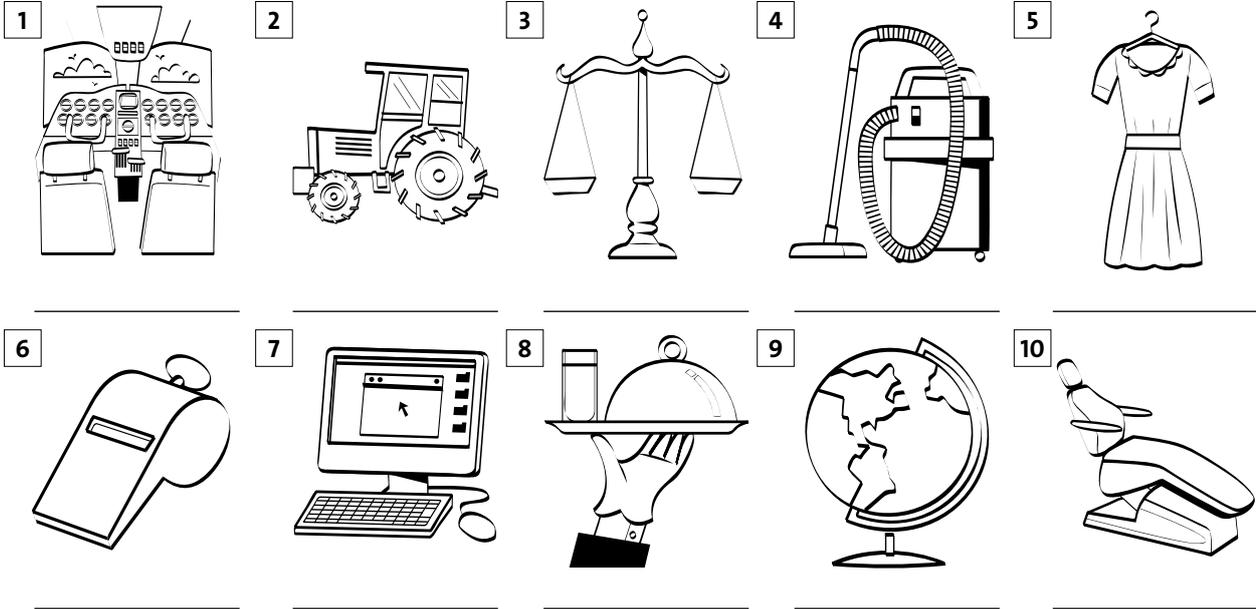


1 Match the jobs with the pictures.

cleaner dentist farm worker pilot programmer sales assistant
 solicitor sports coach travel agent waiter



2 Who says these things? Use the words from exercise 1. Then write sentences for the two other jobs from exercise 1.

- 1 'These jeans are £25.'
- 2 'There's a great deal on flights to Paris at the moment.'
- 3 'Would you like to see the menu?'
- 4 'Open your mouth, please.'
- 5 'We are now flying over the Atlantic Ocean.'
- 6 'Where's the vacuum cleaner?'
- 7 'The cows are all under the trees.'
- 8 'Run three times around this field.'

3 SPEAKING Work in groups of four. Play 'Guess my job'.

Student A Think of a job from exercise 1.
Students B, C & D Ask Student A *yes/no* questions about the job. Can you guess the job?

Do you work outdoors?

B Yes, I do

Do you earn a lot of money?

A No, I don't.

C Is it a tiring job?

A Yes, it is.

D Are you a farm worker?

A

B

5A Jobs

Aims: To recycle nouns for jobs and work activities.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout. Tell them to look at the pictures carefully and then match them to the jobs. Explain that the pictures are clues about the jobs rather than straight illustrations of each job. Check answers with the class and use this opportunity to correct any pronunciation mistakes at the same time.

KEY

- 1 pilot
- 2 farm worker
- 3 solicitor
- 4 cleaner
- 5 sales assistant
- 6 sports coach
- 7 programmer
- 8 waiter
- 9 travel agent
- 10 dentist

Exercise 2

- In exercise 2, students look at the speech bubbles and think about which person from exercise 1 would say each sentence. If necessary, elicit or explain the meaning of *a great deal*, *vacuum cleaner*, *field*. Students then write sentences for the two other jobs from exercise 1 (*solicitor* and *programmer*).

KEY

- 1 sales assistant
- 2 travel agent
- 3 waiter
- 4 dentist
- 5 pilot
- 6 cleaner
- 7 farm worker
- 8 sports coach

Exercise 3

- In exercise 3, students work in groups of three or four. Ask two students to read out the example dialogue first and get the class to guess what the job is (*farm worker* or *sports coach*). Students then work in their groups to play the game. They should use some of the vocabulary to describe jobs and work activities from pages 52 and 53 of the Student's Book.