

1 Use the *have something done* form of the phrases below to complete these dialogues.

have / your eyes / check have / it / fix have / a pizza / deliver
have / it / cut have / my photo / take have / my phone / steal

- 1 A Nice hair, Roxy.
B Thanks. I _____ at the new hairdresser's in town.
- 2 A Do you want to go out to a restaurant tonight?
B No, let's stay in and _____.
- 3 A Why were you late this morning?
B My car broke down. I had to take it to the garage to _____.
- 4 A What's wrong, Paul?
B I _____ last night. I only got it last week for my birthday!
- 5 A When I'm sitting at the back of the class, I can't see the board.
B I think you should _____.
- 6 A Why haven't you got your student ID card?
B I need to _____ for it.

2 Put the words in the correct order to make sentences.

- 1 write / Did / story / yourself / you / this / ?

- 2 looked / mirror / herself / in / She / the / at

- 3 postcard / Last / myself / I / the / sent / a / from / beach / year / !

- 4 will / They / not / they're / injure / careful / themselves / if

- 5 has / Charles / the / to / himself / how / taught / guitar / play

- 6 meal / have / this / We / ourselves / made

- 7 like / I / listening / don't / myself / to

- 8 play / costumes / You / the / make / yourselves / the / can / for

3 **SPEAKING** Work in groups. Imagine that you are very rich and you have a lot of servants. Take it in turns to make a sentence about the different things you have done for you. You can use the ideas below or your own ideas. Try to continue making sentences for as long as possible.

clean house deliver flowers iron clothes make bed paint nails
prepare breakfast style hair tidy room wash car

I always have my nails painted every morning.

I never make my bed. I have it made for me.

I have my breakfast prepared for me while I stay in bed.

7D *have something done*

Aims: To review and practise the construction *have something done* and reflexive pronouns.

Time: 10–15 minutes

Materials: One handout for each student

Exercise 1

- Give each student a handout and ask them to do exercise 1. Check answers by asking different pairs of students to read out the completed dialogues.

KEY

- 1 had it cut
- 2 have a pizza delivered
- 3 have it fixed
- 4 had my phone stolen
- 5 have your eyes checked
- 6 have my photo taken

Exercise 2

- Students order the words correctly to make sentences with reflexive pronouns. Point out that the first word of each sentence starts with a capital letter. There are two possible answers for number 6. Challenge students to explain the difference in meaning between the two versions. (*We have made ourselves this meal* focuses on the fact that the *meal* is for *us*. *We have made this meal ourselves* focuses on the achievement of making the meal without help.)

KEY

- 1 Did you write this story yourself?
- 2 She looked at herself in the mirror.
- 3 Last year I sent myself a postcard from the beach!
- 4 They will injure themselves if they're not careful.
- 5 Charles has taught himself how to play the guitar.
- 6 We have made this meal ourselves. / We have made ourselves this meal.
- 7 I don't like listening to myself.
- 8 You can make the costumes for the play yourselves.

Exercise 3

- Students look at the phrases and make up sentences about their imaginary lifestyle. Encourage them to be creative and to think of other ideas as well. The purpose of this task is to get students using the structure, so the sentences can be as silly or funny as they like.