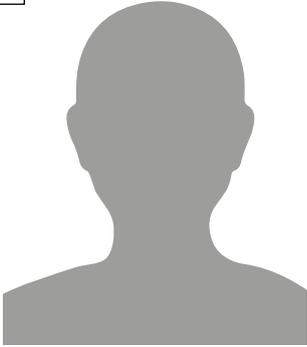
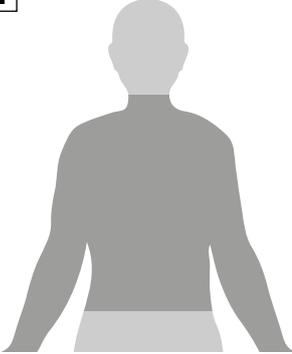
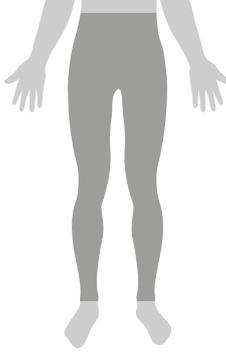
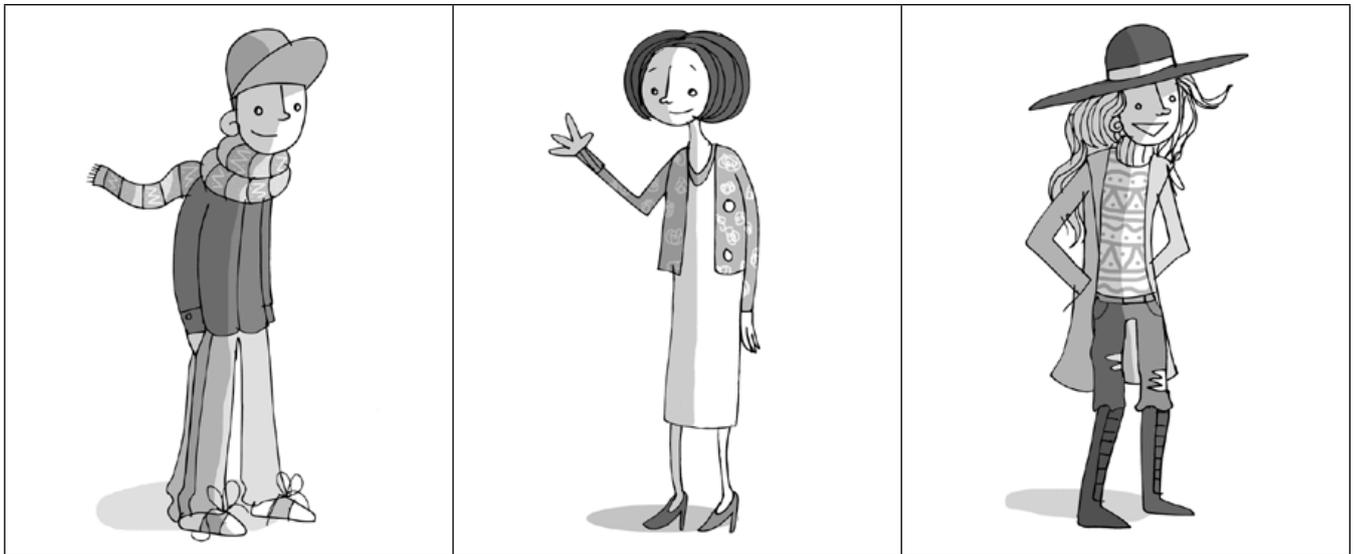


1 Where on your body do you wear the clothes below? Put them in the correct category.

boots cap cardigan hat jacket jeans jumper leggings scarf shirt
shoes shorts skirt socks sweatshirt tie trainers trousers

1	2	3	4
			
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2 Look at the pictures and read the descriptions. Circle and correct eight mistakes.



- 1 Arthur has got a T-shirt and shorts. He's got a scarf and a cap. He always wears trainers.
- 2 Rebecca has got a skirt and a jumper. She often wears trainers, but today she's got some boots. She never wears socks.
- 3 Lucia has got leggings and trainers. She's got a coat, a jumper and she always wears a cap.

3 **SPEAKING** Work in pairs. Choose someone in the classroom and tell your partner about his / her clothes. Say two things that are wrong. Your partner corrects your mistakes.

Can you see Gabriel? He's wearing a patterned shirt, baggy trousers and black trainers.

No, he isn't. He's wearing a plain shirt, tight trousers and brown shoes.

3A Clothes

Aims: To review and practise vocabulary for clothes.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to work individually or in pairs to do the exercise.
- Check answers with the class.

KEY

- 1 cap, hat, scarf, tie
- 2 cardigan, jacket, jumper, shirt, sweatshirt
- 3 jeans, leggings, shorts, skirt, trousers
- 4 boots, shoes, socks, trainers

Exercise 2

- Students work in pairs. Explain that they are going to do the next exercise as a race against the clock. Set a time limit of five minutes and tell them to start. When the time is up, ask them to swap their handout with another pair and go through the answers as a class.

KEY

- 1 Arthur has got a **shirt** and **trousers**. He's got a scarf and a cap. He always wears trainers.
- 2 Rebecca has got a **dress** and a **cardigan**. She often wears trainers, but today she's got some **shoes**. She never wears socks.
- 3 Lucia has got **jeans** and **boots**. She's got a coat, a jumper and she always wears a **hat**.

Exercise 3

- Students work individually. Give them a few minutes to choose someone in the class and note down what they are wearing. They should then make two of the details incorrect.
- Students then work in pairs. They take turns to tell their partner about what the person they have chosen is wearing. Their partner listens and corrects the mistakes.