

Unit	A Vocabulary	B Grammar	C Vocabulary	D Grammar
I Introduction	p4 Holidays Tourist and visitor attractions (<i>aquarium, castle, etc.</i>) Holiday activities (<i>lie on the beach, hire a kayak, etc.</i>) Grammar: Past simple Speaking: Describing holidays	p5 Present tense contrast Dynamic and state verbs Vocabulary: Social activities (<i>meet friends in town, etc.</i>)	p6 Adjectives Adjectives describing feelings (<i>anxious, ashamed, etc.</i>) Adjectives describing personality (<i>flexible, honest, etc.</i>) -ed and -ing adjectives Negative prefixes (<i>un-, dis-, in-, etc.</i>) Speaking: Describing personality	p7 Articles, will and going to Speaking: Talking about plans for the future
Unit	A Vocabulary	B Grammar	C Listening	D Grammar
1 Generations	p8 Ages and stages Stages of life (<i>be an adult, be a centenarian, etc.</i>) Life events (<i>be born, be brought up, etc.</i>) Speaking: Talking about your family and background Recycle: Past simple Teens talking about their families and backgrounds	p10 Past tense contrast Past simple, past continuous and past perfect	p11 Family tensions Strategy: Listening for tone of voice Vocabulary: Attitude adjectives (<i>accusing, etc.</i>) Speaking: What causes family arguments? Teens talking about family tensions and arguments	p12 used to Contrast with <i>be / get used to</i>
p18 Exam Skills Trainer 1 • Reading: Multiple matching • Listening: Multiple choice • Use of English: Multiple-choice cloze • Speaking: Role-play • Writing: A message				
2 Leisure time	p20 Love it or hate it Activities and sports (<i>use social media, bake cakes, etc.</i>) <i>do, play</i> and <i>go</i> (<i>do ballet, play basketball, go cycling, etc.</i>) Speaking: Sports and leisure quiz Recycle: Present simple and adverbs of frequency Teens talk about things they hate	p22 Present perfect and past simple contrast Speaking: Talking about experiences	p23 Eating out Strategy: Identifying the context of a dialogue Vocabulary: Food dishes (<i>curry, pie, pudding, etc.</i>) Vocabulary: Phrases to describe experiences (<i>a bit special, etc.</i>) Two teens talk about eating out	p24 Present perfect simple and continuous Use of English
3 The human body	p30 Parts of the body Parts of the body (<i>ankle, bottom, brain, etc.</i>) Treatments (<i>antibiotics, bandage, etc.</i>) Accidents and injuries (<i>bang your head, break a bone, etc.</i>) Speaking: Human body quiz Speaking: Role-play: at the doctor's Recycle: Present perfect and past simple At the doctor's	p32 Speculating and predicting <i>will, may, might, could</i> First conditional Speaking: Making predictions about your future	p33 The body's limits Strategy: Listening for numbers, dates and measurements Vocabulary: Large numbers, fractions, percentages, ratios, etc. The limits of human survival	p34 Future continuous and future perfect Vocabulary: Future time expressions (<i>in 100 years' time, etc.</i>) Key phrases: Asking for and offering a response (<i>What's your view?, etc.</i>)
p40 Exam Skills Trainer 2 • Reading: Missing sentences • Listening: Multiple matching • Use of English: Open cloze • Speaking: Picture comparison and discussion				
4 Home	p42 Describing houses and homes Types of home (<i>bungalow, thatched cottage, etc.</i>) Parts of a house and garden (<i>attic, balcony, etc.</i>) Describing houses and rooms (<i>beautifully restored, etc.</i>) Key phrases: Describing where you live (<i>It's a flat, etc.</i>) Recycle: <i>some, any, much, many</i> An estate agent shows someone round a house Teens describe their homes	p44 Comparison Comparative and superlative adjectives and adverbs, double comparatives Use of English	p45 Young and homeless Strategy: Recognising paraphrases of simple verbs in a recording Strategy: Register and context Speaking: Discussing homelessness People talking about aspects of homelessness	p46 Imaginary situations Second conditional <i>I wish ... , If only ...</i>
5 Technology	p52 Computing Digital activities (<i>download music, etc.</i>) Computing verbs (<i>comment, forward, etc.</i>) Computing: useful collocations (<i>empty the trash, etc.</i>) Speaking: Technology quiz Speaking: Instructions for digital technology Recycle: Imperatives Calling a helpline	p54 Quantifiers <i>every one of</i> and <i>none of</i> Use of English	p55 Navigation nightmare Strategy: Distinguishing fact from opinion Vocabulary: Gadgets (<i>camcorder, digital radio, etc.</i>) Key phrases: Expressing opinions (<i>I believe that ... , etc.</i>) A dialogue about an amusing satnav mistake Problems with gadgets	p56 Modals in the past Modal verbs Use of English
p62 Exam Skills Trainer 3 • Reading: Multiple choice • Listening: True or false • Use of English: Key word transformations • Speaking: Picture comparison and discussion				
6 High flyers	p64 Describing character Describing character: nouns (<i>ambition, cheerfulness, etc.</i>) Describing character: adjectives (<i>ambitious, cheerful, etc.</i>) Personal qualities (<i>show lots of initiative, etc.</i>) Recycle: Comparison People discussing qualities needed for jobs	p66 Defining relative clauses Omitting object pronouns Use of English	p67 Nellie Bly Strategy: Listening for linking words and phrases Use of English Speaking: Discussing Nellie Bly's achievements Nellie Bly's round-the-world trip	p68 Non-defining relative clauses Use of English
7 Artists	p74 Talking about the arts Art forms (<i>ballet, cartoon, etc.</i>) Artists (<i>actor, composer, etc.</i>) Artistic activities (<i>act, carve, etc.</i>) Cultural activities (<i>went to a rock concert, read a novel, etc.</i>) Recycle: Articles People talking about cultural events	p76 The passive	p77 Poetry in motion Strategy: Listening for implications and subtext Speaking: Discussing poetry <i>The Lost Generation</i> People talking about poetry	p78 have something done Reflexive pronouns
p84 Exam Skills Trainer 4 • Reading: True or false • Listening: Multiple choice • Use of English: Multiple-choice cloze • Speaking: Role-play • Writing: A book review				
8 Messages	p86 On the phone Key phrases: Collocations: using a mobile phone (<i>listen to your voicemail, lose the signal, etc.</i>) Key phrases: Phrasal verbs: phoning (<i>get through, speak up, etc.</i>) Speaking: Talking about mobile phones Recycle: Phrasal verbs Phone conversations	p88 Reported speech Pronouns, possessive adjectives and references to time and place in reported speech	p89 Global network Strategy: Listening for gist Strategy: Answering multiple-choice questions Vocabulary: Phrasal verbs (<i>work out, set off, etc.</i>) Speaking: Talking about problems and solutions A radio programme about communication	p90 Reported questions An extract from a film
9 Journeys	p96 Travel and transport Forms of transport (<i>aircraft, cable car, etc.</i>) Travel: places (<i>airport, buffet car, etc.</i>) Speaking: Discussing forms of transport Speaking: Travel role-plays Recycle: The passive Dialogues about transport	p98 Third conditional Contracting <i>have</i> in spoken third conditional sentences	p99 Travel solutions Strategy: Identifying names and proper nouns Strategy: Identifying register Vocabulary: Travel collocations (<i>board a plane, etc.</i>) Travel problems	p100 Participle clauses
p106 Exam Skills Trainer 5 • Reading: Multiple choice • Listening: Summary completion • Use of English: Word formation • Speaking: Photo comparison and discussion p108 B2 Exam Skills Trainer 1 • Reading: Multiple matching • Listening: Multiple choice • Use of English: Word formation p110 B2 Exam Skills Trainer 2 • Reading: Missing sentences • Listening: Multiple matching • Use of English: Multiple-choice cloze • Speaking: Interview				

Culture Bank p112

- 1 Ethnic minorities in the UK 2 Tinseltown 3 British sporting events 4 Royal palaces
5 Benjamin Franklin 6 British public schools 7 Charles Dickens 8 Helen Keller 9 Victorian explorers

Vocabulary Builder p121 Grammar Builder and Reference p126
Extra speaking tasks p144



E Word Skills	F Reading	G Speaking	H Writing
p13 Phrasal verbs (1) Three-part phrasal verbs (<i>look up to, catch up with, etc.</i>) Dictionary work	p14 Adolescence How to handle your parents Strategy: Gapped-sentence tasks Vocabulary: Related nouns and adjectives Key phrases: Presenting your ideas	p16 Role-play Strategy: Preparing to speak Vocabulary: Exchange programmes Grammar: <i>should</i> and <i>ought to</i> for advice Advice for an exchange student	p17 A message Strategy: Completing all parts of the task Key phrases: Polite requests
p25 Compound nouns and adjectives Vocabulary: Sports venues: compound nouns Vocabulary: Compound adjectives Students talk about school facilities	p26 Field games GPS challenge Strategy: Multiple-choice questions Vocabulary: Prepositions (<i>all along, beside, etc.</i>) Vocabulary: Adjectives (<i>addictive, boring, etc.</i>) Key phrases: Explaining preference	p28 Stimulus-based discussion Strategy: Using a range of phrases to express opinions Vocabulary: Adventure activities (<i>abseiling, bodyboarding, etc.</i>) Key phrases: Making and justifying a choice and rejecting other options (<i>I quite fancy, etc.</i>) Key phrases: Coming to an agreement Choosing a leisure activity	p29 A blog post Strategy: Keeping within the word limit Vocabulary: School clubs (<i>art club, astronomy club, etc.</i>)
p35 Word families Related nouns, adjectives and adverbs Vocabulary: Adjectives to describe feelings (<i>afraid, anxious, etc.</i>) Use of English	p36 Body clock Night and day Strategy: Matching questions with texts and paragraphs Vocabulary: Homonyms	p38 Photo description Strategy: Giving your description a structure Key phrases: Identifying people in photos (<i>the man in the red shirt, the girl with a ponytail, etc.</i>) Key phrases: Speculating about photos (<i>It looks like ... , etc.</i>) Caring for your appearance	p39 An opinion essay Strategy: Structuring your essay and using appropriate language Key phrases: Introducing opinions, additional points, proposals and solutions, and conclusions
• Writing: An opinion essay			
p47 do, make, take Dictionary work Use of English	p48 Alternative living Alternative homes Strategy: Finding evidence in the text for your answers Vocabulary: Homes: compound nouns (<i>front door, housing estate, etc.</i>)	p50 Photo comparison and discussion Strategy: Developing your statements Strategy: Making time to think as you speak Vocabulary: In the house (<i>bedside table, bookcase, etc.</i>) Key phrases: Phrases for gaining time (<i>Let me see, etc.</i>) The pros and cons of different types of accommodation	p51 An email Strategy: Appropriate language for informal emails and letters Key phrases: Beginning and ending a letter or email Grammar: <i>would rather, had better</i>
p57 Adjective + preposition Dictionary work Use of English	p58 Clever machines Testing intelligence Strategy: Answering multiple-choice questions Vocabulary: Verb-noun collocations (<i>break a code, etc.</i>)	p60 Photo comparison Strategy: Using key phrases to compare and contrast photos Vocabulary: School subjects (<i>art, drama, etc.</i>) Photo descriptions	p61 An internet forum post Strategy: Answering all the elements in a writing task Grammar: Concession clauses
• Writing: An internet forum post			
p69 Phrasal verbs (2) Separable and inseparable phrasal verbs (<i>work out, look after, etc.</i>) Dictionary work	p70 #GIRLBOSS Rags to riches Strategy: Answering gapped-sentence tasks Vocabulary: Verb + preposition combinations	p72 Guided conversation Strategy: Completing the task / Moving the conversation on Grammar: Indirect questions Key phrases: Indirect questions (<i>Could you tell me ... ?, etc.</i>) A job interview with a hotel manager	p73 A for and against essay Strategy: Using rhetorical questions Grammar: Preparatory <i>it</i>
p79 Indefinite pronouns Indefinite pronouns in offers and requests Vocabulary: Musical genres (<i>blues, classical, etc.</i>) Vocabulary: Aspects of music (<i>beat, chorus, etc.</i>)	p80 Graffiti's softer side Granny graffiti Strategy: Answering multiple-choice questions Vocabulary: In the street (<i>statue, stop sign, etc.</i>) Key phrases: Arguing your point (<i>In my opinion, As I see it, etc.</i>)	p82 Photo comparison and role-play Strategy: Using a variety of expressions Strategy: Phrases for introducing negative preferences Key phrases: Talking about likes and dislikes Vocabulary: Cultural events and shows Choosing a show or cultural event Talking about cultural events	p83 Article: a book review Strategy: Choosing a title for an article Strategy: Structuring your article Key phrases: Describing stories (<i>There are lots of twists and turns, it's a real page-turner, etc.</i>)
p91 Verb patterns: reporting verbs Vocabulary: Reporting verbs (<i>admit, persuade, etc.</i>)	p92 A novel idea A different type of phone book Strategy: Answering gapped-sentence tasks Vocabulary: Reading matter (<i>biographies, etc.</i>) Vocabulary: Digital formats (<i>blogs, e-books, etc.</i>) Vocabulary: Compound nouns (<i>leisure time, etc.</i>)	p94 Photo description Strategy: Engaging with the person you are speaking to Key phrases: Speculating (<i>It could be (that) ... , etc.</i>) Talking about emergency phone calls	p95 A narrative Strategy: Using adverbs and tenses Key phrases: Narrative time expressions (<i>a while back, etc.</i>) Grammar: Verbs with two objects
p101 Verb patterns <i>stop, remember, etc.</i>	p102 Miscalculations Disastrous mistakes! Strategy: Matching more than one text with a question Vocabulary: Units of measurement	p104 Guided conversation Strategy: Using your preparation time Strategy: Interacting appropriately Vocabulary: Holiday activities and accommodation Planning a holiday	p105 A formal letter Strategy: Starting and finishing a formal letter Strategy: Using paragraphs Vocabulary: Formal words and phrases
• Writing: A formal letter of complaint • Speaking: Picture-based long turn / Topic discussion • Writing: An opinion essay • Writing: A report			