

## Talk about it!

<p><b>Add a past participle clause to this sentence.</b> I bought a coat.</p>	<p><b>Add a present participle clause to this sentence.</b> The girl is staring at me.</p>
<p><b>Add a past participle clause to this sentence.</b> I visited a castle.</p>	<p><b>Add a present participle clause to this sentence.</b> Can you see the dog?</p>
<p><b>Add a past participle clause to this sentence.</b> The man was in the waiting room.</p>	<p><b>Add a present participle clause to this sentence.</b> The car nearly hit a pedestrian.</p>
<p><b>Add a past participle clause to this sentence.</b> The TV programme was awful.</p>	<p><b>Add a present participle clause to this sentence.</b> The firefighters saved the little girl.</p>
<p><b>Add a past participle clause to this sentence.</b> I loved the songs.</p>	<p><b>Add a present participle clause to this sentence.</b> The man is a doctor.</p>
<p><b>Complete this sentence.</b> If my family had moved to another country when I was a baby, ...</p>	<p><b>Complete this sentence.</b> If I had lived in the 19th century, ...</p>
<p><b>Complete this sentence.</b> If there had been an earthquake this morning, ...</p>	<p><b>Complete this sentence.</b> If I hadn't come to this English lesson, ...</p>
<p><b>Complete this sentence.</b> If I had stayed in bed this morning, ...</p>	<p><b>Complete this sentence.</b> ..., I would have been very happy.</p>
<p><b>Complete this sentence.</b> ..., my friends would have been very angry.</p>	<p><b>Complete this sentence.</b> ..., I would have learned how to play the piano.</p>
<p><b>Complete this sentence.</b> ..., I would have become famous.</p>	<p><b>Complete this sentence.</b> ..., I wouldn't have come into school today.</p>

## 9 Grammar Review

**Aims:** To review and practise grammar from the unit. This can be completed when students have finished the unit.

**Time:** 15–20 minutes

**Materials:** One set of cards cut up for each group of four or five students.

- Divide students into groups of four or five. Give each group a set of cards, which they place face down in the middle of them. One student takes a card from the top of the pile and either adds a participle clause to the sentence or completes the third conditional sentence. Students can use funny or strange ideas for the participle clauses, as long as they make sense and are grammatically correct. If they do the task correctly, they can keep the card. If they make a mistake, they put the card at the bottom of the pile.
- Play continues in a clockwise direction until all of the cards are used up or you stop the activity. The winner is the student who has the most cards at the end.

### KEY

#### Possible answers

I bought a coat made in Guatemala.

I visited a castle haunted by ghosts.

The man released from prison last week was in the waiting room.

The TV programme shown last night was awful.

I loved the songs written by your friend.

The girl wearing a green hat is staring at me.

Can you see the dog digging a hole in your garden?

The car turning left nearly hit a pedestrian.

The firefighters saved the little girl standing on the balcony.

The man talking to your sister is a doctor.

If my family had moved to another country when I was a baby, I wouldn't have met my best friend.

If there had been an earthquake this morning, I would have run to my grandparent's house.

If I had stayed in bed this morning, I wouldn't have had any breakfast.

If I had forgotten their party, my friends would have been very angry.

If I had won this competition, I would have become famous.

If I had lived in the 19th century, I would have left school when I was twelve.

If I hadn't come to this English lesson, my teacher would have been very annoyed.

If I had got 100% in the test, I would have been very happy.

If I hadn't learned how to play the guitar, I would have learned how to play the piano.

If I had felt ill, I wouldn't have come into school today.