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Tiger Time

4

Student's Book

Student's
Resource
Centre



Carol Read • Mark Ormerod

Tiger Time 4

STUDENT'S BOOK

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Carol Read • Mark Ormerod

Syllabus

Unit	Active vocabulary	Active structures	CLIL
Welcome Back to the Tiger Street Club!	<i>Tiger Time 3</i> review numbers 1–100 months of the year	Where's (the book)? It's on (the shelf). When is (Ben's) birthday? It's in (October). What about your birthday? How do you spell ('tiger')? Can you repeat that?	
1 A New School Year	art and design, drama, English, geography, history, ICT, maths, music, PE, science canteen, classroom, gym, library, playground days of the week; times of the day	We've got (science) at (quarter past two). We haven't got (PE). Have we got (English) today? Yes, we have. / No, we haven't. What have we got at (quarter to ten)? We've got (ICT).	Social Science
2 Describing People	beard, curly hair, dark hair, fair hair, glasses, long hair, moustache, ponytail, short hair, straight hair brave, clever, imaginative, kind, lucky, poor, strong	She's got (curly fair hair). She hasn't got (straight dark hair). Has he got (a moustache)? Yes, he has. / No, he hasn't.	Literature
3 Around the Town	bus stop, café, cinema, hospital, museum, newsagent's, police station, shops, supermarket, train station bicycle, canal, double-decker bus, gondola, taxi, the Underground, tram, water bus	There's a (supermarket) in the street. There are (shops) in the street. Is there a (train station)? Yes, there is. / No, there isn't. Are there any (museums)? Yes, there are. / No, there aren't.	Geography
4 Jobs and Routines	farmer, fashion designer, firefighter, nurse, police officer, pop star, shop assistant, taxi driver, vet, web designer communicate, guide dog, harness, mountain rescue dog, sheepdog, whistle	What does she do? She's a (doctor). Is he a (nurse)? Yes, he is. / No, he isn't. He works / doesn't work (in a hospital). Does he work (with animals)? Yes, he does. / No, he doesn't.	Social Science
5 Things We Like Doing	collecting stickers, dancing, going to museums, painting pictures, reading comics, rollerskating, shopping, taking photos, talking to friends, using the computer art gallery, machine, robot, scientist, sculpture, technology	Is your favourite activity (shopping)? Yes, it is. / No, it isn't. I like / don't like (rollerskating). Do you like (dancing)? Yes, I do. / No, I don't. He likes / doesn't like (reading comics).	Art and Science
6 In the Countryside	bridge, campsite, farm, forest, gate, lake, mountain, path, river, signpost fungus, nest, parasite, poisonous, predator, tree trunk	Turn (left) at the (farm). Don't turn (right). Go to the end of the path. Do I go (straight on)? Do we go (over the bridge)?	Natural Science
7 Tiger Street Club Review	actress, camera, cameraman, clapperboard, director, make-up artist, screenplay, special effects, wigs, writer digital camera, direct, download, home movie, shoot	Revision	ICT
Festivals	Tiger Day, Children's Day, World Poetry Day		

Welcome Back to the Tiger Street Club!

Lesson 1 Vocabulary

1 Watch the video clip.   Listen and read. Ask and say.

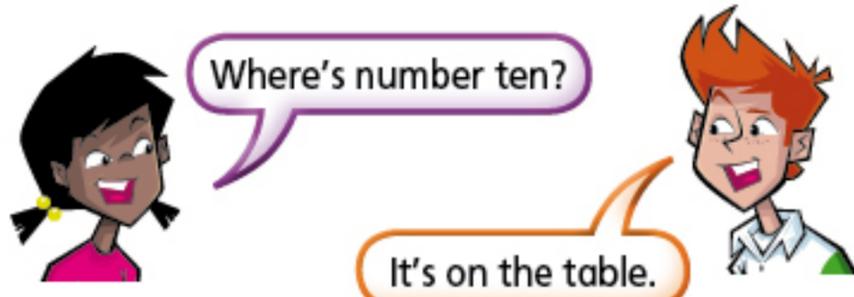


2   Listen and sing *We are a good team.*

<p>Welcome back! It's good to see you again At the Tiger Street Club With Ellie, Nasim, Clare and Ben.</p>	<p>We go to school together. We are good friends. We meet after school And at the weekends.</p>	<p>We work and play together. We are a good team. We write our reports For the Tiger Team Magazine.</p>
----------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------

3 Look for numbers in the Tiger Street Club. Ask and say.

 Listen and check.



10 20 30 40
50 60 70
80 90 100

Lesson 2 Vocabulary

4  Listen and say *The months chant*.

January February March

April May June

July August September

October November December

Do you remember the months of the year?

Do you remember the months of the year?

Remember!

- Months begin with a capital letter.

5  Listen and act out. Ask and answer.



6  Listen and do the **Spelling Bee**



How do you spell 'April'?

A-P-R-I-L

Can you repeat that?

A-P-R-I-L



7  Go to Activity Book page 89. Make the month cut-out cards. Put them in order. Play *Sentence bingo*.

1 A New School Year

Lesson 1 Vocabulary

Listen, read and look.

We read a story about someone new in Tiger Street.

We learn about different types of schools.

In Unit 1



We find out about after-school clubs in the UK.



We talk about school subjects.



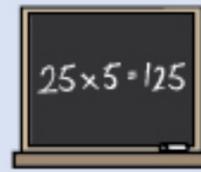
1 Say *The Tiger Street* word rap.



1 English



2 science



3 maths



4 art and design



5 PE



6 ICT



7 geography



8 history



9 music



10 drama

2 Play *Monday to Friday* chain.

On Mondays, I've got science. I like science. What about you?

I like science, too.

On Tuesdays, I've got history. I don't like history.

I like history.



3 Do the **Spelling Bee**

E-N-G-L-I-S-H



1 Lesson 2 A photo story

A New Friend

4 Watch the video clip. 

5  Listen and read. Act out the story.

1 It's the end of the summer holidays. Today is the first day back at school.



3 In the school playground ...



5 Ellie tries to play the recorder.





7

Oh, it's Ellie.

This is Oliver.

Hello! Is this your recorder and music book?

Yes. Thanks. What a great poster! You're very good at art.



8

Oliver plays the recorder for his new friends.

I can teach you to play.

Great! Thanks.

Fantastic! I can help you all with music, and you can help me with art.

Do you want to be a member of the Tiger Street Club?



Can you play a musical instrument?

6

Read and write the correct sentences.



Listen and check.

- 1 It's the last day of school.
- 2 The children find a guitar and a geography book.
- 3 Oliver lives in Tiger Road.
- 4 Nasim wants to play the recorder.
- 5 Clare is very good at history.
- 6 Oliver doesn't want to be a member of the Tiger Street Club.

7



Read and reflect.

This story is a fairy tale / a photo story / a myth .

I think the story is OK / good / very good / excellent .

The story ends in a happy / sad / funny way.

My favourite character is Ben / Clare / Ellie / Nasim / Oliver .

What do you think?



TIGER STREET

CLUB VALUES



Think about it:

- Is it important to welcome new students?
- How do you welcome new students at your school?



Lesson 3 Grammar and Speaking

8  Listen and say the missing words. Learn.

We've got English at quarter to ten.

We haven't got science at quarter past nine.

Have we got PE today? Yes, we have. No, we haven't.

What have we got at quarter past two? We've got maths.

Grrr...



Tiger Tips

Remember!

- we *ve* got = we have got



quarter
to



quarter
past

9 Play *Guess which classroom!*

Have we got PE at quarter past ten?

No, we haven't.

Have we got ICT at quarter to eleven?

Yes, we have.

Are we in Classroom 3?

Yes, we are.



Classroom 1				
Classroom 2				
Classroom 3				

10 Ask and say what you've got.



Have we got science today?

Yes, we have. We've got science at quarter to three.



is for Grammar!

Lesson 4 Grammar, Listening and Speaking

11  Listen and repeat. Say.

Fantastic Phonics



We've got **g**eography in the **g**ym with **J**ulie.
We've **g**ot **g**rammar in the play**g**round with **G**reg.

12   Listen and read. Sing *What have we got?*

*Oh, we go to school because school is cool.
Yes, school is cool. It's really cool.
We go to school because school is cool.
Yes, school is really cool.*

What have we got at nine o'clock?
At nine o'clock, we've got ICT.
And at quarter past ten, we've got history.

Chorus

What have we got at half past twelve?
At half past twelve, we've got geography.
At quarter to three, we've got PE.

Chorus



13  Go to Activity Book page 89. Make the subject cut-out cards.
Play *What have we got at ...?*

What have we got at nine o'clock?

We've got history.

No. We haven't got history. We've got English.



What have we got at quarter past two?

Correct!

We've got music.



Tiger Team

Lesson 5 Reading

14  Listen and read.

Three different schools

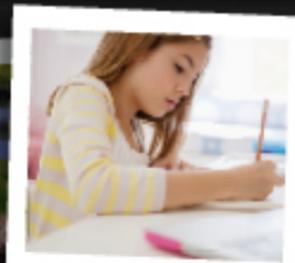
We go to Elm Park School in the centre of London. Our school has got about 450 pupils and 20 teachers.

It's got 22 classrooms, a library, a gym and a canteen. It's got a big playground.

All the pupils live near the school. We can meet our friends after school and at the weekends.



Kenny and Jessie



Sarah

I go to Riverside School of Performing Arts. The school is for children with a special talent in music, dance or drama. We learn all the normal subjects, but we have extra music, drama and dance classes. I live at the school from Monday to Friday, but I see my family at the weekends.

I live on a very small island in Scotland. I don't go to school. There isn't a school on our island.

I study at home with my parents. I also have some lessons with a teacher on the island. I talk to other children online. I meet other children to do sports.



Todd

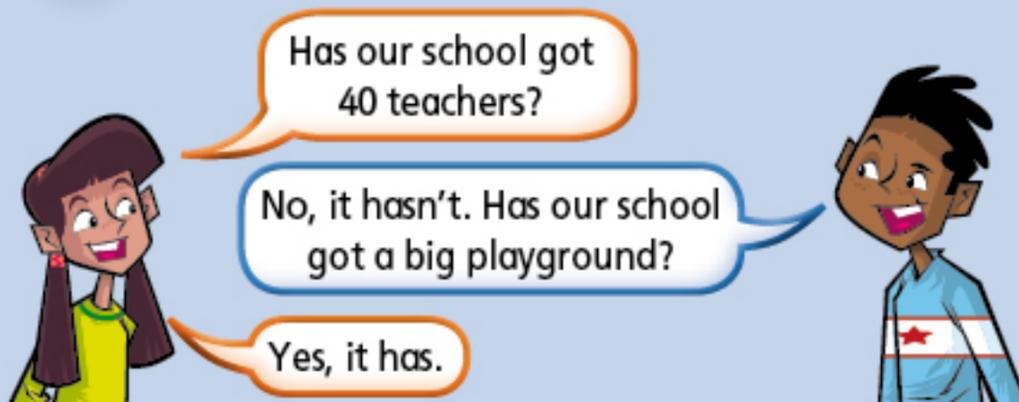
15 Read and answer the questions.

 Listen and check.

- 1 Who lives at school from Monday to Friday?
- 2 Who studies at home?
- 3 Who lives near their school?
- 4 Who teaches Sarah?

- 5 How many classrooms has Kenny and Jessie's school got?
- 6 What extra classes has Todd got?

16 Play *Question tennis*.



17 Say ten sentences about your school.



Our school has got a canteen.
Our school hasn't got a gym.

10



Explore the internet with your teacher.

Find out what age children start primary school in the UK.



Magazine

Lesson 6 Video, Reading and Writing

18 Watch the video clip. 

19  Listen and read.

Answer the questions.

Tiger Street Club Report

In the UK ...

Most schools finish at half past three. Then some children go to after-school clubs. Football clubs, swimming clubs, hockey clubs and multi-sports clubs are very popular. Other children prefer artistic activities. They go to after-school music, art or drama clubs.



A day at school

I go to a small school near Manchester. At quarter past nine, we've got assembly. A teacher talks to everyone about something important. Lessons begin at half past nine. My favourite subjects are science and maths. We've got a break in the morning and a break in the afternoon. We have lunch at half past twelve. School finishes at four o'clock. On Mondays, I go to hockey club. On Thursdays, I go to a board games club. I like board games and I play them at home with my brother, Ben.



by Edward

20 Prepare your project

 Think about and say.

- your school
- your timetable
- your favourite subjects
- after-school clubs / activities

I go to a big school. I've got maths on Mondays ...



Plan and write your project → Go to Activity Book page 10.

Learning to
LEARN

My words to remember:

study canteen assembly after-school club break island

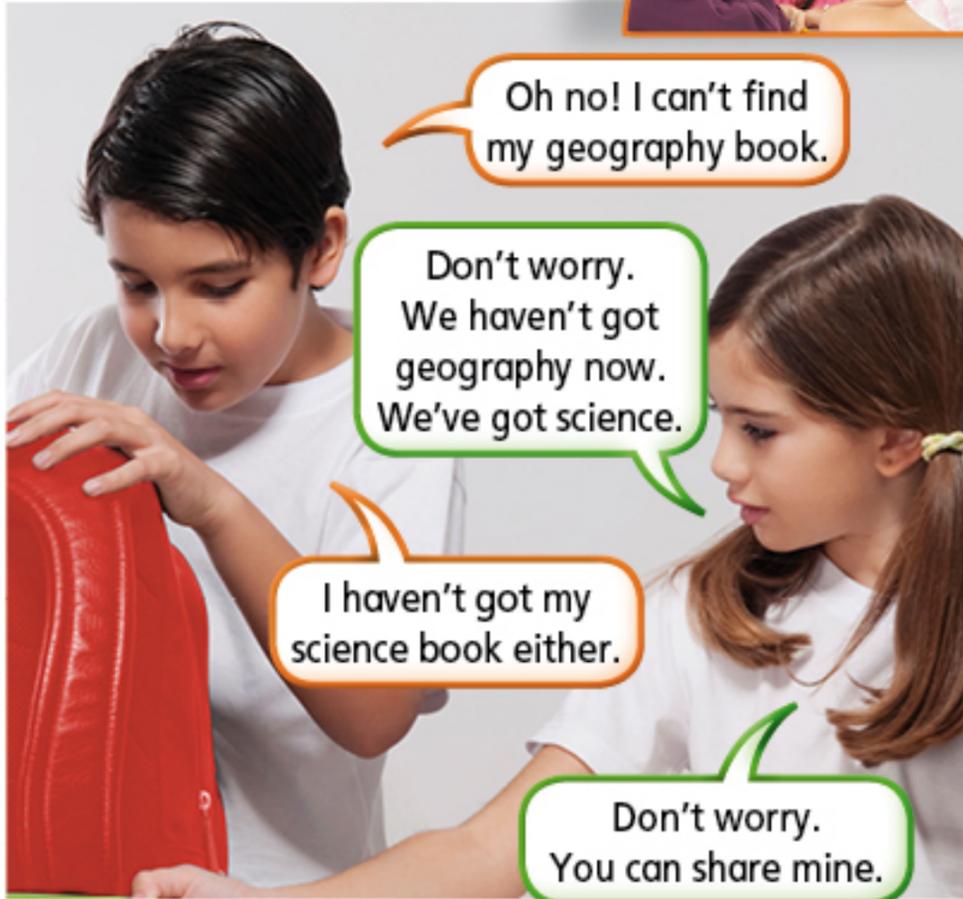
1

Lesson 7



Consolidation and Extension

21 Listen and repeat. Act out.



22 Read and listen.

READING CORNER: a leaflet

Science is cool

Your school has got a new after-school science club every **Wednesday** in **October** and **November** 4:15 - 5:30pm in the school hall

- Look through a microscope
- Do experiments
- Talk to scientists
- Make robots

Learn about the world through science. It's fascinating!

23 Listen and read.

TIGER STREET TALES

Reading For Pleasure

1 There's a new family at number 31 Tiger Street.

2 Look at all these boxes. Help!

3 Quick! Open the box. Help me, please!

4 Thank you. Hello. My name's Mouse. I'm Fox. This is Squirrel.

5 You've got lots of bags. They're musical instruments. I love music.

6 This is fantastic! Welcome to our club, Mouse. Thank you.

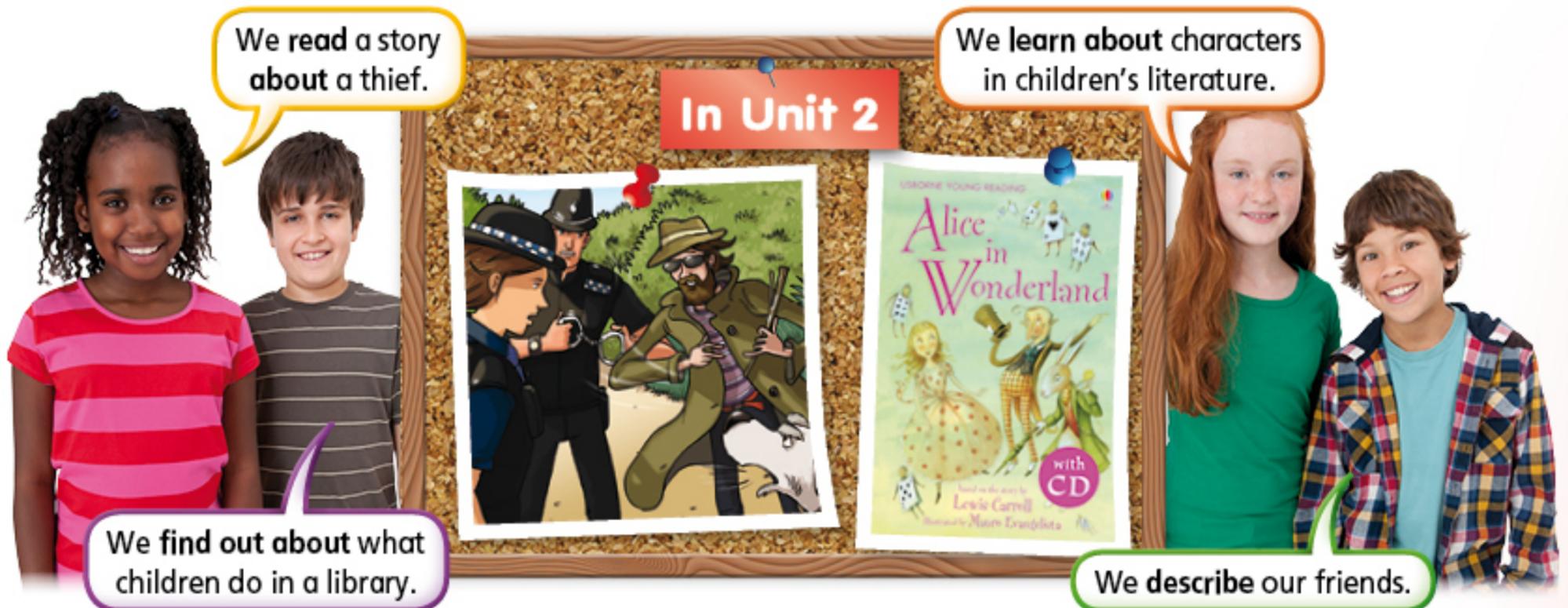
And I'm Magpie. Can we help you with your bags?

12 → Go to Activity Book page 11. Do the Lesson 7 and Lesson 8 Unit 1 Review.

2 Describing People

Lesson 1 Vocabulary

Listen, read and look.



We read a story about a thief.

We learn about characters in children's literature.

In Unit 2

We find out about what children do in a library.

We describe our friends.

1 Say *The Tiger Street* word rap.



1 curly hair



2 straight hair



3 beard



4 fair hair



5 dark hair



6 glasses



7 long hair



8 short hair



9 moustache



10 ponytail

2 Play *Describe your friends*.



He's got black hair. He's wearing a white T-shirt.



William.

3 Do the **Spelling Bee**



B-E-A-R-D

A Thief in the Park

4 Listen and read. Act out the story.

1 Becky and her brother, Joe, are in Kensington Gardens, a famous park in London.





5 Read and answer the questions. Listen and check.

- 1 Where is the statue?
- 2 What is Joe listening to?
- 3 What is the man doing in Picture 3?
- 4 Describe the man in Picture 6.
- 5 Is the man a thief?
- 6 Has the man got long dark hair?

6 Read and reflect.

This story is a mystery / a photo story / a fable .

My favourite character is Becky / Joe / Justin Jones / the policewoman / the policeman .

I think the end of the story is clever / funny / scary / silly .

I want / don't want to see the Peter Pan statue in Kensington Gardens.

What do you think?



TIGER STREET

CLUB VALUES



Think about it:

- Is it important to tell an adult when you're worried about something?
- What other things is it important to tell an adult about?



2 Lesson 3 Grammar and Speaking

Grrr...

7 Listen and say the missing words. Learn.

She's got long fair hair.

She hasn't got curly dark hair.

Has he got a beard? Yes, he has.

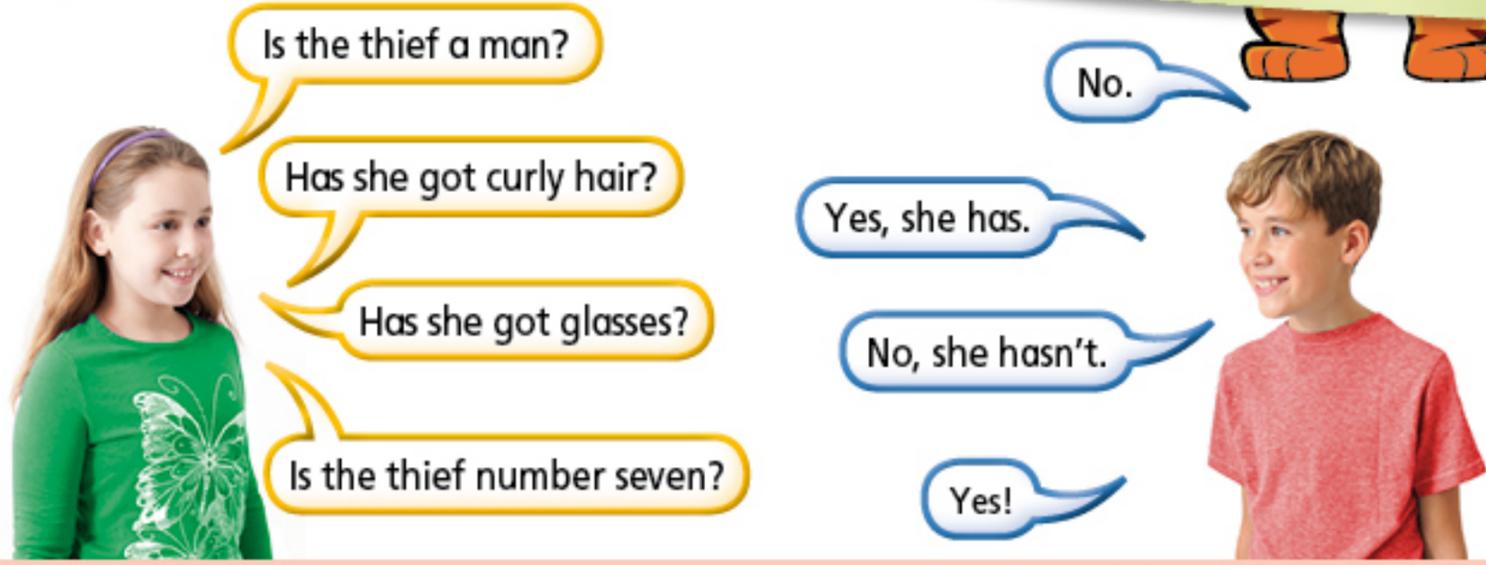
Has he got a moustache? No, he hasn't.



Tiger Tips
Remember!

- she's got = she has got
- No, he hasn't. = No, he has not.

8 Play *Guess who!*



Is the thief a man?

No.

Has she got curly hair?

Yes, she has.

Has she got glasses?

No, she hasn't.

Is the thief number seven?

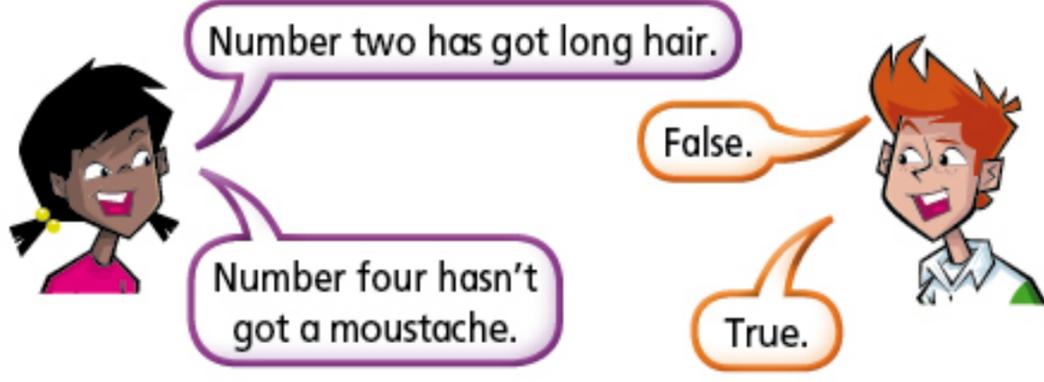
Yes!



1 2 3 4 5

6 7 8 9 10

9 Play *True or false.*



Number two has got long hair.

False.

Number four hasn't got a moustache.

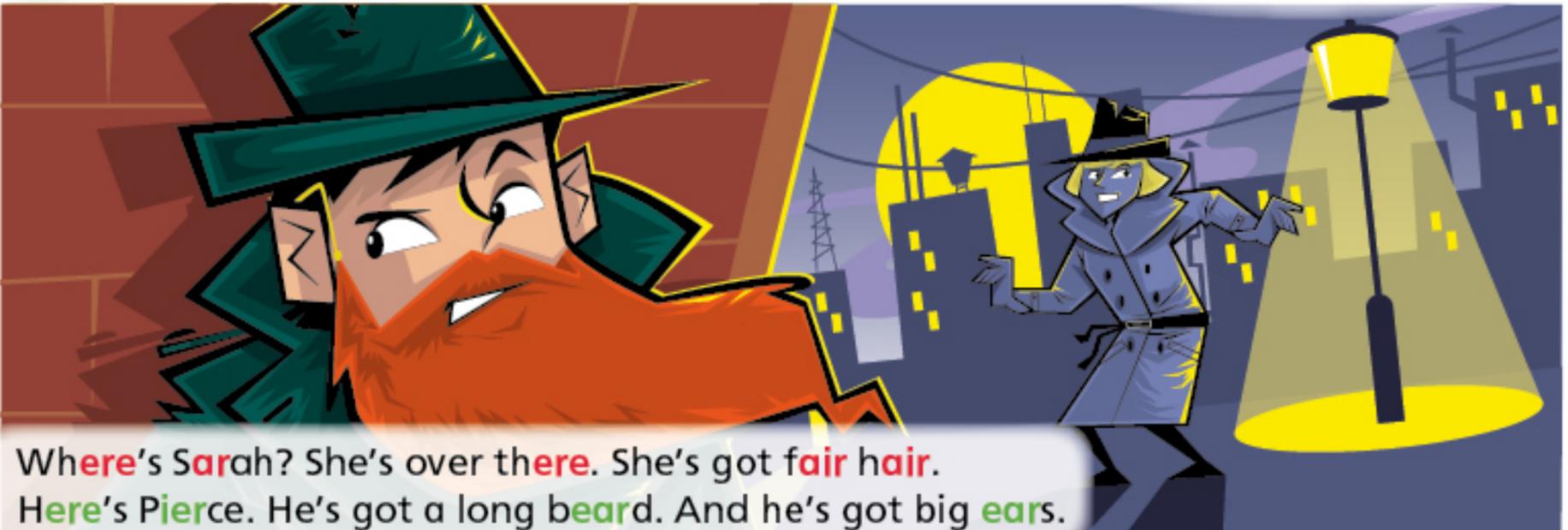
True.

is for Grammar!

Lesson 4 Grammar, Listening and Speaking

10 Listen and repeat. Say.

Fantastic Phonics



Where's Sarah? She's over there. She's got fair hair.
Here's Pierce. He's got a long beard. And he's got big ears.

11 Listen and read. Sing *Stop! Thief!*

*Stop! Thief! Call the police!
There's a thief, I say,
And she's getting away.*

Look! She's wearing a coat.
She's got long dark hair,
Not short fair hair.
Can't you see her?
She's over there.

Chorus

Look! She's wearing a hat.
She's got big brown eyes,
Not small blue eyes.
She's got a beard,
But it's a disguise.

Chorus



12 Go to Activity Book page 91. Make the photo-fit cut-out cards.
Play *Catch the thief*.

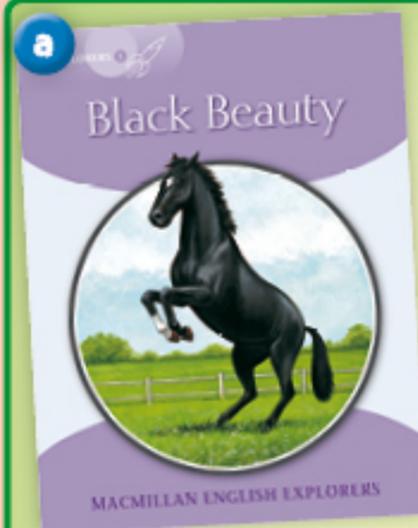


Lesson 5 Reading

13  Listen and read. Match.

Four great books for children

Here are four descriptions of famous books. Can you match the descriptions to the book covers? Check your answers.



1 A boy lives in a small house with his parents and grandparents. They haven't got a lot of money. They're very **poor**, but the boy is very **lucky**. He finds a gold ticket in a bar of chocolate.



2 A **clever** horse tells the story of his life. When he is young he lives on a farm and people are nice to him. Then he moves to a different place and a lady isn't **kind**. In the end he is happy.



3 A sailor sails the seven seas in a big ship. He looks for treasure. Giant snakes and birds attack the sailor, but he isn't scared. He's **brave** and **strong**.



4 A girl imagines an amazing world where animals and objects talk. She's got fair hair. She wears a blue dress. And she's very **imaginative**.

ANSWERS: 1 - d 2 - a 3 - c 4 - b

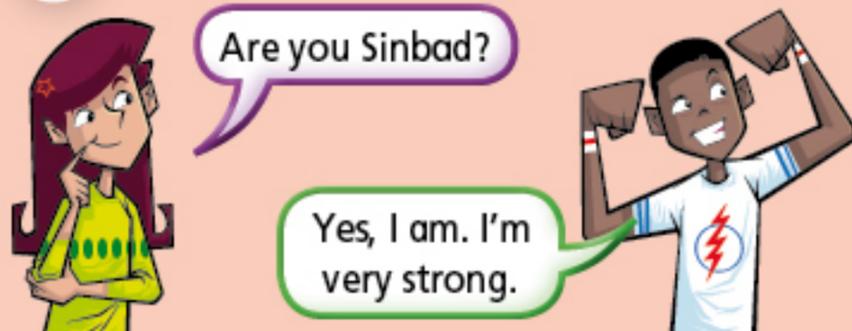
Do YOU know...?

You can read *Alice in Wonderland* in 125 languages. 125!

14 Read and answer the questions.  Listen and check.

- | | |
|------------------------------------------------|----------------------------|
| 1 Who is imaginative – Alice or Black Beauty? | 4 Who finds a gold ticket? |
| 2 Who is clever – Sinbad or Black Beauty? | 5 Who has got fair hair? |
| 3 Who is brave and strong – Sinbad or Charlie? | 6 Who lives on a ship? |

15 Play *Mime a character*.



16 Say what books you like.





Magazine

Lesson 6 Video, Reading and Writing

17 Watch the video clip.

18 Listen and read.

Answer the questions.



Tiger Street Club Report

In the UK ...

Many children join the library in their town. At the library, they can borrow books and DVDs and they can download e-books. Some children go to their library to use a computer, listen to stories or find out about local history. There are clubs where children can write stories and poems together.

My favourite book

My favourite book is *Peter Pan*, by J. M. Barrie. The book is a children's novel. It's a play, too. You can see it at the theatre. My favourite character is Peter. Peter Pan is a boy. He can fly and he never grows old. Peter is very brave. He fights Captain Hook on the island of Neverland.

by Ellie



Peter Pan Statue in Kensington Gardens, London



19 Prepare your project

Think about and say.

- the title of the book
- your favourite character
- the author
- a description of a character
- the type of book

My favourite book is *Tarzan of the Apes* by Edgar Rice Burroughs ...



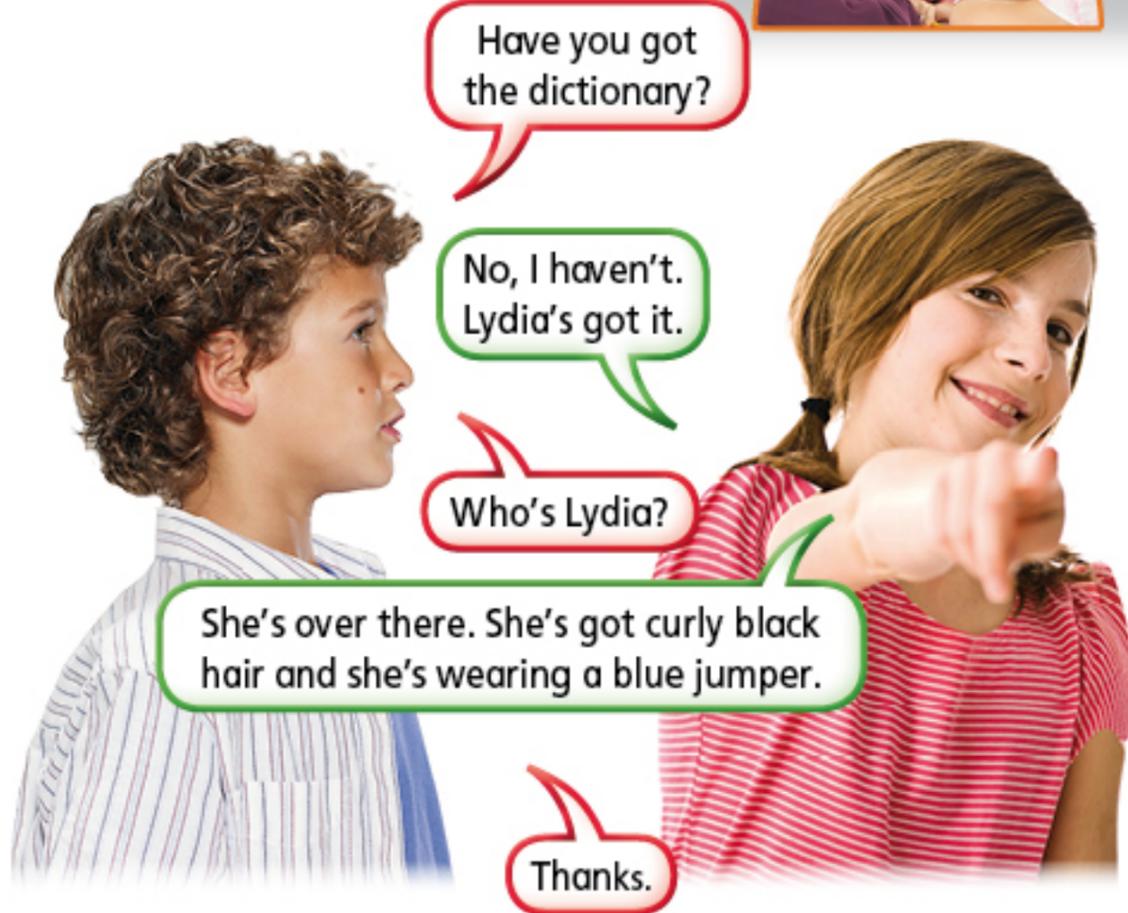
Plan and write your project → Go to Activity Book page 18.

Learning to LEARN

My words to remember: lucky kind strong brave imaginative clever

2 Lesson 7 Consolidation and Extension

20  Listen and repeat. Act out.



Have you got the dictionary?

No, I haven't. Lydia's got it.

Who's Lydia?

She's over there. She's got curly black hair and she's wearing a blue jumper.

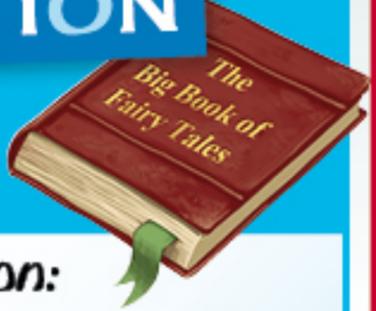
Thanks.

21  Read and listen.

READING CORNER: a poster

COMPETITION

Win a book of fairy tales.



Answer the question:

Which fairy tale isn't by Hans Andersen?

- 1) *The Emperor's New Clothes*
- 2) *The Princess and the Frog*
- 3) *The Little Mermaid*

Write your answer on a piece of paper with your name, address and telephone number.

Give the piece of paper to the librarian.

Look for the lucky winner on the library website on 15th December!

22  Listen and read.

TIGER STREET TALES

Reading For Pleasure

1 This is the story of *The Princess and the Frog*.

I love fairy tales.

2 The princess is very beautiful. She's got long straight hair.

I love the princess.

3 One day, the princess kisses a frog.

No, she doesn't. She kisses a mouse.

4 Sit down!

Be quiet!

But the princess kisses a mouse.

5 The princess kisses a frog.

I don't like this story.

6 Please continue, Magpie. I like this story.

She kisses the frog and he turns into a mouse.

20 → Go to Activity Book page 19. Do the Lesson 7 and Lesson 8 Unit 2 **Review**.

3 Around the Town

Lesson 1



Vocabulary

Listen, read and look.

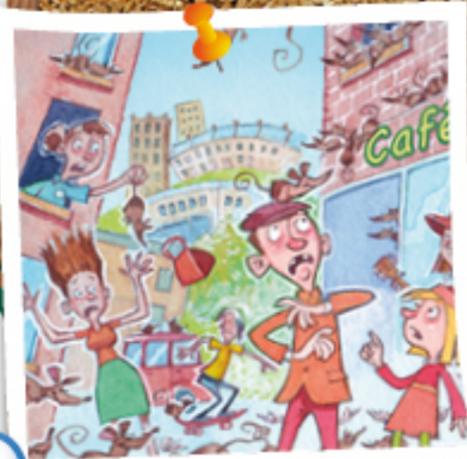
We read a story about a town with a problem.

We learn about transport in different cities.

In Unit 3



We find out about life in a village.



We talk about places in towns and cities.



1



Say *The Tiger Street* word rap.



1 hospital



2 train station



3 café



4 police station



5 museum



6 supermarket



7 newsagent's



8 bus stop



9 cinema



10 shops

2



Play *A long sentence*.



In our town, there's a café.



In our town, there's a café and a swimming pool.

3

Do the **Spelling Bee**



H-O-S-P-I-T-A-L

The Piper of Hamelin

4 Listen and read. Act out the story.

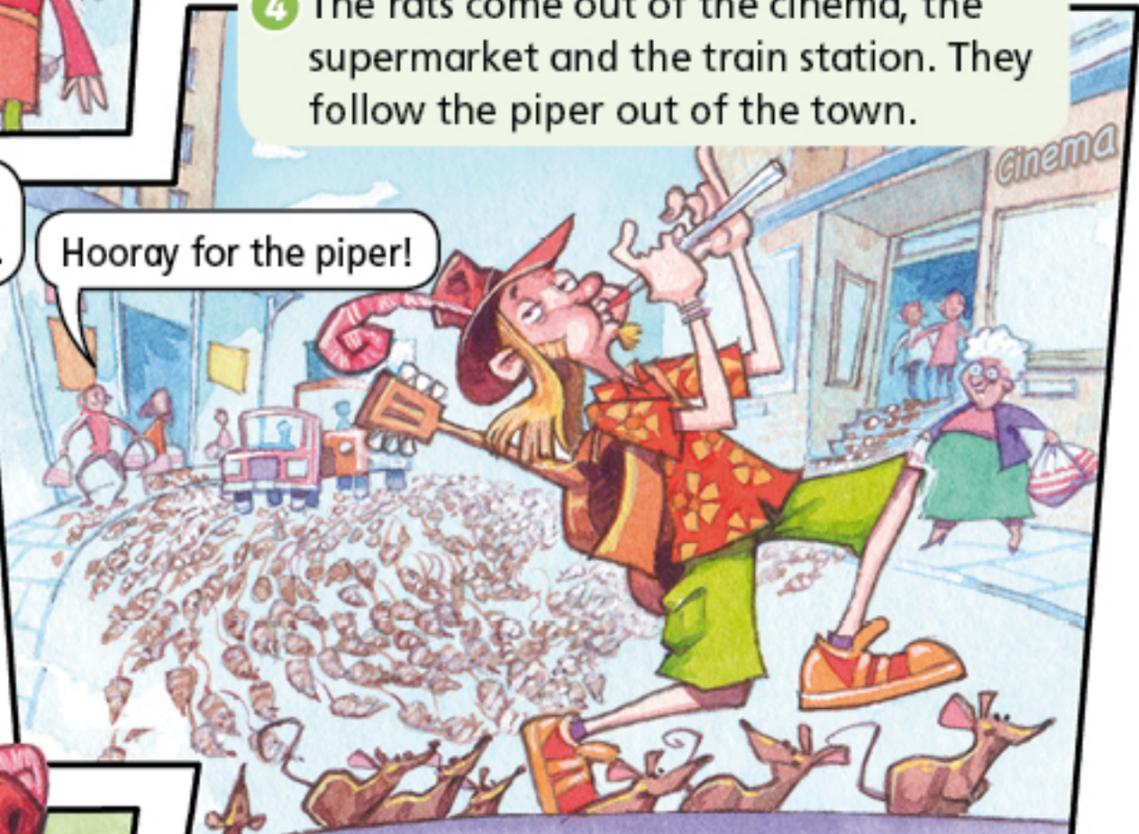
1 This is the town of Hamelin. There's a school. There are shops. And there are rats everywhere!



2 At the town hall ... I've got a magic flute, Mayor. I can make the rats go away.



4 The rats come out of the cinema, the supermarket and the train station. They follow the piper out of the town.



3 Look! The rats are following the piper.



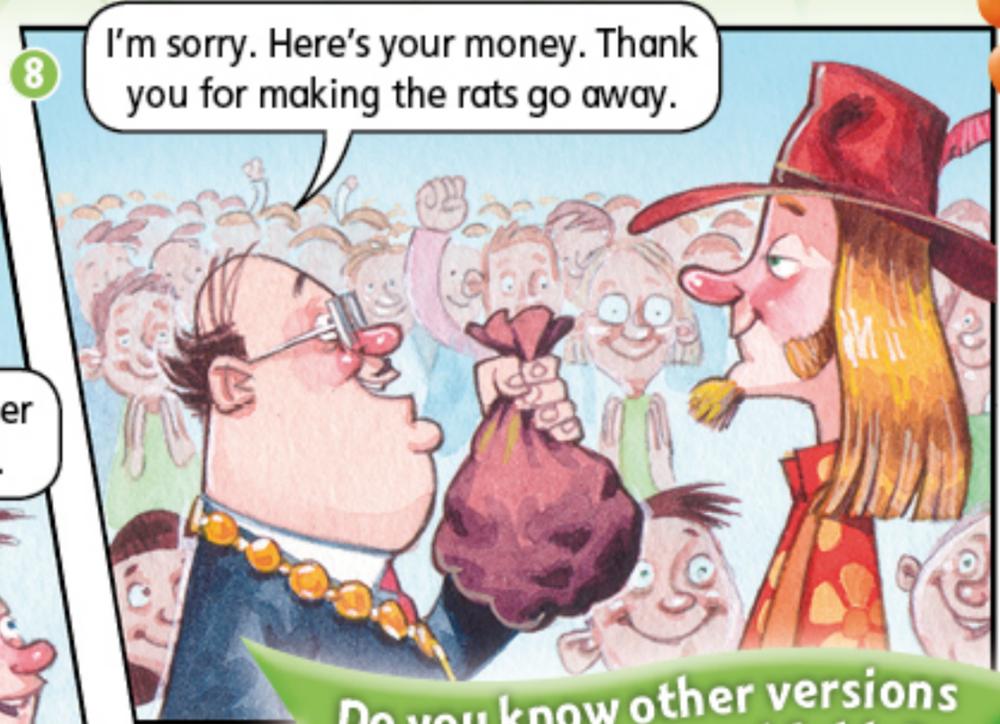
Hooray for the piper!

5 Are there any rats in Hamelin now?



6 The piper plays his magic flute again.





Do you know other versions of this traditional fable?

5 Read and write the correct sentences.  **Listen and check.**

- 1 The town of Hamelin is full of bats.
- 2 The mayor promises the piper a box of money.
- 3 The rats follow the children out of the town.
- 4 The mayor doesn't want to give the piper his sandwiches.
- 5 The piper wants to teach the mayor English.
- 6 In the end, the mayor keeps his money.

6   **Read and reflect.**

This story is an adventure story / a biography / a fable .

I think the story is enjoyable / scary / silly .

I think the mayor is / isn't fair.

The story ends in a happy / an unhappy way.

What do you think?



TIGER STREET

CLUB VALUES



Think about it:

- Is it important to keep your promises?
- What kind of things do you promise to do?



3 Lesson 3 Grammar and Speaking Grrr...

7 Listen and say the missing words. Learn.

There's a café in the street.

There are houses in the street.

Is there a supermarket?

Yes, there is. No, there isn't.

Are there any shops?

Yes, there are. No, there aren't.

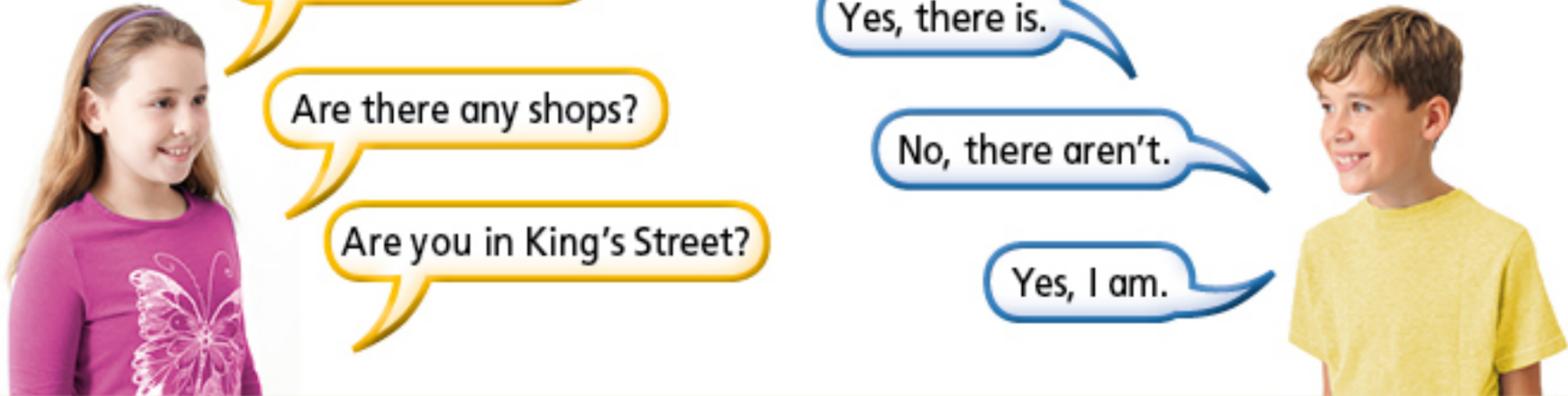


Tiger Tips
Remember!

- There's = There is
- There is ... + singular
- There are ... + plural




8 Play *Guess which street!*



Is there a hospital?

Yes, there is.

Are there any shops?

No, there aren't.

Are you in King's Street?

Yes, I am.

High Street 

Park Street 

King's Street 

9 Play *Can you remember?*



There's a café in Park Street.

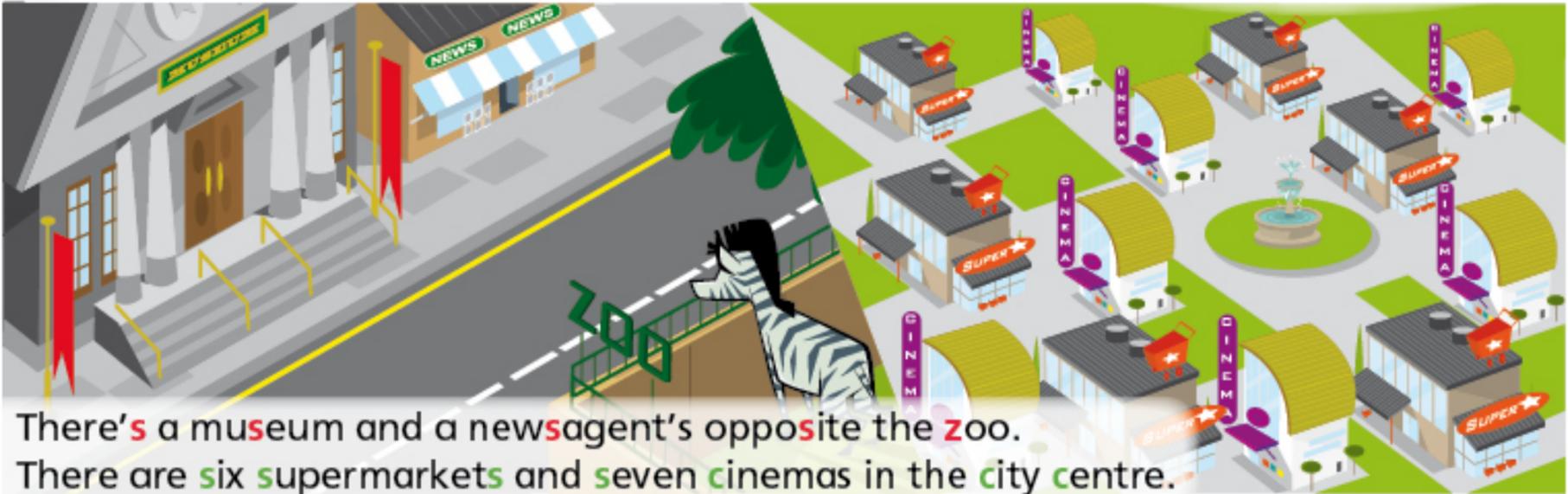
Correct.

is for Grammar!

Lesson 4 Grammar, Listening and Speaking

10 Listen and repeat. Say.

Fantastic Phonics



There's a museum and a newsagent's opposite the zoo.
There are six supermarkets and seven cinemas in the city centre.

11 Listen and read. Sing *Near here*.

Is there a cinema near here?
Yes, there is. It's very near.
It's opposite the train station.
Is there a bus stop near here?
Yes, there is. It's very near.
It's opposite the police station.
And are there any shops near here?
Yes, there are. They're very near.
There's a sweet shop.
There's a pet shop.
There's a clothes shop and a shoe shop.
There are lots of shops and a supermarket, too.
Lots of shops and a supermarket, too.



12 Go to Activity Book page 91. Make the places cards. Play *In your street*.



Lesson 5 Reading

13



Listen and read.

Types of transport in cities

People in cities need to use different types of transport to move around. Some cities are famous for the types of transport people use.

London



In London, many people travel on the famous double-decker buses. Some people travel by bicycle, car or taxi, but lots of people in London travel on the Underground. The London Underground is also called the Tube.

Of course, some people in cities walk!



Amsterdam



In Amsterdam, many people travel by car, taxi or on the Underground. There are also lots of trams. People in Amsterdam also travel by bicycle. There are more bicycles in Amsterdam than people.



Venice

In Venice, there are no roads. There are lots of canals. Some people travel in small boats called gondolas, but lots of people travel by water bus.

14

Read and answer the questions.  Listen and check.

- How many different types of transport are in Activity 13?
- What are they?
- Where can you see ...?
a canals b double-decker buses c gondolas d trams e more bicycles than people

Do YOU know...?

There are no cars in Venice.

15

Play *Mime* a type of transport.

Is it a tram?

Yes, it is.



16

Think and choose. Say the transport and the city.



I want to travel by bicycle in Amsterdam.

26



Explore the internet with your teacher.

Find out what type of transport a 'tandem' is.



Magazine

Lesson 6 Video, Reading and Writing

17 Watch the video clip.

18 Listen and read.

Answer the questions.

This is my gran's village. Do you live in a village, a town or a city?



Tiger Street Club Report

In the UK ...

People live in villages, towns or cities. Villages are small. They're normally in the countryside. Towns are big, and cities are normally very big. Village life is very different from life in towns and cities.

About my village

I live in a small village with my family. We live in a cottage with a garden. There are two small shops in the village, but there isn't a supermarket. There isn't a library either. A mobile library comes to the village every Friday. My favourite place in the village is the café. I go to school in a town near here. A school bus collects me from the bus stop.

My friend, Mickey, lives in a big city. He lives in a flat and he hasn't got a garden. There are lots of shops, cinemas and parks in the city. Mickey's mother takes him to school by car. *by Jamie*



19 Prepare your project

Think about and say.

- where you live
- the buildings near where you live
- your favourite building
- how people travel
- how you go to school

I live in a town. There are lots of shops ...



Plan and write your project → Go to Activity Book page 26.

Learning to LEARN

My words to remember:

tram the Underground double-decker bus gondola town village

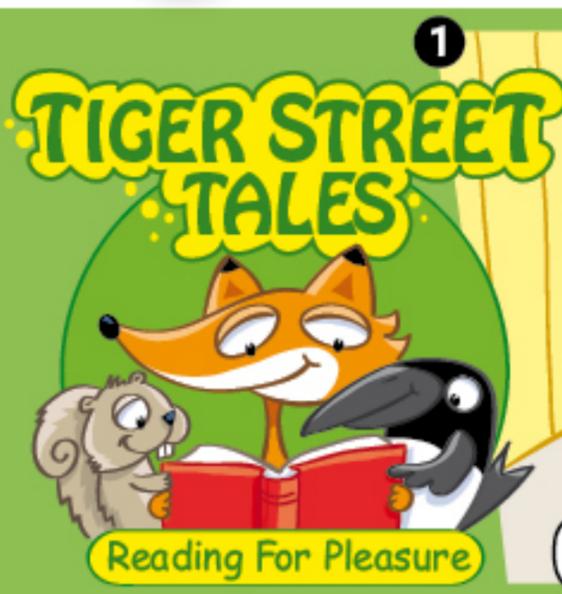
20 Listen and repeat. Act out.



21 Read and listen.



22 Listen and read.



28 → Go to Activity Book page 27. Do the Lesson 7 and Lesson 8 Unit 3 Review.

4 Jobs and Routines

Lesson 1 Vocabulary

Listen, read and look.

We read a story about an interesting job.



We find out about the people who work in a school.



We learn about working dogs.



We talk about our jobs and routines.

1 Say *The Tiger Street* word rap.



1 farmer



2 police officer



3 nurse



4 firefighter



5 fashion designer



6 taxi driver



7 vet



8 pop star



9 shop assistant



10 web designer

2 Play *Clap if it's true*.



A firefighter wears special clothes.



3 Do the **Spelling Bee**



F-A-R-M-E-R



Lesson 2



An animal story

A Visitor at School

4 Listen and read. Act out the story.

1 These children are at school in the UK. Their teacher is called Mrs Smith.



Good morning, children. Today, we've got a visitor. Her name is Lulu. She does a very special job.

2 What does Lulu do? Can you guess?



Does she design clothes?

No, she doesn't. Lulu isn't a fashion designer.

4 Does Lulu help people?



Yes, she does. She helps people.

3 Does she work in a hospital?



No, she doesn't. Lulu isn't a doctor or a nurse.

Put the magazine away, Donna.

Yes, Mrs Smith.

6 We don't know.



Please tell us.

What's Lulu's job?

Let's go into the playground and find out.

5 Is she a police officer?



No, she isn't.

Does she wear a uniform?

No, she doesn't.



7 Hello. Are you Lulu?
No, I'm not. My name's Julie. This is Lulu.

8 Julie, does Lulu like her job?
Yes, she does. Lulu is a very happy dog.
That's great!
Sorry for not paying attention, Mrs Smith. I think this is very interesting. I love dogs.

Lulu is a guide dog. She helps Julie in many different ways.

**Have you got a dog?
Do you know any guide dogs?**

5 Read and answer the questions.



Listen and check.

- Where are the children?
- What is the teacher's name?
- What is Donna reading in Picture 1?
- Does Lulu wear a uniform?
- Does Lulu help people?
- What is Lulu's job?

6 Read and reflect.

This story is an adventure story / an animal story / a ghost story .

I think the story is funny / interesting / sweet .

I like / don't like dogs.

I want / don't want to work with animals.

What do you think?



TIGER STREET

CLUB VALUES



Think about it:

- Are all jobs important?
- Which jobs do you think help people?



4

Lesson 3  Grammar and Speaking

7  Listen and say the missing words. Learn.

He works on a farm.

He doesn't work in a hospital.

Does he work with animals?

Yes, he does. No, he doesn't.

Grrr...



Tiger Tips
Remember!
• He / She **works** ...
• He / She **doesn't** work ...

8 Play *Guess who!*

Is it a man?

Does he work with animals?

Does he wear a uniform?

Is it the police officer?

Yes, it is.

No, he doesn't.

Yes, he does.

Yes, it is.



9 Play *Affirmative and negative.*

A farmer.

A farmer works with animals.

A farmer doesn't wear a uniform.

is for Grammar!

Lesson 4 Grammar, Listening and Speaking

10 Listen and repeat. Say.

Fantastic Phonics



Frank the firefighter fights the flames.
Victor the vet drives a very dirty van.

11 Listen and read. Sing *What's his job?*

He doesn't wear a uniform.
He works inside.
He says, 'Can I help you?'
He works all day from nine to five.

What's his job? What's his job?
Is he a nurse or a web designer?
Firefighter, vet or taxi driver?

She doesn't wear a uniform.
She works outside.
She drives a special car.
She can take you for a ride.

What's her job? What's her job?
Is she a nurse or a web designer?
Firefighter, vet or taxi driver?



12 Go to Activity Book page 93. Make and sort the job cut-out cards.
Play *Who is it?*

Is it a man or a woman?

A man.

Does he work in a shop?

No, he doesn't.

Does he work with people?

Yes, he does.

He's the nurse.



Tiger Team

Lesson 5 Reading

13



Listen and read.



Josh is a mountain rescue dog.

He works with a team of rescue workers

in Scotland. Josh has got a very good sense of smell. He uses his nose to find people lost in the mountains.

Lady is a guide dog.

Lady's owner, Robert, is blind. He can't see. Lady wears a harness and she guides Robert along the pavements. She stops at roads and steps. She guides Robert around dangerous objects.



People do lots of different jobs, but animals can do some jobs better than people. Here are three working dogs. They're all very good at their jobs.

Working DOGS

Milton is a sheepdog. He works with a sheep farmer. Milton helps the farmer guide sheep from one field to another field. The farmer whistles to communicate with Milton. Milton understands.



14

Read and answer the questions.



Listen and check.

- 1 Which dog has got a very good sense of smell?
- 2 Which dog wears a harness?
- 3 Which dog works with a team of people?
- 4 Which dog works with animals?
- 5 How does the farmer communicate with Milton?
- 6 How does Lady help Robert?

Do YOU know...?

There are about 4,500 guide dogs in the UK.

15

Play Read and change.



Lady is a guide cat.

No. Lady is a guide dog.



16

Think and say.

I think working dogs are amazing and intelligent.



34



Explore the internet with your teacher.

Find two working animals which the police use in the UK.



Magazine

Lesson 6 Video, Reading and Writing

17 Watch the video clip. 

18  Listen and read.

Answer the questions.

Come and meet some people in our school. This is our school nurse. Which people work in your school?



Tiger Street Club Report

In the UK ...

Many people work in our schools. Of course, there are lots of teachers, but there are also cleaners, librarians, caretakers and cooks. All their jobs are important. Their work makes our schools safe and happy places.

People who work in my school

There's a cleaner in our school. She cleans the classrooms and the corridors before we come to school.

There's a cook in our school. He helps prepare 400 school lunches every day. He wears a hat and a white coat.

Mr Brown is the caretaker in our school. He looks after the school building. He repairs windows, doors, tables and chairs. He paints the walls. Mr Brown does a lot of things. He's a very busy man. He works early in the morning and he works after school finishes, too.

by Ben



Mr Brown

19 Prepare your project

 Think about and say.

- the person's name
- what his / her job is
- where he / she works
- what he / she wears
- what he / she does



Plan and write your project → Go to Activity Book page 34.

Learning to
LEARN

My words to remember:

guide dog sheepdog mountain rescue dog cleaner cook caretaker



Lesson 7



Consolidation and Extension

20



Listen and repeat. Act out.



1 What's your job this week?

2 - two

3 I'm the board monitor. I clean the board at the end of the lesson. What about you?

4

5

6 I'm the book monitor. I give out and collect in the books.

7

8

9

10

11

Oh! Here you are. Here's my book.

Thanks.

21



Read and listen.

READING CORNER: a notice

Help keep your school tidy.

DON'T DROP LITTER

Please put your litter in a bin. Remember! There are recycling bins in the playground.



Put metal in the yellow bin.
Put paper in the blue bin.
Put glass in the red bin.
Put plastic in the orange bin.

22



Listen and read.

TIGER STREET TALES

Reading For Pleasure

1 Everything is very clean.

I'm the cleaner. I clean the club.

2 This food is delicious.

I'm the cook. I cook the food.

3 The books are very tidy.

I'm the librarian. I look after the books.

4 This is fantastic. I've got a cleaner, a cook and a librarian.

5 Ouch!

6 Who repairs the chairs in our club?

You do, Fox. You're the caretaker!

36

→ Go to Activity Book page 35. Do the Lesson 7 and Lesson 8 Unit 4 **Review**.

5 Things We Like Doing

Lesson 1 Vocabulary

Listen, read and look.

We read a true story about an inventor.

We learn about art galleries and science museums.

In Unit 5



We find out about what children like doing at the weekends.

We talk about activities we like doing.

1 Say *The Tiger Street* word rap.



1 reading comics



2 collecting stickers



3 taking photos



4 talking to friends



5 going to museums



6 painting pictures



7 rollerskating



8 using the computer



9 dancing



10 shopping

2 Play *Mime* your favourite activity.

3 Do the **Spelling Bee**



Is your favourite activity dancing?



Yes, it is.

D-A-N-C-I-N-G

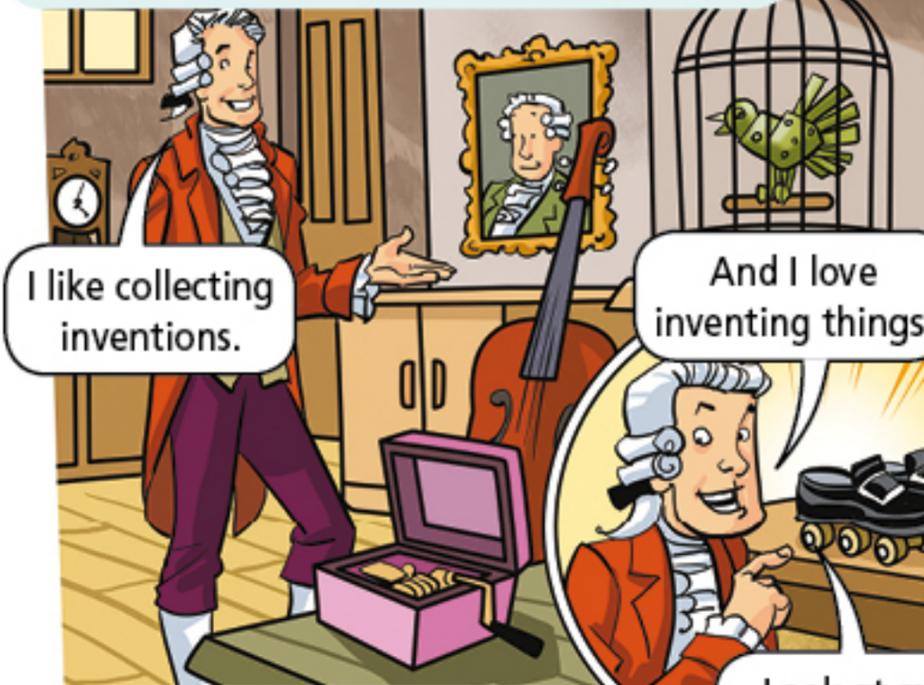




A Great Invention

4 Listen and read. Act out the story.

1 It's 1772. Joseph Merlin is an inventor. He lives in a museum in London.



3 One day, Joseph receives an invitation.



5 At the dance ...





5 Read and answer the questions.  Listen and check.

- 1 What is Joseph Merlin's job?
- 2 What does he like collecting?
- 3 What does he like making?
- 4 Who invites Joseph to a dance?
- 5 What does he take to the dance?
- 6 What does he break at the dance?

6   Read and reflect.

This story is a detective story / a true story / a fairy tale .

I think the story is enjoyable / funny / unbelievable .

I think Joseph Merlin is / isn't a very clever inventor.

I like / don't like rollerskating.

What do you think?



TIGER STREET

CLUB VALUES



Think about it:

- Are new inventions important?
- Which inventions are important to you?



5 Lesson 3 Grammar and Speaking Grrr...

7 Listen and say the missing words. Learn.

I like rollerskating.

I don't like painting pictures.

Do you like reading comics?

Yes, I do. No, I don't.

He likes dancing. He doesn't like shopping.

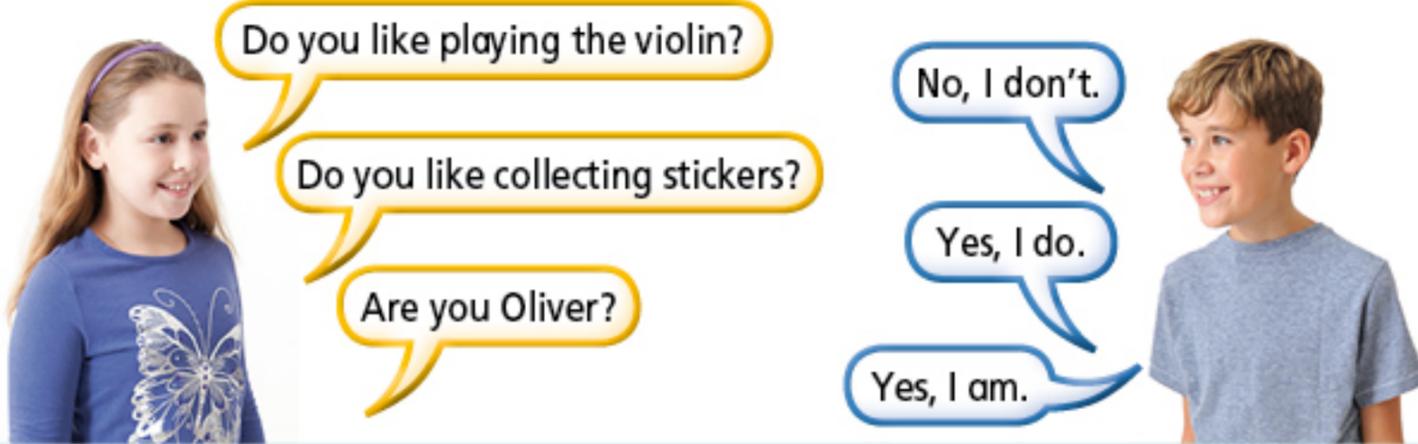
She likes shopping. She doesn't like dancing.



Tiger Tips
Remember!

- I like ...
He / She **likes** ...
- I don't like ...
He / She **doesn't** like ...

8 Play *Guess who!*



Do you like playing the violin?

Do you like collecting stickers?

Are you Oliver?

No, I don't.

Yes, I do.

Yes, I am.

 Ben				
 Ellie				
 Oliver				

9 Play *True or false.*

Ben likes dancing.

It's true.

Ellie likes reading comics.

It's false.

is for Grammar!

Lesson 4 Grammar, Listening and Speaking

10  Listen and repeat. Say.

Fantastic Phonics



Princess Lynne likes playing the violin in her room.
The king likes singing in his pink swimming pool.

11   Listen and read. Sing *What do you like doing?*

*What do you like doing at the weekends?
What do you like doing with your friends?*

I like taking photos.
I like playing tennis, too.
She likes dancing.
He likes shopping.
How about you?

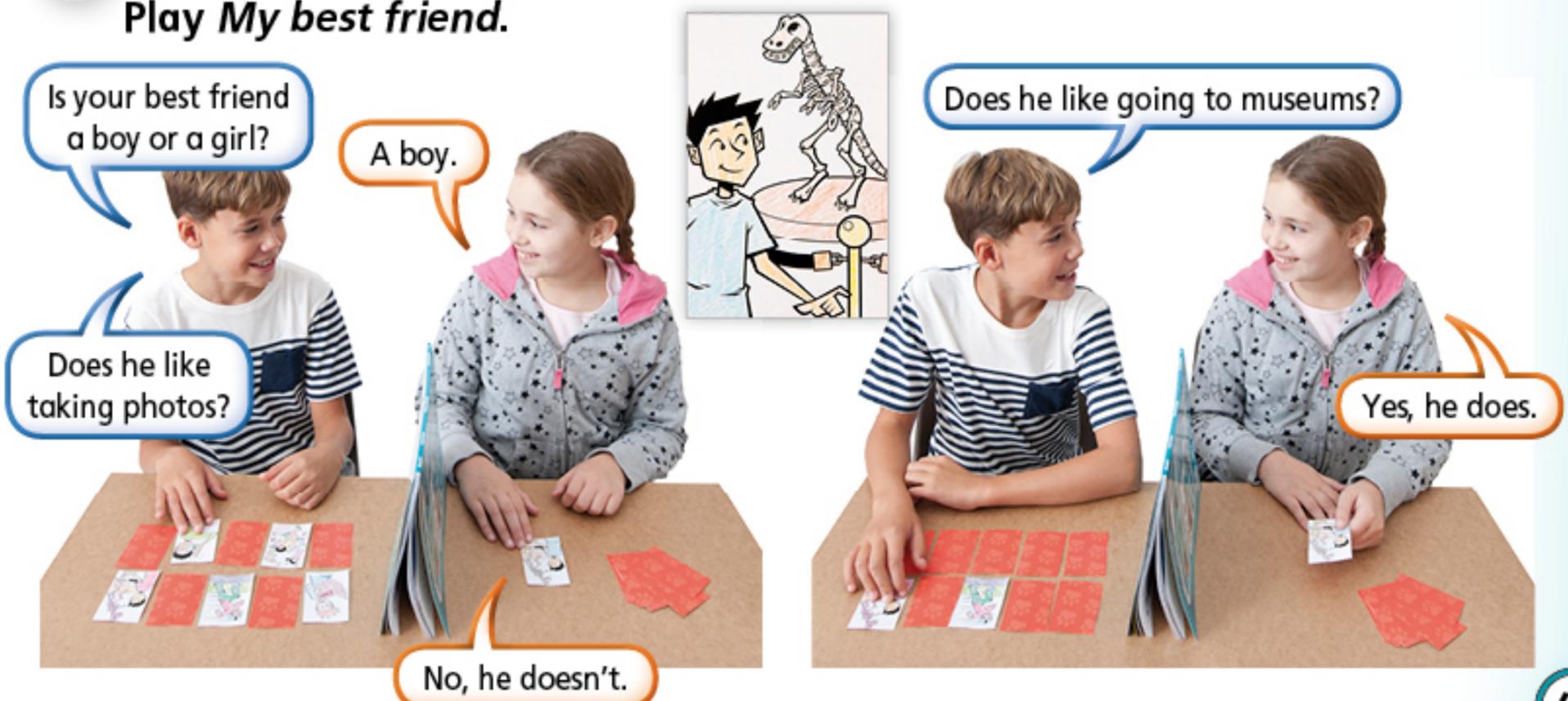
Chorus

We like painting pictures.
We like reading comics, too.
They like using the computer.
How about you?

Chorus



12  Go to Activity Book page 93. Make the activity cut-out cards.
Play My best friend.



Is your best friend a boy or a girl?

A boy.

Does he like taking photos?

No, he doesn't.

Does he like going to museums?

Yes, he does.



Tiger Team

Lesson 5 Reading

13  Listen and read.

Art galleries and science museums

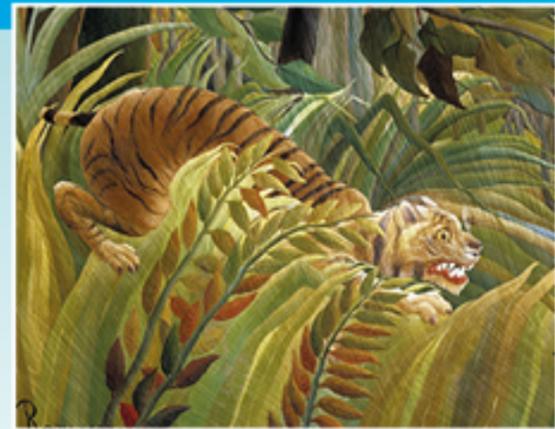
Museums are fantastic places to learn about art and science. In science museums, you can find out about the lives of scientists and inventors. You can learn about the history of machines and technology. You can see great inventions. In art galleries, you can find out about the lives of artists. You can see their sculptures, paintings and drawings.



This robot is called Berti. You can play *Rock, paper, scissors* with him. You can see Berti in the Science Museum in London.



This bicycle is also in the Science Museum in London. It's from 1870. Look! It hasn't got pedals or tyres.



This painting is in the National Gallery in London. It's called *Tiger in a Tropical Storm*. It's by Henri Rousseau.

14 Read and answer the questions.

 Listen and check.

- 1 What can you see in a science museum?
- 2 What can you see in an art gallery?
- 3 What is the robot called?
- 4 Which year is the bicycle from?
- 5 Where can you see *Tiger in a Tropical Storm*?

15 Play *Team reading*.

Do YOU know...?

There's a museum in the USA about the history of the toilet!

16 Think. Say what you prefer.

I like art galleries, but I prefer science museums.





Magazine

Lesson 6 Video, Reading and Writing

17 Watch the video clip.

18 Listen and read.

Answer the questions.

We like your museum. What do you like doing at the weekends?



Tiger Street Club Report

In the UK ...

Children do many activities at the weekends. Swimming, meeting friends and playing computer games are very popular.

Some children are members of a football club. They play football and watch matches in stadiums, too. Other children are members of museums. They see exhibitions.

What I like doing at the weekends

At the weekends, I like seeing my friends and doing sports. My favourite activity is playing and watching football. My dad and I are also fans of Chelsea Football Club. We sometimes go to the stadium in London to watch our team play.

My sister, Pearl, doesn't like football. When I watch football with my dad, she goes to a museum with my mum. She's a member of the Natural History Museum. She can see special exhibitions for free.

by Alfie



Alfie



Pearl

19 Prepare your project

Think about and say.

- what you like doing at the weekends
- what you don't like doing
- what your favourite activity is

I like seeing my friends and doing sports at the weekends ...



Plan and write your project → Go to Activity Book page 42.

Learning to **LEARN**

My words to remember:

scientist inventor artist painting sculpture drawing



Lesson 7



Consolidation and Extension

20



Listen and
repeat. Act out.



What activities do you
like doing in English?

I like listening to
English pop songs.

Me too. I like
learning the lyrics
so I can sing along.

I like sending emails
and chatting in English.

And I like watching
films with English subtitles.

21



Read and listen.

READING CORNER: a website


My name is Bea. I'm 11 years old. I like swimming and playing hockey. I also like watching DVDs and going to the cinema. My favourite subjects are PE and ICT. Do you like the same things?
Write to me. **Bea**



Hi. My name is Ricky. I'm 10. I'm learning Spanish at school. I want to write to someone in Spain. I like languages. I love reading comics and drawing pictures. I collect *Spiderman* stickers, too. What do you like doing? What do you collect?
Write and tell me. **Ricky**

22



Listen and read.

TIGER STREET TALES

1 Hi, Mouse.

What are you doing?

I'm inventing a robot.

2 What does it do?

It helps me clean.

3 I like cleaning floors.

4 It's fantastic, Mouse. What's this button for?

Don't touch the red button!

5 I like cleaning windows.

6 I'm not ... I'm not a window.

Sorry, Fox!

Reading For Pleasure

44

→ Go to Activity Book page 43. Do the Lesson 7 and Lesson 8 Unit 5 **Review**.

6 In the Countryside

Lesson 1 Vocabulary

Listen, read and look.

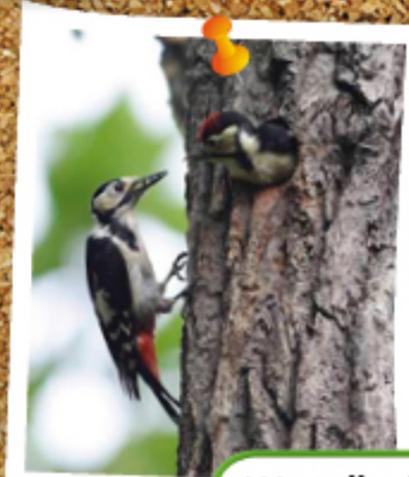
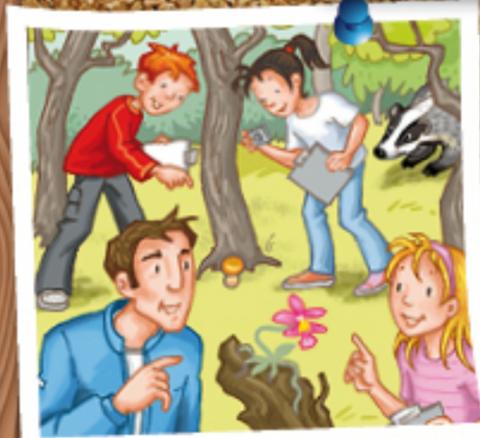
We read a story about some children on a school excursion.

We learn about animals and plants that live in trees.

In Unit 6



We find out about where children in the UK go on holiday.



We talk about things you can see in the countryside.



1 Say *The Tiger Street* word rap.



1 mountain



2 river



3 lake



4 forest



5 path



6 bridge



7 gate



8 signpost



9 farm



10 campsite

2 Listen and draw. Say.



In my picture, it's raining. There's a mountain and a river. There's a bird and a dog.

3 Do the **Spelling Bee**

F-O-R-E-S-T





Lesson 2



An adventure story

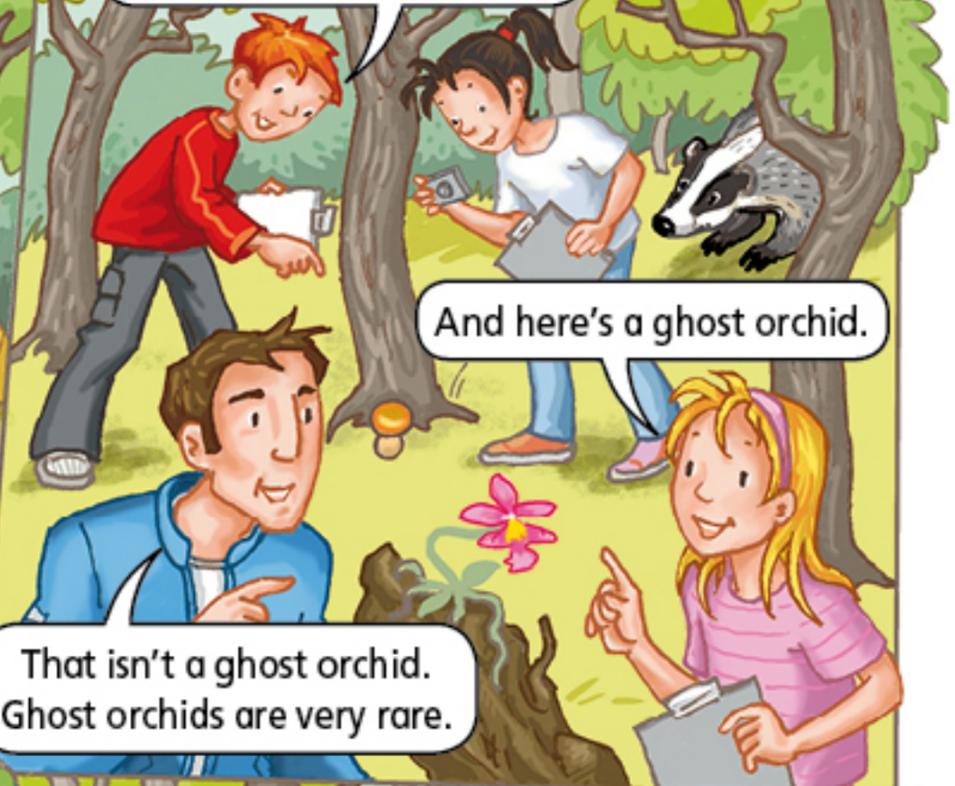
A Discovery in the Forest

4 Listen and read. Act out the story.

1 Some children are staying on a campsite with their teacher, Mr Taylor.



2 Look! There's a mushroom.



3 Look! There's a badger.



4 Ow! I can't move. I think my leg is broken.



5 Sorry, Mr Taylor. We don't know the way to the campsite.

Go to the end of the path. Turn right. Go round the lake. Turn left at the signpost. That's the way to the campsite.

6 Half an hour later, the children return with the rescue services.

What's the matter?

It's my leg. I think it's broken.





Do you like exploring forests?

5 Read and write the correct sentences.  Listen and check.

- 1 The children are staying on a farm.
- 2 Ghost orchids are very common.
- 3 Mr Taylor falls when he sees a fox.
- 4 Mr Taylor breaks his arm.
- 5 Mr Taylor is lying next to a black orchid.
- 6 The next day, Mr Taylor's photo is in a magazine.

6   Read and reflect.

This story is an adventure story / a photo story / a ghost story .

I think the story is interesting / scary / silly / funny .

The story ends happily / unhappily .

I think the ghost orchid is / isn't a real flower.

What do you think?



TIGER STREET

CLUB VALUES



Think about it:

- Is it important to respect the rules of the countryside?
- Which rules of the countryside do you think are important?



6

Lesson 3  Grammar and Speaking

Grrr...

7  Listen and say the missing words. Learn.

- Turn left at the bridge.
- Don't turn right.
- Go to the end of the path.
- Do I go straight on?
- Do we go over the bridge?



Tiger Tips
Remember!

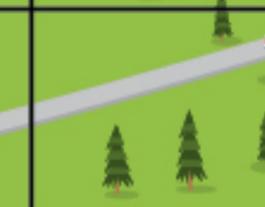
- Turn left.
- Don't turn right.

8  Listen and play *Where are you?*



Go to the end of the path.
Turn left. Go straight on.
Turn right at the signpost.
Go to the end of the path.



	A	B	C	D	E	F
1						
2						
3						
4						

X
START

9 Give instructions to a friend.



Go to the end of the path.
Turn right. Go over the bridge.



I'm in square F2.

is for Grammar!

Lesson 4 Grammar, Listening and Speaking

10  Listen and repeat. Say.

Fantastic Phonics



11   Listen and read. Sing *The way to the campsite*.

Excuse me. We're lost
And it's a very dark night.
Do you know the way to the campsite?

Go straight on.
Go to the end of the path.
Don't go over the bridge.
Go round the farm.
Turn left at the river
And then turn right.
That's the way to the campsite.
Yes, that's the way to the campsite.



12  Go to Activity Book page 95. Make the review sentence cut-out cards. Play *Sentence bingo*.

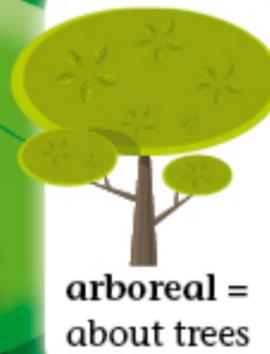


Tiger Team

Lesson 5 Reading

13  Listen and read.

Arboreal animals and plants



Next time you go to a forest, remember that one tree can be the home of many mammals, insects, birds and different types of plants and fungus.



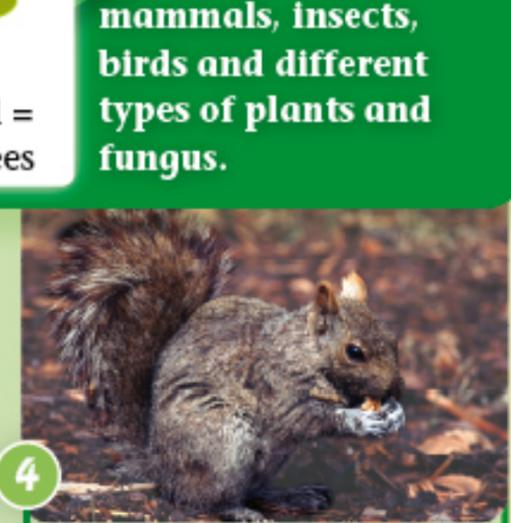
1 This is mistletoe. It grows on tree branches. The plant is a parasite. It takes water and nutrients from the tree. But mistletoe is important because many birds and animals eat it.



2 This bird is called a woodpecker because it pecks tree trunks. It makes holes in the trunk. Its babies live in the hole. Woodpeckers eat insects that live in trees.



3 Some mushrooms grow on tree trunks, but don't eat them. Some of them are poisonous.



4 Squirrels live in nests in trees. They build their nests high in the tree for protection from predators. Their favourite food is nuts.



5 These beetles lay their eggs in dead trees. When the larvae are born, they eat the dead wood.

When we cut down trees and forests, we destroy the natural habitat of many animals and plants.



14  Read and answer the questions.  Listen and check.

- 1 Which photos show a mammal, a fungus, a bird, an insect and a plant?
- 2 Which animals eat dead wood?
- 3 Which animals eat insects?
- 4 Why is mistletoe important?
- 5 Where do some mushrooms grow?
- 6 Which animals eat nuts?

Do YOU know...?

Squirrels shake their tails to communicate.

15 Play *Read and change*.



16 Think and say what you prefer.

I like walking in the mountains, but I prefer walking in the forest.





Magazine

Lesson 6 Video, Reading and Writing

17 Watch the video clip.

18 Listen and read.

Answer the questions.

Let's find out where children in the UK go on holiday. Where do you go for your holidays?



Tiger Street Club Report

In the UK ...

School finishes at the end of July. The summer holidays are six weeks long. Many children go to the beach or to campsites. Some children stay with their grandparents. Some children go to other countries with their family. Everyone's holiday is different.

My ideal holiday destination

Our family goes to a holiday camp for the summer holidays. It's great fun! We go to a campsite in Sherwood Forest. People stay in cabins or tree houses. There are lots of things to do. There's crazy golf and a climbing wall. There's also an incredible swimming pool. When you go to a holiday camp, remember to take your swimming things.



by Zach

On holiday, I like exploring the forest with my brother, Zach. You can see amazing plants and animals in the forest. When you go, don't forget to take a camera. It's a great place for taking photos.



by Clare

19 Prepare your project

Think about and say.

- where you want to go
- what's there and what you like doing there

I want to go to the mountains ...



Plan and write your project → Go to Activity Book page 50.

Learning to **LEARN**

My words to remember:

mistletoe beetle woodpecker mushroom cut down natural habitat



Lesson 7



Consolidation and Extension

20



Listen and
repeat. Act out.



21



Read and listen.

READING CORNER: a poem

I don't go to school.
I stay at home.
I play games.
I watch films.
I see my friends.
I go to the beach.
I'm happy.
It's sunny and warm.

Excuse me. I'm new. Where's the school library?

Go to the end of the corridor and turn left. The library is on your right.

No, the library is on your right.

Let me repeat that. I go to the end of the corridor, I turn left and the library is on my left.

OK. I've got it. Thank you.

22



Listen and read.

TIGER STREET TALES

Reading For Pleasure

1 I want to go to the countryside.

I've got a map. Let's go to the forest.

Fantastic!

2 The map says go to the end of the tunnel, then turn right.

3 Turn left and then go straight on.

4 Here we are.

5 Look, we're in a campsite.

It's a campsite in the forest. Perfect!

6 Look at all this food.

I love picnics.

What a fantastic holiday!

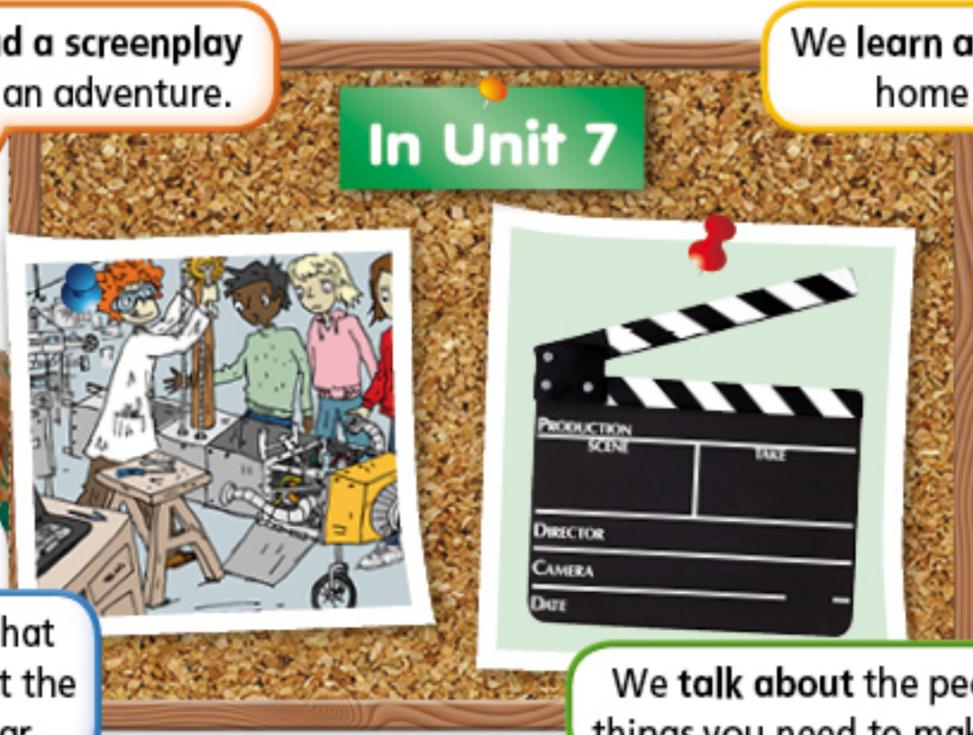
52

→ Go to Activity Book page 51. Do the Lesson 7 and Lesson 8 Unit 6 **Review**.

7 Tiger Street Club Review

Lesson 1 Vocabulary

Listen, read and look.



In Unit 7

We read a screenplay about an adventure.

We find out about what activities children do at the end of the school year.

We learn about making home movies.

We talk about the people and things you need to make movies.

1 Say *The Tiger Street* word rap.



1 clapperboard



2 director



3 writer



4 screenplay



5 make-up artist



6 camera



7 cameraman



8 wigs



9 actress



10 special effects

2 Play Categories.

The category is jobs.

Director.



Make-up artist.





3 Do the **Spelling Bee**

C-A-M-E-R-A



Around the World
in Eighty Minutes

4 Listen and read. Act out the screenplay.

SCENE 1 The flying machine

NARRATOR This is Phileas. He's 11 years old and he likes inventing things. The other children think he's strange.

SAM Hello, Phileas. What are you making today?

PHILEAS It's a flying machine with an enormous digital camera. It can fly around the world in eighty minutes.

LAURA Eighty minutes? Very funny!

SAM Nothing can fly around the world in eighty minutes. You mean eighty days.

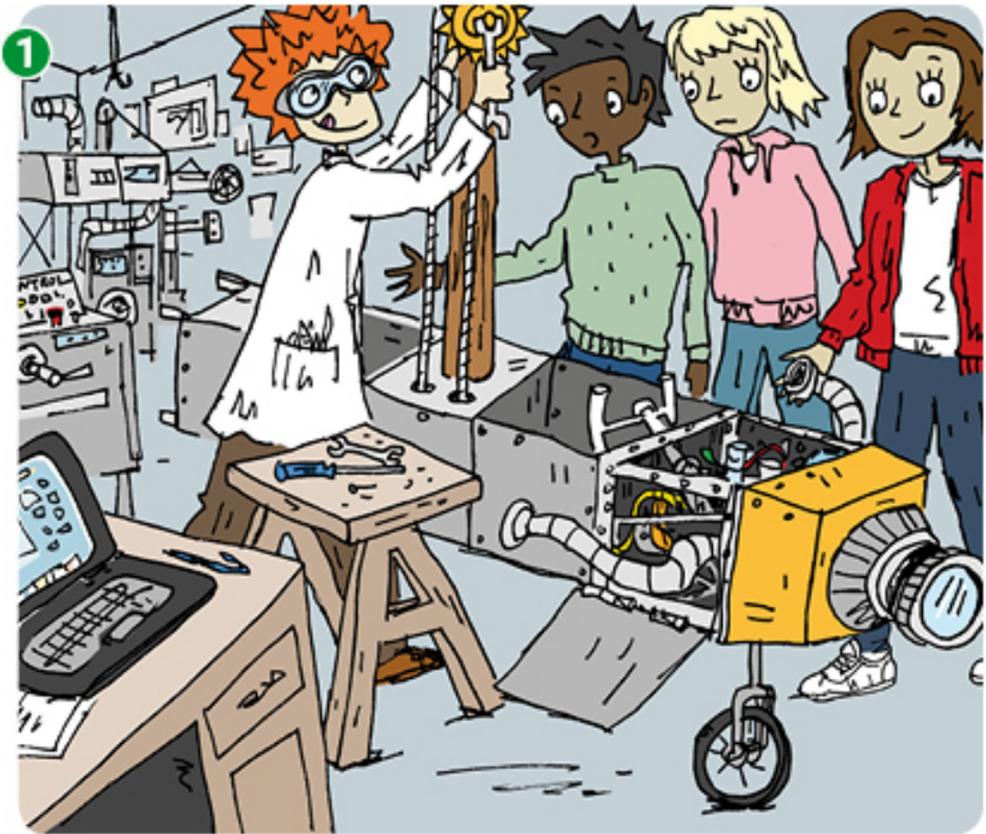
PHILEAS No, I don't. I mean eighty minutes.

There are two seats. Who wants to fly with me?

LAURA You like flying, Sara. You go.

SARA OK. Eighty minutes. See you at quarter past four.

PHILEAS You can watch our progress on my laptop.



SCENE 2 The journey

SARA This machine is amazing. Look! We're flying over London.

LAURA I like London. There are lots of museums there.

PHILEAS Now we're flying over Venice in Italy.

SAM I can see the canals. The people travel by water bus ... That's the River Nile in Africa. Incredible!

NARRATOR Phileas and Sara fly over many cities, towns and villages. They fly over rivers, lakes, mountains and forests. They fly around the world.



SCENE 3 Coming home

SAM Look! That's our school.

SARA Oh no, the school's on fire! And Mr Jones, the caretaker, is there today. He's painting the corridors.

PHILEAS Sara, quick! Call the fire brigade.

SARA Hello. Is that the fire brigade? There's a fire at our school and we think Mr Jones, the caretaker, is there. Please hurry.

NARRATOR The fire brigade go to the school. They rescue Mr Jones and put out the fire.





SCENE 4 Phileas is famous

NARRATOR The next day, Phileas and his flying machine are on television, on the radio and on the cover of every newspaper.

SAM Wow, look at this! '11-year-old boy makes flying machine'.

LAURA 'Flying machine saves school caretaker'.

NARRATOR Now none of the children think Phileas is strange. They think he's really cool.

PHILEAS Who wants to fly around the world with me in eighty minutes?

SAM Me! I do. I want to fly with you.

LAURA Me too!



Do you want to fly around the world?

5



Read and reflect.

I think the screenplay is serious / funny / scary / interesting.

I think / don't think Phileas is strange.

The flying machine is a fantastic / simple / silly invention.

I like / don't like visiting new places.

What do you think?



TIGER STREET

CLUB VALUES

Think about it:

- Is it important not to make fun of other people?
- How are you kind to other children?





Lesson 3 Grammar and Speaking

Grrr...

6 Play the *Tiger Street Club* 'can do' board game.

Start here!

1 Can you say the months of the year?

3 Can you say the alphabet in 30 seconds?

5 Can you name three activities you like doing at the weekends?

7 Can you name six adjectives to describe hair?

8

16 Can you say three common directions, e.g. Turn left?

15 Can you name ten different jobs?

13 Can you name five places in a town or city?

12

10

18

19 Can you name eight subjects you study at school?

21 Can you name eight things you see in the countryside?

23

24 Can you count from 50 to 75 in 20 seconds?

26

Finish

Well done!

7 Listen and do the *Tiger Street Club* quiz.



Quiz

- 1 Name five parts of a school.
- 2 Name three subjects children study at a performing arts school.
- 3 What can you borrow from a library in the UK?
- 4 Name a common type of transport in Venice.
- 5 What colours are the taxis and the buses in London?
- 6 A teacher works in a school. Name three more jobs in a school.
- 7 Name three types of working dogs.
- 8 Name three things you can see in an art gallery.
- 9 Name three things you can find out about in a science museum.
- 10 Name five animals or plants that live in or on trees.

is for Grammar Revision!

Lesson 4 Grammar, Listening and Speaking

8 Listen and repeat. Say.

Fantastic Phonics



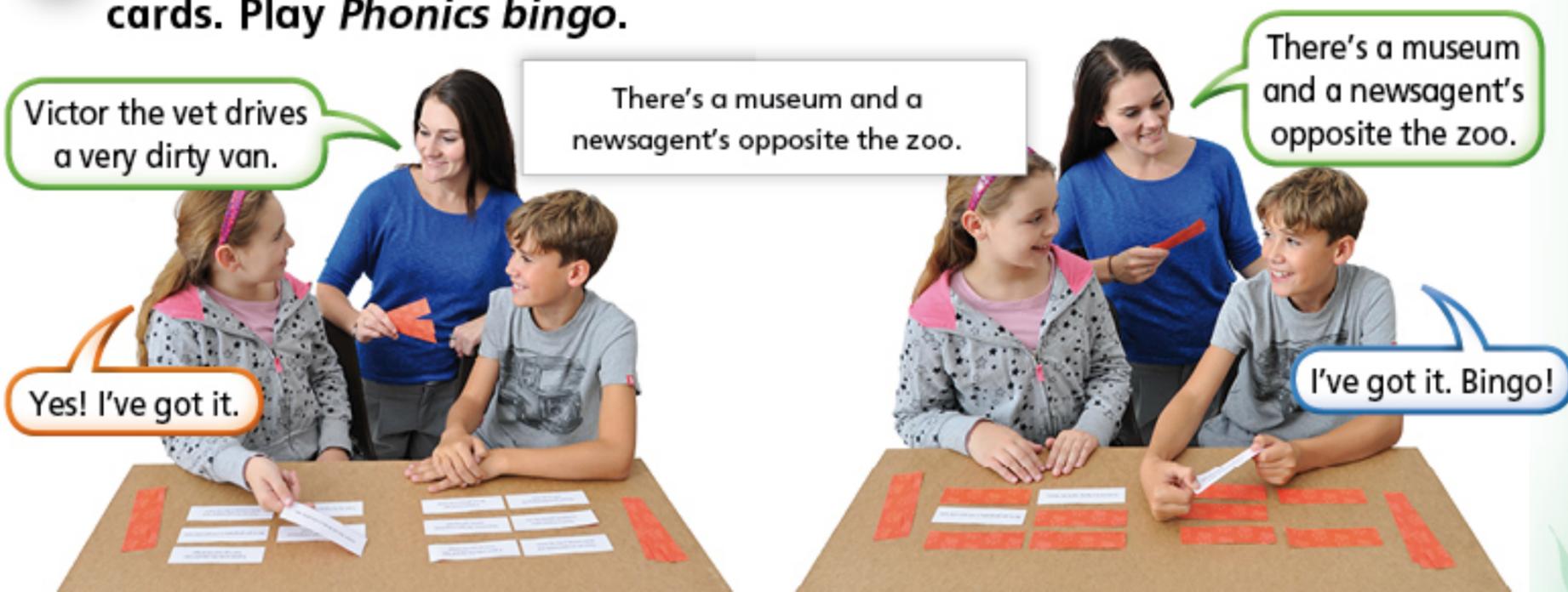
There are five vowels: A, E, I, O, U.
They sound like grey, green, white, yellow, blue.

9 Listen and read. Sing *Let's make a movie.*

I've got a screenplay.
You've got a camera.
I know an actress.
You know an actor.
Let's make a movie.
A fun, fantastic, groovy movie
With lots of special effects!
I've got a clapperboard.
You've got wigs.
We know a director
And a make-up artist.
Let's make a movie.
A fun, fantastic, groovy movie
With lots of special effects!



10 Go to Activity Book page 95. Make the *Fantastic Phonics* cut-out cards. Play *Phonics bingo*.



Lesson 5 Reading

11  Listen and read.

Making movies

Lots of people work on the films you watch at the cinema.



The writer writes the screenplay.



The director directs the actors and the cameraman.



The actors act in the film.



The cameraman shoots the film.



The make-up artist helps the actors with their wigs and make-up.

Making home movies

Do you like films? Have you got an idea for a simple screenplay? Can you use a digital camera and a computer? If your answers are YES, YES and YES, you can direct and shoot a home movie! You can download your movie onto your computer. You can show it to your family and friends.



Millions of people around the world now watch movies online.

12 Read and write the correct sentences.

 Listen and check.

- 1 Not many people work on the films you see at the cinema.
- 2 The writer directs the screenplay.
- 3 The director shoots the actors.
- 4 The make-up artist helps the actors with their clothes.
- 5 To make a home movie, you need a television camera.
- 6 You can download home movies onto a clapperboard.

Do YOU know...?

Some artists draw animated films completely by hand.

13 Play *Mime a job*.



14 Ask and answer.





Magazine

Lesson 6 Video, Reading and Writing

15 Watch the video clip. 

16  Listen and read.

Answer the questions.

Come and watch our home movie. Do you do a performance at the end of the school year?



Tiger Street Club Report

In the UK ...

At the end of the school year, some schools perform a play or make a home movie. The teacher and pupils write reports and there's a parents' evening.

Parents' evening

A parents' evening is when parents visit the school. The teacher talks to the parents about their child's progress and gives them a report. Some teachers ask the pupils to write reports, too. The pupils think and write about their own progress.

by Mrs Jones



Mrs Jones

My English report

I'm happy with my progress in English. I like my English book, *Tiger Time*. My favourite story is *Around the World in Eighty Minutes* in Unit 7 and my favourite song is *Stop! Thief!* in Unit 2. The things I find difficult are the grammar activities and the listening activities. The things I find easy are the writing, reading and speaking activities. I love learning English.

by David



David

17 Prepare your project

 Think about and say.

- Are you happy with your progress in English?
- What do you find difficult / easy in English?
- What is your favourite *Tiger Time 4* story / song?

I'm very happy with my progress in English ...



Plan and write your project → Go to Activity Book page 58.

Learning to
LEARN

My words to remember:

online download shoot a film / movie direct a film / movie

18 Listen and repeat. Act out.



Do you want to be in our movie?

I don't want to be in it because I'm not good at acting, but I want to help.

What are you good at?

Photography. I like taking photos and videos.

Perfect. You can be the camerawoman!

19 Read and listen.

READING CORNER: a poster

The Tiger Street Club invites you to **Around the World in Eighty Minutes**

One day, an eleven-year-old boy invents a flying machine. Come and see what happens on his first journey around the world.



STARRING: Ben, Clare, Ellie, Nasim and Oliver

Saturday • 4:15pm • Tiger Street Hall
Drinks and snacks from the Tiger Street Café

20 Listen and read.

TIGER STREET TALES

Reading For Pleasure

1 Hi, Squirrel. What are you doing?

I'm making a movie. It's called *Snow White and the Seven Squirrels*.

2 You can't make a movie.

3 Fox, that's a horrible thing to say.

3 I'm sorry, Squirrel. Good luck with your movie.

Thank you, Fox.

4 One year later ...

And the winner is ... Squirrel, for *Snow White and the Seven Squirrels*.

5 Thank you, everyone. I'm very happy.

6 Squirrel is famous.

I want to say thank you to my friends in Tiger Street.

Ah! That's nice.

Hooray for Squirrel!

Tiger Day

1



Listen and read. Answer the questions.

In the UK ...

On Tiger Day, many children have a special assembly at school. They find out about tigers. They find out what tigers look like and what they eat. They find out where they live and draw them on a map. Today, tigers in the wild are nearly extinct. Tigers live in rainforests. People need to protect rainforests and help tigers.

They're orange with black stripes.

Where do they live?

What do tigers look like?

I love tigers. They're beautiful!

They live in rainforests and grasslands in Asia.

How do you help protect tigers in your country?

2



Listen and sing ***Tigers in the forest!***

*Tigers in the forest
Tigers on the prowl!
Tigers in the undergrowth
Can you hear them growl?*

*Tigers in the forest
Tigers in a tree!
Tigers creeping softly
Very close to me!*

*Tigers in the forest
Tigers hunting prey!
Tigers pouncing silently
Now they walk away.*

3

Make an animal fact file.

Tigers are good swimmers and can swim up to 6 km!

Children's Day

1  Listen and read. Answer the questions.

In the UK ...

On Children's Day we find out about children's rights and responsibilities. Rights are things that every child needs. One children's right is to go to school. We go to school to learn. Responsibilities are things children do to help other people. It is our responsibility to learn and help our classmates. On Children's Day, some children have a class party. They bring food to share. They make party hats and play games! It's a great day!



2  Listen and say the **Children's Day chant**.

Children have the right to be happy
 Children have the right to go to school
 Children have the right to be safe and secure
 Children's rights are cool!

We try to make other children happy
 We try to help children at school
 We try to protect children from danger
 Rights and responsibilities rule!



Children's Day is celebrated on 20th November.

3 Play *Throw the dice and draw*.

World Poetry Day

1 Listen and read. Answer the questions.

In the UK ...

On World Poetry Day, some teachers invite a poet to visit their class. The poet works with the children. The poet reads poems and the children listen. Then the children write a poem. First they choose a topic. Then they think of words about the topic. Then they use the words to write their poems. Some classes put their poems in a book. Then everyone can enjoy reading them!



What are you writing?

Let's write a poem together!

I'm writing a poem. It's a sea poem. It's got lots of sea words – blue waves, cold water, rock pools, green seaweed, pretty shells, beach...

And I'm writing a poem about Poetry Day!

Are there any famous poems or poets in your country?

2 Listen and say the *Poetry Day chant!*

*I like poems about the countryside
I like poems about the sea
I like poems about mountains
And I like poems about you and me!*

*I don't like poems about hunger
I don't like poems about pain
I don't like poems that make me sad
Or poems about the rain!*

*I like poems about my family
I like poems about my friends
I like poems about animals
And I like poems about my family!*

3 Write a jigsaw poem.

The oldest poem is from Babylon. It's about 4,000 years old!



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