

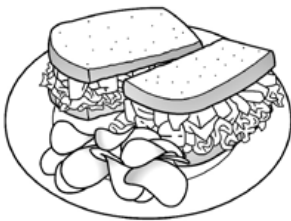
1 Put the food words below into the correct category.

apples beef bread carrots cheese chicken lamb lemon lettuce
mushrooms onion pasta pineapple rice sausages strawberries

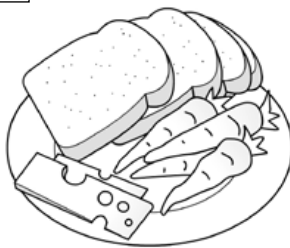
Fruit	Vegetables	Meat	Other
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2 Look at the plates of food. Then read the menu. Circle and correct eight mistakes in the descriptions.

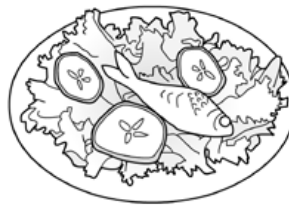
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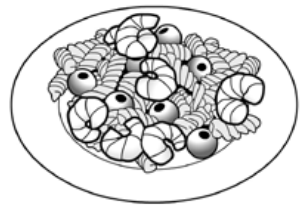
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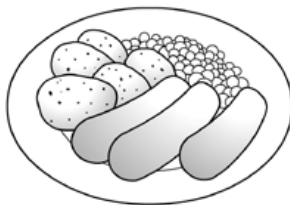
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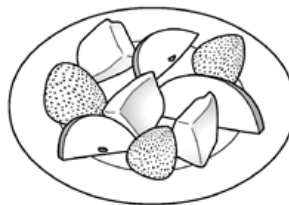
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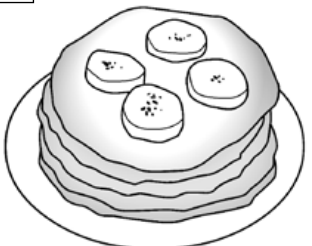
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8



Riverside Restaurant

First courses

- 1 Chicken and lettuce sandwiches with olives
- 2 Cheese and bread with crisps
- 3 Fish with lettuce and tomatoes

Second courses

- 4 Prawns and mushrooms with pasta
- 5 Chicken, peas and rice
- 6 Sausages, potatoes and carrots

Desserts

- 7 Fruit salad: apples, melon, oranges
- 8 Pineapple pancakes

3 **SPEAKING** Work in pairs. Imagine you are at a restaurant.

Student A Describe a first course, second course and dessert to your partner.

Student B Draw the plates of food.

Then swap roles.

4A Are you hungry?

Aims: To review and practise vocabulary for food.

Time: 15–20 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout face down and explain that they are going to do the first two exercises in pairs as a race against the clock. Set a time limit of five minutes and tell them to start. When the time is up, ask them to swap their handout with another team and go through the answers as a class.

KEY

Fruits: apples, lemon, pineapple, strawberries

Vegetables: carrots, lettuce, mushrooms, onion

Meat: beef, chicken, lamb, sausages

Other: bread, cheese, pasta, rice

Exercise 2

KEY

- 1 Chicken and lettuce sandwiches with **crisps**
- 2 Cheese and bread with **carrots**
- 3 Fish with lettuce and **cucumber**
- 4 Prawns and **olives** with pasta
- 5 Chicken, **pepper** and rice
- 6 Sausages, potatoes and **peas**
- 7 Fruit salad: apples, melon, **strawberries**
- 8 **Banana** pancakes

Exercise 3

- Students work in pairs. Ask them to spend about 30 seconds quietly thinking of what they would like to order in a restaurant.
- They take it in turns to describe their meal to their partner who draws it. Set a time limit of three minutes for each description.
- When they have finished drawing, ask the students to compare the drawings with their descriptions.
- If you have time, ask one or two students to describe their meals to the class while other students listen and draw them on the board.