

1 Create nouns from the adjectives below and write them under the correct heading.

creative generous honest idealistic intelligent loyal modest optimistic
patient punctual realistic shy self-confident serious stubborn

-ness	-nce	-ism	-ity	-y

2 Choose the correct words to complete these sentences.

- 1 My brother loves meeting people – he's very **sociable** / **shy** and he can be very **flexible** / **ambitious** if plans change at the last minute.
- 2 She's **cheerful** / **creative** – she designs her own clothes – but she's also quite **stubborn** / **punctual**. Once she has an idea, she won't change it.
- 3 You shouldn't be so **modest** / **mature**! You're really **thoughtful** / **realistic** and always help other people.
- 4 I'm very **generous** / **enthusiastic**. I always try my hardest at everything. But sometimes I'm not very **self-confident** / **patient** and I can get annoyed with other people.
- 5 He is **honest** / **pessimistic** sometimes and he often thinks that bad things will happen, but he's very **loyal** / **serious** and will always support his friends.
- 6 She got amazing exam results and she's obviously very **intelligent** / **optimistic**, but she's not very **sympathetic** / **idealistic** when other people have problems.

3 **SPEAKING** Work in pairs. Make a radio advertisement for one of these jobs. Include information about the qualities needed for the job.

Children's nurse

Paramedic

SCIENTIST

Financial advisor

We're looking for a patient and sympathetic person to join our nursing team at the children's hospital.
You will be helping children with ...

**Clothes
designer**

6A Describing character

Aims: To recycle adjectives and nouns used to describe character.

Time: 10–15 minutes

Materials: One handout for each student

Exercise 1

- Give each student a handout and ask them to do exercise 1. Ask different students to read out their completed lists and check that they are using the correct stress pattern for the noun forms (see key below).

KEY

-ness: seriousness, shyness, stubbornness

-nce: intelligence, patience, self-confidence

-ism: idealism, optimism, realism

-ity: creativity, generosity, punctuality

-y: honesty, loyalty, modesty

Exercise 2

- Students read the sentences and choose the correct options. They can do this task individually and then check their answers in pairs.

KEY

1 sociable, flexible

2 creative, stubborn

3 modest, thoughtful

4 enthusiastic, patient

5 pessimistic, loyal

6 intelligent, sympathetic

Exercise 3

- Go through the different jobs with the class and brainstorm some ideas onto the board first. Tell students to think not only about the qualities needed, but also the duties and responsibilities for each job. Remind them that they are creating a radio advertisement, so they should try to make the job sound interesting. Ask one or two pairs to perform their advertisements to the rest of the class.