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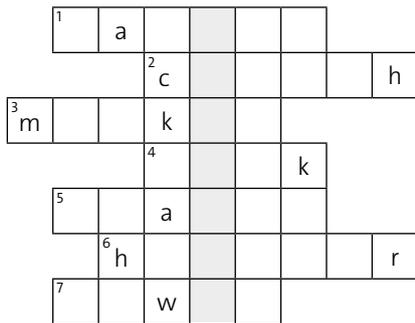
Vocabulary Review

Work in groups of three or four.

- 1 Read the clues and complete the grid.
What is the mystery place?



- 1 a large, strong building, with thick walls, which protects people



- 2 a building where Christians go to worship



- 3 an open area where people buy and sell things



- 4 an area of public land in a city where people walk, play and relax



- 5 a figure of a person or animal made of stone or metal



- 7 a tall, narrow part of a building



- 6 an area of water where ships can stay



The mystery place is: _____

- 2 Match the word halves to make nouns for tourist and visitor attractions.

- | | |
|---------|----------|
| 1 monu | a ium |
| 2 cathe | b eum |
| 3 aquar | c ment |
| 4 mus | d ace |
| 5 rest | e dral |
| 6 pal | f aurant |

- 4 Write the adjectives below in the correct part of the table.

anxious ashamed cross envious hard-working
honest organised proud reliable sensitive
shy upset

Personality	Feelings

- 3 Circle the odd one out.

- 1 play cards / table tennis / souvenirs
2 go on a boat trip / on the beach / for a bike ride
3 visit a theme park / a kayak / a museum
4 go sunbathe / swimming / for a walk
5 hire an excursion / a boat / a car

- 5 **SPEAKING** Complete the sentences with true information about yourself. Read out the second part of each sentence to your partner. Can he/she guess the adjective?

- I often feel embarrassed when _____.
- I'm sometimes frightened when _____.
- I feel delighted when _____.
- I get excited when _____.
- I sometimes feel confused when _____.

I have to speak in public.

Do you feel embarrassed when you have to speak in public?

Yes, that's right!

I Vocabulary Review

Aims: To review and practise vocabulary from the unit.

Time: 15–20 minutes

Materials: One handout for each student

- Give each student a handout face-down and tell them not to look at it until you say *Go!* Then put students in groups of three or four and ask them to think of a team name. Explain that they are going to do the first four exercises as a team. Set a time limit, then ask them to turn their handout over, write their team name at the top and do exercises 1–4. When the time is up, ask them to swap their handout with another team and go through the answers as a class.

Exercise 1

KEY

- 1 castle
- 2 church
- 3 market
- 4 park
- 5 statue
- 6 harbour
- 7 tower

Mystery place: theatre

Exercise 2

KEY

- 1 c
- 2 e
- 3 a
- 4 b
- 5 f
- 6 d

Exercise 3

KEY

- 1 souvenirs
- 2 on the beach
- 3 a kayak
- 4 sunbathe
- 5 an excursion

Exercise 4

KEY

Personality: hard-working, honest, organised, reliable, sensitive, shy

Feelings: anxious, ashamed, cross, envious, proud, upset

Exercise 5

- Students work individually to complete the sentences with information about themselves and their feelings. They then work in pairs and ask and answer questions to try to guess their partner's sentences.