

1 Correct the underlined mistakes.

- 1 'I haven't used my phone since yesterday.'
He told me that he hasn't used his phone since the day before.
- 2 'She couldn't remember her password.'
He said she can't remember her password.
- 3 'I had already given him my number.'
She said that she already gave him her number.
- 4 'She spent four hours on the phone last night.'
He said that she has spent four hours on the phone the night before.

- 5 'I might send him a text message.'
She said she might have sent him a text message.
- 6 'I'm listening to my voicemail.'
He said that he is listening to his voicemail.
- 7 'I don't have your number.'
She said that she hadn't had my number.
- 8 'We will call you back later.'
They said they will call me back later.

2 Read the text and then rewrite it as reported speech.

'I'm not talking to Jon at the moment. I'm really annoyed with him and I can't understand why he's being so strange. I tried to call him yesterday, but he had switched his phone off. I left a message on his voicemail this morning and he didn't call me back. He hasn't answered any of my texts. I'll send him an email, and I'll explain why I'm so angry. I hope he'll reply!'

She said that she ¹ _____ at that moment. She said she ² _____ and she ³ _____ why he was being so strange. She told me that she ⁴ _____, but he ⁵ _____ phone off. She said she ⁶ _____ and he ⁷ _____ back. She said that he ⁸ _____ texts. She told me that she ⁹ _____ an email and she ¹⁰ _____ why she was so angry. She said that she hoped ¹¹ _____ reply.

Student A

- 3 a **SPEAKING** Work in pairs. Imagine that you are the celebrity below. Student B is a journalist. Answer Student B's questions about:

- your daily routine.
- your likes and dislikes.
- what you did last weekend.
- what you hope you will do in the future.

Florence / Frederick Beauchamp

You are a world-famous fashion designer. Everyone wants to wear your clothes. You live in Paris, but you often travel to London, Rome or New York.

- 3 b Swap roles. You are a journalist. Ask questions to find out about Student B's celebrity's life.
- 3 c Work with Student B. Present a 'Celebrity News' programme. Talk about the celebrity you interviewed. Report what he/she said.

Student B

- 3 a **SPEAKING** Work in pairs. Imagine that you are a journalist. Student A is a celebrity. Interview Student A and find out about his/her:

- daily routine.
- likes and dislikes.
- last weekend.
- hopes for the future.

- 3 b Swap roles. Imagine you are the celebrity below. Answer Student A's questions.

Daisy / Dan Jenkins

You are a singer. You write sad and emotional songs. You always dress in black and don't smile very often. You spend most of your time listening to music or writing music.

- 3 c Work with Student A. Present a 'Celebrity News' programme. Talk about the celebrity you interviewed. Report what he/she said.

8B Reported speech

Aims: To review reported speech.

Time: 10–15 minutes

Materials: One handout for each student

Exercise 1

- Give each student a handout and ask them to do exercise 1. Students read the direct speech sentences and then correct the mistakes in the reported speech versions. Quickly review the rules for reported speech with the class before students do the task, reminding them that we go 'back' one tense with present simple, present continuous, past simple, present perfect, *can* and *will* future, but we don't change the tense for past perfect, *might*, *could*, *should* or *would*.

KEY

- 1 hadn't used
- 2 couldn't remember
- 3 had already given
- 4 had spent
- 5 might send
- 6 was listening
- 7 didn't have
- 8 would call

Exercise 2

- Tell students to read through the text first and ask them why the girl is cross with Jon (because he isn't answering her texts or her calls). They can then work in pairs to rewrite the text in reported speech. Remind them that they may need to change time expressions and pronouns as well as the verbs.

KEY

- 1 wasn't talking to Jon
- 2 was really annoyed with him
- 3 couldn't understand
- 4 had tried to call him the day before
- 5 had switched his
- 6 had left a message on his voicemail that morning
- 7 hadn't called her
- 8 hadn't answered any of her
- 9 would send him
- 10 would explain
- 11 he would

Exercise 3

- Students work in pairs. They should take it in turns to play the part of a celebrity or a journalist and act out an interview. They then work together, both playing the part of a journalist, and present a joint report on the celebrities they interviewed. You could set this task for homework and ask students to prepare a short video of their 'Celebrity News' report.