

Student A

- 1 **Work in pairs. Ask and answer questions to complete the text about Tim's holiday. Use the *you* form.**

1 _____, I went to New York with my aunt and uncle. We stayed in a small apartment in Brooklyn, near the subway.
 2 _____ wanted to go to a Broadway show, so we bought tickets for the show *The Lion King*. The tickets were
 3 _____, but the show was amazing! We also visited my aunt's friend Sue in Yonkers. She took us to 4 _____.
 It was really interesting. On our last day in New York, we 5 _____ in Central Park. Then we took the bus to Brooklyn Bridge and looked at
 6 _____. In the evening, we had pizza at a wonderful restaurant near the river. It was delicious!

- | | |
|-----------------------|------------------------|
| 1 When / go ... ? | 4 Where / take ... ? |
| 2 Who / want ... ? | 5 What / do ... ? |
| 3 How much / be ... ? | 6 What / look at ... ? |

- 2 **a How much can you remember? Cover the text about Tim's holiday. Listen to Student B's statements and correct them.**

Tim stayed in a hotel.

He didn't stay in a hotel.
He stayed in a small apartment.

b Read out these statements to Student B.

- Tim went to New York last weekend.
- His aunt wanted to go to a Broadway show.
- The tickets were \$50.
- Sue took them to Bronx Zoo.
- They had a party in Central Park.
- They looked at the people on Brooklyn Bridge.

- 3 **Ask *yes/no* questions to find out about Student B's last holiday.**

- go to the beach?
- stay in a hotel?
- meet any interesting people?
- spend a lot of money?
- speak English?
- enjoy your holiday?

Student B

- 1 **Work in pairs. Ask and answer questions to complete the text about Tim's holiday. Use the *you* form.**

Last summer, I went to New York with my aunt and uncle. We stayed 1 _____ in Brooklyn, near the subway. My uncle wanted to go to a Broadway show, so we bought tickets for the show 2 _____. The tickets were \$75, but the show was amazing! We also visited 3 _____ in Yonkers. She took us to the museum. It was really interesting.
 4 _____, we had a picnic in Central Park. Then we took the bus to
 5 _____ and looked at the beautiful view. In the evening, we had pizza
 6 _____. It was delicious!

- | | |
|--------------------------|------------------------------|
| 1 Where / stay ... ? | 4 When / have a picnic ... ? |
| 2 Which show / buy ... ? | 5 Where / take the bus ... ? |
| 3 Who / visit ... ? | 6 Where / have ... ? |

- 2 **a Read out these statements to Student A.**

- Tim stayed in a hotel.
- They bought tickets for the show *Matilda*.
- They visited his uncle's friend Dan.
- They had a picnic on their first day in New York.
- They walked to Brooklyn Bridge.
- They had pizza at a nice café near their apartment.

- b How much can you remember? Cover the text about Tim's holiday. Listen to Student A's statements and correct them.**

Tim went to New York last weekend.

He didn't go to New York last weekend. He went last summer.

- 3 **Ask *yes/no* questions to find out about Student A's last holiday.**

- go to a city?
- stay in an apartment?
- see any interesting places?
- buy an interesting souvenir?
- read a good book?
- enjoy your holiday?

1D Past simple (negative and interrogative)

Aims: To review past simple negative and interrogative forms.

Time: 10–15 minutes

Materials: Student A handouts for half the class and Student B handouts for the rest

Exercise 1

- Divide students into A/B pairs and give each student the correct half of the handout. Remind them not to let their partner see it. Explain that they need to ask and answer questions to find out the missing information.
- Students work individually to prepare their questions.
- When the students are ready, tell them to work with their partner to ask and answer their prepared questions and complete the gaps in the text.

KEY

Student A

- 1 When did you go to New York? (last summer)
- 2 Who wanted to go to a Broadway show? (my uncle)
- 3 How much were the tickets? (\$75)
- 4 Where did Sue take you? (the museum)
- 5 What did you do in Central Park? (had a picnic)
- 6 What did you look at on Brooklyn Bridge? (the beautiful view)

Student B

- 1 Where did you stay in Brooklyn? (in a small apartment)
- 2 Which show did you buy tickets for? (*The Lion King*)
- 3 Who did you visit in Yonkers? (my aunt's friend Sue)
- 4 When did you have a picnic in Central Park? (on our last day in New York)
- 5 Where did you take the bus to? (Brooklyn Bridge)
- 6 Where did you have pizza? (at a wonderful restaurant near the river)

Exercise 2

- Students listen to incorrect statements about the text and correct them. Remind them to use the negative form as in the example.

KEY

Student A

- 1 He didn't stay in a hotel. He stayed in a small apartment.
- 2 They didn't buy tickets for the show *Matilda*. They bought tickets for the show *The Lion King*.
- 3 They didn't visit his uncle's friend Dan. They visited his aunt's friend Sue.
- 4 They didn't have a picnic on their first day in New York. They had a picnic on their last day.
- 5 They didn't walk to Brooklyn Bridge. They took a bus to Brooklyn Bridge.
- 6 They didn't have a pizza at a nice café near their apartment. They had pizza at a wonderful restaurant near the river.

Student B

- 1 He didn't go to New York last weekend. He went to New York last summer.
- 2 His aunt didn't want to go to a Broadway show. His uncle wanted to go to a Broadway show.
- 3 The tickets weren't \$50. They were \$75.
- 4 Sue didn't take them to Bronx Zoo. She took them to a museum.
- 5 They didn't have a party in Central Park. They had a picnic in Central Park.
- 6 They didn't look at the people on Brooklyn Bridge. They looked at the beautiful view on Brooklyn Bridge.

Exercise 3

- Students continue to work in their A/B pairs to ask and answer questions about their last holiday. Tell them that they can talk about their real holiday, or they can make up a more exciting holiday if they prefer!