

**Student A**

Work in pairs. Report on your questions and answers. Try to find the matching questions / answers.

She asked if he often played tennis in the park.

He replied that he usually went to the sports centre.

'What will the weather be like tomorrow?' she asked.

'When did you go to bed last night?' she asked.

'What did you do at the weekend?' she asked.

'Have you ever spoken to a famous person?' she asked.

'What's your favourite item of clothing?' she asked.

'I don't feel very cold,' he replied.

'I took the bus because it was raining,' he replied.

'I want to go somewhere hot and sunny,' he replied.

'I think Usain Bolt is amazing because he's the best runner in the world,' he replied.

'I usually go to the sports centre,' he replied.

**Student B**

Work in pairs. Report on your questions and answers. Try to find the matching questions / answers.

She asked if he often played tennis in the park.

He replied that he usually went to the sports centre.

'Do you often play tennis in the park?' she asked.

'Why aren't you wearing a coat?' she asked.

'Who is your favourite sportsperson?' she asked.

'How did you get to school yesterday?' she asked.

'Where are you going to spend your summer holidays?' she asked.

'It was probably at midnight,' he replied.

'Yes, I talked to David Beckham at a party last year,' he replied.

'I stayed in bed because I didn't feel very well,' he replied.

'I love my new coat because it's really warm,' he replied.

'I think it will be warm, but cloudy,' he replied.

## 8 Grammar Review

**Aims:** To review and practise grammar from the unit. This can be completed when students have finished the unit.

**Time:** 15–20 minutes

**Materials:** Student A handouts for half the class and Student B handouts for the rest.

- Divide students into A/B pairs and give each student the correct half of the handout. Ask them to read through the questions and the replies and think about how to change them into reported speech.
- Explain that students have to find the matching questions and answers by reporting on the questions and answers on their handout. Go through the example, highlighting how the direct speech questions and answers have been converted to reported speech.
- Check answers by asking different pairs of students to read out the matching questions and answers, using reported speech.

### KEY

She asked what the weather would be like the following day. He replied that he thought it would be warm, but cloudy.

She asked when he had gone to bed the night before. He replied that it had probably been at midnight.

She asked what he had done at the weekend. He replied that he had stayed in bed because he hadn't felt very well.

She asked if he had ever spoken to a famous person. He replied that he had talked to David Beckham at a party the year before.

She asked what his favourite item of clothing was. He replied that he loved his new coat because it was really warm.

She asked if he often played tennis in the park. He replied that he usually went to the sports centre.

She asked why he wasn't wearing a coat. He replied that he didn't feel very cold.

She asked who his favourite sportsperson was. He replied that he thought Usain Bolt was amazing because he was the best runner in the world.

She asked how he had got to school the day before. He replied that he had taken the bus because it had been raining.

She asked where he was going to spend his summer holidays. He replied that he wanted to go somewhere hot and sunny.