

- 1 Joe and Emma are on holiday in Paris. Look at the list and write sentences about what they have and haven't done.

	Joe	Emma
1 see the Mona Lisa at the Louvre	✓	✗
2 eat some French cheese	✓	✓
3 take lots of photos	✗	✓
4 spend a day at Disneyland Paris	✓	✓
5 go shopping at Galeries Lafayette	✓	✗
6 visit the Palace of Versailles	✗	✗

- 1 Joe has seen the Mona Lisa at the Louvre. Emma hasn't seen the Mona Lisa at the Louvre.
- 2 Joe and Emma have eaten ...
- 3 _____
- 4 _____
- 5 _____
- 6 _____

- 2 Complete the email with the present perfect form of the verbs in brackets.

Message **Options** ☐ ☐ ✕

Subject: Hello from Greece

Hi Sally

We ¹_____ (be) here in Greece for two weeks now, and we're having a great holiday. I ²_____ (eat) lots of ice cream and I ³_____ (swim) in the sea every day! My cousins ⁴_____ (hire) a boat for the week and we ⁵_____ (sail) to some of the smaller Greek islands. My dad ⁶_____ (not / come) with us because he doesn't really like sailing. He ⁷_____ (spend) a lot of time on the beach, 'reading' (sleeping!).

How are you? ⁸_____ (you / start) your summer job yet?

Write and tell me all your news!

Keira

- 3 Choose the correct option.

- 1 A Where's Jon?
B He's **been** / **gone** to the cinema. He'll be back soon.
- 2 I've never **been** / **gone** to Italy.
- 3 A Do you want to visit the cathedral this afternoon?
B No thanks. We've already **been** / **gone** there.
- 4 I can't find my jacket. Where has it **been** / **gone**?
- 5 We've **been** / **gone** to their house, but they've never come here.
- 6 Sandra doesn't live here. She's **been** / **gone** to live in Germany.
- 7 A Do we need to go to the supermarket?
B No, we don't. I've already **been** / **gone** there.
- 8 Have you ever **been** / **gone** to Egypt?

- 4 **SPEAKING** Work in groups. Play 'What have you done this week?' Continue the sentence for as long as possible!

Student A Make a present perfect sentence about something you have done this week.

Student B Repeat Student A's sentence and add another idea.

Student C Repeat Student B's sentence and add another idea.

I've read three books.

A

I've read three books and I've visited my aunt.

B

I've read three books, I've visited my aunt and I've been to Manchester.

C

6B Present perfect

Aims: To practise using the present perfect.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Before giving out the handout, quickly remind students about the different usages of the present perfect, referring them to page 64 of the Student's Book, if necessary. Give each student a handout and tell them to look at the table and then write sentences about the information. Read out the example sentences first and remind students to use *have* with *I, you, we* and *they*, and *has* with *he, she* and *it*.

KEY

- 2 Joe and Emma have eaten some French cheese.
- 3 Joe hasn't taken lots of photos. Emma has taken lots of photos.
- 4 Joe and Emma have spent a day at Disneyland Paris.
- 5 Joe has been shopping at Galeries Lafayette. Emma hasn't been shopping at Galeries Lafayette.
- 6 Joe and Emma haven't visited the Palace of Versailles.

Exercise 2

- In exercise 2, students complete the email with the present perfect form. They can check their answers in pairs.

KEY

- 1 've / have been
- 2 've / have eaten
- 3 've / have swum
- 4 have hired
- 5 've / have sailed
- 6 hasn't come
- 7 's / has spent
- 8 Have you started

Exercise 3

- Elicit the difference in usage between *been* and *gone*. Students then do the exercise.

KEY

- 1 gone 2 been 3 been 4 gone 5 been 6 gone
- 7 been 8 been

Exercise 4

- This is a sentence chain game, in which each student repeats the previous sentence and adds another present perfect clause. The challenge is to remember all the details as the sentence gets longer and longer. Students can play this game in groups or around the class. Encourage the other students to listen carefully and to call out if they hear any mistakes.