

Cumulative Test 1–5 B

Grammar

1 Complete the sentences with the correct present simple or present continuous form of the verbs in brackets.

- 1 My dad hardly ever _____ (take) taxis.
- 2 Why _____ (you / wait) in the rain? Go inside!
- 3 I _____ (not / know) what to do at the moment.
- 4 What time _____ (the library / open) at the weekend?
- 5 How _____ (you / travel) to school every morning?
- 6 What _____ (he / look) at?
- 7 Normally, teachers _____ (not / wear) jeans to work.
- 8 They _____ (have) dinner now, can you phone later?
- 9 He _____ (prefer) watching adverts to the TV programmes.
- 10 My best friend _____ (plan) to travel around the US next year.

Mark: ____ / 10**2 Choose the correct answers to complete the dialogue.**

- Tim** Hey, Oscar. I need ¹ ____ help with my laptop. Have you got ² ____ minutes?
- Oscar** I'm afraid I haven't got ³ ____ of time at the moment.
- Tim** You ⁴ ____ so busy! ⁵ ____ are you free?
- Oscar** Not until 5 o'clock, I'm sorry. This is my ⁶ ____ day.
- Tim** ⁷ ____ anyone else who can help me?
- Oscar** Linda is ⁸ ____ person to ask.
- Tim** Do I have to email her?
- Oscar** No, ⁹ _____. I can call her for you. It's usually ¹⁰ ____ to phone than to wait for a reply to an email.
- Tim** OK, thanks.

- | | | |
|-------------------|---------------|---------------|
| 1 a any | b some | c a few |
| 2 a a few | b any | c some |
| 3 a a lot | b many | c much |
| 4 a always being | b always are | c are always |
| 5 a What time | b How often | c Where |
| 6 a most busy | b busiest | c busyer |
| 7 a There is | b Is there | c Are there |
| 8 a the most best | b the better | c the best |
| 9 a you don't | b you haven't | c you doesn't |
| 10 a more quick | b quicker | c quickest |

Mark: ____ / 10

Vocabulary

3 Circle the correct words to complete the sentences.

- 1 We have to be **sensible / honest** when we cycle in the dark.
- 2 She's always **worried / tired** when she gets home from work and goes to bed early.
- 3 He looks so **casual / smart** in that new shirt and tie!
- 4 You need a very **high / low** score to pass – 75%!
- 5 It's not **necessary / unnecessary** to wear school shoes on the trip. You can wear trainers.
- 6 Is that a **real / artificial** fish or a toy?
- 7 We live in a **historic / modern** city full of tall, glass buildings and lots of shopping centres.

Mark: ____ / 7

4 Complete the sentences with the prepositions below.

about at for in of on to

- 1 The sun is hottest _____ midday.
- 2 I'm so proud _____ you! Well done!
- 3 The days are shorter _____ winter.
- 4 I never do the housework _____ Sundays.
- 5 We usually eat in the restaurant next _____ the cinema.
- 6 I'm worried _____ my brother. He's very quiet today.
- 7 A lot of fruit juice is bad _____ your teeth.

Mark: ____ / 7

5 Complete the words in the sentences. The first letter of each word has been given.

- 1 She has long, s _____ hair.
- 2 My sister is having a baby girl! My first n _____!
- 3 There's a beautiful l _____ opposite the hotel where you can go on a boat.
- 4 She's wearing a patterned s _____ around her head.
- 5 I can't find my w _____! Can you pay?
- 6 Can you ask the waiter to bring us a k _____ and fork?

Mark: ____ / 6

Use of English

6 Complete the second sentence so that it has a similar meaning to the first. Use the words in brackets. Use 2–4 words, including the words in brackets.

- 1 She loves rollerblading. (keen)

She's really _____ rollerblading.

- 2 Do you like your new glasses? (pleased)

Are you _____ your new glasses?

- 3 I do a lot of sport every Saturday and Sunday. (at)

I do a lot of sport _____.

- 4 The shop opens at 10 and closes at 6. (from)

The shop _____ 6.

- 5 Do you want to have a sleep? (why)

_____ have a sleep?

- 6 I really want to come. (love)

I _____ to come.

- 7 The three of us would like to eat here. (table)

A _____, please.

- 8 Does any of the money go to the waiters? (it / service)

Does _____?

- 9 They live opposite the mosque. (front)

They live _____ the mosque.

- 10 Turn down the first street on your left. (take)

_____ left.

Mark: ____ / 10

Listening

7 10 Listen to Laura talking about her job. Choose the correct answers.

- 1 The children at the school are aged between ____.

a four and seven **b** five and fourteen **c** four and eleven

- 2 She has to wear a ____ dress.

a blue **b** black **c** white

- 3 There are ____ children at the school.

a 400 **b** 420 **c** 412

- 4 The school wants to grow ____ next year.

a carrots **b** potatoes **c** tomatoes

- 5 What time does she arrive home?

a 1.30 **b** 2.30 **c** 2.20

Mark: ____ / 5

Reading

8 Read the text. Match sentences A–E with gaps 1–5.

Celebrating World Food Day

What is World Food Day? Millions of people celebrate World Food Day every year on 16 October in over 150 different countries.¹ ____

² ____ But 805 million people, or one in nine people in the world, are hungry. Who is this the worst for? 60% of hungry people in the world are women. 70% of these people live in the countryside in Africa, Asia and South America. ³ ____ The USA is one of the richest countries in the world, but food is still too expensive for many. One in seven Americans does not have enough to eat.

What is the effect of not having enough food? When you are hungry, you are sick more often and live a shorter life. Almost five million children under the age of five die every year because they are not getting the right food into their bodies.

⁴ ____ First, let's plan our meals better so we don't use too much food. ⁵ ____ Save it for the next meal. Also, buy fresh food that is in season. That means buy winter vegetables, like carrots, in winter and buy summer food items, like tomatoes, in the summer. We should also give money to charities like Oxfam that work in poorer countries. And finally, give food donations to food banks. If everyone gives a little bit, together we can make a big difference.

- A Many of them are family farmers.
- B They take part in events, give money and talk about ways of helping hungry people around the world.
- C And don't throw away food!
- D Most people believe that the right to food is a basic human right.
- E What can we do?

Mark: ____ / 5

Writing

9 Write an article about reusing and recycling things (food, clothes, household items, etc.). Follow the instructions below.

- Include information about these topics: recycling at your school; how and what you recycle at home; recycling in your country.
- Write in paragraphs of two or more sentences.
- Introduce the topic in the first sentence.
- Use the comparative and superlative to make comparisons.
- Use linking words (*and*, *but*, *so*, *or* and *because*).

Mark: ____ / 10

Total: ____ / 70