

- Retell
- Oral Reading Fluency
- Literacy Center



Retelling cards
Included



Read

1

&

Retell

Workbook

 Build & Grow®

Read & Retell 1

Workbook



Build & Grow®



Mr. Frown the Librarian

name:

score:

Words

A. Choose the correct letters and rewrite the words.

1.

(c / g)lasses

2.

libr(a / e)ry

3.

fo(r / l)d

4.

thi(k / ck)s

5.

cri(bb / dd)le

6.

frow(n / m)

Literacy Center Pronunciation

B. Read and circle the words with the same sounds.

1. frown

frog

flower

friend

2. glasses

grow

glove

glue

3. smile

smart

snow

small

Comprehension

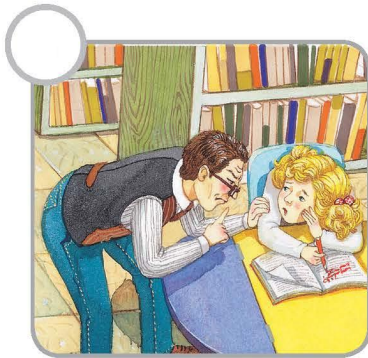
C. Read the story on pages 8 and 9. Then match the sentence parts.

1.	Mr. Frown is	•	quietly.
2.	Mr. Frown	•	the page.
3.	Ann scribbles on	•	wears thick glasses.
4.	Ann reads a book	•	tall and thin.

(Note: In the original image, a blue line connects 'Mr. Frown is' to 'tall and thin.' and 'Ann reads a book' to 'quietly.')

Summary with the Retelling Cards

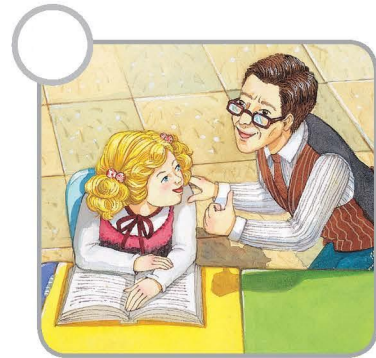
D. Number in order. Then rewrite the summary below.



Ann folds the page.
Mr. Frown frowns.



Mr. Frown works at the
school library.



Ann reads a book quietly.
Mr. Frown smiles.

1

Beginning

Mr. Frown works at the school library.

2

Middle

3

End

Words

A. Circle the correct words and match them with the pictures.



b	d	b	f	h	j	r	t	v	k
p	l	a	y	g	r	o	u	n	d
j	g	l	a	z	f	b	g	c	r
b	a	l	l	q	x	t	l	w	i
h	y	o	k	v	j	k	f	h	b
p	m	o	w	d	m	s	d	q	b
y	c	n	n	t	v	r	z	s	l
r	p	x	z	b	o	u	n	c	e
s	o	c	c	e	r	m	t	l	p
a	f	b	g	c	h	d	i	e	j



Literacy Center Grammar

B. Circle the correct words and read the sentences.

- Let's (play / plays) soccer.
- Let's (dribbled / dribble) the ball.
- Let's (bouncing / bounce) the ball.

Comprehension

C. Read the story on pages 12 and 13. Then circle **True** or **False**.

1. Tina bounces the balloon.

True False

2. Bill wants to play soccer.

True False

Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. Sam wants to play (soccer / basketball).

2. He (throws / dribbles) the ball.



3. Tina wants to play with a (ball / balloon).

4. She (bounces / kicks) it.



5. They play (soccer / balloon soccer) together.

Places at School

name:

score:

Words

A. Fill in the missing letters and rewrite the words.

1.

a t

2.

gy

3.

p ct re

4.

 asketb ll

5.

d a

6.

ca ete ia

Literacy Center High Frequency Words

B. Write the correct words and read the sentences.

are

they

the

1. _____ are in the cafeteria.

2. Where are _____ students?

3. There _____ many places at school.

Comprehension

C. Read the story on pages 16 and 17. Then circle **True** or **False**.

1. Students have a delicious lunch in the art room. **True** **False**
2. Students play basketball in the gym. **True** **False**

Summary with the Retelling Cards

D. Write the correct words. Then rewrite the summary below.



There are many _____ at school.
Students draw pictures in the _____.
They have a delicious lunch in the _____.
They play basketball in the _____.

art room cafeteria places gym



name:

score:

Words

A. Unscramble the letters to make the words.

1.



ou / pr / d

2.



ed / ri / wor

3.



nd / a / st

4.



s / vou / ner

5.



e / ch / er

6.



per / m / for

Literacy Center Pronunciation

B. Read and circle the words with the different sounds.

1. apple

cat

ham

cake

2. rat

class

page

after

3. stand

tape

clap

after

Comprehension

C. Read the story on pages 20 and 21. Then match the sentence parts.

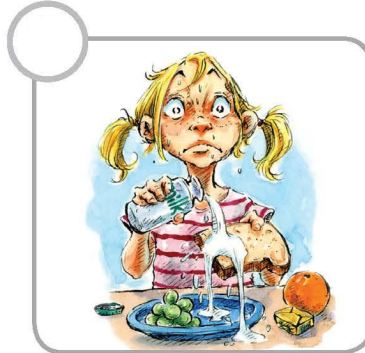
- | | | | | |
|----|----------------|---|---|-----------------|
| 1. | Today | • | • | worried. |
| 2. | I have to | • | • | and cheers. |
| 3. | I feel | • | • | perform a song. |
| 4. | Everyone claps | • | • | is Friday. |

Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



It's music class. I stand tall and sing loudly. I feel proud.



My music class is after lunch. I feel nervous.



It's art class. I have to perform a song in music class.

1 Beginning

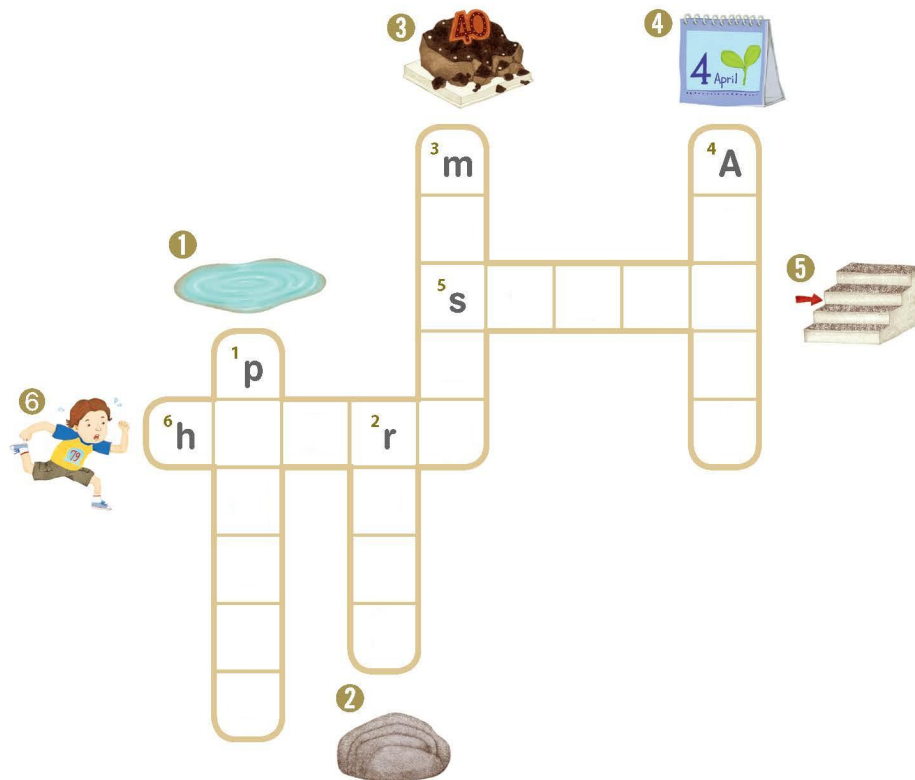
2 Middle

3 End



Words

A. Complete the crossword puzzle.



Literacy Center Grammar

B. Write the correct forms of the words.

1. four – fourth

five – ()

2. six – ()

seven – seventh

3. eight – eighth

nine – ()

Comprehension

C. Read the story on pages 24 and 25. Then circle **True** or **False**.

1. Henry jumps down the stairs. True False
2. Henry jumps over the rock. True False

Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. Henry buys a (chocolate / cheese) cake for his mother.
2. It is his mother's (fourth / fortieth) birthday.



3. Henry hurries to his (school / house).
4. He jumps up the (puddle / stairs).



5. The cake is messy. But his mother says, "It's still (salty / sweet)."



Good Snacks and Bad Snacks

name:

score:

Words

A. Fill in the missing letters and rewrite the words.

1.

f l

2.

h al hy

3.

 o a

B. Circle the related words.

1. vegetable

banana

carrot

orange

2. fast food

hamburger

grape

cucumber

3. unhealthy

vitamin

mineral

sugar

Literacy Center High Frequency Words

C. Write the correct words and read the sentences.

and

for

full

1. Some snacks are bad _____ us.

2. They are _____ of sugar and salt.

3. Fruits _____ vegetables are good for us.

Comprehension

D. Read the story on pages 28 and 29. Then circle **True** or **False**.

1. Sweets are good for us. True False
2. Fruits are full of vitamins and minerals. True False

Summary with the Retelling Cards

E. Write the correct words. Then rewrite the summary below.



Some snacks are good, and some snacks are bad. Fruits and _____ are good for us. They make us _____. Fast food, sweets, and _____ are bad for us. They make us _____.

healthy soda unhealthy vegetables



name:

score:

Words

A. Choose the correct letters and rewrite the words.

1.

(s / c)hair
.....

2.

s(f / p)ider
.....

3.

(t / d)rick
.....

4.

scre(a / e)m
.....

5.

lau(g / p)h
.....

6.

h(a / i)te
.....

B. Circle the related words.

1. spider

food

plant

animal

2. laugh

sad

happy

angry

3. chair

sit

stand

lie

Comprehension

C. Read the story on pages 34 and 35. Then choose the best answers.

1. What is the story about?

- a. a spider b. Robin's chair c. April Fools' Day

2. Robin and Emma are in the _____.

- a. classroom b. playground c. art room

3. Who runs to the front of the classroom?

- a. Emma b. Robin c. Robin's teacher

4. What does Robin hate?

a.



b.



c.



5. The story happens in _____.

- a. March b. April c. May



name:

score:

Words

A. Circle the correct words and match them with the pictures.



i	l	m	b	t	s	f	v	s	k
h	a	t	e	l	y	g	k	d	y
m	u	c	d	d	v	s	t	r	a
s	g	s	f	t	f	p	s	j	n
c	h	a	i	r	c	i	j	b	g
j	z	w	g	z	q	d	f	c	h
u	k	y	s	c	r	e	a	m	w
l	g	o	l	k	e	r	d	o	n
a	t	r	i	c	k	x	b	l	c
d	q	c	a	r	r	a	z	t	f



B. Circle the related words.

1. hate

frown

smile

laugh

2. scream

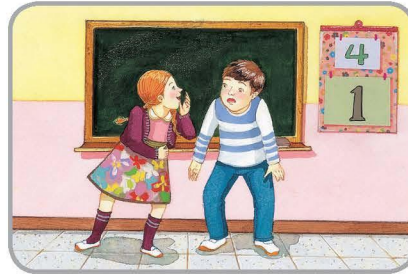
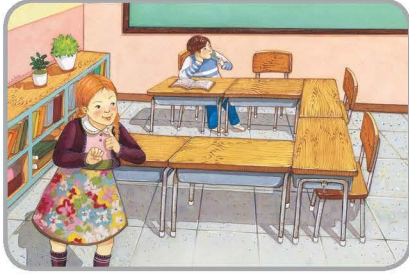
proud

sad

scared

Summary with the Retelling Cards

C. Number in order. Then rewrite the summary below.



- () Next, Emma says, "Robin! There is a spider under your chair!"
- () First, Emma goes to school early. She wants to trick Robin.
- () He asks, "Where is the spider?"
- () Last, Emma laughs and says, "April Fools!"
- () Then, Robin screams and jumps out of his chair.



We Live in the Antarctic

name:

score:

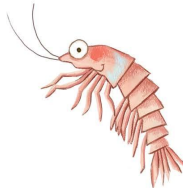
Words

A. Choose the correct letters and rewrite the words.

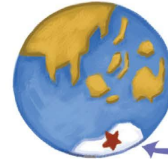
1.

i(s / c)e
.....

2.

(k / c)rill
.....

3.

An(d / t)arctic
.....

4.

(c / s)led
.....

5.

(b / v)olcano
.....

6.

w(i / a)nd
.....

Literacy Center Pronunciation

B. Read and circle the words with the same sounds.

1. mouth

teeth

south

there

2. brother

these

thumb

that

3. three

this

fifth

thank

Comprehension

C. Read the story on pages 40 and 41. Then match the sentence parts.

- | | | | | |
|----|------------------|---|---|----------------------|
| 1. | We live | • | • | have rain. |
| 2. | We have a lot of | • | • | becomes snow or ice. |
| 3. | We don't | • | • | in the Antarctic. |
| 4. | Rain quickly | • | • | strong winds. |

Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



I live in the Antarctic with my friends.



Come and try ice walks and sledding with us!



We have a lot of snow and ice.

1

Beginning

2

Middle

3

End



name: _____

score: _____

Words

A. Circle the correct words and match them with the pictures.



p	n	l	j	h	b	h	s	v	a
r	h	s	k	j	p	o	n	x	h
x	v	t	f	o	l	l	o	w	g
w	t	g	a	z	b	e	m	o	f
r	o	a	r	k	q	l	p	o	c
f	v	x	t	m	j	k	l	d	e
d	r	c	h	g	k	a	c	s	d
s	w	n	g	f	c	b	y	z	v
i	o	g	r	a	s	s	a	k	e
n	f	e	r	g	o	a	r	y	t



Literacy Center Grammar

B. Unscramble the words to make the correct sentences.

1. (What / smell! / a / bad) _____

2. (good / What / idea! / a) _____

3. (skunk! / a / smart / What) _____

Comprehension

C. Read the story on pages 44 and 45. Then circle **True** or **False**.

1. The lion goes through the river. True False
2. The skunk farts and it smells bad. True False

Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. A (happy / hungry) lion follows after a skunk.
2. The skunk goes through tall (grass / woods).



3. The lion follows the skunk into the (hole / tree).
4. The lion (laughs / roars) loudly.



5. The skunk (farts / hides) and the lion runs away.



name: _____

score: _____

Words

A. Unscramble the letters to make the words.

1.



a / pl / te

2.



ll / i / fr

3.



din / aur / os

4.



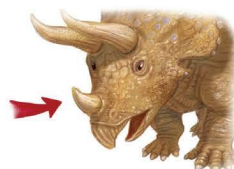
i / sp / ke

5.



w / a / cl

6.



h / n / or

Literacy Center High Frequency Words

B. Write the correct words and read the sentences.

has

its

on

1. They are on _____ head.

2. They are _____ its tail.

3. Stegosaurus _____ many plates.

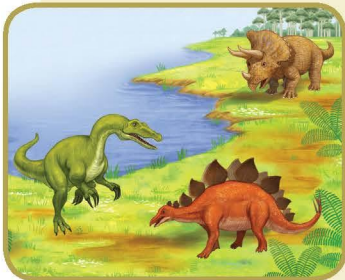
Comprehension

C. Read the story on pages 48 and 49. Then circle **True** or **False**.

1. Dinosaurs lived a long time ago. **True** **False**
2. Triceratops has three horns on its hands. **True** **False**

Summary with the Retelling Cards

D. Write the correct words. Then rewrite the summary below.



_____ are all different. Baryonyx has very long _____. Triceratops has a _____ and three horns. Stegosaurus has many plates and sharp _____.

spikes dinosaurs frill claws



name:

score:

Words

A. Fill in the missing letters and rewrite the words.

1.

a sw r

2.

 in

3.

do n oad

4.

g e

5.

d nne

6.

ce l pho e

Literacy Center Pronunciation

B. Read and circle the words with the same sounds.

1. dinner

manner

work

soccer

2. first

girl

bird

card

3. turn

fart

hurt

burger

Comprehension

C. Read the story on pages 52 and 53. Then match the sentence parts.

- | | | | | |
|----|-----------------|---|---|-----------------------|
| 1. | Allen | • | • | his phone. |
| 2. | Allen puts away | • | • | phone rings. |
| 3. | Dad's | • | • | your manners. |
| 4. | Mind | • | • | downloads some games. |

Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



Allen plays a game at the dinner table. "Mind your manners," says Dad.



Allen gets his first cell phone.



Dad's phone rings and he answers it. "Mind your manners," says Allen.

1 Beginning

2 Middle

3 End



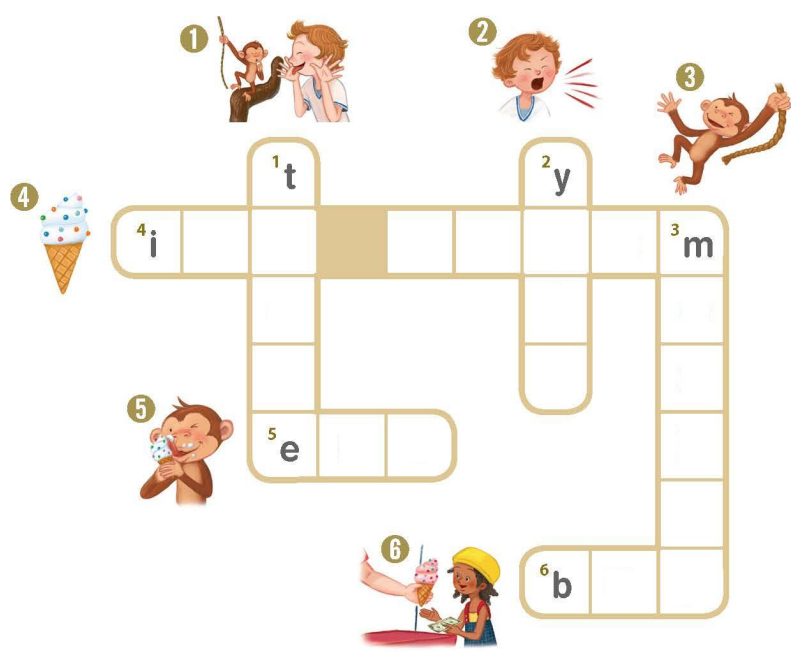
Don't Tease the Monkeys

name: _____

score: _____

Words

A. Complete the crossword puzzle.



Literacy Center Grammar

B. Unscramble the words to make the correct sentences.

1. (Don't / the monkeys. / tease) _____
2. (buy / Don't / ice cream.) _____
3. (fast food. / eat / Don't) _____

Comprehension

C. Read the story on pages 56 and 57. Then circle **True** or **False**.

1. Alice teases the monkeys. True False
2. A monkey takes Ken's ice cream. True False

Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. Ken and Alice (buy / sell) ice cream.
2. They go to see the (monkeys / dinosaurs) at the zoo.



3. "Hey, monkeys! Here is (cotton candy / ice cream)."
4. Ken yells and (listens / teases) the monkeys.



5. Suddenly, a monkey takes Ken's ice cream and (drinks / eats) it.



name:

score:

Words

A. Fill in the missing letters and rewrite the words.

1.

w n

2.

 ha k

3.

po te

B. Circle the related words.

1. burp

leg

mouth

eye

2. sneeze

cold

toothache

stomachache

3. mistake

happy

proud

sorry

Literacy Center High Frequency Words

C. Write the correct words and read the sentences.

you

say

when

1. When _____ burp, say "Excuse me."

2. _____ you want something, say "Please."

3. When someone thanks you, _____ "You're welcome."

Comprehension

D. Read the story on pages 60 and 61. Then circle **True** or **False**.

1. When you sneeze, say "Thank you."

True False

2. Polite words make people feel happy.

True False

Summary with the Retelling Cards

E. Write the correct words. Then rewrite the summary below.



There are some polite words. When you want something, say "_____". When you get it, say "Thank you." When you make a mistake, say "_____". When you burp or sneeze, say "Excuse me." When someone thanks you, say "_____". Then people will be happy.

I am sorry. You're welcome. Please.



name:

score:

Words

A. Choose the correct letters and rewrite the words.

(f / p)ark
_____b(i / u)rd
_____(v / w)oodpecker
_____koo(g / k)aburra
_____hamm(a / e)r
_____p(a / e)ck

B. Circle the related words.

- | | | | |
|---------------|------|-------|------|
| 1. bird | fly | run | swim |
| 2. park | food | place | time |
| 3. woodpecker | bug | fish | bird |

Comprehension

C. Read the story on pages 66 and 67. Then choose the best answers.

1. What is the story about?

- a. watching birds
- b. singing like a bird
- c. playing with Grandpa

2. The story happens on _____.

- a. Friday afternoon
- b. Saturday afternoon
- c. Sunday morning

3. Ira, Ed, and Grandpa visit the _____ park.

- a. sea
- b. flower
- c. bird

4. A woodpecker _____ on the tree.

- a. eats
- b. pecks
- c. jumps

5. Which bird makes a laughing sound?





name:

score:

Words

A. Circle the correct words and match them with the pictures.



b	c	f	g	l	z	p	a	r	k
i	l	m	b	t	s	f	v	c	o
k	b	t	f	l	y	g	k	w	o
l	v	d	q	k	h	s	t	c	k
r	h	t	b	t	a	p	p	v	a
d	j	b	i	r	m	i	e	b	b
f	z	x	r	i	m	d	c	d	u
w	o	o	d	p	e	c	k	e	r
m	g	p	l	k	r	r	d	y	r
p	r	n	h	r	x	c	z	m	a



B. Circle the related words.

1. peck

wing

beak

eye

2. hammer

hit

kick

mix

3. kookaburra

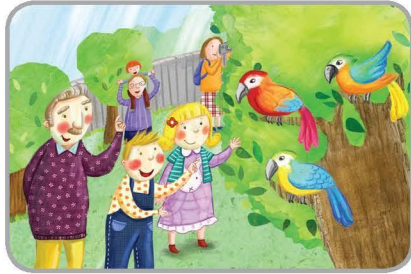
lion

penguin

woodpecker

Summary with the Retelling Cards

C. Number in order. Then rewrite the summary below.



- () Koo koo kakakaka! It sounds like laughing!
- () First, Ira, Ed, and Grandpa go to the bird park.
- () Then, they see a kookaburra.
- () Next, they see a woodpecker.
- () Last, Grandpa says, "Let's come here again next week."
- () Toc, toc, toc! It sounds like hammering!
