

## 1 Write the direct speech from these reported speech sentences.

- 1 He said that he had seen a burglary the day before. *'I saw a burglary yesterday.'* \_\_\_\_\_ he said.
- 2 She said that she heard about terrible crimes every day. \_\_\_\_\_ she said.
- 3 He said his uncle was calling the police. \_\_\_\_\_ he said.
- 4 She said that I had stolen her brother's phone. \_\_\_\_\_ she said.
- 5 He said that our cousins weren't vandals. \_\_\_\_\_ he said.
- 6 She said that Richard didn't know about the problems with crime there. \_\_\_\_\_ she said.
- 7 He said they were looting the jewellery shop. \_\_\_\_\_ he said.
- 8 She said that the police hadn't interviewed the suspect. \_\_\_\_\_ she said.

## 2 Read the direct speech and then complete the police report.

3 a **SPEAKING** Work in pairs. Ask your partner these questions and make a note of his/her answers.

- Where do you live?
- What have you got in your bag at the moment?
- What are you studying this term? Do you like it? Why? / Why not?
- What did you do yesterday evening?

## b Swap partners. Tell your new partner what you found out about your first partner.

Anna said that she lived in a small apartment in Prague. She said that she ...

## Police Report:

The suspect said that <sup>1</sup>\_\_\_\_\_ a mistake. He said that <sup>2</sup>\_\_\_\_\_ that house, but that he <sup>3</sup>\_\_\_\_\_. He said that <sup>4</sup>\_\_\_\_\_ shopping, but he <sup>5</sup>\_\_\_\_\_ keys with <sup>6</sup>\_\_\_\_\_. He <sup>7</sup>\_\_\_\_\_ neighbour, but she <sup>8</sup>\_\_\_\_\_ at home <sup>9</sup>\_\_\_\_\_. So he said that he <sup>10</sup>\_\_\_\_\_ to break the back door. He said that <sup>11</sup>\_\_\_\_\_ the axe from <sup>12</sup>\_\_\_\_\_ garden shed.

## 8B Reported speech (1)

**Aims:** To review reported speech.

**Time:** 10–15 minutes

**Materials:** 1 handout for each student

### Exercise 1

- Give each student a handout. Before students begin exercise 1, remind them that to convert reported speech to direct speech, they will have to change the tense. Go through the example sentence with students and elicit the tense change from past perfect in the reported speech sentence to past simple in the direct speech sentence. Point out the pronoun change and the time expression change too.

#### KEY

- 2 'I hear about terrible crimes every day,'
- 3 'My uncle is calling the police,'
- 4 'You stole my brother's phone,'
- 5 'Our / Your cousins aren't vandals,'
- 6 'Richard doesn't know about the problems with crime here / there,'
- 7 'They are looting the jewellery shop,'
- 8 'The police didn't interview the suspect,'

### Exercise 2

- Students convert sentences from direct speech to reported speech. Tell them to look at the picture first and ask for ideas about what is happening. Use the picture to explain the meaning of *axe*. Students then read the text quickly to check their ideas.
- Check answers with the whole class.

#### KEY

- 1 we were making
- 2 he wasn't burgling
- 3 lived there
- 4 he had gone
- 5 hadn't taken his
- 6 him
- 7 had tried to call his
- 8 wasn't
- 9 that day
- 10 had decided
- 11 he had used
- 12 his neighbour's

### Exercise 3

- In exercise 3a, students work in pairs to ask and answer the questions and make a note of what their partner tells them. In exercise 3b, they swap partners and report on their original partner's information.