

1 Complete the table with the visitor attractions below.

aquarium castle cathedral fountain harbour museum national park palace

Buildings	Places with water	Places with animals

2 Choose the correct adjectives.

Perfect for ... nature-lovers

Come and visit the ¹remote / boring island of Sark. There are no cars on this ²busy / peaceful island, and the views from the cliffs are ³spectacular / crowded. Many people enjoy taking a ⁴romantic / disappointing sightseeing tour by horse and carriage. Others hire bikes and explore the ⁵expensive / atmospheric and beautiful coast.

Perfect for ... culture-lovers

The ⁶historic / remote city of Edinburgh has many interesting old buildings and monuments. During August, it can be very ⁷touristy / peaceful, as hundreds of thousands of visitors come to the city for the famous Edinburgh Festival. Accommodation is also very ⁸impressive / expensive during the festival. However, although the city is ⁹romantic / busy in the summer, it is never ¹⁰spectacular / boring!

3 **SPEAKING** Work in groups. Create a short TV advert (two minutes long) for a famous place in your country. Use as much vocabulary from exercises 1 and 2 as you can.

Notes

6A Worth a visit

Aims: To recycle nouns and adjectives for visitor attractions.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to do the exercise.

KEY

Buildings: castle, cathedral, museum, palace

Places with water: aquarium, fountain, harbour

Places with wild animals: aquarium, national park

Exercise 2

- Tell students to look at the texts and ask them where they might read texts like this (in a holiday brochure or on a holiday website). If you have a map of the UK, you could point out where Sark and Edinburgh are. Students then choose the correct adjectives to complete the texts. Students could then go on to discuss in pairs which place they would prefer to visit and why.

KEY

1 remote 2 peaceful 3 spectacular 4 romantic
5 atmospheric 6 historic 7 touristy 8 expensive
9 busy 10 boring

Exercise 3

- Students work in groups to create a TV advert for a place in their country. Encourage them to use the adjectives from exercise 2. If students are enjoying this activity, you could extend it into a piece of homework and ask students to add music and pictures to their advert. The class could then vote for their favourite advert.