

## Cumulative Test 6–9 A

### Grammar

#### 1 Complete the second sentence so that it has a similar meaning to the first.

- 1 You should turn off the electricity supply before leaving.  
The electricity supply \_\_\_\_\_ before leaving.
- 2 'Peter isn't feeling well today,' said his mum.  
Peter's mum told us that \_\_\_\_\_ that day.
- 3 We noticed the warning sign, then walked back along the path.  
On \_\_\_\_\_, we walked back along the path.
- 4 'Did you meet your cousins last week?' asked Michael.  
Michael asked me \_\_\_\_\_ the week before.
- 5 'What do you do for a living?' asked Mr Green.  
Mr Green asked my mum \_\_\_\_\_ for a living.
- 6 She didn't return the book to the library until the end of term.  
The book \_\_\_\_\_ until the end of term.
- 7 I don't have a car so I can't give you a lift.  
If I \_\_\_\_\_ you a lift.
- 8 'I won't wash the dishes,' said Tim.  
Tim refused \_\_\_\_\_.
- 9 Louise was upset because she lost.  
If Louise \_\_\_\_\_ upset.
- 10 We have to complete two more assignments.  
All we \_\_\_\_\_ two more assignments.

Mark: \_\_\_\_ / 10

#### 2 Complete the text with the correct form of the verbs in brackets.

##### What is a tomato?

Supposing you <sup>1</sup> \_\_\_\_\_ (ask), 'How would you classify a tomato?' Would you say it was a vegetable or a fruit, or would you admit to <sup>2</sup> \_\_\_\_\_ (not know) the answer? Well, scientifically speaking, a tomato is a fruit. True fruits develop from the ovary in the base of the flower. This is where the plant's seeds <sup>3</sup> \_\_\_\_\_ (produce), and they are important because these seeds can grow into new plants. <sup>4</sup> \_\_\_\_\_ (cut) in half, a tomato is quite clearly a fruit. You can see the seeds. Even so, if I were you, I <sup>5</sup> \_\_\_\_\_ (not put) the tomatoes in a fruit bowl next time you come back from the shops. Nobody <sup>6</sup> \_\_\_\_\_ (advise) you <sup>7</sup> \_\_\_\_\_ (do) that! <sup>8</sup> \_\_\_\_\_ (lie) in a fruit bowl, tomatoes look very out of place. That's because, as far as cooking <sup>9</sup> \_\_\_\_\_, (concern) tomatoes are vegetables. For centuries, they <sup>10</sup> \_\_\_\_\_ (use) in savoury cooking rather than sweet cooking, so that's why we tend not to think of them as fruits at all.

Mark: \_\_\_\_ / 10

## Vocabulary

### 3 Choose the correct words to complete the sentences.

- I \_\_\_\_ aerobics at the gym with my friends twice a week.  
a go                      b play                      c do                      d make
- His selfish behaviour left me \_\_\_\_ whether we really wanted him on our team.  
a wonder                      b wondered                      c wondering                      d for wonder
- I lost my passport on holiday and had to pay through the \_\_\_\_ for a new one. It was so expensive!  
a nose                      b mouth                      c hand                      d foot
- The government minister tried to \_\_\_\_ the fact that he had accepted money from a businessman in return for permission to build a new factory.  
a mislead                      b manipulate                      c disguise                      d deceive
- The medicine had an immediate effect \_\_\_\_ Bonzo, our dog. He was up and about in minutes.  
a in                      b on                      c at                      d to
- We aim to hold a \_\_\_\_ to support the campaign against corruption.  
a petition                      b rally                      c slogan                      d march

Mark: \_\_\_\_ / 6

### 4 Complete the words in the sentences.

- A \_\_\_\_\_-known blogger, famous throughout the world, has announced that he is going offline because he wants more privacy.
- People who like shopping online often add things they like to their \_\_\_\_\_ list. Then, later, they make a decision about whether to buy them or not.
- Having just got up, Susie was still \_\_\_\_\_-eyed and half asleep over breakfast.
- The vote taking place in parliament will have \_\_\_\_\_-reaching consequences for everybody. It could change the way we live.
- \_\_\_\_\_grain varieties of bread tend to be much higher in fibre.
- I haven't had time to go shopping, so we're eating \_\_\_\_\_overs from yesterday's dinner today. Cold chicken pie, anybody?
- I don't believe in \_\_\_\_\_ inequality in the workplace. Men and women should be paid the same.
- When you go shopping, try not to \_\_\_\_\_spend. Make sure you still have money in your account when you get home.

Mark: \_\_\_\_ / 8

### 5 Complete the sentences. Use the correct form of the phrasal verbs below.

let on    pass off    play on    put in    step down    think up

- Sally tried to \_\_\_\_\_ Luke's essay as all her own work, but the teacher was not deceived.
- I don't know who \_\_\_\_\_ the idea of pot noodles, but whoever did was a genius. They're great!
- My dad didn't \_\_\_\_\_ that he knew the twins were planning to make a cake for his birthday. He pretended he didn't know and acted surprised when they gave it to him.
- I don't think the press should \_\_\_\_\_ people's fears by publishing negative or disturbing stories.
- My aunt \_\_\_\_\_ a lot of hours at work at the moment – she's been at work since 5 a.m. this morning.
- After doing the job for eight years, the head of physics at our school \_\_\_\_\_ to pursue a new career as a space scientist.

Mark: \_\_\_\_ / 6

## Use of English

### 6 Read the dialogue and find ten mistakes (an unnecessary word, a word missing or an incorrect word). Circle the mistakes and write the corrections.

- Florence** What do you thinking about people using health websites or having online consultations with doctors, instead of seeing them face-to-face? 1 \_\_\_\_\_
- Thomas** What do you meaning by 'online consultation'? 2 \_\_\_\_\_
- Florence** So, for an instance, a patient enters the details of their illness on an online form and the doctor prescribes medicine for them. 3 \_\_\_\_\_
- Thomas** To my opinion, I think it's quite a good idea to be able to get health advice online. 4 \_\_\_\_\_
- Florence** I take a rather different opinion on that. I don't think patients get the same quality of care. 5 \_\_\_\_\_
- Thomas** That's true to more extent, but it could be helpful for minor illnesses, like sore throats or coughs. 6 \_\_\_\_\_
- Florence** There might be a case for argued that, but sometimes a doctor notices that a patient has symptoms of something more serious. 7 \_\_\_\_\_
- Thomas** I with you on that. However, a patient can see a doctor if the symptoms don't go away. 8 \_\_\_\_\_
- Florence** Can we agree to that a patient will always get better care with a real doctor? 9 \_\_\_\_\_
- Thomas** Absolutely. I'm couldn't agree more. But I still think health websites can be useful. 10 \_\_\_\_\_

Mark: \_\_\_\_ / 10

## Listening

### 7 11 Listen to a conversation about weekend leisure activities in Britain and choose the correct answers.

- 1 In what way does Jenny compare weekends in Britain to weekends elsewhere?
  - A She says shopping is as popular as it is in other places.
  - B She says British families get together as they do elsewhere.
  - C She says most people don't work just like in other countries.
  - D She says shopping patterns in Britain are the same as in other places.
- 2 Which of the following is true about shops in Britain on Sundays nowadays?
  - A Many of them are closed.
  - B They aren't open for as long as they are on Saturday.
  - C Fewer people shop on Sundays than on Saturdays.
  - D Only big shopping malls are open.
- 3 According to Jenny's statistics, which of the following is the most popular leisure activity in Britain?
  - A doing sports like football
  - B using digital media
  - C hobbies like gardening and DIY
  - D watching programmes on television
- 4 What surprises Tom about the information Jenny gives him?
  - A He didn't think football was as important as it is to British people.
  - B He is surprised people watch so much TV when there are other, newer technologies.
  - C He didn't expect cooking and gardening to be so popular.
  - D He thought other sports than football would be of greater importance.
- 5 Which of the following points about football does Tom make?
  - A He says he thinks a lot of people take part in football.
  - B He says it's easier than learning to swim.
  - C He says it's for people of all ages.
  - D He says football stadiums are always crowded.

Mark: ____ / 5
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## Reading

### 8 Read the text. Match sentences A–F with gaps 1–5. There is one extra sentence.

#### Illiteracy

The United Nations defines illiteracy as the inability to read and write a simple message in any language. So, how many people in the world can't read or write? Well, back in 1957, when the first ever United Nations survey of the problem was undertaken, it was discovered that a staggering 44% of the world's population were illiterate. <sup>1</sup> \_\_\_\_ Inevitably, the result was a consistent and gradual drop in the number of illiterate people in the world. Later surveys consistently showed that the war against illiteracy was being won. A 1978 study showed the rate to have dropped to 32.5%, a study in 1990 showed illiteracy worldwide to have dropped to about 27%, and by 1998 it was at 16%. <sup>2</sup> \_\_\_\_ There was considerable optimism that the war on literacy was being won.

It comes as no great surprise to find that the wealthier and more developed a nation, the more likely it is to have low rates of illiteracy. Typically, rates are as low as 1% in the European Union, for example. In parts of Africa, by contrast, rates are around 40%. <sup>3</sup> \_\_\_\_ A more recent UNICEF study found that only a quarter of the world's children are in school. As conflicts across the world worsen, and more and more people are displaced, there is a danger that the education of children will be severely affected, resulting in a worsening of literacy rates.

UNICEF is interested in building schools and training teachers around the world because this is the best way of ending illiteracy. <sup>4</sup> \_\_\_\_ These are schemes which enable local children to be taught in a school in the morning, and displaced refugee children to be taught in the same place later in the day. It may not seem much, but it all adds up to giving an individual an education, the ability to read and write, and that can mean a lot. <sup>5</sup> \_\_\_\_ The problem is that, in troubling times, the fate of the education of a whole generation of children is dependent on whether or not they are caught up in war, terror, or displacement.

- A Being able to read and write is a way out of poverty, not just for individuals, but for whole nations.
- B This was a huge and worrying number even at the time, and various programmes were started in an attempt to improve the situation.
- C In Nigeria, for instance, a country in which many young people are victims of conflict, UNICEF finances double-shift school systems.
- D If this continued, many experts believed that illiteracy would probably be reduced to a figure below 10% worldwide.
- E In contrast, the number of illiterate children in the world has dropped by 10% in the last fifty years.
- F However, the idea that somehow illiteracy will improve of its own accord over time, or that access to the internet will somehow drive literacy, have been shown to be false and complacent.

Mark: \_\_\_\_ / 5

## Writing

### 9 Read the task below. Write an article.

'Today's charities are taking over duties which are the responsibility of the government. Governments, not charities, are responsible for people's welfare.' Write an article for a website in which you discuss this statement.

Mark: \_\_\_\_ / 10

Total: \_\_\_\_ / 70