

OXFORD

# Third Edition

# Solutions

Intermediate

Teacher's Guide

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# Introduction to *Solutions Third Edition*

## A note from the authors

Welcome to *Solutions Third Edition*. Teachers' responses to *Solutions* and *Solutions Second Edition* have been overwhelmingly positive. *Solutions Third Edition* has evolved, based on teacher feedback, whilst retaining the key features that teachers value in the *Solutions* series:

- engaging topics and texts
- a strong focus on exam topics and tasks
- a clear structure, with easy-to-follow lessons that always have an achievable outcome
- a familiar teaching and learning approach with plenty of extra practice material
- a guided and supported approach to speaking and writing

In the course of extensive research carried out for the new edition, we spoke to scores of teachers and asked them how we could improve the course.

In response to their requests, we have:

- provided 100% new content
- included a Listening lesson in every unit which will develop your students' listening skills
- included a Word Skills lesson in every unit which explores the grammar of key vocabulary and includes dictionary-based exercises
- addressed mixed ability, with extra support for all levels and suggested extension activities in the Teacher's Guide
- increased the amount of language recycling and included a *Recycle!* activity to consolidate grammar students have studied earlier in the course
- provided added flexibility with a bank of Culture lessons with supporting DVD documentary clips at the back of the Student's Book and extra activities on the Classroom Presentation Tool

*Solutions Third Edition* has benefited from collaboration with teachers with extensive experience of teaching and preparing students for exams. We would like to thank Christina de la Mare for sharing her expertise in writing the procedural notes in the Teacher's Guide.

We are confident that the result is a forward-thinking and modern course that will prepare your students for the future and provide you with all the support that you need. We hope that you and your students enjoy using it!

*Tim Falla and Paul A Davies*

## The components of the course

### Student's Book

The Student's Book contains:

- a four-page *Introduction Unit*, revising grammar and vocabulary
  - nine topic-based units, each covering eight lessons
  - five *Exam Skills Trainer* sections providing exam preparation and practice
  - two *B2 Exam Skills Trainers* providing B2-level exam preparation and practice
  - ten *Vocabulary Builders* with practice and extension
  - ten *Grammar Builder* and *Grammar Reference* sections with further practice and a full grammar reference
  - nine *Culture* lessons with linked documentary DVD clips
- Strategy boxes appear throughout to provide advice on specific skills and how best to approach different task types. There are Strategy boxes for listening, speaking, reading and writing.

### Workbook

The Workbook mirrors and reinforces the content of the Student's Book. It offers:

- further lesson-by-lesson practice of the language and skills taught in the Student's Book
- more listening practice
- five *Exam Skills Trainer* sections providing further practice of typical exam tasks
- two *B2 Exam Skills Trainers* providing B2-level exam preparation and practice
- nine *Unit Reviews* to develop students' awareness of their progress
- Self-checks with *I can ...* statements at the end of every *Unit Review* to promote conscious learner development
- five *Cumulative Reviews* for Units 1-1, 1-3, 1-5, 1-7 and 1-9
- *Functions Bank* and *Writing Bank*
- a *Wordlist*
- an *irregular verbs list*

Students can download the Workbook Audio from [www.oup.com/elt/solutions](http://www.oup.com/elt/solutions). The Workbook Audio is also available on the Workbook Audio CDs in the Teacher's Pack.

### Student's Book and Workbook e-Books

*Solutions Third Edition* e-Books provide all the content from the Student's Books and Workbooks, with extra features to support your students' learning:

- Built-in audio allows students to access the course audio straight from the page.
- Students can slow down the audio to hear every word clearly.
- The listen, record, compare feature helps students practise their pronunciation.
- Built-in video in the Student's Book e-Book gives you the option of setting video homework for your students.

- Automatic marking in the Workbook e-Book lets students check their progress independently and saves precious class time.

### Teacher's Pack

This pack provides everything you need to teach successful lessons with *Solutions Third Edition*. The pack includes:

- Essentials Teacher's Book – answer keys and audio scripts for both the Student's Book and the Workbook
- A Teacher's Resource Disk which contains:
  - 47 photocopiable activities
  - nine DVD worksheets with keys and scripts
  - Teacher's Guide: full teaching notes with ideas in every lesson for extra / alternative activities, suggestions on how to adapt material for strong and weak learners, and extension activities for fast finishers
  - Twenty-first Century Skills Projects
  - Course Test Audio, which can be played on your computer or on a CD player
- Workbook Audio CDs

### Class Audio CDs

The Class Audio CDs contain all the listening material from the Student's Book, including recordings of all the reading texts from the Student's Book.

### Course Tests

The tests are available in editable and ready-to-use formats. They include:

- two Short Tests per unit, A and B versions
- a longer Progress Test for every unit, A and B versions
- three Cumulative Tests for Units 1–5, 6–9 and 1–9, A and B versions

All tests are fully editable, so you can adapt them to match your students' needs.

### Course DVD

The Course DVD provides teachers and students with 45 educational and informative DVD clips to extend the theme and topic of the Student's Book Culture lesson. The Course DVD includes the following resources for Elementary, Pre-Intermediate, Intermediate, Upper-Intermediate and Advanced:

- one documentary-style DVD clip for every Student's Book Culture lesson
- worksheet and teaching notes with background notes, answer key and script for every DVD clip
- optional subtitles in English

### Classroom Presentation Tool

Deliver heads-up lessons with the Classroom Presentation Tool. Class audio, video and answer keys, as well as your teaching notes, are available online or offline, and updated across your devices.

- one documentary-style DVD clip for every Student's Book Culture lesson
- optional lesson openers – additional lead-in activities to motivate students and recycle language
- optional lesson closers – quiz-style round-up activities to consolidate what students have learned in the lesson

- optional task support – for example, useful language or extra ideas to help students complete classroom tasks

### Student's and Teacher's Websites

- The Student's Website provides the Workbook Audio ([www.oup.com/elt/solutions](http://www.oup.com/elt/solutions)).
- The Teacher's Website provides further resources and reference material ([www.oup.com/elt/teacher/solutions](http://www.oup.com/elt/teacher/solutions)).

## Solutions Third Edition and exam preparation

### Student's Book

The Student's Book includes five *Exam Skills Trainers* designed to familiarise students with the task-types for most exams. Additionally, there are two *B2 Exam Skills Trainers* providing B2-level exam preparation and practice.

These sections provide strategies and exam techniques to give students the skills they need to tackle exam tasks with confidence.

Each section provides practice of all the skills that students will need to demonstrate in most exams: use of English, listening, reading, speaking and writing.

### Workbook

Every other unit in the Workbook is followed by a double-page exam section to practise tasks for both oral and written exams. Work in class can be followed up with tasks done as homework. There is also practice of B2-level exam tasks at the back of the Workbook.

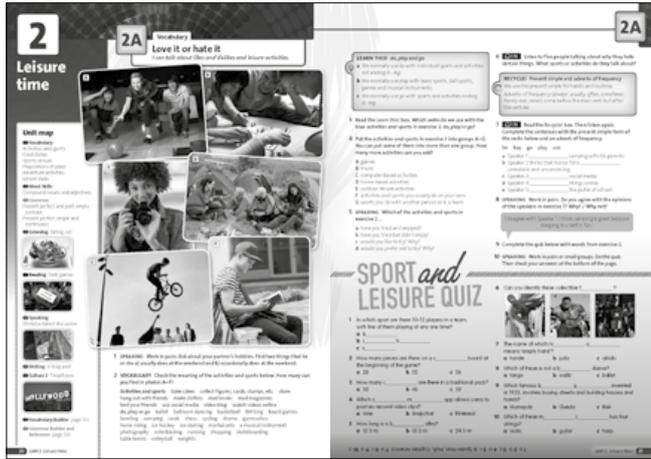
The audio for Workbook listening tasks is on the Workbook Audio CDs or can be downloaded from [www.oup.com/elt/solutions](http://www.oup.com/elt/solutions).

### Teacher's Guide

The Student's Book *Exam Skills Trainers* and *B2 Exam Skills Trainers* are accompanied by full procedural notes with advice and tips for exam preparation.

# A tour of the Student's Book

As well as the Introduction Unit, there are nine units in the Student's Book. Each unit has eight lessons (A–H). Each lesson provides material for one classroom lesson of approximately 45 minutes.



## Lesson A – Vocabulary

- Lesson A introduces the topic of the unit, presents the main vocabulary sets, and practises them through listening and other activities. The vocabulary is recycled throughout the rest of the unit.
- The unit map states the main language, skills and topic areas to be taught. It gives a visual reference to the skills pages and highlights the reference sections in each unit.
- *I can ...* statements in every lesson establish a clear learning objective.
- Vocabulary is presented in lexical groups which aids learning, memorisation and recall of new language.
- The *Recycle!* activity recycles a grammar structure students have learned earlier in the course using the vocabulary from the lesson.
- The lesson finishes with a speaking task giving further personalised practice of the lesson vocabulary.



## Lesson B – Grammar

- Lesson B presents and practises the first main grammar point of the unit. The new language is presented in a short text or other meaningful context.
- There are clear grammar tables and rules, and the grammar presentation is interactive. Students often have to complete tables and rules, helping them focus on the structures.
- *Look out!* boxes appear wherever necessary and help students to avoid common errors. *Learn this!* boxes present key information in a clear and concise form.
- This lesson links to the *Grammar Builder* and *Grammar Reference* at the back of the book, which provides further explanations with examples and more practice.
- There is always a supported final speaking activity for students to apply what they've learned in a productive task.



## Lesson C – Listening

- Lesson C follows a comprehensive and systematic syllabus to improve students' listening skills.
- Lessons start with a vocabulary focus.
- There is a focus on one key sub-skill per lesson to allow extensive development and practice of listening skills.
- Each lesson has a listening strategy, focused on the sub-skill.
- The second part of the lesson allows students to apply the sub-skill to an exam-like listening task.
- Lessons end with a speaking task.

**2D Grammar**  
**Present perfect simple and continuous**  
 (can use the present perfect simple and continuous correctly)

1. **SPREADING** Read and answer the questions in pairs.  
 1. How often do you go to the gym? How long have you been going?  
 2. How often do you go to the cinema? How long have you been going?  
 3. How often do you go to the park? How long have you been going?  
 4. How often do you go to the library? How long have you been going?

2. **RECYCLE** Read and discuss the dialogue. What do you think is more useful: a book or a CD? What do you think is more useful: a book or a CD?

3. **READING** Read the text and answer the questions from exercise 1. Write the correct form of the verb in exercise 2.

4. **WRITING** Write in pairs. Ask and answer your questions from exercise 1. Write the correct form of the verb in exercise 2.

5. **GRAMMAR** Read the text and answer the questions from exercise 1. Write the correct form of the verb in exercise 2.

6. **WRITING** Write in pairs. Ask and answer your questions from exercise 1. Write the correct form of the verb in exercise 2.

7. **READING** Read the text and answer the questions from exercise 1. Write the correct form of the verb in exercise 2.

8. **WRITING** Write in pairs. Ask and answer your questions from exercise 1. Write the correct form of the verb in exercise 2.

9. **GRAMMAR** Read the text and answer the questions from exercise 1. Write the correct form of the verb in exercise 2.

10. **WRITING** Write in pairs. Ask and answer your questions from exercise 1. Write the correct form of the verb in exercise 2.

**Lesson D – Grammar**

- Lesson D presents and practises the second main grammar point of the unit.
- The grammar presentation is interactive: students often have to complete tables and rules, helping them focus on the structures.
- *Learn this!* boxes present key information in a clear and concise form.
- This lesson links to the *Grammar Builder* and *Grammar Reference* at the back of the book, which provides further explanations with examples and more practice.
- A final speaking activity allows students to personalise the new language.

**2E Word Skills**  
**Compound nouns and adjectives**  
 (can use compound nouns and adjectives correctly)

1. **SPREADING** Look at the photos. What do they have in common? Which is the most interesting? Which is the most boring?

2. **VOCABULARY** Match the compound nouns with the photos in exercise 1. Some nouns go with more than one photo.

3. **GRAMMAR** Read the text and answer the questions from exercise 1. Write the correct form of the verb in exercise 2.

4. **WRITING** Write in pairs. Ask and answer your questions from exercise 1. Write the correct form of the verb in exercise 2.

5. **GRAMMAR** Read the text and answer the questions from exercise 1. Write the correct form of the verb in exercise 2.

6. **WRITING** Write in pairs. Ask and answer your questions from exercise 1. Write the correct form of the verb in exercise 2.

7. **GRAMMAR** Read the text and answer the questions from exercise 1. Write the correct form of the verb in exercise 2.

8. **WRITING** Write in pairs. Ask and answer your questions from exercise 1. Write the correct form of the verb in exercise 2.

9. **GRAMMAR** Read the text and answer the questions from exercise 1. Write the correct form of the verb in exercise 2.

10. **WRITING** Write in pairs. Ask and answer your questions from exercise 1. Write the correct form of the verb in exercise 2.

**Lesson E – Word Skills**

- Lesson E provides extensive practice of word building, phrasal verbs and dictionary skills.
- Vocabulary is introduced in the context of a short text.
- Students learn the grammar of key vocabulary and develop their understanding of the language they are learning.
- A Dictionary Work activity encourages learner autonomy. Learning tips help students with self-study.

**2F Reading**  
**Field games**  
 (can read and understand a text about an outdoor game)

1. **SPREADING** Look at the photos. What do they have in common? Which is the most interesting? Which is the most boring?

2. **VOCABULARY** Match the compound nouns with the photos in exercise 1. Some nouns go with more than one photo.

3. **GRAMMAR** Read the text and answer the questions from exercise 1. Write the correct form of the verb in exercise 2.

4. **WRITING** Write in pairs. Ask and answer your questions from exercise 1. Write the correct form of the verb in exercise 2.

5. **GRAMMAR** Read the text and answer the questions from exercise 1. Write the correct form of the verb in exercise 2.

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10. **WRITING** Write in pairs. Ask and answer your questions from exercise 1. Write the correct form of the verb in exercise 2.

**Lesson F – Reading**

- Lesson F contains the main reading text of the unit.
- It covers two pages although it is still designed for one lesson in class.
- The texts are up-to-date and engaging and link to the topic of the unit.
- The text recycles the main grammar and vocabulary points from the unit.
- Important new vocabulary is highlighted in the text and practised in a follow-up activity in the lesson and in the corresponding Workbook lesson.
- All reading texts have been recorded and are on the Class Audio CDs.

**2G Speaking**  
**Stimulus-based discussion**  
 (can discuss ideas for a day out and justify my opinion)

1. **SPREADING** Look at the photos. What do they have in common? Which is the most interesting? Which is the most boring?

2. **VOCABULARY** Match the compound nouns with the photos in exercise 1. Some nouns go with more than one photo.

3. **GRAMMAR** Read the text and answer the questions from exercise 1. Write the correct form of the verb in exercise 2.

4. **WRITING** Write in pairs. Ask and answer your questions from exercise 1. Write the correct form of the verb in exercise 2.

5. **GRAMMAR** Read the text and answer the questions from exercise 1. Write the correct form of the verb in exercise 2.

6. **WRITING** Write in pairs. Ask and answer your questions from exercise 1. Write the correct form of the verb in exercise 2.

7. **GRAMMAR** Read the text and answer the questions from exercise 1. Write the correct form of the verb in exercise 2.

8. **WRITING** Write in pairs. Ask and answer your questions from exercise 1. Write the correct form of the verb in exercise 2.

9. **GRAMMAR** Read the text and answer the questions from exercise 1. Write the correct form of the verb in exercise 2.

10. **WRITING** Write in pairs. Ask and answer your questions from exercise 1. Write the correct form of the verb in exercise 2.

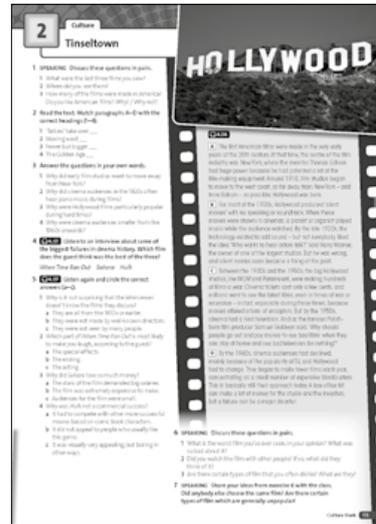
**Lesson G – Speaking**

- Lesson G gives carefully staged supported practice of common exam speaking tasks.
- Lessons start with a vocabulary focus and also provide Key Phrases for the speaking task.
- A Speaking Strategy gives practical advice on how to approach the speaking task.
- Students listen to and analyse recorded models for language, ideas and how best to approach a speaking task. They are then well prepared to do the speaking task themselves.
- The *Functions Bank* at the back of the Workbook is an essential reference resource and offers an effective way to learn language in functional sets.



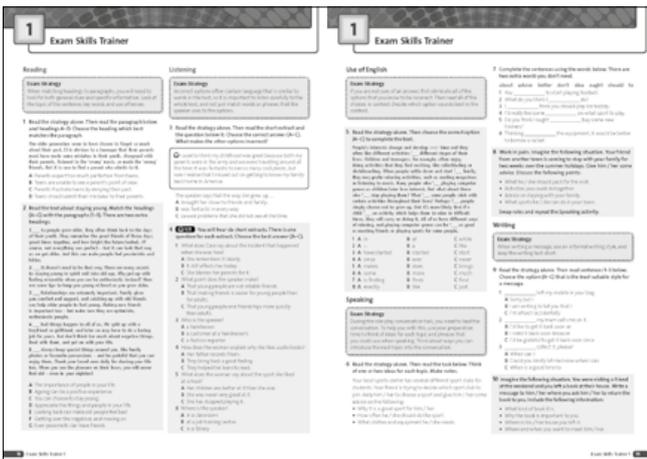
## Lesson H - Writing

- Lesson H takes a structured approach to writing and prepares students for a wide range of writing exam tasks.
- The lesson always begins by looking at a model text or texts and studying the language and structure.
- Students learn and practise Key Phrases.
- In the final writing task, students are given support (prompts / ideas) to produce their own writing
- A *Writing Bank* in the Workbook provides models of typical exam writing task types and guidance on structure and language to use.



## Culture Bank

- The Culture Bank consists of 9 ready-to-use culture lessons linked to the topic and language of the main unit.
- Each Culture lesson is supported by a DVD documentary clip with accompanying worksheets.



## Exam Skills Trainer

- There are five *Exam Skills Trainers* (after units 2, 4, 6, 8 and 9) in the Student's Book. There are two *B2 Exam Skills Trainers* at the back of the Student's Book.
- Each *Exam Skills Trainer* and *B2 Exam Skills Trainer* includes exam tasks for use of English, listening, reading, speaking and writing.
- Each *Exam Skills Trainer* and *B2 Exam Skills Trainer* provides students with the language, strategies and exam skills they need to achieve success.
- The topics of the *Exam Skills Trainers* and *B2 Exam Skills Trainer* relate to the topics of the previous two units.



# Solutions Third Edition Classroom Presentation Tool

Deliver heads-up lessons with the Classroom Presentation Tool.

Engage your students in your blended learning classroom with digital features that can be used on your tablet or computer, and connected to an interactive whiteboard or projector.

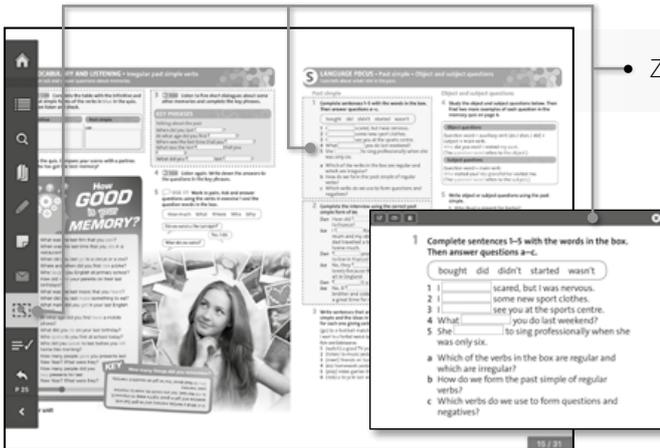
Play audio and video at the touch of a button and launch activities straight from the page.

These easy-to-use tools mean lessons run smoothly.

Answer keys reveal answers one-by-one or all at once to suit your teaching style and the highlight and zoom tools can be used to focus students' attention.

Take your Classroom Presentation Tool with you and plan your lessons online or offline, across your devices. Save your weblinks and notes directly on the page – all with one account.

Use lesson openers, lesson closers and task support to motivate students, consolidate learning, and support students to complete classroom tasks.

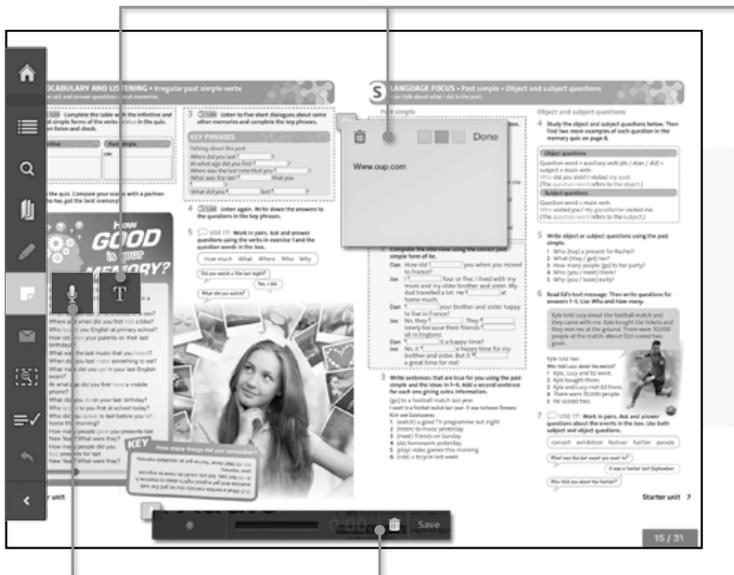
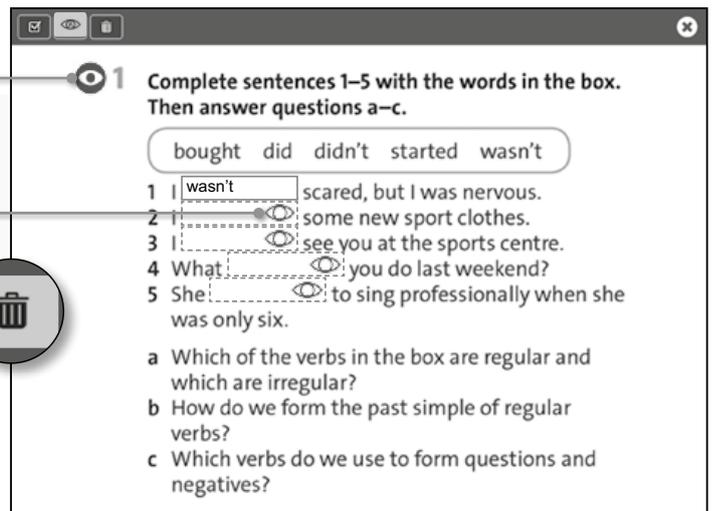


- Zoom in to focus your students' attention on a single activity.

- Play audio and video at the touch of a button.
- Speed up or slow down the audio speed to tailor lessons to your students' listening level.



- Save time in class and mark answers all at once.
- Reveal answers after discussing the activity with students.
- Try the activity again to consolidate learning.



- Save your weblinks and other notes for quick access while teaching. Use across devices using one account so that you can plan your lessons wherever you are.

- Work on pronunciation in class: record your students speaking and compare their voices to the course audio.