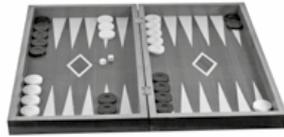


1 a Write the correct activities for each picture. The first letters have been given.



1 b _____
d _____



2 b _____
g _____



3 p _____



4 c _____



5 w _____



6 b _____



7 g _____



8 t _____
t _____



9 s _____



10 i _____
s _____

1 b Look at the activities in 1a again. Write the correct verb before each word: *do, play or go*.

2 Choose the correct words.

- 1 bake clothes / cakes
- 2 use social media / your friends
- 3 hang out with friends / stamps
- 4 watch videos online / magazines
- 5 text figures / your friends
- 6 collect stamps / social media

3 Choose the odd one out.

- 1 do ballet / drama / volleyball
- 2 play weights / ice hockey / chess
- 3 go rollerblading / cycling / ballet
- 4 do running / martial arts / gymnastics
- 5 play the piano / board games / horse riding
- 6 go camping / shopping / drama

4 **SPEAKING** Work in groups. Play 'Guess the activity'. Then swap roles.

Student A Think of an activity from exercises 1, 2 or 3.

Students B, C & D Ask Student A *yes/no* questions about the activity. Can you guess the activity?

Do you wear special clothes for this activity?

Yes, I do.

Do you do it outside?

No, I don't.

Is it... ?

2A Love it or hate it

Aims: To recycle words and phrases for activities and sports and then to use these words to play a game describing different activities.

Time: 10–15 minutes

Materials: One handout for each student

Exercise 1

- Give each student a handout and ask them to do exercise 1. Tell them to look at the photos carefully and think about what activities they show. They should then complete the words below each photo.
- For the second part of exercise 1, students complete the phrases with the correct verb. Remind them, if necessary, that we use *play* with ball games and competitive activities, *go* with verbs ending in *-ing*, and *do* with non-competitive sports.

KEY

- 1 go ballroom dancing
- 2 play board games
- 3 do photography
- 4 play cards
- 5 do weights
- 6 play basketball
- 7 do gymnastics
- 8 play table tennis
- 9 go skateboarding
- 10 go ice skating

Exercise 2

- Students work individually or in pairs to do the exercise. Check answers with the class and remind students to record and learn these verb-noun collocations.

KEY

- 1 cakes
- 2 social media
- 3 friends
- 4 videos online
- 5 your friends
- 6 stamps

Exercise 3

- Students find the odd one out. Refer them back to exercise 1a, and remind them again about the rules for *play*, *go* and *do*.

KEY

- 1 volleyball
- 2 weights
- 3 ballet
- 4 running
- 5 horse riding
- 6 drama

Exercise 4

- Ask two students to read out the example dialogue for exercise 4 and check that they understand the rules. You could brainstorm some possible questions on the board first, e.g.: *wear special clothes / outside / inside / with a ball / use special equipment / individual sport / team sport*. Students then play the game in small groups.