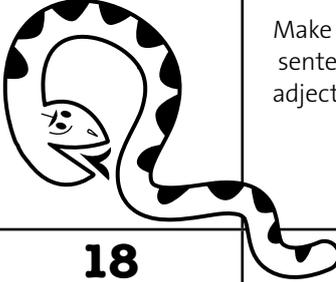
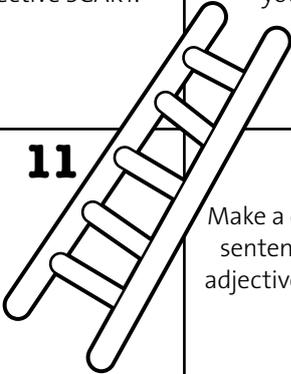
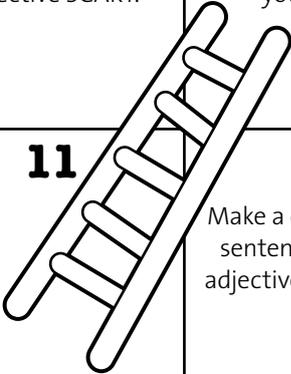
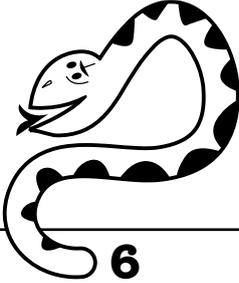
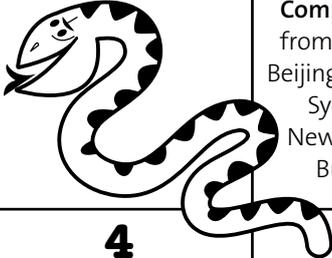


Play the game in groups of three or four. Throw the dice and move your counter.
Follow the instructions on the square. If you get the answer wrong, go back two squares.

<p>21</p> <p>Talk about ... the funniest person in your family.</p>	<p>22</p> <p>Make a comparative sentence with the adjective FAR.</p>	<p>23</p> 	<p>24</p> <p>Make a superlative sentence with the adjective MOVING.</p>	<p>25</p> <p>FINISH!</p>
<p>20</p> <p>Make a superlative sentence with the adjective SCARY.</p> 	<p>19</p> <p>Talk about ... the fastest student in your class.</p>	<p>18</p> <p>Compare two actors.</p>	<p>17</p> <p>Make a superlative sentence with the adjective BEAUTIFUL.</p>	<p>16</p> <p>Make a comparative sentence with the adjective GOOD.</p>
<p>11</p> 	<p>12</p> <p>Make a comparative sentence with the adjective EXPENSIVE.</p>	<p>13</p> <p>Compare three drinks from the list below: tea coffee milk water juice cola lemonade</p>	<p>14</p> <p>Talk about ... the most interesting object in your house.</p>	<p>15</p> 
<p>10</p> <p>Compare two animals from the list below: cheetah elephant mouse whale lion dog cat</p>	<p>9</p> <p>Make a superlative sentence with the adjective COLD.</p> 	<p>8</p> <p>Make a comparative sentence with the adjective TASTY.</p>	<p>7</p> 	<p>6</p> <p>Compare two cities from the list below: Beijing London Paris Sydney Tokyo New York Madrid Buenos Aires</p>
<p>1</p> <p>START</p>	<p>2</p> <p>Talk about ... the best place to go on holiday.</p> 	<p>3</p>	<p>4</p> <p>Make a comparative sentence with the adjective SUCCESSFUL.</p>	<p>5</p> <p>Compare two forms of transport from the list below: car bike plane helicopter boat bus canoe</p>

4 Grammar Review

Aims: To review and practice comparatives and superlatives. This can be completed when students have finished the unit.

Time: 15–20 minutes

Materials: 1 handout for each group of three or four students. You will also need a dice and counters.

- Divide students into groups of three or four. Give them a copy of the board game, a dice and counters. Tell them to place the counters on START.
- The first student spins the dice, moves their counter and follows the instructions. If they can't form a sentence correctly, they go back two spaces. If they land on the head of a snake, they go back to the square where the tail of the snake is. If they land at the bottom of a ladder, they go up to the square where the top of the ladder is.
- The winner is the first person to the FINISH! square, or the person on the highest number when you stop the game.