

1 Circle the correct words to complete the advert.

Join us on a short adventure break to Slovenia!

Days 1 & 2: Triglav National Park

Day 1: In the morning, we go swimming and canoeing in the cold water of the Soča ¹river / ²hill.

After a picnic lunch in the ³forest / ⁴stream, where we sit beside the tall, green trees, we walk through the Vrata ⁵ocean / ⁶valley.

Day 2: Today, we take a cable car from the beautiful blue ⁷Lake / ⁸Volcano Bohinj to the top of the Vogel ⁹shore / ¹⁰mountain. After lunch at the café, we go back down and then walk up to the Savica ¹¹waterfall / ¹²desert. Be prepared! There are 155 steps to get to the top, but then you have a fantastic view of the water.

Day 3: Karst

Day 3: On our last day in Slovenia, we leave Triglav National Park and take a coach to Karst. Here, we go deep under the ground into the famous dark Škocjan ¹³caves / ¹⁴cliffs.

2 Complete the signs with the adjectives below.

deep icy low narrow rocky shallow steep wide



3 **SPEAKING** Work in pairs. Plan your ideal adventure holiday. Use as much vocabulary from exercises 1 and 2 as you can.

- Where do you want to go?
- What do you want to do?
- What kinds of places do you want to visit?
- Who do you want to travel with?
- How many days is your holiday?

2A Landscapes

Aims: To recycle features and adjectives for landscapes and then to use these words to describe their own ideal adventure holiday.

Time: 10–15 minutes

Materials: 1 handout for each student

- Before distributing the handout, ask students if they have ever been on an adventure holiday, and if so, what kinds of activities they have done. Students can use L1 to answer, as this question is intended to stimulate their interest in the topic.

Exercise 1

- Give each student a handout and tell them to read the whole text first to get an idea of the general meaning. Then give them five minutes to choose the correct options.

KEY

1 river 2 forest 3 valley 4 Lake 5 mountain
6 waterfall 7 caves

Exercise 2

- Students look at the signs and complete them with the correct adjective. Remind them to use visual clues in the signs to help them understand the meaning. Check answers with the whole class.

KEY

1 low
2 deep, icy
3 steep
4 wide, narrow
5 rocky
6 shallow

Exercise 3

- Students work in pairs to plan their own adventure holiday. You could extend this activity by asking students to write and design a poster or leaflet to advertise their holiday.