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# UNIT 1

# School Again!

## Language Focus



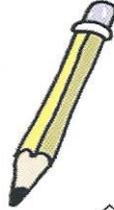
1 Look, read and write **yes** or **no**.



1 This is a school.

yes

2



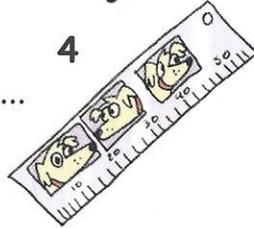
This is a pen. ....

3



This is a school bag. ....

4



This is a rubber. ....

5



This is a book. ....

6



This is a pencil case. ....

2 Read and write. Then, match.

1 four

8

3

6 \_\_ne

2 ei\_\_t

5

10

9

7 \_\_re\_\_

3 t\_o

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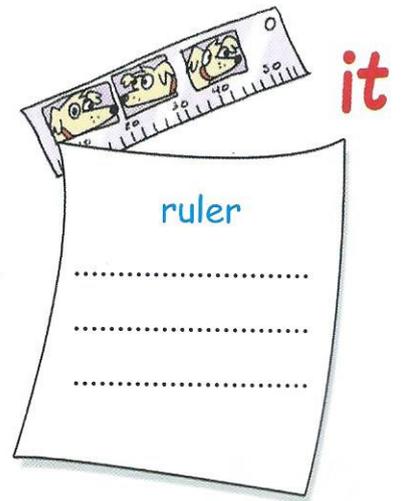
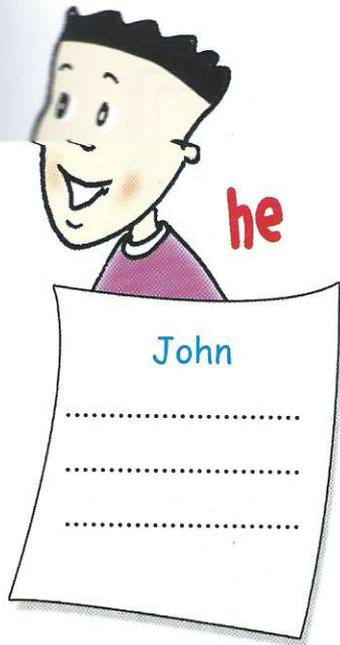
9 t\_n

10 \_ev\_n



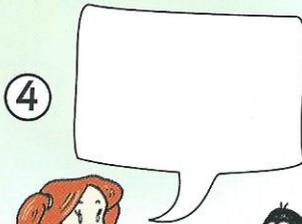
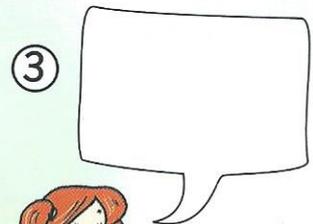
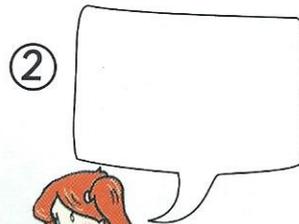
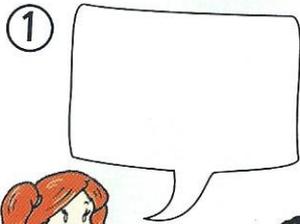
3 Read and write.

John, Pat, ruler, frog, boy, Tom, book, Sally, duck, David, girl, Jenny



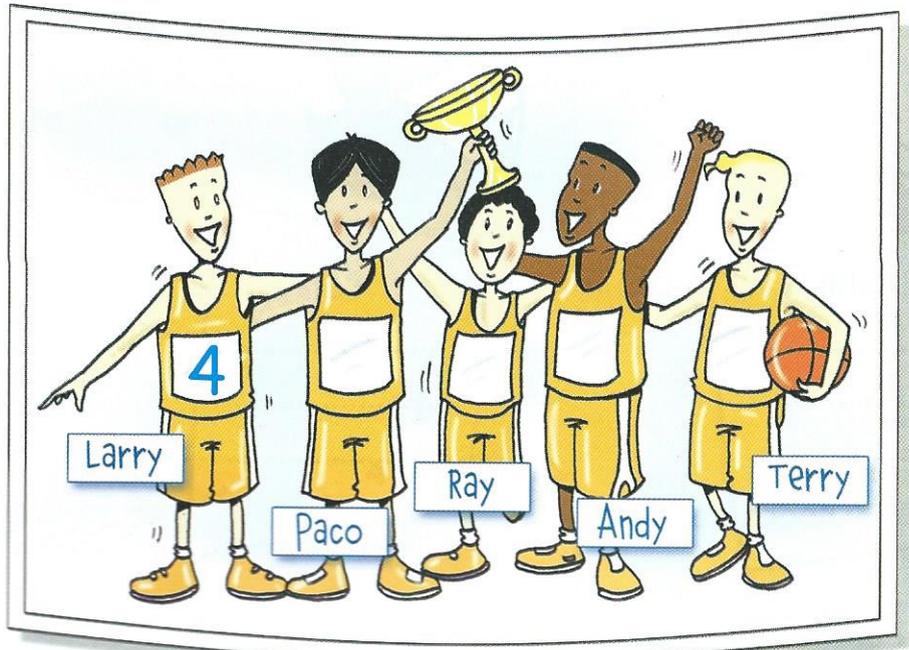
Stickers

4 What does Lulu say? Look for the right sticker.



Listening 

5 Listen and write a number.



Speaking 

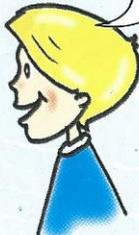
6 Look, read and write.

• Hi • I'm • Bye  
• What's your

Hello!



1) Hi, I'm Tony.



Goodbye, Paco.



2) ....., Larry.

3) ..... name?



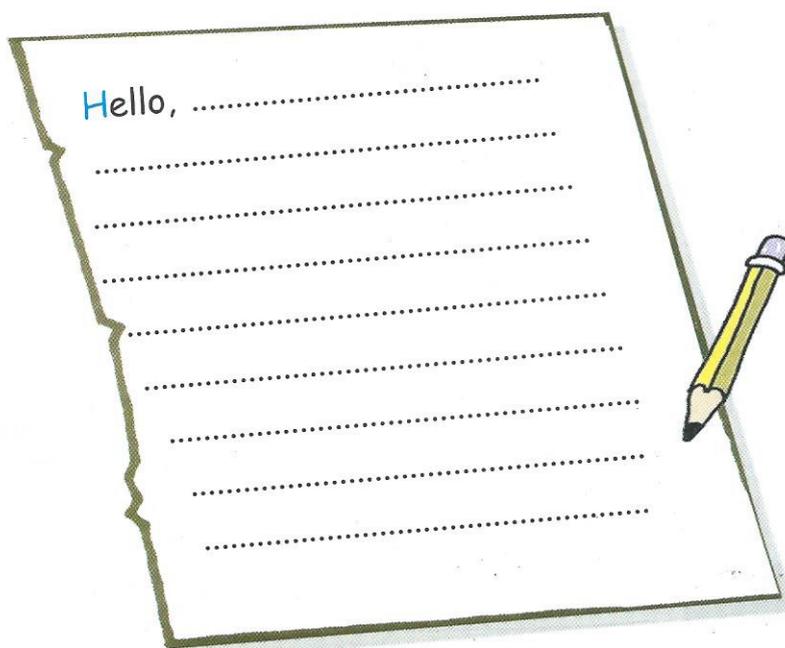
4) ..... Maya.

• Now, act out.

# Reading and Writing

7 Read and correct.

hello, i'm sam. this is  
Pam. Look! This is M  
pet, Kittie.



## Language Focus

1 Look, read and write.

Hello, I'm John.  
Meet my family!



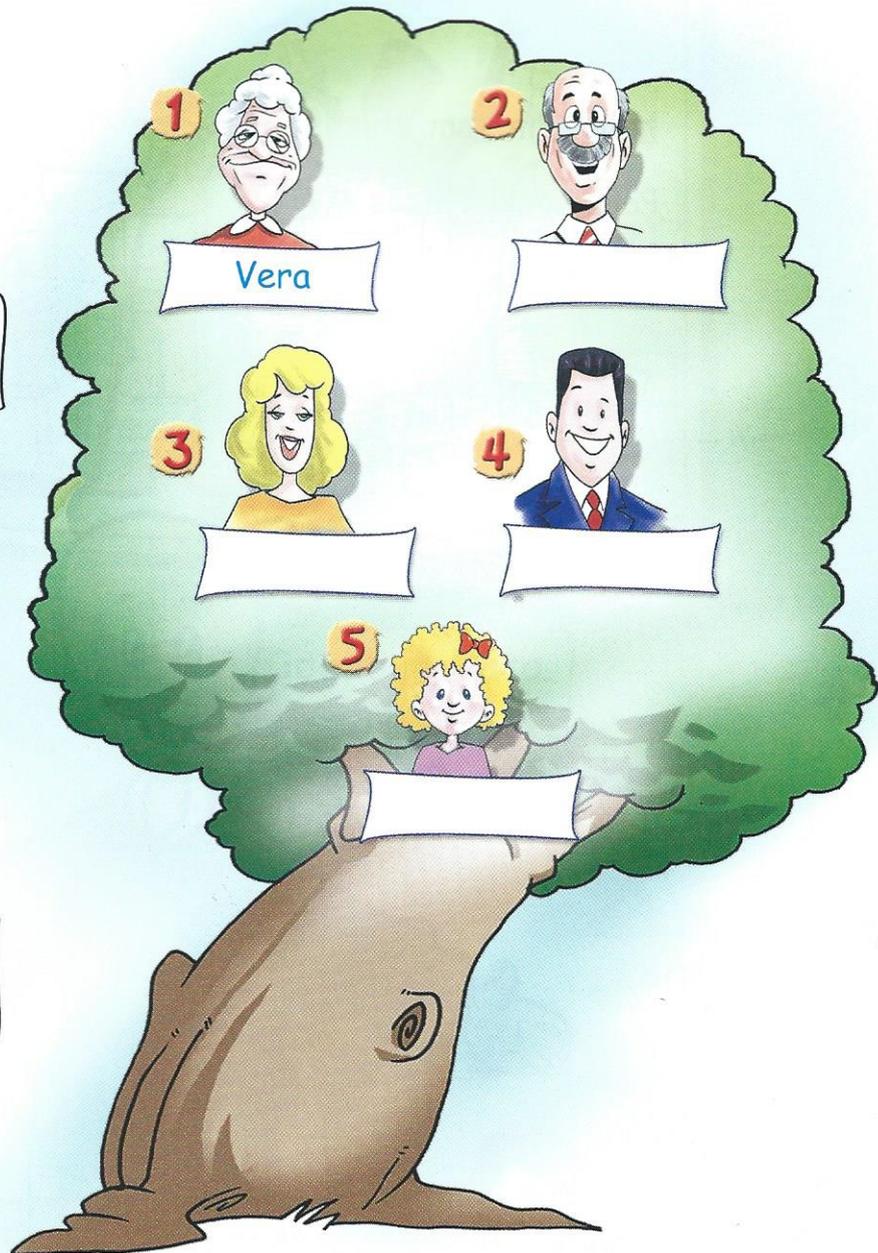
1) This is my  
grandma, Vera.

2) This is my  
grandpa. His  
name's Stan.

3) This is my  
mum, Tina.

4) This is my  
dad, Bill.

5) This is my sister.  
Her name's Meg.



• Now, ask and answer.

1 A: *Who's she?*

B: *She's John's grandma.*

A: *What's her name?*

B: *Her name's Vera.*

2 Read and **circle**.

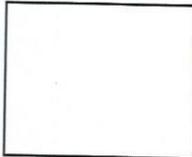
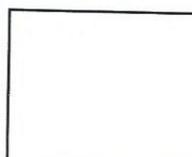
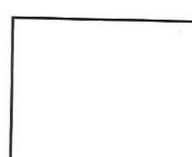
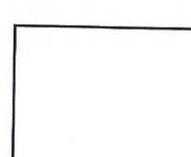
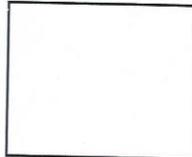
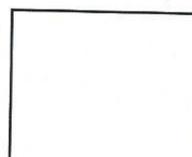
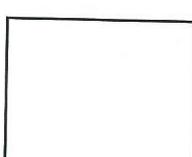
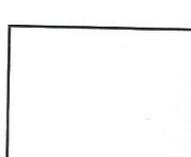
- 1 **My**/Our name is Kelly.
- 2 Look at the boy. **Her**/His name is Don.
- 3 **Its**/Their names are Sue and Frank.
- 4 Is **her**/their name Jill or Pam?
- 5 Are **your**/my names Lin and Vicky?
- 6 **Our**/Its name isn't Bubbles.

3 Read and write. Then, match.

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1 I <b>am</b> Linda.</li> <li>2 What ..... your name?</li> <li>3 She ..... not my sister.</li> <li>4 They ..... brown.</li> <li>5 They ..... not my mum and dad.</li> <li>6 Who ..... he?</li> <li>7 You ..... a boy.</li> <li>8 It ..... a baby chimp.</li> </ol> |  <ol style="list-style-type: none"> <li>a They're brown.</li> <li>b I'm Linda.</li> <li>c Who's he?</li> <li>d It's a baby chimp.</li> <li>e You're a boy.</li> <li>f What's your name?</li> <li>g They aren't my mum and dad.</li> <li>h She isn't my sister.</li> </ol> |
|---|--|

Stickers 

4 Find the stickers!

<p>1  pencil</p>	<p>2  books</p>	<p>3  cars</p>	<p>4  frog</p>
<p>5  pencils</p>	<p>6  frogs</p>	<p>7  book</p>	<p>8  car</p>

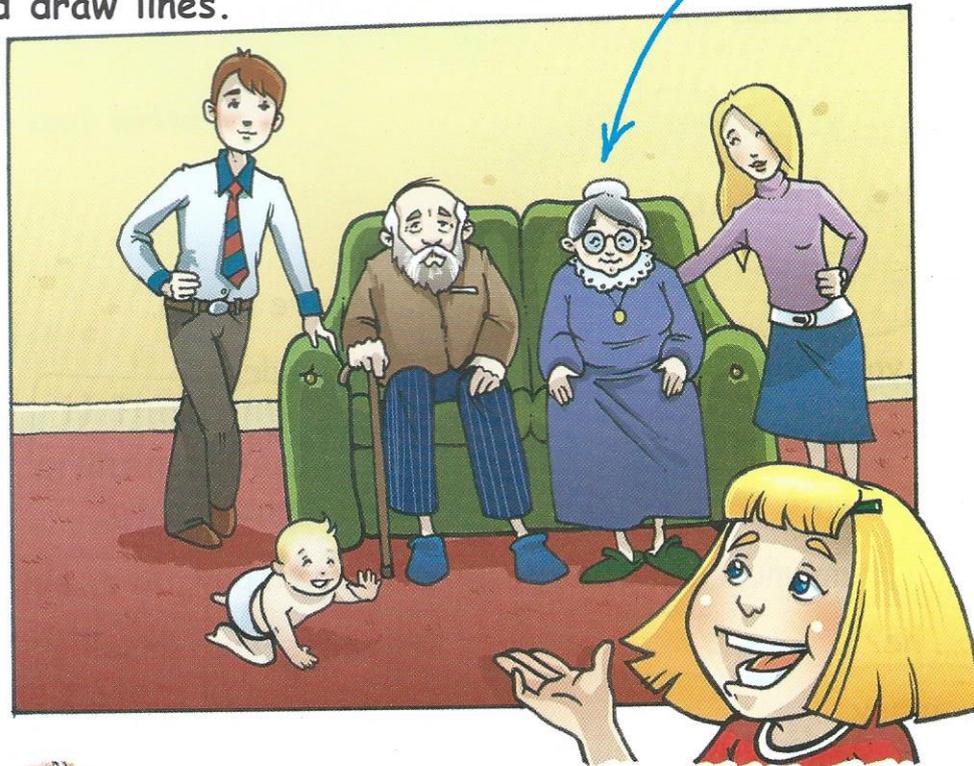
## Listening

5 Listen and draw lines.

Ken

Paul

Harry



Janet

Liz

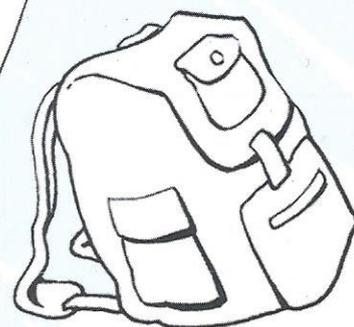
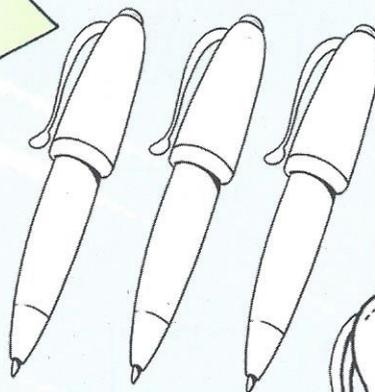
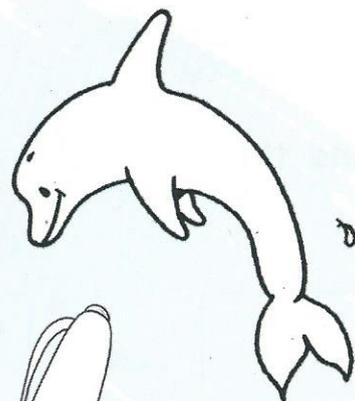
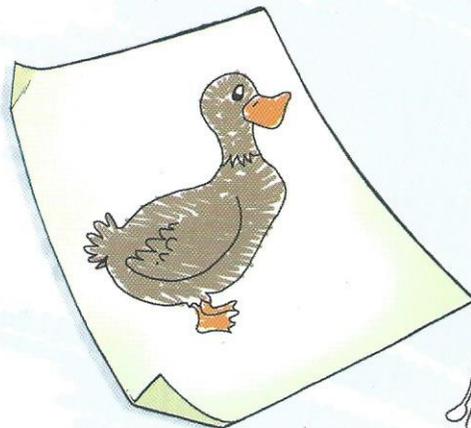
## Speaking

6 Colour. Then, talk with your friend.

What colour is your duck?

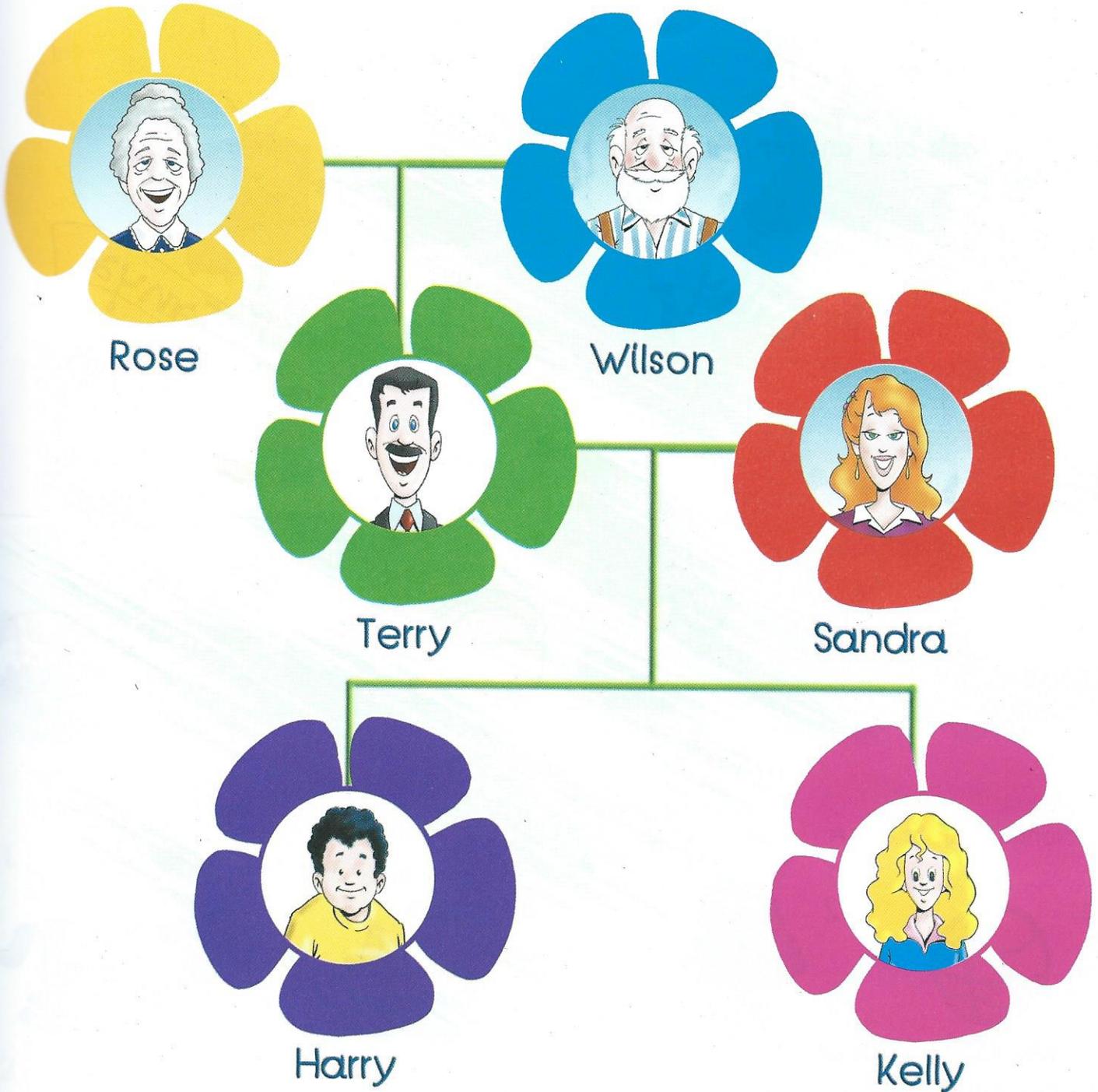


It's brown.



Reading and Writing 

7 Look, read and write **yes** or **no**.



- 1 Harry is Kelly's brother.      **yes**
- 2 Terry is Sandra's father.      .....
- 3 Rose is Kelly's grandma.      .....
- 4 Sandra is Harry's mother.      .....
- 5 Wilson is Terry's brother.      .....

• Now, draw your family tree and tell the class about it.

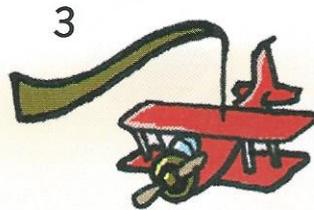
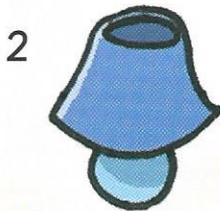
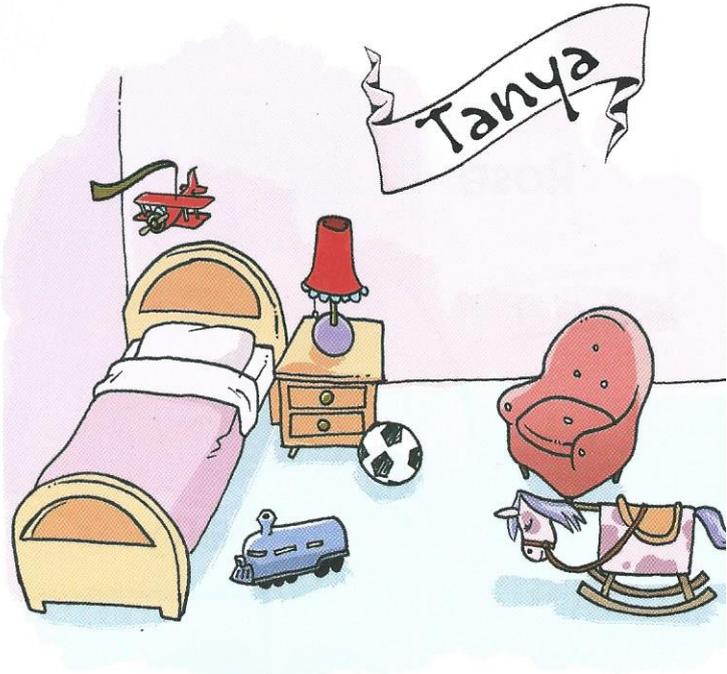
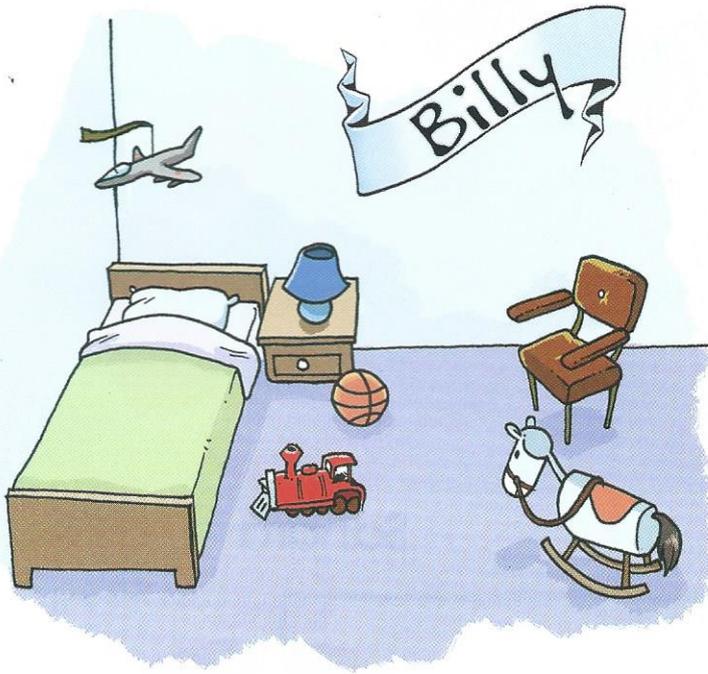


# UNIT 3

# Toys for little Betsy!

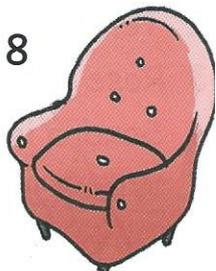
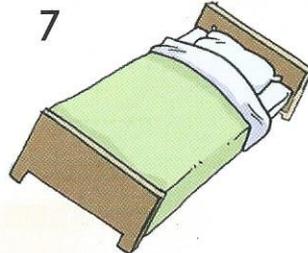
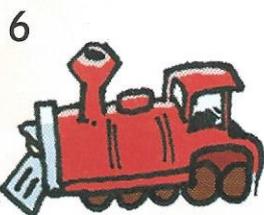
## Language Focus

1 Look, ask and answer.



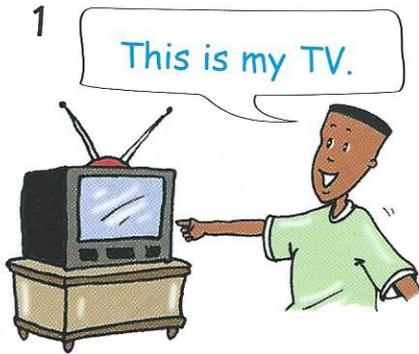
A: Whose ball is this?

B: It's Billy's.

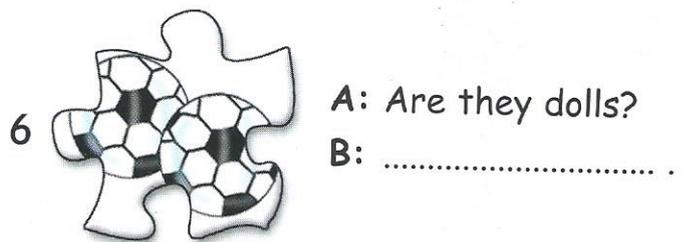
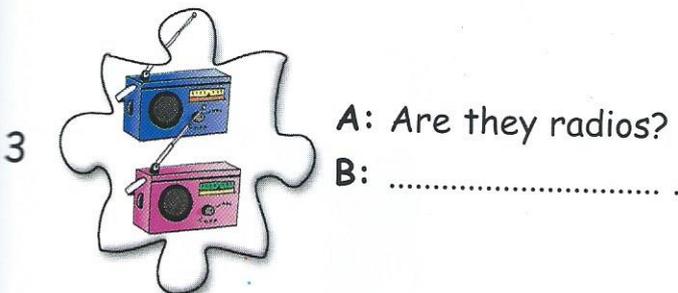
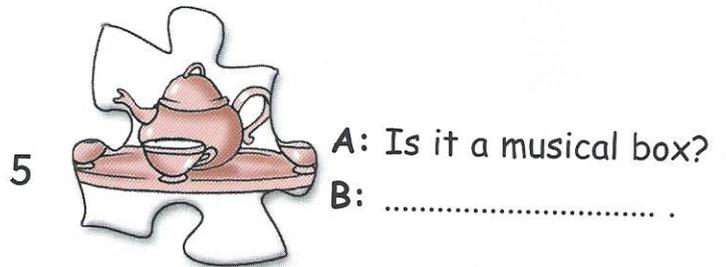
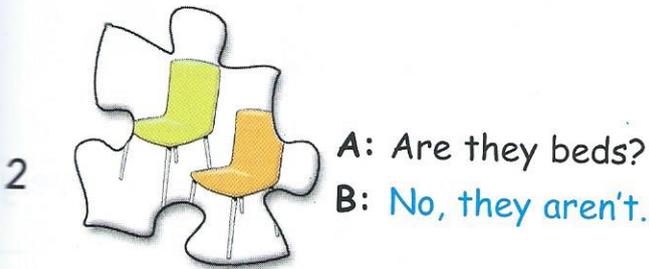
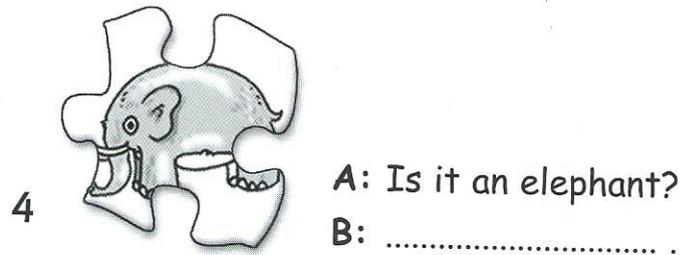
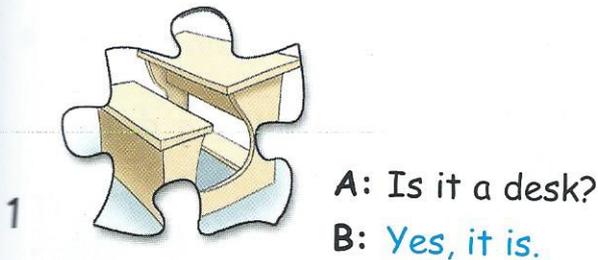


2 What do they say? Look, choose and write.

- This is my TV.
- This is my train.
- That is my ball.
- These are my toys.



3 Look, read and answer.



Listening



4 Listen and draw lines.

1 2 3 4 5

Speaking



5 Look, read and underline. Then, act out.

Oh, Daddy, look at my train!

1

• Let me see.  
• It's a train.

• Who's this?  
• What's this?

2

It's a doll.

Whose is this duck?

3

• It's Peter.  
• It's Peter's.

Fiona, listen!

4

• Ah! That's lovely  
• Yes, it is.

# Reading and Writing



6 Which is Timmy's room? Read and find the sticker!



I'm Timmy. This is my room. Look! That's my computer and this is my desk! It's red and brown. And look at my toys! That's my train and this is my car. It's funny. It looks like a frog!

• What about Kelly's room? Stick and write.

This is Kelly's room. Look! That's her computer and this is her desk! It's .....

.....  
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.....!

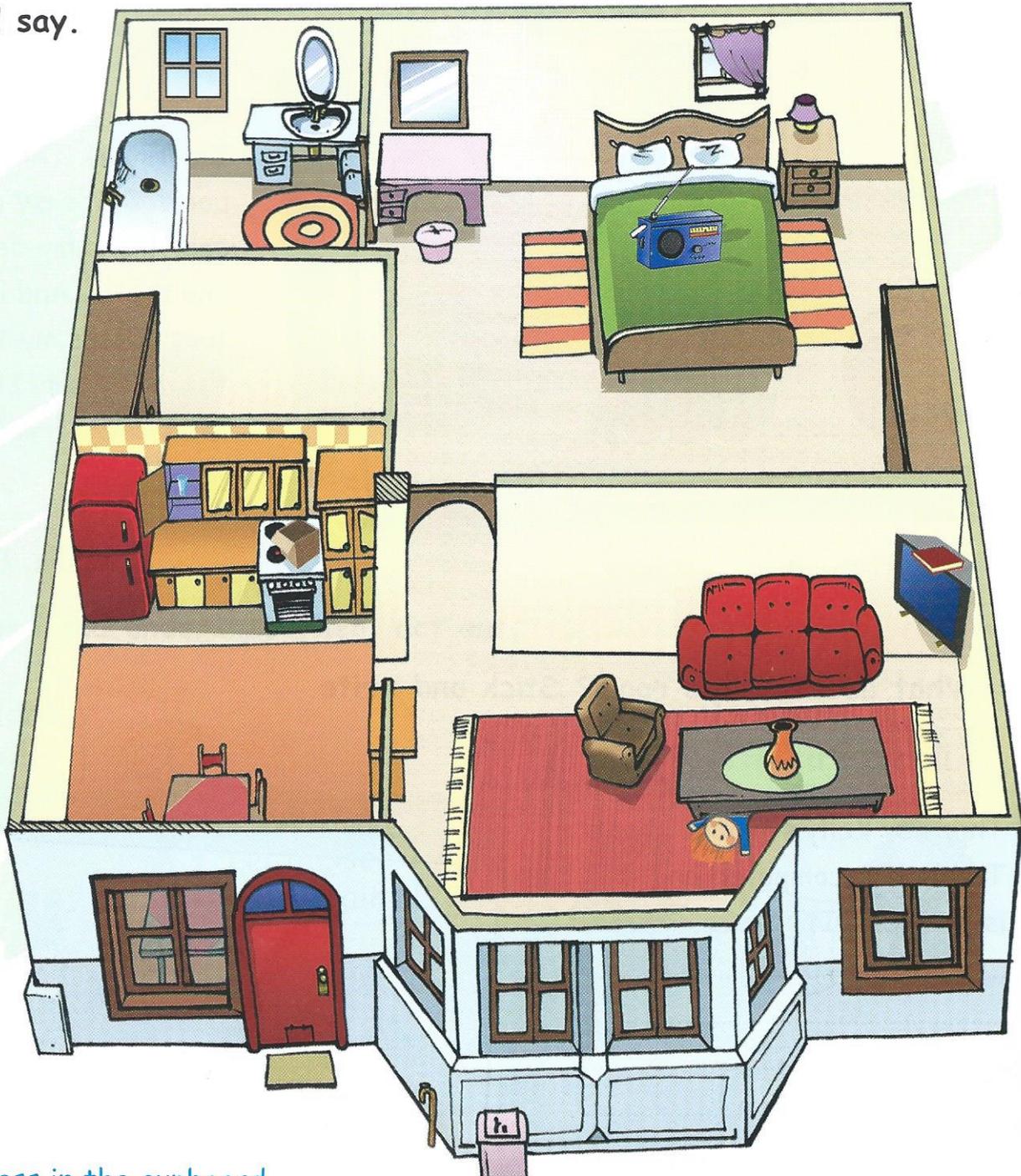


# Grandma! Grandpa!

## Language Focus

1 Look and say.

- glass
- book
- vase
- doll
- box
- radio



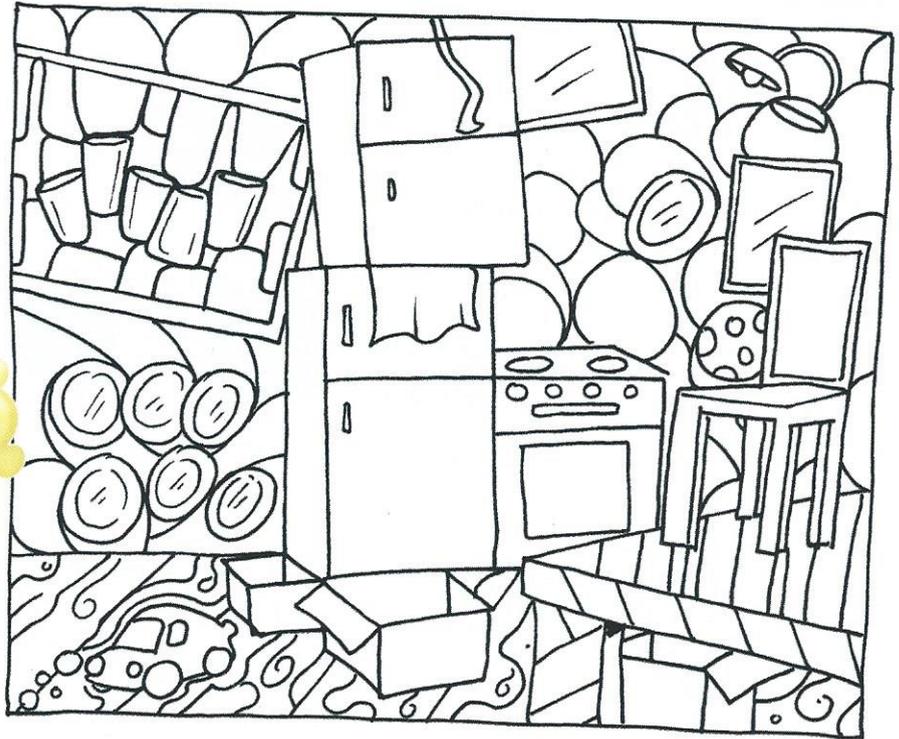
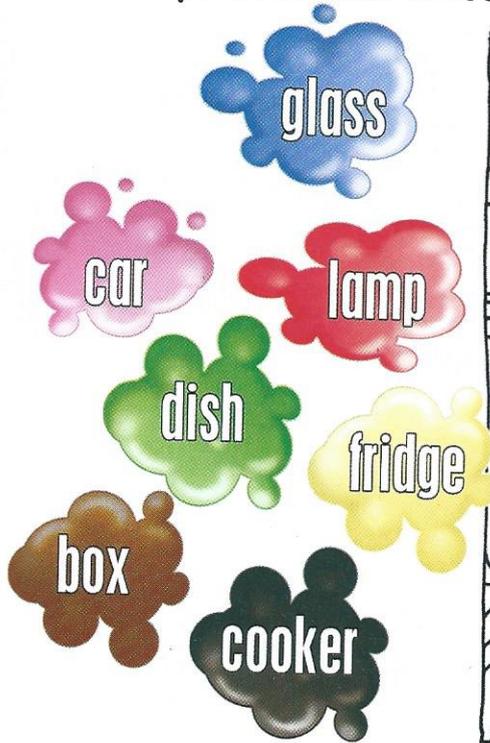
There is a glass in the cupboard.

-  How's your memory? Close your books and talk with your friend.

A: Where's the table?

B: In the kitchen.

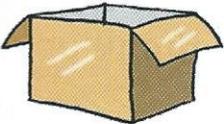
2 How many? Find and colour.



• Now, ask and answer.

1  A: How many glasses are there?  
B: There are five.

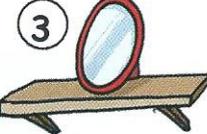
2  A: How many lamps are there?  
B: There's only one.

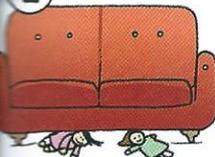
3  4  5 

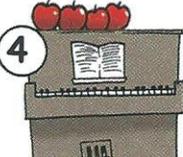
6  7 

3 Read and correct.

1  There are three photos under the chair.  
No, there aren't. There are two photos.

3  There are two mirrors on the shelf.

2  There's a doll under the sofa.

4  There are five apples on the piano.

## Listening



4 Listen and draw lines.



## Speaking



5 Look, read and find the stickers! Then, act out.

Where's my radio?



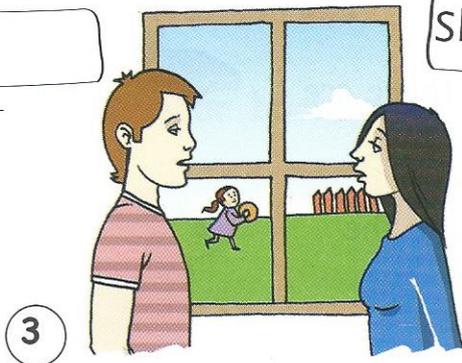
[Blank speech bubble]

Oh, a koala, thank you!



[Blank speech bubble]

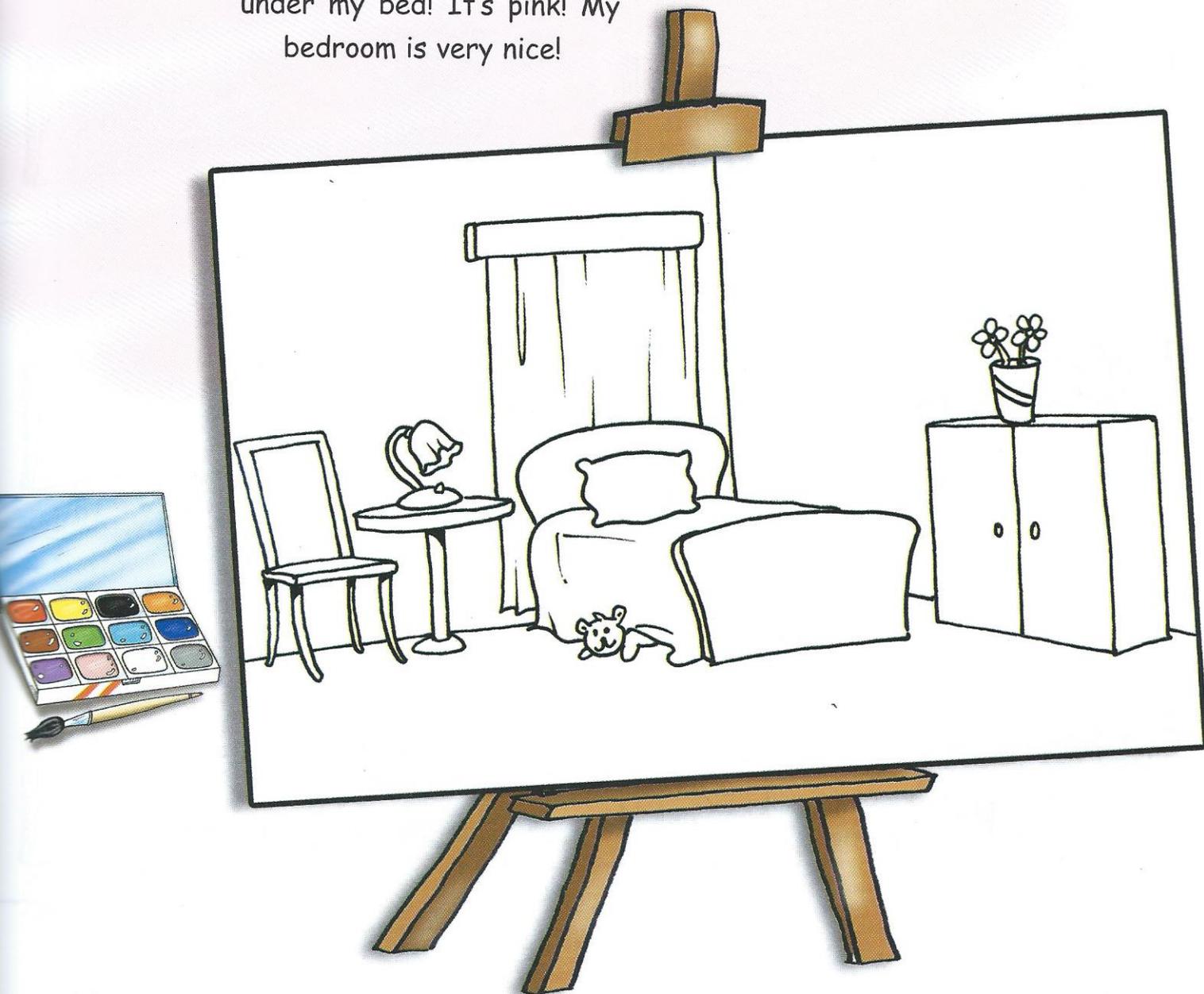
She's in the garden.



Reading and Writing 

6 Read and colour.

This is my bedroom. Look! There's a blue bed and a yellow chair. On the table, there's a green lamp. There are red flowers in the vase. Look at the teddy under my bed! It's pink! My bedroom is very nice!



• Now, answer the questions.

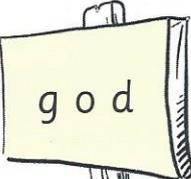
- 1 What colour is the bed? .....
- 2 Where are the flowers? .....
- 3 What's on the table? .....
- 4 What's under the bed? .....
- 5 What colour is the teddy? .....

# It's got a big mouth!

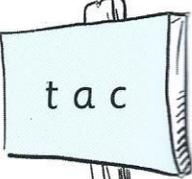
## Language Focus

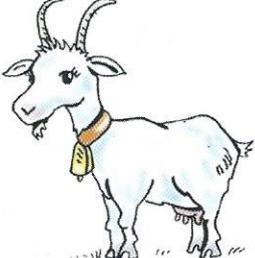
1 Look at the pictures and the letters. Write the words.

1  dog

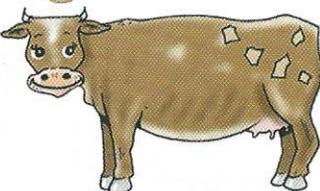
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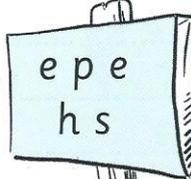
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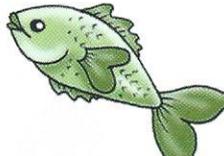
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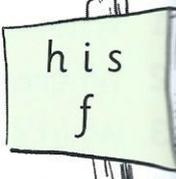
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4 

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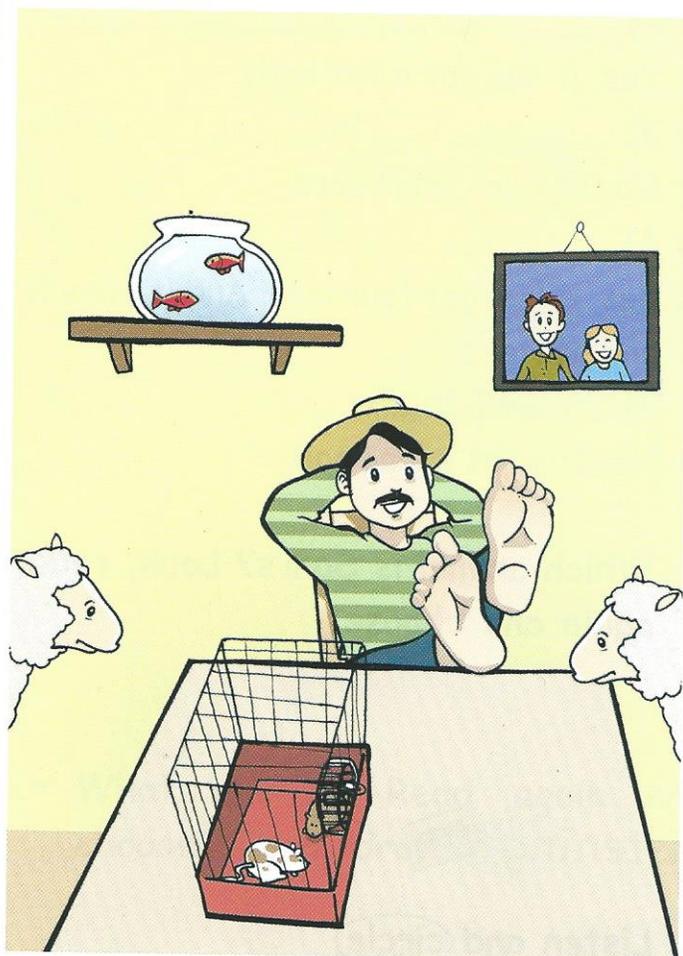
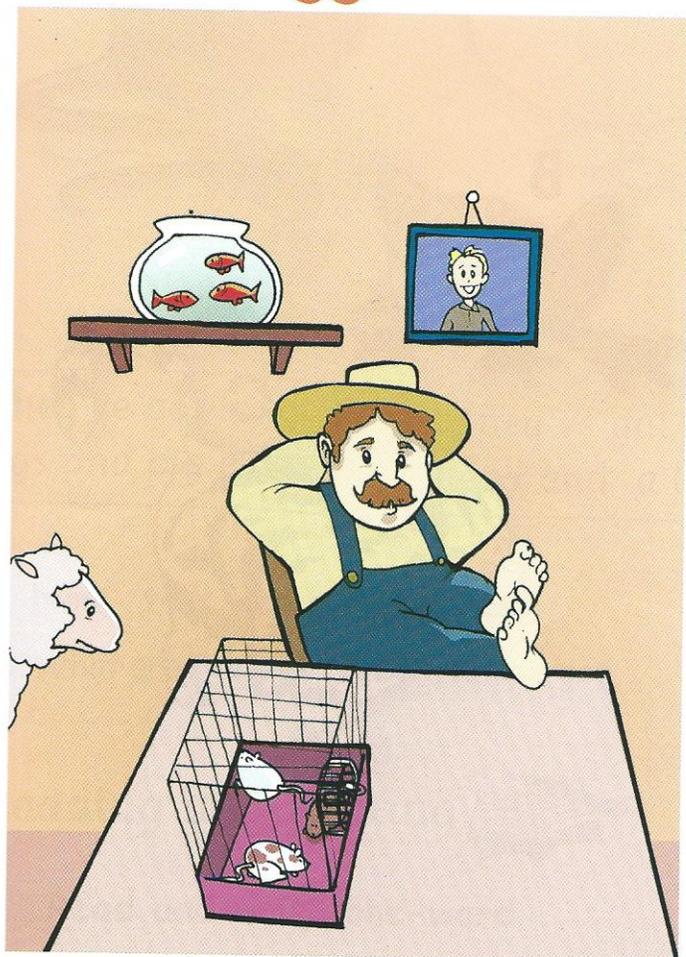
8 

 his  
f

2 Spot the difference! Look and say. Then, write.

# Farmer Higgs

# Farmer O' Dell



1 (foot) Farmer Higgs has got small feet. Farmer O' Dell hasn't got small feet. He's got big feet

2 (child) .....

3 (fish) .....

4 (sheep) .....

5 (mouse) .....

**3 Read and write.**

A: 1) *Have you got a pet, Sam?*

B: Yes, I have. Its name is Mollie.

A: 2) .....

B: Yes, it has got a fat body.

A: 3) .....

B: No. It's got small ears.

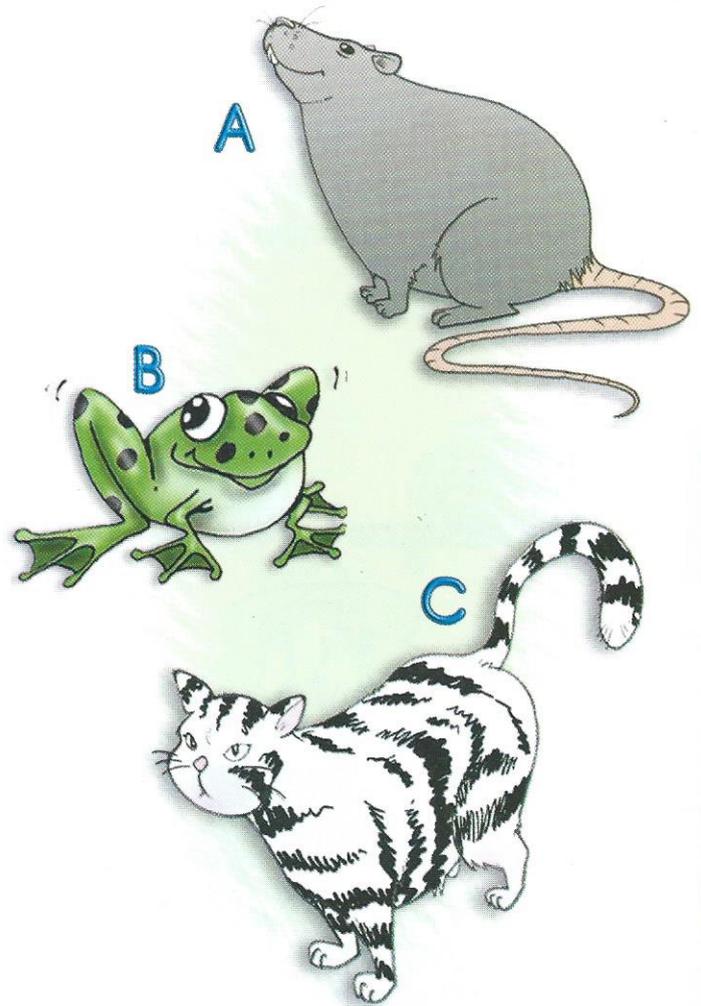
A: 4) .....

B: Yes, it has got four legs. And it's black and white.

A: 5) .....

B: No. It's got a long tail.

- Which animal is Sam's? Look, read again and choose.

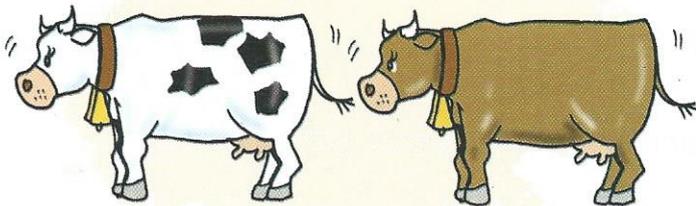


**Listening**

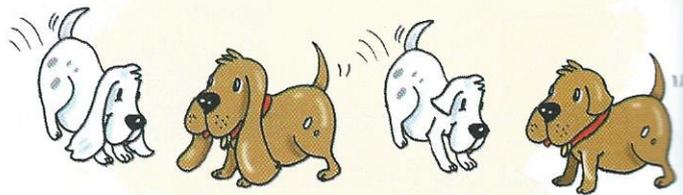


**4 Listen and circle.**

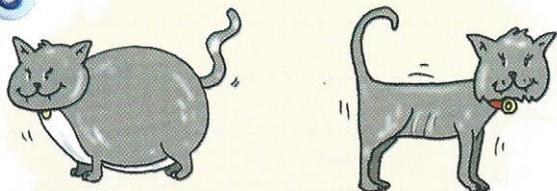
1



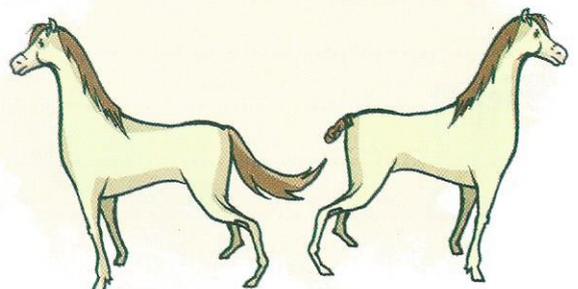
2



3



4



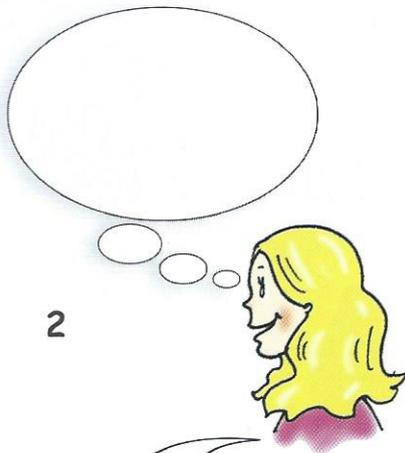
# Speaking

## 5 Read and find the stickers!



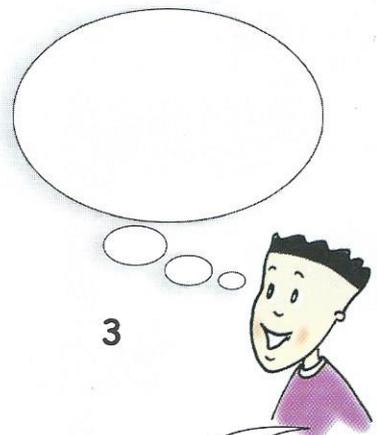
1

They've got long legs and big eyes!



2

They've got a small head and a long tail!



3

They've got two short legs and a short tail.

• Now, talk with your friend.

A: What are ... like?      B: They've got ...

# Reading and Writing



## 6 Read and write one-word answers.

I'm an animal. I live on a 1)



farm. I'm 2)



.....

I've got a big 3)



.....

and four 4)



.....

I've got a big 5)



.....

and a long 6)

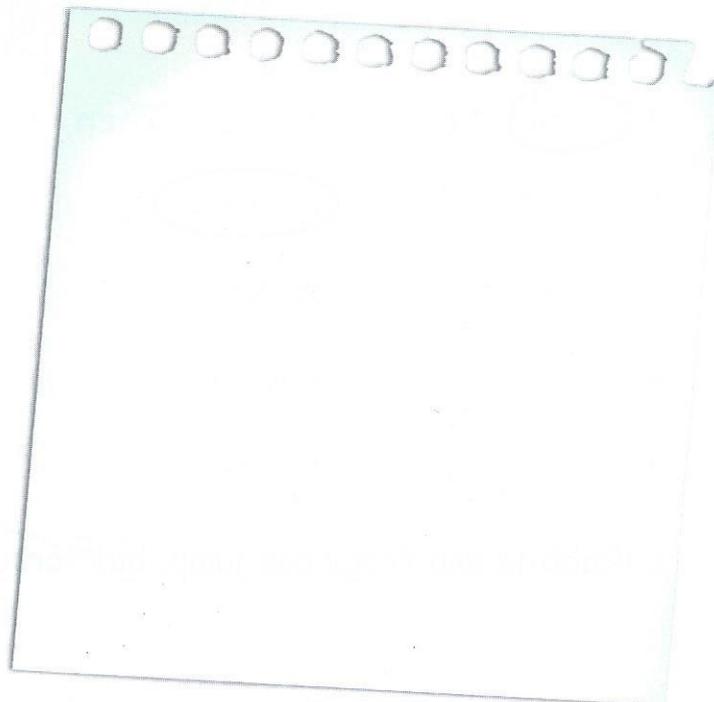


.....

too!

• What am I? Read again and choose. Then, draw.

- a) a fox      b) a horse      c) a sheep



## Language Focus



1 Read and find the stickers!

1 bird

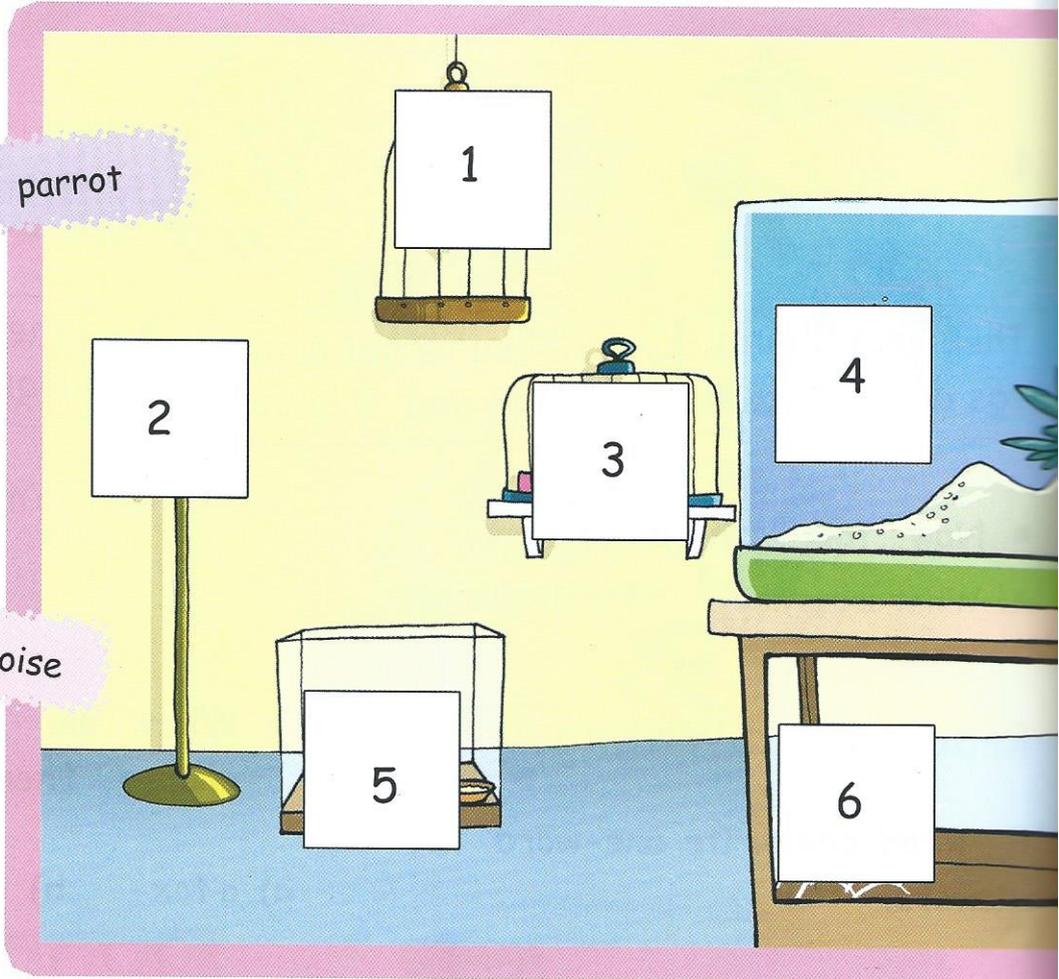
2 parrot

3 rabbit

4 sea horse

5 tortoise

6 spider



2 Circle the odd one out. Then, say.

1 rabbits      tortoises      frogs

2 sea horses      spiders      fish

3 birds      parrots      dogs

4 foxes      horses      dolphins

1 Rabbits and frogs can jump, but tortoises can't.

3 Look, read and write a number.



- |                          |                 |
|--------------------------|-----------------|
| 1 She can sing.          | fourteen        |
| 2 They can dance.        | ..... and ..... |
| 3 They can climb.        | ..... and ..... |
| 4 He can paint.          | .....           |
| 5 It can ride a bike.    | .....           |
| 6 He can play the piano. | .....           |

• Now, talk with your friend.

- 1 A: What can number fourteen do?  
 B: She can sing!

4 Read and match.

- |                               |                     |
|-------------------------------|---------------------|
| 1 Is this your pet?           | a No, they haven't. |
| 2 Has your dog got big ears?  | b Yes, I can.       |
| 3 Can elephants climb?        | c No, it isn't.     |
| 4 Have chimps got long tails? | d No, they aren't.  |
| 5 Are sheep blue?             | e No, they can't.   |
| 6 Can you dance?              | f Yes, it has.      |

Listening



5 Listen and fill in.

Pet parrot  
 Name .....  
 How old? .....  
 My pet can..... and fly

Speaking

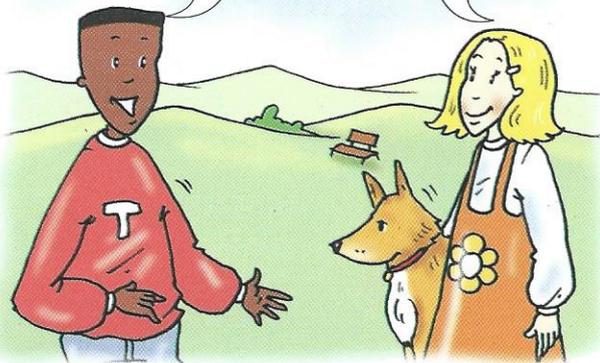


6 Read and number. Then, act out.

1

Is this your dog?

Yes, this is Marty!



2

Oh, he's a clever dog! How old is he?



3

He's three today.

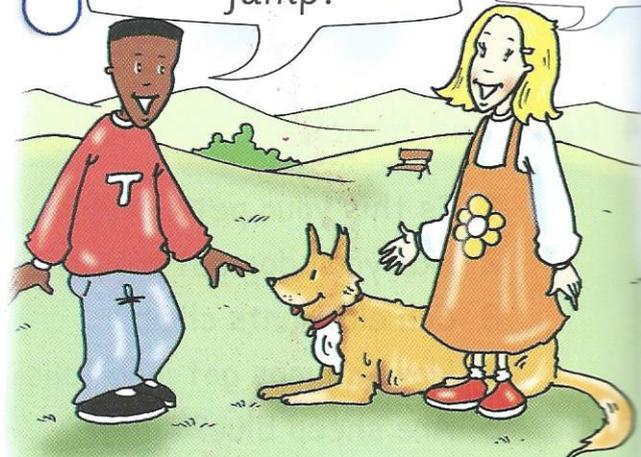
Oh, happy birthday, Marty!



4

That's a nice name! Can Marty jump?

Yes, look



Reading and Writing 

7 Read and fill in. Then, match.

1

Can you help me find my pet?

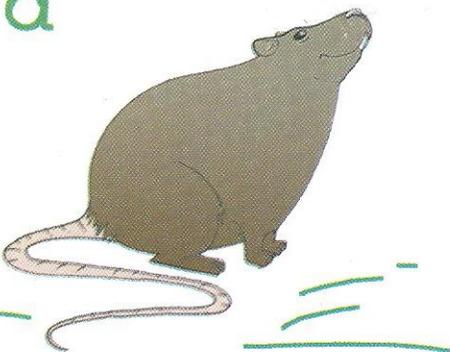
Her name is Kiki. Kiki  
 1) ..... green  
 and she 2) .....  
 got short legs and a  
 short tail. She can swim  
 and she 3) .....  
 fly. My phone number  
 is...

2

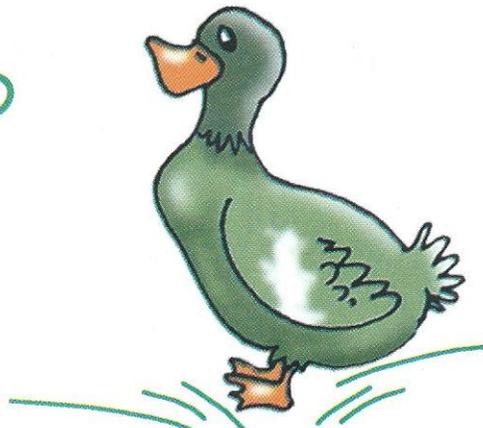
Can you help me find my pet?

His name 4) .....  
 Squeak. Squeak is brown  
 and he's got a fat body  
 and a long tail. He  
 5) ..... run and  
 climb. Please call me at...

a



b





# We're having a great time!

## Language Focus



1 Read and find the stickers!

1 eat a

2 drink

3 play a

4 wear a

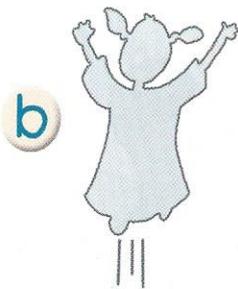
5 fly a

6 paint a

7 drive a

8 make a

2 Look, read and match.



- 1 He's sleeping.      ..... **c** .....
- 2 They're dancing.      .....
- 3 He's running.      .....

- 4 She's climbing.      .....
- 5 She's jumping.      .....

3 Read and write.



Now, look at the picture. What's missing? Read again and draw.

It's Sunday and Julie 1) **is sitting** (sit) in the garden. Her dog Jessie 2) ..... (play) with a ball. Julie 3) ..... (eat) an apple and she 4) ..... (wear) her new hat. Can you see her Mum? She 5) ..... (paint) a picture of their house. They 6) ..... (have) a good time!

4 Ask and answer.

1 A: You / watch / TV? **Are you watching TV?**

B: No, **I'm not.**

2 A: Jane / make / a sandcastle? .....

B: Yes, .....

3 A: Connie and Neil / dance? .....

B: Yes, .....

4 A: Stewart / jump? .....

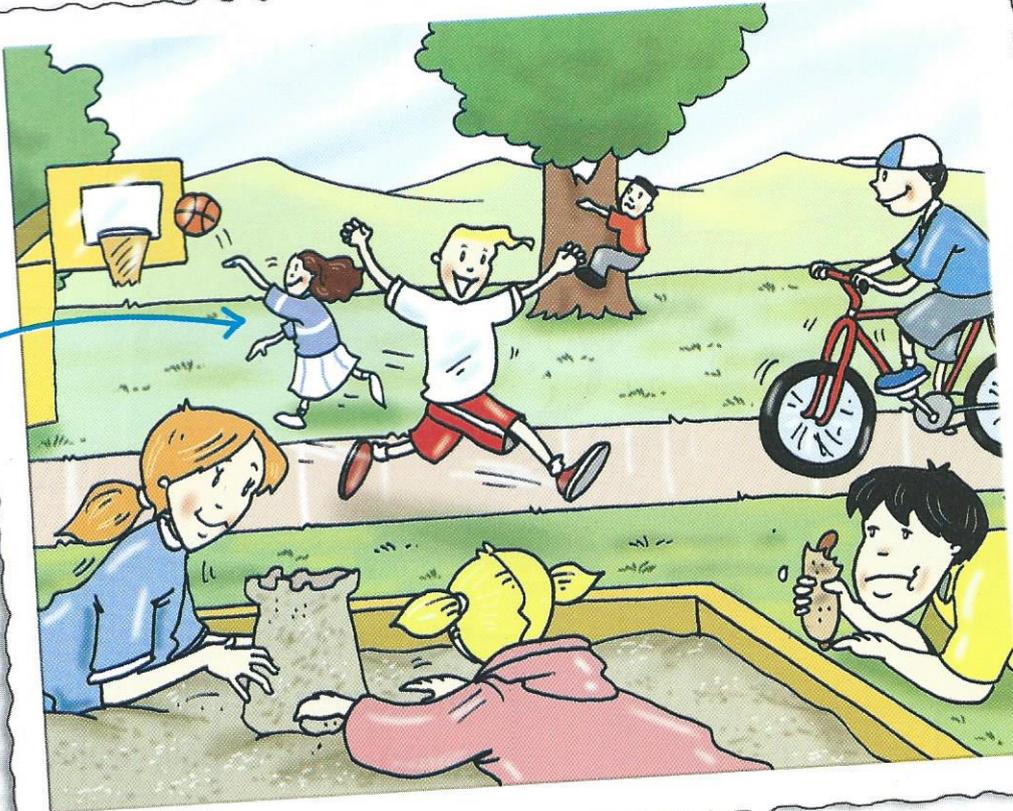
B: No, .....

## Listening

5 Listen and draw lines.

Greg

Rob



Tanya

Mick

Amy

## Speaking

6 Read and complete. Then, act out.



Suzie: Hello, John. Is everything OK?

John: Oh, yes. 1) .....

Suzie: Is Paul swimming?

John: No. 2) .....

Suzie: What's Emma doing?

John: 3) .....

Suzie: Well, have fun. See you soon!

John: Bye!

A He's making a sandcastle.

B The children are having a great time.

C She's playing with the dog.

Reading and Writing 

7 Look at the pictures and read the questions. Write one-word answers.

1



1 How many children are there?

two

2 Where are the children?

on a farm

3 What are they doing?

.....

2



4 Where's the boy now?

up a .....

5 What's the boy doing?

throwing an .....

3



6 Where are they now?

in the .....

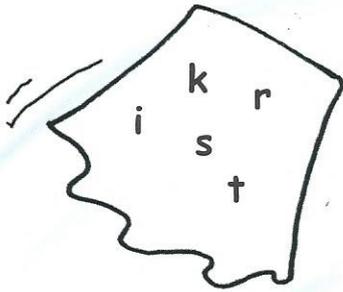
7 What are they doing?

..... an apple pie

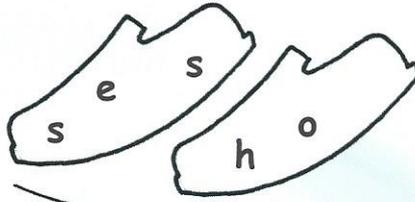
## Look at our snowman!

### Language Focus

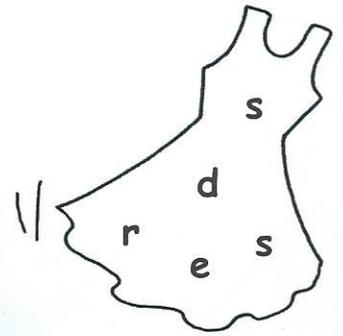
1 Look and write.



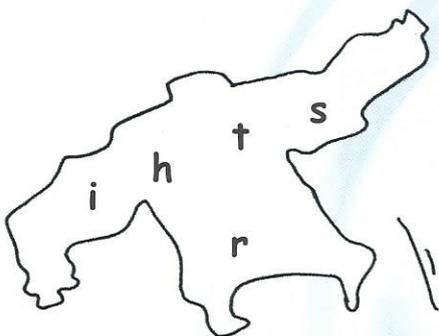
1 .....



2 .....



3 .....



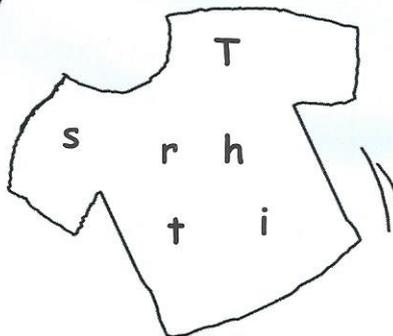
10 .....



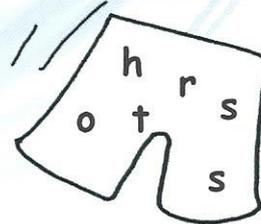
4 .....



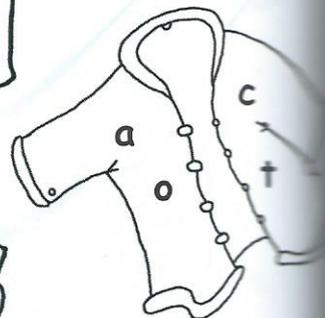
9 .....



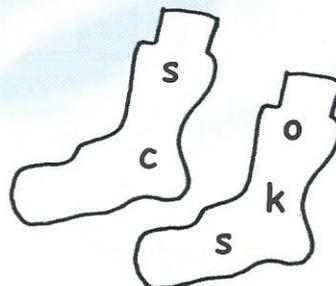
8 .....



5 .....

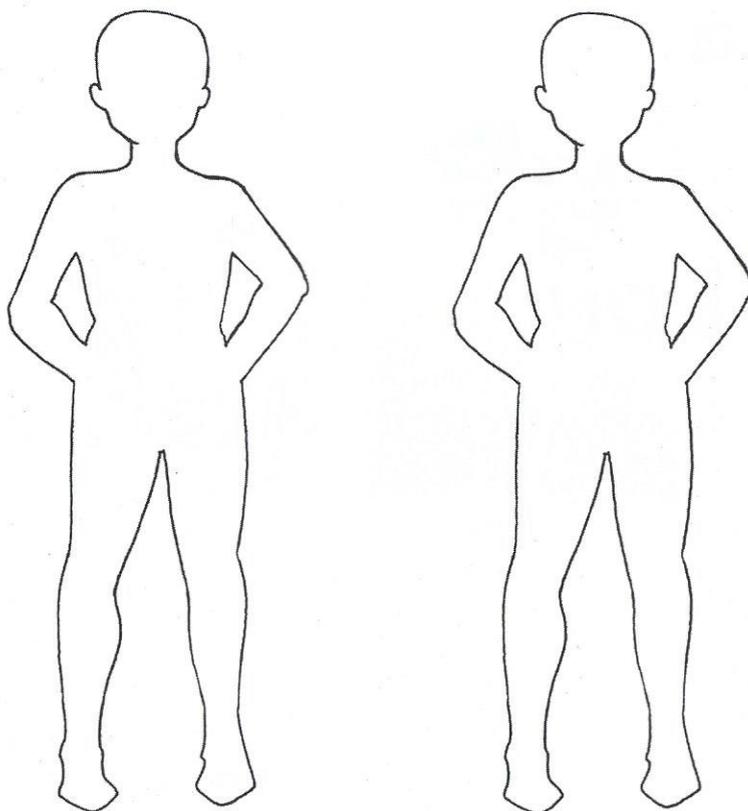


6 .....



7 .....

2 What are you and your friend wearing today? Draw and colour.



3 What are they doing? Read and match. Then, talk with your friend.

a Where's the blue pencil?

b Mmm, this is yummy!

c Ooh! This Coke is very cold!

d I love this song!

e Catch the ball!

f Horses are my favourite animals!

1 A boy riding a horse.

2 A girl listening to music.

3 A boy drawing.

4 A boy drinking a soda.

5 A girl playing ball.

6 A girl eating.

1 A: What's he doing?  
B: He's riding a horse.

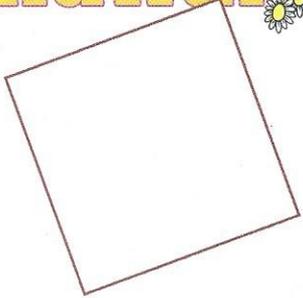
**Listening**



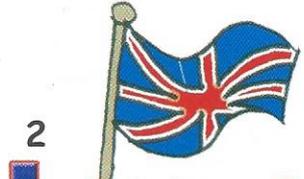
4 Listen and stick.

1

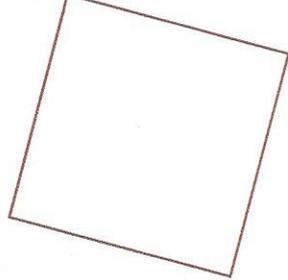
**Hawaii**



2

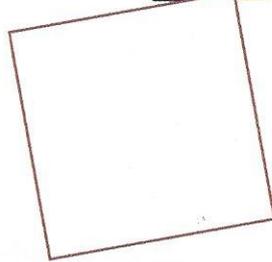


**LONDON**



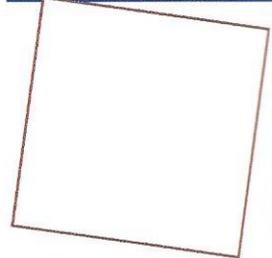
3

**Los Angeles**



4

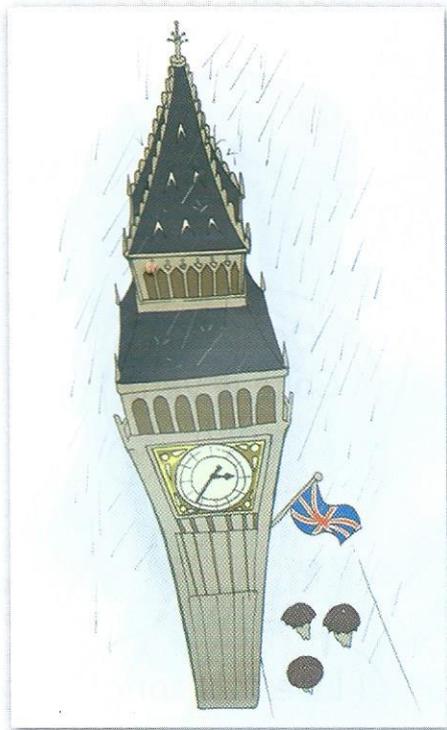
**Chicago**



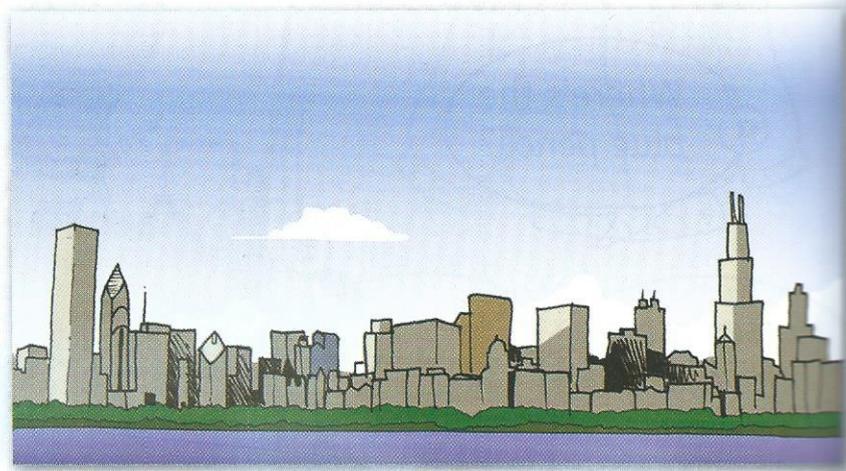
**Speaking**



5 Look, read and complete. Then, act out.



1 **A:** What's the weather like in London?  
**B:** It's **raining**

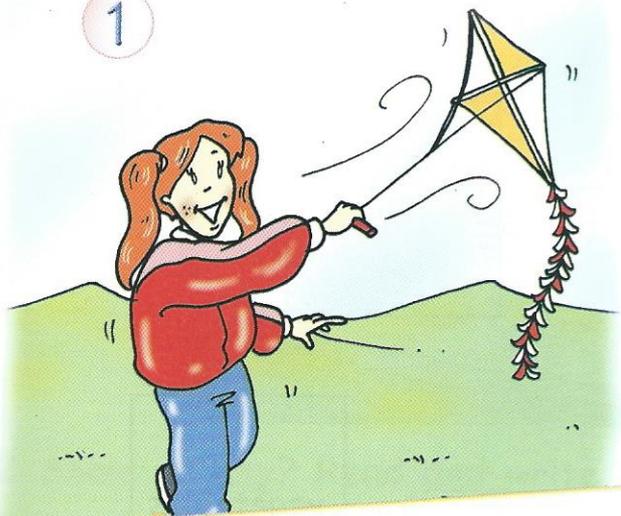


2 **A:** What's the weather like in New York?  
**B:** It's .....

Reading and Writing 

6 Look, read and fill in.

1



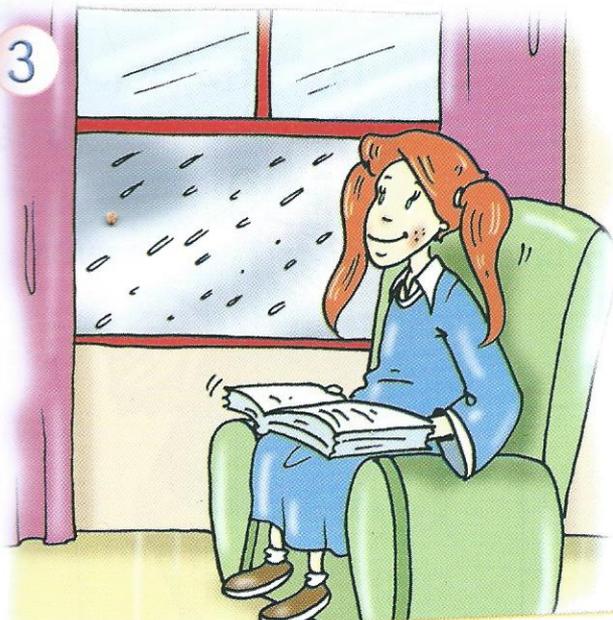
It's spring. It's **windy** and Lulu is **flying** a kite. She's wearing a **red** jacket and **blue** trousers.

2



It's summer. It's hot and .....  
Lulu is ..... an ice cream.  
She's wearing a ..... T-shirt  
and a ..... skirt.

3



It's autumn and it's .....  
Lulu is ..... a book.  
She's wearing a .....  
dress and ..... shoes.

4



It's winter. It's cold and it's .....  
Lulu is ..... a snowman.  
She's wearing a .....  
hat and coat.

# He loves jelly!

## Language Focus



1 Read and find the stickers!

Yummy!



bananas

milk

chips

ice cream

vegetables

carrots

meat

Yuk!



biscuits

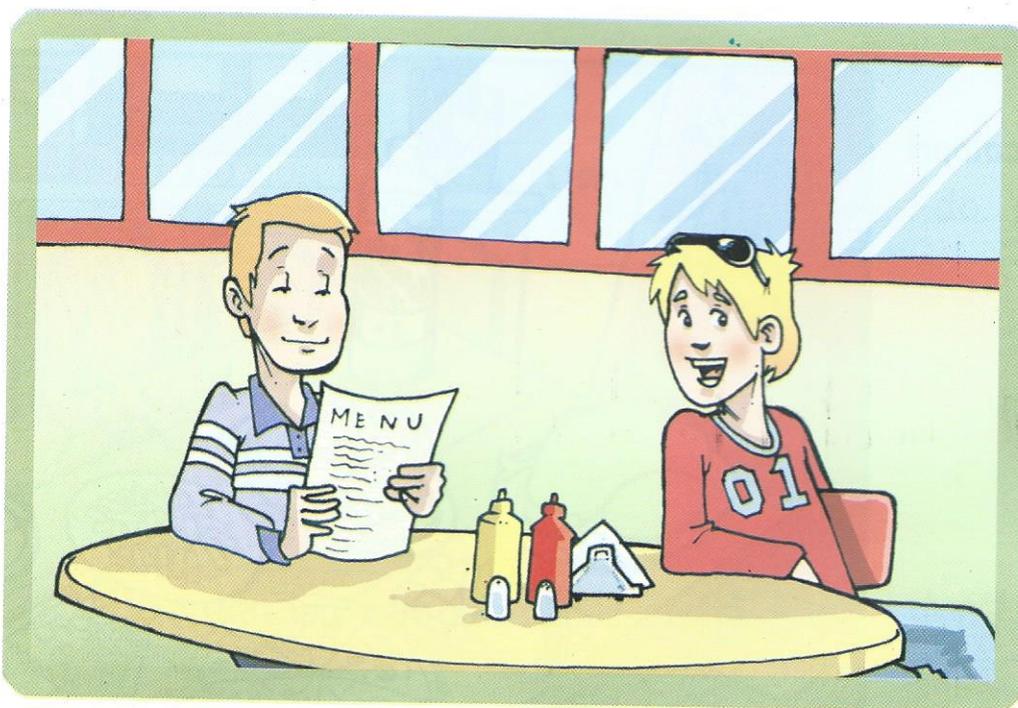
eggs

rice

- What does Chuckles like? What doesn't he like? Look and say.

Chuckles likes bananas, but he doesn't like carrots.





2 **Some** or **any**? Read and write.

A: What do you want to eat?

B: Mm, I want a burger and 1) **some** chips.

A: Oh, they haven't got 2) ..... burgers.

B: Have they got 3) ..... sandwiches?

A: Yes! Do you want 4) ..... lemonade, too?

B: No, thank you. Can I have 5) ..... Coke, please?

A: They haven't got 6) ..... Coke. What about 7) ..... orange juice?

B: OK.

• Where are they? Look, read again and choose.

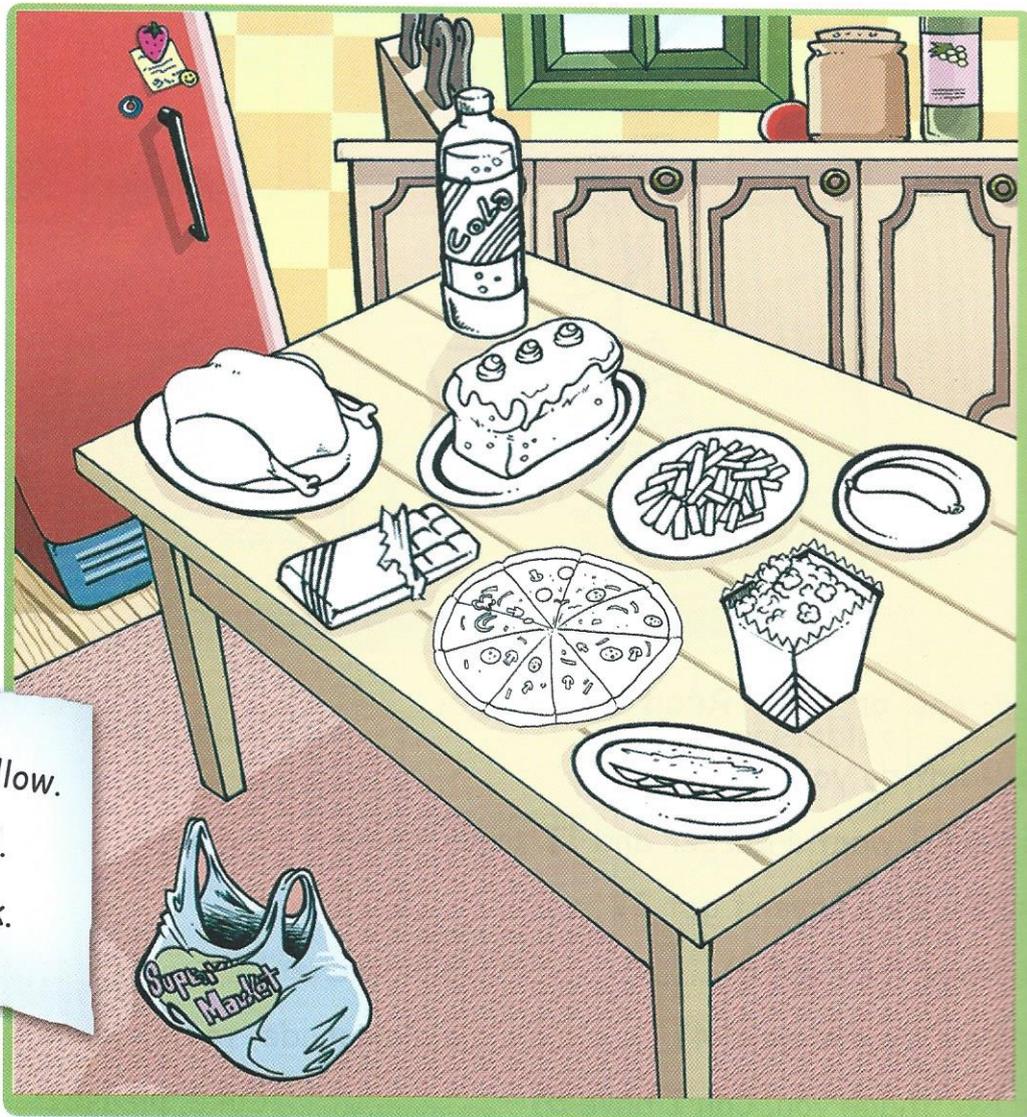
**Candy's Canteen**

Burgers  
Chips  
Ice cream  
Lemonade  
Coke

**Kelly's kitchen**

Pizza  
Sandwiches  
Chips  
Orange juice  
Lemonade

3 Find and colour!



Colour the 'C' words yellow.  
 Colour the 'P' words red.  
 Colour the 'S' words pink.

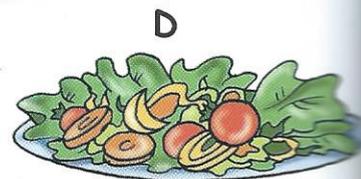
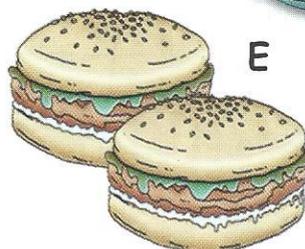
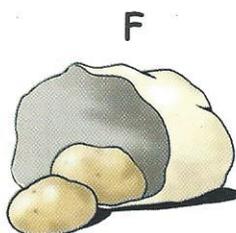
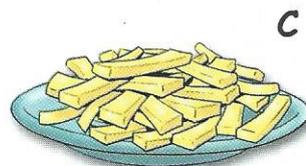
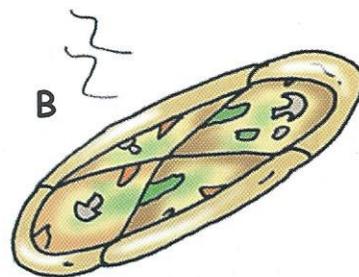
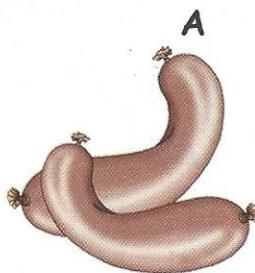
Listening



4 Listen and write the letters in the boxes.

• What are Danielle's friends having for lunch?

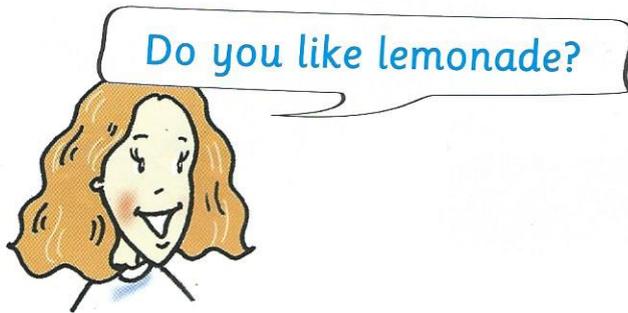
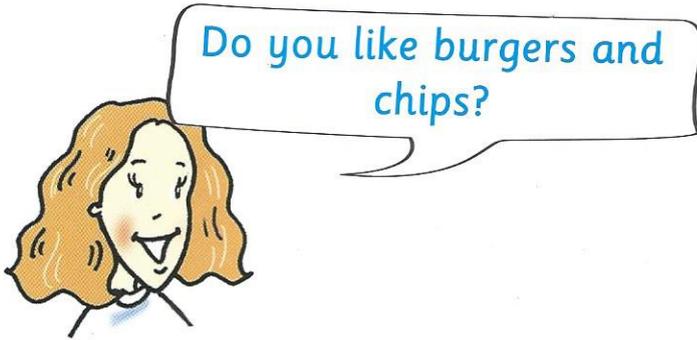
- 1. Kate  D
- 2. Winny
- 3. Jake
- 4. Grant
- 5. Judy



Speaking



5 Read and act out.



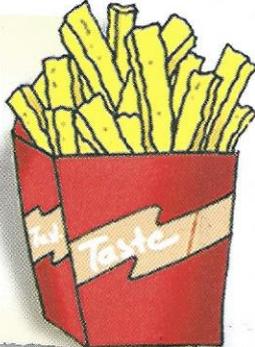
- What do you like/don't you like? Talk with your friend.

Reading and Writing



6 Read and fill in: **food**, **you**, **yummy** or **do**.

My favourite 1) **food** is chips!  
 I love chips, I 2) .....!  
 I think chips are 3) ..... ,  
 What about 4) ..... ?



- What's your favourite food? Write your poem!

My favourite ..... !  
 I ..... !  
 I think ..... ,  
 What ..... ?

# UNIT 10

# In a week!

## Language Focus

1 Look, read and match.



- 1 have a shower
- 2 listen to music
- 3 go to bed
- 4 visit my friend

b

- 5 have breakfast
- 6 watch a video
- 7 have lunch
- 8 have supper

.....  
 .....  
 .....  
 .....



## 2 Fill in the missing letters.

1 Monday

2 T\_e\_d\_y

3 \_e\_d\_e\_da\_

4 Th\_\_sd\_\_

5 \_ri\_ay

6 Sa\_u\_day

7 \_u\_d\_y

## 3 Read and circle.

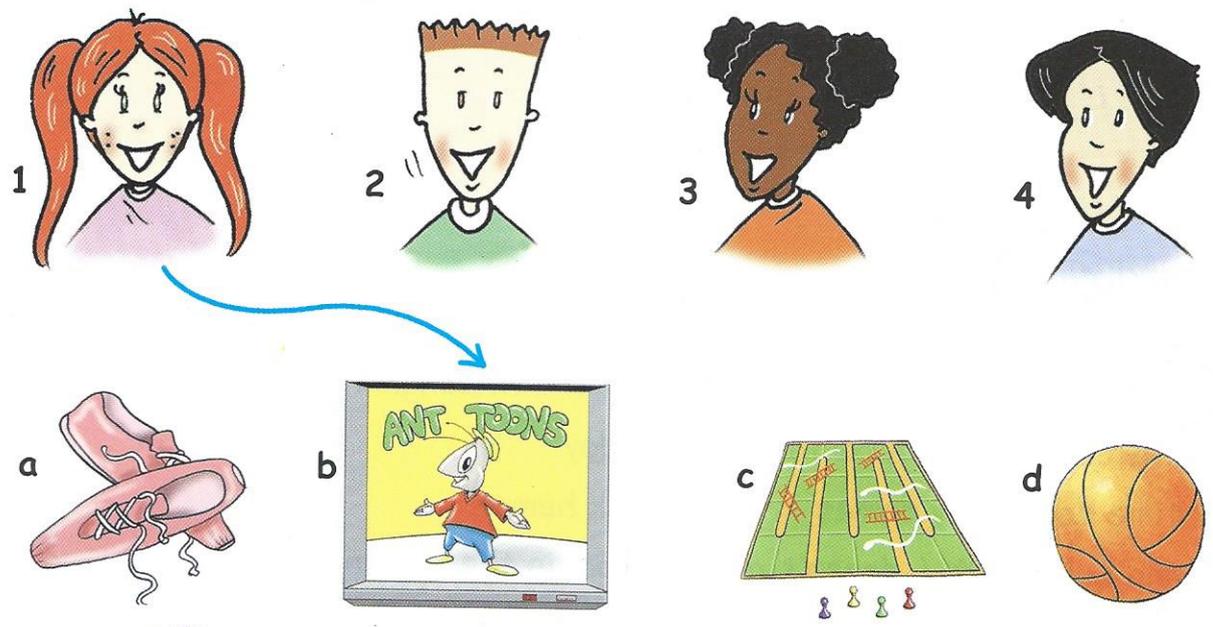
- 1 We **have** / has supper at eight o'clock in the evening.
- 2 Simon **watches** / watch cartoons every day.
- 3 What time does Kelly **comes** / come back home?
- 4 Larry and Lulu **don't** / doesn't go to school in the evening.
- 5 What **does** / do you do at night?
- 6 Frank **eat** / eats biscuits with his tea.
- 7 Mary **don't** / doesn't have breakfast in the morning.
- 8 When do you **has** / have lunch?

## 4 Read and write.

- 1 A: When **does** Lulu **go** to Maya's house?  
B: On Saturdays.
- 2 A: When ..... Larry and Paco ..... soccer?  
B: ..... the afternoon.
- 3 A: When ..... Grandma ..... biscuits?  
B: ..... Sundays.
- 4 A: When ..... Larry and Lulu ..... a video?  
B: ..... night.
- 5 A: When ..... Chuckles ..... a bath?  
B: ..... Fridays.
- 6 A: When ..... Nanny Shine ..... to music?  
B: ..... the evening.

## Listening

5 Listen and draw lines.

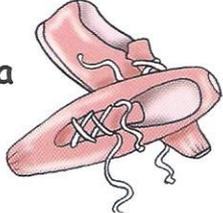


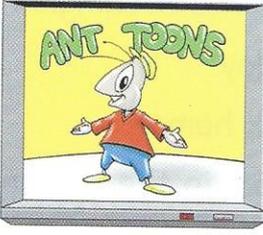
1 

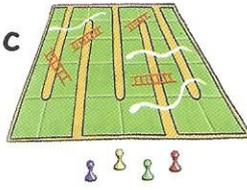
2 

3 

4 

a 

b 

c 

d 

## Speaking

6 Ask your friend and write. Then, tell your class.



Boy: What time do you get up?

Girl: I get up at seven o'clock.

Sally gets up at seven o'clock.

What time do you ...					
1	get up?	..... o'clock	5	do your homework?	..... o'clock
2	go to school?	..... o'clock	6	play with your friends?	..... o'clock
3	come home?	..... o'clock	7	have supper?	..... o'clock
4	have lunch?	..... o'clock	8	go to bed?	..... o'clock

## Reading and Writing



## 7 Read and find the stickers!

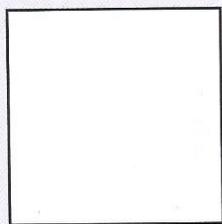
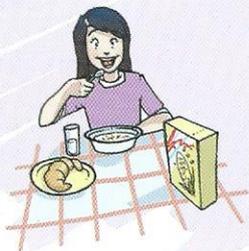
## "My Favourite Day" by Tina

My favourite day is Sunday. I get up at nine o'clock, have breakfast and go to my friend's house. We go to the park and play basketball all morning!

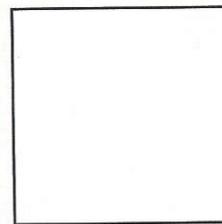
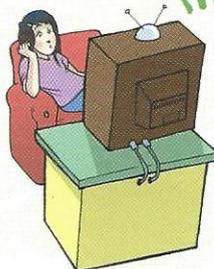
In the afternoon, I watch TV or play games with my little sister.

In the evening, I have supper, then I listen to music. At nine o'clock I go to bed. Sundays are happy days for me!

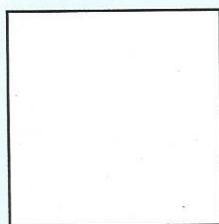
In the morning



In the afternoon



In the evening



## Reading and Writing



## 7 Read and find the stickers!

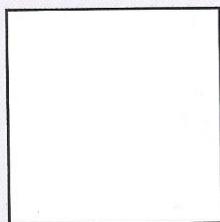
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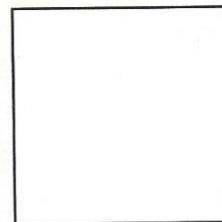
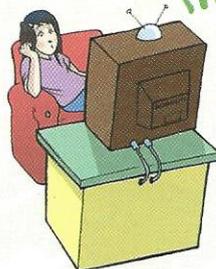
In the afternoon, I watch TV or play games with my little sister.

In the evening, I have supper, then I listen to music. At nine o'clock I go to bed. Sundays are happy days for me!

In the morning



In the afternoon

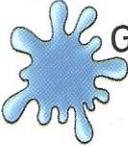


In the evening



# Board game 1

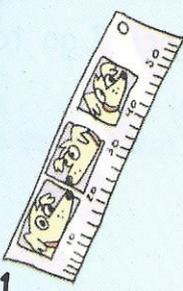
**key**

-  Go back to start
-  Say what it is
-  Say the missing word(s)
-  Say or do

8  
Sing the 'Numbers' song!

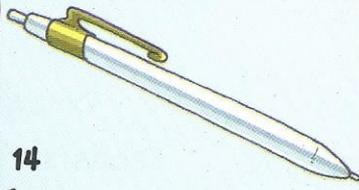
9  


10  
Are they cars? Yes,  
.....

11  


12  
..... your name?

13  
Sing the 'Come on, everybody' song!

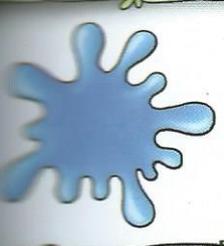
14  


15

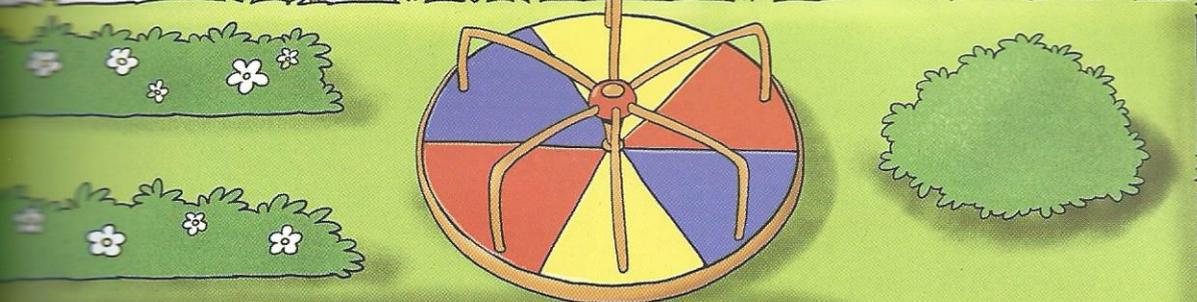
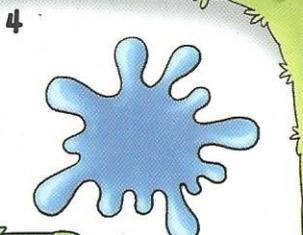
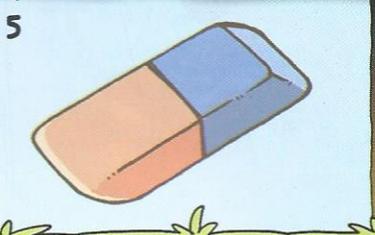
22  
Count to 10.

23  

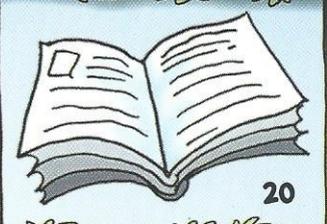
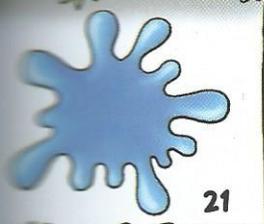


6 Sit .....

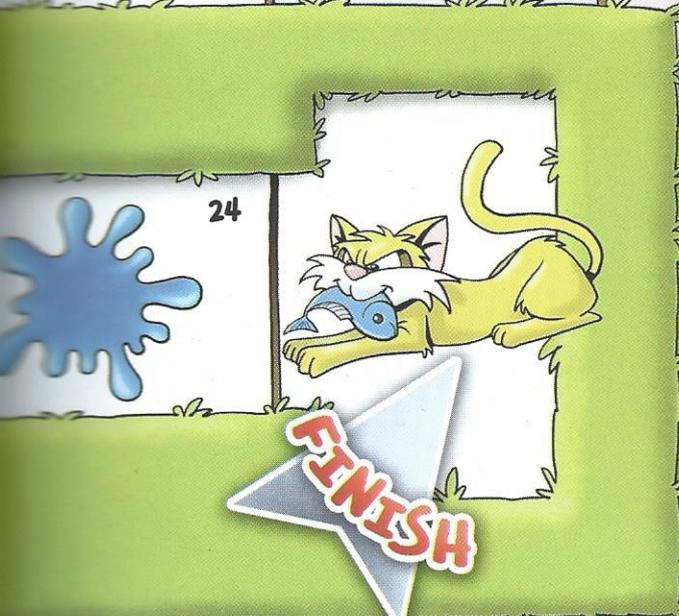


3 This is my sister. .... name's Carin.



..... name's Lulu.

2 Name FOUR colours.



24

19 Name FOUR members of the family.

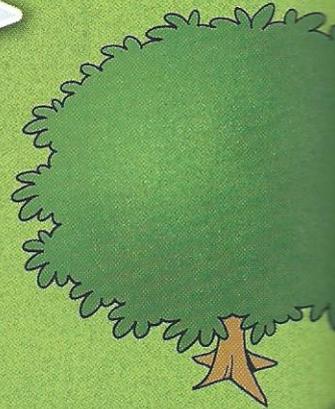
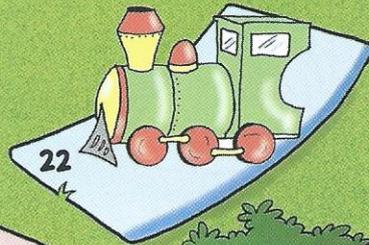
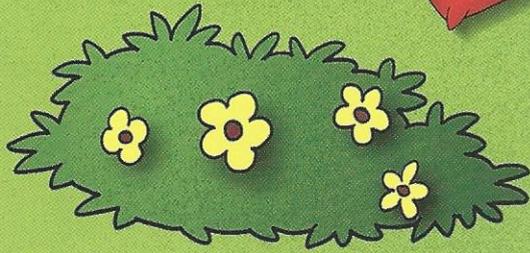
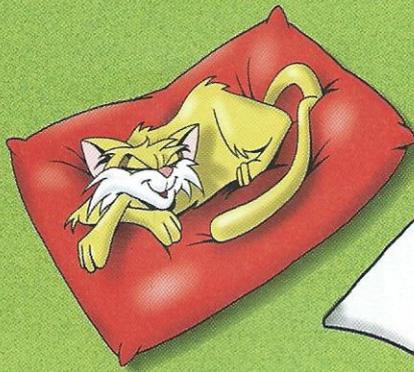
1 This ..... my pet.



16 Stand .....



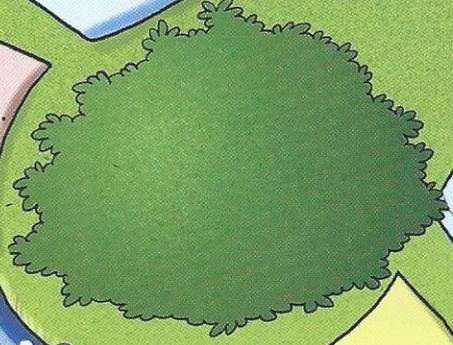
# Board game 2



**key**

-  Go back to start
-  Say what it is
-  Say the missing word(s)
-  Say or do

.....  
is this?  
It's  
Roy's.  
21

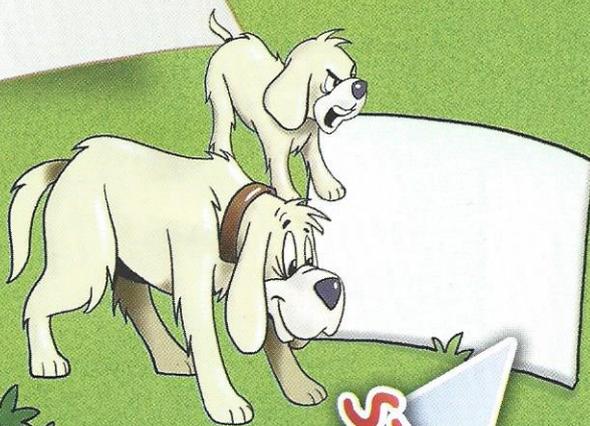


  
18

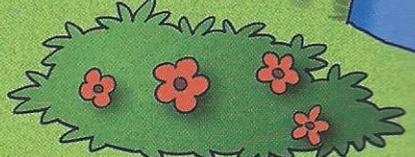
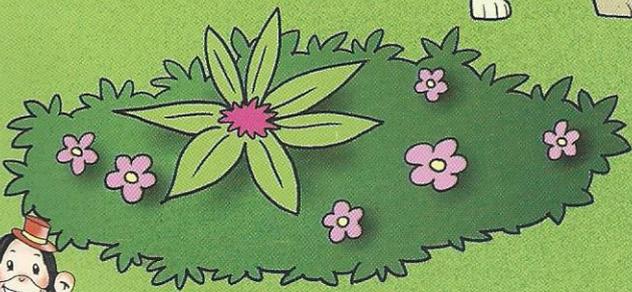
  
20

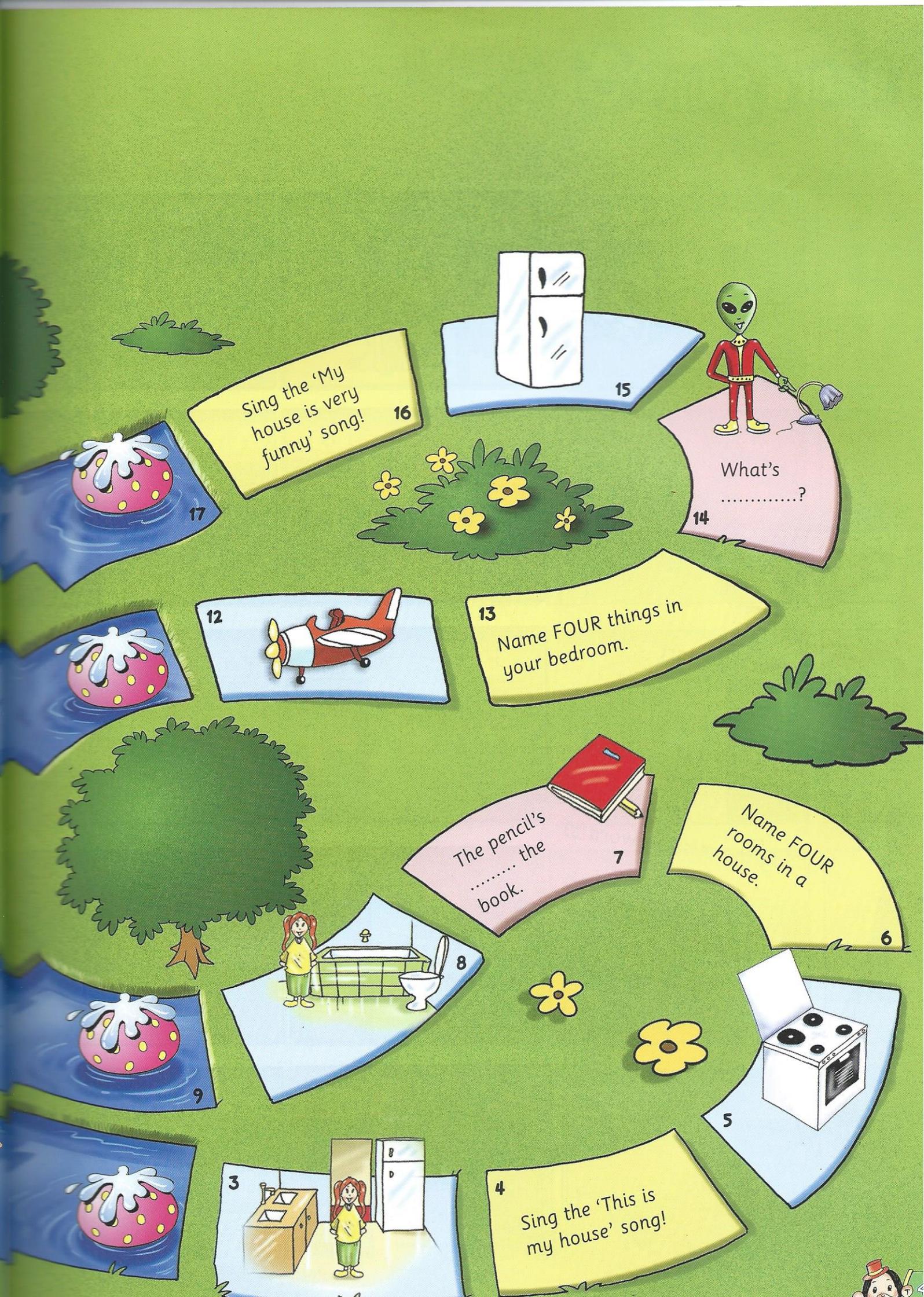
Name FOUR toys.  
19

Name FOUR things in a kitchen.  
10

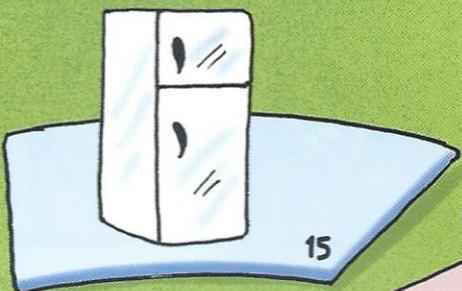


1  
It's .....  
aeroplane.





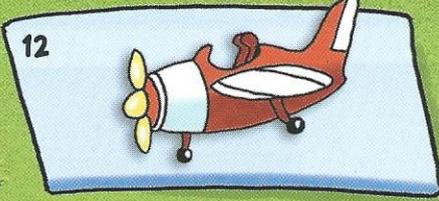
16 Sing the 'My house is very funny' song!



15

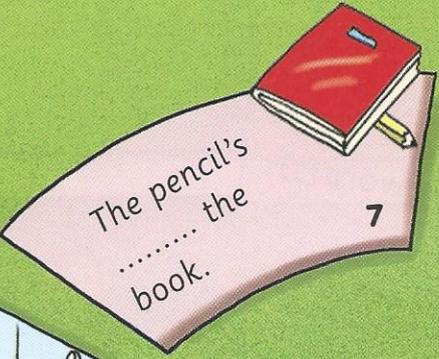


14 What's .....?



12

13 Name FOUR things in your bedroom.

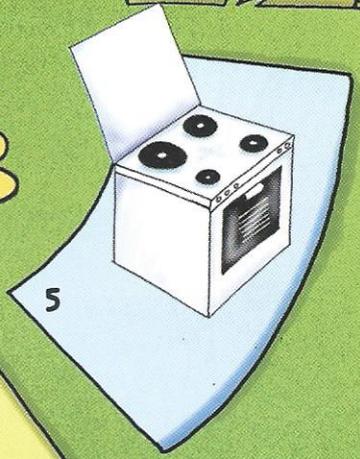


7 The pencil's ..... the book.

6 Name FOUR rooms in a house.



8



5



3

4 Sing the 'This is my house' song!



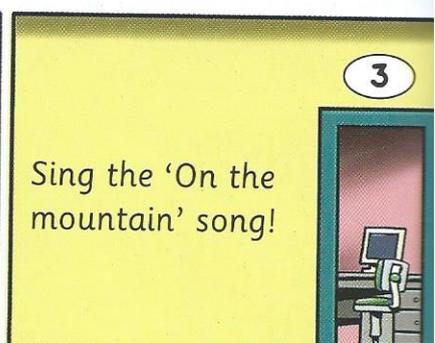
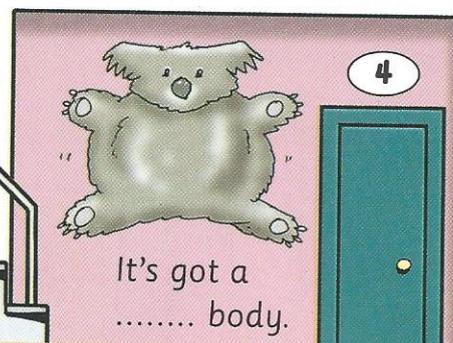
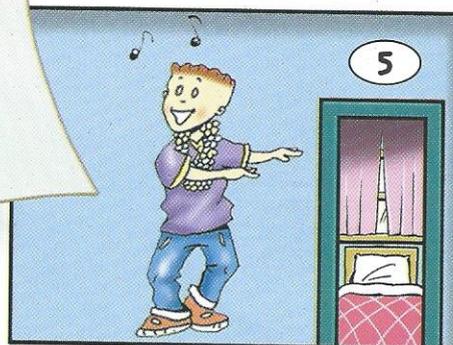
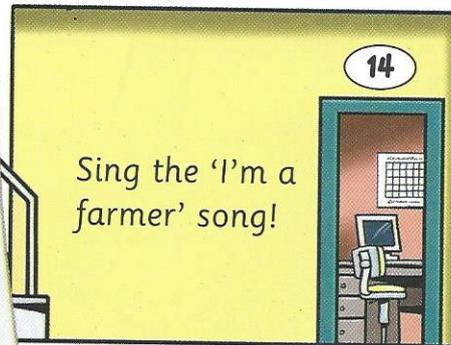
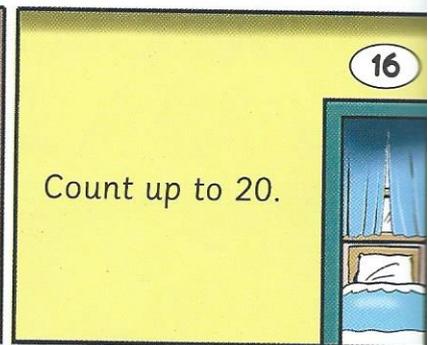
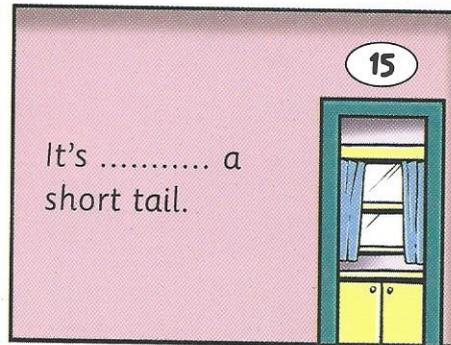
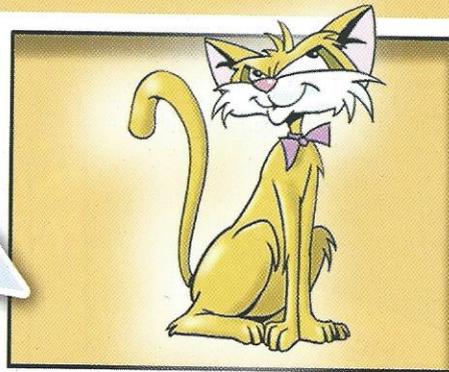
17



9



# Board game 3



**key**

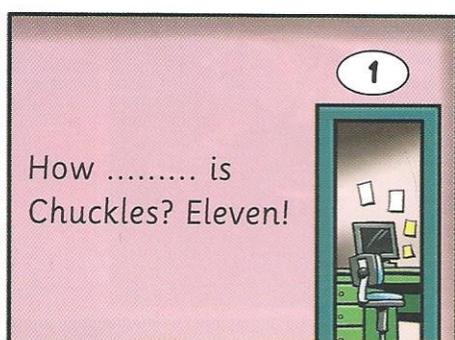
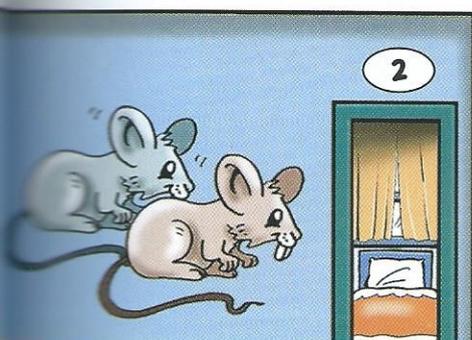
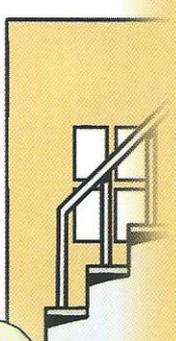
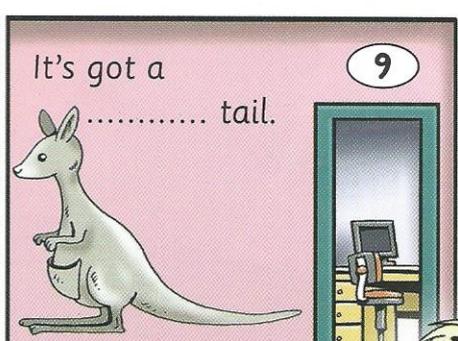
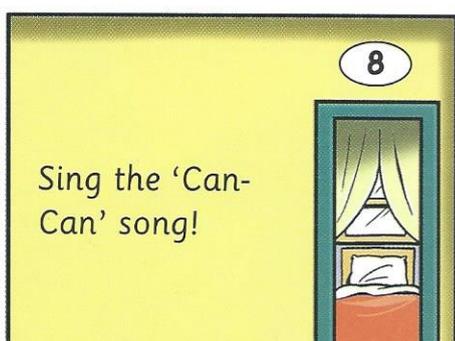
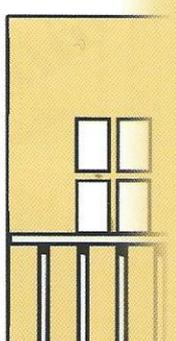
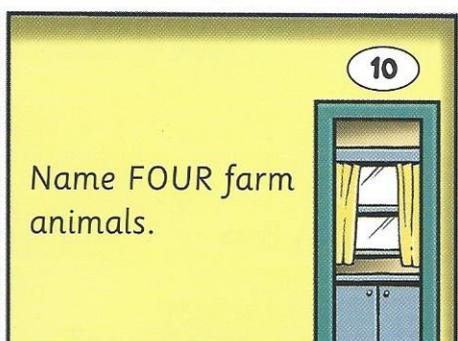
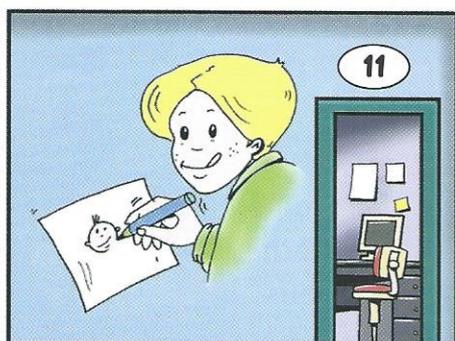
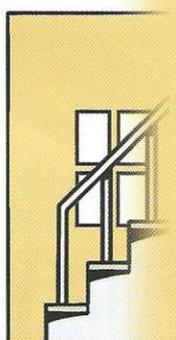
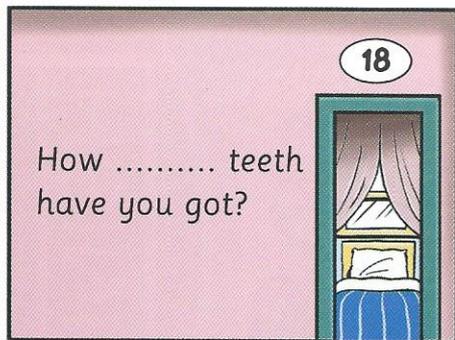
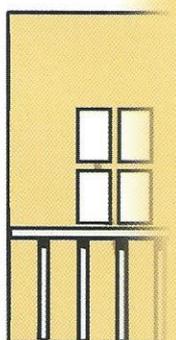
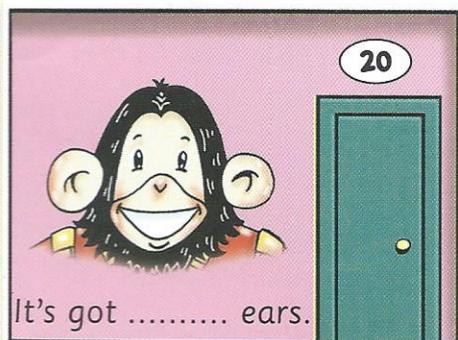
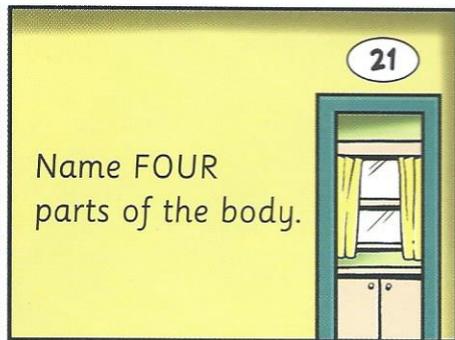
 Go back to start

 Say what it is

 Say the missing word(s)

 Say or do





# Board game 4

**key**

-  Go back to start
-  Say what it is
-  What are they doing?
-  Say or do



11

Sing the 'London Town' song!

12

13

14

**FINISH**

22

15

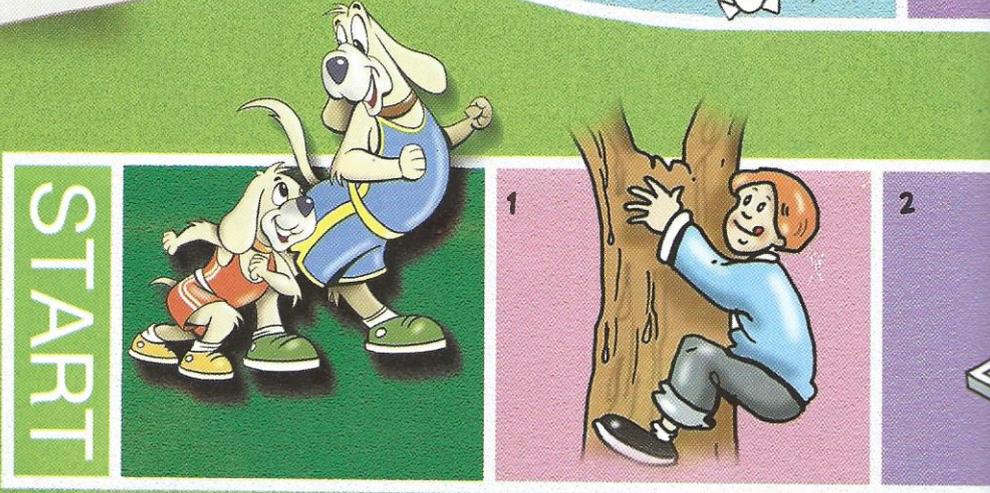
Name FOUR clothes for boys.

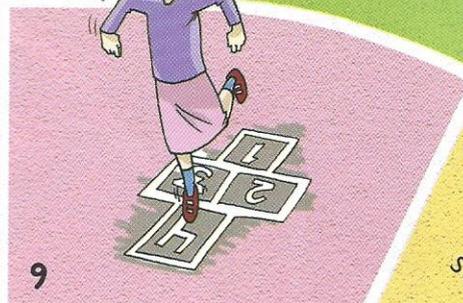
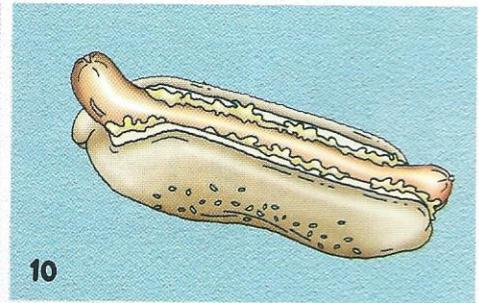
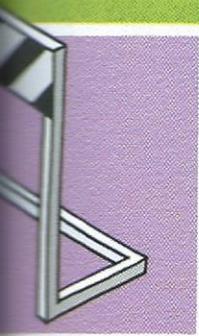
16

**START**

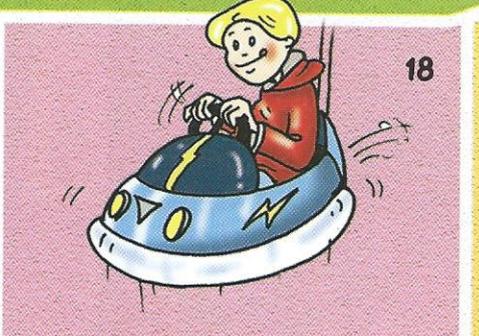
1

2

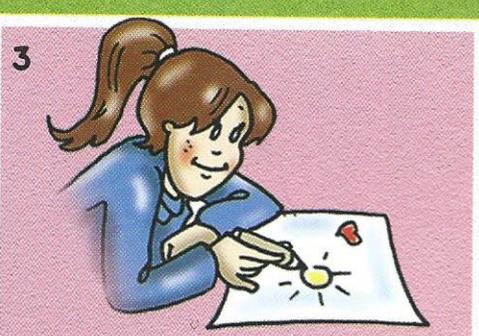




Name the FOUR seasons.



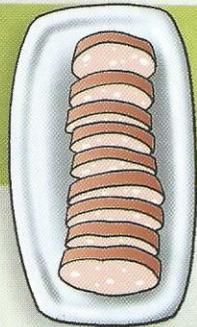
19  
Name FOUR clothes for girls.



4  
Sing the 'We're having a good time' song!



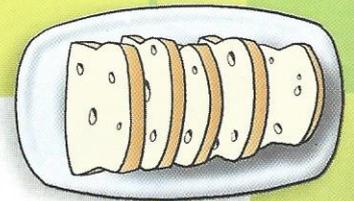
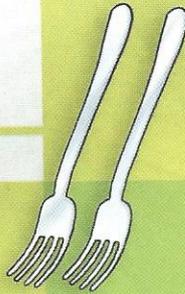
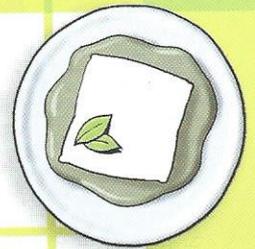
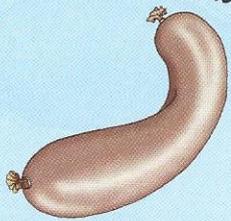
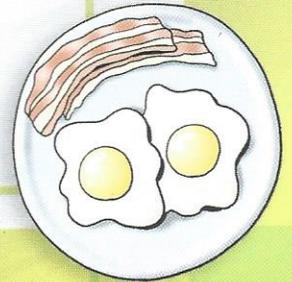
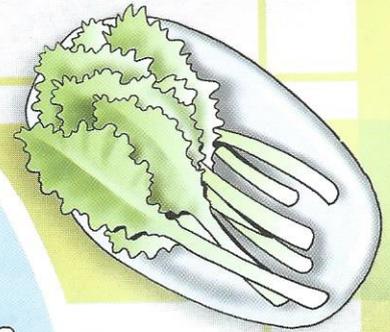
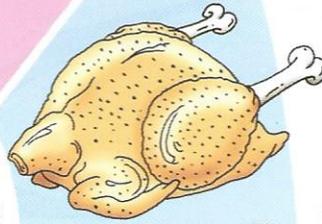
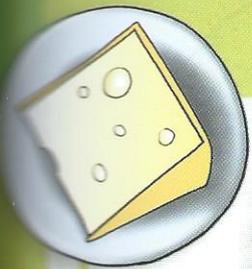
# Board game 5



**key**

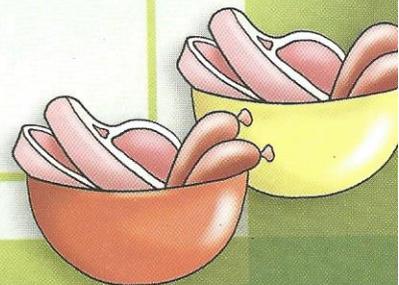
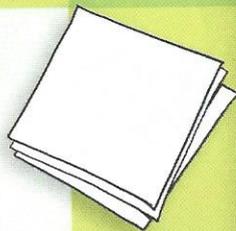
- Go back to start
- Say what it is
- Say the missing word(s)
- Say or do





14  
.....  
breakfast

21  
Can I have  
.....rice,  
please?



13  
Sing the 'Holiday  
Rock' song!

17  
Name FOUR  
things you  
can drink.

18  
Is  
there.....  
cheese left?

16  
16

19

15

20

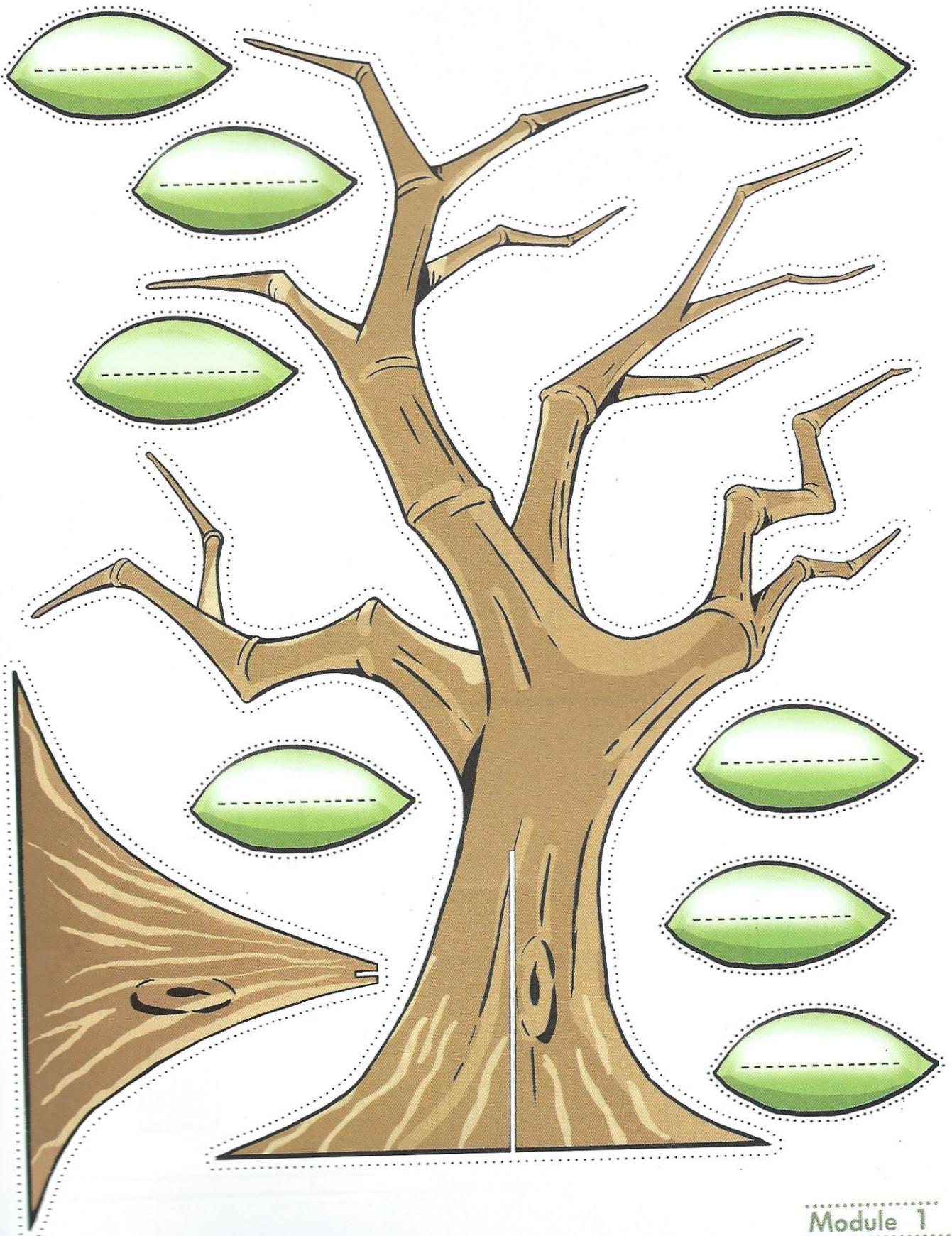
14

21

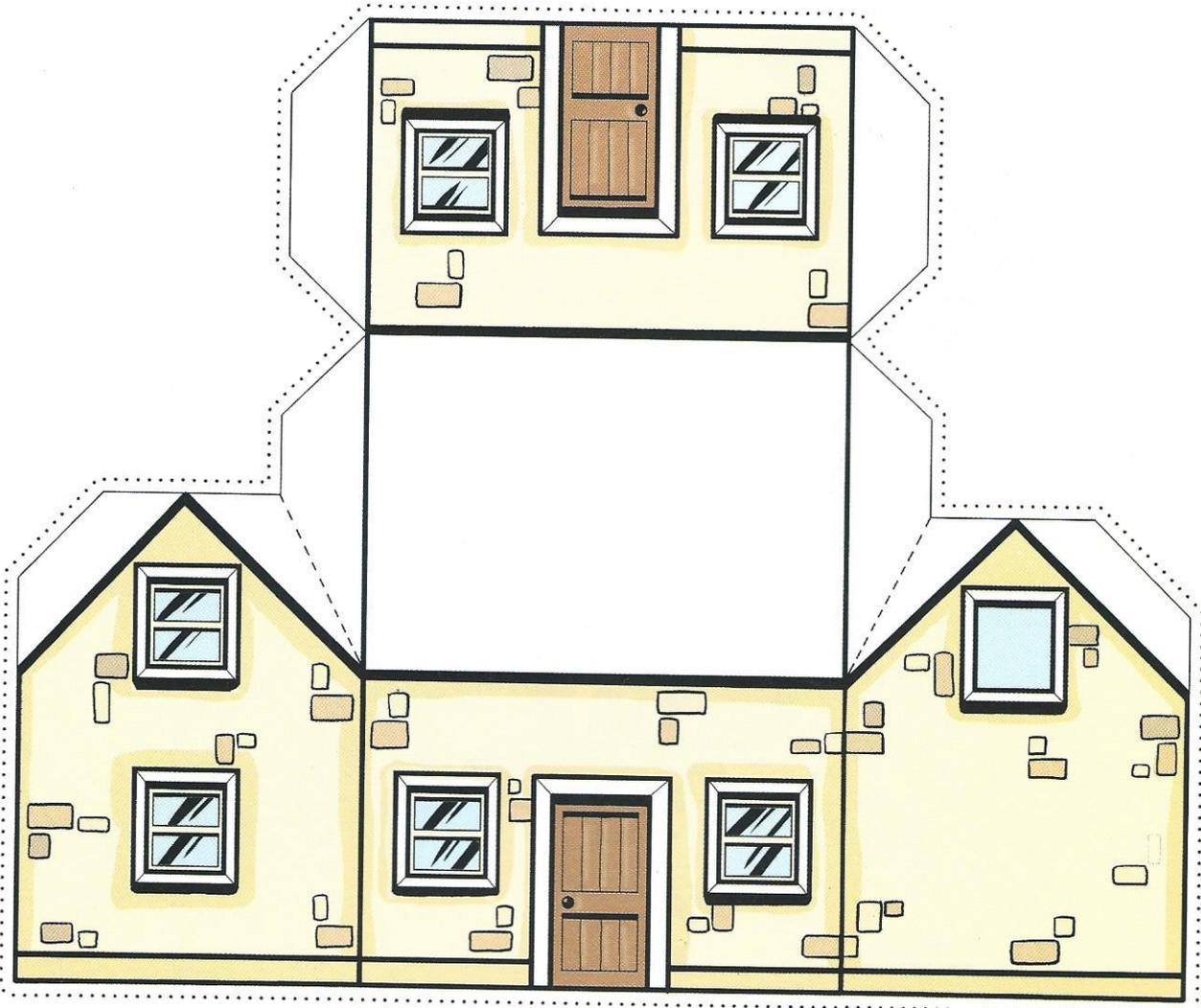
13

12

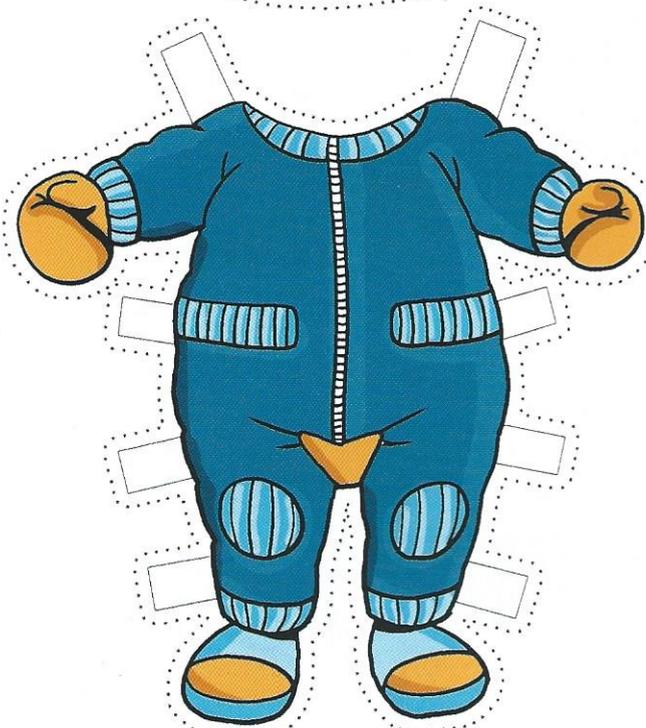
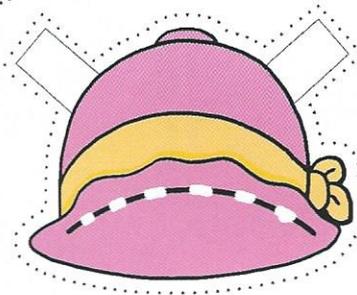
Craftwork



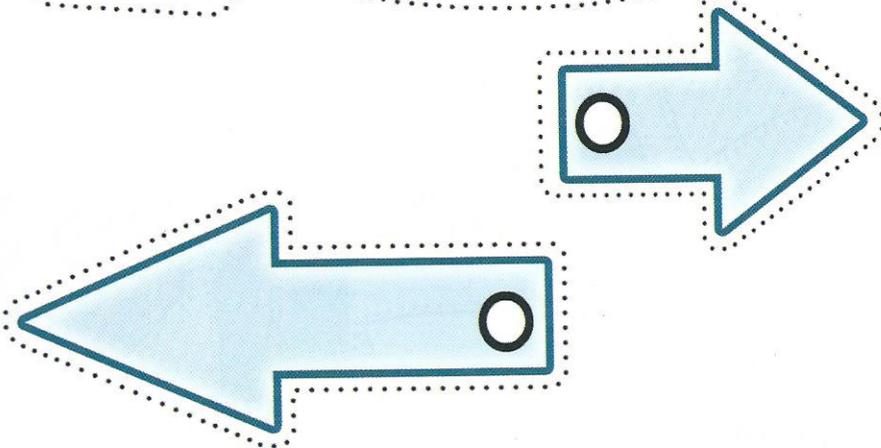
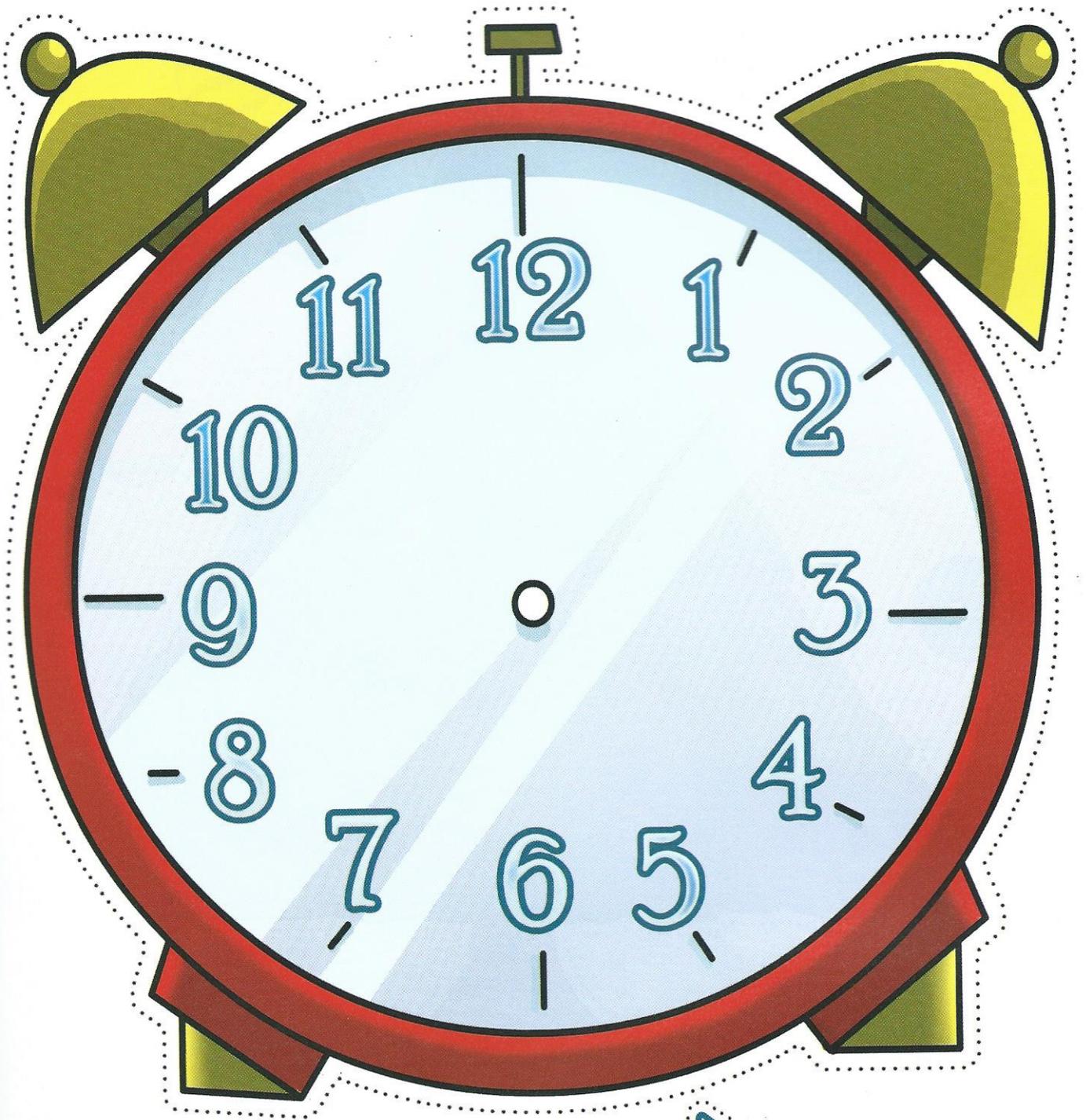
# Craftwork

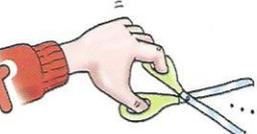


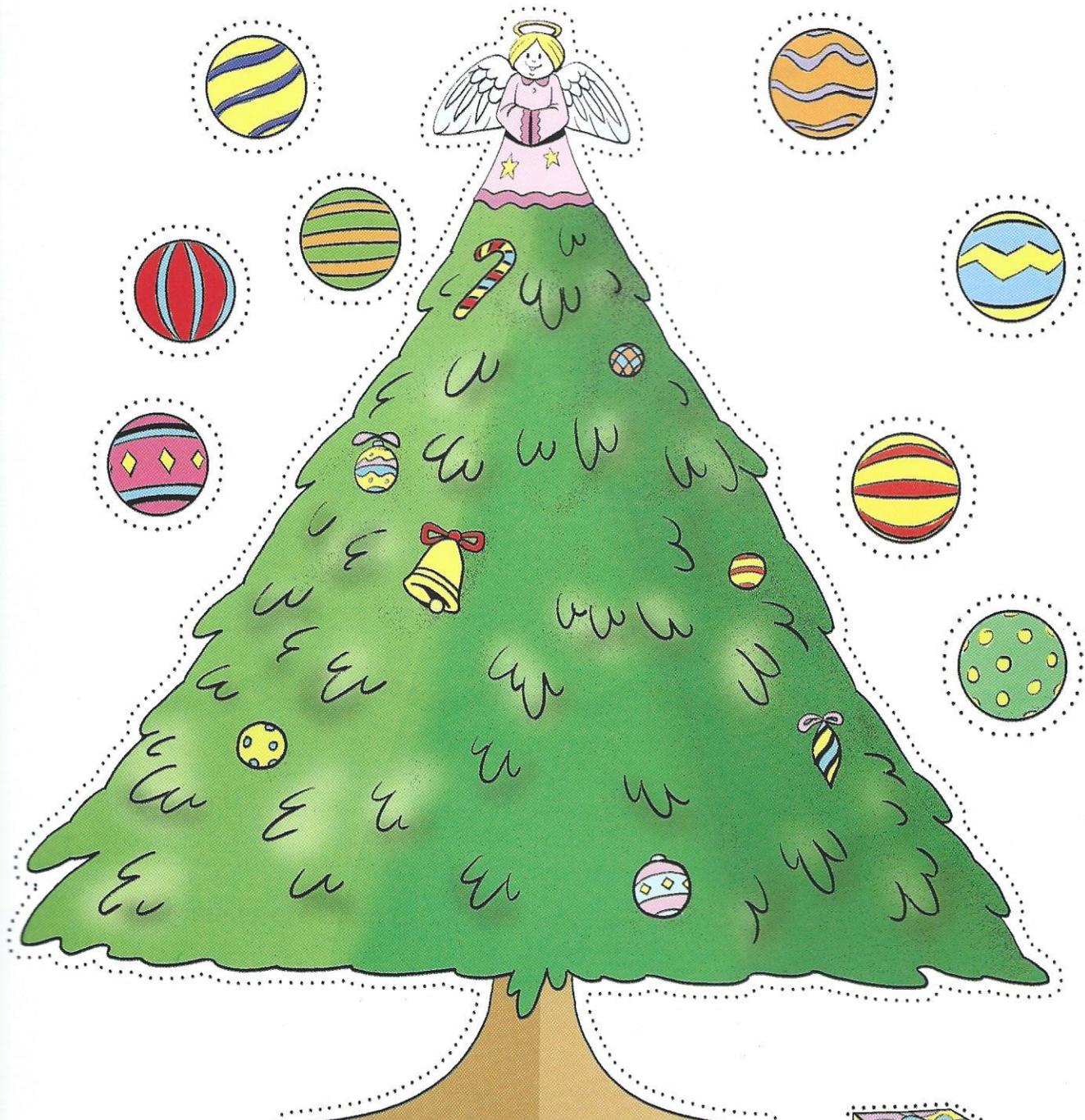
# Craftwork



Craftwork

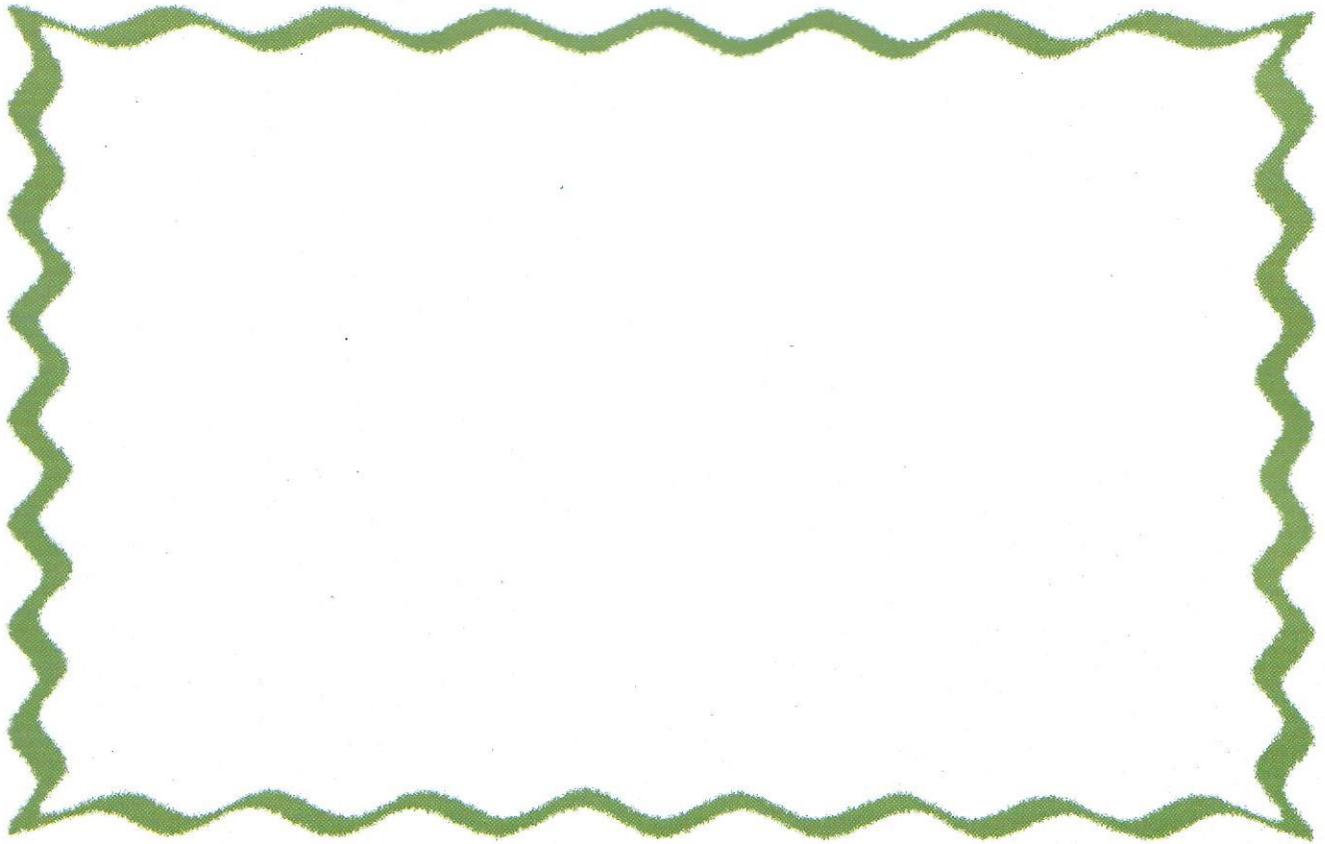


Craftwork 



Merry Christmas, everybody!

# My Family!



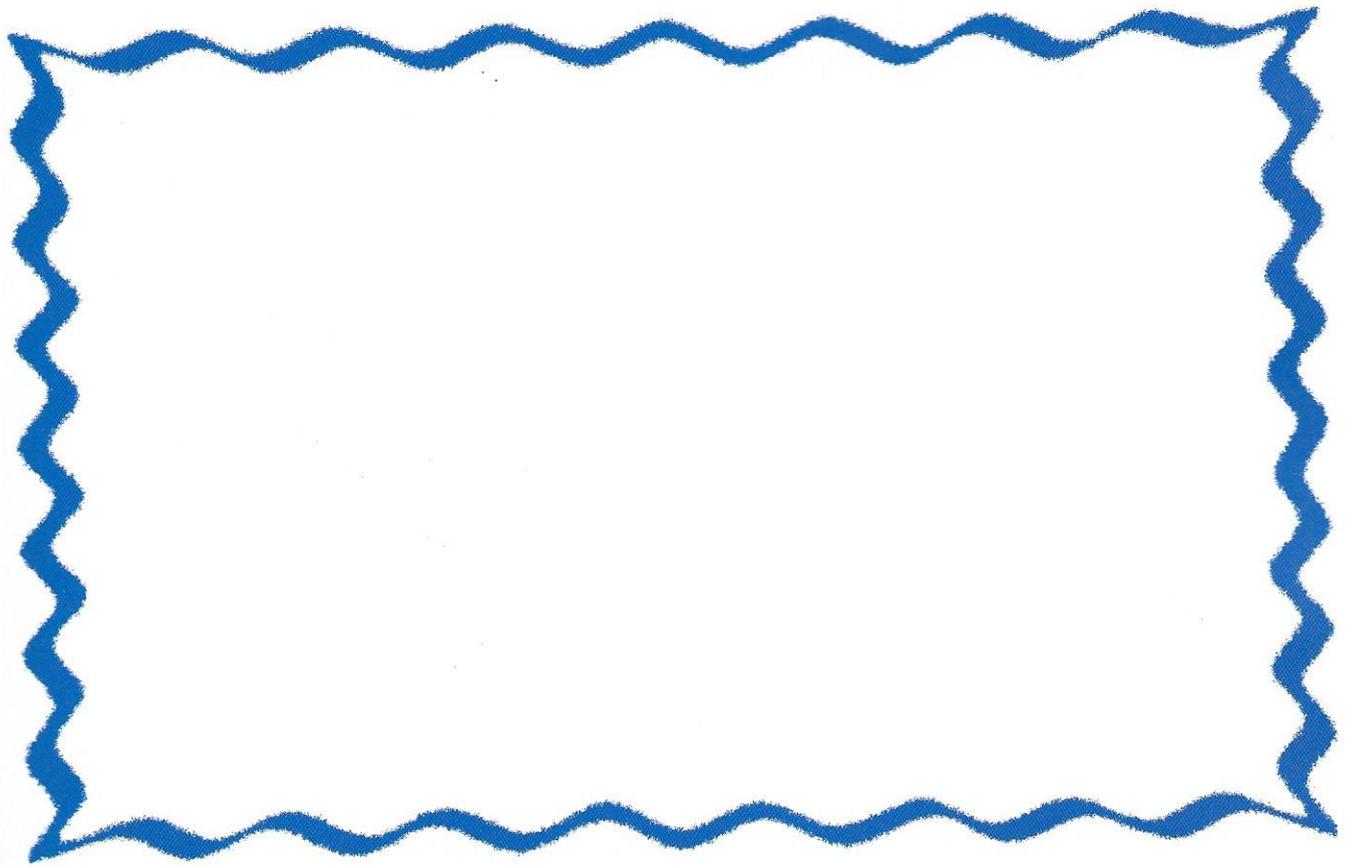
Hello, I'm ..... This is  
.....

Their names are .....  
.....  
.....

This is my .....  
.....  
.....

We are a happy family!

# My House!



This is our house. It's a ..... house!

There's a .....

.....

.....

Look! There's .....

.....

.....

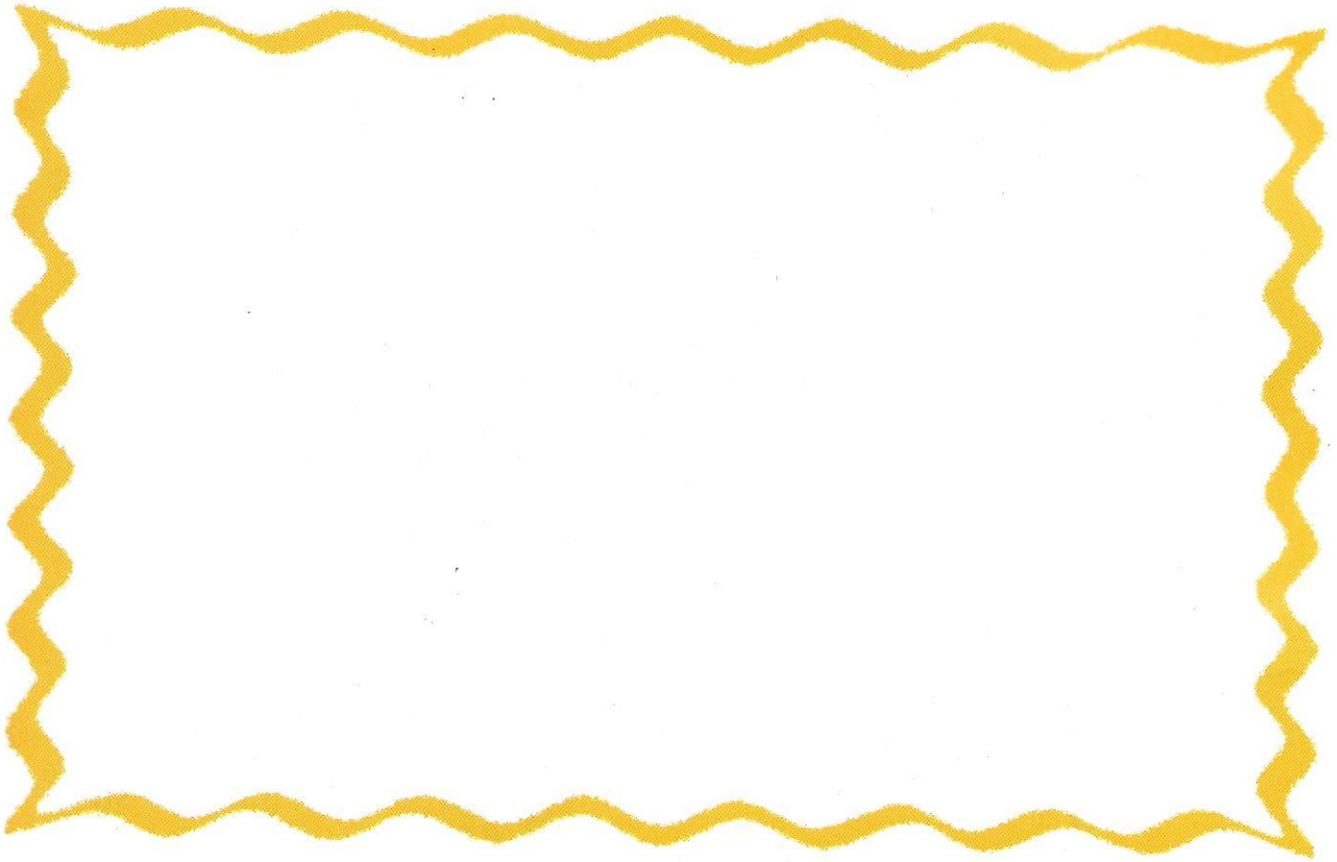
.....

.....

Our house is a very nice house!



# My Pet!



I've got a pet ..... name is

..... It's .....

.....

.....

.....

.....

.....

.....

Oh, I love ..... !

# A letter to ...

Dear Grandma and Grandpa,

Thank you for your lovely letter and presents. We're glad you're having a good time.



We love Grandpa's new ..... ! Hawaii

sounds great – is it summer there? It's very .....



here today. It's ..... ! We're



wearing our scarves and our new .....



Betsy is playing with her toy .....



She loves it!

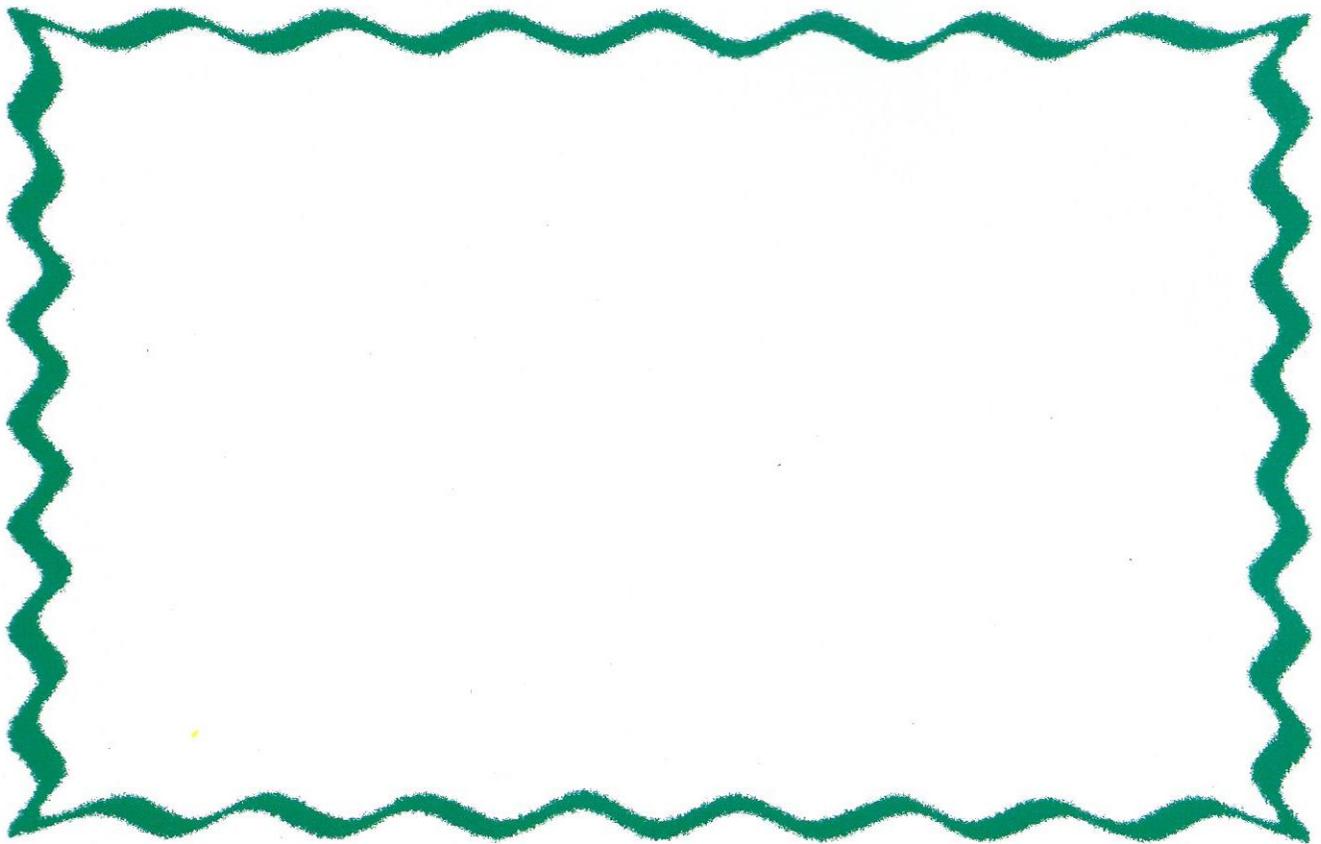
Please write again soon,

Love,

Larry and Lulu

P.S. Kisses from Betsy!

# Hooray! It's.....



My favourite day is ..... I get up at .....

In the morning, .....  
..... Then, at .....

In the afternoon, .....  
..... Then, .....

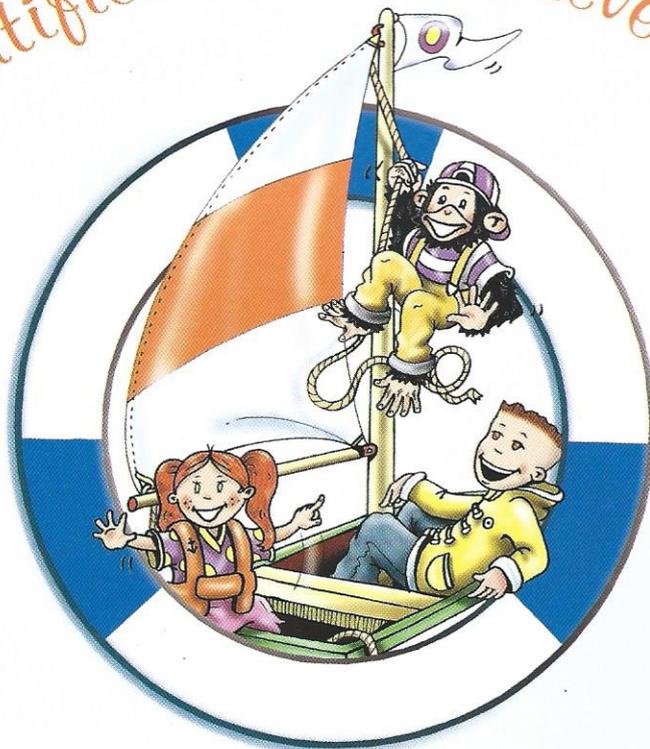
In the evening, .....  
.....!

Then, at .....

..... are happy days for me!

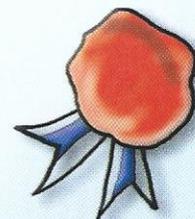
# Set Sail! 3

Certificate of Achievement



Name: .....

Class: .....



.....

Teacher

.....

Date