

**1 Rewrite these questions as reported speech. Remember to change the pronouns and time references if necessary.**

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|--|--|
| 1 Were you at school yesterday?<br>He asked me _____.    | 5 Who is reading my magazine?<br>He asked us _____.            |
| 2 What did you do last summer?<br>She asked him _____.   | 6 Did you buy a new phone last week?<br>She asked him _____.   |
| 3 Is your house near the park?<br>He asked them _____.   | 7 How friendly is your dog?<br>They asked us _____.            |
| 4 When did you get up yesterday?<br>She asked her _____. | 8 Will you go to university next year?<br>We asked them _____. |

**2 Read the telephone conversation and then complete Jodie's report below.**

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|---|--|
| <b>Jodie</b> Hello, can I help you?                                     | <b>Trev</b> I put it in a bag of rice for 24 hours.                    |
| <b>Trev</b> Yes, please. I've got a problem with my phone.              | <b>Jodie</b> Yes, that's a good idea. But did you switch it off first? |
| <b>Jodie</b> What's the problem?  | <b>Trev</b> No, I didn't.  |
| <b>Trev</b> Well, I dropped it in the bath last night.                  | <b>Jodie</b> Can you switch it on now?                                 |
| <b>Jodie</b> Oh dear. How long was it under the water?                  | <b>Trev</b> No, I can't. It doesn't work at all.                       |
| <b>Trev</b> I don't know. Probably about a minute.                      | <b>Jodie</b> I'm sorry. I think you'll need a new phone.               |
| <b>Jodie</b> What did you do when you took your phone out of the water? |  |

## Phone Repair: Mr Trevor Davies

Job 1359 Jodie Stevenson

I asked if I could help the customer. He replied that he had a problem with his phone.

I asked <sup>1</sup> \_\_\_\_\_.

He told me that <sup>2</sup> \_\_\_\_\_.

I asked <sup>3</sup> \_\_\_\_\_ under the water.

He said that he <sup>4</sup> \_\_\_\_\_, but it was probably about a minute.

I asked what <sup>5</sup> \_\_\_\_\_ out of the water.

He said that <sup>6</sup> \_\_\_\_\_ for 24 hours.

I asked <sup>7</sup> \_\_\_\_\_ first. He said that he hadn't.

I asked <sup>8</sup> \_\_\_\_\_ now.

He said that <sup>9</sup> \_\_\_\_\_.

He said it <sup>10</sup> \_\_\_\_\_.

I told him that I <sup>11</sup> \_\_\_\_\_ and I thought he

<sup>12</sup> \_\_\_\_\_ a new phone.

**3 SPEAKING** Work in pairs. Choose a job from the list below.

car mechanic dentist IT consultant librarian nurse police officer sports coach teacher

Tell your partner one question often asked by this person. Can your partner guess the job?

He asked if I brushed my teeth every day.

Dentist!

## 8D Reported questions

**Aims:** To review reported questions.

**Time:** 10–15 minutes

**Materials:** One handout for each student

### Exercise 1

- Give each student a handout and ask them to rewrite the direct questions as reported questions. Remind them, if necessary, that reported *yes/no* questions use *if* or *whether*, and reported *wh*- questions use the *wh*- question word.

#### KEY

- 1 if / whether I had been at school the day before
- 2 what he had done the summer before
- 3 if / whether their house was near the park
- 4 when she had got up the day before
- 5 who was reading his magazine
- 6 if / whether he had bought a new phone the week before
- 7 how friendly our dog was
- 8 if / whether they would go to university the following year

### Exercise 2

- Students work in pairs to read the telephone conversation and then complete the report. Tell them to read the conversation quickly first and ask: *Why has Trev called Jodie?* (because he's dropped his phone in the bath) You could also find out if students are familiar with the idea of putting a phone into a bag of rice if it has been dropped in water. Check answers with the class.

#### KEY

- 1 what the problem was
- 2 he had dropped it in the bath the night before
- 3 how long it had been
- 4 didn't know
- 5 he had done when he had taken his phone
- 6 he had put it in a bag of rice
- 7 if he had switched it off
- 8 if he could switch it on
- 9 he couldn't
- 10 didn't work at all
- 11 was sorry
- 12 would need

### Exercise 3

- Students play the game in pairs. Go through the jobs in the list and check that students understand all the vocabulary. You could also brainstorm more jobs vocabulary onto the board so that students have a larger choice.