

# Functional Language Practice: Asking about products and prices in a shop

## 1 Complete the dialogue with the phrases below.

How can I help you? Does the touch50 have a good battery life?  
Here's your change and receipt. How much are they?  
I'd like the touch50, please. In cash. Thanks. Goodbye.  
That's £129, please. These two are very popular. Yes, please.

- Assistant** Hello. <sup>1</sup> \_\_\_\_\_
- Man** Yes, I'm looking for a new tablet.
- Assistant** OK. <sup>2</sup> \_\_\_\_\_ The e2100 has got a bigger screen, but the touch50 is a bit cheaper.
- Man** <sup>3</sup> \_\_\_\_\_
- Assistant** Yes, you only need to charge it every two days.
- Man** <sup>4</sup> \_\_\_\_\_
- Assistant** The touch50 is £129 and the e2100 is £179.
- Man** <sup>5</sup> \_\_\_\_\_
- Assistant** How would you like to pay?
- Man** <sup>6</sup> \_\_\_\_\_
- Assistant** <sup>7</sup> \_\_\_\_\_
- Man** Here you are.
- Assistant** <sup>8</sup> \_\_\_\_\_ Would you like a bag?
- Man** <sup>9</sup> \_\_\_\_\_
- Assistant** There you are. Thank you very much.
- Man** <sup>10</sup> \_\_\_\_\_

## 2 Work in pairs. Act out the dialogue.

## 3 **SPEAKING** Work in pairs. Make a dialogue. Use the dialogue in exercise 1 to help you. Practise your dialogue and then perform it to the class.

**Student A:** You are going shopping. You want to buy a new laptop. Find out:

- what features the different models have.
- about battery life.
- if they have a built-in webcam.
- if they have a memory card slot.
- how much they are.
- if you can pay by credit card.

**Student B:** You are the shop assistant.

- Answer A's questions.
- Show them three different laptops.
- Ask them how they would like to pay.
- Find out if they want anything else.

Hello. Can I help you?

Yes, I'm looking for a laptop.

## 7 Functional Language

### Practice: Asking about products and prices in a shop

**Aims:** To review and practise language for asking about products and prices in a shop. This draws on the language in lesson 7G.

**Time:** 15 minutes

**Materials:** 1 handout for each student

#### Exercise 1

- Students work in pairs. Ask them to quickly read through the dialogue. Ask: *What does the man want to buy?* (a new tablet)
- Students complete the dialogue with the phrases. Set a time limit of three minutes.
- Check answers by asking students to read out the dialogue.

#### KEY

- 1 How can I help you?
- 2 These two are very popular.
- 3 Does the touch50 have a good battery life?
- 4 How much are they?
- 5 I'd like the touch50, please.
- 6 In cash.
- 7 That's £129, please.
- 8 Here's your change and receipt.
- 9 Yes, please.
- 10 Thanks. Goodbye.

#### Exercise 2

- Students practise the dialogue in their pairs. Students should swap roles after the first practice and do it again.
- Set a time limit of four minutes.

#### Exercise 3

- Students work in their pairs and decide who is Student A and Student B.
- They read through the instructions and think of the questions they will ask and the phrases they will use. Remind them to use the dialogue in exercise 1 as a model.
- Give them plenty of time to practise their dialogue so that they are confident with the language.
- With a **stronger class**, encourage students to cover the dialogue and do it from memory.
- Ask a few pairs of students to perform their dialogues in front of the class.