

- 1 You, Laura and Carl are preparing to go to university. Look at the list and complete the sentences about the things you have done.

	Laura	Carl	Me
buy alarm clock	✓	✓	✓
learn about the university	✓	X	X
wash clothes	X	X	✓
make a list of things to take	X	✓	X
say goodbye to friends	✓	✓	X
take books back to the library	✓	X	✓
forget to email the university	X	X	X
give new address to everyone	X	✓	X

- We _____ an alarm clock.
- Laura _____ about the university.
- I _____ my clothes.
- Carl _____ a list of things to take.
- Laura and Carl _____ goodbye to friends.
- Laura and I _____ our books back to the library.
- No one _____ to email the university.
- Carl _____ his new address to everyone.

2 Match questions 1–8 with answers a–h.

- | | |
|---------------------------------|--|
| 1 Why are you late? | a I've just fallen over. |
| 2 Do you want to walk home? | b No, thanks. I've just phoned a taxi. |
| 3 Would you like a drink? | c No, I haven't. I think she's just changed it. |
| 4 Where are those chocolates? | d I didn't hear my alarm and I've just woken up. |
| 5 Do you want something to eat? | e No, thanks. I've just had a coffee. |
| 6 Where's Paul? | f I've just finished them. |
| 7 Have you got Jenny's number? | g I don't know. He's just left. |
| 8 Why are you so dirty? | h No, thanks. I've just had a burger. |

- 3 **SPEAKING** Think about some of the things that have happened to you and your friends during this school year. Write sentences using the present perfect simple affirmative and some of the verbs below. Then tell your partner about some of the things you have done.

finish learn make meet read speak start study write

- I _____
- My friends _____
- My best friend _____
- My friends and I _____
- I _____
- One of my friends _____

9B Present perfect (affirmative)

Aims: To review and practise regular present perfect affirmative verb forms.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Ask students to imagine that they are going to university in a different city. Ask them to think about the things they might need to do before they go. Elicit some answers.
- Give each student a handout and draw their attention to the list. Explain that it shows what they have and haven't done.
- Students work individually to complete the gaps using the affirmative present perfect simple form of the verbs in the list.
- Check answers with the class.

KEY

- 1 have bought
- 2 has learned / learnt
- 3 have washed
- 4 has made
- 5 have said
- 6 have taken
- 7 has forgotten
- 8 has given

Exercise 2

- Students work individually or in pairs to match the questions with the answers.
- Check answers by asking students to read out the questions and other students to give the correct answers.

KEY

1 d 2 b 3 e 4 f 5 h 6 g 7 c 8 a

Exercise 3

- Ask students to spend a minute or so thinking about the things that they have done in the school year. Elicit a few answers from **stronger students** to help students understand what they need to do. You could also give students some examples of memorable things that you remember from the year.
- Students work individually. They write sentences using the prompts. Set a time limit of five minutes.
- Students work in pairs or larger groups and talk about the things they have done this year. Give them time to discuss their memories from the year.
- Check answers with the class.