

**1 Use the words below to complete the dialogue.**

as believe I'd my opinion seems that

**Jo** Do you want to play this video game?

**Emma** Hmm, not really. I think <sup>1</sup>\_\_\_\_\_ video games are pretty boring and not very creative.

**Jo** I don't agree. In <sup>2</sup>\_\_\_\_\_ view, it depends on the game. Some games are quite educational.

**Emma** Yes, that's true, but <sup>3</sup>\_\_\_\_\_ I see it, you're still looking at a screen for hours.

**Jo** I <sup>4</sup>\_\_\_\_\_ that you're doing a lot more than just looking at a screen. You're using your brain, you're testing your reactions ...

**Emma** Yes, OK, I understand your point. But it <sup>5</sup>\_\_\_\_\_ to me that the whole video game experience is false. It's not real life.

**Jo** Well, <sup>6</sup>\_\_\_\_\_ say that you can use the same argument about reading books. Books aren't real life.

**Emma** That's different. In my <sup>7</sup>\_\_\_\_\_, books encourage creativity because you have to imagine your own images. But video games are much less creative.

**2 Work in pairs. Do you agree with Jo or Emma? What do you think about playing video games?**

**3 a Work in pairs. Match the photo to one of these statements.**



- We should all have one 'technology-free' day every week.
- In an ideal school, every student would have a computer on their desk.
- People can't communicate face-to-face anymore because they spend too much time communicating online.

**3 b Discuss the following questions.**

- What is happening in the photo?
- What do you think about this kind of teaching?
- How do you think the students feel?

**4 Work in pairs. Choose one of the other statements from exercise 3a. Express your opinions about it.**

## 5 Functional Language

### Practice: Expressing opinions

**Aims:** To review language for expressing opinions. This draws on the language in Lesson 5C.

**Time:** 15–20 minutes

**Materials:** One handout for each student

#### Exercise 1

- Give each student a handout and ask them to complete the dialogue with the correct words. Tell them to read through the dialogue first and ask a couple of comprehension questions: *What does Emma think about video games?* (they're boring and uncreative) *Does Jo agree with her?* (no) Students can then work in pairs to complete the dialogue.

#### KEY

1 that 2 my 3 as 4 believe 5 seems 6 I'd  
7 opinion

#### Exercise 2

- Students discuss Jo and Emma's opinions of video games in pairs. You could then ask the class to vote on who they agree with – Jo or Emma.

#### Exercise 3

- For the first part of exercise 3, students read the statements and then match the correct statement to the photo. They then go on to discuss the photo and the idea of using technology in the classroom

#### KEY

In an ideal school, every student would have a computer on their desk.

#### Exercise 4

- Students choose one of the other two statements from exercise 3a and express their opinions about it. Remind them to use the language from this unit and also from unit 2.