

Play the board game.

<b>Start</b> ↓	Go forward three spaces.	Talk about what you think you will look like in 30 years' time.	<b>Finish</b>
Talk about your plans for the weekend.	Talk about your family's plans for the summer holidays.	Talk about your plans for the evening.	Go back four spaces.
Guess the teacher's plans for the weekend.	Talk about your city in ten years' time.	Miss a turn.	Talk about your plans for your birthday next year.
Talk about your life in ten years' time.	Go back one space.	Talk about something you and your best friend plan to do together.	Talk about four jobs you won't do in the future.
Talk about five things you won't do next year.	Talk about something you plan to buy when you go to the shops.	Talk about the technology people will use in 50 years' time.	Go forward two spaces.

## 8 Grammar Review

**Aims:** To review and practise grammar from the unit. This can be completed when students have finished the unit.

**Time:** 15–20 minutes

**Materials:** 1 handout for each group of three or four students. Counters (or coins) for each student. Two small coins per group.

- Students work in groups of three or four. Give each group a handout.
- Make sure students have a counter each and also two small coins per group.
- Students place their counters on 'Start'. They take turns and shake the two coins in their closed hands.
- They open their hands. If they have two 'heads' facing up, they move three spaces; one 'head' and one 'tail', they move two spaces; two 'tails', they move one space on the board.
- They talk about the topic using *will* or *going to*.
- Set a time limit.
- The winner is the student who reaches 'Finish' first.