

Wonderful

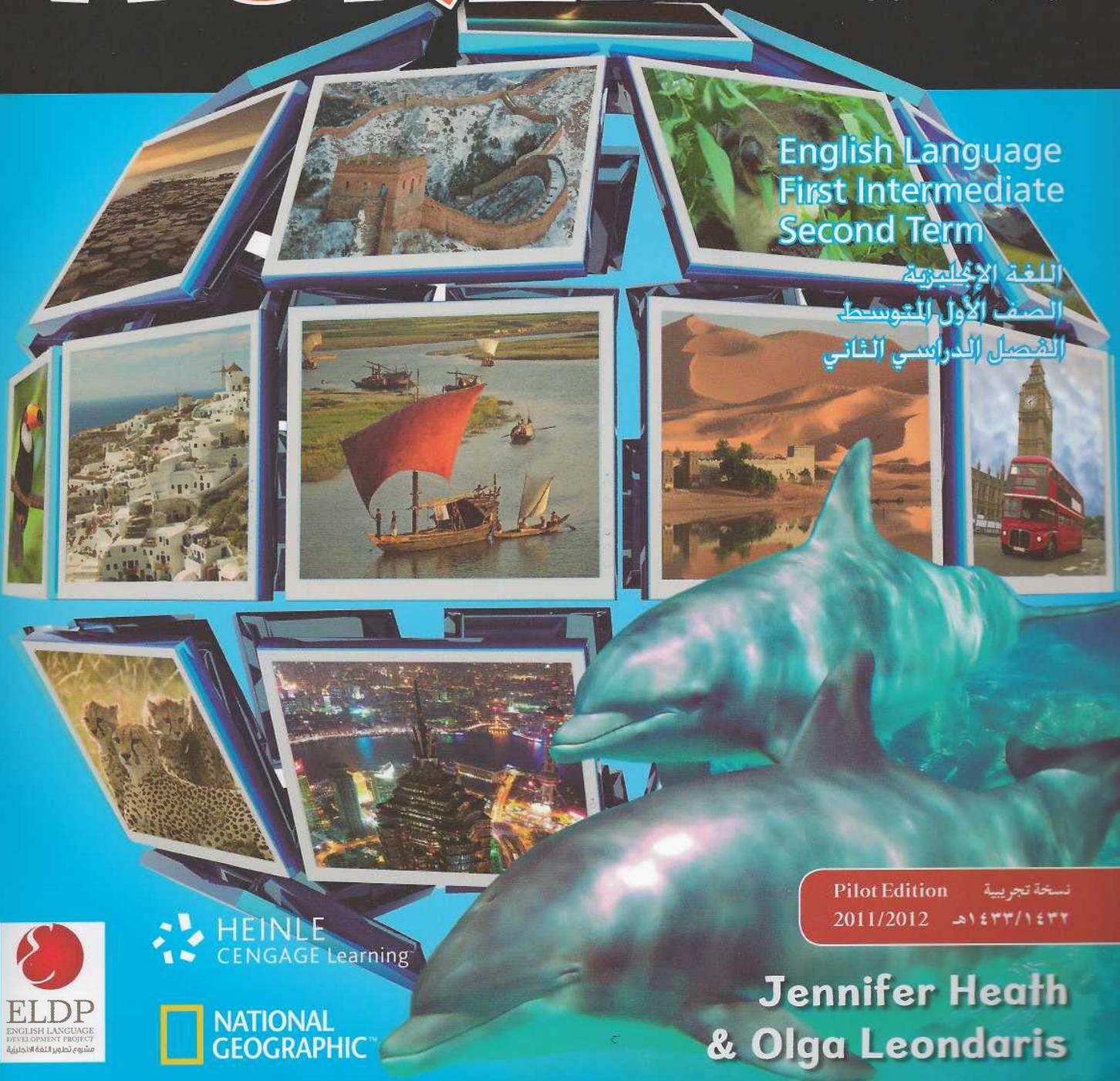
# WORLD 2

STUDENT'S BOOK  
& WORKBOOK

كتاب الطالب  
وكتاب التمارين

English Language  
First Intermediate  
Second Term

اللغة الإنجليزية  
الصف الأول المتوسط  
الفصل الدراسي الثاني



Pilot Edition نسخة تجريبية  
2011/2012 ١٤٣٣/١٤٣٢ هـ



Heinle ELT, a part of Cengage Learning, and National Geographic have partnered to create English language learning materials which bring our world and its different cultures to life. Through the new range of titles created under this initiative, together we are changing the way the world learns English.

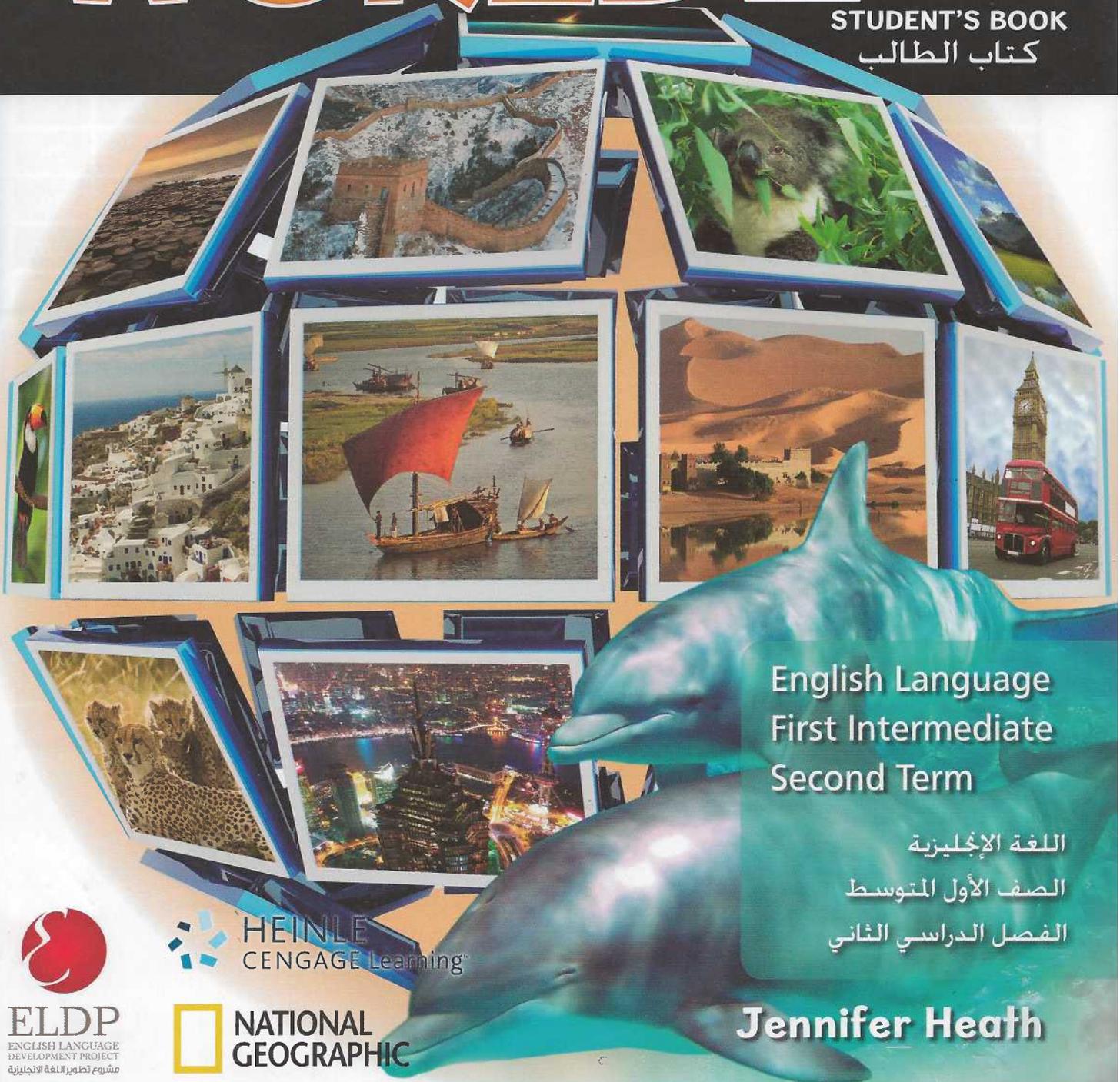
The National Geographic Society is one of the world's largest nonprofit scientific and educational organisations. Founded in 1888 to "increase and diffuse geographic knowledge," the Society's mission is to inspire people to care about the planet. It reaches more than 375 million people worldwide each month through its official journal *National Geographic* and other magazines; National Geographic Channel; television documentaries; music; radio; films; books; DVDs; maps; exhibitions; live events; school publishing programmes; interactive media; and merchandise. National Geographic has funded more than 9,400 scientific research, conservation and exploration projects and supports an education programme promoting geographic literacy.

For more information on our National Geographic materials for learners of English, please visit [elt.heinle.com/ng](http://elt.heinle.com/ng).

Please also visit [nationalgeographic.com](http://nationalgeographic.com) to learn more about how you can become involved with National Geographic.

# Wonderful WORLD 2

STUDENT'S BOOK  
كتاب الطالب



English Language  
First Intermediate  
Second Term

اللغة الإنجليزية  
الصف الأول المتوسط  
الفصل الدراسي الثاني



ELDP  
ENGLISH LANGUAGE  
DEVELOPMENT PROJECT  
مشروع تطوير اللغة الإنجليزية

HEINLE  
CENGAGE Learning

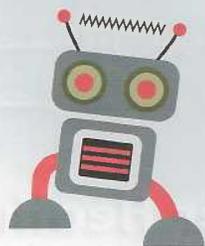
NATIONAL  
GEOGRAPHIC

Jennifer Heath

# Student's Book Contents



Grammar		Vocabulary	Page
Happy Trails in England			4
Unit 1	Present Simple (affirmative, negative, questions and short answers)	Prepositions of time, telling the time, jobs, more verbs and adjectives	6
Unit 2	Adverbs of frequency (always, often, sometimes, never) Comparatives, Superlatives	Weather words, more objects and adjectives	12
Unit 3	<i>to be</i> Past Simple (affirmative, negative, questions and short answers)	Places, dinosaurs, cavemen and more adjectives	18
Let's remember!	Units 1-3		24
Fun and Games			26
Happy Trails in Saudi Arabia			28
Unit 4	Past Simple (affirmative – regular and irregular verbs, negative)	More verbs, history and nationalities	30
Unit 5	Past Simple (questions and short answers) <i>be going to</i> (affirmative and negative)	Directions and nature	36
Unit 6	<i>be going to</i> (questions and short answers) Future Simple (affirmative and negative)	Holidays and travel	42
Let's remember!	Units 4-6		48
Fun & Games			50



# Workbook Contents



	Page
Unit 1	54
Unit 2	60
Unit 3	66
Review 1	72
Unit 4	74
Unit 5	80
Unit 6	86
Review 2	92
Wordsearches	94
Jigsaws	97
Cut-outs	101

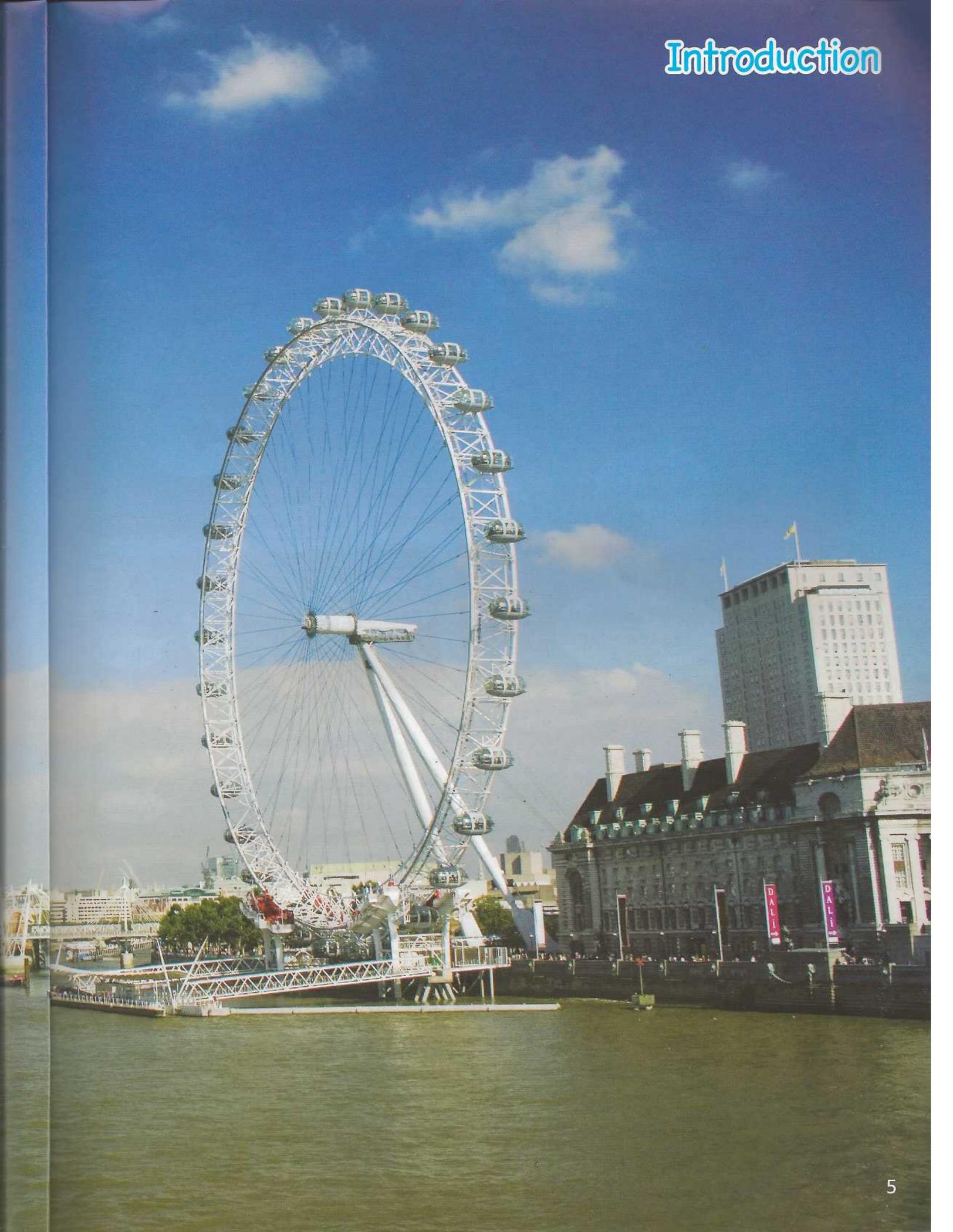


# Introduction

# Happy Trails in England



# Introduction



Lesson 1



cook



doctor



photographer



postman



biscuit

give

Listen and read.

1 Look! A DVD from the postman!

2 That's my DVD! Give it to me!

3 Brighton is nice. Look! There's a photographer!

Cool! The reporters are in England.

What time is it, Mia?

It's 12 o'clock.

4 Hello children!

Hello reporters! We like your DVDs!

We watch them at school every morning.

5 Look! It's Dina and Ty!

Oh no!

Whee!

6 I want a doctor!

Have a biscuit. My mum makes them. She's a cook.

7 What do you do in the afternoon, Ty?

I eat biscuits!

What time is it, Mia?

It's half past four. Let's go!

**B Look and learn.**



I play.  
 You play.  
 He/she/it plays.  
 We/you/they play.

**Remember!**

ride = rides  
 go = goes  
 watch = watches

She goes to school in the morning.  
 They study at night.

**C Write.**

go eat read ride ~~want~~ watch

- 1 I'm hungry. I want a sandwich.
- 2 Badr \_\_\_\_\_ his bike on Saturday.
- 3 We \_\_\_\_\_ apples every day.
- 4 I \_\_\_\_\_ lots of books on holiday.
- 5 He \_\_\_\_\_ DVDs in the afternoon.
- 6 They \_\_\_\_\_ to school at 8 o'clock.



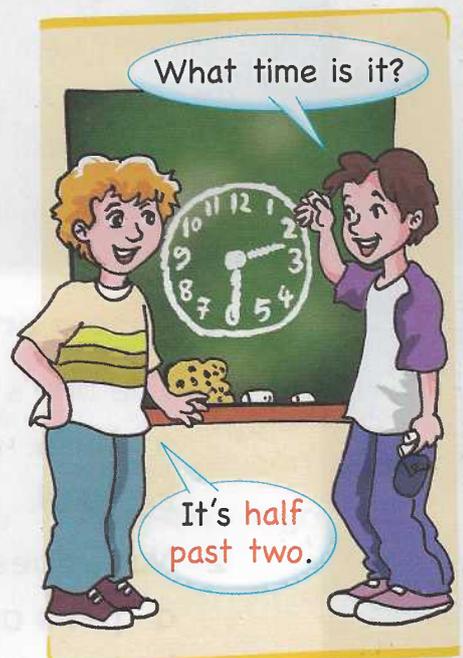
**Say it!**

- Listen and say.  
 beach  
 watch
- Read and listen.  
 There are sandwiches  
 and chips in the kitchen.

**D Listen and tick (✓).**

<b>1</b>			<b>4</b>		
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
<b>2</b>			<b>5</b>		
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
<b>3</b>			<b>6</b>		
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

**E Say.**



## Lesson 2

## A Listen and read



bow



arrow



excited



scared

teach  
have a lesson

Talal is 11 years old. He lives in Africa with his family.

Talal is having a cool lesson. His teacher's name is Nuru. He's a nice man. He's teaching Talal a sport.

Nuru doesn't give his pupils pens or pencils. He gives them a bow and an arrow. This is Talal's first lesson. He's excited, but he's scared too. It's OK. Nuru is a good teacher.

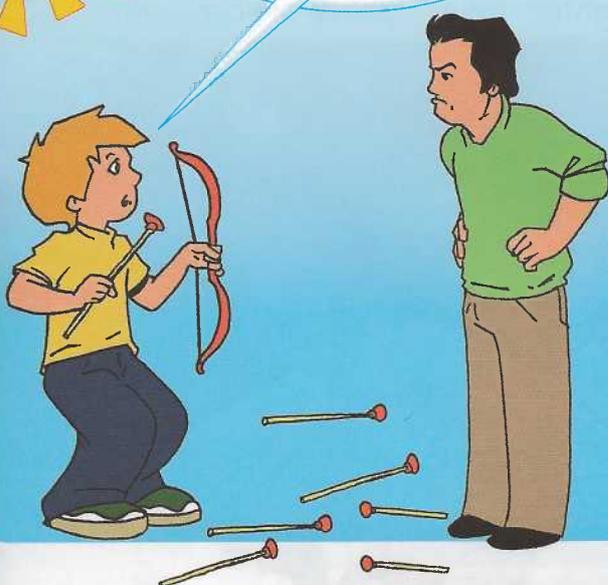
## B Choose a or b.

- 1 The boy's name is
  - a Nuru.
  - b Talal.
- 2 Nuru doesn't give his pupils
  - a pens and pencils.
  - b bows and arrows.
- 3 In his first lesson, Talal is
  - a excited and scared.
  - b scared.
- 4 Nuru is a good
  - a teacher.
  - b pupil.

### C Look and learn.



Dad doesn't like bows and arrows!



I **don't** cook.

You **don't** cook.

He/she/it **doesn't** cook.

We/you/they **don't** cook.

#### Remember!

**don't** = do **not**

**doesn't** = does **not**

He **doesn't** teach children.

You **don't** like fish.

### D Write.

- 1 I don't watch (not watch) TV in the morning.
- 2 We \_\_\_\_\_ (not go) to the park every day.
- 3 Jalal \_\_\_\_\_ (not have) a maths lesson today.
- 4 My brothers \_\_\_\_\_ (not play) computer games.
- 5 Rayan \_\_\_\_\_ (not want) to play.
- 6 Dad \_\_\_\_\_ (not buy) apples at the supermarket.

### E Chant.

We are excited!

Yes, we are.

We aren't scared!

No, we aren't.

We are scared.

Yes, we are.

We aren't excited.

No, we aren't.

Hip hip hooray!

Today is a great day.

Hip hip hooray!

Today is a great day.

Oh no! We can't stay.

Today isn't a great day!

Oh no! We can't stay.

Today isn't a great day!



actor



astronaut



firefighter



pilot



police officer

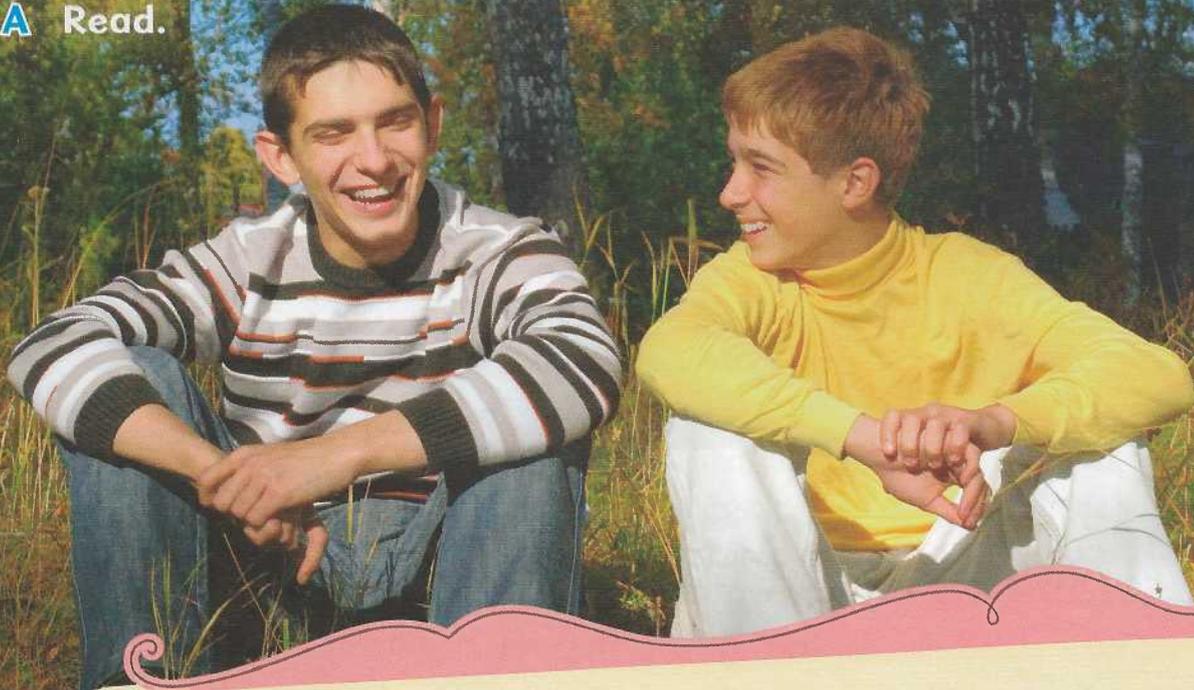


vet

fly

## Lesson 3

## A Read.



Mike: My dad is a pilot.

Jack: Wow! Does he fly every day?

Mike: No, he doesn't.

Jack: I want to be an astronaut or a firefighter.  
What do you want to be?

Mike: A vet. I like helping animals.

Jack: My uncle is a vet.

Mike: My uncle is an actor. He's a police officer on TV.

Jack: Do you watch TV at night?

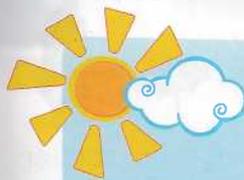
Mike: Yes, we do. We watch my uncle every night.

Jack: I don't like watching TV.

B Write **M** for Mike or **J** for Jack.

- 1 My dad is a pilot.  M
- 2 I like helping animals.
- 3 My uncle is a vet.
- 4 My uncle is an actor.
- 5 I don't like watching TV.

**C Look and learn.**



What a noise!  
Do you do that  
every day?



Yes, I do!

Do I watch ...?

Yes, I do.

No, I don't.

Do you watch ...?

Yes, you do.

No, you don't.

Does he/she/it watch ...?

Yes, he/she/it does.

No, he/she/it doesn't.

Do we watch ...?

Yes, we do.

No, we don't.

Do you watch ...?

Yes, you do.

No, you don't.

Do they watch ...?

Yes, they do.

No, they don't.

Does she work in a shop? Yes, she does.

Do they play computer games at night? No, they don't.

**D Write.**

1 Do you like shopping? Yes, I do.

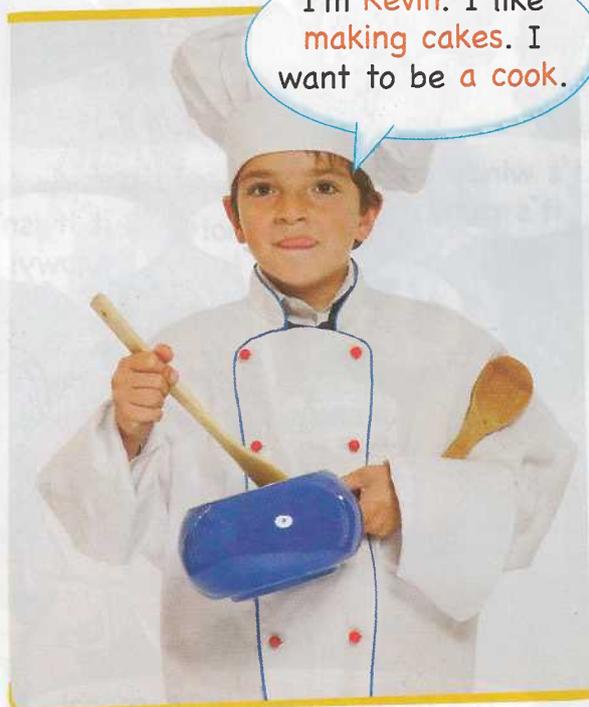
2 \_\_\_\_\_ your friends play tennis at the weekend? No, \_\_\_\_\_.

3 \_\_\_\_\_ Fatin go to the park on Friday? Yes, \_\_\_\_\_.

4 \_\_\_\_\_ we listen to the radio in the afternoon? Yes, \_\_\_\_\_.

5 \_\_\_\_\_ he swim in the winter? No, \_\_\_\_\_.

**E Say.**



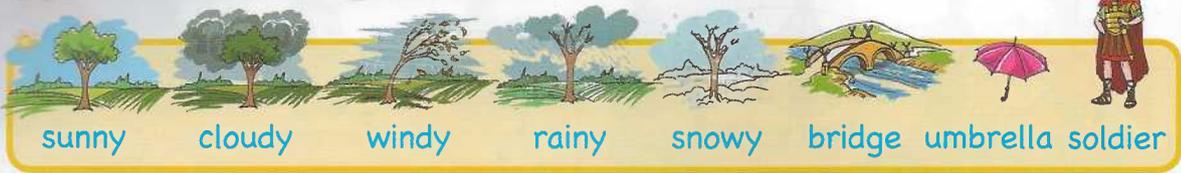
I'm Kevin. I like  
making cakes. I  
want to be a cook.

**F Draw and write.**

I'm \_\_\_\_\_.

I like \_\_\_\_\_.

I want \_\_\_\_\_.



Lesson 1

sunny

cloudy

windy

rainy

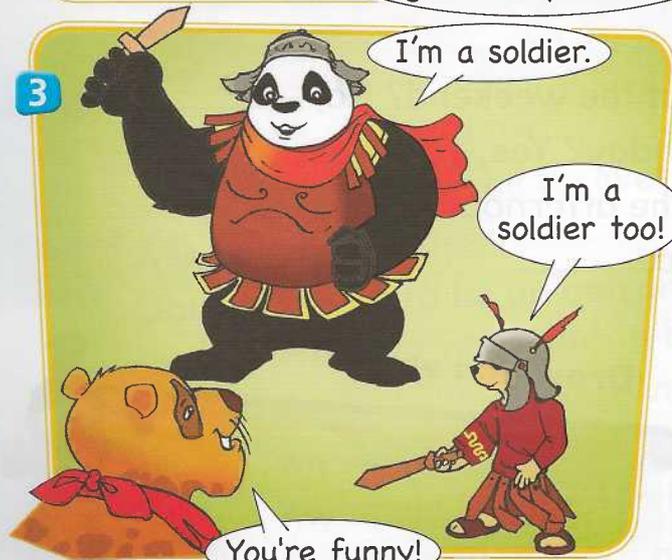
snowy

bridge

umbrella

soldier

A Listen and read.



**B Look and learn.**



always	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
often	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sometimes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
never	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Look!  
 I **always** watch TV in the evening.  
 It **is often** rainy in England.

**C Write.**

- 1 It is snowy in some countries. (never)  
It is never snowy in some countries.
- 2 We play in the park. (often)  
 \_\_\_\_\_
- 3 It is windy next to the sea. (sometimes)  
 \_\_\_\_\_
- 4 I have fun on my holiday. (always)  
 \_\_\_\_\_
- 5 Fuad goes to bed at 10 o'clock. (never)  
 \_\_\_\_\_

**D Chant.**

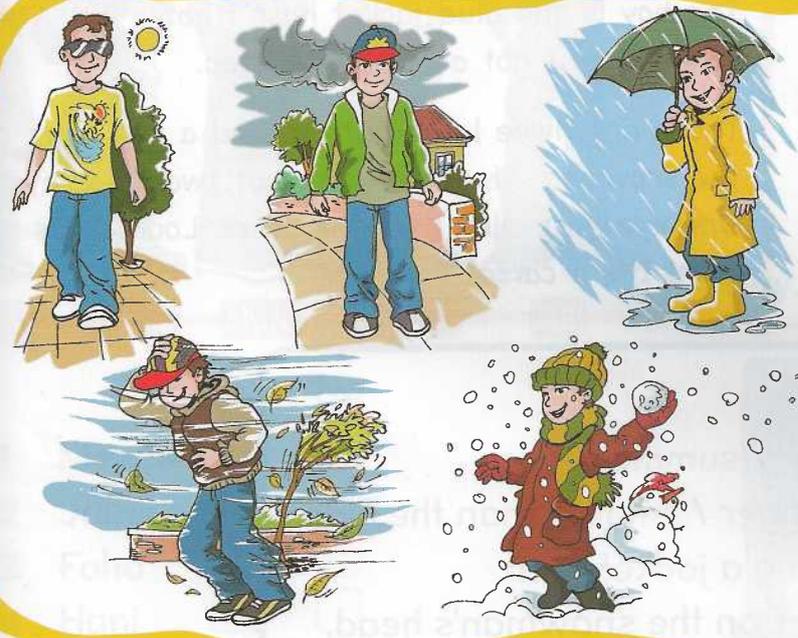
It's a sunny day.  
 Let's go to the park and play.  
 It's a sunny day.  
 Come on everybody!

It's a cloudy day.  
 It's cold out there.  
 It's a cloudy day.  
 Look at the sky everybody!

It's a rainy day.  
 It's wet out there.  
 It's a rainy day.  
 Take your umbrellas everybody!

It's a windy day.  
 Hats fly away.  
 It's a windy day.  
 Hold your hats everybody!

It's a snowy day!  
 Let's go out and play. Hooray!  
 It's a snowy day.  
 Come on everybody!





## Lesson 2



button



head



kids



snowman

A Listen and read.



These kids love winter. It's their favourite season. They think it's nicer than summer. Look! They're making a big snowman. It's bigger than them.

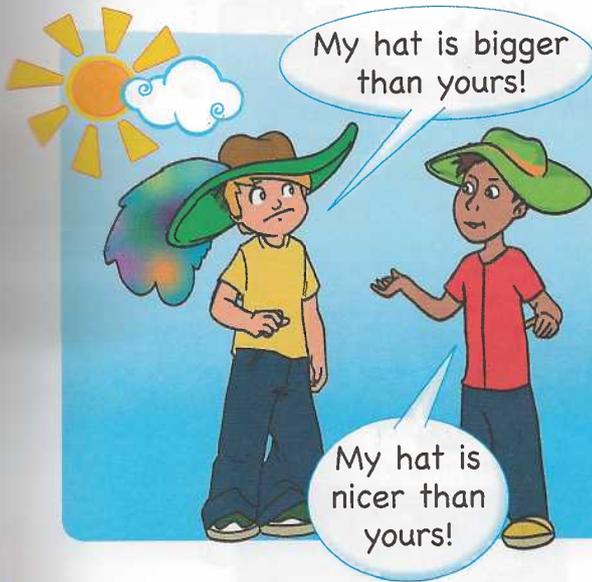
The boy in the blue jacket hasn't got a hat. The snowman has got a hat on its head.

There are three large buttons and a red scarf on the snowman. The snowman's got two black eyes. One eye is smaller than the other. Look at its nose! It's a carrot!

**B Circle.**

- 1 The kids love winter / summer.
- 2 The snowman is bigger / smaller than the kids.
- 3 The boy isn't wearing a jacket / hat.
- 4 There's a hat / scarf on the snowman's head.
- 5 The snowman's nose is a button / carrot.

**C Look and learn.**



warm warmer  
 nice nicer  
 fat fatter  
 happy happier  
 good better  
 bad worse

Munir's cat is **fatter than** Nabil's cat.  
 These trainers are **worse than** those trainers.

**D Write.**

- Turki is thinner than (thin) his brother.
- I'm \_\_\_\_\_ (lucky) you are.
- These pupils are \_\_\_\_\_ (good) those pupils.
- A leopard's tail is \_\_\_\_\_ (long) a cat's tail.
- The blue buttons are \_\_\_\_\_ (small) the red buttons.

**E Listen and tick (✓) Yes or No.**



	Yes	No
1 Mazen	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2 Jaber	<input type="checkbox"/>	<input type="checkbox"/>
3 Fahd	<input type="checkbox"/>	<input type="checkbox"/>
4 Hani	<input type="checkbox"/>	<input type="checkbox"/>
5 Ali	<input type="checkbox"/>	<input type="checkbox"/>

**Say it!**



Listen and say.

head  
 season

Read and listen.

Dean is wearing his new sweater on the beach.

**F Say.**

This snowman is bigger than that snowman.





## Lesson 3



hand



large



little



scary



sleepy

world  
dangerous

## A Read.

## Cool animals!

1



This whale is the largest fish. It's larger than a bus! But it's not dangerous.

2



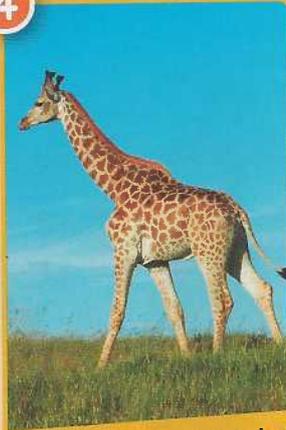
This bird is very little. It's the smallest bird in the world. It's smaller than your hand.

3



Koalas are sleepy animals. They're the sleepest animals.

4



Giraffes are very tall. They're the tallest animals in the world.

5



This is a spider. Some people think it's scary. What animal do you think is the scariest?

## B Write.

bird giraffe koala spider ~~whale~~

- 1 It's the biggest fish.
- 2 It's the smallest animal.
- 3 It's the sleepest animal.
- 4 It's the tallest animal.
- 5 It's scary.

whale

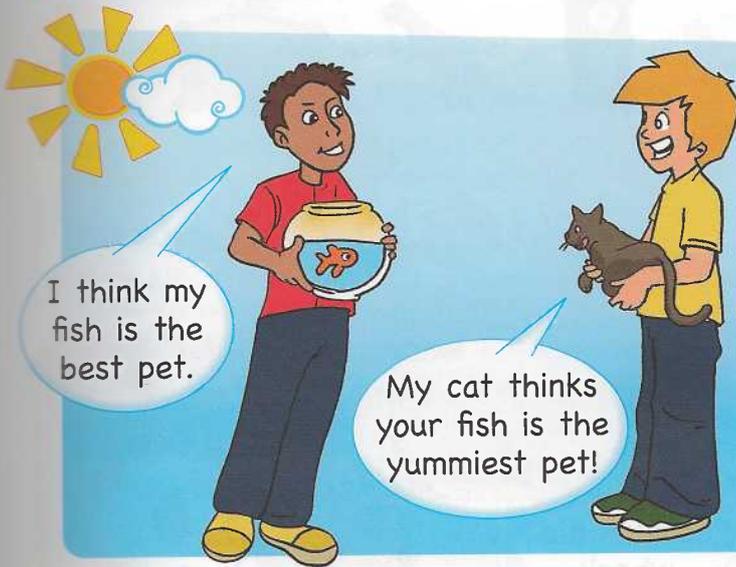
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**C Look and learn.**



I think my fish is the best pet.

My cat thinks your fish is the yummiest pet!

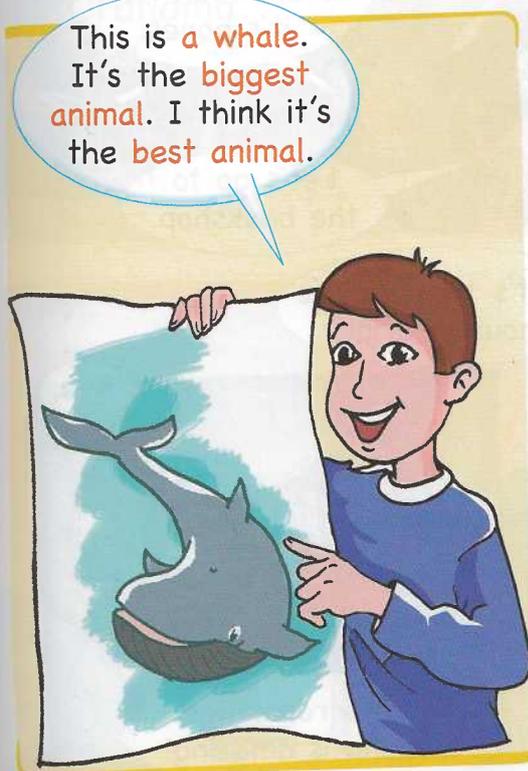
tall	<b>the tallest</b>
scary	<b>the scariest</b>
big	<b>the biggest</b>
nice	<b>the nicest</b>
good	<b>the best</b>
bad	<b>the worst</b>

Giraffes have got **the longest** legs.  
Rayan is **the tallest** boy in his school.

**D Write.**

- 1 This is the smallest (small) penguin.
- 2 Sharks are \_\_\_\_\_ (scary) fish.
- 3 Huda is \_\_\_\_\_ (good) pupil in her school.
- 4 Are elephants \_\_\_\_\_ (large) animals?
- 5 Flies are \_\_\_\_\_ (bad) insects.
- 6 I'm not \_\_\_\_\_ (young) child in my family.

**E Say.**



This is **a whale**.  
It's the **biggest** animal. I think it's the **best** animal.

**F Draw and write.**

This is \_\_\_\_\_.

It's \_\_\_\_\_.

I think it's \_\_\_\_\_.



big wheel



bookshop



bone



clock



dinosaur



museum

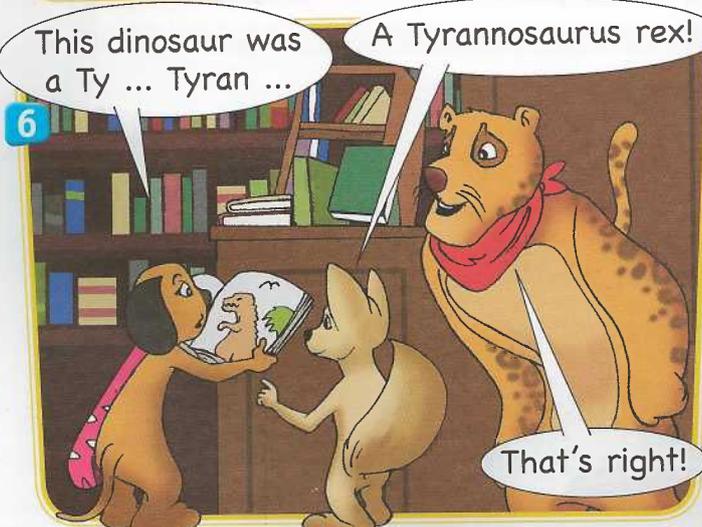
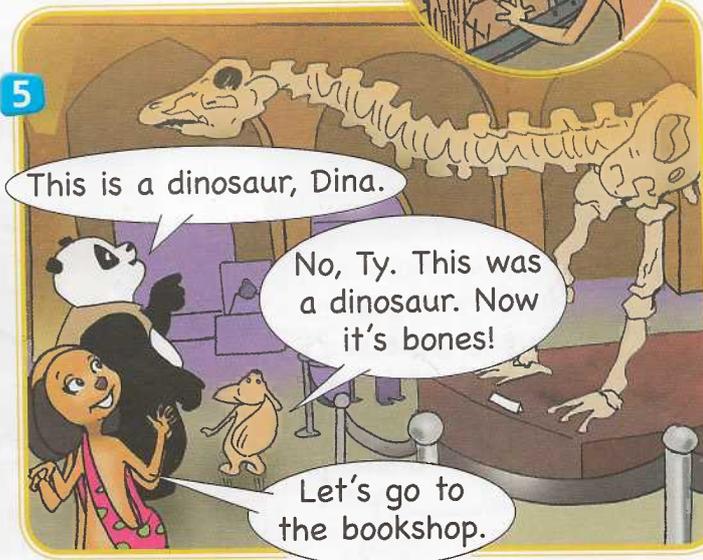


queen

### Lesson 1

#### A Listen and read.

yesterday  
That's right!



**B Look and learn.**



I **was**                      we **were**  
 you **were**                you **were**  
 he **was**                    }  
 she **was**                    } → they **were**  
 it **was**

I was at the museum yesterday.  
 Dinosaurs were big animals.

**C Write was or were.**

- 1 Reem was excited on the roller coaster.
- 2 I \_\_\_\_\_ at the bookshop yesterday.
- 3 That old clock \_\_\_\_\_ my grandmother's.
- 4 He \_\_\_\_\_ scared on the big wheel.
- 5 They \_\_\_\_\_ at the theatre yesterday.
- 6 We \_\_\_\_\_ at school on Monday.

**Say it!**



• Listen and say.

right  
big

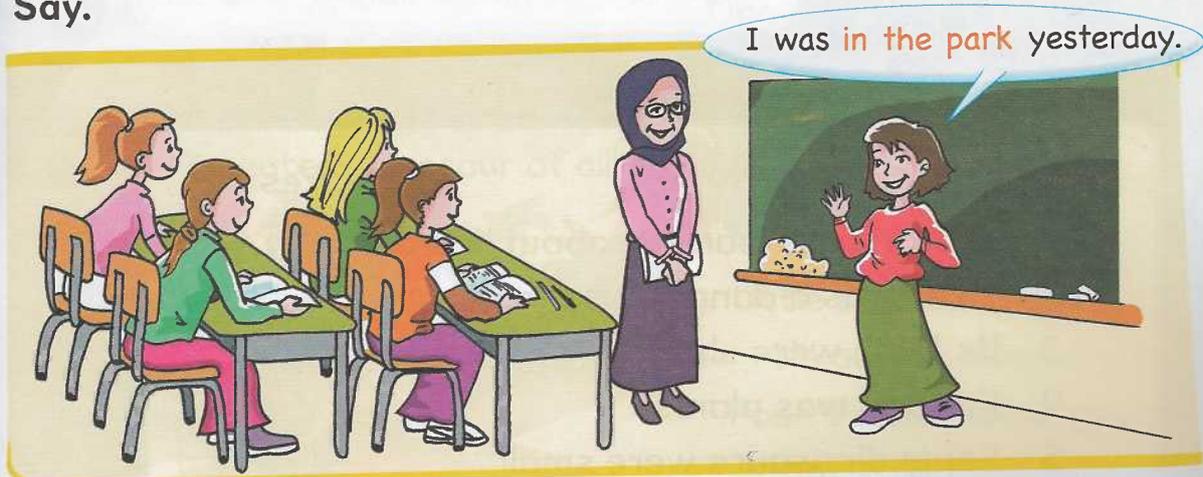
• Read and listen.

The lion king and the white tiger swim in spring.

**D Listen and match.**

- |           |                  |
|-----------|------------------|
| 1 Hind    | a roller coaster |
| 2 Grandma | b museum         |
| 3 Dad     | c big wheel      |
| 4 cousins | d bookshop       |
| 5 Mum     | e park           |

**E Say.**



## Lesson 2



friendly



Earth



plant



meat



sharp

learn  
terrible  
a long time ago

## A Listen and read.

These kids are at a museum. They're learning about dinosaurs. Dinosaur means terrible lizard. Dinosaurs were on Earth a long time ago. There weren't any people then.

This scary dinosaur was a Tyrannosaurus rex. T-rex wasn't friendly. It was very dangerous. Its head was big and its teeth were sharp. Its food was meat.

Some dinosaurs were little. Their food was plants. There were dinosaurs with wings too.

## B Tick (✓) Yes or No.

- |  | Yes                      | No                                  |
|--|--------------------------|-------------------------------------|
| 1 The kids are learning about lizards. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2 T-rex was a dangerous dinosaur.      | <input type="checkbox"/> | <input type="checkbox"/>            |
| 3 Its teeth were sharp.                | <input type="checkbox"/> | <input type="checkbox"/>            |
| 4 Its food was plants.                 | <input type="checkbox"/> | <input type="checkbox"/>            |
| 5 Some dinosaurs were small.           | <input type="checkbox"/> | <input type="checkbox"/>            |

C Look and learn.



T-rex wasn't pink, Adil!



I wasn't	we weren't
you weren't	you weren't
he wasn't	they weren't
she wasn't	
it wasn't	

wasn't = was not

were'n't = were not

Asma wasn't at school yesterday.  
They weren't happy.

D Write wasn't or weren't.

- 1 I wasn't at the museum.
- 2 We \_\_\_\_\_ at the library yesterday.
- 3 Dina's toys \_\_\_\_\_ on the shelf.
- 4 That horse \_\_\_\_\_ friendly.
- 5 My cousin \_\_\_\_\_ in his bedroom.
- 6 My brother and I \_\_\_\_\_ in the park.

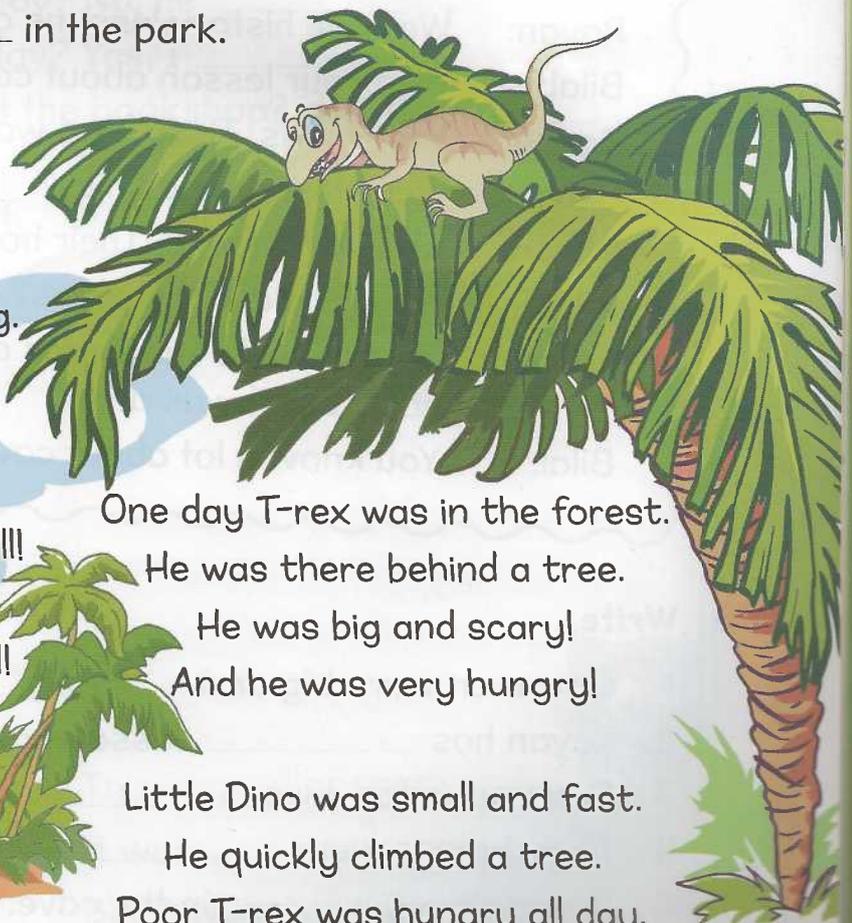
E Chant.

Dino the dinosaur was very sad.  
He wasn't happy at all.  
His friends were all big and strong.  
But he was small, small, small.

Little Dino the dinosaur,  
He was the smallest dinosaur of all!  
Little Dino the dinosaur,  
He was the cutest dinosaur of all!

One day T-rex was in the forest.  
He was there behind a tree.  
He was big and scary!  
And he was very hungry!

Little Dino was small and fast.  
He quickly climbed a tree.  
Poor T-rex was hungry all day.  
But little Dino got away!





caveman



dark



history



home



strong

How do you know?

## Lesson 3

## A Read.



Bilal: Cavemen were big and strong!

Rayan: They were hunters.

Bilal: Were they dinosaur hunters?

Rayan: No, they weren't! There weren't any dinosaurs then.

Bilal: How do you know?

Rayan: We have history lessons at school.

Bilal: Was your lesson about cavemen?

Rayan: Yes, it was. Their food was meat and plants.

Bilal: Were their homes nice?

Rayan: No, they weren't. Their homes were caves.

Bilal: Was it cold in the caves?

Rayan: No, it wasn't. There was a small fire in the cave. But it was dark.

Bilal: You know a lot about cavemen, Rayan!

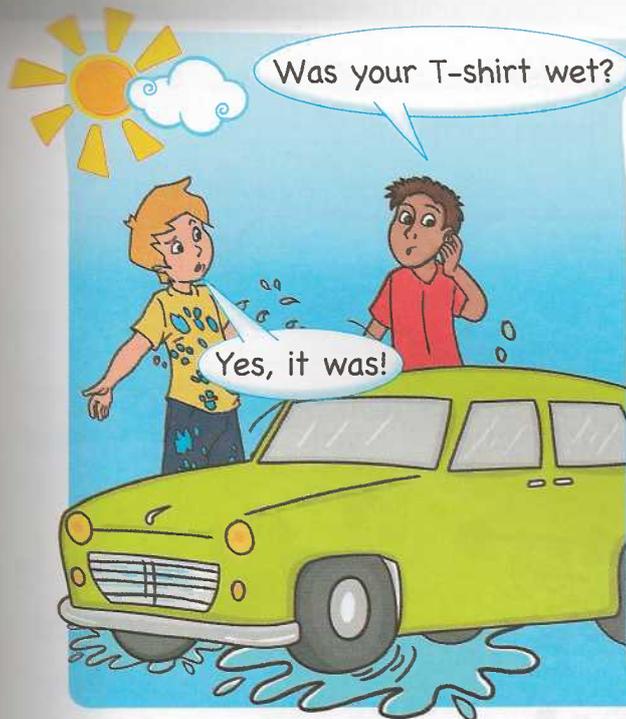


## B Write.

- 1 Cavemen were big and strong.
- 2 Rayan has \_\_\_\_\_ lessons at school.
- 3 Cavemen's food was \_\_\_\_\_ and plants.
- 4 Their homes were \_\_\_\_\_.
- 5 It wasn't \_\_\_\_\_ in the cave.
- 6 It was \_\_\_\_\_ in the cave.



**C Look and learn.**



Was I ...?

Yes, I **was**.

No, I **wasn't**.

Were you ...?

Yes, you **were**.

No, you **weren't**.

Was he/she/it ...?

Yes, he/she/it **was**.

No, he/she/it **wasn't**.

Was he in the village?

Yes, he **was**.

Were we ...?

Yes, we **were**.

No, we **weren't**.

Were you ...?

Yes, you **were**.

No, you **weren't**.

Were they ...?

Yes, they **were**.

No, they **weren't**.

Were you scared?

No, we **weren't**.

**D Write.**

- 1 Were you at school yesterday? Yes, we were.
- 2 \_\_\_\_\_ they at the museum yesterday? No, they \_\_\_\_\_.
- 3 \_\_\_\_\_ the history lesson fun? No, it \_\_\_\_\_.
- 4 \_\_\_\_\_ Grandpa a tall boy? No, he \_\_\_\_\_.
- 5 \_\_\_\_\_ you sad yesterday? Yes, I \_\_\_\_\_.
- 6 \_\_\_\_\_ Mum and Dad at the bookshop? Yes, they \_\_\_\_\_.

**E Say.**

Was your dinosaur **strong**?



Yes, it **was**. It was **big** and **scary**. But it **wasn't** **fast**.

**F Draw and write.**

This is my dinosaur.  
 It was \_\_\_\_\_ and \_\_\_\_\_.  
 But it wasn't \_\_\_\_\_.

**A Find and stick.**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
----------	----------	----------	----------	----------	----------

clock      actor      bridge      photographer      vet      big wheel

**B Match.**

excited  
dangerous  
large  
little



scared  
sleepy  
friendly  
strong

**C Write.**

Snowman → **S**  
 Bone → **B**  
           **O**  
           **N**  
           **E**  
 Dinosaur → **D**  
 Policeman → **P**  
 Postman → **P**

D Write.

- 1 We like (like) meat.
- 2 I \_\_\_\_\_ (not read) scary books.
- 3 He always \_\_\_\_\_ (get up) at 7 o'clock.
- 4 Salma \_\_\_\_\_ (not eat) breakfast on Saturday.
- 5 \_\_\_\_\_ you often \_\_\_\_\_ (go) to the bookshop?
- 6 \_\_\_\_\_ Mr Smith \_\_\_\_\_ (teach) English?
- 7 Do they go home at 2 o'clock? Yes, they \_\_\_\_\_.
- 8 Does she watch DVDs? No, she \_\_\_\_\_.

E Circle.

- 1 T-rex was the **scarier** / **scariest** dinosaur.
- 2 Adil is the **stronger** / **strongest** boy in our school.
- 3 My cat's teeth are **sharper** / **sharpest** than your teeth.
- 4 The cook here makes the **better** / **best** food!
- 5 Kareem is **friendlier** / **friendliest** than Rami.
- 6 This is the **worse** / **worst** museum in the world!

F Write.



- 1 It was cloudy and cold yesterday.
- 2 I \_\_\_\_\_ at school yesterday.
- 3 \_\_\_\_\_ Jim at the museum on Saturday? \_\_\_\_\_.
- 4 \_\_\_\_\_ the baby sleepy? \_\_\_\_\_.
- 5 There \_\_\_\_\_ any biscuits.
- 6 Bilal \_\_\_\_\_ scared of the insect.

These kids were with their dad in the park yesterday. They were under a large umbrella. It wasn't sunny, but it was fun.

**Quiz time!**

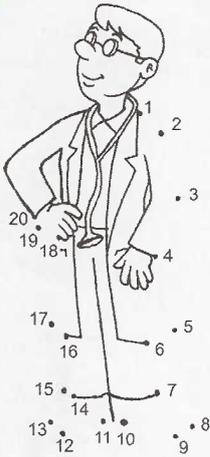
Look! It's  
a rainy.  
b snowy.



**A Trace, write and colour.**

cook ~~doctor~~ firefighter pilot

**1**

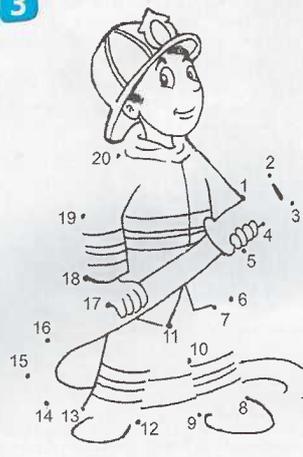


doctor

**2**



**3**



**4**



**B Chant.**

Look at me!  
I'm a teacher!  
Hello children.  
It's time for a lesson!

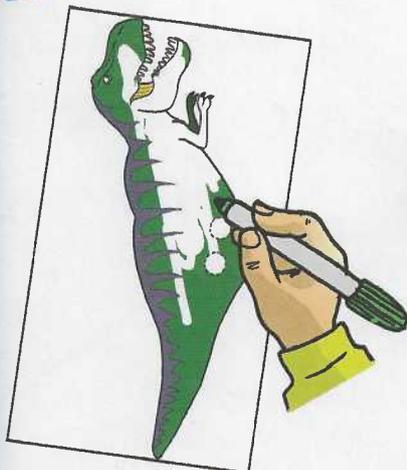
Look at me!  
I'm a pilot!  
Goodbye England.  
Let's fly to Canada.

Look at me!  
I'm a postman!  
Hello Mr Smith.  
Here are all your letters.

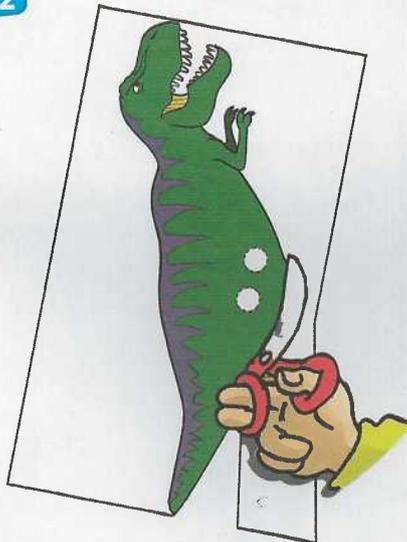
Look at me!  
I'm an astronaut!  
Goodbye earth.  
I'm going, going to the moon.

**C Make.**

**1**

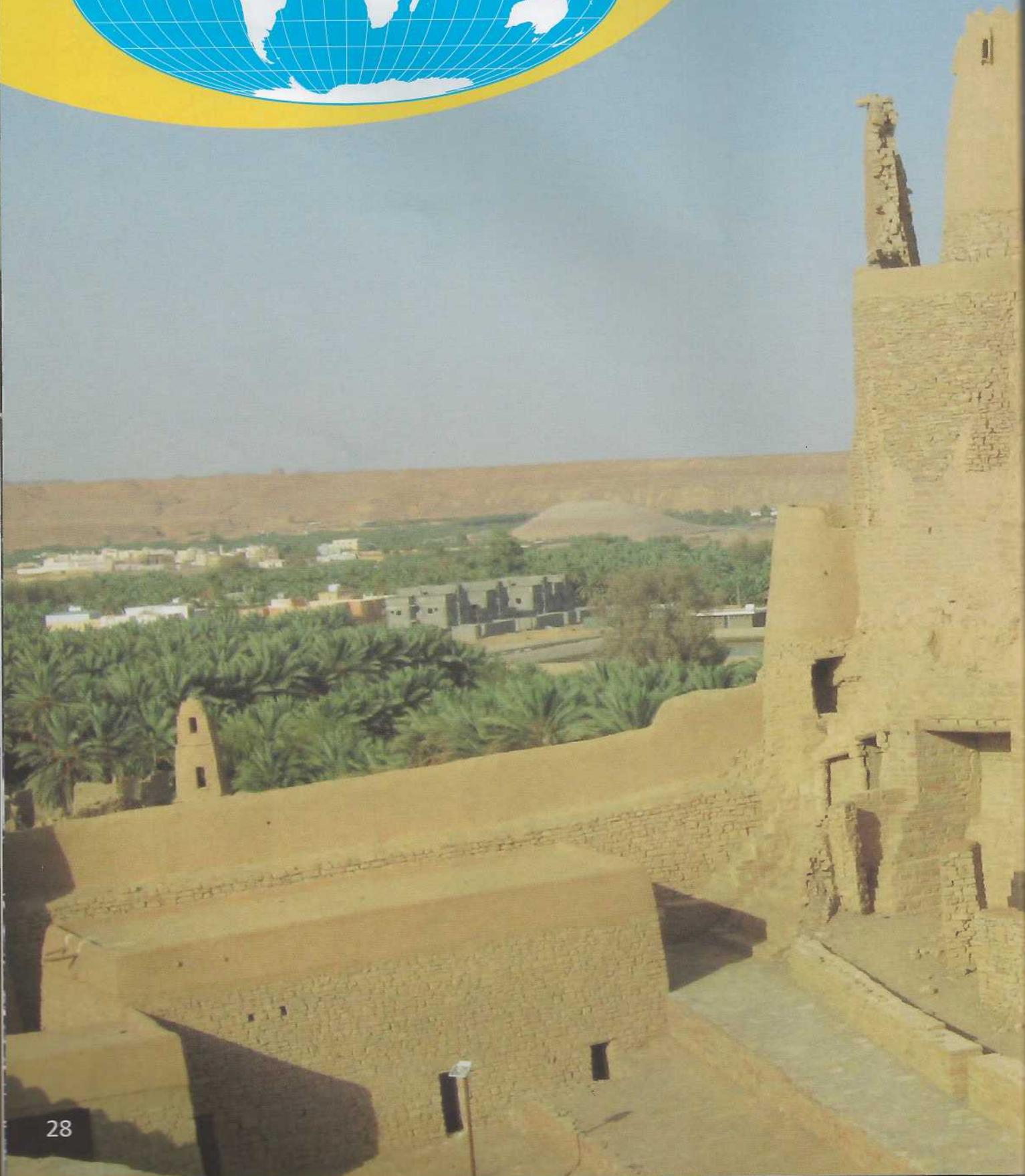


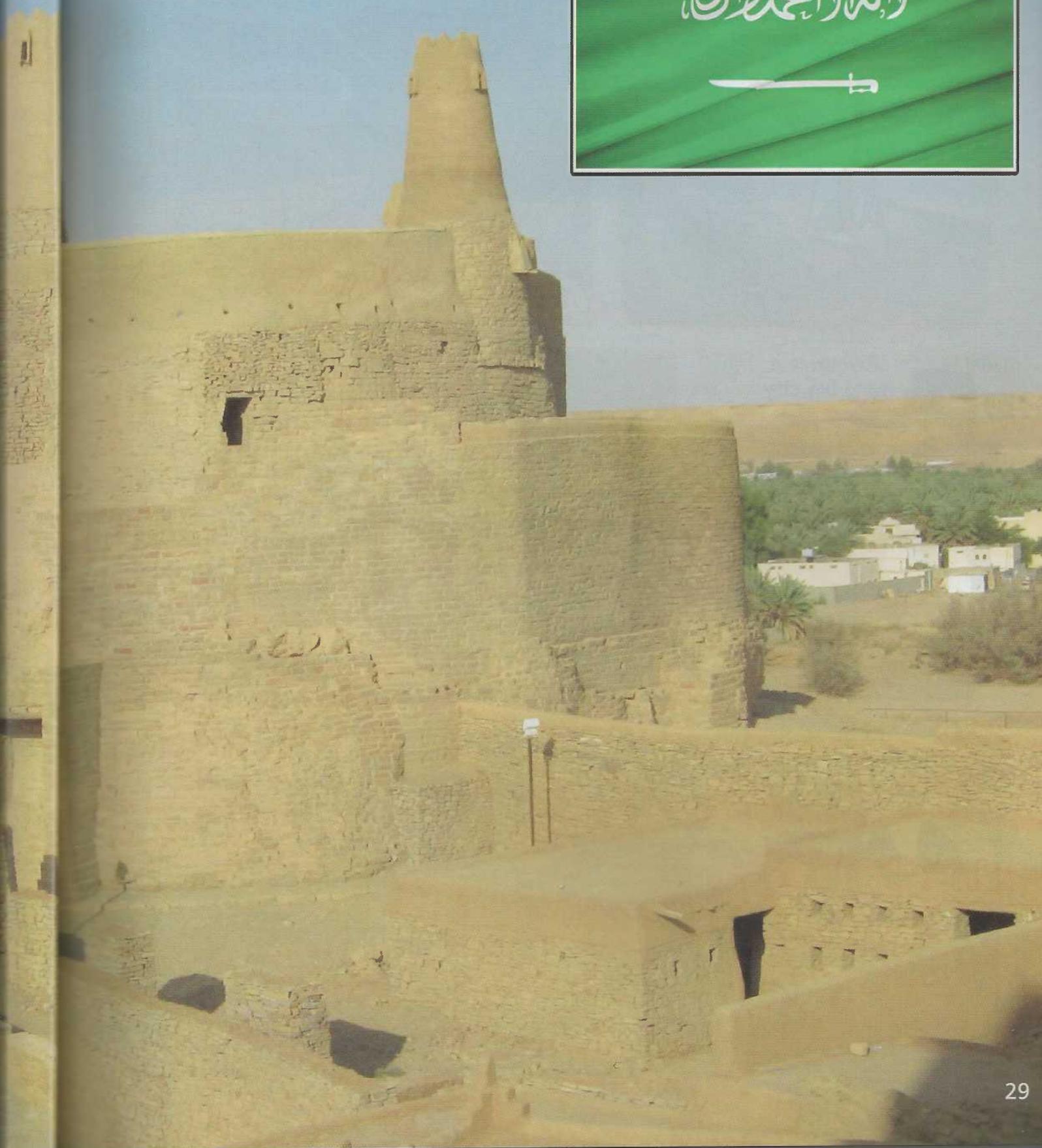
**2**



**3**









Lesson 1



heavy



restaurant



building



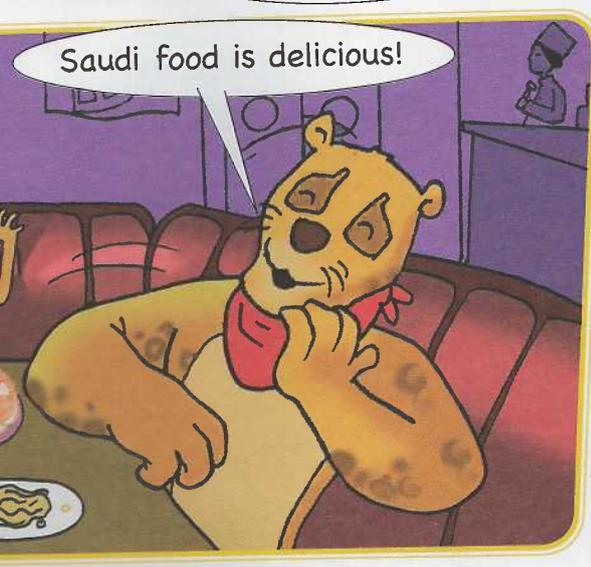
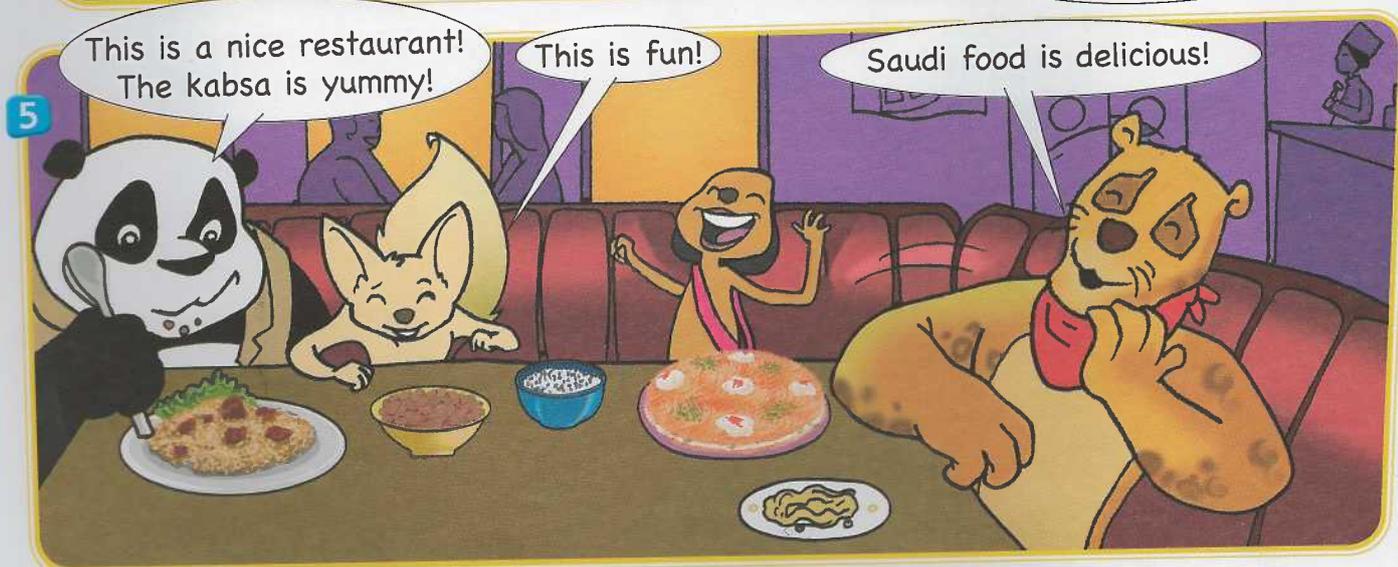
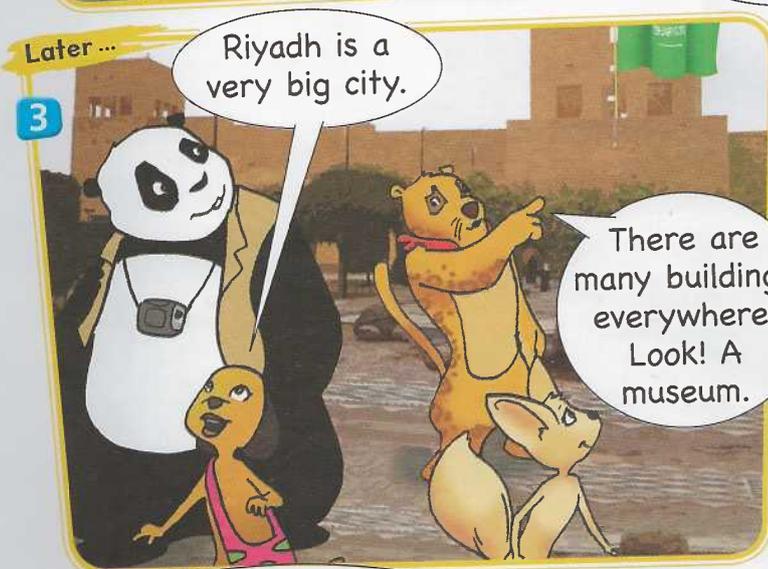
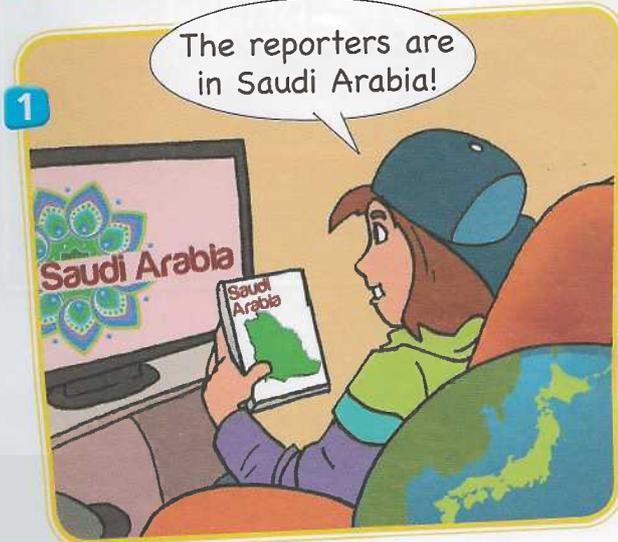
suitcase



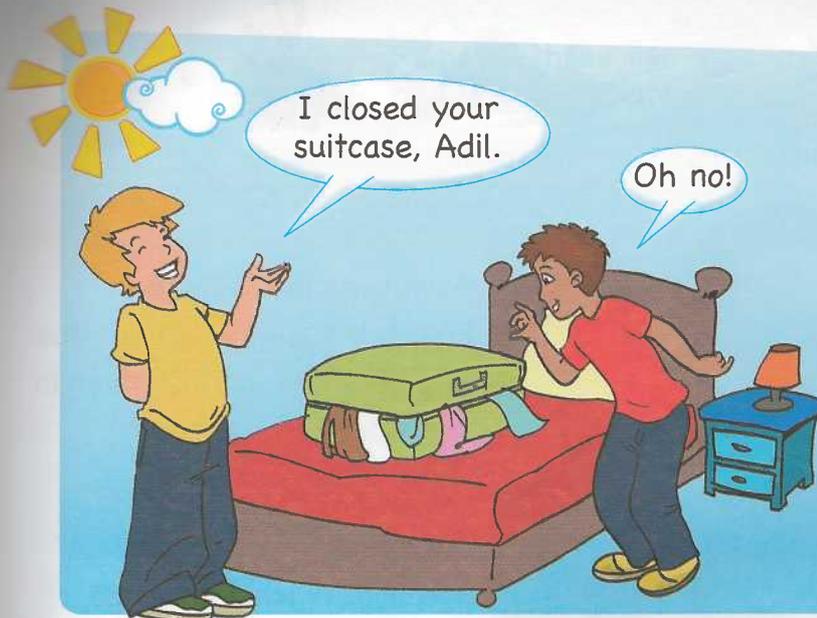
rice

close  
pack

Listen and read.



**B Look and learn.**



I jumped.      We jumped.  
 You jumped.    You jumped.  
 He jumped.     They jumped.  
 She jumped.  
 It jumped.

like = liked  
 stop = stopped  
 study = studied

Yesterday Mum cooked rice.

**C Write.**

close   like   ~~listen~~   pack   study   watch

- 1 Yesterday we listened to the radio.
- 2 I \_\_\_\_\_ the window. It was cold in here.
- 3 They \_\_\_\_\_ for their history lesson.
- 4 You \_\_\_\_\_ a DVD about Saudi Arabia.
- 5 He \_\_\_\_\_ a lot of clothes in his suitcase.
- 6 I \_\_\_\_\_ the food at the restaurant.



**Say it!**

• Listen and say.

city  
 restaurant  
 suitcase

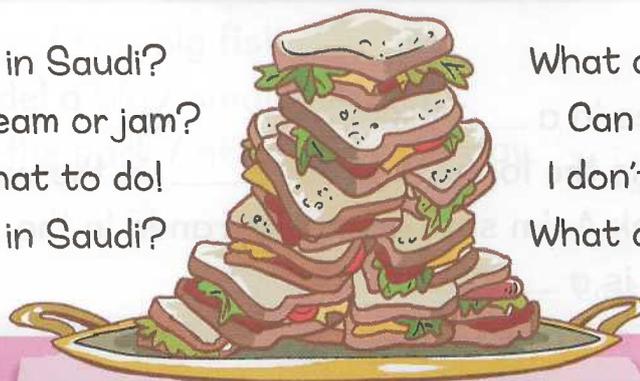
• Read and listen.

There are ten libraries and ten restaurants in the city.

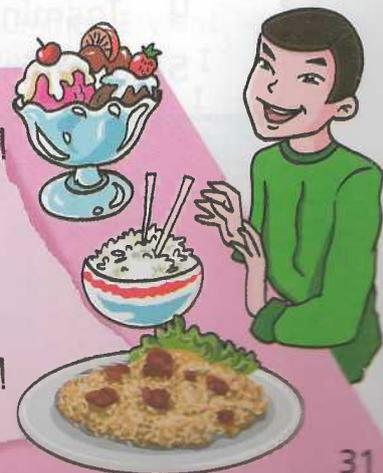
**D Chant.**

What can I eat in Saudi?  
 Can I have ice cream or jam?  
 I don't know what to do!  
 What can I eat in Saudi?

What can I eat in Greece?  
 Can I eat rice or fish?  
 I don't know what to do!  
 What can I eat in Greece?



Come on, everybody! Let's eat together!  
 Food from around the world!  
 Sandwiches, kabsa and rice  
 Ice cream, jam and chocolate cake  
 Come on, everybody! Let's eat together!  
 Food from around the world!



## Lesson 2



desert



pyramid



build

last  
week

## A Listen and read.

Asim lives in a village in Egypt. His village is near the Nile. It's the longest river in the world.

Last week, Asim went to the desert. He saw a small pyramid. A long time ago, people built pyramids in the desert. He saw drawings of cats on the walls in the pyramid.

Yesterday, Asim caught some fish in the Nile and he gave one to his cat, Jasmine. Jasmine ate it all. Head, tail and bones!

## B Write.

- 1 Asim lives in a village.
- 2 The Nile is the longest \_\_\_\_\_ in the world.
- 3 Last week Asim saw a small pyramid in the \_\_\_\_\_.
- 4 Jasmine is a \_\_\_\_\_.
- 5 Jasmine ate a \_\_\_\_\_.

C Look and learn.



I/you/he/she/it **went**

we/you/they **went**

build = **built**      get up = **got up**

buy = **bought**      give = **gave**

catch = **caught**      go = **went**

eat = **ate**      see = **saw**

We saw a large pyramid.

D Write.

- 1 Basil's parents built (build) a house on an island.
- 2 We \_\_\_\_\_ (get up) at 8 o'clock yesterday.
- 3 Mum \_\_\_\_\_ (give) me a chocolate.
- 4 Jaber \_\_\_\_\_ (catch) a butterfly last night.
- 5 I \_\_\_\_\_ (go) to the museum with my family on Saturday.
- 6 My grandpa \_\_\_\_\_ (buy) a new car.

E Listen and circle.

- 1 Waleed gave a hat to Faisal / Aisha.
- 2 Youssef went to Japan / Egypt last summer.
- 3 Hind caught one / two big fish.
- 4 Fawzi gave Fadel a big / small bag.
- 5 Ahmad was in the park / at home yesterday.

F Say.





Lebanese



Kuwaiti



Egyptian



Saudi Arabian



Moroccan



gold medal

## Lesson 3

## A Read.

famous  
player  
the Olympics

1



Abdessalam Benjelloun is Moroccan. He is a famous footballer also known as Benji. He started playing in Morocco, but now he plays for a Scottish club.

2



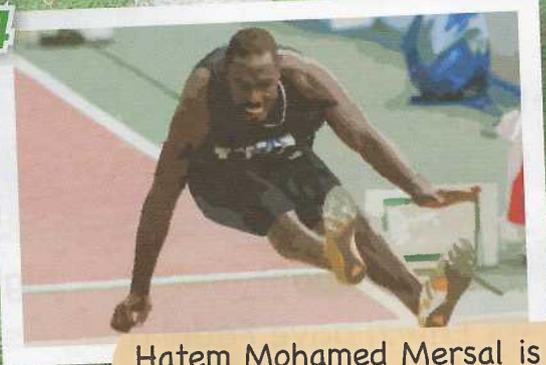
Ali Fakhreddine is Lebanese. He plays basketball for a Lebanese team. He is now a member of the Lebanese Basketball League.

3



Bader Al-Mutwa plays football for the Kuwaiti Sports Club team. He wears the jersey number 17. He started playing in 2003 at the age of 18. He is very talented.

4



Hatem Mohamed Mersal is Egyptian. He was born in 1975. He is a long jumper. His best jump is 8.31m.

## B Circle.

- Abdessalam Benjelloun is Moroccan / Saudi Arabian .
- Ali Fakhreddine isn't Kuwaiti / Lebanese.
- Bader Al-Mutwa is from Egypt / Kuwait.
- Hatem Mohamed Mersal is a long jumper / basketball player.

**C Look and learn.**

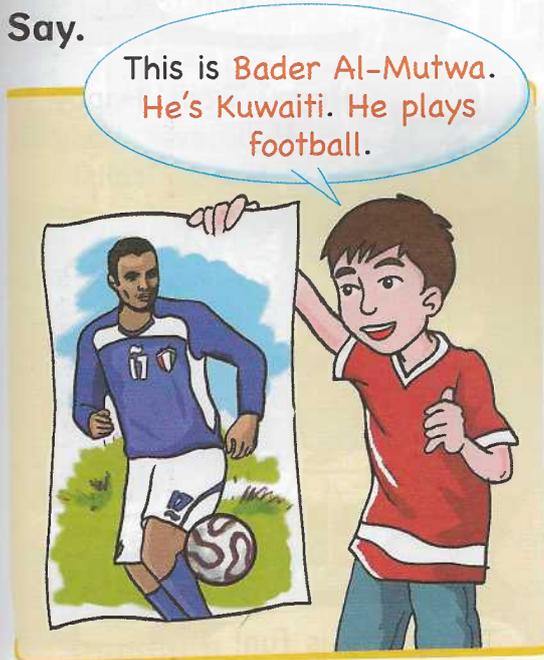


I **didn't** go. We **didn't** go.  
 You **didn't** go. You **didn't** go.  
 He **didn't** go. They **didn't** go.  
 She **didn't** go.  
 It **didn't** go.  
 We **didn't** play ice hockey.

**D Write.**

- 1 He bought a baseball cap.  
He didn't buy a baseball cap.
- 2 They went to the bookshop.  
 \_\_\_\_\_
- 3 Layla gave me a computer game.  
 \_\_\_\_\_
- 4 I liked the DVD about the Olympics.  
 \_\_\_\_\_
- 5 Zainab got up at 9 o'clock yesterday.  
 \_\_\_\_\_
- 6 The Kuwaiti team won.  
 \_\_\_\_\_

**E Say.**



**F Draw and write.**

This is \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Lesson 1



sign



plane



airport



cross the road



go straight ahead



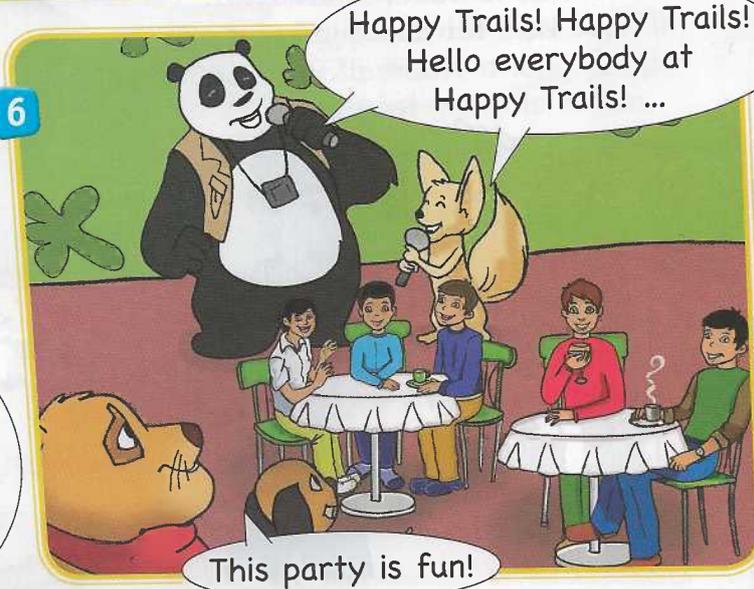
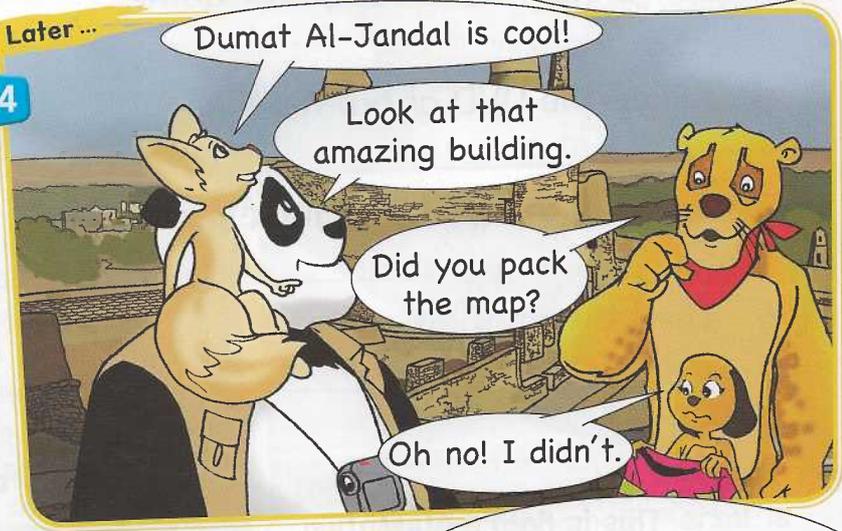
turn left



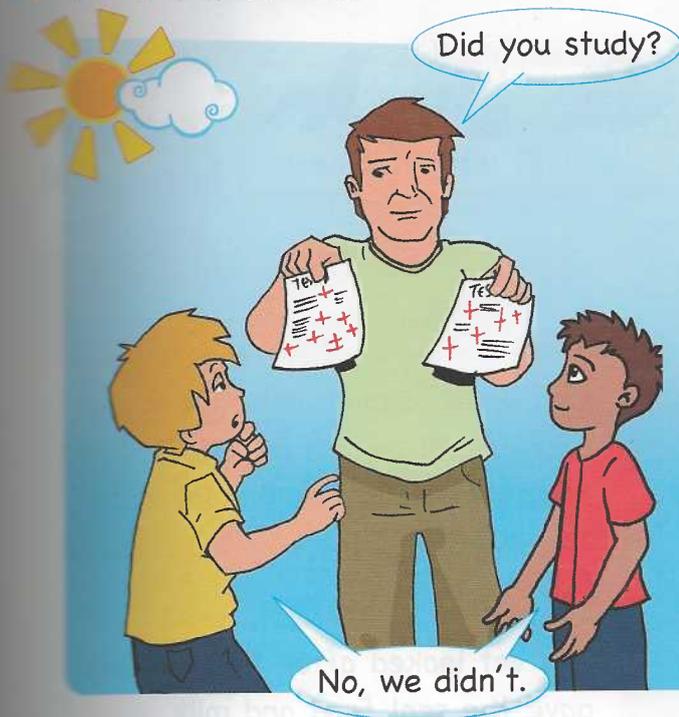
turn right

Of course!

**A** Listen and read.



**B Look and learn.**



Did you study?

No, we didn't.

Did I go?  
Yes, I **did**.  
No, I **didn't**.

Did you go?  
Yes, you **did**.  
No, you **didn't**.

Did he/she/it go?  
Yes, he/she/it **did**.  
No, he/she/it **didn't**.

Did you see the sign?  
Yes, I **did**.

Did we go?  
Yes, we **did**.  
No, we **didn't**.

Did they go?  
Yes, they **did**.  
No, they **didn't**.

Did they eat?  
No, they **didn't**.

**C Write.**

- 1 Did Basil pack the map? (X)
- 2 Did we ride our scooter yesterday? (✓)
- 3 Did you do your homework? (X)
- 4 Did your brother eat kabsa? (X)
- 5 Did Mum and Dad go to the airport? (✓)

No, he didn't.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

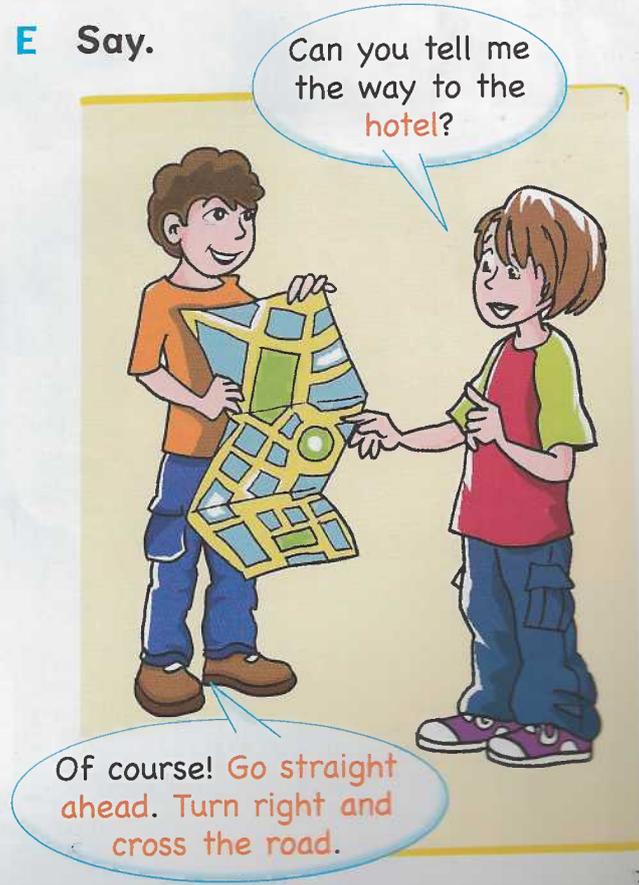
\_\_\_\_\_

**D Listen and write.**



- 1 restaurant     b
- 2 café
- 3 hotel
- 4 library
- 5 museum

**E Say.**



Can you tell me the way to the **hotel**?

Of course! **Go straight ahead. Turn right and cross the road.**



Lesson 2



cage



call



free



ill



open



seal

life  
save  
find = found  
look after

**A** Listen and read.



Last week, Simon and Jake found a baby seal on the beach. It didn't have a mum. It was hungry and thirsty. It was ill too. The children called a vet.

The vet looked after the seal. He gave the seal food and milk.

Today, the seal is going home. Simon and Jake are on the beach. They are opening the cage. Look! The baby seal is coming out. It's going to be free. The children and the vet saved its life.

**B** Write.

- 1 Did the baby seal have a mum?  
No, it didn't.
- 2 Was the seal hungry and thirsty?  
\_\_\_\_\_
- 3 Did the vet look after the seal?  
\_\_\_\_\_
- 4 Did the children and the vet save its life?  
\_\_\_\_\_

C Look and learn.



I'm going to save its life!

I'm going to buy a new T-shirt.



I'm going to play.  
 You're going to play.  
 He's going to play.  
 She's going to play.  
 It's going to play.  
 We're going to play.  
 You're going to play.  
 They're going to play.  
 We're going to see Grandma on Sunday.

D Write.

- 1 He 's going to play football.
- 2 I \_\_\_\_\_ look after the kitten.
- 3 We \_\_\_\_\_ watch TV.
- 4 The vet \_\_\_\_\_ save its life.
- 5 They \_\_\_\_\_ make a snowman.
- 6 Our friends \_\_\_\_\_ go to the beach.



Say it!

Listen and say.

free  
 seal

Read and listen.

We see free seals every week on the beach.

E Chant.

There are animals everywhere;  
 Seals, dolphins, elephants and bears.  
 Some are ill or have nowhere to stay.

We must help the animals today!

Let's all try to be more green,

Because the forests and seas aren't clean.

Save our animals!

Penguins and pandas

Meerkats and whales

Together we must find a way.

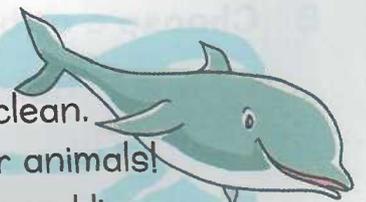
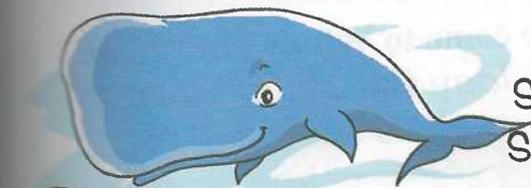
Save our animals today!

Save our animals!

Leopards and lions

Monkeys and frogs

Save our animals today!





Look and learn.

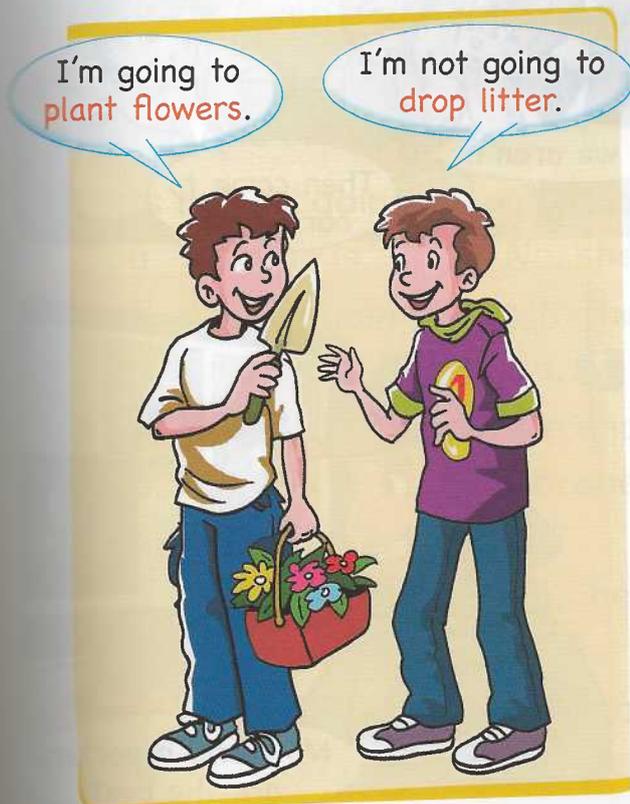


I'm not going to play.  
 You aren't going to play.  
 He isn't going to play.  
 She isn't going to play.  
 It isn't going to play.  
 We aren't going to play.  
 You aren't going to play.  
 They aren't going to play.  
 He isn't going to drop litter.

D Write.

- 1 You aren't going to ride (not ride) your bike in the evening.
- 2 They \_\_\_\_\_ (not build) houses in the forest.
- 3 I \_\_\_\_\_ (not buy) a new tent.
- 4 We \_\_\_\_\_ (not plant) flowers in the garden.
- 5 The cat \_\_\_\_\_ (not eat) its food.
- 6 Mona \_\_\_\_\_ (not clean) the park on Sunday.

E Say.



F Draw and write.

Save nature!  
 I'm going to \_\_\_\_\_  
 \_\_\_\_\_  
 I'm not \_\_\_\_\_  
 \_\_\_\_\_



purr



painting



paint



meet



show

tomorrow

Lesson 1

Listen and read.

**1**

A toy show! This is amazing! Are we going to see all the toys?

Yes, we are.

**2**

I like this toy cat. Can it purr?

Yes, it can.

Where's Dina?

**3**

**4**

Come here and meet Khaled. His dad paints pictures of places!

**5**

Are you going to go home tomorrow?

No, we aren't.

Then come to our house!

Later ...

**6**

These paintings of places are for you.

Thank you.

We like Saudi Arabia! Hooray!

**7**

My world reporters are the best!

### B Look and learn.



Are you going to give me my book?



No, I'm not. I'm going to read it.

Am I going to play?

Yes, I **am**.

No, I'm **not**.

Are you going to play?

Yes, you **are**.

No, you **aren't**.

Is he/she/it going to play?

Yes, he/she/it **is**.

No, he/she/it **isn't**.



Are we going to play?

Yes, we **are**.

No, we **aren't**.

Are you going to play?

Yes, you **are**.

No, you **aren't**.

Are they going to play?

Yes, they **are**.

No, they **aren't**.

Is he going to stay in a hotel? No, he **isn't**.

Are they going to see the car show? Yes, they **are**.

### C Write.

- 1 Are you going to buy a toy? Yes, I am.
- 2 \_\_\_\_\_ it going to sleep? No, \_\_\_\_\_.
- 3 \_\_\_\_\_ we going to meet them here? No, \_\_\_\_\_.
- 4 \_\_\_\_\_ the pupils going to draw? Yes, \_\_\_\_\_.
- 5 \_\_\_\_\_ Alia going to eat the biscuit? Yes, \_\_\_\_\_.
- 6 \_\_\_\_\_ you and Khalid going to pack your suitcases? No, \_\_\_\_\_.

### D Listen and choose.

- 1 Is the girl going to watch TV?  
a Yes, she is.     **b** No, she isn't.
- 2 Is the boy going to go to the park?  
a Yes, he is.     b No, he isn't.
- 3 Is Mum going to see the show?  
a Yes, she is.     b No, she isn't.
- 4 Are they going to sleep?  
a Yes, they are.   b No, they aren't.
- 5 The girls are going to  
a watch DVDs.     b play computer games.

### E Say.

Are you going to **watch TV tomorrow**?

No, I'm not. I'm going to **play basketball**.



# Unit 6

## We'll go to The White House!

### Lesson 2



airport



flat



passport



postcard

need  
tonight  
parents

### A Listen and read.

I'm Sami.

My brothers and I will be in America in July for two weeks. My aunt and uncle live there. We'll stay in their flat. It's bigger than our house! Guess what? They'll take us to The White House!

Tonight, we'll pack our suitcases and tomorrow, we'll go to the airport. We'll need our passports too.

We'll see the president in the White House.

My summer holiday will be great. I'll send my parents and friends a postcard.

### B Choose a or b.

- 1 Sami will go to America with  
a his parents.      **b** his brothers.
- 2 He will stay in America for  
a two weeks.      b all of July.
- 3 Sami's aunt and uncle have got a  
a house.      b flat.

**C Look and learn.**



I/You/He/She/It'll go.  
We/You/They'll go.

'll go = will go

I'll send you a postcard.  
They will sleep in a tent.

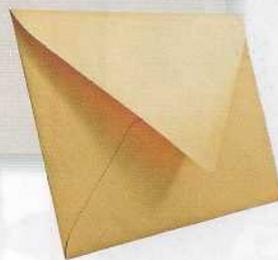
**D Write.**

cook go have play ride send

Hi Rami,

Tomorrow, I'll be with my grandma and grandpa.  
They live on an island. I (1) will go to the  
beach with my friends every day. We  
(2) \_\_\_\_\_ lots of fun. We (3) \_\_\_\_\_  
our bikes too. Grandma (4) \_\_\_\_\_ my  
favourite food and Grandpa (5) \_\_\_\_\_  
tennis with me. I (6) \_\_\_\_\_ you a postcard.

Bye,  
Rafiq



**Say it!**



Listen and say.

love  
holiday  
airport  
open

Read and listen.

My brother's photo  
in his passport is  
funny.

**Chant.**



We'll see you in  
September, Mr Smith.  
We'll see you in  
September, Mr Jones.  
We can't stay.  
We're on holiday.  
So bye bye!  
See you later.  
Off we go!



Let's do the holiday hop!  
Hop on your left foot.  
Hop on your right foot.  
Then turn left and now  
turn right.  
Clap your hands.  
And jump up high.  
Come on!  
Let's do the holiday hop!



# Unit 6

## We'll have fun on holiday!

### Lesson 3



diary



go sightseeing



money



trip

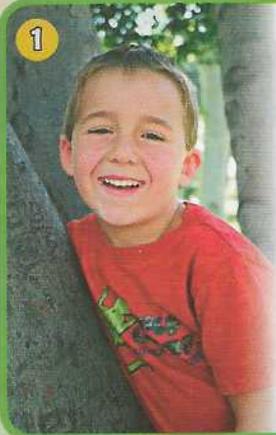


write

hour  
take  
go shopping

#### A Read.

1



#### Ralph, Canada

We always go to the mountains on holiday. I love it there. It's a long trip – five hours in the car! I'll take my favourite book with me and I'll read.

2

#### Charles, England

In August, Mum and I will go to London for three days. We'll go shopping! We won't stop! Grandma gave me some money, so I'll buy lots of clothes.



3

#### Sami, Saudi Arabia

In spring, I'll go on a trip to Al Madinah. It will be very nice, so we'll go sightseeing. I'll take my camera.



4

#### Akio, Japan

This summer, we won't go on holiday in Japan. We'll go to Australia. I'll take my diary with me. I will write in it every day!



#### B Circle.

- 1 Akio / Ralph will read his favourite book.
- 2 Ralph / Charles is from England.
- 3 Charles / Akio likes shopping.
- 4 Sami / Ralph will go to Al Madinah.
- 5 Charles / Sami will go sightseeing.
- 6 Akio / Sami will go on a trip in summer.

**C Look and learn.**



I/You/He/She/It/ **won't** go.  
 We/You/They **won't** go.  
**won't** = will not  
 He will not come to the party.  
 We won't go sightseeing on a hot day.

**D Write.**

- 1 we / buy / postcards / won't  
We won't buy postcards.
- 2 trip / go / they / on / won't / a  
 \_\_\_\_\_
- 3 will / you / sleep / not / in / tent / a  
 \_\_\_\_\_
- 4 shopping / won't / tomorrow / she / go  
 \_\_\_\_\_
- 5 I / in / my / won't / every day / diary / write  
 \_\_\_\_\_

**E Say.**

I won't go shopping in Dubai. I'll go sightseeing.

He won't go shopping in Dubai. He'll go sightseeing.



**F Write.**

Email

Hi \_\_\_\_\_!

How are you?

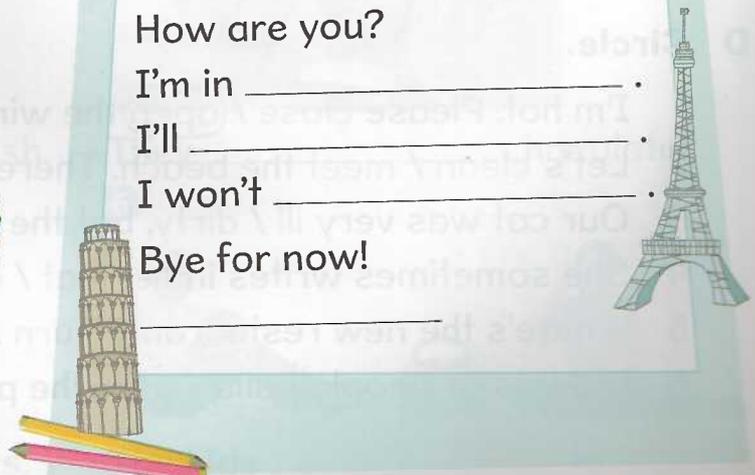
I'm in \_\_\_\_\_.

I'll \_\_\_\_\_.

I won't \_\_\_\_\_.

Bye for now!

\_\_\_\_\_



**A Find and stick.**



gold medal



airport



suitcase



seal



plane

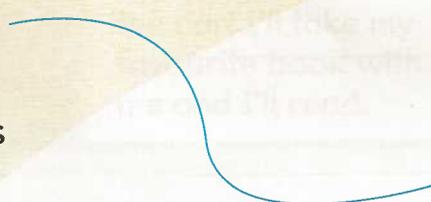


money

**B Match.**

- 1 plant
- 2 start
- 3 cross
- 4 turn
- 5 go
- 6 drop

- shopping
- litter
- a fire
- a tree
- left
- the road



**C Write.**

painting    desert    postcard    restaurant    ~~trip~~

- 1 Our trip to America was great.
- 2 We ate rice at the Saudi Arabian \_\_\_\_\_.
- 3 Did you draw this \_\_\_\_\_?
- 4 Please send me a \_\_\_\_\_ from Saudi Arabia.
- 5 Did you see the pyramids in the \_\_\_\_\_?

**D Circle.**

- 1 I'm hot. Please **close** / **open** the window.
- 2 Let's **clean** / **meet** the beach. There's litter everywhere.
- 3 Our cat was very **ill** / **dirty**, but the vet saved its life.
- 4 She sometimes writes in her **flat** / **diary**.
- 5 Where's the new restaurant? **Turn** / **Find** right and cross the road.
- 6 Did lots of people **build** / **purr** the pyramids?

**E Write.**

- 1 We closed (close) the door.
- 2 He \_\_\_\_\_ (not study) for the test.
- 3 They \_\_\_\_\_ (see) their friends on the plane.
- 4 \_\_\_\_\_ Salma \_\_\_\_\_ (like) the Greek restaurant?
- 5 We \_\_\_\_\_ (catch) a big fish in the river.
- 6 Did you meet Bob at the museum? No, I \_\_\_\_\_.

**F Match.**

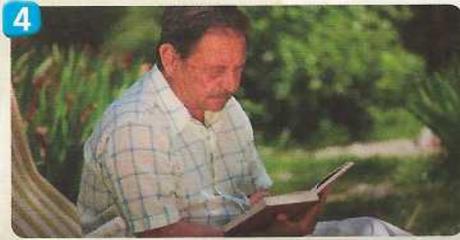
- |                       |                              |
|-----------------------|------------------------------|
| 1 I'm going           | take the plane.              |
| 2 We're going to      | to pack my suitcase.         |
| 3 Are you             | a painting.                  |
| 4 Is he going         | going to watch the Olympics? |
| 5 I'm going to draw   | Yes, he is.                  |
| 6 Is he going to fly? | to write to you?             |

**G Write.**

catch eat ~~go~~ listen to pack watch



1 He won't go sightseeing.



4 Grandpa \_\_\_\_\_ TV.



2 The cat \_\_\_\_\_ lots of fish.



5 They \_\_\_\_\_ chocolate.

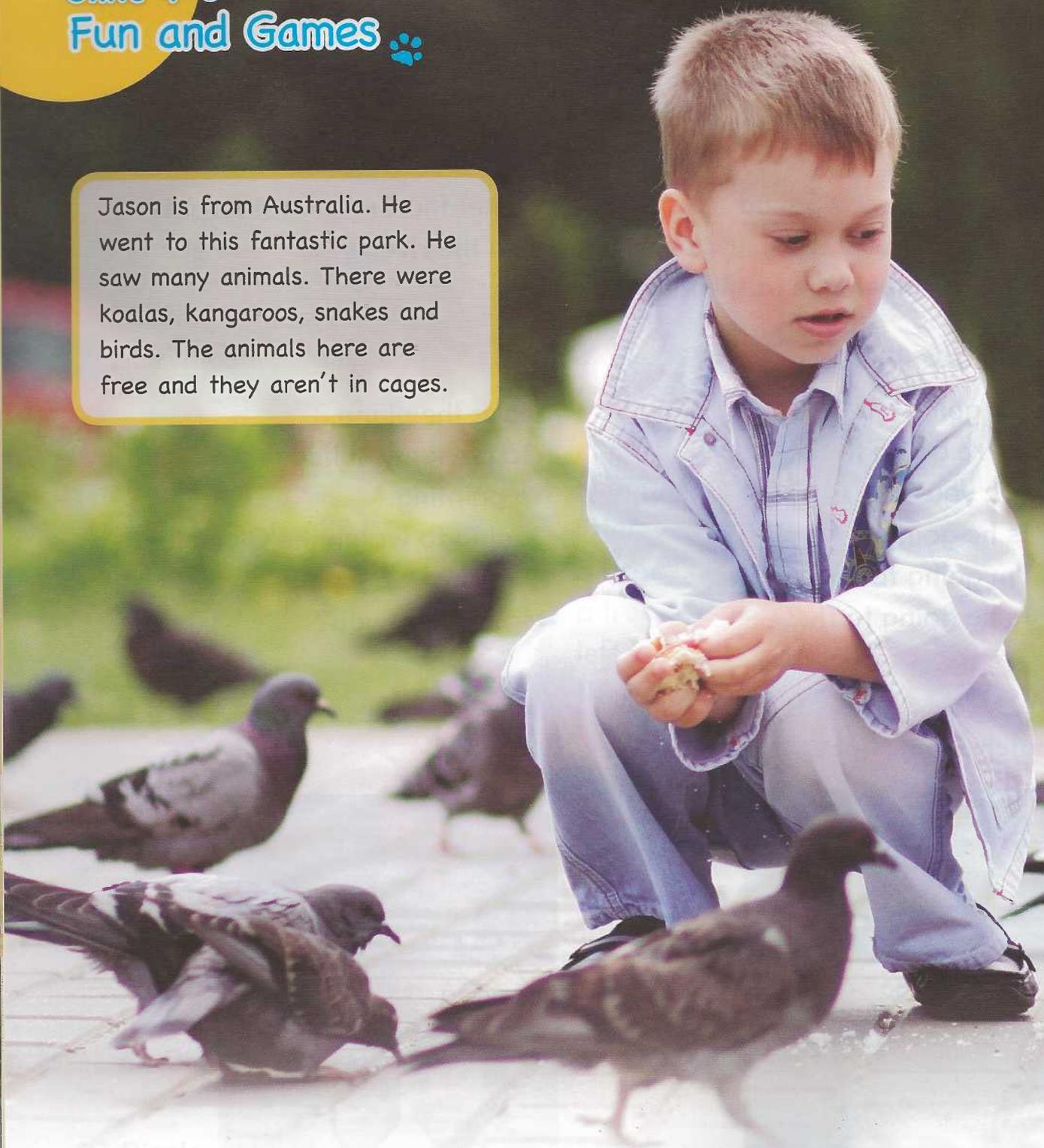


3 He \_\_\_\_\_ lots of clothes.



6 The kids \_\_\_\_\_ to the radio.

Jason is from Australia. He went to this fantastic park. He saw many animals. There were koalas, kangaroos, snakes and birds. The animals here are free and they aren't in cages.



### Quiz time!

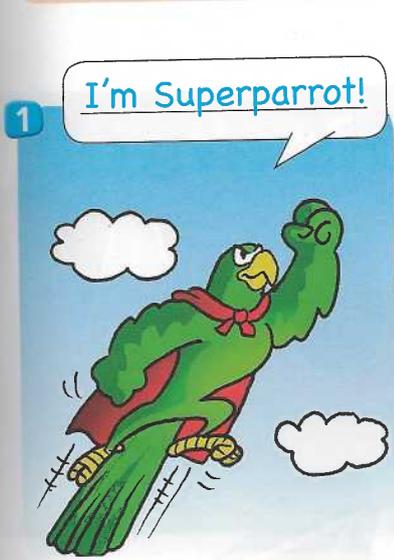
What is the largest egg in the world?

- a a canary egg
- b an ostrich egg

**A Write.**

I will save nature!  
I'm planting a tree.

I will save you, little parrot!  
I'm Superparrot! Ouch!



**B Chant.**

We're going to go on a trip,  
A trip around the world.  
We'll have lots of fun.  
We'll talk to everyone,  
On our trip around the world.

I'll eat lots of good food!  
I'll have some fish and chips!  
I'll watch exciting football games!  
I'll go to the Olympics!

I'll swim and play in the cleanest sea!  
I'll walk in the warmest rain!  
I'll climb the tallest skyscraper!  
I'll ride the fastest train!  
On our trip around the world!

**C Make.**



# Unit 10 Fun and Games



I got lots of good food.  
I got some fish and chips.  
I got some exciting football games.  
I go to the Olympic Games.

We're going to go to a trip.  
A trip around the world.  
We'll have lots of new friends.  
We'll see some amazing things.  
On our trip around the world.

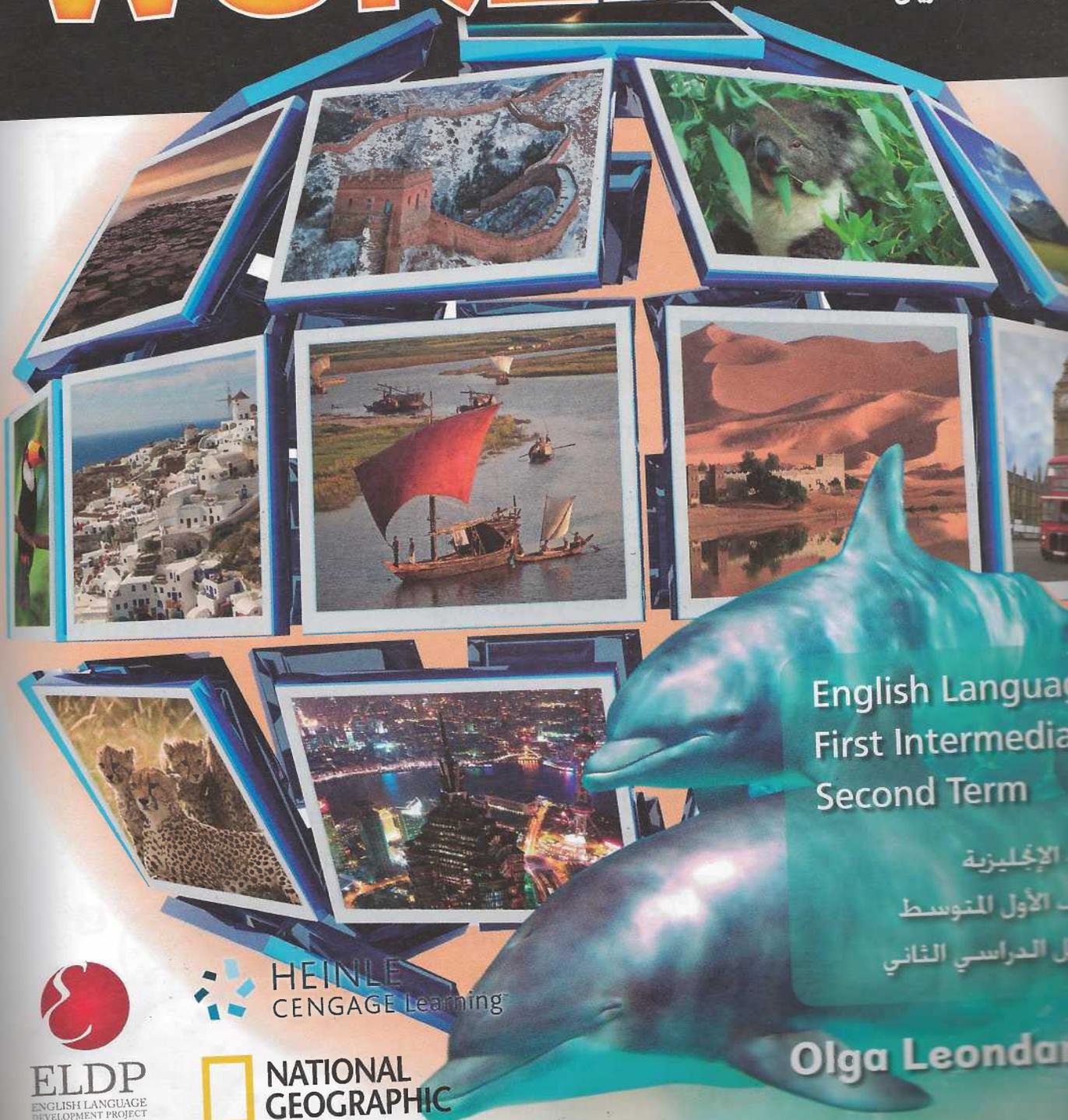
It was our first time in the Olympic Games.  
We were in the youngest team.  
We were the first to get a medal.  
We were the first to win a gold medal.  
On our trip around the world.

## C. Make.



# Wonderful WORLD 2

WORKBOOK  
كتاب التمارين



English Language  
First Intermediate  
Second Term

الإنجليزية  
الاول المتوسط  
لدراسي الثاني

Olga Leondar



**ELDP**  
ENGLISH LANGUAGE  
DEVELOPMENT PROJECT  
مشروع تطوير اللغة الانجليزية



HEINLE  
CENGAGE Learning



**NATIONAL  
GEOGRAPHIC**

## A Write.

1



c o o k

2



p \_ \_ t \_ \_ r \_ \_ h \_ \_ r

3



\_ \_ c \_ \_ r

4



\_ \_ o \_ \_ m \_ \_

5



\_ \_ s \_ \_ i \_ \_

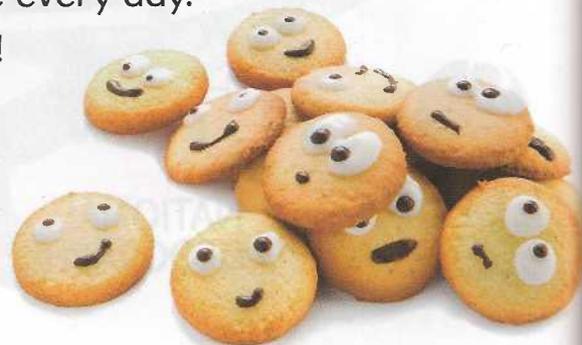
## B Write.

biscuits cook doctor ~~photographer~~ postman

- 1 There are two reporters and one photographer.
- 2 Help! Is there a \_\_\_\_\_ here?
- 3 The \_\_\_\_\_ makes amazing pizzas!
- 4 I want \_\_\_\_\_ with my tea, please.
- 5 The \_\_\_\_\_ comes every morning.

## C Write.

- 1 Reem watches (watch) DVDs on Friday.
- 2 Kareem \_\_\_\_\_ (play) with his cousins on Sunday.
- 3 Salma \_\_\_\_\_ (go) to the library on Tuesday.
- 4 The postman \_\_\_\_\_ (ride) his bike every day.
- 5 Mum \_\_\_\_\_ (make) great biscuits!
- 6 Mr and Mrs Brown \_\_\_\_\_ (read) lots of books.



D Circle.



They study / studies at school.



Jack eat / eats biscuits every day!



Mazen play / plays computer games in the afternoon.



We go / goes to the beach in the summer.



The cat sleep / sleeps on the floor every night.



Ali read / reads books on Friday.

E Write and say.

half past one    half past eleven    half past seven  
~~four o'clock~~    nine o'clock    six o'clock



four o'clock



Lesson 2

A Write.



B Write.

arrow excited ~~lesson~~ scared teach

1 Is James having a lesson now ?

2 I want a bow and \_\_\_\_\_ !

3 Don't be \_\_\_\_\_ !

4 Look! We're \_\_\_\_\_ !

5 I \_\_\_\_\_ French at this school.

### C Match.

- 1 It's Friday!
  - 2 Maryam likes cake.
  - 3 Waleed plays football.
  - 4 The acrobat's scared.
  - 5 I'm not thirsty.
- a She doesn't like biscuits.
  - b He doesn't want to fall.
  - c I don't want any lemonade.
  - d We don't have school!
  - e He doesn't play basketball.

### D Circle.

- 1 Salem ~~don't~~ / doesn't watch TV in the morning.
- 2 They ~~don't~~ / ~~doesn't~~ eat chips every day.
- 3 I ~~don't~~ / ~~doesn't~~ like running.
- 4 Grandma ~~don't~~ / ~~doesn't~~ go to school.
- 5 We ~~don't~~ / ~~doesn't~~ watch DVDs on Monday.
- 6 Uncle Paul ~~don't~~ / ~~doesn't~~ play basketball.
- 7 You ~~don't~~ / ~~doesn't~~ ride your bike to school.
- 8 Zainab ~~don't~~ / ~~doesn't~~ read every night.

### E Write and say.

~~excited~~ great hooray scared stay

We are excited !  
Yes, we are.  
We aren't scared!  
No, we aren't.

Oh no! We can't \_\_\_\_\_ .  
Today isn't a great day!  
Oh no! We can't stay.  
Today isn't a \_\_\_\_\_ day!

Hip hip \_\_\_\_\_ !  
Today is a great day.  
Hip hip hooray!  
Today is a great day.

We are \_\_\_\_\_ .  
Yes, we are.  
We aren't excited.  
No, we aren't.



## Lesson 3

## A Write.

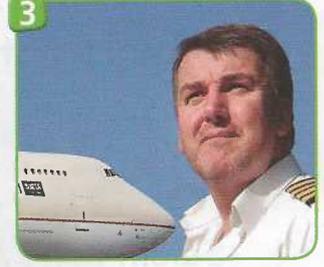
actor astronaut firefighter pilot police officer vet



He walks on the moon.

astronaut

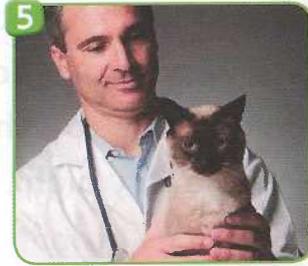
His job is dangerous.



He flies an aeroplane.



He's on TV.



He helps animals.



He helps with fires.

## B Circle.

- 1 Do / **Does** he work in a shop?  
Yes, he **do** / **does**.
- 2 Do / **Does** you go to school in the morning?  
Yes, we **do** / **does**.
- 3 Do / **Does** they work at the weekend?  
No, they **don't** / **doesn't**.
- 4 Do / **Does** Mazen read at night?  
Yes, he **do** / **does**.
- 5 Do / **Does** Salma have a lesson now?  
No, she **don't** / **doesn't**.



**C Match.**



actor    astronaut    firefighter    pilot    police officer    vet

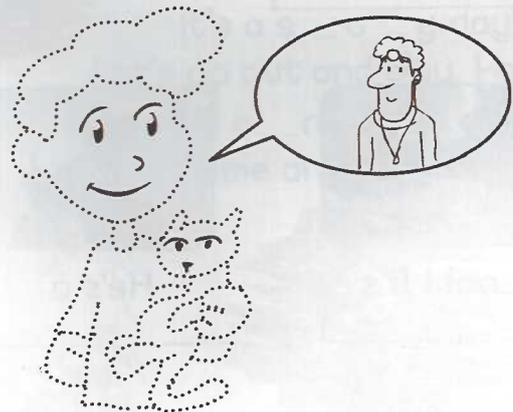
**D Circle.**

Bassam	✓	✗	✓	✓
Adil	✗	✗	✗	✓

- 1 Does Bassam like fizzy drinks?
  - a Yes, he does.
  - b No, he doesn't.
- 2 Does Adil speak French?
  - a Yes, he does.
  - b No, he doesn't.
- 3 Do Adil and Bassam write emails?
  - a Yes, they do.
  - b No, they don't.
- 4 Does Bassam speak French?
  - a Yes, he does.
  - b No, he doesn't.
- 5 Does Adil like fizzy drinks?
  - a Yes, he does.
  - b No, he doesn't.
- 6 Do Bassam and Adil play sport?
  - a Yes, they do.
  - b No, they don't.

**E Join the dots. Then write and say.**

I'm Bassam. I l \_\_\_ e ani \_\_\_ ls.  
I w \_\_\_ t to be a v \_\_\_ t.



### A Circle.

1



cloudy / sunny

2



bridge / soldier

3



windy / rainy

4



umbrella / cloudy

5



bridge / umbrella

6



snowy / soldier

7



sunny / rainy

8



snowy / windy

### B Circle and write.

1



Take your umbrella.  
It's rainy!

2



Let's go to the beach.  
It's \_\_\_\_\_!

3



Look! It's \_\_\_\_\_!

4



He's a \_\_\_\_\_.

5



There's a \_\_\_\_\_.

6



It's \_\_\_\_\_!  
Let's ski!



C Write.

- 1 night / book / reads / Dad / a / sometimes / at  
Dad sometimes reads a book at night.
- 2 it / in / August / sunny / always / is  
\_\_\_\_\_
- 3 school / never / I / pizza / eat / at  
\_\_\_\_\_
- 4 January / often / is / in / cold / it  
\_\_\_\_\_



D Write about you.

- 1 do homework  
I always do my homework.
- 2 go to the museum  
\_\_\_\_\_
- 3 play ice hockey  
\_\_\_\_\_
- 4 swim in the sea  
\_\_\_\_\_
- 5 have pizza for lunch  
\_\_\_\_\_

E Write and say.



It's a su nn y day.  
Let's go to the park and play.  
It's a u n day.  
Come on everybody!



It's a w n y day.  
Hats fly away.  
It's a i d day.  
Hold your hats everybody!



It's a l u y day.  
It's cold out there.  
It's a c o d day.  
Look at the sky everybody!



It's a s o y day!  
Let's go out and play. Hooray!  
It's a n w day.  
Come on everybody!



It's a r i y day.  
It's wet out there.  
It's a a n day.  
Take your umbrellas everybody!

## A Find, circle and write.



head



## B Write.

~~buttons~~ head kids snowman

- There are five buttons on my coat.
- Hind and Badr made a \_\_\_\_\_ in their garden.
- Jaber has a hat on his \_\_\_\_\_.
- The \_\_\_\_\_ visit their grandparents at the weekend.

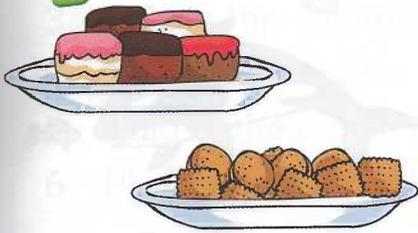
## C Match.

- |                         |                                 |
|-------------------------|---------------------------------|
| 1 Pandas are            | a nicer than his hat.           |
| 2 Faisal's French is    | b smaller than the red buttons. |
| 3 The green buttons are | c better than his English.      |
| 4 The boy's belt is     | d cuter than the rabbits.       |
| 5 Heba's kittens are    | e fatter than giraffes.         |

D Write.

big fat ~~nice~~ old warm young

1



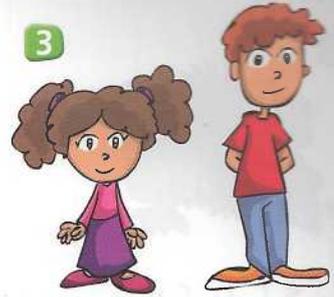
Cakes are nicer than biscuits.

2



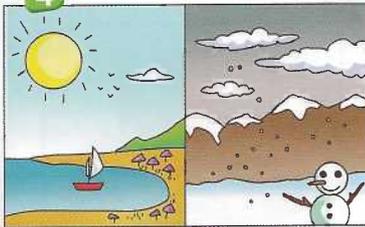
The boots are \_\_\_\_\_ the shoes.

3



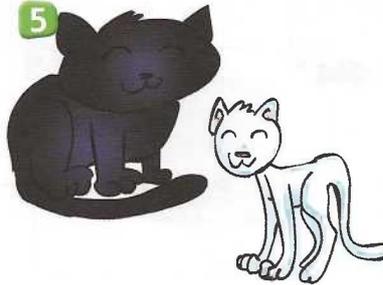
Sara is \_\_\_\_\_ than her brother.

4



Summer is \_\_\_\_\_ winter.

5



The black cat is \_\_\_\_\_ the white cat.

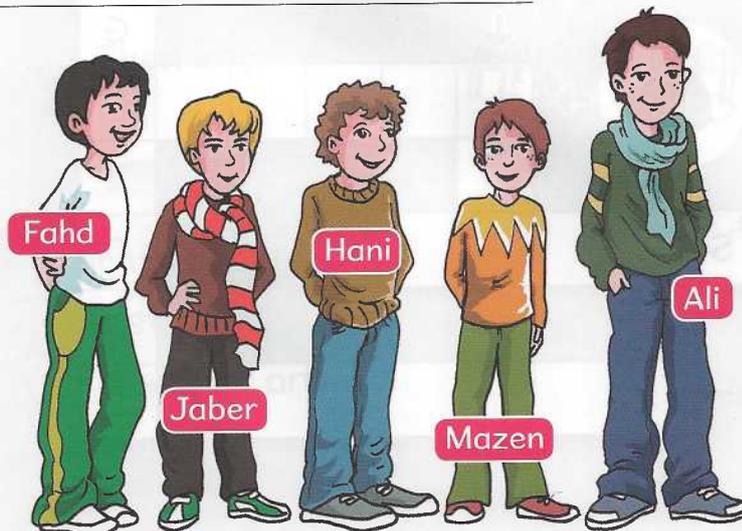
6



Grandpa is \_\_\_\_\_ Tom.

E Write and say.

- 1 is / Fahd / than / shorter / Jaber Jaber is shorter than Fahd.
- 2 Hani / Ali / is / than / taller \_\_\_\_\_
- 3 happier / is / Fahd / Jaber / than \_\_\_\_\_
- 4 than / longer / Jaber / hair / got / Mazen / has \_\_\_\_\_



A Write.

1



s c a r y

2



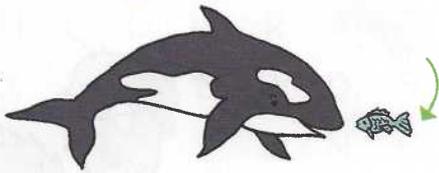
s \_ e \_ p \_

3



\_ a \_ g \_

4



l \_ t \_ l \_

5



\_ a n \_

B Write.



2	H				1	D
---	---	--	--	--	---	---



A
N
G



3	L						E
---	---	--	--	--	--	--	---

R
O
U



4	S				
---	---	--	--	--	--

S
---



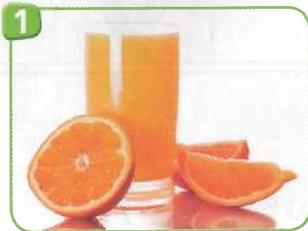
5	S					
---	---	--	--	--	--	--

C Circle.

- 1 Rayan is the tallest / taller child in the family.
- 2 This is the nicer / nicest hotel in town.
- 3 This is the yummiest / yummy cake at the party.
- 4 Fluffy is the cuter / cutest kitten in the world.
- 5 Said is the worst / bad kid in school.
- 6 Pizzas are the better / best food.

D Write.

cold   cute   ~~good~~   scary   sleepy   tasty



Orange juice is the best drink.



Fluffy is the \_\_\_\_\_.



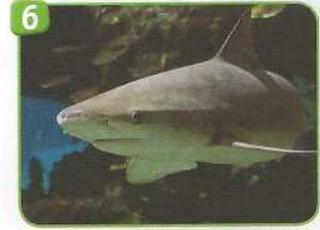
It's the \_\_\_\_\_ day of the year.



Ice cream is the \_\_\_\_\_ food.



Ziad is the \_\_\_\_\_ baby.



Sharks are the \_\_\_\_\_ animals.

E Read and draw. Then say.

This is a giraffe.  
It's the tallest animal.  
I think it's the best animal!

# 3

## Lesson 1

**A Write.**

- 1 m u s e u m
- 2 d \_ n \_ s \_ u \_
- 3 b \_ n \_
- 4 \_ u \_ e \_
- 5 b \_ g w \_ e \_ l
- 6 c \_ o \_ k
- 7 \_ o \_ k s \_ o \_



**B Circle and write.**



Let's go on the big wheel ! It's fun!



There's a \_\_\_\_\_ near my house.



Big Ben is a \_\_\_\_\_ .



We were at a \_\_\_\_\_ .



The \_\_\_\_\_ is scary.



That's a big \_\_\_\_\_ .



**C Circle.**

- 1 I was / were at a bookshop last week.
- 2 The museum was / were fun!
- 3 We was / were in London on Saturday.
- 4 The big wheel was / were very high.
- 5 Hani and Hoda was / were at school yesterday.
- 6 Nabil was / were sleepy last night.

**D Write.**

It was   He was   She was   They were   ~~You were~~   We were



You were on holiday.



\_\_\_\_\_ my first French lesson yesterday.



\_\_\_\_\_ in bed at 9 o'clock.



\_\_\_\_\_ at the park on Sunday.



\_\_\_\_\_ at the museum yesterday.



\_\_\_\_\_ on the rollercoaster.

**E Write and colour. Then say.**



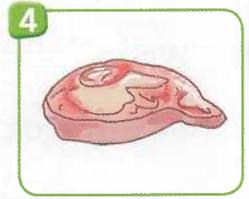
The l \_ \_ on k \_ \_ ng and the wh \_ \_ te t \_ \_ ger sw \_ \_ m in spr \_ \_ ng.

## A Find, circle and write.

S D H I O P A P  
 H A E A R T H L  
 A O P O M C A A  
 R E R T E H S N  
 P W A U A P I T  
 I C L L T A S O  
 C M U T Y D Z A  
 F R I E N D L Y



Earth



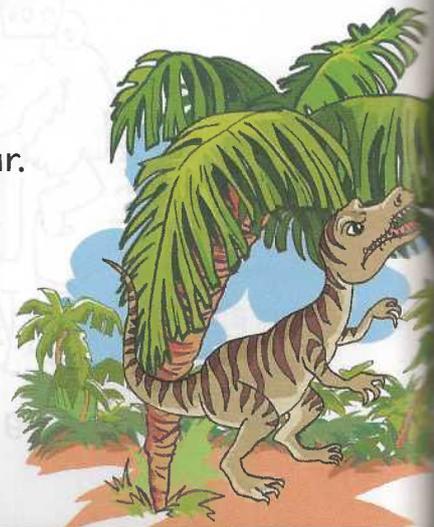
## B Write.

Earth friendly meat ~~plant~~ sharp

- I got Grandma a plant for her house.
- His teeth were \_\_\_\_\_ and dangerous.
- I don't want \_\_\_\_\_ for dinner tonight, Mum!
- Those kids are very \_\_\_\_\_.
- There are lots of amazing animals on \_\_\_\_\_.

## C Circle.

- Mum wasn't / weren't at the house on Friday.
- There wasn't / weren't a big wheel in the village.
- The children wasn't / weren't scared of the dinosaur.
- It wasn't / weren't a big bridge.
- Fatin wasn't / weren't at school today.
- The firefighters wasn't / weren't very happy.



D Write.

1



The boys **were** / **weren't** at a museum.  
They **were** / **weren't** at a café.

2



Reem **was** / **wasn't** at the library.  
She **was** / **wasn't** at the beach.

3



They **were** / **weren't** at the park.  
They **were** / **weren't** at a party.

4



Nader and Rami **were** / **weren't** at school.  
They **were** / **weren't** at a bookshop.

5



I **was** / **wasn't** with my friends.  
I **was** / **wasn't** playing a computer game.

6



Dad and Ahmad **were** / **weren't** on the big wheel.  
They **were** / **weren't** in the garden.

E Write and say.

cutest fast forest hungry ~~sad~~ scary smallest strong

Dino the dinosaur was very sad.  
He wasn't happy at all.  
His friends were all big and \_\_\_\_\_.  
But he was small, small, small.

One day T-rex was in the \_\_\_\_\_.  
He was there behind a tree.  
He was big and \_\_\_\_\_!  
And he was very hungry!

Little Dino the dinosaur,  
He was the \_\_\_\_\_ dinosaur of all!  
Little Dino the dinosaur,  
He was the \_\_\_\_\_ dinosaur of all!

Little Dino was small and \_\_\_\_\_.  
He quickly climbed a tree.  
Poor T-rex was \_\_\_\_\_ all day.  
But little Dino got away.

# 3

## Lesson 3

### A Match.

1



2



3



4



5



caveman    dark    history    home    strong

### B Write.

~~caveman~~    dark    history    home    strong

1



caveman

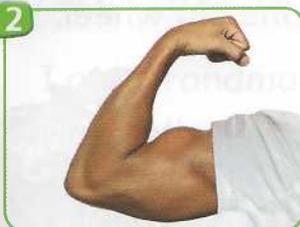
4



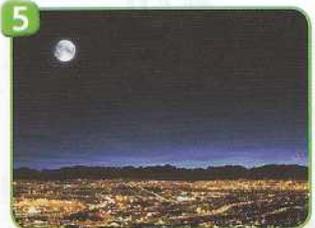
3



2



5



### C Circle and match.

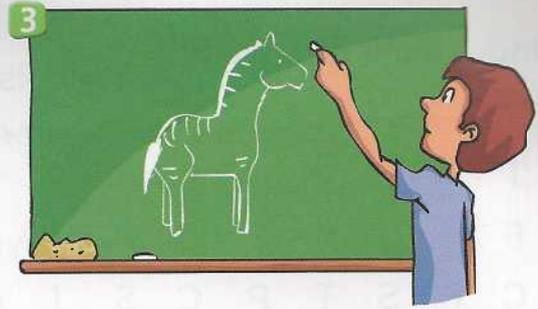
- |   |  |   |                   |
|---|--|---|-------------------|
| 1 | <u>Was</u> / Were it hot in the summer?      | a | Yes, he was.      |
| 2 | Was / Were he a caveman?                     | b | Yes, we were.     |
| 3 | Was / Were the buttons very small?           | c | No, they weren't. |
| 4 | Was / Were Mum at home?                      | d | No, she wasn't.   |
| 5 | Was / Were you at the supermarket yesterday? | e | Yes, it was.      |



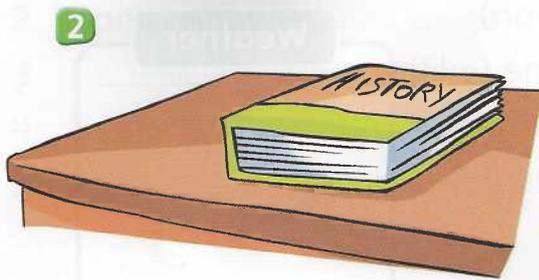
D Write **was**, **wasn't**, **were** or **weren't**.



Were the cavemen strong? Yes, they were.



\_\_\_\_\_ the lesson about history? No, it \_\_\_\_\_.



\_\_\_\_\_ the history book on the table? Yes, it \_\_\_\_\_.



\_\_\_\_\_ they at home yesterday? No, they \_\_\_\_\_.

E Write and say.



Was Salma reading last night?  
Yes, she was.



Were they at a museum yesterday?



Were they in an art lesson?



Was it dark at 7 o'clock?

# Review 1

A Find, circle and write.

T	K	B	A	U	D	N	P	V	W
F	H	O	S	B	O	H	W	S	A
C	F	S	T	P	C	S	I	H	C
H	D	N	R	I	T	W	N	R	T
X	A	O	O	L	O	I	D	A	O
P	R	W	N	O	R	S	Y	I	R
P	K	Y	A	T	R	U	I	N	N
C	L	O	U	D	Y	N	M	Y	K
P	O	S	T	M	A	N	G	U	H
C	O	O	K	C	F	Y	X	X	Q

**Jobs**

actor

---



---



---



---

**Weather**

---



---

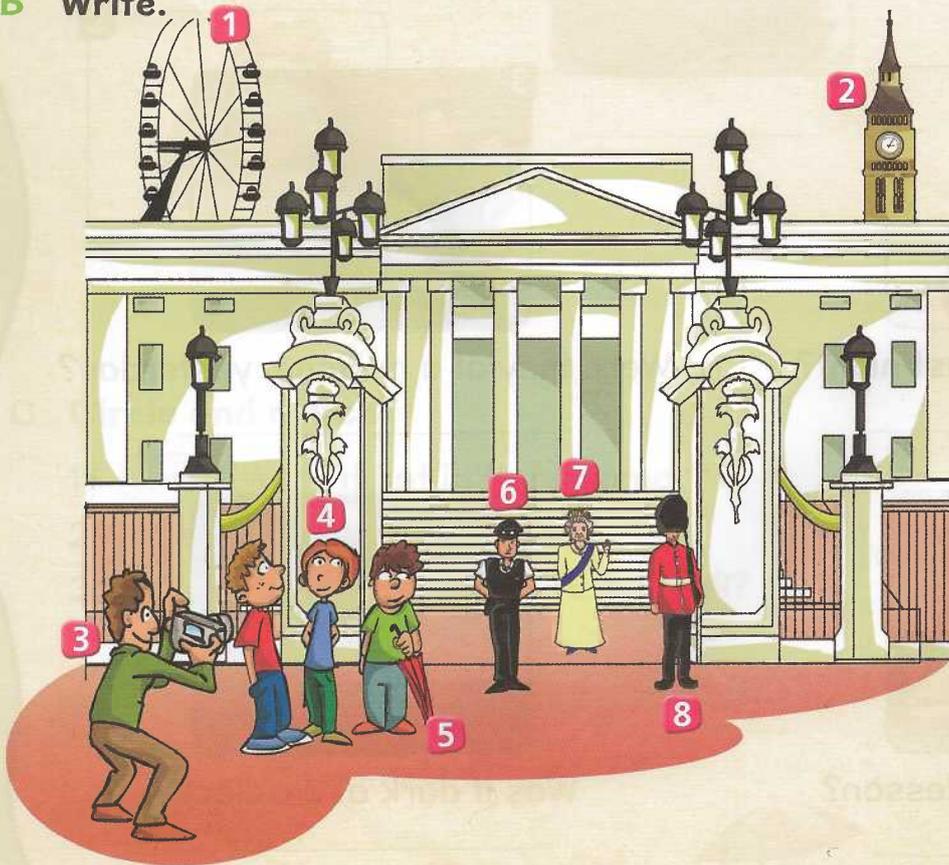


---



---

B Write.



- 1 big wheel
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

**C Circle.**

- 1 Dinosaurs are **bigger** / **biggest** than flies.
- 2 Kitty is the **cuter** / **cutest** cat in the neighbourhood.
- 3 This café has the **better** / **best** ice cream ever!
- 4 Rayan is **taller** / **tallest** than Mazen.
- 5 August is **warmer** / **warmest** than November.

**D Write.**

- 1 Do you like bookshops? No, I don't.
- 2 Rami \_\_\_\_\_ (not have) a history lesson today.
- 3 I \_\_\_\_\_ (like) snowboarding!
- 4 I \_\_\_\_\_ (want) some chips.
- 5 \_\_\_\_\_ Grandma watch TV? Yes, she \_\_\_\_\_.

**E Write.**



Were you at home yesterday? Yes, we were.



It \_\_\_\_\_ rainy this morning.



Kareem \_\_\_\_\_ at the museum yesterday.



The cats \_\_\_\_\_ sleepy.

**F Write about you.**

I always \_\_\_\_\_.

I sometimes \_\_\_\_\_.

I often \_\_\_\_\_.

I never \_\_\_\_\_.

# 4

## Lesson 1

A Write.



2	R		1	S							
				U							
3	B			I							
				T							
4	R			C							
				A							
				S							
5	H			E							

B Circle.



suitcase / rice



heavy / building



rice / suitcase



building / restaurant



restaurant / heavy

**C Write.**



This morning, I (1) packed (pack) my books in my schoolbag. When I (2) \_\_\_\_\_ (carry) my bag to the door, it was heavy!

(3) I \_\_\_\_\_ (wait) for the bus for 10 minutes. The bus (4) \_\_\_\_\_ (arrive) at 8 o'clock.

Twenty five minutes later, the bus (5) \_\_\_\_\_ (stop) at school and we (6) \_\_\_\_\_ (jump) out. The bus driver (7) \_\_\_\_\_ (shout) 'Have a nice day!' to us.

**D Write.**

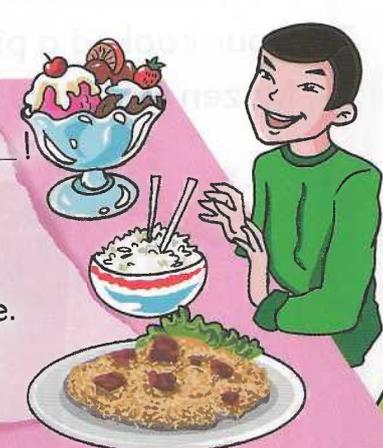
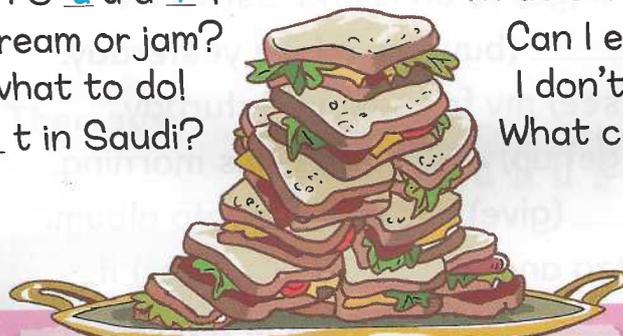
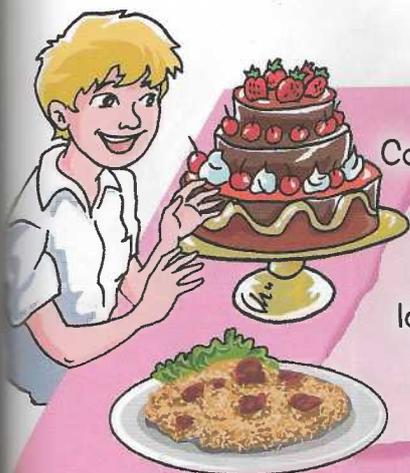
close ~~cook~~ love pack stay

- 1 My mum cooked this pizza. It's yummy!
- 2 It's cold! I \_\_\_\_\_ the window.
- 3 Hind \_\_\_\_\_ the cake we ate yesterday.
- 4 I \_\_\_\_\_ my bag. It's heavy!
- 5 Fatin \_\_\_\_\_ with her cousin at the weekend.

**E Write and say.**

What can I eat in S a u d i ?  
 Can I have ice cream or jam?  
 I don't know what to do!  
 What can I e \_ \_ t in Saudi?

What can I eat in \_ \_ r \_ \_ e \_ \_ e?  
 Can I eat r \_ \_ c \_ \_ or fish?  
 I don't know what to do!  
 What can I eat in Greece?



Come on, everybody! Let's eat t \_ \_ g \_ \_ t \_ \_ e \_ \_ !  
 Food from around the world!

S \_ \_ n \_ \_ w \_ \_ c \_ \_ e \_ \_ , kabsa and rice.  
 Ice cream, j \_ \_ m and \_ \_ h \_ \_ c \_ \_ l \_ \_ t \_ \_ cake.  
 Come on, everybody! Let's eat together!

Food from around the world!

## A Match.



Camels live in the desert.

I visited the pyramids!

Dad built a house in Greece.

We went to watch a 3D film at the cinema last week.



## B Write.

build desert ~~village~~ pyramid last week

- 1 The houses in our village are small.
- 2 Basil didn't have school \_\_\_\_\_.
- 3 I \_\_\_\_\_ sandcastles on the beach.
- 4 It is hot in the \_\_\_\_\_.
- 5 That \_\_\_\_\_ is very big.

## C Write.

- 1 They built (build) a house near the sea.
- 2 We \_\_\_\_\_ (go) to an island last week.
- 3 My dad \_\_\_\_\_ (buy) me a bike yesterday.
- 4 I \_\_\_\_\_ (see) my friends on Saturday.
- 5 I \_\_\_\_\_ (get up) at 7 o'clock this morning.
- 6 They \_\_\_\_\_ (give) him a nice photo album.
- 7 Nour cooked a pizza and \_\_\_\_\_ (eat) it.
- 8 Mazen and Jalal \_\_\_\_\_ (catch) a fish in the river.



D Write.

buy build catch eat ~~get up~~ go

1



I got up at 7 o'clock.

4



Reem \_\_\_\_\_ a new bag.

2



They \_\_\_\_\_ to the Pyramids last summer.

5



Rami and Mansour \_\_\_\_\_ fish by the river.

3



Hamza \_\_\_\_\_ a big pizza.

6



We \_\_\_\_\_ a house in the village.

E Read and draw. Then say.

Last year, I went to the Pyramids. I saw lots of camels.

# 4

## Lesson 3

### A Write.

Lebanese Egyptian Kuwaiti Saudi Arabian ~~Moroccan~~

1



I'm Moroccan.

2



I'm \_\_\_\_\_.

3



I'm \_\_\_\_\_.

4



I'm \_\_\_\_\_.

5



I'm \_\_\_\_\_.

### B Find, circle and write.

S A U D I A R A B I A N  
 Q V L R E G Q O G D B I  
 I C R Q U R A K L E K J  
 L E B A N E S E K N U M  
 J P A A L E S E V G W T  
 N L M U M O R O C C A N  
 J P S M A O Y E H I I V  
E G Y P T I A N C S T P  
 Y B J S P I N I S K I S  
 G O L D M E D A L R U D

1



Egyptian

4



\_\_\_\_\_

2



\_\_\_\_\_

5



\_\_\_\_\_

3



\_\_\_\_\_

6



\_\_\_\_\_

**C Match.**



- 1 They didn't have pizza for lunch.
- 2 We didn't go on holiday to Paris.
- 3 Badr and Hamza didn't go to the Museum.
- 4 Dad didn't buy bananas.
- 5 Bilal didn't play ice hockey.
- 6 He didn't get up at 7 o'clock.

d

**D Write.**

- 1 Khalid caught a big fish! He didn't catch a small fish.
- 2 The Inuits built igloos. They \_\_\_\_\_ pyramids.
- 3 Ali stayed at home. He \_\_\_\_\_ in a hotel.
- 4 Layla ate rice. She \_\_\_\_\_ chips.
- 5 Maryam won a gold medal! She \_\_\_\_\_ a silver medal.
- 6 Grandpa got up at 6 o'clock. He \_\_\_\_\_ at 5 o'clock.

**E Write about you. Then draw and colour.**



I am Badr. I'm Lebanese.  
I play ice hockey.



# 5

## Lesson 1

### A Write.

1



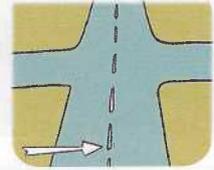
g o s t r a i g h t a h e a d

2



t \_ r \_ l \_ f \_

3



\_ r \_ s \_ t h e r \_ a \_

4



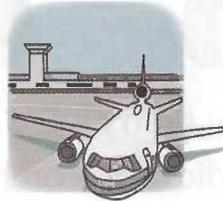
p \_ a \_ e

5



\_ u \_ n r \_ g \_ t

6



a \_ r p \_ r \_

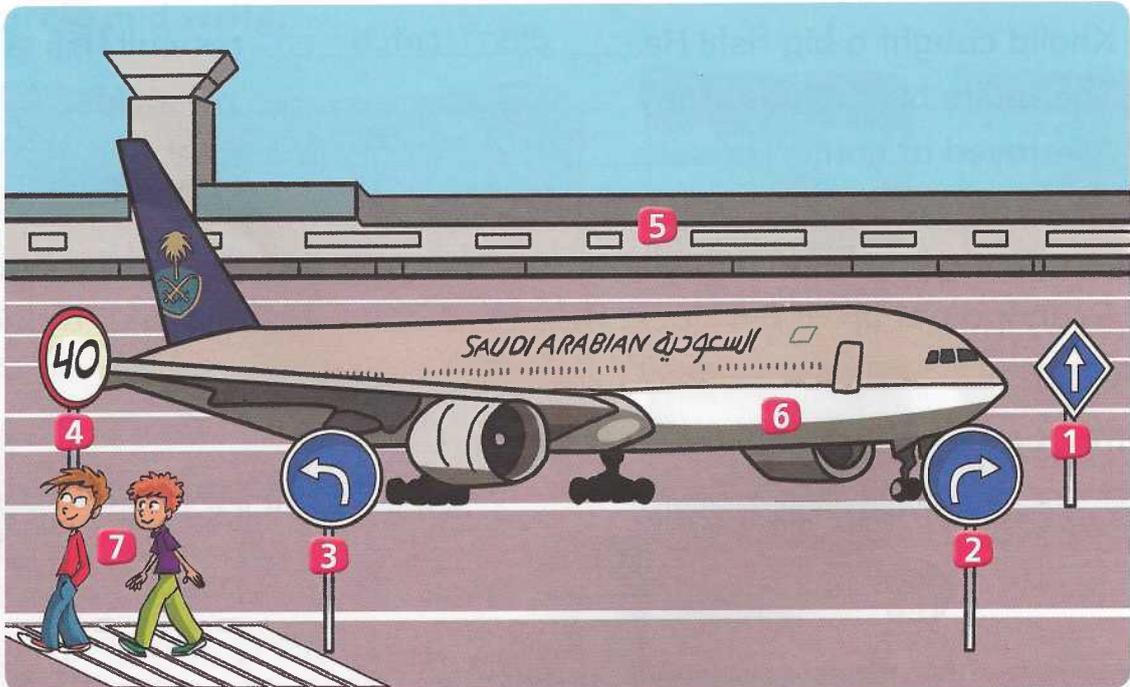
7



\_ i \_ n

### B Write.

cross the road ~~go straight ahead~~ sign plane  
airport turn left turn right



1 go straight ahead

5 \_\_\_\_\_

2 \_\_\_\_\_

6 \_\_\_\_\_

3 \_\_\_\_\_

7 \_\_\_\_\_

4 \_\_\_\_\_

**C Circle.**



1 Did you buy a scooter?  
**Yes, I did.** / No, I didn't.



4 Did they win the game?  
**Yes, they did.** / No, they didn't.



2 Did he catch a fish?  
**Yes, he did.** / No, he didn't.



5 Did the cat eat the fish?  
**Yes, it did.** / No, it didn't.



3 Did Dad go on the plane?  
**Yes, he did.** / No, he didn't.



6 Did you pack the map?  
**Yes, I did.** / No, I didn't.

**D Write.**

- |                                       |                   |
|---------------------------------------|-------------------|
| 1 Did you have fish and chips?        | a No, they didn't |
| 2 Did the kids do their homework?     | b Yes, he did.    |
| 3 Did Maryam look at her map?         | c Yes, it did.    |
| 4 Did the train come at 7 o'clock?    | d No, I didn't.   |
| 5 Did you have a French lesson today? | e Yes, we did.    |
| 6 Did Basil play football today?      | f No, she didn't. |

**E Write and say.**

cross left ~~museum~~ straight turn

Can you tell me the way to the museum ?

Of course! Go \_\_\_\_\_ ahead.

\_\_\_\_\_ right and  
 \_\_\_\_\_ the road.

Then, turn \_\_\_\_\_ !

## A Circle.

1



That seal / cage  
is so cute!

2



Look! The bird is  
ill / free now!

3



Open / Free the  
window. It's hot!

4



'Cage / Call Grandma,  
please Tariq!'

5



'Is Tweety in its  
cage / open?'

6



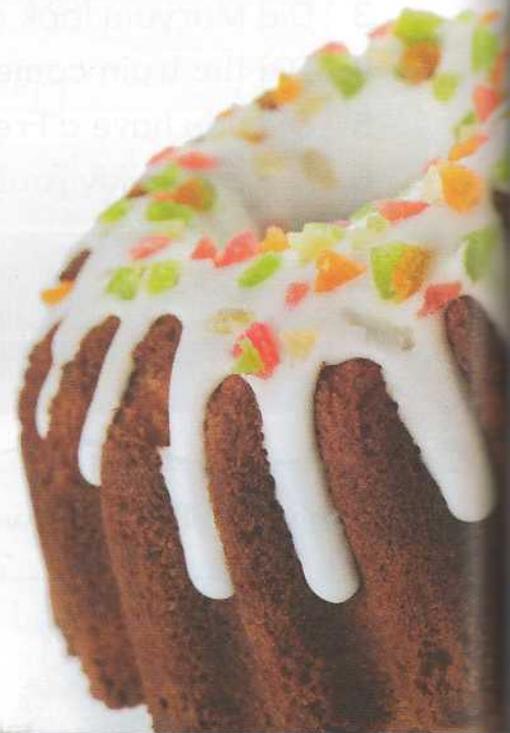
Jalal is in bed.  
He's call / ill.

## B Write.

- |  |         |
|--|---------|
| 1 An animal is not in a cage.            | f r e e |
| 2 This is when you feel bad.             | i _ l   |
| 3 You use a telephone to do this.        | c _ l _ |
| 4 This animal lives on the beach.        | _ e _ l |
| 5 You can keep a canary in this.         | _ a _ e |
| 6 You can do this with a door or window. | _ p _ n |

## C Write.

- I am going to play football.  
I'm going to play football.
- They are going to walk to school.  
\_\_\_\_\_
- He is going to help his grandma.  
\_\_\_\_\_
- We are going to watch a match.  
\_\_\_\_\_
- You are going to eat some cake!  
\_\_\_\_\_



**D Write.**

buy call clean ~~make~~



We're going to make \_\_\_\_\_  
a sandwich!



This room is messy! You \_\_\_\_\_ it.



Our kitten's ill. I \_\_\_\_\_  
\_\_\_\_\_ a vet!



It's her pet! She \_\_\_\_\_  
\_\_\_\_\_ a goldfish.

**E Write and say.**

green ~~ill~~ leopards must pandas save



There are animals everywhere.

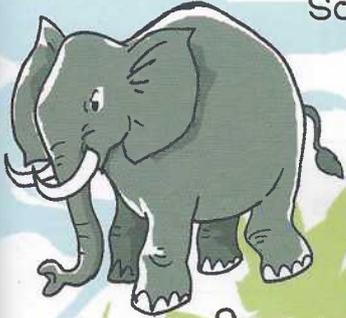
Seals, dolphins, elephants and bears.

Some are ill or have nowhere to stay.

We must help the animals today!

Let's all try to be more \_\_\_\_\_,

Because the forests and seas aren't clean.



Save our animals!

Penguins and \_\_\_\_\_

Meerkats and whales

Together we must find a way.

\_\_\_\_\_ our animals today!



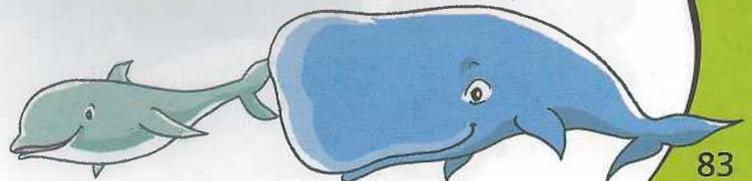
Save our animals!

\_\_\_\_\_ and lions

Monkeys and frogs

Together we \_\_\_\_\_ find a way.

Save our animals today!



## A Match.

1



2



3



4



5



6



clean  
dirty  
drop litter  
plant  
nature  
start a fire

## B. Write.

## B Circle and write.

1



4



2



5



3



6



- They started a fire in the forest!  
a cleaned a fire  
b started a fire
- Let's \_\_\_\_\_ a tree!  
a drop  
b plant
- The beaches are \_\_\_\_\_.  
a clean  
b dirty
- Please help us save \_\_\_\_\_.  
a nature  
b litter
- The cat is very \_\_\_\_\_!  
a dirty  
b clean
- I saw them \_\_\_\_\_ in the street.  
a drop litter  
b plant trees

**C Circle.**

- 1 I am not going to / isn't going to have lunch now.
- 2 They aren't going to / isn't going to go shopping.
- 3 You aren't going to / 'm not going to catch a train.
- 4 Manal aren't going to / isn't going to buy flowers.
- 5 If 'm not going to / isn't going to rain a lot this summer.
- 6 We aren't going to / isn't going to pack our suitcases now.

**D Write.**

- 1 We aren't going to take an umbrella!
- 2 Samia \_\_\_\_\_ make any biscuits today.
- 3 I \_\_\_\_\_ do my homework now.
- 4 You \_\_\_\_\_ go to your French lesson today.
- 5 Kareem and Rayan \_\_\_\_\_ stay at the party.
- 6 Dad \_\_\_\_\_ play football on Saturday.

**E Write and say.**

clean litter ~~nature~~ trees start

My name's Rafiq. I LOVE  
nature ! I'm going to  
\_\_\_\_\_ the beach  
every Saturday and plant  
\_\_\_\_\_ too. I'm not  
going to drop \_\_\_\_\_  
or \_\_\_\_\_ fires. Those  
things make me sad!



## A Find, circle and write.

G	L	M	L	P	D	J	R
J	D	N	M	A	K	S	H
P	G	R	N	I	P	H	P
A	P	U	X	N	U	O	V
I	T	M	Q	T	R	W	K
N	V	E	B	I	R	V	Z
T	P	E	E	N	X	Q	F
R	V	T	M	G	A	B	M

1



purr

3



2



4



5



## B Write.

~~Purr~~ paintings paint meet show

- Is that cat going to purr all night?
- Let's go to that car \_\_\_\_\_ on Friday!
- I am going to \_\_\_\_\_ a picture of an elephant.
- Sami loves to draw \_\_\_\_\_ on Friday morning.
- I'm going to \_\_\_\_\_ my cousin at the train station.



**C Write.**

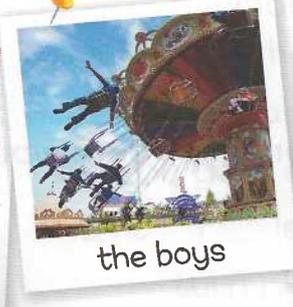
- 1 Is he going to win the gold medal?  
✓ Yes, he is.
- 2 Am I going to clean the house?  
✓ \_\_\_\_\_.
- 3 Are they going to cross the road?  
✗ \_\_\_\_\_.
- 4 Is she going to have fish for breakfast?  
✗ \_\_\_\_\_.
- 5 Are we going to clean the floor?  
✓ \_\_\_\_\_.
- 6 Is he going to play tennis with his friends?  
✗ \_\_\_\_\_.



**D Write.**

- 1 Is Hanan going to buy (Hanan / buy) a new sweater?
- 2 \_\_\_\_\_ (you / go) to school?
- 3 \_\_\_\_\_ (Mona / play) a computer game?
- 4 \_\_\_\_\_ (Dad / call) the vet?
- 5 \_\_\_\_\_ (Samia / have) a celebration?
- 6 \_\_\_\_\_ (he / stay) at home today?

**E Write and say.**



- 1 Are Jamal and Basil going to eat a pizza?  
a No, they aren't.
- 2 Is Mazen going to do his homework?  
b Yes, it is.
- 3 Are the boys going to plant a tree?  
c Yes, they are.
- 4 Is Fluffy going to drink the water?  
d No, she isn't.
- 5 Is Layla going to draw a picture?  
e No, he isn't.

# 6

## Lesson 2

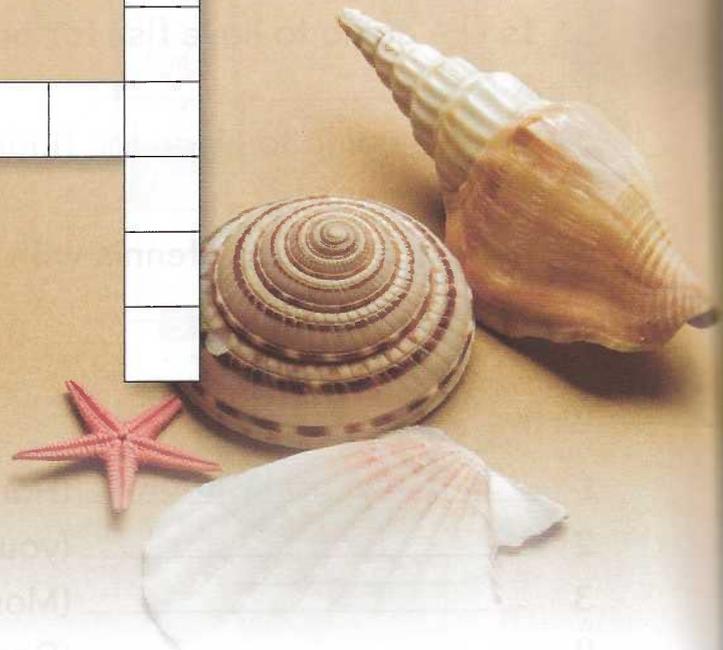
A Write.



<sup>1</sup> P A S S <sup>2</sup> P O R T

<sup>3</sup> F

<sup>4</sup> A



B Write.



You need a passport to go to America.



She's at the airport. Her plane leaves at 10 o'clock.



Don't worry! I'll send you a postcard!



They live in a flat, not a house!

**C Write.**

- 1 I'll show (show) you my new painting.
- 2 My brother \_\_\_\_\_ (draw) you a picture.
- 3 We \_\_\_\_\_ (go) to The White House next year.
- 4 Grandpa and Grandma \_\_\_\_\_ (move) to their new flat in August.
- 5 She \_\_\_\_\_ (watch) her favourite TV show.
- 6 They \_\_\_\_\_ (take) us to the tallest building in London!

**D Write.**

- 1 I will go swimming on Saturday.  
I'll go swimming on Saturday.
- 2 She will write a postcard.  
\_\_\_\_\_
- 3 They will go on the bus later.  
\_\_\_\_\_
- 4 You will live in a flat next year.  
\_\_\_\_\_
- 5 He will make a sandwich for lunch.  
\_\_\_\_\_
- 6 We will go to France next year.  
\_\_\_\_\_



**E Write and say.**



We'll see you in  
Se p t e m b er, Mr Smith.

We'll see you in  
September, Mr Jones.

We can't stay.  
We're on o i a.

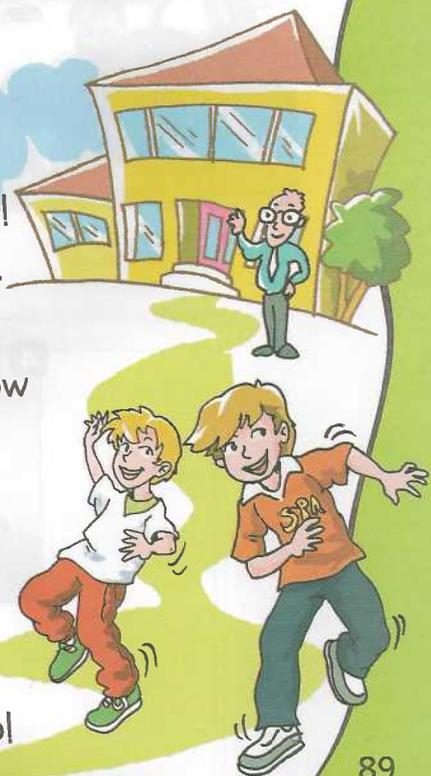
So bye bye!  
See you later.  
Off we go!

Let's do the holiday hop!  
o on your left foot.

Hop on your right foot.  
Then tr left and now  
turn right.

Ca your hands.  
And jump up high.

Come on!  
Let's do the holiday hop!



## 6

## Lesson 3

## A Write.

1 I often



go sightseeing with my parents on holiday.

2 I write in my



\_\_\_\_\_ every day.

3 It's not a very long



\_\_\_\_\_.

4 Dad gave me the



\_\_\_\_\_ for a computer game.

5 I'm going to



\_\_\_\_\_ to my friend.

## B Write.



t r i p



\_ o \_ \_ \_



d \_ a \_ y



g \_ s \_ \_ \_ t s \_ e \_ n g



w \_ i \_ e

**C Write.**

1



I'll eat ice cream.

I won't eat chips.



X

3



✓

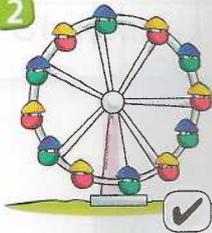
We'll paint paintings.

We \_\_\_\_\_ books.



X

2



He'll go on the big wheel.

He \_\_\_\_\_ on the plane.



X

4



✓

She'll play with the kitten.

She \_\_\_\_\_ with the rabbit.



X

**D Write.**

- 1 I won't do (do) my homework now. I'm tired!
- 2 Samira \_\_\_\_\_ (go) shopping tomorrow.
- 3 Mansour and Waleed \_\_\_\_\_ (play) football on Sunday.
- 4 Mum \_\_\_\_\_ (cook) at the weekends!
- 5 My brother \_\_\_\_\_ (paint) paintings.
- 6 Asma \_\_\_\_\_ (visit) her grandma this week.

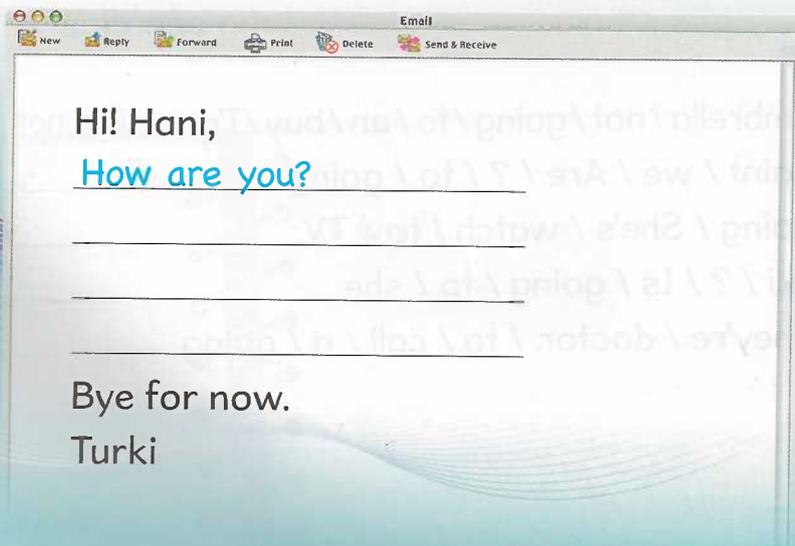
**E Write and say.**

~~How are you?~~

I'll go swimming.

I won't go sightseeing.

I'm in Lebanon.



# Review 2

**A Write.**

1 D  
I  
A  
2 R  
3 M  
4 P  
5 A  
6 D  
7 P  
Y

**B Circle.**

- 1 I'm going to open / free the window.
- 2 My pyramid / suitcase was heavy!
- 3 Khalid's going to read a plane / book.
- 4 Ronaldo is a famous football player / postcard.
- 5 Hisham lived in a flat / building not a house.

**C Write.**

- 1 umbrella / not / going / to / an / buy / I'm I'm not going to buy an umbrella.
- 2 paint / we / Are / ? / to / going \_\_\_\_\_
- 3 going / She's / watch / to / TV. \_\_\_\_\_
- 4 ski / ? / Is / going / to / she \_\_\_\_\_
- 5 They're / doctor. / to / call / a / going \_\_\_\_\_

**D Write.**

- 1 My mum gave (give) me a diary last week.
- 2 I \_\_\_\_\_ (study) for three hours yesterday.
- 3 Fareed \_\_\_\_\_ (not catch) a fish.
- 4 \_\_\_\_\_ Samia \_\_\_\_\_ (do) her homework? No, she didn't.
- 5 \_\_\_\_\_ you \_\_\_\_\_ (get) the passports? Yes, I did.
- 6 I \_\_\_\_\_ (not see) any camels in the desert.

**E Circle.**

1



He will / won't write a postcard.

3



Hussam will / won't sleep now.

2



Ali will / won't visit his grandparents on Saturday.

4



Mum and Dad will / won't go sightseeing tomorrow.

5



Nabil will / won't pack the suitcase now.

**F Write about you.**

'My weekend'

I will .....

.....  
.....  
.....  
.....  
.....

I won't .....

.....  
.....  
.....  
.....

# Wordsearches

## Unit 1

Find, circle and write 12 words from Unit 1.

P	D	B	I	S	C	U	I	T	D
E	A	R	R	O	W	C	Z	A	O
X	C	U	D	X	H	Q	H	J	C
C	A	S	T	R	O	N	A	U	T
I	A	C	T	O	R	I	S	C	O
T	B	V	N	B	O	W	C	P	R
E	C	E	W	J	G	L	A	I	D
D	O	T	X	K	J	W	R	L	K
P	O	S	T	M	A	N	E	O	C
V	K	T	F	Y	A	J	D	T	K

- 1 actor
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_

## Unit 2

Find, circle and write 12 words from Unit 2.

K	S	V	N	Z	L	X	Z	U	F
I	B	L	A	R	G	E	U	Y	X
D	C	T	S	N	O	W	M	A	N
S	U	N	N	Y	W	G	B	H	S
L	S	O	L	D	I	E	R	E	C
E	B	W	M	F	N	L	E	A	A
E	N	K	V	N	D	I	L	D	R
P	B	F	B	U	Y	S	L	U	Y
Y	L	I	T	T	L	E	A	A	W
K	D	G	B	U	T	T	O	N	S

- 1 button
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_

### Unit 3

Find, circle and write 12 words from Unit 3.

A	W	B	T	F	U	V	S	O	M
H	O	O	P	R	C	Y	T	W	M
O	M	N	L	I	H	F	R	D	E
M	Z	E	A	E	I	V	O	I	A
E	E	Q	N	N	S	C	N	N	T
F	A	U	T	D	T	L	G	O	S
Q	R	E	L	L	O	O	Z	S	D
V	T	E	Y	Y	R	C	D	A	E
Y	H	N	S	B	Y	K	B	U	Q
D	D	A	R	K	T	C	I	R	Y

- 1 bone
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_

### Unit 4

Find, circle and write 12 words from Unit 4.

S	R	I	C	E	C	L	U	P	M
P	H	E	A	V	Y	M	F	Y	B
Q	A	B	U	I	L	D	D	R	U
K	U	W	A	I	T	I	E	A	I
I	S	P	A	C	K	M	S	M	L
S	U	I	T	C	A	S	E	I	D
H	Z	M	C	C	C	E	R	D	I
M	P	L	A	Y	E	R	T	P	N
W	F	A	M	O	U	S	S	K	G
L	E	B	A	N	E	S	E	H	B

- 1 building
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_

## Unit 5

Find, circle and write 12 words from Unit 5.

D	G	H	D	I	R	T	Y	X	F
T	R	A	I	N	C	C	C	N	R
I	L	L	C	Y	A	L	Y	A	E
Z	J	S	D	Y	L	E	P	T	E
C	B	J	E	N	L	A	L	U	W
S	D	O	X	K	C	N	A	R	N
I	F	S	Y	S	A	K	N	E	W
G	R	G	Y	E	G	X	T	I	W
N	V	H	F	A	E	Q	X	B	C
D	G	N	X	L	F	O	P	E	N

- 1            cage
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

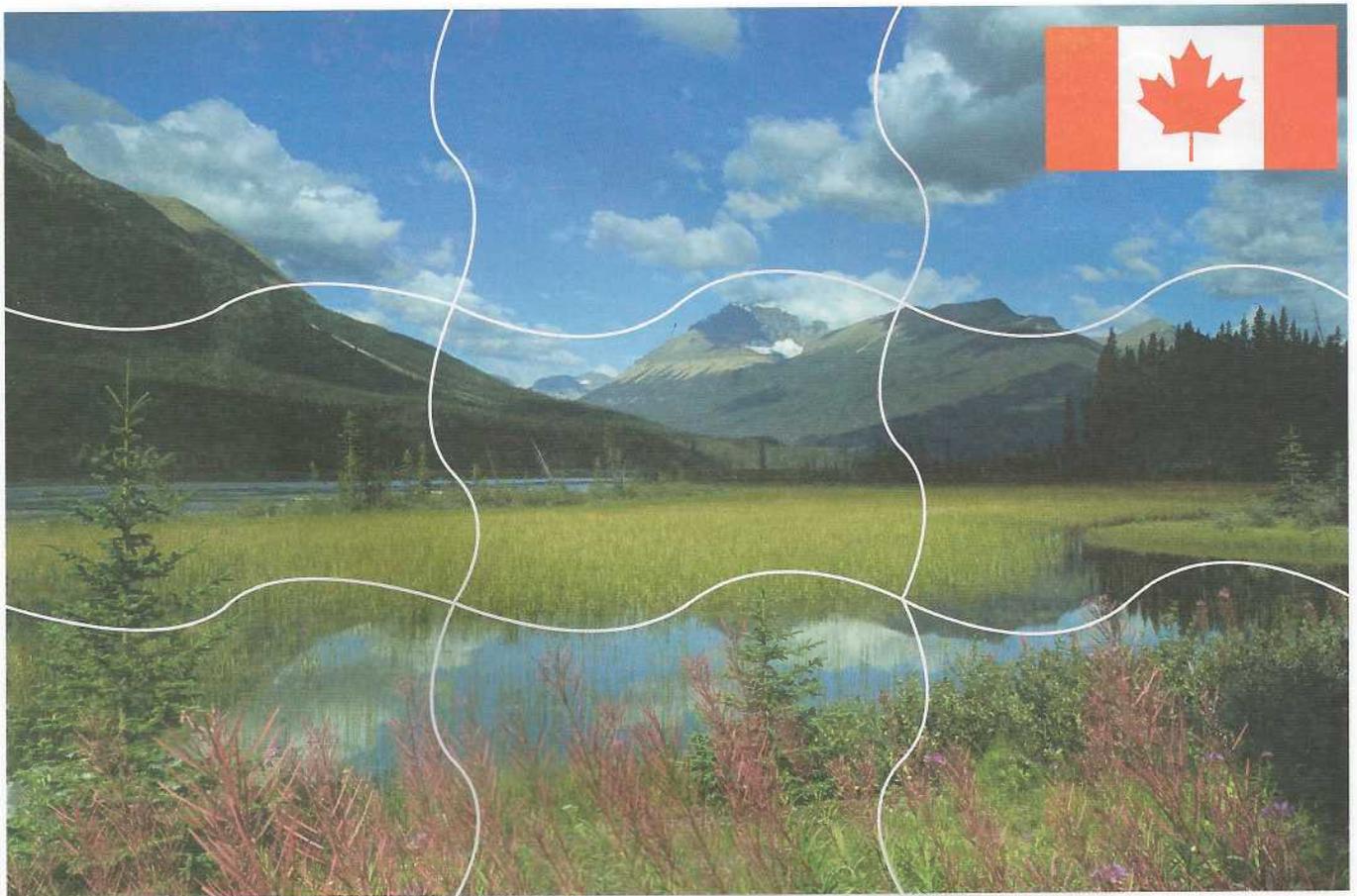
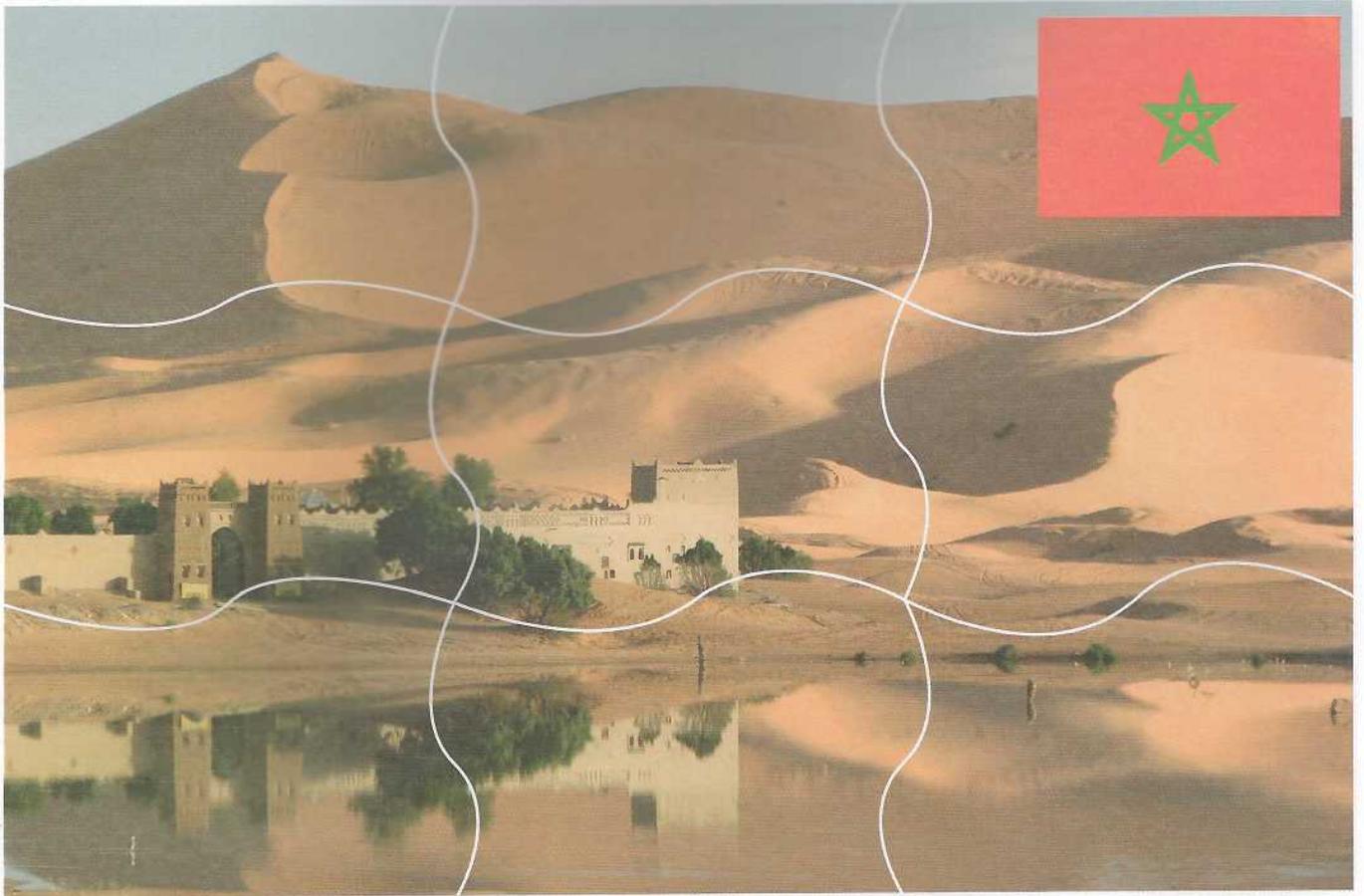
## Unit 6

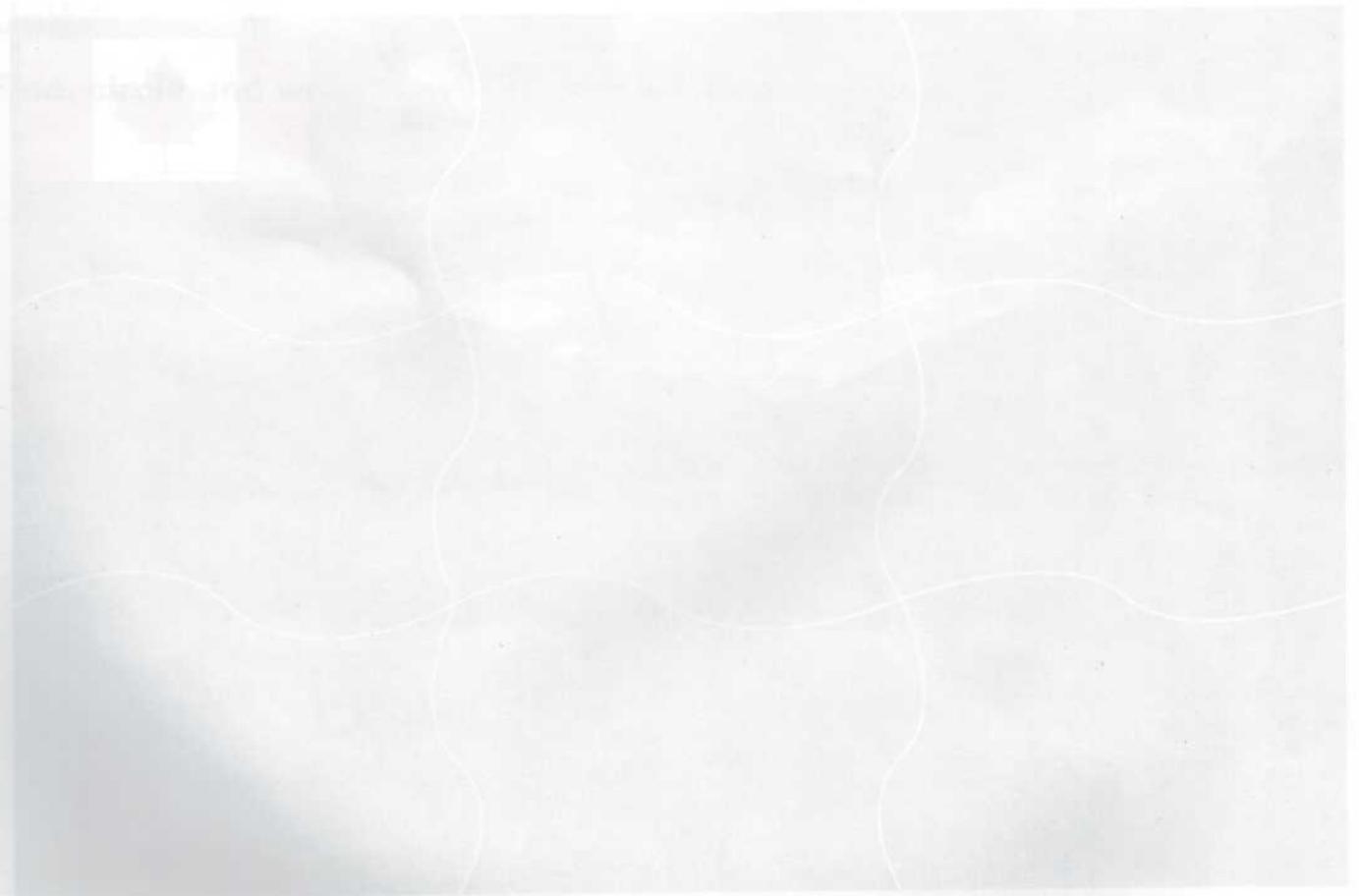
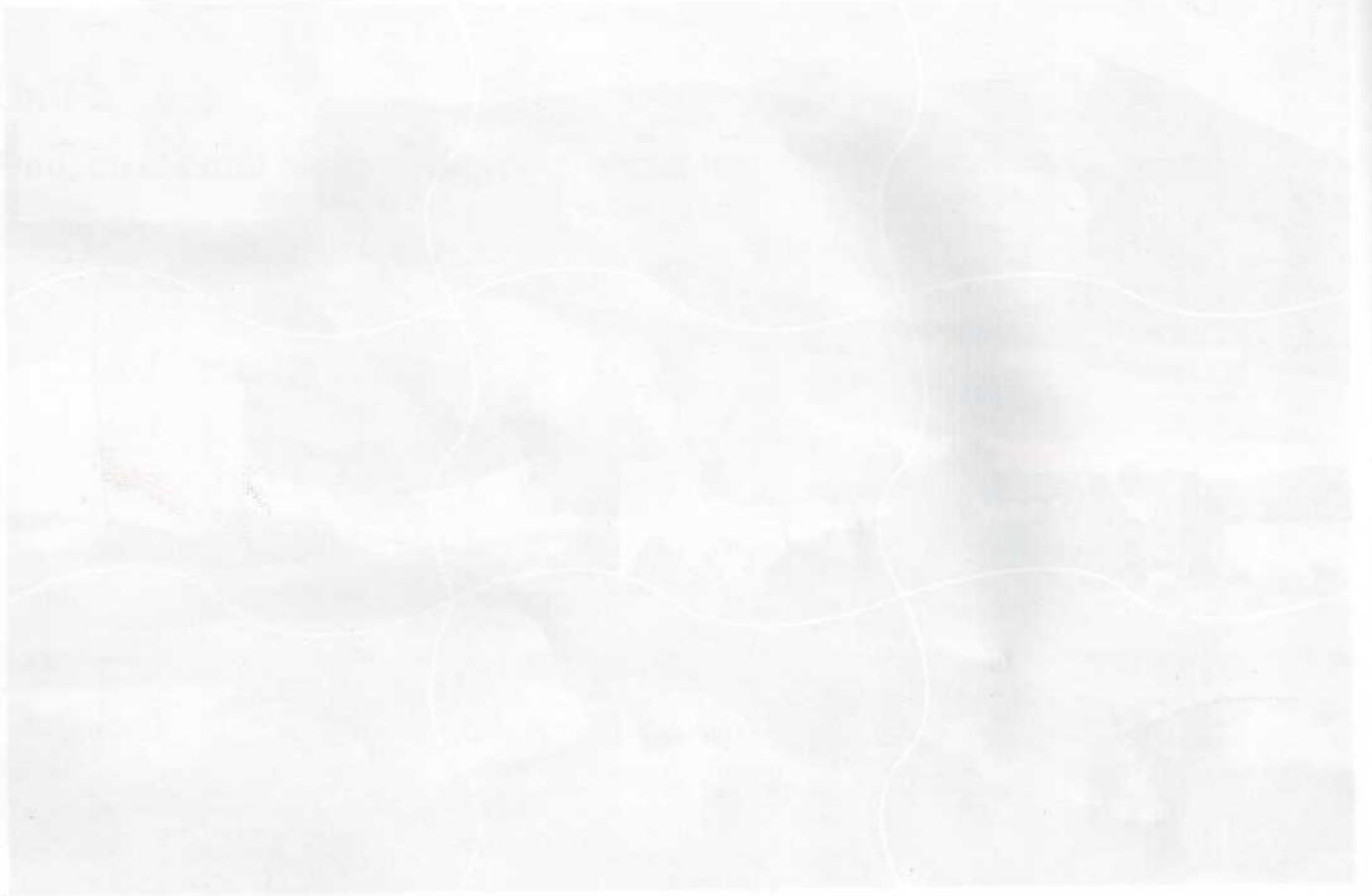
Find, circle and write 12 words from Unit 6.

C	C	P	A	I	N	T	I	N	G
K	P	M	I	H	N	I	M	P	N
V	O	Y	R	T	H	F	O	A	M
K	S	P	P	D	O	L	N	S	E
P	T	A	O	Q	R	A	E	S	E
U	C	I	R	K	W	T	Y	P	T
R	A	N	T	K	S	R	V	O	S
R	R	T	K	N	P	I	F	R	H
Z	D	X	U	S	P	P	U	T	O
O	D	D	I	A	R	Y	V	P	W

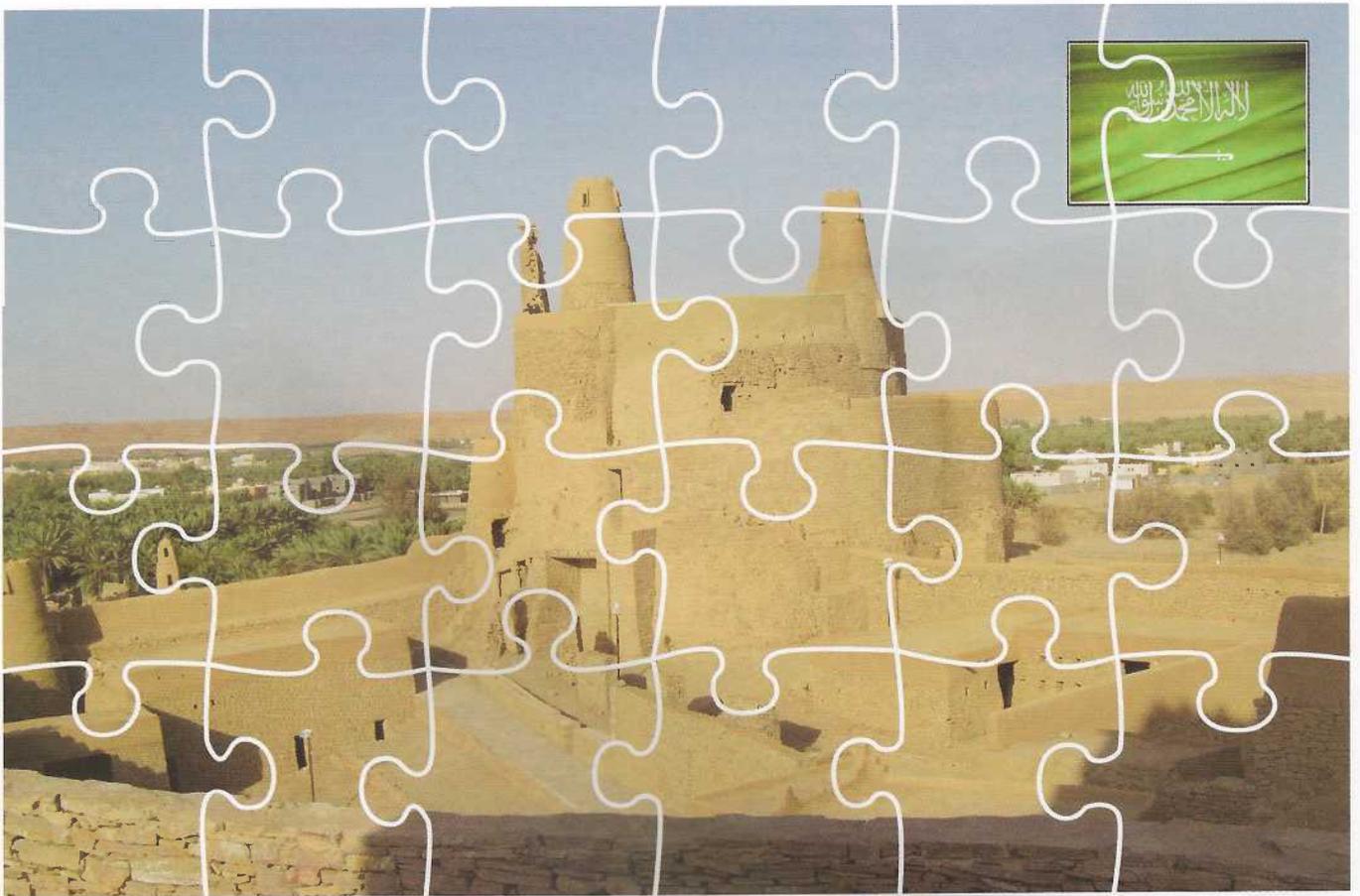
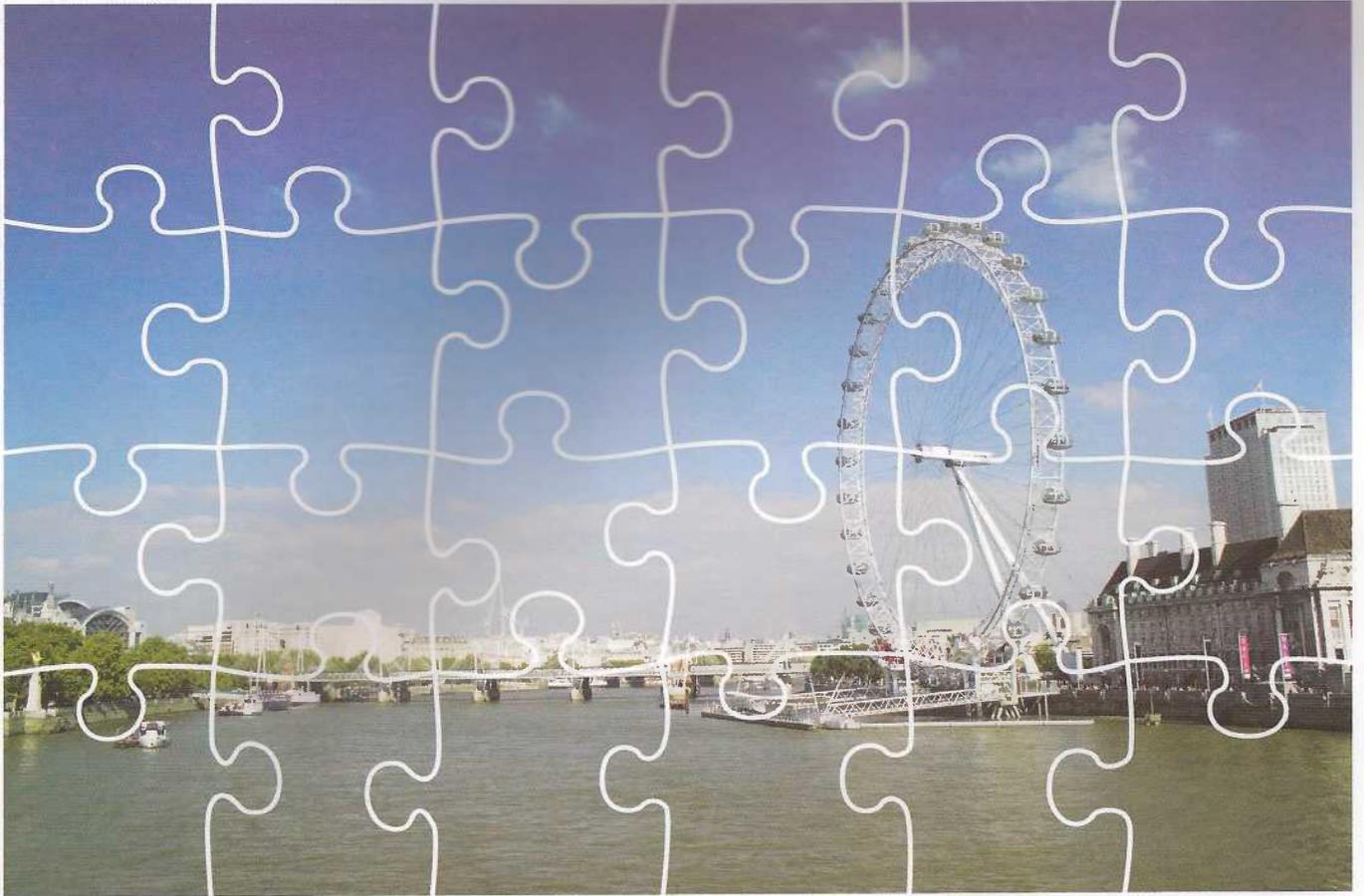
- 1            airport
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

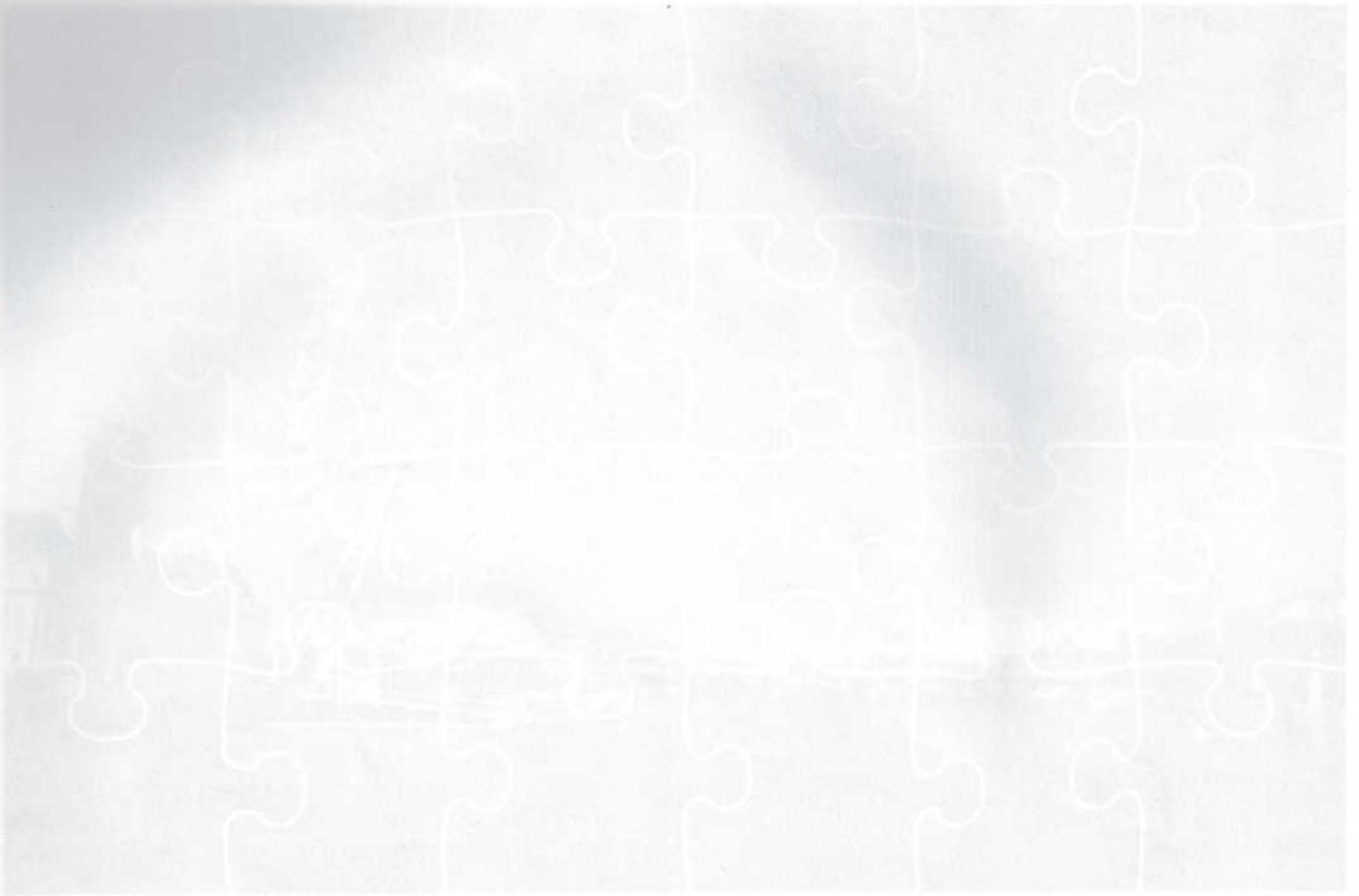
# Jigsaw Puzzles





# Jigsaw Puzzles





Let's Remember! Page 24



Let's Remember! Page 48



Letter Recognition



Letter Recognition



## Wonderful World 2 Student's Book

Jennifer Heath

Publisher: Jason Mann

Director of Content Development: Sarah Bideleux

Commissioning Editor: Carol Goodwright

Development Editor: Lynn Thomson

Assistant Editor: Manuela Barros

Content Project Editor: Amy Smith

Art Director: Natasa Arsenidou

Cover Designer: Vasiliki Christoforidou

Text Designers: Tania Diakaki, Sophia Ioannidou

Compositor: Dora Danasi

National Geographic Editorial Liaison: Leila Hishmeh

### Acknowledgements

Illustrated by: Panagiotis Angeletakis, Spyros Kontis, Theodoros Piakis

The publisher would like to thank the following sources for permission to reproduce their copyright protected photos:

**Getty Images** – 38 (Cyril Ruoso/JH Editorial/Minden Pictures); **Istockphoto** – 9 (Colleen Bradley); **National Geographic** – 4–5 (SCOTT S. WARREN), 20 (VAN OVERBEEK, WILL), 28–29 (ALISON WRIGHT), 44 (JUSTIN GUARIGLIA), 50 (WINFIELD PARKS); **Photolibary Group** – 14, 26 (Alaskastock), cover (Design Pics Inc); **Photos.com** – 46; **Shutterstock** – 8 (MICHAEL MELFORD), 11 (Jacek Chabraszewski), 16 (Dmitriy Shironosov, Rostislav Ageev, Steve Byland, Walter Quirtmair, Anke van Wyk, Cheryl Casey), 22 (Marilyn Volan), 25 (Alexey Fursov, Adrian Hughes, Losevsky Pavel, Losevsky Pavel, Cecilia Lim H M, Ann Worthy), 32 (V. J. Matthew), 34 (fengzheng), 40 (kots, vso, Mikhail Zahranichny, John Labrentz), 45 (Pablo H Caridad), 46 (Denise Fortado, Zakharoff, Monkey Business Images, Dmitry Nikolajchuk, Raisa Kanareva, sonya etchison, sming, Regisser), 47 (godrick), 48 (sonya etchison), 49 (silver-john, Hallgerd, StockLite).

### Wonderful World 2 Workbook

Olga Leondaris

Publisher: Jason Mann

Director of Content Development: Sarah Bideleux

Commissioning Editor: Carol Goodwright

Development Editor: Lynn Thomson

Assistant Editor: Manuela Barros

Content Project Editor: Amy Smith

Production Controller: Denise Power

Art Director/Cover designer: Natasa Arsenidou

Text designer: Tania Diakaki

Compositor: Rouli Manias

National Geographic Editorial Liaison: Leila Hishmeh

Illustrators: George Melissaropoulos, Theodoros Piakis and Panagiotis Angeletakis

### Acknowledgements

The publisher would like to thank the following sources for permission to reproduce their copyright protected photos:

**Cover:** Left to right, top to bottom: Jim Richardson/National Geographic Image Collection, George Steinmetz/ National Geographic Image Collection, Medford Taylor/ National Geographic Image Collection, David Edwards/ National Geographic Image Collection, Eduardo Rivero/Shutterstock Images, Richard Nowitz/ National Geographic Image Collection, Dick Durrance II/ National Geographic Image Collection, Guy Needham/ National Geographic Image Collection, Scott S. Warren/ National Geographic Image Collection, Michael Poliza/ National Geographic Image Collection, Fritz Hoffmann/ National Geographic Image Collection. dolphin: Creatista/ Shutterstock. **Inside:** iStockphoto - 76 (Kevin Klopper, Christian Wheatley), 79 (Michael DeLeon), 87 (anouchka, nautilus\_shell\_studios); National Geographic - 71 (Randy Olson) 73 (Joel Sartore); Photolibary Group - 70 (Pixtal Images); Shutterstock - 54 (Inga Nielsen), 55 (Monkey Business Images, ArrowStudio, LLC, Maksim Shmeljov, cloki x 2, trubach, STILLFX, Gemenacom, Verisakeet), 58 (Andrew Doran, Lisa F. Young, EML, haider, Monkey Business Images, Orange Line Media), 59 (Suzanne Tucker, Monkey Business Images), 60 (Jorge Salcedo, Vibrant Image Studio, Veronika Vasilyuk, Oleg Zabelin, briedis), 62 (Konstantin Sutyagin, Morgan Lane Photography, Picsfive, Masza, Alex Staroseltsev), 64 (Zhappy, kbremote, Christoph Weihs, Alexander Ishchenko, Jozef Sedmak, Utekhina Anna), 65 (Andreka, Nikolai Tsvetkov, Gorilla, Thomas M Perkins, Petro Feketa, Ian Scott), 66 (Philip Lange, Mr Doomits, Andres, Farferros, Bortel Pavel), 70 (holligan78, tatniz, Michael-John Wolfe, Media Union), 71 (Melanie Defazio, Monkey Business Images, Aleks.k), 73 (Norman Chan), 74 (Valentyn Volkov, Studio Araminta, objectsforall, Tupungato, E.G.Pors), 75 (Morgan Lane Photography), 76 (Philip Lange, Luciano Mortula, Seleznev Oleg, Anita Colic), 78 (Brandon Seidel, Carsten Reisinger, Dusan Po, Stephen Finn, Jim Barber, Liv Friis-Larsen), 79 (Masza, Monkey Business Images, Alex James Bramwell, wrangler, fcarucci), 82 (Subbotina Anna), 84 (Anna Galejeva, Losevsky Pavel, fcarucci, Iakov Kalinin, Jean Frooms, FuzzNails), 85 (sianc), 86 (3dimentii); Thinkstock - 55 (iStockphoto), 73 (Jupiterimages).

© 2012 HEINLE, a part of Cengage Learning

ALL RIGHTS RESERVED. No part of this work covered by the copyright herein may be reproduced, transmitted, stored, or used in any form or by any means graphic, electronic, or mechanical, including but not limited to photocopying, recording, scanning, digitalising, taping, Web distribution, information networks, or information storage and retrieval systems, without the prior written permission of the publisher.

For permission to use material from this text or product, submit all requests online at [www.cengage.com/permissions](http://www.cengage.com/permissions). Further permissions questions can be emailed to [permissionrequest@cengage.com](mailto:permissionrequest@cengage.com)

ISBN: 978-614-406-249-4

### Cengage Learning EMEA

Cheriton House  
North Way  
Andover  
Hampshire  
SP10 5BE  
United Kingdom

Cengage Learning is a leading provider of customized learning solutions with office locations around the globe, including Singapore, the United Kingdom, Australia, Mexico, Brazil and Japan. Locate your local office at: [international.cengage.com/region](http://international.cengage.com/region)

Cengage Learning products are represented in Canada by Nelson Education, Ltd.

Visit Heinle online at [elt.heinle.com](http://elt.heinle.com)

Visit our corporate website at [www.cengage.com](http://www.cengage.com)

English Language  
First Intermediate  
Second Term

Wonderful

# WORLD 2

STUDENT'S BOOK  
& WORKBOOK

Wonderful World is an innovative three-level course for intermediate level students in KSA. It brings the world of English language learning to life through fun stories, breathtaking images and fascinating facts which will engage and entertain teenage learners, as they find out about the world around them.

### Key features

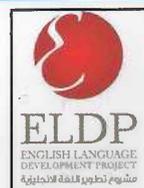
- Fun stories featuring Tariq and his reporters Ty, Leo, Dina and Mia and their adventures around the world
- Short non-fiction reading texts and captivating National Geographic images
- Student's reality readings which include posters, emails and letters
- Illustration of grammatical structures and lexical items
- Gradual development of reading, listening, speaking and writing skills
- Lively and attractive illustrations to motivate students as well as a variety of games, craft activities and project work to involve them in the learning process
- Memorable chants that make learning fun

### Main components

Wonderful World Student's Book & Workbook  
Wonderful World Teacher's Book  
Wonderful World Class Audio CD



Heinle, a part of Cengage Learning, is a leading provider of materials for English language teaching and learning throughout the world. Visit [elt.heinle.com](http://elt.heinle.com)



ISBN 978-614-406-249-4



9 786144 062494