

## Cumulative Test 6–9 B

### Grammar

**1 Choose the correct answers to complete the sentences.**

- 1 What was the name of that song \_\_\_\_ last night?  
A we listened to    B that we listened    C to whom we listened
- 2 That novel was written \_\_\_\_ Margaret Atwood.  
A by    B for    C –
- 3 I \_\_\_\_ you if anything had gone wrong.  
A called    B would have called    C had called
- 4 The person \_\_\_\_ we complained was the manager.  
A to whom    B to which    C to who
- 5 The teacher \_\_\_\_ us the exam was the following day.  
A said    B spoke    C told
- 6 My sister, \_\_\_\_ friends are all actors, has just graduated from drama school.  
A who    B whom    C whose
- 7 I've just been offered a job at the shoe shop \_\_\_\_ my sister works.  
A that    B where    C which
- 8 I can't use my computer at the moment because I'm \_\_\_\_ .  
A having it repair    B having repaired it    C having it repaired
- 9 Mia doesn't go to the hairdresser's; she dyes her hair \_\_\_\_ .  
A she    B herself    C her
- 10 We asked him how much \_\_\_\_ .  
A cost the tickets    B did the tickets cost    C the tickets cost

**Mark: \_\_\_\_ / 10**

**2 Complete the sentences with the correct form of the verbs in brackets. Sometimes more than one answer is possible.**

- 1 The latest episode of that sitcom \_\_\_\_\_ (watch) by more than 2.2 million viewers.
- 2 Gina said that she \_\_\_\_\_ (not want) to go to the opera that evening.
- 3 My dad was in the kitchen, so I asked him what he \_\_\_\_\_ (cook).
- 4 The new art and science museum \_\_\_\_\_ (open) next week by the mayor.
- 5 The crew of the yacht \_\_\_\_\_ (damage) by yesterday's storm have all been safely rescued.
- 6 My friends told me they \_\_\_\_\_ (wait) for me, but they weren't there when I arrived.
- 7 I asked Rob if I \_\_\_\_\_ (can) borrow his phone.
- 8 If your brother had been at the party, I'm sure I \_\_\_\_\_ (see) him.
- 9 I \_\_\_\_\_ (not miss) my train if they hadn't changed the platform.
- 10 The aircraft, \_\_\_\_\_ (carry) 150 passengers, was forced to make an emergency landing.

Mark: \_\_\_ / 10

## Vocabulary

**3 Choose the correct words to complete the sentences.**

- 1 Mark's **cheerfulness** / **shyness** often prevents him from making friends.
- 2 You can be charged quite a lot if you don't **disable** / **save** data roaming when you're abroad.
- 3 I stopped **talking** / **to talk** to some friends on the way home from school today.
- 4 Michelangelo's sculpture of David is **carved** / **composed** out of marble.
- 5 Are you doing **anything** / **something** interesting at the weekend?
- 6 There's a **hovercraft** / **tram** that goes straight up the road to the main square.
- 7 The **ballet** / **mime** we saw was Tchaikovsky's *Swan Lake*.
- 8 Did you remember **locking** / **to lock** the door when you left the house this morning?
- 9 I **denied** / **refused** to lend him any more money because he still owes me €50.
- 10 **Persuade** / **Remind** me to call my sister tonight – it's her birthday.

Mark: \_\_\_ / 10

**4 Complete the sentences with the prepositions below.**

for off on through up

- 1 James insisted \_\_\_\_\_ taking me home, which was sweet of him.
- 2 They had to call \_\_\_\_\_ the hockey match because of the snow.
- 3 My dad blamed me \_\_\_\_\_ breaking the shower when it wasn't my fault at all.
- 4 Emma left on time, but she arrived late because the traffic held her \_\_\_\_\_.
- 5 I couldn't get \_\_\_\_\_ to the dentist, so I left a message on her voicemail.

Mark: \_\_\_ / 5

**5 Complete the sentences with the correct form of the words in brackets.**

- The audience gave the singer an \_\_\_\_\_ (enthusiasm) welcome when he walked on stage.
- Picasso is a very famous painter, but he created a large number of \_\_\_\_\_ (sculptor) too.
- My grandfather is well known for his \_\_\_\_\_ (stubborn); I don't know how my grandmother copes.
- When we landed in London, our friends were waiting for us in the \_\_\_\_\_ (arrive) hall.
- I'm not very fond of \_\_\_\_\_ (music), but I must admit that I enjoyed *Mamma Mia!*

Mark: \_\_\_ / 5

**Use of English**

**6 Complete the dialogue with the words below.**

are can't certain could do interested not personally wasn't will

- Chris** I'd be <sup>1</sup> \_\_\_\_\_ to know if there are still any vacancies at the restaurant where you work. There was an advert on their website last week, <sup>2</sup> \_\_\_\_\_ there?
- Lucy** Yes, there was. I <sup>3</sup> \_\_\_\_\_ be sure, but I'd say that they're still looking for waiters.
- Chris** <sup>4</sup> \_\_\_\_\_ they? Great, I think I'll apply then. What about you? Do you enjoy working there?
- Lucy** Well, the people are great. But I'm <sup>5</sup> \_\_\_\_\_ a big fan of working nights.
- Chris** <sup>6</sup> \_\_\_\_\_, I prefer working late because then I can spend the day doing sport.
- Lucy** You'll be too exhausted to play sport all day!
- Chris** <sup>7</sup> \_\_\_\_\_ I? What time do you finish?
- Lucy** I usually have something to eat when I finish and so I don't normally get back until around 1 a.m. in the morning.
- Chris** You don't have to eat there though, <sup>8</sup> \_\_\_\_\_ you?
- Lucy** No, I don't. But the food is amazing. It's the best thing about working there!
- Chris** I'm pretty <sup>9</sup> \_\_\_\_\_ that if I went straight home, I'd be able to play football the next day. I'm going to call them later. <sup>10</sup> \_\_\_\_\_ you tell me the manager's number please?

Mark: \_\_\_ / 10

**Listening**

**7 11 Listen to five texts twice and choose the correct answers.**

- When does the speaker want a new appointment?  
A this afternoon                      B tomorrow                      C the day after tomorrow
- How will the visitors be travelling?  
A by train                      B by coach                      C by car
- What are the categories for the photo competition?  
B people and pets                      A people and places                      C pets and places
- What time does Tate Modern close on Fridays?  
A 5.15 p.m.                      B 6 p.m.                      C 10 p.m.
- When is Chris going to celebrate his birthday with his friends?  
A Friday evening                      B Saturday evening                      C Saturday lunchtime

Mark: \_\_\_ / 5

## Reading

**8 Read an article about the giant concrete arrows that have been found in the USA. Match sentences A–G with gaps 1–5. There are two extra sentences.**

### Follow the arrow

If you have even been inside the cockpit of a plane, you will have noticed the large number of instruments on the walls and ceiling around the pilot's seat. Many of these buttons, dials and screens are used in navigation. Unlike car drivers, pilots do not have the luxury of signs and arrows telling them where to go. <sup>1</sup> \_\_\_\_ So how were pilots able to find their way in the days before radio and satellite communication?

In the USA, the problem of navigation first arose when the airmail postal service was introduced in 1911. In the beginning, huge bonfires were lit to show pilots where to land in the dark. Later, a more practical solution was found: the construction of giant concrete arrows on the ground. The arrows were 21 m long and painted bright yellow. <sup>2</sup> \_\_\_\_ The top light turned around to attract the pilot's attention, and two others lit up the arrow and flashed a code to identify its location.

The first of these arrows was laid in 1924, and by 1929, there were around 1,500 of them. They formed an illuminated path for airmail pilots stretching from New York to San Francisco. <sup>3</sup> \_\_\_\_ But by the 1940s, new navigation techniques were being discovered and soon, the arrows and their towers were no longer needed. They were gradually abandoned and some of them were removed completely.

However, not all of the arrows have disappeared. In the state of Montana, they are still used for guiding pilots through the mountains. <sup>4</sup> \_\_\_\_ Yet either because of their size or due to their bad condition, the arrows are not easy to find. In many cases, if you want to see one, it is a question of knowing where to look.

Which is where retired couple Brian and Charlotte Smith can help. The two are devoted fans of the arrows and spend much of their time hunting them down. So far, they have located more than a hundred of them. <sup>5</sup> \_\_\_\_ Their aim is to preserve the memory of these historical structures and prevent them from being lost forever.

- A Once they find an arrow, they map its location, photograph it and upload the details onto their website.
- B To enable pilots to see them at night, a steel tower with lights was built in the middle.
- C By the following year, the arrows had reached New York.
- D The arrows were spaced about 16 km apart and were an important part of the Transcontinental Airway System.
- E Instead, they rely on sophisticated GPS systems.
- F Many of the planes were flown by former army pilots.
- G Some are still visible in the empty areas of other states such as Utah, Wyoming and Indiana.

Mark: \_\_\_\_ / 5

## Writing

**9 You recently stayed in a hotel with which you were very dissatisfied. Follow the instructions below and write a formal letter of complaint to the manager.**

- State your reason for writing and give basic information about your stay.
- Describe your first problem.
- Describe your second problem.
- Suggest how the hotel could be improved.
- State what action you are taking and what you expect the manager to do.

Mark: \_\_\_ / 10

Total: \_\_\_ / 70