

Wonderful

WORLD 3

STUDENT'S BOOK
& WORKBOOK

كتاب الطالب
وكتاب التمارين



English Language
Second Intermediate
First Term

اللغة الإنجليزية
الصف الثاني المتوسط
الفصل الدراسي الأول

Pilot Edition نسخة تجريبية
2012/2013 هـ ١٤٣٤/١٤٣٣

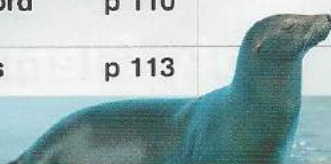
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	Introduction of Cortuga Adventure characters Chant				
	Two-option lozenges True or false	Talk about how often people do things	Similar-sounding words	Expressing emotions	Time expressions and adverbs of frequency Description of a family
ample	Number pictures Complete notes; Chant Change words in bold	Talk about when things happened Talk about a picture	ow sounds	Talking about homes	Linking words (<i>and, because, but and so</i>) Advert
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very-re	Complete a dialogue Number pictures Complete a table; Chant	Practise a dialogue Talk about your favourite recipe	e, ee and ey sounds	What's for dinner?	Letters and emails Email
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g	True or false Tick correct pictures Complete a dialogue	Describe people in photos Talk about what you wear to occasions Find differences between pictures	s sounds	At the doctor's	Order of paragraphs Email



Introduction

Did you know that orcas are part of the dolphin family? They are the largest of all dolphins. They are excellent hunters and their teeth can be 10 cm long. They eat seals, sea lions, fish, walruses and even whales.

Quiz

What is another name for the orca?

- a killer dolphin
- b killer whale
- c killer shark

Subject and object pronouns

A Complete the table.

Subject Pronouns	Object Pronouns
I	
you	
	him
she	
	it
we	
you	
	them

B Complete the sentences with the correct object pronouns.

- I bought this present. It's from _____.
- We visit our grandparents once a week. They see _____ every Thursday.
- Where's Bilal. Can you see _____?
- These books are new. I bought _____ this morning.
- Where's Alia? I want to talk to _____.

Possessive adjectives

Circle the correct words.

- My Dad has a red car. His / Her car is in the garage.
- I'm Salma and this is her / my sister, Sara.
- We want to go to the park to play their / our favourite games.
- Look at that cat. Your / Its eyes are blue!
- Bassam and Tarek are brothers and their / our father is my teacher.

There was / There were

Put the words in the correct order to make sentences.

- in / any / there / classroom / the / weren't / children

- black / there / garden / my / a / was / in / cat

- ? / any / zoo / were / the / penguins / there / in

- ? / there / desk / your / was / a / on / pencil

- mall / at / of / were / there / lots / children / the

Question words

Complete the questions with these words.

what when where who whose

- '_____ is that boy?' 'That's Ahmad.'
- '_____ bag is this on the floor?' 'Is it Salma's?'
- _____ did Jameel say about his present?
- '_____ do you live?' 'In King Fahd Street.'
- '_____ did you visit Jeddah?' 'Last summer.'

Prepositions of place

Circle the correct words.



- The toy is between / next to the cats.
- The turtle is behind / next to the cat.
- The cat is in / on the sofa.
- The cat is behind / in front of the computer.
- The kittens are in / under the basket.
- The cat is on / near the boy.
- The rabbit is on / under the hat.
- The chicken is between / behind the fence posts.

The Cortuga Adventure

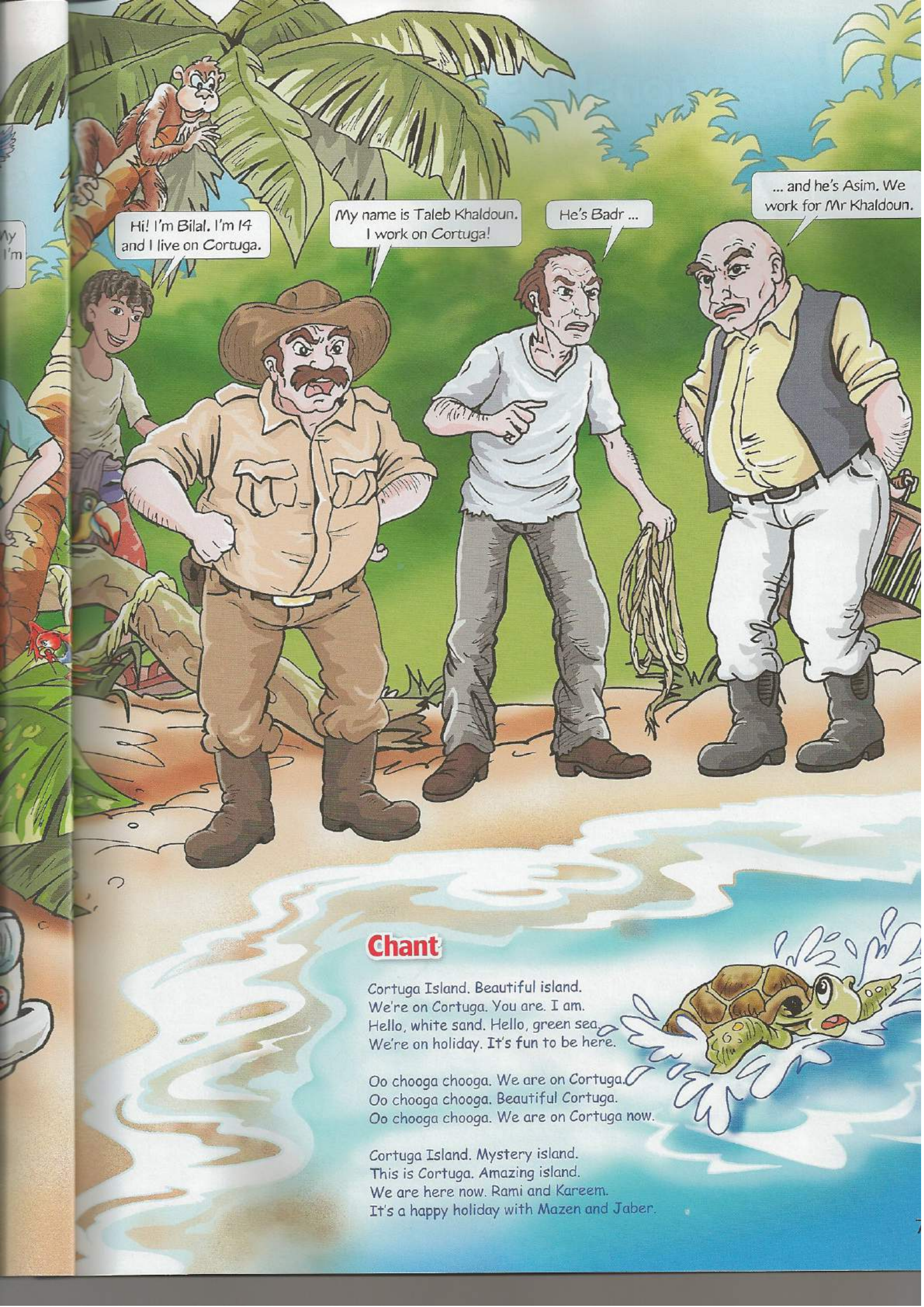
Welcome back to Cortuga! I'm Jaber and I'm 13 years old.

I'm 10 years old and my name is Rami.

I'm Rami's cousin. My name is Kareem and I'm 12 years old.

I'm Samir. I'm Jaber and Mazen's uncle.

And I'm Jaber's brother, Mazen. I'm 9 years old.



Hi! I'm Bilal. I'm 14
and I live on Cortuga.

My name is Taleb Khalidoun.
I work on Cortuga!

He's Badr ...

... and he's Asim. We
work for Mr Khalidoun.

Chant

Cortuga Island. Beautiful island.
We're on Cortuga. You are. I am.
Hello, white sand. Hello, green sea.
We're on holiday. It's fun to be here.

Oo chooga chooga. We are on Cortuga.
Oo chooga chooga. Beautiful Cortuga.
Oo chooga chooga. We are on Cortuga now.

Cortuga Island. Mystery island.
This is Cortuga. Amazing island.
We are here now. Rami and Kareem.
It's a happy holiday with Mazen and Jaber.



1 Relationships



Quiz

What is the name for a group of dolphins?

- a a school
- b a family
- c a flock

The background of the page is a vibrant underwater photograph. In the lower-left corner, a dolphin is swimming towards the viewer, its head slightly tilted. The water is a deep blue, with sunlight filtering down from the surface, creating a shimmering effect. In the upper right, there's a splash of water, possibly from a boat or another animal. A bright yellow rectangular box is positioned on the right side of the page, containing the title 'Let's Talk!' and three bullet points for discussion. The title is in a playful, red, outlined font. The bullet points are in a simple black font. The overall mood is serene and inviting, encouraging conversation about the marine life and family topics.

Let's Talk!

- Talk about the picture.
- How many people are there in your family?
- What do you and your family enjoy doing together?

1 Lesson 1

🔊 Listen and read.

The Cortuga Adventure



In the harbour

- 2 Samir:** Sorry, kids! I'm late again, I'm afraid.
Jaber: Never mind, Uncle Samir.
Kareem: Hello, Mr Samir. Thank you for the invitation to your house.
Samir: It's my pleasure. I enjoy the company. But where's Rami?
Mazen: Rami? Rami! Where are you?



- 3 Rami:** I'm over here. This ship is incredible!
Mazen: That crate is full of little holes. Let's go and look.
Samir: That isn't a very good idea. Let's go home.

- 4 Khaldoun:** Hurry up, men, don't waste my time! What lazy people you are! Move! Hey, you, Samir!
Samir: Sorry, I haven't got time for a chat today.
Rami: What's in that crate? It smells horrible.
Samir: Come on, Rami!



- 5 Jaber:** Uncle Samir, who is that rude man?
Samir: Oh, look at the time! Here's the car. Come on, kids.
Kareem: Your uncle doesn't like that man very much.
Jaber: No, he doesn't. I wonder why ...

Vocabulary

A Complete the sentences with the correct phrases.

a great time look at the time on time
time for waste my time

- Here's Mum – she's always _____.
- Hurry up! We haven't got _____ a chat.
- Don't _____! Get back to work!
- Have _____ on holiday, Grandad!
- Oh, _____! I'm late again.

B Circle the correct words.

- Fatin and her brother / husband Saleh are Tariq's parents.
- Grandma has got seven children and thirteen grandparents / grandchildren.
- Noura hasn't got any brothers or sisters – she's an only / incredible child.
- Lama and Hadia are my nieces / nephews.
- That boy is very rude / lazy. He watches TV all day.
- I always laugh / enjoy at Dad's jokes!

Grammar

Present Simple

We use the Present Simple to talk about:

- general truths.
It rains a lot in winter here.
- things we do regularly.
We visit Grandma every Thursday.
- permanent states.
Uncle Samir lives on the island.

Affirmative	Negative
I go	I don't (do not) go
he/she/it goes	he/she/it doesn't (does not) go
we/you/they go	we/you/they don't (do not) go

Question	Short answers
Do I go ...?	Yes, I/you/we/they do.
Does he/she/it go ...?	No, I/you/we/they don't.
Do we/you/they go ...?	Yes, he/she/it does.
	No, he/she/it doesn't.

Time expressions

every day/night/week/month/year at the weekends

Complete the sentences with the Present Simple of these words.

move not eat not work think watch

- _____ you _____ TV with your sisters?
- We _____ at the weekends. We stay at home.
- Rami _____ the ship is incredible.
- That family _____ to a different country every year.
- Dad _____ breakfast, but he drinks juice.

Adverbs of frequency

We use these adverbs to show how often we do something.

My friends sometimes come to my house.

always → usually → often → sometimes → never
100% of the time ← → 0% of the time

Adverbs of frequency go before the main verb:
They never see Grandad.

BUT they go after the verb **be**:
My friend is never on time.

You can ask questions with *How often*.
How often do you go on holiday?

Put the words in the correct order to make sentences.

- nephew / polite / is / always / your

- see / always / school / I / cousin / after / my

- ? / for / late / Dad / is / usually / work

- am / I / never / school / on / for / time

- ? / how / visit / do / often / you / Grandma

Listening

Listen to Samah and circle the correct answers.

- Samah visits her grandparents twice / once a week.
- Samah always / sometimes has a banana ice cream on Thursdays.
- Dad never / often goes on holiday to the sea.
- Nawal goes to the park every Monday / Thursday.

Speaking

How often do you and your family do these things? Tell your partner. Use adverbs of frequency.

my mum / cook
I / visit grandparents
my dad / watch TV
my family / go on holiday

Writing

Write five sentences about how often you do things. Use a different adverb of frequency in each one.

1 Lesson 2

Reading

Read about Talal's family reunion and say which relatives he is playing with.



Family reunion

Today, the Hamdi family is gathering together at Grandpa Ali's house. All family members look forward to this day because it happens every year. Ah, there's Talal, Ali's grandson. He's playing with some of his cousins. He has four uncles and they each have two sons. Talal's uncles are Grandpa Ali's sons. They all meet with their families to spend time together today.

Look, two of Talal's cousins are playing on the grass. They look like they're fighting, but in fact they're having fun. Their father, Muhammad, is sitting with his brother having some lemonade. They are watching the boys and don't look very happy! But Basil and Adil aren't looking and they are frightened of their fathers. Muhammad and his brother decide to ignore the boys and let them have fun.

Grandpa Ali doesn't usually cook food, but he always eats a lot! He loves Grandma Munira's cooking. He also helps her by doing the food shopping. Other family members usually bring sweets and fruits with them as well.

Well, goodbye for now! My mother is calling me to lunch, so I join my father in the other room.



Guess what!

A traditional activity that happens during a family reunion is story telling.

Comprehension

Write **T** (true) or **F** (false).

- 1 Talal is at a family reunion. ☐
- 2 Ali is watching the boys. ☐
- 3 The boys are fighting. ☐
- 4 Muhammad is playing with the boys. ☐
- 5 Munira cooks well. ☐

Vocabulary

A Complete the sentences with these words.

fight reunion lemonade gather member

- 1 I usually drink _____ when it is hot outside.
- 2 The chickens _____ together to keep warm in the winter.
- 3 A school _____ is a chance to meet with classmates from the past.
- 4 Some animals _____ other animals for food.
- 5 I am a _____ of a large family.

B Circle the correct words.

- That cat looks like a wild animal, but in / on fact it's my pet.
- Dad looks after / at Grandpa because he's sick.
- My friend is taking care of / with my plants because I'm on holiday.
- I'm a fan of / for soccer players.
- Aunt Farida is frightened of / from spiders.

Grammar

Present Continuous

We use the Present Continuous to talk about:

- things that are temporary or are happening now or around now.
*Uncle Nader **is eating** breakfast.*
- fixed future plans.
*I'm **visiting** my friend tomorrow.*
- what is happening in a picture or photograph.
*In this picture, the lion **is playing**.*

Affirmative

I'm (I am) walking.
You're (You are) walking.
He's/She's/It's (He is/She is/It is) walking.
We're/You're/They're (We are/You are/They are) walking.

Negative

I'm not (I am not) walking.
He/She/It isn't (is not) walking.
You/We/They aren't (are not) walking.

Question

Am I walking?
Is he/she/it walking?
Are you/we/they walking?

Short answers

Yes, I am. / No, I'm not.
Yes, he/she/it is. / No, he/she/it isn't.
Yes, we/you/they are. / No, we/you/they aren't.

Time expressions

now, at the moment, today, this morning, tomorrow

A Complete the sentences with the Present Continuous of the verbs in brackets.

- The children _____ (watch) a DVD about elephants at the moment.
- I _____ (not go) on holiday tomorrow.
- _____ you _____ (look after) the cat?
- It _____ (not rain) now, so we can take the baby to the park.
- What _____ (you / cook)? Is it fish?
- _____ Ali _____ (come) to dinner this evening?

B Look at the picture and complete the sentences with the Present Continuous of these words.

drink eat fight play read sleep



- Grandma _____.
- The twins _____ about a T-shirt.
- Dad _____ in a chair.
- Mum _____ a cake.
- The baby _____ from a bottle.
- The cats _____ with a ball.

Listening

🔊 Listen to Salim and Habib and write **T** (true) or **F** (false).

- Salim is going shopping. ☐
- Salim is going on his trip with his friends. ☐
- Salim's camping trip is safe. ☐
- Habib doesn't want to come along. ☐
- They don't have to wake up early. ☐

🔊 Sounds of English

A Listen and tick (✓) the sentence you hear.

- a I'm eating with Tariq in the park. ☐
- b I'm meeting Tariq in the park. ☐
- a We're working tomorrow. ☐
- b We're walking tomorrow. ☐
- a Are you talking, Hoda? ☐
- b Are you taking Hoda? ☐

B Now listen to all the sentences. Practise saying each one.

1 Lesson 3

Reading

Read the description and write the correct name under each picture.

My family

Hello! I'm Sami Al-Nasser and this is my family!

I'm thirteen years old and I go to King Fahd Intermediate School. I have basketball practice every Tuesday. It's great! Next week I'm playing against another team.

There's a picture of my brother, Waleed, too. He's eleven and he likes football. He's OK, but he's very lazy sometimes! At the moment, he's staying with our cousin in Italy but he's coming back next month.

The photo of the diver is of Dad on holiday last year. He really loves swimming and diving in the Red sea. He laughs at Waleed because he can't swim - he likes watching TV. He's so lazy!

The other picture is of my best friend, Al Sakeb. He eats grass and carrots - that's because he's a horse! He likes running. He's very good at it, too!



Comprehension

Change the words in bold to make the sentences true.

- 1 Sami has basketball lessons every **day**. _____
- 2 Sami is playing against **his** team. _____
- 3 Waleed is staying with his **grandparents**. _____
- 4 Dad likes **watching TV**. _____
- 5 Al Sakeb is a **boy**. _____
- 6 Al Sakeb is good at **football**. _____

Say it like this!

Expressing emotions

Shareef has rugby practice tomorrow. What does he say? Tick the boxes.

I'm happy!

☐

I'm excited!

☐

I'm sad!

☐

I'm angry!

☐

I'm bored!

☐

I'm upset!

☐

Grammar

Present Simple and Present Continuous

We use the Present Simple to talk about general truths, things we do regularly and permanent states.
*We **live** in a big house.*

We use the Present Continuous to talk about things that are temporary or are happening now or around now, for fixed future plans and to say what is happening in a picture.
*I'm **going out** for lunch with my cousin tomorrow.*

Complete the sentences using the Present Simple or the Present Continuous of the verbs in brackets.

- Look, the lion _____ (roar)!
- Grandad and Grandma _____ (go) to the park this evening.
- My friends and I _____ (play) football every Thursday.
- I never _____ (visit) my cousins.
- We _____ (go) to Bustani School.
- Oh, no! The brothers _____ (fight) again!

Question words

We use question words **Who**, **What**, **Where**, **When**, **How** and **Why** to ask specific questions.

Who are you going to see?
What do you want to eat?
Where do you live?
When does he come home from school?
How are you?
Why are they going to the shops?

Read the sentences. Write questions for the underlined parts.

- _____ My best friend comes from Jordan.
- _____ I go to school at 8 a.m.
- _____ I like Arabic food because it's delicious.
- _____ I play tennis with Ali on Thursday mornings.
- _____ My father drinks coffee for breakfast.
- _____ My teacher comes to school by car.

Writing

Time expressions and adverbs of frequency

A Write PS next to the words we use with the Present Simple and PC next to the words we use with the Present Continuous.

at the moment	<input type="checkbox"/>	now	<input type="checkbox"/>
every day	<input type="checkbox"/>	once a week	<input type="checkbox"/>
this winter	<input type="checkbox"/>	sometimes	<input type="checkbox"/>
never	<input type="checkbox"/>	today	<input type="checkbox"/>
next month	<input type="checkbox"/>	always	<input type="checkbox"/>

B Read the description of Muhammad's family. Circle the correct time expressions or adverbs of frequency.

Hello, I'm Muhammad and this is my family! I am twelve years old and I go to Maddenah School. I have Islamic studies (1) everyday / now. I go on holiday (2) this summer / every summer and I (3) always / today swim in the sea.
My brother Faisal doesn't like swimming. (4) At the moment / Sometimes, he's visiting our grandparents in Dammam but he's coming back on Friday night.
Mum and Dad like to laugh. They are (5) always / once happy!

Task

C Write a description of your family. Use this plan to help you.

Paragraph 1

All about me

Paragraph 2

My brothers and sisters (or My aunt / uncle / cousin, etc.)

Paragraph 3

My parents

Paragraph 4

My pet (or My best friend)

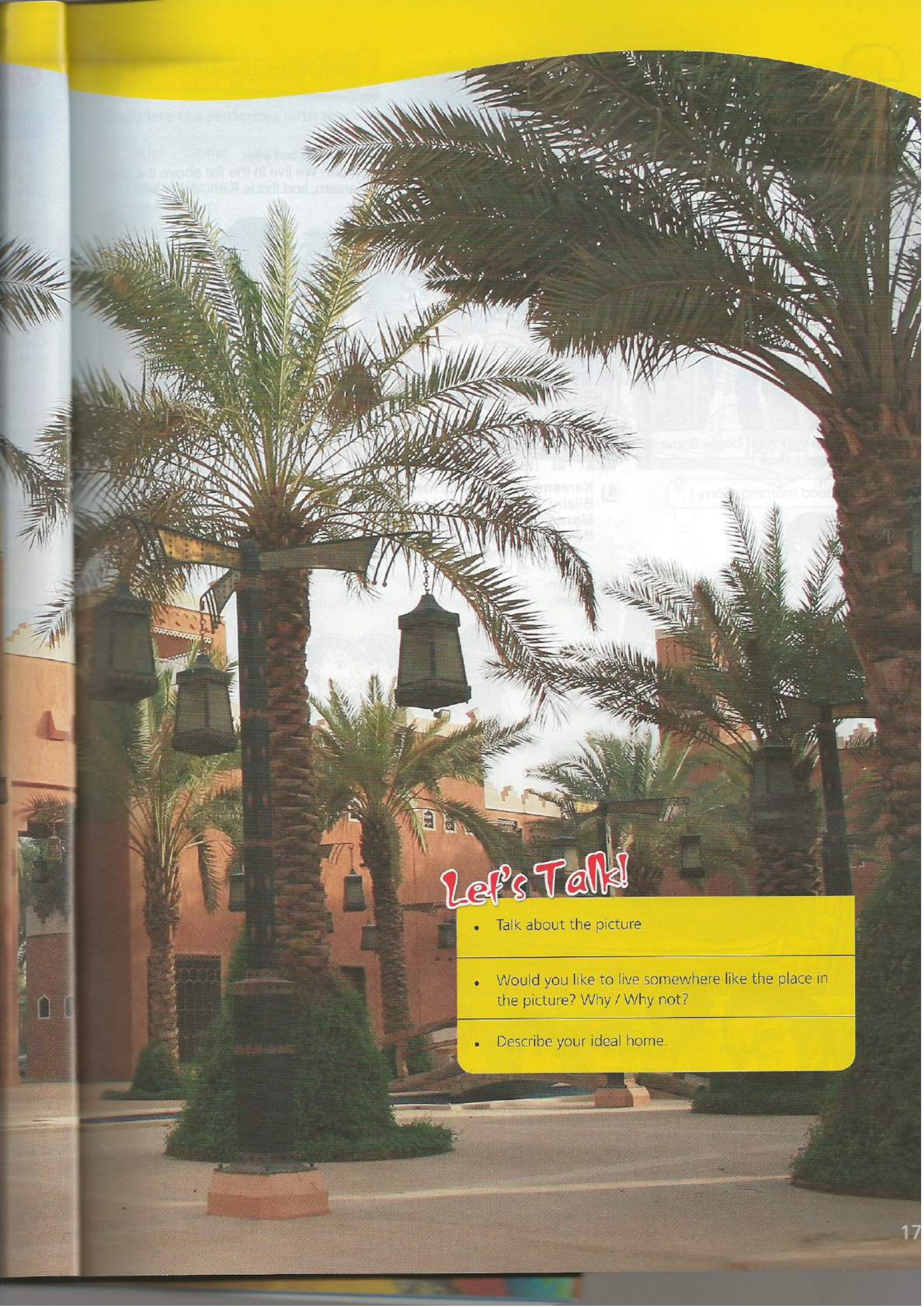
D Remember to use time expressions and adverbs of frequency in your description.

2 Homes

Quiz

What can you see in the picture?

- a a castle
- b a flat
- c a house



Let's Talk!

- Talk about the picture.
- Would you like to live somewhere like the place in the picture? Why / Why not?
- Describe your ideal home.

2 Lesson 1

Listen and read.

The Cortuga Adventure

1 Well, here's Parrot's. Have fun.
See you at home for dinner.



Good morning. Sorry I ...

3



Bring me a large coffee. Now!

At Parrot's

2 Kareem: Are you new here? I didn't see you last year.
Bilal: Yes, we moved here last winter. We live in the flat above the café.
Kareem: We arrived yesterday. I'm Kareem, and this is Rami, Jaber and Mazen.
Bilal: Nice to meet you. I'm Bilal. I ...
Khalidoun: Waiter! Waiter!
Bilal: I'm coming, Mr Khalidoun!



4 Kareem: It's that awful man again. He didn't live here last year.
Bilal: That's Mr Khalidoun. He hasn't got any friends round here.
Mazen: Why not? Is he a bad man?
Bilal: Yes, he is. He's mean and nasty. There's also a rumour that he catches rare animals and then sells the poor things for a lot of money.
Mazen: Oh, that's so cruel!
Jaber: But it explains the holes in the crate we looked at yesterday ...



5



Rami: Look at all that money!
Bilal: He's really rich. He lives in a huge villa.
Kareem: But this is terrible! We must find out the truth!
Bilal: I don't know ... he's very dangerous. We must be very careful.
Jaber: Yes, but Kareem's right! Why don't we follow him and find out ...?

Vocabulary

Complete the sentences with these words.

awful careful large mean rich right

- Our cottage isn't _____. It's only got one bedroom.
- Please be _____ on the stairs.
- Salim's very _____. He's got three houses!
- You're _____! This chair is very heavy!
- This house is _____. I don't like it at all.
- My sister is very _____! She never lets me play in her room.

Grammar

Past Simple (regular verbs)

We use the Past Simple for:

- things that started and finished in the past.
*We **moved** here last year.*
- things that happened one after the other in the past.
*We **cleaned** the house, **opened** the door and **walked** down the street.*
- habits in the past.
*I **tidied** my bedroom every Wednesday night.*

Affirmative

I/you/he/she/it/we/they needed

Negative

I/you/he/she/it/we/they didn't need

Question

Did I/you/he/she/it/we/they need ...?

Short answers

Yes, I/you/he/she/it/we/they did.
No, I/you/he/she/it/we/they didn't.

Time expressions

yesterday
last night/week/month/year
two days/a month/a year ago
in October/2007
on Thursday/10th October
at 10 am/the weekend

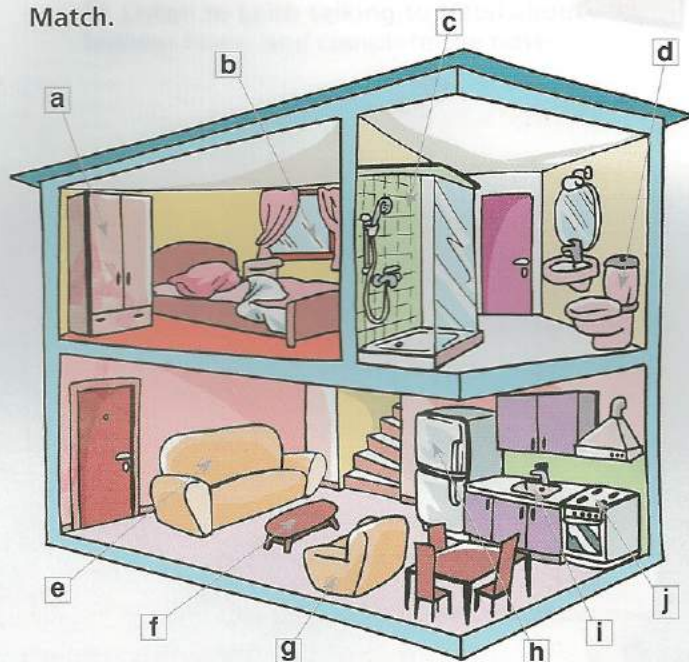
A Look back at the cartoon story. Underline all the verbs in the Past Simple. How many are there?

B Complete the sentences with the Past Simple of the verbs in brackets.

- Mazen _____ (not want) a new bed.
- The children _____ (arrive) at Grandma's house an hour ago.
- Fadil _____ (not move) to the city in February.
- I _____ (tidy) the kitchen last night.
- _____ (Saleh/visit) the new flat?
- Why _____ (they/stay) at home?

Vocabulary

Match.



- | | | | |
|----------------|--------------------------|------------|--------------------------|
| 1 armchair | <input type="checkbox"/> | 6 sink | <input type="checkbox"/> |
| 2 coffee table | <input type="checkbox"/> | 7 sofa | <input type="checkbox"/> |
| 3 fridge | <input type="checkbox"/> | 8 toilet | <input type="checkbox"/> |
| 4 oven | <input type="checkbox"/> | 9 wardrobe | <input type="checkbox"/> |
| 5 shower | <input type="checkbox"/> | 10 window | <input type="checkbox"/> |

Listening

Listen and number the pictures in the correct order.



Speaking

Work with a partner. Take it in turns to tell each other when you did these things. Make notes about what your partner says.

tidy / my bedroom	arrive / at school
play / with my toys	visit / a friend

Writing

Write four sentences about what your partner said in the Speaking task. Use your notes.

2 Lesson 2

Reading

Read the story about Faisal. Where does he live now?

Faisal's story

Faisal grew up in a very poor home outside the city. Life was hard. Some more fortunate children went to school, but Faisal didn't go. He collected rubbish from the streets in an old bucket and then he sold and bought food with the money.

Then one day, he met a boy called Khalid and they became best friends. Khalid came from a kind and wealthy family. They gave Faisal money and clothes for his family. Then Faisal lost his parents. They got very sick and they died.

Soon after, Faisal moved in with Khalid and his parents. They loved Faisal very much. He had his own bedroom with a comfortable bed, a bookcase and a beautiful rug on the floor. He went to school for the first time. Today Faisal is a doctor and he works in a hospital for poor children. He lives in a modern flat. It has got a great kitchen with a washing machine and an oven. He has a good life now.

Guess what!

A farmer in Ukraine found the first house in the world under his own home. People made the house from mammoth bones about 12,000 years ago!



Comprehension

Answer the questions.

1 Where did Faisal grow up?

2 What did he collect?

3 What did he buy with the money?

4 Where does Faisal work now?

5 What has Faisal got in his kitchen?

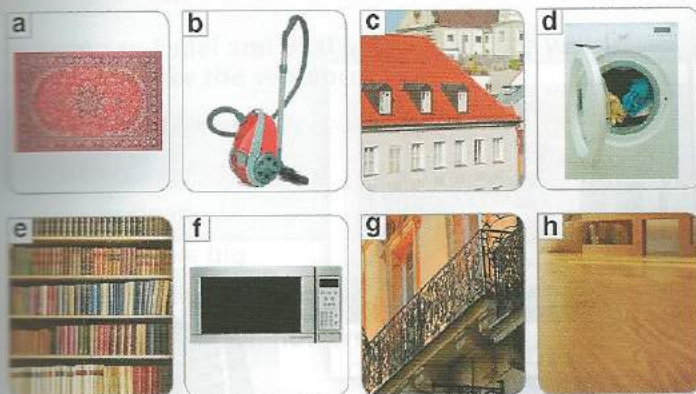
Vocabulary

A Complete the sentences with these words.

bucket hospital wealthy modern rubbish

- This garden is very dirty. It's full of _____.
- I work as a doctor in the new _____.
- You are very _____. You've got a fantastic house and car.
- I don't live in a _____ house. My home is 100 years old!
- Put some water in the _____, please.

B Match.



- | | | | |
|------------------|--------------------------|-------------------|--------------------------|
| 1 balcony | <input type="checkbox"/> | 5 roof | <input type="checkbox"/> |
| 2 bookcase | <input type="checkbox"/> | 6 rug | <input type="checkbox"/> |
| 3 floor | <input type="checkbox"/> | 7 vacuum cleaner | <input type="checkbox"/> |
| 4 microwave oven | <input type="checkbox"/> | 8 washing machine | <input type="checkbox"/> |

Grammar

Past Simple (irregular verbs)

We do not add **-ed** for the Past Simple affirmative of irregular verbs. They change in different ways. See pages 62-63 for a list of irregular verbs.

Mum **gave** my aunt a vacuum cleaner.

We **got** a new bookcase yesterday.

Past Simple (verb to be)

The past tense of the verb **to be** is **was / were**.

The house **was** very big.

The children **were** very happy. There **was** a park near the house.

Were there a lot of children in the park? Yes, there **were**.

Complete the paragraph with the Past Simple of the verbs in brackets.

Last year we (1) _____ (sell) our small holiday house in the mountains and we (2) _____ (buy) a cottage by the sea. It (3) _____ (be) beautiful. There (4) _____ (be) a lot of flowers in front of the cottage. One day there (5) _____ (be) a little cat in the garden. She (6) _____ (not have) a home. Every day she (7) _____ (come) to my cottage and I (8) _____ (give) her bread and milk. She (9) _____ (become) my pet and I (10) _____ (take) her back to the city with me after our holiday.

Listening

Listen to Laith talking to Nabil about his holiday home and complete the notes.

Homes abroad

- Laith lived in Greece for _____.
- Every morning he had _____ on the balcony.
- They cleaned clothes in a bucket on the _____.
- Next year, Laith and his family are going to _____.
- They're going for _____ in July.

Sounds of English

A Read these words aloud, paying attention to the sounds of the highlighted letters. What are the two different sounds?

- | | |
|----------|---------|
| 1 yellow | 5 how |
| 2 shower | 6 snow |
| 3 now | 7 brown |
| 4 know | 8 show |

B Now put the words in A in the correct columns. Then listen and check your answers.

Below	Town
1 _____	5 _____
2 _____	6 _____
3 _____	7 _____
4 _____	8 _____

Chant

There was a rich old man in a house in town.
He was always sad. His cat was brown.
He was mean and nasty and frightening too.
Then the children wondered, 'What can we do?'

'Let's try to make him happy. I'm sure we can.
Let's do something for the poor old man.'

One day the man went to hospital, you see.
The children tidied his garden and watered his tree.
They looked after the cat and brought it food.
When the man came back, he said, 'That's good!'

'My house is beautiful, my garden too.
I'm very happy because of you.'

2 Lesson 3

Reading

Read the descriptions and put the correct names under the pictures.

My home

Waleed, aged 10

We live in a beautiful and strong tent. It's big and is divided into two rooms, one for the women and one for the men. It's even got a seating and a sleeping area. It's really cool.

Fareed, aged 12

We lived in a house next to a public park for many years. We had a beautiful sitting room with a great view of a large garden of palm trees and water fountains. But the house was very big, so last year, we moved into a small modern house. Now we live near my grandparents, and we often go to their house.

Kamal, aged 11

My family and I live in a huge villa in the centre of town. It's got seven bedrooms, three bathrooms, and two sitting rooms. I'm an only child, so we don't use all the rooms. Some rooms haven't got any furniture at all and there isn't a very nice view from my bedroom. I don't like my home very much.

Nader, aged 14

We bought our flat three years ago. We haven't got a garden but we've got big and wide glass windows and a beautiful dining room with a view of the corniche. I really like our home.



Comprehension

Answer the questions.

Comprehension

Write **W** (Waleed), **F** (Fareed), **K** (Kamal) or **N** (Nader). Who ...

- 1 can see the corniche from his home? ☐
- 2 lives in a house that could be moved from one place to another? ☐
- 3 lives in a very big house? ☐
- 4 talks about a home he doesn't live in now? ☐
- 5 moved into his house three years ago? ☐

Say it like this!

Talking about homes

Where do you live?

I live in a town / a village / the city centre.

I live in a flat / a house / a houseboat.

I moved into my house six months / two years ago.

My house is big / small / old / modern.

Complete the dialogue with some of these phrases. Then change the words in red to make the dialogue true for you. Practise saying it with your partner.

(1) _____ you live, **Hani**?

(2) _____ in a **cottage** in a **village**.

When did you move in?

(3) _____ the **cottage** two years ago.

Is your home old?

No, (4) _____.

Listening

Listen to Fadel and Bilal and change the words in bold to make the sentences true.

- They visited his cousin's new **villa**. _____
- It's **nice**. _____
- It's very **clean**. _____
- The rooms are **big**. _____
- It's got **modern** furniture. _____
- The garden is full of **flowers**. _____

Speaking

Talk about the flat in the picture with your partner.



Writing

Linking words

A Read about these linking words.

We use **and** to add something else to a sentence.
*This flat is old **and** small.*

We use **but** to show that something is different from another thing.
*The sitting room is small **but** beautiful.*

We use **because** before the reason for something.
*I don't like my bedroom **because** it's very small.*

We use **so** before the result of something.
*I don't cook **so** I don't need an oven.*

B Circle the correct words.

- My bed is big **and** / **but** it isn't comfortable.
- This wardrobe is horrible **because** / **so** I want a new one.
- The stairs are old **and** / **but** dangerous.
- I don't like this flat **because** / **so** the bedrooms are very small.

C Read the advert and complete it with **and**, **because**, **but** and **so**.



House for sale!

This fantastic house is in a beautiful village. It is great for large families (1) _____ it has got five bedrooms, three bathrooms (2) _____ a large sitting room. It has also got a very big kitchen with a great view of the fantastic garden. The house is modern (3) _____ all the furniture is old. There are two schools in the same street, (4) _____ children can walk to school in two minutes. Come and see this great home soon! Call 234 5694 today!

D Now talk to your partner about your home. Try to use **and**, **because** and **but**.

Task

E Write an advert for your home.

Answer these questions.

Do you live in a house with a garden or a flat with a balcony?

Where is it?

Are there lots of rooms? What rooms are there?

Is it old or new?

Is the furniture modern?

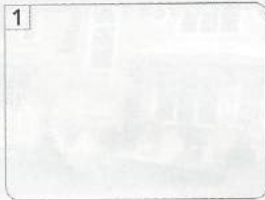
What is near your house (schools, shops, etc.)?

F Read your advert and check that you have used **and**, **but**, **because** and **so**.

Review 1

Vocabulary

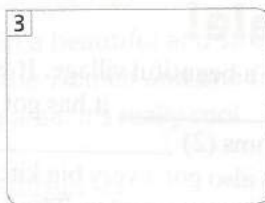
A Find the cut-outs.



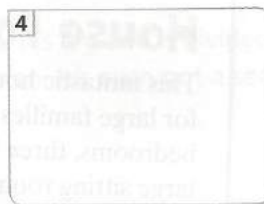
cottage



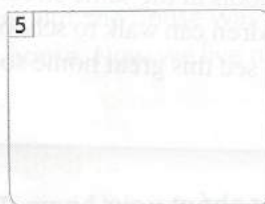
crate



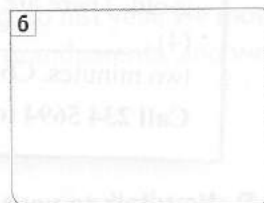
washing machine



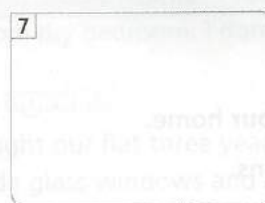
rubbish



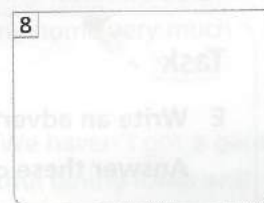
bucket



houseboat



wardrobe



harbour

B The words in bold are wrong. Write the correct words.

- 1 My mother's sister is my **uncle**. _____
- 2 That family lives in a huge **villa**.
They are very **poor**. _____
- 3 Let's sit on the **roof** on the floor. _____
- 4 You are very **careful**! Don't sleep
all day! _____
- 5 My sister has got three daughters,
so I've got three **nephews**. _____
- 6 Put the dirty plates in
the **oven**, please. _____

C Complete the paragraph with these words.

balcony company incredible invitation
kitchen microwave only rich

My friends and I got a(n) (1) _____
to Tariq's house a few days ago. His family
is very (2) _____ and his house
has got a swimming pool. He is a(n)
(3) _____ child and he enjoys the
(4) _____ of other children a lot.
We arrived at eight o'clock and Tariq showed
us the house. It's (5) _____!
It's got ten bedrooms and five bathrooms! We
went on the (6) _____ because
it was hot. The view was amazing. Then we
went inside and Tariq put a pizza in the
(7) _____. It was delicious! We
ate in the (8) _____ because his
parents were in the dining room with their
friends. We had a great time at Tariq's house!
He's really cool!

D Match the opposites.

- | | |
|-----------|-----------|
| 1 poor | a mean |
| 2 kind | b small |
| 3 large | c old |
| 4 modern | d wealthy |
| 5 on time | e late |

Grammar

A Put the adverbs of frequency in brackets in the correct place.

- 1 We don't visit my aunt on Thursdays. (always)

- 2 They are at home in the morning. (never)

- 3 Are Basil and his son late for work? (usually)

- 4 My best friend sleeps at my house. (often)

- 5 Is your uncle mean to his cat? (always)

- 6 Do your sisters fight? (sometimes)

words.

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and A

brackets

ays. (always)

(never)

k? (usually)

e. (often)

ways)

g)

e

B Complete the sentences with the Present Simple or the Present Continuous of the verbs in brackets.

- 1 Look! The kitten _____ (follow) the cat.
- 2 How often _____ (you meet) your friends?
- 3 Next week, my uncle _____ (take) me out.
- 4 Jameel _____ (not want) to play with me now.
- 5 Oh, no! The lizard _____ (run) away.
- 6 You _____ (not know) Maha's cousin.

C Write the Past Simple of these verbs.

- | | |
|---------------|----------------|
| 1 study _____ | 7 live _____ |
| 2 run _____ | 8 sell _____ |
| 3 be _____ | 9 buy _____ |
| 4 enjoy _____ | 10 have _____ |
| 5 come _____ | 11 fight _____ |
| 6 stop _____ | 12 hurt _____ |

D Complete the paragraph with the Present Simple, the Present Continuous or the Past Simple of the verbs in brackets.

I'm really excited. Tomorrow we (1) _____ (move) into our new house. It (2) _____ (be) big – it (3) _____ (have got) four bedrooms. I (4) _____ (love) my new bedroom – it's blue and white and very modern. Last week we (5) _____ (go) shopping for new furniture. My mum (6) _____ (buy) me a fantastic blue and white bed. Yesterday, we (7) _____ (clean) the house. Tonight, we (8) _____ (stay) at my grandparents' house, but tomorrow, I can sleep in my new bed for the first time!

E Complete the short answers.

- | | |
|---|-------------|
| 1 Is your grandma coming next week? | No, _____. |
| 2 Do you like your new house? | Yes, _____. |
| 3 Are we playing football this afternoon? | Yes, _____. |
| 4 Did your cousins visit you last summer? | No, _____. |
| 5 Did your mum phone for a pizza? | Yes, _____. |
| 6 Is your brother going to Italy again this year? | No, _____. |

Chant

My father's wife is my mother
My mother's husband is my father
Their son is my brother.
And we have a lot of fun.

Our new house is a modern house
We moved in here last June.
Our old house had holes in the roof
And a mouse in every room!

My mother's brother is my uncle
His wife is my aunt Nahla.
Their children are my cousins Reem and Sari
And they're very good company.

They lived in a cottage, a very old cottage
And one day the roof fell down.
They looked for a beautiful villa
And they found one in our town.



3 Free Time

Quiz

Where are the children?

- a a zoo
- b an aquarium
- c the beach



Let's Talk!

- Talk about the picture.
- Would you rather visit a zoo, an aquarium or the beach? Why?
- What do you usually do in your free time?

3 Lesson 1

Listen and read.

The Cortuga Adventure

- 1** Kareem: What's wrong, Mazen?
 Mazen: I was thinking about the animals. It's very sad.
 Kareem: Well, I wasn't joking before. I think we must take action and stop Khaldoun.
 Jaber: Yes, I agree.



- 2** Jaber: Look, Khaldoun's leaving!
 Rami: Let's go after him! Bilal can help – he knows the island.
 Bilal: Oh, I'm not sure. I'm working and I don't think this is a good idea.
 Mazen: Please, Bilal. Think of those poor animals.
 Bilal: OK. Wait a minute so I can tell Mum.

Five minutes later

- 3** Bilal: Khaldoun was walking into the jungle at this time, yesterday. I saw him. Look, there he is!
 Jaber: Come on, let's follow him!
 Kareem: Yes, but he mustn't see us!
 Rami: Phew! It's quite hot now!
 Mazen: Yes, it is. And I can't stand all these insects!



- 4** Kareem: Look, Khaldoun is crossing that bridge.
 Mazen: It doesn't look very safe. It's just a log!
 Bilal: It's a strong bridge, but you mustn't fall in the water. It's quite deep.
 Rami: Jaber, you go first.

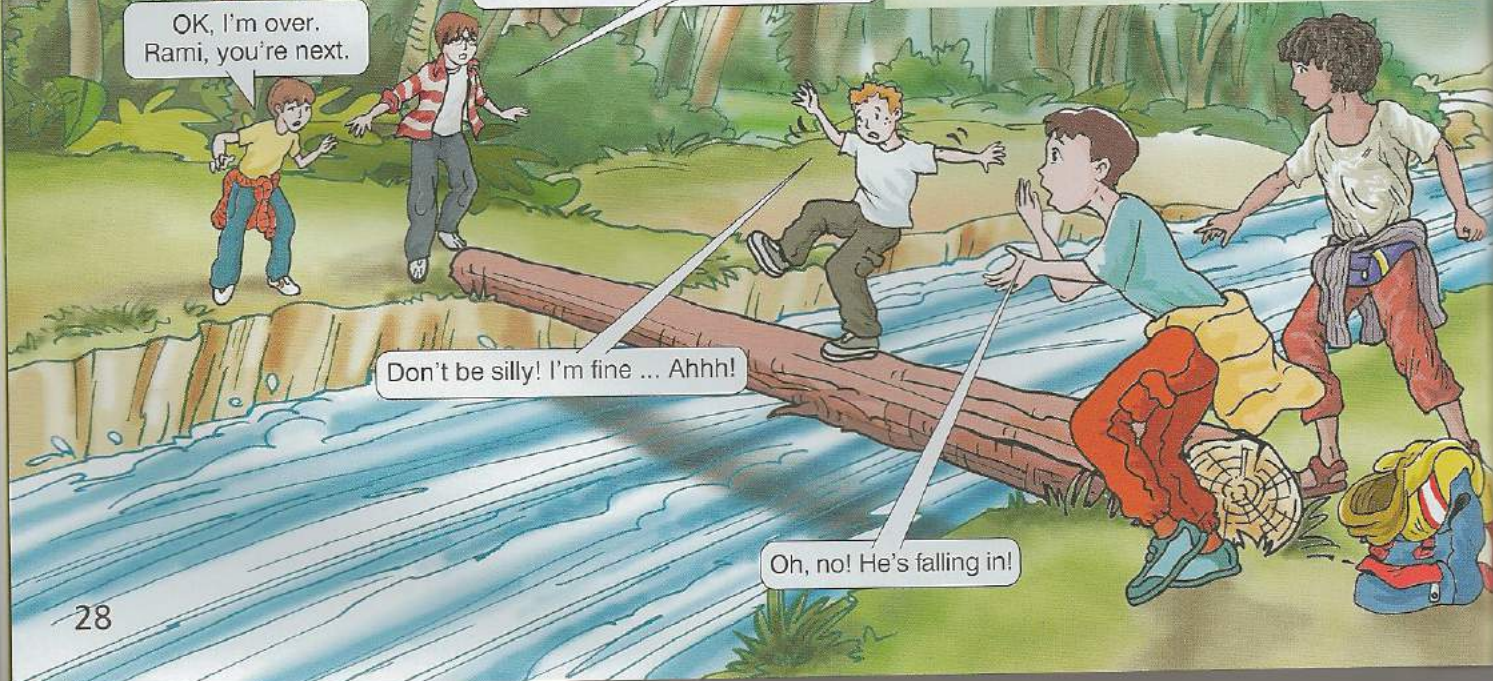
5 A few minutes later

No, Rami, don't run! Be careful!

OK, I'm over.
 Rami, you're next.

Don't be silly! I'm fine ... Ahhh!

Oh, no! He's falling in!



Vocabulary

Write the missing letters.

- You can ask a person about his / her problem with this word. We use it after *What's ...* w _ _ _ _
- You are this when you know that a thing is true or false. s _ _ _ _
- Water can be this. It means a long way from the top to the bottom. d _ _ _ _
- This is the opposite of *dangerous*. s _ _ _ _
- A person can be this. It means *stupid*. s _ _ _ _

Grammar

Past Continuous

We use the Past Continuous to:

- talk about things that were happening at a particular time in the past.
*Last night we **were painting** pictures.*
- talk about two or more things that were happening at the same time in the past.
*At eight o'clock my little sister **was drawing** and I **was reading** a book.*
- to set the scene of a story.
*It **was snowing** and we **were making** a snowman.*

Affirmative

I/he/she/it was walking.
you/we/they were walking.

Negative

I/he/she/it wasn't (was not) walking.
you/we/they weren't (were not) walking.

Question

Was I/he/she/it walking?
Were you/we/they walking?

Short answers

Yes, I/he/she/it was. No, I/he/she/it wasn't.
Yes, we/you/they were. No, we/you/they weren't.

Time expressions

all day yesterday	last year
all morning	this morning
at 3 o'clock	at this time last week/year
last Thursday	from three o'clock till four
after lunch	before dinner

A Complete the sentences with the Past Continuous of the verbs in brackets.

- I _____ (tell) my friend about my new hobby.
- Yesterday morning, it _____ (rain) and we _____ (play) football.
- The twins _____ (not play) outside because it was cold.
- The new DVD player _____ (not work) last night.
- They _____ (eat) ice cream in the café at lunchtime.

B Look at the picture and write questions and short answers with the Past Continuous.



- ? / the boy / read / a book

- ? / the children / play / tennis

- ? / Dad / listen to / the radio

Vocabulary

Complete the sentences with these words.

fall in give up take up try out turn on

- Please _____ the light. It's very dark!
- I _____! I can't play this game.
- Can I _____ your new computer game?
- Be careful! Don't _____ the water!
- Why don't you start a new hobby? You can _____ swimming.

Listening

Listen and write T (true) or F (false).

- Asma had a great evening yesterday. ☐
- At six o'clock Asma was listening to her mum. ☐
- Salma was also reading a book. ☐
- Asma and her family had dinner at 7 o'clock. ☐
- Lama brought a computer game. ☐

Speaking

Ask and answer these questions with your partner.

What were you doing on Thursday afternoon?
What were your parents doing at 6 o'clock this morning?
What was your friend doing at 7 o'clock yesterday evening?

Writing

Write four sentences about what you were doing and what you were not doing at this time last week.

3 Lesson 2

Reading

Read the text about how the boys spend their free time. Why do they enjoy going to the mall?

Going to the mall

Last weekend, my friends and I were feeling very bored. (1) _____ and wanted to do something fun. So, we decided to go to the mall.

Marwan's father drove us to the nearby mall and dropped us off. We walked around the centre and (2) _____. It was tiring to walk for so long, so we sat in a restaurant we found in the mall.

My friends, Marwan and Jamal ordered junk food, but (3) _____. After lunch, we went to an arcade place next to the restaurant. We played video games and had a lot of fun. In the afternoon, my father came to take us home.

(4) _____ it is safe and cool. There is so much we can do there, and that way everyone is happy.



Guess what!

There are almost 100 shopping malls in all of KSA.

Comprehension

Complete the text with these sentences.

- a ... I decided to have a healthy sandwich.
- b We were tired of sitting at home ...
- c I enjoy going to the mall with my friends because ...
- d ... went into any interesting shops we saw.

Vocabulary

A Circle the correct answers.

- 1 I am bored / sleepy of this game.
- 2 The man dropped off / picked up the package at the post office.
- 3 Walk around / over the mall while I buy some clothes.
- 4 I have enjoy / fun when I am with my friends.
- 5 My parents don't leave me alone because they think it isn't risky / safe.

B Complete the sentences with the correct adjectives.

- 1 **bored boring**
 - a That book was really _____. I fell asleep.
 - b I never feel _____ because I have a lot of hobbies.
- 2 **interested interesting**
 - a I'm not _____ in board games but I love racing.
 - b This book is a very _____ one.
- 3 **relaxed relaxing**
 - a A long walk is very _____.
 - b Beautiful scenery makes you feel _____.
- 4 **tired tiring**
 - a I was ice-skating for hours yesterday morning and I got really _____.
 - b The game was _____ but we had a great time.
- 5 **excited exciting**
 - a I'm really _____ about the trip!
 - b This game is really _____!

Grammar

Past Simple and Past Continuous

We can use the Past Simple and the Past Continuous in the same sentence to:

- a show that one past action interrupted another one.
*I **was reading** a book when I **heard** the doorbell.*
- b tell a story in the past.
*The children **were playing** in the garden when they **had** the accident.*

We usually use **when** and **while** to connect the two actions.
We use **when** before the Past Simple and **while** before the Past Continuous.
*We **were**n't playing football **when** it **started** to rain.*
*I **had** a brilliant idea **while** I **was** watching television.*

Complete the sentences with the Past Simple or the Past Continuous of the verbs in brackets.

- 1 What _____ (you / do) when I _____ (call) you this morning?
- 2 I _____ (get) tired while I _____ (swim).
- 3 _____ (Basil / yawn) when the lesson _____ (start)?
- 4 The boy _____ (show off) when he _____ (fall in) the water.
- 5 You _____ (slide) down the hill in the snow when I _____ (see) you.

Listening

Listen and write the names of the children.

Ali Youssef Laith Mazen Talal



Sounds of English

- A** Read these pairs of words aloud, paying attention to the letters in red. How do they change when an **-e** comes at the end of the word?

Tim	time
tub	tube
fin	fine
hat	hate

- B** Now read these words aloud, then listen and check your answers.

slid	slide
can	cane
pin	pine

Reading

Read the interview with a teenage boy.
When do Rayan's friends go to the mall?

Free time

Rayan Hafez talks about his free time, past and present!

Interviewer: So, Rayan, tell me about your free time.

Rayan: Well, five years ago, when I was nine, I had a lot of free time and I used to play games a lot. Now that I'm fourteen I have a lot of homework and I can't do many fun things. It's sad but that's life! I used to watch TV for about three hours every day, but nowadays, I don't watch very often.

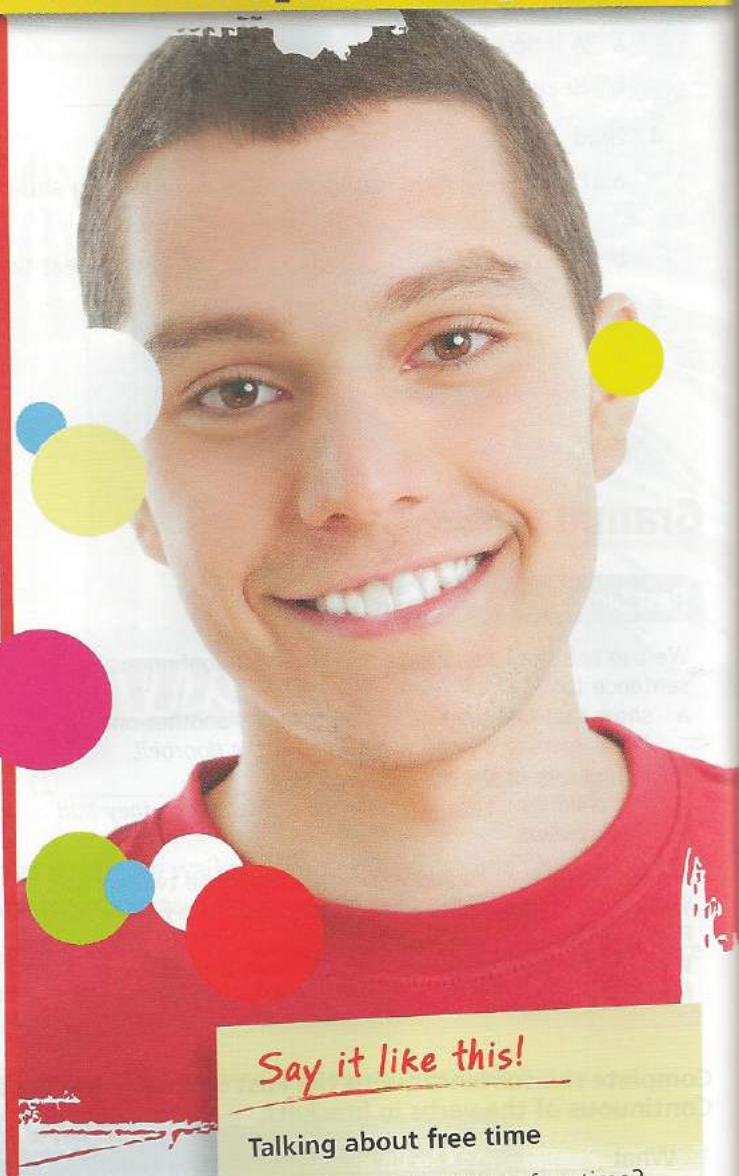
Interviewer: Three hours? That's a lot of TV!

Rayan: Yes, but now I haven't got time for TV. All I do now is go swimming every week. Five years ago, I didn't go swimming but I used to play football every day. I also used to play board games, but I don't have time for games these days.

Interviewer: Is there one thing you used to do when you were nine and you still do now?

Rayan: Well, one thing is the same! I never used to go to the mall and I don't go now. I don't like it, but all my friends go every Thursday. I like reading books at the weekends.

Interviewer: OK. Thank you, Rayan.



Say it like this!

Talking about free time

What do you do in your free time?
I play rugby / football / basketball.
I go swimming / biking / running.
Do you like / love + -ing?
Do you *like riding* your bike / *watching* TV?
Yes, I like / love + -ing.
Yes, I *love biking*.
I hate / can't stand + -ing.
No, I *can't stand drawing*.
I start / stop + -ing
I *started painting* when I was ten.

Ask and answer questions about free time with your partner.
Practise the language above.

Comprehension

Circle the correct answers.

- Rayan is now
a five years old. b nine years old. c fourteen years old.
- Five years ago, Rayan
a had a lot of homework. b played games a lot. c liked homework.
- How often did Rayan used to go swimming?
a never b every week c every day
- Now Rayan likes
a reading. b board games. c the mall.

Grammar

Used to

We use **used to** to talk about:

- a actions that happened often in the past but don't happen now.

*We **used to go** to the gym every day.*

- b states that existed in the past but don't exist now.

*I **used to love** skiing but now I think it's boring.*

We use a bare infinitive after **used to**.

Affirmative

I/he/she/it/you/we/they used to play ...

Negative

I/he/she/it/you/we/they didn't use to play ...

Question

Did I/he/she/it/you/we/they use to play ...?

Short answers

Yes, I/he/she/it/you/we/they did.

No, I/he/she/it/you/we/they didn't.

Look at the pictures from when Munir was twelve. Say what Munir used to or didn't use to do / be.



- 1 be good at / Maths

- 2 collect / stamps

- 3 watch / TV

- 4 cook / for his family

Writing

Writing stories

- 1 Read about the tenses we usually use to write stories.

We usually use the Past Simple and the Past Continuous when we write stories about the past.

We set the scene of a story with a sentence which has two verbs in the Past Continuous. We link the two halves of the sentence with **and**.

*It **was raining** and the boys **were playing** football.*

We can also use the Past Simple and the Past Continuous together in a story. We use **when** before the Past Simple and **while** before the Past Continuous.

*The boys **were watching** TV **when** it happened.*

*It happened **while** the boys **were watching** TV.*

- B Complete the sentences with **and**, **when** or **while**.

- Gabir was playing a video game _____ the accident happened.
- I fell in the water _____ I was walking on the bridge.
- It was a fantastic day. The snow was falling _____ the boys were skiing.

- C Read the story and circle the correct words.

The boy on the hill



We were skiing in France

(1) **and** / **when** we were having a great time. Every morning we skied for three or four hours before lunch.

One day, we were leaving the hotel

(2) **when** / **while** I saw a boy with a black hat on in the street. I was looking at him because he wasn't wearing shoes (3) **when** / **and** it was snowing.

Ten minutes later, I was skiing (4) **and** / **when** I saw the boy again. Suddenly, he was standing in front of me and I hit him! I said 'Oh, no! Are you OK?' and I stood up. (5) **While** / **When** I was looking for him, Dad arrived. I told him about the boy. We looked for him together in the snow, but all we found was a small black hat.

Task

- D Write a story about something that happened in your free time.

Use this plan to help you:

Paragraph 1

Set the scene. When and where did the story happen?

Paragraph 2

Say what happened.

Paragraph 3

Say what happened next and how the story ended.

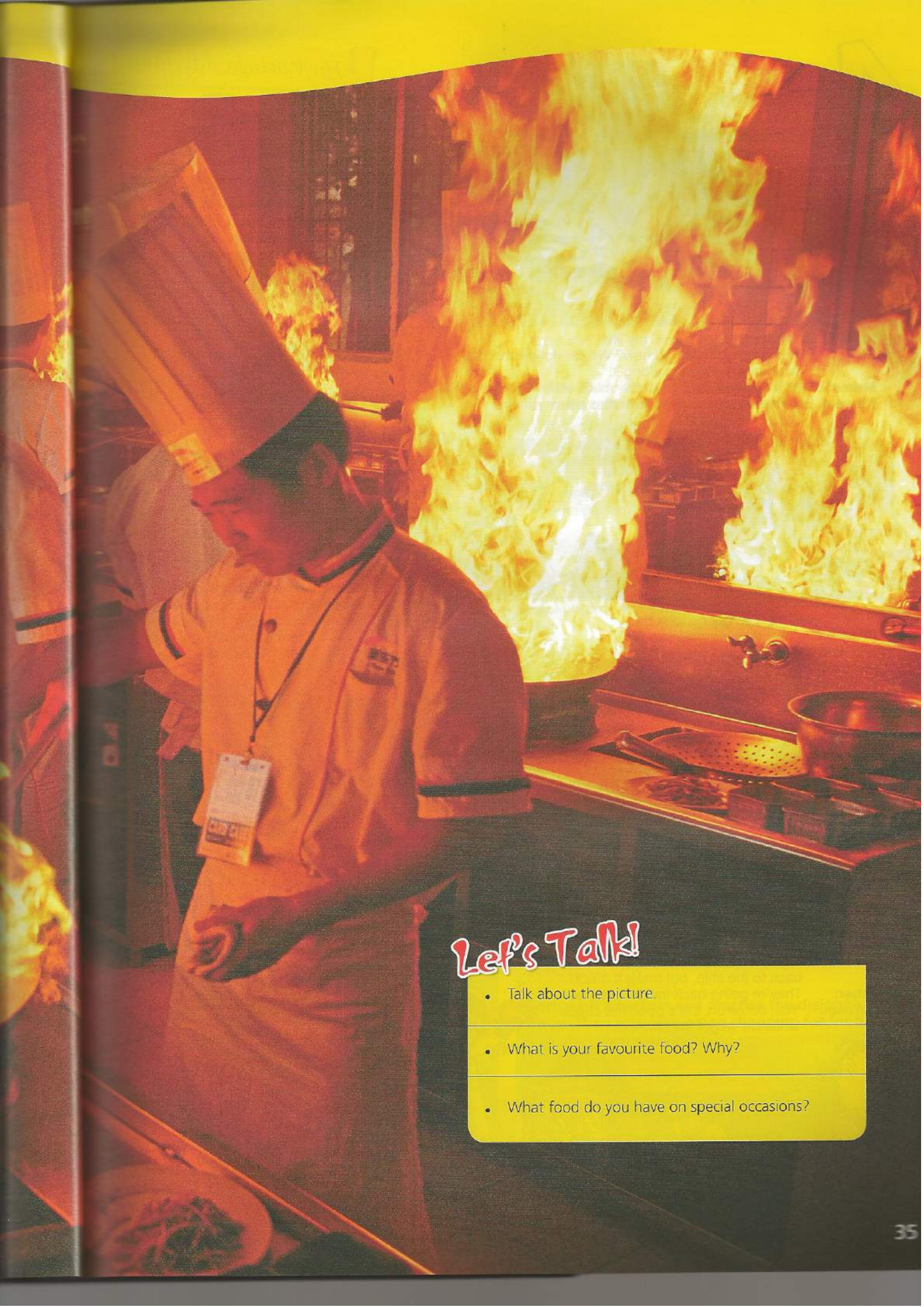
- E Remember to use **and**, **when** and **while** in the sentences which use the Past Continuous and the Past Simple.

4 Food and Drink

Quiz

What is happening in the picture?

- a The cooks are burning the food.
- b The cooks are cooking vegetables.
- c The cooks are setting fire to the kitchen.



Let's Talk!

- Talk about the picture.
- What is your favourite food? Why?
- What food do you have on special occasions?

4 Lesson 1

Listen and read.

The Cortuga Adventure

1

Help, help!

Hang on, Rami, I'm coming!
Don't panic!

Five minutes later

2

Rami: Thanks, Bilal. You saved my life.
Bilal: No problem. Can we go now? We can follow this path. Khaldoun was walking along it.
Mazen: Wait a minute! I'm thirsty. How much water have we got?
Kareem: Don't worry, we've got two bottles. Here you are.

Outside
Khaldoun's cabin

3

Bilal: Look! This is the place.
Jaber: But where's Khaldoun?
Rami: I don't know, but I'm starving! There are a lot of bananas here. Who wants one?

4

Rami! How many bananas did you eat?

I've got no idea but they were delicious!

Look! The rumour is true! They're putting those animals into that van!

5

Khaldoun: Right, men, have a snack before you go back to the ship, but make it quick!
Jaber: They're going back inside. Let's go!
Kareem: Yes, come on. Let's open the cages while we've got the chance!

A short time later

6

I don't believe it!
We did it!

Well done, guys! Now let's get out of here!

Vocabulary

A Complete the sentences with these phrases.

don't believe it have a snack have no idea
have got the chance hang on make it quick

- I _____ how many ice cream scoops I had yesterday.
- Let's _____ before we go out. I'm hungry.
- You can eat lunch but _____! We haven't got much time!
- Mum's away! Let's eat all these sweets while we _____.
- I _____! This cake is huge!
- _____ guys! I'm coming!

B Match.

- | | |
|---------------------------|--------------------|
| 1 I need some water. | a It's disgusting. |
| 2 I'm really hungry. | b I'm full. |
| 3 There's an awful smell! | c I'm thirsty. |
| 4 That's really tasty! | d It's delicious. |
| 5 I can't eat any more. | e I'm starving. |

Grammar

Much / many

We use **much/many** to describe quantities. We use **much** in negative sentences and questions with uncountable nouns and we use **many** in affirmative and negative sentences and questions with plural countable nouns.
Nasser hasn't got much lemonade.
There aren't many apples in the bowl.

We use **How much/many ...?** to ask about quantities of countable and uncountable things.
How much money have you got?
How many bananas did you eat?

Note: We can use **How much ...?** to ask about prices.
'How much is that tin of tomatoes?' 'It's two riyals.'
When we buy many things, we use **all together**.
'How much is that all together?' 'It's twenty riyals.'

C Circle the correct words.

- How much / many time do we have before dinner?
- How much / many are those potatoes?
- There aren't much / many tins of tomatoes.
- There isn't much / many lemonade in the bottle.
- Do we need much / many eggs?
- How much / many sandwiches do we need for the picnic?

Reported speech

Look at this example.

I need some water.

Someone speaks these words. They are called direct speech.

Here is an example of reported speech.

Mona said that she needed some water.

These are the steps in changing direct speech into reported speech.

1. Begin with the name of the person who was talking (*he* or *she*): *Mona ...*
2. Add **said that** or **said**: *Mona said that ...*
3. Change **I** to **she**: *Mona said that she ...*
4. Change the verb from the Present Simple to the Past Simple tense (*need* → *needed*):
Mona said that she needed some water.

Rewrite these sentences as reported speech. Use the name or pronoun given in brackets.

1. I'm really hungry. (Abdullah)
2. The fish smells awful. (She)
3. I don't like ice cream. (Lama)
4. My favourite food is chicken. (He)
5. I can't eat any more. (Ibraheem)

Listening

Listen and complete the dialogue.

Shopkeeper: Good morning.

Man: Hello. I need (1) _____ eggs. Have you got any? I need six.

Shopkeeper: Of course. Here you are, six eggs.

Man: Can you also give me three bottles of lemonade? We drink (2) _____ lemonade. Oh, and (3) _____ vanilla ice cream too. And (4) _____ of those delicious doughnuts.

Shopkeeper: (5) _____ doughnuts?

Man: Four, please.

Shopkeeper: Here you are!

Man: Thank you. (6) _____ is that all together?

Shopkeeper: That's eleven riyals, please.

Man: Right. Thank you.

Shopkeeper: Thanks! Goodbye.

Speaking

Work with a partner and practise the dialogue above. Then role-play going shopping for food with your own dialogue. Use **How much**, **How many**, **a lot of**, **a few** and **a little**.

Writing

Write down a short dialogue like the one in the Listening task. The customer asks for these things:

- a bottle of water
- some bananas

4 Lesson 2

Reading

Read a page from Zuhair's holiday diary. What did Zuhair find surprising?

Zuhair's holiday diary

Thursday 8th April

We are in Lebanon for a few days. The food here is a little bit different from back home in Jeddah. It is interesting to see people cooking and making bread on large metal ovens on the streets.

People in Lebanon don't have just one main dish for their dinner; they have lots of dishes! Each dish is different and they eat them at the same time. Usually, there are appetisers made with different types of bread, cheese, vegetables or even meat. Then there are meat dishes; chicken or beef. White rice is very important in Lebanon and people eat it with many different stews. They usually have hommus as a side dish as well.

People drink juices made from real fruits like blackberries and lemons. They drink hot tea in the winter when it's cold.

Everyone here in Lebanon eats with flat pita bread. This is a kind of flat bread that they make called saj. It is spread out thin while it is just dough, and then flipped around like a pizza until it is wide and thin enough. Then it is placed on a semi-circle oven to cook. It is very good. We are enjoying our visit to Lebanon!



Guess what!

Lebanese people love Turkish coffee and enjoy drinking it after lunch in small porcelain cups.

Comprehension

Write **T** (true) or **F** (false).

- Food in Lebanon is a little bit different from food in Jeddah. ☐
- Lebanese people eat a lot of rice. ☐
- Lebanese people eat a lot of dishes at the same time. ☐
- Lebanese people don't like to eat with bread. ☐
- Zuhair thinks saj is very good. ☐

Vocabulary

A Complete the sentences with these words.

dishes appetiser dough bread porcelain

- It is my turn to wash the _____ tonight.
- I would like some cheese in my _____ with my dinner, please.
- Hommus is a delicious _____.
- I broke my mother's _____ vase by mistake.
- My mother put some chocolate chips in the _____ to make chocolate bread for us.

- 3 Look at the pictures and complete the recipe with these words.

add boil chop fry mix slice



- 1 _____ the vegetables into small pieces.
- 2 _____ the vegetables in the oil until they are soft.
- 3 _____ the rice in a pan for fifteen minutes.
- 4 _____ the vegetables to the rice.
- 5 _____ the vegetables and the rice together.
- 6 _____ a tomato and place the pieces on top of the rice.

Grammar

Some, any, every, no

We use **some** and **any** when it isn't important how many people, things or places there are. We use **some** for affirmative sentences and **any** for negative sentences and questions.

*I want **some** cakes, please.*

*There aren't **any** people at the table.*

We use **every** when we talk about all people, things or places. It has a positive meaning and we use it with a singular verb form.

***Every** restaurant in town is expensive.*

We use **no** when we talk about no person, thing or place. **No** has a negative meaning but we use it with an affirmative verb form.

*There were **no** cherries on the cake.*

Complete the sentences with **some**, **any**, **every** or **no**.

- 1 I had _____ cold water because I was hot.
- 2 I didn't get _____ packets of spaghetti.
- 3 Please bring _____ tins of tomatoes.
- 4 There is _____ cheese in the kitchen.
Please buy some.
- 5 Is there _____ sugar in my tea?
- 6 We bought _____ tin of soup in the shop!

Some-, any-, every- and no- with -body, -thing and -where

We use **somebody**, **something** and **somewhere** to talk about one person, thing or place in affirmative sentences.

***Somebody** ate my sandwich!*

We use **anybody**, **anything** and **anywhere** to talk about one person, thing or place in negative sentences and questions.

*Is there **anything** for lunch? I'm starving.*

We use **everybody**, **everything** and **everywhere** to talk about all people, things or places, but we use them with a singular verb form.

*I looked **everywhere**, but I didn't find a Chinese restaurant.*

We use **nobody**, **nothing** and **nowhere** to talk about no person, thing or place. We use an affirmative verb with these words but the meaning of the sentence is negative.

*We're hungry because we had **nothing** for lunch.*

Note: We can use **some-/any-/every- and no-** with **-one** instead of **-body**.

***Someone** is eating my spaghetti!*

Match.

- | | |
|--|-----------------------------|
| 1 Waiter! There's | a everybody in the room. |
| 2 Jameel doesn't want | b nobody can come. |
| 3 He isn't going out | c anywhere for breakfast. |
| 4 Give a slice of cake to | d somewhere in this street. |
| 5 The shopkeeper lives | e anything for lunch. |
| 6 They asked three people for dinner but | f something in my soup! |

Listening

Listen and number the pictures in the correct order.



Speaking

- A Listen to the recipe for spaghetti with tomato sauce again. In pairs, explain how to make it. Use **First**, **Then**, **After that**.
- B Now explain your favourite recipe to your partner. Use **First**, **Then**, **After that**.

Sounds of English

A Listen and repeat. What sound do the letters in red make?

asleep	honey	see	tea
bee	money	she	tree

B Listen and repeat the rhyme.

I saw a bee asleep in a tree.

I said 'Wake up, Mrs Bee, here is some money.

Bring me some honey for my cup of tea.'

'I make honey,' said she. 'I don't take money.

And I'm asleep, can't you see?'

4 Lesson 3

Reading

Read Sami's webpage. How can you contact Sami?

Hi! I'm Sami and this is my webpage!

I've got lots of friends around the world and I email them all the time. Adnan lives in South America. He sent me this recipe for a chocolate chilli drink. It is a traditional South American recipe. It has chilli powder in it, so it is very 'hot'!

Has anyone got any recipes like this one? I collect them! Send them to me by email and I'll put them on my webpage. My email address is Sami@site.co.ksa.

Chilli hot chocolate
You need:

- 1/4 cup white sugar
- 1/4 cup cocoa powder
- 2 tablespoons chilli powder
- 1 cup water
- 1 red pepper, sliced thinly
- 2 cups milk

How to make South American chilli hot chocolate

- 1 Put the sugar, cocoa powder and chilli powder in a pan.
- 2 Heat the pan gently.
- 3 Cook everything together for 5 minutes.
- 4 Add the water and pepper slices and mix together.
- 5 Add the milk and heat until it is warm.
- 6 Remove the pepper strips with a spoon.

Say it like this!

What's for dinner?

How about / What about + -ing

Would you like ...?

How about cooking spaghetti?

Would you like fried eggs and chips?

Yes, that's a good idea. / No, I'd like rice / soup for dinner.

Work with a partner. Take it in turns to use **How about ...?**, **What about ...?** and **Would you like ...?** to make suggestions for dinner and agree or disagree with each other.

Comprehension

Circle the correct words.

- 1 Sami / Adnan sent the recipe for chilli hot chocolate.
- 2 Sami collects stamps / recipes.
- 3 The peppers must be red / yellow.
- 4 You must heat / fry everything in a pan.
- 5 The drink must be warm / cold when you drink it.

Listening

Listen to Jalal talking about the food the people in his family like and dislike and complete the table.

	likes ...	doesn't like ...
Alia	prawns	
Jaber		ice cream
Samira		fried eggs
Tariq		cakes

Speaking

Look again at the table in the Listening task. Then work with a partner and take it in turns to say what the people think of the food. Use these words.

salty delicious burnt tasty

Writing

Letters and emails

A We use these phrases when we send letters and emails to our friends and family.

Bye for now!

Dear ...

How are you?

Love from ...

B Complete the email to Sami with the phrases from A.

Email

New Reply Forward Print Delete

(1) _____ Sami,
Hi! (2) _____ I'm fine! I'm sending a recipe for Welsh Rarebit for your website. I hope you like it!

You need:
one onion
one tin of tomatoes
200 g cheese

First, chop the onion and fry it in a frying pan. Then add the tomatoes and the cheese. Mix everything together and cook for five minutes. Last of all, put the Welsh Rarebit on some bread and enjoy your meal!

(3) _____
(4) _____ Khalid



Task

C Look again at Sami's website on page 40. Imagine you are his friend and write him an email with an easy recipe. Use this plan to help you.

Begin like this:

Dear Sami,

Answer the questions:

What's the name of your dish?

What ingredients do you need?

What do you do first?

Then what do you do?

What do you do last of all?

Finish like this:

Love from ...

D Read your email and check that it includes all the phrases from A and **First**, **Then** and **Last of all**.

Chant

I had no idea what to eat.
I didn't want anything sweet.
I said, 'Waiter, bring me some Beijing food.
I want what the Chinese eat.'

He brought some things that were fried.
They were crunchy and tasty inside.
I wasn't sure what they were, you see.
When I found out, I nearly died.

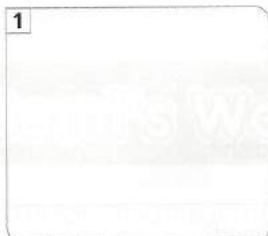
Suddenly, I wasn't very hungry
In fact, I was a bit angry.
But then I thought how delicious they were.
Try them! They're nice and crunchy.



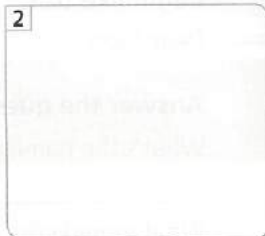
Review 2

Vocabulary

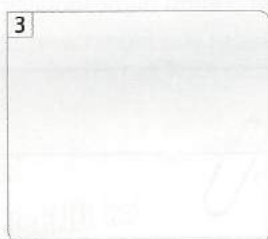
A Find the cut-outs.



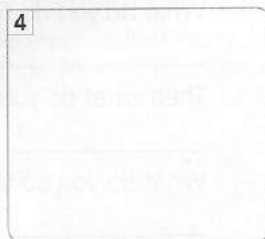
doughnut



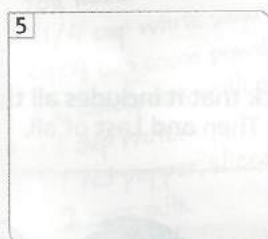
onion



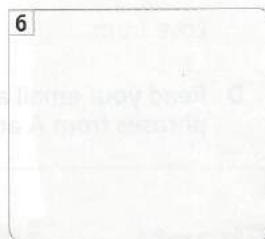
frying pan



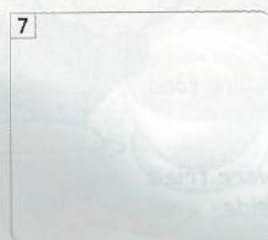
chopsticks



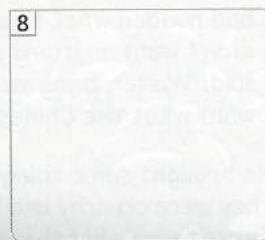
hill



rope



chilli



log

B Replace the words in bold with these synonyms.

delicious hate safe serious starving

- 1 I **can't stand** the rain. _____
- 2 Don't worry. This hobby is **not dangerous**. _____
- 3 The baby was **very hungry**. _____
- 4 Pasta is **tasty**. _____
- 5 He was **not joking**. _____

C Choose the correct answers.

- 1 Khalid was _____ on his new boat when he fell into the sea.
 - a showing off
 - b taking up
 - c giving up
- 2 Be careful! This water is very _____.
 - a interesting
 - b deep
 - c tasty
- 3 Mahmoud felt very _____ and he fell asleep at the table.
 - a boring
 - b tiring
 - c bored
- 4 Faisal, are you _____ that insect isn't rare?
 - a safe
 - b sure
 - c silly
- 5 Mix the butter and sugar together and then _____ the flour and eggs.
 - a add
 - b slice
 - c boil
- 6 I'm _____ ! I don't want to eat any more.
 - a hungry
 - b full
 - c crispy

Grammar

A Complete the paragraph with the Past Simple or the Past Continuous of the verbs in brackets.

Last week, I (1) _____ (go) to a new water park with some friends. The sun (2) _____ (shine) and it was really hot. We (3) _____ (stand) next to the water slide when some naughty kids (4) _____ (shout) at us. Then my friend (5) _____ (fall in) the water with his clothes on. While he (6) _____ (get out), we (7) _____ (see) that his hat was still in the water! We (8) _____ (laugh) for ten minutes! It was really funny.

B Circle the correct words.

- 1 Can I have a **few** / a little fried rice, please?
- 2 I didn't buy anything / **nothing** at the mall.
- 3 I don't watch TV because I don't have **much** / many free time.
- 4 There is a lot of / a few food here. We can't eat all of it!
- 5 Are there / Is there many people in the classroom?
- 6 How **many** / much hobbies have you got?
- 7 Where **is** / are everybody?
- 8 We didn't play the game because **nothing** / nobody knew the rules.

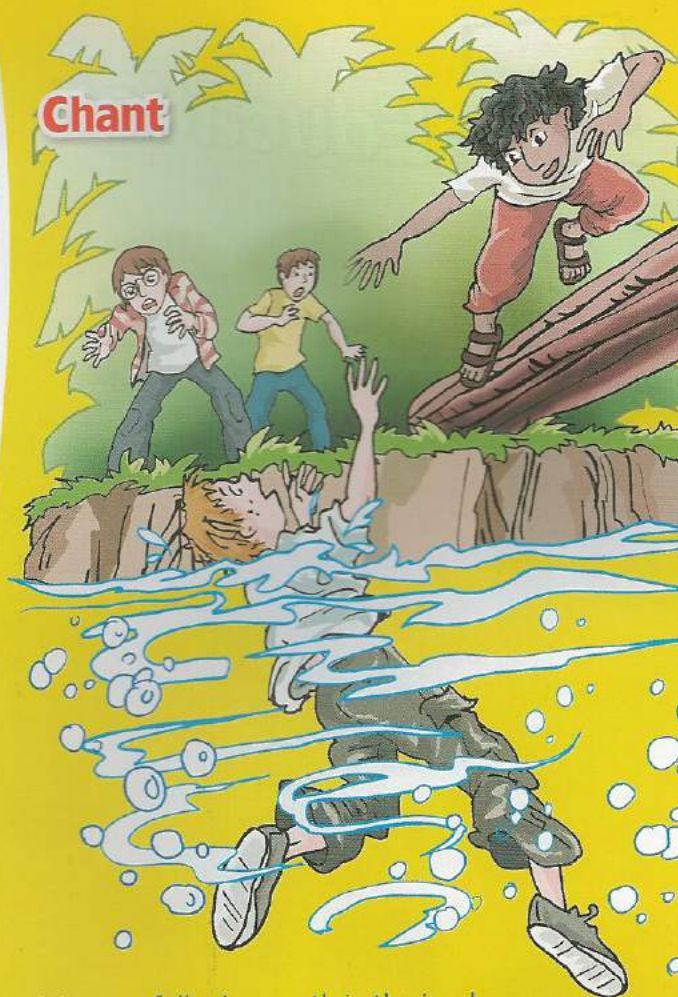
C Complete the sentences with **when or **while**.**

- 1 What were you eating _____ you felt sick?
- 2 Salim watched me _____ I was sliding down the hill.
- 3 _____ Dina was cooking, I made the salad.
- 4 _____ the accident happened, was it raining?
- 5 The cake burnt _____ I was watching TV.
- 6 How did you feel _____ Jamal told you the truth?

D The words in bold are wrong. Write the correct words.

- 1 I **use** to read a lot of comics, but now I like watching DVDs. _____
- 2 We didn't **used** to enjoy skiing but we love it now. _____
- 3 Is there **no** food in the fridge? _____
- 4 I don't want to eat this food. There are chillis in **nothing**. _____
- 5 **Anybody** arrived at school on time. They were all late. _____
- 6 A few years ago my brother **uses** to eat banana and sugar sandwiches. _____
- 7 Jaber's house is **everywhere** on Khalid Street. _____
- 8 Did we **used** to have lessons once or twice a week? _____

Chant



We were following a path in the jungle
And the insects were biting all the time.
We were going after that rude man, Khaldoun.
It was hot, but we were fine.

We saw that the bridge was just a tree
And Bilal said the water was deep.
Jaber and Mazen went over; Rami went next
But he started to slide on his feet.

Be careful, Rami. No! Rami, don't run!
We were watching when he fell in.
Hold on! Don't panic. Wait a minute. Help! Help!
The poor boy was trying to swim.
Hold on, Rami, for a few seconds more
Hold on! We'll save you in the end.
Bilal didn't waste any time. He jumped in.
Bilal pulled Rami back out again.

We were relaxing a few minutes later.
And I was feeling alright.
I said, Bilal, now that I've got the chance
I want to thank you. You saved my life.



5 Education

Quiz

Where do you think this school is?

- a Africa
- b China
- c South America



Let's Talk!

- Talk about the picture.
- What's the most interesting thing you have learnt this year?
- What do you want to study when you are older? Why?

5 Lesson 1

Listen and read.

The Cortuga Adventure

Wow, that was brilliant! Wait till everyone in my class hears about this! I can write about it for the school magazine!

Stop talking and hurry! Let's get far away from here before Khaldoun finds us.

2 Half an hour later ...

Bilal: OK, we can slow down. Khaldoun can't catch us now.

Mazen: I can't believe it. We've stopped Khaldoun's evil plan.

Kareem: Not really, Mazen. He can find other animals.

Mazen: So what happens now?

Jaber: Now we go to the police!

Bilal: But we haven't got any proof.

Well, we can't look for it now. It's late and it's getting dark. What about tomorrow?

3 **Rami:** Yes, we have got proof! I took a photo of the men and the animals with my digital camera. I've got the camera in the pocket of my sweatshirt. You can put it with your article in the school magazine.

Jaber: You're a genius, Rami! The head teacher will love it! Let's see the photo.

Rami: OK ... er ... oh, no! Where's my sweatshirt? I've lost it!

4

OK. It's getting cold too. Let's go home.

Later ...

Kareem: Oh, no! I've just thought of something! We must go back and look for Rami's sweatshirt now!

Jaber: Why?

Kareem: Maybe Rami lost it near Khaldoun's place and ...

Jaber: ... maybe Khaldoun will find the camera!

Bilal: You're right. Come on, quick!

5

PARROT'S CAFE

Vocabulary

A Complete the sentences with these words.

article genius pocket police proof

- I read a great _____ in my magazine.
- I haven't got any _____ that he stole my pencil.
- There's a(n) _____ on the front of my shirt.
- Somebody broke a window at school and the teacher called the _____.
- You are very clever but you aren't a(n) _____.

B Match.

- | | |
|----------------------------|---------------------------|
| 1 Each school term | a at break time. |
| 2 All students must wear | b lasts for three months. |
| 3 The bell rings | c in tests. |
| 4 Buy lunch in the canteen | d strict but fair. |
| 5 The head teacher is | e uniforms. |
| 6 You mustn't cheat | f or bring sandwiches. |

Grammar

Present Perfect Simple

We use the Present Perfect Simple to talk about things that:

- started in the past and are still happening.
Saleh's not at college today. He's gone to the dentist.
- have just finished.
I've just finished my homework. Can I watch TV now?
- happened in the past but we don't say exactly when.
The headmaster has been very busy this week.
- happened in the past but have a result which affects the present.
He's broken his hand so he can't write.

We make the Present Perfect Simple with **have** and the past participle of the verb. See p 62-63 for a list of irregular past participles.

Note: We use **have been** when someone went somewhere and has returned. We use **have gone** when someone went somewhere and has not returned yet.

They have been to college but they're at home now.
They aren't here. They have gone to college.

Affirmative

I've (I have) cheated.

He's/She's/It's (He/She/It has) cheated.

We've/You've/They've (We/You/They have) cheated.

Complete the sentences with the Present Perfect Simple of the verbs in brackets.

- He _____ (finish) all his homework.
- We _____ (learn) about Egypt at school.
- They _____ (have) English lessons before.
- We _____ (do) three tests this week.
- Our teacher _____ (work) here since last September.

For, since, already, just, never

We use **for** to show a period of time and **since** to show when something started.

I have been at this college for six months.

They have been in class 5B since autumn.

We use **already** to show a time before now and **just** to talk about a recent event.

We've already had a maths test this week.

I've just had a brilliant idea.

We use **never** to talk about things that haven't happened so far. We use an affirmative verb with **never** but the meaning is negative.

I've never had a bad grade in Geography.

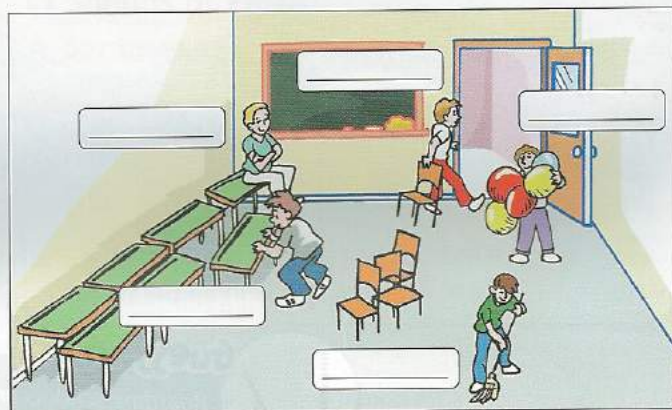
Circle the correct words.

- I've known my best friend **for** / **since** primary school.
- I've **just** / **never** been to your school. Is it far from here?
- Mr Bander has taught us **for** / **since** six months.
- Ali is very clever. He has **already** / **never** passed the maths exam.
- I have **just** / **never** met your French teacher. He's nice!
- Jamal and Hani have **already** / **since** gone to school.

Listening

Listen and write the names of the children.

Adnan Arif Basil Jaber Majid



Speaking

Work with a partner. Take turns to complete these sentences.

At school this week, I have already ...

In class, I have just ...

At school, I have never ...

Now tell the class what your partner said.

Writing

What did you tell the class in the Speaking task? Write down the three sentences you told the class about your partner.

5 Lesson 2

Umar's first day at a new school

Reading

Read the article. Who is Fouad's friend?

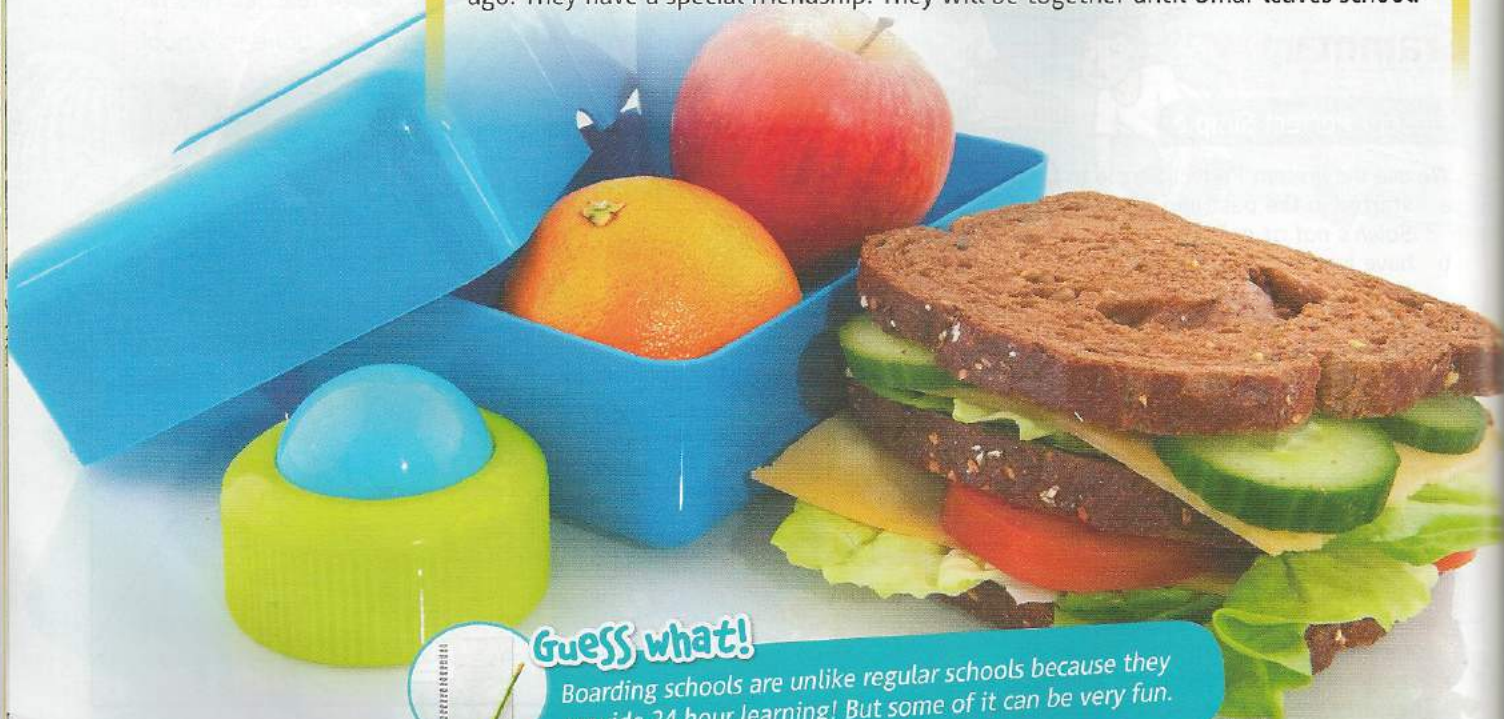
Umar is nine years old and he lives in a special boarding school. A boarding school is a place where students live and study together, away from their homes. They get to visit their families on holidays and during the summer.

It's Sunday morning and he has just had breakfast. Now it's time for lessons with his classmates. Umar is quite clever and it's important that he gets a good education.

Umar has been at school since he was six. He's studied ten subjects and has learnt things like history, maths and Islamic education. He has also learnt English and French. He needs these to speak to some of his classmates that come from other countries.

Students go to this boarding school for twelve years but they have time off, too. They don't study at weekends and they have a holiday from June to September. They get to go back home.

Umar has had the same roommate and friend since he started school three years ago. They have a special friendship. They will be together until Umar leaves school.



Guess what!

Boarding schools are unlike regular schools because they provide 24 hour learning! But some of it can be very fun.

Comprehension

Change the words in bold to make the sentences true.

- Umar has just had **lunch**. _____
- Umar is **stupid**. _____
- Umar is in his **first** year at school. _____
- Students spend **ten** years at school. _____
- The students have time off from **February** to September. _____
- Umar has had the same friend since he **was a baby**. _____

Vocabulary

A Complete the sentences with these words.

friendship gave up guessed pushed time off

- My _____ with Jameel has lasted for seven years.
- I _____ some of the answers in the test.
- I studied for six days and then I took some _____
- I _____ physics when I was sixteen because I hated it.
- That awful boy _____ me in the playground.

3 Complete the paragraph with these words.

boarding school education
exams library marks report

Jameel had a very good (1) _____. He went to a (2) _____ in Ireland and he left last year. The school was excellent because the teachers were great and the classes were small. There was also a fantastic computer room and a huge (3) _____ with thousands of books and magazines. Jameel got very good (4) _____ all the time that he was at school, and he passed all of his final (5) _____. He got a very good (6) _____ from his teacher, too.

Grammar

Present Perfect Simple

Negative

I haven't (have not) eaten.
He/She/It hasn't (he/she/it has not) eaten.
We/You/They haven't (have not) eaten.

Question

Have I eaten?
Has he/she/it eaten?
Have we/you/they eaten?

Short answers

Yes, I have. / No, I haven't.
Yes, he/she/it has. / No, he/she/it hasn't.
Yes, we/you/they have. / No, we /you/they haven't.

Ever and yet

We can use **ever** in questions to ask about things that have happened up to now and we use **yet** with negatives and questions when we want to say *until now*. **Ever** comes before the past participle and **yet** comes at the end of the sentence.
Have you ever been away on a school trip?
Have you cleaned the board yet?

A Complete the sentences with the verbs in brackets.

- We _____ (not do) a spelling test this week.
- _____ ever _____
(Mr Salman / shout) at you in the playground?
- I _____ (not have) a bad report this year.
- _____ (you / finish) your project yet?
- We _____ (not learn) about the Amazon yet.

B Match the questions with the short answers.

- | | |
|----------------------------------|-------------------|
| 1 Has Waleed got his report yet? | a Yes, they have. |
| 2 Has Fawzia ever had bad marks? | b Yes, it has. |
| 3 Have they read this book yet? | c No, she hasn't. |
| 4 Have you ever passed an exam? | d No, he hasn't. |
| 5 Has it been a good year? | e Yes, I have. |

Listening

🔊 Listen to the telephone conversation. A head teacher is reporting a crime. Circle the correct answer.

- The police station is in Saudi Arabia / Khalifa Road.
- The head teacher's name is Nabil / Naif Zaid.
- The thief has black / grey hair.
- The thief is wearing a red / blue jacket.
- The policeman will contact the petrol / patrol cars.

Speaking

Work with a partner. Take it in turns to roleplay a telephone conversation. One student reports a crime. The other student is the policeman. Think about these questions.

- What was the crime? (murder, assault, theft, kidnap, robbery)
- When did it happen?
- Where did it happen?
- What did the criminal look like?

Remember to check what you partner says.

- Can you say that again?
- Did you say ...?

🔊 Sounds of English

A Say these pairs of words. Which sound starts each word in the left column?

head	Ed
has	as
had	add
hold	old

B Listen and repeat the tongue twister.
Happy old Ed held his hat on his head.

Chant

Without education we would all be lost,
Like standing by a river that we cannot cross,
Learning is the boat to the other side,
Let's all get on and enjoy the ride.

Education means we understand our world,
Education can make us clever,
Every lesson we learn helps us think and grow,
Education lasts forever.

I'm happy that I studied when I was at school,
I know that I'm no genius, but I'm no fool,
Learning is important for everyone,
And of course it can be lots of fun.

5 Lesson 3

Reading

Read the interview for a school magazine.
What does the reporter hope at the end?

Who's new at school?



- Reporter:** This year, there are a lot of new teachers at school and today we are interviewing one of them, Mr Arif, the new Arabic teacher. Mr Arif, why did you come to Al Gezera School?
- Mr Arif:** Well, I was working in France but one day I saw an advert for this job on the Internet. I came back home, got the job and here I am!
- Reporter:** So how long have you been in Kuwait now?
- Mr Arif:** Let me see. Three months, I think. Yes, I moved here in the summer holidays and then we started in September.
- Reporter:** Have you ever taught in Kuwait before?
- Mr Arif:** Yes, I have. I worked in a school in Al Jabriya a few years ago. I love it here.
- Reporter:** Have you taught in many schools?
- Mr Arif:** No, I haven't – just three. One in Jordan and two here.
- Reporter:** Have you met many people yet?
- Mr Arif:** Yes, I have because it isn't a big town. Everyone knows everyone else. That's nice! My son Hani has made lots of friends.
- Reporter:** Well, thank you for talking to me. I hope you don't give us lots of homework!

Comprehension

Answer the questions.

- 1 Where was Mr Arif working before he came to Al Gezera School?

- 2 How long has he been in Kuwait?

- 3 Where else in Kuwait has Mr Arif worked?

- 4 How many schools has he taught in?

- 5 Has he met many people?

- 6 Who has made lots of friends?

Say it like this!

Talking about school

With a partner, ask and answer these questions.

Where do you go to school?

I go to school _____.

What is your favourite subject?

My favourite subject is _____.

What are you good at?

I'm good at _____.

What are you bad at?

I'm bad at _____.

Who is your favourite teacher?

My favourite teacher is _____.

Grammar

Present Perfect Simple and How long

We can use **How long** with the Present Perfect Simple to ask questions about the length of time something has happened.

'How long have you lived here?' 'Three years.'

'How long have you taught French?' 'Two months.'

Write questions with the Present Perfect Simple and How long.

- 1 ? / Saud / study German

- 2 ? / Fawzi and Mahmoud / have tennis lessons

- 3 ? / she / be teacher

- 4 ? / you / know Lama

- 5 ? / they / be at this school

- 6 ? / I / teach / physics

- 7 ? / the student / sleep / in class

- 8 ? / Mr Mattar / work / at Al Sanabil School



Writing

Paragraphs

A Read about paragraphs and topic sentences.

A piece of writing consists of paragraphs and each paragraph has a different subject. The first or second sentence of a paragraph usually introduces this subject. This is called the topic sentence.

B Read the email and underline the topic sentences in paragraphs one to three.



Hi Nader!

How are you? Thanks very much for your last email. I hope your tests were not too difficult!

I'm sorry I haven't written sooner but we're doing tests this week so I've been very busy. Thank you for asking, but I'm afraid I won't be able to play tennis this week.

I'm writing now because I've got a free hour. We've just had lunch in the canteen and I'm really full. We had spaghetti and tomato sauce. It was delicious! Why don't you come over to my house this weekend? You haven't seen my new computer yet. It's brilliant! You can have lunch with us.

Let me know about the weekend! Bye for now!

Said

C Read the email again. What does Nader write to do the following?

- greet Said: _____
 thank Said: _____
 apologise: _____
 invite Said: _____
 refuse an invitation: _____
 say farewell: _____

Task

D Write an email to a friend in another town about what you are doing at school this week. Use this plan to help you.

Paragraph 1: *How are you? I'm writing because ...*

Paragraph 2: Say what is happening at school.

Paragraph 3: Invite your friend to your house and say what you can do together.

Paragraph 4: End the email with *Bye for now!*

E Read your email and check that the main paragraphs all contain a topic sentence.

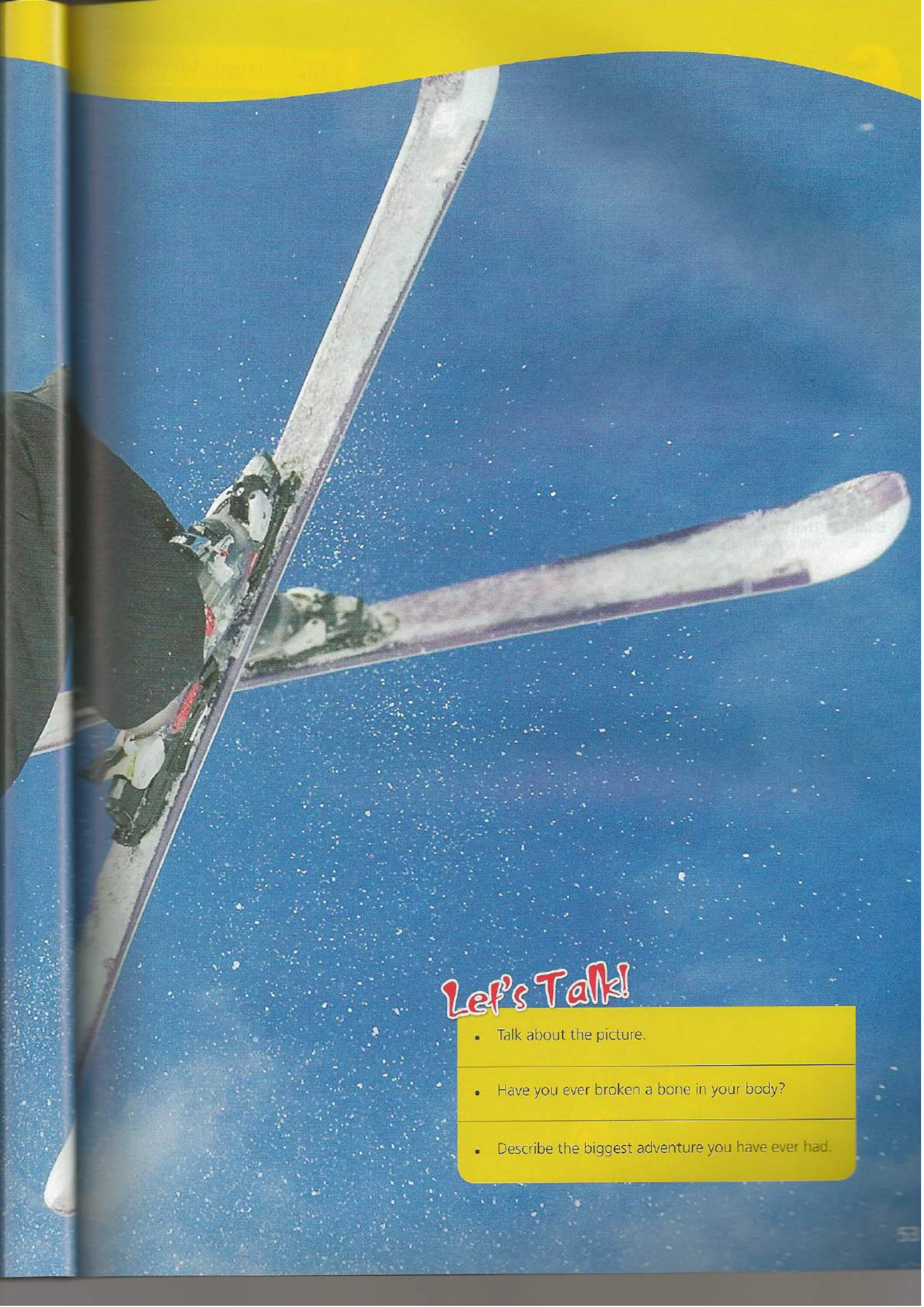
6 The Body



Quiz

What is this man doing?

- a He is falling over.
- b He is jumping.
- c He is flying.



Let's Talk!

- Talk about the picture.
- Have you ever broken a bone in your body?
- Describe the biggest adventure you have ever had.

6 Lesson 1

Listen and read.

The Cortuga Adventure

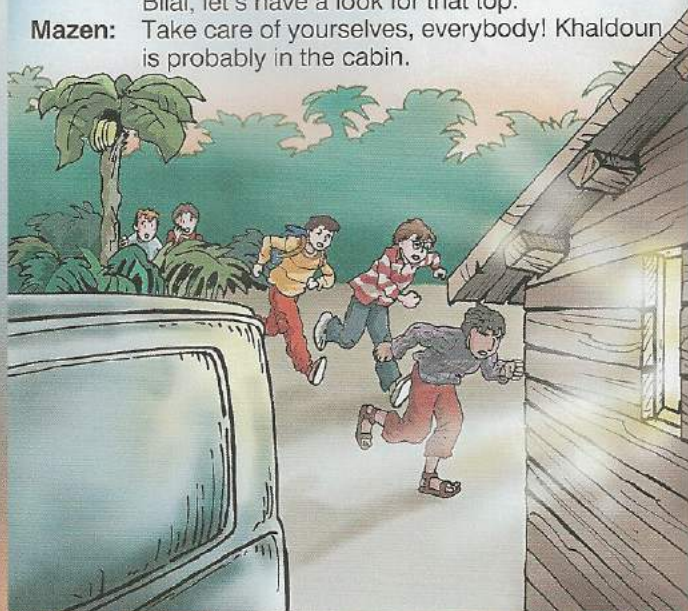
- 1 Jaber: Well, there's no sign of your sweatshirt, Rami.
 Bilal: And we're close to Khaldoun's place now.
 Mazen: My fingers and toes are freezing!
 Kareem: Rub your hands together Mazen, to warm yourself up.



- 2 Kareem: I'm afraid your sweatshirt fell off somewhere here near Khaldoun's place, Rami. We've looked everywhere else.
 Jaber: Yes, I think you're right, Kareem. Rami, what's wrong?
 Rami: There's something I forgot ...
 Mazen: What is it?
 Rami: My sweatshirt – it's got my name inside it.
 Bilal: That's it! We're in big trouble now! Khaldoun will know that we freed the animals.

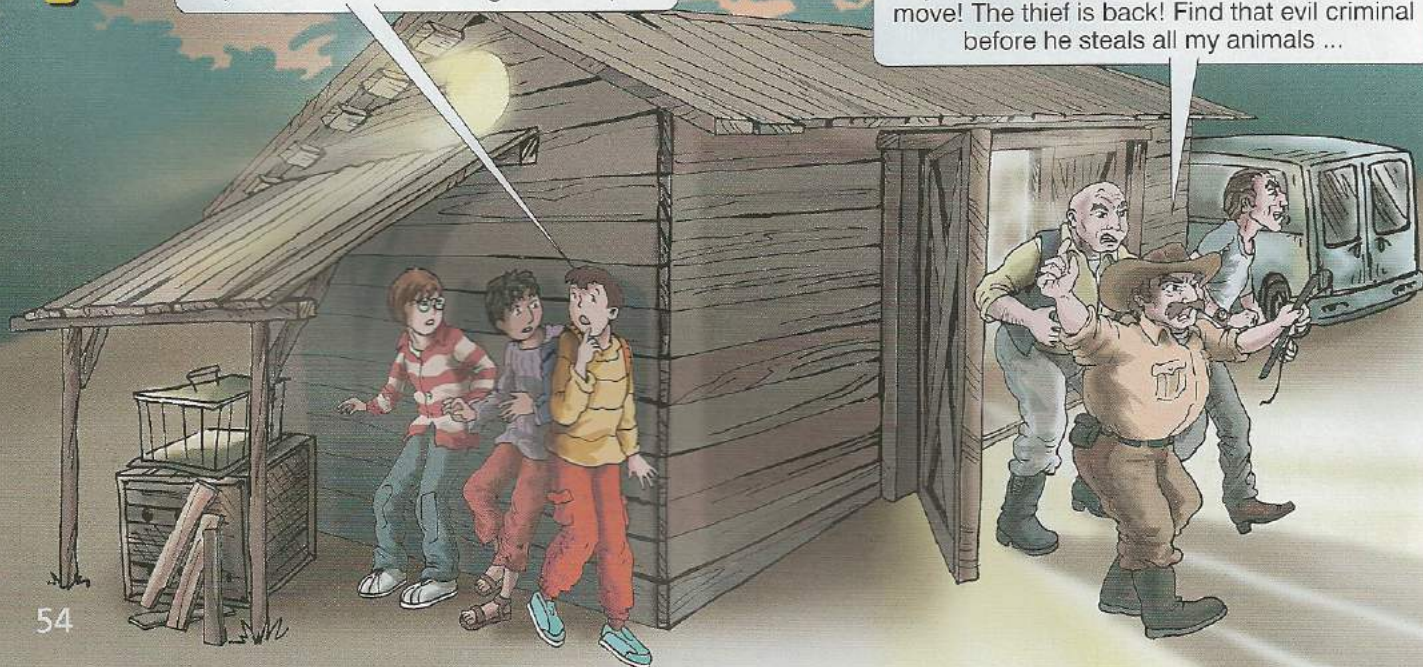


- 3 Jaber: So what are we waiting for? Let's go and search for the sweatshirt now.
 Mazen: But maybe Khaldoun's already found it. And my legs are shaking. I'm scared!
 Jaber: Mazen, you stay here with Rami. Kareem and Bilal, let's have a look for that top.
 Mazen: Take care of yourselves, everybody! Khaldoun is probably in the cabin.



- 4 Oh, no! Khaldoun's coming out! Be quiet!

Hey! Who's there? What was that noise? Men, move! The thief is back! Find that evil criminal before he steals all my animals ...



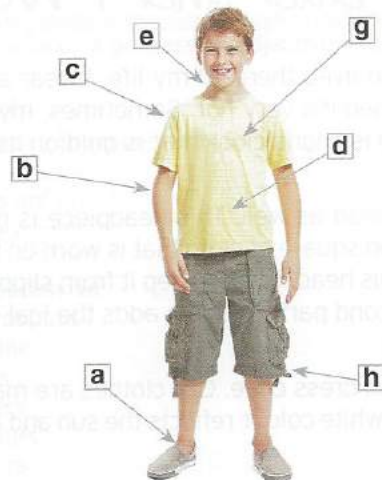
Vocabulary

A Write the missing letters.

- This means *really cold*. f _ _ _ _ _
- You do this when you look for something. s _ _ _ _
- When you're really scared, you do this. s _ _ _ _
- You do this when you take somebody else's things. s _ _ _ _
- Things do this when they are dropped off onto the ground. f _ _ _ o _ _

B Match.

- ankle ☐
- chest ☐
- elbow ☐
- knee ☐
- shoulder ☐
- stomach ☐
- throat ☐



Grammar

Present Perfect Simple and Past Simple

We use the Past Simple for:

- things that started and finished in the past.
*I **hurt** my elbow last night.*
- things that happened one after the other in the past.
*I **opened** the door, **fell on** the floor and **hit** my head.*
- habits in the past.
*When I was a child, I **wore** socks in bed.*

We use these time expressions with the Past Simple:
yesterday, last night/week/month/year, three days/
a month/a year ago, in January/2009

We use the Present Perfect Simple to talk about things that:

- started in the past and are still happening.
*My leg **has hurt** for three days.*
- have just finished.
*I've **just washed** my hands.*
- have taken place once, never or several times before.
*He **has fallen off** the horse twice.*
- happened in the past but have a result which affects the present.
*I've **walked** all around the park, so now I'm tired.*

We use these time expressions with the Present Perfect Simple:
ever, never, already, just, for, since, yet

A Circle the correct words.

- Ouch! I think you have broken / broke my nose!
- Did / Have you cleaned your teeth yet?
- I fell off / have fallen off a horse yesterday and hurt my arm.
- My stomach hurts because I haven't eaten / didn't eat since yesterday.
- When he lived / has lived in Qatar, he broke / has broken his leg.

B Complete the sentences with the Present Perfect Simple or the Past Simple of the verbs in brackets.

- I _____ (not visit) the dentist since last year.
- _____ you ever _____ (break) a bone?
- _____ he just _____ (wake up)?
- Last winter Habib _____ (grow) really tall.
- _____ you _____ (go) to the gym yesterday?

Listening

Listen to Eman and her mum. Write **T** (true) or **F** (false).

- Eman has made an elephant. ☐
- She has seen a real elephant. ☐
- She hasn't made the tail yet. ☐
- The tail has fallen off. ☐
- Eman has finished the legs. ☐

Speaking

Look at the pictures and describe what the people are doing. Use some words from Vocabulary task B.



Writing

Choose one of the pictures from the Speaking task and write a paragraph about it.

6 Lesson 2

Reading

Read the article about traditional Saudi Arabian clothing for men. Why are their clothes mostly white?



What my dad and I wear

I am from Saudi Arabia, and I have lived there all my life. I wear a long white thobe that is light and keeps me cool when it's very hot. Sometimes, my dad and I wear a mishlah over our thobe. A mishlah is a long cloak that is gold on its ends and is worn on special occasions.

My dad wears something on his head as well. This headpiece is made out of three parts. The first part is a large cotton square of cloth that is worn on the head. He folds it into a triangle and centres it on his head. But, to keep it from slipping off, he puts on a small white cap, which is the second part. Then, he adds the igal, which is a double black cord that holds it all in place.

This is the traditional Saudi Arabian dress code. Our clothes are made of light cotton material so that we keep cool. The white colour reflects the sun and also protects from the sun's rays.

Vocabulary

A Complete the sentences with these words.

cloak traditional cotton cord reflect

- _____ is a kind of material that is taken from a plant.
- Light can _____ from a mirror.
- Everyone wears the _____ clothing of Saudi.
- My dad put on a _____ when he felt cold.
- The black _____ is wrapped around twice to hold the cloth in place.

B Circle the correct words.

- I've got a headache / toothache. Let's call the dentist.
- You're a bit hot. I think you've got a temperature / burn.
- I sat in the sun for three hours yesterday and now I've got sunburn / stomach ache.
- Look at the green skin / pain on the lizard!
- You've got a bad cough / sneeze. Take this medicine.
- My eyes are sore / ill. I need new glasses.

Guess what!

All Saudi Arabian men wear the white thobe because it expresses equality.

Comprehension

Circle the correct words.

- A large cotton square of cloth is worn on / under the head.
- There are a lot of / a few pieces to wear on the head.
- The white thobe is worn / torn by everyone.
- Sometimes, the mishlah is worn over / under the thobe.
- The thobe places / protects from the sun's rays.

Speaking

Discuss with a partner.

What do you usually wear to important occasions?

Grammar

Possessives

We use 's or s' to show possession.

*This is the **boy's** kite.* = *there is one boy*

*These are the **boys'** kites.* = *there is more than one boy*

We use possessive pronouns when something belongs to someone or when someone has a particular relationship with something.

*That necklace is **mine**!*

A possessive pronoun replaces a possessive adjective and a noun.

*That's **her** medicine.* = *It's **hers**.*

We can also use possessive pronouns with *So* to agree with someone.

'My hands are cold.' *'So are **hers**.'*

'My head hurts.' *'So does **mine**.'*

Possessive adjectives

my
his
her
your
our
their

Possessive pronouns

mine
his
hers
yours
ours
theirs

Note: You can't use **its** as a possessive pronoun.

A Write the apostrophe (') in the correct place.

- This is Khalids book.
- The girls books are interesting. They're happy!
- Ameeras grandmother is not well.
- The doctors coats are white. They are very clean.
- My brother broke Mums vase.

B Circle the correct words.

- 'Is that Mum's ring?' 'Yes, it's her / hers.'
- Which sweatshirt is yours / your?
- 'Are these tops their / theirs?' 'No, they aren't.'
- That's my / mine face in the mirror.
- Don't take that medicine. It isn't our / ours.

Listening

Listen and tick (✓) the correct pictures.

- 1 Who does Mr Madani call?



- 2 What's wrong with the twins?



- 3 Where is Grandad?



- 4 What has Mrs Madani got?



- 5 When is the doctor coming?



Sounds of English

A Listen to these words. How do we say the letters in red?

- boys toys does arms legs James Charles
- hurts silly sat sore sick lesson

B Listen and repeat the rhyme.

Charles and James are two silly boys.
They sat in the sun and played with their toys
For seven hours, maybe more
And now their faces are red and sore.

'My head hurts!' 'So does mine!'
'We feel sick and we're not fine.
Our arms and legs are very burnt.
What a lesson we have learnt.'

6 Lesson 3

Reading

Read the letters from a magazine and write down what Dr Fayez tells Ramsey he must do.

How can I help you?

Dr Fayez helps with all your problems



Dear Doctor,

I'm fourteen and I've got back pain. (1) _____ I don't know what's wrong with me. I'm just an ordinary kid. I play computer games at night or I use the Internet, just like my friends. I take a heavy bag to school, but what can I do? (2) _____

Muhammad

Dear Ramsey,

I can't tell you exactly what's wrong. (3) _____ However, I can give you some advice. First of all, don't spend many hours on your computer, and never use it late at night. (4) _____ Also, you get headaches from looking at computer screens for a long time. Sitting on a chair for hours can make your back sore too. Last of all, take anything you don't need out of your school bag, or leave some things at school. (5) _____

I hope this helps!

Dr Fayez

Say it like this!

At the doctor's

Complete the dialogue with these phrases.

I've got a bad cough. Is it serious?
Open your mouth. Take this medicine.
What's the matter?

Doctor: (1) _____

Patient: (2) _____ My throat's really sore too.

Doctor: Let me see. (3) _____ OK, that's fine.

Patient: (4) _____

Doctor: No, it isn't. (5) _____ You'll be fine in a few days.

Comprehension

Complete the letters with these sentences.

- a You must visit your doctor for that.
- b Children need their sleep!
- c Please help me!
- d I also get lots of headaches.
- e Heavy bags can give you a sore back.

Listening

Listen and complete the dialogue.

- Lama: What's wrong, Grandma? Are you OK?
 Grandma: Well, I've got a pain in my (1) _____.
 Lama: Oh, dear.
 Grandma: And my (2) _____ is a bit sore again.
 Lama: Yes, it's been sore for a while. What about your (3) _____? Have you taken your (4) _____?
 Grandma: Yes, I took my medicine this morning. Grandad took his medicine too. He had a (5) _____.
 Lama: Oh, dear. I hope he's OK.
 Grandma: Yes. Don't worry. He's fine now!

Speaking

Find four differences between the two pictures. Use **have / has got** and **there is / are**.



Writing

Order of paragraphs

A Read about the order of paragraphs in letters and emails.

A piece of writing has a beginning, a middle and an end. In the first paragraph of an email we introduce the subject. In the middle paragraph(s) we give more detail about the topic, and in the final paragraph we conclude our writing. We often ask about the person we are writing to in the final paragraph too.

B Now read the email below and number the paragraphs in the correct order.

Email

New Reply Forward Print Delete

Hi Basma,

☐ After we ate, I took Lully to the park. We met my friend Maha there. Do you remember her?

☐ Hi! How are you? I'm fine. I'm writing because I didn't call yesterday. I took my cat Lully to the vet's*.

☐ Well, it's time for bed now. Write soon and let me know your news.

☐ Lully has been sick all week. Usually, she plays a lot but this week she just sat on her bed. She didn't do anything and she wasn't hungry. The vet was really nice and said 'Don't worry, she's just got stomachache. Give her this medicine and she'll be fine.' It worked. This morning, she was hungry again and she ate her breakfast.

See you soon!

Sara

* a vet is a doctor for animals

Task

C Write an email to a friend about when someone was sick. Use this plan to help you.

Begin like this:

Hi (Basma),

Paragraph 1

Write one or two sentences. Say why you are writing.

Paragraphs 2 and 3

Explain what has happened and give details.

Paragraph 4

Say goodbye to your friend and ask for his / her news.

Finish like this:

See you soon!

D Read your email and check that it's got a beginning, a middle and an end.

Review 3

Vocabulary

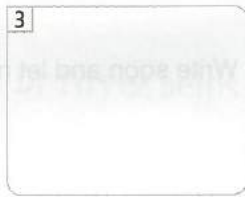
A Find the cut-outs.



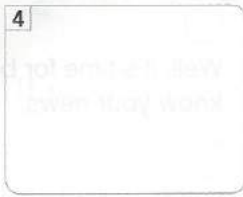
elbow



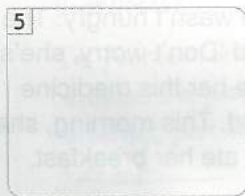
library



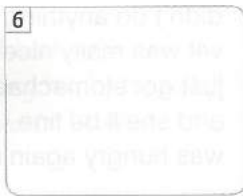
ankle



treasure



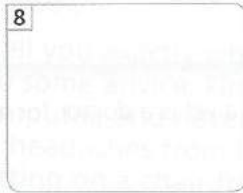
necklace



pocket



knee



toothache

B Complete the table.

boarding school chest cough head teacher
shoulder sneeze temperature report throat



Body



Education



Health

C Circle the correct words.

Ramzi: What's the matter?

Malik: I can't find my maths homework.
It was in my bag and now there's no
(1) sign / proof of it! I think Rashed
(2) pulled / stole it in the
(3) break / time off. He's going to
write his name on it and give it to Mr
Faddoul.

Ramzi: You're joking, right?

Malik: No, I'm not. He never studies and
I'm sure he (4) trains / cheats in tests.
He hasn't studied since the beginning
of the school year but he got very
good (5) terms / marks in his exams.

Ramzi: Maybe he's a (6) genius / leader!
You never know. He's very clever, and ...
what's that on the floor?

Malik: Oh, er ... it's my maths homework.

Ramzi: I knew Rashed didn't take it! Be careful
what you say next time.

Grammar

A Complete the sentences with the Present Perfect Simple of the words in brackets.

- Ahmad _____ (go) to the library to study for his French test.
- _____ (you / see) an elephant?
- Jaber and I _____ (not finish) our project on ancient Egypt.
- Samir _____ (read) the book twice.
- How long _____ (you / have) that bad cough?
- He _____ (not say) anything to us all day!

B Circle the correct answers.

- I'm starving! I haven't eaten for / since hours!
- We've been on holiday for / since the middle of July. I want to go back to school.
- He's never / ever studied for a test, he's just very clever.
- Habib isn't at school now. He's already / for left.
- Have you ever / never had a bad report?
- Have you finished your test just / yet?

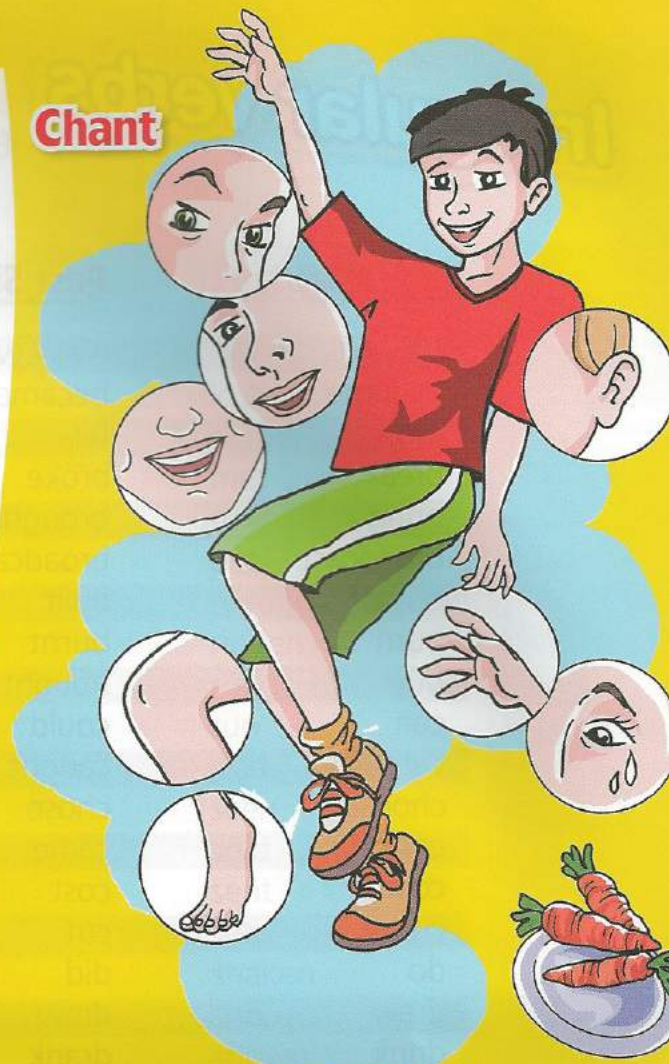
C Complete the paragraph with the Present Perfect Simple or Past Simple of the verbs in brackets.

My son, Ali, (1) _____ (be) sick for three days now. He (2) _____ (have) a stomachache since he (3) _____ (return) from school yesterday. He (4) _____ (not eat) since then and he doesn't want to play. We (5) _____ (go) to the doctor this morning because I was a bit worried about him. The doctor (6) _____ (take) his temperature and (7) _____ (ask) me a lot of questions. He (8) _____ (give) me two kinds of medicine for him. He's got a sore throat but the doctor says he'll be fine in a day or two.

D Choose the correct answers.

- 'Hey, Suad, is that your notebook?' 'No, it isn't _____.'
a mine
b yours
- My throat is really sore. How's _____, Arif?
a your
b yours
- These classrooms all look the same. How do we know which one is _____?
a ours
b mine
- This ring is Mum's but the necklace isn't _____. It's Grandma's.
a his
b hers
- We haven't got a canteen at our school but my brothers say _____ is brilliant.
a ours
b theirs
- 'Are those grandad's glasses?' 'No, he's wearing _____; those are Dad's'.
a his
b him
- Is this _____ ball or mine?
a your
b yours
- '_____ book is this?' 'It's mine.'
a who's
b whose

Chant



We've all got a head and shoulders
A stomach and knees and toes
Hands, arms, legs and fingers,
Mouth, teeth, eyes and nose.

With our feet, ears, throats and faces
We can walk, hear, cough and cry
Our bodies do what we want to do.
We are wonderful, you and I.

We must eat good food and exercise
We'll be healthy and strong
We must look after our bodies
And not do it any wrong.



Irregular verbs

Infinitive	Past Simple	Past Participle
be	was / were	been
become	became	become
bite	bit	bitten
break	broke	broken
bring	brought	brought
broadcast	broadcast	broadcast
build	built	built
burn	burnt	burnt
buy	bought	bought
can	could	-
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
fly	flew	flown
forget	forgot	forgotten
get	got	got
give	gave	given
go	went	gone
grow	grew	grown
have	had	had
hear	heard	heard
hit	hit	hit
hide	hid	hidden
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known
learn	learnt	learnt
leave	left	left
lie	lay	lain

Infinitive**Past Simple****Past Participle**

light	lit	lit
lose	lost	lost
make	made	made
meet	met	met
pay	paid	paid
put	put	put
read	read [red]	read [red]
ride	rode	ridden
ring	rang	rung
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
shake	shook	shaken
shine	shone	shone
show	showed	shown
shoot	shot	shot
shut	shut	shut
sit	sat	sat
sleep	slept	slept
slide	slid	slid
speak	spoke	spoken
spend	spent	spent
stand	stood	stood
steal	stole	stolen
stick	stuck	stuck
stink	stank	stunk
swim	swam	swum
take	took	taken
teach	taught	taught
tear	tore	torn
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written

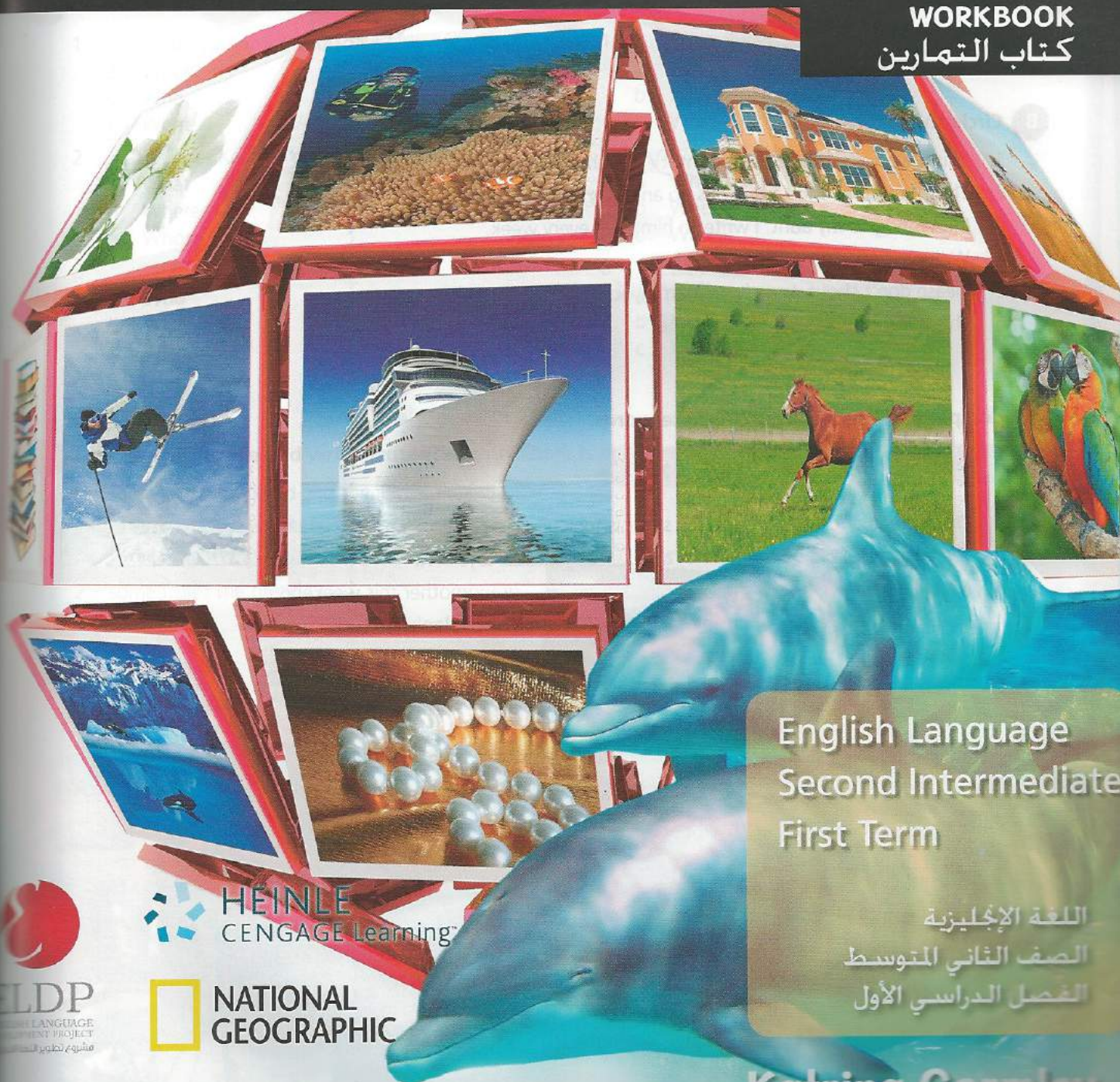
Irregular verbs

Infinitive	Past	Past Participle
bring	brought	brought
buy	bought	bought
catch	caught	caught
choose	chose	chosen
climb	climbed	climbed
come	came	come
cost	cost	cost
cut	cut	cut
deal	dealt	dealt
decide	decided	decided
defeat	defeated	defeated
depend	depended	depended
dig	dug	dug
draw	drew	drawn
dream	dreamt	dreamt
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
fight	fought	fought
find	found	found
finish	finished	finished
fly	flew	flown
forget	forgot	forgot
freeze	froze	frozen
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hope	hoped	hoped
hurt	hurt	hurt
include	included	included
increase	increased	increased
introduce	introduced	introduced
invite	invited	invited
jump	jumped	jumped
keep	kept	kept
know	knew	known
lay	laid	laid
lead	led	led
learn	learned	learned
leave	left	left
lend	lent	lent
let	let	let
lie	lay	lain
light	lit	lit
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
move	moved	moved
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
ring	rang	rung
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
shake	shook	shaken
show	showed	shown
shoot	shot	shot
shut	shut	shut
sit	sat	sat
sleep	slept	sleep
slide	slid	slid
speak	spoke	spoken
spend	spent	spent
stand	stood	stood
steal	stole	stolen
stick	stuck	stuck
stink	stank	stunk
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written

Wonderful

WORLD 3

WORKBOOK
كتاب التمارين



English Language
Second Intermediate
First Term

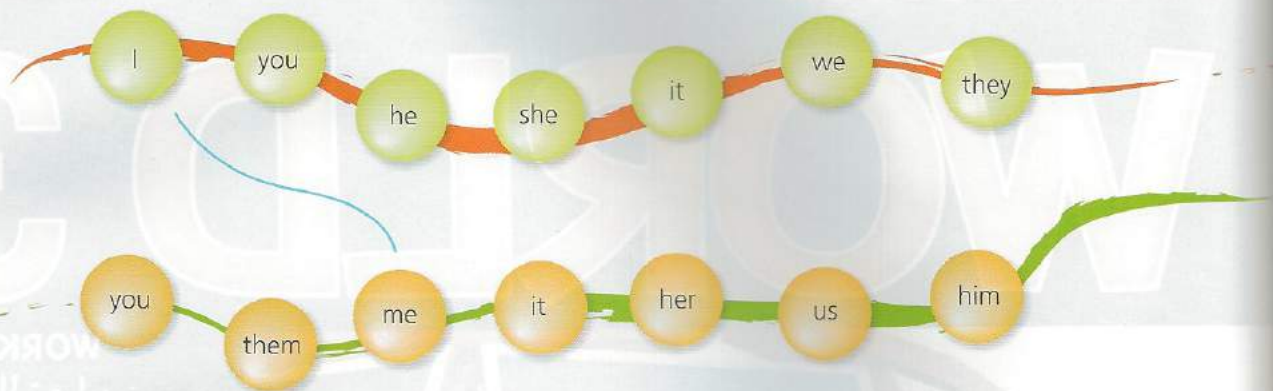
اللغة الإنجليزية
الصف الثاني المتوسط
الفصل الدراسي الأول



Katrina Gormley

Introduction

A Match.



B Circle the correct words.

- 1 This is Kamal's pencil. He bought it / him this morning.
- 2 There are Jaber and Laith. Let's go and play with us / them.
- 3 I'm writing to my aunt. I write to him / her every week.
- 4 We're hiding. Can you see us / it?
- 5 Please don't shout. I can hear them / you.
- 6 This is Hani's pizza. It's for him / me.

C Complete the sentences with these words.

her its my our their your

- 1 I'm thirteen and my sister is ten.
- 2 We have got a big bedroom with all _____ toys in it.
- 3 Nasser and Fadel are staying with _____ grandmother this weekend.
- 4 I can't believe Maysa is _____ sister. She doesn't look like you.
- 5 The cat is looking for _____ ball.
- 6 This is Sara's present. It's for _____.

D Complete the sentences with the correct form of **there was** or **there were**.

- 1 Was there a dolphin in the water?
- 2 _____ a car in our garden.
- 3 No, _____ a phone in the house last night.
- 4 _____ any animals in the park when you last went there?
- 5 I'm sorry but _____ any books on your desk yesterday.
- 6 _____ lots of people in the building when the fire happened.

E Choose the correct answers.

- | | |
|-----------------------------------|-----------------------------------|
| 1 _____ do you do on Thursdays? | 4 _____ at the door? |
| a When | a When |
| b Who | b Who's |
| c What | c Whose |
| 2 _____ does Kareem go to school? | 5 _____ do you have lunch? |
| a What | a What |
| b Where | b When |
| c Whose | c Who |
| 3 _____ hat is this? | 6 _____ did you buy at the shops? |
| a Who | a Who |
| b What | b Where |
| c Whose | c What |

F Look at the picture and write sentences with **There is** or **There are** and prepositions of place.

- 1 some jam / the bread and the juice

There is some jam between the
bread and the juice.

- 2 some fruit / the bread

- 3 an egg / the juice

- 4 some yoghurt / the egg

- 5 tea / the cup

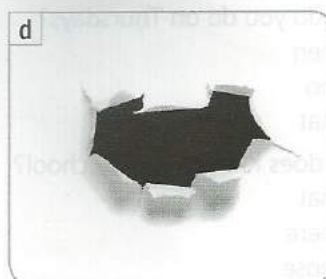
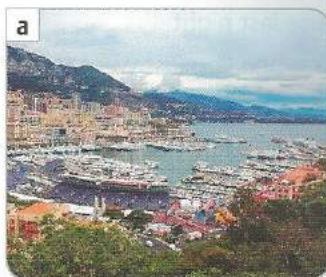
- 6 a spoon / the plate



1 Lesson 1

Vocabulary

A Match.



- 1 chat ☐
2 harbour ☐

- 3 ship ☐
4 hole ☐

B Circle the odd one out.

- | | | |
|----------|--------|-------------------|
| 1 niece | nephew | <u>only child</u> |
| 2 school | work | week |
| 3 huge | lazy | rude |
| 4 laugh | smell | enjoy |
| 5 aunt | uncle | grandparent |

C Match.

- | | |
|----------------------------------|--------------------------------|
| 1 Where's Ali? | a Thanks. |
| 2 Thank you for the invitation. | b He's never on time. |
| 3 I haven't got time for a chat. | c It's my pleasure. |
| 4 Sorry I'm late. | d OK, I won't waste your time. |
| 5 Have a great time at the park. | e Never mind. |

Grammar

A Complete the sentences with the Present Simple of the verbs in brackets.

- 1 This flower smells (smell) nice!
- 2 _____ you _____ (enjoy) working at the harbour?
- 3 Rami _____ (not look) excited.
- 4 I _____ (not laugh) at the teacher's jokes.
- 5 _____ they _____ (go) to the island every year?
- 6 Grandpa _____ (know) a lot of interesting stories.
- 7 _____ he _____ (swim) in the sea in the winter?
- 8 Those lazy people always _____ (waste) our time.

B Choose the correct answers.

- 1 Do they _____ here?
☒ a live
b lives
c doesn't live
- 2 Faisal _____ their company.
a enjoy
b enjoys
c don't enjoy
- 3 'Do you always have a good time here?' 'Yes, _____.'
a they do
b we do
c she does
- 4 I _____ at the harbour.
a works
b doesn't work
c don't work
- 5 She _____ like rude people.
a doesn't
b not
c don't
- 6 Does it usually _____ on Cortuga Island in spring?
a don't rain
b rains
c rain

C Put the adverbs of frequency in brackets in the correct place.

- 1 Grandma helps me with my homework. (usually)
Grandma usually helps me with my homework.
- 2 The 3 o'clock train is late. (never)

- 3 We don't watch TV in our house. (often)

- 4 Dad works on Thursdays. (usually)

- 5 Salim goes swimming in the morning. (sometimes)

- 6 My friends are on time. (always)

Vocabulary

A Complete the sentences with these words.

argue hurt protect run visit

- 1 My sisters always argue.
- 2 Lions are good fathers. They always _____ their cubs.
- 3 When animals are frightened, they usually _____ away.
- 4 We mustn't _____ wild animals.
- 5 We can _____ your grandmother in Qatar one day.

B Complete the crossword puzzle.

Across

- 2 Let's go _____ at the mall this afternoon!
- 5 A _____ is a gathering of family members.
- 6 The _____ is green.

Down

- 1 Don't _____ with your brother when he makes you angry.
- 3 Your _____ is your mum's or dad's mum.
- 4 The _____ is yellow. You can see it in the sky.



C Circle the correct words.

- 1 Look! The boy is eating / fighting at the table.
- 2 We are visiting my favourite / forward uncle this weekend.
- 3 Tariq is not frightened / favourite of his father.
- 4 Let's look after / watch the football game on TV.
- 5 I'm a big fan of / at all sports.
- 6 Parents take care / after of their children.

Grammar

A Complete the sentences with the Present Continuous of these verbs. Use the affirmative or negative form.

drink fight hunt play protect visit

- 1 The giraffes aren't hunting for food. ✗
- 2 We _____ with our toys. ✓
- 3 I _____ my grandmother at the weekend. ✗
- 4 The father _____ his sons from danger. ✓
- 5 You _____ my orange juice! ✓
- 6 Jalal and his brother are happy and they _____ . ✗

B Put the words in the correct order to make sentences.

- 1 going / the group / at the moment / is / home
The group is going home at the moment.
- 2 isn't / his food / today / eating / Said

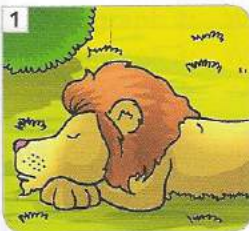
- 3 ? / are / a documentary / watching / now / the viewers

- 4 ? / I / hurting / the kitten / am

- 5 having fun / this morning / aren't / you

- 6 are / tomorrow / we / the baby / looking after

C Look at the pictures and write questions and short answers with the Present Continuous.



the lion / sleep / on the grass
Is the lion sleeping on the grass?
Yes, it is.



the people / run away



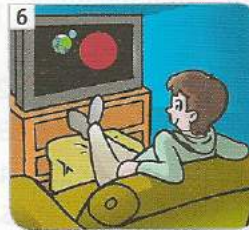
Malik and Adnan / have fun



we / take care of / the cub



the grandfather / look after / the baby



the boy / watch / a documentary

Vocabulary

Complete the sentences with these words.

carrot football friend horse lesson house

- What time is your French lesson?
- Can you come to my _____ on Thursday?
- My dad's watching _____ on TV again!
- Maha is Sara's best _____, and they do a lot of fun things together.
- This _____ wins all the races.
- My pet rabbit eats a _____ every day.



Grammar

A Choose the correct answers.

- They are going on holiday _____.
a never
b usually
c tomorrow
- They're _____ TV at the moment.
a watching
b are watching
c watch
- We _____ the horses water every day.
a is giving
b are giving
c give
- She always _____ at my jokes.
a is laughing
b laughs
c aren't laughing
- I _____ understand this word.
a doesn't
b don't
c am not
- We _____ go swimming.
a often
b once a week
c tomorrow
- We _____ with our cousins next month.
a don't stay
b aren't staying
c stay
- Look! That kitten _____.
a runs
b are running
c is running

B Write each question. Use the prompts and answers to help you.

- you / live? _____
I live in Sydney in Australia.
- you / do at the weekend? _____
I go to the beach with my family or I play tennis.
- you / play tennis with? _____
I play tennis with my best friend.
- you / watch TV? _____
I usually watch TV in the evenings.
- you / go to school? _____
I go to school by bus.
- you / like Sydney? _____
I like Sydney because it's an interesting place and there is lots to do.

Say it like this!

Match.

- | | |
|--|----------------|
| 1 My best friend is moving to Lebanon. | a I'm excited! |
| 2 This film is terrible. | b I'm happy! |
| 3 My brother is riding my bicycle. | c I'm sad! |
| 4 We are going on holiday tomorrow. | d I'm bored! |
| 5 I am playing tennis with my friends. | e I'm angry! |

Writing

- A** Read the description of Maryam's family and circle the correct words.

Hello, my name's Maryam and this is my family.

I'm twelve years old and I have got two brothers and a sister.
I love art! I (1) now / usually go to painting lessons
(2) this morning / at the weekends. But (3) this / every weekend
we are going on holiday to Egypt. Our friends live there!

My friends, Ghadah and Arneera, are great fun. They
(4) today / always make me laugh. We love the sea, so
we (5) never / sometimes walk along the beach.

My mum and dad love Egypt, too. They take us there
(6) every summer / at the moment.

We've also got a pet lizard called Juju, but we don't take it
with us everywhere, of course!

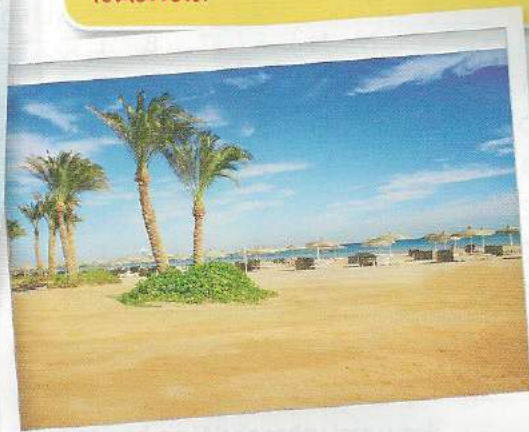


Remember!

We use these adverbs of frequency with the Present Simple: **always, usually, often, sometimes, never.**

We use these time expressions with the Present Simple: **every day/week/weekend/ spring/summer/autumn/winter, once a week/month/year, at the weekends.**

We use these time expressions with the Present Continuous: **this morning/spring/ summer/autumn/winter, next week/ month/year, now, at the moment, today, tomorrow.**



- B** Write a description of your best friend's family. Use this plan to help you.

Paragraph 1: Write something about your best friend.

Paragraph 2: Write about your friend's brother(s) or sister(s) (His / her aunt / uncle / cousin, etc.).

Paragraph 3: Write about your friend's parents.

Paragraph 4: Write about your friend's pet.

Lined area for writing the description of the best friend's family.

2 Lesson 1

Vocabulary

A Find eight house-related words and use them to complete the sentences.

W	A	R	M	C	H	A	I	R
A	S	R	O	W	I	N	D	A
R	H	F	R	I	D	G	E	G
D	O	V	E	N	S	T	B	L
R	W	A	S	D	O	F	A	T
O	E	P	C	O	F	E	E	O
B	R	W	S	W	E	S	V	I
E	X	D	A	R	V	I	S	L
C	S	O	F	A	P	N	D	E
F	E	A	F	B	E	R	P	T

- Our new oven cooks food very well.
- Please close the door. I'm cold!
- Our refrigerator fits a lot of food inside.
- I'm in the bathroom and the water is cold.
- This is grandpa's favourite chair.
- Wash your hands after you use the toilet.
- Your white shirt is in your drawer.
- The girls sat on the floor.

B Look at the pictures and write the correct phrases.

Be careful, Majeed!

I'm coming!

Nice to meet you.

See you later!

~~Waiter! Waiter!~~

1



2



3



4



C Circle the correct words.

- Is something on fire? There's a(n) awful / cruel smell in here.
- You're rare / right! This is our teacher's house.
- Lots of rich / poor people have villas on the island.
- This armchair is heavy / careful.
- That man explains / catches animals!
- Alia is so mean / dangerous. She never helps people.

Grammar

A Complete the dialogue with the Past Simple of the verbs in brackets.

Layla: Wow, your new room is amazing!

Basma: I know. I (1) moved (move) in here last week.
I (2) _____ (want) a cool room and now I've got it.

Layla: You've got circles on the walls.

Basma: Yes, Mum and Dad (3) _____ (paint) them on.
Do you like the colours?

Layla: Yes! Green and pink are cool colours! And it's so tidy.

Basma: We (4) _____ (tidy) it this morning. Oh, and my little sister (5) _____ (help) too. I love my new room!



B Rewrite the sentences in the negative form of the Past Simple.

1 We arrived at 5 o'clock.

We didn't arrive at 5 o'clock.

2 They looked at a new wardrobe yesterday.

3 She wanted coffee.

4 I moved here last year.

5 He followed that nasty man.

6 The waiter opened the fridge.

7 It rained on Wednesday last week.

8 Bilal stayed with his uncle in August.

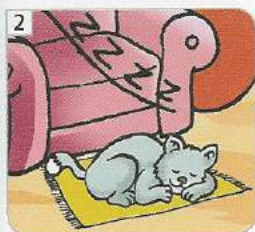
C Look at the pictures and write questions and short answers with the Past Simple.



Malik / watch / TV / last night

Did Malik watch TV last night?

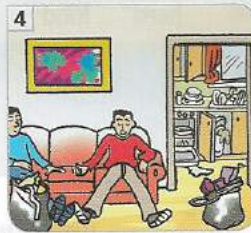
No, he didn't.



the cat / like / the new rug



Gabir and Sami / play / soccer



they / clean / the kitchen



Tariq / stay / at home / yesterday



The Moussas / arrive at the museum / at 9 o'clock

Vocabulary

A Circle the odd one out.

1 rug	floor	washing machine
2 rubbish	balcony	roof
3 rich	poor	comfortable
4 vacuum cleaner	bucket	microwave oven
5 hospital	school	street
6 farmer	doctor	parent

B Circle the correct words.

- Maha grew up in a hard wealthy family.
- They lost / became their grandparents last year.
- 'Where do you come from / move in?' 'China.'
- The teacher put the book in the shower / bookcase.
- Tidy your bedroom / balcony. There are clothes on the floor again.
- How many parents / children go to your school?

C Complete the paragraph with these words.

beautiful comfortable ~~hard~~ kind happy modern

Life was (1) hard for Ahmad's grandparents. They worked a lot because they didn't have a lot of money. But Ahmad was very (2) _____. His grandparents loved him very much and they were very (3) _____ to him. They always looked after him at weekends. He slept in a big (4) _____ bed. It wasn't (5) _____, in fact it was very old. But it didn't matter to Ahmad. He liked the (6) _____ view from his room and he was always very happy there. He always looked out of the window to see the moon over the mountains.

Grammar

A Complete the sentences with the Past Simple of the verbs in brackets.

- 1 Malik put (put) the rubbish in the bucket.
- 2 Rayan and Talal _____ (drink) orange juice this morning.
- 3 We _____ (sit) on the balcony last night.
- 4 The children _____ (eat) lunch at home.
- 5 There _____ (be) lots of flowers in the garden.
- 6 She _____ (draw) a picture of her bedroom.
- 7 They _____ (see) an elephant in the street!
- 8 The pizza _____ (be) in the oven.

B Complete the sentences with the Past Simple of these verbs.

become come give go grow lose sell tell

- 1 My parents gave my aunt their old washing machine.
- 2 Ahmad was sick, so he _____ to the hospital.
- 3 Dina and Lama met in Alexandria and they _____ best friends.
- 4 Dalal _____ me that she was having a gathering.
- 5 He _____ his book yesterday. He doesn't know where it is.
- 6 My grandmother _____ from a small village in France.
- 7 They _____ their house and moved to another town.
- 8 Khalid _____ up in Al Khoubar.

C Write sentences in the Past Simple.

- 1 Fadel / catch / the ball
Fadel caught the ball.
- 2 Bilal / buy / a vacuum cleaner

- 3 the kitten / find / a ball

- 4 Mum and Dad / get sick

- 5 I / meet / my friends

- 6 Grandad / take / a taxi



2 Lesson 3

Vocabulary

Match.

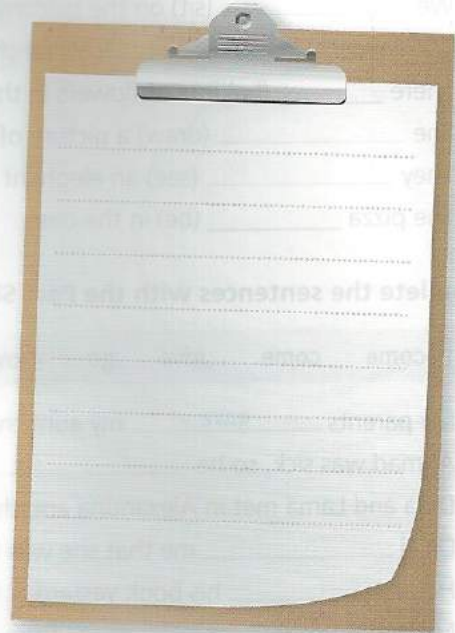


- 1 sitting room ☒ d
2 dining room ☐
3 tent ☐

- 4 bathroom ☐
5 garden ☐
6 house ☐

Speaking

A Make a list of the furniture in your bedroom.



B Tell your partner about your bedroom.

Say it like this!

Complete the dialogue with these words.

house flat is live move

Asa'ad: Where do you (1) live, Fadel?

Fadel: I live in a huge (2) _____ in the city centre.

Asa'ad: Cool! You're near all the shops and cafés.

Fadel: That's right. I love it there. I lived in an old
(3) _____ in a small village before.
It was really boring.

Asa'ad: When did you (4) _____ in?

Fadel: I moved into the flat a year ago.

Asa'ad: (5) _____ the flat modern?

Fadel: Yes, it's very modern. Why don't you come at the weekend?



Writing

A Circle the correct words.



Remember!

Linking words make our writing better.

- **and** adds something else to a sentence
- **but** shows that something is different to another thing
- **because** gives the reason for something
- **so** gives the result of something

The flat is big **and** modern.

The house is beautiful **but** old.

I changed schools **because** I moved house.

They live in London **so** they speak English.

HOUSEBOAT TO RENT!



This beautiful houseboat is on the river (1) **so** / **because** it has got a nice view. It's a great home for young people. It's got four bedrooms (2) **and** / **but** a big sitting room. You can cook all your meals here (3) **so** / **because** there's a modern kitchen. It hasn't got a dining room, (4) **and** / **but** there is a big table in the kitchen. The houseboat isn't new (5) **but** / **and** the furniture is. You can live in this houseboat (6) **but** / **and** enjoy the river too!

B Write an advert for a house. Use this plan to help you.

Answer the questions:

What kind of house is it?

Where is it?

Who can live there?

How many rooms are there?

What are they?

Is the house old or new?

Is the furniture modern / comfortable / old?

What can you do there?

Review 1

Reading

A Read the text about a skyscraper.

Riyadh has got many beautiful buildings. The Kingdom Centre, a skyscraper located on Al-Urubah Street, is one of these.

The building belongs to Prince Al-Waleed bin Talal and he uses it for his businesses. The street it is on is filled with other businesses as well. Inside the building is a large shopping centre that is five levels high. The skyscraper also has a large hole in it! The large opening turns red when

the building is filled with workers and then changes colours throughout the month. Kingdom Centre also has a hotel in it and many beautiful and modern flats. It won an award in 2002 because it looks unusual.

Are you a fan of unusual buildings? Then visit Kingdom Centre and other fantastic buildings in Riyadh.

B Answer the questions.

- 1 Where is the Kingdom Centre found?
- 2 Who owns this building?
- 3 What is also found on the same street this building is on?
- 4 What does the centre have that is five levels high?
- 5 When did Kingdom Centre win an award?

on Al-Urubah Street (in Riyadh)

Vocabulary

Choose the correct answers.

- 1 _____ at the time! Let's go home.
a Waste
b Look
c Be
- 2 I really _____ Grandma's dinner this year.
a laughed
b enjoyed
c looked after
- 3 Mothers always take care _____ their babies.
a of
b for
c after
- 4 Our visit to the zoo was _____.
a only
b rude
c incredible
- 5 Please don't _____ with your cousins.
a hurt
b argue
c protect
- 6 Ali looks sad, but _____ fact he's happy.
a for
b on
c in
- 7 We always put milk in the _____.
a shower
b oven
c fridge
- 8 I love looking out of the _____.
a window
b balcony
c roof
- 9 Put your dirty clothes in the _____.
a microwave oven
b vacuum cleaner
c washing machine
- 10 Muhammad's flat is very _____.
a modern
b happy
c mean
- 11 They've got a new _____ for their bedroom floor.
a sink
b sofa
c rug
- 12 Give me that _____, please. I need it for water.
a bucket
b rubbish
c wardrobe

Grammar

Choose the correct answers.

- 1 Kareem _____ at the weekends.
a works always
b always work
c always works
- 2 _____ after the children in the evenings?
a She looks
b Does she look
c She doesn't
- 3 'Does it snow here in winter?' 'Yes, _____.'
a it snows
b it does
c it doesn't
- 4 Look! Those cubs _____ on the grass.
a fight
b is fighting
c are fighting
- 5 'Is your dad sleeping at the moment?' 'No, _____.'
a he doesn't
b he doesn't sleep
c he isn't
- 6 What are you doing _____?
a tomorrow
b at the weekends
c every day
- 7 They always _____ TV after dinner.
a are watching
b watch
c watching
- 8 _____ Said love football?
a Is
b Do
c Does
- 9 Did you _____ your bedroom last night?
a tidied
b tidies
c tidy
- 10 They _____ arrive on time.
a didn't
b not
c wasn't
- 11 Dalal _____ a new bookcase last week.
a bought
b buys
c is buying
- 12 Did he _____ the boy some biscuits?
a gave
b give
c gives

3 Lesson 1

Vocabulary

A Match.

- | | |
|------------------------------|--------------------------------------|
| 1 What's wrong, Bilal? | a I know. It doesn't look very safe. |
| 2 We must take action. | b I agree. |
| 3 Don't cross the bridge. | c I'm scared. |
| 4 Jameel is over the bridge. | d Yes, it is. |
| 5 It's quite hot now. | e You're next, Said. |

B Circle the correct words.

- Why don't you take up / on tennis?
- Let's try in / out bungee jumping.
- Can you please turn / give on the light?
- Careful! Don't fall in / up the swimming pool!
- Don't try / give up, Saleh. Try again!
- He can't stand / help flying.

C Complete the dialogue with these words.

come cross idea insects jungle logs

Ahmad: Let's go for a walk in the (1) jungle, Khalid.

Khalid: I don't think that's a good (2) _____. There are lots of dangerous animals and horrible (3) _____ there.

Ahmad: Oh, (4) _____ on. It'll be fun.

Khalid: OK, but we must (5) _____ that bridge. You go first!

Later in the jungle ...

Ahmad: Look at all these (6) _____. Someone is cutting down the trees!

Khalid: That's very sad! Let's call the police.



Grammar

A Look at the pictures and write questions and short answers with the Past Continuous.



Saleh / watch TV / last night
Was Saleh watching TV
last night?
No, he wasn't.



Kamal / swimming / at this time yesterday



Tariq / paint a picture / this morning



they / eat lunch / in their kitchen / on Friday



the girls / have lunch / yesterday at 12.30



Sara / study / from five o'clock till eight

B Choose the correct answers.

- We were climbing the mountain at _____.
 a all day
b 4 o'clock
 c this time
- Were _____ football last night?
 a they playing
 b they play
 c playing
- What were you doing from 2 o'clock _____ 5 yesterday?
 a at
 b till
 c on
- She _____ to her friend.
 a were listening
 b listening
 c was listening
- I _____ on the sofa all day yesterday.
 a was lying
 b weren't lying
 c not lie

C Put the words in the correct order to make sentences.

- were / we / at / 6 / Saturday / reading / o'clock / last
We were reading at 6 o'clock last Saturday.
- o'clock / 8 / from / till / baby / was / 10 / the / crying
- it / day / yesterday / snowing / was / all
- we / sending / night / last / were / emails
- you / last / living / in / year / village / weren't / this
- trying / my / out / skateboard / my / dad / this / was / morning

Vocabulary

A Match.



- 1 show off
- 2 stand up
- 3 pick up

☒ d
☐
☐

- 4 shout
- 5 pull
- 6 yawn

☐
☐
☐

B Complete the advert with these words.

safe arcade fun centre play shop

Come to the mall!

Do you want to (1) shop for clothes and school items and maybe even have more (2) _____ than at a theme park?

You do? Then come to our (3) _____. Our shops are great and you can also come to (4) _____. We have an (5) _____ with so many computer games and other fun activities.

Don't worry about being (6) _____. Our mall is filled with guards who will protect you.

Call 208 345 9674

C Circle the correct words.

- 1 This book is very exciting / excited.
- 2 Walking for ten hours is very tiring / tired.
- 3 I feel so relaxing / relaxed after a holiday.
- 4 Homework is usually boring / bored.
- 5 We're really exciting / excited because we're going horse riding tomorrow.
- 6 I'm not interesting / interested in chemistry.
- 7 Taking a swim is quite relaxing / relaxed.
- 8 I'm going to bed because I'm really tiring / tired.
- 9 This football game is interesting / interested. Come and watch it.
- 10 I'm boring / bored. Let's go out.

Grammar

A Complete the sentences with the Past Simple or the Past Continuous of the verbs in brackets.

- 1 I was running when I had (have) an accident.
- 2 They _____ (not go) for a walk while the sun was shining.
- 3 Rafiq _____ (play) golf when the rain started.
- 4 Munir _____ (not show off) when the teacher walked into the room.
- 5 The boy _____ (pull) the rope when Adnan fell into the water.
- 6 Mum _____ (take) my photo while I was sliding down the hill.

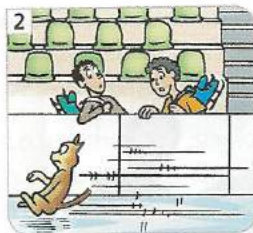
B Look at the pictures and write sentences with the Past Simple and the Past Continuous.



1 I / sitting / on the beach / when / the umbrella / fall on me
I was sitting on the beach when the umbrella fell on me.



4 everyone / have fun / when / Muhammad / arrive



2 they / not ice-skate / when / the cat / run onto the ice



5 they / play a board game / when / the phone ring



3 Dad / bring the boys / cake / while / they / play video games



6 Tariq / hurt / his leg / while / he / play tennis

C Put the words in the correct order to make sentences.

- 1 ? / Grandad / fall / tube / he / did / out / tubing / while / the / of / was
Did Grandad fall out of the tube while he was tubing?
- 2 were / they / playing / Dad / home / when / football / came

- 3 ? / make / the twins / while / cake / sleeping / a / were / Mum / did

- 4 was / in / Hoda / the / sitting / garden / the / phone / when / rang

- 5 ? / accident / showing / the / when / off / were / they / happened

Vocabulary

Complete the sentences with these words.

days life like play time watch

- 1 My brothers play football in the park every Thursday.
- 2 I don't _____ staying at home at the weekends.
- 3 I never _____ TV in the evenings.
- 4 I don't have time for my friends these _____.
- 5 What do you do in your free _____?
- 6 I don't like doing homework every night but that's _____.

Grammar

Circle the correct words.

- 1 Mustafa used / use to go to the mall every Thursday.
- 2 Did you used / use to play soccer?
- 3 Jaber used to swimming / swim in the sea.
- 4 'Did you use to collect stamps?' 'Yes, I used / did.'
- 5 She didn't used / use to like going to the mall.
- 6 'Did Grandad use to have a TV when he was young?' 'No, he didn't / hadn't.'

Say it like this!

Complete the dialogue with these sentences.

Do you like painting?
Do you like watching TV?
I can't stand doing homework.
Well, I have more time at the weekends.
What do you do in your free time?
When did you start horse riding?



Interviewer: Today, we're talking to young people about their free time. First, we're talking to Talal. He's 16 and he lives in Riyadh. Welcome to the show, Talal.
(1) What do you do in your free time?

Talal: Well, I haven't got much free time because we get a lot of homework at our school. (2) _____

Interviewer: But you must have some hobbies. (3) _____

Talal: No, I hate painting and drawing. I'm not very good at art.

Interviewer: OK. (4) _____

Talal: No, I can't stand TV. Some documentaries are very boring.

Interviewer: What about at the weekends? What do you do then?

Talal: (5) _____ I usually go horse riding.

Interviewer: (6) _____

Talal: I started riding when I was eleven.

Interviewer: Thank you, Talal. And now let's talk to Bilal. He's 15 and ...

Writing

A Complete the story with **and**, **when** or **while**.



Remember!

We use Past Continuous + Past Continuous to set the scene for a story. We use **and** to join the two parts of the sentence.

The children were playing a board game **and** their parents were watching the news.

We can use Past Simple + Past Continuous to talk about things that happen in a story. We use **when** before Past Simple and **while** before Past Continuous.

I was running in the park **when** I fell.

I fell **while** I was running in the park.

A dangerous game

Last week I was walking to the swimming pool with my friends
(1) **and** we were talking about our plans for the summer.
My best friend Adil told us about his holiday in Italy last year.

One day, he was walking on the beach (2) _____ a big group of Italian children arrived. They were playing in the water (3) _____ having fun. They were diving from the rocks (4) _____ they were laughing a lot. Then one of the boys dived into the water (5) _____ a boat was passing. The other children shouted his name and jumped into the water. All of the children were looking for him (6) _____ they finally saw him come out of the water. He was fine, but he was very scared.

Later the boy spoke to Adil (7) _____ he was reading his book on the beach. He told Adil his name was Rami. They talked all afternoon (8) _____ Rami's friends were playing in the sea. They became very good friends. They spent the rest of their holiday together.

B Write a story about a dangerous game or hobby. Use this plan to help you.

Paragraph 1

Set the scene. Say when and where the dangerous game / hobby happened.

Paragraph 2

Say something about the dangerous game / hobby.

Paragraph 3

Say what happened after the dangerous game / hobby.

Handwriting practice area with lined paper and faint background illustrations of children playing and a dog.

4 Lesson 1

Vocabulary

A Complete the dialogue with these phrases.

don't believe it hang on have got no idea have got the chance ~~make it quick~~

Arif: Kareem! There's a snake in the water!

Kareem: What? Where? I have to get out now!

Arif: (1) Make it quick! Swim faster!

(2) _____, Kareem.

Here, take my hand.

Kareem: I'm scared! I (3) _____

how the snake got in the water.

Arif: Let's get you out of the water now that

we (4) _____. The snake is getting closer ...

Kareem: Phew! Thanks for your help, Arif. Where is the snake now?

Arif: I can't see it. I (5) _____. It's not in the water anymore.

Kareem: Where is the snake Arif? Where is it?

Arif: Ummm, I think it was a snake. Maybe not ...

B Circle the correct words.

1 You saved my life / rumour.

2 Follow this place / path.

3 Don't panic / hang! I'm coming!

4 Let's get out / in of here.

5 The rumour is quick / true.

6 The men put the cages / cabin into the van.

C Look at the pictures and write the correct phrases.

~~Have a snack.~~ I'm full. I'm starving. I'm thirsty. It's delicious. It's disgusting.

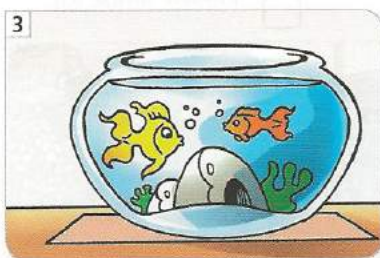


Grammar

A Complete the sentences with **many**, **much**, **how many** or **how much**.

- 1 We haven't got many cages. There are only two.
- 2 _____ animals are in the van?
- 3 '_____ is that cake?' 'It's ten pounds.'
- 4 There isn't _____ water in this glass.
- 5 Are there _____ bottles of milk in the fridge?
- 6 _____ butter do I need?
- 7 There are _____ sweets on the table.
- 8 Hurry! We haven't got _____ time!

B Look at the pictures and write **T** (true) or **F** (false).



- | | | | |
|--|---------------------------------------|------------------------------------|--------------------------|
| 1 There are many children at the picnic. | <input checked="" type="checkbox"/> T | 3 There are many fish in the bowl. | <input type="checkbox"/> |
| 2 There are not many cages in the van. | <input type="checkbox"/> | 4 He's giving her many biscuits. | <input type="checkbox"/> |

C Read these sentences in reported speech. Rewrite them as direct speech.

- 1 Munira said that she wanted to go home at six o'clock.
- 2 Hamza said that he was nearly fourteen years old.
- 3 Naif said that his favourite football team was from his own city.
- 4 Lama said that her brother was studying in America.
- 5 Nasser said that he hoped to become a doctor one day.
- 6 Fatima said that her uncle drove her to school every day.
- 7 Nour said that she lived in Jizan.
- 8 Turki said that he thought that the capital city of Syria was Damascus.
- 9 Rashed said that he read stories to his baby brother every evening.
- 10 Kareem said that he loved eating strawberries.



4 Lesson 2

Vocabulary

A Match.



- 1 bread
- 2 rice
- 3 dough
- 4 oven

☒ a
☐ b
☐ c
☐ d

- 5 porcelain cup
- 6 appetizers
- 7 tea
- 8 dish

☐ e
☐ f
☐ g
☐ h

B Find six food-related words and use them to complete the sentences.

A	S	F	R	Y	T	M	C
D	L	S	Y	C	E	B	H
D	E	M	O	P	E	F	O
A	S	L	I	C	E	G	P
W	A	M	M	K	R	D	P
D	O	I	L	S	D	R	I
F	K	X	W	B	O	I	L

- 1 Add the cheese to the spaghetti.
- 2 _____ the chicken for 30 minutes.
- 3 _____ the onions into little pieces.
- 4 _____ the tomatoes in the oil.
- 5 _____ all the ingredients together.
- 6 _____ the mushrooms and place them on the plate.

C Circle the odd one out.

- | | | |
|-----------|-------|------------|
| 1 popcorn | flour | <u>pan</u> |
| 2 land | rice | vegetables |
| 3 roasted | raw | fried |
| 4 oil | water | fork |
| 5 fry | boil | tasty |



Grammar

A Circle the correct words.

- Have you got any / some fried rice?
- Are there any / some boiled eggs?
- There is every / no sugar in my coffee.
- I went to every / some market in town at the weekend!
- Every / Any waiter was working yesterday.
- There aren't some / any restaurants open today.
- Here are some / any napkins for you.
- Oh, no! There are any / no vegetables in the fridge.

B Look at the pictures and complete the sentences with these words.

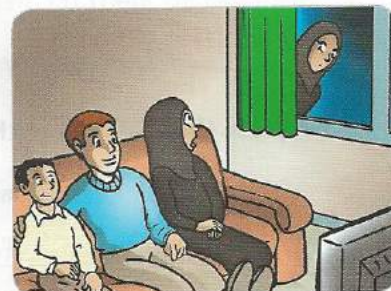
anybody anywhere everywhere nothing somebody something



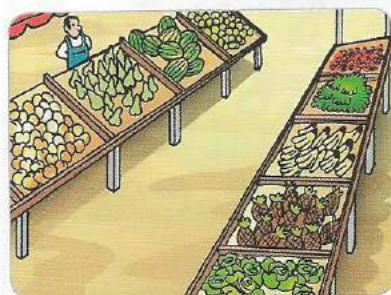
- 1 Nasser looked everywhere for some sweets.



- 2 There's _____ for lunch.



- 3 There's _____ at the window.



- 4 There isn't _____ at the market.



- 5 Salma is putting _____ in her mum's plate.



- 6 You can sit _____ you like.

C Complete the sentences with these words.

any anything everybody everything no nowhere some someone

- There's someone at the door. Can you open it?
- Have we got _____ juice?
- Can I have _____ cold water, please?
- There's _____ nice for a picnic. Let's eat at home.
- I can't eat _____ in this restaurant. It only sells fried food!
- There is _____ milk in the fridge. Please buy some.
- I really enjoyed the dinner. _____ was great.
- _____ is here. Let's eat!

4 Lesson 3

Vocabulary

Write the missing letters.

- This is very sweet.
- You read this when you are cooking.
- Laith@isiste.co.ksa is one of these.
- You find this on the Internet.
- This is a vegetable.

s u g a r

r _____

e _____ a _____

w _____

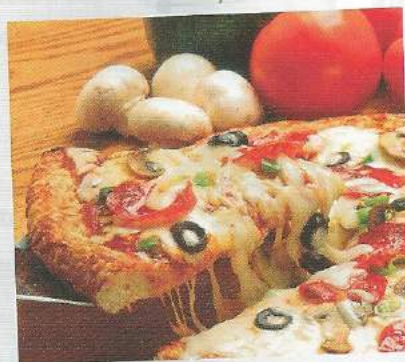
o _____

Say it like this!

Complete the dialogue with these phrases.

a good idea ~~for dinner~~ I'd like what about would you like

- Nour:** What's (1) for dinner, Mum?
- Mum:** How about boiling some vegetables?
- Nour:** No, (2) _____ spaghetti.
- Mum:** But we had spaghetti yesterday.
- Nour:** That's true.
- Mum:** (3) _____ a pizza?
- Nour:** Yes, that's (4) _____. I love pizza!
- Mum:** (5) _____ making a salad too?
- Nour:** Sounds great!



Speaking

A Complete the table about yourself. Use a tick (✓) or a cross (X).

like...	don't like...
sandwiches	
chips	
spaghetti	
chocolate	
carrots	
chicken	
burgers	
eggs	

B Tell your partner about the food that you like and don't like. Use these words to help you.

awful delicious
disgusting tasty

Writing

A The phrases in **bold** are wrong. Write the correct phrases.




Remember!

We begin letters and emails with **Dear ...**
and then **How are you?**

We use **First**, **Then** and **Last of all** to put our ideas in order in the letter or email. This makes it easier for the reader to follow.

We can finish with **Bye for now!** and **Love from ...**.



Dear

(1) ~~Love from Munira~~ Fatima,

Hi! (2) **Bye for now!** I'm fine. I must tell you about a delicious meal I had last night.

We went to a new Indian restaurant in town. The food was really different. (3) **Then**, we had fried vegetables. They were delicious. (4) **Last of all**, we had rice with chicken and banana. It was very tasty. You must try it. (5) **First**, we had mango ice cream. You'd love it. I know you really like sweet things. Let's go to the restaurant together one day.

(6) **How are you?**

Love from Munira

makes it easier for the reader to follow.

We can finish with **Bye for now!** and **Love from ...**

B Write an email to a friend about a delicious meal. Use this plan to help you.

Begin like this:

Dear (your friend's name),

Answer the questions:

Where did you have the meal?

What did you eat first?

Then what did you have?

What did you last have?

What was the food like?

Must your friend have a meal there?

End like this:

Bye for now!


Love from (your name)

The screenshot shows a classic Mac OS-style email application window. The title bar at the top reads "Email". Below the title bar is a menu bar with four items: "New" (with an envelope icon), "Reply" (with a blue arrow icon), "Print" (with a printer icon), and "Delete" (with a trash can icon). The main content area is a large, empty text field with horizontal lines, intended for composing an email. A faint, grayscale background image of a person's face is visible behind the text field. The window is set against a dark, textured background.

Review 2

Reading

A Read the text about the Everglades National Park.



The Everglades National Park in Florida is an incredible place. President Truman opened the park on December 6th, 1947. (1) c

They go there because it is beautiful. Many like going kayaking through the park. (2) _____. The water is calm and the view is nice.

Kayaking isn't the only thing visitors do here. (3) _____. There are also many restaurants so they can have a meal or a snack.

(4) _____. Visitors can see them as they kayak through the park. One thing is for sure, visitors never feel bored in the Everglades.

B Complete the text with these sentences.

- a This is a very relaxing thing to do.
- b The Everglades is the home of hundreds of different plants and animals.
- c Today, 1 million visitors go to the park every year.
- d They can also go sailing, cycling or for long walks, and they can even play golf.

Vocabulary

Choose the correct answers.

- 1 The water is very ____ in this river.
a sure
b deep
c silly
- 2 What's ____ with Jaber today?
a wrong
b safe
c funny
- 3 Can you please ____ on the TV?
a take
b turn
c try
- 4 Go to bed. You look really ____.
a fried
b tired
c interested
- 5 Can I have more soup? ____
a I'm full.
b It's salty.
c It's delicious.
- 6 Let's go to the ____ this afternoon and buy some fish.
a hill
b kilo
c market
- 7 ____ the onion and put it in the pan.
a Slice
b Slide
c Add
- 8 I don't ____ it! He's cooking us dinner!
a yawn
b believe
c collect
- 9 This book is really ____.
a bored
b starving
c exciting
- 10 Don't cook those carrots. I eat them ____!
a raw
b crunchy
c safe
- 11 ____ the spaghetti in a litre of water.
a Fry
b Chop
c Boil
- 12 Go to the mall when you feel ____.
a bored
b risky
c enjoy

Grammar

Choose the correct answers.

- 1 Was the chef frying the eggs when the fire ____?
a started
b was starting
c starting
- 2 'Was Fareed showing off again?' 'No, ____.'
a he was
b he wasn't
c he didn't
- 3 Rami was ____ the bridge when he fell in the river.
a crossing
b crossed
c cross
- 4 Jameel didn't ____ like swimming.
a used
b use to
c use
- 5 Salma fell off her chair ____ she was eating.
a when
b what
c while
- 6 What was Talal doing from six o'clock ____ eight?
a by
b till
c at
- 7 'Did she use to have French lessons?' 'Yes, she ____.'
a used
b did
c use
- 8 We haven't got ____ time for a snack.
a much
b many
c lot of
- 9 There are only ____ eggs in this basket.
a a little
b not much
c a few
- 10 There aren't ____ strawberries on this cake.
a some
b no
c any
- 11 ____ market in this town sells popcorn.
a Every
b Some
c Any
- 12 There's ____ near here we can go for lunch.
a anywhere
b everywhere
c nowhere

5 Lesson 1

Vocabulary

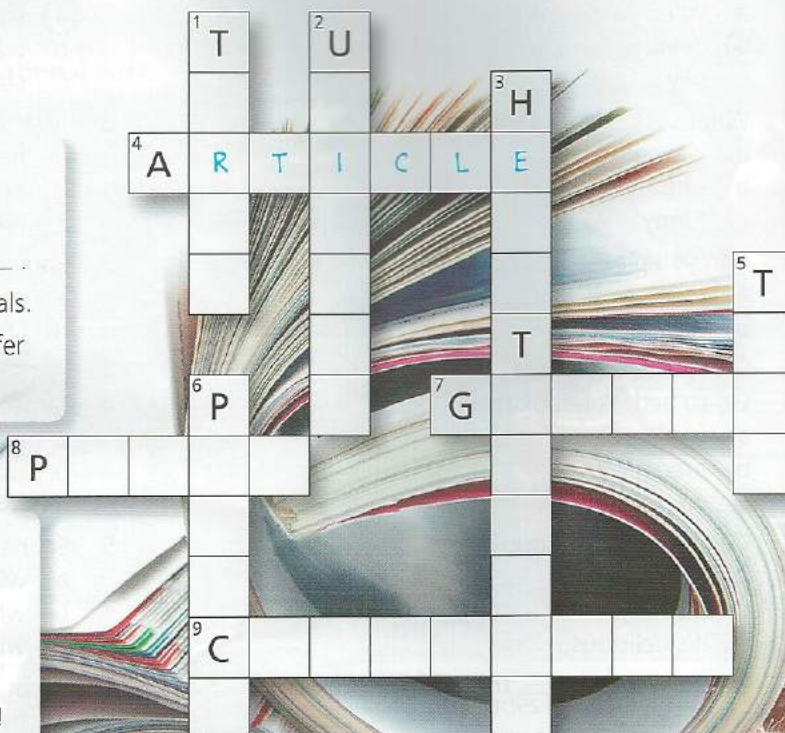
A Complete the crossword puzzle.

Across

- 4 You can read an _____ in a magazine.
 7 Faisal's really clever. I think he's a _____.
 8 We need _____ that he hurt the animals.
 9 I never eat in the school _____ – I prefer to make my own sandwiches!

Down

- 1 There are three _____ in a school year.
 2 I hate wearing my school _____.
 3 The _____ at our school is Mr Salman.
 5 Oh, no! We've got a _____ next week!
 6 Call the _____! They're breaking all the windows!



B Complete the sentences with these words.

brilliant dark digital
~~evil~~ fair strict

- 1 Your plan is evil.
 We'll stop you!
 2 Let's go home. It's getting _____.
 3 Opening the cages was a(n) _____ idea!
 4 Is that your new _____ camera?
 5 Our head teacher is very _____. He hasn't got favourite students.
 6 My old teacher was really _____. He shouted at us all the time.

C Match.



- | | | | |
|---------|-------------------------------------|--------------|--------------------------|
| 1 bell | <input checked="" type="checkbox"/> | 4 sweatshirt | <input type="checkbox"/> |
| 2 cheat | <input type="checkbox"/> | 5 wear | <input type="checkbox"/> |
| 3 lose | <input type="checkbox"/> | 6 pocket | <input type="checkbox"/> |

Grammar

- A** Complete the paragraph with the Present Perfect Simple of the verbs in brackets.

The students at our school (1) have been (be) very excited this week. It's nearly the end of term and we (2) _____ (study) a lot, so now we are having a gathering. The head teacher of our school is usually very strict, but he (3) _____ (help) us a lot. He (4) _____ (tell) us we can use the cafeteria for drinks and snacks. We (5) _____ already _____ (buy) a cake and we (6) _____ (send) invitations to all the students and teachers. Now, we are just waiting for the big day!



- B** Complete the sentences with **for**, **since**, **already**, **just** or **never**. Sometimes more than one answer is possible.

- I have been a student here for five years.
- She's tired because she has _____ had a test.
- We have known Ali _____ last summer.
- The term has _____ finished so we're going on holiday now.
- Don't feed the fish again. I've _____ done it.
- Waleed always studies and he has _____ cheated in a test.

- C** Look at the pictures and complete the sentences with these verbs and phrases. Use the Present Perfect Simple.

draw a picture finish have lunch learn open the window write an article



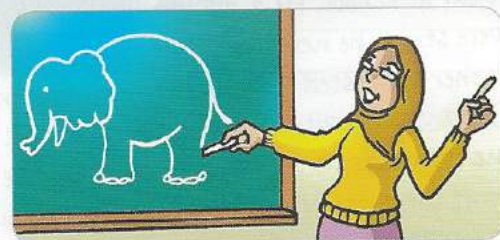
- 1 They have had lunch in the cafeteria.



- 4 Nadia _____ for the school magazine.



- 2 The break _____ already _____



- 5 Mrs Salman _____ of an elephant.



- 3 Lama and Alia's mum _____



- 6 Ahmad _____ a lot about wild animals.

5 Lesson 2

Vocabulary

A Write the missing letters.

- 1 This is like a test.
- 2 You go to school for this.
- 3 There are lots of books in here.
- 4 Your teacher gives you one of these at the end of term.
- 5 Students live and study here.
- 6 You get these for a test.

e x a m

e

l

r

b

m

s

B Write S (Subject), PE (Person) or PL (Place).

- 1 history
- 2 trainer
- 3 geography
- 4 forest
- 5 playground

☒ S

☐

☐

☐

☐



C Circle the correct words.

Mahmoud can't believe it! He's in the last term of his final year at school. He did not always like school. His teachers were strict, he never got good marks and sometimes his teacher (1) rested / shouted at him. Mahmoud (2) wanted / waited to get better at school work and spent some evenings in the library. One day, he met a boy called Ashraf there. He helped him with his computer. Ashraf was new at his school and he didn't know anyone. Mahmoud never (3) guessed / rested that Ashraf was going to become his best friend. It was the start of a very special (4) friendship / report! Mahmoud and Ashraf spent a lot of time together and always talked during break time. They helped each other with their homework and they never (5) gave / pulled up when lessons were difficult. They both knew it was important to do well in school, and being friends helped them to do well.



Grammar

A Complete the sentences with **ever** or **yet**.

- I haven't been to the library yet.
- Has she _____ passed an exam?
- They haven't had their marks _____.
- Hoda hasn't started school _____.
- Has the trainer _____ had any time off?
- Have you _____ finished your homework before 8 o'clock?

B Look at the pictures and write questions and short answers with the Present Perfect Simple.



the students / go to the forest
Have the students gone to the forest?
No, they haven't.



Hoda / pass the exam



Basil and Hassan / have a sports lesson



the students / start the exam / yet



Mr Fuad / finish the reports



Fareed / guess the answer

C Choose the correct answers.

- We haven't _____ our emails yet.
 a write
 b wrote
 c ☒ written
- 'Have you seen my homework?' 'No, _____.'
 a I have
 b I haven't
 c haven't I
- Have you _____ been on a school trip?
 a ever
 b yet
 c for
- Have they closed the boarding school _____?
 a since
 b yet
 c ever
- The school term _____ yet.
 a has started
 b hasn't started
 c has ever started
- 'Have they left yet?' 'Yes, they _____.'
 a leave
 b haven't
 c have

5 Lesson 3

Vocabulary

Circle the correct words.

- 1 I came back school / home two years ago.
- 2 Jaber saw the advert / town for this job in a magazine.
- 3 Has your teacher met / given you lots of homework?
- 4 My dad has talked / worked in Spain for ten years.
- 5 The reporter has interviewed / taught our English teacher.

Say it like this!

Complete the dialogue with these questions.

What are you bad at?
What are you good at?
What is your favourite subject?
~~Where do you go to school?~~
Who is your favourite teacher?

Turki: Hi Naif, this is my cousin Ahmad. He goes to my school.

Naif: Hi, Ahmad.

Ahmad: Hi! Yes, Turki and I have been at the same school for four years now. (1) Where do you go to school?

Naif: I go to school in Kuwait.

Ahmad: (2) _____

Naif: My favourite subject is history. What about you?

Ahmad: Mine is geography. I'm bad at history.

Naif: Really! (3) _____

Ahmad: I'm good at maths, but I don't like it very much.

Naif: Oh, I love maths and I'm good at it too!

Ahmad: (4) _____

Naif: I'm bad at art. I hate painting and drawing. And my art teacher, Mr Farouq is very strict.

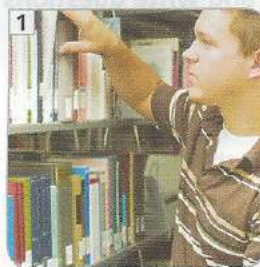
Ahmad: (5) _____

Naif: My favourite teacher is Mr Zaid. He is very clever!

Grammar

Look at the pictures and complete the questions with **How long** and the Present Perfect Simple of these verbs.

~~be~~ drive have play



- 1 How long has been Said in the library?
- 2 _____ Muhammad soccer?
- 3 _____ the monkey a bus?
- 4 _____ the friends each other?

Writing

A Complete the description of a school with these topic sentences.

~~I go to Blant High School in Europe.~~

My favourite subject is German.

There are many teachers there

There is one thing I don't like about my school.



Remember!

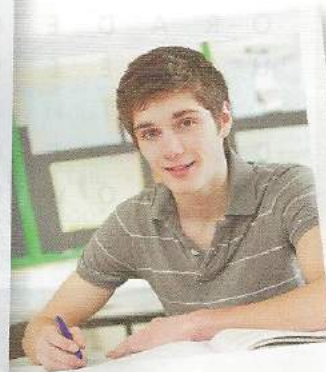
Topic sentences come at the beginning of a paragraph. They tell us what the main idea of the paragraph is.

(1) I go to Blant High School in Europe. It's a large school and it has got about 1,000 students.

(2) _____, but my favourite teacher is Mr Mann. He teaches us art and he's great. He always helps his students. He's very fair and he is never strict with us.

(3) _____ I love learning new languages and German is so cool. My teacher, Mr Tim, has taught for many years, but his lessons are fun.

(4) _____ The head teacher always shouts at students. I hope we get a new head teacher next year!



B Write a description of your school. Use this plan to help you.

Paragraph 1: Say what school you go to and where it is. Say how big the school is.

Paragraph 2: Say something about the teachers. Talk about your favourite teacher.

Paragraph 3: Say something about your favourite subject. Say why you like it.

Paragraph 4: Say something you don't like about your school. End the description.

Blank lined area for writing the description of your school.

Vocabulary

A Find eight body-related words and use them to complete the sentences.



- 1 I ate too much and now my stomach hurts!
- 2 He stepped on my _____ when I wasn't wearing shoes.
- 3 I can't speak; my _____ hurts.
- 4 Your _____ is at the top of your arm.
- 5 I cut my _____ while I was chopping onions.
- 6 Don't put your _____ on the table when you're eating.
- 7 My _____ and my _____ are part of my leg.

B Match.



- 1 Jameel rubbed his hands together.
- 2 Mr Mattar was in big trouble again.
- 3 What was that noise?

☒ d

☐

☐

- 4 Be quiet!
- 5 There was no sign of Sami's homework.
- 6 Alia freed the animals.

☐

☐

☐

C Complete the sentences with these words.

afraid fall off ~~freezing~~ search shake steal

- Let's go into the warm cabin. I'm freezing.
- We must _____ everywhere for her bag.
- Don't _____ your head when I'm putting a hat on for you.
- How much money did the thief _____?
- Don't be _____. He won't hurt us.
- Careful, your glasses are going to _____ your face.

Grammar

A Match.

- | | |
|--|----------------------------------|
| 1 I broke my leg | a pulled the cat's tail. |
| 2 When I was at school, | b so they haven't got any money. |
| 3 Salah hasn't seen Nabeel | c and watched TV. |
| 4 They haven't been at work for a month, | d I got bad reports. |
| 5 They sat down, put their feet on the table | e last week. |
| 6 The baby has never | f since 1999. |

B Complete the sentences with the Past Simple or the Present Perfect Simple of these verbs.

break brush fall off hold lose ~~wash~~

- Nour has washed the baby twice today.
- Mazen _____ his sweatshirt, so he's cold.
- The children _____ hands and played in the forest.
- Mahmoud _____ his teeth last night.
- Mr Jamal _____ his bike three times this week.
- Mr Rashed _____ his arm yesterday.

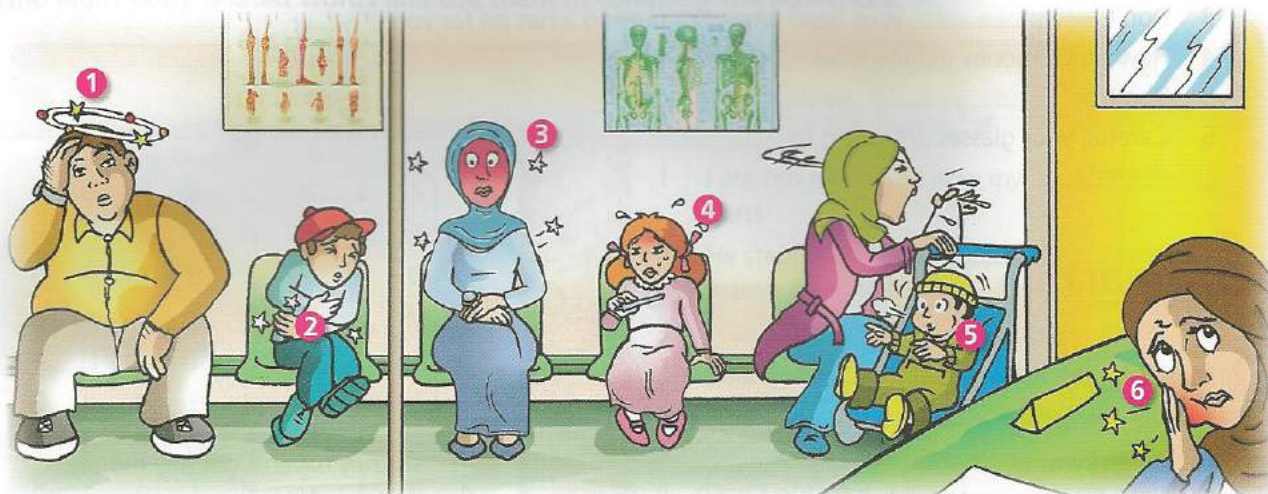
C Answer the questions.

- Have you ever broken a bone?
- Did you brush your hair this morning?
- Did your stomach hurt last night?
- Have you just got up?
- Has your best friend ever stayed at your house?
- Did your parents have pets when they were young?
- Did you go to the dentist's last month?
- Has the head teacher ever shouted at you?

6 Lesson 2

Vocabulary

A Match.



a stomach ache

☒ 2

b headache

☐

c cough

☐

d sunburn

☐

e toothache

☐

f temperature

☐

B Complete the paragraph with these words.

thobes cool occasion material wear

Hatem is a very important business man. He has a special (1) occasion tonight for his work. He decides to go to the mall to buy himself some new clothes to (2) _____.

At the mall, he goes into a shop that sells white (3) _____. The shopkeeper tells him that they are made from expensive (4) _____. Hatem doesn't mind the price, so he buys one. At the business dinner, he feels very (5) _____ because of his clothes, even though it is hot.

C Circle the odd one out.

- | | | |
|-----------|------|---------------|
| 1 skin | body | <u>sneeze</u> |
| 2 ancient | old | ordinary |
| 3 sore | fine | ill |
| 4 burn | pain | floor |
| 5 thobe | igal | dinner |

Grammar

A Match.

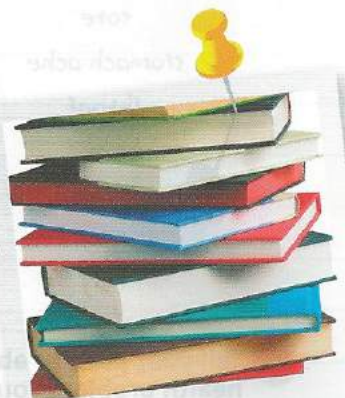
- | | |
|--|--------------|
| 1 My brother paid for all the train tickets <u>e</u> . | a herself |
| 2 We repaired the car _____. | b yourselves |
| 3 My sister needed a nurse because she could not look after _____. | c myself |
| 4 After the accident, the doctors blamed _____. | d itself |
| 5 Don't upset _____. I will help you all. | e himself |
| 6 The cat was cleaning _____. | f yourself |
| 7 Goodbye, Fareed. I hope you enjoy _____ at the zoo. | g themselves |
| 8 I told _____ not to worry. | h ourselves |

B Choose the correct answers.

- | | |
|---|--|
| 1 'Can I borrow that ring?' 'No, it's not <u>b</u> .' | 4 Basma and Maha say the jewellery is _____. |
| a my | a they |
| b mine | b their |
| c I | c theirs |
| 2 Look! There's _____ dentist. | 5 That's our treasure. It's _____. |
| a you | a ours |
| b yours | b us |
| c your | c our |
| 3 'My feet are freezing!' 'So _____.' | 6 'Your skin looks sore.' 'So _____.' |
| a are mine | a is hers |
| b do mine | b does hers |
| c mine | c do she |

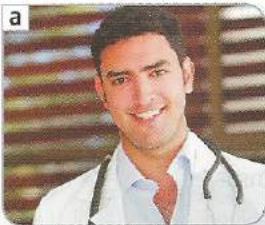
C Complete the sentences with mine, yours, his, hers, ours or theirs.

- Give Asa'ad his hat. It's his.
- These books aren't _____. We haven't got any books.
- Heba, is that jewellery _____?
- 'Is this bag yours or Salma's?' 'It isn't mine, it's _____.'
- I want my shoes back! They're _____!
- 'Is this Mum and Dad's medicine?' 'Yes, it's _____.'



Vocabulary

Match.



- 1 school bag
- 2 vet
- 3 back pain
- 4 doctor
- 5 computer screen
- 6 kid

☒ e
☐
☐
☐
☐
☐

Say it like this!

Look at the pictures and write the correct sentences.

I've got a bad cough. Is it serious? Open your mouth.
 Take this medicine. What's the matter?



Speaking

A Circle the words that relate to health problems.

cough
 happy
 toothache
 traditional
 sneeze
 pain
 temperature
 ordinary
 sore
 stomach ache
 throat
 heavy
 skin

B Tell your partner about a health problem you have had. Use the words in A.

Writing

- A** Read the letter below and put the paragraphs in the correct order.

Hi Samir,

☒ I've been sick for ten days now. Mum was a bit afraid, so Dad took me to the doctor's this morning. Do you remember Dr Faisal? He's old, but he's still there! He said, 'Open your mouth.' He looked inside, but his hands were shaking. He hurt my teeth!

☐ Well, I'm a bit tired now. Why don't you come and see me at the weekend? You can tell me all your news then.

☐ How are you? I'm really sick at the moment. I'm not at school, so I can write to you. I've got a nasty cold and a really sore throat.

☐ After that, he looked into my ears. He said, 'I can't see anything'. Dad thinks he can't see at all! Then he said to Dad, 'Don't worry, he's just got a cold. He doesn't need any medicine. He must rest for a few days'. So, we came back home.

See you soon!

Nader



Remember!

There are three parts in a piece of writing: the beginning, the middle and the end. The beginning introduces the subject. The middle gives details. The end finishes the piece of writing.

- B** Write a letter to a friend about your doctor or dentist. Use this plan to help you.

Begin like this:

Hi (your friend's name),

Paragraph 1

Say why you're writing. Introduce your doctor or dentist and say a few things about him.

Paragraphs 2 and 3

Talk about a visit to your doctor or dentist. Say what happened and what he was like.

Paragraph 4

Say goodbye to your friend and arrange to meet soon.

Finish like this:

See you soon!
(your name)

Blank lined area for writing the letter.

Review 3

Reading

A Read the text about learning at home.

Education is very important for everyone all over the world. But must children go to school? Some people say 'no'.

In Australia, the UK and the USA many parents teach their children at home. Sometimes this is because there isn't a school anywhere near their homes, but sometimes it is because parents believe they can give their children a better education at home.

Other people say these children won't learn much. They say they won't get the same education they can get at school. They also say these children won't make friends. In fact these children are often very clever and they are really good at exams. Their parents also make sure they play with other children.

This idea seems strange but some very famous people learnt this way. George Washington, Agatha Christie and Thomas Edison didn't go to ordinary schools. Today, even famous people's children get their education at home. In fact, learning at home is very popular with a lot of people now.

B Circle the correct words.

- 1 Some children don't get an education / go to school.
- 2 Some parents can't pay / don't want to send their children to school.
- 3 Children who learn at home can do well in exams / homework.
- 4 Some strange / famous people didn't go to school.
- 5 Agatha Christie / Bill Smith didn't go to school.

Vocabulary

Choose the correct answers.

- 1 Sara wrote this _____ for the school magazine.
☒ a article
b exam
c test
- 2 I hurt my arm and my _____ is sore.
a elbow
b ankle
c knee
- 3 My school _____ is blue and white.
a lunch
b uniform
c necklace
- 4 Lama always gets good _____ in tests.
a marks
b proof
c education
- 5 Gabir asked the head teacher for some _____.
a matter
b friendship
c advice
- 6 Open your mouth, I must see your _____.
a shoulder
b stomach
c throat
- 7 We always have lunch in the school _____.
a library
b cafeteria
c lesson
- 8 Is the bell _____?
a ringing
b learning
c sneezing
- 9 I'm going to the dentist's because I've got _____.
a a temperature
b sunburn
c toothache
- 10 Computer screens make my eyes _____.
a sore
b ill
c serious
- 11 The water is _____ the sun's light.
a reflecting
b wearing
c seeing
- 12 You should never _____ in exams.
a steal
b cheat
c search

Grammar

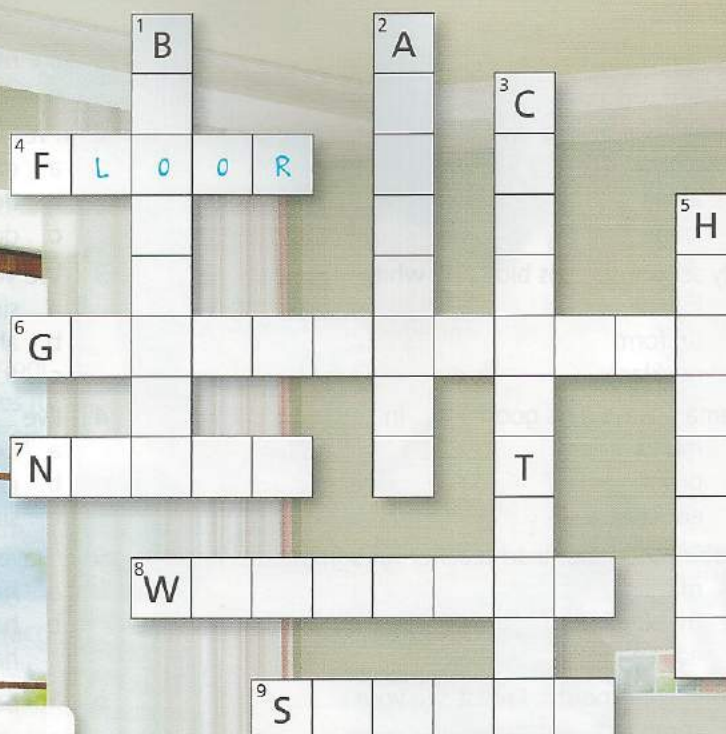
Choose the correct answers.

- 1 The school bell has just _____.
a ring
☒ b rung
c rang
- 2 I've _____ this test before!
a did
b do
c done
- 3 We've been at boarding school _____ five years now.
a since
b already
c for
- 4 I've _____ taken my medicine. I don't need any more.
a never
b just
c since
- 5 'Have they guessed the answer?' 'No, they _____.'
a haven't
b hasn't
c have
- 6 She hasn't given me any advice _____.
a yet
b never
c just
- 7 How long _____ a headache?
a you have had
b have you had
c you have
- 8 He _____ lunch in the cafeteria.
a have eaten
b ate
c eaten
- 9 _____ you spoken to the doctor yet?
a Did
b Has
c Have
- 10 'Our teacher is very strict.' '_____ isn't.'
a My
b Me
c Mine
- 11 Please give this report to Sumayya. It's _____.
a hers
b her
c she
- 12 This computer screen is _____.
a they
b theirs
c their

Crossword Puzzles

Units 1-2

Complete the crossword puzzle.



Across

- 4 You put rugs on this.
- 6 These are your mum or dad's mum and dad.
- 7 This is your brother or sister's daughter.
- 8 You put your clothes in here.
- 9 You wash in here.

Down

- 1 You put books in this.
- 2 One person sits here.
- 3 You can put cups and plates on this in your sitting room.
- 5 This is a place for sick people.

Units 3-4

Complete the crossword puzzle.



Across

- 5 I'm tired because I walked up the _____.
- 6 Mum's making dinner because we're _____.
- 7 Let's have a drink because I'm _____.
- 9 Look! That aeroplane is flying through the _____.

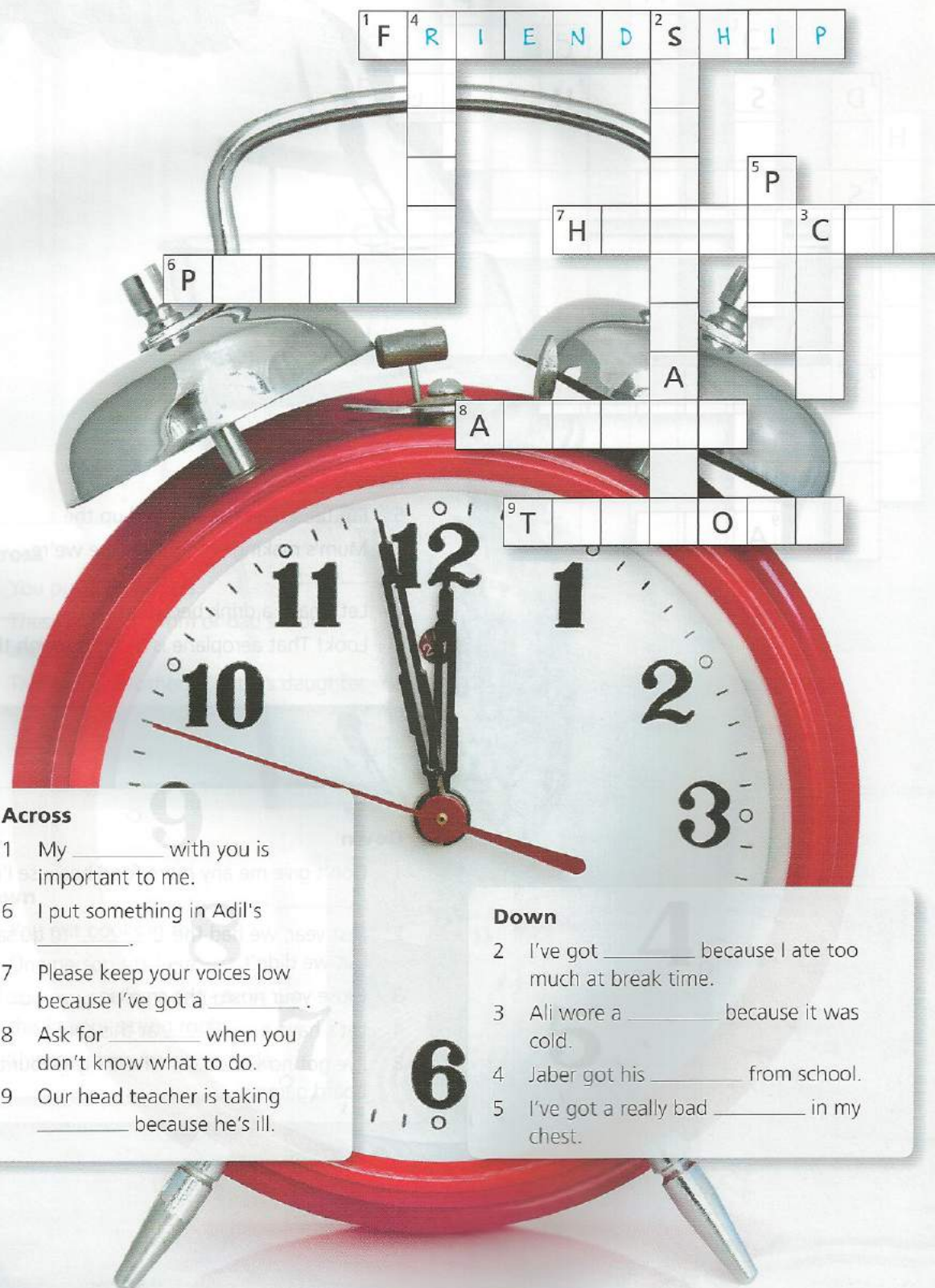
Down

- 1 Don't give me any more food because I'm _____.
- 2 Last year, we had the _____ to go sailing but we didn't.
- 3 Close your nose - the smell is _____!
- 4 Let's have a _____ at this café.
- 8 I've got no _____ where my favourite board game is.

Crossword Puzzles

Units 5-6

Complete the crossword puzzle.



Across

- 1 My _____ with you is important to me.
- 6 I put something in Adil's _____.
- 7 Please keep your voices low because I've got a _____.
- 8 Ask for _____ when you don't know what to do.
- 9 Our head teacher is taking _____ because he's ill.

Down

- 2 I've got _____ because I ate too much at break time.
- 3 Ali wore a _____ because it was cold.
- 4 Jaber got his _____ from school.
- 5 I've got a really bad _____ in my chest.

Review 1



Great!



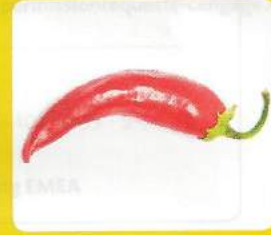
Bravo!

Review 2



Excellent!

Well done!



Great!

Review 3



Bravo!

Excellent!



Well done!

Wonderful
WORLD

Wonderful
WORLD

Wonderful
WORLD

Wonderful
WORLD

Bravo!

Wonderful World 3 Pupil's Book

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Acknowledgements

Illustrated by Theodoros Piakis

Chant: Lyrics by David Allan

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Wonderful World 3 Workbook

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Publisher: Jason Mann

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Acknowledgements

Illustrated by Spyros Kontis

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ISBN: 978 - 614 - 406 - 309 - 5

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