

1 Complete the sentences with the past simple form of the correct verbs.

1 buy go have

Last weekend, my sister _____ to the shopping centre with her friends. She _____ a DVD and some books and then they _____ lunch in town.

2 find give take

Yesterday, I _____ a wallet in the street. I _____ it to the police station and _____ it to the police officer there.

3 spend steal win

Ted _____ £500 in a competition and _____ the money on a new bicycle. Unfortunately, someone _____ it the following day.

4 choose compare look

I _____ at lots of different cars and _____ their prices before I _____ this one.

5 get move study

Laura _____ to Germany, _____ history at university and then _____ a job as a teacher in Berlin.

6 drop feel say

I _____ nothing when my friend _____ my phone, but I _____ very cross.

2 Complete Tanya's email with the past simple form of the verbs in brackets.

Message **Options** [] [] [X]

Hi Jen

Thanks for your letter! We're having a great holiday here in the UK.

We ¹_____ (go) to London yesterday. We ²_____ (take) a bus to the station and then ³_____ (get) a train to Paddington. The train journey ⁴_____ (be) really interesting. We ⁵_____ (talk) to a lovely family from Peru. They ⁶_____ (be) here in England on holiday. We ⁷_____ (say) goodbye to them at Paddington and then we ⁸_____ (walk) to Hyde Park.

We ⁹_____ (have) some sandwiches at a small café in the park, and then, after lunch, we ¹⁰_____ (spend) a lot of money in Harrods – oh dear!

Hope you are well.

Lots of love

Tanya

3 **SPEAKING** Work in groups. Play 'Spot the Lie!' Write seven true sentences and one false sentence about your weekend. Use the past simple. Then read out your sentences to the other students in your group. Can they spot the lie?

I talked to my aunt in Hong Kong.

I had chocolate cake for breakfast. **LIE!!!**

I went to the cinema.

I won a prize in a competition.

I bought a new bag.

I broke my phone.

I argued with my friend.

I went ice skating.

1B Past simple (affirmative)

Aims: To review past simple regular and irregular verbs.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout. Students work alone or in pairs. Point out that the verbs given are in the infinitive form and students have to put them into the past simple form. You could then ask students to identify the regular verbs (*compared, looked, moved, studied, dropped*). If students don't know the past simple form of a verb, encourage them to look it up.

KEY

- 1 went, bought, had
- 2 found, took, gave
- 3 won, spent, stole
- 4 looked, compared, chose
- 5 moved, studied, got
- 6 said, dropped, felt

Exercise 2

- Students read through the email first for gist. Explain, if necessary, that Paddington is the name of a busy railway station in London; Hyde Park is a big park near Buckingham Palace; and Harrods is a famous large department store.
- Check answers with the class by asking different students to read out a completed sentence in turn.

KEY

- 1 went 2 took 3 got 4 was 5 talked 6 were
7 said 8 walked 9 had 10 spent

Exercise 3

- You can do exercise 3 as a whole class activity. Invite different students up to the front of the classroom to read out their sentences. Students put up their hands when they think they have spotted the lie. Alternatively, students can work in groups to play this game.