

## Functional Language Practice: Identifying people in photos and speculating about photos

1 Tomas is describing this photo. Choose the correct options to complete his description.



This <sup>1</sup>**looks like / most likely** some kind of party. I think it's probably a group of friends, or <sup>2</sup>**maybe / a sort of** students from the same class at college because they all look as if they're the same age. The man <sup>3</sup>**who is / in** a hat and the man wearing jeans and a T-shirt are cooking some food on a barbecue. There's <sup>4</sup>**I'd say that / a sort of** table in the background and some chairs. I think one woman is holding a plate, or <sup>5</sup>**something like that / maybe**. <sup>6</sup>**I would say / It's most likely** in the summer because they're all wearing summer clothes and it looks quite bright and sunny. <sup>7</sup>**I'd say that / There's a sort of** the party is in someone's garden. Everyone's having a good time, <sup>8</sup>**or maybe / I would say**.

2 Work in pairs. Look at the photo in exercise 1 again. Say two more things about it.

3 Work in pairs. Look at the photo on the right. Make notes about the details in the photo. Think about:

- what the people are wearing
- what they are doing
- what they are feeling
- where they are

4 **SPEAKING** Make notes about the photo. Use the language from exercise 1. Present your ideas to your partner.



### 3 Functional Language

## Practice: Identifying people in photos and speculating about photos

**Aims:** To practise expressing identifying people in photos and speculating about photos. This draws on the language in Lesson 3G.

**Time:** 15–20 minutes

**Materials:** One handout for each student

#### Exercise 1

- Draw students' attention to the photo. Ask them to think about where it is, who the people are and what they are doing. Then tell students to read through Tomas' description quickly and see if he has included their ideas.
- Students then choose the correct options to complete Tomas' description.
- Check answers with the class.

#### KEY

- 1 looks like
- 2 maybe
- 3 in
- 4 a sort of
- 5 something like that
- 6 It's most likely
- 7 I'd say that
- 8 I would say

#### Exercise 2

- Students look at the photo in pairs and find two more things to say about it.

#### SUGGESTED ANSWERS

They're cooking sausages, or something like that. I'd say that the garden is quite big. I think it's during the day because it looks quite bright.

#### Exercise 3

- Students work in pairs to make notes about the photo. Encourage them to look for as many details as possible. Point out the phrase *in the background* from Tomas' description and explain what it means, if necessary. You could also teach *in the foreground*, as these are both useful phrases for describing photos.

#### Exercise 4

- Students work individually to write their descriptions of the photo. They can then compare their description in pairs, or you can ask individual students to read out their descriptions to the whole class.