

## 1 Circle the correct adjectives.

- 1 I don't understand this homework. I'm extremely **confused** / **proud**.
- 2 That's fantastic news! We're **bored** / **delighted**.
- 3 My grandfather is very ill at the moment. I'm **ashamed** / **anxious**.
- 4 Our holiday begins tomorrow. We're all very **shocked** / **excited**!
- 5 Tony's brother always plays loud music late at night. Tony sometimes gets a little bit **upset** / **envious** about it.
- 6 Mr and Mrs Willis feel **proud** / **embarrassed** of their son. He works hard and is a very good football player.
- 7 I can sometimes get rather **cross** / **relieved** and shout at people, but then I feel a bit **suspicious** / **ashamed** later.
- 8 It's late at night and I can hear a loud sound outside. I feel **frightened** / **disappointed**.

## 2 Read about the people below. How do you think they feel? Use one adjective to describe each person's feelings.

- |   |   |
|---|---|
| 1 Tom hears some very bad news.<br>He feels _____.                              | 6 Hannah borrows her mum's phone ... and then breaks it.<br>Hannah feels _____.   |
| 2 Rob's teacher wants to speak to him at the end of lesson.<br>Rob feels _____. | 7 Sam finds a note in his bag. It says: 'I'm watching you ...'<br>He feels _____. |
| 3 Sarah wins a talent competition.<br>She feels _____.                          | 8 Alexa's little brother is reading her diary.<br>She feels _____.                |
| 4 Martha loses a talent competition.<br>She feels _____.                        | 9 Joe's best friend moves to another country.<br>Joe feels _____.                 |
| 5 José forgets his friend's birthday.<br>José feels _____.                      | 10 Anna's friends have a party. They don't invite Anna.<br>Anna feels _____.      |

3 **SPEAKING** Work in pairs.

**Student A** Read out one of your adjectives from exercise 2.

**Student B** Try to match the person from exercise 2 to Student A's adjective.

This person feels anxious.

Is it Rob?

No, it isn't.

Is it Sam?

Yes, it is!

## 1A How do you feel?

**Aims:** To recycle adjectives to describe feelings and then to use the target language to describe how people feel in different situations.

**Time:** 10–15 minutes

**Materials:** 1 handout for each student

### Exercise 1

- Give each student a handout and ask them to do the exercise. Students should know all the adjectives from lesson 1A in the Student's Book. Give them time to read the sentences and choose the best adjective for each.
- Check answers with the whole class, focusing on the correct pronunciation for each adjective.

#### KEY

1 confused 2 delighted 3 anxious 4 excited  
5 upset 6 proud 7 cross, ashamed 8 frightened

### Exercise 2

- Students read about different situations and then write an adjective to describe how each person might be feeling. Explain that there might be more than one adjective that can be used for each situation. Do not check answers with students yet. Move directly on to exercise 3.

### Exercise 3

- Students work in pairs to read out their answers to exercise 2 and to match them to the person. They can then discuss in pairs if they agree with the choice of adjective used.

#### KEY

(Possible answers)

- 1 shocked / upset
- 2 anxious / upset / excited / frightened
- 3 proud / excited / delighted
- 4 upset / disappointed / cross
- 5 embarrassed / upset
- 6 anxious / ashamed / upset
- 7 frightened / anxious / suspicious
- 8 upset / cross / embarrassed
- 9 upset
- 10 upset / disappointed / anxious

### Extra activity

- Students work in pairs to play a game. Student A chooses one of the situations from exercise 2 and acts out their feelings. Student B then guesses the situation. You could demonstrate this game first by miming one of the situations and asking the whole class to try to guess the situation. Students continue working in pairs until they have guessed all of the situations.