

- Retell
- Oral Reading Fluency
- Literacy Center

Ready

3



Retelling Cards
Included



Retell





Get Ready to Read & Retell

1. What Is Retelling?

Retelling is the best after reading activity for young learners to summarize what they have read. Retelling helps readers create a mental image of the story. Also, retelling allows teachers to assess learners' comprehension as well as oral fluency.

Retelling



After reading a story, good readers always **RETELL** the story in their own words.

2. What Is Oral Reading Fluency?

Oral reading fluency is the ability to read a text with accuracy, good speed, and good expression. Oral reading fluency activities help boost oral competency and also their understanding.



Oral Reading Fluency

Fluent readers can read a story with **accuracy**, **good speed**, and **good expression**.



Fluent Reader





Tour of Read & Retell

Before Reading

Words

New words are introduced with pictures and help learners get ready for the story.

Before You Read

A quick and simple activity helps learners actively explore the picture, and predict the story before reading it.

While Reading

Read for Oral Reading Fluency

An engaging story is presented, and a dynamic oral activity helps learners build their oral reading fluency.

After Reading

Retell

A guided retelling activity provides an opportunity for learners to recall and process the story, and to retell the story to others.

Comprehension

Comprehension questions confirm learners' understanding of the story.

Literacy Center

Brief examples of the pronunciation, grammar, high frequency words, and punctuation from the story reinforce learners' literacy.

Unit 1
A New Neighbor Fiction

Zito moves to Earth from Planet Zerg. "Welcome to Earth," says Allen.

Zito and Allen play tag in the backyard. Zito has long legs and four arms. Allen has short legs and two arms. Zito catches Allen easily.

Allen wants to play a new game. He says, "Let's play darts!" Allen throws the darts well with five fingers. Zito can't throw them well with two fingers. "I lost the game, but it was fun," says Zito.

Words: move, Earth, tag, backyard, catch, throw

Before You Read: Look, listen, and talk about the picture. What do you think the story is about?

Read for Oral Reading Fluency: A. Listen to the story. Read together again. B. Read together. Snap your fingers twice after each sentence.



Retell

Focus Skill Who are the characters? Write and say.

Allen Zito

Challenge Characters are people or aliens in the story.

Retell Choose and retell about Zito and Allen.

I have (short / long) legs, four arms, and (two / three) fingers. I play (tag / darts) well. I am (Zito / Allen).

I have (short / long) legs, two arms, and (two / five) fingers. I play (tag / darts) well. I am (Zito / Allen).

Comprehension

- What is the story about?
 - playing tag
 - Allen and his new neighbor Zito
 - Earth and Planet Zerg
- Zito comes from _____.
 - Earth
 - the Moon
 - Planet Zerg
- What does Allen want to do?
 - play basketball
 - play darts
 - move to Earth
- What does Zito look like?
 -
 -
 -

Literacy Center Pronunciation

en: Zerg finger teacher summer
ac: arm dart burn farm
My teacher and I play darts in the barn at the farm.



Read & Retell Special Section

Reading Day Retelling Day

Read & Retell special section includes two units; Reading Day and Retelling Day. These units enable learners to prepare and present their retelling with a uniquely designed, removable retelling chart.

Read & Retell 1

Ms. Butterfly the Dressmaker

Unit 7 Reading Day
We will read a story about Tonk, his dad, and Ms. Butterfly.
Tonk and his dad find a big scarf.

Unit 8 Retelling Day
We will retell the story "Ms. Butterfly the Dressmaker."

Words

Listen and repeat.

forest

scarf

needle

sew

cape

dressmaker

Before You Read

Picture 1 What is on the ground?

Picture 2 What is the woman doing?

Unit 7 Reading Day

Ms. Butterfly the Dressmaker

She says, "Tonk and his dad fly to the forest." "What's that on the ground?" asks Tonk. "It's a big scarf."

"Let's take it to Ms. Butterfly," says Dad. "Butter, Butter, Butter. They fly and go into town. Dad points to Ms. Butterfly's store. Some children are inside."

"Hi, hi, hi, hi. Ms. Butterfly works at a sewing machine. Duh-duh-duh! A scarf comes up and down. She makes uniforms for the children. "Oh! They're scarf" says Tonk."

Ms. Butterfly takes the big scarf. "Duh-duh-duh! She quickly sews it into two pieces. She is a great dressmaker."

Read for Oral Reading Fluency

A. Listen to the story. B. Read together. C. Read together again.

Quick Check-Up

- Tonk finds a scarf in the forest.
- Ms. Butterfly's store is in the forest.
- Ms. Butterfly makes uniforms with the scarf.

Comprehension

A. Read and circle the correct answers.

Tonk and his dad fly in the forest. They find a small / big scarf.

Tonk and his dad fly and go to their house / Ms. Butterfly's store. Ms. Butterfly works at a sewing / cutting machine.

Ms. Butterfly quickly sews the scarf into two pieces / ropes. She is a great librarian / teacher!

They see Ms. Butterfly making uniforms for the children. Tonk and his dad find a big scarf in the forest.

They take the scarf to Ms. Butterfly's store to sew. Ms. Butterfly sews the scarf into two ropes. She is a great dressmaker!

B. Read the story again. Then, guess what will happen after the story.

Tonk will say, "_____"

Ms. Butterfly will say, "_____"

Unit 8 Retelling Day

Ms. Butterfly the Dressmaker

Retelling Day Routine:

- Read the story.
- Arrange the retelling cards.
- Write a summary.
- Make a retelling chart.

How to Retell:

- Hold up your retelling chart.
- Read the story using the speech bubbles.
- Use **First, Next, Then, and Last**.

Write a summary using your retelling chart.

1. First, Tonk and his dad find _____ in _____.

Next, they take the scarf to _____.

Then, they see Ms. Butterfly making _____.

Last, Ms. Butterfly sews _____.

She is _____.

Retelling Chart

Beginning

Middle 1

Middle 2

End

Speech Bubbles:

Introduction: Hello, I am _____.

I will tell you about the story. "_____"

This story is about _____.

▲ Retelling Chart

▲ Retelling Cards



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A New Neighbor

Fiction

Words 01



move



Earth



tag



backyard



catch



throw

Zito **moves** to **Earth** from Planet Zerg.
 “Welcome to Earth,” says Allen.



Before You Read

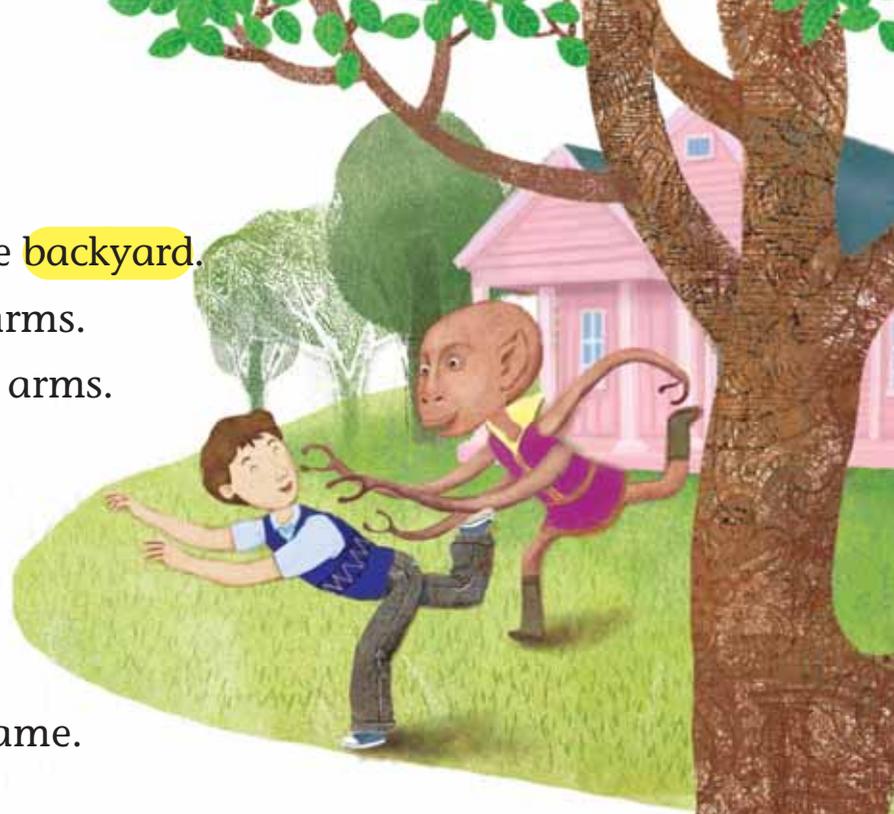
A. Look, listen, and do.  02

Zito and Allen play tag in the backyard.

Zito has long legs and four arms.

Allen has short legs and two arms.

Zito catches Allen easily.



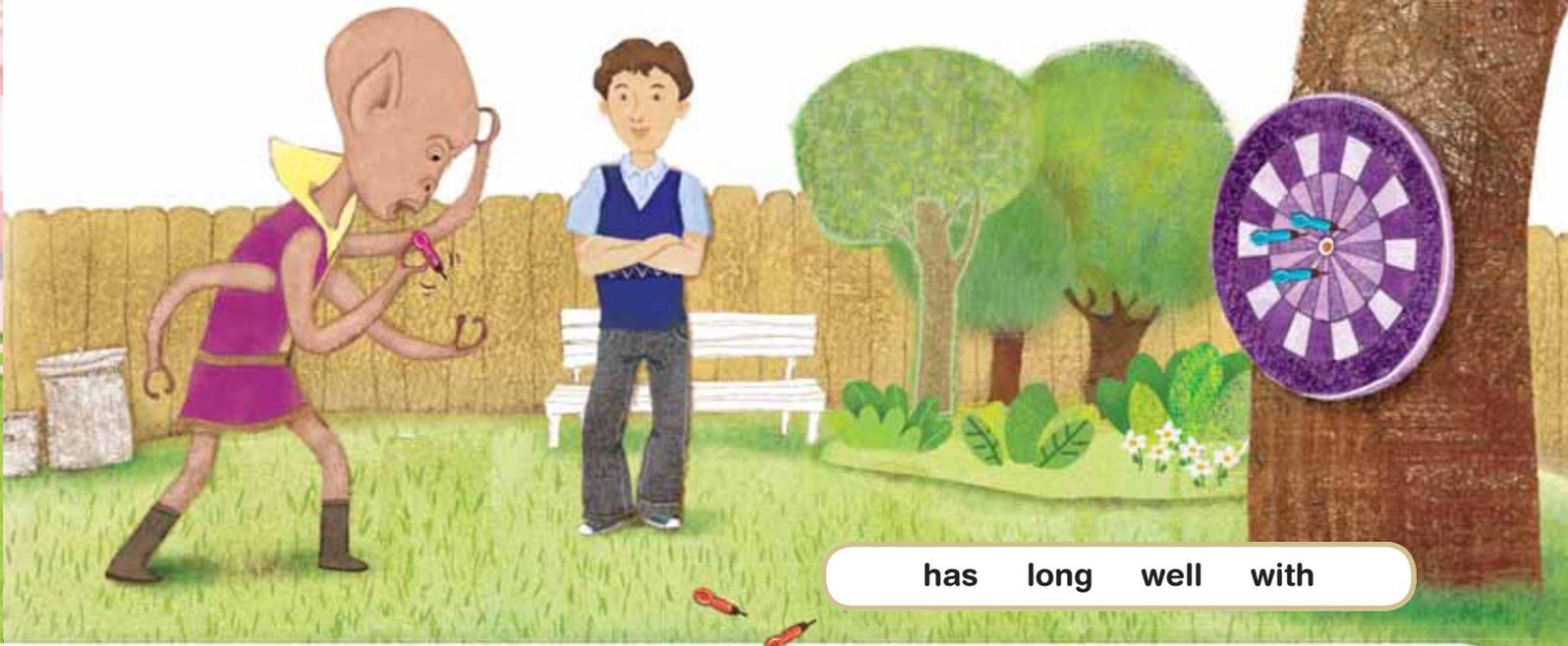
Allen wants to play a new game.

He says, "Let's play darts!"

Allen throws the darts well with five fingers.

Zito can't throw them well with two fingers.

"I lost the game, but it was fun," says Zito.



Read for Oral Reading Fluency

A. Listen to the story.  03

C. Read together again.  04

B. Read together.

Snap your fingers twice after each sentence.  

Retell

A Focus Skill Who are the characters? Write and say.

Allen

Zito



A



B

Characters

Characters are **people** or **aliens** in the story.

B Retell Choose and retell about Zito and Allen.

I have (short / long) legs, four arms, and (two / three) fingers. I play (tag / darts) well. I am (Zito / Allen).



I have (short / long) legs, two arms, and (two / five) fingers. I play (tag / darts) well. I am (Zito / Allen).

Comprehension

1. What is the story about?
 - a. playing tag
 - b. Allen and his new neighbor Zito
 - c. Earth and Planet Zerg
2. Zito comes from _____.
 - a. Earth
 - b. the Moon
 - c. Planet Zerg
3. What does Allen want to do?
 - a. play basketball
 - b. play darts
 - c. move to Earth
4. What does Zito look like?

a.



b.



c.



Literacy Center Pronunciation

- Listen and repeat.  05

er: Zerg finger teacher summer

ar: arm dart barn farm

My teacher and I play darts in the barn at the farm.

Dr. Fang

Fiction

Words  06

tooth



hurt



pull



point



jar



afraid



In the morning, Fern is in the kitchen.

Ouch! Her **tooth** **hurts**.

At noon, Fern watches TV in the living room.

Her tooth still hurts.

“You should see Dr. Fang,” her mom says.

“Dr. Fang? He takes teeth from all the kids,”

her brother says.

Before You Read

A. Look, listen, and do.  07

In the afternoon, Fern visits Dr. Fang.

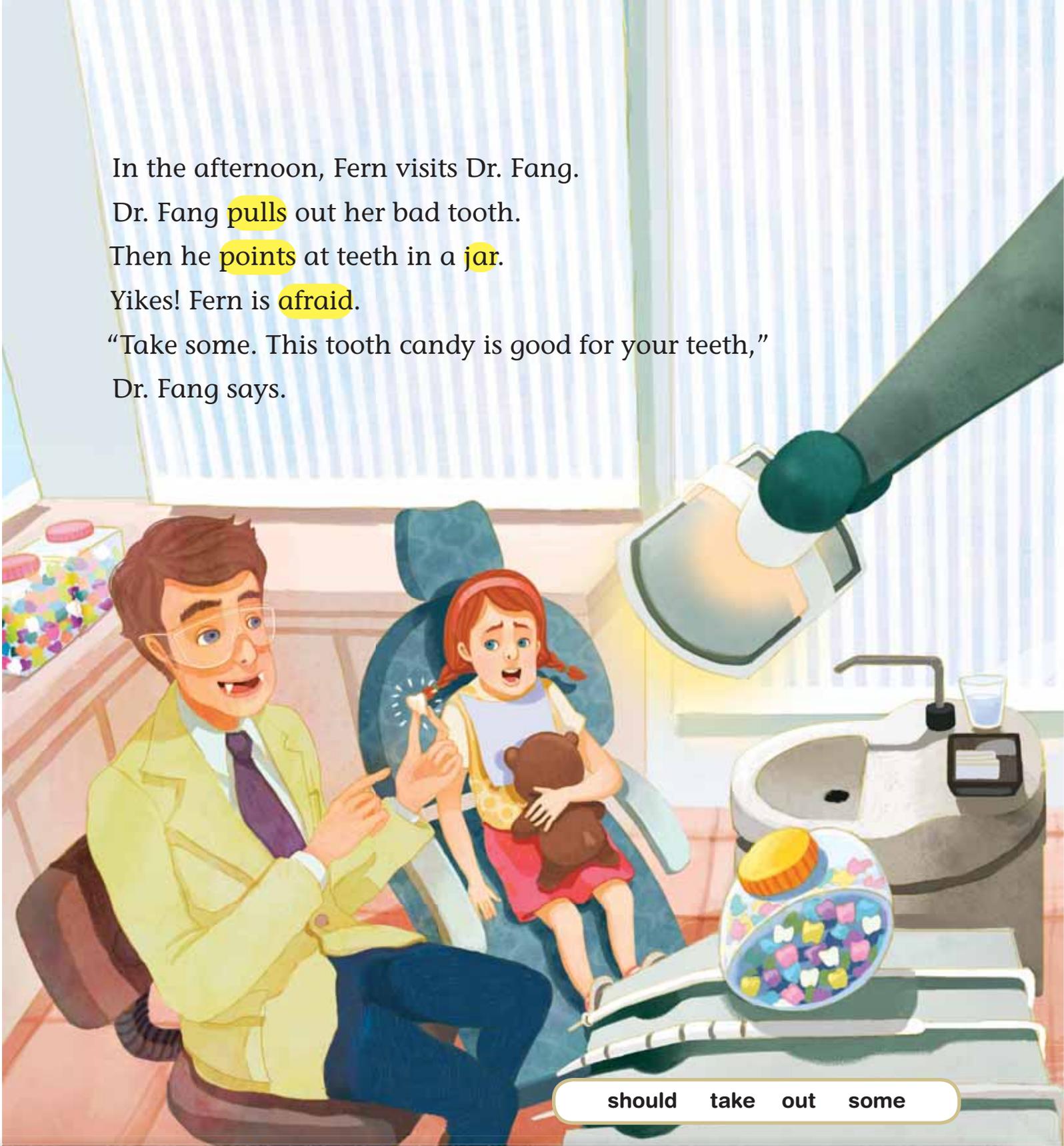
Dr. Fang **pulls** out her bad tooth.

Then he **points** at teeth in a **jar**.

Yikes! Fern is **afraid**.

“Take some. This tooth candy is good for your teeth,”

Dr. Fang says.



should take out some

Read for Oral Reading Fluency

A. Listen to the story.  08

C. Read together again.  09

B. Read together.

Use different voices for each character.

Retell

A Focus Skill When and where does the story happen? Write and say.

in the living room at Dr. Fang's office in the kitchen

When	Where
in the morning
at noon
in the afternoon

Time & Place

The time is **when** the story happens.
The place is **where** the story happens.

B Retell Write and number in order. Retell the story to your partner.

tooth watches Dr. Fang



In the afternoon, Fern visits
He pulls out her bad tooth.



In the morning, Fern's hurts.



At noon, Fern TV.
Fern's tooth still hurts.

Comprehension

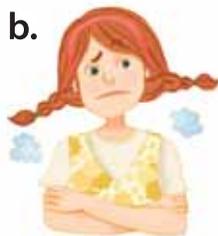
1. What is the story about?

- a. Dr. Fang's office
- b. Fern and her brother
- c. Fern's bad tooth

2. Fern visits Dr. Fang _____.

- a. in the morning
- b. at noon
- c. in the afternoon

3. Fern sees teeth in the jar and feels _____.



4. What are in the jar?

- a. teeth
- b. tooth candies
- c. pills

Literacy Center Grammar

• Listen and repeat.  10

In the morning, Fern is in the kitchen.

At noon, Fern watches TV in the living room.

In the afternoon, Fern visits Dr. Fang.

The Painted Ladies

Nonfiction

Words  11

house



old



paint



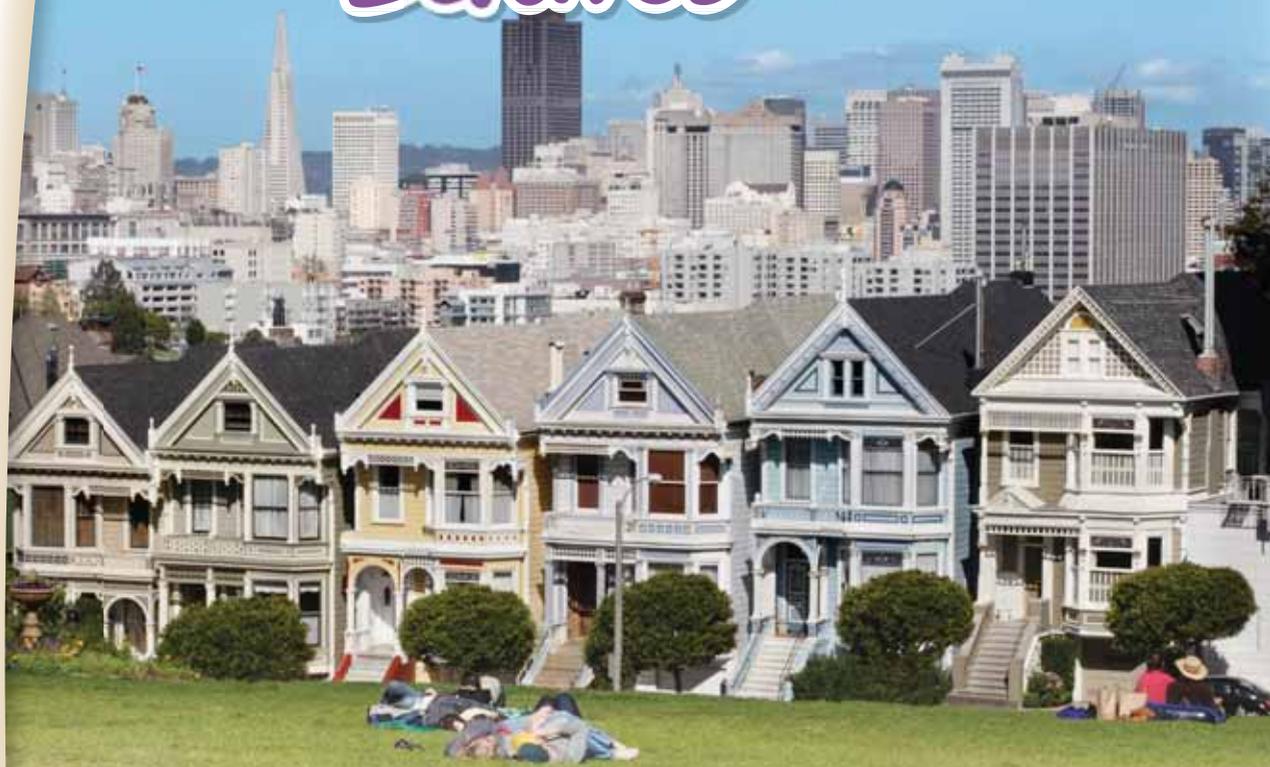
similar



postcard



row



In San Francisco, there are six famous **houses**. They are **old** and beautiful Victorian houses. They have three special names.



Before You Read

A. Look, listen, and do.  12



The six houses are **painted** in bright colors.
So, people call them the *Painted Ladies*.

The six houses look **similar** too.
So, people also call them the *Six Sisters*.

The six houses are on many **postcards** too.
So, people also call them *Postcard Row*.

special call people on

Read for Oral Reading Fluency

A. Listen to the story.  13

C. Read together again.  14

B. Read together.

   
People call them (the *Painted Ladies*).

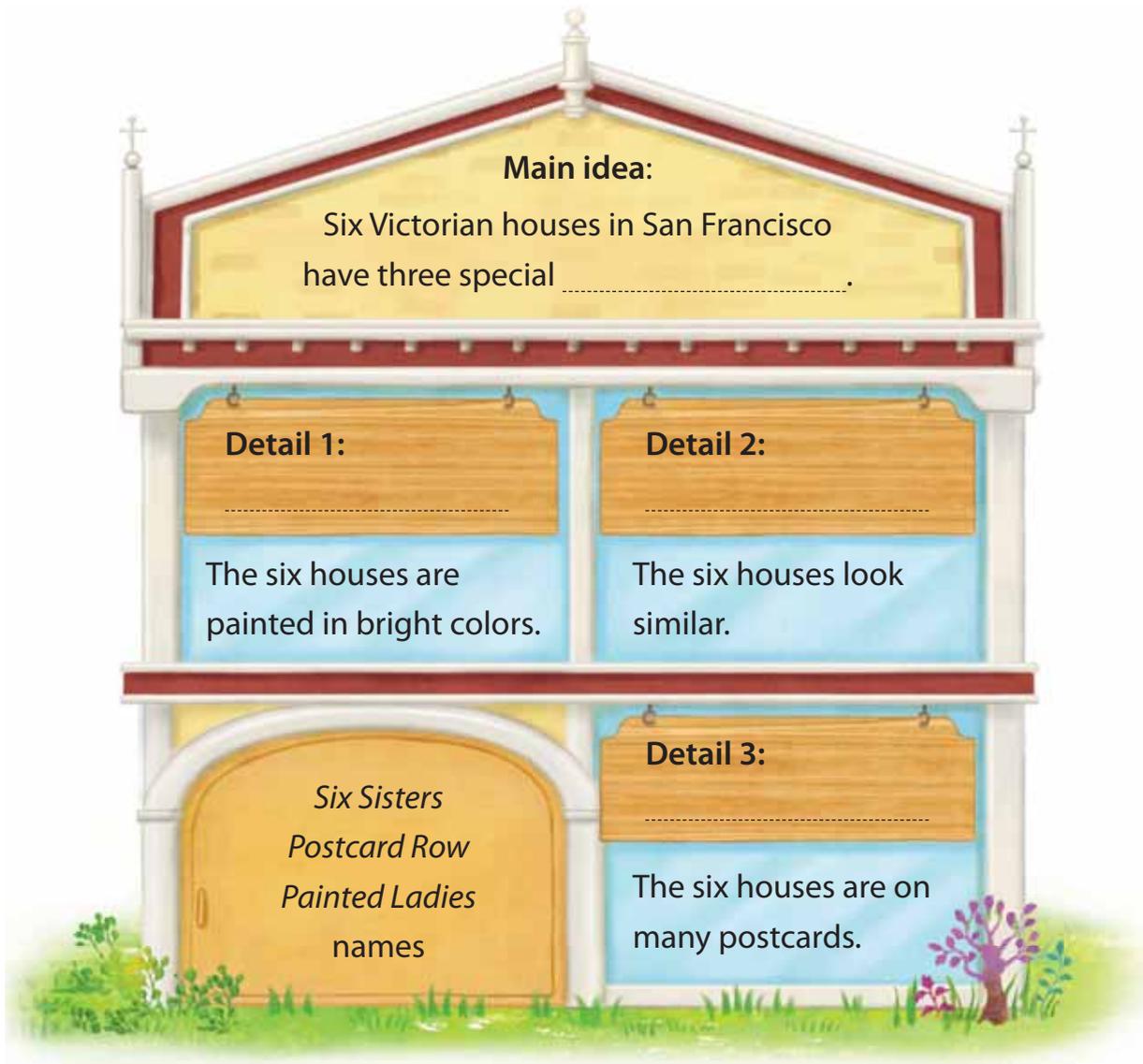
Retell

A Focus Skill Read what the main idea and details are.

Main Idea
& Details

The main idea is the **big idea** in the story.
Details **tell more** about the main idea.

B Retell Write and retell the story.



Comprehension

1. What is the story about?
 - a. famous houses in San Francisco
 - b. people in San Francisco
 - c. special names in San Francisco
2. The *Painted Ladies* are _____ Victorian houses.
 - a. old
 - b. new
 - c. big
3. People call the houses the *Six Sisters* because _____.
 - a. they have bright colors
 - b. they are on many postcards
 - c. they look similar
4. Where can you see the houses?
 - a.
 - b.
 - c.



Literacy Center Punctuation

- Read and circle the correct sentences.

Tip A sentence ends with a period.

1. They are old and beautiful / They are old and beautiful.
2. The houses look similar. / The houses look similar
3. It is on many postcards / It is on many postcards.

Flying over the City

Fiction

Words  15

spread



wing



fly



witch

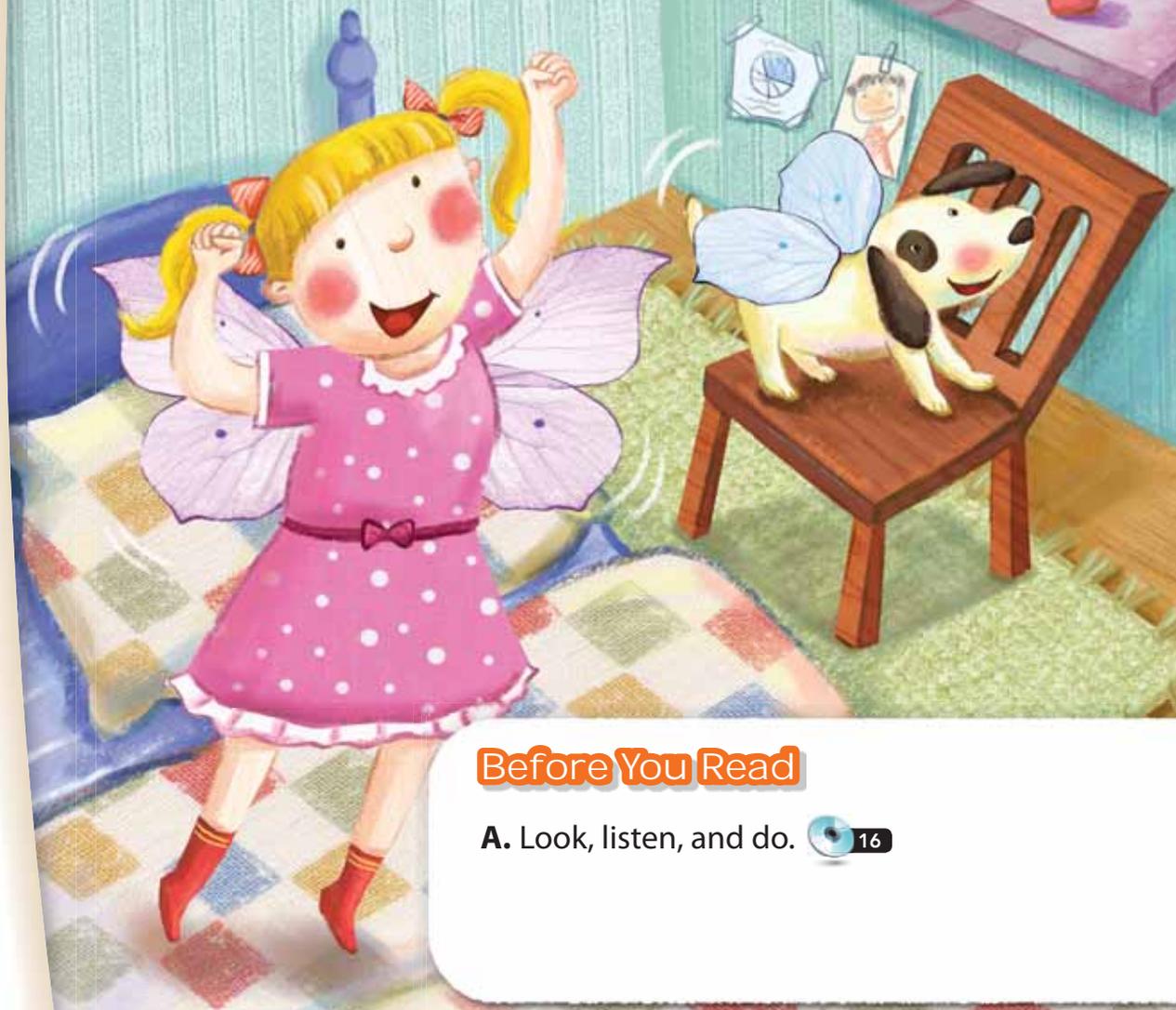


broom



lie

Nancy gets up in the morning.
She **spreads** her **wings**.
Her puppy Mini gets up, too.
“Let’s **fly** over the city,” says Mini.



Before You Read

A. Look, listen, and do.  16



Nancy and Mini fly together.
They are excited.
They meet a **witch** on a flying **broom**.
“Follow me,” says the witch.
They make circles in the air.

Then, the witch flies into a big cloud.
Nancy and Mini follow.
It is a cloud of cotton candy!
They **lie** back and eat the cotton candy.



over city make back

Read for Oral Reading Fluency

- A. Listen to the story. 17
 - B. Read together.
 - C. Read together again. 18
- Use your voice to show how the character feels.

Retell

A Focus Skill Which could not happen in real life? Choose and say.



A girl flies.



A girl has a puppy.

Fantasy

Fantasy is something that **could not really happen**.

B Retell Choose and retell about Nancy.



Nancy spreads her (wings / broom).

Nancy, Mini, and a witch (lie / fly) in the air.

They fly into a big cloud.

They eat a cloud of (candy / cotton candy).

Nancy has wings, and she can fly.

It (could / could not) happen in real life.

So, this story is (a fantasy / not a fantasy).

Comprehension

1. What is the story about?

- a. a flying broom b. Nancy's puppy c. flying over the city

2. Nancy gets up and _____.

- a. spreads her wings
b. spreads her arms
c. eats the cotton candy

3. Who does Nancy meet in the sky?



4. What do Nancy, Mini, and a witch do on the cloud?

- a. talk to a witch b. ride a broom c. eat the cotton candy

Literacy Center Pronunciation

• Listen and repeat.  19

hard c: candy cotton cat cake

soft c: city excited rice mice

The cats on the cake follow the mice on the rice.

A Tunnel Ride

Fiction

Words  20

treasure



float



flashlight



shine



coin



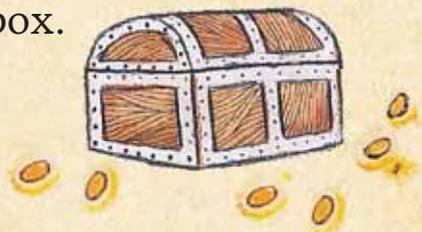
fall

Jeff and Julie are at an amusement park.
A treasure hunt boat is floating into a tunnel.
“Let’s ride it!”

Jeff and Julie get on the boat.
A man gives them flashlights.
“Find the treasure and enjoy!” he says.
Jeff and Julie float into the tunnel.



It is dark inside the tunnel.
Julie shines her flashlight on a pirate.
Jeff shines his flashlight on a wooden box.
Suddenly, gold coins fall from the box.
“Hooray! We found the treasure!”



Before You Read

A. Look, listen, and do.  21



ride give find inside

Read for Oral Reading Fluency

A. Listen to the story. 22

C. Read together again. 23

B. Read together.

Read loudly when you see an exclamation mark.

Retell

A Focus Skill Which could happen in real life? Choose and say.



Children are at a water park.
They ride on a boat.



A boy walks on the cloud.
The boy catches a star.

Realistic Fiction

Realistic fiction is something that **could really happen**.

B Retell Write and number in order. Retell the story to your partner.

boat amusement park fall



Jeff and Julie are at an
.....



Gold coins
from the box. They find
the treasure.



They get on a treasure
hunt
They float into the tunnel.

Tip!

First Next Then

Comprehension

1. What is the story about?
 - a. finding a treasure map
 - b. riding a treasure hunt boat
 - c. finding a pirate
2. Jeff and Julie get on the _____ and float into the _____.
 - a. boat – hole
 - b. bus – cave
 - c. boat – tunnel
3. Gold coins fall from the _____.
 - a. box
 - b. boat
 - c. flashlight
4. What can't you see during the ride?



Literacy Center Grammar

- Listen and repeat.  24

Jeff shines **his** flashlight on a wooden box.

Julie shines **her** flashlight on a pirate.

They shine **their** flashlights on the treasure.

Useful Plastic

Nonfiction

Words 25



toothbrush



light



recyclable



bottle



backpack



flexible

How many plastic things do you have?
You may have many plastic things.
Rulers, pencil cases, and **toothbrushes**
are made of plastic.



Before You Read

A. Look, listen, and do.  26

Why is plastic used for so many things?

First, plastic is **light**.

We can wear plastic sunglasses.

We can carry around plastic cell phones.



Second, plastic is **recyclable**.

Old plastic **bottles** can become new **backpacks**.

Old plastic cups can become new plastic chairs.



Third, plastic is **flexible**.

Plastic things come in many shapes and sizes.



how thing around come

Read for Oral Reading Fluency

A. Listen to the story.  27

C. Read together again.  28

B. Read together.

  
(First), plastic is (light).

Retell

A Focus Skill What is the main idea?



Main Idea & Details

The main idea is the **big idea** in the story.
Details **tell more** about the main idea.

B Retell Write and retell about useful plastics.

flexible light recyclable useful

Main idea Plastic is a material.

Detail 1



Plastic is

Detail 2



Plastic is

Detail 3



Plastic is

Comprehension

1. What is the story about?

- a. useful plastic b. light plastic c. new plastic chairs

2. Which one is made of plastic?

a.



b.



c.



3. We wear plastic sunglasses because _____.

- a. they are recyclable
b. they are light
c. they are cheap

4. Plastic comes in many _____ and sizes.

- a. ages b. patterns c. shapes

Literacy Center Punctuation

- Read and choose the correct punctuation.

Tip Use a question mark(?) for a question.

- a. Plastic is light (. / ?)
b. How many plastic things do you have (. / ?)

Read & Retell

1

Ms. Butterfly the Dressmaker



Reading Day

We will read a story about Tonk, his dad, and Ms. Butterfly.

Tonk and his dad find a big scarf.



Retelling Day

We will retell the story, "Ms. Butterfly the Dressmaker."

Words

Listen and repeat.  29



forest



scarf



needle



sew



cape



dressmaker

Before You Read

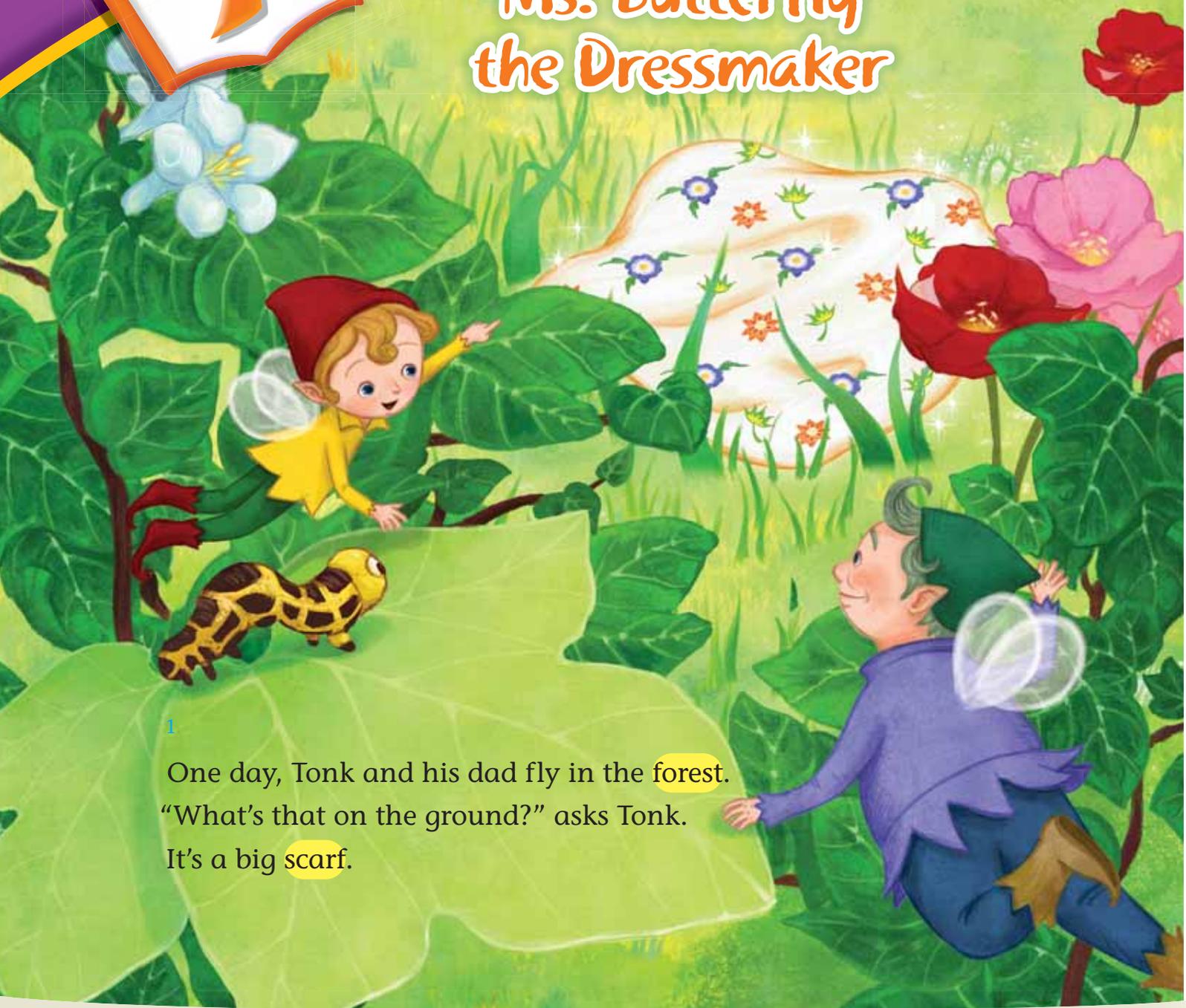


Picture A What is on the ground?



Picture B What is the woman doing?

Ms. Butterfly the Dressmaker



1
One day, Tonk and his dad fly in the forest.
“What’s that on the ground?” asks Tonk.
It’s a big scarf.

Read for Oral Reading Fluency

A. Listen to the story.  30

B. Read together.

C. Read together again.  31

Read “Flutter, flutter, flutter,” “Hum, hum, hum,” and
“Dut-dut-dut” rhythmically.



2

“Let’s take it to Ms. Butterfly,” says Dad.
Flutter, flutter, flutter.
They fly and go into town.
Dad points to Ms. Butterfly’s store.
Some children are inside.

3

Hum, hum, hum.
Ms. Butterfly works at a sewing machine.
Dut-dut-dut!
A **needle** moves up and down.
She makes uniforms for the children.
“Oh! They’re nice!” cries Tonk.



4

Ms. Butterfly takes the big scarf.
Dut-dut-dut!
She quickly **sews** it into two **capes**.
She is a great **dressmaker**!

one ask big into

Quick Check-Up

1. Tonk finds a scarf in the forest.
2. Ms. Butterfly’s store is in the forest.
3. Ms. Butterfly makes uniforms with the scarf.

True

False

Comprehension

A. Read and circle the correct answers.



Tonk and his dad fly in the forest.
They find a (small / big) scarf.



Tonk and his dad fly and go to (their house / Ms. Butterfly's store).
Ms. Butterfly works at a (sewing / cutting) machine.



Ms. Butterfly quickly sews the scarf into two (coats / capes).
She is a great (dressmaker / teacher)!

B. Read the story again. Then, guess what will happen after the story.



Tonk will say, "....."

Ms. Butterfly will say, "....."

They see Ms. Butterfly making uniforms for the children.

Tonk and his dad find a big scarf in the forest.

They take the scarf to Ms. Butterfly's store in town.

Ms. Butterfly sews the scarf into two capes. She is a great dressmaker!

Ms. Butterfly the Dressmaker

Retelling Day Routine

- A** Read the story. **D** Retell the story.
- B** Arrange the retelling cards. **E** Write a summary.
- C** Make a retelling chart.

A Read Read the story on pages 34 and 35.

- B Arrange**
1. Cut out the retelling cards, and write the numbers in order.
 2. Check the order with your teacher.



D Retell

Retell the story with your retelling chart.



How to Retell

1. Hold up your retelling chart.
2. Retell the story using the speech bubbles.
3. Use **First**, **Next**, **Then**, and **Last**.



- Stand tall.
- Speak clearly.
- Make eye contact.

E Write

1. Write a summary using your retelling chart.
2. After you finish, listen to Justin's retelling.  32

First, Tonk and his dad find in

Next, they take the scarf to

.....

Then, they see Ms. Butterfly making

.....

Last, Ms. Butterfly sews

She is!

Retelling Chart



Introduction

Hello, I am _____.
I will tell you about the story, "_____".
This story is about _____, _____, _____ and _____.

Your name

Title

and

Characters

Beginning

Glue a retelling card here.

First, Tonk and his dad find

in _____.

Middle 1

Glue a retelling card here.

Next, they take the scarf to

Middle 2

Glue a retelling card here.

Then, they see Ms. Butterfly
making _____.

End

Glue a retelling card here.

Last, Ms. Butterfly sews _____.
She is _____!

Closing

I (like / don't like) this story, because _____.
Thank you for listening.



Retelling Chart

1



C Make

1. Complete the **red** speech bubbles. (Hints are at the back of the cards.)
2. **Glue** the retelling cards.
3. Complete the **blue** speech bubbles.

name

Jenny's Plant

Fiction

Words 33



plant



water



sick



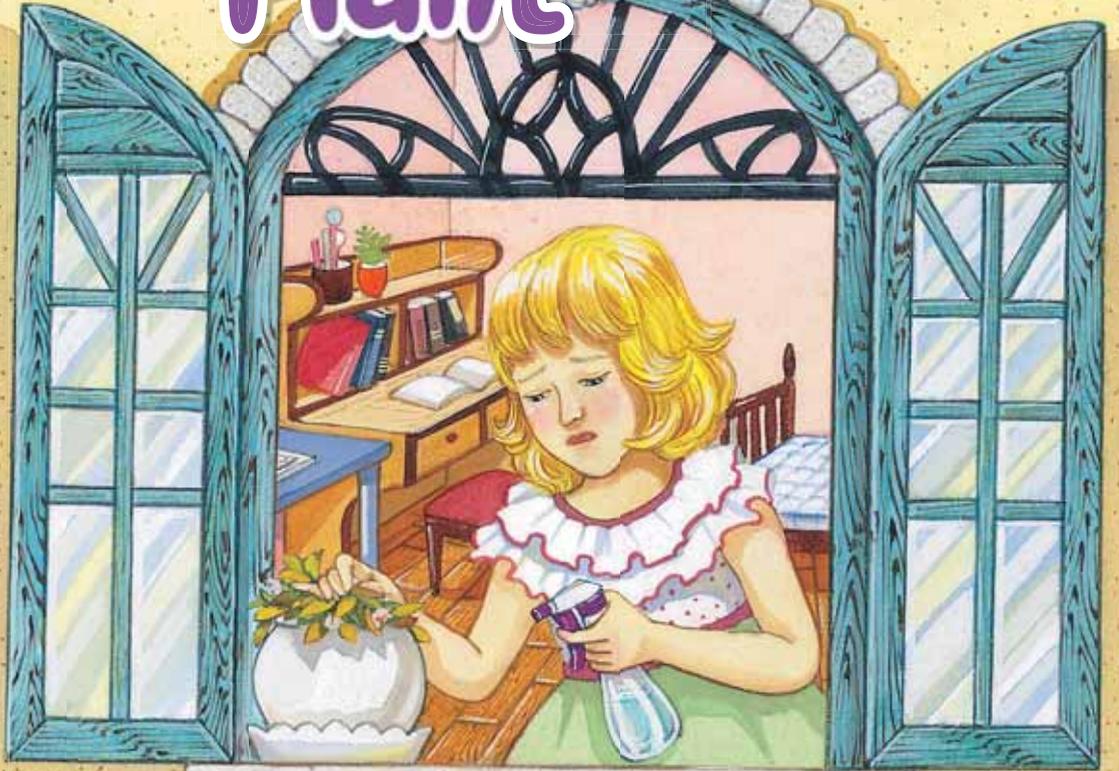
leaf



soil



bloom



Jenny has a **plant** in her room.

She loves her plant and she **waters** it every day.

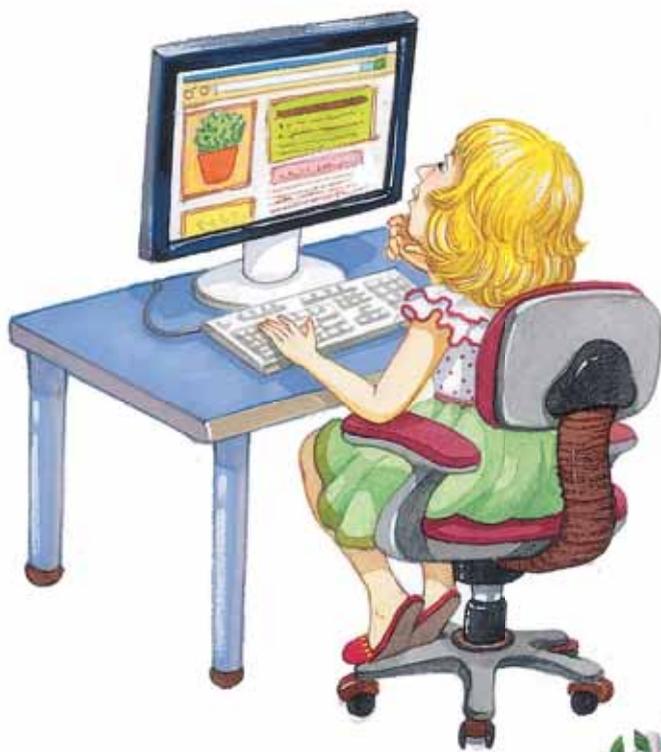
But sadly, her plant becomes **sick**.

It hangs down.

Its **leaves** turn yellow.

Before You Read

A. Look, listen, and do.  34



Jenny finds answers on the Internet.
“Too much water can kill your
plant,” she reads.

Jenny stops watering her plant every day.
She only waters it when the **soil** is dry.
Her plant becomes strong.
Soon, its pretty flowers **bloom** for Jenny.

every down much stop

Read for Oral Reading Fluency

A. Listen to the story.  35

B. Read together.

C. Read together again.  36

Use your voice to show how the character feels.

Retell

A Focus Skill What problem does Jenny have?



Problem & Solution

A problem is **something that needs to be fixed**.
A solution is **the way the problem is fixed**.

B Retell Write and retell about Jenny's plant.

Jenny only waters it when the soil is dry.
The plant hangs down and its leaves turn yellow.

Jenny waters her plant every day.

Problem



Solution



Jenny's plant becomes strong and its pretty flowers bloom.

Comprehension

1. What is the story about?

- a. growing a plant
- b. drawing pretty flowers
- c. playing computer games

2. Jenny's plant becomes sick because of _____.

- a. dry soil
- b. too much water
- c. flowers

3. Where does Jenny find answers?

a.



b.



c.



4. Jenny's plant becomes strong, and its flowers _____.

- a. turn yellow
- b. hang down
- c. bloom

Literacy Center Pronunciation

• Listen and repeat.  37

oo: soon bloom room spoon

Soon, Jenny's pretty flowers bloom in her room.

Rooney sees Poo's balloon in the gloomy room.

Sammy Squid

Fiction

Words 38



squid



seashell



miss



shark



chase



scared

Sammy Squid and his friends play seashell soccer in the seagrass.

Oops! They miss the seashell.
Sammy swims to find it.



Before You Read

A. Look, listen, and do.  39

Suddenly, a big **shark** **chases** Sammy.

Sammy swims away.

Poof! He squirts ink at the shark.

Poof! Poof! His friends come and squirt ink, too.

So, the water turns black.

The shark can't see anything.

The shark is **scared** and swims away.

Then, the water turns blue again.

Sammy and his friends are all safe!



play away see all

Read for Oral Reading Fluency

A. Listen to the story. 40

B. Read together.

C. Read together again. 41

Clap and stamp when you read the story.

Sammy =

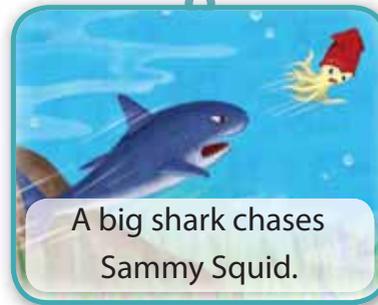
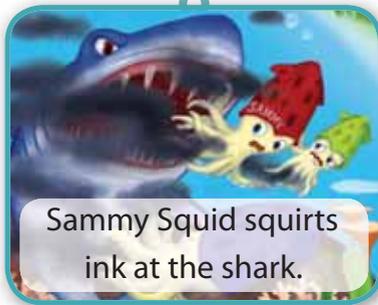
shark =

Retell

A Focus Skill What is the problem? What is the solution? Match and say.

Problem

Solution



Problem & Solution

A problem is **something that needs to be fixed**.
A solution is **the way the problem is fixed**.

B Retell Write and number in order. Retell the story to your partner.

seashell

safe

shark



Sammy and his friends are all _____!



A big _____ chases Sammy. Sammy and his friends squirt ink.



Sammy Squid and his friends play _____ soccer.

Tip!

First Next Then

Comprehension

1. What is the story about?
 - a. a chasing game
 - b. playing seashell soccer
 - c. squids fighting back at the shark
2. Sammy Squid and his friends play seashell soccer _____.
 - a. in the seagrass
 - b. on the beach
 - c. on the sea ground
3. Who chases Sammy Squid?
 - a. a seashell
 - b. Sammy's friends
 - c. a shark
4. What does Sammy Squid do to the shark?

a.



b.



c.



Literacy Center Grammar

- Listen and repeat.  42

The shark **can** see the squids.
Sammy **can** find the seashell.

The shark **can't** see the squids.
Sammy **can't** find the seashell.

The **Nonfiction** Food Chain

Words  43



food



grasshopper



mouse



snake



owl



grow

All animals need energy to move.

Energy comes from **food**.

Some animals eat plants.

Other animals hunt smaller animals.



Before You Read

A. Look, listen, and do.  44

For example, a grasshopper eats grass and gets energy.

A mouse eats the grasshopper and gets energy.

A snake eats the mouse and gets energy.

An owl eats the snake and gets energy.

When the owl dies, it goes back to the soil.

Grass gets energy from the soil and grows.

Then the food chain starts again.



eat other get again

Read for Oral Reading Fluency

A. Listen to the story.  45

C. Read together again.  46

B. Read together.



(A grasshopper eats grass) and gets energy.

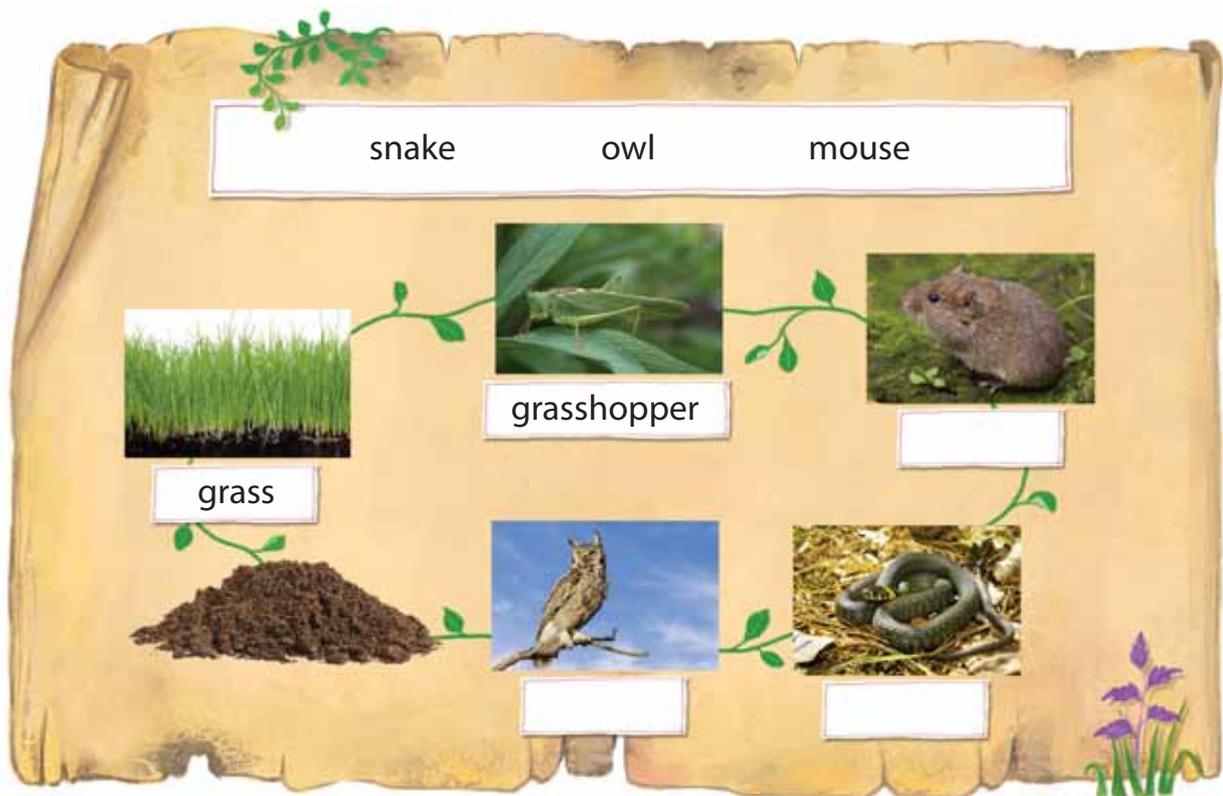
Retell

A Focus Skill Read what the main idea and details are.

Main Idea
& Details

The main idea is the **big idea** in the story.
Details **tell more** about the main idea.

B Retell Write and retell about the food chain.



A grasshopper eats the grass.

A mouse eats the

A snake eats the

An owl eats the

Comprehension

1. What is the story about?

- a. the food chain
- b. hunting animals
- c. animals and plants

2. All animals need _____, and it comes from food.

- a. sleep
- b. a house
- c. energy

3. What does a mouse eat?



4. Grass gets energy from _____.

- a. an owl
- b. the soil
- c. the wind

Literacy Center Punctuation

• Write the sentences correctly, and read them.

- a. A mouse eats the grasshopper. A mouse eats the grasshopper.
- b. A snake eats the mouse. _____
- c. An owl eats the snake. _____

Johnny's Ticket

Fiction

Words  47

airport



ticket



gate



restroom



wet



hat

Johnny and his mom are at the airport.

We're going to have a great trip, Johnny.

Mom, can I hold my ticket?

Sure.

Before You Read

A. Look, listen, and do.  48



walk put in wash

Read for Oral Reading Fluency

A. Listen to the story. 49

C. Read together again. 50

B. Read together.

Use different voices for each character.

Retell

A Focus Skill What happens at the end of the story?



Plot

A story's plot is **what happens** in the beginning, middle, and end of the story.

B Retell Write and retell about Johnny's ticket.

Johnny can't find his ticket.
Johnny finds his ticket in his hat.
Johnny and his mom are at the airport.

Beginning		What happened first?
Middle		What happened next?
End		What happened last?

Comprehension

1. What is the story about?

- a. going on a trip
- b. finding a ticket
- c. getting on an airplane

2. Where are Johnny and his mom?

- a. at the airport
- b. at the bus terminal
- c. at the train station

3. Johnny washed his _____ in the restroom.



- a. hair
- b. face
- c. hands

4. Where does Johnny find his ticket?

- a. in his backpack
- b. in his jacket
- c. in his hat

Literacy Center Pronunciation

• Listen and repeat.  51

d: hold hand did and

t: hat want lost ticket

Ted and Mat lost a hat, and they want to find the hat.

A Day in New York

Fiction

Words  52

photo



flag



street



parade



clown



fireworks

My family is on vacation in New York City.
First, we go to Central Park.
We take **photos** and buy an American **flag**.

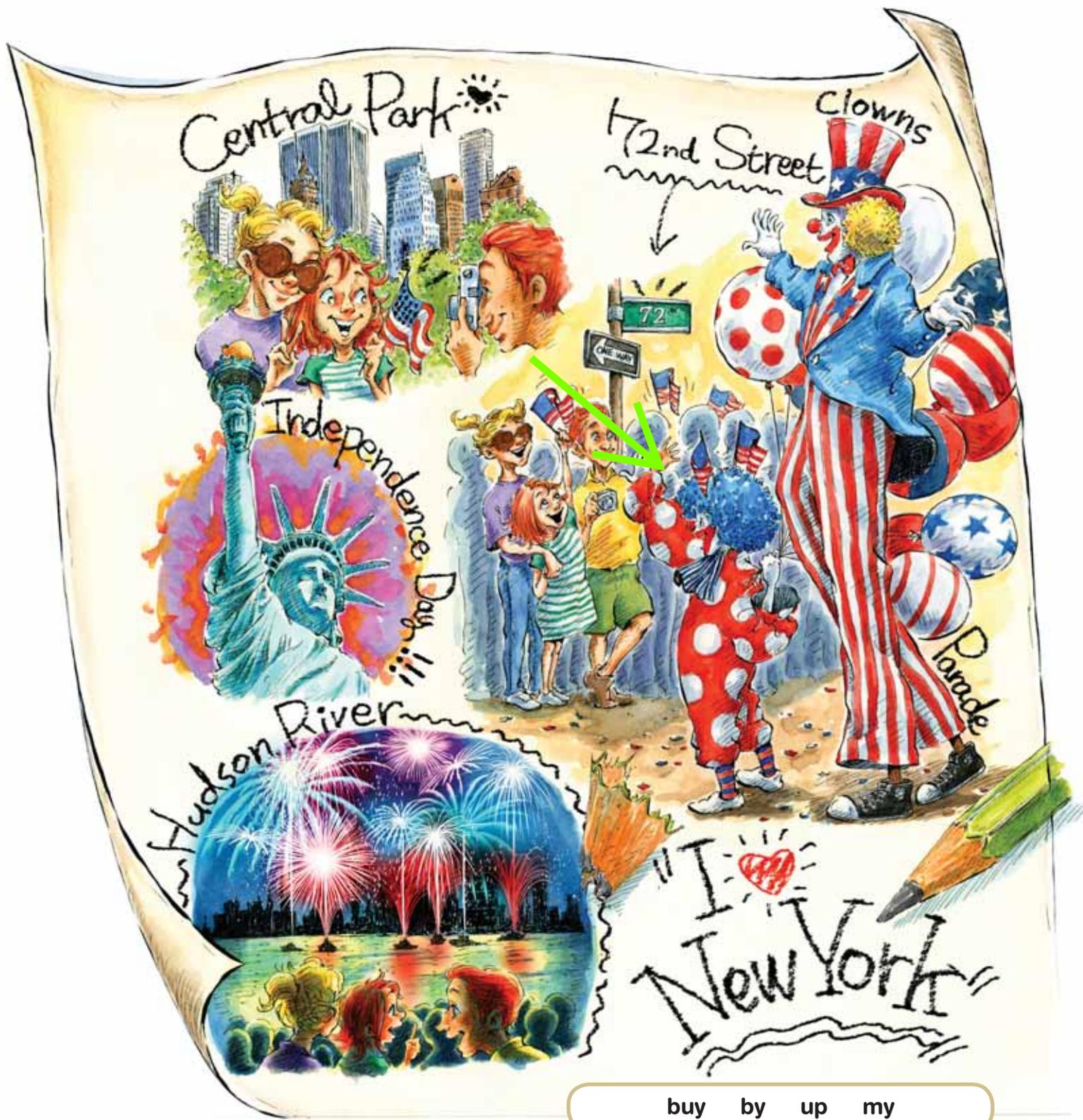
Next, we move to 72nd **Street**.
A **parade** is passing by.
Clowns are wearing red,
white, and blue costumes.
I wave the flag at them.



In the evening, we go to the Hudson River.
Suddenly, **fireworks** shoot up from boats.
People shout with joy.
I get excited, too.
“Today is the Fourth of July,” says my dad.
“Happy Independence Day!”

Before You Read

A. Look, listen, and do.  53



buy by up my

Read for Oral Reading Fluency

A. Listen to the story.  54

B. Read together.

C. Read together again.  55

Clap once when you see a comma. 

Clap twice when you see a period. 

Retell

A Focus Skill What does not happen in the story?



Plot

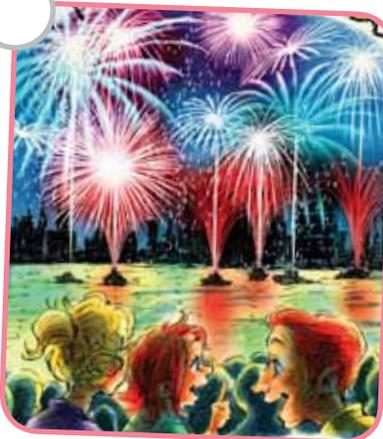
A story's plot is **what happens** in the beginning, middle, and end of the story.

B Retell Write and number in order. Retell the story to your partner.

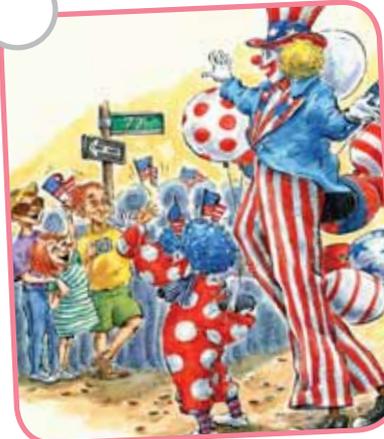
parade family fireworks



My goes to Central Park.



We go to the Hudson River and see



We watch a on 72nd Street.

Tip!

First Next Then

Comprehension

1. What is the story about?
 - a. fireworks in New York
 - b. a family vacation in New York
 - c. a parade in New York
2. The girl's family buys an American _____ at Central Park.
 - a. hat
 - b. flag
 - c. photo
3. What do they see on 72nd street?
 - a. clowns
 - b. boats
 - c. fireworks
4. What date is Independence Day?

a.

4						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

b.

6						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

c.

7						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Literacy Center Grammar

- Listen and repeat.  56

A parade **passes** by.
Clowns **walk**.

A parade **is passing** by.
Clowns **are walking**.

Sun Safety

Nonfiction

Words  57

sunlight



skin



protect



outside



pants



sunscreen

Sunlight keeps us warm and healthy.

But too much sunlight can hurt our eyes and skin.

Let's find out how to protect ourselves from the sun.



Before You Read

A. Look, listen, and do.  58

First, cover up when you go **outside**.
Dress in a long-sleeved shirt and long **pants**.
Wear a hat and sunglasses, too.

Second, always put on **sunscreen**.
Put some on thirty minutes before you go outside.
Put some on again every two hours.

Follow these tips!
It will be easy to stay safe in the sun.



keep our always will

Read for Oral Reading Fluency

A. Listen to the story.  59

C. Read together again.  60

B. Read together.

Make different gestures for each paragraph.

Retell

A Focus Skill Choose two details of the story.



Main Idea
& Details

The main idea is the **big idea** in the story.
Details **tell more** about the main idea.

B Retell Write and retell about sun safety.

Always put on sunscreen.
Protect yourself from the sun and stay safe.
Cover up when you go outside.

Main idea

.....

Detail 1

.....
.....



Detail 2

.....
.....



Comprehension

1. What is the story about?

- a. when to play in the sun
- b. where to hide from the sun
- c. how to protect ourselves from the sun

2. _____ keeps us warm and healthy.

- a. Sunlight
- b. Wind
- c. A hat

3. What should you wear when you go outside?

- a. 
- b. 
- c. 

4. How often should you put on sunscreen?

- a. every 30 minutes
- b. every 2 hours
- c. every 3 hours

Literacy Center Punctuation

- Read and circle the correct word.

Tip A sentence starts with a capital letter.

- a. (Sunlight / sunlight) keeps us warm and healthy.
- b. (wear / Wear) a hat and sunglasses, too.
- c. (It / it) will be easy to stay safe in the sun.

Read & Retell

2

Lost inside the Egyptian Museum



Reading Day

We will read a story about April.

April visits the Egyptian Museum with her family.



Retelling Day

We will retell the story, "Lost inside the Egyptian Museum."

Words

Listen and repeat.  61



museum



matching shirts



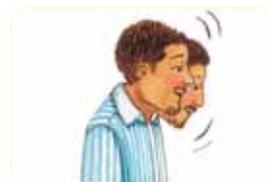
mask



find

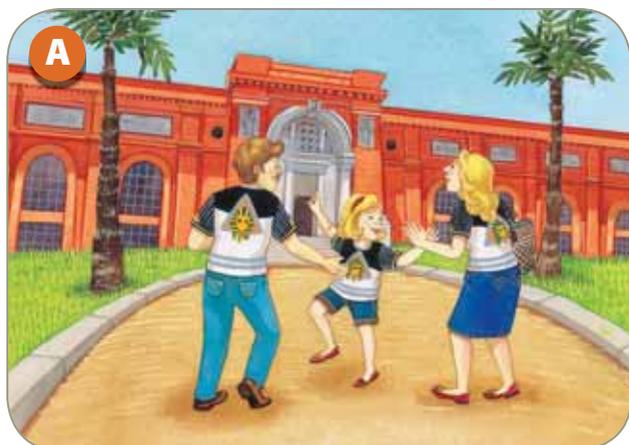


help

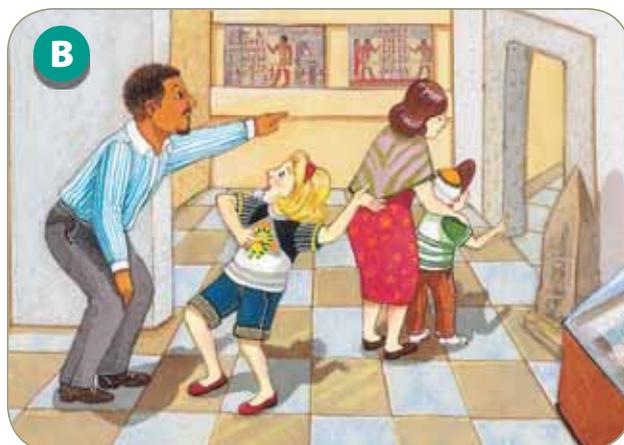


nod

Before You Read

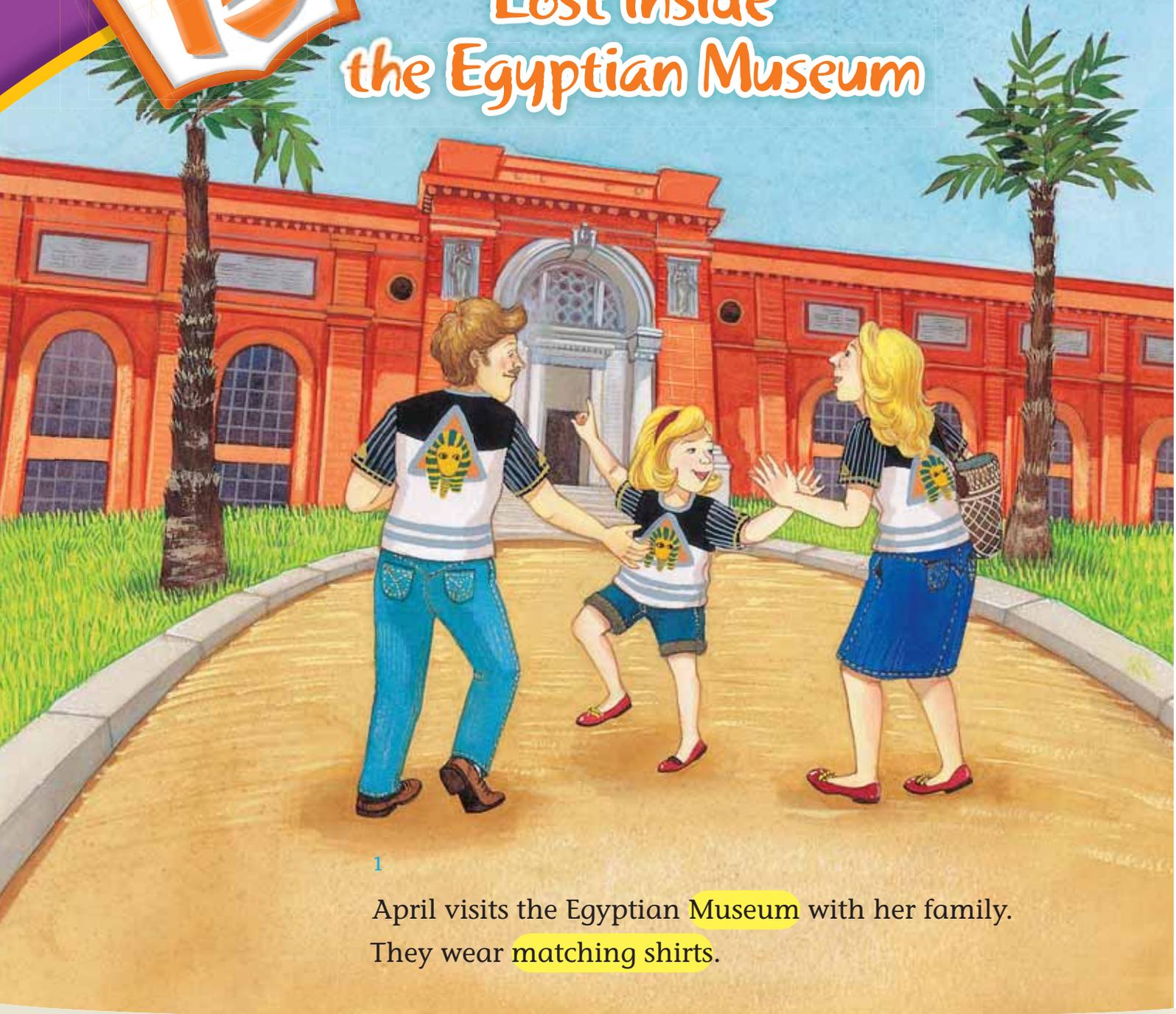


Picture A What are they wearing?



Picture B What is the girl doing?

Lost inside the Egyptian Museum



1

April visits the Egyptian Museum with her family.
They wear matching shirts.

Read for Oral Reading Fluency

A. Listen to the story.  62

B. Read together.

C. Read together again.  63

Use your voice to show how the character feels.



2

April looks closely at the golden mask of King Tut.

“It’s amazing!”

Then she looks for her mom and dad.

“Uh-oh! Where are they?”

She can’t find them.

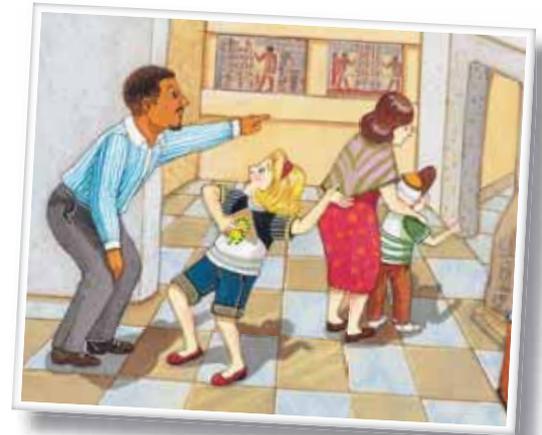
3

April asks a man for help, but he doesn’t understand her.

April thinks for a minute.

She points to her shirt and spreads her arms.

The man nods and points to the corner.

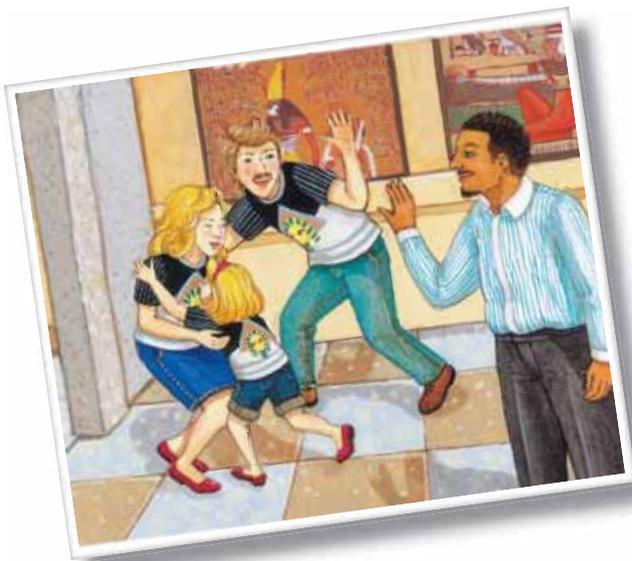


4

April follows the man.

She sees her family in their matching shirts.

She smiles thankfully at the man and joins her family.



look for them think

Quick Check-Up

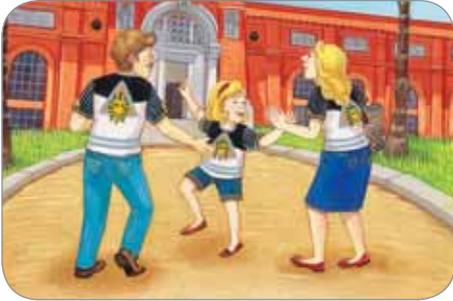
1. April’s family visits the museum.
2. April likes the golden mask of King Tut.
3. April helps a man in the museum.

True

False

Comprehension

A. Read and circle the correct answers.



April visits the Egyptian Museum with her (family / friends).

They wear (different / matching) shirts.



April looks closely at the golden (crown / mask) of King Tut.

She can't find (her family / the mask).



April asks a man for help.

She (joins / leaves) her family.

B. Read the story again. Then, guess what will happen after the story.



April will say, "....."

The man will say, "....."

April looks at the golden mask of King Tut. She says, "It's amazing!" But then, she has a problem. She can't find her mom and dad.

April thinks of a solution. She asks a man for help. She points to her shirt and the man nods.

April follows the man and joins her family.

April's family visits the Egyptian Museum. They wear matching shirts.

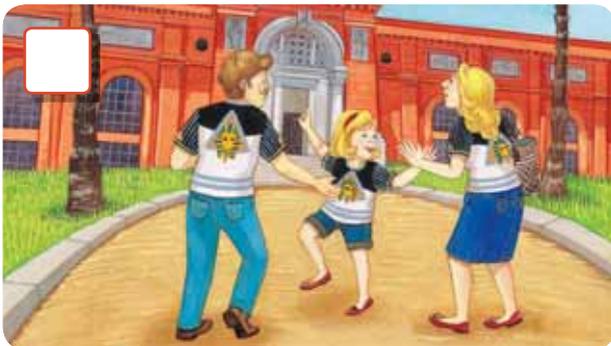
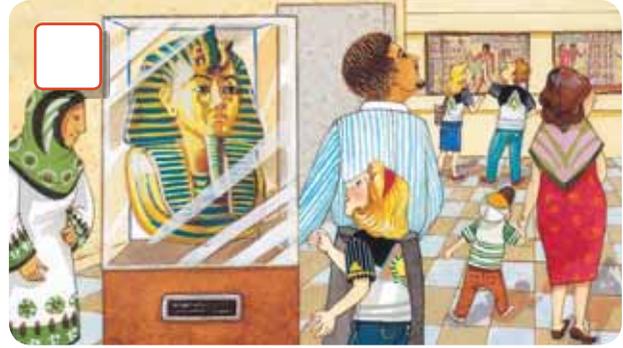
Lost inside the Egyptian Museum

Retelling Day Routine

- A** Read the story.
- B** Arrange the retelling cards.
- C** Make a retelling chart.
- D** Retell the story.
- E** Write a summary.

A Read Read the story on pages 66 and 67.

- B Arrange**
1. Cut out the retelling cards, and write the numbers in order.
 2. Check the order with your teacher.



D Retell Retell the story with your retelling chart.



How to Retell

1. Hold up your retelling chart.
2. Retell the story using the speech bubbles.
3. Use **First**, **Next**, **But then**, **Then**, and **Last**.

Tips!

- Stand tall.
- Speak clearly.
- Make eye contact.

E Write

1. Write a summary using your retelling chart.
2. After you finish, listen to Justin's retelling.  64

First, visits the Egyptian Museum.

They wear

Next, April looks at

She says, "It's amazing!"

But then, she has a problem. She can't find

Then, April thinks of a solution. She asks a man for help. She

..... and the man nods.

Last, April and

Retelling Chart



Introduction

Hello, I am
I will tell you about the story, "....."
This story is about

Your name

Title

Character

Beginning

Glue a retelling card here.

First, visits
the Egyptian Museum. They wear
.....

Middle 1

Glue a retelling card here.

Next, April looks at
.....
She says, "....."
But then, she has a problem. She
can't find

Middle 2

Glue a retelling card here.

Then, April thinks of a solution.
She asks a man for help. She
.....
and the man nods.

End

Glue a retelling card here.

Last, April
and

Add your idea

Draw what will happen next.

Guess and write what will happen next.

After that,
.....
.....

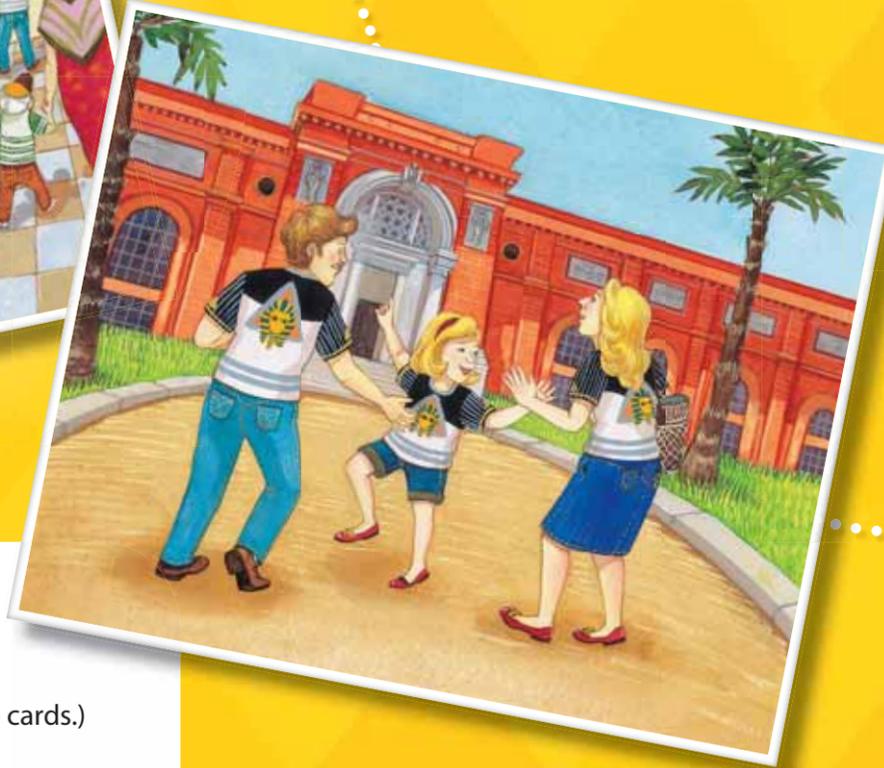
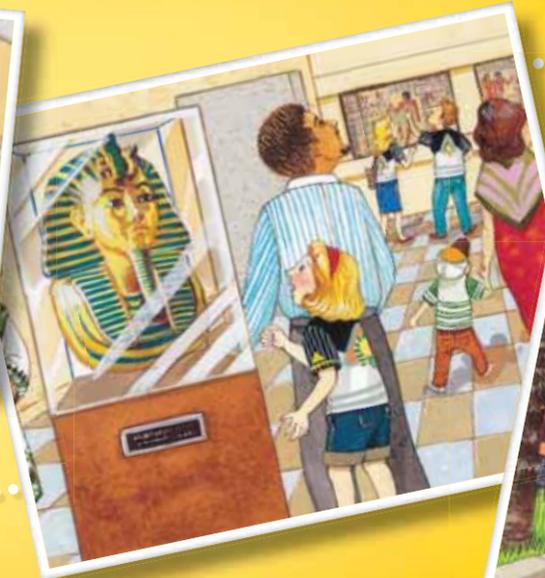


Closing

Thank you for listening.

Retelling Chart

2



C Make

1. Complete the **red** speech bubbles. (Hints are at the back of the cards.)
2. **Glue** the retelling cards.
3. Complete the **blue** speech bubbles.

name

Review Test 1

Unit 1 ~ Unit 3

[1~4] Choose the correct answers.

1.



- a. tag
- b. tooth
- c. row

2.



- a. old
- b. similar
- c. afraid

3.



- a. move
- b. hurt
- c. point

4.



- a. catch
- b. pull
- c. throw

[5~7] Choose the correct answers.

5. Ted _____ to New York from San Francisco.

- a. moves
- b. hurts
- c. throws

6. The house has a flower garden in the _____.

- a. jar
- b. tooth
- c. backyard

7. The dentist _____ out my bad tooth.

- a. paints
- b. pulls
- c. has

[8~9] Read the story and circle True or False.

Zito and Allen play tag in the backyard.

Zito has long legs and four arms.

Allen has short legs and two arms.

Zito catches Allen easily.

8. Zito and Allen don't play together. True False
9. Zito has four arms and Allen has two arms. True False

[10~11] Read the story and choose the correct answers.

In San Francisco, there are six houses.

They are old and beautiful Victorian houses.

The six houses are painted in bright colors.

So, people call them the *Painted Ladies*.

The six houses look similar too.

So, people also call them the *Six Sisters*.

The six houses are on many postcards.

So, people also call them *Postcard Row*.

10. The six Victorian houses are _____.
- a. new b. beautiful c. different
11. Why are the houses called the *Painted Ladies*?
- a. because of their sizes b. because of the number of houses
- c. because of their bright colors

Review Test 2

Unit 4 ~ Unit 6

[1~4] Choose the correct answers.

1.



- a. wing
- b. coin
- c. bottle

2.



- a. broom
- b. treasure
- c. backpack

3.



- a. toothbrush
- b. witch
- c. flashlight

4.



- a. fall
- b. shine
- c. spread

[5~7] Choose the correct answers.

5. An angel spreads her _____.

- a. witch
- b. wings
- c. flashlight

6. A small boat _____ into a tunnel.

- a. lies
- b. flies
- c. floats

7. Don't drink the water in the _____.

- a. bottle
- b. coin
- c. toothbrush

[8~9] Read the story and circle True or False.

Julie and Jeff float into the tunnel.
Julie shines her flashlight on a pirate.
Jeff shines his flashlight on a wooden box.
Suddenly, gold coins fall from the box.

8. Jeff finds the pirate. True False
9. There are gold coins in the wooden box. True False

[10~11] Read the story and choose the correct answers.

Why is plastic used for so many things?
First, plastic is light.
We can carry around plastic cell phones.
Second, plastic is recyclable.
Old plastic cups can become new plastic chairs.
Third, plastic is flexible.
Plastic things come in many shapes and sizes.

10. What isn't true about plastic?
- a. It is heavy. b. It can be used again.
c. It is flexible.
11. We can make _____ with old plastic cups.
- a. cell phones b. chairs c. backpacks

Review Test 3

Unit 9 ~ Unit 11

[1~4] Choose the correct answers.

1.



- a. soil
- b. leaf
- c. food

2.



- a. plant
- b. squid
- c. owl

3.



- a. sick
- b. scared
- c. miss

4.



- a. water
- b. bloom
- c. grow

[5~7] Choose the correct answers.

5. I love my plant and I _____ it every day.

- a. bloom
- b. water
- c. chase

6. He tries to hit the ball but _____ it.

- a. misses
- b. grows
- c. swims

7. Plants need _____, water, air, and light to grow.

- a. grass
- b. sunscreen
- c. soil

[8~9] Read the story and circle True or False.

A big shark chases Sammy Squid.
Poof! He squirts ink at the shark.
So, the water turns black.
The shark is scared and swims away.

8. The shark catches Sammy. True False
9. Sammy squirts ink and it makes the water black. True False

[10~11] Read the story and choose the correct answers.

All animals need energy to move.
Energy comes from food.
A grasshopper eats grass and gets energy.
A mouse eats the grasshopper and gets energy.
A snake eats the mouse and gets energy.
An owl eats the snake and gets energy.
When the owl dies, it goes back to the soil.
Grass gets energy from the soil and grows.

10. Where does energy come from?
a. food b. the Sun c. the wind
11. _____ eats the mouse.
a. An owl b. A snake c. A grasshopper

Review Test 4

Unit 12 ~ Unit 14

[1~4] Choose the correct answers.

1.



- a. airport
- b. restroom
- c. street

2.



- a. hat
- b. flag
- c. photo

3.



- a. ticket
- b. fireworks
- c. sunlight

4.



- a. skin
- b. sunlight
- c. gate

[5~7] Choose the correct answers.

5. Jenny washes her face in the _____.

- a. gate
- b. ticket
- c. restroom

6. I buy a new camera to take _____.

- a. photos
- b. fireworks
- c. sunlight

7. She wears blue _____.

- a. tickets
- b. pants
- c. skin

[8~9] Read the story and circle True or False.

My family is on vacation in New York City.
We take photos and buy an American flag.
A parade is passing by.
Clowns are wearing red, white, and blue costumes.

8. The family moves to New York City. True False
9. The family takes photos and watches a parade. True False

[10~11] Read the story and choose the correct answers.

Too much sunlight can hurt our eyes and skin.
So, cover up when you go outside.
Dress in a long-sleeved shirt and long pants.
Wear a hat and sunglasses, too.

10. Too much sunlight can make your _____ and skin sick.
a. ears b. eyes c. head
11. What isn't good to protect yourself from the sun?
a. a short skirt b. a hat c. a long-sleeved shirt