

Read
1

&

Retell

Workbook



Build & Grow®



Mr. Frown the Librarian

name:
score:

Words

A. Choose the correct letters and rewrite the words.

1.

(c / g)lasses
glasses

2.

libr(a / e)ry
library

3.

fo(r / l)d
fold

4.

thi(k / ck)
thick

5.

scri(bb / dd)le
scribble

6.

frow(n / m)
frown

Literacy Center Pronunciation

B. Read and circle the words with the same sounds.

1. frownfrog

flower

friend2. glasses

grow

gloveglue3. smilesmart

snow

small

Comprehension

C. Read the story on pages 8 and 9. Then match the sentence parts.

1. Mr. Frown is
2. Mr. Frown
3. Ann scribbles on
4. Ann reads a book



Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



Ann folds the page.
Mr. Frown frowns.



Mr. Frown works at the
school library.



Ann reads a book quietly.
Mr. Frown smiles.

1 Beginning

Mr. Frown works at the school library.

2 Middle

Ann folds the page. Mr. Frown frowns.

3 End

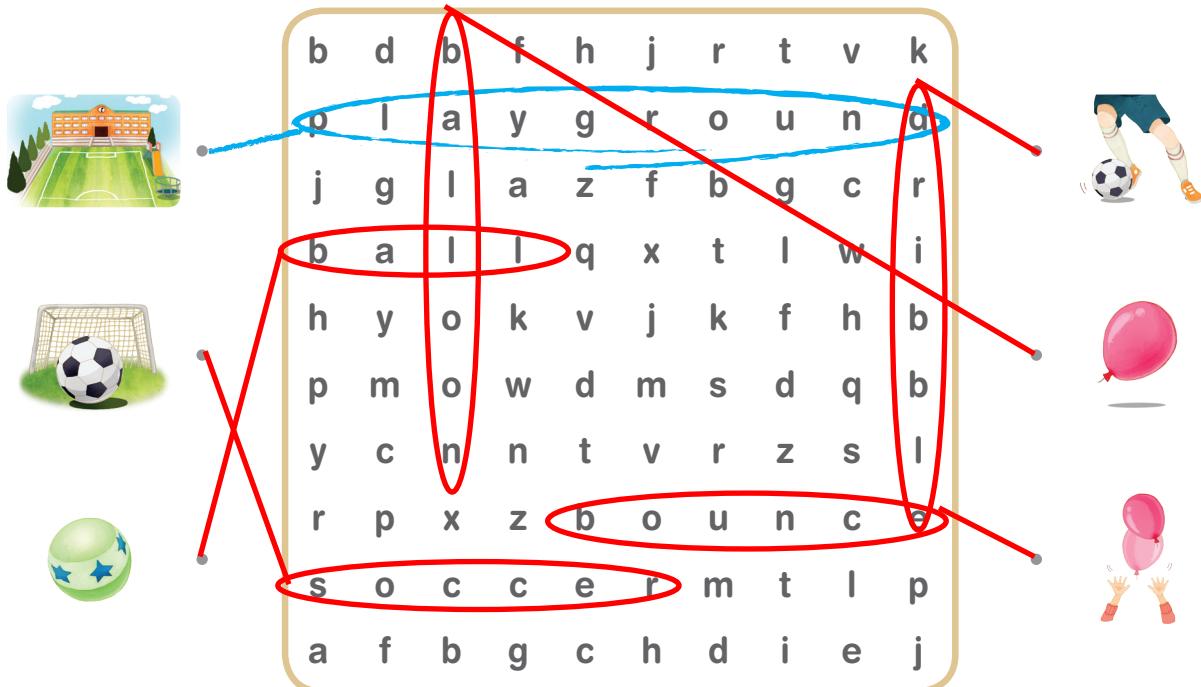
Ann reads a book quietly. Mr. Frown smiles.

Let's Play!

name:
score:

Words

A. Circle the correct words and match them with the pictures.



Literacy Center Grammar

B. Circle the correct words and read the sentences.

1. Let's (play) / plays) soccer.
2. Let's (dribbled / dribble) the ball.
3. Let's (bouncing / bounce) the ball.

Comprehension

C. Read the story on pages 12 and 13. Then circle True or False.

1. Tina bounces the balloon.

True

False

2. Bill wants to play soccer.

True

False

Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. Sam wants to play (soccer / basketball).



3. Tina wants to play with a (ball / balloon).



4. She (bounces / kicks) it.

5. They play (soccer / balloon soccer) together.

Sam wants to play soccer. He dribbles the ball. Tina wants
to play with a balloon. She bounces it. They play
balloon soccer together.

Places at School

name:

score:

Words

A. Fill in the missing letters and rewrite the words.

1.



a r t
art

2.



gy m
gym

3.



p i ct u re
picture

4.



b a sketb a ll
basketball

5.



d r a w
draw

6.



ca f ete r ia
cafeteria

Literacy Center High Frequency Words

are

they

the

B. Write the correct words and read the sentences.

1. They are in the cafeteria.

2. Where are the students?

3. There are many places at school.

Comprehension

C. Read the story on pages 16 and 17. Then circle **True** or **False**.

1. Students have a delicious lunch in the art room. **True** False
2. Students play basketball in the gym. True **False**

Summary with the Retelling Cards

D. Write the correct words. Then rewrite the summary below.



There are many places at school.
Students draw pictures in the art room.
They have a delicious lunch in the
cafeteria. They play basketball in the
gym.

art room cafeteria places gym

There are many places at school. Students draw pictures
in the art room. They have a delicious lunch in the
cafeteria. They play basketball in the gym.



Unit

4

Friday Music Class

name:

score:

Words

A. Unscramble the letters to make the words.

1.



ou / pr / d

proud

2.



ed / ri / wor

worried

3.



nd / a / st

stand

4.



s / vou / ner

nervous

5.



e / ch / er

cheer

6.



per / m / for

perform

Literacy Center Pronunciation

B. Read and circle the words with the different sounds.

1. apple

cat

ham

cake2. rat

class

page

after

3. stand**tape**

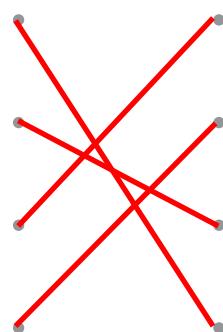
clap

after

Comprehension

C. Read the story on pages 20 and 21. Then match the sentence parts.

1. Today
2. I have to
3. I feel
4. Everyone claps



- worried.
and cheers.
perform a song.
is Friday.

Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



It's music class. I stand tall and sing loudly. I feel proud.



My music class is after lunch. I feel nervous.



It's art class. I have to perform a song in music class.

1 Beginning

It's art class. I have to perform a song in music class.

2 Middle

My music class is after lunch. I feel nervous.

3 End

It's music class. I stand tall and sing loudly. I feel proud.



Unit

5

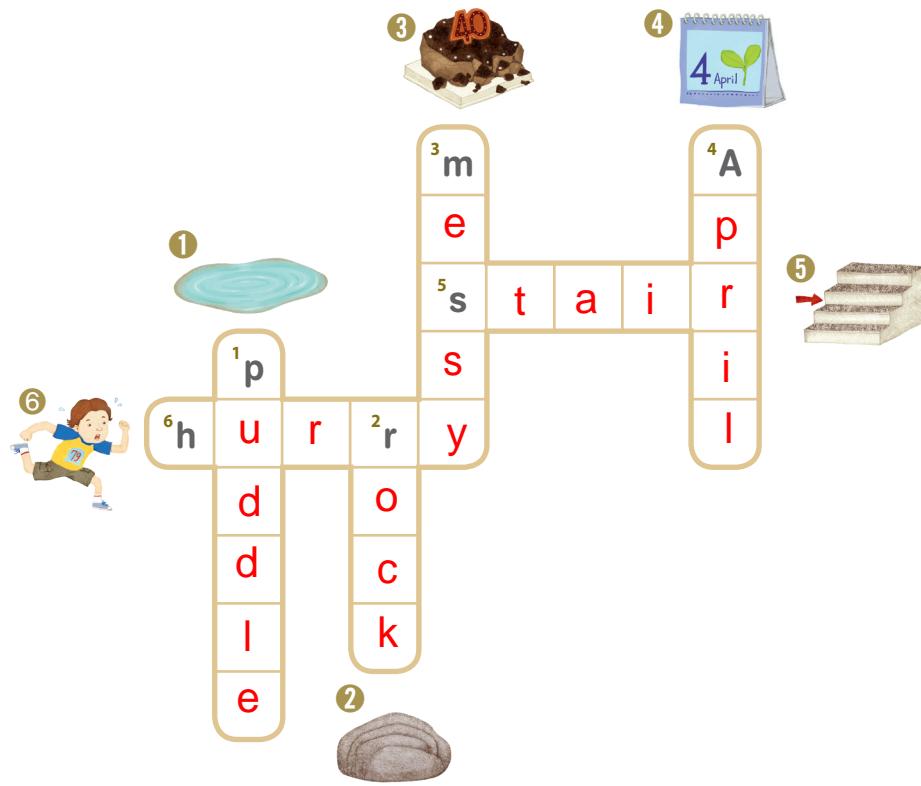
Henry Hurry Hurries

name:

score:

Words

A. Complete the crossword puzzle.



Literacy Center Grammar

B. Write the correct forms of the words.

- | | |
|---------------------------|-------------------------|
| 1. four – fourth | five – (fifth) |
| 2. six – (sixth) | seven – seventh |
| 3. eight – eighth | nine – (ninth) |

Comprehension

C. Read the story on pages 24 and 25. Then circle True or False.

1. Henry jumps down the stairs.

True

False

2. Henry jumps over the rock.

True

False

Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. Henry buys a (chocolate / cheese) cake for his mother.
2. It is his mother's (fourth / fortieth) birthday.



3. Henry hurries to his (school / house).
4. He jumps up the (puddle / stairs).



5. The cake is messy. But his mother says, "It's still (salty / sweet)"

Henry buys a chocolate cake for his mother. It is his

mother's fortieth birth day. Henry hurries to his house.

He jumps up the stairs. The cake is messy. But his mother says, "It's still sweet."



Unit

6

Good Snacks and Bad Snacks

name:

score:

Words

A. Fill in the missing letters and rewrite the words.

1.



f u l l
full

2.



h e al t hy
healthy

3.



s o d a
soda

B. Circle the related words.

- | | | | |
|--------------|------------------|---------------|--------------|
| 1. vegetable | banana | carrot | orange |
| 2. fast food | hamburger | grape | cucumber |
| 3. unhealthy | vitamin | mineral | sugar |

Literacy Center High Frequency Words

C. Write the correct words and read the sentences.

and for full

1. Some snacks are bad **for** us.
2. They are **full** of sugar and salt.
3. Fruits **and** vegetables are good for us.

Comprehension

D. Read the story on pages 28 and 29. Then circle True or False.

1. Sweets are good for us.
2. Fruits are full of vitamins and minerals.

True

False

True

False

Summary with the Retelling Cards

E. Write the correct words. Then rewrite the summary below.



Some snacks are good, and some snacks are bad. Fruits and vegetables are good for us. They make us healthy. Fast food, sweets, and soda are bad for us. They make us unhealthy.

healthy soda unhealthy vegetables

Some snacks are good, and some snacks are bad. Fruits and vegetables are good for us. They make us healthy. Fast food, sweets, and soda are bad for us. They make us unhealthy.



Unit

7

April Fools' Day!

name:

score:

Words

A. Choose the correct letters and rewrite the words.

1.

(s / c) hair
chair

2.

s(f / p)ider
spider

3.

(t / d)rick
trick

4.

scre(a/e)m
scream

5.

lau(g/p)h
laugh

6.

h(a/i)te
hate

B. Circle the related words.

1. spider

food

plant

animal

2. laugh

sad

happy

angry

3. chair

sit

stand

lie

Comprehension

C. Read the story on pages 34 and 35. Then choose the best answers.

1. What is the story about?

- a. a spider b. Robin's chair c. April Fools' Day

2. Robin and Emma are in the _____.

- a. classroom b. playground c. art room

3. Who runs to the front of the classroom?

- a. Emma b. Robin c. Robin's teacher

4. What does Robin hate?

- a.  b.  c. 

5. The story happens in _____.

- a. March b. April c. May



Unit

8

April Fools' Day!

name:
score:

Words

A. Circle the correct words and match them with the pictures.

i	l	m	b	t	s	f	v	s	k
h	a	t	e	l	y	g	k	d	y
m	u	c	d	d	v	s	t	r	a
s	g	s	f	t	f	p	s	j	n
c	h	a	i	r	c	i	j	b	g
j	z	w	g	z	q	d	f	c	h
u	k	y	s	c	r	e	a	m	w
l	g	o	l	k	e	r	d	o	n
a	t	r	i	c	k	x	b	l	c
d	q	c	a	r	r	a	z	t	f

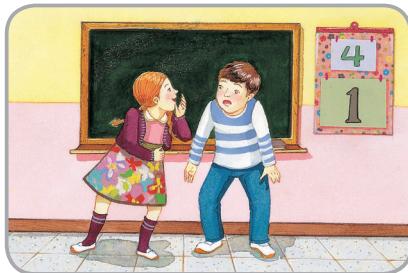
B. Circle the related words.

1. hate **frown** smile laugh

2. scream proud sad **scared**

Summary with the Retelling Cards

C. Number in order. Then rewrite the summary below.



- (2) Next, Emma says, "Robin! There is a spider under your chair!"
- (1) First, Emma goes to school early. She wants to trick Robin.
- (4) He asks, "Where is the spider?"
- (5) Last, Emma laughs and says, "April Fools!"
- (3) Then, Robin screams and jumps out of his chair.

First, Emma goes to school early. She wants to trick
Robin. Next, Emma says, "Robin! There is a spider under
your chair!" Then, Robin screams and jumps out of his
chair. He asks, "Where is the spider?" Last, Emma laughs
and says, "April Fools!"



Unit

9

We Live in the Antarctic

name:

score:

Words

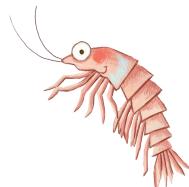
A. Choose the correct letters and rewrite the words.

1.



i(s /c)e
ice

2.



(k/ c) rill
krill

3.



An(d /t)arctic
Antarctic

4.



(c /s)led
sled

5.



(b /v)o lcano
volcano

6.



w(i) a)nd
wind

Literacy Center Pronunciation

B. Read and circle the words with the same sounds.

1. mouth*h*

teeth

south

there

2. brother*th*

these

thumb

that

3. *th*ree

this

fifth

thank

Comprehension

C. Read the story on pages 40 and 41. Then match the sentence parts.

- | | | |
|---------------------|--|----------------------|
| 1. We live | | have rain. |
| 2. We have a lot of | | becomes snow or ice. |
| 3. We don't | | in the Antarctic. |
| 4. Rain quickly | | strong winds. |

Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



1

I live in the Antarctic with my friends.



3

Come and try ice walks and sledding with us!



2

We have a lot of snow and ice.

1

Beginning

I live in the Antarctic with my friends.

2

Middle

We have a lot of snow and ice.

3

End

Come and try ice walks and sledding with us!



Unit

10

A Lion and a Skunk

name:

score:

Words

A. Circle the correct words and match them with the pictures.

p	n	l	j	h	b	h	s	v	a
r	h	s	k	j	p	o	n	x	h
x	v	t	f	o	l	l	o	w	g
w	t	g	a	z	b	e	m	o	f
r	o	a	r	k	q	l	p	o	c
f	v	x	t	m	j	k	l	d	e
d	r	c	h	g	k	a	c	s	d
s	w	n	g	f	c	b	y	z	v
i	o	g	r	a	s	s	a	k	e
n	f	e	r	g	o	a	r	y	t

Literacy Center Grammar

B. Unscramble the words to make the correct sentences.

1. (What / smell! / a / bad)

What a bad smell!

2. (good / What / idea! / a)

What a good idea!

3. (skunk! / a / smart / What)

What a smart skunk!

Comprehension

C. Read the story on pages 44 and 45. Then circle True or False.

1. The lion goes through the river.

True

False

2. The skunk farts and it smells bad.

True

False

Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. A (happy / hungry) lion follows after a skunk.



3. The lion follows the skunk into the (hole / tree).



5. The skunk (farts / hides) and the lion runs away.

A hungry lion follows after a skunk. The skunk goes through tall grass. The lion follows the skunk into the hole. The lion roars loudly. The skunk farts and the lion runs away.



Unit

11

Dinosaurs

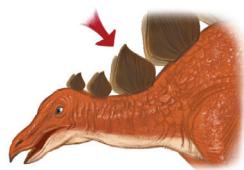
name:

score:

Words

A. Unscramble the letters to make the words.

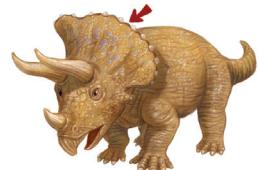
1.



a / pl / te

plate

2.



ll / i / fr

frill

3.



din / aur / os

dinosaur

4.



i / sp / ke

spike

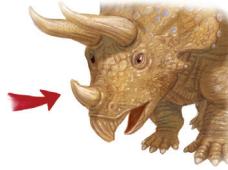
5.



w / a / cl

claw

6.



h / n / or

horn

Literacy Center High Frequency Words

B. Write the correct words and read the sentences.

has

its

on

1. They are on **its** head.2. They are **on** its tail.3. Stegosaurus **has** many plates.

Comprehension

C. Read the story on pages 48 and 49. Then circle True or False.

1. Dinosaurs lived a long time ago.

True

False

2. Triceratops has three horns on its hands.

True

False

Summary with the Retelling Cards

D. Write the correct words. Then rewrite the summary below.



Dinosaurs are all different. Baryonyx has very long claws. Triceratops has a frill and three horns. Stegosaurus has many plates and sharp spikes.

spikes dinosaurs frill claws

Dinosaurs are all different. Baryonyx has very long claws.

Triceratops has a frill and three horns. Stegosaurus has many plates and sharp spikes.



Unit

12

Mind Your Manners

name:

score:

Words

A. Fill in the missing letters and rewrite the words.

1.



a n sw e r
answer

2.



r in g
ring

3.



do w n l oad
download

4.



g a m e
game

5.



d i nne r
dinner

6.



ce l pho n e
cell phone

Literacy Center Pronunciation

B. Read and circle the words with the same sounds.

1. dinner

manner

work

soccer

2. first

girl

bird

card

3. turn

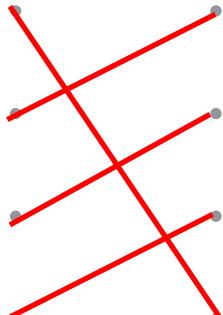
fart

hurt

burger

Comprehension

C. Read the story on pages 52 and 53. Then match the sentence parts.

- | | | |
|--------------------|--|-----------------------|
| 1. Allen | | his phone. |
| 2. Allen puts away | | phone rings. |
| 3. Dad's | | your manners. |
| 4. Mind | | downloads some games. |
- 

Summary with the Retelling Cards

D. Number in order. Then rewrite the summary below.



Allen plays a game at the dinner table. "Mind your manners," says Dad.



Allen gets his first cell phone.



Dad's phone rings and he answers it. "Mind your manners," says Allen.

1

Beginning

Allen gets his first cell phone.

2

Middle

Allen plays a game at the dinner table.
"Mind your manners," says Dad.

3

End

Dad's phone rings and he answers it.
"Mind your manners," says Allen.



Unit

13

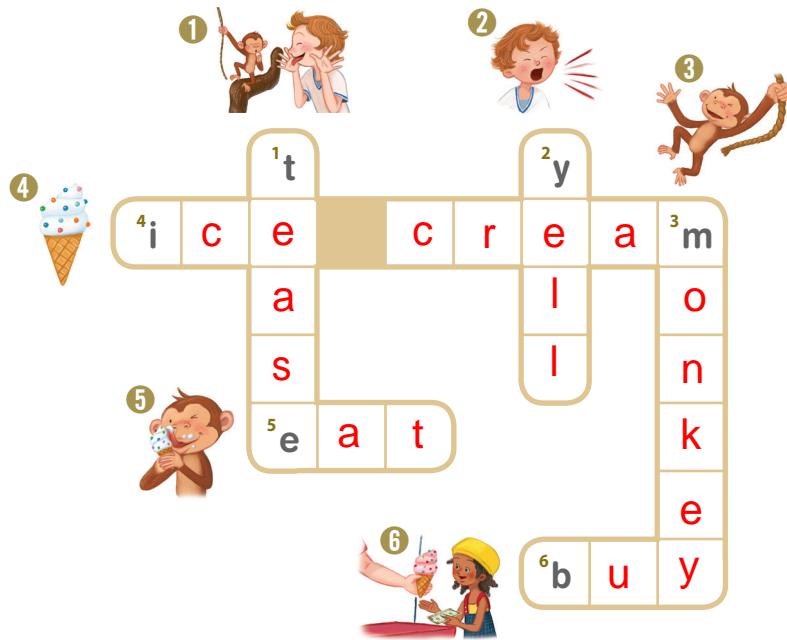
Don't Tease the Monkeys

name:

score:

Words

A. Complete the crossword puzzle.



Literacy Center Grammar

B. Unscramble the words to make the correct sentences.

1. (Don't / the monkeys. / tease)

Don't tease the monkeys.

2. (buy / Don't / ice cream.)

Don't buy ice cream.

3. (fast food. / eat / Don't)

Don't eat fast food.

Comprehension

C. Read the story on pages 56 and 57. Then circle True or False.

1. Alice teases the monkeys.
2. A monkey takes Ken's ice cream.

True

False

True

False

Summary with the Retelling Cards

D. Circle the correct words. Then rewrite the summary below.



1. Ken and Alice (buy / sell) ice cream.
2. They go to see the (monkeys / dinosaurs) at the zoo.



3. "Hey, monkeys! Here is (cotton candy / ice cream)."
4. Ken yells and (listens / teases) the monkeys.



5. Suddenly, a monkey takes Ken's ice cream and (drinks / eats) it.

Ken and Alice buy ice cream. They go to see the monkeys at the zoo. "Hey, monkeys! Here is ice cream." Ken yells and teases the monkeys. Suddenly, a monkey takes Ken's ice cream and eats it.



Unit

14

Polite Words

name:

score:

Words

A. Fill in the missing letters and rewrite the words.

1.

w a n t

want

2.

t h a n k

thank

3.

po l i te

polite

B. Circle the related words.

1. burp

leg

mouth

eye

2. sneeze

cold

toothache

stomachache

3. mistake

happy

proud

sorry

Literacy Center High Frequency Words

C. Write the correct words and read the sentences.

you

say

when

1. When you burp, say "Excuse me."2. When you want something, say "Please."3. When someone thanks you, say "You're welcome."

Comprehension

D. Read the story on pages 60 and 61. Then circle True or False.

1. When you sneeze, say "Thank you."
2. Polite words make people feel happy.

True False

True False

Summary with the Retelling Cards

E. Write the correct words. Then rewrite the summary below.



There are some polite words. When you want something, say "..... Please." When you get it, say "Thank you." When you make a mistake, say "..... I am sorry." When you burp or sneeze, say "Excuse me." When someone thanks you, say "You're welcome." Then people will be happy.

I am sorry. You're welcome. Please.

There are some polite words. When you want something, say "Please." When you get it, say "Thank you." When you make a mistake, say "I am sorry." When you burp or sneeze, say "Excuse me." When someone thanks you, say "You're welcome." Then people will be happy.



Unit

15

Bird-Watching

name:

score:

Words

A. Choose the correct letters and rewrite the words.



(f / p)ark

park

b(i/u)rd

bird

(v / w)oodecker

woodpecker

koo(g/k)aburra

kookaburra

hamm(a/e)r

hammer

p(a/e)ck

peck

B. Circle the related words.

1. bird

fly

run

swim

2. park

food

place

time

3. woodpecker

bug

fish

bird

Comprehension

C. Read the story on pages 66 and 67. Then choose the best answers.

1. What is the story about?

- a. watching birds
- b. singing like a bird
- c. playing with Grandpa

2. The story happens on _____.

- a. Friday afternoon
- b. Saturday afternoon
- c. Sunday morning

3. Ira, Ed, and Grandpa visit the _____ park.

- a. sea
- b. flower
- c. bird

4. A woodpecker _____ on the tree.

- a. eats
- b. pecks
- c. jumps

5. Which bird makes a laughing sound?





Unit

16

Bird-Watching

name:
score:

Words

A. Circle the correct words and match them with the pictures.

b	c	f	g	l	z	p	a	r	k
i	l	m	b	t	s	f	v	c	o
k	b	t	f	l	y	g	k	w	o
l	v	d	q	k	h	s	t	c	k
r	h	t	b	t	a	p	p	v	a
a	j	b	i	r	m	i	e	b	b
f	z	x	r	i	m	d	c	d	u
w	o	o	d	p	e	c	k	e	r
m	g	p	l	k	r	r	d	y	r
p	r	n	h	r	x	c	z	m	a

B. Circle the related words.

1. peck

wing

beak

eye

2. hammer

hit

kick

mix

3. kookaburra

lion

penguin

woodpecker

Summary with the Retelling Cards

C. Number in order. Then rewrite the summary below.



- (5) Koo koo kakakaka! It sounds like laughing!
- (1) First, Ira, Ed, and Grandpa go to the bird park.
- (4) Then, they see a kookaburra.
- (2) Next, they see a woodpecker.
- (6) Last, Grandpa says, "Let's come here again next week."
- (3) Toc, toc, toc! It sounds like hammering!

First, Ira, Ed, and Grandpa go to the bird park. Next, they

a woodpecker. Toc, toc, toc! It sounds like hammering!

Then, they see a kookaburra. Koo koo kakakaka! It sounds like laughing! Last, Grandpa says, "Let's come here again next week."