

## 1 Write the art forms for each picture.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

## 2 Choose the correct words to complete the text.

There are some people who seem to have an unfair amount of talent – they can sing, dance and play an instrument and they do all three brilliantly. One example is the great classical musician Daniel Barenboim, who can <sup>1</sup>**create** / **conduct** an orchestra and <sup>2</sup>**play** / **compose** the piano at the same time. The <sup>3</sup>**act** / **actor** Ben Affleck has also <sup>4</sup>**directed** / **conducted** several movies and he's <sup>5</sup>**carved** / **written** the scripts for others. Zoe Saldana <sup>6</sup>**appeared in** / **played** the films *Avatar* and *Guardians of the Galaxy*, but she originally trained as a ballet <sup>7</sup>**poet** / **dancer**. And finally, the famous pop <sup>8</sup>**singer** / **sculptor** Florence Welch studied art at college, and still <sup>9</sup>**performs** / **paints** pictures regularly.

3 **SPEAKING** Work in pairs.**Student A**

You are a very talented person. Tell Student B about your talents and what you have achieved. Make phrases from the verbs and nouns below.

act carve compose conduct  
dance direct paint sing write

films novels music pictures  
plays poetry sculptures

**Student B**

You are the host of a TV chat show called *Amazing People!* Interview Student A. Find out about his/her different talents and achievements.

Hi and welcome to *Amazing People!* Today, I'm talking to ... What amazing talents have you got?

Well, of course, I wrote my first novel last year and it's just won ...

## 7A Talking about the arts

**Aims:** To recycle nouns and phrases for art forms, artists and artistic activities and then to use this language in a role-play.

**Time:** 10–15 minutes

**Materials:** One handout for each student

### Exercise 1

- Give each student a handout and ask them to do exercise 1. Check that they realise they should be writing the art form, rather than the artist (e.g.: *sculpture*, not *sculptor*). If they find the task too difficult, you could give them the initial letter for each word.

#### KEY

1 mime 2 sculpture 3 cartoon 4 painting 5 opera  
6 pop music 7 ballet 8 play

### Exercise 2

- Give students one or two minutes to read through the text and ask if they have heard of the people mentioned: Daniel Barenboim, Ben Affleck, Zoe Saldana and Florence Welch. Students then choose the correct options to complete the text. You could ask if students can think of any other multi-talented artists.

#### KEY

1 conduct 2 play 3 actor 4 directed 5 written  
6 appeared in 7 dancer 8 singer 9 paints

### Exercise 3

- Students work in pairs to act out a TV chat show interview. Encourage them to be creative with their roles – they could use some props and they might decide to make their characters funny or eccentric. Invite one or two pairs of students to perform their chat show interviews to the rest of the class.