

1 Complete the sentences with the correct relative pronoun: *who, whose, which, where* or *whom*.

- 1 The man _____ house this is works for Apple.
- 2 This is the job _____ I applied for last week.
- 3 She's the woman _____ runs the biggest publishing company in Ireland.
- 4 I want to visit the place _____ my grandfather grew up.
- 5 The man _____ you spoke to is the CEO of a large chain of supermarkets.
- 6 The girl _____ won last year's prize is now a successful businesswoman.
- 7 The book _____ he wrote about his experiences became a bestseller.
- 8 They're the students _____ teacher appeared on TV last week.

2 Complete the sentences with a defining relative clause. Use *who, which, where* or *whose*. If the sentence does not need a relative pronoun, omit it.

- 1 I met an actor yesterday. He is very famous.
The actor I met *yesterday* is very famous.
- 2 We're going to visit a castle tomorrow. It was the home of King Henry VIII.
The castle _____ was the home of King Henry VIII.
- 3 This is a clothes shop. I bought my suit here.
This is the clothes shop _____ my suit.
- 4 She's a student. She appeared on TV last night.
She's the student _____ last night.
- 5 We saw the teacher last week. She doesn't work at our school any more.
The teacher _____ at our school any more.
- 6 This woman is an amazing artist. I've borrowed her car.
The woman _____ is an amazing artist.
- 7 This man lives on a boat. He walks past our house every day.
The man _____ on a boat.
- 8 This is a bag. I keep my laptop in it.
This is the bag _____ my laptop.

3 SPEAKING Work in small groups. Think of a person, a place, or an object. Describe it using a defining relative clause. Can the other people in your group guess the word?

He's the actor who starred in *The Hunger Games*.

Is it Josh Hutcherson?

Yes, it is!

It's the thing which you use to check your emails.

Is it a computer?

No, it isn't. It's a smartphone.

6B Defining relative clauses

Aims: To review defining relative clauses.

Time: 10–15 minutes

Materials: One handout for each student

Exercise 1

- Give each student a handout. Look at exercise 1 together with the students and do the first sentence with the class. Students then continue to complete the other sentences working individually. Remind them to look at the noun before the gap, as this will help them to decide which relative pronoun to use.

KEY

1 whose 2 which 3 who 4 where 5 whom
6 who 7 which 8 whose

Exercise 2

- Students transform two sentences into one long sentence, using a defining relative clause. Remind them, if necessary, that we can omit the relative pronoun if it refers to the object of the sentence, but not if it refers to the subject of the sentence.

KEY

2 we're going to visit tomorrow
3 where I bought
4 who appeared on TV
5 we saw last week doesn't work
6 whose car I've borrowed
7 who walks past our house every day lives
8 where I keep

Exercise 3

- Students work in groups of three or four, using defining relative clauses to describe different things. Ask two students to read out the example dialogues first. This could also be done as a whole class activity, with students taking it in turns to describe something and the rest of the class putting up their hands to guess what it is.