

1 Look at Maria's calendar and complete the sentences with the correct adverb of frequency below.

always hardly ever never often sometimes sometimes usually

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
music shopping	dance	tennis		tennis	tennis meet friends	tennis
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
tennis shopping	dance	tennis	music	tennis	tennis	
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
tennis	dance	tennis	tennis		tennis	meet friends
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
tennis shopping	dance	music	tennis	I.C.T.	tennis	tennis

- 1 Maria \_\_\_\_\_ meets her friends at the weekend.
- 2 She \_\_\_\_\_ plays tennis.
- 3 She \_\_\_\_\_ does I.C.T.
- 4 She \_\_\_\_\_ goes dancing on Tuesdays.
- 5 She \_\_\_\_\_ plays football.
- 6 She \_\_\_\_\_ goes shopping on Mondays.
- 7 She \_\_\_\_\_ plays music.
- 8 She \_\_\_\_\_ goes dancing at the weekend.

2 Match the questions with the correct answers.

- 1 How often do you play tennis?
- 2 What time do you have dinner?
- 3 Where does your uncle live?
- 4 Who are those boys?
- 5 Which bicycle is yours?
- 6 How do you know Anton?
- 7 Why do you want to stay at home?
- 8 When can we go?
- 9 How many lessons do you have today?
- 10 What do you usually do on Saturday morning?
- a In Sweden.
- b He's my cousin.
- c After breakfast.
- d Every Sunday.
- e Usually at 7 p.m.
- f They're some friends from my class.
- g The red one.
- h Because I'm tired.
- i I go to the library with my mum.
- j Six.

3 **SPEAKING** Complete the sentences so four of them are true and two of them are false for you. Then work in pairs. Tell your partner your sentences. They have to guess which sentences are false. They can ask more questions to find out what is true or false.

- 1 I \_\_\_\_\_ more than three times a day.
- 2 I always \_\_\_\_\_ in the evenings.
- 3 I never \_\_\_\_\_ at school.
- 4 I hardly ever \_\_\_\_\_ when I go home.
- 5 I often \_\_\_\_\_ when I'm tired.
- 6 I sometimes \_\_\_\_\_ on Friday afternoons.

OK, sentence one. I speak to my mum on the phone more than three times a day.

Three times a day? No, I think that's false.

No, it's true!

When do you phone her?

When I arrive at school, at lunchtime and when I leave school.

## **2D** Adverbs of frequency; question words

**Aims:** To review and practise adverbs of frequency and question words.

**Time:** 10–15 minutes

**Materials:** 1 handout for each student

### **Exercise 1**

- Give each student a handout and ask them to work individually or in pairs. Draw their attention to the calendar and then set a time limit for students to complete the sentences.
- Check answers with the class.

#### **KEY**

- 1 sometimes
- 2 often
- 3 hardly ever
- 4 always
- 5 never
- 6 usually
- 7 sometimes
- 8 never

### **Exercise 2**

- Students work individually to quickly match the questions with the answers.
- Check answers by asking one student to read out a question and another to read out the answer.

#### **KEY**

- 1 d 2 e 3 a 4 f 5 g 6 b 7 h 8 c 9 j 10 i

### **Exercise 3**

- Students work individually to complete the sentences with their own ideas. Explain that some sentences should be true and some should be false.
- Ask students to work in pairs and to read out their sentences to each other. They should try and guess which sentences are true and which are false. They should also ask questions to find out additional information.
- Ask some students to read out their sentences to the class and ask everyone to guess whether they are true or not.