Bill Bowler and Sue Parminter

Happy Earth

Activity Book 2

OXFORD

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2

OXFORD
UNIVERSITY PRESS

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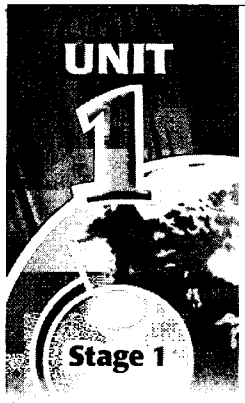


All about me

Grammar Ticket — **Present simple + adverbs of frequency**

	Adverb of frequency	Verb
I / You / We / They	always usually often	**play** football. **go** swimming.
He / She / It	sometimes never	**makes** me laugh. **helps** at home.

Remember!
With ***to be*** the adverb goes **after** the verb:
I **am sometimes** lazy.
She**'s always** angry with us.

1 Write true sentences for ***you***. Use these words.

always usually often sometimes never

What kind of person are you?

a help my friends with their homework
I often help my friends with their homework.

b make people laugh when they are sad

c talk to my friends on the phone

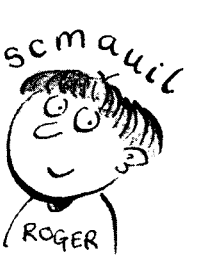
d do sports at the weekend

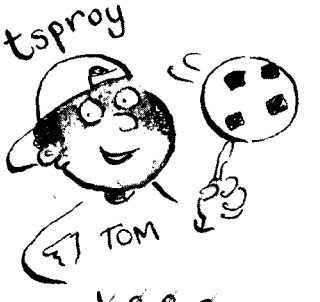
e play a musical instrument in the evening

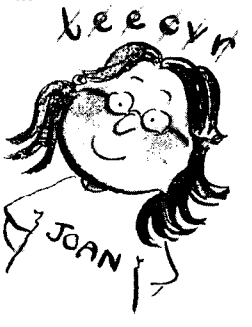
f do the housework for my parents

g shy when I meet new people

2 Unjumble the letters. Complete the sentences.







a Joan can speak four languages. She's *clever*.

b Alan makes me laugh. He's _____.

c Ann loves sleeping. She's _____.

d Roger plays the piano and the guitar. He's _____.

e Angie talks all the time. She's very _____.

f Mike doesn't like tidying up. He's _____.

g Louise doesn't like talking to new people. She's _____.

h Tom does sports every day. He's _____.

i Paul's bedroom always looks good. He's _____.

j Chris does the housework for her parents. She's _____.

k Everyone likes Nancy. She's very _____.

3 Write about ***you***.

What are your good points?

_____

_____

What are your bad points?

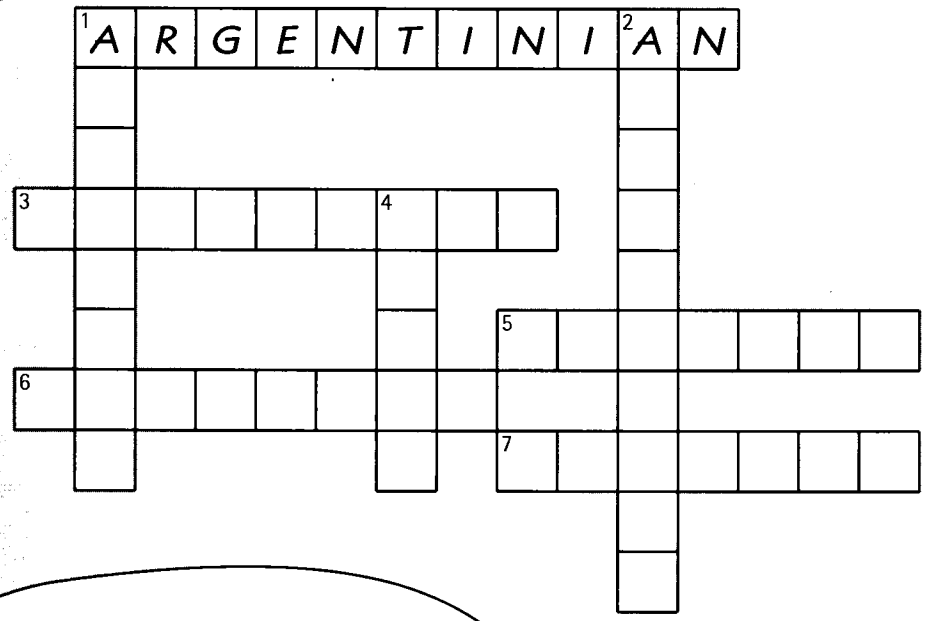
_____

_____

Stage 2

What do you know about the world?

1 Do the nationality crossword.



ACROSS

1 The Tango is an _____ dance.

3 Ronaldo is a great _____ football player.

5 Pablo Picasso was a famous _____ painter.

6 Sumo is a _____ sport.

7 Shakespeare was a famous _____ writer.

DOWN

1 Baseball is the most popular _____ sport.

2 Emus are _____ birds.

4 Dublin is a big _____ city.

2 Write about stars from ***your*** country.

_____

is a great _____ actor.

_____

is my favourite _____ pop group.

_____

is the best _____ football team.

Grammar Ticket **Personal pronouns**

Subject pronouns				Object pronouns
I	'm			me.
You	're	British.	Sue knows	you.
He		Spanish.	Ben likes	him.
She	's	a pop star.	Jill loves	her.
It				it.
We	're			us.
They				them.

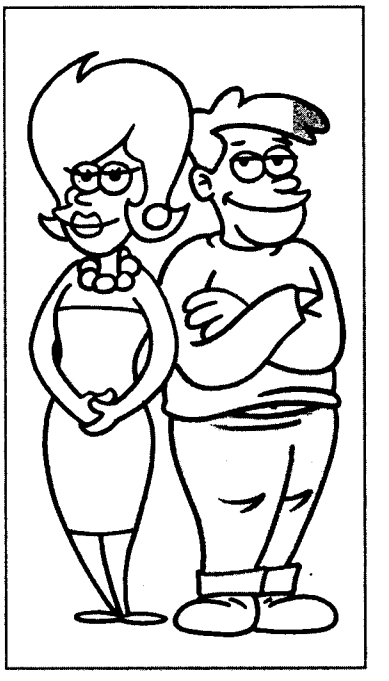
3 **Read and complete the cards.**

~~He~~ He She She They They They he

he her him she them

This is Mike Martin. *He*'s lazy and _____ never helps at home. _____ isn't clever. I think _____ 's funny. I quite like _____ .

This is Mary Martin. I really like _____ . _____ 's very clever and _____ can play the trumpet. _____ 's younger than Martin. _____ 're both very messy.



These are Mark and Mandy Martin. _____ 're Mary and Mike's parents. _____ live in Newtown. I don't like _____ very much.

4 **Draw and write about your favourite TV cartoon character.**

This is _____

_____

_____

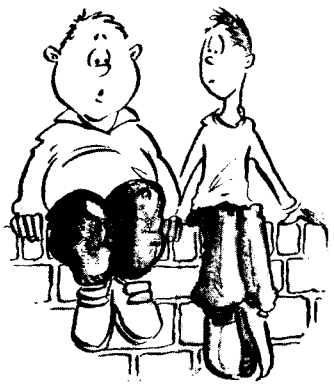
_____

_____

Stage 3

1 Find ten words about people. Write them in opposite pairs.

E	B	I	F	J	A	S	I
S	T	R	A	I	G	H	T
T	A	S	T	C	D	O	B
H	L	E	P	L	A	R	F
I	L	S	H	O	R	T	A
N	A	M	A	N	K	D	I
K	T	F	S	G	E	U	R
O	C	U	R	L	Y	P	T



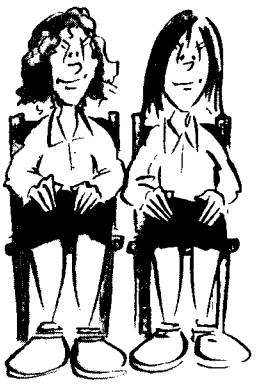
tall _____ *short* _____

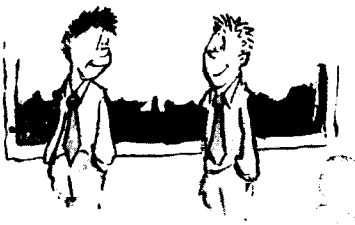
_____ _____

_____ _____

_____ _____

_____ _____





Grammar Ticket

was / were

I / He / She / It	**was**	tall.
	wasn't	thin.
		good at Maths.
You / We / They	**were**	into music.
	weren't	scared of the dark.

What	**was**	I / he / she / it	like?
	were	you / we / they	

2 Read and complete the dialogue.

Mrs Abacus. What ***were*** you like when you _____ six?

Let me think ... I _____ short and I _____ thin, and my hair _____ dark and curly.

_____ it long?

No, it _____. It _____ very short.

What _____ you into?

I _____ into reading. My favourite books _____ about dinosaurs. My nickname _____ 'Bookworm'.

_____ you good at Maths?

No, I _____. Maths _____ my worst subject! I _____ scared of my Maths teacher!

3 Interview someone in your class. Write notes.

When you were younger ...

a What were you like?

_____

_____

b What was your hair like?

_____

_____

c Who was your best friend?

_____

d What were you into?

_____

_____

e What were you scared of?

_____

f What were you good at?

_____

_____

g What was your nickname?

_____

4 Write about the person.

When _____ was

_____ _____ was

_____ and _____.

_____ hair _____

_____ and _____.

_____ best friend

_____ _____.

_____ _____ into

_____ and _____.

_____ _____ scared

of _____. _____

_____ good at _____

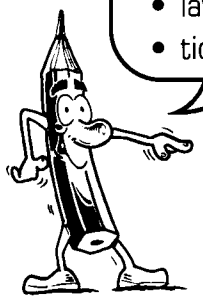
and _____. _____

nickname _____

_____.

Write this!

When you write a letter, many things are important:
- content – what your letter says
- layout – what your letter looks like
- tidy handwriting



1 Read the fan letters and give them marks.

Marks	
Content	/5
Layout	/5
Handwriting	/5

14/02

Darling Daniel,

You are my fave actor and I really really really love you! Please write and tell me all about you, and please send me a photo too. You are fantastic! Lots of love from Jenny

Marks	
Content	/5
Layout	/5
Handwriting	/5

68 Hardy Road
Blackheath
London

25th September

Dear Daniel,

I really love all your films and you are my favourite actor. I'm writing to you because I want to join your fan club. Please can you send me some information about it?

I look forward to hearing from you soon.

With best wishes,
George Day

Marks	
Content	/5
Layout	/5
Handwriting	/5

6 Milton Road,
York
YO1 6TG
North Yorkshire
16th February

Dear Daniel,

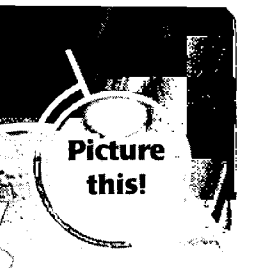
I like your films. You are my favourite actor. I want to join your fan club. Send me some information about it.

Send it soon.

From,
Brenda Bradford

2 Write a fan letter to your favourite star.

Picture this!

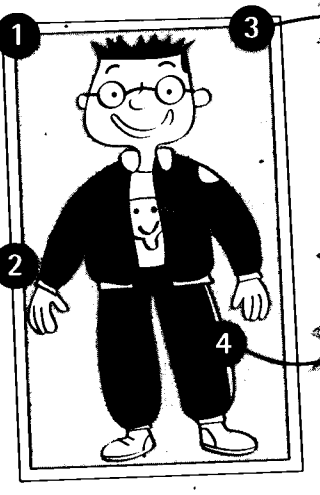


1 Look and complete the sentences.

MY BEST FRIEND

INTRODUCTION
Name: Alan
First met: At school / 4 years old

CHARACTER
✓ funny
✓ clever
✗ sporty
good at: drawing
into: computer games



LOOKS
Body: tall, fat
Hair: short, dark
Eyes: dark brown, glasses

OUR HOBBIES
when: at the weekend
where / what: my house – cycling
his house – computer games, TV

MY BEST FRIEND

1 My _____ _____'s name is _____. We _____ at school together when _____ _____ four but we don't go to the same school now.

2 Alan is _____ and _____. He's got _____, _____ hair. He's got _____ brown eyes and glasses.

3 Alan is _____ and _____ but _____ _____ _____. He's _____ _____ drawing and _____ _____ playing computer games.

4 _____ usually see each other _____ _____ _____. When he comes to _____ _____ we always _____ _____. When I go to _____ _____ we _____ computer games and _____ TV.

2 Make notes then write about your best friend.

Remember! When you start a new point, leave a space and start a new paragraph.

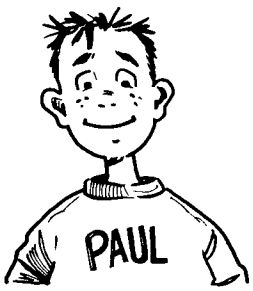
Stage 4

Say this!

1 Which words go with who? Choose and write.

2 Listen and check. Repeat the words.

L 1.5



His hair's *short* _____.

He's into _____.

His birthday is in _____.

He's good at _____.

He's got a pet _____.

long short

comics sports

August October

drawing jogging

dog horse

His hair's *long* _____.

He's into _____.

His birthday is in _____.

He's good at _____.

He's got a pet _____.

3 Read the chant. Match each verse with a girl.

She helps lost pets.
She makes nice cakes.
She talks to plants.
Her name's _____.

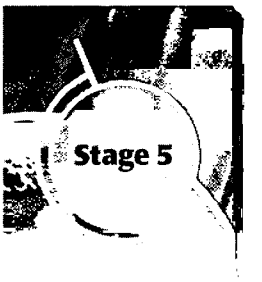
She wears old clothes.
She plays cool games.
She loves machines.
Her name's _____.

She washes dishes.
She watches quizzes.
She catches buses.
Her name's _____.

4 Listen and check, then say the chant.

L 1.6

Where on Earth?



1 Find and write the words in the story.

SCMESSAGEUEMAILNSOUVENIRTRIDDLEHOAIRPORTRTEXTPETRIPUPHOTONMOBILEPHONETFLATEDIGITALCAMERAC

Uncle Jon goes to meet Lily and Ben when they arrive at the _____ in South Africa. He takes them to his _____. Their Aunt Rose is on a _____ but Uncle Jon gives them some presents from her. Lily gets a _____ and Ben gets a _____.

When Uncle Jon goes to make some lunch, Lily sees a _____ on her new mobile. They turn on the computer and read an _____ from Aunt Rose. She tells them they are going to have a new world adventure. This time they must _____ her when they arrive in a new country. Then they must solve a riddle and take a _____ of a _____ from each country. Lily's mobile rings and they hear the first _____. Ben quickly takes a photo of a wooden elephant.

HAPPY EARTH 2/Unit 1/My work.doc

My work: Fantastic / Good / OK

My favourite page: ☐

My favourite new words: _____ **and** _____

My _____ **was better this unit.**

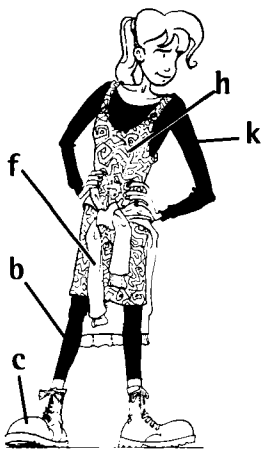
I must work on my _____.

UNIT 2

Stage 1

Clothes zone

1 Do the puzzle. What's the secret word?



2 Look at the pictures again. Circle the correct words.

a His shirt is long-sleeved (short-sleeved).

b His tracksuit bottoms are tight baggy .

c Her top is long-sleeved short-sleeved .

d His shirt is striped checked .

e Her leggings are tight baggy .

f Her dress is patterned plain .

Grammar Ticket — Possessive adjectives

Pronoun	Possessive adjective			
I →	My			
You →	Your	shirt		white.
He →	His	jacket	is	black.
She →	Her			grey.
It →	Its			brown.
We →	Our	boots	are	blue.
You →	Your	trousers		
They →	Their			

3 Rewrite the sentences using possessive adjectives.

my	your	his	her	our	their

a Jane's wearing a red top.
Her top is red.

b I've got some green trousers.
My trousers are green.

c Jess and I have got some new black leggings.
_____

d Derek and Sam are wearing checked shirts.
_____

e Derek's boots are brown.
_____

f You've got a grey sweatshirt.
_____

g I'm wearing a navy blue jacket.
_____

h Sarah's dress is blue and white striped.
_____
_____

4 Invent your ideal school uniform. Draw and write.

This is my ideal school uniform.
The _____ is _____

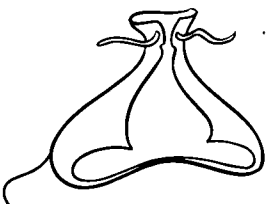
Stage 2

1 Unjumble the letters. Write the words.

a rabed

beard

b alkoc



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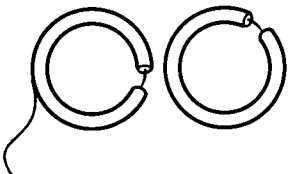

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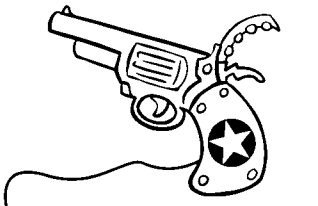
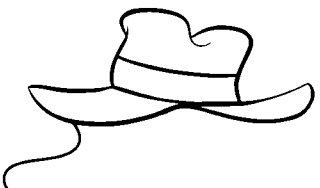


f shamecuto

g tha



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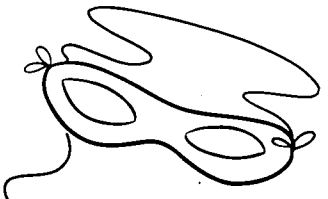

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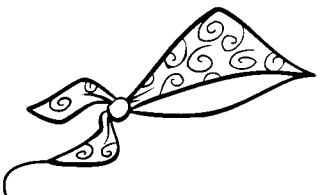

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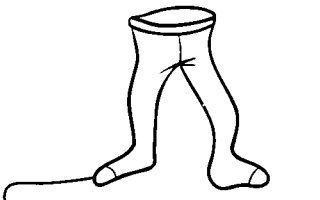

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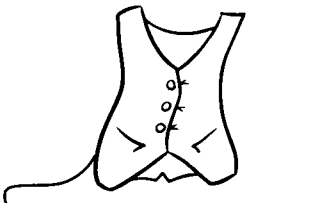


m gwi

Grammar Ticket — ***going to:* future plans**

	to be	***+ going to***	+ infinitive
I	**'m** / **'m not**	**going to**	have a party.
He / She / It	**'s** / **isn't**		wear a hat.
We / You / They	**'re** / **aren't**		come. / be a spy.

Questions

What **are** you **going to** wear? What**'s** she **going to** put on?

Are you **going to** come? Yes, **I am**. / No, **I'm not**.

Is he **going to** be a pirate? Yes, **he is**. / No, **he isn't**.

2 The children are going to have a party. What are they going to be?

Catwoman | a clown | a pirate | a spy | Robin Hood | Batman

OUR CARNIVAL PARTY

Name:	Jason	Sue	Jane	Phil	Jenny	Tony
beard					✓	
moustache						✓
cloak		black		black		
glasses						✓
hat	green		white			grey
make-up			✓			
mask		black		black		
scarf					red	
tights	green	black				
waistcoat	green		pink		brown	
wig			red			

Now write sentences.

a Jason *'s going to wear a green hat, green tights, and a green waistcoat. He's going to be Robin Hood.*

b Sue _____.

c Jane _____.

d Phil _____.

e Jenny _____.

f Tony _____.

3 Answer the questions.

On your next birthday ...

How old are you going to be? I'm _____.

What presents are you going to have? I'm _____.

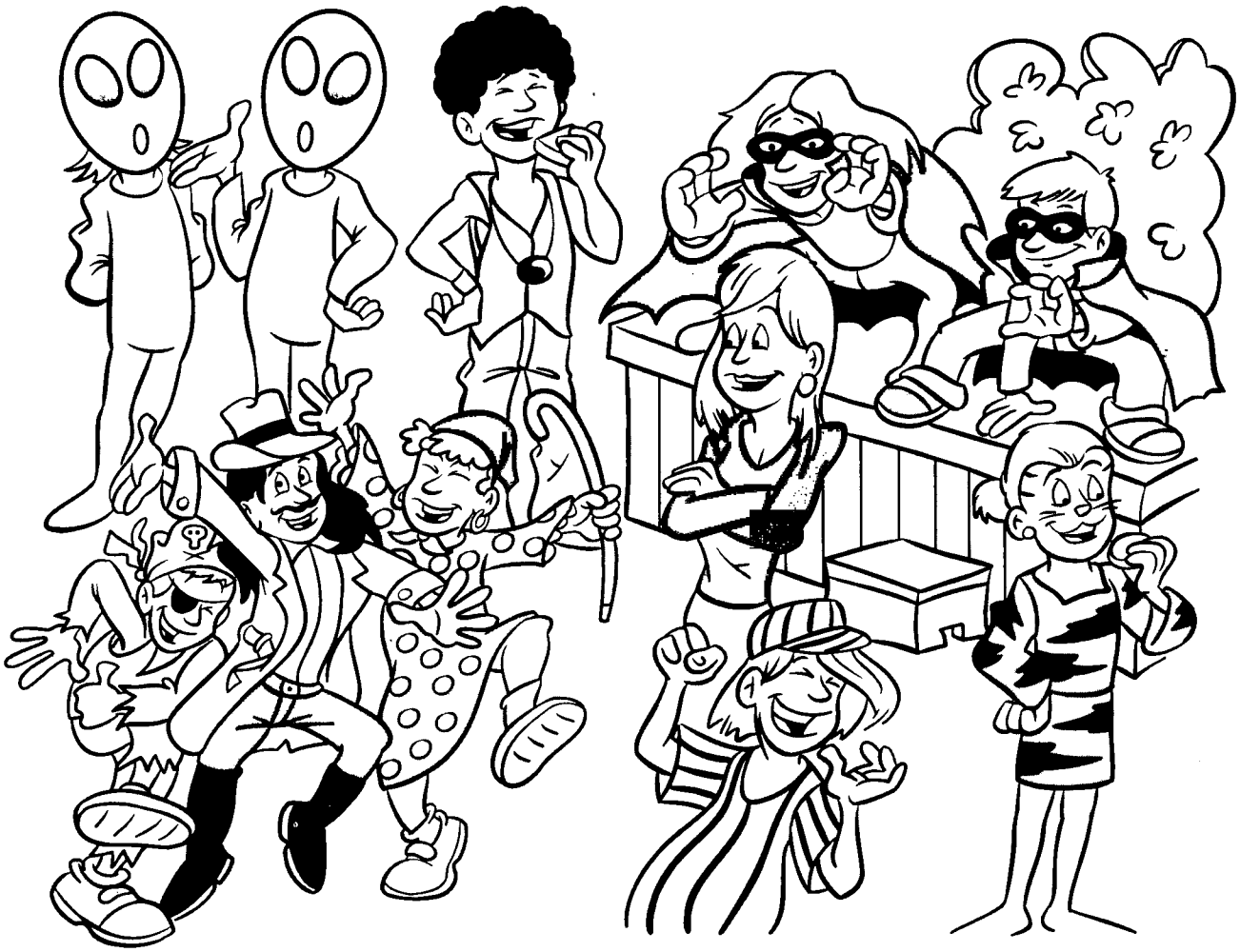
Are you going to have a party? _____.

Who's going to come to your party? _____ to my party.

What are you going to do? We _____.

1 L2.3 Listen and draw lines.

Sam	Jill	Marie	Colin	Angela	Stephen



2 L2.4 Listen and write.

Star profile

Name: *Jimmie Dipp*

Nationality: _____

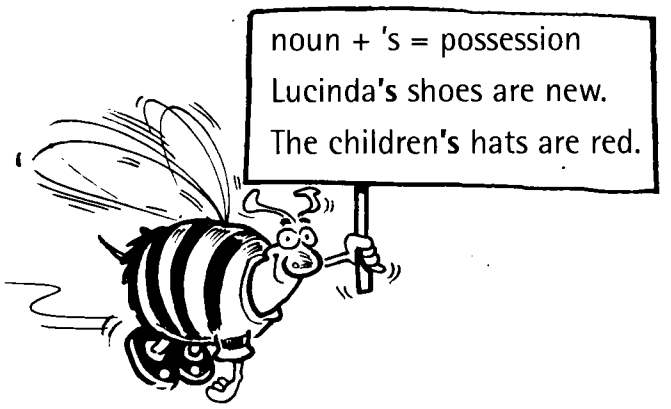
Good points: _____

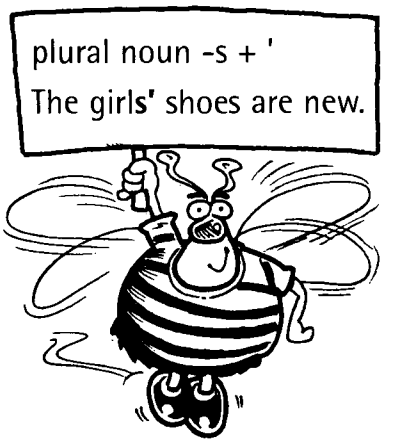
Bad points: _____

Favourite clothes: _____

Next film: _____

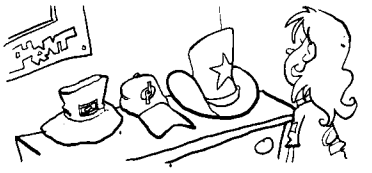
Spell this!





1 Circle the correct words.

a The (babies') baby's toys are on the floor.



b My sister's sisters' hats are new.

c The spies' spy's glasses are dark.

d The cowboy's cowboys' trousers are baggy.

e The girl's girls' earrings are big.

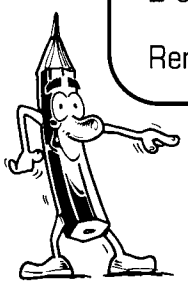
f The pirates' pirate's boots are black.

2 Complete the text with *'s*, *s'* or *s*.

Class 6 are going to have a Carnival Party. The children__ costume__ are on their desk__. The girl__ are going to dress up as Catwoman. The boy__ are going to dress up as clown__. The girl__ cloak__ are black. The tall girl__ mask is on her head. The short girl__ mask is in her hands. The boy__ trousers are baggy. The fat boy__ wig is straight. The thin boy__ wig is short and curly.

Write this!

Oh dear! The punctuation in this letter is terrible!
It needs:
4 full stops ■
2 question marks ?
2 exclamation marks !
Remember the capital letters too!



1 **Read the letter and correct the punctuation.**

dear paul,
i'm having a dressing up party next saturday_ it's at six o'clock at my house_ can you come_
we're going to do lots of nice things_ we're going to have pizzas and burgers to eat, we're going to play lots of music, and we're going to play some party games too_
i'm going to dress up as dracula, and there's going to be a prize for the best costume_ what are you going to be_
looking forward to seeing you at the party_
love,
david

2 **Look at the information. Write an invitation to Lisa.**

Name: *Lisa*
Please come to a party!
On: *Friday*
What time: *6.30 p.m.*
Where: *my house*
Food: *pizzas and spaghetti*
Fancy Dress: *heroes*
Games and dancing too!
Lots of prizes!
Sam
RSVP: 0692 636 8726

Picture this!

1 Read the text then complete Jason's column in the table.

Jason

The biggest festival in my village takes place in April. It is called 'Moros y Cristianos'. This means 'Moors and Christians' in English. The festival celebrates the history of this part of Spain.

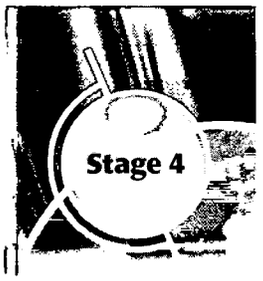
At festival time people dress up in colourful costumes. They have parades in the streets with bands. Some people are Moors and some people are Christians.

There isn't a festival king or queen but every year one of the Moors and one of the Christians are 'captains'. The captains travel on a float or ride on horses and wave at the crowds in the street.

PARAGRAPH 1	Jason's festival	Your festival
When does it take place?	*April*	
What is it called?		
What does it mean in English?		
What does it celebrate?		
PARAGRAPH 2		
What do people dress up in?		
What do people do?		
PARAGRAPH 3		
Who is in it? (King? Queen? ... ?)		
What do they do?		

2 Now complete the table about a festival in your town.

3 Write a description of your festival.



Say this!

1 Listen and write.

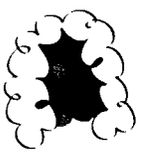
L2.5

2 Listen again. Repeat the phrases.

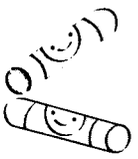
a *a pair of boots*

b _ ___ ___ ___

c _ ____ ___ _____



d _ _____ _____ ___



e ____ ___ ___ _____ ___ ___

f _ _____ ___ _____

g _ ____ ___ _____ ___ ___

3 Say the chant.

L2.6

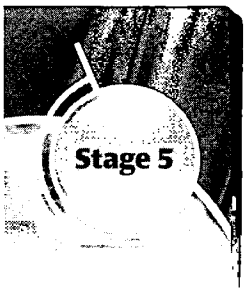
Girl Please can I have these baggy green shorts,
And a pair of light grey walking boots?
I need a new blue long-sleeved T-shirt,
And this striped top is lovely too.

Mum No, you can't. You don't need them.
Girl Yes, I do. Please ... please ... please!

Boy Please can I have a pair of new shoes?
And I like those tracksuit bottoms too.
I need a new black winter jacket,
I promise you I really do.

Mum No, you can't. You don't need them.
Boy Yes, I do. Please ... please ... please!

Where on Earth?



1 Circle the correct answer.

1 When they first arrive in Spain, Lily ...
A texts Aunt Rose.
B can see the souvenir.
C can hear some music.

2 Ben thinks they are in Spain because ...
A he hears Spanish music.
B he sees Spanish dancers.
C it's very hot.

3 ... that they are in Seville.
A Aunt Rose tells them
B A dancer tells them
C They guess

4 The Spanish dancers ...
A talk to Lily and Ben.
B are playing the castanets.
C look cool.

5 ... gazpacho soup.
A Ben likes
B Lily doesn't like
C A girl gives them some

6 Ben wants to take a photo of ...
A Seville.
B the dancers.
C the soup.

7 Lily tells Ben that ...
A she's going to find the souvenir.
B the souvenir is a fan.
C he must find the souvenir.

8 Ben asks a girl ...
A if he can take her photo.
B if he can have her fan.
C if she can take his photo.

HAPPY EARTH 2/Unit 2/My work.doc

My work: Fantastic / Good / OK

My favourite page: ____

My favourite new words: ____ and ____

My ____ **was better this unit.**

I must work on my ____.

UNIT 3

Stage 1

At work

1 Read the sentences. Find and write the job words.

UT	ET	PRO	IL	OR	UR	CE	DO	NA	MP	ER	LI
LA	BU	W	PO	ST	MER	DER	CH	V	YE	HER	AM
JO	OFF	CO	LI	TE	AC	EF	CT	GR	IC	R	ER

a I work inside and I sometimes wear a cloak and a wig.
What am I?
You're a lawyer.

b I wear a special hat and I work with machines. I usually work outside.
What am I?
_____

c I work inside and outside. I don't wear anything special but I talk and write a lot. I travel a lot too.
What am I?
_____

d I work inside and I sometimes wear a white coat. I help people.
What am I?
_____

e I work inside with machines. I don't travel and I don't work at night or at the weekend.
What am I?
_____

f I wear special clothes but I don't work with people. I work with animals.
What am I?
_____

g I usually work in the evenings and at the weekend. I wear special clothes and a tall, white hat.
What am I?
_____

h I usually work outside and I wear a uniform. I work with people, and with cars too.
What am I?
_____

What's the extra job?

It's a _____.

Grammar Ticket **Past simple**

Affirmative

Regular verbs
I want**ed** to get up.

Irregular verbs
I **slept** for three hours.

Negative: *didn't* + infinitive
I **didn't want** to get up.
I **didn't sleep** for long.

There is a list of irregular verbs on page 92.

2 Complete the diary page.

Friday 13th March

Dear Diary,

Today wasn't a good day!

I _____ (not sleep) well and when Mum _____ (wake) me up I _____ (not want) to get up because I was tired.

I _____ (not have) time for breakfast because it was time to go to school.

At school the new Maths teacher _____ (give) us a test. It was really difficult and I _____ (not finish) it

Then I _____ (shut) my hand in my desk and the teacher _____ (put) a bandage on it for me.

When I came home I _____ (begin) to watch TV but Mum _____ (tell) me to do my homework.

Good night, Diary. I'm going to go to sleep now.

3 Write true sentences about ***you*** yesterday.

(wake up) I _____ at quarter past seven.

(sleep) I _____ very well.

(tell) My Mum _____ me that my room was a mess.

(give) Our English teacher _____ us lots of homework.

(shut) I _____ my hand in my desk.

(want) I _____ to watch TV when I got home.

(finish) I _____ all my homework.

(begin) My favourite TV programme _____ at eight o'clock.

(put) I _____ my books in my school bag before I went to bed.

1 Correct the sentences.

cleaning

a He's ~~making~~ the floor.

b He's cleaning the rubbish out.

c He's taking the shopping.

d She's doing the tidying.

e She's washing up her room.

f He's doing his bed.

Grammar Ticket — *have to / don't have to*

I / You We / They	**have** to **don't have** to	do the shopping. tidy up.
He / She / It	**has** to **doesn't have** to	

Do | I / you / we / they | **have** to do it?
Yes, I / you / we / they **do**.
No, I / you / we / they **don't**.

Does | he/ she / it | **have** to do it?
Yes, he / she / it **does**.
No, he / she / it **doesn't**.

2 Look back at page 25 of your Class Book. Complete the sentences with *has to* or *doesn't have to*.

a Lalkali _____ look after her younger brothers and sisters.

b Jomo _____ look after his younger brothers and sisters.

c Ahmed _____ get up early to do the cleaning.

d Lalkali _____ do the cooking and wash the clothes.

e Ahmed _____ do the cooking.

f Jomo _____ collect firewood for his mother.

3 Write sentences.

	Jenny	Paul	Meg	Pete	Jane	Sam
clean / floor			✔	✗	✗	✔
do / shopping	✔	✗	✗	✔		
do / washing-up	✗	✔	✗	✔	✗	
take / rubbish out	✔				✔	✗
tidy up		✔		✗	✔	✗
make / bed	✗	✗	✔			✔

a *Jenny has to do the shopping and take the rubbish out, but she doesn't have to do the washing-up or make her bed.*

b _____

_____

c _____

_____

d _____

_____

e _____

_____

f _____

_____

4 Write about ***you***.

I have to _____

_____.

I don't have to _____

_____.

Stage 3

1 Join and write sentences.

a

b

c

h

d

g

f

e

flies			poems, plays or stories.
	writes		planes and helicopters.
studies			the natural world.
	acts in	paints	pictures.
makes			movies and plays.
	looks after		people.
travels to			exciting places.
			new things.

a *A scientist studies the natural world.*

b _____

_____

c _____

_____

d _____

_____

e _____

_____

f _____

_____

g _____

_____

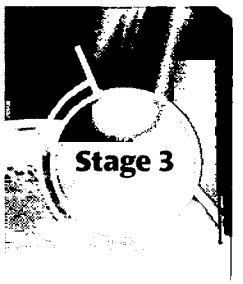
h _____

_____

Grammar Ticket — Past simple questions

***Did* + infinitive**

Did	I / you he / she / it we / they	**act** in movies? **paint** pictures? **study?**	
	Yes, No,	I / you he / she / it we / they	**did.** **didn't.**
What Where Who When Why How	**did**	I you he she it we they	**do?** **go?** **meet?** **crash?** **fly?**



2 Write questions for the answers.

a Einstein study
What did Einstein study? Atoms.

b Marilyn Monroe make movies
_____ In Hollywood.

c Amy Johnson begin flying
_____ Because she didn't like her job.

d Florence Nightingale work with
_____ Soldiers.

e Marconi invent the radio
_____ In 1901.

f Cook travel to Australia
_____ By ship.

g Pablo Picasso's father do
_____ He was a painter.

3 Work with a partner. Ask and answer.

How exciting was last year?	Yes / No
Did you travel to another country?	
Did you act in any plays?	
Did you read an exciting book?	
Did you fly in a plane?	
Did you study a new language?	
Did you make a new friend?	
For each Yes answer score 1 point.	

My partner got ..... points.

6 points
You had a really exciting year!

4-5 points
You had quite an exciting year.

0-3 points
Don't sit at home and get bored. There are lots of exciting things to do!

Write this!

1 Read the notes. Which is ... ?

from a friend to a friend ◯ from a son to his father ◯ from a mother to her daughter ◯

A

Jan,
I finnish work at 8 o'clock. Can you make the washing-up? You have to do your homework and taidy your room too.
See you,
xxx

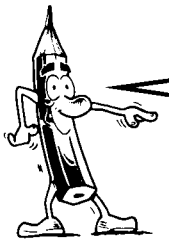
B

Hi.
I've got football this afternoon. can you take me to the sports centre? I has to be there at 6 o'clock. Don't forget to bring my football boots and a sandwich.
Thanks
XXX

C

What are you going to do tomorrow? I not have to look after Jamie this weekend, so we can go out. I have to take the shoping in the morning, but why don't you come round at four?
See you then,
xxx

2 Read the notes again.
Mark each underlined mistake.



These letters show you the different types of writing mistakes:

Sp	Spelling
P	Punctuation and capital letters
G	Grammar
WW	Wrong word

3 Choose and circle your ideas.

You are:

a mother father son daughter friend.

You are writing to:

your mother father daughter son friend.

You have to:

work go to school go shopping do the cooking ...

You want the other person to:

do the cooking do the shopping tidy up do their homework ...

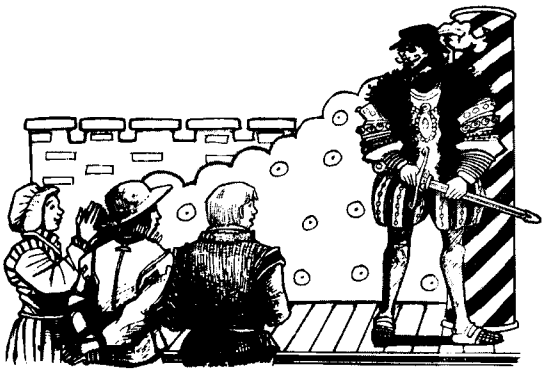
Now write your note.

4 Work with a partner. Swap notes. Read and mark any mistakes.

Picture this!

1 Choose and write.

1564	actor	British	England	play	plays
poems	world	writer	writing	wrote	

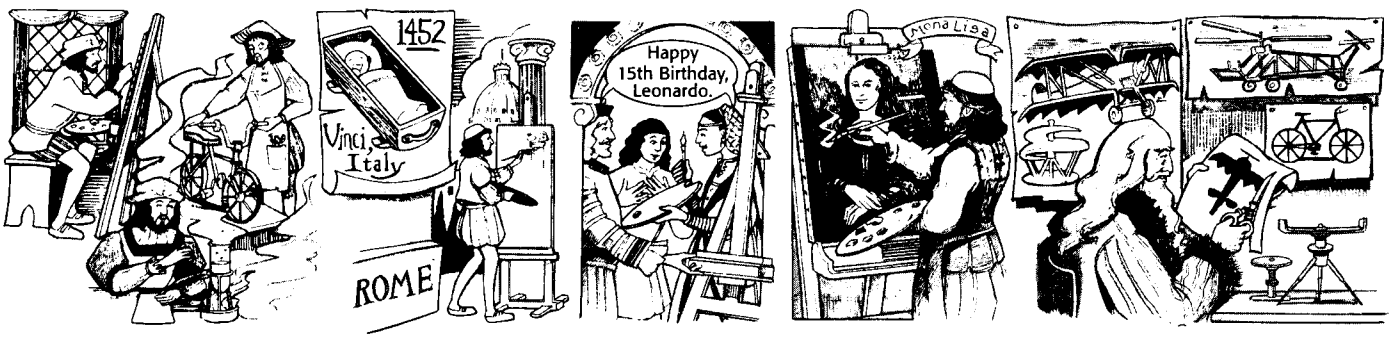


William Shakespeare was a great _____ _____. He wrote _____ for the theatre and he was also an _____.

Shakespeare was born in Stratford, _____ in _____ but he lived and worked in London.

Shakespeare began _____ when he was 25 and he _____ thirty-seven plays. His _____ *Romeo and Juliet* is very famous all over the _____. He also wrote many famous _____.

2 Write about the life of Leonardo da Vinci.



Italian	artist	born	live	painting	picture	invent	the aeroplane	
inventor	scientist	work	famous	all over the world		the helicopter	the bike	

Leonardo da Vinci _____

_____

_____

_____

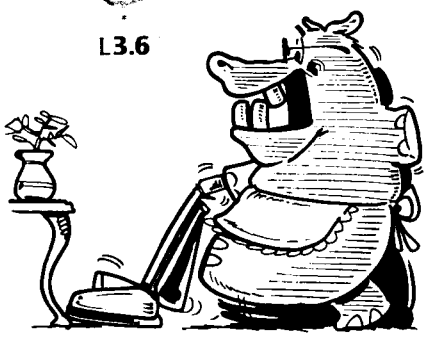
_____

Stage 4

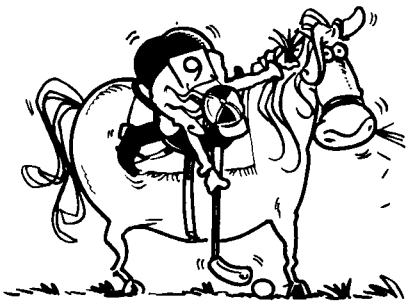
Say this!

1 Say the tongue-twisters.

L3.6



Harry Hippo happily helps with the housework.



Helen Hall's hobby is playing hockey on her horse.

Harriet helped Henry with his History homework.

2 Listen, then complete the table.

L3.7

	Angela	Fiona
Comes from:	*Canada*	
Birthday:		
Wants to be:		
Bad point:		
Favourite animal:		
Favourite sport:		
Favourite toy:		

3 Listen and check. Repeat the words.

L3.8

Alaska Canada
talkative untidy
inventor journalist
basketball gymnastics
elephant flamingo
January October
computer rollerblades

4 Listen and mark the stresses, then say the chant.

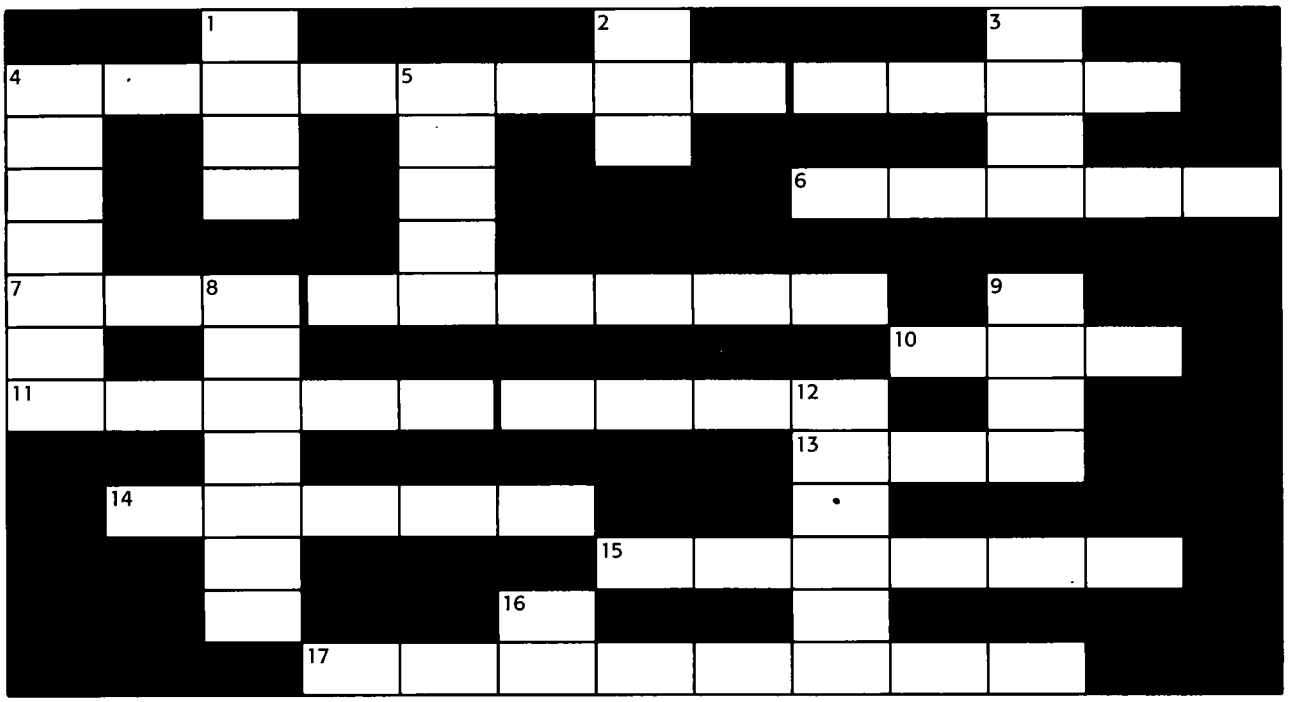
L3.9

Alan wants to be an actor and be a Hollywood movie star.
Angela wants to be a journalist and travel near and far.
Ben wants to be a vet and work with animals in a zoo.
Fiona wants to be an inventor and make things for me and you.

How about you? What do you want to be?
Come on and say the 'want to be' chant with me.

Where on Earth?

1 Read the sentences about the story. Write the words in the crossword.



Lily and Ben are in a street in 17▶ in Canada. It's winter and it's very 9▼. They see some French 6▶ but they don't think they are in 12▼. They decide to 8▼ the city. They walk past a 4 . A boy is going to play 7▶ there. Ben guesses that they are in 15▶. They have to look for something in a red 1▼. Ben sees a sign about Father Christmas in a 4▶. The souvenir isn't Father Christmas because he hasn't 10▶ four legs. They walk to a big building with a Canadian 3▼ on top. The 11▶ on the flag is 13▶. The souvenir is a Mountie – (a Canadian police officer) 16▼ a 14▶. At the 2▼ Ben takes a 5▼ of him.

HAPPY EARTH 2/Unit 3/My work.doc

My work: Fantastic / Good / OK

My favourite page: ____

My favourite new words: ____ **and** ____

My ____ **was better this unit.**

I must work on my ____.

UNIT 4

Stage 1

Focus on food

1 Find 22 food and drink words on the plate.

cake _____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

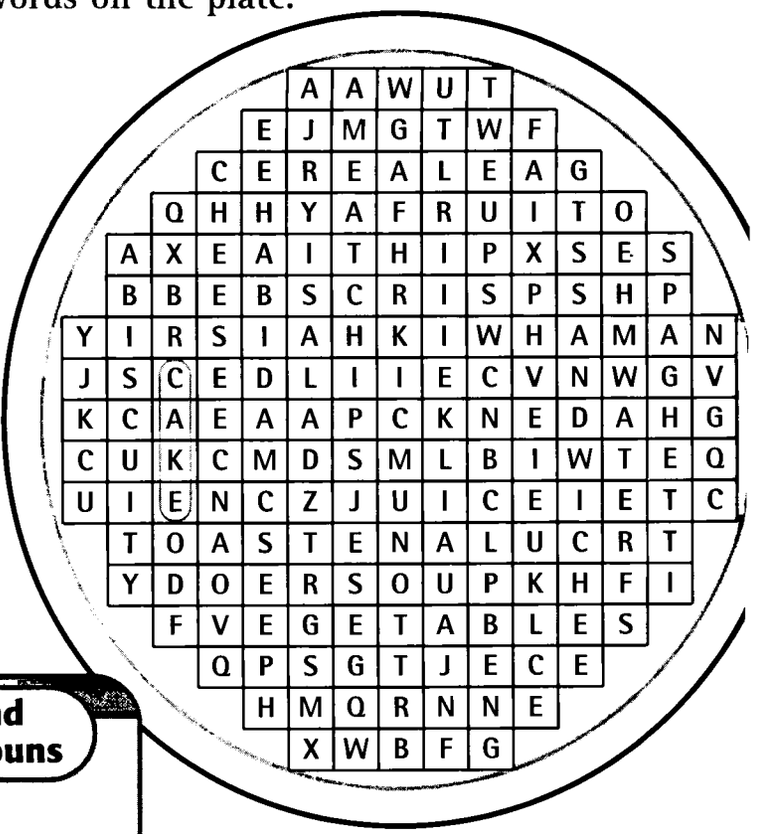
_____ _____

_____ _____

_____ _____

_____ _____

_____ _____



				A	A	W	U	T						
			E	J	M	G	T	W	F					
		C	E	R	E	A	L	E	A	G				
	Q	H	H	Y	A	F	R	U	I	T	O			
A	X	E	A	I	T	H	I	P	X	S	E	S		
B	B	E	B	S	C	R	I	S	P	S	H	P		
Y	I	R	S	I	A	H	K	I	W	H	A	M	A	N
J	S	C	E	D	L	I	I	E	C	V	N	W	G	V
K	C	A	E	A	A	P	C	K	N	E	D	A	H	G
C	U	K	C	M	D	S	M	L	B	I	W	T	E	Q
U	I	E	N	C	Z	J	U	I	C	E	I	E	T	C
	T	O	A	S	T	E	N	A	L	U	C	R	T	
	Y	D	O	E	R	S	O	U	P	K	H	F	I	
		F	V	E	G	E	T	A	B	L	E	S		
			Q	P	S	G	T	J	E	C	E			
				H	M	Q	R	N	N	E				
					X	W	B	F	G					

Grammar Ticket — **Countable and uncountable nouns**

There are two kinds of nouns in English:

	Countable	**Uncountable**
Singular:	I had **a** cake.	I had **some** cake.
	I had **an** apple.	I had **some** fruit.
Plural:	I had **some** apples.	•

2 Label the food pictures with ***a***, ***an*** or ***some***.

a *a biscuit* _____

b _____ _____

c _____ _____

d _____ _____

e _____ _____

f _____ _____

g _____ _____

h _____ _____

i _____ _____

j _____ _____

k _____ _____

l _____ _____

3 Write your food diary for last week.

Monday
Breakfast – some milk and some cereal.
Lunch – a sandwich
Dinner –

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

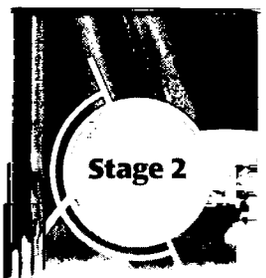
Grammar Ticket — ***must / mustn't***

I You He / She / It We They	**must** **mustn't**	**drink** more water. **eat** lots of snacks.

4 Complete the rules. Use ***must*** or ***mustn't***.

SCHOOL CANTEEN RULES

1 You _____ sit at the same table every day.
2 You _____ stand up when you are eating and go to another table.
3 You _____ finish everything on your plate.
4 You _____ talk with your mouth full.
5 You _____ bring your own drinks to the canteen.
6 You _____ put your hand up if you want seconds.



1 Match. Read the sentences and write the correct words.

car
tom
cher ies
at
le mons
raw
oni oes
berr
pea ons
ta
st ries
ches
po rots
toes

a They're brown vegetables. They're white inside. *p o t a t o e s*

b They're fruit. They're small and yellow. _ _ _ _ _ _

c They're small, red fruit. They often come in pairs. _ _ _ _ _ _ _ _ _

d They're red inside and outside. _ _ _ _ _ _ _ _ _

e They're pink and yellow and hairy. _ _ _ _ _ _ _ _

f They're fruit. They're small and red.
They're fat at the top and thin at the bottom. _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

g They are long, orange vegetables. _ _ _ _ _ _ _ _

h They're brown, they're vegetables and they make me cry. _ _ _ _ _ _ _

Grammar Ticket — *some / any*

Countable nouns	**Uncountable nouns**
Affirmative and requests	
some* + noun + *s	***some* + noun**
I've got **some** apples.	I've got **some** fruit.
Can I have **some** potatoes?	Can I have **some** fruit?
Negative and questions	
any* + noun + *s	***any* + noun**
I haven't got **any** apples.	I haven't got **any** fruit.
Have you got **any** apples?	Have you got **any** fruit?

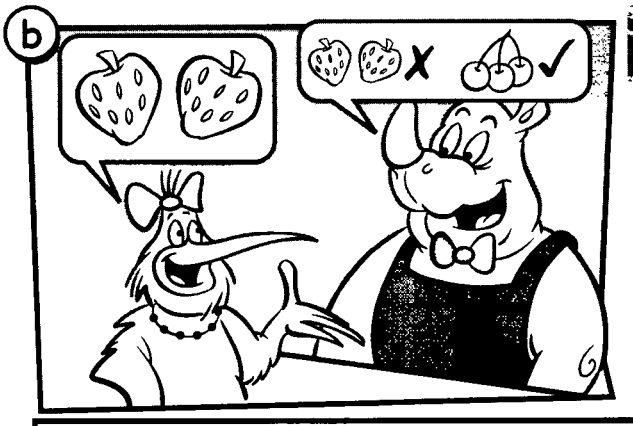
2 What are they saying? Write the words.

a

Can I have *some potatoes*?

Certainly. Here you are.

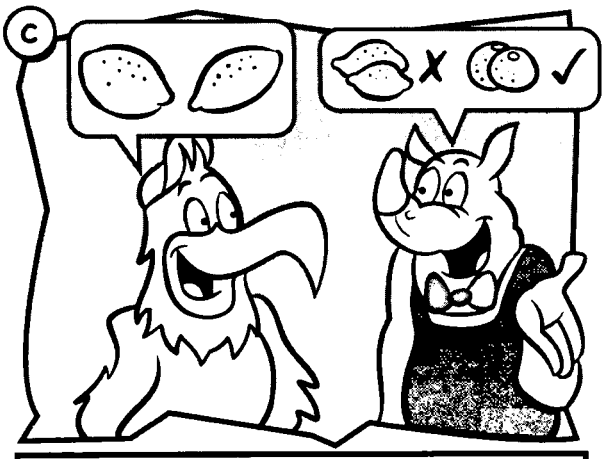
b



Can I have _____?

I'm sorry. I haven't got _____,
but I've got _____.

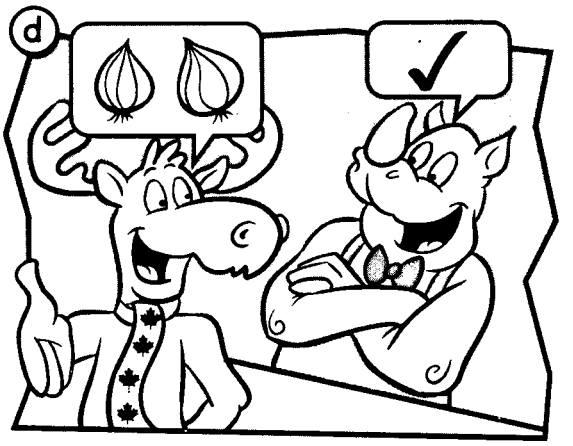
c



Have you got _____?

No, I haven't, but I've got
_____.

d



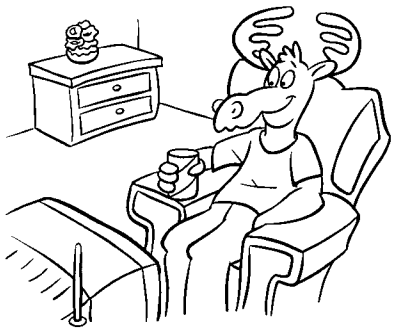
Have you got _____?

Yes, I have.

3 Circle the correct words.

My 'Kiwi Krisps' are a delicious snack at any time of day. You can eat them with some a milk for breakfast. Why not have them with an any apple at break time? For lunch they are good if you haven't got some any fruit. At tea time you can try them in a some sandwich, and at dinner time they taste good with some a biscuits and some a cheese.

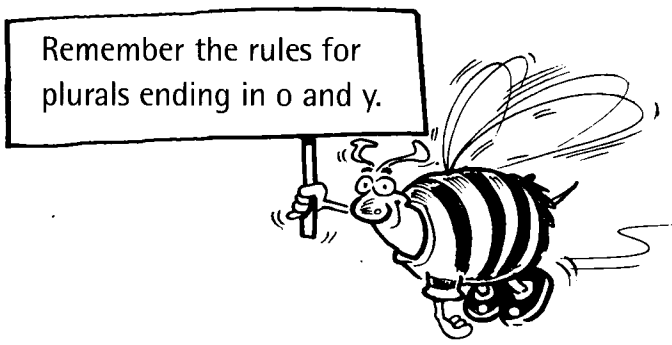
1 L4.4 Listen and write the correct day.

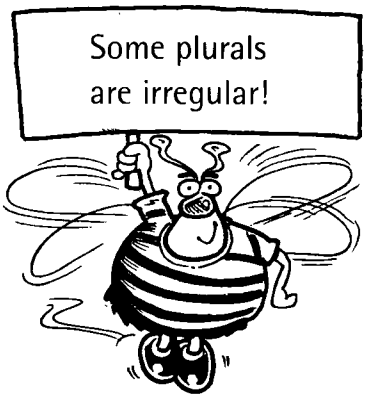


Saturday

2 L4.5 Listen and colour and draw.

Spell this!





1 Circle and write the correct plural.

singular: cowboy	singular: policewoman	singular: person	singular: man
cowboies cowsboys cowsboy (cowboys)	policeswoman policewomans policewomen policewomens	persons people peoples persones	mens men mans manes
cowboys			

singular: potato	singular: spy	singular: tooth	singular: foot	singular: child
potatoes potato potatos potatoies	spys spyes spies spy	tooth teeth toothes teethes	foots feets foot feet	childs childrens children childes

2 Complete the sentences.

a The _____ like _____.

b The _____ are wearing _____.

c The _____ have got long _____.

d The _____ ate the _____.

e Those _____ have got big _____.

Write this!

1 Read the poems. Which do you like best?

I am an apple,
I hang on a tree.
The rain makes me bigger,
the sun shines on me.

I am an apple,
I hang on a tree.
An arm comes up,
and a hand picks me.

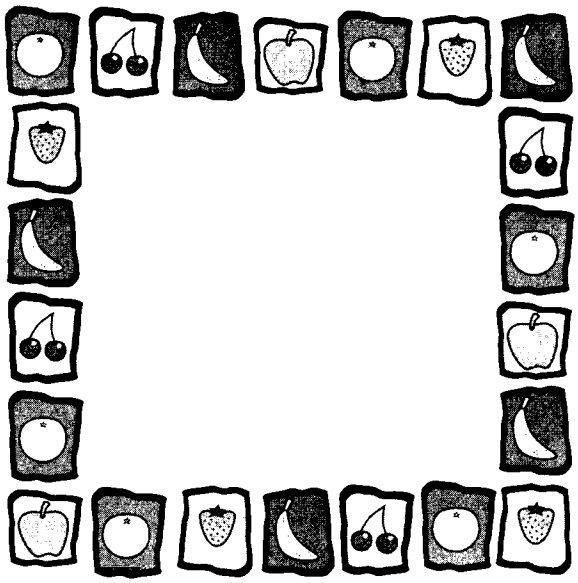
I am an apple,
without a tree.
I'm in a shop.
A boy is buying me.

I am an apple,
without a tree.
This boy is going to
have me for tea!

Autumn fruit
People
Pick me off the tree.
Light green or red,
Eat me
Slowly ... I'm delicious.

Apples are my favourite fruit. Green or red, round and juicy. I eat them at break, I eat them for pudding, I eat them for tea, I eat them in the evening. My doctor says they are good for me, but I love them. Apples are my favourite fruit. I don't know if they are good for me.

2 Choose another fruit or food.
Make a list of connected words.



3 Write a poem.

Picture this!

1 Read and number the pictures.

2 Complete the story with the words that the mother and daughter say.

You show someone is talking like this:
'This ... ,' she said.
or
She said, 'This ... .'

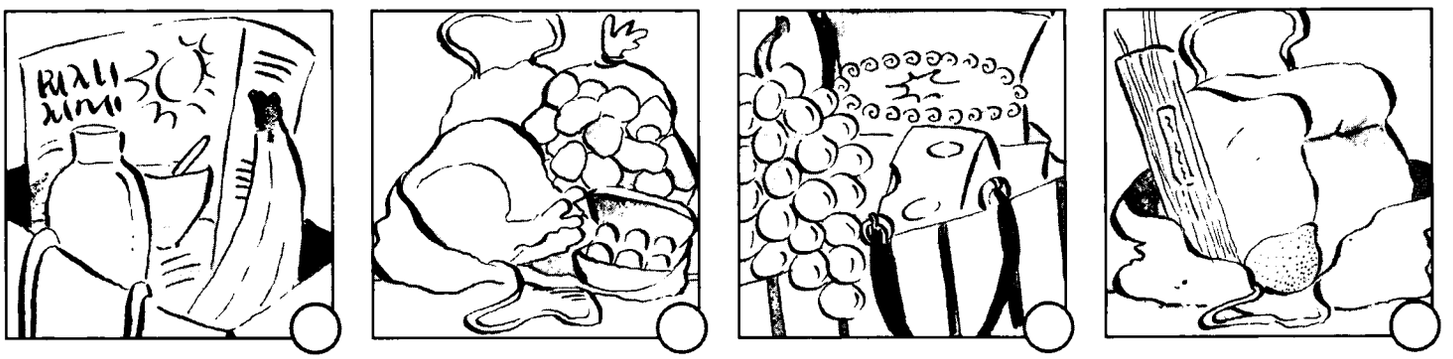
A poor woman and her daughter lived in a small house. They were always hungry.
One day the daughter went out. *'I'm going to look for some food,'* she said.
She met an old woman. _____
and she gave the girl the cooking pot. _____
_____
The girl ran home to her mother. She put the pot on the table and they had dinner.
Her mother _____
The next day the girl went out again. The mother _____ and she made some soup, but she didn't tell the pot to stop.
Soon the soup was all over the village. The villagers were angry with the mother.
_____
At that moment her daughter came back. She saw the soup all over the village and _____ Her mother didn't forget the magic words again.

Stage 4

Say this!

1 Listen and number the shopping bags.

L4.6



2 Listen again and repeat like this:

lemon → spaghetti → bread

3 Listen and circle the 'u' sounds in the chant.

L4.7

Luke likes fresh fruit and blueberry juice.
He eats soup every Tuesday then goes to the movies.
When he goes to school he wears blue shoes.

Puss likes sugar and Christmas pudding.
He lives in the woods but he's scared of wolves.
He's good at football and reads books about cooking.

4 Say the chant.

Where on Earth?

1 Find six carnival words. Write them in the sentences.

DGBEGLFANCYDRESSTFLOATEPARADESMKINGOCOSTUMEBDRESSUPNI

a I'm going to _ _ _ _ _ _ _ _ as a clown.
1 2 3 4 5 6 7

b We're having a _ _ _ _ _ _ _ _ _ _ party on Saturday.
8 9 10 11 12 13 14 15 16 17

c What _ _ _ _ _ _ _ _ _ _ _ are you going to wear to the party?
18 19 20 21 22 23 24

d The carnival _ _ _ _ stands on the biggest _ _ _ _ _ .
25 26 27 28 29 30 31 32 33

e Thousands of people watch the _ _ _ _ _ _ _ _ .
34 35 36 37 38 39 40

Write the letters to find the name of a place where there is a big carnival. _ _ _ _ _ _ _ _ _
21 39 10 3 36 26 29 15

2 Mark the sentences T (True) or F (False).

a (F) Lily and Ben land in a crowd watching a carnival parade.

b ◯ The people on the floats are wearing fancy dress.

c ◯ The King of the Rio Carnival is always fat.

d ◯ King Momo is dressed up in a monkey costume.

e ◯ Ben texts Aunt Rose.

f ◯ Lily is hot and thirsty so they go to get a drink.

g ◯ Ben wants to play football on the beach.

h ◯ They choose a typical Brazilian drink.

i ◯ Ben guesses that the souvenir is a fresh coconut.

HAPPY EARTH 2/Unit 4/My work.doc

My favourite page: ☐

My favourite new words: ☐ **and** ☐

My ☐ **was better this unit.**

I must work on my ☐ .

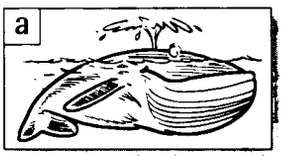
My work: Fantastic / Good / OK

UNIT 5

Stage 1

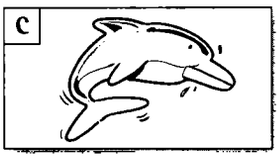
At sea

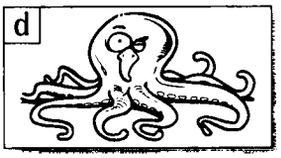
1 Find two sea creatures in each line. Match them with the pictures.

a 

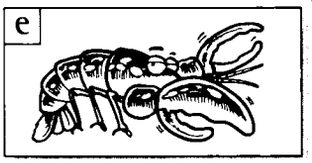
blue whale

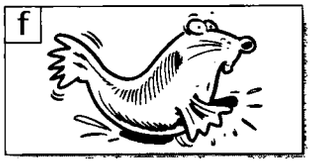
b

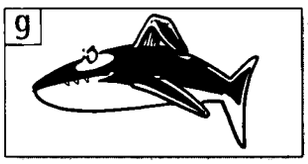
c 

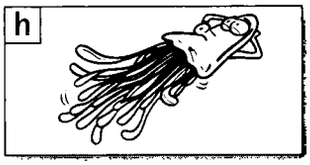
d 

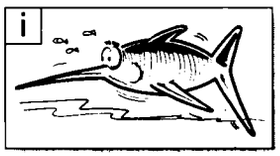
b l s h u a e w h a l r e k
c l o l b a s t m e r
s j e q l l u y i f i s d h
k o i l c l t e r o w p h a u l e s
s d o w o r l d p f i h s h i n
w a s e l a r l i u o n s

e 

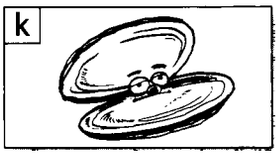
f 

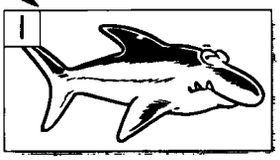
g 

h 

i 

j

k 

l 

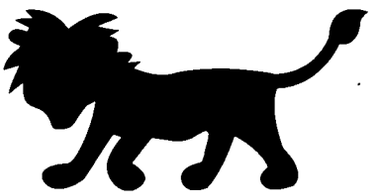
2 Circle the adjective for each animal.

a intelligent colourful

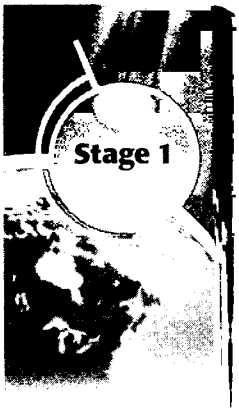
b dangerous hard

c hard poisonous

d colourful dangerous



e poisonous dangerous



Grammar Ticket

Comparative adjectives

Short adjective + *-er than* ...

A giant clam is harder **than** a jellyfish.

hard – harder big – bigger funny – funnier

more* + long adjective + *than

A dolphin is **more** intelligent **than** a sea lion.

Irregular

good – **better** bad – **worse**

3 Write true sentences.

jellyfish swordfish fast

a *A swordfish is faster than a jellyfish.*

shark whale dangerous

b _____

octopus giant clam hard

c _____

dolphin shark intelligent

d _____

lobster sea lion heavy

e _____

squid jellyfish poisonous

f _____

4 How good is your memory?
Complete the sentences. Use these adjectives:

big bright colourful dangerous heavy poisonous scary

a A blue whale is *heavier than* twenty-five elephants.

b A baby blue whale is _____ a great white shark.

c An angelfish gets _____ when it looks for a partner.

d A blue-ringed octopus is _____ a cobra snake.

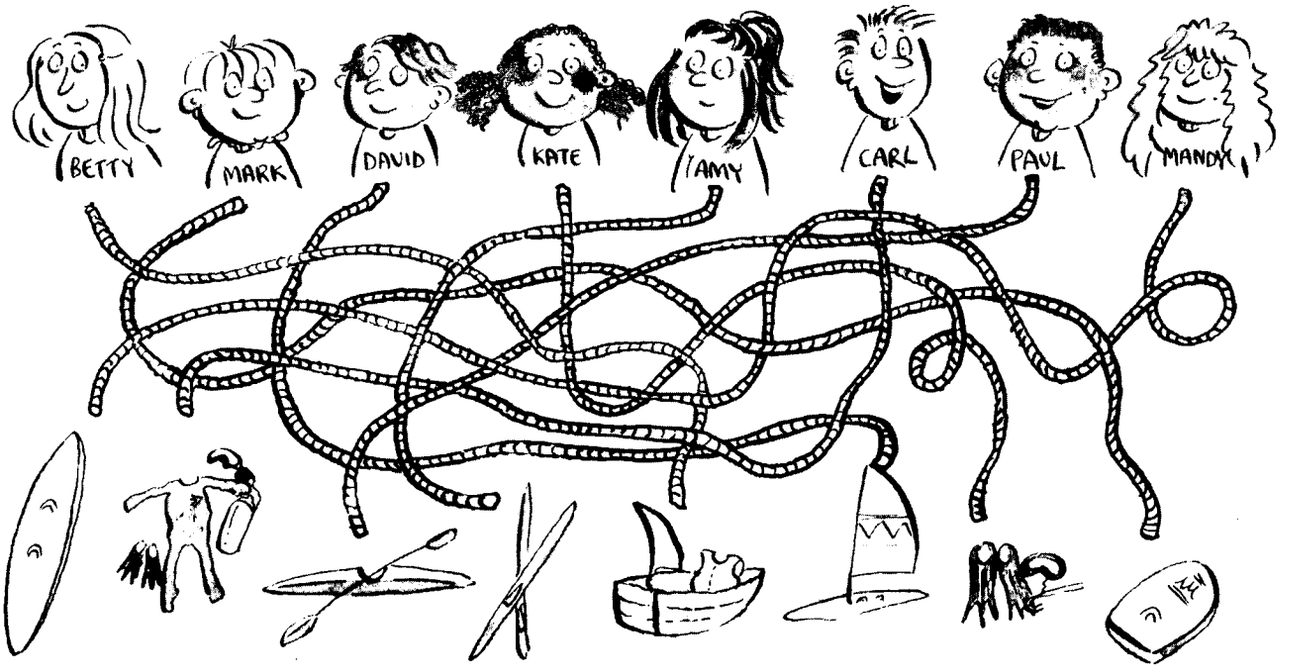
e A butterflyfish gets _____ when it fights.

f Sharks are _____ other fish.

g A blue-ringed octopus is _____ a great white shark.

Now work with a partner. Swap books.
Check the answers on page 41 of your Class Book.

1 Find the words and write sentences.



a Betty *'s going sailing* .

b Mark _____.

c David _____.

d Kate _____.

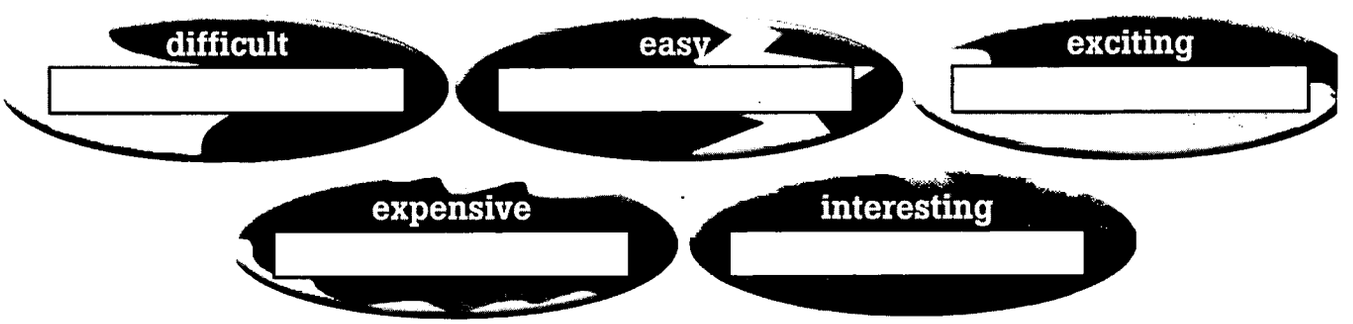
e Amy _____.

f Carl _____.

g Paul _____.

h Mandy _____.

2 What do ***you*** think of the watersports? Write a sport on each board.



Grammar Ticket — Superlative adjectives

the* + short adjective + *-est

Water-skiing was **the** fastest.

fast – **the** fastest big – **the** biggest easy – **the** easiest

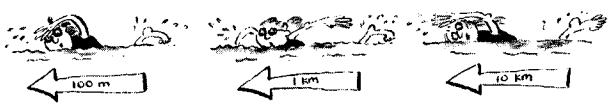
***the most* + long adjective**

Scuba-diving was **the most** interesting.

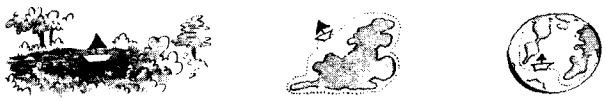
Irregular

good – **the best** bad – **the worst**

3 Write sentences.



A B C



A B C

a easy *A is the easiest*.

b difficult _____.

A B C

A B C

c expensive _____.

d exciting _____.

A B C

A B C

e interesting I think _____

_____.

f dangerous I think _____.

_____.

4 Work with a partner. Ask and answer.

I think ... is the most talkative.

I think ... is more talkative than ... .

In our class

Who is the most talkative? _____

Who is the best at sports? _____

Who is the tidiest? _____

Who is the messiest? _____

Who tells the funniest stories? _____

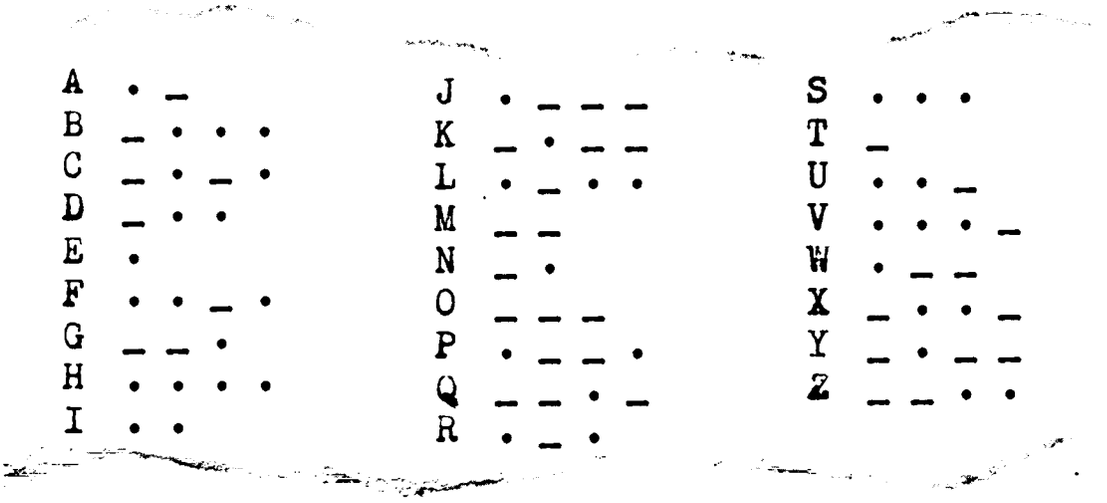
Who is wearing the most colourful clothes today? _____

Who is the most musical? _____

Which was the most exciting lesson this week? _____

Stage 3

1 Look at the alphabet in Morse Code.



Now de-code these verbs.

a ··· – ––– ·––·
s t o p

b ·–– ·– ·· –

c ···· · ·– ·–·

d ·––· ··– ·–·· ·–··

e ··· – ·– ·–· –

f ··–· ·· –· –··

g –··· ·–· · ·– –·––

h –– ––– ···– ·

i ··· ···· ––– ··– –

j ·––· ··– ··· ····

2 Complete the sentences with the verbs from 1 in the past simple.

a Joshua's train ___*stopped*___ in Southampton.

b Joshua and his mother ___ their cabin after an hour.

c The *Titanic* ___ sailing at 12 o'clock.

d There was a loud noise and the cabin ___.

e Joshua ___ people's voices in the corridor.

f They went upstairs and ___ on the deck.

g A sailor near the lifeboats ___, 'Women and children first!'

h They ___ through the crowd to get into the lifeboat.

i The *Titanic* ___ in two.

j Some men ___ Joshua onto the *Carpathia* in a bag.

Grammar Ticket — Past continuous

The past continuous = **long** action. The past simple = **short** action.

Past continuous — **Past simple**

He **was reading** a book when the train stop**ped**.

Past description

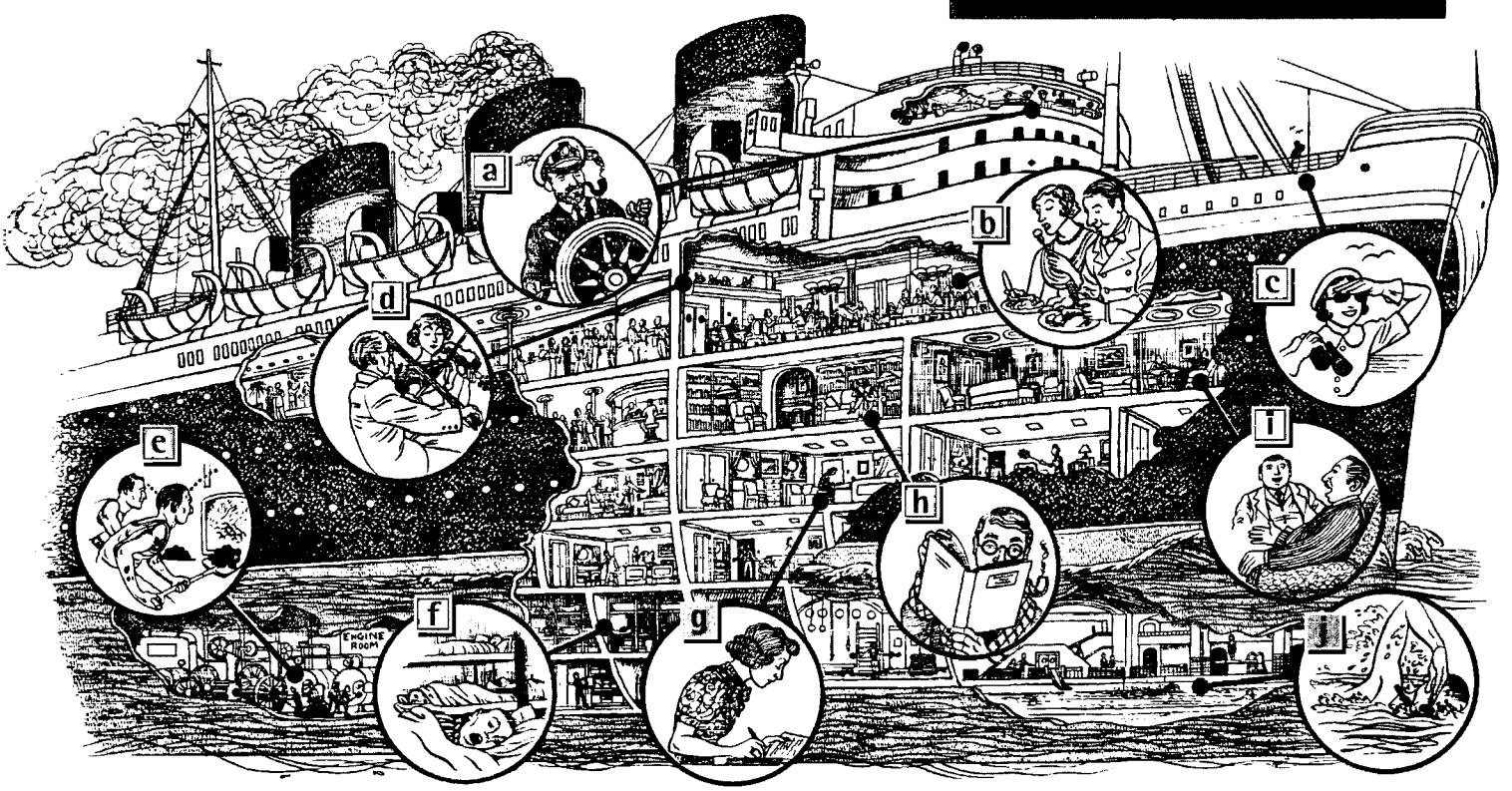
Lots of people **were running** up the stairs.

I	**was**	read**ing**.
He / She / It	**wasn't**	swi**mm**ing.
You	**were**	sleep**ing**.
We	**weren't**	writ**ing**.
They		

Remember the spelling rules for verb + -ing!

3 Look at the picture. What were they doing when the ship hit the iceberg? Complete the sentences.

have look play read sail
sleep swim talk work write



a He *was sailing* the ship.

b They _____ dinner.

c _____ at the sea.

d _____ music.

e _____ in the Engine room.

f _____ in their cabin.

g _____ a letter.

h _____ in the library.

i They _____ about the ship.

j _____ in the pool.

Write this!

1 Read the letter and complete the form.

6 Whitby Ave.
York
YO1 62K
Tel: 01904 167382
2nd July

Dear Gran,

I'm so excited. I'm going on a Summer Sea Camp holiday next week. It starts next Monday (9th July), and I'm staying for two weeks.

I'm doing the Surf's up holiday because I really want to learn to windsurf. I'm worried because I can't swim very well, but Mum says I will be OK.

The other exciting thing is that I'm going to be 12 when I'm there!

See you soon,

Matthew xxx

Booking

M/F (please delete)
First name: *Matthew* Surname: *Beaver*
Address:

Postcode: Tel.:

Birthday: *18th* Age at start of holiday:

Swimming ability: (please tick)
★★★ ★★ ★ ✔

Holiday: *SUP* Date start: Date finish:

2 Choose a Summer Sea Camp holiday for you.

Booking

Surf's up
Hol code: SUP
9/7, 16/7, 23/7, 30/7, 6/8, 13/8, 20/8

On the boats
Hol code: OTB
9/7, 16/7, 23/7, 30/7, 6/8, 13/8, 20/8

In the waves
Hol code: ITW
9/7, 16/7, 23/7, 30/7, 6/8, 13/8, 20/8

Now complete the booking form.

Booking

M/F (please delete)
First name: Surname:
Address:

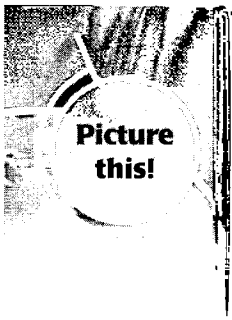
Postcode: Tel.:

Birthday: Age at start of holiday:

Swimming ability: (please tick)
★★★ ★★ ★

Holiday: Date start: Date finish:

Picture this!



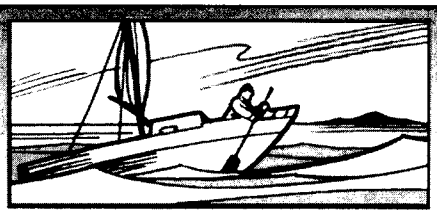
We use ...

and when one action happens **after** another

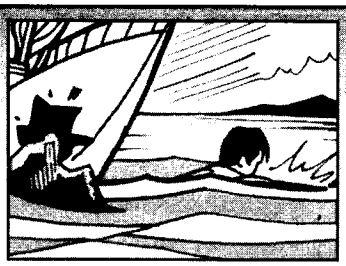
so when something happens **because of** something else

when with a **short** action that happens with a long action.

1 Use the joining words to make long sentences about the pictures.



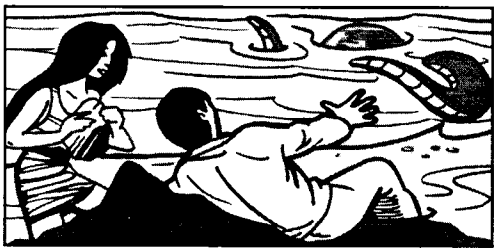
Michael Seaney was sailing in the South Pacific when the wind stopped so he started to row to an island.



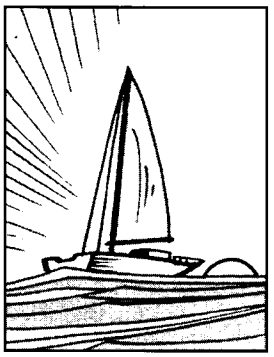
The boat hit a huge rock. He jumped into the water.

He was swimming. He saw a shark. He started to swim very fast.

He was climbing out of the water. An octopus pulled his foot. He shouted for help.



A woman ran onto the rocks. She hit the octopus. It went back into the water.



2 Write the story. Use the storytelling words in the box. Invent a title and the ending.

one day	suddenly
then	in the end

One day Michael Seaney was sailing in the South Pacific when the wind stopped so he started to row to an island. Suddenly

Stage 4

Say this!

1 L5.5 Listen and write the words on the pictures.

2 L5.6 Listen and check. Repeat the words.

beach cheese chef children chip fish ice lunch
machine police sailor sea shark ship sink

3 L5.7 Say the tongue-twisters.

She likes cheese and chips for lunch on the beach.

The children are shouting at the sharks in the sea.

She sells sea shells on the sea shore.

4 L5.8 Say the chant.

'I love fish and chips when I'm at the beach!'
'And it's chicken and chips for me!'
'A big cheese sandwich and a huge ice cream!'
'Now **I'm** hungry. Watch it, you three!
I love little fish, I really, really do.
I love all the fish and the seals in the sea.
So be careful Charlie, Shaun, and Sue –
You're nice food for a shark like me!'

Where on Earth?

Stage 5

1 Join the sentences.

a	Ben and Lily arrive	a carnival.
b	They are at	a hammer.
c	They see some	in Scotland.
d	Ben thinks that it's	men wearing kilts.
e	Lily	the Highland Games.
f	They see a man throwing	the souvenir.
g	They see a man	a photo of the bagpipes.
h	They hear	texts Aunt Rose.
i	Lily guesses	sounds terrible.
j	Ben takes	tossing the caber.
k	He thinks that the music	a loud noise.

2 Do the quiz. Find a typical Scottish name.

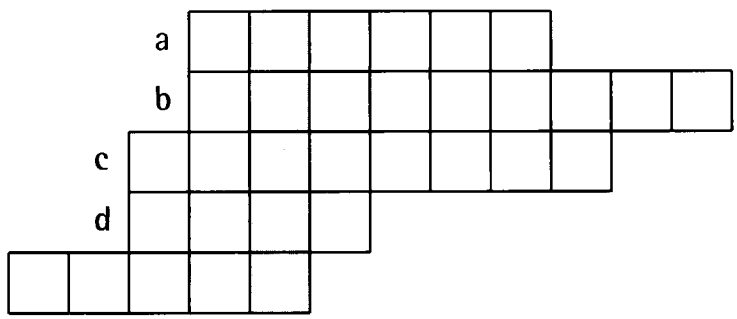
a What weighs 17kg?

b Where are the Games?

c What makes a terrible noise?

d How many 'arms' have the bagpipes got?

e What are the Scottish men wearing?



HAPPY EARTH 2/Unit 5/My work.doc

My work: Fantastic / Good / OK

My favourite page: ____

My favourite new words: ____ and ____

My ____ was better this unit.

I must work on my ____.

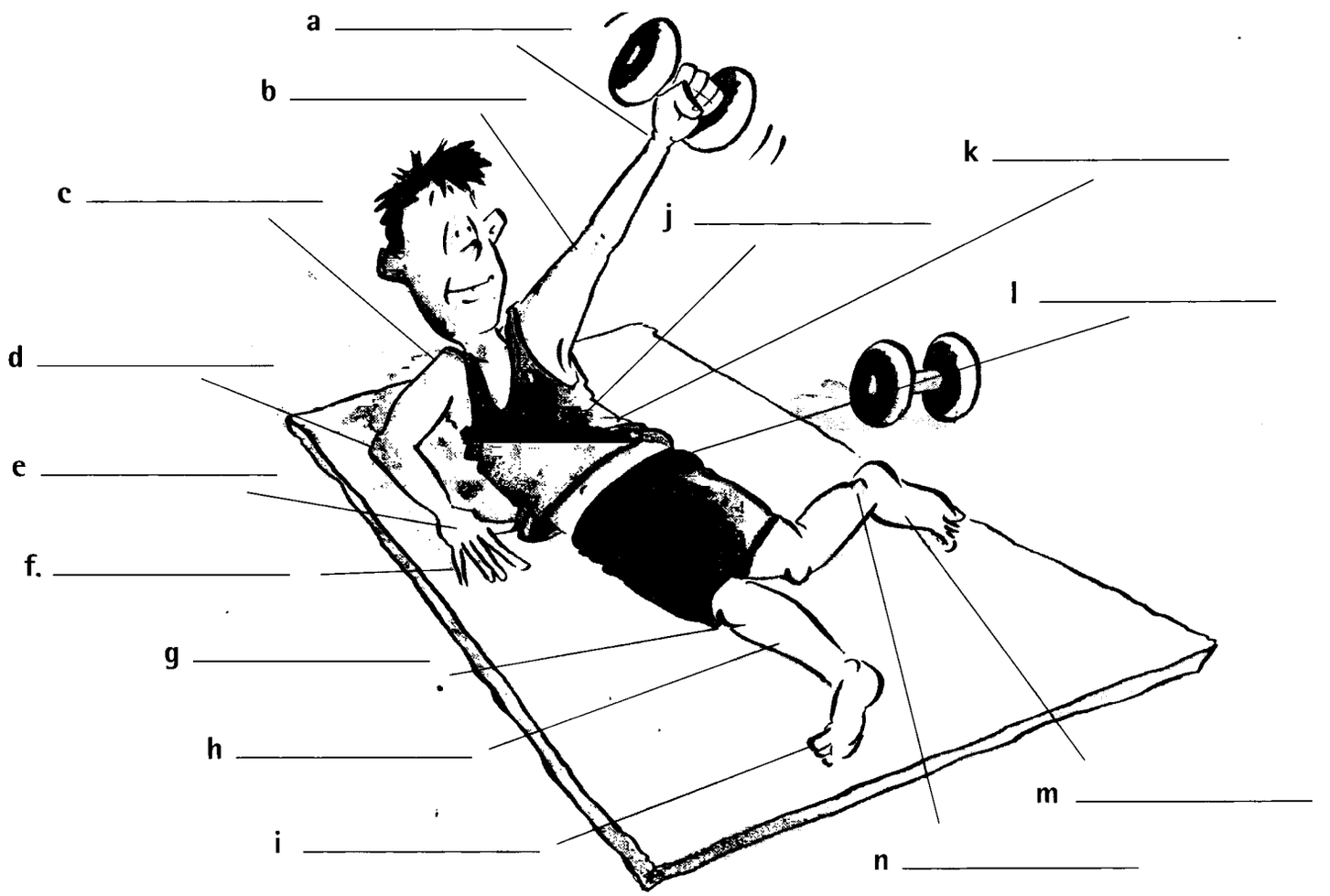
UNIT 6

Stage 1

My body

1 Find the words. Label the picture.

elbowhahipftankleetkneegshouldertuwristotoenkfingerharmistummyhalegrhandotsbacklefoot



Grammar Ticket

How ... questions

How	do	I	do that?
How long	can	you	sit like that?
How often	does	he / she	do exercise?
How far	is	it	from your house to your school?
How much water	did	we	drink?
How many hours	do	they	sleep?

2 Match the questions and answers.

a	How much water did you drink yesterday?	1	Ten minutes.
b	How often do you go swimming?	2	Every Saturday.
c	How many hours do you do exercise every week?	3	200 metres.
d	How did you come to school today?	4	I walked.
e	How long does it take you to get to school?	5	Three or four glasses.
f	How far can you swim?	6	Five or six.

3 Number the parts of the questions. Write true answers for ***you***.

a do *3* exercise *6* how *1* you *4* do *5* often *2*

How often do you do exercise?

b your how best friend old is

c have many you brothers and sisters how got

d homework last night how you did much do

e you the often do cinema go to how

Stage 2

1 What's the matter? Correct the underlined words in the sentences.

a He's got a ~~cut~~ *broken* wrist and his arm is ~~sick~~ *in plaster*.

b He's got a broken ear and bad teeth.

c She's got a cold on one knee and a cough on the other.

d She's got a toothache and a broken throat.

e She's got a broken tummy and she feels cold.

f He's got a bad cut. He's got a sick head and he feels hot.

Grammar Ticket — should / shouldn't

We use **should / shouldn't** to say if we think something is a good or bad thing to do.

I You He / She / It We They	**should**	go home soon. call an ambulance.
	shouldn't	move her. go sledging near trees.

Questions

What **should** I / you / he / she / we / they **do**?

2 Complete the sentences with ***should*** or ***shouldn't***.

a I've got toothache.

You _____ go to the dentist.

b I've got a cold.

You _____ go out in the rain.

c I've got a sore throat.

You _____ shout all the time.

d I've got tummy ache.

You _____ eat more slowly.

e I've got a cut on my foot.

You _____ put on some shoes.

f I've got earache.

You _____ swim underwater.

g I've got a temperature.

You _____ have a cold bath.

3 Complete the speech bubbles.

a You are sledging with some friends. It is late in the evening. You want to go home.

We ***should go home now.***

b One of your friends starts to sledge near some trees.

You _____.

c Her sledge crashes into a tree and she falls off. You don't know what to do.

What _____?

d You think that your friend has got a broken leg. You don't want to move her.

We _____.

e You want to take her to hospital.

We _____.

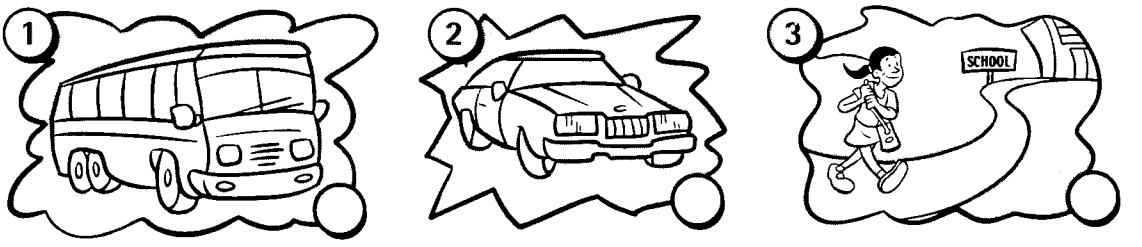
f She is lying in the snow and is very cold. You want to keep her warm.

We _____.

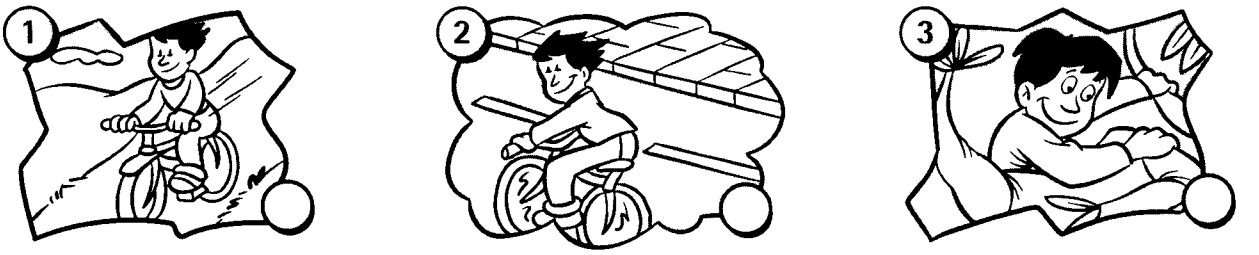
Stage 3

1 L6.4 **Listen and tick ✔ the box.**

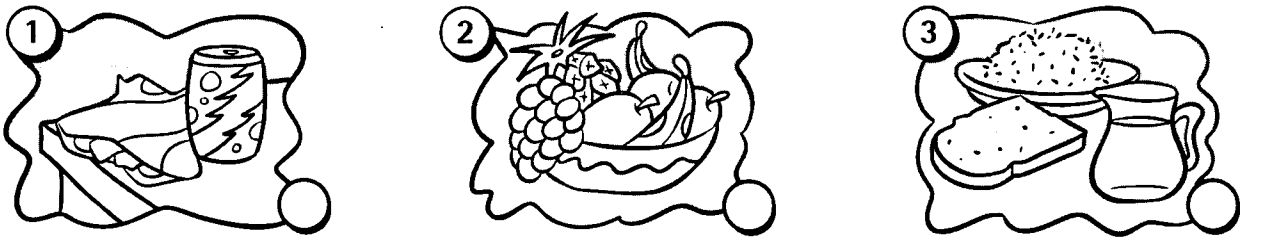
a How did Amy go to school yesterday?



b What was Joe doing when he broke his leg?



c What should Sophie eat?



d What's the matter with Luke?

2 L6.5 **Listen and draw lines.** Jill Joanna George Cathy Toby David

Spell this!

1 Find the verbs in the honeycomb.

sohtu

trast lulp tiisv tiwa erravi seecap terapoe

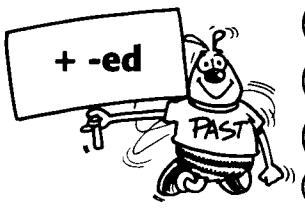
ydit serecu ovme part pots vartel sydtu

a_____ e_____ m___ o_____ p___

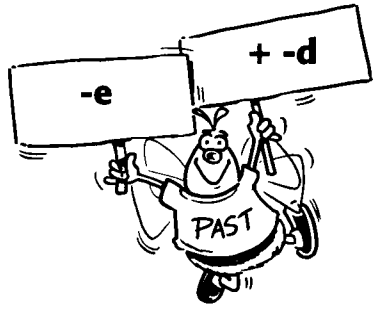
r_____ s___ *shout* s_____ s_____

t___ t___ t_____ v_____ w___

2 Write the verbs in the past in the correct hive.



shouted



arrived

1 syllable + 1 consonant

consonant x 2 + -ed

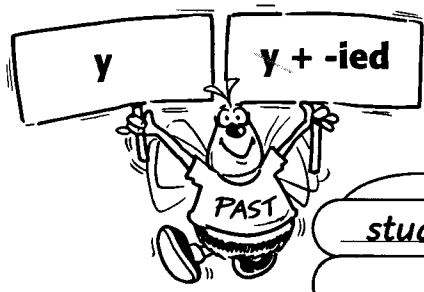
stopped

longer verbs + -l

l x 2 + -ed

travelled

stopped



studied

Write this!

1 Match the jumbled messages with the cards.

a Dear Peter,
So sorry to hear that you aren't well. 4

b Dear Dad,
Wishing you a really happy day, ○

c Well done! You're a star!
With big hugs and lots of love,
Miranda
xxxxxxxxxxx ○

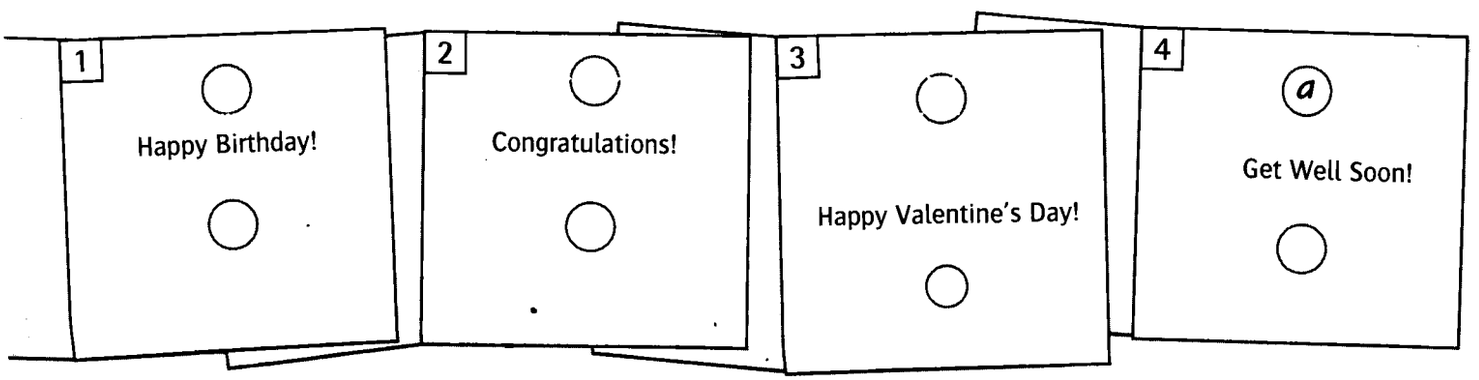
d Many happy returns,
Lots of love,
Sue and Bill
xxx ○

e Please be my Valentine!
Who am I?
xxxxxxxxxxxxxxxx ○

f Hope you get better very quickly!
Thinking of you,
Pat xxx ○

g Roses are red.
Violets are blue.
Sugar is sweet.
And so are you! ○

h Dear Pippa,
I hear you passed your exams. ○



2 Choose a greetings card to write.

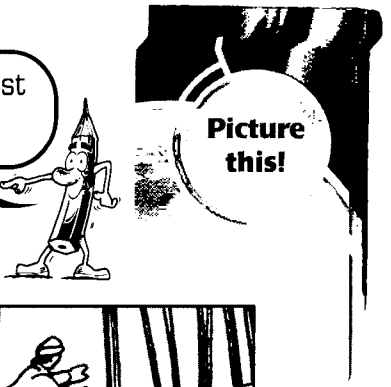
Who's it for?		Why?	
Mum	☐	It's his / her birthday.	☐
Dad	☐	It's Valentine's Day.	☐
My best friend	☐	He / she is ill.	☐
A boy / girl that I like	☐	He / she passed	
My teacher	☐	his / her driving test.	☐
.....	☐	.....	☐

3 Plan your message. What are you going to say?

Now make and design your card.

Picture this!

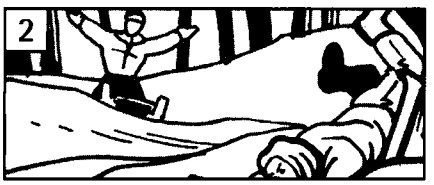
To write a summary, choose the most important things to tell the story.



1 Read the story about Jeff again on page 51 of your Class Book. Which sentence best tells the story for each picture?

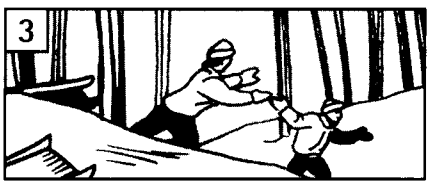
A Jeff Krum is from Dix Hill.

B Jeff, Keri, and Adam were sledging.



A Jeff told Keri to stop.

B Keri crashed into a tree.



A Jeff jumped off his sledge.

B Jeff and Adam ran down to Keri.

A Keri was lying in the snow.

B Keri's right arm was under her body.

A Jeff said they shouldn't move Keri.

B Adam went to call an ambulance and Jeff stayed with Keri.

A Jeff was freezing but Keri was colder.

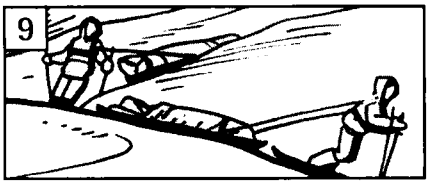
B Jeff took off his jacket and put it on Keri.

A Suddenly Jeff heard a noise and saw another sledge.

B A boy was running down the hill behind his sledge.

A The other sledge crashed into Jeff.

B Jeff jumped in front of Keri and the sledge hit him.



A Soon after this the Rescue Service arrived.

B The Rescue Service took Jeff and Keri to hospital.

2 Use your answers to write a summary.

Don't repeat names all the time:
Keri = **she**, **her** Jeff = **he**, **him** Jeff + Keri = **they**, **them**
Keri crashed into a tree. Jeff and Adam ran down to **her**.

One day Jeff, Keri, and Adam were sledging when _____

_____

_____

_____

_____

_____

_____ were OK.

Stage 4

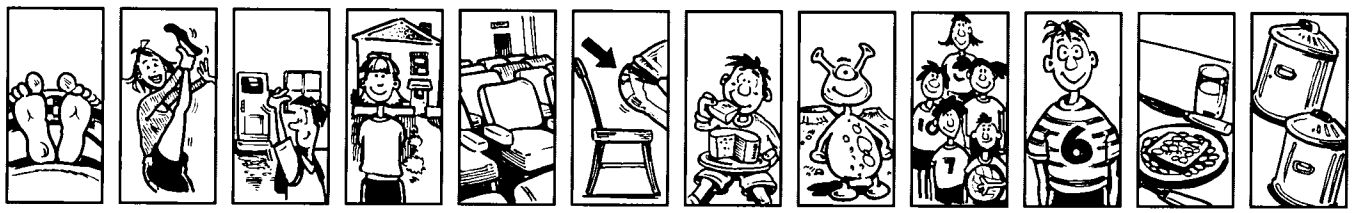
Say this!

1 Listen and repeat.

L6.6

2 Listen and number the words.

L6.7



feet fit leave live seat sit eat it team Tim beans bins

3 Are the sounds long or short? Mark the long sounds – and the short sounds •.

a	breathe	f	easy	k	kilo	p	twist
b	crisps	g	feel	l	knee	q	wiggle
c	clean	h	give	m	machine	r	wrist
d	cheese	i	gym	n	milk		
e	dolphin	j	hip	o	teeth		

4 Listen and check. Repeat the words.

L6.8

5 Say the chant.

L6.9

I've got two friends – Liz and Louise.
Liz is fit and Louise is not.
Liz goes swimming when it's hot.
Louise reads magazines a lot.

Liz wiggles and twists her hips and her wrists
When she goes to the gym every day at six.
Louise has a machine, to keep her house clean
When she reads the emails on her PC screen.

Where on Earth?

1 Write sentences to tell the story. Add pronouns, ***a / an***, ***the***, and ***and***.

a Lily Ben in street in Japan city

Lily and Ben are in a street in a Japanese city.

b see woman in kimono Ben think be in China

They _____ and _____.

c look in window see Samurai doll in armour

_____

d boy called Hisashi invite into house

_____

e Hisashi sister give some raw fish

_____

f When leave Ben remember to text Aunt Rose

_____

g Later Ben and Lily go to park

_____

h Hisashi fly kite there

_____

i Lily guess Japan souvenir be kite

_____

HAPPY EARTH 2/Unit 6/My work.doc

My work: Fantastic / Good / OK

My favourite page: ____ **My favourite new words:** _____ **and** _____

My _____ **I must work on my** _____ **.**

was better this unit.

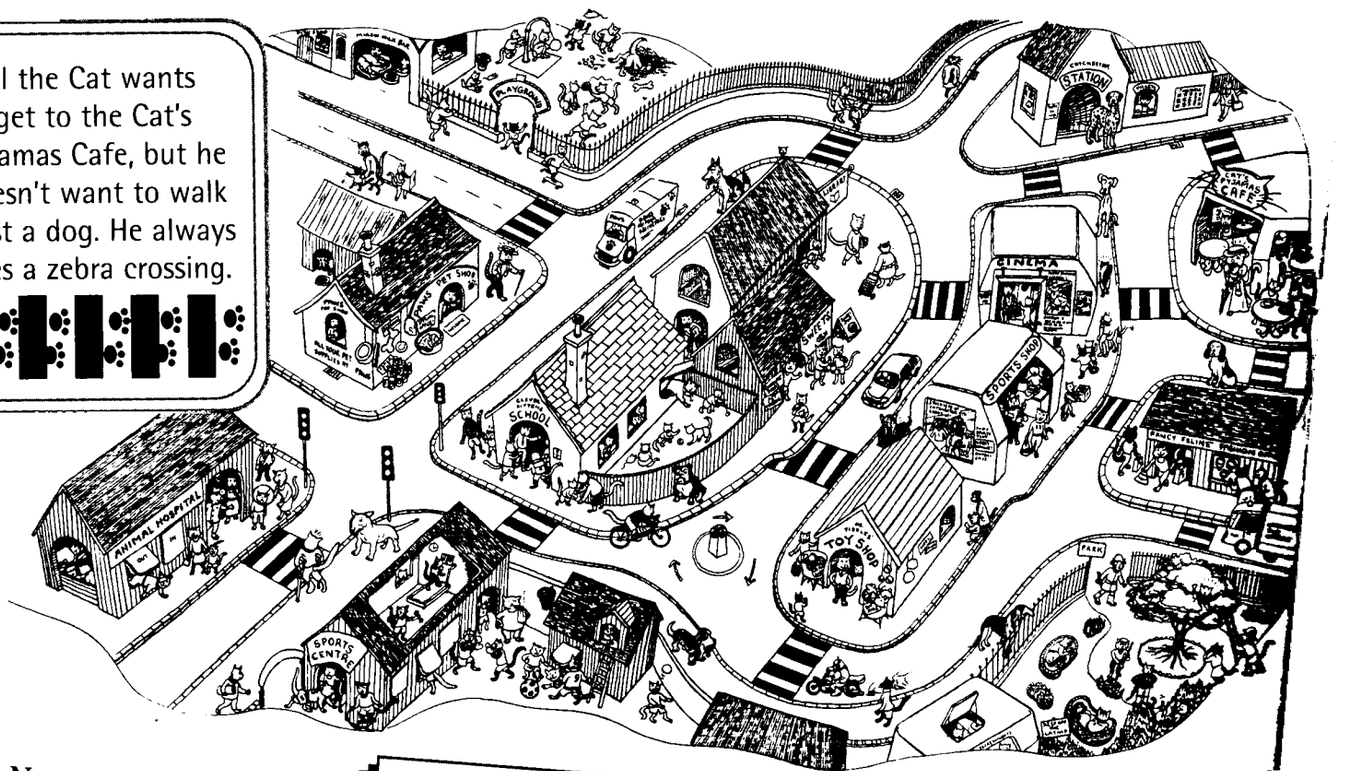
UNIT 7

Around town

Stage 1

1 Carl the Cat is at the pet shop. Draw the route he should take.

Carl the Cat wants to get to the Cat's Pyjamas Cafe, but he doesn't want to walk past a dog. He always uses a zebra crossing.



Now complete the directions for Carl. How can he get to the cafe?

along	cross
left	on your left
opposite	outside
past	right
straight on	
turn	turn left
turn right	

Walk out of the pet shop. (a) *Turn* _____ left and left again.

(b) _____ the road then walk (c) _____ the playground. Cross the road again (d) _____ the library and (e) _____.

Walk (f) _____ to the second zebra crossing on your (g) _____.

Cross the road and (h) _____ _____. Walk around the corner with the Toy Shop (i) _____ _____ _____.

Go (j) _____ _____ past the Sports Shop. Turn (k) _____ at the cinema and cross the road.

Fluffy is waiting for you (l) _____ the cafe.

Grammar Ticket — Present continuous

We use the present continuous for things that are happening when we are speaking.

Subject	*to be*	Verb + -ing
I	am / 'm / 'm not	waiting.
He / She / It	is / 's / isn't	driving.
You / We / They	are / 're / aren't	sitting down.

Questions

Are you waiting? Yes, **I am.** / No, **I'm not.**

Remember the spelling rules for verb + -ing!

2 Complete the sentences with the verbs in brackets in the present continuous.

a Emma'*s walking* (walk) past the Sweet Shop.

b We should meet inside the Sports Centre because it _____ (rain).

c Where are you? We _____ (wait) for you!

d I'm on a bus and it _____ (not move).

e When _____ you _____ (come) to see me?

f I _____ (sit) on a bus.

g Dan's mother _____ (not have) a burger.

h Tom's friends _____ (play) football at the Sports Centre.

3 Make ***true*** sentences.

a my best friend sit next to me

My best friend is sitting next to me. OR *My best friend isn't sitting next to me.*

b it rain

_____

c I wear something blue

_____

d My teacher stand behind me

_____

e we watch TV

_____

f I write with a pencil

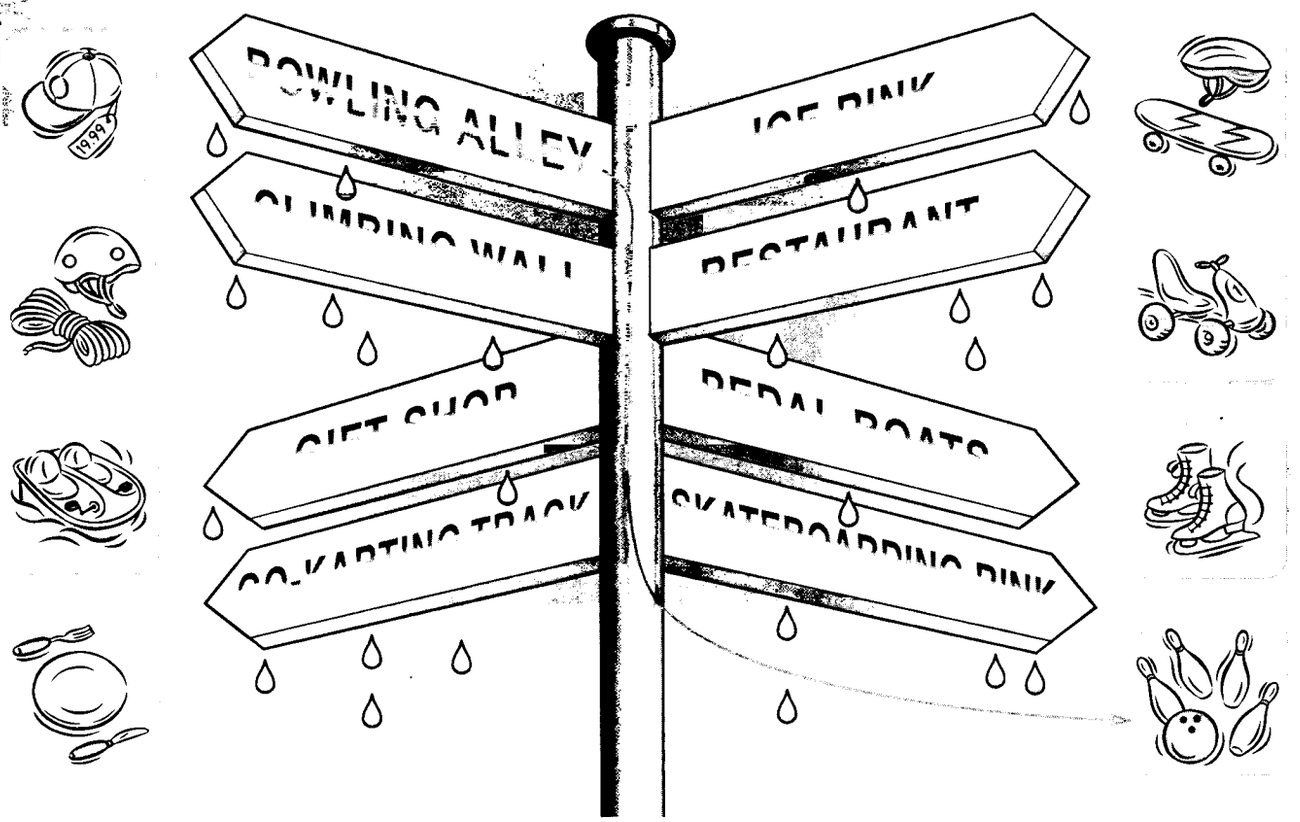
_____

g my friends play football

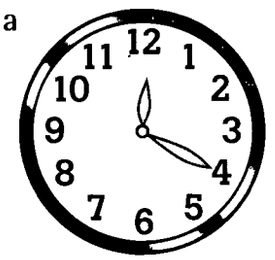
_____

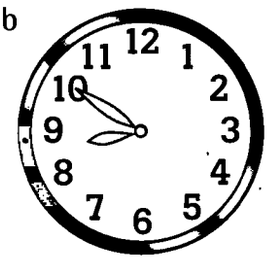
Stage 2

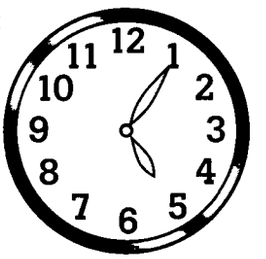
1 *Complete the sign* and match with the pictures.

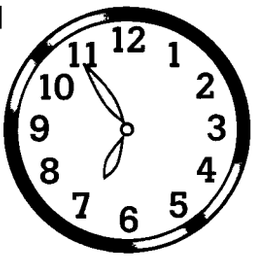


2 Write the times.

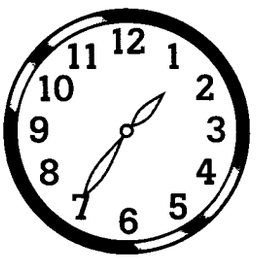
a 

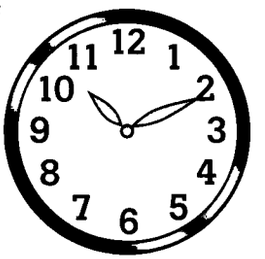
b 

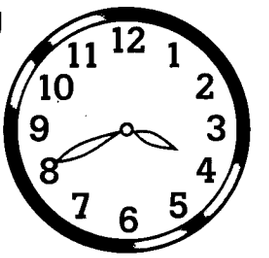
c 

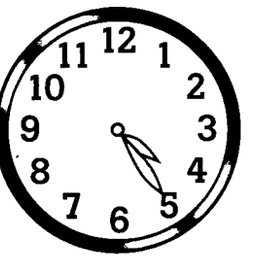
d 

It's twenty past twelve.

e 

f 

g 

h 

Read and write the times.

11.55	12.05	12.10	12.20	12.25	12.35	12.40	12.50

The first bus is the number 68.
The number 12 bus leaves ten minutes after the number 68.
The number 132 bus leaves after the number 12 and before the number 42.
The number 42 bus leaves twenty-five minutes after the number 68.
The number 6 bus leaves fifteen minutes after the number 42.
The number 54 bus leaves after the number 42 and before the number 6.
The number 18 bus leaves fifty-five minutes after the first bus.
The number 89 bus leaves 10 minutes before the last bus.

68 *The number 68 bus leaves at five to twelve.*

54

132

89

6

12

18

42

4 Write ***true*** sentences about next weekend.

I My ...

My best friend

My favourite football team

My friends and I

football

play bowling

go a party

the cinema

have swimming

Return Ticket ***going to***

Remember that we use *going to* for future plans.

	to be	***going to***	**+ verb**
I	**am / 'm / 'm not**		play.
He / She / It	**is / 's / isn't**	**going to**	go bowling.
You / We / They	**are / 're / aren't**		have a ride.

I'm not going to go to the cinema.

Stage 3

Return Ticket

Past simple: questions

Remember that we use *did* + infinitive in questions:

When **did** the Great Fire of London **start?**

How long **did** you **stay** in London?

Did you **like** the food?

With *to be* we make past questions like this:

Who **was** the King of England in 1666?

Were the baker and his family safe?

1 Read Colin's diary. Write questions for the answers.

We were in Sydney for a week. It's a beautiful city. We visited my aunt – she lives near the sea. Every morning I got up early and I went to the beach for a swim. Then after breakfast we went to see the sights. My favourite place was Taronga Park Zoo. We went there on Wednesday and I really liked it! We travelled there by boat. I bought a T-shirt with a Tasmanian Devil on it in the Zoo Gift Shop. It's my favourite souvenir.

a *How long was Colin in Sydney?*
A week.

b _____
His aunt.

c _____ every morning?
He went for a swim.

d _____ on Wednesday?
To Taronga Park Zoo.

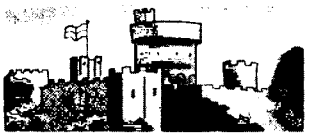
e _____ the zoo?
Yes, he did.

f _____
By boat.

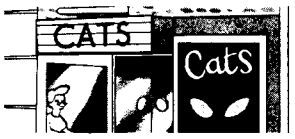
g _____
A T-shirt with a Tasmanian Devil on it.

2 Label the buildings and places.

a *p a l a c e*

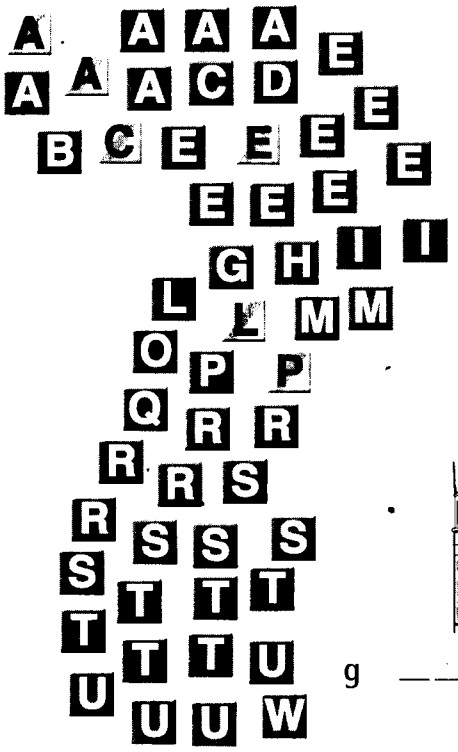


b _ _ _ _ _ _ _



c _ _ _ _ _ _ _ _

d _ _ _ _ _ _ _



e _ _ _ _ _ _ _

f _ _ _ _ _ _ _

g _ _ _ _ _ _

h _ _ _ _ _ _ _

Use the extra letters to spell a capital city in Europe. _ _ _ _ _ _

3 Answer about sights in *your* country.

If you don't know,
... ask your family and friends.
... go to the library.
... look on the Internet.

a Which is your favourite city?

_____

b Is there a palace? Write its name.
Who lives there?

_____

_____

c Is there a bridge? Write its name.

_____

d Do you know any buildings that have a tower? Write their names.

_____

e Is there a famous square?
What do people do there?

_____

_____

f Think of a statue. Who is it of?

_____

g Think of a theatre. Write its name.

_____

h Is there an old castle? Write its name.

_____

Write this!

1 Read Jack's letter. Number the sights.

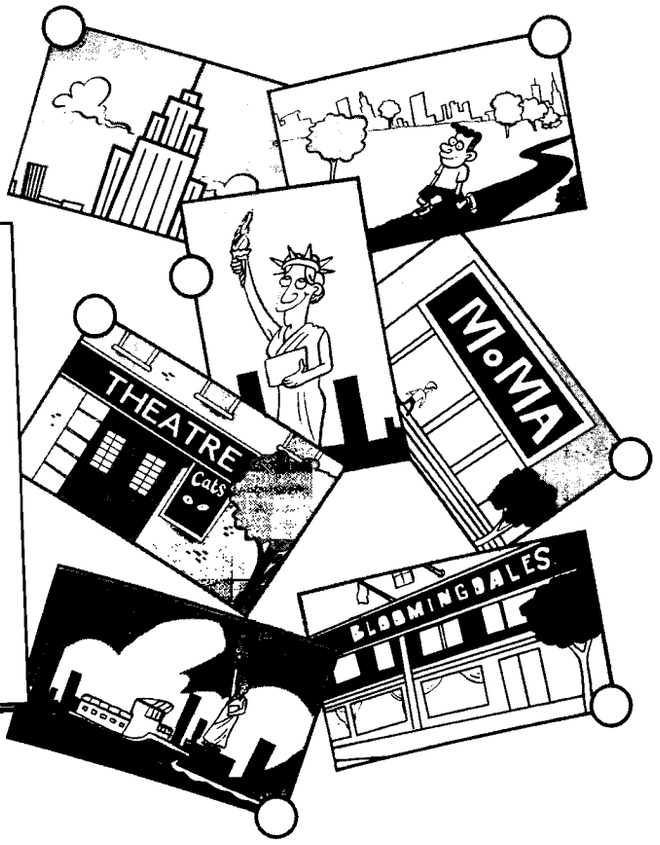
Dear Mum,

I'm having a great time in the States. Yesterday I went to New York. ***First*** *I went up the Statue of Liberty* ***and then*** *I went for a boat ride on the Hudson River.* ***After that*** *I went for a walk in Central Park.* ***After*** *lunch I looked round the Museum of Modern Art.* ***Later*** *I went shopping in Bloomingdales Department Store,* ***and then*** *I went to the top of the Empire State Building.* ***Finally*** *I saw a show at a theatre on Broadway. It was great!*

See you soon,

Love,

Jack



2 Imagine you went to London yesterday. What did you do? Choose 6 things and number them.

Things to do in London

- ○ *climb to the top of The Monument*
- ○ *go for a boat ride on the River Thames*
- ○ *go for a walk in Hyde Park*
- ○ *go on the London Eye*
- ○ *go shopping in Covent Garden Market*
- ○ *go shopping in Harrod's Department Store*
- ○ *visit Buckingham Palace*
- ○ *visit the Science Museum*
- ○ *see a play at The Globe Theatre*
- ○ *visit the London Aquarium*
- ○ *visit the Tower of London*
- ○ *walk round Trafalgar Square*

3 Write a postcard about your day.

When you say things that you did in order, use these words: **first**, **and then**, **after that**, **after...**, **later**, **finally**

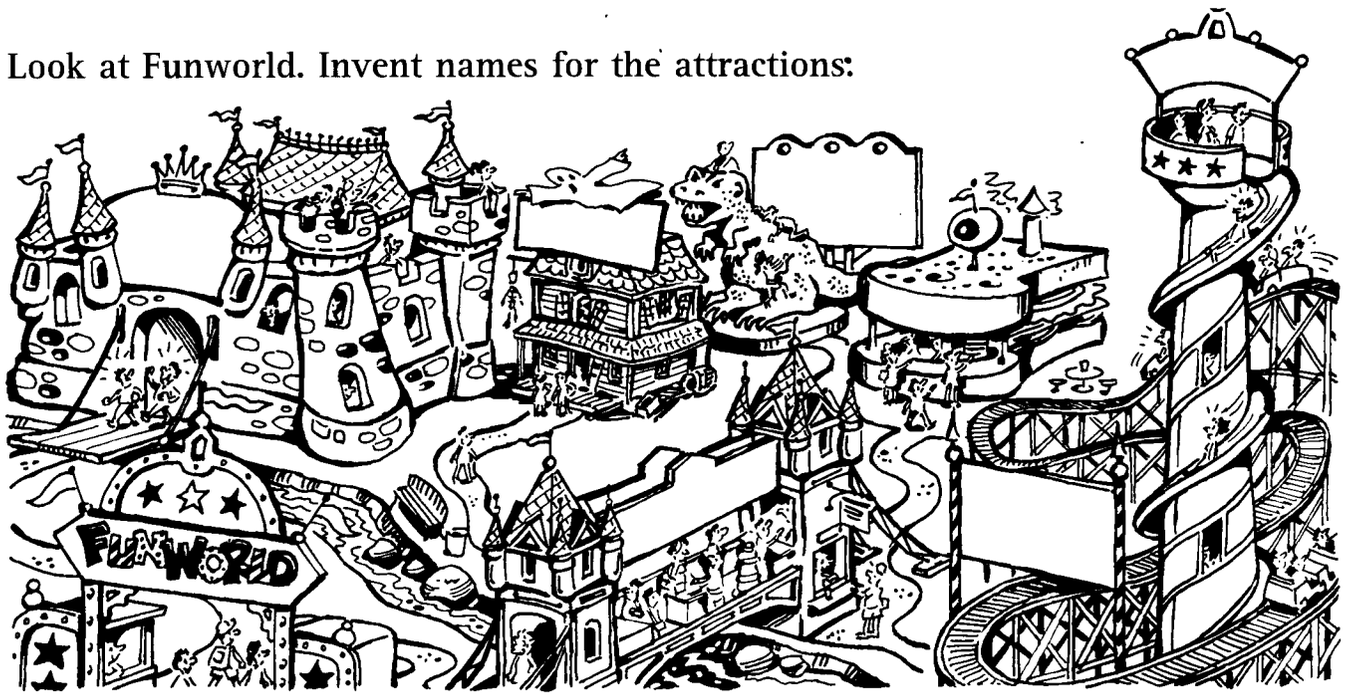
Picture this!

When you write a description, it is good style to use adjectives.

1 Read the description of Wonderland. <u>Underline</u> the adjectives.

Wonderland is a wonderful theme park near London. The tallest ride in the park is The Tower. The view from the top is amazing. Next to The Tower is The Adventure Train. The ride around the track is exciting. The Ghost Theatre is the big building near the Train. You can watch scary films there. Opposite the Ghost Theatre is the Palace of Mirrors. You walk around and you can see yourself in lots of mirrors. It's funny! In the middle of the park there is the Monster Man. It's a fantastic statue of a monster. When you are hungry you can have a delicious snack at the Castle Restaurant next to the Palace of Mirrors. Then at the end of the day you can go shopping in Market Square. It's an old square with lots of shops and there are some great souvenirs there.

2 Look at Funworld. Invent names for the attractions:



3 Write a description of Funworld.

Stage 4

Say this!

1 *Circle the same letters on each board.*

L7.6 Now listen. Which letters sound different? Colour them in with a pencil.

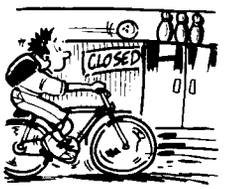
bowling	school	around
tower	zoo	shoulder
elbow	food	shout
window	floor	loud

open	four
lost	court
wrong	cough
shop	bought

2 L7.7 Listen and check. Repeat the words.

3 Underline the ***Joe***, ***Saul*** and ***Roger*** sounds in each verse.

Joe went to the bowling alley,
He cycled there alone.
But a note on the window said 'CLOSED',
So he rode his bike back home.



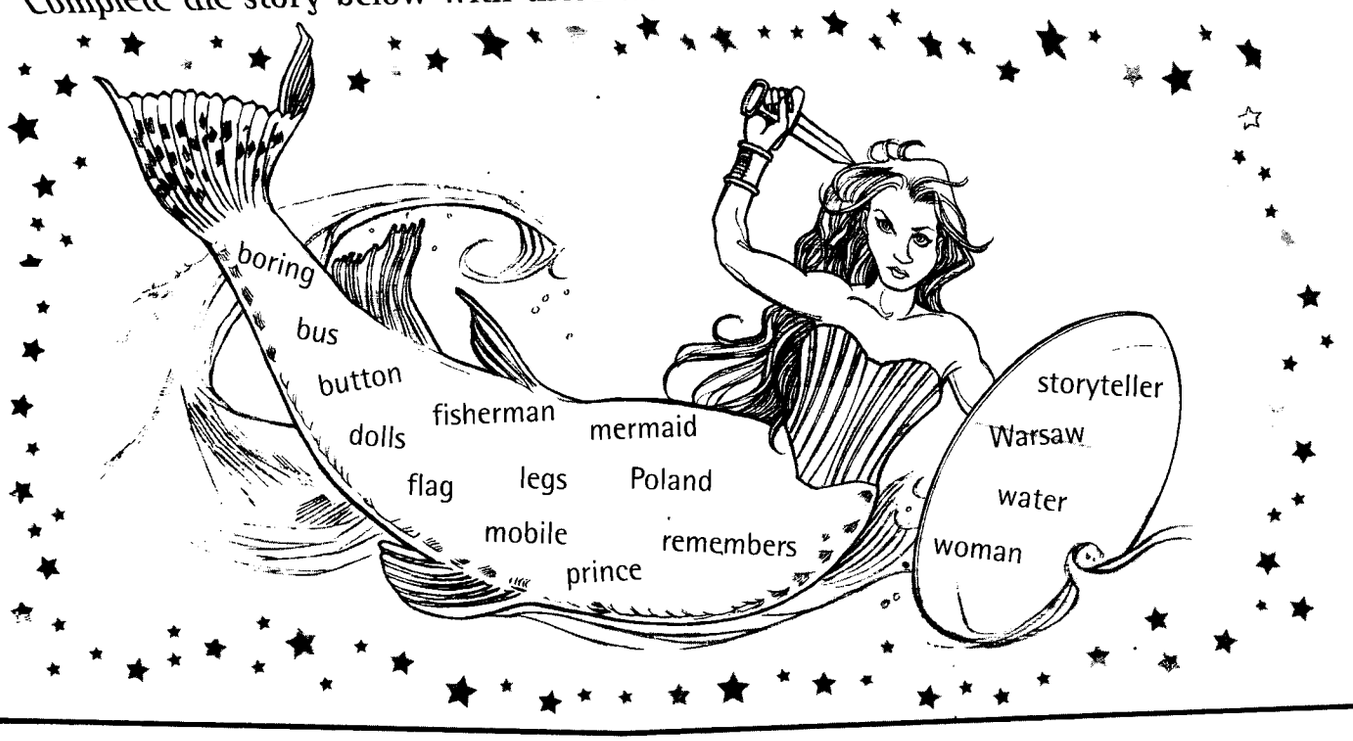
Saul walked to New York,
With Paula, Shaun and Claire.
They saw a Yankees baseball game,
And they all bought skateboards there.

Roger stopped at a Gift Shop,
To buy a soft toy frog.
But on the way out he dropped it,
So he went back and got a dog.

4 L7.8 Listen and check, then say the chant.

Where on Earth?

Complete the story below with these words:



Lily and Ben arrive in *Warsaw* . Ben sees a with 'Warsaw Tours' on it, but he doesn't know where Warsaw is. Lily and Ben go to a market in an old square and Lily sees some traditional there. She guesses that they are in , and texts Aunt Rose. They have to look for a with no who likes . Near the market they see a . Lily wants to listen to him. He is telling a story about Syrena and a . Ben thinks that the story is . The storyteller is telling the story of Warsaw. The city is named after a – Mr Warsz. Lily guesses that the souvenir is a . Ben takes a photo of the Warsaw city but nothing happens. Then Lily that they've got seven photos from all the different countries. They have to press the return on her to go back to Durban.

HAPPY EARTH 2/Unit 7/My work.doc

My work: Fantastic / Good / OK

My favourite page: ☐

My favourite new words: _____ **and** _____

My _____ **was better this unit.**

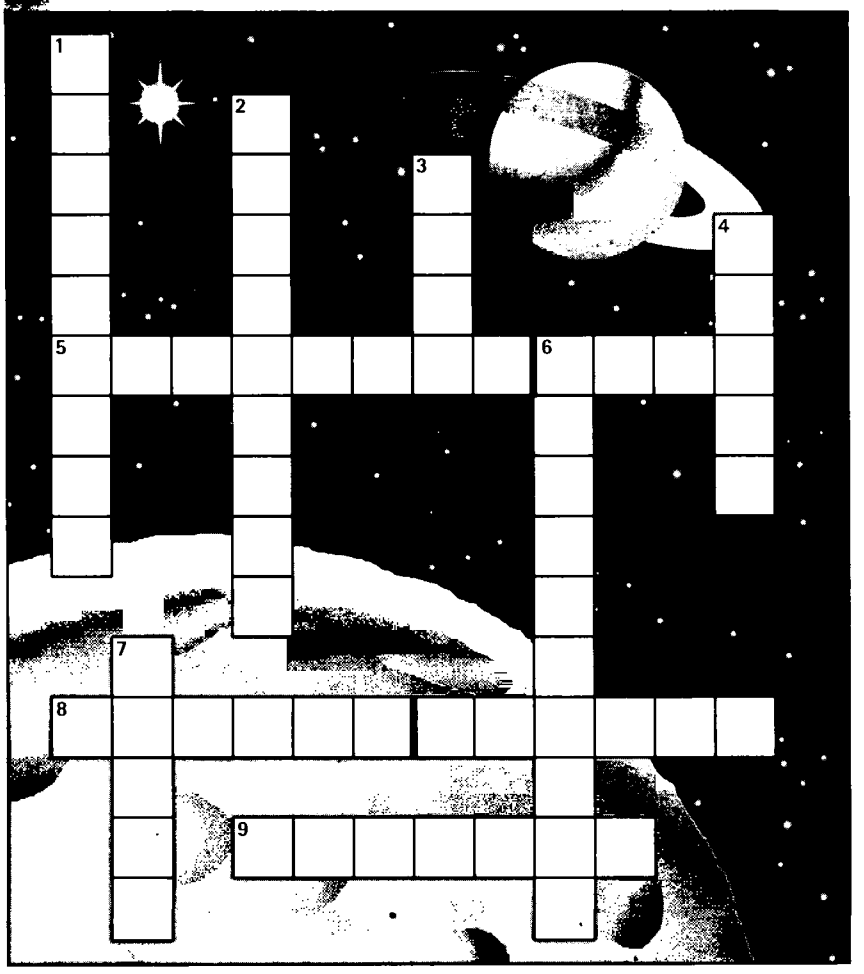
I must work on my _____ .

UNIT 8

In space

Stage 1

1 Do the crossword.



Words down ↓

1 People travel in space in a ... .
2 This person travels in space.
3 You can see this big round thing in the sky at night.
4 We live on this planet.
6 People wear these in space.
7 This creature comes from a different planet.

Words across →

5 It moves very fast in the sky at night.
8 A creature from a different planet travels in this.
9 Mars, Venus, Jupiter, and Saturn are ... .

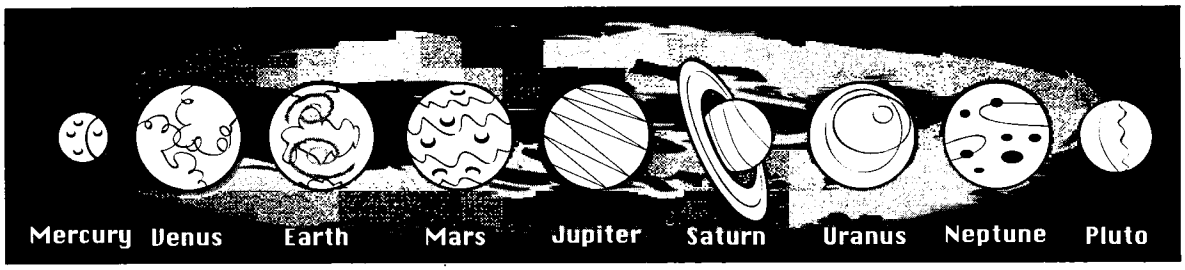
Grammar Ticket — Present perfect

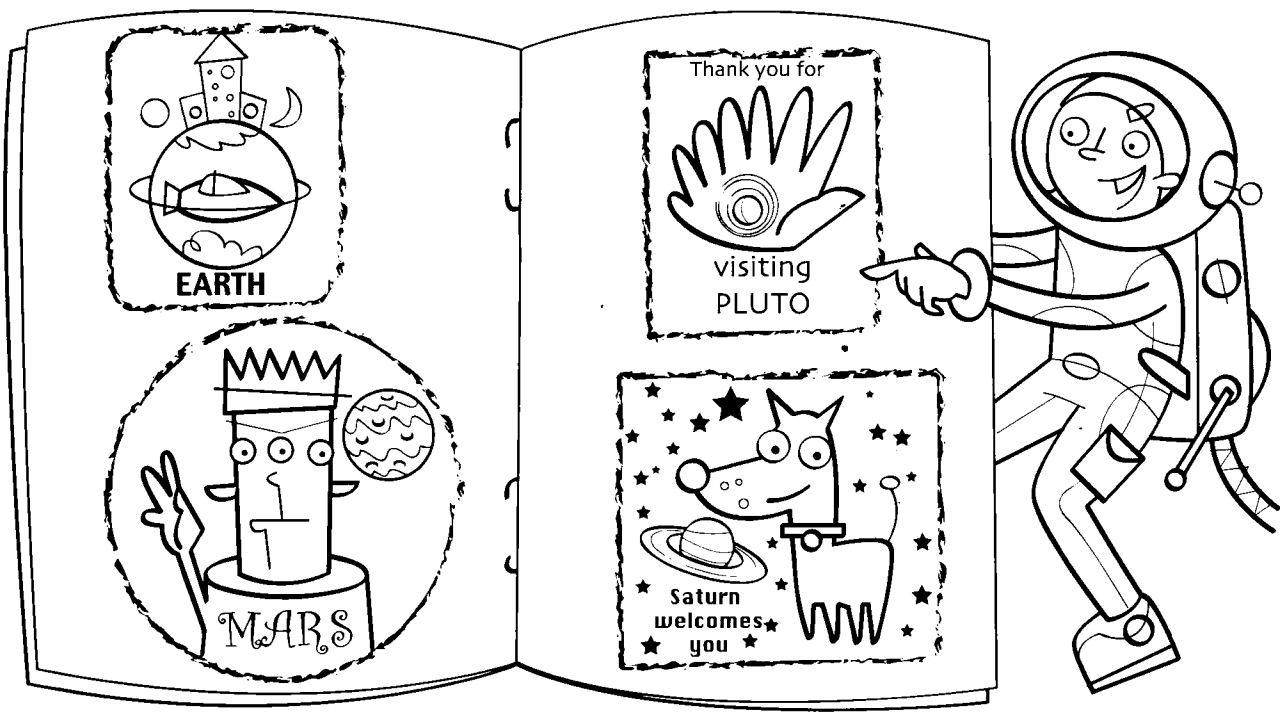
We use the present perfect to talk about an experience some time in your life, but without saying when.

	have (+ never)	Past participle
		Regular verbs
		studied the planets.
I	've (never)	**started** a book about spaceships.
		Irregular verbs
		been to the moon.
		seen a flying saucer.
		read about space.

There is a list of irregular verbs on page 92.

2 What does the astronaut say? Write sentences.





a *I've been to* Earth.

b *I've never been to* Mercury.

c _____ Venus.

d _____ Mars.

e _____ Jupiter.

f _____ Saturn.

g _____ Uranus.

h _____ Neptune.

i _____ Pluto.

3 Write *true* sentences about *you*.

go	read	see	study

a *I've studied* the present perfect in English.

b I _____ to the Tower of London.

c I _____ a book about sharks.

d I _____ a Harry Potter film.

e I _____ a book in English.

f I _____ ice-skating.

g I _____ to London.

h I _____ Japanese.

i I _____ a dolphin.

Stage 2

Grammar Ticket — Present perfect: questions

We use ***ever*** to ask a general question about past experience.

Have		***ever***	**Past participle**	
			met an alien?	Yes, I **have**.
Have	you	**ever**	**eaten** Chinese food?	No, I **haven't**.
			stay**ed** in a hotel?	
			talk**ed** to an alien?	

There is a list of irregular verbs on page 92.

1 Complete the dialogue.

Have you ever left (leave) your planet before?

No, I haven't. This is my first trip to another planet.

_____ (stay) in a house?

_____. We live in houses on Planet Y.

_____ (eat) any fruit?

_____. We don't eat fruit on Planet Y.

_____ (talk) to someone from another planet?

_____. We can talk to creatures on Planet X by phone.

_____ (meet) a creature from Jupiter?

_____. Nothing lives on Jupiter!

2 Write *true* answers about *you*.

a Have you ever eaten Spanish food? *Yes, I have.* OR *No, I haven't.*

b Have you ever stayed at a summer camp? _____

c Have you ever sat on a beach at night? _____

d Have you ever talked to a British person in English? _____

e Have you ever met a famous pop star? _____

f Have you ever eaten octopus? _____

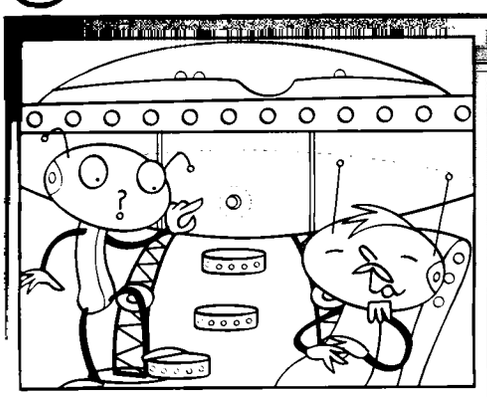
g Have you ever left your home town for a month? _____

Return Ticket — Past continuous

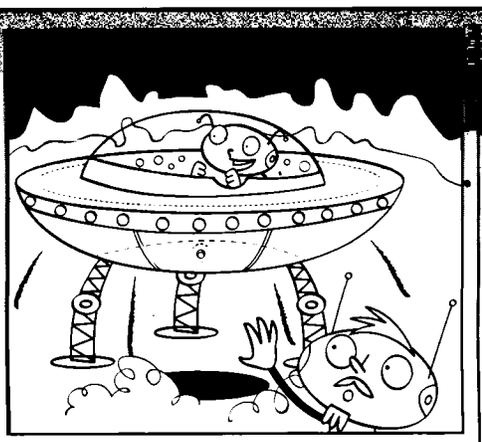
Remember that we use the past continuous for an interrupted long action or for past description.

	to be	*Verb + -ing*	Past simple
Shorty	**was**	look**ing** for the ball	when he **found** the spaceship.
He	**was**	play**ing** football.	
The birds	**were**	sing**ing**.	

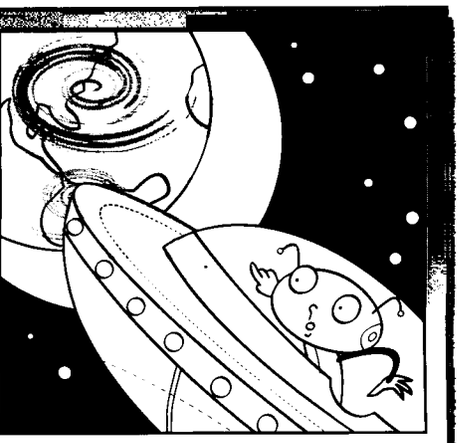
3 Complete the story with verbs in the past simple or the past continuous.



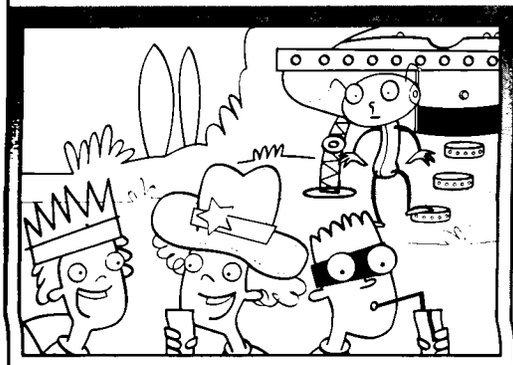
Kron the alien **a** *wanted* (want) to visit Planet Earth. One day, when his Dad **b** *was sleeping* (sleep), he **c** _____ (open) the door to the flying saucer.



He **d** _____ (sit) down in the driving seat when the flying saucer **e** _____ (start) to move.

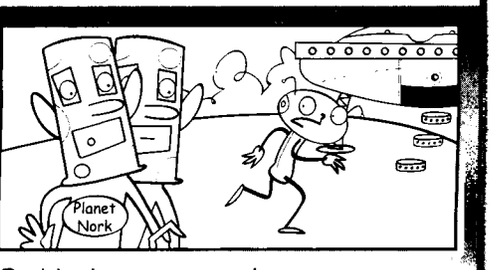


Three days later, Kron **f** _____ (look) out of the window when he **g** _____ (see) Planet Earth.



The flying saucer **h** _____ (stop) suddenly and Kron got out. Lots of people **i** _____ (have) a party. It was a fancy dress party!

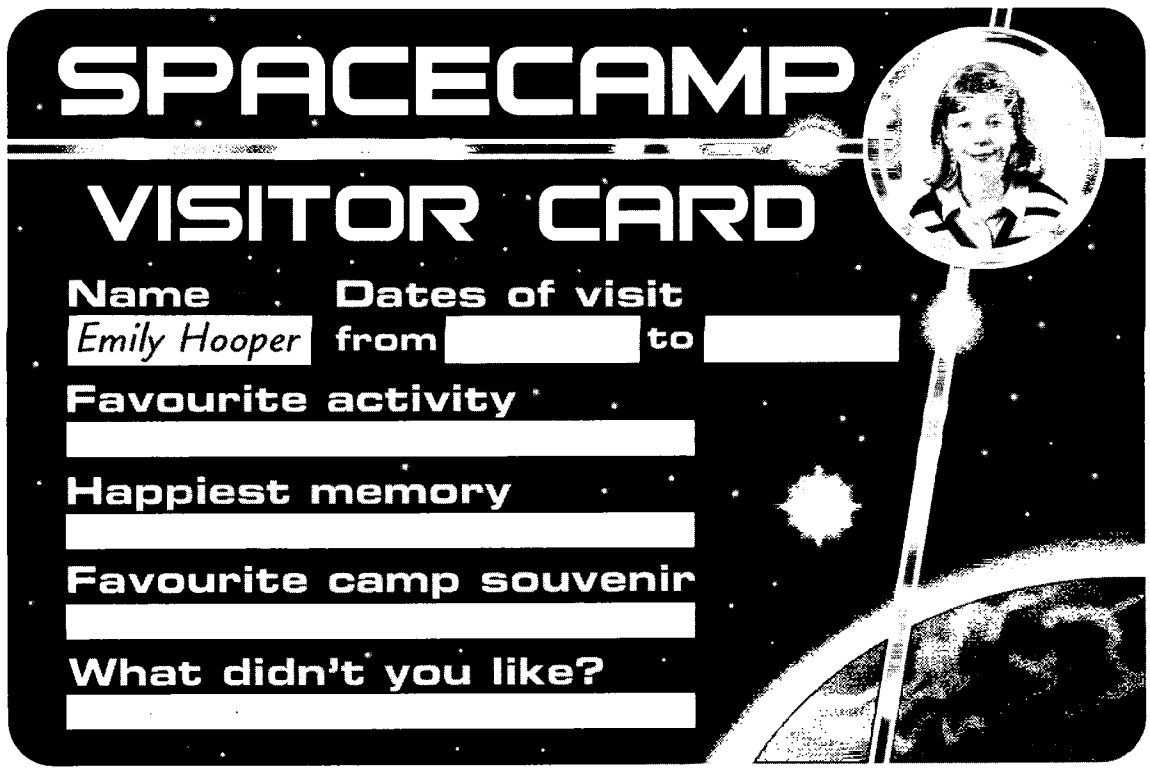
Some people **j** _____ (talk) and some people **k** _____ (dance).



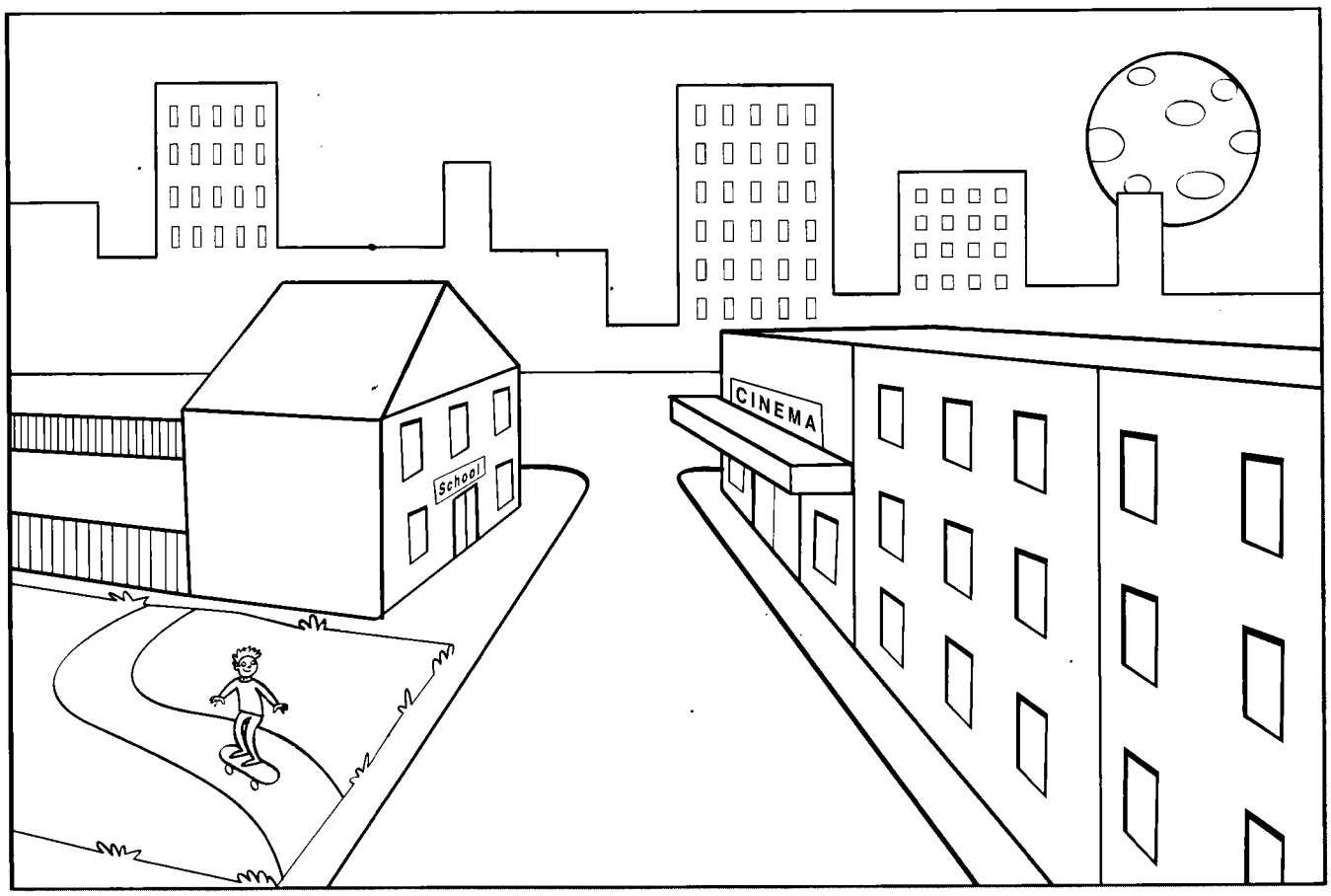
Suddenly some people **l** _____ (arrive) at the party. They **m** _____ (wear) Planet Nork costumes. Kron **n** _____ (leave) Planet Earth very quickly and **o** _____ (go) home!

Stage 3

1 L8.5 Listen and write.



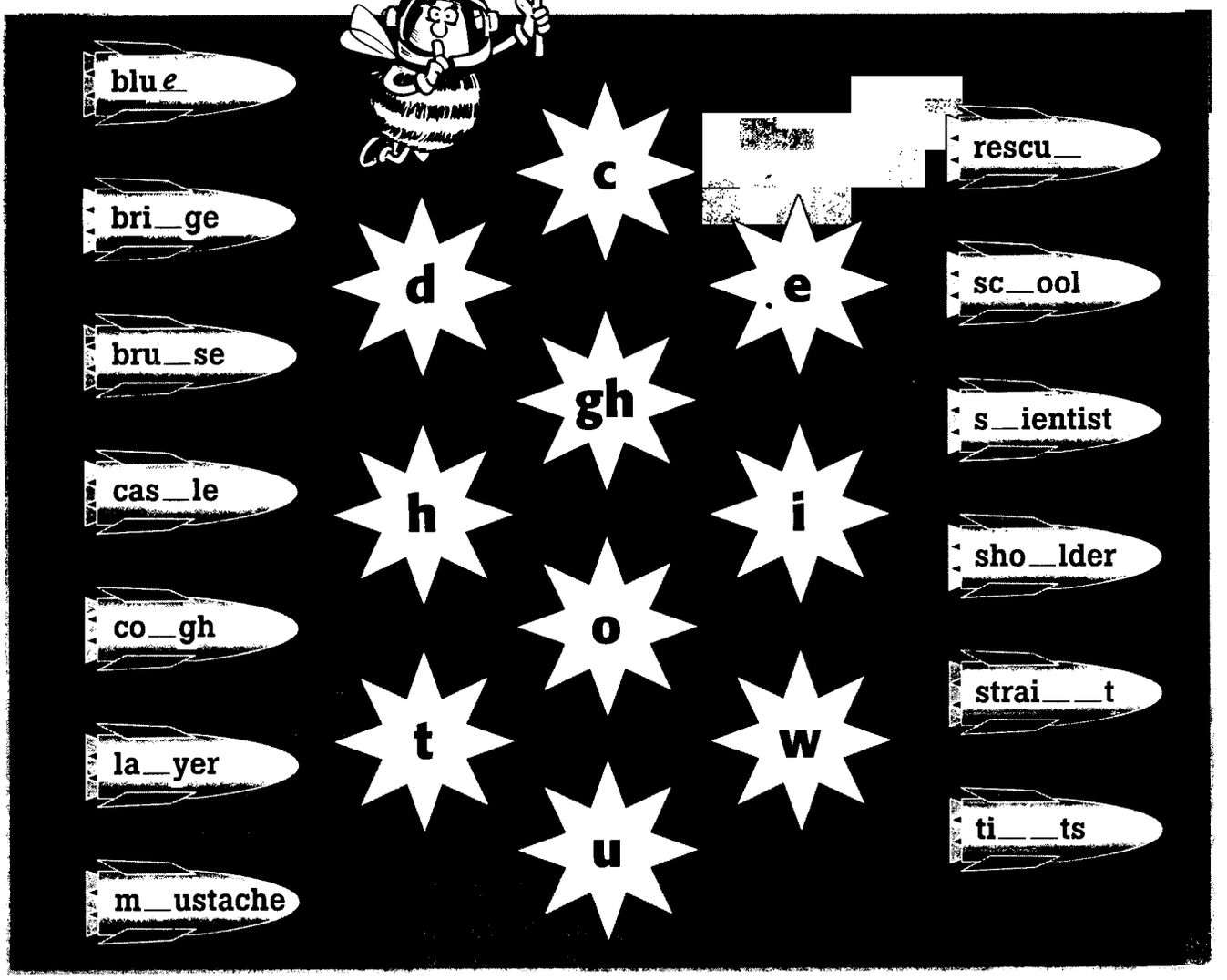
2 L8.6 Listen and colour and draw.



Spell this!

1 Make words from ***Happy Earth 2***. Use the letters in the stars.

Some words in English are difficult to spell because they have silent letters. You write them, but you don't say them!



2 Listen and complete the sentences.

L8.7

a There's a _____ _____ on my _____.

b The _____ _____ is black.

c There's a _____ team on the _____.

d I left my _____ at _____.

e The _____ is _____ on.

f The _____ has got a _____.

Write this!

When we write notes we use abbreviations like these:

7th = seventh
yrs = years
km = kilometres
hrs = hours
\+ = and

1 Read about Neptune and complete the fact card. Use abbreviations.

Neptune is the eighth planet in our Solar system. It is dark blue in colour, and it has got eight moons. Astronomers discovered Neptune in 1846. It is a big planet – 48,600 kilometres around the middle. It is 4,497 million kilometres from the Sun. One day on Neptune is about sixteen Earth hours and one year on Neptune is nearly 165 Earth years. The weather on Neptune is terrible. *It is always cloudy and it is very windy.*

FACT CARD

Name:

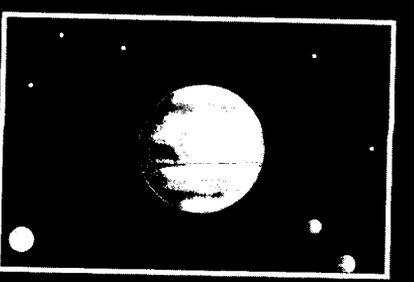
Position in solar system:

Colour:

Size:

Discovered:

Distance from Sun:



Time:

1 day =

1 yr =

Moons:

Weather:

FACT CARD

Name: Uranus

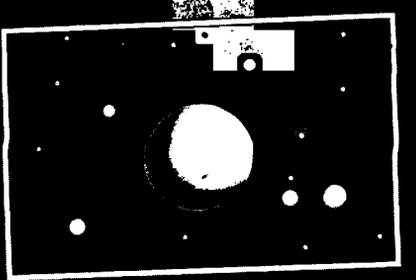
Position in solar system: 7th

Colour: blue + green

Size: 52,400 km

Discovered: William Herschel – 1781

Distance from Sun: 2,870 million km



Time:

1 day = 17 Earth hrs

1 yr = 84 Earth yrs

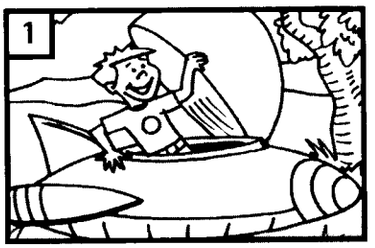
Moons: 5 big + 11 small

Weather: no clouds + no wind

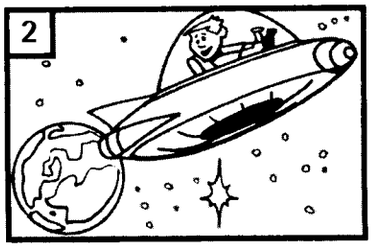
2 Use the fact card to write a paragraph about Uranus.

Picture this!

Read the story. Match the words with the pictures.

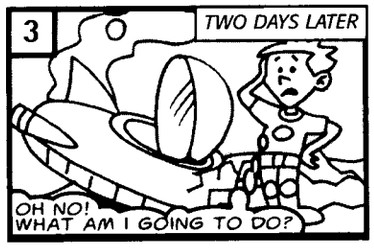


( ) wake up see creatures body



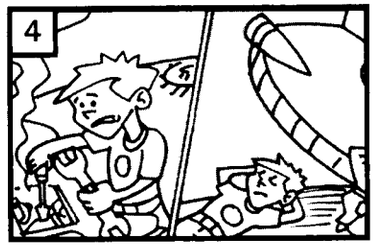
( ) soon creatures mend

( ) start move look window Earth far away



( ) want mend spaceship tired sleep

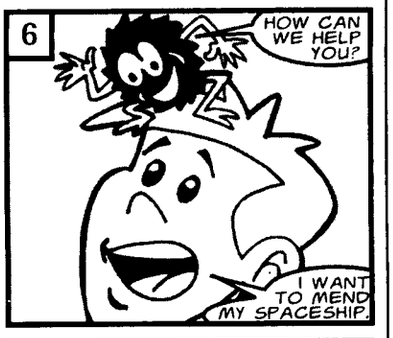
( ) say goodbye back Earth

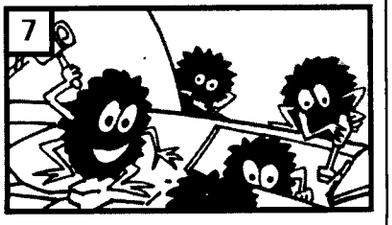


( ) creature sit head say

(1) Tom play park find spaceship climb in

( ) arrive big planet crash spaceship broken





(2) Write the story. Use the words in 1 and these words:

One day when suddenly later and so then in the end

One day Tom was playing in

Do you remember how to write direct speech? Look at page 41 again for help.

Stage 4

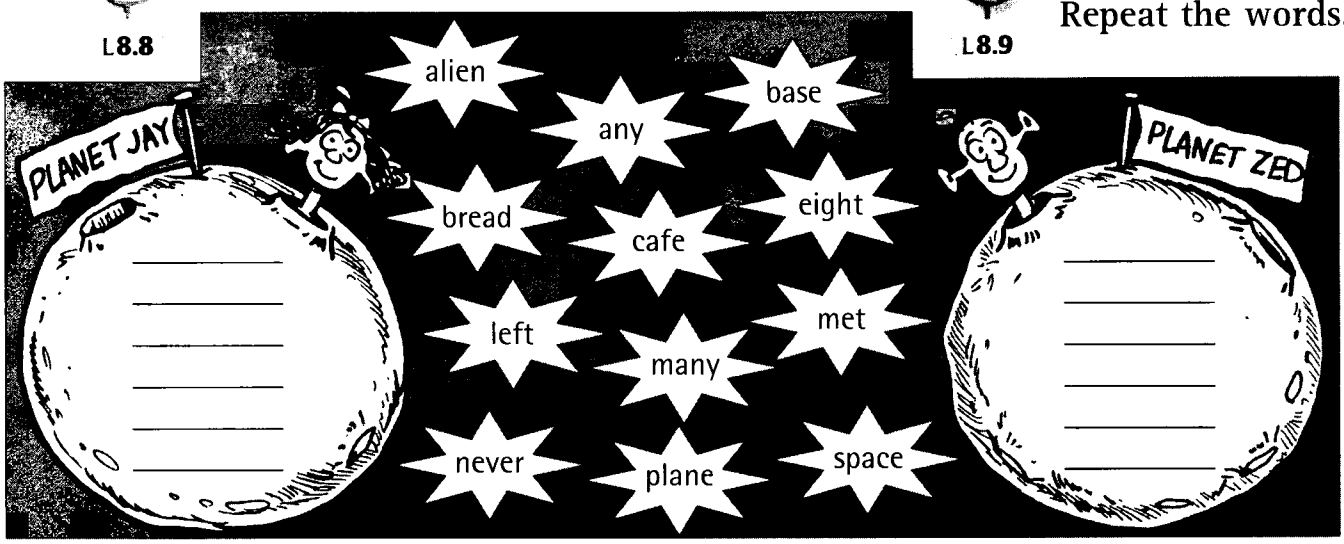
Say this!

1 Listen and write the words on the planets.

L8.8

2 Listen and check. Repeat the words.

L8.9



3 Say the chant.

L8.10

Dad Have you ever read this 'Earth Food' book?
Jot No, I haven't!
Jez Yes, I have!
Dad Have you ever made this 'Earthman' plane?
Jez No, I haven't!
Jot Yes, I have!
Dad Have you ever tried this 'Earthball' pen?
Jot No, I haven't!
Jez Yes, I have!
Dad Have you ever played this 'Earth Zoo' game?
Jez No, I haven't.
Jot Yes, I have!
Dad Hey, have you ever seen this film?
It's made on Earth – I think it's great.
You can study all our history.
Jez So, what is it?
Dad Star Wars VIII.

Where on Earth?

1 Do the puzzle.

a What's the name of the beach that Lily and Ben visit in Rio?

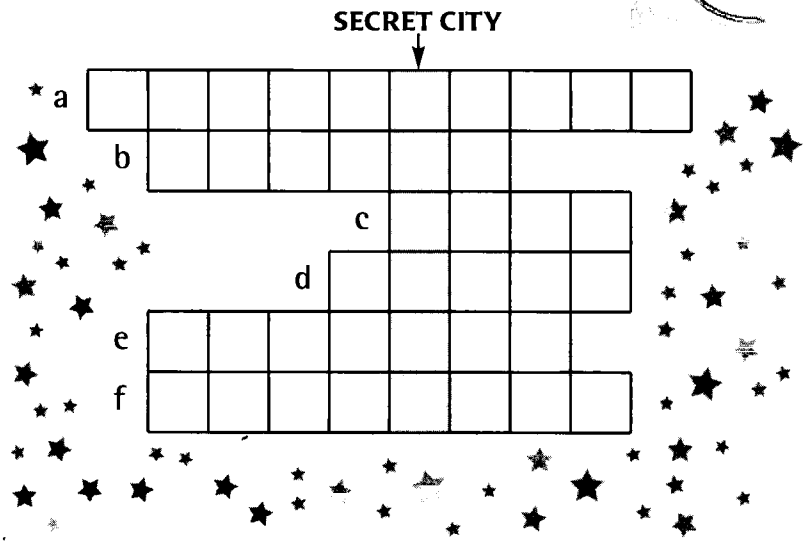
b What is the Warsaw mermaid's name?

c What's the name for a Scottish skirt?

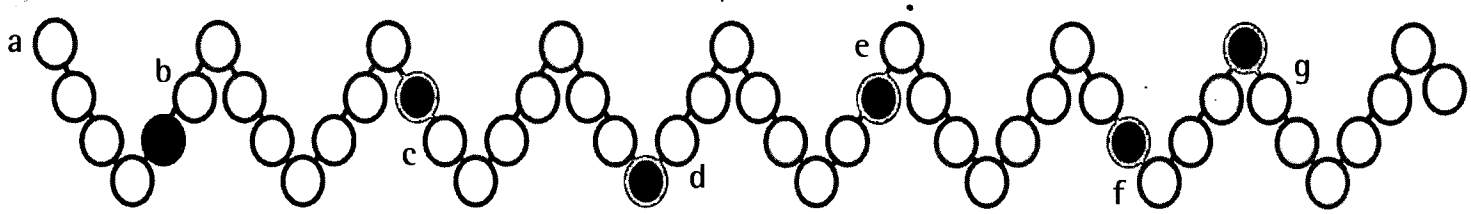
d What leaf is on the Canadian flag?

e What kind of dolls do Japanese boys have on Children's Day?

f What cold soup do they have in Spain?



2 Write the souvenirs in the puzzle.



a The Japanese souvenir.

b The South African souvenir.

c The Canadian souvenir.

d The Brazilian souvenir.

e The Scottish souvenir.

f The Spanish souvenir.

g The Polish souvenir.

3 Now you can find Aunt Rose's flight details! Write them here.

a What's the secret city from 1? Write it here.

b Look at the letters in the grey circles in 2. Write the time here.

c What are the secret letters and the secret number on page 80 of your Class Book? Write them here.

FLIGHT FROM

FLIGHT ARRIVAL TIME

AIRLINE and FLIGHT NUMBER

HAPPY EARTH 2/Unit 8/My work.doc

My favourite page:

My favourite new words: and

My was better this unit.

I must work on my .

My work: Fantastic / Good / OK

PICTURE DICTIONARY

UNIT 1

Picture Dictionary

Character adjectives

clever

funny

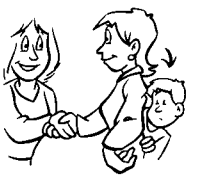
helpful

lazy

messy

musical

nice


shy

sporty

talkative

tidy

Descriptions

curly

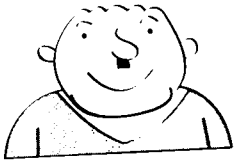
straight

long

short

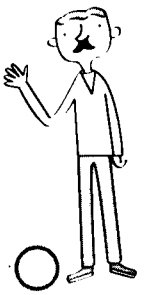
dark

blond


fat

thin

short


tall

be good at

be like

be into

be scared of

Nationalities

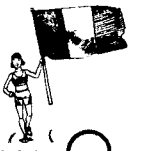
American

Argentinian

Australian

Brazilian

British


Irish

Japanese

Spanish

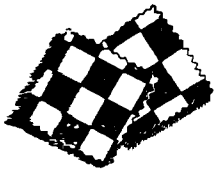
Kinds of clothes

baggy ○

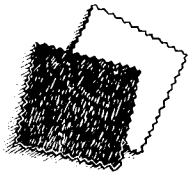
tight ○

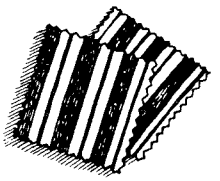
long-sleeved ○

short-sleeved ○


checked ○

patterned ○

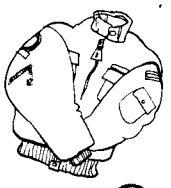

plain ○


striped ○

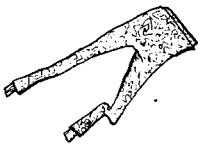
Clothes

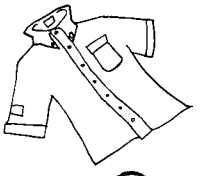
boots ○

dress ○


jacket ○

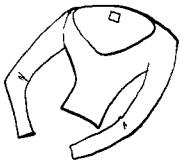
jumper ○

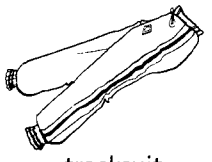

leggings ○

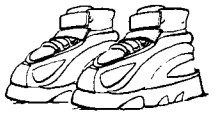

shirt ○

shorts ○

sweatshirt ○


top ○


tracksuit bottoms ○


trainers ○

Dressing up things

beard ○

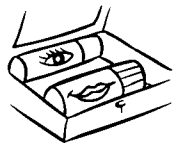
cloak ○

earrings ○

glasses ○

gun ○

hat ○


make-up ○

mask ○

moustache ○

scarf ○

tights ○

waistcoat ○

wig ○

PICTURE DICTIONARY

UNIT 3

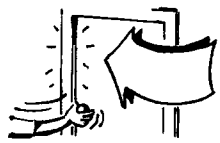
Verbs

begin – began ○

finish / -ed ○

give – gave ○

put – put ○


shut – shut ○

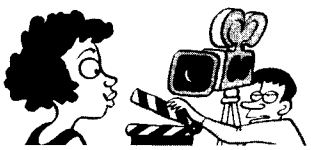
sleep – slept ○

tell – told ○

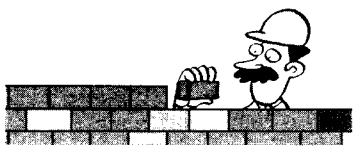
wake – woke ○

want / -ed ○

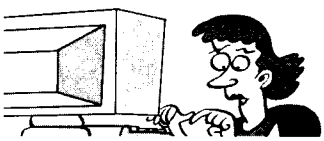
Jobs


actress ○

artist ○

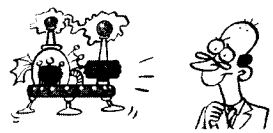

builder ○

chef ○


computer programmer ○

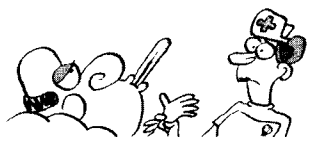
doctor ○

explorer ○


inventor ○

journalist ○

lawyer ○

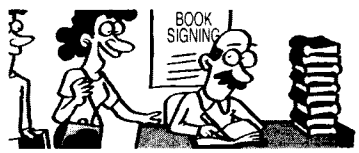

nurse ○

pilot ○

police officer ○

scientist ○

vet ○



writer ○

Chores

clean the floor ○

do the shopping ○

do the washing-up ○

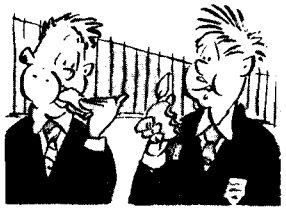
make (your) bed ○

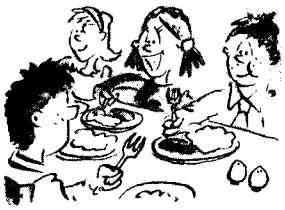
take the rubbish out ○

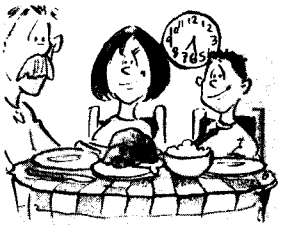
tidy up ○

Meals

breakfast ○


snack ○


lunch ○


dinner ○

Food

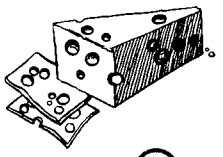
biscuits ○

bread ○

cake ○

carrots ○

cereal ○


cheese ○

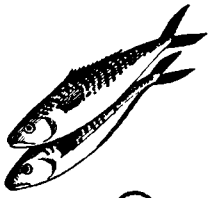
cherries ○

chicken ○

chips ○

crisps ○

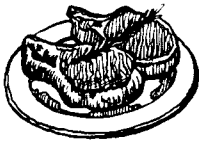
eggs ○


fish ○

fruit ○

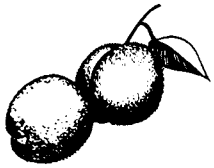
juice ○

lemons ○

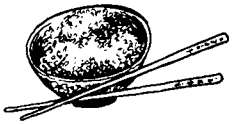

meat ○

milk ○

onions ○


peaches ○

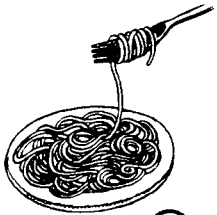
potatoes ○


rice ○

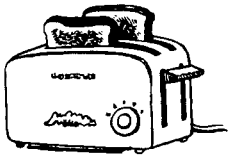
salad ○

sandwich ○

soup ○


spaghetti ○

strawberries ○


toast ○

tomatoes ○

vegetables ○

water ○

PICTURE DICTIONARY

UNIT 5

Sea creatures

blue whale ○

dolphin ○

giant clam ○

giant squid ○

great white shark ○

jellyfish ○

killer whale ○

lobster ○

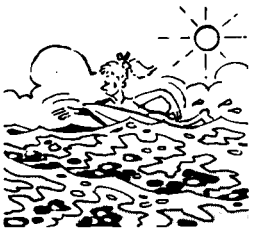
octopus ○

sea lion ○

swordfish ○

walrus ○

Watersports

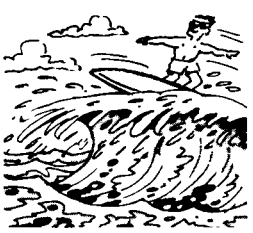

bodyboarding ○

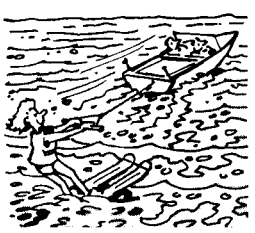
canoeing ○

sailing ○

scuba-diving ○

snorkelling ○


surfing ○

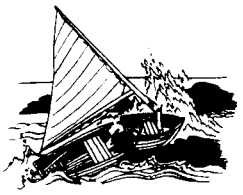

water-skiing ○

windsurfing ○

Adjectives

colourful ○
dangerous ○
difficult ○
easy ○
exciting ○
expensive ○
hard ○
intelligent ○
interesting ○
poisonous ○

Verbs


break – broke ○

find – found ○

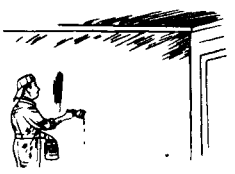
hear – heard ○

move / -d ○

pull / -ed ○

push / -ed ○

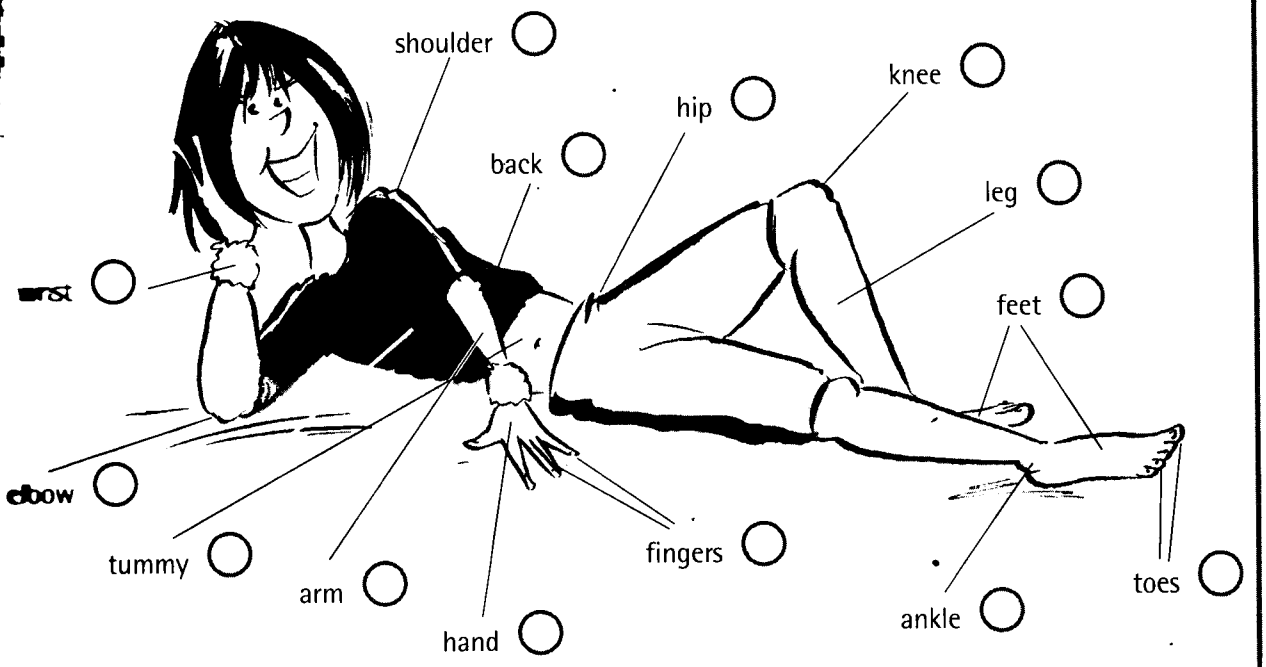
shout / -ed ○


start / -ed ○

stop / -ped ○

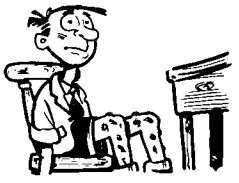
wait / -ed ○

Body parts



Health problems

a broken arm


bruises

a cold

a cough

cuts

earache

a headache

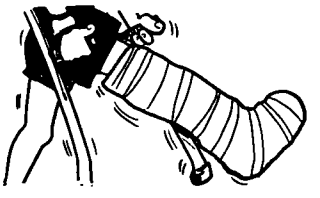
a sore throat

a temperature

toothache

tummy ache

feel sick


in plaster

PICTURE DICTIONARY

UNIT 7

Directions

along ○ at the end of the road ○ at the traffic lights ○ on your left ○ on your right ○ opposite ○

outside ○ past ○ Cross the road. ○ Go straight on. ○ Take the first turning on your left. ○ Turn right. ○

Leisure centre

bowling alley ○ climbing wall ○

gift shop ○ go-karting track ○

ice rink ○ pedal boat ○

restaurant ○ skateboarding rink ○

City sights

bridge ○ castle ○

museum ○ palace ○

statue ○ square ○ theatre ○ tower ○

Telling the time

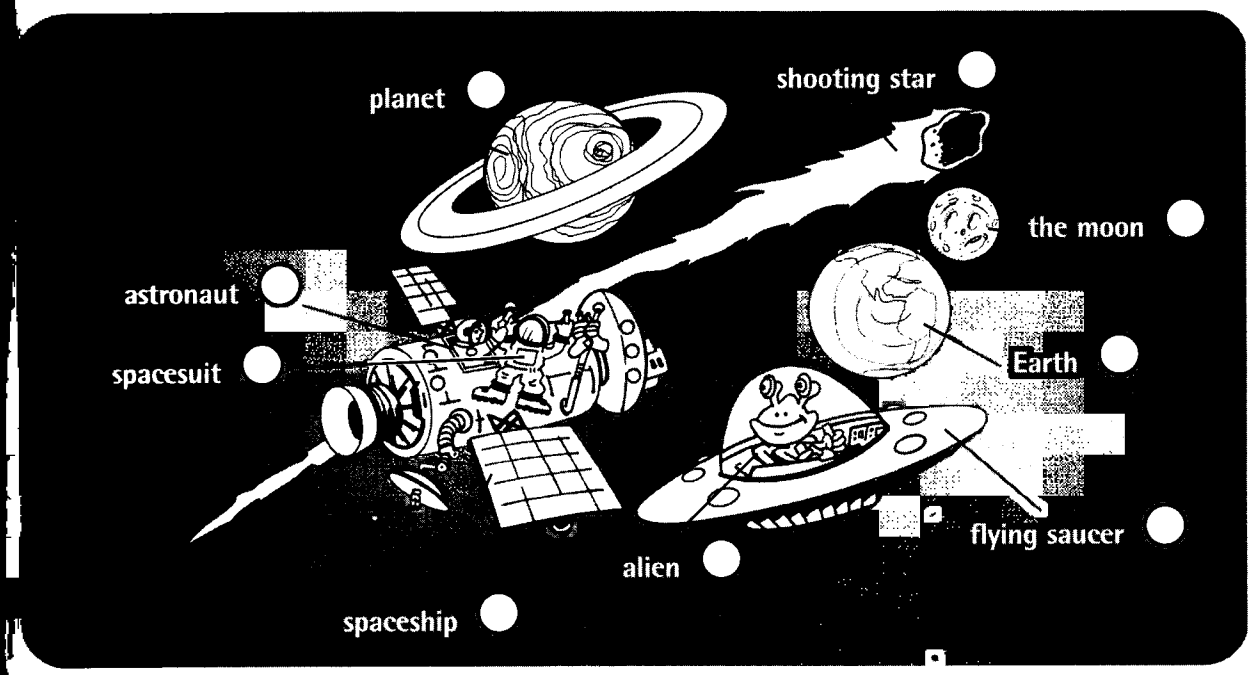
It's five to two. ○ 1.55 1.05 It's five past one. ○

It's ten to two. ○ 1.50 1.10 It's ten past one. ○

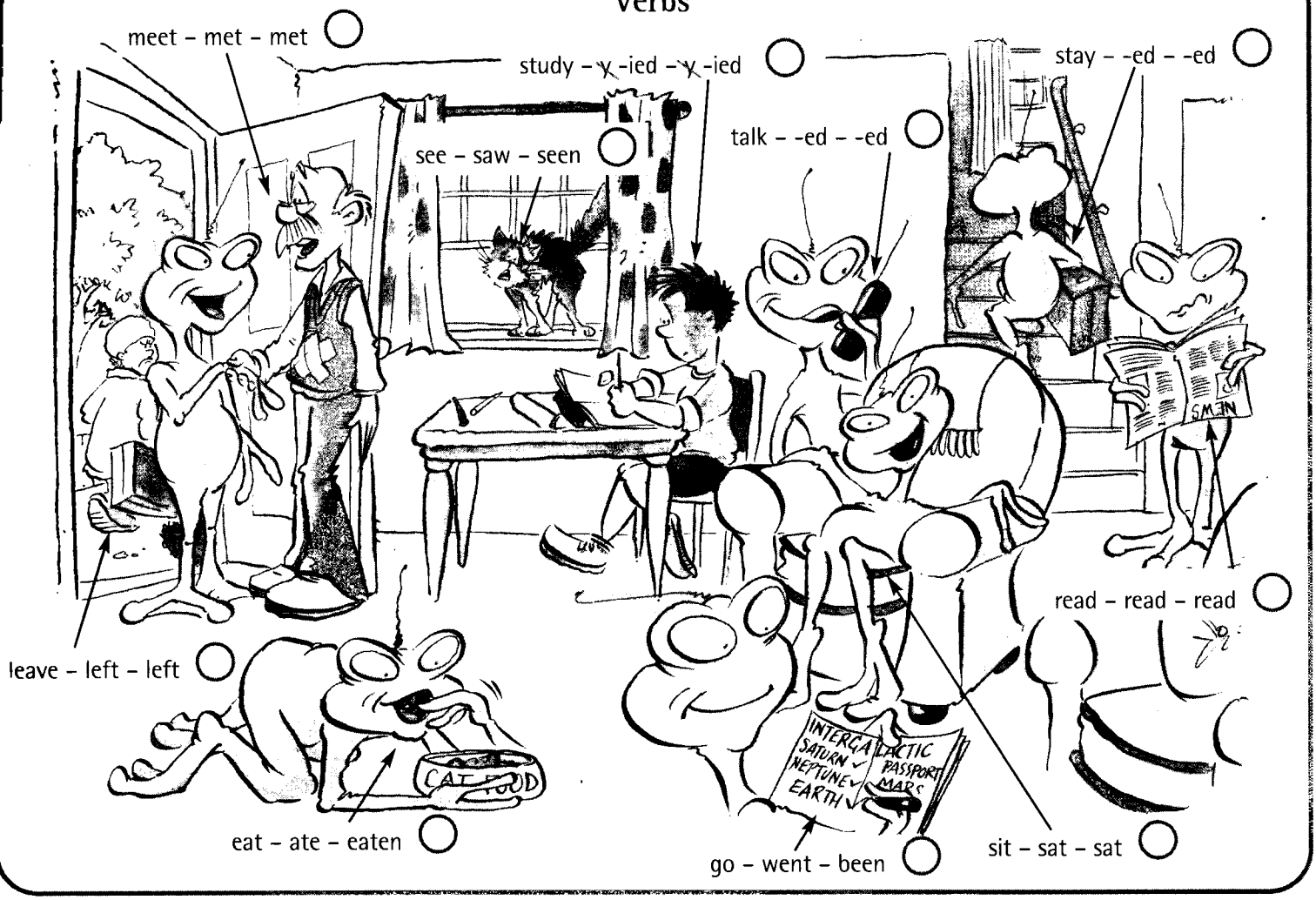
It's twenty to two ○ 1.40 1.20 It's twenty past one. ○

It's twenty-five to two. ○ 1.35 1.25 It's twenty-five past one. ○

Space words



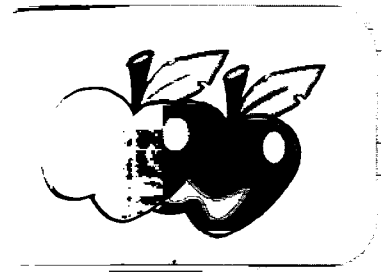
Verbs

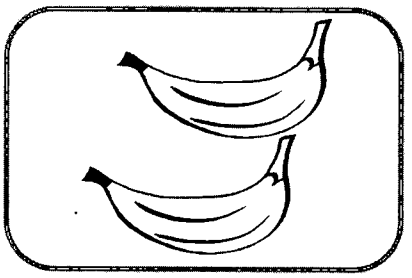


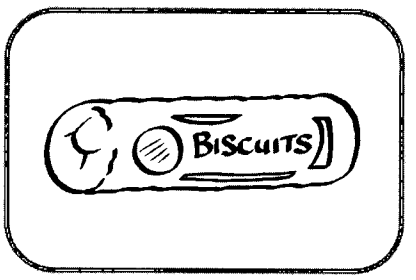
Irregular verbs

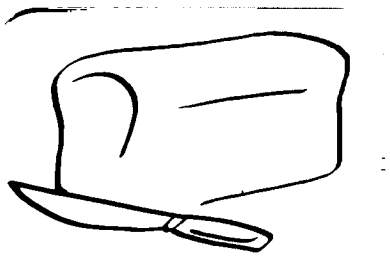
These verbs from *Happy Earth 2* are irregular.

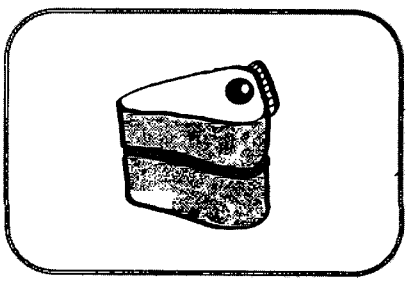
	Past simple	Past participle			Past simple	Past participle	
can	could	been able to	○	to meet	met	met	○
to be	was / were	been	○	to put	put	put	○
to begin	began	begun	○	to read	read (we say 'red')	read (we say 'red')	○
to break	broke	broken	○	to ride	rode	ridden	○
to buy	bought	bought	○	to ring	rang	rung	○
to come	came	come	○	to run	ran	run	○
to dig	dug	dug	○	to say	said	said	○
to do	did	done	○	to see	saw	seen	○
to drive	drove	driven	○	to send	sent	sent	○
to eat	ate	eaten	○	to shut	shut	shut	○
to fall	fell	fallen	○	to sit	sat	sat	○
to feel	felt	felt	○	to sleep	slept	slept	○
to find	found	found	○	to spell	spelt	spelt	○
to fly	flew	flown	○	to smell	smelt	smelt	○
to get (up)	got (up)	got (up)	○	to speak	spoke	spoken	○
to give	gave	given	○	to steal	stole	stolen	○
to go	went	been	○	to swim	swam	swum	○
to have	had	had	○	to take	took	taken	○
to hear	heard	heard	○	to tell	told	told	○
to hurt	hurt	hurt	○	to think	thought	thought	○
to keep	kept	kept	○	to wake up	woke up	woken up	○
to leave	left	left	○	to wear	wore	worn	○
to make	made	made	○	to write	wrote	written	○

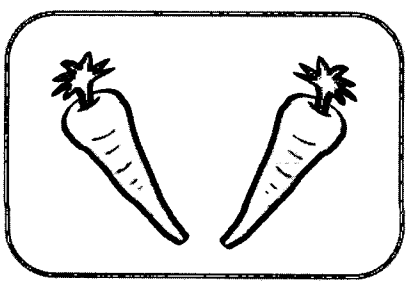


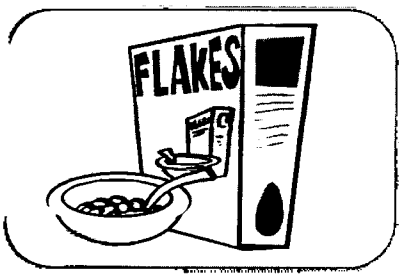


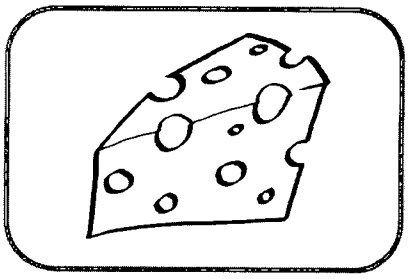

BISCUITS

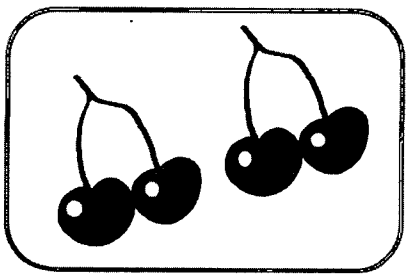


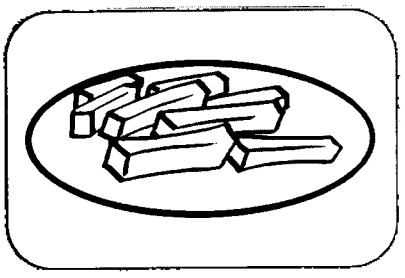


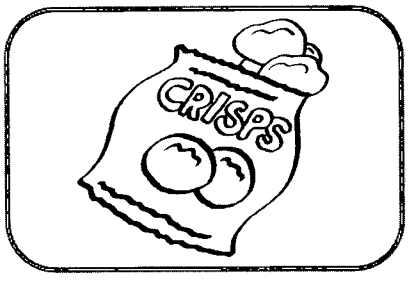



FLAKES





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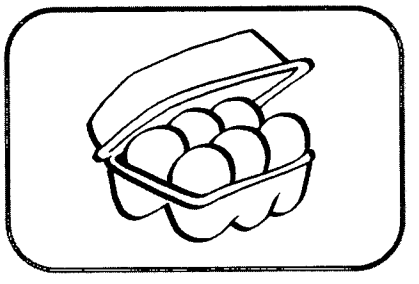

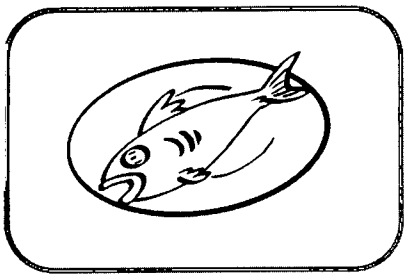

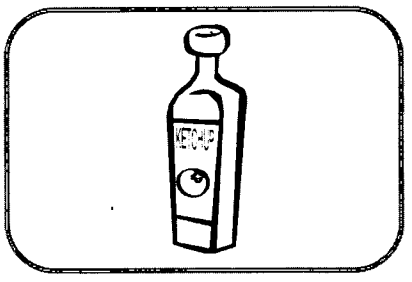
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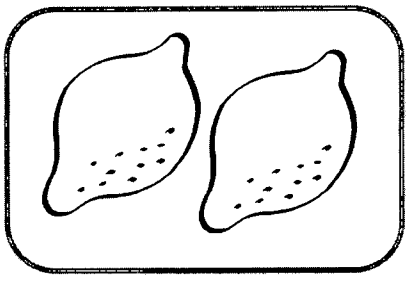

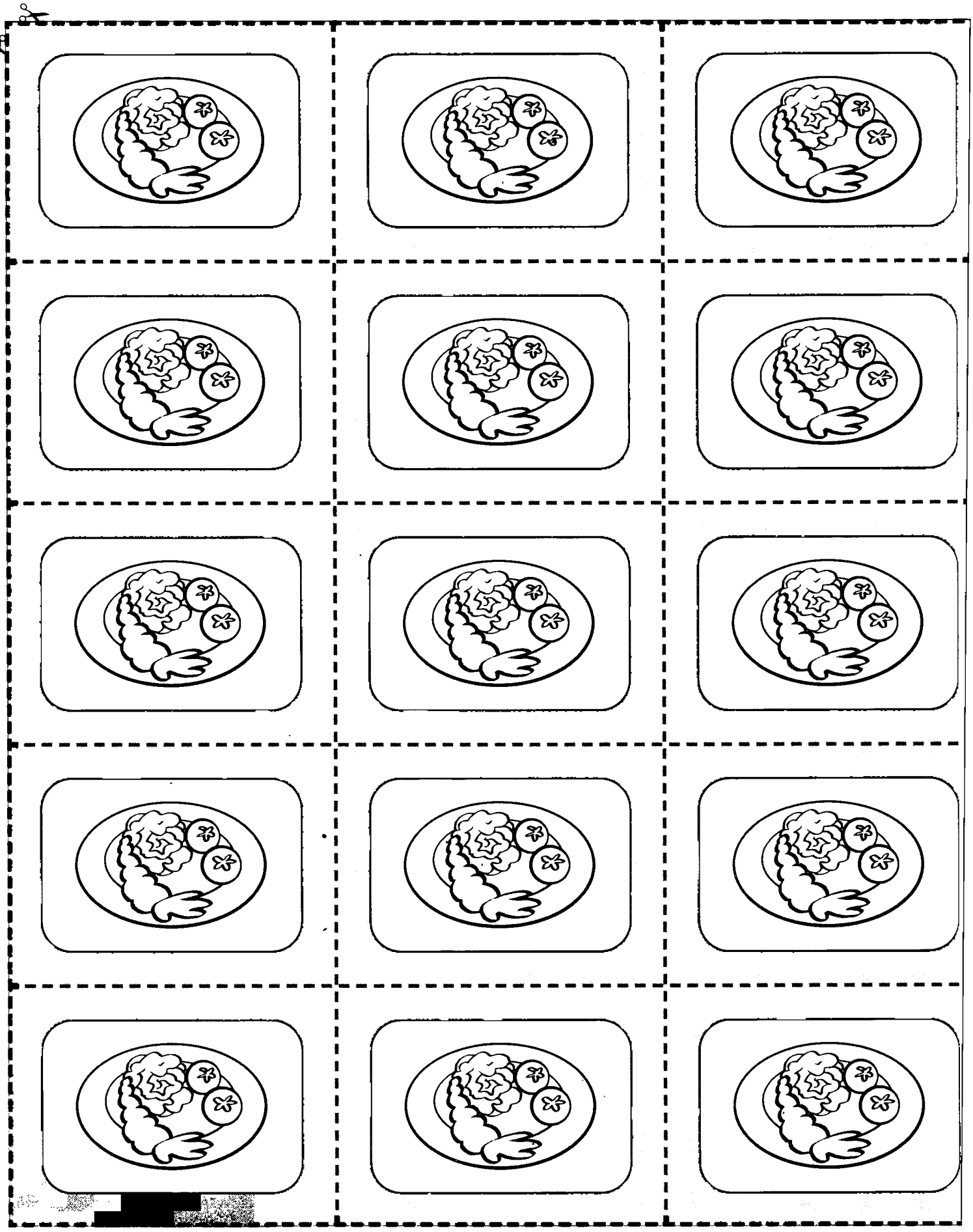

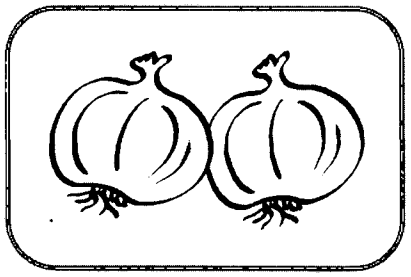

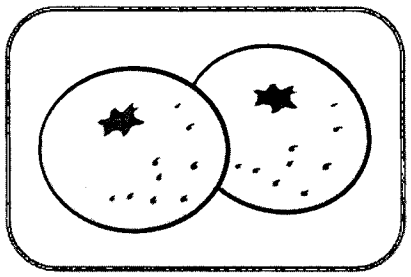

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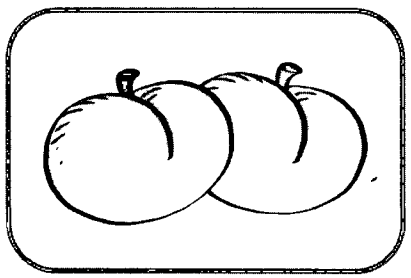

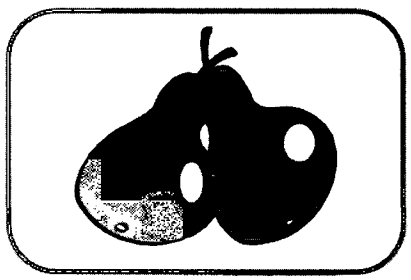

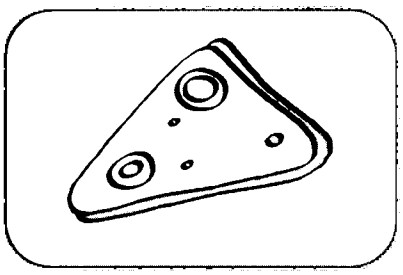

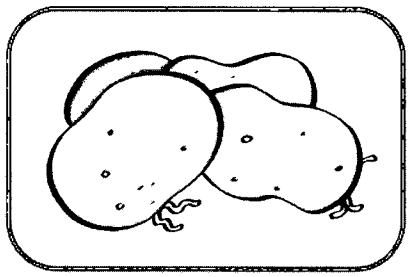

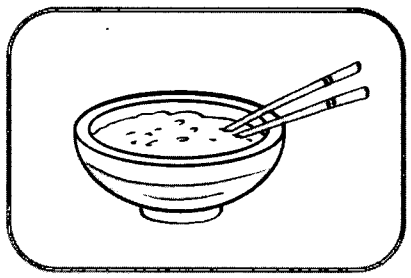

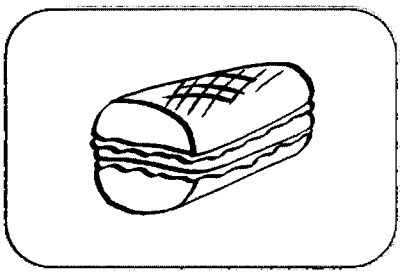

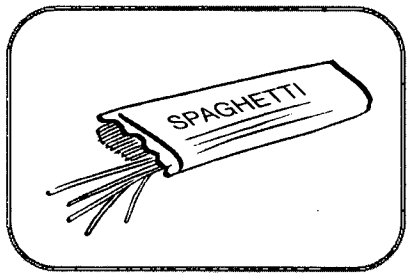
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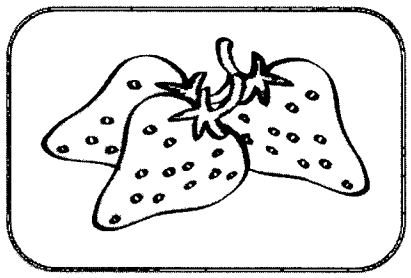

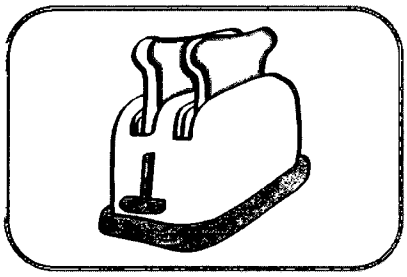

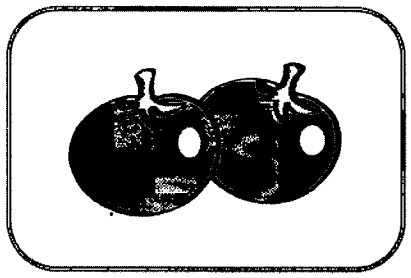

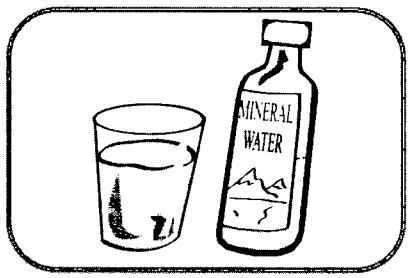
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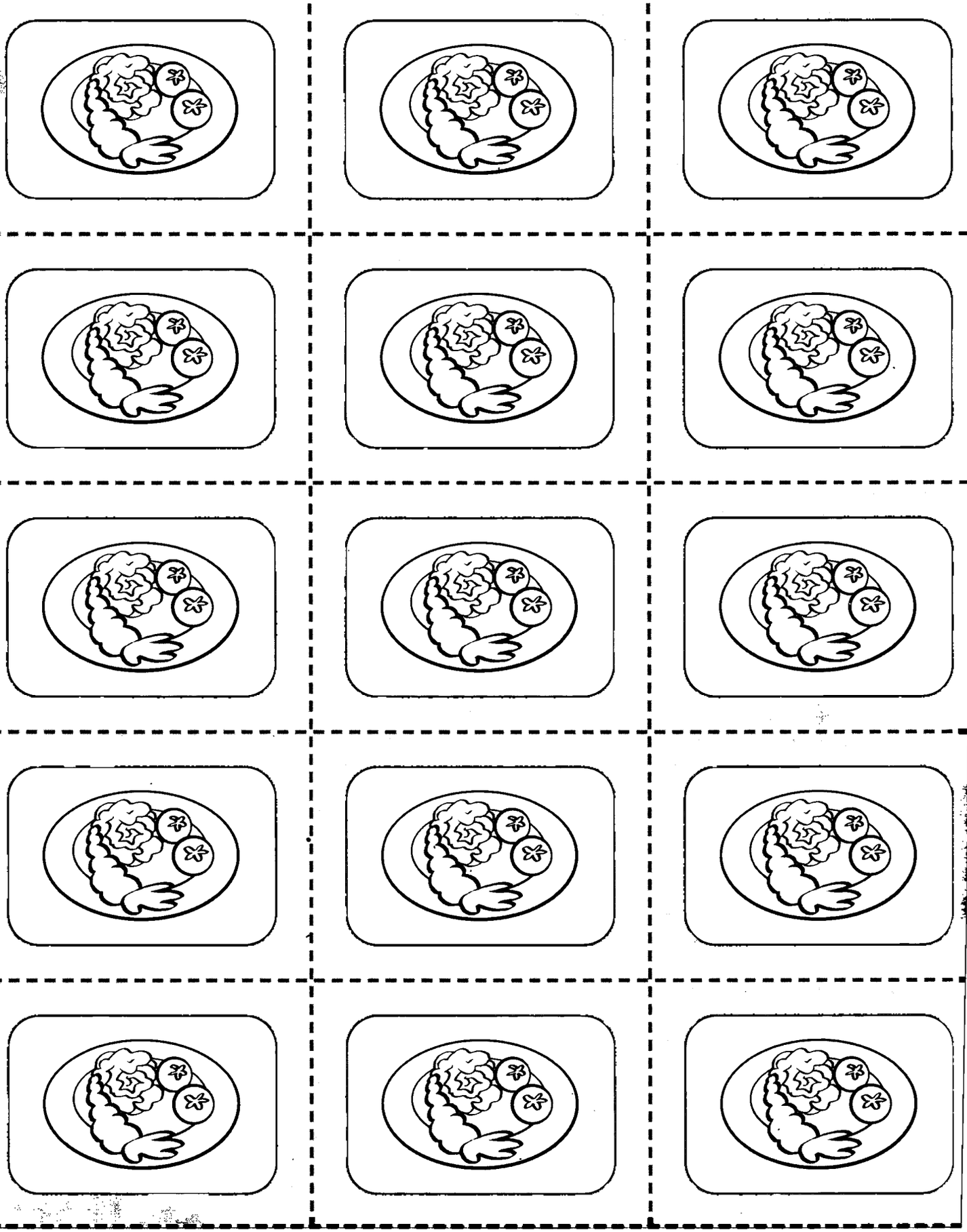

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