

Academy Stars 3

Workbook

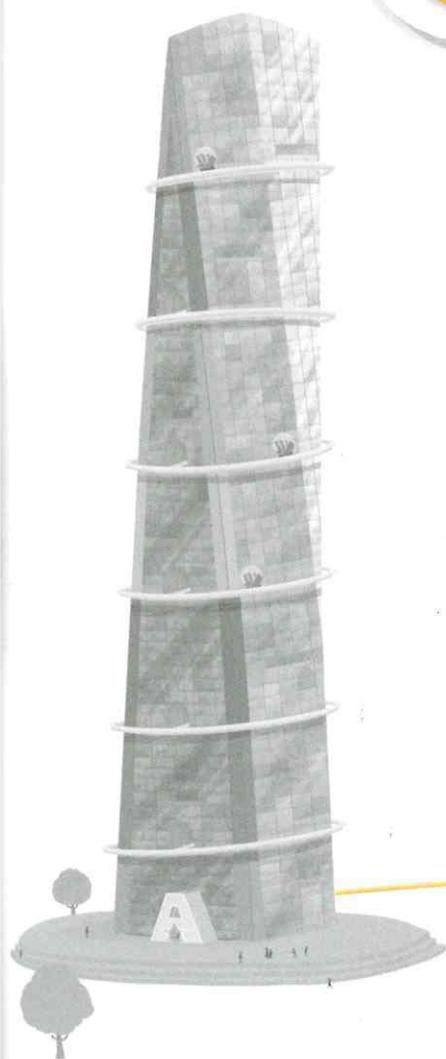


Nick Coates

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Welcome

Lesson 1 Meet the Academy Stars

1 Read what the Academy Stars say on Pupil's Book page 4. Answer the questions.

- 1 Who is Ella's twin sister? Flo
- 2 Who is Luke?
- 3 Who wants to do lots of fun things with the children?
- 4 Who wants to write lots of emails?

2 Read and complete the sentences.



1 Flo is eight years old. She's got a sister and two brothers. She's got a bag.

2 Ella is _____ years old. She's got a _____ and two _____ . She's holding a _____ .



3 Luke is _____ . He's got a _____ and two _____ . He's holding a _____ .

4 Charlie is _____ . He's got a _____ and two _____ . He's holding a _____ .

3 What have they got now? Complete the sentences.

1 Charlie's got a car . 3 Ella's _____ .

2 Luke's _____ . 4 Flo's _____ .

1



2



3



4



4 Circle the odd one out.

- | | | | |
|------------|---------|-------|-------------|
| 1 bathroom | kitchen | sofa | living room |
| 2 rain | snow | wind | beach |
| 3 door | house | floor | window |
| 4 sea | lake | coat | mountain |

5 Write the opposites of the words in the boxes.

bad cold happy left long ~~small~~

big small

_____ short

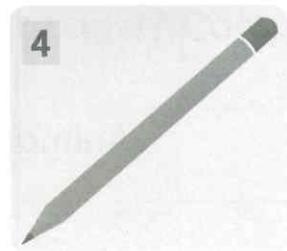
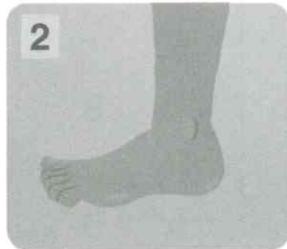
hot _____

_____ sad

good _____

_____ right

6 Now use the words to describe the pictures.



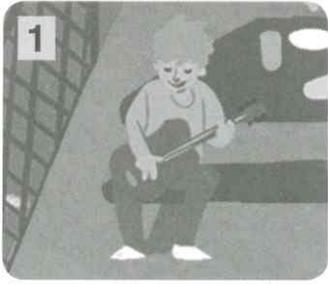
- 1 A happy baby.
- 2 _____
- 3 _____
- 4 _____

7 Describe the picture. Use *There's a ...*, *There are ...* or *There aren't ...*.



- 1 (bus) There are two buses.
- 2 (car) _____
- 3 (train) _____
- 4 (airplane) _____

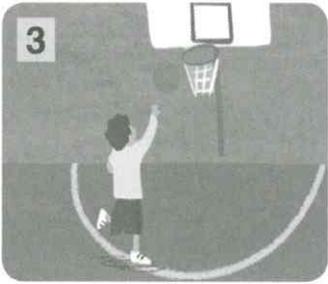
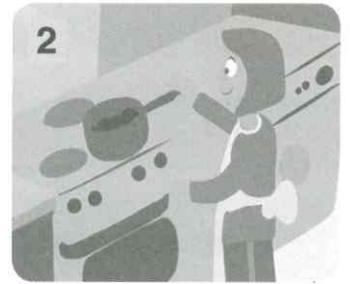
8 Write the questions.



1 Do you like playing the guitar?



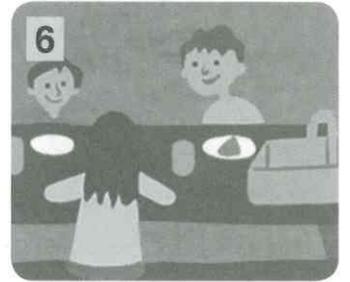
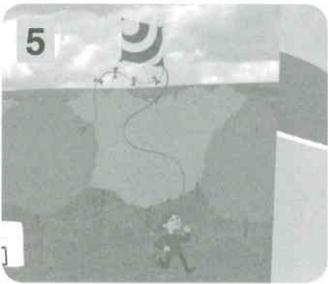
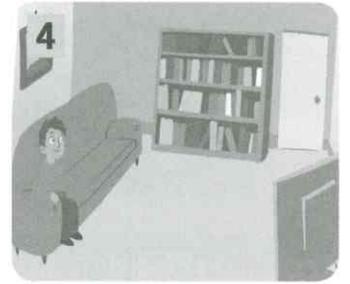
No, I don't.



2 Do you like cooking?



Yes, I do.



3 Do you like _____ ?

4 _____

5 _____

6 _____

9 Answer the questions in Activity 8 about you.

Use **Yes, I do** or **No, I don't**.

1 _____

4 _____

2 _____

5 _____

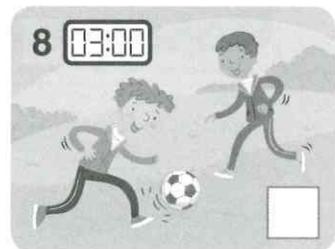
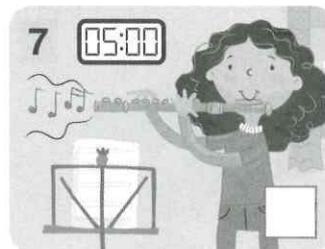
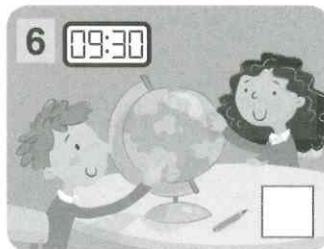
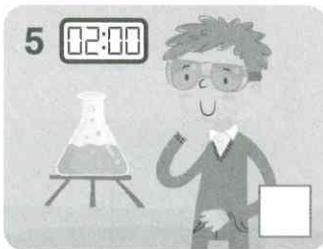
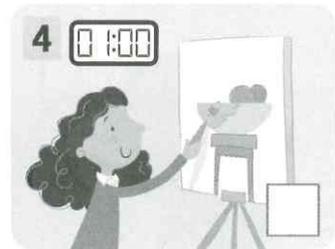
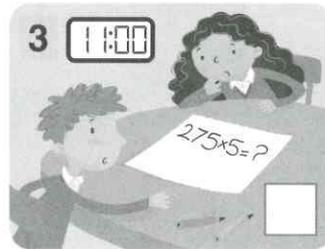
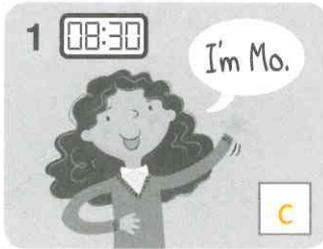
3 _____

6 _____

1 At school

Lesson 1 Vocabulary

1 Match the school subject and the picture.



- a computer studies
- b art
- ~~c English~~
- d science
- e maths
- f social studies
- g music
- h PE

2 Look at Activity 1. Complete Mo and Peter's timetable for Mondays.

3 Write what you do at school on Mondays.

Time	School subject
8:30	English
9:30	_____
10:30	break time
11:00	_____
12:00	lunch
1:00	_____
2:00	_____
3:00	_____
Homework	_____
	and _____

Time	School subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Lesson 2 Reading

1 Read and complete. Use the words in the box.

laughs thinks difficult ~~music room~~ computer room

Sarah is at school. She's in the ¹ music room.
It's time for music. Sarah is looking at her music book. *Oh no, this is very* ² _____.
I don't think I can do this, she ³ _____.

The teacher tells the class to look at page three of their music books.

'Oh! I was looking at the wrong page!' Sarah ⁴ _____. She's happy.
She looks at page three. 'This one is easy!'

When the class ends, Sarah goes to the ⁵ _____ for computer studies.



2 Where is Sarah now? Write sentences.



1 She's in the classroom.

2 _____

3 _____

4 _____

Learning to learn

3 Read and tick (✓) your answer.

- You are in the classroom. The teacher is talking. She uses a word you don't know. What do you do?
- You are in the classroom. You are working in a group. You find a word you don't know. What do you do?
- You are at home. You are doing your homework. You find a word you don't know. What do you do?

Look in a dictionary	Ask a friend	Ask the teacher

Lesson 3 Reading comprehension

1 Read the story on Pupil's Book pages 10–11. Answer the questions.

- 1 What time have Class 5 got maths?
- 2 Who helps Joe in the maths class?
- 3 What are the children doing in the music room at ten o'clock?
- 4 What do the children do at break time?
- 5 What class do the children have after break time?

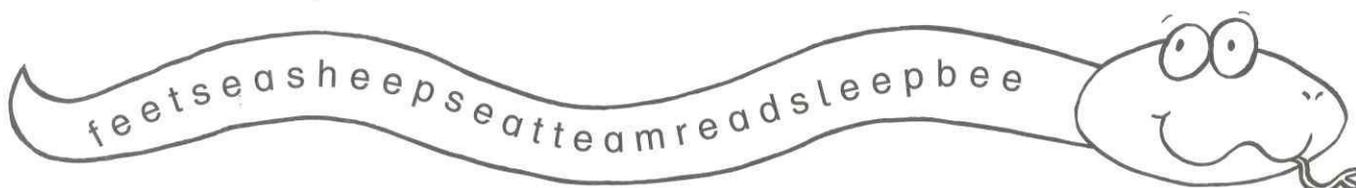
at nine o'clock

2 Read the story again. Order the sentences 1–5.

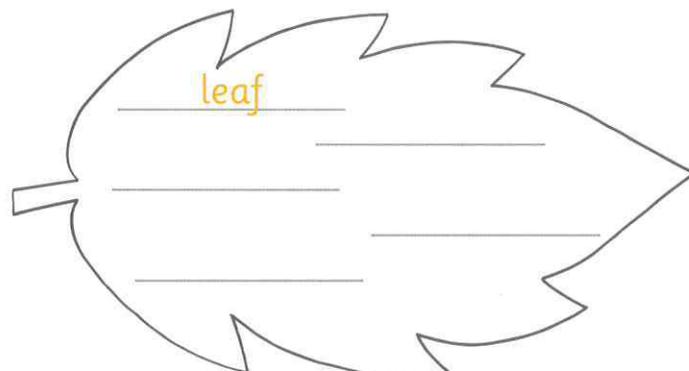
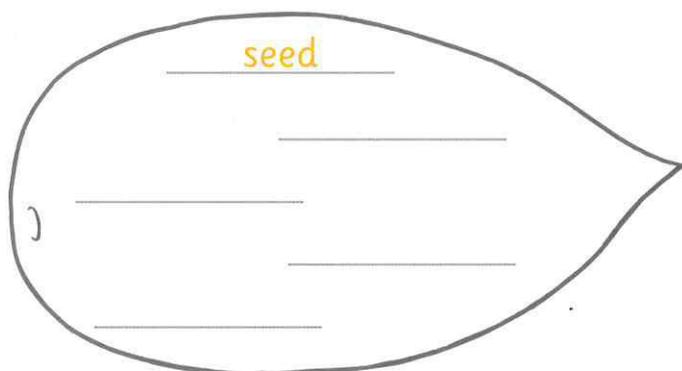
- Joe's in the Class 3 classroom.
- 1 Joe's in the Class 5 classroom.
- The class is in the computer room.
- The class is in the music room.
- The class is in the playground.

Sounds and spelling

3 Say aloud. Circle the letters **ee** and **ea**.



4 Write **ee** words in the seed and **ea** words in the leaf.



Lesson 4 Grammar

1 Choose and complete.

1 John always paints in art club.

's painting / **paints**

2 Mary _____ lunch now.

's eating / **eats**

3 Bob always _____ TV after school.

's watching / **watches**

4 John _____ computer games now.

's playing / **plays**

5 I always _____ my homework.

'm doing / **do**

6 Mary and Bob _____ home now.

are going / go

2 Write sentences about the pictures.



now / eat

1 She's eating now.



now / do

3 He _____



always / wear

2 She always _____ big hats.



always / play

4 _____ on Mondays.

3 Write about you.

I _____ now.

I _____ now.

I always _____

I always _____

Lesson 5 Language in use

- 1  Look at the timetable. Choose the best answers to the questions. There is one example.



Class 3 timetable – Tuesday

Time	School subject
9:00	art
10:00	science
11:00	break time
11:30	social studies
12:30	lunch
1:30	English
2:30	computer studies
3:30	maths

Ben: What have we got first today?

Maria: **A** Science.

B Art.

C Computer studies.

- 1 **Ben:** When have we got science?

Maria: **A** It's the first lesson.

B It's the second lesson.

C It's after lunch.

- 2 **Ben:** When is social studies?

Maria: **A** It's after art.

B It's before break time.

C It's after break time.

- 3 **Ben:** Is social studies before or after lunch?

Maria: **A** Social studies is after lunch.

B Social studies is before lunch.

C Social studies is the second lesson.

- 4 **Ben:** When have we got computer studies?

Maria: **A** It's after English, before maths.

B It's before English, after lunch.

C It's the last lesson.

- 5 **Ben:** When have we got maths?

Maria: **A** After computer studies.

B Before lunch.

C We haven't got maths today.

- 2  Write the school subjects you are *good at* and *not good at*.

Good at	Not good at
<hr/>	<hr/>
<hr/>	<hr/>

Lesson 6 Language builder

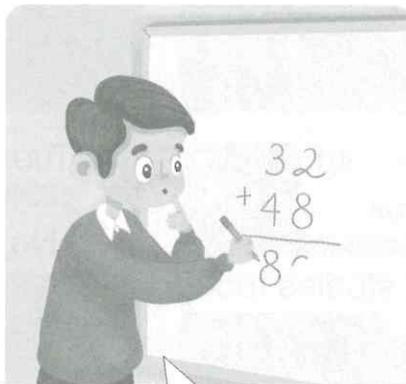
1 Match to make sentences you use in the classroom.

- | | |
|--------------|--------------------------------|
| 1 May I go | a OK? |
| 2 Could you | b in, please? |
| 3 Is this | c repeat that, please? |
| 4 May I come | d correct? |
| 5 How do you | e say that in English, please? |
| 6 Is this | f out, please? |

2 Look at the pictures and complete.



1 May I come
in, please?



2 Is this _____?



3 May I _____,
please?



4 _____
that, please?



5 How _____
_____?



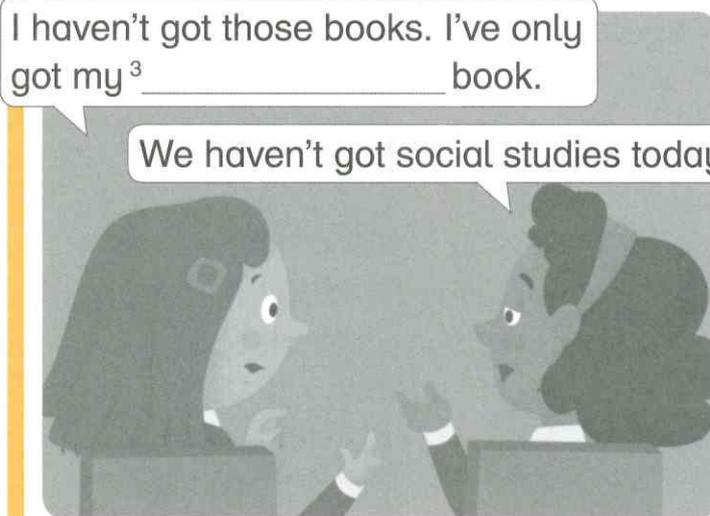
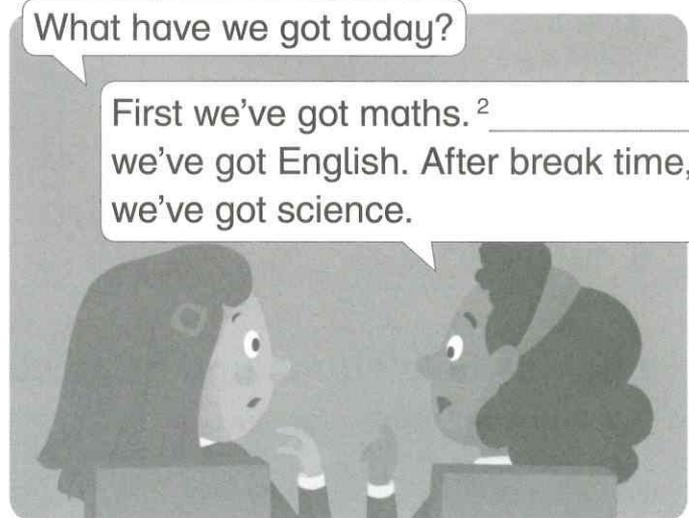
6 _____
_____?

Lesson 7 Writing

Prepare to write

1 Read and complete.

Jenny's bad day



2 Complete the sentences. Add speech marks.

1 May I come in, please?

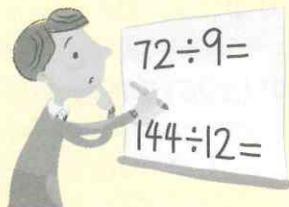
Jenny says, 'May _____

2 We haven't got
social studies today.

_____, says Barbara.

Check-up challenge

- 1  Look and read. Choose the correct words and write them on the lines. There is one example.



maths



music



art



science



PE



social studies



English



computer studies

Example You run, play and exercise.

- 1 You learn to use a computer.
- 2 You paint pictures.
- 3 You listen, speak and learn new words.
- 4 You sing or play a musical instrument.
- 5 You count and use numbers.

PE

2 Read and complete the timetable.

- 1 The lesson after lunch is art.
- 2 The second lesson is music.
- 3 After break time we've got English.
- 4 The lesson after art is PE.
- 5 First we've got social studies.
- 6 The other lesson is science.

When is that? _____

Class 3 timetable – Wednesday

Time	School subject
9:00	_____
10:00	_____
11:00	<i>break time</i>
11:30	_____
12:30	<i>lunch</i>
1:30	_____
2:30	_____
3:30	_____

3 Find the words.

~~break time~~

computer room

think

music room

laugh

b	r	t	s	c	w	h	k	m	s	h	t	z
r	c	o	m	p	u	t	e	r	r	o	o	m
e	u	m	u	s	i	c	r	o	o	m	l	i
a	i	p	l	v	z	x	w	d	t	e	p	a
k	l	k	a	d	x	t	e	c	v	w	b	q
t	i	w	u	z	j	h	r	t	a	o	d	u
i	o	k	g	r	n	i	w	e	u	r	v	y
m	x	z	h	t	r	n	t	o	v	k	n	a
e	b	y	o	s	t	k	j	f	a	m	j	s

There is one more word.
What is it?

4 Complete the words. Use **ee** or **ea**.1 te eth2 gr n3 cl n4 pl se5 thr 6 sy
 What I can do!

1 Put a tick (✓) or a cross (x).

name school subjects

say and spell words with *ee* and *ea*say what I'm *good at* and *not good at*

use speech marks

talk about actions with *now* and *always*say the chant *In our English**class each day*

2 In this unit,

1 My favourite part was _____.

2 _____ was a little difficult.

3 I really liked _____.

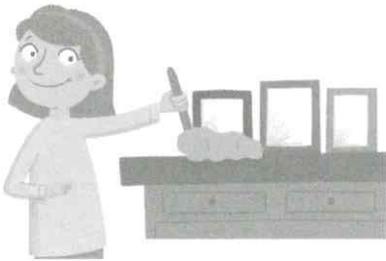
2

At home together

Lesson 1 Vocabulary

1 What are they doing? Write sentences with the words from the box.

clean ~~dust~~ watch TV sweep the floor tidy up wash up



1 Ella is dusting.



2 _____



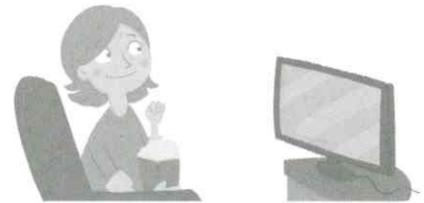
3 _____



4 _____



5 _____



6 _____

2 Match to name chores and free time activities.

- | | |
|---------|-----------|
| 1 make | a a comic |
| 2 play | b TV |
| 3 read | c chess |
| 4 watch | d the bed |

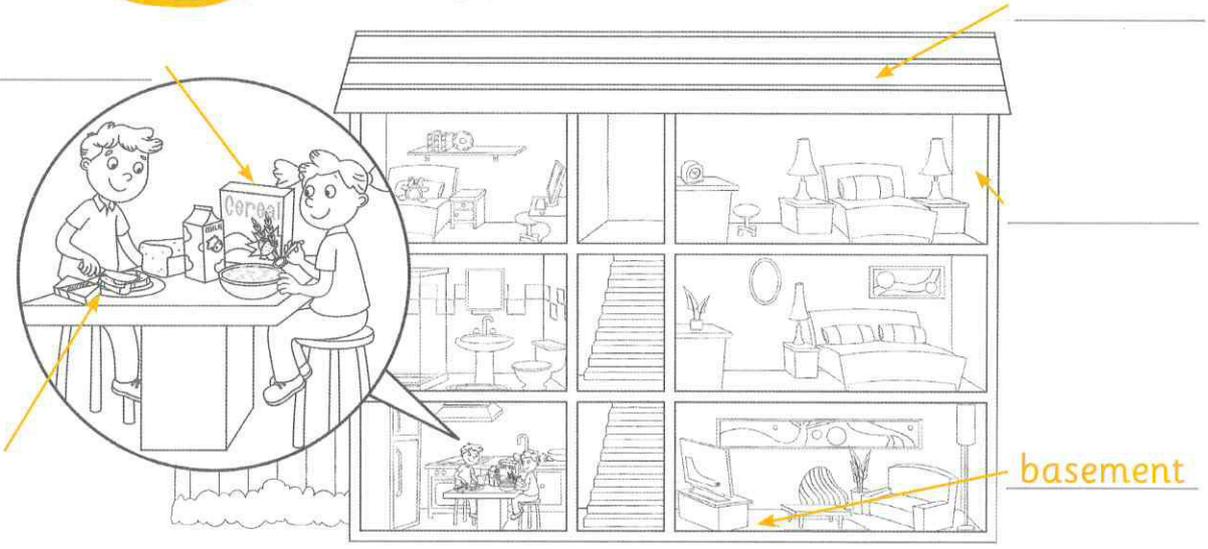
3 What chores and free time activities do you do?

Chores	Free time activities

Lesson 2 Reading

1 Label the arrows. **Circle** the missing part.

- basement
- roof
- lift
- top floor
- toast
- cereal



2 Draw your house. Label the parts.

Learning to learn

3 Look at the list of new words from this lesson. How will you remember them? Tick (✓) your answers. You can tick more than one column.

	Look	Say	Write	Draw
basement				
roof				
lift				
top floor				
toast				
cereal				

Lesson 3 Reading comprehension

1 Read the blog posts on Pupil's Book pages 24–25. Answer the questions.

- Does the family live in a house or a flat? They live in a flat.
- What floor is the flat on? _____
- Where's the garage? _____
- Do they use the stairs? _____
- What do they eat for breakfast? _____
- When does the family do their chores? _____

2 What do you and your family do on Saturdays? Tick (✓).

	Dad	Mum	Me	My brother / sister
have breakfast	✓	✓	✓	✓
wash up				
tidy the rooms				
play football				
read a comic				
watch a film				

Now complete the sentences.

Saturday is our favourite day. In the morning, we all ¹ have breakfast.
 Then, Mum ² _____ and my brother / sister and I ³ _____.
 In the afternoon, I ⁴ _____. My Dad likes to ⁵ _____.
 My brother / sister ⁶ _____. Mum ⁷ _____.

Sounds and spelling

3 Say aloud. Circle the letters **ow** and **oa**.

Look out of the window!

There's a yellow boat on the road.

It's under the snow!



4 Complete the words. Use **ow** or **oa**.

- 1 slo w 2 l f 3 s p 4 sh 5 c t 6 l

Lesson 4 Grammar

1 Write words in the correct order to make sentences.

1 makes the bed. Dad sometimes

Dad sometimes makes the bed.

2 usually wash up. I

3 plays never She computer games.

4 clean They hardly ever the kitchen.

5 always They swimming. go

2 Tick (✓) the free time activities you do. Think of one more activity you do and add it to the table.

	Always	Usually	Sometimes	Hardly ever	Never
swim					
play chess					
read a comic					
watch TV					
play computer games					

3 Write four sentences about the free time activities you do.

1 _____

2 _____

3 _____

4 _____

Lesson 5 Language in use

1 Make questions.

How
you
cake?
eat
do
often

you
often
How
do
watch
a film?

play
do
computer games?
often
How
you

- 1 How often do you eat cake? 2 _____ 3 _____

2 Write questions and answers.



- 1 wash up
three times / week
How often do you wash up?
I wash up three times a week.



- 3 play computer games
once / week
_____?
_____.



- 2 make your bed
once / day
_____?
_____.



- 4 play chess
never
_____?
_____.

3 Answer the questions in Activity 2 about you.

- 1 | _____ 3 | _____
2 | _____ 4 | _____

Lesson 6 Language builder

- 1  Read the text. Choose the right words and write them on the lines. There is one example.

Leni is a robot. It's grey and it's got six eyes.
It works in the house.

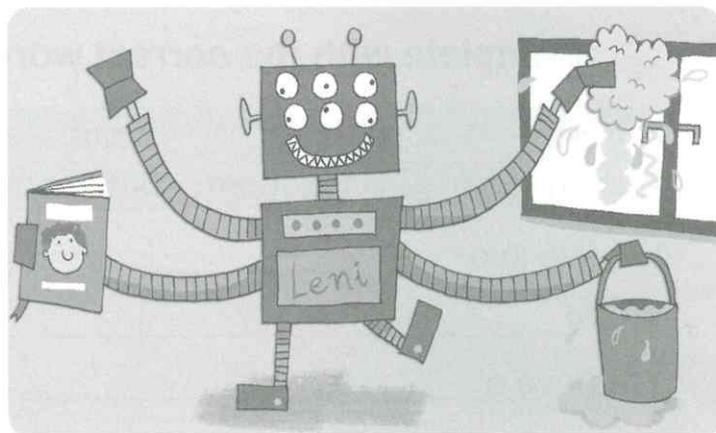
In the morning, it ¹ _____ washes up after we have breakfast.

² _____ that, it does other chores around the house.

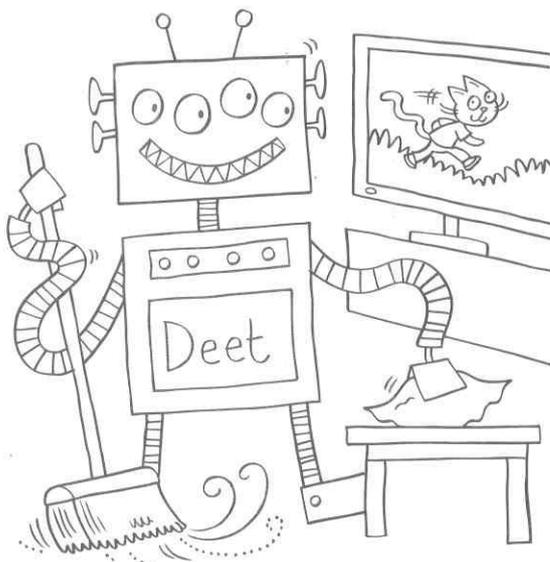
It dusts the living room, ³ _____ it cleans the windows
and the floor. Leni likes to read. It ⁴ _____ reads comics.

⁵ _____ bed, it plays chess with the children. The children
love to play chess with Leni because it isn't very good at chess.

Example	<u>got</u>	is	get
1	always	does	doesn't
2	Next	After	Then
3	then	after	before
4	likes	never	usually
5	Then	Before	After



- 2 Look at the robot and complete the sentences.



- This robot's name is _____.
- It's got four eyes
and _____.
- It's got _____
and _____.
- It always _____

_____.

Lesson 7 Writing

Prepare to write

1 Answer the questions.

Our family

How many people are there in your family? _____

Who are they? _____

What do you like to do together? _____

2 Complete with the correct words for your house.

house	flat	stairs	lift	kitchen
dining room	living room	bathroom	bedroom(s)	

We live in a _____.

There _____.

We have a _____.

3 Complete the sentences.

Our favourite day

Our favourite day is _____.

In the morning we _____.

In the afternoon we _____.

In the evening we _____.

Ready to write

4 Write your blog posts about your family.



HOME



POSTS



PHOTOS



CONTACT US

Our Family Blog

Our family

We are the _____ family
from _____. There are
_____ people in our family.

We are _____
_____.

We like _____
_____.

Our home

We live in _____.

In our home, we have got _____

_____.

Our favourite day

Our favourite day is _____. On _____ mornings, we

_____.

In the afternoons, we _____

_____.

Then, in the evenings, we like to _____

_____.

5 Read and check what you wrote in Activity 4.

Ask yourself:

- Did I use the correct punctuation?
 Did I use the correct spelling?

Check-up challenge

1 Look at the pictures. Complete the list of chores.

Family chores	
wash up	<u>Nadia</u>
tidy up	_____
dust the living room	_____
clean the shoes	_____
sweep the floors	_____
make the beds	_____



Ted



Nadia



Joan



Ken



Mum



Rob

2  Write three chores you **hardly ever** do.

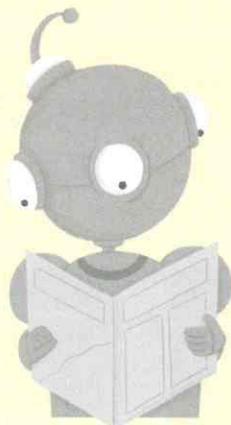
1 _____ 2 _____ 3 _____

3 **Circle** the odd one out.

- | | | | |
|--------------|---------------------|---------------------|-------------|
| 1 tidy up | <u>read a comic</u> | clean shoes | wash up |
| 2 play chess | watch a film | play computer games | do homework |
| 3 then | always | never | sometimes |
| 4 maths | classroom | English | science |

4 Read and choose the best answer. There is one example.

Sometimes Blip's got free time. Look at what it does.



Days of the week	Watch a film	Read a comic	Play chess	Play computer games
Monday		✓	✓	
Tuesday	✓		✓	
Wednesday		✓	✓	
Thursday	✓		✓	✓
Friday		✓	✓	

Flo: How often do you play chess?

Blip: **A** I sometimes play chess before bed.

B I always play chess before bed.

C I never play chess.

1 **Ella:** How often do you watch a film?

Blip: **A** Once a week

B Twice a week.

C Three times a week.

2 **Luke:** How often do you play computer games?

Blip: **A** Every day.

B Once a day.

C Once a week.

3 **Charlie:** How often do you read a comic?

Blip: **A** I sometimes read a comic.

B I hardly ever read a comic.

C I never read a comic.

What I can do!

1 Put a tick (✓) or a cross (x).

name chores and free time activities

describe my house

say and spell words with *oa* and *ow*

say how often I do things

make a presentation

use sentence punctuation

2 In this unit,

1 I enjoyed _____.

2 _____ was interesting.

3 _____ was a little difficult.

3

Around town

Lesson 1 Vocabulary

1 Write the places under the pictures.

1 cinema

2 _____



3 _____

bank
library
café
cinema
hospital
supermarket



4 _____



5 _____



6 _____

2 Match to make the names of places.

- | | | |
|------------|--|-----------|
| 1 bus | | a pool |
| 2 train | | b stop |
| 3 shopping | | c centre |
| 4 swimming | | d station |

3 Complete the sentences. Use words from Activities 1 and 2.

- We're going to the supermarket to buy some food.
- Charlie went to the _____ for a swim.
- Luke is at the _____ watching a film.
- Flo and Ella are in the _____ reading books.
- Aunt Daisy is in a _____ drinking coffee.
- There are some lovely shops in the _____.

Lesson 2 Reading

1 Complete the sentences. Use the words in the box.

kind patient naughty careful quiet ~~loud~~

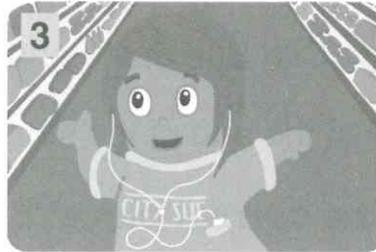
1 City Sue was loud
in the cinema.



2 A man said, 'Be _____.'



3 City Sue was _____
in the supermarket.



4 Paul said, 'Be _____
at the bus stop.'



5 Paul and Molly said, 'Be _____
in the library.'



6 Now City Sue is _____
and she always helps people.



2 Write about you. Use the words from Activity 1.

1 I'm always _____.

3 I'm sometimes _____.

2 I'm usually _____.

4 I'm never _____.

Learning to learn

3 Write the words from Activity 1 with their meaning.

careful using care when
doing something

_____ behaving badly

_____ make a lot of sound

_____ good and helpful to
other people

_____ calm

_____ not make a sound

Lesson 3 Reading comprehension

1 Read the story on Pupil's Book pages 36–37. Answer the questions.

1 Who is in the Good Citizens Club at the beginning of the story?

Paul and Molly.

2 What colour are the GCC T-shirts? _____

3 What words describe Kalimpo? _____

4 Which places did City Sue go to in the story? _____

5 What words describe City Sue at the end of the story? _____

6 Who joins the GCC at the end of the story? _____

2 Write the rules for the correct place. Some rules can go in both places.

Library	Swimming pool
<u>Be quiet.</u>	_____
_____	_____
_____	_____
_____	_____

~~Be quiet.~~
 Don't run.
 Be careful.
 Don't shout.
 Don't listen to loud music.
 Don't jump in the water.

Sounds and spelling

3 Find words with **oo** and **ue**. Underline them.

Prue the kangaroo is not on the moon now.

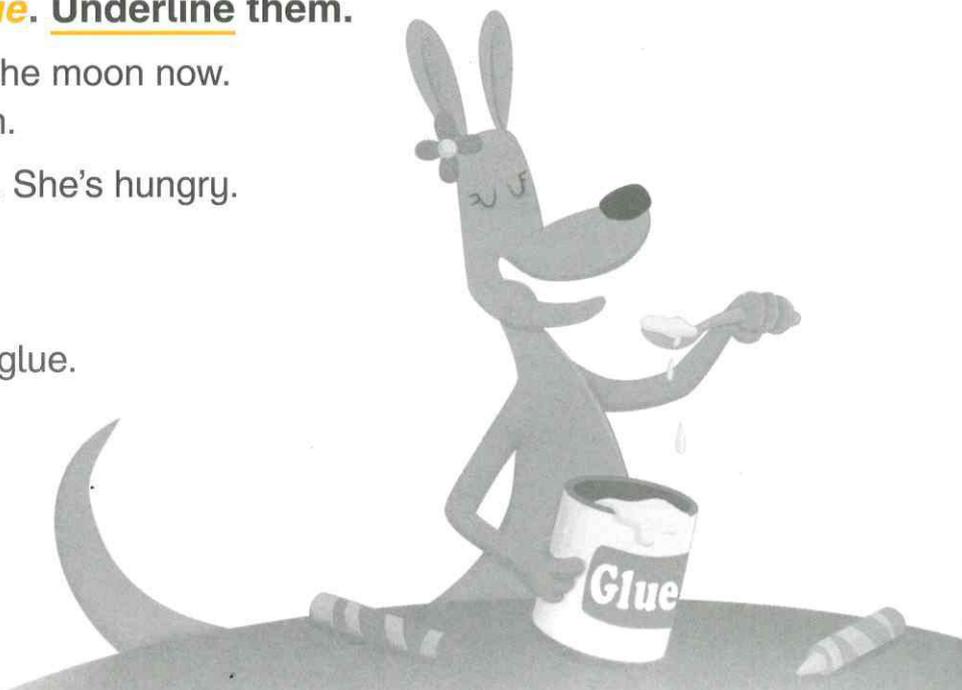
She hasn't got a blue balloon.

She's in school with a spoon. She's hungry.

She wants some food.

No, Prue! Don't eat that!

Oh, dear. It's true. Prue eats glue.



Lesson 4 Grammar

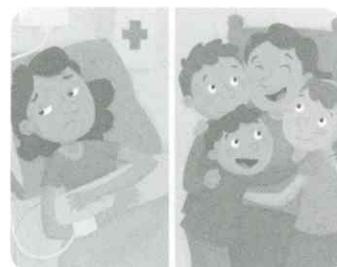
- 1  Read the text. Choose the right words and write them on the lines. There is one example.

Today is my birthday. Yesterday
I ¹ _____ seven years old but now
I ² _____ eight.
Yesterday ³ _____ a bad day because I was
ill. My brothers and sister ⁴ _____ ill, too.
But today I ⁵ _____ at a café with my family.
Birthdays are fun!

Example	am	is	are
1	am	is	was
2	am	is	was
3	is	was	were
4	is	was	were
5	am	is	was

- 2 Complete the sentences. Use **am, is, are, was or were**.

- 1 Yesterday it ¹ was sunny. We
² _____ happy.
Today it ³ _____ raining. We ⁴ _____
sad. We want to play outside.
- 2 Last week my mother ¹ _____ in hospital. Now
she ² _____ at home. I ³ _____
happy. My brothers and sisters ⁴ _____ happy too!
- 3 Yesterday Andy and Maria ¹ _____ in the library.
Andy ² _____ loud. Maria ³ _____
angry. Andy ⁴ _____ surprised.
- 4 Today they ¹ _____ in the library again.
Andy ² _____ quiet. Andy and Maria
³ _____ happy. Andy ⁴ _____
a good citizen now.



- 3  Complete the sentences for you.

- 1 How are you today? And yesterday?
Today I _____.
Yesterday I _____.
- 2 Where are you now? And yesterday?
Now I _____.
Yesterday I _____.

Lesson 5 Language in use

1 Match the questions and answers.

- | | |
|-----------------------------------|--------------------------|
| 1 Where were you at five o'clock? | a I was with my uncle. |
| 2 Who were you with? | b It was windy. |
| 3 When were you there? | c I was at the hospital. |
| 4 What was the weather like? | d I was there all day. |

2 Make questions.

1 you were there When

When were you there?

2 the weather What like was

_____ ?

3 with you Who were

_____ ?

4 you on Tuesday were Where

_____ ?

3 Look at the picture. Answer the questions with full sentences.



1 Where was Charlie yesterday?

He was at the shopping centre.

2 When was he there?

3 Who was he with?

4 What was the weather like?

4 Answer the questions for you.

1 Where were you yesterday?

2 Who were you with?

3 When were you there?

4 What was the weather like?

Lesson 6 Language builder

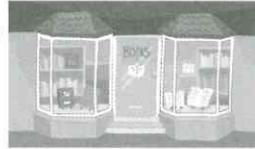
1 Look at the pictures and complete the sentences about Luke's busy day.

First, he was at the



supermarket

Next, he was at the



Then, he was at the



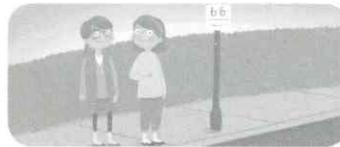
with his friends.

After that, Luke and his friends were at the



2 Look at the pictures and complete the sentences about Flo and Ella's busy day.

1 First, they were at the



bus stop

2 Next, they were at the



3 Then, they were at the



4 After, they were at the



3 Where were you on Saturday?

- First, I was at the _____.
- _____, I was at the _____.
- _____, I was at the _____.
- _____, I was at the _____.

Lesson 7 Writing

Prepare to write

1 Plan a story called *An amazing day in town*.

First, think about what happens:

- You can lose something
- Or you can find something
- You can see something interesting
- Or you can do something fantastic

2 Add your ideas to the Mind Map™.



3 Choose your best ideas. Complete the plan. Write notes.

My story plan	
1 Title of story	<u>An amazing day in town</u>
2 Where?	_____
3 Who with?	_____
4 When?	_____
5 What happens?	_____

Ready to write

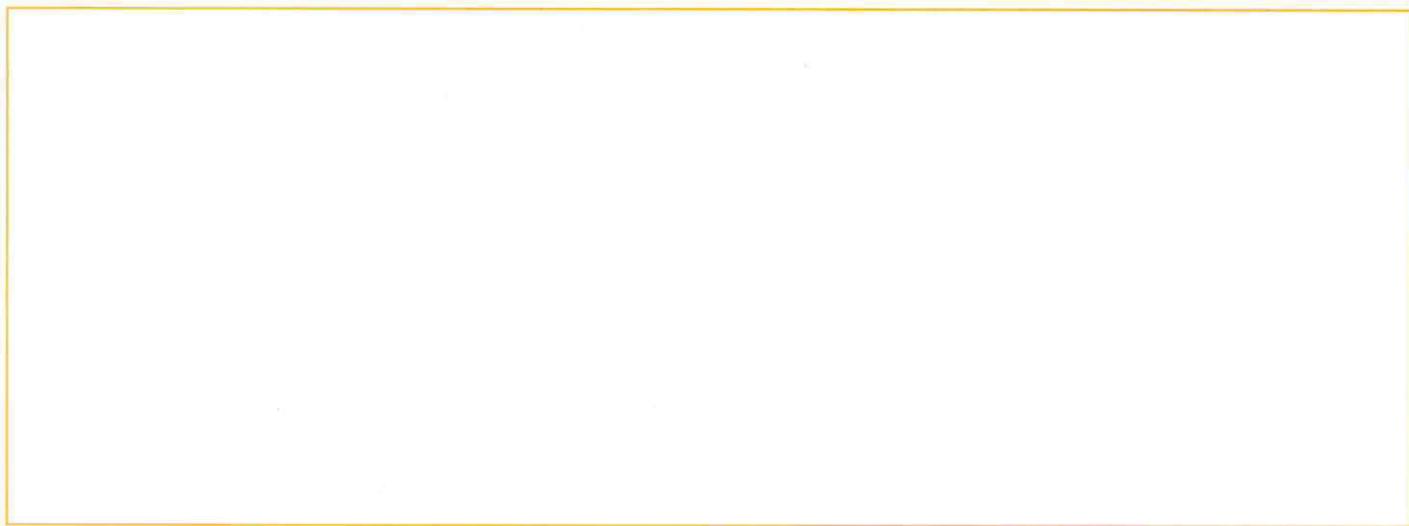
4 Start the story. Write sentences.

When? (on Thursday, last month, ...) _____

Who with? (aunt and uncle, cousins, ...) _____

Where? (at Grandpa's house, at the supermarket, ...) _____

5 Draw a picture of what happens in your story.



6 What happens at the end?

7 Read and check what you wrote in Activities 4–6.

Ask yourself:

- Did I use *was* and *were*?
- Did I use the correct spelling?
- Did I write neatly?

Check-up challenge

1 Where were they yesterday? Follow the lines, then complete the sentences.



Charlie



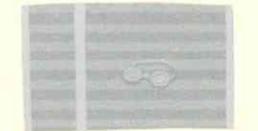
Luke



Flo and Ella

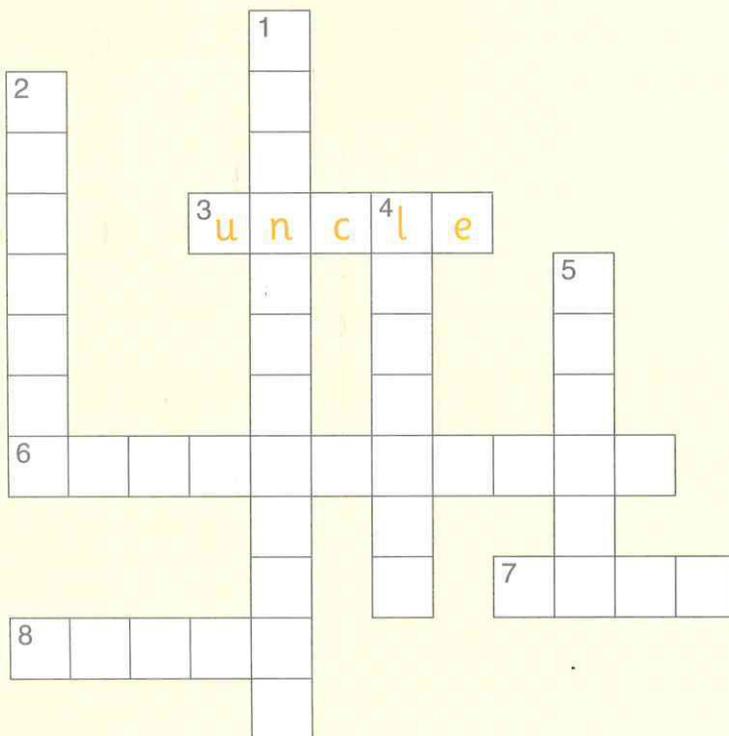


Aunt Daisy



- 1 Charlie was at the swimming pool.
- 2 Luke _____ at the _____.
- 3 Flo and Ella _____.
- 4 Aunt Daisy _____.

2 Complete the crossword.



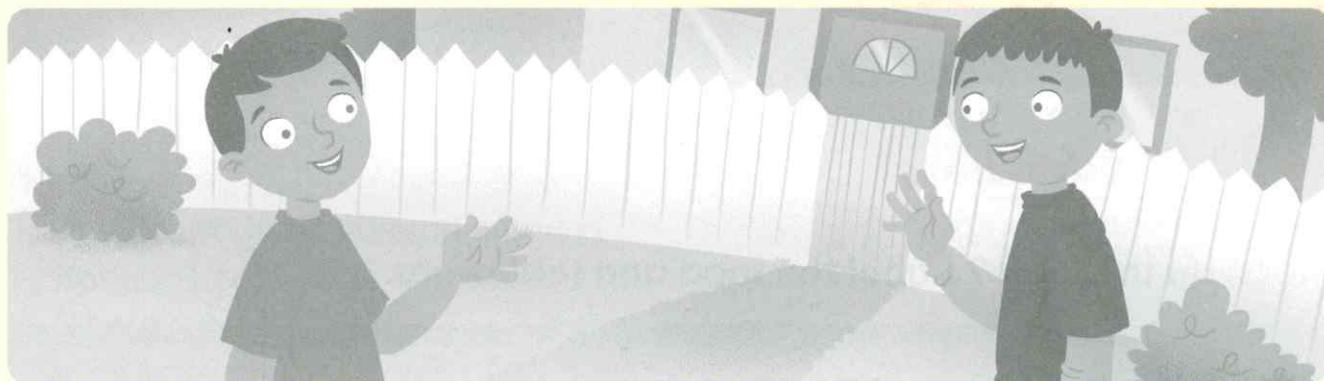
ACROSS

- 3 Your mum or dad's brother.
- 6 You can buy food here.
- 7 You can get money here.
- 8 Not make a lot of sound.

DOWN

- 1 A word for your grandpa and grandma.
- 2 A word for your mother and father.
- 4 You can read books here.
- 5 You can watch films here.

3 **CEYL** Read the text and choose the best answer. There is one example.



Fred: Where were you on Sunday?

- Sam:** **A** I was at the cinema.
B In the evening.
C I was with my parents.

1 **Fred:** When were you there?

- Sam:** **A** In the park.
B In the afternoon.
C My parents.

2 **Fred:** Who were you with?

- Sam:** **A** I was happy.
B I'm with my brother.
C I was with my friend, Thomas.

3 **Fred** What was the film like?

- Sam:** **A** It is nice.
B We were late.
C It was bad.

4 **Fred:** Where were you in the evening?

- Sam:** **A** I'm doing my homework.
B I was at home.
C He was in the park.

5 **Fred:** What was the weather like?

- Sam:** **A** It's cold.
B He was friendly.
C It was rainy.

What I can do!

1 Put a tick (✓) or a cross (✗).

name places around town

say and spell words with *oo* and *ue*

sing the song *Tower Town*

use *first*, *then*, *next* and *after that*
to show sequence

use adjectives to describe good
and bad citizens

make a Mind Map™

2 In this unit,

1 My favourite part was _____.

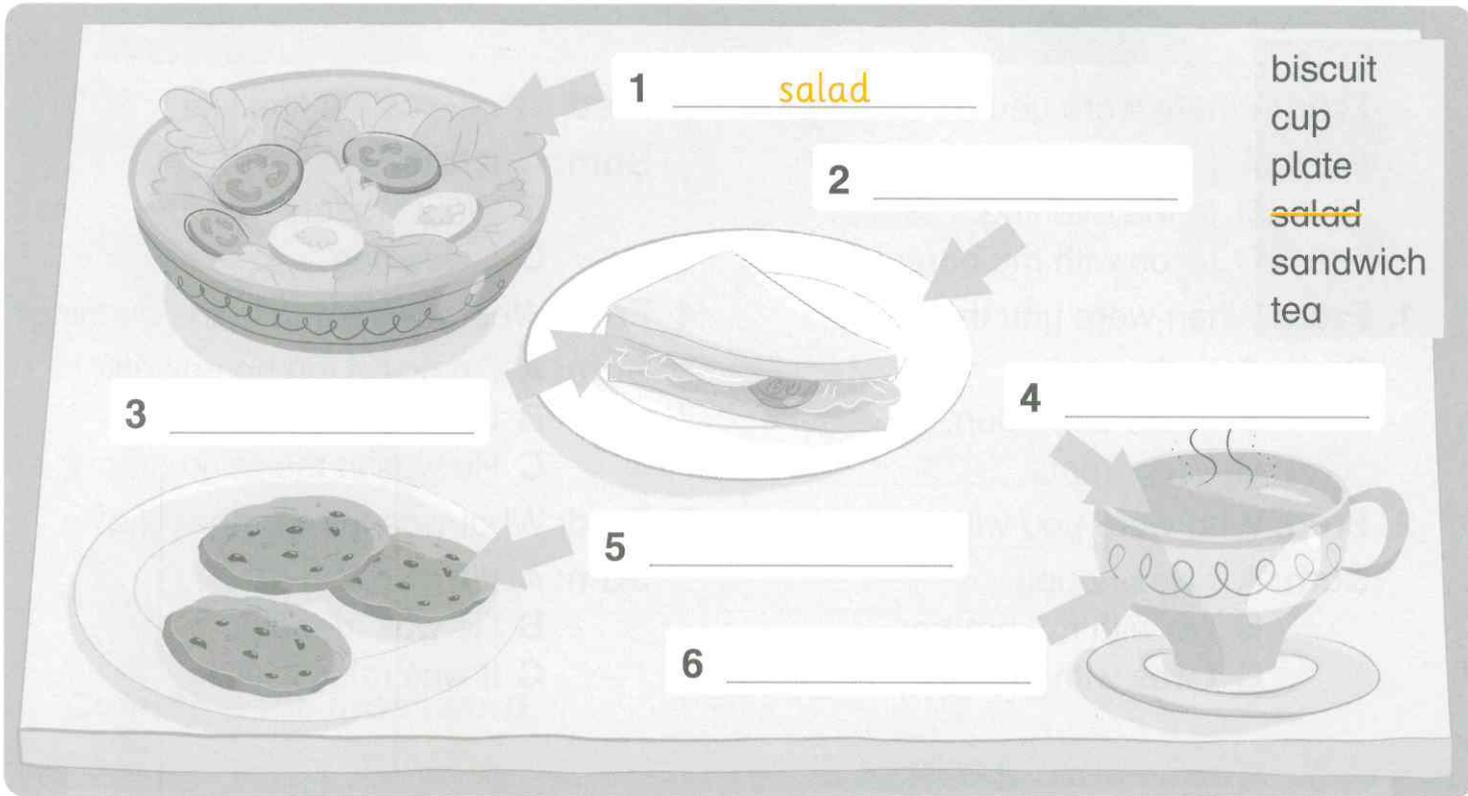
2 _____ was a little difficult.

3 _____ was easy.

4 Safari adventure

Lesson 1 Vocabulary

1 What's on the table? Label the food and tableware.



2 Match the names to the pictures.

1 pasta

2 cheese

3 soup

4 bottle

a



b



c



d



3 List the food and drink you *like* and *don't like*.

Like	Don't like
_____	_____
_____	_____
_____	_____

Lesson 2 Reading

1 Complete the sentences.

backpack ~~leopard~~ night picnic tent torch

- The Brown family are on safari in Kenya. 'Look!' says Mrs Brown. 'There's a leopard in that tree! Let's take a photo!'
- The children love having a _____ for lunch. The sandwiches are really good!
- At _____, they sleep under the stars. Before going to sleep, Mr Brown walks around the _____. He's got a _____ and a _____ in his hands.



2 Answer the questions for you.

- Do you like leopards?

- How often do you sleep in a tent?

- When do you use a torch?

- Where do you take a backpack every day?

Learning to learn

3 Write the names of the animals in alphabetical order.

elephant giraffe snake crocodile leopard

4 Find the correct spelling in the dictionary on Pupil's Book page 137.

- botle bottle _____
- biscit _____
- torsh _____
- sandwich _____

Lesson 3 Reading comprehension

1 Read the webpages on Pupil's Book pages 50–51. **Circle T** (True), **F** (False) or **NI** (No information).

- | | | |
|------------------------------|---|-------------------|
| Dubai Holidays | 1 There's no water in the Dubai desert. | T / F / NI |
| | 2 You can see animals in the Dubai desert. | T / F / NI |
| | 3 You can sleep in a tent in the Dubai desert. | T / F / NI |
| South African safaris | 4 There are a lot of animals in the Kruger National Park. | T / F / NI |
| | 5 You go to bed early on the South African safari. | T / F / NI |
| | 6 You sleep in a tent on the South African safari. | T / F / NI |

2 Complete the table to show what you can do on the two holidays.

~~ride in a safari car~~ ride a camel see a crocodile
eat in a tent sleep in a tree

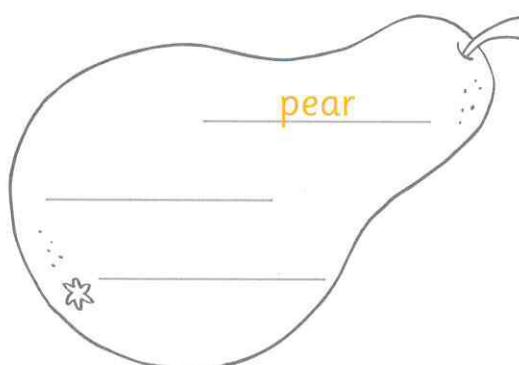
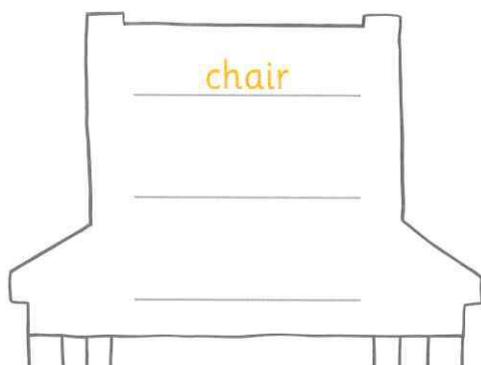
Safari a (Dubai desert)	Safari b (Kruger National Park)
ride in a safari car	

Sounds and spelling

3 Find the words. Colour the **ai** words red and the **ea** words blue.



4 Write **ai** words in the chair. Write **ea** words in the pear.



Lesson 4 Grammar

1 **Circle** the uncountable nouns and **underline** the countable nouns.

- 1 There are some cups.
- 2 There is some cheese.
- 3 There aren't any sandwiches.
- 4 There is some tea.
- 5 There isn't any soup.
- 6 There are two biscuits.

2 Complete the story. Use **a**, **some** and **any**.



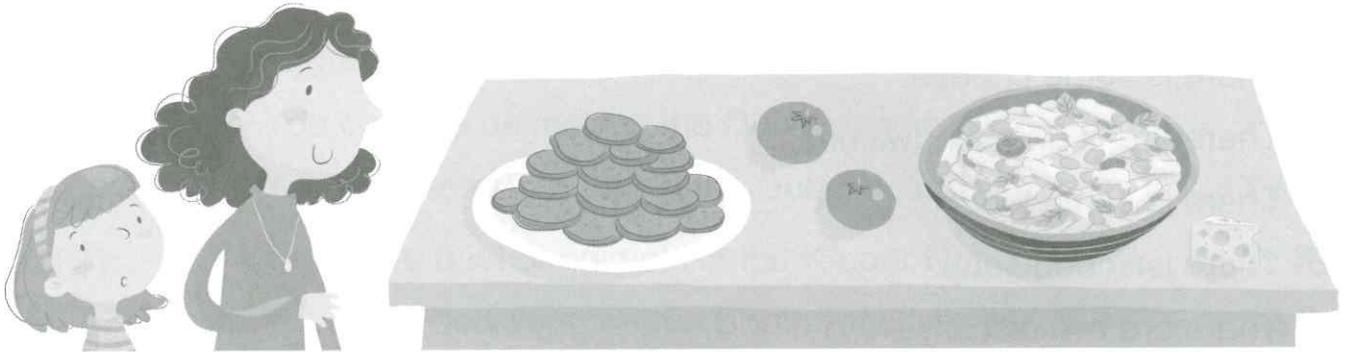
A family is having ¹ a picnic. They are eating ² _____ sandwiches and ³ _____ salad. They are happy because there is ⁴ _____ cake. There is ⁵ _____ water to drink but there isn't ⁶ _____ soup. Lucy loves soup.

3  Look in your school bag. What's inside?

- 1 There are _____.
- 2 There is _____.
- 3 There are _____.
- 4 There is _____.

Lesson 5 Language in use

1 Look at the picture. Match the questions and answers.



- | | |
|--------------------------------|----------------------|
| 1 How many tomatoes are there? | a There are a lot. |
| 2 How much pasta is there? | b There aren't many. |
| 3 How many biscuits are there? | c There isn't much. |
| 4 How much cheese is there? | d There's a lot. |

2 Make questions and answers.

1 cheese much How is there ?

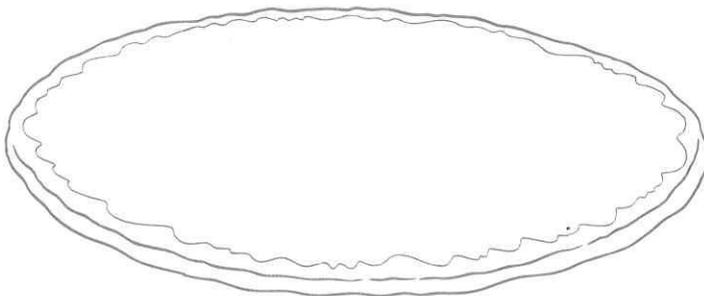
How much cheese is there?

2 isn't There much.

3 many are there tomatoes How ?

4 lot. a There are

3 Draw your own pizza. Then, write about it.



- 1 There's a lot of _____.
- 2 There aren't any _____.
I don't like _____.
- 3 There _____.
- 4 There _____.

Lesson 6 Language builder

1 Complete the conversation. Use the pictures and the verbs in the box.

hold ride have visit ~~watch~~

Let's 1 watch the elephants.

Oh yes!

Would you like to 2 _____?

No thanks! I'm scared of monkeys.

OK. So let's 3 _____.

No thanks, I'd like to 4 _____.

Good idea! Then after that we can 5 _____.

Oh yes!

2 You are going to an adventure park. Make a plan of your day.

To do at the Adventure Park

1 _____	4 _____
2 _____	5 _____
3 _____	6 _____

Lesson 7 Writing

Prepare to write

1 Match these topics and first sentences about a sea safari.

1 morning

2 do

3 see

4 eat

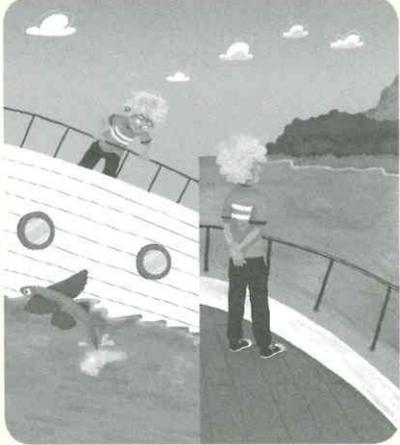
a There are many exciting things to do!

b Don't worry about the food!

c You get up early – before the sun!

d What will you see?

2 Look at the pictures and make notes on the four topics.

Topic	Notes	Topic	Notes
<p>1 in the morning</p> 	<p><u>get up early</u> <u>have</u> <u>breakfast</u> <u>look at the</u> <u>sea</u></p>	<p>3 see</p> 	<hr/>
<p>2 do</p> 	<hr/>	<p>4 eat</p> 	<hr/>

Check-up challenge

1 **CE:YL** Look and read. Choose the correct words and write them on the lines. There is one example.



a sandwich



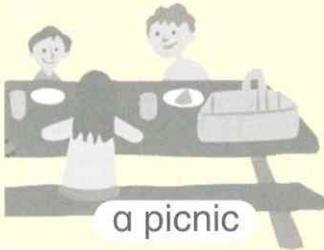
a cup



a bottle



a backpack



a picnic



a torch



a plate



a biscuit

Example People drink tea from this.

a cup

- 1 You use it to see at night.
- 2 You put food on it.
- 3 You can put water in it.
- 4 You make it with bread.
- 5 You can put things in it when you go for a walk.

2 Find the six words.

- | | |
|----------|--------|
| biscuit | cheese |
| mushroom | olive |
| salad | soup |

There are two more words. What are they?

s	a	l	a	d	r	f	n	o	v
m	b	n	j	m	o	l	i	b	w
u	x	b	t	f	l	h	g	l	p
s	x	i	s	d	i	v	h	b	d
h	f	s	f	f	v	v	t	x	c
r	r	c	b	v	e	l	k	m	h
o	g	u	p	w	r	t	a	q	e
o	h	i	q	s	o	u	p	v	e
m	n	t	x	l	k	g	h	v	s
i	c	t	e	n	t	w	d	f	e

3 Read the text. Choose the right words and write them on the lines.

There is one example.

Bob: How many prawns are there on the pizza?

Alice: There ¹ _____ a lot.

Bob: How ² _____ chocolate is there?

Alice: Chocolate on a pizza! There isn't ³ _____ chocolate.

Bob: There aren't ⁴ _____ olives. I don't want the pizza.
What's in the sandwiches?

Alice: Chicken and tomato.

Bob: Oh good! I want ⁵ _____ chicken and tomato sandwich.



Example	much	<u>many</u>	any	3	some	any	a
1	is	are	were	4	some	any	a
2	much	many	any	5	some	any	a

4 Read. Underline the **ai** words. Circle the **ea** words.

The hairy bear is sitting on a chair.

It is wearing a pair of boots and holding a pear.



What I can do!

1 Put a tick (✓) or a cross (x).

name food and tableware

make suggestions and a plan

use *some* and *any*

use paragraphs

ask and answer questions with
How much / many ... ?

2 In this unit,

1 I loved _____.

2 _____ was fun.

3 _____ was easy.

5 My grandpa

Lesson 1 Vocabulary

1 Complete. Use the words from the box.

daughter granddaughters grandson husband son **wife**

1 This is my wife.



3 This is our _____.



2 This is my _____.

4 This is our _____.



5 This is our _____.



6 These are our _____.



2 Match the names to the musical instruments.

1 violin

2 flute

3 trumpet

4 drum



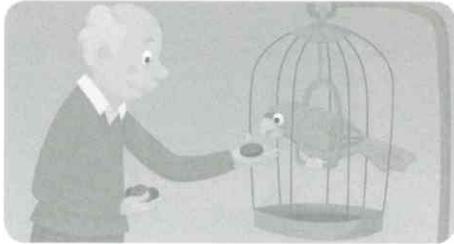
Lesson 2 Reading

1 Match the phrases from the poems to the pictures.

looks after me
travelled the world

carries my books
danced in France

~~loves animals~~
studied in Spain



1 loves animals



2 _____



3 _____



4 _____



5 _____



6 _____

Learning about language

2 Say the words. Circle the one that doesn't rhyme.

1 you do go two

3 snow how low show

2 three tea me say

4 chair pear dear hair

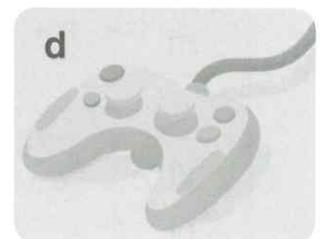
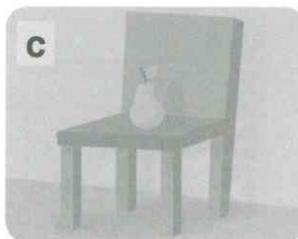
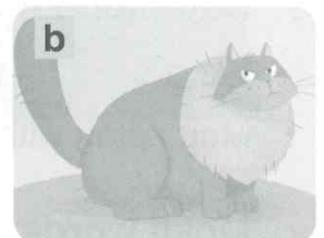
3 Complete with a rhyming word.

1 I'm going to the sea,
Do you want to come with me ?

2 My grandpa lives in a flat,
With his old fat _____.

3 Where's the pear?
It's there, on the _____.

4 What's your name?
Do you want to play a _____ ?



Lesson 3 Reading comprehension

1 Read the poems on Pupil's Book pages 62–63. Answer the questions.

1 Whose poem is about a grandpa's animals?

Yusrah's

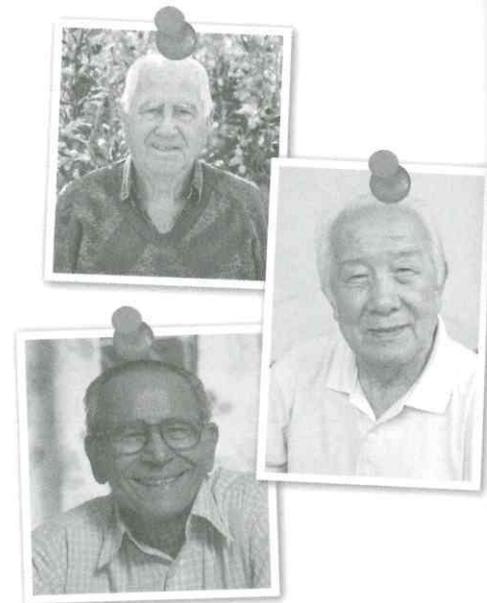
2 Whose poem is about a grandpa's travels?

3 Whose poem is about what a grandpa does for his grandchild?

4 What does Jay's grandpa make for him to eat?

5 Who is 'an international man'?

6 How many aunts has Hailey got?



2 Read the poems again and circle the best title.

1 Poem 1: Grandpa takes care of me / Grandpa listens

2 Poem 2: Grandpa's cat / Grandpa's animals

3 Poem 3: Grandpa travelled the world / Grandpa was in France and Spain

4 Poem 4: Grandpa's favourite / Grandpa's family

Sounds and spelling

3 Say aloud and circle the letters ai and ay.

We are waiting for the train to Spain under the rain.

May I play with my snail on the train?

4 Make words.

m	+ ay →	m ay _____
s		s _____
st		st _____
pl		pl _____

r	+ ai →	rai n
t		_____ l
tr		_____ n
p		_____ nt

Lesson 4 Grammar

1 Read. Then write the verbs in the correct place.

like look study travel play carry
dance wait love work stop talk visit

+ ed	+ d	y + ied	Double letter + ed
looked	liked	studied	travelled
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2 What did Grandma do yesterday? Complete the sentences.

- ✓ look after me
- ✗ study
- ✗ play the piano
- ✓ cook pizza
- ✗ travel to school by bus
- ✓ cycle to the park

- Grandma looked after me yesterday.
- She didn't study with me.
- She _____ the piano with me.
- She _____ pizza for me.
- She _____ to school by bus with me.
- She _____ to the park with me.



3 What did you do yesterday? Write sentences.

- (visit my grandfather) I visited my grandfather / I didn't visit my grandfather.
- (talk to my friends) _____
- (travel to school by car) _____
- (play computer games) _____

Lesson 5 Language in use

1 Make questions.

1 you travel to school Did by bus ?

Did you travel to school by bus?

2 painting you like Did in art class ?

3 the flute at music club play Did you ?

4 you listen to stories Did in English class ?

5 your little brother you Did look after yesterday ?

2 Now answer the questions for you.

1 Yes, I did. / No, I didn't. 4 _____

2 _____ 5 _____

3 _____

3 Match the verbs with the activities.

play

like

dress up

dance

travel

listen to

by car

as a princess

the drums

stories

singing songs

with my friends

Now put the verbs in the past and answer for you.

When I was in kindergarten ...

1 I played the drums. 4 _____

2 I didn't dress up as a princess. 5 _____

3 _____ 6 _____

Lesson 6 Language builder

1 Match the questions and answers about Grandpa Bill.

- | | |
|--------------------------------------|--------------------------------|
| 1 Where does he live? | a He's got nine grandchildren. |
| 2 How often do you see him? | b He loves telling us stories. |
| 3 What do you do together? | c Yes, he plays the piano. |
| 4 How many grandchildren has he got? | d He lives on a farm. |
| 5 Does he play a musical instrument? | e We visit once a week. |

2 Write questions for the answers about Grandma Nell.

1 **What's her name?**

Her name is Grandma Nell.

2 _____

She lives in a small house by the sea.

3 _____

We visit every week, on Saturdays.

4 _____

We paint pictures and play games. She's got a lot of games!

5 _____

Yes, she plays the violin.

6 _____

She's got five grandchildren.



3 Write about your grandpa or grandma. Use the questions in Activity 2 to help you.

His / Her name is _____.

He / She lives _____.

We see him / her _____.

We _____ together.

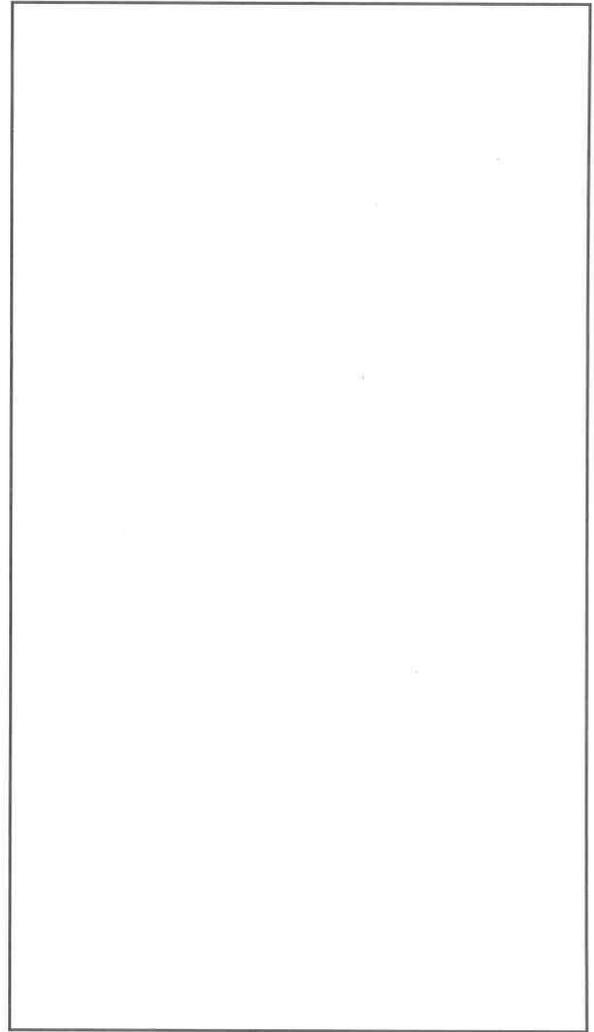
He / She _____.

He's / She's got _____ grandchildren.

Ready to write

- 4  Write about your grandpa or grandma and then draw a picture of them. If you can, use rhyming words.

My grandpa / grandma



- 5  Read and check what you wrote in Activity 4.

Ask yourself:

- Did I use any rhyming words?
- Did I use the correct punctuation?
- Did I use the correct spelling?
- Did I write neatly?

Check-up challenge

- 1  Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Flo and Ella's Grandpa Bob lives in a flat next to their house. They see him every day. They always ¹ _____ dinner together.

Grandpa Bob loves ² _____ pictures. He plays the ³ _____. He is very good. The children like to listen to him play. He loves his four ⁴ _____ and he often ⁵ _____ Charlie.



Now choose the best name for the story. Tick (✓) one box.

My grandpa Grandpa Bob Painting pictures

2 Write words.

- Name three people in a family. husband _____
- Name three musical instruments. _____
- Name three things you can dress up as. _____
- Write three verbs ending in *-ed*. _____
- Write three words with *ai*. _____
- Write three words ending with *ay*. _____

3 Find words in the box which rhyme.

boot dance fun ~~knife~~ mum rain

- | | | | |
|--------|--------------------------|----------|-------|
| 1 wife | _____ <u>knife</u> _____ | 4 flute | _____ |
| 2 son | _____ | 5 Spain | _____ |
| 3 drum | _____ | 6 France | _____ |

4 Complete the answers. Use words from the box.

~~did~~ didn't didn't work studied travelled

- 1 **Anna:** Did you see your grandpa yesterday?
Maria: Yes, I did. I see him every day.
- 2 **Anna:** Did he study in Spain?
Maria: Yes, he _____ in Spain for two years.
- 3 **Anna:** Did he travel a lot?
Maria: Yes, he _____ the world.
- 4 **Anna:** What about your grandma? Did she travel a lot?
Maria: No, she _____. She didn't travel much.
- 5 **Maria:** Did your grandpa work in China?
Anna: No, he _____ in China. He studied in China.

What I can do!

1 Put a tick (✓) or a cross (x).

name family and musical instruments

notice and use rhyme

sing the song *Grandpa's song*

use the past simple of

spell words with *ai* and *ay*

regular verbs

write a poem

2 In this unit,

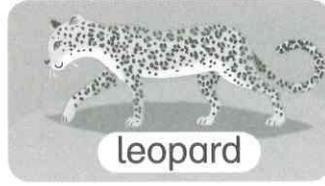
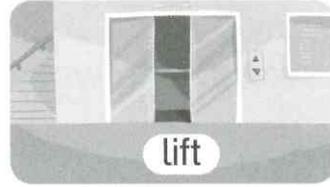
1 My favourite part was _____.

2 _____ was a little difficult.

3 _____ was interesting.

Mid-year review

1  Look and read. Choose the correct words and write them on the lines. There is one example.



Example You play music here. music room

- 1 Aunt Daisy plays it. _____
- 2 You take it to the top floor. _____
- 3 It's an animal in Africa. _____

- 4 You do sports in this class. _____
- 5 You eat it during a picnic. _____

2 Circle and write the correct words.

- 1 Ella 's tidying her bedroom now. 's tidying / tidies
- 2 Flo usually _____ her mother with the chores. 's helping / helps
- 3 Luke and Charlie often _____ football after school. 're playing / play
- 4 They _____ football now. 're playing / play

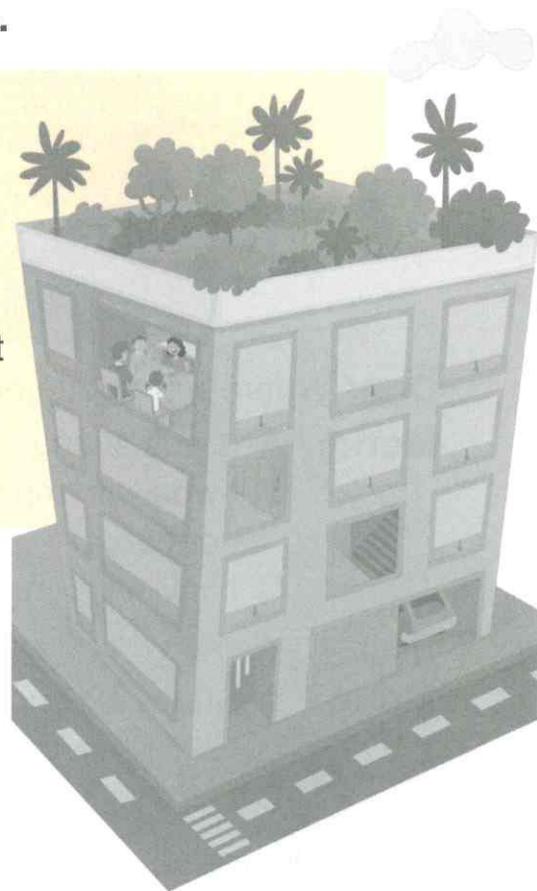
3 Write the words in the correct column.

art granddaughter drum flute husband maths
 daughter ~~piano~~ science social studies son violin

Musical instruments	Family	School subjects
piano		

4  Look at the picture and read the text. Choose the right words and write them on the lines. There is one example.

This is the García family home. They live in a flat. It's on the ¹ _____ of a block of flats. There are stairs but the family use the ² _____. They always have breakfast together on Saturdays. They have ³ _____ and cereal. On Saturdays, they ⁴ _____ eat lunch in a restaurant or at the park. They hardly ever have lunch at home. On Saturday evenings, they usually ⁵ _____ a film.



Example	house	flat	park
1	ground floor	top floor	basement
2	lift	stairs	garden
3	sandwiches	soup	toast
4	never	usually	always
5	play	dust	watch

5  Make questions then answer them for you.

1 watch a film / often / How / you / do / ? How often do you watch a film?

2 painting / you / like / Did / at kindergarten / ? _____

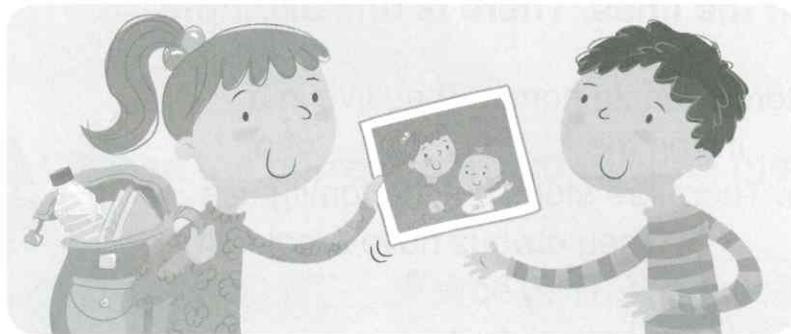
3 like / What / the weather / was / yesterday / ? _____

4 you / listening to / Did / stories / like / at kindergarten / ? _____

5 play / often / How / you / computer games / do / ? _____

6 as a clown / dress up / you / Did / at kindergarten? _____

6  Read the text and choose the best answer. There is one example.



Dan: Where were you yesterday?

Maria: **A** It was sunny.

B I was with my aunt and her baby.

C I'm visiting my aunt.

1 **Dan:** How often do you visit?

Maria: **A** She visits once a week.

B I liked it very much.

C We visit her once a week.

2 **Dan:** Did you look after the baby?

Maria: **A** Yes, I was.

B Yes, I do.

C Yes, I did.

3 **Dan:** How many brothers and sisters have you got?

Maria: **A** I don't want one.

B I haven't got any.

C They haven't got any.

4 **Dan:** What's in your bag?

Maria: **A** There's some water and a sandwich.

B It's new. Do you like it?

C It's my school bag.

5 **Dan:** How much water is there?

Maria: **A** Is there?

B There isn't much.

C It's cold.

7 Look and complete the questions. Use **How much** or **How many**.

1 How many eggs are there on this pizza?

2 _____ cheese is there?

3 _____ tuna is there?

4 _____ olives are there?

Now complete the sentences.

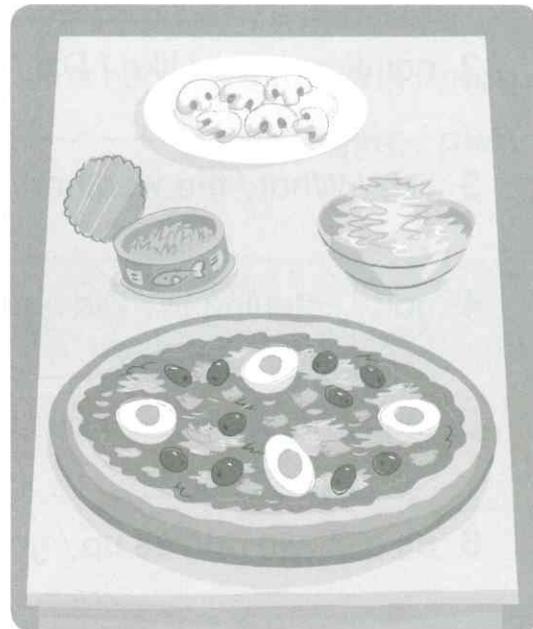
Use **some** or **any**.

5 There aren't any mushrooms on the pizza.

6 There is _____ tuna.

7 There isn't _____ spinach.

8 There are _____ olives.



8 Look at what Alf and Joan did yesterday. Write sentences.

	Help with the chores	Study at home	Dance with grandma	Travelled to school by bus
Alf	✓	✗	✗	✓
Joan	✗	✓	✓	✓

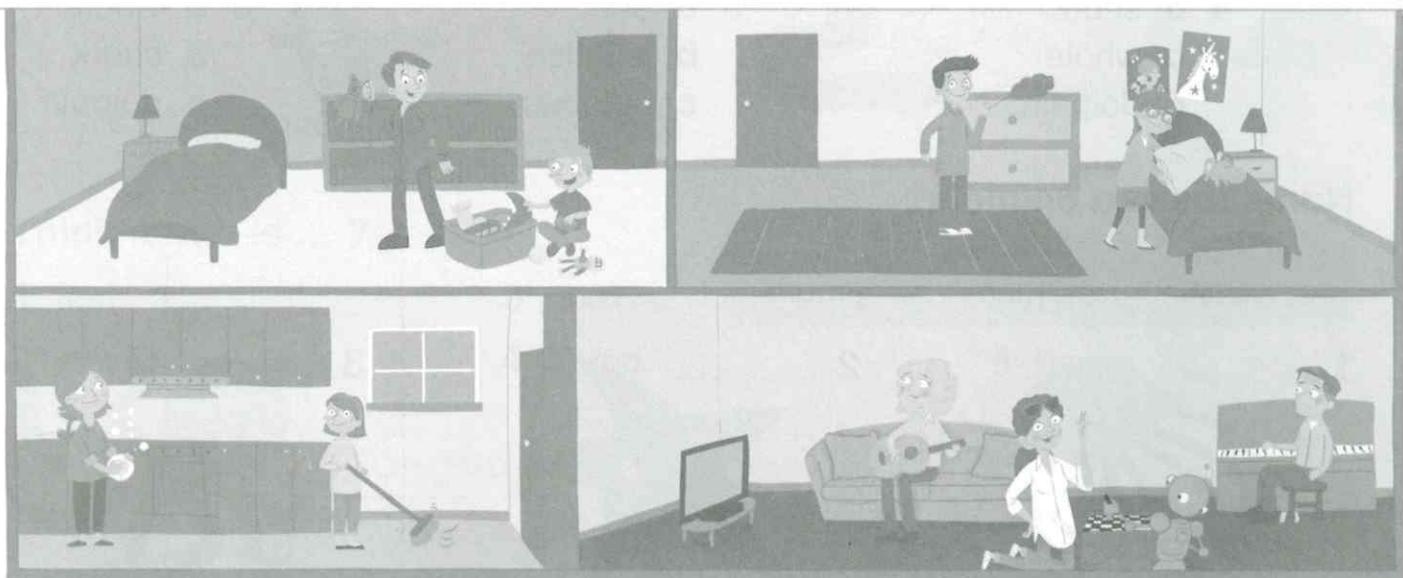
1 Alf helped with the chores.

3 Joan _____

2 Alf _____

4 Joan _____

9 Look at the picture and answer the questions.



1 What is mum doing?

She is washing up.

2 Where is Flo?

3 What are Aunt Daisy and Blip doing?

4 Is Luke watching TV?

5 What are Dad and Charlie doing?

Now write two more sentences about the picture.

6 Grandma is _____.

7 Grandpa is _____.

6

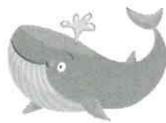
Under the sea

Lesson 1 Vocabulary

1 Circle the name of the sea animal.



- 1 a octopus
b penguin
c seahorse



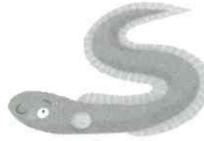
- 2 a dolphin
b shark
c whale



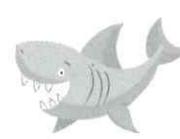
- 3 a crab
b jellyfish
c starfish



- 4 a shark
b whale
c dolphin



- 5 a eel
b jellyfish
c octopus



- 6 a whale
b shark
c dolphin

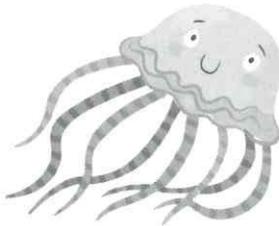
2 Name the sea animals.

octopus

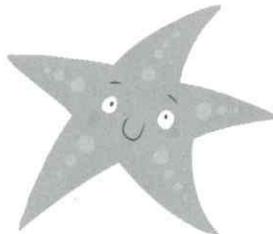
starfish

jellyfish

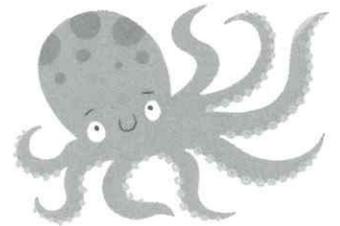
1



2



3



3 Which sea animal on Pupil's Book page 71 is missing from Activities 1 and 2? Draw and name it.

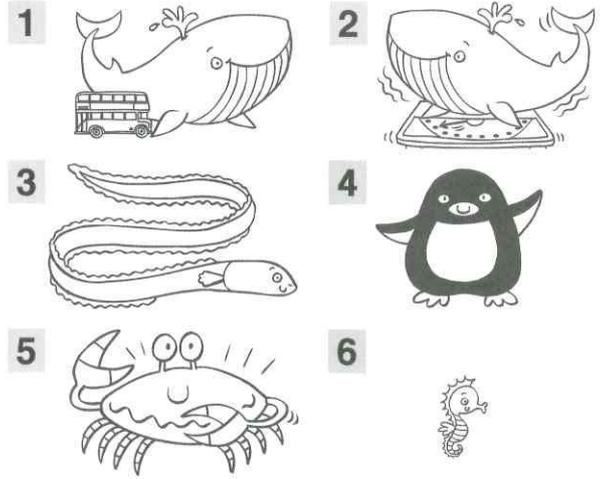
This is a _____.

Lesson 2 Reading

1 Complete the sentences. Use the adjectives from the box.

fat hard ~~enormous~~ heavy thin tiny

- 1 A whale is enormous.
- 2 A whale is also very _____.
- 3 This eel is long and _____.
- 4 This is a _____ penguin.
- 5 The body of a crab is _____.
- 6 This baby seahorse is _____.



2 Think. What is ... ?

- | | | |
|---------------------|---------------|---------------|
| 1 fast <u>a car</u> | 3 hard _____ | 5 tiny _____ |
| 2 slow _____ | 4 round _____ | 6 heavy _____ |

Learning about language

3 Read and complete the descriptions of the eels.

a penguin		an eel	
a fat penguin		a <u>long</u> eel	
a fat, black and white penguin		a _____ eel	
The fat, black and white penguin is happy .		The _____ eel is _____.	

Lesson 3 Reading comprehension

1 Read the text on Pupil's Book pages 72–73. Answer the questions.

1 Where do penguins live?

They live in the Antarctic Ocean.



4 Can a penguin fly?



2 How many arms has an octopus got?

5 Is the seahorse a good swimmer?



3 How does a starfish move?

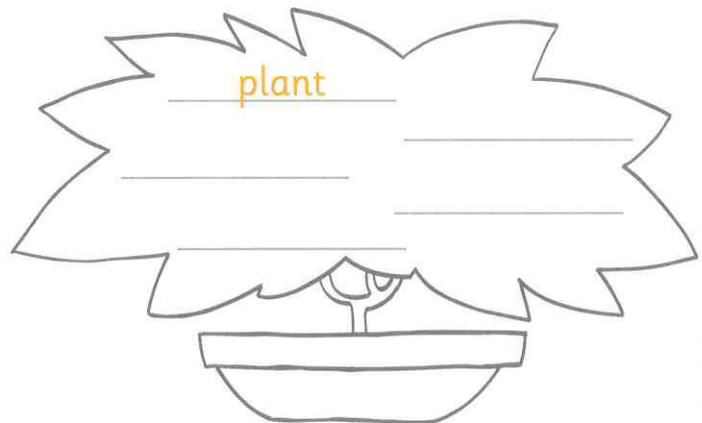
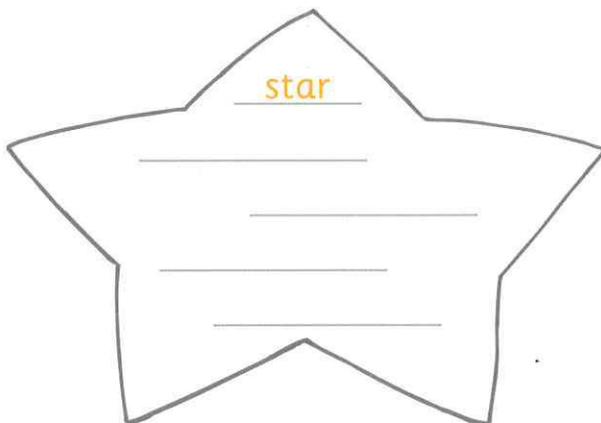
6 How often does a whale breathe?

Sounds and spelling

2 Find the words. Circle the **ar** words with red and the **a** words with blue.



3 Write the **ar** words in the star and the **a** words in the plant.



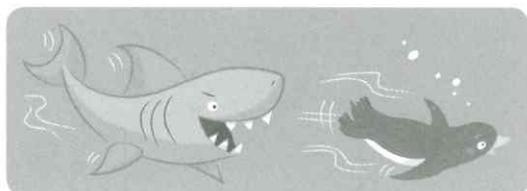
Lesson 4 Grammar

1 Write the adjectives in the correct place.

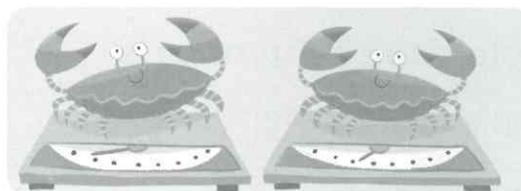
big fast fat happy hard heavy
 hot long short thin tidy ugly

+ er	y + ier	Double letter + er
<u>faster</u>	<u>heavier</u>	<u>fatter</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

2 Complete the sentences. Use the comparative of the underlined adjectives.



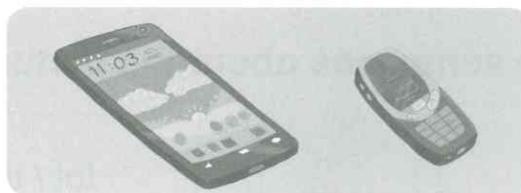
- 1 a The shark is fast.
 b Yes, but the penguin is _____ faster _____.



- 3 a My crab is heavy.
 b Yes, but my crab is _____ than your crab.



- 2 a You look very thin in this photo!
 b Yes, I was ill. I was _____ than I am now.



- 4 My new phone is large. It's _____ than the old one.

3 Answer the questions about a friend.

- 1 What is your friend's name? _____
 2 How old is he / she? _____
 3 How tall is he / she? _____
 4 (young or old) I am _____ than _____.
 5 (tall or short) I am _____ than _____.

Lesson 5 Language in use

1 Look. Then complete the table.

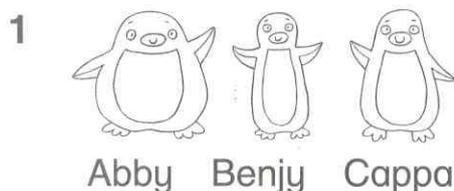
fast → faster → the fastest
 nice → nicer → the nicest
 heavy → heavier → the heaviest

young clever	<u>younger</u> cleverer	the _____ the _____
happy friendly	happier _____	the _____ the _____
good bad	better _____	the _____ <u>the worst</u>

2 Complete the sentences.

- Dolphins are clever. They're the cleverest animals in the sea.
- Anna is young. She is _____ in the class.
- Joe is very friendly – he's _____ boy in the school.
- The music on this CD is good. It's _____ CD I've got.

3 Write sentences about the pictures.



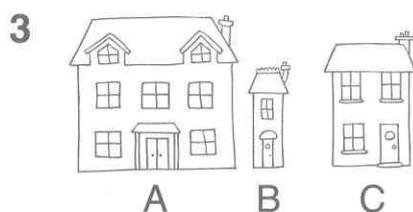
fat / thin

Abby is the fattest.
 Benjy is the thinnest.



tall / short

Roy is _____.
 Silvia is _____.

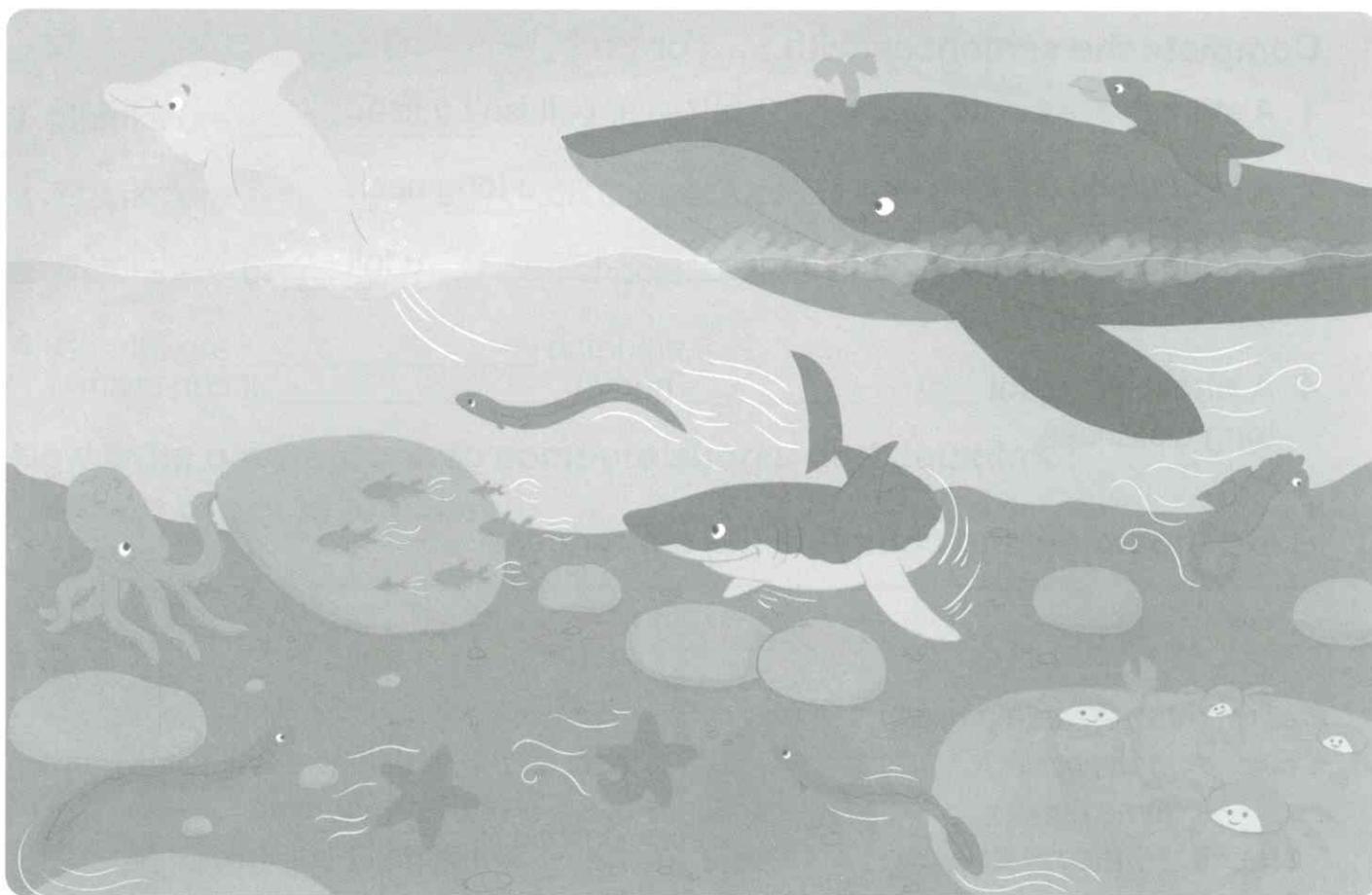


big / small

House A is _____.
 House B is _____.

Lesson 6 Language builder

1  Look and read and write. There is one example.



Complete the sentences.

Example There are three black eels.

1 There is one black and white _____.

2 There is one black and grey _____.

Answer the questions.

3 Where are the crabs? _____

4 What is the dolphin doing? _____

5 Where is the octopus? _____

Now write two sentences about the picture.

6 _____

7 _____

Lesson 7 Writing

Prepare to write

1 Complete the sentences with **and** or **but**.

- 1 A starfish lives in the sea _____ **but** _____ it isn't a fish.
- 2 A giraffe has got long legs _____ a long neck.
- 3 A seahorse has got a head, body _____ a tail _____ it hasn't got any legs.
- 4 A whale is big, fat _____ heavy _____ it can swim long distances.

2 Read the notes and complete the sentences.

Dolphins

- eat:** fish – eat in a group
live: in the ocean, some rivers
size: 2.5 metres long
heavy: 300 kilograms
fast: 40 kilometres per hour



Dolphins eat _____.
 They don't eat alone. They eat _____.

Dolphins live _____.

They're _____ long _____ heavy.

They can swim at _____.

Sharks

oldest meat eaters in the ocean

- eat:** fish, dolphins, small whales, other sharks – eat alone
 some don't eat meat
live: in the ocean
size: 4.6 metres long
heavy: 200 kilograms
fast: 60 kilometres per hour



Sharks are **the oldest** meat eaters in the ocean.

They eat fish, dolphins _____.

Sharks eat _____. Almost all sharks eat meat, _____ some sharks don't eat _____.

Sharks live _____.

They're 4.6 metres _____ and 200 kilograms _____.

They can _____ at 60 kilometres per hour.

Ready to write

3 Compare sharks and dolphins.

old long heavy fast

1 Sharks are older than dolphins.

2 Sharks are _____ dolphins.

3 Dolphins are _____ sharks.

4 Sharks are _____ dolphins.

4 Now write a paragraph to compare sharks and dolphins.

Use **and** or **but** to join ideas.



Sharks and dolphins eat fish, and sharks also eat small whales
and other sharks. Sharks eat alone, but



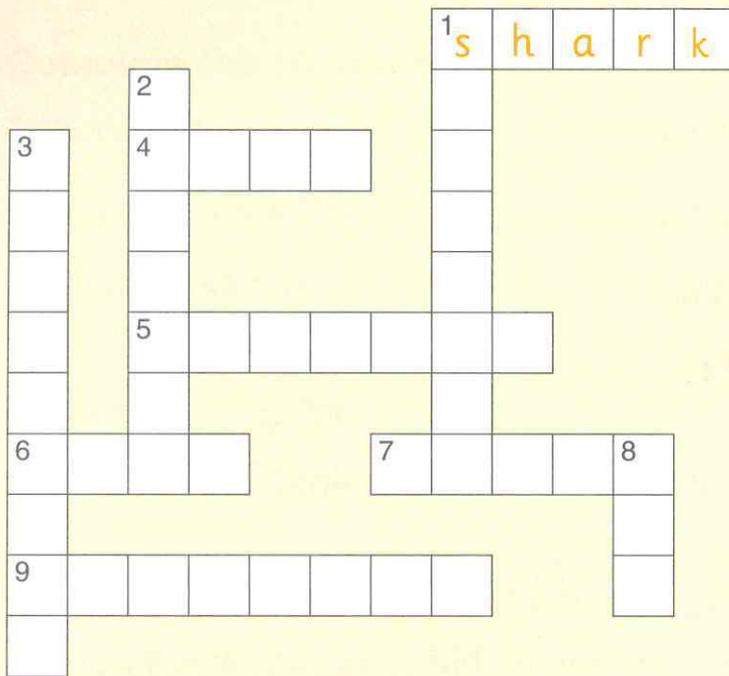
5 Read and check what you wrote in Activities 3 and 4.

Ask yourself:

- Did I use *and* and *but* to join ideas?
- Did I use comparatives to compare sea animals?
- Did I use the correct punctuation?
- Did I write neatly?

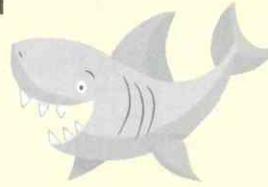
Check-up challenge

1 Complete the crossword.



ACROSS

1



4



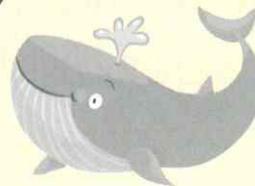
5



6



7

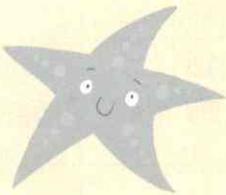


9



DOWN

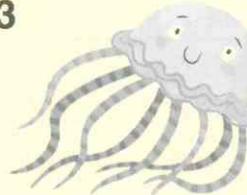
1



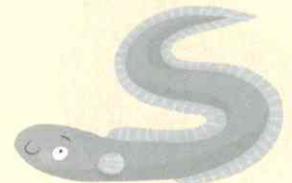
2



3



8



2 Read and complete with **and** or **but**.

- The little pink fish was sad. There were some big fish but no other little fish.
- One day, there was a very big fish. It was blue, green, yellow, orange, purple _____ red.
- It was very big _____ it wasn't one fish. It was lots of little fish.
- The little fish were clever _____ friendly.
- Now the little pink fish is happy _____ has lots of friends.

3 **CEYL** Read the story. Choose the right words and write them on the lines.

There is one example.

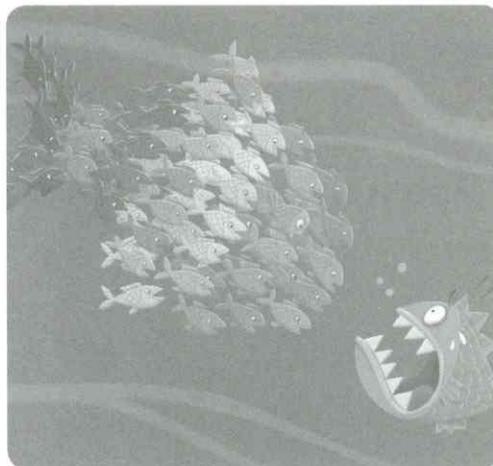
A little pink fish was alone in the big sea.
It waited and it watched.

'Oh look! Here comes a fish.' It was bigger and fatter and longer and ¹ _____ than the little pink fish. The little pink fish was scared.

'Oh look! Here comes another fish.' It was the ² _____ fish of all! The little pink fish was scared, but it wasn't one big fish. It was lots of little fish, all different colours.

They were ³ _____ fish. They said, 'Don't be scared! We are little fish but we are ⁴ _____ than the big fish. You can come with us.'

The little pink fish is happy. 'Together is ⁵ _____!' laughs the little pink fish.



Example	big	bigger	biggest	3	friendly	friendlier	friendliest
1	fast	faster	fastest	4	clever	cleverer	cleverest
2	big	bigger	biggest	5	good	better	best

What I can do!

1 Put a tick (✓) or a cross (x).

name some sea animals

compare sea animals

sing the song *Goodbye, big shark*

say and spell words with *ar* and *a*

use adjectives to make my writing more interesting

write a text using facts

2 In this unit,

1 I enjoyed _____.

2 My favourite part was _____.

3 _____ was quite difficult.

7

Once upon a time

Lesson 1 Vocabulary

1 Match the verbs in the past with the pictures.



a wore

b went



c thought

d stood



e saw

f said



2 Write the verbs in the past.

read had came made

come

came

make

have

read

3 Find nine verbs in the past from Activities 1 and 2.

s	v	g	h	n	j	h	m	q
a	q	d	s	a	w	g	a	s
i	s	r	n	m	z	c	d	t
d	r	w	e	n	t	b	e	o
z	w	f	g	h	w	s	x	o
c	o	d	f	m	p	l	q	d
x	r	t	h	o	u	g	h	t
v	e	w	a	x	c	v	b	n
b	b	n	d	j	r	e	a	d

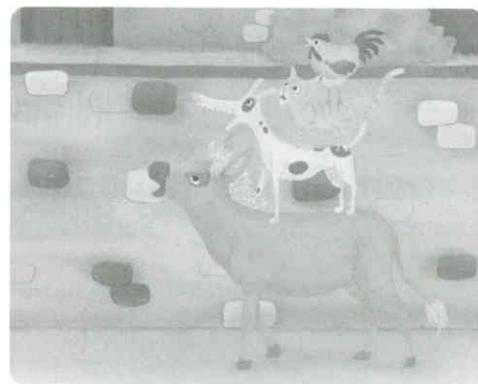
Which is the missing verb?

Lesson 2 Reading

1 Complete the sentences with words from the box. Read Pupil's Book pages 84–85 to check.

angrily happily kindly quickly sadly slowly

Once upon a time, there was a farmer. He had a donkey. He liked his donkey, but it was very old. One day, his wife said ¹ angrily, 'This donkey is too old. It can't work.' The donkey listened ² _____.



That night, he left the farm. On the way, he saw some old animals. He said to them ³ _____, 'Come with me. Let's look for a new home.'

The old animals walked ⁴ _____ down the road. The animals saw three men in a house. They had the farmer's clock. The animals made a loud noise and the men ran ⁵ _____ out of the house.

When the farmer saw the donkey and his clock, he said ⁶ _____ 'You can all live in my house!'

Learning about language

2 **Underline the verbs in the sentences and circle the adverbs.**

- 1 The old animals walked slowly. 3 The farmer laughed happily.
2 The men ran quickly out of the house. 4 The children stood quietly.

3 **Complete the sentences with an adverb.**

- 1 Susan visited her grandpa. He was happy. 'Hello, come in', he said happily.
2 'You didn't do your homework again!' said Tom's teacher _____.
3 'I'm sorry, dad. I've lost your watch!' said Charlie _____.
4 The children didn't make a noise. They played _____.
5 My grandpa doesn't like to drive fast. He always drives his car _____.

Lesson 3 Reading comprehension

1 Read the story on Pupil's Book pages 84–85. Answer the questions.

- 1 Who are the characters? farmer
- 2 Who was angry? _____
- 3 Who was sad? _____
- 4 Who made a terrible noise? _____

2 Number the sentences in order 1–6 to tell the story.

The animals made a terrible noise. The three men ran away quickly.

The donkey went slowly down the road away from the farm.

The donkey talked to a cat, a dog and a chicken. They went away together.

The animals went to the farmer with the clock, watch and radio. The farmer was happy and made a home for them. The old animals lived happily on the farm.

1 The farmer's donkey was old. The farmer's wife didn't want the old donkey.

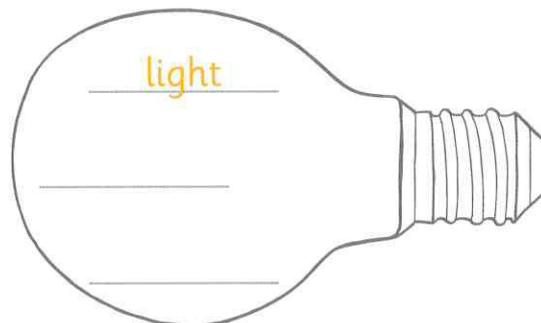
The animals saw three bad men with the farmer's clock, watch and radio.

Sounds and spelling

3 Read the sentences aloud. Circle the letter **y** in red and **igh** in blue. Where do they go?

I'm a little fly shining bright in the sky. My light is bright in the night.

4 Write **y** words in the fly. Write **igh** words in the light.



Lesson 4 Grammar

1 Choose and complete.

- The farmer had an old donkey.
- The three men didn't _____ the old animals.
- The animals _____ a plan.
- The dog _____ on the donkey.
- The animals didn't _____ away from the farm again.

had / have
 see / saw
 made / make
 stood / stand
 went / go

2 Look at what Aunt Daisy **did** and **didn't do** on Monday. Then complete the sentences.

MONDAY

- | | |
|--------------------|-------------------|
| ✓ see my friends | ✗ make a cake |
| ✗ go to the cinema | ✗ read a book |
| ✓ eat with Mum | ✓ have a good day |



On Monday:

- Aunt Daisy saw her friends.
- She _____.

3 What did you do at the weekend? Write sentences.

- (go shopping) I went shopping. / I didn't go shopping.
- (go to school) _____
- (see my grandparents) _____
- (wear a coat) _____
- (read a comic) _____
- (eat pizza) _____

Lesson 5 Language in use

1 Match the questions and answers.

1 Where did you go last night?

2 Who did you go with?

3 What did you eat?

4 What did you drink?

a I ate a burger and salad, and then ice cream.

b I went to a restaurant.

c I drank orange juice.

d I went with my cousins and some friends.

2 Look and answer the questions.

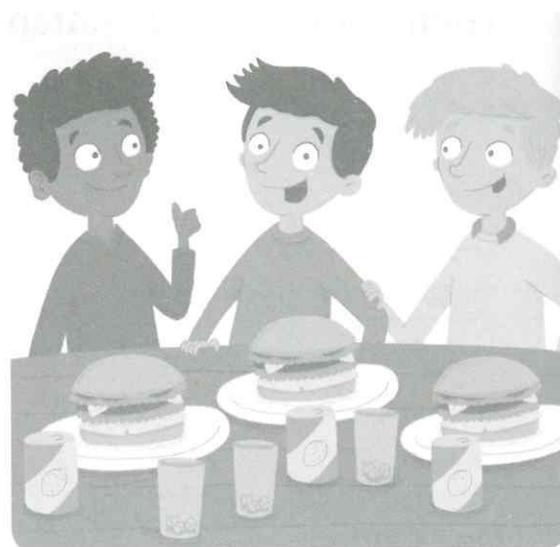
1 Where did Luke go yesterday?

He went to a _____

2 Who did he go with?

3 What did they eat?

4 What did they drink?



3 Make questions and answer them for you.

1 you Where did go yesterday ?

Where did you go yesterday?

I went to _____

2 go did Who you ? with

3 eat you What did for lunch ?

Lesson 6 Language builder

- 1  Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words. There is one example.

The man, his son and their donkey

Once upon a time, a man and his son went to town with their donkey. At first they walked. Some boys saw them. They shouted and laughed, 'Why are you walking? Ride your donkey!' So the boy rode the donkey and the man walked. Then a teacher saw them. He said angrily, 'You bad boy! Why is your father walking?'



Example The man, his son and their donkey went to town.

- 1 'Ride your donkey!' shouted _____.
- 2 The teacher was _____ with the boy for riding the donkey.



The boy jumped off the donkey and the man rode it. After a few minutes a woman saw them. She said, 'You are a bad father. Why is the boy walking?' So the boy and his father rode the donkey together. Then a farmer saw them. 'That's not good for the donkey!' he shouted. 'You two are very heavy.'

- 3 The woman was _____ when she saw the boy walking.
- 4 So the man and his son _____ together.

The man and his son had an idea. They picked up the donkey and carried it on their heads as they walked into town. The men, women and children laughed and laughed and laughed! There was a lot of noise. The donkey was scared. It jumped down and ran home. The man and his son ran home, too. It wasn't a good day for them!



- 5 The man and his son _____ on their heads.
- 6 The man, his son and the donkey _____ a good day.

Lesson 7 Writing

Prepare to write

1 Read the story on page 77 and answer the questions.

- 1 Who are the characters? a man _____
- 2 Where did they go? _____
- 3 Was it a good day for them? _____

2 Read the first part of the story and think. Cross out the words that are not important.

~~Once upon a time~~, a man and his son went to town with their donkey. At first they walked. Some boys saw them. They shouted and laughed, 'Why are you walking? Ride your donkey!' So the boy rode the donkey and the man walked.

Then a teacher saw them. He said angrily, 'You bad boy! Why is your father walking?'

Now write the text.

A man and his son _____

3 Now read the second part. Write the text using only the important words.

The boy jumped off the donkey. _____

4 Now read the end of the story. Write the text using only the important words.

The man and his son picked up the donkey. _____

Ready to write

5 Put the ideas together to write your summary of the story.

The man, his son and their donkey

A man and his son went to town with their donkey.

At first, _____

Then, the boy _____

Next, _____

After that, _____

Finally, _____



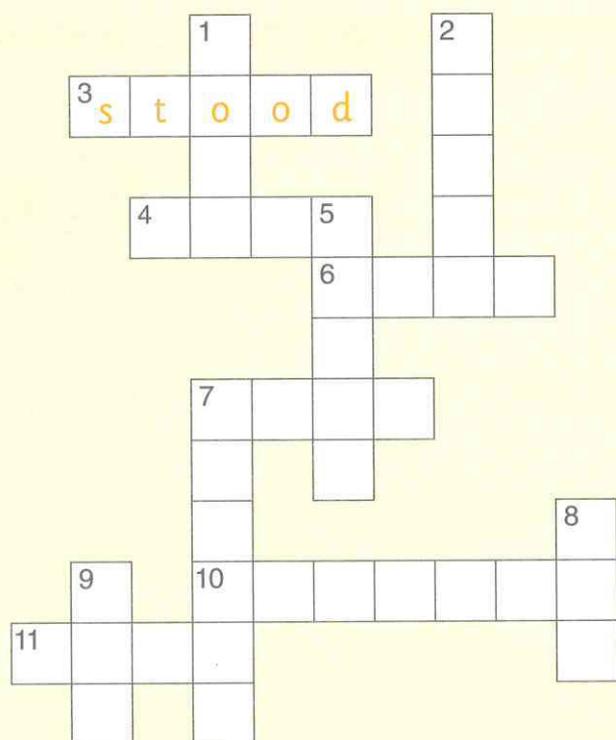
6 Read and check what you wrote in Activity 5.

Ask yourself:

- Did I only include the important ideas?
- Did I use the correct punctuation?
- Did I use the correct spelling?
- Did I write neatly?

Check-up challenge

1 Put the verbs in the past form then complete the crossword.



ACROSS

- 3 stand
4 read
6 ride
7 go
10 think
11 come

DOWN

- 1 wear
2 live
5 drink
7 want
8 eat
9 have

2 Circle the odd one out.

- 1 sadly angrily happy slowly
2 drank think stood ate
3 wear make come said
4 angrily quick slow heavy

3 Think and write words.

- 1 Write three adverbs. quickly _____
2 Write three past tense verbs ending in *-ed*. _____
3 Write three past tense verbs that don't end in *-ed*. _____
4 Write three words ending with *y*. _____

4 Read the text and choose the best answer. There is one example.

Abel: What did you do last night?

Anna: **A** I go to a restaurant.

B We went to a restaurant.

C They were at home.

1 Abel: Was it good?

Anna: **A** We were late.

B Yes, they were.

C Yes, it was.

2 Abel: What did you eat?

Anna: **A** We are having pasta.

B We had pasta.

C We have pasta.

3 Abel: What did you drink?

Anna: **A** I drank orange juice.

B I drink orange juice.

C I like orange juice.



4 Abel: I went to the cinema last night.

Anna: **A** Really? Who did you go with?

B Really? Who did you went with?

C Really? What did you go with?

5 Abel: I went with my parents.

Anna: Was the film good?

Abel: **A** No, I don't like it.

B No, I didn't like it.

C No, I do like it.

What I can do!

1 Put a tick (✓) or a cross (x).

say and write some irregular past tense verbs

sing the song *Story time*

use adverbs to make my writing more interesting

talk about a story

act out a story

write a summary of a story

2 In this unit,

1 _____ was very interesting.

2 I didn't enjoy _____.

3 _____ was a bit difficult.

8

Back in time

Lesson 1 Vocabulary

1 Match the pictures to their names.



a coin

2

b knife



c musical instrument

4

d necklace



e tool

6

f bowl

2 Label the pictures. Use the words in the box.

fire

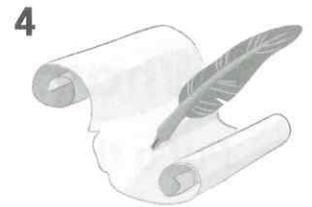
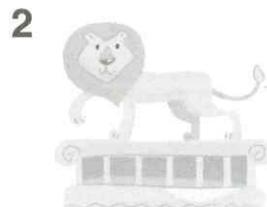
history

museum

sculpture



museum



3 Complete the sentences. Use words from Activities 1 and 2.

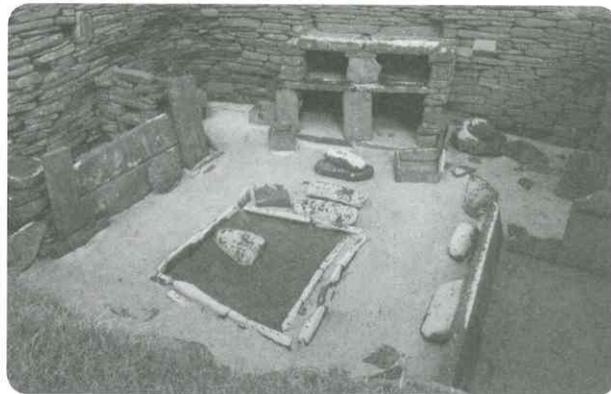
- My favourite school subject is history.
- I haven't got a lot of money. I've only got some _____.
- My mother's wearing a beautiful _____.
- I play the piano. Everyone in my family plays a _____.
- We are learning about prehistory at school. Our class is going to a _____ tomorrow.
- My dad likes to make things. He's got a lot of _____ in the garage.

Lesson 2 Reading

1 Complete the sentences with the words from the box. Look at Pupil's Book pages 98–99 to check.

bones **ceramic** pots stone wood

The people of Skara Brae made many things. They made ¹ **ceramic** bowls for eating and ² _____ for cooking. They used whale ³ _____ to make toys and musical instruments. They made their houses, tables, chairs and beds from ⁴ _____. They also used ⁵ _____ to make tools and sculptures.



2 What have you got in your house made of ...

1 wood? _____

3 bone? _____

2 stone? _____

4 ceramic? _____

Learning to learn

Write new words in groups to help you remember them.

places → hospital, library, museum

verbs → cook, eat, play

3 Write these words in the correct group.

crab bone **coin** history pot science
sculpture seahorse stone whale wood maths

Group	Words		
Objects from prehistory	coin		
Materials (made from other things)			
Sea animals			
School subjects			

Lesson 3 Reading comprehension

1 Read about Skara Brae on Pupil's Book pages 98–99.

Answer the questions.

1 What did the people use to go from one house to the next?

passages

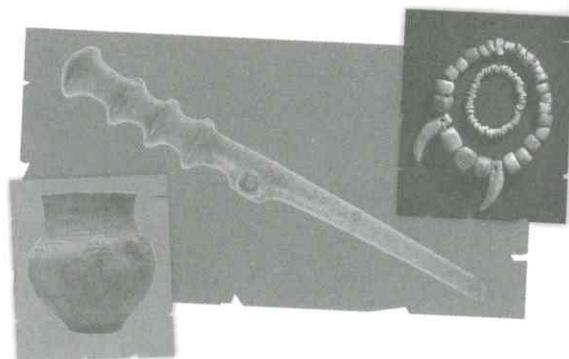
2 What did they eat?

They ate _____, _____
and the meat of whales.

3 Where did they find wood? _____

4 Name five things they made in their workshops.

5 What did Annag do for fun? _____

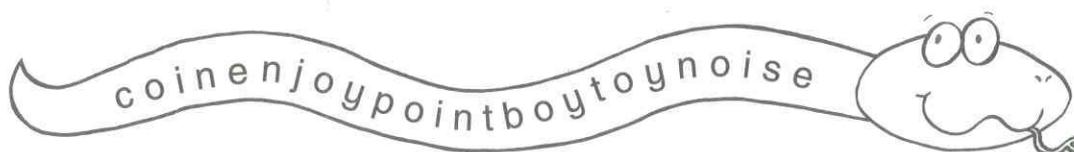


2 Complete the table. What did the people of Skara Brae make from ... ?

Objects	Made from
tables, chairs, cupboards, beds	<u>wood</u>
_____	ceramic
_____	whale bones
tools and sculptures	_____

Sounds and spelling

3 Find and say the words. Then colour the **oy** words green and the **oi** words yellow.



4 Read the sentences. Where do **oy** and **oi** go in the words?

Point to the oy with the oi.

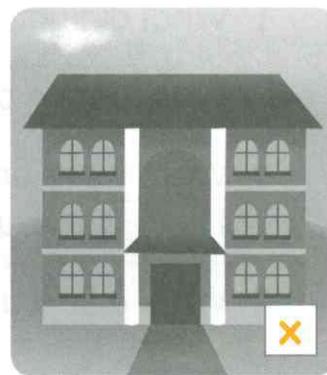
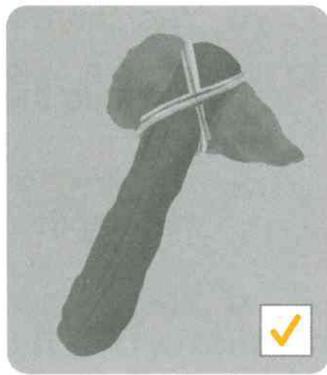
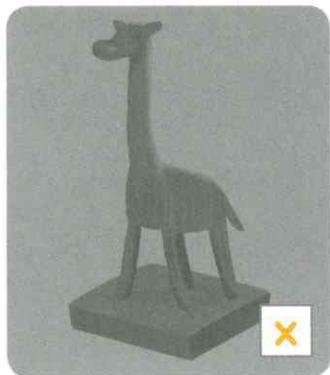
'Enjoy your new oy,' said oy in
a loud oy.

1 **oi** goes _____
of the word.

2 **oy** goes _____
of the word.

Lesson 4 Grammar

1 Match to make sentences about the pictures.



- 1 There was _____
- 2 There wasn't _____
- 3 There were _____
- 4 There weren't _____
- a some tools in the cave.
- b a fireplace in the house.
- c any hospitals in Skara Brae.
- d a sculpture in the cave.

2 Complete the sentences with *There was / wasn't* or *There were / weren't*.

- 1 ✓ _____ *There were* _____ stone tables and chairs in the caves.
- 2 ✗ _____ any windows in the caves.
- 3 ✓ _____ a fireplace in the cave.
- 4 ✗ _____ a computer in the cave.

3 👤 Look at the list of things. Write about what *There was / were* and *There wasn't / weren't* in your classroom last year.

- 1 pens and pencils
- 2 tools
- 3 a fireplace
- 4 musical instruments
- 5 books

- 1 There were some pens and pencils.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Lesson 5 Language in use

1 Match the questions and answers.

- | | |
|--|--|
| 1 What did you do yesterday? | a Yes, there were some dinosaurs. |
| 2 Was there a café at the museum? | b I went to the museum with my family. |
| 3 Were there any dinosaurs?
I love dinosaurs! | c There were some enormous mammoths. |
| 4 What else was there? | d Yes, we had lunch there. |

2 Make questions and answers.

- 1 any Were at the zoo there dinosaurs ? weren't there No, .

Were there any dinosaurs at the zoo?

- 2 bird show there Was a ? there No, wasn't .

- 3 any there Were kangaroos ? were Yes, there .

3 Your friend went to a shopping centre yesterday. Write questions to ask him / her.

- 1 Were there any _____ ?
- 2 Was there a _____ ?
- 3 _____
- 4 _____



4 Imagine you went to the shopping centre with your friend. Answer the questions you wrote in Activity 3.

- 1 _____ 3 _____
- 2 _____ 4 _____

Lesson 6 Language builder

1 Look at Activity 2 on Pupil's Book page 103. Complete the sentences about the three caves.

1 In Ella's cave, there was a painting of a fire and some prehistoric animals, some bowls and a _____.

2 In Flo's cave, _____.

3 In Luke's cave, _____.

2  Imagine you visited a prehistoric cave. Draw the cave and the prehistoric objects you saw in it.



3  Answer questions about your cave.

1 Were there any paintings in your cave? _____

2 Was there a sculpture? _____

3 Were there any musical instruments? _____

4 Were there any bowls and pots? _____

4  Now write about your cave.

I visited a prehistoric cave. In it, there _____

Lesson 7 Writing

Prepare to write

1 Read the text, then choose the best topic sentence to complete it.

The people made things for their houses and farms there. For example, they made bowls, pots and knives. They also made small sculptures and necklaces.

- 1 People in Skara Brae liked making things.
- 2 There was a workshop in the village of Skara Brae.
- 3 There weren't any hospitals in Skara Brae.

2 Look at the pictures. Think of a topic sentence for each picture. Then write three or more sentences using the words to help you.



prehistory musical instruments
 cave animal bones
 necklace fire ceramic
 stone bowls



cooked fish ate
 painted happy made
 toys

Check-up challenge

1  Look and read. Choose the correct words and write them on the lines. There is one example.



fire



coin



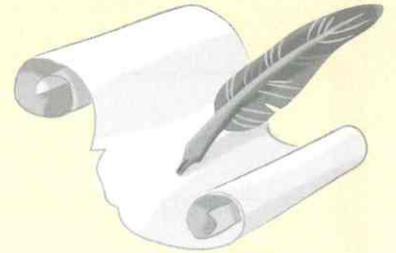
knife



musical instrument



museum



history



bowl



necklace

Example You use it to make music.

- 1 You visit it to learn about the past.
- 2 It is a form of money.
- 3 You wear it to look good.
- 4 Be careful! It's hot.
- 5 We study it to learn about the past.

musical instrument

2 Make words from the letters.

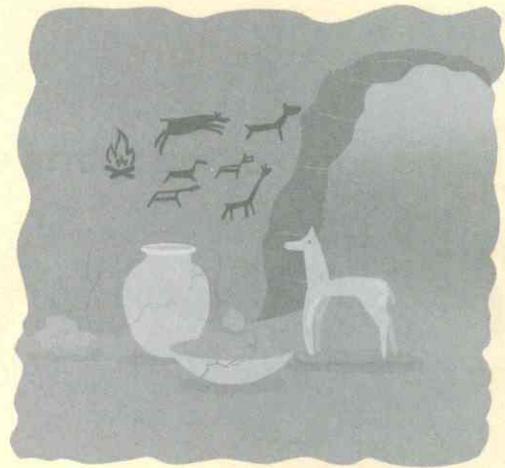
- 1 e n b o bone
- 2 o s n e t _____
- 3 o w o d _____

- 4 m i c r e c a _____
- 5 p a f e c i r e l _____
- 6 l p s u c u r e t _____

3 Complete the text with the words in the box.

some any ~~there~~ weren't pot was

What was ¹ there in my favourite cave? Well, there were ² _____ paintings of prehistoric animals. There was a ³ _____ and there was a bowl. There ⁴ _____ any toys. There ⁵ _____ a sculpture. There weren't ⁶ _____ tools.



4 Look at Activity 3. Write questions and answers about the text.

1 Was there a sculpture?

3 _____

Yes, there was.

2 Were there _____

4 _____

What I can do!

1 Put a tick (✓) or a cross (x).

talk about life in the past

describe a picture

sing the song *Prehistory*

write paragraphs with topic

say and write words with *oy* and *oi*

sentences

use *there was / wasn't* and *there were / weren't*

2 In this unit,

1 I loved _____.

2 _____ was fun.

3 _____ was easy.

9 Sport for all

Lesson 1 Vocabulary

1 **Circle** the name of the sports equipment.



- 1 a goggles
b tracksuit
 c towel



- 2 a bat
 b helmet
 c swimming cap



- 3 a swimming costume
 b towel
 c tracksuit



- 4 a helmet
 b trainers
 c glove



- 5 a helmet
 b glove
 c bat



- 6 a flip-flops
 b goggles
 c trainers

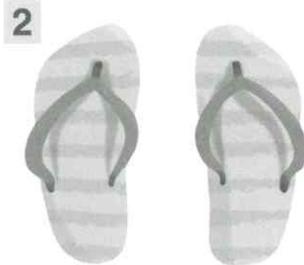
2 Name the swimming equipment.

flip-flops

goggles

swimming cap

~~swimming costume~~



swimming costume _____

3 Which of the ten things in Activities 1 and 2 have you got? Which haven't you got?

I've got ...	I haven't got ...

Lesson 2 Reading

1 Complete the sentences. Use the words from the box.

competitions matches medals
 players **team** uniform winner



- 1 Our school team is very good.
- 2 They often win so they've got a lot of _____.
- 3 There are 11 _____ in a football team and nine in a baseball team.
- 4 We've got a new sports _____ of blue shorts, white T-shirts and a blue cap.
- 5 The _____ is very hot and tired, but happy!
- 6 In our school football _____ there are four teams and three _____.

2 Complete the paragraph with words from Activity 1.

Today there is a football ¹ competition. There are four ² _____.
 There are 11 ³ _____ in a team and each team plays three
⁴ _____. There are ⁵ _____ for the ⁶ _____.

Learning to learn

3 Think about the work from the last units. What do you know well? What do you need help with? Fill in the stars.

★ ★ ★ I'm very good. ★ ★ I'm OK. ★ I need help.

Use *there was / wasn't* and *there were / weren't*. ★ ★ ★

Use past tense verbs. ★ ★ ★

Use comparative and superlative adjectives. ★ ★ ★

Use adverbs to make writing more interesting. ★ ★ ★

Write paragraphs with topic sentences. ★ ★ ★

Lesson 3 Reading comprehension

- 1 Read the emails on Pupil's Book pages 110–111.
Answer the questions.

1 Which school is next to a beach? _____

Wavertree School

2 Which school is in a city centre? _____

3 Which school has to wear a school uniform? _____

4 Which school plays matches on Saturdays? _____

- 2  Look at the questions at the end of the emails. Answer about your school.

1 What lessons do you have? _____

2 What do you wear to do sport? _____

3 What equipment do you use? _____

4 Do you have sports competitions at your school? If yes, which ones?

Sounds and spelling

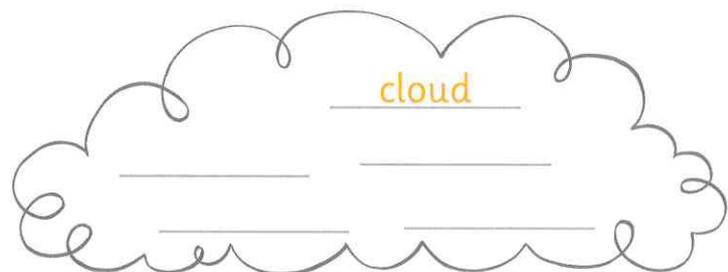
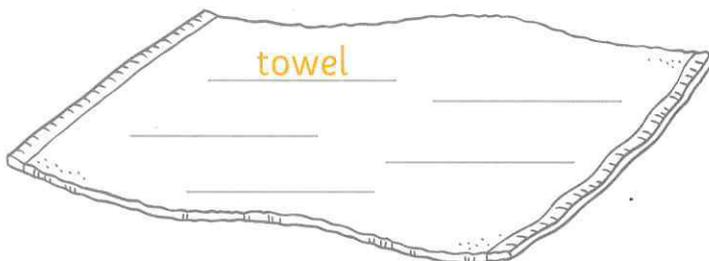
- 3 Complete the words in one sentence with **ou** and in the other sentence with **ow**.

Ho w are you n____,
br____ n c____?

____ r r____ nd h____ se is up
the m____ ntain.



- 4 Write words with **ow** in the towel and the words with **ou** in the cloud.



Lesson 4 Grammar

1 Make sentences.

1 get I the next train have to .

I have to get the next train.

2 today have to doesn't sweep the floor He .

3 to school on Monday has to My sister go .

4 have to We a uniform don't wear at Brown Park School .

2 Complete with the correct form of *have to*.

1 **Sam:** We haven't got any biscuits. Mum has to buy some at the shop.

2 **Lucy:** No, she _____ buy any biscuits. There are some here.

3 Today is Monday. Usually, Sam _____ wash up.

4 But he can't, so Lucy _____ wash up today.



3 Look at Ben's chores for today. Write sentences about what he *has to* do, and *doesn't have to* do.

- ✓ wash up
- ✗ tidy the kitchen
- ✗ dust the living room
- ✓ clean the bedroom

1 He has to wash up.

2 _____

3 _____

4 _____

4 Write two things you *have to* do and two things you *don't have to* do at home.

1 _____

2 _____

Lesson 5 Language in use

1 Match the questions and answers.

- | | |
|---|---|
| 1 Why do sports people have to eat pasta? | a Because they're fun. |
| 2 Why do you have to eat cheese? | b Because he's going swimming. |
| 3 Why does your brother have to go to school on Saturday? | c Because I need strong bones. |
| 4 Why is Sam wearing goggles? | d Because they need energy. |
| 5 Why do you like computer games? | e Because he has to play in the school football team. |

2 Write questions for the answers. Use **Why**.

1 eat / rice Why do sports people have to eat rice?

Because they need energy.

2 eat / chicken _____

Because they want big muscles.

3 eat / cheese _____

Because they need strong bones.

4 like / Maria _____

Because she's kind and funny.

3 Answer the questions about you. Use **Because**.

1 What's your favourite sport?

Why do you like it?

Because _____

2 What's your favourite food?

Why do you like it?

3 What's your favourite TV programme?

Why do you like it?

4 Who's your best friend?

Why do you like your friend?

Lesson 6 Language builder

1  Read the conversation. Write some words to complete the sentences about the conversation. You can use 1, 2 or 3 words. There is one example.

Teacher: Next weekend is sports camp! We have two days of different sports. Please everyone, listen carefully. On Saturday you have to bring a swimming costume and trainers. Any questions?

Joe: Why do we have to bring a swimming costume and trainers?

Teacher: Because in the morning there's a swimming competition and in the afternoon there's a football match.

Joe: OK.

Example The sports camp is for two days next weekend.

1 Joe asked why he had to bring _____ and trainers.

2 On Saturday afternoon there's _____.

Teacher: On Sunday morning, there's a baseball match. Any questions?

Anna: Do we have to bring a glove and a baseball bat?

Teacher: No, you don't have to bring a bat or a glove. I've got bats and gloves. But bring a bottle of water because it's hot in the sun.

3 The children _____ bring a baseball bat.

4 The children _____ bring a bottle of water because it's hot.

Teacher: On Sunday afternoon, there's a basketball competition. Any questions?

Maria: How many matches do we play?

Teacher: Each team plays three matches. On Sunday evening, we've got a medal ceremony. There are medals for all the sports competitions. Any questions?

Bob: Is there a medal for the winner of the swimming competition?

Teacher: Yes, Bob. There's a medal for the winners of *all* the sports.

5 Each basketball team plays _____.

6 There will be _____ for the winners of all the competitions.

Lesson 7 Writing

Prepare to write

1 Look and think. Then complete the sentences with **and**, **also** or **too**.

Look!

We use *and*, *also* and *too* to add ideas in a sentence.

- *also* goes before the main verb. I like tennis. I **also** like football.
- *too* goes at the end of the sentence. I like basketball, **too**.

At Wavertree School, the children do PE four times a week. The boys play football ¹ **and** hockey. The girls ² _____ play hockey. Boys ³ _____ girls wear tracksuits for running. They have to bring a swimming costume, a swimming cap, goggles ⁴ _____ flip-flops for swimming. They have to bring a towel, ⁵ _____. They ⁶ _____ have to wear a tracksuit.



2  Prepare to write an email to the pupils at Wavertree School about your school. Use your notes from Activity 2 on page 94.

1 What class are you in? _____

2 What's the name of your school? _____

3 Where is it? (city, country) _____

4 How often do you do PE at school? _____

5 What sports do you play? _____

6 What clothes do the pupils have to wear for PE? _____

7 Do you have sports competitions at school? _____

Ready to write

3 Write an email to the pupils at Wavertree School using your notes.

From: _____
To: _____

Dear friends,

We're _____ of _____ in _____

We do PE _____

We play _____

We wear _____

Please write back soon!

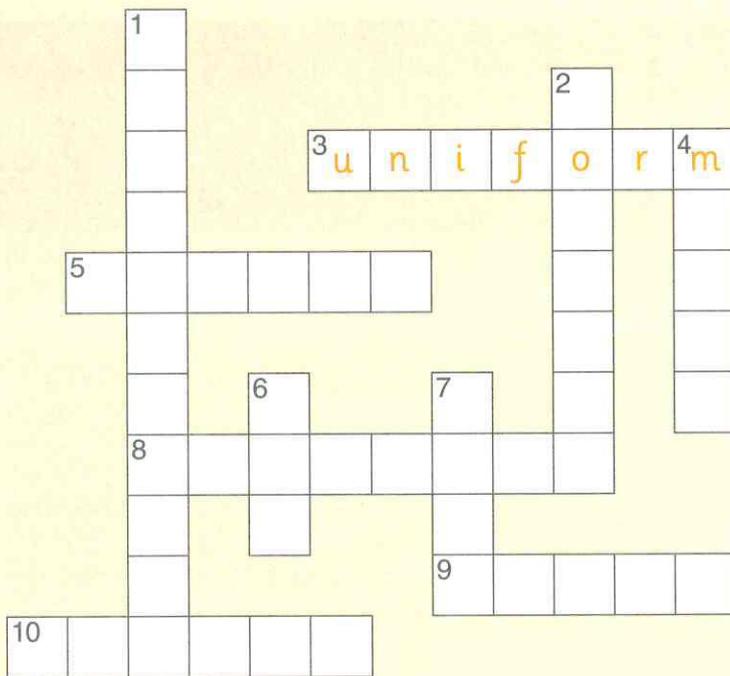
4  Read and check what you wrote in Activity 3.

Ask yourself:

- Did I use *and*, *also* and *too* to join ideas?
- Did I write interesting information for children from other countries?
- Did I use the correct punctuation?
- Did I write neatly?

Check-up challenge

1 Complete the crossword.



ACROSS

- 3 Clothes all children in a school wear
- 5  5
- 8  8
- 9 A game between two people or two teams
- 10 The person who does best in a competition

DOWN

- 1 A number of games or matches to find out who is best
- 2  2
- 4  4
- 6  6
- 7 A group of people who play a game against another group of people

2 Complete the sentences. Use the correct form of *have to*.

- 1 You have to drink water every day.
- 2 Peter _____ bring a bat. I've got one.
- 3 My cousin wants to have big muscles. He _____ eat a lot of meat.
- 4 I _____ go to school now. We are going to play a football match in ten minutes.

3 Complete the questions and answers with *Why* and *Because*.



1 _____ is he drinking water? _____ it's hot.



2 _____ a coat? _____

4 Read the text. Choose the right words and write them on the lines.

There is one example.

My favourite sport is swimming, but I like a lot of other sports ¹ _____ .
I go to my school swimming club on Mondays. We ² _____ swim up and down for 30 minutes quickly. It's very tiring but I like it ³ _____ I love the water.

Sometimes we have a swimming ⁴ _____ on Saturdays. The winners get medals. I've got a lot of ⁵ _____ now!



Example	game	class	sport
1	and	also	too
2	have	has to	have to
3	because	but	then
4	game	competition	play
5	plates	medals	cups

What I can do!

1 Put a tick (✓) or a cross (x).

name sports clothes and equipment

sing the song *It's time for sport!*

say and spell words with *ou* and *ow*

use (*don't*) *have to* and

(*doesn't*) *have to*

use *why* and *because*

write an email

2 In this unit,

1 _____ was difficult.

2 I liked _____.

3 _____ was interesting.

Lesson 1 Vocabulary

1 Match ordinal numbers and words.

1st	_____	eighth	eleventh	7th
2nd	_____	fifth	first	8th
3rd	_____	fourth	ninth	9th
4th	_____	second	seventh	10th
5th	_____	sixth	tenth	11th
6th	_____	twelfth	third	12th

2 Complete the table.

_____ first _____	January
_____	February
third	_____
_____	April
fifth	_____
_____	June

seventh	_____
_____	August
ninth	_____
_____	October
eleventh	_____
_____	December

3 Answer the questions about the months of the year.

1 What is the fifth month of the year?

_____ May _____

2 What is the third month of the year?

3 January is what month of the year?

4 February is what month of the year?

4 Look on Pupil's Book page 122. Answer the questions.

1 What happens on the fourth of April?

_____ It's Luke's birthday. _____

2 What happens on the eighth of August?

3 What happens on the second of July?

4 What happens on the sixth of October?

Lesson 2 Reading

1 Label the pictures with the words in the box.

fireworks

cards

~~clothes~~

bells

procession

lantern

1 clothes

2 _____



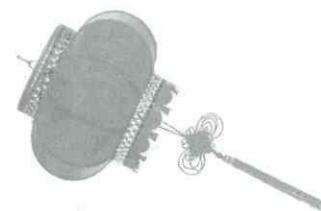
3 _____



4 _____



5 _____



6 _____

2 Complete the paragraph with words from the box in Activity 1.

New Year in China is a very important celebration. Families celebrate together. Friends send ¹ cards to each other before the big day. They make their houses beautiful with red ² _____, flowers and birds. The children wear new red ³ _____. Families cook a big meal and eat it together. The children get some money in a small red packet. At the end of the day, the ⁴ _____ ring. Then all the people go outside to watch noisy ⁵ _____.

Learning to learn

3  How many pupils use English outside school? Write the results of your class survey.

How many pupils in your class ...	
read books in English?	_____
watch TV and films in English?	_____
listen to songs in English?	_____
play computer games in English?	_____
look at websites in English?	_____

Lesson 3 Reading comprehension

1 Read the magazine article on Pupil's Book pages 124–125.

Circle the correct answer.

1 Music and dancing is an important part of ...

- a New Year in China.
- b Sham el-Nessim in Egypt.

c Carnival in Brazil.

2 Painted eggs are part of ...

- a Carnival in Brazil.
- b Sham el-Nessim in Egypt.

c New Year in China.

3 Red is important in ...

- a Sham el-Nessim in Egypt.
- b Carnival in Brazil.

c New Year in China.



4 Who has a picnic?

- a João
- b Hu Jing Jing
- c Noha

5 Who goes to bed late?

- a Hu Jing Jing
- b Noha
- c João

6 Who goes to a zoo?

- a Noha
- b João
- c Hu Jing Jing

2 Imagine you can go to one of these three celebrations.

1 Which celebration is it? _____

2 What can you see? _____

3 What can you do? _____

Sounds and spelling

3 Make words.

t	+ ur →	n	turn
n		se	_____
p		ple	_____
b		ger	_____

b	+ ir →	d	bird
g		l	_____
f		st	_____
th		sty	_____

Lesson 4 Grammar

1 Complete the sentences with the correct form of **going to**.

Flo, Ella, Luke and their parents ¹ are going to visit England in August. They ² _____ go to Notting Hill Carnival. 'I ³ _____ take a lot of photographs,' says Ella. Luke ⁴ _____ film the parade. 'We ⁵ _____ have a fantastic time,' says Flo.



2 Make sentences. Use **going to**.

1 I / visit my grandparents / on Sunday

I'm going to visit my grandparents on Sunday.

2 They / not play / with us / again

3 It / rain / tomorrow

4 Bob / do his homework / tomorrow morning

3 What are the children's plans? Complete the sentences.

	Lucy	Susan	Ben
Saturday morning	go shopping	go shopping	play football
Saturday afternoon	visit a friend	watch a film	watch a film

1 On Saturday morning, Ben 's going to play football.

2 He 's not going to _____ go shopping.

3 On Saturday morning, Lucy and Susan _____.

4 They _____ play football.

5 On Saturday afternoon, Lucy _____.

6 She _____ play computer games.

7 On Saturday afternoon, Susan and Ben _____.

8 They _____ play chess.

Lesson 5 Language in use

1 Match the questions and answers.

- | | |
|-------------------------------------|---|
| 1 Are you going to go on holiday? | a My uncle and his family. |
| 2 Are you going to travel by train? | b I'm going to play with my cousins. |
| 3 Who are you going to visit? | c Yes, we are. We're going to visit Jordan. |
| 4 What are you going to do there? | d Yes, I am. I'm going to speak Arabic and English. |
| 5 Are you going to speak Arabic? | e No, we aren't. We're going to travel by plane. |

2 Make questions and answers.

1 are Where going to you go ?

Where are you going to go?

2 visit with my family I'm China going to .

3 Chinese going to you speak Are ?

4 I'm going to No, English speak .

3 What are you going to do this evening? Complete the questions. Then write answers for you.

1 (play / computer games) Are you going to play computer games?

2 (watch / TV) _____

3 (do / homework) _____

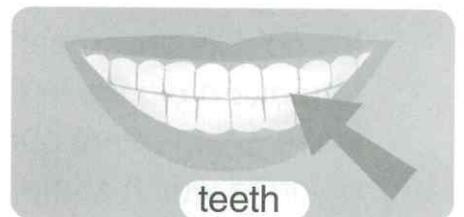
1 This evening, I'm going to / not going to _____

2 _____

3 _____

Lesson 6 Language builder

- 1  Look and read. Choose the correct words and write them on the lines. There is one example.



Luke's going to celebrate World Water Day on Friday. He's going to use less water.

Example He's going to have a shower, not a bath.

- 1 He's going to wash his _____ with less water.
- 2 He's going to brush his _____ with less water.
- 3 He's going to make a _____ saying USE LESS WATER.

- 2  What celebrations are there in your country? Make a list.

- 3  Choose one of the celebrations. Make notes on your plans for the celebration.

- 1 Name of celebration _____
- 2 What happens? _____
- 3 What are you going to do? _____

- 4  Write sentences about your plans for this celebration. Use **going to**.

For _____ I'm going to _____

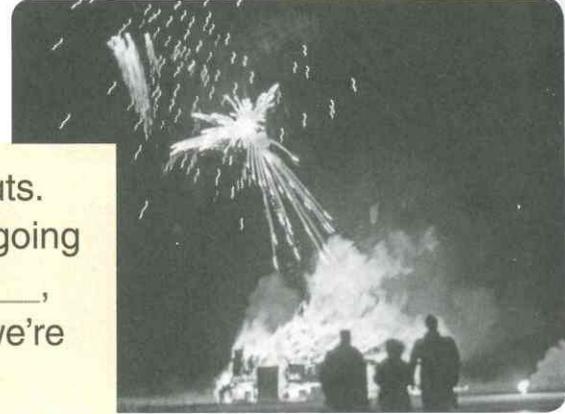
Lesson 7 Writing

Prepare to write

- 1 Complete this paragraph about the Guy Fawkes celebration in Great Britain. Use the words in the box.

After that Finally First Then

1 _____, we're going to put on our coats. It's cold in November. 2 _____, we're going to make a big fire in the garden. 3 _____, we're going to eat burgers. 4 _____, we're going to watch some fantastic fireworks.



- 2 Read the letter on Pupil's Book page 130. Complete the answers.

- 1 How does Jill start the letter? _____ **Dear** _____ Simone,
- 2 Why is she writing? She's writing _____

- 3 What is Jill's favourite celebration and when is it? It's _____

- 4 How does Jill end the letter? With _____

- 3 Thanksgiving is also in November. Look at the pictures of Maria and her family during Thanksgiving and put them in order.



help Grandma cook dinner



go to my grandparents' house



play in the garden with my cousins



have dinner with all my family

Ready to write

- 4 Now imagine you are Maria. Write her letter to a friend.
Remember to use **First**, **Then**, **After that** and **Finally**.

Dear _____,

I'm writing _____

It's _____ and it's in _____

First, we are going to _____

Then, my cousin Susan and I are _____

So _____, I hope you're going to _____

With _____

- 5  Read and check what you wrote in Activity 4.

Ask yourself:

- Did I use *going to* for plans?
- Did I use *First*, *Then*, *After that* and *Finally*?
- Did I start and end the letter correctly?
- Did I write neatly and use the correct punctuation?

Check-up challenge

1 Find the names of 11 months.

s	a	p	r	i	l	f	g	h	j	m	k
n	v	t	r	t	m	a	y	b	u	v	o
o	g	h	i	g	a	r	t	y	l	t	j
v	j	f	e	b	r	u	a	r	y	g	a
e	l	m	s	j	c	w	x	f	h	b	n
m	k	n	x	k	h	q	d	j	o	n	u
b	f	j	z	s	f	g	j	k	a	m	a
e	d	e	c	e	m	b	e	r	u	k	r
r	c	w	w	a	t	w	u	a	g	l	y
w	j	u	n	e	g	s	g	x	u	u	w
d	x	e	y	g	n	x	n	f	s	i	s
o	c	t	o	b	e	r	k	j	t	p	q

January
February
March
~~April~~
May
June
July
August
September
October
November
December

Which month is missing?

2 Complete the sentences.

- June is the sixth month of the year.
- February is the _____ month of the year.
- _____ is the eighth month of the year.
- September is the _____ month of the year.
- _____ is the third month of the year.
- December is the _____ month of the year.

3 Write questions and short answers about some plans. Use *going to*.

1 visit / Russia

Are you going to visit Russia?

Yes, I am.

3 go / by train

2 travel / by boat

Are _____?

No, _____.

4 speak / Russian

4  **Read the text and choose the best answer. There is one example.**

Jack: When's your birthday?

Mark: **A** It's on the eighth of June.

B It's late.

C I'm going shopping.

1 Jack: Are you going to have a party?

Mark: **A** Yes, I did.

B Yes, I have.

C Yes, I am.

2 Jack: Is Suzy going to come to your party?

Mark: **A** No, she doesn't. She's on holiday.

B No, she isn't. She's on holiday.

C No, she didn't. She's on holiday.

3 Jack: What are you going to do at your party?

Mark: **A** We play games and eat burgers.

B We played games and ate burgers.

C We're going to play games and eat burgers.

4 Jack: Can I come to your party?

Mark: **A** Yes, you do.

B Yes, of course.

C Yes, you are.



What I can do!

1 Put a tick (✓) or a cross (x).

use months and dates

sing the song *The birthday song*

say and spell words with *ir* and *ur*

use *going to* to talk about future plans

give a presentation about a celebration

write a letter using *First*, *Then*, *After that* and *Finally*

2 In this unit,

1 I liked _____.

2 _____ was difficult.

3 My favourite part was _____.

End-of-year review

1  Look and read. Choose the correct words and write them on the lines. There is one example.



a medal



flip-flops



a necklace



a penguin



a towel



an octopus



goggles



a bowl

Example People put food in this.

a bowl

- 1 A sea animal with eight arms.
- 2 You use it after you swim.
- 3 The winner of a competition gets one.
- 4 A sea animal that also lives on the land.
- 5 You can wear them at the swimming pool or to walk on the beach.

2 Write the words in the correct place.

mushrooms competition dolphin ~~jellyfish~~
 match pasta player peppers sandwich seahorse
 shark starfish team winner spinach

Sea animals	Sports words	Food
<u>jellyfish</u>		

6 Find the past tense of the verbs in the puzzle.

come	drink
eat	go
stand	take
think	wear

s	v	t	t	h	f	q	t	q	c
d	b	h	g	j	v	a	g	s	a
f	w	o	r	e	b	t	b	x	m
g	g	u	n	k	n	e	n	c	e
h	t	g	m	i	m	s	m	v	b
d	r	h	k	y	i	t	o	o	k
r	s	t	o	o	d	z	r	b	r
a	w	p	l	r	p	l	d	t	d
n	s	r	k	d	l	w	e	n	t
k	a	v	l	w	m	p	x	s	a

7 Make questions.

1 any there Were on the beach crabs ?

Were there any crabs on the beach?

2 football match there yesterday Was a ?

3 have to Did a uniform wear you at school ?

4 see you at the museum What did ?

8 Complete the sentences. Use *have to* / *don't have to*.

1 My mum told me I have to go to bed. (go / bed)

2 There's no school tomorrow.
You _____ . (go / school)

3 My mum needs help in the kitchen.
I _____ . (wash up)

4 Maria has a swimming lesson.
She _____ . (bring / towel)

9 Write answers for the questions. Use *Because*.

- 1 Why do you like Edward? (he / kind) Because he's kind.
- 2 Why are you wearing a coat? (it / cold) _____
- 3 Why do you like the beach? (I / swimming) _____
- 4 Why is Sally wearing a helmet? (she / bike) _____

10 Write questions for the answers. Use *Why* and *have to*.

- 1 (sports people / eat / meat) Why do sports people have to eat meat?
Because they need big muscles.
- 2 (you / talk / the teacher) _____
Because I want to ask her a question.
- 3 (you / go / to the classroom) _____
Because I've got a maths lesson now.
- 4 (sports people / eat / cheese) _____
Because they need strong bones.

11 Read the invitation. Complete the questions and answers.



Questions

- 1 Who is going to have a party ?
- 2 How old _____ ?
- 3 When _____ ?
- 4 What time _____ ?
- 5 Where _____ ?

Answers

- Edward.

- On Saturday 7th July.

- In Green Park.

Game



9

What do you have to do in your school?

Go back three spaces!

8

Name three prehistoric objects.

7



What is the past simple of *say*, *wear* and *drink*?

6

Name three sea animals beginning with the letter *s*.

Go forward two spaces!

START

1

Name three school subjects!

2



How often do you clean your room?

Miss a turn!

10

What's the next celebration day in your country?

FINISH

5



Mime playing a musical instrument for your friends to guess!

Have another go!

4

Name five foods!

3



What was the weather like yesterday?

Game rules

Players: two – six people

You will need:

Spinner with six sides

Counters of different colours

- 1 Put all your counters on the Start square.
- 2 The youngest person playing can go first. Spin the spinner, read the number it lands on and move your counter the number of spaces.
- 3 Read the question in the square to your friends. Answer the question (with no help!). Then, ask your friends to check in the Pupil's Book / Workbook whether your answer is correct.
- 4 If you answered correctly, keep your counter on the square.
- 5 If you answered incorrectly, go back to the last square you were on.
- 6 **Watch out!** There are some squares that will help you move forward, and some which will take you back!
- 7 The winner is the first person to reach the end of the board.

Good luck!

Grammar reference

Unit 1

Present simple or present continuous? (Pupil's Book page 13)



He always **plays** football on Fridays. Now he's **watching** football on TV.

good at / not good at + nouns (Pupil's Book page 14)

I'm **good at** computer studies. I'm **not good at** music.

1 Tick (✓) present simple or present continuous.

	Present simple	Present continuous
1 He is walking to the park.		✓
2 George is playing basketball now.		
3 I swim every day.		
4 In the mornings, we have breakfast.		
5 My dad is going to work now.		
6 Adam likes eating apples.		

2 Write three things you are **good at** or **not good at**.

1 I'm good at _____

3 _____

2 _____

4 _____

Unit 2

Adverbs of frequency (Pupil's Book page 27)

He **always** washes his car.

He **never** washes his car.



How often do you ... ? (Pupil's Book page 28)

How often do you play chess?

Never!

How often does your Mum make a cake?

Once a week.

How often do you watch a film?

Twice a month.

How often do you wash your hands?

Three times a day.

1 Write the best answer for you. Use the words in the box to help you.

always

usually

sometimes

hardly ever

never

- 1 I _____ do my homework.
- 2 I _____ go to a restaurant to eat.
- 3 I _____ tidy up my room.
- 4 I _____ make the bed.

2 Find and correct the mistake in each question. Then answer the questions for you.

1 How often you eat sweets?

How often do you eat sweets?

I eat sweets

2 How often do you play TV?

3 How do you wash your hands?

4 How often do you wash football?

Unit 3

to be: present simple or past simple? (Pupil's Book page 39)



Yesterday she **was** sad.



Today she's happy.

Wh- questions with was / were (Pupil's Book page 40)

Where **were** you yesterday?
I **was** at the swimming pool.

Who **was** with you?
My brother **was** with me.

What **was** the weather like?
It **was** sunny.

When **were** the children in the park?
They **were** there in the afternoon.

1 Complete the sentences using to be in the present or past simple.

Today is Monday and I ¹ am at school. At the weekend, I ² _____
at my aunt's house. Her name ³ _____ Anna. She ⁴ _____ very nice.
She ⁵ _____ very excited yesterday because she is going on holiday tomorrow!

2  **Answer the questions for you.**

1 Where were you yesterday morning?

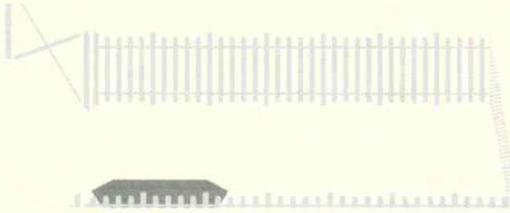
I was at _____

2 Who was with you on Monday?

3 Where were you five years ago?

4 What was the weather like at the weekend?

Unit 4

Countable and uncountable nouns with *some / any* (Pupil's Book page 53)

There isn't **any** water.



There are **some** buckets.

How much / many ... There's / there are ... (Pupil's Book page 54)

How much spinach **is** there?
There's **a lot**.

How many mushrooms **are** there?
There **are a lot**.



1 Look at the picture. Correct the sentences that are not true.

- 1 There aren't any sandwiches. **x** There are some sandwiches.
- 2 There is a chocolate cake. _____
- 3 There are some grapes. _____
- 4 There is some chicken. _____
- 5 There is some water. _____
- 6 There isn't any soup. _____

Unit 5

Past simple regular verbs (Pupil's Book page 65)

Yesterday Grandpa **played** the drums.

He **didn't play** the violin.



Past simple Yes / No questions (Pupil's Book page 66)

Did you play with teddy bears in kindergarten?

Yes I **did**.

No I **didn't**.

Did you like dressing up as a clown in kindergarten?

Yes I **did**.

No I **didn't**.

- 1  Write things you **did** and **didn't do** last week.
Use the words in the box to help you.

visit ~~play~~ go talk to study dance work

1 I played with my friends at school.

2 _____

3 _____

4 _____

- 2 Now write questions for the answers in Activity 1.

1 Did you play with your friends at school?

2 _____

3 _____

4 _____

Unit 6

Comparing two people, animals or objects (Pupil's Book page 75)



The seahorse is **slow**.



The starfish is **slower than** the seahorse.

Superlative form with short adjectives (Pupil's Book page 76)

Who's **the friendliest** in your family?

My sister is **the friendliest**.

Who's **the worst** at cooking?

My dad is **the worst** at cooking.

Who's **the best** at drawing?

My brother is **the best** at drawing.

1 Think about someone you know. Write sentences with comparative adjectives.

1 I'm taller than my sister.

2 _____

3 _____

4 _____

5 _____

2 Write two more questions. Answer the questions.

1 Who's the best at swimming in your family? _____

2 Who's the shortest? _____

3 Who's the friendliest? _____

4 _____ ? _____

5 _____ ? _____

Unit 7

Past simple irregular verbs (Pupil's Book page 87)

He **had** a cake. He **didn't have** an umbrella.

Past simple with *Wh-* question form (Pupil's Book page 88)

Where **did** you **go** yesterday?

I **went** to a party.

Who **did** you **go** with?

I **went** with my sister.

What **did** you **eat**?

I **ate** some cake.

What **did** you **drink**?

I **drank** some lemonade.

1 Complete the dialogue.

Maria: What ¹ **did** you do last weekend?

Sue: I ² _____ my grandparents.

Maria: ³ _____ do they live?

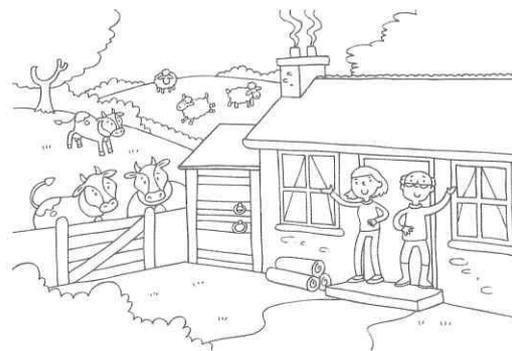
Sue: They live on a farm.

Maria: Wow! What did you ⁴ _____?

Sue: I ⁵ _____ some cows and sheep but I ⁶ _____ see any horses.

Maria: ⁷ _____ did you go with?

Sue: My parents. My sister didn't ⁸ _____ because she was ill.



2 Write the questions. Then answer them for you.

1 at the weekend? / you / did / go / Where **Where did you go at the weekend?**
I went to _____

2 What / you / do? / did _____

3 did / What / drink? / you _____

Unit 8

there was / were (Pupil's Book page 101)

There was a mammoth in the cave!



Yes / No questions with there was / were (Pupil's Book page 102)

Was there a dolphin?

Yes, there was.

No, there wasn't.

Were there any mammoths?

No, there weren't.

Were there any kangaroos?

Yes, there were.

No, there weren't.

1 Look at the conversation. Correct the mistakes.

Edward, where did you go yesterday?

I went to the zoo!

¹ ~~Was there any~~ lions?

² Yes, ~~there were~~ a lion.

³ Wow! **Were there any** elephants?

⁴ Yes, **there was.**

⁵ **Was there any** birds?

⁶ Yes, **there was** some birds.

⁷ **Was there any** pandas?

⁸ No, **there wasn't.**

⁹ **Was there any** mammoths?

¹⁰ No, **there wasn't** any mammoths.

1 Were there

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

Unit 9

have to / don't have to (Pupil's Book page 113)

Tom **has to** wear a school uniform.

Emily **doesn't have to** wear a school uniform.



Why ... ? and Because ... (Pupil's Book page 114)

Why **do** sports people **have to** eat cheese?
Because they **need** strong bones.

Why **do** you **have to** leave?
Because I **have to** do my homework.

1 Read the rules. Complete the sentences with *have to* or *don't have to*.

House Rules

- 1 Go to bed at nine o'clock.
- 2 Do your homework before you watch TV.
- 3 Tidy your bedroom at the weekend.
- 4 Eat all your dinner.

- 1 You _____ go to bed at six o'clock.
- 2 You _____ do your homework before you watch TV.
- 3 You _____ tidy your bedroom every day.
- 4 You _____ eat all your dinner.

2 Complete the questions.

- 1 **Why do** you **have to** go to bed?
Because I need to sleep.
- 2 _____ you _____ eat fruit?
Because it's healthy.
- 3 _____ you _____ eat cheese?
Because it helps build strong bones.
- 4 _____ you _____ work hard in school?
Because education is important.

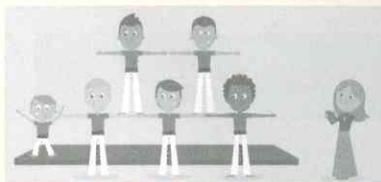
Unit 10

Future plans with *going to* (Pupil's Book page 127)

He's **going to** climb.

She **isn't going to** climb.

She's **going to** take a photo.

Ask questions with *going to* (Pupil's Book page 128)

Are you going to Russia by plane?

Yes, I am.

Are you going to speak Russian there?

No, I'm not.

What **are you going to** do?

I'm **going to** visit my grandparents.

1 Look at the pictures and make sentences.

1



They're **not going to** play basketball.

2



He's _____ the flute.

3



He's _____ a hamburger.

4



They're _____ football.

5



He's _____ some books.

6



He's _____ go swimming.

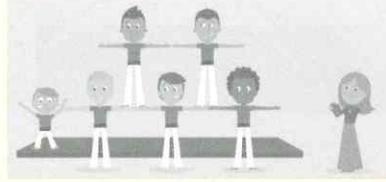
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Future plans with *going to* (Pupil's Book page 127)

He's **going to** climb.

She **isn't going to** climb.

She's **going to** take a photo.

Ask questions with *going to* (Pupil's Book page 128)

Are you going to Russia by plane?

Yes, I am.

Are you going to speak Russian there?

No, I'm not.

What **are you going to** do?

I'm **going to** visit my grandparents.

1 Look at the pictures and make sentences.

1  They're **not going to** play basketball.

2  He's _____ the flute.

3  He's _____ a hamburger.

4  They're _____ football.

5  He's _____ some books.

6  He's _____ go swimming.

Phonics word list

long e (ee or ea)

three	clean
sheep	heap
asleep	

long o (oa or ow)

goats	yellow
coats	throwing
	snowballs

long u (oo or ue)

Prue	kangaroo
blue	moon
	balloon

air or ear

pair	bears
hairy	pears
chairs	

ai or ay

snail	playing
train	day
rainy	

ar or a

starfish	faster
shark	
party	
starting	

y or igh

fly	bright
sky	light
	night

oy or oi

boy	voice
Joy	oi
Roy	noise

ou or ow

brown	mountain
cow	mouth
flower	

ir or ur

girl	turn
skirt	purple

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