

1 Match the sentence halves.

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| 1 As I was climbing the mountain, | a when she hit her head on a rock. |
| 2 While we were sailing to Greece, | b I met another hiker on his way down. |
| 3 As the friends were arguing, | c when I saw a bear behind a tree. |
| 4 Jim was swimming in the ocean | d my sister fell into the water. |
| 5 We were driving through the desert | e when he saw a boat in the distance. |
| 6 The girl was kayaking down the river | f they dropped their map into the river. |
| 7 While Anna was exploring the caves, | g when our car broke down. |
| 8 I was cycling through the forest | h she lost her torch. |

2 Complete the text with the correct past simple or past continuous form of the verbs in brackets.



It was a cold, dark evening. The snow ¹was falling_____ (fall) fast and an icy wind ²_____ (blow). As Rick ³_____ (walk) home along the empty street, he ⁴_____ (see) a strange flash of light in the distance. He ⁵_____ (stop). 'Maybe it was just my imagination,' he thought. Then, suddenly, the light ⁶_____ (flash) again. As he was watching it, he ⁷_____ (hear) a shout in the distance. 'Help me! Please, someone, help me!' He ⁸_____ (run) towards the light when something hit his head. Rick ⁹_____ (fall) onto the snow. A car door opened and a man ¹⁰_____ (step) out in front of him ...

3 **SPEAKING** Work in pairs. Make up an ending for the story from exercise 2. You can use the ideas below or your own ideas.

- man pushes Rick into car
- car moves / hear a police siren
- police stop car / man runs away
- Rick talks to the police / phone rings
- wake up / all a dream

2D Contrast: past simple and past continuous

Aims: To review and practise the past simple and past continuous with *as*, *while* and *when*.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to do exercise 1. Tell them to think about the subject of each sentence as this will help them to find the matching half.

KEY

1 b 2 d 3 f 4 e 5 g 6 a 7 h 8 c

Exercise 2

- If necessary, remind students that we usually use the past continuous after *as* and *while*, and the past simple after *when*. Go through the first and second sentences with the whole class. Students can then continue to work individually or in pairs. Check answers with the whole class.

KEY

2 was blowing

3 was walking

4 saw

5 stopped

6 flashed

7 heard

8 was running

9 fell

10 stepped

Exercise 3

- Students work in pairs to create their own ending to the story. Encourage them to use the ideas given, or their own ideas if they prefer. Ask one or two pairs of students to read out their completed stories to the rest of the class.