

### 1 Find twelve words for materials in the wordsearch.

T	C	O	P	P	E	R	H	E	R
W	O	O	D	R	R	E	G	A	L
O	N	P	T	O	U	F	L	M	A
T	C	A	R	D	B	O	A	R	D
E	R	P	R	I	B	S	S	S	A
L	E	E	S	I	E	T	S	T	N
T	T	R	H	I	R	O	N	E	I
S	E	G	O	L	D	N	G	E	R
I	N	Y	L	O	N	E	D	L	D

### 2 Circle the correct materials.

- 
 This belt is made of **leather** / aluminium and **rubber** / steel.
- 
 This chair is made of **paper** / wood and **glass** / plastic.
- 
 This cup is made of **iron** / ceramic.
- 
 This bicycle wheel is made of **stone** / aluminium and **rubber** / nylon.
- 
 This book is made of **glass** / paper and **concrete** / cardboard.
- 
 This mouse is made of **nylon** / plastic.
- 
 This bridge is made of **concrete** / copper.
- 
 This necklace is made of **rubber** / gold and **paper** / glass.

### 3 SPEAKING Work in pairs. Read the descriptions. Then guess the object. Check your ideas on the right.

- This is battery powered, but the batteries are often rechargeable.  
 It's small and rectangular. It's made of plastic and it's got lots of small buttons on it.
- This is usually made of aluminium and plastic. It's powered by electricity.  
 It's rectangular and it's usually got two, or sometimes four, long thin holes at the top.
- This isn't mains powered or battery powered. It's circular with a big hole in the middle. It's made mostly of cardboard and plastic.
- This has got a long, thin, straight stick, sometimes with a curved part at one end.  
 At the other end, it's got big circular nylon cover.

Answers  
 1 remote control 2 toaster 3 sticky tape 4 umbrella

## 9A Gadgets

**Aims:** To recycle words for materials and language for describing technology.

**Time:** 10–15 minutes

**Materials:** 1 handout for each student

### Exercise 1

- Give each student a handout face-down and tell them not to turn over the paper. Explain that when you say *Go!* they must turn over the sheet and do exercise 1. The winner is the first person to find the words and shout *Stop!* Words can go either horizontal (from left to right) or vertical (from top to bottom).
- Check answers and focus on the correct pronunciation for each word.

#### KEY

T	C	O	P	P	E	R	H	E	R
W	O	O	D	R	R	E	G	A	L
O	N	P	T	O	U	F	L	M	A
T	C	A	R	D	B	O	A	R	D
E	R	P	R	I	B	S	S	S	A
L	E	E	S	I	E	T	S	T	N
T	T	R	H	I	R	O	N	E	I
S	E	G	O	L	D	N	G	E	R
I	N	Y	L	O	N	E	D	L	D

### Exercise 2

- Students look at the pictures and choose the correct materials. You could ask students to think of other materials that are also sometimes used to make these objects. For example, a chair can be made of steel, or a cup can be made of plastic.

#### KEY

- 1 leather, steel
- 2 wood, plastic
- 3 ceramic
- 4 aluminium, rubber
- 5 paper, cardboard
- 6 plastic
- 7 concrete
- 8 gold, glass

### Exercise 3

- Students work in pairs to read the descriptions and try to guess the object. Ask different pairs of students for their suggestions and then get the class to vote for which they think is most likely, before students check their answers at the side of the page. Then ask students to complete the sentence: *It is used for ...* for each object.