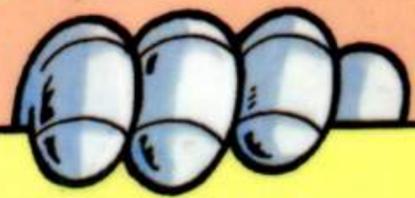
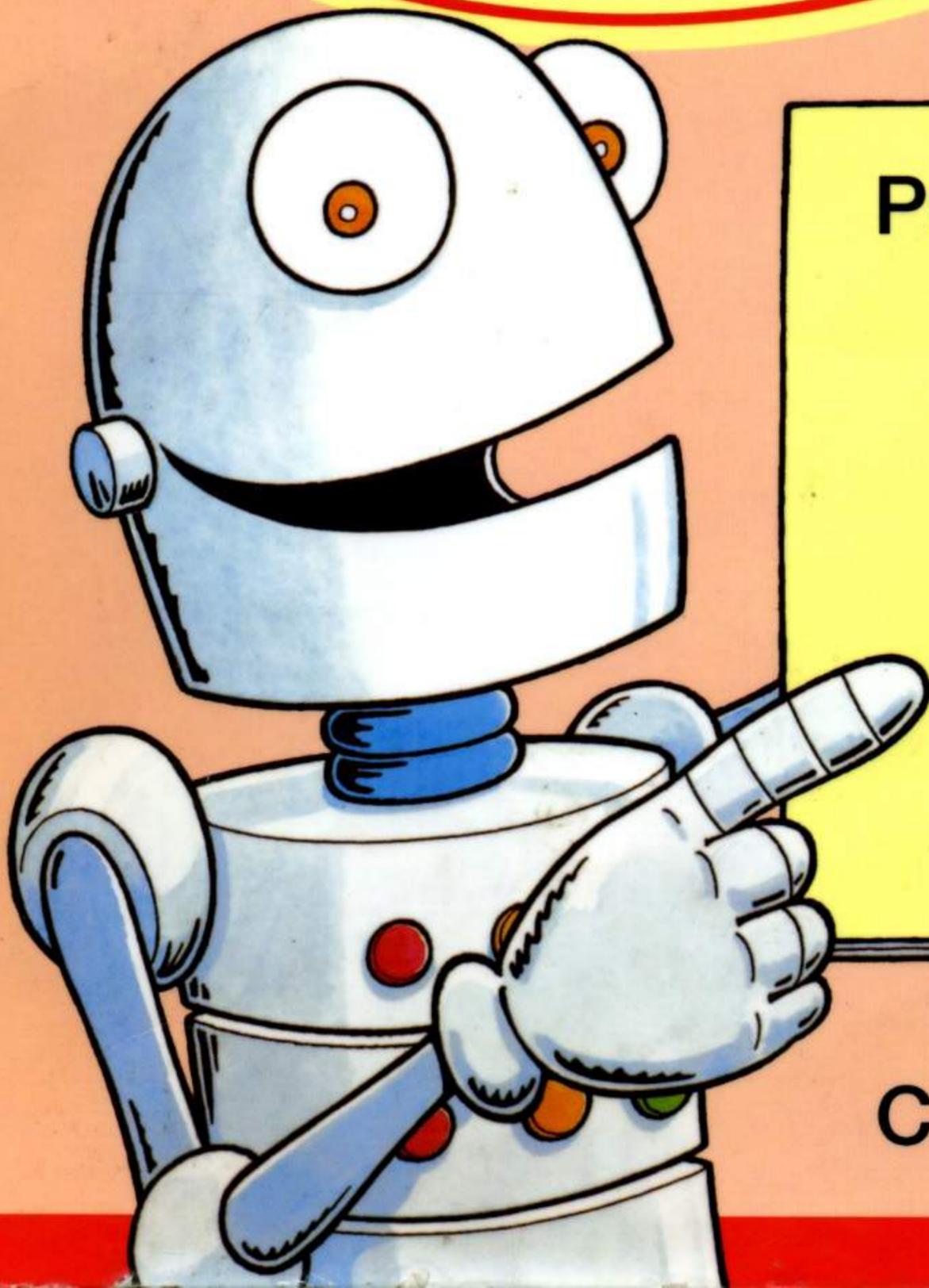


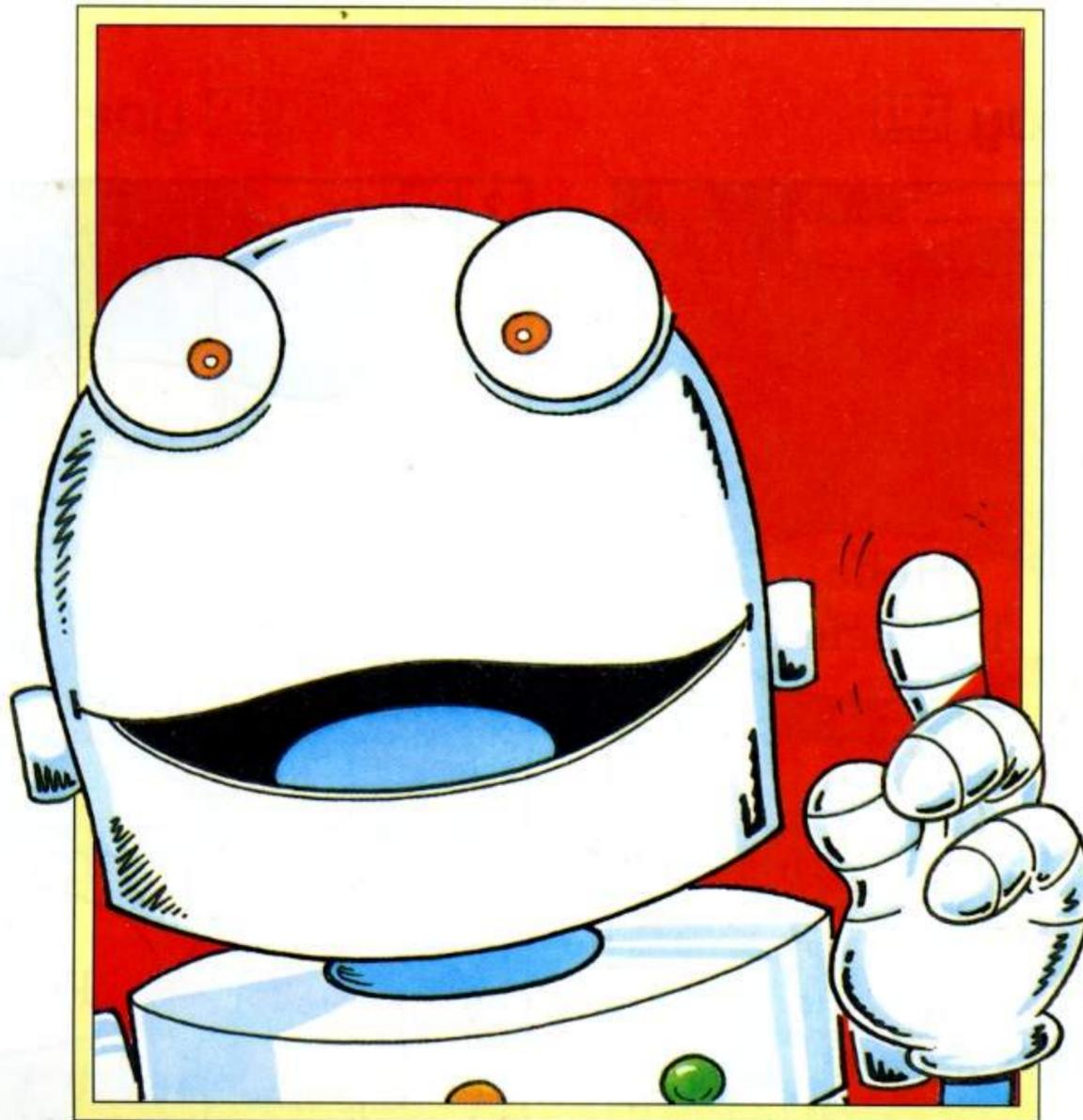
**Get Set  
Go!**



**Pupil's Book**

**1**

**Cathy Lawday**



## OXFORD

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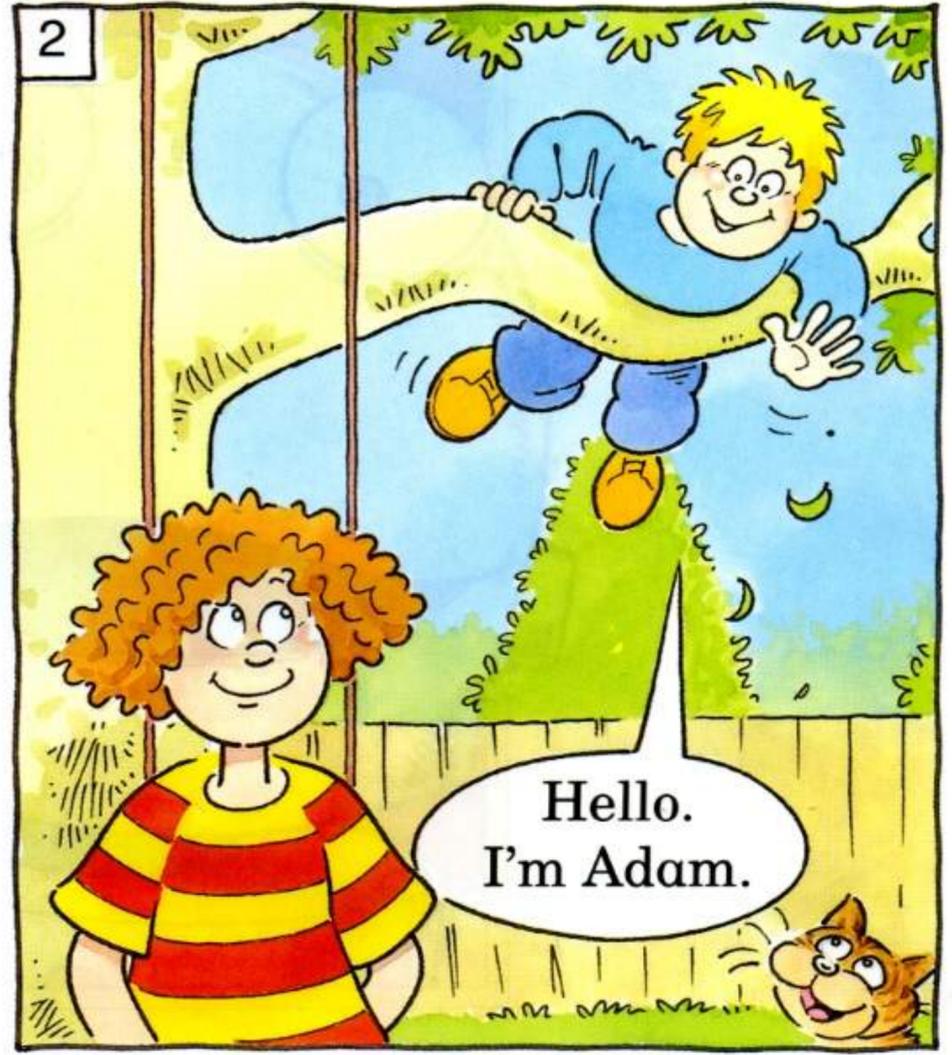
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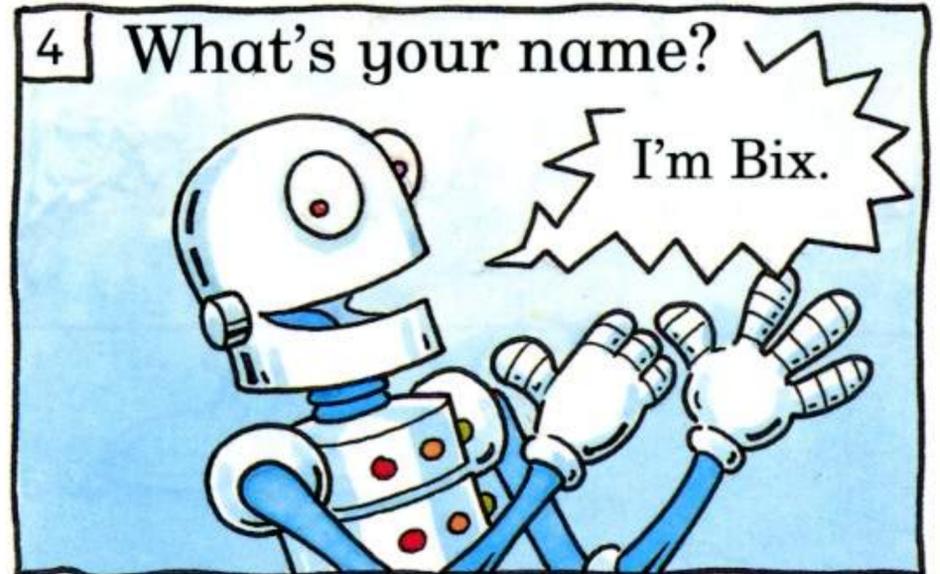
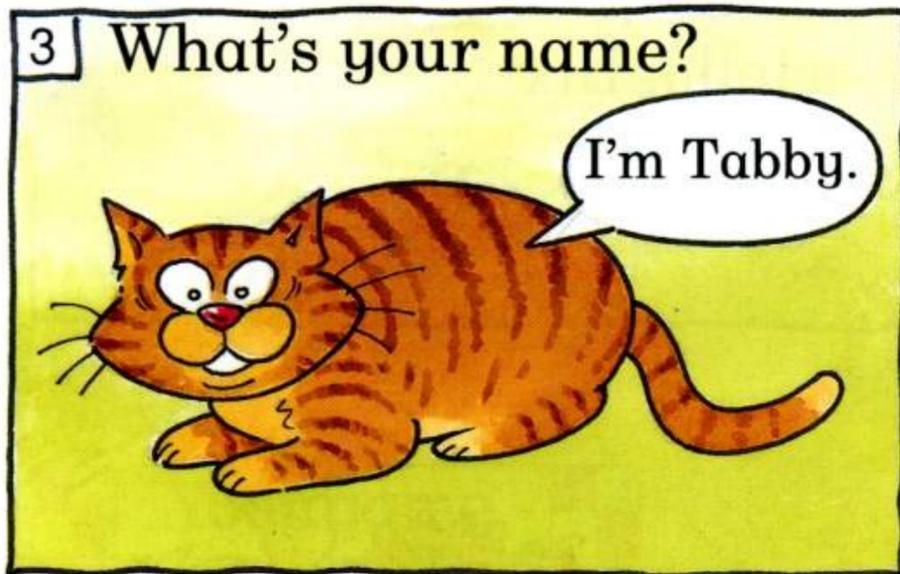
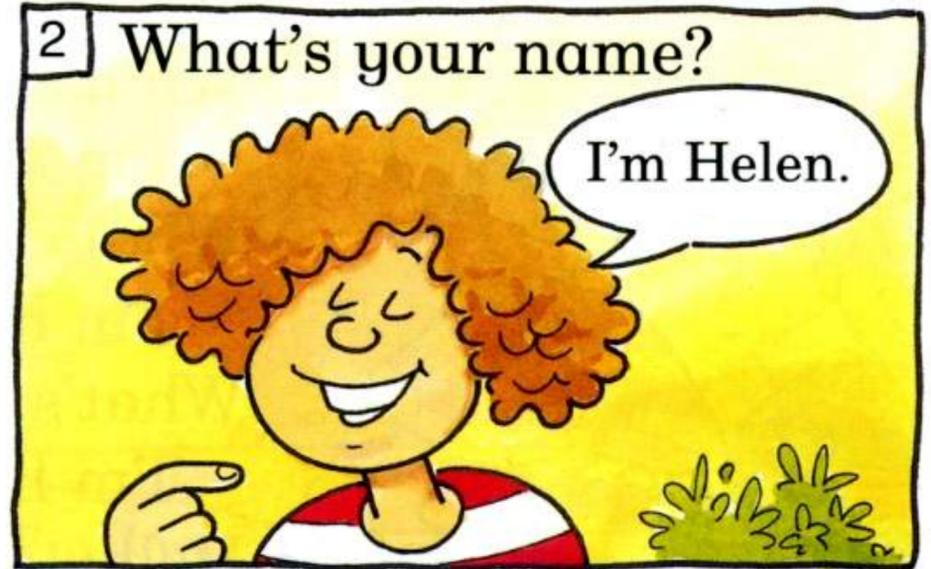
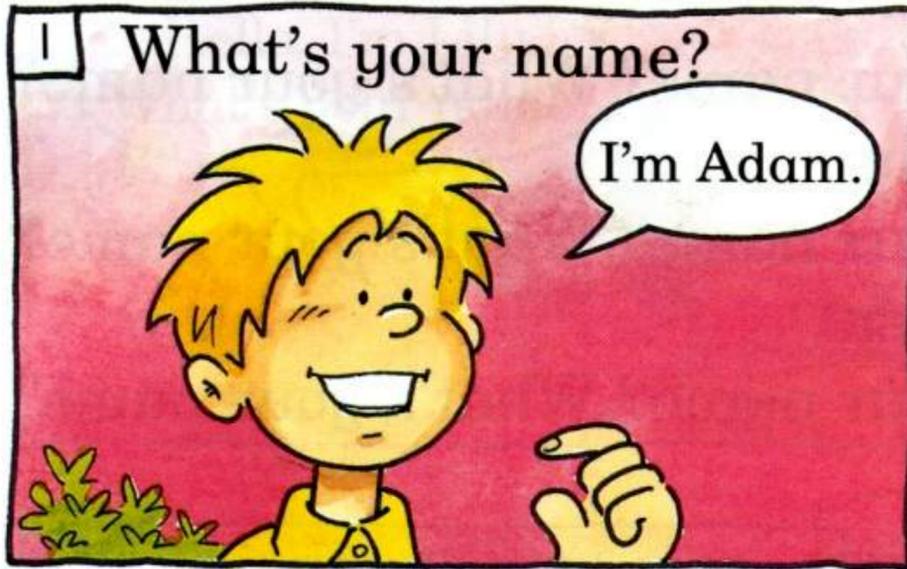
### ACKNOWLEDGEMENTS

Illustrations by: David Lock, Sami Sweeten and Pete Lawrence

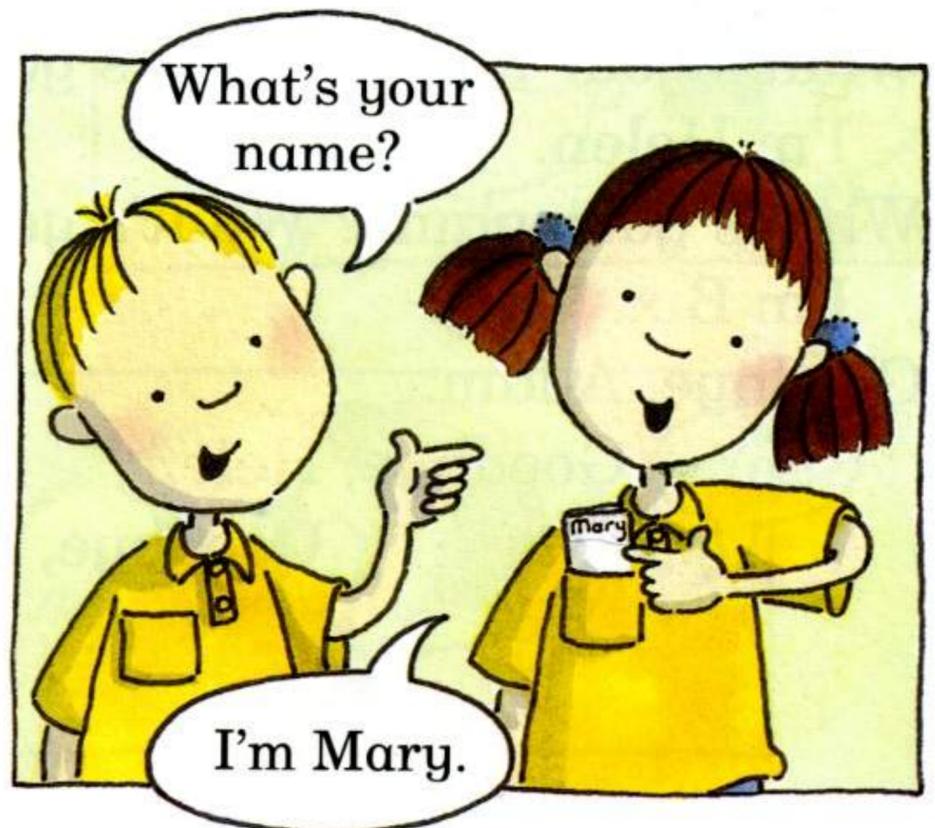
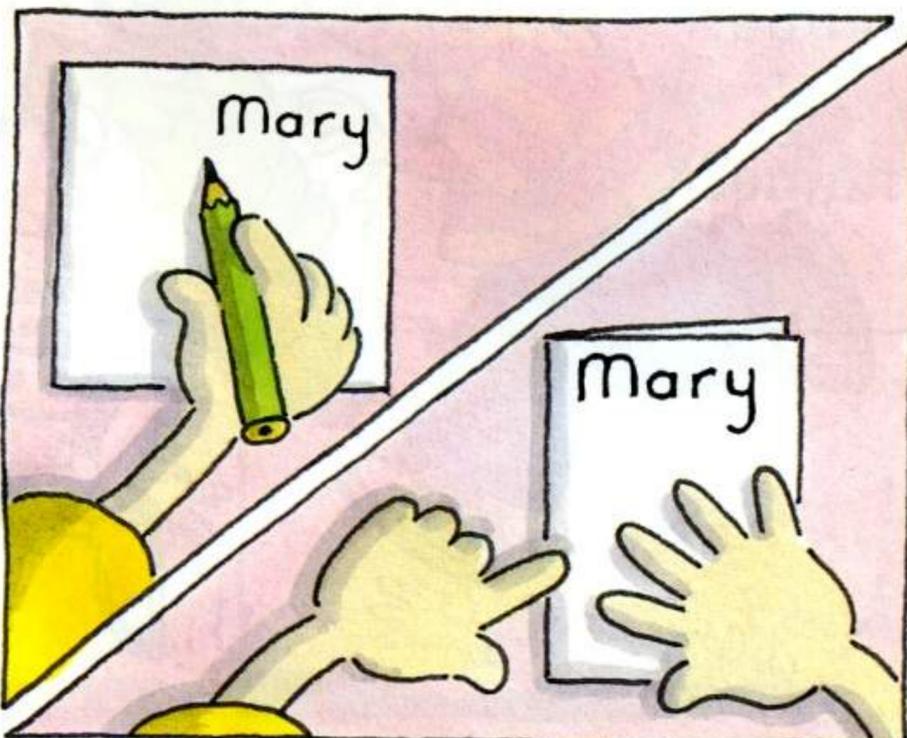
● Listen and say ☹️



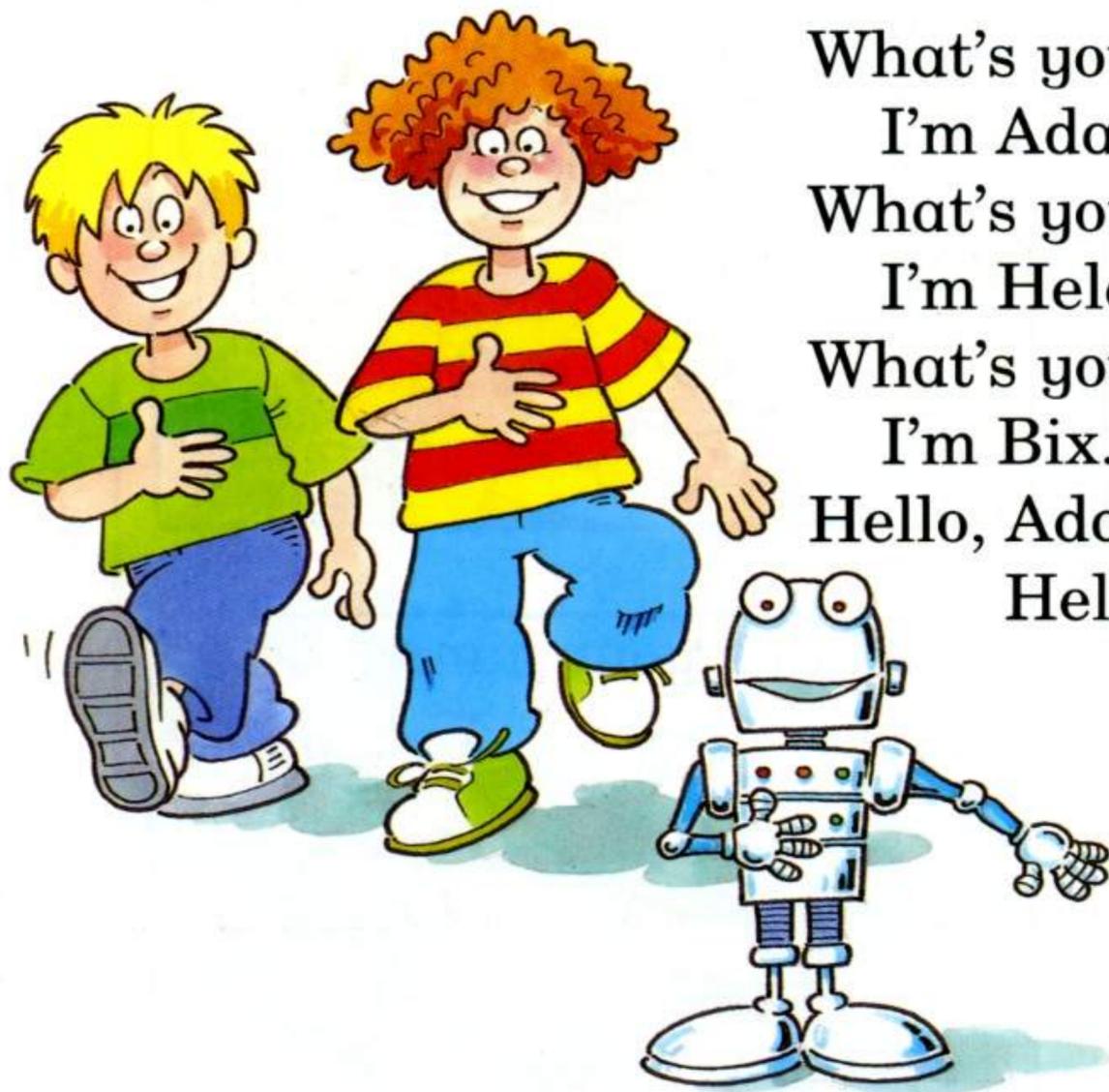
● Listen and say 



● Make and say



● Listen and sing 



What's your name? What's your name?

I'm Adam.

What's your name? What's your name?

I'm Helen.

What's your name? What's your name?

I'm Bix.

Hello, Adam.

Hello, Helen.

Hello, Bix!

What's your name? What's your name?

I'm Adam.

What's your name? What's your name?

I'm Helen.

What's your name? What's your name?

I'm Bix.

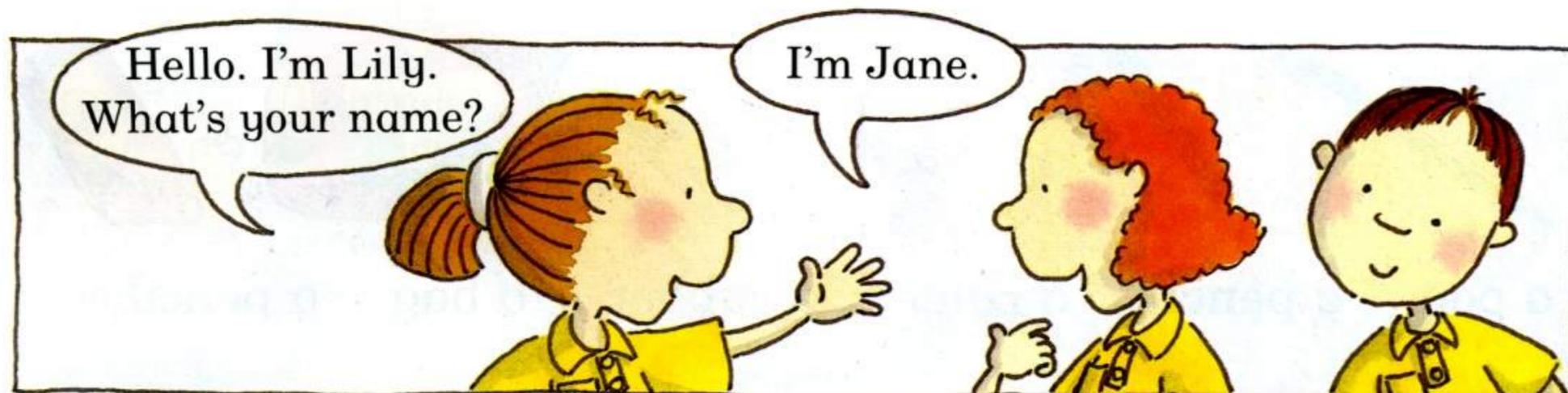
Goodbye, Adam.

Goodbye, Helen.

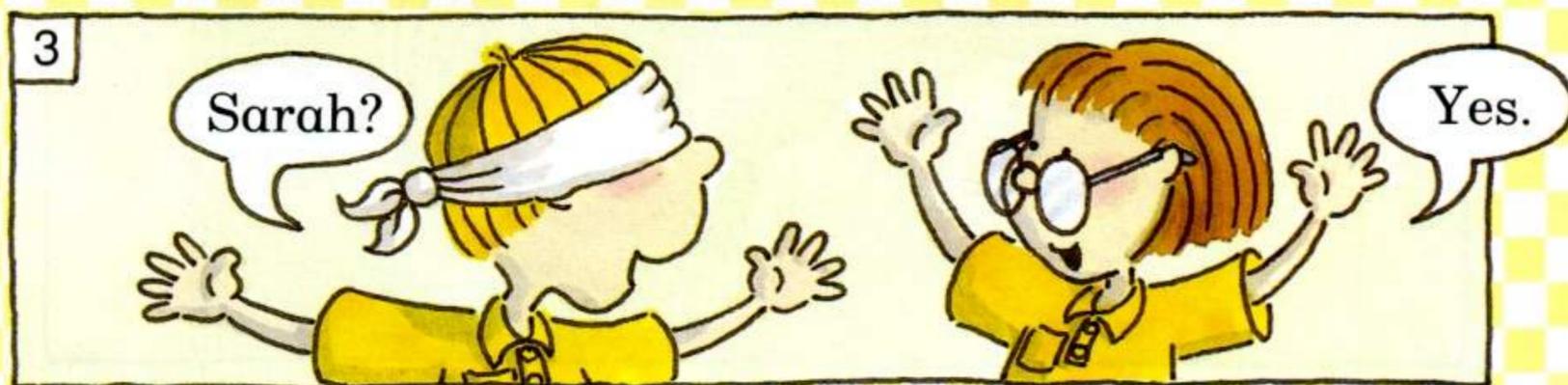
Goodbye, Bix!



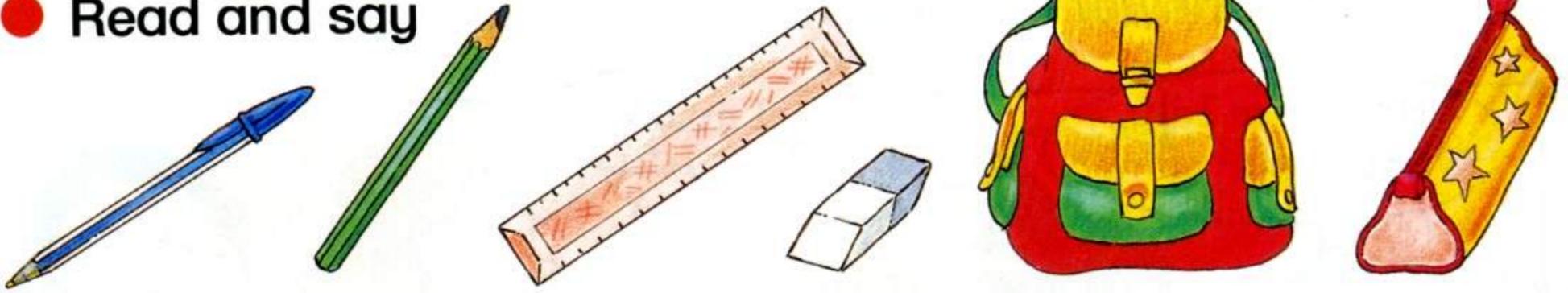
● Ask and answer about you



Your game

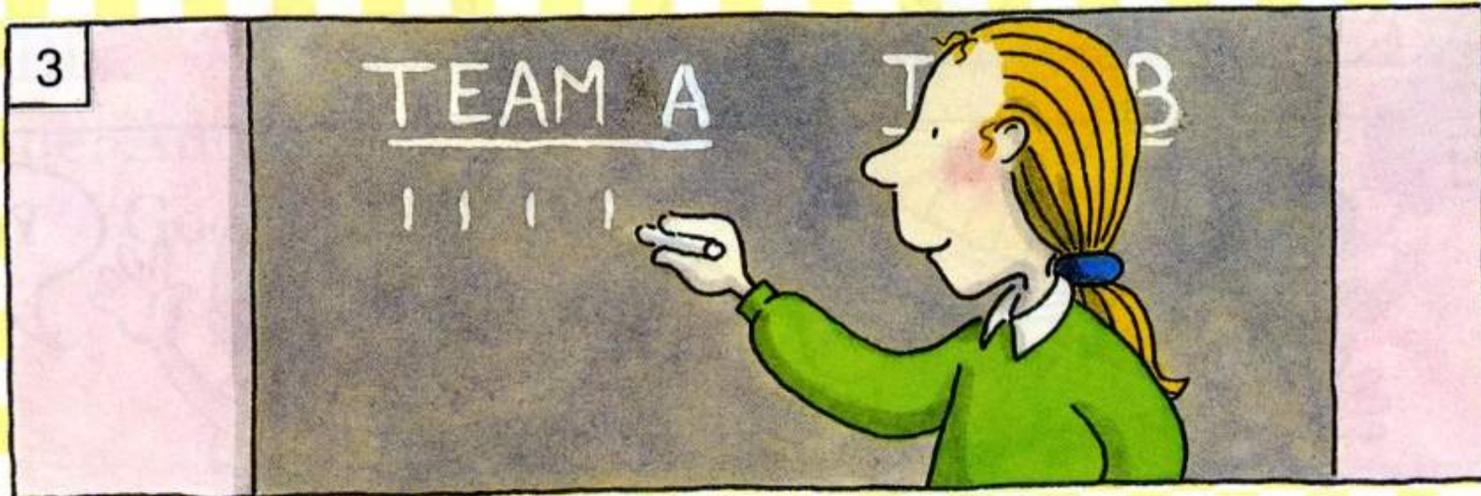
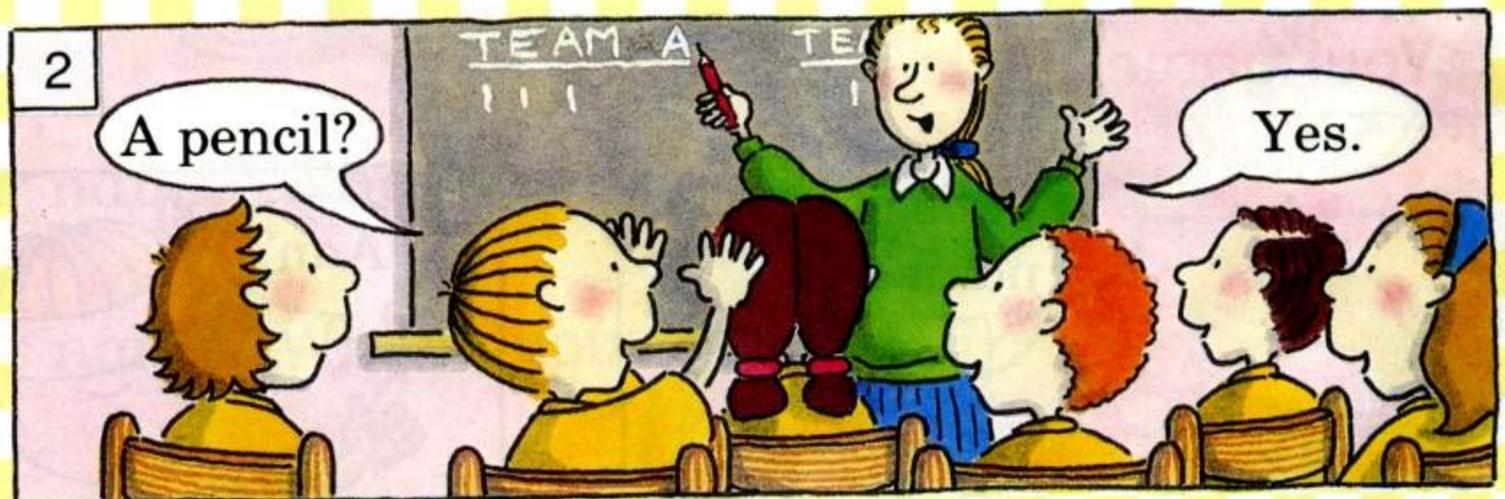
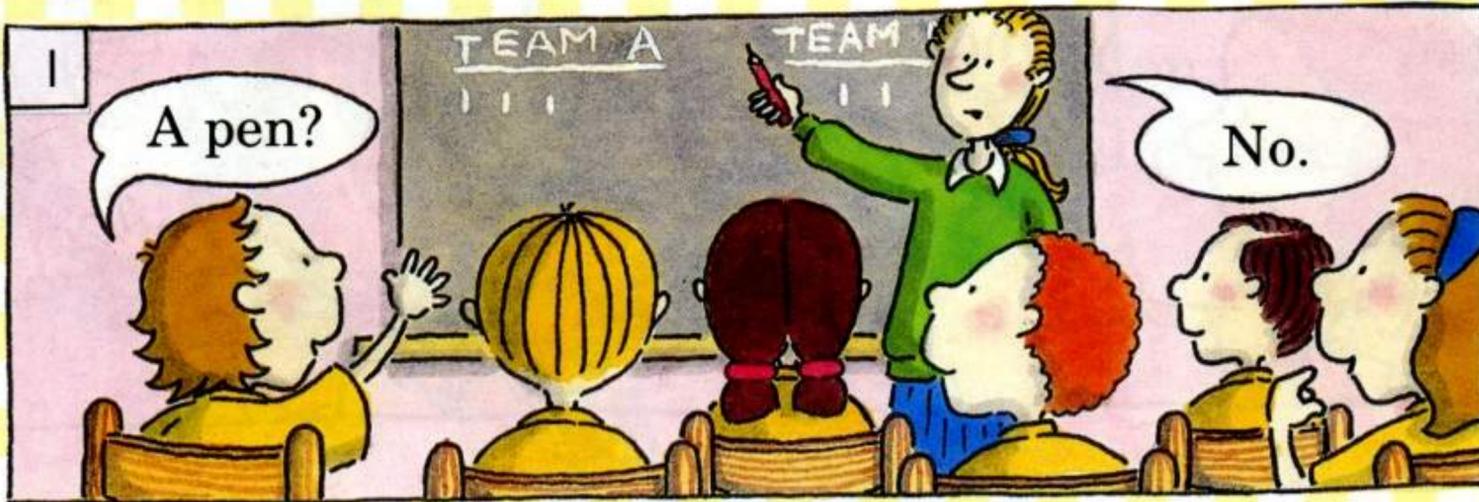


● Read and say



a pen    a pencil    a ruler    a rubber    a bag    a pencil case

Your game

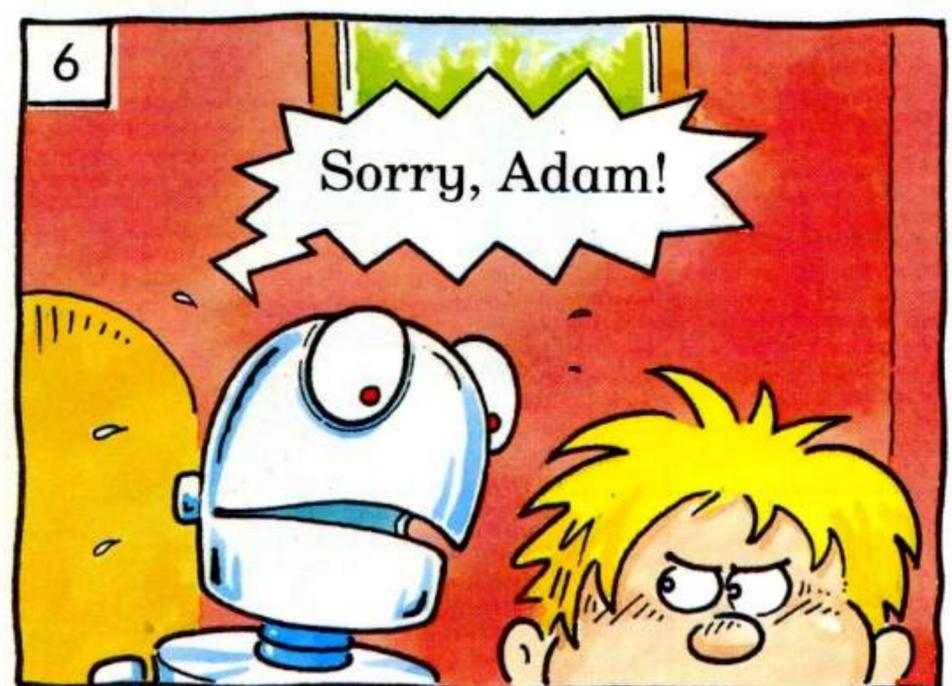
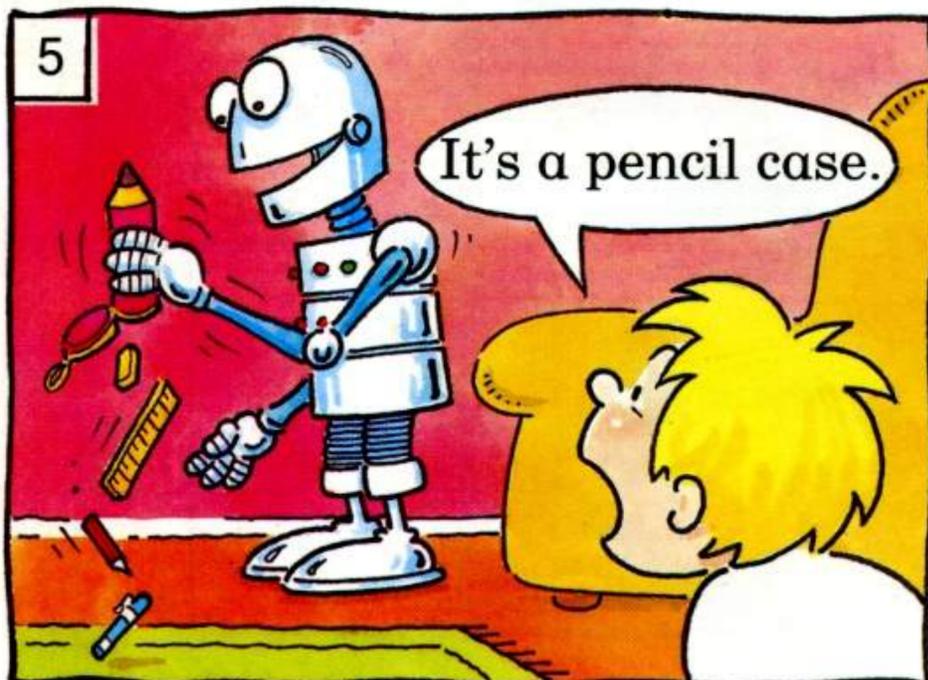
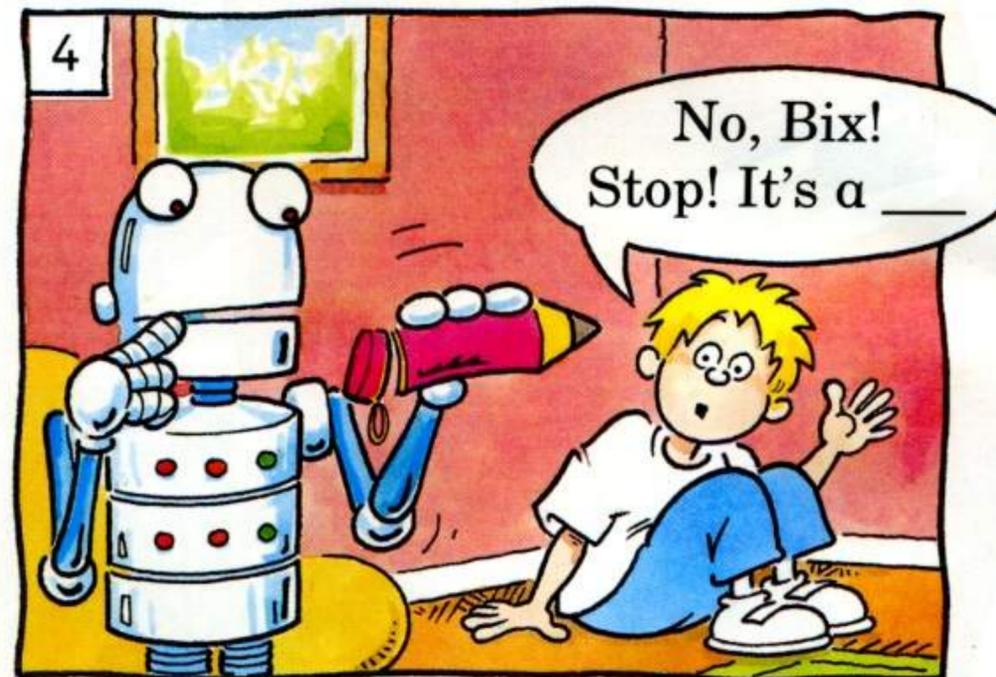
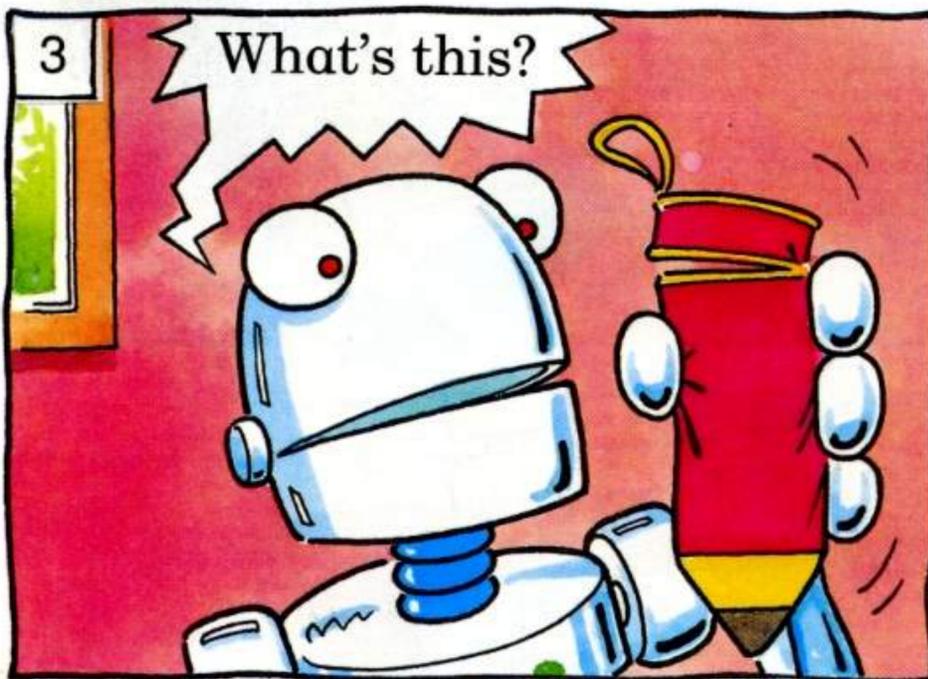
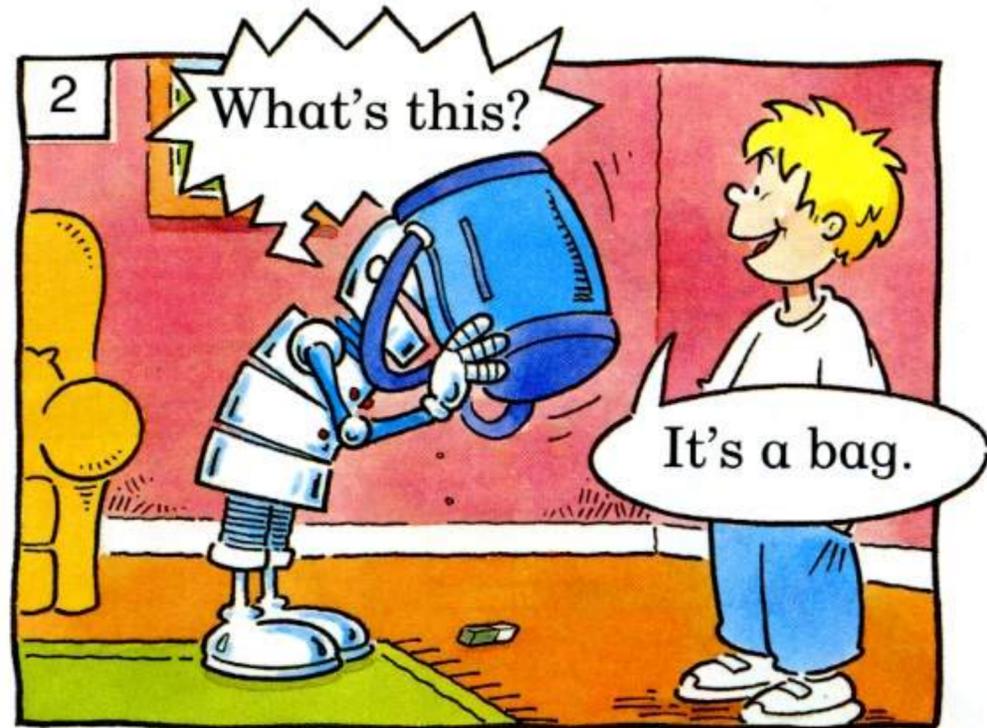
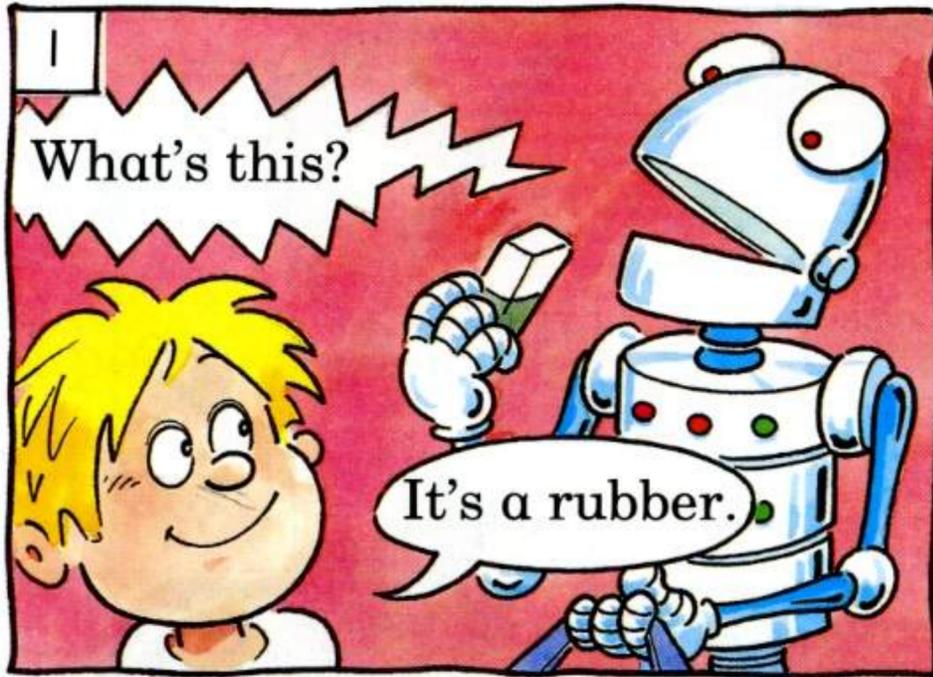


● Point and say

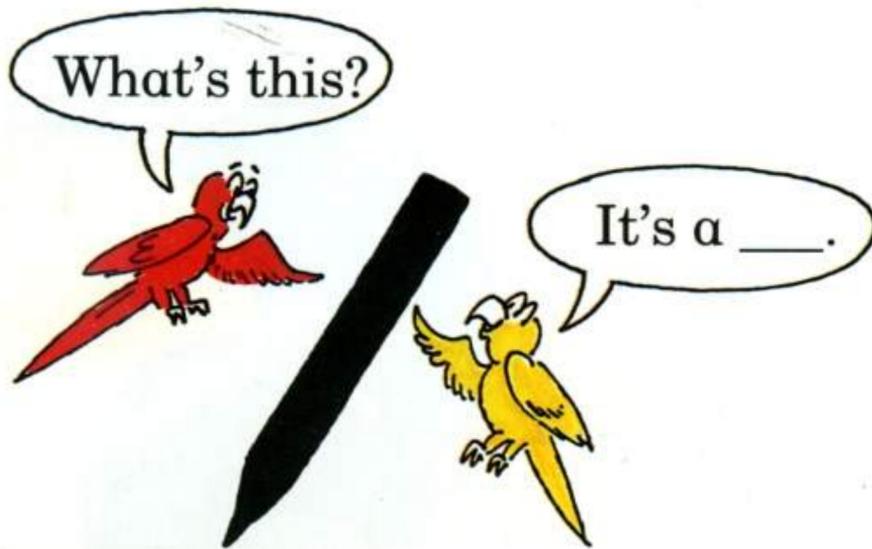
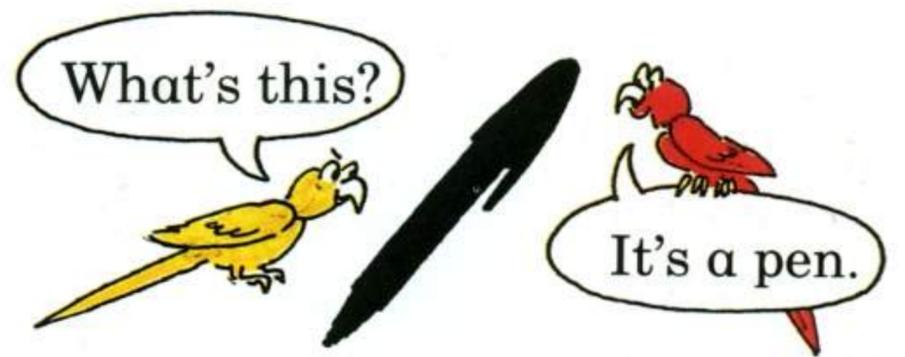
a ruler



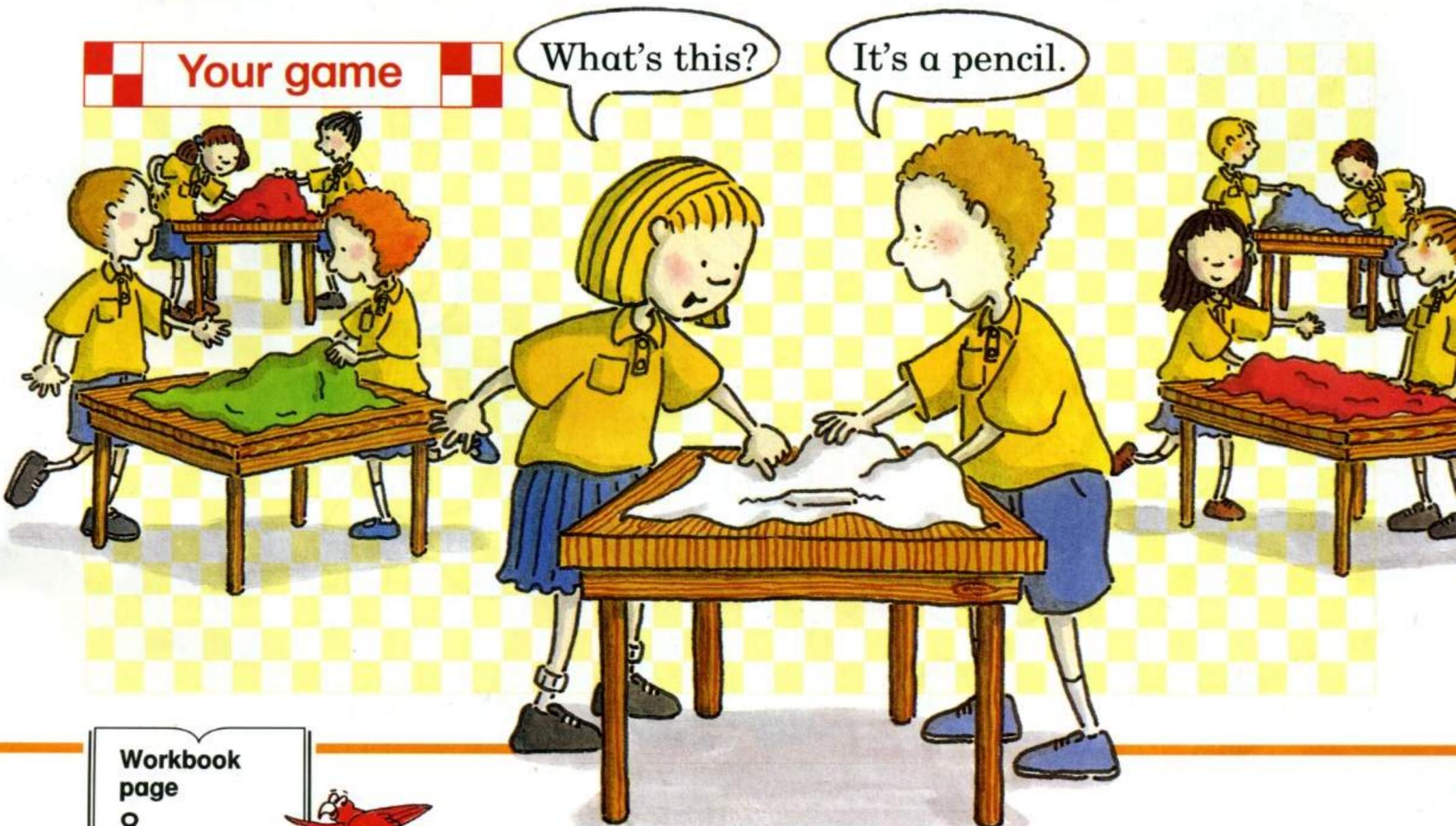
● Listen and say 



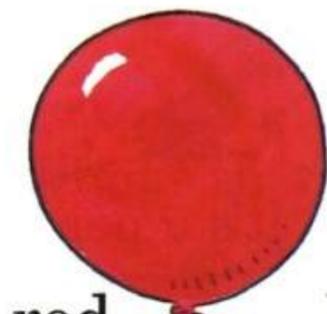
● Ask and answer



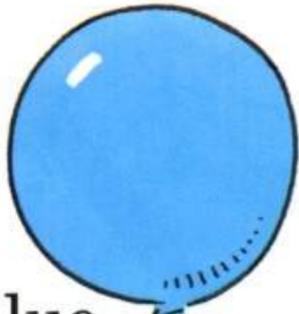
**Your game**



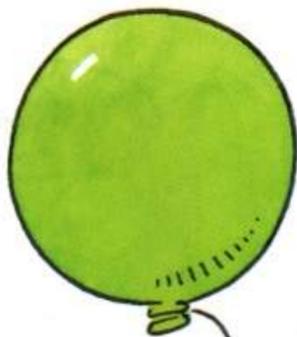
● Read and say



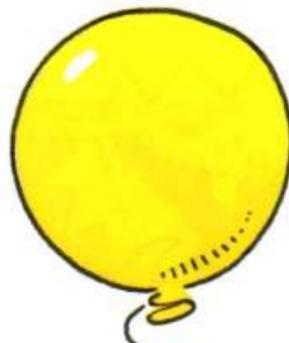
red



blue



green



yellow

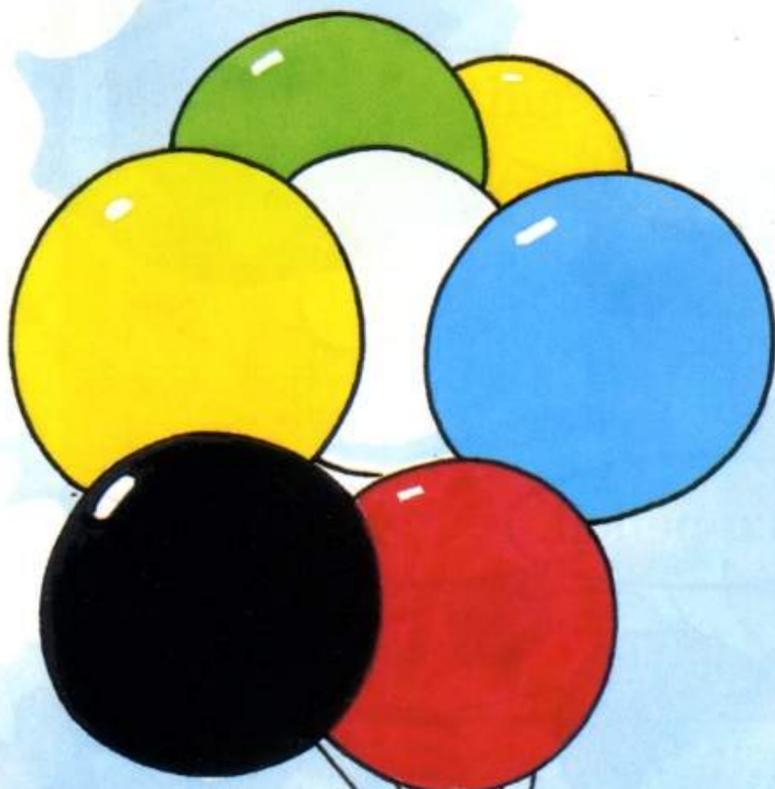


white



black

● Point and say

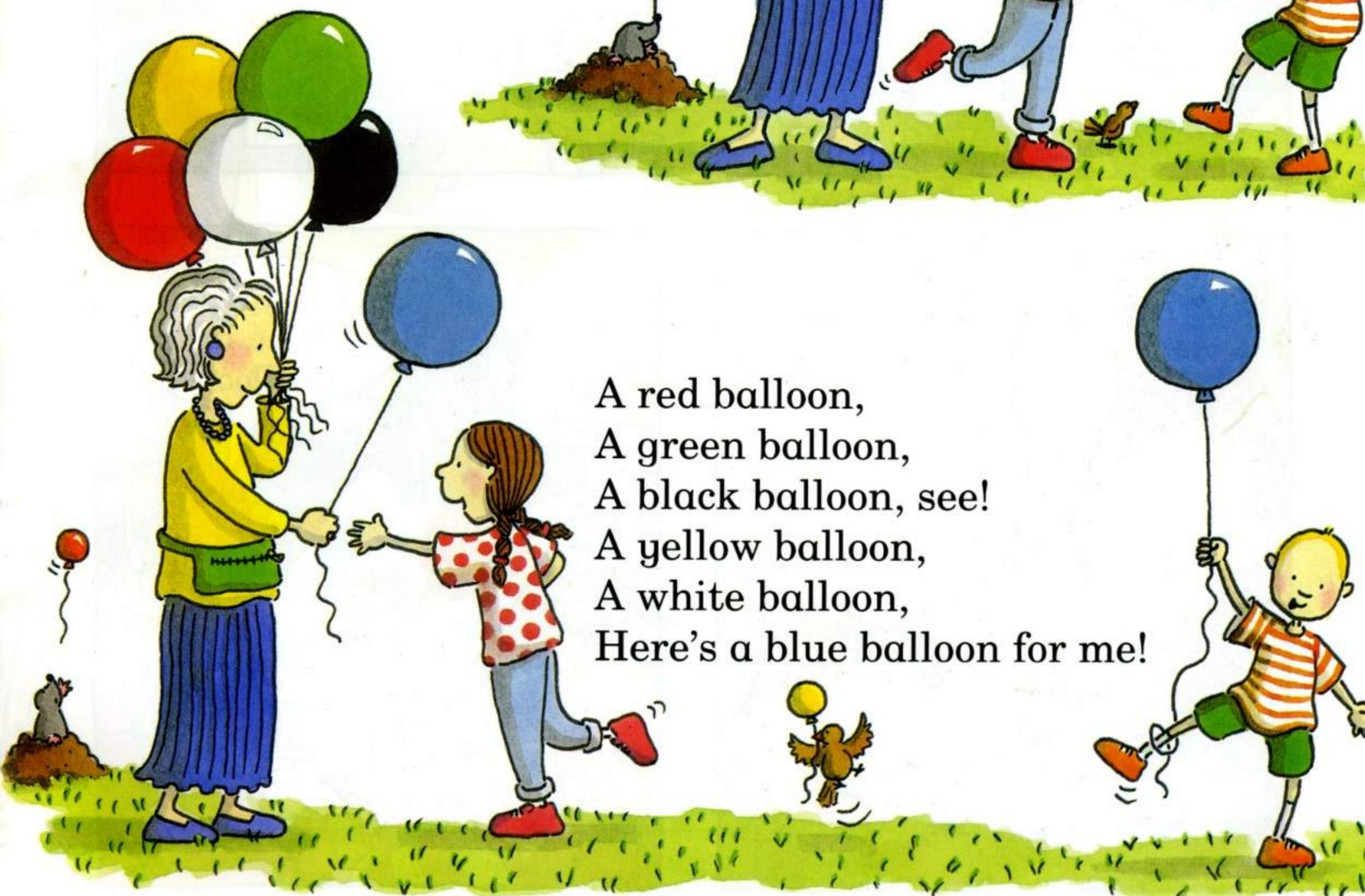
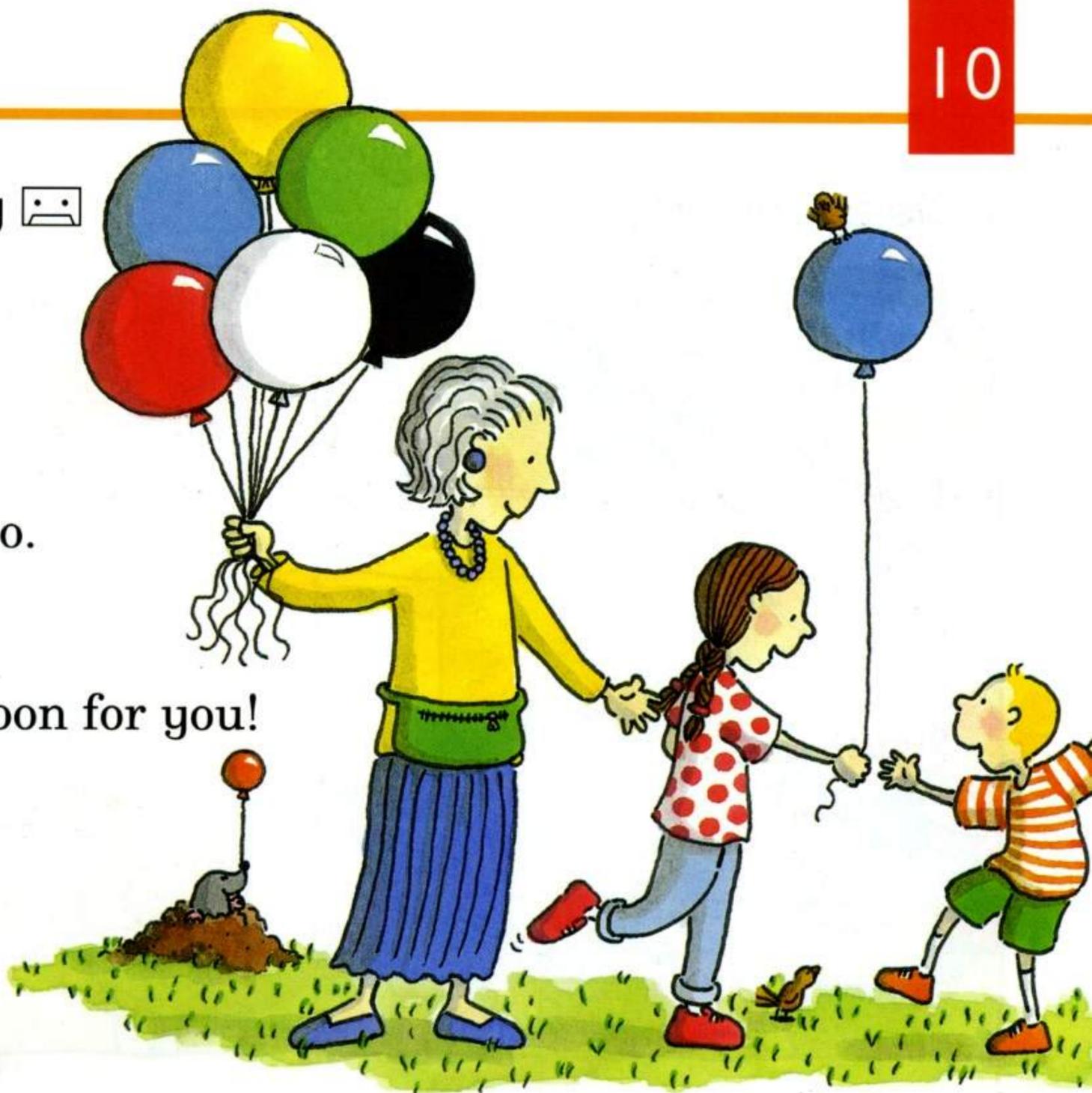


red

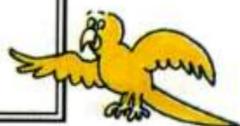


● Listen and sing 

A red balloon,  
A green balloon,  
A black balloon too.  
A yellow balloon,  
A white balloon,  
Here's a blue balloon for you!



A red balloon,  
A green balloon,  
A black balloon, see!  
A yellow balloon,  
A white balloon,  
Here's a blue balloon for me!



● Listen and say ☹️



● Point and say

a green pen

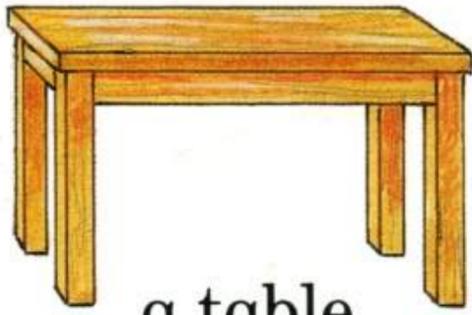
a yellow ruler



● Read and say



a bin



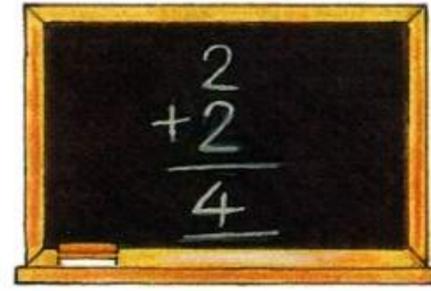
a table



a chair



a book



a board



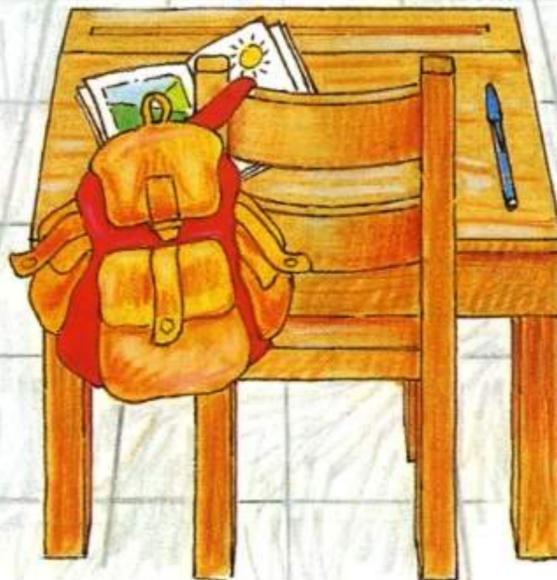
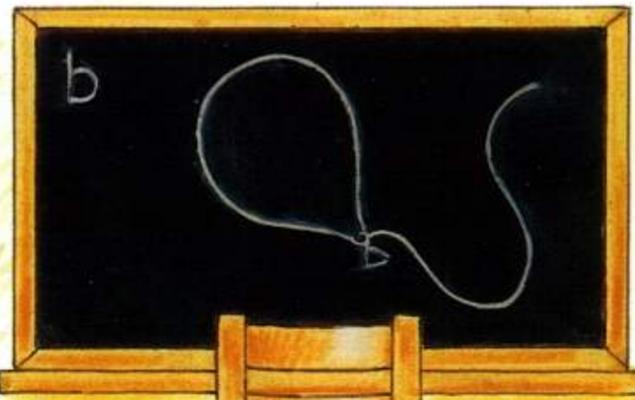
a desk

● Point and say



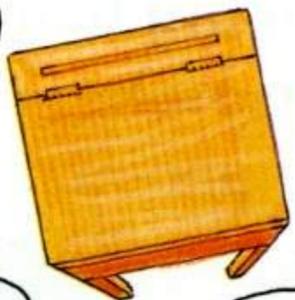
a book

a bag



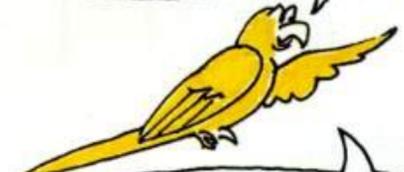
● Ask and answer

Is it a chair?



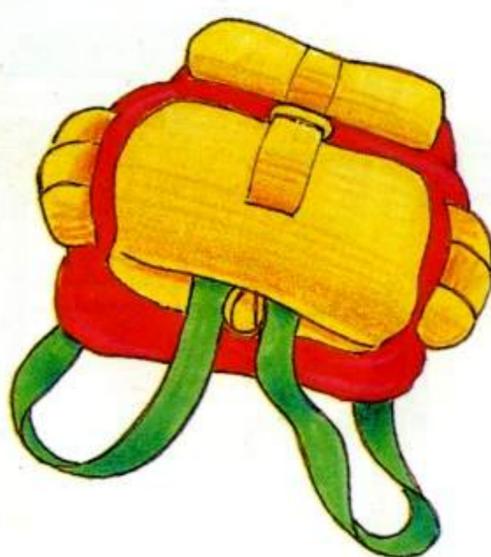
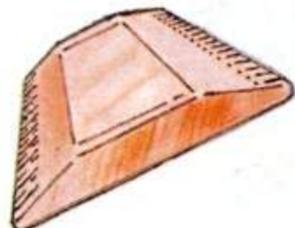
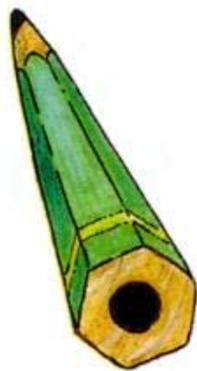
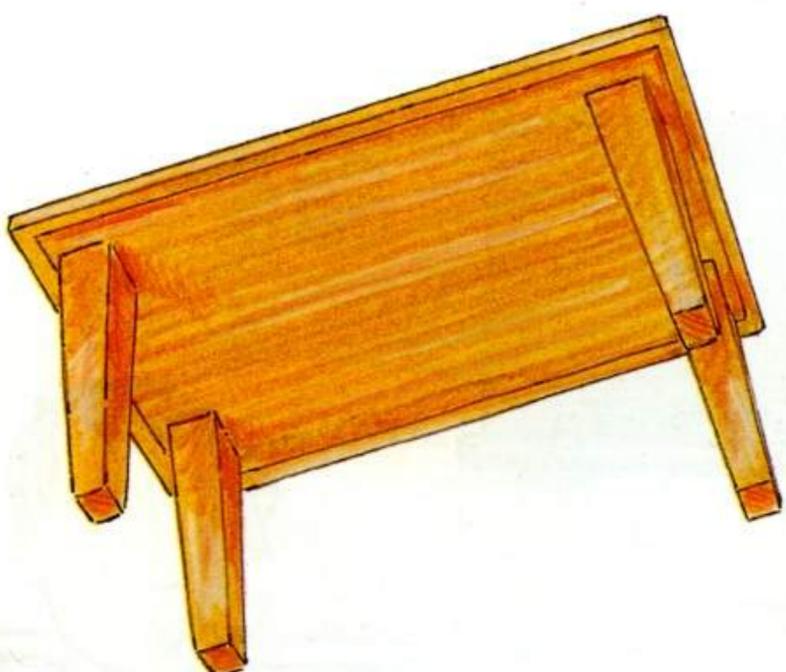
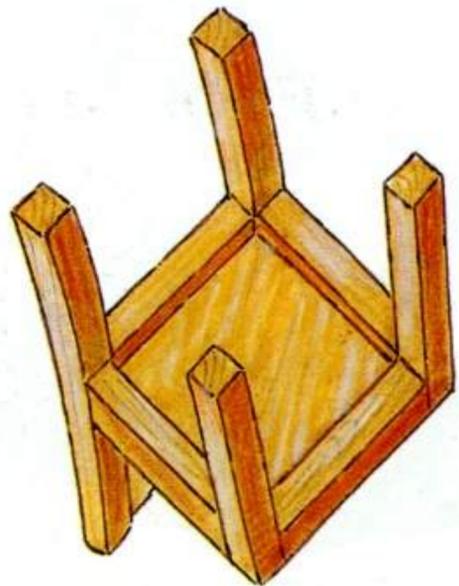
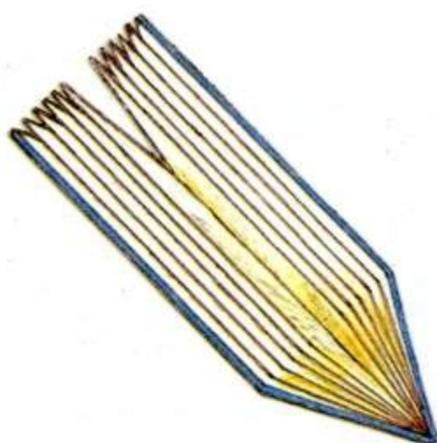
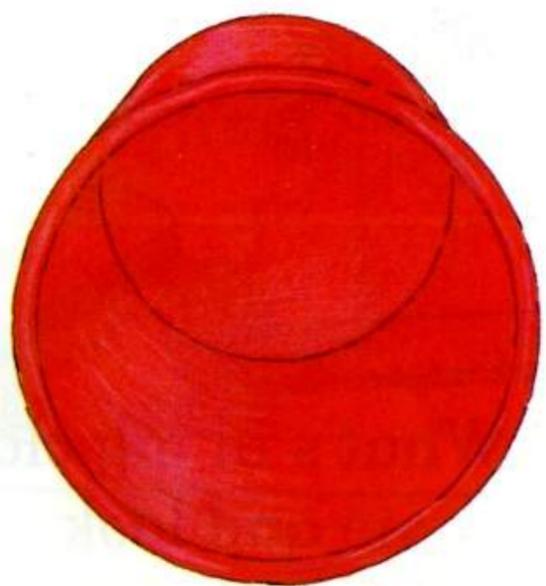
No.

Is it a \_\_\_?



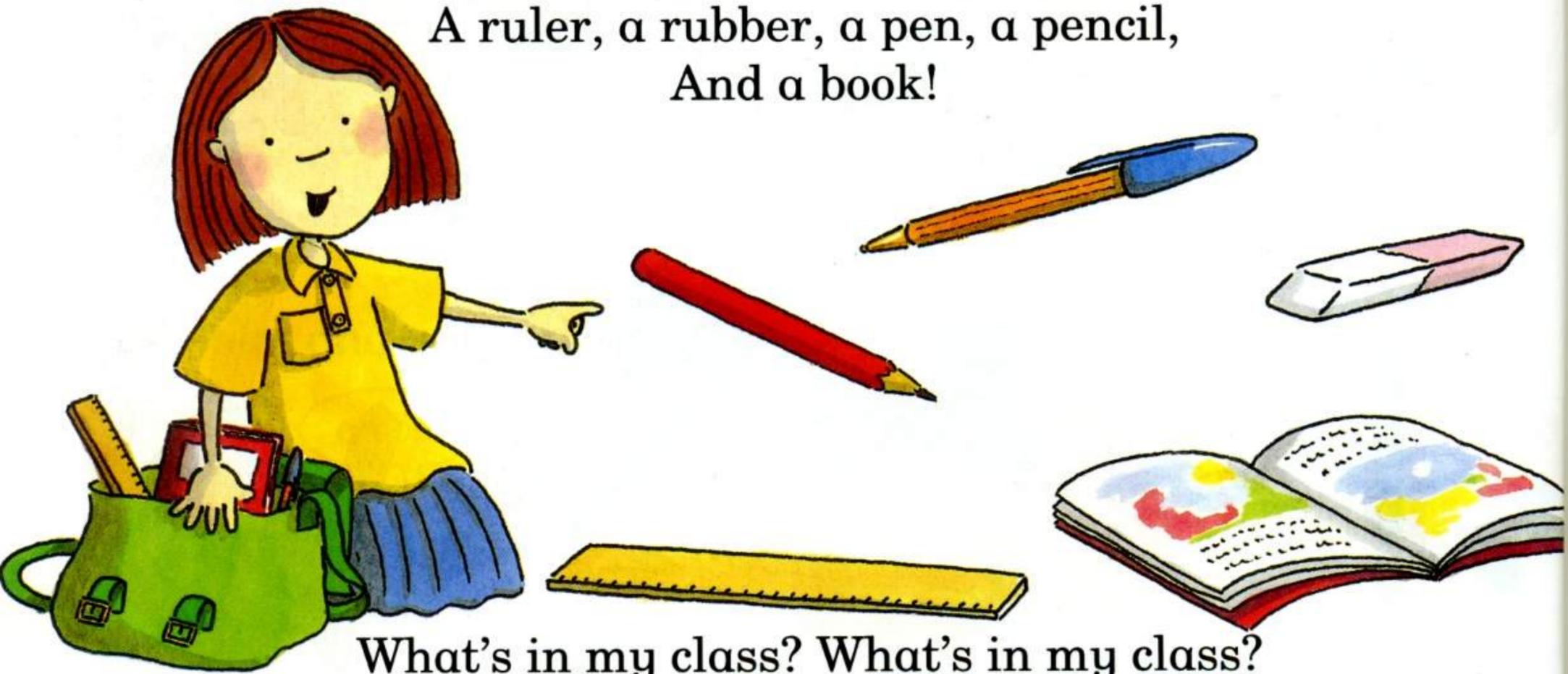
Is it a desk?

Yes.

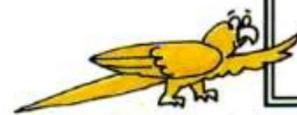
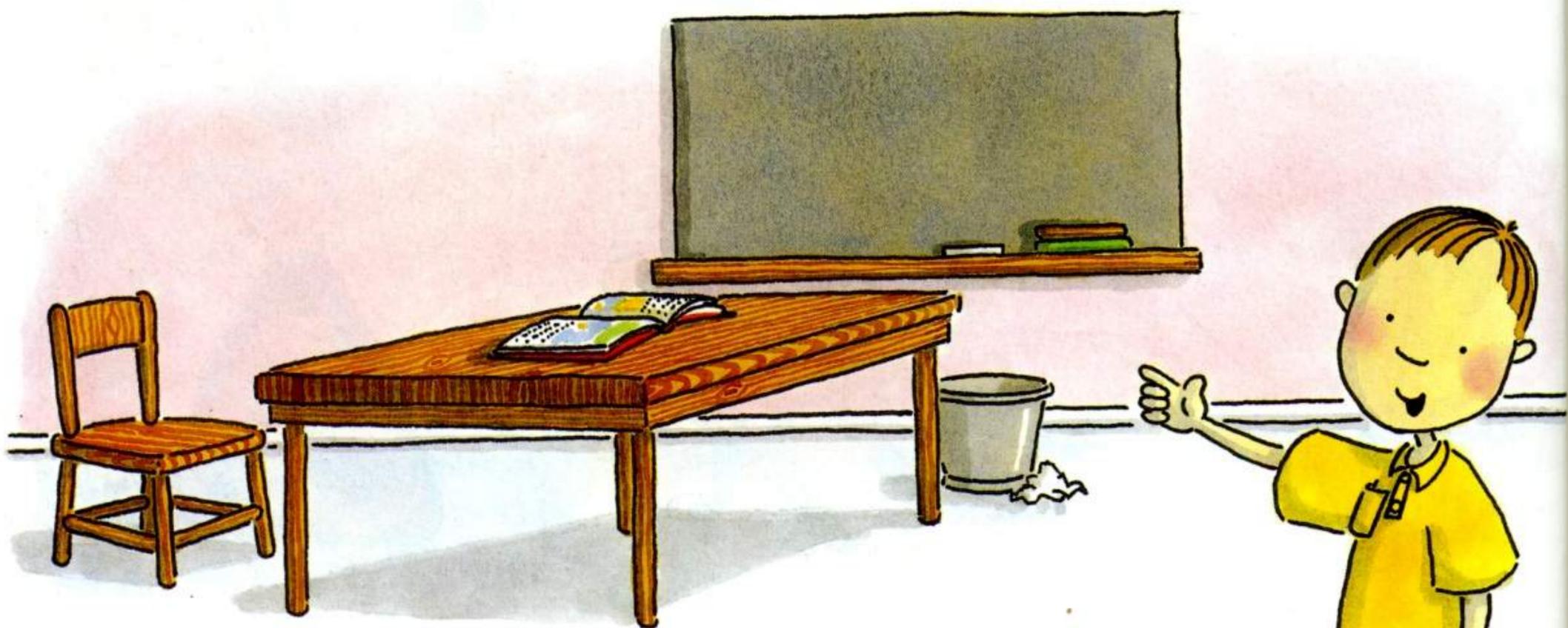


● Listen and sing 

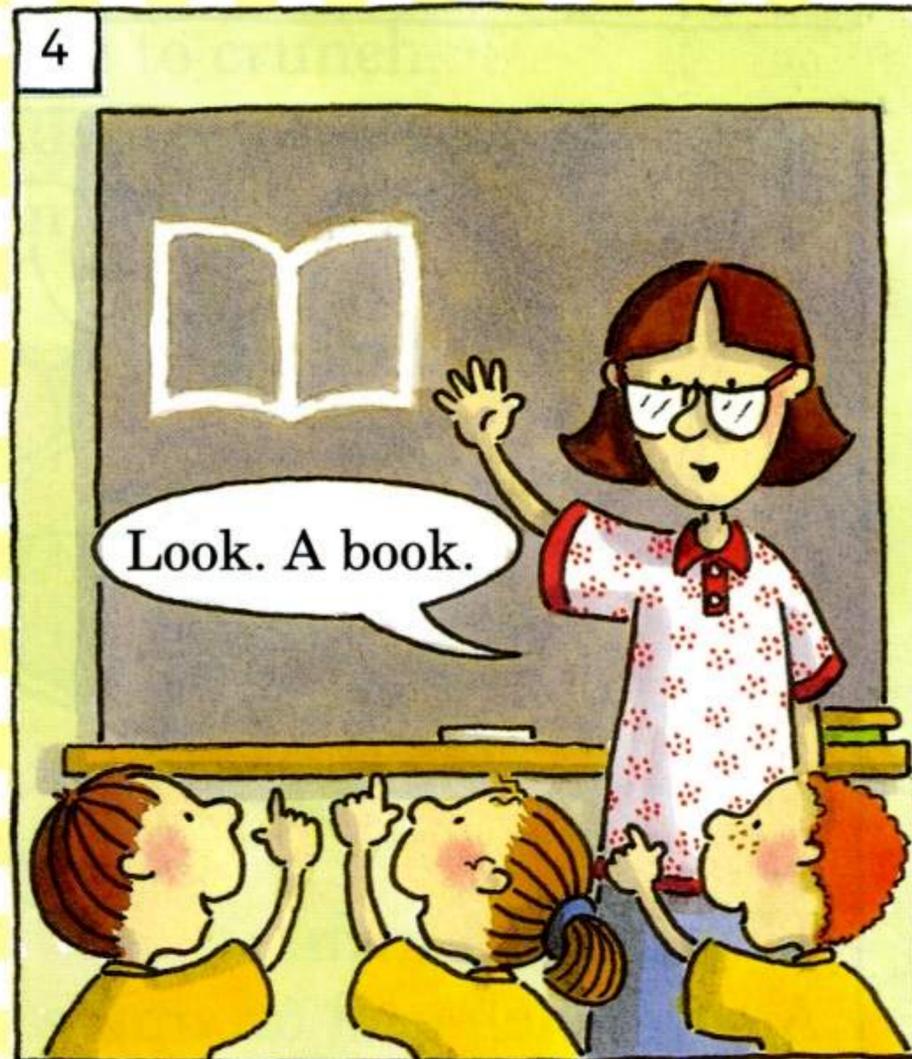
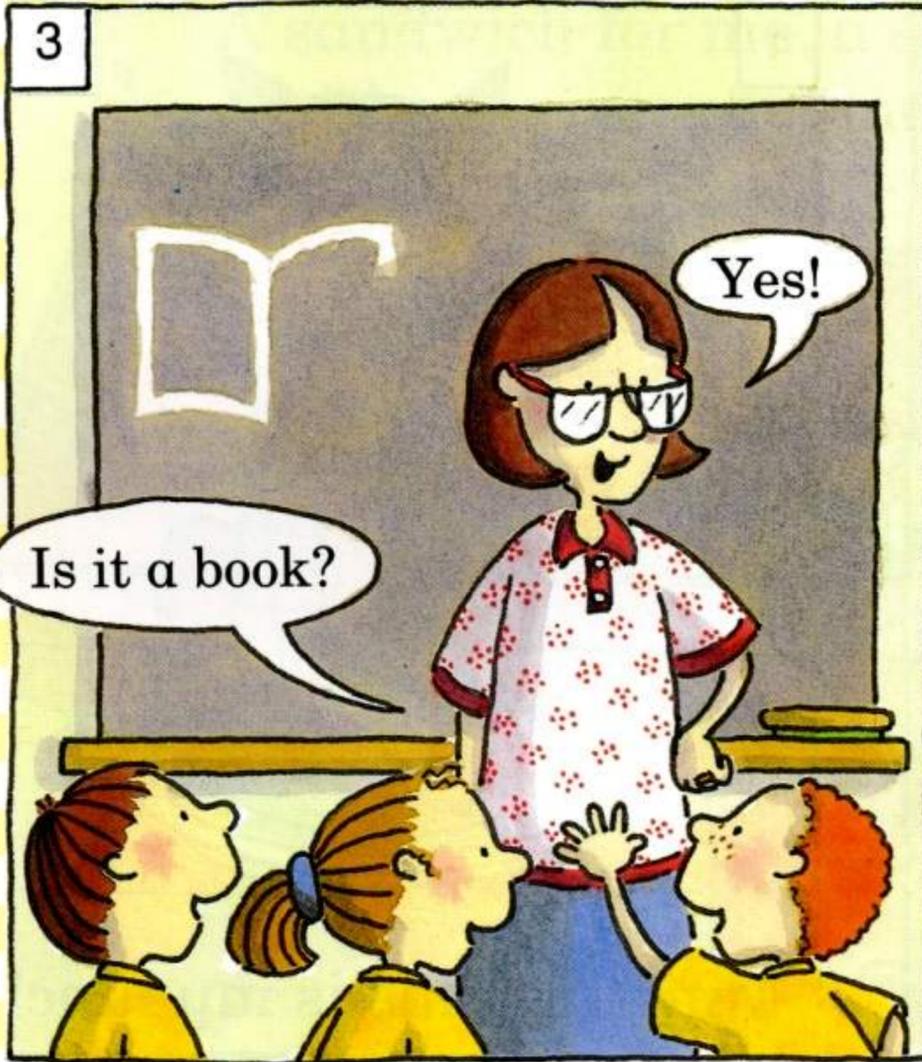
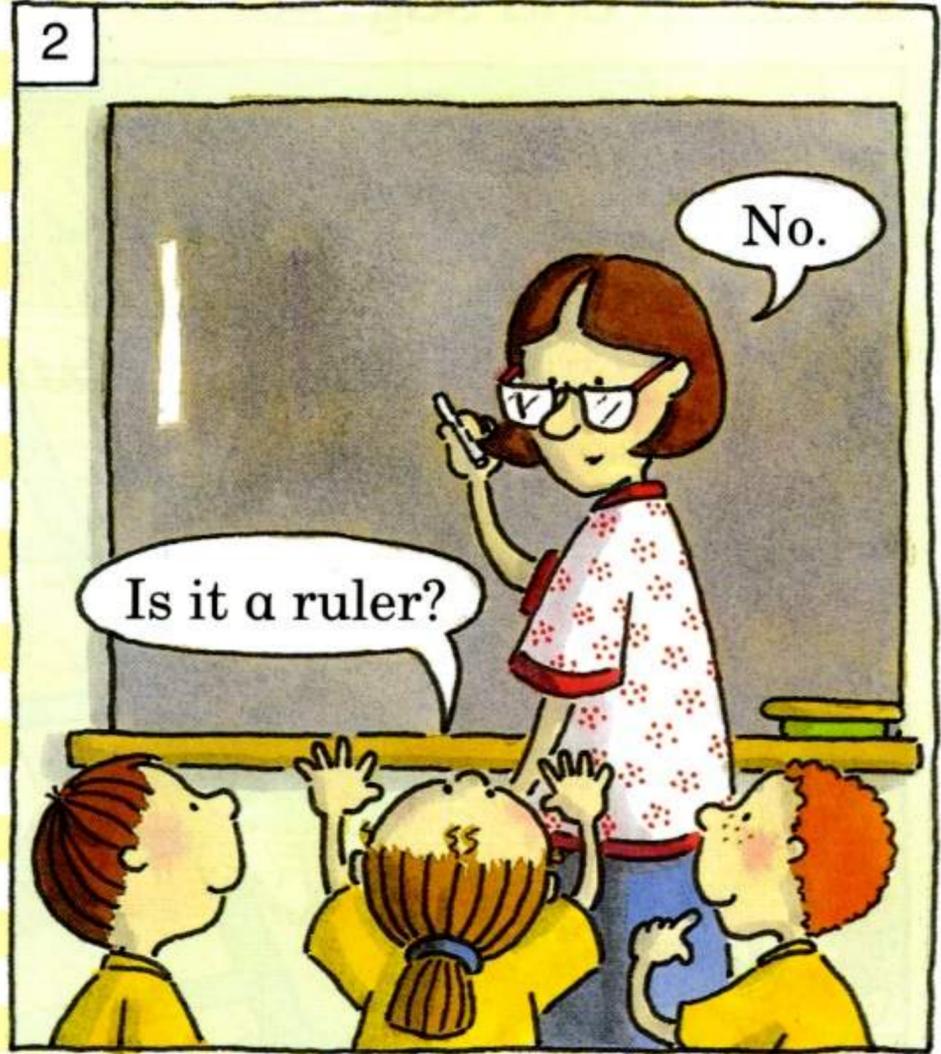
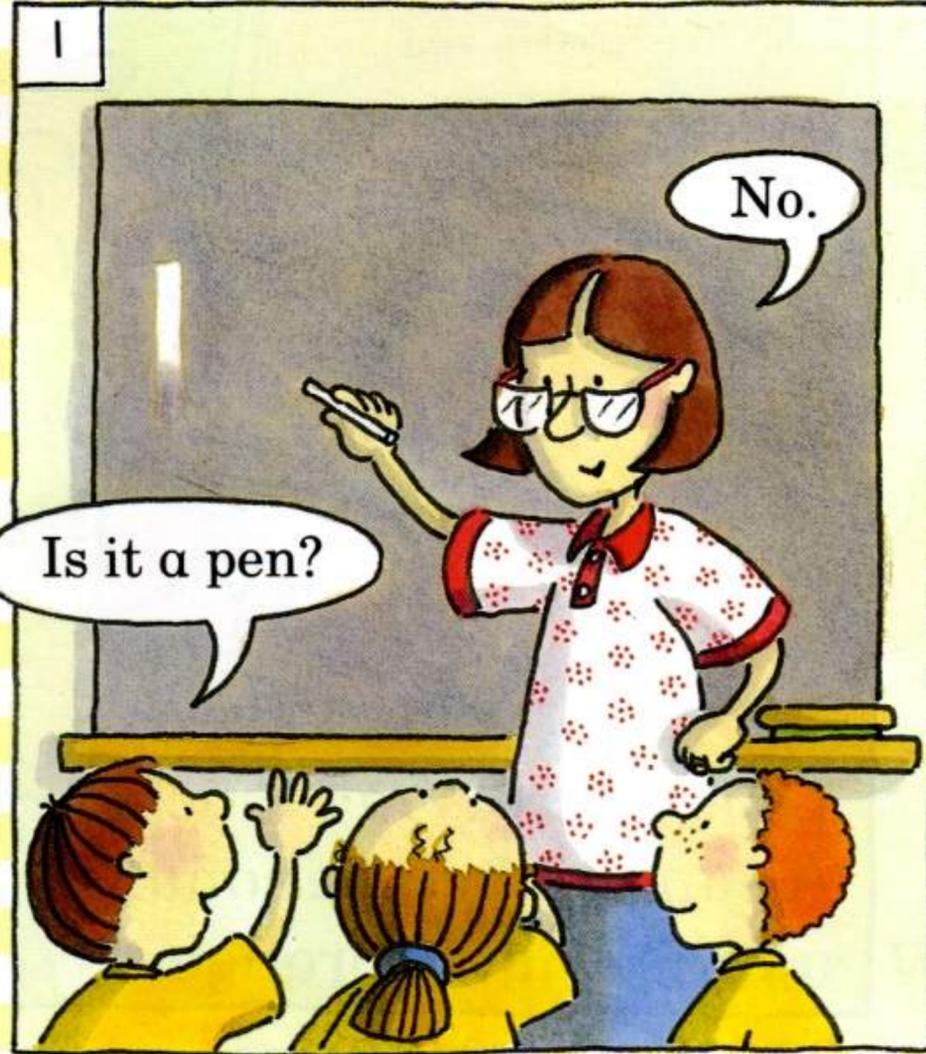
What's in my bag? What's in my bag?  
Come and look, come and look.  
A ruler, a rubber, a pen, a pencil,  
And a book!



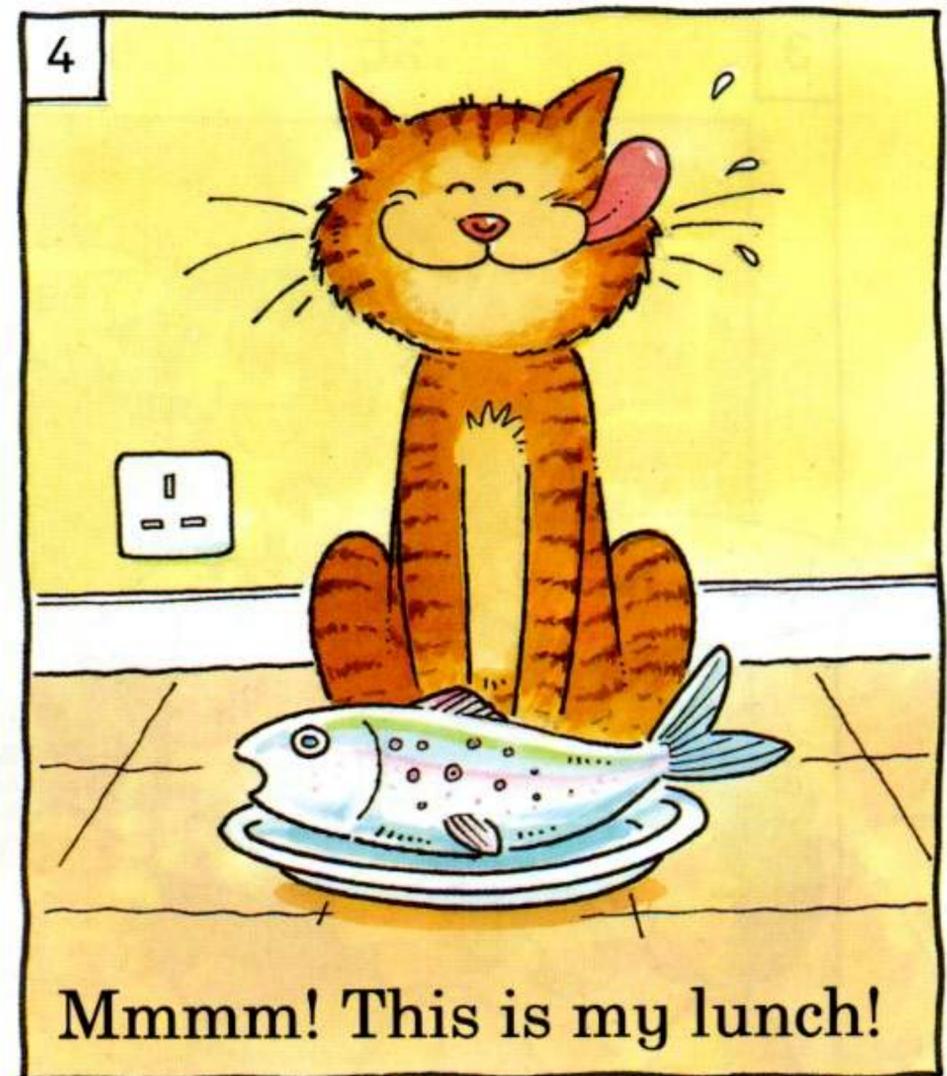
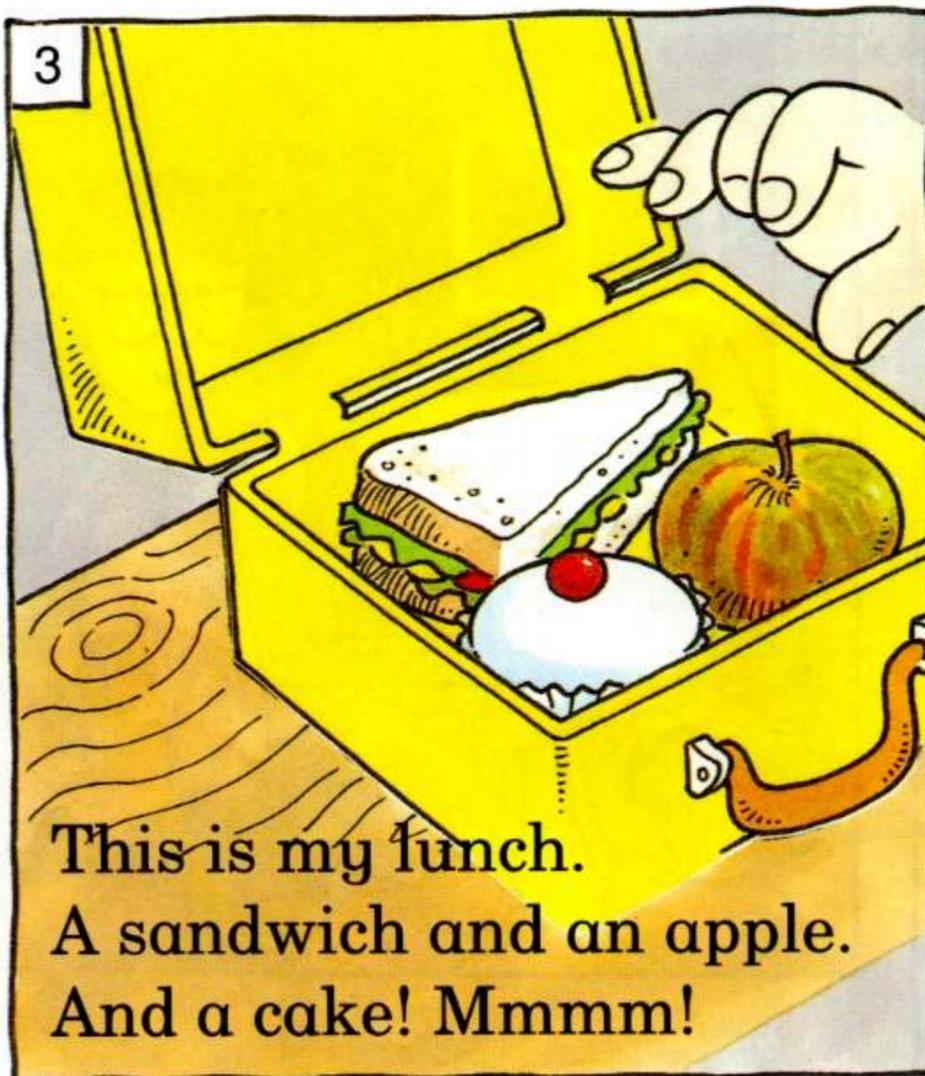
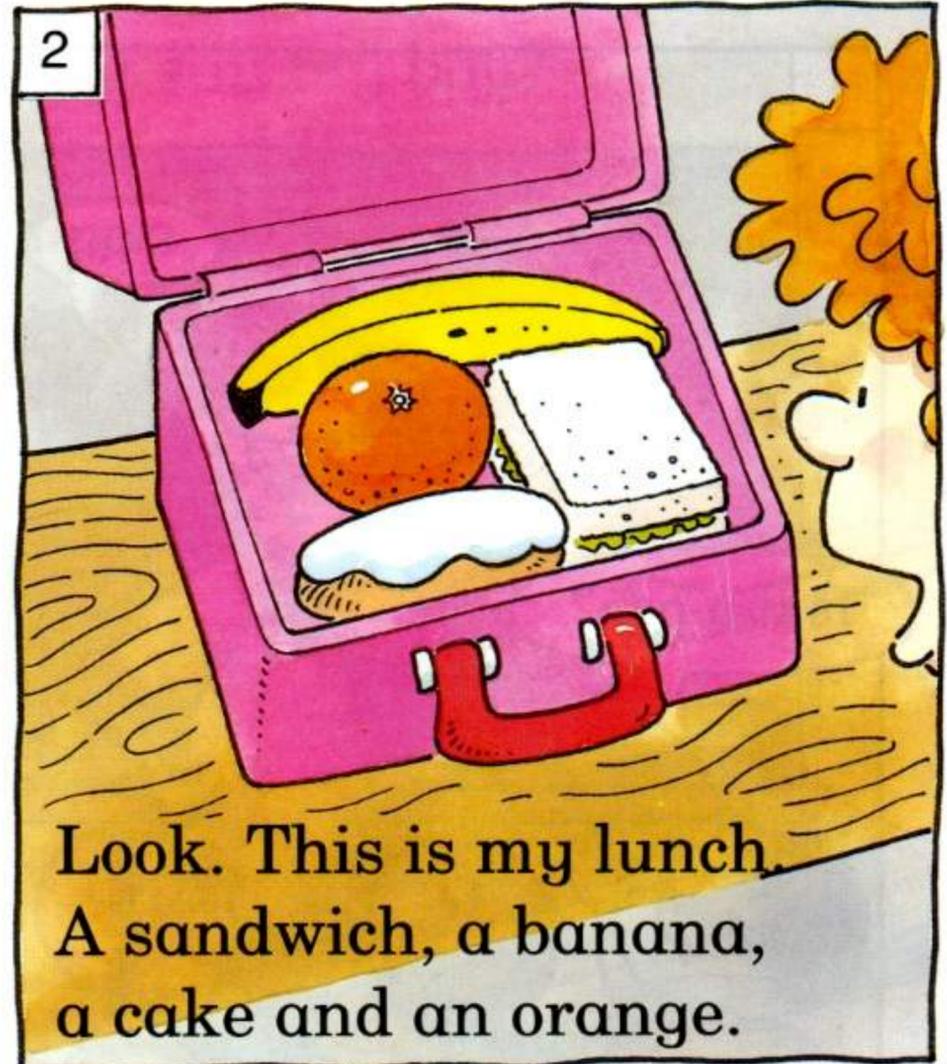
What's in my class? What's in my class?  
Come and look, come and look.  
A chair, a table, a bin, a board,  
And a book!



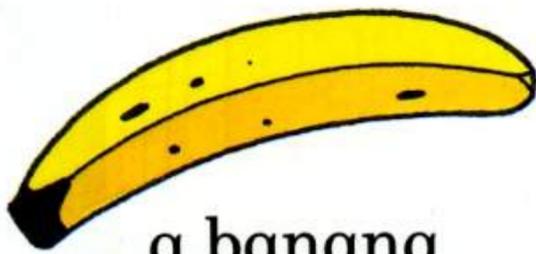
Your game



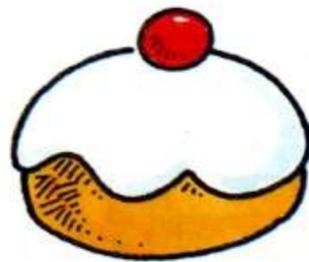
● Listen and say ☹️



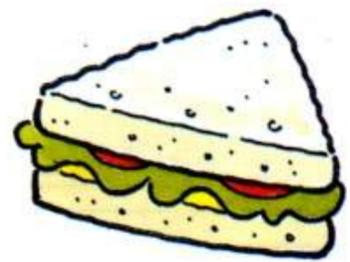
● Read and say



a banana



a cake



a sandwich



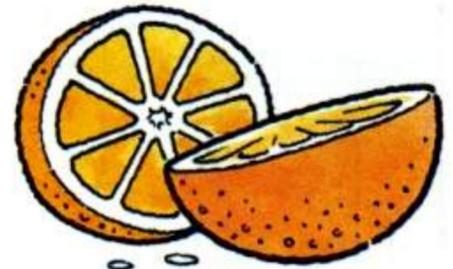
an apple



an egg



an ice cream



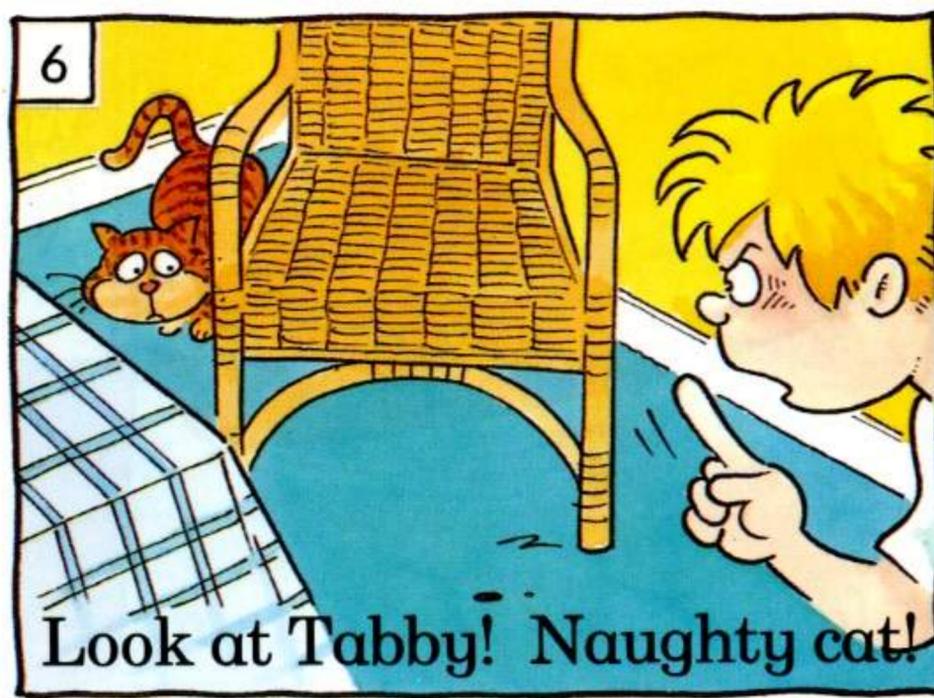
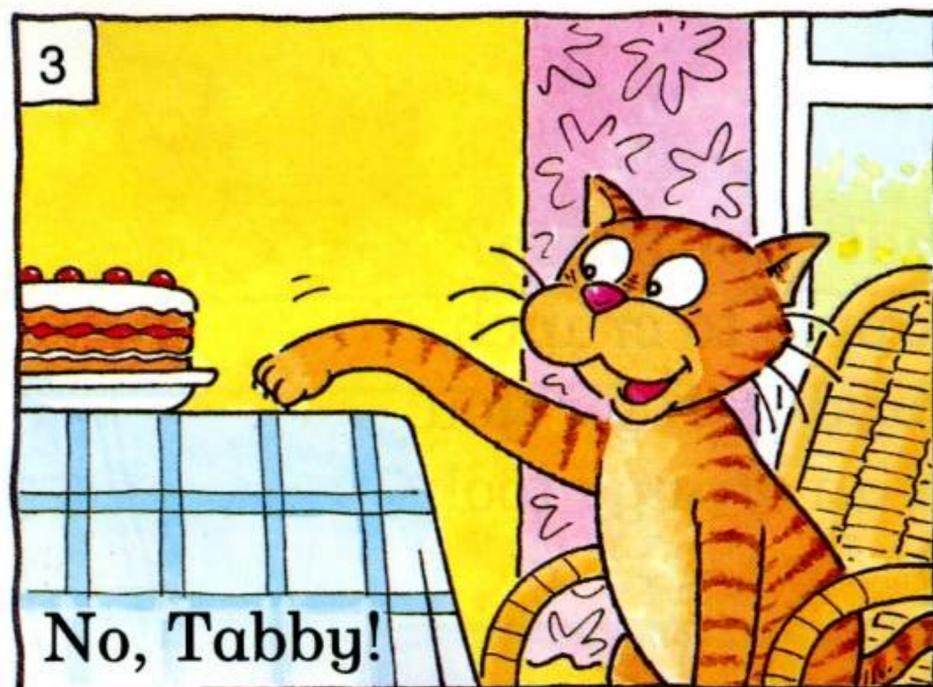
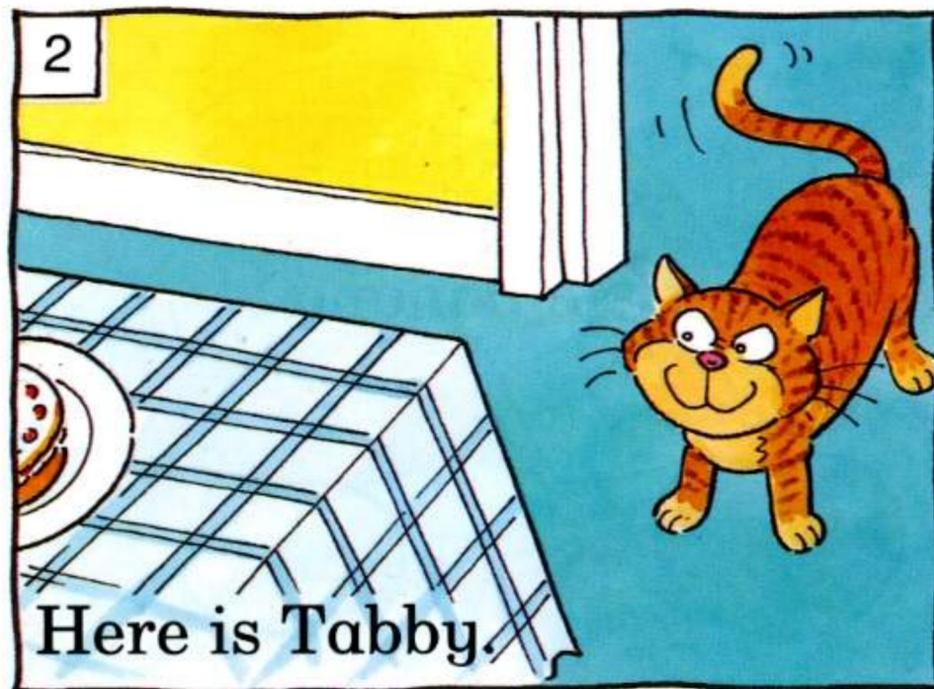
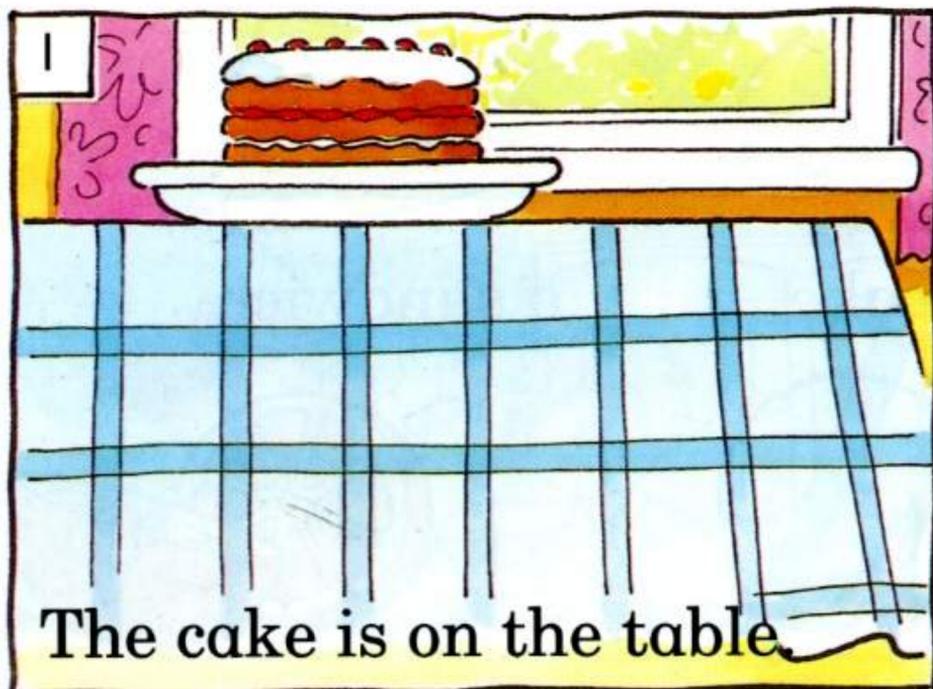
an orange

● Listen and say 

Look in your box. What's for lunch?  
 Here's a cake and an apple to crunch.  
 A sandwich for me, a sandwich for you.  
 A banana, an egg and an orange too!



● Listen and read 





● Read and say

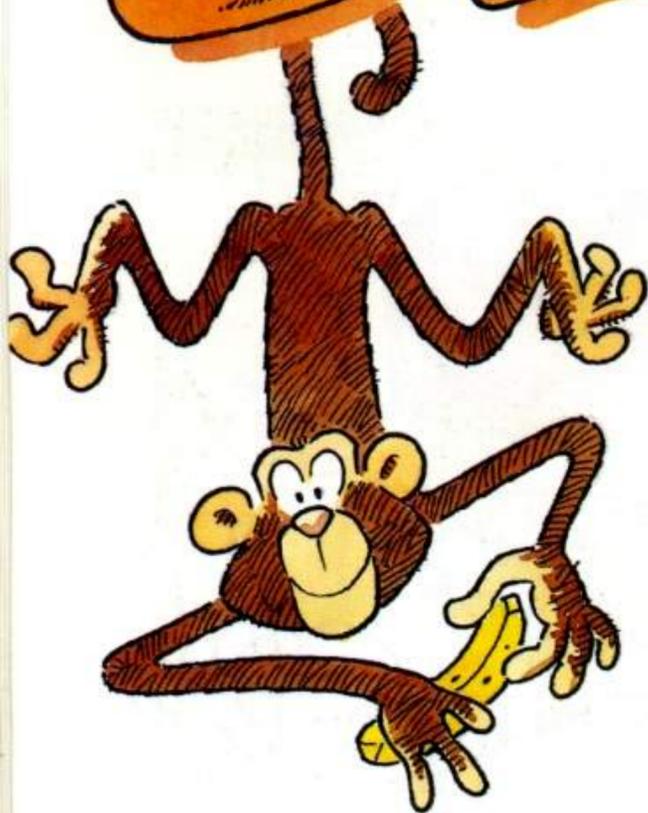
one

two

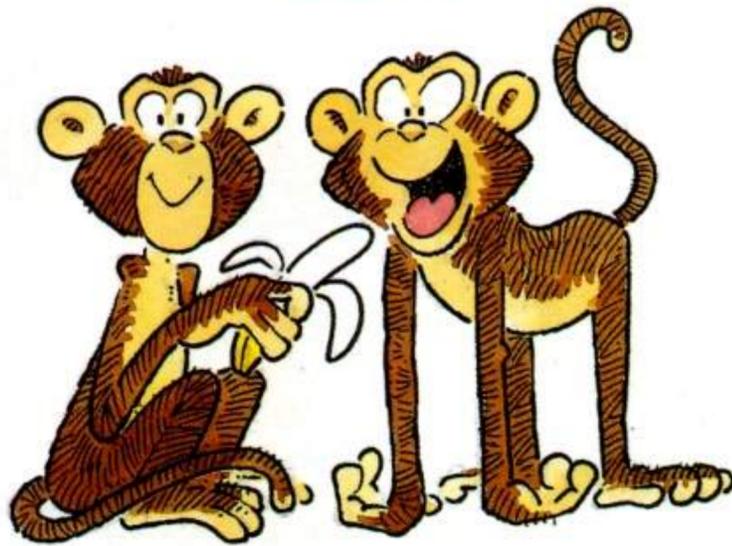
three

four

five



one monkey



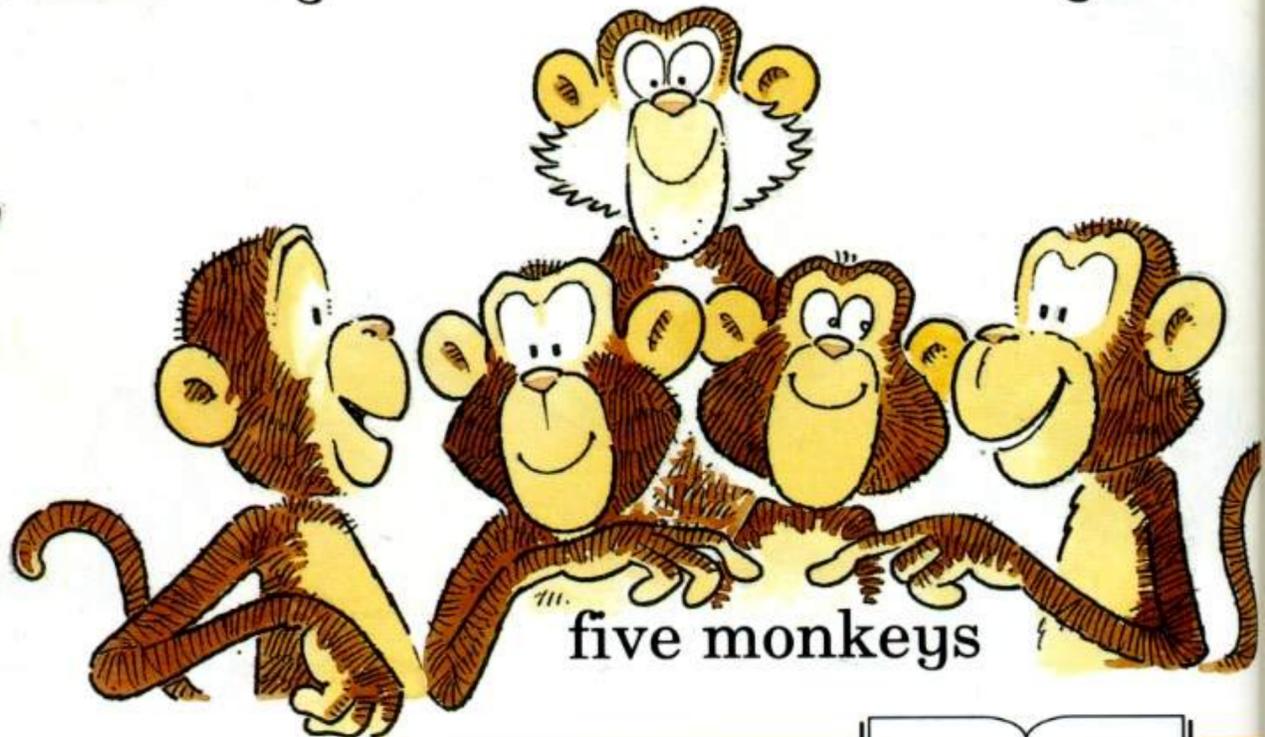
two monkeys



three monkeys



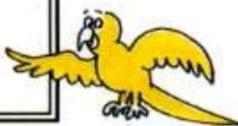
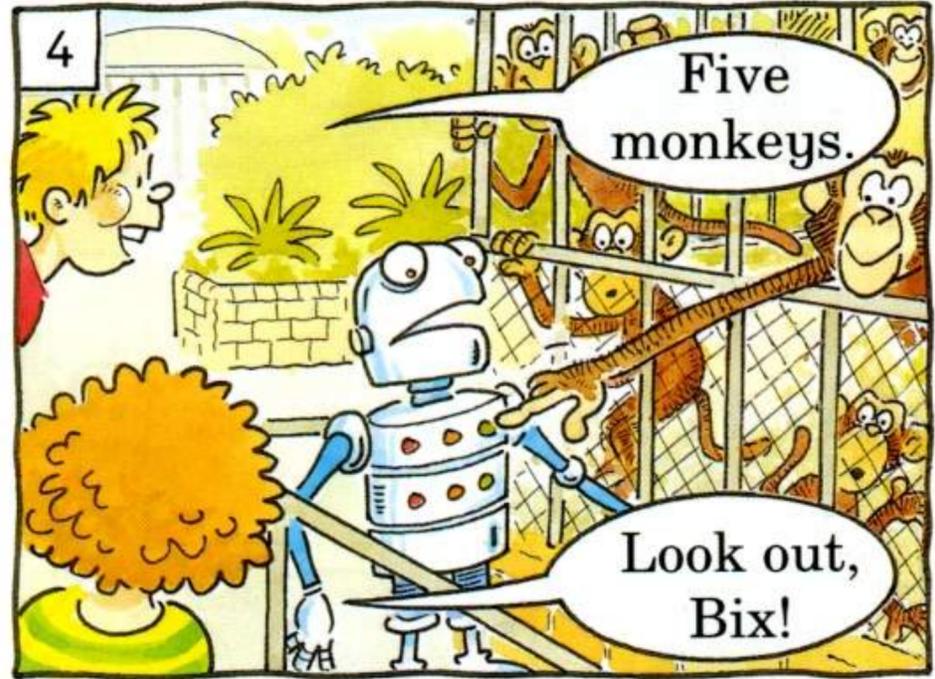
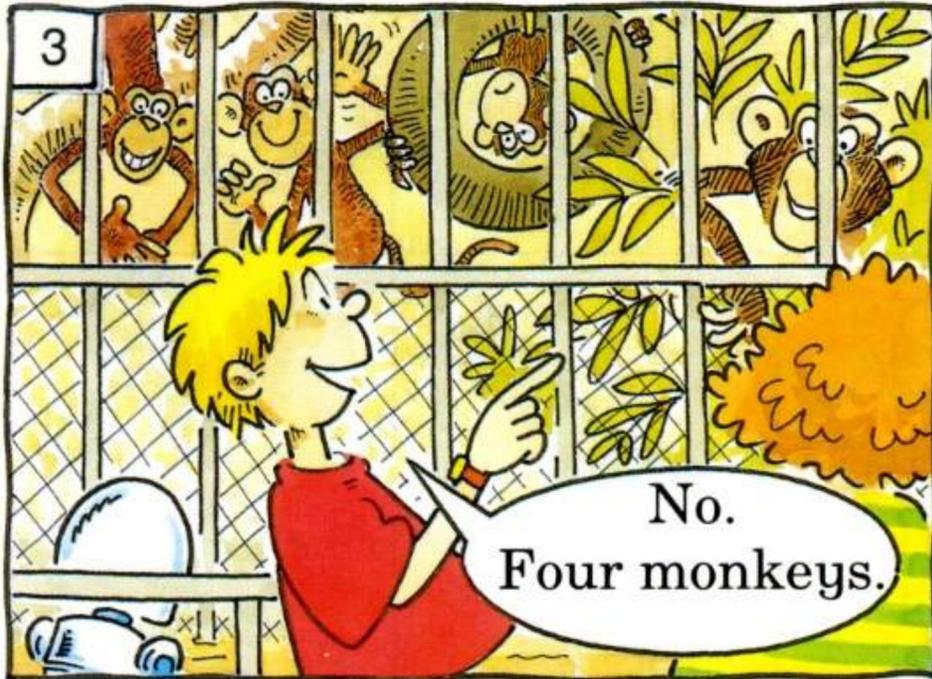
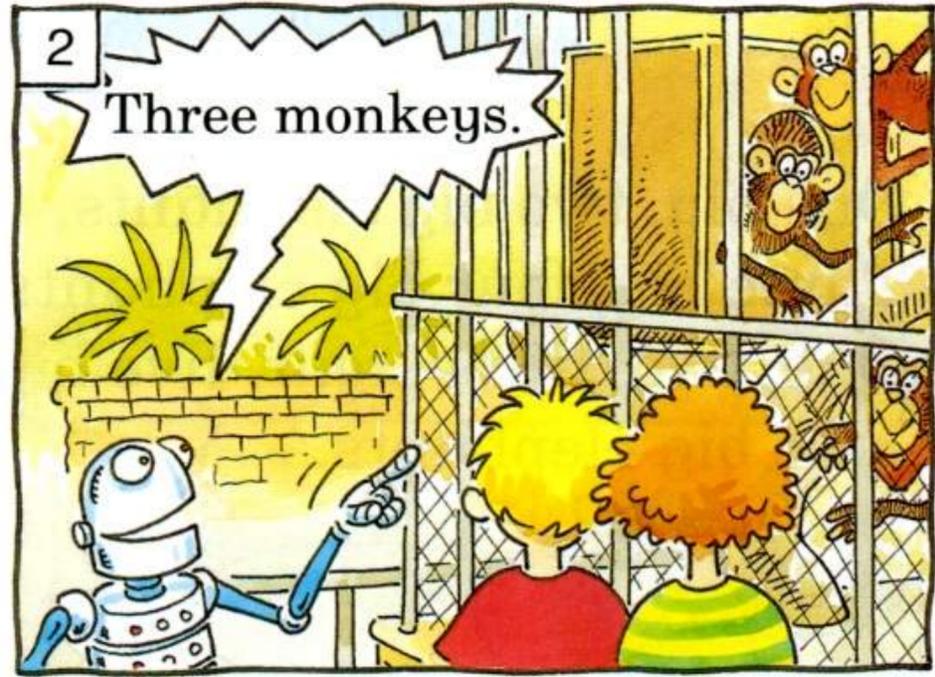
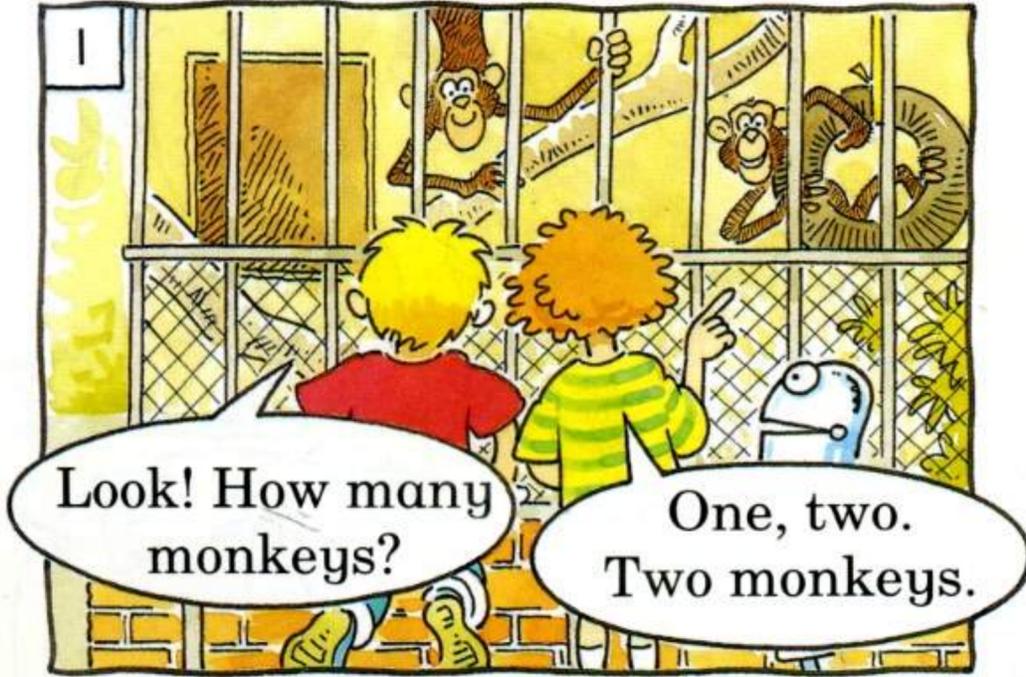
four monkeys



five monkeys

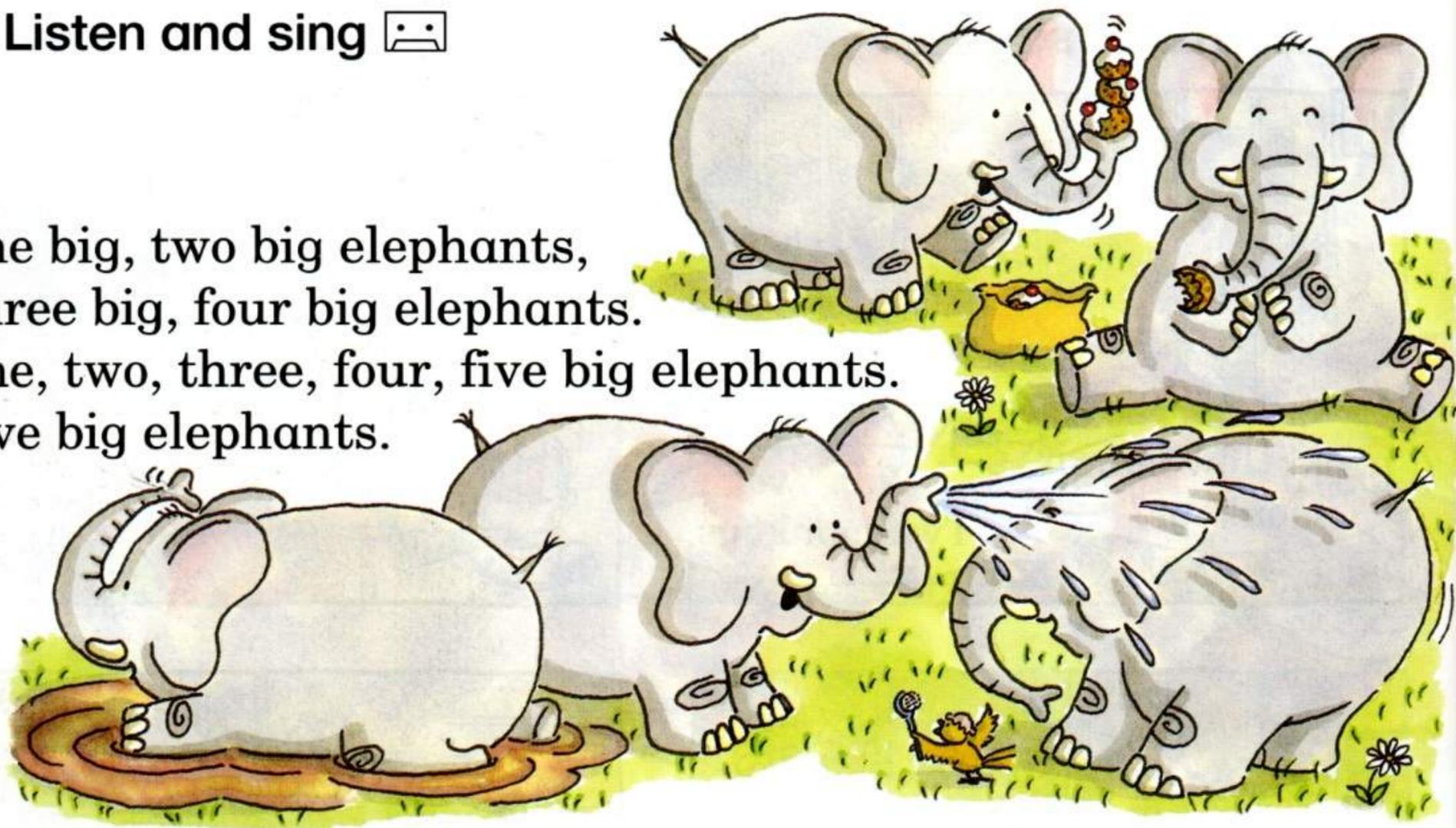


● Listen and say ☹️



● Listen and sing 

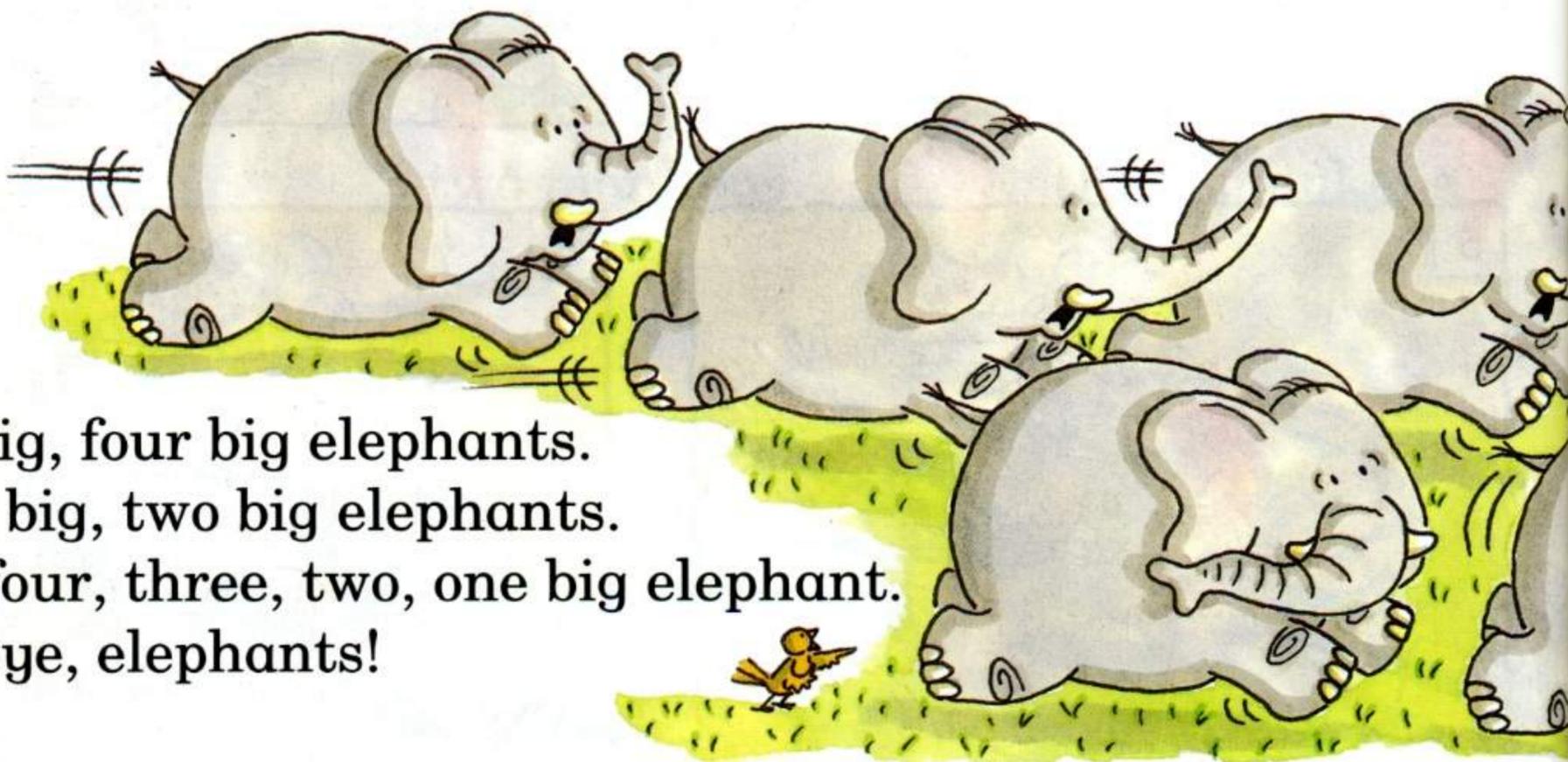
One big, two big elephants,  
 Three big, four big elephants.  
 One, two, three, four, five big elephants.  
 Five big elephants.



And a little mouse!



Five big, four big elephants.  
 Three big, two big elephants.  
 Five, four, three, two, one big elephant.  
 Goodbye, elephants!



● Ask and answer

How many blue pencils?



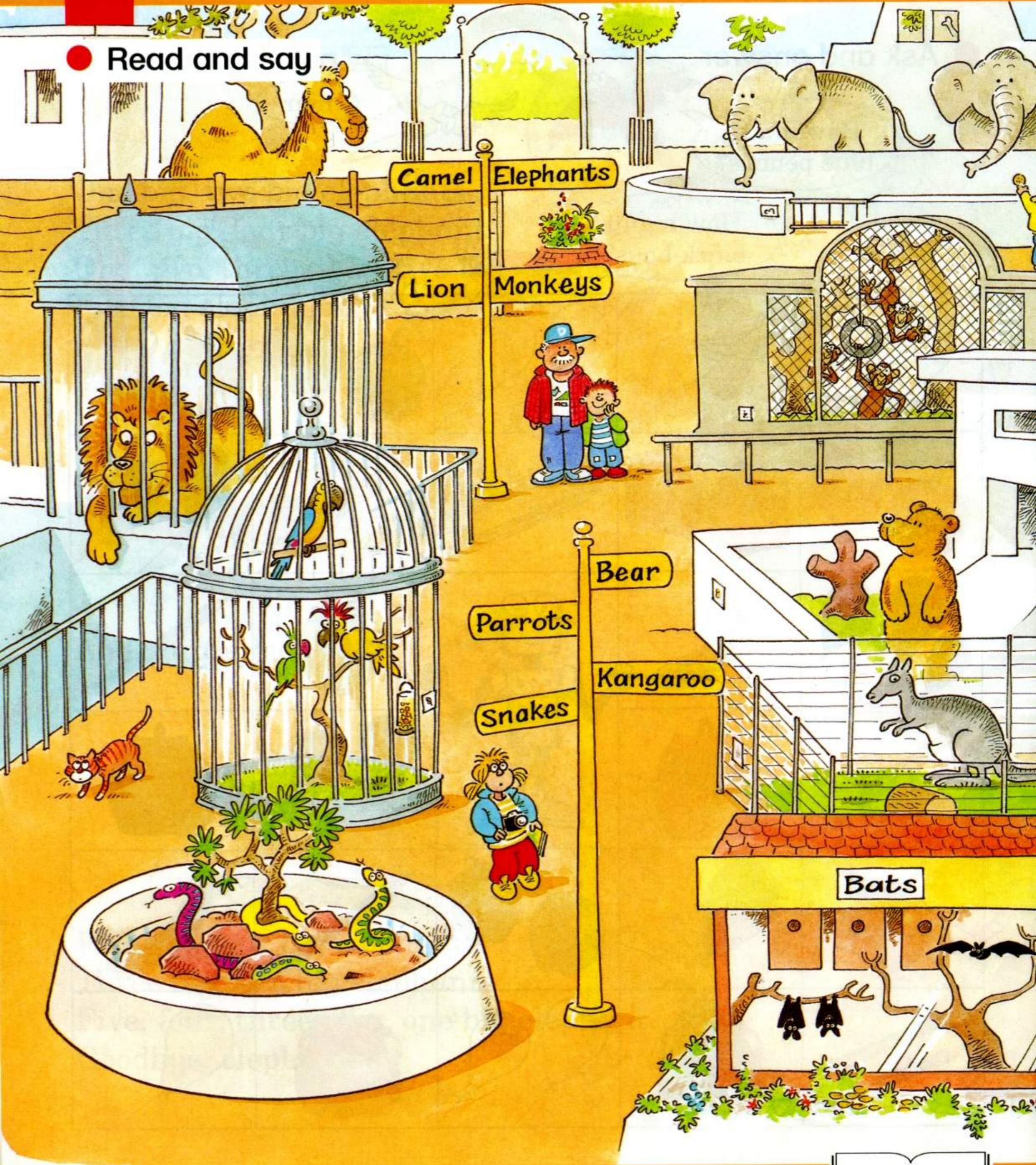
four

How many black bags?

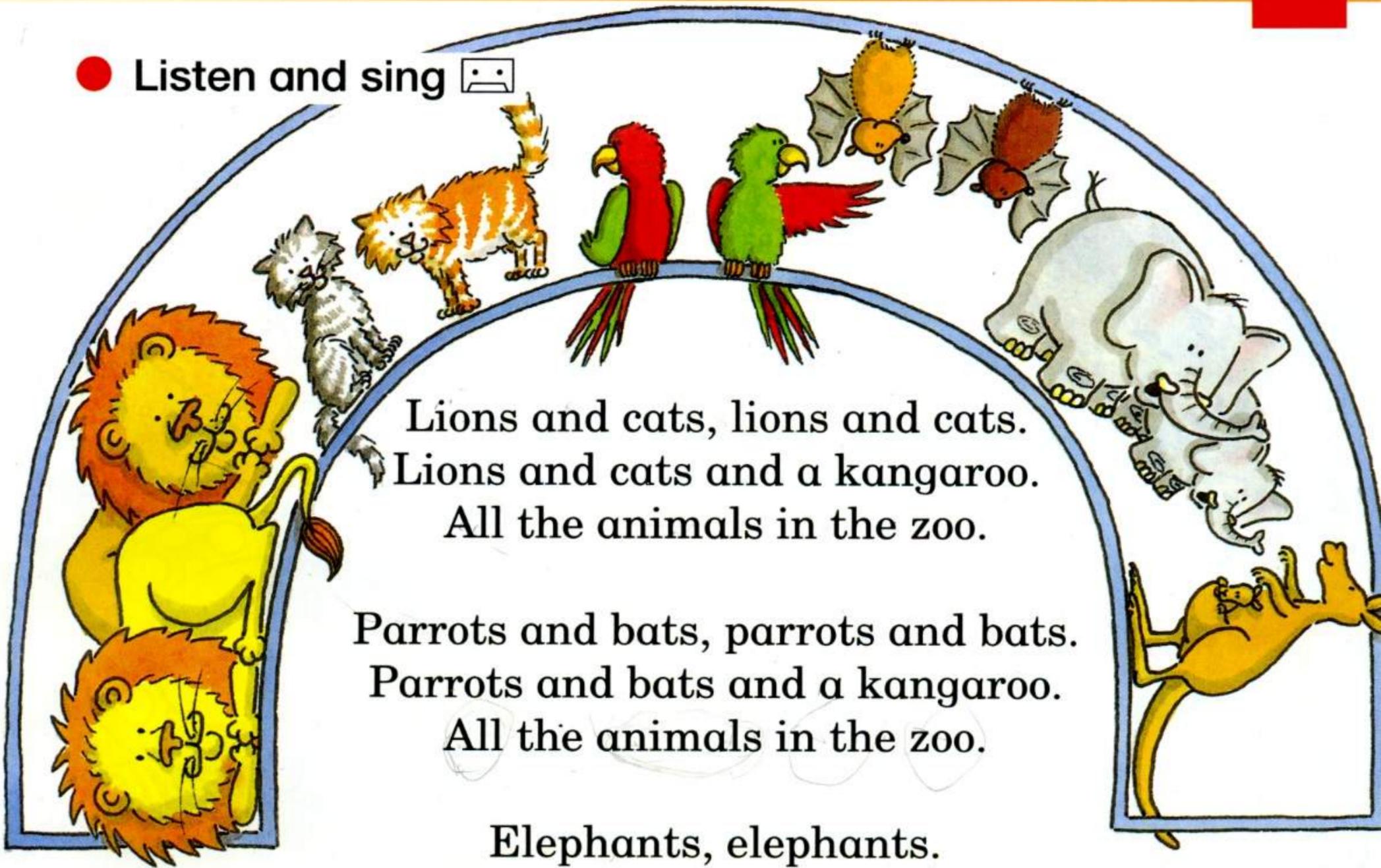





● Read and say



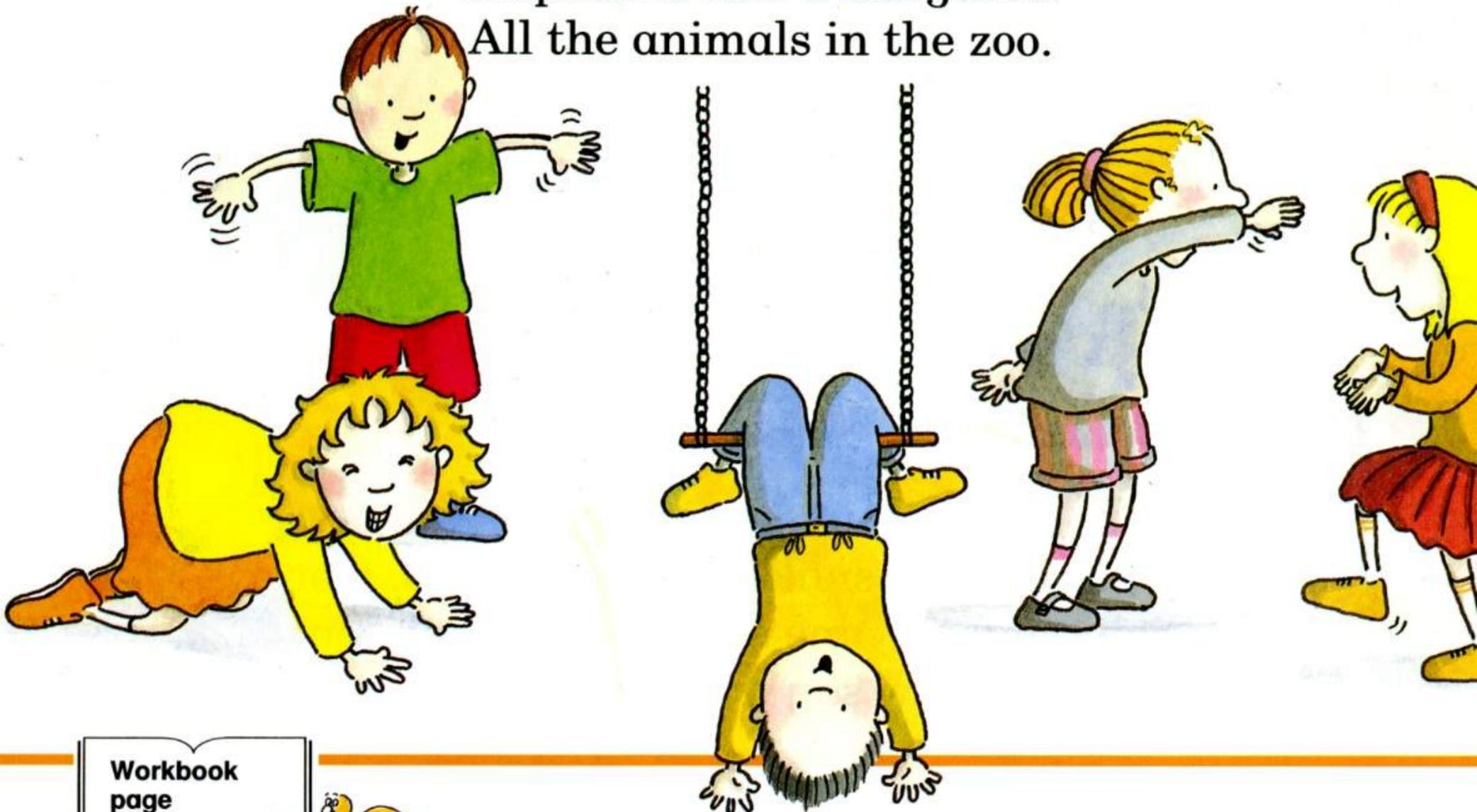
● Listen and sing 



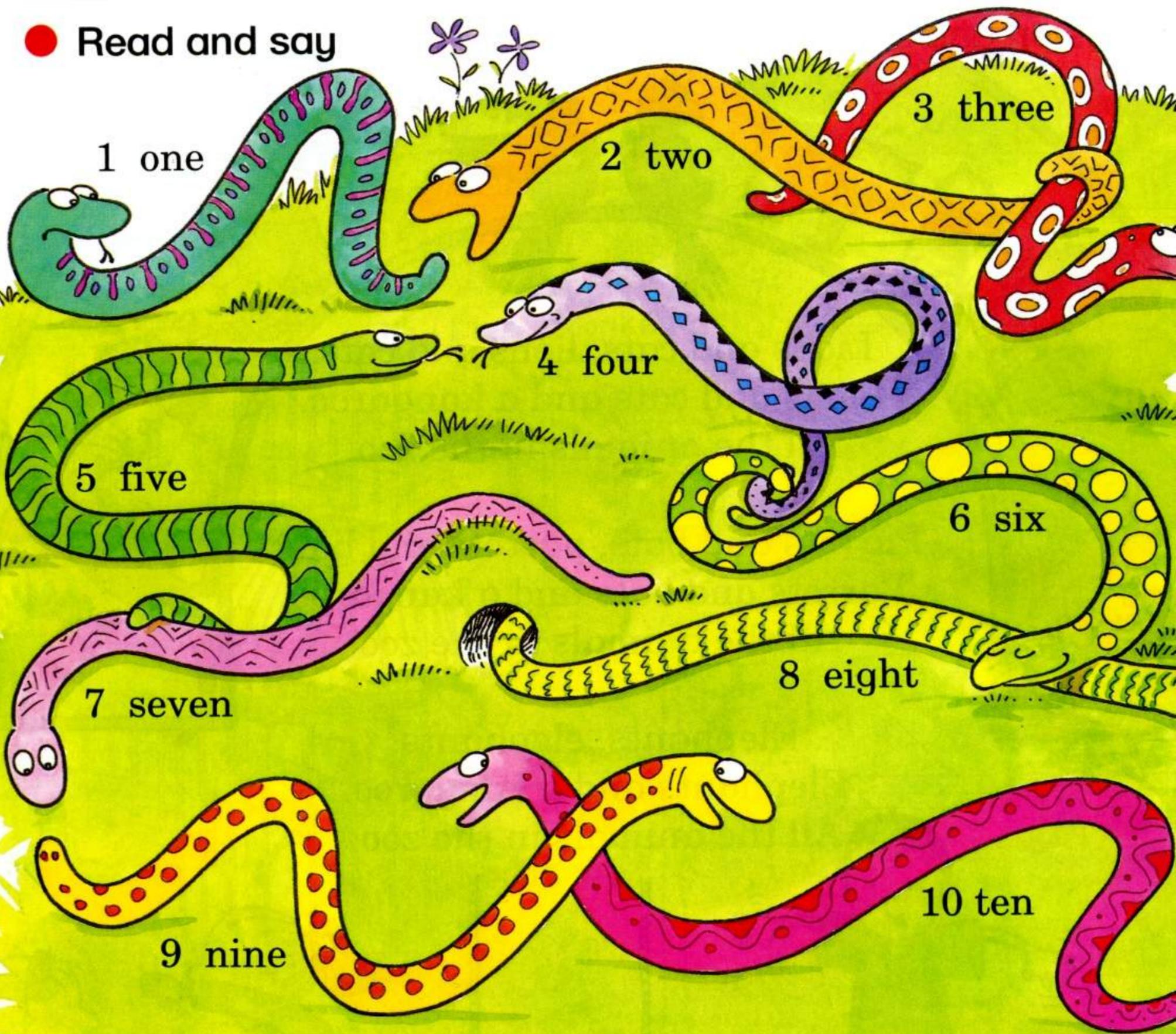
Lions and cats, lions and cats.  
Lions and cats and a kangaroo.  
All the animals in the zoo.

Parrots and bats, parrots and bats.  
Parrots and bats and a kangaroo.  
All the animals in the zoo.

Elephants, elephants.  
Elephants and a kangaroo.  
All the animals in the zoo.



● Read and say



● Listen and say 

One snake, two snakes, three snakes, four.  
 Five snakes, six snakes, seven snakes, more.  
 Eight snakes, nine snakes, and then ten.  
 Now say it all again.

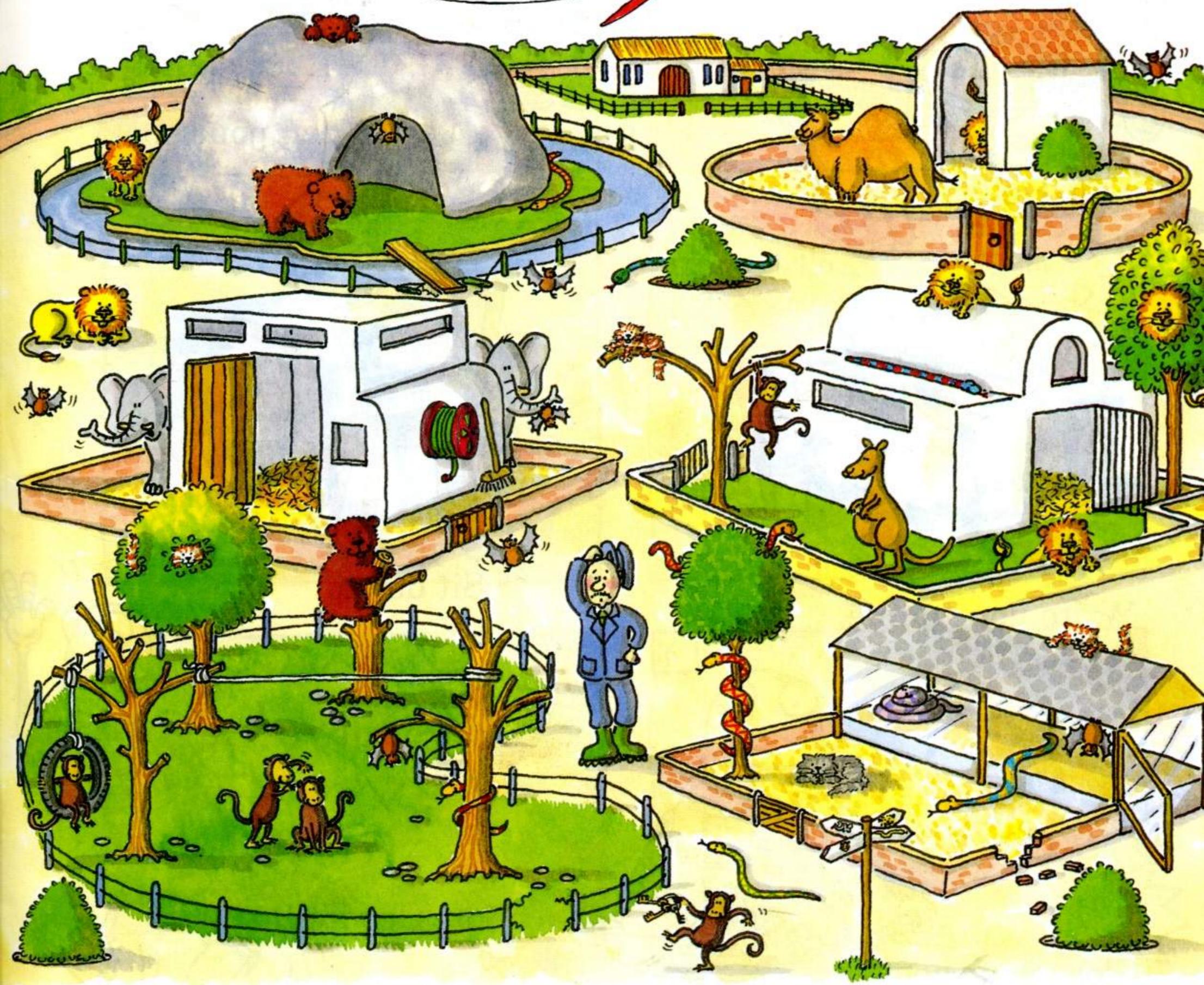


● Ask and answer

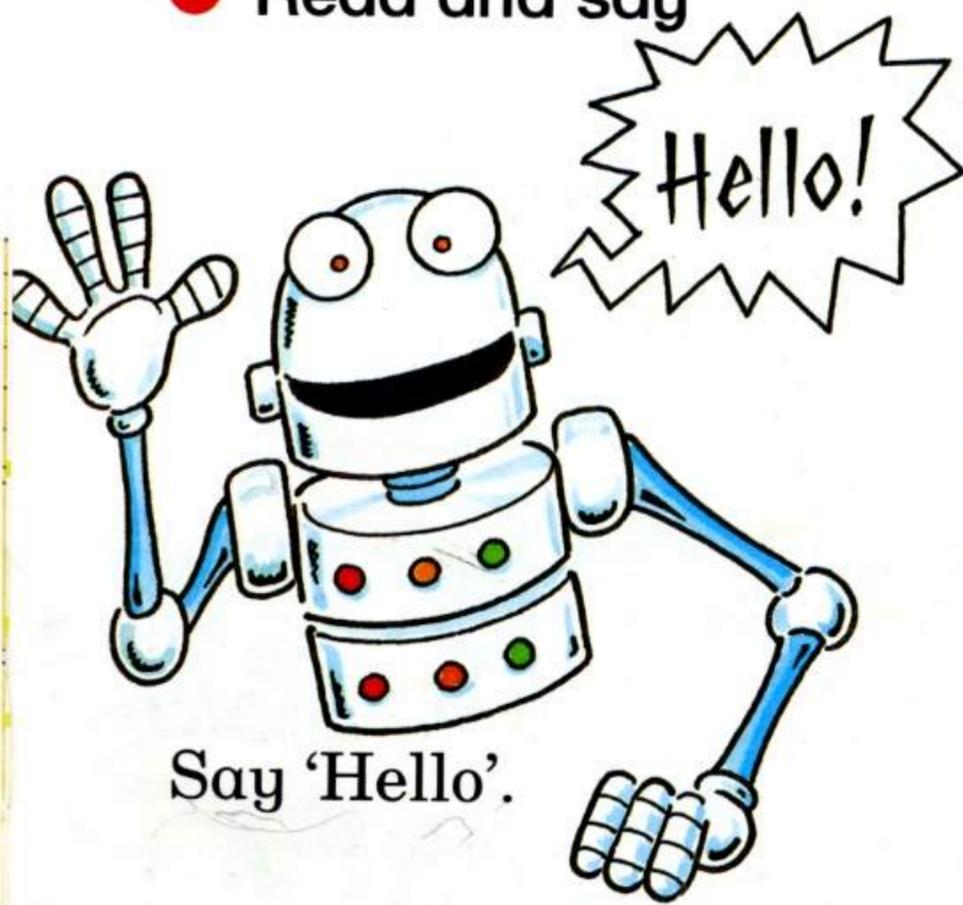
How many lions?

six

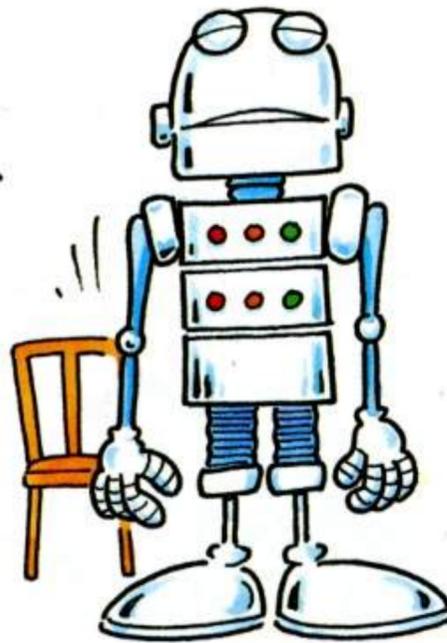
How many \_\_\_?



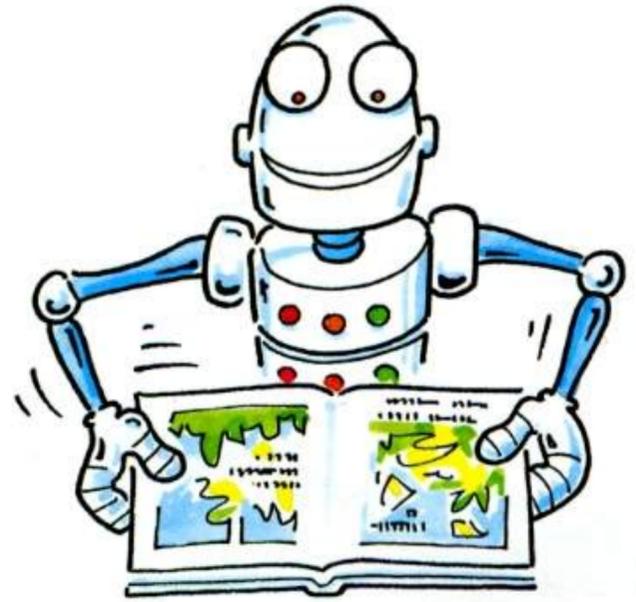
● Read and say



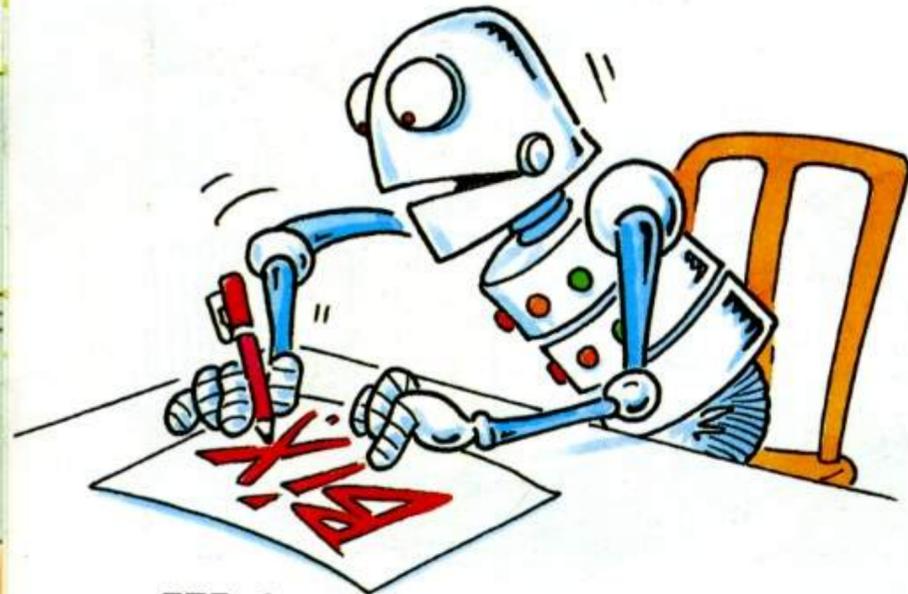
Say 'Hello'.



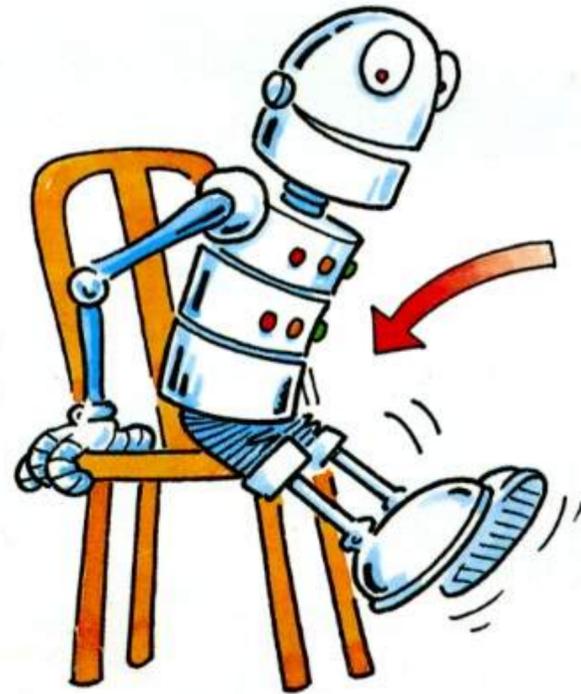
Stand up.



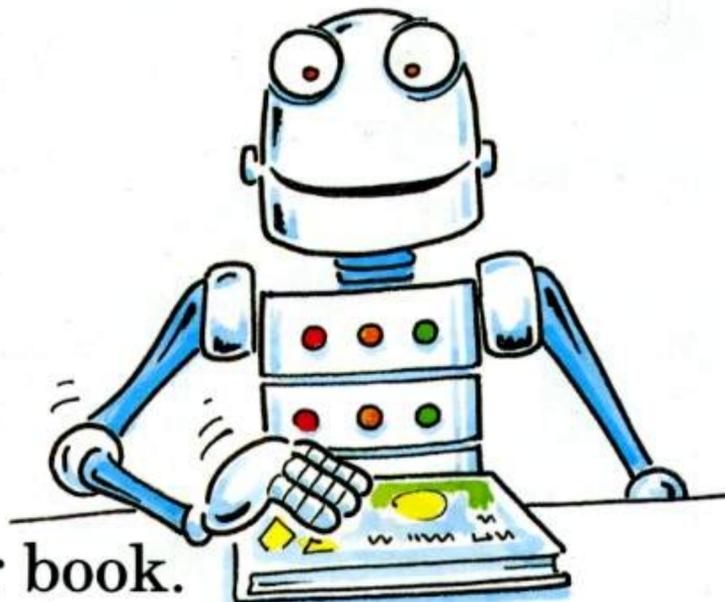
Open your book.



Write your name.



Sit down.



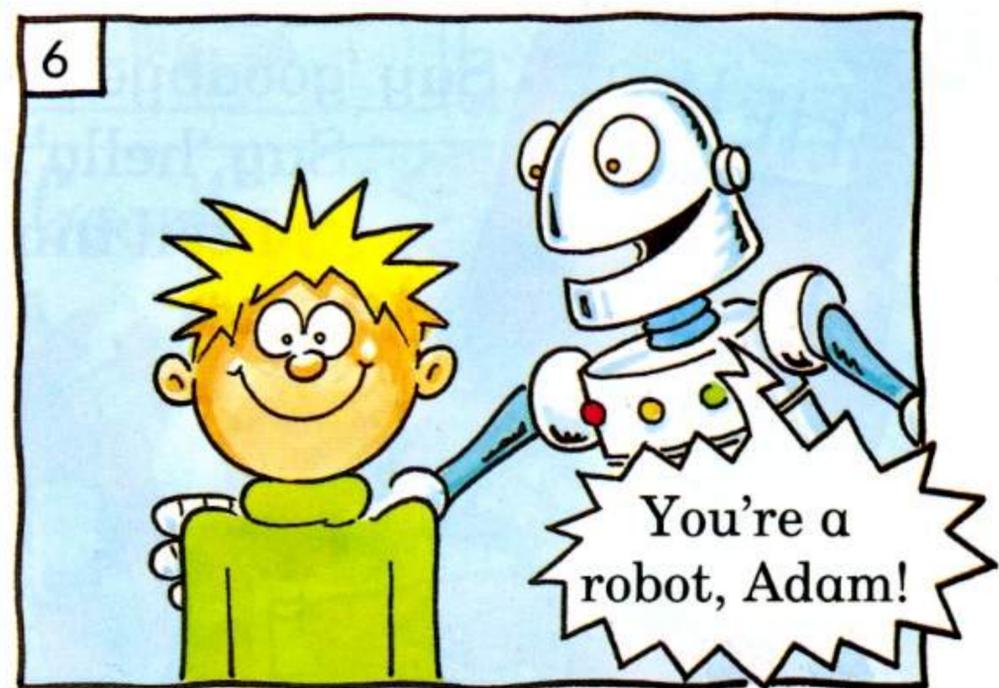
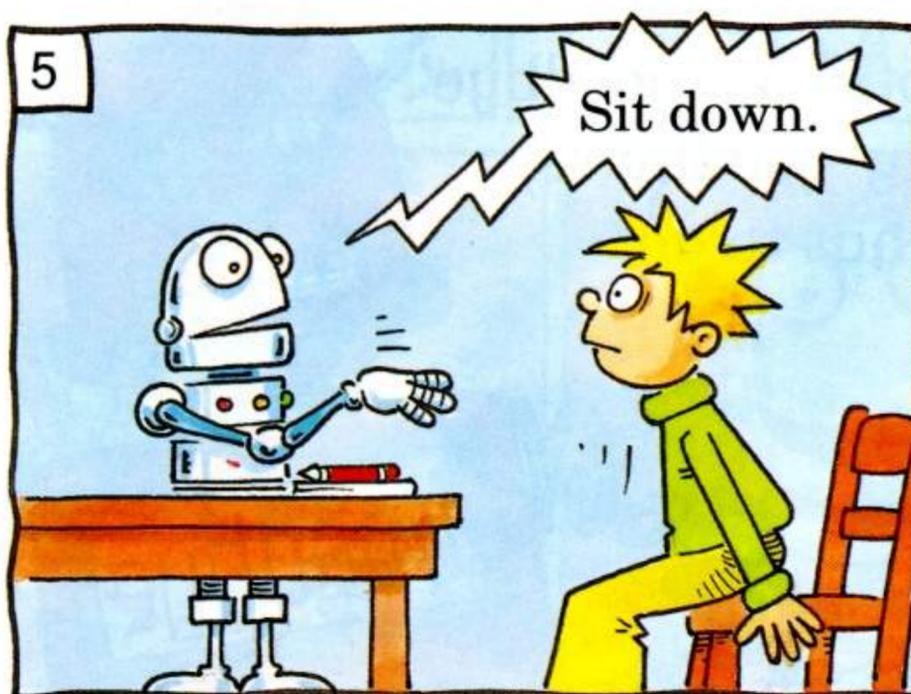
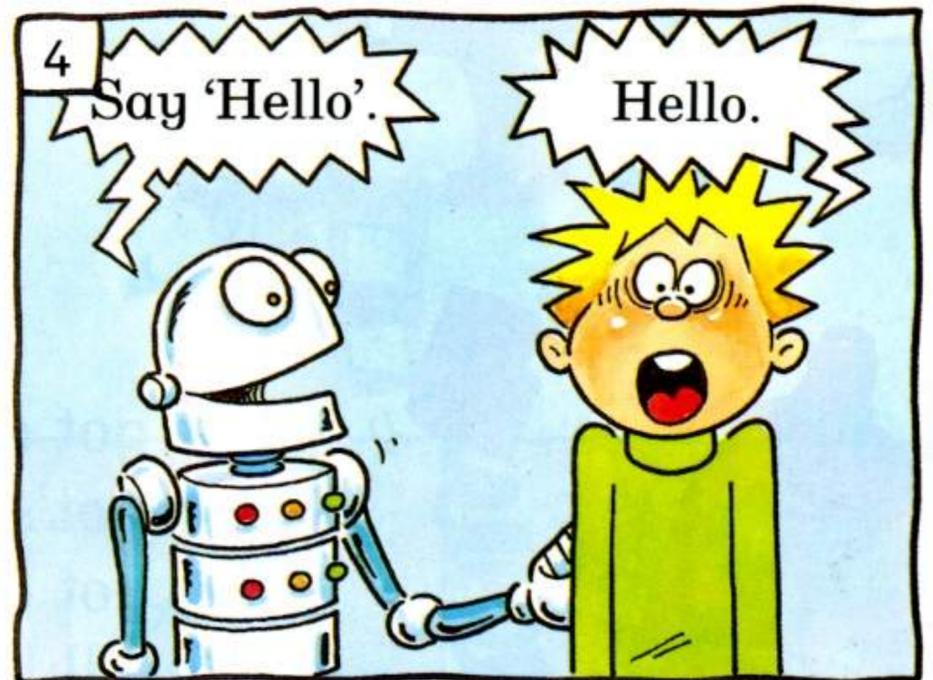
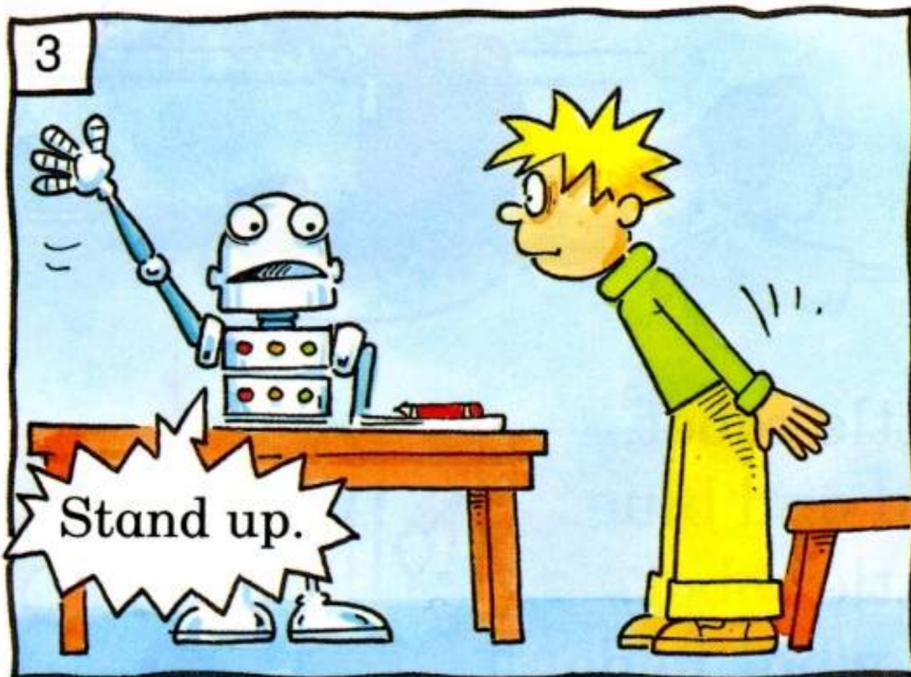
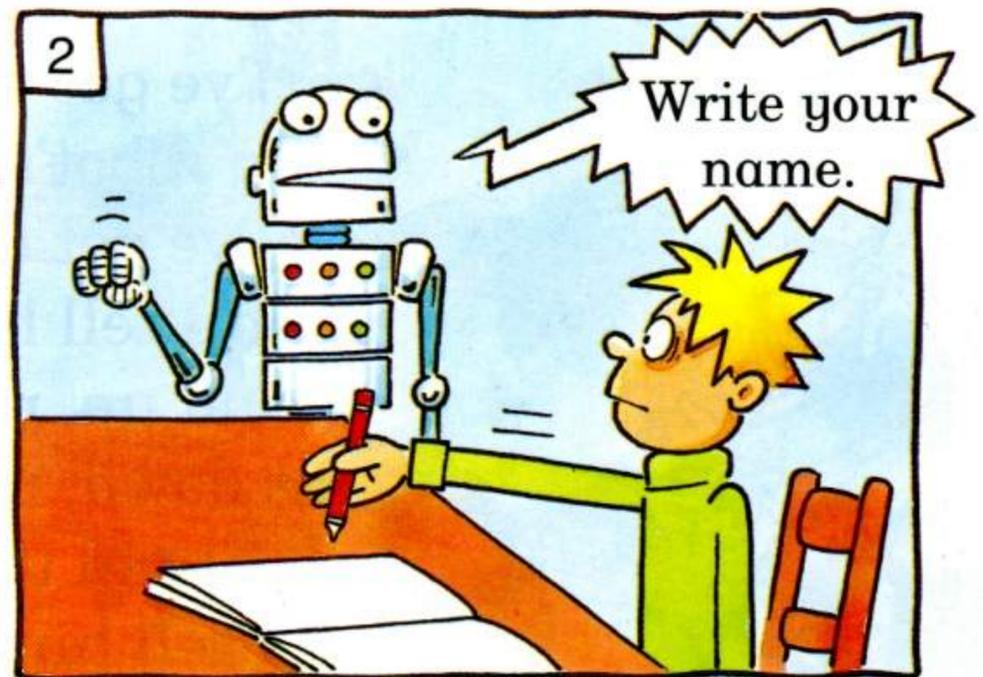
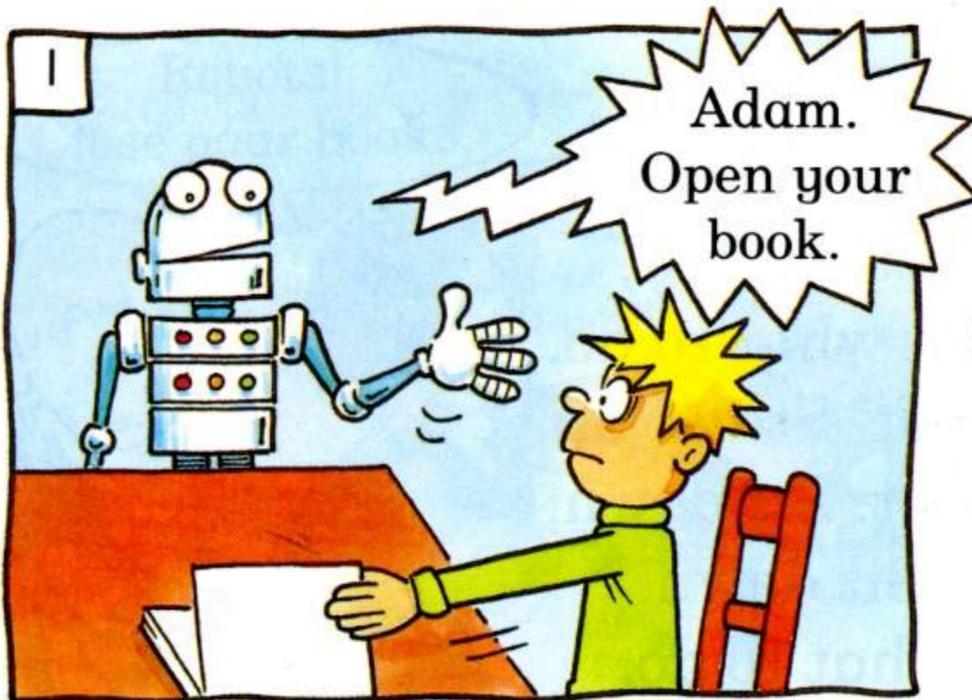
Close your book.



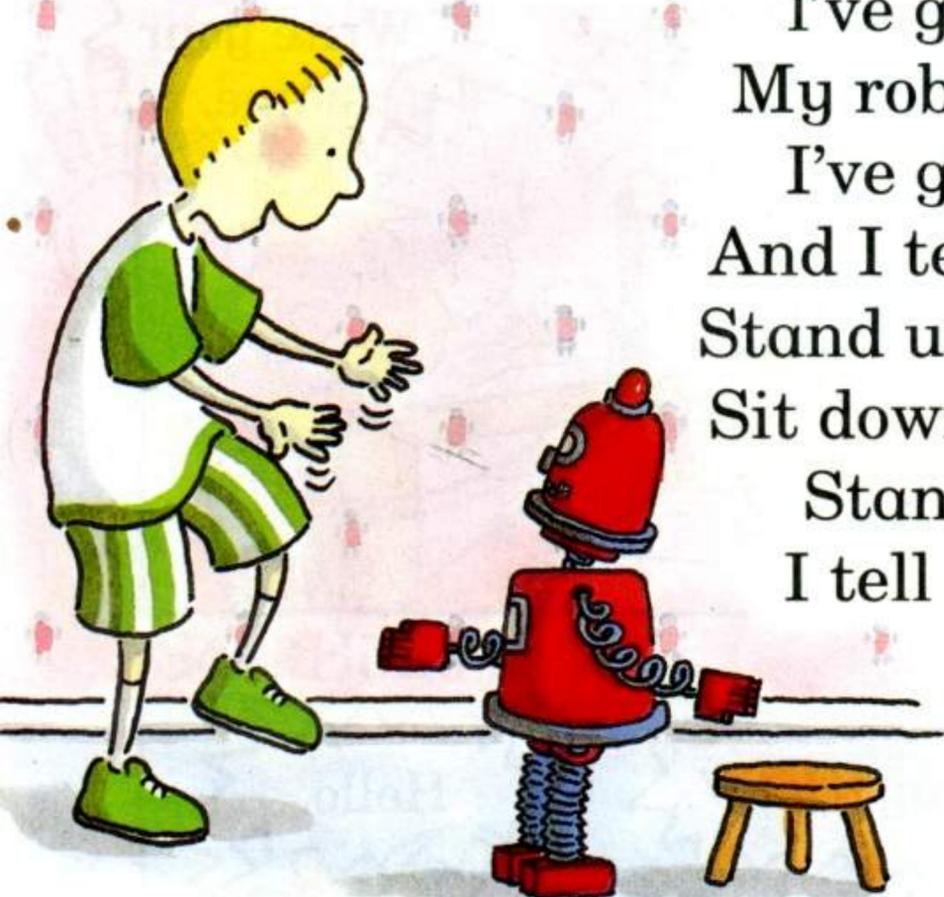
Say 'Goodbye'.



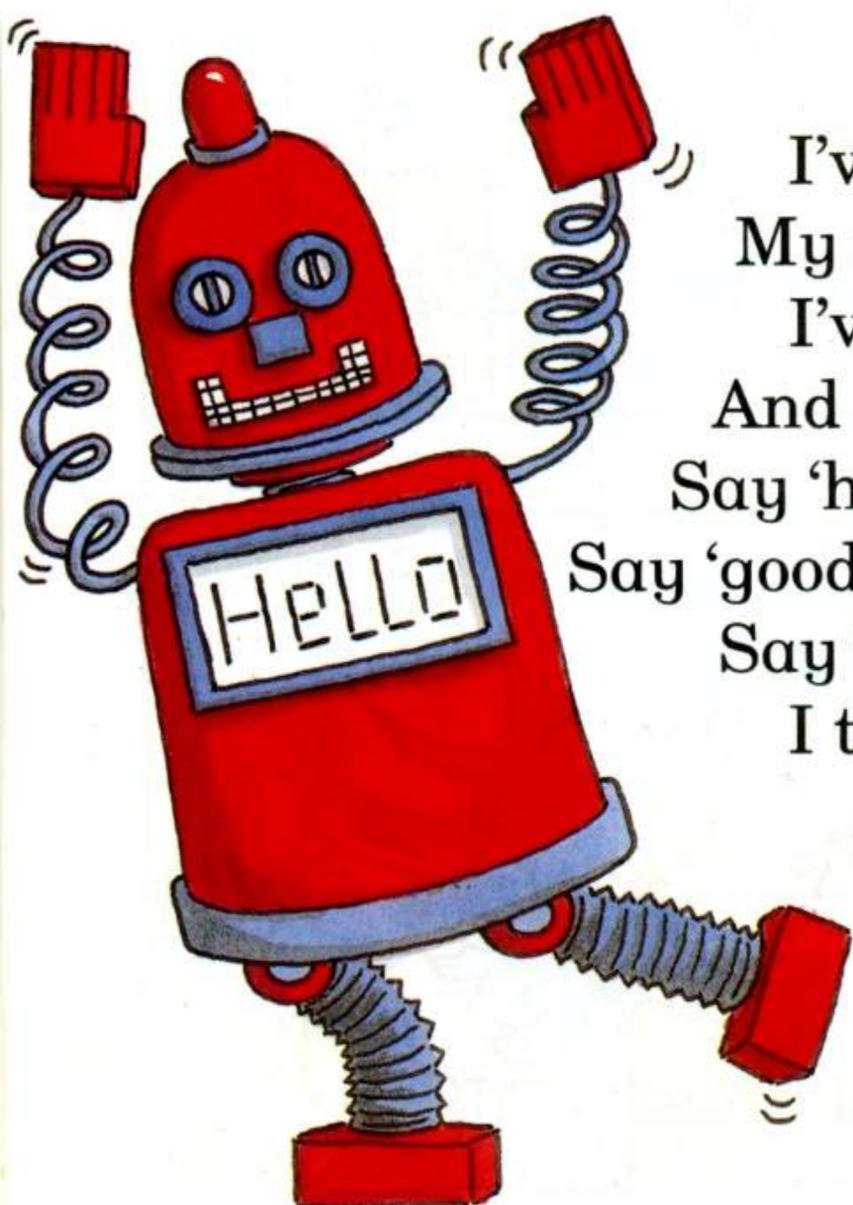
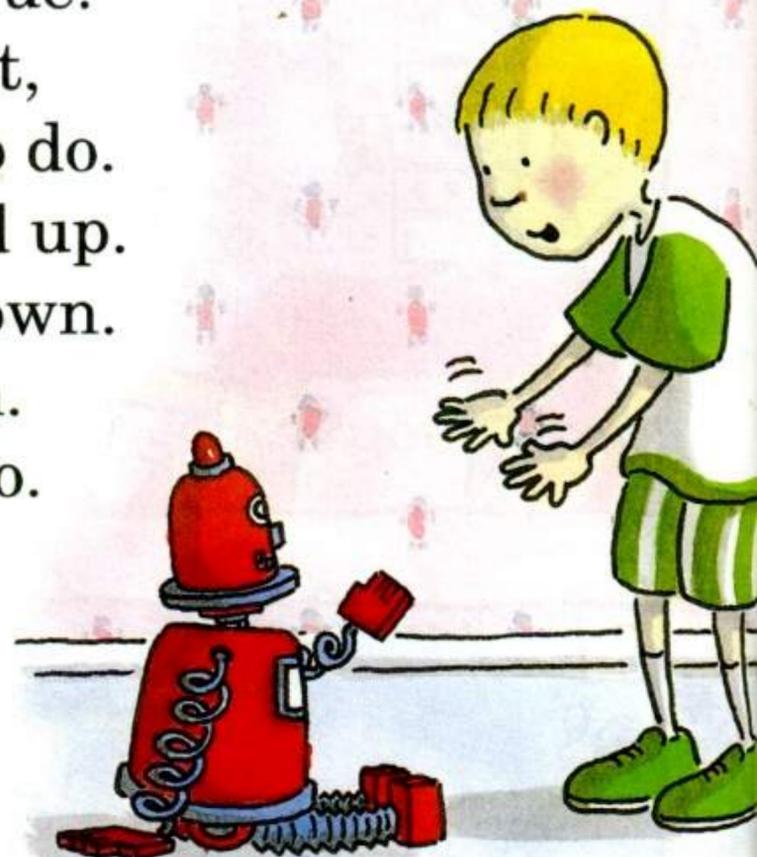
● Listen and say 



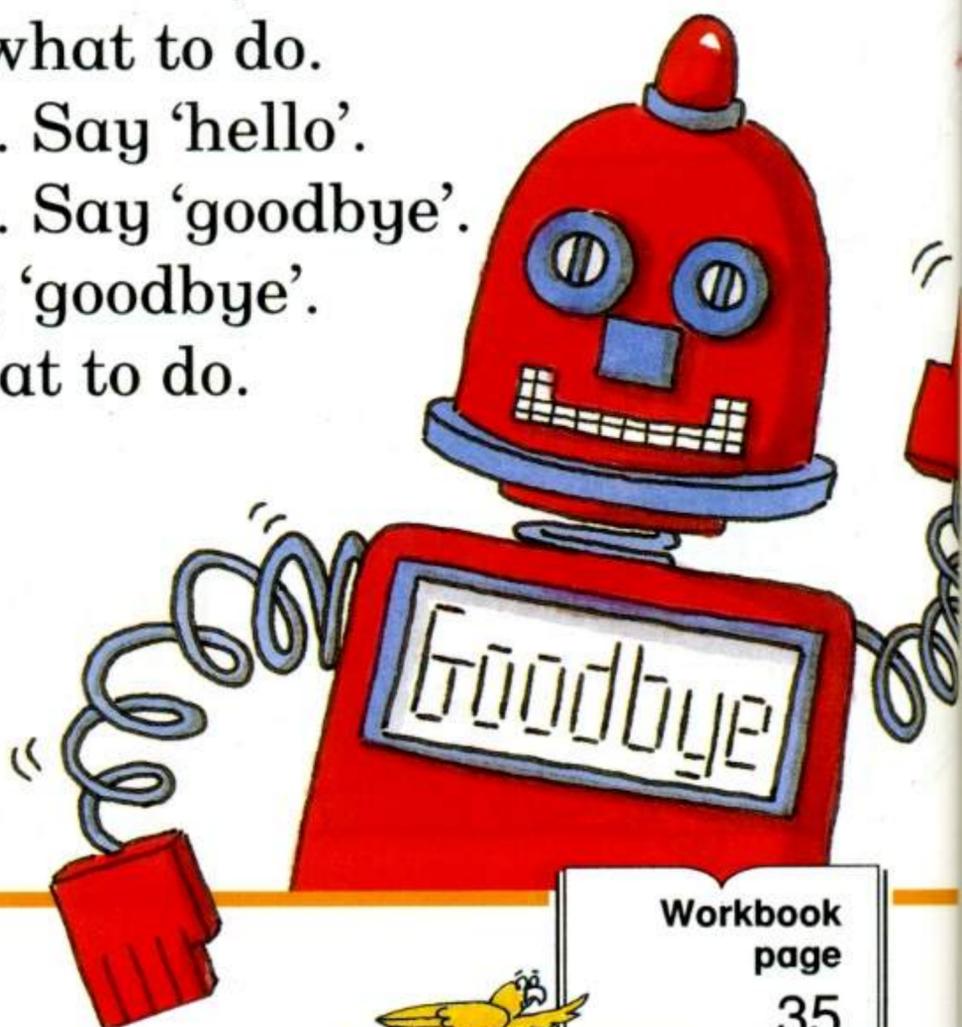
● Listen and sing 



I've got a little robot.  
My robot's red and blue.  
I've got a little robot,  
And I tell him what to do.  
Stand up, robot. Stand up.  
Sit down, robot. Sit down.  
Stand up. Sit down.  
I tell him what to do.

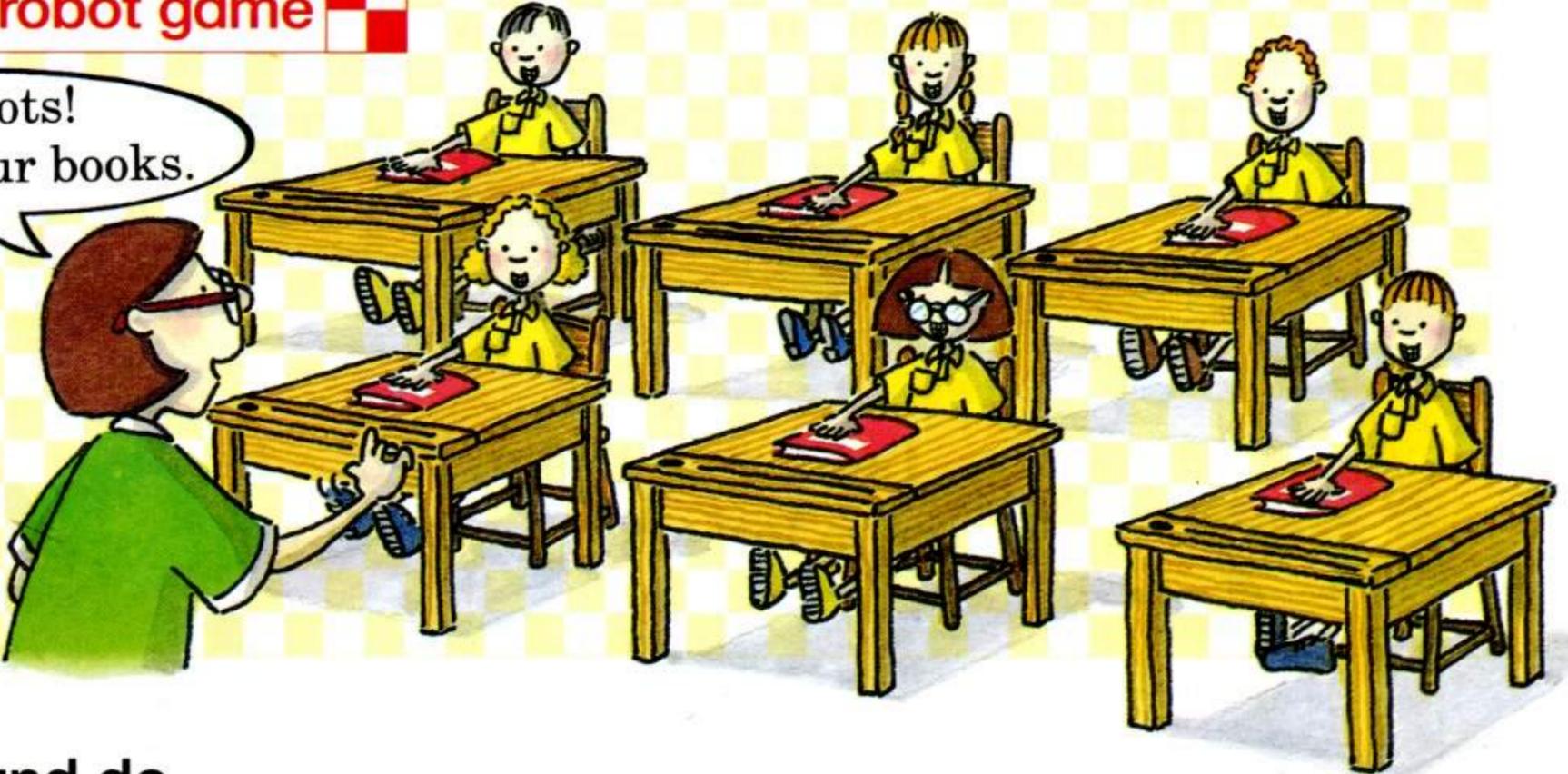


I've got a little robot.  
My robot's red and blue.  
I've got a little robot,  
And I tell him what to do.  
Say 'hello', robot. Say 'hello'.  
Say 'goodbye', robot. Say 'goodbye'.  
Say 'hello'. Say 'goodbye'.  
I tell him what to do.



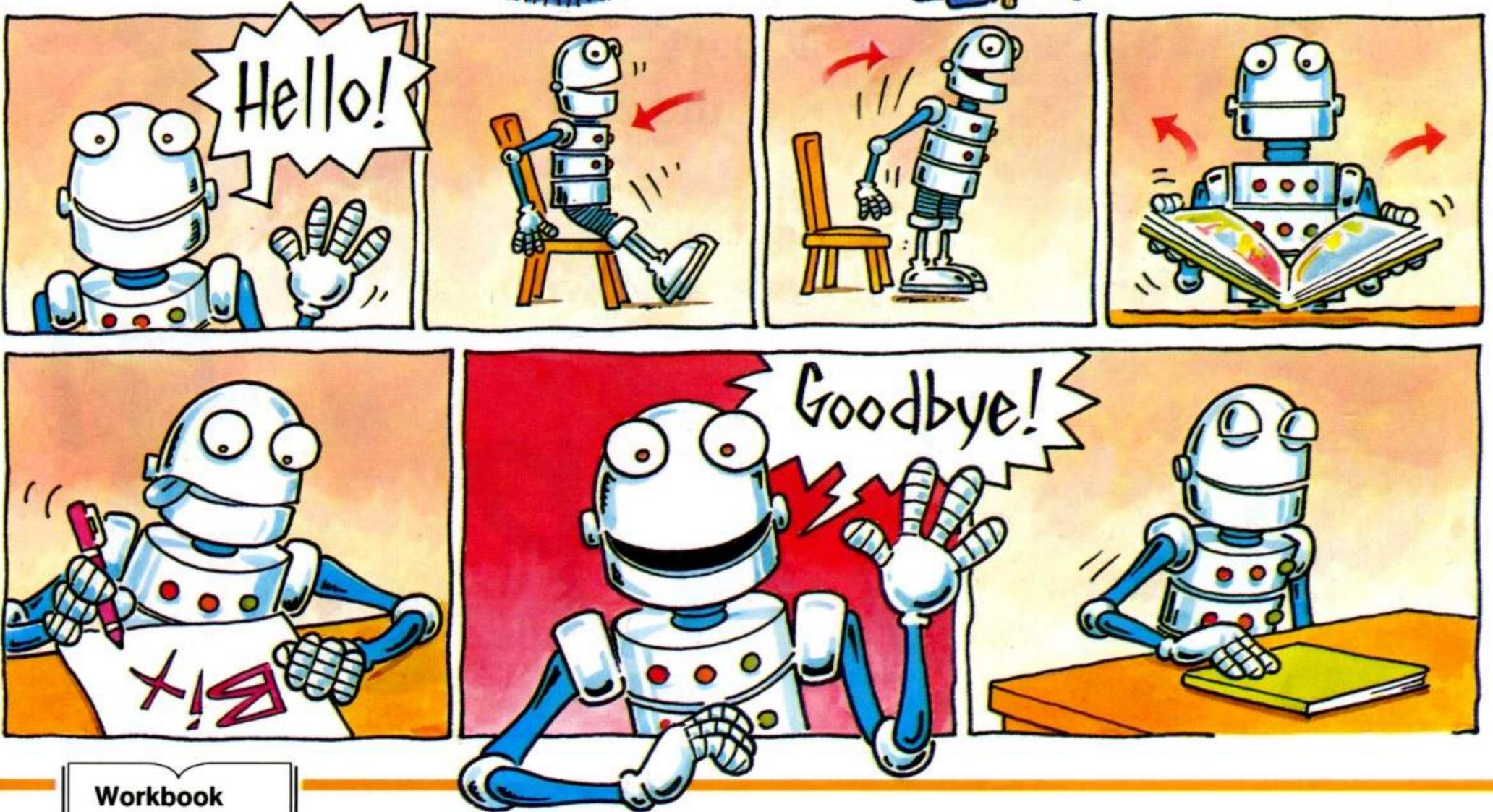
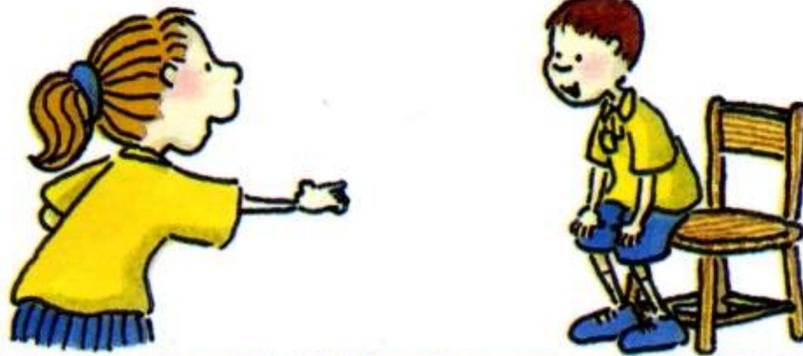
# Your robot game

Robots!  
Close your books.



## ● Say and do

Sit down.



● Listen and sing 



a b c d e f

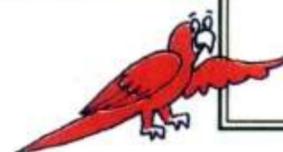
Let's sing the a, b, c.  
Sing the letters, sing with me.

a, b, c, d,  
e, f, g,  
h, i, j, k,  
l, m, n, o, p,

q, r, s,  
t, u, v,  
w, x, y and z.

Let's sing the a, b, c.  
Sing the letters, sing with me.

z  
y x  
w  
v  
u  
t  
s  
r  
q p  
o  
n  
m  
k  
j  
i  
h  
g





● Read and say

pink



purple



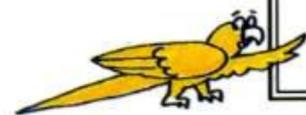
orange



brown



## Your game

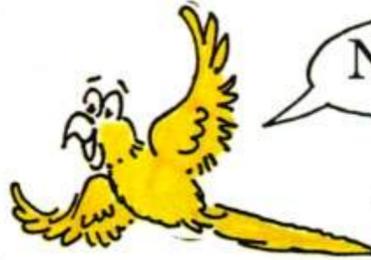


## Your game

Is it a green letter?

Is it a red letter?

Is it f?



No, it isn't.

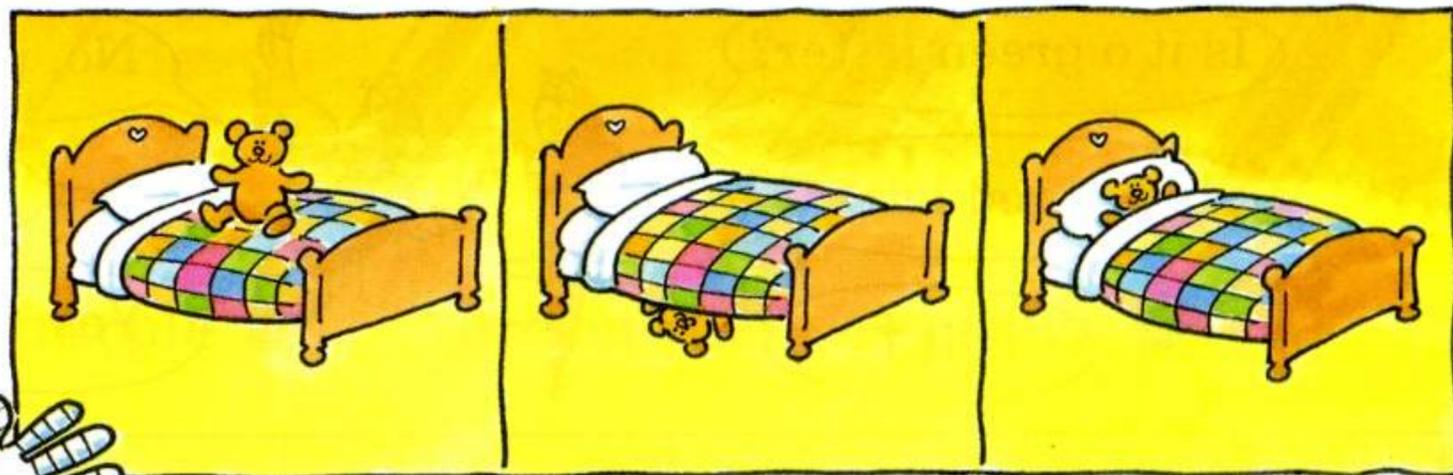
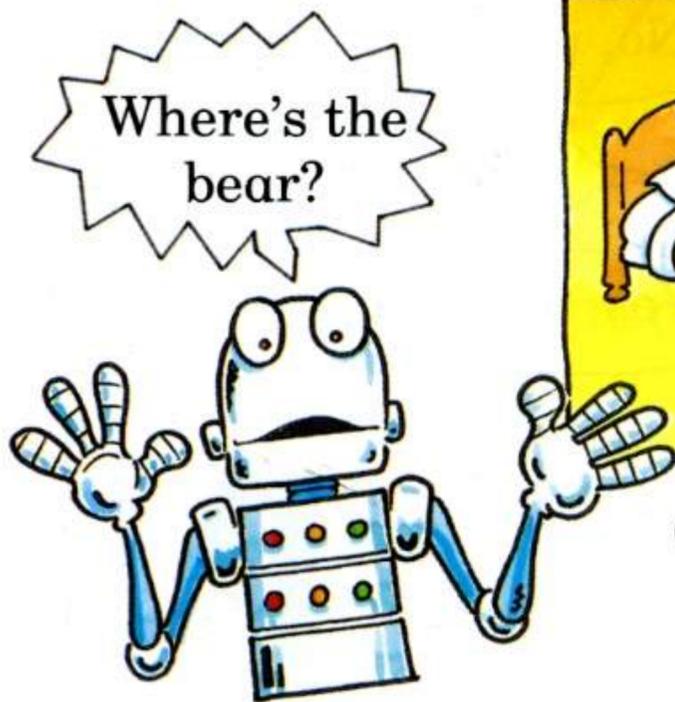
Yes, it is.

Yes, it is.

y	e	w	i	p
j	o	t	a	z
h	k	a	f	s
q	b	e	r	l
d	m	u	c	x
v	t	s	n	g



● Read and say



on the bed    under the bed    in the bed

● Listen and sing 

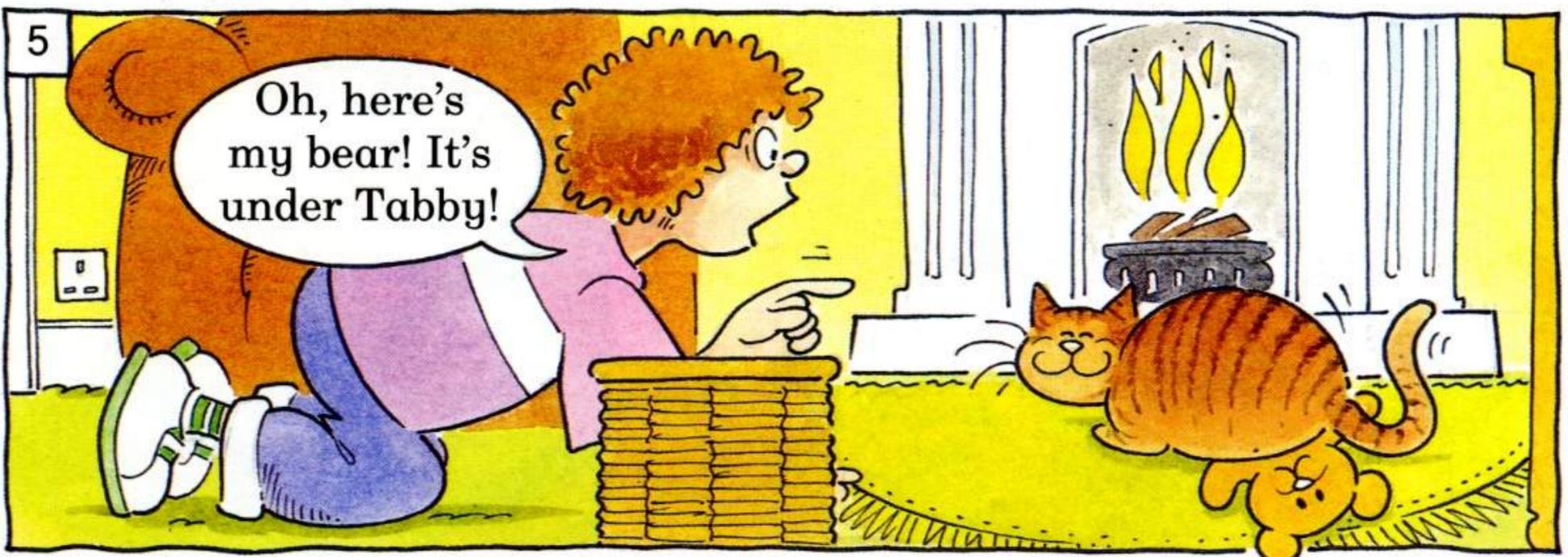
Where, oh where,  
Is my little bear?  
Is it in the bed?  
Is it on the chair?

Where, oh where,  
Is my little bear?  
Is it in the bed?  
Is it under the chair?

Where, oh where,  
Is my little bear?  
Where, oh where,  
Is my bear?



● Listen and say 

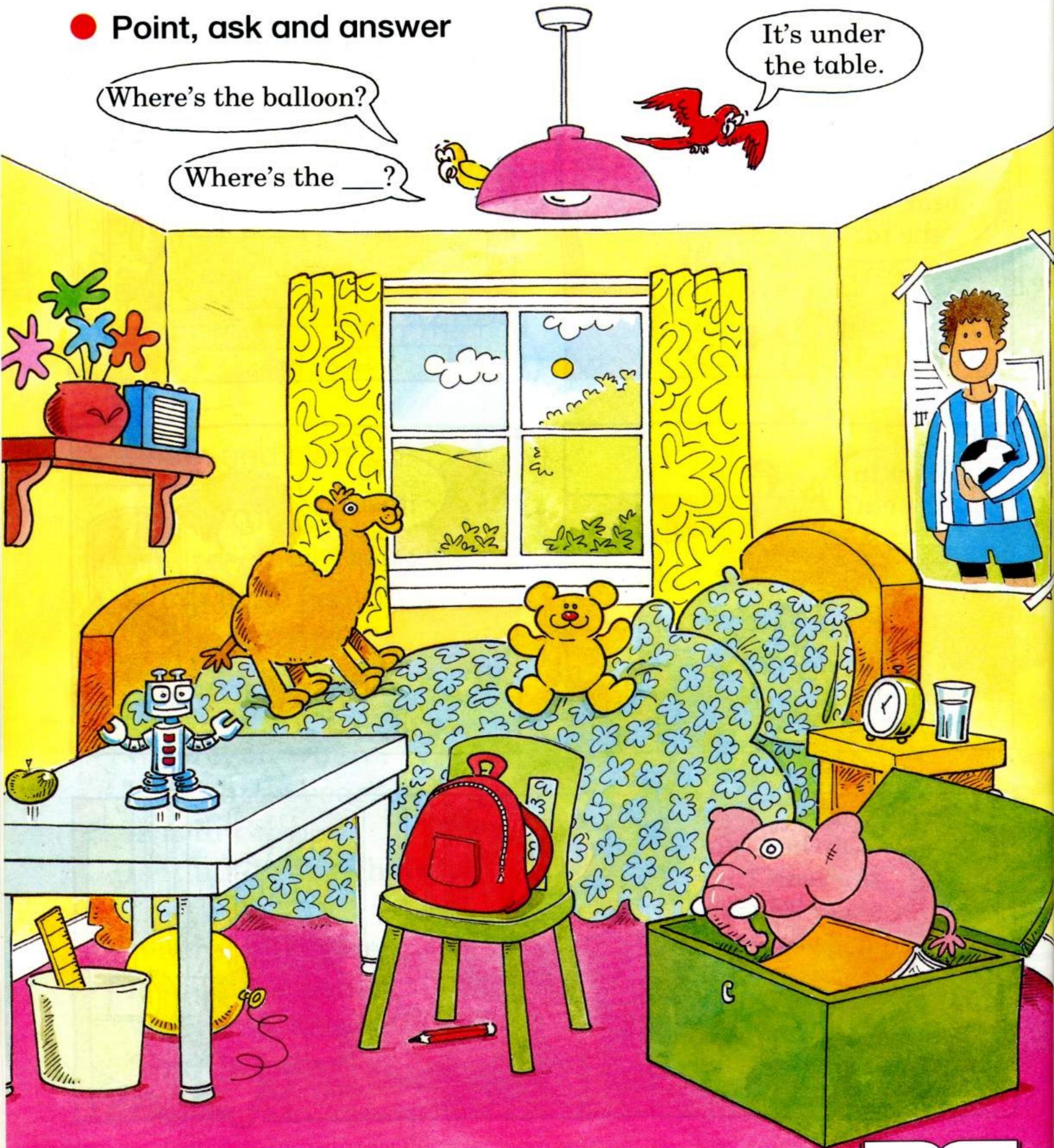


● Point, ask and answer

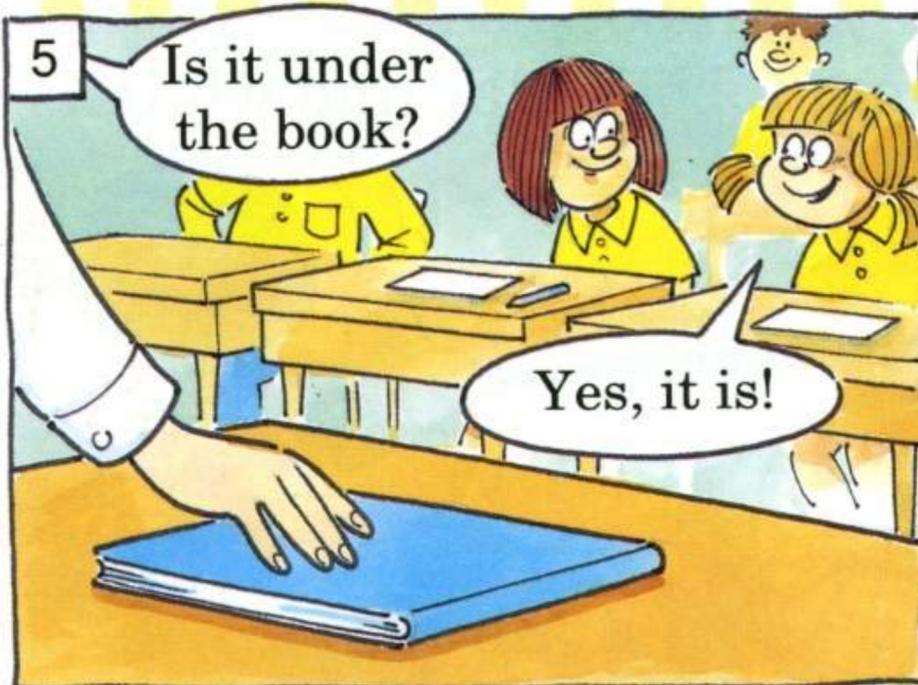
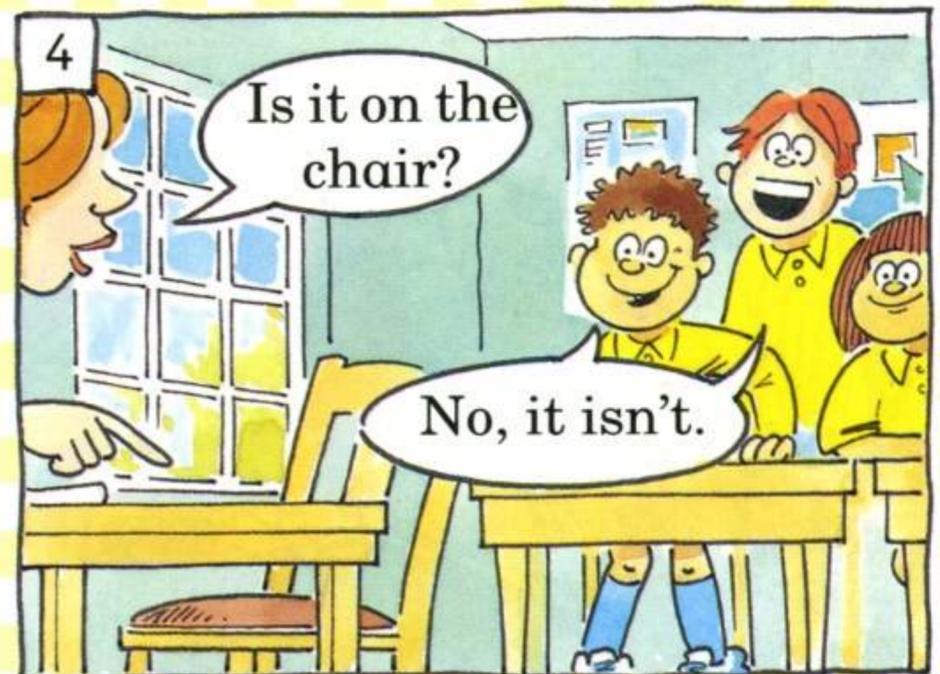
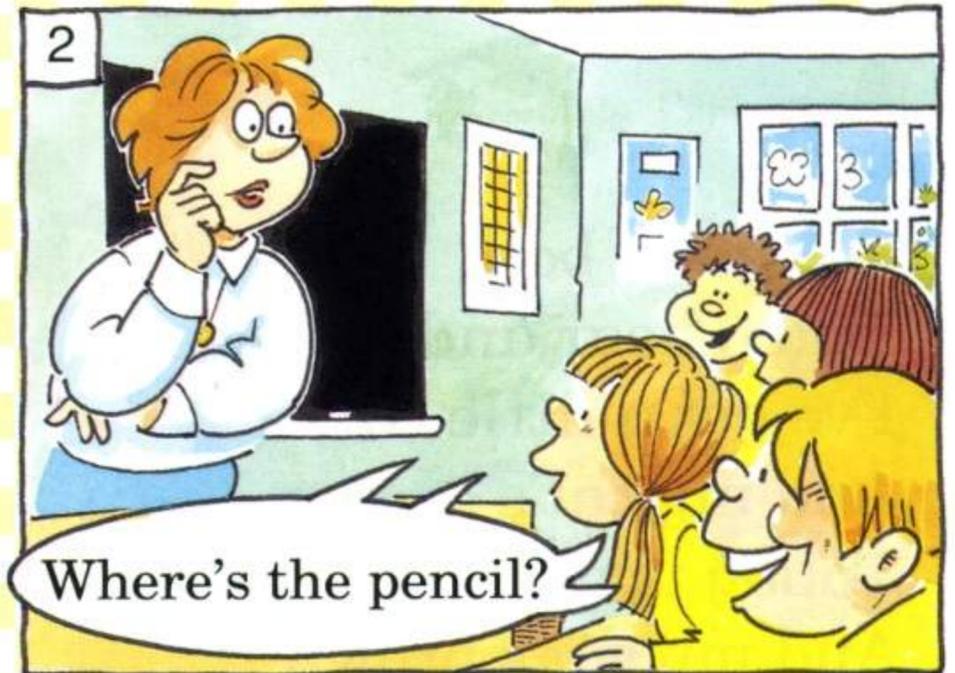
Where's the balloon?

Where's the \_\_\_\_\_?

It's under the table.

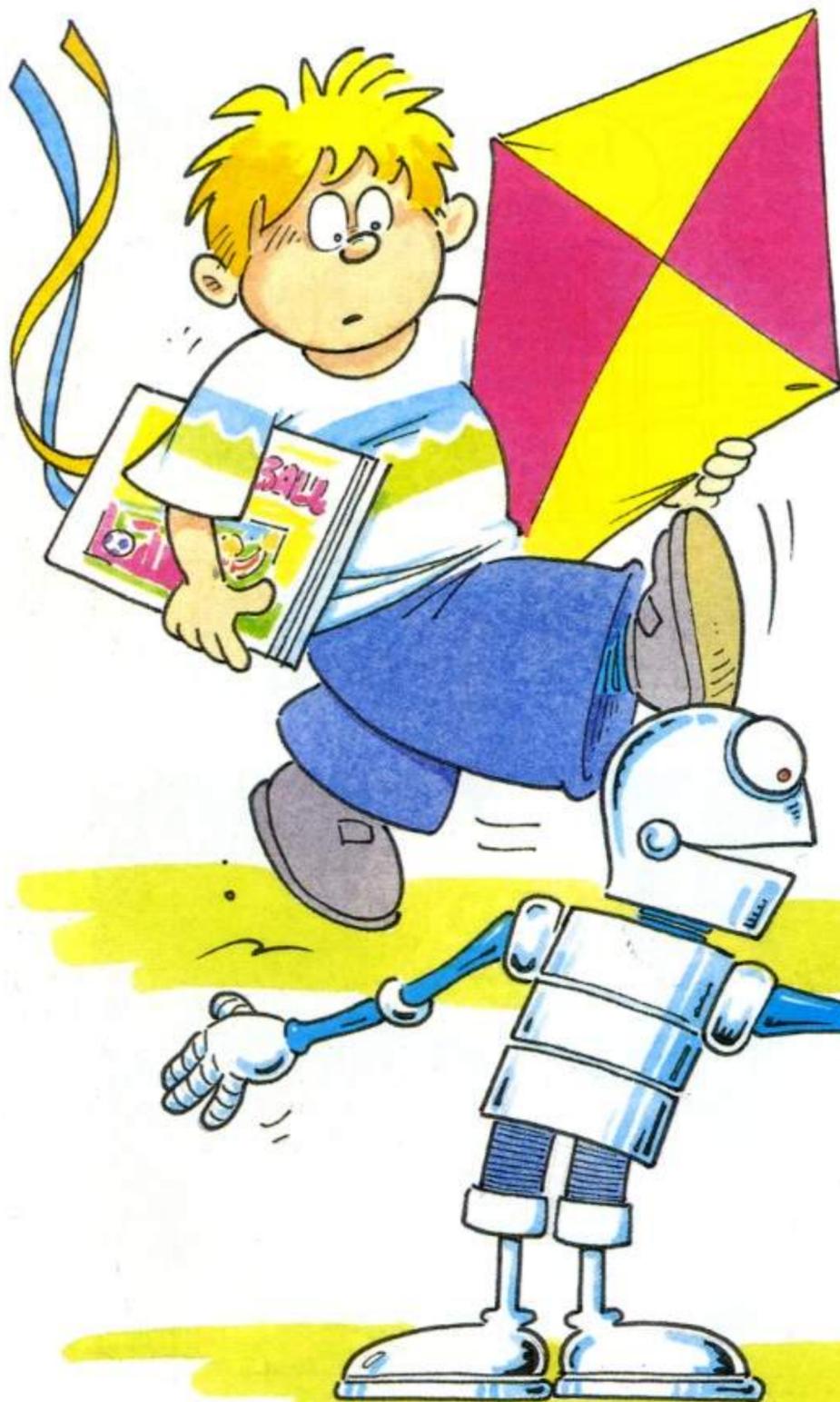


## Your game

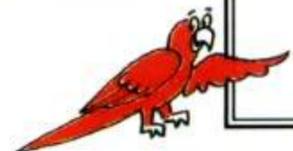


● Listen and sing 

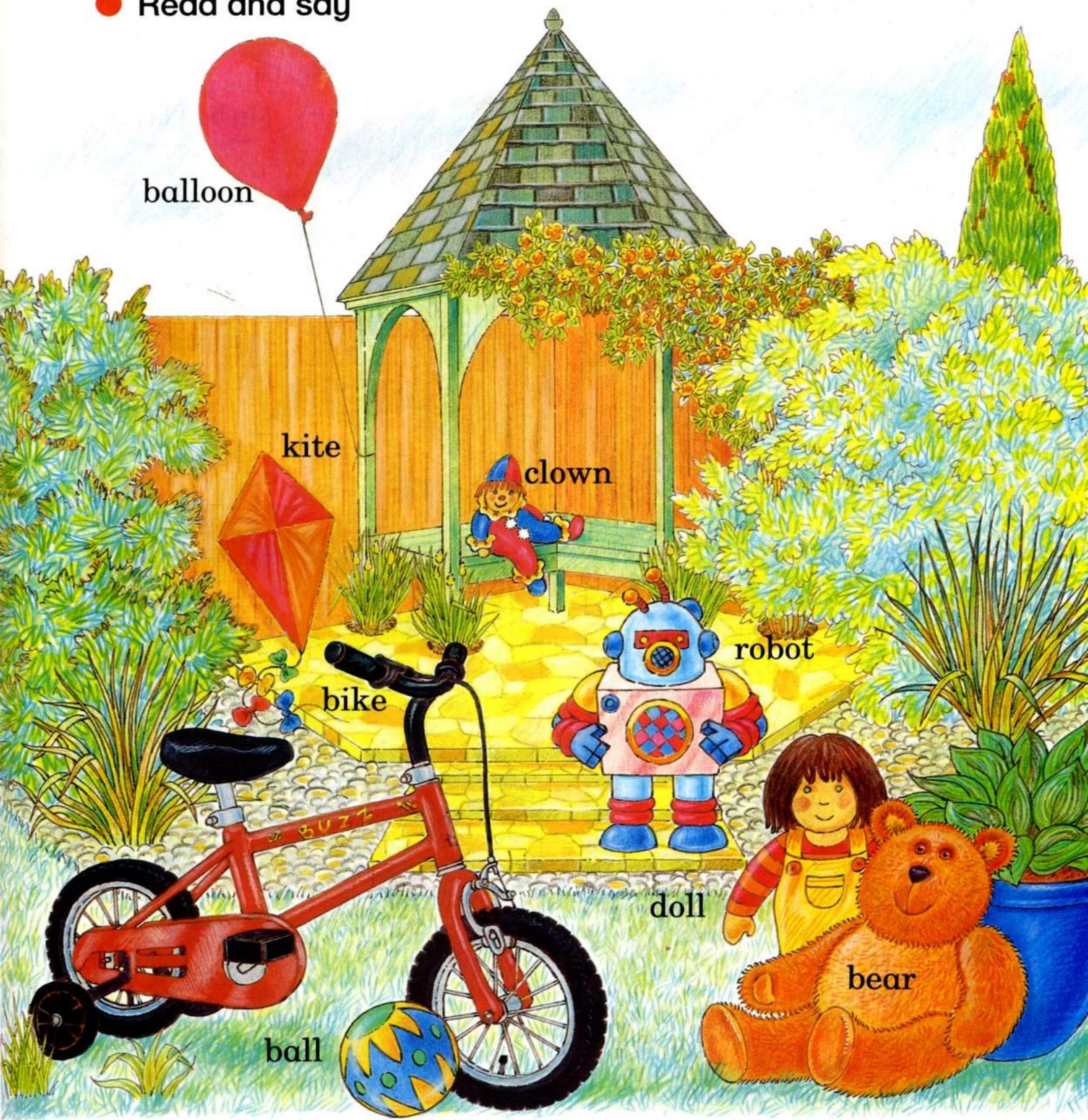
I've got a ball,  
And a bear and a clown.  
I've got a little cat,  
And my cat's brown.  
Tabby is my cat,  
And my cat's brown.



I've got a ball,  
And a book and a kite.  
I've got a robot,  
And my robot's blue and white.  
Bix is my robot,  
And my robot's blue and white.



● Read and say



balloon

kite

clown

robot

bike

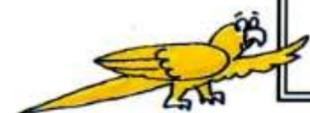
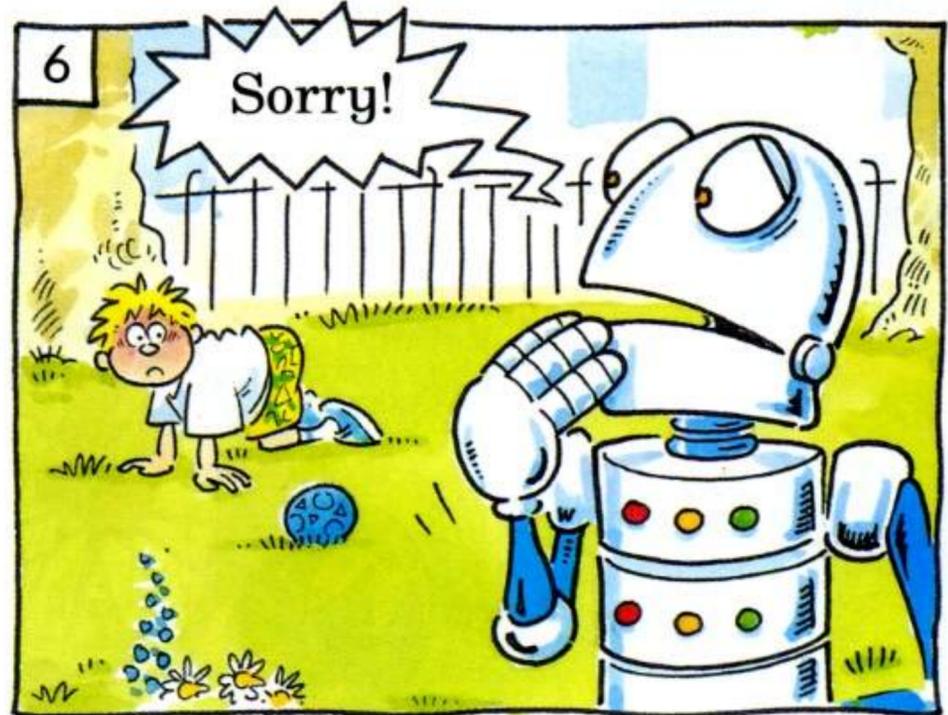
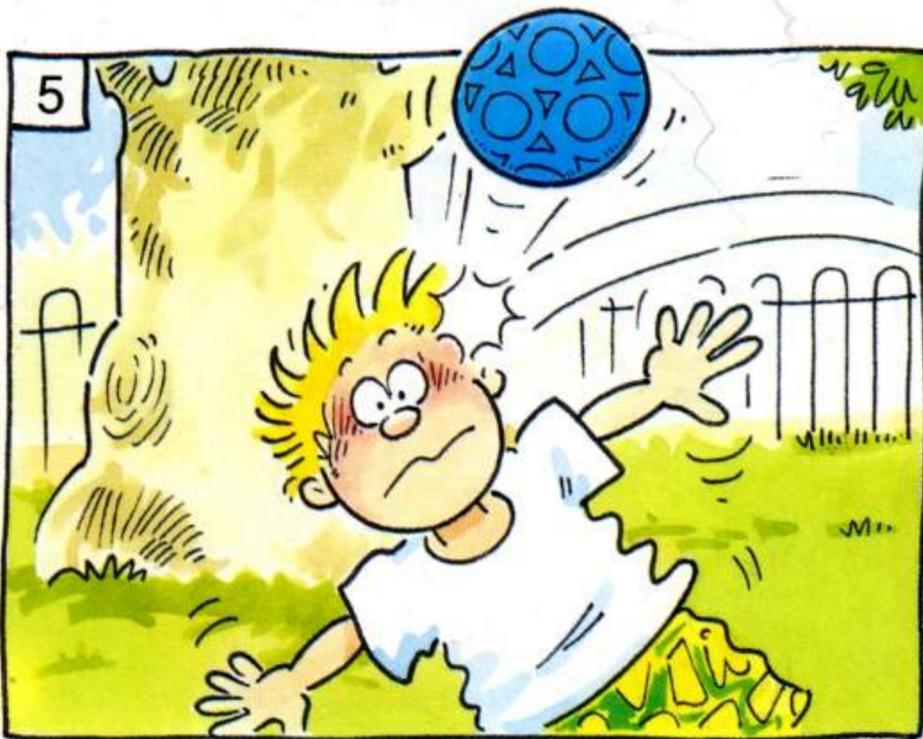
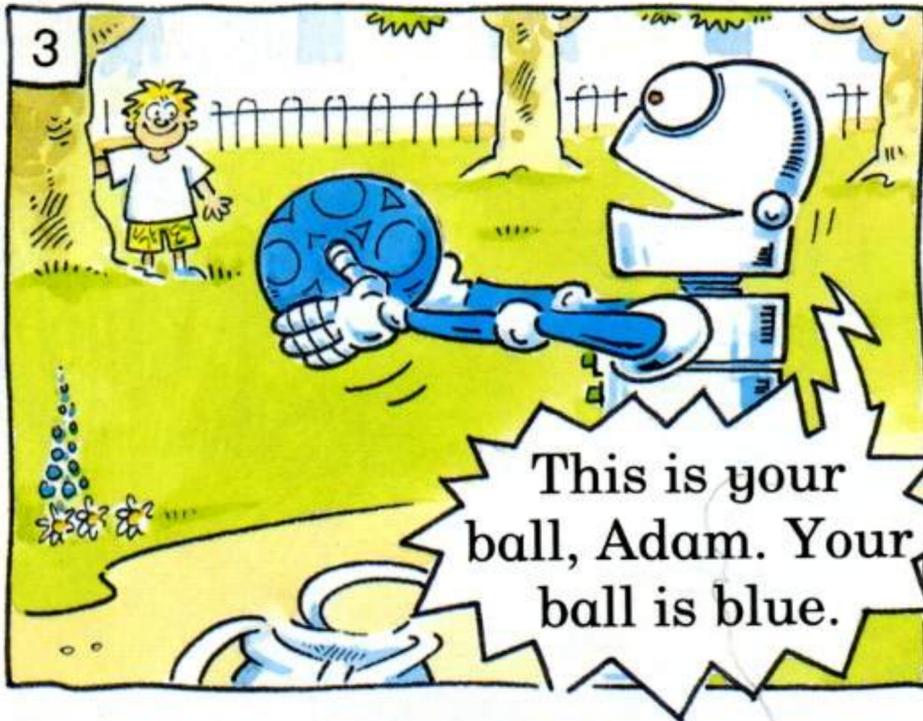
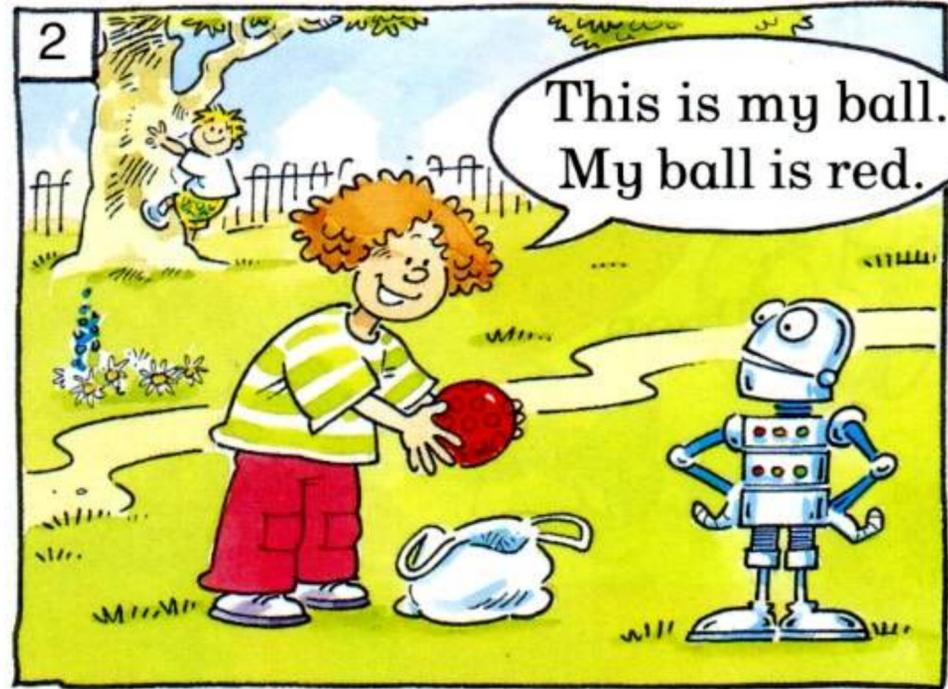
doll

bear

ball



● Listen and say 



**Your game**

My ball is red. My kite is purple.

Is it box 2?

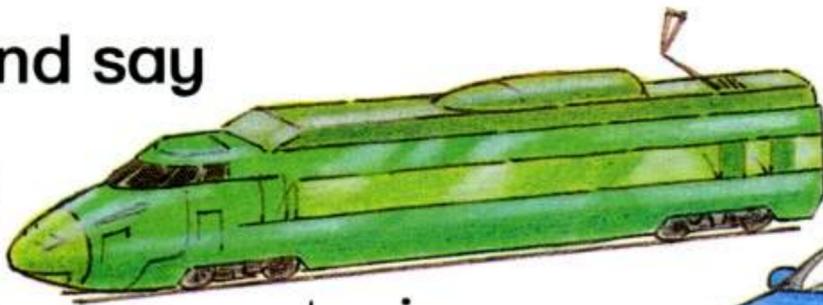
Yes, it is!



● Read and say



a plane



a train



a car

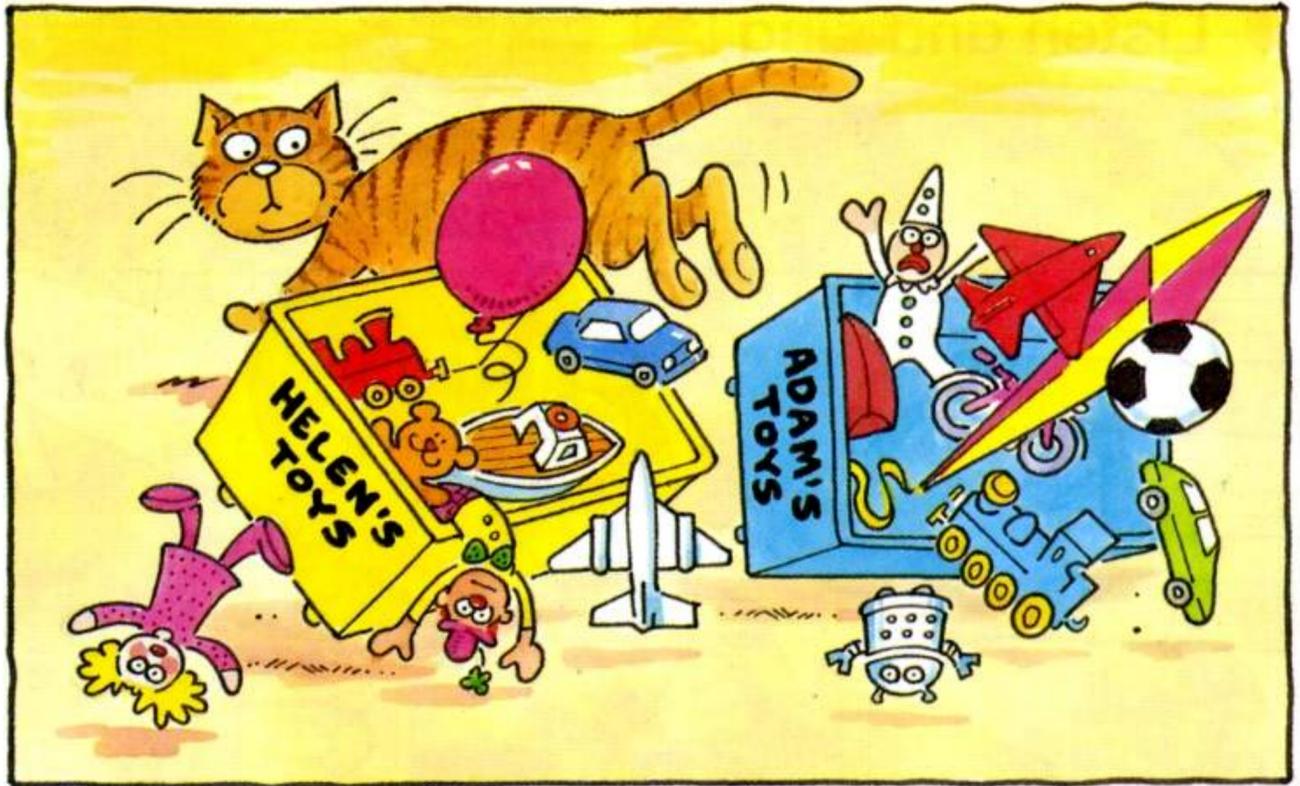


a boat

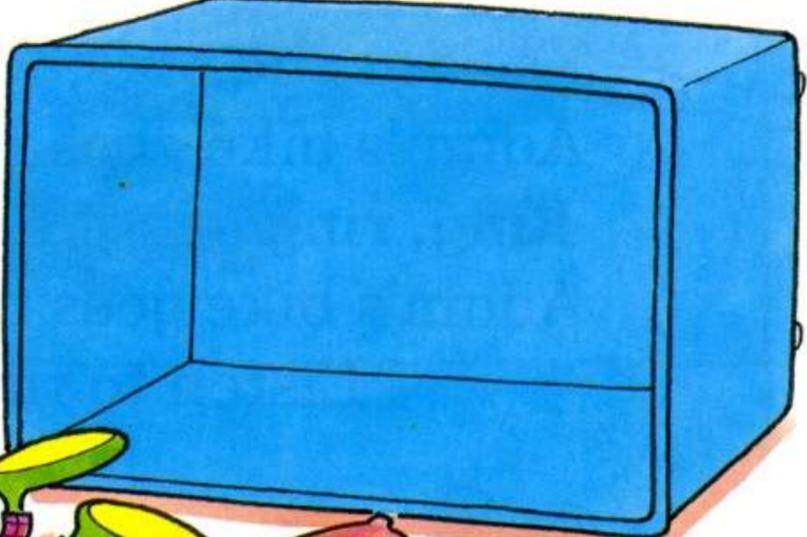
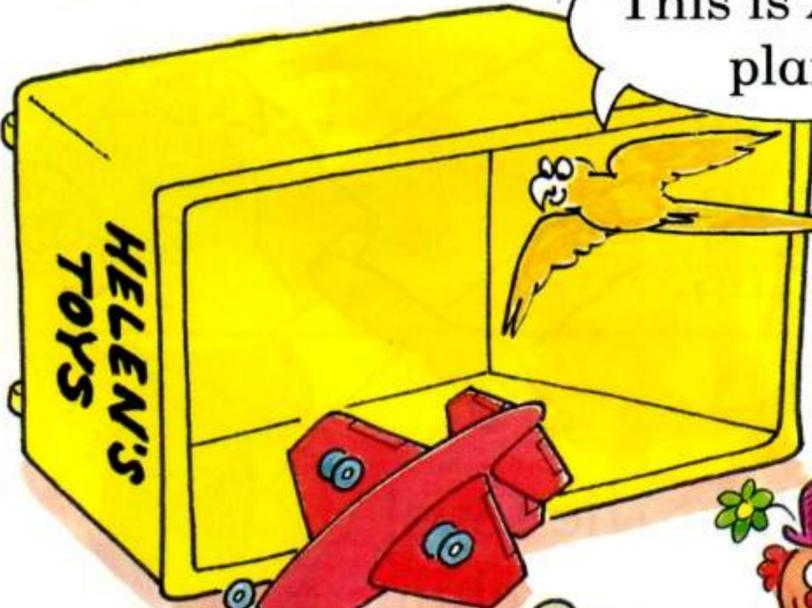
● Point and say



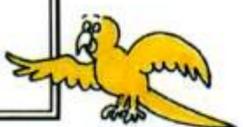
● Point and say



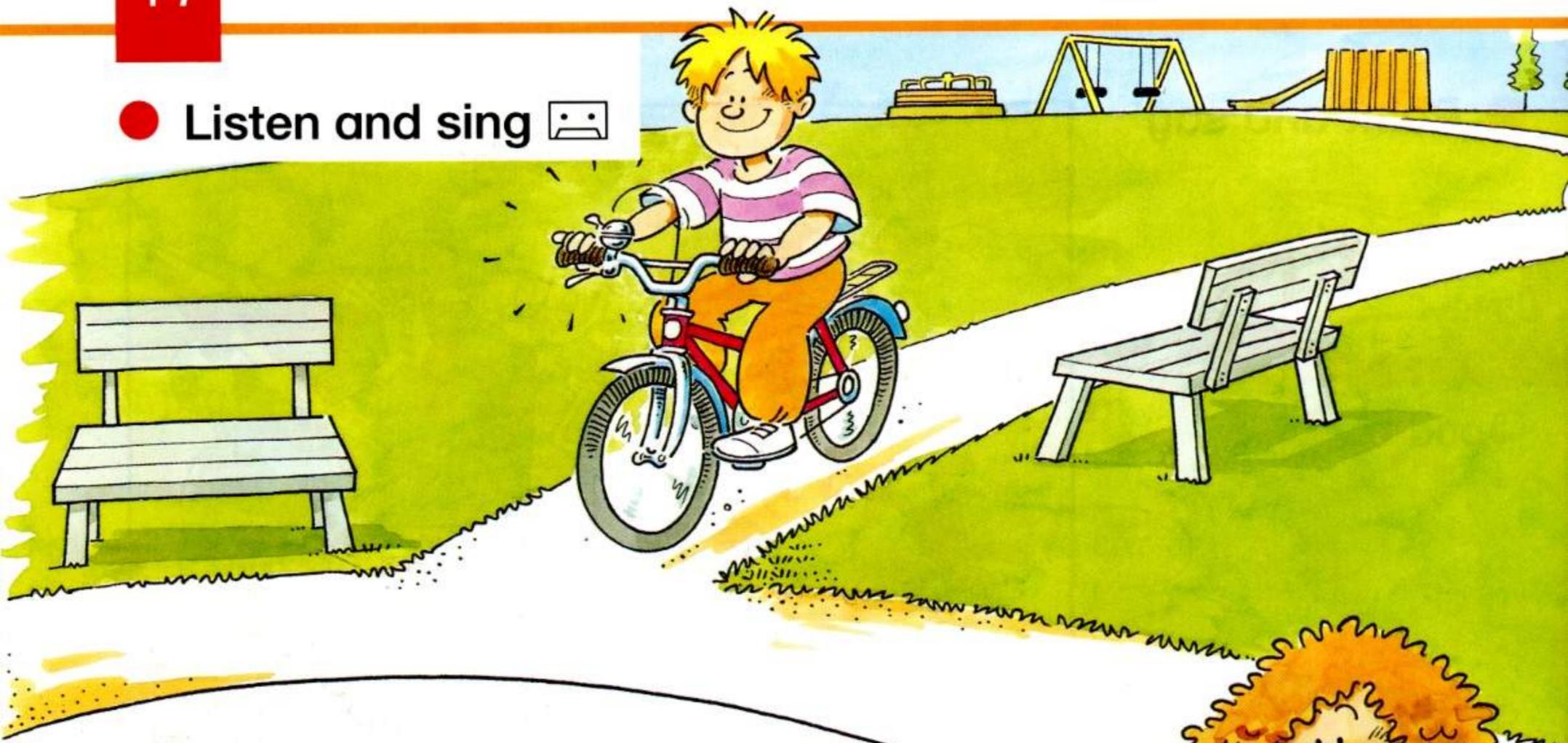
This is Adam's plane.



This is Helen's boat.



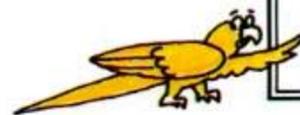
● Listen and sing 



Look at the toys, look at the toys!  
Adam's bike goes ring, ring, ring.  
Ring, ring, ring. Ring, ring, ring.  
Adam's bike goes ring, ring, ring.  
Listen to the noise!

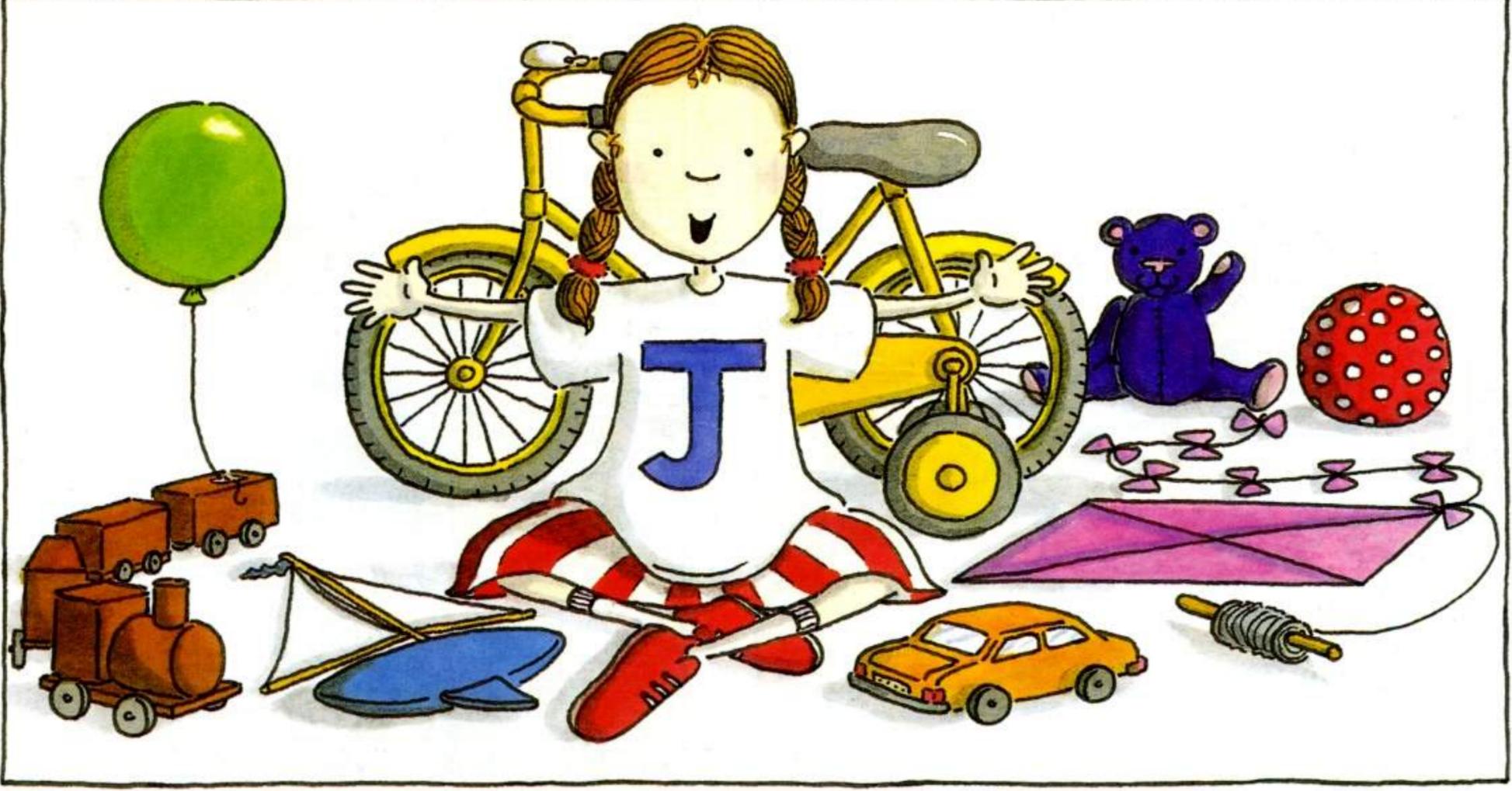
Look at the toys, look at the toys!  
Helen's boat goes chug, chug, chug.  
Chug, chug, chug. Chug, chug, chug.  
Helen's boat goes chug, chug, chug.  
Listen to the noise!

Look at the toys, look at the toys!  
Helen's bear goes grr, grr.  
Grr, grr. Grr, grr.  
Helen's bear goes grr, grr.  
Listen to the noise!

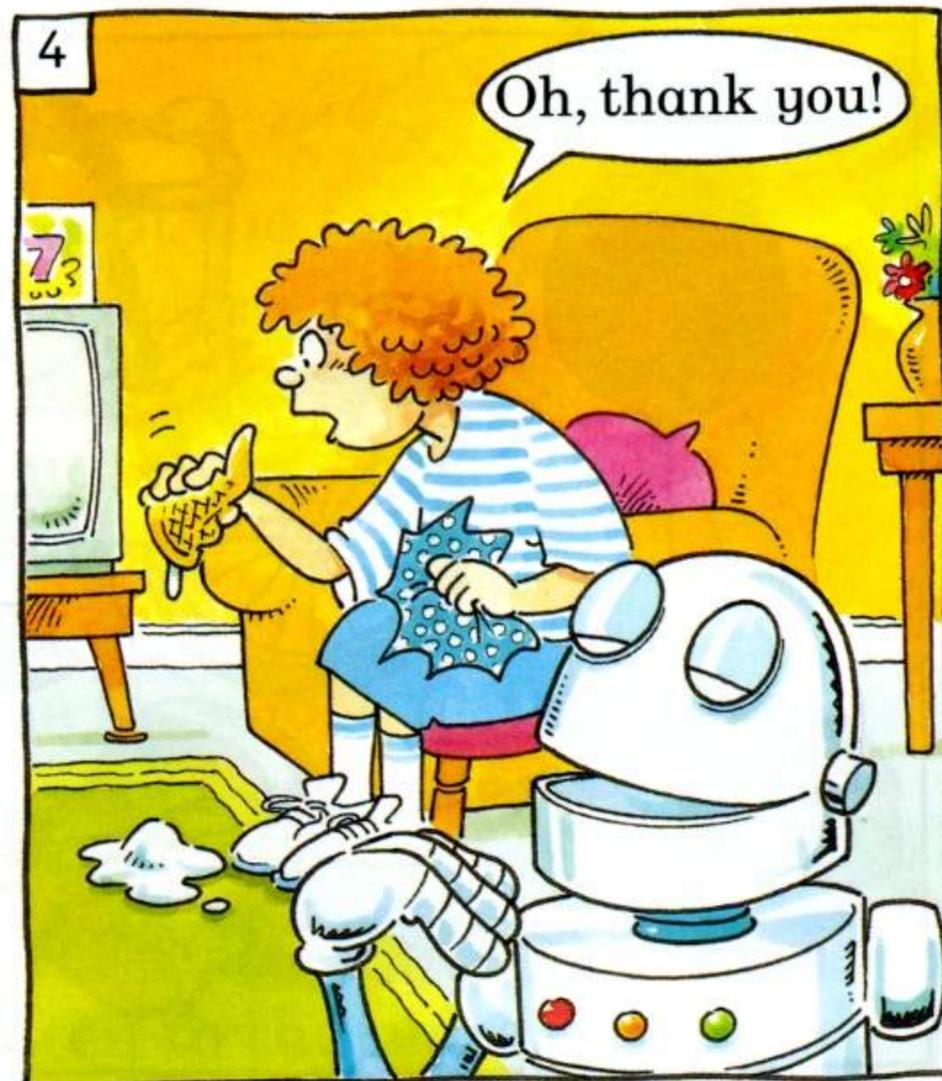
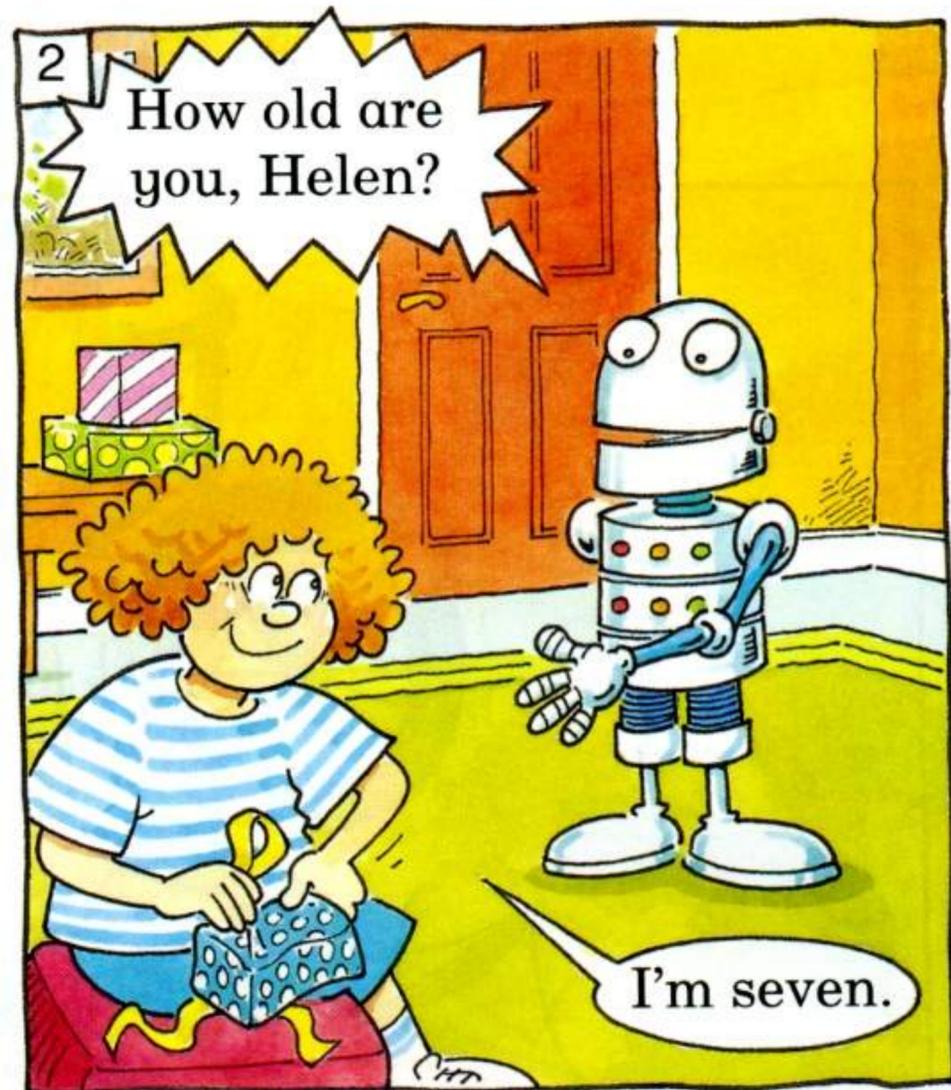
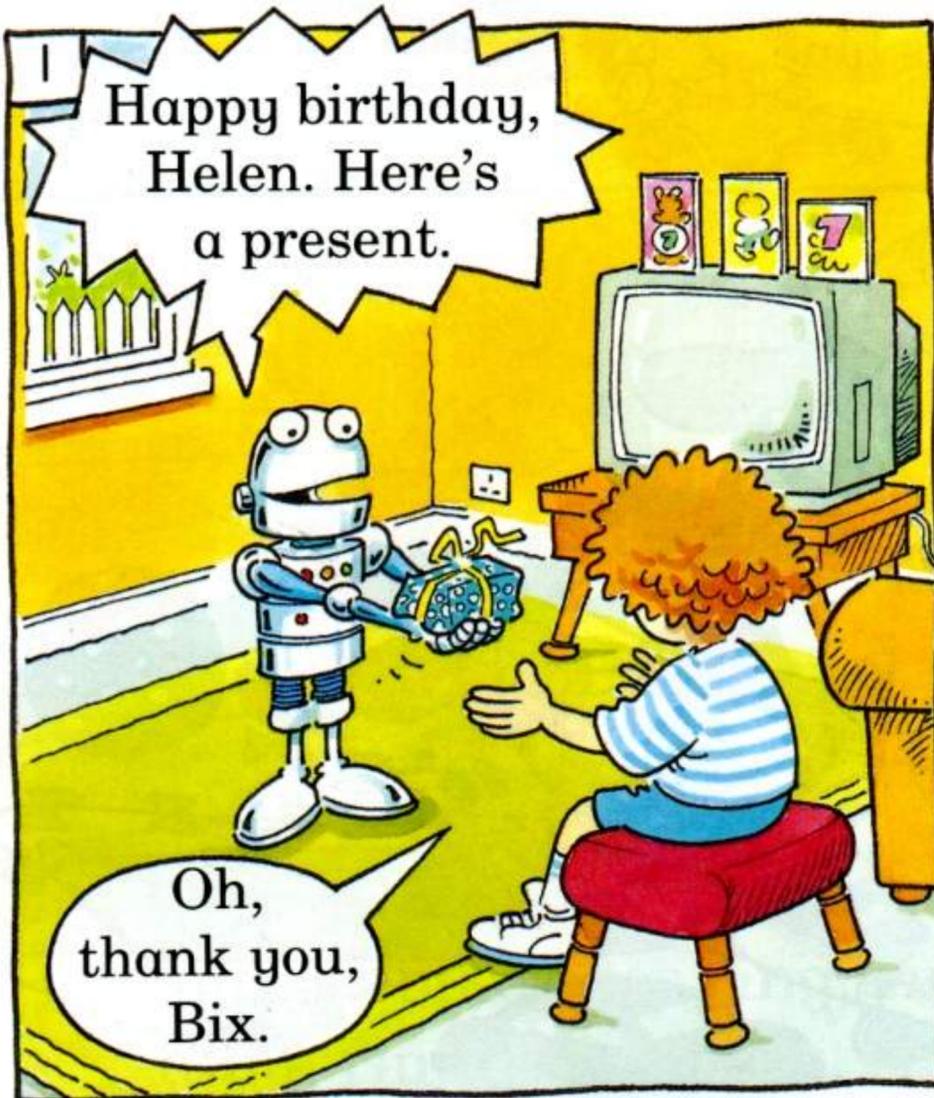


● Point and say

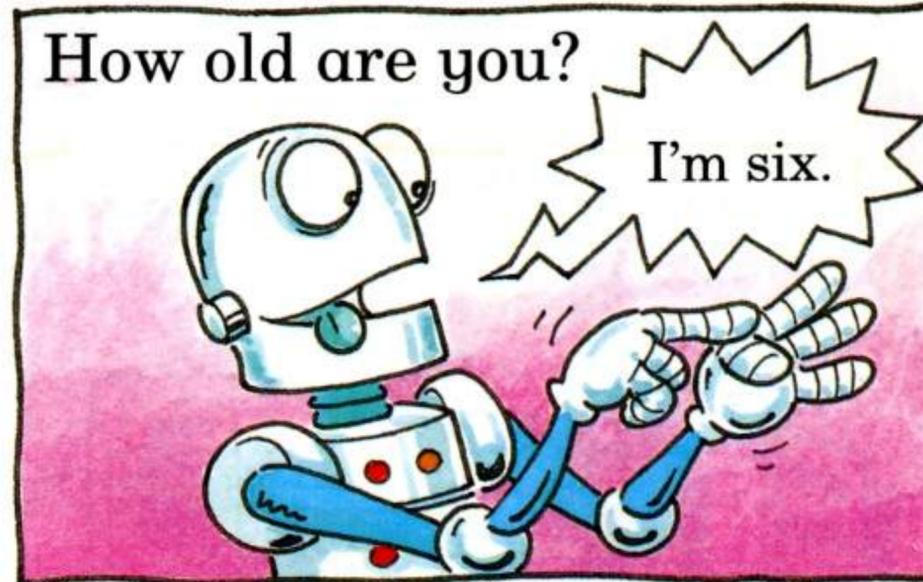
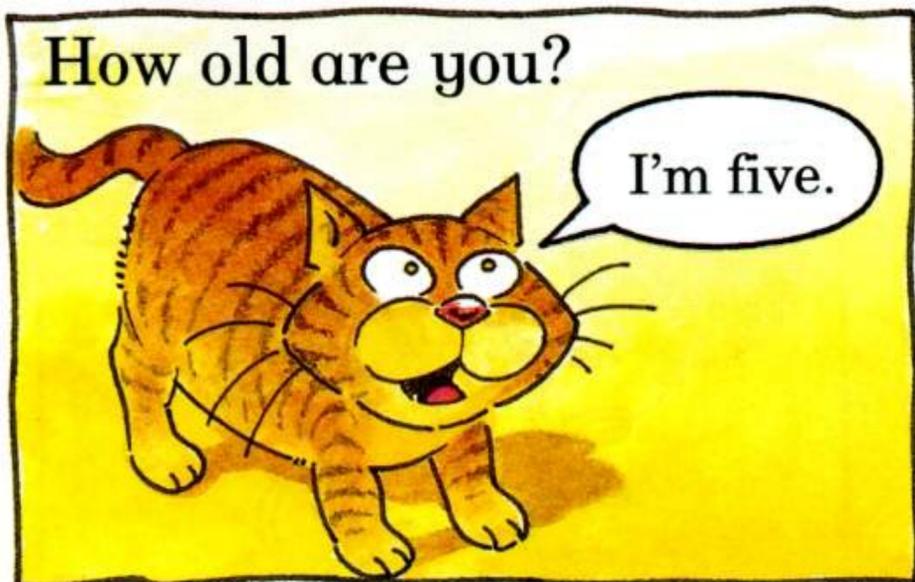
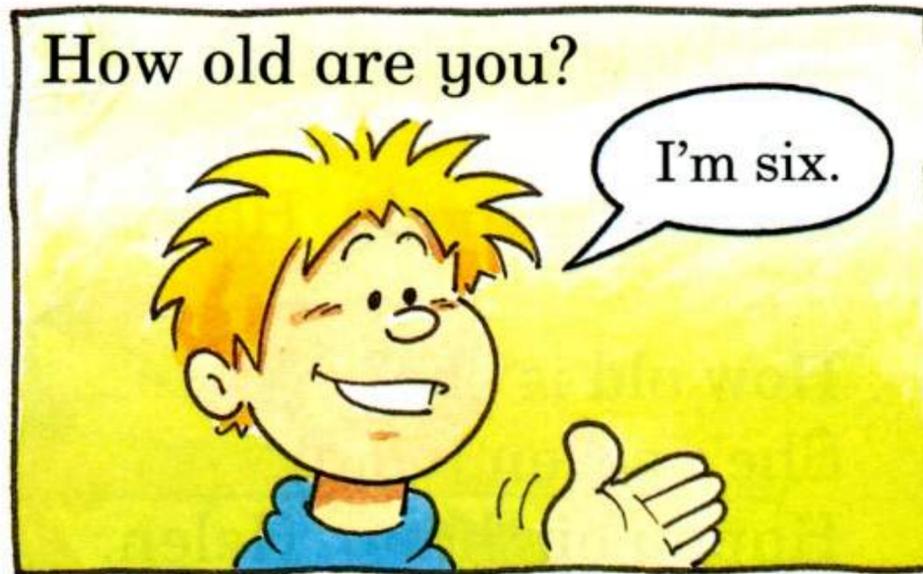
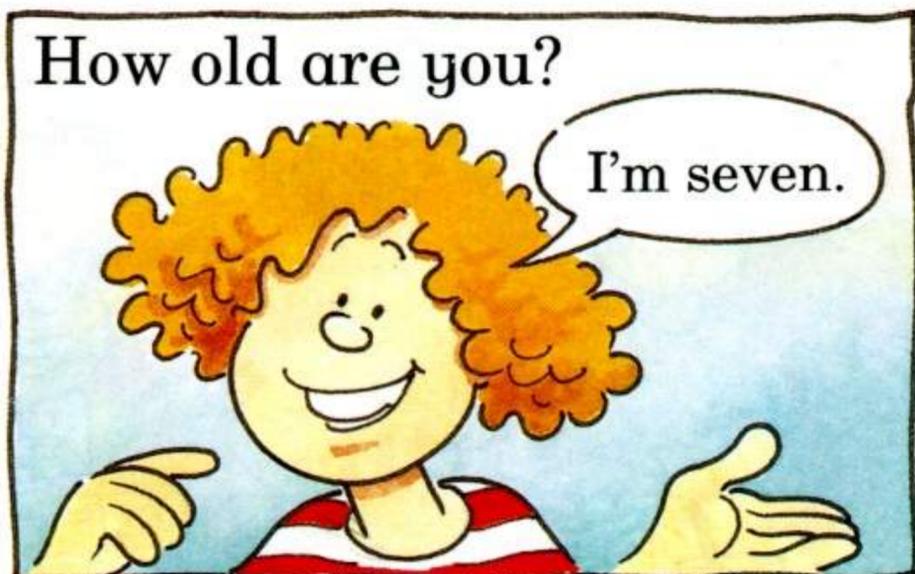
Bill's boat is red.  
Jill's boat is blue.



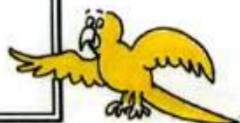
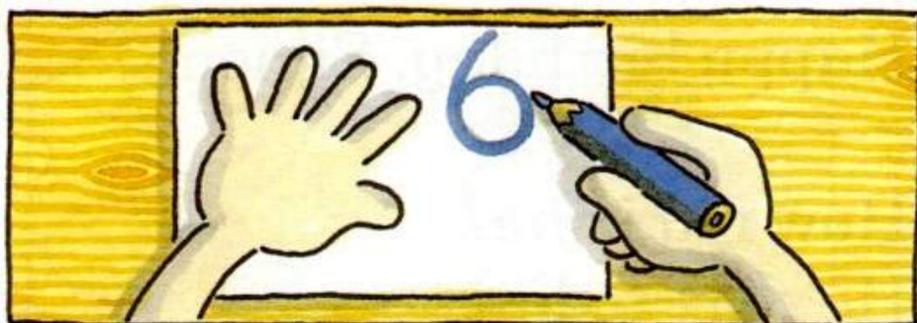
● Listen and say 



● Read and say



● Make and say

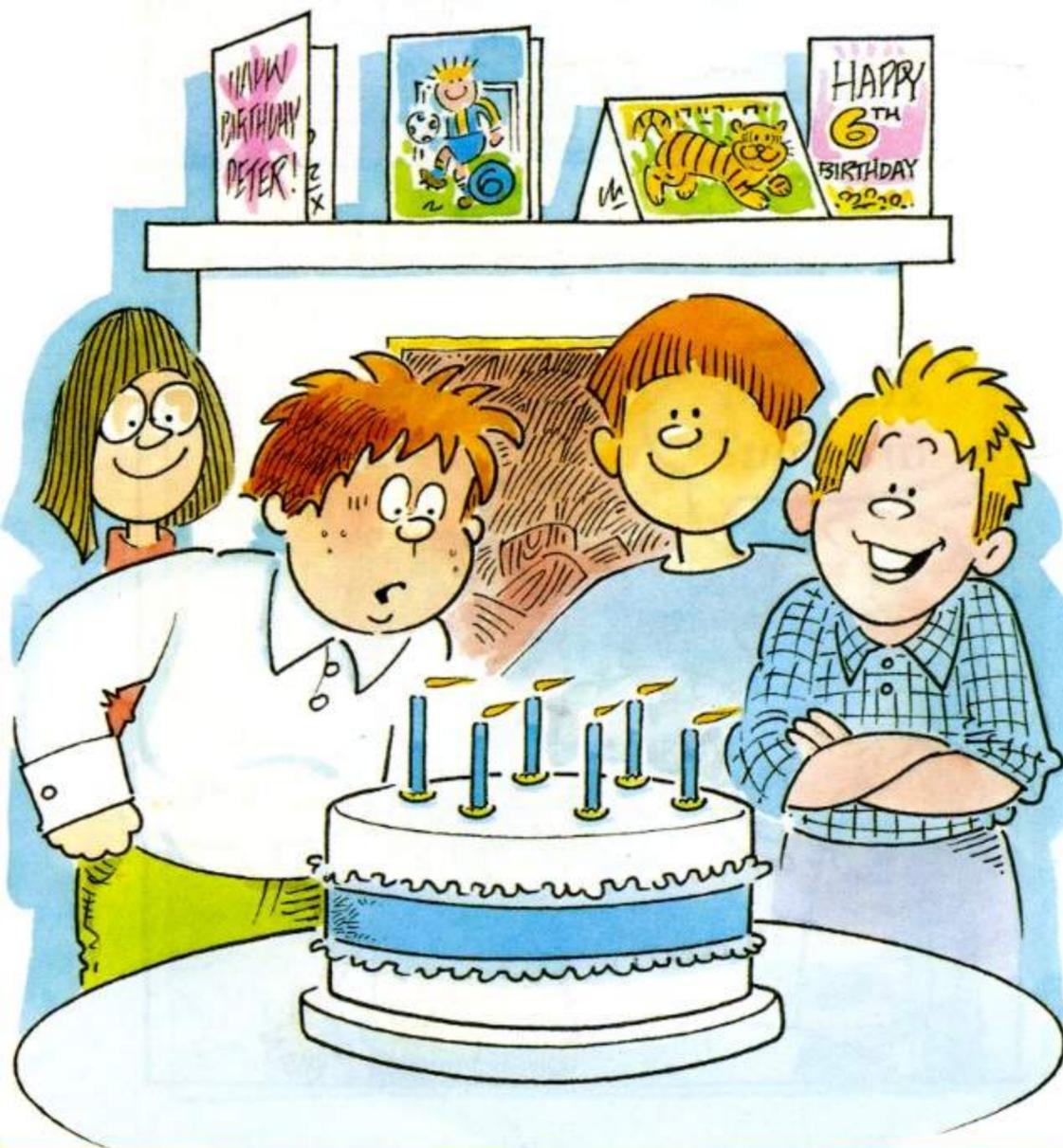


● Listen and sing 

It's Helen's birthday.  
It's Helen's birthday.  
Happy birthday, Helen.

How old is she?  
She's seven today.  
Happy birthday, Helen.

1, 2, 3, 4, 5, 6, 7.  
She's seven today!  
Happy birthday, Helen!



It's Simon's birthday.  
It's Simon's birthday.  
Happy birthday, Simon.

How old is he?  
He's six today.  
Happy birthday, Simon.

1, 2, 3, 4, 5, 6.  
He's six today!  
Happy birthday, Simon!



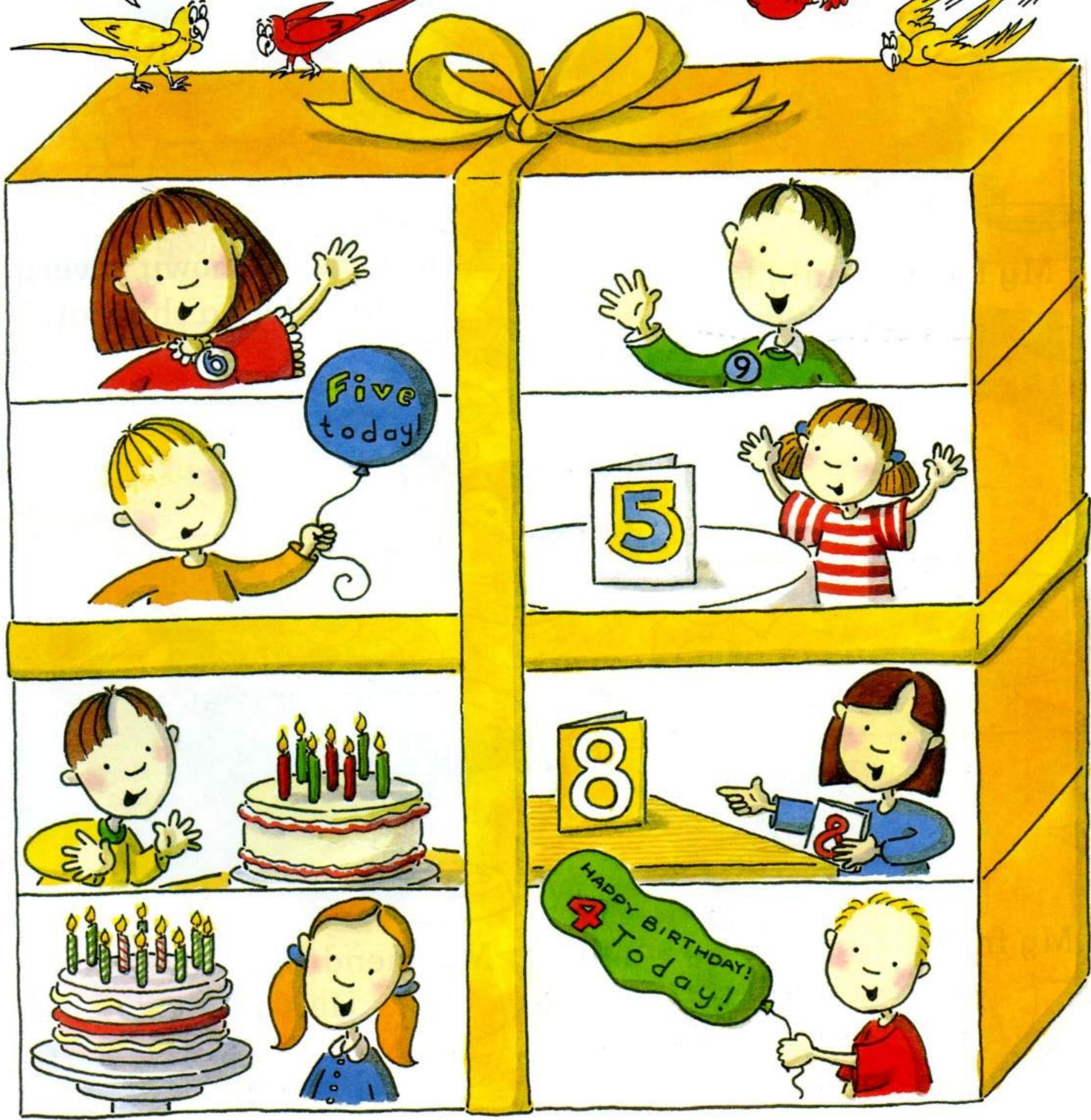
● Point, ask and answer

How old is she?

She's six.

How old is he?

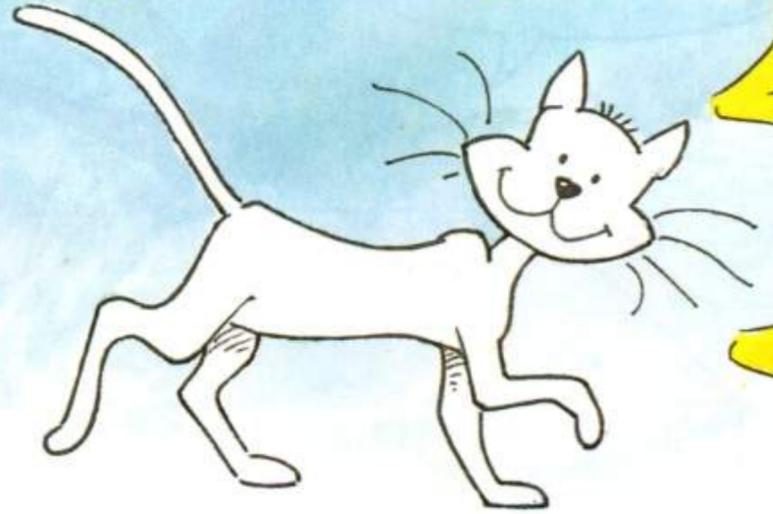
He's nine.



● Listen and say 



My friend Fluffy is very big.  
He's a big cat.



My friend Snowy is very  
thin. She's a thin cat.



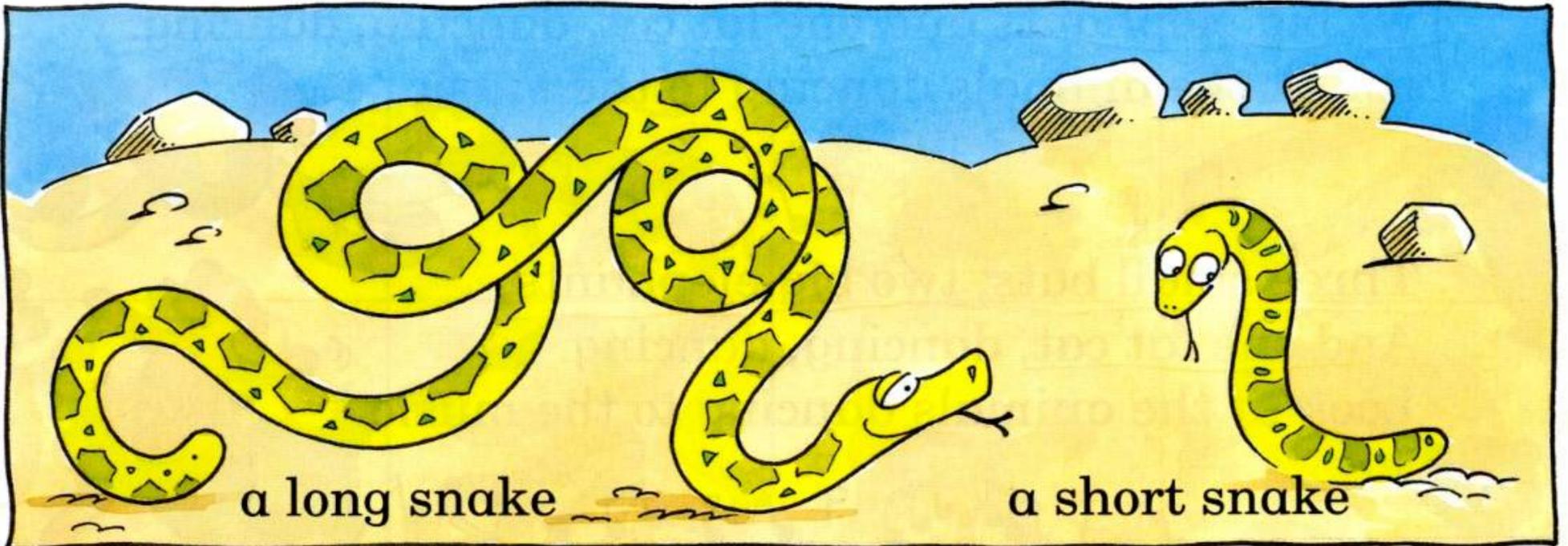
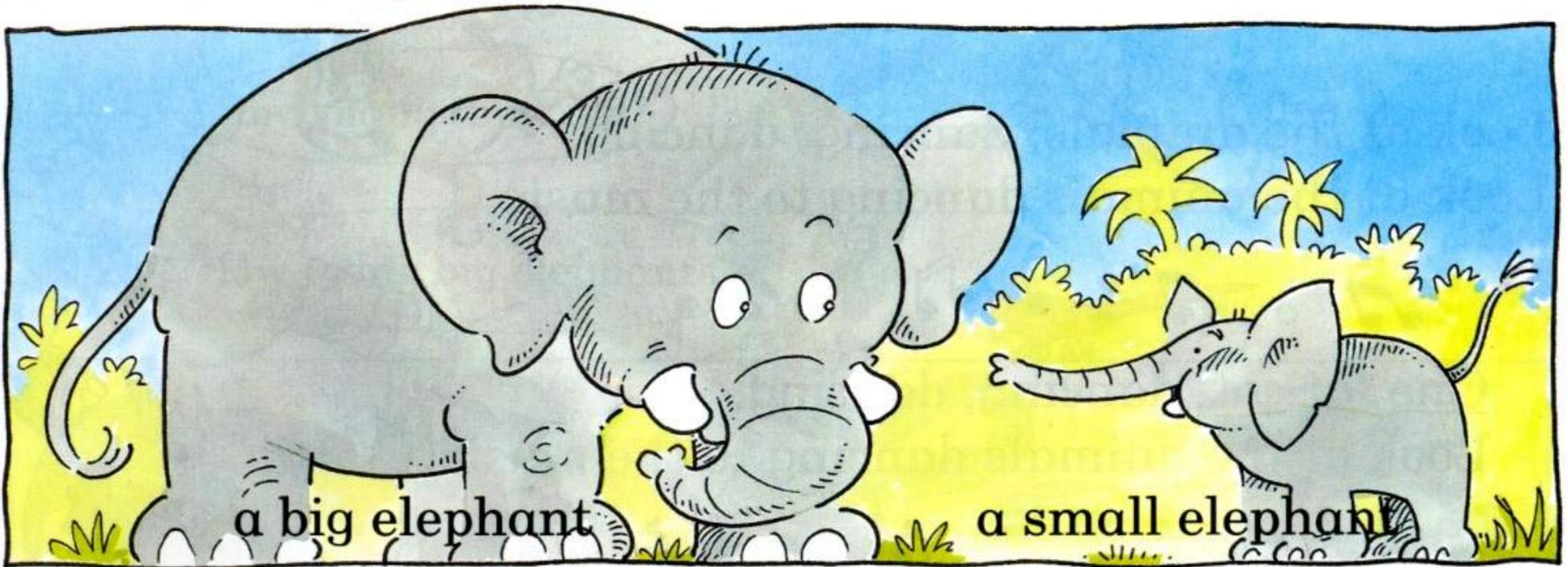
My friend Tiny is very small.  
She's a small cat.



My friend Blackie is very fat.  
He's a fat cat.



● Read and say



● Listen and sing 

Look at the animals, dancing, dancing.  
Look at the animals dancing to the music.



One fat cat, dancing, dancing.

Look at the animals dancing to the music.



Two big elephants and one fat cat, dancing, dancing.

Look at the animals dancing to the music.



Three small bats, two big elephants,

And one fat cat, dancing, dancing.

Look at the animals dancing to the music.



Four long snakes, three small bats,

Two big elephants and one fat cat, dancing, dancing.

Look at the animals dancing to the music.



Five thin bears, four long snakes, three small bats,

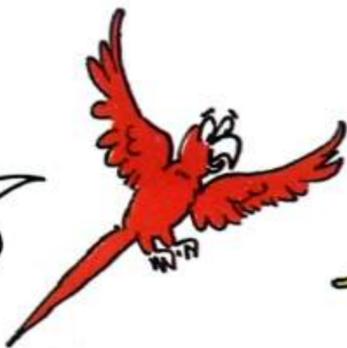
Two big elephants and one fat cat, dancing, dancing.

Look at the animals dancing to the music.



● Ask and answer

How many thin cats?



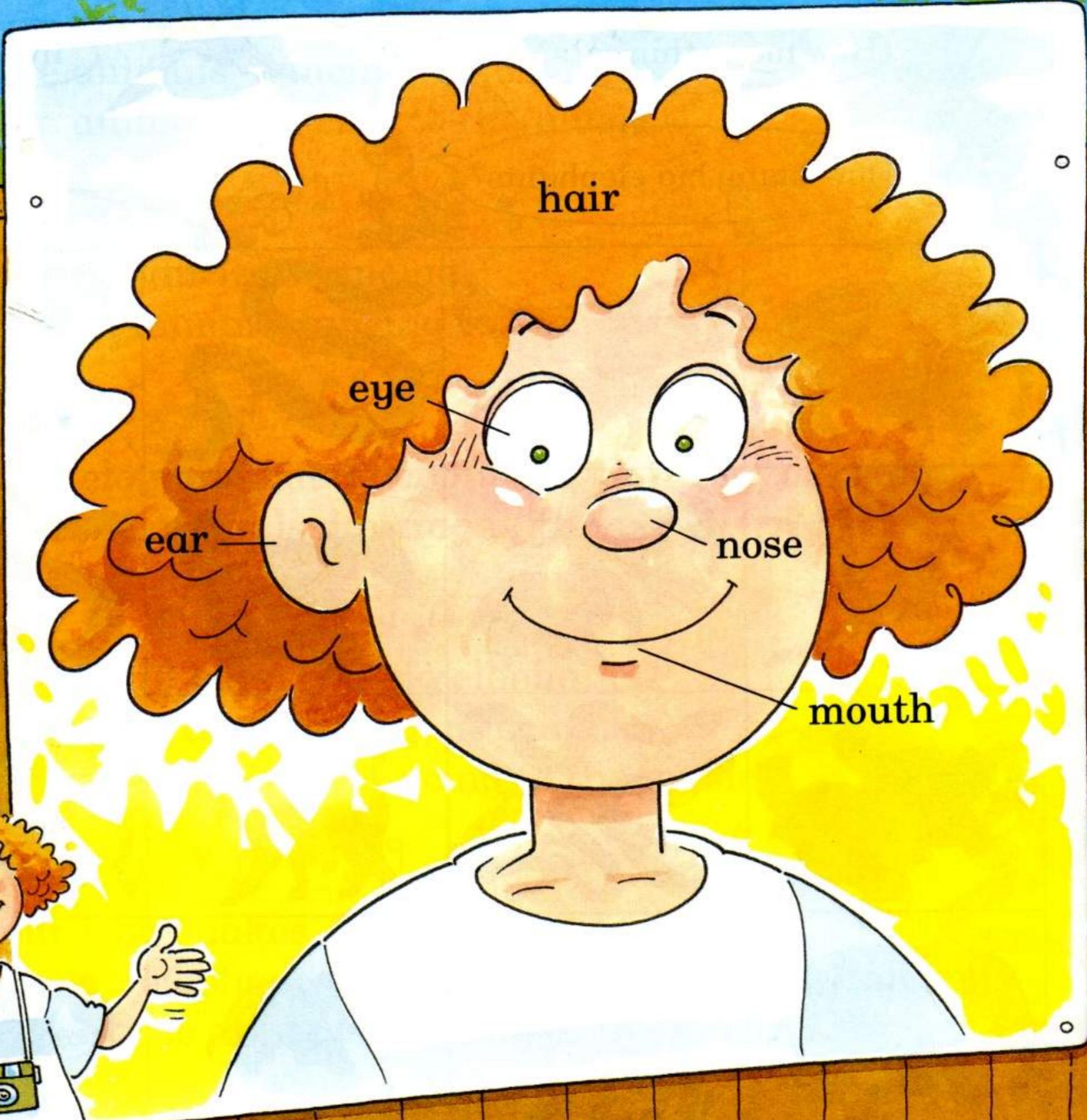
five

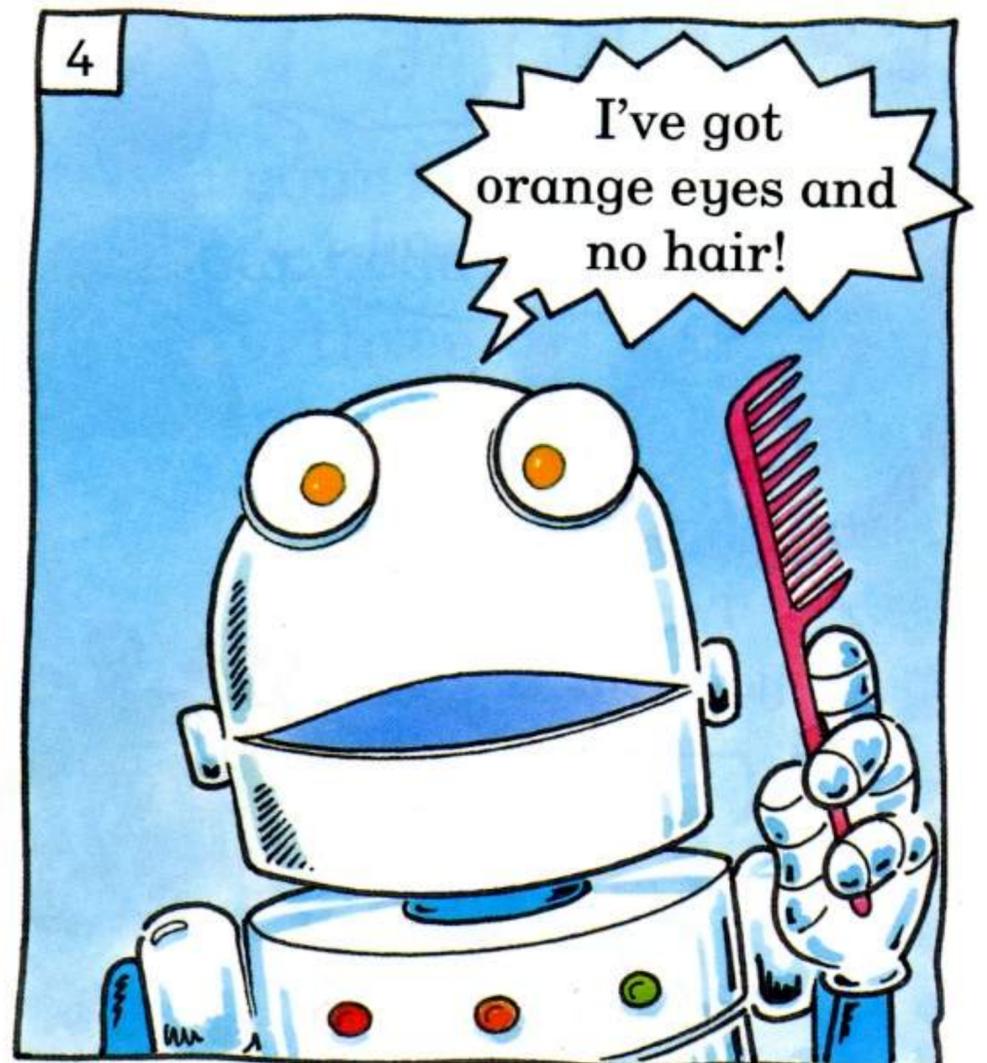
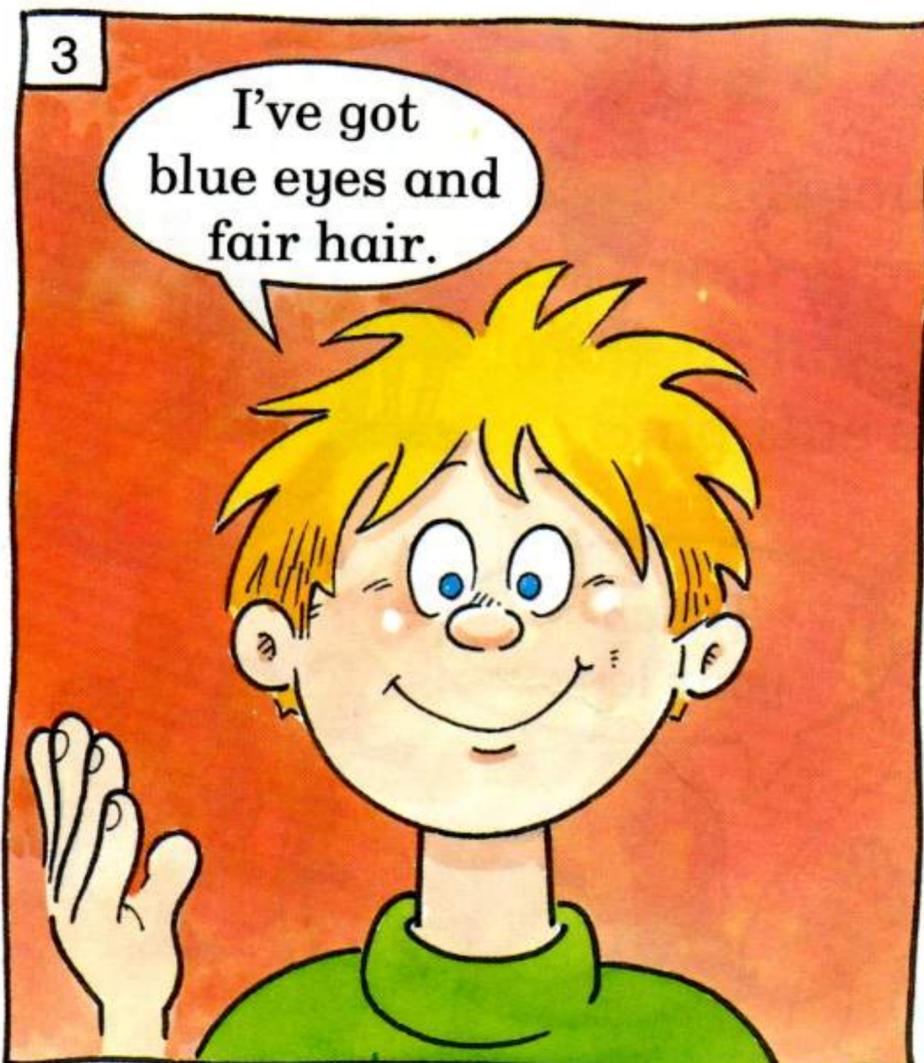
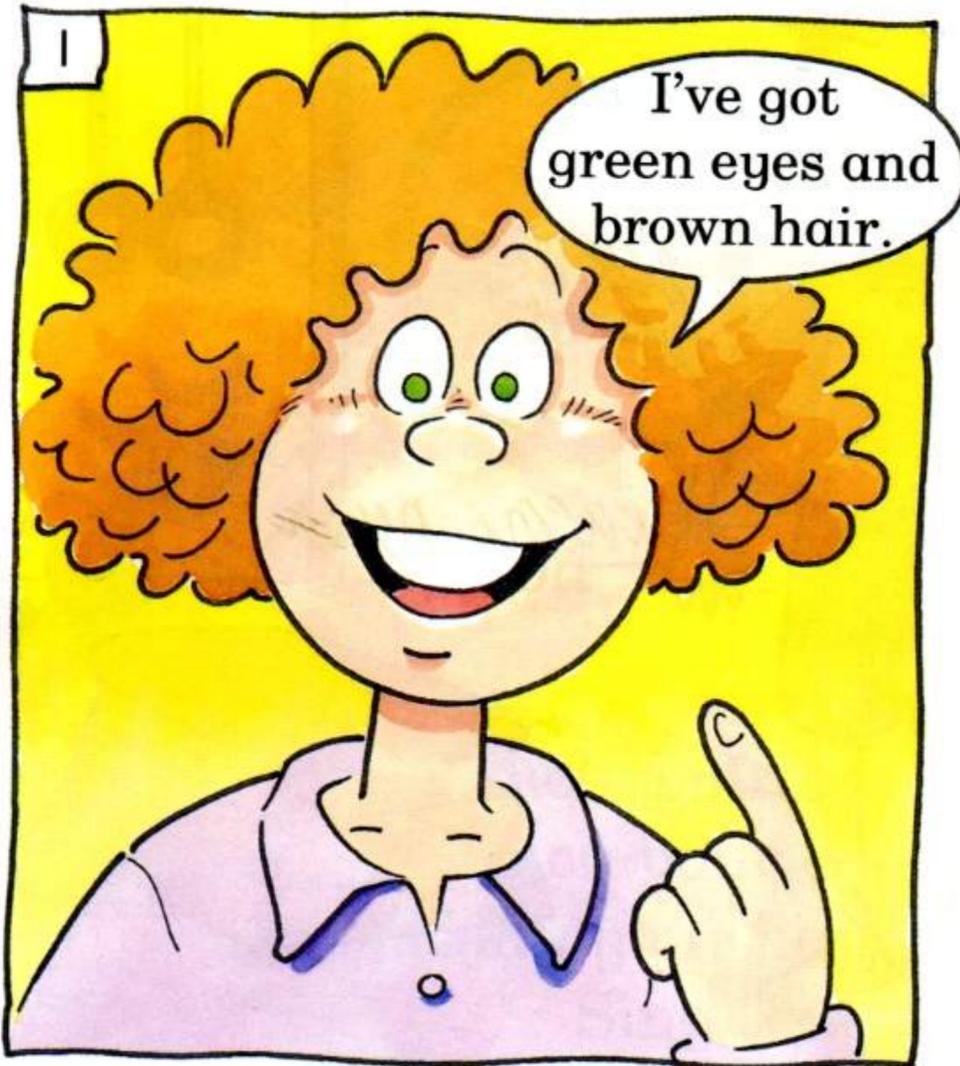
How many big elephants?



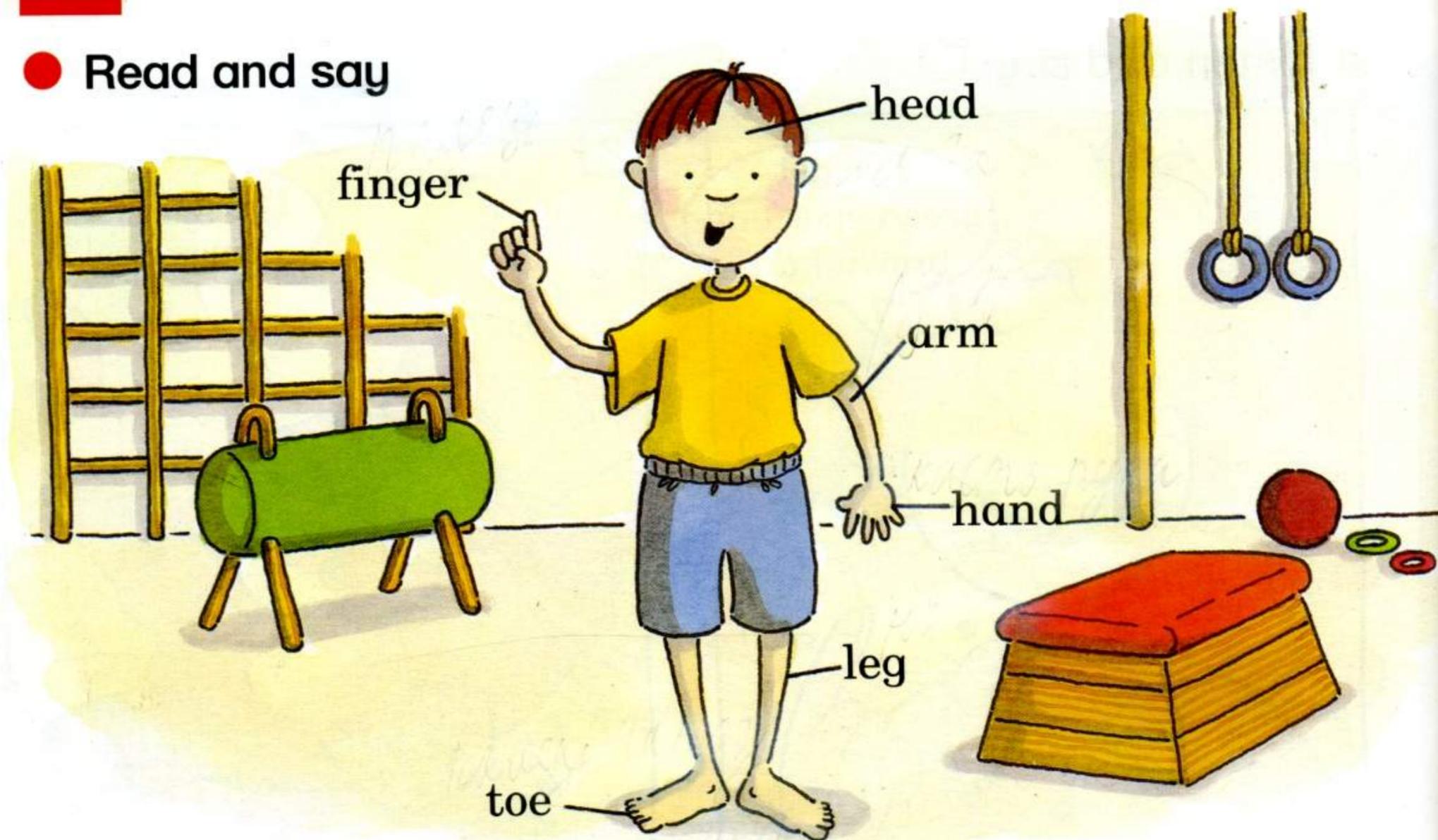



● Read and say

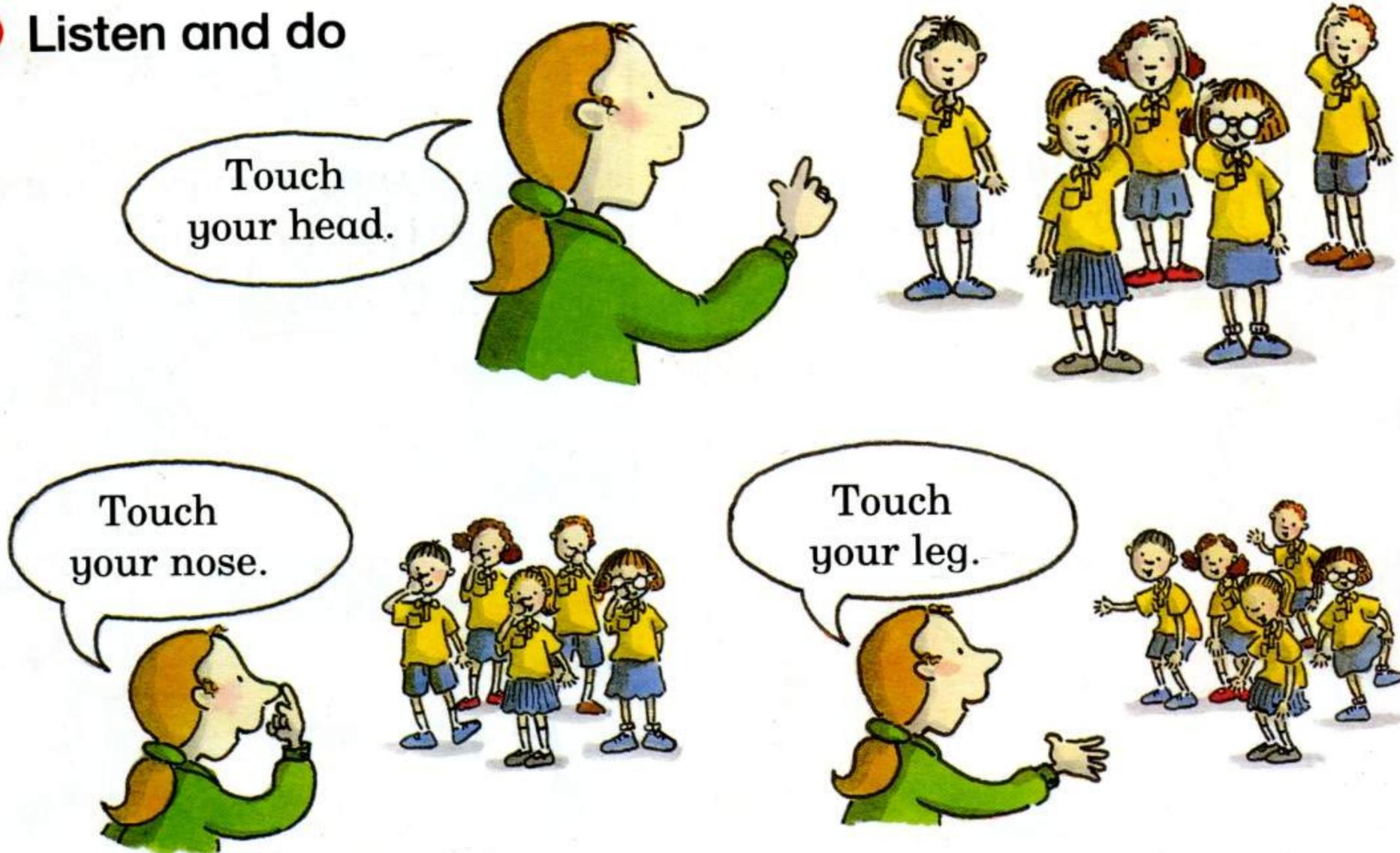


● Listen and say 

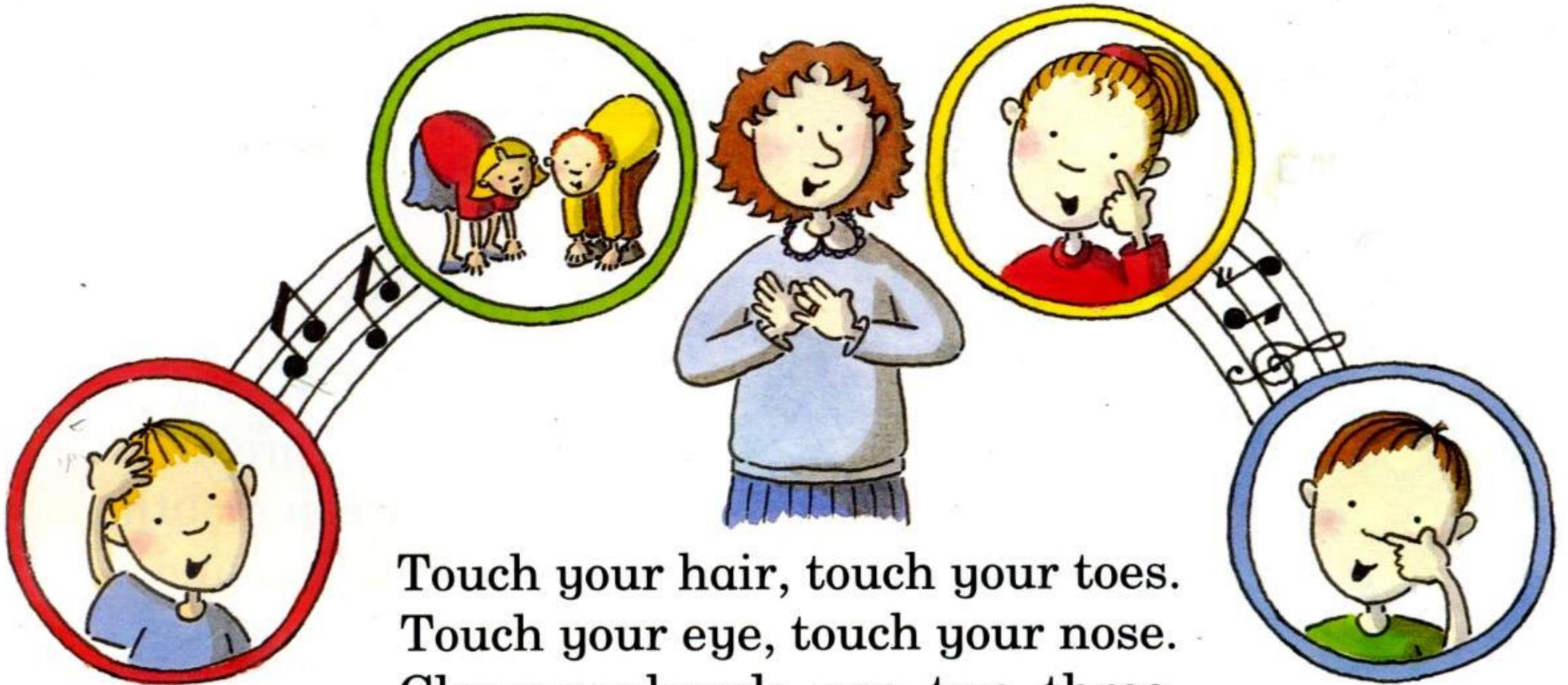
● Read and say



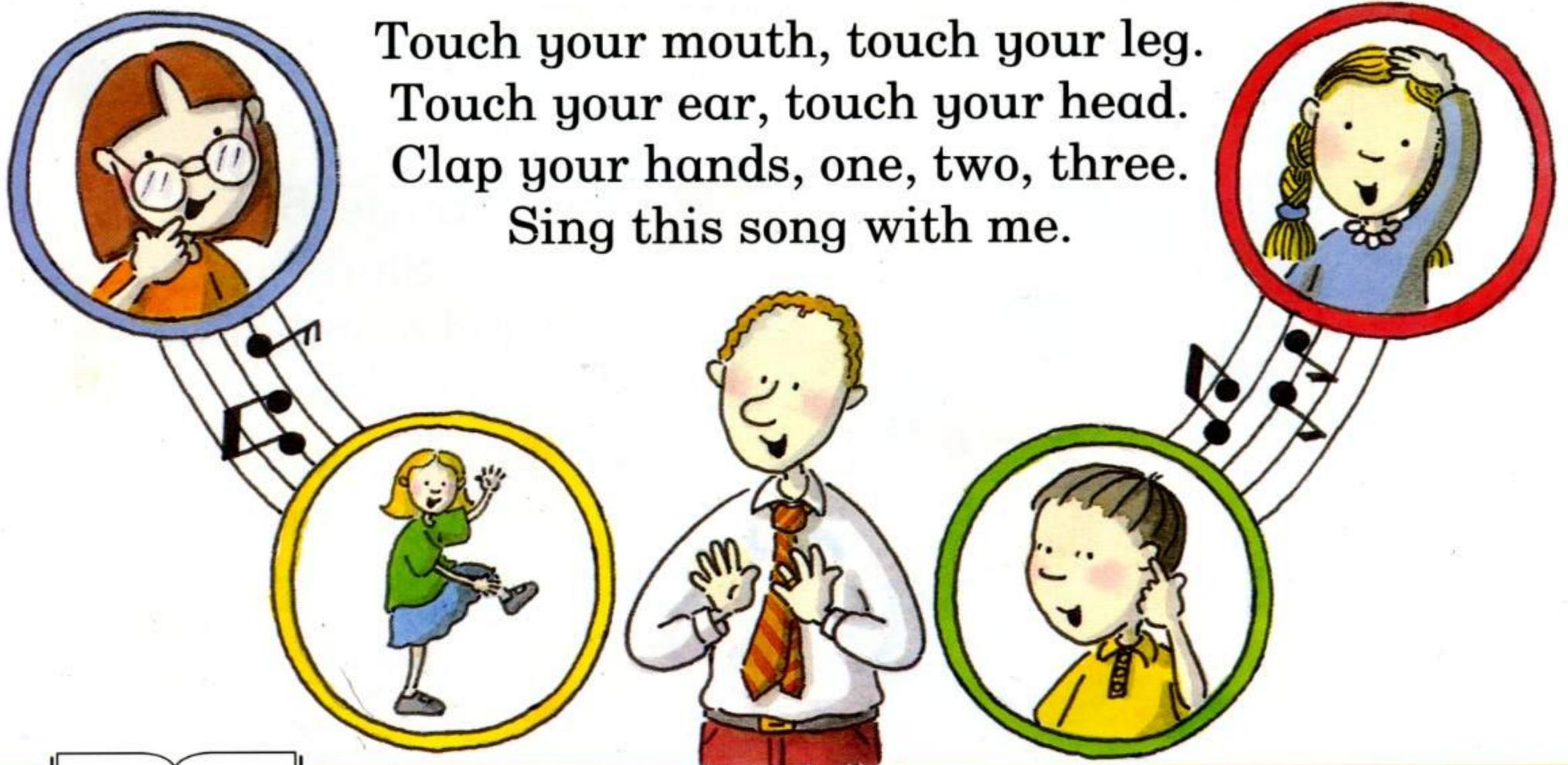
● Listen and do



● Listen and sing 



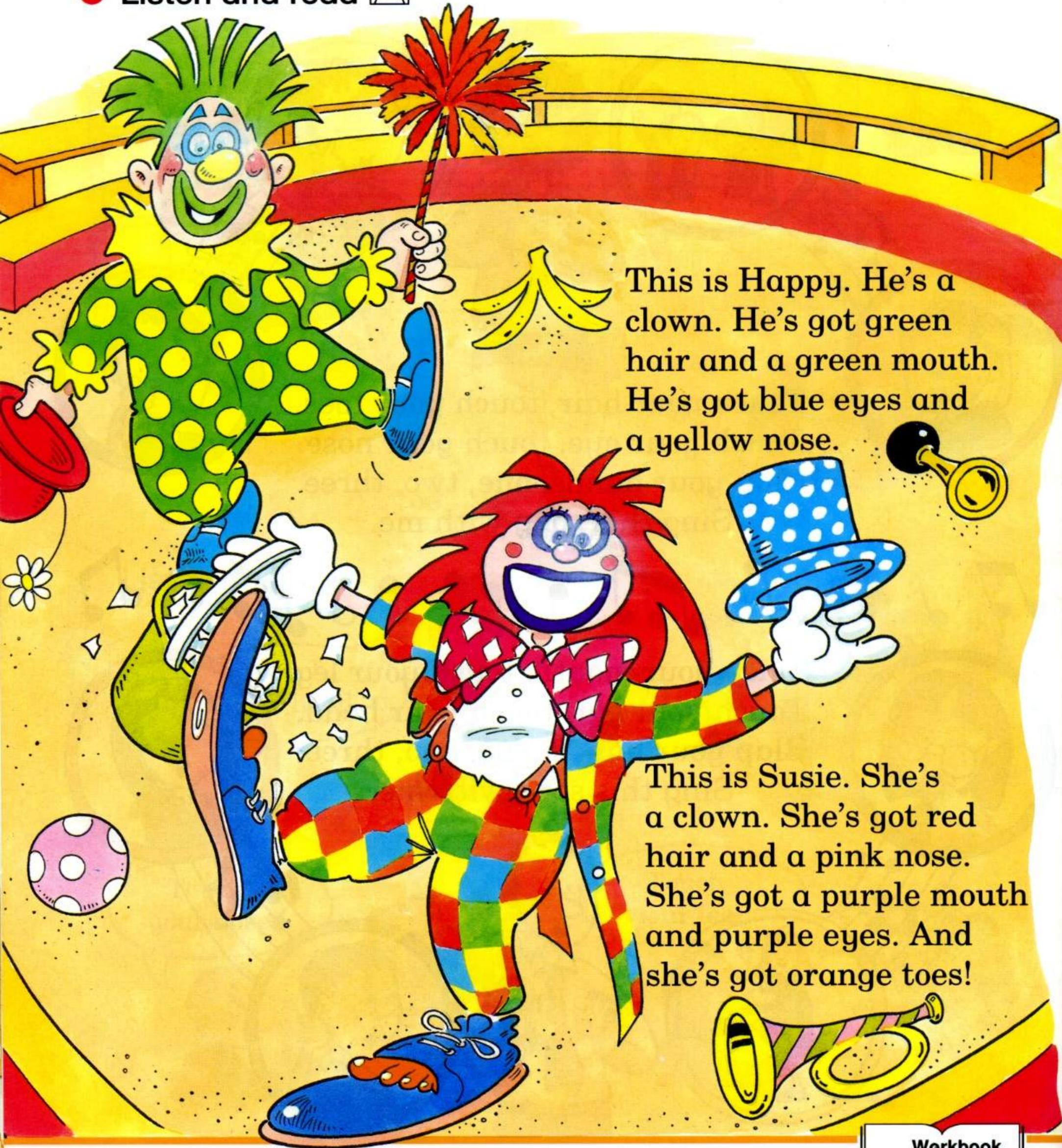
Touch your hair, touch your toes.  
Touch your eye, touch your nose.  
Clap your hands, one, two, three.  
Sing this song with me.



Touch your mouth, touch your leg.  
Touch your ear, touch your head.  
Clap your hands, one, two, three.  
Sing this song with me.



● Listen and read 



This is Happy. He's a clown. He's got green hair and a green mouth. He's got blue eyes and a yellow nose.

This is Susie. She's a clown. She's got red hair and a pink nose. She's got a purple mouth and purple eyes. And she's got orange toes!



● Listen and sing 

Happy the clown's got green hair,  
He's got green hair, he's got green hair.  
Happy the clown's got green hair,  
And a yellow nose.



Susie the clown's got red hair,  
She's got red hair, she's got red hair.  
Susie the clown's got red hair,  
And orange toes!



Your game

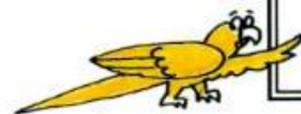
He's got green hair.

No, it isn't. He's got a pink nose.

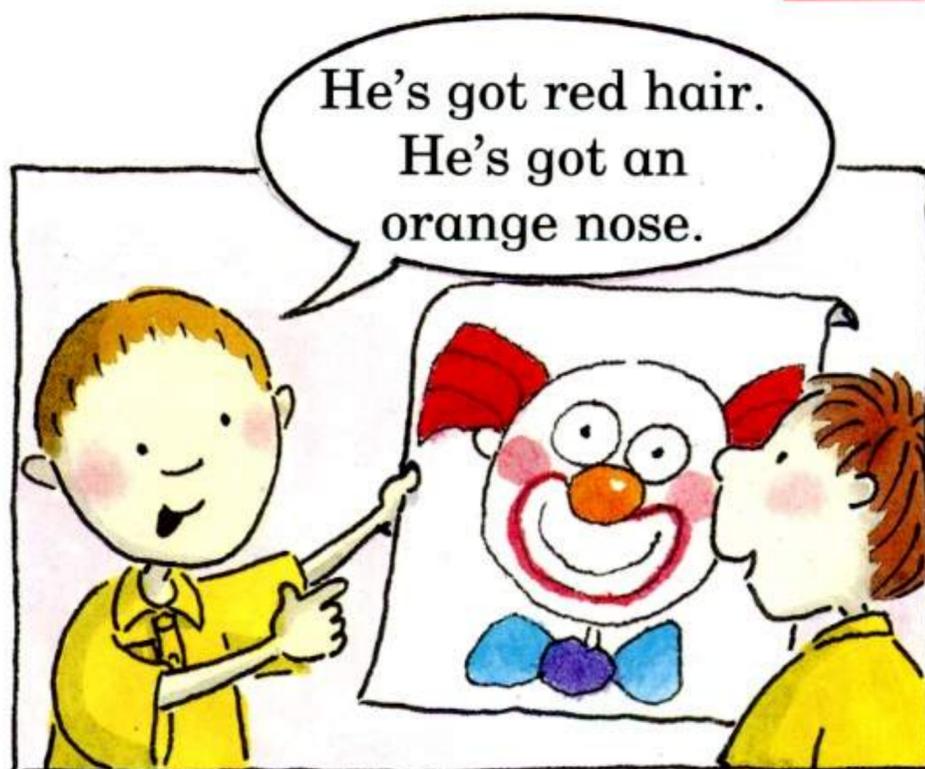
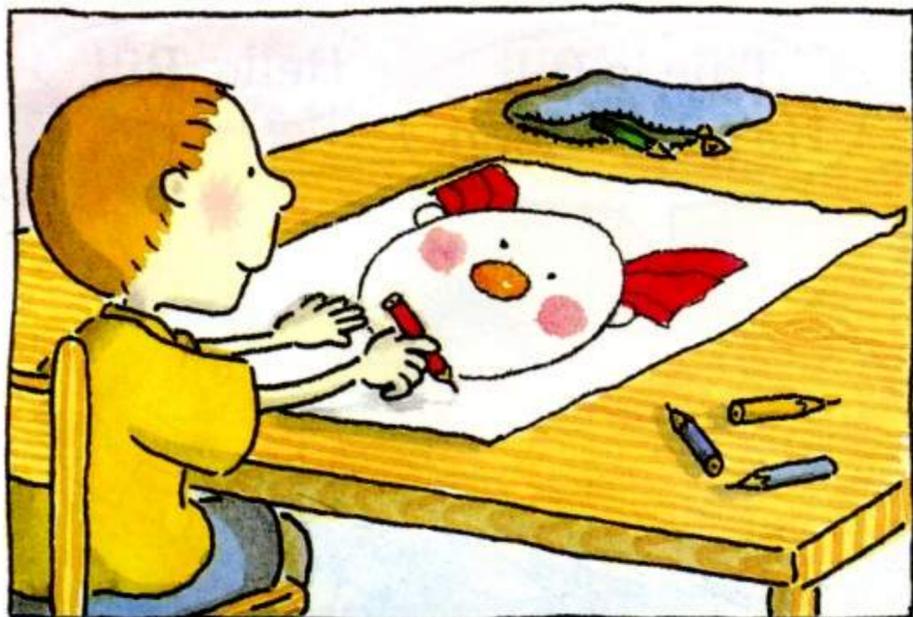
Is it Happy?

Is it Joe?

Yes, it is.



● Draw and say



Your game

Touch your head, please.



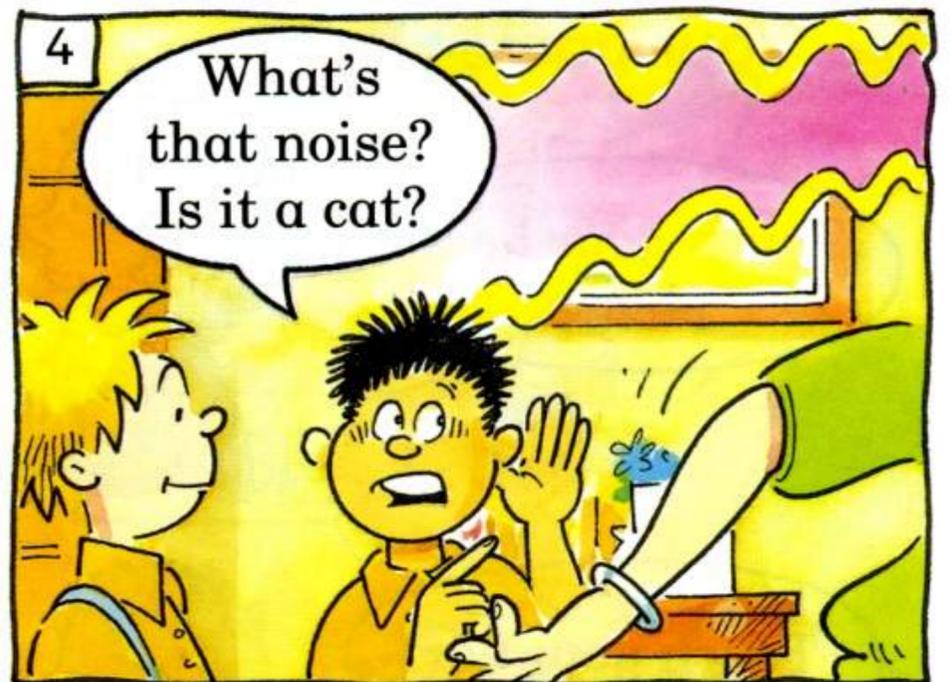
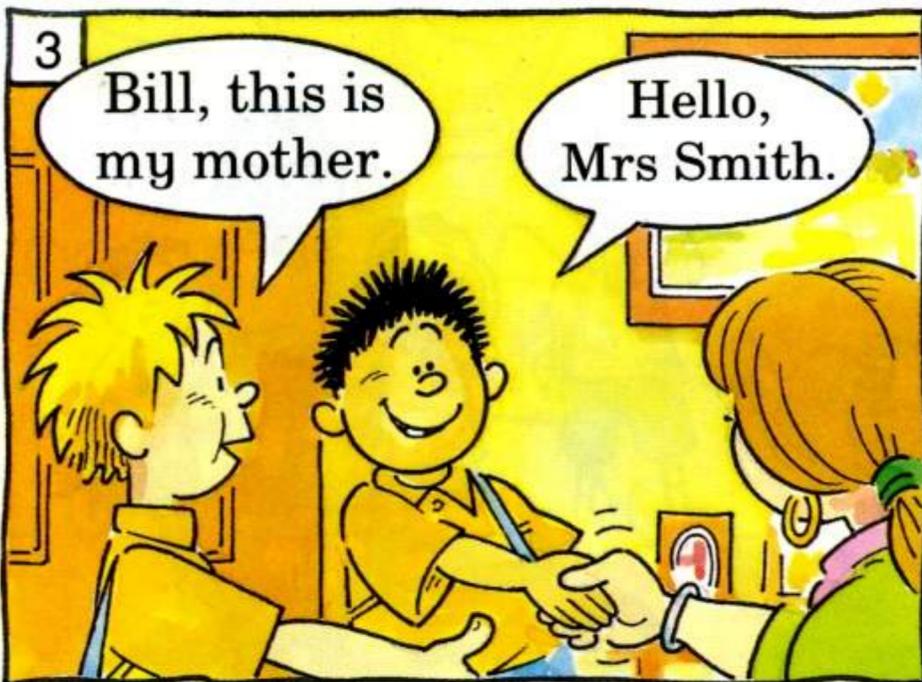
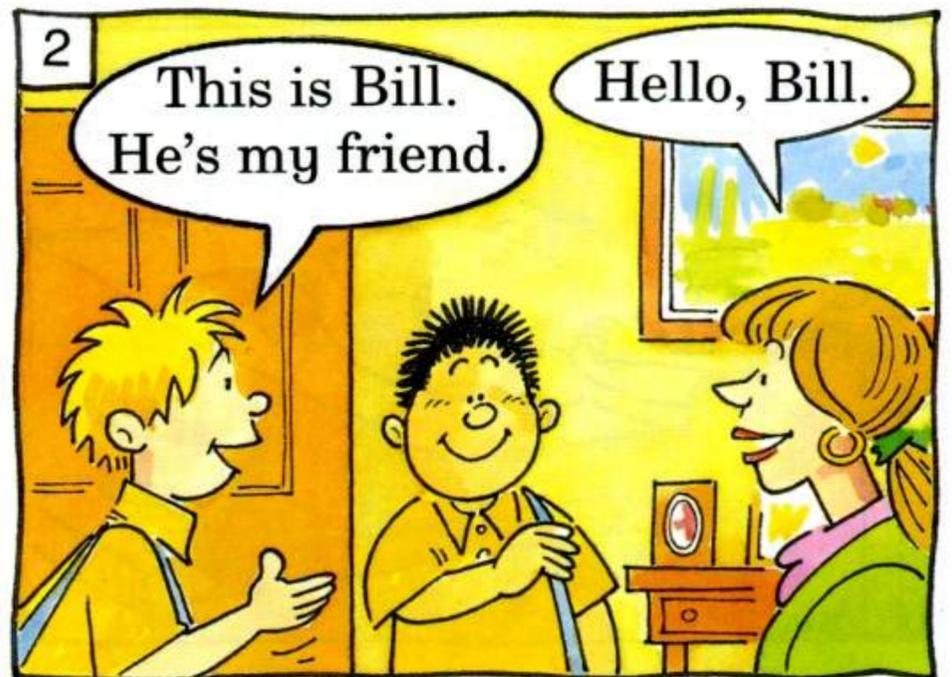
Touch your ear.



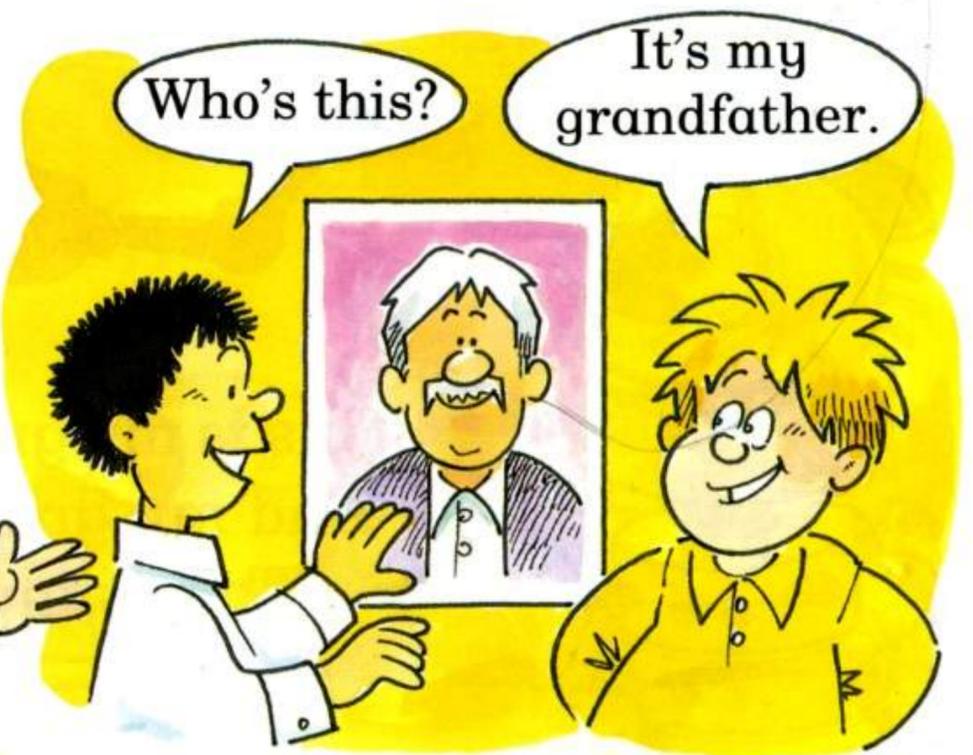
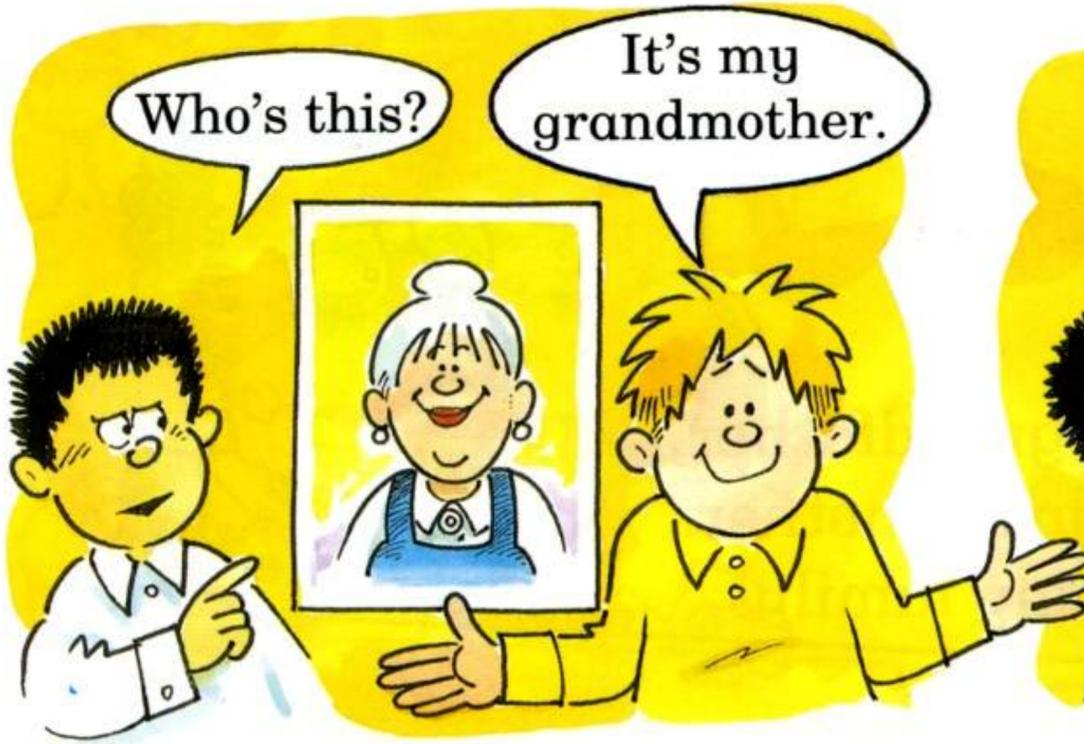
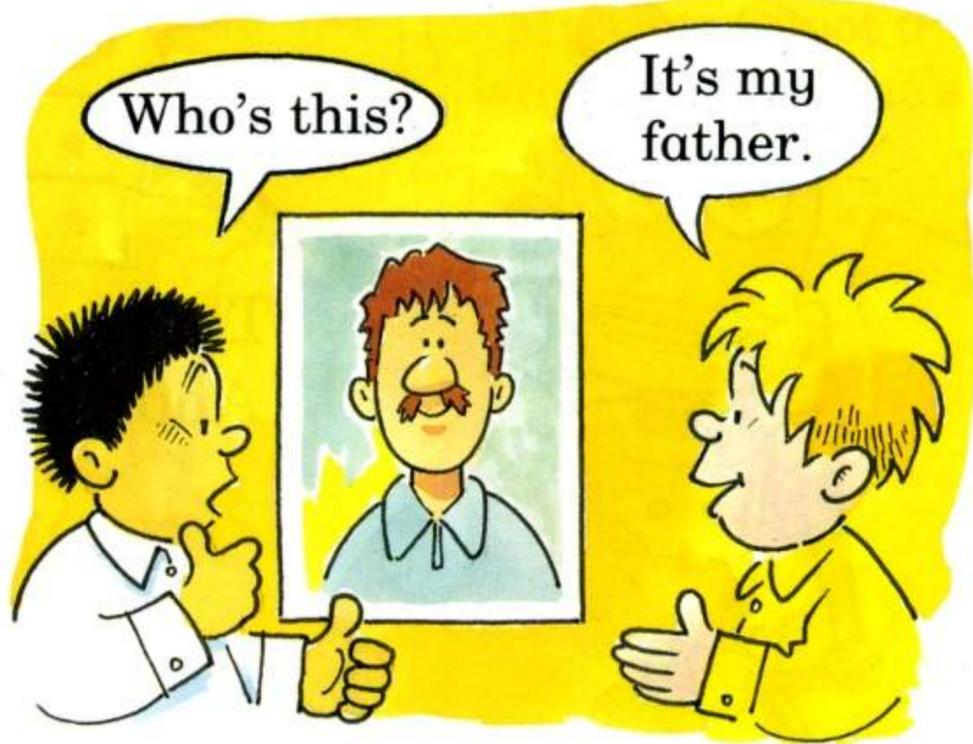
Touch your ear, please.



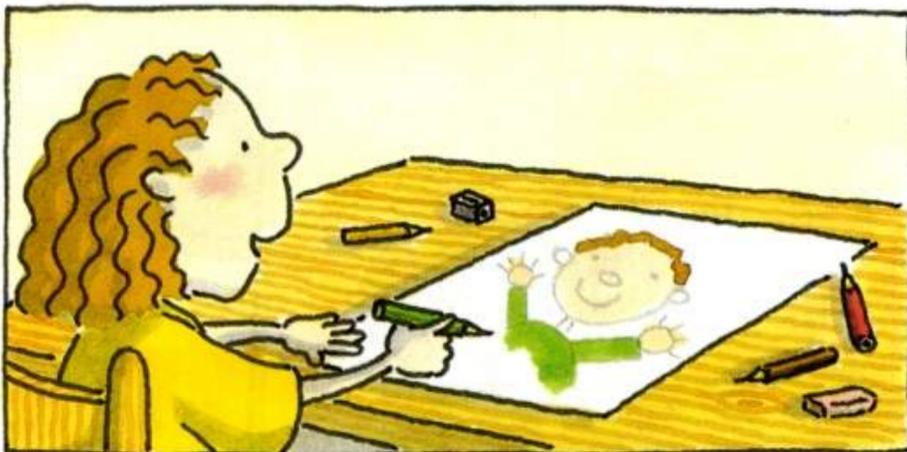
● Listen and say 



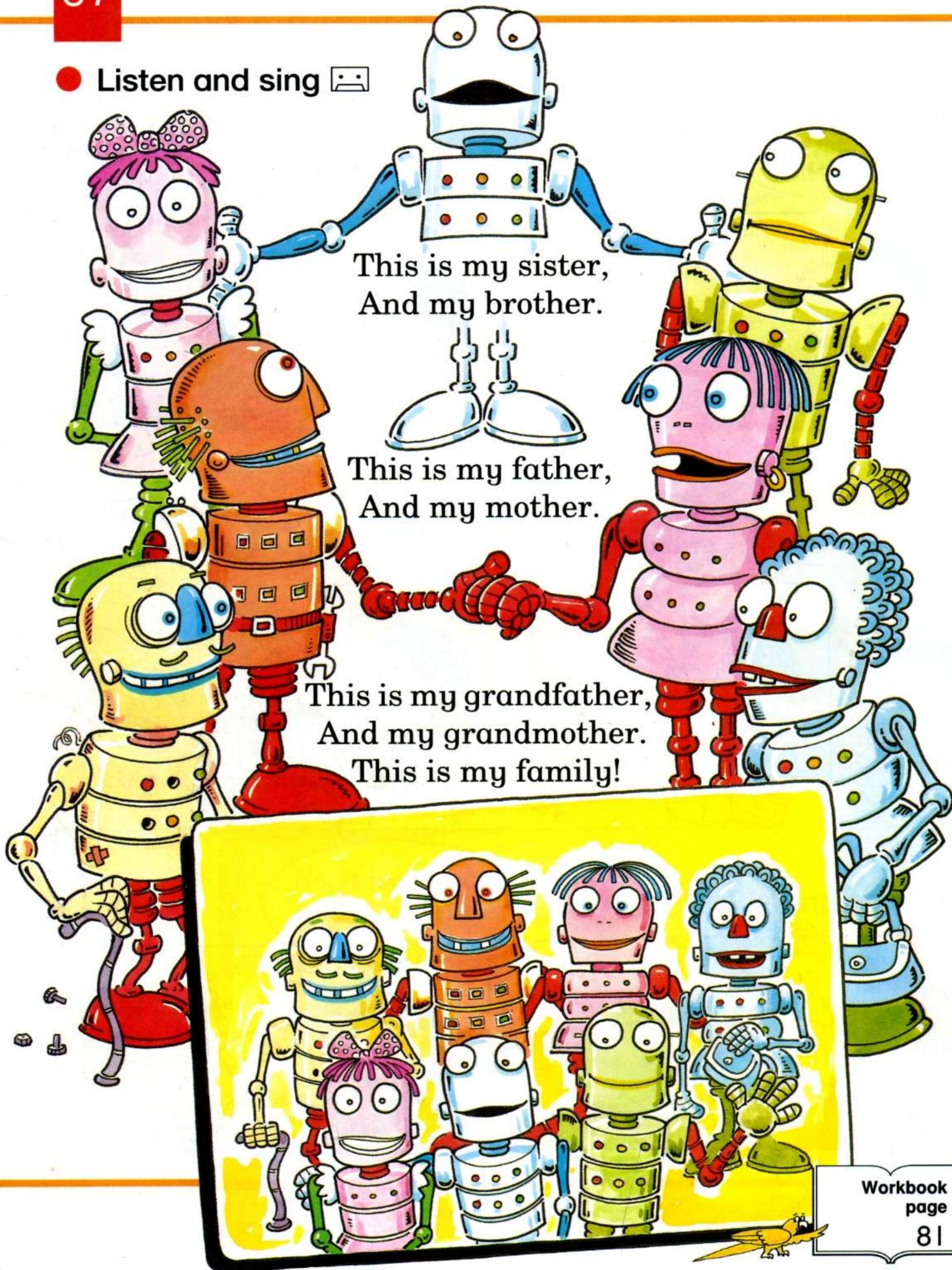
● Listen and say 



● Draw and say



● Listen and sing 



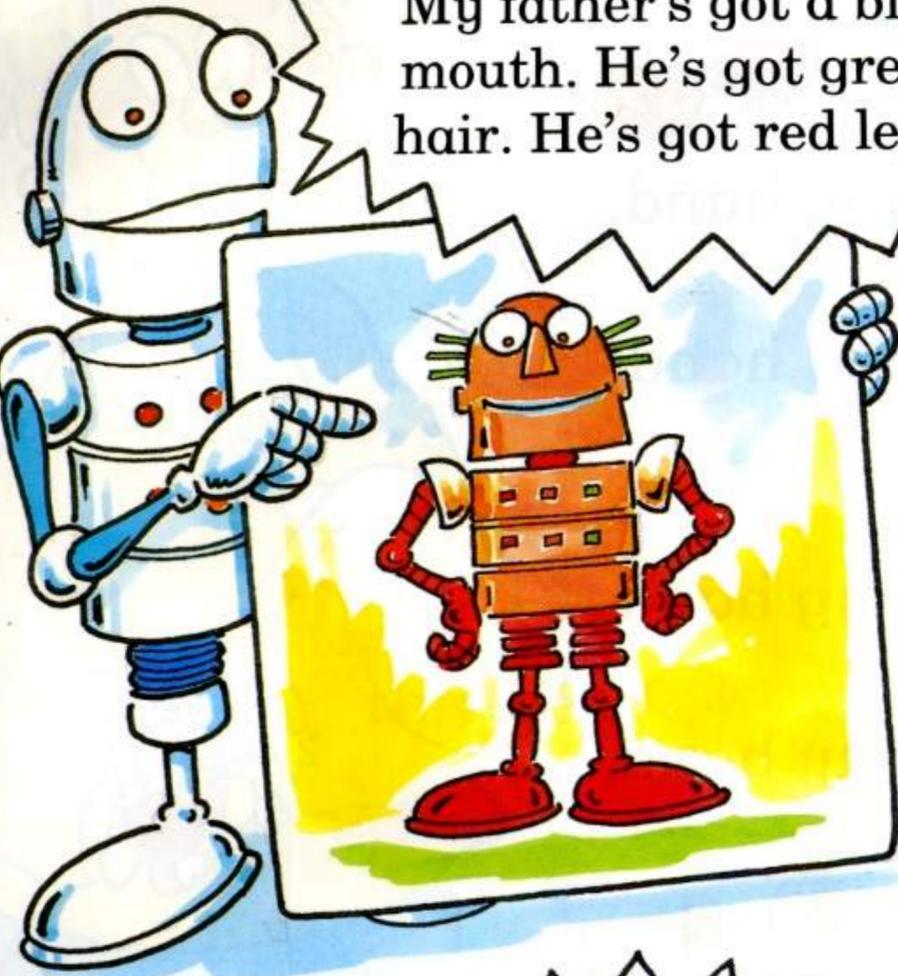
This is my sister,  
And my brother.

This is my father,  
And my mother.

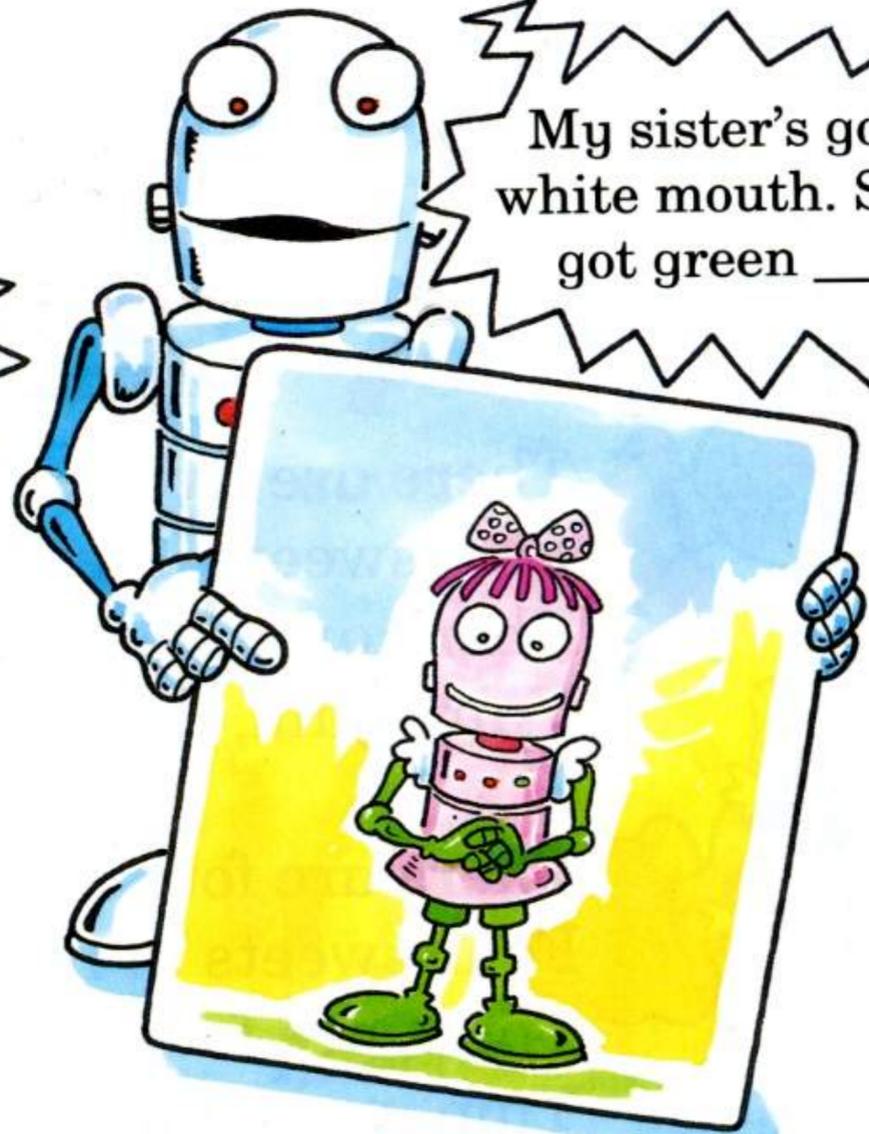
This is my grandfather,  
And my grandmother.  
This is my family!

● Point and say

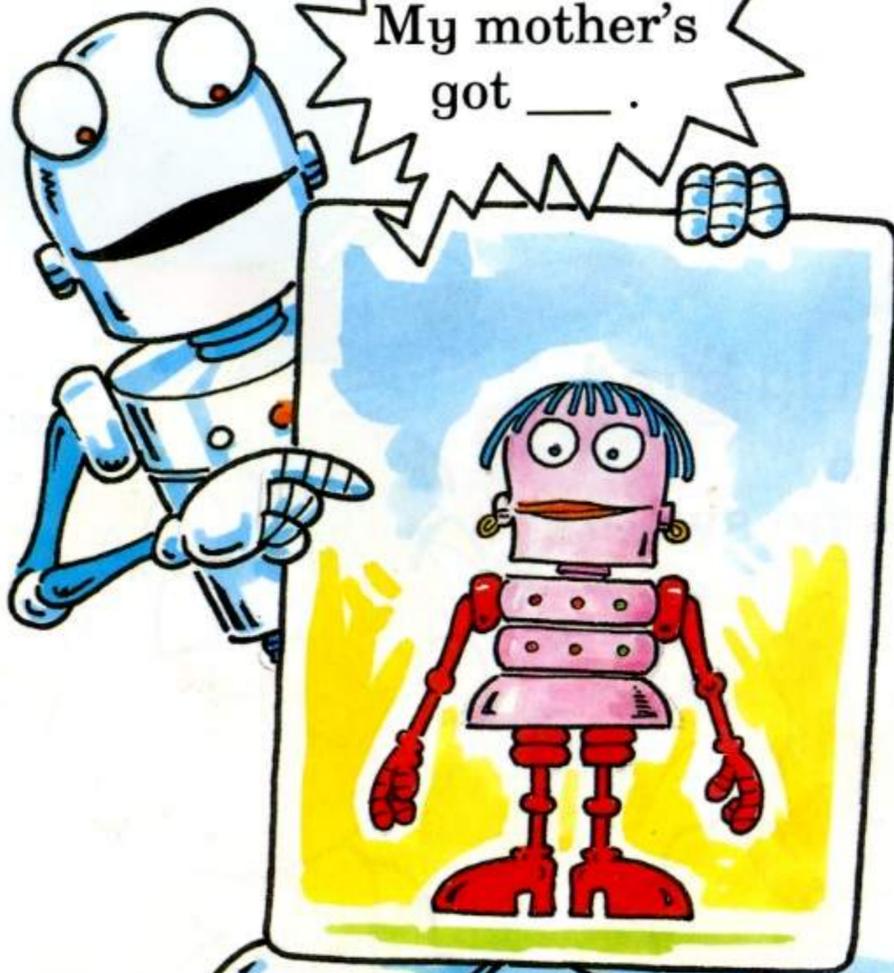
This is my family.  
My father's got a blue  
mouth. He's got green  
hair. He's got red legs.



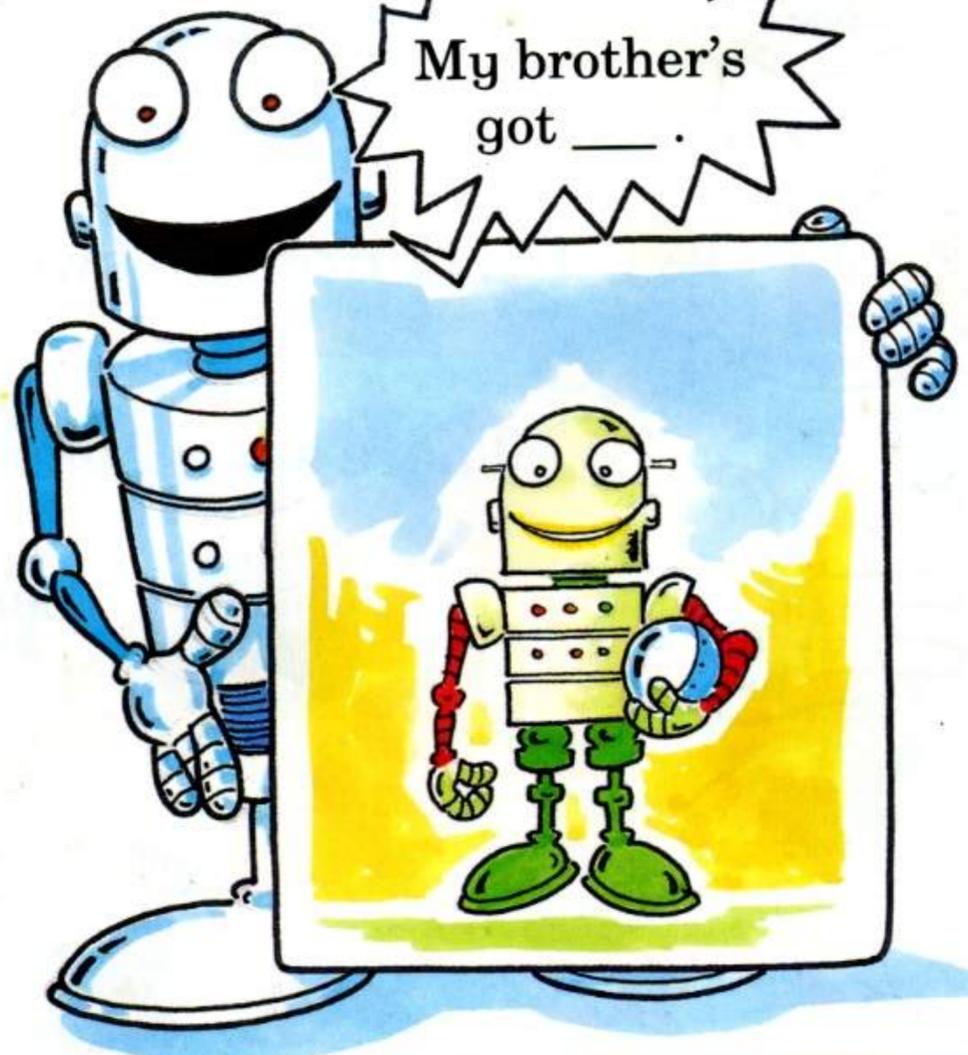
My sister's got a  
white mouth. She's  
got green \_\_\_\_.



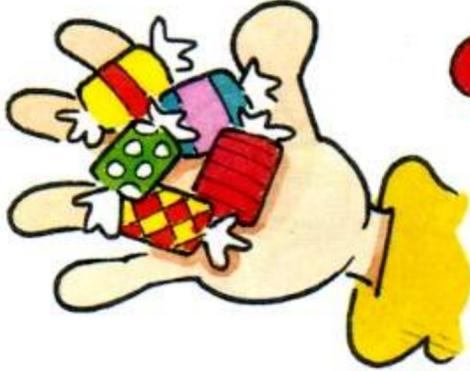
My mother's  
got \_\_\_\_.



My brother's  
got \_\_\_\_.



● Listen and sing 



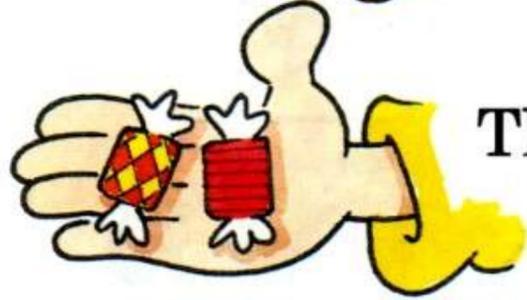
There are five sweets in my hand,  
Five sweets in my hand,  
There are five sweets in my hand,  
Yum, yum, yum.



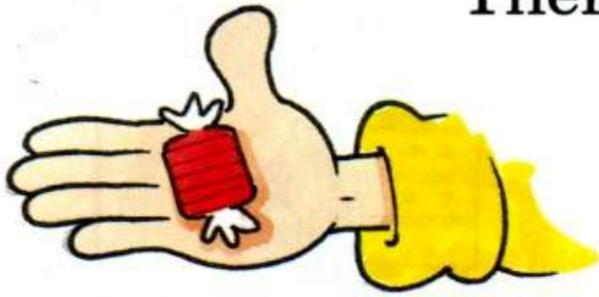
There are four sweets in my hand,  
Four sweets in my hand,  
There are four sweets in my hand,  
Yum, yum, yum.



There are three sweets in my hand ...



There are two sweets in my hand ...



There's one sweet in my hand ...

Look – no sweets!



## ● Read and say

1

one

2

two

3

three

4

four

8

eight

5

five

6

six

7

seven

9

nine

10

ten

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

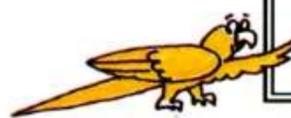
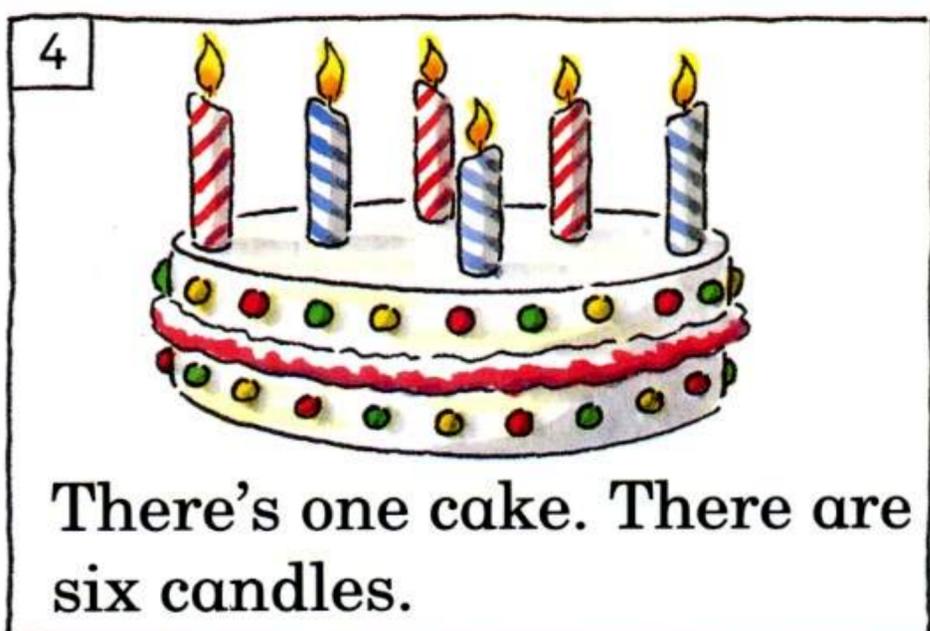
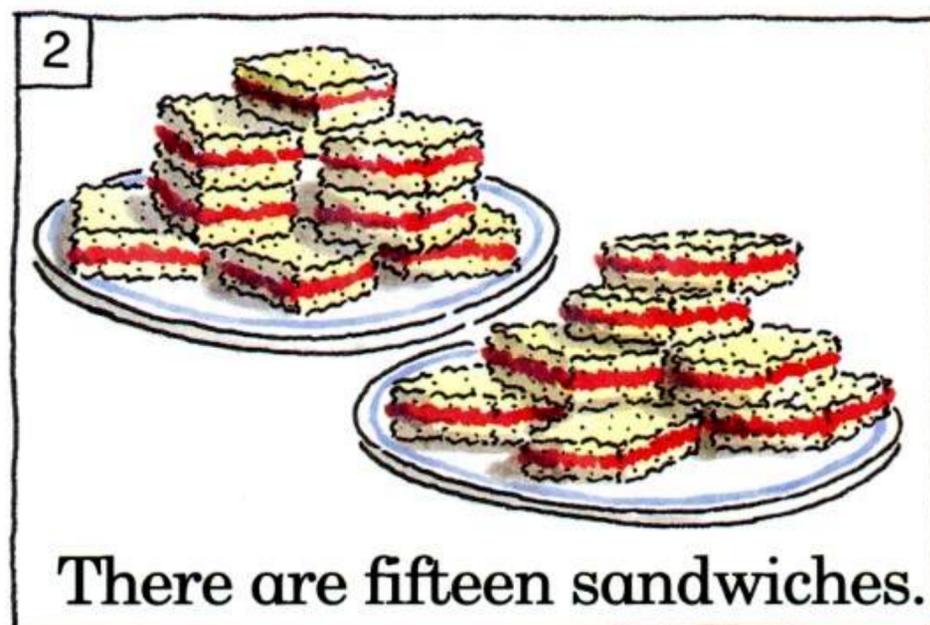
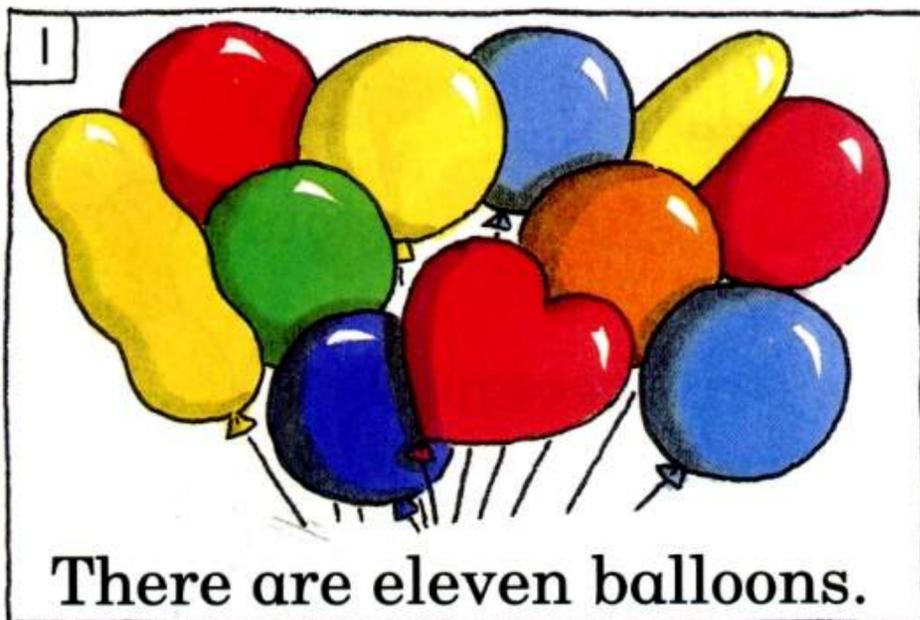
nineteen

20

twenty



● Listen and read 



● Count and say

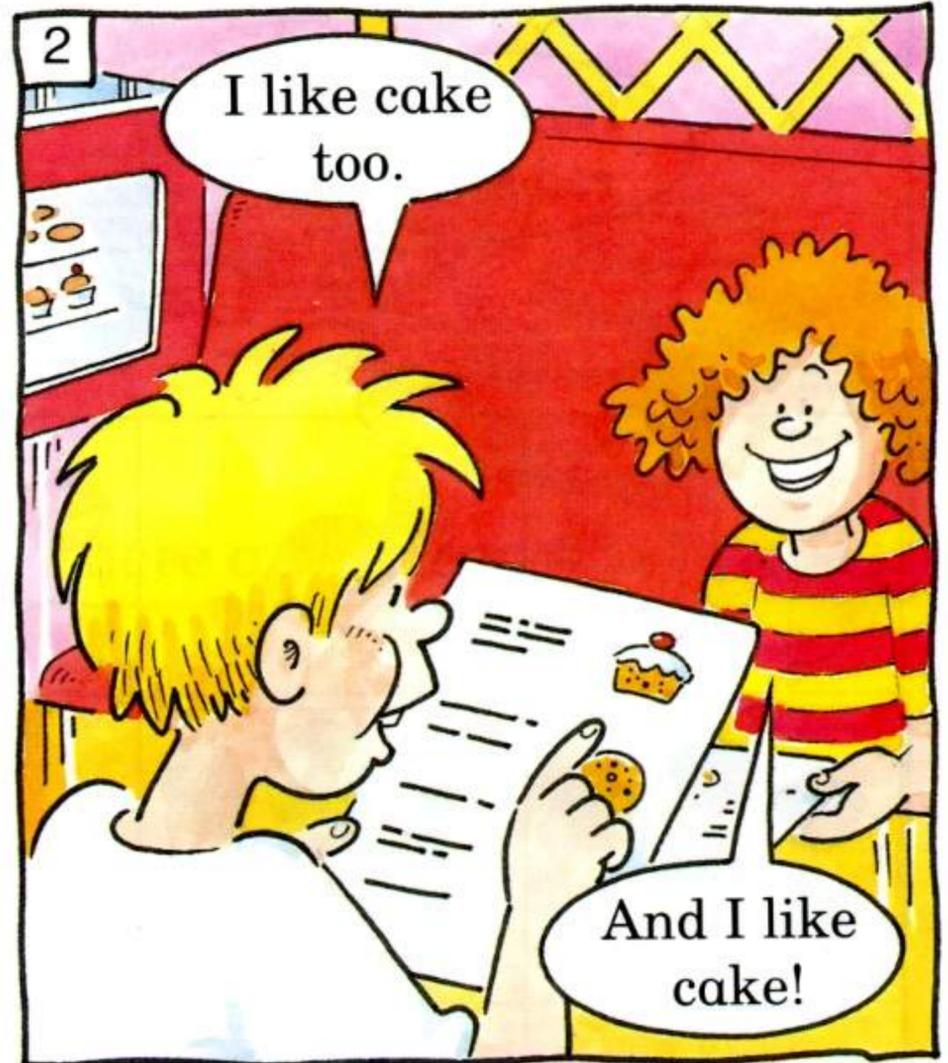
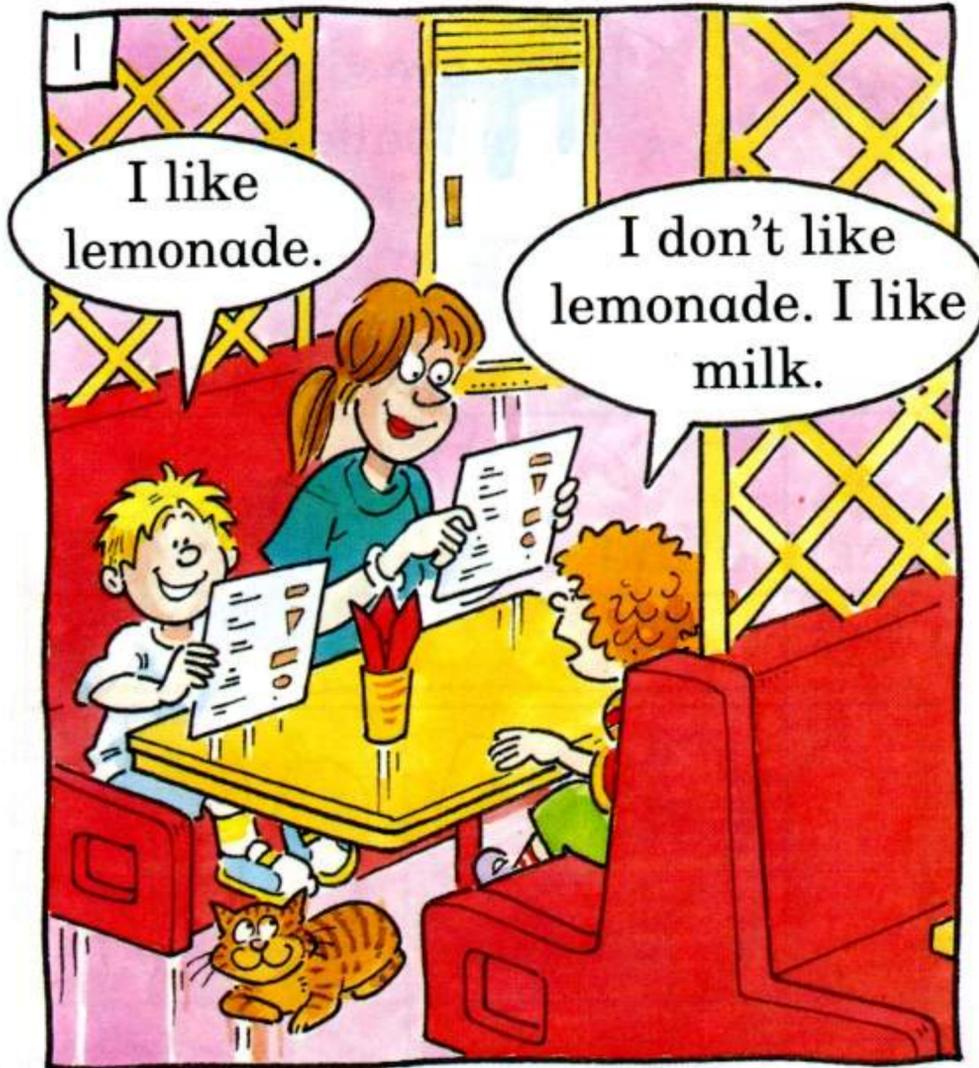
There's one red sweet.



There are sixteen yellow balloons.




● Listen and say 



● Read and say

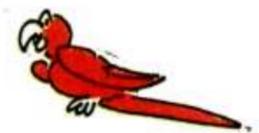


● Ask and answer about you



Chocolate?

I like chocolate.



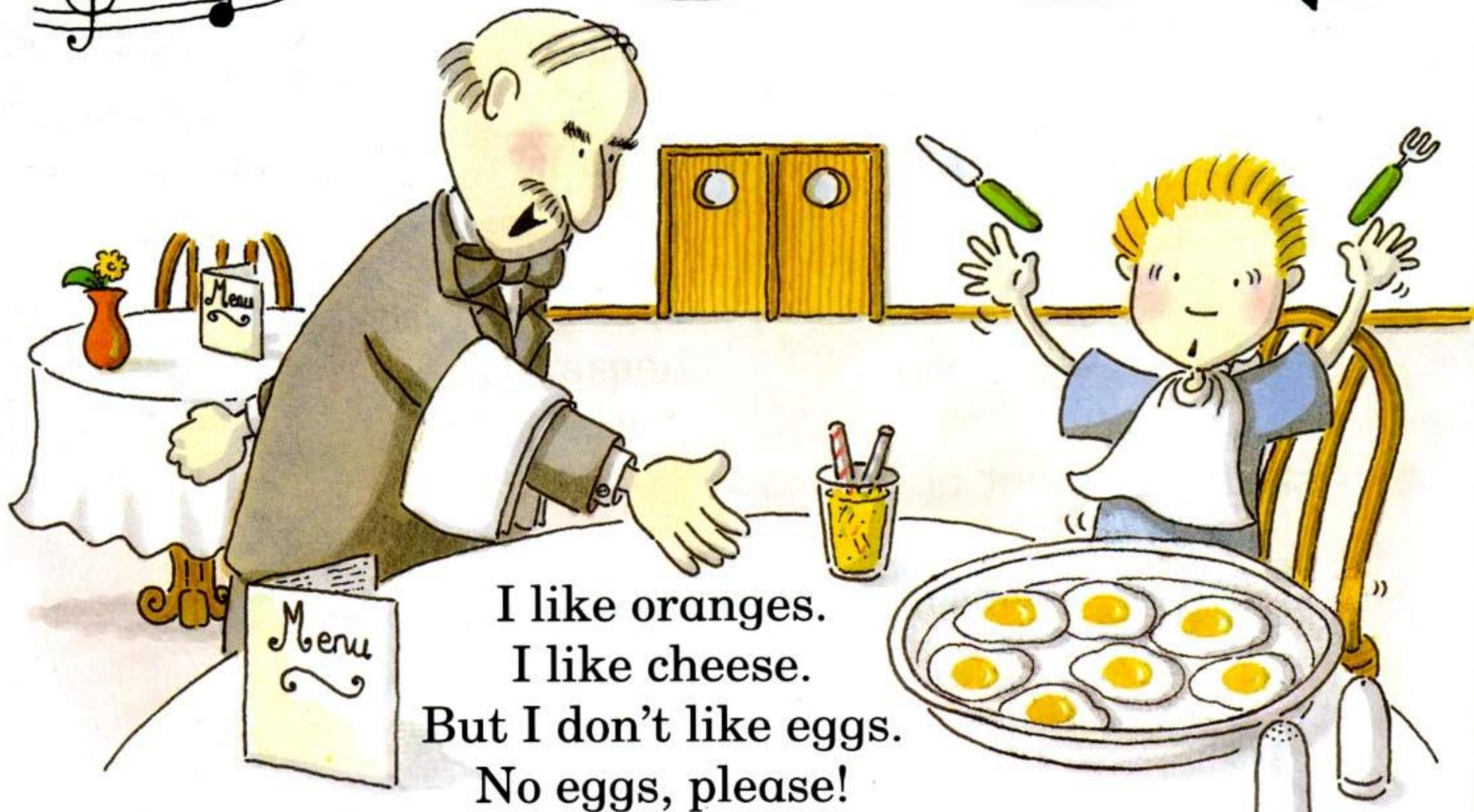
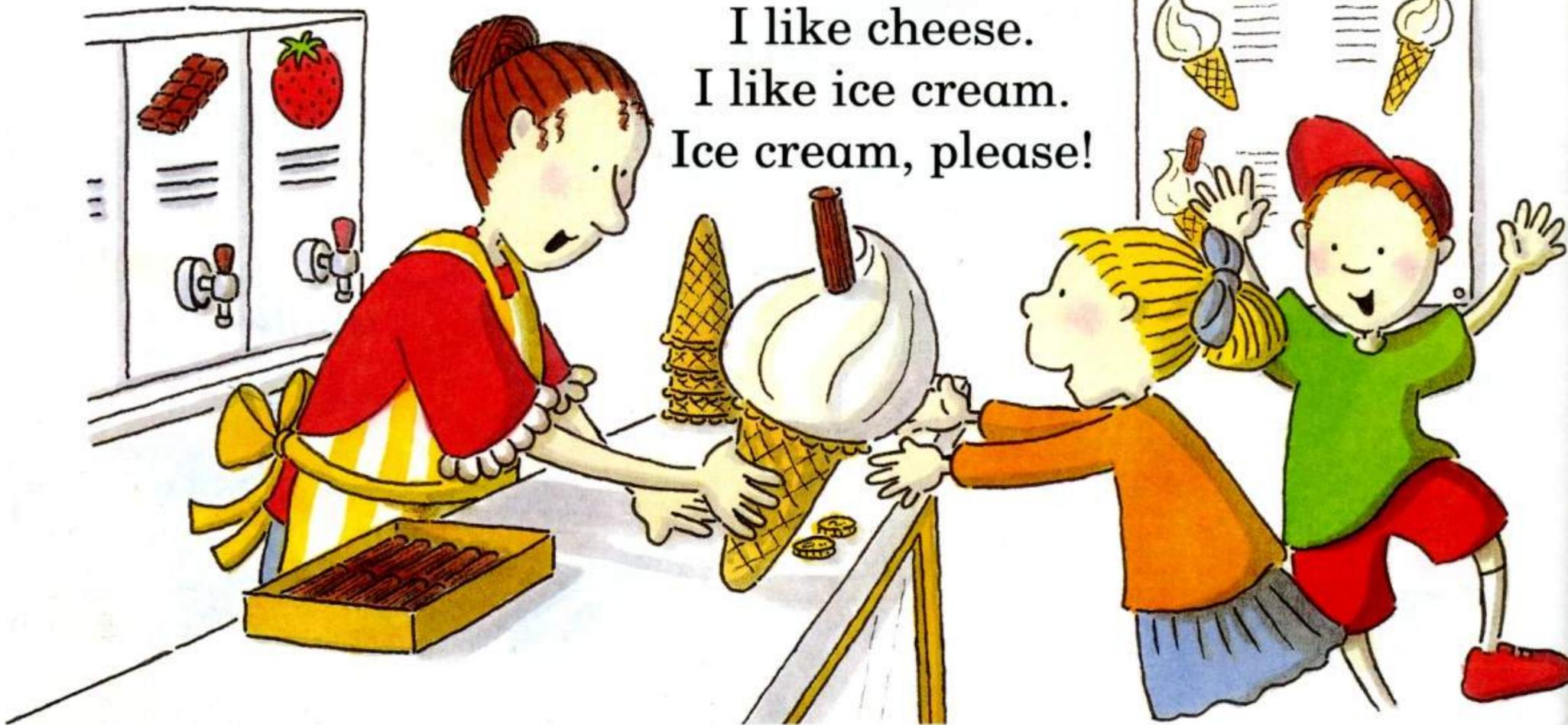
Eggs?

I don't like eggs.

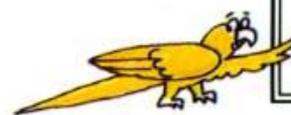


● Listen and sing 

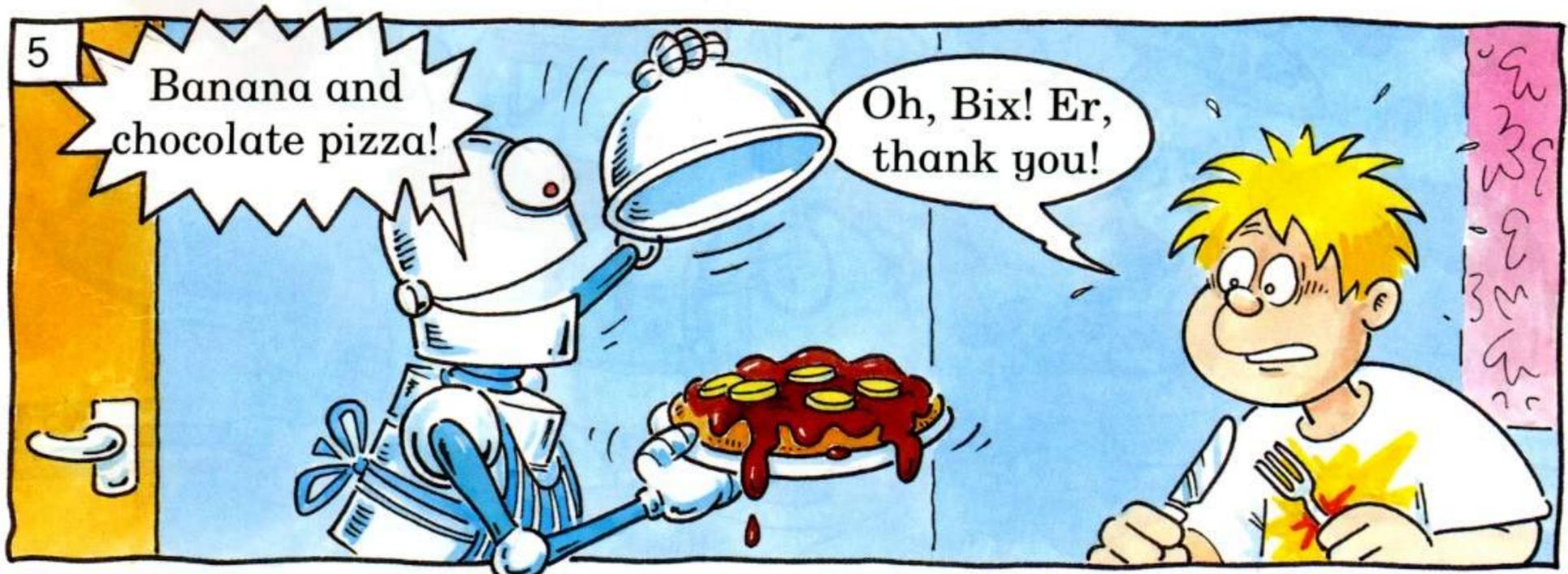
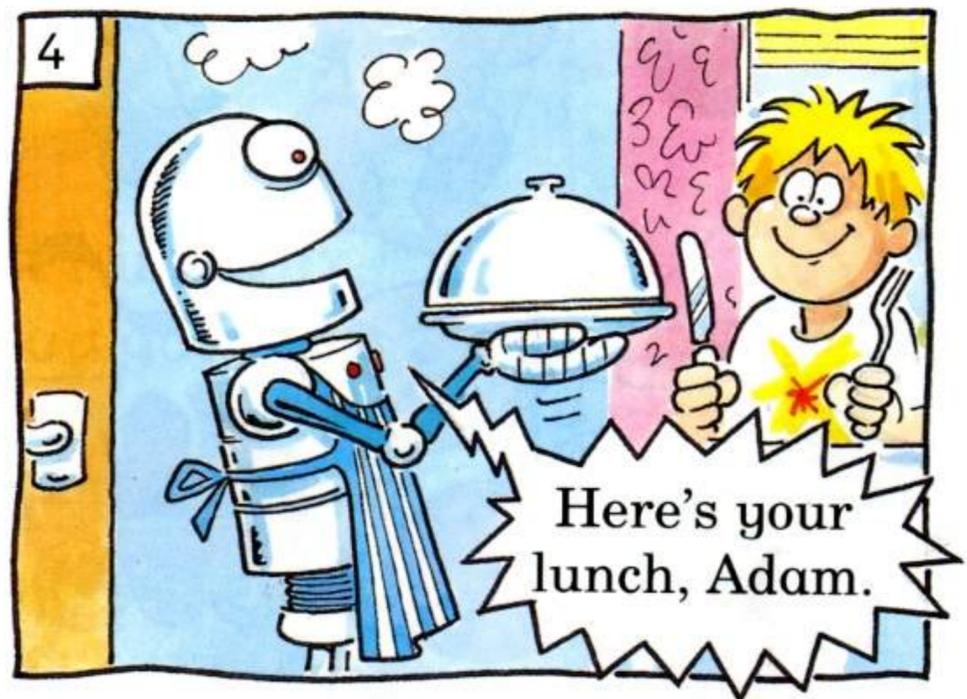
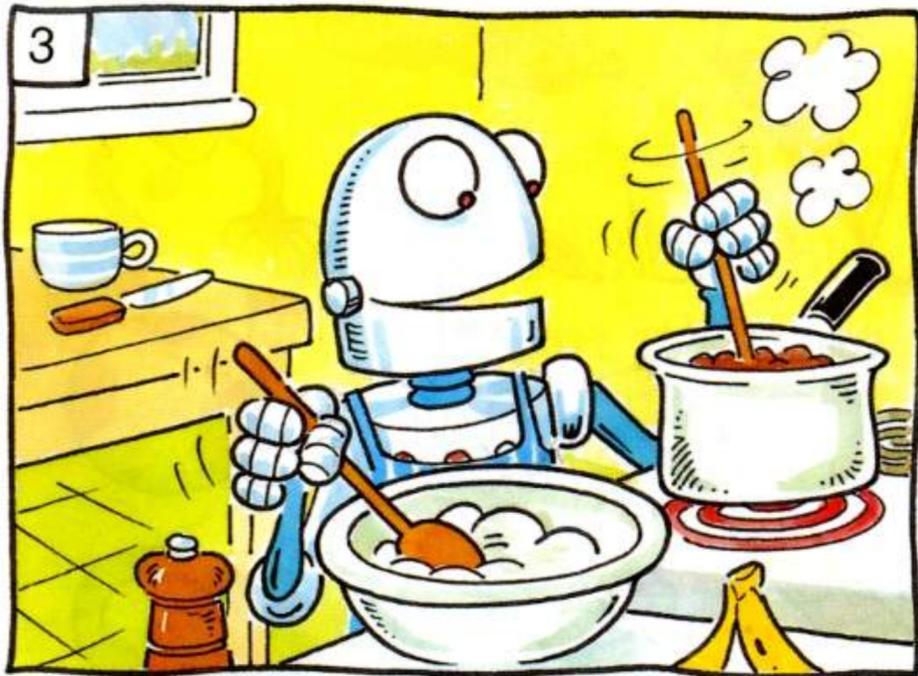
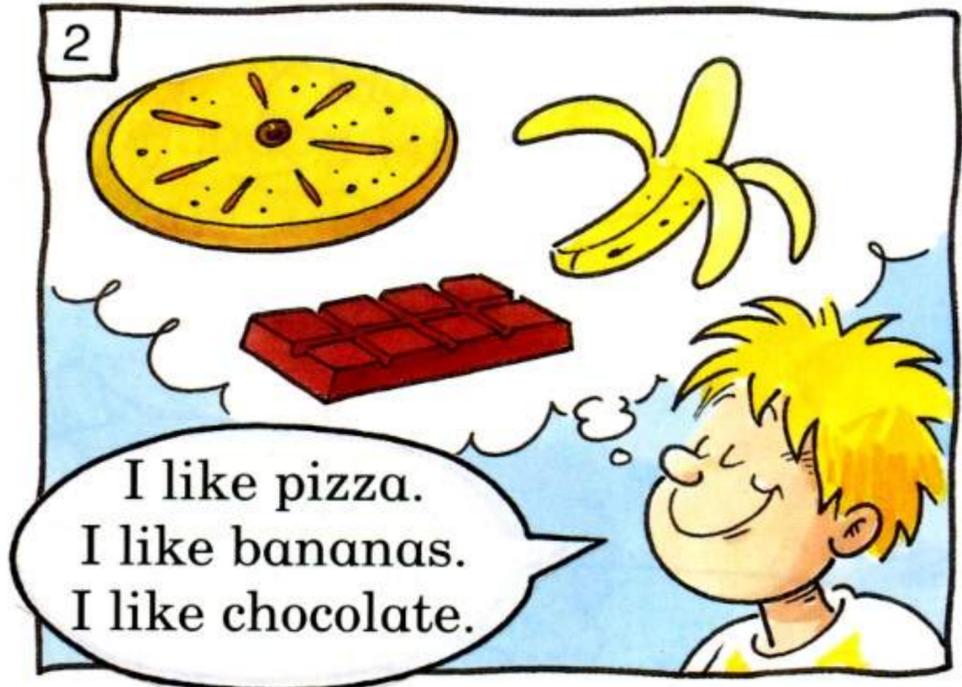
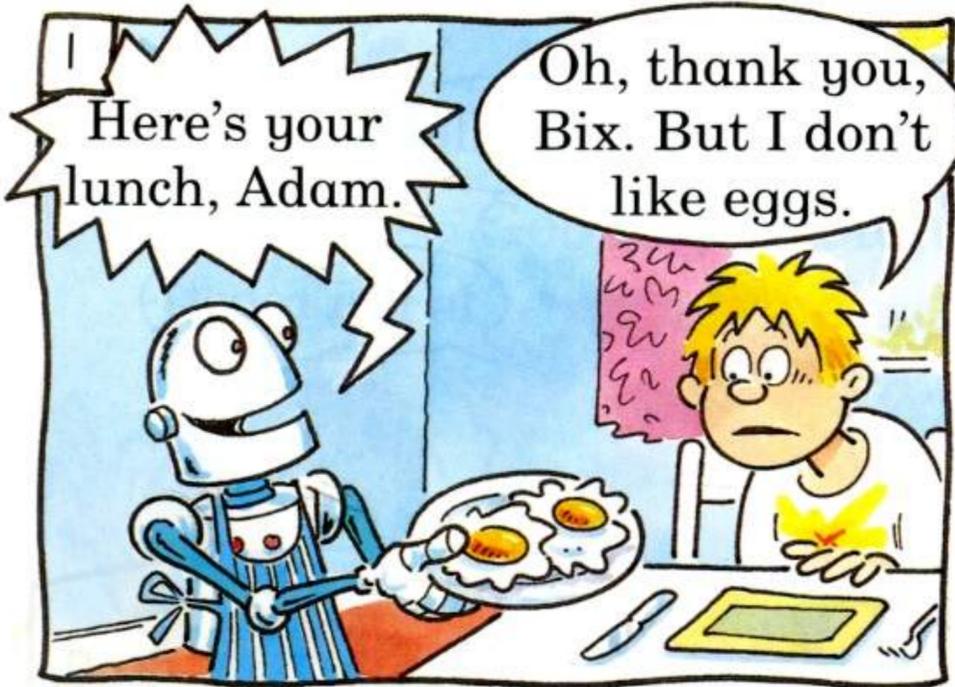
I like milk.  
I like cheese.  
I like ice cream.  
Ice cream, please!



I like oranges.  
I like cheese.  
But I don't like eggs.  
No eggs, please!



● Listen and say ☹️



Your game

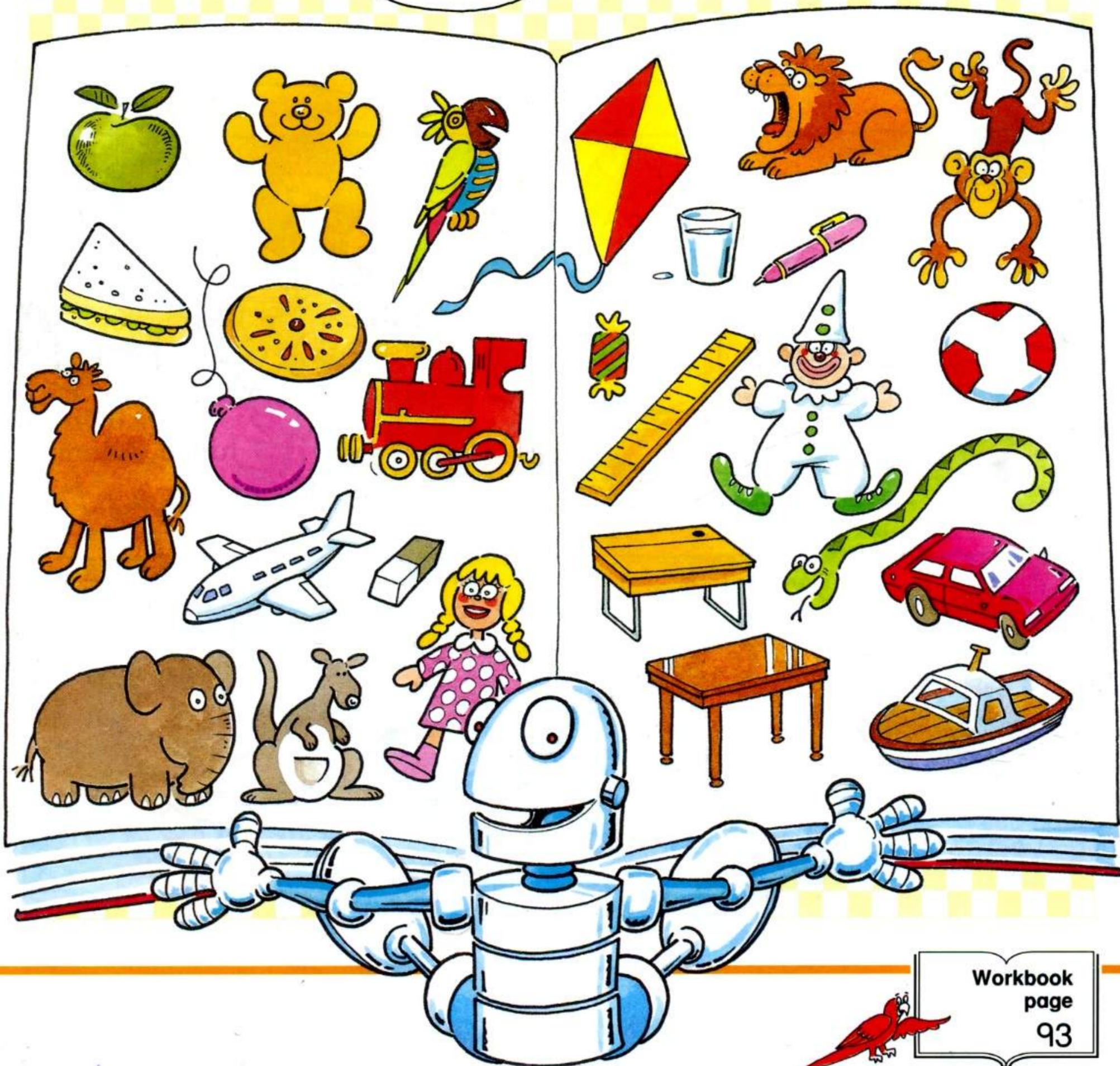
Look for a word with the letter **r**.

No, it isn't.

Yes, it is.

Is it a ruler?

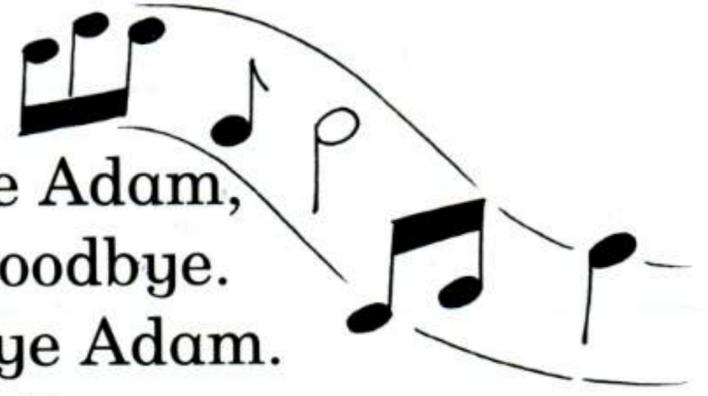
Is it a robot?



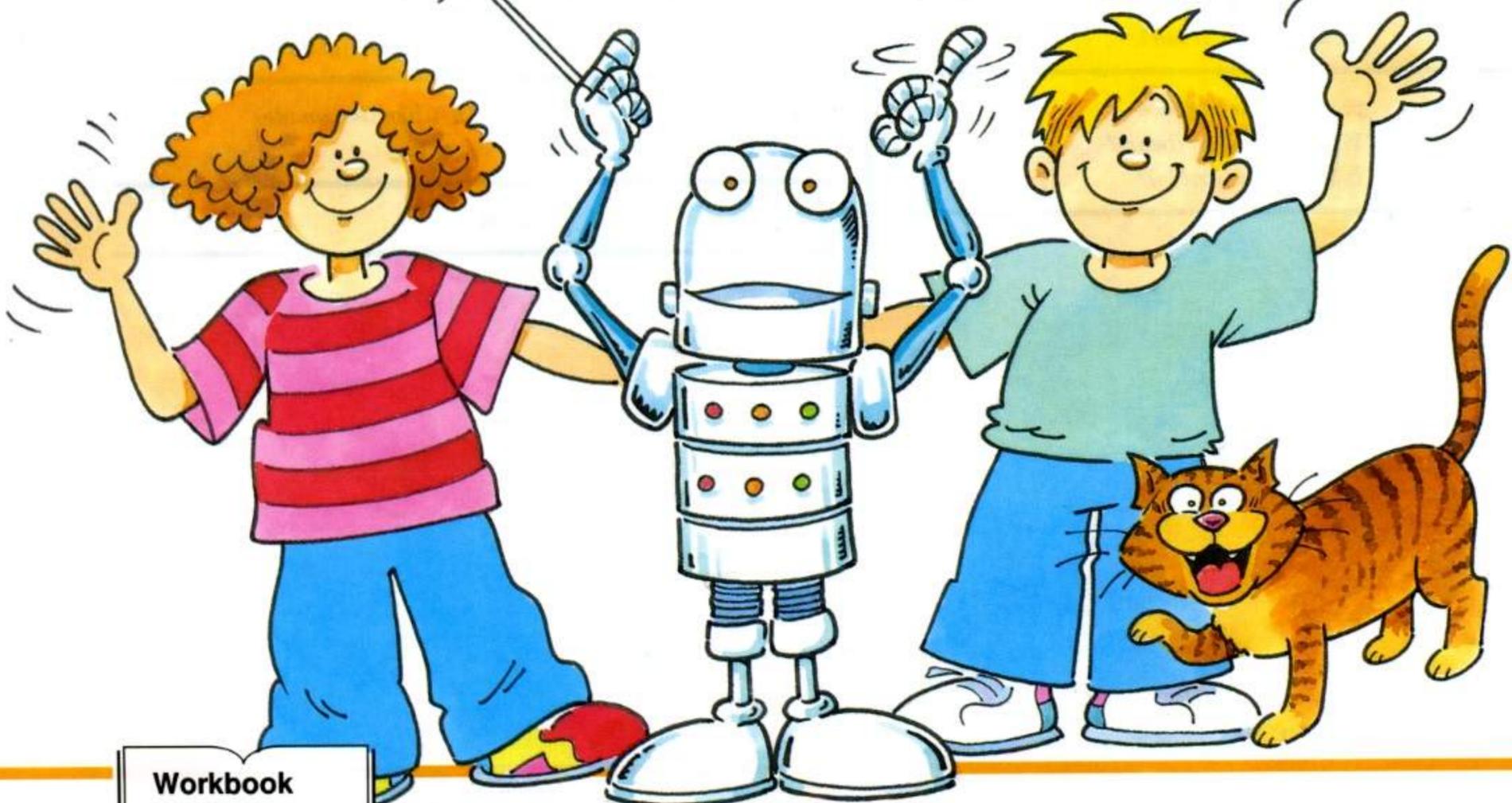
● Listen and sing 



I like Helen and I like Adam,  
But it's time to say goodbye.  
Goodbye Helen, goodbye Adam.  
It's time to say goodbye.



I like Tabby and I like Bix,  
But it's time to say goodbye.  
Goodbye Tabby, goodbye Bix.  
It's time to say goodbye.



Pages	Language item
<b>1-4</b> names	<i>Hello. Goodbye.</i> <i>I'm (Helen).</i> <i>What's your name?</i> <i>Yes. No.</i>
<b>5-8</b> classroom	<i>What's this?</i> <i>It's a (rubber).</i>
<b>9-12</b> colours	<i>It's a (yellow) (balloon).</i>
<b>13-16</b> classroom	<i>Is it a (chair)?</i> <i>Yes. No.</i>
<b>17-20</b> food	<i>a (banana) an (apple)</i> <i>It's a (banana)/an (egg).</i>
<b>21-24</b> animals	numbers 1-5 plurals -s: <i>one (monkey) two (monkeys)</i> <i>How many (monkeys)?</i> <i>How many (blue) (pencils)?</i>
<b>25-28</b> animals	numbers 1-10
<b>29-32</b> robot	commands
<b>33-36</b> colours	alphabet <i>Is it a (purple) (pencil)?</i> <i>Yes, it is. No, it isn't.</i>
<b>37-40</b> places	prepositions of place <i>Where's the/my (bear)?</i> <i>Is it (on) the (table)?</i>

Pages	Language item
<b>41-44</b> toys	<i>I've got a (ball).</i> <i>This is my/your (ball).</i> <i>My (ball) is (red).</i>
<b>45-48</b> toys	possessive s <i>This is (Helen's) (boat).</i> <i>(Bill's) (boat) is (red).</i>
<b>49-52</b> ages	<i>How old are you?</i> <i>I'm (seven).</i> <i>How old is he/she?</i> <i>He's/She's (six).</i>
<b>53-56</b> animals family	adjectives of size <i>(Fluffy) is (big).</i> <i>(He's) a (big) (cat).</i>
<b>57-60</b> the face and the body	<i>I've got (green) (eyes).</i>
<b>61-64</b> the body	<i>He's/She's got (green) (hair).</i>
<b>65-68</b> family	<i>This is my (mother).</i> <i>Who's this?</i> <i>It's my (sister).</i> <i>My (father's) got (a) (blue) (mouth).</i>
<b>69-72</b> party	numbers 1-20 <i>There's one (red) (sweet).</i> <i>There are (sixteen) (yellow) (balloons).</i>
<b>73-76</b> food	<i>I like/I don't like (lemonade).</i> <i>I like (cake) too.</i>
<b>77-78</b>	revision

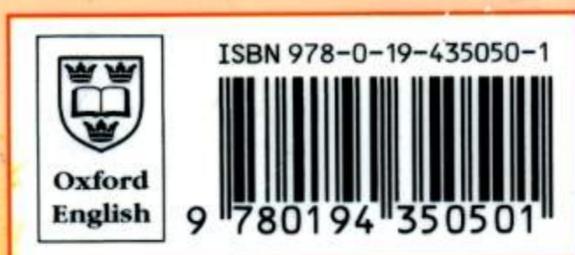
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