

NEW EDITION

LISTEN UP

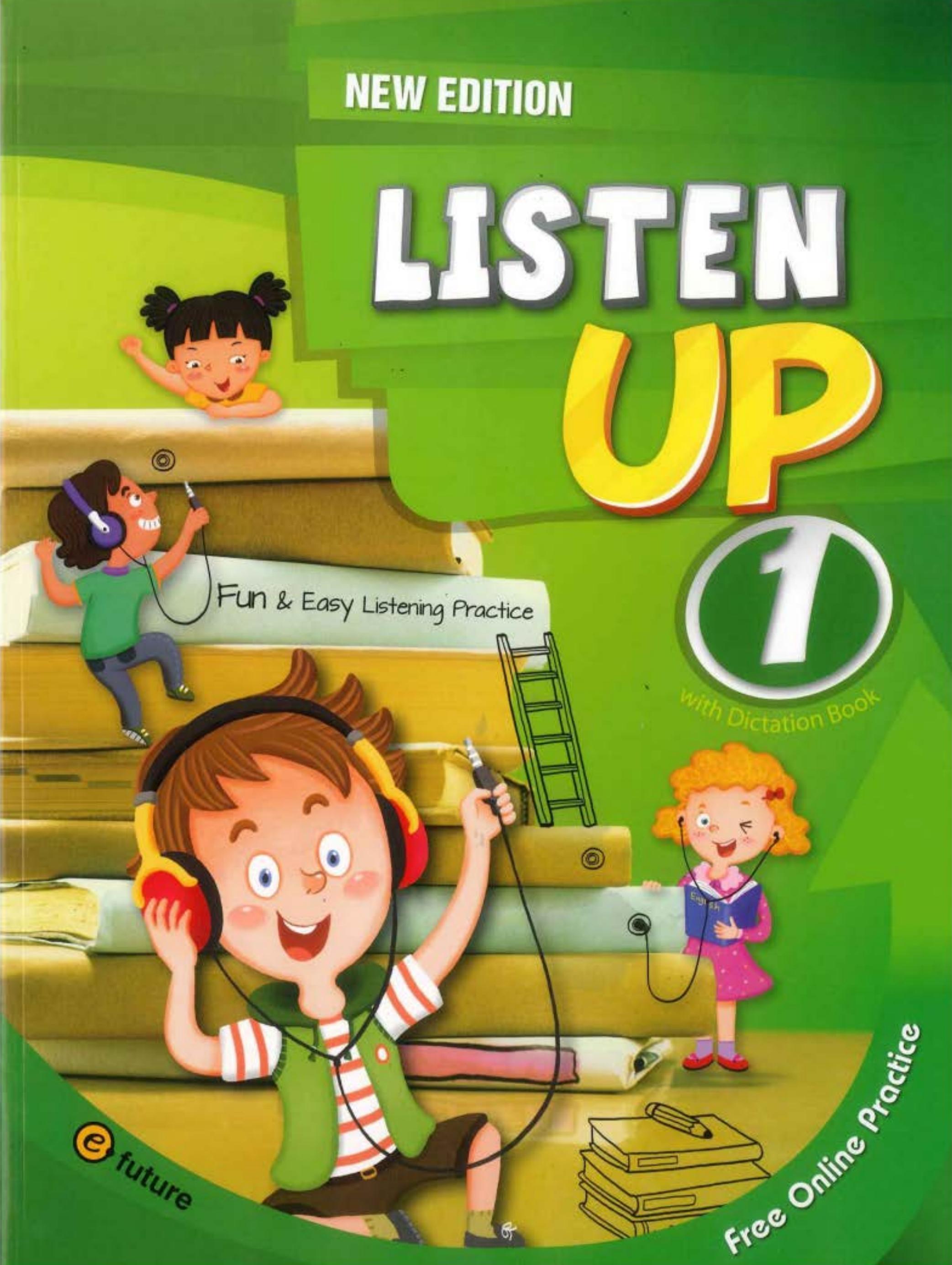
1

with Dictation Book

Fun & Easy Listening Practice

Free Online Practice

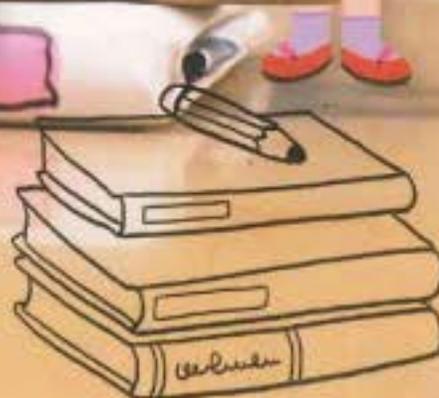
@future



LISTEN UP 1



Fun & Easy Listening Practice



Meet the Characters

Nice to meet you!

Tony

Sam

Lisa

Hi!

Woof! Woof!

Harry

Welcome to Listen Up 1!

Mike

Jenny



Unit 1 What's Your Name?

Warm Up

A. Look, listen, and point.



B. Listen and repeat.

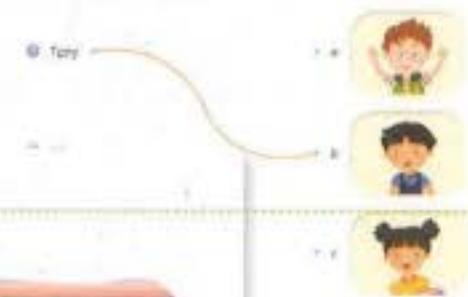


Listening Practice 1

A. Listen and number.



B. Listen and match.



Listening Practice 2

A. Look, listen, and point.



B. Listen and write.



C. Listen and circle.



D. Listen and write.



Speaking Practice

A. Ask and answer.



I Warm Up introduces the topic and target language for the unit. In the *Listen and repeat* section, key vocabulary is practiced with accompanying illustrations.

II Listening Practice 1 provides listening activities for students to practice and consolidate the target words and phrases for the unit. Comprehension and dictation activities related to the language introduced in the *Warm Up* section are also given.

III Listening Practice 2 introduces additional target language for the unit. Comprehension and dictation activities are provided to help students practice and consolidate all language targets.

IV Speaking Practice prompts students to practice what they have learned in pairs or small groups.



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Unit 1



What's Your Name?

1 Warm Up

A. Look, listen, and point. Track 2



B. Listen and repeat. Track 3

1



Harry

2



Lisa

3



Tony

4



Jenny

5



Mike

6



Sam

II Listening Practice 1

A. Listen and number. Track 4

B. Listen and match. Track 5

1 Tony

2 Lisa

3 Harry

a

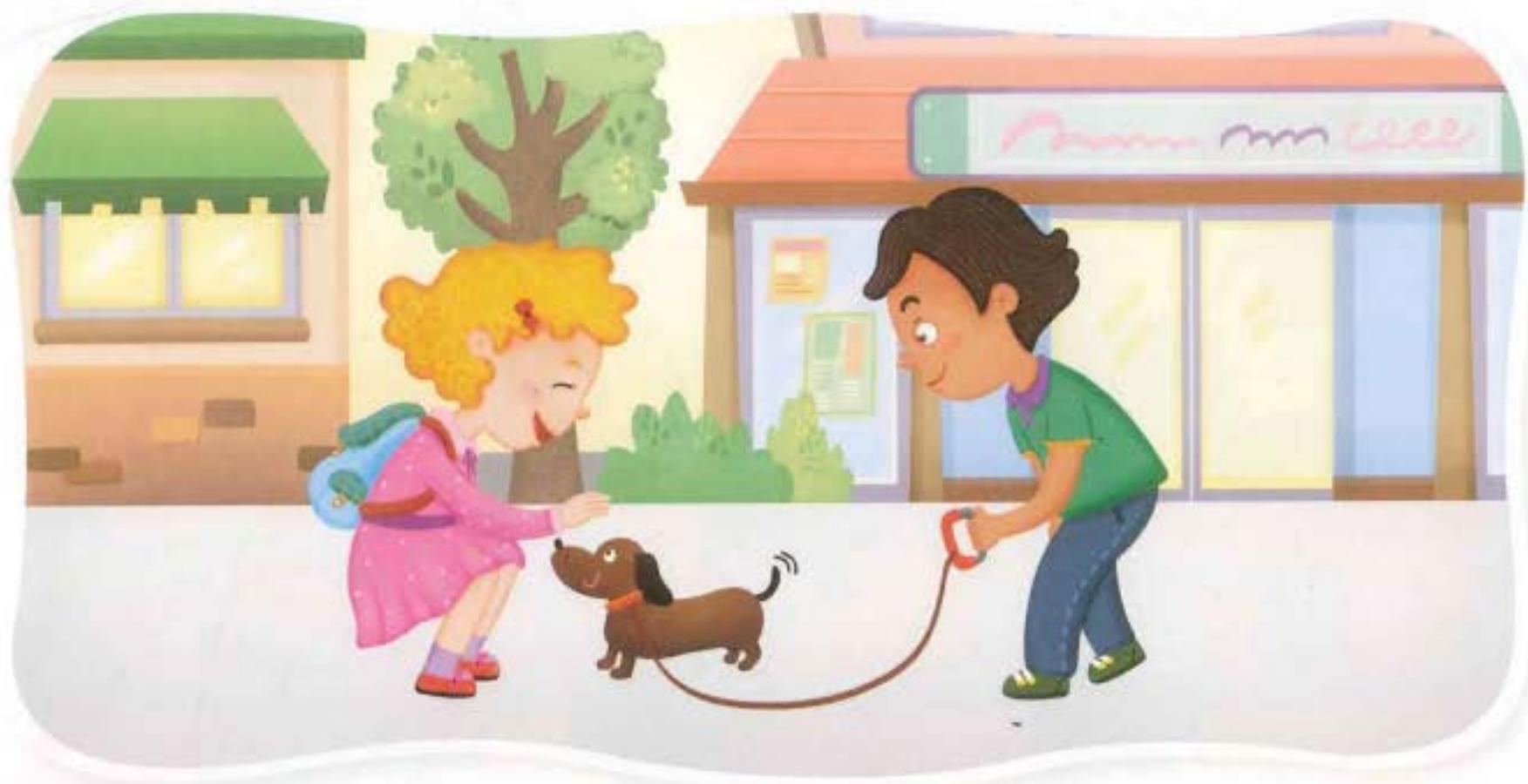
b

c



III Listening Practice 2

A. Look, listen, and point.  CD1 Track 6



B. Listen and write.  CD1 Track 7

Sam

Jenny

Mike

1

My name is



2

His name is



3

His name is





C. Listen and circle. CD1 Track 8

Q : What's your name?
A :

- a My name is Mike.
- b His name is Sam.
- c My name is Jenny.

D. Listen and write. CD1 Track 9

1

What's your _____ ?



My name is _____.

2

What's his _____ ?



His name is _____.

IV Speaking Practice

» Ask and answer.

What's your name?



Unit 2



How Are You?

I Warm Up

A. Look, listen, and point. Track 10



B. Listen and repeat. Track 11

1



morning

2



great

3



fine

4



afternoon

5



evening

6



night

II Listening Practice 1

A. Listen and number. CD1 Track 12



B. Listen and check (✓). CD1 Track 13

1



2



Fine



Great



Fine



Great

III Listening Practice 2

A. Look, listen, and point. Track 14



B. Listen and match. Track 15

1 evening •

2 night •

3 afternoon •

• a



• b



• c





C. Listen and circle. CD1 Track 16

1



Yes ... No

2



Yes ... No

3



Yes ... No

D. Listen and write. CD1 Track 17

1



_____ are you?

I'm _____ !

2



Good _____ !

Good _____ !

IV Speaking Practice

» Ask and answer.

How are you?





I Warm Up

A. Look, listen, and point. CD1 Track 18



B. Listen and repeat. CD1 Track 19

1 **1**
 one

2 **2**
 two

3 **3**
 three

4 **4**
 four

5 **5**
 five

6 **6**
 six

II Listening Practice 1

A. Listen and number. Track 20

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

B. Listen and match. Track 21

1 What number is it? •

• a



2 What number is it? •

• b



3 What number is it? •

• c



III Listening Practice 2

A. Look, listen, and point.  CD1 Track 22



B. Listen and write.  CD1 Track 23

1



2



3



4



5



6





C. Listen and circle the answer. CD1 Track 24

1

5

Yes, it is.

No, it isn't.

2

1

Yes, it is.

No, it isn't.

3

6

Yes, it is.

No, it isn't.

D. Listen and write. CD1 Track 25

1

What number _____ ?

It's number _____.

2

Is it _____ ?

Yes, _____.

IV Speaking Practice

» Ask and answer.



What number is it?



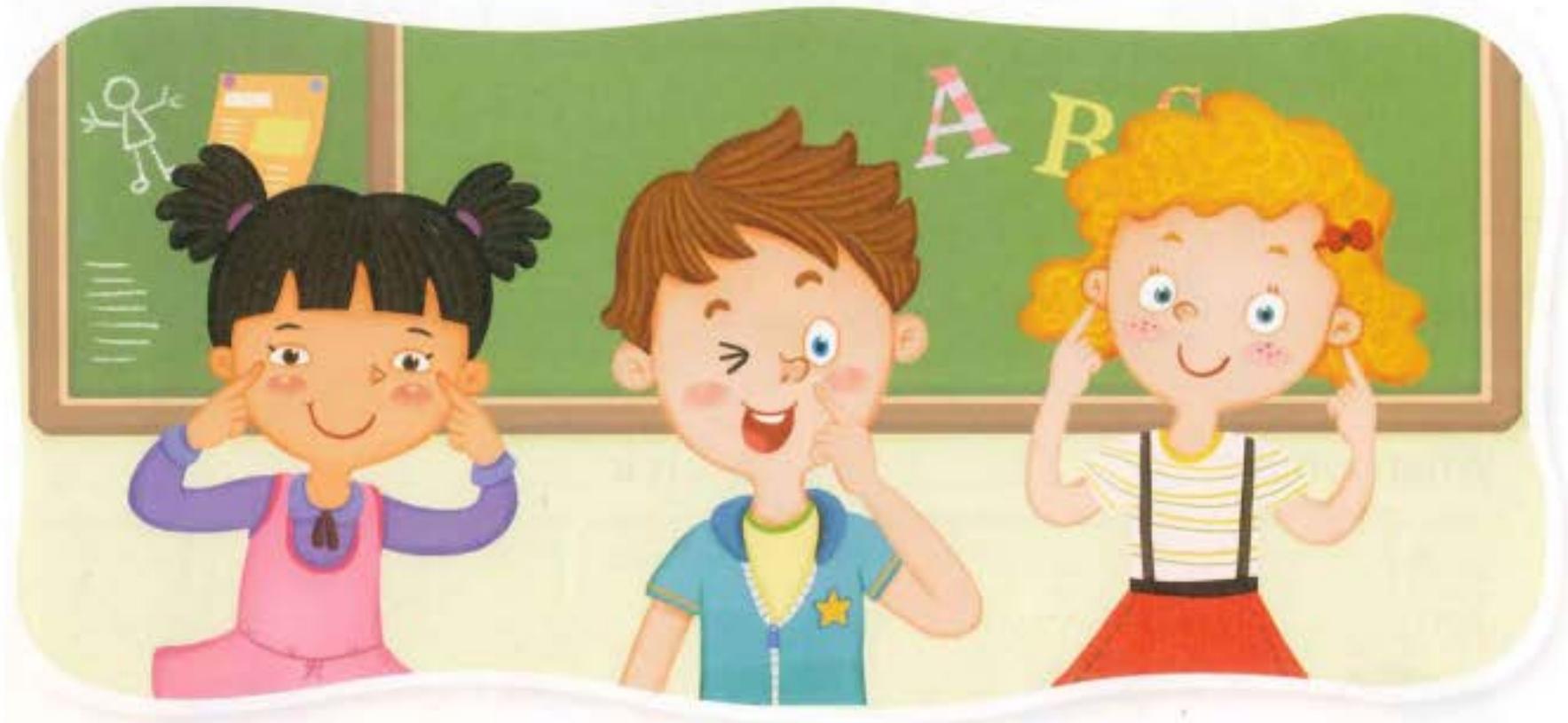
Unit 4



I Have Two Eyes

1 Warm Up

A. Look, listen, and point. CD1 Track 26



B. Listen and repeat. CD1 Track 27

1



eye

2



nose

3



ear

4



mouth

5



head

6



hair

II Listening Practice 1

A. Listen and number. Track 28



B. Listen and circle. Track 29

1



2



3



1 Lisa has one nose / mouse .

2 Harry has two eyes / ears .

3 Jenny has two eyes / ears .

III Listening Practice 2

A. Look, listen, and point.  Track 30



B. Listen, write, and number.  Track 31

hair

ears

mouth

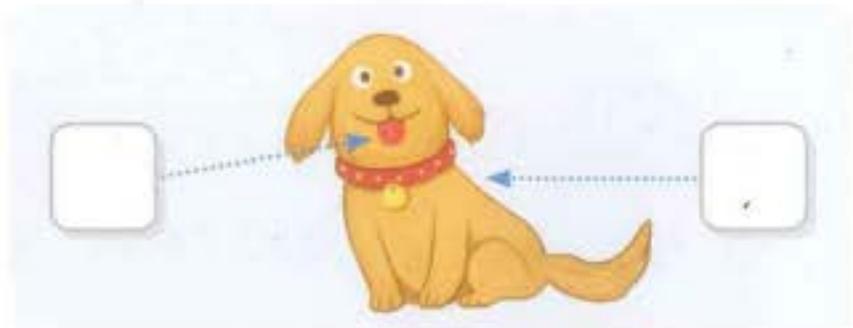
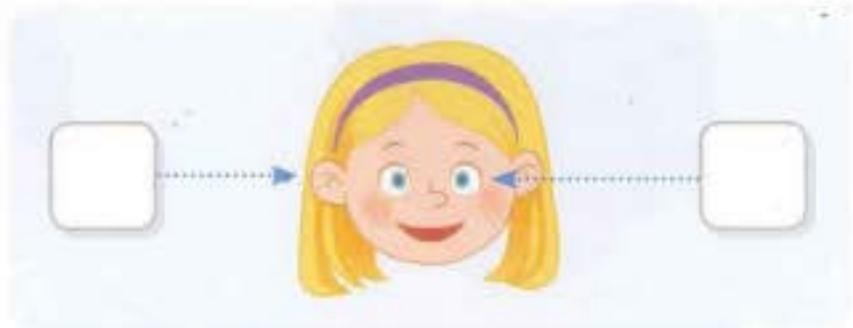
eyes

1 I have two _____.

2 I have two _____.

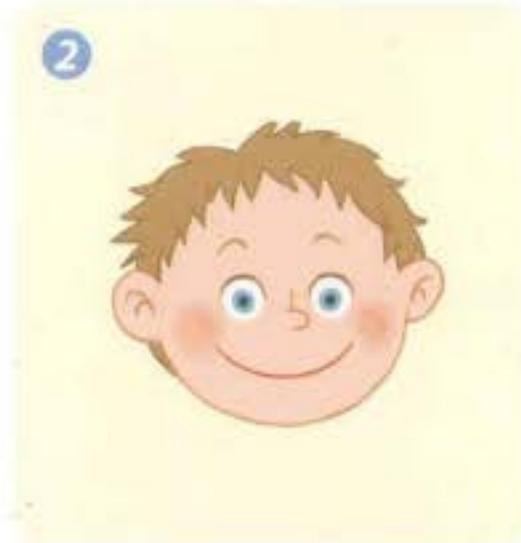
3 It has one _____.

4 It has lots of _____.





C. Listen and draw(→). CD1 Track 32



D. Listen and write. CD1 Track 33



IV Speaking Practice

» Ask and answer.





I Listening Practice

A. Listen, write, and match. CD1 Track 34

1 My name is _____.

• a



2 My name is _____.

• b



3 My name is _____.

• c



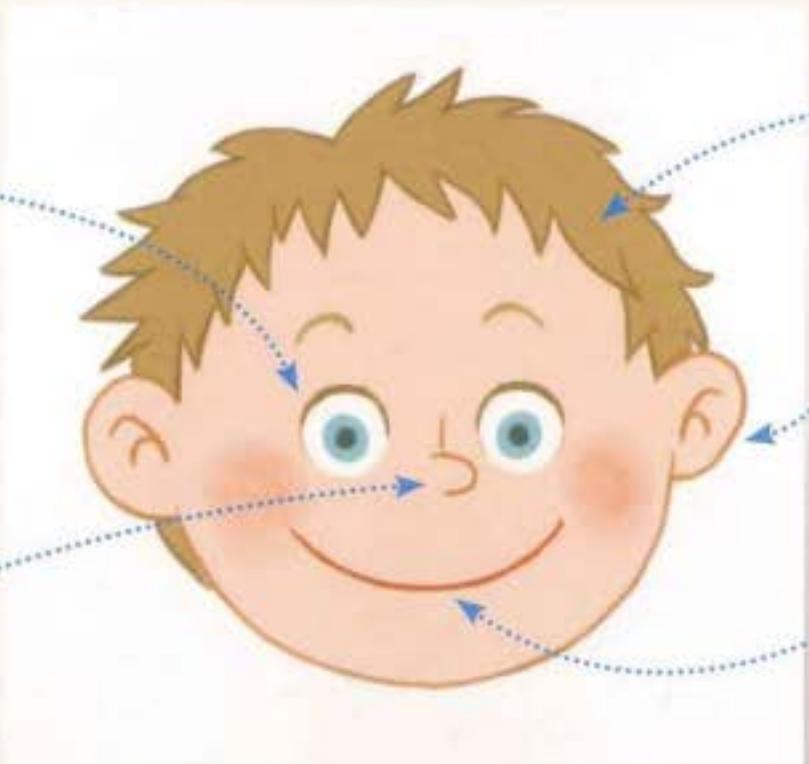
B. Listen and number. CD1 Track 35



C. Listen, write, and match.  Track 36

1 <input type="text" value="six"/>	a 	4 <input type="text"/>	d 
2 <input type="text"/>	b 	5 <input type="text"/>	e 
3 <input type="text"/>	c 	6 <input type="text"/>	f 

D. Listen, number, and write.  Track 37



<input type="text"/>	<input type="text"/>
<input type="text"/>	1 ear
	<input type="text"/>

E. Look and listen.  Track 38



F. Listen again and write.



Good _____ !

_____ !



_____ your name?

My name is _____. What's _____ ?



My _____ is _____.

_____ are you, Mike?



I'm _____. Thanks.



II Speaking Practice

» Ask, answer, and practice.

What's your name?

What number is it?



Good night!

I have one mouth.



III Writing Practice

» Draw. Then listen and write your answer. CD1 Track 39

* Draw yourself.

Name: _____

1 My _____

2 I'm _____



Useful Expressions

» Listen, repeat, and practice. CD1 Track 40

Nice to meet you!

Nice to meet you, too!



Unit 5



She's My Mom

I Warm Up

A. Look, listen, and point.  Track 41



B. Listen and repeat.  Track 42

1



mom

2



dad

3



brother

4



sister

5



grandma

6



grandpa

II Listening Practice 1

A. Listen and number. CD1 Track 43



B. Listen and match. CD1 Track 44

1 She's my ...

• a



2 He's my ...

• b



3 He's my ...

• c



III Listening Practice 2

A. Look, listen, and point.  Track 45



B. Listen and number.  Track 46





C. Listen and write. CD1 Track 47

grandpa brother grandma

- 1 She's my _____.
- 2 He's my _____.
- 3 He's my _____.



D. Listen and write. CD1 Track 48

1

Is he your _____ ?

Yes, _____.

2

Is she your _____ ?

Yes, _____.

IV Speaking Practice

» Ask and answer.

Is she your grandma?



Unit 6



Are You Happy?

I Warm Up

A. Look, listen, and point. CD1 Track 49



B. Listen and repeat. CD1 Track 50

1



happy

2



sad

3



angry

4



sick

5



thirsty

6



hungry

II Listening Practice 1

A. Listen and number. CD1 Track 51



B. Listen and circle. CD1 Track 52

1

- a I'm sad.
- b I'm not sad.



Yes ... No

2

- a I'm angry.
- b I'm not angry.



Yes ... No

3

- a I'm happy.
- b I'm not happy.



Yes ... No

III Listening Practice 2

A. Look, listen, and point. Track 53



B. Listen, write, and match. Track 54

hungry

sick

thirsty

1 She is _____.

2 He is _____.

3 He is _____.





C. Listen and circle. CD1 Track 55

1 I'm not angry / hungry . I'm thirsty / happy .

2 I'm not sad / sick . I'm sick / thirsty .

D. Listen and write. CD1 Track 56

1

Are you _____ ?

Yes, _____ .

2

Are you _____ ?

No, _____ . I'm _____ .

IV Speaking Practice

» Ask and answer.



Are you thirsty?

Unit 7



How Old Are You?

I Warm Up

A. Look, listen, and point. CDI Track 57



B. Listen and repeat. CDI Track 58

1

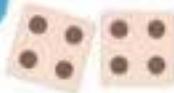
7



seven

2

8



eight

3

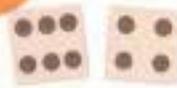
9



nine

4

10



ten

5

11



eleven

6

12



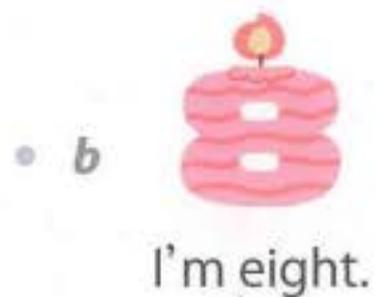
twelve

II Listening Practice 1

A. Listen and number. Track 59

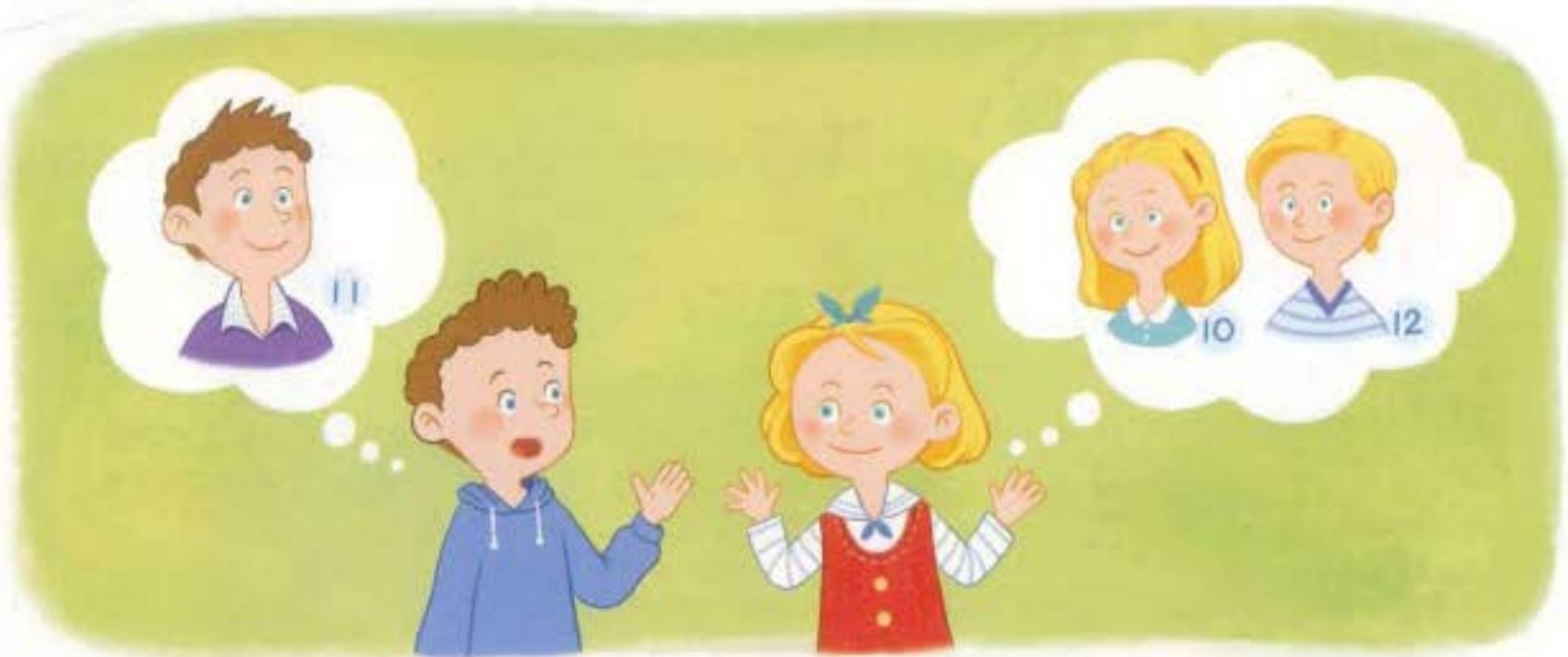
10 <input type="checkbox"/>	7 <input type="checkbox"/>	11 <input type="checkbox"/>
8 <input type="checkbox"/>	12 <input type="checkbox"/>	9 <input type="checkbox"/>

B. Listen and match. Track 60



III Listening Practice 2

A. Look, listen, and point. Track 61



B. Listen, write, and match. Track 62

twelve

eleven

ten

1 My brother is _____.

• a

10

2 My sister is _____.

• b

11

3 My brother is _____.

• c

12



C. Listen and circle. CD1 Track 63

1 A: How old are you? B: I'm eleven / twelve .

2 A: How old is she? B: She's ten / nine .

D. Listen and write. CD1 Track 64

How old _____ ?

He's _____ .

Is _____ ?

No. She's _____ .

IV Speaking Practice

» Ask and answer.



How old are you?

Unit 8



Where's Your Mom?

I Warm Up

A. Look, listen, and point. CD1 Track 65



B. Listen and repeat. CD1 Track 66



bedroom



kitchen



bathroom



living room



dining room



yard

II Listening Practice 1

A. Listen and number. Track 67



B. Listen and match. Track 68

1

Tony

2

Lisa's mom

3

Lisa's dad

a



She's in the bedroom.

b



He's in the bathroom.

c



He's in the kitchen.

III Listening Practice 2

A. Look, listen, and point.  **CD1** Track 69



B. Listen and number.  **CD1** Track 70



dining room



living room



yard



C. Listen and circle. CD1 Track 71

1 
 Yes ... No

2 
 Yes ... No

3 
 Yes ... No

D. Listen and write. CD1 Track 72

Where _____ ?

I'm in the _____.

Is the cat in the _____ ?

Yes, _____.



IV Speaking Practice

» Ask and answer.

Where are you?





I Listening Practice

A. Listen, number, and write. CD1 Track 73



B. Listen, circle, and match. CD1 Track 74

- 1 happy sad 2 angry sick 3 hungry thirsty



C. Listen, draw, and write.  Track 75

1



seven

2



3



D. Listen, match, and write.  Track 76

1



a

2



b

3



c



bedroom



E. Look and listen.  CD1 Track 77



F. Listen again and write.



Hi. I'm Harry's _____.

What's _____?

My _____.

_____ Harry?



He's _____ the _____.

Are _____?

No, _____.





II Speaking Practice

» Ask, answer, and practice.

Is she your mom?

Are you thirsty?

How old are you?

Where's your brother?

III Writing Practice

» Draw and write. Then listen and write your answer. CD1 Track 78

's birthday cake

1 _____

2 _____

Useful Expressions

» Listen, repeat, and practice. CD1 Track 79

Thank you!

You're welcome!

Unit 9



This Is a Desk

I Warm Up

A. Look, listen, and point. CD2 Track 2



B. Listen and repeat. CD2 Track 3

1



desk

2



chair

3



door

4



bed

5



bookcase

6



window

II Listening Practice 1

A. Listen and number. CD2 Track 4



B. Listen, number, and match. CD2 Track 5



door

chair

desk

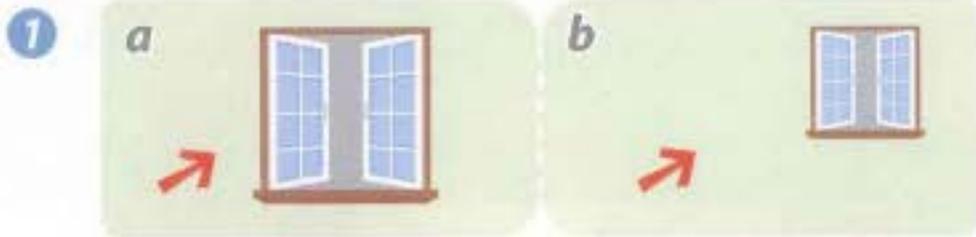
III Listening Practice 2

A. Look, listen, and point.  CD2 Track 6

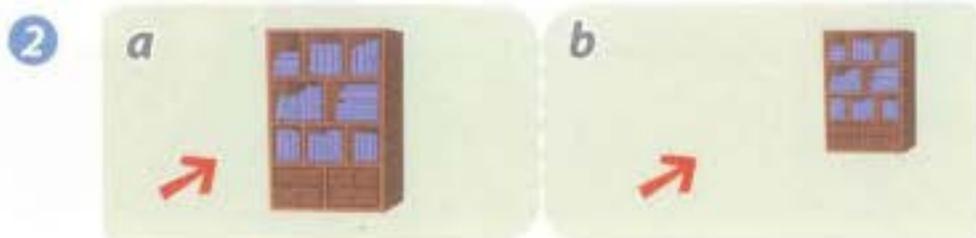


B. Listen, circle, and write.  CD2 Track 7

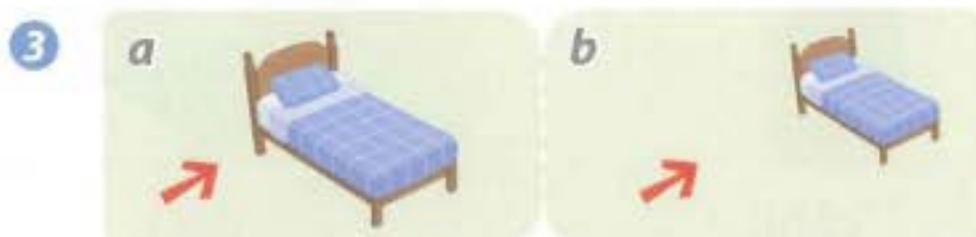
bed bookcase window



That is a _____.



This is a _____.



That is a _____.



C. Listen and circle. CD2 Track 8

1 This / That is a window / bed .

2 This / That is a bookcase / desk .

D. Listen and write. CD2 Track 9

1 Is this a _____ ?



Yes, _____ .

2 Is that a _____ ?



No. That's a _____ .

IV Speaking Practice

» Ask and answer.



Is this a chair?



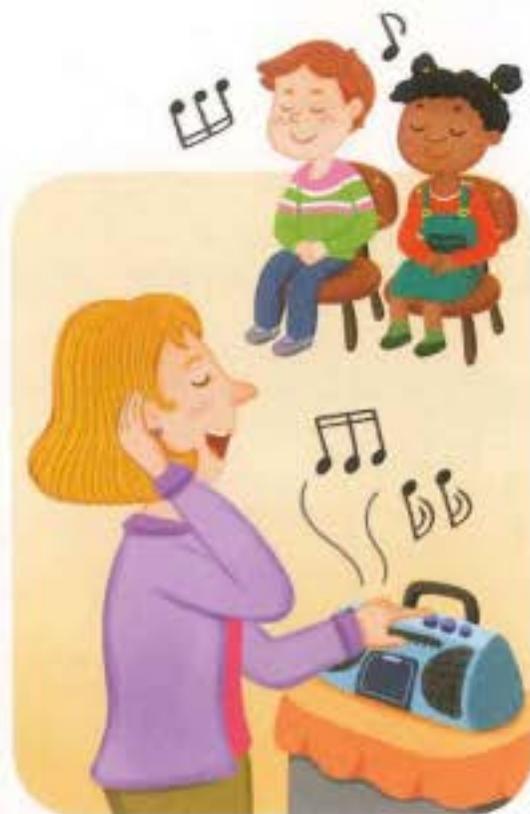
Unit 10



Stand Up!

I Warm Up

A. Look, listen, and point. CD2 Track 10



B. Listen and repeat. CD2 Track 11



stand up



sit down



listen



read



write



be quiet

II Listening Practice 1

A. Listen and number. Track 12





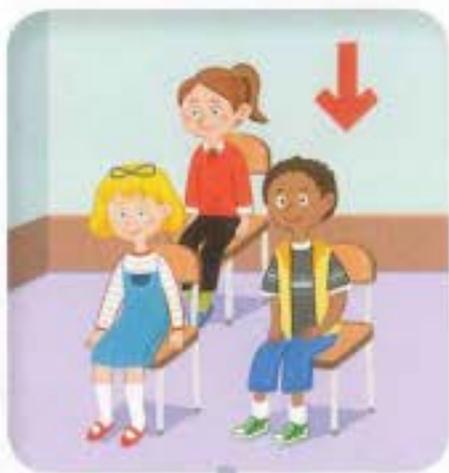








B. Listen, number, and match. Track 13







a

Stand up, please!

b

Listen, please!

c

Sit down, everyone!

III Listening Practice 2

A. Look, listen, and point.  CD2 Track 14

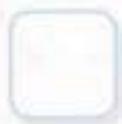


B. Listen, number, and write.  CD2 Track 15

Read

Be quiet

write



_____ ,

please!



_____ ,

please!



Don't _____ ,

please!



C. Listen and write. CD2 Track 16

Be quiet read sit down



- 1 Don't _____, please!
- 2 Don't _____, please!
- 3 _____, please!

D. Listen and write. CD2 Track 17

1 Tom, _____ !



2 Shh, _____ and _____ !



IV Speaking Practice

» Say and do.



Sit down!



Unit 11



It's a Pencil

I Warm Up

A. Look, listen, and point. CD2 Track 18



B. Listen and repeat. CD2 Track 19

1



pen

2



pencil

3



eraser

4



pencil case

5



notebook

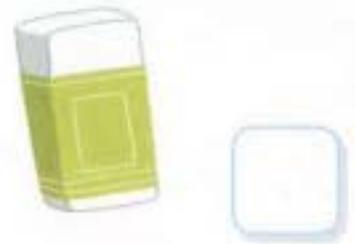
6



computer

II Listening Practice 1

A. Listen and number. CD2 Track 20



B. Listen and match. CD2 Track 21

1 What is it?

2 What is it?

3 What is it?



a It's a pen.



b It's an eraser.



c It's a pencil.

III Listening Practice 2

A. Look, listen, and point.  CD2 Track 22



B. Listen, number, and write.  CD2 Track 23

computer

pencil case

notebook



a



b



c





C. Listen and circle. CD2 Track 24

Q : What is it?
 A : It's _____.

- a an eraser
- b a pencil
- c a computer

D. Listen and write. CD2 Track 25

Is _____ ? No, _____.

What _____ ? It's _____.

IV Speaking Practice

» Ask and answer.



Unit 12



What Color Is It?

I Warm Up

A. Look, listen, and point. CD2 Track 26



B. Listen and repeat. CD2 Track 27

1



2



3



4



5



6



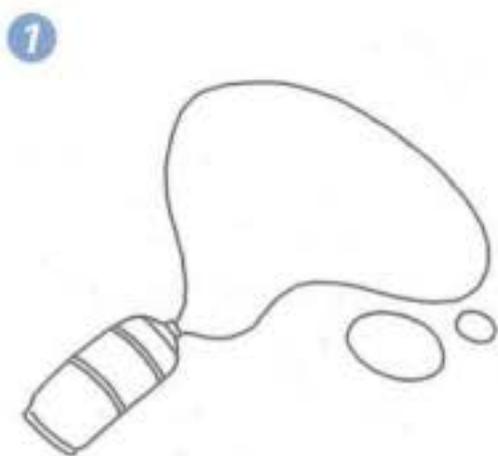
II Listening Practice 1

A. Listen and number. CD2 Track 28

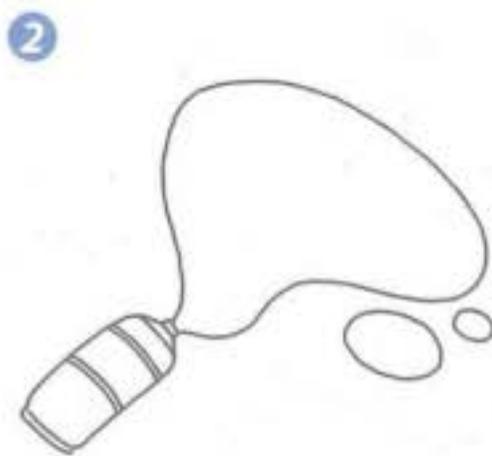


B. Listen, color, and write. CD2 Track 29

yellow red blue



It's _____.



It's _____.



It's _____.

III Listening Practice 2

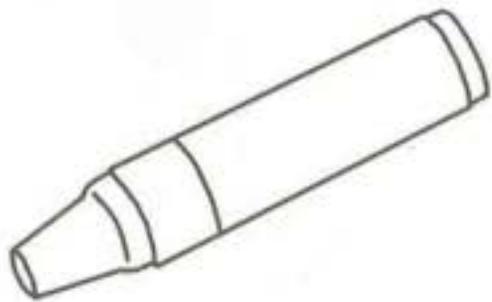
A. Look, listen, and point.  CD2 Track 30



B. Listen, color, and write.  CD2 Track 31

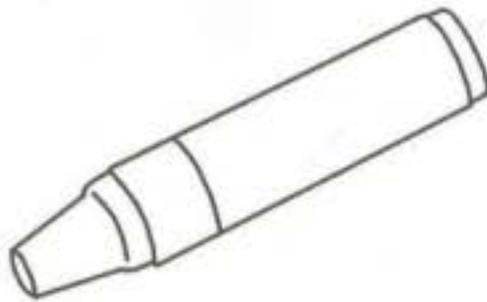
green purple orange

1



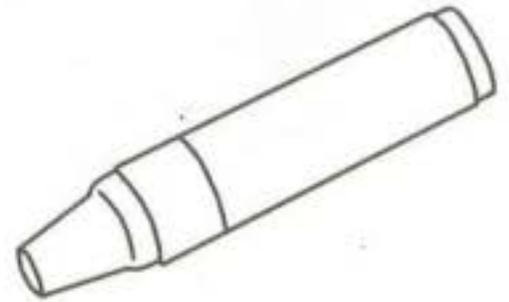
It's _____.

2



It's _____.

3



It's _____.



C. Listen, write, and match. CD2 Track 32

1 It's _____ . •



2 It's _____ . •



3 It's _____ . •



D. Listen and write. CD2 Track 33

Is _____ ?

No, _____ .



What _____ ?

It's _____ .

IV Speaking Practice

» Ask and answer.



What color is it?





I Listening Practice

A. Listen and check (✓). CD2 Track 34

1

a	b
<input type="checkbox"/>	<input type="checkbox"/>

2

a	b
<input type="checkbox"/>	<input type="checkbox"/>

3

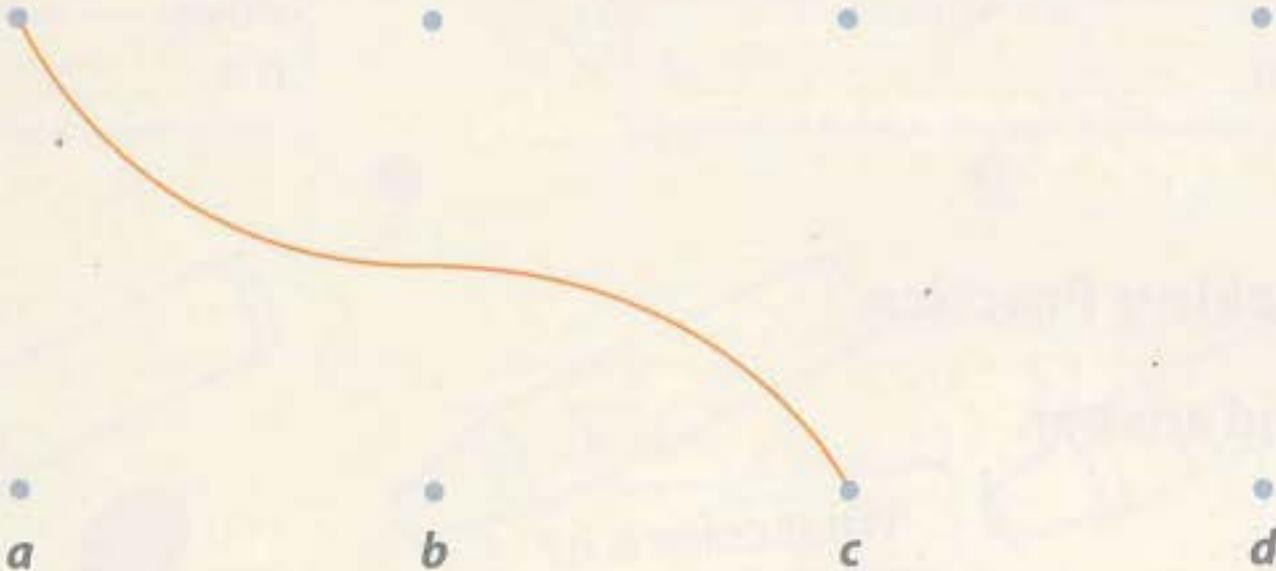
a	b
<input type="checkbox"/>	<input type="checkbox"/>

4

a	b
<input type="checkbox"/>	<input type="checkbox"/>

B. Listen, write, and match. CD2 Track 35

1 _____ 2 _____ 3 _____ 4 _____



C. Listen, number, and write.  **CD2** Track 36



1 pen

2

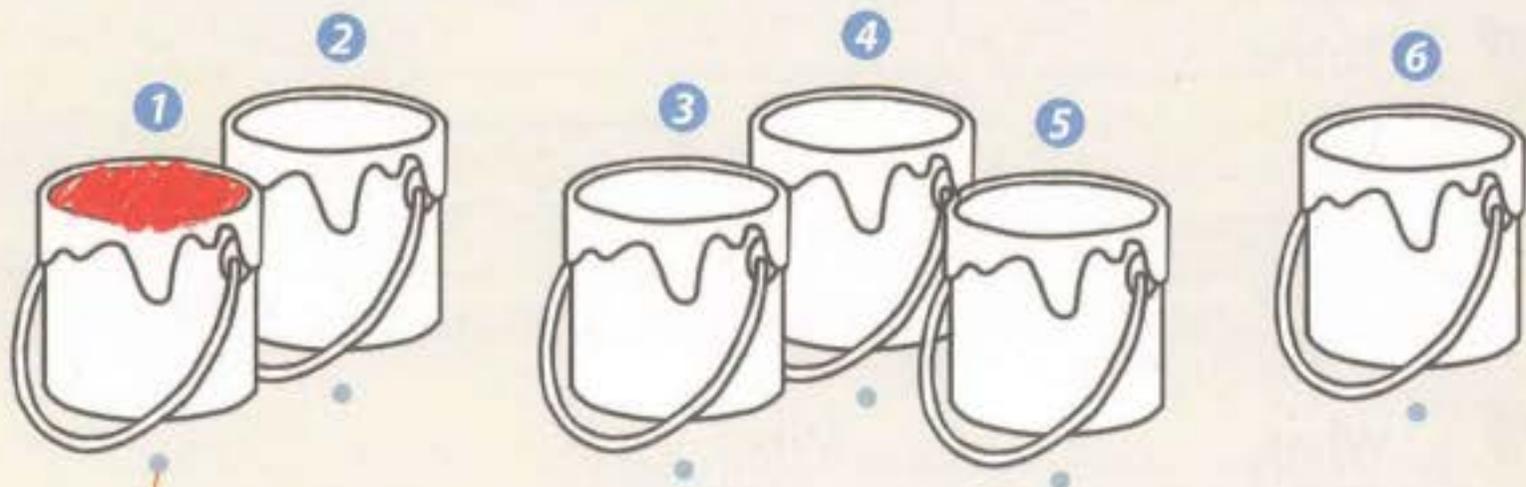
3

4

5

6

D. Listen, color, and match.  **CD2** Track 37



orange

purple

blue

red

green

yellow

E. Look and listen.  CD2 Track 38



F. Listen again and write.



This is _____.
It's _____!

Wow!



What _____, Mike?

It's _____.



What _____?

It's _____, _____, and _____!





II Speaking Practice

» Ask, answer, and practice.

Is this a window?

What is it?

What color is it?



Be quiet!



III Writing Practice

» Color. Then listen and write your answer.  CD2 Track 39



1

2



Useful Expressions

» Listen, repeat, and practice.  CD2 Track 40

I'm sorry!

That's OK.



Unit 13



Jenny Is Tall

1 Warm Up

A. Look, listen, and point. CD2 Track 41



B. Listen and repeat. CD2 Track 42



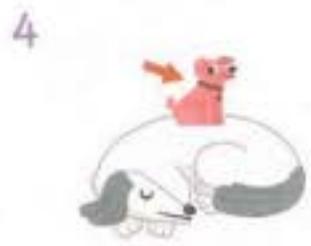
tall



short



big



small



old



young

II Listening Practice 1

A. Listen and number. CD2 Track 43

 <input data-bbox="670 692 787 820" type="text"/>	 <input data-bbox="1234 692 1351 820" type="text"/>	 <input data-bbox="1798 692 1915 820" type="text"/>
 <input data-bbox="670 1102 787 1230" type="text"/>	 <input data-bbox="1234 1102 1351 1230" type="text"/>	 <input data-bbox="1798 1102 1915 1230" type="text"/>

B. Listen and circle. CD2 Track 44

1



tall
short

2



small
big

3



tall
short

III Listening Practice 2

A. Look, listen, and point. CD2 Track 45

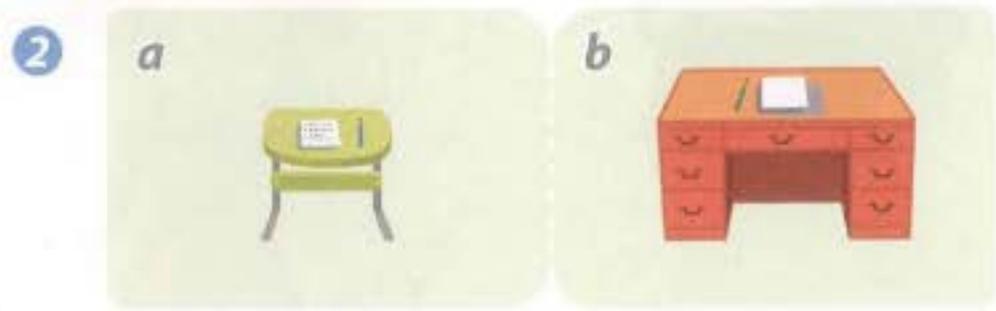


B. Listen, circle, and write. CD2 Track 46

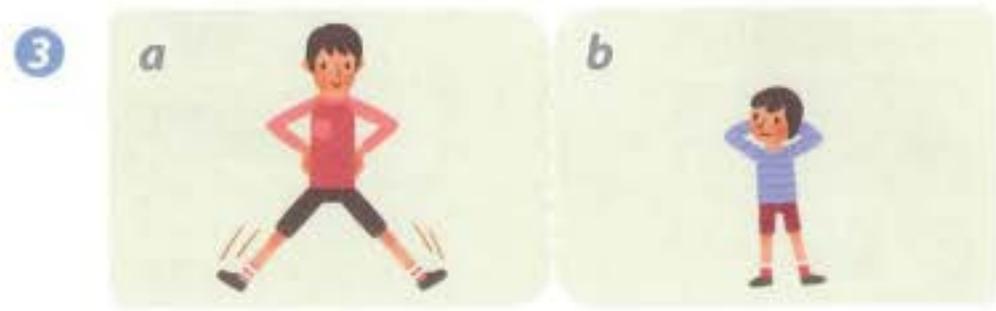
small old short



My grandma is _____.



The desk is _____.



The boy is _____.



C. Listen and circle. CD2 Track 47

① Lisa isn't tall / short . She's short / tall .

② Mike isn't old / young . He's young / old .

D. Listen and write. CD2 Track 48

Is Ms. Jones _____ ?

Yes, _____ .

Is she _____ ?

No, _____ .
She's _____ .

IV Speaking Practice

» Ask and answer.



Is your mom tall?

Unit 14



I Can Sing

I Warm Up

A. Look, listen, and point. CD2 Track 49



B. Listen and repeat. CD2 Track 50



sing



swim



drive



dance



skate



cook

II Listening Practice 1

A. Listen and number. CD2 Track 51



B. Listen and circle. CD2 Track 52

1



Harry can / can't
swim.

2



Harry can / can't
drive.

3



Harry can / can't
sing.

III Listening Practice 2

A. Look, listen, and point. CD2 Track 53



B. Listen, circle, and write. CD2 Track 54

cook swim drive skate

1

a		Y N	b		Y N
---	---	--------	---	---	--------

She can _____ but she can't _____.

2

a		Y N	b		Y N
---	---	--------	---	---	--------

He can _____ but he can't _____.



C. Listen and circle. CD2 Track 55

1



Yes, he can. / No, he can't.

2



Yes, he can. / No, he can't.

D. Listen and write. CD2 Track 56

1



Yes, _____.

2



No, _____.

IV Speaking Practice

» Ask and answer.

Can you skate?



Unit 15



What's This?

I Warm Up

A. Look, listen, and point. CD2 Track 57



B. Listen and repeat. CD2 Track 58



dog



rabbit



horse



cat



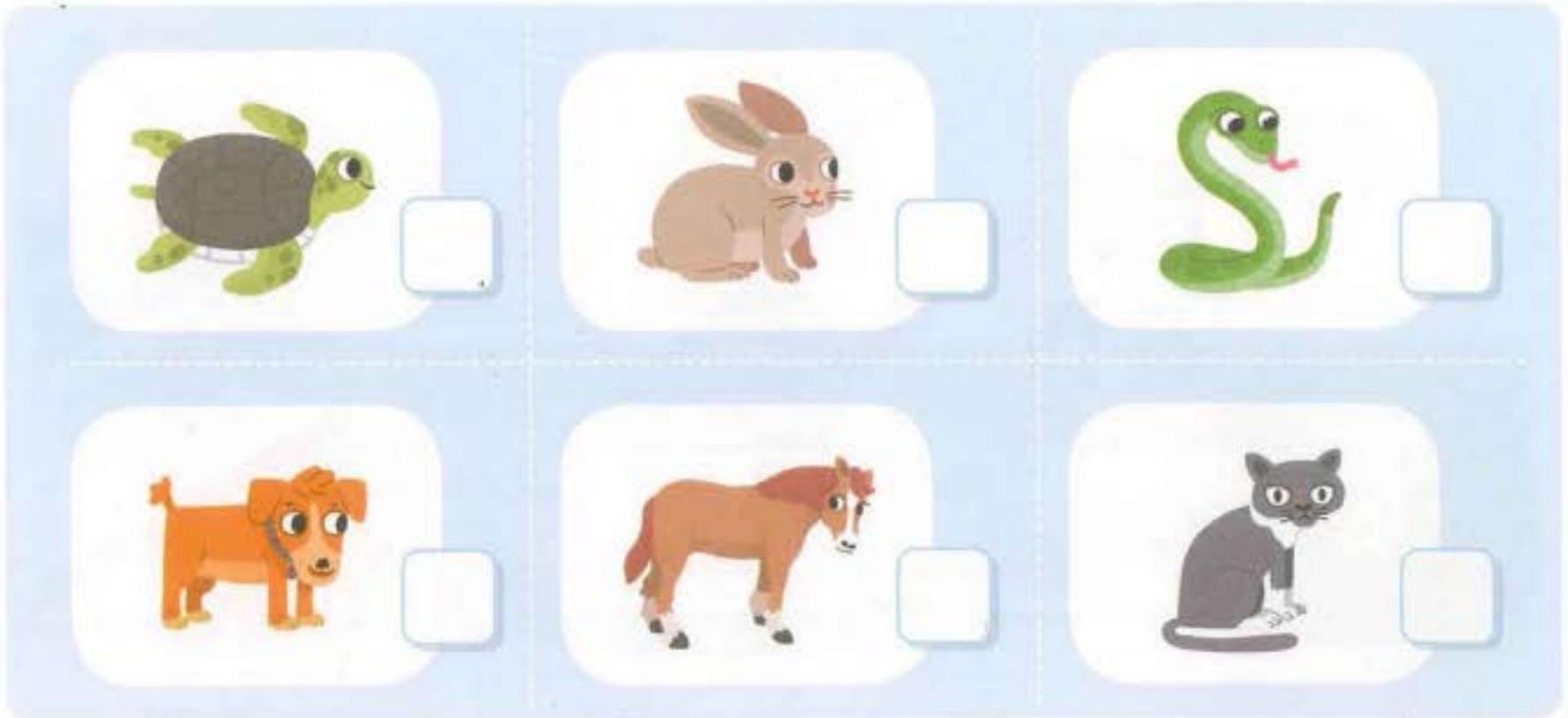
snake



turtle

II Listening Practice 1

A. Listen and number. Track 59



B. Listen and match. Track 60

1 What's that?

2 What's this?

3 What's that?

•

a



•

b



•

c



III Listening Practice 2

A. Look, listen, and point.  CD2 Track 61



B. Listen and circle. Then match and write.  CD2 Track 62

snake turtle cat

- 1 What's this / that? 2 What's this / that? 3 What's this / that?

•

•

•

•

•

•

a

b

c



It's a _____.

It's a _____.

It's a _____.



C. Listen and write. CD2 Track 63

horse snake turtle

1



It's a snake.

2



It's a _____.

3



It's a _____.

D. Listen and write. CD2 Track 64

What's _____?

What's _____?

It's _____.

It's _____.

IV Speaking Practice

» Ask and answer.

What's this?

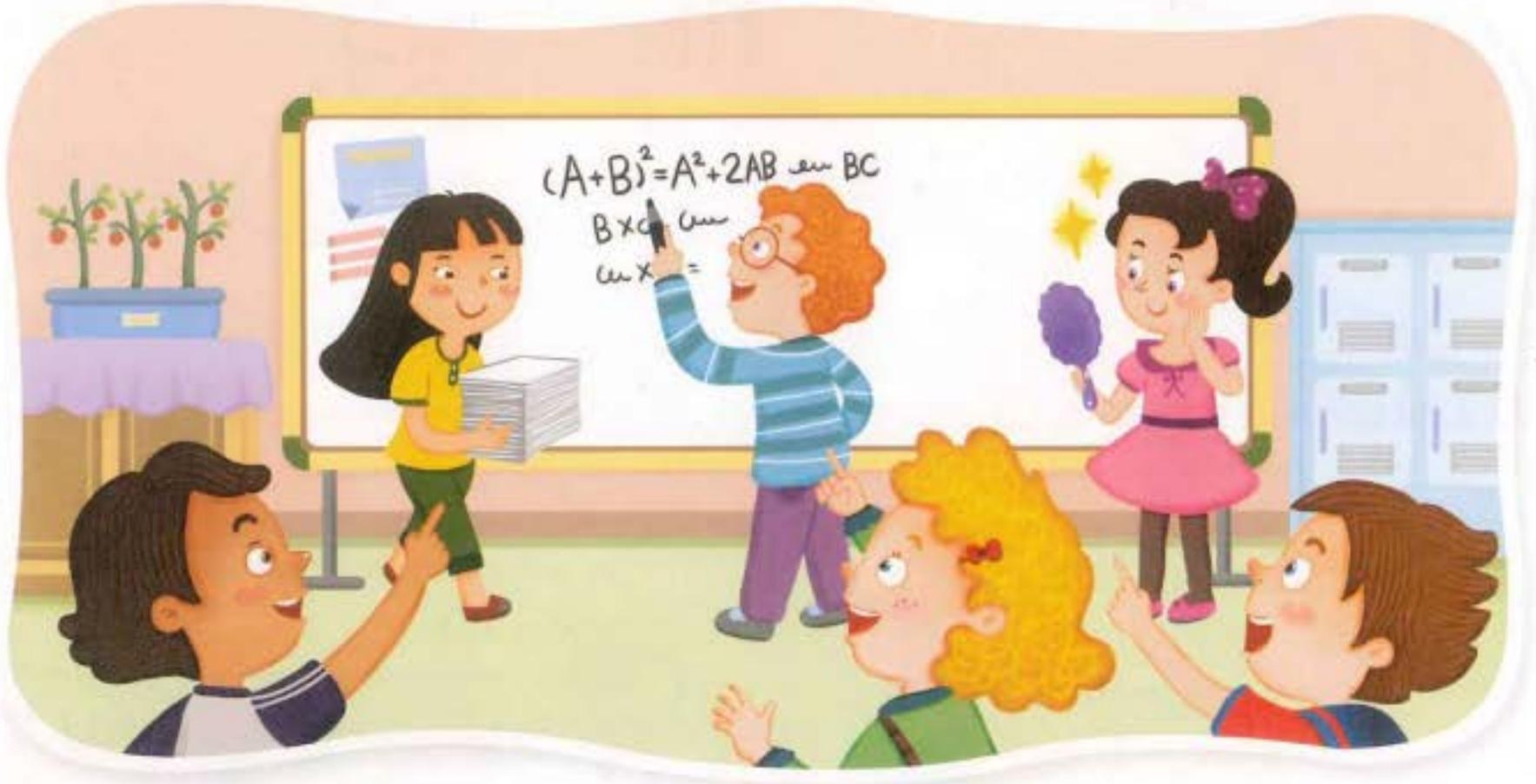
Unit 16



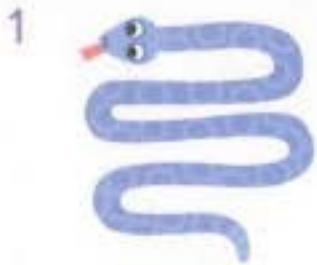
He's Clever!

I Warm Up

A. Look, listen, and point. CD2 Track 65



B. Listen and repeat. CD2 Track 66



long



clever



pretty



cute



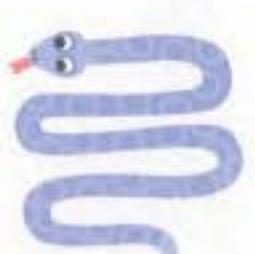
fast



slow

II Listening Practice 1

A. Listen and number. CD2 Track 67

B. Listen, number, and write. CD2 Track 68

pretty

clever

long

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		
<p>a</p> <p>The girl is _____.</p>	<p>b</p> <p>The boy is _____.</p>	<p>c</p> <p>The hair is _____.</p>

III Listening Practice 2

A. Look, listen, and point. CD2 Track 69



B. Listen, write, and number. CD2 Track 70

cute slow fast

- 1 The boy is _____.
- 2 The baby is _____.
- 3 The boy is _____.





C. Listen, write, and circle. CD2 Track 71

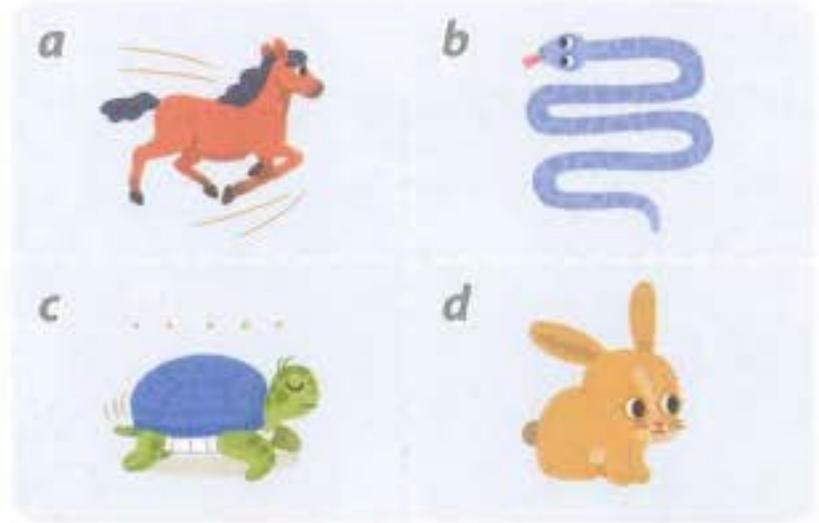
fast long turtle slow

It's not _____.

It's not _____.

It's _____.

It's a _____.



D. Listen and write. CD2 Track 72

1

It's a _____.

It's _____.

2

It's a _____.

It's _____.

IV Speaking Practice

» Ask and answer.

Is it fast?



Review

Units 13~16

4



I Listening Practice

A. Listen and number. CD2 Track 73

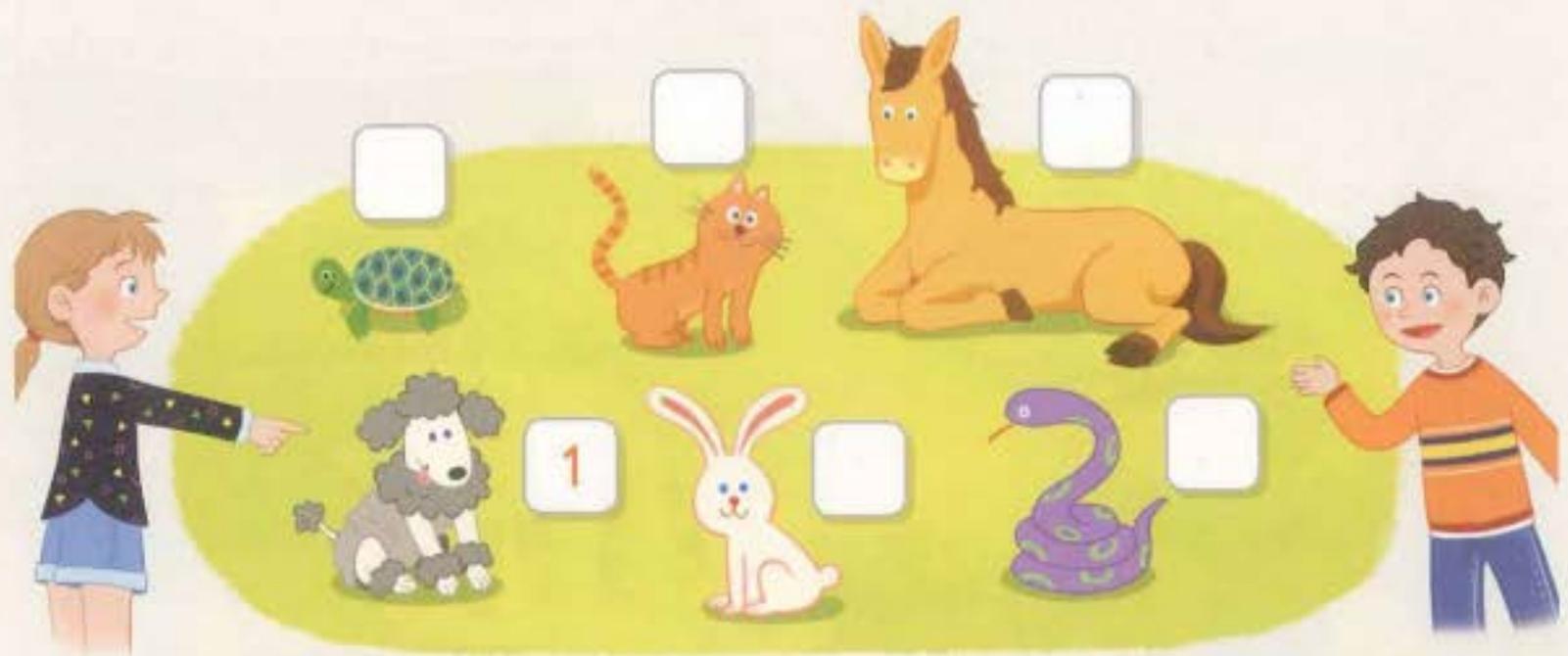


B. Listen, circle, and write. CD2 Track 74

1 <input checked="" type="radio"/> Y <input type="radio"/> N	2 <input type="radio"/> Y <input type="radio"/> N	3 <input type="radio"/> Y <input type="radio"/> N
4 <input type="radio"/> Y <input type="radio"/> N	5 <input type="radio"/> Y <input type="radio"/> N	6 <input type="radio"/> Y <input type="radio"/> N

can	sing		
can't			

C. Listen, number, and write.  CD2 Track 75



1

2

3

4

5

6

D. Listen and match.  CD2 Track 76



• a slow



• b clever



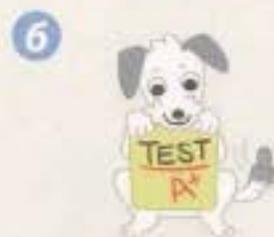
• c fast



• d cute



• e long



• f pretty

E. Look and listen.  Track 77



F. Listen again and write.



What's _____ ?

It's _____ .



Wow, _____ !

Is _____ ?

Yes, _____ .



Can _____ ?

No, _____ .





II Speaking Practice

» Ask, answer, and practice.

Is Mike old?

Can you cook?



What's this?

Is the turtle slow?

III Writing Practice

» Look, listen, and write your answer.  CD2 Track 78



1 _____

2 _____

3 _____



Useful Expressions

» Listen, repeat, and practice.  CD2 Track 79



Bye, Jane!

Bye, David!
See you later!

Scope and Sequence 1



Unit Title	Topic	Target Sentences	Vocabulary
1 What's Your Name?	Introductions	What's your name? My name is <i>Harry</i> . What's his name? His name is <i>Sam</i> . Woof, woof.	Harry Lisa Tony Jenny Mike Sam
2 How Are You?	Greetings	Good <i>morning</i> , Mike. How are you? I'm <i>fine</i> . / I'm <i>great</i> . Thanks. Good <i>evening</i> !	morning great fine afternoon evening night
3 What Number Is It?	Numbers	What number is it? It's number <i>two</i> . Is it number <i>three</i> ? Yes, it is. No, it isn't. It's number <i>four</i> .	one (1) two (2) three (3) four (4) five (5) six (6)
4 I Have Two Eyes	Body Parts	I have two <i>eyes</i> . And I have one <i>nose</i> . Harry has two <i>ears</i> . My cat has one <i>head</i> . And it has one <i>mouth</i> . The cat has one <i>nose</i> . It has lots of <i>hair</i> too!	eye nose ear mouth head hair
Review 1		Target phrases from Units 1 - 4	Useful Expressions: <i>Nice to meet you!</i> <i>Nice to meet you, too!</i>
5 She's My Mom	Family Members	Is she your <i>mom</i> ? / Is he your <i>dad</i> ? Yes, she is. / Yes, he is. And he's my <i>brother</i> . His name is Tony. Is he your <i>grandpa</i> ? / Is she your <i>grandma</i> ?	mom dad brother sister grandma grandpa
6 Are You Happy?	Feelings	Jenny, are you <i>sad</i> ? No, I'm not. Are you <i>happy</i> ? Yes, I am. I'm very <i>happy</i> ! I'm not <i>hungry</i> . I'm <i>thirsty</i> . She is <i>sick</i> . He is <i>hungry</i> .	happy sad angry sick thirsty hungry
7 How Old Are You?	Age	Happy birthday, Jenny. How old are you? I'm <i>eight</i> . How old is your sister? / How old is your brother? She's <i>ten</i> . / He's <i>twelve</i> . Is she <i>ten</i> ? No, she's <i>eleven</i> .	seven (7) eight (8) nine (9) ten (10) eleven (11) twelve (12)
8 Where's Your Mom?	House	Where are you? / Are you in the <i>bedroom</i> ? I'm not in the <i>yard</i> . I'm in the <i>dining room</i> . Where's your dad? / Where's Lisa's mom? He's in the <i>kitchen</i> . / She's in the <i>bathroom</i> . Is your sister in the <i>bathroom</i> ? No, she's in the <i>yard</i> .	bedroom kitchen bathroom living room dining room yard
Review 2		Target phrases from Units 5 - 8	Useful Expressions: <i>Thank you!</i> <i>You're welcome!</i>

Unit Title	Topic	Target Sentences	Vocabulary
9 This Is a Desk	Furniture	Is this a <i>desk</i> ? Yes, it is. This is a <i>desk</i> . And that's a <i>door</i> . Is that a <i>bed</i> ? No. That's a <i>window</i> .	desk chair door bed bookcase window
10 Stand Up!	Classroom Instructions	<i>Stand up</i> , please! Linda, <i>read</i> please! <i>Listen</i> , everyone! / Shh, <i>be quiet</i> and <i>listen</i> . Don't <i>write</i> , please! Tom, don't <i>sit down</i> ! <i>Be quiet</i> , Jack and Sue!	stand up sit down listen read write be quiet
11 It's a Pencil	Classroom Objects	Is it a <i>pen</i> ? Yes, it is. No, it isn't. It's a <i>pencil case</i> . What is it? Hmm... Is it a <i>computer</i> ?	pen pencil eraser pencil case notebook computer
12 What Color Is It?	Colors	Is it <i>red</i> ? No, it isn't. / No. It's <i>purple</i> . / Yes, it is. What color is it? It's <i>blue</i> .	red blue yellow green orange purple
Review 3		Target phrases from Units 9 - 12	Useful Expressions: <i>I'm sorry!</i> <i>That's OK.</i>
13 Jenny Is Tall	Physical Features	Is Jenny <i>short</i> ? / Is Mike <i>tall</i> ? No, she isn't. She's <i>tall</i> . / No, he isn't. He's <i>short</i> . He isn't <i>tall</i> . He's <i>short</i> . / My grandma isn't <i>young</i> . She's <i>old</i> . The desk isn't <i>big</i> . It's <i>small</i> .	tall short big small old young
14 I Can Sing	Ability	Can you <i>sing</i> ? Yes, I can. / No, I can't. She can <i>skate</i> but she can't <i>drive</i> . I can <i>swim</i> but I can't <i>cook</i> . Can Peter <i>sing</i> ? Yes, he can. / No, he can't.	sing swim drive dance skate cook
15 What's This?	Pets	What's this? / What's that? It's a <i>dog</i> . Is this a <i>snake</i> ? Yes, it is. It's a <i>snake</i> . Is that a <i>rabbit</i> ? No, it isn't. It's a <i>horse</i> .	dog rabbit horse cat snake turtle
16 He's Clever!	Common Adjectives	The hair is <i>long</i> . / The girl is <i>pretty</i> . It's not <i>long</i> . It's <i>slow</i> . It's a turtle. Look at the girl! / Look at the boy! / Look at the baby! Her hair is <i>long</i> ! / She's <i>pretty</i> ! / He's <i>clever</i> ! / It's <i>cute</i> !	long clever pretty cute fast slow
Review 4		Target phrases from Units 13 - 16	Useful Expressions: <i>Bye, Jane!</i> <i>Bye, David! See you later!</i>

See you in **Listen Up 2!**

Bye!

Woof! Woof!



LISTEN UP

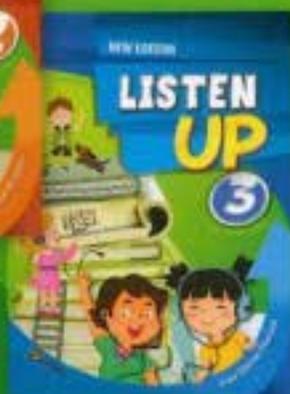
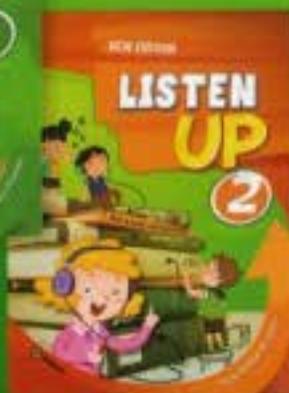
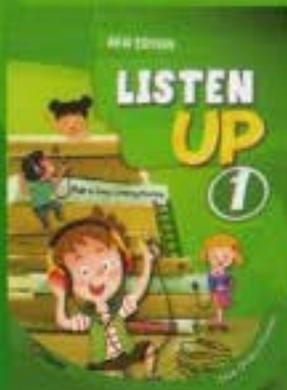
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