

1 Look at Maria's calendar and complete the sentences with the correct adverb of frequency below.

always hardly ever never never often sometimes sometimes usually

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
music shopping	dance	tennis		tennis	tennis meet friends	tennis
8	9	10	11	12	13	14
tennis shopping	dance	tennis	music	tennis	tennis	
15	16	17	18	19	20	21
tennis	dance	tennis	tennis		tennis	meet friends
22	23	24	25	26	27	28
tennis shopping	dance	music	tennis	I.C.T.	tennis	tennis

- 1 Maria _____ meets her friends at the weekend.
 2 She _____ plays tennis.
 3 She _____ does I.C.T.
 4 She _____ goes dancing on Tuesdays.
 5 She _____ plays football.
 6 She _____ goes shopping on Mondays.
 7 She _____ plays music.
 8 She _____ goes dancing at the weekend.

2 Match the questions with the correct answers.

- 1 How often do you play tennis?
 2 What time do you have dinner?
 3 Where does your uncle live?
 4 Who are those boys?
 5 Which bicycle is yours?
 6 How do you know Anton?
 7 Why do you want to stay at home?
 8 When can we go?
 9 How many lessons do you have today?
 10 What do you usually do on Saturday morning?
- a In Sweden.
 b He's my cousin.
 c After breakfast.
 d Every Sunday.
 e Usually at 7 p.m.
 f They're some friends from my class.
 g The red one.
 h Because I'm tired.
 i I go to the library with my mum.
 j Six.

3 **SPEAKING** Complete the sentences so four of them are true and two of them are false for you. Then work in pairs. Tell your partner your sentences. They have to guess which sentences are false. They can ask more questions to find out what is true or false.

- 1 I _____ more than three times a day.
 2 I always _____ in the evenings.
 3 I never _____ at school.
 4 I hardly ever _____ when I go home.
 5 I often _____ when I'm tired.
 6 I sometimes _____ on Friday afternoons.

OK, sentence one. I speak to my mum on the phone more than three times a day.

Three times a day? No, I think that's false.

No, it's true!

When do you phone her?

When I arrive at school, at lunchtime and when I leave school.

2D Adverbs of frequency; question words

Aims: To review and practise adverbs of frequency and question words.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to work individually or in pairs. Draw their attention to the calendar and then set a time limit for students to complete the sentences.
- Check answers with the class.

KEY

- 1 sometimes
- 2 often
- 3 hardly ever
- 4 always
- 5 never
- 6 usually
- 7 sometimes
- 8 never

Exercise 2

- Students work individually to quickly match the questions with the answers.
- Check answers by asking one student to read out a question and another to read out the answer.

KEY

- 1 d 2 e 3 a 4 f 5 g 6 b 7 h 8 c 9 j 10 i

Exercise 3

- Students work individually to complete the sentences with their own ideas. Explain that some sentences should be true and some should be false.
- Ask students to work in pairs and to read out their sentences to each other. They should try and guess which sentences are true and which are false. They should also ask questions to find out additional information.
- Ask some students to read out their sentences to the class and ask everyone to guess whether they are true or not.