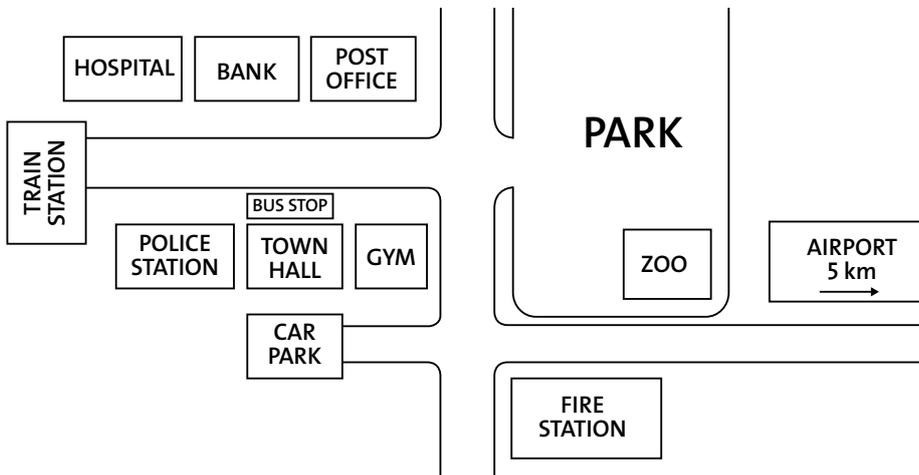


1 Read the sentences. Match them with the places below.

airport bus station cinema hotel library museum shopping centre square swimming pool

- 1 'There's so much to see and learn about the history of our country here. It's so interesting.' _____
- 2 'Where does our plane leave from?' _____
- 3 'Here's the key to your room. Breakfast is from 7.30 to 9.30 tomorrow morning.' _____
- 4 'The water is really cold today.' _____
- 5 'I'm looking for a book about the geography and history of the UK.' _____
- 6 'It's warm so let's sit down over there and enjoy the nice weather.' _____
- 7 'Here are your tickets. It leaves in five minutes from stop number eight.' _____
- 8 'I don't want to watch that. It looks awful. I want to watch something funny.' _____
- 9 'I want to buy some new shoes and then we can go over there for a coffee.' _____

2 Look at the map and complete the sentences with the correct prepositions.



- 1 The post office is n_____ t_____ the bank.
- 2 The hospital is o_____ the police station.
- 3 The bus stop is i_____ f_____ o_____ the town hall.
- 4 The car park is b_____ the town hall.
- 5 The bank is b_____ the post office and the hospital.
- 6 The train station is n_____ the police station.
- 7 The zoo is i_____ the park.
- 8 The gym is o_____ the post office.
- 9 The fire station is c_____ t_____ the zoo.
- 10 The airport is o_____ the city centre.

3 **SPEAKING** Work in pairs. Student A: think of a city centre that you know. Describe it to your partner. Student B: draw the city centre that your partner describes. Then change roles.

There's a large shopping centre next to a hotel.

5A Places

Aims: To review and practise vocabulary for places in towns and cities.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout face down and explain that they are going to do the first two exercises in pairs as a race against the clock. Set a time limit of five minutes and tell them to start. When the time is up, ask them to swap their handout with another pair and go through the answers as a class.

KEY

- 1 museum
- 2 airport
- 3 hotel
- 4 swimming pool
- 5 library
- 6 square
- 7 bus station
- 8 cinema
- 9 shopping centre

Exercise 2

KEY

- 1 next to
- 2 opposite
- 3 in front of
- 4 behind
- 5 between
- 6 near
- 7 in / inside
- 8 opposite
- 9 close to
- 10 outside

Exercise 3

- Students work in pairs. Ask them to think of a shopping street or area in a city centre that they know well. It could be one that they have visited on holiday. They then describe it to their partner using prepositions of place.
- Students should draw the description on the back of the handout or in their notebooks.
- Set a time limit of five minutes for each description.
- At the end of the activity, ask one or two students to describe their drawings and draw them on the board.