

14

WHAT AM I LIKE?

Aim

To practise describing personality; to practise justifying choices

Language

Adjectives of personality; *would* and *could* clauses

Skills

Reading, speaking, writing (Extension activity)

Lesson link

Use after Reading in Classbook Unit 14; also revises Unit 20 (second conditionals)

Materials

One copy of the worksheet (cut up) per pair

Pre-activity (10 minutes)

- Ask the students to write down six adjectives that describe themselves – their personality and behaviour. They should only use those adjectives that they are happy to say aloud to the class. They can refer to a dictionary if they wish.
- Write the students' names on the board. (With a larger class, choose four or five names of more confident students, or ask for volunteers.) Feedback as a class and write the adjectives they use to describe themselves next to their names. Elicit as wide a variety of adjectives as possible.

Procedure (20 minutes)

- 1 Divide the class into pairs. Give Questionnaire A to one student in each pair and Questionnaire B to the other student.
- 2 In turn, the students read out the questions to their partner and tick the answer their partner gives. If none of the answers is appropriate, the students can give their own in d.
- 3 When they have finished, the students look at both lists of questions and agree for each of them which adjectives of personality they think their own answers represent. There are many possible interpretations for each answer, e.g. in question 1 the answer *stay in bed* could be interpreted as *lazy* (can't be bothered) or *cautious / nervous* (too worried to go anywhere) or *hard-working* (too tired to go anywhere). Make sure that the students are able to justify their choice of adjective in this way.
- 4 Feedback as a class if you wish.

Extension activity

- If you want the students to do this, make sure that they do not write their names on their sheet before doing the main activity as described in Procedure above. Collect the question papers and redistribute them without saying whose they are. The students write a short paragraph about the personality represented by the answers on the sheet they were given. If you think students might be sensitive about what is written, there is no need make the writing public – simply do it as homework.

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WHAT AM I LIKE?

Questionnaire A

- 1 If you could take a day off work, would you ...?
 a go shopping
 b fly to Paris
 c stay in bed
 d _____
- 2 Would you refuse to ...?
 a change religion
 b get married to a foreigner
 c move to a different part of the country
 d _____
- 3 If you moved to Africa, would you ...?
 a enjoy the different culture
 b hate the climate
 c miss your family
 d _____
- 4 If you did an evening course, would you study ...?
 a economics
 b art and sculpture
 c a language
 d _____
- 5 If you could change one thing about your appearance, would it be ...?
 a the colour of your hair
 b the size of your nose
 c the length of your legs
 d _____
- 6 If you could go anywhere in the world, would you ...?
 a go to Australia
 b go somewhere in your own country
 c go on safari
 d _____
- 7 If you could change your occupation, would you ...?
 a be your own boss
 b do something completely different
 c do nothing
 d _____
- 8 If you could be famous for a day, would you be ...?
 a a rock star
 b a politician
 c an actor
 d _____
- 9 If you could buy a new car, would it be ...?
 a a Mini
 b a family car
 c a Porsche
 d _____
- 10 If you could choose now, would you have ...?
 a at least four children
 b only one child
 c no children
 d _____

Questionnaire B

- 1 When you are out, do you usually drink ...?
 a wine
 b mineral water
 c whisky
 d _____
- 2 If you could have a dream holiday, would you go ...?
 a hiking in the mountains
 b deep-sea diving in Egypt
 c camping in the countryside
 d _____
- 3 If you bought a new jacket, would it be ...?
 a purple
 b black
 c white
 d _____
- 4 If you chose a new career, would you be ...?
 a an accountant
 b an electrician
 c a housewife / house husband
 d _____
- 5 If you travelled from Paris to Rome, would you travel by ...?
 a car
 b bus
 c plane
 d _____
- 6 If you go to the movies, do you like to watch ...?
 a an action film
 b a horror film
 c an arts film
 d _____
- 7 If you bought a newspaper every day, would it be ...?
 a a financial paper
 b a tabloid
 c a sports paper
 d _____
- 8 If you could live in another country, would you choose ...?
 a Japan
 b the USA
 c New Zealand
 d _____
- 9 If you could say one thing to the President of the USA, would it be ...?
 a You do a great job
 b Make love not war
 c What's it like to be so powerful?
 d _____
- 10 If you were an animal, would you be ...?
 a a lion
 b a dolphin
 c a cat
 d _____