

## 1 Complete the dialogue with the words below.

believe honest my personally view

**Julia** Do you think it's true that you can tell a lot about someone by the clothes they wear?

**Matt** To be <sup>1</sup>\_\_\_\_\_, I don't think so. Some days I wear smart clothes and other days I wear casual clothes, but I'm still the same person.

**Julia** Yes, you're someone who can't decide about anything! I really <sup>2</sup>\_\_\_\_\_ that you can tell a lot about someone by their clothes. In my <sup>3</sup>\_\_\_\_\_, people wear expensive clothes so other people can see that they have lots of money.

**Matt** <sup>4</sup>\_\_\_\_\_, I don't think what people wear is very important. Lots of celebrities wear tracksuits and casual clothes.

**Julia** Yes, they do. But they wear very expensive tracksuits and designer labels. In <sup>5</sup>\_\_\_\_\_ opinion, everyone is under pressure to look good and it is a serious problem.

**Matt** I agree with you there!

## 2 Work in pairs. Practise the dialogue.

3 **SPEAKING** Work in groups of three. Student A: Choose a square. The student on your left has to speak about that topic for 20 seconds. They should give their opinion and say why. Then they choose the topic for the next person. Continue until every topic is finished. Score a point each time you speak for 20 seconds.

Read the sentence. What do you think? Speak for 20 seconds.

Young people should do more housework to help their parents.	Families shouldn't have more than four children.	Old people should live with their children and grandchildren.
Schools have to have lots of rules to work well.	It is important to have dinner with your family every day.	The school day should start at 10 a.m. and finish at 4 p.m.
Girls spend more money than boys on clothes.	Companies shouldn't use factories in poor countries to make clothes.	Fashion magazines make young people feel bad about themselves.

### 3 Functional Language

## Practice: Expressing opinions

**Aims:** To review and practise language for expressing opinions. This draws on the language in lesson 3F.

**Time:** 15–20 minutes

**Materials:** 1 handout for each student

#### Exercise 1

- Give each student a handout and ask them to read through the dialogue quickly. Ask: *What do Matt and Julia agree about?* (People are under pressure to look good.)
- Students then work individually and complete the gaps with the words in the box.
- Check answers with the class.

#### KEY

1 honest 2 believe 3 view 4 Personally 5 my

#### Exercise 2

- Students practise the dialogue in pairs.
- If you have a screen in your classroom, you could display the dialogue and ask students to read from it. Repeat a few times, and each time remove some of the key phrases while they read. This will help them to remember the important language.
- Ask a few pairs of students to perform their dialogues in front of the class.

#### Exercise 3

- Students work in groups of three. Explain that they are going to play a game in which they have to try and speak for 20 seconds about a topic. Check that one of them has a watch or a mobile phone (if these are allowed in class) to time 20 seconds, otherwise time it yourself and let the class know when each 20 seconds is up.
- Each student chooses the topic for the student on their left to talk about. The other students should listen and time them.
- At the end of the 20 seconds, encourage the other students to say whether they agree or disagree.
- Students get a point if they can speak for 20 seconds. Keep going until all the topics have been used. The winner is the student with the most points.