

Work in pairs.

Student A Choose two pictures. Say the numbers.

Student B Make a sentence with Student A's pictures. Use the past continuous and the past simple.

Number 17 and Number 25.

As I was walking on the beach, I found a diamond ring in the sand.



2 Grammar Review

Aims: To review and practise the past simple and past continuous with *as*, *while* and *when*. This can be completed when students have finished the unit.

Time: 15–20 minutes

Materials: 1 handout for each pair of students

OPTION 1: To play the game as a card game

- Divide students into pairs. Distribute one handout to each pair and ask students to cut it up along the lines to make 25 cards.
- Students shuffle the cards and place them face down on the table. In turn, they then take two cards from the top of the pile and make a past continuous and past simple sentence using the images on the cards.

OPTION 2: To play the game as a board game

- Divide students into A/B pairs. Student A chooses two pictures on the board and says the numbers for these pictures. Student B makes a past continuous and past simple sentence using the pictures chosen by Student A. Student B then chooses two pictures about which Student A makes a sentence.

KEY

(Possible answers)

While I was running, I saw a man robbing a bank. (Pictures 4 & 10)

As I was walking my dog, it started snowing. (Pictures 9 and 7)

I was reading my book when I saw an alien standing in my garden. (Pictures 6 and 12)

While I was writing a letter, my phone rang. (Pictures 22 and 11)