

Talk Time

Student CD Included!



Everyday English Conversation

Student Book 1



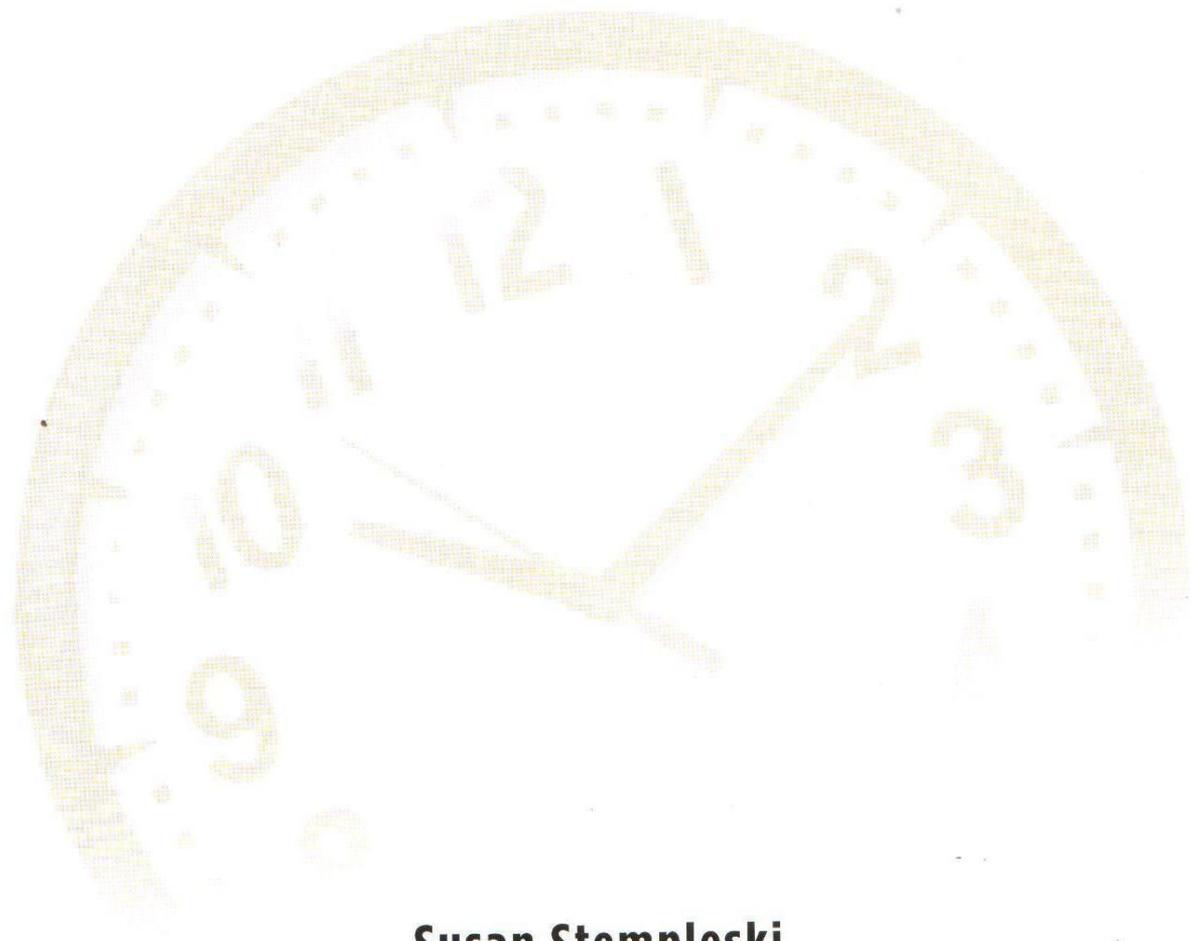
Susan Stempleski

OXFORD

Talk Time

Everyday English Conversation

Student Book 1



Susan Stempleski

OXFORD
UNIVERSITY PRESS

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Scope and sequence

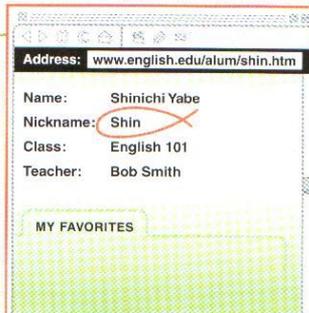
| Unit | Theme | Grammar | Vocabulary |
|----------------------|---|--|---|
| 1 page 1 | Meeting people Countries and nationalities | <i>To be</i> ; subject pronouns, possessive adjectives; Yes/No questions and short answers | Name, address, telephone number; country, nationality |
| 2 page 7 | Family Describing people | <i>Wh-</i> questions; <i>have</i> | Family relationships; adjectives: height, weight, age |
| 3 page 13 | In a classroom In an electronics store | <i>This / that</i> ; preposition <i>on</i> ; <i>these / those</i> ; plurals | Classroom objects: book, pen, pencil; small electronics: MP3 player, laptop, cell phone |
| 4 page 19 | Everyday activities Places | Present continuous: statements, Yes/No questions; <i>Wh-</i> questions; preposition <i>at</i> | Daily activities: studying, eating, sleeping; locations and places |
| 5 page 25 | Foods and drinks Snacks | Simple present; agreeing and disagreeing; count and noncount nouns; <i>How much / How many</i> | Food and drink, meals, restaurant vocabulary; snack foods, <i>a lot</i> |
| 6 page 31 | Housing Furniture | <i>There is / there are</i> ; prepositions of place | House, apartment, rooms; furniture |
| 7 page 37 | Free time activities Popular sports | Information questions; adverbs of frequency; <i>can</i> for ability | Leisure activities; sports, exercise, hobbies |
| 8 page 43 | Life events Plans for the weekend | <i>Be going to</i> future; <i>Wh-</i> questions | Life events; special occasions; weekend activities |
| 9 page 49 | Movies TV programs | <i>Wh-</i> questions; adverbs of frequency | Types of movies; types of TV programs |
| 10 page 55 | Health problems Getting better | <i>Feel</i> + adjective; <i>have</i> + noun; imperatives | Ailments, illnesses, and health; remedies |
| 11 page 64 | On vacation Past events | Simple past: questions and statements; <i>to be</i> : simple past | Vacation locations and activities; life events in the past; time markers |
| 12 page 67 | Telephone language Things to do | Requests with <i>can</i> and <i>could</i> ; object pronouns; <i>would</i> ; verb + <i>to</i> | Telephone language; taking and leaving messages; chores |

Meeting people

Unit 1



name



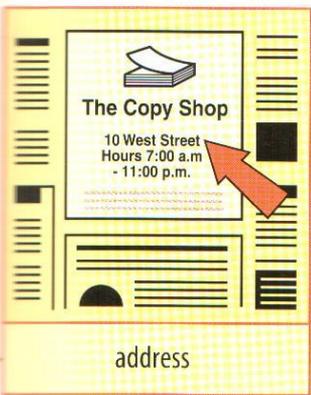
nickname



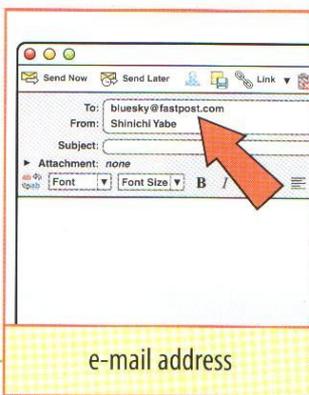
first name



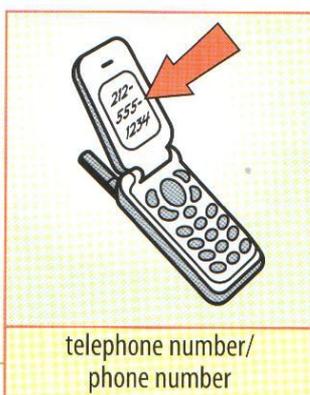
last name



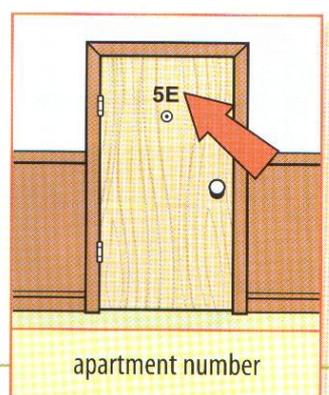
address



e-mail address



telephone number/
phone number



apartment number

I Speaking



Class CD
Track 2

A Listen and look at the pictures. Then practice with a partner.

A: What's your name?

B: My name is Sun-hee Kim.

B What's your first name? What's your last name?
Tell your partner.

My first name is Li-ting.
My last name is Chen.

2 Listening



Class CD
Track 3

People are asking questions. Listen and circle the correct answer.

- a. 24 Green Street
 b. 617-555-0270
- a. jbarnes@coolmail.com
 b. Jack Barnes
- a. 312-555-7390
 b. 6A
- a. 16F
 b. Willis
- a. Blueman
 b. 735 Center Street
- a. Chen
 b. bela@yakadoo.com

3 Grammar: Subject pronouns and possessive adjectives with be

Class CD
Track 4

Listen. Then listen again and repeat.

| | | | |
|--------------------------|---------------------------|---------|-----------|
| I'm | a student. | We're | students. |
| You're | | They're | |
| He's | | | |
| She's | | | |
| It's | my nickname. | | |
| What's your name? | My name is Matt. | | |
| What's his name? | His name is Ben. | | |
| What's her name? | Her name is Julia. | | |

Memo

I am = I'm
you are = you're
he is = he's
she is = she's
it is = it's
we are = we're
they are = they're
what is = what's

4 Conversation

Class CD
Track 5

A *Pair work.* Listen to the conversation. Then practice with a partner.



- A:** Hello, I'm Jennifer. What's your name?
B: Hi, Jennifer. I'm Li-jun. Please call me Li. It's my nickname.
A: OK. It's nice to meet you, Li.
B: Nice to meet you, too. What's your last name, Jennifer?
A: It's Banks. What's your last name?
B: Wong.

B *Pair work.* Practice the conversation again. Give true answers about yourself.

Helpful Language

- How do you spell that?
- Please repeat that.
- Do you have a nickname?
- And what about you?

Extra

Talk to three more students. Write their first names, last names, and nicknames.

| First name | Last name | Nickname |
|------------|-----------|----------|
| 1. _____ | _____ | _____ |
| 2. _____ | _____ | _____ |
| 3. _____ | _____ | _____ |

5 Communication task: Address cards

- A** *Group work.* Talk to three classmates. Write your classmates' information on the address cards.

The image shows three overlapping browser windows, each displaying an 'Address Card' form. The browser address bar in each window shows 'http://www.oup.com'. The form fields are as follows:

- First Name:
- Last Name:
- Nickname:
- Phone:
- E-mail:
- Address:

- B** *Group work.* Compare the information on your cards. Ask and answer these questions.

Who has an interesting first name?

Who has a common last name?

Who has an interesting e-mail address?

Who has an interesting nickname?

Extra

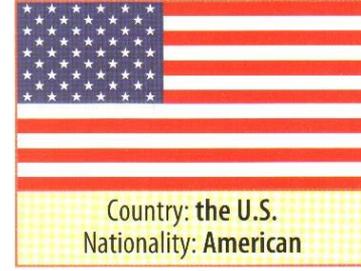
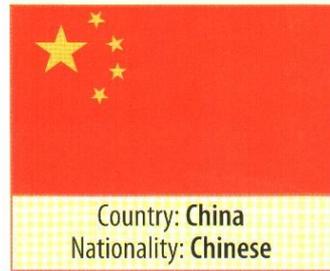
Look at the address cards for one minute. Close your book.

What information can you remember? Tell your classmates.

A: *Mei's last name is...*

B: *Tamamo's phone number is...*

Countries and nationalities



6 Speaking



A Listen and look at the pictures. Then practice with a partner.

A: *Where are you from?*

B: *I'm from Australia.*

B What nationality are you? Tell your partner.

I'm Korean.

7 Listening



A Who's meeting who? Listen and match the name tags.
Write the correct letter.

1. c Hello! I'm Xian.
I'm from China.

a. Hello! I'm David.
I'm from _____.

2. _____ Hello! I'm Amelia.
I'm from _____.

b. Hello! I'm Devi.
I'm from _____.

3. _____ Hello! I'm Nelson.
I'm from _____.

c. Hello! I'm Paul.
I'm from _____.

Memo

who is = who's
name is = name's

B Listen again. Where are the people from? Write the countries on the name tags.

8 Grammar: Yes/No questions and short answers with be



Class CD
Track 8

A Listen. Then listen again and repeat.

| | |
|--------------------|-----------------------------------|
| Are you Korean? | Yes, I am. / No, I'm not. |
| Is he Indian? | Yes, he is. / No, he isn't. |
| Are you Brazilian? | Yes, we are. / No, we aren't. |
| Are they American? | Yes, they are. / No, they aren't. |

Memo

is not = isn't
are not = aren't

B Pair work. Ask a partner questions about these people. Take turns.



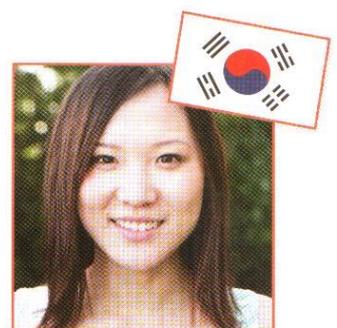
Hongan Li



Maya Patel



Simon Baker



Mi-young Choi



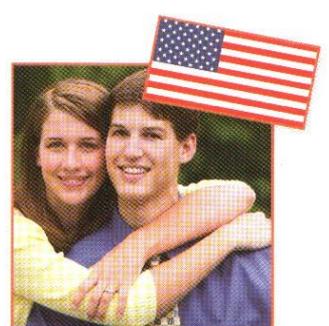
Nicki Watts



Sumio Ito



Mateus Diaz



Jan and Mike Smith

9 Conversation



Class CD
Track 9

A Pair work. Listen to the conversation. Then practice with a partner.

A: Hi, are you in this class?

B: Yes, I am.

A: What's your name?

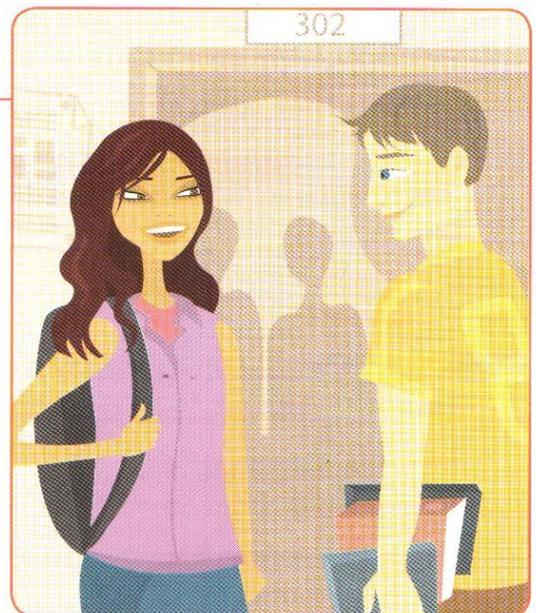
B: My name's Gina.

A: Nice to meet you. I'm Steve. Where are you from, Gina?

B: I'm from Brazil. How about you? Are you British?

A: No, I'm not. I'm Australian.

B Pair work. Practice the conversation again. Give true answers about yourself.



10 Communication task: Who's in the news?

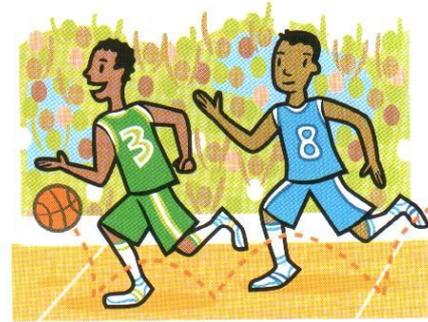
A Think of people who are in the news. Write their names below.



a business person



a movie star



an athlete



a singer



a politician



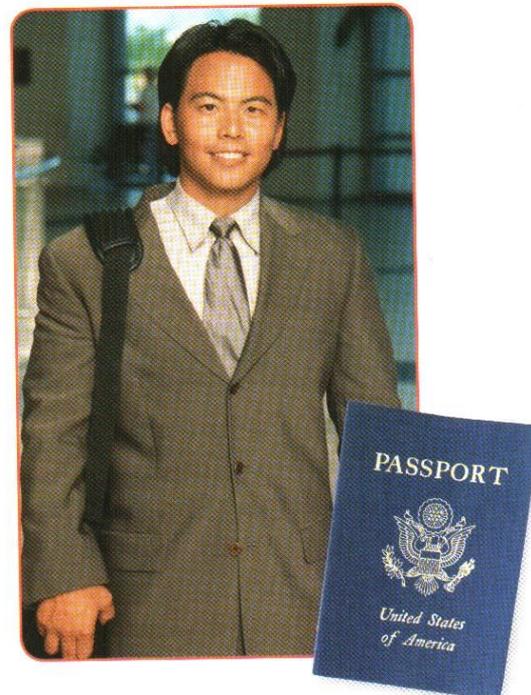
an artist

B *Pair work.* What can you say about each person? Score one point for each piece of information. Take turns.

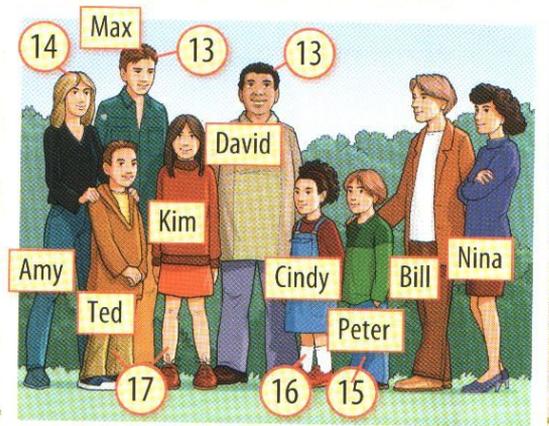
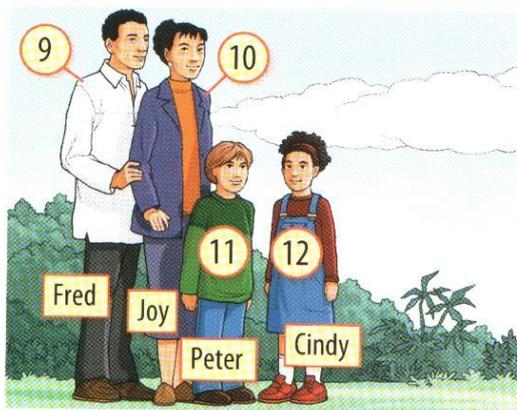
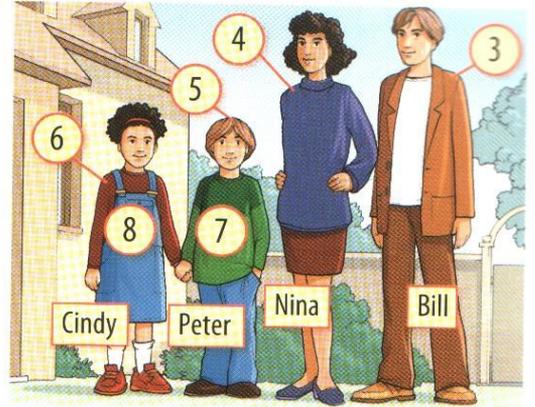
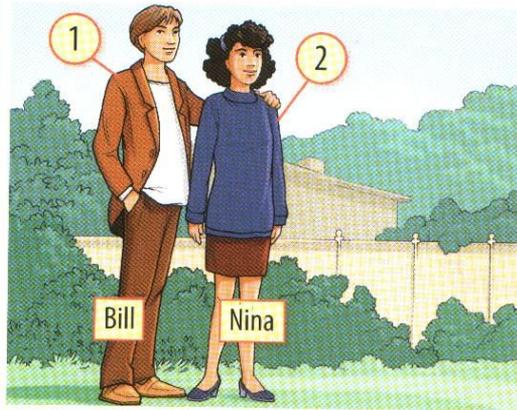
A: He's a business person. He's American. His first name's Bill, and his last name's Cates.

B: OK. Three points for you. Now it's my turn.

| Scorecard | | |
|-------------------|------------|----|
| | My partner | Me |
| a business person | | |
| a movie star | | |
| an athlete | | |
| a singer | | |
| a politician | | |
| an artist | | |
| Total | | |



1. husband
2. wife
3. father
4. mother
5. son
6. daughter
7. brother
8. sister
9. grandfather
10. grandmother
11. grandson
12. granddaughter
13. uncle
14. aunt
15. nephew
16. niece
17. cousin



I Speaking

Class CD
Track 10

A Listen and look at the pictures. Then practice with a partner.

A: Who is Bill?

B: He's Nina's husband.

B Pair work. Talk about Nina's family.

Bill and Nina are
Cindy's parents.

Memo

father + mother = parents
grandfather + grandmother
= grandparents
son + daughter = children
grandson + granddaughter
= grandchildren

2 Listening

Class CD
Track 11

People are talking about their families. Who are they talking about? Listen and circle the correct answer.

1. a. brother
b. father
2. a. grandchildren
b. children
3. a. parents and aunt
b. grandparents and aunt
4. a. uncle and aunt
b. grandparents and cousins
5. a. aunt and uncle
b. niece and nephew
6. a. sister
b. daughter

3 Grammar: Wh- questions with be

Class CD
Track 12

Listen. Then listen again and repeat.

| | |
|---------------------|---------------------|
| What's your name? | My name is Ken. |
| Where are you from? | I'm from New York. |
| How are you? | I'm fine. |
| Who's that? | That's my sister. |
| How old is she? | She's 16. |
| Who are they? | They're my parents. |

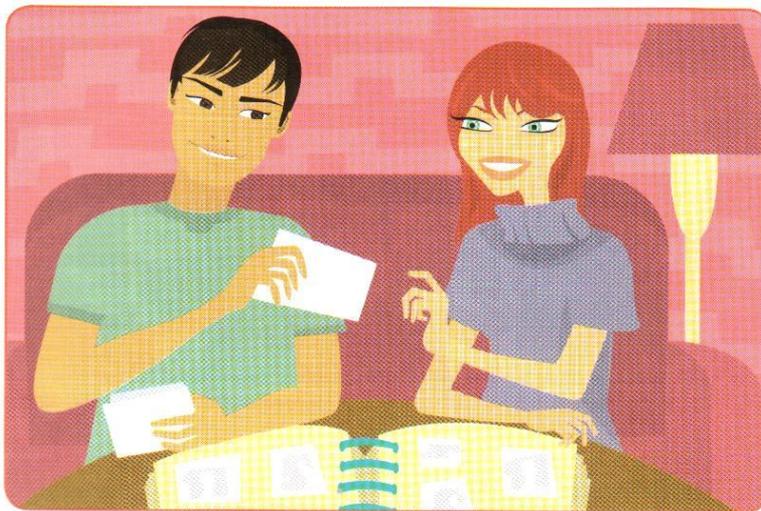
Memo

who's he / she = who's that
that is = that's

4 Conversation

Class CD
Track 13

A *Pair work.* Listen to the conversation. Then practice with a partner.



Memo

If you have a husband or wife, you are *married*.
If you do not have a husband or wife, you are *single*.

A: Nice pictures. Hey, who's that?

B: That's my brother.

A: What's his name?

B: His name is Sung-ho.

A: How old is he?

B: He's 26.

A: Is he married?

B: No, he isn't. He's single.

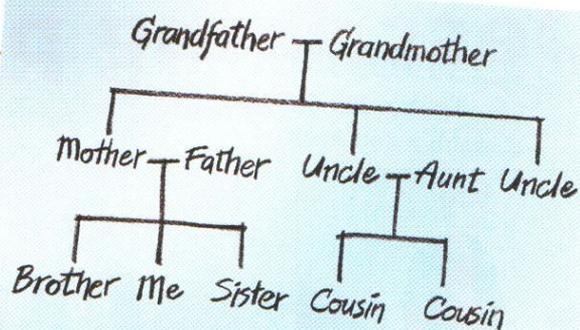
B *Pair work.* Draw a simple picture of someone in your family. Show the picture to a partner. Practice the conversation again. Give true answers.

Extra

Talk about your partner's picture again.
That's your sister. She's 19. Her name is

5 Communication task: My family tree

A Draw your family tree.

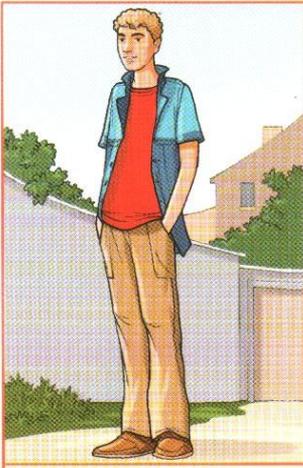


Helpful Language

- Who's that?
- What's his / her name?
- How old is he / she?
- Who are they?
- Is he / she married?

B *Pair work.* Show a partner your family tree. Talk about your family. Your partner asks questions. Take turns.

Describing people



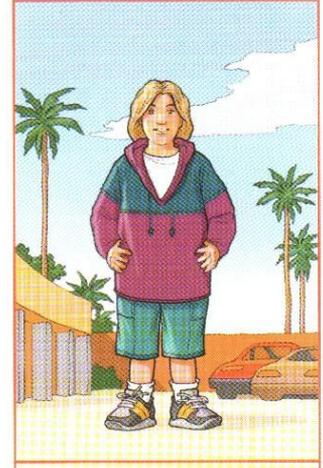
Height: tall
Weight: thin
Hair: short, curly, blond
Age: in his twenties
 good-looking/handsome



Height: average height
Weight: average weight
Hair: short, straight, dark
Age: old



Height: average height
Weight: average weight
Hair: long, straight, dark
Age: middle-aged
 pretty/beautiful



Height: short
Weight: heavy
Hair: long, straight, blond
Age: young
 cute

6 Speaking



Class CD
Track 14

A Listen and look at the pictures. Then practice with a partner.

A: Tell me about the boy. Is he heavy?

B: Yes, he is.

A: Is his hair long?

B: Yes, it is.

B What are you like? Tell your partner.

I'm average height. I'm...

7 Listening



Class CD
Track 15

A Listen to the descriptions. Check (✓) the correct information for each person.

| Hair | | Height | | Relationship | |
|-----------------------------------|--|---|-------------------------------|---------------------------------|-----------------------------------|
| 1. <input type="checkbox"/> blond | <input checked="" type="checkbox"/> dark | <input type="checkbox"/> average height | <input type="checkbox"/> tall | <input type="checkbox"/> mother | <input type="checkbox"/> brother |
| 2. <input type="checkbox"/> long | <input type="checkbox"/> short | <input type="checkbox"/> short | <input type="checkbox"/> tall | <input type="checkbox"/> son | <input type="checkbox"/> husband |
| 3. <input type="checkbox"/> blond | <input type="checkbox"/> dark | <input type="checkbox"/> average height | <input type="checkbox"/> tall | <input type="checkbox"/> cousin | <input type="checkbox"/> aunt |
| 4. <input type="checkbox"/> blond | <input type="checkbox"/> dark | <input type="checkbox"/> short | <input type="checkbox"/> tall | <input type="checkbox"/> sister | <input type="checkbox"/> daughter |

B Listen again. Who are they talking about? Check (✓) the correct answer above.

8 Grammar: Using have

Class CD
Track 16

Memo

do not = don't
does not = doesn't

A Listen. Then listen again and repeat.

| | |
|---------------------------------|---|
| I have straight hair. | I don't have curly hair. |
| She has blue eyes. | She doesn't have brown eyes. |
| Do you have short hair? | Yes, I do. / No, I don't. |
| Does she have long hair? | Yes, she does. / No, she doesn't. |

B *Pair work.* Make sentences about yourself. Use *I have* or *I don't have*.

brown eyes short hair straight hair dark hair
blue eyes long hair curly hair blond hair

I have brown eyes. I don't have short hair.

9 Conversation

Class CD
Track 17

A *Pair work.* Listen to the conversation. Then practice with a partner.



A: So, tell me about Dan. Is he good-looking?

B: Oh, yes. He's handsome.

A: Is he tall?

B: No, he isn't tall. He's average height.

A: Does he have blue eyes?

B: No, he doesn't. He has brown eyes and dark hair.

A: Does he have long hair?

B: No, he doesn't. His hair is short and curly.

B *Pair work.* Practice the conversation again. Give true answers.

10 Communication task: Who am I?

Group work. Pretend you are a famous person. Don't say the person's name. Partners ask Yes/No questions. The "famous person" gives short answers.

Yes, I am. / No, I'm not.

Yes, I do. / No, I don't.

A: Are you Japanese?

B: No, I'm not.

C: Are you married?

B: Yes, I am.

D: Do you have dark hair?

B: Yes, I do.



Extra

Describe a famous person. Don't say the person's name. Partners guess who the person is.

A: *He's tall. He's thin. He's American. Who is it?*

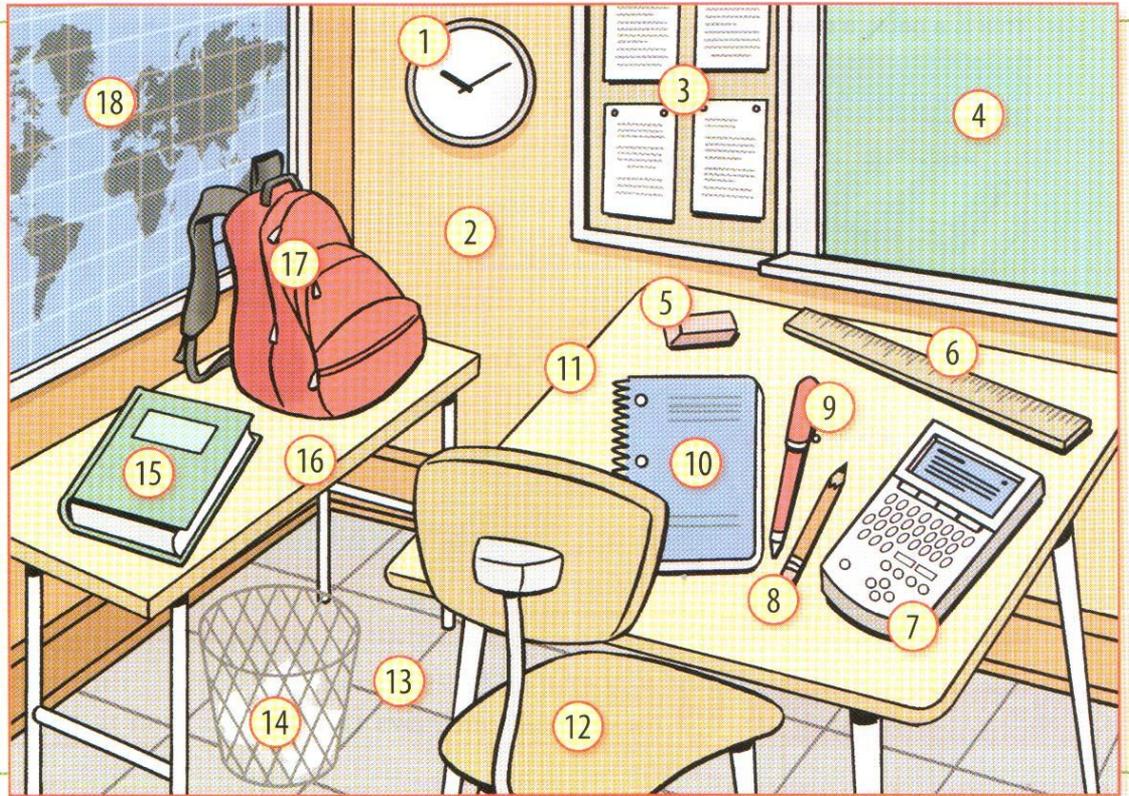
B: *Is it...?*

A: *No, it isn't.*

C: *Is it...?*

A: *Yes, it is.*

1. a clock
2. a wall
3. a bulletin board
4. a board
5. an eraser
6. a ruler
7. an electronic dictionary
8. a pencil
9. a pen
10. a notebook
11. a desk
12. a chair
13. a floor
14. a wastebasket
15. a book
16. a table
17. a bookbag
18. a map



I Speaking

Class CD
Track 18

A Listen and look at the picture. Then practice with a partner.

A: *What's number 1?*

B: *It's an eraser.*

B Do you have these things? Tell your partner.

I have an eraser.

I don't have a ruler.

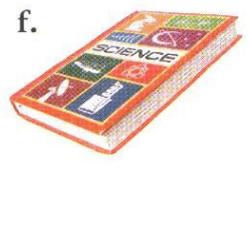
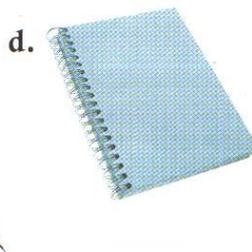
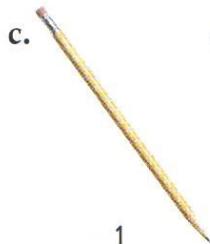
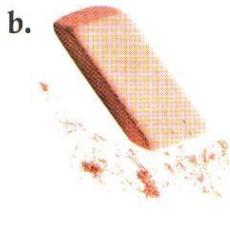
Memo

an + vowel sound
a + consonant sound

2 Listening

Class CD
Track 19

People are asking about classroom objects. What are they asking about?
Listen and number the pictures.



3 Grammar: This / that; preposition on

Class CD
Track 20

Memo

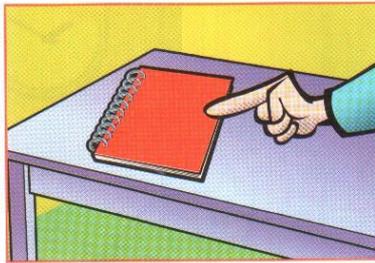
Use *this* for an object near you.
Use *that* for an object far from you.

Listen. Then listen again and repeat.

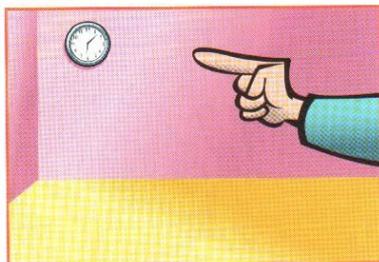
This is a book. It's **on** the desk.



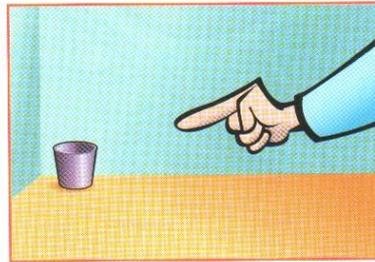
This is a notebook. It's **on** the table.



That's a clock. It's **on** the wall.



That's a wastebasket. It's **on** the floor.



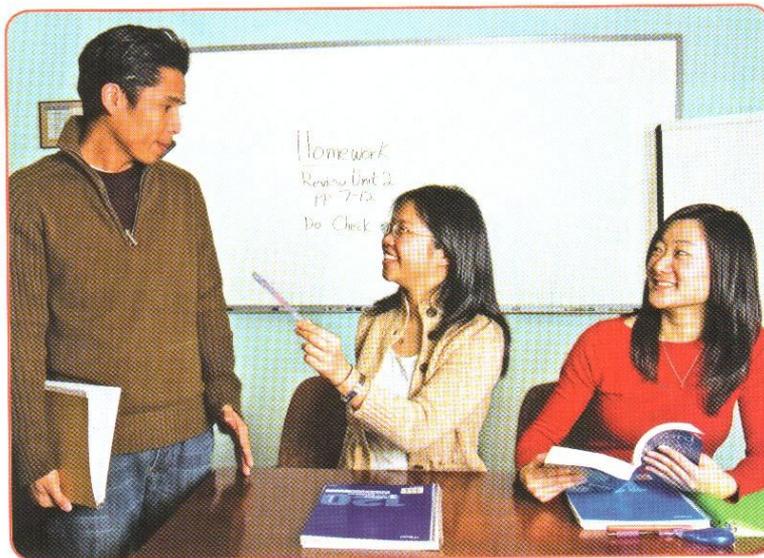
4 Conversation

Class CD
Track 21

A *Group work.* Listen to the conversation. Then practice with two partners.

- A: Is this your pen, Vicki?
B: No, it isn't. Ask Tim.
A: Tim?
C: Yeah?
A: Is this your pen?
C: Yes, it is. Thanks a lot!
A: No problem. And ... is this your notebook?
C: Hmm. No, it's not. Where's your notebook, Vicki?
B: On my desk ... Oh, no, it isn't. That's my notebook!

B *Group work.* Practice the conversation again. Use real names and real objects.



Extra

Take turns talking about objects in your classroom. Use *this*, *that*, and *on*.

A bulletin board is on the wall.

That book is on a chair.

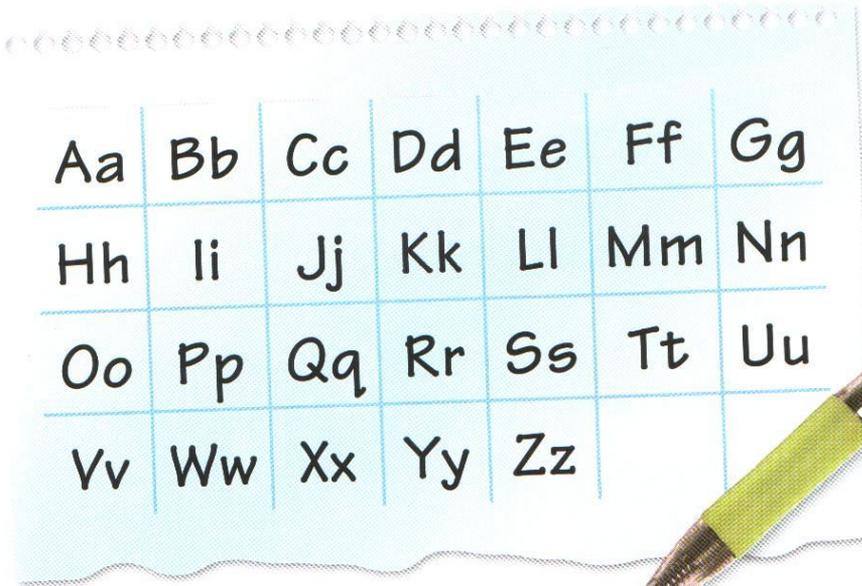
5 Communication task: I Spy

Class CD
Track 22

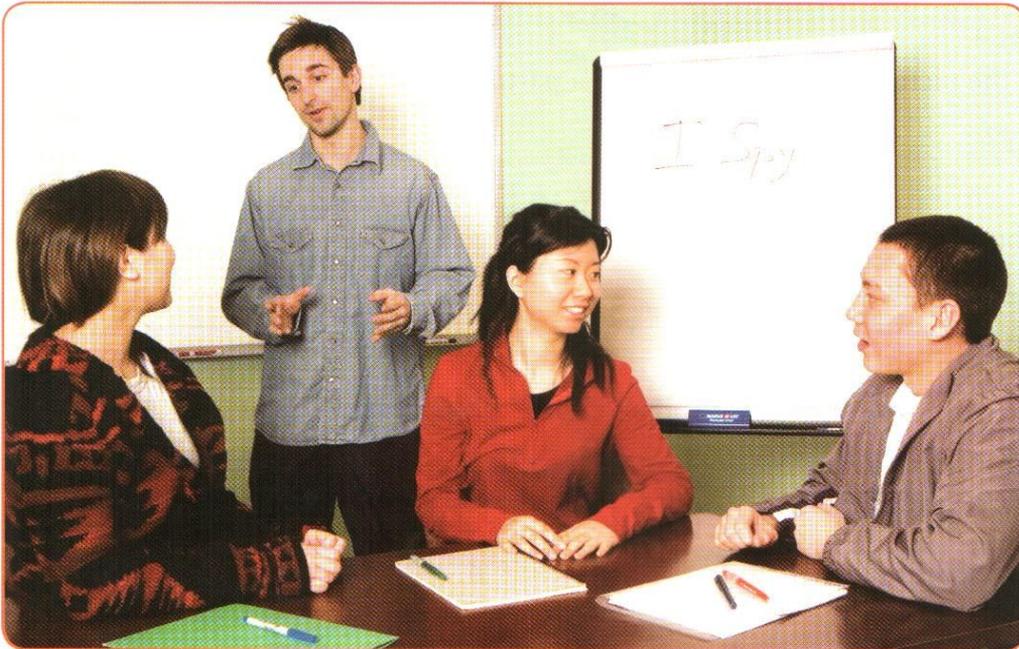
Memo

spy = see

A Listen and practice saying the letters of the alphabet.



B *Group work.* One person thinks of a thing in the classroom and says, "I spy something that begins with _____." Partners guess. The person who guesses right thinks of the next thing. It must be an object everyone can see.



A: I spy something that begins with C.

B: Is it a clock?

A: No, it isn't.

C: Is it a chair?

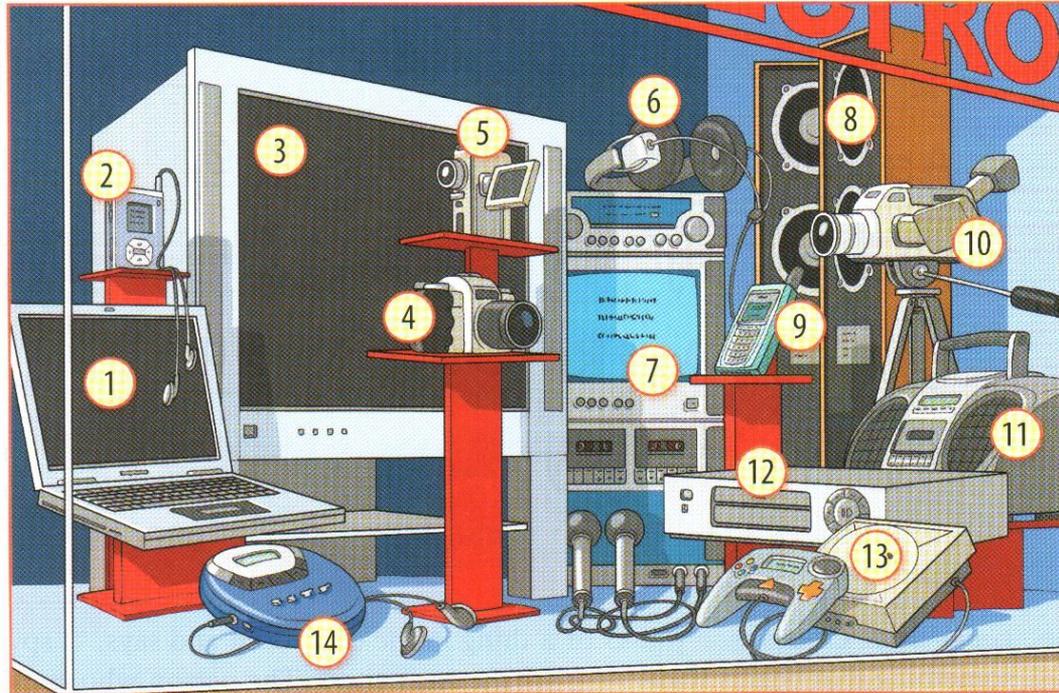
A: Yes, it is.

Extra

When you finish, look at a picture in this book. Play "I Spy" using objects in the picture.

In an electronics store

1. a laptop
2. an MP3 player
3. a television/ a TV
4. a camera
5. a digital camera
6. headphones
7. a karaoke machine
8. a speaker
9. a cell phone
10. a camcorder
11. a boom box
12. a DVD player
13. a video game system
14. a CD player



6 Speaking

Class CD
Track 23

A Listen and look at the picture. Then practice with a partner.

A: What's number 1?

B: It's a laptop.

B Which items do you have? Which items don't you have?
Tell your partner.

I have a laptop. I don't have an MP3 player.

7 Listening

Class CD
Track 24

A People are in an electronics store. What items are they talking about? Listen and number the pictures.



Likes it ____
Doesn't like it ____



Likes it ____
Doesn't like it ____



Likes it ____
Doesn't like it ____



Likes it ____
Doesn't like it ____



Likes it ____
Doesn't like it ____

B Listen again. Do the people like the items? Check (✓) the correct answer above.

8 Grammar: These/those; plurals

Class CD
Track 25

Memo

Use *these* for objects near you.
Use *those* for objects far from you.

A Listen. Then listen again and repeat.

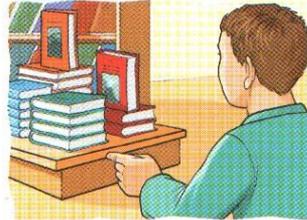
These are clocks.



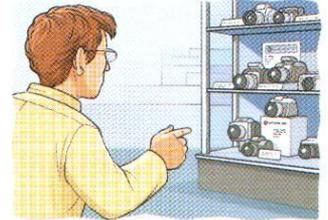
What are these?
They're cell phones.



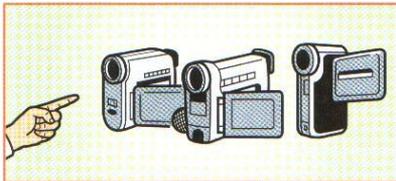
Those are books.



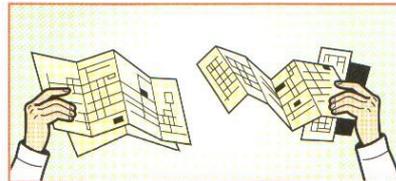
What are those?
They're cameras.



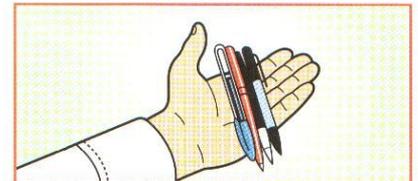
B *Pair work.* Complete the conversations. Then practice with a partner.



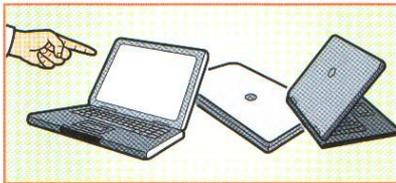
1. **A:** What are those ?
B: They're camcorders .



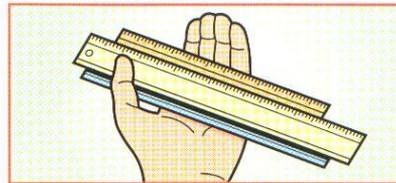
3. **A:** What are these ?
B: They're maps .



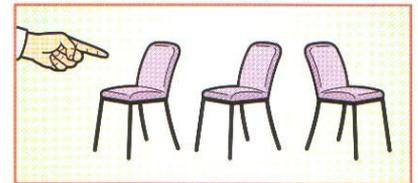
5. **A:** What _____ ?
B: _____ .



2. **A:** What _____ ?
B: _____ .



4. **A:** What _____ ?
B: _____ .



6. **A:** What _____ ?
B: _____ .

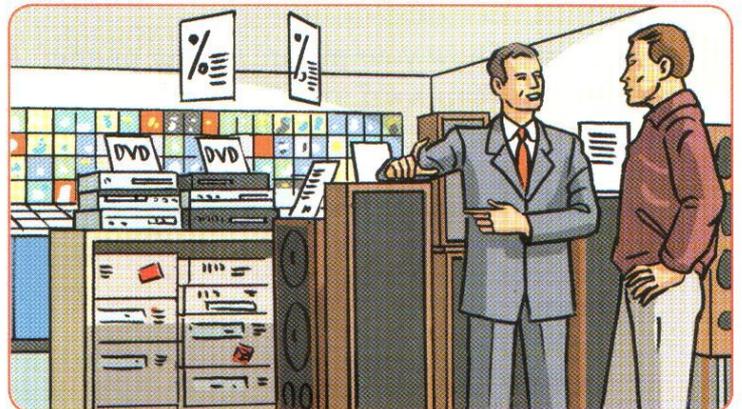
9 Conversation

Class CD
Track 26

A *Pair work.* Listen to the conversation. Then practice with a partner.

- A:** May I help you?
B: Yes, please. Where are the CD players?
A: They're on the wall.
B: What are those?
A: They're DVD players. They're really good.
And these speakers are really good, too.
B: Are they expensive?
A: No, they're on sale.

B *Pair work.* Practice the conversation again.
Use different objects.

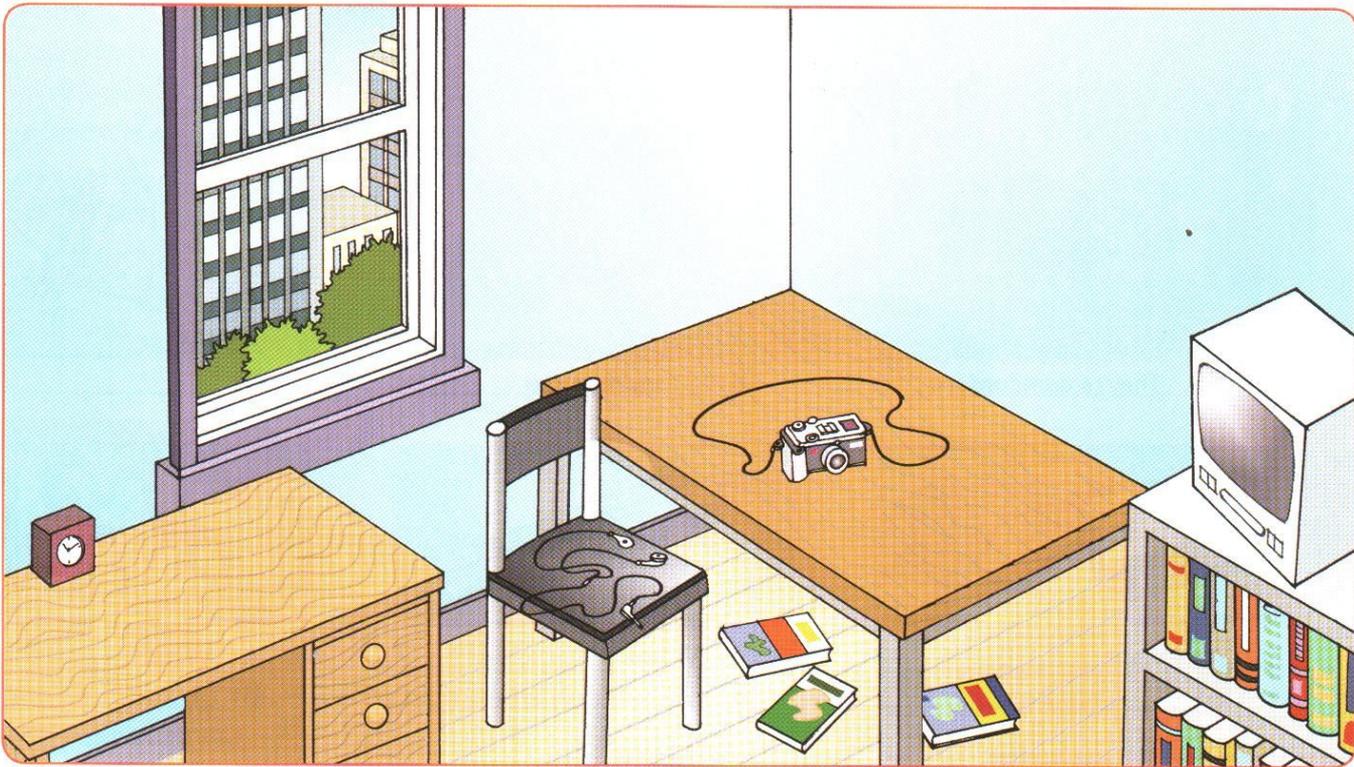


10A Communication task: Where are the headphones?

Student A looks at this page. Student B looks at page 73.

A *Pair work.* Look at your picture. Then look at the items in the list. Where are these items in your partner's picture? Ask your partner. Then write the numbers of the items in the correct place in your picture.

1. a laptop
2. a cell phone
3. a wastebasket
4. maps
5. notebooks



A: Where is the laptop?

B: It's on the.... Where are the headphones?

A: They're on the chair.

B *Pair work.* Show your picture to your partner. Are all the items in your list in the correct places?

Extra

Look at your picture for 30 seconds. Close your book. Tell your partner what you remember.

The laptop is...

The headphones are...

Everyday activities

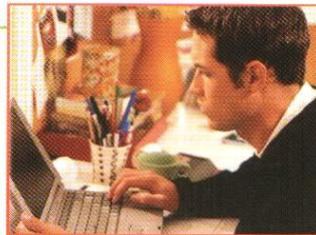
Unit 4



sleeping



studying



reading e-mail



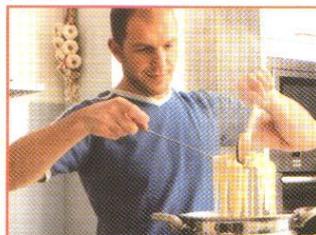
shopping



drinking



driving



cooking dinner



going to work



talking on the phone



playing the piano



washing dishes



taking a shower

I Speaking



Class CD
Track 27

A Listen and look at the pictures. Then practice with a partner.

A: *What's he doing?*

B: *He's sleeping.*

B Act out an activity. Ask your partner, "What am I doing?"

What am I doing?

You're playing the piano.

2 Listening



Class CD
Track 28

Listen to the conversations. What are the people doing? Write the correct letter.

- | | |
|---------------------|-----------------------|
| 1. Mike <u>e</u> | a. shopping |
| 2. Mary <u> </u> | b. studying |
| 3. Jack <u> </u> | c. cooking dinner |
| 4. Kim <u> </u> | d. reading |
| 5. Susan <u> </u> | e. washing the dishes |

3 Grammar: Present continuous

Class CD
Track 29

Memo

You can also say:
You're not
He's not
We're not
They're not

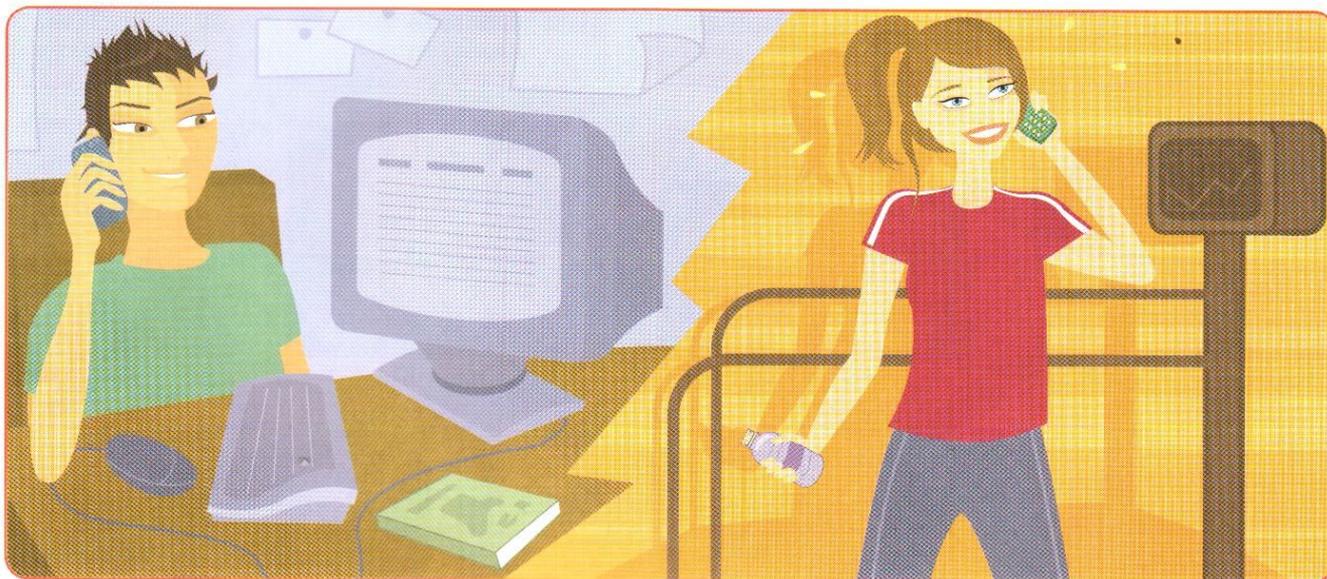
Listen. Then listen again and repeat.

| | | | |
|--|---------|--|---|
| I'm You're She's We're They're | eating. | I'm not You aren't She isn't We aren't They aren't | singing. |
| Are you Is she Are they | eating? | Yes, I am. Yes, she is. Yes, they are. | No, I'm not. No she isn't. / No, she's not. No, they aren't. / No, they're not. |

4 Conversation

Class CD
Track 30

A *Pair work.* Listen to the conversation. Then practice with a partner.



A: Hello.

B: Hi, Sana. It's me, Nick.

A: Oh, hi, Nick.

B: What are you doing? Are you studying?

A: No, I'm not studying. I'm exercising. What are you doing?

A: Nothing much. Just reading my e-mail.

B *Pair work.* Practice the conversation again. Use your imagination. Pretend you are doing different activities.

Extra

Change partners. Practice the conversation with a new partner.

5A Communication task: What's the difference?

Student A looks at this page. Student B looks at page 74.

A Look at the picture. What can you see? Make notes.

A woman is playing the piano. A man is...



B *Pair work.* Your picture and Student B's picture are almost the same. Find out what is different. Ask what people are doing.

Extra

Look at Student B's picture on page 74 for 30 seconds. Then close your book. Can you remember what the people in the picture are doing?

Say as much as you can about Student B's picture. Take turns.

Places



in a store



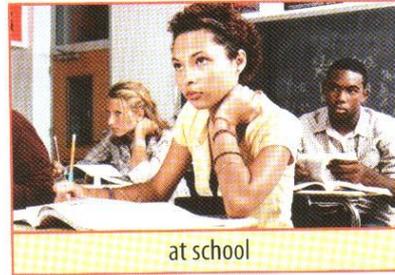
at home



at work



at a theater



at school



on a street

6 Speaking



Class CD
Track 31

A Listen and look at the pictures. Then practice with a partner.

A: Where are they?

B: They're in a store.

B What are the people doing? Tell your partner.

The women are shopping in a store.

7 Listening



Class CD
Track 32

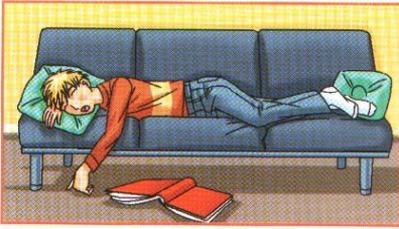
A People are talking about some photos. Where are the people in the photos? Listen and circle the correct answer.

- | | | |
|-----------------------|------------------|-----------------------|
| 1. a. in a restaurant | 3. a. at a party | 5. a. in a restaurant |
| b. at a party | b. at home | b. at home |
| 2. a. at a party | 4. a. at school | 6. a. on a street |
| b. on a street | b. in a theater | b. at work |

B Listen again. Are the statements true or false? Check (✓) the correct answer.

- | | True | False |
|---|-------------------------------------|--------------------------|
| 1. Jenny's parents are singing. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Mark is exercising. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Lucy's cousins are cooking. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The children are exercising. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Charlie's sister is eating. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Meg's uncle is talking on the phone. | <input type="checkbox"/> | <input type="checkbox"/> |

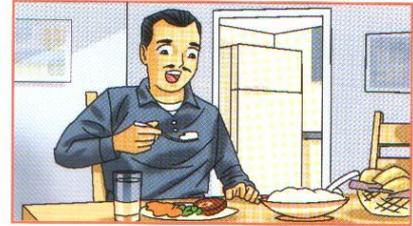
A Listen. Then listen again and repeat.



What's Eric doing?
Sleeping.
Where's he sleeping?
At home.



What's Beth doing?
Reading.
What's she reading?
Her e-mail.



Who's eating?
Paulo is.
What's he eating?
Dinner.

B Pair work. Ask a partner questions about the pictures. Use *who*, *what*, and *where* and the present continuous. Take turns.

Who's exercising?

John is.

What's Mai doing?

Talking on the phone.



John in Toronto



Mai in Ho Chi Minh City



Yusuke in Tokyo



Maria in Mexico City



Colin in London



Sunee in Bangkok

9 Conversation

A Pair work. Listen to the conversation. Then practice with a partner.

- A: Hello.
- B: Hi, Bart. It's Kate. What are you doing?
- A: Studying. Where are you?
- B: At home. So, tell me...what are you studying?
- A: English. I have a big test.
- B: Where's Ben? Is he at home?
- A: Yeah, he is, but he's sleeping.



B Pair work. Practice the conversation again. Pretend you are doing different activities.

10 Communication task: At the station

A *Pair work.* Describe the people in the picture and say what they are doing. Your partner asks Yes/No questions and tries to guess who you are talking about. Take turns.

A: This man is singing.

B: Is he thin?

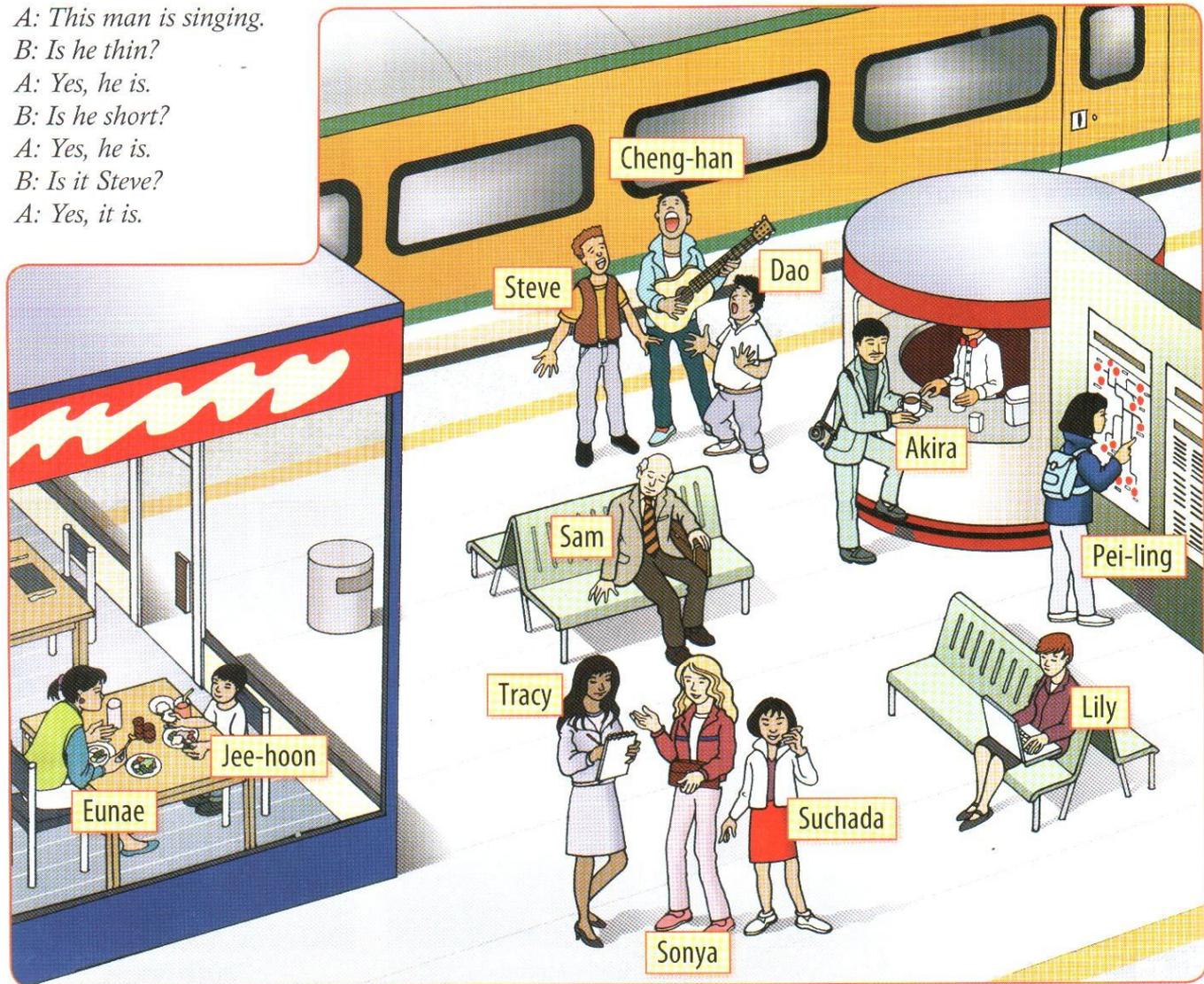
A: Yes, he is.

B: Is he short?

A: Yes, he is.

B: Is it Steve?

A: Yes, it is.



B *Pair work.* Ask your partner *Wh-* questions about the people in the picture. Take turns.

A: What's Cheng-han doing?

B: He's singing. Who's talking on a cell phone?

A: Suchada is. Where is...?

Extra

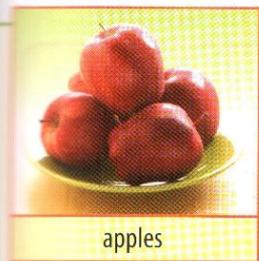
Cover the picture. How much do you remember? Talk about the people in the picture. Say as much as you can about each person. Take turns.

A: *Cheng-han is singing. He's tall. He's...*

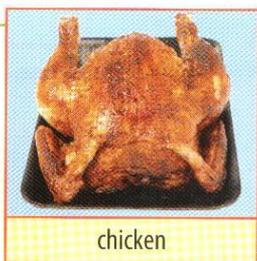
B: *Suchada is...*

Foods and drinks

Unit 5



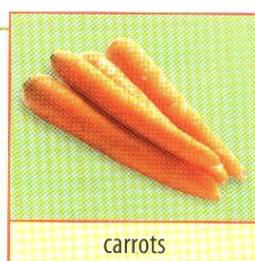
apples



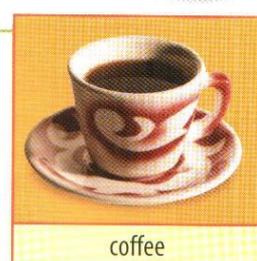
chicken



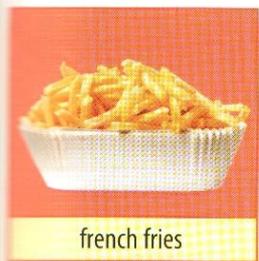
cake



carrots



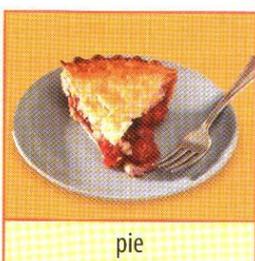
coffee



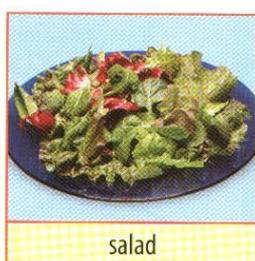
french fries



ice cream



pie



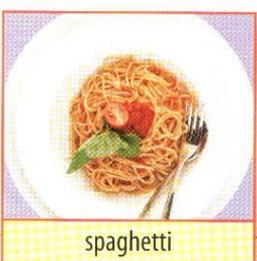
salad



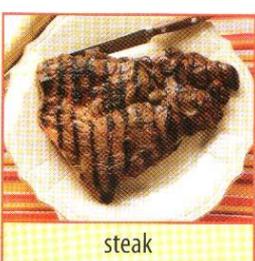
soda



soup



spaghetti



steak



tea



tomatoes

1 Speaking



Class CD
Track 35

A Listen and look at the pictures. Then practice with a partner.

A: Do you eat apples?

B: Yes, I do. / No, I don't.

B Which foods and drinks do you like?
Which ones don't you like? Tell your partner.

I like apples. I don't like carrots.

2 Listening



Class CD
Track 36

A woman is in a restaurant. What does she order? Listen and check (✓) the correct answers.

A Appetizers

- chicken soup
- tomato soup
- house salad

B Main course

- roast chicken
- steak with french fries
- spaghetti with tomato sauce

C Beverages

- tea
- coffee
- soda

D Desserts

- apple pie
- carrot cake
- ice cream

3 Grammar: Simple present; agreeing and disagreeing

Class CD
Track 37

Listen. Then listen again and repeat.

| | | | | | |
|---------|-------|----------|-----------------------|-------------------------|--------|
| I | like | | I | don't like | |
| You | like | | You | don't like | |
| He | likes | chicken. | He | doesn't like | steak. |
| She | likes | | She | doesn't like | |
| We | like | | We | don't like | |
| They | like | | They | don't like | |
| Do you | | | Yes, I do . | No, I don't . | |
| Does he | like | chicken? | Yes, he does . | No, he doesn't . | |
| Do they | | | Yes, they do . | No, they don't . | |

| Agreeing | | Disagreeing |
|------------|---------|-------------|
| I do, | | I don't. |
| He does, | too. | He doesn't. |
| They do, | | They don't. |
| I don't | | |
| He doesn't | either. | |
| They don't | | |

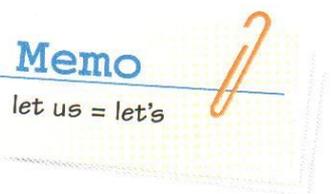
4 Conversation

Class CD
Track 38

A *Pair work.* Listen to the conversation. Then practice with a partner.



- A:** Do you like Italian food?
B: Oh, yes. I love it!
A: I do, too. I know a nice Italian restaurant. It's called Luigi's.
B: Do they have pizza?
A: Oh, yeah. The pizza is great. And the spaghetti's good, too.
B: Where is it?
A: It's on Prince Street.
B: OK. Let's go!



B *Pair work.* Practice the conversation again. Talk about a restaurant you know.

Extra

What do you and your partner like to eat and drink?
 Find two things you both like. Find two things you don't like.

- A:** I like ice cream.
B: I do, too!
A: I don't like tomatoes.
B: I don't either.

5 Communication task: At a restaurant

A You are at the Sunshine Restaurant. Look at the menu. Circle the items you will order.

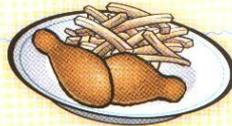


Sunshine Restaurant

Appetizers and Soups

Green salad
Greek salad

Chicken soup
Vegetable soup



Main Course

Fried chicken with french fries
Sirloin steak with mixed vegetables
Broiled fish filet with carrots
Spaghetti with meat sauce





Desserts

Apple pie
Chocolate mousse

Mixed fruit
Ice cream




Beverages

Coffee
Tea

Soda
Mineral water



B *Pair work.* Take turns being a customer and a server. The server writes the customer's order on the order pad.



Sunshine Restaurant

Appetizer _____

Main Course _____

Dessert _____

Beverage _____

Helpful Language

Server:

- Are you ready to order?
- Can I get you an appetizer?
- And for your main course?
- Any dessert?
- Anything to drink?

Customer:

Can I have the _____?

I'd like the _____.

Snacks



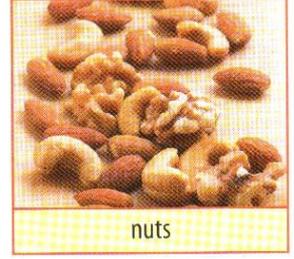
chocolate



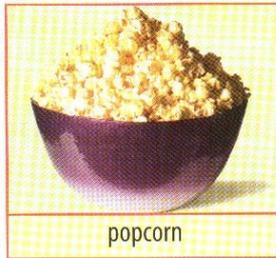
cookies



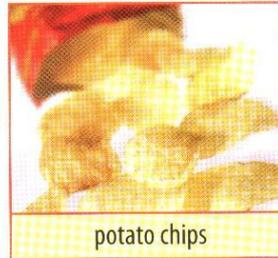
fruit



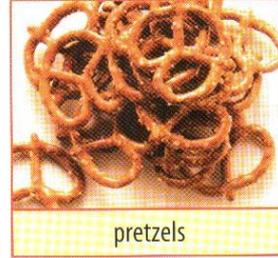
nuts



popcorn



potato chips



pretzels



rice cakes

6 Speaking



Class CD
Track 39

A Listen and look at the pictures. Then practice with a partner.

A: Do you like chocolate?

B: Yes, I do. / No, I don't.

I like nuts and pretzels.

B What are your favorite snacks? Tell your partner.

7 Listening



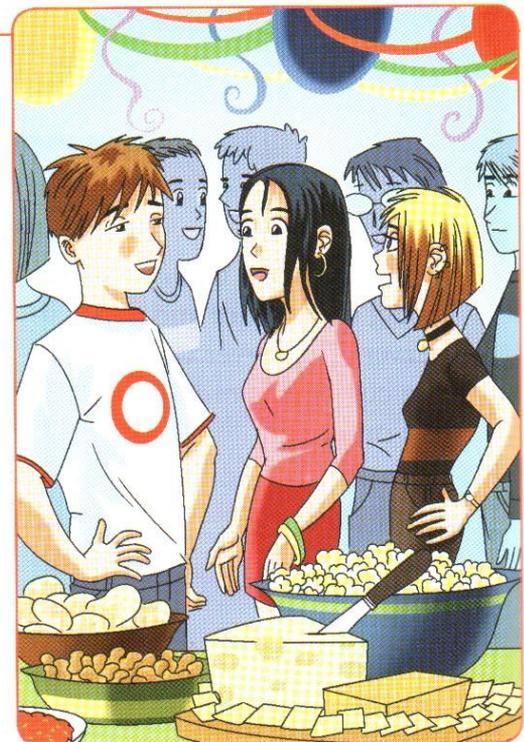
Class CD
Track 40

A People are talking about snacks. What foods or beverages are they talking about? Listen and circle the correct answers.

- | | | |
|----------------|--------------|-----------|
| 1. a. soup | b. ice cream | c. tea |
| 2. a. soda | b. popcorn | c. cake |
| 3. a. cheese | b. chocolate | c. coffee |
| 4. a. fruit | b. pie | c. salad |
| 5. a. crackers | b. pretzels | c. nuts |

B Listen again. What do you think each person says next? Circle the correct answer.

- | | |
|---------------------|-------------------------|
| 1. a. No, thanks. | b. She likes chocolate. |
| 2. a. That's good. | b. No, thank you. |
| 3. a. Yes, please. | b. Yes, I do. |
| 4. a. Yes, he does. | b. No, I don't. |
| 5. a. No, we don't. | b. No, we aren't. |



8 Grammar: Count and noncount nouns

Class CD
Track 41

A Listen. Then listen again and repeat.

| | |
|--------------------------------------|------------------------------|
| Do you eat much popcorn? | No, not much . |
| I don't drink much coffee. | I drink a lot of tea. |
| How many pretzels do you eat? | Not many . |
| I don't eat many snacks. | I eat a lot of fruit. |

B *Pair work.* Ask a partner questions about these foods and drinks. Take turns.

coffee
apples

cookies
ice cream

soda
popcorn

chocolate
tomatoes

Do you drink much coffee?

Yes, I drink a lot of coffee. Do you...?

9 Conversation

Class CD
Track 42

A *Pair work.* Listen to the conversation. Then practice with a partner.



A: Do you like chocolate?

B: I love chocolate! Do you like chocolate?

A: Yeah, I do. How much chocolate do you eat?

B: Oh, I eat a lot! I eat some every day.

A: Do you eat many chocolate bars?

B: No, I don't eat many chocolate bars, but I eat a lot of chocolate cookies and ice cream.

B *Pair work.* Practice the conversation again. Give true answers about yourself.

Extra

Find three things your partner eats or drinks a lot.

Do you eat many...?

Do you drink much...?

10 Communication task: What are they eating?

A *Pair work.* Ask your partner questions about the people in the pictures. Take turns.

A: What is Hana eating?

B: She's eating ice cream.

A: How much ice cream is she eating?

B: She's eating a lot of ice cream.



Hana



John



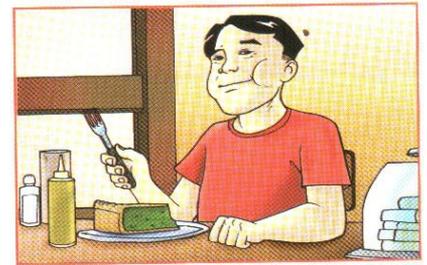
Cara



Tan



Kayla



Jung



Taylor



Vicky



Ki-duk

B *Pair work.* Cover the pictures. Tell your partner about the people in the pictures. What are they doing? Say as much as you can. Take turns.

A: A woman is eating a lot of ice cream.

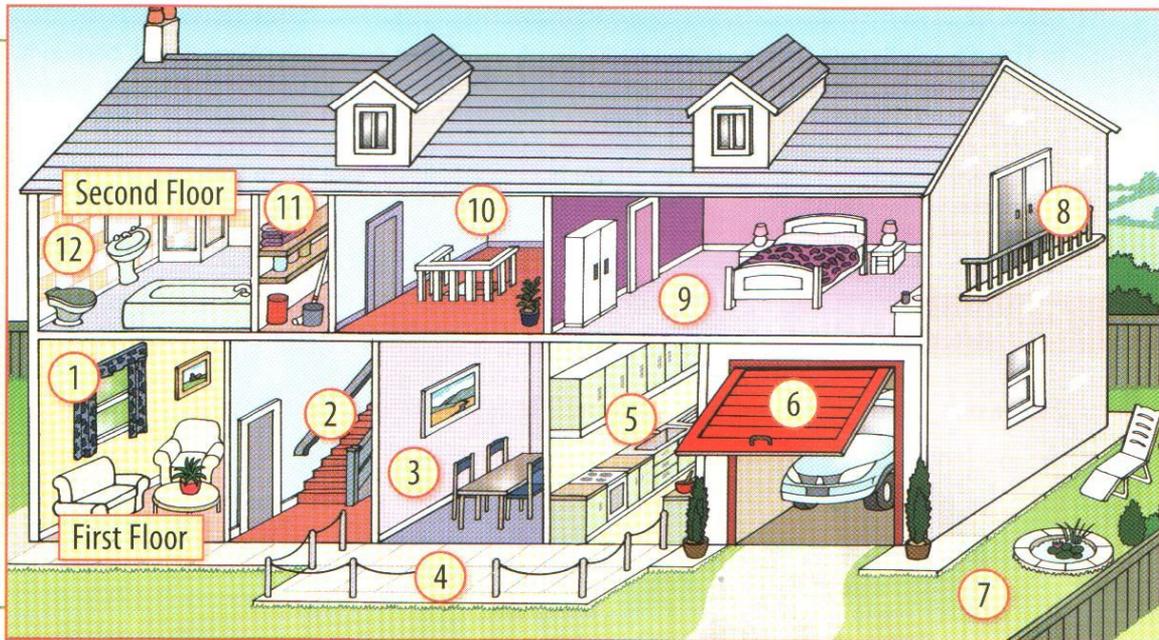
B: A man is eating...

Extra

Talk about your friends and family. What foods do they like? How much do they eat? What foods don't they like?

My father likes steak. He eats a lot of steak. He doesn't like...

1. living room
2. stairs
3. dining room
4. terrace
5. kitchen
6. garage
7. yard
8. balcony
9. bedroom
10. hall
11. closet
12. bathroom



1 Speaking



Class CD
Track 43

A Listen and look at the picture. Then practice with a partner.

A: What's this?

B: This is the kitchen.

B What's your favorite room? Tell your partner.

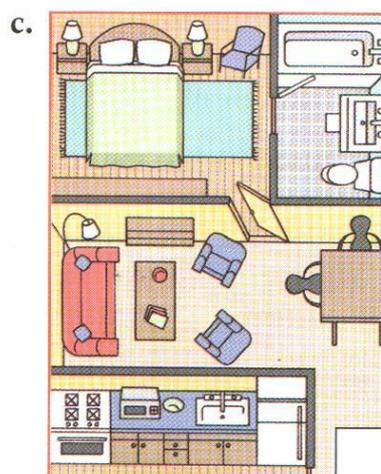
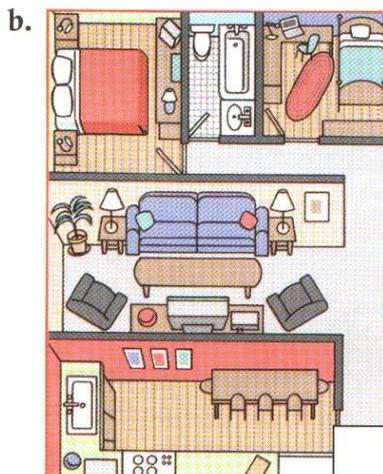
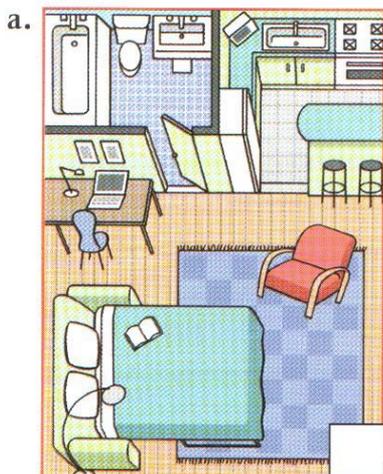
My favorite room is the living room.

2 Listening



Class CD
Track 44

Which apartment are the people talking about? Listen and number the pictures.



3 Grammar: There is/there are

Class CD
Track 45

Memo

there is = there's

Listen. Then listen again and repeat.

There's a bathroom on the second floor.
There's no bathroom on the first floor.
There isn't a bathroom on the first floor.

There are some closets in the bedroom.
There are no closets in the hall.
There aren't any closets in the hall.

Is **there** a yard?

Yes, **there is**.

No, **there isn't**.

Are **there** any stairs?

Yes, **there are**.

No, **there aren't**.

4 Conversation

Class CD
Track 46

A *Pair work.* Listen to the conversation. Then practice with a partner.



A: Oh, I like your apartment, Daisy. It's really nice!

B: Thanks. I like it because it's big.

A: How many bedrooms are there?

B: There are two. And there's a living room, a kitchen, and a big bathroom.

A: Nice! And how many closets are there?

B: A lot. There are four big closets.

A: Wow! Is there a balcony?

B: No, there isn't, but there's a small yard.

A: That's great!

B *Pair work.* Practice the conversation again. Give true answers about your house or apartment.

Helpful Language

- Does it have a...?
- Where is the...?
- Where are the...?

Extra

Talk about your partner's home.

There are three rooms. There's a big bedroom. There's...

5 Communication task: My dream house

A Think about your dream house and answer these questions.

1. Where is it? _____
2. How many rooms does it have? _____
3. How many floors does it have? _____
4. What rooms are on each floor? _____
5. What special features does it have? _____



B *Pair work.* Talk about your dream house. Your partner asks questions. Take turns.



luxury apartment/in the city



house in the country



house on the beach

Helpful Language

- My dream house is on the beach.
- It has seven rooms.
- There are two floors.
- There's a big swimming pool in the yard.

Extra

Talk about your partner's dream house.
It's in the country. It has six rooms. There's a...

In an apartment



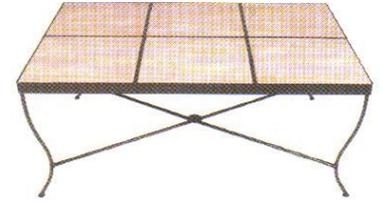
armchair



bed



picture



coffee table



dresser



lamp



bookcase



sofa

6 Speaking



Class CD
Track 47

A Listen and look at the pictures. Then practice with a partner.

A: What's this?

B: It's an armchair.

B What furniture is in your bedroom? Tell your partner.

There's a bed. There's a dresser.

7 Listening



Class CD
Track 48

A People are describing their bedrooms. What objects don't they have? Listen and number the items from 1 to 4.

___ bed 1 bookcase ___ dresser ___ lamp ___ picture

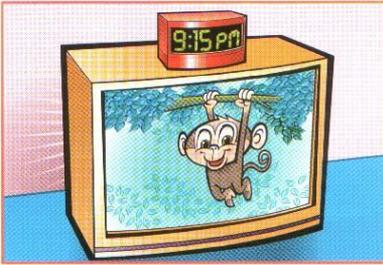
B Listen again. Are the sentences true or false? Check (✓) the correct answer.

| | True | False |
|------------------------------------|--------------------------|--------------------------|
| 1. There is a picture on the wall. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. There is a lamp on the floor. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. She has a big bed. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. He doesn't have much furniture. | <input type="checkbox"/> | <input type="checkbox"/> |

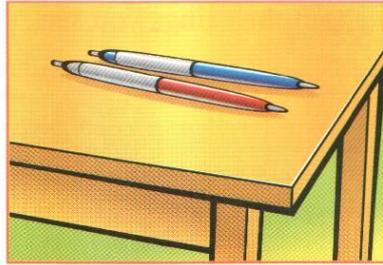
8 Grammar: Prepositions of place

Class CD
Track 49

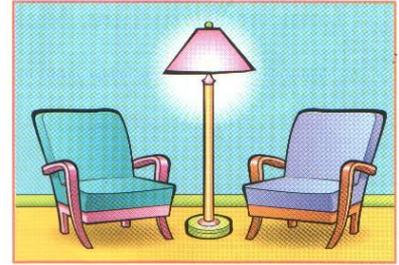
A Listen. Then listen again and repeat.



The clock is **on top of** the TV.



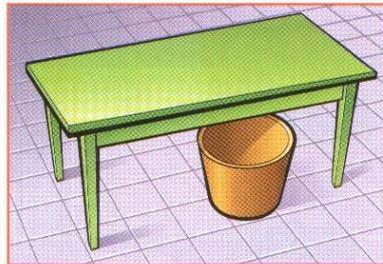
The pens are **on** the table.



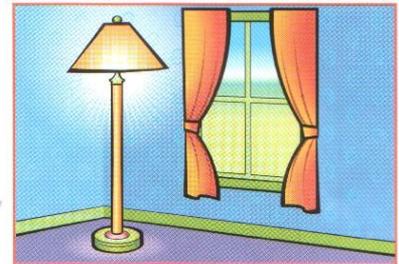
The lamp is **between** the armchairs.



The wall is **behind** the sofa.



The wastebasket is **under** the table.



The lamp is **next to** the window.

B *Pair work.* Talk about objects in your classroom. Use prepositions of place.

The dictionary is **on top of** the bookcase.

9 Conversation

Class CD
Track 50

A *Pair work.* Listen to the conversation. Then practice with a partner.

- A: What are you doing?
 B: I'm looking for my cell phone.
 A: It's on the bookcase, on top of the notebook.
 B: Oh, right. And where are my books?
 A: They're on the table.
 B: The table under the window?
 A: No, the table next to the sofa.
 B: Oh, OK. I see them. Thanks!

B *Pair work.* Look at the picture. Practice the conversation again. Talk about where these things are.

clock wastebasket chair
 plant headphones

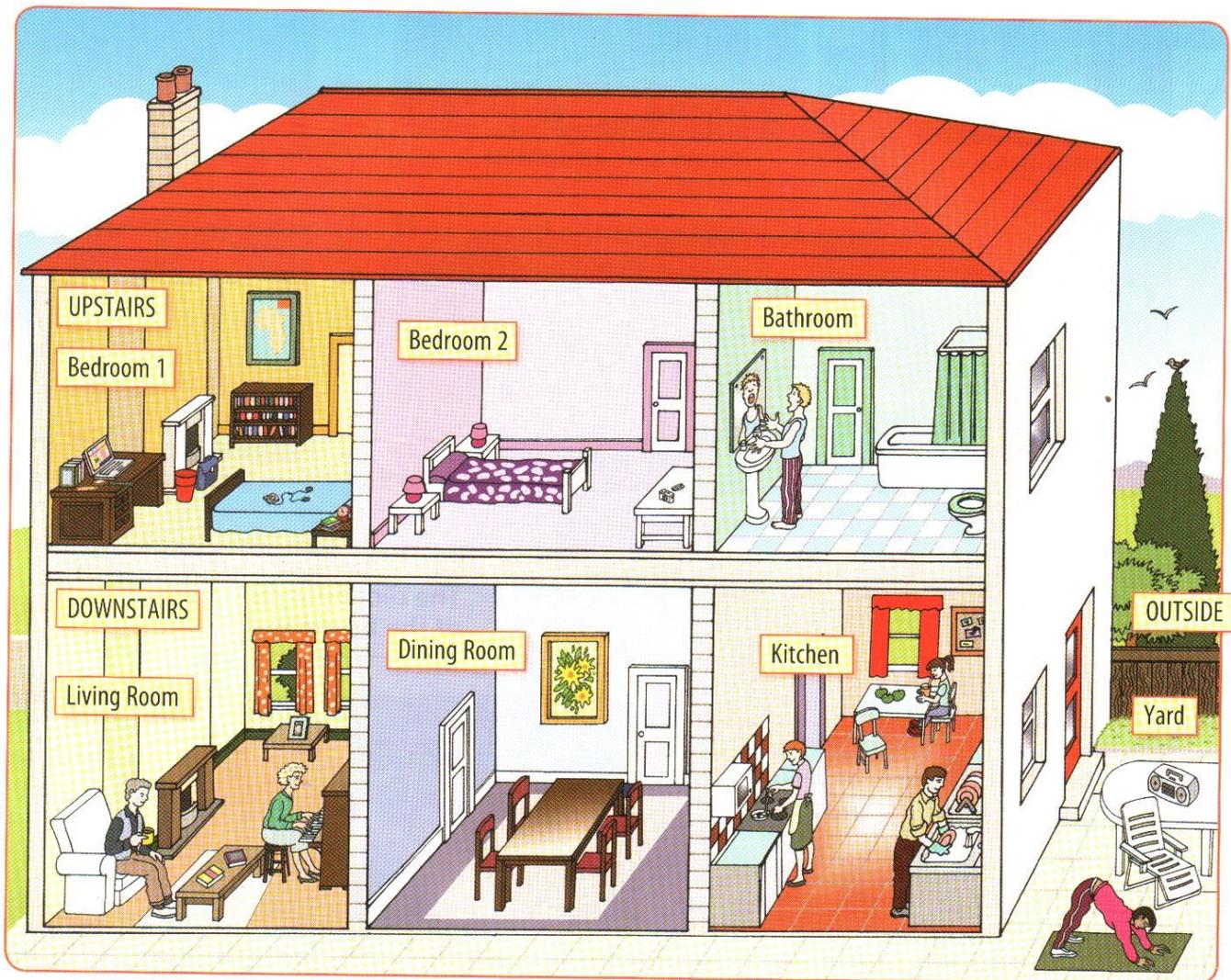


10A Communication task: What's missing?

Student A looks at this page. Student B looks at page 75.

A Look at the picture. Make notes about the things you see.

There's a table in the kitchen. There are three apples on the table.



B *Pair Work.* There are five differences between your pictures. Tell your partner about the things and people in your picture. Take turns. What are the differences?

1. _____
2. _____
3. _____
4. _____
5. _____

Helpful Language

- How many...?
- Where is...? / Where are...?
- Who's in the...?
- What's on / next to...?

Free time activities

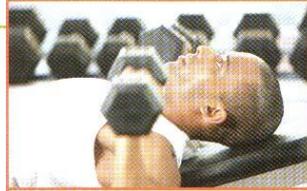
Unit 7



go to the movies



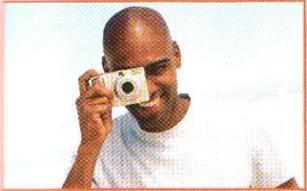
watch TV



work out at a gym



surf the Internet



take photos



play cards



go dancing



go to the beach



go shopping



listen to music



eat out



paint

1 Speaking



Class CD
Track 51

A Listen and look at the pictures. Then practice with a partner.

A: What do you do in your free time?

B: I go to the movies.

B Which activities do you like to do? Which ones don't you like to do? Tell your partner.

I like to go to the movies. I don't like to watch TV.

2 Listening



Class CD
Track 52

What do the people like to do? Listen and circle the correct answer.

- a. eat out
b. go to the movies
- a. go dancing
b. take photos
- a. paint
b. listen to music
- a. work out at the gym
b. go to the beach
- a. surf the Internet
b. watch TV
- a. play cards
b. go shopping

3 Grammar: Information questions; adverbs of frequency

Class CD
Track 53

Listen. Then listen again and repeat.

| | | | |
|------------------|----------------------------------|----------------|---|
| Do you | | work out? | Yes, I do. / No, I don't. |
| Does Ken | | | Yes, he does. / No, he doesn't. |
| Where | do you does Ken | work out? | At a gym. |
| How often | do you does Ken | work out? | Three times a week/month. Every day. Never. |
| Who | do you | work out with? | With my brother. |
| When | do you does Ken | work out? | On Saturdays. Every day. |

Memo

once = 1 time
twice = 2 times

4 Conversation

Class CD
Track 54

A *Group work.* Listen to the conversation. Then practice with two partners.

A: So, what do you do in your free time?

B: Well, I like to go shopping.

A: Really? Where do you go?

B: Anywhere. Big department stores, small stores ... I just love to go shopping!

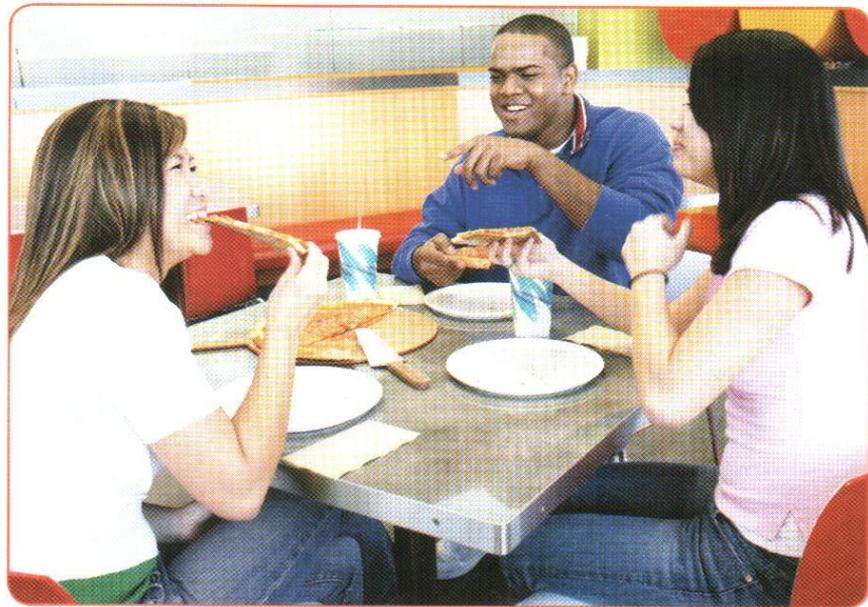
C: How often do you go?

B: Oh, about once a week.

C: Who do you go with?

B: Usually with my sister.

B *Group work.* Practice the conversation again. Give true answers about yourself.



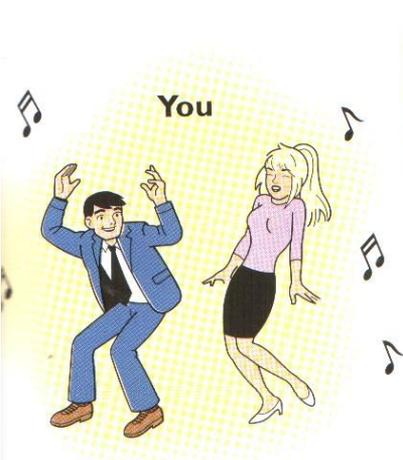
Extra

Practice the conversation again. Use these phrases:

Really *Anywhere* *I just love to*
Oh, about *Usually*

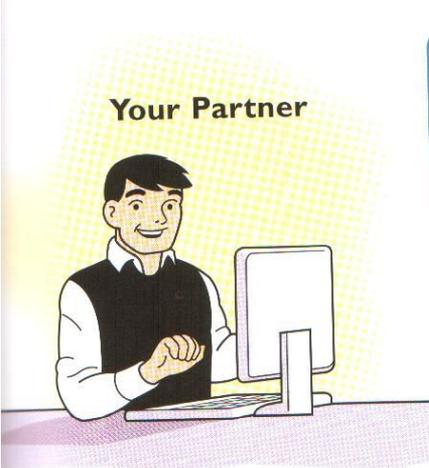
5 Communication task: What do you like to do?

A Think about three things you like to do in your free time. Write your answers in the chart.



| What do you do? | How often? | Who ... with? | Where...? |
|-----------------|------------|---------------|----------------------|
| listen to music | every day | with friends | at home, at clubs |
| | | | |
| | | | |

B Ask your partner the questions. Write his or her answers in the chart. Take turns.



| What do you do? | How often? | Who ... with? | Where...? |
|-----------------|------------|---------------|----------------------|
| listen to music | every day | with friends | at home, at clubs |
| | | | |
| | | | |

Extra

What do you and your partner both like to do in your free time? Find two things you both like to do. Find two things you don't like to do.

- | | |
|-------------------------------|-------------------------------|
| A: Do you like to...? | A: Do you like to...? |
| B: Yes, I do. | B: No, I don't. |
| A: Me, too! / I don't. | A: Me neither. / I do! |

Helpful Language

- When do you...?
- Do you like...?
- Why do you...?

Popular sports



volleyball



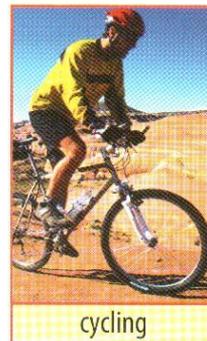
soccer



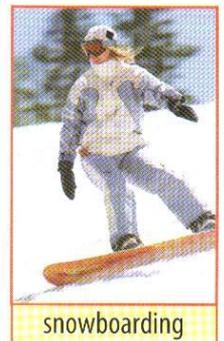
windsurfing



judo



cycling



snowboarding

6 Speaking



A Listen and look at the pictures. Then practice with a partner.

A: What sports do you like?

B: I like volleyball.

B What sports do you like to play or do? What sports do you like to watch? Tell your partner.

I like to play tennis.
I like to watch soccer.

Memo

People play
volleyball
basketball
soccer
tennis
baseball
golf

People do
judo

People go
skiing
ice-skating
windsurfing
swimming
cycling
snowboarding

7 Listening



A People are talking about sports. Match the people with the sports. Write the correct letter.

- | | |
|--------------|---------------|
| 1. Wang ___ | a. soccer |
| 2. Molly ___ | b. cycling |
| 3. Jake ___ | c. swimming |
| 4. Sachi ___ | d. judo |
| 5. Dave ___ | e. volleyball |

B Listen again. How often do the people play or do the sports? Check (✓) the correct answer.

| | Every day | Once a week | Twice a week | Once a month | Never |
|----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Wang | <input type="checkbox"/> |
| 2. Molly | <input type="checkbox"/> |
| 3. Jake | <input type="checkbox"/> |
| 4. Sachi | <input type="checkbox"/> |
| 5. Dave | <input type="checkbox"/> |

8 Grammar: Using can for ability

Class CD
Track 57

A Listen. Then listen again and repeat.

| | | |
|---------|------------------|------------------------------|
| I | can | play basketball. |
| She | | cook. |
| I | can't | play tennis. |
| She | | drive. |
| Can you | paint a picture? | Yes, I can. / No, I can't. |
| Can he | play baseball? | Yes, he can. / No, he can't. |

B *Pair work.* Make sentences about yourself. Use *I can* or *I can't*.

dance paint play cards do judo
play tennis windsurf cook play basketball

I can dance. I can't play tennis.

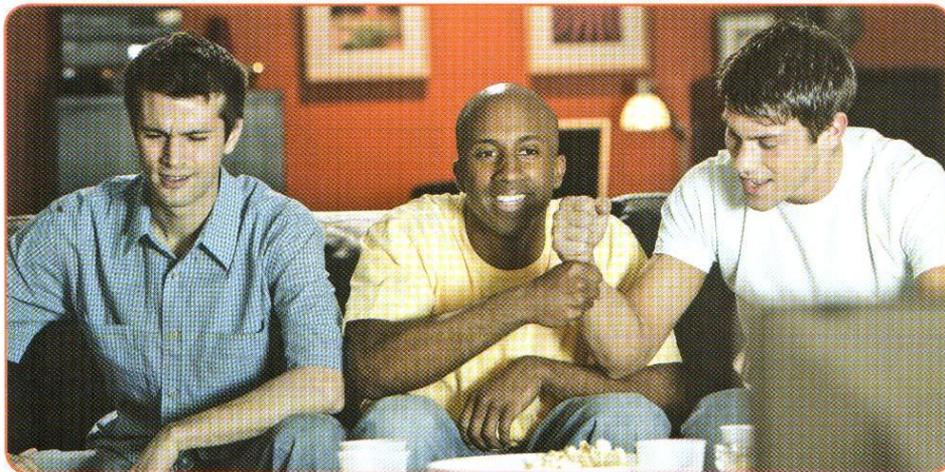
Memo

can + not = can not
= cannot
= can't

9 Conversation

Class CD
Track 58

A *Group work.* Listen to the conversation. Then practice with two partners.



- A:** What sports do you like?
B: I like basketball and tennis.
A: Yeah, me, too. Can you play tennis?
B: No, I can't ..., but I like to watch it on TV. What about you?
 What sports do you like?
C: I like swimming and skiing.
B: Oh, can you ski?
C: Yes, I can. I go skiing every winter.

B *Group work.* Practice the conversation again. Give true answers about yourself.

10 Communication task: Sports survey

A Answer these questions about yourself. Then add two questions of your own.

| | You | Your partner |
|--|-------|--------------|
| 1. How often do you watch sports on TV? | _____ | _____ |
| 2. What sports do you like to watch? | _____ | _____ |
| 3. What sports don't you like to watch? | _____ | _____ |
| 4. How often do you play or do sports? | _____ | _____ |
| 5. What sports do you like to play or do? | _____ | _____ |
| 6. What sports don't you like to play or do? | _____ | _____ |
| 7. What sport can you play or do very well? | _____ | _____ |
| 8. What's your favorite sport? | _____ | _____ |
| 9. Who do you play sports with? | _____ | _____ |
| 10. Where do you play sports? | _____ | _____ |
| 11. _____ | _____ | _____ |
| 12. _____ | _____ | _____ |



B *Pair work.* Ask your partner the questions. Write the answers above. Take turns.



be born



start school



graduate



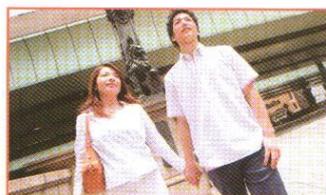
go to college



rent an apartment



get a job



date a boyfriend or girlfriend



fall in love



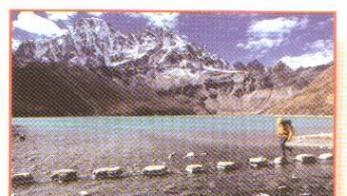
move



celebrate a birthday



take a vacation



travel

1 Speaking



Class CD
Track 59

A Listen and look at the pictures. Then practice with a partner.

A: What's he doing?

B: He's going to start school.

B Which events are going to happen to you soon? Tell your partner.

I'm going to celebrate my birthday soon.

2 Listening



Class CD
Track 60

People are talking about important events. Listen and number the pictures.



3 Grammar: Future with be going to

Class CD
Track 61

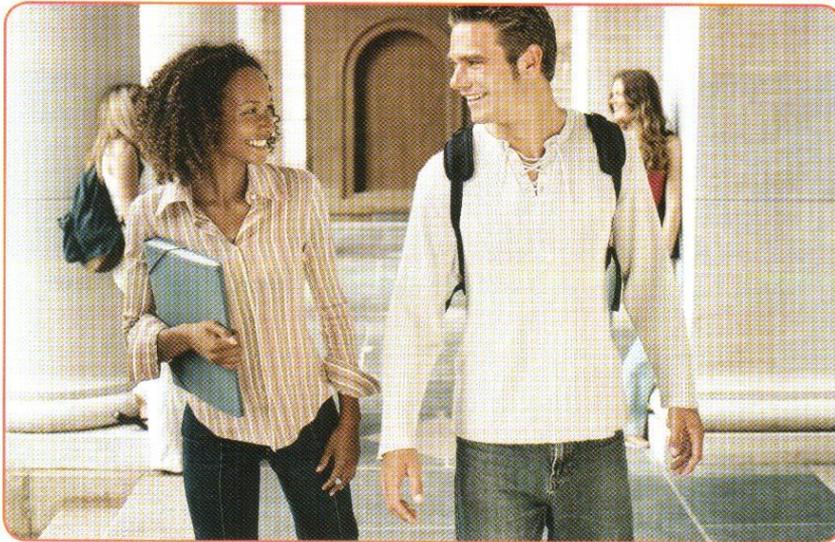
Listen. Then listen again and repeat.

| | | | | |
|-----|------|----------|-----------------------------|--|
| Are | you | going to | take a vacation next month? | Yes, I am . I'm going to take a vacation in Thailand. No, I'm not . |
| Is | he | | move? | Yes, he is . He's going to move to Hong Kong. No, he isn't . |
| Are | they | | rent an apartment? | Yes, they are . They're going to rent an apartment near the college. No, they aren't . |

4 Conversation

Class CD
Track 62

A *Pair work.* Listen to the conversation. Then practice with a partner.



- A: Are you going to take a vacation soon?
 B: Yes, I am. I'm going to Hawaii.
 A: Fabulous! Are you going to go with your parents?
 B: No, my cousin is going to go with me.
 A: How long are you going to stay?
 B: Three weeks.
 A: Wow! That's great.
 B: Yeah, I'm really excited.

B *Pair work.* Practice the conversation again. Give true answers or use your imagination.

Extra

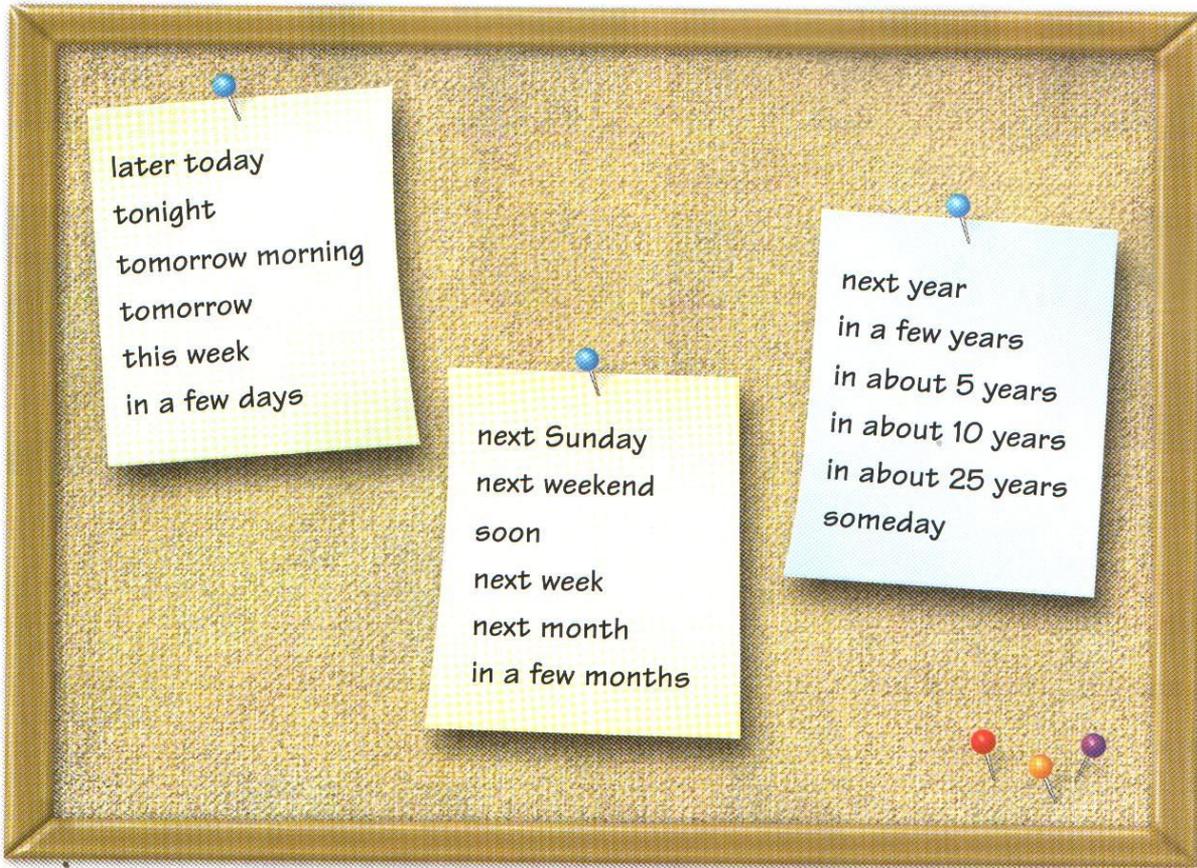
Close your book. Talk about a vacation you want to take.

5 Communication task: What are you going to do?

A Look at the list of future time expressions. What are you going to do? Make notes.

I'm going to study English tomorrow.

I'm going to move in a few years.



B *Group work.* Choose a future time expression. Use the expression to make a sentence about a future plan or event in your life. Partners ask questions. Take turns.

A: I'm going to study English tomorrow.

B: Where are you going to study?

A: I'm going to study in the library.

C: Who are you going to study with?

A: With my sister.

Weekend plans



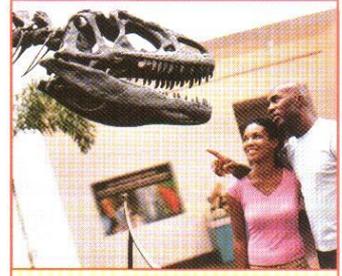
rent a DVD



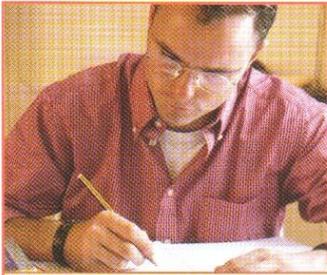
spend time with family



go away



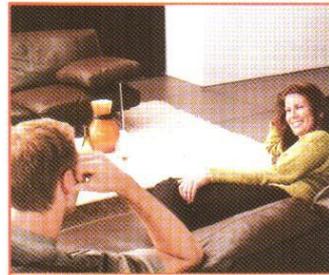
visit a museum



study for an exam



meet friends



stay home



work

6 Speaking



Class CD
Track 63

A Listen and look at the pictures. Then practice with a partner.

A: Are you going to rent a DVD?

B: Yes, I am. / No, I'm not.

B What are you going to do this weekend? Tell your partner.

I'm going to visit a museum.

7 Listening



Class CD
Track 64

A People are talking about plans for the weekend. What are they going to do? Listen and circle the correct answer.

- | | |
|---------------------------|--------------------------|
| 1. a. study for an exam | 3. a. watch sports on TV |
| b. spend time with family | b. rent a DVD |
| 2. a. stay home | 4. a. eat out |
| b. go dancing | b. go shopping |

B Listen again. Are these statements true or false? Check (✓) the correct answer.

- | | True | False |
|--|--------------------------|--------------------------|
| 1. He's going to be with his family. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. She's going to be with her boyfriend. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. He's going to be alone. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. She's going to be with friends. | <input type="checkbox"/> | <input type="checkbox"/> |

8 Grammar: Wh- questions with be going to

Class CD
Track 65

A Listen. Then listen again and repeat.

What are you going to do on Saturday?

Where are you going to be on Sunday?

Who are you going to be with?

When are you going to go away?

How long are you going to study?

I'm going to

visit my parents.

be at home.

be with my brother.

go away next weekend.

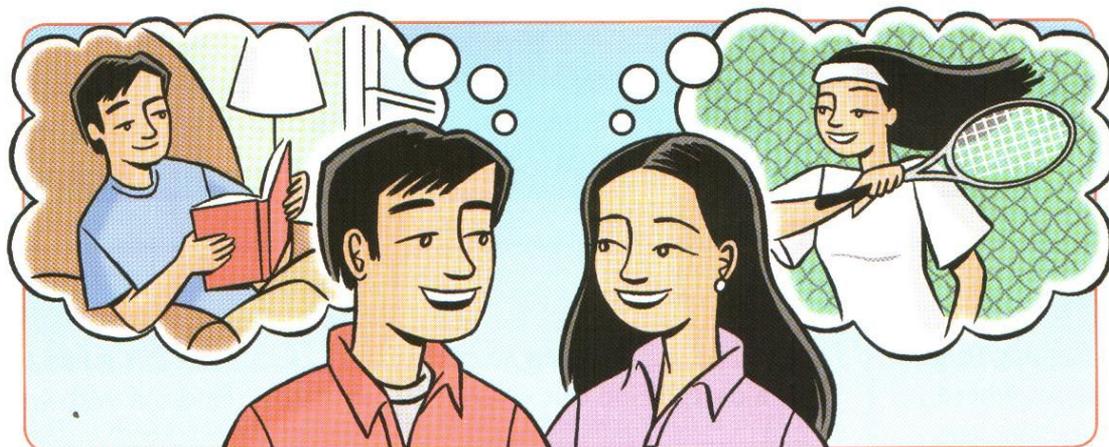
study for two hours.

B *Pair work.* Ask and answer questions about the weekend. Use *what, where, who, when,* and *how long.*

9 Conversation

Class CD
Track 66

A *Pair work.* Listen to the conversation. Then practice with a partner.



A: What are you going to do this weekend?

B: I'm going to play tennis on Saturday.

A: Sounds like fun! Who are you going to play with?

B: With my friend Linda. We're going to play at the tennis club.

A: Great!

B: What about you? What are your plans for the weekend?

A: Nothing much. I'm going to stay home and read.

B: Sounds boring.

A: Not really. I'm reading a very interesting book.

B *Pair work.* Practice the conversation again. Give true answers about yourself.

Extra

Practice the conversation again. Try using these phrases:

Doing anything special? Nothing much. Fabulous! Sounds like fun!

10 Communication task: Find someone who...

A Look at the activities below. Which of these things are you going to do this weekend?

B *Class activity.* Ask your classmates what they are you going to do this weekend. Find a classmate for each activity. Write the names and any extra information.

A: Are you going to go dancing this weekend?

B: Yes, I am.

A: Who are you going to go dancing with?

B: My girlfriend.

_____ is going to go dancing. (Find out who with.)

_____ is going to see a movie. (Find out what.)

_____ is going to eat out. (Find out where.)

_____ is going to meet a friend. (Find out who.)

_____ is going to watch TV. (Find out when.)

_____ is going to work. (Find out how long.)

_____ is going to go shopping. (Find out where.)

_____ is going to go to a party. (Find out where.)

_____ is going to play cards. (Find out with who.)

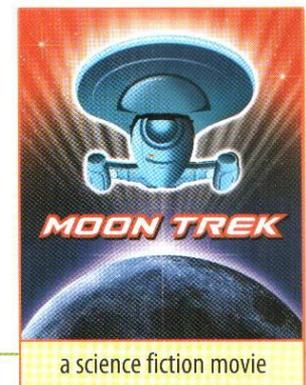
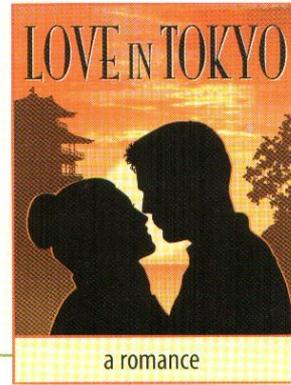
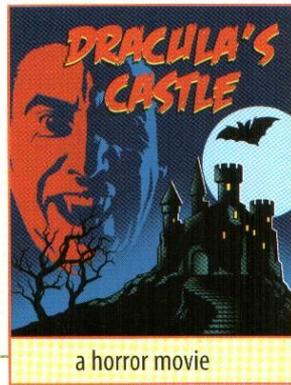
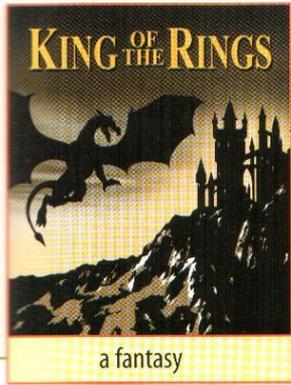
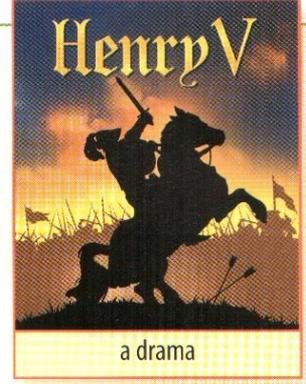
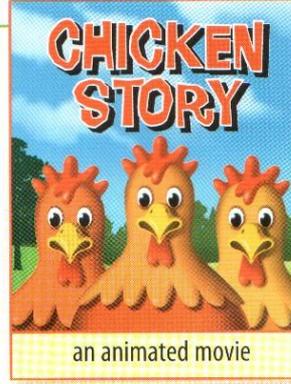
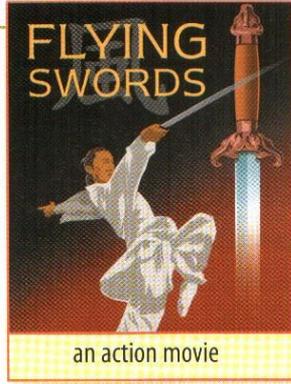
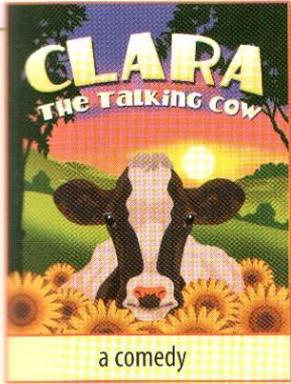
_____ is going to listen to music (Find out what kind.)

_____ is going to study (Find out how long.)

_____ is going to play a sport. (Find out what.)

C *Group work.* Talk about what your classmates are going to do on the weekend. Tell as many details as you can. Take turns.

This Saturday night, Eun-young is going to rent a DVD. She's going to watch it with her family at home.



1 Speaking



A Listen and look at the pictures. Then practice with a partner.

A: Do you like *comedies*?

B: Yes, I do. / No, I don't.

B Name a movie you want to see. What kind of movie is it?
Tell your partner.

I want to see the new *Harry Potter* movie. It's a fantasy.

2 Listening



People are talking about movies. What kinds of movies do they talk about?
Listen and check (✓) the answers.

| | Action | Comedy | Horror | Romance | Science fiction |
|---------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Ben | <input type="checkbox"/> |
| 2. Liz | <input type="checkbox"/> |
| 3. Mike | <input type="checkbox"/> |
| 4. Sue | <input type="checkbox"/> |

Listen. Then listen again and repeat.

| | |
|-------------------------------------|--|
| What kind of movies do you like? | I like comedies . |
| What kind of movies don't you like? | I don't like horror movies . |
| How often do you go to the movies? | I go every week . |
| When do you go to the movies? | I go on weekends . |
| What's your favorite movie? | My favorite movie is Shrek . |
| Why do you like comedies? | I like comedies because they're funny. |
| Who's your favorite actor? | My favorite actor is Bruce Lee . |
| Who's your favorite actress? | My favorite actress is Audrey Hepburn . |

4 Conversation

Class CD
Track 70

A *Pair work.* Listen to the conversation. Then practice with a partner.



- A: How often do you go to the movies?
 B: Oh, once or twice a week.
 A: When do you go?
 B: I usually go on weekends.
 A: What kind of movies do you like?
 B: My favorite movies are action movies. How about you?
 A: Well, I don't really like action movies. But I like horror movies a lot.
 B: Really? That's surprising.

B *Pair work.* Practice the conversation again. Give true answers about yourself.

Extra

Tell your partner about a movie star you really like. What's his or her name?

What kind of movies is he or she in? Why do you like him or her?

Partners ask questions.

A: *I really like Bruce Lee. He's in a lot of action movies.*

B: *Why do you like him?*

Memo

Saying what you like and dislike

- ☺ I love comedies.
- ☺ I like mysteries a lot.
- ☺ Action movies are OK.
- ☹ I don't really like science fiction movies.
- ☹ I can't stand horror movies.

5 Communication task: My favorite movie

A Think of your favorite movie. Look at the questions. Make notes in each box.

What's the name of the movie?

What kind of movie is it?
romance
and comedy

Who's in the movie?

What happens in the movie?

What do you like most about the movie?

B *Group work.* Take turns. Tell the group about your movie. Partners ask questions.

My favorite movie is *Roman Holiday*. It's a comedy and a romance. Audrey Hepburn is in it. It's a story about a...

Helpful Language

- Is it an old movie?
- Is it an American movie?
- Where does the story take place?
- Why do you like it so much?

Extra

Talk about another movie you know. Don't say the name of the movie. Partners guess what movie it is.

A: *It's an animated movie. It's also a comedy.*

B: *Is it The Lion King?*

A: *No, it isn't.*

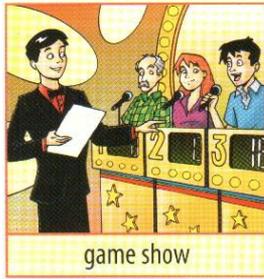
C: *Is it Shrek?*

A: *Yes, it is.*

TV programs



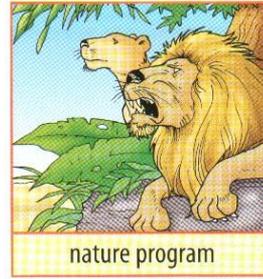
news



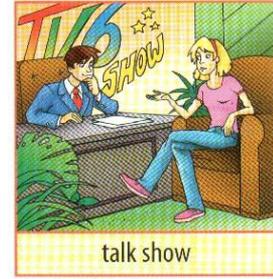
game show



cartoon



nature program



talk show



children's program



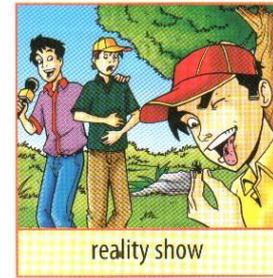
soap opera



sports



sitcom



reality show

6 Speaking



A Listen and look at the pictures. Then practice with a partner.

A: What TV programs do you like?

B: I like reality shows.

B What kinds of TV programs are you going to watch this weekend?
Tell your partner.

I'm going to watch a sitcom and a game show this weekend.

7 Listening



A People are talking about TV programs. Listen and number the kind of programs from 1 to 5.

___ cartoons ___ game shows ___ sitcoms ___ news ___ reality shows

B Listen again. Does the second speaker like to watch that kind of program?
Check (✓) *Yes* or *No*.

1. a. Yes
b. No

2. a. Yes
b. No

3. a. Yes
b. No

4. a. Yes
b. No

5. a. Yes
b. No

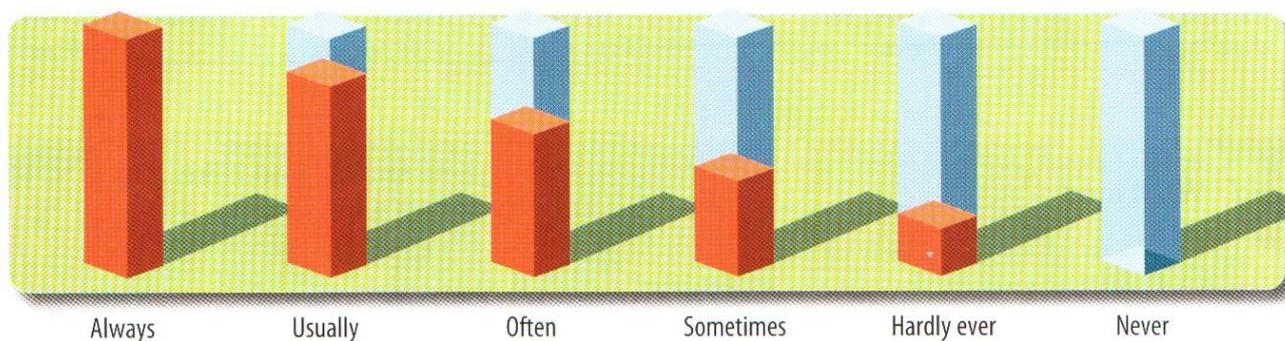
8 Grammar: Adverbs of frequency

Class CD
Track 73

A Listen. Then listen again and repeat.

Cindy **always** watches the news.
Akira **usually** watches cartoons.
Joy **often** watches nature programs.
Bob **sometimes** watches talk shows.
Ann **hardly ever** watches soap operas.
Ron **never** watches reality shows.

| | |
|---|---|
| Do you ever watch sports on TV? | Yes, I always do. No, I never do. |
| Does Ya-ping often watch sitcoms? | Yes, she often does. No, she hardly ever does. |
| Does Jin-Won usually watch game shows? | Sometimes he does. He does sometimes . |



B *Pair work.* Ask and answer questions about these activities. Use *always, usually, often, sometimes, hardly ever, and never* in your answers.

watch cartoons on TV
eat out on Sunday
get up at 6:00

listen to music at night
work out at a gym
speak English with friends

read in bed
go to the movies
take a car to school

Do you ever watch cartoons on TV?

Yes, I often do.

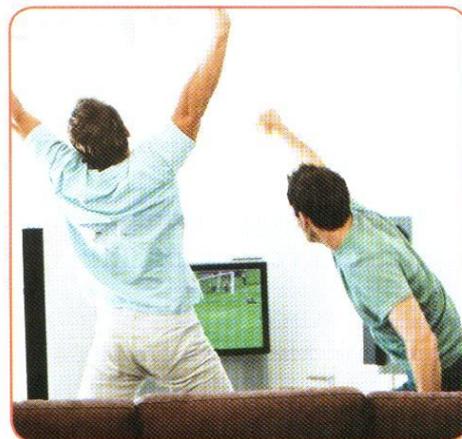
9 Conversation

Class CD
Track 74

A *Pair work.* Listen to the conversation. Then practice with a partner.

A: Do you ever watch nature programs?
B: No, I never do. I really don't like nature programs.
I usually watch talk shows and sports.
A: Oh, what sports do you usually watch?
B: Well, I watch baseball and basketball a lot. Do you ever watch sports?
A: Sometimes I do. But my favorite programs are sitcoms.
B: Hmm. Do you like cartoons?
A: Oh, yeah. I really like cartoons, too.

B *Pair work.* Practice the conversation again. Ask about different kinds of programs. Give true answers about yourself.



10 Communication task: What's the question?

A Look at the answers. Then complete the questions.

How often _____?
_____?

I watch TV two or three times a week.

When _____?
_____?

I usually watch TV in the evening.

What kind _____?
_____?

I love game shows, and I like reality shows a lot.

What kind _____?
_____?

I don't really like talk shows very much.

What _____?
_____?

My favorite program is *Take a Chance*. It's a game show.

Why _____?
_____?

The people and the questions are interesting.

B *Pair work.* Compare your completed questions. Then ask your partner the questions. Make notes about his or her answers. Take turns.

C *Group work.* Get together with another pair. Tell the group about your partner's answers. Take turns.

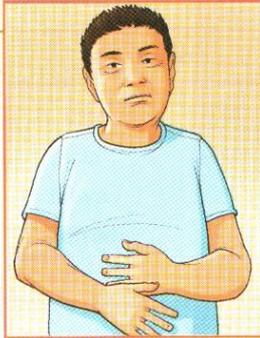
Keiko watches TV every day. She watches TV in the evening. She likes news programs and game shows. She doesn't like...

Health problems

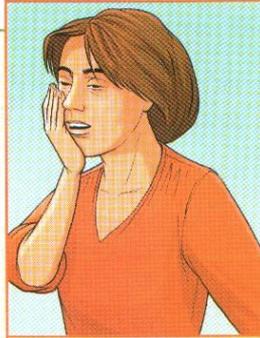
Unit 10



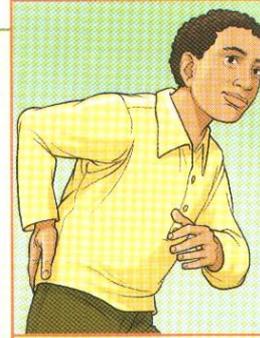
a headache



a stomachache



a toothache



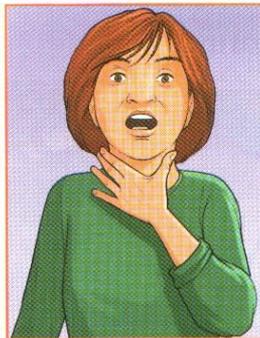
a backache



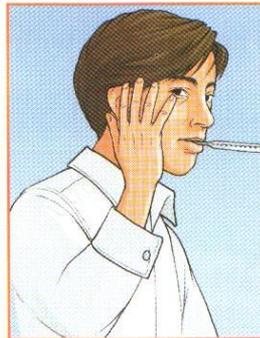
an earache



a cold



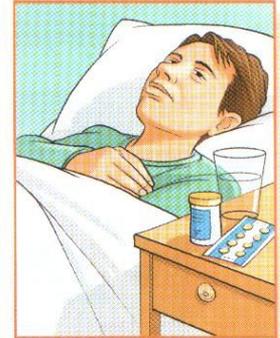
a sore throat



a fever



a cough



the flu

1 Speaking



Class CD
Track 75

A Listen and look at the pictures. Then practice with a partner.

A: *How are you today?*

B: *I have a headache.*

B Say what's wrong with the people in the pictures. Tell your partner.

She has a headache.

2 Listening



Class CD
Track 76

People are talking about health problems. Listen and circle the correct answer.

1. a. a fever
b. a headache

3. a. a stomachache
b. a toothache

5. a. a sore throat
b. a cough

2. a. a cold
b. a cough

4. a. an earache
b. a backache

6. a. the flu
b. a cold

3 Grammar: Feel + adjective; have + noun

Class CD
Track 77

Listen. Then listen again and repeat.

| Asking what's wrong | | Saying what's wrong | |
|---------------------|--------------------------|---------------------|---|
| How | do you feel? are you? | I feel | sick. terrible. |
| | | I don't | feel well. |
| What's | wrong? the matter? | I have | a headache. a cold. the flu. |

| Adjectives | |
|------------|----------|
| ☺ | ☹ |
| fine | sick |
| great | awful |
| terrific | terrible |
| better | worse |

4 Conversation

Class CD
Track 78

A *Pair work.* Listen to the conversation. Then practice with a partner.



A: Hello?

B: Hi, Katy. It's Jeff.

A: Jeff? How are you?

B: Not so good. I'm afraid I can't meet you tonight.

A: Really? What's wrong?

B: I don't feel well. I have a sore throat.

A: Oh, I'm sorry to hear that. I hope you feel better soon.

B *Pair work.* Practice the conversation again. Use your imagination.

Helpful Language

- That's too bad.
- Oh, what a shame!
- Oh, no.

Extra

Try using these phrases with your partner.

go to the movies

feel terrible

have a fever

go dancing

feel awful

have a headache

go out to eat

feel sick

have a stomachache

5 Communication task: How are you today?

Pair work. Number the sentences to make two conversations. Then practice the conversations. Take turns being A and B.



Conversation 1

Person A

- ___ Do you have a fever?
- ___ That's too bad. I hope you feel better tomorrow.
- 1 How are you today?
- ___ What's the matter?

Person B

- ___ I have a headache.
- ___ No, but I have a terrible backache.
- ___ Me, too.
- 2 Not so good. I feel terrible.

Conversation 2

Person A

- ___ Yes, and I have a stomachache.
- 1 How do you feel today?
- ___ I have a sore throat.
- ___ I don't feel so good.

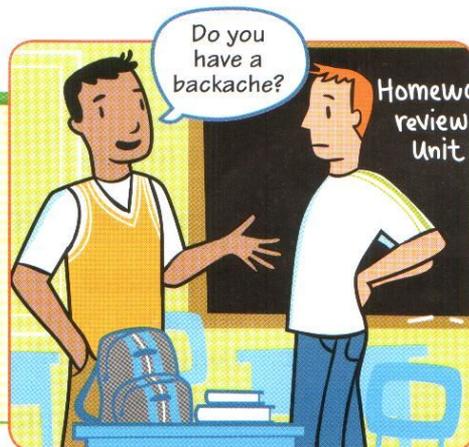
Person B

- 2 I feel fine, thanks. How about you?
- ___ Maybe you have the flu.
- ___ Do you have a cough?
- ___ What's wrong?

Extra

Role-play a health problem. Partners guess what the problem is. Take turns.

- | | |
|---------------|---------------|
| a headache | an earache |
| a stomachache | a sore throat |
| a toothache | a backache |
| a fever | a cough |
| a cold | the flu |



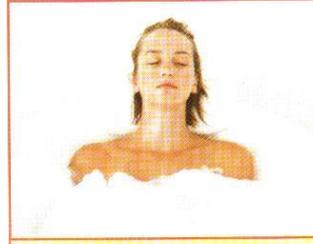
Getting better



take some aspirin



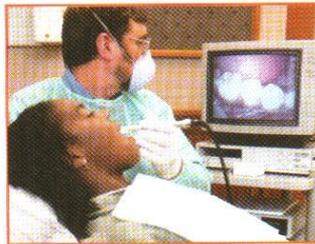
take some cough syrup



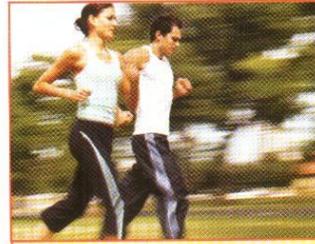
take a hot bath



stay in bed



see a dentist



get some exercise



see a doctor



drink some tea

6 Speaking



Class CD
Track 79

A Listen and look at the pictures. Then practice with a partner.

A: I feel terrible.

B: You can take some aspirin.

B What do you do when you feel sick? Tell your partner.

I drink some tea and stay in bed.

7 Listening



Class CD
Track 80

A People are talking about health problems. What's wrong with them? Listen and circle the correct answer.

- | | | |
|-----------------------|-------------------------------|---------------------------|
| 1. He has a bad ____. | 2. She doesn't get much ____. | 3. He gets a lot of ____. |
| a. backache | a. sleep | a. colds |
| b. headache | b. exercise | b. sore throats |
| c. stomachache | c. time to relax | c. toothaches |

B Listen again. What do their friends tell them to do? Circle the correct answer.

- | | | |
|---------------------------|--------------------|-------------------------|
| 1. a. stay home and relax | 2. a. see a doctor | 3. a. go to the dentist |
| b. take some aspirin | b. take a hot bath | b. take cough syrup |
| c. stay in bed | c. exercise | c. drink some tea |

8 Grammar: Imperatives

Class CD
Track 81

A Listen. Then listen again and repeat.

| | |
|----------------------|----------------------|
| Stay home and relax. | Don't go to school. |
| Drink lots of water. | Don't eat desserts. |
| Go to bed early. | Don't work too hard. |

B *Pair work.* Complete the conversations. Use the sentences in the list or your own ideas. Then practice the conversations.

Don't work so hard.

Take some aspirin.

Drink a lot of juice.

Don't go to work.

See a dentist.

See a doctor.

1. **A:** I'm really tired.

B: _____

2. **A:** I have a terrible toothache.

B: _____

3. **A:** I get a lot of colds.

B: _____

4. **A:** I think I have the flu.

B: _____

9 Conversation

Class CD
Track 82

A *Pair work.* Listen to the conversation. Then practice with a partner.



A: I don't feel so good, doctor.

B: What's wrong?

A: I have a sore throat and a cough.

B: Do you have a fever?

A: No, but I feel very tired.

B: It sounds like you have a bad cold. Take this cough syrup and get some rest.
Drink lots of water. And don't work too hard.

A: OK, doctor.

B: And don't worry. You're going to be fine!

B *Pair work.* Practice the conversation again. Use your own information.

10A Communication task: Things you can do for a...

Student A looks at this page. Student B looks at page 76.

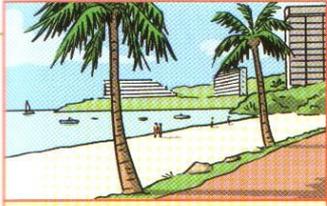
- A** *Pair work.* Think of two things you can do for each of the problems below. Write them in the chart.

| Problem | Things you can do | |
|-----------------------------|-------------------|-------|
| 1 You get a lot of colds. | | |
| 2 You're always tired. | | |
| 3 You have a sore throat. | | |
| 4 You often get headaches. | | |
| 5 You can't sleep at night. | | |
| 6 You have the flu. | | |

- B** *Group work.* Get together with another pair. Compare your ideas. What ideas do they have that you don't? Write the ideas in the chart.

On vacation

Unit 11



went to Guam



arrived on Tuesday



felt excited



rented a car



studied lots of maps



visited Tarzan Falls



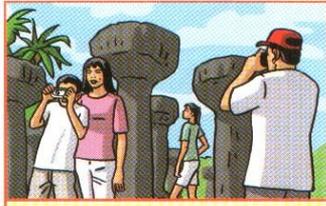
went windsurfing



ate in restaurants



bought souvenirs



took photos



had a good time



came home

1 Speaking



Class CD
Track 83

A Listen and look at the pictures. Then practice with a partner.

A: Did they go to Guam?

B: Yes, they did.

B Talk about a vacation you took. What did you do? Tell your partner.

I went to Australia.
I visited...

2 Listening



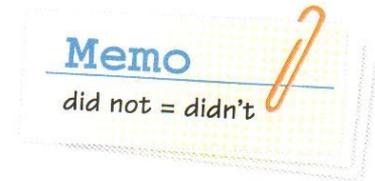
Class CD
Track 84

People are talking about vacations. What did they do? Listen and check (✓) the answer. There is one extra.

| | Stayed home | Went to Thailand | Went to the beach | Went skiing | Visited relatives |
|----|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> |

Listen. Then listen again and repeat.

| | |
|--------------------------------|-------------------------------------|
| Did you go to Vietnam? | No, I didn't go to Vietnam. |
| Where did you go? | I went to Hong Kong. |
| Who did you go with? | I went with my cousin. |
| What did you do? | I went to a karaoke club. |
| What did you see? | I saw the Tin Hau Temple. |
| What did you visit? | I visited the Museum of Art. |
| When did you come home? | We came home last Sunday. |
| Did you enjoy your vacation? | Yes, I did . |
| Did you have any problems? | No, I didn't . |

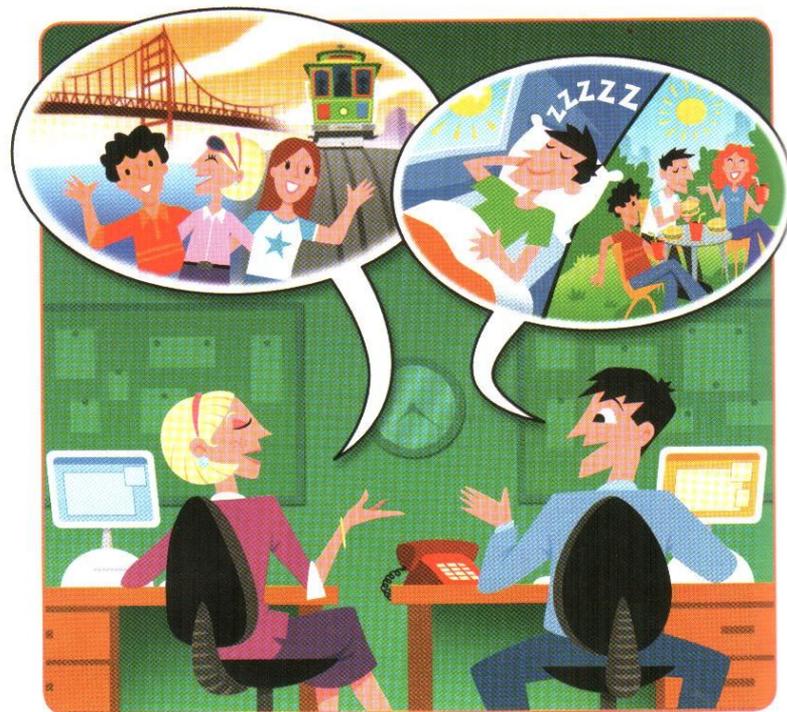


4 Conversation

A Pair work. Listen to the conversation. Then practice with a partner.

- A: Where did you go on vacation?
 B: I went to San Francisco with some friends.
 A: That sounds like fun. How long did you stay?
 B: Just one week. How about you? Did you go away?
 A: No, I didn't. I stayed home.
 B: Really? What did you do?
 A: Nothing much—I slept late. I visited friends. I went out to eat ...
 B: Sounds like you had fun, too.

B Pair work. Practice the conversation again. Use your imagination.



Extra

Write about three things you did on your last vacation and three things you didn't do. Use the verbs in the list or others. Then tell your partner about your vacation. Take turns.

Things I did on vacation

I went shopping.

go shopping

go to the beach

visit relatives

Things I didn't do on vacation

I didn't go swimming.

buy souvenirs

stay home

go away

take photographs

visit a museum

rent a car

5 Communication task: My last vacation

A Look at the questions below. Add two more questions. Make notes in the boxes.

1. When did you go on vacation? in August

2. Where did you go?

3. How long did you stay?

4. Who did you go with?

5. What did you do?

6. What did you see?

7. What did you visit?

8. What did you enjoy the most? _____

9. _____?

10. _____?

B *Group work.* Tell the group about your vacation. Partners ask questions. Take turns.

A: My last vacation was in August. I went to Australia.

B: How long...?

Helpful Language

- Did you meet any people?
- What kind of food did you eat?
- What souvenirs did you buy?
- Did you take any good photos?
- How did you feel when you came home?

Past events



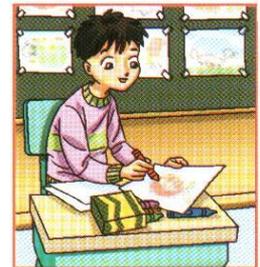
Hyun-ki was born in Pusan, Korea.



His family moved to Seoul when he was three.



He grew up in Seoul.



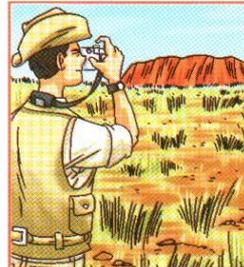
He started school when he was five.



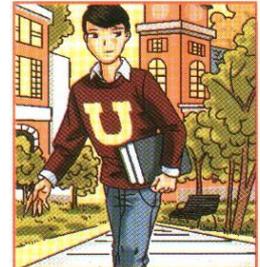
He attended high school in Seoul.



He graduated from high school two years ago.



He took a trip to Australia in 2006.



He entered college when he was 18.

6 Speaking



Class CD
Track 87

A Listen and look at the pictures. Then practice with a partner.

A: Where was he born?

B: He was born in Pusan.

B Think about three or more events in your past. Use some of the verbs above. Tell your partner.

I was born in Taipei. I grew up in...

7 Listening



Class CD
Track 88

A People are talking about past events in their lives. Listen and number the pictures.



- a. last week
b. yesterday



- a. two years ago
b. three years ago



- a. when she was five
b. when she was four



- a. last week
b. last month

B Listen again. When did the events happen? Circle the correct answer above.

8 Grammar: Simple past tense of be

Class CD
Track 89

A Listen. Then listen again and repeat.

| | |
|--|----------------------------------|
| When were you born? | I was born in 1987. |
| Were you born in the U.S.? | No, I wasn't . |
| Where were you born? | I was born in Japan. |
| Was your sister born in Japan? | Yes, she was . |
| What city was she born in? | She was born in Osaka. |
| Were your parents born in Osaka? | No, they weren't . |
| Where were they born? | They were born in Nagoya. |
| Were your grandparents from Nagoya? | Yes, they were . |
| Was your grandfather Japanese? | Yes, he was . |

Memo

was not = wasn't
were not = weren't

B *Pair work.* Ask your partner questions about past events in his or her life. Take turns.

9 Conversation

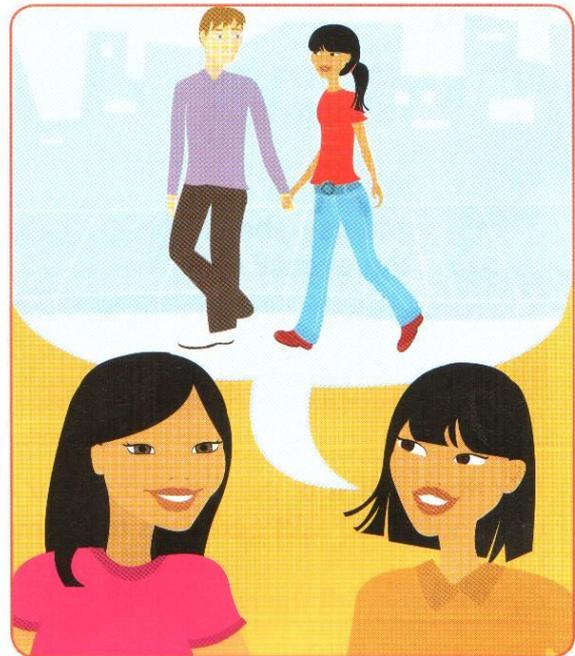
Class CD
Track 90

A *Pair work.* Listen to the conversation. Then practice with a partner.

- A:** Do you remember your first boyfriend, Emi?
B: Oh, sure. I remember him. He was really cute!
A: Where was he from?
B: He was from Australia. We were so in love!
A: No kidding? How old were you?
B: I was 15. And he was about 16.
A: What was his name?
B: You know what? I can't remember!

B *Pair work.* Practice the conversation again. This time ask about a best friend in school. Give true answers about yourself.

Do you remember your best friend in school?



Extra

Tell your partner about a person you remember from your childhood: a teacher, a relative, a friend, or another person who was important to you.

Who was the person? What was his/her name? How old were you when you met him/her? What was he/she like? Why do you remember the person?

10 Communication task: A happy event in my life

- A** Think about a happy event in your life. It can be something that happened a long time ago or very recently. Make notes about the event in the chart.

| | Your event | Your partner's event |
|--|------------|----------------------|
|  <p>What was the event?</p> | | |
|  <p>Where were you?</p> | | |
|  <p>How old were you?</p> | | |
|  <p>Who was with you?</p> | | |
|  <p>Why were you so happy?</p> | | |
|  <p>What else can you say about the event?</p> | | |

- B** *Pair work.* Tell your partner about your happy event. Your partner takes notes and asks questions to get more information. Take turns.
- C** *Class activity.* Tell the class about your partner's happy event.

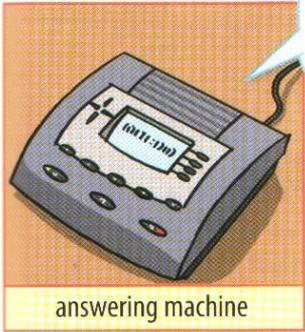
Helpful Language

- Did you...?
- How long did you...?
- Why did you...?
- How did you feel?

Telephone language

Unit 12

Leaving messages



Hello, this is Yu-mi. I'm sorry, but I can't come to the phone right now. Please leave a message after the beep.

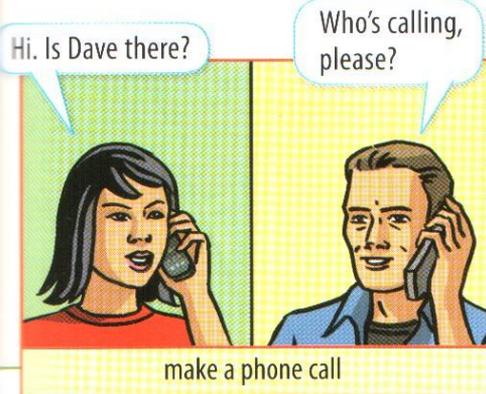


Hi, Yu-mi. This is Mark. I have a question about the homework. Can you call me? My number is 918-555-7023. Bye.



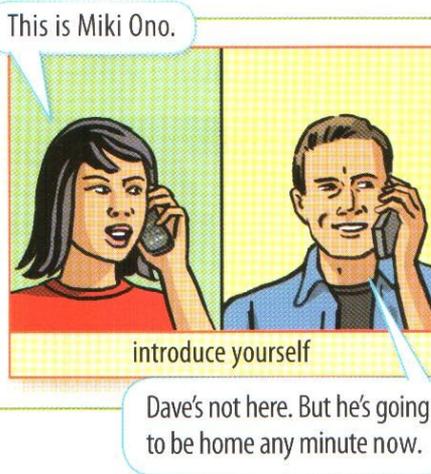
Yu-Mi, Please call me, 918-555-7023, Mark

Taking messages



Hi. Is Dave there?

Who's calling, please?



This is Miki Ono.

Dave's not here. But he's going to be home any minute now.



Do you want to leave a message?

Dave
Miki Ono
Called

Yes. Please tell him I called.

1 Speaking



A Listen and look at the pictures. Then practice with a partner.

A: Do you have an answering machine?

B: Yes, I do. / No, I don't.

B Call your partner and leave a message.

Who's calling, please?

This is Miki Ono.

2 Listening



Why can't the people come to the phone? Listen and circle the correct answer.

1. a. He's in the shower. 3. a. He's sleeping.
 b. He's at work. b. He's at the library.
2. a. She's at school. 4. a. She's very sick.
 b. She's on a trip. b. She's not at home.

3 Grammar: Can and could in requests; object pronouns

Class CD
Track 93

Listen. Then listen again and repeat.

| Can and could in requests | |
|--|---|
| Can I speak to Justin? | He's in the shower. Can you call back later? |
| Could I please speak to Emma? | She's in class. Can I take a message? |
| Object pronouns | |
| Please give me the number. I don't have it . | |
| Please give her a message. Ask her to call me. | |
| You can call him at work. I'll give him the message. | |
| Please ask them to call us . | |

| Subject pronouns | Object pronouns |
|------------------|-----------------|
| I | me |
| you | you |
| he | him |
| she | her |
| it | it |
| we | us |
| they | them |

4 Conversation

Class CD
Track 94

A *Pair work.* Listen to the conversation. Then practice with a partner.



A: Hello.

B: Hi, Julie. It's Ted. Can I please speak to Michelle?

A: Oh, hi, Ted. Michelle isn't here right now. She's at the library.

B: Well, could you please take a message?

A: Sure. What's the message?

B: Ask her to call me at my brother's house.

A: OK. Just give me the number.

B: It's 314-555-0859.

A: 314-555-0859. Right?

B: Yes, that's it. Thanks a lot, Julie.

A: OK. Bye.

B *Pair work.* Practice the conversation again. Use different names and information.

Extra

Change partners. Practice the conversation again with your new partner.

5 Communication task: On the phone

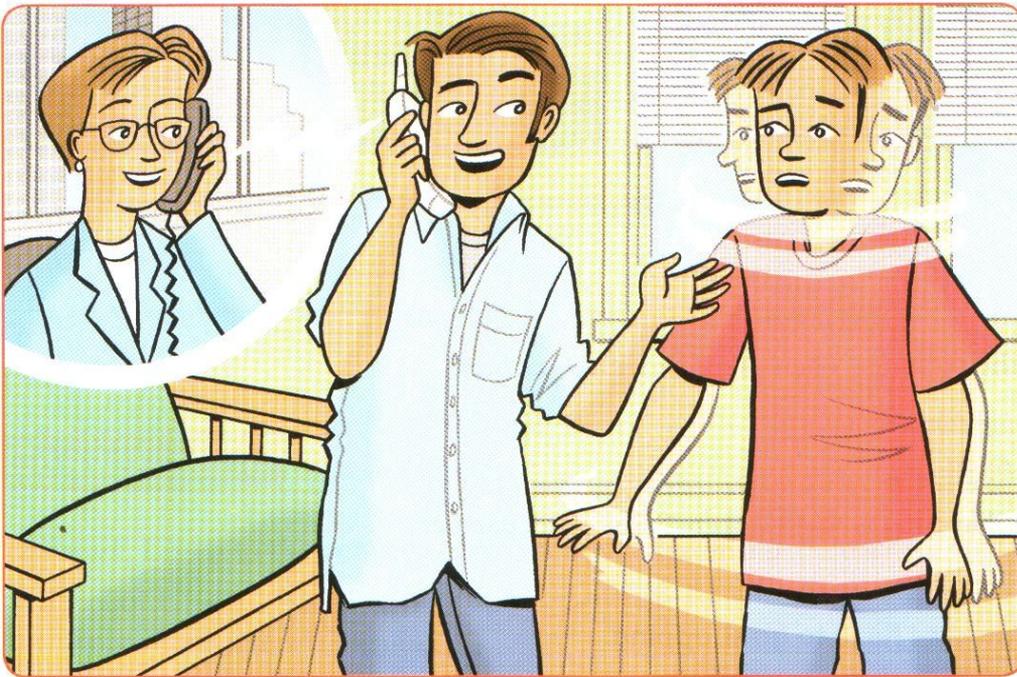
A *Pair work.* Number the sentences to make a phone conversation. Then practice the conversation. Take turns being A and B.

Person A

- ___ You're welcome. Good-bye.
- 1 Hello.
- ___ OK. I'll give him the message.
- ___ Sure. What's the phone number?
- ___ Oh, hi, Sally. I'm sorry, Greg's not at home right now. Can I take a message?

Person B

- ___ It's 212-555-0859.
- ___ Thank you.
- ___ Good-bye
- ___ Yes, please. Could you ask him to call me at work?
- 2 Hi, Jeff. This is Sally. Can I speak to Greg, please?



B *Pair work.* Role-play having a conversation on the phone. Follow the directions below. Take turns being A and B.

A

1. Answer the phone.
3. Tell **B** you're sorry. Judy isn't at home right now. Ask if you can take a message.
5. Say, "OK." Ask if Judy has **B's** number at work.
7. Say, "OK." Tell **B** you'll give Judy the message.
9. Say, "You're welcome" and "Good-bye."

B

2. Greet **A** and ask to speak to Judy.
4. Say, "Yes." Ask **A** to tell Judy to call you at work.
6. Say, "Yes, she does."
8. Thank **A**.
10. Say, "Good-bye."

Things to do



take an exam



fix a bicycle



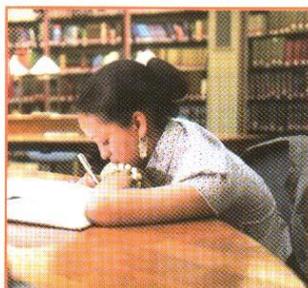
baby-sit



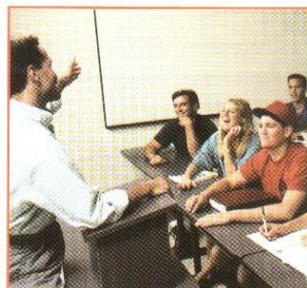
do the laundry



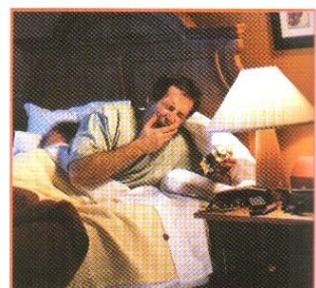
clean the apartment



do homework



go to class



go to bed early

6 Speaking



Class CD
Track 95

A Listen and look at the pictures. Then practice with a partner.

A: What are you doing tomorrow?

B: I have to take an exam.

B What things do you have to do this weekend? Tell your partner.

I have to study. I have to go shopping.

7 Listening



Class CD
Track 96

A People are inviting people to go places. Who can go? Who can't go? Listen and check (✓) the correct answers.

| | Can go | Can't go | Reason |
|----------|--------------------------|--------------------------|--------|
| 1. Jenny | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| 2. Matt | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| 3. Carol | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| 4. Ethan | <input type="checkbox"/> | <input type="checkbox"/> | _____ |

B Listen again. For the people who can't go, what reason do they give? Write it on the correct line above.

8 Grammar: Would; verb + to



A Listen. Then listen again and repeat.

| | |
|--|---|
| Would you like to see a movie tomorrow night? | Yes, I'd love to. |
| Would you like to go out to dinner with me tonight? | I'd like to, but I can't. I have to work late. |
| Do you want to go to a concert on Friday night? | I can't. I need to baby-sit my little sister. |
| Do you want to go to the soccer game on Saturday? | Sorry. I really want to, but I can't. I have to go to the dentist. |

Memo

I would = I'd
I have to = I must
I've got to = I must

B *Pair work.* Complete the conversations. Then practice with a partner. In some places, more than one answer is possible.

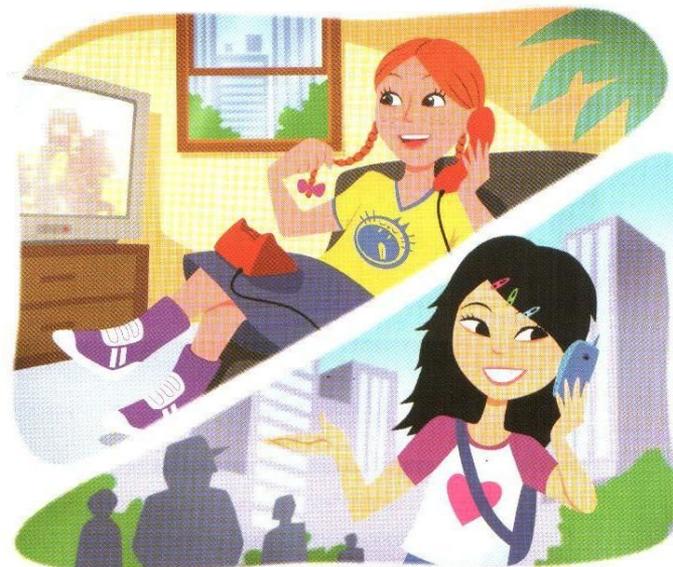
- A:** Would you like to go swimming on Saturday?
B: I'm sorry, I can't. I have to go to the dentist.
- A:** _____ you want _____ go shopping tomorrow?
B: I'd _____, but I can't. I _____ work late.
- A:** Would you _____ to see a play on Sunday?
B: I can't. I _____ baby-sit.
- A:** Do you _____ to go to a party on Friday night?
B: Yes, I'd _____!

9 Conversation



A *Pair work.* Listen to the conversation. Then practice with a partner.

- A:** Hello?
B: Hello, Laura? This is In-sook.
A: In-sook! How are you?
B: I'm fine. How are you?
A: Great!
B: Listen. Would you like to come over for dinner on Friday? I'm making Korean food.
A: I'd love to. What time do you want me to come?
B: Oh, about 7:00. Do you have my address?
A: No, I don't. What is it?
B: It's 238 Park Street.
A: 238 Park Street. OK. See you on Friday!



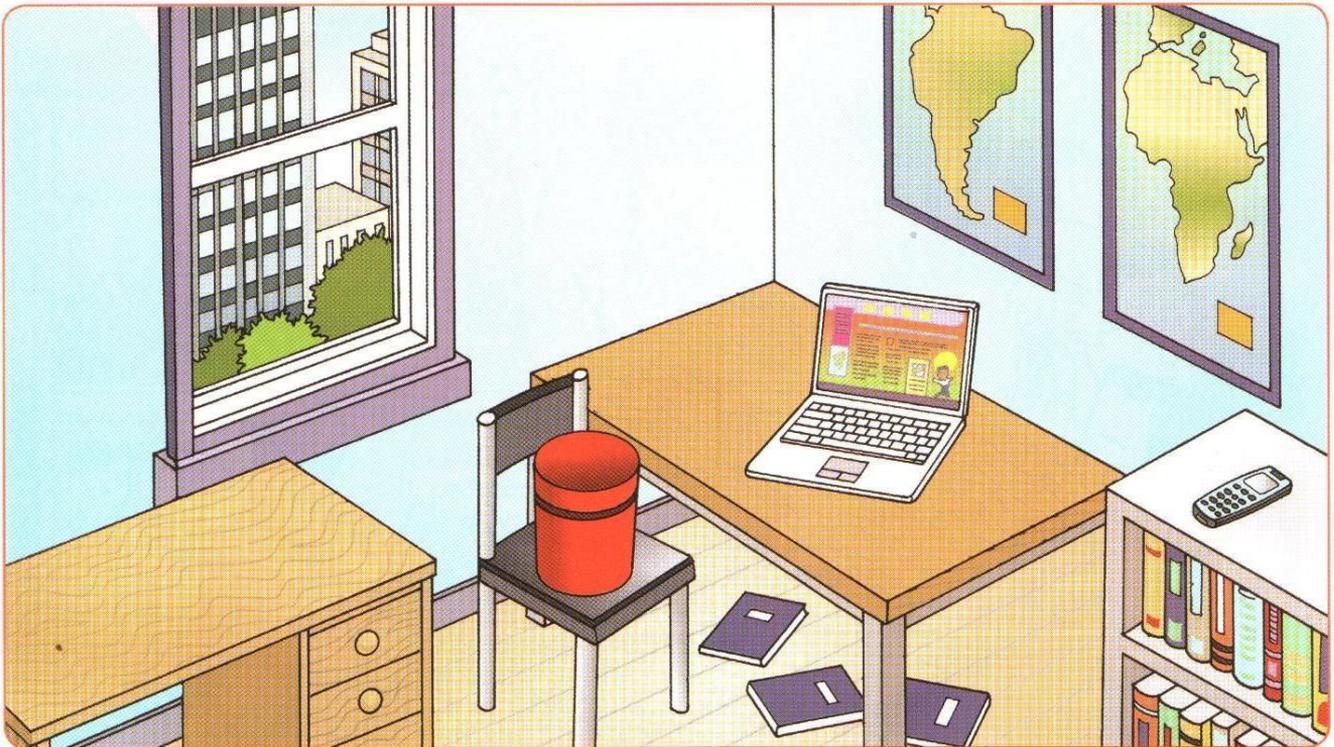
B *Pair work.* Practice the conversation again. Use different names and information.

10B Communication task: Where are the headphones?

Student B looks at this page. Student A looks at page 18.

A *Pair work.* Look at your picture. Then look at the items in the list. Where are these items in your partner's picture? Ask your partner. Then write the numbers of the items in the correct place in your picture.

1. headphones
2. clock
3. television
4. books
5. camera



A: Where is the laptop?

B: It's on the table. Where are the headphones?

A: They're...

B *Pair work.* Show your picture to your partner. Are all the items in your list in the correct places?

Extra

Look at your picture for 30 seconds. Close your book. Tell your partner what you remember.

The laptop is...

The headphones are...

5B Communication task: What's the difference?

Student B looks at this page. Student B looks at page 21.

- A** Look at the picture. What can you see? Make notes.

A man is playing the piano. A woman is...



- B** *Pair work.* Your picture and Student A's picture are almost the same. Find out what is different. Ask what people are doing.

Extra

Look at Student A's picture on page 21 for 30 seconds. Then close your book. Can you remember what the people in the picture are doing?

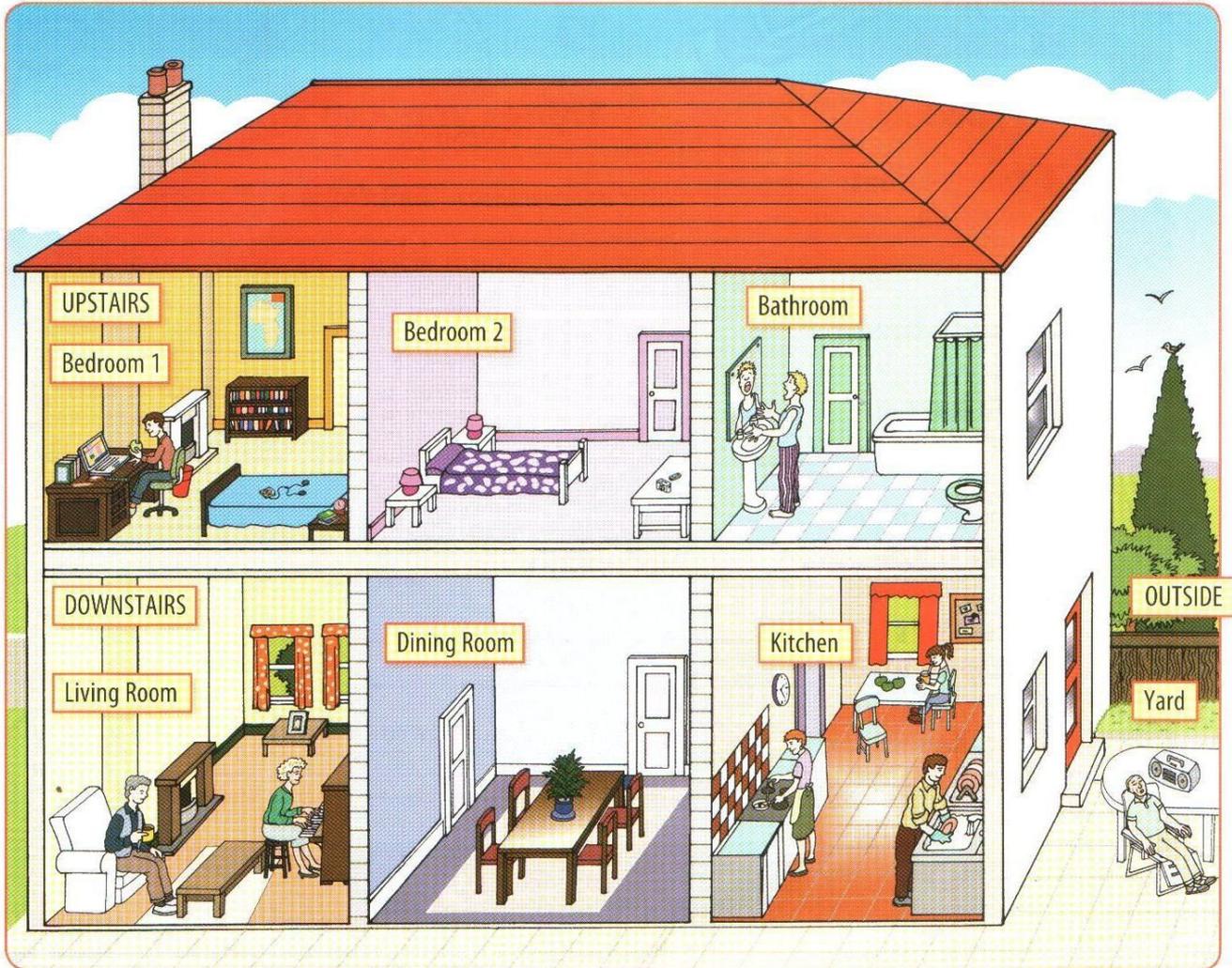
Say as much as you can about Student B's picture. Take turns.

10B Communication task: What's missing?

Student B looks at this page. Student A looks at page 36.

A Look at the picture. Make notes about the things you see.

There's a table in the kitchen. There are three apples on the table.



B *Pair Work.* There are five differences between your pictures. Tell your partner about the things and people in your picture. Take turns. What are the differences?

1. _____
2. _____
3. _____
4. _____
5. _____

Helpful Language

- How many...?
- Where is...? / Where are...?
- Who's in the...?
- What's on / next to...?

10B Communication task: Things you can do for a...

Student A looks at this page. Student B looks at page 60.

- A** *Pair work.* Think of two things you can do for each of the problems below. Write them in the chart.

| Problem | Things you can do | |
|-----------------------------|-------------------|-------|
| 1 You get a lot of colds. | _____ | _____ |
| 2 You're always tired. | _____ | _____ |
| 3 You have a sore throat. | _____ | _____ |
| 4 You often get headaches. | _____ | _____ |
| 5 You can't sleep at night. | _____ | _____ |
| 6 You have the flu. | _____ | _____ |

- B** *Group work.* Get together with another pair. Compare your ideas. What ideas do they have that you don't? Write the ideas in the chart.

Check your English

Unit I

A Vocabulary

Complete the sentences. Use the words below.

address India apartment e-mail address
Japanese name nationality phone number

1. Her phone number is 212-555-0859.
2. My _____ is 245 Park Avenue.
3. They're not American. They're from _____.
4. His _____ is Ralph Lee.
5. What is your _____ number? It's 54.
6. Happymoon@horizon.com is my _____.
7. She's _____.
8. What _____ are you?

B Grammar

Match the questions with the answers.

- | | |
|--|--------------------------------|
| 1. Nice to meet you. <u>d</u> | a. James Bond. |
| 2. What's his name? ____ | b. Brazil. |
| 3. Where are Silvia and Paulo from? ____ | c. Yes, they are. |
| 4. Is Rodney American? ____ | d. It's nice to meet you, too. |
| 5. Are Uma and Sanjay from India? ____ | e. No, he isn't. He's British. |
| 6. Hi, I'm Nelson. ____ | f. Yes, I am. |
| 7. Are you from Korea? ____ | g. Nice to meet you, Nelson. |

Check your English

Unit 2

A Vocabulary

Read the sentences. Complete the words.

1. She's nine years old. She's y o u n g.
2. They have two children—a daughter and a s _ _ _.
3. He's very good-looking. He's h _ n _ s _ m _.
4. Your mother's brother is your u _ c _ _ _.
5. Her hair isn't long. It's _ h _ _ t.
6. My father is 53. He's m _ d _ l _ - a _ _ _ d.
7. She's married. Sam is her _ u _ b _ n _.
8. I'm not short. I'm not tall. I'm _ v _ r _ g _ h _ _ g h _.

B Grammar

Complete the questions.

1. **A:** Where is she from?
B: She's from Australia.
2. **A:** is he?
B: He's 21.
3. **A:** are they?
B: They're my cousins.
4. **A:** he have dark hair?
B: No, he has blond hair.
5. **A:** are you?
B: I'm fine.
6. **A:** that?
B: That's my grandmother.
7. **A:** you have a sister?
B: Yes, I do.
8. **A:** she married?
B: No, she isn't.

Check your English

Unit 3

A Vocabulary

Read the definitions. Write the correct words.

| | | | |
|------------|--------|------------|-----------------|
| camcorder | eraser | cell phone | desk |
| headphones | map | DVD player | karaoke machine |

1. Something you use to talk to someone who is in a different place cell phone
2. A drawing of a town, a country, or the world _____
3. Things you wear over your ears to listen to something _____
4. Thing you use to take away marks on paper or a board _____
5. A machine you can use to watch movies _____
6. Something you use to videotape pictures and sound _____
7. A machine you use to play music that you sing along to _____
8. A table that you sit at to write or work _____

B Grammar

Finish the questions. Write the correct word. Then match the questions with the answers.

are is this those what where

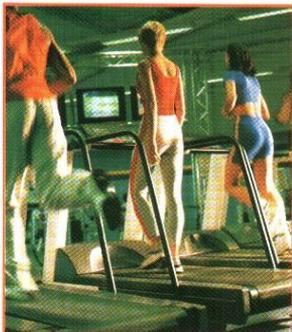
- | | |
|--|-----------------------------------|
| 1. <u>What</u> 's this? _____ | a. No, it isn't. |
| 2. _____ this your digital camera? _____ | b. Yes, he does. |
| 3. _____ are your books? _____ | c. They're on the chair. |
| 4. _____ these your headphones? _____ | d. It's an electronic dictionary. |
| 5. What are _____? _____ | e. Yes, they are. |
| 6. Does he have _____ video game system? _____ | f. They're speakers. |

Check your English

Unit 4

A Vocabulary

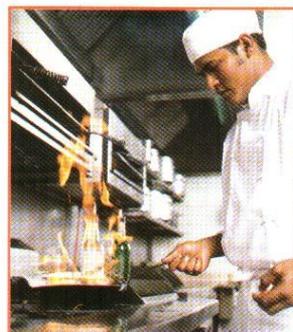
What are they doing? Write the verb.



1. exercise



2. _____



3. _____



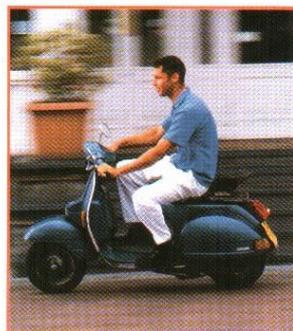
4. _____



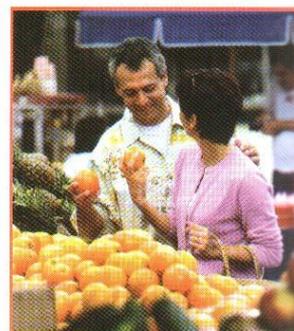
5. _____



6. _____



7. _____



8. _____

B Grammar

Match the questions with the answers.

- | | |
|---------------------------------------|---------------------------------------|
| 1. What's Susan reading? ___ | a. No, she's not. She's at home. |
| 2. Are you watching TV? ___ | b. He's studying Chinese. |
| 3. What's Ron doing? ___ | c. No, I'm not. I'm watching a DVD. |
| 4. Are Tim and Ed cooking dinner? ___ | d. No, they aren't. They're studying. |
| 5. Where are you? ___ | e. She's reading her English book. |
| 6. Is Bill taking a shower? ___ | f. Yes, we're studying English. |
| 7. Is Linda at work? ___ | g. I'm at school. |
| 8. Are you studying? ___ | h. No, he's not. He's exercising. |

Check your English

Unit 5

A Vocabulary

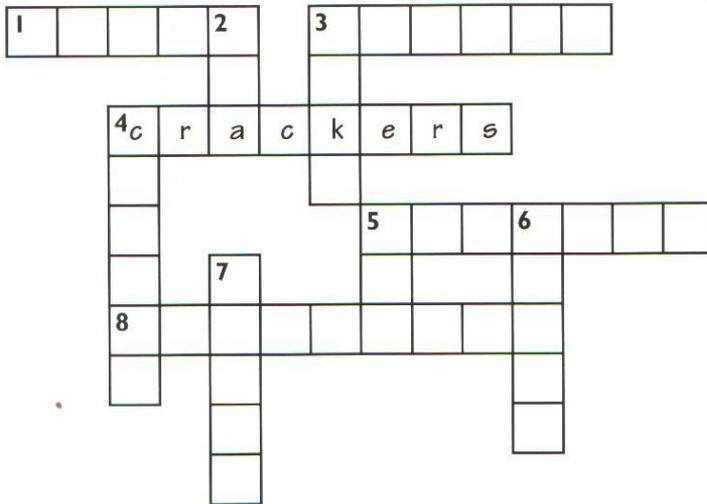
Read the clues. Write the words.

Across

1. Apples are my favorite ____.
3. She doesn't drink much ____.
4. I like to eat ____ and cheese.
5. We eat ____ at the movies.
8. That Italian restaurant has good ____.

Down

2. I drink a lot of ____.
3. This chocolate ____ is delicious!
4. British people eat a lot of ____.
5. I want some ice cream on my ____.
6. Do you want some potato ____?
7. Do you want tomatoes in your ____?



B Grammar

Circle the correct words.

1. A: How much / many coffee do you drink?
B: A lot / Much / Many. I really like coffee.
2. My mother cook / cooks dinner every day.
3. My father doesn't / don't like steak.
4. Do you eat / eats Japanese food?
5. Marta likes french fries, but I do / don't.

Check your English

Unit 6

A Vocabulary

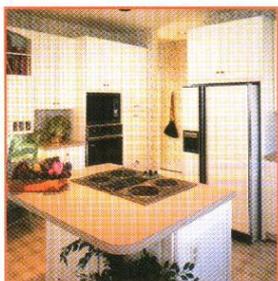
Write the correct word under each picture.

balcony
lamp

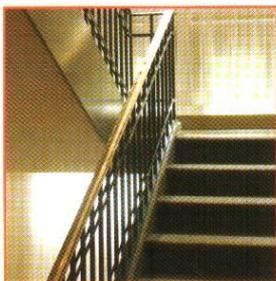
bathroom
sofa

bed
stairs

kitchen
yard



1. _____



2. _____



3. _____



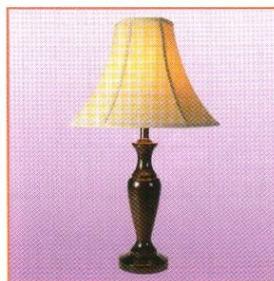
4. _____



5. _____



6. _____



7. _____



8. _____

B Grammar

Put the words in order to make sentences.

1. are chair under the books the

The books are under the chair .

2. aren't plants room the in any there

_____ .

3. are headphones of on the the top TV

_____ .

4. lamp armchair the behind no is there

_____ .

Check your English

Unit 7

A Vocabulary

Read the sentences. Complete the words.

1. You play it with a ball and bat. It's b a s e b a l l.
2. You can watch this in a theater. It's a m _ _ _ e.
3. You can work out at this place. It's a _ y _.
4. People go swimming at this place. It's a _ e _ c _.
5. Some people do this on weekends. They _ a _ _ u _.
6. People do this in stores. They go _ h _ _ p _ _ _.
7. We can do this to music. We d _ _ _ e.
8. People do this with a camera. They take _ h _ _ _ s.
9. It is a winter sport. It's _ _ _ w _ _ a _ d _ _ g.
10. You can do this on a computer. Surf the l _ t _ r _ _ t.

B Grammar

Complete the questions.

1. A: What do you do on weekends? B: I play sports.
2. A: _____ you play with? B: Some friends from work.
3. A: _____ speak English? B: Yes, she can.
4. A: _____ work out alone? B: No, I don't.
5. A: _____? B: Yes, I love to go snowboarding.
6. A: _____ read? B: She usually reads in bed.
7. A: _____ go shopping? B: I can go on Friday.
8. A: _____ go dancing? B: He goes dancing on Saturday nights.
9. A: _____ do you eat out? B: Once or twice a week.
10. A: _____ you play tennis? B: In the park.

Check your English

Unit 8

A Vocabulary

Complete the sentences. Use the words below. Use each word only once.

celebrate vacation away graduate
museum move rent stay home

1. People get a diploma when they _____ from high school.
2. There are some wonderful paintings in that _____.
3. My parents are going to _____ to a new house next month.
4. Are you going to have a party to _____ your birthday?
5. You can _____ DVDs in a video store.
6. I'm going to _____ and watch TV tonight.
7. Are you going to go _____ next weekend?
8. When are they going to take a _____?

B Grammar

Match the questions with the answers.

- | | |
|---|--|
| 1. Are you going to work this weekend? ___ | a. In their apartment. |
| 2. What are you going to do tonight? ___ | b. My uncle. |
| 3. Is Hiro going to cook dinner? ___ | c. Five days. |
| 4. Where are they going to have the party? ___ | d. No, I'm not. |
| 5. When is Alice going to move? ___ | e. Next month. |
| 6. Who are you going to play golf with? ___ | f. I'm going to study for an exam. |
| 7. Are they going to graduate soon? ___ | g. Yes, they are. |
| 8. How long are you going to be in Hong Kong? ___ | h. Yes, he is. He's going to make spaghetti. |

Check your English

Unit 9

A Vocabulary

What kinds of movies or TV programs are these? Use the words below.

news comedy nature program horror
sports romance science fiction game show

1. This is a funny movie. _____
2. It tells people about events that happen in the world. _____
3. People answer questions to win money. _____
4. It's usually about travel in space. _____
5. It's a scary story, like *Dracula*. _____
6. A man and a woman fall in love. _____
7. It's the World Cup Final. _____
8. It's about animals or plants. _____

B Grammar

Put the words in order to make questions.

1. program your what is TV favorite
 What is your favorite TV program? _____ ?
2. do movies why horror like you
 _____ ?
3. do game shows watch often how you
 _____ ?
4. your actor is favorite who
 _____ ?
5. you of what don't kind programs like TV
 _____ ?
6. ever do shows TV reality watch on you
 _____ ?

Check your English

Unit 10

A Vocabulary

Complete the sentences. Use the words below.

cold cough syrup exercise aspirin
flu stomachache terrible terrific

1. If you have a cough, you can take some _____.
2. She is going to see the doctor because she has the _____.
3. A pain in your stomach is a _____.
4. He has a sore throat and a cough. He has a bad _____.
5. He was sick, but now he feels _____.
6. She's taking some _____ because she has a headache.
7. I'm healthy because I _____ every day.
8. She doesn't feel well. She feels _____.

B Grammar

Complete the conversation. Use the words below.

don't feel fever get go have take awful

Doctor: How do you _____ today?

Patient: I feel _____.

Doctor: What's the matter?

Patient: I _____ a really bad headache.

Doctor: Do you have a _____ ?

Patient: Yes, and I'm very tired.

Doctor: Maybe you have the flu. _____ home and _____ some rest.
_____ these pills. And _____ go to work.

Check your English

Unit 12

A Vocabulary

Write the correct phrase under each picture.

taking an exam

doing homework

cleaning the apartment

baby-sitting

fixing a bicycle

doing the laundry

going to bed early

going to class



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

B Grammar

Complete the conversations. Circle the correct words.

Conversation A

A: Could / Would I please speak to Amy?

B: She's at the library. Can / Do you want to leave a message?

A: Yes, please. Ask she / her to call Bill at work.

B: Does she / her have the phone number?

A: Yes, she has it / him.

Conversation B

A: Do you want / like to see a movie tonight?

B: I'd like / want to, but I can't. I have / have to work late.

A: Well, would / do you like to go to the movies with me tomorrow night?

B: Sure, I'd love / I love to!

Key vocabulary

Here is a list of most of the new words in *Talk Time 1*.

adj = adjective

adv = adverb

conj = conjunction

det = determiner

n = noun

prep = preposition

pron = pronoun

v = verb

Unit 1

address *n*
American *n*
apartment number *n*
aren't *v*
artist *n*
athlete *n*
Australia *n*
Australian *n*
be *v*
Brazil *n*
Brazilian *n*
British *n*
business person *n*
China *n*
Chinese *n*
class *n*
country *n*
e-mail address *n*
first name *n*
from *prep*
he *pron*
hello
her *adj, pron*
hi
his *adj, pron*
How about you?
I *pron*
India *n*
Indian *n*
it *pron*
Japan *n*
Japanese *n*
Korea *n*
Korean *n*
last name *n*
meet *v*
movie star *n*

my *adj*
name *n*
nationality *n*
Nice to meet you.
nickname *n*
no
OK
people *n*
phone number *n*
politician *n*
she *pron*
singer *n*
student *n*
telephone number *n*
they *pron*
the U.K. *n*
the U.S.A. *n*
what/what's *pron*
we *pron*
where *adv*
who/who's *pron*
yes
you *pron*
your *pron*

Unit 2

age *n*
aunt *n*
average height/
weight *adj*
beautiful *adj*
blond *adj*
blue *adj*
brother *n*
brown *adj*
children *n*
cousin *n*
curly *adj*

cute *adj*
dark *adj*
daughter *n*
doesn't *v*
don't *v*
eyes *n*
family *n*
father *n*
good-looking *adj*
grandchildren *n*
granddaughter *n*
grandfather *n*
grandmother *n*
grandparents *n*
grandson *n*
hair *n*
handsome *adj*
have *v*
heavy *adj*
height *n*
husband *n*
in his (twenties) *adj*
long *adj*
married *adj*
middle-aged *adj*
mother *n*
nephew *n*
nice *adj*
niece *n*
old *adj*
parents *n*
pretty *adj*
relationship *n*
short *adj*
single *adj*
sister *n*
son *n*
straight *adj*

tall *adj*
that/that's *pron*
thin *adj*
uncle *n*
weight *n*
who/who's *pron*
wife *n*
young *adj*

Unit 3

a/an *det*
board *n*
book *n*
bookbag *n*
boom box *n*
bulletin board *n*
camcorder *n*
camera *n*
CD player *n*
cell phone *n*
chair *n*
classroom *n*
clock *n*
desk *n*
digital camera *n*
doesn't *v*
DVD player *n*
electronic dictionary *n*
electronics *n*
eraser *n*
floor *n*
headphones *n*
karaoke machine *n*
laptop *n*
like *v*
map *n*
May I help you?
MP3 player *n*

notebook *n*
on *prep*
pen *n*
pencil *n*
ruler *n*
speaker *n*
table *n*
television/TV *n*
thanks a lot
that *pron*
these *pron*
this *pron*
those *pron*
video game system *n*
wall *n*
wastebasket *n*

Unit 4

activity *n*
at *prep*
cooking *v*
dinner *n*
doing *v*
drinking *v*
driving *v*
eating *v*
everyday *adj*
exercising *v*
home *n*
in *prep*
not *adv*
nothing much (*informal*)
playing the piano *v*
reading *v*
school *n*
shopping *v*

singing *v*
sleeping *v*
store *n*
street *n*
studying *v*
taking a shower *v*
talking on the phone *v*
theater *n*
washing dishes *v*
work *n*

Unit 5

a lot (of)
appetizer *n*
apple *n*
beverage *n*
broiled *adj*
but *conj*
cake *n*
carrot *n*
chicken *n*
chocolate *n*
coffee *n*
cookie *n*
dessert *n*
do/don't/doesn't *v*
drink *n*
eat *v*
either *adv*
every *adv*
food *n*
fish *n*
french fries *n*
fried *adj*
fruit *n*
good *adj*
great *adj*
Greek salad *n*
green salad *n*

house salad *n*
ice cream *n*
Italian *adj*
know *v*
let's go *v*
like *v*
love *v*
main course *n*
many *pron*
meat *n*
mineral water *n*
mixed *adj*
mousse *n*
much *pron*
nut *n*
pie *n*
popcorn *n*
potato chip *n*
pretzels *n*
restaurant *n*
rice cake *n*
roast *adj*
sauce *n*
snack *n*
soda *n*
some *pron*
soup *n*
spaghetti *n*
steak *n*
tea *n*
tomato *n*
vegetable *n*
yeah (*informal*)

Unit 6

apartment *n*
armchair *n*
balcony *n*

bathroom *n*
bed *n*
bedroom *n*
behind *prep*
between *prep*
big *adj*
bookcase *n*
closet *n*
coffee table *n*
dining room *n*
dresser *n*
first/second floor *n*
garage *n*
hall *n*
house *n*
housing *n*
in front of *prep*
kitchen *n*
lamp *n*
living room *n*
look for *v*
next to *prep*
on top of *prep*
picture *n*
plant *n*
room *n*
sofa *n*
stairs *n*
swimming pool *n*
terrace *n*
there are *v*
there is/there's *v*
under *prep*
window *n*
yard *n*

Unit 7

anywhere *adv*
baseball *n*
basketball *n*
can *v*
can not *v*
can't *v*
cannot *v*
cycling *n*
dance *v*
department store *n*
eat out *v*
every day *adv*
free time *n*
go dancing *v*
go shopping *v*
go to the beach *v*
go to the movies *v*
golf *n*
how often?
ice-skating *n*
judo *n*
just *adv*
listen to music *v*
never *adv*
oh
once *adv*
paint *v*
play *v*
play cards *v*
popular *adj*
skiing *n*
snowboarding *n*
soccer *n*
sports *n*
swimming *n*
take photos *v*

tennis *n*
times a week/month *adv*
to do *v*
twice *adv*
volleyball *n*
watch TV *v*
What about you?
windsurfing *n*
winter *n*
with *prep*
work out at a gym *v*

Unit 8

be born *v*
boring *adj*
celebrate a birthday *v*
date a boyfriend/girlfriend *v*
excited *adj*
event *n*
fabulous *adj*
fall in love *v*
few *pron*
get a job *v*
go away *v*
go to college *v*
going to *v*
graduate *v*
hour *n*
how long?
interesting *adj*
later *adv*
library *n*
life *n*
meet friends *v*
move *v*
plans *n*
rent a DVD *v*

rent an apartment *v*
someday *adv*
soon *adv*
sounds like *v*
spend time with family *v*
start school *v*
stay *v*
stay home *v*
study for an exam *v*
take a vacation *v*
today *adv*
tonight *adv*
travel *v*
visit a museum *v*
week *n*
when *adv*
work *v*
wow
year *n*

Unit 9

action *adj*
actor *n*
actress *n*
always *adv*
animated *adj*
can't stand *v*
cartoon *n*
children's program *n*
comedy *n, adj*
dislike *v*
drama *n*
fantasy *n, adj*
favorite *adj*
game show *n*
get up *v*
hardly ever *adv*
horror *adj*

kind *n*
movie *n*
nature program *n*
news *n*
night (at night) *n*
often *adv*
program *n*
reality show *n*
romance *n, adj*
science-fiction *n, adj*
sitcom *n*
soap opera *n*
sometimes *adv*
surprising *adj*
talk show *n*
usually *adv*
why?

Unit 10

aspirin *n*
awful *adj*
backache *n*
bath *n*
better *adj*
cold (a cold) *n*
cough *n*
cough syrup *n*
dentist *n*
doctor *n*
don't worry *v*
earache *n*
feel *v*
fever *n*
fine *adj*
flu *n*
get some exercise *v*

hard *adv*
headache *n*
hope *v*
hot *adj*
I'm afraid... (*idiom*)
not so good (*informal*)
problem *n*
relax *v*
see *v*
sick *adj*
sore throat *n*
sorry to hear that
stay in bed *v*
stomachache *n*
terrible *adj*
terrific *adj*
that's too bad (*informal*)
tired *adj*
toothache *n*
what's the matter?
what's wrong?

Unit 11

ago *adv*
arrived *v*
ate in restaurants *v*
attended *v*
best friend *n*
bought *v*
came *v*
did/didn't *v*
enjoy *v*
a good time *n*
graduated *v*
grew up *v*
had *v*
high school *n*

in love *n*
late *adv*
moved *v*
no kidding (*informal*)
problem *n*
remember *v*
rented a car *v*
slept *v*
souvenir *n*
studied maps *v*
sure (= *yes*)
took *v*
took pictures *v*
trip *n*
visited *v*
was/wasn't *v*
went *v*
were/weren't *v*

Unit 12

after *adv*
answering machine *n*
baby-sit *v*
beep *n*
call *v*
can *v*
clean *v*
come to the phone *v*
come over *v*
could *v*
early *adv*
fix a bicycle *v*
go to bed *v*
go to class *v*
good-bye/bye
have to *v*

her *pron*
him *pron*
homework *n*
I'd *v*
I'm sorry.
introduce yourself *v*
it *pron*
laundry *n*
leave a message *v*
like to *v*
listen *v*
make a phone call *v*
me *pron*
message *n*
most *adv*
need to *v*
now *adv*
right (= *correct*) *adv*
right now *adv*
speak *v*
take a message *v*
take an exam *v*
text message *n*
tell *v*
them *pron*
thing *n*
us *pron*
want to *v*
would (would you?) *v*

Talk Time

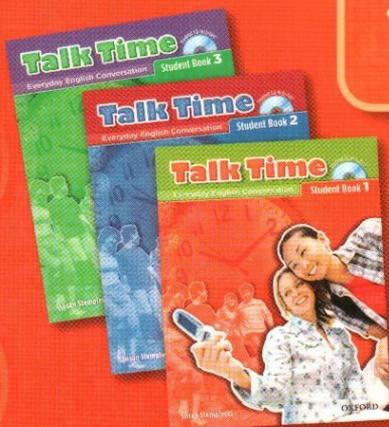
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