

Cumulative Test 1–5 A

Grammar

1 Complete the sentences with the correct present simple or present continuous form of the verbs in brackets.

- 1 She never _____ (miss) the bus.
- 2 _____ (he / like) bananas for breakfast?
- 3 I _____ (sit) on a tram at the moment.
- 4 How often _____ (you / visit) museums?
- 5 Are you busy? What _____ (you / do)?
- 6 We usually _____ (take) the plane to Ireland.
- 7 Who _____ (she / talk) to on her phone?
- 8 The number 9 coach _____ (not / go) to Oxford from here.
- 9 I _____ (not / enjoy) this film. Let's leave!
- 10 Look, they're over there! They _____ (wear) green tracksuits.

Mark: ____ / 10

2 Choose the correct answers to complete the dialogue.

- Sam** Hi Ryan! ¹ _____ people are coming on the school trip?
- Ryan** Thirty, I think. There aren't ² _____ more places on the coach.
- Sam** I know. ³ _____ students are very disappointed.
- Ryan** Well, it's ⁴ _____ trip of the year!
- Sam** Let's get on the coach now! ⁵ _____ do you want to sit?
- Ryan** ⁶ _____ any seats at the front?
- Sam** I'm not sure. Do we have to sit there?
- Ryan** Sorry, but yes, we ⁷ _____. I ⁸ _____ travel sick.
- Sam** OK, there are ⁹ _____ seats here. You're ¹⁰ _____ than me. Can you put my bags up there, please?

- | | | |
|----------------------|-----------------|--------------------|
| 1 a How much | b How many | c How often |
| 2 a some | b any | c much |
| 3 a A few | b A lot | c A little |
| 4 a the more popular | b the popularer | c the most popular |
| 5 a Where | b Why | c When |
| 6 a Is there | b Are there | c There is |
| 7 a have | b has | c do |
| 8 a get always | b always get | c always getting |
| 9 a some | b any | c a little |
| 10 a more tall | b tallest | c taller |

Mark: ____ / 10

Vocabulary

3 Circle the correct words to complete the sentences.

- 1 I'm not very **polite** / **patient** – I don't like waiting for buses.
- 2 I feel **embarrassed** / **angry** and nervous when I have to perform in the school play.
- 3 These trousers are too small for me. They're too **baggy** / **tight**.
- 4 It's **dangerous** / **safe** to ski on your own. Always go with someone.
- 5 He cooks with **usual** / **unusual** food items that you can't find in a normal supermarket.
- 6 I'm looking for the **male** / **female** changing rooms so I can try on this dress.
- 7 It's a very **ugly** / **attractive** city. You don't need to take your camera!

Mark: ____ / 7

4 Complete the sentences with the prepositions below.

about at for in of on to

- 1 Marco Pierre White is a chef who is famous _____ his pasta dishes.
- 2 I'm excited _____ the next Olympics.
- 3 The beach is more crowded _____ the afternoon.
- 4 Let's do something special _____ the weekend.
- 5 There's a wood close _____ our house.
- 6 Can you meet me in front _____ the town hall?
- 7 My parents aren't keen _____ fizzy drinks at mealtimes.

Mark: ____ / 7

5 Complete the words in the sentences. The first letter of each word has been given.

- 1 You look very different with a b _ _ _ _ and moustache!
- 2 My uncle Bob's son is my favourite c _ _ _ _ _.
- 3 They want to climb the highest m _ _ _ _ _ in Africa.
- 4 I sleep in long-sleeved p _ _ _ _ _ because the nights are very cold.
- 5 What music are you listening to on your h _ _ _ _ _ _ _ _?
- 6 Carrots and onions are my least favourite v _ _ _ _ _ _ _ _.

Mark: ____ / 6

Use of English

6 Complete the second sentence so that it has a similar meaning to the first. Use the words in brackets. Use 2–4 words, including the words in brackets.

- 1 It isn't the same as mine. (different)
It's _____ mine.
- 2 He's an excellent writer. (good)
He's _____ writing.
- 3 He leaves hospital tomorrow. (in)
He is _____ tomorrow.
- 4 We always visit our friends on 1st January. (Day)
We always visit our friends _____.
- 5 In my opinion, it's too dangerous. (honest)
To _____, it's too dangerous.
- 6 I can't – I'm doing other things. (busy)
Sorry, _____.
- 7 We want to pay now. (bill)
Can we _____, please?
- 8 I want soup first and then salad. (followed)
I'd like soup _____ salad.
- 9 Don't take any left or right turns. (straight)
Go _____.
- 10 You should walk. (foot)
You should _____.

Mark: ____ / 10

Listening

7 🎧 10 Listen to Laura talking about her job. Choose the correct answers.

- 1 Laura works at her ____ school.
a son's b sister's c nephew's
- 2 She wears ____ to work.
a trainers b shoes c boots
- 3 She normally arrives at work at ____.
a 11.00 b 11.50 c 11.15
- 4 The field is ____ the school.
a in the middle of b behind c next to
- 5 What happens at 1.40?
a They throw away the food. b She gets home. c She loads the dishwashers.

Mark: ____ / 5

Reading

8 Read the text. Match sentences A–E with gaps 1–5.

Celebrating World Food Day

¹ ____ Millions of people celebrate World Food Day every year on 16 October in over 150 different countries. They take part in events, give money and talk about ways of helping hungry people around the world.

Most people believe that the right to food is a basic human right. ² ____ Who is this situation the worst for? 60% of hungry people in the world are women. 70% of these people live in the countryside in Africa, Asia and South America. Many of them are family farmers. The USA is one of the richest countries in the world, but food is still too expensive for many. ³ ____

⁴ ____ When you are hungry, you are sick more often and live a shorter life. Almost five million children under the age of five die every year because they are not getting the right food into their bodies.

What can we do? First, let's plan our meals better so we don't use too much food. And don't throw away food! Save it for the next meal. ⁵ ____ That means buy winter vegetables, like carrots, in winter and buy summer food items, like tomatoes, in the summer. We should also give money to charities like Oxfam that work in poorer countries. And finally, give food donations to food banks. If everyone gives a little bit, together we can make a big difference.

- A One in seven Americans does not have enough to eat.
- B What is World Food Day?
- C But 805 million people, or one in nine people in the world, are hungry.
- D Also, buy fresh food that is in season.
- E What is the effect of not having enough food?

Mark: ____ / 5

Writing

9 Write an article about reusing and recycling things (food, clothes, household items, etc.). Follow the instructions below.

- Include information about these topics: recycling at your school; how and what you recycle at home; recycling in your country.
- Write in paragraphs of two or more sentences.
- Introduce the topic in the first sentence.
- Use the comparative and superlative to make comparisons.
- Use linking words (*and*, *but*, *so*, *or* and *because*).

Mark: ____ / 10

Total: ____ / 70