

1 Write the correct comparative or superlative form of the adjective.

<b>1</b>	Which city is _____, London or New York? (big) _____
<b>2</b>	Where is _____ building in the world? (tall) <b>a</b> Tokyo <b>b</b> Dubai <b>c</b> Shanghai
<b>3</b>	Which city is _____ in the summer, Athens or Barcelona? (warm) _____
<b>4</b>	Which city is _____ for tourists to visit in the world? (expensive) <b>a</b> Moscow <b>b</b> Paris <b>c</b> Oslo
<b>5</b>	Which city is _____, Budapest or Prague? (small) _____
<b>6</b>	Which is _____ city in the world? (polluted) <b>a</b> Delhi <b>b</b> Beijing <b>c</b> Mexico City
<b>7</b>	Which city is _____ to the sea, Paris or Madrid? (close) _____
<b>8</b>	In which country is _____ city in the world? (cold) <b>a</b> Russia <b>b</b> Canada <b>c</b> China
<b>9</b>	Which city has _____ public transport, Seoul or Buenos Aires? (cheap) _____
<b>10</b>	In which country is _____ city in the world? (clean) <b>a</b> Australia <b>b</b> Canada <b>c</b> Germany

2 Work in pairs. Answer the questions.

3 **SPEAKING** Write five questions about cities in your country. Then work with another pair and ask and answer your questions.

What's the biggest city in our country?

Which is closer to the sea, ... or ... ?

## 5 Grammar Review

**Aims:** To review and practise grammar from the unit. This can be completed when students have finished the unit.

**Time:** 15–20 minutes

**Materials:** 1 handout for each student.

### Exercise 1

- Give each student a handout and ask them to work individually to complete the questions with either the comparative or superlative form of the adjectives.
- With a **weaker class**, you might want to do the first two on the board to make sure they understand.
- Check answers with the class.

#### KEY

- 1 bigger
- 2 the tallest
- 3 warmer
- 4 the most expensive
- 5 smaller
- 6 the most polluted
- 7 closer
- 8 the coldest
- 9 the cheapest
- 10 the cleanest

### Exercise 2

- Students work in pairs to answer the questions.
- Set a time limit of five minutes.
- When they have finished, ask them to swap their handout with another pair and then check the answers together.

#### KEY

- 1 London
- 2 b, Dubai
- 3 Athens
- 4 c, Oslo
- 5 Prague
- 6 a, Delhi
- 7 Paris
- 8 a, Russia
- 9 Buenos Aires
- 10 b, Canada

### Exercise 3

- Students work in pairs to write more questions about cities in their country. Tell them that they should know the answers to the questions that they write. If you have access to the internet in class, you could ask students to try and find the answers they aren't sure about.
- Students then work with another pair to ask and answer their questions. Students score a point for each correct answer. The pair that answers the most questions correctly is the winner.
- You could divide the class in two, and turn it into a team game with each group taking it in turns to ask and answer questions.