

1 Match the sentence halves to make sentences with reduced relative clauses.

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|---|-------------------------------------|
| 1 My sister was reading the book | a built by the famous engineer. |
| 2 The man looking out of the train window | b written by your teacher. |
| 3 London Heathrow, first opened in 1929, | c floating above the Earth. |
| 4 The car parked next to mine | d lives next to my aunt. |
| 5 I can see the bridge | e taken by my sister. |
| 6 We don't know the girl | f belongs to my grandfather. |
| 7 Here is the photo | g waiting in the taxi. |
| 8 The astronauts were in a lunar module | h is the busiest airport in Europe. |

2 Rewrite the pairs of sentences as one sentence with a participle clause.

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| 1 The passenger is at the check-in desk. He is wearing a grey coat.
<i>The passenger wearing a grey coat is at the check-in desk.</i> | 5 The astronauts have trained for a long time. They are repairing the satellite. |
| 2 The International Space Station is huge. It was launched in 1998. | 6 Passengers will not be allowed to board the plane. They are the passengers who carry more than one bag. |
| 3 We can see the train. It's arriving at platform 3. | 7 Millions of people are watching the spaceship. It's heading towards the moon. |
| 4 He bought a new car. It was made in Japan. | 8 <i>Gravity</i> is a film about space. It was praised by many film critics. |

3 a Choose one of the photos below. Write three true and one false sentence to describe the photo. Use participle clauses in each sentence.



The girl sitting on the floor is doing her homework.



The woman lying on the sofa is talking on her phone.

3 b SPEAKING Work in pairs. Cover the photos and read out your sentences. Can you spot your partner's false sentence?

9D Participle clauses

Aims: To review and practise participle clauses.

Time: 10–15 minutes

Materials: One handout for each student

Exercise 1

- Give each student a handout and ask them to do exercise 1.

KEY

1 b 2 d 3 h 4 f 5 a 6 g 7 e 8 c

Exercise 2

- Students rewrite the sentences as one sentence, using a participle clause. Remind them that we use *-ing* participle clauses for actions happening now and *-ed* participle clauses for passive verbs. You could go through all the sentences with students and ask them to identify the second sentences with passive verbs (2, 4, 8) before they do the task.

KEY

- 2 The International Space Station, launched in 1998, is huge.
- 3 We can see the train arriving at platform 3.
- 4 He bought a new car made in Japan.
- 5 The astronauts repairing the satellite have trained for a long time.
- 6 Passengers carrying more than one bag will not be allowed to board the plane.
- 7 Millions of people are watching the spaceship heading towards the moon.
- 8 *Gravity* is a film about space praised by many film critics. / *Gravity*, praised by many film critics, is a film about space.

Exercise 3

- Students look at the photos and write sentences with participle clauses to describe one of them. You could brainstorm ideas for the participle clauses onto the board first: *sitting on the sofa*, *sitting on the floor*, *doing her homework*, *playing a game*, *talking to the girl*, *wearing a T-shirt / shirt / jumper*, etc. Remind students that they should include one false sentence. They then cover the photos and work in pairs, reading each other's sentences and trying to spot the false sentence.