

- 1 Work in pairs. Circle the correct option to complete the postcard.
- 2 Read the postcard again. Try to memorise the details. You have one minute!

<p>Hi Eddie</p> <p>How are you? I'm at ¹a / an / the / – beach with my family. My sister's swimming in ²a / an / the / – sea and my dad's reading ³a / an / the / – magazine. We don't usually go away at ⁴a / an / the / – weekend! I usually stay at ⁵a / an / the / – home and go for ⁶a / an / the / – bike ride with my friends. I always do my homework on Friday night and sometimes on Sunday I go to ⁷a / an / the / – cinema. But this weekend is special because it's my sister's birthday. This evening, we're visiting my aunt in Manchester. She's ⁸a / an / the / – amazing chef and she makes great birthday cakes!</p> <p>See you soon Tom</p>	 <hr/> <hr/> <hr/> <hr/> <hr/>
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3 SPEAKING Work in pairs. Answer the questions from memory.

- 1 Where is Tom?

- 2 What is his sister doing?

- 3 What is his dad doing?

- 4 What does Tom usually do at the weekend?

- 5 When does he do his homework?

- 6 When does he go to the cinema?

- 7 What are Tom and his family doing this evening?

- 8 What does Tom's aunt do?

I Grammar Review

Aims: To review and practise grammar from the unit.

Time: 15–20 minutes

Materials: 1 handout for each pair of students, cut up into two sections. Alternatively, you could ask students to fold their handouts at the cut line.

Exercise 1

- Divide the students into pairs and give each pair the top section of the handout. In exercise 1, students choose the correct article or no article (–) to complete the postcard. Remind them, if necessary, about the rules for definite and indefinite articles. Check answers by asking different students to read out the postcard, a sentence at a time.

KEY

1 the 2 the 3 a 4 the 5 – 6 a 7 the 8 an

Exercise 2

- Ask students to look at the instruction for exercise 2 and tell them that they must try to memorise the details of the postcard. They are not allowed to make any notes! Set a strict time limit of one minute and then take all the handouts away from the students.
- Give each pair the bottom section of the handout and tell them to work together to answer the questions about the postcard from memory. Finally, return the first part of the handout for students to check their answers.

KEY

- 1 He's at the beach.
- 2 She's swimming in the sea.
- 3 He's reading a magazine.
- 4 He usually stays at home and goes for a bike ride with his friends.
- 5 He (always) does his homework on Friday night.
- 6 He sometimes goes to the cinema on Sunday.
- 7 They're visiting his aunt in Manchester.
- 8 She's a chef. / She makes great birthday cakes.