

1 Match the problems with the advice.

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| 1 I failed my science exam. | a You should join a club and meet other people with similar interests. |
| 2 I broke my best friend's laptop. | b You should get a part-time job. |
| 3 I want to exercise, but I haven't got enough time. | c You should apologise to your friend and offer to pay for it. |
| 4 I'm always late for school. | d You should talk to your teacher and ask how to improve. |
| 5 I don't know many people here. | e You should walk or cycle to school every day. |
| 6 I haven't got any money. | f You should get up earlier. |

2 Work in pairs. Put the dialogue into the correct order. Then act it out.

- A You shouldn't feel embarrassed. Maybe there's a simple explanation.
- B OK, perhaps I'll talk to her tomorrow.
- A Oh dear. What's the problem?
- B Well, it's my cousin, Rebecca. She invited all my friends to her birthday party, but she didn't invite me. I'm really upset.
- A Hi, how are you?
- A I'm not surprised. I think you should talk to her about it.
- B I can't do that! I'm too embarrassed.
- B Not great, actually.

3 SPEAKING Work in pairs. Choose one of the problems. Then follow the instructions below.**Problem**

I think my brother is in trouble with bullies at his school.

Problem

I don't understand the maths homework.

Problem

All my friends can go out at the weekend, but my parents are really strict and make me stay at home.

Problem

I think my friend is stealing money from other students' bags.

- Discuss possible solutions to the problem. Make notes of your ideas.
- Plan and practise a dialogue about the problem. Use the dialogue from exercise 2 as a model.
- Act out your dialogue to the rest of the class.

1 Functional Language

Practice: Giving advice

Aims: To practise giving advice. This draws on the language in Lesson 1C.

Time: 15–20 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to look at exercise 1. Fast finishers could think of one alternative piece of advice for each problem.

KEY

1 d 2 c 3 e 4 f 5 a 6 b

Exercise 2

- Students work in pairs to put the dialogue into the correct order and then act it out. Ask one or two pairs of students to perform the dialogue to the rest of the class.

KEY

A Hi, how are you?

B Not great, actually.

A Oh dear. What's the problem?

B Well, it's my cousin, Rebecca. She invited all my friends to her birthday party, but she didn't invite me. I'm really upset.

A I'm not surprised. I think you should talk to her about it.

B I can't do that! I'm too embarrassed.

A You shouldn't feel embarrassed. Maybe there's a simple explanation.

B OK, perhaps I'll talk to her tomorrow.

Exercise 3

- Students work in pairs. They choose one of the problems and discuss a possible solution to it, before acting out their own dialogue. Read out all the problems to the class first and check that they understand them. Students can then act out their dialogue to the whole class, or to another pair of students.