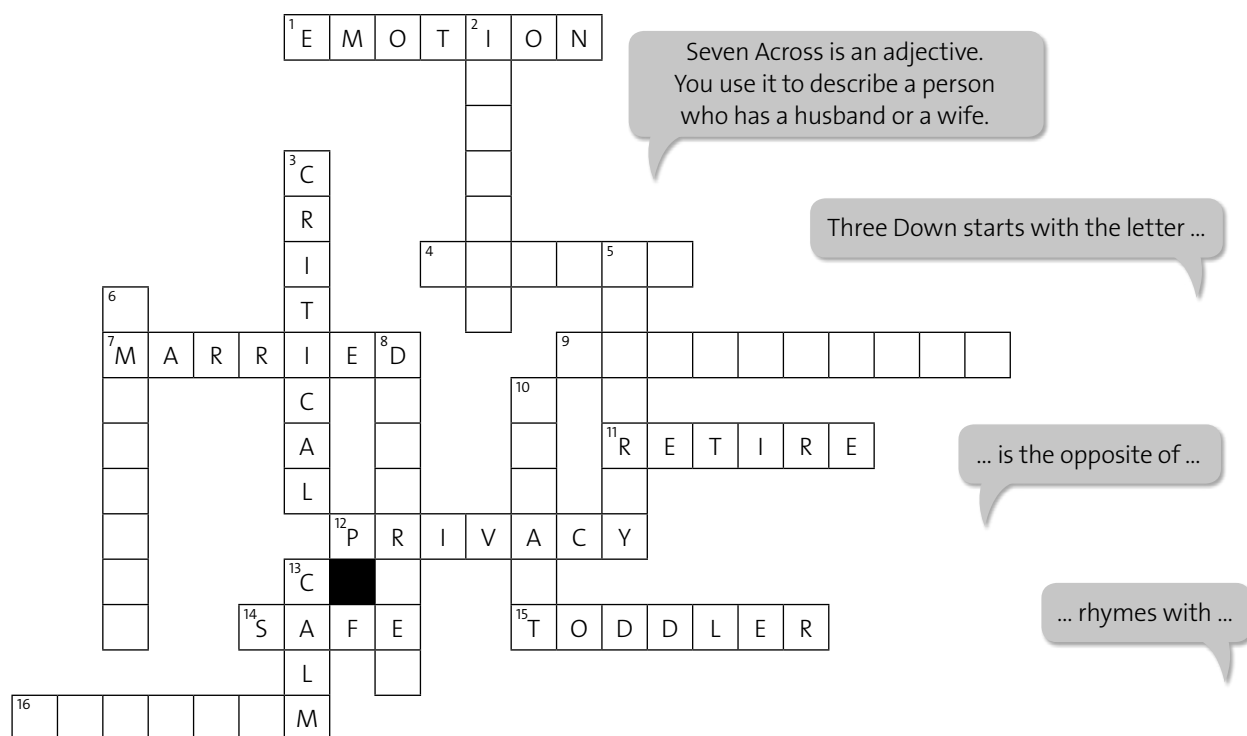


## Vocabulary Review

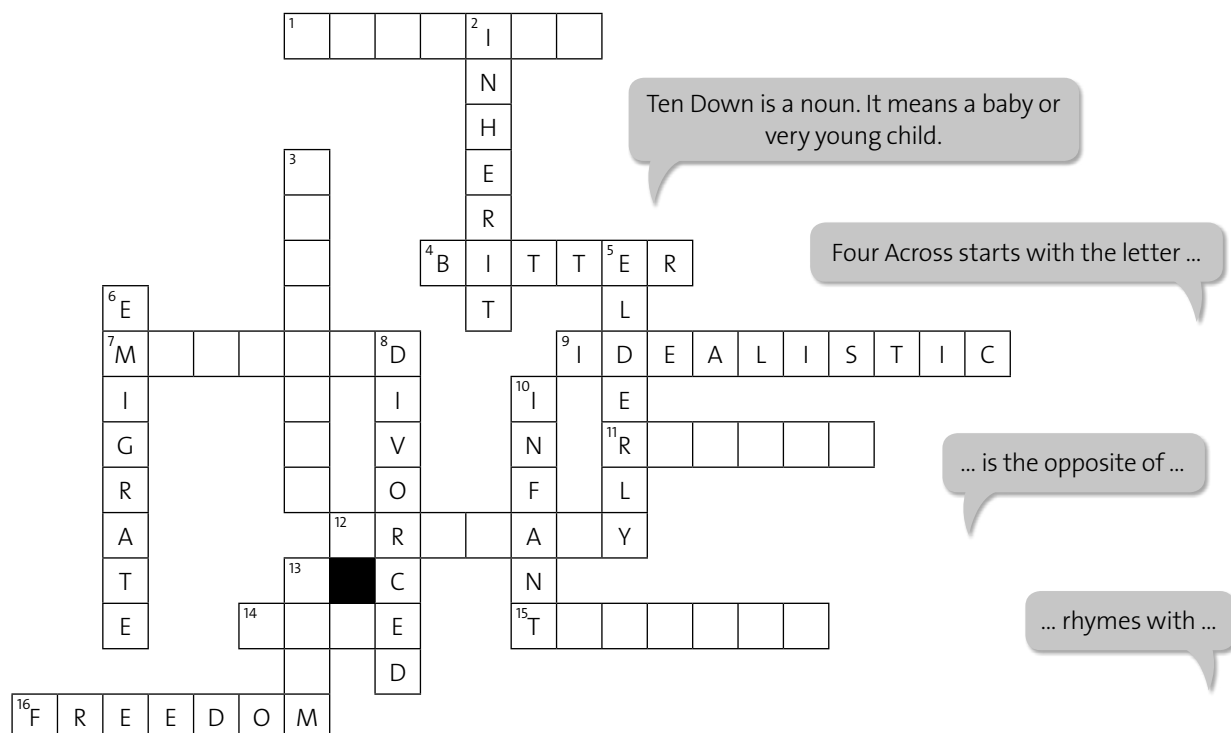
### Student A

Explain the words in the crossword for your partner to guess. Don't say the word, but give clues. Then listen to your partner's clues and write the missing words into your grid.



### Student B

Listen to your partner's clues and write the missing words into your grid. Then explain the words in the crossword for your partner to guess. Don't say the word, but give clues.



## 1 Vocabulary Review

**Aims:** To review and practise vocabulary from the unit. This can be completed when students have finished the unit.

**Time:** 15–20 minutes

**Materials:** Student A handouts for half the class and Student B handouts for the rest.

- Divide students into A/B pairs and give each student the correct half of the handout. They must not show each other their sheet.
- Students need first to check they understand all the vocabulary in their crossword and then take it in turns to mime or explain the words to each other. Draw their attention to the examples given. As they guess their partner's words, they write them into their grid.
- Finally, students compare their completed crosswords and check their answers.