

Work in groups of three or four. Pick four cards. Make a story from the words on the cards.

arson	careless	interview a suspect	burglar	foolish
steal	make an arrest	dangerous	mugger	hopeful
shoplifting	identify a culprit	friendly	looter	helpful
mug	thief	furious	launch an investigation	lucky
murder	mysterious	peaceful	vandalism	appeal for witnesses
robbery	search a house	smuggling	affordable	drug dealer
painful	patrol an area	cowardly	robber	selfish



8 Vocabulary Review

Aims: To review and practise vocabulary from the unit. This can be completed when students have finished the unit.

Time: 15–20 minutes

Materials: 1 set of cards cut up for each group of students

- Divide students into groups of three or four. Give each group a set of cards, which they place face down in the middle of them. One student takes four cards from the top of the pile, reads the words on the cards and then makes up a short story incorporating the words on the cards.
- The next person should then pick up the next four cards from the pile and make up another short story. The game continues until all the cards have been used. Students can then shuffle the cards and play again.
- Invite one or two students to tell their stories to the rest of the class.