

## 1 Complete the sentences with the words below.

adult centenarian elderly infant middle-aged teens toddler twenties young child

- 1 My brother is thirteen months old and he's learning how to walk. He's a \_\_\_\_\_.
- 2 Last year I was still in my \_\_\_\_\_, but now I'm 30 years old.
- 3 No children are allowed in this shop without an \_\_\_\_\_.
- 4 It is my grandmother's 100th birthday today. She's now a \_\_\_\_\_!
- 5 Her new baby is just four weeks old. He's an \_\_\_\_\_.
- 6 Young people between the ages of thirteen and nineteen are in their \_\_\_\_\_.
- 7 Her aunt is quite \_\_\_\_\_. She's 86.
- 8 People aged between 40 and 60 are sometimes called \_\_\_\_\_.
- 9 When he was a \_\_\_\_\_ – about seven years old – he was scared of dogs.

## 2 Choose the correct words to complete the article.

**Beginnings: celebrities talk about their parents****Champion surfer and star of *Surfing Lives***

Nicole Treacher tells us about her mother

My mother grew <sup>1</sup>**up / down** in a small village near Toulouse in France. Her parents split <sup>2</sup>**away / up** when she was just five years old and after that she was brought <sup>3</sup>**up / in** by her father. In 1986, when she was sixteen, she <sup>4</sup>**left / moved** home and went to university in London. She studied languages and <sup>5</sup>**got / had** her first job, working as a translator in London, in 1990. Two years later, her grandmother passed <sup>6</sup>**away / up** and my mother <sup>7</sup>**retired / inherited** her house in France. She decided to move back to France and <sup>8</sup>**settle / start** her own business. In 1995, my mother met a tall, handsome Australian. They <sup>9</sup>**got / fell** in love and <sup>10</sup>**got / went** engaged just two months after they first met. In 1998, they <sup>11</sup>**changed / emigrated** to Australia and decided to <sup>12</sup>**start / get** a family. And I was born in 2000!

3 **SPEAKING** Work in pairs. Play 'Guess the Celebrity'. Then swap roles.

**Student A** Think of a famous person. Be prepared to answer questions about:

- the person's age.
- key events from the person's life.

You can only answer *Yes* or *No* to the questions.

**Student B** Try to guess who your partner is thinking of.

Ask *yes/no* questions about:

- their age.
- their key life events.

Is the person a man?

Yes, he is.

Is he in his 20s?

No, he isn't.

Was he brought up in the UK?

Yes, he was.

## 1A Ages and stages

**Aims:** To review words for stages of life and life events and use the target language to describe significant events in someone's life.

**Time:** 10–15 minutes

**Materials:** One handout for each student

### Exercise 1

- Give each student a handout and ask them to do exercise 1. Give them time to read the sentences and choose the best word to complete each one.
- Check answers with the class and focus on the correct pronunciation for each word.

#### KEY

- 1 toddler
- 2 twenties
- 3 adult
- 4 centenarian
- 5 infant
- 6 teens
- 7 elderly
- 8 middle-aged
- 9 young child

### Exercise 2

- Students choose the correct words to complete a short article. Tell them to read through the whole article first, to get an idea of the general meaning. They should then read it again and do the exercise. Remind them that they should look carefully at the words and sentences before and after each gap.
- Check answers with the class by asking different students to read out a completed sentence in turn.

#### KEY

- 1 up 2 up 3 up 4 left 5 got 6 away  
7 inherited 8 start 9 fell 10 got 11 emigrated  
12 start

### Exercise 3

- Students work in pairs to play the game. Point out to Student As that they should choose a celebrity about whom they know some basic facts. You could first brainstorm a list of popular celebrities on the board and get students to choose from this list. Remind Student Bs that they can only ask *yes/no* questions. Ask two students to read out the example dialogue first. Students then continue to work in pairs. When they have finished, they can swap roles.