

1 Match the sentence halves.

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|---|-------------------------------------|
| 1 If I lived in the country, | a if I had a car. |
| 2 If I couldn't swim, | b I would learn to speak Spanish. |
| 3 If my house were bigger, | c if the traffic wasn't so noisy. |
| 4 I wouldn't walk to college | d if we lived closer to them. |
| 5 I'd visit my grandparents every weekend | e if we had a bigger garden. |
| 6 I'd get a dog | f I'd go for long walks every day. |
| 7 If I moved to Spain, | g I'd have my own bedroom. |
| 8 I would sleep better | h I wouldn't enjoy a beach holiday. |

2 Complete the text with the correct form of the verbs in brackets.



I wish my sister ¹_____ (not come) into my room. If only I ²_____ (have) a lock on my bedroom door! She's always borrowing my stuff. If I ³_____ (take) her things, she ⁴_____ (get) really annoyed. And I wish she ⁵_____ (not play) her music so loudly. I can't do my homework because of the noise. If only I ⁶_____ (can) go to my friend's house. If I ⁷_____ (be) at Rachel's house, we ⁸_____ (can) do our homework together and then watch TV.

3 **SPEAKING** Work in groups.

- Take it in turns to choose one of the situations below.
- Complain about your situation. Make sentences beginning with *If only* or *I wish*.
- Time each person in the group. Who can continue talking for the longest?

You are very annoyed because you live in the country and you don't like it.

If only I were in the city. Life in the country is so boring. I wish I lived closer to the shops. If only I ...

You are very stressed because you live in the city and you don't like it.

You are very bored because your journey to school is long.

You are very upset because your bedroom is smaller than your brother's / sister's bedroom.

4D Imaginary situations

Aims: To review the second conditional to describe imaginary situations.

Time: 10–15 minutes

Materials: One handout for each student

Exercise 1

- Give each student a handout and ask them to do exercise 1. Remind them, if necessary, that a sentence half beginning with *If* will not match to another sentence half beginning with *if*.

KEY

1 f 2 h 3 g 4 a 5 d 6 e 7 b 8 c

Exercise 2

- Ask students to read the text quickly, look at the photo and then say what kind of person might have written it (a young teenage girl). Remind students that we use *I wish / If only* with the past simple to describe a situation that we want to be different, and *I wish / If only* with *would(n't) + infinitive* to describe behaviour that we want to be different. Students can then do the exercise working individually or in pairs.

KEY

1 wouldn't come 2 had 3 took 4 'd get
5 wouldn't play 6 could 7 was / were 8 could

Exercise 3

- Students work in groups to complain about the situations described using *If only* or *I wish*. Encourage them to make as many complaints as possible! You could also run this as a class activity, with each student adding another complaint about the situation until they run out of ideas.