Cosmic Kids 1

Students' Book

Olivia Johnston

ALWAYS LEARNING

PEARSON

Contents

	Grammar	Vocabulary	Listening	Reading	Writing	Speaking
Welcome to Cosmic Kids! p 4	*a/an* plurals (regular and irregular) *be*	Alphabet Numbers 1-100 Colours Days and months The classroom	Complete the letters of the alphabet	*Meet the Cosmic Kids!*		Greetings and introductions Telling the time
Unit 1 p 8 **My family** **Me and my things**	*this, that, these, those* possessive adjectives and possessive pronouns *have got*	Family My things and my pets	A family tree Personal information	*Ellie and Alex* My favourite things Kids in Japan	A family tree Capital letters Write a letter to a magazine	Talk about family, friends and pets Ask about your favourite things Give personal information
Skills 1 p 14						
Unit 2 p 16 **My home** **My room**	Prepositions of place *there is / there are* Possessive 's *Whose …?*	Houses and rooms Furniture	Which room is it? Complete a form about a house	*Where is Bianca?* My room Homes around the world	Sentences about a room *and, but, or* Write a description of your home	Ask where things are Describe your room/house
Review 1 p 22						
Unit 3 p 24 **My free time** **My everyday life**	Present simple Adverbs of frequency Time expressions Object pronouns	Free time Everyday activities	A day in a life Hobbies	*A famous cat!* Meet Tara Murray How do you get to school every day?	Free-time activities *because* My day	Talk about free-time activities and everyday routines
Skills 2 p 30						
Unit 4 p 32 **Food and drink** **Be healthy** **Illness**	Countable and uncountable nouns *some, any* *How much…?, How many…?* *a lot of, a few, a little* Imperatives and *Let's*	Food and drink Health	Shopping in the supermarket Illness and accidents	*Pet food* Be healthy! Don't forget these tips! Get well soon!	A menu Paragraphs *first, then, after that, finally* Write a health tip	Asking and offering Talk about favourite food and health problems
Review 2 p 38						
Unit 5 p 40 **Sports** **School**	Present continuous Present simple and present continuous	Sport School subjects	Match people to pictures	*Tiny is missing!* My favourite subjects Schools around the world	Write a description of a picture Spelling Write a description of your school	Spot the difference Describe a picture Ask about everyday actions Talk about what people are doing now

	Grammar	Vocabulary	Listening	Reading	Writing	Speaking
Skills 3 p 46						
Unit 6 p 48 In the town In the country	be: past simple *there was/there wasn't* Time expressions *can* and *can't* *must* and *mustn't* Adverbs of manner	In town The countryside	Identify what people are doing Identify where people are	*The chase through town!* Camp Adventure Town or country?	Write sentences using *must* and *mustn't* Adjectives Write a letter about your town, village or island	Ask for and give directions Ask and answer about abilities Talk about how you do things
Review 3 p 54						
Unit 7 p 56 Appearance and personality Television	Past simple regular verbs Past simple irregular verbs	Descriptive adjectives Television programmes	Put pictures in the correct order Put TV programmes in the correct order	*The map* The British Film and TV School My favourite television programme	Write a paragraph about what you did yesterday Reference words Write a description of your favourite television programme	Describe people Ask and answer about actions in the past
Skills 4 p 62						
Unit 8 p 64 The body Animals	Comparatives Superlatives	Face and body Animals	Identify appearances Fill in words about appearance	*Dark Towers* Animal quiz! Monsters!	Compare you and your friend Compare animals Check grammar Write an article about a monster	Compare people, things and places Describe a monster
Review 4 p 70						
Unit 9 p 72 Clothes Weather and seasons	*going to* *will* Order of adjectives	Clothes Weather and seasons	Identify people and clothes Gap fill	*Help!* Life in the future Fashion Web	Write about what people are going to do Punctuation Write a paragraph about clothes and shopping	Talk about what people are going to do Talk about the weather Ask and answer about clothes
Skills 5 p 78						
Unit 10 p 80 Holidays and Travel	Present continuous (for future arrangements) *have to* (present simple) *want* and *need*	Holidays Travel	Identify key information about a trip Identify pictures	*We got them!* Macinac Island A trip to London	Sentences about things you have to do tomorrow Starting and finishing emails and letters Write an email to a friend about a holiday	Talk about future plans for the weekend Talk about things we have to do Talk about London
Review 5 p 86						
Cosmic Game p 88						
The Cosmic Kids play p 90						
Spelling and pronunciation p 92						
Songs p 94						
Secret words p 97						
My Cosmic Kids Project p 98						
Grammar file p 100						
Wordlist and Irregular verbs list p 106						

Welcome to Cosmic Kids!

1 Listen and complete the alphabet.

A B __ D __ F __ H I __ K L __ N

O __ Q R __ T U __ W X __ Z

2 Spell your name and your friend's name.

M – A – R – I – A Maria

3 Match the numbers to the pictures.

nine seven two four ~~one~~ ten
three six five eight

1 one

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

4 Match the numbers to the words.

5 Write the colours.

pink green ~~blue~~ black yellow
red brown orange white purple

1 blue
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

6 Look and talk about the numbers.

1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20

Purple

Number ten and number eighteen

7 **Write the days of the week in the correct order.**

Friday ~~Monday~~ Sunday Thursday
Tuesday Saturday Wednesday

1	Monday	5	_____
2	_____	6	_____
3	_____	7	_____
4	_____		

8 **Put the letters in the correct order and write the months. Then ask and answer.**

1 ranuJay January
2 reybruFa _____
3 charM _____
4 rilAp _____
5 yaM _____
6 enJu _____
7 yuJl _____
8 stuguA _____
9 reptemSeb _____
10 cObrote _____
11 revNomeb _____
12 cremDebe _____

When is your birthday?

My birthday is in May.

9 **Match the words to the pictures.**

apple boy cat dog egg 1
ice cream orange umbrella

10 **Now write *a* or *an*.**

1 *a* girl
2 _____ apple
3 _____ boy
4 _____ cat
5 _____ orange
6 _____ egg
7 _____ ice cream
8 _____ umbrella

11 **Complete the table.**

	Singular	Plural
add *-s*	sister	sisters
	car	1 *cars*
	toy	2 _____
change *-y* to *-ies*	baby	babies
	country	3 _____
add *-es*	bus	buses
	box	4 _____
	tomato	5 _____
change *-f* to *-ves*	knife	knives
	thief	6 _____

12 **Complete with these words.**

children feet ~~men~~ mice teeth
women fish

man 1 *men*

woman 2 _____

child 3 _____

fish 4 _____

mouse 5 _____

tooth 6 _____

foot 7

13 **Look at the table and complete the sentences. Use the verb *to be*.**

Affirmative	Negative
I am / 'm	I am not / 'm not
you/we/they are / 're	you/we/they are not / aren't
he/she/it is / 's	he/she/it is not / isn't
Questions	**Short answers**
Am I ...?	Yes, I am. / No, I'm not.
Are you/we/they ...?	Yes, you are. / No, we aren't.
Is he/she/it ...?	Yes, he is. / No, she isn't.

Affirmative

1 I *'m* a teacher.
2 You _____ children.
3 We _____ Greek.
4 It _____ an orange.
5 He _____ John.

Negative

6 I *'m not* a detective.
7 You _____ teachers.
8 We _____ English.
9 It _____ an apple.
10 He _____ Mark.

14 **Match the words to the pictures. Then ask and answer.**

bag board book chair clock computer desk door *1* notebook pen pencil rubber ruler teacher window

What's number one?

It's a door.

15 **Match the pictures to the phrases.**

A What does 'homework' mean?
B Please, Sir.
C I don't understand.
D Please, Miss. *1*
E How do you spell 'picture'?

16 **Draw the clock hands and tell the class the time.**

It's ten past three.

17 **Ask and answer about the time.**

What time is it?

It's four o'clock.

Meet the Cosmic Kids!

1 Listen and read.

Hello, I'm Ellie and this is Echo, my parrot.

Hi, my name is Alex and this is Tiny. He's my dog.

Hello. I'm Mrs Pappas. I'm Greek. This is my cat, Bianca.

Good morning. I'm Uncle Vinny and I'm a vet. Find the secret words in each lesson and do the puzzle at the end of the book!

2 Look, point and say.

Who is it?

It's Ellie.

3 Now talk about yourself.

Hello, I'm ...

1a Ellie and Alex

1 Listen and read. Are Alex and Ellie brother and sister?

A
Alex: Hi, I'm Alex.
Ellie: Is that your dog?
Alex: Yes. His name is Tiny.
Ellie: I'm Ellie. And this is my parrot, Echo.
Echo: Echo, Echo, Echo.
Alex: How old are you?
Ellie: I'm ten, but Echo is twenty-two!

B
Ellie: That's our cat. Her name is Bianca. And that's my granny.
Alex: Are you English?
Ellie: No, we're not. We're Greek. Our surname is Pappas.

C
Alex: This is my bike.
Ellie: What are those boxes?
Alex: They're for my mobile phone, my notebook and my digital camera.
Ellie: Is that a radio?
Alex: No. It's my GPS! And these are my binoculars. I'm a reporte for the school blog!
Ellie: Wow!
Alex: Come on! Let's go for a ride!

D
Alex: Who are those people? Are they your friends?
Ellie: No, but their car is amazing.

E
Ellie: What's that green thing? Is it a hat?
Alex: I don't know.

Search the story

2 Write 'Right', 'Wrong' or 'Doesn't say'.

1 Tiny is a dog. Right
2 Echo is a cat.
3 Ellie is twelve.
4 Gran is sixty-five.
5 Ellie is Greek.

3 Match the pictures to these words.

binoculars digital camera GPS
~~mobile phone~~ reporter surname

1 mobile phone

2 _____

3 _____

4 _____

5 _____

6 _____

Cosmic grammar

this, that, these, those

4 Write sentences. Use *this, that, these* or *those*.

1 This is a cat.
2 _____
3 _____
4 _____
5 _____

Cosmic words

Family

5 Circle the words for boys and men.
Underline the words for girls and women.

mother father brother sister
grandfather grandmother
daughter son cousin uncle aunt

Listening

6 Listen and write six family words in the family tree.

Speaking

7 You are a person from the family tree. Say and guess.

Helen is my mother. George is my father.

You're Cathy.

Writing

8 Now draw your own family tree and label it.

1b Your world

Cosmic Blog

These kids have got some really cool things! Read about them on our school blog!

1 Listen and read. Then match the names to the pictures.

Alice Jack Luke Rosie

My favourite things

Scott: What are your favourite things?

Luke: My favourite things are my mobile phone and my CDs.

Alice: My pet hamster is my favourite thing. Her name is Patch because she's brown and white!

Rosie: My favourite thing is my tent. It's blue and green and it's got a little window.

Jack: My new surfboard. It's amazing.

Scott: What have you got in your bag?

Luke: I've got sweets, keys and my mobile phone.

Alice: I've got a notebook and some pens.

Rosie: I haven't got a bag. My money is in my pocket.

Jack: A camera and sunglasses.

1 _____ 2 _____

Scott: Have you got any photos with you?

Luke: I've got a photo of my baby sister on my mobile phone.

Alice: Yes, I have. I've got a photo of Patch!

Rosie: No, I haven't got any photos.

Jack: I've got about eighty photos on my camera.

3 _____

4 _____

Search the text

2 Read the text again and write the answers.

1 What is Alice's favourite thing?
Patch the hamster

2 What colour is Patch?

3 Who has got a tent?

4 What has Luke got in his bag?

5 Who hasn't got a bag?

6 How many photos has Jack got?

3 Match the pictures to these words.

money ~~pet~~ pocket sunglasses surfboard tent

1 pet 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

Cosmic grammar

Possessives

Personal Pronouns	Possessive adjectives	Possessive pronouns
I	my	mine
you	your	yours
he	his	his
she	her	hers
it	its	–
we	our	ours
you	your	yours
they	their	theirs

*My favourite thing is **my** tent.*
*Is that bag **yours**?*

4 **Complete the sentences. Use possessive adjectives or pronouns.**

1 She's English. *Her* name is Vicki.
2 He's Greek. _____ name is Dimitris.
3 Give me that photo! It's _____ .
4 I'm French. _____ name is Amelie.
5 That parrot is amazing. What's _____ name?

Cosmic words

My things and my pets

5 **Match the pictures to these words.**

bird *1* comic computer game glasses
goldfish hamster keys kitten mp3 player

Cosmic grammar

have got: affirmative and negative

Affirmative		Negative	
I you we they	have / 've got	I you we they	have not / haven't got
he she it	has / 's got	he she it	has not / hasn't got

*I've **got** a notebook. I **haven't got** a bag.*

6 **Complete the sentences. Use *have got* or *has got*.**

1 That baby *has got* three teeth.
2 You _____ new sunglasses.
3 My mum and dad _____ a blue car.
4 Your sister _____ an amazing camera.
5 Their dog _____ big feet.

7 **Write negative sentences.**

1 Phoebe has got a goldfish.
Phoebe hasn't got a goldfish.
2 We've got a grey parrot.
_____
3 They've got two pets.
_____
4 Sam has got our CDs.
_____
5 Sue has got a blue surfboard.
_____

Speaking

8 **Ask and answer the questions in *My favourite things* on page 10.**

What are your favourite things?

My favourite things are ...

Spot the word!
10 + t

1c Cosmic world

Cosmic Blog

Read about kids in Japan. It's an amazing country!

1 Listen and read. Then find these things in the pictures.

books hamsters kimonos
school uniforms temple

Kids in Japan

Have you got any good photos? Write a letter and send your photos. We've got prizes for good letters and photos. This week Riku Suto has got a prize.

These school children are twelve years old. Their school is in Tokyo, the capital of Japan. School children in Japan have got blue and white uniforms.

Hi!

my name is Riku Suto. I'm Japanese and I'm twelve years old. I've got a mobile phone and seven Harry Potter books. They're my favourite things!

my sister Nanami has got two hamsters. They're brown and white and their names are Ringo and Otoko. Ringo is 'apple' in Japanese and Otoko is 'boy'.

Bye,

Riku

These girls have got amazing kimonos. They're at a temple. It's a festival today.

WebSearch...
http://www.japaneselifestyle.com.au/culture/culture.html

Search the text

2 **Read the text again and write the answers.**

1 How old are the school children? twelve
2 What colours are their uniforms?
3 What colours are the kimonos?
4 How old is Riku?
5 How many pets has Nanami got?
6 What is 'boy' in Japanese?
7 What colour are the hamsters?

3 **Complete the sentences. Use these words.**

~~capital~~ festival letter prize temple uniform

1 Paris is the capital of France.
2 The Parthenon is a Greek _____ .
3 Your photos are amazing. This money is your _____!
4 I've got a _____ from my cousin in England.
5 Apokries is a Greek _____ in February.
6 We haven't got a _____ at my school.

Cosmic grammar

have got: questions and short answers

Questions		Short answers
Have	I/you/we/ they got …?	Yes, I/you/we/they have. No, I/you/we/they haven't.
Has	he/she/it got …?	Yes, he/she/it has. No, he/she/it hasn't.
Have you got a pet?		*Yes, I have.*

4 **Write questions and answers.**

1 you / your school things? ✘
Have you got your school things? No, I haven't.
2 Tony / our binoculars? ✔
_____
3 Dan and Liza / a black dog? ✘
_____
4 Petra / a Japanese surname? ✘
_____
5 your sister / a uniform? ✔
_____

Listening

5 **Listen and write about Gary and you.**

Name	Gary _____	_____
Age	_____	_____
Nationality	_____	_____
Pet	_____	_____
Pet's name	_____	_____
Colour of pet	_____	_____
Favourite things	_____, _____	_____, _____

Speaking

6 **Talk about your answers from Exercise 5.**

My name is … . I'm … years old.

Writing world

Punctuation

Use a CAPITAL letter for:

1 the pronoun *I*
2 the first word of a sentence
3 names of people and pets (*Alex, Bianca*)
4 countries and cities (*England, New York*)
5 days and months (*Wednesday, March*)
6 nationalities (*Greek, English*)

7 **Write the sentences with capital letters.**

1 ~~m~~aria is ~~s~~panish.
2 it's the 1st of august today.
3 i'm from france.
4 london is the capital of england.

8 **Write a letter about your favourite things. Use Riku's letter on page 12 to help you.**

My name is . . . . I'm . . . (nationality) and I'm . . . (age). I've got . . . They're my favourite things. My friend has got . . . .

Spot the word!
A small animal (sharmet)

Go to page 92 for extra spelling practice.

Skills 1 A friend from Mars

1 Read the emails from a girl in England and a boy on Mars. Put them in the correct order 1, 2 and 3. Then listen and check.

A

New Reply

Hello Zak

That's amazing. An email from Mars! On my computer! Thank you. You're my first Martian friend.

My name is Laura and I'm from Bristol. It's a town in England. I'm ten years old. I've got two mice. Their names are Salt and Pepper. Salt is white and Pepper is black. Your dog is great!

In this picture I'm with my brother. His name is Elliot. We're on our bikes. My bike is blue. Blue is my favourite colour. Elliot has got an ice cream. Have you got ice cream on Mars?

Bye for now,

Laura

B

New Reply

Hi Laura

No, we haven't got ice cream on Mars. We've got fire cream. This is a picture of my brother, Zog. He's nine. In this picture, he's got a fire cream. Mmm ... fire cream is fantastic.

Your friend from Mars,

Zak

C

New Reply

Hello from Mars!

My name is Zak and I'm eleven years old. I've got a dog. His name is BG. He's green and yellow. My favourite colour is green. I've got green glasses and a green hat!

In this picture I'm with my baby sister Krix, my dog BG and my friend Rok. Rok has got her school uniform on and an umbrella. My baby sister has got three teeth. She's got a clock in this picture. Clocks are her favourite things!

Please write to me,

Zak

Reading

2 Complete the table.

Name	Laura	Zak
Age	_____	_____
Nationality	English	_____
Favourite colour	_____	_____
Pets	_____	_____
Sisters / Brothers	Elliot	_____

Listening

3 Listen and write short answers.

1 What is Zak's friend's name?
2 How old is he?
3 Where are the things for Laura?
4 What have Zak and Ark got for Laura?
5 What has Laura got for Zak and Ark?

Speaking

4 Look at the pictures and practise the dialogue. Then change the words in red and make new dialogues.

A: What's that?
B: It's a watch. It's from Mars.
A: Wow! It's amazing.
B: Have you got a watch?
A: Yes, I have. But I haven't got a watch from Mars.
B: It's for you.
A: Thank you.

Writing

5 Write an email to a Martian boy or girl.

My name is ... and I'm ... years old. I've got a ... (pet). His/Her name is .... He's/She's ... and ... (colours). My favourite colour is .... I've got a ... and a ...! They're ... (colour).
In this photo I'm with my baby sister/ brother ... (name) , my ... (pet) and my friend ... (name) .
My baby sister/ brother has got a .... are his / her favourite things!
Please write to me.

Study tip
Learn new words with a word web.

6 Complete the word web.

2a Where is Bianca?

1 Listen and read. Where are Ellie and Alex?

A
Gran: Good, you're here, Ellie!
Ellie: Hi, Gran. This is my new friend, Alex.
Gran: Hello, Alex.
Alex: Nice to meet you, Mrs Pappas.

B
Ellie: Is there a problem, Gran?
Gran: Yes, there is. It's Bianca.
Ellie: Where is she?
Gran: Well, that's the problem. She isn't he

C
Ellie: The kitchen is her favourite room.
Gran: But she isn't here.
Alex: She isn't under the table.
Ellie: And she isn't on her favourite chair.

D
Gran: Listen! It's Bianca. She's in the garden.
Ellie: She isn't in her favourite tree.
Gran: Oh no! It isn't Bianca. It's Echo!
Echo: Meow! Meow!
Ellie: Be quiet, Echo.

E
Ellie: There's a glove under the tree.
Gran: Bianca, Bianca! Where are you?
Alex: There are some pills, too.
Gran: This is very strange, Ellie.
Alex: This is a job for my Uncle Vinny! He's a vet.

Spot S.V.

Search the story

2 Correct the sentences.

1 Alex is ~~Gran's~~ new friend. *Ellie's*
2 The kitchen is Echo's favourite room.
3 Bianca is under the table.
4 There's a cat in the tree.
5 There are some sweets under the tree.

3 Match the pictures to these words.

chair glove pills strange ~~table~~ vet

1 table

2 _____

3 _____

4 _____

5 _____

6 _____

Cosmic words

Prepositions of place

4 Complete the sentences. Use *in, on, under, behind* and *next to*.

1 The mice are behind the bag.
2 The notebook is _____ the table.
3 The keys are _____ the chair.
4 The camera is _____ the book.
5 The kitten is _____ the bag.

Cosmic grammar

there is, there are

Affirmative	Negative
There is / 's a table.	*There isn't a bed.*
There are three keys.	*There aren't pencils.*
Questions	**Short answers**
Is there a bike?	*Yes, there is.*
Are there mice?	*No, there aren't.*

5 Circle the correct words.

1 There (is) / are a radio on Alex's bike, but there isn't / aren't a television.
2 There is / are two sweets under your chair.
3 Is / Are there two or three dogs in that garden? There 's / are two.
4 Is / Are there a phone? Yes, there is / are.
5 There is / are sunglasses on the table.

Cosmic words

Houses and rooms

6 Underline the words for rooms and match the pictures to these words.

balcony bathroom bedroom
floor garden kitchen living room
pool 1 toilet wall window

Speaking

7 Ask and answer about the house in Exercise 6.

Where's the kitten?

It's on the balcony.

2b Your world

Cosmic Blog

Lucy has got a really nice bedroom. There's a picture of it on our school blog!

1 Listen and read. Then answer the questions.

1 Who is Emily?
2 Are there any pets in the room?

MY ROOM

Lucy: This is my room.
Sue: Wow, Lucy! It's great!
Lucy: It's OK, but I haven't got a television or posters.
Sue: The yellow walls are great!
Lucy: Thanks.
Sue: You've got two beds.
Lucy: Yes. This is my bed and that's my sister's bed. Her name is Emily.
Sue: Are those your teddy bears?
Lucy: They're Emily's bears! She's got thirty-seven!
Sue: Wow! Where are your hamsters?
Lucy: They're in a cage in the living room.
Sue: And where are your toys?
Lucy: They're under my bed.
Sue: What have you got in this drawer?
Lucy: Computer games and CDs.
Sue: Great! Let's play this game. Have you got a computer?
Lucy: There's a computer in my parents' room. Come with me.

Search the text

2 Read the text again and write the answers.

1 What colour are Lucy's bedroom walls? *yellow*
2 Is there a television in her room?
3 How many teddy bears has Emily got?
4 Where is the hamsters' cage?
5 Where are Lucy's toys?
6 What has she got in the drawer?
7 Is the computer in Lucy's room or her parents' room?

3 Match the pictures to these words.

cage ~~CDs~~ computer poster
teddy bear television

1 CDs

2 _____

3 _____

4 _____

5 _____

6 _____

Cosmic words

Furniture

4 Match the pictures to these words. Then talk about your room. Use *have got* and *haven't got*.

bed desk drawer ~~lamp~~ mirror shelf

1 lamp 2 _____ 3 _____

4 _____ 5 _____ 6 _____

Cosmic grammar

's and s'

Sandy	her hamsters Sandy's hamsters the girl's hamsters
the hamsters	their cage the hamsters' cage

We use **'s** for names and singular nouns.
They're Emily's bears.
We use **s'** for most plural nouns.
There's a computer in my parents' room.
Be careful!
*The **children's** room.* *The **women's** toilet.*

5 Put an apostrophe (') in each sentence.

1 Angelas bedroom is blue and white. *Angela's*
2 My parents car is in the garage.
3 Our grandparents house is near London.
4 That mans car is amazing.
5 Those girls names are Liza and Emma.
6 The childrens toys are in the garden.
7 Where is that boys bicycle?

Listening

6 Listen and tick (✔) the correct room.

Speaking

7 Ask and answer about the rooms in Exercise 6. Which room is it?

It's got two beds. They're bunk beds.
There's a computer on the table.

Writing

8 Write sentences about one of the rooms in Exercise 6.

Spot the word!
Gr8

2c Cosmic world

Cosmic Blog

Look at these fantastic houses around the world! Whose house is a tent?

1 Listen and read. Then match the texts to the pictures.

Homes around the world

This is Gal. She's from Mongolia. There are six people in her family. Their home is a yurt in Mongolia. It's a very big tent. There's one room in it. It's a living room, a bedroom and a kitchen. Gal's family has got four horses. [1]

These houses are in Yemen. They're 400 years old. The walls are brown and the windows are white. Ali's family has got a flat here. There isn't a garden or a balcony, but they've got some plants in the flat. [2]

I'm Ben. My home is a houseboat in London. There are two bedrooms, a living room, a kitchen, a shower and a toilet. My bedroom is blue and white. It's nice, but it's small. I haven't got a computer or a television. There's a bed in my bedroom and a cupboard for my things. There's a yellow carpet on the floor. I've got football posters, a clock and a mirror on the walls. We haven't got a garden, but we've got three plants. The view is fantastic. [3]

WebSearch...
http://www.safecom.org.au/yurts.htm

Search the text

2 Read the text again and tick (✔).

Who has got ...	Gal	Ali	Ben
1 a fantastic view?			✔
2 a very old house?			
3 a blue and white bedroom?			
4 four horses?			
5 one room only?			
6 plants in the flat?			

3 Match the pictures to these words.

carpet ~~clock~~ cupboard flat shower view

1 clock

2 _____

3 _____

4 _____

5 _____

6 _____

Listening

4 Listen and complete.

Name	Kirsty
Nationality	_____
Home	flat / house
Garden	Yes / No
Balcony	Yes / No
Number of bedrooms	_____
People in the family	_____
Kirsty's bedroom	
colour	_____
windows	_____
posters of	_____

Speaking

5 Talk about your house. Use *there is, there are, there isn't* and *there aren't*.

There's a big balcony. There are six chairs and a table in the living room.

Cosmic grammar

Questions with *Whose*

Whose mirror is this? It's Aunt Lucy's.
Whose keys are these? They're Grandad's.

Be careful!
whose and *who's* (*who is*) sound the same.
***Whose** dog is that? It's my dog.*
***Who's** that boy in the garden? He's my brother, Jack.*

6 Circle the correct words.

1 *Whose / Who's* in the kitchen?
2 *Whose / Who's* key is this?
3 *Whose / Who's* that girl in the pool?
4 *Whose / Who's* your new friend?
5 *Whose / Who's* parrot is that?

Writing world

Linking words (1)

and, but, or

We've got a dog and a cat.
We haven't got a dog, but we've got a cat.
We haven't got a dog or a cat.

7 Look at the text about Ben's home on page 20. Underline *and, but* and *or*.

8 Complete the sentences. Use *and, but* and *or*.

1 There are two bedrooms and two bathrooms in our house.
2 Have you got one bed in your room _____ are there two?
3 There's a garden, _____ there isn't a balcony.
4 Is the cat under the bed _____ is it in the garden?
5 I've got a camera, _____ it isn't very good.
6 There's a tree in our garden _____ it's got red apples on it.

9 Write a description of your house. Use the descriptions on page 20 to help you.

My home is a ... in .... There are ... bedrooms, a ..., a ... and a .... My bedroom is ... (colour). It's nice and ...but it's .... There is/are ... in it and a .... There's also a ... and I've got ... on the walls. We have/haven't got a garden and/but we've got a balcony. The view is fantastic/OK.

Spot the word!
What has got four legs but can't walk?

Go to page 92 for extra pronunciation practice.

Review 1 Units 1 and 2

Vocabulary

1 Write pairs of words.

1 father — *mother*
2 _____ — sister
3 _____ — aunt
4 son — _____
5 grandfather — _____

2 Match the pictures to these words.

bird comic computer game glasses
goldfish keys kitten ~~mp3 player~~

1 *mp3 player*

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

3 Complete the words for rooms in a house.

1 k i t c h e n
2 b _ t _ r _ o _
3 be _ r o _ _
4 l _ v _ n _ _ o _ m

4 Circle the correct words.

1 The girl is *in / on* the tent.
2 The boy is *under / behind* the tent.
3 The tent is *in / under* the tree.
4 The bird is *on / next to* the tent.
5 The tortoise is *near / in* the tent.
6 The teddy bear is *behind / next to* the tent.

5 Find eight house and home words.

1 balcony 4 _____ 7 _____
2 _____ 5 _____ 8 _____
3 _____ 6 _____

6 Match the pictures to these words.

bed clock *1* desk drawer lamp
mirror shelf television

Grammar

1 Complete the sentences. Use *this is, that is, these are* or *those are*.

1 *This is* my radio.
2 _____ my grandparents in that photo.
3 _____ my parrot.
4 _____ my camera.
5 _____ my new sunglasses.
6 _____ my binoculars.
7 _____ my keys.

2 Complete the dialogue. Use *my, your, his, her, its, our* or *their*.

Adam: Hi, what's [1] *your* name?
Georgia: [2] _____ name is Georgia. This is [3] _____ brother. [4] _____ name is Joe.
Adam: Hi, Joe.
Joe: Who are the girls in that photo?
Adam: They're [5] _____ cousins.
Joe: What are [6] _____ names?
Adam: Lucy and Alice.
Georgia: We've got cousins and an aunt in America.
Joe: Yes, [7] _____ cousins are in New York.
Adam: What's [8] _____ aunt's name?
Joe: [9] _____ name is Catherine.
Georgia: Have you got a pet, Adam?
Adam: Yes, I've got a fish. [10] _____ name is Phish!

3 Complete the dialogue. Use the correct form of *have got*.

Kate: [1] *Has* your mobile got a camera?
Jack: Yes, it [2] _____. I [3] _____ a photo of my baby sister on my mobile. [4] _____ you [5] _____ a photo of your sister?
Kate: No, I [6] _____. I [7] _____ a photo of my cat! Look! She [8] _____ three white feet and one black foot!
Jack: That's amazing! We [9] _____ a dog, but his feet are brown!

4 Circle the correct words.

1 *There is / There are* a big tree in my garden.
2 *Is there / There is* a carpet in your room?
3 *There is / There are* two beds in my room.
4 *Is there / Are there* plants on your balcony?
5 Look! *There's / Is there* a fantastic view.
6 *There aren't / There isn't* eight days in a week.

5 Read the answers. Then write questions with *Whose*.

1 *Whose house is it?*
It's Katy's house.
2 _____
They're Jack's sweets.
3 _____
It's Andy's flat.
4 _____
They're Daisy's gloves.
5 _____
They're Granny's pills.

6 Put an apostrophe (') in each sentence.

1 The kittens' names are Pansy and Rosie.
2 Where are the childrens toys?
3 Have you got Petes glasses?
4 My cousins are called Dora and Helen. My cousins house is in London.
5 That's my mothers bag.

Sing the song on page 94.

3a A famous cat!

1 Listen and read. Who is missing?

A

Vinny: Hello, I'm Vinny. I'm Alex's uncle. I'm a vet.
Gran: Our cat Bianca is missing.
Vinny: Really?
Gran: She isn't in the house and she isn't in the garden.
Vinny: I see.
Ellie: There's a woman's glove under this tree.
Alex: And there are some strange pills here, too.
Gran: I'm very worried.

B

Vinny: Is it an expensive cat?
Gran: Yes. Here are some photos of her. She's got prizes.
Alex: Is Bianca famous?
Ellie: Yes, she is. She's often in films.

C

Vinny: Where does she usually sit?
Gran: She always has breakfast with us in the kitchen.
Ellie: And after breakfast she sits on that chair.

D

Ellie: In the afternoon, she often watches television with me.
Alex: Does she like animal programmes?
Ellie: Yes, she loves them.
Gran: She sometimes listens to music or plays with her toys.

E

Gran: Please find my cat, Vinny.
Vinny: Don't worry. No problem!

Spot S.V.

Search the story

2 Match the sentences to the people.

1 She's worried. — A Bianca
2 They watch television. — B Vinny
3 He's got an uncle. — C Ellie and Bianca
4 She's in films. — D Gran
5 He's a vet. — E Alex

3 Complete the words from the story.

1 That's my grandmother's chair. She always s i t s there.
2 This television is very ex _ _ _ _ _ _ e. Be careful!
3 Zac Efron is f_ _ _ _ s.
4 Our dog is m_ _ _ _ _ g. He isn't in the house and he isn't in the garden.
5 I usually have cereal with milk for b_ _ _ _ f_ _t.
6 Don't w_ r_ _ ! It's OK.

Cosmic words

Free time

4 Complete the phrases with these words.

my friends photos puzzles ~~stamps~~
the piano / chess my bike

1 collect *stamps*
2 do _____
3 go out with _____
4 ride _____
5 play _____
6 take _____

Cosmic grammar

Present simple: affirmative

I/we/you/ they	like play	he/she/it	likes plays
	do go		does goes
	carry study		carries studies
	watch finish		watches finishes
	have		has

5 Circle the correct words.

1 My friend *take* / *takes* brilliant photos.
2 I *collect* / *collects* teddy bears.
3 My grandmother *ride* / *rides* a bike.
4 In my house, my dad *make* / *makes* breakfast.
5 My cat *listen* / *listens* to music.
6 Our grandparents *love* / *loves* chess.

6 Complete the sentences. Use the present simple.

1 Our cat *washes* (wash) a lot.
2 Our dog _____ (watch) animal programmes on television.
3 Jason _____ (do) puzzles in the bath.
4 My sister _____ (have) breakfast in bed on Sundays.
5 My brother _____ (go) out with his friends a lot.
6 That film _____ (finish) at eight.
7 Max _____ (study) English and Greek.

Speaking

7 Look and say.

Alex: ride his bike, take photos
Ellie: watch television with Bianca, collect stamps
Gran: go out with her friends, do puzzles
Vinny: play chess, play the piano

In his free time Alex rides his bike.

3b Your world

Cosmic Blog

Read about Tara Murray on our school blog.

1 **Listen and read. Then answer the questions.**

1 What is Tara's job?

2 What pets has she got?

Meet Tara Murray

She loves cats, chocolate and clothes. She doesn't like Maths. She's a school girl from Monday to Friday, but at weekends she's got a job – she's a model in clothes magazines. You can see her photo in magazines all over the world.

Where do you live?
I live with my parents and my sister in Croydon. I go to Rivermead School.

What time does your school start and finish?
School always starts at half past eight and finishes at four o'clock. I always get up early for school.

What do you do in your free time?
I paint and draw and I dance, too. I often meet my friends and I listen to CDs. I usually play with Nina and Netty. They're our cats.

Do you watch television?
Yes, I do. I sometimes watch *Friends*.

What's your favourite food?
I like Spanish and Italian food. I love spaghetti.

What's your favourite drink?
I like orange juice with lemonade. I never drink tea or coffee.

Do you speak French?
Yes, I do. But my French isn't brilliant.

Search the text

2 **Read the text again and write the answers.**

1 Where does Tara live? *In Croydon.*

2 What time does her school start?

3 Does Tara get up early?

4 What does she do in her free time?

5 What does she watch on television?

6 Does she drink tea or coffee?

7 Does she speak French?

3 **Complete the words from the blog.**

1 What is your dad's j o b?

2 My favourite f _ _ _ is spaghetti.

3 You draw and p _ _ _ _ well.

4 I d _ _ _ _ orange juice in the morning.

5 Anna's favourite drink is l _ _ _ _ _ _ _.

6 John buys a computer m _ _ _ _ _ _ _ every week.

Cosmic grammar

Adverbs of frequency

always	✔	✔	✔	✔	✔
usually	✔	✔	✔	✔	
often	✔	✔	✔		
sometimes	✔	✔			
never	✘				

*I **never** drink tea or coffee.*
*She's **usually** early for school.*

4 **Complete. Use adverbs of frequency.**

1 I am _____ late for school.
2 We _____ have lunch on the balcony.
3 My mum _____ listens to music.
4 I _____ go to the cinema with my friends.

Cosmic words

Everyday activities

5 **Match the pictures to these phrases.**

clean my teeth do my homework ~~get up~~
go to bed go to school have a shower
have breakfast watch television

1 get up

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cosmic grammar

Present simple: questions and negative

Questions	Short answers
Do I/you/we/they draw?	No, I/you/we/they don't.
Does he/she/it draw?	Yes, he/she/it does.
Negative	**Question words**
I/you/we/they don't draw.	Where does she live?
He/she/it doesn't draw.	What time do you get up?

6 **Write sentences.**

1 he / not / speak English
He doesn't speak English.
2 your mother / sing / in the shower?
3 When / you / watch television?
4 I / not take / good photos
5 we / not have / a cat

Listening

7 **Listen and write short answers.**

1 What time does Fran get up on school days?
half past seven
2 What time does she get up on Sundays?
3 What time does school start?
4 What time does school usually finish?
5 What does she do in her free time?
6 Who is Calypso?

Speaking

8 **Ask and answer with a partner about your everyday life.**

Where do you live?
I live in a flat near here.

Writing

9 **Write three sentences about your free time.**

Spot the word!
I love OJ.

3c Cosmic world

Cosmic Blog

How do these kids go to school? Read the blog!

1 Listen and read. Then match the countries to the photos.

India the Congo Australia

How do you get to school every day?

Surya
I live in India. I go to school by boat because my house is near a river. I walk to the river with my little brother then we get the boat.

William
I live in the Congo. I walk to school through the forest with my friends. Sometimes we run to school! We never go by bus.

Craig
I live in the desert in Australia. I don't go to school because there isn't a school near us. I stay at home and have lessons from the Internet.

Surya from India writes about her day and wins a prize.

My Day by Surya

I live in India. I get up early in the morning because we don't live very near our school. I have breakfast, then I walk to the river with my brother, Ajay. We go to school by boat every day because our house is near the river. School starts at eight and finishes at three. After school, I do my homework. Then Ajay and I play with our friends. We always have supper at seven o'clock in the evening. Then we clean our teeth and go to bed. I usually listen to music in bed. I go to sleep at nine o'clock.

WebSearch...
http://library.thinkquest.org/CR0212302/india.html

Search the text

2 Read the text again. Who ...

1 lives in Australia? *Craig*
2 walks to school with his friends?
3 lives near a river?
4 sometimes runs to school?
5 doesn't go to school?
6 has got a brother called Ajay?

3 Match the pictures to these words.

~~by boat~~ by bus desert forest river supper

1 by boat

2 _____

3 _____

4 _____

5 _____

6 _____

Cosmic words

Time expressions

in	in the morning, in the afternoon
at	at night, at the weekend, at eight o'clock
on	on Mondays
every	every day, every Sunday

4 Complete the sentences. Use time expressions.

1 Our cat sleeps *in* the morning and goes out _____ night.
2 We have English lessons _____ Tuesdays.
3 _____ the weekend, I sometimes play football.
4 They always go to the cinema _____ the evening.

Listening

5 Listen and write short answers.

1 What does Kate collect? *stamps*
2 What colour is Kate's favourite stamp?
3 What does Andy make?
4 How many has he got?
5 What colour is his favourite?
6 What does Sara collect?
7 How many has she got?

Speaking

6 Ask and answer about your week.

What do you do on Monday?

On Monday morning, I go to school and in the afternoon I play football.

Cosmic grammar

Object pronouns

I	me
you	you
he	him
she	her
it	it
we	us
they	them

7 Complete the sentences. Use object pronouns.

1 Angela is my new friend. I really like *her*.
2 You've got my phone number. Call _____ on Monday.
3 We're in the garden. Come and find _____!
4 Where are the photos? Have you got _____ in your bag?
5 Here is my new computer. Come and see _____.

Writing world

Linking words (2)

because

We get up early because school starts early.
I run to school because I'm always late.

8 Look at Surya's description on page 28. Underline *because*.

9 Match the two parts of the sentences. Then write sentences with *because*.

1 He's never late for school	A it's got a nice view.
2 She's good at the piano	B the school is next to his house.
3 I like our house	C he hasn't got a bike.
4 I eat a big breakfast	D she plays every day.
5 He doesn't cycle	E I'm always hungry in the morning.

10 Write about your day. Use Surya's description on page 28 to help you.

I get up at . . . . . I . . . then I . . . with . . . . We go by . . . . School starts at . . . and finishes at . . . . After school, I . . . or . . . . We . . . supper at . . . . Then I . . . and go to bed. I sometimes . . . in bed. I go to sleep at . . . .

Spot the word!
This African country has a verb in its name.

Go to page 92 for extra pronunciation practice.

Skills 2 The Roman project

1 Read the texts. Then find these things.

- a text message on a mobile
- a notice for a competition in a magazine
- an envelope
- a project

One day Sam reads this notice in a magazine.

11:13 AM

Come 2 my house. I've got a new Harry Potter DVD. It's gr8. [6] Anna. ☺

BACK

Then he gets a text message from his friend.

Do you like archaeology? Do you know about the Romans in Britain?

Draw a Roman house and garden and take photos. Write about the rooms in the house. [1]

The prize is one week in Rome. Send your pictures and writing to:

The Roman Project
The Archaeology Museum
Box 25
London W1 2XZ

The Roman Project
The Archaeology Museum
[5]
London W1 2XZ

[4] Then he puts it in an envelope.

This beautiful Roman house is 2,000 years old. [3] There's a courtyard in the house with a small pool. All the rooms are around the courtyard. In the living room and dining room, the floor has got pictures of fish. There are three bedrooms. Near the house, there's a garden with a pool and four small trees.

Sam gets up early every day and reads about Roman houses on the Internet. After school, he reads books about Roman houses. At the weekends he watches DVDs about the Romans. He doesn't play with his friends. [2] After two weeks, he starts his project.

Reading

2 **Read the texts again and complete. Then listen and check.**

A He doesn't go out.
B C U soon.
C Write 500 words.
D It's got a door, but it hasn't got windows.
E Box 25
F Sam finishes his project.

3 **Complete the sentences.**

1 The prize is _____ days in Rome.
2 Sam reads about Roman houses in books and on the _____ .
3 There are _____ on the floors in two rooms.
4 The Archaeology Museum is in _____.
5 Anna is Sam's _____.

Listening

4 **Circle the correct words.**

1 My dog likes *finding* / *digging* in the garden.
2 Oh no! There's a *window* / *hole* in my bag!
3 Dad is digging in the garden with his *spade* / *umbrella*.

5 **Listen and tick (✔) the correct picture.**

1

2

3

4

Speaking

6 **There are ten mistakes in this picture of a Roman house and Roman people.**

There are pictures of cars on the floor.

The man has got ...

Study tip
Learn new words in groups.

7 **Write three words in each group.**

People: *friend, thief,* _____
Animals: *dog, kitten,* _____
Houses: *room, wall,* _____

Writing

8 **Write a notice for a competition.**

Do you like sport / music / geography / science? Do you know about ...?
Draw ... and ... and take photos of ....
Write about .... Write ... words.
The prize is ....
Send your ... and ... to:

4a Pet food

1 Listen and read. Who has got Bianca?

A
Ellie: Bianca is still missing. Gran and Vinny think a thief has got her.
Alex: A thief?
Ellie: Yes. There are some pet thieves in this town. They steal expensive pets. They don't like animals, but they love money.

B
Ellie: Let's stop here. I'd like some bananas and nuts for Echo.
Alex: How many nuts does he eat every day?
Ellie: Just a few. Do you want any food for Tiny?

C
Alex: No, but I'd like some chocolate! I haven't got any chocolate.
Ellie: How much chocolate do you eat?
Alex: Just a little every day.
Ellie: It's bad for your teeth!

D
Alex: Look at those people. I'm sure we know them.
Ellie: They've got a lot of pet food.

E
Ellie: Ouch! Be careful!
Woman: Shut up.
Man: Yes. Be quiet and get out of the way.
Alex: But we're next.
Man: No, you aren't.

Spot S.V.

Search the story

2 **Write 'Right', 'Wrong' or 'Doesn't say'.**

1 Bianca is still missing. Right
2 Echo never eats nuts.
3 Tiny never eats chocolate or bananas.
4 Alex eats a little chocolate every day.
5 The woman hasn't got any pet food.

3 **Match the pictures to these words.**

bad for get out of the way nuts
pet food steal ~~thief~~

1 thief 2 _____ 3 _____

4 _____ 5 _____ 6 _____

Cosmic words

Food and drink

4 **Match the pictures to these words.**

biscuits bread butter cereal cheese
chicken chips crisps 1 eggs fish fruit
meat milk oranges salad sandwich
vegetables water

Cosmic grammar

Countable and uncountable nouns

Countable nouns are singular or plural.

*The **orange is** in the bag.*
*There **are three apples** in the bag.*

Uncountable nouns are singular. We do not use *a* or *an*.

*The **bread** is on the table.*

some, any

We use *some* with plural countable nouns and uncountable nouns. We use it in affirmative sentences.

*I'd like **some nuts**.*
*Please give me **some chocolate**.*

We use *any* with plural countable nouns and uncountable nouns. We use it in questions and negative sentences.

*Are there **any** apples?*
*I haven't got **any** chocolate.*

5 **Complete the sentences. Use *a*, *an*, *some* or *any* and a food or drink word.**

1 'Would you like *a sandwich* ?'
'Yes, please. I'd like _____ in it.'
2 I'd like _____ and _____ .
3 There isn't _____ for breakfast.
4 There aren't _____ on the table.
5 Would you like _____ ?

Speaking

6 **Ask and answer about the food and drink in Exercise 4.**

Would you like some fruit?

No, thank you, but I'd like a biscuit, please.

4b Your world

Cosmic Blog

How many times do you play sport every week? How much water do you drink? Read these health tips on our school blog!

1 Listen and read. Then match the pictures to the tips.

Be healthy! Don't forget these tips!

Healthy food

- Drink a lot of water every day.
- Eat some fruit and vegetables every day.
- Don't eat a lot of cakes. Eat brown bread instead of white bread.

Healthy teeth

- Go to the dentist every year.
- Clean your teeth after meals.
- Don't eat sweets every day.

Sleep

- Children need eight hours sleep every night. So go to bed early on school days.
- Don't drink tea or coffee before bed. Drink hot milk.

Exercise

- Don't stay inside and watch television every day.
- Exercise is good for you. So play outside sometimes or do sport.

Search the text

2 Correct the sentences.

1 ~~Don't drink~~ a lot of water. *Drink*
2 Eat white bread.
3 Go to the dentist every day.
4 Clean your teeth before meals.
5 Go to bed late on school days.
6 Exercise is bad for you.

3 Complete the words from the article.

1 There are 365 days in a *year*.
2 Breakfast, lunch and supper are m _ _ _ _.
3 There are 24 h _ _ _ _ in a day.
4 We n _ _ _ some brown bread.
5 Mum is o _ _ _ _ _ _ in the garden.
6 I ride my bike in the park. It's good e _ _ _ _ _ _ _.
7 Let's play computer games i _ _ _ _ _.
8 The d _ _ _ _ _ _ checks my teeth.

Cosmic grammar

How much ...? How many ...?

Use *How much ...?* with uncountable nouns.
***How much water** do you drink every day?*

Use *How many ...?* with countable nouns.
***How many times** do you play sport every week?*

a lot of, a few, a little

Use *a lot of* with plural countable nouns and uncountable nouns.

*Don't eat **a lot of** biscuits.*
*Drink **a lot of** water.*

Use *a few* with plural countable nouns.
*There are **a few** nuts.*

Use *a little* with uncountable nouns.
*There's **a little** milk in the glass.*

4 Circle the correct words and complete the sentences.

1 How *much / many* _____ have you got?

2 How *much / many* _____ do you want?

3 How *much / many* _____ is there?

4 How *much / many* _____ are there?

5 Complete the sentences. Use *a lot of, a few* or *a little*.

1 I eat _____ fruit.
2 I drink _____ water.
3 My dad drinks _____ coffee.
4 We eat _____ cakes and biscuits.
5 My parents eat _____ vegetables.

Listening

6 Listen and tick (✔) the things they need from the supermarket for the picnic. Then write *a lot, a little* or *a few*.

1 apples	☐	_____
2 bananas	☐	_____
3 biscuits	☐	_____
4 brown bread	✔	a lot
5 cheese	☐	_____
6 chicken	☐	_____
7 eggs	☐	_____
8 lemonade	☐	_____
9 nuts	☐	_____
10 oranges	☐	_____
11 salad	☐	_____
12 sandwiches	☐	_____

Speaking

7 Ask and answer about your favourite food.

What's your favourite food?

Spaghetti and chocolate ice cream.

Writing

8 Write your menu for a day. Use healthy foods.

Breakfast	Lunch	Dinner
cereal with milk	_____	_____
_____	_____	_____
_____	_____	_____

Spot the word!
Write the first letter of each word and make a new word.
eggs, television, water, salad, eight, sport

4c Cosmic world

Cosmic Blog

Children from around the world give us their health tips. Have you got a good tip? Send us your ideas!

1 Listen and read. Then match the names to the pictures.

Emma Luis Cameron

Get well soon!

Top tip from Cameron in Scotland!

Hello! My name is Cameron. I'm from Scotland. Do you feel **sleepy** at school in the mornings? Start the day with a healthy breakfast. I have hot porridge every day. I eat it with a little salt, a lot of honey and some milk. Sometimes I make a fruit 'smoothie'. First, mix some strawberries with some yoghurt. Then, add a little honey. After that, put it in a nice glass and finally, it's time to drink it. Yummy!

1

2

3

I'm Emma and I'm from Australia. Here's my health tip for a **headache**. Stay in a dark room and drink a lot of water. Don't watch television. It's bad for your eyes and your head!

I'm Luis and I'm Mexican. Here's my health tip. For **colds**, drink hot lemon juice with honey and garlic. There's a lot of Vitamin C in lemons. It doesn't taste nice, but it's good for colds!

WebSearch...
http://www.myonlinedoctor.co.uk/flu-remedies.html

Search the text

2 Match the two parts of the sentences.

1 Start the day	A a dark room.
2 Stay in	B honey.
3 Add a little	C and the strawberries.
4 Mix the yoghurt	D for colds.
5 Drink	E a lot of water.
6 Hot lemon juice is good	F with a big breakfast.

3 Match the pictures to these words.

garlic honey juice porridge salt ~~yoghurt~~

1 yoghurt

2 _____

3 _____

4 _____

5 _____

6 _____

Cosmic words

Health

4 **Match the pictures to these words and phrases.**

doctor nurse 1 He's got tummy ache.
His leg hurts. She feels sick.
She's got a cold. She's got a cut on her hand.
She's got a headache.

Speaking

5 **Mime an illness or pain. Say and guess.**

You're eye hurts.

No, it doesn't.

Cosmic grammar

Imperatives

Affirmative	Negative
Look!	*Don't look!*
Run!	*Don't run!*

Let's

It's a nice day. ***Let's*** *have a picnic.*

6 **Circle the correct words.**

1 You've got a tummy ache. *Stay* / *Don't stay* in bed.
2 *Do* / *Don't do* your homework.
3 It's late. *Let's run.* / *We run.*
4 *Ride* / *Don't ride* your bike inside.
5 Our cat is missing. *To call* / *Let's call* the police.

Listening

7 **Listen and match.**

1 Helen A has got a cold.
2 Maria B has got a cut.
3 Josie C has got a headache.

Writing world

Paragraphs

Giving the order of events in a story or article.

First … Then … After that … Finally …

8 **Look at Cameron's tip on page 36. Underline *first, then, after that* and *finally*.**

9 **Write a health tip. Use the tips on page 36 to help you.**

Hello! My name is .... I'm from .... Do you feel ...?/ Here's my health tip for ..../ I have ..../ I eat ..../ I drink ... Sometimes I make .... First, ... Then .... After that, ... And finally, ...

Spot the word!
Find a word which is the same if you spell it backwards.

Go to page 92 for extra spelling practice.

Review 2 Units 3 and 4

Vocabulary

1 Match the parts.

1 play	A my friends
2 take	B my bike
3 go out with	C puzzles
4 do	D photos
5 collect	E chess
6 ride	F stamps

2 Complete the text. Use the correct form of these verbs .

clean do get go (x2) have (x2) watch

Sam [1] gets up at half past seven every day. He usually [2] _____ a shower and then he [3] _____ breakfast. He always eats cereal with milk. Then he [4] _____ to school at half past eight.
After school he comes home and [5] _____ his homework. In the evening, he [6] _____ television and he usually [7] _____ to bed at nine o'clock. He always [8] _____ his teeth before bed.

3 Complete the sentences. Use *in, at, on* or *every*.

1 Mum often has breakfast in bed on Sundays.
2 Nancy plays the piano _____ day.
3 I usually go to the park _____ the afternoon.
4 Our cat goes out _____ night.
5 What time do you go to bed _____ Saturdays?
6 Carl never gets up early _____ the morning.
7 My dance class is _____ six o'clock.
8 Do you go to the cinema _____ the weekend?

4 Find twelve food and drink words.

G	D	C	E	R	E	A	L	F	N	J
U	G	C	D	D	G	I	S	Q	I	N
S	A	N	D	W	I	C	H	E	S	D
F	R	E	G	G	S	P	F	I	S	H
V	C	B	B	U	T	T	E	R	A	W
D	H	R	C	R	I	S	P	S	L	G
F	E	E	O	W	N	A	K	A	A	V
R	E	A	O	U	F	M	E	J	D	P
U	S	D	O	R	A	N	G	E	S	K
I	E	G	R	J	V	G	M	I	L	K
T	I	E	M	O	Q	Y	Z	H	F	B

5 Put the letters in the correct order. Then write Countable (C) or Uncountable (U).

1 gegs eggs C
2 neckich _____
3 slavebeget _____
4 tame _____
5 artew _____
6 scutibis _____

6 Complete the sentences. Use these words and phrases.

a cold a cut hand a headache hurts sick tummy ache

1 My head hurts. I've got a headache.
2 Yuck! I don't like this food! I feel _____ .
3 Ouch! My leg _____ !
4 Ow! I've got _____ on my _____ from the knife!
5 My tummy hurts. I've got _____ .
6 You've got _____ . Stay in bed and drink hot honey and lemon.

Grammar

1 Choose the correct answer.

1 My mum always *washes* our apples.
a wash b washes c to wash

2 _____ your brother eat a lot of fruit? My sister loves bananas.
a Do b Does c Is

3 What time _____ your parents get up?
a do b are c does

4 Cats usually _____ fish.
a eats b eating c eat

5 Tara _____ play the piano.
a isn't b don't c doesn't

6 We _____ football on television on Saturdays and play football in the park on Sundays.
a watches b watching c watch

2 Complete the sentences. Use *me, you, him, her, it, us* or *them.*

1 I know *you*. You're at my school.
2 This is Maria's number. Please call _____.
3 Those are my sandwiches. Please don't eat _____.
4 Where's my camera? Please find _____.
5 We're in the pool. Look at _____!
6 I'm not good at Maths. Please do my homework with _____.
7 Who's that boy? Do you know _____?

3 Complete the dialogue. Use *some* or *any.*

Helen: Is there [1] *any* fruit in the kitchen?
Mike: Yes, there are [2] _____ oranges on the table.
Helen: Are there [3] _____ crisps?
Mike: No, there aren't [4] _____ crisps, but there are [5] _____ biscuits.
Helen: There's [6] _____ juice, but there isn't [7] _____ milk.
Mike: Oh! Let's go and get [8] _____ things at the supermarket.

4 Complete the sentences. Use *a lot of, a few* or *a little* and these words.

apples cheese money water

1 The man has got *a lot of money*. The boy has got _____.

2 There are _____ on the tree. There are _____ in the box.

3 There's _____ in the bath. There's _____ on the floor.

4 There's _____ on the table. The mouse has got _____.

5 Write sentences. Use the imperative of these verbs.

be draw eat open ~~speak~~ write

1 *Speak* English in your English class.
2 _____ sweets in class.
3 _____ the answers in your notebooks.
4 _____ your books on page 25.
5 _____ pictures on the desks.
6 Sh! _____ quiet, please!

6 Match the sentences.

1 The bus is late.
2 How much chocolate do you eat?
3 I've got a new CD.
4 How many biscuits are there?
5 I don't like television.

A Not a lot.
B Let's listen to it.
C Let's walk.
D Let's play chess.
E There are a few.

Sing the song on page 94.

5a Tiny is missing!

1 Listen and read. Who is with Gran?

A
Alex: What's your granny doing today?
Ellie: She's looking for Bianca.
Alex: Is Vinny helping her?
Ellie: Yes, he is. He's looking at trees with his magnifying glass!

B
Ellie: Tiny isn't sitting on his towel.
Alex: Where is he? And whose map is this?
Echo: Map! Map!

C
Alex: Look! Those people have got Tiny.
Ellie: They're running to the car park.
Alex: Quick! Let's follow them.
Ellie: I'm not very good at running.

D
Ellie: I know that car!
Alex: The horrible woman is driving very fast. Call Uncle Vinny!
Ellie: Wait! I'm taking a photo at the moment.

E
Ellie: Here's the photo.
Alex: They're the people from the supermarket.
Ellie: They're the pet thieves. I know it. I'm sure they've got Bianca, too.

Spot S.V.

Search the story

2 Complete the sentences.

1 *Ellie's granny* is looking for Bianca today.
2 _____ isn't sitting on his towel.
3 _____ is riding his bike.
4 _____ is driving very fast.
5 _____ is taking a photo of the pet thieves.

3 Match the pictures to these words.

car park drive ~~follow~~ look for
magnifying glass map

1 *follow* 2 _____ 3 _____

4 _____ 5 _____ 6 _____

Cosmic words

Sport

4 Match the pictures of sports to these words.

athletics basketball cycling diving
gymnastics karate swimming tennis
volleyball water-skiing *1* windsurfing

Cosmic grammar

Present continuous: affirmative and negative

Affirmative		
I	am / 'm	playing
he/she/it	is / 's	
we/you/they	are / 're	
Negative		
I	am not / 'm not	playing
he/she/it	is not / isn't	
we/you/they	are not / aren't	

study → studying run → running
drive → driving lie → lying

5 Complete the sentences. Use the present continuous of the verbs in brackets.

1 Mum *is driving* (drive) the car.
2 Karen and Julie _____ (run) to school!
3 I _____ (study) for a test.
4 We _____ (go) to bed.
5 My cat _____ (lie) in the garden.

Speaking

6 Spot six differences! Look and say.

In Picture 1 the girl is riding a red bike.

In Picture 2 she isn't riding a red bike. She's riding a blue bike.

Writing

7 Write a short paragraph describing one of the pictures in Exercise 6.

5b Your world

Cosmic Blog

What subjects do you have at school? Which ones are you really good at?

1 Listen and read. What are Danny's favourite subjects?

My favourite subjects

	Monday	Tuesday	Wednesday	Thursday	Frid
Lesson 1	English	English	Maths	History	Math
Lesson 2	Maths	History	Science	Spanish	Span
Lesson 3	Computer Studies	Maths	Geography	English	Scien
Break					
Lesson 4	PE	Computer Studies	Art	Music	Art
Lesson 5	PE	Geography	Art	Music	PE

New Reply

Hi Dimitri,

Thanks for your email. I'm sitting in the garden at the moment and I'm writing this email on my new laptop. It's great! I often use it for my homework and my school projects.

At my school we do History, Geography, Science, Art, Computer Studies, Maths, English, Spanish, Music and PE. (PE means Physical Education or Sport.) My favourite subjects are Geography, Art and Science. In Geography we're studying China at the moment.

We do Art on Wednesdays and Fridays. This term, we're doing a photography project. It's great fun! I'm taking photos of people for my project. In Science, we're studying food and health. There's one problem. Our Science teacher always gives us a lot of tests.

Are you studying the same subjects at your school? What are your favourite subjects?

Bye for now,

Danny

Search the text

2 Read the text again and write the answers.

1 Where is Danny sitting? *in the garden*
2 What does he often use for his homework?
3 How many school subjects does he do?
4 What are they studying in Geography?
5 When do they do Art?
6 What is he taking photos of for his photography project?
7 Who always gives them a lot of tests?

3 Complete the words from the email.

1 Laptop computers are great. You can *use* them in the garden.
2 We're doing a p _ _ _ _ _ t about Africa in our Geography lessons.
3 The t _ _ _ starts in September and finishes in December.
4 My English t _ _ _ _ _ r's name is Miss Gordon.
5 I love Sport. It's great f _ _ !

Cosmic words

School subjects

4 **Match the pictures to these school subjects.**

Art Computer Studies Drama Geography
History Maths 1 Physical Education (PE)
Science

Monday	Tuesday	Wednesday	Thursday	Friday
1	3	4	6	8
2		5	7	

Cosmic grammar

Present continuous: questions and short answers

Questions		Short answers
Am I	running?	Yes, I am. / No, I'm not.
Is he/she/it		Yes, he is. / No, he isn't.
Are we/you/they		Yes, we/you/they are. No, we/you/they aren't.
Why are you driving?		

5 **Look and write questions and answers.**

1 Tom / write?
Is Tom writing? No, he isn't.
2 Rob and Rita / take photos?
3 Amy / read?
4 the teacher / walk?
5 Milly / play chess?

Listening

6 **Listen and match the names to the pictures.**

Hannah Max Cathy

1

2

3

7 **Listen and write True (T) or False (F).**

1 **Hannah's Art classes are on Mondays and Fridays.** *T*
2 Her hobbies are drawing and painting.
3 Max sometimes draws during lessons.
4 The teacher always sees him.
5 Cathy likes PE a lot.
6 She has three PE lessons every week.

Speaking

8 **Mime, say and guess.**

dive swim write an email
take a photo paint a picture
clean my teeth sit on the beach

You're cleaning your teeth.

Yes, I am!

Spot the word!
This subject has a story in it.

5c Cosmic world

Cosmic Blog

Children from around the world tell us about their schools. Imagine going to a theatre school! Wow!

1 Listen and read. Then match the school subjects to the pictures.

Art Drama Sport

Schools around the world

Hi! My name is Amy. I'm at a theatre school. All the children here want to be actors. On Thursdays and Fridays, we do drama, singing and dancing all day. It's fun! We sometimes act on television and get money. But a teacher comes with us and we have lessons at the television studio. In this picture we're doing a play in our drama class.

Hi! I'm Dylan. We've got a Brazilian football club at our school. There are five players in a team. We play with a small ball in the gym. It's a very fast game. Our coach puts Brazilian music on the CD player so we play like Ronaldo and Pele! In this picture I'm passing the ball to my friend. In Brazilian soccer, we pass the ball a lot.

Oliver and Karen are painting and drawing. They do art twice a week. They're wearing a uniform. English schools start at nine and finish at four. Children have a break at eleven and play in the playground. Lunch is at one. English children have lunch at school.

WebSearch...
http://uktheatreschool.com/

Search the text

2 Read the text again. Who ...

1 listens to music at school? Dylan
2 wears a school uniform?
3 wants to be an actor?
4 starts school at nine o'clock?
5 sometimes gets money?
6 is in the gym a lot?

3 Match the meanings to the words.

1 You play here outside school.	A actor
2 This person teaches sports.	B play
3 You see this at the theatre.	C break
4 You do sports here.	D playground
5 You stop your lessons for this.	E coach
6 This person is in films.	F gym

Cosmic grammar

Present simple and present continuous

We use the present simple for habits, routines and permanent situations.
*On Thursdays we **do** drama.*
*English children **eat** lunch at school.*

We use these words with the present simple: *often, always, sometimes, usually, never, ever, once/twice/three times a week, every day, on Mondays.*

We use the present continuous for actions that are happening now.
*These children **are painting** and **drawing**.*

We often use these words with the present continuous: *now, at the moment, today.*

4 Write present simple (PS) or present continuous (PC) next to each sentence.

1 They're having a test at the moment. *PC*
2 Do you always listen in class?
3 What are you eating now?
4 We don't play tennis at my school.
5 I take a lot of photos.
6 Andy isn't doing his homework today.

Listening

5 Listen and match the names to the people and the dogs in the picture.

Alice Didi Fifi Pete 6 Rosa Ruby

Speaking

6 Talk about friends and family.

My mum is working today. She works in a café.

Writing world

Checking your work (1)

Spelling

When you finish your writing, read it again and check your spelling. Use a dictionary.

7 Correct the sentences.

1 We're ~~haveing~~ our lunch. *having*
2 She's studing for a test.
3 We have sience on Mondays.
4 The class finishs at three.
5 How much homwork have you got?

8 Write a description of your school. Use the children's descriptions on page 44 to help you.

These Greek children are .... They read / write / listen to / do (school subject) ... times a week. They also do / study ... and .... At Greek schools, children wear / don't wear uniforms. Greek schools start at ... and finish at .... Children have a break at ... and .... Greek children eat / don't have their lunch at school. They ... a lot of homework.

Spot the word!
It's yours, but people use it all the time.

Go to page 93 for extra pronunciation practice.

Skills 3 High school drama

1 Find these things.

- two pages from a diary
- two messages from a teacher

2 Read the texts and put them in the correct order 1, 2, 3 and 4. Then listen and check.

A

Thursday

This is my conversation with Jade in the theatre today.

Jade: What are you doing here, Clare?
Me: Mr Garfield is looking for people for the school play.
Jade: But you aren't a brilliant actor like me.
Me: But ... but ... I like Drama.
Jade: You aren't good at acting or dancing or singing, Clare.
Me: Wow! Thanks Jade!

What is Jade's problem?

B

Friday 10th June

High School Musical starts at 7.30 tonight.

Please be in the theatre at 6.00. Don't be late.

These chocolates are for all of you but please don't eat them before the play.

Good luck tonight! ☺

Andrew Garfield

C

Monday

The school play is *High School Musical* and I've got a great job in it. I help with the music for the play. I'm in the theatre with the actors every day. And now I know all the songs and dances. Jade is Gabriella. She's a fantastic singer and dancer AND SHE KNOWS IT!! Dan is Troy. He's brilliant. I really like him, but he never speaks to me. The play is next week.

D

RIVERSIDE SCHOOL PLAY

Please help us!
We are looking for actors, singers and dancers for the next school play.
We are also looking for helpers. Are you good at making clothes and drawing posters? Yes?
Then we need you!
Come to the school theatre on Thursday at four o'clock.
Thank you.

A. Garfield (drama teacher)

Reading

3 Answer the questions.

1 What's the name of the school play?
2 Who acts Gabriella?
3 Who acts Troy?
4 What is Clare's job in the play?
5 What does Mr Garfield give the children?
6 What time does the play start?

Listening

4 **Listen and tick (✔) the correct picture.**

1

2

3

4

Speaking

5 **Act out a conversation in a Drama class. You are practising for the school play but you aren't well. Choose problems and answers from the boxes.**

Problems

- you've got a headache
- you've got a bad cold
- you've got tummy ache
- you feel sick
- your leg hurts
- you've got a cut on your foot

Answers

- Would you like a glass of water?
- Let's call your parents.
- Don't eat any more chocolates.
- Sit down for five minutes.
- Go and wash it.

A: What's the matter, Vicki?
B: I've got a headache.
A: Would you like a glass of water?
B: Yes, please.
A: Here's some water. Now sit down for five minutes.
B: Thank you, Miss Evans.

Study tip
You can sometimes understand a word from its ending. Words for jobs often end in *-er* or *-or*.

6 **Complete these words.**

1 *dancer*
2 act _ _
3 sing _ _
4 teach _ _
5 doct _ _
6 play _ _

Writing

7 **Imagine you are helping with your school play. Write about it in your diary. Read Text C on page 46 again before you start.**

What's the name of the play?

What's the name of the drama teacher?

What do you do in the play? Are you an actor?

A dancer? A singer? A helper?

Who are the other actors/helpers?

Are they your friends?

Who is really good in the play?

Are there posters / clothes for the play?

When is the play on?

6a The chase through town!

1 Listen and read. Who are Alex and Ellie following?

A **Ellie:** Hello, Vinny. The pet thieves were at the beach. One minute Alex's dog, Tiny, was on the towel, the next minute, he wasn't there. They've got Bianca, too. I know it. We're following them now. Can you come and help us?
Vinny: OK. Where are you now?

B **Ellie:** We're going up Park Street. The train station is on our left and the park is on our right.

C **Ellie:** We're going past the cinema now, but I can't see them. They were in front of us a minute ago.

D **Ellie:** You mustn't use your bell, Alex. There's a hospital in this street!
Alex: That wasn't me. It was Echo.
Echo: Dring, dring!!
Ellie: Be quiet, Echo! Alex, go straight on!

E **Ellie:** I can see them now. They're turning left. They're going towards the zoo. Call Gran and meet us there.
Vinny: OK. See you soon.

Search the story

2 Write True (T), False (F) or Don't Know (DK).

1 Ellie and Alex are following Vinny. F
2 The train station is in Park Street.
3 Gran is at home.
4 Alex is using his bicycle bell.
5 The pet thieves are going towards the zoo.

3 Match the pictures to these words.

go towards ~~in front of~~ turn left go past
on your right go straight on

1 in front of 2 _____ 3 _____

4 _____ 5 _____ 6 _____

Cosmic words

In town

4 Match the pictures to these words.

bank café car park cinema hospital 1
museum post office supermarket
toy shop train station

Cosmic grammar

be: past simple

Affirmative	Negative
I/he/she/it was	I/he/she/it was not / wasn't
we/you/they were	we/you/they were not / weren't
Questions	**Short answers**
Was I/he/she/it?	Yes, I was. / No, I wasn't.
Were we/you/they?	Yes, they were. / No, they weren't.
There was / there were	
There was. There weren't. Was there? No, there wasn't.	
Time expressions	
in January, last night, on Monday, three days ago, yesterday, yesterday evening	

5 Complete the dialogue. Use *was, wasn't, were, weren't* or a time expression.

Joe: [1] *Was* your weekend OK?
Rob: Fantastic! Where [2] _____ you?
Joe: I [3] _____ at my cousin's birthday.
Rob: [4] _____ there a party?
Joe: Yes, there [5] _____ – [6] _____ Sunday evening.
Rob: [7] _____ it on the beach?
Joe: No, it [8] _____. It [9] _____ in the garden.
Rob: [10] _____ Leo and Max there?
Joe: No, they [11] _____.

Speaking

6 Give directions from your home to your school. Use the phrases in Exercise 3.

Go towards the park and turn left.

6b Your world

Cosmic Blog

Would you like to go on an adventure holiday? Read all about it on our school blog.

1 Listen and read. Then match the rules to the pictures.

CAMP ADVENTURE

Do you like camping? Can you swim, snorkel, windsurf or waterski? Can you ride a horse? Then *Camp Adventure* is for you! Our lake is great for swimming and water sports. And we have beautiful horses. You can go riding in the hills. You can also go fishing in the river and lake. Or you can have picnics in the fields near the lake. Bring your camera and binoculars. There are lots of beautiful birds in the forest behind the campsite.

Have a great time at *Camp Adventure* but don't forget these rules:

A You must shut gates after you.

B You mustn't pick flowers or write on trees.

C You mustn't leave rubbish after picnics. You must use the bins.

D You mustn't break fences or climb walls.

E You mustn't make fires.

WebSearch...
http://www.campingexpert.co.uk/rules-of-the-countryside.html

Search the text

2 Read the text again and circle the correct words.

1 You can swim *in the lake / in the river.*
2 You can ride *in the fields / in the hills.*
3 You can do watersports *in the river / in the lake.*
4 You can have picnics *near the lake / near the river.*
5 You can see beautiful birds *in the forest / in the fields.*

3 Complete the words from the text.

1 I love picnics. Food is always delicious outside.
2 There's a b _ _ _ _ _ _ ul view of the beach.
3 My cousins often _ _ f _ _ _ ing in their boat.
4 Put the r _ _ _ _ _ _ in the bin.
5 Please s _ _ _ the window. I'm cold.
6 We often p _ _ _ flowers in the garden.

Cosmic words

The countryside

4 **Match the pictures to these words.**

fence	field	flowers	forest	gate	grass
hill	island 1	mountain	path	sea	valley

Cosmic grammar

can and *can't* for ability and permission

Affirmative	Negative
I can swim.	He can't drive.
Questions	**Short answers**
Can they ride?	Yes, they can. / No, they can't.

***Can** you **ride** a horse?* (ability)
*You **can go** fishing in the river.* (permission)

must and *mustn't* for obligation

Affirmative	Negative
She must go.	We mustn't make a noise.

*You **must shut** gates after you.*
*You **mustn't pick** flowers.*

5 **Put the words in order.**

1 French? / speak / you / can
Can you speak French?
2 the red lights. / must / you / stop / at
3 answer / must / we / all the questions.
4 birds / fly. / some / can't
5 mustn't / in the river. / they / swim

Listening

6 **Listen and match the names to the people in the picture.**

Joe	Tom 4	Stuart	Anna	Rob	Lila

Speaking

7 **Ask and answer about what you *can* and *can't do*. Use these words.**

play tennis	play the piano
ride a horse	swim a kilometre
waterski	

Can you waterski?

Yes, I can. / No, I can't.

Writing

8 **Write five sentences about what you *must* and *mustn't do* at home and at school.**

Spot the word!
On a house there's a door. In a field there's a _____ .

6c Cosmic world

Cosmic Blog

Two children tell us about life in the town and in the country. Where do you live?

1 Listen and read. Then match the letters to the photos.

Town or country?

Dear Marie,

My name is Callum and I'm your new penfriend. I live on a small island called Saint Agnes. It's very quiet. There are eighty-three people on the island and there aren't any cars. My school is on another island and I go there by boat. I go fishing at weekends. Our island has some fantastic birds and flowers. It was my birthday party on Saturday. There was a big picnic on the beach. There was a fire and lots of delicious fish. My friend Joss played his guitar brilliantly. I don't like big towns. They're dirty and noisy and dangerous, but I'd like to go to a pop concert one day! We don't have them here. What about you?

Write soon,
Callum

Dear Callum,
Thank you for your letter and the photos. I live in Paris. It's great. I love the shops and cafés and the busy streets. Last Saturday my grandmother and I were up the Eiffel Tower. The view was fantastic! And on Sunday we were at an amazing museum called the Louvre. There were lots of famous paintings and statues. I love big towns. I was in the country last summer. There were lots of trees and sheep. It was really boring! I don't like green fields and insects!

There are some photos with this letter. You can see Paris in the photos.

Love from
Marie

Search the text

2 **Read the text again and tick (✔).**

	Callum	Marie
1 lives on an island	✔	
2 goes to school by boat		
3 loves noise and people		
4 likes flowers and birds		
5 has a friend with a guitar		
6 thinks the country is boring		

3 **Circle the odd one out.**

1 insects sheep flowers birds
2 shop field café museum
3 concert party picnic boat
4 delicious dangerous dirty boring
5 amazing noisy great fantastic

Cosmic grammar

Adverbs of manner

slow → slowly	strange → strangely
brilliant → brilliantly	happy → happily

Alice is happy.
*The children are playing **happily**.*

4 **Complete the sentences. Use adverbs of manner.**

1 She sings *amazingly* (amazing)!
2 We walked _____ (slow) to school.
3 That woman is speaking _____ (horrible) to the children.
4 We must run _____ (quick) because we're late!
5 Joe is looking _____ (hungry) at the cakes!

Speaking

5 **Say sentences with these adverbs. Tell the class.**

amazingly dangerously happily
noisily quickly quietly slowly

I walk to school slowly.

Listening

6 **Listen and tick (✔). Which thief was in the bank?**

Bill				
Mack				
Joe				
Rita				
Lola	✔			

Writing world

Improving your writing (1)

Using adjectives

Use adjectives to make your writing more interesting.
This is a delicious cake.

7 **Circle the adjectives.**

A Our island has some birds.
B Our island has some fantastic birds.

A I love the shops and the busy streets.
B I love the shops and the streets.

8 **Look at Marie's letter on page 52. Underline the adjectives.**

9 **Write a letter about your town, village or island. Use the letters on page 52 to help you.**

I live in .... It's .... I love the ... and the .... Last ... I / my friend and I / my parents and I / were in / on / at .... It was ... and on ... I was / we were .... There were .... I like / don't like towns / villages / the country. I think they're / it's ....

Spot the word!
This word sounds French!
You can drink here.

Go to page 93 for extra pronunciation practice.

Review 3 Units 5 and 6

Vocabulary

1 Complete the names of the sports.

1 karate

2 a__l__ic_

3 w____sk___g

4 c_____g

5 w___s__f___

6 v____yb___

7 _y___s___s

8 _____s

2 Match the school subjects to the words and phrases.

1 Science
2 Art
3 Computer Studies
4 History
5 Maths
6 Drama
7 Physical Education (PE)
8 Geography

A $\sqrt{25} = 5 / \pi r^2 /$ $9 + 8 + 5 = 22$
B draw, paint, colours
C h_2O, light, microscope
D theatre, actors
E Australia, capital, Japan
F run, ball, goal
G @, http:, www
H Pericles, Alexander

3 Match the sentences to these words for places in town.

bank café car park ~~cinema~~ hospital museum post office supermarket toy shop train station

1 'What time is the film?'
cinema
2 'I want some stamps, please.'
3 'That's a nice teddy bear.'
4 'An orange juice and a cheese sandwich, please.'
5 'How much money do you want?'
6 'Look at this beautiful statue.'
7 'The train to London is at three o'clock.'
8 'Where is the doctor?'
9 'You can leave the car here.'
10 'We must buy some bread and some eggs.'

4 Match the pictures to these countryside words.

fence field flower forest gate grass hill island mountain path sea ~~valley~~

1 valley

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

Grammar

1 Complete the sentences. Use the present continuous.

Sally: What [1] *are you doing* (you / do)?

Dan: I [2] _____ (sit) in the living room and I [3] _____ (draw) in my notebook.

Sally: Oh! You [4] _____ (draw) a fish.

Dan: No, I [5] _____ (not / draw) a fish. It's a map of Japan, but it isn't very good! I [6] _____ (do) my Geography homework.

Sally: But you [7] _____ (watch) television, too.

Dan: Yes. This programme is about Japan. They [8] _____ (talk) about Tokyo.

Sally: Where is your mum? [9] _____ (she / make) lunch?

Dan: No, she [10] _____ (lie) on her bed at the moment because she's got a headache.

2 Circle the correct words.

1 Parrots *don't eat / are not eating* fish.
2 He *never cleans / is never cleaning* his teeth. Yuck!
3 Be quiet, please! I *listen / am listening* to a brilliant programme on the radio.
4 *'Does your brother help / Is your brother helping* you with your homework?' 'Yes, sometimes.'
5 Is your cat OK? Look! She *doesn't eat / isn't eating* her food.

3 Complete the sentences. Use *was, wasn't, were* or *weren't*.

Jamie: What [1] *was* the film like yesterday?

Ruth: It [2] _____ amazing.

Jamie: Who [3] _____ in it?

Ruth: Zac Efron.

Jamie: [4] _____ it a funny film?

Ruth: No, it [5] _____. It [6] _____ a dance film.

Jamie: A dance film?

Ruth: Yes. The dancing [7] _____ great. And the actors [8] _____ brilliant.

Jamie: [9] _____ Angela and Ross with you at the cinema?

Ruth: No, they [10] _____.

4 Choose the correct answer.

1 There *weren't* any cars in the car park.
a wasn't b weren't
2 We were in the countryside _____ weekend.
a ago b last
3 Is _____ any juice?
a there b was
4 Amy was in Greece two months _____.
a ago b before
5 Where were you _____ evening?
a last b yesterday

5 Write sentences. Use *can* or *can't*.

1 sing ✔ / play the guitar ✘
I can sing, but I can't play the guitar.
2 my parrot speak English ✔ / speak Greek ✘
_____
3 dogs swim ✔ / climb trees ✘
_____
4 Alice ride a bike ✔ / ride a horse ✘
_____
5 my granny drive ✔ / ride a bike ✘
_____

6 Complete the sentences. Use *must* or *mustn't*.

1 It's very late. You *must* get up.
2 You _____ draw on the wall!
3 It's very cold. You _____ take your gloves.
4 This film is about horrible people. You _____ watch it.
5 It's lunch time now. You _____ eat sweets.
6 You _____ clean your teeth now.

7 Complete the sentences. Use adverbs of manner.

1 My granny walks *slowly* (slow).
2 The children are playing _____ (happy) with their toys.
3 Talk _____ (quiet)! The baby is sleeping.
4 Get up _____ (quick)! We're late for school.
5 Be careful! Don't drive _____ (dangerous)!

Sing the song on page 95.

7a The Map

1 Listen and read. What is Slinky?

A
Ellie: We can't catch them now.
Gran: I don't understand. Why did they come to the zoo?
Alex: They wanted to steal some animals.
Vinny: Let's speak to the zoo keeper.

B
Vinny: Hello, I'm Vinny.
Keeper: Nice to meet you. We've got a problem. Five minutes ago, a fat man and a slim woman visited the zoo. They opened a cage and took our python, Slinky. They carried her to their car. I followed them, but they were very fast.

C
Alex: What is Slinky like?
Keeper: She's very strong and she's sometimes dangerous. She was very expensive. We want her back.
Gran: But how can we find the thieves?
Echo: Map! Map!
Ellie: Echo is right. They dropped a map on the beach. Let's look at it.

D

E
Ellie: What do you think, Alex?
Alex: We must go to Dark Towers. I know the thieves are there.

Spot S.V.

Search the story

2 **Put the events in the story in the correct order.**

A Ellie, Alex, Gran and Vinny arrive at the zoo. ☐
B The thieves drop a map on the beach. [1]
C The thieves take the python. ☐
D The thieves visit the zoo. ☐
E The zoo keeper speaks to Uncle Vinny. ☐
F The zoo keeper follows the thieves. ☐

3 **Match the pictures to these words.**

carry catch drop python ~~strong~~ zoo keeper

1 strong 2 _____ 3 _____

4 _____ 5 _____ 6 _____

Cosmic grammar

Past simple regular verbs: affirmative

Most verbs (add -ed) watch → watch**ed**	**Verbs with e** (add -d) like → like**d**
Verbs with one vowel and one consonant (double the consonant) drop → drop**ped**	**Verbs with y** (y + -ied) carry → carr**ied**

4 **Complete the sentences so they are true for you. Use these words.**

on Tuesday a week/a month ago at the weekend
in January in 2010 last night yesterday

1 I played with my friends _____.
2 I stayed at home _____.
3 We watched a good film _____.
4 I started English _____.
5 I cleaned my teeth _____.

5 **Complete the sentences. Use the past simple of these verbs.**

cry ~~finish~~ live play stop

1 I finished my book last night.
2 Kelly _____ in front of the toy shop and looked at the dolls.
3 Jamie _____ chess yesterday.
4 We _____ because the film was sad.
5 My mum _____ in America when she was young.

Cosmic words

Descriptive adjectives

6 **Match the words to the pictures.**

~~beautiful~~ fat short
slim tall ugly

1 beautiful 2 _____

3 _____ 4 _____

5 _____ 6 _____

7 **Write three pairs of opposites from the list of adjectives in Exercise 6.**

1 beautiful ugly
2 _____ _____
3 _____ _____

Speaking

8 **Practise the dialogue. Then change the words in red and make new dialogues.**

A: What's Kate like?
B: She's tall and slim and she's very clever.
A: Is she good at sport?
B: No, she isn't. She's good at Art.

7b Your world

1 Listen and read. Then answer the questions.

1 Where did Gemma go?

2 Did Paul want to watch cartoons?

Cosmic Blog

Do you want to learn about making a film? Read our school blog and learn more!

The British Film and TV School

Would you like to become a TV cameraman or camerawoman? Do you want to make a documentary or film a soap opera? Then come to the British Film and TV School in London!

Last year Gemma Carter studied at the British Film and TV School.

I was always very busy but it was fantastic! I learned about film cameras and lights and I worked with actors and cameramen. Every day we did different things. One day my friend read the news and I filmed her. It was a lot of fun. At the end of the year, I travelled to India and filmed a documentary about elephants there!

Paul Bond was at the British Film and TV School in 2010.

I love cartoons. But I didn't want to watch cartoons, I wanted to make cartoons! So I studied animation for two years. Then I worked in a team to make a cartoon film – the actors were a mouse and a rabbit! It was really funny!

Search the text

2 Write True (T), False (F) or Don't Know (DK).

1 Gemma studied at a film school in India. F

2 Paul likes films about animals.

3 Gemma watched cartoons all day.

4 Gemma travelled to India.

5 Paul worked with other people.

3 Read the text again and find the past simple of these verbs.

1 learn learned

2 film _____

3 work _____

4 want _____

5 study _____

6 be _____

Cosmic words

Television programmes

4 Match the pictures to these words. Which programmes do you like?

~~cartoon~~ comedy documentary
game show soap opera the news

1 cartoon

2 _____

3 _____

4 _____

5 _____

6 _____

WebSearch...

http://www.nftsfilm-tv.ac.uk/index.php?module=Frontpage

Cosmic grammar

Past simple regular verbs: negative and questions

Affirmative	Negative
I opened you liked he studied	I didn't open we didn't like she didn't study
Questions	**Short answers**
Did you phone me? Did she ask you? Did they walk?	Yes, I did. No, she didn't. Yes, they did.
Why did you stop? What did you watch?	When did you finish? Where did you go?

5 Write sentences. Use the past simple.

1 Penelope loved Achilles. (Odysseus)
Penelope didn't love Achilles. She loved Odysseus.

2 Odysseus lived in Athens. (Ithaca)
_____

3 Aphrodite married Hermes. (Hephaestus)
_____

4 Theseus killed the Cyclops. (the Minotaur)
_____

5 Pandora opened a magic bag. (a magic box)
_____

6 Write questions and answers. Use the past simple.

1 you / play tennis / in the holidays?
Did you play tennis in the holidays?

2 your cousin / phone / on Sunday?
_____

3 when / the lesson / start?
_____

4 you / finish your homework / last night?
_____

5 what / watch on TV / yesterday?
_____

6 you / play computer games / last week?
_____

Listening

7 Listen and put the pictures in the correct order.

Speaking

8 Look and say. Use these time expressions.

a week ago at the weekend last night yesterday

What did Tony do last night?

He played the piano.

Writing

9 Write a short paragraph about what you did yesterday.

Spot the word!
This TV programme isn't old.

7c Cosmic world

Cosmic Blog

What's your favourite television programme? What kind of programme is it?

1 **Listen and read. Then match these sentences to the photos.**

- My favourite show is about a pop star.
- I like documentaries.

My favourite television programme

1

Marissa Mondoy from the Philippines

My favourite television programme is Hannah montana. It is a show about a girl who is a normal school girl with dark hair during the day, but in the evening, she changes into a beautiful pop star with long blonde hair.

Her father and her two best friends are the only people who know the truth about Hannah. I like Hannah because she isn't perfect but she's really nice! It's sometimes difficult for her to keep her secret. Hannah montana is a great show with great music!

My favourite television programme is called Planet Earth. **It**'s a documentary about nature. The presenter is called David Attenborough. **He**'s great. It's on every Tuesday at eight o'clock and it's about animals. Last month, I saw a snow leopard in the Himalayan mountains. It took a year to film **him**. Two weeks ago, a polar bear tried to get food for her babies, but she didn't find any food for **them**. Last week they went to Africa and filmed monkeys. There were a lot of them in the trees and **they** were really funny!

2

Oliver Hale from Britain

Search the text

2 **Read the text again and circle the correct words.**

1 Hannah is a pop star in the *morning / evening*.
2 Hannah's father knows the *programme / truth*.
3 Hannah tries to keep her *secret / job*.
4 Planet Earth is *a comedy about pets / a documentary about nature*.
5 The snow leopard was *with its baby / in the mountains*.
6 In Africa, they filmed *monkeys / bears*.

3 **Complete the words from the text.**

1 Michelle is a really beautiful girl.
2 I t _ _ _ d to do my homework but I didn't understand it.
3 Mia c _ _ _ _ _ s her hair every month.
4 My dad's job is very d _ _ _ _ _ _ _ _ . He works ten hours every day.
5 I love my new bag. I think it's p _ _ _ _ _ t.
6 It t _ _ _ me ten minutes to walk to school.

Cosmic grammar

Past simple irregular verbs

*I **saw** the film last night.*
*She **drank** some lemonade.*
*They **wrote** a letter.*

4 **Complete the email. Use the past simple.**

New Reply

I [1] had (have) a fantastic time in San Francisco last summer. My uncle and my cousins [2] _____ (meet) me at the airport. We [3] _____ (get) to their house and my aunt [4] _____ (make) a delicious lunch. We [5] _____ (eat) it on the balcony. There [6] _____ (be) a view of the sea. After lunch, we [7] _____ (drink) milkshakes and I [8] _____ (write) emails to my family. Then we [9] _____ (go) out. I [10] _____ (see) the Golden Gate Bridge.

Speaking

5 **Ask and answer about last weekend.**

What did you do last weekend?

I went swimming on Saturday. And on Sunday I had lunch with my grandparents.

Listening

6 **Listen and put the programmes in the correct order.**

A sports programme ☐
B cartoon ☐
C the news ☐
D game show ☐
E comedy ☐
F documentary [1]

Writing world

Improving your writing (2)

Reference words

Don't repeat words when you write.
Use reference words.
My favourite programme is Hannah Montana.
~~Hannah Montana~~ It is a show about a girl…

7 **Look at Oliver's description on page 60. Match the reference words to their meanings.**

1 It	A the snow leopard
2 He	B her babies
3 him	C the monkeys
4 them	D David Attenborough
5 they	E Planet Earth

8 **Write a description of your favourite television programme. Use the texts on page 60 to help you.**

My favourite television programme is …. It's a … (type of programme). It's on every … at … and it's about …. Last month/week I saw …. (What happened? What did you see?) Yesterday/Last week … (What happened? What did you see?) It was really funny/good/nice.

Spot the word! Sounds like something you drive but you watch it.

Go to page 93 for extra spelling practice.

Skills 4 The red scarf

1 Match the pictures to these words you will need for the story.

accident rope scared scarf snow torch

2 Look at the picture and answer the questions.

- Can you find a rope, a torch and a red scarf in the picture?
- Why do you think the scarf has got the letter J on it?
- Why is the boy in the picture worried?

3 Now listen and read and check your answers.

This is a true story. My name is Patrick Donald and I make films. Last December I went to Wales. I stayed in a little house in a valley. There were a lot of beautiful birds there and I wanted to make a documentary about them. Every day I went out and filmed.

One evening there was a noise outside my house. I opened the door and saw a boy. He was about ten years old and he had a red scarf with the letter J on it. 'My name is Jack,' he said. 'There's an accident. You must help me.'

'What accident?' I asked

'My sister, Susan, is on Black Mountain and she can't get down. It's dangerous and she's very scared. Six years ago a person died here. We must go in your car,' he said. 'Let's be quick. It's snowing on the mountain.'

I got a rope and a torch and we got into the car. 'Drive towards the forest,' Jack said. 'Turn left after that lake. Go past this field with sheep in it and turn left. Stop here at this gate.'

We got out. 'Look up there on the mountain,' Jack said. 'Can you see her?' I looked and looked, but I couldn't see a girl. 'Where is she?' I asked. But Jack didn't answer. Suddenly, he wasn't there.

Reading

4 Read the story again and write True (T) or False (F).

1 Patrick wanted to make a film about valleys.
2 He went to Wales in July.
3 One evening a boy came to his house.
4 The boy's sister was on the mountain and she couldn't get down.
5 Patrick drove to the mountain.
6 Jack stayed at Patrick's house.

5 Read the last part of the text again and choose the correct map.

A

B

C

6 Complete the sentences. Use these words.

accident die scared true

1 'How did you hurt your arm?' 'I had an _____ on my bike.'
2 'Sweets are good for your teeth.' That's not _____. They're bad for your teeth.
3 When people are very very old, they _____.
4 Our cat is _____ of dogs.

Listening

7 Listen and put the sentences in the correct order.

A It started to snow. ☐
B She had a hot drink. ☐
C He drove home. ☐
D She showed Patrick the scarf. ☐
E He saw Susan. ☐
F Patrick walked for forty minutes. ☐
G He called her family. ☐
H He carried her to his car. ☐
I He pulled her up with a rope. ☐
J She cried, 'Help! Help.' ☐

Speaking

8 Ask and answer about the places on the map.

How can I get to the lake, please?

Go straight on. It's on the right.

Writing

9 After the accident, Susan's father gives her some rules about climbing.

- go with a friend
- don't go at night
- take a mobile
- wear good shoes
- wear a hat

Write a letter from Susan to Patrick Donald.

Thank you very much for helping me on the mountain. We've got new rules in my family now about climbing. I always ... (What are they?)
Yesterday we went on a walk in the country. (Who with? Where? What did you see? Did you enjoy it?)
Please come climbing with us one day next summer.

Study tip
Learn five irregular verbs every day! The list is on page 110.

10 What's the past simple of these verbs?

buy get go have see

8a Dark Towers

1 Listen and read. Does the girl like the people at 'Dark Towers'?

A
Alex: We're looking for a place called 'Dark Towers'.
Girl: It's on that hill.
Ellie: Which hill? There are three hills.
Girl: It's on the highest hill.

B
Girl: It's a strange place. At night you can hear animal noises.
Alex: What are the people like?
Girl: They change their hair every day. They never smile. And the woman has got cold eyes. She's taller than the man. But the man is stronger. And they're very rich.

C
Ellie: How do they get their money?
Girl: I don't know. They've got a lot of expensive animals and they get new pets every week. But they don't like animals. They kicked my dog last week.
Ellie: Really? That's horrible.
Girl: Yes. They're the rudest, most unfriendly people in the world.
Alex: Thank you for your help. We must go now.

D
Alex: Whose is this key?
Ellie: Perhaps it's the key to 'Dark Towers'.

Search the story

2 Correct the sentences.

1 Dark Towers is on the ~~lowest~~ hill. *highest*
2 At night you can hear music.
3 The people at Dark Towers smile a lot.
4 The woman is shorter than the man.
5 They haven't got a lot of money.

3 Match the pictures to these words.

high kick noise ~~rich~~ rude smile

1 *rich* 2 _____ 3 _____

4 _____ 5 _____ 6 _____

Cosmic words

Face and body

4 Match the parts of the body to these words.

arm back ear eye foot hair hand head 1
leg mouth neck nose tummy

Cosmic grammar

Comparative adjectives

tall → taller nice → nicer
rude → ruder big → bigger
fat → fatter heavy → heavier
naughty → naughtier
expensive → **more** expensive
good → **better** bad → **worse**
famous → **more** famous

Be careful!
We use *than* after the adjective.
*She's **taller than** the man.*

5 Complete the sentences. Use comparative adjectives and *than*.

1 Greece is *hotter than* (hot) England.
2 Horses are _____ (strong) sheep.
3 Mice are _____ (fast) cats.
4 Motorbikes are _____ (dangerous) cars.
5 A hamster's tail is _____ (short) a mouse's tail.

Speaking

6 Say sentences that are true for you. Use these ideas.

1 music / sport (good)
2 my mum / my dad (busy)
3 dogs / cats (nice)
4 my grandmother / my grandfather (slim)
5 a headache / a tummy ache (bad)
6 bananas / strawberries (delicious)

Sport is better than music.

Writing

7 Write five sentences about you and your best friend. Use comparative adjectives and *than*.

bad fat good happy naughty
nice short slim strong tall

My best friend is taller than me.

8b Your world

Cosmic Blog

Do the quiz about animals on our school blog.

1 Listen and read. Then name the animals in the pictures.

Animal Quiz!

1 Which is the heaviest animal?
a lion an elephant a whale

2 Which is the tallest animal?
a kangaroo a camel a giraffe

3 Which is the fastest animal?
a cheetah a rabbit a horse

4 The heaviest snake in the world is
30 kilos. 130 kilos. 230 kilos.

5 The most dangerous animals for people are
mosquitoes. bulls. sharks.

6 Which animal has got the shortest tail?
a mouse a sheep a camel

7 The fastest spiders in the world can run at
1 kilometre per hour.
1.4 kilometres per hour.
1.9 kilometres per hour.

8 Which bird has the widest wings?
an owl a penguin a parrot

9 Which animal has got the longest ears?
a rabbit a cow a sheep

10 Which animal has got the biggest nose?
a fox a whale a dog

2 Do the quiz. Then listen and check your answers.

WebSearch...
http://www.squiglysplayhouse.com/Games/Quizzes/Animals/Animals.html

Cosmic words

Animals

3 Match the pictures to these words.

~~camel~~ cheetah elephant fox giraffe gorilla owl shark

1 camel

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Cosmic grammar

Superlative adjectives

tall → **the tallest** nice → **the nicest**
rude → **the rudest** big → **the biggest**
fat → **the fattest** heavy → **the heaviest**
naughty → **the naughtiest**
expensive → **the most** expensive
good → **the best** bad → **the worst**
famous → **the most** famous

*It's on **the highest** hill.*
*They're **the rudest, most unfriendly** people in the world.*

4 Complete the questions. Then answer about your family and friends. Use superlative adjectives.

1 Who has got *the biggest* (big) hands in your family?
2 Who is _____ (short) person in your family?
3 Who is _____ (noisy) in your family?
4 Who is _____ (bad) singer in your family?
5 Who is _____ (good) singer in your class?
6 Who has got _____ (big) feet in your class?
7 Who is _____ (tall) person in the school?

Listening

5 Listen and choose.

1 Which kitten is called 'Bubble'?

2 Which horse is called 'Bandit'?

3 Which babies are called Tom and Liam?

Speaking

6 Ask and answer about places in your town. Use these words.

good bad big expensive nice
cinema café restaurant

Which is the best café?

I think the Plaka Café is the best.

Writing

7 Choose three animals from Exercise 3. Write one sentence about each animal. Use the superlative.

The elephant is the biggest animal.

Spot the word!
Find the animal with the 6th letter of the alphabet in it two times.

8c Cosmic world

Cosmic Blog

Read about these scary monsters on our school blog!

1 **Listen and read. Can you name the monsters in the pictures?**

MONSTERS!

Monsters aren't people and they aren't animals. They're usually dangerous, but sometimes they're friendly. There are monsters in stories all around the world.

In English stories, dragons are dangerous monsters. They open their mouths and fire comes out. But in Chinese stories, dragons aren't bad or dangerous. They carry water in their mouths. They give rain to fields and forests.

There are a lot of monsters in Greek mythology. Polyphemus, the Cyclops, had one eye in the middle of his forehead. He wanted to eat Odysseus, but Odysseus was cleverer than him.

There are monsters in films, too. In *King Kong*, the monster is the biggest gorilla in the world. He loves Ann. He carries her in his hand to the highest building in New York.

Do you know Shrek? He's a friendly green monster with a fat face and long ears. He loves Princess Fiona. She's a woman in the day and a monster at night! A horrible king called Lord Farquaad wants to marry her. Shrek and his friends, Donkey and Dragon, fight the king. They're stronger than him. They win and Shrek and Fiona get married.

Search the text

2 **Read the text again and write True (T) or False (F).**

1 In English stories, dragons are friendly. *F*
2 Chinese dragons are good for plants and trees.
3 The Cyclops had an ear on his forehead.
4 The monster in *King Kong* is a lion.
5 Princess Fiona is a monster at night.
6 Lord Farquaad is Shrek's best friend.

3 **Match the pictures to these words.**

building ~~fight~~ forehead friendly
get married scary

1 fight 2 _____ 3 _____

4 _____ 5 _____ 6 _____

Cosmic grammar

Comparative and superlative review

nice → nicer → the nicest
big → bigger → the biggest
heavy → heavier → the heaviest
beautiful → more beautiful → the most beautiful
good → better → the best
bad → worse → the worst

4 **Write sentences. Use comparative and superlative adjectives.**

1 Anna / happy / her sister
Anna is happier than her sister.
2 Bruno / fat / dog / in the village
3 Mrs Green / nice / Mr Green
4 Katy / good / singer / in the class
5 the green mobile phone / expensive / the blue mobile phone
6 Jamie / good / player / in the team

Speaking

5 **In pairs, describe a monster.**

Listening

6 **Listen and complete.**

Cerberus

He was a dog with three [1] *heads*. His tail was a [2] _____. He [3] _____ in Hades.

The Sphinx

She had the [4] _____ of a woman, the body of a [5] _____, the wings of a [6] _____ and her [7] _____ was a snake. She asked difficult questions.

The Hydra

It was a [8] _____. It had twenty or one hundred snakes' [9] _____. It lived in [10] _____.

Writing world

Checking your work (2)

Checking your grammar

Be careful with:
- verbs in the present simple
  Alice lives in London.
- comparatives and superlatives
  She's **taller than** her sister.

7 **Correct the sentences.**

1 A mermaid ~~have~~ got a woman's face and body and a fish's tail. *has*
2 She live in the sea.
3 She usually sing a lot.
4 Giants are bigger from people.
5 A dragon is dangerous than a giant.

8 **Write about a monster. Use the article on page 68 to help you.**

Do you know ...? It's a ... (describe the monster). *It lives in ....* A person (Who?) *... wants to kill / catch / help the monster. In the end, ... wins and ....* (What happens?)

Spot the word!
Really bad and yucky.

Go to page 93 for extra pronunciation practice.

Review 4 Units 7 and 8

Vocabulary

1 Write the opposites.

1 happy *sad*
2 beautiful _____
3 fat _____
4 stupid _____
5 tall _____

2 Match the television programmes to the sentences.

cartoon comedy documentary
game show ~~soap opera~~ the news

1 *soap opera*
'I like you, Dan. But I don't love you. I can't marry you.'

2 _____
'And here's your first question for three hundred euros. What is the heaviest animal?'

3 _____
'Here's a funny story. A man went to the doctor and said …'

4 _____
'I'm Robbie the Rabbit. Give me a carrot!'

5 _____
'There are a lot of owls in this forest. They eat mice and big insects.'

6 _____
'Thieves stole five hundred thousand euros from Extra Bank last night.'

3 Match the parts of the body to these words.

arm back foot hand leg neck tummy *1*

4 The words are in the wrong place. Write the correct words.

1 *hair*
2 _____
3 _____
4 _____
5 _____
6 _____

5 Complete the puzzle. What is the mystery word?

Grammar

1 Complete the email. Use the past simple.

New Reply

Dear Andy,

Sorry this email is very late. I [1] started (start) it yesterday, but I [2] _____ (not finish) it. [3] _____ (you / watch) the film about elephants last night? It was very sad. My sister [4] _____ (cry) because a baby elephant [5] _____ (die) in the film. I [6] _____ (not cry) of course!

[7] _____ (you like) Emily's party? [8] _____ (your sister / dance) with Nick? Emily [9] _____ (not invite) me because I [10] _____ (not help) her with her Maths homework last week! She's stupid!

We [11] _____ (walk) five kilometres yesterday. Well, my little sister [12] _____ (not walk) five kilometres. She was tired so my dad [13] _____ (carry) her. We [14] _____ (stop) near a lake and [15] _____ (look) at the birds. They were beautiful.

Write to me,

Phil

2 Complete the text. Use the past simple.

be eat give ~~go~~ have make meet take

We [1] went to India last year. We [2] _____ a great time. I [3] _____ lots of Indian food. We [4] _____ some nice people on a boat. They [5] _____ us mangoes – they're a fruit. And they [6] _____ an Indian drink with fruit and yoghurt. It's called lassi. It [7] _____ delicious. I [8] _____ a lot of photos.

3 Write sentences about the picture. Use comparative adjectives and *than*.

1 Carmen / Spike (tall)
Spike is taller than Carmen.

2 Irina / Carmen (fat)
_____

3 Carmen / Irina (beautiful)
_____

4 Carmen / Spike (noisy)
_____

5 Irina / Carmen (rich)
_____

6 Spike's guitar / Carmen's guitar (expensive)
_____

4 Complete the sentences. Use superlative adjectives.

bad ~~big~~ dangerous
easy friendly good

1 My father has got the biggest feet in our family.
2 My mum makes _____ cakes in the world.
3 I can't sing. I'm _____ singer in the family!
4 Dolphins are _____ animals in the sea.
5 Are sharks _____ animals in the sea?
6 I think English is _____ subject at school.

Sing the song on page 94.

9a Help!

1 Listen and read. What are the pet thieves called? Do they like children?

A
Alex: Take this key. You must go and look for the animals. We're going to ring the doorbell.
Gran: Be careful!
Vinny: It will be dangerous.
Ellie: No, it won't. We'll be OK.

B
Ellie: Excuse me, Miss.
Scarlet: Read the words on my T-shirt, horrible children!
Ellie: OK, but is this your glove?
Scarlet: Yes. Give it to me and go away!
Alex: What does S.V. mean?
Scarlet: It's my name. Scarlet Vice.

C
Scarlet: Wait a minute! I want that parrot.
Ellie: You can't have him.
Scarlet: Yes, I can. That parrot is going to stay here with me.

D
Ellie: Fly away, Echo. Quick!
Scarlet: Why did you do that? You'll be sorry! Very sorry.
Alex: What are you going to do to us?
Scarlet: You'll see.

E
Scarlet: Sid, come here! I've got a problem with some kids.
Sid: OK, Scarlet. I'll teach them a lesson.
Ellie and Alex: Help!

Search the story

2 **Put the events in the story in the correct order.**

A Echo flies away. ☐
B Gran and Vinny leave the children. 1
C Ellie shows Scarlet the glove. ☐
D Scarlet calls Sid. ☐
E Scarlet opens the door. ☐
F Scarlet tries to get Echo. ☐

3 **Match the sentences to the people.**

1 Be careful!	A Scarlet Vice
2 Excuse me, Miss.	B Gran
3 Wait a minute!	C Sid Vice
4 Go away!	D Ellie
5 You'll be sorry!	
6 I'll teach them a lesson.	

Cosmic words

Clothes

4 **Match the clothes in the picture to these words. Circle the clothes which are for girls.**

boots dress hat jacket jeans scarf 1
shirt shoes skirt socks sweater
T-shirt top tracksuit
trainers trousers

Listening

5 **Listen and match the names to the people in Exercise 4.**

Ricky Ivan Luke Claudia Melissa

Cosmic grammar

going to

For plans and intentions		
Affirmative	**Negative**	
I am / 'm	am not / 'm not	going to play
he/she/it is / 's	is not / isn't	
we/you/they are / 're	are not / aren't	
Questions and short answers		
Are you going to play? Yes, I am.		
Is he going to play? No, he isn't.		
What are you going to do?		

6 **Complete the sentences. Use the *going to* form of these verbs.**

~~do~~ make not ride not watch wear

1 I *am going to do* my homework after lunch.
2 We _____ our bikes today. It's raining.
3 Ariana _____ her new skirt to the party.
4 This DVD is boring. We _____ it.
5 We _____ a cake for my dad's birthday.

Speaking

7 **Ask and answer about the picture.**

Is Zoe going to buy a hat?

No, she isn't. She's going to buy a T-shirt.

Writing

8 **Look at the picture in Exercise 7. Write about what they are *going to do*.**

9b Your world

Cosmic Blog

What will the future be like? Read the kids' ideas.

1 Listen and read. Then match the pictures to the children. Write Diana, David or Karen.

Life in the future

What will towns be like in 2090?

Diana: Children won't go to school. They'll have lessons at home from the Internet, but their lessons won't be easy.

David: There won't be any cars. People will use small space ships. The streets will be very quiet. Towns will be smaller.

Karen: There will be a town on Mars. Rich people will go there for holidays. The journey will only be one hour.

What will the weather be like in 2090?

Diana: It will be very windy. People won't go out of their houses.

David: It will be hotter than now. There won't be a lot of rain. Water will be very expensive.

Karen: It will be hot and stormy. It will rain every day.

What will houses be like in 2090?

Diana: Robots will clean people's houses. There won't be kitchens because people won't cook food. They'll eat pills. And people will have robots for pets.

David: The sun will be very strong, so houses will have small windows and white roofs.

Karen: Houses will be bigger and higher. There will be swimming pools and gardens on the roofs.

1

2

3

WebSearch...
http://www.bbc.co.uk/sn/tvradio/programmes/robots/index.shtml

Search the text

2 Read the text again and tick (✔).

	Diana	David	Karen
1 The weather will be hot and stormy.			✔
2 The weather will be windy.			
3 People won't cook food.			
4 People will use space ships.			
5 Rich people will go on holiday to Mars.			
6 There won't be a lot of water.			

3 Circle the odd one out.

1 door window roof journey
2 hot expensive stormy windy
3 space ship garden Mars robot
4 town cook food kitchen
5 pills sick tummy ache pet

Cosmic words

Weather and seasons

4 **Match the pictures to these words.**

autumn ~~spring~~ summer winter

1 spring

2 _____

3 _____

4 _____

5 **Match the pictures to these phrases.**

It's cloudy. ~~It's raining.~~ It's snowing.
It's stormy. It's sunny. It's windy.

1 It's raining.

2 _____

3 _____

4 _____

5 _____

6 _____

Cosmic grammar

will

We use *will* to make predictions about the future.

Affirmative	Negative
I/you/he/she/it/we/they will/'ll go	I/you/he/she/it/we/they will not/won't go
Questions	**Short answers**
Will I/you/he/she/it/we/they go?	Yes, I/you/he/she/it/we/they will. No, I/you/he/she/it/we/they won't.

6 **Write sentences. Use *will*.**

1 your team / win / their next match?
Will your team win their next match?
2 robots / clean / our houses
3 your teacher / give you / a test / tomorrow?
4 in the future / people / live / on Mars
5 your dad / cook / tonight?

Speaking

7 **Talk about the weather in London and Athens next week.**

	London	Athens
Monday		
Wednesday		
Friday		
Sunday		

It will rain in London on Monday.

Spot the word!
Write the first letter of each word and find a season.
internet, rain, sunny, not, pet, garden

9c Cosmic world

Cosmic Blog

Which clothes do you like?
Which clothes do you hate?
Send your photos and ideas to the school blog!

1 Listen and read. Then match the photos to the webpage texts.

Fashion Web

1

A **Hello, I'm Ed and this is my friend, Jane. We go to school in London. In this photo, we're wearing our school uniform. I hate it! I've got long grey trousers, a boring white shirt and a horrible striped tie. Jane's got her new black backpack. It's Saturday tomorrow, so I'm going to wear jeans, a T-shirt and trainers. And I'm NOT going to wear a tie!**

2

B My name's Ross and I'm from Scotland. In this picture I'm wearing my kilt. A kilt is a Scottish skirt, but it's a skirt for boys and men, not for girls. I don't wear my kilt every day. And I never wear it to school! It's just for parties. I always wear my kilt with long white socks and a special Scottish bag called a sporran. My dad and I are going to wear our kilts this Saturday at my cousin's party. After the party we're going to do Scottish dancing.

3

C Hi! I'm Keiko. I'm with my friend Atsuko in Tokyo. It's the weekend and I'm wearing my favourite clothes. I'm wearing a red and white skirt and a green top. I've got a new red bag and a little pink flower in my hair. My mum hates these clothes. She always says, 'They're for babies, Keiko!'
This afternoon, Atsuko and I are going to buy some things at the shops. We're going to look for necklaces, bracelets and hair clips. And I'm also going to buy a present for my dad. I'm going to buy him some red socks.

Search the text

2 Read the text again and write the answers.

1 What is Ed wearing? *his school uniform*
2 What is he going to wear on Saturday?
3 What is a kilt?
4 Where is Ross going to be on Saturday?
5 Does Atsuko's mother like her clothes?
6 What is Atsuko going to buy for her father?

3 Match the pictures to these words.

backpack bracelet hair clip
necklace striped ~~tie~~

1 *tie*

2 _____

3 _____

4 _____

5 _____

6 _____

Cosmic grammar

Order of adjectives

When we use two adjectives, the colour adjective comes second.
*She's got a **new black** sweater.*
*I'm wearing my **old white** trainers.*

4 Put the words in the correct order.

1 wearing / big / I'm / a / hat / black
I'm wearing a big black hat.
2 wear / Can / your / I / green / top / new / ?
3 trainers / wearing / white / He's / dirty
4 expensive / She / boots / wears / usually / brown
5 white / wearing / They're / jackets / clean

Spot the word!
Use three letters from black twice.
You can carry it.

Listening

5 Listen and complete.

1 Simon is at the *beach.*
2 He's eating an _____.
3 Polly is going to play in the _____.
4 She must wear her _____ and gloves.
5 The boy wants to go for a _____.
6 She is going to get her _____.
7 The trees are orange, _____ and _____.

Speaking

6 Ask and answer with a partner.

A: Is she wearing black trainers?
B: Yes, she is.
A: It's Eleni!

Writing world

Checking your work (3)

Punctuation

. – at the end of a sentence
? – for questions
! – for jokes or something surprising
' ...' – when people are speaking
, – for lists of things and before quotation marks
capitals – for names, for the start of a sentence

7 Correct the sentences.

1 he is going to buy some nice new blue jeans
2 have you got any nice necklaces
3 my mum always says don't wear that horrible hat
4 wow i love your striped trousers where did you buy them

8 Write about clothes and shopping. Use the texts on page 76 to help you.

What are you wearing? Describe your clothes.
When and where are you going shopping?
What do you want to buy?
Are you going to buy a present?

Go to page 93 for extra pronunciation practice.

Skills 5 Strange stories

1 **Look at the photos and answer the questions.**

- What kind of bird can you see?
- How old do you think the girl is?

2 **Read the texts. Then choose the best title. Be careful! There are two wrong titles.**

- A dangerous garden
- Summer in the country
- Thieves stole my parrot
- A very clever bird

A

The police caught two thieves yesterday with the help of a parrot. Maria Anderson came home on Monday and found a broken window at her house. Her laptop, her money, her watch [1 ____] were missing. Miss Anderson called the police. The police came and looked at the broken window. Suddenly Miss Anderson's parrot, Lola, said, 'Quick, Jay Corby, take the laptop.' Then it said, 'Let's go, Sam.'

The police went to the house of Jay and Sam Corby and found Miss Anderson's missing things.

'Lola is the cleverest bird in the world,' Miss Anderson told our reporter. 'I am going to give her a prize – some nuts. [2 ____]'

B

Last Monday, in Sydney, Australia, Scott Fanshaw had the scariest day of his life. He went into the kitchen to make lunch. His three-year-old daughter Kirsty stayed in the garden with her toys.

Five minutes later, Scott looked out of the window. 'My baby had a snake in her hands,' he told our reporter, '[3 ____]'

Scott ran outside but Kirsty put the snake's head in her mouth. 'It was the worst moment of my life,' Scott said. 'But then Kirsty took its head out of her mouth and put the snake on the grass. My Kirsty was OK, thank goodness! [4 ____]'

Reading

3 **Read the stories again. Put these phrases in the correct places. Then listen and check.**

A But I'll never leave her in the garden again.
B and an expensive necklace and bracelet
C and it wasn't a toy.
D They're her favourite food!

4 **Who said these words?**

1 'We're very sorry. We won't do it again.'
2 'She always puts things in her mouth.'
3 'Daddy!'
4 'Are any other things missing, Miss?'
5 'Parrots are the best pets.'

Listening

5 **Before you listen, match the things in the picture to these words.**

bark bite farm farmer jump stable

6 **Listen and tick (✔) the things you hear about.**

1 Martin's lunch ☐
2 Martin's job ☐
3 life in the town ☐
4 Martin's animals ☐
5 the season ☐
6 the time ☐
7 Martin's hobbies ☐
8 a room in Martin's house ☐
9 Martin's family ☐
10 life in the country ☐

7 **Listen again and correct the sentences.**

1 Martin is a teacher.
2 He lives in a big city.
3 His cat is called Sky.
4 Sky jumped on Martin's table one night.
5 There was a thief on the farm.
6 It was very dangerous for Martin's chickens.

Speaking

8 **Tell Martin's story again. Take turns saying one sentence each.**

Martin was a farmer.

He had a lot of animals.

Writing

9 **Write a letter from Martin to a friend. Tell the story again. Start like this:**

Dear ...
I went to bed at ten o'clock last night. I was in my bed. Suddenly ...

Study tip
English spelling isn't easy. When you learn a new word, write it in a sentence and check the spelling.

10 **Learn to spell these words. Then do a spelling test with your friends!**

necklace expensive thieves
broken kitchen suddenly

10a We got them!

1 Listen and read. Why is there a photo of Ellie and Alex in the newspaper?

A
Echo: Scarlet! Sid!
Vinny: I know those names. Scarlet and Sid Vice are famous thieves.
Echo: Help! Help!
Gran: Echo wants to tell us something. We have to help Ellie and Alex.

B
Gran: Here's the torch.
Vinny: Fantastic! It's the right key.
Gran: What can you see?
Vinny: Alex and Ellie. They're OK.

C
Alex: We've got Scarlet and Sid!
Ellie: Slinky helped us.
Gran: You two are brilliant!
Vinny: They stole this owl from Blue Park Zoo last month.

D
Alex: Look at the newspaper, Ellie.
Ellie: Wow! We're famous.

Spot S.V.

CAUGHT

E

Ellie Pappas and Alex Foster caught the thieves Scarlet and Sid Vice. 'It was easy. We opened Slinky's cage and the python did the work.' The thieves stole expensive animals. Then they sold the animals to pet shops. Mrs Pappas, Ellie's grandmother, said, 'The children are going on a trip to Scotland next week. The Blue Park Zoo is paying. I'm staying at home with my cat! I need a rest.'

Search the story

2 Complete, then answer the questions.

~~How~~ What When Where Which Who

1 *How* did Vinny open the door of 'Dark Towers?'
with a key
2 _____ zoo does the owl come from?
3 _____ did Scarlet and Sid steal it?
4 _____ are Ellie and Alex going next week?
5 _____ is paying for their holiday?
6 _____ is Mrs Pappas doing next week?

3 Complete the sentences. Use these words.

newspaper paying rest ~~sold~~ torch

1 Peter *sold* his old motorbike and got a new one.
2 My dad always reads the _____ at breakfast time.
3 Who is _____ for the drinks in the café?
4 I played football for two hours. Now I need a _____.
5 There isn't a light. Take the _____.

Cosmic words

Holidays

4 Match the items in the picture to these words and phrases.

campsite 1 cap horse riding passport
postcard sand shells sleeping bag
suitcase swimsuit tent ticket umbrella

Cosmic grammar

Present continuous (for future arrangements)

We use the present continuous to talk about things happening now.
*Be quiet! I'**m listening** to the news.*

We can also use the present continuous to talk about the future.
*Annie **is arriving** at two o'clock tomorrow.*

5 Write present (P) or future (F).

1 Why are you wearing my jacket? *P*
2 Tomorrow we're having lunch at my grandparents' house.
3 Who is Vicki speaking to on her mobile?
4 Ssh! I'm doing my Maths homework.
5 Josie isn't coming with us on Sunday.
6 I'm staying at home on Saturday evening.

Listening

6 Listen and tick (✔) the things Katie and Lauren talk about.

1 the weekend	✔	6 their bedrooms	☐
2 camping	☐	7 the weather	☐
3 a lake	☐	8 clothes	☐
4 horse riding	☐	9 food	☐
5 homework	☐	10 windsurfing	☐

Speaking

7 Look at Matt's diary. Ask and answer about his plans for the weekend.

Saturday	
morning	play football
afternoon	chess club
evening	watch a DVD
Sunday	
morning	go swimming
afternoon	visit Gran
evening	finish project

What are you doing on Saturday morning?

I'm playing football.

10b Your world

Cosmic Blog

Read about a fantastic island on a lake.

1 Listen and read. Then answer the questions.

- Which country is Mackinac Island in?
- Which photo shows a snowmobile?
- Which photo shows a horse and carriage?

Mackinac Island

Mackinac Island is a tiny island in the middle of Lake Huron in America. In the winter, you can't get there by ferry because there's ice on the lake. So you have to use a snowmobile or take a small plane.

In the winter there are only 500 people on the island. But in the summer a lot of tourists go there. People like it because it's very peaceful. There aren't any cars, buses or motorbikes so people have to walk, cycle or use a horse and carriage. It's great because you don't have to be careful on the roads.

Do you want to visit the island one day? The ferry crossing is only fifteen minutes and you don't have to show your passport!

WebSearch...
http://www.mackinacisland.org/index.html

Search the text

2 Match the two parts of the sentences.

1 Mackinac Island is
2 You can't get there
3 In the winter you have to
4 The ferry crossing
5 You don't have to show

A by ferry in the winter.
B your passport.
C is only fifteen minutes.
D use a snowmobile.
E on Lake Huron.

3 Match the words to the meanings.

1 tiny
2 ice
3 tourists
4 peaceful
5 roads
6 crossing

A people on holiday
B quiet
C journey by boat
D very small
E water at 0°C
F streets in the country

Cosmic words

Travel

4 **Match the pictures to these words. Write W (water), A (air) or L (land) next to the words.**

coach ferry helicopter lorry motorbike ~~plane~~ ship train

1 plane 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 _____ 8 _____

Cosmic grammar

have to

Affirmative	Negative
I have to stay at home today. She has to do her homework.	I don't have to get up early on Saturdays. She doesn't have to use a pen.
Questions	**Short answers**
Do I have to leave now? Does he have to do the test?	Yes, you do. / No, you don't. Yes, he does. / No, he doesn't.

5 **Complete the sentences. Use *have to, don't have to, has to* or *doesn't have to*.**

1 He's ill today. He *has to* stay in bed.
2 You can wear your jeans for football. You _____ wear a tracksuit.
3 What time _____ she _____ be at school?
4 I can't see the board. I _____ wear glasses.
5 The children _____ be at school at nine o'clock.
6 Angie _____ get up early today. It's Sunday.

Speaking

6 **What do the children *have to do*? Ask and answer.**

School trip to Lulworth Cove

- Please be at school at half past eight.
- Wear school uniform.

Bring:

- a swimming costume and a towel
- a hat or cap
- sun cream
- a book to read on the bus
- sandwiches and a drink
- some money for ice cream and drinks

When do the children have to be at school?

They have to be at school at half past eight.

Writing

7 **Write five sentences about what you *have to do* tomorrow. Use these phrases.**

do my homework clean my room
work in the garden get up early
help with the shopping
make my breakfast walk to school

Spot the word!
Find a word that goes with ice and sun.

10c Cosmic world

Cosmic Blog

Would you like to visit London? It's a great place for a holiday. You can read about the best things to do there on our blog.

1 Listen and read. Then match the photos to the titles.

- Hyde Park
- The Tower of London
- The London Eye
- Camden Market
- A boat trip on the Thames

A trip to London

Hi Eleni,

Thanks for your postcard. It was lovely to hear from you.

I'm having a great time in London! Yesterday it was sunny so we went on a boat trip on the River Thames. We saw Big Ben, the most famous clock in the world. And we visited the Tower of London. It's a castle and it's nearly one thousand years old.

This morning we went to Camden Market. There were lots of little shops. I bought two CDs, a T-shirt and a bracelet. Then we had fish and chips and chocolate pancakes in a café. They were delicious. In the evening, we went on the London Eye. The view was amazing.

Tomorrow we're doing three things. In the morning we're going to the Natural History Museum. I want to see the dinosaurs there. Then we're having a picnic in Hyde Park. And in the afternoon we're going to Hamley's. It's one of the biggest toy shops in the world! My brother wants a toy helicopter.

I need to go to bed now. I'm really tired!

Say hello to everyone.

Search the text

2 Read the text again and write the answers.

1 What is Big Ben?
the most famous clock in the world

2 How old is the Tower of London?

3 What did June eat at Camden Market?

4 Which museum is she visiting tomorrow?

5 Where is she having lunch tomorrow?

6 What is Hamley's?

3 Match the pictures to these words.

castle dinosaur fish and chips
~~one thousand~~ pancakes

1 *one thousand* 2 _____ 3 _____

4 _____ 5 _____

Cosmic grammar
want, need

We use the verbs *want* and *need* with an object or with an infinitive.
Do you want ***a piece of chocolate?***
Do you want ***to play*** *tennis?*
We need ***to talk*** *about the journey.*
I need ***my sunglasses.***

4 Complete the sentences. Use these words and phrases.

ice cream mobile to clean to do ~~to go~~

1 They want *to go* to the cinema tonight.
2 No, thanks, I don't want an _____ .
3 What do we need _____ before the holiday?
4 My sister wants a _____ for her birthday.
5 I ate some chocolate. I need _____ my teeth.

Listening

5 Listen and tick (✔) the correct picture.

1

a ☐ b ☐ c ☐

2

a ☐ b ☐ c ☐

3

a ☐ b ☐ c ☐

4

a ☐ b ☐ c ☐

Speaking

6 Talk about places in London and places in the capital city of your country.

I want to visit the London Eye.

I don't. I want to go on a boat trip.

Writing world
Emails and letters

Starting and finishing

Use these phrases to start and finish an email or letter.

Dear Sarah, Hi John,
Love, Write to me soon.

7 Look at June's email on page 84 and match the sentence parts.

1 Dear	A for your nice postcard.
2 Give	B to me soon.
3 I have to	C Charlie
4 It was really nice	D to hear from you.
5 Say hello	E to your family.
6 Thank you	F my love to your sister.
7 Write	G stop now.

8 Which phrases come at the beginning of an email or letter and which phrases come at the end?

9 Write an email to a friend about your holidays. Use the email on page 84 to help you.

Where are you? Describe the place.
What did you do yesterday/last week?
What did you do/are you doing today?
What are you going to do tomorrow?

Spot the word!
It's got a face but no eyes. It's got hands but no legs.

Go to page 93 for extra spelling practice.

Review 5 Units 9 and 10

Vocabulary

1 Match the clothes in the picture to these words.

boots dress 1 hat jacket jeans scarf
shirt shoes skirt socks sweater T-shirt
top tracksuit trainers trousers

2 Complete the sentences. Use weather words.

1 It's *sunny*.
2 It's s _____.
3 It's w _____.
4 It's r _____.
5 It's s _____.
6 It's c _____.

3 Write the names of the seasons.

1 *winter*
2 _____
3 _____
4 _____

4 Complete the sentences with these holiday words.

cap campsite passport ~~postcard~~
sleeping bag suitcase

1 I am writing a *postcard* to Mum and Dad.
2 My _____ is very heavy. I can't carry it!
3 We are staying at the _____.
4 Put this _____ on your head.
5 My _____ is really warm. I sleep well in it.
6 You must show your _____ at the airport.

5 Match the words to the sentences.

coach ferry helicopter ~~motorbike~~
plane ship train

1 It's for one or two people. *motorbike*
2 It's very big. You can fly on it from London to Madrid. _____
3 It flies, but it's smaller than a plane. _____
4 It goes on the sea. It can take you to Greek islands. _____
5 It's very big and it's for journeys by sea. _____
6 This bus is for long journeys. _____
7 It doesn't fly. It doesn't go on the sea. About 400 people can go on it. _____

Grammar

1 Complete the sentences. Use the *going to* form of the verbs.

1 Ruth *is going to buy* (buy) Vicki a necklace for her birthday.
2 I _____ (not take) any CDs to Vicki's party. She has got a lot of CDs.
3 What _____ (you / wear) to the party?
4 I _____ (not wear) these jeans. I _____ (wear) my new skirt.
5 How _____ (we / get) to her house?
6 My mum _____ (drive) us, I think.

2 Complete the sentences. Use *will* or *won't*.

1 What *will life be* (life / be) like in 2099?
2 It _____ (be) very hot.
3 Children _____ (not go) to school.
4 What _____ (we eat) in 2099?
5 Robots _____ (clean) our houses.
6 We _____ (have) space ships.
7 We _____ (fly) to Mars for our holidays.
8 _____ (people on Mars / be) friendly?

3 Match the sentence parts.

1 I'm playing	A a picnic on Sunday.
2 What are you doing	B at the weekend?
3 We aren't having	C dinner for my family.
4 When are you going	D to London?
5 Tonight I'm making	E tennis with Jack tomorrow.

4 Put the words in the correct order.

1 red / got / trainers. / I've / new
I've got new red trainers.
2 wearing / boots. / Dad / black / is / big
_____
3 an / drives / She / car. / green / old
_____
4 yellow / I / a / see / flower. / can / beautiful
_____
5 black / got / fast / motorbike. / He's / a
_____

5 Complete the sentences. Use *have to, don't have to, has to* or *doesn't have to*.

be buy get up pay ~~stay~~ wear

1 I'm ill. I *have to stay* in bed today.
2 This ticket is for you. I don't want any money. You _____ for it.
3 He _____ at the train station at ten o'clock.
4 We haven't got any fruit. I _____ some at the supermarket.
5 Kelly wears jeans and a T-shirt to school. She _____ a uniform.
6 Great! It's Sunday so we _____ early today.

6 Write sentences which are true for you.

1 What do you want for supper tonight?
I want spaghetti and salad.
2 What do you want to do after school today?
_____
3 Do you need any new clothes at the moment? What?
_____
4 What do you need to do before school tomorrow?
_____
5 What do people need to do before a journey?
_____

Sing the song on page 96.

Cosmic game

START
1
2
WWW.
3
4
5
100%
13
14
WWW.
15
16
Cosmic Blog
17
18
100%
19
20
21
22
23
24
25

Key

Your mobile phone hasn't got any battery. Miss a turn.

Cosmic Blog

500 people visit your blog every day. Take another turn.

Answer the question the teacher asks you. Wrong answer – go back 2 squares.

WWW.

You use a great website to learn English! Move forward 3 spaces.

Scarlet and Sid escape. Go back 3 spaces.

Go back to start.

100%

You are top of the class in English! Take another turn.

The Cosmic Kids play

And the winners are ...

Alex
Chris
Clare
Ellie
Gran
Judges 1, 2 and 3
Maria
Narrator
Teacher

Scene 1: At Gran's house

Narrator: Alex and Ellie are working on their song for the school show.

Alex and Ellie: *(Singing)* 'Let's sing on the beach. Let's play our guitars. Let's party all night and dance under the stars.'
Gran: That's very good.
Ellie: We want to win tomorrow.
Gran: What's the prize?
Ellie: It's two tickets to a *Shakira* pop concert.
Alex: We aren't going to win. Clare and Chris are better than us.
Ellie: But we can try. And perhaps we'll get the second prize.
Gran: What is it?
Ellie: Dinner for two at *Perfect Pizzas*.
Alex: Yum! I love pizza.
Ellie: The pizzas at *Perfect Pizzas* are delicious.

Scene 2: In the park

Narrator: Alex and Ellie are working on their song in the park.

Alex: Clare phoned.
Ellie: What did she want?
Alex: Chris can't find his guitar. He put it in the classroom yesterday and it isn't there now.
Narrator: Suddenly, they see a girl from their school.
Ellie: Look. There's Maria.
Alex: She's carrying a guitar.
Ellie: Now she's putting it behind some plants. Let's speak to her.
Alex: *(Walking next to Maria)* Maria, whose guitar is that?
Maria: I don't have to answer that question.
Ellie: Is it Chris's guitar?
Maria: Er ... yes.
Ellie: Why did you take it?
Maria: I'm dancing in the school show and I want to win.
Ellie: So you stole Chris's guitar because you wanted to win. That was really bad.
Maria: I know. I'm really sorry.
Alex: Why are you crying?
Maria: I'm a thief. I stole Chris's guitar.
Ellie: That was stupid. But you won't do it again. You don't usually steal things.
Maria: I wanted the tickets to the *Shakira* concert for me and my mum. My granny is in hospital and my mum is really sad.
Alex: Go and say sorry to Chris and Clare. You'll feel better.
Maria: You're right. I'll do that.
Ellie: Go on, run. They need their guitar now.

Scene 3: At school

Narrator: Maria finds Clare and Chris in the classroom. They're practising.

Maria: I took your guitar. I'm really sorry.
Chris: It's OK.
Clare: Alex phoned us two minutes ago and told us about your granny ...
Chris: ... and your mum.
Clare: We understand.
Maria: Here's your guitar.
Chris: Thanks.
Maria: I have to go and get ready now.
Clare: See you at the show!

Scene 4: The school show

Narrator: It's the end of the school show.

Teacher: Thank you, everyone. You were fantastic. Now judges, who are the winners?
Judge 1: Third prize – Maria Wilson with her fantastic dance. Maria, you win a CD of dance music.
Maria: Thank you.
(Everyone claps)
Judge 2: Second prize – Alex Foster and Ellie Pappas with their song, *It's Party Time*. Alex and Ellie, you win dinner for two at *Perfect Pizzas*.
Alex and Ellie: Thank you very much.
(Everyone claps)
Judge 3: And the winners are ... Clare Harris and Chris Martin with their amazing song, *We'll always be friends*. Clare and Chris, you win two tickets to the *Shakira* concert.
(Everyone claps)
Clare and Chris: Thank you very much.

Scene 5: Going home after the show

Narrator: Ellie, Alex and Maria are walking home after the show.

Ellie: These tickets to *Perfect Pizzas* are for you, Maria.
Alex: We don't want them.
Ellie: They're for you and your mum.
Maria: I can't take them.
Alex: Yes, you can. We ... er ... we don't like pizza.
Ellie: That's ... er ... right, we ... er ... never eat pizza.
Maria: Thank you. You two are really nice. My mum is going to be so happy.
Alex and Ellie: Bye, Maria.
(Maria leaves)
Alex: I feel great!
Ellie: I do too.
Alex: We did a really good thing today!
Ellie: Yes, we did. Now let's go home and make some delicious pizza!

Spelling and pronunciation

Unit 1: spelling

1 These pairs of words sound the same. Say two sentences with each pair of words.

Possessive adjective	Pronoun + verb *be*
your	you're (= you are)
its	it's (= it is)
their	they're (= they are)

Is this your bag?

You're very beautiful.

2 Listen and circle the correct word.

1 *Your / You're* car is amazing.
2 *Your / You're* very red.
3 Are these *your / you're* sweets?
4 *Their / They're* legs are green.
5 *Their / They're* names are Harry and Ron.
6 *Their / They're* his binoculars.
7 *Its / It's* name is Squeak.
8 *Its / It's* a phone.
9 *Its / It's* an African parrot.

Unit 2: pronunciation /r/ /ər/

1 Listen and repeat.

1 red
2 radio
3 ride
4 room
5 Rome
6 Ringo
7 poster
8 mirror
9 shower
10 chair
11 hamster
12 near
13 door
14 floor
15 under

2 Look at the rhyme. Circle the letter 'r' at the beginning of words. Underline the letter 'r' at the end of words. Then listen and repeat.

Rocky's red radio is in his room.
His rubber and ruler are on the floor.
His hamster Robbie is near the door.

Unit 3: pronunciation /s/ /z/ /ɪz/

1 Listen and repeat.

/s/	/z/	/ɪz/
likes	does	washes
writes	goes	watches
makes	plays	finishes
cats	dogs	horses
_____	_____	_____
_____	_____	_____
_____	_____	_____

2 Listen and repeat the words. Then write them in the correct column above.

boats	boxes	buses
friends	parents	prizes
stamps	things	toys

Unit 4: spelling

1 Listen and repeat.

few	egg	meat	stay
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2 Listen and repeat the words. Then write the words with the same vowel sounds in the correct column above.

new	cheese	view	people
say	you	ache	eight
bread	health	thief	any

Unit 5: pronunciation /ʃ/ /tʃ/

1 Listen and repeat.

Sharon's eating chocolates
Shane's fishing on the beach
Charlie's in the shower
And Shelly's got a peach.

2 Listen again and underline the /ʃ/ sounds and circle the /tʃ/ sounds.

Unit 6: pronunciation /h/

1 Listen and repeat.

This is Henry. He's my horse.
He's happy and healthy.
Why? He eats carrots, of course.

2 Listen again and underline the /h/ sounds.

Unit 7: spelling

1 Listen and repeat.

sunday	four
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2 Listen and repeat the words. Then write the words with the same vowel sounds (in blue) in the correct column above.

bored	or
door	saw
hungry	sporty
Monday	uncle
month	young

Unit 8: pronunciation /ŋ/

1 Listen and repeat.

I've got a dog called Kong and a cat called Ming.
Kong likes singing songs.
Ming likes playing with balls of string.

2 Listen again and underline the /ŋ/ sounds.

Unit 9: pronunciation /dʒ/

1 Listen and repeat.

Jamie's jacket's new. He got it in Japan.
He wears it to his job. He's a very smart man.
Joey's jeans are old. He wears them to the gym.
He got them last July when he was very slim.

2 Listen again and underline the /dʒ/ sounds.

Unit 10: spelling

1 These pairs of words sound the same. Say two sentences with each pair of words.

two	too
write	right
four	for
sea	see
aunt	aren't
new	knew
meat	meet

I want some ice cream. I want some chocolate, too.

I've got two cats.

2 Listen and circle the correct word.

1 I've got *two* / *too* brothers.
2 Turn *write* / *right* after the cinema.
3 These flowers are *four* / *for* you.
4 The *sea* / *see* is really cold today.
5 We *aunt* / *aren't* going to Ed's party.
6 Are your shoes *new* / *knew*?
7 Let's *meat* / *meet* at the café in my street.

Songs

Units 1 and 2

1 Listen and complete the song with these words.

great How new please songs

My mobile

I've got a mobile,
Lovely and [1] _____.
It's got a camera,
And photos of you.

Snap, snap, snap,
Smile now [2] _____.
Snap, snap, snap,
Now say cheese!

I've got a mobile,
Lovely and blue.
It's got a radio,
And [3] _____ for you.
Rock a hula, baby
Let's sing along.
Do wah diddy, baby
It's [4] _____ this song!
Ring, ring, ring,
Hi! [5] _____ are you?
I'm on my mobile,
All shiny and blue.

2 Listen again and check.

3 Answer the questions.

- What's the mobile like?
- Have you got a mobile? What's it like?

Units 3 and 4

1 Listen and complete the song with these words.

bike him music pet play sun talk

Jet and Jim

I'm a cat. My name is Jet.
I live with Ruby. I'm her pet.
I sleep in the kitchen. I wash all day.
Late at night I go out to [1] _____.

Ruby likes [2] _____ after school,
With her MP3 she's so cool.
Sleep now, Ruby. Dream about Jet.
You're my friend and I'm your [3] _____.

I'm a dog. My name is Jim.
Rob's my friend. I really like [4] _____.
In the afternoons we go for a walk.
Rob meets his friends. They like to [5] _____.

Rob says, 'Jim, what would you like?
A ride on my board, or a ride on my [6] _____?'
I stand on Jim's board. It's really fun.
I love skateboarding in the [7] _____.

2 Listen again and check.

3 Answer the questions.

- What do you know about Jet?
- What do you know about Jim?
- Have you got a pet? Which pet would you like, Jet or Jim? Why?
- Can you think of a different title for the song?

Units 5 and 6

1 Listen and complete the song with these words.

can forget guitars Let's lie sea you

It's party time

It's party time,
You must come too.
It's party time,
For me and [1] _____ .

I must tell Joey.
And can you tell Jan?
Please invite Suzie,
And don't [2] _____ Dan.

We can [3] _____ on the beach,
We can swim in the [4] _____,
We can snorkel with masks,
And go on jetskis.

When we all get tired,
We [5] _____ sit in the sun,
Eat, drink and laugh,
And have lots more fun.

When it gets dark,
And there isn't any sun,
[6] _____ stay by the sea
And have some more fun.

Let's sing on the beach,
Let's play our [7] _____ .
Let's party all night,
And dance under the stars.

It's party time,
You must come too.
It's party time,
For me and you.

2 Listen again and check.

3 Answer the questions.

- What kind of party are they having?
- Would you like to go to the party? Why / Why not?

Units 7 and 8

1 Listen and complete the song with these words.

big head here night room stay window

My alien friend

I felt a funny thing last night,
When I was in my bed.
I thought 'Is this a dream?' or did
An alien touch my [1] _____?'

I sat up in my bed to look.
There was a [2] _____ white moon.
And there really was an alien
In the middle of my [3] _____ .

I looked into her big blue eyes
And said, 'Please go away!'
But that crazy green-haired alien
Said 'Please can I [4] _____ and play?'

We got my MP3 player.
And we turned on all the lights.
We turned on my computer.
And played games on it all [5] _____ .

At five o'clock she said 'Goodbye,
I must go back to Mars.'
So I opened my big [6] _____ ,
And she flew into the stars.

Hey, hey, Miss Alien girl!
Please come back again one day!
Hey, hey, Miss Alien girl!
Please come back [7] _____ and play!

2 Listen again and check.

3 Answer the questions.

- What did the alien look like? Underline the words that tell you.
- What did they do all night?
- Do you ever get up to play at night? Would you like to?
- Can you think of another title for the song?

Units 9 and 10

1 Listen and complete the song with these words.

again hills name snow streets zoo

We'll always be friends

I walked through the town,
I ran down the [1] _____.
I rode to the park,
But we didn't meet,
No, we didn't meet.

I stopped at cafés,
I ran to the [2] _____.
I looked in the shops,
But I didn't find you.
I didn't find you.

I walked in the wind,
I stood in the [3] _____.
I ran through the rain,
Oh, why did you go?
Why did you go?

I ran through green fields,
I walked up white [4] _____.
I cried on the beach,
'We'll be friends, yes, we will.
We'll be friends, yes, we will.'

One day you were there,
You called out my [5] _____.
You smiled, we held hands,
You were just the same.
We were just the same.

Now we'll always be friends,
We'll be friends [6] _____.
We'll always be friends,
In sun, snow, and rain.
Yes, we'll always be friends,
In sun, snow and rain.

2 Listen again and check.

3 Answer the questions.

- Which is the happiest verse of the song for you? Why?
- Can you think of another title for the song?

secret words

Spot S.V.

Spot the word!

1 **At the end of each lesson complete the secret words.**

Lesson 1a h _ _
Lesson 1b _ e _ _
Lesson 1c _ _ m _ _ _ _
Lesson 2a g _ _ _ _
Lesson 2b _ _ e a _
Lesson 2c c _ _ _ _
Lesson 3a _ _ n
Lesson 3b _ r _ _ _ e _ u _ _ _
Lesson 3c the _ _ _ _ _
Lesson 4a _ _ r r _ _
Lesson 4b s _ _ _ _ s
Lesson 4c e _ _
Lesson 5a _ s _ _ _ _
Lesson 5b h _ _ _ _ _ y
Lesson 5c your _ _ _ _
Lesson 6a _ u _ _ _ _ s _ _ _
Lesson 6b _ _ t _
Lesson 6c _ a _ _
Lesson 7a _ _ 3 _ _ _ _ _ _
Lesson 7b the _ _ _ _
Lesson 7c c _ _ _ _ _ a
Lesson 8a _ a _ _ _ _
Lesson 8b _ i _ _ _ _ e
Lesson 8c h _ _ _ _ b _ _
Lesson 9a _ _ b _ _ _ p _ _ _ _
Lesson 9b _ _ _ _ _ g
Lesson 9c b _ _ _ p _ _ _
Lesson 10a _ a _ _
Lesson 10b _ _ _ _ m
Lesson 10c _ l _ _ _

2 **Now use some of the words from Exercise 1 to complete the crossword.**

ACROSS

1 You can sleep in this on a campsite.
2 You can tell the time with this.
4 Write your homework with this.
8 You have two of them to see with.
10 Wear these in summer and look cool!
11 These are nice but bad for your teeth!
13 Look in this and see your face.
16 Little children love this funny programme.
17 This animal has the longest neck.
18 Put this on your face and arms in summer.

DOWN

1 This TV programme tells you about the world.
3 I can use this to take your photo.
5 This drink has got lots of Vitamin C.
6 This little animal is a favourite pet.
7 You can learn about the past in this lesson.
9 You can sit on this.
12 We say goodbye to winter at this time of year.
14 Wear these on your hands when it's cold.
15 You wear this on your head.

My Cosmic Kids Project

My personal factfile

1 Complete the personal factfile with information about YOU!
Then stick your photograph in the factfile.

Name:	
Age:	
School:	
Brothers and sisters:	
Favourite colour:	
Favourite number:	
Sports:	

Stick your photograph here.

My name is ...

My week at school

2 Complete your school timetable and write about it.

Days of the week	M_____	T_____	W_____	T_____	F_____
Lesson 1					
Lesson 2					
Lesson 3					
Lesson 4					
Lesson 5					
Clubs and activities					

My favourite subject is ...
I love ...
I hate ...
On Monday I ...
On Wednesday I ...
On ...
After school ...

My pet

3 Draw a picture of your pet or your favourite animal and write about it.

This is my pet. It is a (animal) ...
He/She is (colours) ...
He/She is (big/small) ...
He/She is (age) ...
I love my pet because ...

My day

4 Complete the chart and write about your day.
Draw a picture of yourself at home or at school.

Action	✓/✗	Time
get up early		
clean my teeth		
wash my hands and face		
have breakfast		
go to school		
play football at break		
talk to my friends at break		
ride home on my bike		
have lunch		
do my homework		
watch TV		
have a shower		
go to bed		

I get up at ...
I ...

My bedroom

5 Draw a picture or stick a photograph of your bedroom here.
Then write a description of your bedroom.

This is my bedroom.
It is (colour) ...
It has got ...
There is ...
There are ...

What am I going to wear?

6 Write down the clothes you are going to wear for each day.
Draw a picture of yourself wearing those clothes.

A day at the beach	School trip to a museum	My birthday party

Grammar file

Welcome to Cosmic Kids!

a, an

- *a* is used with words that begin with a consonant
- *an* is used with words that begin with a vowel.

a tomato *an apple*
a baby *an egg*

Regular plurals

dog	+ s	dogs
baby	~~y~~ + ies	babies
bus	+ es	buses
thief	~~f~~ + ves	thieves

Irregular plurals

There are some words in English that don't follow any rules. We have to learn these by heart.

child	children
fish	fish
foot	feet
man	men
mouse	mice
tooth	teeth
woman	women

to be

Affirmative		Negative	
I	am / 'm	I	am not / 'm not
you	are / 're	you	are not / aren't
he she it	is / 's	he she it	is not / isn't
we they	are / 're	we they	are not / aren't
Questions		**Short answers**	
Am	I ...?	Yes, I am. / No, I'm not.	
Are	you ...?	Yes, you are. / No, you aren't.	
Is	he ...? she ...? it ...?	Yes, he is. / No, she isn't.	
Are	we ...? they ...?	Yes, we are. / No, they aren't.	

Unit 1

this, that, these, those

This
We use *this* to talk about something that is singular and close to us.
***This** is a girl.*

That
We use *that* to talk about something that is singular and far away from us.
***That** is a boy.*

These
We use *these* to talk about something that is plural and close to us.
***These** are girls.*

Those
We use *those* to talk about something that is plural and far away from us.
***Those** are boys.*

We can ask questions about objects with *What's ...?* or *What are ...?* We can answer these questions with *It's ... or They're ...*.
***What's** this? **What's** that? **It's** a box.*
***What are** these? **What are** those? **They're** cats.*

Possessive adjectivesand possessive pronouns

We use possessive adjectives and pssessive pronouns to show who something belongs to.

Personal pronouns	Possessive adjectives	Possessive pronouns
I	my	mine
you	your	yours
he	his	his
she	her	hers
it	its	–
we	our	ours
they	their	theirs

*I've got a hat. It's **my** hat.*
*She's got a comic. It's **her** comic.*
*You've got a box. It's **yours**.*
*We've got a mouse. It's **ours**.*

have got

We use *have got* to talk about things that belong to us or possessions. We also use it to describe people.

Affirmative		Negative	
I you	have / 've got	I you	have not / haven't got
he she it	has / 's got	he she it	has not / hasn't got
we they	have / 've got	we they	have not / haven't got
Questions		**Short answers**	
Have	I / you got ...?	Yes, I / you have. No, I / you haven't.	
Has	he / she / it got ...?	Yes, he / she / it has. No, he / she / it hasn't.	
Have	we / they got ...?	Yes, we / they have. No, we / they haven't.	

*I've **got** a notebook and some pens.*
*He **hasn't got** a bag.*
***Have** they **got** mobile phones?*

Unit 2

there is, there are

Affirmative	Negative
There's a house.	There isn't a door.
There are three trees.	There aren't fish.
Questions	**Short answers**
Is there a bag?	Yes, there is. No, there isn't.
Are there dogs?	Yes, there are. No, there aren't.

's and s'

We use *'s* and *s'* to show that something belongs to someone.

- We use *'s* for names and singular nouns.
  *Helen**'s** dog is brown and white.*
- We use *s'* for most plural nouns.
  John and Peter have got a ball. It's the boys' ball.

Be careful!
We use *'s* with irregular plural nouns.
*The children**'s** room.*
*The women**'s** toilet.*

Questions with *Whose*

We use *Whose ...?* to ask who something belongs to.

***Whose** mirror is this?*
It's Aunt Lucy's.

***Whose** keys are these?*
They're Mum's.

Be careful!
Whose and *Who's* (*Who is*) sound the same.
***Whose** dog is that? It's my dog.*
***Who's** that boy in the garden? He's my brother, Jack.*

Unit 3

Present simple: affirmative

We use the present simple to talk about habits and routines and permanent situations.

I you	play
he she it	plays
we you	play

*I **play** the piano.*
*Eric **likes** school.*
*My dad **reads** lots of books.*

Present simple: spelling

like play	+ s	likes plays
do go	+ es	does goes
carry study	~~y~~ + ies	carries studies
wash watch	+ es	washes watches
have	~~ve~~ + s	has

Adverbs of frequency

We use adverbs of frequency to show how often someone does something.

always	✔	✔	✔	✔	✔
usually	✔	✔	✔	✔	
often	✔	✔	✔		
sometimes	✔	✔			
never	✘				

We use adverbs of frequency

- before the main verb,
  *I **often** play backgammon with my dad.*
- but after the verb *be*.
  *He is **always** amazing.*

Present simple: questions and negative

Questions			Negative	
Do	I you	draw?	I you	do not / don't paint
Does	he she it	draw?	he she it	does not / doesn't paint
Do	we they	draw?	we they	do not / don't paint
Short answers				
Yes, I do. / No, you don't.				
Yes, she does. / No, it doesn't.				

*I **don't play** the piano.*
***Does** your dad **read** lots of books?*

Object pronouns

Subject pronouns	Object pronouns
I	me
you	you
he	him
she	her
it	it
we	us
they	them

*I like her. She likes **me**. We like her. She likes **us**.*
***She** likes him. He likes **her**. **You** like **them**. **They** like **you**.*

Unit 4

Countable and uncountable nouns

- Countable nouns are singular or plural.
  *The **orange is** in the bag.*
  *There **are** three **apples** in the bag.*
- Uncountable nouns are singular only.
  *The bread **is** on the table.*
  *This water **is** cold.*

some, any

We use *some* and *any* to talk about an unknown amount of something.

We use *some* and *any* with plural countable nouns and with uncountable nouns.

We use *some* in affirmative sentences and *any* in questions and negative sentences.

*I've got **some** sweets in my bag.*

*Are there **any** apples in your bag?*
*No, there aren't **any** apples in it.*
*Is there **any** water in the bottle?*
*No, there isn't **any** water.*

How much ...? How many ...?

We use *How much* ...? and *How many* ...? to ask about the amount of something.

We use *How much* ... ? with uncountable nouns.

We use *How many* ...? with countable nouns.

***How much** milk have we got?*
***How many** bananas are there?*

a lot of, a few, a little

We use *a lot* of to show a big amount, *a few* to show that there are some, but not many, and *a little* to show a small amount.

- We use *a lot of* with plural countable nouns and with uncountable nouns.
  *She's got **a lot of** sweets.* *They've got **a lot of** food.*
- We use *a few* with plural countable nouns.
  *There are **a few** nuts in the bag.*
- We use *a little* with uncountable nouns.
  *There's just **a little** milk in the glass.*

Imperatives

We use the imperative to give instructions or orders. The verb comes first (without *you*) and we put *don't* in front of the verb to make a negative imperative.

Affirmative	Negative
Stop!	Don't stop!
Go!	Don'tgo!

Let's ...

We use *Let's* ... to make suggestions.

*It's a nice day. **Let's** have a picnic.*
*I'm hungry. **Let's** buy some chocolate.*

Unit 5

Present continuous

For actions that are happening now.

Affirmative			Negative	
I	am / 'm	playing	am not 'm not	playing
you	are / 're		are not aren't	
he she it	is / 's		is not isn't	
we they	are / 're		are not aren't	
Questions			**Short answers**	
Am I		running?	Yes, I am / No, I'm not.	
Are you			Yes, you are. / No, you aren't.	
Is he / she / it			Yes, he is. / No, she isn't.	
Are we / they			Yes, we are. / No, they aren't.	
What are you playing?				

Present continuous: spelling

watch	+ ing	watch**ing**
run	+ n	run**ning**
sit	+ t	sit**ting**
study	+ ing	study**ing**
drive	~~e~~ + ing	driv**ing**
lie	~~ie~~ + y + ing	l**ying**

Present simple and present continuous

Present simple

- For habits, routines and permanent situations.
  *We usually **have** lunch at one.*
  *Cats **don't eat** fruit.*
- We often use these words with the present simple:
  often, always, sometimes, usually, never, ever, once/twice/three times a week, every day, on Mondays, in the morning, in the afternoon, in the evening, at night, at the weekend

Present continuous

- For actions that are happening now.
  *Ssh! We're **watching** a brilliant DVD.*
  *I'm **staying** with my cousins at the moment.*
- We often use these words with the present continuous:
  now, at the moment, today

Unit 6

be: past simple

For things that happened in the past.

Affirmative	Negative
I/he/she/it was	I/he/she/it was not wasn't
we/you/they were	we/you/they were not weren't
Questions	**Short answers**
Was I/he/she/it?	Yes, I was. No, I wasn't.
Were we/you/they?	Yes, they were. No, they weren't.

*The pet thieves **were** at the beach.*
*Tiny **wasn't** on his towel.*

there was, there were

Affirmative	Negative
There was There were	There wasn't There weren't
Questions	**Short answers**
Was there? Were there?	Yes, there was. No, there weren't.

Time expressions

We often use these phrases with the past simple.

in	in May, in November
last	last week, last month
on	on Sunday, on Monday evening
ago	two hours ago, a year ago
yesterday	yesterday, yesterday morning

can and can't for ability and permission

We use *can* to talk about somebody's ability to do something, and to give permission.

Affirmative
I / you / he / she / it / we / they can swim.
Negative
I / you / he / she / it / we / they can't swim.
Questions
Can I / you / he / she / it / we / they swim?
Short answers
Yes, I / you / he / she / it / we / they can.
No, I / you / he / she / it / we / they can't.

*I **can** swim.*
*You **can't** drive.*
*You **can** leave now.*
*You **can't** come with me.*

must and *mustn't* for obligation

We use *must* and *mustn't* to talk about things that are necessary, like rules.

Affirmative
I / you / he / she / it / we / they must go.
Negative
I / you / he / she / it / we / they mustn't run.

*You **must** be quiet in a test.*
*You **mustn't** eat sweets in class.*

Adverbs of manner

We use adverbs of manner to describe *how* a person is doing something.

slow	+ ly	slowly
strange	+ ly	strangely
brilliant	+ ly	brilliantly
happy	y + ily	happily

*She plays chess **brilliantly**.*
*They walk **slowly**.*

Unit 7

Past simple regular verbs: affirmative

For things that happened in the past.

Most verbs (add -ed)		
watch	+ ed	watched
stay		stayed
Verbs with -e (add -d)		
like	+ d	liked
live		lived
Verbs with one vowel and one consonant (double the consonant)		
drop	+ p + ed	dropped
stop		stopped
Verbs with -y (~~y~~ + -ied)		
carry	~~y~~ + -ied	carried
try		tried

*We **watched** a film.*
*I **dropped** the glass.*

Past simple regular verbs: negative and questions

Affirmative	Negative
I opened	I didn't open
you liked	we didn't like
he studied	she didn't study
Questions	**Short answers**
Did you phone me?	Yes, I did.
Did she ask you?	No, she didn't.
Did they walk?	Yes, they did.

*We **didn't catch** the thieves.*
*Why **did** you **stop**?*

Past simple irregular verbs

There are some verbs that don't follow the rules for regular verbs. We have to learn these by heart.

*Mum **made** lunch at one o'clock.*
*She **wrote** some emails.*
There is a list of irregular verbs on page 110.

Unit 8

Comparative adjectives

We use comparatives to compare two people or things.
*Sally **is slimmer** than her sister.*

Short adjectives	
Most adjectives	**Adjectives ending in -e**
tall → taller	nice → nicer
short → shorter	cute → cuter
long → longer	rude → ruder
Adjectives with one vowel and one consonant	**Adjectives ending in -y**
big → bigger	noisy → noisier
fat → fatter	dirty → dirtier
slim → slimmer	busy → busier
Long adjectives	**Irregular adjectives**
beautiful → more beautiful	good → better
famous → more famous	bad → worse

Be careful!
We use *than* after the adjective when we compare two things.
*Jack is taller **than** Nick.*

Superlative adjectives

We use superlatives to compare three or more people or things.

*The Nile is **the longest** river in the world.*

Short adjectives	
Most adjectives	Adjectives ending in -e
tall → **the tallest**	nice → **the nicest**
short → **the shortest**	cute → **the cutest**
long → **the longest**	rude → **the rudest**
Adjectives with one vowel and one consonant	Adjectives ending in -y
big → **the biggest**	noisy → **the noisiest**
fat → **the fattest**	dirty → **the dirtiest**
slim → **the slimmest**	busy → **the busiest**
Long adjectives	Irregular adjectives
beautiful → **the most beautiful**	good → **the best**
famous → **the most famous**	bad → **the worst**

Unit 9

going to

We use *going to* to talk about our plans and intentions.

*He's **going to clean** his teeth.*

*I don't like this and I'**m not going to eat** it!*

For plans and intentions		
Affirmative	Negative	
I am / 'm	am not / 'm not	going to leave
he/she/it is / 's	is not / isn't	
we/you/they are / 're	are not / aren't	
Questions and short answers		
Are you going to come? Yes, I am.		
Is he going to finish? No, he isn't.		
What are you going to eat?		

We often use these phrases with *going to*:

after school, this evening, at the weekend, in the summer / winter

will

To make predictions about the future.

Affirmative	Negative
I / you / he / she / it / we / they will go	I / you / he / she / it / we / they won't go
Questions	Short answers
Will I / you / he / she / it / we / they go?	Yes, I / you / he / she / it / we / they will. No, / you / he / she / it / we / they won't.

*Take a sweater with you because it **will be** cold tonight.*

***Will** they **give** us any food at the party? Yes, they **will**.*

Order of adjectives

When we use two adjectives, the colour adjective comes second.

*I've got an **old red** hat.*

*She's wearing her **new green** shirt.*

Unit 10

Present continuous (for future arrangements)

- For things happening now.
  *Be quiet! I'**m watching** television.*
- We can also use the present continuous to talk about the future.
  *John **is arriving** at two o'clock tomorrow.*

have to

We use *have to* to talk about things that are necessary, but that are not rules.

*I **have to go** to the doctor's.*

*She **doesn't have to wear** a dress. She can wear trousers.*

***Do** I **have** to come?*

*No, you **don't**.*

want, need

We use the verbs *want* and *need* with an object or with an infinitive.

*Do you **want a drink**?*

*Do you **want to play** football?*

*We **need to talk** about this problem.*

*I **need my keys**.*

Wordlist

Welcome to Cosmic Kids!

Numbers
one 1
two 2
three 3
four 4
five 5
six 6
seven 7
eight 8
nine 9
ten 10
eleven 11
twelve 12
thirteen 13
fourteen 14
fifteen 15
sixteen 16
seventeen 17
eighteen 18
nineteen 19
twenty 20
thirty 30
forty 40
fifty 50
sixty 60
seventy 70
eighty 80
ninety 90
a hundred 100

Colours
black
blue
brown
green
orange
pink
purple
red
white
yellow

Days of the week
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Months
January
February
March
April
May
June
July
August
September
October
November
December

apple
baby/babies
box/boxes
boy
bus/buses
car
cat
child/children
country
egg
fish
foot/feet
ice cream
knife/knives
man/men
mouse/mice
orange
sister
thief/thieves
tomato
tooth/teeth
toy
woman/women

In the classroom
bag
board
book
chair
clock
computer
desk
door
notebook
pen
pencil
rubber
ruler
teacher
window

Unit 1

1a

Family
aunt
brother
cousin
daughter
father
grandfather
grandmother
mother
sister
son
uncle

amazing
binoculars
blog
digital camera
don't know
English
family tree
friend
GPS
granny
Greek
hat
mobile phone
notebook
parrot
people
radio
reporter
ride
surname
thing

1b

Possessions and pets
bird
comic
computer game
glasses
goldfish
hamster
keys
kitten
mp3 player

CD
favourite
kid
money
pet
photo
pocket
sunglasses
surfboard
sweets
tent

1c
age
capital
capital letter
city/cities
festival
Japan
Japanese
kimono
letter
nationality
prize
school uniform
temple

Unit 2

2a

Prepositions of place
behind
in
on
next to
under

Houses and rooms
balcony
bathroom
bedroom
floor
garden
kitchen
living room
pool
toilet
wall
window

glove
job
pill
problem
room
strange
table
television
tree
too
vet

2b

Furniture
bed
desk
drawer
lamp
mirror
shelf

bunk bed
cage
CD player
game
garage
poster
great
teddy bear

2c

around the world
carpet
clock
cupboard
fantastic
flat
home
horse
houseboat
nice
plants
poster
shower
view

Unit 3

3a

Free time
collect stamps
do puzzles
go out with my friends
ride my bike
play the piano/chess
take photos

brilliant
cereal
don't worry
expensive
famous
find
finish
listen to music
milk
missing
no problem
programme
sit
wash
worried

3b

Everyday activities
clean my teeth
do my homework
get up
go to bed
go to school
have a shower
have breakfast
watch television

buy
chocolate
cinema
clothes
coffee
dance
draw
drink
early
French
Italian
lemonade
lunch
magazine
Maths
meet
model
orange juice
paint
spaghetti
Spanish
start
tea

3c

Time expressions
every day
every Sunday
at eight o'clock
at night
at the weekend
in the afternoon
in the morning
on Mondays

Australia
by boat
by bus
desert
forest
India
Internet
late
near
river
run
supper
the Congo
walk

Unit 4

4a

Food and drink
biscuits
bread
butter
cereal
cheese
chicken
crisps
eggs
fish
fruit
meat
milk
oranges
salad
sandwich
vegetables
water

bad for
bananas
be careful
get out of the way
I'm sure
like
love
next
nuts
pet food
shut up
steal
stop
supermarket
Would you like

4b

after
brown bread
cakes
check
dentist
don't forget
exercise
healthy
inside
meal
menu
sleep
stay
tips

4c

Health
doctor
He's got tummy ache.
His leg hurts.
nurse
She feels sick.
She's got a cold.
She's got a cut on her hand.
She's got a headache.

add
dark
finally
first
garlic
good for
honey
idea

illness
lemon juice
Mexican
mix
pain
porridge
put
salt
Scotland
send
sleepy
strawberry
taste
then
vitamin C
yoghurt

Unit 5

5a

Sport
athletics
basketball
cycling
diving
gymnastics
karate
swimming
tennis
volleyball
water-skiing
windsurfing

at the moment
car park
drive
fast
follow
help
horrible
look for
magnifying glass
map
towel

5b

School subjects
Art
Computer Studies
Drama
Geography
History
Maths
Physical Education (PE)
Science

art class
beach
email
fun
hobby
laptop
photography
project
study
subject
term
test

5c

act
actor
Brazilian
break
coach
dancing
get money
gym
imagine
on television
pass
play (n)
playground
singing
soccer school
teach
television studio
theatre school
twice

Unit 6

6a

In town
bank
café
car park
cinema
hospital
museum
post office
supermarket
toy shop
train station

bell
birthday
go past
go straight on
go towards
go up/down
in front of
on your left/right
street
turn left/right
zoo

6b

The countryside
fence
field
flower
forest
gate
grass
hill
island
mountain
path
sea
valley

adventure holiday
beautiful
bin
camping
campsite
climb
delicious
fire
go fishing
have a picnic
lake
leave rubbish
pick flowers
red lights
rule
shut
snorkel
water sports

6c

boring
busy
dangerous
dirty
Eiffel Tower
hungry
in the country
insect
noisy
penfriend
pop concert
quiet
sheep
small
statue

Unit 7

7a

Descriptive adjectives
beautiful
fat
short
slim
tall
ugly

carry
catch
cry
drop
nice to meet you
python
speak
strong
understand
visit
zoo keeper

7b

Television programmes
cartoon
comedy
documentary
game show
soap opera
the news

animation
cameraman
film (v)
film camera
holiday
kill
lights
magic
make a film
marry
read the news
team
travel

7c

Africa
airport
bridge
change
difficult
Himalayan mountains

kind
nature
normal
milkshake
monkey
perfect
polar bear
presenter
snow leopard
the Philippines
truth

Unit 8

8a

Face and body
arm
back
ear
eye
foot
hair
hand
head
leg
mouth
neck
nose
tummy

cold
heavy
high
kick
naughty
noise
rich
rude
smile
tail
unfriendly

8b

Animals
camel
cheetah
elephant
fox
giraffe
gorilla
owl
shark

bull
café
kilo
mosquito
penguin
rabbit
restaurant
singer
snake
whale
wings

8c

best friend
building
donkey
dragon
fight
forehead
get married
giant
king
mermaid
monster
mythology
player
princess
scary
win

Unit 9

9a

Clothes
boots
dress
hat
jacket
jeans
scarf
shirt
shoes
skirt
socks
sweater
T-shirt
top
tracksuit
trainers
trousers

doorbell
excuse me
fly away
go away
ring (v)
teach somebody a lesson
wait a minute

9b

Weather and seasons
autumn
spring
summer
winter
It's cloudy.
It's raining.
It's snowing.
It's stormy.
It's sunny.
It's windy.

at home
clean
cook
easy
future
go on holiday
journey
robot
roofs
space ship

9c

apostrophe
backpack
bracelets
comma
exclamation mark
fashion
full stop
hair clip
hate
kilt
necklace
present
question mark
quotation mark
sporran
striped
tie
wear

Unit 10

10a

Holidays
cap
horse riding
passport
postcard
sand
shells
sleeping bag
suitcase
swimsuit
ticket
umbrella

newspaper
pay
rest (n)
sell
torch
trip

10b

Travel
coach
ferry
helicopter
lorry
motorbike
plane
ship
train

carriage
cove
crossing
ice
peaceful
road
snowmobile
sun cream
tiny
tourists

10c

castle
dinosaur
fish and chips
market
Natural History
picnic
tired

Irregular verbs

Verb	Past simple	Verb	Past simple
be	was/were	leave	left
become	became	lose	lost
begin	began	make	made
break	broke	mean	meant
bring	brought	meet	met
build	built	put	put
burn	burned/burnt	read	read
buy	bought	rewrite	rewrote
catch	caught	ride	rode
choose	chose	ring	rang
come	came	run	ran
cut	cut	say	said
do	did	see	saw
draw	drew	send	sent
dream	dreamed/dreamt	shine	shone
drink	drank	sing	sang
drive	drove	sit	sat
eat	ate	sleep	slept
fall	fell	smell	smelled/smelt
feed	fed	speak	spoke
feel	felt	spell	spelled/spelt
fight	fought	spend	spent
find	found	stand	stood
fly	flew	swim	swam
forget	forgot	take	took
get	got	teach	taught
give	gave	tell	told
go	went	think	thought
have	had	throw	threw
hear	heard	understand	understood
hold	held	wake	woke
hurt	hurt	wear	wore
know	knew	win	won
learn	learned/learnt	write	wrote

How did Alex and Ellie catch the thieves?

Where did the famous cat disappear to?

What is Dark Towers?

Search for the answers to all these questions in the exciting first adventure of COSMIC KIDS.

Young learners will really enjoy learning English through animated stories, interactive gaming, songs, blogs, plays and projects while following the trail of the pet thieves.

COSMIC KIDS is a fun, three-level course for Senior A-B-C students written especially for Greece and Cyprus. This course ensures that all skills are integrated within the English language teaching syllabus, while giving special attention to writing and grammar.

COSMIC KIDS is fully supported with state-of-the-art digital components that learners at this age love to engage with.

We recommend the Longman *Children's Picture Dictionary* and Penguin Active Reader *The Cup in the Forest* to accompany the course.

For Students

Students' Book
with digital ActiveBook

Workbook

Grammar Book

Companion

Test Book

For Teachers

Teacher's Book
with ActiveTeach Interactive Whiteboard software

Teacher's Editions of Workbook, Grammar Book, Companion and Test Book

Class Audio

€17 46.00

ISBN 978-1-4082-5808-8

9 781408 258088 >

www.pearsonELT.gr