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Tiger Time

5

Activity Book



Carol Read • Mark Ormerod

Tiger Time **5**

ACTIVITY BOOK

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Welcome to the Tiger Tracks Social Learning Network

Lesson 1

1 Look and write the countries.

Duncan _____

Rosa
_____ England _____

Lisa

Sita

Joseph

Steve

2 Read and answer the questions. (See Student's Book pages 2 and 3.)

- 1 When's Rosa's birthday?
- 2 How old is Steve?
- 3 What does Sita love?
- 4 What's Lisa's favourite food?
- 5 What's Duncan's favourite subject?
- 6 When's Joseph's birthday?

It's on 18th March.

3 Match and say.

1st, 20th, twentieth, 2nd, thirtieth, twenty-first, eighth, 21st, 24th, 22nd, ninth, 5th, 3rd, 4th, twenty-third, 23rd, twenty-second, fifth, third, second, twelfth, 4th, first, fourth, 8th, 30th, twenty-fourth, 12th, 9th



Lesson 2

4 Listen and write.



Name: _____ James _____
 Age: _____
 Country: _____
 Birthday: _____
 Likes: _____
 Favourite subject: _____
 Favourite food: _____



5 Order and write the questions. Ask a friend and write the answers.

- 1 your / name / What's / ? *What's your name?* _____

- 2 old / How / you / are / ? _____

- 3 you / from / are / Where / ? _____

- 4 do / What / like / you / ? _____

- 5 your / birthday / When's / ? _____

- 6 subject / your / What's / favourite / ? _____

- 7 favourite / What's / food / your / ? _____

6 Read and write about your friend.



Lisa is eleven years old.
 She's from the USA. Lisa
 likes music and films.
 Her birthday is on 30th
 September. Her favourite
 subject is English and her
 favourite food is pizza.

1 A world of gadgets



Lesson 1

1 Look and write. Find the missing gadget.

1

2

3

4

5

6

7

8

9

S A T N A V

2

3

4

5

6

7

8

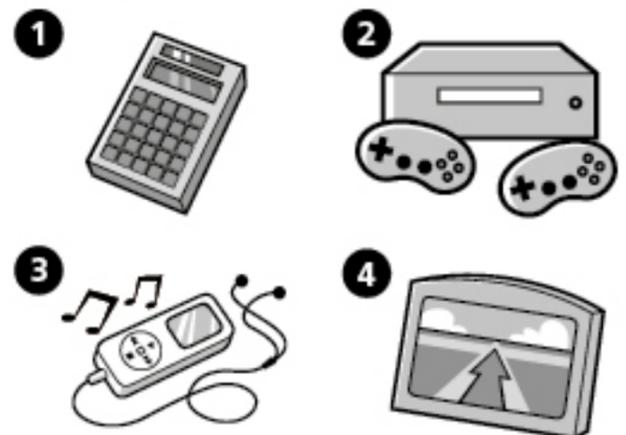
9

2 Write questions. Answer *Yes, I have* or *No, I haven't*.

- 1 Have you got a TV? _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3 Write about the gadgets.

- 1 You use this to do maths. _____
- 2 _____
- 3 _____
- 4 _____



Lesson 2

4 Read and circle. (See Student's Book page 5.)

- 1 The Fab Tab is big / small.
- 2 The Fab Tab is light / heavy.
- 3 The Fab Tab is difficult / easy to use.
- 4 The Fab Tab is fun / boring.



5 Read and write. (See Student's Book page 5.)

- 1 The camera takes great photos.
- 2 You can use the _____ to time your homework.
- 3 The _____ helps you do maths.
- 4 You can use the _____ to meet children in other countries.
- 5 The _____ helps you learn geography.
- 6 The _____ help you concentrate.
- 7 You can use the _____ to listen to podcasts in English.



6 Listen and complete. Write.



1 I think the Fab Tab is great. I want to use a Fab Tab to do projects.

2 I think the Fab Tab is _____. I want to use a Fab Tab to _____.



3 I think the Fab Tab is _____. I want to use a Fab Tab to _____.

4 I think the Fab Tab is _____. I want to use a Fab Tab to _____.



And you?

I think _____. I want to _____.



Lesson 3

7 Read the story and write the answers.
(See Student's Book page 6.)  Ask and say.

- Picture 1: What does Alan do in three weeks? Alan learns to read.
- Picture 2: What does Alan love doing? _____
- Picture 3: What does Alan use maths to calculate? _____
- Picture 4: How old is Alan when he starts secondary school? _____
- Picture 5: What does Alan study at university? _____
- Picture 6: Where does Alan work after university? _____
- Picture 7: What's the name of the code Alan helps to crack? _____
- Picture 8: What does Alan develop at Manchester University? _____
- Picture 9: What is Alan's work important for today? _____

8 Look and write the message.

Do you enjoy secret codes like Alan Turing? Can you work out the message?



YA DOTE SUEW TAHT STEG DAGC INOR
TCEL EROF TNAT ROPM ISIS EDOC TERC
ESDN AECN EICS RETU PMOC NOKR
OWS'G NIRU TNAL A

Alan

9  Read and circle. Write a review of the story. Tell your family about the story.



- 1 The story is a science fiction story / a biography.
- 2 The story is about a famous Englishman / Australian.
- 3 At school, Alan Turing is very good at English and art / maths and science.
- 4 At university, Alan studies history / maths.
- 5 After university, Alan works on secret codes and computers / art and history.
- 6 Today he is called the father of computer science / puzzles.

The story is a biography of a famous _____ . At school, _____ . At university, _____ . After university, _____ . Today he is called _____ .

I think Alan Turing is _____ .
My favourite part of the story is when _____ .
I _____ this story. It's _____ .

Lesson 4



10 Write sentences. (See Student's Book page 8.)

1 Lucy



Lucy sometimes uses her tablet.

2 Zak



3 Lucy



4 Zak



5 Lucy



11 Read and write. Be a grammar detective!



Adverbs of frequency

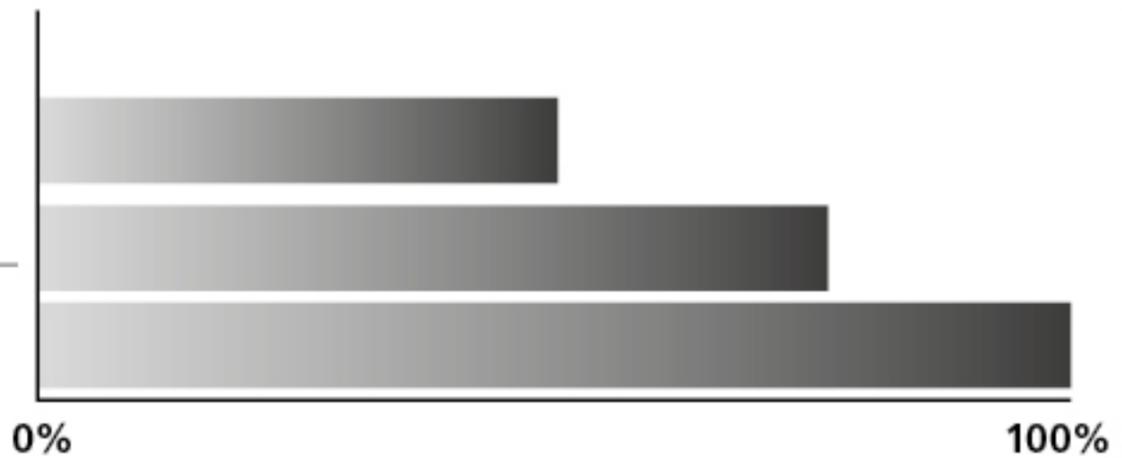
- We use adverbs of frequency to talk about how often we do things.
- We put adverbs of frequency:
 - before the main verb e.g. *I sometimes use a satnav.*
 - before the auxiliary verb in answers e.g. *Does she ...? Yes, she always does.*

1 _____

2 _____

3 often _____

4 _____



12 Write true sentences about you. Use adverbs of frequency.

1



I sometimes use a pen drive.

2



3



4



5



6





Lesson 5

13 Remember and write.  Listen, underline /tʃ/ and /dʒ/ and count.



Jamie _____



Charlie _____

Which consonants do we pronounce /tʃ/ in the sentences? _____
 Which consonants do we pronounce /dʒ/ in the sentences? _____

14 Write questions and answers. (See Student's Book page 9.)

- 1 Ben  Does Ben watch TV on Saturday? Yes, he often does.
- 2 Lyn  _____
- 3 Sam  _____
- 4 Jo  _____
- 5 Ben  _____
- 6 Jo  _____

15  Write about your friends or family. Tell your family.

- 1 (watch TV) My father always watches TV after dinner.
- 2 (go shopping) _____
- 3 (do homework) _____
- 4 (use a computer) _____
- 5 (play football) _____
- 6 (watch TV) _____

Culture



Lesson 6

16 Read and write O (Oxford) or C (Cambridge). (See Student's Book page 10.)

- 1 The dining room of a college is Hogwarts Hall. O
- 2 It's got a glasshouse with carnivorous plants. _____
- 3 It's got a large deer park. _____
- 4 You can see ancient Egyptian mummies. _____
- 5 You can see traditional costumes. _____
- 6 You can walk in a beautiful park by the river. _____



17  Listen and write.

Rosa uses the Tiger Tracks SLN to talk to a university student.

POST

Name: Ryan Age: _____

Name of university: _____

Studying: _____

Loves: _____

Wants to work in: _____ or _____



Lesson 7 Everyday chit-chat

18 Read and complete the dialogue in your own words.  Act out.

Woman: Hello there. (1) Can I help you?

You: Oh, yes, please. I need a (2) _____.

Woman: Right. Come this way, please. All the (3) _____ are over here.

You: Oh, great. I think this is the one I need.
How (4) _____?

Woman: This one is (5) _____.

You: Right. Here you are. (6) _____ exactly.

Woman: Lovely. (7) _____





Lesson 8

19 Read and write the missing words. (See Student's Book page 12.)

creative lifestyle concentrate cons skills

- If you always use electronic gadgets and never do anything else, you need to change your lifestyle.
- There are many pros and _____ about electronic gadgets.
- Electronic gadgets improve your keyboard _____.
- Electronic gadgets make you more _____.
- You sometimes find it hard to _____ on school work.

20 Order and write. Write *P* (pro) or *C* (con).

- improve / They / skills / keyboard / your
They improve your keyboard skills. P
- time / You / outdoor / have / activities / for / don't

- creative / make / They / more / you

- subjects / They / learn / you / school / help

21  Listen and tick (✓).

Rosa is asking the Tiger Tracks SLN members their opinions about the article on electronic gadgets.



Agrees with ...	Steve	Sita	Lisa	Duncan	Joseph
the pros	✓				
the cons					
the pros and the cons					

22  Write your opinion about the article. Tell your family.

I agree with _____.

I think _____.

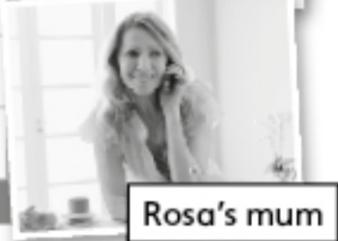
My opinion

Project: Electronic gadget survey

23 Read Rosa's project and complete the table. (See Student's Book page 13.)

Get ready for your project

	always	usually	often	sometimes	never
mobile phone	mum				
tablet		dad			
video games console			aunt	grandad	
satnav					
MP3 player					dad



24 Choose the people and gadgets for your survey.



My electronic gadget survey					
Gadgets	always	usually	often	sometimes	never

Now carry out your survey!

25 Read your notes and write your survey report.

Think!

- Start with the aim of your survey.

Remember!

- Put adverbs of frequency before the main verb.

Writing Tip!

- Use a new paragraph to write about each person.



The aim of my survey is ...

Unit review and self-assessment

26  Listen and number. Write the names of the electronic gadgets.



- 1 It's a satnav _____.
- 2 It's a _____.
- 3 It's a _____.
- 4 It's an _____.
- 5 It's a _____.

- 6 It's a _____.
- 7 It's a _____.
- 8 It's a _____.
- 9 It's a _____.
- 10 They're _____.

27 Look and write sentences.



Things Rosa does on Saturday

	always	usually	often	sometimes	never
Rosa					

- 1 Rosa always uses a computer _____ on Saturday.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

28 Write questions and answers. (See Student's Book page 8.)



- | | | | | |
|---|------|--|----------------------------------|------------------------------|
| 1 | Lucy |  | <u>Does Lucy use headphones?</u> | <u>Yes, she always does.</u> |
| 2 | Zak |  | _____ | _____ |
| 3 | Lucy |  | _____ | _____ |
| 4 | Zak |  | _____ | _____ |
| 5 | Lucy |  | _____ | _____ |
| 6 | Zak |  | _____ | _____ |

29 Read and write the answers. (See Student's Book page 10.)

- | | | |
|---|--|-------|
| 1 | What's the capital of England? | _____ |
| 2 | Who is on every English stamp? | _____ |
| 3 | What colour are English post boxes? | _____ |
| 4 | What's the name of the river in London? | _____ |
| 5 | What's the favourite food of England? | _____ |
| 6 | What's the most popular country for a holiday? | _____ |

30 Write sentences about the pros of electronic gadgets. Use these words.
(See Student's Book page 12.)

keyboard skills creative school subjects the world

- Electronic gadgets improve your keyboard skills.
- Electronic gadgets
- _____
- _____

Assess your work in Unit 1.

Look and circle.



Complete your *Progress Journal* for Unit 1.

2 Sports scene



Lesson 1

1 Find, circle and write.



A	U	J	X	S	A	I	L	I	N	G	H
S	N	O	W	B	O	A	R	D	I	N	G
D	C	K	A	Y	A	K	I	N	G	V	C
B	O	U	Y	C	B	I	K	O	G	B	Y
A	R	P	B	E	R	Z	I	P	V	K	C
D	B	U	U	A	F	I	G	L	P	M	L
M	O	T	G	H	D	Z	C	Y	U	L	I
I	W	P	M	B	I	I	A	K	O	U	N
N	L	I	L	L	Y	S	V	D	E	D	G
T	I	D	W	Y	I	G	O	I	T	T	O
O	N	J	P	N	Z	J	S	Q	N	R	Y
N	G	C	S	U	R	F	I	N	G	G	F

- 1 badminton
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

2 Write questions. Answer *Yes, I do* or *No, I don't*.

- 1  Do you like football? _____
- 2  _____
- 3  _____
- 4  _____
- 5  _____

3 Write about the sports.

- 1 In cricket, you hit a ball with a bat. _____
- 2 _____
- 3 _____
- 4 _____





Lesson 2

4 Read and write *T* (true) or *F* (false). (See Student's Book page 15.)

- 1 You see cricket on the sports tour. T
- 2 You see crocodiles on the city tour. _____
- 3 You see waterfalls on the outback tour. _____
- 4 You see kangaroos on the rainforest tour. _____
- 5 You see rugby on the sports tour. _____
- 6 You see koalas on the rainforest tour. _____



5 Read and write. Invent your own city tour.

My city tour



On this tour, we visit the fantastic city of Madrid.

We visit the famous Prado Museum and walk in the beautiful Retiro Park.

We also visit Madrid Zoo. It's famous for its panda bears.

My city tour

On this tour, we visit (1) _____

_____.

We visit (2) _____

and walk (3) _____.

We also visit (4) _____.

It's famous for (5) _____

_____.

6  Listen and complete. Write.



1 I want to go on the sports tour to go surfing.

2 I want to go on the _____ tour to _____.



3 I want to go on the _____ tour to _____.

4 I want to go on the _____ tour to _____.



And you? I _____.

Lesson 3

- 7 Read the story and write the answers.
(See Student's Book page 16.)  Ask and say.

Picture 1: What have they got on their bikes? They've got everything.

Picture 2: What does Natalie do when they stop? _____

Picture 3: What are they eating? _____

Picture 4: Where are they staying? _____

Picture 5: What's Jack doing? _____

Picture 6: What stings Mum's ankle? _____

Picture 7: Who's saying 'well done' to Jack? _____

Picture 8: Where are they? _____

Picture 9: What's Jack still doing? _____

- 8 Read and write. (See Student's Book page 16.)

How to treat scorpion stings



sting cold poison
heart bandage soap

- Wash the (1) poison away with (2) _____.
- Put the sting in (3) _____ water.
- Make the person lie down with their (4) _____ above the (5) _____.
- Use a (6) _____ to stop the poison spreading.

- 9  Read and circle. Write a review of the story. Tell your family about the story.

- The story is a travel story / a detective story.
- The story is about a car journey across the USA / bike ride across Australia.
- Natalie and her family go from Sydney to Adelaide / Adelaide to Sydney.
- The distance is 1,400 kilometres / 1,600 kilometres.
- The journey takes 20 days / 30 days.
- They raise 10,000 dollars / 3,000 dollars for charity.

The story is a travel story about a _____.
Natalie and her family _____.
The distance _____ and the journey _____.
They raise _____ for charity.

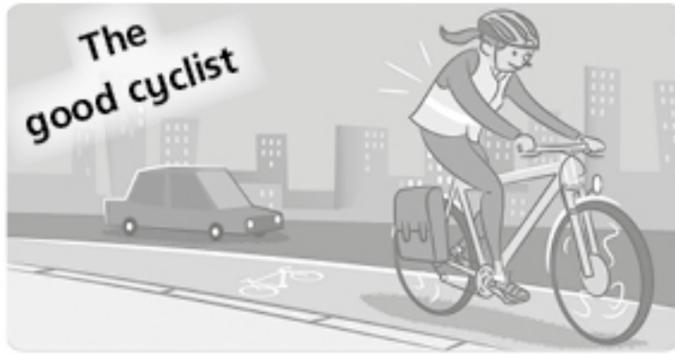
I think Natalie and her family are _____.
My favourite part of the story is when _____.
I _____ this story. It's _____.





Lesson 4

10 Write sentences. (See Student's Book page 18.)



- 1 (wear) She's wearing a helmet.
- 2 (wear) _____
- 3 (cycle) _____
- 4 (listen) _____



- He isn't wearing a helmet.
- _____
- _____
- _____

11 Read and write. Be a grammar detective!



Present continuous tense

- We use the present continuous to talk about things that are happening now.
- We make the present continuous with the verb + *ing* e.g. *play* → *playing*.
- We take away the final e e.g. *cycle* → *cycling*, *write* → *writing*.
- We double the consonant after one vowel, one consonant e.g. *run* → *running*, *hop* → *hopping*.

- 1 read reading
- 2 fly _____
- 3 swim _____
- 4 sit _____
- 5 watch _____
- 6 use _____

- 7 hit _____
- 8 take _____
- 9 make _____
- 10 put _____
- 11 walk _____
- 12 come _____

12 Write true sentences about now.

- 1 (write) I'm writing.
- 2 (cycle) I'm not cycling.
- 3 (wear) _____
- 4 (run) _____
- 5 (play) _____
- 6 (listen) _____



Lesson 5

13 Remember and write.  Listen, underline /aɪ/ and /eɪ/ and count.



Eileen _____



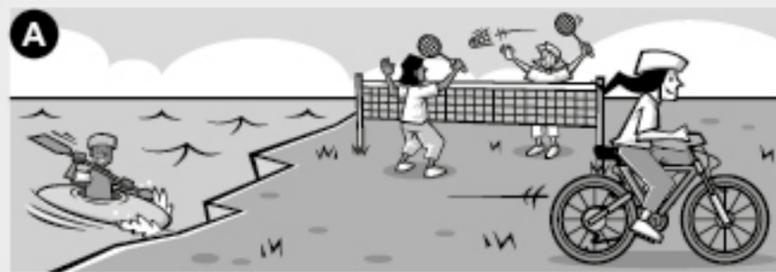
Adrian _____

Which vowels do we pronounce /aɪ/ in the sentences? _____
 Which vowels do we pronounce /eɪ/ in the sentences? _____

14 Write questions and answers.

- 1 (play badminton) Is he playing badminton?  No, he isn't. He's surfing.
- 2 (snowboard) _____  _____
- 3 (play cricket) _____  _____
- 4 (play rugby) _____  _____
- 5 (play badminton) _____  _____
- 6 (surf) _____  _____

15  Find the differences. Write sentences. Tell your family about the pictures.



- 1 A boy is kayaking. _____
- 2 Two girls _____
- 3 _____



- _____
- _____
- _____

Culture



Lesson 6

16 Read and match. (See Student's Book page 20.)



- | | |
|---|-----------------------|
| 1 You use a surfboard with a large sail. | a water polo |
| 2 You play this in a team and score goals. | b kitesurfing |
| 3 A motor boat pulls you through the water. | c white water rafting |
| 4 You discover the world under the sea. | d windsurfing |
| 5 You ride the waves on a surfboard with a kite. | e waterskiing |
| 6 You paddle in a raft on a river with six or eight other people. | f snorkelling |

17  Listen and match. Write.

The Tiger Tracks SLN members tell Steve about water sports they want to try.

POST



Rosa



Sita



Lisa



Duncan



Joseph



I want to try _____.

Lesson 7 Everyday chit-chat

18 Read and complete the dialogue in your own words.  Act out.

You: Good (1) afternoon. I'd like to find out about (2) _____ coaching.

Man: Can (3) _____? Or are you a beginner?

You: (4) I _____.

Man: Well, we have (5) _____ once a week. It's after school every (6) _____ at _____.

You: That's perfect.





Lesson 8

19 Read and write the missing words. (See Student's Book page 22.)

heart breathe lungs muscles blood joints muscles

- 1 When you do exercise, you breathe fast.
- 2 Your _____ pumps _____ around your body.
- 3 The blood carries oxygen from your _____ to your _____.
- 4 Your _____ help your _____ to move.

20 Complete the table. Write sentences. (See Student's Book page 22.)

	Good for ...	Examples
Aerobic exercise	heart	swimming,
Strength training		
Flexibility training		

- 1 *Aerobic exercise is good for your heart. Examples are swimming,* _____

- 2 _____
- 3 _____

21  Listen and complete the table.

Steve is asking the Tiger Tracks SLN members about their favourite kind of exercise and sport they do to get it.



	Rosa	Sita	Lisa	Duncan	Joseph
Favourite kind of exercise	aerobic exercise				
Sport	football				

22  Write about you. Tell your family.

My favourite kind of exercise is _____.
I _____ to get _____.

My opinion

Project: Do I get enough exercise?

- 23 Read Duncan's project and complete his exercise diary.
(See Student's Book page 23.)

Get ready for
your project

	Activities	Approximate time
Monday	walk to school and back home	1 hour
	play in break time	30 minutes
Tuesday		30 minutes
	play in break time	30 minutes
Wednesday	walk to school and back home	30 minutes
		30 minutes



- 24 Complete your exercise diary.

	Activities	Approximate time
Monday		
Tuesday		
Wednesday		

Prepare
your
project

- 25 Read your exercise diary and write a report.

Think!

- Use a new sentence to write about each day or place where you do exercise.

Remember!

- Use the present tense to write about what you do every day.
- Use the present continuous tense to say what you're doing in the photos.

Writing Tip!

- Use *on* for days of the week; use *at* for break time and the weekend.

Write
your
project
in your
notebook

Every week, I get ...

Unit review and self-assessment

26 CD2
3 Listen and number. Write the names of the sports.



- 1 It's scuba diving _____.
- 2 It's _____.
- 3 It's _____.
- 4 It's _____.
- 5 It's _____.

- 6 It's _____.
- 7 It's _____.
- 8 It's _____.
- 9 It's _____.
- 10 It's _____.

27 Look and write sentences.



1 They're kayaking _____.



2 _____



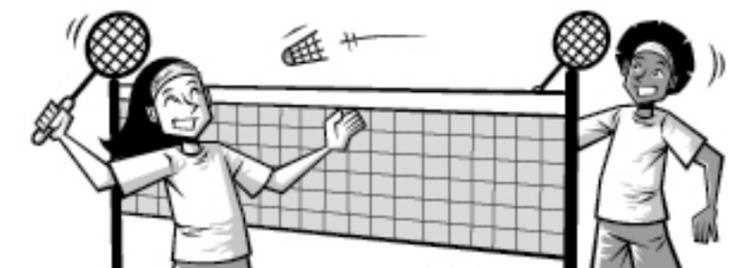
3 _____



4 _____



5 _____



6 _____

28 Look and write questions and answers



Sam



Emily



Becky



Chris



Henry

- 1 (Sam / bowling) Is Sam bowling? No, he isn't. He's cycling.
- 2 (Emily / football) _____
- 3 (Becky / sailing) _____
- 4 (Chris / badminton) _____
- 5 (Henry / cricket) _____

29 Read and write the answers. (See Student's Book page 20.)

- 1 What's the capital of Australia? _____
- 2 How many square kilometres is Australia? _____
- 3 Which two animals are the symbols of Australia? _____
- 4 What's the popular name for the Sydney Harbour Bridge? _____
- 5 How high is Uluru? _____
- 6 How many sheep are there in Australia? _____

30 Answer the questions. (See Student's Book page 22.)

- 1 What is one positive effect of regular exercise?
You build strong muscles.
- 2 What is aerobic exercise good for?

- 3 What is strength training good for?

- 4 What is flexibility training good for?

Assess your work in Unit 2.

Look and circle.



Complete your *Progress Journal* for Unit 2.

3 Awesome animals



Lesson 1

1 Read and write.

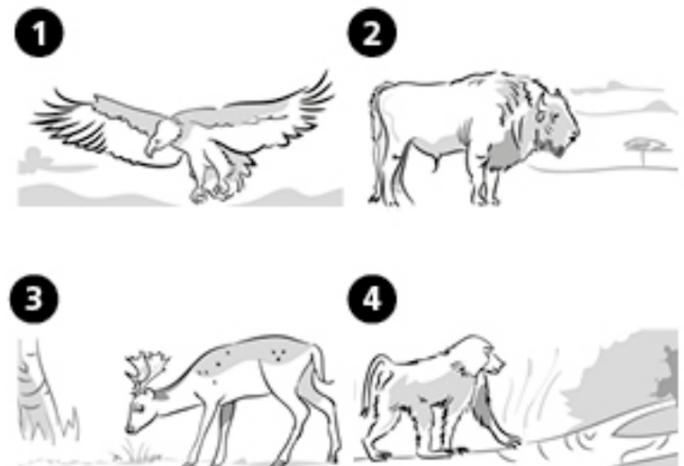
- 1 It's very tall. It's got long legs and a long beak.
What is it? It's a flamingo
- 2 It's got big ears and red fur. It's got a long tail with brown stripes.
What is it? _____
- 3 It's got soft, black fur. It's fierce. It runs very fast.
What is it? _____
- 4 It's very big and very fierce. It lives near rivers.
What is it? _____
- 5 It's very big and it's got a long horn.
What is it? _____
- 6 It's got white fur with black spots and sharp teeth.
What is it? _____

2 Write questions and answers.

- 1  Do tigers live in India? Yes, they do.
- 2  _____
- 3  _____
- 4  _____

3 Write about the animals.

- 1 An eagle has got big wings and a big beak. It's also got sharp claws.
- 2 _____
- 3 _____
- 4 _____





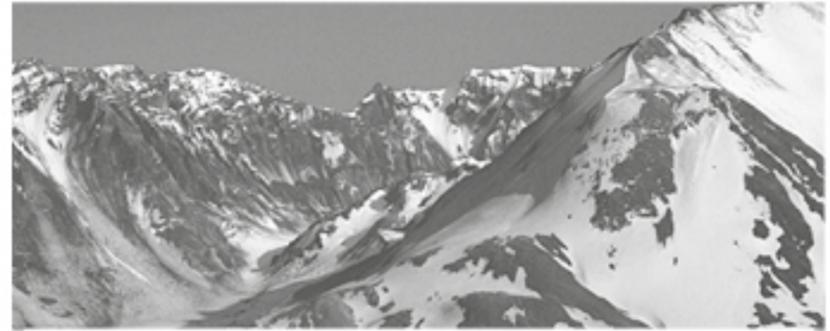
Lesson 2

4 Read and write. (See Student's Book page 25.)



Animals in national parks near rivers and forests:

elephants,



Animals in national parks in the mountains:

bears,

5 Order and write the questions. Write short answers. (See Student's Book page 25.)

National parks near rivers and forests

- 1 hot / the / Is / summer / in / it / ? Is it hot in the summer? Yes, it is.
 2 season / Is / a / monsoon / there / ? _____
 3 tigers / you / Can / see / ? _____

National parks in the mountains

- 4 lots / Is / snow / of / there / ? _____
 5 long / Is / summer / the / ? _____
 6 snow leopards / got / Have / spots / ? _____

6  Listen and complete. Write.



1 I want to go to a park near
rivers and forests because
I want to see a tiger.

2 I want to go to a park _____
_____ because
I want to see _____.



3 I want to go to a park _____
_____ because
I want to see _____.

4 I want to go to a park _____
_____ because
I want to see _____.



And you? I _____.

Lesson 3

- 7 Read the story and write the answers.
(See Student's Book page 26.)  Ask and say.

Picture 1: Have tigers got stripes? No, they haven't.

Picture 2: What is the man doing? _____

Picture 3: What does the tiger want? _____

Picture 4: How is the man feeling? _____

Picture 5: Where does the man tie the tiger? _____

Picture 6: What do the man and his son bring? _____

Picture 7: Who sets the straw on fire? _____

Picture 8: What colour are the tiger's stripes? _____

Picture 9: Do tigers trust people? _____

- 8 Write sentences about the story. Use these words.

1 The buffalo is eating grass.

2 _____

3 _____

4 _____

5 _____

6 _____

buffalo curious hungry
straw rope river



- 9  Read and circle. Write a review of the story. Tell your family about the story.

1 The story is traditional / a fairy tale.

2 The story is from India / Africa.

3 The story is about how the tiger got its claws / stripes.

4 At the start of the story, the tiger hasn't got any stripes / paws.

5 At the end of the story, the tiger has got brown and yellow stripes / orange and black stripes.

The story is a traditional story from _____ . It's about how _____ . At the start of the story, _____ . At the end of the story, _____ .

My favourite character in the story is _____ . My favourite part of the story is when _____ . I _____ this story. It's _____ .



Lesson 4

10 Read and write correct sentences. (See Student's Book page 28.)

1 The Asian elephant is bigger.

No, it isn't. The African elephant
is bigger.

2 The Asian elephant is taller.

No,

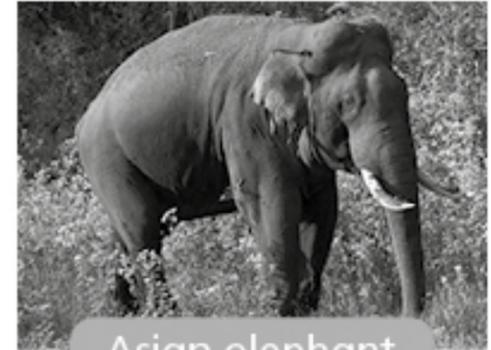
3 The Asian elephant's got longer legs.

No, it hasn't.

4 The African elephant's got smaller ears.



African elephant



Asian elephant

11 Read and write. Be a grammar detective!



Comparative adjectives

- We use comparative adjectives when we compare animals, people and things.
- When an adjective has:
 - one syllable, we add *-er* e.g. *tall* → *taller*.
 - one vowel and one consonant at the end, we double the consonant e.g. *big* → *bigger*.
 - two syllables ending in *y*, we change the *y* to *i* e.g. *heavy* → *heavier*.
 - three or more syllables, we use *more* e.g. *intelligent* → *more intelligent*.

1 strong stronger
2 _____ bigger
heavy 3 _____
4 _____ more intelligent

long 5 _____
hot 6 _____
7 _____ funnier
beautiful 8 _____

12 Write sentences to compare the animals.

1  (tall) An elephant is taller than a hippo.

2  (big wings) _____

3  (heavy) _____

4  (long neck) _____

Lesson 5



13 Remember and write.  Listen, underline /ə/ and count.



My sister's _____



My mother's _____

Which vowels do we sometimes pronounce as /ə/?

14 Write sentences. (See Student's Book page 29).

- 1 (Lia / Jen / short) Lia is shorter than Jen.
- 2 (Spike / Tom / fair hair) Spike's got fairer hair than Tom.
- 3 (Tom / Spike / tall) _____
- 4 (Jen / Lia / curly hair) _____
- 5 (Spike / Tom / young) _____
- 6 (Jen / Spike / long hair) _____

15  Write about you and your friends or family. Tell your family about your friends at school.

- 1 (old) I'm older than _____
- 2 (tall) _____
- 3 (long hair) _____
- 4 (young) _____
- 5 (short) _____
- 6 (curly hair) _____

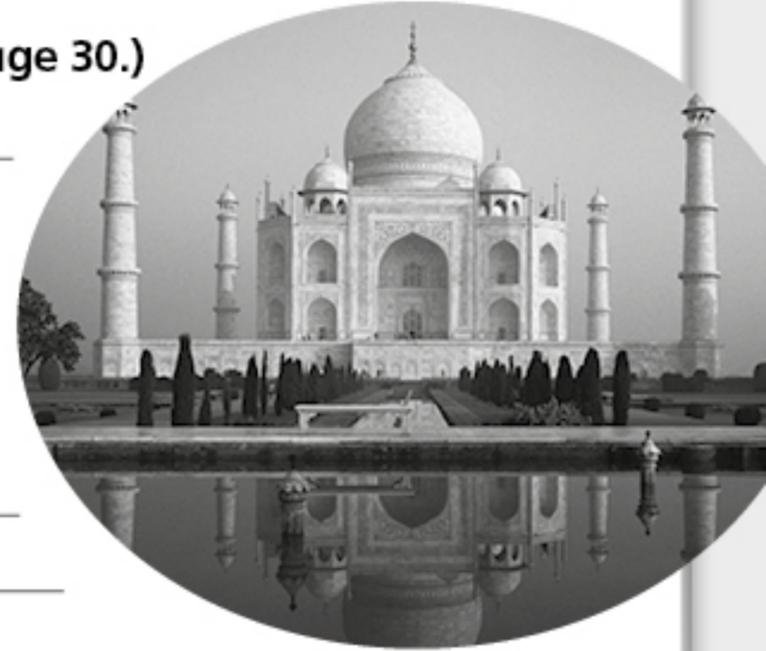
Lesson 6

16 Read and answer the questions. (See Student's Book page 30.)

- 1 Who builds the Taj Mahal? The Emperor of India.
- 2 Who is the Taj Mahal in memory of?

- 3 How many workers build the Taj Mahal?

- 4 Which animals help? _____
- 5 How long does it take? _____
- 6 What is the Taj Mahal made of? _____
- 7 What is it decorated with? _____
- 8 What colour is the Taj Mahal in the early morning? _____



17 Listen, number and write.

The Tiger Tracks SLN members tell Sita about famous buildings in their country. POST



Big Ben



Sydney Opera House



Empire State Building

the USA



Edinburgh Castle

My favourite famous building in my country is _____.

Lesson 7

Everyday chit-chat

18 Read and complete the dialogue in your own words.  Act out.

Man: How can I help you?

You: I'd like (1) two tickets to visit the (2) _____, please.

Man: Is that for adults or children? Tickets for children under sixteen are cheaper.

You: Oh, thanks. It's for (3) _____ and (4) _____, please.

Man: Right. That's (5) _____ pounds in total, please.

You: Here (6) _____.

Man: Thank you.





Lesson 8

19 Read, write and match. (See Student's Book page 32.)

forests rubbish tusks hotter

- 1 The Earth is getting hotter. C
- 2 The Earth, rivers and seas are full of chemicals and _____
- 3 Animals lose their homes when people cut down _____
- 4 People kill wild animals for their skins, horns or _____

A Loss of habitat B Hunting and poaching C Global warming D Pollution

20 Read and write. (See Student's Book page 32.) Ask and say.

Animal	Where do they live?	How many are there?	Why are they endangered?
mountain gorillas	Africa		
polar bears			
tigers		4,000	
giant pandas			
Indian rhinos			hunting and poaching
snow leopards			

21  Listen and circle.

Rosa is asking Sita about Asian elephants.

- 1 Asian elephants are endangered / not endangered.
- 2 Asian elephants live in mountains / forests.
- 3 Today there are about 50,000 / 70,000.
- 4 They are endangered because of pollution / loss of habitat.
- 5 They're also endangered because of hunting and poaching / road traffic.



22  Write about Asian elephants. Tell your family.

My opinion

Asian elephants _____

Project: An endangered animal

23 Read Rosa's project and make notes. (See Student's Book page 33.)

Get ready for
your project

Rosa's favourite endangered animal:	the red squirrel
Where they live:	
Appearance:	
Food:	
Character:	
Why they're in danger:	
How they compare with grey squirrels:	
How many there are in the UK:	



24 Choose, research and make notes.

Prepare
your
project

My favourite endangered animal:	
Where they live:	
Appearance:	
Food:	
Character:	
Why they're in danger:	
How they compare with another animal:	
How many there are today:	

25 Read your notes and write.

Think!

- How many paragraphs do you need?

Remember!

- To compare, write ... *er than* ...
- To give reasons, write *because of* ...

Writing Tip!

- Keep sentences short. Use *also* to add ideas.

Write
your
project
in your
notebook

My favourite endangered animal is ...

Unit review and self-assessment

26  Listen and number. Write the names of the animals.



- 1 It's an eagle _____.
- 2 It's a _____.
- 3 It's a _____.
- 4 It's a _____.
- 5 It's a _____.

- 6 It's a _____.
- 7 It's a _____.
- 8 It's a _____.
- 9 It's a _____.
- 10 It's a _____.

27 Write sentences.

Asian lion

- small and light
- short body
- short, dark mane



African lion

- strong and heavy
- long body
- long, thick mane



- 1 The Asian lion is smaller _____ than the African lion _____.
- 2 The Asian lion's got a _____.
- 3 _____.
- 4 The African lion is _____.
- 5 _____.
- 6 _____.

28 Write questions and answers.



Rosa
I'm eleven years old.
I'm 1.50 metres tall.
I've got fair hair.



Sita
I'm twelve years old.
I'm 1.53 metres tall.
I've got dark hair.

- | | | |
|----------------------|--|------------------------|
| 1 (Sita / old) | <u>Is Sita older than Rosa?</u> | <u>Yes, she is.</u> |
| 2 (Sita / fair hair) | <u>Has Sita got fairer hair than Rosa?</u> | <u>No, she hasn't.</u> |
| 3 (Rosa / tall) | _____ | _____ |
| 4 (Rosa / short) | _____ | _____ |
| 5 (Rosa / young) | _____ | _____ |
| 6 (Sita / dark hair) | _____ | _____ |

29 Read and write the answers. (See Student's Book page 30.)

- 1 What's the capital of India? _____

2 What's the national animal of India? _____

3 Which language do many people speak? _____

4 How many official languages are there? _____

5 What's the favourite drink of India? _____

6 What's the name of India's film industry? _____

30 Look and write sentences. (See Student's Book page 32.)

- | | | | |
|---|---|---|---|
| 1 |  |  | <u>Polar bears and tigers are endangered because of global warming.</u> |
| 2 |  |  | _____ |
| 3 |  |  | _____ |
| 4 |  |  | _____ |

Assess your work in Unit 3.

Look and circle.



Complete your *Progress Journal* for Unit 3.

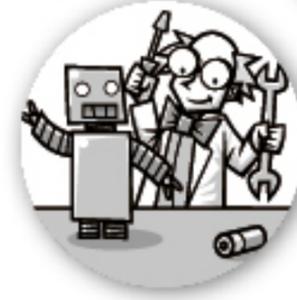
4 People and professions



Lesson 1

1 Read and write.

- 1 This person is a professional cook.
He's a chef.
- 2 This person works in politics and government.
She's a _____.
- 3 This person has original ideas and makes new things.
He's an _____.
- 4 This person writes for newspapers and websites.
She's a _____.
- 5 This person plays an instrument and writes music.
He's a _____.
- 6 This person acts in films.
She's a _____.



2 Write questions. Answer *Yes, I do* or *No, I don't*.

- 1  Do you want to be a teacher? _____
- 2  _____
- 3  _____
- 4  _____

3 Write about the professions.

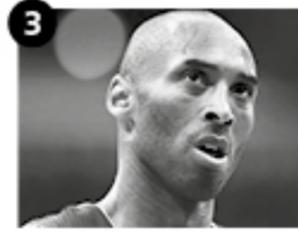
- 1 A scientist works in science. _____
- 2 _____
- 3 _____
- 4 _____





Lesson 2

4 Read and write correct sentences. (See Student's Book page 35.)



1 Selena Gomez is a journalist.

No, she isn't. She's a singer, an actor and a fashion designer.

2 Mark Zuckerberg is a scientist.

3 Kobe Bryant is a football player.

4 Michelle Obama is a doctor.

5 Write sentences. Use these words. (See Student's Book page 35.)

bilingual businessman fans wife

1 Selena Gomez is bilingual in English and Spanish.

2 Mark Zuckerberg

3 Kobe Bryant

4 Michelle Obama

6 Listen and complete. Write.



	Who they admire	Reason
Rosa	Michelle Obama	She promotes healthy eating.
Sita		
Duncan		
Joseph		
And you?	I _____	

Lesson 3

- 7 Read the story and write the answers.
(See Student's Book page 36.)  Ask and say.

Picture 1: Who was James Marshall? James Marshall was a builder.

Picture 2: What was Amy's father? _____

Picture 3: Who was very happy? _____

Picture 4: Where were Amy and her family? _____

Picture 5: Where was Amy's father for several months? _____

Picture 6: What was Amy's idea? _____

Picture 7: What was Amy's mother? _____

Picture 8: Why was Amy's father disappointed? _____

Picture 9: What was there more gold from? _____

- 8 Order and write the sentences.

1 was / Amy's / excited / father / very

Amy's father was very excited.

2 journey / in / was / long / a / The / wagon

3 mother / worried / her / Amy / were / and

4 wild / Many / and / miners / violent / were

5 rivers / The / full / gold / weren't / of

- 9  Read and circle. Write a review of the story. Tell your family about the story.



1 The story is a historical story / a travel story.

The story is a historical story about the _____.

2 The story is about the silver rush in Nevada / gold rush in California.

Amy and her family _____
_____. Amy's father _____

3 Amy and her family travel to California by train / in a wagon.

_____. While he's away, _____
_____. At the end of the

4 Amy's father finds a lot of gold / only a little gold.

story, Amy's _____.

5 While he's away, Amy's mother is a baker / a teacher.

I think Amy and her family are _____
_____.

6 At the end of the story, Amy's mother / father has got more gold.

My favourite part of the story is when _____
_____.

I _____ this story. It's _____
_____.



Lesson 4

10 Write sentences. (See Student's Book page 38.)

- 1 (Sarah / cook) Sarah was a cook.
- 2 (Jim and Kate / poor) Jim and Kate were poor.
- 3 (Tom / carpenter) _____
- 4 (Sarah and Tom / Ireland) _____
- 5 (Kate / cleaner) _____
- 6 (Jim and Kate / Australia) _____



11 Read and write. Be a grammar detective!



Past tense of *be*

- We use *was* for *I / he / she / it* in questions, affirmative sentences and short answers.
- We use *were* for *you / we / they* in questions, affirmative sentences and short answers.
- We use *wasn't (was not)* and *weren't (were not)* in negative sentences and short answers.



Chong and Ling (1) were from China. Before the gold rush, they (2) _____ poor and unhappy. Chong (3) _____ a farmer and Ling (4) _____ a baker. Chong and Ling (5) _____ in California in 1849. It (6) _____ very exciting. After the gold rush, they (7) _____ rich and happy. They (8) _____ very lucky.

12 Complete the questions and answers.

Before the gold rush:

- 1 Was Sarah a cook?
Yes, she was.
- 2 _____ Jim a carpenter?
No, _____.
- 3 _____ Sarah and Tom poor?
Yes, _____.
- 4 _____ Jim and Kate unhappy?
No, _____.

After the gold rush:

- 5 _____ Tom and Sarah rich and happy?
Yes, _____.
- 6 _____ Jim and Kate lucky?
No, _____.



Lesson 5

13 Count the syllables. Sort and write the words.  Listen and check.

rich	One syllable rich _____ _____ _____ _____	Two syllables _____ _____ _____ _____ _____	Three syllables _____ _____ _____ _____ _____ _____	lucky	
actor				happy	
inventor				worried	
builder				poor	easy
wild				exciting	
scientist				old	
musician	dangerous	scared	unlucky	journalist	

14 Write questions and answers. (See Student's Book page 39.)

- (Jessica / naughty) *Was Jessica naughty?*
No, she wasn't. She was happy and easy to please.
- (Ryan's favourite food / chicken) _____
- (Laura's favourite toy / red car) _____
- (Nicholas / noisy) _____
- (Tina's favourite food / spaghetti) _____
- (Adam / shy) _____

15  Read and write about you. Tell your family.

When I was little, I was very happy and easy to please. My favourite food was spaghetti. My favourite toy was my red bike.



When I _____

Culture



Lesson 6

16 Read and answer the questions. (See Student's Book page 40.)

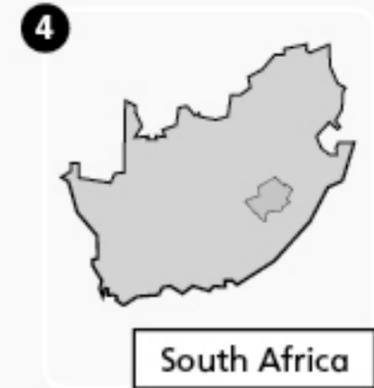
- 1 What is the official currency of the USA? The United States dollar.
- 2 How many cents are there to a dollar? _____
- 3 What has each dollar banknote got? _____
- 4 Who is on the one-dollar banknote? _____
- 5 What are US dollar banknotes made of? _____
- 6 What is the same about all dollar banknotes? _____



17 Listen, match and write. Write about the money in your country.

The Tiger Tracks SLN members tell Lisa about the money in their country.

POST



A _____ B _____ C British D _____
 dollar (_____) rand (_____) pound (GBP) rupee (_____)

In my country, we use _____. The short form is _____.

Lesson 7 Everyday chit-chat

18 Read and complete the dialogue in your own words.  Act out.

Man: (1) Hello. Do you want to buy (2) _____?

You: Oh, yes, please. It's for (3) _____.
 And I'd like this (4) _____ as well,
 please. How much is it altogether?

Man: Well, that's (5) _____ altogether.

You: Here's (6) _____. Let me look in my
 bag to see if I've got some small change.

Man: (7) _____

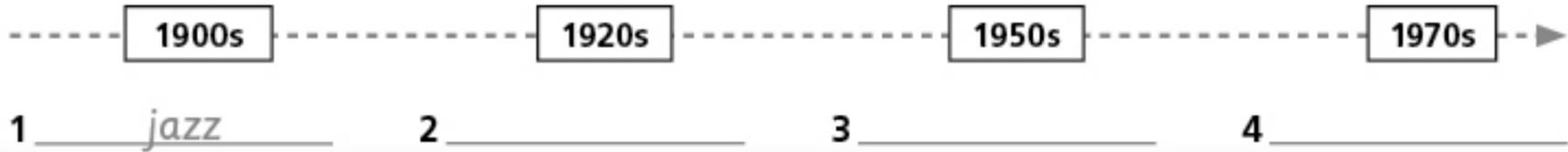




Lesson 8

19 Look and write the names of the music. (See Student's Book page 42.)

Timeline of American music



20 Read and write the answers. (See Student's Book page 42.)

- 1 Was Ella Fitzgerald a rock 'n' roll singer?
No, she wasn't. She was a jazz singer.
- 2 Were Bill Haley and the Comets a jazz band?

- 3 Was Elvis Presley a rap singer?

- 4 Was Louis Armstrong a country and western singer?

- 5 Were the New Orleans Rhythm Kings a rock 'n' roll band?



21  Listen and tick (✓).

Lisa is asking the Tiger Tracks SLN members about music they like.

	rap	dance	pop
Rosa		✓	
Sita			
Steve			
Joseph			



22  Write about music you like. Tell your family.

My opinion



Project: Quiz on famous people in history

23 Read Duncan's quiz and write the answers.

- 1 Who was George Washington? _____
- 2 Were the Wright brothers the inventors of the car? _____
- 3 Was Elvis Presley a famous jazz singer? _____
- 4 Who was the first person to walk on the moon? _____
- 5 Was William Shakespeare a writer? _____
- 6 Who were the New Orleans Rhythm Kings? _____
- 7 Who was Christopher Columbus? _____
- 8 Who were Greta Garbo and Marilyn Monroe? _____

Get ready for
your project



24 Choose famous people and research the facts for your quiz. Make notes.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Prepare
your
project

25 Write your quiz with the answers.

Think!

- Use questions which start with *Who*, *Was* or *Were* in your quiz.

Remember!

- Use *was* for one person.
- Use *were* for more than one person.

Writing Tip!

- Write the answers to your quiz on a separate page, slide or card!

Write
your
project
in your
notebook

1 Who was ...

Unit review and self-assessment

26  Listen and number. Write the names of the professions.



- 1 He's a TV presenter.
- 2 She's a _____.
- 3 He's an _____.
- 4 She's a _____.
- 5 He's a _____.

- 6 He's a _____.
- 7 He's a _____.
- 8 She's a _____.
- 9 She's a _____.
- 10 She's a _____.

27 Complete the sentences.

- 1 Shakespeare was a writer.
- 2 The Wright brothers _____.
- 3 Louis Armstrong _____.
- 4 Bill Haley and the Comets _____.
- 5 Christopher Columbus _____.
- 6 George Washington _____.
- 7 The New Orleans Rhythm Kings _____.



28 Read and write questions and answers.

**Joseph**

Character: happy, easy to please
Favourite food: apples

**Sita**

Character: quiet, shy
Favourite food: rice

- (Joseph / naughty) *Was Joseph naughty?*
No, he wasn't. He was happy and easy to please.
- (Sita's favourite food / pizza) _____
- (Sita / noisy) _____
- (Joseph's favourite food / bananas) _____

29 Read and write the answers. (See Student's Book page 40.)

- What's the capital of the USA? _____
- What's the population of the USA? _____
- How many states are there in the USA? _____
- What's the popular name for the US flag? _____
- When was the Declaration of Independence? _____
- What was George Washington's favourite food? _____

30 Answer the questions. (See Student's Book page 42.)

- When was jazz music first popular?
Jazz music was first popular at the beginning of the 20th century.
- What are country and western songs often about?

- What was rock 'n' roll originally from?

- What is rap music? _____

Assess your work in Unit 4.

Look and circle.

Complete your *Progress Journal* for Unit 4.

5 Past times



Lesson 1

1 Look and write.



I look after
my pet.











2 Order and write. Answer Yes, I usually / sometimes do or No, I never do.



go / school / you / Do / bus / to / by / ?

Do you go to school by bus? _____



have / Do / breakfast / for / cereal / you / ?



you / sport / school / after / Do / do / ?



read / you / sleep / Do / before / go / you / to / ?

3 Remember the quiz. (See Student's Book page 44.) Read and write the verbs.

- 1 I go to school by car, but I walk to the park and the shops.
- 2 I usually _____ my grandparents on Sunday.
- 3 My teacher says that I sometimes _____ too much!
- 4 At home, I usually _____ hard when I do my homework.
- 5 At school, I sometimes _____ my snack with my friends.



Lesson 2

4 Read and write correct sentences. (See Student's Book page 45.)



1 Edinburgh Castle is on top of a high mountain.

No, it isn't. It's on top of a high rock.

2 Edinburgh Zoo is the only zoo in the UK with lions.

3 Princes Street has got many cinemas.

4 The Royal Yacht Britannia is a café.

5 Write sentences. Use these phrases. (See Student's Book page 45.)

amazing view beautiful gardens long street interesting museum

1 *At Edinburgh Castle, there's an amazing view.*

2 _____

3 _____

4 _____

6 Listen and complete. Write.



	Where they want to go	Reason
Joseph	Princes Street	to see all the clothes shops
Sita		
Lisa		
Rosa		
And you?	I _____.	



Lesson 3

- 7** Read the story and write the answers.
(See Student's Book page 46.)  Ask and say.

Picture 1: Who was Robert the Bruce? He was King of Scotland.

Picture 2: Who defeated Robert the Bruce in six battles? _____

Picture 3: Why was Robert the Bruce disappointed? _____

Picture 4: Where did Robert the Bruce live? _____

Picture 5: How many times did the spider climb up the wall? _____

Picture 6: What did the spider start to do for the seventh time? _____

Picture 7: What did Robert the Bruce do? _____

Picture 8: How big was the Scottish army? _____

Picture 9: What did Edward II and the English army do? _____

- 8** Write sentences about what happened in the story. Use the past tense verbs.

1 (marched) Edward I and the English army marched to Scotland.

2 (defeated) _____

3 (escaped) _____

4 (lived) _____

5 (watched) _____

6 (climbed) _____

- 9**  Read and circle. Write a review of the story. Tell your family about the story.



- 1 The story is a legend / an adventure story.
- 2 The story is about how Edward I defeated the French / Robert the Bruce defeated the English.
- 3 Robert the Bruce failed in battle four times / six times.
- 4 He watched a spider make its web the sixth / seventh time.
- 5 In the seventh battle, Edward II defeated the Scottish / Robert the Bruce defeated the English.
- 6 At the end of the story, Scotland was part of England / free.

The story is a _____ about how _____.

Robert the Bruce failed in battle _____.

He watched a spider make its web _____.

In the seventh battle, _____.

At the end of the story, Scotland was _____.

I think Robert the Bruce was _____.

My favourite part of the story is when _____.

I _____ this story. It's _____.

Lesson 4

10 Read and write.



Dear Granny and Grandad,

Last Saturday, I (1) went (go) to Loch Ness with some of my school friends. We (2) _____ (want) to see the famous monster, Nessie! We (3) _____ (have) a picnic and (4) _____ (stay) all afternoon. We (5) _____ (talk) and (6) _____ (play) games. We also (7) _____ (listen) and (8) _____ (look) for Nessie, but we didn't notice anything strange in the lake :-(. Later we (9) _____ (visit) the Loch Ness museum and (10) _____ (watch) a film about Nessie. We didn't believe a lot of the stories about Nessie, but we (11) _____ (laugh) a lot and (12) _____ (have) a great time.

Did you have a good weekend? I hope so!

Lots of love,
Duncan

11 Read and write. Be a grammar detective!



Past simple tense

- We use the past simple tense to talk about events in the past. All persons are the same.
- To make the past simple tense of regular verbs, we add *-ed* e.g. *look* → *looked*.
- For regular verbs that end in *e* we add *d* e.g. *live* → *lived*.
- For regular verbs that end in *y* we change *y* to *i* and add *ed* e.g. *try* → *tried*.
- For regular verbs that end in consonant, vowel, consonant, we double the final consonant e.g. *stop* → *stopped*.
- Some verbs are irregular and you need to learn these e.g. *go* → *went*, *have* → *had*.

Present	Past	Present	Past	Present	Past
jump	<u>jumped</u>	travel	_____	tidy	_____
like	_____	notice	_____	want	_____
hop	_____	close	_____	drop	_____

12 Read and write correct sentences. (See Activity 10.)

1 Duncan went to Loch Ness last Sunday.

No, he didn't. He went to Loch Ness last Saturday.

2 Duncan wanted to see the lake.

3 Duncan watched a TV programme.

4 Duncan visited the Loch Ness shop.

5 Duncan had a boring time.

Lesson 5

- 13 Count the syllables. Write the sentences.
(See Student's Book page 49.)  Listen and check.

Four syllables

Five syllables

Six syllables

I walked along the path.

Seven syllables

Eight syllables

- 14 Write questions and true answers about what you did yesterday.



Did you listen to music? _____









- 15  Write five sentences about what you didn't do yesterday. Tell your family.

1 (play) *I didn't play* _____

2 (go) _____

3 (have) _____

4 (watch) _____

5 (visit) _____

Culture

5

Lesson 6

16 Read and answer the questions. (See Student's Book page 50.)

- 1 What was a kilt originally? It was a piece of cloth.
- 2 What is a sporran? _____
- 3 What did men use a kilt for at night? _____
- 4 What is the traditional cloth for kilts? _____
- 5 Who traditionally have their own tartan? _____
- 6 When do some men still wear kilts today? _____



17  Listen and write.

The Tiger Tracks SLN members tell Duncan their opinions about kilts.

POST

				
Lisa	Steve	Rosa	Sita	Joseph
funny				
And you?	I _____.			

Lesson 7

Everyday chit-chat

18 Read and complete the dialogue in your own words.  Act out.

You: Guess what happened to me (1) yesterday ?

Friend: What? Go on, tell me!

You: Well, I was (2) _____ and
(3) _____ walked by with
a (4) _____.

Friend: Did you say hello?

You: Yes, I did. She explained that
(5) _____.

Friend: What kind was it?

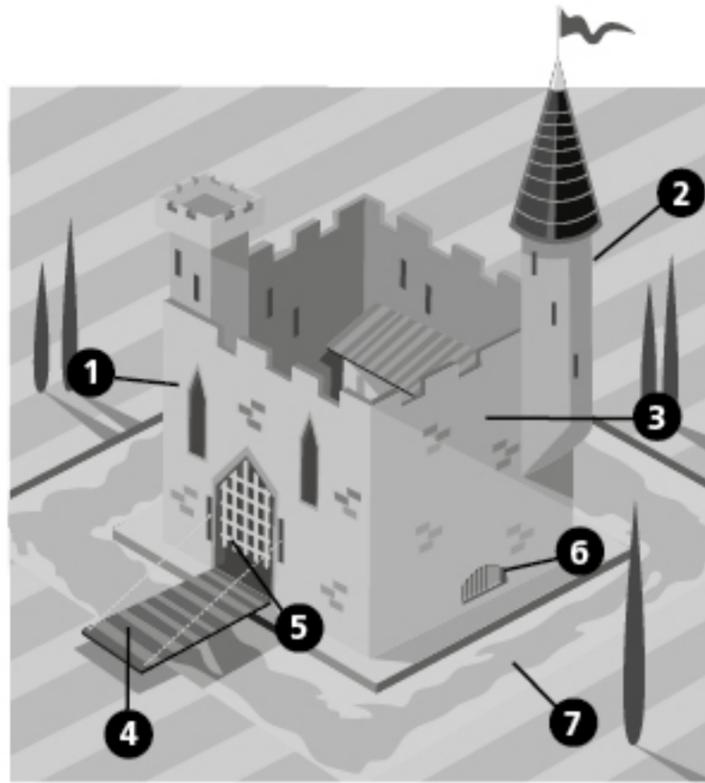
You: It was (6) _____.





Lesson 8

19 Look and write.
(See Student's Book page 52).



- 1 window
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____



20 Read and write the answers. (See Student's Book page 52.)

- 1 How did people enter the castle? They entered the castle through a big gate.
- 2 Who lived in the castle? _____
- 3 Who sometimes visited the castle? _____
- 4 Where did servants prepare food? _____
- 5 What did people drop in the moat? _____

21 Listen and write.



Duncan is asking the Tiger Tracks SLN members their opinion about life in a medieval castle.



	Opinion	Reason
Rosa	difficult	It was dark and cold.
Sita		
Steve		
Joseph		
Lisa		

22 Write your opinion about life in a medieval castle.
Tell your family.



I think life in a medieval castle was _____ because _____.

Project: My great-grandparents

5

- 23 Read Rosa's project. (See Student's Book page 53.) Write the questions Rosa asked about her great-grandparents.

Get ready for
your project

- 1  Did they have a car? _____
- 2  _____
- 3  _____
- 4  _____
- 5  _____



- 24 Write questions to ask about your great-grandparents.

Prepare
your
project

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

- 25 Use the answers to write about life in the times of your great-grandparents.

Think!

- Write an introduction and a conclusion.

Writing Tip!

- Use *but* to contrast ideas.

Remember!

- Add *-ed* to regular verbs for affirmative sentences in the past.
- Use *didn't* (*did not*) for negative sentences in the past.
- Remember irregular verbs: *have* → *had*; *go* → *went*.

Write
your
project
in your
notebook

When they were young, my great-grandparents ...

Unit review and self-assessment

26  Listen and number. Write the sentences.



- 1 I watch TV.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

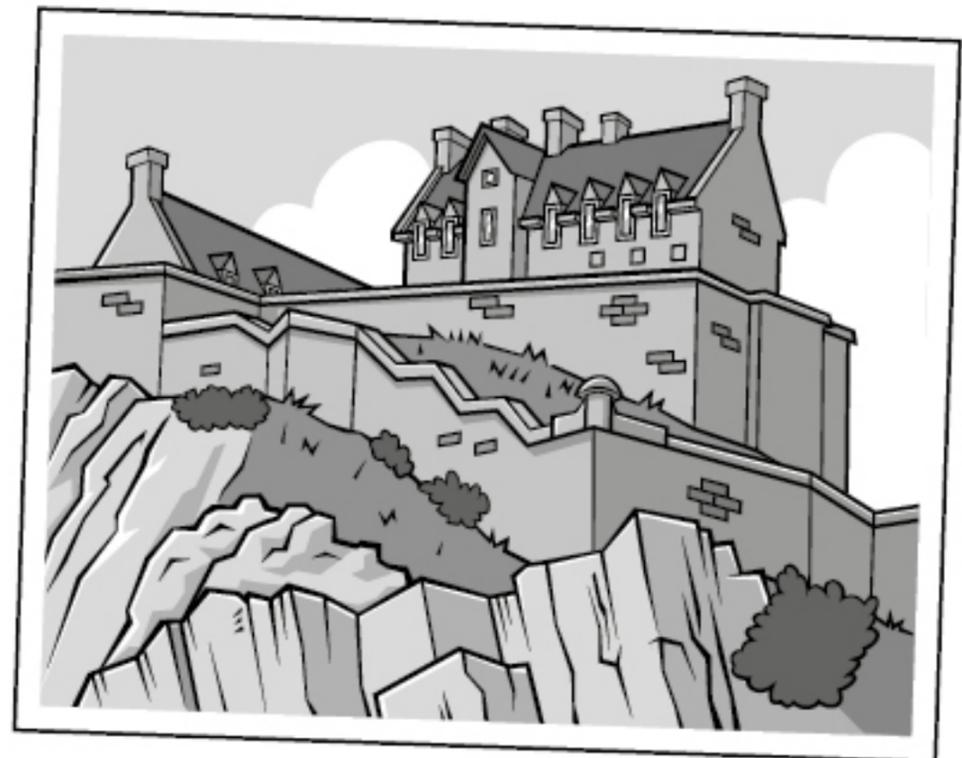
27 Complete the postcard.

walk have go talk stay visit watch look have play

Dear Auntie Kay,

I hope you're well. Last Sunday I (1) went to Edinburgh Castle with Mum, Dad and my friend, Hamish. We (2) _____ up to the top of the castle and (3) _____ at the view. It was amazing! Afterwards we (4) _____ a picnic in the castle gardens. It was warm and sunny, and so we (5) _____ there all afternoon. Hamish and I (6) _____ and (7) _____ games. It was really good fun. Later we (8) _____ the castle museum and (9) _____ a film about life in medieval times. It was great and we (10) _____ a really good time!

Lots of love,
Duncan



28 Write questions and true answers about what you did last Saturday.

- 1 (football) Did you play football?

- 2 (cinema) _____

- 3 (homework) _____

- 4 (music) _____

- 5 (computer) _____

29 Read and write the answers. (See Student's Book page 50.)

- | | | |
|---|--|-------|
| 1 | What's the capital of Scotland? | _____ |
| 2 | What's the official language of Scotland? | _____ |
| 3 | What's the name of a famous Scottish biscuit? | _____ |
| 4 | Who was Robert Burns? | _____ |
| 5 | How many islands are part of Scotland? | _____ |
| 6 | What is the famous Scottish food 'haggis' made from? | _____ |

30 Order the questions and write answers. (See Student's Book page 52.)

- 1 have / Did / dungeons / castles / medieval / ? Did medieval castles have dungeons?
Yes, _____
- 2 people / moat / Did / use / a / to / drawbridge / cross / the / ? _____

- 3 medieval / live / Did / castles / animals / in / ? _____

- 4 the / collect / people / rubbish / Did / ? _____

Assess your work in Unit 5.

Look and circle.



Complete your *Progress Journal* for Unit 5.

6 Fruit and vegetables



Lesson 1

1 Read and write. Find the missing word.

- 1 It's green or black and the same shape as a pear.
- 2 They're small, sweet and red. They grow on a bush.
- 3 They're green, red or purple.
- 4 It's yellow and brown with green leaves at the top.
- 5 They're black or red and there are often two together.



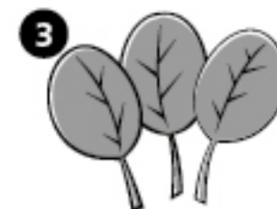
2 Write questions. Answer *Yes, I do* or *No, I don't*.

- 1  Do you like carrots? _____
- 2  _____
- 3  _____
- 4  _____

3 Write about the fruit and vegetables.

- 1 *A cauliflower is white and has got green leaves.*

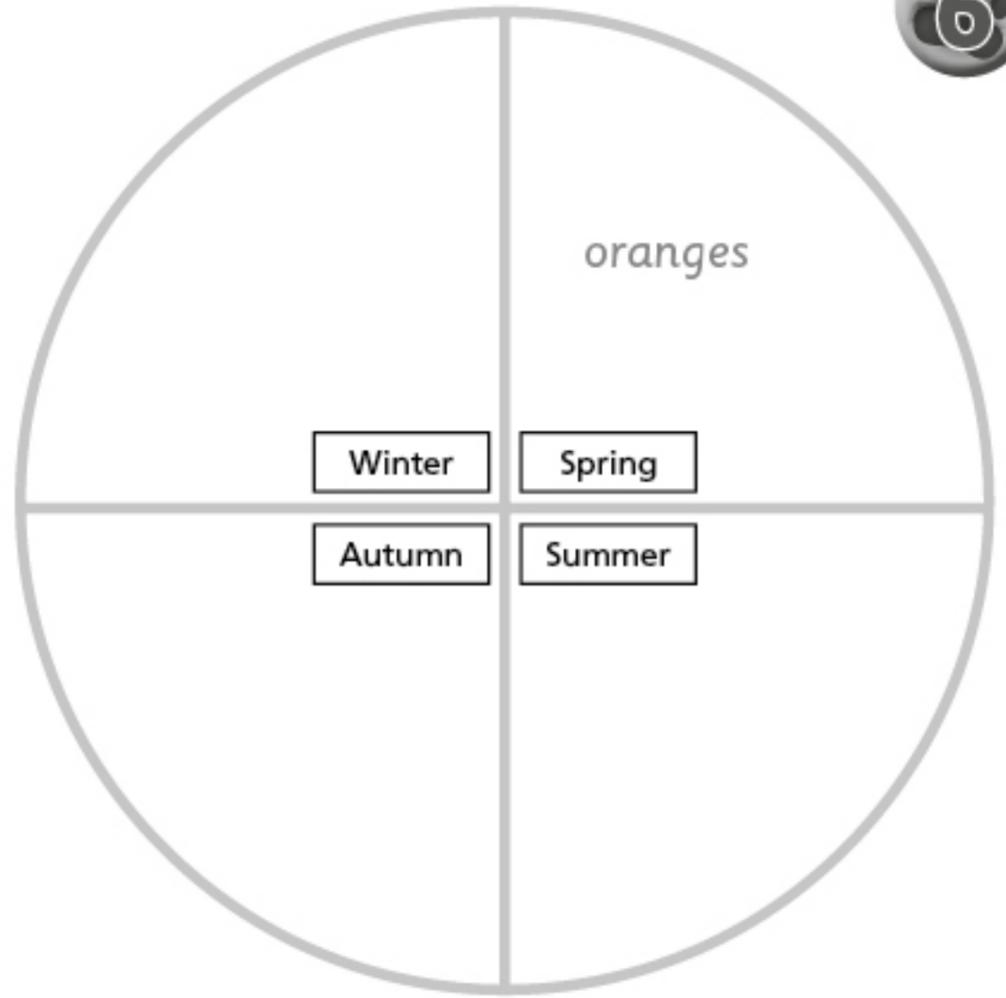
- 2 _____
- 3 _____
- 4 _____





Lesson 2

4 **Classify the fruit and vegetables.**
(See Student's Book page 55.)



5 **Read and write correct sentences.** (See Student's Book page 55.)

- 1 In South Africa spring is in December, January and February.
No, it isn't. Spring is in September, October and November.
- 2 In South Africa winter is in March, April and May.

- 3 In South Africa autumn is in June, July and August.

- 4 In South Africa summer is in September, October and November.

6 **Listen and complete. Write.**



	Sita 	Lisa 	Duncan 	Rosa 
When they want to visit South Africa	October			
Season	spring			
And you?	I _____.			

Lesson 3

- 7 Read the story and write the answers.
(See Student's Book page 56.)  Ask and say.

Picture 1: What food is on the jetboat? There are some sandwiches and fruit.

Picture 2: What do they see above the river? _____

Picture 3: Where does the jetboat go? _____

Picture 4: What is there in the water? _____

Picture 5: What do the children do? _____

Picture 6: Where is the crocodile? _____

Picture 7: How do the children feel? _____

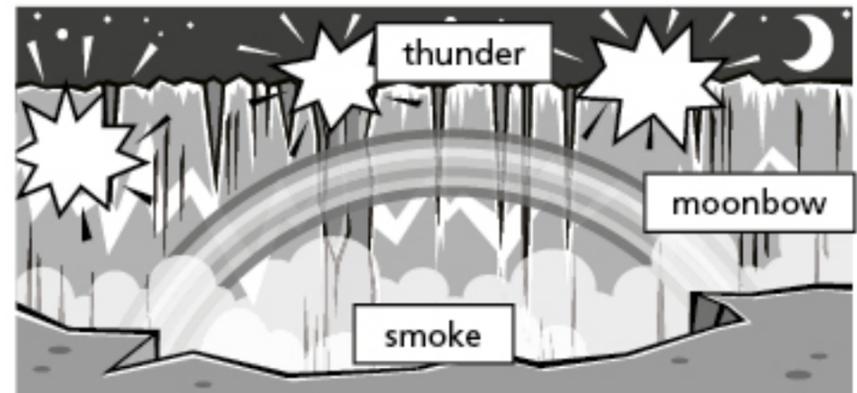
Picture 8: What arrives in the sky? _____

Picture 9: What do they see from the helicopter? _____

- 8 Answer the questions about Victoria Falls.

- 1 What's the spray from the waterfall called?
It's the 'smoke'.
- 2 What's the noise of the waterfall called?

- 3 What's the rainbow called?



- 9  Read and circle. Write a review of the story. Tell your family about the story.



- 1 The story is a travel story / an adventure story.
- 2 The story is about a holiday in South Africa / a school trip to Victoria Falls.
- 3 The jetboat stops on a rock / in the mud.
- 4 There's a hungry shark / crocodile in the water.
- 5 They wait three hours / four hours for a rescue helicopter.
- 6 At the end of the story, they see a rainbow / a 'moonbow'.

The story is _____ about _____.

The jetboat stops _____.

There's a _____ in the water.

They wait _____ for a rescue helicopter.

At the end of the story, _____.

I think the children in the story are _____.

My favourite part of the story is when _____.

I _____ this story. It's _____.



Lesson 4

10 Look and write sentences about small seeds.

- 1  There are some small seeds inside lemons.
- 2  There aren't any
- 3  _____
- 4  _____

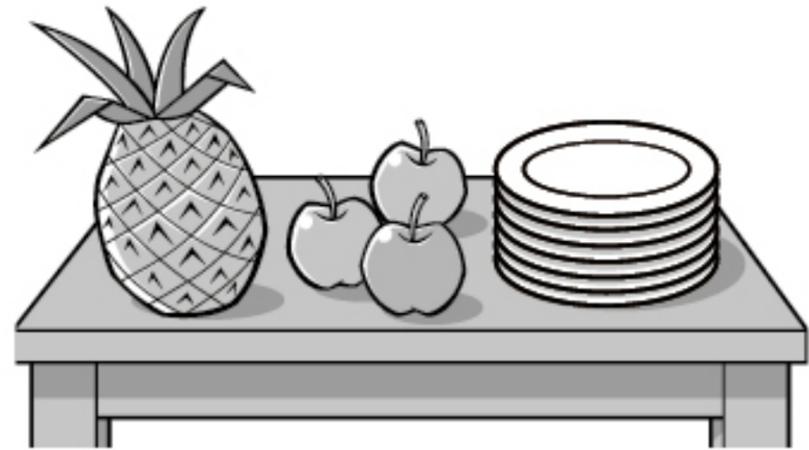
11 Read and write *a / an, some or any*. Be a grammar detective!



a / an, some and any

- We use *a* or *an* to talk about singular nouns we can count e.g. *a stone, an apple*.
- We use *some* for plural nouns we can count e.g. *some seeds, some cherries*.
- We also use *some* for nouns we can't count and which haven't got plural forms e.g. *some food, some fruit, some smoke*. You can find examples in the story.
- We use *any* in negative sentences and questions.

- 1 There's a pineapple on the table.
- 2 There aren't grapes on the table.
- 3 Is there avocado on the table?
No, there isn't.
- 4 Are there apples on the table?
Yes, there are.
- 5 There are plates on the table.



12 Look and write sentences.

- 1 (apples) There are some apples.
- 2 (cherries) _____
- 3 (pineapple) _____
- 4 (avocado) _____
- 5 (bananas) _____



Lesson 5

13  Identify the word stress. Write the words.
(See Student's Book page 59.) Listen and check.

Words with stress on first syllable

cherry _____

14 Write questions and answers about the picnic.



1  Are there any plates?
Yes, there are.

2  _____

3  _____

4  _____

5  _____

6  _____

15  Write true sentences about your classroom. Tell your family.

1  There are some desks in my classroom.

2  _____

3  _____

4  _____

5  _____

Lesson 6

16 Read and answer the questions. (See Student's Book page 60.)

- 1 What's South Africa famous for? It's famous for arts and crafts.
- 2 Where are the arts and crafts markets? _____
- 3 What can you learn about? _____
- 4 What are some sculptures made from? _____
- 5 What other stalls are there? _____
- 6 What can you find made from seasonal fruit and vegetables?



17  Listen and write.

The Tiger Tracks SLN members tell Joseph what they want to look at in a South African arts and crafts market.

POST

				
Lisa	Steve	Rosa	Sita	Duncan
jewellery				
And you?	I _____.			

Lesson 7 Everyday chit-chat

18 Read and complete the dialogue in your own words.  Act out.

You: I love the market. This bakery is (1) my favourite stall.

The (2) _____ look delicious.

Have you (3) _____, please?

Man: Yes, we have. We've got

(4) _____.

You: Can (5) _____, please?

Man: Yes, of course. Anything else for you?

You: Yes, please. Can (6) _____?

Man: Right. That's (7) _____.





Lesson 8

19 Complete the chart. (See Student's Book page 62.)

cherries pumpkins aubergines cauliflowers strawberries pineapples
mushrooms spinach lettuce lemons bananas plums grapes tomatoes peas

Red	Orange/Yellow	Green	Blue/Purple	White
			grapes	

20 Read and write the answers. (See Student's Book page 62.)

1 These keep you healthy and strong.

Green fruit and vegetables.

2 These are good for your heart and stomach.

3 These keep your eyes healthy.

4 These help your body absorb essential minerals.

5 These keep your heart healthy.

21  Listen and write.

Joseph is asking the Tiger Tracks SLN members about fruit and vegetables they eat.



	Colour	Examples
Rosa	red	strawberries, red apples
Sita		
Steve		
Duncan		
Lisa		

22  Write about you. Tell your family.

I eat _____.

I like _____.

My opinion

Project: My food diary



- 23 Read Duncan's project and complete his food diary.
(See Student's Book page 63.)

Get ready for
your project



Monday

Breakfast orange juice and cereal

Lunch meat, potatoes and peas

Dinner pizza with mushrooms
and red peppers

Break biscuits and a banana

Snack sandwich and
apple juice

Tuesday

Breakfast _____

Lunch _____

Dinner _____

Break _____

Snack _____



- 24 Complete your food diary.

Prepare
your
project

My food diary

Monday _____

Tuesday _____

- 25 Read your food diary and write a report.

Think!

- Write about each day and the food you had in order.

Writing Tip!

- Start each sentence: *On* for the day, *At* for *break*, *In* for *the afternoon*, *For* for meals.

Remember!

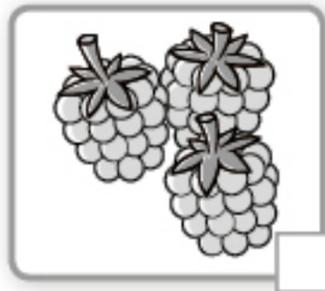
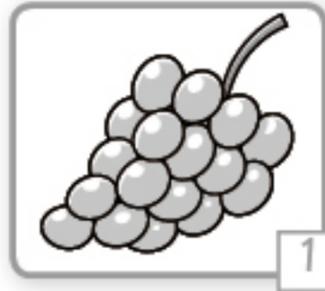
- Use the irregular past tense of *have*: *I had ...* to write your report.

Write
your
project
in your
notebook

On Monday I had ...

Unit review and self-assessment

26  Listen and number. Write sentences.



1 *They're grapes.* _____

2 _____

3 _____

4 _____

5 _____

6 _____

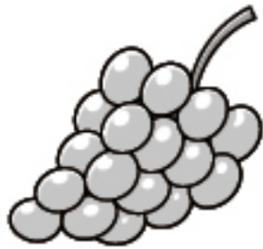
7 _____

8 _____

9 _____

10 _____

27 Read and write *a*, *some* or *any*.



Seeds or stone?

There are (1) some small seeds inside grapes. But there aren't (2) _____ small seeds inside cherries. There's (3) _____ stone.

Are there (4) _____ small seeds inside strawberries? No, there aren't. But there are (5) _____ small seeds on the outside of strawberries!

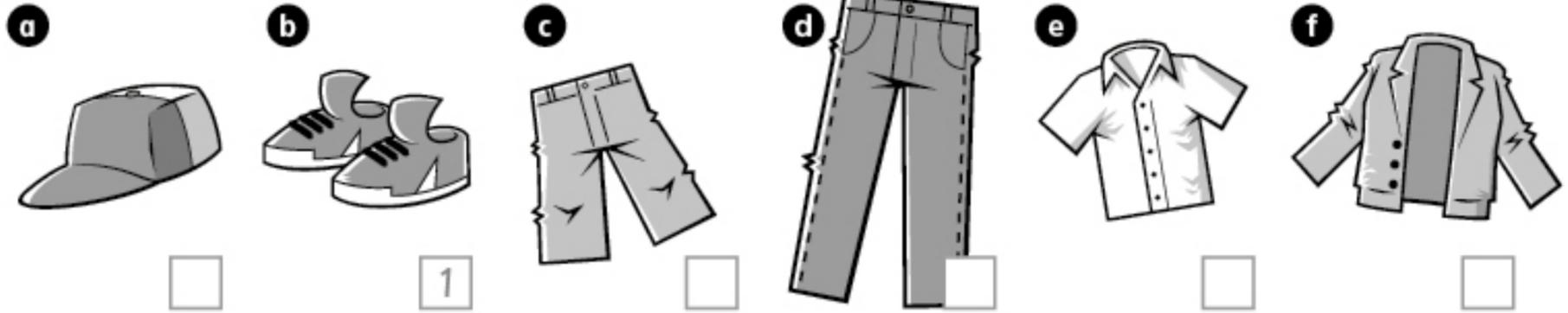
Are there (6) _____ small seeds inside pineapples? Yes, there are. But there aren't usually (7) _____ small seeds inside the pineapples we buy in supermarkets.

7 Holiday in the city



Lesson 1

1 Read, match and write.



- 1 They're comfortable shoes for sport.
- 2 It's a type of hat. It's popular in summer.
- 3 They aren't shorts, but they are short trousers.
- 4 It's got a collar, buttons and short sleeves.
- 5 They're blue denim trousers. They're very popular.
- 6 It's shorter than a coat and keeps you warm.

They're trainers.

2  Look and write questions and answers.

- 1  ✓ Are you taking a T-shirt? Yes, I am.
- 2  X _____
- 3  ✓ _____
- 4  X _____

3 Write about the clothes.

- 1 You wear a fleece to keep warm.
- 2 _____
- 3 _____
- 4 _____



Lesson 2

4 Read and write correct sentences. (See Student's Book page 65.)

- 1 Gina's wearing trainers. No, she isn't. She's wearing sandals.
- 2 Dave's wearing cropped trousers. _____
- 3 Gina's got a fleece. _____
- 4 Dave's wearing a fleece. _____

5 Look and write.



Lizzie



Paul



Zara

- 1 Lizzie's wearing
She's also got
- 2 Paul
- 3 Zara

6 Listen and complete. Write.

CD4
7

Favourite clothes for summer	
Duncan 	jeans and a T-shirt
Lisa 	
Steve 	
Joseph 	
And you?	My favourite _____.

Lesson 3

- 7** Read the story and write the answers.
(See Student's Book page 66).  Ask and say.

Picture 1: Where do Lisa, Joseph, Steve and Sita arrive? They arrive at the hostel.

Picture 2: What does Sita want to see? _____

Picture 3: How is Lisa feeling? _____

Picture 4: Where do Rosa and Lisa go? _____

Picture 5: What does Lisa want to buy? _____

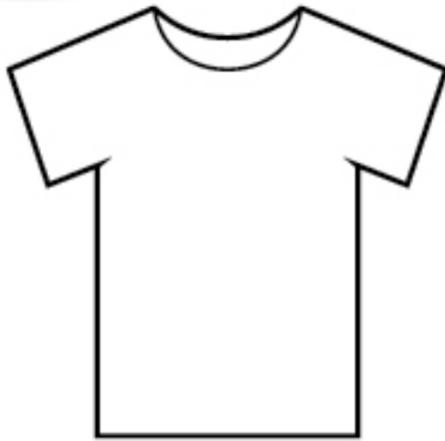
Picture 6: What do Duncan, Sita, Steve and Joseph decide to do? _____

Picture 7: Where do they all meet? _____

Picture 8: What's the present for Lisa? _____

Picture 9: What is in the hostel? _____

- 8** Draw and write. Design a T-shirt for you and your friends.



The T-shirt has got a picture of _____

- 9**  Read and circle. Write a review of the story. Tell your family about the story.

- 1 The story is a photo story / a biography.
- 2 The story is about a pop star / a holiday in London.
- 3 Lisa's luggage wasn't on the plane / train.
- 4 Lisa buys a new T-shirt / top.
- 5 The present from the other children is the same / different.
- 6 At the end of the story, all the children wear the same top / T-shirt.
- 7 Lisa's luggage / computer is in the hostel.

The story is a _____ about _____.

Lisa's luggage _____.

Lisa buys _____. The present from the other children _____.

At the end of the story, _____.

Lisa's _____.

My favourite part of the story is when _____.

I _____ this story. It's _____.



Lesson 4



10 Read and complete the dialogue.

(1) *I want* _____ to buy a shirt, please.

What kind of shirt (2) _____?

(3) _____ a short-sleeved shirt for summer.

They're here. (4) _____ to try one on?

Yes, (5) _____. Thank you.

What colour (6) _____?

(7) _____ blue or green, please.

(8) _____ your friend want a shirt as well?

No, she (9) _____. She (10) _____ a jacket.

11 Read and write. Be a grammar detective!

Present simple review *want*

- We use nouns after *want* e.g. *I want a shirt.*
- We use verbs after *want to* e.g. *I want to go shopping.*
- We add *s* to for *he, she* and *it* e.g. *She wants a top. He wants to play.*
- The short form of *do not want* is *don't want*. The short form of *does not want* is *doesn't want*. We usually use the short form.

1 I want a biscuit.

2 She _____ an apple.

3 He _____ to go to the cinema.

4 _____ you _____ to go shopping? Yes, I _____.

5 _____ she _____ a new jacket? Yes, she _____.

6 _____ he _____ to go sightseeing? No, he _____.

12 Look and write sentences.

1  ✓ She wants a jacket.2  ✓ _____3  X _____4  ✓ _____5  X _____6  X _____

Sound track

Lesson 5

13  Listen and write. Identify the main sentence stress.

- 1 Does she want to go shopping?
- 2 _____
- 3 _____
- 4 _____
- 5 _____



14 Look and write questions and answers.

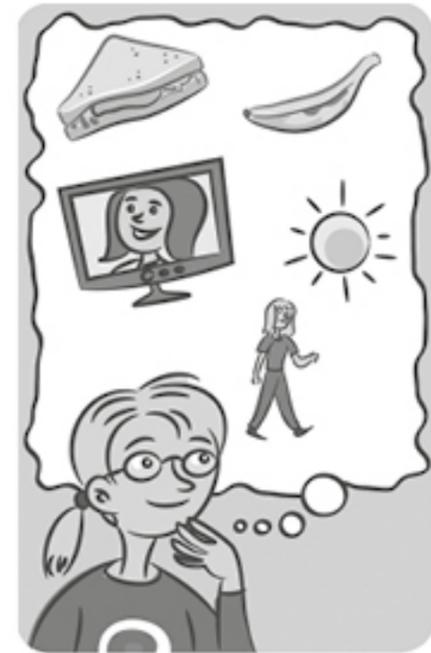
- 1  Does she want a biscuit?
No, she doesn't.
- 2  _____

- 3  _____

- 4  _____

- 5  _____

- 6  _____



15  Write three sentences about what your friends want to do. Tell your family.

- 1 My friend wants to play _____
- 2 _____
- 3 _____
- 4 _____

Lesson 6

16 Read and answer the questions. (See Student's Book page 70.)

- 1 Where can you see wax figures?
At Madame Tussauds.
- 2 Where can you learn about steam engines?

- 3 Where can you see an exhibition of dinosaurs?

- 4 Where can you learn about the birth of stars?

- 5 Where can you see paintings?

- 6 Where can you enjoy views over London?



17 CD4 Listen and write where Rosa and her friends went.

- 1 On Monday *they went to the Science Museum*
- 2 On Tuesday _____
- 3 On Thursday _____
- 4 On Saturday _____

Lesson 7

18 Write about the Tiger Tracks SLN members' favourite places in London. Answer the question. (See Student's Book page 71.)

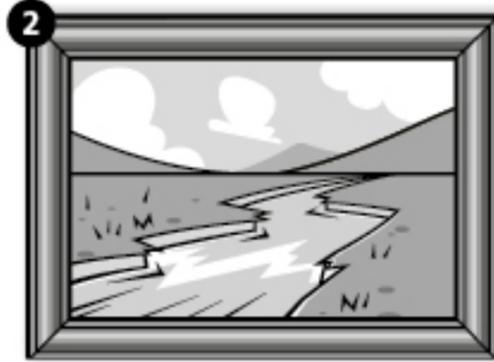


- 1 *Rosa's favourite place was the Science Museum.*
- 2 _____
- 3 _____
- 4 _____
- 5 Who didn't have a favourite place? _____ and _____



Lesson 8

19 Look and write the type of painting. (See Student's Book page 72.)



- 1 _____
 2 _____
 3 _____

20 Read and write the differences. (See Student's Book page 72.)

- 1 Some artists paint with oils. Some artists paint with water colours.
 2 Some paintings are realistic. _____
 3 Some paintings are light. _____
 4 Some paintings are very big. _____

21 Look and write about the painting. (See Student's Book page 72.)

- 1 In this painting, I can see a woman and

 2 There is _____

 3 There are _____

 4 I think this painting is _____



22 Write about you. Tell your family.

I love / like / don't like looking at paintings. I _____

My opinion

Project: A famous painting with people

- 23 Read Duncan's project and complete the notes. (See Student's Book page 73.)

Get ready for your project



Title of painting:

Name of artist: *Augustus Leopold Egg* Date:

Scene of the painting:

People in the painting:

What the painting makes me feel:

- 24 Make notes to describe the painting you choose.

Prepare your project

Title of painting:

Name of artist: Date:

Scene of the painting:

People/objects in the painting:

What the painting makes me feel:

- 25 Read your notes and write a description.

Think!

- Follow the order of your notes when you write your project.

Remember!

- Use the past tense for the date of the painting.
- Use the present simple and present continuous to describe the painting and say your opinion.

Writing Tip!

- Use the phrase *It makes me feel ...* to describe your personal response.

Write your project in your notebook

The title of this painting is ...

Unit review and self-assessment

26  Listen and number. Write sentences.



1 They're sandals.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

27 Read and complete the dialogue.

(1) I want _____ to buy a fleece, please.

What kind of fleece (2) _____?

(3) _____ a warm fleece to wear in winter.

They're here. (4) _____ to try one on?

Yes, (5) _____. Thank you.

What colour (6) _____?

(7) _____ red or black, please.

(8) _____ your friend want a fleece as well?

No, he (9) _____. He (10) _____ a pair of jeans.

28 Write questions and answers.

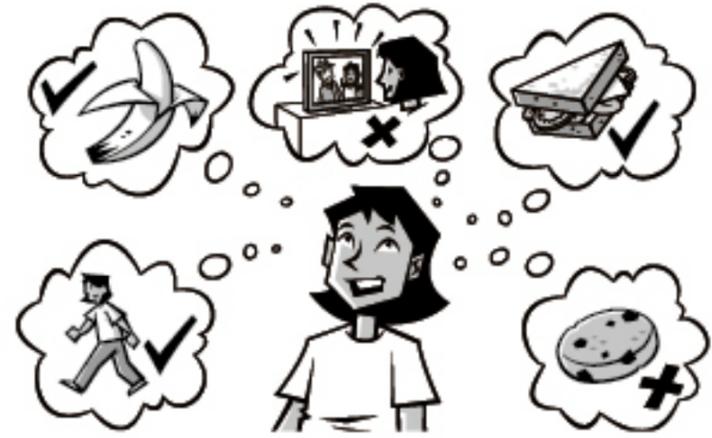
1  Does she want a banana?

2  _____

3  _____

4  _____

5  _____



29 Read and write correct sentences. (See Student's Book page 70.)

1 The London Eye is an enormous tower.
No, it isn't. It's an enormous wheel.

2 Madame Tussauds is a fashion museum.

3 The National Gallery is a science museum.

4 The exhibition of dinosaurs is at the Planetarium.

5 You fly into the centre of the sun at the Science Museum.

30 Read and write the missing words. (See Student's Book page 72.)

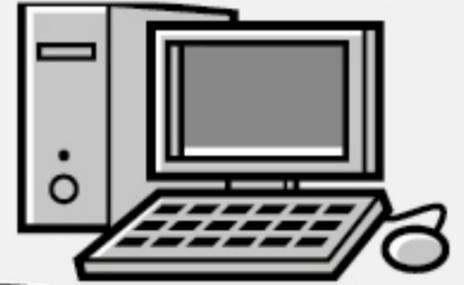
- 1 A painting of an individual person is a portrait.
- 2 A painting of a view of the countryside is a _____.
- 3 A painting of objects, flowers, fruit or vegetables is a _____.
- 4 Paintings which show things as they are in real life are _____.
- 5 Paintings which show combinations of lines, shapes and colours are _____.

Assess your work in Unit 7.

Look and circle. 😊 😐 😞 😠 😡

Complete your *Progress Journal* for Unit 7.

Tiger Time board game



Start here!

1 Ask a friend what their favourite subject and favourite food is.

2 Say how often you use electronic gadgets.

3 Describe your favourite gadget.

4 Say what sports you want to do.



8 Say what profession you want to do.

7 Compare two friends in the class.

6 Describe an endangered animal.

5 Go forward one square!



9 Describe your daily routine.

10 Go back one square!

11 Say what you did last weekend.

12 Describe a fruit or vegetable.



15 Ask a friend what music they like.

14 Describe what clothes you wear in the summer.

13 Say what there is in your classroom.



Finish

Songs bank activities

Song 1: Let's communicate!

1 Look and write the words.  Listen and tick (✓) the gadgets in the song.

1  _____ <input type="checkbox"/> computer	2  _____ <input type="checkbox"/>	3  _____ <input type="checkbox"/>	4  _____ <input type="checkbox"/>
5  _____ <input type="checkbox"/>	6  _____ <input checked="" type="checkbox"/>	7  _____ <input type="checkbox"/>	8  _____ <input type="checkbox"/>

2 Write the chorus.  Listen and check.

Technology communicate
great is Life gadgets
got We've
is fantastic Let's

Life _____

3 Write about your favourite gadget.  Tell a friend.



My favourite gadget is my mum's mobile phone. It's got a digital camera, an MP3 player and some great apps. It's very light and easy to use.

My favourite _____

Look and circle: My Tiger Time song score.

1 2 3 4 5 6 7 8 9 10

Reason: _____



Song 2: The Cool Crowd

1 Look, read and write.  Listen and number the sentences in order.

A Some girls are  _____

B A boy is  windsurfing 1

C A girl is  _____

D Some boys are  _____

2 Match and say the words that rhyme.  Listen and check.

sea well bright brave
 wave shell care
 kite hair free

(Note: A line connects 'sea' to 'free' in the original image.)

3 Write sentences about the Cool Crowd.

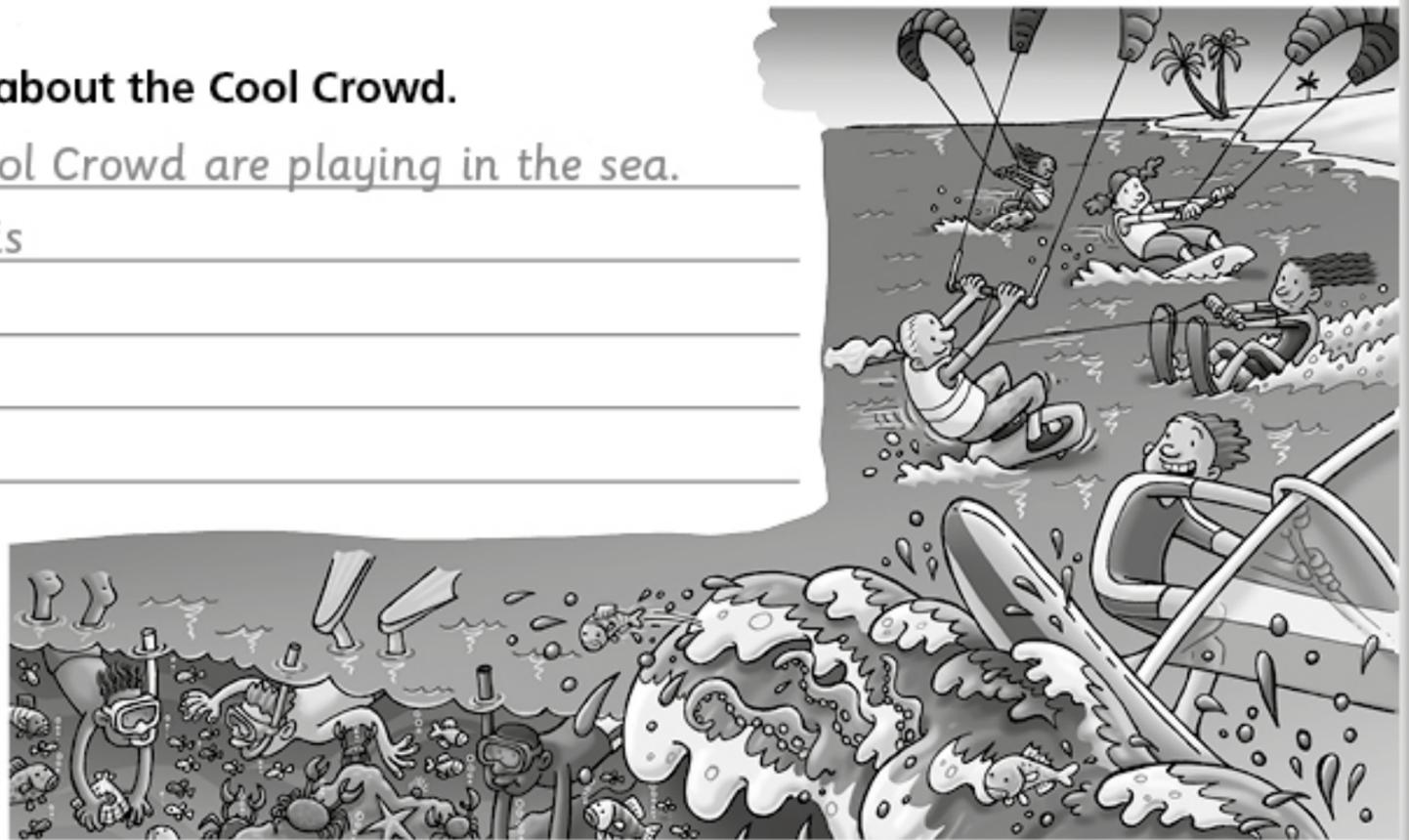
1 (play) The Cool Crowd are playing in the sea.

2 (ride) A boy is

3 (move) _____

4 (look) Some

5 (wear) _____



Look and circle: My Tiger Time song score.

1 2 3 4 5 6 7 8 9 10

Reason: _____



Song 3: Red Alert!

1 Look and write the words. Listen and tick (✓) the animals in the song.

 <input checked="" type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
1 <u>elephant</u>	2 _____	3 _____	4 _____	5 _____
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
6 _____	7 _____	8 _____	9 _____	10 _____

Which two animals aren't in the song? The _____ and the _____.

2 Read and write. Number the sentences in the order of the song.

Listen and check.

Global warming ~~Loss of habitat~~ Hunting and poaching Pollution

- A People cut down forests. Loss of habitat
- B The Earth is getting hotter. _____
- C People hunting animals for their skins or horns. _____
- D Rubbish in rivers and seas. _____

3 Draw and write. Make a 'Red Alert!' poster.



RED ALERT!

- Save endangered animals!
- Stop hunting rhinos for their horns!
- Never throw rubbish in rivers or the sea!






Look and circle: My Tiger Time song score.

1 2 3 4 5 6 7 8 9 10

Reason: _____



Song 4: Who was it?

1 Read and write the answers.  Listen and check.

Lucas Gavin Maya

1 Who talked to the film star on the radio?
It was Gavin.

2 Who helped the chef in the burger bar?

3 Who watched the inventor on the TV show?



2 Write a verse of the song. Draw a picture.  Listen and sing your verse.

Who _____
_____?
Did you _____
_____?
Who me? Oh no! Not me!
I _____.
It _____!



3 Write sentences about what you didn't do last weekend.

- 1 (watch) I didn't watch TV.
- 2 (play) _____
- 3 (go) _____
- 4 (have) _____
- 5 (visit) _____
- 6 (listen) _____

Look and circle: My Tiger Time song score.

1 2 3 4 5 6 7 8 9 10

Reason: _____





Song 5: The fruit and veg song

1 Listen and write the answers.  Listen again and check.

1 When do we eat fruit and veg?

In every season.

2 What do fruit and veg have?

3 What colours are fruit and veg?

4 When do fruit and veg grow?

5 How do we eat fruit and veg?

6 What do they have that your body needs?

2 Complete the verse with the colours.  Listen and check.

Some fruit and veg are red, some are _____ or _____.

Some fruit and veg are _____, some are _____, too.

Some fruit and veg are _____, and some are _____.

Fruit and veg keep you healthy, happy and bright.

3 Order and write your list of top six favourite fruit and veg.  Tell a friend.

1
2
3
4
5
6



Look and circle: My Tiger Time song score.

1 2 3 4 5 6 7 8 9 10

Reason: _____



Song 6: Tiger Time holiday song

1  Listen and write sentences about what the characters want to do.

- 1 They want to look cool whatever the weather.
- 2 They
- 3 _____
- 4 _____
- 5 _____



2  Match and say the words that rhyme.  Listen and check.

city eye blast weather you start

top Mars too stop pretty

art together stars past high

(A line connects 'city' to 'stars' and another line connects 'stop' to 'pretty')

3 Write what you want to do in the holidays.

 Talk to a friend. Write what they want to do.

I want to _____ _____ _____ I _____ _____ _____ _____	My friend wants to _____ _____ _____ He /She _____ _____ _____ _____
---	--

Look and circle: My Tiger Time song score.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Reason: _____



Tiger Time 5

REINFORCEMENT MATERIALS

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Vocabulary

Unit 1

1 Look and match.



- 1 video games console
- 2 calculator
- 3 MP3 player
- 4 satnav
- 5 headphones
- 6 stopwatch
- 7 pen drive
- 8 charger
- 9 tablet
- 10 webcam



2 Read and write *T* (true) or *F* (false).

- 1 You use a calculator to do maths. T
- 2 You use a satnav to listen to music.
- 3 You use a stopwatch to time activities.
- 4 You use an MP3 player in a car to find places.
- 5 Headphones go in your ears or on your head.
- 6 A tablet is like a computer.
- 7 You use a charger to play electronic games.
- 8 You use a video games console to do maths.
- 9 You use a pen drive to save photos, documents and music.
- 10 A webcam helps you see people on your computer screen.



Vocabulary

Unit 2

1 Look and write.



1 dimabnotn
badminton



2 isalngi



3 tkceicr



4 gowinlb



5 noswgdinoabr



6 kkayagin



7 fursign



8 gcylcin



9 gbruy



10 bsacu vigdni

2 Read and write.

1 In this sport you use a racket and a special kind of ball.

badminton

2 In this sport you hit a ball with a bat. t

3 You do this sport in the snow s

4 You need a bike for this sport. g

5 You need an oval ball for this sport. y

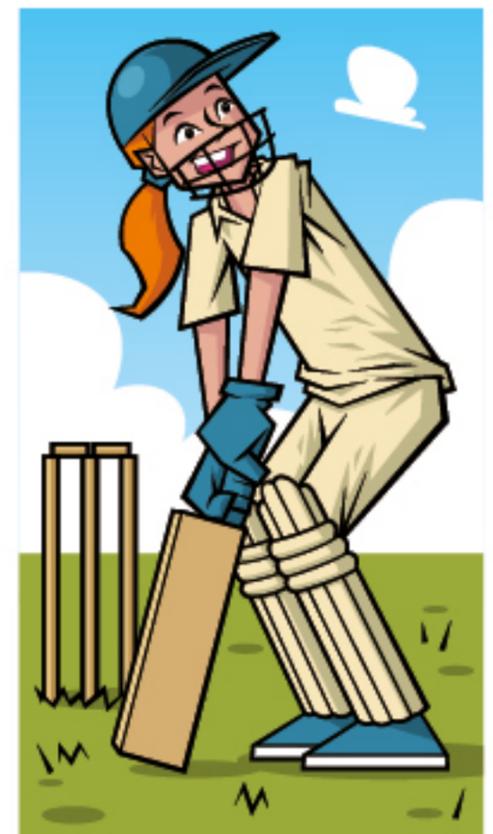
6 You need a big, heavy ball for this sport. b

7 You do this sport under the sea. s

8 You ride waves in the sea in this sport. g

9 You need boats for these sports.

s and k





Vocabulary

Unit 3

1 Look and write.

rhino deer red panda hippo panther snow leopard
buffalo eagle baboon flamingo



panther



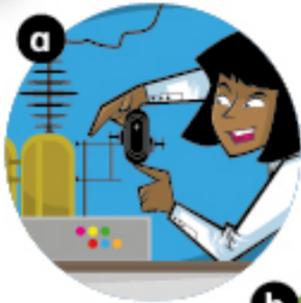
2 Match the sentences to the words.

- | | |
|---|----------------|
| 1 It's got soft, black fur. It's fierce. It runs very fast. | a deer |
| 2 It's very big and it's got a long horn. | b hippo |
| 3 It's got big ears and red fur. It's got a long tail with brown stripes. | c panther |
| 4 It's very big and very fierce. It lives near rivers. | d rhino |
| 5 It's got long legs and a long beak. | e eagle |
| 6 It's got white fur with black spots. It's got sharp teeth. | f flamingo |
| 7 It's got long legs. It's shy and lives in forests. | g red panda |
| 8 It's got sharp claws, big wings and a big beak. | h snow leopard |
| 9 It's got arms, legs and a tail. It climbs trees. | i baboon |
| 10 It's big. It's got brown fur and horns. | j buffalo |

Vocabulary

Unit 4

1 Look and match.



- 1 politician
- 2 basketball player
- 3 inventor
- 4 musician
- 5 film star
- 6 TV presenter
- 7 chef
- 8 journalist
- 9 builder
- 10 scientist



2 Read and write *T* (true) or *F* (false).

- 1 A journalist presents programmes on TV. F
- 2 A film star acts in films. _____
- 3 A builder is a professional cook. _____
- 4 A basketball player plays sport. _____
- 5 A chef builds houses. _____
- 6 A politician works in the government. _____
- 7 A musician writes the news for websites. _____
- 8 A scientist works in science. _____
- 9 A TV presenter acts in films. _____
- 10 An inventor makes new things. _____



Vocabulary

Unit 5

1 Look and match.



- 1 I help at home.
- 2 I walk to school.
- 3 I visit my grandparents.
- 4 I watch TV.
- 5 I look after my pet.
- 6 I talk to my friends.
- 7 I use a computer.
- 8 I listen to music.
- 9 I work hard at school.
- 10 I share things with my friends.

2 Read and write the correct verb.

walk visit watch help look after talk use listen to work share

- | | |
|--------------------------|-----------------------------------|
| 1 I <u>help</u> at home. | 6 I _____ my grandparents. |
| 2 I _____ music. | 7 I _____ things with my friends. |
| 3 I _____ to school. | 8 I _____ my pet. |
| 4 I _____ TV. | 9 I _____ a computer. |
| 5 I _____ to my friends. | 10 I _____ hard at school. |



Vocabulary

Unit 6

1 Look and write.

1



plepaipne
pineapple

2



sarprbeise

3



pinhacs

4



bunagerie

5



hesiercr

6



fliowcauerl

7



vocdoaa

8



sprage

9



mulps

10



der epperp

2 Write. Add more fruit and vegetables you know.

plums aubergine spinach avocado raspberries
cherries red pepper cauliflower grapes pineapple

Red	Orange / Yellow	Green	Blue / Purple	White
	pineapple			



Vocabulary

Unit 7

1 Look and write.

jacket jeans sandals cap dress trainers
fleece cropped trousers short-sleeved shirt top



fleece



2 Match the sentences to the words.

- | | |
|---|-----------------------|
| 1 You can wear this instead of a jumper. | a jeans |
| 2 It's a type of hat. It's popular in summer. | b jacket |
| 3 They aren't shorts, but they are short trousers. | c fleece |
| 4 It's got a collar, buttons and short sleeves. | d trainers |
| 5 They're blue denim trousers. They're very popular. | e sandals |
| 6 This is like a coat, but it's shorter. It keeps you warm. | f dress |
| 7 This is for women and girls. It can be long or short. | g cap |
| 8 You wear these in summer without socks. | h cropped trousers |
| 9 You wear this with jeans or a skirt. It is any shape or colour. | i short-sleeved shirt |
| 10 They're comfortable shoes for sport. | j top |



Verb List

Translate these verbs into your language.

to absorb	_____	to look after (my) pet	_____
to bend	_____	to move	_____
to breathe	_____	to paint	_____
to build	_____	to play cricket	_____
to carry	_____	to poach	_____
to catch (a disease)	_____	to prepare (food)	_____
to celebrate	_____	to prevent	_____
to contain	_____	to pump	_____
to cross (a moat)	_____	to ride (my) bike	_____
to cut down (forests)	_____	to row	_____
to cycle	_____	to run	_____
to dance	_____	to sell	_____
to decorate	_____	to serve (food)	_____
to do exercise	_____	to share things with (my) friends	_____
to do handstands	_____	to show	_____
to do sport	_____	to skip	_____
to drop	_____	to stay (fit and healthy)	_____
to eat	_____	to stretch	_____
to enter	_____	to surf	_____
to feel (good / worried)	_____	to talk to (my) friends	_____
to find out about	_____	to tell (stories)	_____
to give	_____	to think	_____
to go to the lake	_____	to touch (your toes)	_____
to have a good time	_____	to use a computer	_____
to help at home	_____	to visit (my) grandparents	_____
to hunt	_____	to walk to school	_____
to improve	_____	to want (to buy a top / to go shopping)	_____
to jump	_____	to wash	_____
to kayak	_____	to watch TV	_____
to keep (a healthy weight)	_____	to wear (a helmet)	_____
to listen to music	_____	to work hard at school	_____
to live	_____		
to look	_____		

3 Order and write.

1 football / brother / plays / My / sometimes
 My brother sometimes plays football. _____

2 go shopping / on Saturday / usually / We

3 uses / Mary / at school / often / a computer

4 a tablet / never / with / take photos / I

4 Write *Do* or *Does*. Ask and answer with a partner.

1 *Do* _____ you do your homework in your bedroom? Yes, I usually _____.

2 _____ your sister use a tablet? Yes, she sometimes _____.

3 _____ you watch films on a laptop? No, we never _____.

4 _____ your teachers use laptops at school? Yes, they often _____.

5 Write answers that are true for you.

Yes,	I / we	always usually often sometimes	do.
No,		never	



1 Do you use a digital camera? _____, I _____.

2 Do you watch TV after school? _____, I _____.

3 Do you use a tablet? _____, I _____.

4 Do you go shopping at the weekend? _____, I _____.

5 Do you use a calculator at school? _____, I _____.

6 Do you listen to an MP3 player? _____, I _____.



Grammar Reference

Unit 2 Present continuous to talk about what's happening now

Grammar presentation

Affirmative sentences

I'm	wearing	a brightly-coloured jacket. helmets.
He's / She's		
You're / We're / They're		

Negative sentences

I'm not	cycling	on the road. on the pavement.
He / She isn't		
You / We / They aren't		

Questions

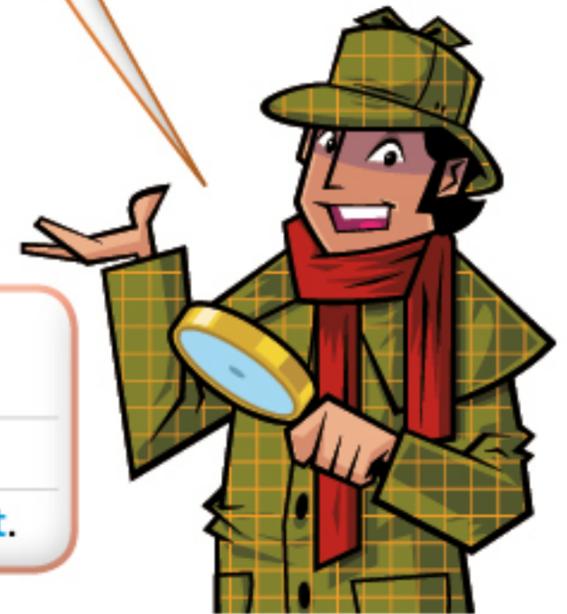
Answers

Are you	playing cricket?	Yes,	I am.	No,	I'm not.
Is he / she	surfing?		he / she is.		he / she isn't.
Are we / they	kayaking?		we / they are.		we / they aren't.

Contractions

'm = am I'm
's = is he's she's it's
're = are we're they're

Remember! We make the present continuous with be (am, is, are) and a verb + ing.



Grammar check

1 Write 'm, 's or 're.

- 1 My friend 's _____ wearing a brightly-coloured jacket.
- 2 Look! I _____ surfing!
- 3 Ben _____ cycling in the park.
- 4 Can you see my sisters? They _____ bowling.
- 5 We _____ snowboarding! It's great!



2 Look, read and write the numbers.



- 1 He's kayaking. 6
- 2 They're sailing. 1 and _____
- 3 She's taking a photo. _____
- 4 He's skateboarding. _____
- 5 They're playing golf. _____ and _____

3 Look at the picture in Activity 2 and answer the questions.

- 1  Are they playing cricket? Yes, they are.
- 2  Is he surfing? _____, he _____.
- 3  Is she riding a bike? _____, she _____.
- 4  Are they playing rugby? _____, they _____.

4 Look at the photos and complete the sentences.



- 1 They aren't _____ playing basketball.
- 2 They _____ playing rugby.
- 3 _____ wearing trousers.
- 4 _____ wearing shorts.
- 5 She's _____ skateboarding.
- 6 She _____ dancing.
- 7 _____ wearing sunglasses.
- 8 _____ wearing a helmet.

Grammar Reference

Unit 3 Comparative adjectives

Grammar presentation

I'm	taller	than	you.
You're	shorter		me.
He's / She's	stronger		the boy.
It's	bigger		the buffalo.
We're	heavier		them.
They're	more intelligent		tigers.
Panthers are	more interesting		eagles.

I've	got	fairer hair.
You've		shorter arms.
He's / She's		bigger hands.
It's		longer legs.
We've		more colourful clothes.
They've		sharper claws.
Deer have		more beautiful eyes.

Look! Intelligent and beautiful have got three syllables. We don't add er. We say more intelligent and more beautiful.



Be careful with the spelling of short comparative adjectives!

big → bigger fat → fatter (double the consonant and add er)
 heavy → heavier happy → happier (change y to i and add er)
 strong → stronger nice → nicer (just add er or r)

Grammar check

1 Write the comparative adjectives.

double the consonant and add er	change y to i and add er	just add er or r
wet → <u>wetter</u>	pretty → <u>prettier</u>	long → <u>longer</u>
thin → _____	funny → _____	fierce → _____
sad → _____	hungry → _____	dark → _____
hot → _____	curly → _____	tall → _____



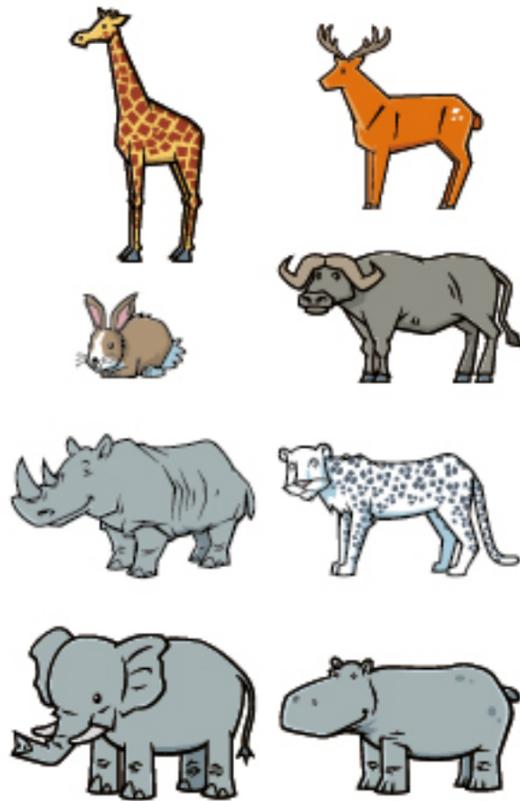
2 Look and write *Max* or *Fred*.

- 1 Max is taller than Fred.
- 2 _____ is fatter than _____.
- 3 _____ is heavier than _____.
- 4 _____ is darker than _____.
- 5 _____ has got a shorter tail than _____.
- 6 _____ has got a longer tail than _____.



3 Write the comparative adjectives.

shorter longer smaller bigger



- 1 A giraffe has got a longer neck than a deer.
- 2 A rabbit is _____ than a buffalo.
- 3 A rhino has got a _____ tail than a snow leopard.
- 4 An elephant has got _____ ears than a hippo.

4 Order and write. Do you agree? Write *T* (true) or *F* (false).

- 1 is / A panther / a buffalo / than / smaller
A panther is smaller than a buffalo. T
- 2 than / are / hippos / fiercer / Rhinos

- 3 flamingos / Eagles / beautiful / more / are / than

- 4 intelligent / than / A deer / more / is / an elephant



Grammar Reference

Unit 4 The past simple (was, were)

Grammar presentation

Affirmative sentences

I / He / She	was	poor.
It		easy.
We / They	were	farmers.
		happy.

Negative sentences

I / He / She	wasn't	poor.
It		easy.
We / They	weren't	farmers.
		happy.



Present simple	Past simple
I am	→ I was
He / She / It is	→ He / She / It was
We / They are	→ We / They were

Questions

Answers

Questions	Answers
Was he / she a teacher?	Yes, he / she was .
Was it exciting?	No, it wasn't .
Were you / they lucky?	Yes, I was .
Were you / they happy?	No, we / they weren't .

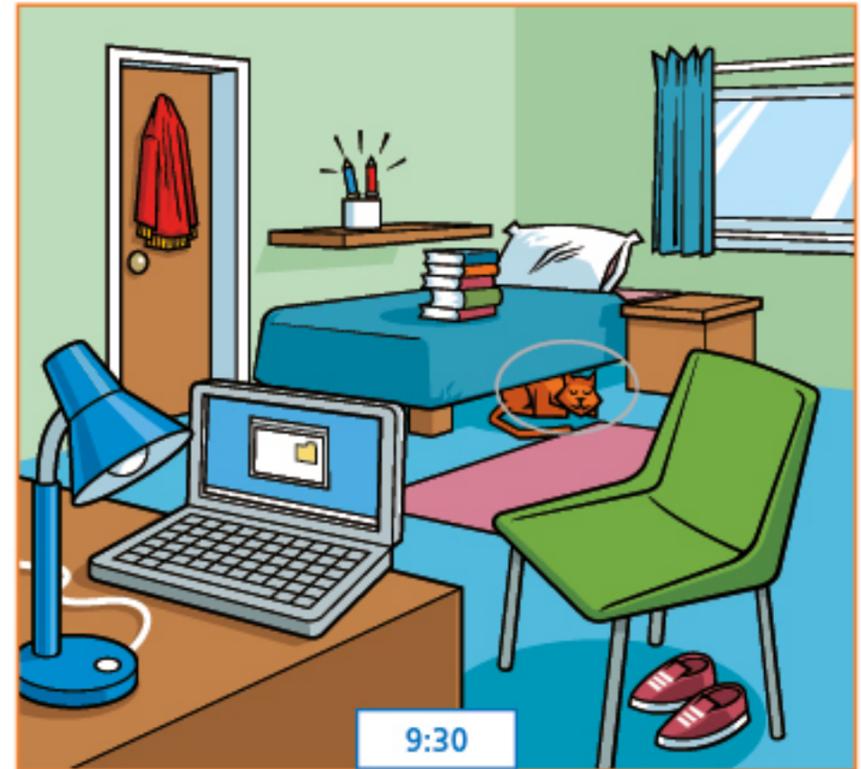
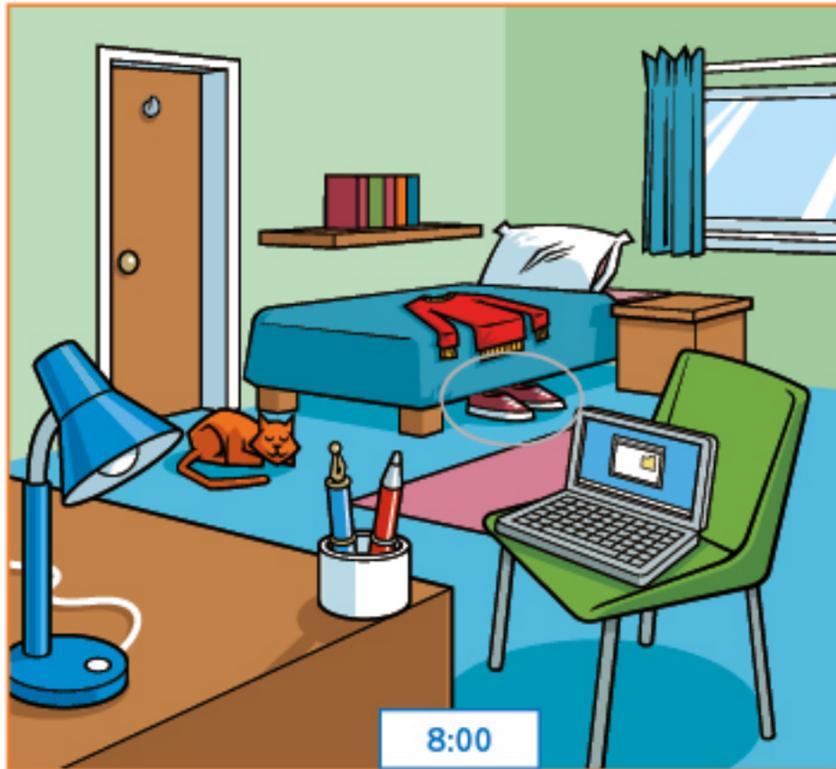
Grammar check

1 Order and write.

- 1 film / exciting / The / was
- 2 lesson / The / easy / wasn't
- 3 happy / My / were / friends
- 4 at / school / I / was
- 5 builder / a / He / was
- 6 weren't / They / rich

The film was exciting.

- 2 Find and circle six differences in the pictures.
Then complete the sentences about the bedroom at eight o'clock.



was were wasn't weren't

At eight o'clock:

- The shoes weren't under the chair. They were under the bed.
- The laptop was on the chair. It _____ on the table.
- The books _____ on the shelf. They _____ on the bed.
- The cat _____ under the bed. It _____ next to the door.

- 3 Match the questions and answers about the bedroom at half past nine.

- | | |
|---------------------------------|---------------------|
| 1 Were the pens on the shelf? | a No, they weren't. |
| 2 Was the cat next to the door? | b No, it wasn't. |
| 3 Were the shoes under the bed? | c Yes, it was. |
| 4 Was the laptop on the table? | d Yes, they were. |

- 4 Now answer these questions.

- At 9:30, was the jumper under the bed? No, it wasn't.
- At 8:00, were the books on the table? _____, they _____.
- At 9:30, were the shoes under the chair? _____, they _____.
- At 8:00, was the jumper on the bed? _____, it _____.
- At 8:00, were the pens on the shelf? _____, they _____.



Grammar Reference

Unit 5 The past simple (regular and irregular verbs)

Grammar presentation

Affirmative sentences

I / You / He / She / It / We / They	talk ed . stop ped . tr ied . w ent to the lake. h ad a good time.
---	---

Negative sentences

I / You / He / She / It / We / They	didn't	talk. stop. try. go to the lake. have a good time.
---	---------------	--

Go and have
are irregular
verbs.



go → **went**
have → **had**

Questions

Answers

Did	I / you /	talk?
	he / she / it /	stop?
	we / they	try?
		go to the lake?
		have a good time?

Yes,	I / you /	did.	No,	I / you /
	he / she / it /			he / she / it /
	we / they		we / they	didn't.

Be careful with the spelling of regular past forms!

Grammar check

1 Write the regular past forms.

double the consonant and add ed	change y to i and add ed	just add ed or d
stop → <u>stopped</u>	try → <u>tried</u>	play → <u>played</u>
shop → _____	cry → _____	visit → _____
drop → _____	study → _____	dance → _____
hop → _____	tidy → _____	walk → _____

- 2 Complete the text using the past simple. Find the irregular past forms on page 98.

play tidy have go shopping go study



On Saturday, I (1) had a shower, I (2) _____ to the park, I (3) _____ football, I (4) _____ with my mum, I (5) _____ with my friends and I (6) _____ my bedroom.



- 3 What did Ella do yesterday? Look and circle.

- 1 She visited / didn't visit her friend.
- 2 She had / didn't have breakfast.
- 3 She played / didn't play badminton.
- 4 She went / didn't go to the park.
- 5 She tidied / didn't tidy her bedroom.
- 6 She went / didn't go swimming.



- 4 Complete the sentences so they are true for you. Use verbs from Activity 3.

- 1 I _____ to school yesterday.
- 2 I _____ a bath yesterday.
- 3 I _____ basketball yesterday.
- 4 I _____ lunch at home yesterday.
- 5 I _____ my bedroom last week.
- 6 I _____ my grandparents last week.



Grammar Reference

Unit 6 Countable nouns (a, an, some and any)

Grammar presentation

Affirmative sentences

There	is	a	stone.
		an	apple.
are	some	small seeds.	
	six	plums.	

Negative sentences

There	isn't	a	banana.
		an	apple.
	aren't	any	small seeds.
			plums.

We use some when we don't know exactly how many.



Questions

Answers

Is	there	a	stone?	Yes, there	is.	No, there	isn't.
		an	apple?		aren't.		
Are		any	small seeds?		are.		aren't.
			plums?				

Grammar check

1 Look at the pictures. Write affirmative sentences using *a*, *an* or *some*.

- There are some pens.
- There's _____ ruler.
- There are _____ books.

- There's _____ avocado.
- There are _____ strawberries.
- There's _____ cauliflower.



2 Look at the pictures. Write negative sentences using *a*, *an* or *any*.

1 There aren't any pens.

2 There isn't _____ ruler.

3 There aren't _____ books.

4 There isn't _____ avocado.

5 There aren't _____ strawberries.

6 There isn't _____ cauliflower.



3 Look at the picture. Read and circle.

1 There is / isn't / are / aren't some bananas.

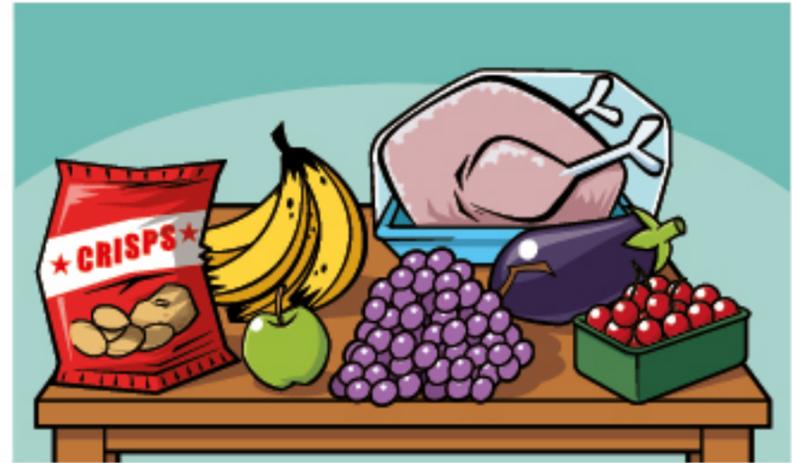
2 There is / isn't / are / aren't a pineapple.

3 There is / isn't / are / aren't some grapes.

4 There is / isn't / are / aren't any raspberries.

5 There is / isn't / are / aren't an apple.

6 There is / isn't / are / aren't any biscuits.



4 Look at the picture in Activity 3. Match the questions and answers.

1 Is there an aubergine?

2 Is there a red pepper?

3 Are there any cherries?

4 Are there any plums?

a No, there isn't.

b No, there aren't.

c Yes, there is.

d Yes, there are.

5 Answer the questions about your bedroom.

1 Is there a bed? Yes _____, there is _____.

2 Is there a computer? _____, there _____.

3 Is there a clock? _____, there _____.

4 Are there any books? _____, there _____.

5 Are there any dolls? _____, there _____.

6 Are there any animals? _____, there _____.





Grammar Reference

Unit 7 Want

Grammar presentation

Affirmative sentences

I / You / We / They	want	a jacket. to go shopping.
He / She	wants	to buy a top.

Negative sentences

I / You / We / They	don't want	a jacket. to go shopping.
He / She	doesn't want	to buy a top.

Questions

Do	I / you / we / they	want	a jacket? to go shopping?
Does	he / she		to buy a top?

Answers

Yes,	I / you / we / they	do.	No,	I / you / we / they	don't.
	he / she	does.		he / she	doesn't.

What	do you want	to eat for lunch?
When		to watch TV?
Where		to go today?
Which colour		to buy?

Remember to use
to before verbs.



Grammar check

1 Circle the correct words.



1 Do / Does you want / wants to go to the cinema?

2 No, I don't / doesn't. I want / wants to go shopping.

3 What do / does you want / wants to buy?

4 I want / wants to buy a birthday present for my sister.

5 What kind of present do / does she want / wants?

6 She want / wants a new bag.

7 Great! Do / Does you want / wants to go to the shops now?

8 No, I don't / doesn't. Let's go after lunch.



2 Write the correct noun phrase or verb phrase.

a sandwich to go to bed to go scuba diving
to climb a tree a red fleece some new jeans

1 I want a red fleece.

2 I want _____.

3 I want _____.

4 I want _____.

5 I want _____.

6 I want _____.

3 Match the questions and answers.

- | | |
|------------------------------------|--------------------------------|
| 1 What kind of cake do you want? | a No, thanks. I'm not thirsty. |
| 2 Do you want a drink? | b To the park. |
| 3 When do you want to go swimming? | c No, I want to play tennis. |
| 4 What do you want to do? | d Chocolate, please. |
| 5 Where do you want to go? | e On Saturday morning. |
| 6 Do you want to play badminton? | f Let's watch TV. |

4 Order and write the questions.

- 1 want / Do / lunch / you / some / ? Do you want some lunch?
- 2 to / want / do / What / eat / you / ? _____
- 3 want / What / your / you / do / on / pizza / ? _____
- 4 you / want / Do / salad / some / ? _____



Reading 1

1 Read.

Imagine a life without gadgets ...

Sam is twelve years old. Every morning, when he gets up, he listens to music on his MP3 player. He uses headphones. He has breakfast then he goes to school on the bus. On the bus, he talks to his friends on his mobile phone.

He doesn't use a calculator at school, but he sometimes uses a tablet in English lessons. At half past three he goes home. He does his homework on his laptop, and he puts his homework on a pen drive. At six o'clock, Sam has dinner. After dinner, he sometimes reads a book. But he often watches TV with his sister, or he plays games on his video games console.

Sam says, 'I love gadgets. I can't live without them!' Can you live without your gadgets?



2 Tick (✓) the gadgets Sam uses.



3 Read and match.

- | | |
|------------------------------|----------------------|
| 1 Sam talks to his friends | on a pen drive. |
| 2 He listens to music | after dinner. |
| 3 He sometimes uses a tablet | on his mobile phone. |
| 4 He does his homework | on his laptop. |
| 5 He puts his homework | when he gets up. |
| 6 He often watches TV | at school. |

4 Answer the questions.

- 1 Which gadgets have you got in your house? Write a list.

- 2 Which gadgets are in your bedroom? Circle the gadgets in your list above.

- 3 Which gadgets do you use every day? What do you use them for? Write.



Reading 2

1 Read.

Come to the summer sport camp at
Buckston Castle.

It's fun!

Do your favourite sports, and learn some new ones!

You can do a different sport every day.



Dates: 5th–10th August (5 nights)

Call this number for more information:
12345 54321

Monday

The sport camp starts today. Play cricket or rugby at the castle.

Tuesday

Go to Buckston beach. Play football on the beach and go surfing.

Wednesday

Go to the town and go bowling or ice skating.

Thursday

Cycle to the lake and go sailing or kayaking.

Friday

Do judo or karate at the castle.

Saturday

Go home!

Hi Jack,

Look at this advert. I want to go to the camp. Do you want to go, too? What's your favourite sport?

Write to me!

Molly

2 Complete the crossword with words from the text.

Across →

Down ↓

1 CRICKET

2 KAYAKING

3 CASTLE

4 TOWN

5 BOAT

6 LAKE

7 BEACH

3 Answer the questions.

- 1 Does the camp start on Saturday? No, it doesn't. It starts on Monday.
- 2 Where can you play football? _____
- 3 When can you go bowling? _____
- 4 What sports can you do at the lake? _____
- 5 What four sports can you do at the castle? _____
- 6 Can you go cycling on Thursday? _____

4 Imagine you are Jack. Write a reply to Molly. Answer the questions she asks on page 106.

Dear Molly,

Jack



Reading 3

1 Read.

Fascinating mammals



The okapi

This mammal is an okapi. It has got black and white stripes, but it isn't in the zebra family. It is similar to a giraffe. Okapis live in Africa. They eat plants and leaves, like giraffes.

The platypus

The platypus has got a beak, but it isn't a bird! It's a mammal. It has got feet like a duck's feet, and a big tail. Platypuses live in Australia. They are good at swimming. They eat fish, insects and other small animals.



The tarsier

This mammal is similar to a monkey, but it is very small. It has got long legs, a long tail, long fingers and very big eyes. Tarsiers live in south-east Asia. They are good at climbing trees, like monkeys. They eat insects and other small animals.



Reading 4

1 Read.

Famous people in British history



Winston Churchill

Winston Churchill was a politician. He was the Prime Minister of Great Britain during World War II (1939–1945). He was born in 1874, and he died in 1965.



Isambard Kingdom Brunel

Isambard Kingdom Brunel was an engineer and an inventor. He designed lots of famous ships, bridges and train stations. He was born in 1806, and he died in 1859.



Queen Victoria

Victoria was the Queen of Great Britain and Ireland for nearly 64 years! She was born in 1819, and she was queen from 1837 until 1901, when she died. Her real name was Alexandrina Victoria.



John Lennon

John Lennon was a musician. He was in the Beatles, a very famous pop band in the 1960s. He was born in 1940, and he died in 1980 when he was only 40 years old.

2 Find and write the dates from the text. Answer the question.

- 1 nineteen sixty-five = 1965 4 eighteen nineteen = _____
- 2 eighteen fifty-nine = _____ 5 nineteen eighty = _____
- 3 nineteen thirty-nine = _____ 6 eighteen seventy-four = _____
- 7 Look: 2011 = twenty eleven. What year is it now? Write your answer in words.

3 Look at the text again and match the dates to the descriptions.

- | | |
|---------------|----------------------------------|
| 1 1806 – 1859 | a Queen Victoria's life |
| 2 1819 – 1901 | b John Lennon's life |
| 3 1939 – 1945 | c Winston Churchill's life |
| 4 1874 – 1965 | d Isambard Kingdom Brunel's life |
| 5 1940 – 1980 | e World War II |

4 Answer the questions.

- | | |
|--|-----------------------------|
| 1 What was Queen Victoria's real name? | <u>Alexandrina Victoria</u> |
| 2 How old was John Lennon when he died? | _____ |
| 3 When was Winston Churchill born? | _____ |
| 4 What pop band was John Lennon in? | _____ |
| 5 Who was Prime Minister of Britain during World War II? | _____ |
| 6 Was Isambard Kingdom Brunel a politician? | _____ |

5 Find out about a famous person from the past and complete the text. Draw the person.

_____ was a
_____.
_____ was born
in _____
and _____ died
in _____.





Reading 5

- 1 Read and do the quiz. Circle *a*, *b* or *c*.

How healthy are you? Do our quiz and find out!

1 How much fruit do you eat?

- a) I don't eat fruit.
- b) I eat two or three pieces of fruit every day.
- c) I usually eat one piece of fruit every day.

2 Do you always eat your vegetables?

- a) Yes.
- b) Usually.
- c) No.

3 How much TV do you watch?

- a) More than 15 hours a week.
- b) Between 7 and 15 hours a week.
- c) Between 0 and 7 hours a week.

4 How often do you do sport?

- a) Two or three times a week.
- b) I don't like doing sport.
- c) Most days after school, and every Saturday and Sunday.



a) 0 points

b) 5 points

c) 10 points

d) 15 points

a) 0 points

b) 5 points

c) 10 points

d) 15 points

a) 5 points

b) 10 points

c) 15 points

d) 20 points

Scores:

0–10: Oh dear. You are not very healthy!

15–25: You are quite healthy.

30–40: You are very healthy!

2 Write your answers and scores. Now count and find your total score.

	Question 1	Question 2	Question 3	Question 4
My quiz answers are				
My scores are				

My total score is: _____

The quiz says I am _____.

3 Read. Write the question number and the score.



Question 1 Score 5



Question _____ Score _____



Question _____ Score _____



Question _____ Score _____



Question _____ Score _____

4 Keep a food and activity diary for one week. Write your answers.

	How many pieces of fruit do you eat? (Write a number.)	Do you eat all your vegetables? (Write <i>yes</i> or <i>no</i> .)	How much TV do you watch? (Write the number of hours.)	What sports do you do? (Write the sports.)
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				
			Total hours of TV = _____	



Reading 6

1 Read.

Would you like to be a firefighter?

Firefighting is a dangerous job, but it can be exciting, too.

Here is a photo of three firefighters in London in 2009. They are wearing helmets, jackets, trousers and heavy boots. The clothes are very strong and they protect the firefighters from fire. Most firefighters in the UK are men, but women can be firefighters, too. One of the firefighters in this photo is a woman.



Firefighters looked very different in the past. Look at these photos.



This picture is from 1780. The man is a firefighter, but he hasn't got special clothes or boots and he's wearing a hat, not a helmet. His clothes and hat don't protect him from fire.



Here is a photo from 1902. These firefighters have got boots and they are wearing helmets.



These firefighters from 1987 are wearing yellow helmets, black jackets and yellow trousers.

2 Look at the photo and write the missing colour words.



This is a firefighter.

He is wearing a (1) yellow
 and (2) _____ helmet and a
 (3) _____ jacket with
 (4) _____ stripes. His trousers are
 (5) _____ with
 (6) _____ stripes.
 He has got (7) _____ boots.

3 Read the text again and match.

- | | |
|---------------------------------------|-----------------------------|
| 1 Men and women can | have got black jackets. |
| 2 Firefighters wear helmets | have got yellow helmets. |
| 3 They wear special clothes | on their heads. |
| 4 The firefighters from 1902 and 1987 | have got boots and helmets. |
| 5 The firefighter from 1780 | be firefighters. |
| 6 The firefighters from 1987 and 2009 | isn't wearing a helmet. |
| 7 The firefighters from 1902 | to protect them from fire. |

4 Draw a firefighter from your country and write a description.



This firefighter is from _____.
 _____ is wearing _____

Speaking 1

Talking about activities that we do regularly

1 Look at the calendar. Read and match. **Prepare to speak**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1 <i>cricket</i>	2 <i>cinema</i>	3 <i>tennis</i>	4 <i>swimming</i>	5 <i>sailing</i>	6 <i>guitar</i>
7 <i>cricket</i>	8 <i>cricket</i>	9	10	11 <i>swimming</i>	12	13 <i>sailing</i>
14 <i>cricket</i>	15 <i>bowling</i>	16	17 <i>tennis</i>	18 <i>swimming</i>	19 <i>sailing</i>	20 <i>guitar</i>
21 <i>cricket</i>	22 <i>cricket</i>	23 <i>cinema</i>	24	25 <i>swimming</i>	26 <i>shopping</i>	27 <i>guitar</i>
28 <i>cricket</i>	29 <i>cricket</i>	30				



- 1 I often play tennis on Wednesday.
- 2 I always go swimming on Monday and Tuesday.
- 3 I usually play cricket at the weekend.
- 4 I often go sailing on Thursday.
- 5 I sometimes go to the cinema on Sunday.
- 6 I usually have a guitar lesson on Friday.

2 Complete the dialogue.

weekend Saturday favourite do karate usually



What's your (1) favourite sport?

I like football, but (2) _____ is my favourite.

Do you (3) _____ karate every week?

Yes, I do. I (4) _____ do it on Tuesday evening.

What do you do at the (5) _____?

I usually go shopping on (6) _____ morning.



3  Talk about the activities you do regularly. Use the questions in Activity 2.



Speaking 2

Planning activities with a friend

1 Match the suggestions and responses. **Prepare to speak**

- | | |
|--------------------------------|--|
| 1 Let's go cycling. | a Good idea. I want to go swimming. |
| 2 Let's go to the beach. | b OK. Which park? |
| 3 Do you want to play tennis? | c I can't. I haven't got my bike. |
| 4 Let's go to the park. | d No, thanks. I don't like boats! |
| 5 Do you want to have a drink? | e OK, but I'm not very good at tennis! |
| 6 Do you want to go sailing? | f Yes, please. Do you want orange juice? |

2 Complete the dialogue.

two bowling Saturday good idea afternoon like morning

Are you free on (1) Saturday ?

I'm not free in the (2) _____, but I'm free in the afternoon.

Do you want to go bowling in the (3) _____ ?

No, thanks. I don't like (4) _____.

Do you (5) _____ ice skating?

Yes, I love it! I'm (6) _____ at ice skating.

Let's go at (7) _____ o'clock. Good (8) _____.

3 Do a role play with your partner. Choose words from the boxes.

Are you free on **Wednesday Saturday Sunday** ?

Yes, I'm free in the **morning afternoon** .

Do you want to **go swimming play cricket go horseriding** ?

No, thanks. I can't **swim play cricket ride a horse** .

Can you **play badminton skateboard surf** ?

Yes, I love **badminton skateboarding surfing** !

Great. Let's go at **ten one three** o'clock.

Speaking 3

Talking about animals

1 Complete the zoo signs. Prepare to speak

beak hyena stripes fur penguin feathers snake spots

NAME: Eastern coral (1) snake

FROM: North America

APPEARANCE: red, black and yellow

(2) _____

SIZE: 60 cm long

FOOD: lizards, frogs,
smaller snakes

STATUS: endangered



NAME:

Rockhopper (3) _____

FROM:

Islands near Antarctica

APPEARANCE:

a red (4) _____

and black and yellow

(5) _____

on its head

SIZE:

55 cm tall

FOOD:

fish

STATUS:

not endangered



NAME: Spotted (6) _____

FROM: Africa

APPEARANCE: brown (7) _____

with black (8) _____

SIZE: 80 cm long

including the tail

FOOD: deer, birds, lizards,
snakes, insects

STATUS: not endangered



2 Do a role play about the penguin or the hyena. Change the words in the boxes.

What's that?

It's a kind of **snake**. Look, it's got **red, black and yellow stripes**.

What's it called?

It's **an Eastern coral snake**.

Where does it come from?

It comes from **North America**.

How big is it?

It's **sixty centimetres long**.

What does it eat?

It eats **lizards, frogs and smaller snakes**.

Is it endangered?

Yes, it is.

Speaking 4

Playing a guessing game

1 Look at the picture and circle the correct answers. **Prepare to speak**

- | | | |
|---------------------------|---------------|-----------------|
| 1 Is it a man or a woman? | <u>A man.</u> | A woman. |
| 2 Is he a politician? | Yes, he is. | No, he isn't. |
| 3 Is he a musician? | Yes, he is. | No, he isn't. |
| 4 Is he a pop star? | Yes, he is. | No, he isn't. |
| 5 Does he sing? | Yes, he does. | No, he doesn't. |
| 6 Is he in One Direction? | Yes, he is. | No, he isn't. |
| 7 Is he in Rockhopper? | Yes, he is. | No, he isn't. |
| 8 Is he Igor? | Yes, he is. | No, he isn't. |



2 Complete the dialogue.

You're man she isn't football Spain swim famous Yes doesn't



Think of a (1) famous person.

OK, I'm ready.

Is it a (2) _____ or a woman?

A woman.

Is she a film star?

No, she (3) _____.

Is she a sports person?

(4) _____, she is.

Was (5) _____ in the Olympics?

Yes, she was.

Is she from (6) _____?

Yes, she is.

Does she play (7) _____?

No, she (8) _____.

Does she (9) _____?

Yes, she does.

Is she Mireia Belmonte?

Yes! (10) _____ right!



3  Think of a famous person. Play the guessing game with your partner.

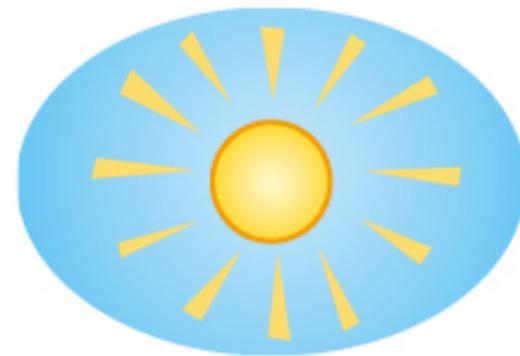
Think of a politician, a sports person, a TV presenter, a musician or a film star.

Speaking 5

Talking about holidays

1 Look at the holiday pictures and circle the correct answers. **Prepare to speak**

- 1 Where did you go?
We went to Venice / Bordeaux / Faro.
- 2 Where's that?
It's in Italy / France / Portugal.
- 3 Who did you go with?
My dad and my brother / dad and my sister / two brothers.
- 4 How did you travel there?
By plane / boat / car / train.
- 5 Where did you stay?
In an apartment. / At a campsite. / In a hotel.
- 6 How long was your holiday?
One week. / Ten days. / Two weeks.
- 7 What was the weather like?
Hot and sunny. / Sometimes rainy and sometimes sunny.



2 Complete the text about your last holiday.

For my last holiday, I went to _____.
 It's in _____. I went with _____.
 _____ We travelled by _____.
 We stayed _____ The holiday was
 _____ long. The weather _____.

3  Talk about your holidays with your partner. Use the questions in Activity 1.

Speaking 6

Packing for a holiday

1 Read the dialogue and say which bag. Prepare to speak

What are you doing?

I'm packing for my holiday.

What are you taking?

I'm taking three T-shirts, shorts, jeans and a jumper.

Are you taking sandals?

Yes, I am. And I'm taking my trainers, too.

Why are you taking a snorkel?

Because I want to go snorkelling!
And here's my swimming costume.

What else are you taking?

I'm taking my MP3 player because
I like listening to music at the beach.



2 Match the questions and answers.

- 1 Why are you taking a fleece and a jacket?
- 2 Why are you taking your camera?
- 3 Why are you taking your swimming costume?
- 4 Why are you taking your trainers?
- 5 Why are you taking your tablet?

- a Because there's a swimming pool at the hotel.
- b Because I want to play tennis.
- c Because I want to write emails to my friends.
- d Because it's cold in Norway.
- e Because I want to take lots of photos.

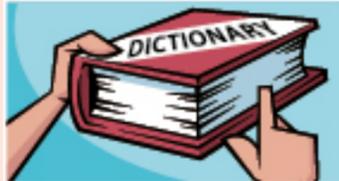
3 Imagine you are going on holiday. Do a role play with your partner. Use the questions and answers in Activities 1 and 2.

Study Skills 1

Using a bilingual dictionary

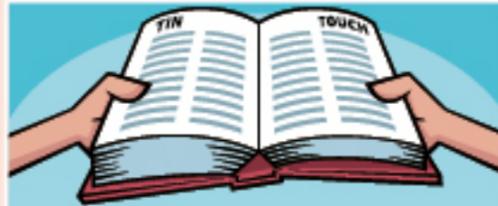
- 1 How quickly can you find these words in your dictionary?
Write the page numbers.

Guess where the word will be before you open the dictionary. Think about the alphabet!



delicious _____
technology _____
frequency _____
usually _____
artificial _____
negative _____

Use the words at the top of the dictionary pages to help you. 'Toad' is between 'tin' and 'touch'.



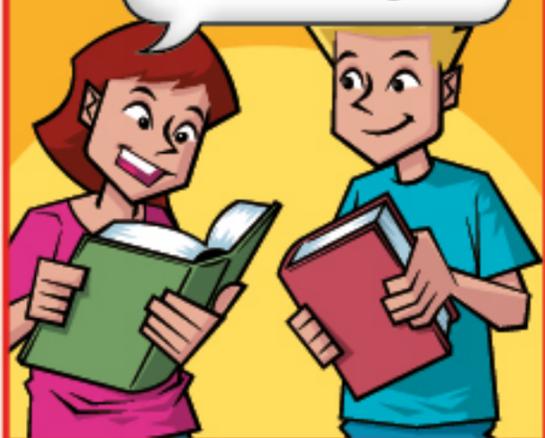
- 2 Write four words in your language. Find them in the dictionary and write the translations.

	Word in my language	English translation
a fruit		
a vegetable		
a sport		
an animal		

- 3  Play a dictionary game.

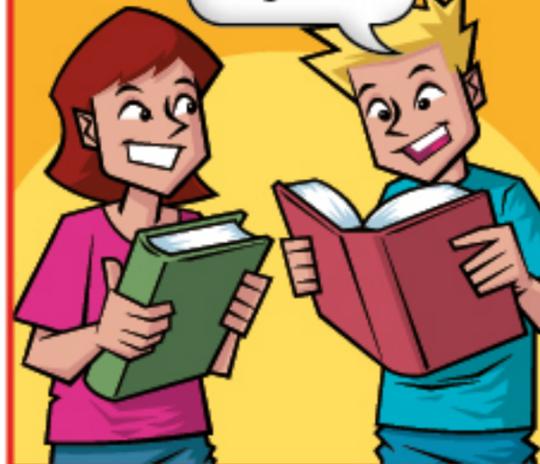
A: Find a word in the dictionary. Ask:

How do you say 'teclado' in English?



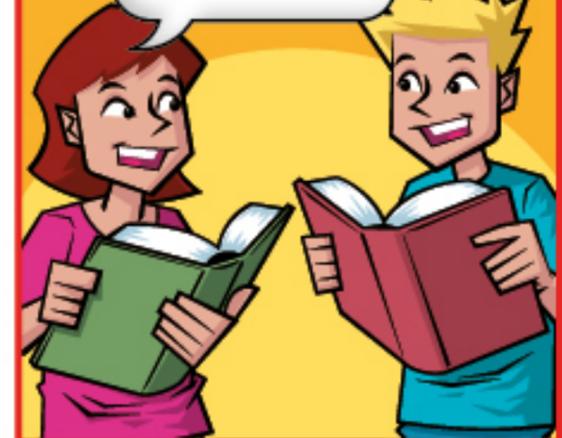
B: Find the same word in the dictionary. Answer:

Keyboard.



A: Listen carefully and check.

Correct! One point for you.





Study Skills 2

Spelling

1 Practise spelling these words.

Practise spelling like this:

Look, say, cover, write, check.

Look ... say ... cover ...	write ... check.
cycling	
stopwatch	
colour	

2 Find six words in your Student's Book that you find difficult to spell. Write them here, then practise spelling them.

	Look ... say ... cover ...	write ... check.
Word 1		
Word 2		
Word 3		
Word 4		
Word 5		
Word 6		

3 Practise with your partner. Test each other.

Practise saying the English alphabet before you start.

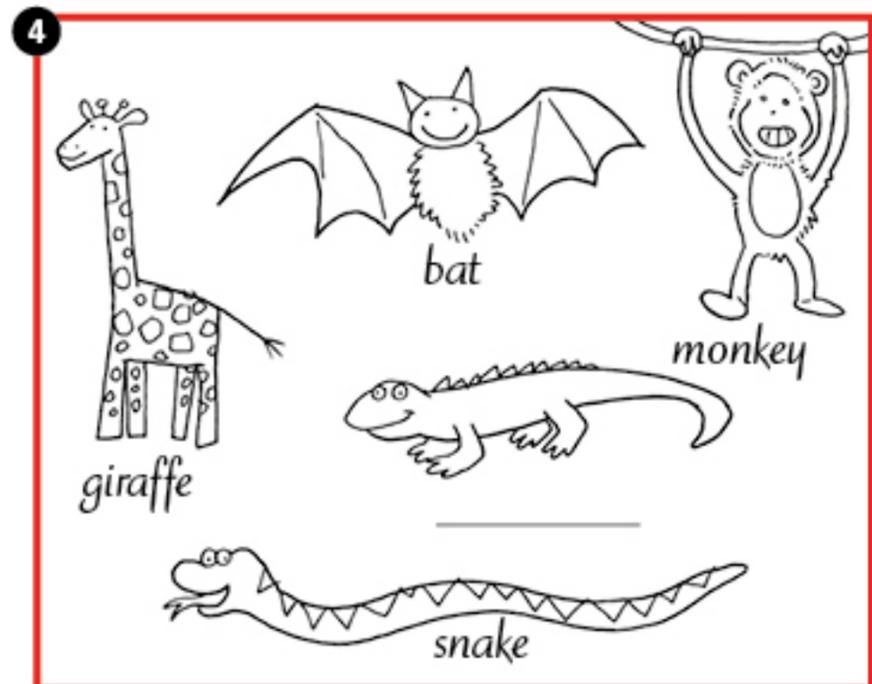
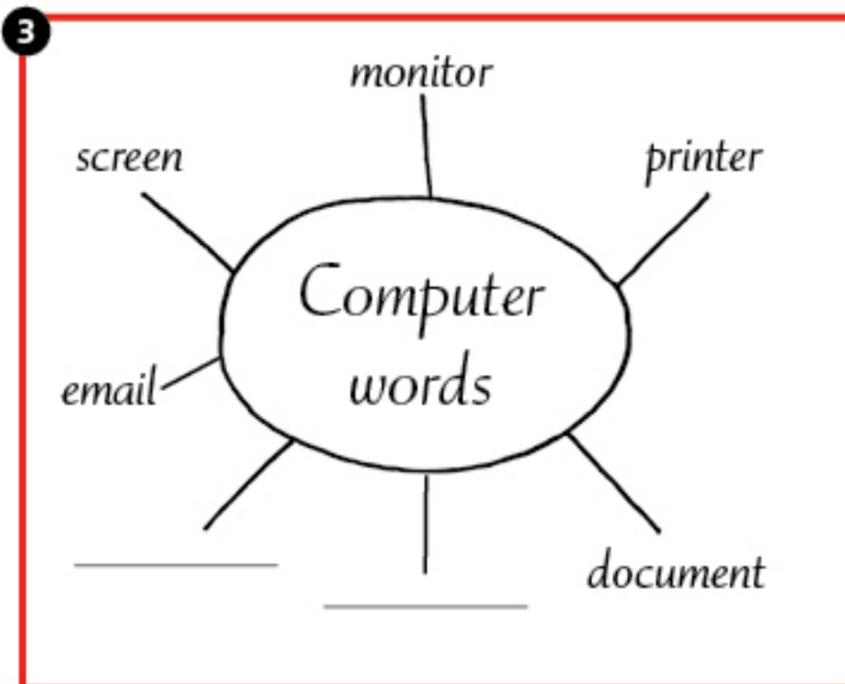
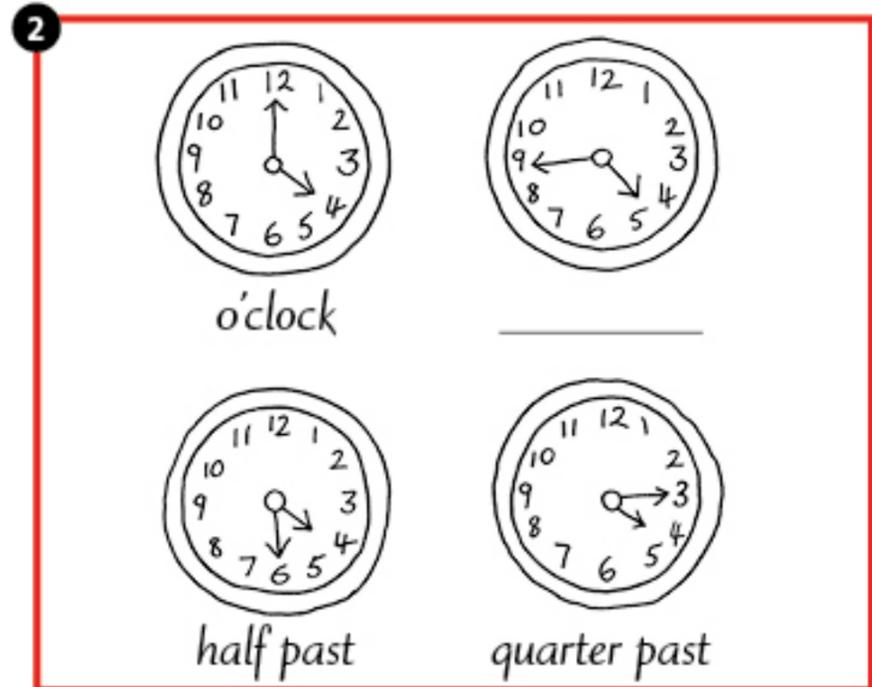
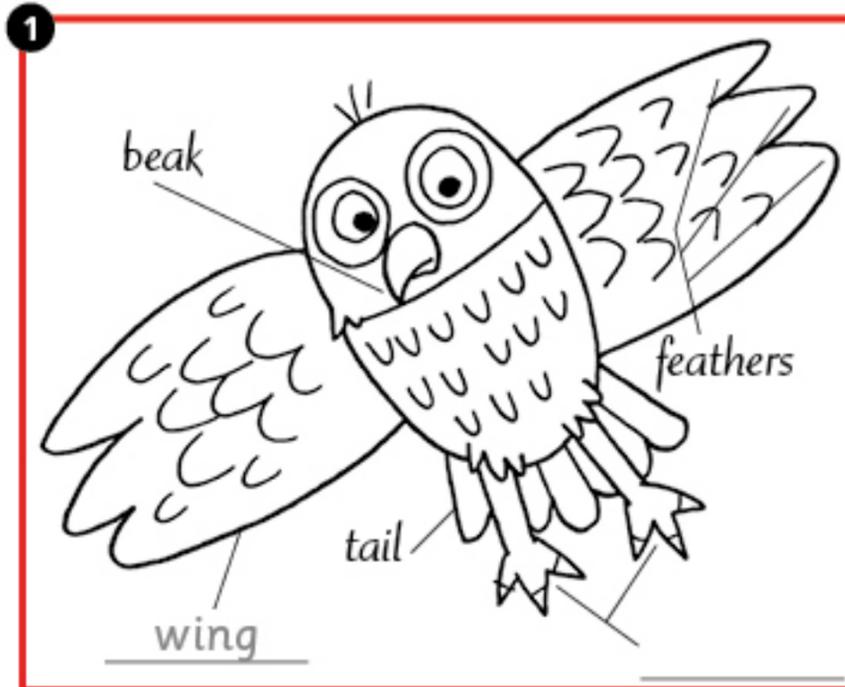


Study Skills 3

Recording and organising vocabulary

1 Write each word or phrase in the correct place.

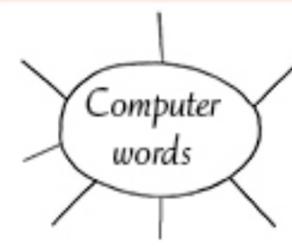
lizard claws internet quarter to keyboard wing



Use a separate notebook for vocabulary.



Put the words in groups and choose how to record them. You can use big pictures, small pictures or mind maps.



Add more words when you learn them!

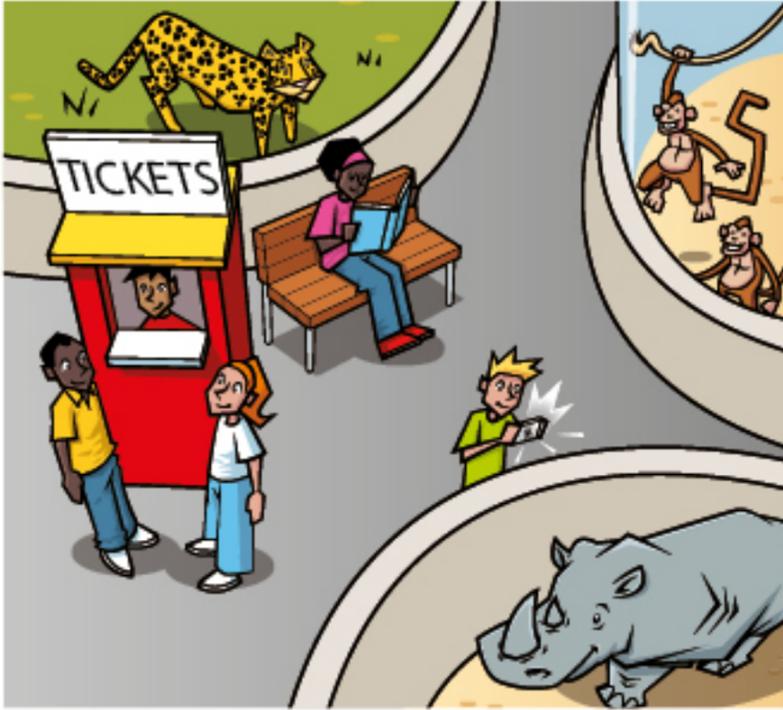
2 In your vocabulary notebook, record the main vocabulary that you learned in Units 1, 2 and 3.



Study Skills 4

Improving your writing

- 1** Write a short description of the picture.



This is your first draft. Write quickly. Don't worry about mistakes.

- 2** Read your work. Correct the spelling and grammar mistakes.

Use an English dictionary to check spellings.

- 3** Ask your partner to read your work. Can they find more mistakes?

- 4** Think! What would make your writing better?

- 5** Write your description again. This is your second draft.



Follow these steps when you write.

First draft → Read and correct the mistakes → Think! → Second draft

Study Skills 5

Compound nouns

1 Read. Look and complete the compound nouns.

A compound noun is made of two words.



 +
  =
 

sand castle sandcastle

head news web play ~~bath~~ home

1  bath room

2  _____ ground

3  _____ ache

4  _____ site

5  _____ work

6  _____ paper

2 Write the compound nouns.

1  +  =  _____

2  +  =  _____

3  +  =  _____

3 Correct the spelling mistakes.

1 Look at my fantastic ^{sandcastle} ~~sanceastle~~!

2 My favourite sport is footbal.

3 Where are my pens? They're in the cubboard.

4 I can't write an email because my keebord doesn't work!

5 You can buy comics at the nusagent.

6 My sister doesn't like doing her homwork.

Be careful with
compound nouns in
your own writing!



Study Skills 6

Capital letters

1 Match the rules to the examples.

These things always start with a capital letter:

- 1 a sentence or a question
- 2 the pronoun 'I'
- 3 the days of the week
- 4 the months of the year
- 5 the names of people, towns and countries
- 6 nationalities and languages

- a Emma Paris Mexico
- b My teacher is good at English.
- c Can you write sentences?
- d November
- e my brother and I
- f Spanish American
- g Wednesday

We don't use capital letters for the seasons: spring, summer, autumn, winter.

2 Complete the sentences about yourself. Use capital letters where necessary.

My name is _____.

My birthday is in (month) _____.

My favourite day of the week is _____.

I live in (town / village) _____ in (country) _____.

My first language is _____.

3 Correct the mistakes.

- 1 I went to France in ^{July} ~~july~~.
- 2 I love rollerblading but i don't like ice skating.
- 3 I think italian is a difficult language.
- 4 My father doesn't like going on holiday in the Summer.
- 5 My sister played cricket on friday.
- 6 do you want to play a computer game with me?



Be careful with capital letters in your own writing!

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