

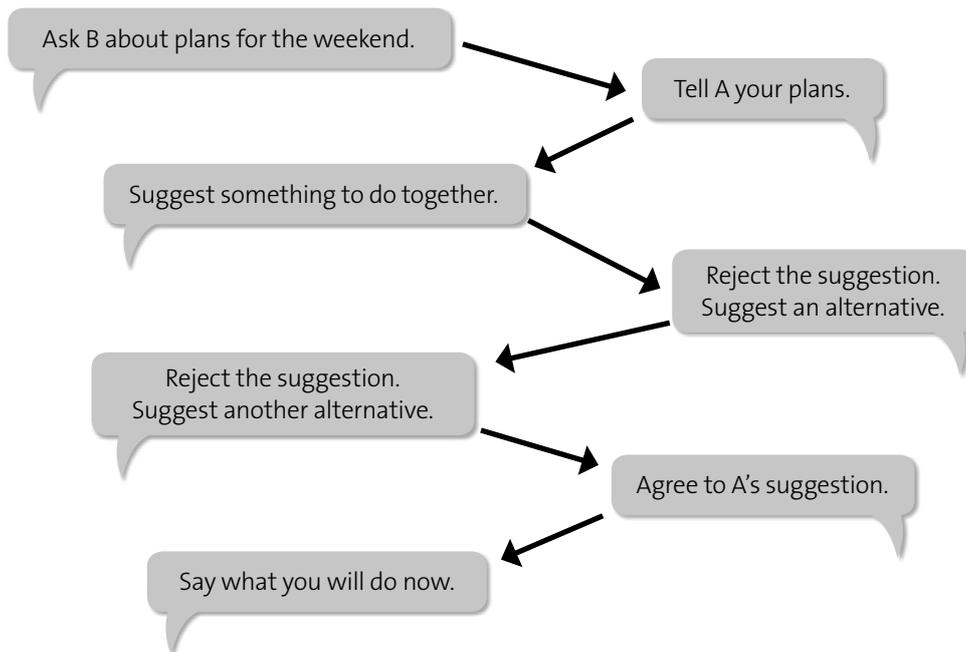
1 Put the sentences in the correct order to make a dialogue.

- Alex Great! I'll book the tickets today.
- Alex I don't really fancy doing that. I want to go running on Saturday afternoon. I'd rather watch a match in the evening.
- Alex Hi, Simon. Yes, I am. But I don't know which one to watch.
- Alex I'd rather not. I don't think it will be an exciting match. I think Germany and Spain on Sunday would be better.
- Simon OK. That sounds good.
- Simon I'm going to watch Sweden play France at 3 p.m. on Saturday. Do you want to come?
- Simon OK. What about Belgium and the USA? It starts at 8 p.m. on Saturday.
- Simon Hi, Alex. Are you going to watch any of the World Cup matches this weekend?

2 Work in pairs. Act out the dialogue.

3 **SPEAKING** Work in pairs. Make a dialogue. Use the dialogue in exercise 1 to help you. Practise your dialogue and then perform it to the class. Choose one of the following plans:

- go to the cinema
- play sport
- go to a concert
- watch a sporting event



8 Functional Language

Practice: Making arrangements

Aims: To review and practise language for future arrangements, rejecting suggestions and suggesting alternatives. This draws on the language in lessons 8B and 8G.

Time: 15 minutes

Materials: 1 handout for each pair of students

Exercise 1

- Give each student a handout face down and explain that they are going to do the first exercise in pairs as a race. Tell them to start. The first group to finish should put up their hands. Ask them to swap their handout with another team and go through the answers as a class.

KEY

Simon Hi, Alex. Are you going to watch any of the World Cup matches this weekend?

Alex Hi, Simon. Yes, I am. But I don't know which one to watch.

Simon I'm going to watch Sweden play France at 3 p.m. on Saturday. Do you want to come?

Alex I don't really fancy doing that. I want to go running on Saturday afternoon. I'd rather watch a match in the evening.

Simon OK. What about Belgium and the USA? It starts at 8 p.m. on Saturday.

Alex I'd rather not. I don't think it will be an exciting match. I think Germany and Spain on Sunday would be better.

Simon OK. That sounds good.

Alex Great! I'll book the tickets today.

Exercise 2

- Students practise the dialogue in their pairs.
- Set a time limit of three minutes. Then swap roles.

Exercise 3

- Students work in pairs and make a dialogue following the flow chart. They should also use the dialogue in exercise 1 to help them.
- Set a time limit of at least five minutes and give students plenty of time to practise the dialogue.
- Fast finishers should swap roles.
- With a **stronger class**, encourage students to cover the dialogue and do it from memory.
- Ask a few pairs of students to perform their dialogues in front of the class.