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Tiger Time

4

Activity Book



Carol Read • Mark Ormerod

Tiger Time 4

ACTIVITY BOOK

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10 9 8 7 6 5 4 3 2 1

Welcome Back to the Tiger Street Club!

Lesson 1 Vocabulary and Listening

1 Order and write.



1 new / got / a / T-shirt / I've

I've got a new T-shirt.



3 sports / I've / got / bag / a / new



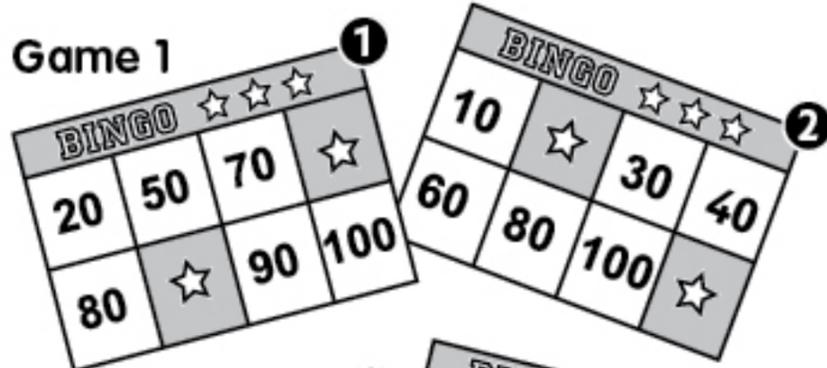
2 We've / a / got / noticeboard / new



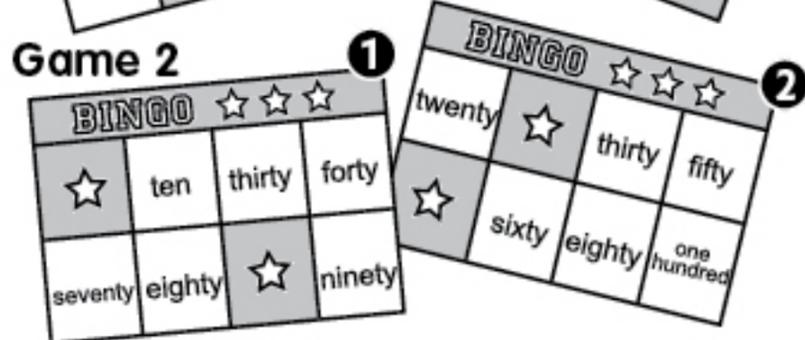
4 football / I've / got / new / a

2 Choose a card. Listen to the numbers. Play *Bingo!*

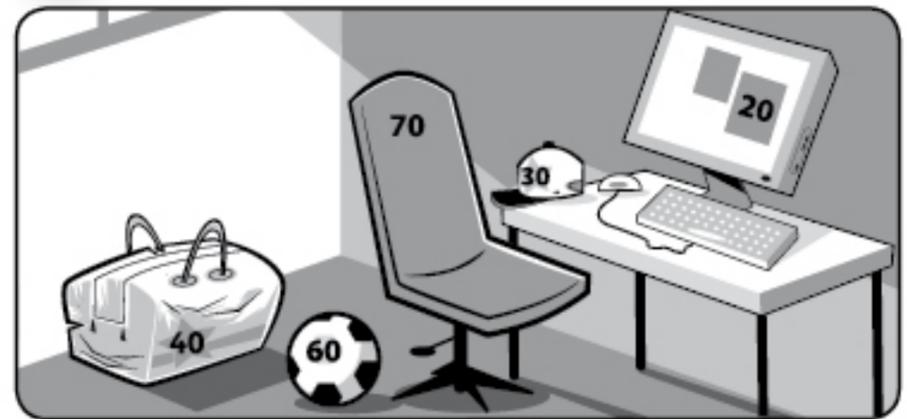
Game 1



Game 2



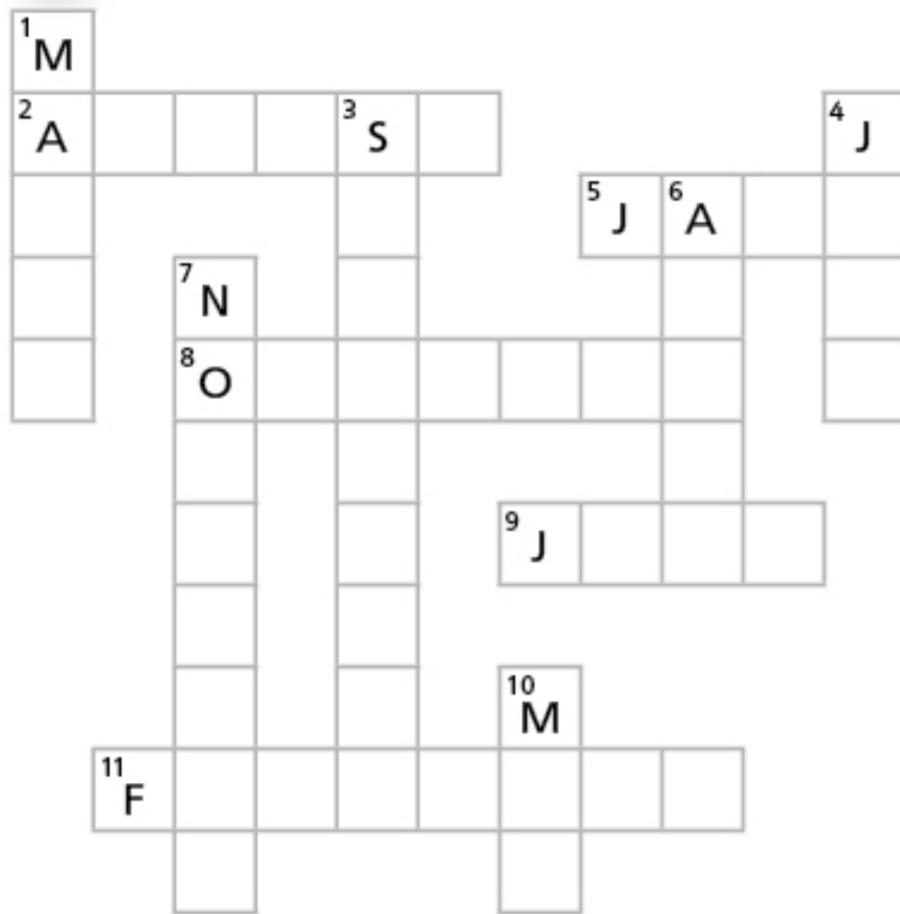
3 Look, read and write.



- Number thirty is on the cap.
- Number _____ is on the computer.
- Number _____ is on the chair.
- Number _____ is on the sports bag.
- Number _____ is on the football.

Lesson 2 Vocabulary

4 Write the months and complete the sentence.



- 1 _____ 7 _____
- 2 _____ 8 _____
- 3 _____ 9 _____
- 4 _____ 10 _____
- 5 _____ 11 _____
- 6 _____

_____ is missing.

5 Write the questions and answers.



Nasim



Clare



Ben



Ellie

- 1 When is Nasim's birthday? It's in October.
- 2 When is Clare's _____ ? It's _____
- 3 _____ ? _____
- 4 _____ ? _____

January	February	March Clare's birthday
April	May	June
July Ben's birthday	August	September Start school
October Nasim's birthday Ellie's birthday	November	December

6 Write a name for every month. Ask your friends.



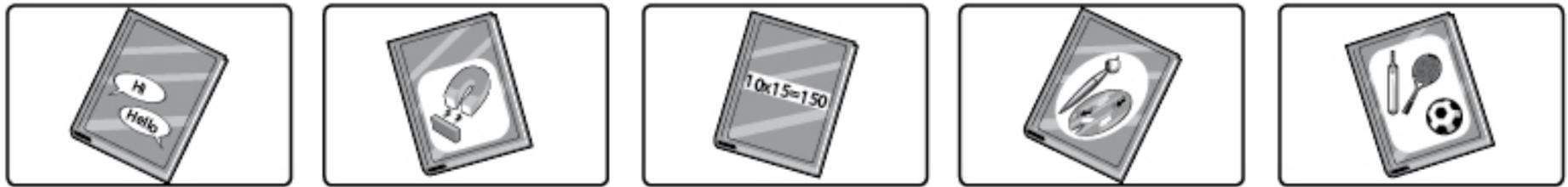
January	February	March
April	May	June
July	August	September
October	November	December



1 A New School Year

Lesson 1 Vocabulary

1 Find, circle and write.



1 English 2 _____ 3 _____ 4 _____ 5 _____



6 _____ 7 _____ 8 _____ 9 _____ 10 _____

2 Look. Write the first letter and find the sentence. Draw the time.

8 **2** **60** **90**

l ' v e _____

3 **1** **1**

_____ , _____

3 Look and write.

- 1 On Mondays, I've got art and design and science.
- 2 On Tuesdays, I've _____ and _____.
- 3 _____ and _____.
- 4 _____ and _____.
- 5 _____ and _____.

Morning	Timetable	Afternoon
Monday		
Tuesday		
Wednesday	10x15=150	
Thursday		
Friday		



Lesson 2 A photo story

A New Friend

4 Read and number in order. Listen and check.

Oliver plays the recorder.

Ellie plays the recorder, but it sounds terrible.

Ellie says, 'This year, I want to learn to play a musical instrument.'

It's the first day back at school. 1

They return the book and the recorder to Oliver.

Ellie and Clare find a recorder and a music book.



5 Order and write. Match. Listen and check.

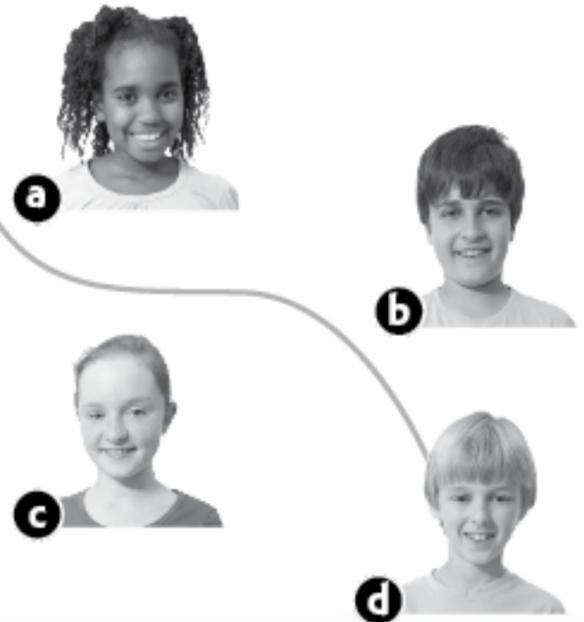
1 half past nine / ? / What / we / have / at / got

What have we got at half past nine?

2 music / at / We've / quarter past ten / got

3 play / recorder / the / want / to / I

4 teach / I / you / can / play / to



Home-School Link

6 Read and reflect. Write.

1 I think it _____ (is / isn't) very important to welcome new pupils on the first day of school.

2 I _____ (can / can't) play a musical instrument.

3 My favourite moment in the story is _____.

4 I think that Oliver is _____.

7 Write six words from the story. Tell your family what they mean.

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

Lesson 3 Grammar and Writing

Grrr... is for Grammar!



8 Read and write. Learn.

We've got English (1) at quarter to ten.

We haven't (2) _____ science at quarter past nine.

Have we got PE today? Yes, we (3) _____.

No, we (4) _____.

(5) _____ have we got at quarter past two?

We've got maths.



Tiger Tips

Remember!

- *we've got* = *we have got*



quarter
to



quarter
past

9 Listen, draw and write.



1 It's quarter past seven.



2 It's _____ one.



3 It's _____ five.



4 It's _____ eight.

10 Look and write.

1 We haven't got PE at quarter past nine. We've got geography.

9:15



2 We haven't got

10:45



3 Have we got English at quarter past twelve? Yes, we have.

12:15



Hello



4 _____

2:45



10 x 5 = 15



5 _____

3:45





Lesson 4 Grammar, Listening and Writing

11 Remember, write and say.



We've got

We've got

12 Look and write.  Listen and check. Act out.

1 What have we got at quarter past ten  ?



2 We've got _____  . At _____
 _____  , we've got _____  .

3 What have we got at _____  ?



4 We've got _____  . At _____
 _____  , we've got _____  .

Home-School Link

13 Practise the dialogue at home with your family.

14  Order and write. Tell your family what subjects you have got at different times of the day.

W a t h v a h e e w o g t t a v e l n e e o ' l c k c o ?
 W h a t _ _ _ _ _ ' _ _ _ _ _ ?

e W ' e v t o g l i n g s E h .
 W e ' _ _ _ _ _ .



Lesson 5 Reading, Writing and Grammar

- 15** → Go to Student's Book page 10. Look, read and write.
Match.

Monday pupils dance centre
near classrooms Arts weekends



1 We have extra music, drama and dance classes.

2 I see my family at the _____.

3 All the pupils live _____ the school.

4 It's got 22 _____.

5 We go to Elm Park School in the _____ of London.

6 I live at the school from _____ to Friday.

7 Our school has got about 450 _____.

8 I go to Riverside School of Performing _____.

- 16** Order and write.

1 I / on / a / live / island / small

I live on a small island.

2 school / I / go / don't / to

3 at / I / study / home / parents / with / my

4 teacher / lessons / I / have / some / with / a

5 I / online / talk / to / children / other



- 17** Write sentences about your school.

My school has got _____

It hasn't got _____



Lesson 6 Listening, Reading and Writing

18 Listen and circle.

Adam's school	big	small	very small
Start	9:00	9:15	9:30
Lunch	12:30	12:45	1:15
Finish	3:30	3:45	4:00
Favourite subjects	drama and history	music and maths	PE and ICT
After-school clubs			
Tuesdays	swimming club	science club	hockey club
Thursdays	board games club	sports club	art club



Adam

19 Read. Listen and find the differences. Say stop.

My notes:

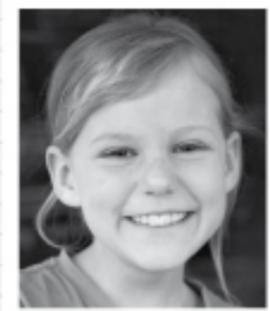
- my school – small, London
- my timetable – begin: 9:30
lunch: 1:15
finish: 3:45
- my favourite subjects – geography, PE
- after-school clubs / activities – science, drama

Remember!

- 3:45 = quarter to four
- 4:15 = quarter past four

A day at school:

I go to a small school in the centre of London. Lessons begin at half past nine. We've got a break in the morning and in the afternoon. We have lunch at quarter past one. School finishes at quarter to four. My favourite subjects are geography and PE. On Mondays, I go to a science club. On Thursdays, I go to a drama club. I like drama.
by Ally



 Now write your notes and project in your notebook.

 **Home-School Link**

20  Use technology to extend your project.

Lesson 8 Unit Review CLIL, Culture and Self-assessment



23 Read and predict. Listen and circle.



I go to a very big school in (1) London / Manchester. The school has got about (2) 400 / 500 pupils. It's got 18 (3) classrooms / gyms and a canteen. It's got a big (4) playground / canteen.

I go to a performing arts school. I learn all the normal subjects, but I have extra (5) music / science lessons. I live at the school from Monday to (6) Saturday / Friday, but I see my family at the weekends.



24 Order and write.

1 very / I / to / small / go / school / a
I go to a very small school.

2 to / On / drama / Mondays, / club / I / go

3 twelve / We / at / have / lunch / o'clock

4 subject / My / geography / favourite / is

25 Listen and say Yes or No.

26 Complete the Picture Dictionary for Unit 1.



Learning to
LEARN

Home-School Link

27 Complete your *Tiger Time* score card.

My Tiger Time score card

<p>My work in Unit 1 is:</p> <p>OK ★</p> <p>Good ★ ★</p> <p>Very good ★ ★ ★</p> <p>Excellent ★ ★ ★ ★</p>	<p>My Learning Plan</p> <p>I plan to:</p> <p><input type="checkbox"/> read Unit 1 again</p> <p><input type="checkbox"/> write a list of words to remember</p> <p><input type="checkbox"/> learn the grammar table</p> <p><input type="checkbox"/> do the online activities</p>
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28 Do an activity from your Learning Plan and complete your *Progress Journal* for Unit 1.

2 Describing People

Lesson 1 Vocabulary

1 Look and write.

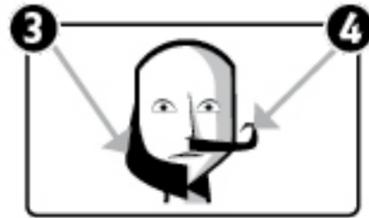
1 curly
hair

2 straight
h

3 b

4 m

5 l
h



6 s
h

7 g

8 p

9 f
h

10 d
h

2 Look. Write the first letter and find the sentence. Colour.


























3 Look and write. Use the words.



1 She's got long hair.
(long)



2 He's
(glasses)



3 _____
(curly)



4 _____
(ponytail)



5 _____
(moustache)



6 _____
(short)



Lesson 2 A mystery

A Thief in the Park

4 Read and write true sentences. Listen and check.

- Joe and Becky are in a park in Manchester.
Joe and Becky are in a park in London.
- They see a woman take Peter Pan's flute.

- They call the hospital.

- The man has got the flute under his jumper.



5 Look, read and write.



long got coat beard

- The man is wearing a coat.
- He's got _____ dark hair.
- He's _____ a moustache and a _____.



T-shirt hasn't moustache fair

- The man is wearing a _____.
- He's got short _____ hair.
- He _____ got a beard or a _____.

Home-School Link

6 Read and reflect. Write.

- A Thief in the Park* is a _____ (fairy tale / mystery / legend).
- I think the story is _____ (OK / good / very good / excellent).
- My favourite moment in the story is _____.
- I think it is important to tell an adult when you see someone _____ (suspicious / famous).

7 Write six words from the story. Tell your family what they mean.

- _____
- _____
- _____
- _____
- _____
- _____

Lesson 3 Grammar and Writing

Grrr... is for Grammar!



8 Read and write. Learn.

She's (1) got long fair hair.

She hasn't (2) _____ curly dark hair.

(3) _____ he got a beard? Yes, he has.

Has he got a moustache? No, he (4) _____.



Tiger Tips

Remember!

- she's got = she has got
- No, he hasn't. = No, he has not.

9 Look and write the letters.



1 He hasn't got glasses.

2 She hasn't got glasses.

3 He's wearing a hat.

4 She's got curly hair and glasses.

5 She's wearing a hat.

6 He's got curly dark hair.

7 She's got fair hair.

8 He hasn't got a beard.

9 He's got a beard and a moustache.

10 She's got a ponytail.

10 Look and write.

1 The pirate has got a ponytail and a beard.



2 He _____ glasses or a moustache.

3 He is _____ a hat.

4 The pop star _____ short fair hair.



5 She _____ a ponytail or glasses.

6 She is _____ a T-shirt.



Lesson 4 Grammar, Listening and Writing

11 Remember, write and say.



12 Read and tick (✓) the correct person. Write. Listen and check.

1

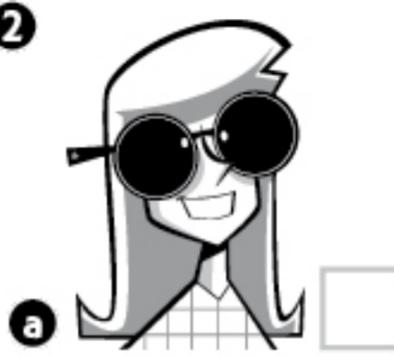


Has he got fair hair?
Has he got glasses?
Has he got a beard?

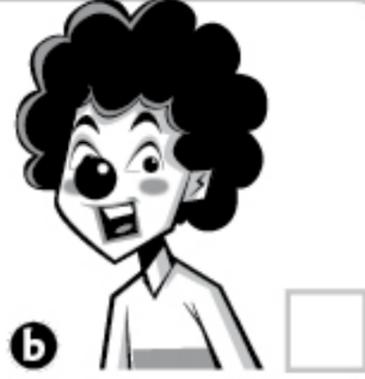


No, he hasn't.
Yes, he has.

2



Has she got straight hair? No, she hasn't.
Has she got curly hair? Yes, she has.
Has she got glasses? _____



Home-School Link

13 Practise the questions and answers at home with your family.

14 Order and write. Act out.

1 Is / hat / ? / wearing / thief / a / the
Is the thief wearing a hat? Yes, she is.

2 long / Has / she / hair / ? / got
_____ Yes, she has.

3 hair / ? / got / Has / she / fair
_____ No, she hasn't.

4 Has / a / beard / ? / got / she
_____ Yes, she has, but it's a disguise.

5 Is / she / coat / ? / a / wearing
_____ Yes, she is.



Lesson 5 Reading, Writing and Grammar

15 Look and write.

Black Beauty The Adventures of Sinbad
~~Alice's Adventures in Wonderland~~ Charlie and the Chocolate Factory



- 1 My favourite book is Alice's Adventures in Wonderland.
- 2 My
- 3 _____
- 4 _____

16 Look, read and write. Match.



- 1 He's a _____ (lercve) horse. He lives on a farm. A lady isn't (indk) to him.
- 2 He's very _____ (opro), but he's very _____ (yulck). He finds a gold ticket in a bar of chocolate.
- 3 He sails in a big ship. He isn't scared of the giant snakes and birds. He's brave and _____ (trongs).
- 4 She imagines an amazing world where animals and objects talk. She's very _____ (gamitiaveni).

17 Write sentences about your favourite book.

My favourite book is _____

Lesson 6 Listening, Reading and Writing

18  Listen and match.

1



Anna

2



David

3



Sophie

4



Alex

a



b



c



d

19 Read.  Listen and find the differences. Say stop.**My notes:**

- title of the book – *The Hundred and One Dalmatians*
- the author – Dodie Smith
- the type of book – a children's novel
- my favourite character – Cruella de Vil
- a description of a character – beautiful, tall, black and white hair, fur coat, cruel

Remember!

- She's tall. = She is tall.
- She's got white hair.
= She has got white hair.

My favourite book:

My favourite book is *The Hundred and One Dalmatians*, by Dodie Smith. The book is a children's novel. My favourite character is Cruella de Vil. Cruella is very beautiful. She's tall. She's got black and white hair. In the picture in my book, she's wearing a white fur coat. Cruella is very cruel.

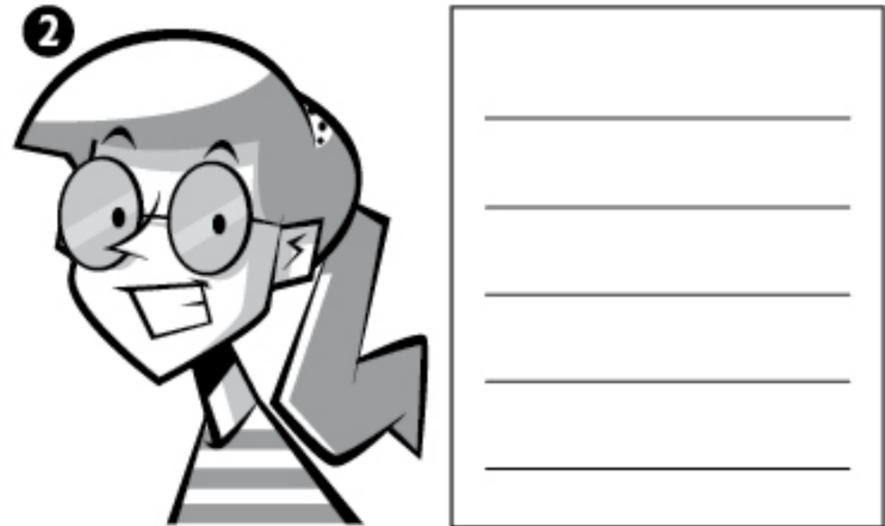
 Now write your notes and project in your notebook. Home-School Link20  Use technology to extend your project.



Lesson 7 Unit Review Vocabulary and Grammar

21 Look, read and write the words.

moustache glasses beard ponytail curly hair
straight hair dark hair fair hair short hair long hair



22 Read and write. Listen and check. Act out.

1 Hello. There's a man in the library. I think he's a thief.

2 Can you describe him?

3 He's got long dark hair.

4 Has _____ got straight hair or curly hair?

5 He's got straight hair. _____ got a ponytail.

6 _____ he got a beard?

7 No, he _____. But he's got a moustache.

8 Has _____ got glasses?

9 Yes, he _____. And he's wearing a red hat and a green jumper.

Lesson 8 Unit Review CLIL, Culture and Self-assessment



23 Read and write. Listen and check.

lucky brave clever imaginative kind strong poor

- 1 Black Beauty is from a book called *Black Beauty*. He's clever. A lady in the book isn't _____.
- 2 Sinbad is from *The Adventures of Sinbad*. He's _____ and _____.
- 3 Alice is from *Alice's Adventures in Wonderland*. She's very _____.
- 4 Charlie is from *Charlie and the Chocolate Factory*. He's _____, but he's very _____.



24 Order and write.

- 1 favourite / by / Hergé / book / My *Tintin in America* / is

My favourite book is Tintin
in America by Hergé.

- 2 comic book / It / is / a

- 3 character / My / is / Tintin / favourite

- 4 hair / He's / got / fair

- 5 brave / Tintin / very / is

25 Listen and say Yes or No.

26 Complete the Picture Dictionary for Unit 2.

Home-School Link

27 Complete your *Tiger Time* score card.

I can name different types of hair.



Learning to
LEARN

My Tiger Time score card

My work in Unit 2 is:

OK 

Good 

Very good 

Excellent 

My Learning Plan

I plan to:

- read Unit 2 again
- write a list of words to remember
- learn the grammar table
- do the online activities

28 Do an activity from your Learning Plan and complete your *Progress Journal* for Unit 2.

3 Around the Town

Lesson 1 Vocabulary

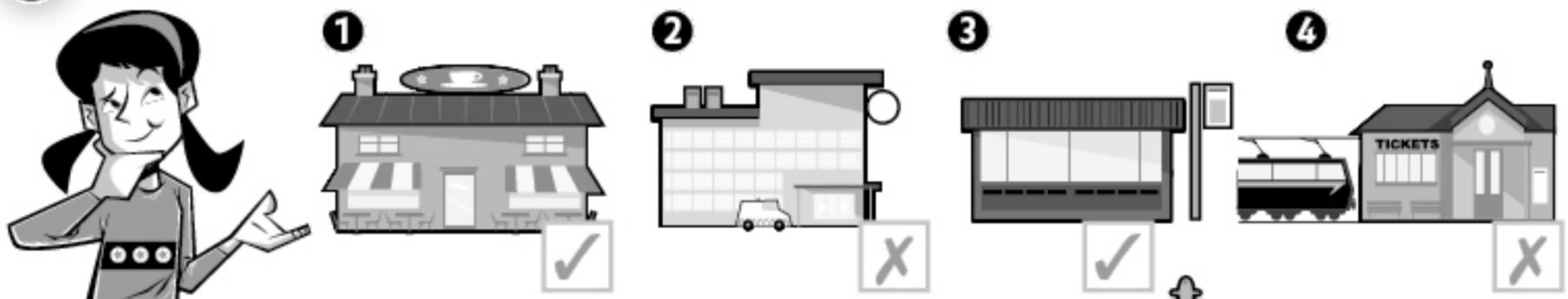
1 Look and write.



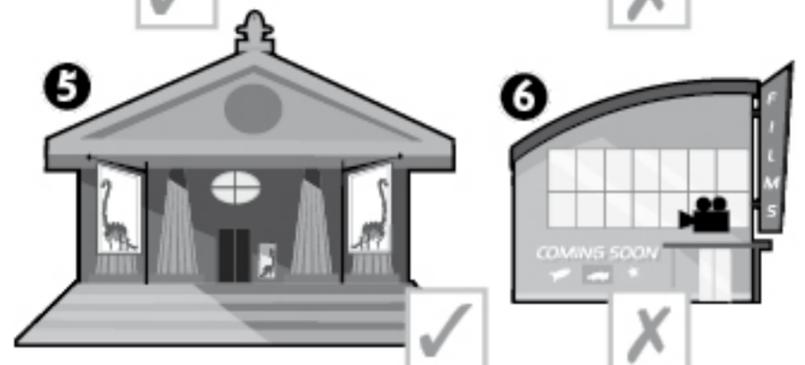
1 newsagent's _____ 5 b _____ s _____ 8 s _____
 2 s _____ 6 t _____ s _____ 9 p _____ s _____
 3 c _____ 7 m _____ 10 h _____
 4 c _____

2 Look. Write the first letter and find the sentence.

3 Look and write.



1 There's a café in our town.
 2 There isn't a _____
 3 _____
 4 _____
 5 _____
 6 _____





Lesson 2 A fable

The Piper of Hamelin

4 Remember, complete and write *a* or *b*.

1 I've got a magic flute, Mayor. I can make the rats go away. b

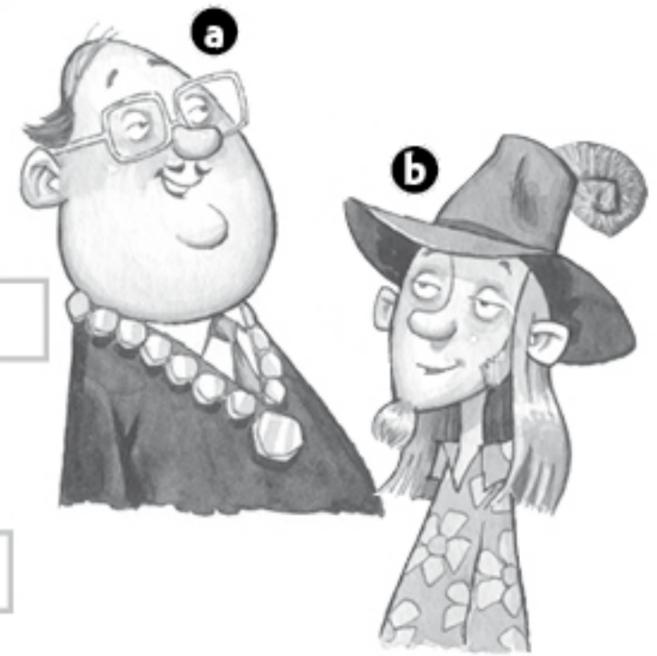
2 I promise to give you this bag of _____

3 Are there any rats in _____ now?

4 But sorry, I don't want to give you the _____

5 I want to teach the _____ a lesson.

6 Thank you for making the _____ go away.



5 Write *There is* or *There are* and the correct prepositions.

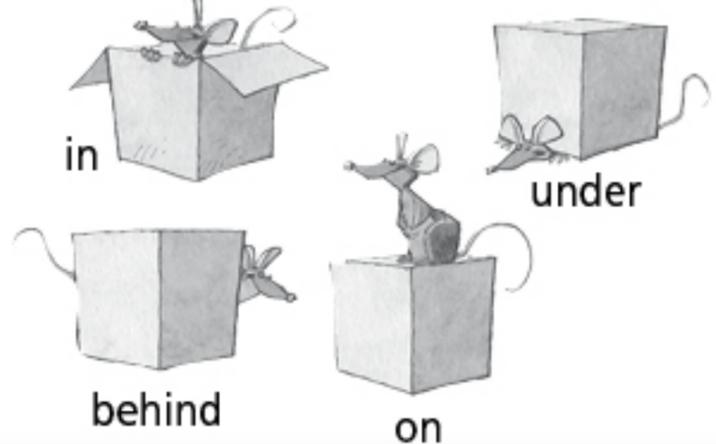


1 There are four rats in the car.

2 _____ three rats _____ the chair.

3 _____ two rats _____ the table.

4 _____ one rat _____ the door.



Home-School Link

6 Read and reflect. Write. Resource Centre

1 I _____ (don't like / like / love) fables.

2 I think it _____ (is / isn't) very important to keep your promises.

3 My favourite moment in the story is _____.

4 I think the story is _____.

7 Write six words from the story. Tell your family what they mean.

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

Lesson 3 Grammar and Writing

Grrr... is for Grammar!



8 Read and write. Learn.

There (1) 's a café in the street.

There (2) houses in the street.

Is (3) a supermarket?

(4), there is. (5), there isn't.

(6) there any shops?

Yes, (7) are. No, there (8).



Tiger Tips

Remember!

- There's = There is
- There is ... + singular
- There are ... + plural



9 Look and write. Listen and check.



- | | | | |
|---|----------|--------------------------------|------------------|
| 1 | Is there | a hospital in Cat Street? | No, there isn't. |
| 2 | | a cinema in Cat Street? | |
| 3 | | two cinemas in Cat Street? | |
| 4 | | three bus stops in Cat Street? | |
| 5 | | a train station in Cat Street? | |
| 6 | | fourteen cats in Cat Street? | |

10 Look, read and write.



in under on behind

- Rat number 1 is behind the bus stop.
- Rat number 2 is _____.
- Rat number 3 is _____.
- Rat number 4 is _____.



Lesson 4 Grammar, Listening and Writing

11 Remember, write and say.



There's _____

There are _____

12 Order and write. Listen and check. Act out.



1 museum / Is / there / street / ? / a / your / in
Is there a museum in your street?

No, there isn't.

2 Are / any / shops / ? / there

Yes, there are. There's a sweet shop and a pet shop.



3 any / your / street / ? / cinemas / Are / there / in

No, there aren't.

4 a / Is / supermarket / ? / there

Yes, there is. It's opposite the bus stop.

Home-School Link

13 Practise the dialogue at home with your family.

14 Read and write. Complete the sentence.

- There's a café next to the police station.
- There's a museum next to the café.
- There's a supermarket opposite the police station.
- There's a hospital next to the supermarket and the cinema.
- The cinema is opposite the _____.

police station	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Lesson 6 Listening, Reading and Writing

18 Listen and circle.



Scott

1 Scott lives in:	London New York City Venice
2 Scott's favourite buildings are:	a train station a museum a swimming pool a cinema his school the shops
3 Scott goes to school by:	taxi bicycle underground

19 Read. Listen and find the differences. Say stop.

My notes:

- where I live – Bridgwater
- the buildings near where I live – shops, supermarket, cinemas, museum
- my favourite buildings – library, swimming pool
- how people travel – car, bus, bike, taxi, school bus
- how I go to school – walk

Remember!

- I go to school by { train
car
bus

About my town:

I live in a town called Bridgwater in the UK. It's a small town.



There are lots of shops and supermarkets. There's a cinema. There's a small museum about the history of the town. My favourite buildings are the library and the swimming pool.

I go swimming every day.

In Bridgwater, people travel by car, bus or bike. There are taxis, too. There's a school bus for children, but I walk to school.

by Caroline

 Now write your notes and project in your notebook.

 **Home-School Link**

20  Use technology to extend your project.



Lesson 7 Unit Review Vocabulary and Grammar

21 Look and write.

1 COMING SOON

2 TICKETS

3 [Bus stop icon]

4 [Cinema icon]

5 NEWS

6 [Shop icon]

7 [Building icon]

8 [Row of shops icon]

9 [Large building icon]

10 [Factory icon]

1 C
I
N
E
M
A

22 Read and write. Listen and check. Act out.

1 Where do you live?

2 I live in Lion Street, next to Tiger Street.

3 Is there a supermarket in Lion Street?

4 No, there isn't, but there are lots of shops. There is a shoe shop, a pet shop and a newsagent's, too.

5 Are there any cinemas?

6 No, there aren't.

7 Is there a café?

8 Yes, there is. It's opposite my house.

Lesson 8 Unit Review CLIL, Culture and Self-assessment



23 Look and write.

- In London, some people travel by taxi (aitx) and the _____ (negonudrrud).
- In Amsterdam, some people travel by _____ (rmat), but lots of people travel by _____ (iylbce).
- In Venice, some people travel by _____ (odlgnoa), but lots of people travel by _____ (aewtr usb).

24 Read and write. Listen and check.

place My in are a by of

- (1) My name's Scott. I live (2) _____ New York City. It's (3) _____ fantastic city. There (4) _____ lots of parks and shops. There are lots (5) _____ cafés and cinemas. My favourite (6) _____ is the Guggenheim Museum. In New York, a lot of people travel (7) _____ taxi, but I go to school by underground train.



25 Listen and say Yes or No.

26 Complete the Picture Dictionary for Unit 3.

I can name places in towns and cities.



Yes.

Learning to
LEARN

Home-School Link

27 Complete your *Tiger Time* score card.

My Tiger Time score card

My work in Unit 3 is:	My Learning Plan
OK ★	I plan to: <ul style="list-style-type: none"> <input type="checkbox"/> read Unit 3 again <input type="checkbox"/> write a list of words to remember <input type="checkbox"/> learn the grammar table <input type="checkbox"/> do the online activities
Good ★ ★	
Very good ★ ★ ★	
Excellent ★ ★ ★ ★	

28 Do an activity from your Learning Plan and complete your *Progress Journal* for Unit 3.

4 Jobs and Routines

Lesson 1 Vocabulary

1 Find, circle and write.



1 farmer



3 _____



5 _____



7 _____

i	o	s	h	o	p	a	s	s	i	s	t	a	n	t
g	c	n	x	g	o	p	h	p	u	m	i	u	l	p
f	v	l	t	w	l	v	o	w	f	o	n	h	d	j
i	n	p	b	t	i	z	a	e	h	a	j	u	w	g
r	e	o	f	a	c	q	d	b	m	b	r	f	g	j
e	b	p	d	x	e	a	c	d	z	i	t	m	o	k
f	a	s	h	i	o	n	d	e	s	i	g	n	e	r
i	v	t	b	d	f	y	e	s	h	e	k	r	m	r
g	w	a	m	r	f	d	b	i	t	d	t	y	j	s
h	q	r	o	i	s	n	g	s	l	f	i	l	h	
t	y	n	s	v	c	t	v	n	u	r	s	e	w	p
e	x	z	q	e	e	a	x	e	l	f	g	r	j	k
r	c	e	a	r	r	s	p	r	u	q	k	v	e	t



2 _____



4 _____



6 _____



8 _____



9 _____



10 _____

2 Look. Write the first letter and find the sentence.

M y

3 Look and write.



1 He works in a museum.



2 _____



3 She _____



4 _____



Lesson 2 An animal story

A Visitor at School

4 Write and match.

1 What does Lulu do? Can you guess ?

2 Put the _____ away, Donna.

3 Let's go into the _____ and find out.

4 I think this is very _____. I love dogs.



5 Order and write. Listen and check.

1 Lulu / design / doesn't / clothes
Lulu doesn't design clothes.

2 a / designer / isn't / She / fashion

3 doctor / She / a / isn't / or / nurse / a

4 doesn't / hospital / She / in / a / work

5 doesn't / a / wear / She / uniform

6 a / officer / police / isn't / She

7 is / guide / Lulu / a / dog

8 Julie / She / helps / in / different / many / ways



Home-School Link

6 Read and reflect. Write.

1 I think it _____ (is / isn't) very important to find out about different jobs.

2 I think the story is _____ (sweet / interesting / funny / ...).

3 My favourite moment in the story is _____.

4 I think guide dogs are _____.

7 Write six words from the story. Tell your family what they mean.

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

Lesson 3 Grammar and Writing

Grrr... is for Grammar!



8 Read and write. Learn.

He (1) works on a farm.

He (2) _____ work in a hospital.

(3) _____ he work with animals?

Yes, he (4) _____. (5) _____, he doesn't.



Tiger Tips

Remember!

- He / She works ...
- He / She doesn't work ...

9 Look and write. Listen and check.



- 1 Does he work on a farm? Yes, he does.
- 2 _____ he wear a uniform? _____
- 3 _____ he work with animals? _____
- 4 _____ he a farmer? _____

- 5 _____ she work in a school? _____
- 6 _____ she wear special clothes? _____
- 7 _____ she work with computers? _____
- 8 _____ she a firefighter? _____



10 Circle the different job. Write.

astronaut firefighter
taxi driver

1 I think _____ 'taxi driver' _____ is different.
A taxi driver doesn't wear special clothes.

vet police officer
farmer

2 I think _____ is different.
A _____

police officer teacher
taxi driver

3 I think _____ is different.
A _____

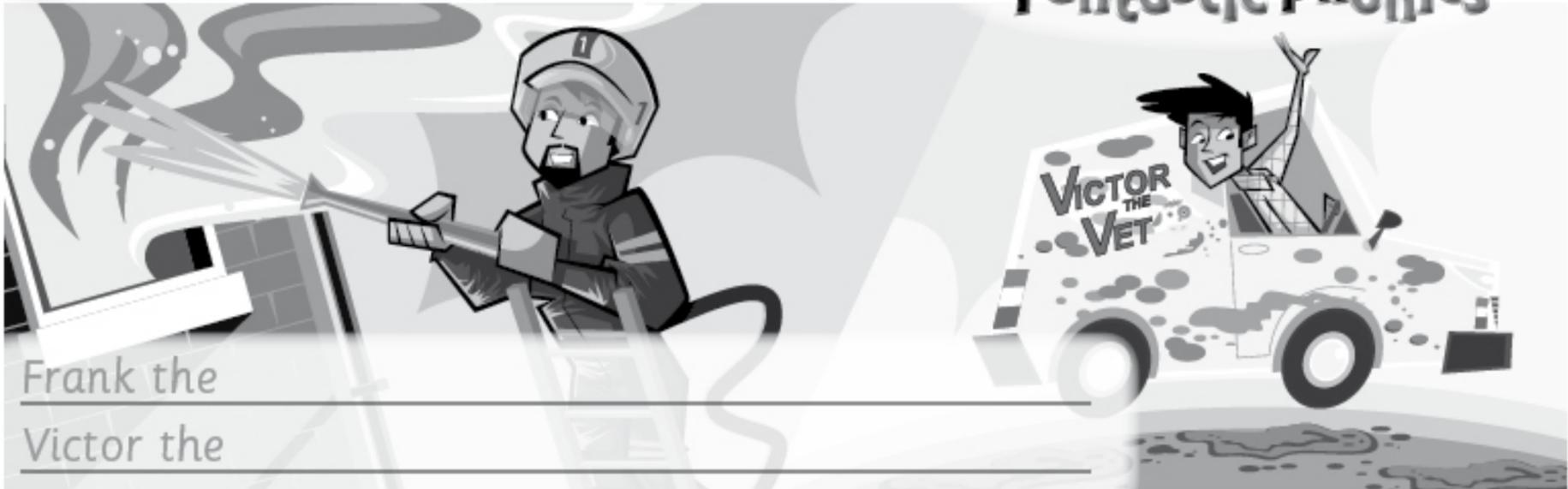
nurse web designer
fashion designer

4 I think _____ is different.
A _____



Lesson 4 Grammar, Listening and Writing

11 Remember, write and say.



Frank the
Victor the

12 Read and match. Listen and check.

- | | |
|-----------------------|-------------------|
| 1 He wears ... | got a dog. |
| 2 He drives ... | a police station. |
| 3 He works ... | police officer. |
| 4 He doesn't work ... | a police car. |
| 5 He works in ... | in a shop. |
| 6 He has ... | a uniform. |
| 7 He's a ... | with people. |



Home-School Link

13 Look, read and write.

Does she work inside?
What's her job?
~~Does she work with animals?~~
Does she wear a uniform?



- | | |
|--------------------------------------|---|
| 1 <u>Does she work with animals?</u> | No, she doesn't. |
| 2 _____ | No, she doesn't. But she wears special clothes. |
| 3 _____ | Yes, she does. But she works outside, too. |
| 4 _____ | She's a pop star. |

14 Practise the dialogue at home with your family.



Lesson 5 Reading, Writing and Grammar

15 Look and write.



1 This is Rex. He's a guide dog.



2 This is Sandy. She's a _____.



3 This is Todd. He's a _____.

16 Read and write.

farmer harness pavements nose team whistles

- 1 A mountain rescue dog uses its nose to find people in the mountains.
- 2 A mountain rescue dog works with a _____ of rescue workers.
- 3 A guide dog guides its owner along the _____ and stops at roads.
- 4 A guide dog wears a _____.
- 5 A sheepdog works with a sheep _____.
- 6 A sheepdog understands the farmer when he _____.

17 Read and circle.

Max is a hearing dog. His owner, Sylvia, is deaf. She cannot hear. Max tells Sylvia when a telephone or an alarm clock rings. Max tells her when someone says her name. In the street, Max tells Sylvia when he hears a siren. Max puts his paw on his owner's leg to communicate.



- | | | |
|--|------|--------------|
| 1 Max is a guide dog. | True | <u>False</u> |
| 2 Sylvia cannot hear. | True | False |
| 3 Max works with his ears. | True | False |
| 4 Max guides Sylvia along the pavement. | True | False |
| 5 Max makes a noise to communicate with Sylvia. | True | False |
| 6 Max puts his paw on Sylvia's leg to communicate. | True | False |

18 Write sentences about working dogs.

Lesson 6 Listening, Reading and Writing

19 Read.  Listen and tick (✓).

Ben

- 1 Ben's aunt works in a shop.
- 2 She wears a uniform.
- 3 She doesn't wear a uniform.
- 4 She works in a hospital.
- 5 She drives a bus.
- 6 She works with animals.
- 7 She works in a zoo.
- 8 She works on a farm.



Ben's aunt

20 Read.  Listen and find the differences. Say stop.**My notes:**

- the person's name – my sister, Mr Thomas
- what his / her job is – bus driver (sister), shop assistant (Mr T.)
- where he / she works – bus station (sister), sweet shop (Mr T.)
- what he / she wears – uniform (sister), no uniform (Mr T.)
- what he / she does – drives a bus (sister), helps people in the shop (Mr T.)

Remember!

- My brother is a policeman. ✓
- My brother is policeman. ✗

My sister



Mr Thomas

**People who work in my town:**

My sister is a bus driver. She works at the bus station in the town centre. She wears a uniform. She drives a big blue bus. She works from nine to five, from Monday to Friday. She doesn't work at the weekend. She's very good at her job. Mr Thomas is a shop assistant. He works in a sweet shop in my street. He doesn't wear a uniform. He helps people in the shop. He works from Monday to Saturday. He's a nice man and he's very good at his job.
by Emma

 Now write your notes and project in your notebook.

 **Home-School Link**

21  Use technology to extend your project.

Lesson 7 Unit Review Vocabulary and Grammar



22 Look and write the letters. Match.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

1 14 - 21 - 18 - 19 - 5

n u r s e

i



2 16 - 15 - 12 - 9 - 3 - 5 15 - 6 - 6 - 9 - 3 - 5 - 18



3 16 - 15 - 16 19 - 20 - 1 - 18



4 6 - 1 - 19 - 8 - 9 - 15 - 14 4 - 5 - 19 - 9 - 7 - 14 - 5 - 18



5 22 - 5 - 20



6 19 - 8 - 15 - 16 1 - 19 - 19 - 9 - 19 - 20 - 1 - 14 - 20



7 6 - 1 - 18 - 13 - 5 - 18



8 6 - 9 - 18 - 5 - 6 - 9 - 7 - 8 - 20 - 5 - 18



9 20 - 1 - 24 - 9 4 - 18 - 9 - 22 - 5 - 18



10 23 - 5 - 2 4 - 5 - 19 - 9 - 7 - 14 - 5 - 18



23 Read and circle. Listen and check. Act out.

1 Does your uncle work / works in a shop?

2 No, he doesn't. He work / works in a police station.

3 Is / Does he a police officer?

4 No, he isn't / is.

5 Does he wear / wears a uniform?

6 No, he doesn't, but he wears / wear a special hat.

7 Does he / she work in the canteen?

8 Yes / No, he does. He's a cook.



5 Things We Like Doing

Lesson 1 Vocabulary

1 Look and write.



1 reading
comics



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



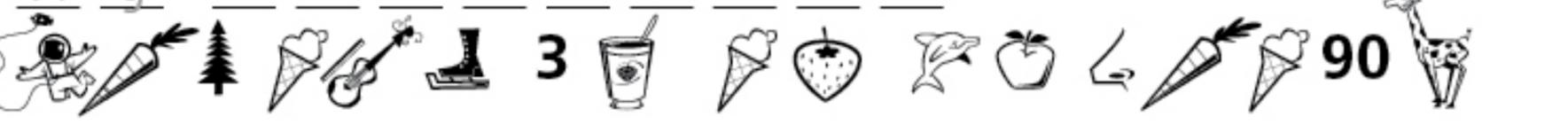
10 _____

2 Look. Write the first letter and find the sentence.




8

M
y


3
90

3 Look and write.



1 His favourite activity is
reading comics.



2 Her favourite activity is



3 _____



4 _____

5

Lesson 2 A true story



A Great Invention

4 Write and match.

1 Do you like my new mirror ?

2 This violin is _____.
I want people to hear it.

3 Shoes with _____.
What a silly invention!

4 I don't like dancing, but I like _____ people enter the room.



5 Read and write true sentences.  Listen and check.

- 1 Joseph Merlin is a pop star.
- 2 He likes collecting stickers.
- 3 He doesn't like inventing things.
- 4 He likes making clothes.
- 5 He wants people to hear his piano.
- 6 He receives an invitation to a picnic.
- 7 He wears ice skates to the dance.
- 8 He breaks Mrs Comely's picture.

Joseph Merlin is an inventor.

 Home-School Link

6  Read and reflect. Write.



- 1 I _____ (don't like / like / love) rollerskating.
- 2 I think it is a _____ (bad / silly / good / great) idea to rollerskate and play the violin together.
- 3 I think the story is _____.
- 4 My favourite moment in the story is _____.

7 Write six words from the story. Tell your family what they mean.

1 _____ 2 _____ 3 _____
4 _____ 5 _____ 6 _____

Lesson 3 Grammar and Writing

Grrr... is for Grammar!



8 Read and write. Learn.

I (1) like rollerskating.

I (2) _____ like painting pictures.

(3) _____ you like reading comics? Yes, I do. No, I (4) _____.

He likes dancing. He doesn't (5) _____ shopping.

She (6) _____ shopping. She (7) _____ like dancing.

Tiger Tips Remember!

- I like ...
He / She likes ...
- I don't like ...
He / She doesn't like ...

9 Look, read and write. Listen and check.



1 Do you like reading comics, Oliver?

Yes, I do.

2 Do you like dancing? _____

3 Do you like taking photos?
_____ I love taking photos.

4 Do you like painting pictures?

5 Do you like rollerskating?

6 Do you like shopping? _____

10 Look and write.

			
1 			
2 			
3 			
4 			

1 Nasim likes taking photos.

He doesn't like dancing.

He loves collecting stickers.

2 _____

3 _____

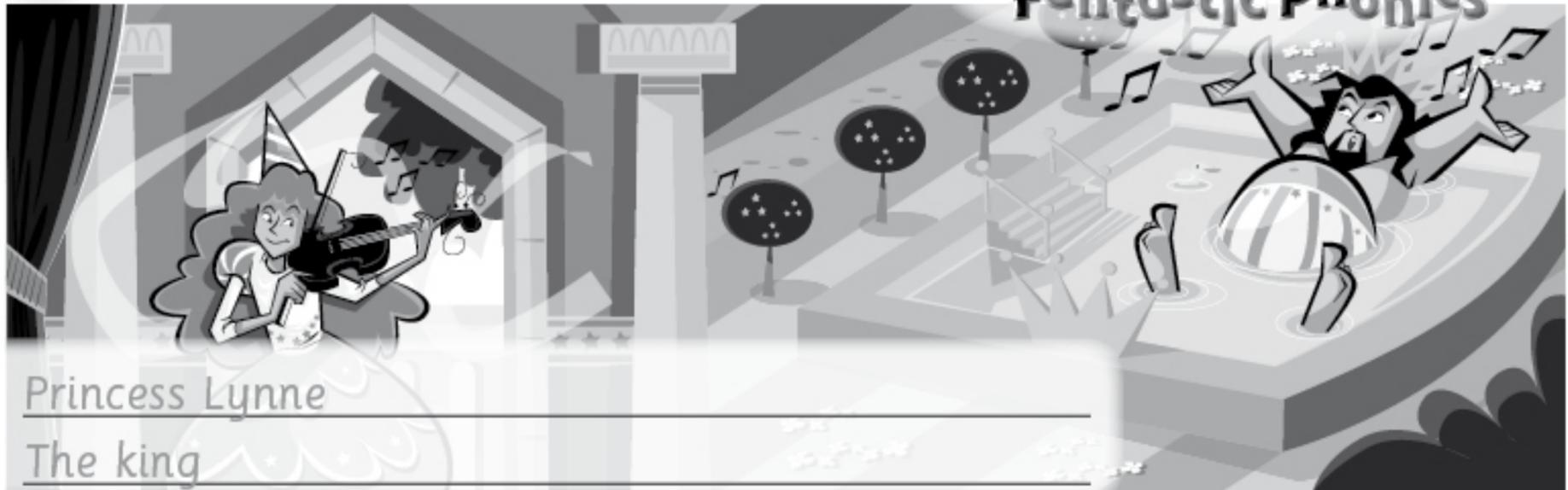
4 _____

4 _____

5

Lesson 4 Grammar, Listening and Writing

11 Remember, write and say.



Princess Lynne

The king

12 Remember the *What do you like doing?* song. Read and write.



Listen and check.

What _____ do you like doing at the _____ weekends?
 What _____ friends?

I _____ photos.	We _____ pictures.
I _____ tennis, too.	We _____ comics, too.
She _____ dancing.	They _____ computer.
He _____ shopping.	How _____ you?
How _____ you?	

Home-School Link

13 Practise the song at home with your family.



14 Order and write. Look, read and circle.

eW kile oging ot
 W e _____
 het nemica yinglap

 sinten dna lotinglrsak

 ta het denkwees

True / False





Lesson 5 Reading, Writing and Grammar

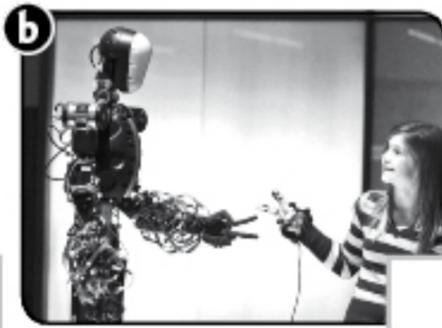
15 Read and write.

scientists paintings machines inventions
sculptures artists drawings inventors

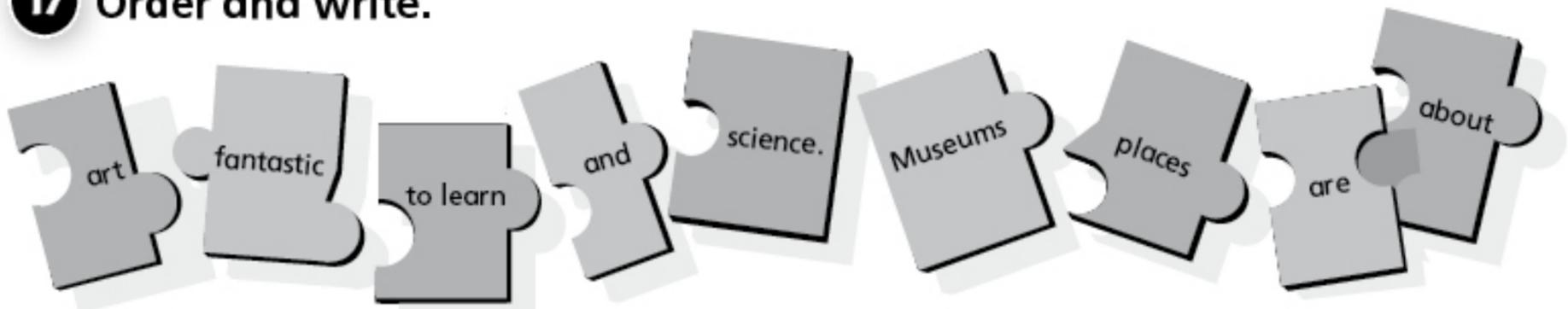
In science museums, you can find out about ...	In art galleries, you can find out about ...
_____ <u>scientists</u> _____	_____
_____	_____

16 Read, write and match.

- This bicycle, from 1870, is in the Science Museum in London. It hasn't got _____ or tyres.
- This painting is in the National _____ in London. It's called _____ *in a Tropical Storm*.
- You can play *Rock, _____, scissors* with this robot in the Science _____ in London.



17 Order and write.



Museums

18 Read and choose. Colour.

I like going to art galleries.

I like going to art galleries and science museums.

I like going to science museums.

I don't like going to science museums or art galleries.

Lesson 6 Listening, Reading and Writing

19 Read, think and match.  Listen and check.



Nasim



Ellie



Clare



Ben

- | | |
|-------------|---|
| 1 Nasim ... | doesn't like going to museums. |
| 2 Ellie ... | likes going to science museums. |
| 3 Clare ... | likes going to art and science museums. |
| 4 Ben ... | likes going art museums. |

20 Read.  Listen and find the differences. Say stop.

My notes:

- what I like doing at the weekends – football, tennis
- what I don't like doing – rollerskating
- what my favourite activity is – going to museums

Remember!

- I like swimming.
- I like rollerskating, too.

**What I like doing at the weekends:**

My name is David. At the weekends, I like playing football with my friends. I like playing tennis, too. I don't like rollerskating! My favourite activity is going to museums. There's a fantastic science museum in Valencia. There are lots of interesting things to see and it's really cool.

by David

 Now write your notes and project in your notebook.

 Home-School Link

21  Use technology to extend your project.

Lesson 7 Unit Review Vocabulary and Grammar



22 Look and write.



1 going to museums



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____

23 Read and circle. Listen and check. Act out.



1 What do you like / likes doing at the weekends?

2 I like watching / watch films with my friends.

3 Do / Does you like playing tennis or football?

4 No, I don't / do. I don't like sport.

5 What about your brother?
Does she / he like sport?

6 He loves / love playing football.
It's his favourite activity.

7 Does / Do he like sending text messages?

8 No / Yes, he doesn't.



Lesson 8 Unit Review CLIL, Culture and Self-assessment



24 → Go to Student's Book page 42. Order and write.

- | | | | |
|-----------------------------|--------------------------|--------------------------|------------------------|
| 1 <u>artist</u>
(trista) | 2 s _____
(pultscure) | 3 p _____
(gapintin) | 4 d _____
(warding) |
| 5 s _____
(tinicests) | 6 i _____
(tenorvin) | 7 i _____
(ventionin) | 8 r _____
(torbo) |

25 Look, read and write.  Listen and check.



What I like (1) doing at the weekends

I like rollerskating and (2) _____ tennis. I (3) _____ like
(4) _____ stickers. My favourite activity (5) _____ watching
films. I love watching films at the cinema or on DVD.
(6) _____ Ellie

26  Listen and say Yes or No.

27 Complete the Picture Dictionary for Unit 5.



Home-School Link

28 Complete your *Tiger Time* score card.

My Tiger Time score card

<p>My work in Unit 5 is:</p> <p>OK ★</p> <p>Good ★ ★</p> <p>Very good ★ ★ ★</p> <p>Excellent ★ ★ ★ ★</p>	<p>My Learning Plan</p> <p>I plan to:</p> <p><input type="checkbox"/> read Unit 5 again</p> <p><input type="checkbox"/> write a list of words to remember</p> <p><input type="checkbox"/> learn the grammar table</p> <p><input type="checkbox"/> do the online activities</p>
---	---

29 Do an activity from your Learning Plan and complete your *Progress Journal* for Unit 5.

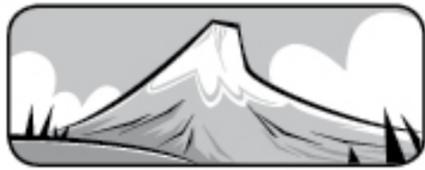
6 In the Countryside

Lesson 1 Vocabulary

1 Find, circle and write.



1 river



3 _____



5 _____

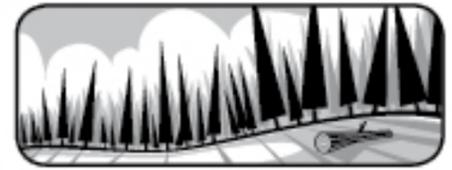


7 _____

e	f	i	x	r	i	s	f	r	c	r
m	o	u	n	t	a	i	n	a	t	a
b	r	i	d	g	e	g	u	m	r	x
l	e	w	l	v	o	n	f	o	r	m
p	s	k	m	z	a	p	h	g	i	c
o	t	p	o	q	d	o	m	a	v	u
p	a	c	a	m	p	s	i	t	e	z
f	h	d	t	t	d	t	s	e	r	l
t	l	a	k	e	h	s	h	e	k	o



2 _____



4 _____



6 _____



10 _____



8 _____



9 _____

2 Look. Write the first letter and find the sentence.

				80						19			99
30										66			8

3 Read, write and match.

- 1 I like being in the mountains (nomaintus). c
- 2 We love sitting next to _____ (versir).
- 3 I like standing on _____ (digrebs).
- 4 I like looking at the trees in the _____ (trefos).





Lesson 2 An adventure story

4 Read and match. Listen and check.

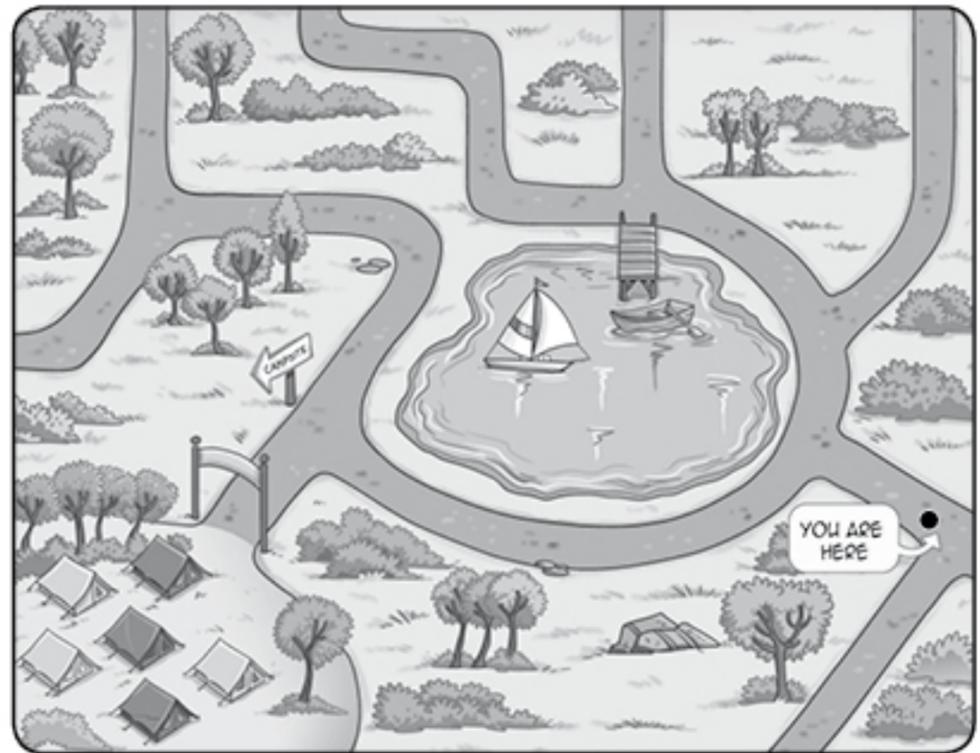
- 1 Some children are staying ...
- 2 They go into the forest ...
- 3 They see ...
- 4 Mr Taylor falls and ...
- 5 The children go back ...
- 6 The rescue services ...
- 7 Mr Taylor is lying next ...
- 8 The next day, Mr Taylor's ...

- breaks his leg.
a badger.
help Mr Taylor.
on a campsite.
to a ghost orchid.
photo is in the newspaper.
to the campsite for help.
with their teacher, Mr Taylor.



5 Read, write and draw.

- 1 Go to the end of this path (thap). Turn left.
- 2 Go round the _____ (kale).
- 3 Turn left at the _____ (inotsgps).
- 4 That's the way to the _____ (castimpe).



Home-School Link

6 Read and reflect. Write.

- 1 I think forests are _____ (interesting / scary) places.
- 2 I think it is _____ (good / bad) to pick wild flowers in the countryside.
- 3 My favourite moment in the story is _____.
- 4 I think the story is _____.

7 Write six words from the story. Tell your family what they mean.

- | | | |
|---------|---------|---------|
| 1 _____ | 2 _____ | 3 _____ |
| 4 _____ | 5 _____ | 6 _____ |

Lesson 3 Grammar and Writing

Grrr... is for Grammar!



8 Read and write. Learn.

Turn left (1) at the bridge.

(2) _____ turn right.

Go to the (3) _____ of the path.

Do I go straight (4) _____?

(5) _____ we go over the bridge?



9 Order and write. Listen and check.



1 right / Turn / tree / at / the
Turn right at the
tree.



5 over / Go / the / bridge



2 to / the / go / end / of /
path / the / ? / I / Do



6 bridge / Don't / under /
go / the



3 turn / Don't / right



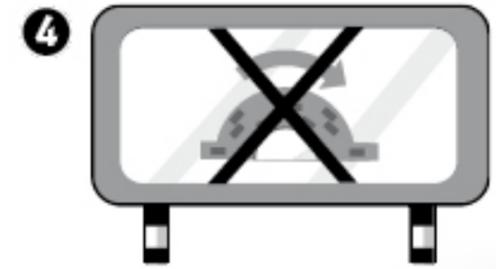
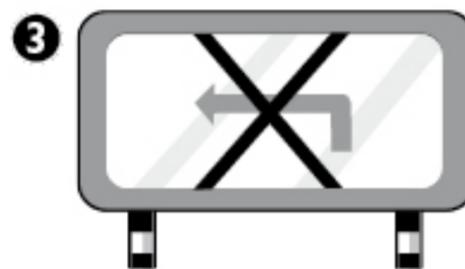
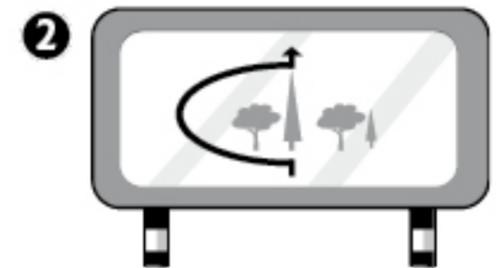
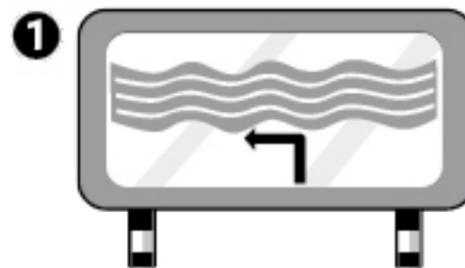
7 Go / lake / the / round



4 go / on / straight / we /
Do / ?

10 Look and write.

- 1 Turn left at the river.
- 2 _____
- 3 _____
- 4 _____





Lesson 4 Grammar, Listening and Writing

11 Remember, write and say.



A ghost

A dog

12 Remember *The way to the campsite* song. Read and write.



Listen and check.

Excuse me. We're _____
 And it's a very dark _____.
 Do you _____ the way to the campsite?
 Go _____ on.
 Go to the _____ of the path.
 Don't go over the _____.
 Go _____ the farm.
 Turn left _____ the river.
 And then turn _____.
 That's the _____ to the campsite.
 Yes, that's the way to the _____.



Home-School Link

13 Practise the song at home with your family.



14 Look, read and write. Listen and check. Order.

- a That's the way to the farm.
- b Go round the _____.
- c Go straight on and turn right at the _____.
- d Yes, I can. Go to the end of this _____
 and turn right.
- e Excuse me, can you tell me the way to
 the _____? 1
- f Go over the _____ and then turn left.
 Don't turn right.





Lesson 5 Reading, Writing and Grammar

15 Read and write.

A squirrel A mushroom Mistletoe
A woodpecker A beetle

insect plant mammal
bird fungus

- 1 A squirrel is a mammal.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

16 Read and write true sentences.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 Mistletoe grows on tree leaves.
<u>Mistletoe grows on tree branches.</u> 2 Beetles lay their eggs in tall trees.
_____ 3 All mushrooms grow on tree trunks.
_____ | <ol style="list-style-type: none"> 4 Squirrels live in houses in trees.
_____ 5 Woodpeckers eat mushrooms.
_____ |
|---|--|

17 Order and write.

S E E T R C P N D A R P E O T T C S S O E T R F
R e s p e c t _____

O T N ' D U C T W D N O E E T S R



18 Write sentences about what you prefer.



I like walking in the forest, but I prefer walking in the mountains.



Lesson 6 Listening, Reading and Writing

19  Listen and match.

1



Billy

2



Tessa

3



Kate

4



Dan

a Come to the beach this summer. Don't forget your sun cream.

b Come to the campsite this summer. There's lots of wildlife to see.

c Come to London by bus this summer. Remember to bring your camera.

d Relax on one of England's canals.

20  Read. Listen and find the differences. Say stop.**My notes:**

- where I want to go – Brighton, UK
- what's there and what I like doing there – the beach, shops, cafés, friends, campsite; swimming

Remember!

- There's a café. = There is a café.

My ideal holiday destination:

I want to go to Brighton for the summer holiday.

Brighton is a city by the sea. It's 45 minutes from London by train. There are lots of shops and cafés in Brighton. There's a beach. We like swimming in the sea. The water is cold, but it's a lot of fun. We stay in a tent at a campsite. I've got friends there.

by Annabel



 Now write your notes and project in your notebook.

 Home-School Link

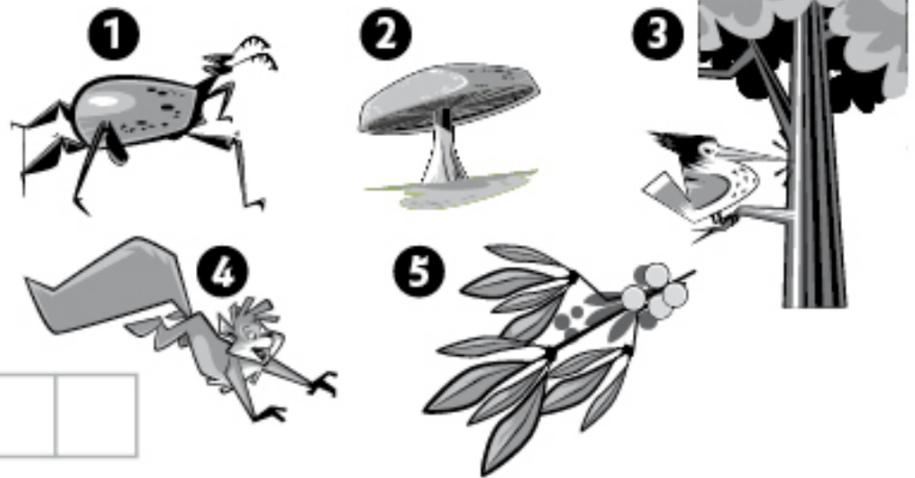
21  Use technology to extend your project.

Lesson 8 Unit Review CLIL, Culture and Self-assessment



24 Look and write.

			1	B	E	E	T	L	E		
		2					R				
	3						E				
4							E				
			5				S				



25 Read and write. Listen and check.

In the UK ...

School finishes at the beginning of (1) July (luJy).

The summer holiday is (2) _____ (xis)

weeks long. Many children go to the (3) _____

(cheab) or to a (4) _____ (pitescam). Some children stay with their

(5) _____ (parentsdrang). Some children go to other (6) _____

(ountcries) with their family. Everyone's holiday is (7) _____ (ferifdent).



26 Listen and say Yes or No.

27 Complete the Picture Dictionary for Unit 6.

I can name things you see in the countryside.

Yes.

Home-School Link

28 Complete your *Tiger Time* score card.

My Tiger Time score card

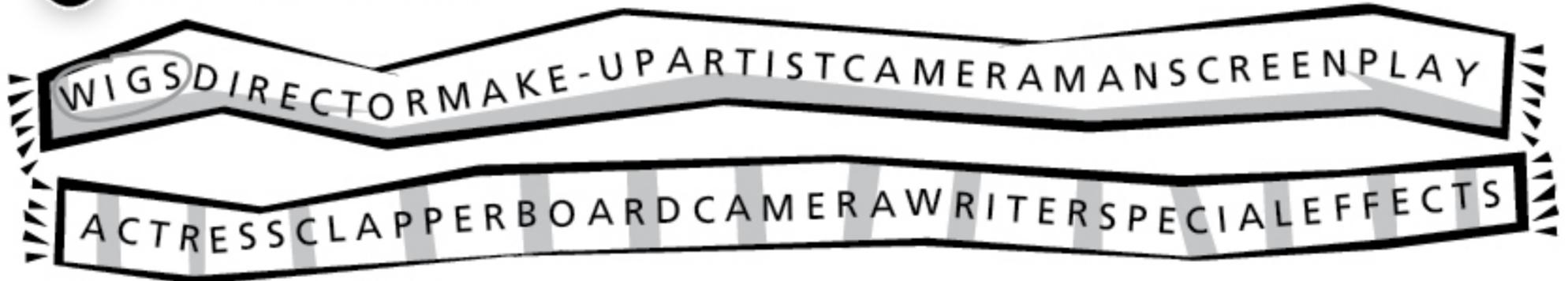
<p>My work in Unit 6 is:</p> <p>OK ★</p> <p>Good ★ ★</p> <p>Very good ★ ★ ★</p> <p>Excellent ★ ★ ★ ★</p>	<p>My Learning Plan</p> <p>I plan to:</p> <p><input type="checkbox"/> read Unit 6 again</p> <p><input type="checkbox"/> write a list of words to remember</p> <p><input type="checkbox"/> learn the grammar table</p> <p><input type="checkbox"/> do the online activities</p>
---	---

29 Do an activity from your Learning Plan and complete your *Progress Journal* for Unit 6.

7 Tiger Street Club Review

Lesson 1 Vocabulary

1 Find, circle and write.



1 _____



2 _____



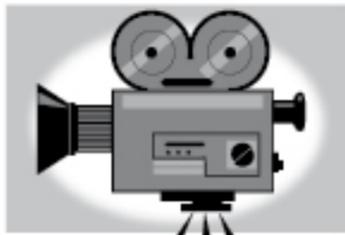
3 _____



4 _____



5 _____



6 _____



7 _____



8 wigs



9 _____



10 _____

2 Look. Write the first letter and find the sentence.



1

80

19

40

60

1 90

3 Read and write answers for you. Ask a friend.

1 Do you like watching films?

2 Can you spell  ?

3 Have you got a camera?

4 Do you want to be an actor?



Lesson 2 A screenplay

Around the World in Eighty Minutes

4 Read and number in order.  Listen and check.



The children look at photos of cities around the world.

Sara calls the fire brigade.

The next day, Phileas and his flying machine are famous.

Sara flies around the world with Phileas.

The fire brigade rescue Mr Jones, the caretaker, and they put out the fire.

They see a photo of a fire at their school.

The other children laugh at him.

Phileas is making a flying machine. 1

5 → Go to Student's Book page 54. Read and write.

1 Has Phileas got blue hair?

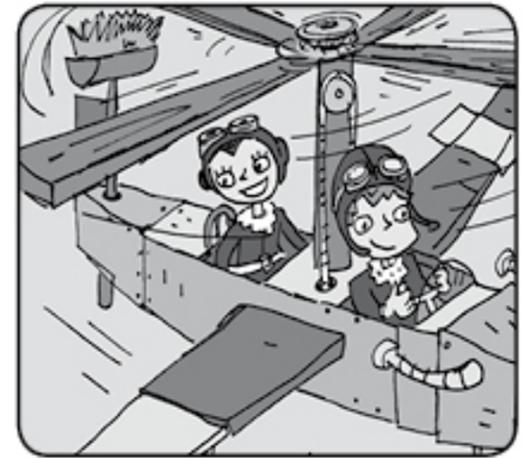
No, he hasn't. He's got red hair.

2 _____ Sara hate flying?

3 _____ there twenty seats in the flying machine?

4 _____ the flying machine fly around the world in seventy seconds?

5 _____ Mr Jones a teacher?



Home-School Link

6  Read and reflect. Write.



1 I _____ (want / don't want) to travel around the world.

2 I think it _____ (is / isn't) nice to laugh at people.

3 I think the screenplay is _____.

4 I think Phileas is _____.

7 Write six words from the story. Tell your family what they mean.

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

Lesson 3 Grammar and Writing

Grrr... is for Grammar!



- 8 Make your own *Tiger Street Club* 'can do' board game. Write questions. Play with a friend.

Start here!	1	2 Can you say the _____ alphabet in 15 seconds?	3	4 _____ _____
	5	6 _____ _____	7	8 _____ _____
9	10 _____ _____	11	12 _____ _____	Finish

- 9 Read and write the answers to the *Tiger Street Club* quiz.



Quiz

- Write three subjects children study at a performing arts school.
music, _____
- Write three things you can borrow from a library in the UK.

- Write a common type of transport in Venice.

- Write four jobs that people do in your school.

- Write three things you can see in an art gallery.

- Write three animals that live in trees. Write two things that grow on trees.



Lesson 4 Grammar, Listening and Writing

10 Remember, match and say. Colour.

Fantastic Phonics

A E I O U

yellow blue white grey A green

11 Remember the *Let's make a movie* song. Find, circle and write.



Listen and check.

b	c	d	u	s	e	m	y
a	l	z	p	c	h	a	f
c	a	m	e	r	a	k	r
t	p	o	t	e	x	e	b
r	p	k	j	e	l	u	o
e	e	z	q	n	m	p	g
s	r	s	u	p	e	a	c
s	b	k	a	l	m	r	x
x	o	r	c	a	w	t	n
q	a	f	t	y	i	i	p
g	r	m	o	p	g	s	w
v	d	f	r	a	s	t	i
d	i	r	e	c	t	o	r

I've got a screenplay.

You've got a _____.

I know an _____.

You know an _____.

Let's make a movie.

A fun, fantastic, groovy movie

With lots of special effects!

I've got a _____.

You've got _____.

We know a _____.

And a _____.

Let's make a movie.

A fun, fantastic, groovy movie

With lots of special effects!



Home-School Link

12 Practise the song at home with your family.



13 Order and write.



1 playground / We've / with / got /
grammar / Greg / in / the

We've

2 pool / The / likes / in / his / singing /
pink / swimming / king



Lesson 5 Reading, Writing and Grammar

14 → Go to Student's Book page 58. Look, read and write.



1 What's his job?
He's a director.
 He directs the actors and the _____.



2 What's his job?
He's
 He writes the _____.



3 What's her job?

 She helps the actors with their _____ and make-up.



4 What's his job?

 He _____ the film.



5 What's her job?

 She _____ in the film.

15 Look and write.

download
 digital camera
 computer



16  Read and write answers for you. Ask a friend.



Have you got an idea for a simple screenplay?



- 1 Do you like films? _____
- 2 Have you got an idea for a simple screenplay? _____
- 3 Can you use a digital camera and a computer? _____

Lesson 6 Listening, Reading and Writing

17  Listen and circle.

Tell me about *Tiger Time 4*.

- | | | | | |
|---|---------------------|-------|------------------|-----------|
| 1 | grammar activities: | good | <u>very good</u> | great |
| 2 | stories: | great | enjoyable | nice |
| 3 | songs: | cool | excellent | fantastic |
| 4 | videos: | good | interesting | brilliant |
| 5 | Fantastic Phonics: | funny | amazing | memorable |

18  Read. Listen and find the differences. Say stop.**My notes:**

- Am I happy with my progress in English? – yes, very happy
- What is my favourite Tiger Time 4 story / song? – Unit 6 song, Unit 3 story
- What do I find difficult / easy in English? – difficult: speaking activities, easy: listening activities, reading activities, writing activities

Remember!

- Use capital letters in story titles.
The Piper of Hamelin

My English report:

I'm very happy with my progress in English. I like *Tiger Time 4*. It's enjoyable and interesting. My favourite story is *The Piper of Hamelin* in Unit 3 and my favourite song is *The way to the campsite* in Unit 6. The things I find difficult are the speaking activities. The things I find easy are the listening, reading and writing activities. I like learning English. It's my favourite subject.
by Scott



 Now write your notes and project in your notebook.

 Home-School Link

19  Use technology to extend your project.

Lesson 8 Unit Review CLIL, Culture and Self-assessment



22 → Go to Student's Book page 58. Order, write and match.

- 1 The / the / writer / screenplay / writes
The writer writes the screenplay.
- 2 actors / director / The / directs the / and / the / cameraman

- 3 actors / act / The / in / film / the

- 4 film / The / shoots / cameraman / the



23 Look, read and write.



You can shoot a home movie with a digital (1) _____ (aeacmr).
You can (2) _____ (oonddalw) your movie onto your
(3) _____ (optrcmue).

24 Complete the Picture Dictionary for Unit 7.

25 Listen and say Yes or No.

I can name things related to making movies.



Yes.



Learning to LEARN

Home-School Link

26 Complete your *Tiger Time* score card.

My Tiger Time score card

My work in Unit 7 is:

OK	★
Good	★★
Very good	★★★
Excellent	★★★★

My Learning Plan

I plan to:

- read Unit 7 again
- write a list of words to remember
- look at all my work in *Tiger Time 4*
- practise English in the holidays

27 Do an activity from your Learning Plan and complete your *Progress Journal* for Unit 7.

Tiger Time 4

REFERENCE & REINFORCEMENT

Verb List

page 62

Picture Dictionary

page 63

Grammar Reference Bank

page 67

Vocabulary and Grammar Reinforcement

page 74

Cut-out Cards

page 89

Verb List

Translate these verbs into your language.

to borrow _____

to break _____

to clean _____

to collect stickers _____

to dance _____

to describe _____

to design _____

to download _____

to drive _____

to fall _____

to find _____

to find out _____

to finish _____

to fly _____

to forget _____

to give _____

to go back _____

to go to museums _____

to guide _____

to hear _____

to help _____

to imagine _____

to invent _____

to keep a promise _____

to laugh at _____

to learn _____

to like _____

to listen _____

to live _____

to look after _____

to look at _____

to make a movie _____

to paint pictures _____

to play the recorder _____

to prefer _____

to prepare _____

to promise _____

to put _____

to read comics _____

to remember _____

to repair _____

to rescue _____

to return _____

to rollerskate _____

to say _____

to shop _____

to sit _____

to stand _____

to stay _____

to study _____

to take _____

to take photos _____

to talk about _____

to talk to friends _____

to teach _____

to tell _____

to touch _____

to travel _____

to turn left / right _____

to understand _____

to use the computer _____

to visit _____

to walk _____

to want _____

to watch films _____

to wear _____

to work _____

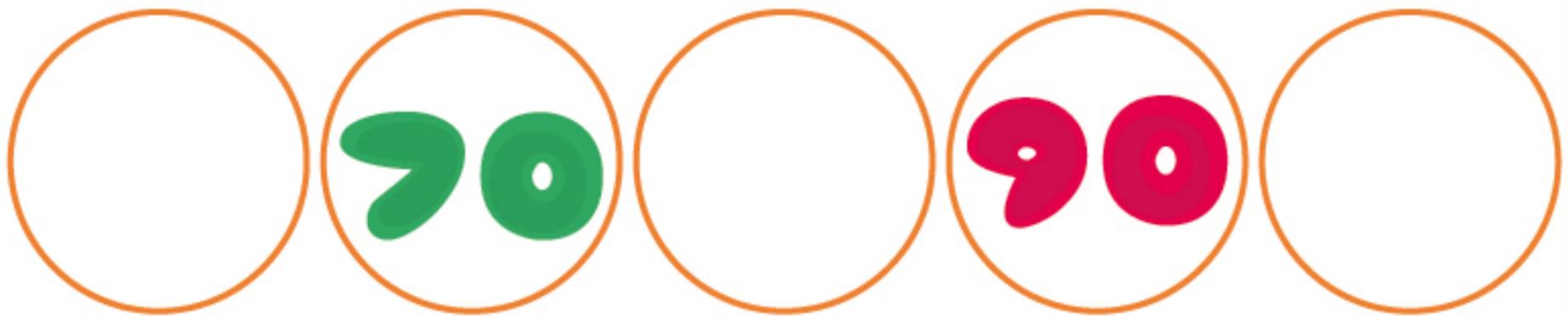
to write stories _____

Picture Dictionary

Starter Unit

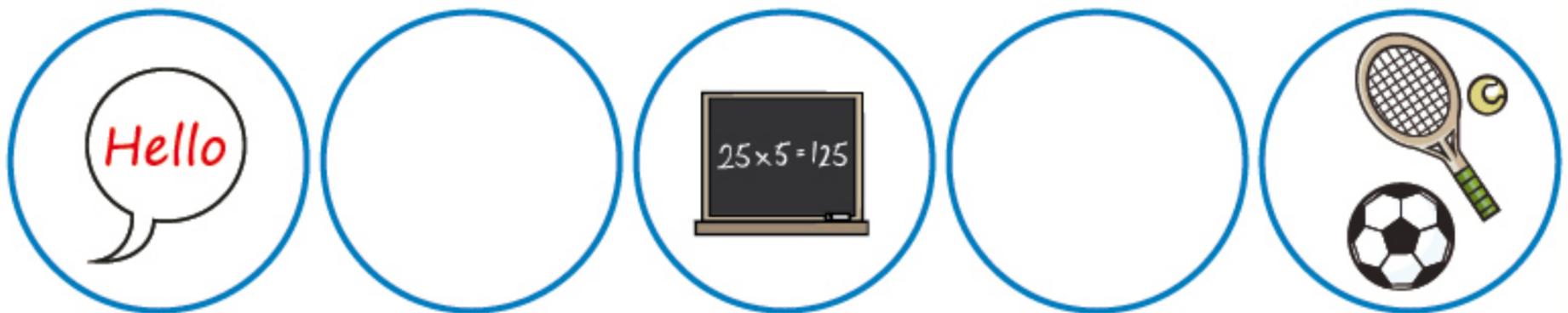


	twenty		forty	
--	--------	--	-------	--

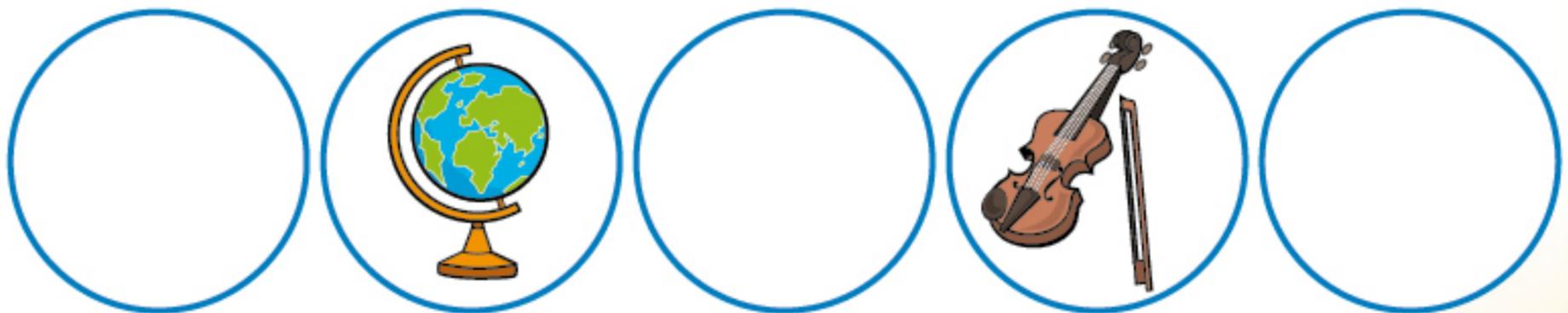


sixty		eighty		a hundred
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Unit 1



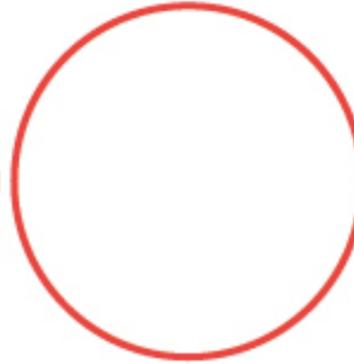
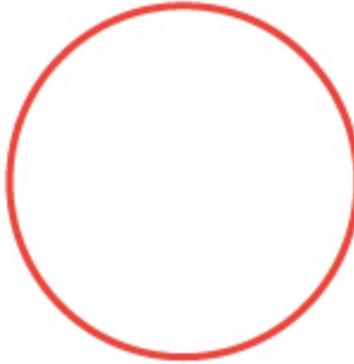
	science		art and design	
--	---------	--	----------------	--



ICT		history		drama
-----	--	---------	--	-------

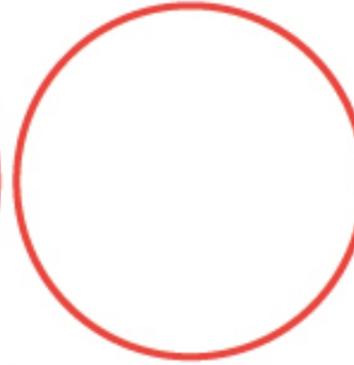
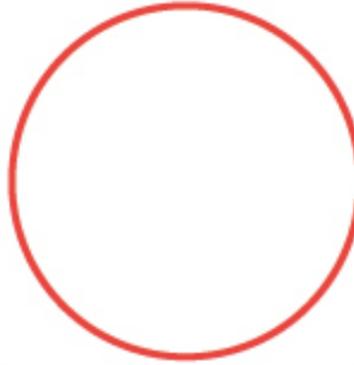
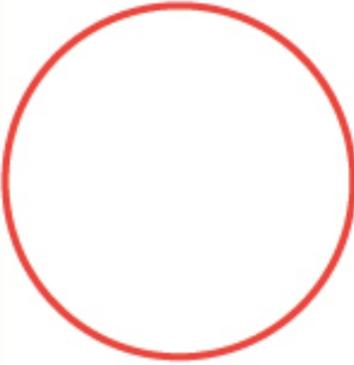
Picture Dictionary

Unit 2



straight hair

fair hair



glasses

short hair

ponytail

Unit 3



train station

police station



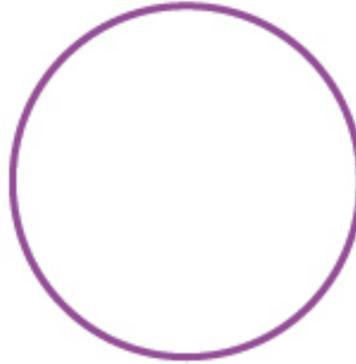
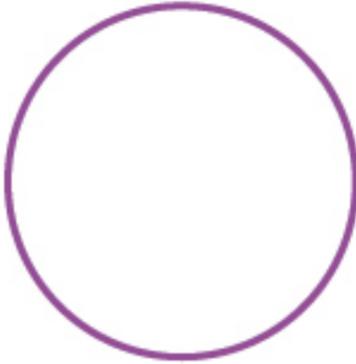
supermarket

bus stop

shops

Picture Dictionary

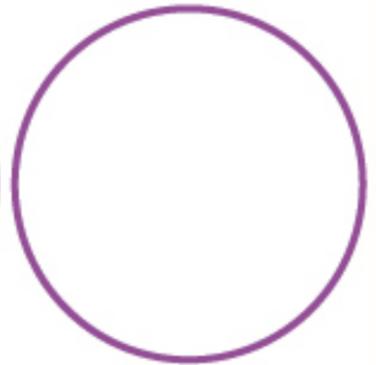
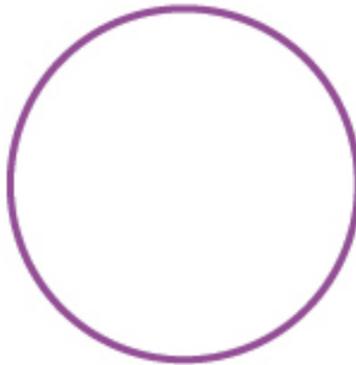
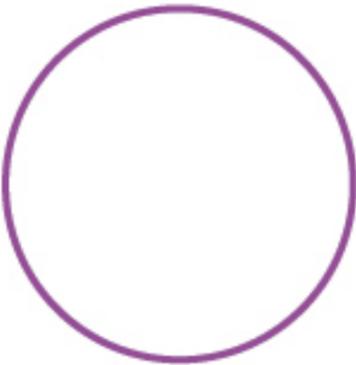
Unit 4



police officer



firefighter



taxi driver

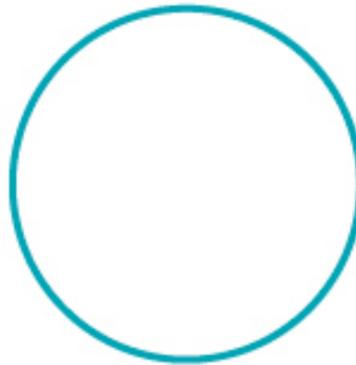
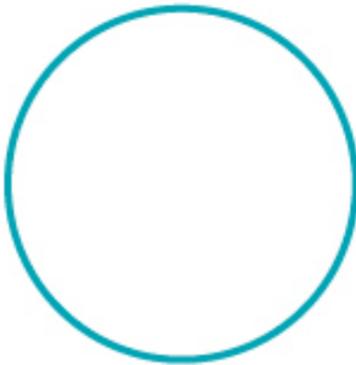


pop star



web designer

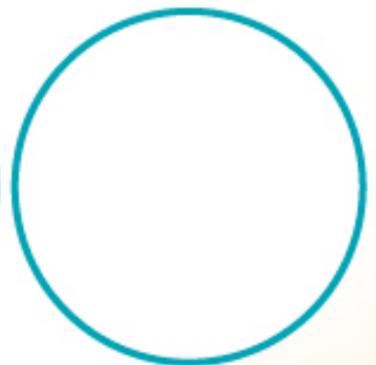
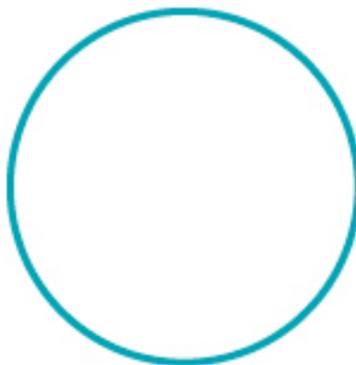
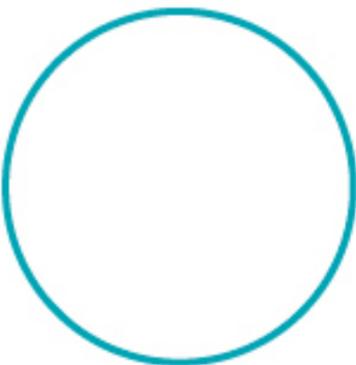
Unit 5



collecting
stickers



talking to
friends



painting
pictures



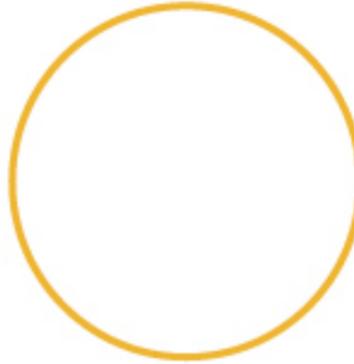
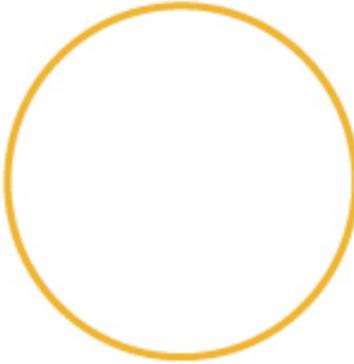
using the
computer



shopping

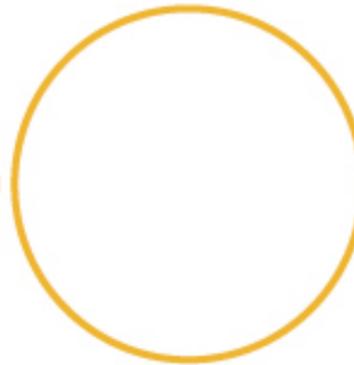
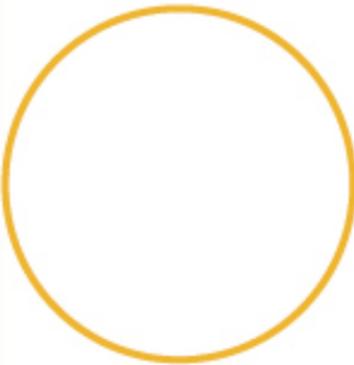
Picture Dictionary

Unit 6



river

forest

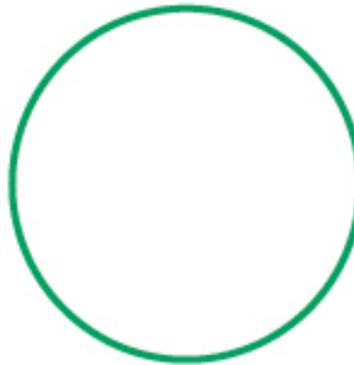
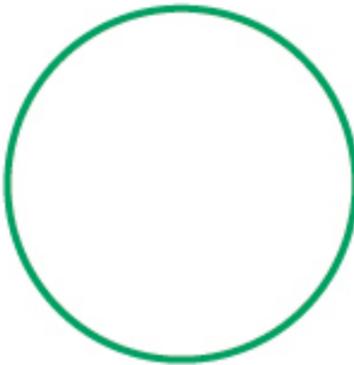


bridge

signpost

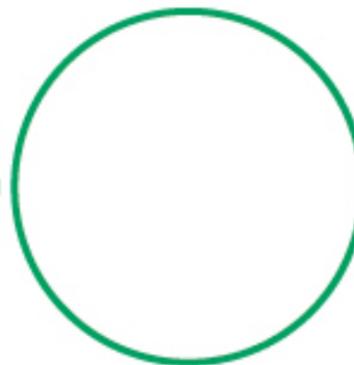
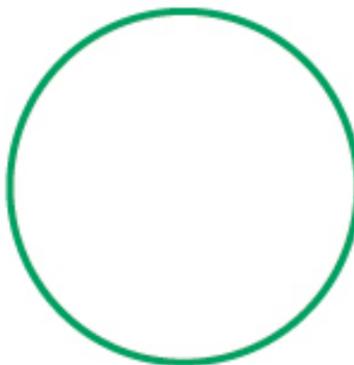
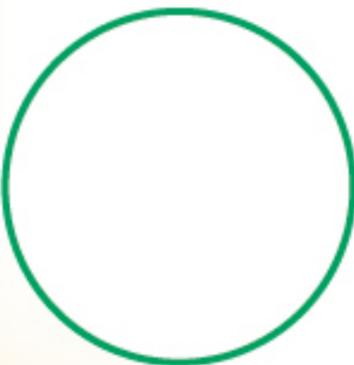
campsite

Unit 7



director

screenplay



camera

wigs

special effects

Grammar Reference Bank

Unit 1 *Have got to talk about your school timetable*

Grammar presentation

- After **I, you, we** and **they**, we use **have**.
- After **he** and **she**, we use **has**.
- We put **Have** and **Has** first to make a question.
- We use **short answers** to reply to questions.

Remember!
No **got** in the short answer!



I	have got	PE.
You		maths.
We		art and design.
They		English.
He	has got	ICT.
She		geography.

I	haven't got	geography.
You		history.
We		music.
They		science.
He	hasn't got	drama.
She		maths.

Have	I	got	history today?
	you		
we			
they			
Has	he		
	she		

Yes, No,	I	have.
	you	
	we	haven't.
	they	
	he	has.
	she	hasn't.

Grammar check

1 Write sentences to mean the opposite.

- 1 She has got music today. She hasn't got music today.
- 2 They haven't got maths. _____
- 3 I have got art and design. _____
- 4 He hasn't got ICT. _____

2 Complete the questions. Write answers.

- 1 Have they got English today? No, they haven't.
- 2 _____ she got science today? No, _____.
- 3 _____ you got drama today? Yes, _____.



Grammar self-assessment

Look and colour.

I don't understand anything.

I understand a little.

I understand a lot.

I understand everything.

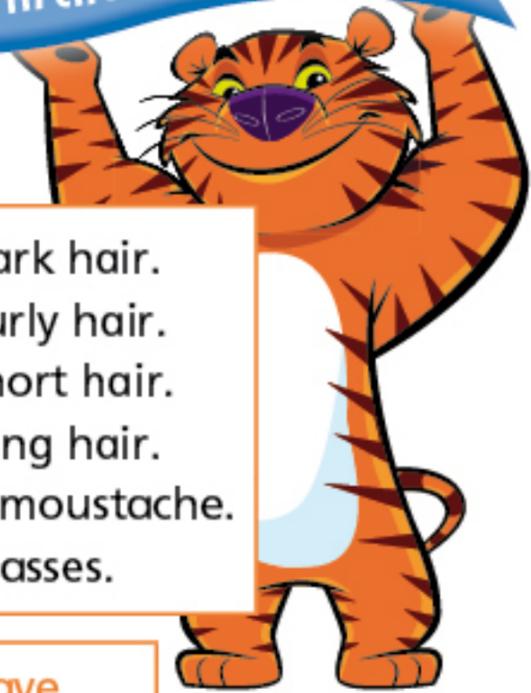
Grammar Reference Bank

Unit 2 Has got to describe people

Grammar presentation

- We use **has got** for **he** and **she**.
- We use **have got** for **I, you, we** and **they**.
- We put **Has** or **Have** first to make a question.

Remember!
No got in the short answer!



I	have got	fair hair.
You		straight hair.
We		long hair.
They		dark hair.
He	has got	a beard.
She		a ponytail.

I	haven't got	dark hair.
You		curly hair.
We		short hair.
They		long hair.
He	hasn't got	a moustache.
She		glasses.

Have	I	got	a beard?
	you		
	we		
they			
Has	she		a moustache?
	he		

Yes, No,	I	have.
	you	
	we	
	they	haven't.
	he	has.
	she	hasn't.

Grammar check

1 Look and write *He* or *She*.

- 1 _____ hasn't got long hair. 2 _____ hasn't got glasses.
3 _____ has got glasses. 4 _____ has got a moustache.



2 Order and write. Then answer.



- 1 got / Have / they / glasses / ?
Have they got glasses?
No, they haven't.



- 2 beard / ? / Has / a / got / he



- 3 curly / she / Has / got / hair / ?



- 4 they / dark / Have / got / hair /
? / long

Grammar self-assessment

Look and colour.

I don't understand anything.

I understand a little.

I understand a lot.

I understand everything.

Grammar Reference Bank

Unit 3 *There is / there are* to talk about buildings in a town

Grammar presentation

- For singular objects, we use **there is** + a.
- For plural objects, we use **there are** + some / many / lots of.



There's	a	café	in my street / town / city.
There isn't		park	

Is there a cinema?	Yes, there is .
	No, there isn't .

There are	some many lots of	houses shops cafés	in my street / town / city.
There aren't	any		

Are there any shops?	Yes, there are .
	No, there aren't .

Grammar check

1 Order and write. Circle *T* (True) or *F* (False).



- 1 a / cinema / in / street / the / There's There's a cinema in the street. T / F
- 2 four / There / are / in / cafés / street / the _____ T / F
- 3 any / There / museums / aren't _____ T / F
- 4 stop / a / There / isn't / bus _____ T / F
- 5 lots / are / There / of / houses _____ T / F

2 Complete the questions. Look at Activity 1 and write the answers.

- 1 Is there a supermarket? No, _____
- 2 _____ there any shops? Yes, _____
- 3 _____ there a sweet shop? _____
- 4 _____ there any museums? _____
- 5 _____ there a bus stop? _____

Grammar self-assessment

Look and colour.

I don't understand anything.

I understand a little.

I understand a lot.

I understand everything.

Grammar Reference Bank

Unit 4 Present simple 3rd person s to talk about what people do

Grammar presentation

- We add **s** to the verb to make affirmative sentences for **he** and **she**.
- We use **Does** to make a yes / no question.
- We use **doesn't** to make negative sentences.

Remember!
Affirmative, negative or question,
there is always an **s** somewhere.

He	works	on a farm.	He	doesn't work	in a hospital.
She	wears	a uniform.	She	doesn't drive	a car.

Does he	work	with animals?	Yes, he does .
Does she	wear	a uniform?	No, she doesn't .



Grammar check

1 Look and complete the questions. Write the answers.

- 1 Does he wear a uniform? Yes, he does.
 Does _____ drive a car? _____
 _____ he work in a hospital? _____
- 2 Does she wear a uniform _____
 Does _____ work with people? _____
 _____ she work in a library? _____



2 Look, read and circle. Act out.

1 Does **he** / she work with a computer?

2 Yes, he **do** / **does**. He **work** / **works** with a computer every day.

3 Does he **wear** / **wears** a uniform?

4 No, he **does** / **doesn't**, but he **designs** / **design** uniforms.

5 Is / Does he a fashion designer?

6 Yes, he **is** / **does**.



Grammar self-assessment

Look and colour.

I don't understand anything.

I understand a little.

I understand a lot.

I understand everything.

Grammar Reference Bank

Unit 5 Like + ing to talk about activities we like doing

Grammar presentation

- We add **ing** to verbs after **like**.
- We use **Do** or **Does** to make yes / no questions.

Remember!
We also add **ing** to the verb
after **prefer** and **love**.

I		play ing football.
You	(don't) like	
We		
They		use ing the computer.

Do	I		
	you	like	shopping?
	we		
	they		

He	likes	rollerskating.
She	doesn't like	dancing.

Does	he	like	painting pictures?
	she		

Grammar check

1 Read and circle. Act out.

1 What **do** / **does** you like doing at the weekends?

3 Do / Does you like dancing / dance?

5 Do you like / likes rollerskating?



2 I like talk / talking to my friends.

4 No, I don't / do. I likes / like watching films on DVD.

6 No, I don't. I prefer / prefers ice skating.

2 Order and write.

- likes / Ellie / the / using / computer
- stickers / collecting / loves / Nasim
- pictures / Clare / like / painting / Does / ?
- to / Oliver / listening / music / likes
- Ben / like / shopping / doesn't

Ellie likes using the computer.

Grammar self-assessment

Look and colour.

I don't understand anything.

I understand a little.

I understand a lot.

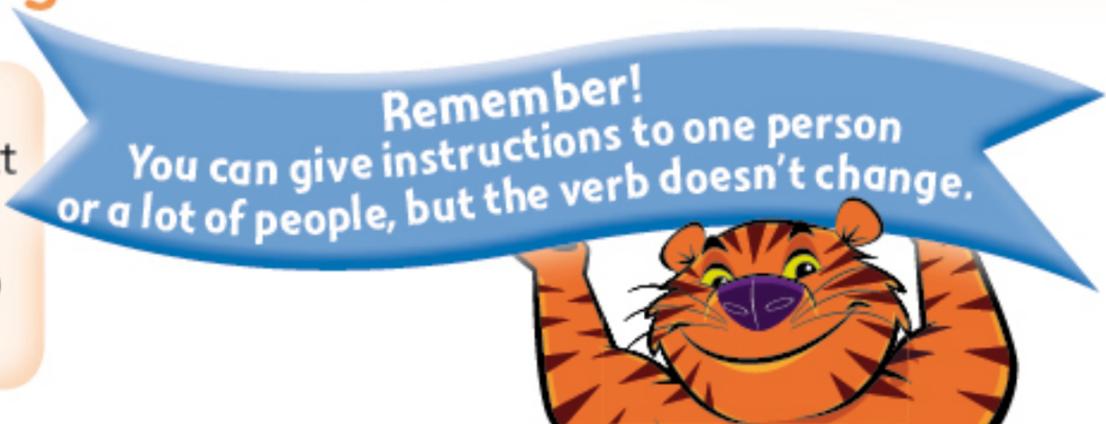
I understand everything.

Grammar Reference Bank

Unit 6 Imperatives for giving instructions and directions

Grammar presentation

- We use the verb without a subject to give instructions.
- We put **Don't** in front of the verb to give a negative instruction.



Turn	left at the tree.
Go	over the bridge.
Remember	to close the gate.

Don't	turn	right at the tree.
Don't	go	round the farm.
Don't	forget	to close the gate.



Grammar check

1 Look and write.

Don't Don't turn Turn Go Go Go go right right over
straight round the the the bridge over at



1 Don't turn right.



2 _____ the bridge.

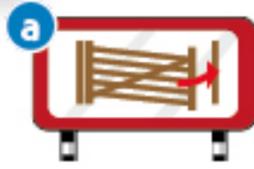


3 _____ on.



4

2 Look, read and match.



- 1 Close the gate.
- 2 Don't cut down trees.
- 3 Don't drop litter.
- 4 Put your litter in a bin.
- 5 Don't pick flowers.
- 6 Don't light fires.



5



6



Grammar self-assessment

Look and colour.

I don't understand anything.

I understand a little.

I understand a lot.

I understand everything.

Unit 7 *Tiger Street Club* Revision Game

1 Play the game with a friend.

Start here!

1 Ask a friend their name, age and where they live.

2 Ask a friend what they like doing at the weekend.

3 Describe your school.

4 Say when you have got English lessons.

5 Go forward one square!

6 Ask a friend when their birthday is.

7 Describe someone in the classroom.

8 Describe a job.

9 Say how you go to school.

10 Go back one square!

11 Describe your village / town / city.

12 Say what types of books you like reading.

13 Give directions to the school canteen.

14 Say what animals and plants live in or grow on trees.

15 Say what you do after school.

Finish

$25 \times 5 = 125$

2 Colour the squares of the game to show what you can do.

Green = I can do this well. **Orange** = I can do this. **Red** = I need more practice.

Vocabulary and Grammar Reinforcement

Vocabulary Unit 1

1 Look and match.



b



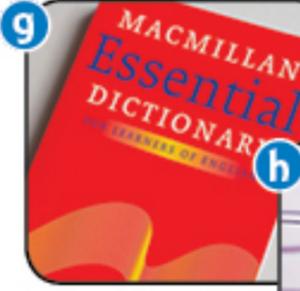
d



- 1 PE
- 2 music
- 3 geography
- 4 art and design
- 5 history
- 6 maths
- 7 science
- 8 ICT
- 9 English
- 10 drama



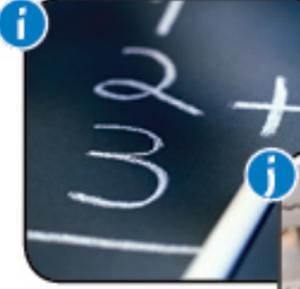
g



h



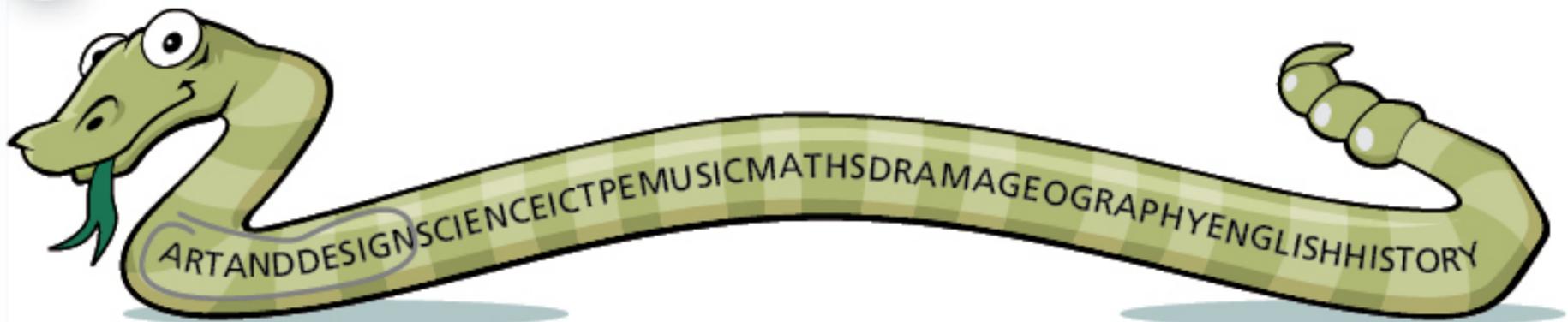
i



j



2 Find, circle and write.



- 1 On Mondays, I've got art and design and s _____.
- 2 On Tuesdays, I've got l _____ and P _____.
- 3 On Wednesday, I've got m _____ and m _____.
- 4 On Thursdays, I've got d _____ and g _____.
- 5 On Fridays, I've got E _____ and h _____.

3 Look, read and circle.

- 1 It's half past seven / quarter past seven.
- 2 It's quarter to one / quarter past twelve.
- 3 It's quarter past five / quarter to five.
- 4 It's quarter past eight / half past eight.

7:15

12:45

4:45

8:15

Grammar Unit 1

1 Read and write the Tiger Tips. Write and learn.

We	've got	English.
	haven't got	

What have got at haven't

- We've got English _____ at _____ quarter to ten.
- We haven't _____ science at quarter past nine.
- Have we got PE today? Yes, we _____.
No, we _____.
- _____ have we got at quarter past two? We've got maths.



Tiger Tips

Remember!

- we ___ got = we have got
- quarter to  quarter past 

2 Look, read and answer Yes, I have or No, I haven't.

Monday	Tuesday	Wednesday	Thursday	Friday
PE	science	PE	geography	maths
maths	ICT	drama	maths	science
geography	history	English	music	English



1 Have you got maths on Wednesdays?

No, I haven't.

2 Have you got science on Tuesdays?

3 Have you got PE on Mondays?

4 Have you got drama on Thursdays?

5 Have you got ICT on Fridays?

3 Look, read and write.

quarter to four ~~quarter past ten~~ quarter to twelve quarter past two

1 What have we got at quarter past ten ?

10:15

2 At _____, we've got drama.

11:45

3 What have we got at _____ ?

2:15

4 At _____, we've got science.

3:45

Vocabulary Unit 2

1 Look and write.

long hair dark hair beard curly hair glasses
short hair fair hair moustache straight hair ponytail



1 long
hair



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____

2 Read and match.

- 1 She hasn't got glasses. She's got fair hair. She's got a ponytail.
- 2 He's got short dark hair. He hasn't got a beard. He's got glasses.
- 3 He's wearing a hat. He hasn't got glasses. He's got a beard and a moustache.
- 4 She's got long fair hair. She's got glasses. She's wearing a hat.



3 Read and write.

imaginative clever poor kind strong brave lucky

- 1 The scarecrow isn't clever. The tin man hasn't got a heart, but he's very k_____.
- 2 Charlie is very p_____, but he's very l_____.
He finds a gold ticket in a bar of chocolate.
- 3 Sinbad isn't scared of the animals. He's b_____ and s_____.
- 4 Alice imagines an amazing world. She's very i_____.

Grammar Unit 2

1 Read and write the Tiger Tips. Write and learn.

He	's got	long fair hair.
She	hasn't got	curly dark hair. a beard. a moustache.

got hasn't got Has

- 1 She's got long fair hair.
- 2 She hasn't got curly dark hair.
- 3 Has he got a beard? Yes, he has.
- 4 Has he got a moustache? No, he hasn't.



Tiger Tips

Remember!

- she has got = she has got
- No, he has not. = No, he has not.



2 Look, read and answer Yes, he / she has or No, he / she hasn't.



- 1 Has she got short hair?
No, she hasn't.



- 2 Has she got long hair?



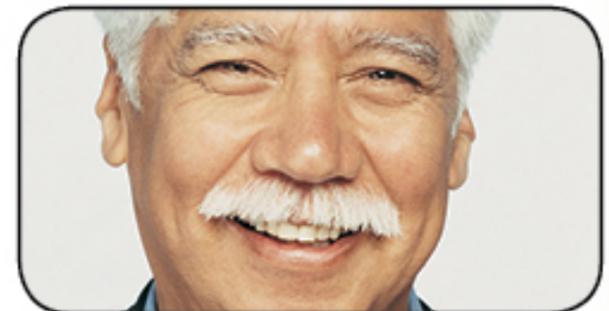
- 3 Has he got glasses?



- 4 Has she got a ponytail?



- 5 Has he got dark hair?



- 6 Has he got a beard?

3 Look, read and circle.



- 1 He's got / He hasn't got a beard and a moustache.
- 2 He's got / He hasn't got long dark hair.
- 3 He's got / He hasn't got a ponytail.



- 4 She's got / She hasn't got a ponytail.
- 5 She's got / She hasn't got short dark hair.
- 6 She's got / She hasn't got glasses.

Vocabulary Unit 3

1 Look, order and write.



gnsnewaet's

1 newsagent's



intra tionsta

2 _____



sbu spto

3 _____



icepol tionsta

4 _____



mmueus

5 _____



marsketuper

6 _____



maecin

7 _____



taliphos

8 _____



aféc

9 _____



poshs

10 _____

2 Look, read and circle.



1 There's a hospital / cinema.

2 There's a newsagent's / café.

3 There's a train station / bus stop.

4 There's a museum / supermarket.

3 Look and match.



- 1 bicycles
- 2 the Underground
- 3 water bus
- 4 gondola
- 5 taxi
- 6 tram
- 7 plane
- 8 double-decker bus



Grammar Unit 3

1 Read and write the Tiger Tips. Write and learn.

There	is	a supermarket. a house.
	are	houses. shops.

Tiger Tips

- There ___ ... = There is
- There ___ ... + singular
- There ___ ... + plural

Yes there Are 's- are aren't No there

- There 's _____ a café in the street.
- There _____ houses in the street.
- Is _____ a supermarket?
- _____, there is. _____, there isn't.
- _____ there any shops?
- Yes, _____ are.
No, there _____.

2 Look, read and answer Yes, there is or No, there isn't.

1 Is there a café in our town?
Yes, there is.

2 Is there a hospital in our town?

3 Is there a cinema in our town?

4 Is there a bus stop in our town?

5 Is there a newsagent's in our town?

6 Is there a train station in our town?

3 Read and match.

- Is there a supermarket in your town?
- Are there any shops?
- Are there any cinemas in your town?
- Is there a museum?

- Yes, there are. There's a sweet shop and a pet shop.
- Yes, there is. The museum is opposite the bus stop.
- No, there aren't.
- No, there isn't.

Vocabulary Unit 4

1 Look and match.



- 1 vet
- 2 police officer
- 3 nurse
- 4 firefighter
- 5 shop assistant
- 6 farmer
- 7 taxi driver
- 8 pop star
- 9 fashion designer
- 10 web designer



2 Look and write the letters.

- 1 He works in a museum.
- 2 She works in a school.
- 3 He works in a train station.
- 4 She works in a hospital.

C



3 Read and write.

mountain rescue dog sheepdog guide dog

1 Milton is a sheepdog. He helps the farmer guide the sheep.



2 Josh is a _____ . He finds people lost in the mountains.



3 Lady is a _____ . She guides blind people around dangerous objects.



Grammar Unit 4

1 Read and write the Tiger Tips. Write and learn.

He	works	in a hospital.
She	doesn't work	with animals. on a farm.

Does works No doesn't does



- 1 He works on a farm.
- 2 He _____ work in a hospital.
- 3 _____ he work with animals?
- 4 Yes, he _____. _____, he doesn't.

2 Look and answer Yes, she does or No, she doesn't.

- 1 Does she wear a uniform? Yes, she does.
- 2 Does she drive a fire engine? _____
- 3 Does she work in a shop? _____
- 4 Does she work in a police station? _____



3 Look, read and write.

Yes, he is. ~~Yes, he does~~ No, he doesn't. Yes, he does.



- 1 Does he work on a farm? Yes, he does.
- 2 Does he wear a uniform? _____
- 3 Does he work with animals? _____
- 4 Is he a farmer? _____

Yes, he is. No, he doesn't. Yes, he does. No, he doesn't.

- 5 Does he work in a school? _____
- 6 Does he wear special clothes? _____
- 7 Does he work with computers? _____
- 8 Is he a firefighter? _____

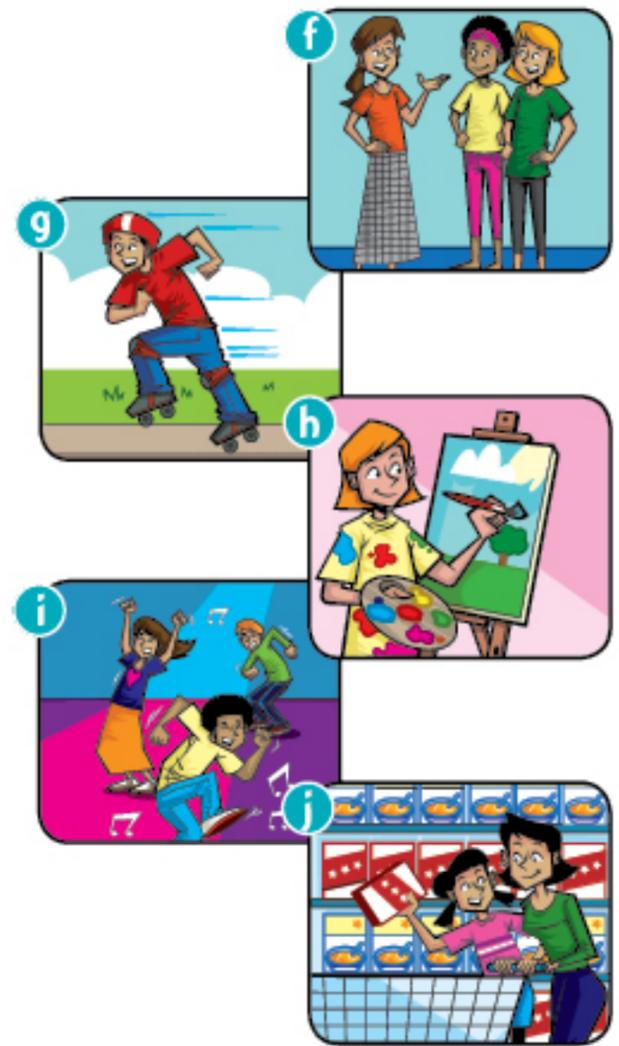


Vocabulary Unit 5

1 Look and match.



- 1 going to museums
- 2 reading comics
- 3 taking photos
- 4 collecting stickers
- 5 using the computer
- 6 shopping
- 7 dancing
- 8 talking to friends
- 9 painting pictures
- 10 rollerskating



2 Look and write.

taking photos ~~going to museums~~ rollerskating shopping



1 My favourite activity is going to museums.



2 My favourite activity is _____.



3 My favourite activity is _____.



4 My favourite activity is _____.

3 Read and circle.

In science museums, you can find out about:

- 1 paintings / scientists.
- 2 inventors / sculptures.
- 3 inventions / drawings.
- 4 artists / robots.

In art galleries, you can find out about:

- 5 scientists / paintings.
- 6 sculptures / inventors.
- 7 inventions / drawings.
- 8 artists / robots.

Grammar Unit 5

1 Read and write the Tiger Tips. Write and learn.

I	like	rollerskating.
	don't like	dancing.
He	likes	painting pictures.
She	doesn't like	shopping.

likes Do don't like doesn't don't like



Tiger Tips
Remember!

- I like ...
- He / She like _ ...
- I don't like ...
- He / She _____ like ...

- I like rollerskating.
- I _____ like painting pictures.
- _____ you like reading comics? Yes, I do. No, I _____.
- He likes dancing. He doesn't _____ shopping.
- She _____ shopping. She _____ like dancing.

2 Read and write answers for you. Use Yes, I do or No, I don't.



1 Do you like reading comics?



2 Do you like painting pictures?

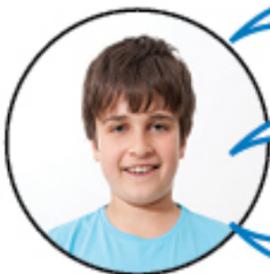


3 Do you like dancing?



4 Do you like shopping?

3 Read and match.



- Do you like dancing?
- Do you like reading comics?
- Do you like taking photos?
- Do you like painting pictures?
- Do you like rollerskating?
- Do you like shopping?

- Yes, I do. I love taking photos.
- No, I don't. I don't like shopping.
- No, I don't. I like drawing, but I don't like painting pictures.
- No, I don't. I don't like dancing.
- Yes, I do. I like reading comics.
- Yes, I do, but I prefer ice skating.



Vocabulary Unit 6

1 Look and write.

farm river gate bridge path campsite lake forest mountain signpost



1 lake



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____

2 Read and write.

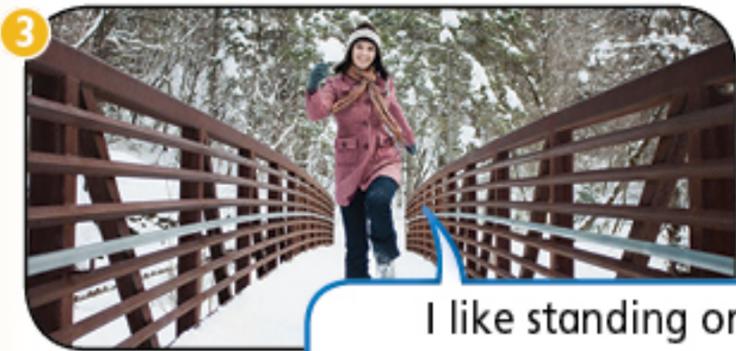
mountains bridges rivers and lakes forest



I like being in the mountains.



I like looking at the trees in the forest.



I like standing on bridges.



We love sitting next to rivers and lakes.

3 Find, circle and write.



1 squirrel
3 _____



2 _____
4 _____



Grammar Unit 6

1 Read the Tiger Tips. Write and learn

Don't	turn	left at the river.
		right.
	go	over the bridge.
		round the farm.

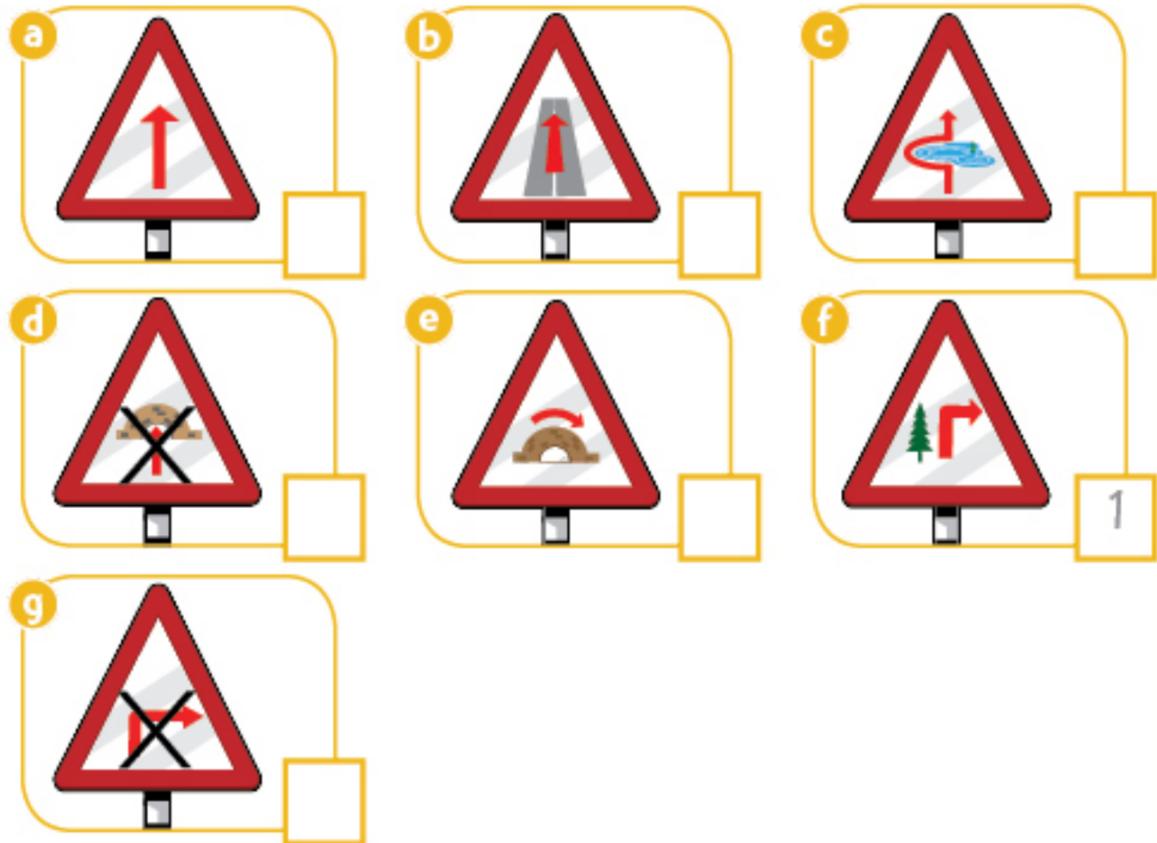
Do end at on Don't

- 1 Turn left at the bridge.
- 2 _____ turn right.
- 3 Go to the _____ of the path.
- 4 Do I go straight _____?
- 5 _____ we go over the bridge?



2 Look and match.

- 1 Turn right at the tree.
- 2 Don't turn right.
- 3 Go to the end of the path.
- 4 Go straight on.
- 5 Go over the bridge.
- 6 Don't go under the bridge.
- 7 Go round the lake.



3 Look, read and number in order.

- Go straight on.
- Go to the end of the path.
- Go to the end of the path.
- Turn right at the signpost.
- Turn left.



Do you know the way to the lake?



Vocabulary Unit 7

1 Look, order and write.



pcaseil ecftfes
1 special effects



ietrdrc
2 _____



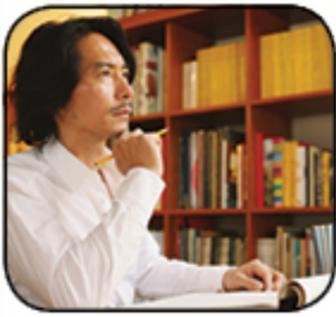
m-kpaeu riatst
3 _____



lpebadcapror
4 _____



iswg
5 _____



rtrwie
6 _____



cenlysrepa
7 _____



aeacmr
8 _____



namaeacmr
9 _____



acstres
10 _____

2 Remember the *Let's make a movie* song. Read and write.

actress actor screenplay camera clapperboard make-up artist wigs director

I've got a screenplay. 

I've got a _____. 

You've got a _____. 

You've got _____. 

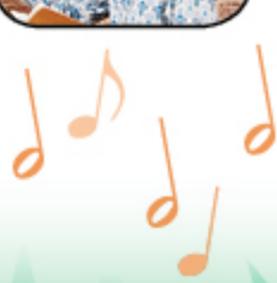
I know an _____. 

We know a _____. 

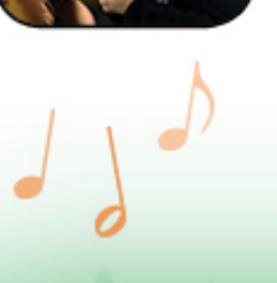
You know an _____. 

And a _____. 

*Let's make a movie.
A fun, fantastic, groovy movie
With lots of special effects!*



*Let's make a movie.
A fun, fantastic, groovy movie
With lots of special effects!*



Vocabulary Unit 7

3 Look and write the words in the table.



School subjects	Countryside	Places in town	Transport	Jobs	Activities
maths	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____



Grammar Unit 7

1  Read and write answers for you. Use *Yes, I can* or *No, I can't*.

- 1 Can you say the alphabet in 30 seconds? _____
- 2 Can you spell  ? _____
- 3 Can you give directions? _____
- 4 Can you paint pictures? _____
- 5 Can you use a computer? _____



2 Read and match.

- 1 Have you got history at two o'clock on Wednesdays?
- 2 Is there a café in your street?
- 3 Do you like dancing?
- 4 Do you know the way to the lake?
- 5 Are you good at taking photos?
- 6 Have you got long hair?

a Yes, there is.

b Yes, I do.

c Yes, I am.

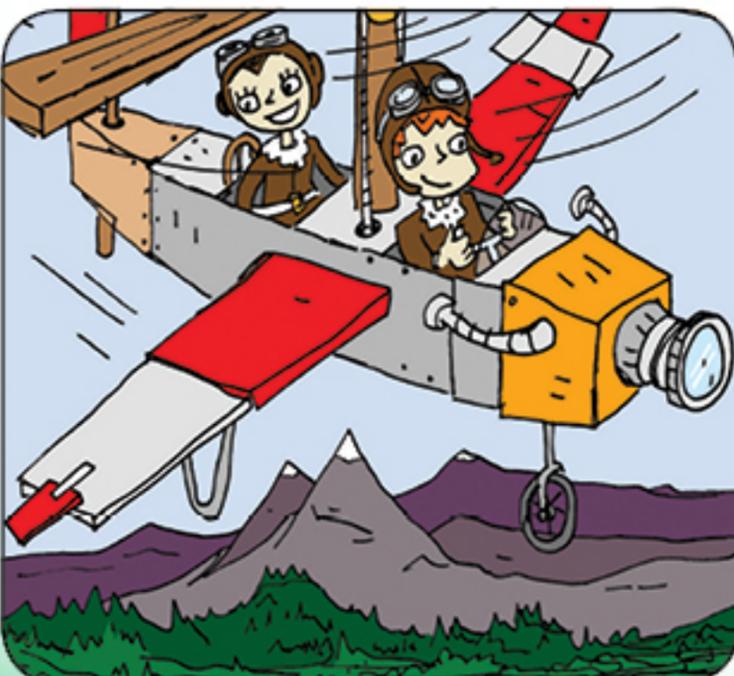
d Yes, I have.

e Yes. Go to the end of the path and turn left.

f No, I've got history at nine o'clock on Mondays.



3 Read and circle.



- 1 Has / Does Phileas got blue hair?
- 2 Has / Does Sara hate flying?
- 3 Are there / Is there twenty seats in the flying machine?
- 4 Does / Is the flying machine fly around the world in seventy seconds?
- 5 Does / Is Mr Jones a teacher?

Cut-out Cards Starter Unit and Unit 1

January

February

March

April

May

June

July

August

September

October

November

December

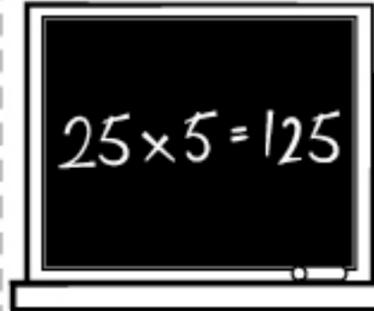
9:00



9:15



9:30



10:00



10:45



11:00



11:30



1:00



2:15

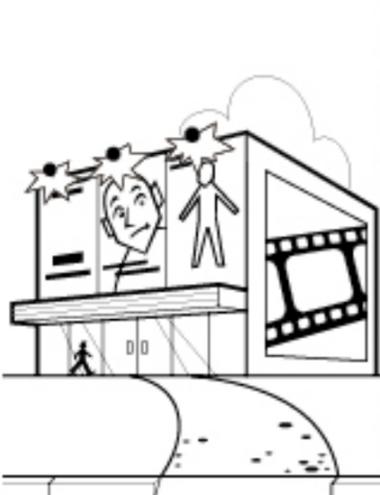
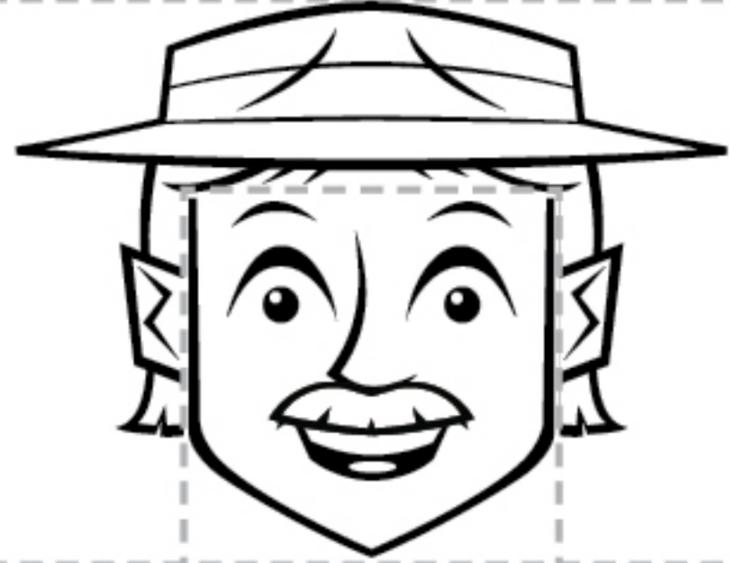


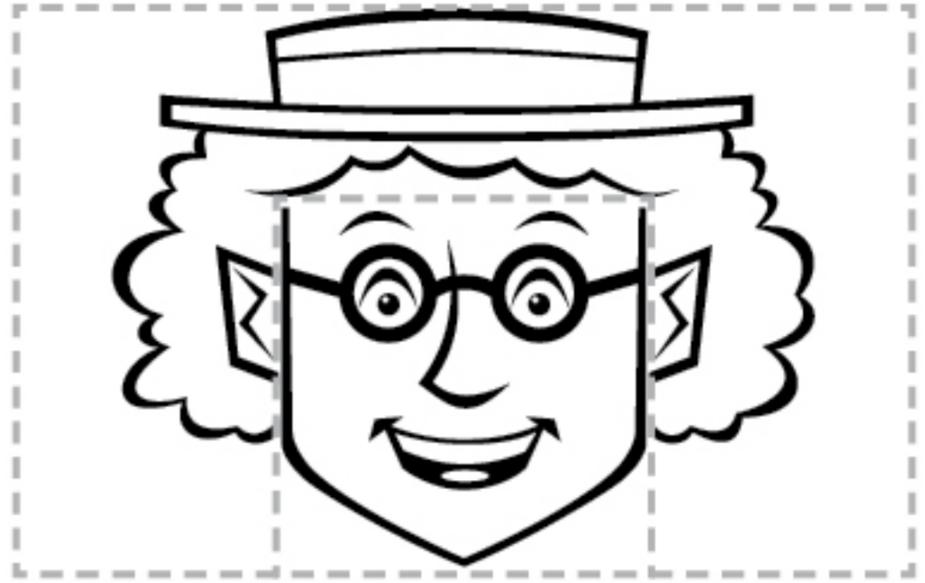
2:45





Cut-out Cards Unit 2 and Unit 3





Cut-out Cards Unit 4 and Unit 5





Cut-out Cards Unit 6 and Unit 7

Go over the bridge.

Don't go straight on.

Don't go under the bridge.

Go to the campsite.

Go straight on.

Go round the forest and turn left at the signpost.

Go round the lake and turn right at the farm.

Go to the end of the path and then turn left.

Don't turn left. Turn right.

Turn right at the end of the road.

We've got geography in the gym with Julie.

A ghost under a signpost says,
'Don't go over the bridge'.

Victor the vet drives a very dirty van.

A dog on a rock says,
'Do not get lost in the forest'.

Frank the firefighter fights the flames.

Where's Sarah? She's over there.
She's got fair hair.

Princess Lynne likes playing the violin in her room.

Here's Pierce. He's got a long beard.
And he's got big ears.

There are six supermarkets and seven cinemas in the city centre.

There's a museum and a newsagent's opposite the zoo.



