

Work in pairs to play noughts and crosses.

1

Choose one of the situations below. Make a sentence with *should / shouldn't have*.

- John went out three times last week. This week he failed all his exams.
- Kate forgot to set her alarm clock. Today she was late for work.
- Anna ate three pizzas yesterday. Now she feels sick.

2

Talk about the furniture in your bedroom. Use at least two of the expressions of quantity below.

a few a little both
each some

3

Who stole the chocolate cake? Make a sentence about Rick, Amy or Fred with *must / can't have*.

Someone stole your chocolate cake this morning.

- Rick doesn't like chocolate.
- Amy wasn't at your house yesterday.
- Fred's hands are covered in chocolate.

4

Talk about the technology in your classroom. Use at least two of the expressions of quantity below.

all every few most no

5

Choose one of the situations below. Make a sentence with *might / might not have*.

- Betty's hair is wet.
- Dom keeps falling asleep at his desk.
- Suzie hasn't been at school for a week.

6

Talk about the things in your bag. Use at least two of the expressions of quantity below.

any little many much some

7

Choose one of the situations below. Make a sentence with *should / shouldn't have*.

- Tom had a big argument with his girlfriend yesterday.
- Sally fell and hurt her leg very badly. She then went to the gym.
- Tony borrowed his sister's phone and then broke it.

8

Talk about your town and the things in it. Use at least two of the expressions of quantity below.

all any a few both each

9

Choose one of the situations below. Make a sentence with *may / may not have*.

- Lydia has been very happy and smiling all day.
- Ben can't find his favourite jacket.
- You just heard a knock on the door, but when you opened it, nobody was there.

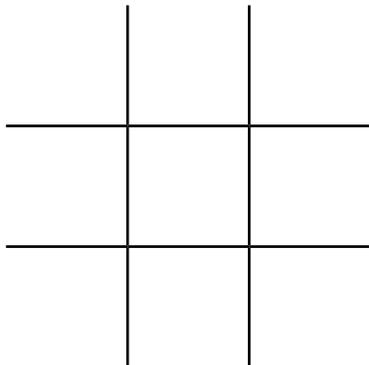
5 Grammar Review

Aims: To review and practise grammar from the unit. This can be completed when students have finished the unit.

Time: 15–20 minutes

Materials: One set of cards cut up for each pair of students

- Divide students into pairs. Give each pair a set of cards. Then tell students to draw a noughts and crosses grid on a piece of paper. Each square of the grid should be the same size as a card. Students shuffle the cards and put one card face down on each square.



- Students now play noughts and crosses together. They take it in turns to select a square, turn over the card and do the task on the card. If they do the task correctly, they can put a nought (O) or a cross (X) on the grid. If they make a mistake, they return the card to the set of cards and their partner can take a turn. The aim of the game is to make a row – diagonally, horizontally or vertically – of three noughts or three crosses.

KEY

Suggested sentences

- 1 John shouldn't have gone out last week.
Kate should have remembered to set her alarm clock.
Anna shouldn't have eaten so many pizzas yesterday.
- 3 It can't have been Rick because he doesn't like chocolate.
It can't have been Amy because she wasn't at my house yesterday.
It must have been Fred because his hands are covered in chocolate.
- 5 Betty might have been outside in the rain.
Dom might have gone to bed late last night.
Suzie might have gone away on holiday.
- 7 Tom shouldn't have argued with his girlfriend.
Sally should have stayed at home.
Tony should have been more careful with his sister's phone.
- 9 Lydia may have heard some good news.
Ben may have left it at a friend's house.
Someone may have knocked on my door by mistake.