

I

Vocabulary Review

1 Work in pairs. Put the sentences in the correct order to make a dialogue. Then practise the dialogue. Change the words in bold.

- a Man How do you spell that?
 b Aysel I'm from **Turkey**.
 c Aysel Thanks for your help. Goodbye!
 d Man Hello. Welcome to the Park English School.
 e Man Thank you. Your classroom is number **25**.
 f Aysel Thank you. Where do I go, please?
 g Man What's your name?
 h Aysel **A-Y-S-E-L**, Aysel. **M-A-T-A-R-A-C-I**, Mataraci.
 i Man Where are you from, Aysel?
 j Aysel **Aysel Mataraci**.

2 Match the countries with their capital cities.

- | | |
|------------|--------------------|
| 1 Canada | a Tokyo |
| 2 China | b Moscow |
| 3 France | c Beijing |
| 4 Germany | d London |
| 5 Greece | e Paris |
| 6 Hungary | f Washington, D.C. |
| 7 Italy | g Ottawa |
| 8 Japan | h Budapest |
| 9 Russia | i Rome |
| 10 Spain | j Berlin |
| 11 the UK | k Athens |
| 12 the USA | l Madrid |

3 Unscramble the words to find eight different musical instruments.

- 1 ptmruet _____
 2 oexpshano _____
 3 rugtia _____
 4 berodkay _____
 5 udmrs _____
 6 larnicte _____
 7 tfleu _____
 8 oilvni _____

4 Circle the correct verb for each action.

- 1 play / sing / skate basketball
 2 swim / ride / play a horse
 3 speak / sing / skate a song
 4 ski / ride / speak Chinese
 5 swim / play / dance the drums
 6 play / ski / ride a bike
 7 skate / swim / ride in the water
 8 play / dance / skateboard tennis

5 Put the words below into the correct category.

bin blackboard ~~calculator~~ chair cupboard
 desk eraser exercise book pencil case shelf

Things you can take from the classroom

calculator

Things that you can't take from the classroom

bin

6 **SPEAKING** Work in groups of four. Imagine you are a foreign student studying at a language school. Invent some information about yourself and complete the table. Then ask and answer questions to find out the information about the other students in your group.

Me

Name: _____

Age: _____

Country: _____

Musical instruments you play: _____

Student 1

Name: _____

Age: _____

Country: _____

Musical instruments you play: _____

Student 2

Name: _____

Age: _____

Country: _____

Musical instruments you play: _____

Student 3

Name: _____

Age: _____

Country: _____

Musical instruments you play: _____

I Vocabulary Review

Aims: To review and practise vocabulary from the unit.

Time: 15–20 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to work in pairs to do the exercise. When they practise the dialogue encourage them to change the information in bold so it is true for them. After they've practised the dialogue once they should swap roles and do it again.

KEY

- 1 Man Hello. Welcome to the Park English School.
- 2 Aysel Thank you. Where do I go, please?
- 3 Man What's your name?
- 4 Aysel **Aysel Mataraci.**
- 5 Man How do you spell that?
- 6 Aysel **A-Y-S-E-L, Aysel. M-A-T-A-R-A-C-I, Mataraci.**
- 7 Man Where are you from, Aysel?
- 8 Aysel I'm from **Turkey.**
- 9 Man Thank you. Your classroom is number **25.**
- 10 Aysel Thanks for your help. Goodbye!

Exercises 2–5

- Students work in pairs. Explain that they are going to do the next four exercises as a race against the clock. Set a time limit of five minutes and tell them to start. When the time is up, ask them to swap their handout with another team and go through the answers as a class.

KEY

- 1 g 2 c 3 e 4 j 5 k 6 h 7 i 8 a 9 b 10 l
- 11 d 12 f

Exercise 3

KEY

- 1 trumpet
- 2 saxophone
- 3 guitar
- 4 keyboard
- 5 drums
- 6 clarinet
- 7 flute
- 8 violin

Exercise 4

KEY

- 1 play 2 ride 3 sing 4 speak 5 play 6 ride
- 7 swim 8 play

Exercise 5

KEY

Things you can take from the classroom: calculator, eraser, exercise book, pencil case

Things that you can't take from the classroom: bin, blackboard, chair, cupboard, desk, shelf

Exercise 6

- Students work in groups of four. First of all, they should complete the information for 'Me' on their own. Set a time limit of a minute to do this. They then work together, asking and answering questions. Set a time limit of five minutes for this.
- With a **weaker class**, you might want to elicit and drill the questions that they need to ask before they start the activity.