

1 Look at the pictures and complete the sentences using the negative or interrogative form of the present perfect.



1 \_\_\_\_\_ you \_\_\_\_\_ your homework? (finish)



2 Alex \_\_\_\_\_ all the pizzas. (eat)



3 The bus \_\_\_\_\_. (arrive)



4 You \_\_\_\_\_ me your homework, Julia. (give)



5 Richard \_\_\_\_\_ the hairdresser's. (visit)



6 \_\_\_\_\_ Mark and Tania \_\_\_\_\_ a holiday? (have)

2 Work in pairs. Look at the pictures in exercise 1. Are the sentences true (T) or false (F)?

- |  |  |
|--|--|
| 1 The girl has already done her homework. _____  | 4 Julia hasn't given the teacher her homework yet. _____ |
| 2 Alex hasn't finished all the pizzas yet. _____ | 5 Richard has already visited the hairdresser's. _____   |
| 3 The bus has already arrived. _____             | 6 Mark and Tania have already had a holiday. _____       |

3 **SPEAKING** Work in pairs. Look at the list of things below. Tick the things that you think your partner has already done and cross the things you don't think he / she has done yet. Then ask and answer questions to find out.

- |   |  |   |
|---|--|---|
| 1 visit England <input type="checkbox"/>          | 3 take school-leaving exams <input type="checkbox"/> | 5 learn to drive a car <input type="checkbox"/> |
| 2 read a book in English <input type="checkbox"/> | 4 win a sports medal <input type="checkbox"/>        | 6 run a marathon <input type="checkbox"/>       |

Have you visited England?

No, I haven't visited England yet.

## 9D Present perfect (negative and interrogative)

**Aims:** To review and practise the negative and interrogative forms of the present perfect.

**Time:** 10–15 minutes

**Materials:** 1 handout for each student

### Exercise 1

- Give each student a handout and draw their attention to the pictures. Elicit the question and answer for the first picture. Students work individually or in pairs to complete the rest of the sentences and questions.
- Check answers with the class.

#### KEY

- 1 Have, finished
- 2 hasn't eaten
- 3 hasn't arrived
- 4 haven't given
- 5 hasn't visited
- 6 Have, had

### Exercise 2

- Students work in pairs. Ask them to cover the answers to exercise 1, look at the pictures and then read the sentences and decide if they are true or false.
- With a **weaker class**, revise the meaning of *already* and *yet*.
- Check answers with the class. Ask students to correct the false sentences.

#### KEY

- 1 False. She hasn't done her homework yet.
- 2 True
- 3 False. The bus hasn't arrived yet.
- 4 True
- 5 False. Richard hasn't visited the hairdresser's yet.
- 6 True

### Exercise 3

- Students work in pairs. Ask them to think about their partner and guess what they have and haven't done.
- Students ask and answer questions to find out the answers. Students get a point for each answer they get correct.
- With a **weaker class**, drill the questions they will need to ask to find out this information.
- Set a time limit of three minutes.
- Check answers with the class and find out who got the most answers correct.