

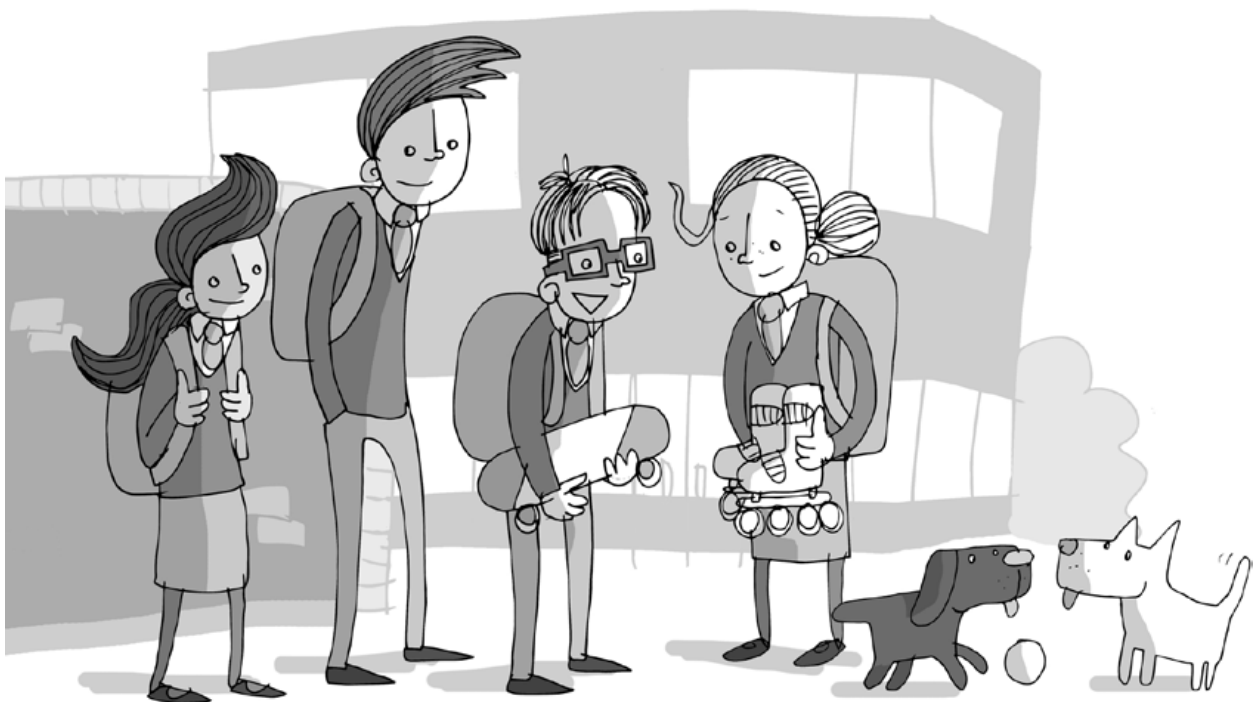
1 Choose the correct words to make true sentences.

- 1 Germany **is / are / isn't / aren't** in Europe.
- 2 Our classroom **has / have / hasn't / haven't** got an interactive whiteboard.
- 3 Argentina and Brazil **is / are / isn't / aren't** in Asia.
- 4 We **has / have / hasn't / haven't** got a / **the** computer in our classroom.
- 5 I **has / hasn't / have / haven't** got a / **the** friend in the UK.
- 6 **This / These / Those** worksheet **is / are / isn't / aren't** about grammar.
- 7 France, Italy, the UK – **this / that / these** countries **is / are / isn't / aren't** in Europe.
- 8 **The / A / Some** teacher **is / are / isn't / aren't** in the classroom.

2 Look at the picture and complete the information about Alex and his friends.

My school friends

¹ _____ is a picture of my school friends. That's Anna. She ² _____ dark hair. She's fifteen years old. That's Barney. He ³ _____ very tall. That's me. I ⁴ _____ sixteen. I ⁵ _____ a new skateboard. It's really good. That's Carla. She's sixteen. ⁶ _____ are her rollerblades. She can rollerblade, but she ⁷ _____ skateboard. Those are Barney's dogs, Bart and Lisa. They ⁸ _____ black and white. They ⁹ _____ a ball.

3 **SPEAKING** Work in pairs. Cover the text. Ask and answer the questions.

- | | | | |
|----------------------|-------|--------------------------|-------|
| 1 How old is Anna? | _____ | 5 What can Carla do? | _____ |
| 2 Who is very tall? | _____ | 6 Who are Bart and Lisa? | _____ |
| 3 How old is Alex? | _____ | 7 What colour are they? | _____ |
| 4 What has Alex got? | _____ | 8 What have they got? | _____ |

Grammar Review

Aims: To review and practise grammar from the unit.

Time: 15–20 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to work individually or in pairs to do the exercise.
- Students choose the correct words so that the sentences are true for them.
- Check answers with the class.

KEY

- | | |
|---------------------|---------------------|
| 1 is | 5 have / haven't, a |
| 2 has / hasn't | 6 This, is |
| 3 aren't | 7 these, are |
| 4 have / haven't, a | 8 The, is / isn't |

Exercise 2

- Tell the students to look at the picture. With a **weaker class**, elicit some of the vocabulary.
- Ask them to read the text quickly and find out who the people are in the picture are. Then give students a few minutes to complete the text with the correct words. Tell them that they will need to use the affirmative and negative forms of verbs *be*, *have got* and *can*, and demonstrative pronouns. They should use short forms where possible.
- Ask students to read out the text when they have finished and tell the rest of the class to listen and raise their hands if they have a different answer. Ask the whole class to confirm the correct answer.

KEY

- | | |
|-----------|-----------|
| 1 This | 6 Those |
| 2 's got | 7 can't |
| 3 's | 8 're |
| 4 'm | 9 've got |
| 5 've got | |

Exercise 3

- Students work in pairs. They should cover the text and try to answer the questions from memory. Alternatively, tell the students to turn over their handouts and read out the questions to the class. Students make notes of their answers. They then discuss their answers in pairs.
- Check answers with the class.

KEY

- | | |
|--------------------|-------------------|
| 1 fifteen | 5 rollerblade |
| 2 Barney | 6 Barney's dogs |
| 3 sixteen | 7 black and white |
| 4 a new skateboard | 8 a ball |