

- Retell
- Oral Reading Fluency
- Literacy Center



Retelling Cards  
Included



# Reach & Retell



Workbook

 Build & Grow®

Read  
&  
Retell

Workbook

name:

score:

## Words

A. Choose the correct letters and rewrite the words.

1.



bi( c / s )ycle

.....

2.



pin( k / g )

.....

3.



ta( d / b )le

.....

4.



( p / f )ix

.....

5.



( f / p )ind

.....

6.



trea( s / z )ure

.....

## Literacy Center Pronunciation

B. Read and circle the words with the different sounds.

- |                 |      |      |       |
|-----------------|------|------|-------|
| 1. <u>ma</u> ke | five | cake | table |
| 2. <u>fi</u> nd | bike | like | game  |
| 3. <u>ga</u> me | bake | kite | name  |

## Comprehension

**C. Read the story on pages 8 and 9. Then match the sentence parts.**

- |    |                    |   |  |   |                         |
|----|--------------------|---|--|---|-------------------------|
| 1. | Grandpa            | • |  | • | new treasure.           |
| 2. | Grandpa finds a    | • |  | • | a reading table.        |
| 3. | The table becomes  | • |  | • | becomes a pink bicycle. |
| 4. | The broken bicycle | • |  | • | fixes a broken table.   |

## Summary with the Retelling Cards

**D. Number in order. Then rewrite the summary below.**



Erin's grandpa loves to make new things.



A broken bicycle becomes a pink bicycle. Erin loves it.



A broken brown table becomes a reading table.

- 1

Beginning
- 2

Middle
- 3

End

Erin's grandpa loves to make new things.

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## Comprehension

C. Read the story on pages 12 and 13. Then circle **True** or **False**.

1. Ron is angry with Tom. True False
2. Ron gives Tom new drumsticks. True False

## Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. Tom (runs / sneaks) into Ron's room.
2. He sees Ron's new (drum / piano) set.



3. Tom hits the drums and the (drumsticks / drum) break.
4. Tom is (excited / worried).



5. Ron comes in and gives Tom (new / broken) drumsticks.
6. They (play / buy) the drums together.

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name:

score:

## Words

A. Fill in the missing letters and rewrite the words.

1.


  ort
 

---

2.


 lo  


---

3.


 fea   er
 

---

4.


 t   l
 

---

5.


 br   n
 

---

6.


 b  b 


---

## Literacy Center Punctuation

B. Read and circle the correct sentences.

1. There is a peafowl family / There is a peafowl family.
2. The baby isn't one year old yet. / The baby isn't one year old yet
3. He has long tail feathers / He has long tail feathers.

## Comprehension

C. Read the story on pages 16 and 17. Then circle **True** or **False**.

1. A peacock is brown. True    False

2. A peahen has short tail feathers. True    False

## Summary with the Retelling Cards

D. Write the correct words. Then rewrite the summary below.



Peafowls have special ..... The father peafowl is called a ..... The mother peafowl is called a ..... The ..... peafowl is called a peachick.

baby    names    peacock    peahen

.....

.....

.....

.....

.....

name:

score:

## Words

A. Unscramble the letters to make the words.

1.



s / ng / i

2.



dr / w / a

3.



ar / sm / t

4.



m / g / y

5.



c / si / mu

6.



pic / re / tu

## Literacy Center Pronunciation

B. Read and circle the words with the same sounds.

1. still      star      spin      best2. sports      stick      spoon      spot3. star      spot      Stan      stone

## Comprehension

C. Read the story on pages 20 and 21. Then match the sentence parts.

- |    |                  |   |   |                          |
|----|------------------|---|---|--------------------------|
| 1. | Stan is good     | • | • | likes the boy's picture. |
| 2. | In gym class,    | • | • | at sports.               |
| 3. | Everyone         | • | • | be like Stan.            |
| 4. | The boy wants to | • | • | the boy jumps like Stan. |

## Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



I just draw my own picture.  
Everyone likes my picture  
and me.



I sing and jump like  
Stan. But everyone still  
likes Stan.



Everyone likes Stan.  
I want to be like him.

1 Beginning

2 Middle

3 End

.....

.....

.....



# Wilbur and Orville's Plane

name:

score:

## Words

A. Circle the correct words and match them with the pictures.



q	b	s	n	h	a	x	r	z	y
a	i	r	p	l	a	n	e	b	c
g	p	y	k	p	w	a	n	w	g
j	b	o	f	z	b	j	g	g	l
e	t	a	t	c	q	o	i	o	i
y	p	u	i	x	c	n	n	h	d
o	s	s	d	k	i	t	e	m	e
a	u	a	q	o	b	o	f	a	r
i	j	r	w	i	n	y	e	r	h
s	f	l	y	s	a	b	i	x	k



## Literacy Center Grammar

B. Circle the correct words and read the sentences.

1. They (get / got) a flying toy in 1878.
2. The glider (flew / flies) for 10 seconds in 1900.
3. They (make / made) an airplane in 1903.

## Comprehension

C. Read the story on pages 24 and 25. Then circle **True** or **False**.

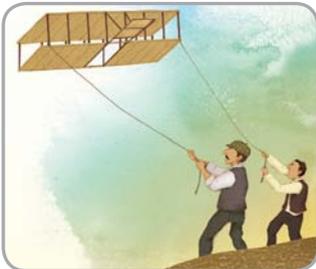
1. Wilbur and Orville studied engines. **True** **False**
2. Wilbur and Orville gave up their dream to fly. **True** **False**

## Summary with the Retelling Cards

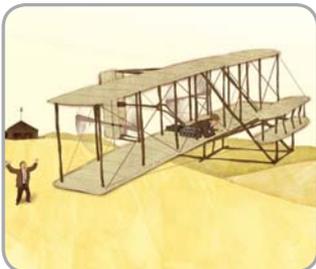
D. Circle the correct words. Then rewrite the summary below.



1. In 1878, Wilbur and Orville got a flying toy from (Mom / Dad).



2. In 1900, they made a (glider / airplane).
3. It looked like a large (balloon / kite).



4. In 1903, they made the world's first airplane with (an engine / wheels).

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# How to Give a Speech

name:

score:

## Words

A. Fill in the missing letters and rewrite the words.

1.



ra  tice

.....

2.



m  rr  r

.....

3.



con  id  nt

.....

B. Choose the related words.

- |            |       |        |         |
|------------|-------|--------|---------|
| 1. worry   | happy | afraid | excited |
| 2. speech  | jump  | walk   | talk    |
| 3. gesture | see   | hear   | taste   |

## Literacy Center Punctuation

C. Rewrite the sentences with the correct capital letters.

- follow these tips.      ...> .....
- practice in front of a mirror.      ...> .....
- stand up straight and smile.      ...> .....

## Comprehension

D. Read the story on pages 28 and 29. Then circle **True** or **False**.

1. Practice makes perfect. True False
2. On the big day, don't use gestures. True False

## Summary with the Retelling Cards

E. Write the correct words. Then rewrite the summary below.



Many students worry about giving  
..... But just follow these tips. Before  
the big day, ..... your speech. On the  
big day, be ..... Everyone will be  
happy to ..... to your speech.

confident    listen    practice    speeches

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# Dumpling Day

name:

score:

## Words

A. Choose the correct letters and rewrite the words.

1.



wr(a / e)pper

.....

2.



ha(l / r)f moon

.....

3.



(f / p)old

.....

4.



dum(f / p)ling

.....

5.



c(l / r)escent moon

.....

6.



pin(c / g)h

.....

B. Choose the related words.

1. dumpling

food

toy

car

2. crescent moon

morning

noon

night

3. fold

stretch

wrap

stand

## Comprehension

C. Read the story on pages 34 and 35. Then choose the best answers.

1. What is the story about?

- a. watching the half moon
- b. eating dinner
- c. making dumplings

2. Lori and her \_\_\_\_\_ make dumplings.

- a. grandma
- b. dad
- c. mom

3. Lori's mom \_\_\_\_\_ the wrapper.



- a. folds
- b. catches
- c. pinches

4. How many dumplings does Lori make?

a.



b.



c.



5. Lori's family's stomachs look like \_\_\_\_\_ moons.

- a. half
- b. crescent
- c. full



# Dumpling Day

name:

score:

## Words

A. Circle the correct words and match them with the pictures.



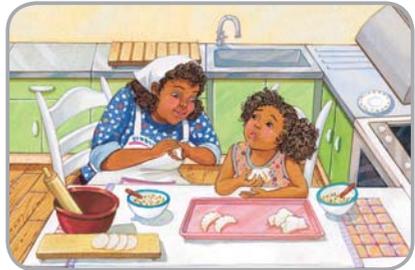
h	g	f	e	p	i	n	c	h	t
l	m	b	t	b	s	f	r	s	l
c	t	e	l	f	y	g	e	d	a
d	f	c	f	w	d	c	s	x	t
u	o	d	d	r	v	s	c	r	u
g	l	f	t	a	f	p	e	j	z
b	d	u	m	p	l	i	n	g	c
h	a	i	r	p	c	i	t	y	k
z	w	g	i	e	q	d	m	c	c
k	y	s	c	r	r	e	o	o	r
l	j	x	g	s	l	h	o	g	t
h	a	l	f	m	o	o	n	n	o

B. Circle the related words.

1. pinch                      tooth      elbow      finger
2. half moon                size      shape      color

## Summary with the Retelling Cards

C. Number in order. Then rewrite the summary below.



- ( ) Next, Lori watches her mom. Her mom folds and pinches the wrapper.
- ( ) First, Lori and her mom make dumplings.
- ( ) Last, Lori's family has dumplings for dinner.
- ( ) Then, Lori tries again. She makes ten better dumplings.
- ( ) Lori is sad because her dumplings are lumpy.

.....

.....

.....

.....

.....

name:

score:

## Words

A. Choose the correct letters and rewrite the words.

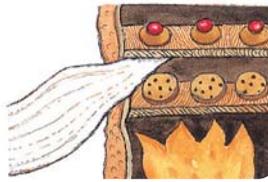
1.



( b / v )isit

.....

2.



( b / p )ake

.....

3.



pic( g / k )

.....

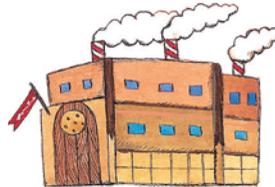
4.



dou( p / g )h

.....

5.



fact( e / o )ry

.....

6.



mi( x / s )

.....

## Literacy Center Pronunciation

B. Read and circle the words with the different sounds.

1. chip

cheese

sheep

chocolate

2. munch

lunch

crunch

teeth

3. peach

white

chop

chicken

## Comprehension

C. Read the story on pages 40 and 41. Then match the sentence parts.

- |    |                   |   |   |                       |
|----|-------------------|---|---|-----------------------|
| 1. | Students go       | • | • | delicious!            |
| 2. | Robots mix        | • | • | the cookie dough.     |
| 3. | The cookies smell | • | • | to Goopy Land.        |
| 4. | Munch-Crunch Land | • | • | has boxes of cookies. |

## Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



We go to Dragon Fire Land. The dough bakes in the hot oven.



We go to Goopy Land. Robots mix the cookie dough.



We go to Munch-Crunch Land. It has boxes of cookies.

1 Beginning

2 Middle

3 End

.....

.....

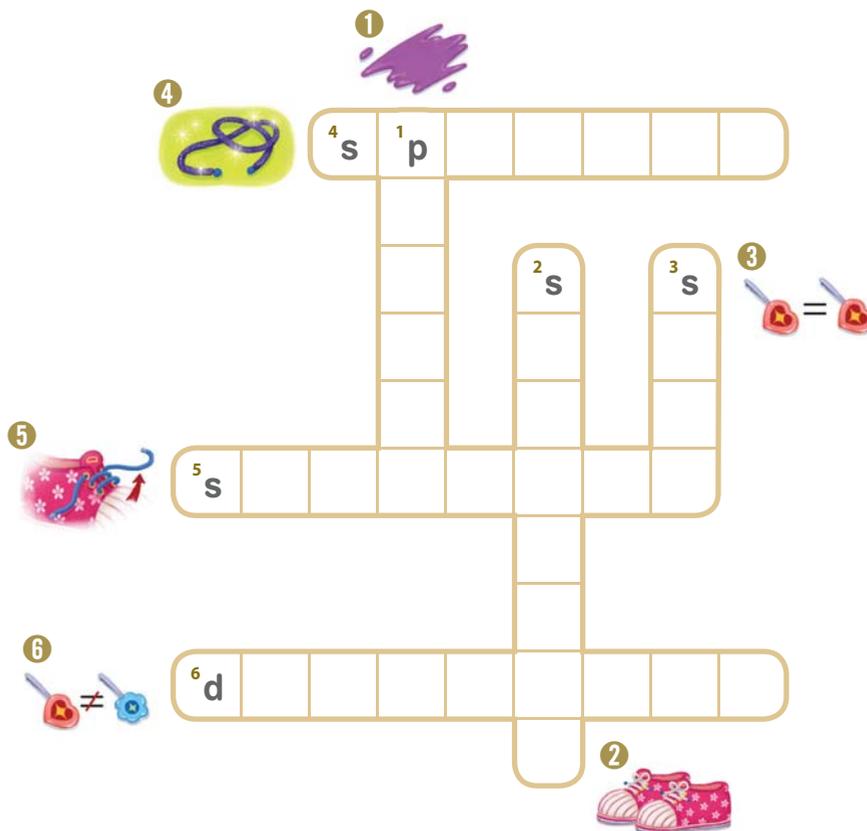
.....

name:

score:

## Words

A. Complete the crossword puzzle.



## Literacy Center Grammar

B. Write the correct forms of the words.

- Ruth \_\_\_\_\_ (want) new shoes.
- I \_\_\_\_\_ (pick) out pink sneakers.
- Ruth \_\_\_\_\_ (love) purple shoelaces.

## Comprehension

C. Read the story on pages 44 and 45. Then circle **True** or **False**.

1. Ruth's mom doesn't like the pink sneakers.      **True**      **False**
2. Ruth picks out sparkly purple shoelaces.      **True**      **False**

## Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. Ruth and her mom go to the (clothing / shoe) store.
2. Ruth likes the (pink / purple) sneakers, but (Betty / Ruth) already has them.



3. Ruth and her mom change the (shoelaces / shapes).



4. Ruth loves her (new / old) sneakers.

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name:

score:

## Words

A. Fill in the missing letters and rewrite the words.

1.


 i  t
 

.....

2.


 s  o  e
 

.....

3.


 b   ts
 

.....

4.


 k  s
 

.....

5.


 en 

.....

6.


 e  l
 

.....

## Literacy Center Punctuation

B. Read and circle the correct punctuation.

1. This is the rental shop (. / ?)
2. Do you see the snack bar (. / ?)
3. Do you see the skier (. / ?)

## Comprehension

C. Read the story on pages 48 and 49. Then circle **True** or **False**.

1. A ski resort is a place for skiing. True    False
2. The snack bar is on the top of the slope. True    False

## Summary with the Retelling Cards

D. Write the correct words. Then rewrite the summary below.



A ski resort has many places for skiers. You can ..... ski boots and skis at the rental shop. The ..... take you up the slope. You can ski on the ..... The snack bar ..... the best hot chocolate.

lifts    rent    sells    slope

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# Mr. Fair's Belly Pops

name:

score:

## Words

### A. Unscramble the letters to make the words.

1.



ee / er / ref

2.



o / p / p

3.



be / y / ll

4.



ch / ou / t

5.



a / gr / b

6.



is / wh / tle

## Literacy Center Pronunciation

### B. Read and circle the words with the same sounds.

1. soccer

store

bigger

teacher

2. dirty

shirt

resort

bird

3. car

skier

bar

start

## Comprehension

C. Read the story on pages 52 and 53. Then match the sentence parts.

- |    |                     |   |   |                          |
|----|---------------------|---|---|--------------------------|
| 1. | Eddie's class is    | • | • | grows bigger and bigger. |
| 2. | Jack touches        | • | • | on the soccer field.     |
| 3. | The referee's belly | • | • | "Don't pop my belly."    |
| 4. | The referee says,   | • | • | the ball with his hand.  |

## Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



Mr. Fair's belly pops. He wants everyone to play fair.



Mr. Fair whistles and Eddie's class starts to play soccer.



Jack and Bob foul, and Mr. Fair's belly grows bigger and bigger.

1 Beginning

2 Middle

3 End

.....

.....

.....



# The Egg-Spoon Race

name:

score:

## Words

A. Circle the correct words and match them with the pictures.



s	h	i	n	h	a	q	r	o	l
i	s	p	o	o	n	t	a	b	c
g	p	y	k	p	w	a	c	h	z
j	b	f	g	z	b	j	e	g	g
e	c	a	t	c	h	o	n	f	v
y	p	l	j	m	c	n	j	c	a
o	t	l	d	p	o	u	h	m	e
a	u	a	w	d	b	e	f	a	s
i	j	r	w	i	n	n	e	r	h
s	o	r	a	s	a	h	i	m	k



## Literacy Center Grammar

B. Circle the correct words and read the sentences.

1. Sam meets (his / her) friends at the park.
2. Kelly puts it back on (his / her) spoon.
3. Sam doesn't catch (his / her) egg.

## Comprehension

C. Read the story on pages 56 and 57. Then circle **True** or **False**.

1. Kelly and her friends have an egg hunt. True False
2. Sam's egg falls off his spoon. True False

## Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. Kelly and her friends are at the (starting / finishing) line.
2. The egg-(fork / spoon) race begins!



3. Kelly's egg (breaks / falls) off her spoon!
4. She catches her egg in her (hat / hand).



5. Kelly runs (after / past) her other friends.
6. She is the (winner / loser)!

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# Wear White at Wimbledon

name:

score:

## Words

A. Fill in the missing letters and rewrite the words.

1.



c  othi  g

.....

2.



tr   sers

.....

3.



ouse

.....

B. Circle the related words.

- |           |        |       |      |
|-----------|--------|-------|------|
| 1. tennis | racket | glove | bat  |
| 2. shorts | arms   | ears  | legs |
| 3. sleeve | skirt  | shirt | sock |

## Literacy Center Punctuation

C. Write the sentences correctly, and read them.

- Menwearshorts.      ...> .....
- Womenwearshortskirts.      ...> .....
- Womenworelongblouses.      ...> .....

## Comprehension

D. Read the story on pages 60 and 61. Then circle **True** or **False**.

- 1. In the past, men wore long black shirts.      **True**      **False**
- 2. Now, women wear short-sleeved shirts.      **True**      **False**

## Summary with the Retelling Cards

E. Write the correct words. Then rewrite the summary below.



Wimbledon is famous for .....  
players' clothing. At Wimbledon, tennis  
players' ..... has changed over  
time. But one thing is the .....  
Players should always  
wear ..... clothing.

clothing      same      tennis      white

.....

.....

.....

.....

.....

name:

score:

## Words

## A. Choose the correct letters and rewrite the words.

1.



dri(b / d)ble

.....

2.



(c / k)oach

.....

3.



we(a / i)r

.....

4.



(b / p)allet

.....

5.



ti(c / g)hts

.....

6.



(b / d)asketball

.....

## B. Circle the related words.

1. basketball

sports

music

art

2. coach

buy

sell

teach

3. ballet

sing

dance

sleep

## Comprehension

C. Read the story on pages 66 and 67. Then choose the best answers.

1. What is the story about?

- a. learning ballet
- b. playing basketball
- c. being a basketball player

2. What does Tim love to play?

- a. baseball
- b. basketball
- c. soccer

3. Tim says, "I won't wear \_\_\_\_\_."



- a. pants
- b. jeans
- c. tights

4. Who dribbles and jumps like a basketball player?

a.



b.



c.



5. At the end, Tim thinks \_\_\_\_\_.

- a. ballet is cool
- b. ballet is only for girls
- c. ballet is not fun



# Basketball Ballet

name:

score:

## Words

A. Circle the correct words and match them with the pictures.



c	b	g	g	d	x	r	b	s	h
j	l	m	b	r	s	f	v	c	p
k	b	v	t	i	g	h	t	s	d
l	v	f	d	b	h	s	t	c	k
s	c	t	b	b	b	p	w	v	b
f	o	c	i	l	m	i	e	b	a
b	a	s	k	e	t	b	a	l	l
x	c	o	d	p	g	c	r	l	l
n	h	p	m	k	r	d	d	z	e
p	r	n	h	r	x	c	b	m	t

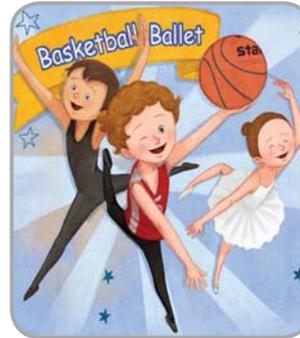


B. Circle the related words.

- |            |        |           |            |
|------------|--------|-----------|------------|
| 1. wear    | food   | furniture | clothing   |
| 2. tights  | soccer | ballet    | basketball |
| 3. dribble | ball   | net       | glove      |

## Summary with the Retelling Cards

C. Number in order. Then rewrite the summary below.



- ( ) Next, Tim's parents take him to a ballet lesson. Tim thinks ballet is just for girls.
- ( ) She dribbles and jumps like a basketball player.
- ( ) First, Tim's basketball coach says he should try ballet. It can help make him a better player.
- ( ) Last, the ballet class makes a dance called "Basketball Ballet" and Tim likes it.
- ( ) Then, Tim sees the ballet teacher dance.

.....

.....

.....

.....

.....