

Work in two teams.

Students in Team A Find the person in Team B with the matching reported speech version of your sentence.

Students in Team B Find the person in Team A with the matching direct speech version of your sentence.

Team A

I often watch crime programmes on TV.

I never watch crime programmes on TV.

I watched a crime programme on TV last night.

I'll probably watch a crime programme on TV tonight.

I can't watch crime programmes on TV because I get too scared.

Someone has stolen my friend's phone.

My friend has stolen my phone.

Someone is stealing my friend's phone.

My friend can't find her phone.

My friend sometimes steals phones.

**Team B**

He said that he often watched crime programmes on TV.

She said that she never watched crime programmes on TV.

He said that he had watched a crime programme on TV the night before.

She said that she would probably watch a crime programme on TV that night.

He said that he couldn't watch crime programmes on TV because he got too scared.

She said that someone had stolen her friend's phone.

He said that his friend had stolen his phone.

She said that someone was stealing her friend's phone.

He said that his friend couldn't find her phone.

She said that her friend sometimes stole phones.



8 Grammar Review

Aims: To review and practise reported speech. This can be completed when students have finished the unit.

Time: 15–20 minutes

Materials: 1 set of Team A cards cut up for one team of ten students. 1 set of Team B cards cut up for one team of ten students. For additional students, divide into A/B teams and make sure they have corresponding cards.

- Divide students into A/B teams. Give each student in Team A one card from the Team A set. Give each student in Team B one card from the Team B set.
- Students read the sentence on their card and then try to find the person on the other team with the matching direct / reported speech sentence.
- Tell students to read their sentences very carefully as many of the sentences are very similar, but there is only one matching sentence.
- Set a time limit of ten minutes for students to go around the classroom and find their partner with the matching sentence. Once students think they have found their partner, tell them to sit down together. When two thirds of the class is sitting down, get pairs of students to read out their sentences and ask the rest of the class to listen and check if they have correctly identified the matching sentences.

KEY

I often watch crime programmes on TV. – He said that he often watched crime programmes on TV.

I never watch crime programmes on TV. – She said that she never watched crime programmes on TV.

I watched a crime programme on TV last night. – He said that he had watched a crime programme on TV the night before.

I'll probably watch a crime programme on TV tonight. – She said that she would probably watch a crime programme on TV that night.

I can't watch crime programmes on TV. I get too scared. – He said that he couldn't watch crime programmes on TV because he got too scared.

Someone has stolen my friend's phone. – She said that someone had stolen her friend's phone.

My friend has stolen my phone. – He said that his friend had stolen his phone.

Someone is stealing my friend's phone. – She said that someone was stealing her friend's phone.

My friend can't find her phone. – He said that his friend couldn't find her phone.

My friend sometimes steals phones. – She said that her friend sometimes stole phones.