

1 Complete the sentences with the past perfect form of the verbs in brackets.

- When I opened the door, the boy _____ (disappear).
- She bought some new glasses after she _____ (go) to the optician's.
- We _____ (already / pay) for the clothes before we collected them from the shop.
- We were late for college because we _____ (miss) our bus.
- Before I read this article, I _____ (never / hear) of bitcoins.
- They _____ (keep) the receipt when they bought their computer.
- After we _____ (visit) our cousins, we played football in the park.
- They realised they _____ (never / watch) the film before.

2 Read the sequence of events carefully. Then use *after*, the past simple and the past perfect to write sentences from the prompts.

Jade's day:

- ★ have breakfast
- ★ phone her friend
- ★ put her umbrella in her bag
- ★ leave the house
- ★ buy a newspaper
- ★ return some books to the library
- ★ eat a sandwich at the coffee shop
- ★ meet her friend Teresa
- ★ play tennis
- ★ watch a film
- ★ drink some coffee
- ★ go home
- ★ listen to the radio
- ★ make supper
- ★ send a text to her uncle
- ★ check her emails

- Jade / have breakfast / she / phoned her friend
After Jade had had breakfast, she phoned her friend.
- Jade / put her umbrella in her bag / she / leave the house

- she / buy a newspaper / she / return some books to the library

- she / meet her friend Teresa / she / eat a sandwich at the coffee shop

- they / play tennis / they / watch a film

- they / go home / they / drink some coffee

- she / listen to the radio / she / make supper

- she / check her emails / she / send a text to her uncle

3 SPEAKING Complete the sentences with true information about yourself. Compare your ideas in pairs.

- By nine o'clock yesterday morning, I had woken up, but I hadn't eaten breakfast.
- By five o'clock yesterday afternoon, I had _____, but I hadn't _____.
- By the end of the last summer holiday, I had _____, but I hadn't _____.
- By the time I was ten years old, I had _____, but I hadn't _____.
- By Saturday night, I had _____, but I hadn't _____.

7D Past perfect

Aims: To review the past perfect.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to do the exercise, either individually or with a partner.
- Check answers with the whole class.

KEY

- 1 had disappeared
- 2 had been
- 3 had already paid
- 4 had missed
- 5 had never heard
- 6 had kept
- 7 had visited
- 8 had never watched

Exercise 2

- Students read about a sequence of events and then complete past perfect sentences about these events. Remind them, if necessary, that they have learned the following structure in the Student's Book:
After + past perfect, past simple
- Check answers with the whole class. You could then elicit another sequence of events, asking students to suggest different activities, and write it on the board with arrows. Students can then write their own sentences with the past perfect and past simple.

KEY

- 2 After Jade had put her umbrella in her bag, she left the house.
- 3 After she had bought a newspaper, she returned some books to the library.
- 4 After she had eaten a sandwich at the coffee shop, she met her friend Teresa.
- 5 After they had played tennis, they watched a film.
- 6 After they had drunk some coffee, they went home.
- 7 After she had listened to the radio, she made supper.
- 8 After she had sent a text to her uncle, she checked her emails.

Exercise 3

- Students complete sentences with true facts about themselves. Ask different students to read out their completed sentences.