

# Kid's Box



For distribution in Vietnam by:

**FAHASA**

Pupil's Book

1

Caroline Nixon & Michael Tomlinson



**CAMBRIDGE**  
UNIVERSITY PRESS

79 Anson Road, #06-04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

[www.cambridge.org](http://www.cambridge.org)

This FAHASA reprint edition is published by Cambridge University Press for Ho Chi Minh Book Distribution Corporation (FAHASA).

© Cambridge University Press 2008, 2010

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2008

FAHASA reprint edition 2010

7th printing 2014

Printed in Vietnam by FAHASA Printing Factory

ISBN 978-0-521-14867-2 Pupil's Book 1 FAHASA reprint edition

ISBN 978-0-521-14868-9 Activity Book 1 FAHASA reprint edition

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate. Information regarding prices, travel timetables, and other factual information given in this work is correct at the time of first printing but Cambridge University Press does not guarantee the accuracy of such information thereafter.

This FAHASA reprint edition of ISBN 978-0-521-68801-7 is for sale in Vietnam only.

# Kid's Box



**Pupil's Book 1**

Caroline Nixon & Michael Tomlinson



**CAMBRIDGE**  
UNIVERSITY PRESS



# 1 Hello!

1



Listen and point.



2



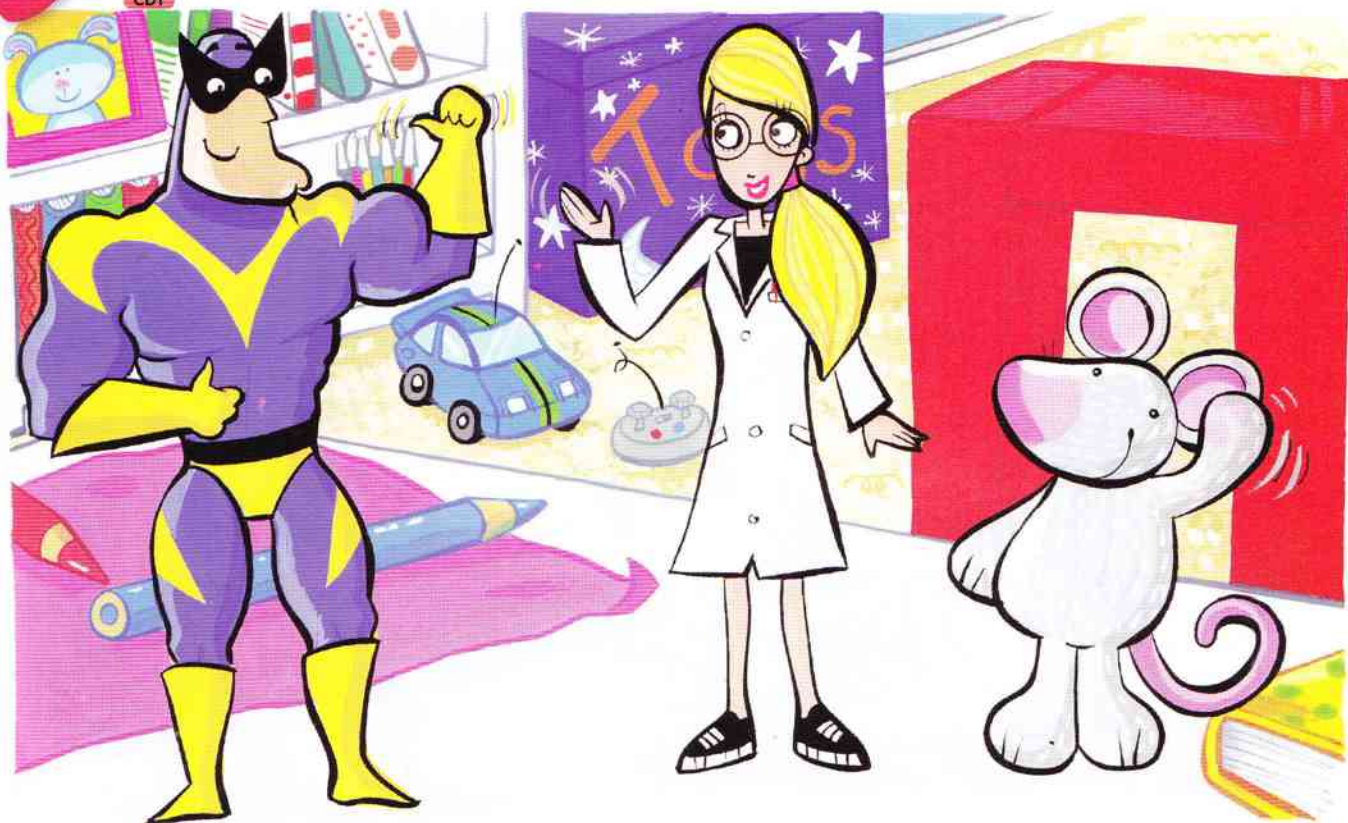
Listen, point and repeat.



3



Listen and do the actions.



4



Say the chant.



Hello, I'm ... What's your name? Goodbye 1-10

3



5



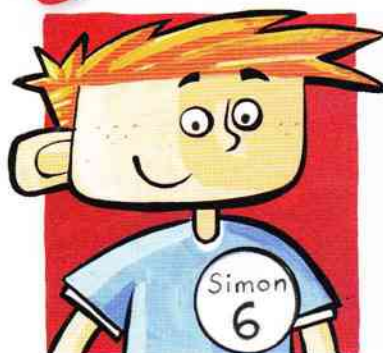
Listen and point.



6



Listen, point and repeat.





7



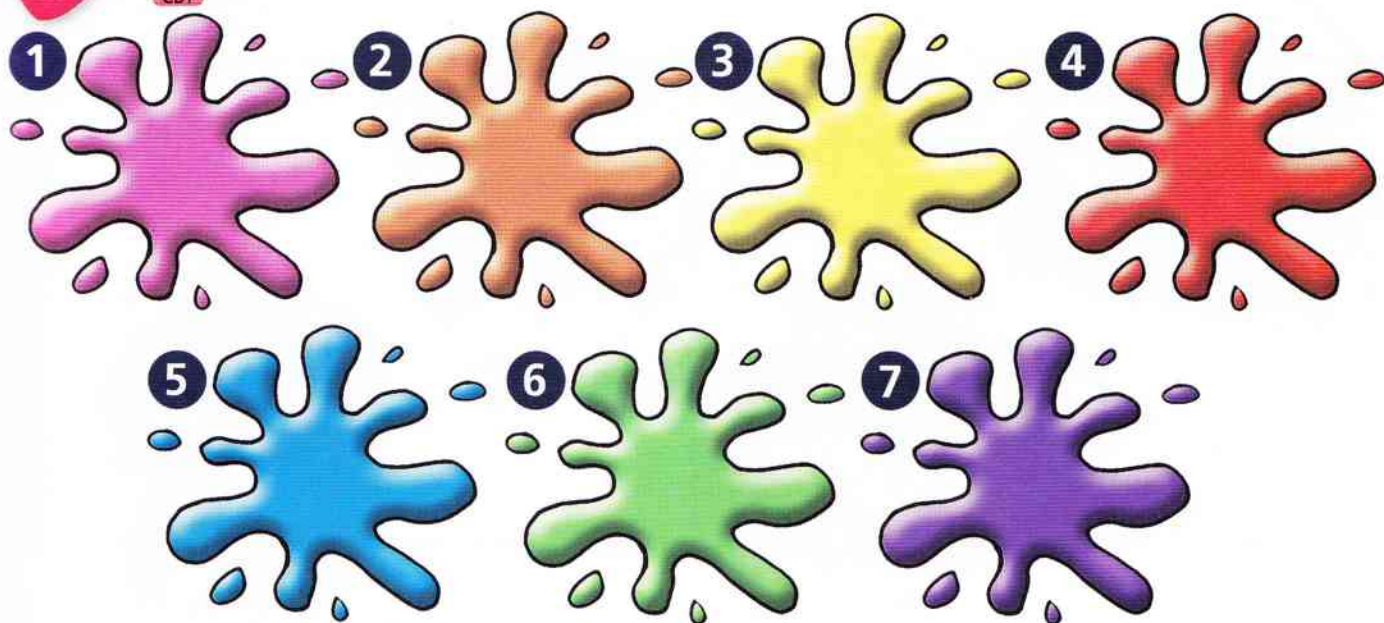
Sing the song.



8



Listen and say the colour.



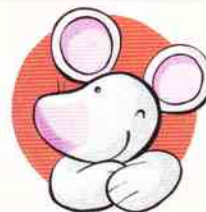
blue green orange pink purple red yellow



9

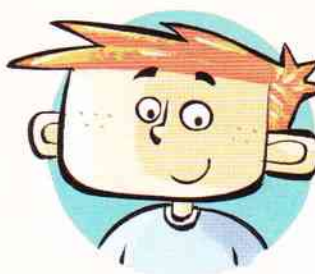
15  
CD1

# Say it with Monty



S

Sid snake



10



Ask the questions.

What's your name?

How old are you?

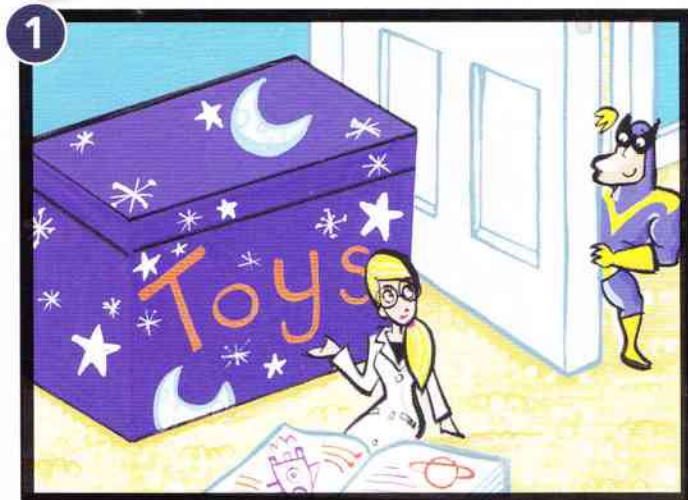




11



Listen to the story.



12



Listen and say the number.



# 2 My school

1



Listen and point.



2



Listen, point and repeat.





Say the chant.

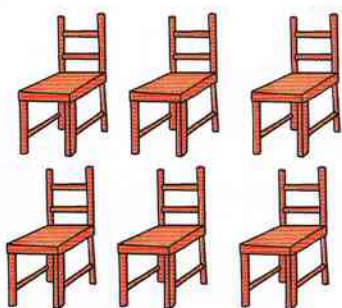


Listen and correct.

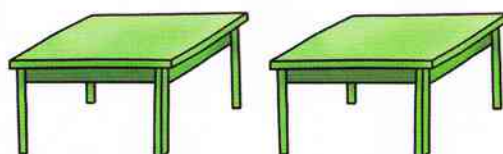
Four purple chairs.

No. Six orange chairs.

1



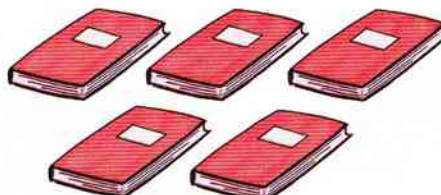
2



3



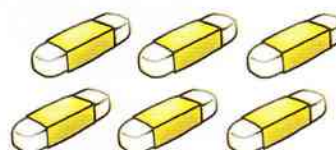
4



5



6

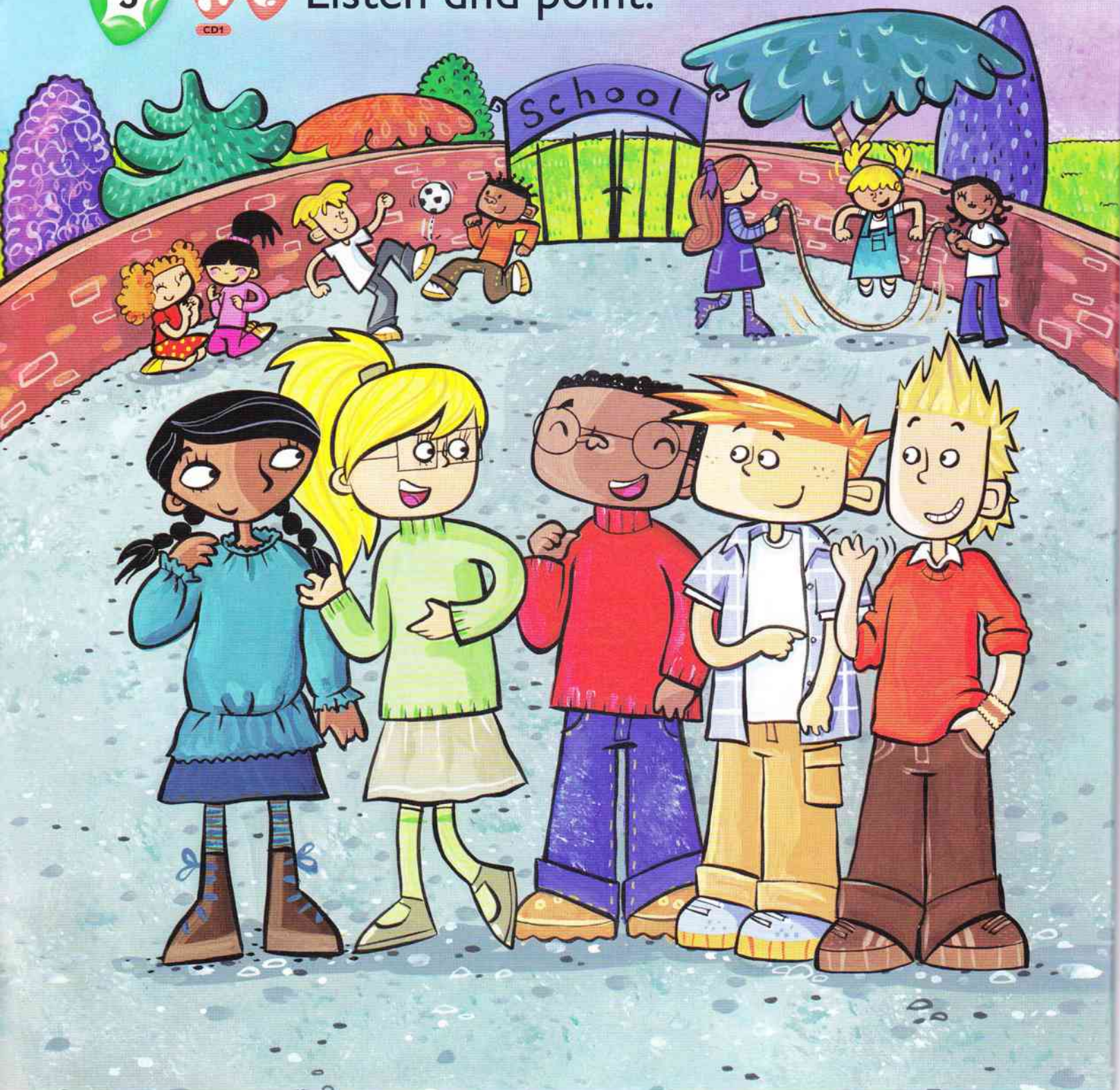


book chair eraser pen pencil table





Listen and point.



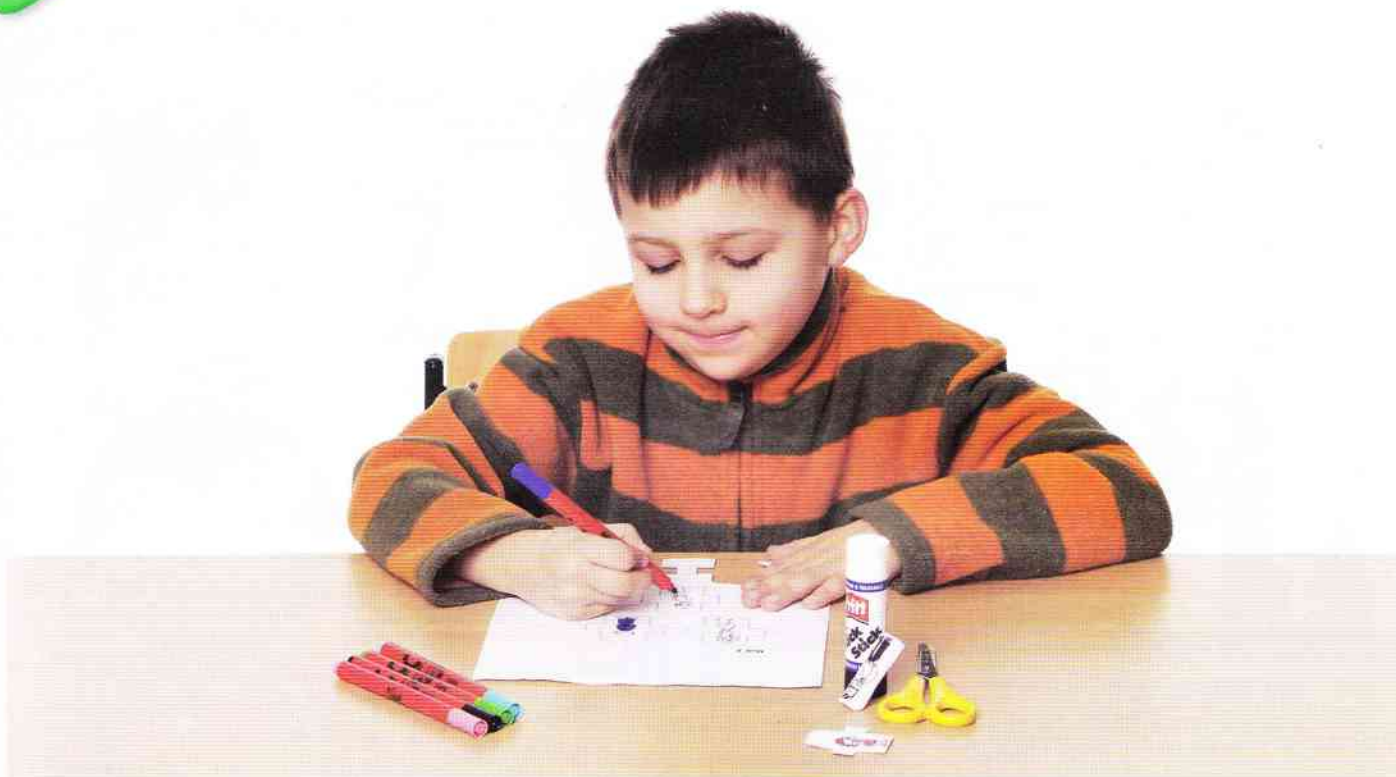
Listen, point and repeat.



7



Make the puppets.



8



Sing the song.



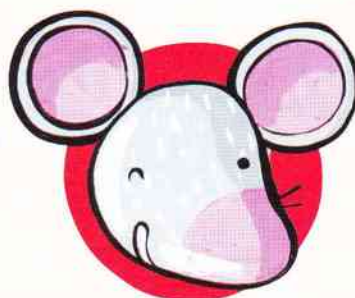
How are you? I'm fine, thank you.



9



# Say it with Monty



# M

Michael monkey

10



Ask and answer.

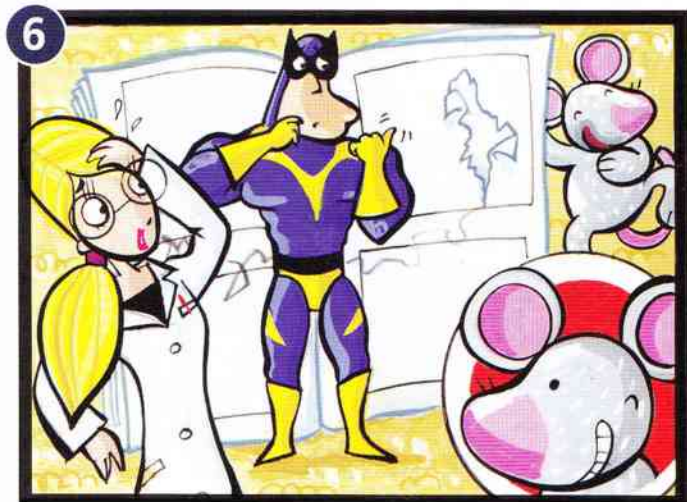
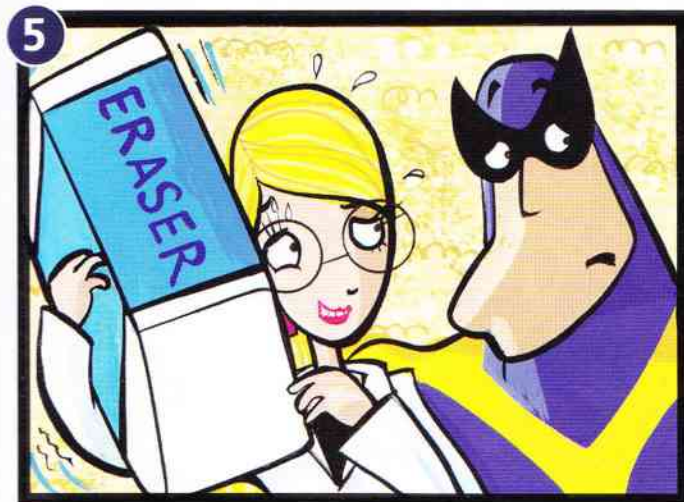
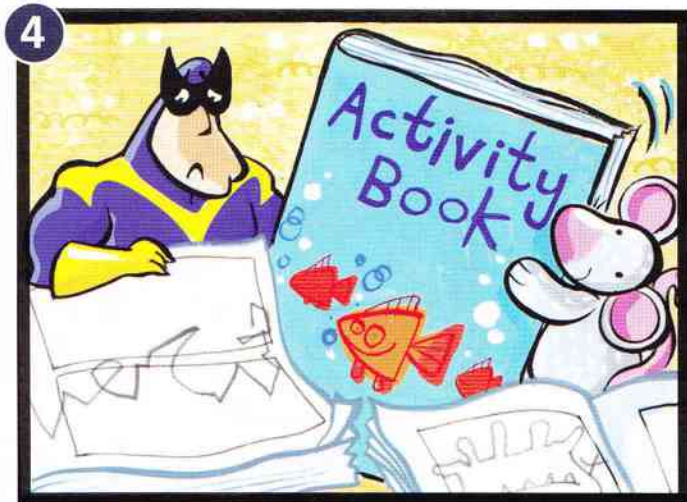
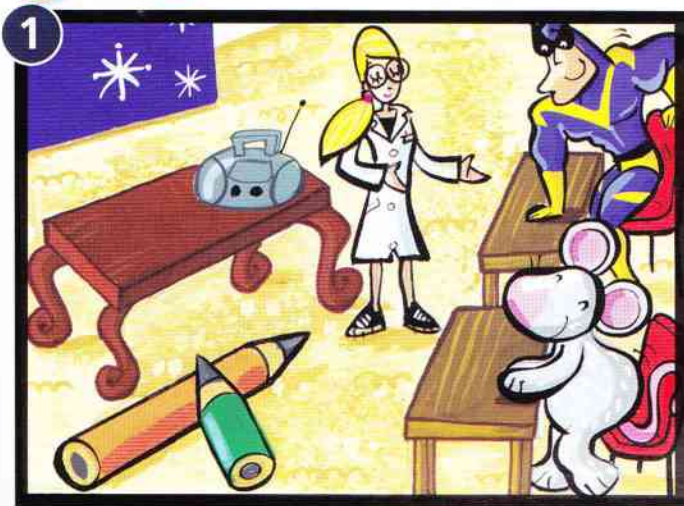
What colour is the bag?

Pink.





Listen to the story.



Act out the story.

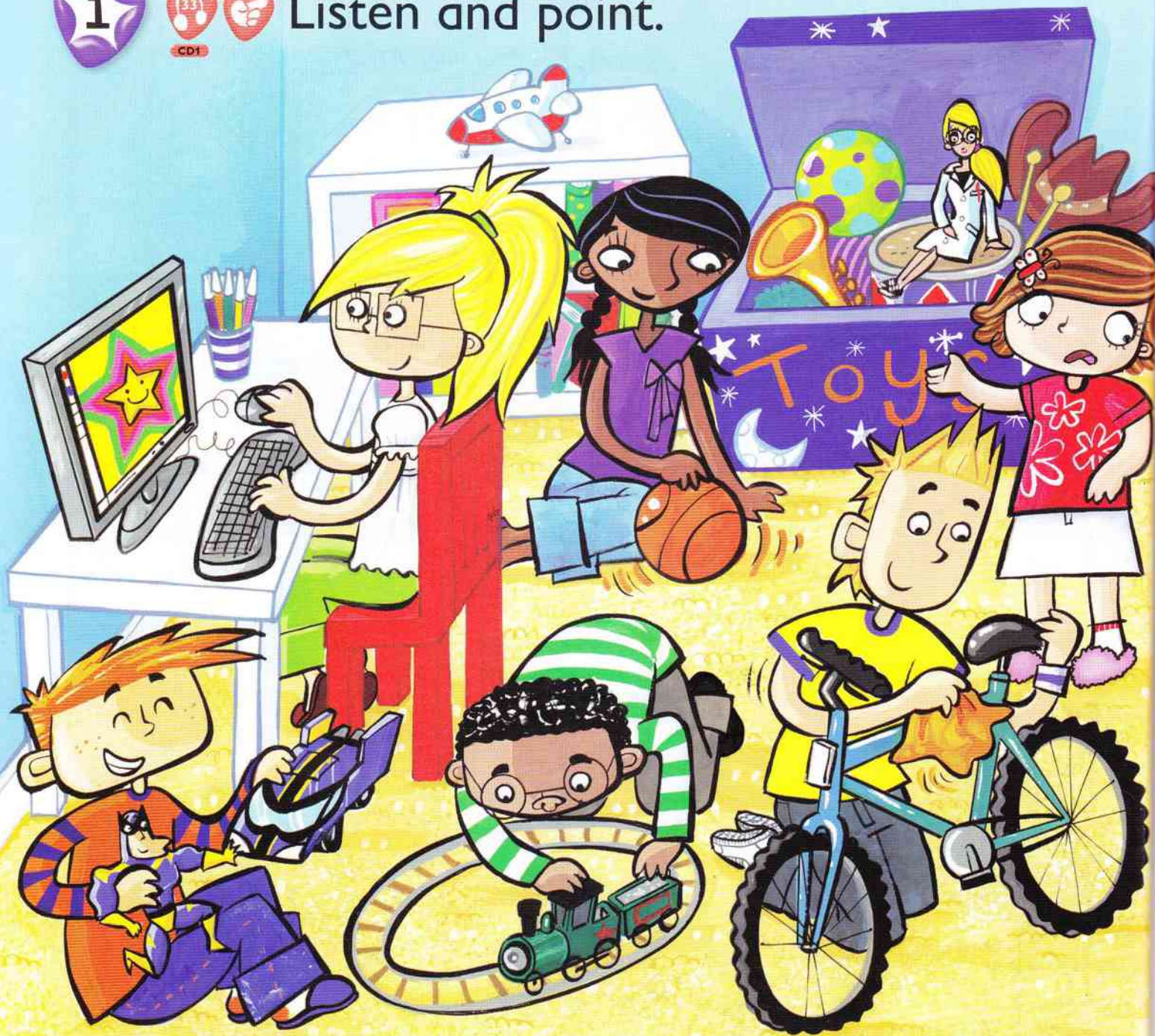


# 3 Favourite toys

1



Listen and point.



2



Listen, point and repeat.



3

36  
CD1

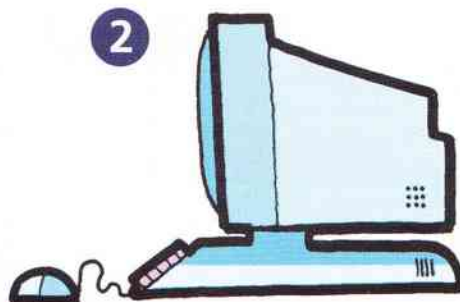


Listen and say the number.

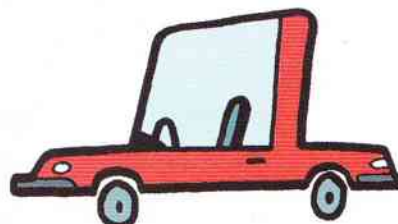
1



2



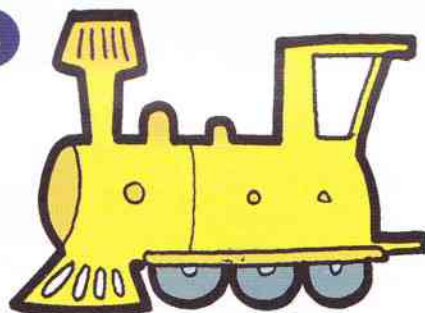
3



4



5



6



4

37  
CD1



Say the chant.



ball bike black brown car computer doll grey train white



5



Listen and do the actions.



6



Listen, point and repeat.



7



Sing the song.



8



Ask and answer.

Is Monty under the chair?

No, he isn't.





9



# Say it with Monty



T

Tommy tortoise



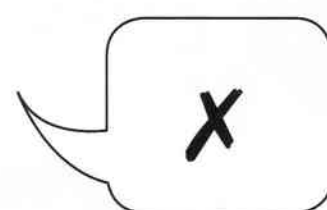
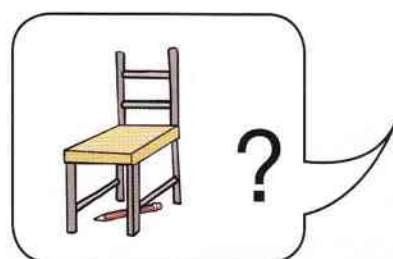
2



10



Hide and play.

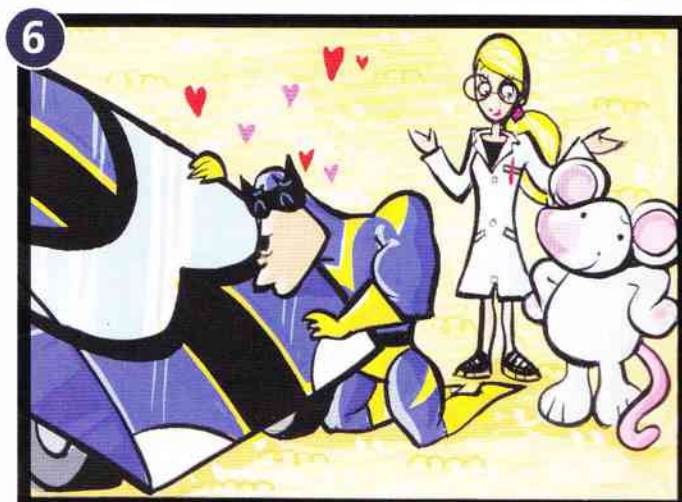
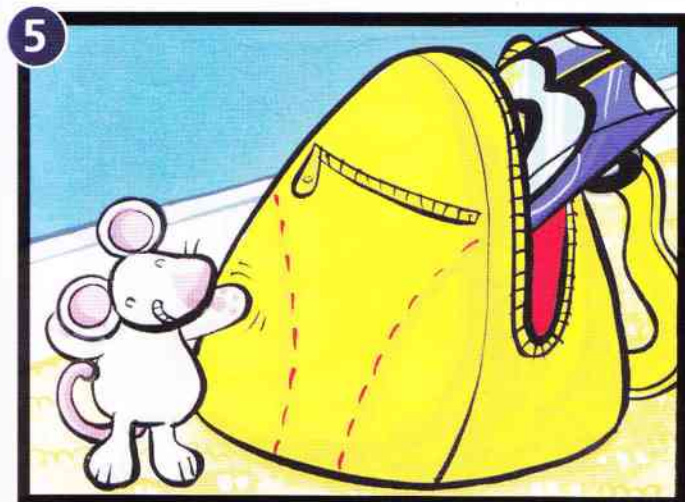
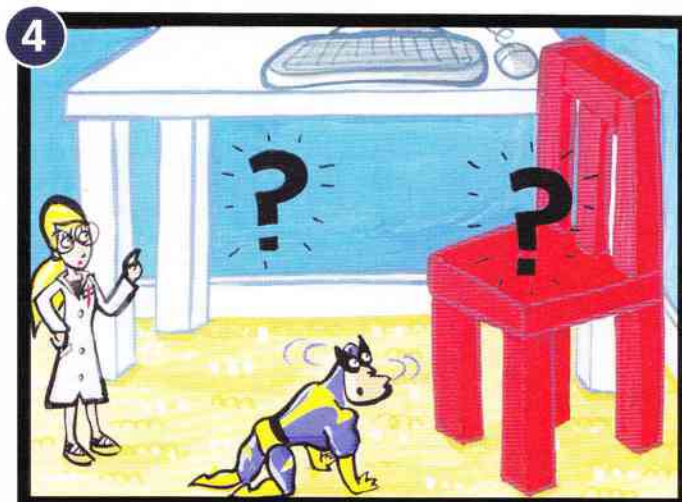
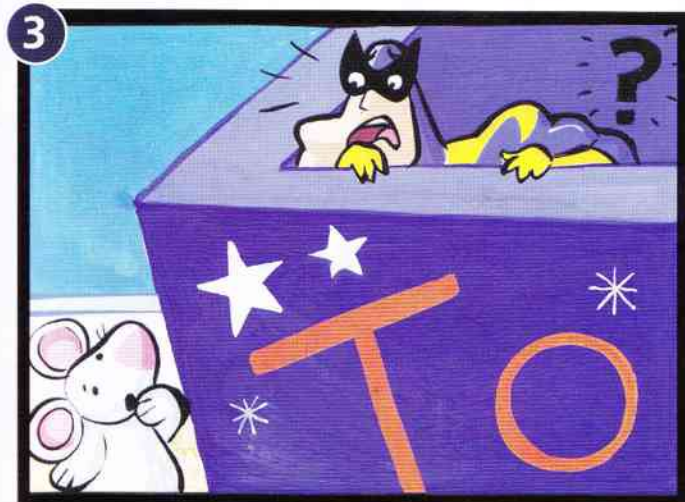
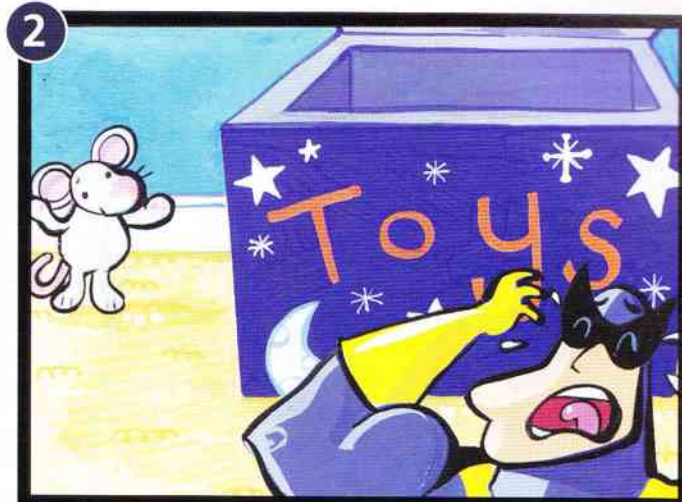




11



Listen to the story.



12



Answer the questions.

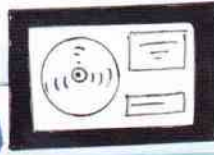


# 4 My family

1



Listen and point.



2



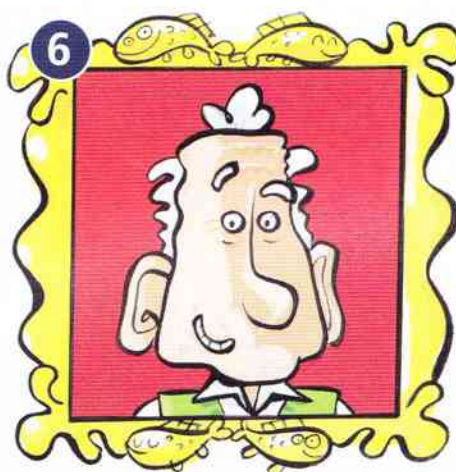
Listen, point and repeat.



3



Listen and say the number.



4



Look, listen and say the words.

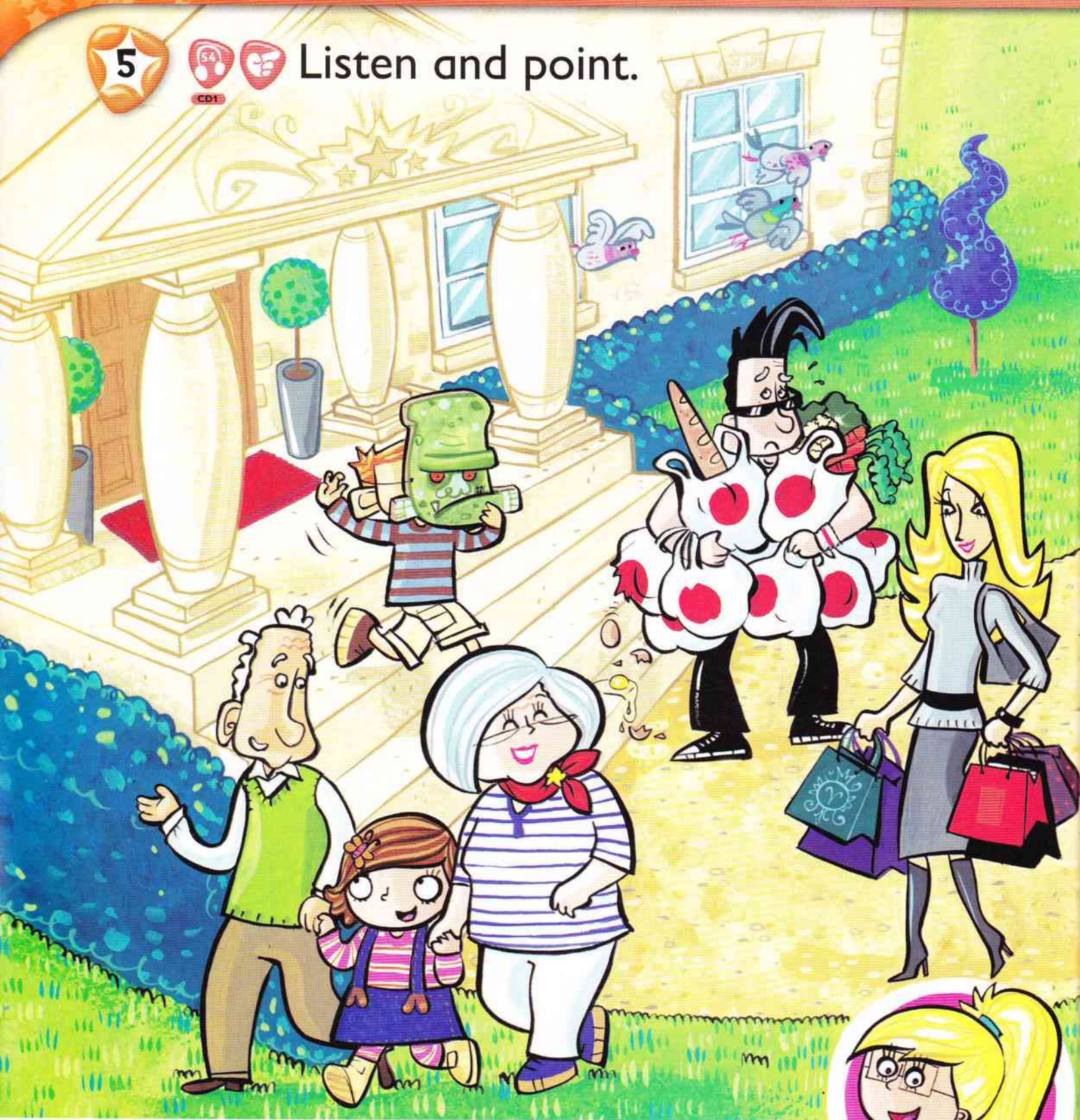
mother father brother sister grandmother grandfather



5



Listen and point.



6



Listen and do the actions.







Sing the song.

CD1





8

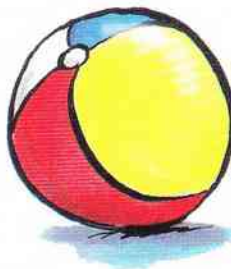


# Say it with Monty



B

Bertie bat



9



## Listen and correct.

Look at number one. She's beautiful.

No, she isn't. She's ugly.

1



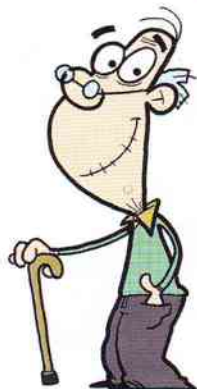
2



3



4



5



6

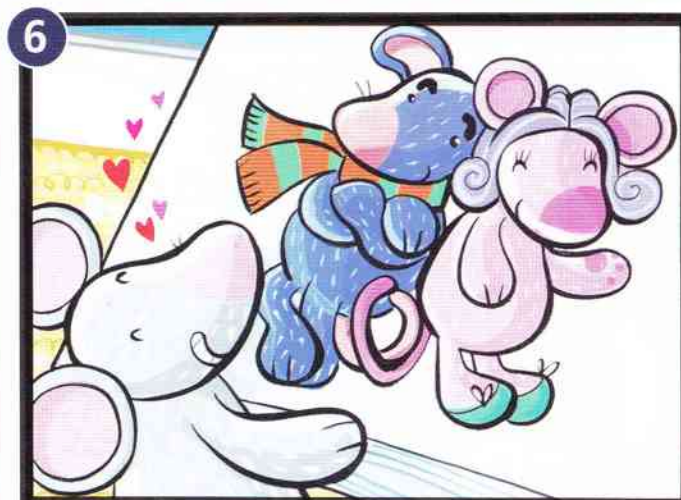
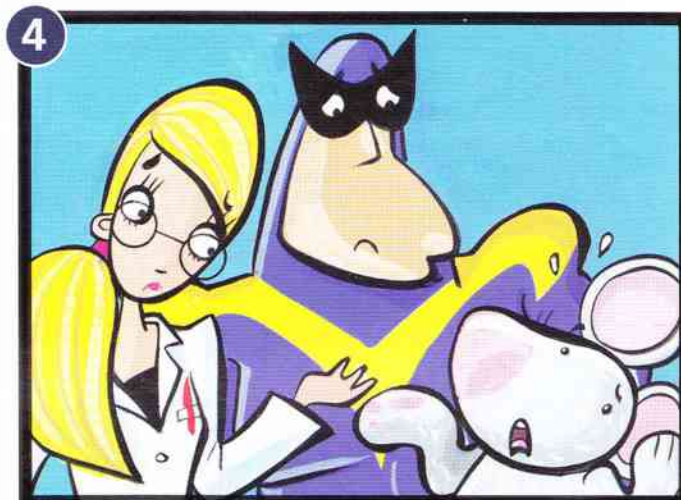
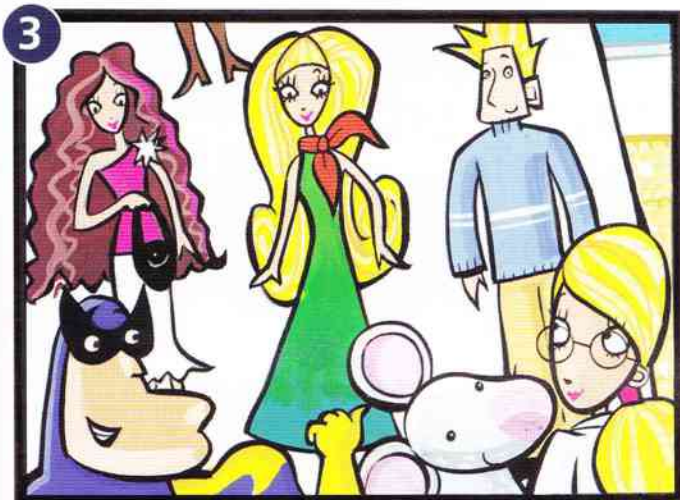




10



Listen to the story.



11



Listen and say the number.



# Our world

## Review



Listen and say the number.

1



2



3



4



5



6



Listen and say 'yes' or 'no'.



3



Make your spinner.

1



2



3



4



5



4



Play the game.





# 5 Our pets

1



CD2

Listen and point.



2



CD2

Listen, point and repeat.



3



Say the chant.

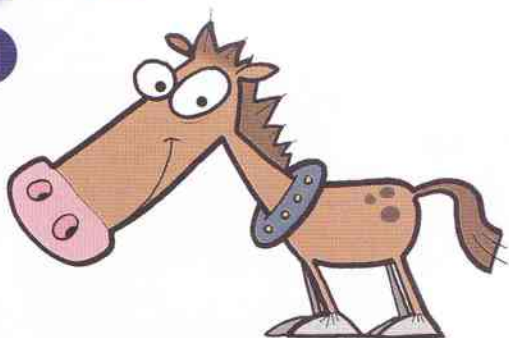


4

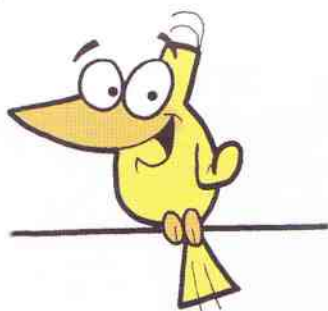


Listen and say the number.

1



2



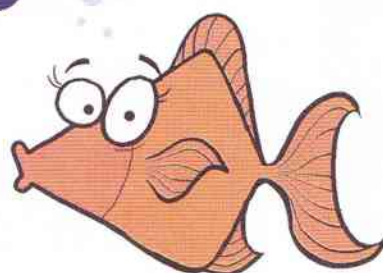
3



4



5



6



bird cat dog fish horse mouse



5



Listen and point.



6



Listen, point and repeat.

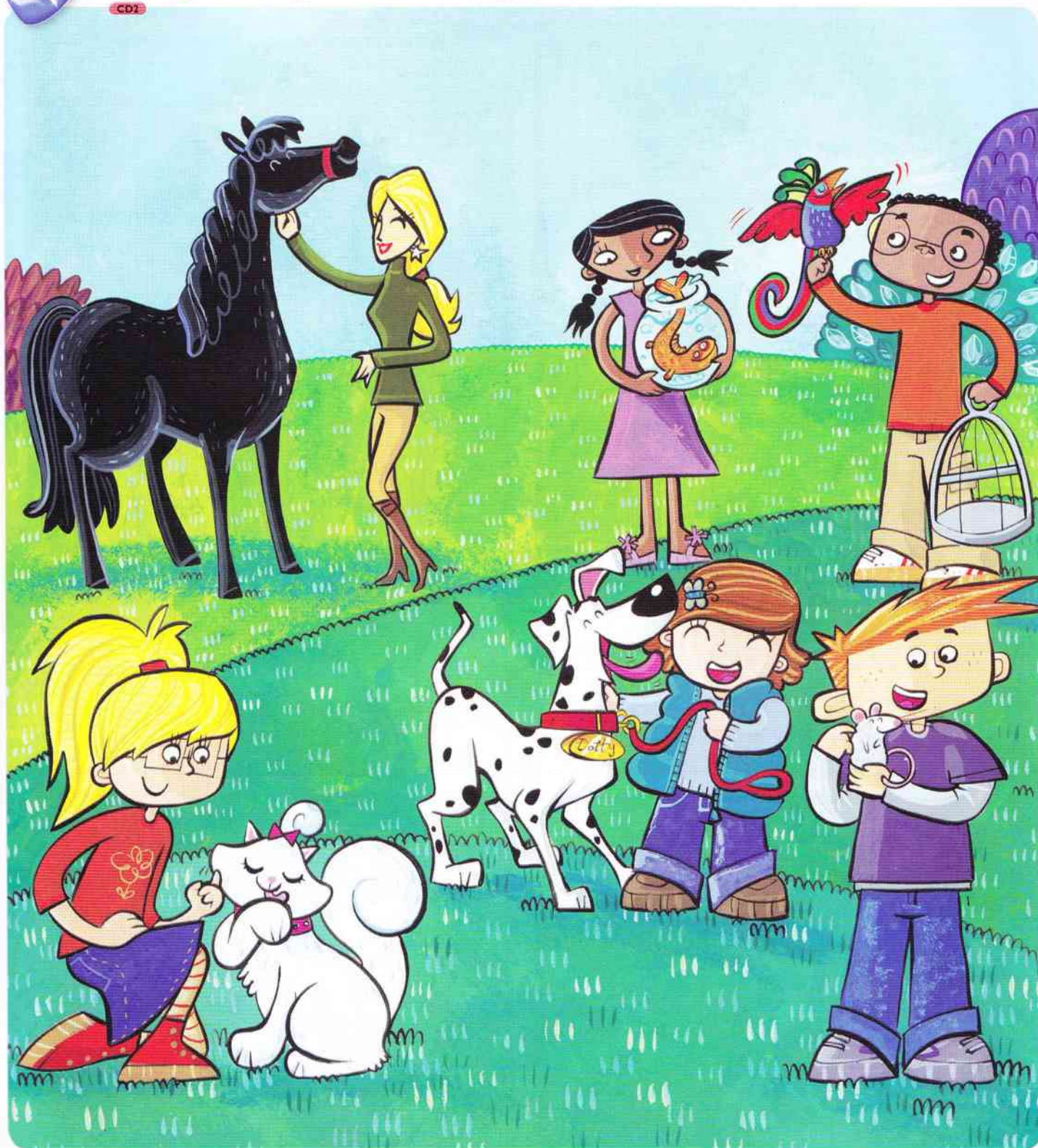
big small long short clean dirty



7



Sing the song.



8



Listen and do the actions.



9

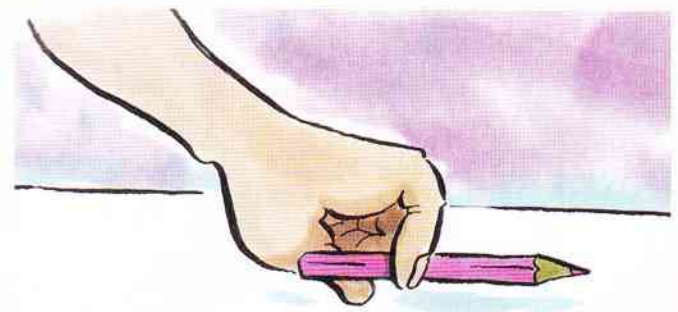


# Say it with Monty



P

Penny penguin



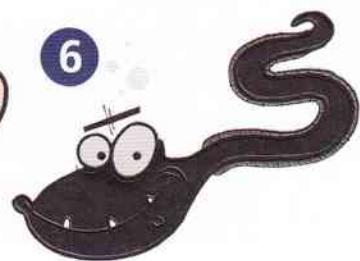
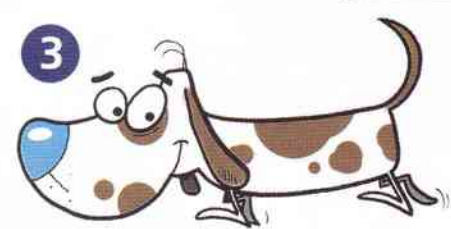
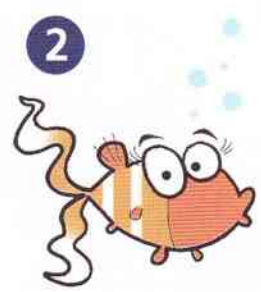
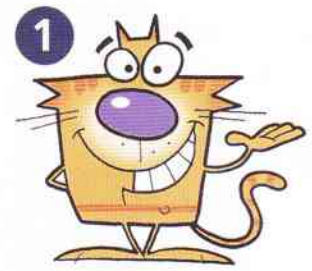
10



Say and guess.

It's beautiful and orange.

Number two. The fish.





11



Listen to the story.



12



Act out the story.



# 6 My face

1



Listen and point.



2



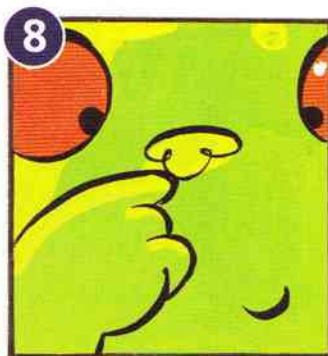
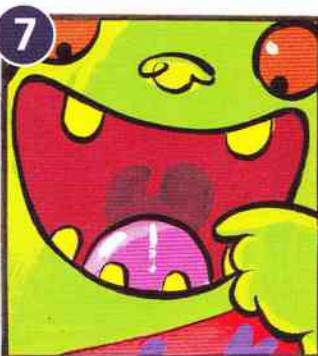
Listen, point and repeat.



3



Say the chant.



4



Listen and correct.



face ears eyes mouth nose teeth



5



Listen and point.



6



Listen, point and repeat.





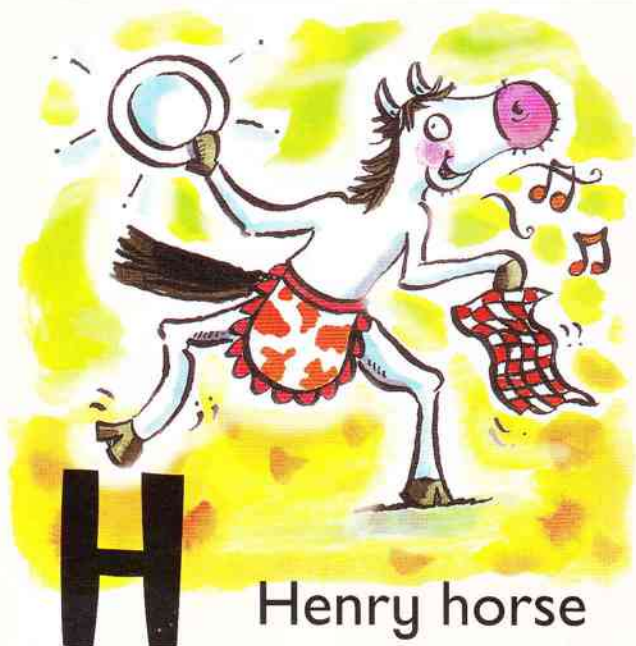
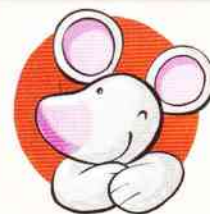
Sing the song.







## Say it with Monty



# H

Henry horse



## Play the game. Ask and guess.

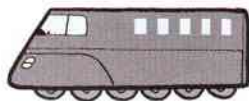
Have you got a black dog?

Yes, I have.

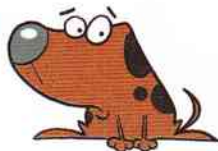
1



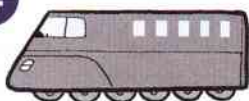
2



3



4





10



Listen to the story.



11



Listen and say 'yes' or 'no'.



# 7 Wild animals

1



Listen and point.



giraffe

elephant

snake

crocodile

monkey

hippo

tiger

2



Listen, point and repeat.



3



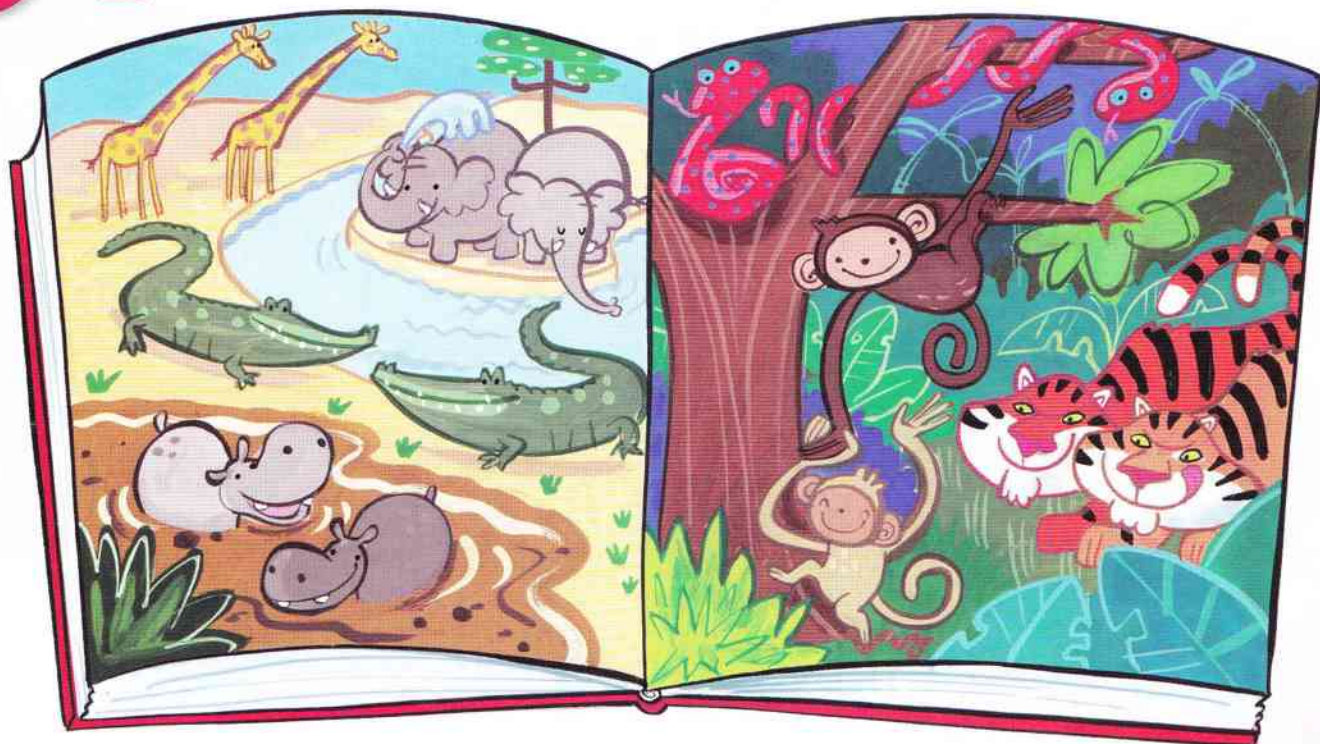
Say the chant. Do the actions.



4



Listen and point.



crocodile elephant giraffe hippo monkey snake tiger



5

37  
CD2



Listen and point.



6

38  
CD2



Listen, point and repeat.





Sing the song.

CD2





8



# Say it with Monty



C

Cassandra cat



9



Play the game. Ask and answer.

Have they got long noses?

Yes.

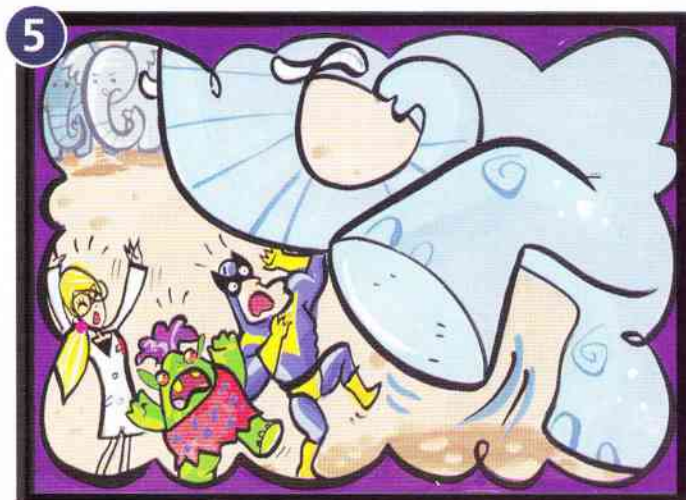




10

43  
CD2

Listen to the story.



11

45

Act out the story.

45



# 8 My clothes

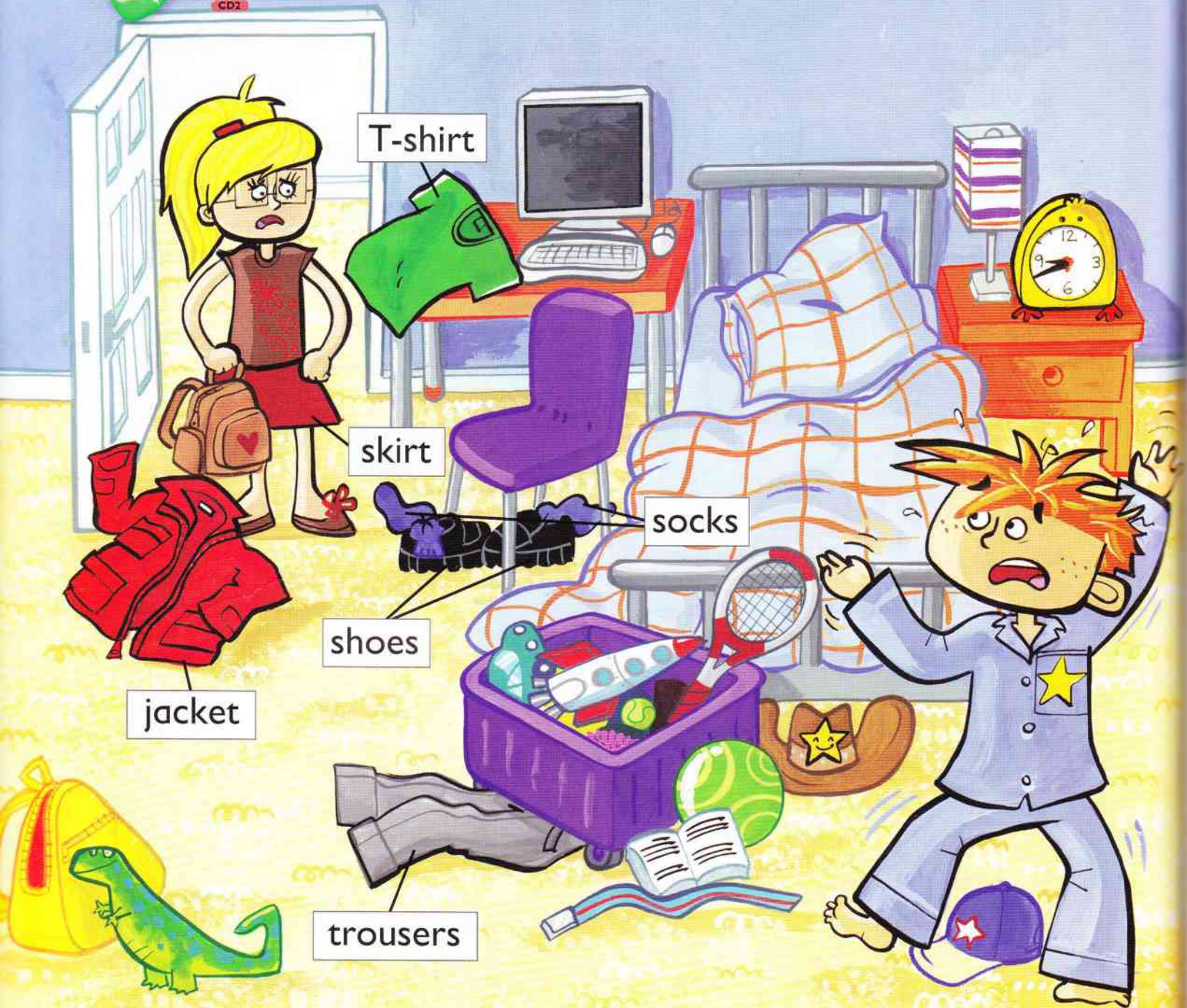
1



CD2



Listen and point.



2



CD2



Listen, point and repeat.



3

47  
CD2



Say the chant.



4

49  
CD2



Listen and say the number.

1



2



3



4



jacket shoes skirt socks trousers T-shirt

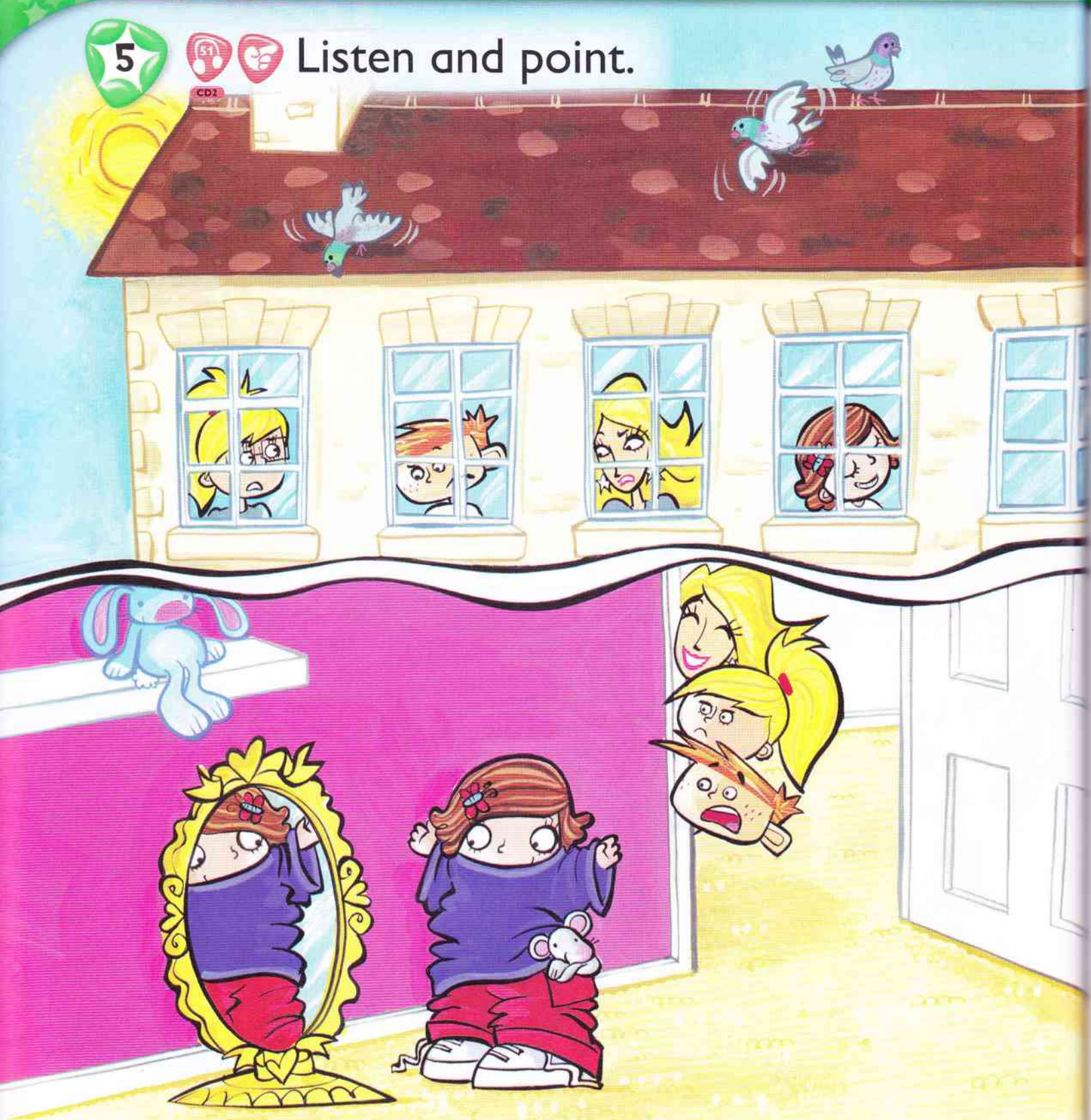


5



Listen and point.

CD2



6



Listen, point and repeat.

CD2







8



# Say it with Monty



D

Daisy dog



9



## Ask and answer.

She's got a yellow jacket.

Meera!

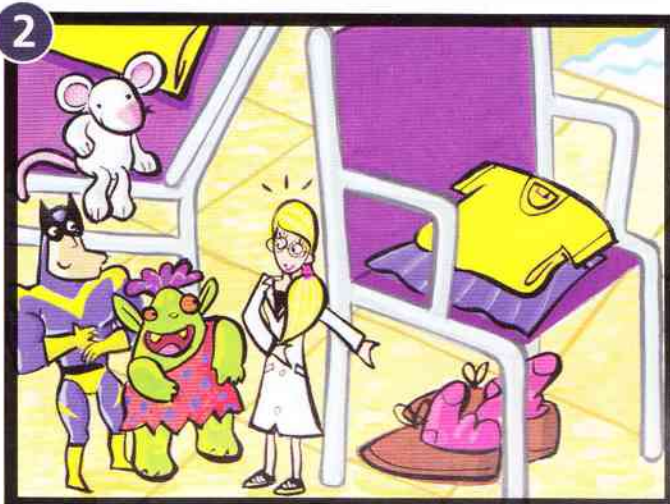
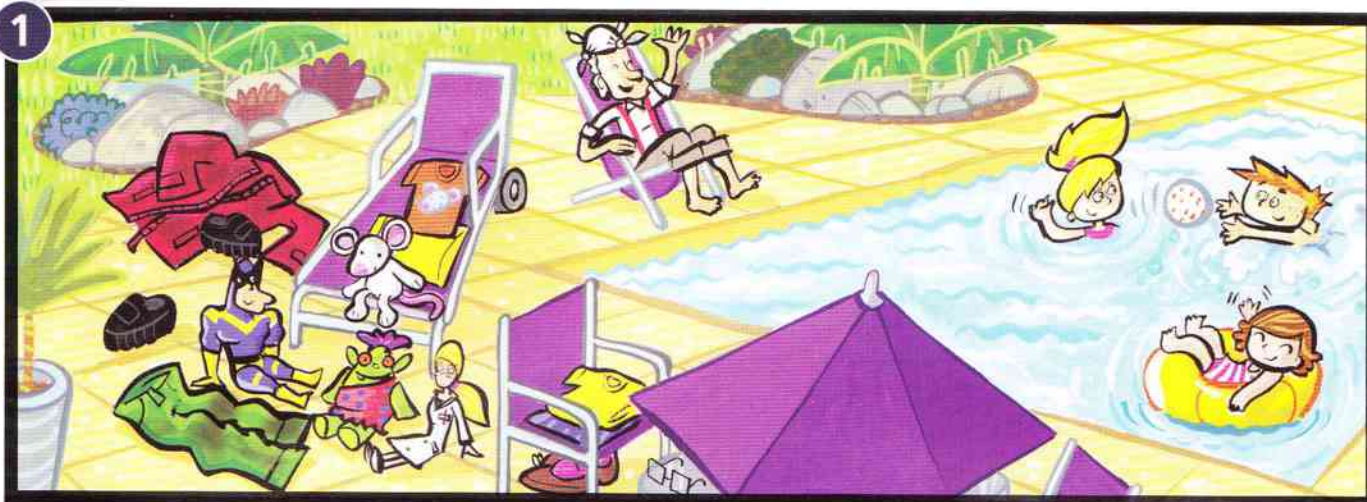




10



Listen to the story.



11



Listen and say the number.



# Our world

## Review



1



Listen and say the number.

1



2



3



4



5



6



2



Listen and say 'yes' or 'no'.





Make books.

1



Cut out the photos.

2



Colour the pictures.

3



Make a book.



# 9 Fun time!

1



CD3

Listen and point.



play the piano



play basketball



play tennis



play the guitar



play football



swim



ride a bike



2



CD3

Listen, point and repeat.



3



Sing the song.



4



Listen and answer.

play football / basketball / tennis

play the guitar / piano

swim

ride a bike



5



Listen and point.



6

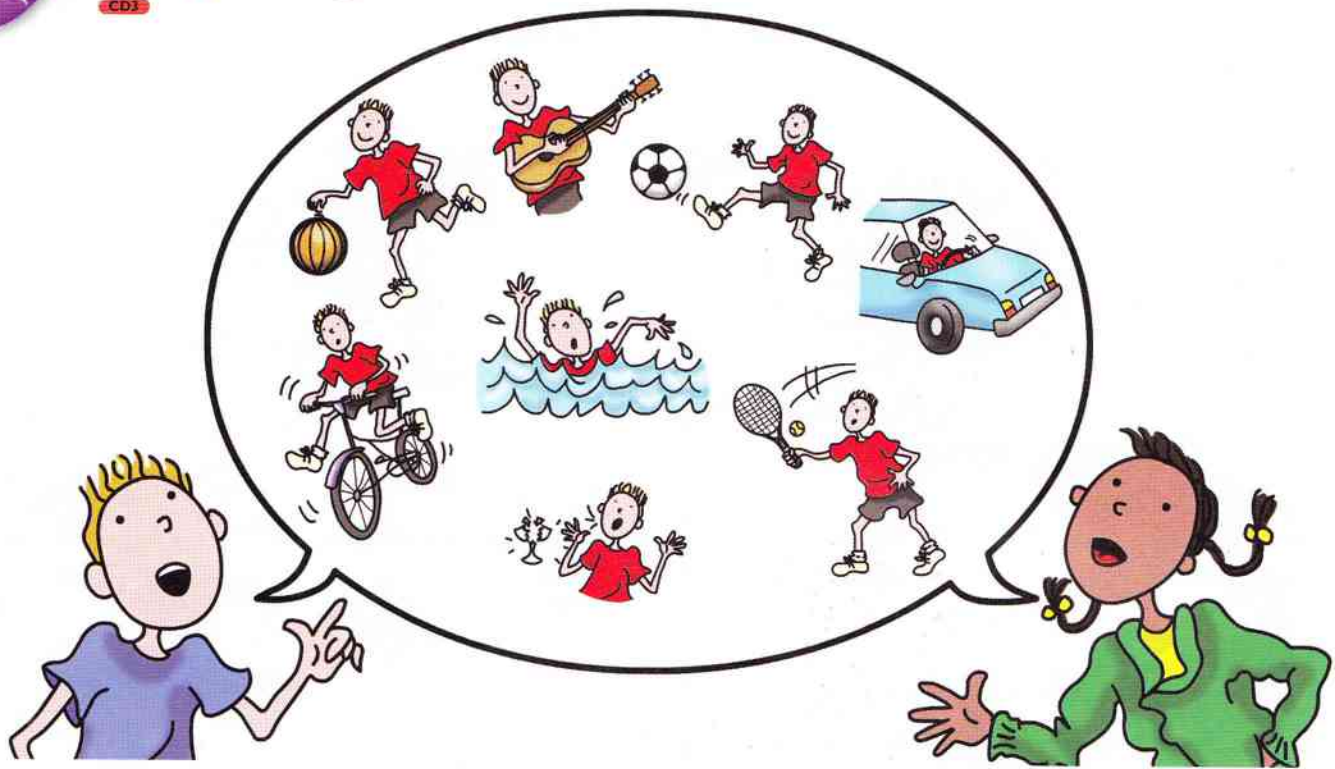


Listen, point and repeat.





Say the chant.



Listen and answer.





9

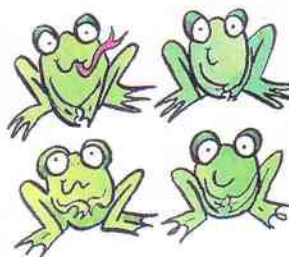


# Say it with Monty



F

Freddy frog



10



Ask and answer.

Can you sing?

Yes, I can.

Can you swim?

No, I can't.





11



Listen to the story.

1



2



3



4



5



6



12



Act out the story.



# 10 At the funfair

1



CD3



Listen and point.



lorry

motorbike

plane

boat

bus

helicopter

2



CD3



Listen, point and repeat.



3

18  
CD3



Say the chant and do the actions.

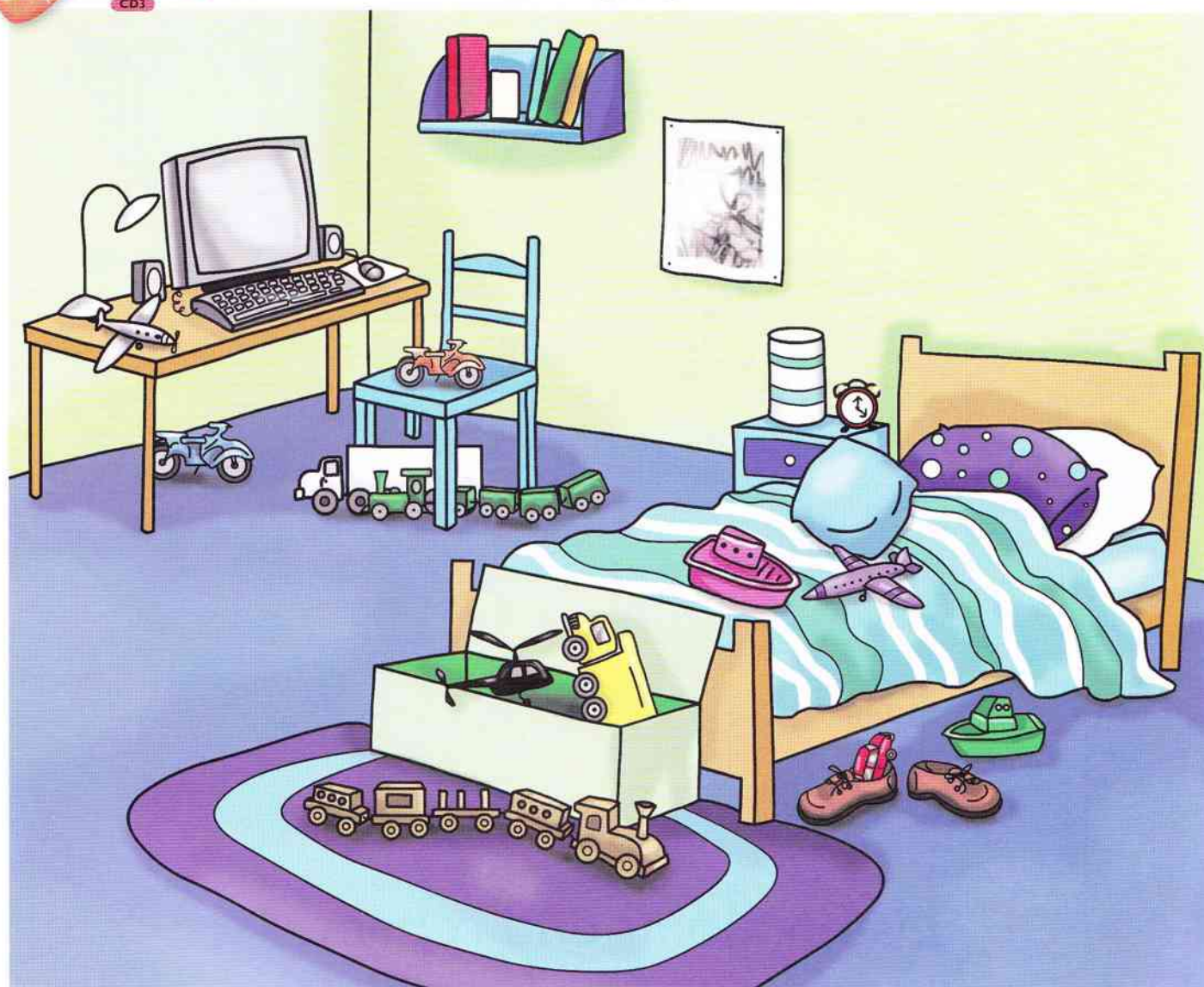


4

20  
CD3



Listen and say 'yes' or 'no'.





5



Listen and point.



6



Listen, point and repeat.





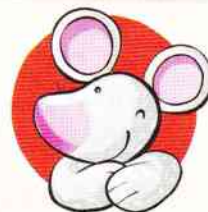
Sing the song.







## Say it with Monty



# N

Nancy night owl



## Listen and correct.

I'm driving my car.

No, I'm walking.

1



2



3



4



5



6





10

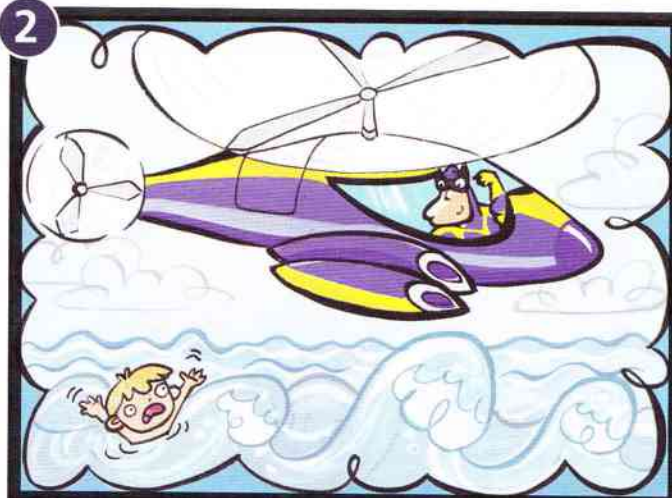


Listen to the story.

1



2



3



4



5



6



11



Listen and say the number.



# 11 Our house

1



Listen and point.



bedroom



bathroom



living room



dining room



kitchen



hall

2



Listen, point and repeat.



3



Look at page 66. Listen and correct.

Monty's in the bathroom.

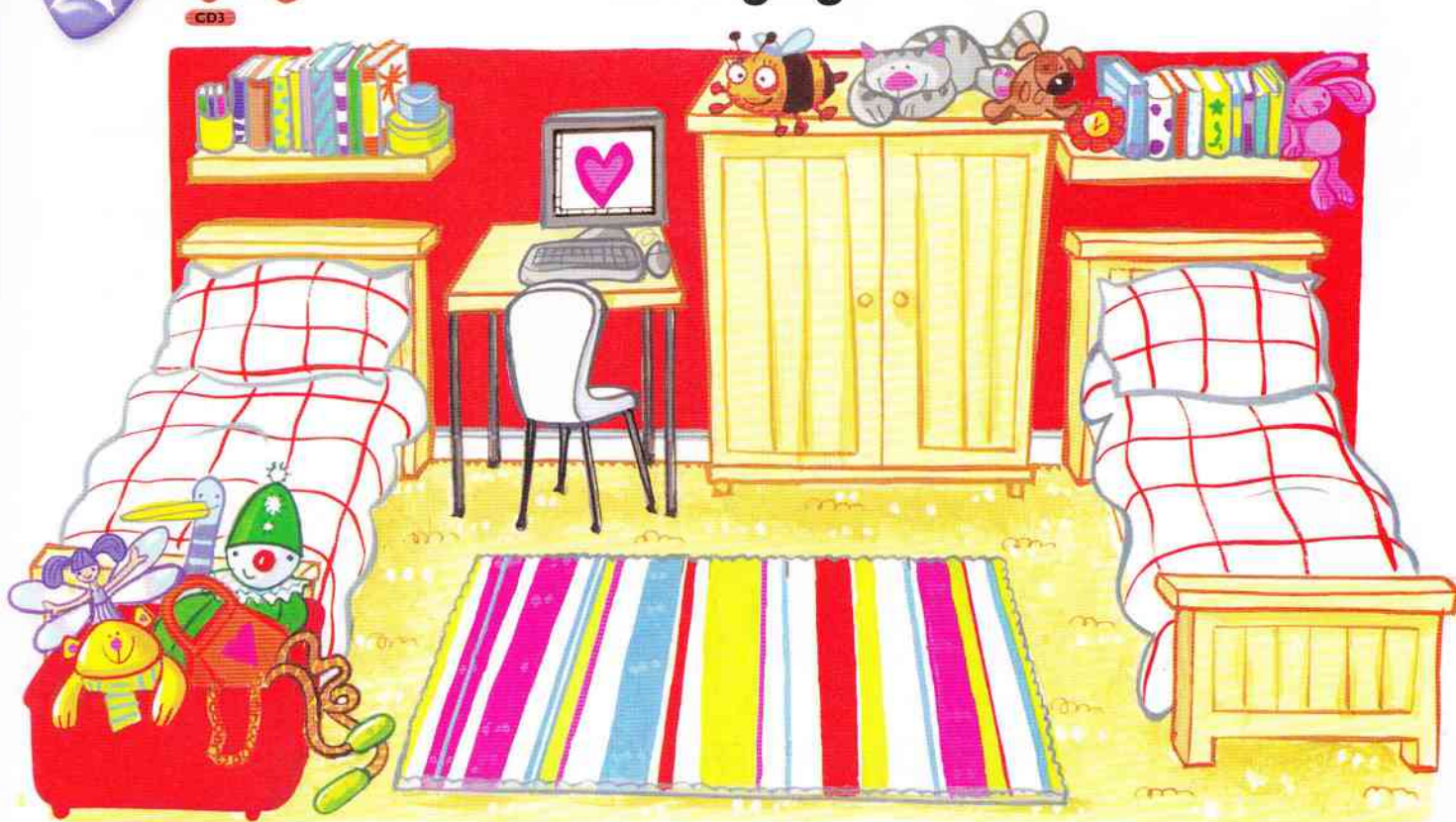
No. Monty's in the bedroom.



4



Listen and say 'yes' or 'no'.





5



Listen and point.



6



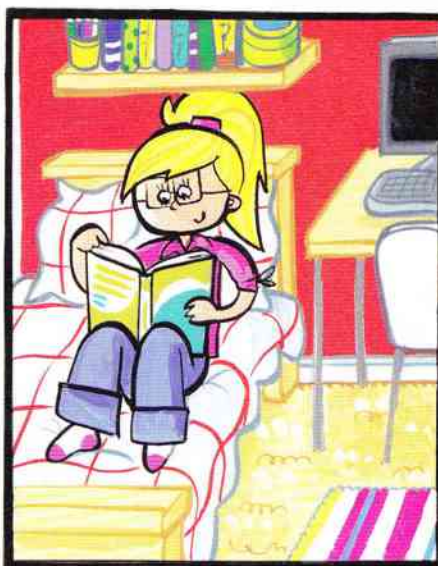
Listen, point and repeat.



7



Sing the song.



8



Ask and answer.



What's Stella doing?

She's reading a book.

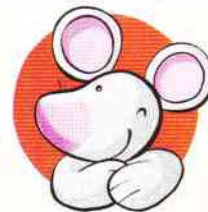




9



# Say it with Monty



G

Gertie goat



10



## Say the number.

They're eating fish.

Number four.

1



2



3



4



5



6



7



8



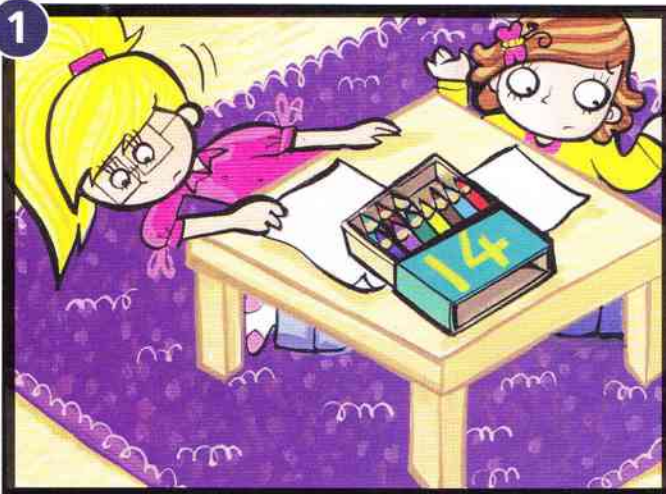


11



Listen to the story.

1



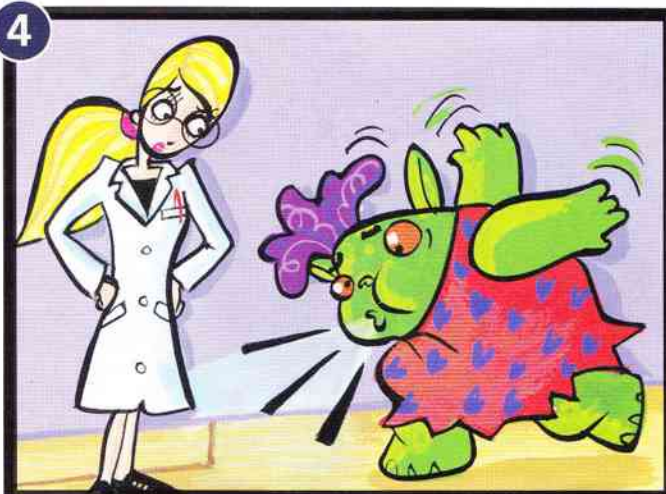
2



3



4



5



6



12



Listen and say 'yes' or 'no'.

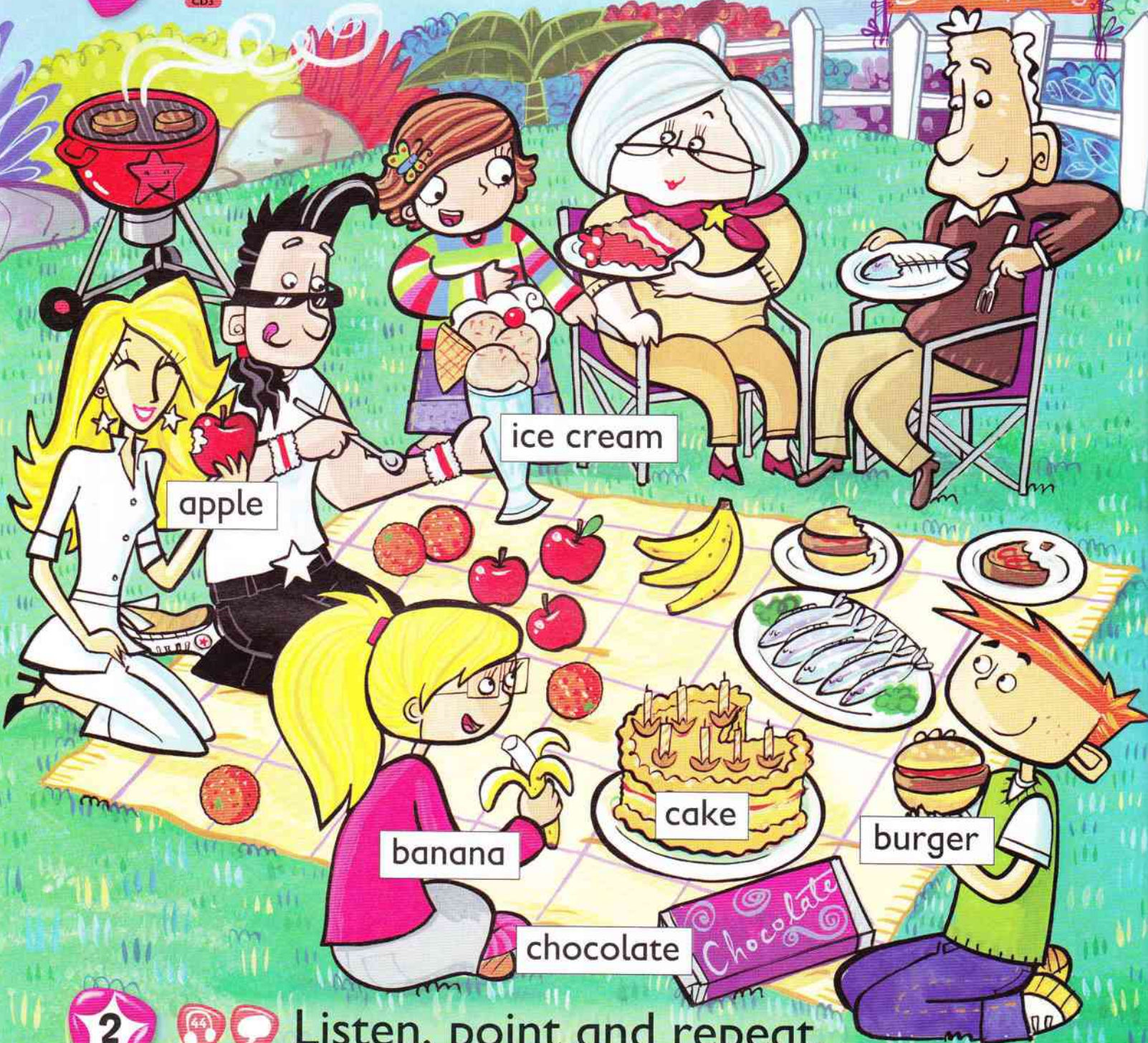


# 12 Party time!

1



Listen and point.



apple

ice cream

banana

cake

burger

chocolate

2



Listen, point and repeat.



3



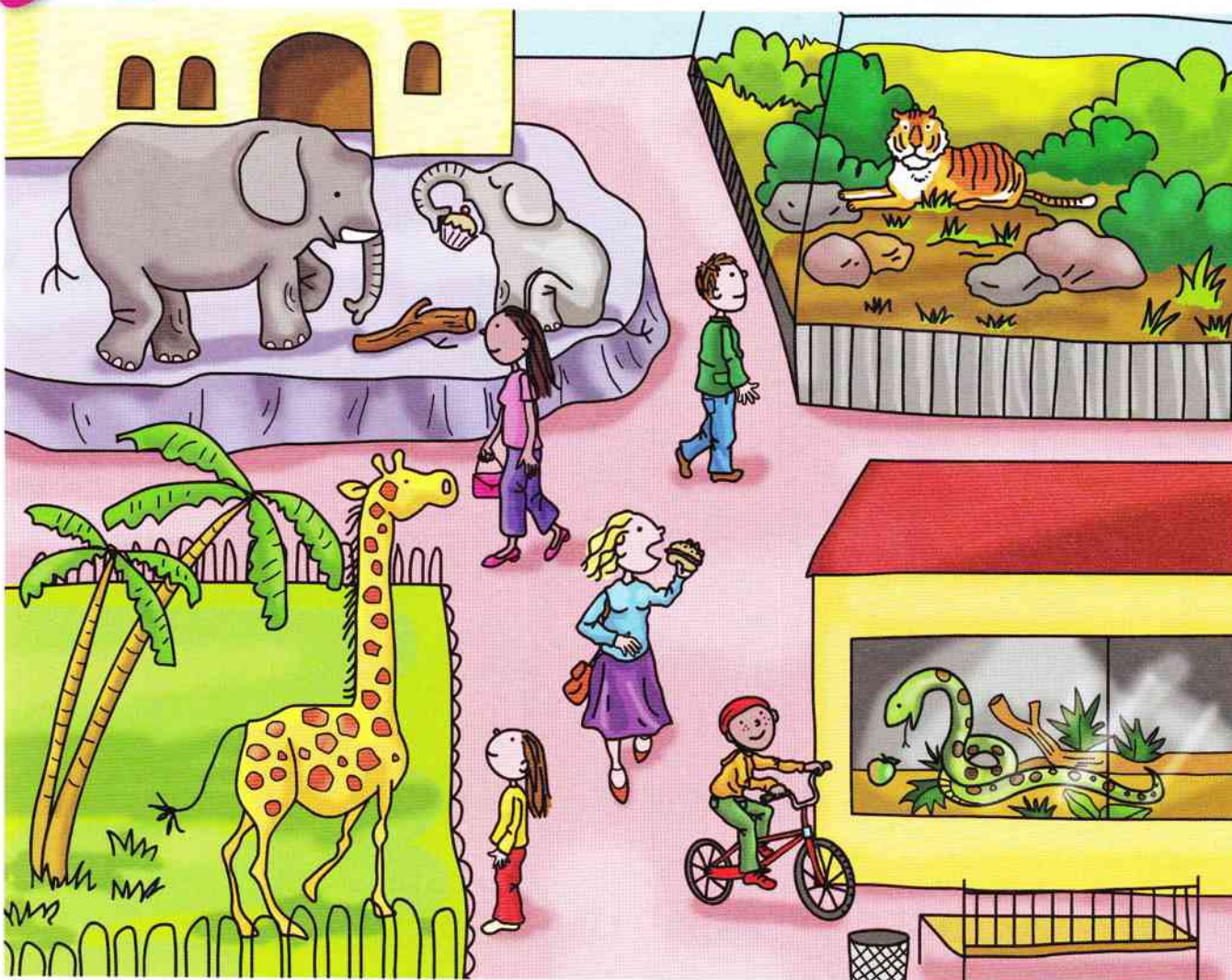
Say the chant.



4



Listen and say 'yes' or 'no'.



apple banana burger cake chocolate ice cream orange



5



Listen and point.



6



Listen, point and repeat.



7



Sing the song.



8



Ask and answer.

Do you like apples?

Yes, I do.

Do you like ice cream?

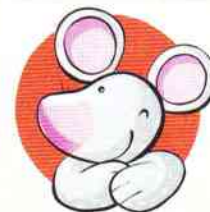
No, I don't.



9



# Say it with Monty



L

Larry llama







10



Read. Listen and say the name.


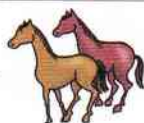




Sam

I like  and  , but I don't like  or  .







Sue

I don't like  or  , but I like  and  .



May

I like  and  , but I don't like  or  .



Ben

I don't like  or  , but I like  and  .



11



Listen to the story.



12



Act out the story.



# Our world

Review



Listen and say the number.



Listen and chant.





Make a poster.

1



Draw and colour.

2



Cut and stick.

3



Make a poster.



# Thanks and Acknowledgements

## Authors' thanks

Many thanks to everyone at Cambridge University Press and in particular to:

Maria Pylas for supervising the whole project and for her unfailing good humour and support;

Susan Gonzalez for her unflagging energy, sound editorial judgement and constant enthusiasm;

Emily Hird and Liane Grainger for their valuable contribution.

We would also like to thank all our pupils and colleagues at Star English, El Palmar, Murcia and especially Jim Kelly and Julie Woodman for their help and suggestions at various stages of the project.

## Dedications

I would like to dedicate this book to the women who have been my pillars of strength: Milagros Marín, Sara de Alba, Elia Navarro, Maricarmen Balsalobre and Pepa Gelindo - CN

To Paloma, for her love, encouragement and unwavering support. Thanks. - MT

The Authors and Publishers would like to thank the following teachers for their help in reviewing the material and for the invaluable feedback they provided:

Mira Grbic, Knjizara Cambridge Centar, Bosnia and Herzegovina; Silvia Fiorese, Cultura Inglesa, Brazil; Clara Ribeiro Haddad, Lourenço Castanho School, Brazil; Maria Teresa Sepúlveda Leiva, Universidad Santo Tomás, Chile; Milica Bilić-Štefan, Zagreb, Croatia; Nemat Matta, ELT consultant, Egypt; Catherine Johnson-Stefanidou, Johnson-Stefanidi School of Foreign Languages, Thessaloniki, Greece; Rupert Procter and Sean Fox, ABC Pathways School, Hong Kong; Sandra Fox, Gorgonzola, Italy; Hector López López, Colegio Latino Cardenas, Tabasco, Mexico; Y Paez, L Ruiz, Colegio Fernandez de Lizardi, Morelia Michoacán, Mexico; Dorota Czos, Warsaw, Poland; Katarzyna Nicholls, Teacher Trainer, Poland; Fiona Dunbar, Seville, Spain; Carmen Zahonero, Academia Aleza, Madrid Spain; Tuba Bada, Adana Gundogdu Koleji, Adana, Turkey; Celia Gaşgıl, MEV Özel İzmir İlköğretim Okulu, İzmir, Turkey.

The authors and publishers would like to thank the following consultants for their invaluable feedback:

Corclyn Bradshaw, Pippa Mayfield, Hilary Ratcliff, Melanie Williams.

We would also like to thank all the teachers who allowed us to observe their classes, and who gave up their invaluable time for interviews and focus groups.

The Authors and Publishers would like to thank the following for permission to reproduce photographs:

g Helene Rogers / Alamy; p. 26tl, g Dinodia Images / Alamy; p. 26tr, g LWA- jDC / Corbis; p. 26ml, g Karan Kapoor / Getty; p. 26mr, g Coaja Peterson / Getty; p. 26bl, g LWA/ Dann Tardif / Getty; p. 26br, g Adrian Sherratt / Alamy; p. 52tl, g Nigel J. Dennis; Galo Images/ Corbis; p. 52tr, g Theo Allofs / Corbis; p. 52ml, g Adrian Sherratt / Alamy; p. 52lr, g Arthur Morris / Corbis; p. 52bl, g Arthur Morris / Corbis; p. 52br, g Bob Scott / Getty; p. 78mr, g Alex Segre / Alamy; p. 78ml, g Pascal Crapet / Getty; p. 78tr, g Alex Segre / Alamy; p. 78tl, g Bill Ling / Getty; p. 78tl.

The authors and publishers are grateful to the following illustrators:

Melanie Sharp, c/o Sylvie Poggio; Gary Swift; Lisa Williams, c/o Sylvie Poggio; Emily Skinner, c/o Graham-Cameron Illustration; Chris Garbutt, c/o Arena.

The authors and publishers would like to thank the children at St Matthew's Primary School, Cambridge, for participating so enthusiastically in the photograph sessions.

The publishers are grateful to the following contributors:

Garath Boden Photography: commissioned photography  
Tessa Perrett: picture research  
Pentaco-big: concept design, cover design, book design and page make-up  
Melanie Sharp: cover illustration  
John Green and Tim Woolf, TEFL Tapes: audio recordings  
Robert Lee: song writing



# Kid's Box

## Pupil's Book 1

This FAHASA reprint edition of  
ISBN 978-0-521-68801-7  
is for sale in Vietnam only.  
Cuốn sách do FAHASA tái bản có  
mã số ISBN 978-0-521-68801-7 này  
chỉ được bán tại thị trường Việt Nam

**Kid's Box is bursting with bright ideas to inspire you and your pupils!**

This six-level course gives children a confident start to learning English, and makes lessons a joy for teachers. Perfect for general use, **Kid's Box** also fully covers the syllabus of the Cambridge Young Learners English (YLE) tests.

### In the Pupil's Book:

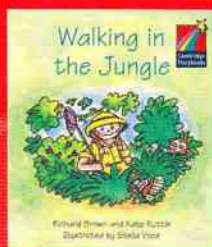
- ★ Fantastic songs and stories introduce new language
- ★ 'Say it with Monty' sections make pronunciation practice fun
- ★ 'Our world' cross-curricular sections build on children's knowledge of the world outside the classroom
- ★ Communicative activities bring the language to life

Level 1 gives children a gentle introduction to reading and writing.

### You could also try:



ISBN 978 0521 61358 3



ISBN 978 0521 00693 4

CEF level		Cambridge ESOL exams
A1	Kid's Box 1	Starters
	Kid's Box 2	
	Kid's Box 3	Movers
	Kid's Box 4	
A2	Kid's Box 5	Flyers
	Kid's Box 6	

### Level 1

Pupil's Book  
Activity Book  
Teacher's Book  
Teacher's Resource Pack

[www.cambridge.org/kidsbox](http://www.cambridge.org/kidsbox)

Audio CDs  
Interactive DVD  
Flashcards  
Language Portfolio



**CAMBRIDGE**  
UNIVERSITY PRESS  
[www.cambridge.org](http://www.cambridge.org)

ISBN 978-0-521-14867-2

