

Read & Retell

Workbook



Build & Grow®

Grandpa's Hobby

name:

score:

Words

A. Choose the correct letters and rewrite the words.

1.


 bi(c)sycle
 bicycle

2.


 pin(k)g
 pink

3.


 ta(d/b)le
 table

4.


 (p/f)ix
 fix

5.


 (f/p)ind
 find

6.


 trea(s/z)ure
 treasure

Literacy Center Pronunciation

B. Read and circle the words with the different sounds.

1. make

five

cake

table

2. find

bike

like

game

3. game

bake

kite

name

Comprehension

C. Read the story on pages 8 and 9. Then match the sentence parts.

1.	Grandpa		new treasure.
2.	Grandpa finds a		a reading table.
3.	The table becomes		becomes a pink bicycle.
4.	The broken bicycle		fixes a broken table.

(Note: In the original image, red lines connect 1 to 4, 2 to 3, 3 to 2, and 4 to 1, forming a cycle.)

Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



Erin's grandpa loves to make new things.



A broken bicycle becomes a pink bicycle. Erin loves it.



A broken brown table becomes a reading table.

- 1 **Beginning**
- 2 **Middle**
- 3 **End**

Erin's grandpa loves to make new things.

A broken brown table becomes a reading table.

A broken bicycle becomes a pink bicycle. Erin loves it.

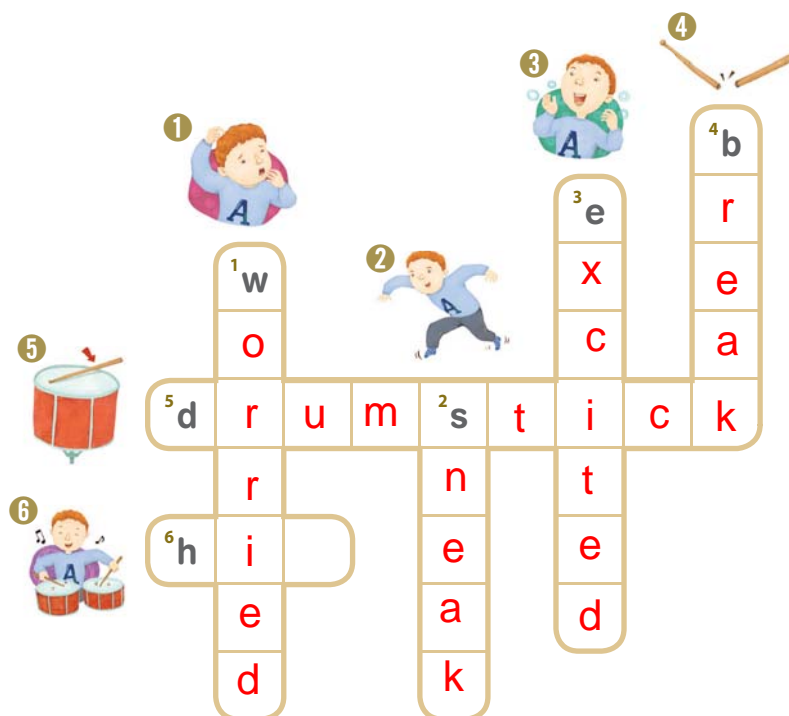
Big Brother's Big Drums

name:

score:

Words

A. Complete the crossword puzzle.



Literacy Center Grammar

B. Circle the correct words and read the sentences.

1. (Ron / Ron's) room is big.
2. (Ron / Ron's) has a drum set.
3. It is (Toms / Tom's) dog. It is brown.

Comprehension

C. Read the story on pages 12 and 13. Then circle **True** or **False**.

1. Ron is angry with Tom.

True **False**

2. Ron gives Tom new drumsticks.

True False

Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. Tom (runs **sneaks**) into Ron's room.

2. He sees Ron's new (**drum** / piano) set.



3. Tom hits the drums and the (**drumsticks** / drum) break.

4. Tom is (excited / **worried**).



5. Ron comes in and gives Tom (**new** / broken) drumsticks.

6. They (**play** / buy) the drums together.

Tom sneaks into Ron's room. He sees Ron's new drum set.

Tom hits the drums and the drumsticks break. Tom is worried.

Ron comes in and gives Tom new drumsticks. They play the

drums together.

The Peafowl Family

name:

score:

Words

A. Fill in the missing letters and rewrite the words.

1.



s h ort

short

2.



lo n g

long

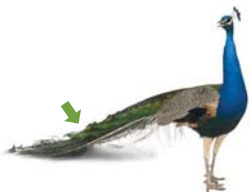
3.



fea t h er

feather

4.



t a i l

tail

5.



br o w n

brown

6.



b a b y

baby

Literacy Center Punctuation

B. Read and circle the correct sentences.

1. There is a peafowl family / There is a peafowl family.

2. The baby isn't one year old yet. / The baby isn't one year old yet

3. He has long tail feathers / He has long tail feathers.

Comprehension

C. Read the story on pages 16 and 17. Then circle **True** or **False**.

1. A peacock is brown.

True

False

2. A peahen has short tail feathers.

True

False

Summary with the Retelling Cards

D. Write the correct words. Then rewrite the summary below.



Peafowls have special names. The father peafowl is called a peacock. The mother peafowl is called a peahen. The baby peafowl is called a peachick.

baby names peacock peahen

Peafowls have special names. The father peafowl is called a
peacock. The mother peafowl is called a peahen. The baby
peafowl is called a peachick.



name:

score:

Words

A. Unscramble the letters to make the words.

1.



s / ng / i

sing

2.



dr / w / a

draw

3.



ar / sm / t

smart

4.



m / g / y

gym

5.



c / si / mu

music

6.



pic / re / tu

picture

Literacy Center Pronunciation

B. Read and circle the words with the same sounds.

1. still

star

spin

best

2. sports

stick

spoon

spot

3. star

spot

Stan

stone

Comprehension

C. Read the story on pages 20 and 21. Then match the sentence parts.

- | | | | |
|----|------------------|--|--------------------------|
| 1. | Stan is good | | likes the boy's picture. |
| 2. | In gym class, | | at sports. |
| 3. | Everyone | | be like Stan. |
| 4. | The boy wants to | | the boy jumps like Stan. |

Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



I just draw my own picture.
Everyone likes my picture
and me.



I sing and jump like
Stan. But everyone still
likes Stan.



Everyone likes Stan.
I want to be like him.

- 1

Beginning
- 2

Middle
- 3

End

Everyone likes Stan. I want to be like him.

I sing and jump like Stan. But everyone still
likes Stan.

I just draw my own picture. Everyone likes
my picture and me.



Wilbur and Orville's Plane

name:

score:

Words

A. Circle the correct words and match them with the pictures.

q	b	s	n	h	a	x	r	z	y		
a	i	r	p	l	a	n	e	b	c		
g	p	y	k	p	w	a	n	w	g		
j	b	o	f	z	b	j	g	g	l		
e	t	a	t	c	q	o	i	o	i		
y	p	u	i	x	c	n	n	h	d		
o	s	s	d	k	i	t	e	m	e		
a	u	a	q	o	b	o	r	a	r		
i	j	r	w	i	n	y	e	r	h		
s	f	l	y	s	a	b	i	x	k		

Literacy Center Grammar

B. Circle the correct words and read the sentences.

1. They (get / got) a flying toy in 1878.
2. The glider (flew / flies) for 10 seconds in 1900.
3. They (make / made) an airplane in 1903.

Comprehension

C. Read the story on pages 24 and 25. Then circle **True** or **False**.

1. Wilbur and Orville studied engines.

True

False

2. Wilbur and Orville gave up their dream to fly.

True

False

Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. In 1878, Wilbur and Orville got a flying toy from (Mom **Dad**).



2. In 1900, they made a **glider** (airplane).

3. It looked like a large (balloon **kite**).



4. In 1903, they made the world's first airplane with **(an engine)** (wheels).

In 1878, Wilbur and Orville got a flying toy from Dad.

In 1900, they made a glider. It looked like a large kite.

In 1903, they made the world's first airplane with an engine.



How to Give a Speech

name:

score:

Words

A. Fill in the missing letters and rewrite the words.

1.



p ra c tice
practice

2.



m i r r o r
mirror

3.



con f i d e nt
confident

B. Choose the related words.

1. worry

happy

afraid

excited

2. speech

jump

walk

talk

3. gesture

see

hear

taste

Literacy Center Punctuation

C. Rewrite the sentences with the correct capital letters.

1. follow these tips.

... Follow these tips.

2. practice in front of a mirror.

... Practice in front of a mirror.

3. stand up straight and smile.

... Stand up straight and smile.

Comprehension

D. Read the story on pages 28 and 29. Then circle **True** or **False**.

1. Practice makes perfect.

True

False

2. On the big day, don't use gestures.

True

False

Summary with the Retelling Cards

E. Write the correct words. Then rewrite the summary below.



Many students worry about giving speeches. But just follow these tips. Before the big day, practice your speech. On the big day, be confident. Everyone will be happy to listen to your speech.

confident

listen

practice

speeches

Many students worry about giving speeches. But just follow
these tips. Before the big day, practice your speech. On
the big day, be confident. Everyone will be happy to listen
to your speech.



name:

score:

Words

A. Choose the correct letters and rewrite the words.

1.



wr(a)e pper
wrapper

2.



ha(l)r f moon
half moon

3.



((f)p)old
fold

4.



dum(f)p ling
dumpling

5.



c(l)r escent moon
crescent moon

6.



pin(c)g h
pinch

B. Choose the related words.

1. dumpling

food

toy

car

2. crescent moon

morning

noon

night

3. fold

stretch

wrap

stand

Comprehension

C. Read the story on pages 34 and 35. Then choose the best answers.

1. What is the story about?

a. watching the half moon

b. eating dinner

☒ c. making dumplings

2. Lori and her _____ make dumplings.

a. grandma

b. dad

☒ c. mom

3. Lori's mom _____ the wrapper.



☒ a. folds

b. catches

c. pinches

4. How many dumplings does Lori make?

a.



☒ b.



c.



5. Lori's family's stomachs look like _____ moons.

a. half

b. crescent

☒ c. full



name:

score:

Words

A. Circle the correct words and match them with the pictures.

h	g	f	e	p	i	n	c	h	t		
l	m	b	t	b	s	f	r	s	l		
c	t	e	l	f	y	g	e	d	a		
d	f	c	f	w	d	c	s	x	t		
u	o	d	d	r	v	s	c	r	u		
g	l	f	t	a	f	p	e	j	z		
b	d	u	m	p	i	n	g	c			
h	a	i	r	p	c	i	t	y	k		
z	w	g	i	e	q	d	m	c	c		
k	y	s	c	r	r	e	o	o	r		
l	j	x	g	s	l	h	o	g	t		
h	a	l	f	m	o	o	n	n	o		

B. Circle the related words.

1. pinch

tooth

elbow

finger

2. half moon

size

shape

color

Summary with the Retelling Cards

C. Number in order. Then rewrite the summary below.



- (3) Next, Lori watches her mom. Her mom folds and pinches the wrapper.
- (1) First, Lori and her mom make dumplings.
- (5) Last, Lori's family has dumplings for dinner.
- (4) Then, Lori tries again. She makes ten better dumplings.
- (2) Lori is sad because her dumplings are lumpy.

First, Lori and her mom make dumplings. Lori is sad

because her dumplings are lumpy. Next, Lori watches her
mom. Her mom folds and pinches the wrapper. Then, Lori
tries again. She makes ten better dumplings. Last, Lori's
family has dumplings for dinner.

The Cookie Factory

name:

score:

Words

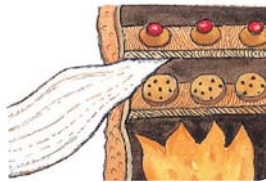
A. Choose the correct letters and rewrite the words.

1.



(b) visit
visit

2.



(b) ypake
bake

3.



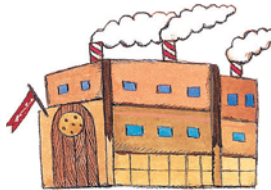
pic(g) k
pick

4.



dou(p) gh
dough

5.



fact(e) ory
factory

6.



mi(x)s
mix

Literacy Center Pronunciation

B. Read and circle the words with the different sounds.

1. chip

cheese

sheep

chocolate

2. munch

lunch

crunch


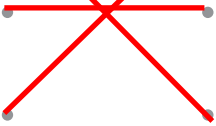


teeth3. peachwhite

chop

chicken

Comprehension

C. Read the story on pages 40 and 41. Then match the sentence parts.

1.	Students go		delicious!
2.	Robots mix		the cookie dough.
3.	The cookies smell		to Goopy Land.
4.	Munch-Crunch Land		has boxes of cookies.

Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



We go to Dragon Fire Land. The dough bakes in the hot oven.



We go to Goopy Land. Robots mix the cookie dough.



We go to Munch-Crunch Land. It has boxes of cookies.

1 **Beginning**

We go to Goopy Land. Robots mix the cookie dough.

2 **Middle**

We go to Dragon Fire Land. The dough bakes in the hot oven.

3 **End**

We go to Munch-Crunch Land. It has boxes of cookies.

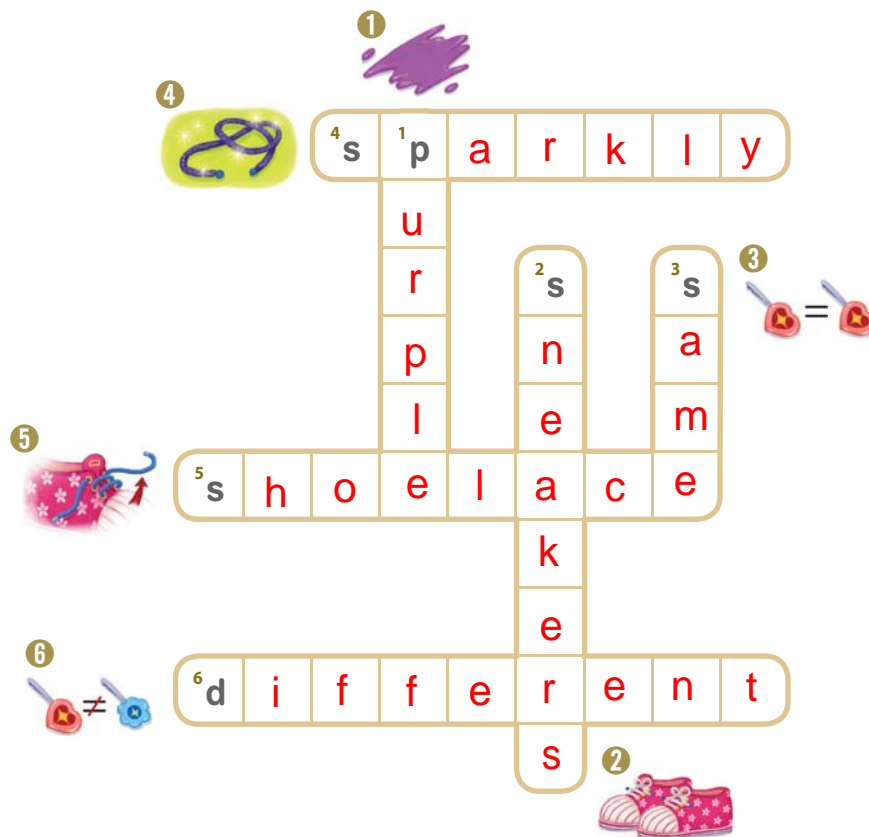
Ruth the Fashion Queen!

name:

score:

Words

A. Complete the crossword puzzle.



Literacy Center Grammar

B. Write the correct forms of the words.

- Ruth wants (want) new shoes.
- I pick (pick) out pink sneakers.
- Ruth loves (love) purple shoelaces.

Comprehension

C. Read the story on pages 44 and 45. Then circle **True** or **False**.

1. Ruth's mom doesn't like the pink sneakers. **True** **False**
2. Ruth picks out sparkly purple shoelaces. **True** **False**

Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. Ruth and her mom go to the (clothing / shoe) store.
2. Ruth likes the (pink / purple) sneakers, but (Betty / Ruth) already has them.



3. Ruth and her mom change the (shoelaces / shapes).



4. Ruth loves her (new / old) sneakers.

Ruth and her mom go to the shoe store. Ruth likes the pink sneakers, but Betty already has them. Ruth and her mom change the shoelaces. Ruth loves her new sneakers.

At the Ski Resort

name:

score:

Words

A. Fill in the missing letters and rewrite the words.

1.



l i f t

lift

2.



s l o p e

slope

3.



b o o t s

boots

4.



s k i s

skis

5.



r e n t

rent

6.



s e l l

sell

Literacy Center Punctuation

B. Read and circle the correct punctuation.

1. This is the rental shop (./?)

2. Do you see the snack bar (./?)

3. Do you see the skier (./?)

Comprehension

C. Read the story on pages 48 and 49. Then circle **True** or **False**.

1. A ski resort is a place for skiing.

True

False

2. The snack bar is on the top of the slope.

True

False

Summary with the Retelling Cards

D. Write the correct words. Then rewrite the summary below.



A ski resort has many places for skiers. You can **rent** ski boots and skis at the rental shop. The **lift** take you up the slope. You can ski on the **slope**. The snack bar **sells** the best hot chocolate.

lifts

rent

sells

slope

A ski resort has many places for skiers. You can rent ski

boots and skis at the rental shop. The lift take you up

the slope. You can ski on the slope. The snack bar sells

the best hot chocolate.



Mr. Fair's Belly Pops

name:

score:

Words

A. Unscramble the letters to make the words.

1.



ee / er / ref

referee

2.



o / p / p

pop

3.



be / y / ll

belly

4.



ch / ou / t

touch

5.



a / gr / b

grab

6.



is / wh / tle

whistle

Literacy Center Pronunciation

B. Read and circle the words with the same sounds.

1. soccer

store

bigger

teacher

2. dirtyshirt

resort

bird3. car

skier

barstart

Comprehension

C. Read the story on pages 52 and 53. Then match the sentence parts.

- | | | | |
|----|---------------------|---|--------------------------|
| 1. | Eddie's class is | ✗ | grows bigger and bigger. |
| 2. | Jack touches | ✗ | on the soccer field. |
| 3. | The referee's belly | ✗ | "Don't pop my belly." |
| 4. | The referee says, | ✗ | the ball with his hand. |

Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



Mr. Fair's belly pops. He wants everyone to play fair.



Mr. Fair whistles and Eddie's class starts to play soccer.



Jack and Bob foul, and Mr. Fair's belly grows bigger and bigger.

- 1

Beginning
- 2

Middle
- 3

End

Mr. Fair whistles and Eddie's class starts to play soccer.

Jack and Bob foul, and Mr. Fair's belly grows bigger and bigger.

Mr. Fair's belly pops. He wants everyone to play fair.



The Egg-Spoon Race

name:

score:

Words

A. Circle the correct words and match them with the pictures.

s	h	i	n	h	a	q	r	o	l		
i	s	p	o	o	n	t	a	b	c		
g	p	y	k	p	w	a	c	h	z		
j	b	f	g	z	b	j	e	g	g		
e	c	a	t	c	h	o	n	f	v		
y	p	l	j	m	c	n	j	c	a		
o	t	l	d	p	o	u	h	m	e		
a	u	a	w	d	b	e	f	a	s		
i	j	r	w	i	n	n	e	r	h		
s	o	r	a	s	a	h	i	m	k		

Literacy Center Grammar

B. Circle the correct words and read the sentences.

- Sam meets (his / her) friends at the park.
- Kelly puts it back on (his / her) spoon.
- Sam doesn't catch (his / her) egg.

Comprehension

C. Read the story on pages 56 and 57. Then circle **True** or **False**.

1. Kelly and her friends have an egg hunt.

True

False

2. Sam's egg falls off his spoon.

True

False

Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. Kelly and her friends are at the **(starting/finishing)** line.

2. The egg-(**fork/ spoon**) race begins!



3. Kelly's egg (**breaks/ falls**) off her spoon!

4. She catches her egg in her (**hat/ hand**).



5. Kelly runs (after **(past)**) her other friends.

6. She is the **(winner/ loser)**!

Kelly and her friends are at the starting line. The egg-spoon
race begins! Kelly's egg falls off her spoon! She catches her
hand. Kelly runs past her other friends. She is the winner!



Wear White at Wimbledon

name: _____

score: _____

Words

A. Fill in the missing letters and rewrite the words.

1.



c l othi n g
clothing

2.



tr o u sers
trousers

3.



b l ouse
blouse

B. Circle the related words.

1. tennis

racket

glove

bat

2. shorts

arms

ears

legs

3. sleeve

skirt

shirt

sock

Literacy Center Punctuation

C. Write the sentences correctly, and read them.

1. Menwearshorts.

... Men wear shorts.

2. Womenwearshortskirts.

... Women wear short skirts.

3. Womenworelongblouses.

... Women wore long blouses.

Comprehension

D. Read the story on pages 60 and 61. Then circle **True** or **False**.

1. In the past, men wore long black shirts.

True

False

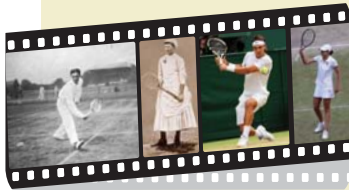
2. Now, women wear short-sleeved shirts.

True

False

Summary with the Retelling Cards

E. Write the correct words. Then rewrite the summary below.



Wimbledon is famous for tennis players' clothing. At Wimbledon, tennis players' clothing has changed over time. But one thing is the same. Players should always wear white clothing.

clothing

same

tennis

white

Wimbledon is famous for tennis players' clothing. At

Wimbledon, tennis players' clothing has changed over time.

But one thing is the same. Players should always wear

white clothing.



name:

score:

Words

A. Choose the correct letters and rewrite the words.

1.



dri(b)d)ble

dribble

2.



(c)k)oach

coach

3.



we(a)i)r

wear

4.



(b/p)allet

ballet

5.



ti(c/g)hts

tights

6.



(b)d)asketball

basketball

B. Circle the related words.

1. basketball

sports

music

art

2. coach

buy

sell

teach

3. ballet

sing

dance

sleep

Comprehension

C. Read the story on pages 66 and 67. Then choose the best answers.

1. What is the story about?

- ☒ a. learning ballet
- b. playing basketball
- c. being a basketball player

2. What does Tim love to play?

- a. baseball
- ☒ b. basketball
- c. soccer

3. Tim says, "I won't wear _____."



- a. pants
- b. jeans
- ☒ c. tights

4. Who dribbles and jumps like a basketball player?

a.



☒ b.



c.



5. At the end, Tim thinks _____.

- ☒ a. ballet is cool
- b. ballet is only for girls
- c. ballet is not fun



name:

score:

Words

A. Circle the correct words and match them with the pictures.

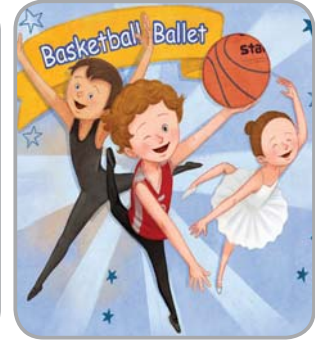
c	b	g	g	d	x	r	b	s	h		
j	l	m	b	r	s	f	v	c	p		
k	b	v	t	i	g	h	t	s	d		
l	v	f	d	b	h	s	t	c	k		
s	c	t	b	b	b	p	w	v	b		
f	o	c	i	l	m	i	e	b	a		
b	a	s	k	e	t	b	a	l	l		
x	c	o	d	p	g	c	r	l	l		
n	h	p	m	k	r	d	d	z	e		
p	r	n	h	r	x	c	b	m	t		

B. Circle the related words.

- | | | | |
|------------|--------|-----------|------------|
| 1. wear | food | furniture | clothing |
| 2. tights | soccer | ballet | basketball |
| 3. dribble | ball | net | glove |

Summary with the Retelling Cards

C. Number in order. Then rewrite the summary below.



- (2) Next, Tim's parents take him to a ballet lesson. Tim thinks ballet is just for girls.
- (4) She dribbles and jumps like a basketball player.
- (1) First, Tim's basketball coach says he should try ballet. It can help make him a better player.
- (5) Last, the ballet class makes a dance called "Basketball Ballet" and Tim likes it.
- (3) Then, Tim sees the ballet teacher dance.

First, Tim's basketball coach says he should try ballet.

Next, Tim's parents take him to a ballet lesson. Tim thinks ballet is just for girls. Then, Tim sees the ballet teacher dance.

She dribbles and jumps like a basketball player. Last, the ballet class makes a dance called "Basketball Ballet" and Tim likes it.