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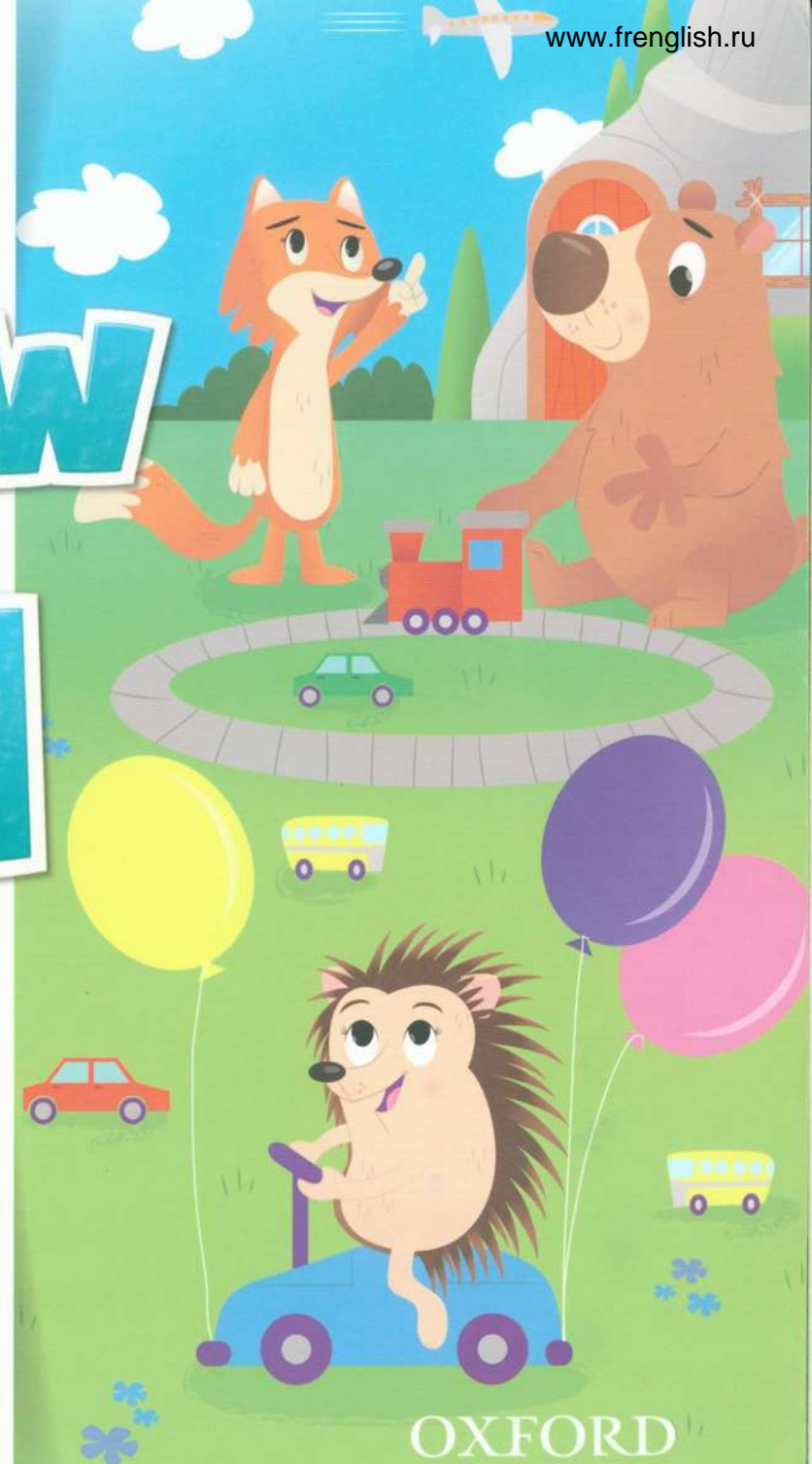
Show and Tell

Student Book

1



Gabby Pritchard
Margaret Whitfield



Show and Tell



Student Book 1



with MultiROM

Gabby Pritchard
Margaret Whitfield

OXFORD
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Scope and Sequence

UNIT & BIG QUESTION	VOCABULARY	STRUCTURES	LETTERS & PHONICS	VALUES	NUMBERS	CLIL	SHOW AND TELL PROJECT
Hello Do you want to play?	May, Sam, Bird, teacher, boy, girl, welcome, hello, goodbye, Benny, Prickly, Fifi, blue, red, yellow, ball	What's your name? I'm (May). Yes./No.	An introduction to letters and their names	Greetings: Hello. How are you? Hi. I'm fine. Thank you.			
Unit 1 Who's in your family?	brother, sister, mom, dad, hat, mittens, coat, shoes, friend, baby, bear	Who's he/she? He's/She's my (dad). Put on your (coat). This is a (bear). It's a (baby).	a, b, c apple, bus, cat	Helping friends: Please help me find my hat. Here it is. Thank you.	1, 2	<i>Social Science:</i> Family and friends	Making a picture frame
Unit 2 What's this?	book, bag, pencil, crayon, doll, ball, boat, teddy bear, bees, doors, old, new	What's this? It's a (crayon). Find the (boat). It's old/new. This is my (cat).	d, e, f dog, elephant, fish	Sharing: Let's play with (the teddy bears). Good idea!	3, 4	<i>Social Science:</i> Old and new toys	Making a Show and Tell box
Unit 3 How many eyes?	eyes, ears, nose, mouth, head, tummy, hands, feet, arms, legs, dives, hard, soft, feather, stone	How many (eyes)? I have 2 (eyes). I have 1 (nose). It's (hard/soft). Clap your hands.	g, h, i goat, hat, insect	Washing hands: We need to wash our hands. Okay. Pass the soap, please.	5	<i>Science:</i> Exploring the sense of touch	Making a Feely Picture
Revision Story 1: The Scarecrow	scarecrow, cloud, fingers, toes, moon			Being active			
Unit 4 What do you ride?	car, bus, bike, train, green, pink, purple, plane, balloon, wheels, fast, slow, big, small, the winner, picture	Do you have a (bus)? Yes./No. What color is it? It's (green). Let's try a (plane) and a (train). The (train) is the winner.	j, k, l juice, kite, leg	Thinking of others: Shh. Sit down and be quiet, please. Oops! Sorry.	1, 2, 3, 4, 5	<i>Science:</i> Wheels experiment – size versus speed	Making a wheel picture

UNIT & BIG QUESTION	VOCABULARY	STRUCTURES	LETTERS & PHONICS	VALUES	NUMBERS	CLIL	SHOW AND TELL PROJECT
Unit 5 What can you find outside?	hill, flower, tree, lake, slide, swing, seed, pot, water, flower, sticks, in, on	I see a (lake). I'm big/small. Is it big/small? Yes./No. It's (small/pink). It's in/on (the pot/table).	m, n, o moon, nest, octopus	Playing safely: Look out! Here I come! Okay.	6, 7	Science and Nature: How seeds grow	Making a flower
Unit 6 What's in the toy box?	table, chair, computer, toy box, square, circle, triangle, star, plates, limes, color, pattern, cut, scissors, stick, glue, shapes, mat	Where's the (computer)? It's on/in the (table/toy box). Look at my (toy box)!	p, q, r pencil, quilt, rabbit	Helping to clean up: Let's help clean up. Okay. Let's clean the (table). Let's put away the (toys).	8, 9	Math, Art: Identifying patterns	Making a shape mat for snack time
Revision Story 2: Incy Wincy Spider	up, down, spider, rain, sun			Being aware of the weather			
Unit 7 What pets do you like?	cat, bird, rabbit, turtle, mouse, pet, cute, feed, brush, love, toy, play with, pen, favorite	I like (birds). 1 rabbit. 2 cats. My favorite pet is a (cat). I (feed) my (pet).	s, t, u sun, table, umbrella	Being kind to animals: Be gentle with (the cat). Okay.	10	Social Science: Caring for pets	Making a sock puppet
Unit 8 What can you do?	roll a hoop, bounce a balloon, blow bubbles, stack cups, throw, hop, count, jump, fly, crawl, swim	I can/can't (blow bubbles). Can you (count)? Yes./No. (A mouse) can/can't (swim). I can/can't (jump). I can count.	v, w, x van, wheel, fox	Valuing others' achievements: Good job! Hurray for (Ava).	Numbers 1–10	Science and Nature: What can animals do? What can we do?	Preparing a mini fair
Unit 9 What snacks do you like?	apple, grape, strawberry, banana, snacks, pizza, cheese, pancakes, cookies, honey, carrots, tomatoes, cucumbers, sandwich, picnic	Do you like (apples)? Yes./No. I don't like (pizza). What's your favorite snack? My favorite is (cheese).	y, z yogurt, zoo CVC words bag, hop, ten, cup	Asking politely: May I have (a banana/some grapes), please? Sure.	Numbers 1–10	Social Science: Healthy snacks	Preparing a picnic
Revision story 3: Let's Race!	run, race, orange, stop, wait			Being modest			

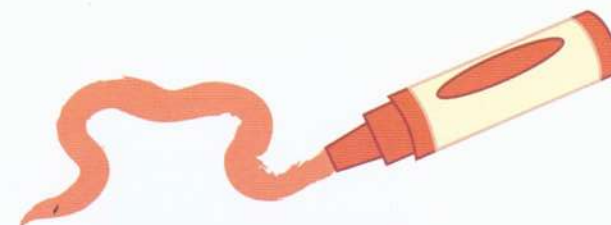
Hello

Do you want to play ?





Color with me

**Hello Lesson 2**


Vocabulary:
Structure:

1  [1.06] Listen and point.

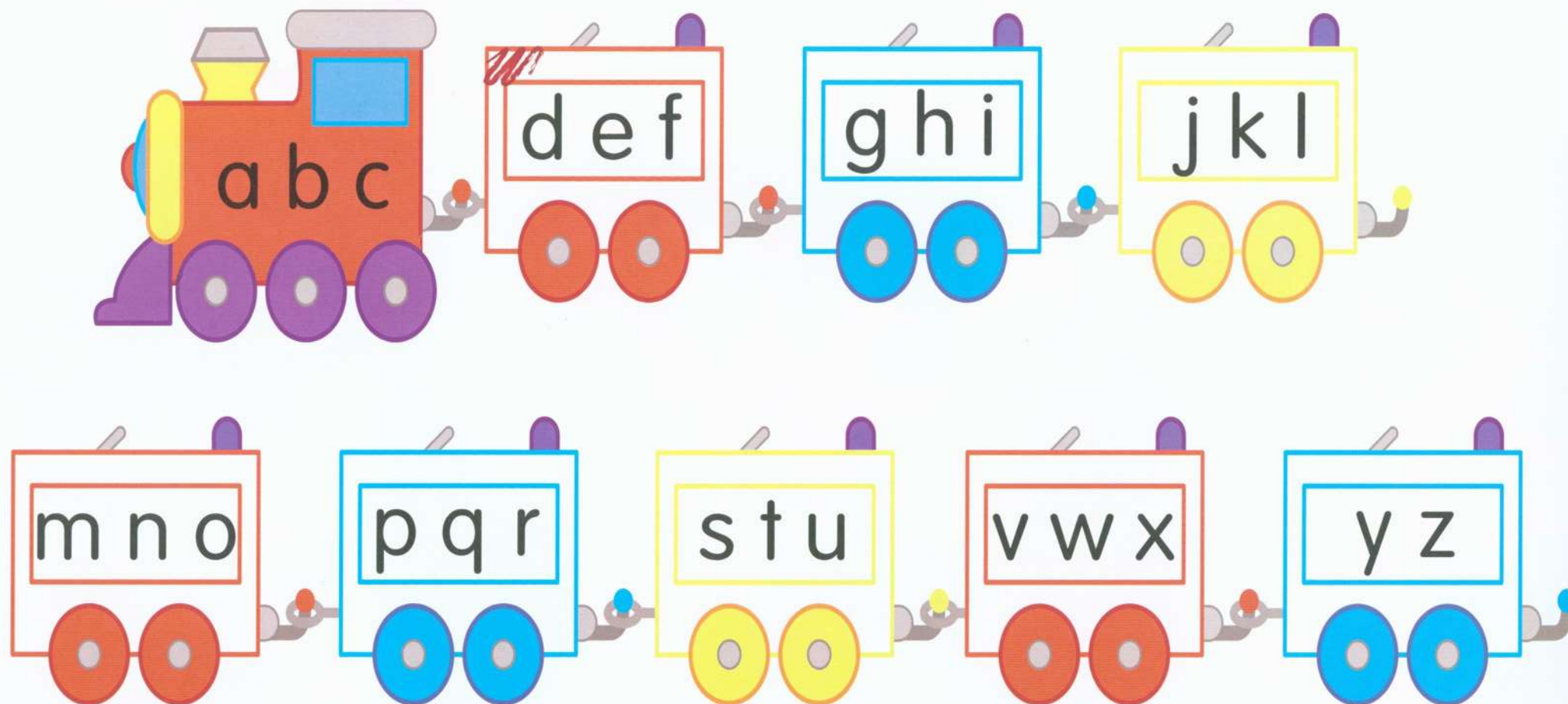
Fifi, Benny, Prickly, blue, red, yellow, ball
Yes./No.

2  [1.07] Listen and repeat.

3 Color and say.

4  Find red, yellow, and blue things in the room.

Say it with me





Follow me

Hello. How are you?

Hi. I'm fine. Thank you.

Hello Lesson 4

Value:
Vocabulary:

1 [1.10] Listen and point. Listen and repeat. 2 Say and act out. 3 [1.11] Listen and chant.

Greeting politely
Hello./Hi. How are you? I'm fine. Thank you.



Who's in your family ?





Play with me



He's my dad!



Unit 1 Lesson 2 1 [1.14] Listen and point. 2 Listen again and play the game. 3 [1.15] Listen and stick. Listen and repeat.

Vocabulary:
Structure:

mom, dad, sister, brother
Who's he/she? He's/She's my (dad).

Read with me

Who's She?

1



2



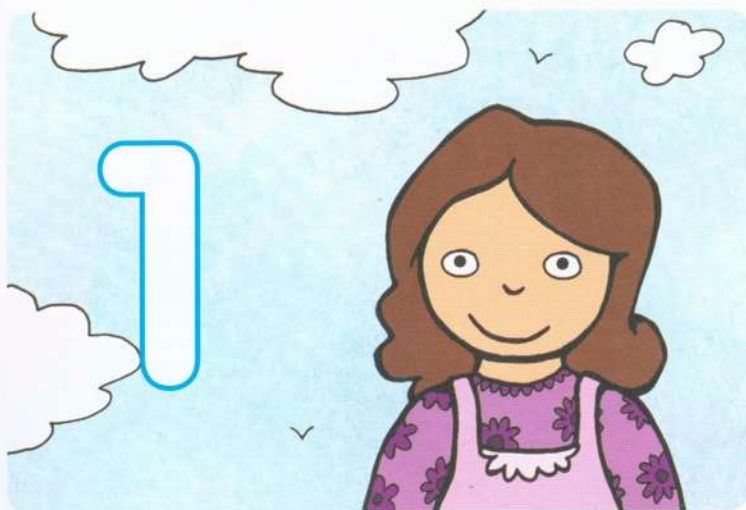
3



4



123 Count with me





Follow me

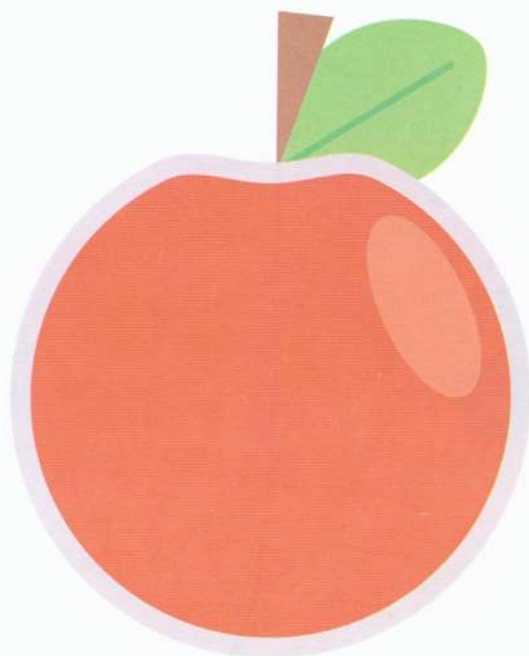
Please help me find my hat.

Here it is!

Thank you.

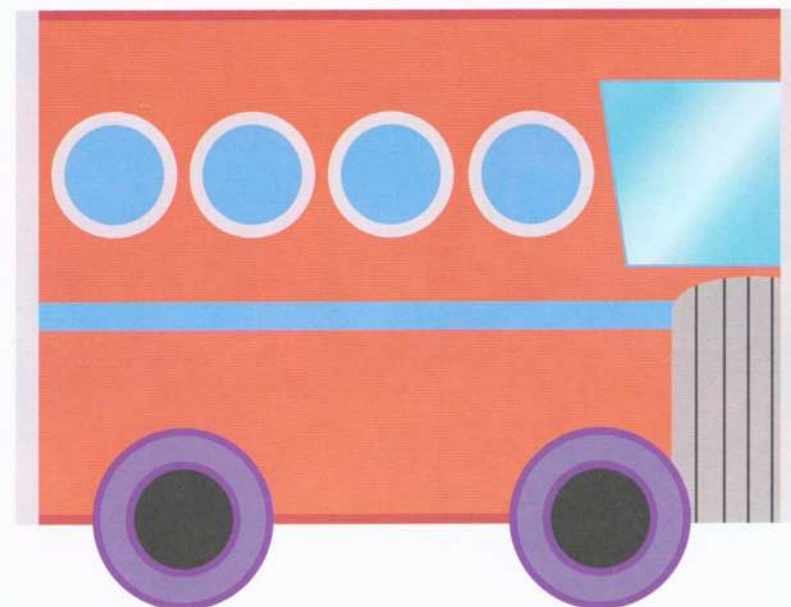
Say it with me

a



apple

b



bus

Unit 1 Lesson 6

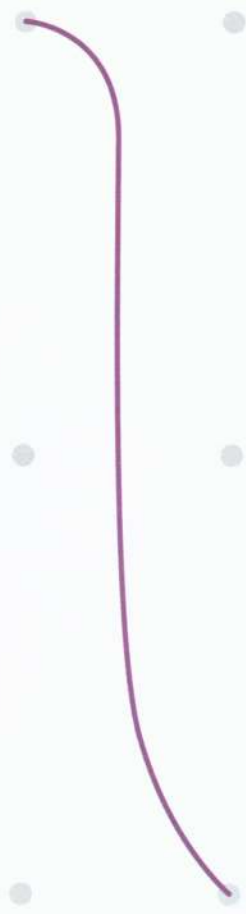
Phonics focus:
Vocabulary:

1 [1.22] Listen and point. Chant and do. 2 Play the game. 3 Trace and draw.

a, b
apple, bus



Explore with me



Say it with me



cat

a

b

c



Unit 1 Lesson 8

Phonics focus:
Vocabulary:

1 [1.24] Listen and point. Chant and do.

a, b, c
apple, bus, cat

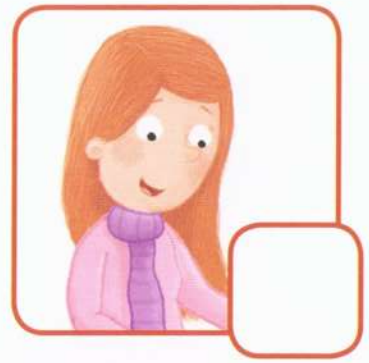
2 Trace and draw.

3 Find and stick.

4 Circle the pictures blue, yellow, or red.



Show me



Show

and

Tell



She's my mom.

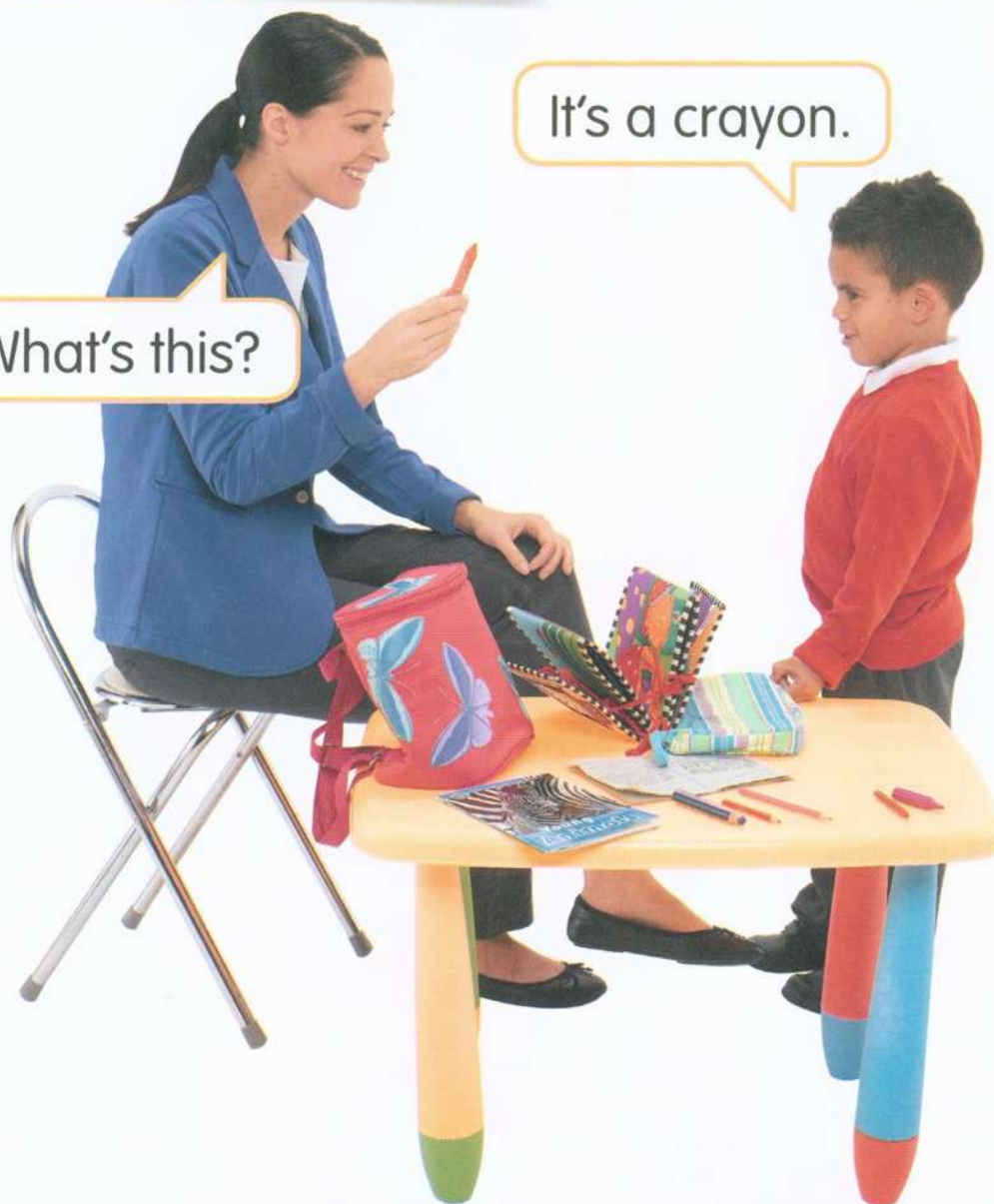




Play with me

What's this?

It's a crayon.



Unit 2 Lesson 2

Vocabulary:
Structure:

1 [1.27] Listen and point.

book, pencil, crayon, bag

What's this? It's a (crayon).

2 Play the game.

3 [1.28] Listen and stick. Listen and repeat.

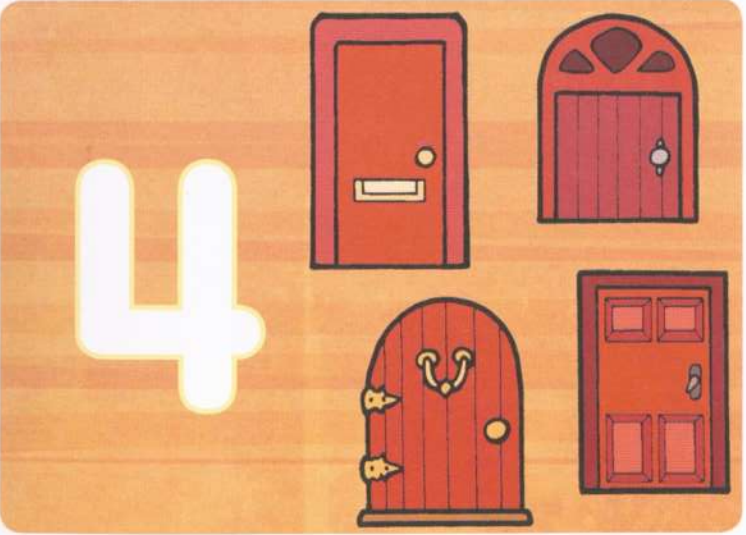
Read with me

What's This?



123

Count with me



Follow me

Let's play with the teddy bears.

Good idea!

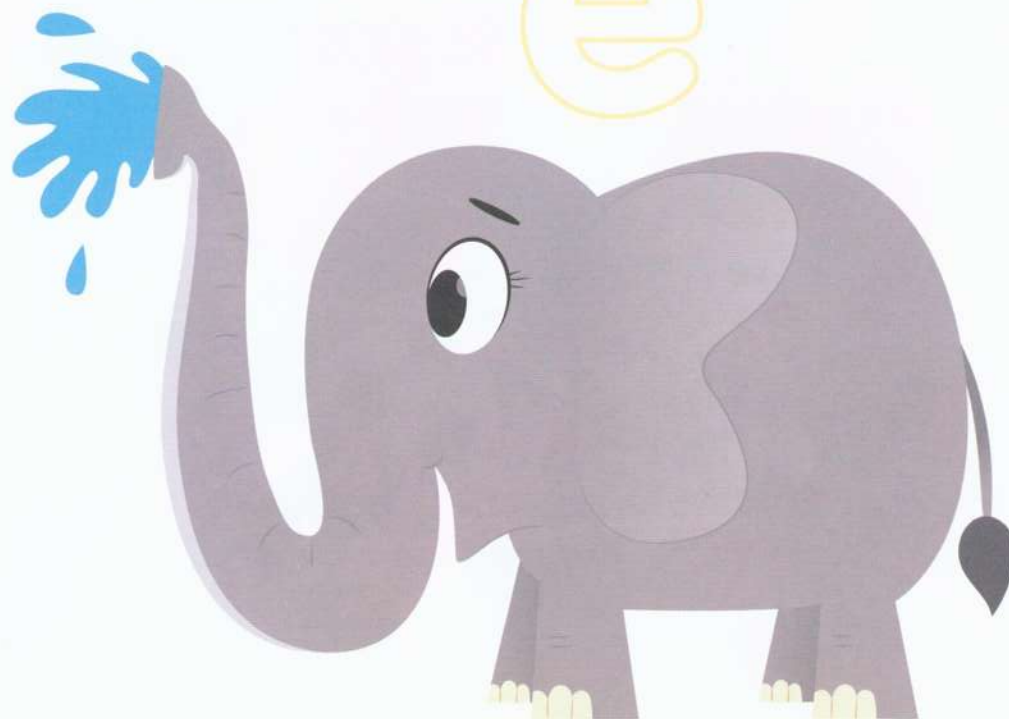
Say it with me

d



dog

e



elephant

Unit 2 Lesson 6 1 [1.35] Listen and point. Chant and do. 2 Play the game. 3 Trace and draw.

Phonics focus:
Vocabulary:

d, e
dog, elephant

Explore with me

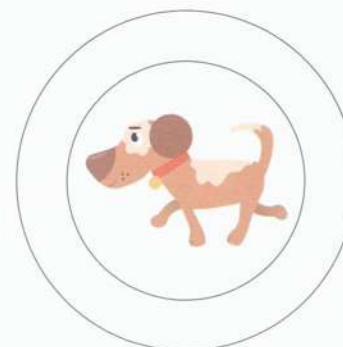
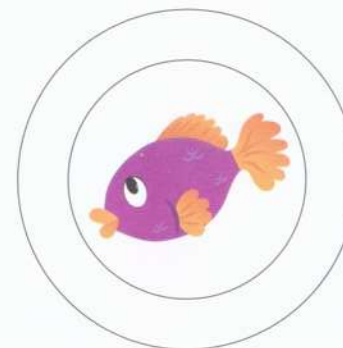
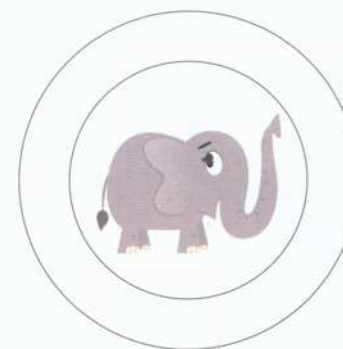


Say it with me

f



fish



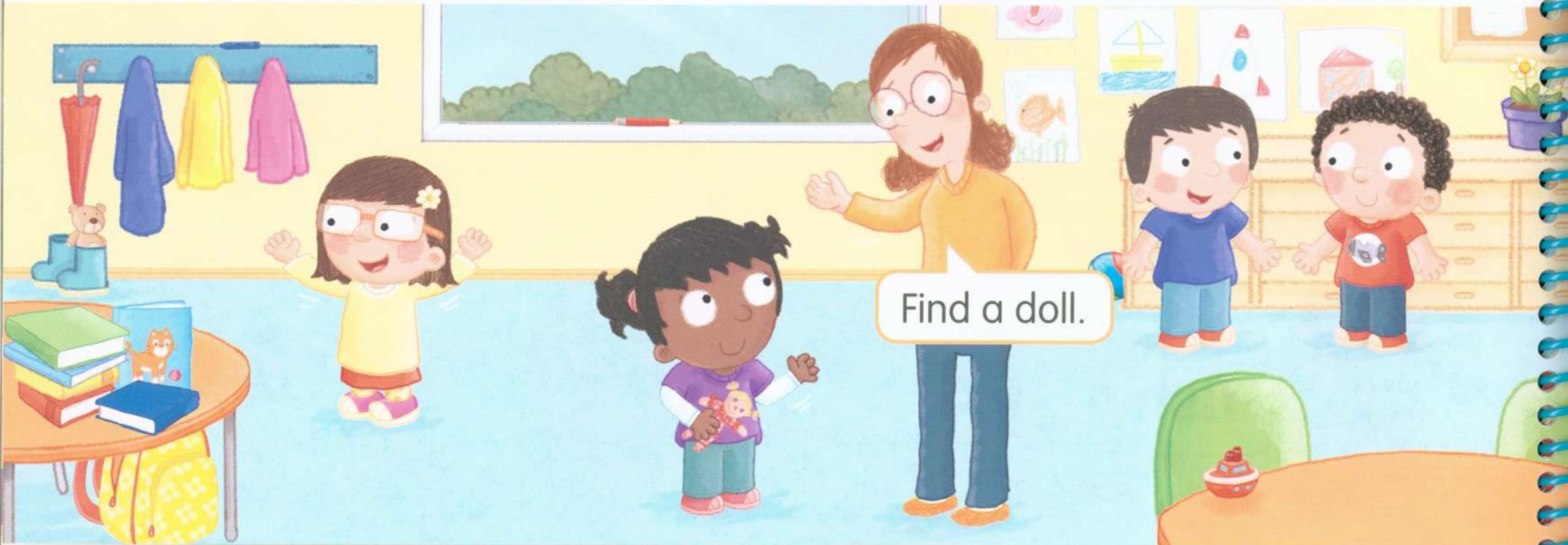
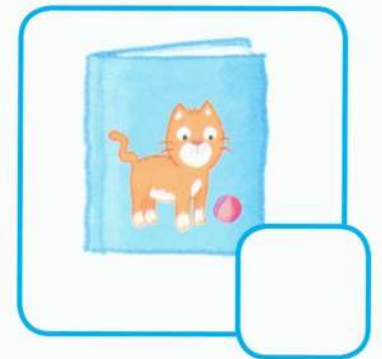
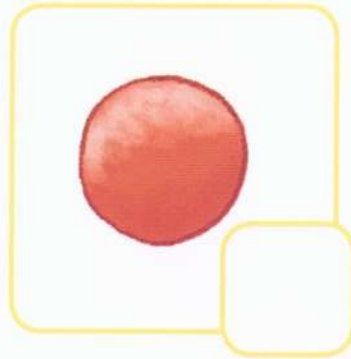
Unit 2 Lesson 8

Phonics focus:
Vocabulary:

- 1 [1.37] Listen and point. Chant and do. 2 Trace and draw. 3 Find and stick. 4 Circle the pictures blue, yellow, or red.
- d, e, f
dog, elephant, fish



Show me



Find a doll.



Show

and

Tell




This is my cat. It's new.









Play with me

I have 2 eyes.



Unit 3 Lesson 2 1  [1.40] Listen and point. 2 Listen again. Say and do. 3  [1.41] Listen and stick. Listen and repeat.

Vocabulary:
Structure:

eyes, ears, nose, mouth
I have 2 (eyes). I have 1 (nose).

Read with me

I'm A Bird!

1



2



3



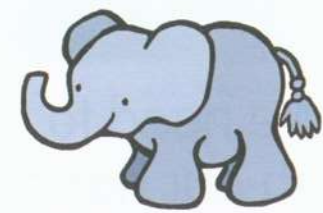
4



123 Count with me



5



1



2



3



4



5



Follow me

We need to wash our hands.

Okay. Pass the soap, please

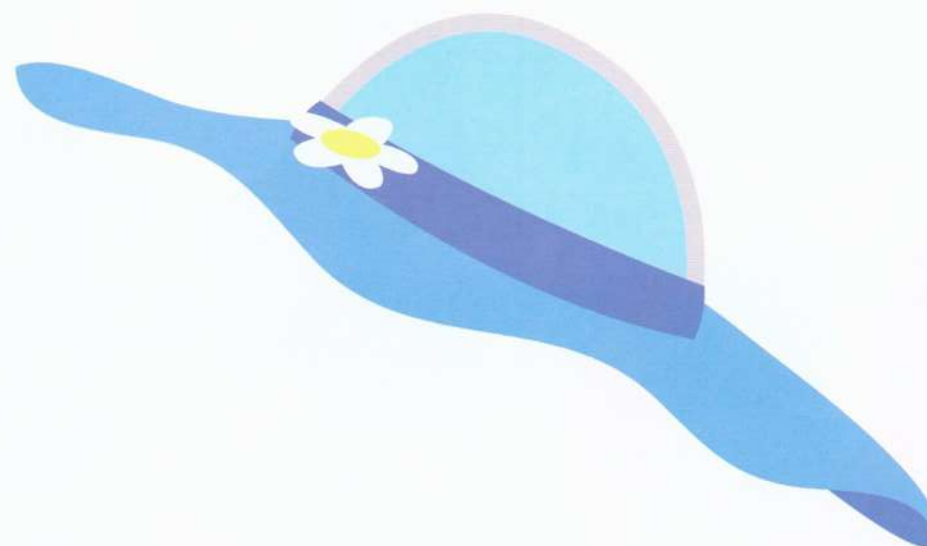


Say it with me



goat

h



hat

Unit 3 Lesson 6

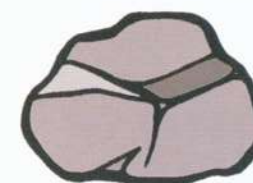
Phonics focus:
Vocabulary:

1 [1.48] Listen and point. Chant and do. 2 Play the game. 3 Trace and draw.

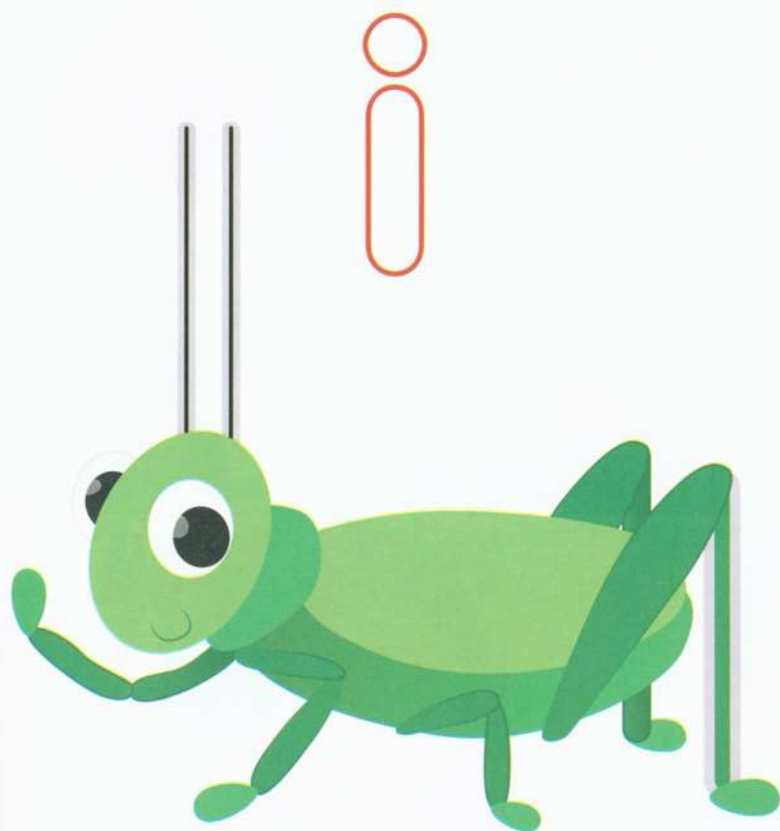
g, h
goat, hat



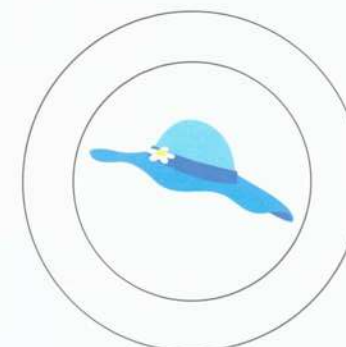
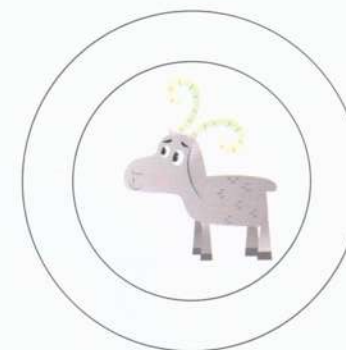
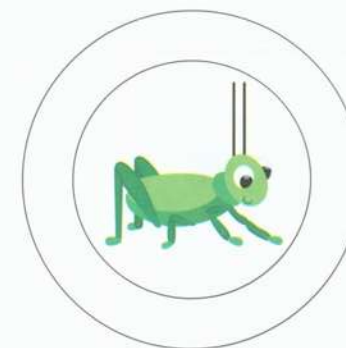
Explore with me



Say it with me



insect



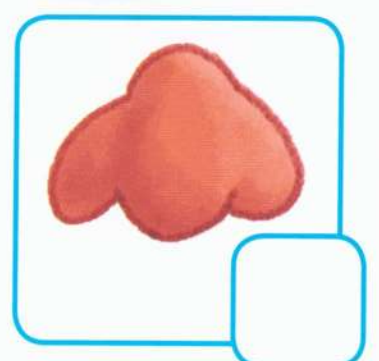
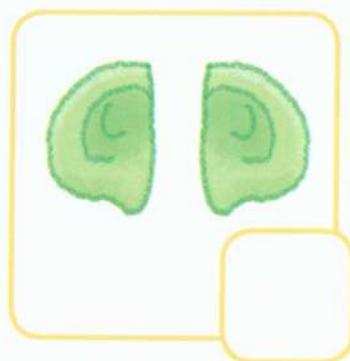
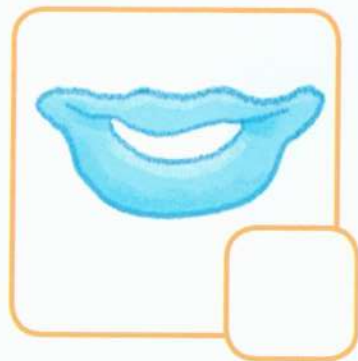
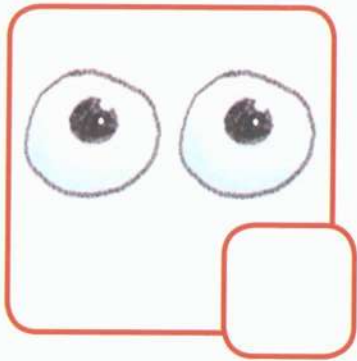
Unit 3 Lesson 8

Phonics focus:
Vocabulary:

- 1 [1.50] Listen and point. Chant and do. 2 Trace and draw. 3 Find and stick. 4 Circle the pictures blue, yellow, or red.
- g, h, i
goat, hat, insect



Show me



eyes



I have 2 eyes.



Show

and

Tell



It's soft.

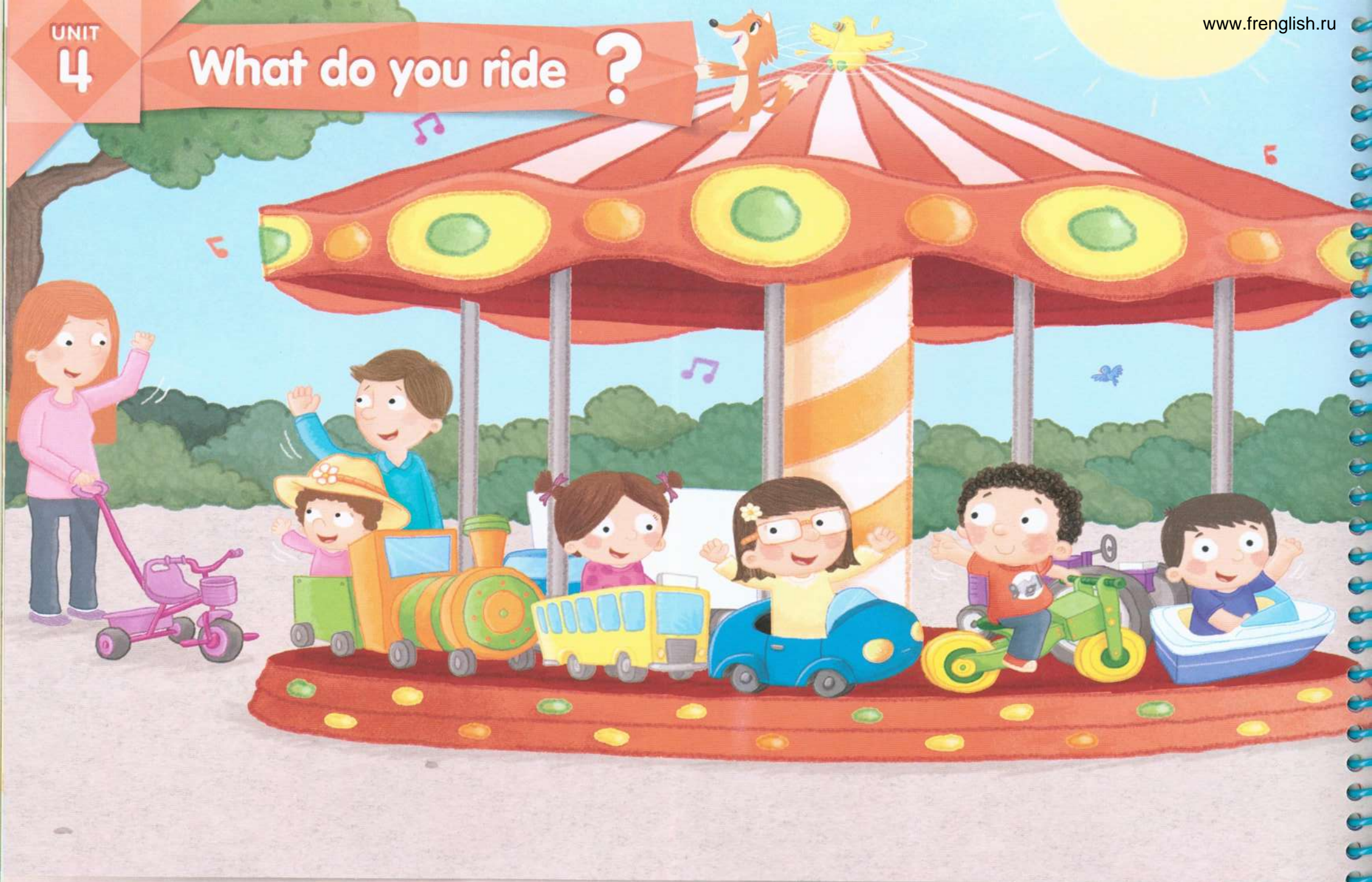


The Scarecrow





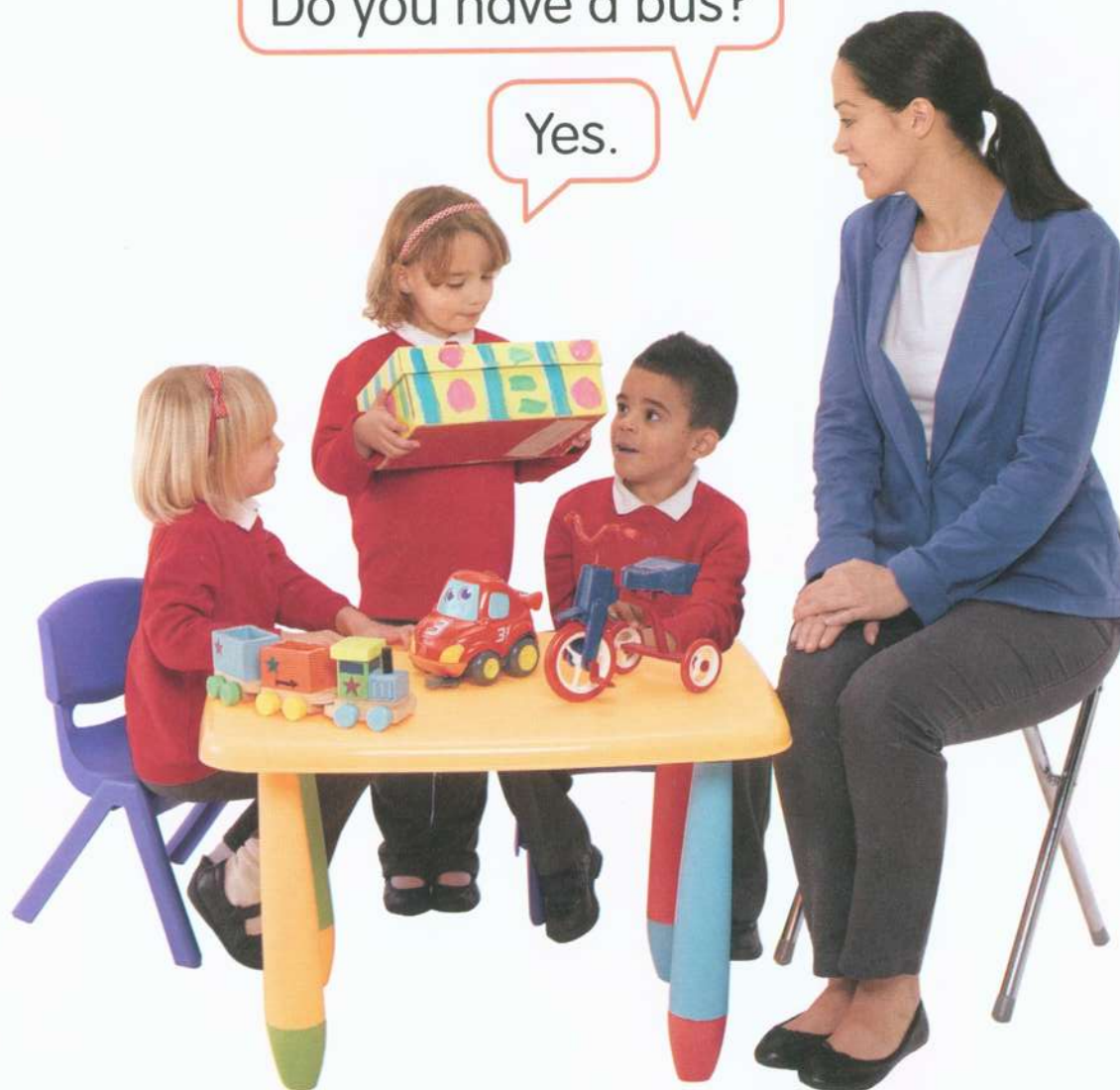
What do you ride ?



Play with me

Do you have a bus?

Yes.



Unit 4 Lesson 2

Vocabulary:
Structure:

1 [1.55] Listen and point. 2 Play the game. 3 [1.56] Listen and stick. Listen and repeat.

car, bus, bike, train
Do you have a (bus)? Yes./No.

Read with me

What Color Is It?

1



2



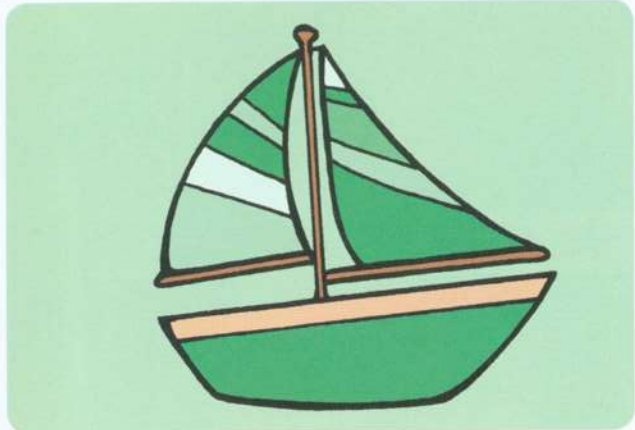
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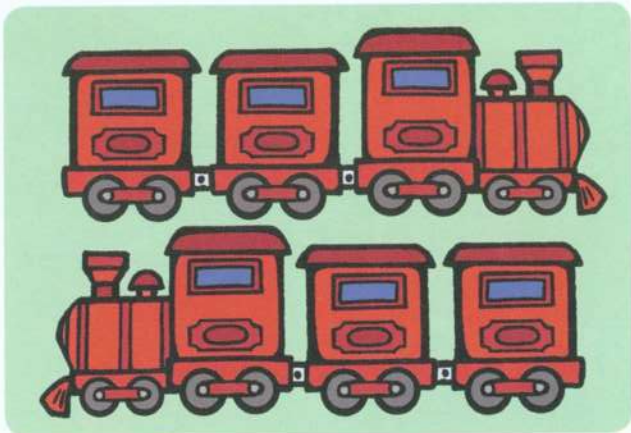
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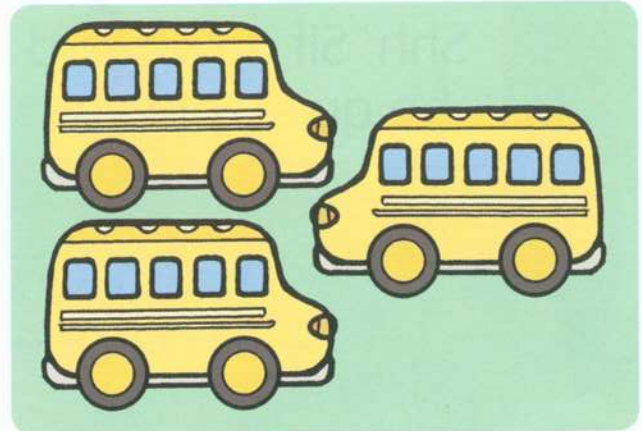
123 Count with me



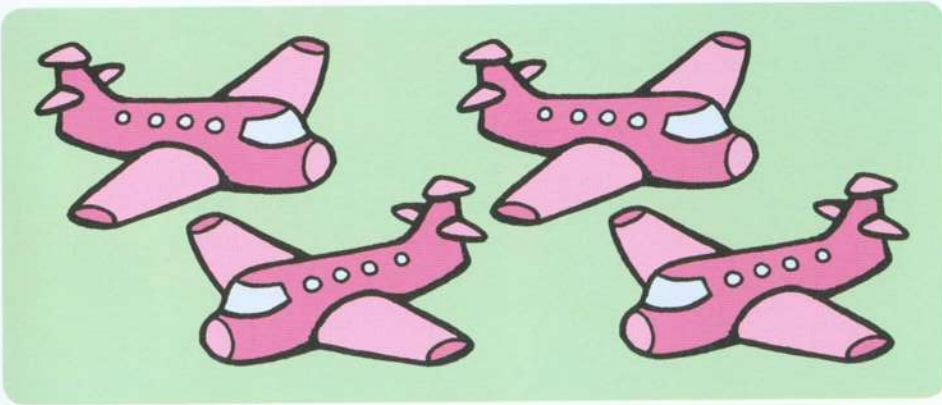
1 2 3 4 5



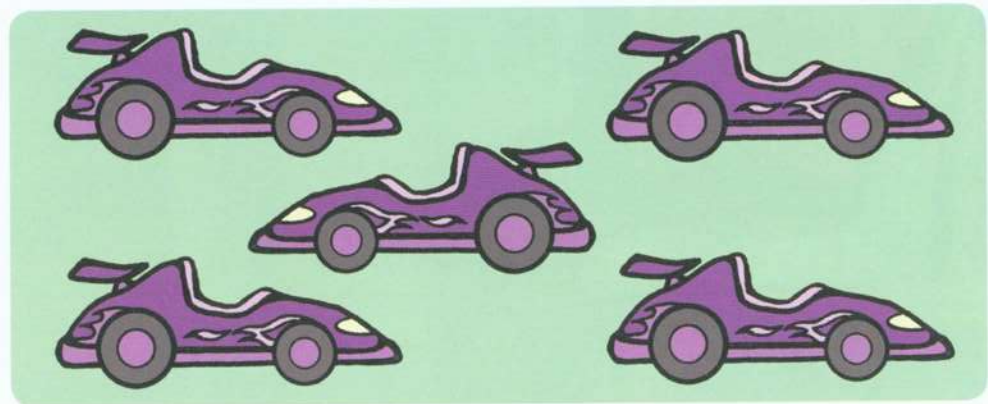
1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5

Follow me

Shh. Sit down and be quiet, please.

Oops! Sorry.



Say it with me



juice



kite

Unit 4 Lesson 6

Phonics focus:
Vocabulary:

1 [1.63] Listen and point. Chant and do. 2 Play the game. 3 Trace and draw.

j, k
juice, kite

Explore with me



Say it with me

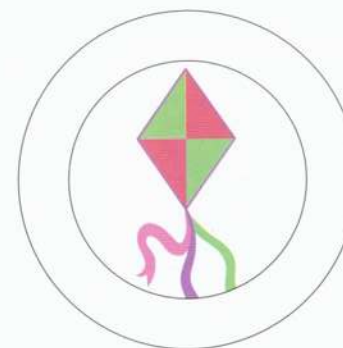


leg

j

k

l





Show me



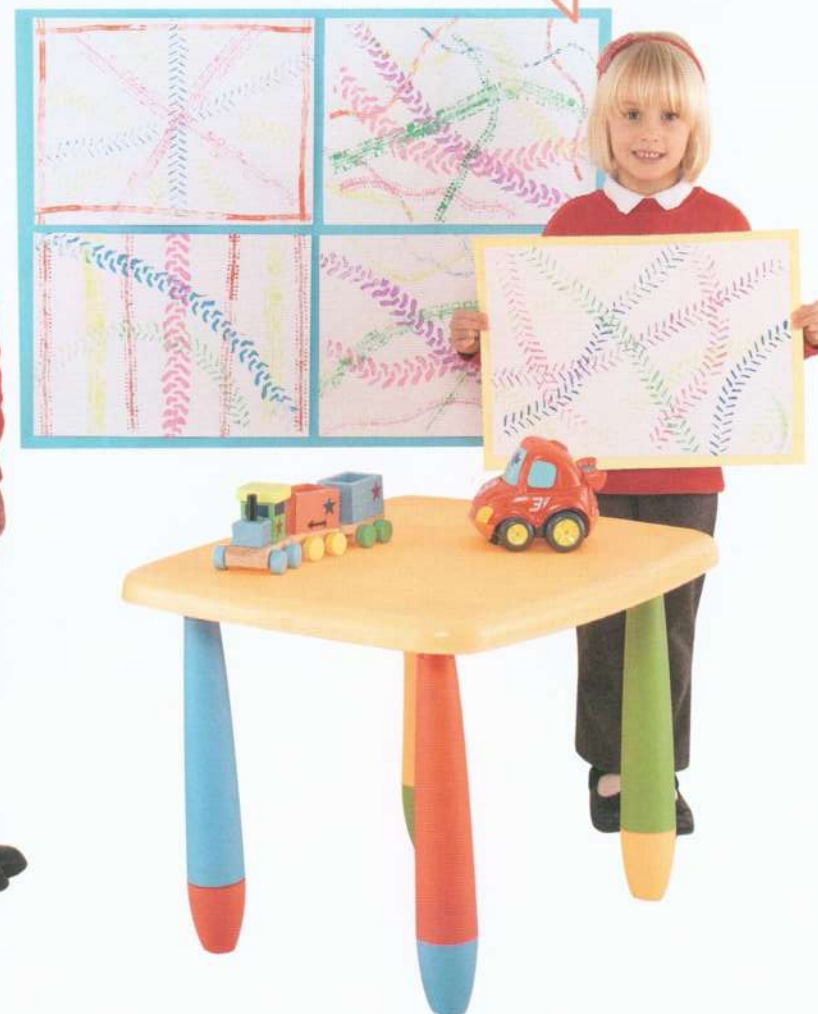
Show

and

Tell



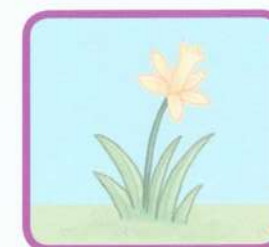
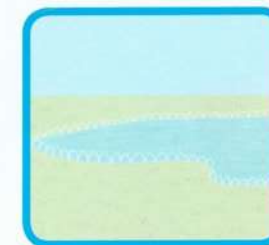
My car wheel picture.



What can you find outside ?



Play with me



Unit 5 Lesson 2 1 [2.03] Listen and point. 2 Play the game. 3 [2.04] Listen and stick. Listen and repeat.

Vocabulary: lake, tree, flower, hill
Structure: I see a (lake).

Read with me

What Do You See?



123

Count with me

6



7





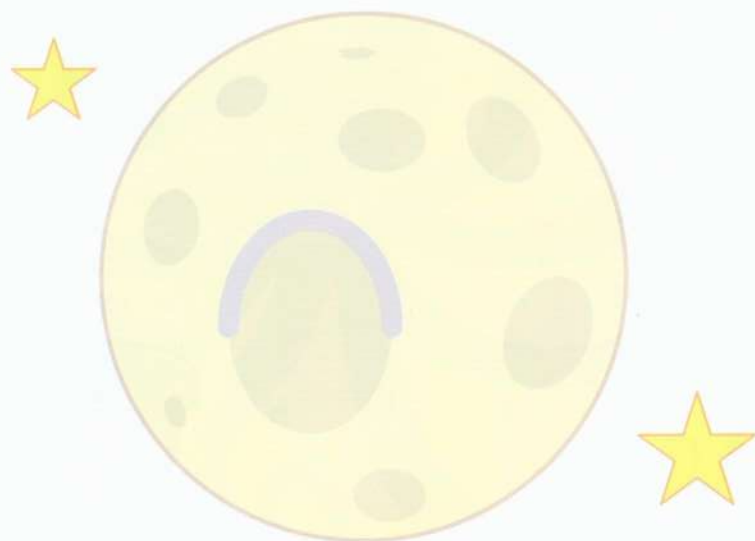
Follow me

Look out! Here I come!

Okay.

Say it with me

m



moon

n



nest

Explore with me



1



2



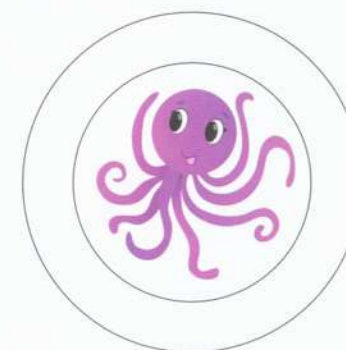
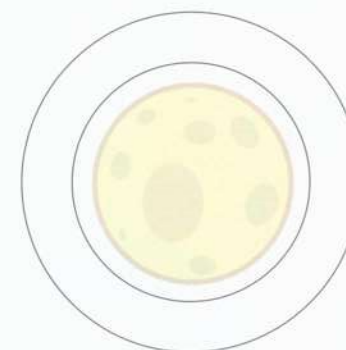
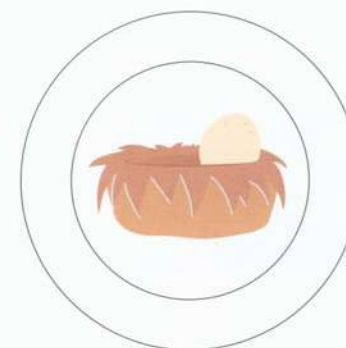
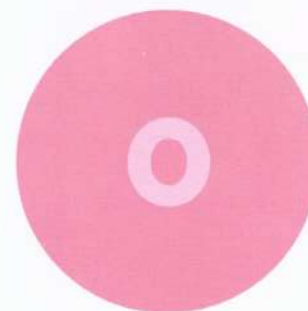
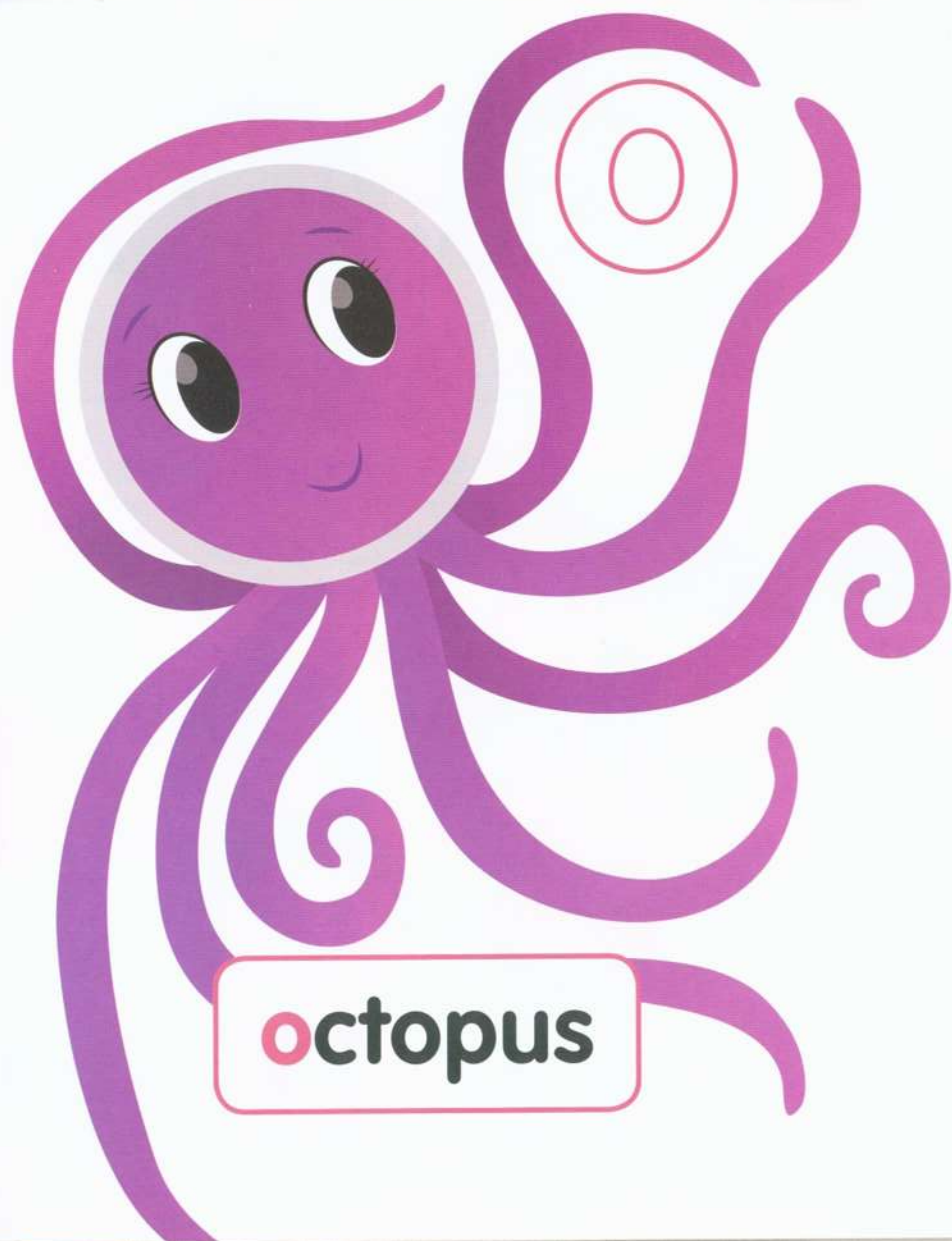
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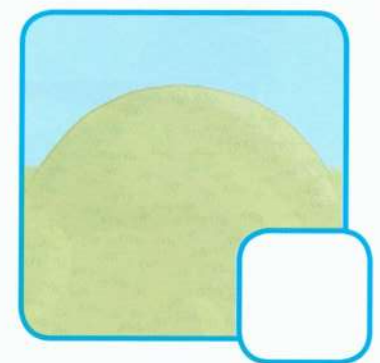
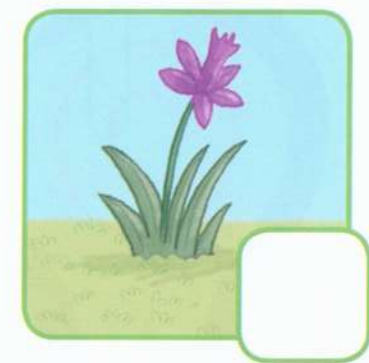
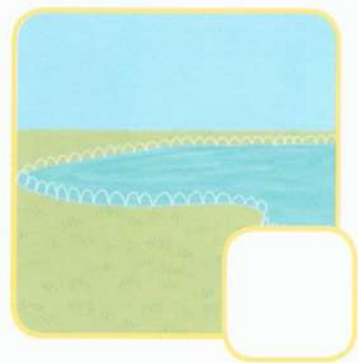
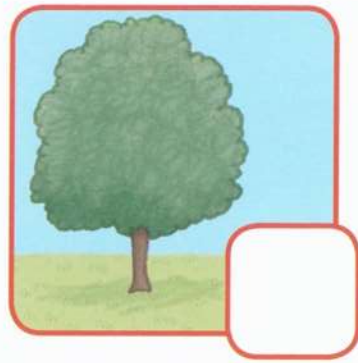


Say it with me





Show me




 Show

and

Tell


I see a flower. It's pink.



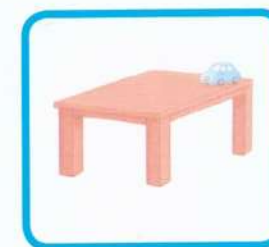
What's in the toy box ?



Play with me

Where's the computer?

It's on the chair.



Unit 6 Lesson 2 1 [2.16] Listen and point. 2 Play the game. 3 [2.17] Listen and stick. Listen and repeat.

Vocabulary:
Structure:

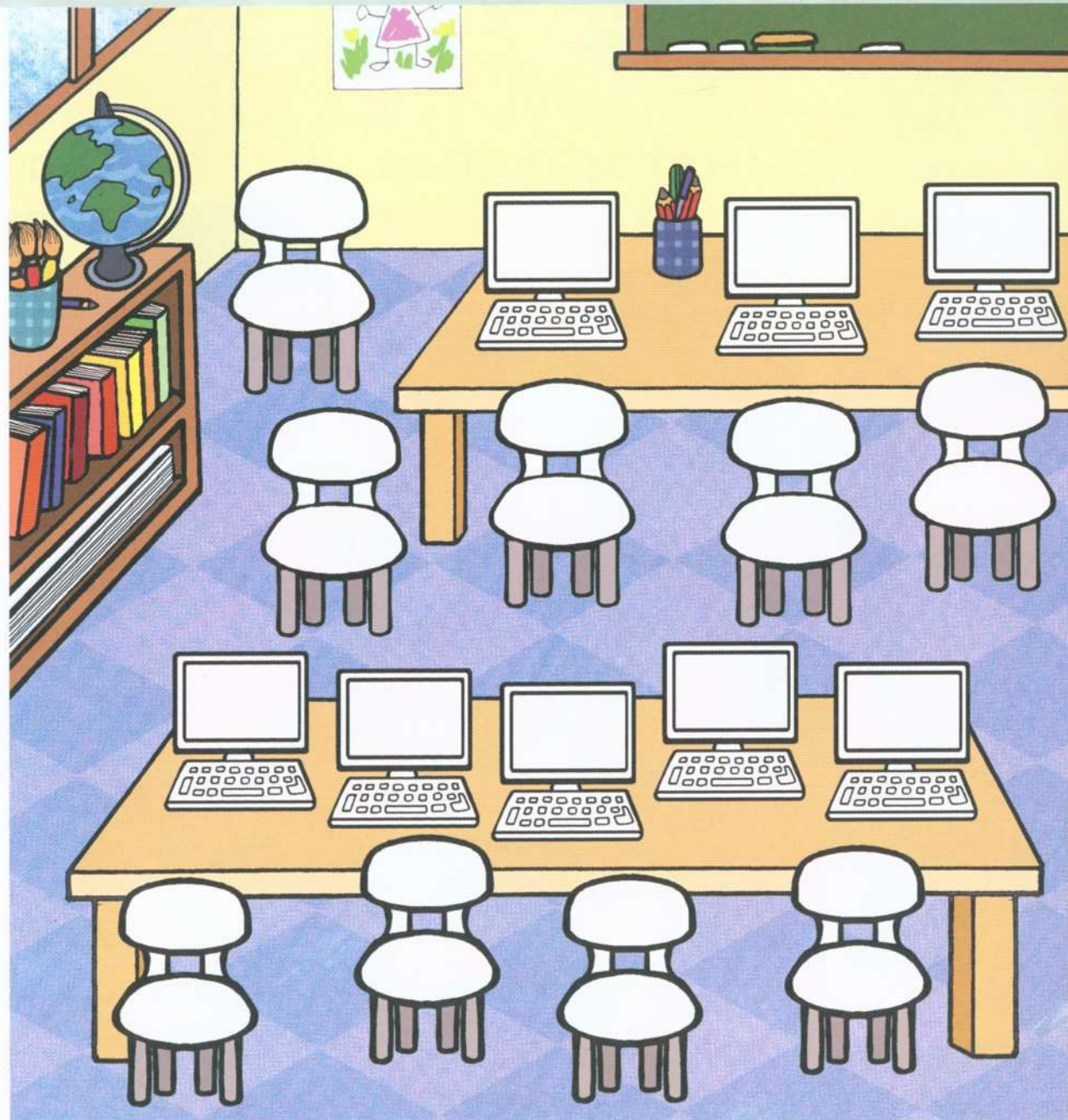
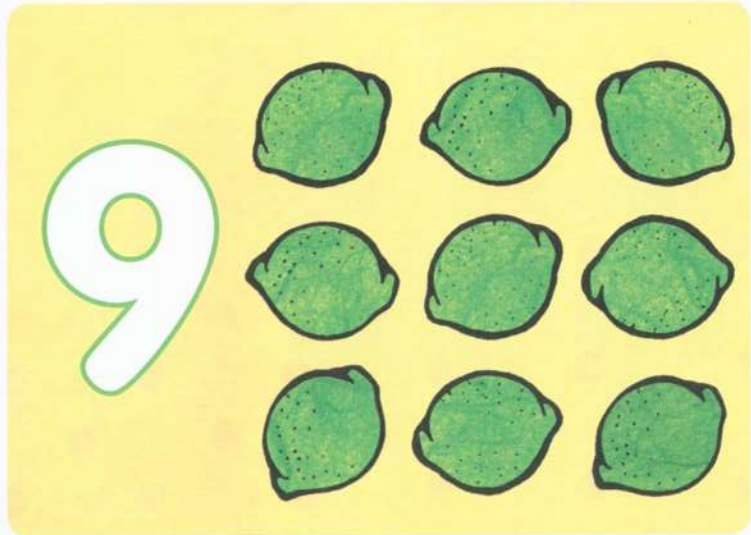
table, chair, computer, toy box
Where's the (computer)? It's on/in the (chair/toy box).

Read with me

The Toy Box



123 Count with me



Follow me

Let's help clean up.

Okay. Let's put away the toys.

Let's clean the table.

Say it with me



p

pencil

q



quilt

Unit 6 Lesson 6

Phonics focus:

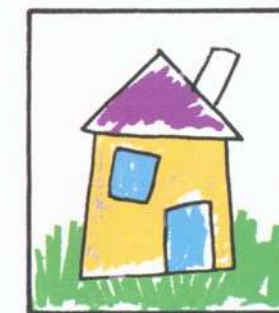
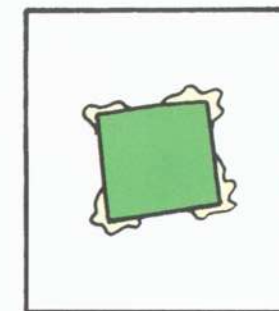
Vocabulary:

1 [2.24] Listen and point. Chant and do. 2 Play the game. 3 Trace and draw.

p, q

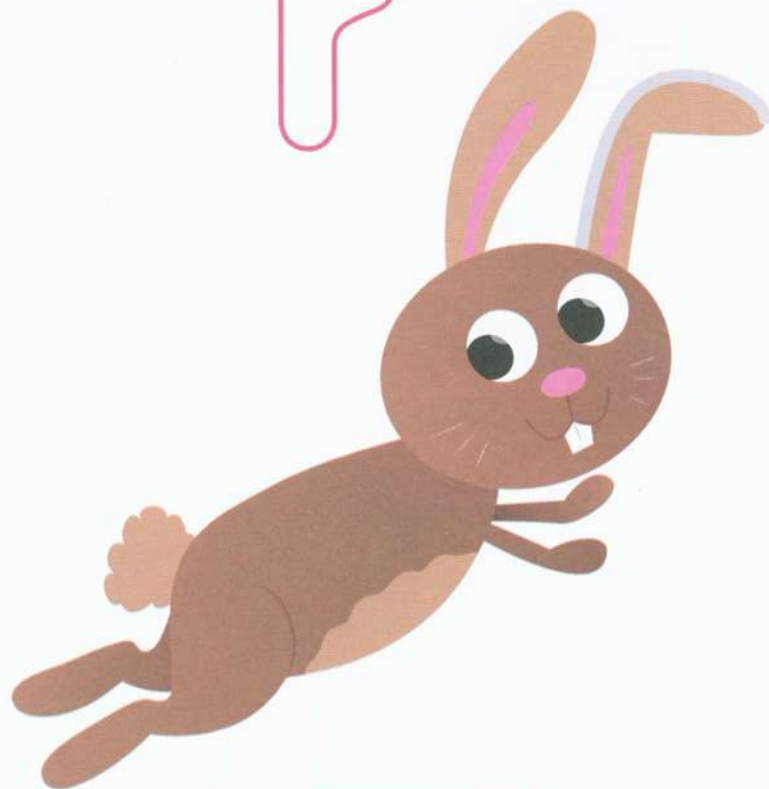
pencil, quilt

Explore with me



Say it with me

r

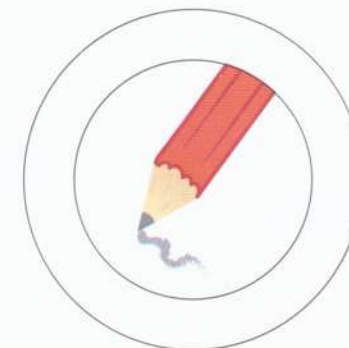


rabbit

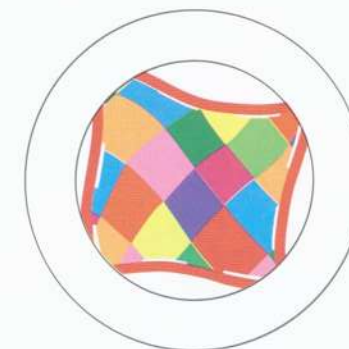
p



q



r



Unit 6 Lesson 8

Phonics focus:
Vocabulary:

- 1 [2.26] Listen and point. Chant and do. 2 Trace and draw. 3 Find and stick. 4 Circle the pictures purple, green, or pink.
- p, q, r
pencil, quilt, rabbit



Show me



Where's the computer?

It's on the table.

★ Show

and

Tell ★



This is my mat.
It's on the table.

Look! 5 stars!



Incy Wincy Spider



Revision Story 2

Vocabulary:
Value:

1 Talk about the pictures.
up, down, spider, rain, sun
Being aware of the weather

2 [2.27] Listen and point. Listen and repeat.

3 [2.28] Chant and do.

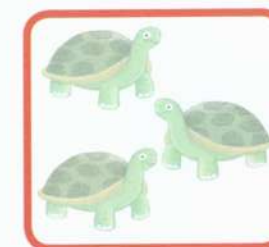
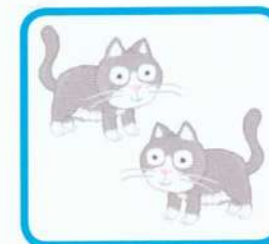


What pets do you like ?





Play with me



Unit 7 Lesson 2

Vocabulary:
Structure:

1 [2.31] Listen and point.

cats, birds, rabbits, turtles
I like (birds).

2 Play the game.

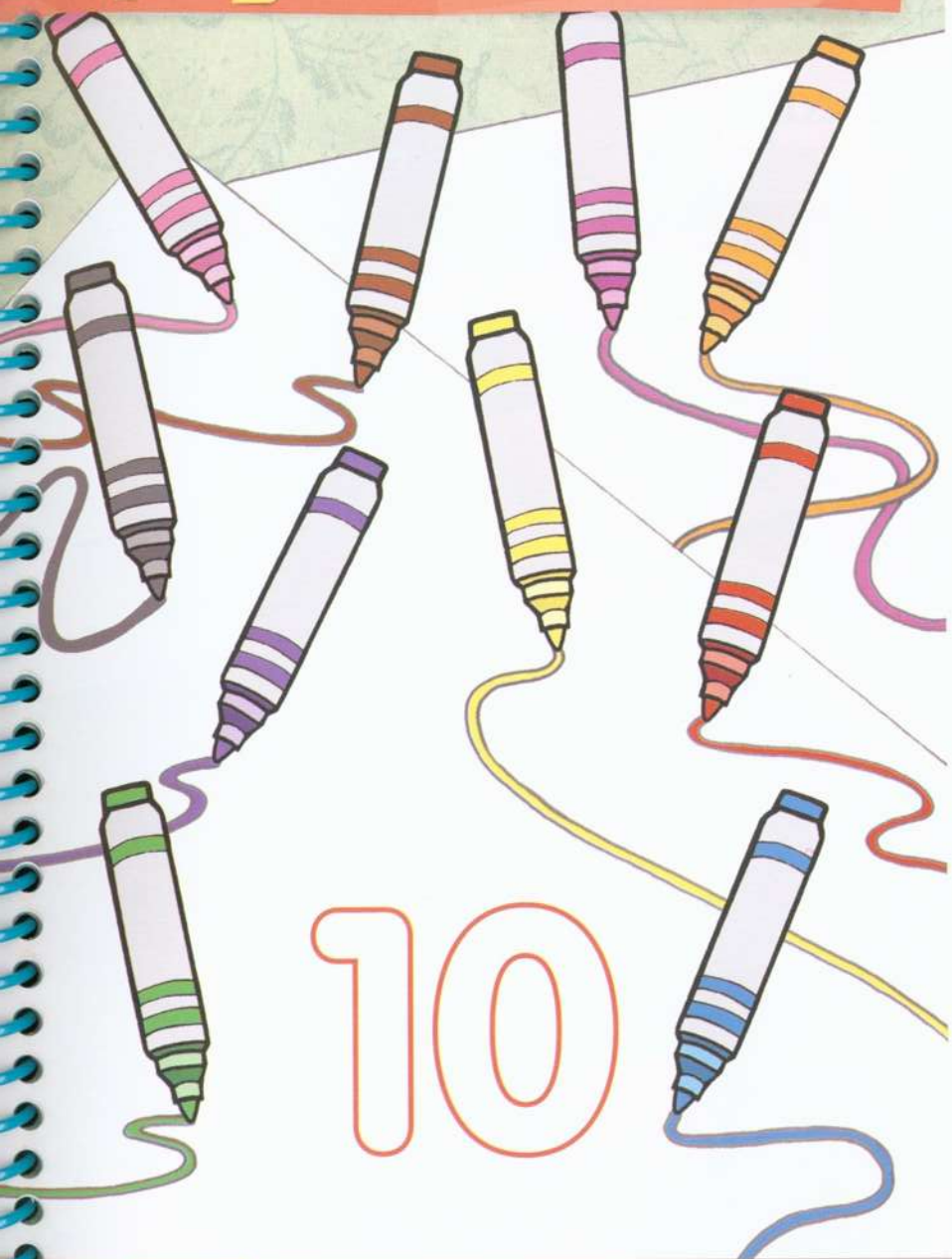
3 [2.32] Listen and stick. Listen and repeat.

Read with me

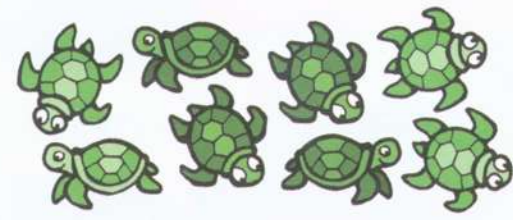
Let's Get A Pet!



123 Count with me



10



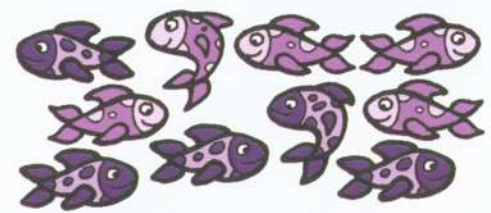
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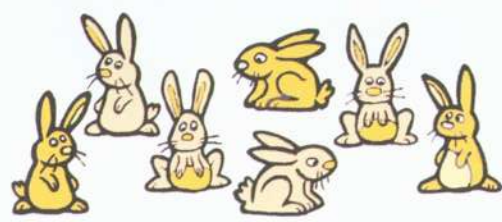
7



8



9



10

Follow me

Be gentle with the cat.

Okay.

Say it with me

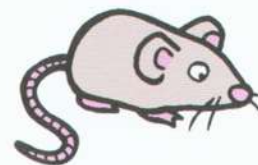


sun

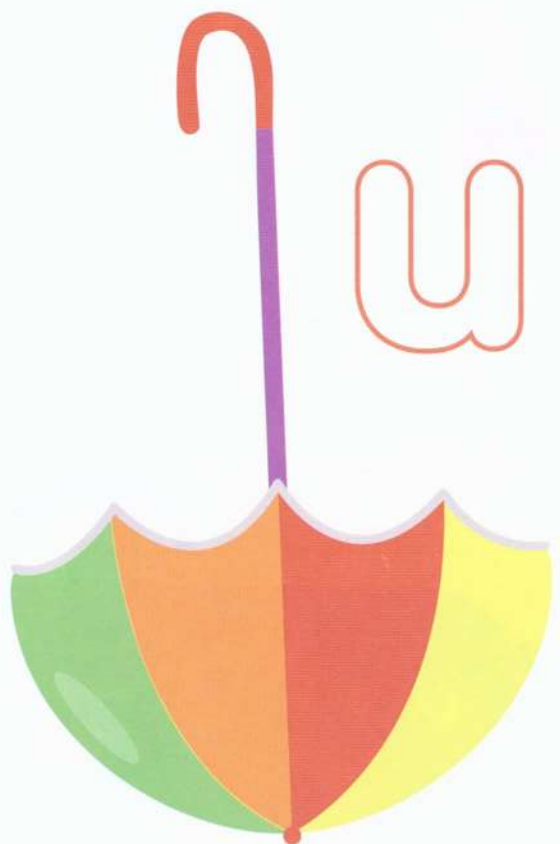


table

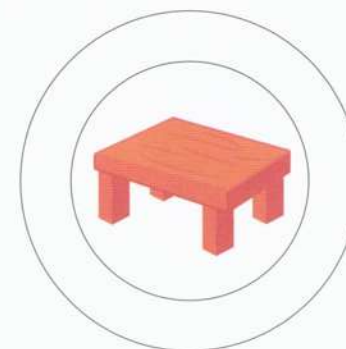
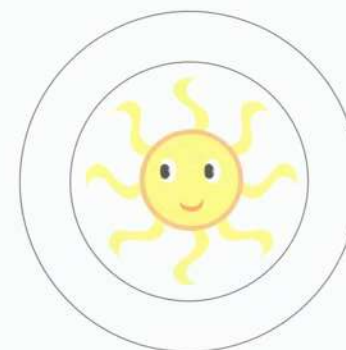
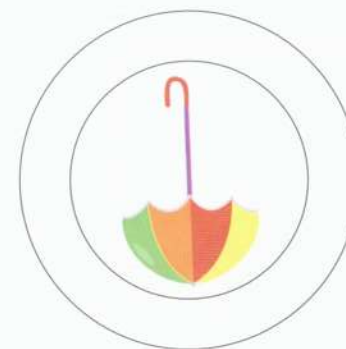
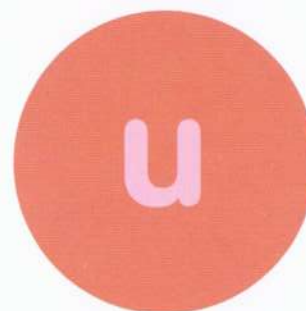
Explore with me



Say it with me

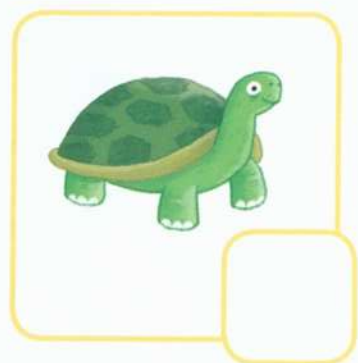
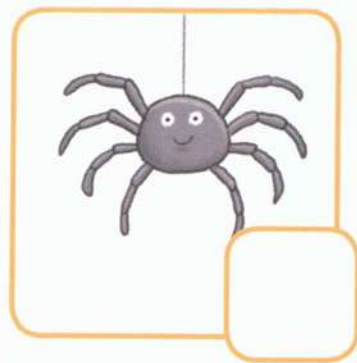
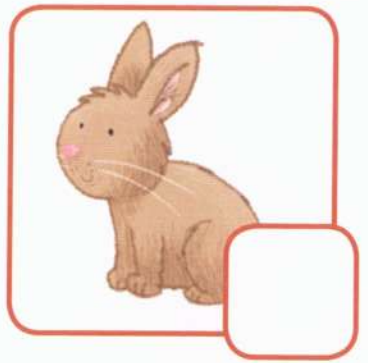


umbrella





Show me



I like cats!




 Show

and

Tell


My favorite pet
is a rabbit.



What can you do ?



Play with me



I can ...

... blow bubbles!



Unit 8 Lesson 2

Vocabulary:
Structure:

1 [2.44] Listen and point. 2 Play the game. 3 [2.45] Listen and stick. Listen and repeat.

roll a hoop, blow bubbles, stack cups, bounce a balloon
I can/can't (blow bubbles).

Read with me

I Can Hop!

1



2



3



4

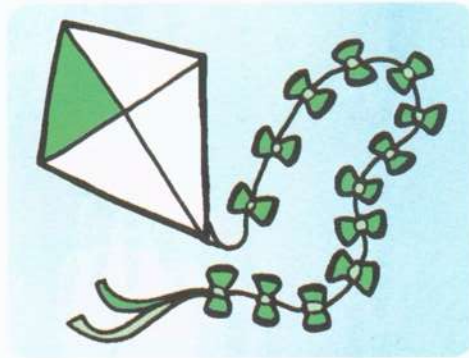


123

Count with me

1

2



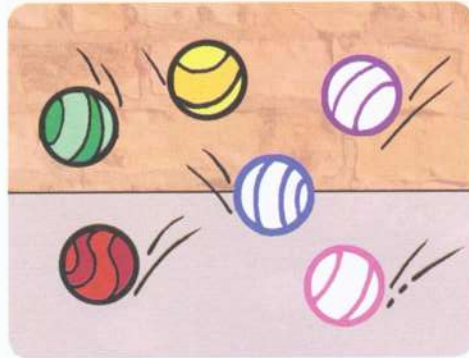
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4



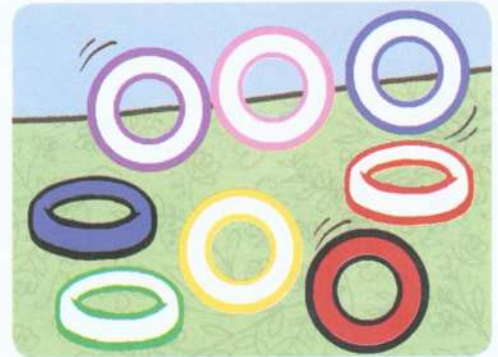
5

6



7

8



9

10



Follow me

Look at me.
I can hop!

Good job!
Hurray.

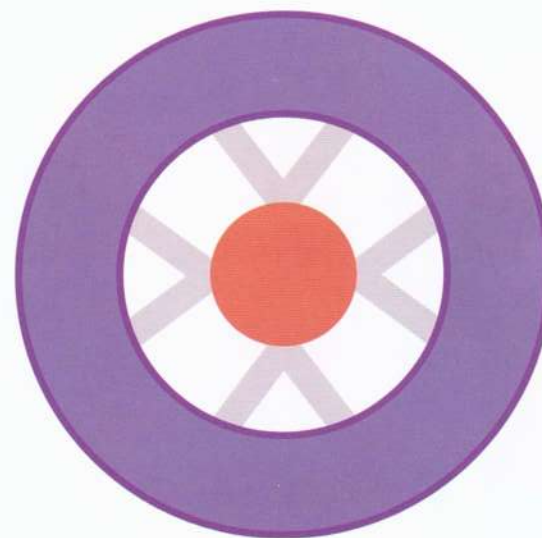
Say it with me

v



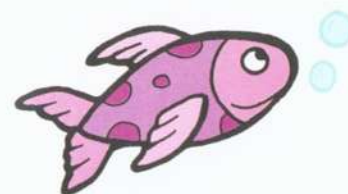
van

w



wheel

Explore with me

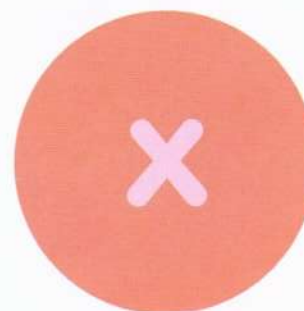
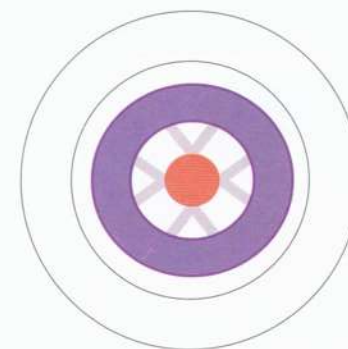


Say it with me

x



fox





Show me



I can jump. I can't hop.
I can throw a ball.



Show

and

Tell

Can you roll a hoop?

Yes, I can.



Unit 8 Lesson 10 - Project 1 Talk about the picture. 2 Prepare a mini fair. 3 Show and tell at the mini fair.

Vocabulary: activities, number, shapes

Structure: I can/can't (roll a hoop). Can you (stack cups)? Yes./No.

What snacks do you like ?

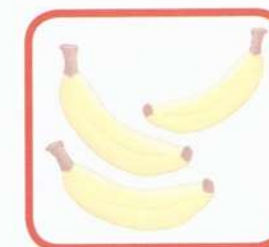
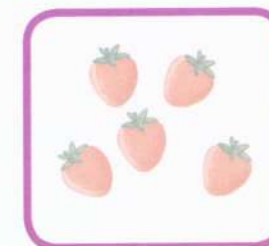
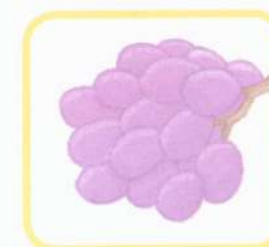




Play with me



Do you like apples?

Yes!



Unit 9 Lesson 2

Vocabulary:
Structure:

1  [2.56] Listen and point. 2 Play the game. 3  [2.57] Listen and stick. Listen and repeat.

apples, grapes, strawberries, bananas

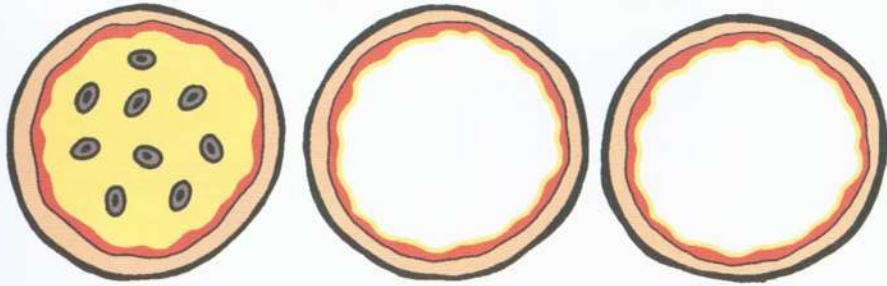
Do you like (apples)? Yes./No. I like (strawberries).

Read with me

I Don't Like Pizza!



123 Count with me



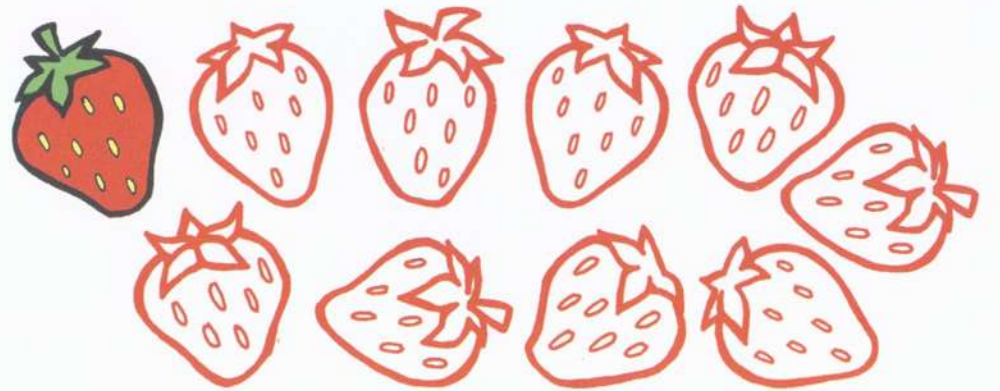
1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



Follow me

May I have a banana, please?

May I have some grapes, please?

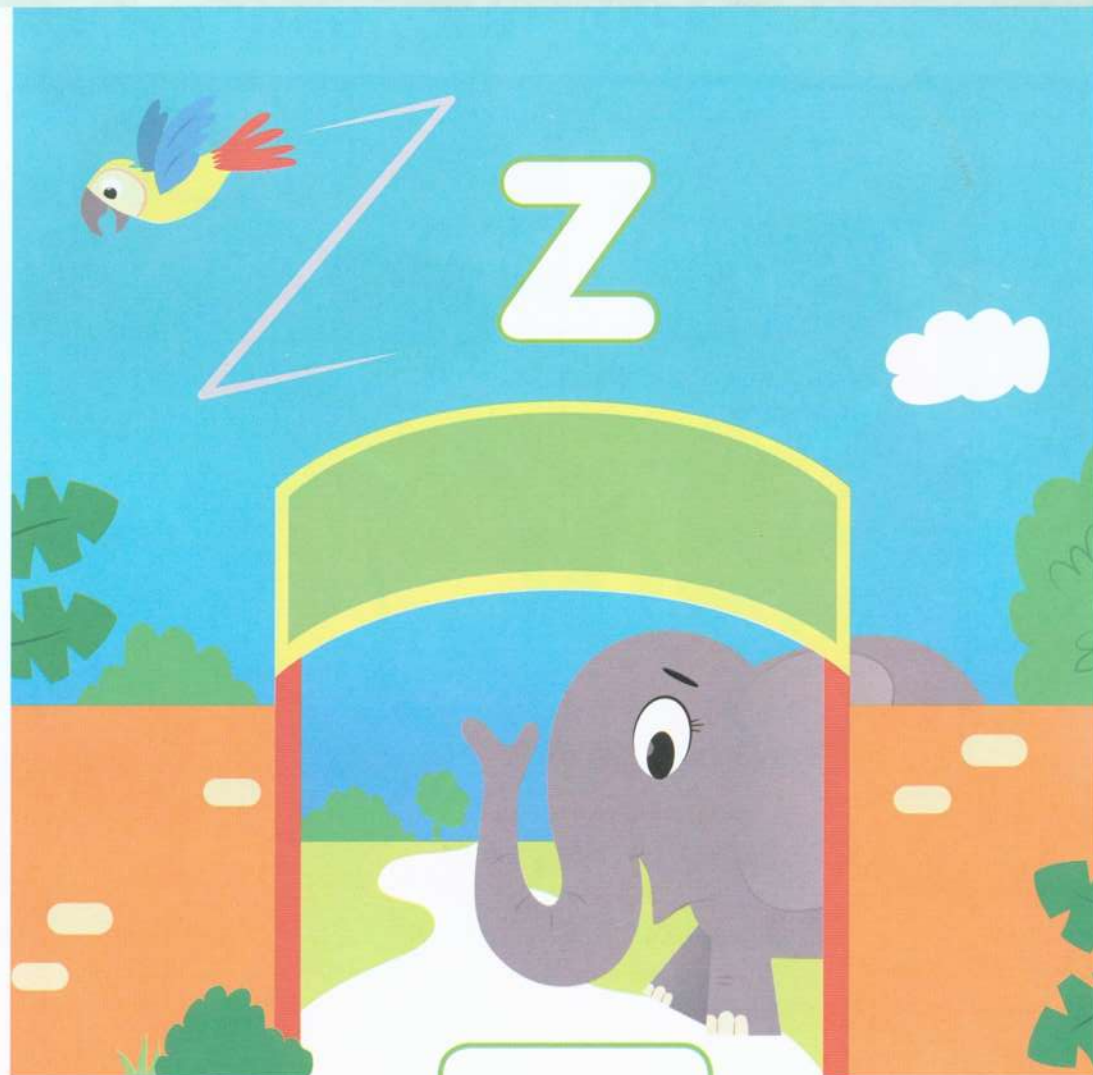
Yes. Sure.

Say it with me

y



yogurt



zoo

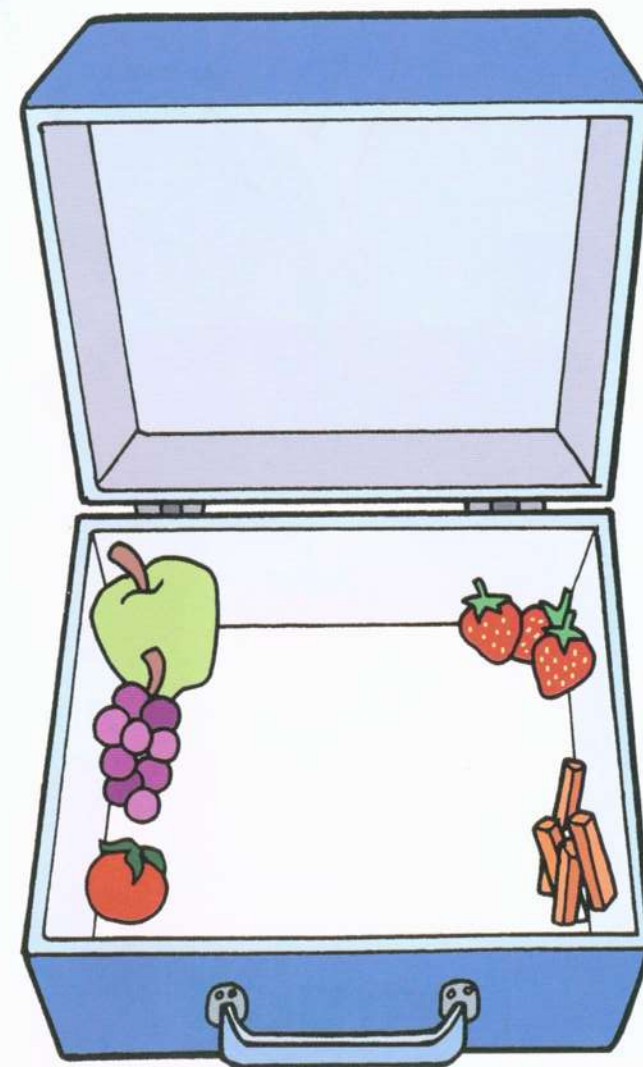
Unit 9 Lesson 6

Phonics focus:
Vocabulary:

1 [2.63] Listen and point. Chant and do. 2 Play the game. 3 Trace and draw.

y, z
yogurt, zoo

Explore with me



Say it with me



bag



hop



10

ten



cup



Unit 9 Lesson 8

Phonics focus:

Vocabulary:

1 Find and stick. 2 Circle the pictures red or green.

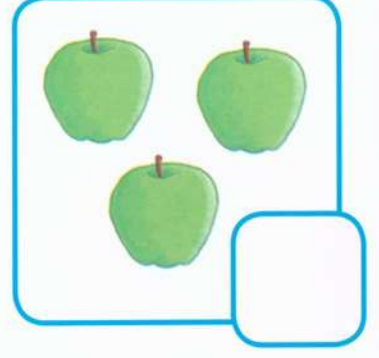
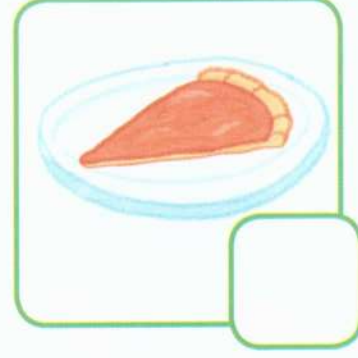
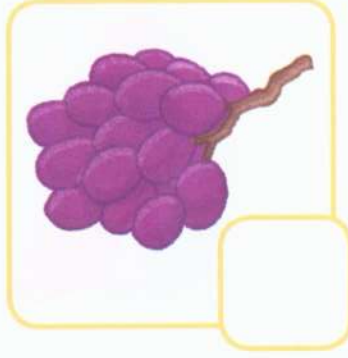
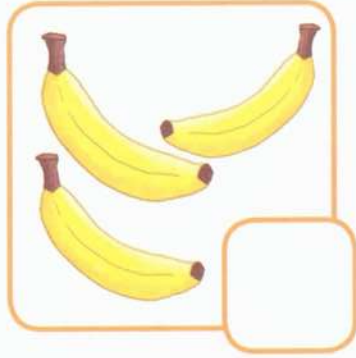
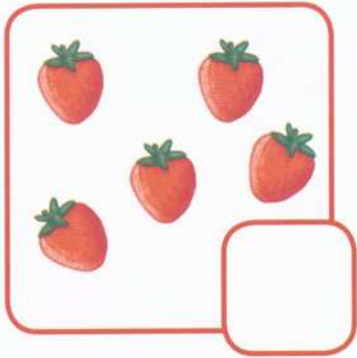
y, z, CVC words

yogurt, zoo, bag, hop, ten, cup

3 [2.65] Listen and point. Listen and repeat.



Show me



Do you like strawberries?

Yes.

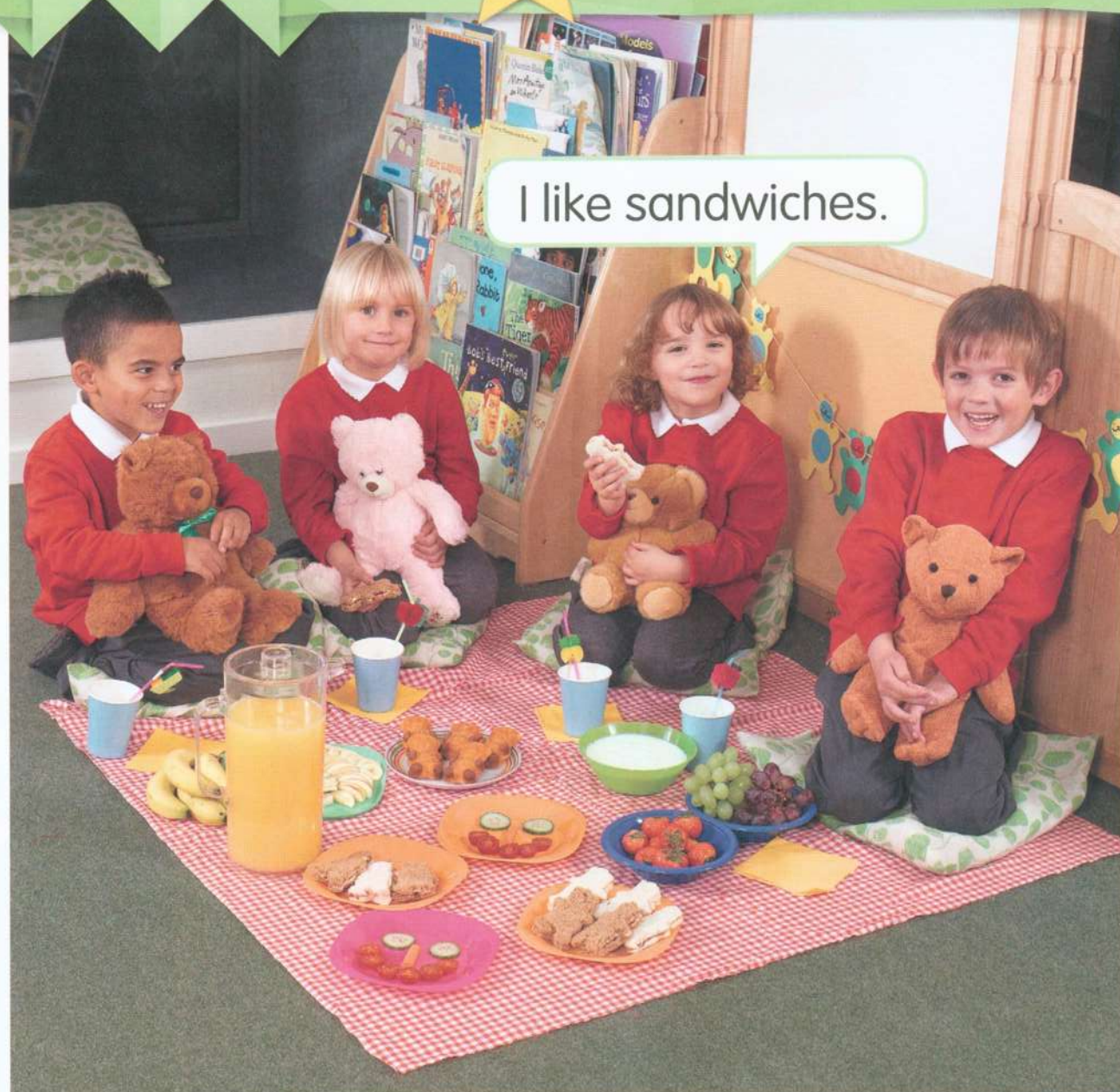




Show

and

Tell

I like sandwiches.



Let's Race!

1



2



3



4



Revision Story 3

Vocabulary:
Value:

1 Talk about the pictures.

run, race, orange, stop, wait
Being modest

2 [2.66] Listen and point. Listen and repeat.

3 [2.67] Chant and do.





Picture Cards

Unit 1 Who's in your family?

(page 105)

mom	dad
sister	brother

Unit 2 What's this?

(page 107)

book	pencil
crayon	bag

Unit 3 How many eyes?

(page 109)

eyes	ears
nose	mouth

Unit 4 What do you ride?

(page 111)

car	bus
bike	train

Unit 5 What can you find outside?

(page 113)

lake	tree
flower	hill

Unit 6 What's in the toy box?

(page 115)

table	chair
computer	toy box

Unit 7 What pets do you like?

(page 117)

cats	birds
rabbits	turtles

Unit 8 What can you do?

(page 119)

roll a hoop	blow bubbles
stack cups	bounce a balloon

Unit 9 What snacks do you like?

(page 121)

apples	grapes
strawberries	bananas

Who's in your family ?



UNIT
2

What's this ?



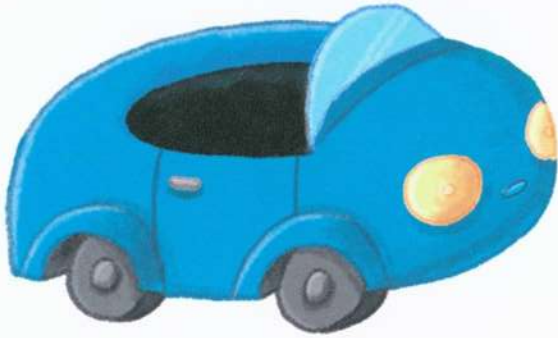
How many eyes ?

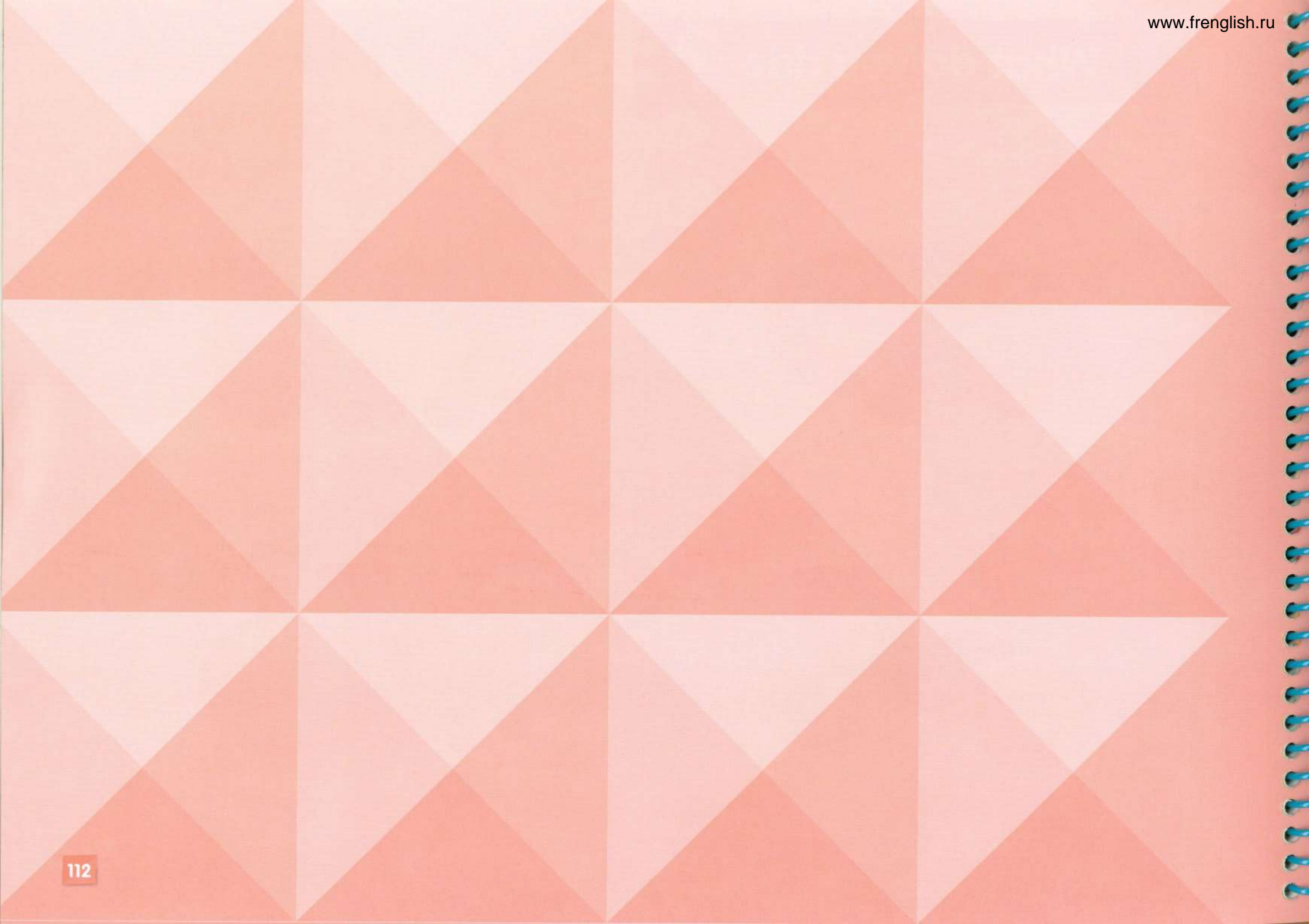


How to research

UNIT
4

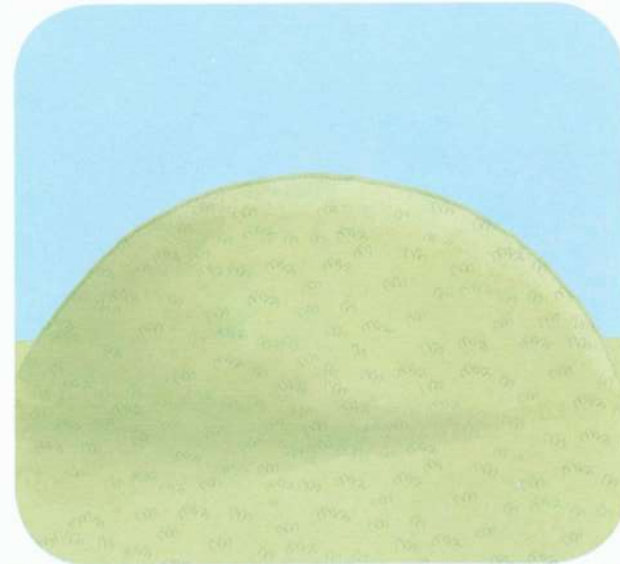
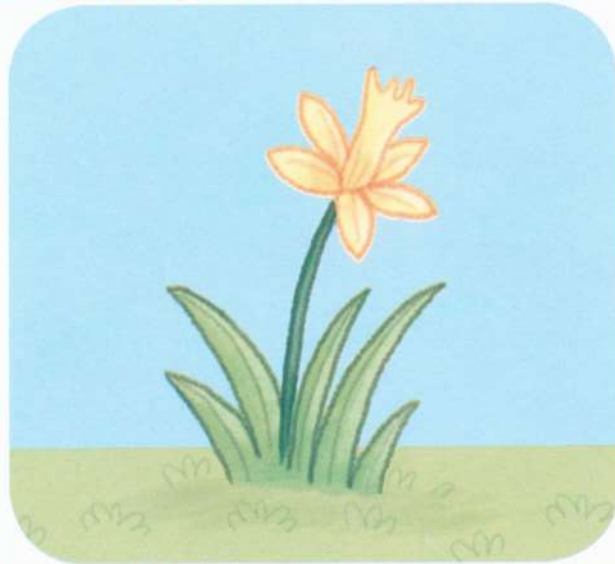
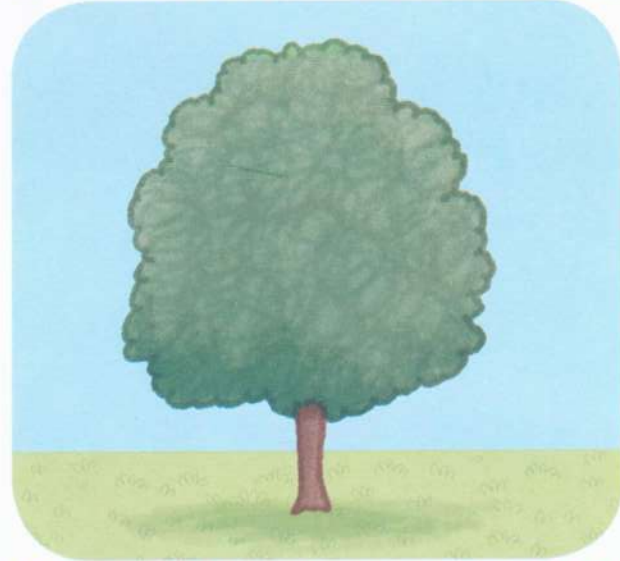
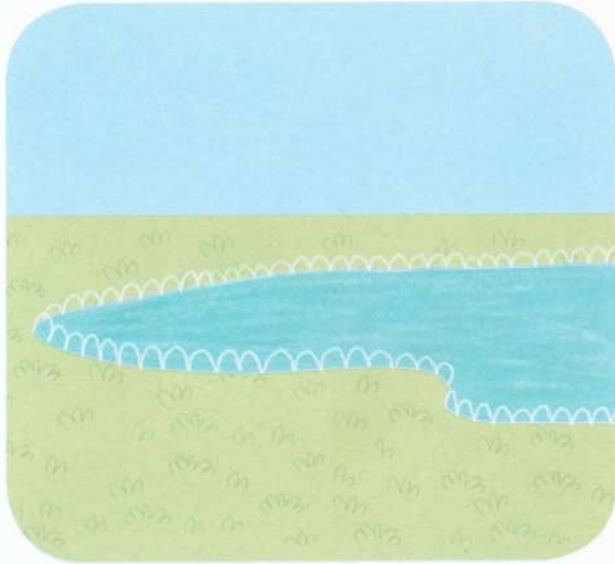
What do you ride ?





UNIT
5

What can you find outside ?



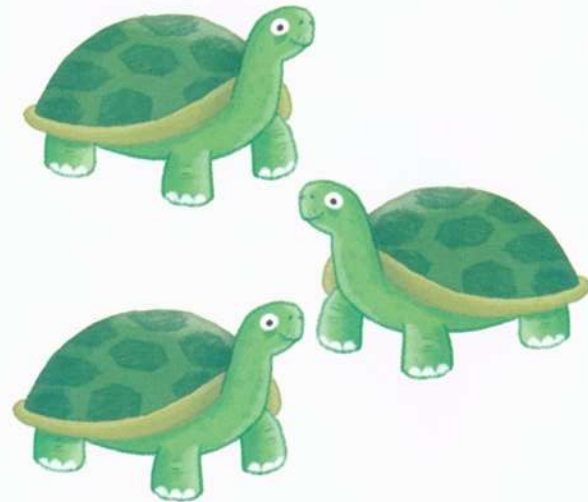
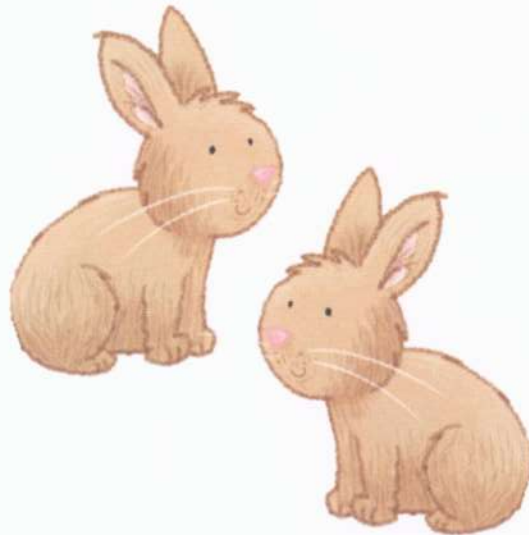
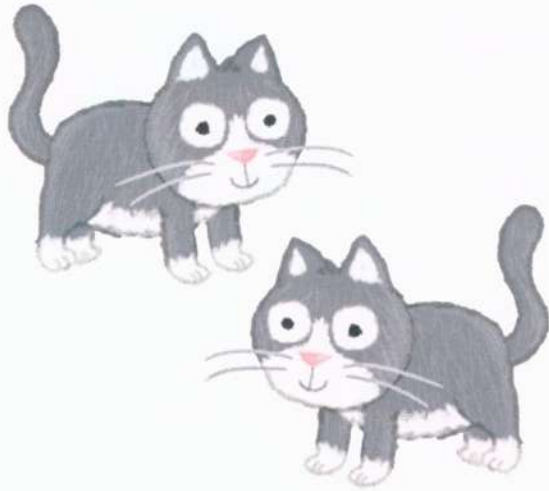
UNIT
6

What's in the toy box ?



UNIT
7

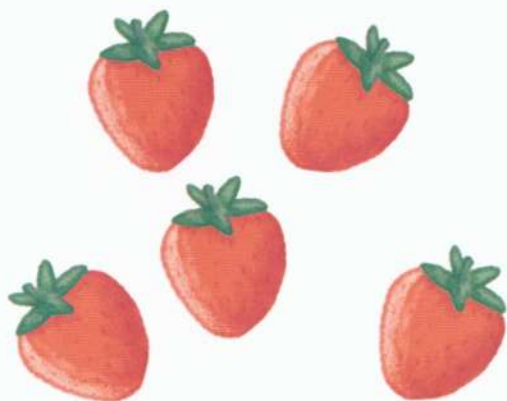
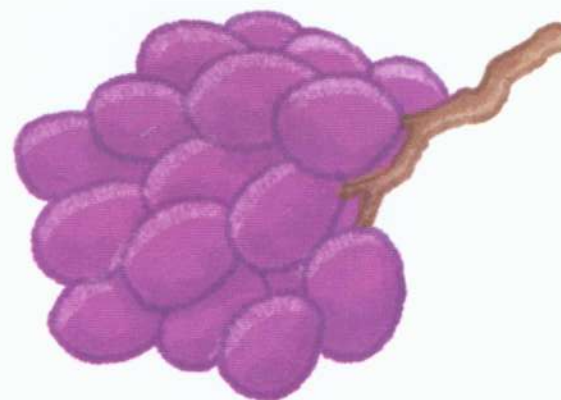
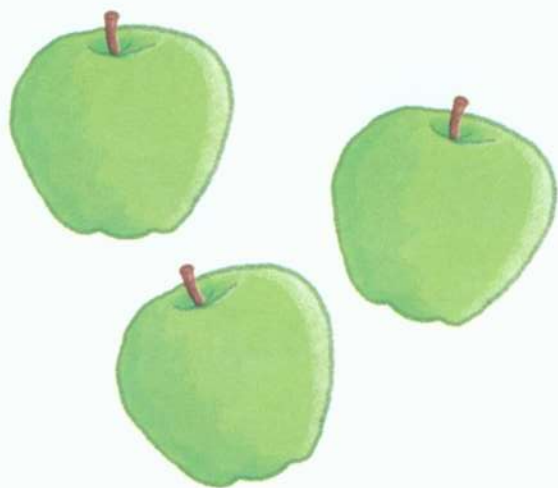
What pets do you like ?



What can you do ?

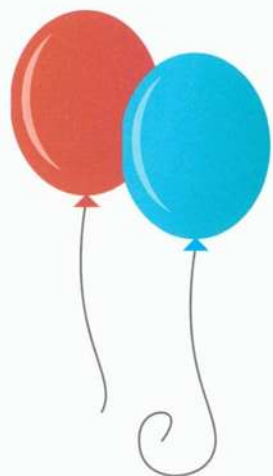


What snacks do you like ?

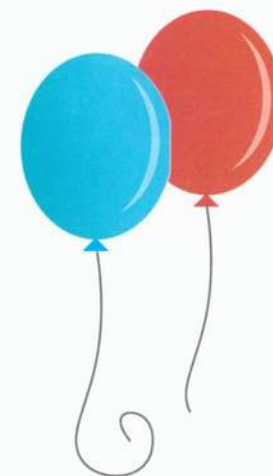








Show and Tell



Excellent!

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Show and Tell

Stickers

UNIT
1



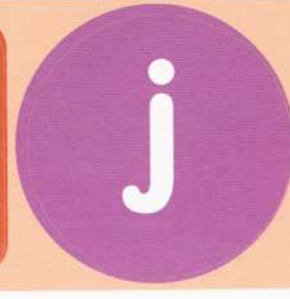
UNIT
2



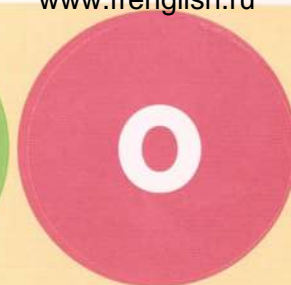
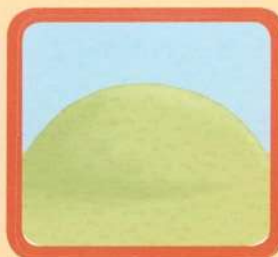
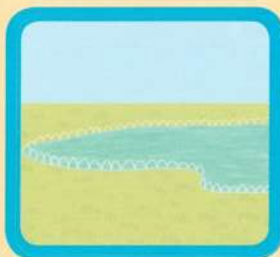
UNIT
3



UNIT
4



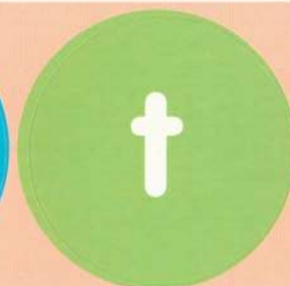
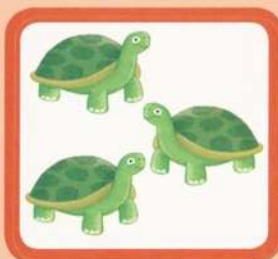
UNIT
5



UNIT
6



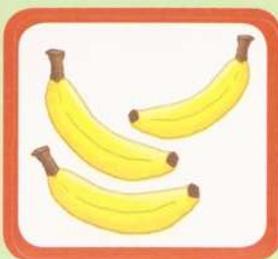
UNIT
7



UNIT
8



UNIT
9



Show and Tell

Creating young thinkers with great futures



21st CENTURY SKILLS

Critical Thinking
Communication
Collaboration
Creativity

Who makes you happy?
What do our senses tell us?
What happens in the garden?

Show and Tell gives you the tools to develop children's 21st century skills, creating young thinkers with great futures.

Show and Tell taps into children's natural curiosity, asking a question such as 'who makes you happy?' or 'what do our senses tell us?' as the focus for each unit. Activities encourage children to explore the question while learning the language they need to think and talk about it. End-of-unit class projects consolidate learning and encourage children to work collaboratively. Opportunities to 'Show and Tell' allow them to present their projects in class or at home, and to talk about what they have learned – in English!

- ★ Stories, hand-eye coordination practice, and letter formation activities promote pre-literacy awareness.
- ★ Problem-solving activities encourage children to think critically and creatively.
- ★ Values lessons teach children how to behave both inside and outside the classroom.

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