www.frenglish.ru

Show and Tell

Activity Book 2

Gabby Pritchard
Margaret Whitfield

OXFORD
UNIVERSITY PRESS

www.frenglish.ru

LEVEL 2

Scope and Sequence

UNIT & BIG QUESTION	VOCABULARY	STRUCTURES	VALUE AND FUNCTIONAL LANGUAGE	PHONICS	CLIL	SHOW AND TELL PROJECT
Hello **What can you say?**	*May, Sam, Anna, Mom, Dad, Bird* *teacher, friend, kid, arm* *colors, toys, animals, nature, shapes, body, actions, numbers 1–10*	*Who's he/she? He's (Sam)./She's (May).* *I'm (Mom).* *This is (Dad). How many (balls) do you see?* *I see (4) (balls).* *What's this? It's a (crayon). (Birds) can (fly).* *The (eyes) are (stars). The (mouth) is (a triangle).*	**Greetings:** *Hello!* Bye!	**The alphabet, CVC review**		**Making a *Shape Kids* display**
Unit 1 **How do we make pictures?**	pen, brush, eraser, paper, glitter, paint feathers, black, white, gray, brown, idea, team, next, turn	*What's this?* It's a (blue) (pen). / It's (an) (eraser). It's his/her (turn). *It's my/your (idea).* This picture uses (red) (paint).	**Being polite:** Please pass the (yellow) (pen). Here you are. Thank you.	**ck digraph** rock **CVC review** fox, log	***Art:*** **Picture-making techniques**	**Making a quilt from decorated paper squares**
Unit 2 **What can you do in the park?**	climb, catch, build, walk, run, kick under, quickly, slowly, monkey bars, rectangle, sandbox	*I can/can't (climb).* *Can you (climb)?* Can he/she (kick)? Yes, he/she can. No, he/she can't. He/she can't (climb).	**Lining up:** Line up. Wait your turn. That's better.	**s blends** (sk, sp, st, sw) skip, spin, stop, swim **CVC review**	***Math:*** **Shape recognition**	**Creating and performing an exercise routine**
Unit 3 **Who makes you happy?**	happy, sad, tired, lively, hungry, thirsty grandma, grandpa, surprise, honey cake, Happy Birthday, tiger, penguin, dolphin, egg	*I'm/He's/She's (happy).* How do you feel today? We're (hungry). They're (here). These are (tigers). (The mom) looks after (the baby). I love my (mom). (She) looks after me.	**Being careful:** Be careful. I'm really sorry. It's alright. It's an accident.	**r blends** (tr, fr, dr) truck, frog, drum **CVC review**	***Science:*** **Animal families**	**Making family pictures**
Revision story 1: **The Puppet**	puppet, fairy, talk, lie, good, bad, house		**Telling the truth:** I'm sorry.			
Unit 4 **What happens when it's windy?**	sunny, rainy, windy, snowy, hot, cold boots, cloudy, wet, warm, dry, pool, weather Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	What's the weather like today? It's (sunny). *I'm (wet).* I'm not (wet). What day is it? It's (Tuesday).	**Respecting elders:** Good job! We can go outside now.	**l blends** (sl) sled, slide, slip flip, fly **CVC review**	***Math, Science:*** **Understanding information in a table**	**Making a *Sunny Balloon* display**

www.frenglish.ru

UNIT & BIG QUESTION	VOCABULARY	STRUCTURES	VALUE AND FUNCTIONAL LANGUAGE	PHONICS	CLIL	SHOW AND TELL PROJECT
Unit 5 **What's in your house?**	kitchen, living room, bedroom, bathroom, yard, balcony, bath, bed, sofa, duck, Numbers 11–15 window, toys, clothes, drawers, garbage can, clean, neat	*Who's in the (kitchen)? (Sara)'s in the (kitchen).* *Where's (my duck)? in, on, under* It's next to / behind the (sofa). Number fourteen is (above) the door.	**Helping at home:** Let's put the (clothes) in the (drawers). Now it's clean and neat. Good job!	**sh digraph** ship, shell, shelf, fish	***Math:*** **Counting and sequencing numbers to 15**	**Making a model of a living room and its furniture**
Unit 6 **What happens in the garden?**	dig, plant, water, pick, wash, eat grow, cook, make, hole, stir, soup, potatoes, beans, lettuce, pumpkins, peas, bee, live, get, queen, worker, food, taste, fruit, vegetables, hopscotch	*I like (potatoes). Do you like (honey)?* What are you doing? I'm (digging). We're (making soup). There is (1 queen bee). There are lots of (worker bees).	**Eating healthily:** Try one. Vegetables / fruit are good for you.	**ch digraph** lunch, bunch, chop	***Science:*** **Honey bees**	**Growing beans**
Revision story 2: **The Enormous Carrot**	enormous, farmer, wife, every, little, pull (it up), everyone		**Working together,** **Offering politely:** Would you like some carrot soup? Yes, please.			
Unit 7 **What do farm animals do?**	cow, horse, sheep, goat, donkey, chicken, farm, grass, drink, eat, say, funny, cute, water, fat, Numbers 16–20	*They're (cows). There are (white) (rabbits).* *I have a chicken.* He/She has (a) chicken(s). They have (15 cows). What does a (goat) do? It (drinks water). What do the animals do? The horses (eat) (grass). One more cow.	**Respecting nature:** Don't litter. It's bad for (the ducks). Oh! I'm really sorry	**th digraph** (unvoiced) thin, thick	***Math:*** **Counting and sequencing numbers to 20** **Adding one more**	**Making a model farm and *Clothes Peg Animals***
Unit 8 **What do you wear when it's hot?**	T-shirt, skirt, pants, shorts, sandals, jacket, sweater, dirty, washing machine, milkshake, shirt, socks, scarf, spring, summer, fall, winter	I'm wearing (a green jacket). *my/your* He's/She's wearing (a scarf). What do you wear in the spring? Push the button.	**Keeping clean:** You need to wear an apron. You need to keep clean.	**th digraph** (voiced) this, these, that, clothes	***Science, Social science:* Clothing for different seasons and weather**	**Making paper clothes for a seasons poster**
Unit 9 **What do our senses tell us?**	see, feel, smell, taste, hear, fingers, body, family, loud, beautiful, delicious, hot, great, soft, hard, quiet, smelly, sweet, bad, music, clock, shaker, coconuts	How does it feel/ look/smell/sound? It (feels) soft. It's hard. This music sounds like (a train). What does it sound like?	**Listening to others:** I can't hear you. We need to listen to others.	**ng digraph** bang, gong, sing, song, strong, along	***Music:*** **Listening to and creating everyday sounds in music**	**Making a *Senses Experiment area***
Revision story 3: **Gray Baby Duck**	swan, ugly, lay eggs, come back, pond	He's good at swimming.	**Complimenting:** You're beautiful.			

www.frenglish.ru

What can you say ?

1 Draw yourself and color. Say.

Sam

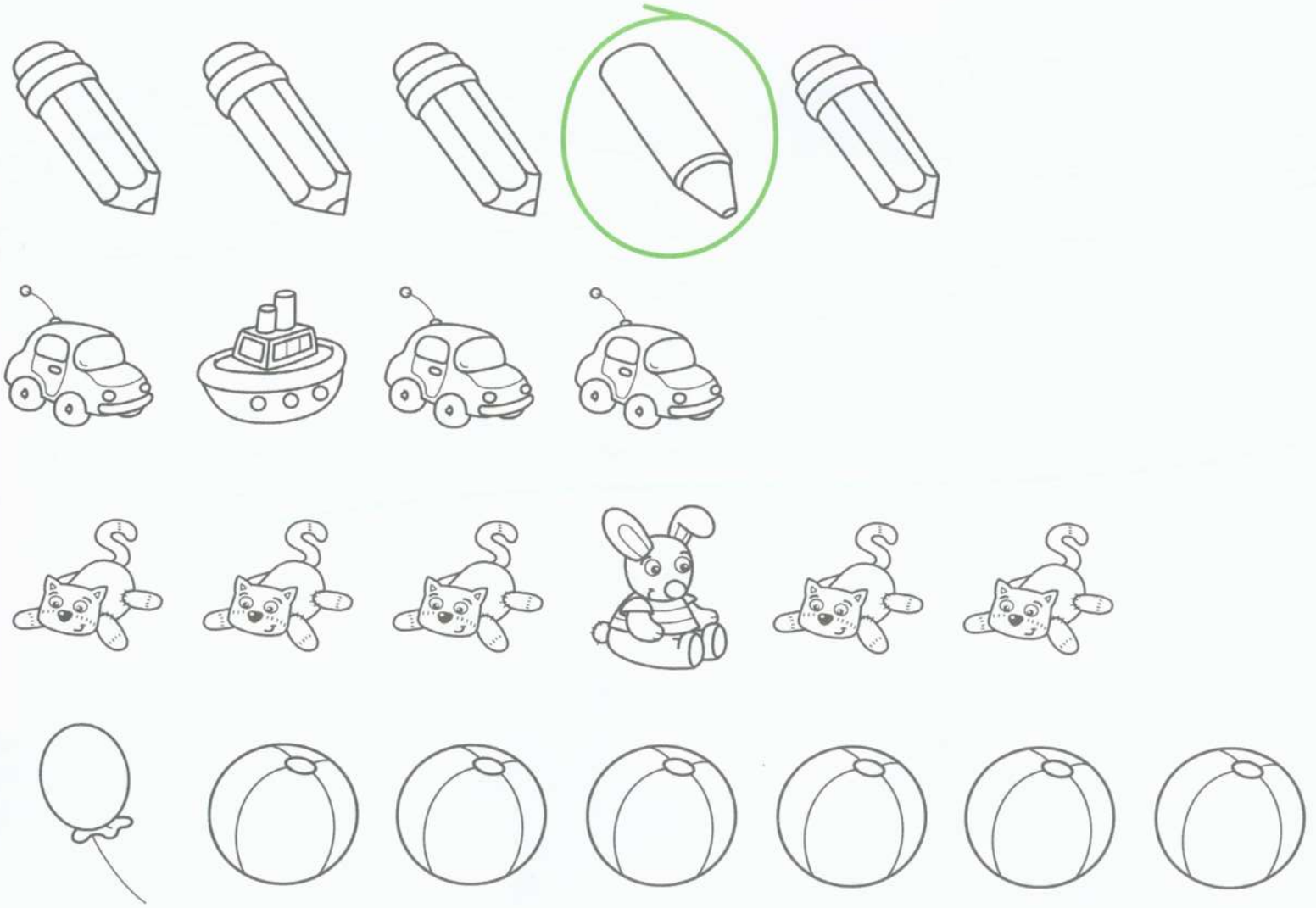
May

Anna

www.frenglish.ru

Play with me

1 Circle. Count and trace.



4 2

4 3

5 4

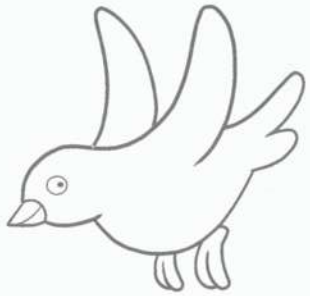
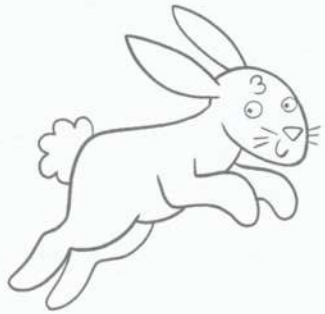
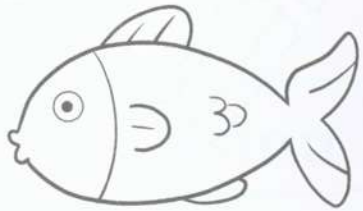
4 6

Vocabulary: pencil, crayon, car, boat, cat, rabbit, ball, balloon

www.frenglish.ru

Sing with me

1 Match and say.

www.frenglish.ru

Say it with me

1 Match and say.

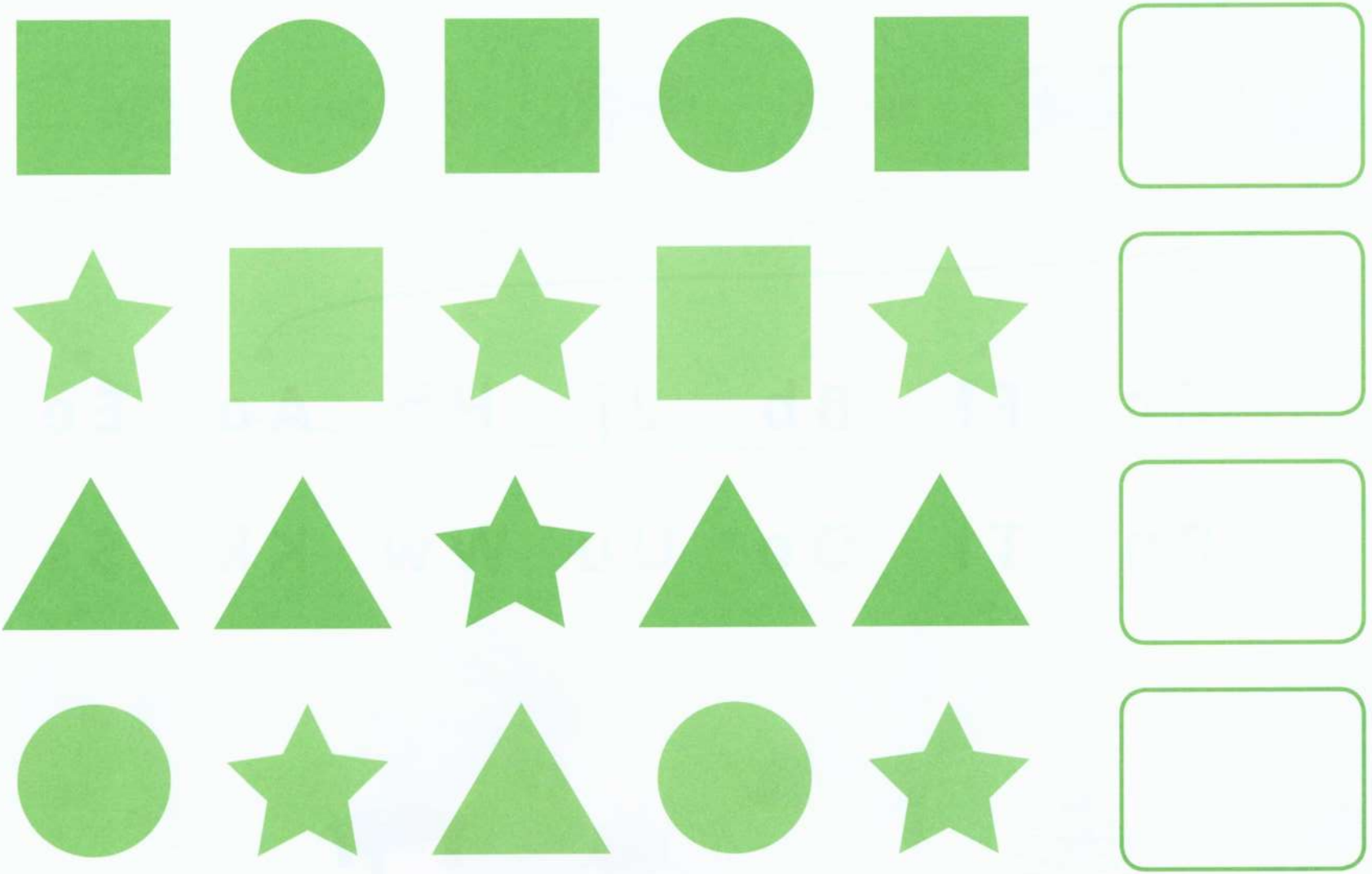
Cc Ff Bb Jj Hh Aa Ee

Pp Tt Oo Uu Ww Kk Ss

www.frenglish.ru

Show and Tell

1 What's next? Look and draw.

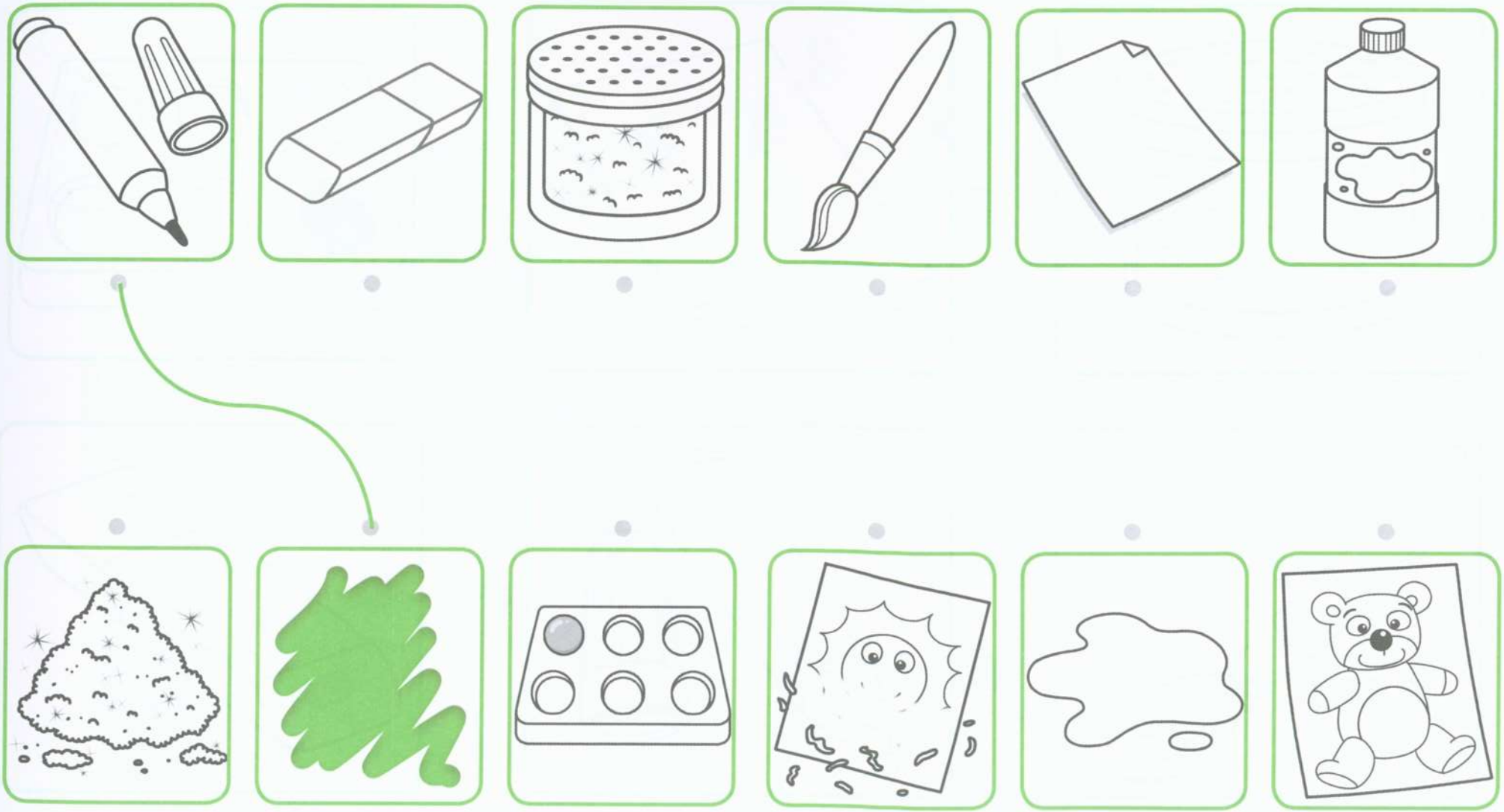


www.frenglish.ru

UNIT 1

How do we make pictures ?

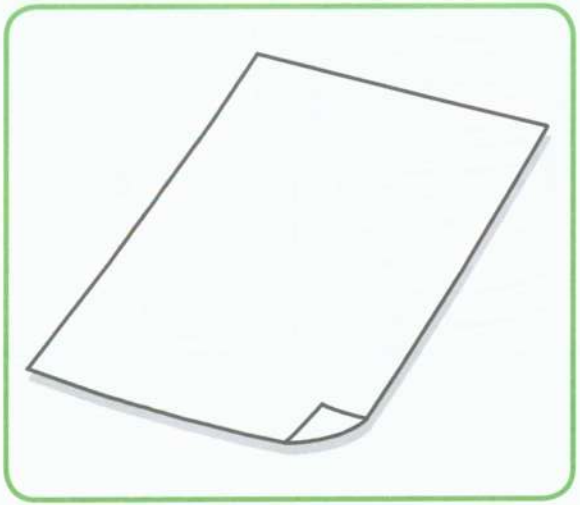
1 Match and say.

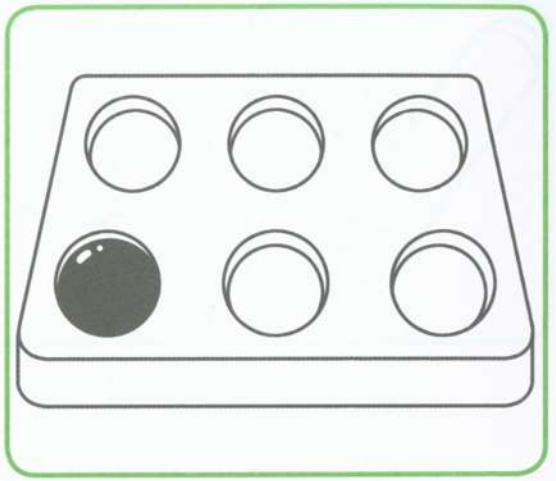


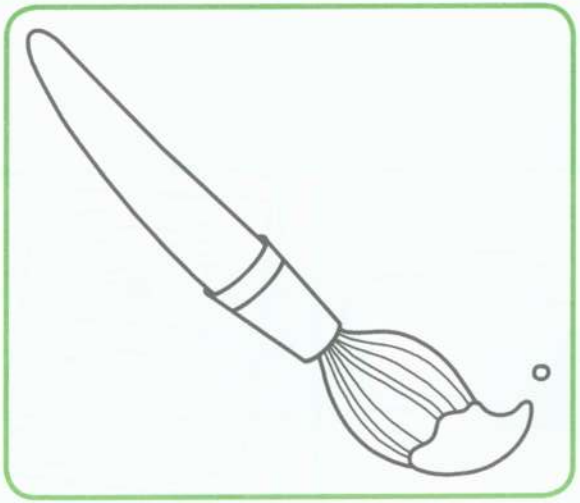
www.frenglish.ru

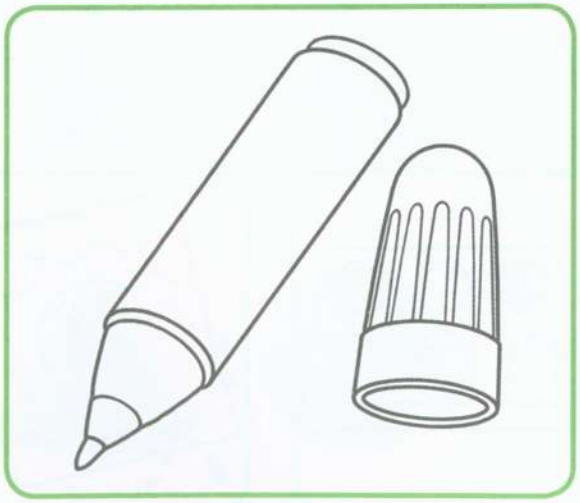
Play with me

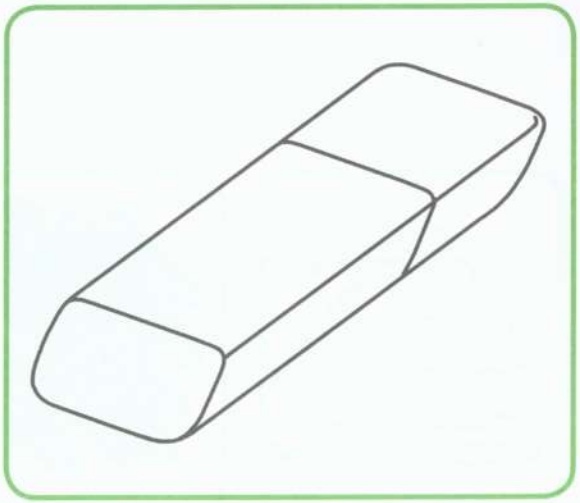
1 Color and say.











www.frenglish.ru

Read with me

1 Follow and trace.

Fifi

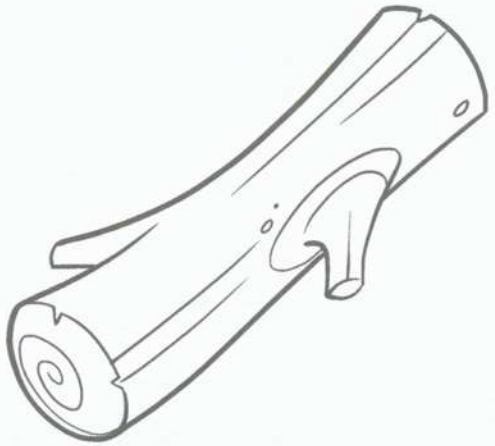
Prickly

Benny

www.frenglish.ru

Say it with me

1 Circle and trace. Say.

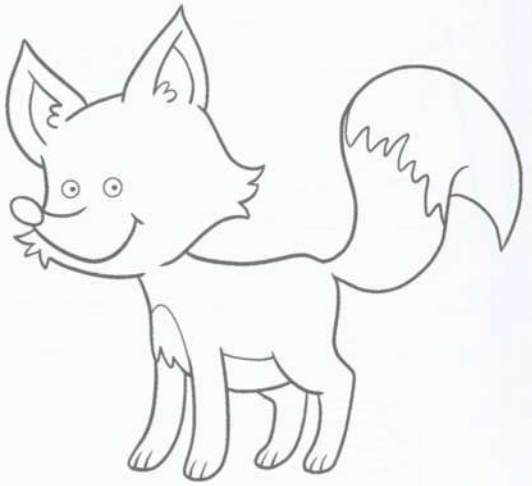


fox

log

log

rock



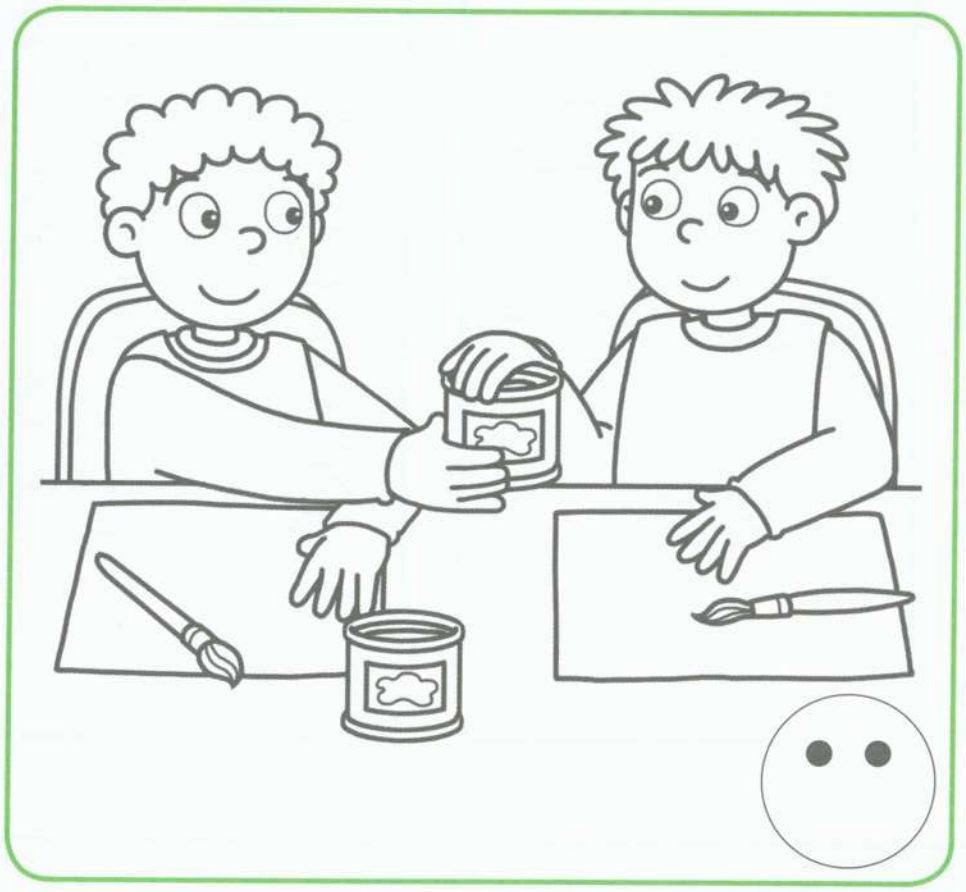
rock

fox

www.frenglish.ru

Follow me

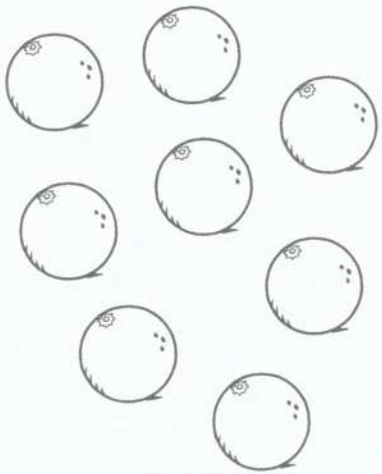
1 Color the correct picture. Draw ☺ or ☹.



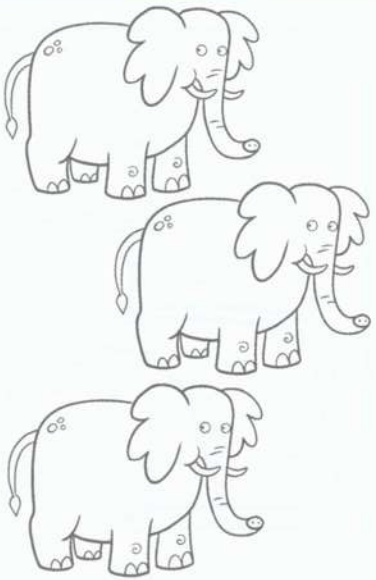
www.frenglish.ru

Think with me

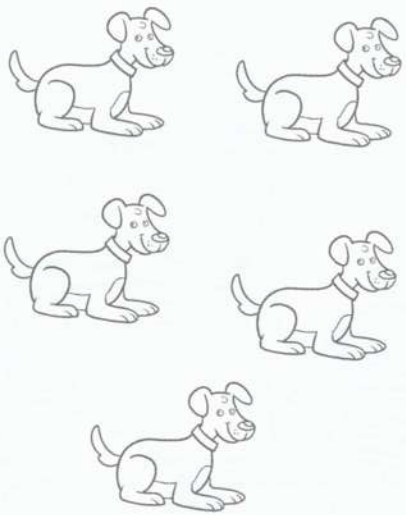
1 Count and trace.



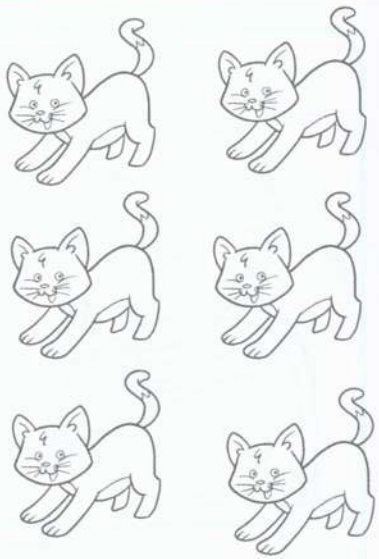
6 8



4 3



7 5



6 7

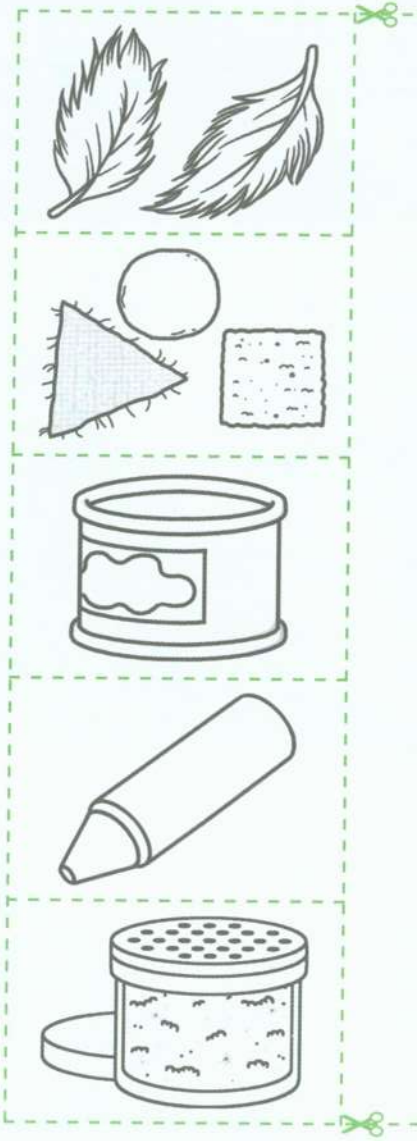
Fifi's Challenge

gray ox

www.frenglish.ru

Show and Tell

1 Make a picture. Cut and stick.



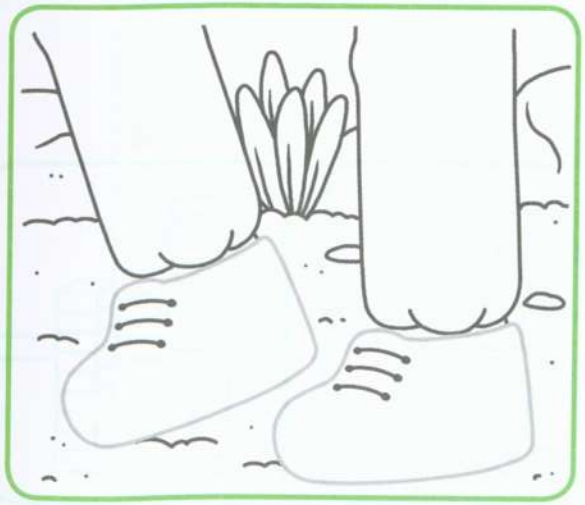
This picture uses ☐ **and** ☐ .

www.frenglish.ru

What can you do in the park ?

www.frenglish.ru

1 Draw and say.

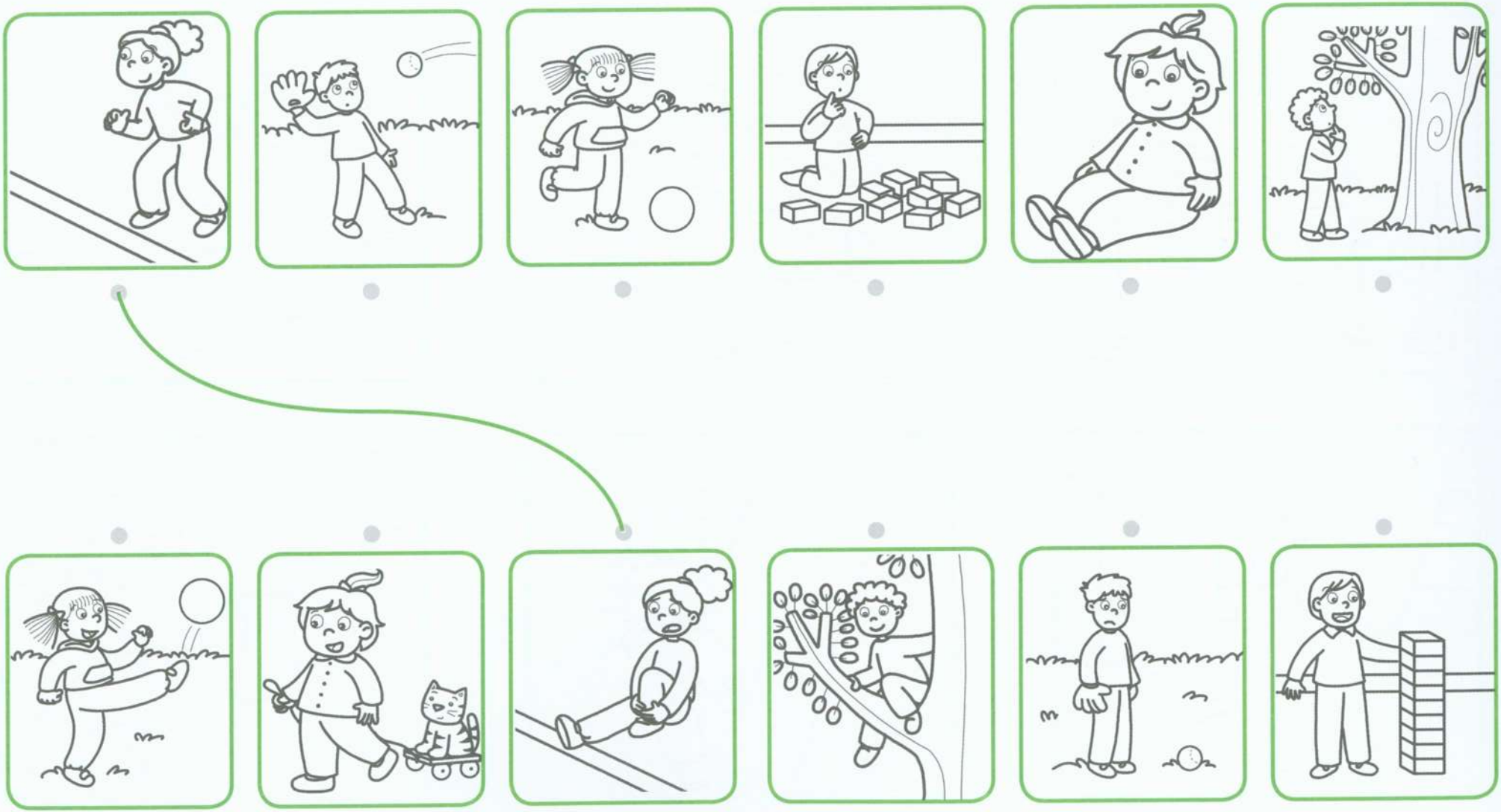


Vocabulary: run, kick, build, walk, climb, catch

www.frenglish.ru

Play with me

1 Match and say.



Structure: Can he/she (run)? Yes, he/she can. No, he/she can't.

www.frenglish.ru

Read with me

1 Draw what happens next.

1

2

3

4

www.frenglish.ru

Say it with me

1 Trace and say.

skip

swim

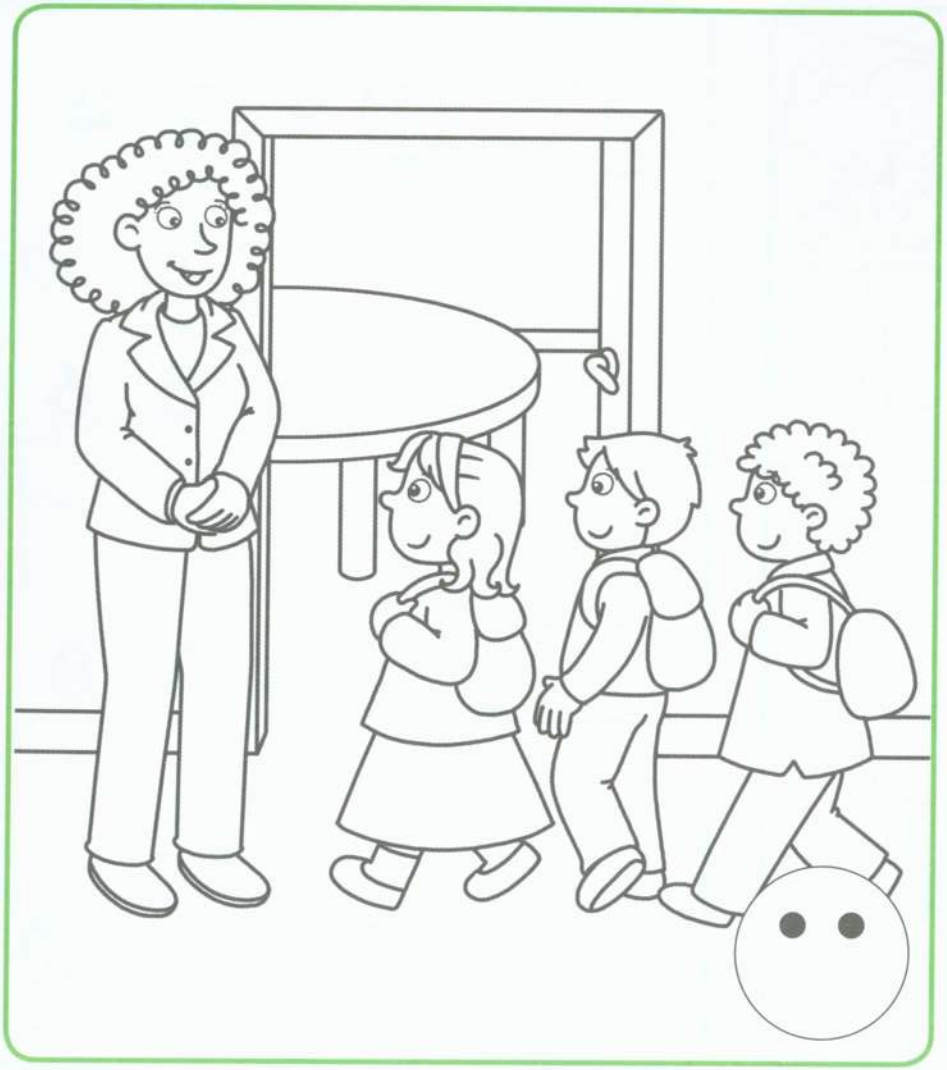
spin

stop

www.frenglish.ru

Follow me

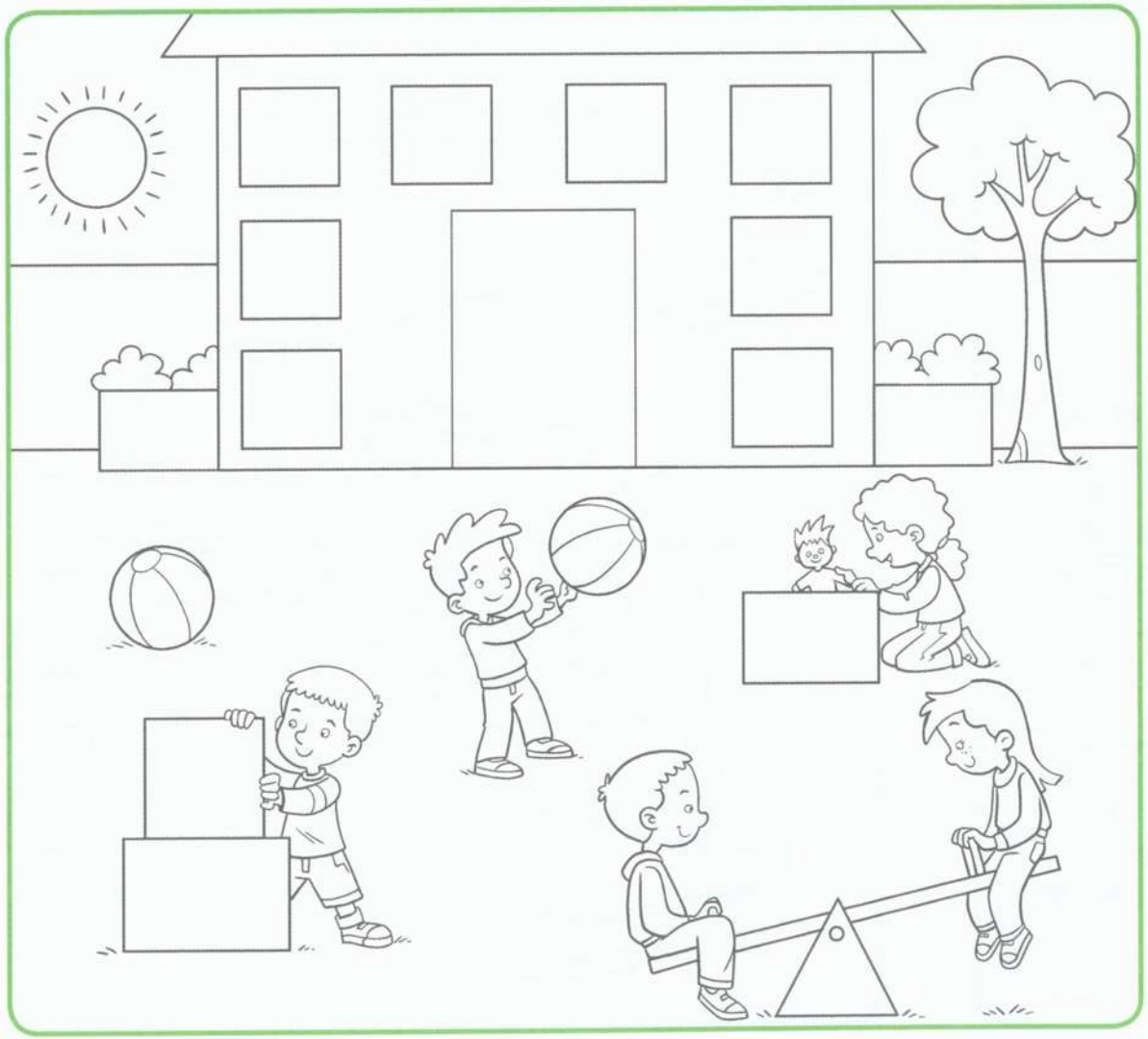
1 Color the correct picture. Draw ☺ or ☹.

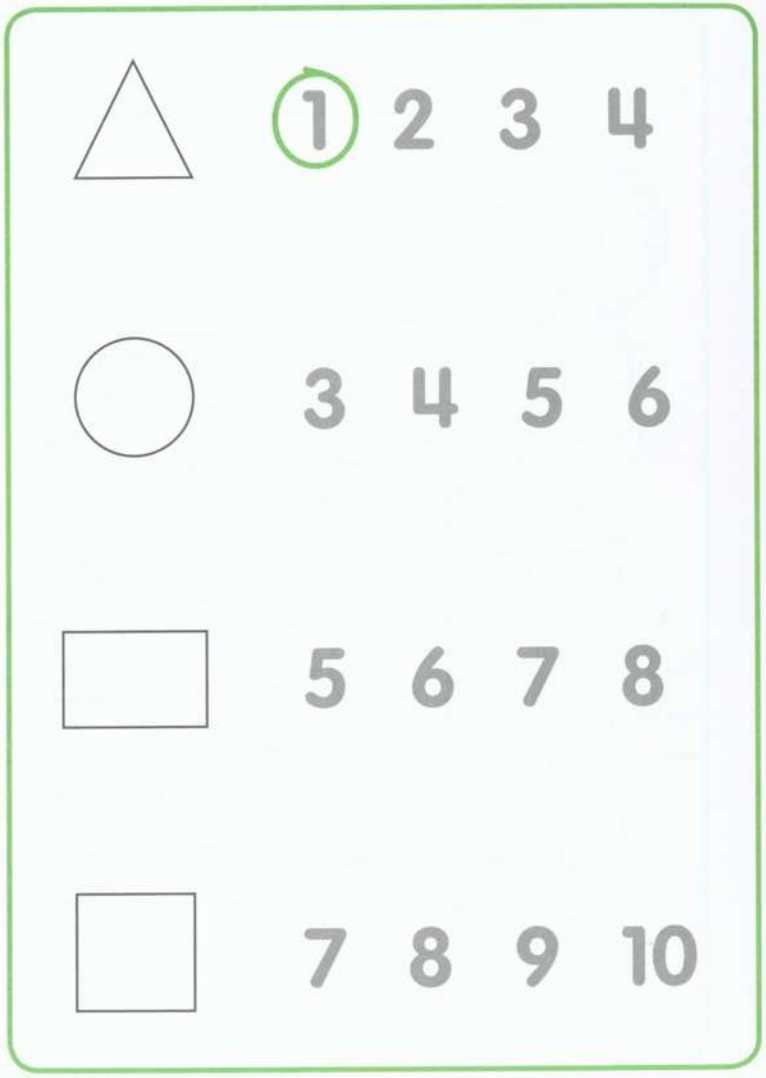


www.frenglish.ru

Think with me

1 Color. Count and circle.

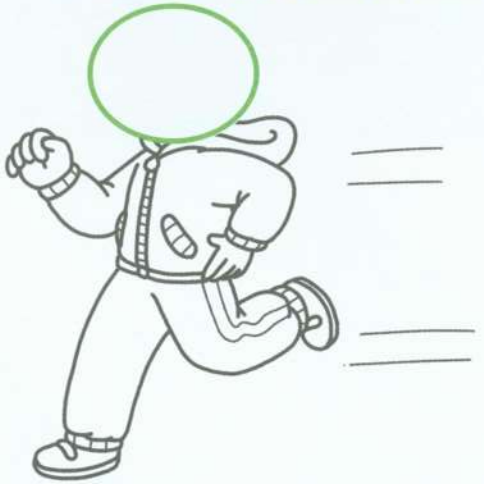


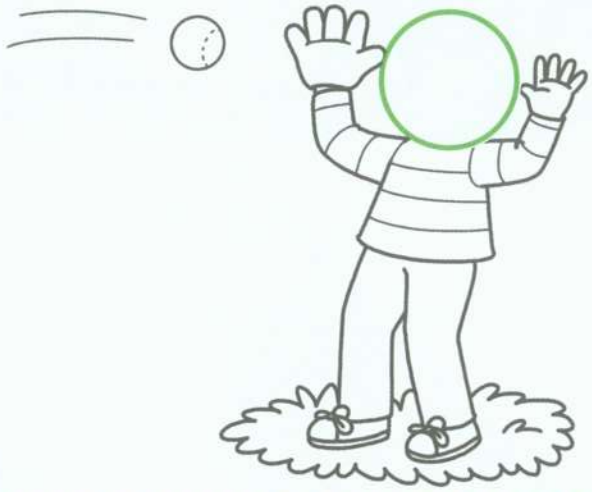


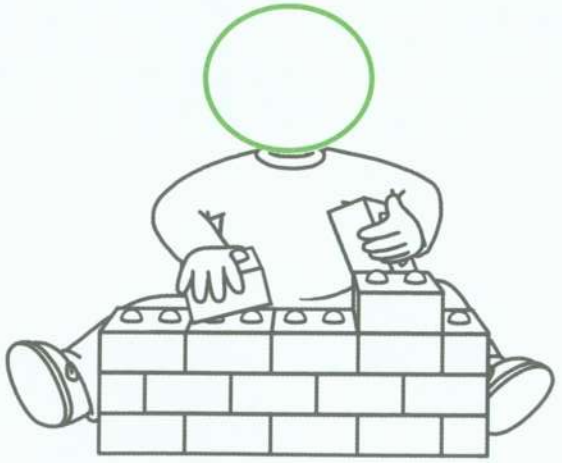
www.frenglish.ru

Show and Tell

1 What can you do? Draw and cut.



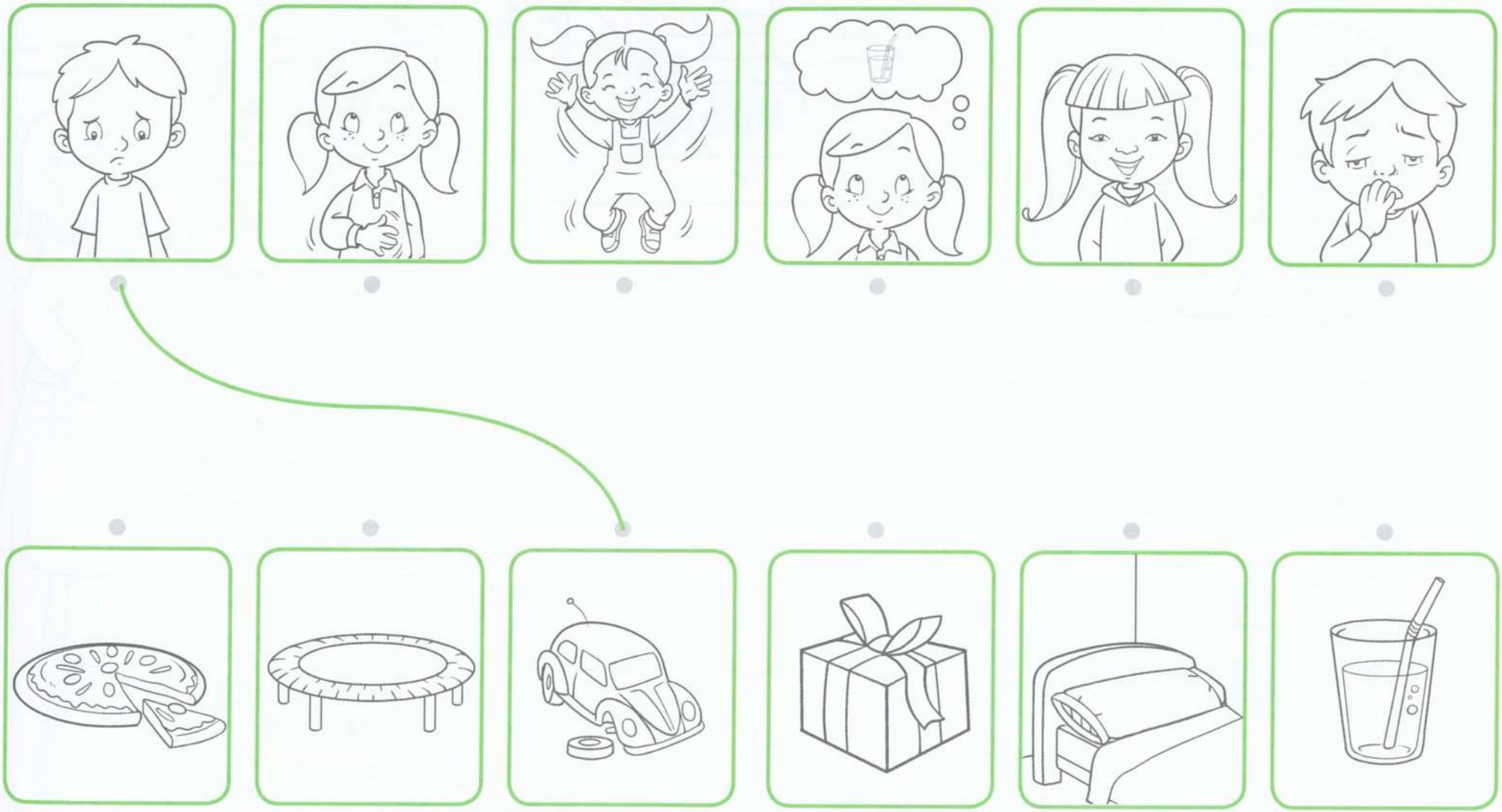




Who makes you happy ?

www.frenglish.ru

1 Match and say.

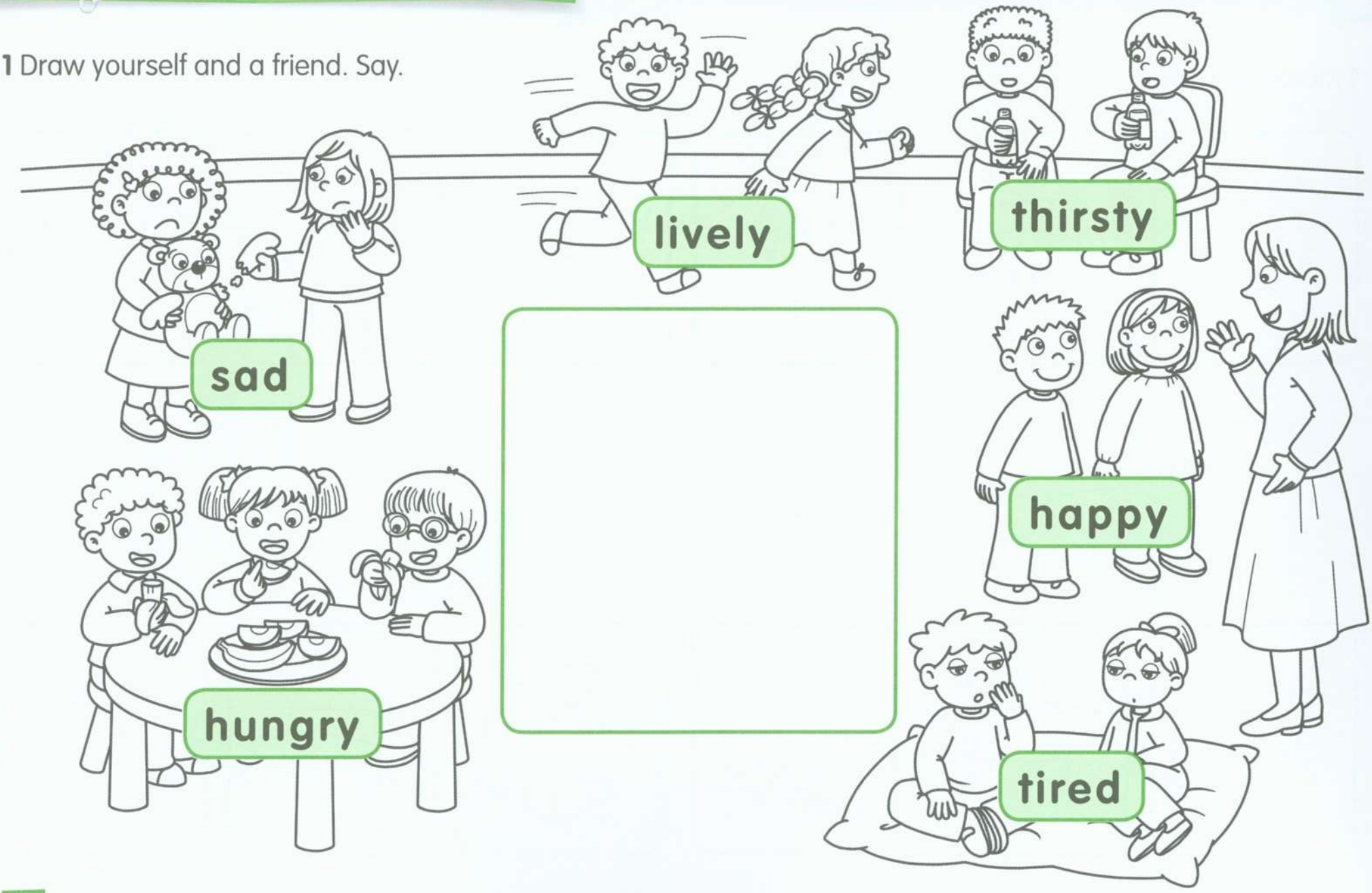


Vocabulary: happy, sad, lively, tired, hungry, thirsty

www.frenglish.ru

Play with me

1 Draw yourself and a friend. Say.



www.frenglish.ru

Read with me

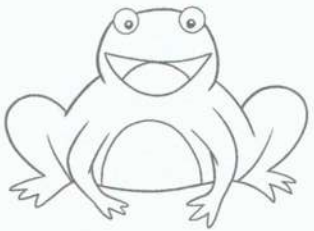
1 Number 1, 2, 3, and 4.

www.frenglish.ru

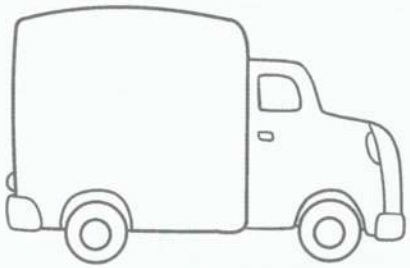
Say it with me

1 Match and trace. Say.

tr fr dr dr fr tr fr dr tr



frog



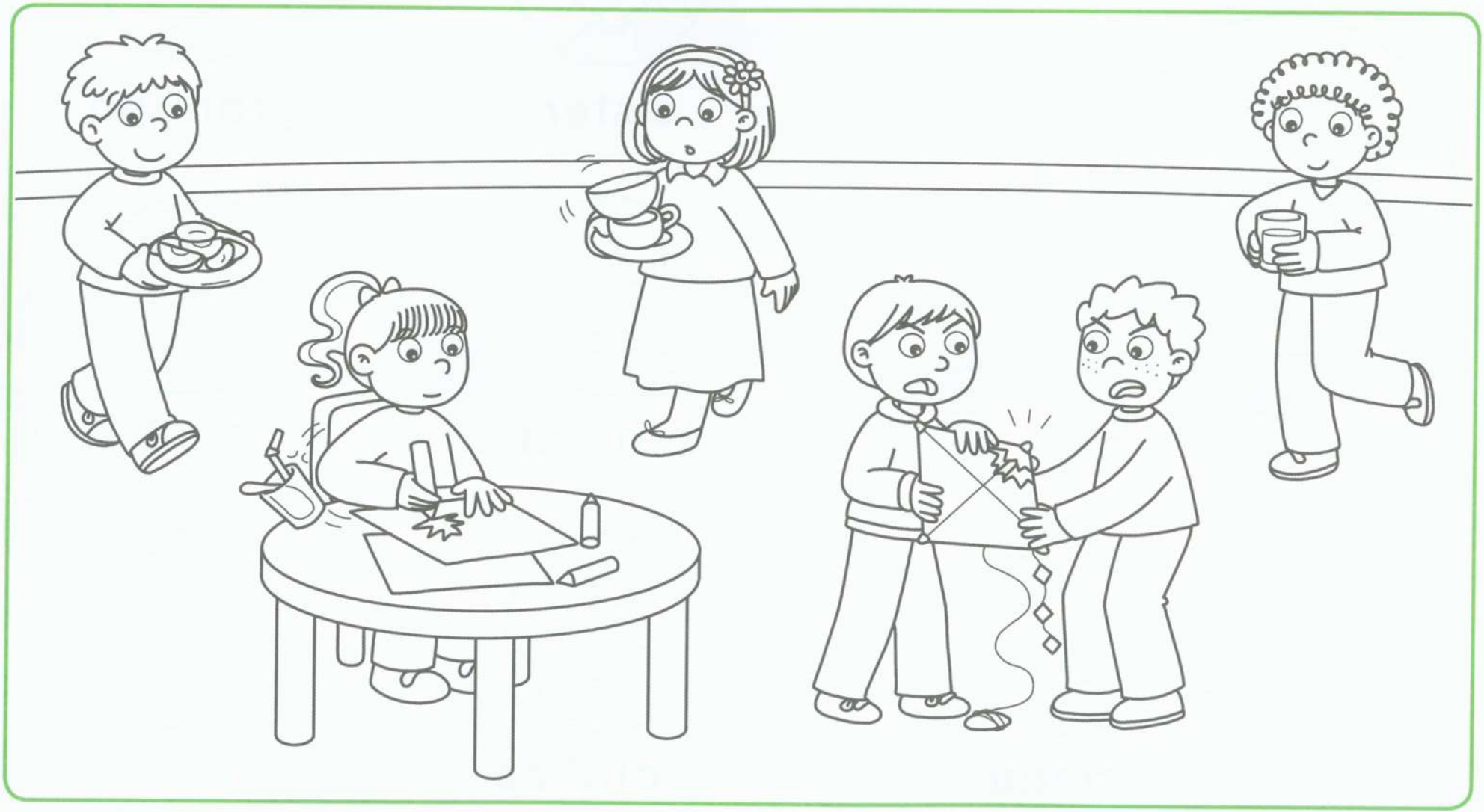
truck

drum

www.frenglish.ru

Follow me

1 Circle the correct behavior.



www.frenglish.ru

Think with me

1 Who looks after you? Draw lines.

me

sister

grandpa

brother

dad

friend

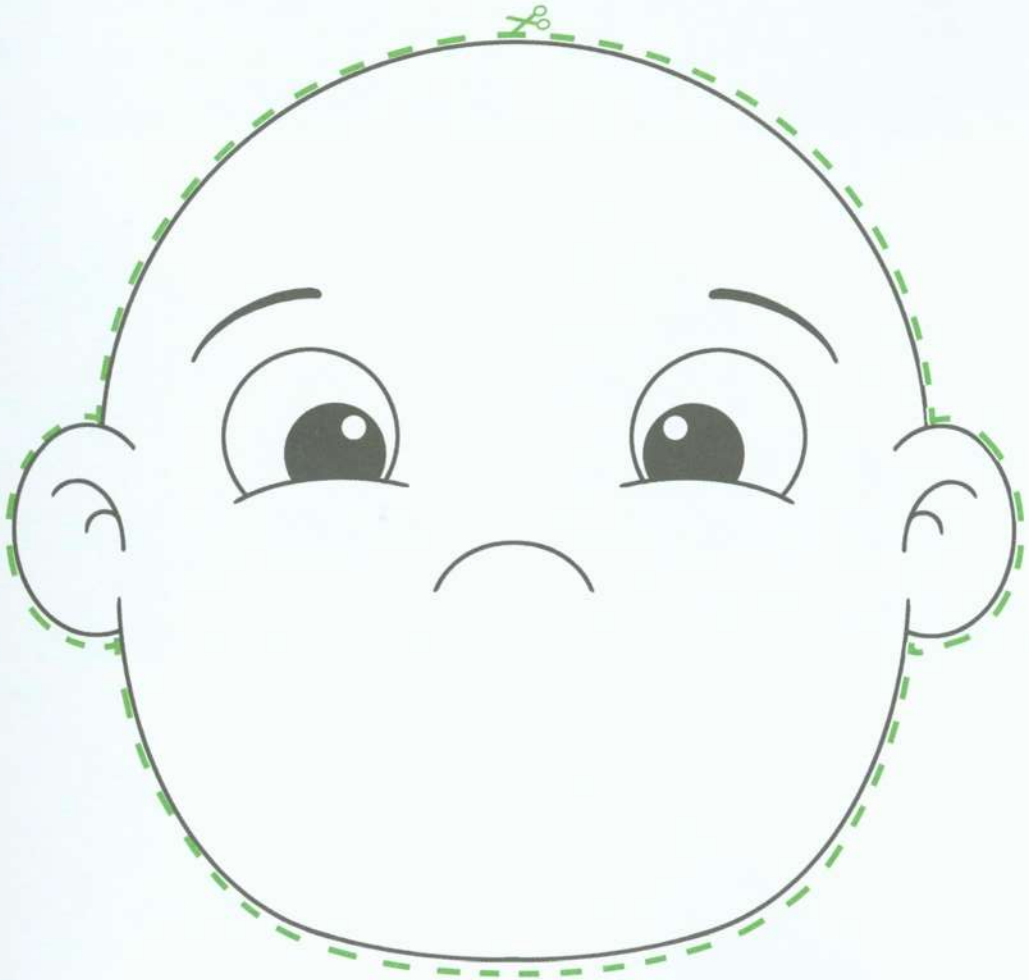
grandma

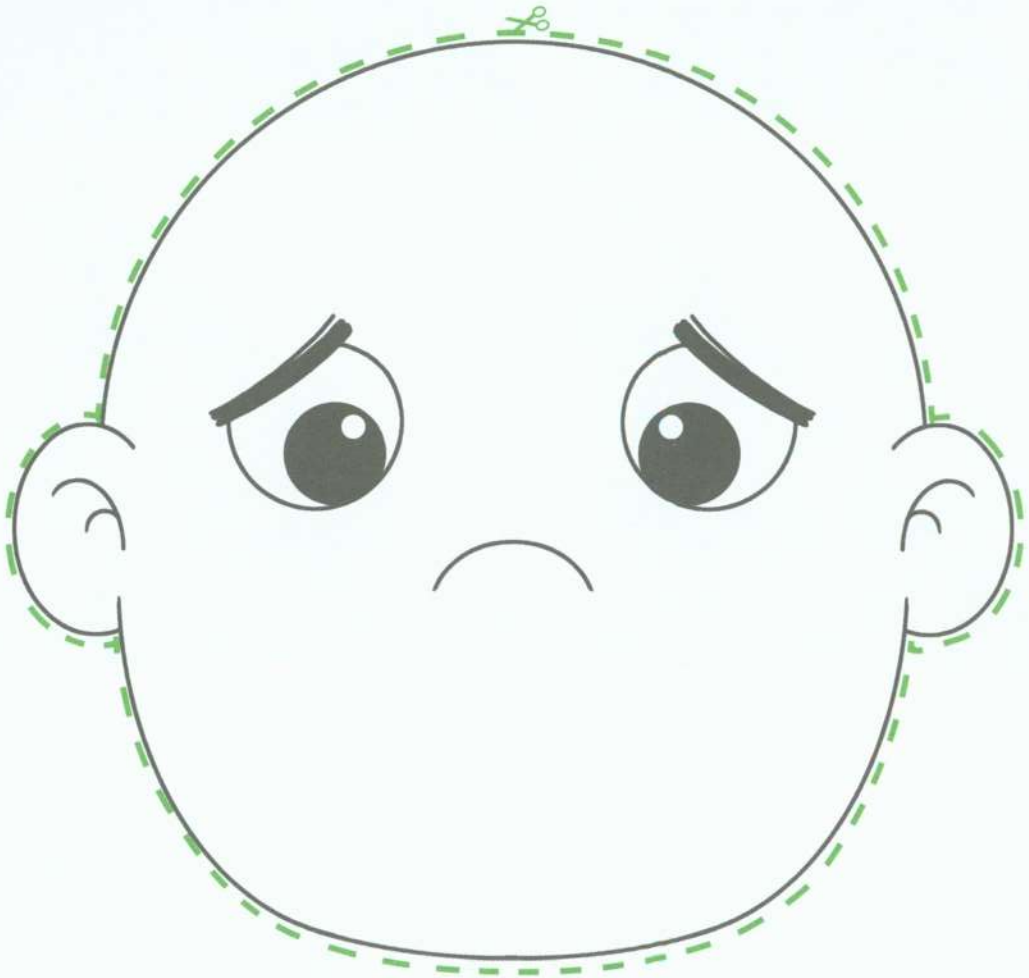
mom

www.frenglish.ru

Show and Tell

1 Draw, cut, and stick. How do you feel today?

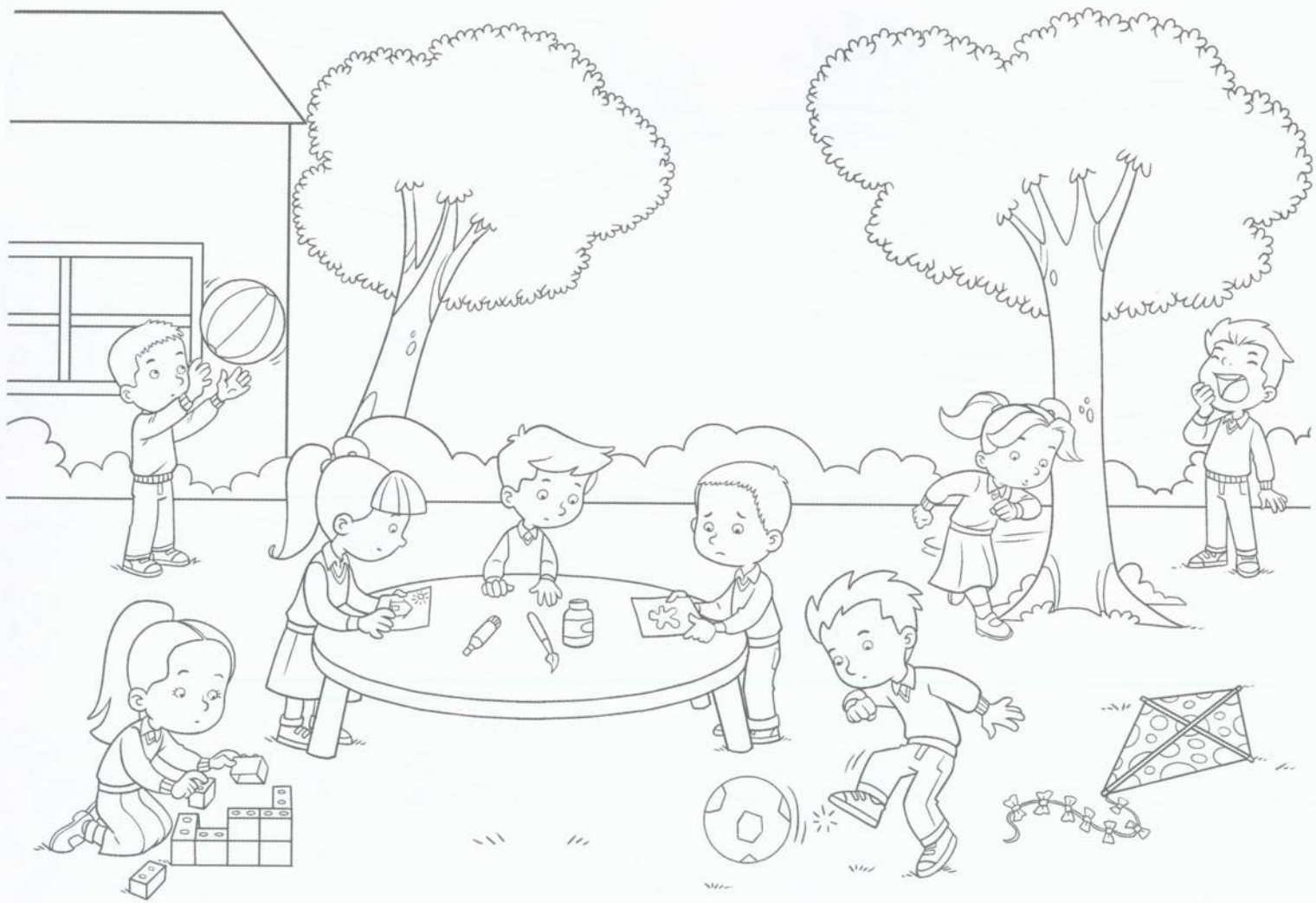




www.frenglish.ru

Review 1

1 Find and circle. Say.

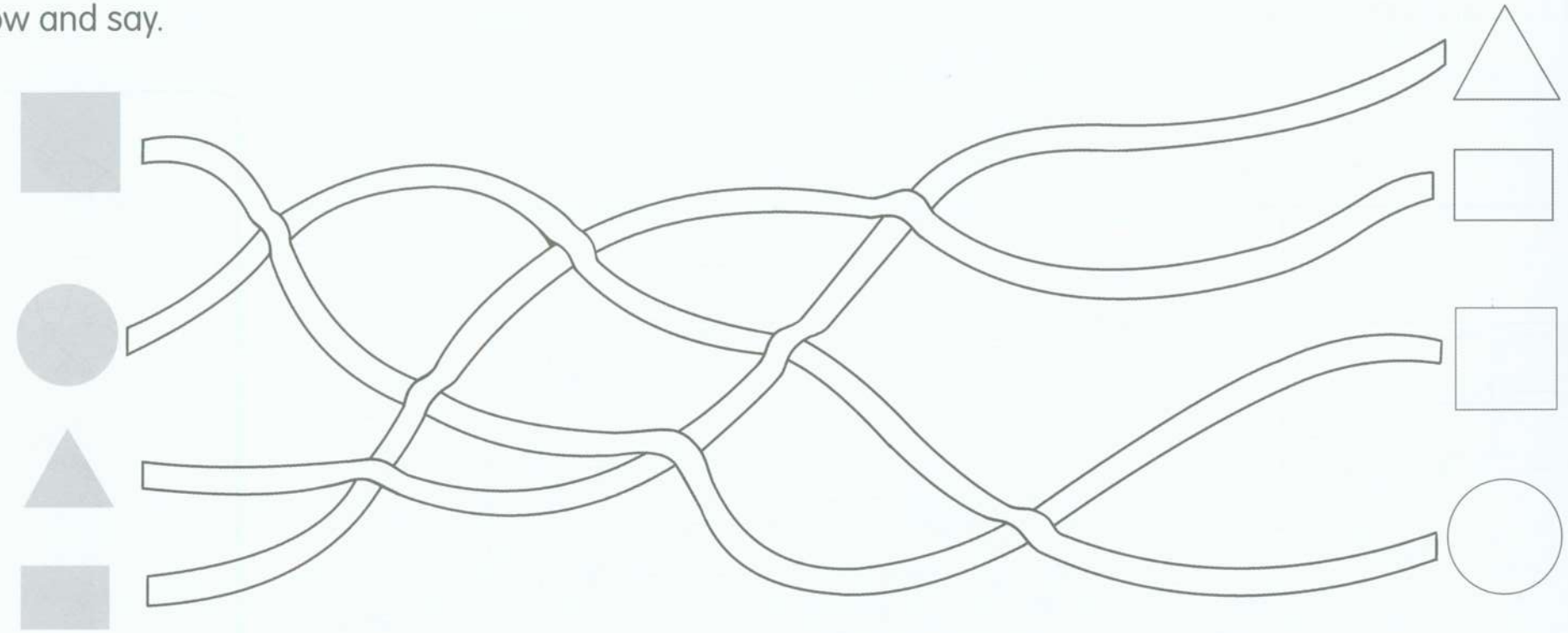


Vocabulary: pen, brush, paint, paper, catch, build, run, kick, sad, tired, lively

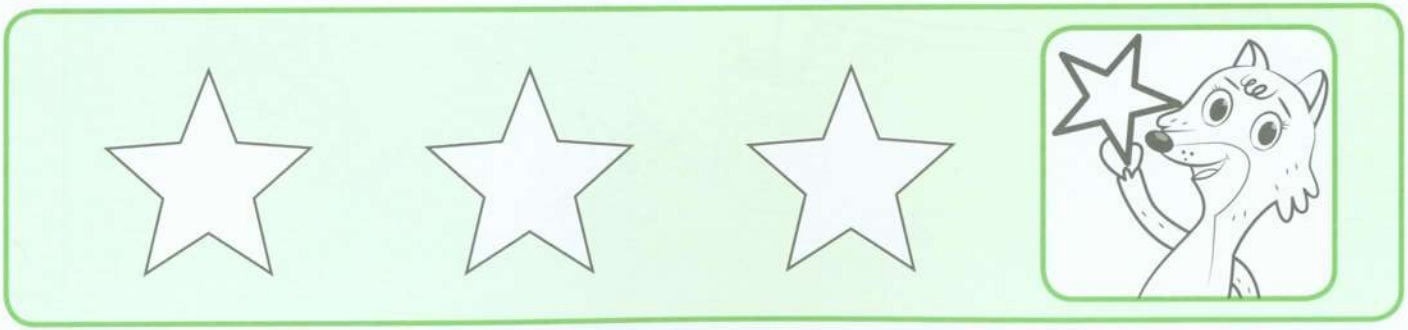
www.frenglish.ru

Review 1

1 Follow and say.



2 Color for you.



Vocabulary: square, circle, triangle, rectangle

What happens when it's windy ?

www.frenglish.ru

1 What's next? Look and match. Say.

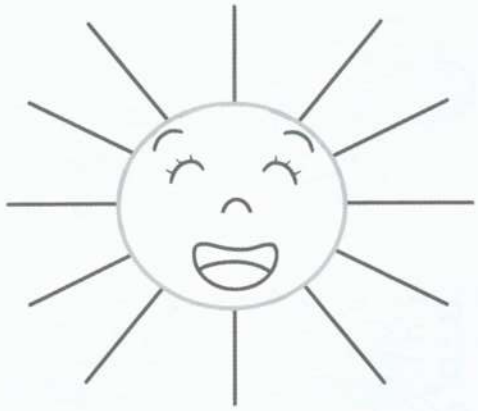
www.frenglish.ru

Play with me

1 Draw and say.

rainy

snowy



sunny

cold

hot

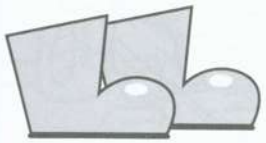
windy

Structure: What's the weather like today? It's (rainy).

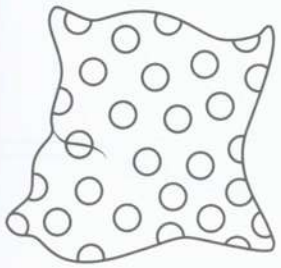
www.frenglish.ru

Read with me

1 Match and trace.



I'm wet.



I'm cold.

I'm dry.

www.frenglish.ru

Say it with me

1 Match and trace. Say.

sl

fl

bl

fly

black

sled

www.frenglish.ru

Follow me

1 Circle the correct behavior.

www.frenglish.ru

Think with me

1 Trace. Circle the day. Draw the weather.

Sunday

Monday

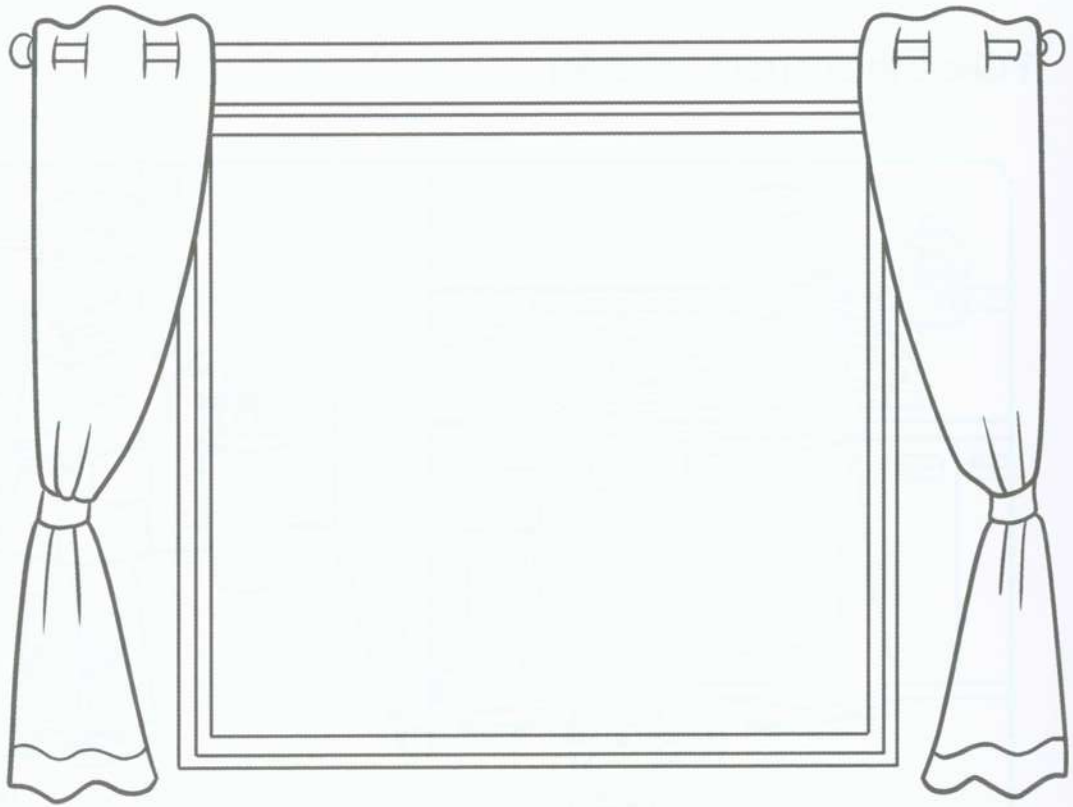
Tuesday

Wednesday

Thursday

Friday

Saturday



Fifi's Challenge

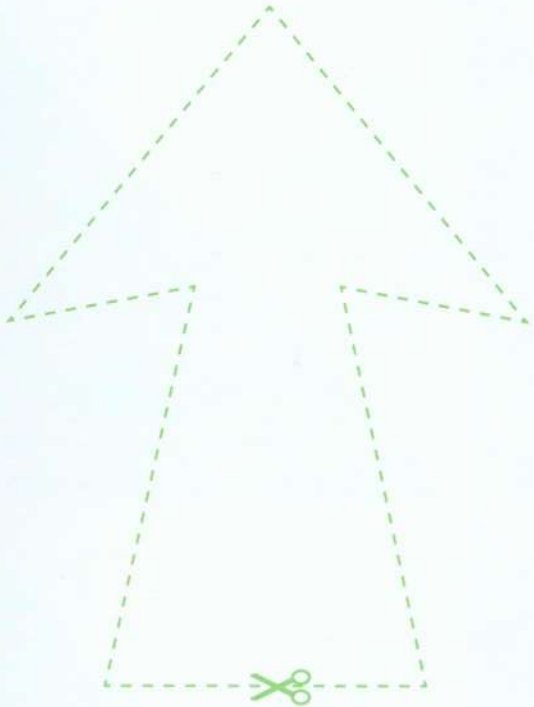
hot / cold

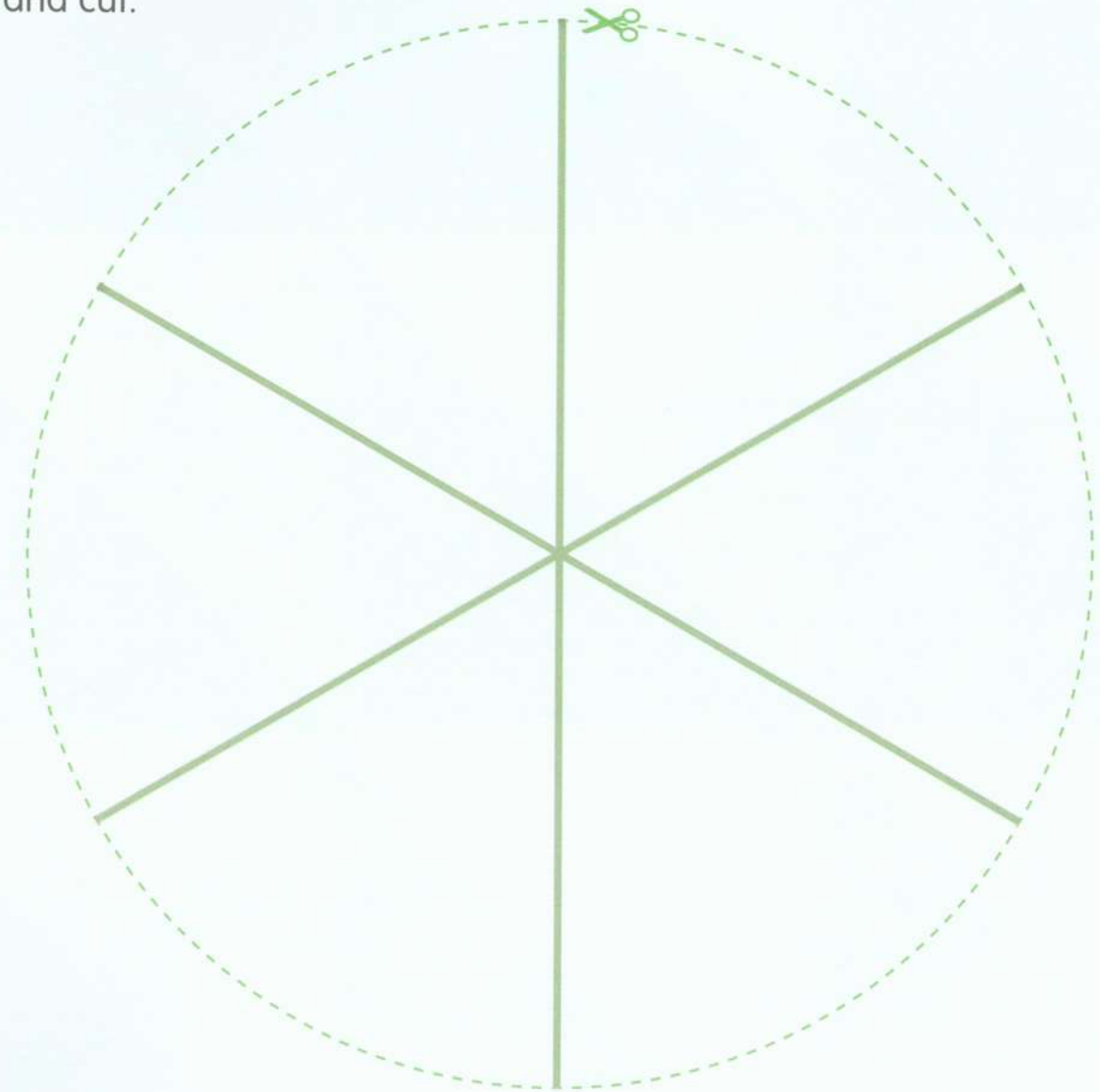
It's _____ today.

www.frenglish.ru

Show and Tell

1 Make a weather wheel. Draw, color, and cut.



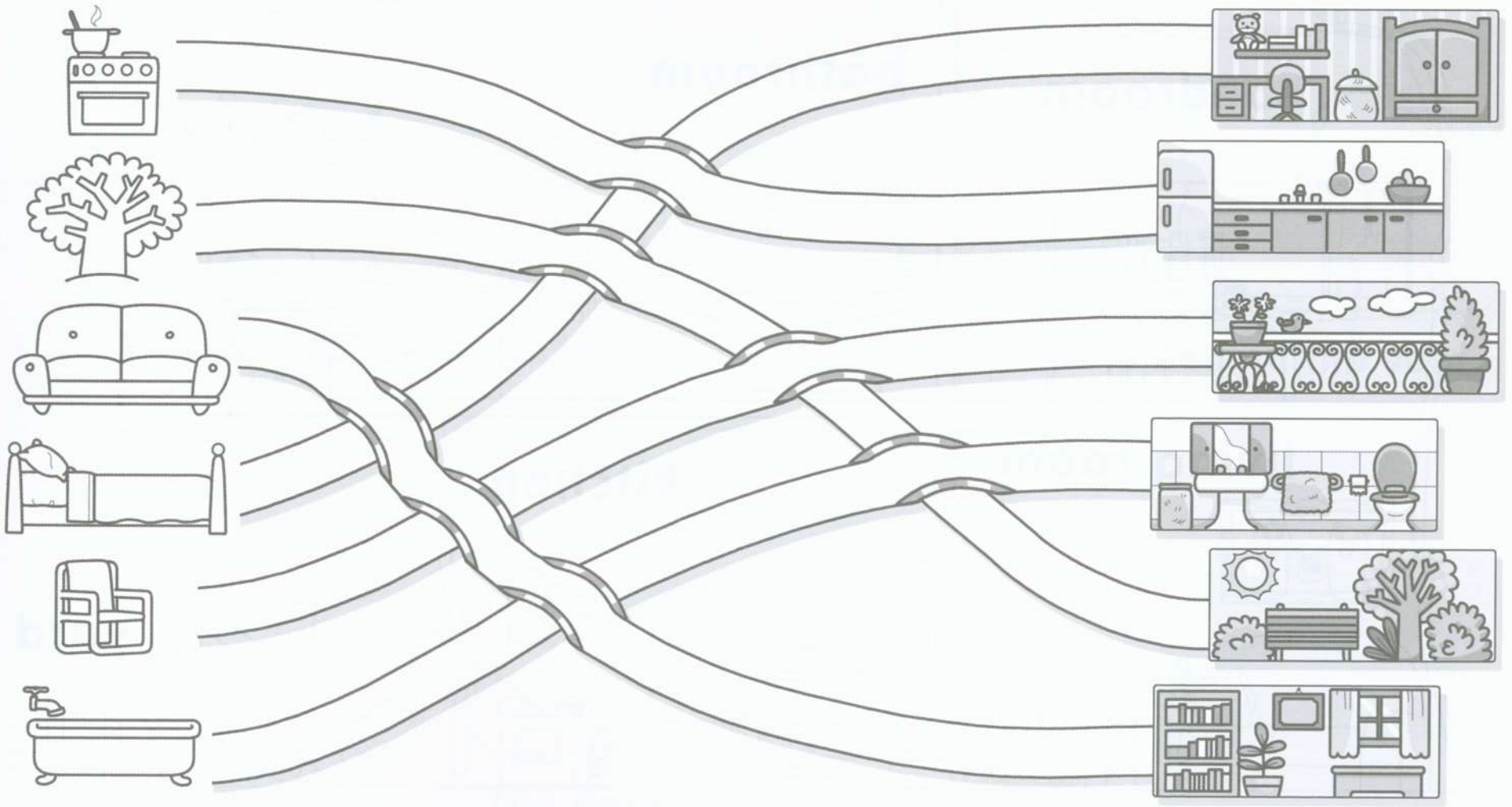


www.frenglish.ru

What's in your house ?

www.frenglish.ru

1 Follow and say.



Vocabulary: bedroom, kitchen, balcony, bathroom, yard, living room

www.frenglish.ru

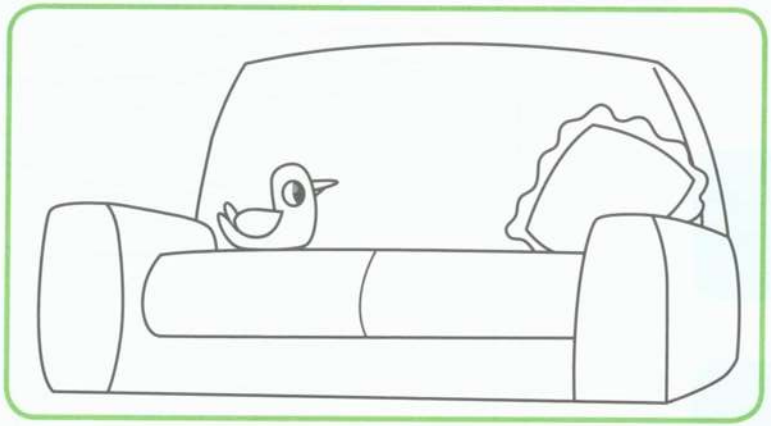
Play with me

1 Find and circle. Say.

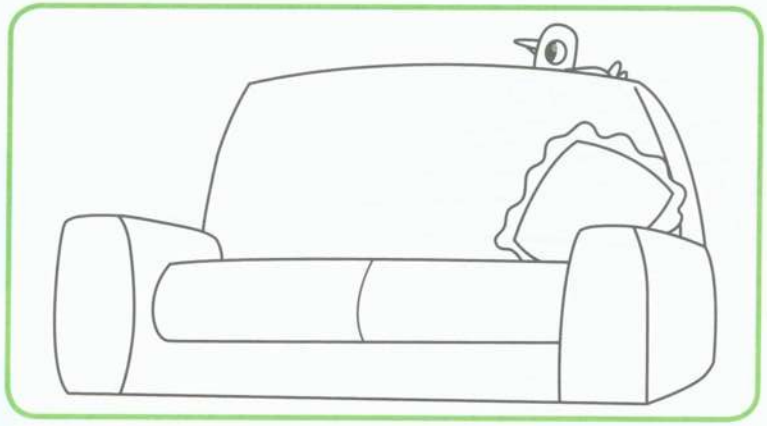
www.frenglish.ru

Read with me

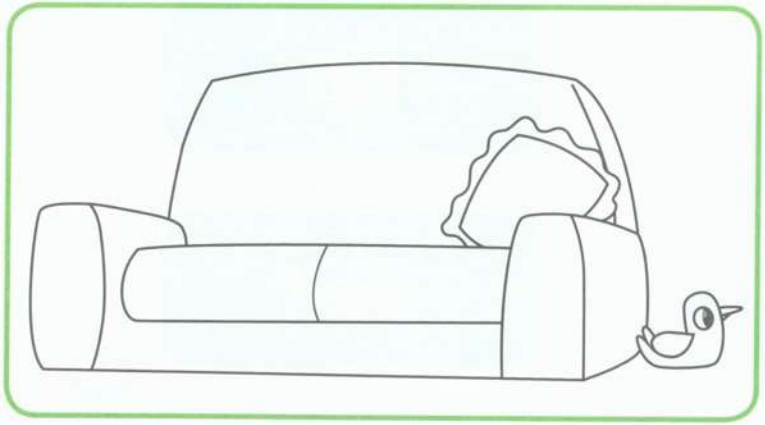
1 What happens in the story? Color and say.



The duck is on the sofa.



The duck is behind the sofa.

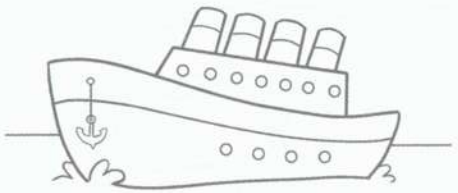


The duck is next to the sofa.

www.frenglish.ru

Say it with me

1 Color the pictures with the **sh** sound. Read and match.

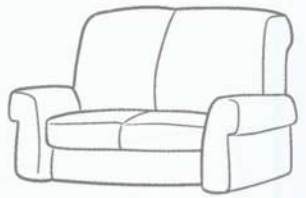


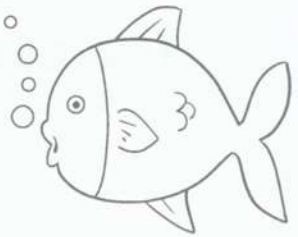
ship

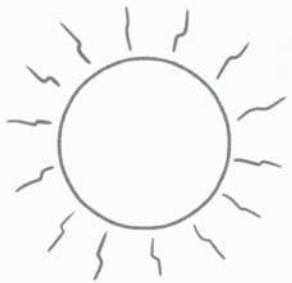
shell

fish

shelf



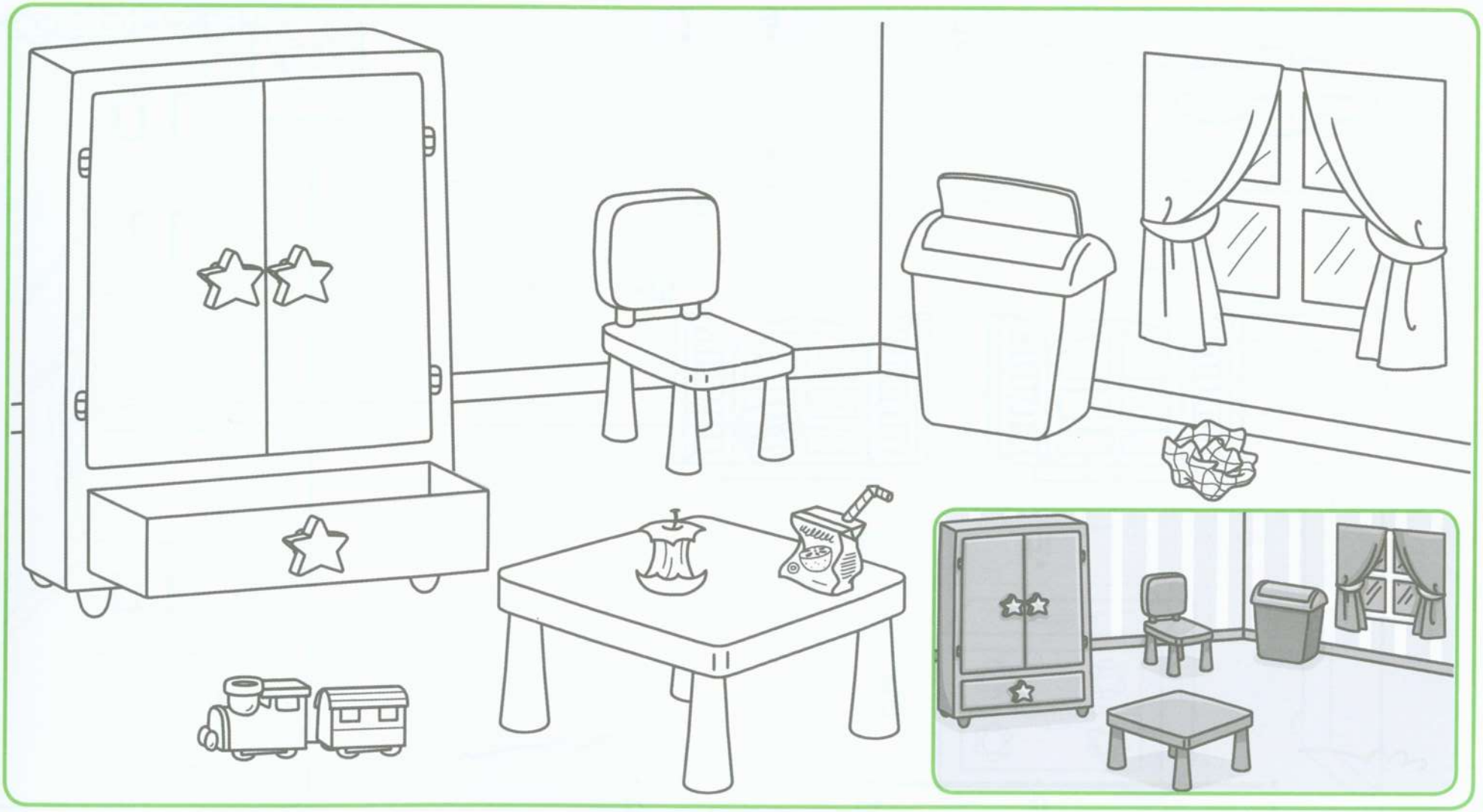




www.frenglish.ru

Follow me

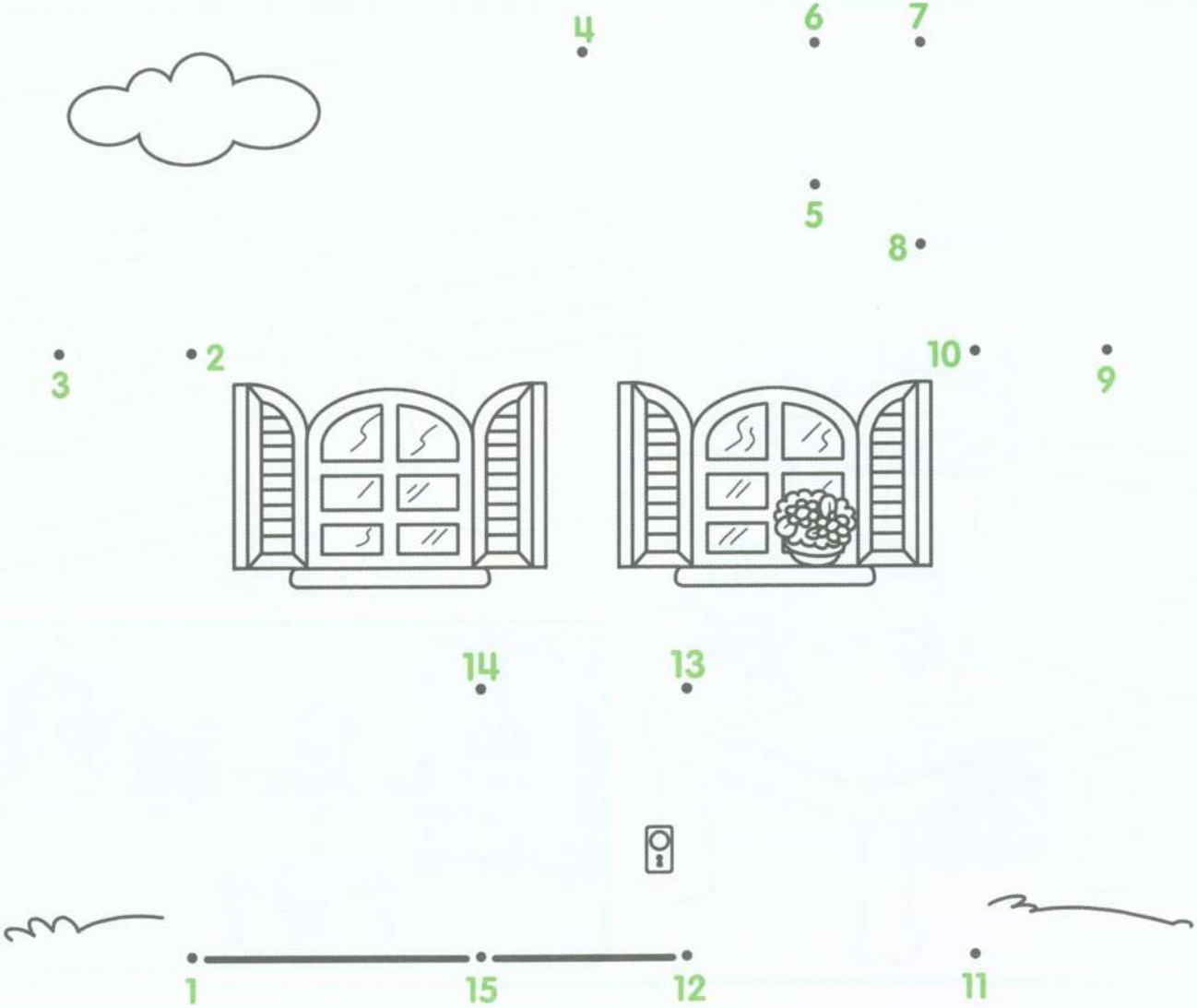
1 Clean up. Draw lines.



www.frenglish.ru

Think with me

1 Join the dots. Color.



Fifi's Challenge

10

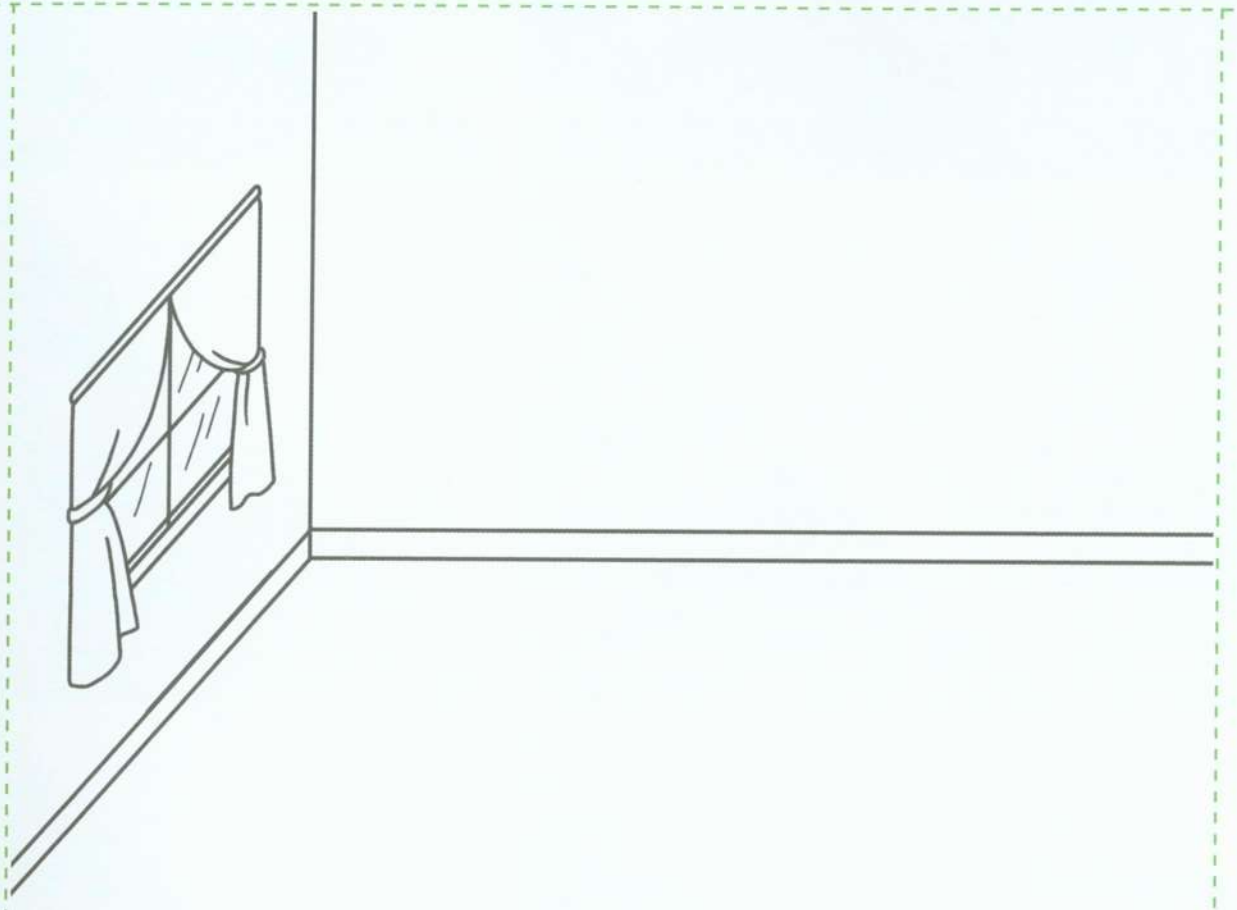
11

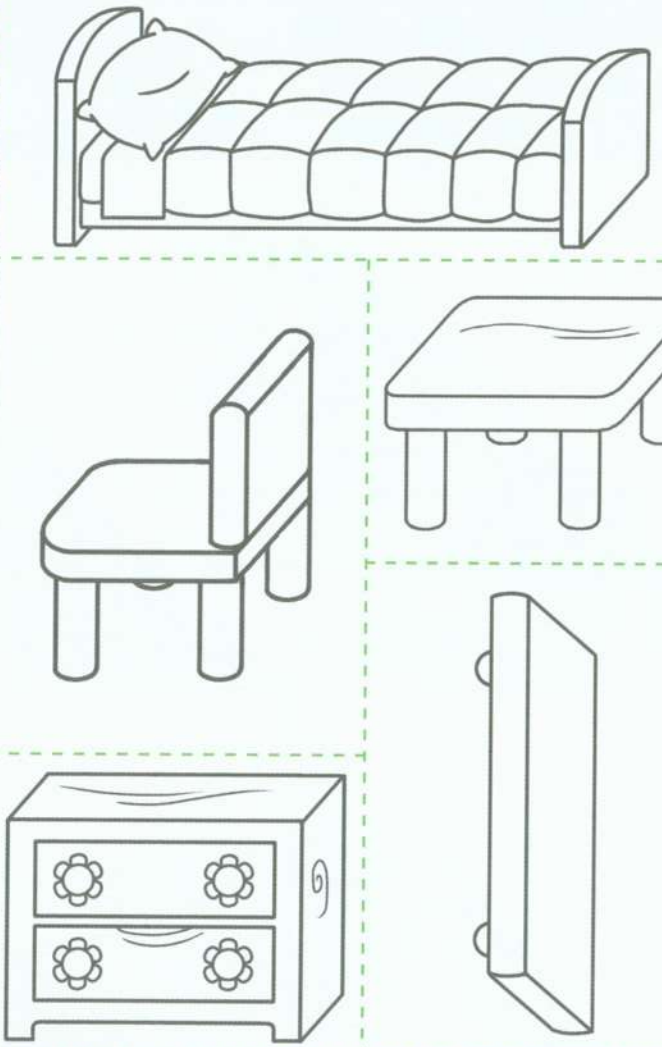
14

www.frenglish.ru

Show and Tell

1 Make your bedroom. Color, cut, and stick.





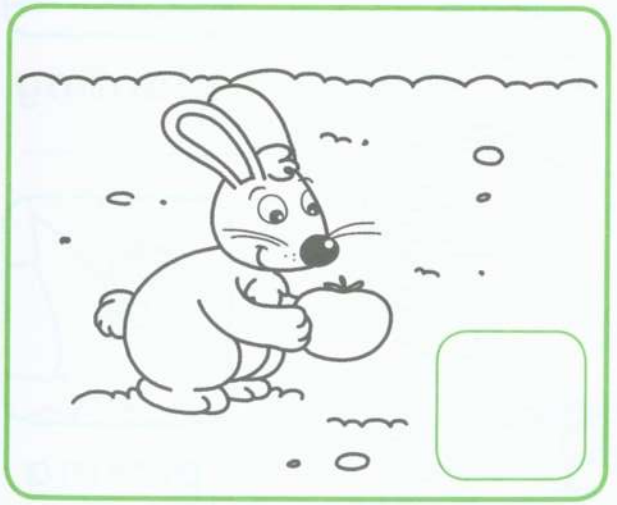
Structure: The (red) (chair) is next to the (table).

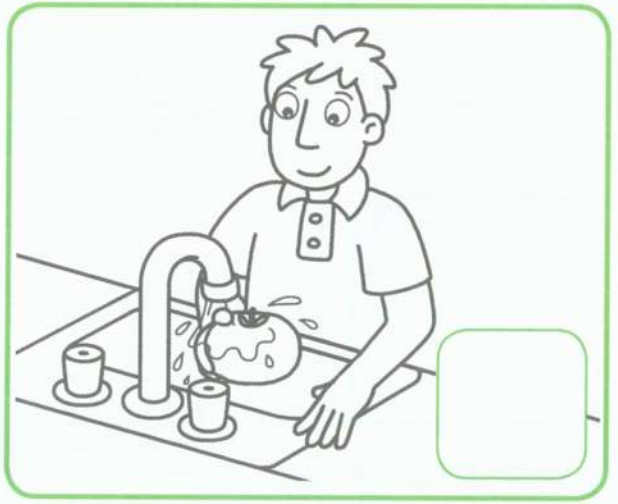
www.frenglish.ru

What happens in the garden ?

www.frenglish.ru

1 Number in order and say.





Vocabulary: dig, plant, water, pick, wash, eat

www.frenglish.ru

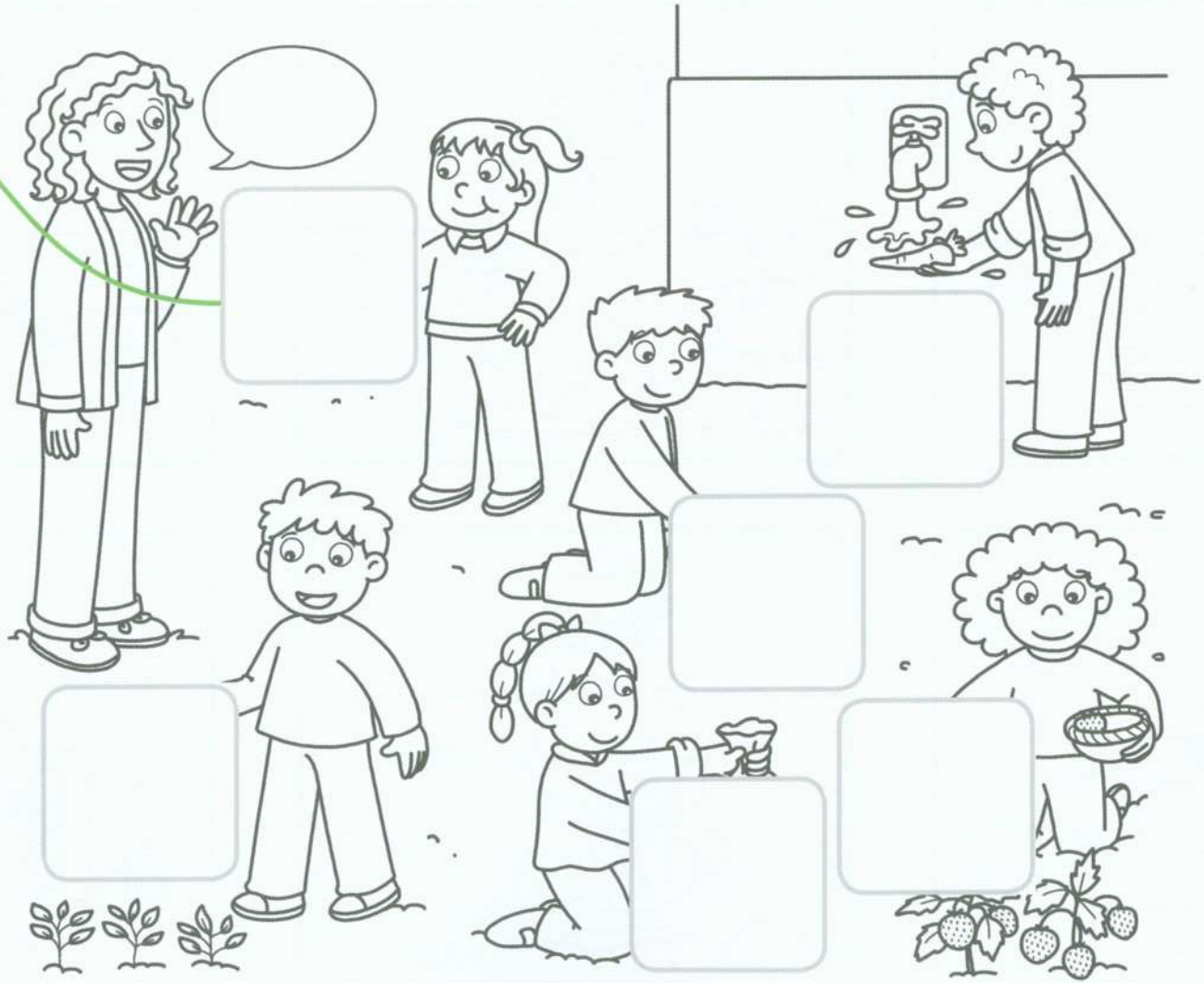
Play with me

1 Draw lines and say.

eating

digging

watering



washing

planting

picking

www.frenglish.ru

Read with me

1 Draw yourself. Choose a vegetable and make soup with Benny.

We're making _____ soup.

carrot

pumpkin

bean

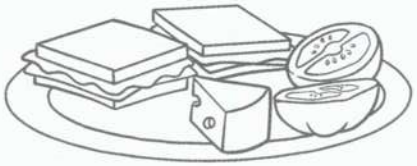
potato

www.frenglish.ru

Say it with me

1 Color the pictures with the **ch** sound. Read and match.

lunch



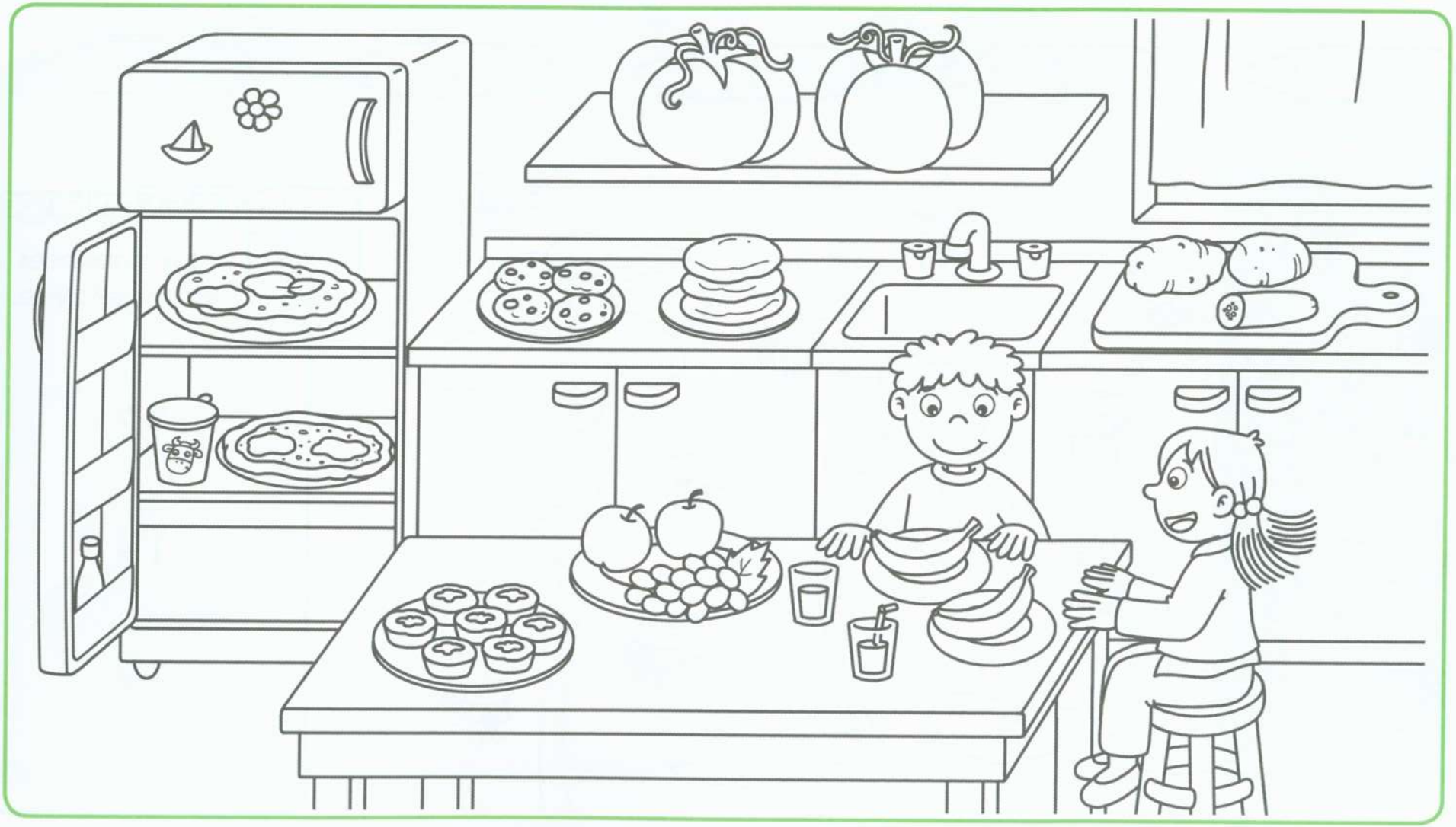
chop

bunch

www.frenglish.ru

Follow me

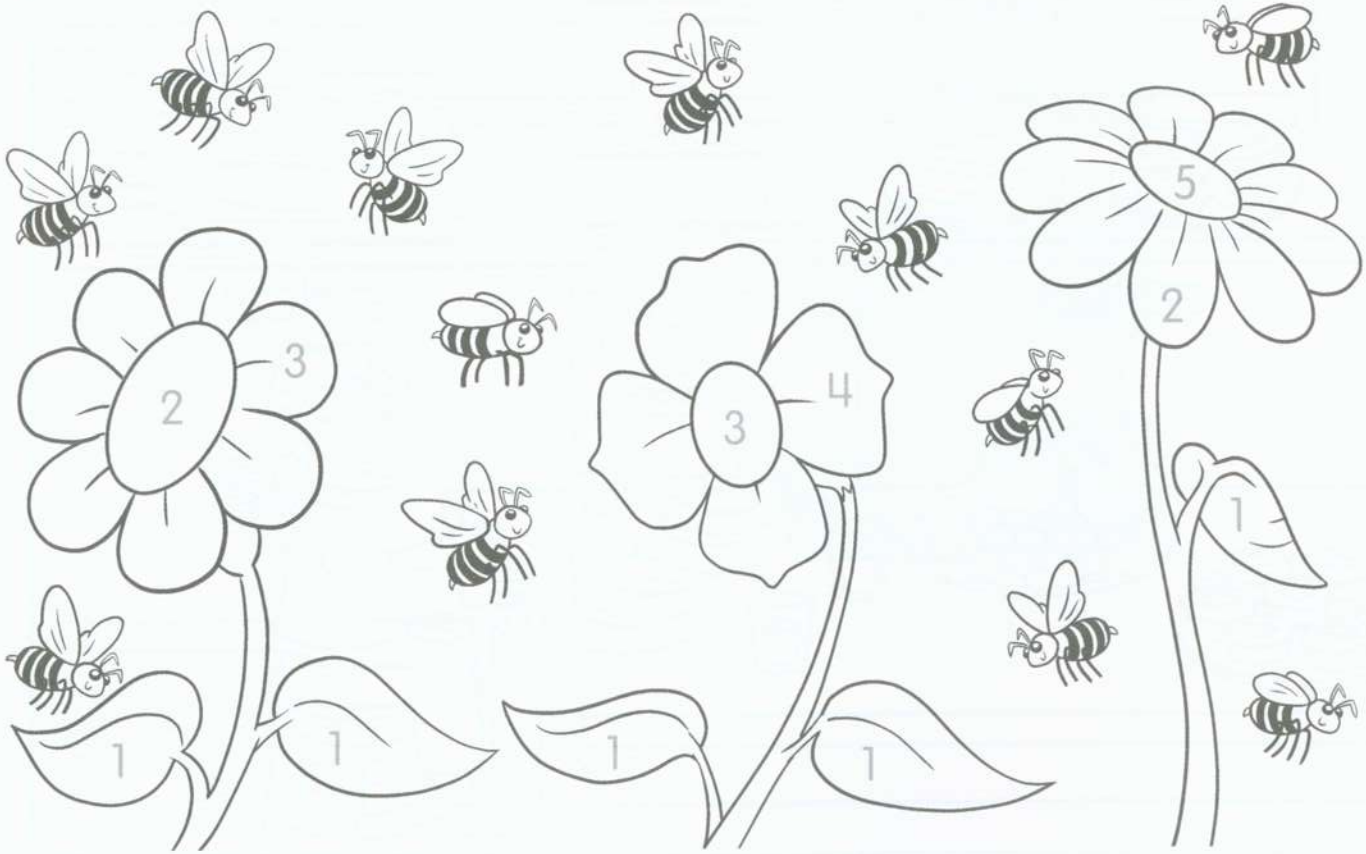
1 Find and color the fruit and vegetables.



www.frenglish.ru

Think with me

1 Look and color.



Fifi's Challenge

How many bees are there? Circle.

12

14

15

www.frenglish.ru

Show and Tell

1 Draw your plant when it grows. Cut and stick.

Tuesday

Friday

Wednesday

Sunday

Monday

Thursday

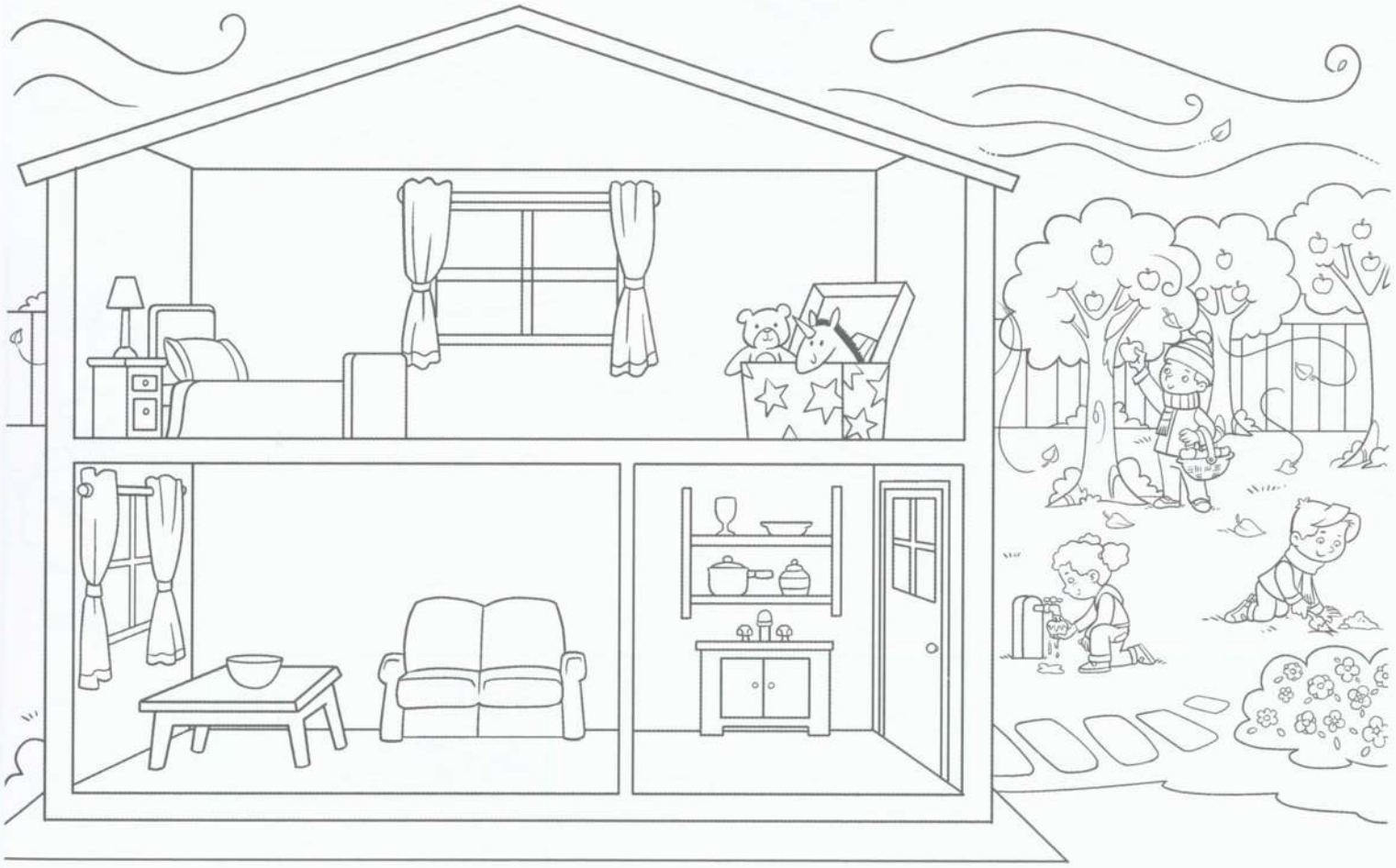
Saturday

www.frenglish.ru

www.frenglish.ru

Review 2

1 Find and circle. Say.

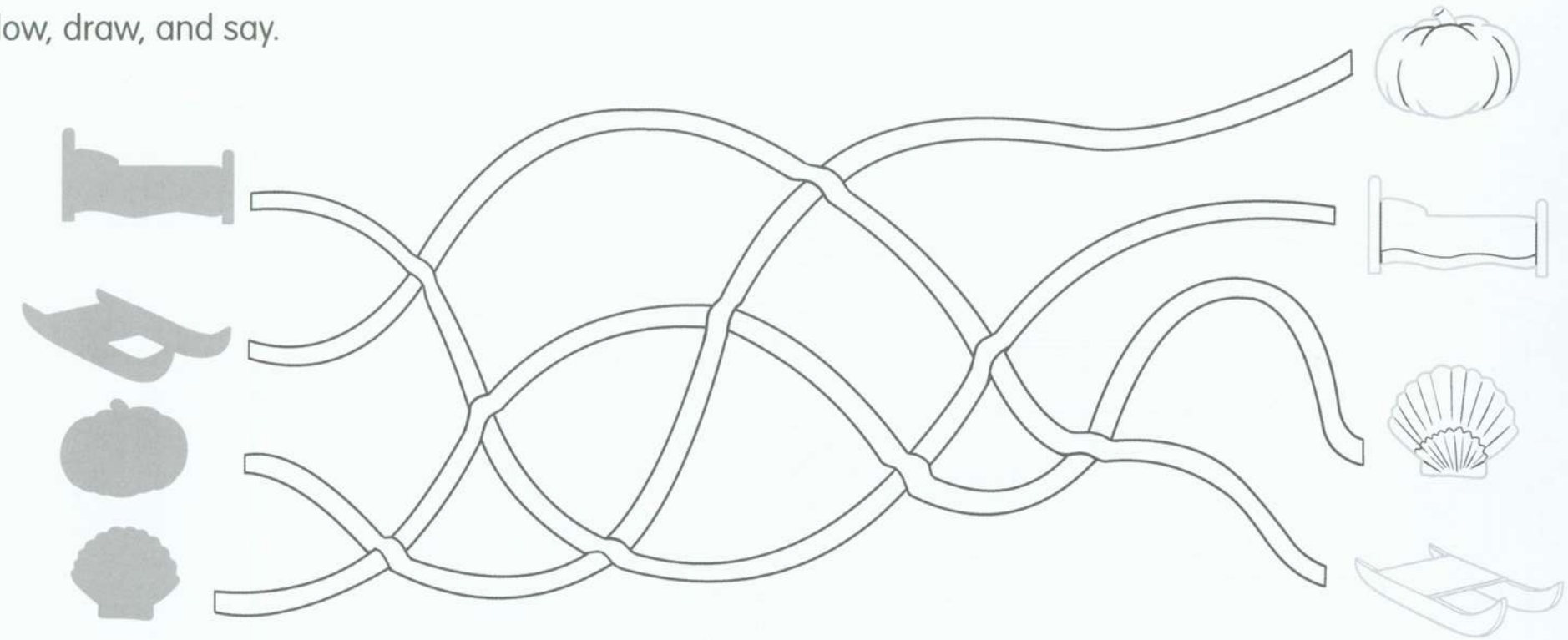


Vocabulary: windy, cold, kitchen, living room, bedroom, yard, sofa, dig, pick, wash

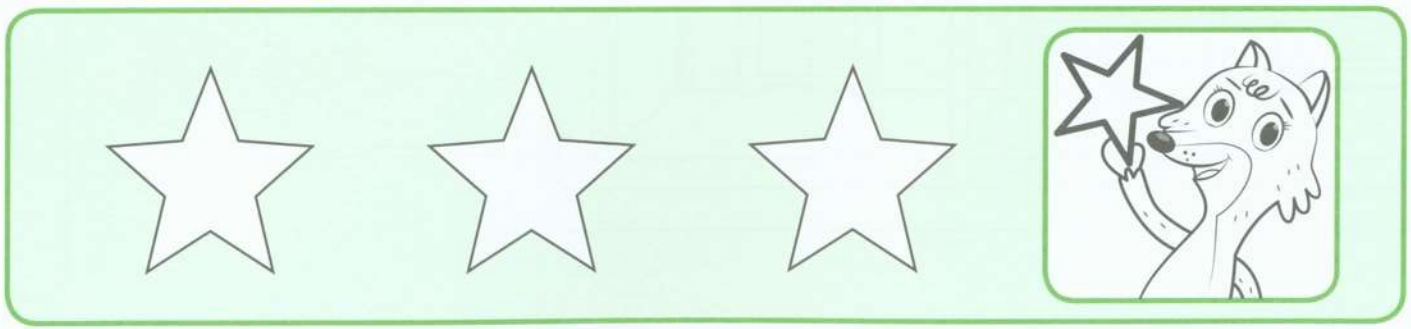
www.frenglish.ru

Review 2

1 Follow, draw, and say.



2 Color for you.



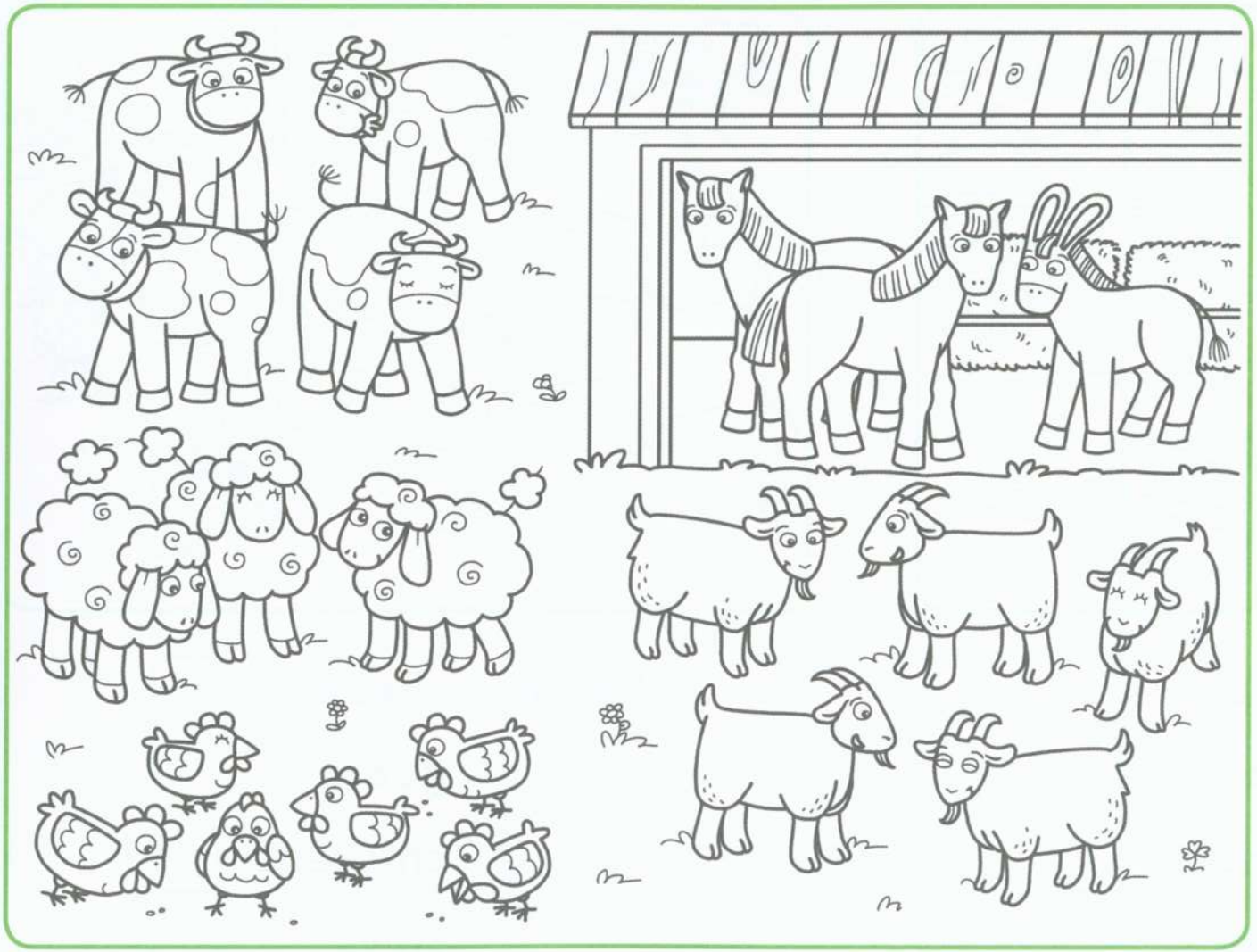
Vocabulary: bed, sled, pumpkin, shell

www.frenglish.ru

UNIT 7

What do farm animals do ?

1 Count and write. Say.



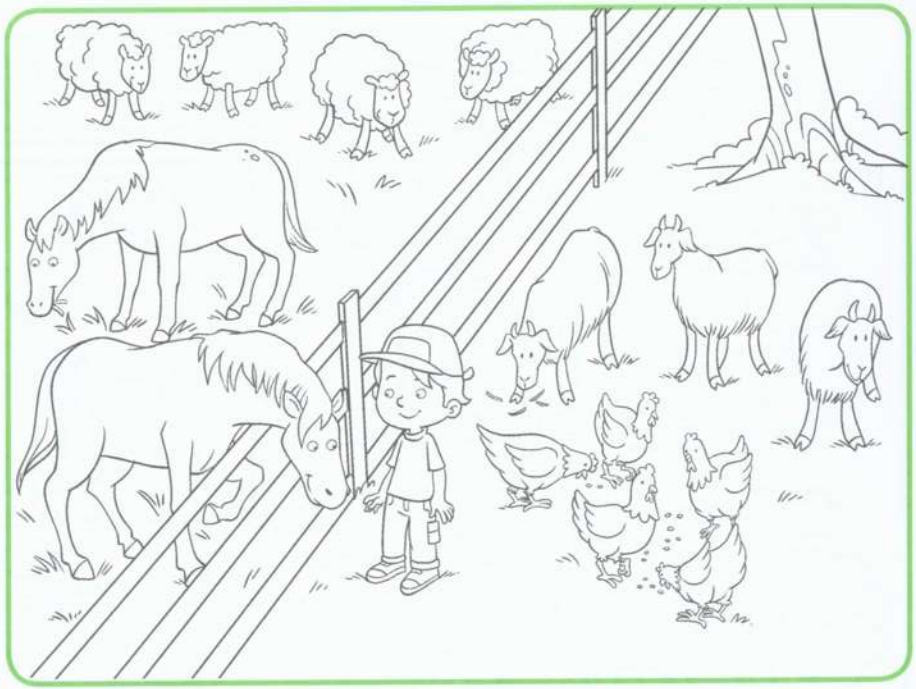
Vocabulary: cows, horses, sheep, goats, donkeys, chickens

www.frenglish.ru

Play with me

1 Read and ✓. Say.

She has sheep. ☐
cows. ☐
donkeys. ☐
horses. ☐



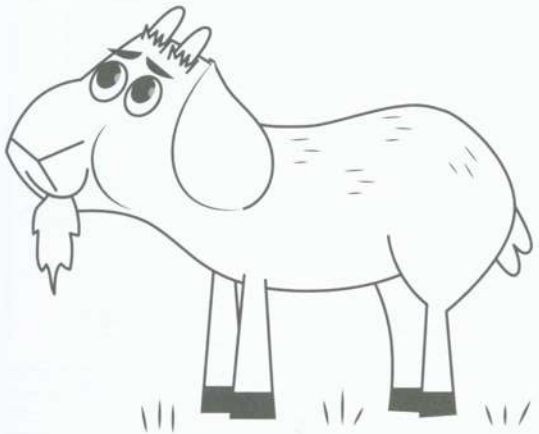
He has sheep. ☐
goats. ☐
chickens. ☐
cows. ☐

Structure: He/She has (cows).

www.frenglish.ru

Read with me

1 What happens in the story? Read and ✓.



It eats. ☐

It swims. ☐

It drinks. ☐

It eats. ☐

She says quack! ☐

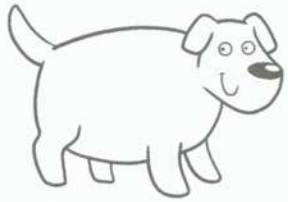
She says ouch! ☐

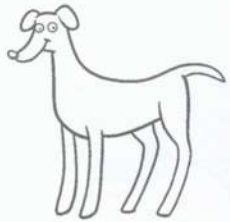
www.frenglish.ru

Say it with me

1 Read and color the correct picture. Trace.

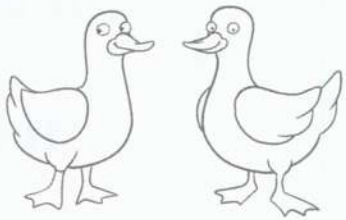
a thin dog

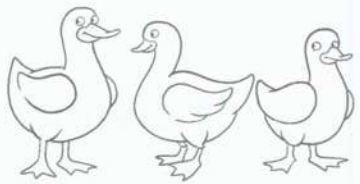




a fat frog

3 ducks

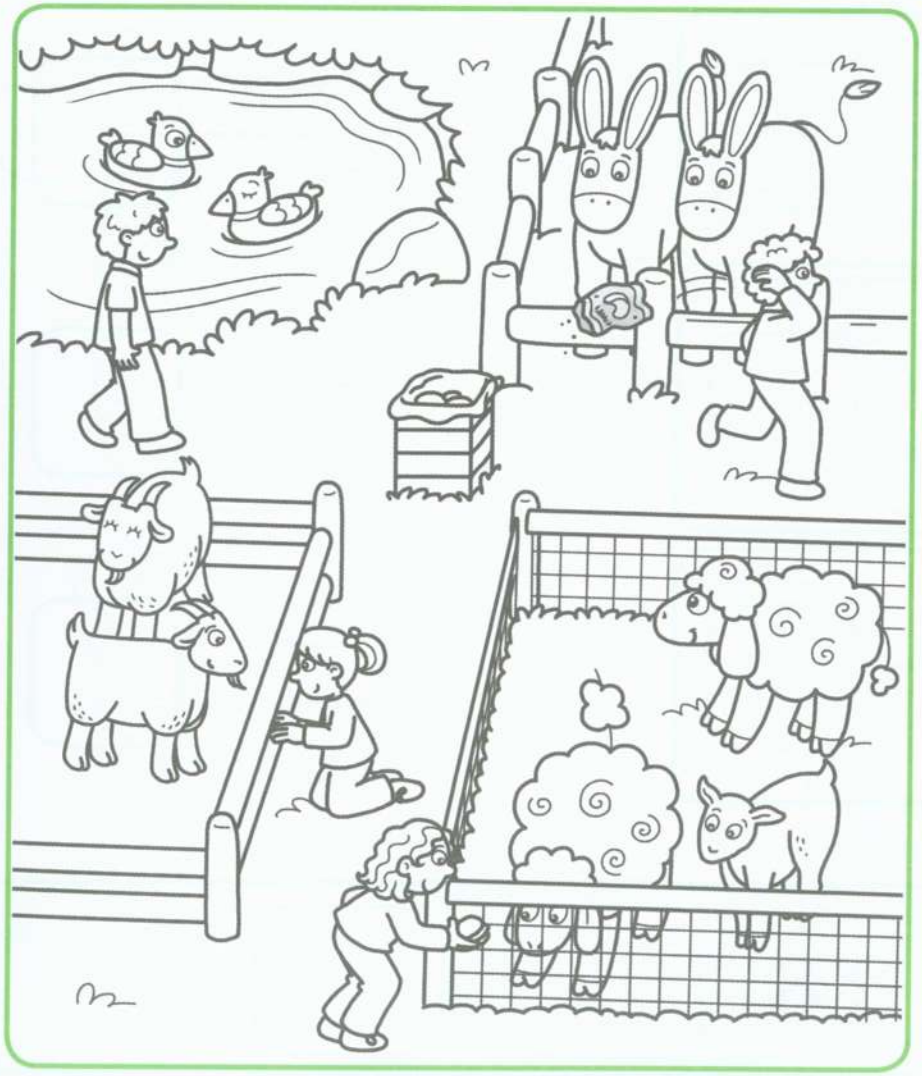


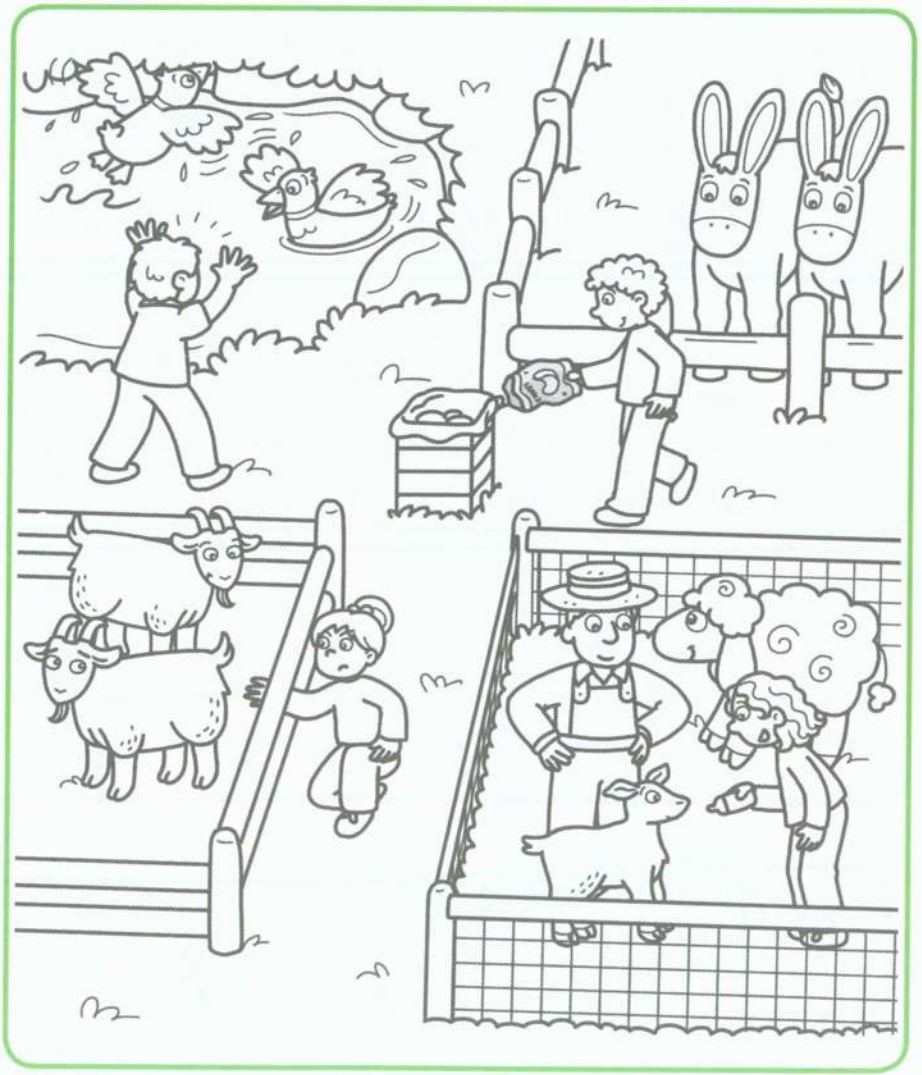


www.frenglish.ru

Follow me

1 Find and circle the differences.

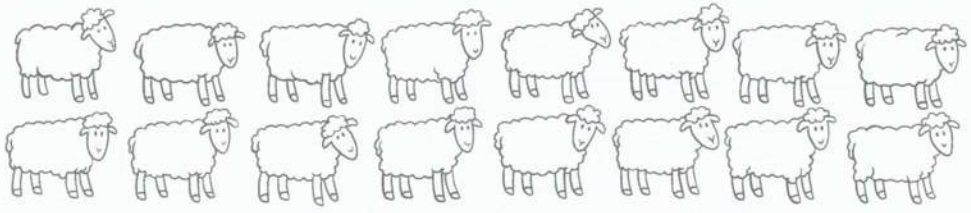


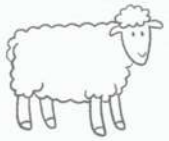


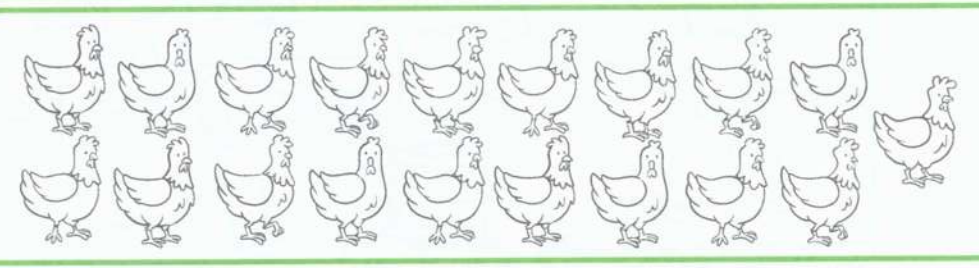
www.frenglish.ru

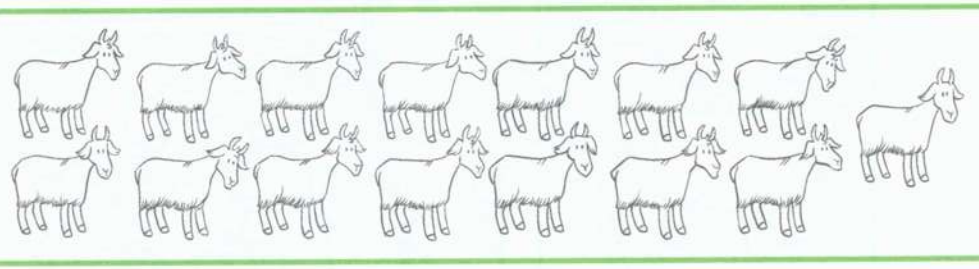
Think with me

1 Count and write. Add one more.









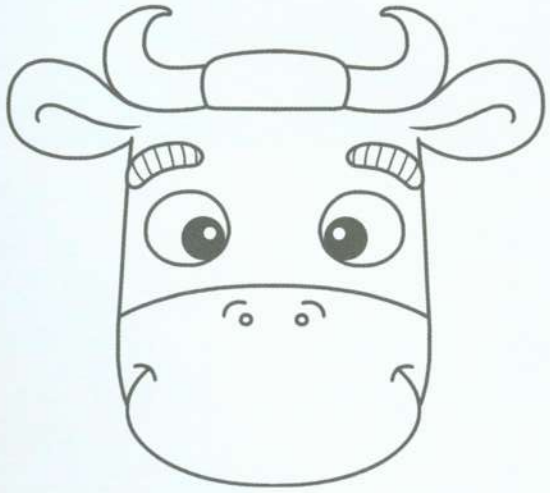
Fifi's Challenge

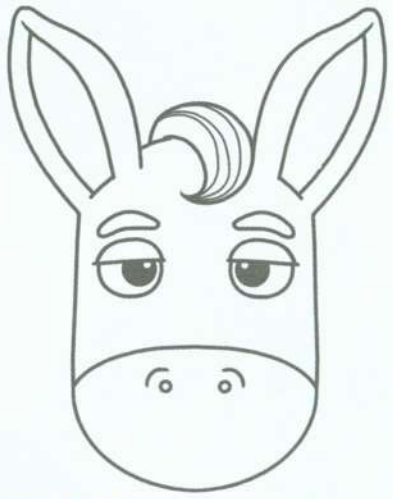
15 16 ☐ 18 ☐ ☐

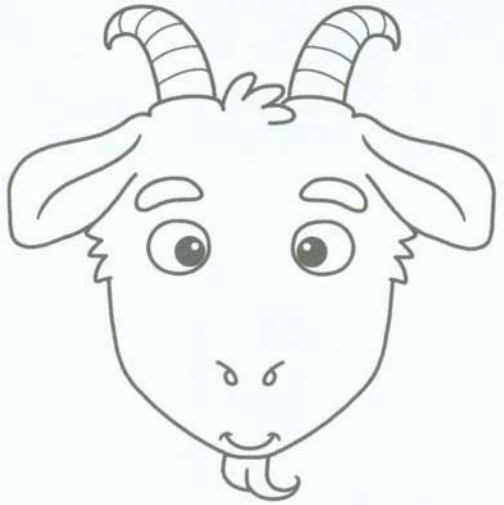
www.frenglish.ru

Show and Tell

1 Make your favorite farm animal. Cut and stick.







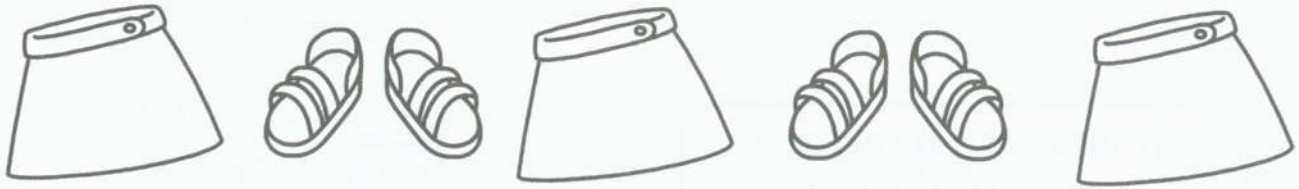
www.frenglish.ru

www.frenglish.ru

UNIT 8

What do you wear when it's hot ?

1 What's next? Look and draw.

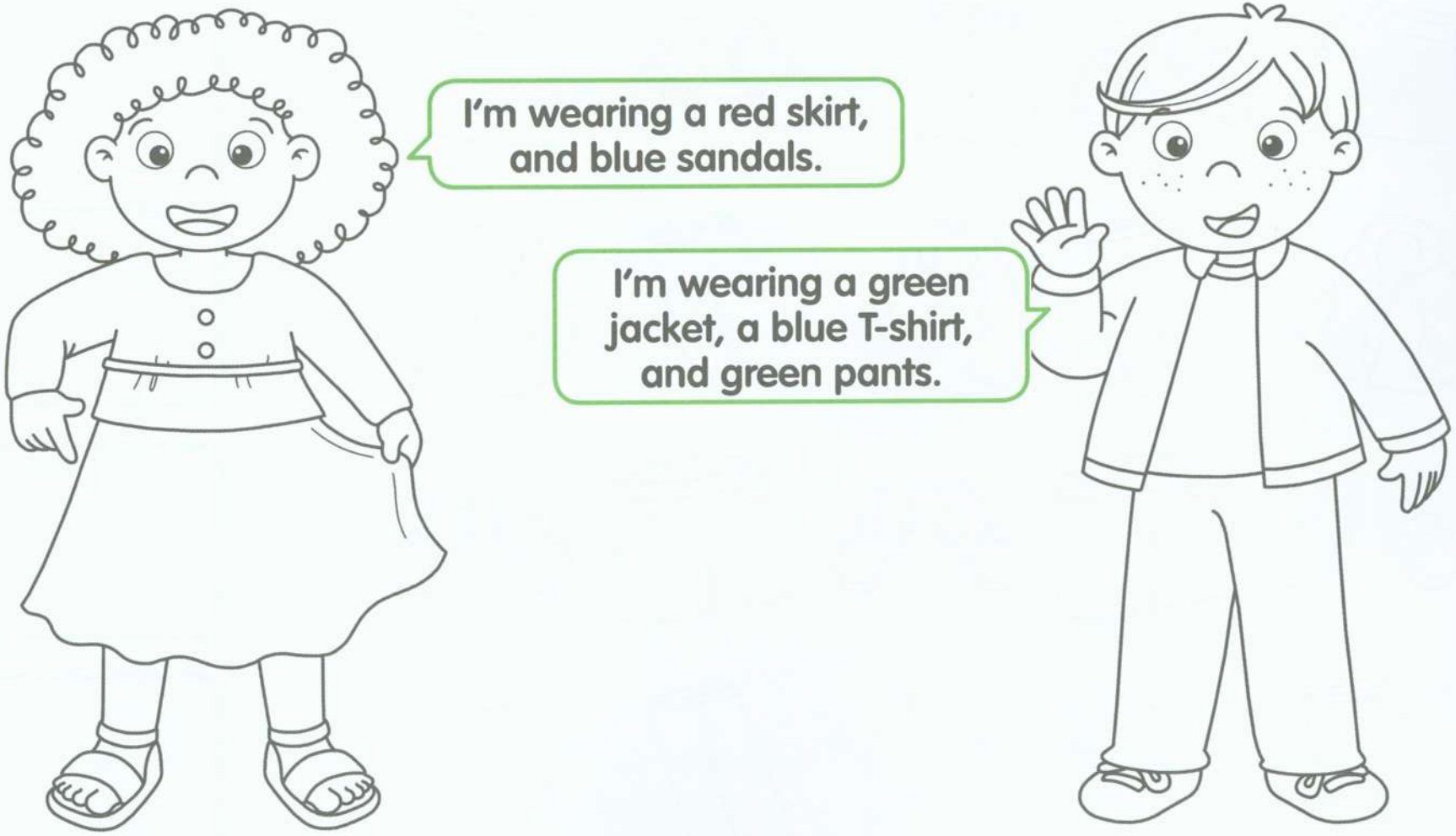


Vocabulary: skirt, sandals, jacket, pants, shorts, T-shirt

www.frenglish.ru

Play with me

1 Read and color. Say.



www.frenglish.ru

Read with me

1 Make a story: choose, draw, and write.

sweater

shorts

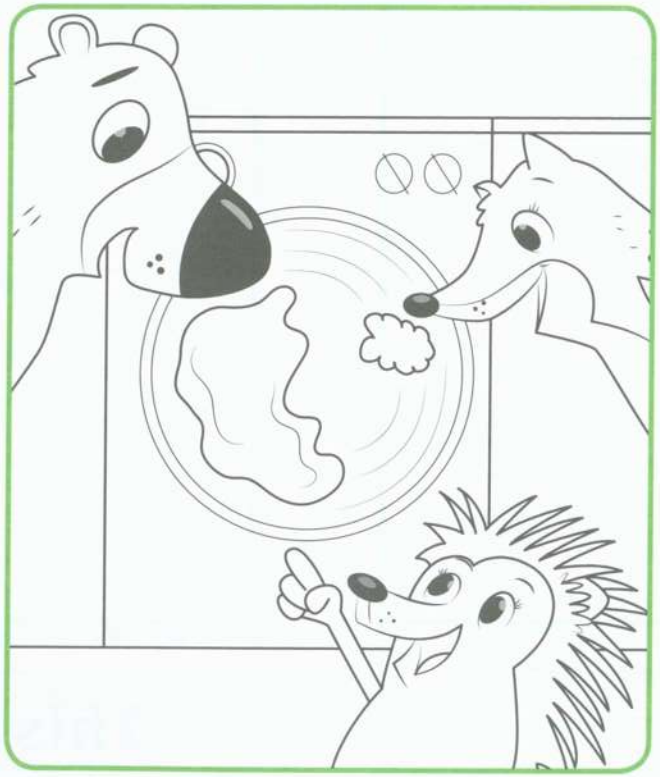
T-shirt

pants

jacket

Your _____

is/are dirty.



My _____

is/are clean.

www.frenglish.ru

Say it with me

1 Choose and circle. Draw and write.

socks / pants

hat / jacket

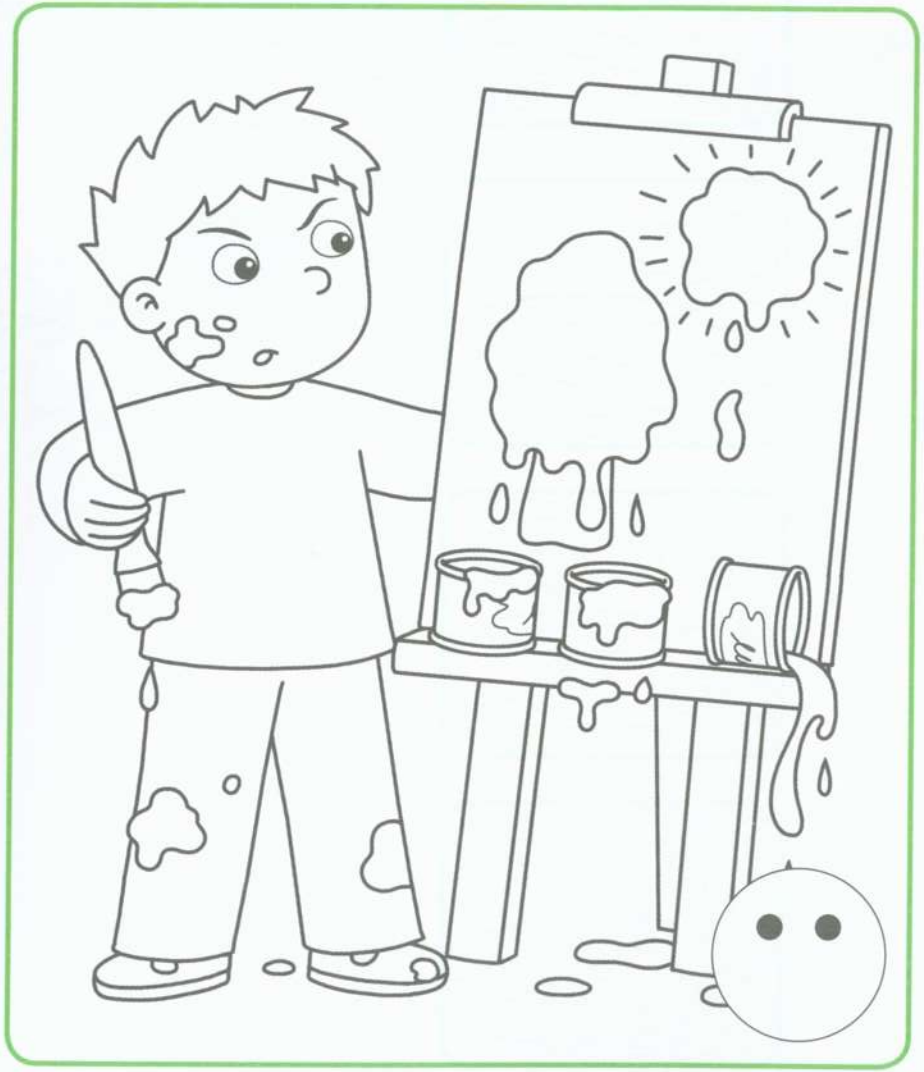
These are my _____.

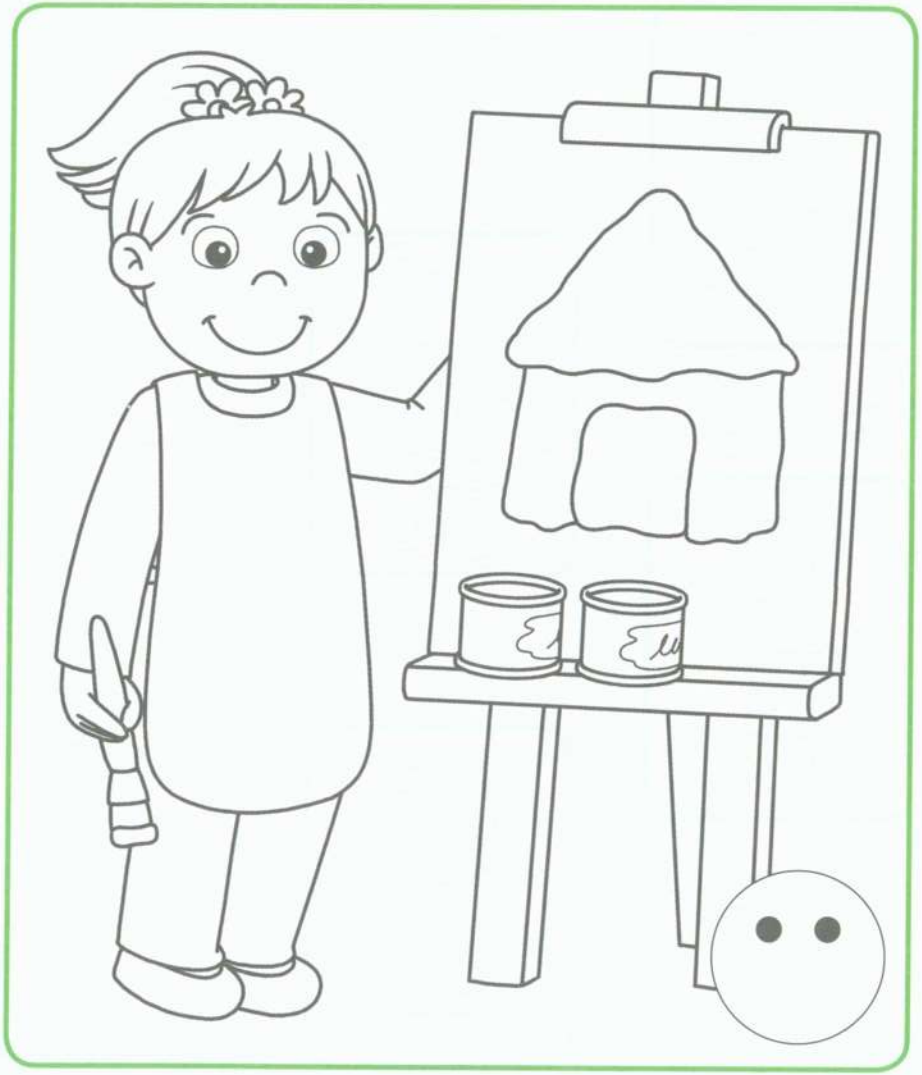
This is my _____.

www.frenglish.ru

Follow me

1 Color the correct picture. Draw ☺ and ☹.





www.frenglish.ru

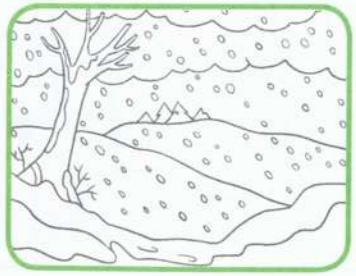
Think with me

1 Match and color. Trace.

spring

summer

fall

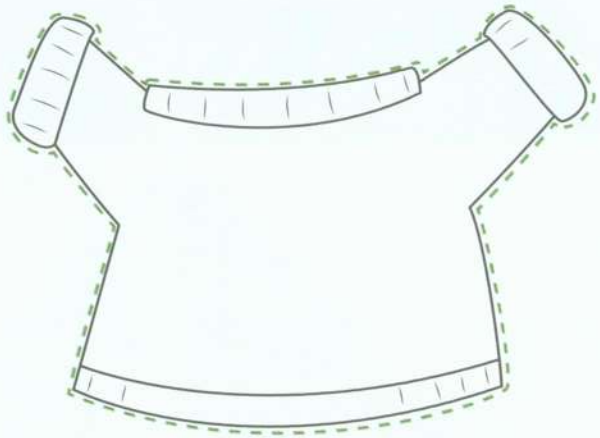


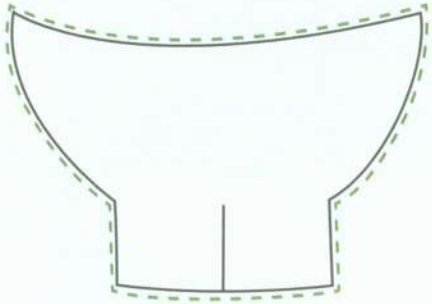
winter

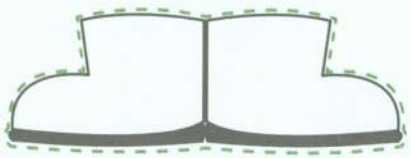
www.frenglish.ru

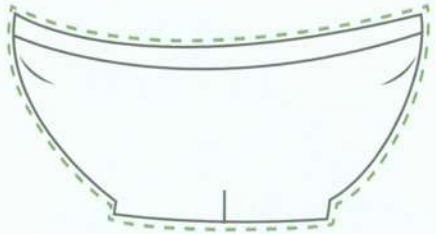
Show and Tell

1 Dress Benny the bear. Color, cut, and stick.





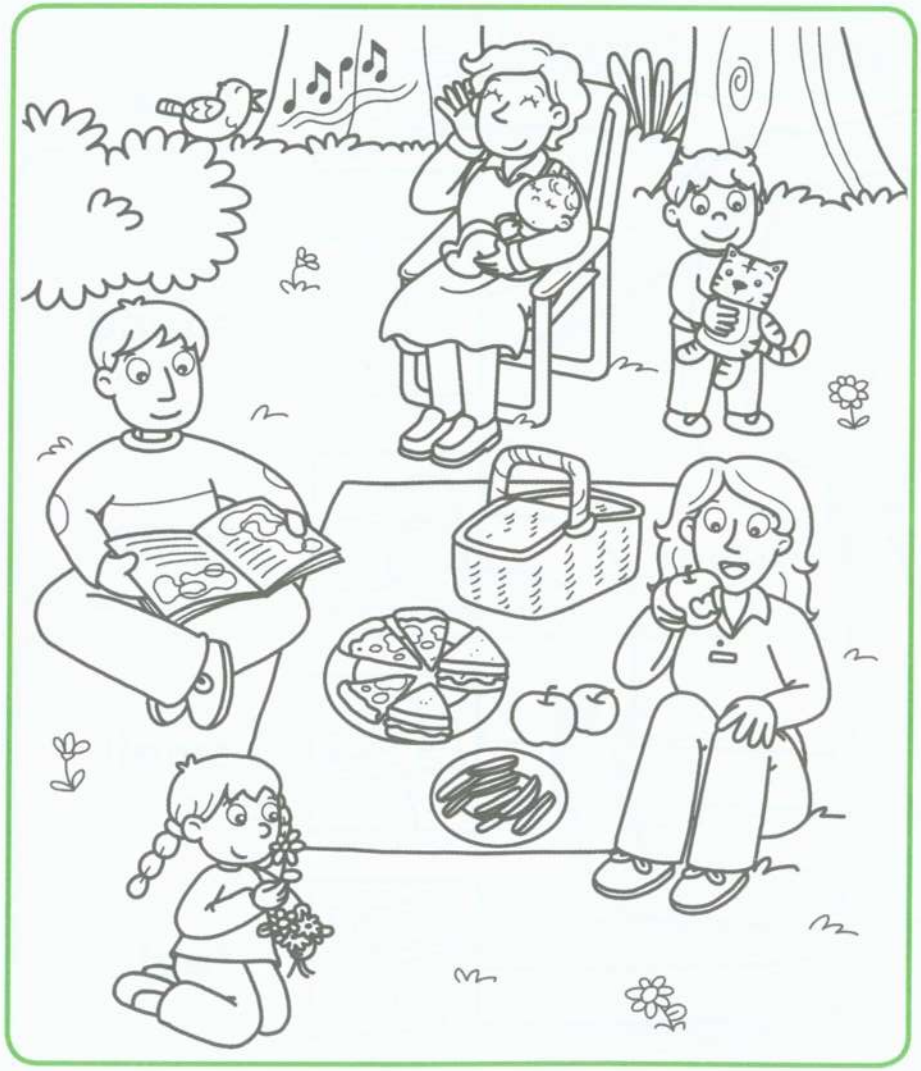


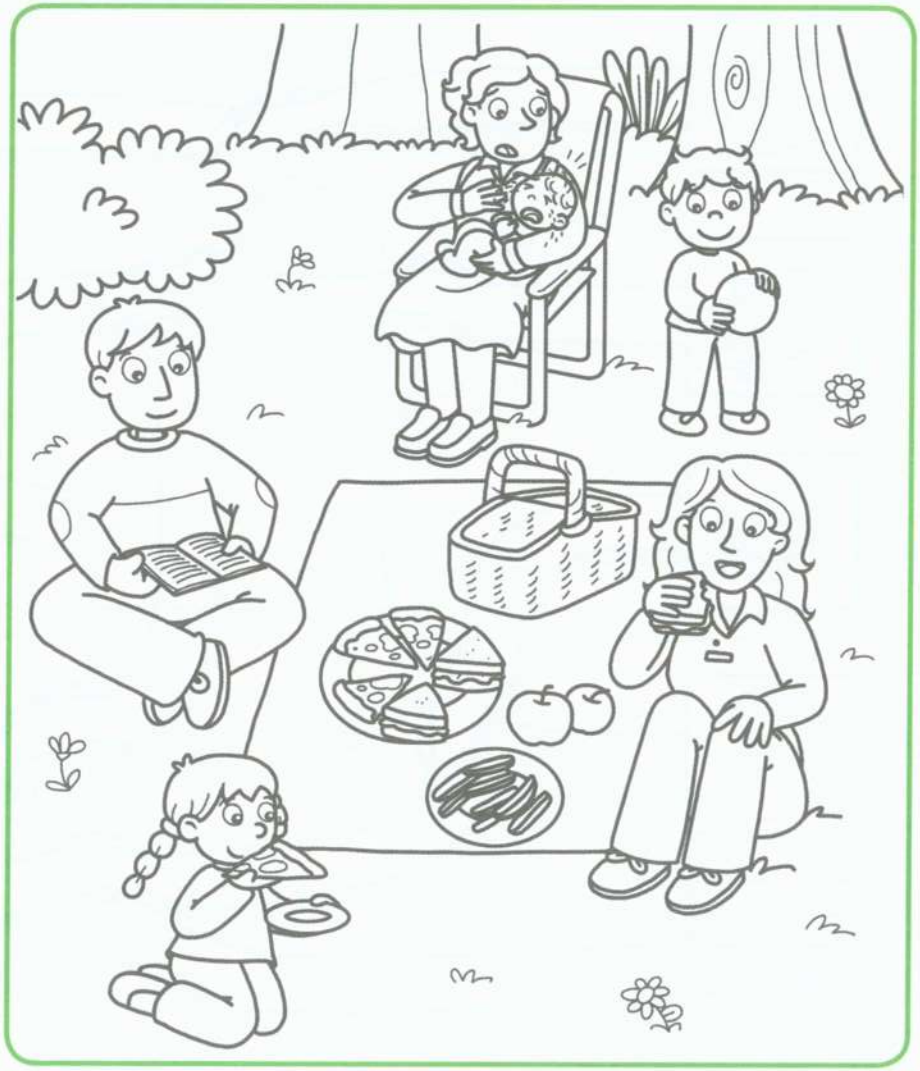


What do our senses tell us ?

www.frenglish.ru

1 Find the differences and circle.

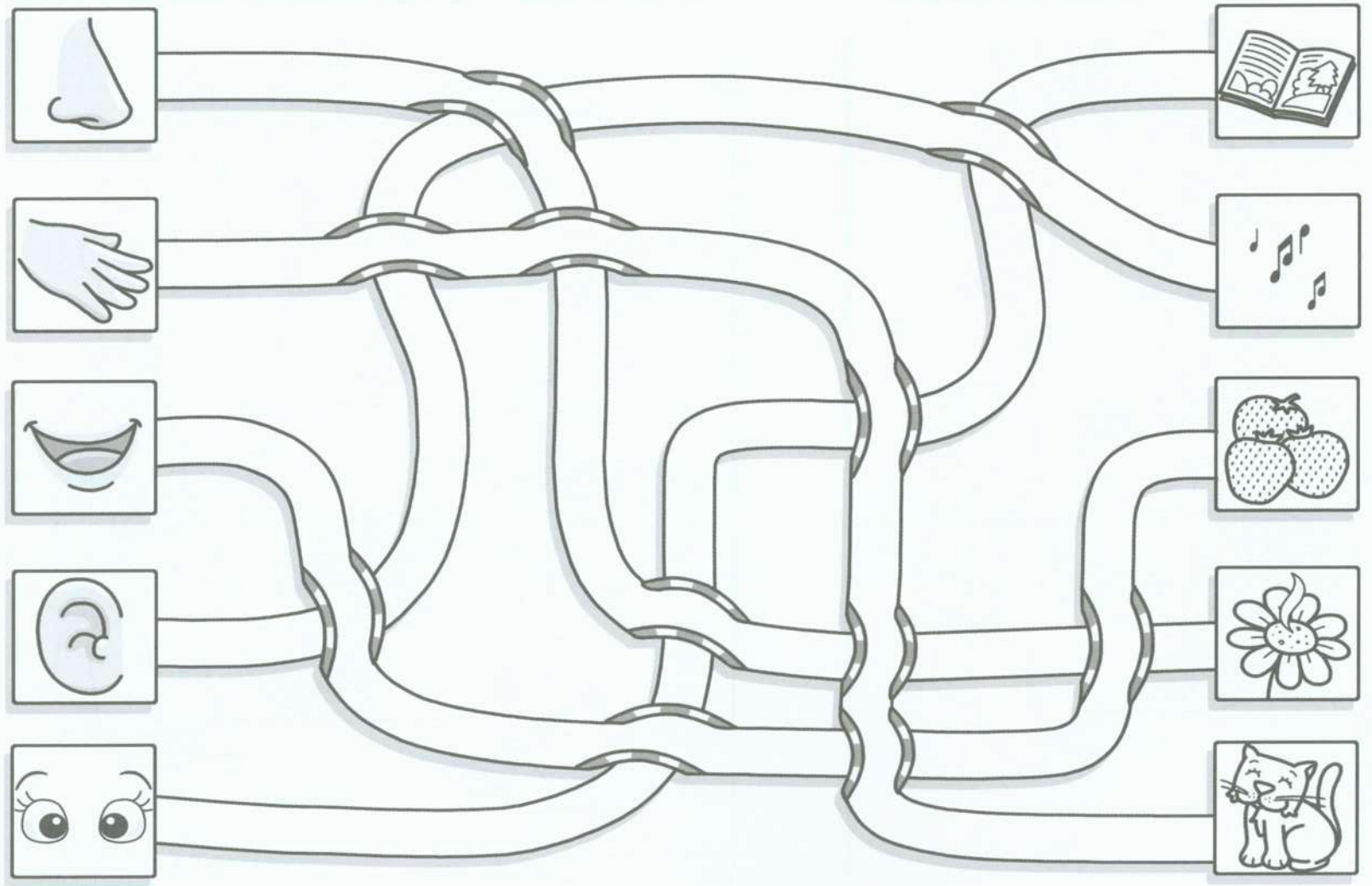




www.frenglish.ru

Play with me

1 Follow and say.



 Structure: How does it (taste)? It (tastes) good/bad.

www.frenglish.ru

Read with me

1 What happens in the story? Read and write.

sounds **smells** **tastes** **feels**

It _____ good.

It _____ loud.

It _____ hot.

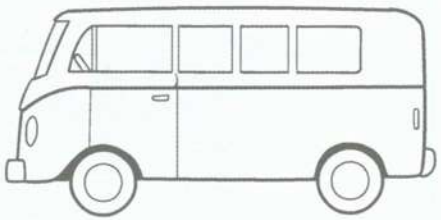
It _____ delicious.

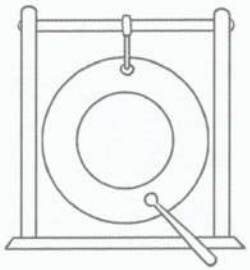
www.frenglish.ru

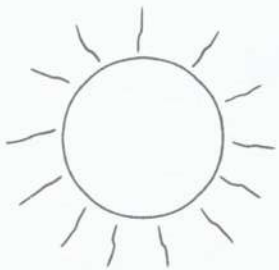
Say it with me

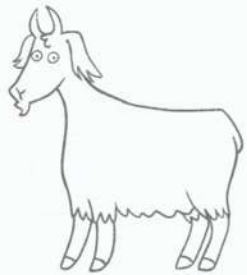
1 Color the pictures with the **ng** sound. Write.

bang **gong** **sing** **strong**





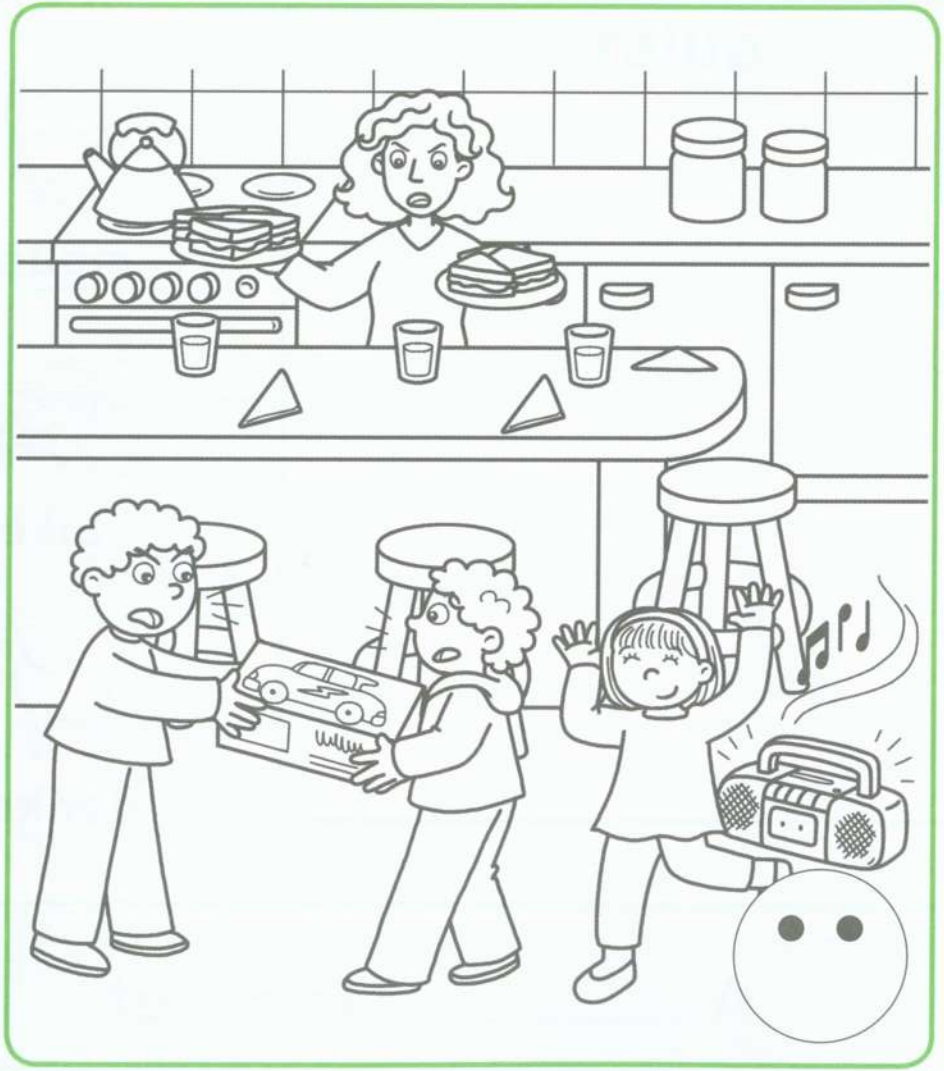


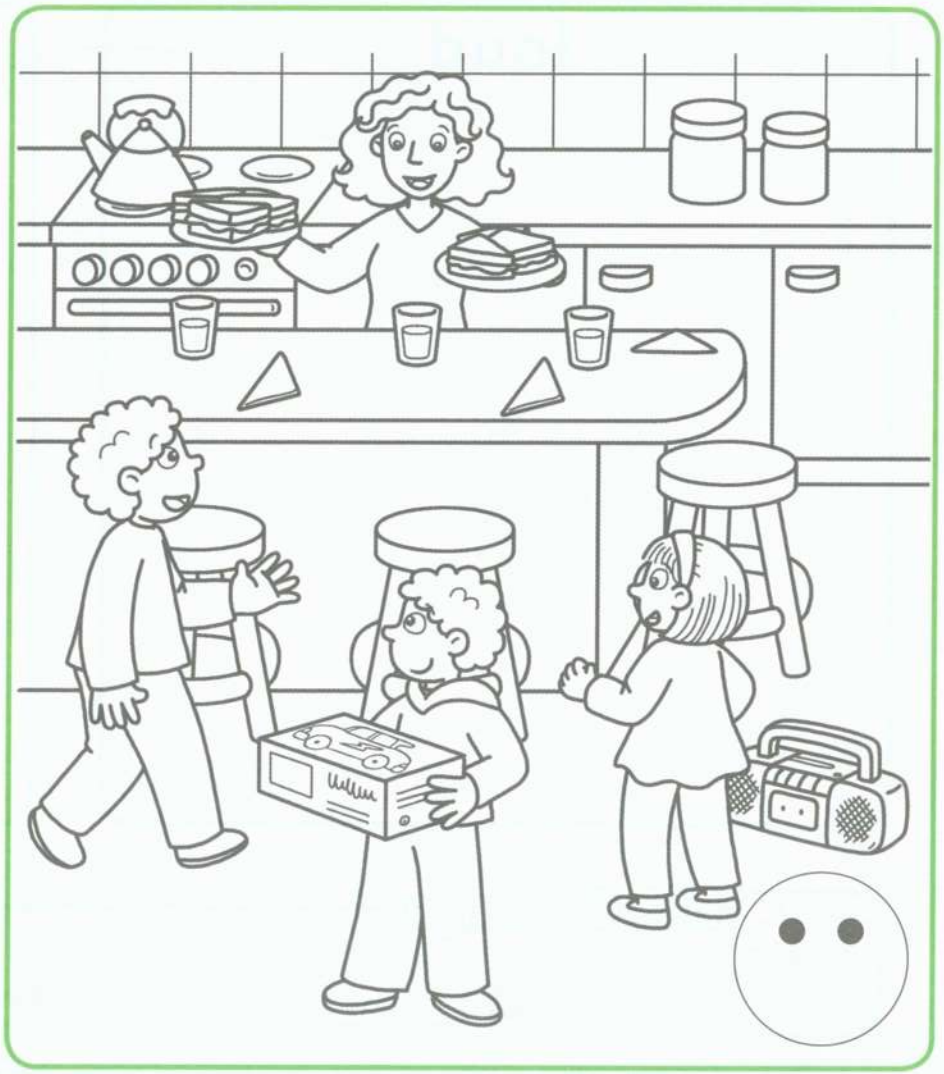


www.frenglish.ru

Follow me

1 Color the correct picture. Draw ☺ and ☹.



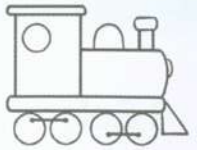


www.frenglish.ru

Think with me

1 Draw and color. Draw some more.

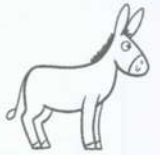
loud	quiet



train

mouse

bike



donkey

Fifi's Challenge

A _____ is loud. A _____ is quiet.

www.frenglish.ru

Show and Tell

1 Read and draw.

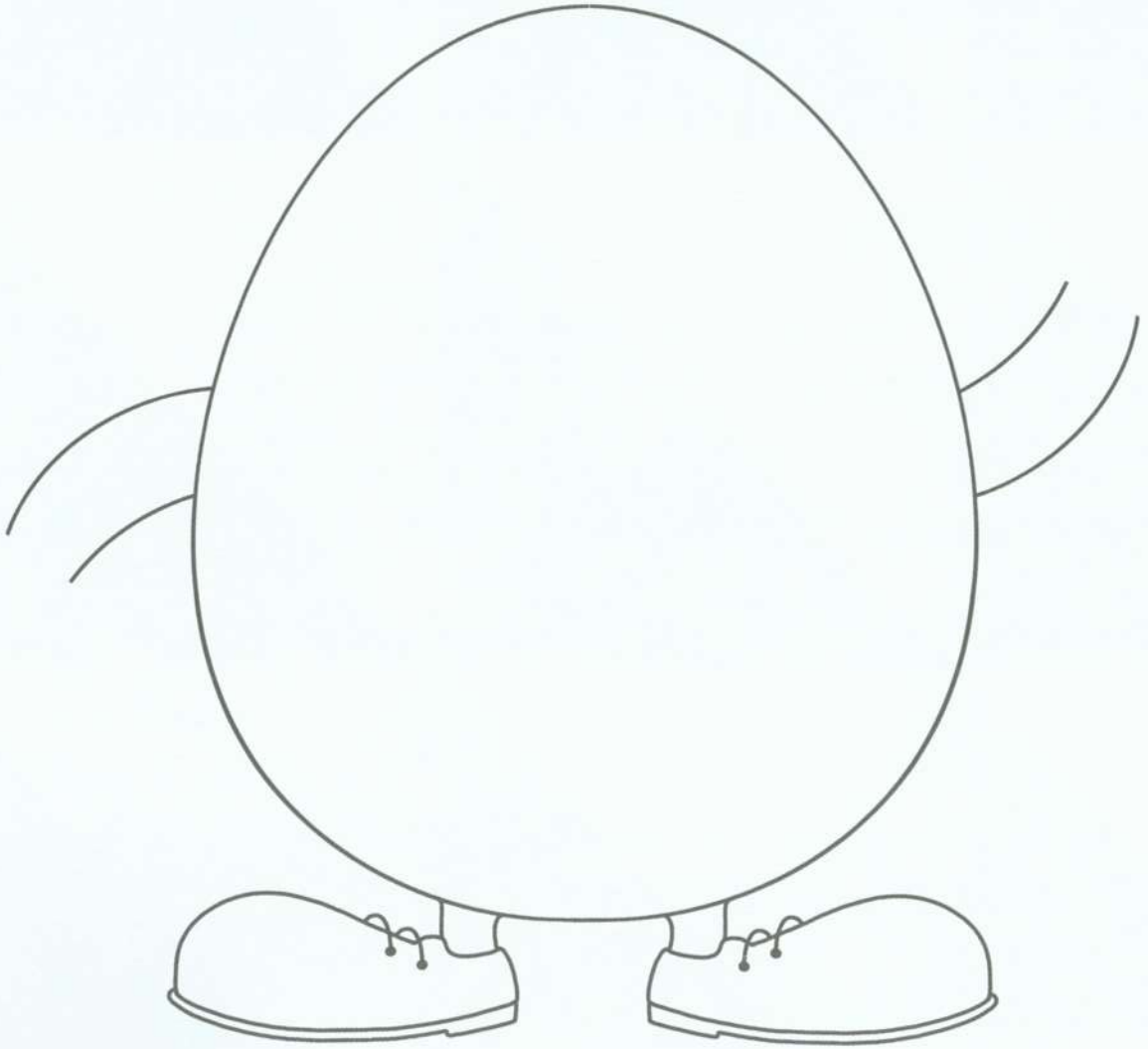
eyes

ears

mouth

nose

hands



www.frenglish.ru

Review 3

1 Find and circle. Say.

Vocabulary: cow, donkey, chickens, eat, T-shirt, skirt, pants, shorts, sandals, sweater, shirt, taste, delicious

www.frenglish.ru

Review 3

1 Follow and write.

skirt jacket goat smells

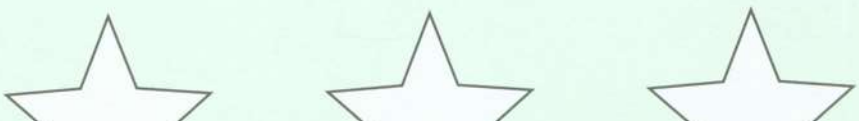
_____

_____

_____

_____

2 Color for you.



Vocabulary: goat, skirt, smell, jacket

www.frenglish.ru

Songs

Hello

[1.01] Get ready to learn
SB page 4

Reach up to the sky,
Now down to the ground.
Touch your head,
Now cross your arms.
Touch your knees,
And cross to your feet.

Stretch up high,
And put your thinking cap on.
Eyes up, eyes down,
Look left, look right.
Rub your ears,
and pull, pull, pull.
Now touch your fingers -
tip, tip, tip.
Now we're ready,
We're ready to learn.

[1.06] Jump, jump, jump
SB page 6

Jump, jump, jump,
Here comes a rabbit.
Fly, fly, fly,
Now the bird is in the tree.
Let's all be animals.
Come on – do it with me!

Swim, swim, swim,
Here comes a fish.
Crawl, crawl, crawl,
Now the spider is in the tree.
Let's all be animals.
Come on – do it with me!

Unit 1

[1.15] Look what we can do
SB page 13

Crayons and paint,
Paper and glue.
What can I do?
What can I do?

We can work together.
Look what we can do
With crayons and paint,
Paper and glue.

Crayons and paint,
Paper and glue.
What can I do?
What can I do?

We can work together.
Look what we can do
With crayons and paint,
Paper and glue.

[1.20] Look at the picture
SB page 17

Look at the picture.
What do you see?

I see red, brown, and green.
It's a bird in a tree!

Look at the picture.
What do you see?

I see orange and blue.
It's a fish in the sea!

www.frenglish.ru

Songs

Unit 2

[1.26] What can a bear do?
SB page 23

Can you sing quietly?

What can a bear do?
A bear can't walk
In slippery socks.
What can a bear do?
A bear can skip,
Skip to my Lou.

Skip, skip, skip to my Lou,
Skip, skip, skip to my Lou,
Skip, skip, skip to my Lou,
Skip to my Lou, my darling.

Can you sing loudly?

What can a hedgehog do?
It can't climb a tree,
Or fly like a bee.
What can a hedgehog do?
A hedgehog can skip,
Skip to my Lou.

Skip, skip, skip to my Lou,
Skip, skip, skip to my Lou,
Skip, skip, skip to my Lou,
Skip to my Lou, my darling.

Can you sing slowly?

What can a fox do?
A fox can't swim
Or go to the gym.
What can a fox do?
A fox can skip,
Skip to my Lou.

Skip, skip, skip to my Lou,
Skip, skip, skip to my Lou,
Skip, skip, skip to my Lou,
Skip to my Lou, my darling.

[1.31] Count with me
SB page 27

How many circles do you see?
Count with me: one, two, three.

How many rectangles do you see?
Count with me: one, two, three.

How many triangles do you see?
Count with me: one, two, three.

How many squares do you see?
Count with me: one, two, three.

Unit 3

[1.37] It's your birthday
SB page 33

It's your birthday today,
It's a day to be happy.
We're all here to say
Happy birthday to you.

Open your eyes,
It's a big surprise.
A birthday balloon,
And some cake to eat, too!

It's your birthday today,
It's a day to be happy.
We're all here to say
Happy birthday to you.

[1.42] I love my mom
SB page 37

I love my mom. She looks after me.
I love my dad. He does, too.
I love my grandma. She looks after me.
Who looks after you?

I'm happy, I'm happy,
With my family.

I love my grandpa. He looks after me.
I love my brother. He does, too.
I love my sister. She looks after me.
Who looks after you?

I'm happy, I'm happy,
With my family.

www.frenglish.ru

Songs

Unit 4

[1.49] Weather song
SB page 45

Splish, splash, splish, splash, splish, splash

It's cloudy! It's rainy!
I splish, splish, splash
In my new blue boots.
I'm not wet, I'm not wet,
Mud puddle, mud puddle
I'm not wet yet!
Oh! Now I'm wet!

Splish, splash, splish, splash, splish, splash.

It's sunny! It's sunny!
I splish, splish, splash
In my new pink pool.
I'm not hot, I'm not hot,
Splish, splish, splash,
I'm not hot, yet!
Whew! Now I'm hot!

Splish, splash, splish, splash, splish, splash.

It's snowy! It's snowy!
I stomp, stomp, stomp
In my big black boots.
I'm not cold, I'm not cold,
Stomp, stomp, stomp,
I'm not cold, yet!
Brrr! Now I'm cold!

[1.55] Sunday, Monday, Tuesday
SB page 49

Sunday, Monday, Tuesday,
Wednesday, Thursday, Friday, Saturday,
What day is it today?

Is it cold or is it hot?
Is it windy or is it not?
What's the weather like today?

Is it wet or is it dry?
A cloudy or a sunny sky?
What's the weather like today?

Sunday, Monday, Tuesday,
Wednesday, Thursday, Friday, Saturday,
What day is it today?

Unit 5

[2.06] Splashing in the bath
SB page 55

There's a big brown bear,
A big brown bear,
Splashing in the bath.

There's a little yellow duck,
With the big brown bear,
Splashing in the bath.

There's a big blue dolphin,
With the little yellow duck,
And the big brown bear,
Splashing in the bath.

There's a black and white penguin,
With the big blue dolphin,
And the little yellow duck,
And the big brown bear,
Splashing in the bath.

www.frenglish.ru

Songs

Unit 6

[2.18] Pumpkin soup
SB page 65

Pumpkin soup!
We're picking the pumpkins,
We're chopping them fast,
We're stirring the soup,
We're eating at last!
Pumpkin soup!

Ugh! This soup is gloop!
Let's add some potatoes.
Let's taste it now.
Sip, sip, sip,
This soup is WOW!

Blah! This soup is gloop!
Let's add some beans.
Let's taste it now.
Sip, sip, sip,
This soup is WOW!

Pumpkin soup!
We're picking the pumpkins,
We're chopping them fast,
We're stirring the soup,
We're eating at last!
Pumpkin soup!

[2.23] Hopscotch song
SB page 69

One, two, three, four,
Five, six, seven, eight,
Nine, ten and back again.
That's the way we play!
That's the way we play!

Buzz, buzz, buzz like a bee,
Making honey just for me.
Hop and jump to number ten,
Turn around, come back again.

One, two, three, four,
Five, six, seven, eight,
Nine, ten and back again.
That's the way we play!
That's the way we play!

Unit 7

[2.30] What do the animals do?
SB page 77

What do the animals do
Down at the farm?
The horses eat grass,
The donkeys drink water,
The chickens say cluck,
And the cute little sheep say
Bah, bah, bah.
Down at the farm,
Down at the farm.

What do the animals do
Down at the farm?
The cows eat grass,
The ducks drink water,
The frogs say croak,
And the funny little goats say
Maa, maa, maa.
Down at the farm,
Down at the farm.

[2.37] One more cow
SB page 81

On my farm, I have ten cows.
One more cow. How many now?

On my farm, I have eleven cows.
One more cow. How many now?

On my farm, I have twelve cows.
One more cow. How many now?

On my farm, I have .....

On my farm I have twenty cows.
No more cows!

www.frenglish.ru

Songs

Unit 8

[2.43] Swishy, swishy
SB page 87

Look at the sweater,
The dirty, dirty sweater.
Put it in the washing machine.
Push, push the button.
Are you ready, team?

Swishy, swishy, swishy,
In the washing machine.
Swishy, swishy, swishy,
In the washing machine.
Swishy, swishy, swishy,
Now my clothes are CLEAN!

Look at the sweater,
The dirty, dirty sweater.
Put it in the washing machine.
Push, push the button.
Are you ready, team?

Swishy, swishy, swishy,
In the washing machine.
Swishy, swishy, swishy,
In the washing machine.
Swishy, swishy, swishy,
Now my clothes are CLEAN!

[2.48] What do you wear?
SB page 91

What do you wear in the spring?
What is your favorite thing?
Is it pants or a skirt,
A sweater or a T-shirt?
What do you wear in the spring?

What do you wear in the fall?
What do you like best of all?
Is it pants or a skirt,
A sweater or a shirt?
What do you wear in the fall?

Unit 9

[2.54] My senses
SB page 97

How does it smell?

My nose is the part of me,
That smells and tells me,
It's good or it's bad.
It's my nose.
Sniff, sniff, sniff.

How does it sound?

My ears are the part of me,
That hear the sound and tell me,
It's loud or it's quiet.
It's my ears.
Wiggle, wiggle, wiggle.

How does it look?

My eyes are the part of me,
That look and see and tell me,
It's big or it's small.
It's my eyes.
Blink, blink, blink.

How does it taste?

My mouth is the part of me,
That tastes and tells me,
It's delicious or not.
It's my mouth.
Smile, smile, smile.

How does it feel?

My fingers are the part of me,
That touch and feel and tell me,
It's hard or it's soft.
It's my fingers.
Snap, snap, snap.

[2.59] Listen
SB page 101

Listen, listen, use your ears.
What does it sound like?
Open your ears!

Listen, listen, use your ears.
What does it sound like?
Open your ears!

Listen, listen, use your ears.
What does it sound like?
Open your ears!

Listen, listen, use your ears.
What does it sound like?
Open your ears!

www.frenglish.ru

Chants

Hello

[1.08] Alphabet chant
SB page 8

A says a, B says b, C says c, D says d,
E says e. One, two, three …
Say the alphabet with me.

F says f, G says g, H says h, I says i,
J says j. One, two, three …
Say the alphabet with me.

K says k, L says l, M says m, N says n,
O says o. One, two, three …
Say the alphabet with me.

P says p, Q says q, R says r, S says s,
T says t. One, two, three …
Say the alphabet with me.

U says u, V says v, W says w, X says x,
Y says y, Z says z. One, two, three …
Say the alphabet with me.

Unit 1

[1.18] Please and Thank you
SB page 15

We say please and thank you, too.
We say please and thank you, too.
Little words that are easy to say,
So let's remember them every day.

Unit 2

[1.29] Line up!
SB page 25

Stop!
Line up!
Line up!
Keep calm.
Keep calm.
Wait your turn.
Wait your turn.
Walk slowly.
Walk slowly.

Unit 3

[1.40] Little hands
SB page 35

Little hands be careful,
Pick it up and hold it tight.
Little hands be careful,
And everything will be alright!

Unit 4

[1.52] The more you grow
SB page 47

The more you grow,
The more you know,
So, show respect like this:
Listen to your teacher,
Answer your dad,
Help your grandma,
Be good, not bad.

www.frenglish.ru

Chants

Unit 5

[2.10] We like to help
SB page 57

We like to help at home.
We put our toys
In the drawers,
We like to do our chores.

We like to help at home.
We clean our room,
Pick up litter from the floor,
We like to do our chores.

[2.12] What's the number on your door?
SB page 59

One, two, three, four,
What's the number on your door?
Show me!

One, two, three, four,
What's the number on your door?
Show me!

One, two, three, four,
What's the number on your door?
Show me!

One, two, three, four,
What's the number on your door?
Show me!

Unit 6

[2.21] The fruit and vegetable boogie
SB page 67

Apples, carrots and beans!
Yes, yes, please!
Let's do the fruit and vegetable boogie,
Yeah!

Boogie with the apples,
Boogie with the carrots,
Boogie with the beans.
Yes, yes, please!
Let's do the fruit and vegetable boogie,
Yeah!

Unit 7

[2.34] Look after your world
SB page 79

When out and about,
Think about the animals,
Think about your world.
Don't litter, be smart,
Look after your world!

Unit 8

[2.46] Keep it clean
SB page 89

Put the paints
In their place.
Keep your dirt
Off your shirt.

Keep it clean,
Keep it clean,
Wipe, wipe, wipe,
Smile, smile, smile!

Unit 9

[2.57] Wait your turn
SB page 99

One at a time,
Wait your turn, wait your turn.
Don't talk at once –
It isn't clear.
Be quiet and listen,
Then we all can hear.
One at a time.
Wait your turn, wait your turn.

www.frenglish.ru

OXFORD
UNIVERSITY PRESS

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2014

The moral rights of the author have been asserted

First published in 2014
2018 2017 2016 2015
10 9 8 7 6 5 4 3

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this work in any other form and you must impose this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for information only. Oxford disclaims any responsibility for the materials contained in any third party website referenced in this work

ISBN: 978 0 19 477916 6

Printed in China

This book is printed on paper from certified and well-managed sources

ACKNOWLEDGEMENTS

Cover images by: Getty Images (Getty Images/STOCK4B) illustration by Mike Garton/Bright Agency (in the style of Rob McClurkan)

Illustrations by: Mike Byrne/Advocate-Art pp.1, 4; Silvia Sponza/Good Illustration Ltd pp.5, 9, 10, 13, 15, 17, 18, 21, 25, 26, 29, 31, 35, 36, 39, 43, 47, 48, 49, 51, 52, 55, 57, 61, 65, 67, 69, 70, 73, 77, 78, 83; Jorge Santillan/Beehive Illustration pp.6, 12, 14, 20, 22, 23, 28, 30, 33, 34, 38, 40, 46, 54, 56, 59, 60, 62, 64, 66, 74, 80, 82, 85, 86; Mike Garton/Bright Agency p.11, 19, 27, 34, 37, 44, 45, 53, 63, 71, 75, 79, 81, 87; Rob McClurkan/Bright Agency p.8