

**1 Choose the correct tense to complete each sentence.**

- 1 They've **painted / been painting** their room. Do you like the new colour?
- 2 They've **painted / been painting** their room. Their clothes are covered in paint.
- 3 I haven't **watched / been watching** TV for three hours. I've only just switched it on!
- 4 I haven't **watched / been watching** this programme before. It's really interesting.
- 5 We've **prepared / been preparing** supper. It's nearly ready.
- 6 We've **prepared / been preparing** supper. It's on the table.
- 7 She's **done / been doing** this homework for two hours, but she still can't understand it.
- 8 She's **done / been doing** her homework. Now she can relax.

**2 Complete the dialogue with the correct present perfect simple or continuous form of the verbs in brackets.**

- Kylie** Hi, Joe. You look tired. <sup>1</sup>\_\_\_\_\_ (you / work) all day?
- Joe** No, I <sup>2</sup>\_\_\_\_\_ (not / work) all day – I <sup>3</sup>\_\_\_\_\_ (try) to fix my laptop, but it's still broken.
- Kylie** Oh dear. <sup>4</sup>\_\_\_\_\_ (you / take) it to a computer shop?
- Joe** No, I haven't. I wanted to fix it myself.
- Kylie** Perhaps Martin can help you. He's really good with technical things.
- Joe** I <sup>5</sup>\_\_\_\_\_ (call) Martin since ten o'clock this morning, but there's no reply.
- Kylie** What number <sup>6</sup>\_\_\_\_\_ (you / try)? He changed his phone number last week.
- Joe** What? Really?
- Kylie** Yes. He <sup>7</sup>\_\_\_\_\_ (work) for a different company since January and they gave him a new phone five days ago.
- Joe** Oh, well, I didn't know that. So, <sup>8</sup>\_\_\_\_\_ (he / leave) his uncle's company?
- Kylie** Yes, he has. He stopped working there just before Christmas. And he <sup>9</sup>\_\_\_\_\_ (move) to a new house on Farm Street as well.
- Joe** Farm Street! Wow! <sup>10</sup>\_\_\_\_\_ (you / see) the houses on Farm Street? They're really expensive!
- Kylie** I know. Lucky Martin!

**3 SPEAKING** Work in groups. Read about the people below. Write sentences to describe what they have been doing. Then compare your ideas with another group's.

*Jane's skin is very red and she looks very hot.*

*Tim's phone bill is much more expensive than usual.*

*Henry's girlfriend won't speak to him.*

*Pippa arrived at college one hour late this morning.*

*Naomi's shoes are very dirty.*

*Mark doesn't want to go out with his friends at the weekend.*

*Jane's been sunbathing and she hasn't been wearing suncream.*

## 2D Present perfect simple and continuous

**Aims:** To review and practise the present perfect simple and continuous.

**Time:** 10–15 minutes

**Materials:** One handout for each student

### Exercise 1

- Give each student a handout and ask them to do exercise 1. Point out that the sentences are in pairs, so students should look carefully at each pair of sentences and think about which one describes an ongoing activity and which one describes a completed activity.

#### KEY

1 painted 2 been painting 3 been watching  
4 watched 5 been preparing 6 prepared  
7 been doing 8 done

### Exercise 2

- Ask students to read through the whole dialogue first and then ask a couple of comprehension questions to check that they've understood the gist: *What is Joe's problem? (His laptop is broken.) Why has Martin got a new phone? (Because his new company gave it to him.) Where is Martin's new house? (Farm Street.)* Students can then work individually or in pairs to complete the dialogue.

#### KEY

1 Have you been working  
2 haven't been working  
3 've been trying  
4 Have you taken  
5 've been calling  
6 have you been trying  
7 's been working  
8 has he left  
9 's moved  
10 Have you seen

### Exercise 3

- Students work in groups to think of reasons for the situations described. Read out the example sentence and elicit the tense (present perfect continuous). Remind students to use the present perfect continuous for ongoing situations and the present perfect simple for completed activities.