

04

VERB PATTERN CROSSINGS

Aim

To practise gerund and infinitive verb patterns

Language

Activity verbs (gerund and infinitive forms)

Skills

Reading, writing (Extension activities)

Lesson link

Use after Infinitive and gerund in Classbook Unit 04

Materials

Magazine pictures of different activities (Pre-activity); one copy of the worksheet per pair

Pre-activity (10 minutes)

- Ask one student to sit with their back to the board. Put up (or draw) a simple picture of any action or activity on the board, e.g. cycling, playing the guitar, watching TV, etc. Beside it, write the word / phrase you want the students to focus on, e.g. *cycling*.
- Explain to the class that they must elicit the action from the student facing them without saying the actual word(s).
- During the activity, listen for / input useful phrases and write examples on the board, e.g. *You do this early in the morning / when ...*, *It's a leisure activity, I love / hate doing this*, etc.
- When the student has guessed and performed the correct action, choose another student and repeat as above. This activity can be done in teams, with each team trying to guess a word / phrase set by the opposite team within a one-minute time limit.

Procedure (15 minutes)

- 1 Divide the class into pairs. Give each pair a copy of the worksheet.
- 2 Check that the students understand the terms *across* and *down*. Explain that they must read the clues and find the missing verbs. The first letter of the missing verb is given in each clue. All answers are either infinitives or gerunds. (Check that the students know the difference in form, e.g. *go / going*.)
- 3 The students write the answers to the clues in the appropriate spaces in the crossword. (You can set the activity as a race with the first pair to finish being the winners.)

Answers

Across: 1 *sell* 4 *going* 7 *flying* 8 *eat* 11 *act* 12 *drive* 14 *swimming* 15 *be*
19 *visit* 20 *cooking*

Down: 2 *learn* 3 *playing* 4 *going* 5 *go* 6 *hire* 7 *fishing* 9 *taste* 10 *rent*
13 *ask* 16 *have* 17 *watch* 18 *wait*

- 4 When the students have completed the crossword, check the answers with the whole class. Focus on the clues and discuss why the infinitive or gerund is used in each case.

Extension activities

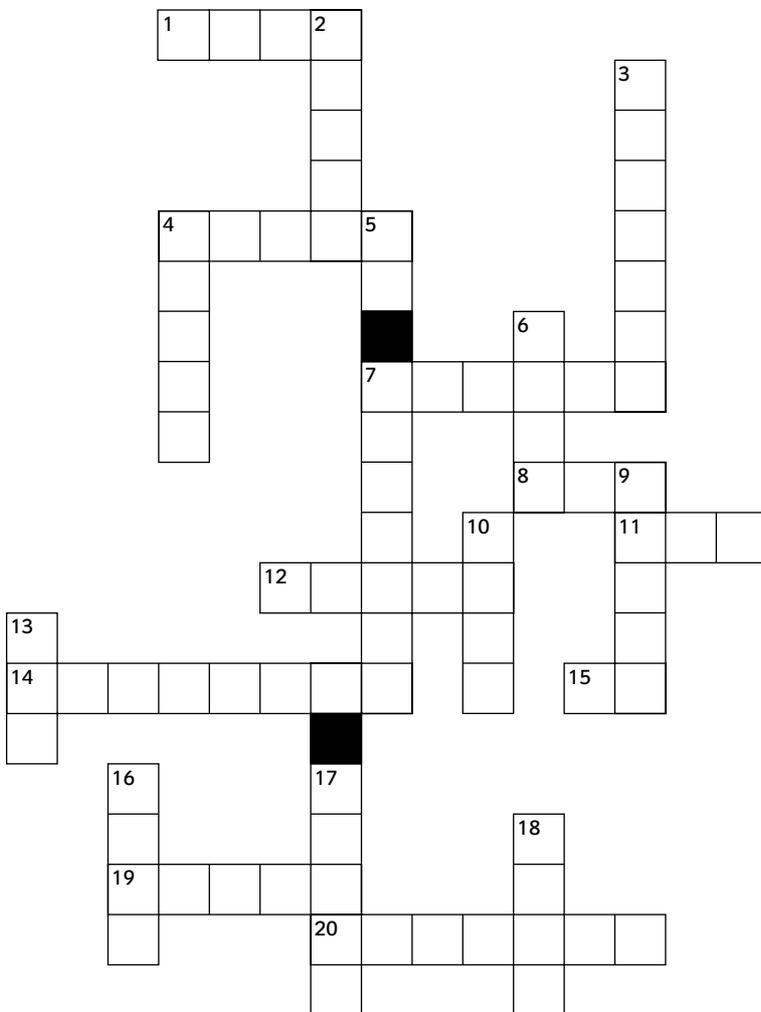
- The students select any five verbs from the crossword and write a short paragraph including all the chosen verbs.
- The students write gapped sentences using the crossword clues as a model, and challenge a partner or another group to complete the missing verb in the gerund or infinitive.

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Across

- 1 He's just bought a new car so he wants to s_____ the old one.
- 4 What about g_____ out for a meal?
- 7 He hates f_____ – planes make him nervous.
- 8 I'm really hungry. Let's e_____ now.
- 11 She wants me to join the Drama Club, but I can't a_____!
- 12 I can ride a bike but I can't d_____ a car.
- 14 I enjoy s_____. I go to the pool every Saturday.
- 15 'To be or not to b_____ : that is the question' (Shakespeare)
- 19 I'd hate to v_____ New York. It's a very violent city.
- 20 I'm not keen on c_____ for other people. They always complain about my recipes.



Down

- 2 Living in a foreign country is a great way to l_____ a language.
- 3 I'm not interested in p_____ football or tennis.
- 4 He loves g_____ skiing in winter.
- 5 Where shall we g_____? How about the cinema?
- 6 I think we should h_____ a car this weekend and drive to the beach.
- 7 How about going f_____ with Dad? If he catches a salmon he'll be so happy.
- 9 That smells delicious. Can I t_____ it?
- 10 I can't afford to buy a new house so I'll r_____ one until I have enough money.
- 13 Why not a_____ Jane to help you? She'll probably know the answer.
- 16 I like to h_____ a beer when I come home from work.
- 17 We could stay in and w_____ TV. I don't really want to go out.
- 18 Why don't we just w_____ and see what Ann has to say.