



# World Quest

Workbook **2**

OXFORD

Alex Raynham



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# Introductions

## Food

1 Write the food words.

### Internet Supermarket

**1** 

.....

**2** 

.....

**3** 

.....

**4** 

.....

**5** 

.....

**6** 

.....

**7** 

.....

**8** 

.....

Thank you for shopping at the Internet Supermarket €59.64

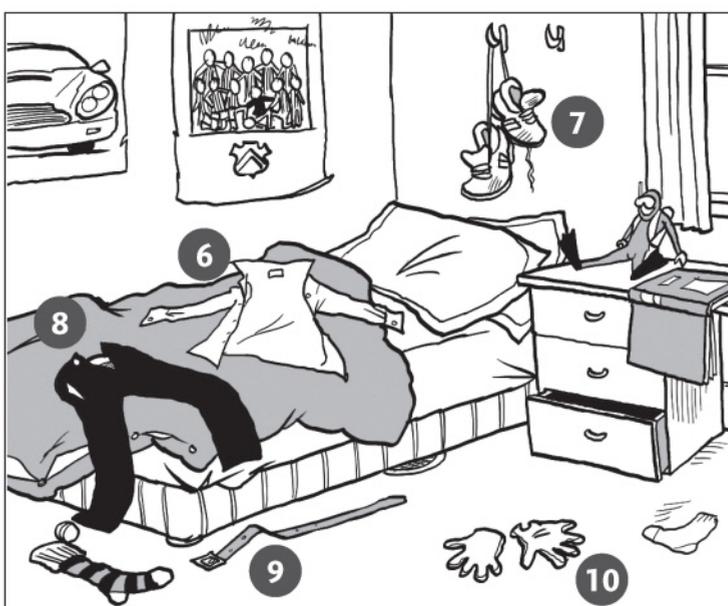
2 Complete the sentences with the words from exercise 1.

- 1 Do you want a glass of .....
- 2 It's Jess's birthday, so we're making her a really big .....
- 3 Dad saw a big ..... in the river yesterday.
- 4 ..... are orange, and they're very good for you.
- 5 I don't eat ..... because I don't eat any meat.
- 6 Monkeys like .....
- 7 Be careful with those .....
- 8 We can't make sandwiches. We haven't got any .....

## Clothes

3 Look at the pictures and write the clothes.





Kelly's room	Will's room
1 j .....	6 s .....
2 h .....	7 t .....
3 d .....	8 t .....
4 b .....	9 b .....
5 s .....	10 g .....

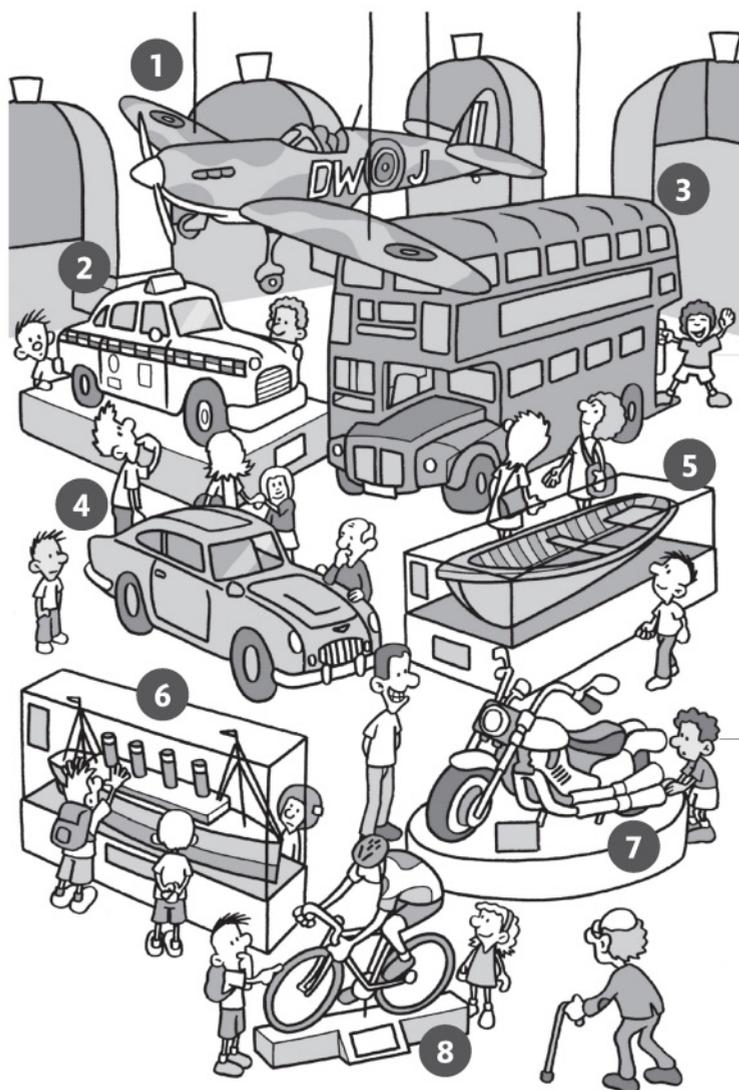
## Weather

4 Circle the correct words.

- 1 You can't see the hill behind our house. It's really *fog / foggy* today.
- 2 I didn't sleep last night because there was a terrible *stormy / storm*.
- 3 Let's stay at home. Look at those dark *clouds / cloudy*.
- 4 I lost my hat because it was very *windy / wind* outside.
- 5 It's really *sun / sunny* today. Let's go to the beach.
- 6 I don't want to go into town in this *rain / rainy*.

# Transport

5 Look at the picture. Write the transport words.



- |         |         |
|---------|---------|
| 1 ..... | 2 ..... |
| 3 ..... | 4 ..... |
| 5 ..... | 6 ..... |
| 7 ..... | 8 ..... |

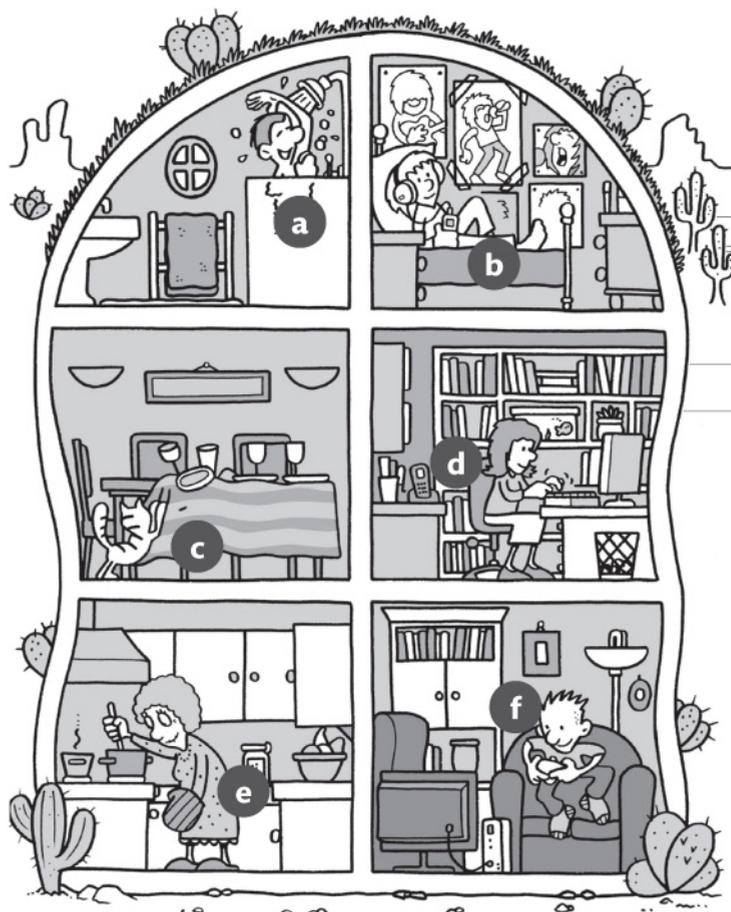
6 Complete the sentences with words from exercise 5.



- We can't walk to the cinema in this rain! Let's phone for a .....
- Let's go across the river in this .....
- We had a great holiday! We flew to Antalya in a ....., and then we sailed around the coast on a big .....
- I don't ride a ..... to school. My mum drives me to school in her .....
- The school ..... stops outside Amy's house.
- Joe has got a ....., Sometimes I sit behind him and he takes me to school.

# Rooms at home

7 Where are the people? Write sentences.



- |   |         |                             |
|---|---------|-----------------------------|
| a | Dad     | Dad is in the bathroom..... |
| b | Lisa    | 1 .....                     |
| c | the cat | 2 .....                     |
| d | Mum     | 3 .....                     |
| e | Grandma | 4 .....                     |
| f | Sam     | 5 .....                     |

# Things at home

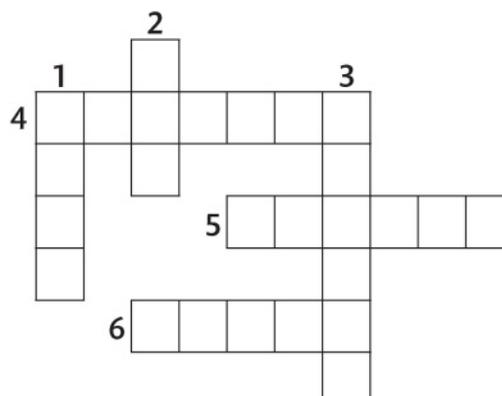
8 Complete the puzzle.

Across

- You can put books or CDs on these.
- This is in the kitchen.
- You sit here to have dinner.

Down

- You can sit here and watch TV.
- You sleep on this.
- You wash your hair here.



## Possessive adjectives

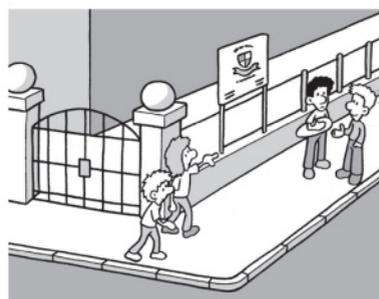
1 Complete the sentences with possessive adjectives.



- Nick My brother Tom and I sleep here. This is <sup>1</sup>..... bedroom.
- Billy Is that your cat?
- Nick Yes, we love it. <sup>2</sup>..... name is Monster because it's crazy.
- Billy Really? Are those <sup>3</sup>..... posters?
- Nick Yes, they are. I love the Kaiser Chiefs. <sup>4</sup>..... music is great. My sister likes them too. They're <sup>5</sup>..... favourite band.
- Billy Have you got a computer?
- Nick No, that's <sup>6</sup>..... brother's computer. He uses it for <sup>7</sup>..... homework, but I use it to email all <sup>8</sup>..... friends too.
- Billy Cool. <sup>9</sup>..... bedroom is really nice.

## this, these, that and those

2 Circle the correct words.



<sup>1</sup> This / That is our school and <sup>2</sup> those / these children are my friends.  
<sup>3</sup> That / Those boy with the skateboard is Rajiv. He's really cool.



<sup>4</sup> These / Those are my brother's photos. He's really good at taking photos. <sup>5</sup> This / That is his camera.



<sup>6</sup> That / This room is untidy, Sean. Don't leave <sup>7</sup> these / those books on the floor. Put them on <sup>8</sup> these / those shelves.

## Subject and object pronouns

3 Complete the sentences with the correct subject or object pronouns.

- That's very hot. Don't touch .....
- I can help ..... with your homework.
- Sam and Amy are great. .... are very funny.
- Let's talk to Mrs Wilson and ask ..... about the school trip.
- Where is Nick? I can't see .....
- Can you take ..... into town, Dad? We want to go to the cinema.
- Do ..... want to watch a DVD, Matt?
- Don't ask ..... about the school project. I wasn't in class today.

## have got

4 Write sentences with the correct form of have got.



Stacey / a football  
~~Stacey hasn't got a football.~~ .....

- Dan / a skateboard .....
- Mick and Stacey / trainers .....
- Mick and Dan / books .....
- Mick / some pencils .....
- Dan and Stacey / an MP3 player .....
- Stacey and Mick / mobile phones .....
- Dan / a mobile phone .....

## Question words

5 Read the message. Complete the questions with these words. Then write answers.

Where Who How What When Why

Come to my house this weekend. It's my brother Ricky's 13th birthday. We want to have a big party for him and give him his present – it's a new bike! Come to 33 Park Road, at three o'clock on Saturday. And don't tell Ricky!  
From Lucy

- ..... **Why** ..... are they having a party?  
*Because it's Ricky's birthday.*
- ..... old is Ricky now?
  - ..... is Lucy?
  - ..... birthday present has Ricky got?
  - ..... is Ricky and Lucy's house?
  - ..... is the party?

## Prepositions of place

6 Read the text. **Circle** the correct words.



I'm Ricky and this is a picture of me and my friends. I'm <sup>1</sup> *between / in front of* Mel and my sister Lucy. Lucy is <sup>2</sup> *under / next to* the table. James is <sup>3</sup> *behind / in front of* me. Chris is <sup>4</sup> *in / on* the pool. Gracie is playing with our cat <sup>5</sup> *opposite / under* the tree.

## Countable and uncountable nouns

7 Complete the dialogue with *a, an* or *some*.



- John** What do you usually have for lunch, Kate?  
**Kate** Mum gives me <sup>1</sup> ..... bread and <sup>2</sup> ..... chicken or lamb. I also have <sup>3</sup> ..... apple or <sup>4</sup> ..... orange. What about you?  
**John** I usually get <sup>5</sup> ..... pizza or <sup>6</sup> ..... burger with <sup>7</sup> ..... chips from the café opposite our school.  
**Kate** Burgers and chips aren't very good for you!  
**John** It's OK. I drink <sup>8</sup> ..... fruit juice with it!

## some and any

8 Complete the sentences with *some* and *any*.



- Have you got ..... games on your mobile phone?
- I always drink ..... milk before I go to bed. And I don't watch ..... scary films!
- I got ..... great CDs for my birthday last week.
- Cool! We haven't got ..... homework this weekend!
- There aren't ..... interesting programmes on TV tonight. Have you got ..... good DVDs?
- It's raining outside. Let's play ..... computer games.
- You can have ..... coffee, but I haven't got ..... milk.

# 1 Free time

## Vocabulary

### Story

1 \* Match the pictures with these words.

boring ..... study ..... statue ..... garden .....



### Vocabulary extra

2 \* Match the parts of the sentences.



- 1 Don't make a noise outside the classroom, .....
  - 2 What's that .....
  - 3 Get up, Rob! It's eleven o'clock, .....
  - 4 When you go into town, .....
  - 5 I don't understand this question. ....
  - 6 I don't want to stay at home this evening. ....
  - 7 Look out of the window, there's .....
- a can you get me a new pencil case?
  - b Let's go out to the cinema.
  - c the students are doing an exam.
  - d somebody in our garden.
  - e you can't lie in bed all day!
  - f Can you explain it again?
  - g flash of light?

3 \*\* Find these things in the wordsquare.

Three things in a house

1 ..... 2 ..... 3 .....

Three adjectives

4 ..... 5 ..... 6 .....

Three things you can use to make a statue

7 ..... 8 ..... 9 .....

S	T	U	D	Y	E	U	J	K	W	N	C
N	F	G	K	J	M	E	W	L	B	A	D
R	O	S	D	A	E	B	I	P	H	T	Y
D	E	I	W	X	T	U	N	B	G	K	C
G	O	L	D	E	A	N	D	O	A	L	S
A	B	A	R	S	L	A	O	R	R	O	P
R	O	Z	I	S	E	E	W	I	D	F	N
X	R	Y	T	B	L	A	I	N	E	N	T
E	I	P	T	G	L	H	I	O	N	M	T
N	N	Y	T	I	E	K	H	L	K	F	R
I	G	A	S	T	O	N	E	G	D	I	Y

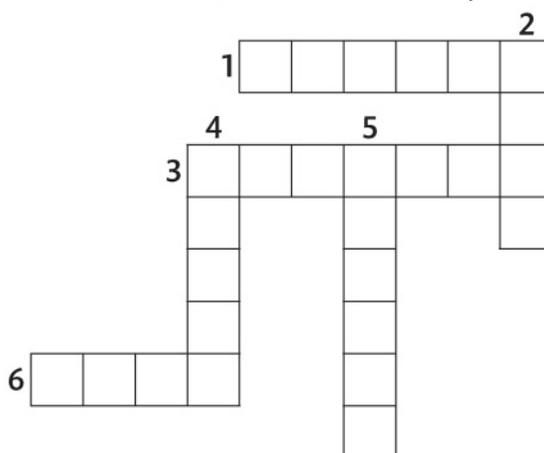
4 \*\* Complete the puzzle.

#### Across

- 1 When something isn't interesting, it's ...
- 3 Something important or different.
- 6 When people don't work hard, they are ...

#### Down

- 2 This is an expensive metal.
- 4 People work in this room.
- 5 These are stories with a lot of pictures.



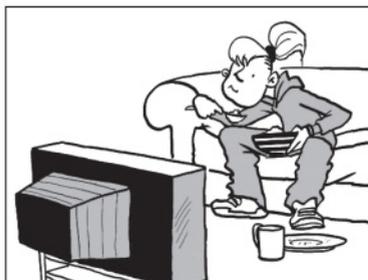
# Grammar

## Present simple

1 \* Complete the sentences. Use the correct form of the present simple.



Jason doesn't go (not go) home after school. He plays (play) basketball with his friends.



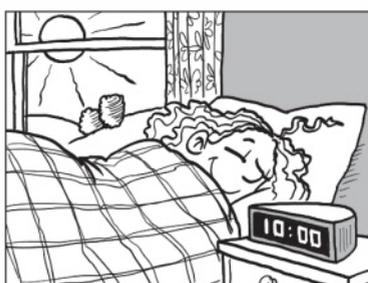
1 Alice always ..... (have) breakfast in front of the TV. She never ..... (eat) it at the kitchen table.



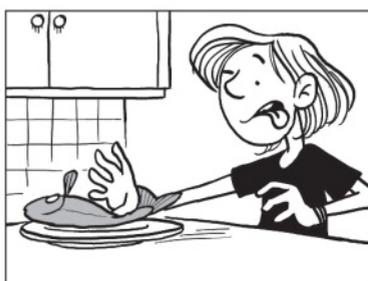
2 Mary and Pete ..... (not cycle) to school. They ..... (walk).



3 I ..... (do) my homework every night after school. I ..... (not read) comics.



4 I ..... (not get up) early at the weekends. I ..... (lie) in bed for hours.



5 Sarah ..... (not like) fish. She ..... (hate) it.



6 Andy and Jay ..... (not play) computer games after school. They ..... (listen) to CDs.

2 \*\* Complete the text about Ellen's school week. Use the correct form of these verbs.

leave come make finish have  
get up go catch like walk eat swim



I'm Ellen Lohan, and I ..... go ..... to St Edward's School in Exeter. My favourite subjects are art and music, but I <sup>1</sup> ..... maths because it's really boring.

I <sup>2</sup> ..... early because my brother Jack and I are in a swimming club. We <sup>3</sup> ..... every morning before school. Then I <sup>4</sup> ..... to school. Jack is really lazy so he <sup>5</sup> ..... with me - he <sup>6</sup> ..... the bus!

Jack and I <sup>7</sup> ..... school lunches because the food is horrible, but Mum <sup>8</sup> ..... lovely sandwiches for us.

Lessons <sup>9</sup> ..... at three o'clock, but I <sup>10</sup> ..... school at three every day. On Mondays and Fridays I <sup>11</sup> ..... guitar lessons. I'm not very good but it's great fun.

3 \*\*\* Write questions about Ellen's week from the notes. Then answer the questions.

Where / Ellen / go to school?  
Where does Ellen go to school?  
She goes to St Edward's School in Exeter.

- 1 What school subjects / she like?  
.....
- 2 She / get up / early?  
.....
- 3 What / Ellen and Jack / do / before school?  
.....
- 4 They / eat / school food?  
.....
- 5 When / Ellen / have music lessons?  
.....

## Adverbs of frequency

4 \* Circle the correct words.

- 1 Ellen and Jack *never* / *always* go swimming before school.
- 2 Jack *often* / *always* gets the bus to school.
- 3 Ellen and Jack *often* / *never* have school lunches.
- 4 School *always* / *never* finishes at three.
- 5 Ellen *usually* / *sometimes* has music lessons after school.

# Vocabulary

## Free-time activities

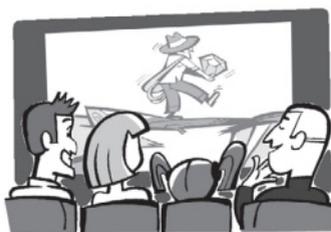
1 \* Look at the pictures and write the free-time activities.



.....go swimming.....



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....



7 .....

2 \*\* Write six of the words from exercise 1.

- 1 OK. Look at the camera. That's right. Smile!  
.....
- 2 I'm meeting Sue and Nick in the café after school. Do you want to come too?  
.....
- 3 Oooh! The water's really cold!  
.....
- 4 I love Sudoku and I'm really good at crosswords.  
.....
- 5 That was a really scary film!  
.....
- 6 Can you give me another card, please?  
.....

## Vocabulary extra

3 \* Read the sentences and write the words.

costumes diving instructor acting join gym

- 1 Jumping into the water. ....
- 2 You can do sport in this place. ....
- 3 Being in a play or film. ....
- 4 This person is a sports teacher. ....
- 5 Special clothes for actors. ....
- 6 You do this when you want to go to a club. ....

4 \*\* Complete the text with these words.

instructors costumes gym dancing  
prepare show sea life acting fun

Teen Face magazine speaks to Carl Mills about America's most exciting show!



**TF** So Carl, tell me about your show.  
**Carl** Well, it's an amazing show, and it's on the water! It's hard work, but our <sup>1</sup>..... are really nice people, and it's great <sup>2</sup>.....!  
**TF** And what happens in the show?  
**Carl** There's a lot of music and <sup>3</sup>..... in the show, but it's also like a play. We wear <sup>4</sup>....., and we do a lot of <sup>5</sup>.....  
**TF** Does it take a lot of time to <sup>6</sup>..... for a show?  
**Carl** Yes, it does. We often go to the <sup>7</sup>..... because we must be really strong.  
**TF** And where can we see the show?  
**Carl** At Sea World – it's a big <sup>8</sup>..... centre.

# Grammar

## Present simple and present continuous

1 \* **Circle** the correct words.

### School profile

This week: Brad Oakley, from Year 9

Brad is from the United States, but he <sup>1</sup> *studies / 's studying* at our school this year. <sup>2</sup> *I learn / 'm learning* a lot about Britain and <sup>3</sup> *I think / 'm thinking* it's a really nice country, but <sup>4</sup> *I 'm not liking / don't like* the British weather.'

Brad is really good at acting and he <sup>5</sup> *prepares / 's preparing* for our school play at the moment. In America, he also <sup>6</sup> *plays / is playing* American football.

Brad <sup>7</sup> *stays / is staying* with Mr Watts, our maths teacher, and his family.

Have a nice year at our school, Brad!



2 \*\* Complete the dialogues with the present simple or present continuous.



Mick What <sup>1</sup>..... (you / do)?

Jo I <sup>2</sup>..... (write) my school project. I <sup>3</sup>..... (want) to finish it.

Lisa <sup>4</sup>..... (you / want) to go to the park?

Billy Sorry, I can't. I <sup>5</sup>..... (revise) for my exams.

Lisa You always <sup>6</sup>..... (study) at the weekends.

Sally What <sup>7</sup>..... (you / watch)?

Matt It's a James Bond film with Daniel Craig. Look! He <sup>8</sup>..... (jump) from a bridge.

Sally I <sup>9</sup>..... (not like) James Bond. I <sup>10</sup>..... (think) he's boring.

3 \*\* Complete the email with the correct present simple or present continuous form of these words.

rain want play go stay visit come write

Hi Katie!

How are you? My family are really busy this week because my French cousin Gerard <sup>1</sup>..... with us for four weeks. He <sup>2</sup>..... from Nice, and he's really cool. He <sup>3</sup>..... to learn about Britain so we often <sup>4</sup>..... into London with him and <sup>5</sup>..... interesting places. We're at home today because it <sup>6</sup>..... Gerard <sup>7</sup>..... cards with Dad and I <sup>8</sup>..... this email to you. Anyway, I hope you're well. Write to me soon.

Beth

4 \*\*\* Write questions from the notes to complete the interview. Use the present simple or present continuous.



Reporter Welcome to *The Hollywood Programme*. I'm talking to actor Bryce Bail.

Bryce Hi!

Reporter What / you / do / in your free time?

<sup>1</sup> .....

Bryce I travel and go to parties like this. It's great to be an actor!

Reporter You / enjoy / this party?

<sup>2</sup> .....

Bryce Yes, I am. It's cool.

Reporter You / live / in this town?

<sup>3</sup> .....

Bryce No, I don't. I'm here for the party.

Reporter How many days / you / stay in our city?

<sup>4</sup> .....

Bryce Five days. I'm visiting friends.

Reporter You / make / a film / at the moment?

<sup>5</sup> .....

Bryce Yes, I am. It's a horror film.

Reporter You / often / act / in horror films?

<sup>6</sup> .....

Bryce No, I don't, but this film is great. It's about scuba diving.

Reporter You / learn / to dive at the moment?

<sup>7</sup> .....

Bryce No! Diving is really dangerous!

## Model text

**1** Complete the brochure with the names of the events.

- Concert in the park
- Kids' weekend at the Aquarium
- Meet the footballers
- Halloween party



### This weekend!

**a** .....  
Come to a scary party at the sports centre at 2 p.m. next Saturday, and wear your Halloween costume. We've got a lot of games and some great food as well. At 4 p.m. we're also having a competition for the best costume. Catch the number 12 bus.

**b** .....  
Come and dance all afternoon! Fantastic pop groups and singers like Black Dog and Alice Monroe are playing their music in Wellington Park. It's free, so come and bring your friends too. Wellington Park, 3 p.m.

**c** .....  
We've got children's competitions all weekend, with some great prizes, so come and learn all about life in the sea. We're also showing a new film, *Under the Blue Sea*, at our Imax cinema. And don't forget to watch the divers in the shark pool at 3 p.m.! 9.30 a.m. – 5 p.m. We're next to the river: walk or take a bus from the town square.

**d** .....  
Do you like football? Famous football players are showing children how to play football all weekend at the Morton Road Stadium. Meet the players, play football and get a football scarf. 10 a.m. – 4 p.m. Take a bus to Morton Road Stadium.

#### Look!

Halloween a scary party on 31 October

**2** Read the text again and write a, b, c or d.

- Where can you ...
- 1 be in a competition? ...a... and .....
  - 2 meet a famous person? .....
  - 3 see a dangerous animal? .....
  - 4 listen to music? .....
  - 5 wear a costume? .....
  - 6 watch a film? .....
  - 7 dance all afternoon? .....
  - 8 eat some nice food? .....

## Grammar

**Present continuous for future arrangements**

**3** Complete the note with the correct form of these verbs.

come stay visit leave take

Hi Jenny

I'm really sorry I can't come to your party on Friday. Mum and Dad <sup>1</sup>..... us to Scotland for a holiday. We <sup>2</sup>..... in a house in the forest, and <sup>3</sup>..... a lot of great places. I can't wait! I <sup>4</sup>..... tomorrow and I <sup>5</sup>..... back on Sunday.

Love from Lilly

## Writing

**also, too and as well**

**4** Read the text in exercise 1 again and underline **also, too and as well**.

**5** Rewrite the sentences with **also, too or as well**.

- 1 We're going to the park. Do you want to come?  
..... (too)
- 2 John is a great singer, and he plays the guitar.  
..... (also)
- 3 It's a really good museum, and it's free.  
..... (as well)

**6** Choose two of the places from exercise 1 to visit this weekend. Write notes.

- Where are you going?
- How are you going there? (by car / bus / underground)
- What's happening at the event?
- What time is it starting?
- What are you doing after the event?

**7** Write an email to a friend and invite him / her to come with you to the events. Use the model text, your ideas from exercise 6 and the writing guide to help you.

#### Writing guide

Are you doing anything ...?  
Guess what! There's a ... in the ...  
We're ... this weekend.  
How about ...?  
We're leaving home at ...  
After that, ...

# Round up

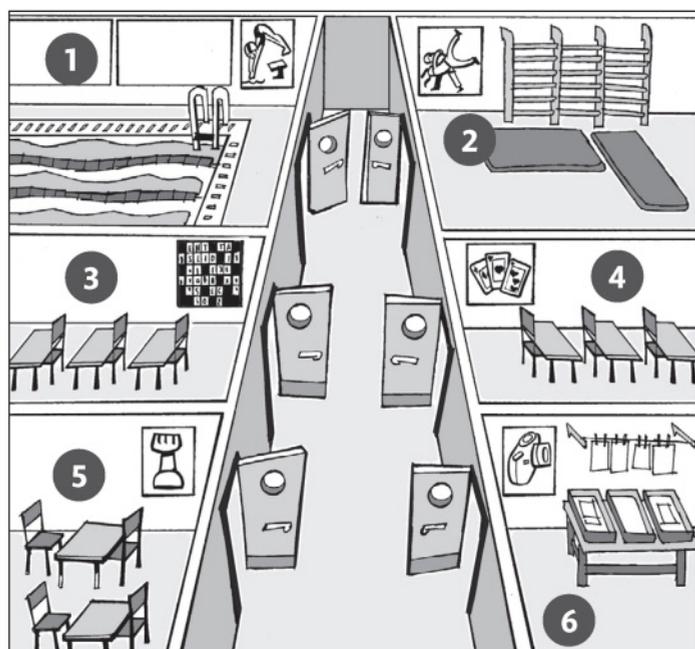
## Vocabulary

### Free-time activities

1 Look at the school plan. Write the activities.

Room	Activity
1	.....
2	.....
3	.....
4	.....
5	.....
6	.....

**School clubs Autumn Term**  
 School clubs are on Wednesday afternoons from 3.30 to 5 p.m. in these rooms.



## Grammar

### Present simple

2 Complete the sentences with the correct present simple form of these verbs.

like walk give do live go eat love

- 1 Jake ..... his homework because he's really lazy.
- 2 How often ..... you ..... swimming?
- 3 I ..... in London. It's a great city.
- 4 We ..... lunch at school. The food is horrible!
- 5 I ..... to school because it's close to my house.
- 6 Suzie ..... cats. She's scared of them.
- 7 ..... your teacher ..... you a lot of homework?
- 8 Katia ..... chess. It's her hobby.

### Adverbs of frequency

3 Put the adverbs of frequency in the correct order.

often never usually always sometimes

.....always.....

1 .....

2 .....

3 .....

4 .....

### Present simple and present continuous

4 Write sentences from the notes. Use the present simple or the present continuous.

- 1 I / study / for an exam this weekend  
.....
- 2 What languages / you / speak?  
.....
- 3 What time / you / usually / get up?  
.....
- 4 What / you / do / next weekend?  
.....
- 5 My sister Jackie / take / really good photos  
.....
- 6 I / not like / play / chess  
.....

## Speaking

5 Put the dialogue in the correct order.

- a **Grace** Yes, and we're seeing a film as well. Do you want to come too? .....
- b **Grace** Yes, he is. We can come to your house and take you as well. ....
- c **Grace** I'm meeting Paula in town. ....
- d **Chloe** Great. Is your dad taking you into town? .....
- e **Chloe** Yes, please. What time are you meeting? .....
- f **Chloe** Cool. See you on Saturday then. ....
- g **Chloe** What are you doing on Saturday? ...!
- h **Grace** At half past two in the café. ....
- i **Chloe** Are you going shopping with her? .....

# 2 Amazing people

## Vocabulary

### Famous people

1 \* Add the suffixes *-or*, *-er* and *-ist* to these words. Write them with the correct pictures.

art lead invent science act explore write



...scientist..



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

2 \*\* Read the sentences and write the famous people from exercise 1.

My new book is about a strange statue. ....writer.....

1 Do you like it? I painted it for you. ....

2 With my new machine, I can travel to any time or place. ....

3 When I arrive in South America, I'm getting a boat into the Amazon Rainforest. ....

4 I'm Julius Caesar in the play. ....

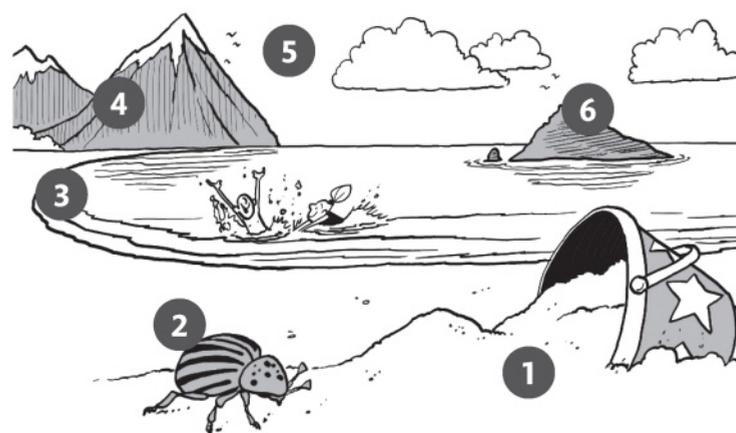
5 Choose me - I will be a good president. ....

6 I'm studying planets like Mars. ....

### Vocabulary extra

3 \* Match the pictures with these words.

island ..... sky ..... sand ..... bug .....  
mountain ..... sea .....



4 \*\* Complete the text with these words.

discover sail appears travel explore escape

### The Dark House

by Sally Watts

Katie and Luke <sup>1</sup>.....  
to Scotland to visit their  
Aunt Maggie. Maggie lives  
by the sea, and one day they  
<sup>2</sup>..... a boat to an  
island.

The children <sup>3</sup>.....  
the island and <sup>4</sup>..... a strange house on a hill. They go  
into the house, but the door closes and a horrible monster  
<sup>5</sup>.....!

Will Katie, Luke and Aunt Maggie <sup>6</sup>..... from the  
house?



# Grammar

## Past simple

1 \* Write the past simple form of these verbs. Tick (✓) the irregular verbs.

- |                |                |
|----------------|----------------|
| 1 arrive ..... | 2 know .....   |
| 3 sail .....   | 4 open .....   |
| 5 see .....    | 6 fall .....   |
| 7 travel ..... | 8 be .....     |
| 9 find .....   | 10 write ..... |
| 11 hear .....  | 12 tell .....  |
| 13 give .....  | 14 reach ..... |

2 \*\* Complete the sentences with the correct past simple form of the verbs.



Christopher Columbus wanted (want) to sail to India and find gold. He <sup>1</sup>..... (sail) across the Atlantic Ocean with three ships on August 3rd 1492.

Columbus <sup>2</sup>..... (not reach) India, but on October 12th 1492, he <sup>3</sup>..... (see) some islands. He <sup>4</sup>..... (meet) the people of the islands but he was interested in gold, and he <sup>5</sup>..... (not find) any gold. Columbus <sup>6</sup>..... (not stay) in the islands - he <sup>7</sup>..... (go) back to Spain in March 1493.



Later in 1493, he <sup>8</sup>..... (come) back to the Caribbean with new ships from Spain, and <sup>9</sup>..... (discover) a lot of Caribbean islands. Columbus <sup>10</sup>..... (become) famous.

3 \*\*\* Write the questions from the notes for the quiz.

## The History Quiz



- 1 Who / paint / beautiful pictures?  
.....  
a Vincent Van Gogh    b Daniel Radcliffe  
c Albert Einstein
- 2 Who / invent / mathematics?  
.....  
a Pythagoras    b Mozart    c Picasso
- 3 Who / write / *Romeo and Juliet*?  
.....  
a Homer    b William Shakespeare  
c JK Rowling
- 4 Which explorer / come / from England?  
.....  
a Marco Polo    b Amerigo Vespucci  
c Francis Drake

1a 2a 3b 4c

4 \*\*\* Answer the questions from exercise 3. Then check your answers.

### Past time words

5 \*\* Complete the dialogue with *yesterday*, *last* or *ago*.



**Farmer** An alien explorer from planet Blegog visited me <sup>1</sup>..... month.

**Policeman** Oh, yes. And did he visit you again?

**Farmer** Yes, he came ten days <sup>2</sup>..... He wanted to meet our leader. I phoned the police <sup>3</sup>..... afternoon, and you came.

**Policeman** And is this alien explorer staying here?

**Farmer** No, he left <sup>4</sup>..... morning. But he's coming back next week with twenty thousand friends.

# Vocabulary

## Adjectives: personality

1 \* Circle the correct words.

- 1 Don't be *cowardly* / *brave* and run away. It's only a small spider.
- 2 My brother is very *lazy* / *hard-working*. He's the best student in the class.
- 3 Sue is very *cheerful* / *bad-tempered*! She always smiles and tells funny stories.
- 4 People say I'm really *independent* / *ambitious*, but I just want to be rich and famous.
- 5 My neighbour is *bad-tempered* / *lazy*. He always shouts at his dog.
- 6 Anna likes to do things with no help. She's very *hard-working* / *independent*.

2 \*\* Look at the pictures and write the words from exercise 1.



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

## Vocabulary extra

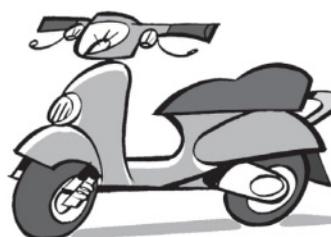
3 \*\* Write the words.



1 v .....



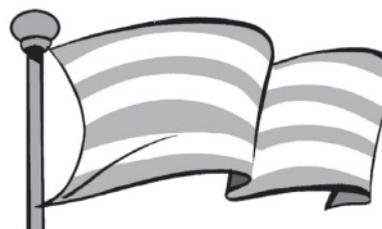
2 w .....



3 s .....



4 m .....



5 f .....

4 \*\* Complete the sentences with these words.

able-bodied disabilities ceremony  
accident qualify trains

- 1 The paralympics is a competition for people with .....
- 2 Natalie du Toit only has one leg, but she swims against ..... athletes.
- 3 There was a very bad car ..... on my street yesterday.
- 4 My teacher gave me a prize at the school .....
- 5 Anna wants to win her race, so she ..... every night.
- 6 Our school didn't ..... for the football competition. We aren't very good.

# Grammar

## Gerunds

### 1 \* Match the parts of the sentences.

- 1 I sometimes read books, but I usually prefer .....
  - 2 She's really looking forward to .....
  - 3 Andy started .....
  - 4 Winning the race in front of all my classmates .....
  - 5 I'm not very good at .....
  - 6 We love going .....
- a taking photos a few years ago.
  - b to the beach in the summer.
  - c doing maths exercises. Can you help me?
  - d seeing her cousin. He's visiting next week.
  - e felt fantastic.
  - f reading magazines.

### 2 \*\* Complete the questions. Use the gerund form of these verbs.

watch study play meet sing stay  
eat do go



### English Friends questionnaire

Answer the questions and find a friend.

- a Do you enjoy <sup>1</sup>..... in or <sup>2</sup>..... out at the weekends?
- b Are you good at <sup>3</sup>..... or <sup>4</sup>..... a musical instrument?
- c Do you prefer <sup>5</sup>..... sport or <sup>6</sup>..... it on TV?
- d What school subjects do you hate <sup>7</sup>.....?
- e What food do you like <sup>8</sup>.....?

Start <sup>9</sup>..... new friends on English Friends - the website for English speakers around the world.

### 3 \*\*\* Answer questions a-e in the English Friends questionnaire for you.

- a .....
- b .....
- c .....
- d .....
- e .....

## Articles: a / an and the

### 4 \* Complete the text with a, an or the.

#### SkySat Plus top programmes this week

#### A Town by <sup>1</sup>..... Sea

This week, police officers find <sup>2</sup>..... unusual bag outside <sup>3</sup>..... city museum. Later, <sup>4</sup>..... man escapes from <sup>5</sup>..... prison.

#### Rap City

This week on Rap City, we have <sup>6</sup>..... amazing interview with Johnny B.



#### Go Wild

This week, our reporter is in <sup>7</sup>..... jungle. He swims in <sup>8</sup>..... African river and sees <sup>9</sup>..... very big snake!



#### Catalina Island

Kelly wins <sup>10</sup>..... million dollars, buys <sup>11</sup>..... boat and moves to <sup>12</sup>..... island. But she gets <sup>13</sup>..... terrible surprise on <sup>14</sup>..... island.



### 5 \*\* Find and correct the mistakes in the sentences.

I saw (a) interesting programme last night.  
..... an .....

- 1 It was about a athlete called Martha Potts.  
.....
- 2 She's got disabilities, and she's travelling across a lot of African countries in an wheelchair.  
.....
- 3 She's making an TV programme about her trip.  
.....
- 4 In last night's programme, she rode on a elephant.  
.....
- 5 Next week, she's travelling down an Zambesi River.  
.....
- 6 She wants to go down the river in an boat.  
.....
- 7 I think she's the amazing person.  
.....

## Model text

### 1 Read the texts and find these things.

- 1 two types of music ..... and .....
- 2 a pet .....

## Amazing people

Thank you for all your emails and letters about people you admire. Here are two of our favourites.

### My teacher, by Martha Rowe

Mr Johnson is my music teacher, and he's amazing! Before he came to this school, I thought classical music was boring. But Mr Johnson's lessons are really great. We close our eyes, listen to classical music and imagine things. Then we talk about the music – it's great.



Two years ago, I didn't know how to play any musical instruments, but Mr Johnson helped me a lot when I decided to learn the guitar, and he gave me extra lessons. And now I play in the school band!

When Mr Johnson was younger, he had long hair and he played rock music in a band called The Stone Tigers – he showed our class an old photo one day, and it was really funny!

### My grandma, by Toby Gillam

My sister and I often stay with my grandma at the weekends, and she's great.



I really admire Grandma because she did some amazing things when she was young. She was brave and independent – she left home and travelled all over the world with a theatre group! She even went to Hollywood and acted in a film.

Staying with Grandma is always fun. We climb trees in her garden or play with her dog, Hamlet. Grandma can sing songs and tell really funny stories too, so we have a great time. She's also got a lot of old theatre costumes in her house – sometimes we dress up in the costumes, and prepare a play for her!

### 2 Read the texts again and complete the notes with words from the texts.

- 1 Before Mr Johnson arrived, Martha thought classical music was .....
- 2 Martha plays the ..... and she's in the school .....
- 3 Toby and his sister like to ..... trees in the garden and play with the .....
- 4 Toby's grandma has got a lot of old ..... in her house.
- 5 Sometimes the children prepare a .....

## Writing

### when

### 3 Read the model texts again. Underline the word *when*.

### 4 Match the parts of the sentences.

My amazing grandson Anil,  
by Chitra Parvani

- 1 When Anil comes to my house, .....
  - 2 The dogs love him, and they're very happy .....
  - 3 When I need something from town, .....
  - 4 When I was younger, I .....
  - 5 I show him pictures and tell him stories .....
- a Anil goes to the shops for me.  
b when he visits me at the weekends.  
c he does the gardening and looks after my pet dogs.  
d travelled all over the world.  
e when they see him.

### 5 Think about a person you admire or someone who helps you a lot. Write notes.

Who is this person? (a friend, a teacher, a person in your family)

Why do you admire this person?

How does he / she help you?

What is this person's personality like?

What is this person good at?

### 6 Write about your person. Use the model texts, your notes from exercise 5 and the writing guide to help you.

#### Look!

*classical music* music by people like Mozart, Vivaldi and Chopin  
*band* a lot of people playing one piece of music

#### Writing guide

I think my ... is fantastic.  
I really like / admire him / her because ...  
Staying with / Visiting / Having lessons with ... is great because ...  
He's / She's very kind / independent / brave ...  
When he / she was ...

# Round up

## Vocabulary

### Famous people

1 Find words for seven famous people.

P	T	U	A	R	T	I	S	T	W	N	C
N	F	G	K	L	M	N	W	L	S	N	D
R	A	S	D	E	E	V	X	P	C	T	Y
D	E	I	W	A	T	E	N	J	I	K	C
W	O	L	D	D	A	N	D	U	E	L	S
R	B	M	R	E	L	T	Y	X	N	O	P
I	O	N	I	R	E	O	W	W	T	F	N
T	R	Y	T	B	L	R	I	Z	I	N	T
E	X	P	L	O	R	E	R	G	S	N	T
R	N	Y	T	I	E	K	H	L	T	F	R
I	G	A	A	C	T	O	R	D	D	I	Y

2 Complete the sentences with words from exercise 1.

- 1 An ..... is making a new talking robot.
- 2 My uncle is an ..... He travels all over the world.
- 3 I like this painting. Are you the .....
- 4 The film was really good. I think Kurt Steiner is a great .....
- 5 She was a great ..... She changed her country.

### Adjectives: personality

3 Match the parts of the sentences.

- 1 I like Martha. She's so cheerful. She .....
  - 2 You were very brave .....
  - 3 Don't be lazy, Dave. Help .....
  - 4 You never do your homework. Why aren't .....
  - 5 Matthew is very ambitious. He .....
  - 6 Ian shouted at me. He's .....
  - 7 He's really cowardly. He didn't .....
  - 8 Suzie travelled all around America. She's .....
- a want to go to the doctor because he was scared.
- b you hard-working, like your sister?
- c wants to be the best footballer in the school team.
- d very independent.
- e really bad-tempered sometimes.
- f when you sang in front of 200 students at the school concert!
- g me tidy our room.
- h smiles all the time.

## Grammar

### Past simple

4 Complete the text with the correct past simple form of the verbs.

### An incredible person

Tom Whittaker is an amazing mountain climber. About twelve years ago, he <sup>1</sup>..... (lose) his right leg in a car accident.

Tom <sup>2</sup>..... (not want) to change his life because he had a disability, so he <sup>3</sup>..... (not stop) climbing. Doctors <sup>4</sup>..... (make) him an artificial leg and he <sup>5</sup>..... (learn) to climb again. He <sup>6</sup>..... (train) very hard and <sup>7</sup>..... (climb) a lot of mountains in America.

On May 27th, 1998, Tom Whittaker <sup>8</sup>..... (reach) the top of Mount Everest – the highest mountain in the world. It was fantastic.



### Articles: a / an and the

5 Circle the correct words.

- 1 My grandma is a / an musician.
- 2 She plays in the / a pop group.
- 3 She writes all the songs for the / an band too.
- 4 She always buys me a / an expensive present for my birthday.
- 5 We often visit her at an / the weekend.
- 6 I really like her. She's an / a amazing person.

## Speaking

6 Complete the dialogue with Helen's words.

I see her every summer.  
She's from Norway.  
She's the same age as me.  
She plays chess and she loves taking photos.  
She's great. I really like her.

- Chris What's your friend Inga like, Helen?
- Helen <sup>1</sup> .....
- Chris Where is she from?
- Helen <sup>2</sup> .....
- Chris How old is she?
- Helen <sup>3</sup> .....
- Chris What does she like doing?
- Helen <sup>4</sup> .....
- Chris How often do you see her?
- Helen <sup>5</sup> .....

# Revision • Units 1-2

## Before you start

Look at Units 1-2 of the Student's Book and find these things.

Adverbs of frequency are on page .....

Free-time activities are on page .....

Famous people are on page .....

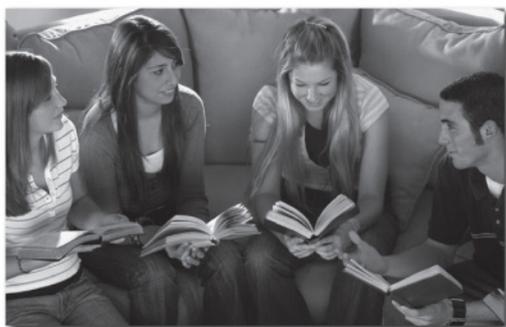
Articles are on page .....

## Vocabulary

### Free-time activities

1 Complete the adverts on the school noticeboard with these free-time activities.

do puzzles   Go swimming   Take photos  
meet friends   play card games  
Go to the cinema   do judo



### Brightwell School of English: free-time activities this month.

Come and play card games after school in classroom 2B. We play a lot of different games.

1..... for a competition. The student with the best picture will win a new camera!

2..... at the beach this weekend. The water on South Beach is really nice.

**Do you want to fight like Jackie Chan?**  
We <sup>3</sup>..... at the sports centre on Tuesdays with our teacher, Yu Kwan Lee.

4..... every Friday with the school film club.

This week: *No Time to Say 'Never'* CineMax 8 p.m.

English club: <sup>5</sup>..... from different classes, have cakes and coffee, and speak English!  
Mondays @ 4 p.m. in the school café.

Is it raining outside? Why not <sup>6</sup>..... at lunchtime? We've got English word games and Sudoku in the school library. Ask Mr Watts.

### Famous people

2 Complete the puzzle.

#### Across

2 An .... makes new machines.

6 A .... studies things in our world.

7 An .... travels around the world.

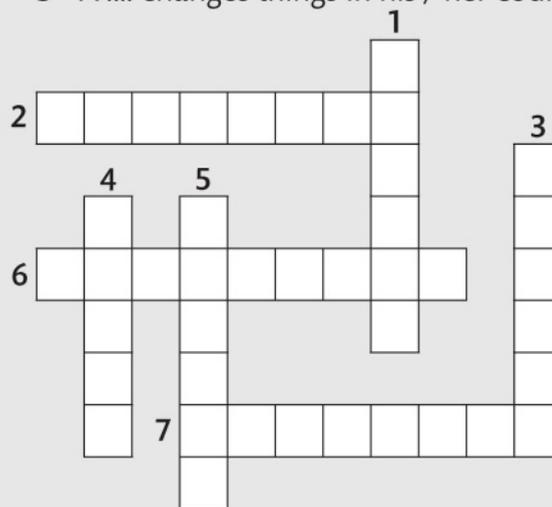
#### Down

1 An .... makes paintings and statues.

3 A .... writes stories for books and films.

4 An .... is in films and plays.

5 A .... changes things in his / her country.



### Adjectives: personality

3 Find eight personality adjectives.

H	A	R	D	W	O	R	K	I	N	G	B
A	T	U	L	A	Z	Y	S	T	W	N	A
M	M	S	D	E	E	V	X	P	C	T	D
B	R	A	V	E	E	E	N	J	I	K	T
I	I	L	D	D	A	N	D	U	E	L	E
T	T	M	R	E	L	T	Y	X	N	O	M
I	N	D	E	P	E	N	D	E	N	T	P
O	O	Y	T	B	L	R	I	Z	I	N	E
U	U	P	C	O	W	A	R	D	L	Y	R
S	S	Y	T	I	E	K	H	L	T	F	E
I	G	C	H	E	E	R	F	U	L	I	D

### Vocabulary extra

4 Circle the correct words.

1 I hate maths lessons because they're really *interesting / boring*.

2 People make robots out of *metal / stone*.

3 That film was really bad. The *acting / diving* was terrible!

4 Look at the *sand / sky*. There aren't any clouds!

5 My friend has disabilities. He uses a *wheelchair / medal*.

6 *Wrestling / Rugby* is a team sport.

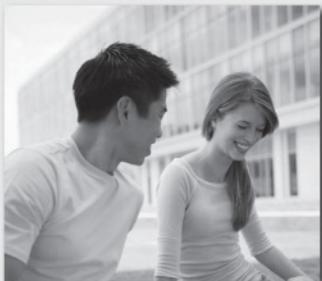
## Grammar

### Present simple

- 5 Complete the text with the correct present simple form of the verbs.

Hi Kathy

How are you? I'm at a language school in Britain this summer. It's great fun!



We <sup>1</sup>..... (have) four English lessons every morning. I often <sup>2</sup>..... (eat) lunch at school because they <sup>3</sup>..... (make) really nice food, but sometimes I <sup>4</sup>..... (buy) a sandwich from a shop across the road.

School <sup>5</sup>..... (finish) at three o'clock, and then I <sup>6</sup>..... (play) sport with my friends, or we <sup>7</sup>..... (walk) on the beach. We <sup>8</sup>..... (not swim) because the water is cold!

In the evening I <sup>9</sup>..... (do) my homework. The teachers always <sup>10</sup>..... (give) us a lot of homework so I <sup>11</sup>..... (not watch) TV.

Write to me soon!

Mary

### Present simple and present continuous

- 6 Circle the correct words.



**Nina** Hi Lucy. Tim and I <sup>1</sup> *sit / are sitting* in a café in town. <sup>2</sup> *Do you want / Are you wanting* to meet us?

**Lucy** Sorry, I can't. We <sup>3</sup> *prepare / 're preparing* for a birthday party on Sunday, and we <sup>4</sup> *have / are having* a lot of things to do. Mum <sup>5</sup> *is cooking / cooks* a lot of food and I <sup>6</sup> *tidy / 'm tidying* the house.

**Nina** Is Jason there too?

**Lucy** Yes, but he <sup>7</sup> *'s watching / watches* a film. He never <sup>8</sup> *helps / is helping* us!

### Past simple

- 7 Complete the sentences. Use the correct past simple form of the verbs.

- We ..... (swim) at the beach last weekend.
- Sorry I'm late. The school bus ..... (not come) this morning.
- I ..... (see) a great film on TV last night.
- Sean ..... (not go) to school yesterday because it was Sunday.
- JK Rowling ..... (write) *Harry Potter*.
- My uncle is very clever. He ..... (invent) a new type of computer.

### Gerunds

- 8 Complete the sentences with the gerund form of these words.

draw do watch visit speak drive

- My cousin isn't good at ..... In fact, he's really dangerous in a car!
- Paul doesn't like ..... horror films.
- I hate ..... exams. They're really difficult.
- Chiara is Italian, but she loves ..... English.
- I really enjoy ..... pictures. It's my hobby.
- We're looking forward to ..... my aunt in Bristol next week. She always gives us presents.

### Articles: a / an and the

- 9 Complete the sentences with a / an or the.

#### School trip to Barford Castle

We're going on <sup>1</sup>..... school trip to <sup>2</sup>..... old castle this weekend.

Meet opposite <sup>3</sup>..... school sports centre at 7.30, and don't be late – <sup>4</sup>..... buses are leaving at 7.45!

Bring <sup>5</sup>..... camera because <sup>6</sup>..... castle is <sup>7</sup>..... interesting place, and I'm giving you <sup>8</sup>..... project about castles next week.

## Portfolio

OK \* good \*\* very good \*\*\*

#### I know ...

the present simple and continuous    ❁❁❁  
the past simple    ❁❁❁  
articles and gerunds    ❁❁❁

#### I can talk about ...

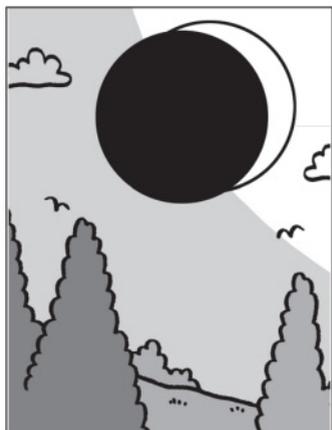
free-time activities    ❁❁❁  
personalities    ❁❁❁

# 3 Wild nature

## Vocabulary

### Natural wonders

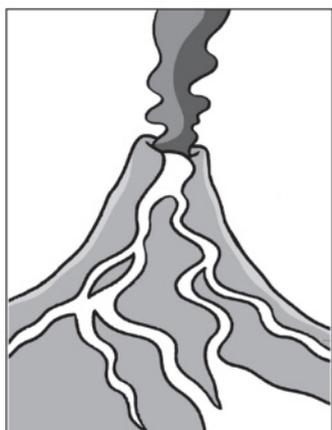
1 \* Look at the pictures and write the words.



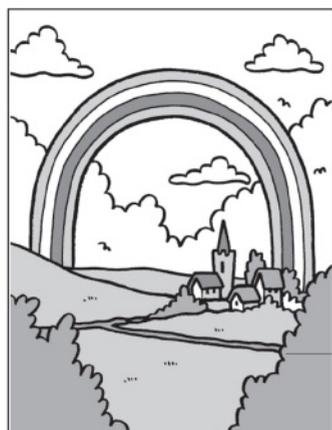
1 .....



2 .....



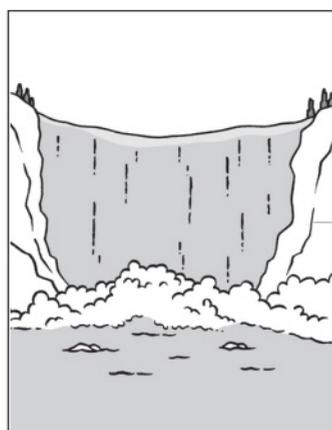
3 .....



4 .....



5 .....



6 .....

2 \*\* Complete the sentences with the words from exercise 1.

- 1 You can't swim here because it's dangerous. The ..... are really big.
- 2 When the Moon is in front of the Sun, we call it an .....
- 3 Look! The ..... is erupting!
- 4 Fourteen million litres of water fall over the ..... every minute.
- 5 Look at that ..... in the sky. The colours are beautiful!
- 6 There was a big flash of light and a loud noise. .... hit the tree on the top of the hill.

### Vocabulary extra

3 \* Circle the correct words.

- 1 That cat is brave! It's *chasing* / *running across* a big dog.
- 2 The teacher knows you copied my homework. You're in big *safe* / *trouble*.
- 3 Let's go to the beach today. It's really *sunny* / *cloudy*.
- 4 You can *cross* / *jump* the river on that bridge.
- 5 Mum always *speaks* / *warns* us when we cross the road because it's very dangerous.

4 \*\* Complete the text with these words.

trouble arrived lava erupted  
safe waited cross

### Lucky escape for French climbers

Six French climbers were camping on a volcano in Africa when it suddenly erupted yesterday afternoon. Hot



<sup>1</sup>..... came down the volcano and hit the climbers' campsite, but luckily they weren't there.

'We knew we were in big <sup>2</sup>..... last night,' said group leader Jean Moreau. 'We couldn't <sup>3</sup>..... the lava. We <sup>4</sup>..... all night on the mountain in very cold weather, but this morning, a helicopter found us.'

The climbers <sup>5</sup>..... back in the town at ten o'clock and they are now <sup>6</sup>.....

# Grammar

## Past continuous

**1 \*** Look at the pictures and complete the sentences. Use the correct form of the past continuous.

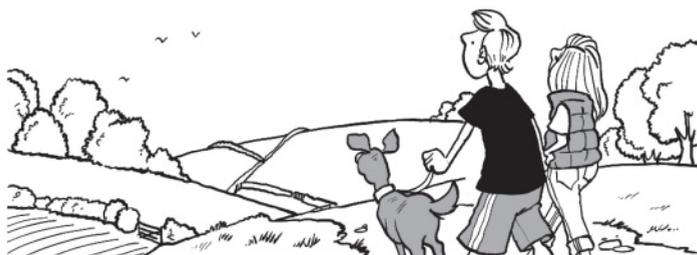
What were these people doing at three o'clock on Sunday?



1 Josh ..... (do) his homework. He ..... (read) a book.



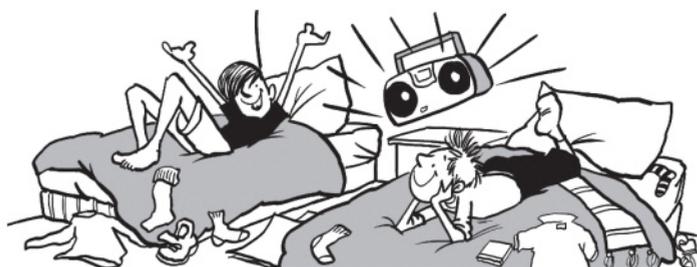
2 Mishba and Shabana ..... (play) basketball. They ..... (swim) in the pool.



3 We ..... (walk) on Compton Hill. We ..... (ride) our bikes.



4 Rose ..... (watch) the film. She ..... (sleep) on the sofa.



5 Joe and Ben ..... (listen) to music. They ..... (tidy) their room.

**2 \*\*** Complete the dialogues. Use the past continuous form of these verbs.

shop look study listen buy watch

**Allie** Pete can't come to the party because he's revising for his exams.

**Faruq** He <sup>1</sup> ..... last night. He <sup>2</sup> ..... a DVD with me.

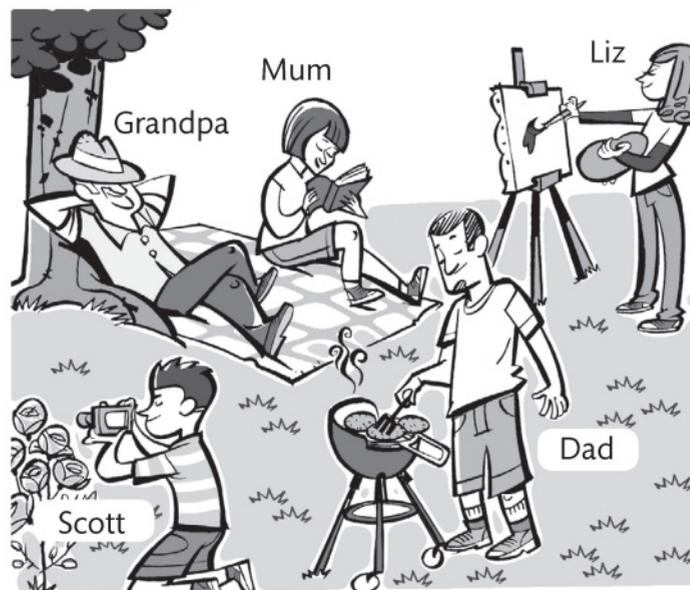
**Yiannis** I saw you in town yesterday. You <sup>3</sup> ..... with your mum.

**Sam** Yes, we <sup>4</sup> ..... a birthday present for my brother.

**Andrew** I don't understand this exercise.

**Teacher** That's because you <sup>5</sup> ..... to me. You <sup>6</sup> ..... out of the window.

**3 \*\*\*** Look at the picture and write past continuous questions from the notes.



- 1 Who / take / a photo?  
.....
- 2 Who / read / a book?  
.....
- 3 Who / cook / the food?  
.....
- 4 Who / sleep / under a tree?  
.....
- 5 Who / paint / a picture?  
.....

**4 \*\*\*** Answer the questions from exercise 3.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

# Vocabulary

## Natural disasters

1 \* Look at the pictures and write the natural disasters.



..... landslide .....



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....



7 .....

2 \*\* Read the sentences and write the words from exercise 1.

- This is a very big storm with a very strong wind. .... hurricane .....
- 1 This is a huge wave. ....
- 2 When a lot of snow comes down a mountain. ....
- 3 The ground starts moving when this happens. ....
- 4 When it doesn't rain for a long time. ....
- 5 This is a strong wind and it turns around. ....
- 6 When a lot of water comes into your house or covers the land. ....
- 7 When rocks and stones fall down a hill or a cliff. ....

## Vocabulary extra

3 \* Match the parts of the sentences.

- 1 You can see all of New York City from the top of the Empire State Building, .....
- 2 There will be another eruption one day, .....
- 3 When Mount Vesuvius erupted in 79 AD, .....
- 4 Heavy snow caused .....
- 5 The lava changed our village for ever. Now .....
- a there are no trees in the village.
- b an avalanche in the mountains yesterday.
- c and we can't stop it.
- d it's an amazing sight.
- e it was a tragedy for the people of Pompeii.

4 \*\* Complete the texts with these words.

climbed sight caused hit survived  
flowed destroyed

### Tsunami in the Pacific

A tsunami <sup>1</sup>..... a small Pacific island at 10 a.m. yesterday. Luckily all 200 people on the island <sup>2</sup>.....

### Mount Etna erupts again

Lava <sup>3</sup>..... down Mount Etna yesterday. It <sup>4</sup>..... a hotel and three houses last night. It was an amazing <sup>5</sup>..... and some tourists from the hotel took photographs.

### Floods in Yorkshire

Heavy rain <sup>6</sup>..... floods in Yorkshire. In the village of Grassington, people <sup>7</sup>..... into boats to escape from their houses.

# Grammar

## Past simple and past continuous

1 \* Circle the correct words.



It happened / was happening one day last winter when we <sup>1</sup> were sitting / sat in the classroom at school. We <sup>2</sup> did / were doing an exam when we suddenly <sup>3</sup> heard / were hearing the teacher say 'Avalanche!' We all <sup>4</sup> looked / were looking out of the window - it <sup>5</sup> came / was coming down the mountain towards the school!

Because we live in the mountains, there's a special safe room in our school in case there's an avalanche, so we <sup>6</sup> ran / were running there. We <sup>7</sup> hid / were hiding in the safe room when suddenly the avalanche <sup>8</sup> hit / was hitting our school. There was a terrible noise, and then everything was quiet.

The avalanche was scary, but we were all OK. And we <sup>9</sup> didn't go / weren't going to school for a month!

2 \*\* Complete the sentences with these verbs. Write one verb in the past simple and one in the past continuous.

rain wait live meet  
not go watch not finish break see use



- The TV ..... when we ..... the match.
- I ..... my homework last night because my sister ..... the computer.
- I ..... a lot of nice French people when my family ..... in Paris.
- Lydia ..... to the beach yesterday because the weather was bad. It .....
- Tom ..... Michelle in town yesterday. She ..... for a bus.

3 \*\*\* Write the questions from the notes. Use the past simple or past continuous.

- Megan I saw our teacher yesterday!  
Amy Where / you / see her?  
1 .....
- Megan She was in town.  
Amy What / she / do?  
2 .....
- Megan She was sitting in a café.  
Amy What / she / wear?  
3 .....
- Megan Blue jeans and a black T-shirt.  
Amy You / say / hello to her?  
4 .....
- Megan No, I didn't. She was talking to someone.  
Amy Who / she / talk to?  
5 .....
- Megan I think it was Mr Straw, the science teacher.  
Amy Really? She / see / you?  
6 .....
- Megan I don't think so. He was giving her a present.  
Amy Wow! Let's tell everyone!

4 \*\*\* Complete the story about a tornado from the notes. Use the past simple or the past continuous.

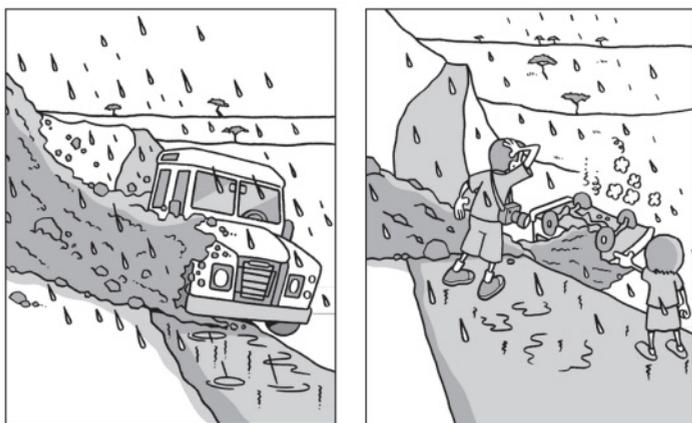


- It happened last year when (we / stay / with my uncle in America)  
.....
- One day, (we / decide / to go into town)  
.....
- When we were driving, (the sky / become / really dark)  
.....
- We stopped at a restaurant (because / it / rain)  
.....
- I looked out of the window (when / we / sit in the restaurant)  
.....
- I saw a tornado, and (it / come / towards us)  
.....
- We were lucky because (the tornado / not hit / the restaurant)  
.....

## Model text

1 Read the story and **circle** the best title.

Landslides    Survival story    My holiday



When my parents lived in Africa, we often used to visit the national parks because my dad takes photos of wild animals. One day Dad and I were driving through a national park. We stopped the jeep and got out. Dad was taking photos and I was watching some elephants. Suddenly a landslide fell down from the cliff behind us. It hit the jeep and pushed it off the road.

We were both OK, but the landslide destroyed the jeep. Dad didn't say anything, but I knew we were in big trouble. We weren't near any towns, and it was getting dark. There were lions and wild dogs in the park, and nobody knew we were there - Dad didn't use to carry a mobile phone.

2 Read the story again and complete the notes.

- 1 Nicky often used to visit .....
- 2 Her dad takes .....
- 3 A ..... hit their jeep.
- 4 They weren't near any .....
- 5 It was getting .....
- 6 They didn't have a .....

## Grammar

**used to**

3 Complete the sentences with the correct form of **used to**.

- 1 ..... (you / live) in this town when you were young?
- 2 I ..... (not eat) fish, but now I like it.
- 3 There ..... (be) a cinema on Mill Street, but it closed two months ago.
- 4 ..... (you / have) a lot of homework when you were at school?
- 5 I ..... (not like) maths, but our new teacher is great.

## Writing

Planning the order of events in a story

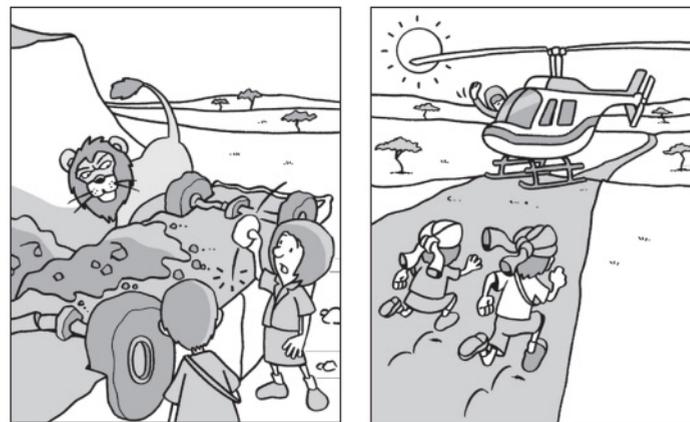
4 Complete the story with these words.

moment    Afterwards    One    end  
suddenly    Last

**Fire on Black Mountain**

1..... summer, I was staying with my cousin in Montana. We used to go walking in the forest every day. 2..... day, we were walking in the forest when we 3..... saw a forest fire. We started to run, and at that 4....., a helicopter flew over us. It was dropping water on the fire. We shouted and waved, and in the 5....., the pilot saw us. The helicopter took us into town. 6....., we told all our friends about our lucky escape.

5 Look at the pictures and write notes about the end of the story from exercise 1.



What animal did they see and what did they do?  
(use a rock / make a noise / frighten it)

What did they do the next day?  
(leave the car / find water / wave at the helicopter)

What did the helicopter pilots do?  
(see them / rescue them / fly them into town)

6 Write the end of the story from exercise 1. Use your notes from exercise 5, the model text and the writing guide to help you.

### Writing guide

We decided ...  
At that moment ... we saw a ...  
We ..., and the ... came closer.  
We made a lot of noise and ...  
In the end, the animal ...  
The next day ...  
Suddenly ... we heard a ...  
Afterwards ...

# Round up

## Vocabulary

### Natural wonders and natural disasters

1 Find six natural wonders and six natural disasters in the tornado.



2 Write the natural disasters.

## Disaster stories

The building started to move. It was really scary and a lot of things fell off the kitchen shelves.

1 .....

It was long and black. It came down from the sky about a kilometre away from us and destroyed a supermarket.

2 .....

It was really hot all summer. It didn't rain for three months.

3 .....

We were skiing when the snow hit us. It was terrible.

4 .....

It rained for three days. When I woke up on Sunday morning, our street was under the water. We left our house in a boat.

5 .....

It was a huge wave. All the villagers ran up the hill, but it destroyed the boats on the beach.

6 .....

## Grammar

### Past continuous

3 Complete the text with the correct past continuous form of the verbs.

There was a great film on TV last night, but I  
 1..... (study) for my maths exam. My sisters had homework as well, but they  
 2..... (not do) it. Kelly 3..... (play) computer games and Fran 4..... (talk) on the phone. Mum 5..... (read) a book, and Dad 6..... (sleep). It isn't fair! I 7..... (work) hard and they 8..... (relax)!

### used to

4 Write sentences from the notes with the correct form of *used to*.

1 I / have / a red bike

2 Tom / not eat / meat

3 You / live / in a big town?

4 Amy / take / a lot of photos

5 I / not be / scared of lightning

## Speaking

5 Complete the dialogue with the reporter's questions.

And then what happened?  
 What did you do? What time did it start?  
 How did you feel afterwards?  
 What were you doing

Reporter 1 .....

Man We were sleeping at home.

Reporter 2 .....

Man About two o'clock this morning. When we woke up, the room was shaking.

Reporter 3 .....

Woman We ran out into the garden.

Reporter 4 .....

Man The shaking stopped. Luckily our house is OK.

Reporter 5 .....

Man Very scared!

# 4 Future life

## Vocabulary

### Story

1 \* Look at the pictures and complete the sentences with these words.

everywhere Rescue smog universe rule



1 I ..... all of these people.



2 This is my capital city. There are a lot of big buildings here, but you can't see them in this .....



3 I looked ..... for my spaceship keys, but I can't find them.



4 I am the richest person in the .....



5 But the Vulconians have got the strongest robots. Help! ..... me!

## Vocabulary extra

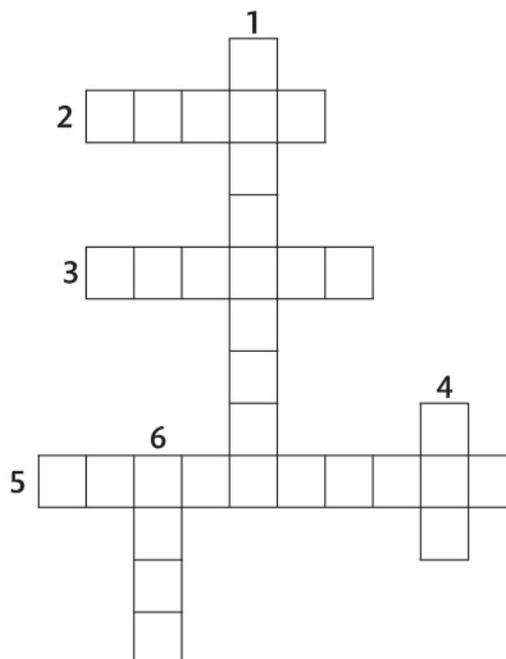
2 \*\* Complete the puzzle.

### Across

- 2 rest and not worry
- 3 You can see old things in this place.
- 5 You can't do this.

### Down

- 1 not safe
- 4 Birds and planes do this.
- 6 This is like an idea.



3 Complete the guide to Planet Zgygob with words from exercises 1 and 2.

Welcome to Planet Zgygob. Enjoy your stay.

King Seti II <sup>1</sup>r..... this planet. He's the king of 322 planets and four stars in this part of the <sup>2</sup>u.....

You can travel <sup>3</sup>e..... on the planet by rocket train, or <sup>4</sup>f..... in one of our special flying cars.

There are a lot of great ways to spend your holiday on Zgygob. <sup>5</sup>R..... on the beach, or visit the city of Zxkoptyl – it's home to 400 million people and 60,000 football teams. There isn't any <sup>6</sup>s..... Our planet is very clean.

Visit the Zgygob tourist information centre. We can help you with all your holiday <sup>7</sup>p.....

# Grammar

## will: decisions and going to: plans

1 \* Circle the correct words.



1 Wait! We 'll / 're going to open the door for you.



2 The weather's nice today. I think I 'm going to / 'll go to the beach.



3 We 're going to / 'll play football after school tonight, Mum.



4 Look! There's an ice cream shop. I 'll / 'm going to buy you a big ice cream.



5 Mum and Dad will / are going to take me to Disney World this summer. I can't wait!



6 This film is really boring. I think I 'll / 'm going to read a book.



7 James is going to / will take some photos.

2 \*\* Complete the dialogue with Tom's offers. Use will.

open get ask help give find



Sophie I can't do this homework! I'm really bad at geography.

Tom I <sup>1</sup>..... you.

Sophie Thanks! I'm doing a project about Brazil.

Tom I <sup>2</sup>..... some information on the internet.

Sophie Cool! Dad's got some holiday photos of Brazil. Maybe I can use them too.

Tom I <sup>3</sup>..... him.

Sophie Thanks Tom. It's really hot in here!

Tom I <sup>4</sup>..... a window for you.

Sophie Thanks. I'm thirsty too.

Tom I <sup>5</sup>..... you a drink.

Sophie Thanks Tom ... I really don't know what to write in this project.

Tom Don't worry. I <sup>6</sup>..... you some ideas.

Sophie Actually ... can you write it for me?

Tom Hey! Now you're being lazy!

3 \*\*\* Write the sentences and questions from the notes. Use the correct form of will or going to.

Maya Hey, Ruth. How are you?

Ruth I'm fine, thanks.

Maya What / you / do / this afternoon?

1 .....

Ruth I don't know.

Maya Come to our house! We / have / a party in the garden.

2 .....

.....

Ruth Cool. I / bring / some CDs.

3 .....

Maya Great. Your music is really good.

Ruth What / we / eat?

4 .....

Maya Cakes and burgers.

Ruth No crisps?

Maya Good idea! We / buy / some later.

5 .....

Ruth Great. Who / cook / the food?

6 .....

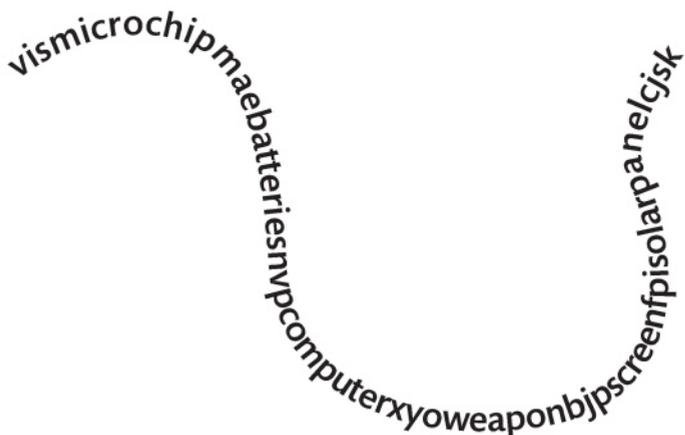
Maya Me, but don't worry. Mum / help / me!

7 .....

# Vocabulary

## Technology

1 \* Find six technology words.



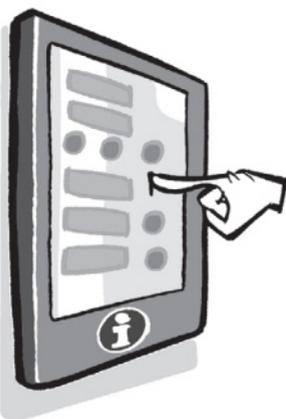
2 \* Write the technology words.



1 .....



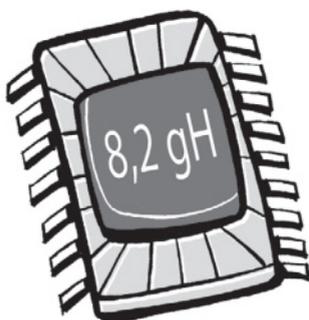
2 .....



3 .....



4 .....



5 .....



6 .....

3 \*\* Read the sentences and write the words from exercise 2.

This is very small, but you can find it inside a laptop or a mobile phone. microchip

- 1 A lot of houses have these on the roof. We use them for hot water. ....
- 2 This is the front of your TV. ....
- 3 We use this to send emails or use the internet. ....
- 4 People use this for fighting. ....
- 5 These are small and they give power. ....

### Vocabulary extra

4 \* Match the parts of the sentences.

- 1 I don't want to do this homework, ....
  - 2 Don't worry. It's a big dog, but ....
  - 3 We must escape from here. It's ....
  - 4 A cyborg is ....
  - 5 I'm sorry I cried yesterday, but ....
- a half robot and half human.
  - b our only chance.
  - c we all have feelings.
  - d it won't bite you!
  - e but I don't have any choice.

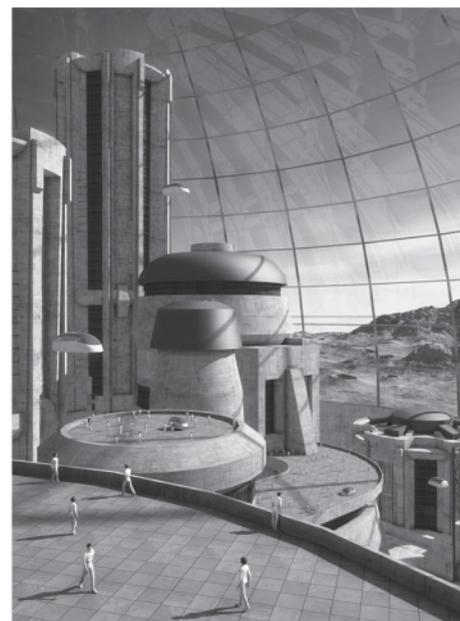
5 \*\* Complete the text with these words. Use the clues.

cruel takes off workers attack clone colonize  
don't have any choice build

My favourite book is called *Another World*. It's an amazing story about life in 2250.

In the future, people colonize (go to live on) Mars. They use Cyborgs as <sup>1</sup> ..... (working people) on their new planet. But one day, the Cyborgs <sup>2</sup> ..... (fight) the people. Then they <sup>3</sup> ..... (make copies of) people and use them to <sup>4</sup> ..... (make) Cyborg cities.

The Cyborgs are <sup>5</sup> ....., (horrible) but people must work for them. They <sup>6</sup> ..... (can't say 'no') One day, a Cyborg spaceship <sup>7</sup> ..... (leaves) with three thousand Cyborgs. It's going to go to planet Earth!



# Grammar

## going to: predictions

1 \* Complete the sentences with the correct form of *going to*.



- 1 I'm in big trouble. This plane ..... crash.
- 2 I ..... sleep badly tonight because the neighbours are having a loud party.
- 3 We can go skiing next weekend. The TV weather report says it ..... snow on Friday.
- 4 The bus hasn't arrived. We ..... be late for school.
- 5 I got 2% in my maths test. Dad ..... be very angry about this.
- 6 Great! We ..... sing a song in the next lesson - the teacher is holding the song CD.
- 7 It's only 8 a.m., but the temperature is 27°C. It ..... be a really hot day.

## will and going to: predictions

2 \*\* Complete the dialogues with the correct form of *will* or *going to*.



- Danny** Do you think we 'll meet ..... (meet) a bear in this forest?
- Anna** Don't worry. We <sup>1</sup> ..... (not see) a bear because there aren't any bears in Scotland.
- Todd** The other team are much better than us. We <sup>2</sup> ..... (not win) this match.
- Pete** Don't say that. Maybe we <sup>3</sup> ..... (be) lucky!
- Kim** My teacher <sup>4</sup> ..... (be) angry. I didn't finish my homework.
- Helen** Maybe they <sup>5</sup> ..... (invent) an automatic homework machine one day!

3 \*\*\* Look at the pictures and write sentences from the notes with *will* or *going to*.

## Alien Attack!



1 What / the aliens / look like?

.....



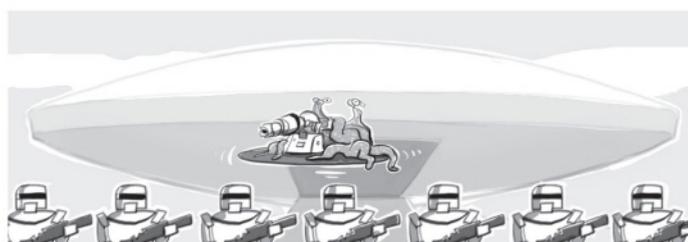
2 Our leader / talk to them.

.....



3 Where / the aliens / take / him?

.....



4 Run! They / attack / us.

.....



5 The statue / fall.

.....



6 What / happen / to planet Earth?

.....

# Model text

## 1 Read the text and answer the question.

Where do these scientists think we will live in the future?

.....

.....

### Future cities

In 100 years' time, there will be a lot more people on Earth, but there won't be any extra land. So where will we all live? We asked three scientists.



'In my opinion, we will build a lot of really tall buildings in the future.

They will be like huge cities in the sky, and thousands of people will live in them. They will be nice places to live because they will have shops, schools, cinemas and even parks. And when you want to see a friend, you will go by flying car!'

*Kate Johns, Canada*

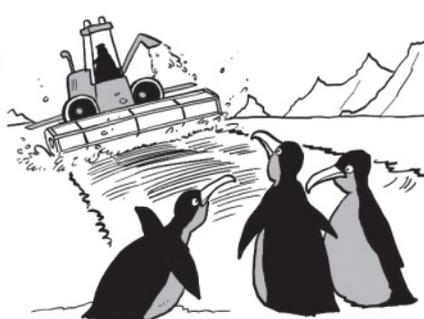
'People are building underwater buildings at the moment - the first underwater hotels are going to open soon. I think we will build new cities under the sea too.



Children will go to school by submarine. In my view, our food will change too - we will eat sea plants and a lot of fish!'

*Mary Thornhill, Australia*

'A thousand years ago, Greenland was warmer than it is today - people had farms there. Now scientists think the weather will be warmer in the future. So I don't think people will live in space or under the sea - in my opinion, they will move to Greenland and Antarctica. One day, we will have cities and farms there.'



*Paul Watts, New Zealand*

### Look!

- underwater      under the sea
- submarine      this ship goes under the water

## 2 Read the text again and write the correct person.

- Who thinks ...
- people will travel by flying car? ..... *Kate*.....
  - 1 some places on Earth will be warmer? .....
  - 2 children will go to school by submarine? .....
  - 3 there will be parks inside buildings? .....
  - 4 we will eat different food? .....
  - 5 we will have fields and farms in a different place? .....

# Writing

## Giving opinions

### 3 Write affirmative and negative sentences from the notes.

(In my opinion) life / be the same in 100 years  
~~In my opinion, life won't be the same in 100 years.~~

- 1 (In my view) people / travel / in flying cars  
.....
- 2 (I think / don't think) we / have / holidays in space  
.....
- 3 (In my opinion) children / go to school under the sea  
.....
- 4 (In my view) there / be / ice and snow in Antarctica  
.....
- 5 (I think / don't think) we / eat / the same food  
.....

### 4 Where do you think people will live in the future? What will it be like to live there? Write notes.

Where do you think people will live?  
 What will cities be like in this place?  
 How do you think we will travel?  
 In your view, what will be good about life?  
 What do you think will be bad about it?  
 Will life be better or worse than today?

### 5 Write about cities in the future. Use the model text, your ideas from exercises 3 and 4 and the writing guide to help you.

#### Writing guide

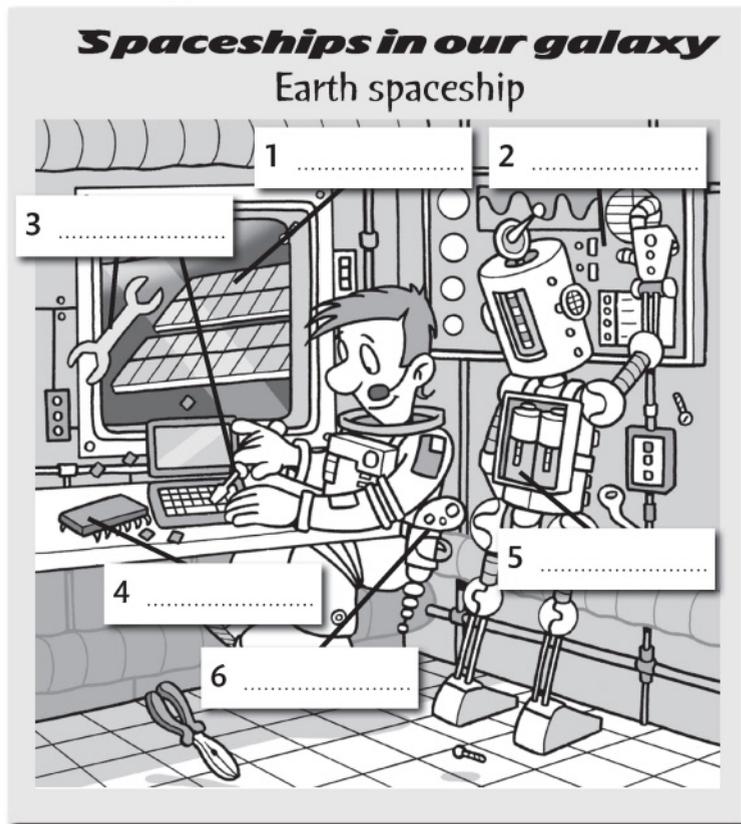
- In my opinion, we will ... in the future.
- I don't think we will ... .
- People will live ... .
- We will / won't have ... .
- ... will be much ... .
- We will travel by ... .
- In my view, life will / won't be better / worse because ... .

# Round up

## Vocabulary

1 Look at the picture and write the words.

### Technology



## Grammar

### will

2 Match the problems with the offers.

- |   |       |
|---|-------|
| 1 I feel really ill.                        | ..... |
| 2 I can't find my watch.                    | ..... |
| 3 I don't understand this exercise.         | ..... |
| 4 My mum can't drive me to school tomorrow. | ..... |
| a I'll ask the teacher to explain it again. |       |
| b We'll help you to look for it.            |       |
| c My dad will take you.                     |       |
| d I'll phone the doctor.                    |       |

### will: decisions and going to: plans

3 Write sentences from the notes with *will* or *going to*.

- It's Sue's birthday next week. (She / have / a party)  
.....
- The weather is nice. (Maybe I / go / for a walk)  
.....
- You've got a lot of shopping. (We / help you / carry it)  
.....
- I want to be a language teacher one day, so (I / study / German next year)  
.....
- I'm thirsty. (I think / I / have / a coffee)  
.....

### will and going to: predictions

4 Complete the sentences with the correct form of *will* or *going to* and these verbs.

be see jump not come

- Laura ..... to our party. She hates parties.
- Sam likes music. Maybe he ..... in a band one day.
- Look at that man. He ..... into the pool.
- We're visiting Hollywood next summer. Perhaps we ..... a famous person!

## Speaking

5 Put the dialogue in the correct order.



- |         |   |        |
|---------|---|--------|
| a Brett | Yeah, I know. One day I'll be a famous film star.               | .....  |
| b Brett | I'm going to go to theatre school. I want to be an actor.       | .....  |
| c Sue   | Yes, I am. What about you?                                      | .....  |
| d Brett | Because I'm really good-looking. One day I'll be in a big film. | .....  |
| e Brett | What are you going to do when you're older?                     | !..... |
| f Sue   | Yes, I'm sure you will ... in your dreams!                      | .....  |
| g Sue   | An actor? That's great.   | .....  |
| h Sue   | I really I want to work with animals.                           | .....  |
| i Brett | Are you going to study science when you leave school?           | .....  |
| j Sue   | Why do you think you'll be famous?                              | .....  |

# Revision • Units 3-4

## Before you start

Look at Units 3-4 of the Student's Book and find these things.

Natural disasters are on page .....

used to is on page .....

Words for technology are on page .....

Predictions are on page .....

## Vocabulary

### Natural wonders

1 Look at the pictures and complete the sentences.



The <sup>1</sup> w..... in this ocean are very big and our ship is very small. In the Pacific, we sailed through a terrible storm. There were big flashes of <sup>2</sup> l..... all night.



After the storm, we arrived at an island. There was a beautiful <sup>3</sup> r..... in the sky.



We climbed a <sup>4</sup> v..... and drank water from a <sup>5</sup> w.....



Two days ago, the Moon moved in front of the Sun. It was an <sup>6</sup> e.....

### Natural disasters

2 Match the parts of the sentences.

- 1 The building moved, and then .....
  - 2 They often have avalanches .....
  - 3 They used boats to rescue people from .....
  - 4 The drought was terrible. It .....
  - 5 A lot of rocks came down from the .....
  - 6 Hurricanes are really big .....
  - 7 My uncle lost the roof of his .....
  - 8 The tsunami was terrible. A big .....
- a cliff and hit two houses. It was a big landslide.
  - b their houses after the flood.
  - c wave destroyed the village.
  - d house in a tornado.
  - e didn't rain for six months.
  - f my brother shouted 'It's an earthquake!'
  - g in these mountains after it snows a lot.
  - h storms with very strong winds.

### Technology

3 Find six technology words.

W	E	A	P	O	N	R	K	Y	N	G	M
A	T	U	L	A	Z	Y	S	T	W	N	I
M	M	S	D	E	E	V	X	P	C	T	C
B	R	A	V	C	O	M	P	U	T	E	R
Q	I	L	D	B	S	W	D	S	E	L	O
T	T	M	R	E	L	T	Y	C	N	R	C
S	Z	E	M	R	O	P	N	R	L	T	H
S	O	L	A	R	P	A	N	E	L	N	I
U	X	P	C	P	W	T	R	E	L	Y	P
S	S	Y	T	I	E	K	H	N	T	F	R
B	A	T	T	E	R	I	E	S	L	I	D

### Vocabulary extra

4 Complete the sentences with these words.

ruled flowed take off trouble colonize safe

- 1 I got 15% in the maths test. I'm in big .....
- 2 They found all the skiers after the avalanche. They're .....
- 3 It was amazing. The lava ..... down the mountain like a river.
- 4 The king ..... his people for many years.
- 5 One day people will ..... other planets.
- 6 What time does the spaceship to Mars .....?

# Grammar

## Past continuous

5 Look at the picture. Write sentences from the notes. Use the correct form of the past continuous.



We / sit at home  
 We weren't sitting at home

1 We / have / fun at the beach

2 Mum and Dad / work

3 Kelly and Sara / play volleyball

4 Dad / eat / an ice cream

5 I / read / a book

6 The dog / play / with its ball

## Past simple and past continuous

6 Complete the sentences with the past simple or past continuous form of the verbs.



1 I ..... (stay) with my cousins when something amazing ..... (happen).

2 We ..... (sit) on the beach when my sister ..... (shout) 'Look at the sky!'

3 We ..... (run) away when we ..... (hear) a loud noise.

4 We ..... (not know) what it was. We ..... (go) back to our cousins' house.

5 We ..... (watch) TV in the evening when the aliens ..... (arrive)!

6 I ..... (dream) about the aliens when I ..... (wake) up.

## will: decisions and going to: plans

7 Complete the emails with *will* or *going to* and the verbs.

Hi Sue,

Can you come to my house this afternoon?

I <sup>1</sup> ..... (finish) my project this weekend but I need some help. The teacher

<sup>2</sup> ..... (look) at the projects on

Monday! After we finish the project, I

<sup>3</sup> ..... (show) you my new computer.

Jess

Hi Jess,

I <sup>4</sup> ..... (help) you with the project, but I can't come this afternoon. My grandpa

<sup>5</sup> ..... (visit) us today. I

<sup>6</sup> ..... (try) to come to your house

tomorrow. He <sup>7</sup> ..... stay for a few

days, but I <sup>8</sup> ..... (tell) Mum and Dad it's really important.

Sue

## will and going to: predictions

8 Complete the sentences. Use the correct form of *will* or *going to*.



1 Look at that man. He / fall!

2 I want to have guitar lessons. Maybe / I / be / a pop singer one day

3 She's 50 metres behind the other runners. She / not win / the race

4 Come to the party with us. It / be / great fun

5 Look at the blue sky. The weather / be / nice today

## Portfolio

OK \* good \*\* very good \*\*\*

I know ...

the past continuous tense

\*\*\*

*will* and *going to*

\*\*\*

I can talk about ...

things I was doing in the past

\*\*\*

my plans

\*\*\*

my ideas about the future

\*\*\*

# 5 Outdoor activities

## Vocabulary

### Outdoor activities

1 \* Write the outdoor activities.

- |                 |        |
|-----------------|--------|
| 1 kstebaodrangi | S..... |
| 2 gvican        | C..... |
| 3 rnsoklilegn   | S..... |
| 4 swfrndiugni   | W..... |
| 5 rglapinadgi   | P..... |
| 6 lcyncgi       | C..... |

2 \* Look at the pictures. Write the outdoor activities.



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

3 \*\* Complete the text with the words from exercise 1.

## Welcome to our hotel!

Have a great time on the beautiful Caribbean island of Jamaica and try some of these

★ exciting activities! ★

Visit the special skateboarding park opposite the hotel. Come along and have some fun.

Do a <sup>1</sup> ..... course on the beach. It's easy to do, and great fun. Learn to stand on

★ the board in this exciting two-day course. ★

Go <sup>2</sup> .....! Visit the local caves and swim in an underground river. You must bring a torch.

Go <sup>3</sup> ..... in the sea. You can see hundreds of different types of fish!

How about <sup>4</sup> ..... in the Blue Mountains? You'll fly over fields of banana

★ trees and arrive on the beach. ★

Why not ride a bike around our beautiful island? You can go

★ <sup>5</sup> ..... all over Jamaica. ★

### Vocabulary extra

4 \* Circle the correct word to complete the sentences.

- Don't .... the camera. It's very expensive.  
a leave b drop
- Why did you call me a ....? I'm not stupid!  
a clever b fool
- I'm the leader. These people listen to my ....  
a orders b books
- It's easy to ride. Just .... me.  
a rescue b follow
- Don't .... about the exams. You'll be OK.  
a worry b laugh
- Are you .... doing your homework? It's ten o'clock.  
a fast b still
- Why are you sitting ....? Come and talk.  
a alone b another

# Grammar

## Present perfect

1 \* Look at the table and complete the sentences.



Marlin Reef Hotel, Jamaica			
Which activities have you done this week?			
	Anya	Tom	Leo
sailing lessons	✓	✓	✗
volleyball	✗	✓	✗
windsurfing lessons	✓	✓	✓
cooking lessons	✗	✗	✗

- 1 Anya and Tom ..... (sail) a boat.
- 2 Tom ..... (play) volleyball on the beach.
- 3 Leo and Anya ..... (try) volleyball.
- 4 All the kids ..... (have) windsurfing lessons.
- 5 The kids ..... (learn) to cook Jamaican food.

2 \*\* Write sentences about what has or hasn't changed in Billy's life.



change / his glasses  
 He hasn't changed his glasses.

- 1 buy / a computer
- 2 leave / school
- 3 fly / to America
- 4 tidy / his room
- 5 learn / play the guitar

## Present perfect with ever and never

3 \*\* Complete the dialogues. Use the present perfect with ever and never.



- Lola It isn't fair. I <sup>1</sup> ..... (not win) a school prize.
- Mike Yes, but you <sup>2</sup> ..... (not do) your homework on time!
- Carlos <sup>3</sup> ..... (you / visit) Britain?
- Maria Yes, we have. We've been to London.
- Carlos You're lucky. I <sup>4</sup> ..... (not go) there.
- Beth <sup>5</sup> ..... (you / try) windsurfing?
- Robbie No, I <sup>6</sup> ..... (not do) it, but I want to.

4 \*\*\* Write questions from the notes and answer them.



Olympic cyclists and gold medal winners Helen and Laura Lowe are cycling across Australia to collect money for children with disabilities. They started in Darwin, in northern Australia, two weeks ago and they will arrive in Sydney in five weeks.

And what will they do after the trip? 'It will be our first visit to Sydney,' says Laura, 'so we're going to visit a lot of tourist places, and then Helen's going to try a new sport – scuba diving!'

- Helen and Laura / ever / visit / Sydney?  
 Have Helen and Laura ever visited Sydney?  
 No, they haven't.
- 1 Helen and Laura / finish / their trip?
  - 2 They / ever / be / in the Olympic Games?
  - 3 They / ever / win a medal?
  - 4 They / leave / Darwin?
  - 5 Helen / ever / try / scuba diving?

# Vocabulary

## -ed and -ing adjectives

1 \* Circle the correct words.

**Eastham School Book Club**

Last week, we read *Return of the Prince*, by John Harrowman. Here's what we thought of it.

'It was an <sup>1</sup> *amazed / amazing* book, but I was quite <sup>2</sup> *frightened / frightening* when I read it!' Mark

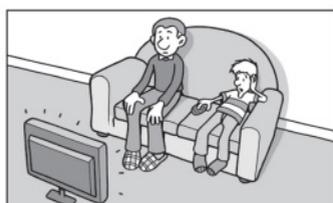
'I thought it was a <sup>3</sup> *boring / bored* story. I didn't finish the book.' Birgit

'A relaxing book after a <sup>4</sup> *tired / tiring* day at school. Great!' Judith

'A really <sup>5</sup> *interesting / interested* story. I loved it and I was very <sup>6</sup> *surprising / surprised* at the end of the story.' Sean

'I thought the book was really <sup>7</sup> *exciting / excited*, but I felt a bit <sup>8</sup> *disappointed / disappointing* at the end because the Prince disappeared.' Jess

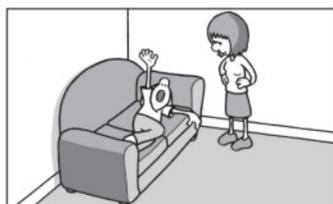
2 \*\* Complete the sentences with words from exercise 1.



1 This is a ..... programme. Can we change the TV channel?



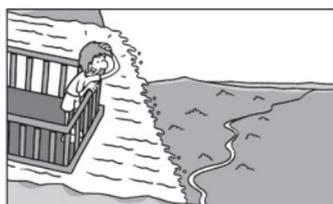
2 She's ..... because she didn't win a medal.



3 Go to bed, Lucy. You're really .....



4 This place is really .....



5 Jo was ..... when she saw the waterfall for the first time. It was really big!

## Vocabulary extra

3 \* Match the parts of the sentences.

- |   |   |       |
|---|---|-------|
| 1 | Can I have a spoon? I can't                 | ..... |
| 2 | I think the dog likes you. Come on,         | ..... |
| 3 | I really like our new teacher. Our previous | ..... |
| 4 | Can you spell your name                     | ..... |
| 5 | Jack's very patient. He                     | ..... |
| 6 | I hope Dad brings us some nice presents     | ..... |
| 7 | The play was really boring, and             | ..... |
| 8 | Don't take your coat off,                   | ..... |
- 
- |   |   |
|---|---|
| a | Jake fell asleep in the theatre.          |
| b | waited for me for two hours.              |
| c | keep it on. It's cold in here.            |
| d | pat it on the head.                       |
| e | backwards, starting with the last letter? |
| f | eat this with my hands.                   |
| g | teacher was bad-tempered.                 |
| h | when he returns from his trip.            |

4 \*\* Complete the text with these words.

spoon previous skated kept set backwards paraglider break

### Crazy record breakers!

Some people do crazy things to ..... **break** ..... a world record! Here are some of our favourite stories.

It's difficult to ski in the wrong direction, but Mick Thompson has set a record for skiing <sup>1</sup> .....! He was ten minutes faster than the <sup>2</sup> ..... world record for backwards skiing!

Jason Barnes has <sup>3</sup> ..... a new world record for drinking soup. The 22-year-old student from Wales drank 4.8 litres of soup in 30 minutes. How did he do it? 'I used a large <sup>4</sup> ....., ' he said.

Peter Jones is a <sup>5</sup> ..... He jumped off a mountain on his 88th birthday. But it isn't his only crazy record. When he was 25, he <sup>6</sup> ..... 368 kilometres from New York to Washington DC on the world's biggest skateboard. And in 1989, he <sup>7</sup> ..... a baseball hat on his head for 225 days!



# Grammar

## Present perfect with *just*, *yet* and *already*

### 1 \* Circle the correct words.

Next month, Ruth Carpenter is going to spend ten days exploring Mammoth Cave – it's the longest cave in the world. She hasn't visited the cave <sup>1</sup> *already* / *yet*, because it's in America, but she's <sup>2</sup> *just* / *yet* bought her plane ticket and she's really excited about the trip. Other people have <sup>3</sup> *already* / *just* explored this amazing 563-kilometre cave, but Ruth is special. She's 75 years old!



'I've <sup>4</sup> *just* / *already* done a lot of exciting things in my life,' she told reporters at her home in Cardiff yesterday, 'but I haven't done anything like this <sup>5</sup> *yet* / *already*.' Ruth has <sup>6</sup> *yet* / *just* finished her training, but she hasn't told her family <sup>7</sup> *just* / *yet*!

'They won't be happy when I tell them,' she said. 'But I've <sup>8</sup> *already* / *just* decided to do it, and they can't stop me.'

Good luck to you Ruth.

### 2 \*\* Complete the sentences with the present perfect form of the verbs and *just*, *already* or *yet*.



Alexander wants to set a new world record. He ~~'s already kept~~ ..... (keep) that stupid costume on for twenty hours!

- 1 Oh no! I ..... (break) Dad's favourite CD.
- 2 Tom started climbing two years ago, and he ..... (climb) a lot of big mountains.
- 3 ..... (you / talk) to our teacher about the school caving trip .....
- 4 I don't want to watch this old film. I ..... (see) it twice.
- 5 I can't go out. I ..... (not finish) my homework .....

### 3 \*\*\* Look at the pictures and write sentences. Use *just*, *already* or *yet*.



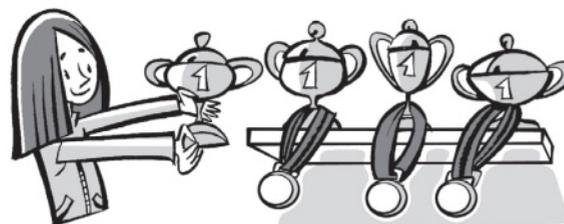
1 Rob / drop / Mum's computer

.....



2 They / not finish / the test

.....



3 Ellen / win / a lot of prizes

.....



4 The man / jump / from a plane

.....



5 They / not reach / the top

.....



6 He / read / those books

.....

## Model text

1 Read the text and choose the correct answer.

Exchange International students ...

- a visit a lot of tourist sites all over the world.
- b live with and help people in other countries.

Would you like to learn all about another country and make a lot of new friends? *Exchange International* sends young people all over the world. Live with local families for one month and work on charity projects to help local people.

Interested? Email us and tell us why you want to join *Exchange International*.

Dear *Exchange International*,

I'm Sergio Esposito. I'm thirteen years old and I'm from Italy. I'd love to join *Exchange International* and learn all about another country.

My family has lived in Genoa since 2009. We've visited France a few times on holiday, but I've never travelled without my parents, and I've never lived in another country.

I've studied English for three years, and I'm very good at it. I'm also really interested in computers, and I'm a very friendly person, so I think I would be a good exchange student.

I've been interested in other countries for years. My grandpa has travelled all around the world, and I love looking at his photos.

I really want to travel and meet people from all over the world. Please choose me for an *Exchange International* charity programme.



**Look!**

charity      helping people

2 Read the text again and answer the questions.

- 1 Who do *Exchange International* students live with?  
.....
- 2 How long do they stay in the country?  
.....
- 3 Where is Sergio from?  
.....
- 4 Has he ever visited another country?  
.....
- 5 Has he ever travelled without his parents?  
.....
- 6 What is he good at?  
.....

## Grammar

Present perfect with *for*, *since* and *How long ...?*

3 Complete the interview with *for*, *since* and *How long ...?*

- Reporter 1..... have you been in Ghana with *Exchange International*?
- Holly I've been here 2..... about three weeks.
- Reporter And 3..... have you known your new friend Khatija?
- Holly I've known her 4..... I came to this village. That was two weeks ago.
- Reporter Are you enjoying your trip?
- Holly Yes, I am. I've wanted to travel 5..... ages, and I've made a lot of friends 6..... I arrived.

## Writing

Checking: grammar, spelling and punctuation

4 Read the text. Circle two spelling, two grammar and two punctuation mistakes and correct them below.



I've be in Mozambique since three weeks now. I'm a student with *Exchange International*. and we're helping to bild a new school for people with disabilities. I've meet some grate people! *Exchange International* is amazing?' (Eleni, 12).

- ..... been .....
- |         |         |
|---------|---------|
| 1 ..... | 2 ..... |
| 3 ..... | 4 ..... |
| 5 ..... | 6 ..... |

5 You want to join *Exchange International*. Write notes.

- Have you ever been to another country?
- How long have you studied English?
- What are your hobbies and interests?
- Why do you want to join *Exchange International*?

6 Write an email to *Exchange International*. Use the model text, your notes from exercise 5 and the writing guide to help you.

**Writing guide**

I've lived ... since / for ...

I've never ... / only ... once.

I'm very interested in ...

I've studied English for / since ...

Please choose me for ...

# Round up

## Vocabulary

### Outdoor activities

1 Read the sentences and write the activities.

I ride my bike to school every day.

1 .....

It's like flying really. You run and the parachute takes you up into the air.

2 .....

It's very dark, you must take a torch.

3 .....

It's a bit like sailing, but I think it's more difficult because you stand up all the time.

4 .....

I love doing this. I put my head under the water and watch all the fish.

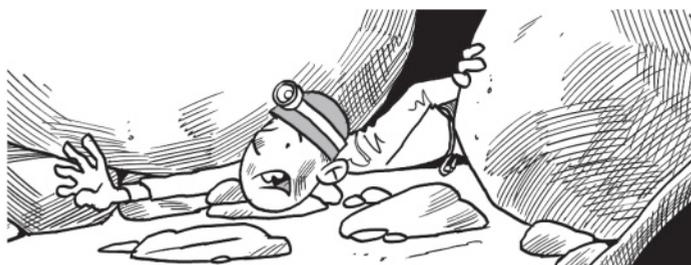
5 .....

You can go really fast on this, but you mustn't go fast in the street.

6 .....

### -ed and -ing adjectives

2 Tick (✓) the correct sentences and rewrite the incorrect sentences.



1 I went caving two years ago. It was really frightened. ....

2 This is a really amazed book. Have you read it? .....

3 I'm bored! Let's go for a walk. ....

4 Are you interesting in animals? .....

5 I'm really excited. I'm going on holiday next week! .....

6 I was disappointing when we didn't win the match. ....

## Grammar

### Present perfect with *just*, *yet* and *already*

3 Complete the sentences with these verbs and *just*, *yet* and *already*.

come to school start finish it  
have lunch see her

1 'Are we late for the film?'  
'Yes, it .....' (already)

2 'I like your painting.'  
'Thanks. I .....' (just)

3 'Where's Nicky?'  
'She isn't here. She  
.....' (yet)

4 'Do you want some pizza?'  
'No, thanks. We .....' (already)

5 'Have you asked the teacher about the exam?'  
'No, I .....' (yet)

### Present perfect with *for*, *since* and *How long ...?*

4 Write questions from the notes with *How long ...?*  
Write answers with *for* or *since*.

1 How long / you / live / here?  
.....  
two years

2 How long / he / study / English?  
.....  
2007

3 How long / they / have / a dog?  
.....  
six months

## Speaking

5 Write the sentences and questions from the notes.

Mark How long / you / be / on holiday here?  
.....  
~~How long have you been on holiday here?~~

Alice We / be / here / for five days  
1 .....

Mark You / visit / the old castle / yet?  
2 .....

Alice Yes / we / already / do / that  
3 .....

Mark You / ever / ride / a horse?  
4 .....

Alice Yes. I / have / a horse / since / I / be five  
years old

5 .....

# 6 Animals

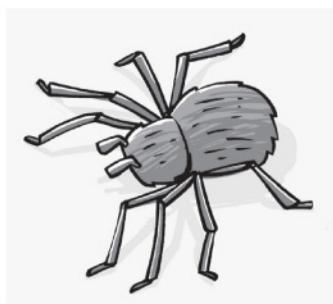
## Vocabulary

### Story

1 \* Look at the pictures and complete the words.



1 w.....



2 s.....



3 f.....



4 r.....



5 f.....

2 \*\* Complete the sentences with these words.

shout touch choose over get around



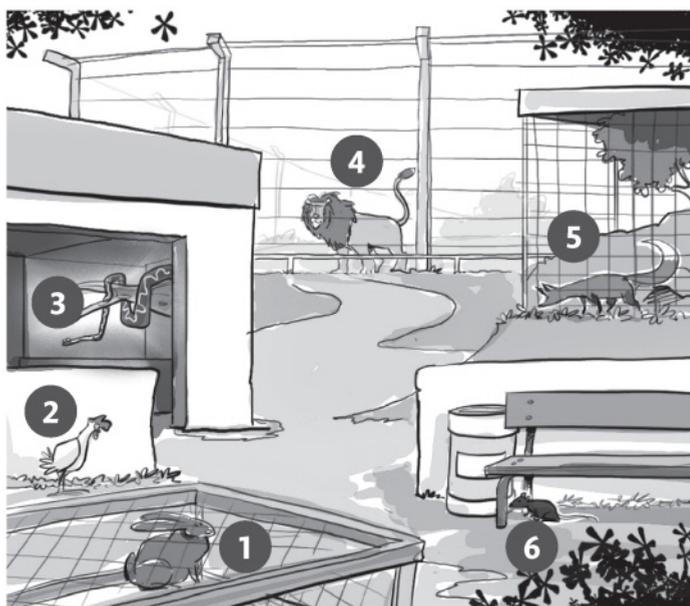
- 1 I've dropped my keys and now I can't ..... to them.
- 2 Don't .....! I can hear you.
- 3 This place is cool. Let's look .....
- 4 Don't ..... the cooker. It's really hot.
- 5 Look! I think that's Brad Pitt ..... there!
- 6 Which film do you want to watch? You .....

### Vocabulary extra

3 \* Circle the odd word out.

- 1 hairy tail eyes legs
- 2 Quick! Oh no! huge Help us!
- 3 hide catch touch over
- 4 field forest rat garden
- 5 fantastic strange wild elephant

4 \*\* Look at the picture and write the animals.



- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

5 \*\* Complete the text with these words.

web touched look shout run forest  
move strange hairy



I had a really ...strange... dream last night. I was walking in a dark <sup>1</sup>..... when I saw a big cave. I went inside because I wanted to <sup>2</sup>..... around the cave. Suddenly, I saw a huge, <sup>3</sup>..... spider! I wanted to <sup>4</sup>..... away but then I <sup>5</sup>..... the spider's <sup>6</sup>..... The spider came towards me - it was horrible, and I started to <sup>7</sup>..... 'Help, I can't <sup>8</sup>.....!' Then I suddenly woke up. It was a really scary dream.

# Grammar

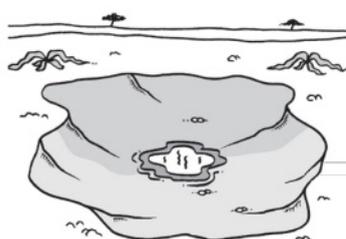
## Present perfect and past simple

### 1 \* Match the parts of the sentences.

- 1 I saw an elephant in a zoo two years ago, but .....
  - 2 Sandra has bought a pet snake. She showed .....
  - 3 Why didn't you tell me tell me about your crazy dog? It's .....
  - 4 I've been interested in animals since I was young. That's why .....
  - 5 Have you seen my pet spider? It was .....
- a I became a wildlife photographer.
  - b in my pocket five minutes ago.
  - c it to me when I visited her house.
  - d just attacked me.
  - e I've never seen a wild elephant.

### 2 \*\* Complete the sentences with the present perfect or past simple forms of these verbs.

have not rain paint find want



1 There's a drought at the moment. It ..... for two months.



2 Toby ..... a huge spider in his bedroom yesterday.



3 Wow! Thanks for the present, Vicky. I ..... a camera for ages.



4 People ..... these pictures a long time ago. They're thousands of years old.



5 I ..... a pet dog for five months. She's great!

### 3 \*\* Complete the text with the past simple or present perfect forms of the verbs.

#### Dolphin watch



The Rainbow is a special ship. It takes tourists to see dolphins around the coast of New Zealand. We

1 ..... (ask) one tourist, 12-year-old Melanie Tanner, about her trip.

Are you enjoying the trip?

Yes, I am. The ship 2 ..... (leave) Auckland six days ago, and I 3 ..... (do) a lot of amazing things since then.

4 ..... (you / see) a lot of dolphins?

Yes, we have. I 5 ..... (not be) in the water with them yet, but I hope we can do that.

Yesterday, five dolphins 6 ..... (swim) after our ship for about two hours. They

7 ..... (jump) out of the water, and it 8 ..... (be) amazing!

9 ..... (you / learn) a lot about dolphins?

Yes, I have. And dolphins are very clever animals so I'm sure they 10 ..... (discover) a few things about us too!

Do you see dolphins every day?

No, not every day. We 11 ..... (not find) any dolphins on Saturday. The ocean is a big place!

### 4 \*\*\* Write questions and answers from the notes. Use the present perfect or past simple.

When / the ship / leave Auckland?  
 When did the ship leave Auckland?  
 It left six days ago.

1 Melanie / take / any photographs?

2 She / see / a lot of dolphins?

3 How many dolphins / swim / after / the ship yesterday?

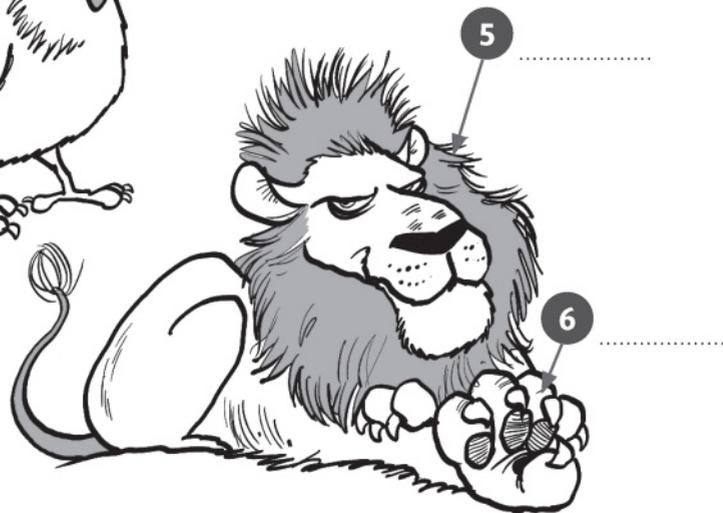
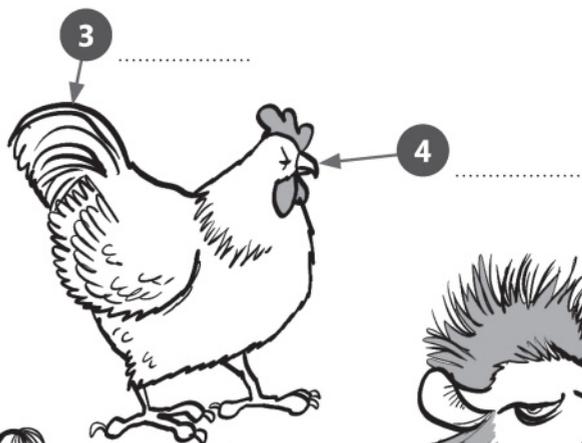
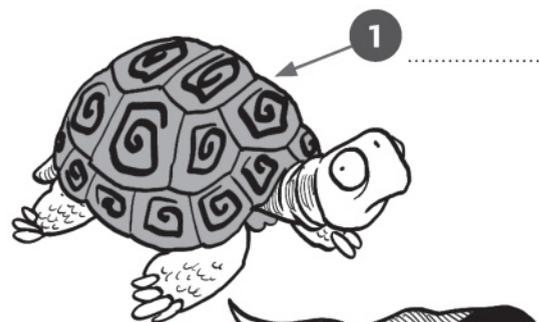
4 She / learn / a lot about dolphins on the trip?

5 They / see / any dolphins on Saturday?

# Vocabulary

## Animal body parts

1 \* Write the parts of the animals.



2 \*\* Match the clues to these words.

rabbit    tortoise    goat    parrot

- 1 I've got red, green and blue feathers. ....
- 2 I haven't got feathers or a shell, but I've got horns. ....
- 3 I haven't got a shell, horns or a beak. ....
- 4 I haven't got fur, feathers or horns. ....

## Vocabulary extra

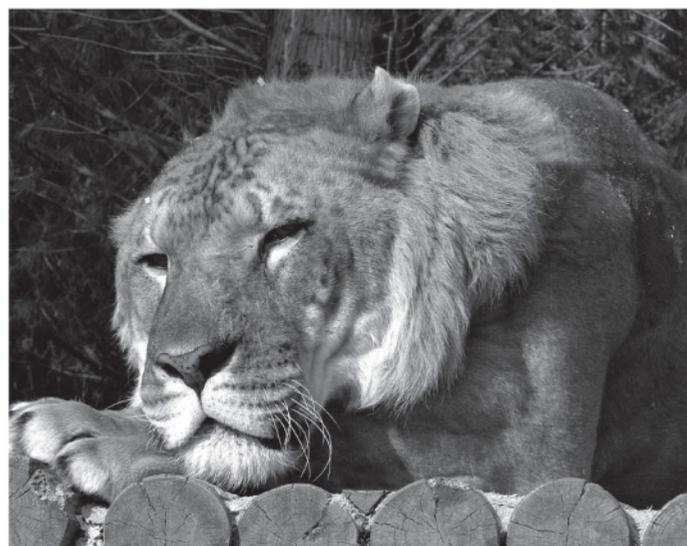
3 \* Put the letters in the correct order to complete the sentences.

- 1 A camel has got a ..... (mpuh) on its back.
- 2 A ..... (amlla) is an animal from South America.
- 3 A ..... (bidryh) animal's mother and father are different types of animal.
- 4 It's difficult to find ..... (arer) animals.
- 5 Zebras and tigers have got ..... (psitres)
- 6 Dragons are animals in stories, but they don't really ..... (teisx)

4 \*\* Complete the text with these words.

exist    fur    hybrid    stripes    amazing  
claws    rare

### Hercules the cat



Hercules is an **amazing** animal. He's the largest cat in the world, and he's a liger. Ligers are <sup>1</sup>..... animals - their mothers are tigers and their fathers are lions. They don't <sup>2</sup>..... in the wild, but only in special zoos. Ligers are very <sup>3</sup>..... animals - there are only a few of them in the world.

Ligers are larger than tigers or lions. They are also very dangerous because they've got big teeth and very long <sup>4</sup>..... But Hercules has lived with people since he was born so he isn't dangerous. He's got beautiful <sup>5</sup>....., with <sup>6</sup>..... like a tiger. Hercules was born in 2002, he's 400 kilos and he lives in a zoo in Miami.

# Grammar

## Quantifiers

1 \* Complete the dialogues with *a lot*, *a little*, *a few*, *much* or *many*.



**Luke** How <sup>1</sup>..... elephants came this way?  
**Jess** I don't know, but there are <sup>2</sup>..... of footprints.  
**Luke** Maybe the elephants are only <sup>3</sup>..... kilometres away.



**Jess** How <sup>4</sup>..... food have we got?  
**Luke** There aren't <sup>5</sup>..... crisps, but we've got <sup>6</sup>..... cakes - three, in fact. The problem is, we've only got <sup>7</sup>..... water!



**Luke** I've got <sup>8</sup>..... of sand in my boots!  
**Jess** Look! There are <sup>9</sup>..... elephants over there!



**Jess** Quick! We haven't got <sup>10</sup>..... time. Where's the camera?  
**Luke** I didn't bring the camera.

2 \*\* Complete the text with *a little*, *a lot* or *a few*.

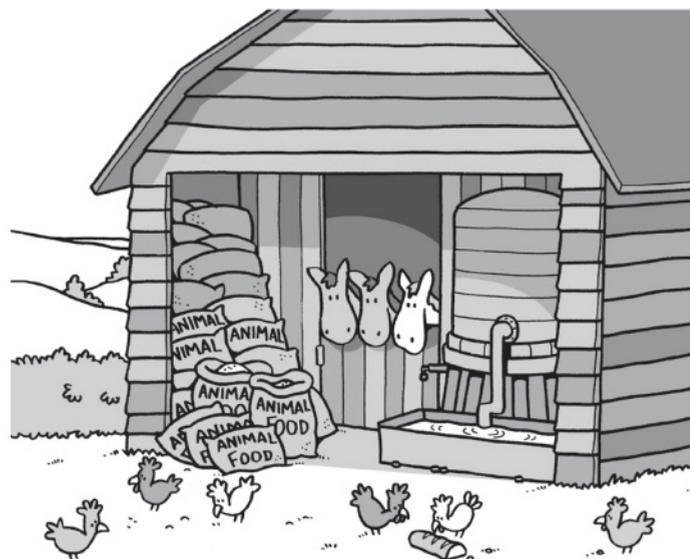
## My world Magazine



**Anjeula Macan lives in a small village in Costa Rica. We talked to her about her life.**

There are <sup>1</sup>..... of trees around my village because we live in the middle of the rainforest. It's a very small village - there are only <sup>2</sup>..... small houses and <sup>3</sup>..... boats for fishing. We've got rice fields around our village so we eat <sup>4</sup>..... of rice. We don't have many farm animals so we only eat <sup>5</sup>..... meat. <sup>6</sup>..... of amazing animals live in the forest. You can hear them all the time, but it's very difficult to see them. I sometimes see <sup>7</sup>..... monkeys or birds in the trees, but they're very good at hiding!

3 \*\*\* Look at the picture and write questions with *How much ...?* and *How many ...?* Then write answers with *a little*, *a lot* or *a few*.



animal food  
 How much animal food is there?  
 There is a lot of animal food.

- 1 chickens  
.....  
.....
- 2 horses  
.....  
.....
- 3 water  
.....  
.....
- 4 bread  
.....  
.....

## Model text

### 1 Read the text and answer the questions.

- Where does Jessica sleep now?  
.....
- How much coffee does she drink?  
.....

### A very dangerous pet!

It's easy to look after a pet dog or a few goldfish. But what about having a pet hippo?



Jessica the hippo

Tonie and Shirley Joubert have looked after Jessica the hippo since she was a small baby. Now she weighs 1,000 kilos. That's the same as a small car!

Hippos live in rivers all over Africa. They're usually very dangerous animals because they've got huge mouths, and their teeth are 50 cm long. But Jessica isn't dangerous – she has become a family pet. She loves playing with the family's seven pet dogs.

Jessica often comes into the house, and she enjoys lying in the living room, but she's broken a lot of things in their house! Jessica used to sleep on a bed inside the house, but now she's very big so she sleeps outside.

It isn't easy to look after Jessica because she eats a lot of food! In the wild, hippos eat grass and river plants, but Jessica's favourite food is sweet potatoes, and she eats a lot of them. She also loves coffee – she drinks four litres of coffee every day!

Tonie and Shirley love Jessica, but she's very difficult to look after!

#### Look!

<i>hippo</i>	these large and dangerous animals live in rivers in Africa and eat plants
<i>look after</i>	give food and a home to a pet
<i>weigh</i>	see how many kilos you are
<i>grass</i>	this is green and it's in a garden
<i>sweet potatoes</i>	a kind of potato

### 2 Read the text again and complete the notes.

Jessica the hippo is very heavy. She's <sup>1</sup>..... kilos.  
 Hippos' teeth are <sup>2</sup>..... cm long.  
 Hippos live in <sup>3</sup>..... all over <sup>4</sup>.....  
 Jessica has broken a lot of <sup>5</sup>.....  
 Hippos usually eat river <sup>6</sup>....., but Jessica likes sweet <sup>7</sup>.....

## Writing

### because and so

### 3 Match the parts of the sentences and write because or so.

- I think tigers are beautiful .....
  - Gorillas are endangered animals .....
  - I wanted to see a baby elephant .....
  - We don't have a pet dog .....
  - Pandas only eat bamboo .....
  - You can't see wild koalas in Britain .....
- a ..... my dad doesn't like them.  
 b ..... our zoo buys a lot of it for them.  
 c ..... they've got fantastic fur.  
 d ..... they only live in Australia.  
 e ..... I went to the zoo.  
 f ..... people are trying to save them.

### 4 Choose an unusual pet and write about it. Use one of the factfiles, the model text and the writing guide to help you.

#### North American black bear

Appearance: black fur, big claws and teeth

Habitat: forests in Canada and North America

Diet in the wild: fruit, fish, insects and small animals

Diet in a zoo: meat, fish and fruit

Interesting facts:

Sleeps a lot in the winter.

Can run at 48 kilometres per hour!



#### Green iguana

Appearance: green, brown and black, with big claws and a long tail

Habitat: rainforests in

Central and South America and the Caribbean

Diet in the wild: plants in the forest

Diet in a zoo: fruit and vegetables

Interesting facts:

Some 'green' iguanas can be red or blue!

You must keep green iguanas in hot places.



#### Writing guide

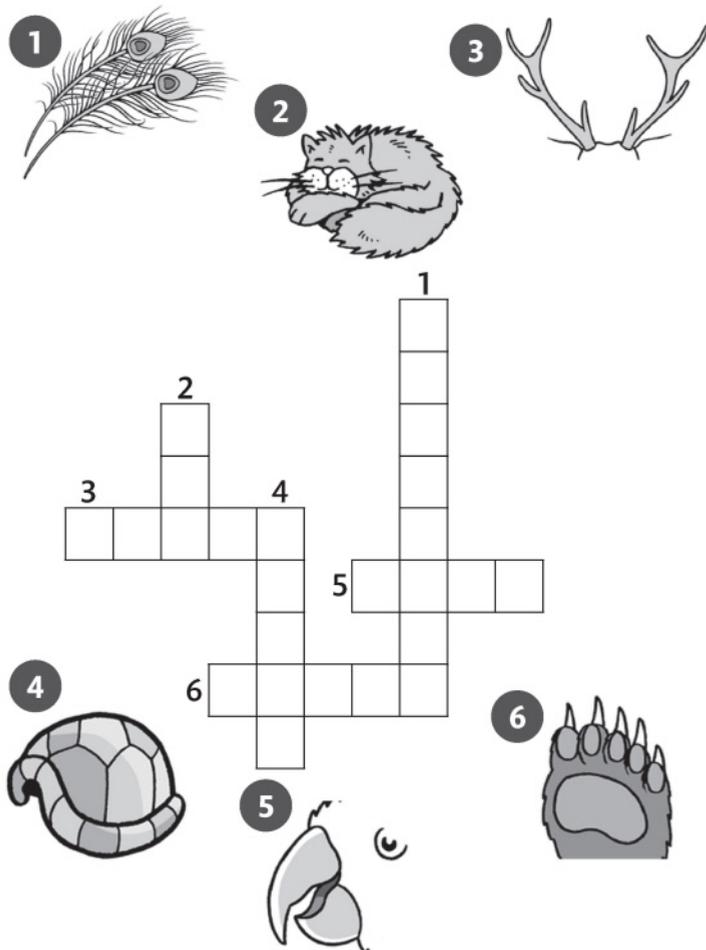
We've had our pet ... for ... years.  
 It's got ... and ...  
 Normally ... live in ...  
 It's very ... so we ...  
 It ... sleeps inside / outside because ...  
 Its favourite place is our ... room / garden.  
 It eats ... / doesn't like ... / loves ...  
 We love it because ...

# Round up

## Vocabulary

### Animal body parts

1 Look at the pictures and complete the puzzle.



## Quantifiers

3 Complete the sentences with *How much ...?*, *How many ...?*, *a little*, *a lot* or *a few*.

- 1 ..... dogs has Matt got?
- 2 ..... money have you got in your pocket?
- 3 I'm not very hungry, but can I have ..... bread and some cake?
- 4 There are only ..... people on the beach today because it's Monday morning.
- 5 We've got ..... of food in the fridge. Let's cook dinner.
- 6 ..... of fantastic animals live in the rainforest.

## Speaking

4 Complete the dialogue with these phrases.

seen it before I ran away eating your plants  
huge, black eyes and big teeth  
very dark outside seen a horrible monster



- Lucy What's the matter, Joe?  
 Joe I've just <sup>1</sup> .....  
 Lucy Really? Where was it?  
 Joe In your garden. It was <sup>2</sup> .....  
 Lucy What did it look like?  
 Joe It had <sup>3</sup> .....  
 Lucy Did it have black fur?  
 Joe I don't know because it was <sup>4</sup> .....  
 Lucy What did you do?  
 Joe I was really scared so <sup>5</sup> .....  
 Lucy Yes, all my friends are frightened when they see it for the first time.  
 Joe What! Have you <sup>6</sup> .....?  
 Lucy Yes. That's Claude. He's our pet gorilla.

## Grammar

### Present perfect and past simple

2 Complete the email with the present perfect or past simple form of the verbs.

Hi Lee,

Sorry I <sup>1</sup> ..... (not email) you for two weeks, but I'm staying in Kenya with my penfriend Kinguru.

I love animals, and I <sup>2</sup> ..... (seen) some fantastic animals since I arrived. Yesterday I <sup>3</sup> ..... (take) a photo of a family of monkeys. They <sup>4</sup> ..... (walk) across the road in front of our car! You can look at the photos - I <sup>5</sup> ..... (already / put) them on my website. I <sup>6</sup> ..... (meet) a lot of Kinguru's friends, and they're great. They <sup>7</sup> ..... (give) me a present for my birthday last week! See you at school next month.

Kelly

# Revision • Units 5-6

## Before you start

Look at Units 5-6 of the Student's Book and find these things.

- Outdoor activities are on page .....
- ed and -ing adjectives are on page .....
- Quantifiers are on page .....
- Animal body parts are on page .....

## Vocabulary

### Outdoor activities

1 Look at the picture and write the outdoor activities.



- 1 ..... 2 ..... 3 .....  
 4 ..... 5 ..... 6 .....

### -ed and -ing adjectives

2 Circle the correct words.

- 1 Thanks for my present, Dad. It's *amazed* / *amazing*!
- 2 I'm *boring* / *bored* of this book. I don't think I'll finish it.
- 3 Mary was really *disappointing* / *disappointed* when she didn't get good marks in the test.
- 4 I'm really *tiring* / *tired*. I didn't sleep last night.
- 5 This cave is really dark and *frightened* / *frightening*!
- 6 Did you watch that programme about dinosaurs? It was really *interested* / *interesting*.
- 7 Lily was really *surprised* / *surprising* when she came home. She didn't know they were planning a party for her.
- 8 Dad's going to take us to the zoo next weekend. We're really *exciting* / *excited*.

### Animal body parts

3 Look at the picture and write the animal body parts.



- 1 keba ..... 2 snroh .....  
 3 lelsh ..... 4 walcs .....  
 5 tsheafre ..... 6 rfu .....

### Vocabulary extra

4 Circle the odd word out.

- 1 fool stupid orders clever
- 2 patting skiing skateboarding champion
- 3 crazy backwards incredible amazing
- 4 rope hide web forest
- 5 hump tail fur wild
- 6 horrible rare strange hybrid

# Grammar

## Present perfect with *ever* and *never*

5 Complete the dialogues with *ever* and *never* and the correct form of the verbs.



**Cathy** *Have you ever been* (you / be) on an activity holiday before?  
**Mike** No, I <sup>1</sup> ..... (not have) a holiday like this.  
**Cathy** <sup>2</sup> ..... (you / try) caving?  
**Mike** No, I <sup>3</sup> ..... (not do) it.  
**Cathy** It's great fun. <sup>4</sup> ..... (you / climb)?  
**Mike** Yes, I have. I enjoyed it.  
<sup>5</sup> ..... (you / feel) scared?  
**Cathy** No, I haven't. I <sup>6</sup> ..... (not be) scared of snakes.  
**Mike** Are there snakes in there?  
**Cathy** Yes, there are a lot. But don't worry. I <sup>7</sup> ..... (not see) a poisonous snake.  
**Mike** Poisonous snakes! Can I wait here?

## Present perfect with *just*, *yet* and *already*

6 Circle the correct words.



We've <sup>1</sup> *just / yet* arrived at the zoo. We haven't bought our tickets <sup>2</sup> *already / yet*.



Sally hasn't painted all of her room <sup>3</sup> *just / yet*, but she's <sup>4</sup> *already / yet* finished two walls.



Mum has <sup>5</sup> *yet / just* cooked dinner, but we haven't eaten it <sup>6</sup> *already / yet*.



The film has <sup>7</sup> *already / yet* started, but Tom has <sup>8</sup> *already / just* arrived at the cinema.

## Present perfect and past simple

7 Complete the dialogues. Use the correct present perfect or past simple form of the verbs.

**Jim** <sup>1</sup> ..... (you / tell) Nick about the party yet?  
**Allie** Yes, I <sup>2</sup> ..... (phone) him yesterday.  
**Mica** Jake <sup>3</sup> ..... (not come) to school on Friday. Where is he?  
**Ollie** He's on holiday. His parents <sup>4</sup> ..... (take) him to Africa.  
**James** <sup>5</sup> ..... (you / ever see) the film *Snakes on a Plane*?  
**Toby** Yes, I have. I <sup>6</sup> ..... (watch) it on TV last year. It's really scary.  
**Tracey** <sup>7</sup> ..... (the teacher / like) your school project?  
**Claire** I <sup>8</sup> ..... (not give) it to her yet.

## Quantifiers

8 Circle the correct words.

### Factfile: Kalahari National Park

The Kalahari is a desert, so it's hot and there's <sup>1</sup> *a little / a lot* of sand!

There are <sup>2</sup> *a few / a little* trees in the Kalahari Desert, but there are <sup>3</sup> *a little / a lot* of small desert animals, and <sup>4</sup> *a few / a little* really big animals too, like desert lions and desert elephants.

There are <sup>5</sup> *a few / a lot* of fantastic things to see in the Kalahari Desert. It's a great place for a holiday.



## Portfolio

OK \* good \*\* very good \*\*\*

### I know ...

the present perfect tense      \*\*\*  
 quantifiers                      \*\*

### I can talk about ...

things I have done              \*\*\*  
 outdoor activities              \*\*  
 animals                              \*\*\*

# 7 Music

## Vocabulary

### Musical instruments

1 \* Look at the picture. What instruments are the musicians playing? Write the words.



- |         |         |         |
|---------|---------|---------|
| 1 ..... | 2 ..... | 3 ..... |
| 4 ..... | 5 ..... | 6 ..... |

2 \*\* Read the sentences and write the instruments from exercise 1.

I'm standing up, but I'm not next to the piano or in front of the harp. What am I playing?

1 .....

I'm standing up and I'm playing two things. What instrument have I got?

2 .....

I'm standing up, and I'm using my mouth to play this instrument. What is it?

3 .....

I'm sitting down, and the person next to me is playing a violin. What instrument am I playing?

4 .....

I'm holding two things, but I'm not sitting down. What is my instrument?

5 .....

I'm sitting down, but I'm not playing the biggest instrument and I'm not hitting it. What is it?

6 .....

### Vocabulary extra

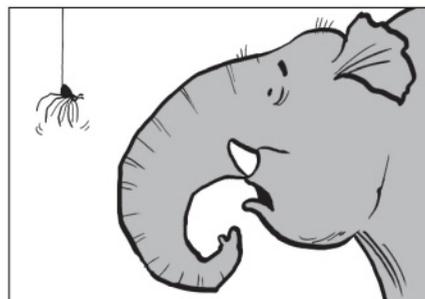
3 \* Match the parts of the sentences.

- |   |       |
|---|-------|
| 1 She's got a beautiful necklace          | ..... |
| 2 It's great to see you. Welcome          | ..... |
| 3 I think she's a great singer. She's got | ..... |
| 4 I was terrified when                    | ..... |
| 5 Tom was scared of the dog so            | ..... |
| a a beautiful voice.                      |       |
| b to our house.                           |       |
| c he ran away.                            |       |
| d around her neck.                        |       |
| e I saw that big spider.                  |       |

4 \*\* Complete the words in the sentences.



1 We can't go back now. It's t.....  
l.....!



2 It's t.....  
of spiders.



3 Molly played the guitar in the school c.....



4 Do you like my new n.....?



5 Have you seen my chocolates? They've d.....

# Grammar

## Question tags

### 1 \* Match the sentences with the question tags.

- 1 He's in a band, .....
  - 2 You'll come to the school concert, .....
  - 3 You can play the guitar, .....
  - 4 She won't lose my MP3 player, .....
  - 5 That film was great, .....
  - 6 You haven't got Leona Lewis' new CD, .....
  - 7 Mrs Johnson played a song in your lesson, .....
- a will she?
  - b have you?
  - c isn't he?
  - d didn't she?
  - e wasn't it?
  - f can't you?
  - g won't you?

### 2 \*\* Complete the dialogue with question tags.



**Adam** Hi Chloe! I can't wait for the concert tomorrow.

**Chloe** Me too. It starts at six, <sup>1</sup>.....?

**Adam** I think so. Peter has got the tickets, <sup>2</sup>.....?

**Chloe** Yes, he has.

**Adam** They weren't expensive <sup>3</sup>.....?

**Chloe** £6.50.

**Adam** That's cheap. We're sitting near the front, <sup>4</sup>.....?

**Chloe** Yes, it will be great, <sup>5</sup>.....?

**Adam** We can bring some food, <sup>6</sup>.....?

**Chloe** I don't know. But they've got a website, <sup>7</sup>.....?

**Adam** Good idea. I'll check the website. Mr Wilson is going to take us in the school bus, <sup>8</sup>.....?

**Chloe** Yes, he is.

**Adam** Cool. You'll dance with me at the concert, <sup>9</sup>.....?

**Chloe** Hmm ... maybe.

### 3 \*\* Tick (✓) the correct sentences and rewrite the incorrect sentences.

- 1 You can play the violin, can you? .....
- 2 You won't be late tomorrow, will you? .....
- 3 We're going to the cinema tonight, are we? .....
- 4 She sings really well, doesn't she? .....
- 5 You don't like rock music, don't you? .....
- 6 You haven't got my MP3 player, have you? .....

### 4 \*\*\* Write the questions from the notes. Use question tags.

**Pop World magazine talks to Angie Straw, lead singer in Ten Monkeys.**



**Reporter** You / arrive / in London / a few days ago?  
 You arrived in London a few days ago, didn't you?

**Angie** Yes, we've been here since last week.

**Reporter** You / make / a CD at the moment?  
<sup>1</sup> .....

**Angie** Yes. We're making it here in London.

**Reporter** You / often / play / concerts in London?  
<sup>2</sup> .....

**Angie** Yes, we do. Maybe we'll come back here in January and do another one.

**Reporter** Great! Bill Dawson / join / your band last month?  
<sup>3</sup> .....

**Angie** Yes, he's from Toronto, like me.

**Reporter** He / have got / a beautiful voice too?  
<sup>4</sup> .....

**Angie** Well ... it's OK.

**Reporter** You / not like / him?  
<sup>5</sup> .....

**Angie** That isn't true. But I'm still the lead singer!

# Vocabulary

## Types of music

1 \* Look at the pictures and write the types of music.



rap.....



1 f.....



2 r.....



3 o.....



4 p.....



5 j.....



6 c.....



7 r.....

2 \*\* Circle the correct words.



- Ladies and gentlemen, the orchestra will begin this *reggae* / *classical* concert with a Mozart concerto.
- I always listen to fast, loud *jazz* / *rock* music when I'm at home.
- I think the best *pop* / *opera* singer is Kylie Minogue. She's fantastic.
- I love dancing to *classical* / *rap*.
- My dad likes *folk* / *pop* music, but I think it's old-fashioned.

## Vocabulary extra

3 \* Circle the odd word out.

- brains bodies styles teeth
- loud old-fashioned soft fans
- cows pleasure dogs cats
- ill hospitals patients dentists
- exercise relax move company

4 \*\* Complete the sentences with words from exercise 3.

- I feel really ..... I can't go to school today.
- A lot of ..... are waiting to see the doctor.
- I've got 300 ..... on my farm.
- My sister is really ..... She likes really old music.
- Hundreds of pop ..... waited for hours to see Kylie before the concert.
- Clever people don't have bigger ....., but they use them more often!
- My dad works for a computer .....
- I don't like rock music because it's very ..... I prefer quiet music.

# Grammar

## Indefinite pronouns: *some, any and every*

1 \* Circle the correct words.

You're listening to Capital City Radio, FM 105.9, and that song was 'I love <sup>1</sup> *anything / somebody* special,' by The Reggae Boys. This is the morning show and I'm here <sup>2</sup> *every / some* Monday with <sup>3</sup> *any / some* fantastic music that <sup>4</sup> *everyone / something* will love!



Do you want us to play <sup>5</sup> *something / everything* special for you? Did you know you can email the show <sup>6</sup> *every / any* time? And now here's a new song by rock band Black November. They've got <sup>7</sup> *some / every* great songs on their new CD. This one is called 'I haven't got <sup>8</sup> *any / some* money, but I've got you.'

2 \*\* Complete the CD cover with these words.

someone Everything any Some anything something every

**Ten Little White Monkeys**  
*Everything* in the world.  
 I think about you <sup>1</sup> ..... day.  
 Can I tell you <sup>2</sup> ..... funny?  
 Is there <sup>3</sup> ..... way to say I'm sorry?  
 I need <sup>4</sup> ..... like you.  
 I'll do <sup>5</sup> ..... for you.  
<sup>6</sup> ..... days I want to cry.

3 \*\* Complete the sentences with indefinite pronouns. Use *-one* for people.



1 Come here Molly - I want to show you .....



2 Can we go shopping, Mum? I haven't got ..... to wear for the party.



3 Hey! Leave ..... pizza for me!



4 Robbie, tidy your room and put ..... in the cupboard!



5 Hello! Is ..... at home?

4 \*\*\* Rewrite the sentences. Replace the words in *italics* with indefinite pronouns.

I've invited *all the people* in my class to the party.  
 I've invited *everyone in my class to the party*.....

- I'd like a *little* milk, please.  
.....
- Excuse me. I'm looking for a *person*.  
.....
- We go to the beach *in the* summer.  
.....
- All the people* danced at my party.  
.....
- Listen. I want to tell you *an important thing*.  
.....

## Model text

**1** Read the text. Which five types of music does Danny mention?

- 1 ..... 2 ..... 3 .....  
4 ..... 5 .....

Hi there! Thanks for your email.

You asked me about music in New York. You can listen to a lot of different kinds



of music here. Rap music started in New York, and the city is also famous for its jazz clubs. There are also huge places for fantastic indoor concerts, like Madison Square Garden. A lot of great singers have played concerts there, like Justin Timberlake, Madonna and Kelly Clarkson.

My favourite place for music is Central Park. It's a beautiful, green park in the middle of the city. Every summer they have fantastic free concerts in Central Park. Bands play there from June to August, and you can listen to all kinds of music, from folk music to rock.

My sister and I love pop music. Her favourite singer is Avril Lavigne, from Canada. Gabriella Cilmi is mine. She's an amazing, new singer from Australia. She's got brown eyes and long, brown hair and she's really pretty. I love her song *Sweet About Me*.

So that's music in my city. Now tell me about yours. What types of music are popular in your town, and who are your favourite stars?

Bye for now

Danny

**2** Read the text again and answer the questions.

- 1 What type of music started in New York?  
.....
- 2 Where did Justin Timberlake and Kelly Clarkson have concerts?  
.....
- 3 When can you see concerts in Central Park?  
.....
- 4 How much do the concerts cost?  
.....
- 5 What type of music do Danny and his sister like?  
.....

## Grammar

### Possessive pronouns

**3** Complete the dialogues with possessive pronouns.

- Teacher** Is this bag <sup>1</sup>....., Helen?  
**Helen** No, Sarah left it in the classroom. I think it's <sup>2</sup>.....
- Rick** Are these your bikes?  
**Jess** No, they aren't <sup>3</sup>..... Toby and Nick were riding them this morning. I think they're <sup>4</sup>.....
- Julia** Matt threw a pen at me, teacher! Look! This pen is <sup>5</sup>.....  
**Matt** It isn't <sup>6</sup>.....! Michelle threw it.

## Writing

### Order of adjectives

**4** Combine the sentences. Put the adjectives into the correct order.

I've got a new Gabriella Cilmi CD. It's fantastic.  
I've got a fantastic new Gabriella Cilmi CD......

- 1 We like to listen to classical music. It's nice and it's quiet too.  
.....
- 2 Dad bought me an MP3 player. It's red and it's really cool.  
.....
- 3 Central Park is beautiful. It's very big.  
.....
- 4 Look at this. It's a small violin. It's beautiful.  
.....
- 5 New York is an American city. It's very exciting.  
.....

**5** Write notes about music in your city.

What types of music are popular in your city?  
Where can you hear them?  
Do you have outdoor concerts in the summer?  
What is your favourite type of music?

**6** Answer Danny's email and tell him about music in your city. Use the model text, your notes from exercise 5 and the writing guide to help you.

### Writing guide

You can listen to ... .  
My city is famous for ... .  
My favourite place for music is ... .  
In the summer ... .  
My favourite ... is ... .

# Round up

## Vocabulary

### Musical instruments

1 Read the code and write the instruments.

A B C D E F G H I J



K L M N O P Q R S



T U V W X Y Z



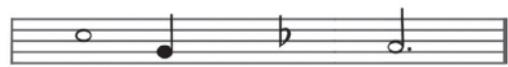

1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

2 Find eight types of music.



## Grammar

### Question tags

3 Complete the dialogues with question tags.

Joe You can't play the guitar, <sup>1</sup>.....?

Lisa No, I can't. But you'll teach me, <sup>2</sup>.....?

Jim You're going to the Busted concert, <sup>3</sup>.....?

Anna What concert?

Jim Oh. You didn't read my email, <sup>4</sup>.....?

Mel You won't tell anyone my secret, <sup>5</sup>.....?

Ian Of course not. We're best friends, <sup>6</sup>.....?

### Indefinite pronouns: *some, any and every*

4 Find and correct the mistakes in the sentences.

1 Sorry, I don't know something about classical music.

.....

2 Every girls in my class think Daniel Radcliffe is really good-looking.

.....

3 Have we got every ice cream in the fridge?

.....

4 Sally told me some really interesting today.

.....

5 Do you play the guitar some day, or just at the weekends?

.....

6 I'm hungry. I think I'll have any pasta.

.....

## Speaking

5 Complete the dialogue with these words.

favourite fan type too crazy prefer

Kath Do you listen to folk music?

Jay No, not really. I <sup>1</sup>..... pop music.

Kath What <sup>2</sup>..... of pop music?

Jay I listen to a lot of different bands, but I'm <sup>3</sup>..... about Rihanna.

Kath She's great. And what's your <sup>4</sup>..... band?

Jay I'm a big <sup>5</sup>..... of the Kaiser Chiefs. They're amazing.

Kath Hey, that's cool. Me <sup>6</sup>.....!

# 8 The environment

## Vocabulary

### Pollution

1 \* Look at the pictures and complete the words.



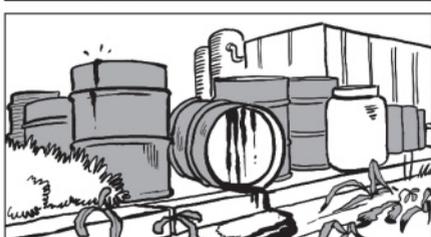
1 g.....



2 n.....



3 o.....



4 c.....



5 s.....



6 r.....

2 \*\* Read the sentences and write words from exercise 1.

- 1 You make this when you play loud music. ....
- 2 People throw a lot of this away. ....
- 3 Cars produce a lot of these, and they are warming the Earth. ....
- 4 You can use these to clean your house. ....
- 5 A fire produces this. ....
- 6 This comes from the ground and it's black. ....

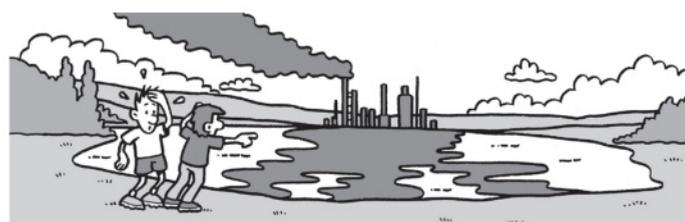
### Vocabulary extra

3 \* Match the parts of the sentences.

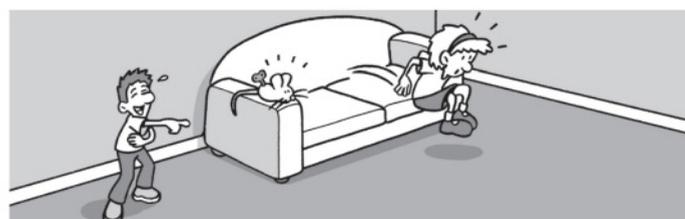
- 1 I apologized to the teacher after .....
  - 2 We mustn't go in there, .....
  - 3 Don't kill it, it's .....
  - 4 I don't understand you, .....
- a only a little spider.  
b what do you mean?  
c it's forbidden.  
d I lost my homework.

4 \*\* Complete the sentences with these words.

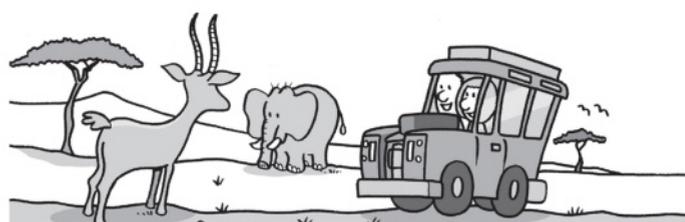
wildlife pollution dirty produce tricked



1 Look at all this .....! It's terrible.



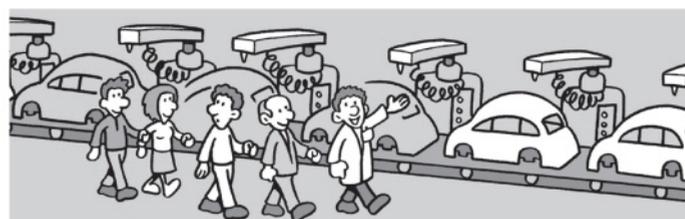
2 Ha! I ..... you. It isn't a real mouse.



3 The best thing about our holiday in Africa was the .....



4 Take your shoes off! They're really .....



5 We ..... a lot of cars here.

# Grammar

## must, mustn't and (don't) have to

1 \* Complete the table with things you *must*, *mustn't* and *don't have to* do.

- shout at my classmates
- go to school on Saturday
- work hard at school
- play computer games in class
- listen to the teacher
- do any homework in the school holidays
- run inside the school
- go to bed early in the holidays
- do all my homework

1 I must ...
work hard at school.....
.....
.....
2 I mustn't ...
.....
.....
.....
3 I don't have to ...
.....
.....
.....

2 \*\* Circle the correct words.

- 1 I .... get up early today - it's Sunday!  
 a mustn't  
 b had to  
 c don't have to
- 2 I didn't go out last night because I .... finish my homework.  
 a had to    b didn't have to    c must
- 3 Sally! You .... be horrible to your little brother!  
 a mustn't    b don't have to    c have to
- 4 I'm sorry children, but we .... do an exam on Monday.  
 a mustn't    b have to    c don't have to
- 5 You .... play loud music. Our parents will be angry.  
 a have to    b had to    c mustn't
- 6 I had a great holiday. I .... do homework all summer.  
 a didn't have to    b had to    c must
- 7 I .... work really hard this year. I've got exams in June.  
 a don't have to    b had to    c must



3 \*\* Complete the dialogue from the notes. Use *have to* / *don't have to* or *had to*.



**Grandpa** Are you going to watch the film?  
**Drew** No, I can't. (I / do / my homework)  
 1 .....

**Grandpa** Hmm. What's your new school like?  
**Drew** It's great. It's really close to home so (we / not get up / early)  
 2 .....

**Grandpa** (What time / you / be / at school?)  
 3 .....

**Drew** At 8.30 a.m.  
**Grandpa** When I was young, (I / leave / home at 6 a.m.)  
 4 .....

**Drew** Why?  
**Grandpa** (I / walk / five kilometres to school)  
 5 .....

**Drew** Wow! That's difficult.  
**Grandpa** Yes, it was. And we wore uniforms to school.  
**Drew** (We / not wear / uniforms)  
 6 .....

**Grandpa** You see. Life is easy for children now.

4 \*\*\* Write sentences with *have to*, *don't have to* or *mustn't* and these phrases.

- get the bus    buy a ticket    be late    revise
- do anything    make a noise

- Shh. The baby is sleeping.
- 1 We .....  
The concert is free.
  - 2 You .....  
I can't walk to school because it's a long way.
  - 3 I .....  
The teacher didn't give us any homework yesterday.
  - 4 We .....  
History exams are really difficult.
  - 5 I always .....  
The film starts at 7 p.m.
  - 6 We .....

# Vocabulary

## Materials

1 \* Look at the pictures and complete the puzzle.

2 \*\* What material can you find in these things? Write words from exercise 1.

- 1 toys and supermarket bags  
.....
- 2 windows and bottles  
.....
- 3 saxophones and spoons  
.....
- 4 expensive belts, shoes and gloves  
.....
- 5 letters and school exercise books  
.....
- 6 tables, chairs and trees  
.....
- 7 boxes for food and toys  
.....

## Vocabulary extra

3 \* Circle the odd word out.

- 1 green dirty clean factories
- 2 plant cut down cans turn off
- 3 chemicals completely gases rubbish
- 4 recycle energy electricity resources
- 5 aluminium paper bin glass

4 \*\* Complete the recycling posters with these words.

turn factories lose plant resources  
bins pollute habits save green  
throw away cut cans

We must stop dirty factories like this. They produce chemicals and <sup>1</sup>..... our beautiful river.

Don't <sup>2</sup>..... your rubbish - recycle it. You can recycle paper, aluminium <sup>3</sup>....., plastic bottles and a lot of other things. So use the recycling <sup>4</sup>..... in your local area and help to <sup>5</sup>..... the world's natural <sup>6</sup>.....

We mustn't <sup>7</sup>..... trees down - the world is losing its forests! Join us for our Save the Forests Day on Saturday 14th April, and <sup>8</sup>..... new trees in the park.

How <sup>9</sup>..... are you? Do you leave the lights on when you go out of a room? We must <sup>10</sup>..... them off. It's time to change our <sup>11</sup>..... . Together we can save the planet, but there's no time to <sup>12</sup>..... !

# Grammar

## may, might and could; should; can

### 1 \* Match the parts of the sentences.

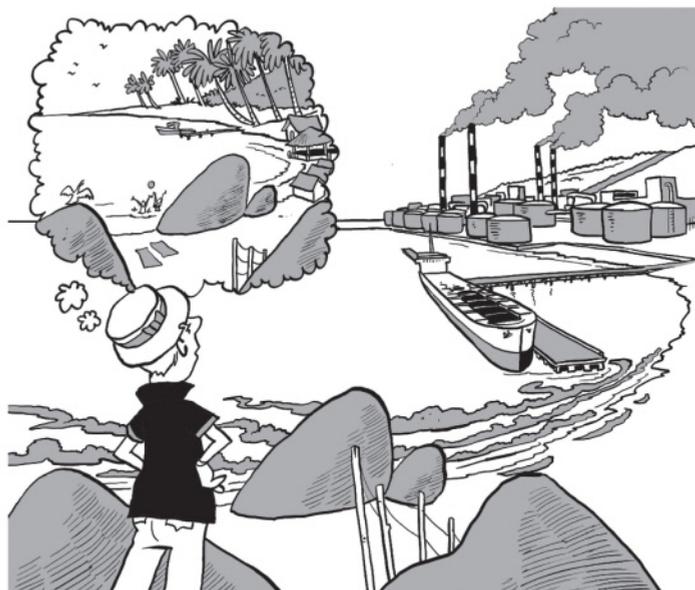
#### Future world

- 1 Scientists think the world's weather .....
- 2 Hotter weather sounds great, but .....
- 3 A lot of cities by the coast may .....
- 4 We aren't very green at the moment, but .....
- 5 We should .....
- 6 We shouldn't .....
- 7 We can't wait and do nothing because .....

- a we've got no time to lose.
- b use a lot of electricity and water.
- c might be much hotter in the future.
- d recycle things and not throw them away.
- e we can change our habits.
- f it could cause a lot of problems for the environment.
- g disappear under the sea one day.

### 2 \*\* Complete the sentences with these words.

might shouldn't may not can should can't  
should might shouldn't may not



- 1 There weren't any factories here when I was young. Now I ..... see a lot of them. And you ..... swim here now. It's polluted.
- 2 The world's weather ..... change, but most scientists think it will.
- 3 Hey! You ..... throw rubbish on the street. You ..... put it in a bin.
- 4 I ..... go to the Environment Club tonight, but I have to finish my homework first.
- 5 We ..... recycle our cardboard. We ..... throw it away.
- 6 There ..... be a drought in the future, but we don't know.
- 7 I ..... finish my homework. I've got a lot to do.

### 3 \*\*\* Complete the emails with the correct form of can, should or might.

Hi Sam! Thanks for telling me about the Green Club. I'm sorry I <sup>1</sup>..... come this week. My aunt is visiting us, but I'm sure I <sup>2</sup>..... come next week. The new club is a great idea, but some people <sup>3</sup>..... know about it - there aren't any adverts for it at school. You <sup>4</sup>..... put posters up. Perhaps we <sup>5</sup>..... have the meetings on Tuesdays. Swimming club is on Tuesdays so a lot of people can't come.

Jamie

Thanks Jamie. You've got a lot of great ideas! Maybe you <sup>6</sup>..... be the club leader. I'm sorry you <sup>7</sup>..... come this week. The Head Teacher <sup>8</sup>..... visit us, but we aren't sure. He <sup>9</sup>..... give us some money to plant trees at school - I hope he does!

Sam

### 4 \*\*\* Look at the pictures and write sentences from the notes. Use the correct form of may, can or should.



1 Tommy / run / really fast

.....

.....



2 You / leave / rubbish in the street

.....

.....



3 I / win / some money

.....

.....



4 I / reach / it

.....

.....



5 You / be / careful

.....

.....

## Model text

1 Read the report and put the paragraphs in the correct order.

### Making our school a greener place

A report by Class 2B



A .....

Finally, students in our school throw away a lot of rubbish, and so do some teachers! We should put paper recycling bins in every room at school. Plastic and metal recycling bins outside the school dining room, for cans and plastic bottles, might be a good idea too.

B .....

In this report, our class looked at ways to make our school greener. We found three important things that we could do.

C .....

In conclusion, we can do a lot of things in our school to help the environment. It might not cost very much, and it could make our school a nicer place.

D .....

Firstly, we should save electricity. The classrooms are empty at lunch time, but the lights are always on. Every class could choose a 'light' student. This student can switch off the lights at the end of the lesson.

E .....

Also, there's a lot of rubbish behind the science classrooms because people in the street sometimes throw things over the wall. The school could build a bigger wall and plant trees and flowers there. We could make a small pond for goldfish and frogs. Biology teachers could use this area for their lessons.

#### Look!

pond a small pool of water

2 Read the text again and answer the questions.

- 1 What could the 'light' student do?  
.....
- 2 Why is there a lot of rubbish behind the science classrooms?  
.....
- 3 What does the report writer want to make there?  
.....
- 4 Who could use that place for lessons?  
.....
- 5 What should the school put in every room?  
.....

## Writing

### Writing introductions and conclusions

3 Read the sentences. Which are introductions and which are conclusions? Write I or C.

- 1 In this report, I'm going to talk about ways we can help to protect the environment. ....
- 2 In conclusion, everyone at the school could help to save electricity. ....
- 3 For my survey, I interviewed parents, students and teachers about their green habits. ....
- 4 To sum up, recycling is not expensive or difficult, and it doesn't take much time. ....
- 5 In this report, I want to look at ways we can help to make our school a cleaner place. ....

4 Think about your school. Read the questions and write notes.

- 1 Do students in your school turn the lights off when they leave the classroom?  
.....
- 2 What things do people at school usually throw away? Can you recycle them?  
.....
- 3 Have you got recycling bins in your school? What are they for?  
.....
- 4 Are there any dirty places in your school?  
.....
- 5 Are solar panels a good idea for your school? Why / why not?  
.....

5 How can your school become greener? Write a report. Use the model text, your ideas from exercise 4 and the writing guide to help you.

#### Writing guide

In this report ...  
We should / shouldn't ...  
There are a lot of ... in our school.  
We haven't got any ...  
... might be a good idea.  
Students / The school could ...  
In conclusion / To sum up ...

# Round up

## Vocabulary

### Pollution

1 Find six types of pollution.



### Materials

2 Circle the correct words.

Look good and feel good with Claudia Carlucci  
1 **metal / leather shoes.**

Read your favourite stories on green books!  
We print all of our books on recycled  
2 **rubber / paper.**

We should recycle these 3 **glass / cardboard bottles.**

Summer has arrived! This 4 **plastic / paper water bed is great for the beach.**

Do you need a desk for your homework or a new bookshelf? We make all our furniture from real  
5 **wood / plastic.**

## Grammar

### must, mustn't and (don't) have to

3 Complete the sentences with *must*, *mustn't* or the correct present or past form of *have to*.

- You ..... talk in the exam.
- Mum and Dad ..... do any housework on Sundays because my sister and I do everything.
- I ..... tidy my room yesterday. It took me ages.
- You ..... skateboard in the school corridor. It's very dangerous!
- We ..... go to school on Monday because it was a national holiday.
- You ..... be careful here - it's dangerous!

### may, might and could; should; can

4 Tick (✓) the correct sentences and rewrite the incorrect sentences.

- Don't play with that ball here. You might not break something.  
.....
- We could go to the beach next weekend. What do you think?  
.....
- I'm sorry. I can come to your party next weekend.  
.....
- People could leave rubbish in the park - it's terrible!  
.....
- Our head teacher may buy some recycling bins for the school.  
.....
- Are you feeling ill? You may not lie down and have a rest.  
.....

## Speaking

5 Put the words in the correct order to complete the dialogue.

- Holly (should the computer turn You off)  
.....  
*You should turn off the computer.*.....
- Adam But (might I it later use)  
1 .....
- Holly Well, you can turn it on again later. (waste shouldn't You energy)  
2 .....
- Adam Oh, OK. (you the bin Can these magazines put in?)  
3 .....
- Holly No. (could recycle You magazines these)  
4 .....
- Adam (that I Where can do?)  
5 .....
- Holly There are big recycling bins opposite the supermarket. (can there take them You)  
6 .....
- Adam Oh, really? (that might do next time I)  
7 .....
- Holly Great. Thanks Adam. (must think We the environment about)  
8 .....

# Revision • Units 7-8

## Before you start

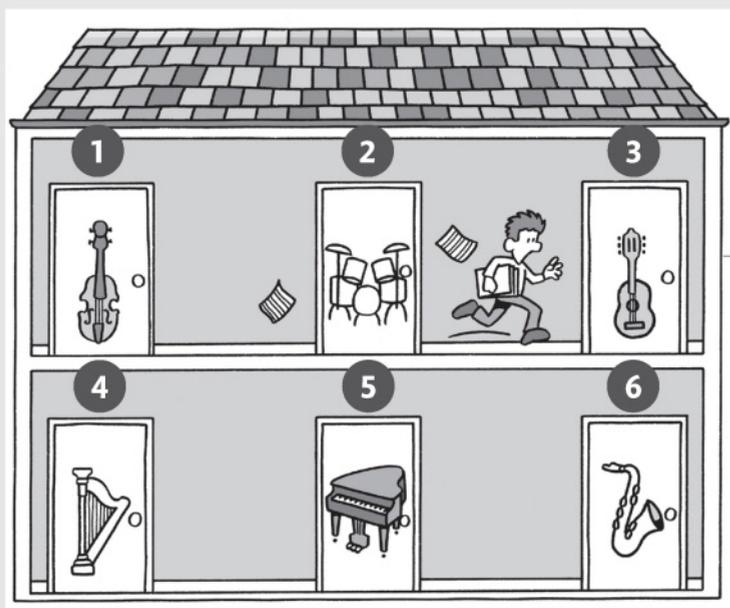
Look at Units 7-8 of the Student's Book and find these things.

- Question tags are on page .....
- Musical instruments are on page .....
- must, mustn't and (don't) have to are on page .....
- Materials are on page .....

## Vocabulary

### Musical instruments

1 Look at the picture and write the instruments.



- 1 .....violin.....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

### Types of music

2 Look at the picture and find eight types of music.



### Pollution

3 Complete the school project with the correct words.

**Clean up my planet**, by Ava Lowe

Earth is a beautiful place, but there is a lot of pollution.

People drop paper, metal cans, and other <sup>1</sup> r ..... in the streets. It's terrible. Factories make a lot of <sup>2</sup> s ....., and <sup>3</sup> g ..... come from cars. It all goes into the air and it's very bad for people.

Cars make a lot of loud <sup>4</sup> n ..... too. I live opposite a busy street, and sometimes I can't sleep.

Pollution is very bad for animals too. Ships leave a lot of horrible, black <sup>5</sup> o ..... in the sea. Farmers use poisonous <sup>6</sup> c ..... on their fields, and they go into the rivers. It's really bad for the animals in the river.

We must think about pollution and save our planet!

### Materials

4 Complete the sentences with these words.

plastic paper rubber Wood metal  
leather cardboard glass

- 1 ..... comes from trees. We can make chairs and tables out of it.
- 2 Can I have a piece of ..... ? I want to draw a picture.
- 3 Don't play with your football in front of the windows. You'll hit them and break the .....
- 4 My baby brother has got a lot of ..... toys.
- 5 Can you put these in a ..... box for me?
- 6 You can make new things out of old ..... cans.
- 7 When you throw a ..... ball at a wall, it comes back.
- 8 Do you like my new ..... belt?

### Vocabulary extra

5 Circle the correct words.

- 1 The *dentist* / *patient* says I must look after my teeth.
- 2 Do you like my *necklace* / *fan*? It's gold.
- 3 I can't hear you. That music is really *old-fashioned* / *loud*.
- 4 Liam *apologized* / *tricked* after he broke my CD.
- 5 There's a lot of *recycling* / *pollution* in this town. It's very dirty!
- 6 They've built a new *factory* / *resource* in our town. It's going to make cars.

# Grammar

## Question tags

6 Write questions from the notes. Use question tags.

You / not enjoy / the concert yesterday?  
 You ~~didn't enjoy the concert yesterday, did you?~~

- 1 It / be / cold today?  
.....
- 2 You / already / finish / your school project?  
.....
- 3 Mick / can / play / the violin?  
.....
- 4 You / going to / work hard this year?  
.....
- 5 Your brother / have got / a big CD collection?  
.....
- 6 Sue / not pass / last week's exam?  
.....

## Indefinite pronouns: some, any and every

7 Complete the text with these words.

every someone some anything  
 Everyone something everything any

Last Saturday my class did <sup>1</sup>..... really exciting. We had an environment day at school. <sup>2</sup>..... in the class came and we had a lot of fun. We planted <sup>3</sup>..... small trees behind the school playing fields. Our teacher invited <sup>4</sup>..... from the town Environment Club too. He was really nice, and he helped us to do <sup>5</sup>.....

Later, we had a nice lunch. We didn't bring <sup>6</sup>..... food from home because the school kitchens made sandwiches. It was great, and now we want to do it <sup>7</sup>..... year. But I didn't do <sup>8</sup>..... on Sunday - I was tired!

## Possessive pronouns

8 Write the ends of the sentences. Use possessive pronouns.

Andrew and Mark were playing with that football.  
 It's theirs....

- 1 I bought this present for you. It's .....
- 2 Sorry, we're using that computer. It's .....
- 3 Give that skateboard back to me! It's .....
- 4 Maria was reading that book. It's .....
- 5 I didn't make that poster, they did. It's .....
- 6 Can you give this CD to Peter? It's .....

## must, mustn't and (don't) have to

9 Complete the text with *must, mustn't* and *(don't) have to*.



### Welcome to our park

We hope you enjoy your visit to our park. We like to keep the park clean, so you

- <sup>1</sup>..... leave rubbish here. You
- <sup>2</sup>..... take it with you. And remember - people come to this park to relax, so you
- <sup>3</sup>..... make a lot of noise.

### Do you like running?

The running club goes running every Saturday morning. You <sup>4</sup>..... come every week - just come when you want. But we always start running at 10 a.m., so you <sup>5</sup>..... be late!

### Come to the outdoor cinema.

We're showing a lot of films on a big screen in the park this August. You <sup>6</sup>..... buy a ticket because it's free!

## may, might and could; should; can

10 Complete the sentences with these words.

shouldn't (x2) can't might (x2)  
 could should (x2)

- 1 I ..... play any musical instruments at the moment, but I ..... have some lessons next year.
- 2 You ..... throw away that paper. You ..... recycle it.
- 3 We ..... go to the beach this weekend. The weather ..... be lovely.
- 4 We ..... waste energy! We ..... always switch off the lights when we leave a room.

## Portfolio

OK \* good \*\* very good \*\*\*

### I know ...

indefinite pronouns: *some, any and every*      ❀❀❀  
*may, might and could; should; can*      ❀❀❀  
*must, mustn't and (don't) have to*      ❀❀❀

### I can talk about ...

types of music      ❀❀❀  
 pollution      ❀❀❀

# 9 Holidays

## Vocabulary

### Holiday activities

1 \* Find six holiday activities.

h n s u n b a t h i n g j i k c a m p i n g j e t t r e k k i n g h a n w a t e r s k i i n g b a e b i r d w a t c h i n g  
 i n s i g h t s e e i n g k

2 \* Look at the pictures. Write the holiday activities.



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

3 \*\* Complete the text with words from exercise 2.

Hey Jamie

Guess what! We're on holiday in Spain. It's a

1 ..... holiday so we're sleeping outside in tents. We're near to a town called Barcelona. It's a great town for 2 ..... because there are a lot of lovely old buildings.

We went to a lake yesterday and saw some amazing birds. My dad is interested in 3 ..... , and we enjoyed it too. I'm really excited about tomorrow – we're going 4 ..... in the mountains!

We're doing a lot of things, but we spend most of our time lying on the beach and 5 ..... I've also tried 6 ..... – it was fun, but I couldn't stand up for very long.

I hope you're having a nice holiday too. See you soon.

Martin



### Vocabulary extra

4 \*\* Complete the computer game texts with these words.

fake powerful last army universe  
trick conquer

### King Thoth

We've waited a long time, but King Thoth is in the shops at .....last.....!

A terrible king called Thoth wants to 1 ..... your country and rule your land. He's the most 2 ..... king in the world and he's got an 3 ..... of 10,000 cyborgs. Can you stop him?

### Treasure Quest

Travel to planets on the other side of the 4 ..... and look for the Treasure of Xara. But be careful: some of the treasure is not real – it's 5 ..... The aliens on Xara will try to 6 ..... you.

# Grammar

## Comparative and superlative adjectives

1 \* Complete the table with the correct forms.

	comparative	superlative
short adjectives		
1 strong		
2 fast		
long adjectives		
3 powerful		
4 intelligent		
irregular adjectives		
5 good		
6 bad		
7 far		

2 \*\* Complete the text with the comparative or superlative form of the adjectives.

**TopTravel** magazine visits three of the most exciting (exciting) places in the world.



Havana is the  
1..... (interesting) city in the Caribbean. In the 1700s, Havana was 2..... (big) than any other city in the Caribbean. Havana is great in the daytime, but it's even 3..... (good) at night. Havana is famous for its great music.

Iguazu waterfall is  
4..... (high) than the famous Niagara Falls in America, and we think it's the 5..... (beautiful) waterfall in the world. It's a great place to do some bird watching. Or for something 6..... (exciting), take a helicopter tour!



Antarctica is the  
7..... (cold) place on Earth, but it's also got the 8..... (clean) environment because only a few people live there. It's 9..... (difficult) to visit Antarctica than the other places we visited because you have to go by ship. But it may be the 10..... (amazing) holiday of your life!



3 \*\* Complete the dialogue with the comparative or superlative form of these words.

hot brave dangerous far beautiful  
big good

- Rick How was your holiday?  
Mel Fantastic. In fact, it was the 1..... holiday we've ever had.  
Rick Did you visit your aunt in Spain?  
Mel No, we went 2..... this year. We flew to Australia.  
Rick Wow. Was the weather nice?  
Mel Yes, it was much 3..... than England.  
Rick Is it easy to travel around Australia?  
Mel Yes, but it takes a long time because it's one of the 4..... countries in the world.  
Rick What's Sydney like?  
Mel It's really pretty – people say it's the 5..... city in Australia. The beaches are great for swimming too.  
Rick Well, you're 6..... than me! The world's 7..... sharks live around Australia.  
Mel Sharks! I didn't know about those!

4 \*\*\* Write sentences from the notes. Use comparative or superlative adjectives.

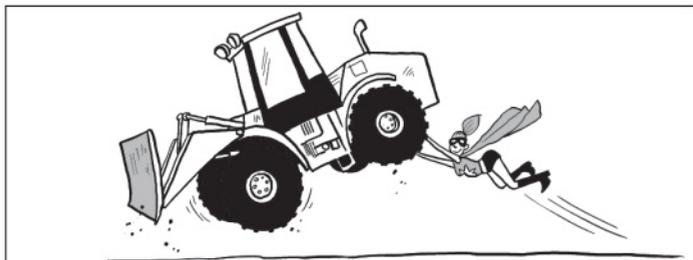
The Nile / long / river in Africa  
The Nile is the longest river in Africa. .....

- 1 Britain / small / Australia  
.....  
.....  
2 Everest / high / mountain / on Earth  
.....  
.....  
3 Winter / cold / summer  
.....  
.....  
4 Istanbul / old / New York  
.....  
.....  
5 The Amazon / big / rainforest in the world  
.....  
.....  
6 The Sahara Desert / hot / the Mediterranean  
.....  
.....

# Vocabulary

## Adjectives: negative prefixes

1 \* **Circle** the correct words.



1 That's *possible* / *impossible*. How can she do that?



2 He was very *lucky* / *unlucky*!



3 My dad often becomes *patient* / *impatient* when he drives.



4 This chair is very *comfortable* / *uncomfortable*.



5 Jake is very *honest* / *dishonest*.



6 That isn't *correct* / *incorrect*.

2 \*\* Tick (✓) the correct sentences and rewrite the words which are incorrect.

I hate this chair. It's really impossible. ....  
*uncomfortable.*

- 1 Our teacher is really angry when someone is obedient in class. ....
- 2 You don't have to wait for long. Please be patient. ....
- 3 All of the answers in your test are honest. You've got 100%. ....
- 4 Tom's very unlucky. He got a fantastic laptop for his birthday. ....
- 5 Tell me the truth. Don't be incorrect. ....
- 6 My dog is very obedient. It comes when I call its name. ....

## Vocabulary extra

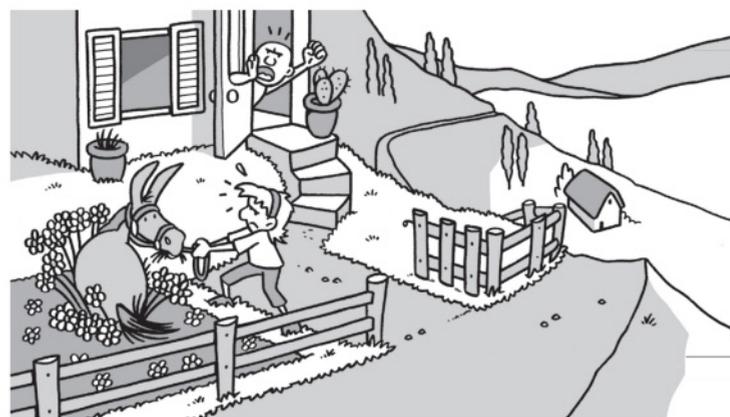
3 \* Match these words with the definitions.

a set off   b tie   c wasps   d refuse   e jellyfish

- 1 These can fly, and they can sting you. ....
- 2 This means 'to start a journey'. ....
- 3 These animals live in the sea. ....
- 4 You do this when you don't want to do something. ....
- 5 You do this with a rope. ....

4 \*\* Complete the dialogue with these words.

over   sitting   donkey   rest   refuses   grass



- Man** Hey! Take your <sup>1</sup>..... out of my garden.
- Suzie** Sorry! I can't. It <sup>2</sup>..... to go.
- Man** But it's <sup>3</sup>..... on my flowers, and eating the <sup>4</sup>.....!
- Suzie** I know. It's hungry, and it needs a <sup>5</sup>.....
- Man** Look! It's rolling <sup>6</sup>.....!
- Suzie** I think it likes your garden!

# Grammar

## as ... as and not as ... as

1 \* **Circle** the correct words to complete the sentences.

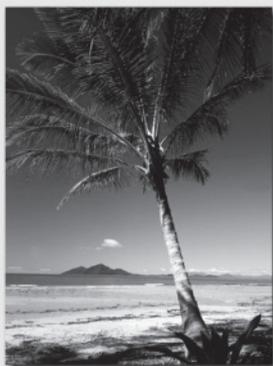
- Jess isn't as good at chess as me. I always ...  
a lose. b win.
- Ellie is as old as Sam. She ...  
a was born on the same day. b is younger.
- Her hair isn't as long as mine. It's ...  
a very long. b quite short.
- Liam is as tall as me.  
a We're both 1.65 metres tall. b He's 2cm taller.
- I'm not as good as you at English. You're ...  
a worse than me. b better than me.
- It's as cold as yesterday. The weather is ...  
a nicer today. b the same.

2 \*\* Read the holiday adverts and write sentences. Use *as ... as* or *not as ... as*.

### Holidays from Sun Travel

#### Australian Dreams €799

Stay in a three-star hotel on a beautiful Australian beach for a week. Relax on the beach and sunbathe or go snorkelling!



#### Skiing in Canada €500

Stay for fourteen days in a hotel in Canada and have skiing and snowboarding lessons.

#### Adventure Week €500

Stay in a five-star hotel in Scotland, and go climbing, trekking and windsurfing.

The Australian holiday / long / the skiing holiday  
The Australian holiday is not as long as the skiing holiday.

- Canada / expensive / Australia  
.....
- The hotel in Australia / nice / the hotel in Scotland  
.....
- The adventure holiday / expensive / the skiing holiday  
.....
- Sunbathing in Australia / dangerous / skiing in Canada  
.....

## both ... and; either ... or; neither ... nor

3 \*\* Complete the dialogue with *both ... and*, *either ... or* or *neither ... nor*.

- Brad Did you enjoy your holiday in Spain?  
Daisy Yes, it was great. Most days we <sup>1</sup>..... sunbathed on the beach ..... went sightseeing.
- Brad Do you speak Spanish?  
Daisy No, <sup>2</sup>..... me ..... my parents speak Spanish. But <sup>3</sup>..... the people in the hotel..... the tour guide spoke really good English.
- Brad What about Spanish food? Was it nice?  
Daisy Yes, it was fantastic. <sup>4</sup>..... me ..... my mum eat meat because we're vegetarians. We ate <sup>5</sup>..... salads..... pasta, so it was fine.
- Brad Do you want to go again next year?  
Daisy Yes, we do. Mum says <sup>6</sup>..... Dad takes us ..... he's in big trouble!

4 \*\*\* Read the quotes and write sentences with *both ... and*, *either ... or* or *neither ... nor*.

Every summer, we stay at my grandma's house in the mountains or we stay with my aunt at her beach house. I prefer to visit my aunt because I love swimming!



Ali



Chiara

We go camping in the south of Italy every summer - there are campsites near the beach and in the mountains, but usually we choose the beach because we can swim there.

- Ali / visit / his grandma / his aunt  
Ali either visits his grandma or his aunt.
- Ali / Chiara / like swimming  
.....
  - Chiara / Ali / stay in hotels  
.....
  - Chiara / camp / the mountains / the beach  
.....
  - Ali / Chiara / visit the beach on holiday  
.....
  - Chiara / Ali / go / to Spain in the holidays.  
.....

## Model text

1 Read Mary's website and **circle** these things.

a water sport   two animals   an ancient city



<03/05 @19.16 p.m.>

We're having a great time on our Mediterranean cruise. Our ship left Barcelona last week. It's called the Costa Atlantica, and it's one of the biggest ships in the world. They have discos, competitions and a lot of other fun activities on the ship, but we haven't got enough time to do them all.

<10/05 @10.15 a.m. >

We visited North Africa two days ago and went on a tour to Leptis Magna. It was too hot on the tour bus and I fell asleep. When we arrived, I opened my eyes and saw the ancient city in the desert! It was amazing! We rode on camels and took a lot of photos. My brother Daniel wasn't brave enough to ride a camel, so he rode a donkey! It was really funny.

<15/05 @19.22 p.m.>

We arrived in Italy yesterday morning, and it's even better than the desert! We went sightseeing in a beautiful city yesterday afternoon - we ate some fantastic food too! We went snorkelling on a beach today - both the beach and the fish were really beautiful, but the water was too cold.

We're leaving Italy today and arriving in Izmir tomorrow morning. After that, we're visiting some beautiful Greek islands.

2 Read the text again and write true (✓), false (✗) or not in the text (?). Correct the false sentences.

- 1 The cruise ship is very small. ....
- 2 Mary was braver than her brother in North Africa. ....
- 3 They haven't been to Greece yet. ....
- 4 Mary went snorkelling for the first time in Italy. ....
- 5 Their ship is going to visit some islands. ....

## Grammar

too and enough

3 Complete the dialogues. Use *too* or *enough*.

- Lilly      Do you want to go swimming?  
 Rob        No, the water <sup>1</sup> ..... (cold)
- Sean        Have you ever been paragliding?  
 Rick        No! I <sup>2</sup> ..... (not brave)
- Gary        Do you want to come out tonight?  
 Alisha      Sorry. I <sup>3</sup> ..... (tired)
- Dad         Do you want me to carry those boxes?  
 Lucy        Thanks Dad. I <sup>4</sup> ..... (not strong)

## Writing

Word order; place and time

4 Answer the questions. Write the place and the time in your answer.

Where and when did Mary's cruise start?

It started in Barcelona last week.

- 1 Which place in North Africa did they visit, and when?  
.....
- 2 When did they arrive in Italy?  
.....
- 3 When did they go snorkelling?  
.....
- 4 What are they doing later tonight?  
.....

5 Imagine you are on holiday. Think about a place you know and write notes.

What interesting places have you seen?  
 Where are you now?  
 When did you arrive there?  
 Where are you going next?  
 What are you going to do there?

6 Write about your holiday. Use the model text, your notes from exercise 5, and the writing guide to help you.

### Writing guide

We're sailing / travelling to ...  
 We ... two days ago.  
 We visited / went on a trip to ...  
 The ... was / were amazing / incredible.  
 We arrived in ...  
 Tomorrow / Later tonight, we ...  
 Then we're ...

# Round up

## Vocabulary

### Holiday activities

1 Find six holiday activities in the Italian square.



### Adjectives: negative prefixes

2 Complete the sentences. Choose one word from each pair of adjectives.

honest / dishonest possible / impossible  
lucky / unlucky obedient / disobedient  
correct / incorrect

- My dog sits when I shout 'Sit!' It's very .....
- Peter never tells the truth. He's .....
- All of your answers were ..... Well done, Jenny!
- My friend Rob won an MP3 player in a competition. He's always .....
- It's difficult to climb that tree, but it isn't .....

## Grammar

### Comparative and superlative adjectives

3 Complete the dialogues. Use comparative or superlative adjectives.

old good expensive  
young hot fashionable

- Ian** Are you <sup>1</sup>..... than Dan?  
**Kate** No, I'm <sup>2</sup>..... than him.  
He's twelve and I'm ten.
- Sue** How was your holiday in Africa?  
**Zach** Fantastic. It was the <sup>3</sup>.....  
holiday I've ever had, and the weather was  
<sup>4</sup>..... than here. It was 45°C!
- Anne** This phone is much <sup>5</sup>.....  
than the other phones. Can we buy it?  
**Mum** No, we can't. It's €300. It's  
<sup>6</sup>..... phone in the shop!

### as ... as and not as ... as

4 Complete the sentences with *as ... as* or *not as ... as*.

- I'm twelve and you're eleven. You ..... old ..... me.
- I love this film. It's ..... good ..... the book.
- John is 1m75 and Claire is 1m60. Claire ..... tall ..... John.
- That book is boring. It ..... funny ..... my comic.
- Your rabbit is really big! It's ..... big ..... my cat.
- Kate and I have got the longest hair in the class. Her hair is ..... long ..... mine.

### both ... and; either ... or; neither ... nor

5 Complete the sentences with *both ... and*, *either ... or* or *neither ... nor*.

- We can ..... go swimming ..... go sightseeing in town. What do you want to do?
- I like ..... Chinese ..... Italian food.
- ..... me ..... my parents can ski, but we want to learn on this holiday.
- We can ..... go trekking ..... spend the day at the beach. You decide.
- ..... the tour guides ..... the people in the hotel were really nice.
- ..... me ..... my dad are interested in bird watching, but my mum really likes it.

## Speaking

6 Put the dialogue in the correct order.

- a **Joe** New York. It's got the best shops in the world. ....
- b **Joe** America. We visited my aunt in New York, and then we went to the desert. ....
- c **Joe** Yes, it was great. The only bad thing was coming back to school! ....
- d **Tia** Hi Joe. How was your holiday? ....
- e **Tia** What was the best place on your trip? ....
- f **Tia** Wow. What were they like? ....
- g **Tia** Amazing! So you had a fantastic trip? ....
- h **Tia** Where did you go? ....
- i **Joe** Very different. The desert is hotter than New York. ....
- j **Joe** It was fantastic! ....

# 10 The cinema

## Vocabulary

### Story

1 \* **Circle** the correct words.

- The prisoners escaped, but the police officers *catch / caught* them.
- I must *learn / study* hard this year because I'm taking an important exam next summer.
- This part of the museum has got statues from *ancient / secret* Rome.
- Sorry. I can't go out tonight because my dad is *arriving / following* back from America.
- This metal thing is *part / gold* of a spaceship.

2 \*\* **Complete** the story with these words.

secret studied understand hieroglyphics  
ancient safe



Sean Look. It's a <sup>1</sup>..... letter and a map of an <sup>2</sup>..... city!



Holly Let's cross this bridge.

Sean Are you sure it's <sup>3</sup>.....?



Sean Look! These are Egyptian <sup>4</sup>..... We <sup>5</sup>..... Egypt in history lessons at school, but I don't <sup>6</sup>..... them.

Holly I think I do. Look behind you!

### Vocabulary extra

3 \* **Match** these words with the definitions.

frightening chase tomato sauce  
special effects translate show

- Change from one language into another. ....
- This is red and you can put this on food. ....
- When you put a film on TV or on the cinema. ....
- Really scary. ....
- These help you to create impossible or dangerous moments in films. ....
- Run after someone. ....

4 \*\* **Complete** the film reviews with words from exercises 1-3.

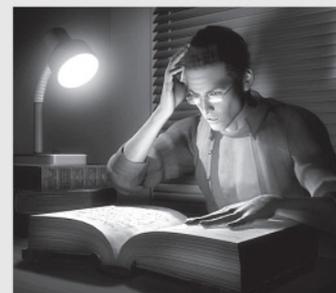
Films of the week at the **ABC** Multiplex

### The Message in the Book

Screen 1

7.15 and 9.30 p.m.

A young teacher <sup>1</sup>t..... books from different languages into English. One day he finds a <sup>2</sup>s..... message in an old book. The book is <sup>3</sup>a..... - it's three thousand years old, and it says something very <sup>4</sup>f..... The world will end in two years' time!



### Two Ways to Live

Screens 2 and 4

4.30 and 8.30 p.m.

Some dangerous men <sup>5</sup>c..... Jimmie Frasco across America. They think he has stolen some <sup>6</sup>g..... necklaces from them. Will he escape? His only chance is an old friend called Jackie. Jackie creates the special <sup>7</sup>e..... for Hollywood films. Can a fake gun and some tomato <sup>8</sup>s..... save Jimmie's life?



We only <sup>9</sup>s..... the best films at the **ABC** Multiplex

# Grammar

## Present simple passive



- 1 \* Put the words in the correct order to make sentences. Write P for passive or A for active.

### Venice - the oldest film show in the world

- 1 organized film show is A Venice in every year
- 2 happens It August in September or
- 3 stars film Venice to come lot of A
- 4 reporters interviewed are They by TV
- 5 talk new about They films their
- 6 Lots films of shown are
- 7 given The films best are prizes

- 2 \*\* Complete the text with the present simple passive form of the verbs.

On *My School* this week: Jessica Palmer, a music student in London.

I'm studying at the Stars Junior Musical Academy in London. We <sup>1</sup>..... (teach) lessons in the mornings and singing in the afternoons. We <sup>2</sup>..... (show) how to play instruments, and a lot of other important things too. Each week, we <sup>3</sup>..... (give) a different project for homework. It's great fun, but it's hard work too!

Every month, we have to perform in a concert. It <sup>4</sup>..... (not perform) in a theatre: we perform for the academy teachers. It's really hard because we <sup>5</sup>..... (not help) by the teachers before the show – we have to do everything. The music <sup>6</sup>..... (write) by the students and the stage <sup>7</sup>..... (paint) by us too. The costumes <sup>8</sup>..... (not make) by the students, but we have to draw them.

After the show, everyone listens to the teachers. We <sup>9</sup>..... (tell) good and bad things about our singing!

- 3 \*\*\* Write present simple passive sentences from the notes.

My favourite TV programme / call / *Sea City*  
 My favourite TV programme is called *Sea City*.

- 1 It / show / on Wednesday evenings at six o'clock
- 2 A boy called Ben / invite / to stay with a school friend in the holidays
- 3 He / take / from his home by a strange man in a flying car
- 4 Ben / fly / across the sea to an amazing city
- 5 Real actors / not use / in *Sea City*
- 6 The characters / make / on a computer

- 4 \*\*\* Write sentences from the notes. Complete the information from the text.

### Student film show this weekend

Every year the film students organize a film show. Come and see it this Friday in the school hall.

Students make all the ten-minute films on video cameras. The parents choose the winners and the teachers give them prizes.

The first film is at 8 p.m. – don't be late!

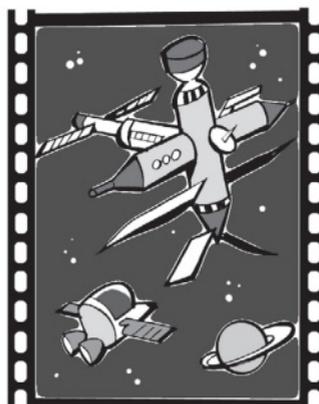
The / show / organize / by  
 The show is organized by the film students.

- 1 The films / show / in
- 2 The films / make / by
- 3 Video camera / use / by
- 4 The winners / choose / by
- 5 Prizes / give / to

# Vocabulary

## Types of film

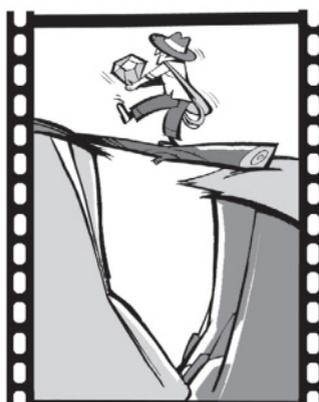
1 \* Look at the pictures and write the types of film.



1 s .....  
f .....



2 h .....  
f .....



3 a .....  
f .....



4 f .....  
f .....



5 c .....



6 h .....  
f .....



7 r .....  
f .....



8 c .....

2 \*\* Complete the sentences with words from exercise 1.

- 1 It was a really scary ..... film. I didn't sleep all night!
- 2 That actor is great in ..... films because he's so funny.
- 3 Usually I don't like ..... films, but *I Love Annie* is a really nice film.
- 4 My favourite ..... is about a dog and a parrot. They draw the characters really well.
- 5 It was a really boring film about aliens from another planet. I hate ..... films.
- 6 One of my favourite films is a ..... film about the life of Christopher Columbus.
- 7 It's a ..... film, with a lot of monsters and flying horses.
- 8 It's a great ..... film. A lot of exciting things happen to the explorers after they find some treasure.

## Vocabulary extra

3 \* Circle the odd word out.

- 1 push off fall down jet-skiing keep fit
- 2 good-looking heroine frightening funny
- 3 burn break injure handling
- 4 stunt pay kick create
- 5 performer actress actor action
- 6 fights boring exciting sad

4 \*\* Complete the text with these words.

burnt fighters accidents fell stunt  
pushed broke building kicked

It isn't easy to be a <sup>1</sup>..... performer, and nobody knows that better than Eddie Banner. These are some of the things he had to do last year for the film *Ten Days in China*.



- A donkey <sup>2</sup>..... him very hard!
- A man <sup>3</sup>..... him off the roof of a train.
- He <sup>4</sup>..... ten metres from a bridge!
- Seven Kung Fu <sup>5</sup>..... attacked him on the roof of China's tallest <sup>6</sup>.....

Eddie has had a few <sup>7</sup>..... in his years as a stunt performer. He touched a hot piece of metal and <sup>8</sup>..... his hand when he was making *One Day in my Life*, and in the film *Ski Jumper*, he fell and <sup>9</sup>..... his leg!

# Grammar

## Past simple passive

1 \* Circle the correct answer.

- 1 The cinema tickets .... by Mark. I got them.  
a were bought   b bought   c weren't bought
- 2 The *Harry Potter* films .... in Britain.  
a were made   b were make   c made
- 3 I didn't come to the party because I .... about it.  
a wasn't tell   b wasn't told   c didn't tell
- 4 It's a great film. It .... on TV last week.  
a were show   b was shown   c were shown.
- 5 The characters in *Shrek* .... by computers.  
a were created   b created   c didn't create

2 \*\* Complete the news story. Use the past simple passive form of the verbs.

### The Yorkshire Post Well done Kate!



A new star <sup>1</sup>..... (create) yesterday! CBTV's talent competition *TV Star* <sup>2</sup>..... (win) by local Yorkshire girl Kate Laine. Kate <sup>3</sup>..... (teach) acting at school, and she also learnt to act by watching films!

The fifteen-year-old <sup>4</sup>..... (give) her prize by TV star Anthony Scarpaccio. She was happy to win the prize – but there was another surprise! She <sup>5</sup>..... (choose) to be in a new film, *The Streets of My Dreams*.

'I <sup>6</sup>..... (tell) about the film yesterday,' said Kate. 'I still can't believe it!'

3 \*\*\* Write the questions and answers from the notes to complete the dialogue. Use the correct form of the past simple passive.

*The Hollywood Show* talks to actress Carmen Vanden about her fantastic new film *The Robot Diaries*.



- Reporter** Real robots / use / in the film?  
1 .....
- Carmen** Yes, they were.
- Reporter** They / make / metal?  
2 .....
- Carmen** Yes, and plastic too. They looked amazing.
- Reporter** How / they / control?  
3 .....
- Carmen** They / move / by computers  
4 .....
- Reporter** That's amazing. Do they talk in the film?
- Carmen** Yes, but actors recorded the robot voices. The words / not speak / by the robots  
5 .....
- Reporter** What happened to the robots after the film?
- Carmen** They / sell / to restaurants and cinema museums  
6 .....

4 \*\*\* Complete the sentences. Use the past simple passive.

- The Egyptians didn't build this city. It ~~was built by the Romans~~..... (the Romans)
- 1 People didn't draw the cartoon on paper. It ..... (on computers)
  - 2 Peter Jackson directed *King Kong*. It ..... (not James Cameron)
  - 3 The teacher didn't write that poem. It ..... (Shakespeare)
  - 4 Tim Berners-Lee invented the internet. It ..... (not Bill Gates)
  - 5 They made the *Lord of the Rings* in New Zealand. It ..... (not Australia)

# Model text

1 Read the class website. Where were the actors born?

.....  
 .....

**Class 7A English Project**  
**For this month's project on famous people, we want to choose an Actor of the Year, so click here and tell us who you want to choose.**

Let's choose Will Smith – I think he's brilliant! Will Smith was born in Philadelphia, and he was a successful singer before he became a TV actor. He was in a few small films, and then he was chosen to be a policeman in the action film *Bad Boys*. Since then, he has been one of Hollywood's biggest stars.



My favourite Will Smith film is called *Hancock*. Hancock is a superhero, and he rescues people and catches some awful criminals. But he isn't very nice, and he wears terrible clothes!

I want to choose Will Smith because he's really talented. He's acted in comedy, action and science fiction films, and he's a great singer too.

**Ania**

I think we should choose Naomi Watts because she's a wonderful actress. She was born in Britain, but she grew up in Australia. She became famous after she was in a film called *Mulholland Drive*.



Naomi Watts has made some fantastic films, but I think her best film was *King Kong*. It's about a huge gorilla. Acting in *King Kong* was really difficult. Naomi nearly had a dreadful accident when she fell on the film set, but luckily she wasn't hurt. She also had to act in an empty room and imagine she was with a gorilla. The gorilla was created later with a computer.

**Jerry**

**Look!**

*film set*      the place you make a film

2 Read the class website again and correct the sentences.

- 1 Will Smith became famous after a TV show.  
 .....
- 2 Hancock wears great clothes.  
 .....
- 3 Will Smith only acts in comedy films.  
 .....
- 4 Naomi Watts broke her leg when she was making *King Kong*.  
 .....
- 5 She acted with a real gorilla in *King Kong*.  
 .....

## Writing

### Using different adjectives

3 Complete the table. Find four adjectives that mean *very good* and three adjectives that mean *very bad* in the model text.

very good	very bad

4 Write a message to the class website about Daniel Radcliffe or your favourite star. Use the model text and the writing guide and think about:

- What films have you seen him / her in?
- Is this person also a singer / in adverts / on TV?
- Why should he / she be the Actor of the Year?

**Daniel Radcliffe**

**Born:** London in 1989

**Started acting:** in school plays

**First TV programme:** David Copperfield, 1999

**Became famous:** 2001 (after *Harry Potter and the Philosopher's Stone*). Has been in all the *Harry Potter* films.

**Interesting facts:** also acts in the theatre.



**Writing guide**

- Let's / We should choose ...
- ... is from / was born in ...
- Before he / she became famous, ...
- He / She acted in ...
- My favourite ... film is ...
- ... is very talented / brilliant / awful.
- ... should be Actor of the Year because ...

# Round up

## Vocabulary

### Types of film

1 Find seven types of film.

P	T	U	A	D	V	E	N	T	U	R	E
H	H	O	R	R	O	R	W	L	S	O	D
I	C	F	A	N	T	A	S	Y	C	M	Y
S	E	I	W	A	T	E	N	J	I	A	C
T	O	L	D	C	A	R	T	O	O	N	S
O	B	S	D	I	T	N	P	E	N	T	P
R	O	G	I	R	T	A	O	N	T	I	N
I	R	Y	T	B	L	R	I	Z	I	C	T
C	O	M	E	D	Y	E	R	G	S	N	T
A	N	Y	T	I	E	K	H	L	T	F	R
L	G	A	A	C	T	O	R	D	D	I	Y

## Grammar

### Present simple passive

2 Tick (✓) the correct sentences and rewrite the words which are incorrect.

### Banton Hall School cinema club

- Films are showed every Thursday night in Room 4A. ....
- The films aren't choose by the students. The teachers choose them. ....
- DVDs can be taken home for the weekend by students too. ....
- DVDs kept in the school library. ....
- Only two films are gave to a student at one time. ....
- New DVDs are bought by the school every term. ....
- When DVDs break by students, they must pay for new ones. ....

### Past simple passive

3 Complete the text with the past simple passive form of the verbs.

#### Making *The City Burns*

*The City Burns*

1..... (show) in the cinemas last month, and it was very popular. Millions of cinema tickets 2..... (sell) on the first weekend.



The story for the film 3..... (write) by John Peters. It's about an ancient Roman city in the desert. It 4..... (not film) in Italy – the actors 5..... (fly) to Morocco! Huge city walls 6..... (build) in the desert for the film. They look real, but they 7..... (not make) out of stone. They were wood!

The battles in *The City Burns* have got thousands of people in them. Fifty real actors 8..... (photograph) in different places by a lot of cameras. Then the photographs 9..... (change) into thousands of people by computers!

## Speaking

4 Circle the correct words.

- Kate** Did you have a good birthday party on Saturday, Ethan?
- Ethan** Yes, I did. I was really <sup>1</sup> *angry* / *happy*. On Sunday, we went to the cinema and watched *Holiday in Space*. I really enjoyed it – it was <sup>2</sup> *fantastic* / *dreadful*.
- Kate** I hate science fiction films. They're really <sup>3</sup> *exciting* / *boring*.
- Ethan** Well, this film was a comedy too. It was really <sup>4</sup> *funny* / *sad*.
- Kate** Really? Who was in it?
- Ethan** Jackie Callum.
- Katie** I really like him. He's a <sup>5</sup> *brilliant* / *horrible* actor. We've got a lot of his films on DVD at home.
- Ethan** <sup>6</sup> *Excellent!* / *Awful!* Can I come round to your house and watch some of them?
- Kate** Why don't we phone our friends and have a DVD party? We can watch some <sup>7</sup> *terrible* / *cool* films.
- Ethan** Great! That's a <sup>8</sup> *good* / *awful* idea!

# Revision • Units 9-10

## Before you start

Look at Units 9-10 of the Student's Book and find these things.

Comparative and superlative adjectives are on page .....

Adjectives: negative prefixes are on page .....  
as ... as and not as ... as is on page .....

The present simple passive is on page .....

## Vocabulary

### Holiday activities

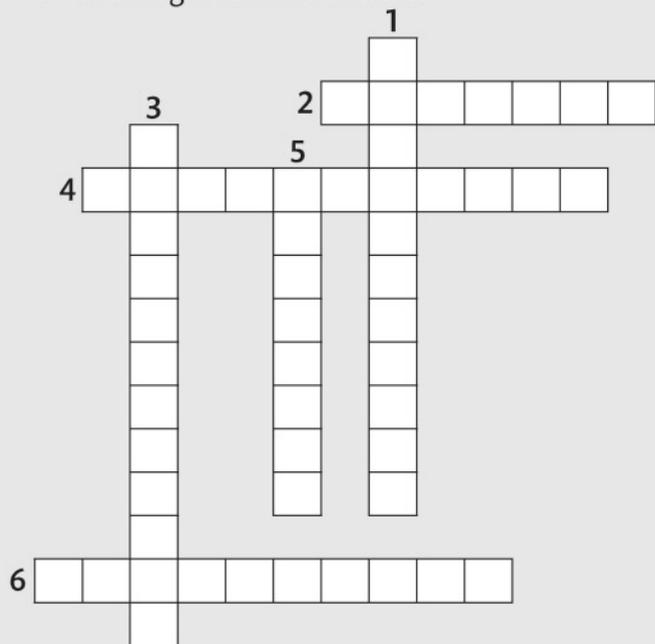
1 Complete the puzzle.

#### Across

- 2 Sleeping in a tent.
- 4 Travelling around interesting places.
- 6 You do this when you lie on the beach in the sun.

#### Down

- 1 You hold a rope and a boat pulls you.
- 3 Going to a place and looking at birds.
- 5 Walking in the mountains.



### Adjectives: negative prefixes

2 Complete the sentences with the positive or negative form of these words.

obedient patient lucky  
comfortable possible

- 1 My back hurts. This bed is .....
- 2 Tom won a holiday. He's very .....
- 3 I hate waiting, but my sister is very .....
- 4 Those students never do what the teacher says. They're .....
- 5 I can't do this maths test. It's .....

### Types of film

3 Look at the pictures and write the types of film.



1 .....



2 .....



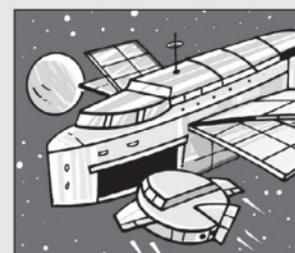
3 .....



4 .....



5 .....



6 .....



7 .....



8 .....

### Vocabulary extra

4 Circle the correct words.

- 1 The king had a very big conquer / army, with thousands of men.
- 2 America is the most powerful / tricked country in the world.
- 3 Wasps / Jellyfish can sting you, and they live in the sea.
- 4 We set / tied a rope around the tree.
- 5 Don't tell anyone about it. It's a secret / safe.
- 6 Can you explain / refuse the exercise again? I don't understand.

# Grammar

## Comparative and superlative adjectives

5 Complete the text with comparative and superlative adjectives.

New Year in New York, by Tom Edwards

This winter we visited our cousins in New York. It was the 1..... (good) holiday I've ever had.



New York is 2..... (big) than our city, but it's also 3..... (cold) in the winter – it was -8°C when we arrived! Our cousins are 4..... (old) than us, and they know all the 5..... (nice) places in the city. Central Park was fantastic – it's 6..... (big) than the park in our town, and it's really beautiful. My favourite place was Mars 2112 – it's 7..... (amazing) restaurant I've ever seen. It looks like a strange planet, and all the waiters wear space costumes!

### as ... as and not as ... as

6 Write sentences from the notes with *as ... as* and *not as ... as*.

- (Rose / strong ✓) (Lee / strong ✗)  
Lee .....
- (Rose / clever ✗) (Lee / clever ✓)  
Rose .....
- (Rose / tall ✓) (Lee / tall ✓)  
Lee .....
- (Rose / fashionable ✓) (Lee / fashionable / ✓)  
Rose .....
- (Rose / young ✓) (Lee / old ✗)  
Rose .....

### both ... and; either ... or; neither ... nor

7 Circle the correct words.

- Both / Neither me nor / or my sister like horror films. We hate them.
- We can either / neither watch a DVD and / or go for a walk. What do you want to do?
- I'm friends with both / either John or / and his sister Carol. We do everything together.
- Neither / Either Sean or / nor I can go to the party because we've got an exam on Monday.
- What do you want to eat? We can either / both have a pizza or / nor a hamburger.

## too and enough

8 Write the ends of the sentences. Use *be + too or enough*.

- I can't do this exercise. (it / difficult)  
.....
- Sorry, you can't watch this film. (you / not old)  
.....
- Lily doesn't want to go out tonight. (she / tired)  
.....
- Can you carry this box for me? (I / not strong)  
.....
- I hate this weather. (it / cold)  
.....

## Present simple passive

9 Rewrite the sentences. Use the passive.



- They produce a lot of great films in India.  
.....
- People call Indian films 'Bollywood films.'  
.....
- They use hundreds of dancers in some films.  
.....
- Millions of people all over the world watch them.  
.....

## Past simple passive

10 Complete the newspaper article. Use the past simple passive.

### Holiday rescue

British tourist Mandy Price 1..... (rescue) last night after twenty hours in the sea. Mandy 2..... (find) by an Australian helicopter and she 3..... (take) to hospital. She was in a small boat when it 4..... (hit) by a big wave, and she fell into the sea. 'I'm very lucky,' she said, when she 5..... (interview) by Australian TV.

## Portfolio

OK \* good \*\* very good \*\*\*

### I know ...

both ... and; either ... or; neither ... nor ❄❄❄  
the present simple passive ❄❄❄  
the past simple passive ❄❄❄

### I can talk about ...

holiday activities ❄❄❄  
types of film ❄❄❄

# 11 Friends

## Vocabulary

### Story

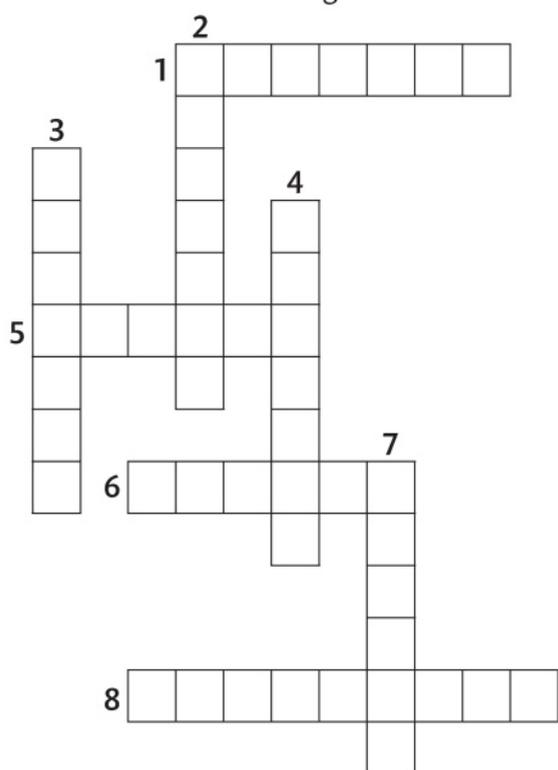
1 \* Complete the puzzle.

**Across**

- 1 You use this to find your way.
- 5 Suddenly arrive in a place.
- 6 Visitors from other planets.
- 8 Not very nice, or sad.

**Down**

- 2 Had an accident (in a spaceship, car or plane).
- 3 An ancient building in Egypt.
- 4 For all time.
- 7 This is like a message.



### Vocabulary extra

2 \* Circle the correct words.

- 1 Don't *forget* / *appear*, we've got an exam on Monday.
- 2 'You must *send* / *behave* better!' said the teacher.
- 3 I'm hungry. Can I have another *sweet* / *bug*?
- 4 I feel really *silly* / *tired*. I think I'll go to bed.
- 5 OK ... I've put the part into the machine. What *now* / *then*?
- 6 Mum has to go into town this afternoon. She's got a dentist's *exercise* / *appointment*.
- 7 *Hold* / *Stop* up your pictures when you've finished so we can all see them.
- 8 This map will help you to find your *top* / *way*.
- 9 A space *dentist* / *pirate* attacked the Zetan's ship.

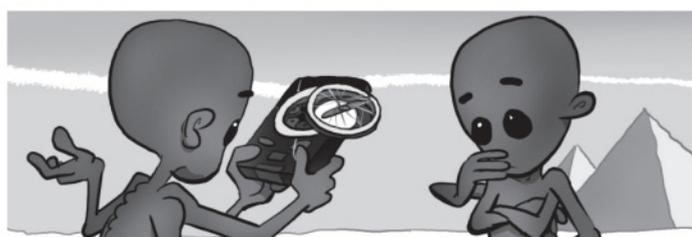
3 \*\* Complete the sentences with words from exercises 1 and 2.



Zigg Don't fly too close to that <sup>1</sup> p.....  
You might hit the <sup>2</sup> t.....



Ugg We've <sup>3</sup> c..... on this planet. What are we going to do now, Zigg?



Ugg The <sup>4</sup> c..... is broken and so is the message machine.

Zigg Oh, no! We can't send a <sup>5</sup> s..... to our friends.



Ugg We can use the sun to find our <sup>6</sup> w..... home.

Zigg Don't be <sup>7</sup> s.....! We haven't got a spaceship now.



Ugg We'll be on this <sup>8</sup> m..... planet <sup>9</sup> f.....!

Zigg Why are these Earth people looking at us? Haven't they seen any <sup>10</sup> a..... before?

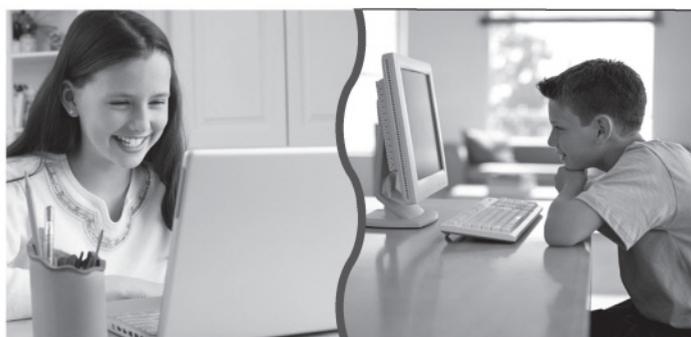
# Grammar

## First conditional

### 1 \* Match the parts of the sentences.

- 1 If you tell me your secret, .....
  - 2 Will you give this to James .....
  - 3 I'll help you with your homework .....
  - 4 You'll have an accident on that bike .....
  - 5 If we ask Mum, .....
  - 6 If you don't eat breakfast, .....
- a if you ride like that.
  - b she'll drive us into town.
  - c you'll be really hungry at school.
  - d I won't tell anyone - we're friends.
  - e if you want. I'm good at maths.
  - f if you see him?

### 2 \*\* Complete the dialogue with the correct form of the verbs.



**Scott** I'm not very good at maths. I  
1..... (not pass) the exam if it's  
really difficult.

**Jenny** Don't be silly - you passed the last  
test. You won't fail if you 2.....  
(work) hard. And don't stay up late  
revising. You 3..... (not do) well  
if you're really tired.

**Scott** Yes, you're right. But I'm still worried  
about it.

**Jenny** Well, you won't get a good mark if you  
4..... (worry) about it. Let's  
meet later and play football in the park.  
If you get some exercise, you  
5..... (feel) much better.

**Scott** Good idea. I'll come round to your  
house this afternoon.

**Jenny** And after we play football, I'll help you  
to revise if you 6..... (want).

**Scott** Cool! Thanks Jenny. Are you sure?

**Jenny** Of course. That's what friends are for.  
I must go now. Bye!

### 3 \*\*\* Write the questions to complete the dialogue.



**Bella** 1..... (you / go) to Jane's  
party if she 2.....  
(invite / us)?

**Jo** She's already invited us. The party might be  
fancy dress too, but she hasn't decided yet.

**Bella** I hope it is. What costume  
3..... (you / wear) if it  
4..... (be) fancy dress?

**Jo** I don't know. Maybe I'll be a vampire.

**Bella** Cool! 5..... (your dad /  
drive) us to the party if it  
6..... (rain)?

**Jo** Yes, he will. Don't worry.

**Bella** If we 7..... (go) shopping  
together, 8..... (you / help)  
me to buy a present?

**Jo** OK. 9..... (you / speak) to  
Jim if he 10..... (come) to  
the party?

**Bella** No, I won't. He was horrible to me.

**Jo** 11..... (you / talk) to him if  
he 12..... (apologize)?

**Bella** Maybe.

### unless

### 4 \*\* Complete the dialogues with *unless* or *if*.

**Ben** I'll go to the cinema tonight 1.....  
there's a good film on. Do you want to  
come?

**Tara** Great, but I won't come 2..... it's a  
nice film. I don't like scary films.

**Ben** OK. I'll phone you 3..... there's a  
comedy or something like that.

**Ian** My dad will drive us to football practice  
4..... he comes home late.

**Gary** It's OK. 5..... your dad doesn't come  
in time, my mum will take us.

**Becky** Will you help me with my homework  
6..... I have a problem with it?

**Dan** No, I won't help you 7..... you buy  
me an ice cream!

**Becky** That's horrible, Dan. You're greedy!

# Vocabulary

## Bad behaviour

1 \* Look at the pictures and **circle** the correct words.



1 bully / argue



2 steal / cheat



3 sulk / be rude



4 be jealous / sulk



5 argue / be greedy



6 steal / bully

2 \*\* Complete the sentences with words from exercise 1.

- 1 When people don't do what Kelly wants, she stays in her room all day and .....
- 2 He's really ..... He ate all of the cake!
- 3 People sometimes ..... Mike because he isn't very big or strong. They call him names.
- 4 Don't be ..... Say 'thank you' for the present.
- 5 I think Suzie is ..... of you because you've got a new bike and she hasn't.
- 6 Sally and her brother often ..... about the computer. They want to use it at the same time.
- 7 Stop looking at your friend's exam paper. You won't get any marks if you .....
- 8 Don't ..... my pen. Give it back!

## Vocabulary extra

3 \* Match the parts of the sentences.

- |  |       |
|--|-------|
| 1 She's always miserable,                  | ..... |
| 2 Jake is really dishonest. He says things | ..... |
| 3 Japanese culture is very                 | ..... |
| 4 Don't worry about the broken plate. It   | ..... |
| 5 What qualities do                        | ..... |
| 6 Dad plays the lottery every weekend, but | ..... |
| 7 Don't be unkind to Lucy. You             | ..... |
| 8 She's boring. She hasn't got             | ..... |
- a was old, so it doesn't matter.  
 b he's never won anything.  
 c any hobbies or interests.  
 d always say horrible things about her.  
 e about people, and they aren't true.  
 f she never smiles.  
 g you think are important in your friends?  
 h different to ours.

4 \*\* Complete the text with words from exercise 3.



My best friend Kaito and I have the same <sup>1</sup> i ..... – we both like skateboarding and rap music, but that isn't why he's my best friend. Kaito is never <sup>2</sup> m ..... – he's always cheerful, he always <sup>3</sup> s ..... and laughs. I know Kaito is always honest with me. I wouldn't make <sup>4</sup> f ..... with a dishonest person. Kaito is Japanese and I'm Irish so my <sup>5</sup> c ..... is different to his, but we're great friends.

# Grammar

## Second conditional

1 \* **Circle** the correct words.

- 1 If someone *would try / tried* to bully me, I'd *talk / talked* to the teacher.
- 2 I *didn't / wouldn't* cheat in the exam if I *were / would be* you. The teacher is watching you.
- 3 You *wouldn't be / were* rude to Bill all the time if he *would be / was* bigger than you.
- 4 Would you *tell / told* anyone if I *copied / would copy* your homework?
- 5 If a person *would try / tried* to steal something at school, what *did / would* you do?
- 6 You *wouldn't feel / felt* so tired if you *went / would go* to bed earlier.
- 7 What *did / would* Dad say if he *knew / would know* you didn't go to school today?

2 \*\* Complete the sentences with the correct form of these verbs.

travel be not like not be talk win  
not want have

**We all need friends. But what makes a good friend? We asked young people for their ideas.**

Good friends listen when you have a problem.

If I <sup>1</sup>..... a problem, I

<sup>2</sup>..... to my friend Jenny. She always listens to me and she has great ideas too.

**Clara Thompson, New Zealand**

Friends are fun! If I <sup>3</sup>..... the lottery, I <sup>4</sup>..... around the world with my best friend Pete. He's great fun, and that's an important quality. If he <sup>5</sup>..... miserable all the time, I <sup>6</sup>..... to be friends with him.

**Ricky, America**

It's important to have the same interests. If my friends and I <sup>7</sup>..... the same things, we <sup>8</sup>..... friends.

**Maria DiAgustino, Italy**



3 \*\*\* Write questions from the notes. Then write short answers that are true for you.

### Are you a good friend?



If your friend / invite / you to a birthday party / you / buy / a present?

*If your friend invited you to a birthday party, would you buy a present?*  
Yes, I would. / No, I wouldn't.

1 You / feel / jealous / if your friend / win / a fantastic prize in a competition?

2 If you / have / a box of chocolates / you / give / some to your friend?

3 If your friend / give / you a secret letter / you / show / it to other people?

4 If your friend / copy / someone's homework / you / be / angry with them?

5 You / tell / the teacher if someone / bully / your friend?

4 \*\*\* Complete the sentences so they are true for you.

1 If I was famous, I .....

2 If someone cheated in an exam, .....

3 I would be very angry if .....

4 I wouldn't be friends with someone if .....

5 I would tell the teacher if .....

## Model text

**1** Read the letter and choose one adjective to describe each of Lola's friends.

miserable dishonest loyal rude cheerful

Liz 1 ..... Mike 2 .....

Dear Angie

It was great to get your email last week. I'm really looking forward to your visit this summer. You asked me about my friends in your email.



My best friend is a girl called Liz. She lives in my street, and we do everything together. At the weekends, either she comes to my house and listens to music or I go to her house for lunch – her mum makes fantastic cakes!

Liz and I have got the same interests, but that isn't why she's my best friend. Liz is like a sister for me, and I trust her completely. If I had a problem, Liz would always help me. I can't wait to introduce you to her!

Mike is a great friend too, and guess what! He won a school talent show last year! He's a great singer, and maybe he'll be famous one day. We always have a great time with Mike because he's so funny. He's also very kind. Mike lives a long way from Liz and me, but we often go skateboarding in the park after school. Mike often makes jokes about us, and if we didn't know him, we would be angry sometimes. But we know he doesn't mean it. And don't worry – I'll be very angry if he isn't nice to you!

What are your friends like? Write and tell me about them? Say 'hi' to your family, and see you next month.

Lola

**2** Read the letter again and answer the questions.

- 1 Who cooks nice food for Liz and Lola?  
.....
- 2 What is Mike good at?  
.....
- 3 Why does Lola have a great time with him?  
.....
- 4 Where do they meet him after school?  
.....

## Grammar

**First and second conditional**

**3** Complete the sentences. Use the first or second conditional in the correct form.

ask go do forget buy

- 1 I ..... a new MP3 player if I get some money for my birthday.
- 2 I ..... to the party unless you come too.
- 3 What ..... you ..... if someone was horrible to you at school?
- 4 Would Jess help me with my homework if I ..... her?
- 5 Don't worry. Mike ..... about his old friends if he became rich and famous.

## Writing

**Informal letters**

**4** Correct the mistakes in the letter.

Jamie dear

<sup>1</sup> How things are at school? <sup>2</sup> It was great get your email. <sup>3</sup> I can't wait see you next month.

<sup>4</sup> Guess who! My dad is taking us to the beach on holiday when you come. I'm sure you'll enjoy it.

<sup>5</sup> Say the hello your family.

<sup>6</sup> I see you soon.

Gary

Dear Jamie.....

- |         |         |
|---------|---------|
| 1 ..... | 2 ..... |
| 3 ..... | 4 ..... |
| 5 ..... | 6 ..... |

**5** Think about these questions and write notes.

- Who are your best friends?
- What are they like?
- Where do they live?
- Where and when do you meet them?
- What do you like to do together?

**6** Write a letter to Lola and tell her about your friends. Use the model text, your ideas from exercise 5, and the writing guide to help you.

### Writing guide

Dear ... ,  
 Thanks for your letter. / It was great to get ...  
 You asked me about ...  
 My best friend ... lives ... / is in my ...  
 Guess what! He / She ...  
 Say 'hi' to your family.

# Round up

## Vocabulary

### Bad behaviour

1 Find eight types of bad behaviour.

Mvdi jealous rxs begreedy jaqy bully yudicheatsimkargueklz sulkrostealuviberude

2 Complete the sentences with words from exercise 1.



1 Hey! Don't ..... that!



2 Don't be .....! Leave some pizza for me.



3 Fantastic! We can .....!



4 Janet and Kevin always .....



5 It isn't fair. I feel really .....

## Grammar

### First conditional; unless

3 Combine the sentences. Write first conditional sentences with *if* or *unless*.

I don't want to be late. I must catch the bus.  
(unless)  
I'll be late unless I catch the bus.

- 1 Don't eat a lot of sweets. You'll be ill. (if)  
You .....
- 2 We must work hard. Then we'll pass the exam. (unless)  
We .....
- 3 Don't watch scary films. You won't sleep well. (if)  
You .....
- 4 Do you want to go to town? I'll take you. (if)  
I .....

4 Complete the sentences with the second conditional and the pairs of verbs.

like / introduce    turn off / hear  
 not lose / tidy    have / take

- 1 If you ..... that loud music, you ..... what I'm saying.
- 2 You look really funny in that costume. If I ..... a camera, I ..... a picture.
- 3 You ..... your things all the time if you ..... your room.
- 4 You've never met Ellen, but I'm sure you ..... her if I ..... you to her.

## Speaking

5 Put the dialogue in the correct order.

- a Ben Yes, he loves computer games. Maybe we can buy him a new game for his birthday present. ....
- b Maya Oh, Ben! How will you come to the party if you don't know that? ....
- c Ben Cool. I'll come with you. By the way, where's your new house? ....
- d Maya No, it's a surprise. Can you bring him to my house at seven? ....
- e Maya Good idea. I know what games he likes. I'll go and buy one today. ....
- f Ben Does Owen know about the party? ....
- g Maya If you tell him we're going to play computer games, he'll want to come. ....
- h Ben Yes, I'll try. But what will I tell him if he doesn't want to come? ....

# 12 Modern wonders

## Vocabulary

### Story

1 \* Circle the correct words.



- 1 In the Zorro films, Zorro always wears a *face / mask*.
- 2 LA is *short / last* for Los Angeles.
- 3 Be honest! Tell me the *truth / real*!
- 4 My *clue / full* name is Christopher, but people call me Chris.
- 5 The teacher was angry with us because we were behaving *badly / free* in class.
- 6 The dog has got my ball and it doesn't want to put it *up / down*.
- 7 Do clever people have bigger *bugs / brains*?

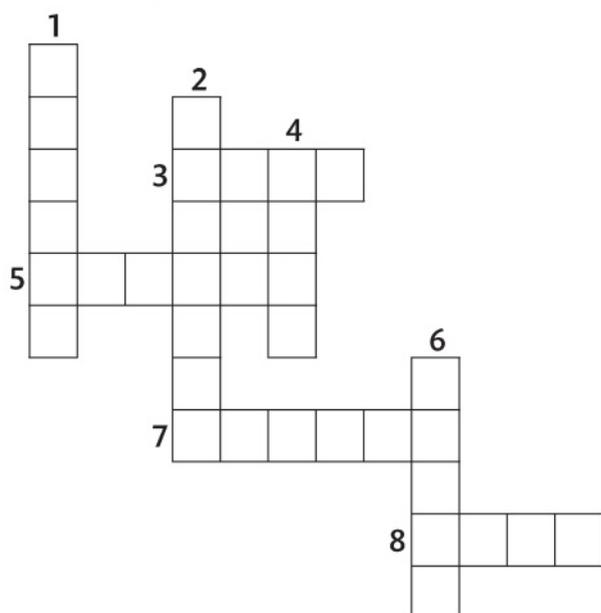
2 \*\* Complete the puzzle.

#### Across

- 3 To hold something up in the air.
- 5 To run away from a place.
- 7 This is a place for criminals / bad people.
- 8 You wear this on your face.

#### Down

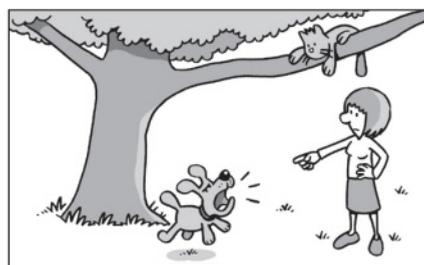
- 1 Destroyed or broken.
- 2 To tidy a place and make it clean.
- 4 When you can choose what you want to do.
- 6 You fight against this person.



## Vocabulary extra

3 \* Complete the sentences with these words.

forgot barking ducks statue



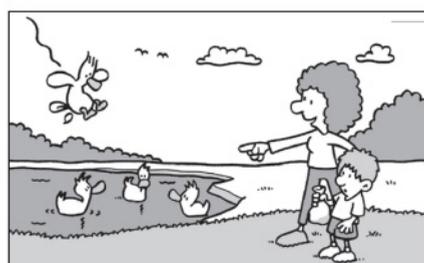
1 Why is it .....?



2 That's a nice .....



3 Sorry I ..... your birthday.



4 Look at the .....!

4 \*\* Complete the texts. Use words from exercises 1-3.



A gorilla in San Diego zoo decided to <sup>1</sup> ..... up a zookeeper today. The gorilla didn't <sup>2</sup> p ..... the man down for three hours. 'Koco the gorilla doesn't usually behave <sup>3</sup> b .....', said another zookeeper.

A criminal <sup>4</sup> e ..... from <sup>5</sup> p ..... last night. 'We don't know where he is, but we have found one important <sup>6</sup> c .....', said the police.

Fans waited for hours last night outside the cinema to see the new *Captain Zeta* film. In the film, Captain Zeta wears a <sup>7</sup> m ..... on his face and fights his <sup>8</sup> e ....., the terrible Doctor Badfear.

# Grammar

## Adverbs of manner

1 \* Change the adjectives into adverbs of manner.

- |             |                   |              |       |
|-------------|-------------------|--------------|-------|
| angry       | .....angrily..... | 1 loud       | ..... |
| 2 fast      | .....             | 3 incredible | ..... |
| 4 busy      | .....             | 5 early      | ..... |
| 6 beautiful | .....             | 7 easy       | ..... |
| 8 far       | .....             | 9 sad        | ..... |
| 10 noisy    | .....             | 11 possible  | ..... |

2 \*\* Complete the sentences. Change these adjectives into adverbs of manner.

quiet hard dangerous good angry



1 My uncle drives really .....!



2 Can you play that music .....?



3 My sister is working ..... this year because she's got exams in June.



4 Our dad shouted ..... at us when we broke the window.



5 Lucy is a talented artist. She draws really .....

3 \*\* Complete the postcard. Change the adjectives into adverbs of manner.



good fast bad loud easy early

Hi there Tessa!

We arrived here in Tokyo very <sup>1</sup>..... on Friday morning – at 5 a.m. in fact! I slept really <sup>2</sup>..... on the plane because some people were talking really <sup>3</sup>..... in front of me. Yesterday I was really tired, but I'm having a great time. My parents can speak Japanese really <sup>4</sup>....., so we can <sup>5</sup>..... ask for things and find our way.

Tokyo is a great city. It's got a lot of skyscrapers! Yesterday we visited Tokyo Tower – it's 333 metres high, but you can go up to the top really <sup>6</sup>..... – it takes 55 seconds! The view from the top is amazing.

See you next month.

Chen

4 \*\*\* Join the sentences. Use adverbs of manner.

I can speak Italian. I'm really good at it.  
I can speak Italian well.....

- 1 Martin can swim. He's fast too.  
.....
- 2 Sarah plays the violin. She's really bad at it.  
.....
- 3 I can do this homework! It's easy.  
.....
- 4 The class are doing a test. They're very quiet.  
.....
- 5 That boy is skateboarding in the street. It's dangerous.  
.....
- 6 Can you decide what you want to do?  
And be quick.  
.....

# Vocabulary

## Buildings and constructions

1 \* Look at the pictures and write the words.



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....



7 .....

2 \*\* Complete the sentences. Use words from exercise 1.



- 1 This crazy t..... is in Italy!
- 2 Knights lived in this c..... five hundred years ago.
- 3 The Romans built this t..... for Zeus two thousand years ago.
- 4 The Queen of England lives in a beautiful p.....
- 5 Thousands of people go to work every day in this s..... It's one of the tallest buildings in the world.
- 6 Nobody can escape from this p.....

## Vocabulary extra

3 \* Match these words with the clues.

- architect extraordinary stones event
- deliver wheelbarrow imagination
- fountain basket

- 1 Houses and walls are often built with these. ....
- 2 You find this in a square. It produces water. ....
- 3 You put stones or other heavy things in this and push it. ....
- 4 Give a letter to the correct person. ....
- 5 You can use this to carry things. ....
- 6 This person designs buildings. ....
- 7 You use this when you dream or have ideas. ....
- 8 This is another word for *unusual*. ....
- 9 Something that happens in your life. ....

4 \*\* Replace the words in *italics* with words from exercise 3.

- 1 I bought some books on the internet, but they didn't *bring* them to me for three weeks.
- 2 Norman Foster creates fantastic buildings. He's a really famous *man*.
- 3 That *water statue* only works in the daytime. They turn off the water at night.
- 4 Joe writes fantasy stories. He's got *great ideas*.
- 5 We used this *thing* to move all the heavy rocks in our garden. It was easy.
- 6 It's an *amazing* building. I've never seen anything like it before.

- |         |         |
|---------|---------|
| 1 ..... | 2 ..... |
| 3 ..... | 4 ..... |
| 5 ..... | 6 ..... |

# Grammar

## Relative pronouns

### 1 \* Match the parts of the sentences.



- 1 The Water Cube is the building .....
  - 2 All the people that .....
  - 3 It is made of metal and a special .....
  - 4 It was designed by architects who .....
  - 5 25 world records were broken by the Olympic swimmers .....
- a came from Australia, Britain and China.
  - b built the water cube worked very hard to finish it for the Beijing Olympics.
  - c who raced there.
  - d where they held the swimming events in the Beijing Olympics.
  - e plastic which you can see through, like glass.

### 2 \*\* Complete the text with *who, which* or *where*.



Dubai is a place <sup>1</sup>..... there are a lot of amazing buildings. But the Burj Dubai is the building <sup>2</sup>..... is really famous. It's the tallest building in the world.

The people <sup>3</sup>..... designed and built the Burj Dubai had a lot of difficult problems. Skyscrapers like the Burj Dubai need materials <sup>4</sup>..... are very strong because the building is really big, but the architects also want to make a building <sup>5</sup>..... looks nice. And that isn't the only problem. Dubai is a country <sup>6</sup>..... the weather is very hot. The people <sup>7</sup>..... built the Burj Dubai worked outside in 40°C, and they were hundreds of metres above the ground! That's a place <sup>8</sup>..... only the bravest people can work!

### 3 \*\* Complete the definitions. Add *who, which* or *where*.

- Architects are (people / design / buildings)  
 ..... people who design buildings .....
- 1 A stadium is (a place / people / watch / matches)  
 .....
  - 2 Pilots are (people / fly / aeroplanes)  
 .....
  - 3 A king is (a person / rule / a country)  
 .....
  - 4 France is (the country / the Ideal Palace / is)  
 .....
  - 5 Dubai is (a city / you / can see / a lot of skyscrapers)  
 .....

### 4 \*\*\* Join the sentences with *who, which* or *where*.



The Casa Pueblo is an unusual building. It's in South America.

The Casa Pueblo is an unusual building which ..... is in South America.....

- 1 It is the home of a man. He is an artist.  
 .....
- 2 Carlos Paez Vilaro is an amazing painter. He was a friend of Picasso.  
 .....
- 3 The Casa Pueblo has a lot of visitors. They come to see the amazing building.  
 .....
- 4 It has an art gallery. You can see Vilaro's paintings.  
 .....
- 5 You can watch a film. It's about the artist's life.  
 .....
- 6 It also has a hotel. You can stay there.  
 .....

## Model text

**1** Read the text about two amazing Wonders of the Modern World. Which one is built in the sea?

### Wonders of the Modern World Competition

Thanks for all your emails about amazing events and places.

#### The Empire State Building, by Matt Jones



I think the Empire State Building, in New York City, is a wonder of the modern world. It's 381 metres high and it's the most famous skyscraper in the world. It has 6,500 windows, and 21,000 people work in the building every day. Tourists can visit the café on top of the building and see all of New York!

The building was started on 22nd January 1930, and completed on 1st May 1931 – that's only fifteen months! 3,400 people worked on the building. It was very dangerous because workers were hundreds of metres above the ground in cold and rainy weather. The Empire State Building was the world's tallest building for 41 years.

#### The Palm Jumeirah, in Dubai, by Amber Johnson

The Palm Jumeirah is a huge, artificial island, and I think it's a wonder of the modern world. It looks like a palm tree, and you can see it from space! It's got houses, hotels, shops and a lot of beaches. It's becoming one of the most popular tourist places in the world.



Engineers started to build it in 2001. It was very difficult because it's made of sand and rocks and it's built in the sea! 40,000 people worked to build islands, bridges, tunnels, and 8,000 houses.

Since the Palm Jumeirah was finished in 2007, people in Dubai have started to build other huge artificial islands, but the Palm was the first. It showed everyone that we can build an amazing new island in the sea.

#### Look!

*palm* a type of tree  
*tunnel* you can travel through this under the ground

**2** Read the text again. Write true (✓), false (✗) or not in the text (?). Correct the false sentences.

- 1 There is a museum at the top of the Empire State Building. ....
- 2 It was very easy to build the Empire State Building. ....
- 3 You can see the Palm Jumeirah from space. ....
- 4 Nobody lives on the island. ....
- 5 The island has got a fantastic school. ....

## Writing

### Using notes

**3** Look at the model text again. Complete the notes.

#### The Empire State Building

The world's most famous <sup>1</sup>.....  
<sup>2</sup>..... people built it in only  
<sup>3</sup>..... months!

#### The Palm Jumeirah

Built an artificial <sup>4</sup>.....  
 Started in <sup>5</sup>..... and finished in  
<sup>6</sup>.....

**4** Write about another modern wonder. Use the notes below or your own ideas. Use the writing guide to help you.

#### The Beijing National Stadium

Where? Beijing, China  
 When? Started in 2003 / finished in 2008



Facts: thousands of people worked 24 hours a day to finish it for the Beijing 2008 Olympics. 91,000 people can sit in the stadium at the same time!

Problems: Beijing has a lot of earthquakes, so they built a very safe stadium.

#### Writing guide

I think ... is a wonder of the modern world.  
 They started to build / design it in ...  
 It was difficult / dangerous because ...  
 ... people worked on ...  
 It finished / opened in ...

# Round up

## Vocabulary

### Buildings and constructions

1 Look at the pictures and complete the puzzle.

## Relative pronouns

3 Complete the quiz with *who*, *which* and *where*. Circle the correct answers.

### The World of Wonders Quiz

- What is the name of the building ..... an artist lived?  
a the Burj Dubai    b the Casa Pueblo
- This is a place ..... a king or queen lives.  
a a palace    b a skyscraper
- Who was the person ..... built a strange castle in France?  
a Gustav Eiffel    b Ferdinand Cheval
- This is the city ..... you can see a famous tower.  
a Rome    b Paris
- What do you call a building ..... you can't live in?  
a a ruin    b a palace
- This is something ..... has the body of a lion and the head of a person.  
a The Sphinx    b Karnak Temple

## Speaking

4 Complete the dialogue with Daisy's words.

So what instrument do you play?  
What's the Orange Room?  
Is he new at school?  
A music club? That sounds cool!  
Is he the boy who can sing really well?



- Connor** Look - that's the person who I told you about.
- Daisy** 1 .....
- Connor** Yes, that's him. He's really good.
- Daisy** 2 .....
- Connor** Yes, Jake started here this year, but I met him last year at the Orange Room.
- Daisy** 3 .....
- Connor** It's a music club for young people. We both go there at the weekends.
- Daisy** 4 .....
- Connor** It is. They've got a room that you can use for band practice.
- Daisy** 5 .....
- Connor** Oh, I'm not in Jake's band. I just go and listen to them.

## Grammar

### Adverbs of manner

2 Complete the sentences with adverbs of manner.

- Please talk q..... outside the classrooms.
- You can buy things e..... on our new website.
- Don't drive f..... It's very dangerous.
- The film starts at six, but please arrive e.....!
- Walk s..... in the school - don't run.
- Can you can speak English w.....? We need English-speaking teenagers for holiday jobs.

# Revision • Units 11-12

## Before you start

Look at Units 11-12 of the Student's Book and find these things.

- The first conditional is on page .....
- Bad behaviour is on page .....
- Adverbs of manner are on page .....
- Buildings and constructions are on page .....

## Vocabulary

### Bad behaviour

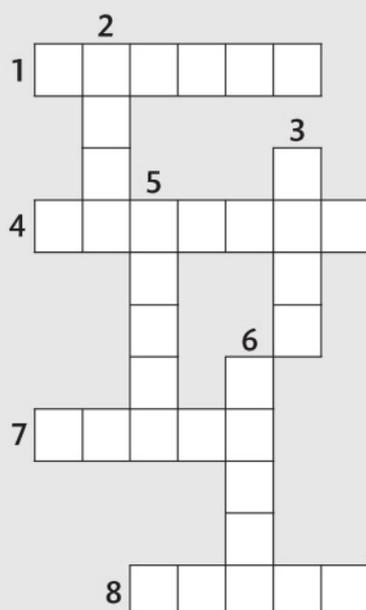
1 Complete the puzzle.

#### Across

- 1 Nick is very .... There were two ice creams in the fridge, but he ate both of them.
- 4 Rachel is .... of me because my bike is nicer than hers.
- 7 You mustn't ...., Liam! Don't copy my answers.
- 8 Those boys often .... Mark at school. They push him and say horrible things to him.

#### Down

- 2 Petra is very .... She never says please or thank you.
- 3 Don't ...., Matt. You haven't spoken to me all day!
- 5 Tom and Ricky .... all the time. They never agree about anything.
- 6 Ryan opened Cathy's bag and tried to .... her phone, but I saw him.



## Buildings and constructions

2 Look at the pictures. Complete the sentences with the buildings.



1 These are the ..... of an ancient city.



2 Wow! It's a really tall .....



3 Who lives in the ..... now?



4 Look! They're escaping from the .....



5 This was the ..... of Zeus.

## Vocabulary extra

3 Circle the odd word out.

- 1 silly tired pirate miserable
- 2 crash signal compass message
- 3 dishonest unkind culture nice
- 4 pyramid building prison mask
- 5 engineer brain dentist architect
- 6 air put pull lift
- 7 loudly easily bully sadly
- 8 Japanese American England Irish

# Grammar

## First conditional

4 Complete the sentences. Use the first conditional.

- Teacher I <sup>1</sup>..... (be) angry if you  
<sup>2</sup>..... (not sit) down!
- Nick Sorry! I <sup>3</sup>..... (sit) down if the  
wasp <sup>4</sup>..... (go) away!
- Mum You can't walk to your friend's house  
without a coat. What <sup>5</sup>..... (you /  
do) later if it <sup>6</sup>..... (rain)?
- Josh It's OK, Mum. If that <sup>7</sup>.....  
(happen), I <sup>8</sup>..... (phone) you. You  
can come and drive me home.

## Second conditional

5 Circle the correct words.

- It's raining and I'm bored! If the weather .... nice,  
I would play outside.  
a was b would be c wasn't
- What would you do if someone .... you?  
a will bully b would bully c bullied
- We .... to the cinema if there was a good film on,  
but there isn't.  
a would go b went c didn't go
- If I was a pop star, I .... in a big house and have a  
lot of famous friends.  
a lived b would live c did live
- I'd watch a film if I .... all this homework!  
a didn't have b wouldn't have c had

## First and second conditional

6 Complete the dialogue. Use the correct form of the first or second conditional.

- Ian Ben wants to copy my homework,  
and I don't know what to do. What  
<sup>1</sup>..... (you / do) if he wanted  
to copy yours?
- Mel Don't help him to cheat. If the teacher  
<sup>2</sup>..... (catch) you, you'll both be  
in trouble.
- Ian But if I <sup>3</sup>..... (not give) him my  
homework, he'll bully me.
- Mel If we tell the teacher about it, maybe  
she <sup>4</sup>..... (talk) to Ben's parents.  
I <sup>5</sup>..... (come) with you if you  
want me to.
- Ian We can't do that! If we tell the teacher,  
Ben <sup>6</sup>..... (be) horrible to me!
- Mel Don't worry. If he <sup>7</sup>..... (try) to  
do that, I'll tell everyone in the class.

## Adverbs of manner

7 Complete the signs with the correct form of these words.

hard quiet good careful early

This is a library.  
Please talk  
<sup>1</sup>.....!

Please arrive  
<sup>2</sup>..... for  
the concert.

Test next week –  
work <sup>3</sup>.....  
this weekend!

Please drive  
<sup>4</sup>..... in  
our street!

Do you want to speak English <sup>5</sup>.....?  
Come to the Somerset Language School.

## Relative pronouns

8 Tick (✓) the correct sentences. Rewrite the incorrect sentences with *where*, *who* or *which*.

- A palace is a place which a king lives. ....  
.....
- Towers are buildings who are very tall. ....  
.....
- The knights who lived in this castle fought  
a lot of battles. ....  
.....
- Pompeii is an ancient city which was  
destroyed by a volcano. ....  
.....
- The architect which made this skyscraper  
was from Japan. ....  
.....

## Portfolio

OK \* good \*\* very good \*\*\*

### I know ...

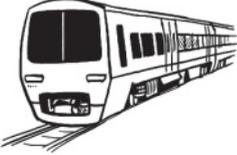
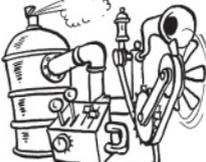
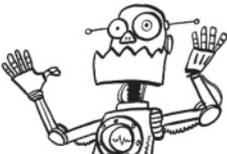
- the first and second conditional      \*\*\*  
relative pronouns                              \*\*\*  
adverbs of manner                              \*\*\*

### I can talk about ...

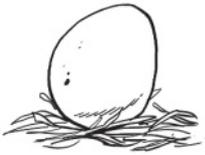
- bad behaviour                                      \*\*\*  
buildings and constructions                      \*\*\*

# Pronunciation

## Consonants

 /p/ parrot	 /b/ baby	 /t/ train	 /d/ dog	 /k/ cat	 /g/ golf
 /f/ frog	 /v/ volleyball	 /s/ socks	 /z/ lizard	 /l/ library	 /m/ machine
 /n/ nose	 /h/ hamburger	 /r/ robot	 /j/ yoga	 /w/ water	 /θ/ thirty
 /ð/ brothers	 /ʃ/ ship	 /z/ treasure	 /tʃ/ chicken	 /dʒ/ giraffe	 /ŋ/ king

## Vowels

 /i:/ tree	 /ɪ/ hill	 /e/ egg	 /æ/ hat	 /ɑ:/ car	 /ɒ/ comic
 /ɔ:/ ball	 /ʊ/ book	 /u:/ boot	 /ʌ/ sun	 /ɜ:/ bird	 /ə/ computer

## Diphthongs

 /eɪ/ plane	 /əʊ/ poster	 /aɪ/ bike	 /aʊ/ house
 /ɔɪ/ toy	 /ɪə/ ear	 /eə/ hair	 /ʊə/ tourist

**/aʊ/ and /əʊ/**

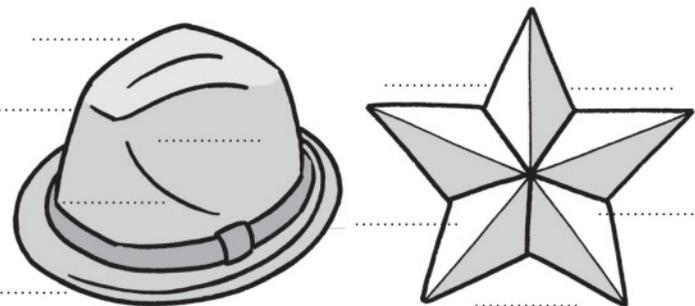
**1** You must get home but the road is covered in snow. Draw a line with the words that sound like home. If you step on an /aʊ/ sound, you will fall down.

grow	mouse	trousers	follow
nose	how	poster	phone
about	throw	rope	sound
slow	toe	stone	hour
no	flower	south	town
hope	go	open	know
cloudy	found	snow	mouth
show	home	boat	brown

**/æ/ and /ɑː/**

**2** Do these words sound like hat or star? Write the words in the correct shapes.

farm cat ask magic France  
camp aunt bag dark hand



**/ʌ/ and /ɒ/**

**3** Circle the word which hasn't got the same sound.

- 1 a rug      b stop      c glove
- 2 a clock    b hot      c cup
- 3 a pop      b but      c bus
- 4 a rocket    b rob      c come
- 5 a comic    b fun      c hungry

**/t/, /d/ and /ɪd/ -ed endings**

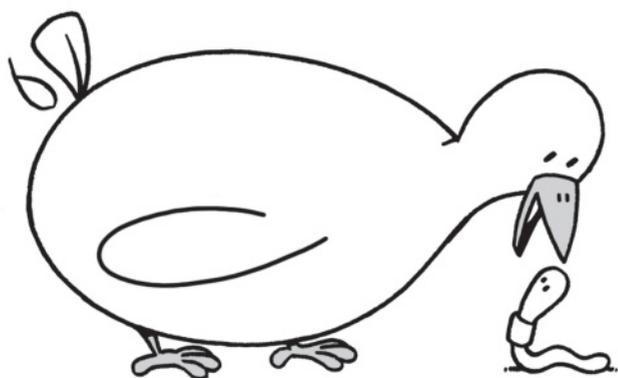
**4** Circle the past simple verbs in the sentences. Which sound does the -ed ending make: /t/, /d/ or /ɪd/?

- 1 I tried to remember her name. ....
- 2 Chris wanted me to help him with his homework. ....
- 3 Alf and Jo walked around the island. ....
- 4 The animals needed more food in winter. ....
- 5 Mark showed me his new skateboard. ....
- 6 Sarah asked the teacher lots of questions. ....

**/ɜː/**

**5** Find eleven more words which have the /ɜː/ sound and write them in the bird.

bird hear third card wear heard hard  
fur girl learn dirty forty first here  
her earth ear burn your turn



**/ɪə/, /eə/, /aʊ/, /ɔː/ and /ɔɪ/**

**6** Match the pictures with the words that sound the same.

/ɪə/ ..... /eə/ ..... /aʊ/ .....

/ɔː/ ..... /ɔɪ/ .....

- 1 tour board tall
- 2 tower hour shower
- 3 boy noise voice
- 4 fear near hear
- 5 hair wear there

# Irregular verb list

Complete the words with *a, e, i, o* or *u*.

infinitive	past simple form	past participle
be	w.... s, w.... r....	b.... n
bite	b.... t	b.... tt.... n
begin	b.... g.... n	b.... g.... n
break	br.... k....	br.... k.... n
bring	br.... ght	br.... ght
build	b.... lt	b.... lt
buy	b.... ght	b.... ght
can	c.... ld	-
catch	c.... ght	c.... ght
choose	ch.... s....	ch.... s.... n
come	c.... m....	c.... m....
cost	c.... st	c.... st
cut	c.... t	c.... t
do	d.... d	d.... n....
draw	dr.... w	dr.... wn
drink	dr.... nk	dr.... nk
drive	dr.... v....	dr.... v.... n
eat	.... t....	.... t.... n
fall	f.... ll	f.... ll.... n
fight	f.... ght	f.... ght
find	f.... nd	f.... nd
fly	fl.... w	fl.... wn
forget	f.... rg.... t	f.... rg.... tt.... n
get	g.... t	g.... t
give	g.... v....	g.... v.... n
go	w.... nt	g.... n...., b.... n
have	h.... d	h.... d
hear	h.... rd	h.... rd
hold	h.... ld	h.... ld
hide	h.... d	h.... dd.... n
hit	h.... t	h.... t
hurt	h.... rt	h.... rt
keep	k.... pt	k.... pt
know	kn.... w	kn.... wn
lie	l.... y	l.... in

infinitive	past simple form	past participle
learn	l.... nt	l.... nt
leave	l.... ft	l.... ft
lose	l.... st	l.... st
make	m.... d....	m.... d....
meet	m.... t	m.... t
put	p.... t	p.... t
read	r.... d	r.... d
ride	r.... d....	r.... dd.... n
run	r.... n	r.... n
say	s.... d	s.... d
see	s.... w	s.... n
sell	s.... ld	s.... ld
send	s.... nt	s.... nt
set	s.... t	s.... t
show	sh.... w.... d	sh.... wn
shake	sh.... k	sh.... k.... n
sing	s.... ng	s.... ng
sit	s.... t	s.... t
sleep	sl.... pt	sl.... pt
speak	sp.... k....	sp.... k.... n
spell	sp.... lt	sp.... lt
stand	st.... d	st.... d
steal	st.... l....	st.... l.... n
sting	st.... ng	st.... ng
swim	sw.... m	sw.... m
take	t.... k	t.... k.... n
teach	t.... ght	t.... ght
tell	t.... ld	t.... ld
think	th.... ght	th.... ght
throw	thr.... w	thr.... wn
understand	.... nd.... rst.... d	.... nd.... rst.... d
wake	w.... k....	w.... k.... n
wear	w.... r....	w.... rn
win	w.... n	w.... n
write	wr.... t....	wr.... tt.... n

# Wordlist

## Introductions

### Weather

storm /stɔ:m/

### Transport

fly /flaɪ/

sail /seɪl/

### Other nouns

band /bænd/

burger /'bɜ:ɡə(r)/

chips /tʃɪps/

coffee /'kɒfi/

fish /fɪʃ/

floor /flɔ:(r)/

homework /'həʊmwɜ:k/

programme /'prəʊgræm/

trip /trɪp/

### Verbs

email /'i:meɪl/

leave /li:v/

sleep /sli:p/

wash /wɒʃ/

### Adjectives

careful /'keəfl/

interesting /'ɪntrəstɪŋ/

scary /'skeəri/

stormy /'stɔ:mi/

untidy /ʌn'taɪdi/

### Adverbs

outside /aʊt'saɪd/

### Prepositions

around /ə'raʊnd/

## Unit 1 - Free time

### Free-time activities

play cards /,pleɪ 'kɑ:dz/

play chess /,pleɪ 'tʃes/

go to the cinema /,gəʊ tə

ðə 'sɪnəmə/

do judo /,du: 'dʒu:dəʊ/

meet friends /,mi:t 'frendz/

take photos /teɪk 'fəʊtəʊz/

do puzzles /,du: 'pʌzlz/

go swimming /,gəʊ

'swɪmɪŋ/

### Other nouns

acting /'æktɪŋ/

aquarium /ə'kwɛəriəm/

breakfast /'brekfəst/

centre /'sentə(r)/

city /'sɪti/

competition /kəmpe'tɪʃn/

concert /'kɒnsət/

costume /'kɒstju:m/

crosswords /'krɒswɜ:dz/

dancing /'dɑ:nsɪŋ/

diving /'daɪvɪŋ/

event /ɪ'vent/

exam /ɪg'zæm/

flash /flæʃ/

footballer /'fʊtbɔ:lə(r)/

gold /gəʊld/

gym /dʒɪm/

Halloween /'hæləʊ'i:n/

horror /'hɒrə(r)/

instructor /ɪn'strʌktə(r)/

language /'læŋɡwɪdʒ/

lesson /'lesn/

light /laɪt/

metal /'metl/

museum /mju:'zi:əm/

pool /pu:l/

pop group /'pɒp ,gru:p/

prize /praɪz/

reporter /rɪ'pɔ:te(r)/

shark /ʃɑ:k/

singer /'sɪŋə(r)/

statue /'stætʃu:/

stone /stəʊn/

student /'stju:dnt/

United States /ju,'naɪtɪd

'steɪts/

### Pronouns

somebody /'sʌmbədi/

### Verbs

guess /ges/

hate /heɪt/

join /dʒɔɪn/

lie /laɪ/

prepare /prɪ'peə(r)/

revise /rɪ'vaɪz/

travel /'trævl/

### Adjectives

boring /'bɔ:ɪŋ/

British /'brɪtɪʃ/

dangerous /'deɪndʒərəs/

famous /'feɪməs/

fantastic /fæn'tæstɪk/

free /fri:/

French /frentʃ/

horrible /'hɒrəbl/

lazy /'leɪzi/

lovely /'lʌvli/

special /'speʃl/

strong /strɒŋ/

### Adverbs

early /'ɜ:li/

hard /hɑ:d/

### Prepositions

out of /'aʊt əv/

## Unit 2 - Amazing people

### Famous people

actor /'æktə(r)/

artist /'ɑ:tɪst/

explorer /ɪk'splɔ:rə(r)/

inventor /ɪn'ventə(r)/

leader /'li:də(r)/

scientist /'saɪəntɪst/

writer /'raɪtə(r)/

### Adjectives: personality

ambitious /æm'bɪʃəs/

bad-tempered /,bæd

'tempəd/

cheerful /'tʃɪəfl/

cowardly /'kaʊədli/

hard-working /,hɑ:d

'wɜ:kɪŋ/

independent /ɪndɪ'pendənt/

### Other nouns

Amazon /'æməzən/

athlete /'æθli:t/

bug /bʌg/

Caribbean /,kæri'bi:ən/

castle /'kɑ:sl/

climber /'klaɪmə(r)/

club /klʌb/

disability /,dɪsə'bɪləti/

dollar /'dɒlə(r)/

gardening /'gɑ:dɪnɪŋ/

India /'ɪndiə/

interview /'ɪntəvju:/

jungle /'dʒʌŋɡl/

machine /mə'ʃi:n/

Mars /mɑ:z/

mathematics /

mæθə'mætɪks/

medal /'medl/

million /'mɪljən/

monster /'mɒnstə(r)/

mountain /'maʊntən/

musical instrument

/,mju:zɪkl 'ɪnstrəmənt/

musician /mju:'zɪʃn/

Norway /'nɔ:weɪ/

ocean /'əʊʃn/

officer /'ɒfɪsə(r)/

painting /'peɪntɪŋ/

Paralympics /,pærə'lɪmpɪks/

personality /,pɜ:sə'næləti/

planet /'plænt/

police /pə'li:s/

president /'prezɪdənt/

prison /'prɪzn/

rainforest /'reɪnfɔ:ɪst/

robot /'rəʊbɒt/

sand /sænd/

Scotland /'skɒtlənd/

sea /si:/

sky /skaɪ/

South America /,saʊθ

ə'merɪkə/

Spain /speɪn/

student /'stju:dnt/

team /ti:m/

thousand /'θaʊzənd/

type /taɪp/

volleyball /'vɒləbɔ:l/

wheelchair /'wi:l'tʃeə(r)/

### Verbs

admire /əd'maɪə(r)/

appear /ə'piə(r)/

cook /kʊk/

discover /dɪ'skʌvə(r)/

dress up /,dres 'ʌp/

escape /ɪ'skeɪp/

explore /ɪk'splɔ:(r)/

imagine /ɪ'mædʒɪn/

invent /ɪn'vent/

look forward to /,lʊk

'fɔ:wəd tə/

paint /peɪnt/

prefer /prɪ'fɜ:(r)/

race /reɪs/

reach /ri:tʃ/

run away /,rʌn ə'weɪ/

smile /smaɪl/

tidy /'taɪdi/

train /treɪn/

### Adjectives

able-bodied /,eɪbl 'bɒdɪd/

alien /'eɪliən/

amazing /ə'meɪzɪŋ/

Atlantic /ət'læntɪk/

beautiful /'bju:tɪfl/

Caribbean /,kæri'bi:ən/

classical /'klæsɪkl/

clever /'klevə(r)/

correct /kə'rekt/

funny /'fʌni/

interested /'ɪntrəstɪd/

Italian /ɪ'tæliən/

strange /streɪndʒ/

terrible /'terəbl/

unusual /ʌn'ju:ʒuəl/

### Adverbs

later /'leɪtə(r)/

### Prepositions

across /ə'krɒs/

## Unit 3 - Wild nature

### Natural wonders

eclipse /ɪ'klɪps/

lightning /'laɪtnɪŋ/

rainbow /'reɪnbəʊ/

volcano /vɒl'keɪnəʊ/

waterfall /'wɔ:təfɔ:l/

wave /weɪv/

### Natural disasters

avalanche /'ævələ:nʃ/

drought /draʊt/

earthquake /'ɜ:θkweɪk/

flood /flʌd/

hurricane /'hʌrɪkən/

landslide /'lændslaɪd/

tornado /tɔ:'nɔɪdəʊ/

tsunami /tsu:'nɑ:mi/

### Other nouns

Africa /'æfrɪkə/

bridge /brɪdʒ/

building /'bɪldɪŋ/

campsite /'kæmpsaɪt/

cliff /klɪf/

eruption /ɪ'rʌpʃn/

escape /ɪ'skeɪp/

fire /'faɪə(r)/

ground /graʊnd/

helicopter /'helɪkɒptə(r)/

holiday /'hɒlədeɪ/

hotel /həʊ'tel/

jeep /dʒi:p/

kilometre /'kɪləmi:tə(r),

kɪ'lɒmɪtə(r)/

land /lænd/

lava /'lɑ:və/

litre /'li:tə(r)/  
 match /mætʃ/  
 Moon /mu:n/  
 national park /,næʃnəl  
 'pɑ:k/  
 New York /,nju: 'jɔ:k/  
 restaurant /'restrɒnt/  
 rock /rɒk/  
 sight /saɪt/  
 supermarket /'su:pəmə:kɪt/  
 survival /sə'vaɪv/  
 tourist /'tuərɪst/  
 tragedy /'trædzədi/  
 trouble /'trʌbl/  
 village /'vɪlɪdʒ/

**Pronouns**

everyone /'evriwʌn/  
 someone /'sʌmwʌn/

**Verbs**

camp /kæmp/  
 cause /kɔ:z/  
 chase /tʃeɪs/  
 cover /'kʌvə(r)/  
 cross /krɒs/  
 destroy /dɪ'strɔɪ/  
 erupt /ɪ'rʌpt/  
 flow /fləʊ/  
 hit /hɪt/  
 relax /rɪ'læks/  
 rescue /'reskjʊ:  
 ski /ski:  
 survive /sə'vaɪv/  
 warn /wɔ:n/  
 wave /weɪv/

**Adjectives**

huge /hju:dʒ/  
 Pacific /pə'sɪfɪk/  
 quiet /'kwaɪət/  
 safe /seɪf/

**Adverbs**

afterwards /'ɑ:ftəwɔ:dz/  
 luckily /'lʌkɪli/

**Prepositions**

near /nɪə(r)/  
 towards /tə'wɔ:dz/

**Unit 4 – Future life****Technology**

batteries /'bætərɪs/  
 laptop /'læptɒp/  
 microchip /'maɪkrəʊtʃɪp/  
 screen /skri:n/  
 solar panel /,səʊlə 'pænl/  
 weapon /'wepən/

**Other nouns**

alien /'eɪlɪən/  
 Antarctica /æn'tɑ:ktɪkə/  
 attack /ə'tæk/  
 bear /beə(r)/  
 Brazil /brə'zɪl/  
 capital city /,kæpɪtl 'sɪti/  
 chance /tʃɑ:ns/  
 choice /tʃɔɪs/  
 crisps /krɪspz/  
 cyborg /'saɪbɔ:ɡ/

feelings /'fi:liŋs/  
 film star /'fɪlm ,stɑ:(r)/  
 future /'fju:tʃə(r)/  
 galaxy /'gæləksi/  
 German /'dʒɜ:mən/  
 Greenland /'grɪ:nlænd/  
 ice /aɪs/  
 information /,ɪnfə'meɪʃn/  
 internet /'ɪntənət/  
 key /ki:  
 neighbour /'neɪbə(r)/  
 past /pɑ:st/  
 pop singer /'pɒp ,sɪŋə(r)/  
 power /'paʊə(r)/  
 race /reɪs/  
 rocket /'rɒkɪt/  
 roof /ru:f/  
 runner /'rʌnə(r)/  
 skier /'ski:ə(r)/  
 skyscraper /'skaɪskreɪpə(r)/  
 smog /smɒɡ/  
 space /speɪs/  
 spaceship /'speɪsʃɪp/  
 star /stɑ:(r)/  
 submarine /sʌbmə'ri:n/  
 temperature /'temprətʃə(r)/  
 universe /'ju:nɪvɜ:s/  
 worker /'wɜ:kə(r)/

**Verbs**

attack /ə'tæk/  
 bite /baɪt/  
 build /bɪld/  
 carry /'kæri/  
 clone /klɒn/  
 colonize /'kɒlənaɪz/  
 crash /kræʃ/  
 cry /kraɪ/  
 fight /faɪt/  
 rule /ru:l/  
 take off /,teɪk 'ɒf/  
 win /wɪn/

**Adjectives**

another /ə'nʌðə(r)/  
 automatic /,ɔ:tə'mætɪk/  
 clean /kli:n/  
 extra /'ekstrə/  
 good-looking /,ɡʊd 'lʊkɪŋ/  
 loud /laʊd/  
 rich /rɪtʃ/  
 tall /tɔ:l/  
 underwater /'ʌndəwɔ:tə(r)/

**Adverbs**

actually /'æktʃuəli/  
 badly /'bædli/  
 everywhere /'evriweə(r)/  
 maybe /'meɪbi/

**Expressions**

in my opinion /,ɪn 'maɪ  
 ə,pɪn.jən/  
 in my view /,ɪn 'maɪ ,vju:z/

**Unit 5 – Outdoor activities****Outdoor activities**

caving /'keɪvɪŋ/  
 cycling /'saɪklɪŋ/

paragliding /'pærəɡlaɪdɪŋ/  
 skateboarding  
 /'skeɪtbɔ:dɪŋ/  
 snorkelling /'snɔ:kəlɪŋ/  
 windsurfing /'wɪndzɜ:fɪŋ/

**-ed and -ing adjectives**

amazed /ə'meɪzd/  
 bored /bɔ:d/  
 disappointed /,dɪsə'pɔɪntɪd/  
 disappointing /,dɪsə'pɔɪntɪŋ/  
 excited /ɪk'saɪtɪd/  
 exciting /ɪk'saɪtɪŋ/  
 frightened /'fraɪtnd/  
 frightening /'fraɪtnɪŋ/  
 surprised /sə'praɪzd/  
 surprising /sə'praɪzɪŋ/  
 tired /'taɪəd/  
 tiring /'taɪərɪŋ/

**Other nouns**

activity /æk'tɪvəti/  
 Australia /ə'streɪliə/  
 baseball /'beɪsbɔ:l/  
 cave /keɪv/  
 channel /'tʃænl/  
 charity /'tʃærəti/  
 cooking /'kʊkɪŋ/  
 cyclist /'saɪklɪst/  
 direction /də'rekʃn,  
 dɪ-, daɪ-/  
 exchange /ɪks'tʃeɪndʒ/  
 flying /'flaɪɪŋ/  
 France /frɑ:ns/  
 Ghana /'gɑ:nə/  
 glasses /'glɑ:sɪz/  
 Italy /'ɪtəli/  
 Jamaica /dʒə'meɪkə/  
 letter /'letə(r)/  
 Mozambique  
 /,məʊzæm'bi:k/  
 present /'preznt/  
 record /'rekɔ:d/  
 sailing /'seɪlɪŋ/  
 site /saɪt/  
 soup /su:p/  
 spoon /spu:n/  
 ticket /'tɪkɪt/  
 torch /tɔ:tʃ/  
 training /'treɪnɪŋ/

**Pronouns**

anything /'eniθɪŋ/

**Verbs**

break /breɪk/  
 collect /kə'lekt/  
 disappear /,dɪsə'pɪə(r)/  
 fall asleep /,fɔ:l ə'sli:p/  
 keep on /'ki:p ,ɒn/  
 pat /pæt/  
 set /set/  
 skate /skeɪt/  
 spell /spel/

**Other adjectives**

friendly /'frendli/  
 international /,ɪntə'næʃnəl/  
 Jamaican /dʒə'meɪkən/  
 large /lɑ:dʒ/  
 last /lɑ:st/

local /'ləʊkl/  
 northern /'nɔ:ðən/  
 patient /'peɪʃnt/  
 previous /'pri:vɪəs/  
 relaxing /rɪ'læksɪŋ/  
 stupid /'stju:pɪd/

**Adverbs**

ago /ə'ɡəʊ/  
 already /ɔ:l'redi/  
 backwards /'bækwɔ:dz/  
 just /dʒʌst/  
 yet /jet/

**Conjunctions**

since /sɪns/

**Prepositions**

without /wɪ'ðaʊt/

**Question words**

how long /'həʊ ,lɒŋ/

**Unit 6 – Animals****Animals**

camel /'kæml/  
 chicken /'tʃɪkɪn/  
 dinosaur /'daɪnəsɔ:(r)/  
 dolphin /'dɒlfɪn/  
 dragon /'dræɡən/  
 fox /fɒks/  
 gorilla /gə'rɪlə/  
 hippo /'hɪpəʊ/  
 iguana /ɪ'gwɑ:nə/  
 insect /'ɪnsekt/  
 koala /kəʊ'ɑ:lə/  
 liger /'laɪgə(r)/  
 llama /'lɑ:mə/  
 panda /'pændə/  
 rat /ræt/  
 zebra /'zebrə/

**Animal body parts**

beak /bi:k/  
 claw /klɔ:/  
 feather /'feðə(r)/  
 fur /fɜ:(r)/  
 horn /hɔ:n/  
 hump /hʌmp/  
 shell /ʃel/

**Other nouns**

appearance /ə'piərəns/  
 bamboo /bæm'bu:  
 champion /'tʃæmpɪən/  
 coast /kəʊst/  
 Costa Rica /,kɒstə 'ri:kə/  
 diet /'daɪət/  
 fact /fækt/  
 fight /faɪt/  
 fishing /'fɪʃɪŋ/  
 fool /fu:l/  
 fridge /frɪdʒ/  
 Kenya /'kenjə/  
 kilo /'ki:ləʊ/  
 magazine /,mæɡə'zi:n/  
 mark /mɑ:k/  
 New Zealand /,nju:  
 'zɪ:lənd/  
 order /'ɔ:də(r)/

photographer /fə'tɒgrəfə(r)/  
pocket /'pɒkɪt/  
rope /rəʊp/  
stripe /straɪp/  
sweet potatoes /,swi:t  
pə'teɪtəʊz/  
tail /teɪl/  
website /'websaɪt/  
wildlife /'waɪldlaɪf/  
zoo /zuː/

**Verbs**

choose /tʃuːz/  
exist /ɪg'zɪst/  
hide /haɪd/  
look after /,lʊk 'ɑ:ftə(r)/  
shout /ʃaʊt/  
touch /tʌtʃ/  
weigh /weɪ/

**Adjectives**

clever /'klevə(r)/  
endangered /ɪn'deɪndʒəd/  
hairy /'heəri/  
heavy /'hevi/  
hybrid /'haɪbrɪd/  
incredible /ɪn'kredəbl/  
north /nɔ:θ/  
poisonous /'pɔɪzənəs/  
rare /reə(r)/

**Adverbs**

around /ə'raʊnd/  
inside /ɪn'saɪd/  
normally /'nɔ:məli/  
over /'əʊvə(r)/

**Prepositions**

after /'ɑ:ftə(r)/

**Expressions**

help us! /'help əs/  
in fact /,ɪn 'fækt/  
oh no! /,əʊ 'nəʊ/  
quick! /kwɪk/  
the problem is /ðə  
'prɒbləm ɪz/  
the same as /ðə 'seɪm əz/

**Unit 7 - Music****Musical instruments**

drums /drʌmz/  
guitar /gɪ'ta:(r)/  
harp /hɑ:p/  
piano /pi'ænəʊ/  
saxophone /'sæksəfəʊn/  
violin /vaɪə'lɪn/

**Types of music**

classical /'klæsɪkl/  
folk /fɒk/  
jazz /dʒæz/  
opera /'ɒprə/  
pop /pɒp/  
rap /ræp/  
reggae /'regeɪ/  
rock /rɒk/

**Other nouns**

brain /breɪn/  
chocolates /'tʃɒkləts/

company /'kʌmpəni/  
concerto /kən'tʃɜ:təʊ/  
dentist /'dentɪst/  
exercise /'eksəsaɪz/  
fan /fæn/  
kind /kaɪnd/  
lead singer /,li:d 'sɪŋə(r)/  
necklace /'nekləs/  
orchestra /'ɔ:kɪstrə/  
pasta /'pæstə/  
patient /'peɪjnt/  
pleasure /'pleʒə(r)/  
secret /'si:kri:t/  
shopping /'ʃɒpɪŋ/  
show /ʃəʊ/  
style /stɑɪl/

**Pronouns**

everything /'evriθɪŋ/  
something /'sʌmθɪŋ/

**Verbs**

cost /kɒst/  
invite /ɪn'vaɪt/

**Adjectives**

ill /ɪl/  
indoor /ɪn'dɔ:(r)/  
late /leɪt/  
old-fashioned /,əʊld  
'fæʃnd/  
outdoor /'aʊtdɔ:(r)/  
popular /'pɒpjələ(r)/  
terrified /'terɪfaɪd/

**Prepositions**

in the middle of /,ɪn ðə  
'mɪdl əv/

**Expressions**

bye for now /'baɪ fə ,nəʊ/  
Ladies and gentlemen  
'leɪdɪz ən ,dʒentlmən/

**Unit 8 - The environment****Pollution**

chemicals /'kemɪklz/  
gases /'gæsɪz/  
oil /ɔɪl/  
pollution /pə'lju:ʃn/  
rubbish /'rʌbɪʃ/  
smoke /sməʊk/

**Materials**

aluminium /,æljə'mɪniəm/  
cardboard /'kɑ:dbɔ:d/  
glass /glɑ:s/  
leather /'leðə(r)/  
paper /'peɪpə(r)/  
plastic /'plæstɪk/  
rubber /'rʌbə(r)/  
wood /wʊd/

**Other nouns**

area /'eəriə/  
bin /bɪn/  
biology /baɪ'ɒlədʒi/  
bookshelf /'bʊkʃelf/  
bottle /'bɒtl/  
can /kæn/

classmate /'klɑ:smeɪt/  
collection /kə'leɪkʃn/  
corridor /'kɒrɪdɔ:(r)/  
electricity /ɪ,lek'trɪsəti/  
energy /'enədʒi/  
environment  
/ɪn'veɪrənmənt/  
factory /'fæktəri/  
frog /frɒg/  
furniture /'fɜ:nɪtʃə(r)/  
habit /'hæbɪt/  
head teacher /,hed  
'ti:tʃə(r)/  
mouse /maʊs/  
pond /pɒnd/  
recycling bin /,ri:'saɪklɪŋ  
,bɪn/  
recycling /,ri:'saɪklɪŋ/  
report /rɪ'pɔ:t/  
resource /rɪ'zɔ:s/  
survey /'sɜ:veɪ/  
toy /tɔɪ/  
uniform /'ju:nɪfɔ:m/

**Verbs**

apologize /ə'pɒlədʒaɪz/  
can /kæn/  
clean /kli:n/  
could /kʊd/  
cut down /,kʌt 'daʊn/  
interview /'ɪntəvju:  
kill /kɪl/  
leave on /,li:v 'ɒn/  
may /meɪ/  
might /maɪt/  
pass /pɑ:s/  
plant /plɑ:nt/  
pollute /pə'lju:t/  
print /prɪnt/  
produce /prə'dju:s/  
protect /prə'tekt/  
recycle /,ri:'saɪkl/  
save /seɪv/  
should /ʃʊd/  
skateboard /'skeɪtbɔ:d/  
switch off /,swɪtʃ 'ɒf/  
throw away /,θrəʊ ə'weɪ/  
trick /trɪk/  
turn off /,tɜ:n 'ɒf/  
warm /wɔ:m/  
waste /weɪst/

**Adjectives**

busy /'bɪzi/  
close /kləʊs/  
dirty /'dɜ:ti/  
forbidden /fə'bɪdn/  
national /'næʃnəl/  
polluted /pə'lju:tɪd/  
recycled /,ri:'saɪklɪd/

**Adverbs**

completely /kəm'pli:tli/  
finally /'faɪnəli/  
firstly /'fɜ:stli/

**Expressions**

a long way /ə ,lɒŋ 'weɪ/  
in conclusion  
/ɪn kən'klu:ʒn/

no time to lose /,nəʊ  
,taɪm tə 'lu:z/  
to sum up /tə ,sʌm 'ʌp/

**Unit 9 - Holidays****Holiday activities**

bird watching  
'bɜ:d ,wɒtʃɪŋ/  
camping /'kæmpɪŋ/  
sightseeing /'saɪtsi:ŋ/  
sunbathing /'sʌnbəɪðɪŋ/  
trekking /'trekɪŋ/  
water skiing /'wɔ:tə  
,ski:ŋ/

**Other nouns**

adventure /əd'ventʃə(r)/  
adventure holiday  
'əd'ventʃə  
,hɒlədeɪ/  
army /'ɑ:mi/  
cruise /kru:z/  
daytime /'deɪtaɪm/  
disco /'dɪskəʊ/  
donkey /'dɒŋki/  
flower /'flaʊə(r)/  
jellyfish /'dʒelɪfɪʃ/  
Mediterranean  
,medɪtə'reɪniən/  
quest /kwest/  
rest /rest/  
Spanish /'spæniʃ/  
tent /tent/  
tour /tʊə(r)/  
tour guide /'tʊə ,gaɪd/  
treasure /'treʒə(r)/  
truth /tru:θ/  
vegetarian /,vedʒə'teəriən/  
wasp /wɒsp/  
water sport /'wɔ:tə ,spɔ:t/

**Verbs**

conquer /'kɒŋkə(r)/  
lose /lu:z/  
refuse /rɪ'fju:z/  
set off /,set 'ɒf/  
sting /stɪŋ/  
sunbathe /'sʌnbəɪð/  
tie /taɪ/

**Adjectives**

ancient /'eɪnʃənt/  
angry /'æŋɡri/  
brave /breɪv/  
Chinese /tʃaɪ'ni:z/  
comfortable /'kʌmfətəbl/  
dishonest /dɪs'ɒnɪst/  
disobedient /  
,dɪsə'bi:diənt/  
fake /feɪk/  
far /fɑ:(r)/  
fashionable /'fæʃnəbl/  
honest /'ɒnɪst/  
impatient /ɪm'peɪjnt/  
impossible /ɪm'pɒsəbl/  
incorrect /,ɪnkə'rekt/  
intelligent /ɪn'telɪdʒənt/  
obedient /ə'bi:diənt/  
possible /'pɒsəbl/

powerful /'paʊəfl/  
 pretty /'prɪti/  
 real /ri:əl/  
 uncomfortable  
 /ʌn'kʌmfətbəl/  
 unlucky /ʌn'lʌki/  
 worse /wɜ:s/

**Adverbs**

both /bəʊθ/  
 either /'aɪðə(r), 'i:ðə(r)/  
 even /'i:vən/  
 neither /'naɪðə(r), 'ni:ðə(r)/

**Expressions**

tell the truth /,tel ðə  
 'tru:θ/

**Unit 10 – The cinema****Types of film**

adventure film /əd'ventʃə  
 ,fɪlm/  
 cartoon /kɑ:'tu:n/  
 comedy /'kɒmədi/  
 fantasy film /'fæntəsi  
 ,fɪlm/  
 historical film /hɪ'stɔ:rɪkl  
 ,fɪlm/  
 horror film /'hɒrə ,fɪlm/  
 romantic film  
 /rəʊ'mæntɪk ,fɪlm/  
 science fiction /,saɪəns  
 'fɪkʃn/

**Other nouns**

academy /ə'kædəmi/  
 accident /'æksɪdənt/  
 action /'ækʃn/  
 battle /'bætl/  
 character /'kærəktə(r)/  
 China /'tʃaɪnə/  
 criminal /'krɪmɪnl/  
 dancer /'dɑ:nsə(r)/  
 DVD /,di: ,vi: 'di:  
 Egypt /'i:dʒɪpt/  
 Egyptian /i'dʒɪpjən/  
 fighter /'faɪtə(r)/  
 film set /'fɪlm ,set/  
 gun /gʌn/  
 hamburger /'hæmbɜ:gə(r)/  
 heroine /'herəʊɪn/  
 hieroglyphics  
 /,haɪərə'glɪfɪks/  
 jet-skiing /'dʒet ,ski:ɪŋ/  
 map /mæp/  
 message /'mesɪdʒ/  
 multiplex /'mʌltɪpleks/  
 New Year /,nju: 'jɪə(r)/  
 performer /pə'fɔ:mə(r)/  
 photograph /'fəʊtəgrɑ:f/  
 piece /pi:s/  
 police officer /pə'li:s  
 ,ɒfɪsə(r)/  
 policeman /pə'li:smən/  
 prisoner /'prɪznə(r)/  
 Roman /'rəʊmən/  
 special effects /,speʃl  
 ɪ'fekts/  
 stage /steɪdʒ/

stunt /stʌnt/  
 superhero /'su:pə,hɪərəʊ/  
 surprise /sə'praɪz/  
 talent competition  
 /'tælənt ,kɒmpə'tɪʃn/  
 tomato sauce /tə'mɑ:təʊ  
 'sɔ:s/  
 video camera /'vɪdiəʊ  
 ,kæmərə/  
 winner /'wɪnə(r)/

**Pronouns**

nobody /'nəʊbədi/

**Verbs**

burn /bɜ:n/  
 catch /kætʃ/  
 come round /,kʌm 'raʊnd/  
 control /kən'trəʊl/  
 copy /'kɒpi/  
 create /kri'eɪt/  
 direct /dɪ'rekt, dɪ-, daɪ-/  
 fall down /,fɔ:l 'daʊn/  
 hurt /hɜ:t/  
 injure /'ɪndʒə(r)/  
 keep fit /,ki:p 'fɪt/  
 kick /kɪk/  
 organize /'ɔ:gənaɪz/  
 perform /pə'fɔ:m/  
 photograph /'fəʊtəgrɑ:f/  
 push off /,pʊʃ 'ɒf/  
 record /rɪ'kɔ:d/  
 run after /,rʌn 'ɑ:ftə(r)/  
 steal /sti:l/  
 translate /træns'leɪt/

**Adjectives**

awful /'ɔ:fl/  
 brilliant /'brɪljənt/  
 dreadful /'dredfl/  
 empty /'empti/  
 excellent /'eksələnt/  
 Indian /'ɪndiən/  
 real /ri:əl/  
 talented /'tæləntɪd/  
 wonderful /'wʌndəfl/

**Expressions**

at one time /ət 'wʌn ,taɪm/  
 break your leg /,breɪk ,jɔ:  
 'leg/

**Unit 11 – Friends****Bad behaviour**

argue /'ɑ:gju:  
 be greedy /,bi 'gri:di/  
 be jealous /,bi 'dʒeləs/  
 be rude /,bi 'ru:d/  
 be unkind /,bi: ,ʌn'kaɪnd/  
 bully /'bʊli/  
 call somebody names  
 /,kɔ:l ... 'neɪmz/  
 cheat /tʃi:t/  
 sulk /sʌlk/

**Nouns**

appointment /  
 ə'pɔɪntmənt/  
 compass /'kʌmpəs/  
 culture /'kʌltʃə(r)/

fancy dress /,fænsɪ 'dres/  
 interest /'ɪnrəst/  
 joke /dʒəʊk/  
 plate /pleɪt/  
 pyramid /'pɪrəməɪd/  
 quality /'kwɒləti/  
 signal /'sɪgnəl/  
 sweet /swi:t/  
 talent show /'tælənt ʃəʊ/  
 top /tɒp/  
 vampire /'væmpaɪə(r)/  
 visitor /'vɪzɪtə(r)/

**Pronouns**

anyone /'eniwʌn/

**Verbs**

behave /bɪ'heɪv/  
 do well /,du: 'wel/  
 fail /feɪl/  
 forget /fə'get/  
 hold up /,həʊld 'ʌp/  
 introduce /,ɪnrə'dju:s/  
 laugh /lɑ:f/  
 worry /'wʌri/

**Adjectives**

broken /'brəʊkən/  
 Irish /'aɪrɪʃ/  
 Japanese /,dʒæpə'ni:z/  
 loyal /'lɔɪəl/  
 silly /'sɪli/  
 worried /'wʌrɪd/

**Conjunctions**

unless /ən'les/

**Expressions**

at the same time /ət ðə  
 ,seɪm 'taɪm/  
 by the way /,baɪ ðə 'weɪ/  
 find your way /,faɪnd jɔ:  
 'weɪ/  
 it doesn't matter /ɪt ,dʌznt  
 'mætə(r)/  
 stay up late /,steɪ ,ʌp 'leɪt/

**Unit 12 – Modern wonders****Buildings and constructions**

castle /'kɑ:sl/  
 palace /'pæləs/  
 prison /'prɪzn/  
 ruins /'ru:ɪnz/  
 skyscraper  
 /'skaɪskreɪpə(r)/  
 temple /'templ/  
 tower /'taʊə(r)/

**Other nouns**

architect /'ɑ:kɪtekt/  
 art gallery /'ɑ:t ,gæləri/  
 basket /'bɑ:skɪt/  
 clue /klu:  
 coat /kəʊt/  
 cube /kju:b/  
 duck /dʌk/  
 engineer /,endʒɪ'nɪə(r)/  
 fantasy /'fæntəsi/

fountain /'faʊntən/  
 full name /,fʊl 'neɪm/  
 imagination  
 /ɪ,mædʒɪ'neɪʃn/  
 mask /mɑ:sk/  
 palm tree /'pɑ:m ,tri:  
 practice /'præktɪs/  
 stadium /'steɪdɪəm/  
 teenager /'ti:neɪdʒə(r)/  
 town square /,taʊn  
 'skweə(r)/  
 tunnel /'tʌnl/  
 view /vju:  
 wheelbarrow /'wi:l'bærəʊ/  
 wonder /'wʌndə(r)/  
 zookeeper /'zu:ki:pə(r)/

**Verbs**

bark /bɑ:k/  
 deliver /dɪ'lɪvə(r)/  
 design /dɪ'zaɪn/  
 lift /lɪft/  
 lift up /,lɪft 'ʌp/  
 pick up /,pɪk 'ʌp/  
 put down /,pʊt 'daʊn/

**Adjectives**

destroyed /dɪ'strɔɪd/  
 English-speaking /'ɪŋɡlɪʃ  
 ,spi:kɪŋ/  
 extraordinary /  
 ɪk'strɔ:dnəri/  
 modern /'mɒdn/  
 short for /'ʃɔ:t ,fɔ:(r),  
 fə(r)/

**Adverbs**

angrily /'æŋgrɪli/  
 busily /'bɪzɪli/  
 carefully /'keəfəli/  
 dangerously /  
 'deɪndʒərəsli/  
 easily /'i:zɪli/  
 incredibly /ɪn'kredəbli/  
 loudly /'laʊdli/  
 noisily /'nɔɪzɪli/  
 possibly /'pɒsəbli/  
 quietly /'kwaɪətli/  
 sadly /'sædli/

**Prepositions**

above /ə'bʌv/  
 outside /'aʊtsaɪd/

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