

1 Circle the correct verbs.

My favourite game show is called *Just a Minute*. In this game, the host names a topic, for example, 'My favourite actor'. Then the first contestant ¹**must / doesn't have to** talk about this topic. They ²**mustn't / must** repeat any words and they ³**don't have to / mustn't** stop talking. They ⁴**don't have to / mustn't** know a lot about the subject – the facts aren't important – but they ⁵**must / mustn't** change the subject. They ⁶**don't have to / must** talk for one minute. The other contestants ⁷**must / mustn't** listen to the speaker and press a button if they hear a mistake. You ⁸**don't have to / must** have a TV to enjoy the show because it's a radio show!

2 Complete the instructions with *have to*, *don't have to* or *mustn't* and the verbs in brackets.

YFM

Welcome to the Young Film-Makers course.

We want you to have a great time on the course, but there are some important rules to remember.

- Students ¹_____ (arrive) at the film studio by 8 a.m. every day.
- You ²_____ (have) your identity pass with you at all times.
You ³_____ (wear) your pass, but you
⁴_____ (show) it to a member of staff in order to enter the studio.
- You ⁵_____ (use) your mobile phone in the studio.
Please leave your phone at reception.
- Students ⁶_____ (have) any special equipment for this course.
We provide everything necessary.
- There is a one-hour break for lunch from 13.00–14.00.
You ⁷_____ (buy) lunch in our canteen – you can bring your own food – but you ⁸_____ (leave) the building at lunchtime.
All students ⁹_____ (stay) in the building between 08.00 and 17.00.
- Students ¹⁰_____ (be) careful with the cameras and other expensive equipment in the studio.

3 **SPEAKING** Work in groups. Imagine you are in a TV reality show. You are all sharing a house together. Make a list of rules for the house. Use *you must*, *you mustn't* and *you needn't*. Think about these things:

- | | |
|-----------------|----------------------------|
| • food shopping | • gardening |
| • music | • furniture and decoration |
| • visitors | • pets |
| • cleaning | • security |

3D *must, mustn't and needn't / don't have to*

Aims: To practise using *must, mustn't, needn't* and *don't have to* to talk about obligation, prohibition and lack of obligation.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to look at the text in exercise 1 quickly. Ask: *What does the text describe?* (A game show on the radio.) Then give students a few minutes to choose the correct options.

KEY

- 1 must
- 2 mustn't
- 3 mustn't
- 4 don't have to
- 5 mustn't
- 6 must
- 7 must
- 8 don't have to

Exercise 2

- In exercise 2, students read a series of rules and complete them with the correct modal verb. Explain that they should read the rules carefully to understand whether they are describing obligation, prohibition or lack of obligation.

KEY

- 1 have to arrive
- 2 have to have
- 3 don't have to wear
- 4 have to show
- 5 mustn't use
- 6 don't have to have
- 7 don't have to buy
- 8 mustn't leave
- 9 have to stay
- 10 have to be

Exercise 3

- Students work in groups to make a list of house rules. Encourage them to think about reality shows they have watched on TV and to use some of the ideas from these shows.

Extra activity

- Ask students to prepare a TV-style presentation of their house rules and perform it for the rest of the class.