

Student A

1 Ask Student B questions with *used to* to complete the text about Alfie below.

Alfie is a rich man now, but 20 years ago, he was very poor. He ¹_____ in Birmingham. He worked in a factory and he ²_____. He ³_____ car, so he ⁴_____ to work. He always ⁵_____ for lunch. After work, he ⁶_____. At the weekend, he ⁷_____ at the sports centre. And in the summer, he always ⁸_____ in Scotland.

1 where / live? *Where did Alfie use to live?*

4 how / get to work?

7 what do / at the weekend?

2 what time / get up?

5 what / always / eat for lunch?

8 who / visit / in the summer?

3 have / car?

6 what / do / after work?

2 Read the text below and answer Student B's questions.

Emily is poor now, but 20 years ago, she was very rich. She *used to live in a beautiful house with a swimming pool. She didn't use to work and she used to get up at nine o'clock in the morning. After breakfast, she used to have a tennis lesson. She used to have a big expensive Porsche and she used to go to a different restaurant every day for lunch. After lunch, she used to go shopping with her friends. At the weekend, she used to fly to Paris.*

3 a Read about Michael. Then imagine how his life was 20 years ago. Write five sentences with *used to*.

Michael is 45 years old. He's a nurse in a hospital. He eats very healthy food and he always walks to work. He goes to the gym three times a week. He likes wearing jeans and T-shirts. At the weekend he often visits museums or goes to classical music concerts. But twenty years ago, his life was very different ...
He *used to work as a teacher. He used to eat ...*

3 b Does your partner have the same ideas as you? Find out.

I think he used to work as a teacher.

Yes, I agree. / No, I think he used to be a train driver.



Student B

1 Read the text below and answer Student A's questions.

Alfie is a rich man now, but 20 years ago, he was very poor. He *used to live in a small flat with no garden in Birmingham. He worked in a factory and he used to get up at half past six in the morning. He didn't use to have a car, so he used to take the bus to work. He always used to eat a ham sandwich for lunch. After work, he used to meet up with his friends. At the weekend, he used to go swimming at the sports centre. And in the summer, he always used to visit his cousin in Scotland.*

2 Ask questions with *used to* to complete the text about Emily below.

Emily is poor now, but 20 years ago, she was very rich. She ¹_____. She ²_____ and she ³_____ in the morning. After breakfast, she ⁴_____. She ⁵_____ and ⁶_____ every day for lunch. After lunch, she ⁷_____. At the weekend, she ⁸_____.

1 where / live *Where did Emily use to live?*

4 what / do / after breakfast?

7 what / do / after lunch

2 work?

5 what kind of car / have?

8 where / fly / at the weekend?

3 what time / get up

6 where / go / for lunch

3 a Read about Michael. Then imagine how his life was 20 years ago. Write five sentences with *used to*.

Michael is 45 years old. He's a nurse in a hospital. He eats very healthy food and he always walks to work. He goes to the gym three times a week. He likes wearing jeans and T-shirts. At the weekend he often visits museums or goes to classical music concerts. But twenty years ago, his life was very different ...
He *used to be a train driver. He used to eat ...*

3 b Does your partner have the same ideas as you? Find out.

I think he used to be a train driver.

Yes, I agree. / No, I think he used to work as a teacher.

1D *used to*

Aims: To review *used to* for past habits.

Time: 10–15 minutes

Materials: Student A handouts for half the class and Student B handouts for the rest.

Exercises 1 and 2

- Divide students into A/B pairs and give each student the correct half of the handout. Remind them not to let their partner see it. Explain that they need to ask and answer questions to find out the missing information.
- Students could work with someone who has the same text to prepare the questions, using the prompts to help them. You might also want them to write down the questions and check these before they begin the activity.
- When the students are ready, tell them to work with their partner to ask and answer their prepared questions and complete the gaps in their texts.

KEY

Student A

- 1 Where did Alfie use to live?; used to live in a small flat with no garden
- 2 What time did he use to get up?; used to get up at half past six in the morning
- 3 Did he use to have a car?; didn't use to have a
- 4 How did he use to get to work?; used to take the bus
- 5 What did he always use to eat for lunch?; used to eat a ham sandwich
- 6 What did he use to do after work?; used to meet up with his friends
- 7 What did he use to do at the weekend?; used to go swimming
- 8 Who did he use to visit in the summer?; used to visit his cousin

Student B

- 1 Where did Emily use to live?; used to live in a beautiful house with a swimming pool
- 2 Did she use to work?; didn't use to work
- 3 What time did she use to get up?; used to get up at nine o'clock
- 4 What did she use to do after breakfast?; used to have a tennis lesson
- 5 What kind of car did she use to have?; used to have a big expensive Porsche
- 6 Where did she use to go for lunch?; used to go to a different restaurant
- 7 What did she use to do after lunch?; used to go shopping with her friends
- 8 Where did she use to fly at the weekend?; used to fly to Paris

Exercise 3

- Students read about another person whose situation has changed dramatically and then make guesses about how his life used to be. Give students a few minutes, working individually, to write their sentences for 3a, before asking them to discuss their ideas in pairs.