

## 1 Use the words below to complete the sentences.

attic cellar drive extension garage  
hall landing patio pond stairs

- You keep your car and bicycle in the \_\_\_\_\_.
- The \_\_\_\_\_ is at the top of the house. People often store old clothes or furniture there.
- An \_\_\_\_\_ is an extra part of the house that is added on later.
- You go up and down \_\_\_\_\_ to reach different floors in your house.
- A \_\_\_\_\_ is a flat, hard area outside a house. People sit here in warm weather.
- A \_\_\_\_\_ is at the top of the stairs. It usually has doors into other rooms.
- The \_\_\_\_\_ is the first room you come into when you enter a house.
- The \_\_\_\_\_ is under the house.
- A \_\_\_\_\_ is a private road which leads from the public road to your house.
- Some people have fish and beautiful water plants in their \_\_\_\_\_.

## 2 Rearrange the letters to make words and complete the text.

**My blog**

My friends Amy and Rudi live in a lovely <sup>1</sup>\_\_\_\_\_ (thcatehd cgtaote) in Wiltshire. When they first bought it, three years ago, it was really <sup>2</sup>\_\_\_\_\_ (ddaailpetd). 

The windows were broken, the roof had a hole in it, and it didn't have a front door! But now it's <sup>3</sup>\_\_\_\_\_ (blaulifeuty reersotd) and they're very happy in it. It's in the <sup>4</sup>\_\_\_\_\_ (tniy) village of Avebury, which has a population of just 486!

Their previous home was completely different! It was a <sup>5</sup>\_\_\_\_\_ (ctooapnrmy) flat in the centre of Birmingham. The flat was quite <sup>6</sup>\_\_\_\_\_ (scipouas) – it had three large bedrooms and a big kitchen – and, of course, it was very <sup>7</sup>\_\_\_\_\_ (ceentloinvy laocetd) close to the shops, but it wasn't as <sup>8</sup>\_\_\_\_\_ (chmirang) as their cottage.

3 **SPEAKING** Work in pairs.

**Student A** You are an estate agent. You are trying to sell a house to Student B. Think of at least ten good things about the house. You can use the ideas below or your own ideas:

- the age of the house
- how many rooms it has got
- the condition of the house
- the location

**Student B** Student A is trying to sell a house to you. You want to be certain that this house is perfect. Ask an extra question about every fact that Student A mentions.

This is a really lovely house. It's 100 years old and its history is very interesting.

100 years old! Oh dear. That's very old. Is it very dilapidated?

No, of course not. It's been beautifully restored

Beautifully restored. Hmm. Who ...

## 4A Describing houses and homes

**Aims:** To recycle language for types of homes and parts of a house and garden.

**Time:** 10–15 minutes

**Materials:** One handout for each student

### Exercise 1

- Give each student a handout and ask them to do exercise 1. They can work individually or in pairs. Check answers with the class.

#### KEY

1 garage 2 attic 3 extension 4 stairs 5 patio  
6 landing 7 hall 8 cellar 9 drive 10 pond

### Exercise 2

- Focus students' attention on the photo and ask them what this kind of house is called (a thatched cottage). Students then continue to read the text and rearrange the letters to make words to fill each gap. The first and last letters of each word are given.

#### KEY

1 thatched cottage  
2 dilapidated  
3 beautifully restored  
4 tiny  
5 contemporary  
6 spacious  
7 conveniently located  
8 charming

### Exercise 3

- This is a role-play activity. Student A plays the part of an estate agent and Student B is a difficult customer. Encourage students to have fun with the role play. Student A should try to make the house sound amazing, while Student B should try to find as many problems as possible. You could invite one or two pairs of students to perform their role-play to the rest of the class.