

Tiger Time



1

Student's Book



Tiger Time

1

STUDENT'S BOOK

My name is _____.

Hello, Tiger!	page	3
1 Back to School	page	7
2 The Gingerbread Man	page	17
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3 Tiger is Lost	page	29
4 Dinner Time	page	39
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Tiger Time 1 Syllabus

	Active vocabulary	Active structures	CLIL
Hello, Tiger!	hello, goodbye roar, jump, run, tiger boy, girl, colours, numbers 1–10 apple, ball, banana, book, cat, dog raining, cold, sunny, windy, cloudy, hot	What's your name? I'm (Tiger). How old are you? I'm (six). How many (tigers)? It's (hot).	
1 Back to School	bag, pencil, pen, crayon, ruler, rubber, pencil case, sharpener talk, draw, colour, play, sing	Can I have this (pencil), please? Yes, of course. Put it in the basket. I (draw) at school. Do you (sing) at school? Yes, I do./No, I don't. My school uniform is (blue).	Social Science: What we do at school
2 The Gingerbread Man	head, eyes, mouth, nose, ears, arms, hands, legs listen, smell, see, touch, taste	I've got (arms). This is (the head). This is my (nose). I (see) with my (eyes). We play (tag).	Science: Our five senses
3 Tiger is Lost	father, mother, brother, grandmother, grandfather, sister, baby, family aunt, uncle, cousin, small, big	Have you got (Tiger)? Yes, I have./No, I haven't. This family is (big). Who's this? This is my (cousin). I live with (my mum and my brother).	Social Science: Different families
4 Dinner Time	peas, eggs, mushrooms, milk, carrots, potatoes, cheese, sausages numbers 1–20 plants, animals, fruit, vegetables, meat, fish	I love/like/don't like (beef). Do you like (cheese)? Yes, I do./No, I don't. Put (carrots) in the omelette. (Bananas) are (fruit). (Bananas) are from (plants). (Beef) is (meat). (Beef) is from animals.	Science: Food we eat
5 The Sore Paw	parrot, snake, elephant, monkey, giraffe, frog, crocodile, mouse walk, run, climb, jump, swim, fly	I've got a sore (paw). Can you help me, please? No, sorry. I can't./Yes, of course I can. A (giraffe) can (run). I can (jump). Can you (fly)? Yes, I can./No, I can't. I can see a (mouse). It's (brown).	Science: How we move
6 The Missing Skateboard	car, doll, bike, scooter, skateboard, kite, board game, computer game wood, plastic, metal, paper	Where's my (skateboard)? Is it in/on/under the (table)? Yes, it is./No, it isn't. The (car) is in/on/under the (book). My (pencil) is made of (wood). In the holidays, I play with my (bike).	Science: Materials
Festivals	Mother's Day: basket, bracelet, card, flower, present Father's Day: book, cake, football, hat, tie Teacher's Day: bag, mug, plant, sunflower, T-shirt	Have you got a basket? Yes, I. I've got a yellow basket. Happy Mother's Day! I've got a present. It's for my dad. What is it? It's a (football). Happy Father's Day! What's your name? Have you got a (sunflower)? Yes, I have. Happy Teacher's Day!	



Hello, Tiger!



Lesson 1

- 1  Listen, point and mime. 
- 2   Listen and sing *Hello, I'm Tiger*.



- 3  Make the Tiger mask (TB, p159).   Act out the song.

Lesson 2

4   Listen and sing *What's your name?*  Say.



5   Listen. Answer the questions. Repeat.

6  Do a role play.



Introduction and review: *What's your name? I'm (Sue). How old are you? I'm (six). boy, girl, numbers 1-10*

Lesson 3

7   Listen, point and say *The colour chant.*  Colour.



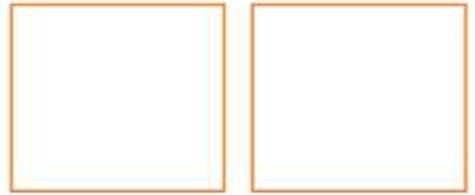
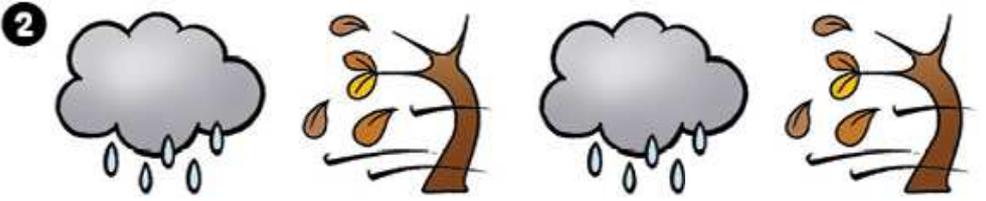
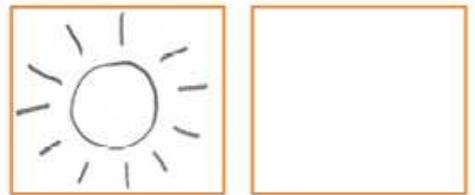
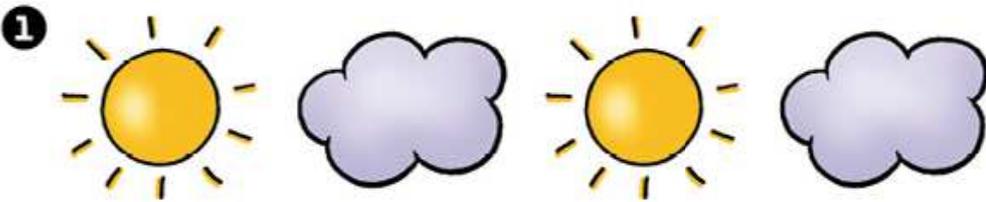
8   Find, trace and say the numbers.  Listen, look and count.

Lesson 4

9    Listen, number and repeat.



10  Look and draw.  Say.



Review: It's (hot). raining, cold, sunny, windy, cloudy, hot





Back to School



Lesson 1 Vocabulary

1 Listen, look and repeat.

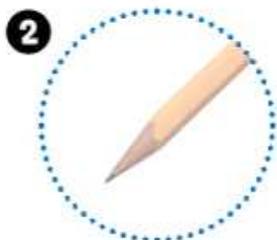
2 Listen, point and say *Tiger's word chant*.



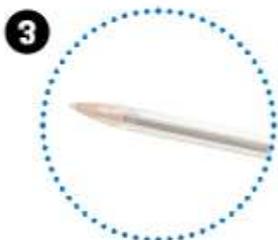
3 Stick and say. Play *Word or number*.



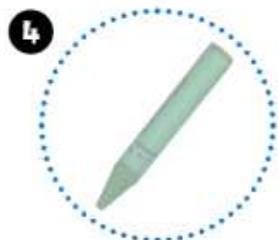
bag



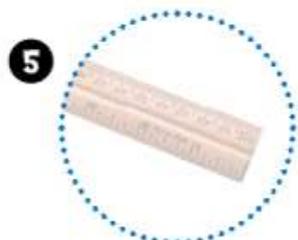
pencil



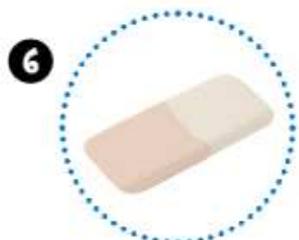
pen



crayon



ruler



rubber



pencil case



sharpener

Lesson 2 Story

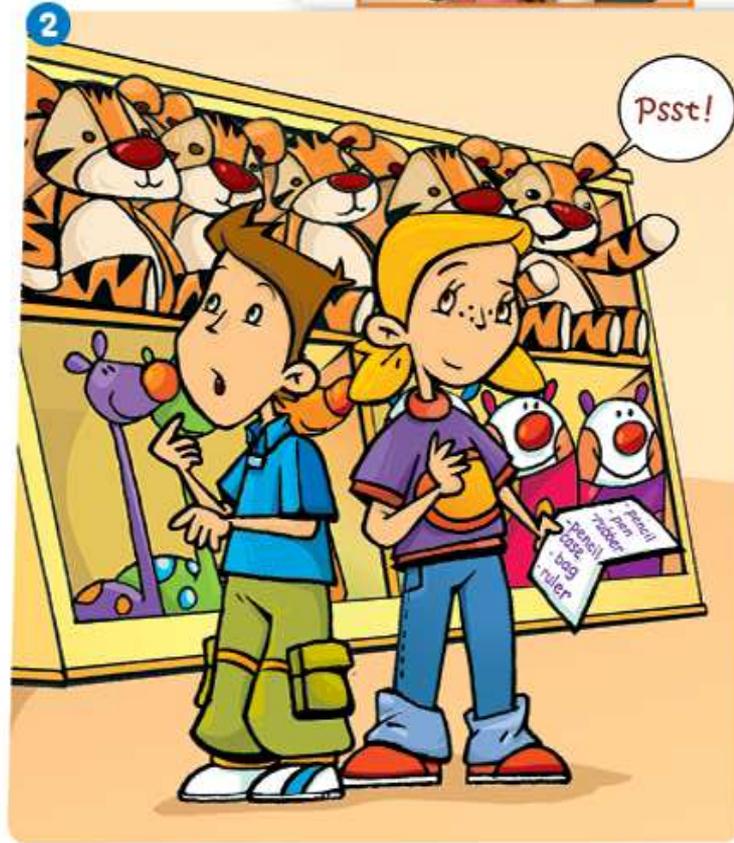
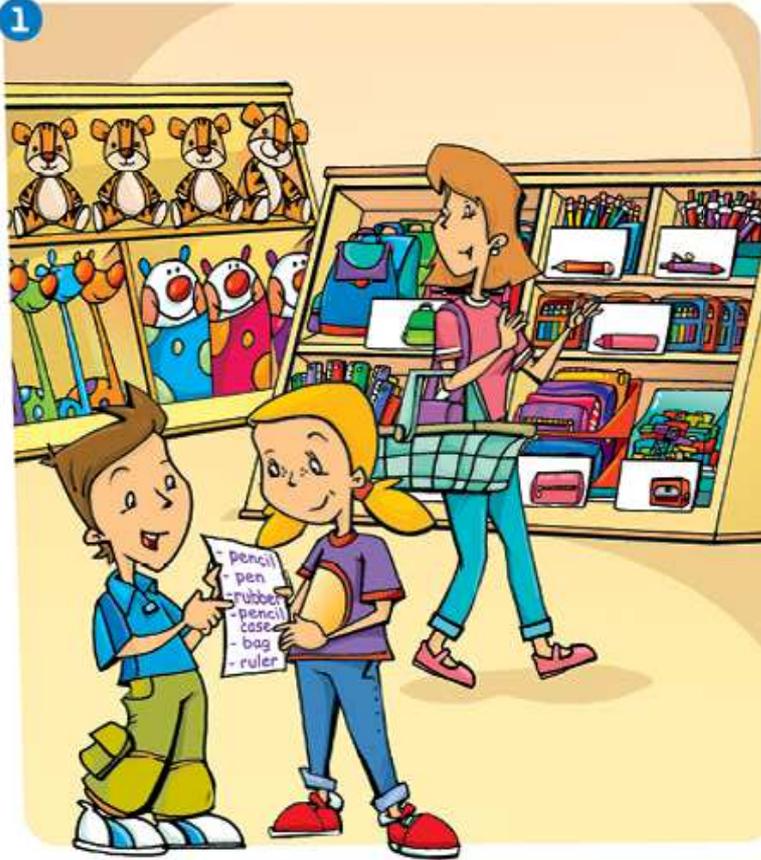


digital

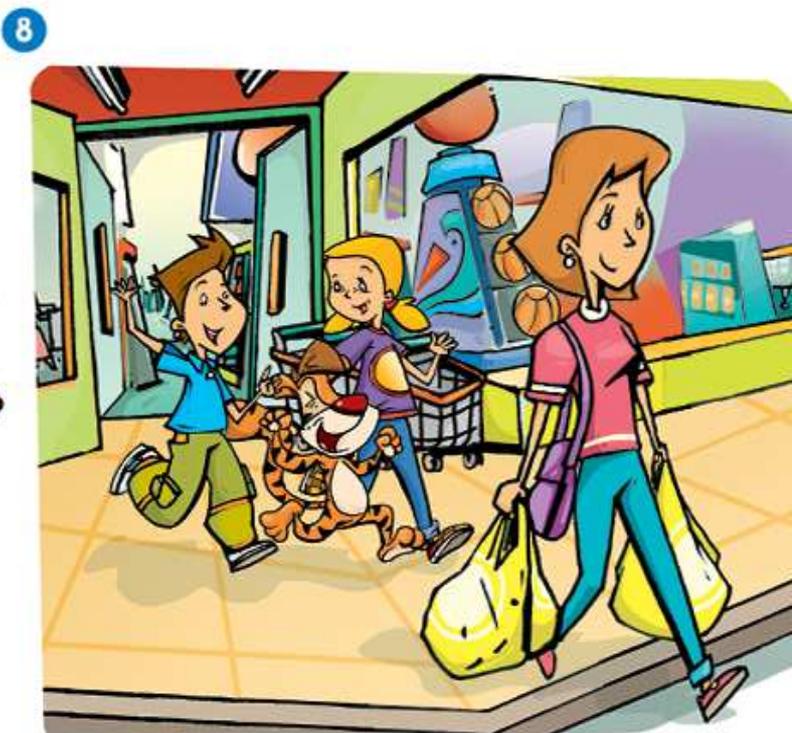
STORYTIME



4 Listen to the story. Say stop!
Answer the questions.



8 Story and language input: Can I have this (pencil), please? Yes, of course.



Tiger Values



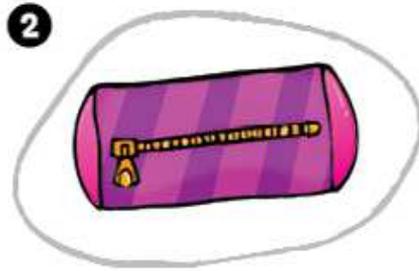
When you ask for something, say 'please' and 'thank you'.



Lesson 3 Story activities

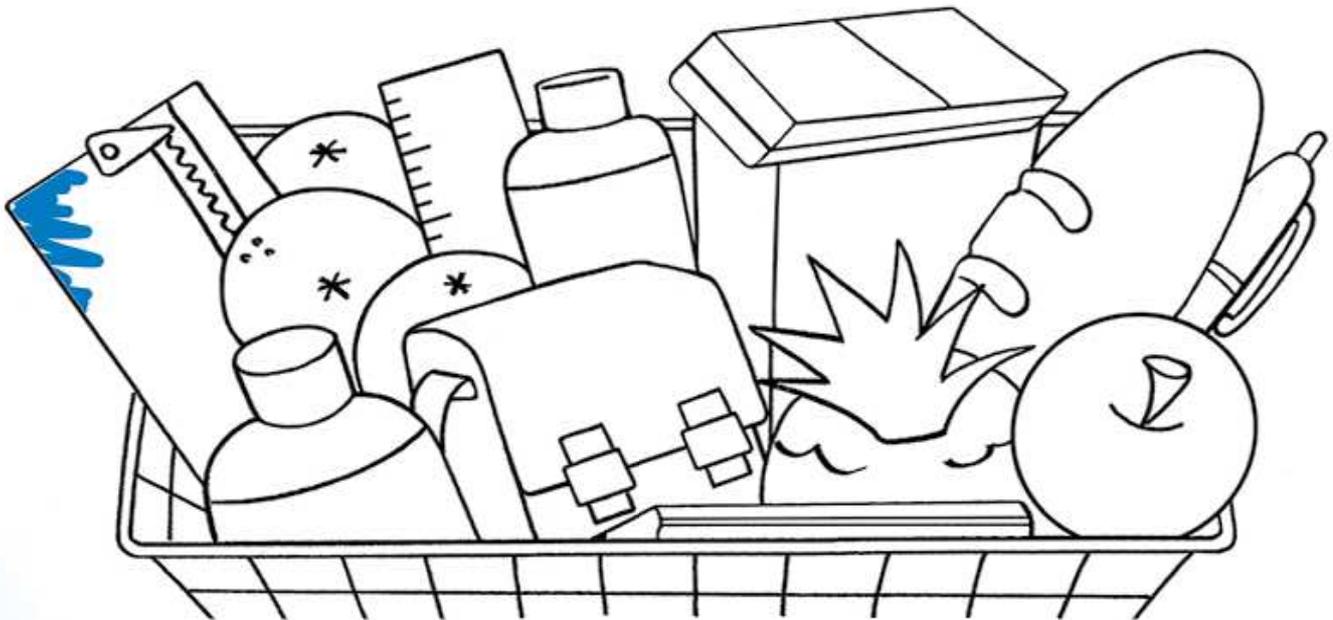
5  Listen and say the missing words.

6  Circle the things Sue and Jay buy.



7  Listen and sing *Can I have this pen, please?*

 Find, colour and say.



Lesson 4 Speaking

8  Listen, look and say.



9  Make the cut-out on page 83.  Act out the story.



10  Do a role play.



Pronunciation: Put the pen and the pencil in the pencil case.
Communication: Can I have this (pen), please? Yes, of course. Put it in the basket.

What we do at school

Lesson 5 CLIL

11 Listen and point.  Mime and say.



12 Listen and repeat. Answer the questions.

PING AND PONG



Lesson 6 CLIL

13 Listen, number and repeat.

14 Listen and point. Sing *I draw at school*.

Tick (✓) what you do at school.



1



15 Play *Mime and guess*.



Lesson 7 Unit review

16



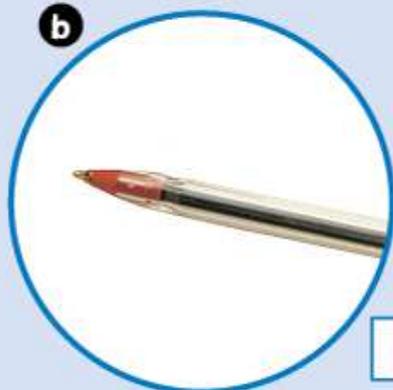
Listen, number and repeat. Read and stick.

a



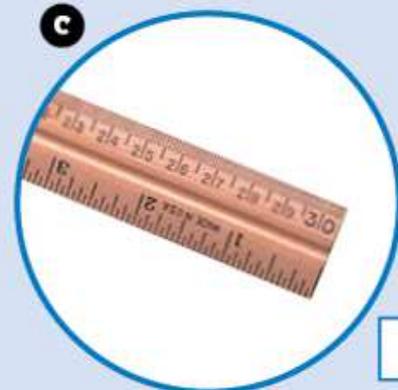
crayon

b



pen

c



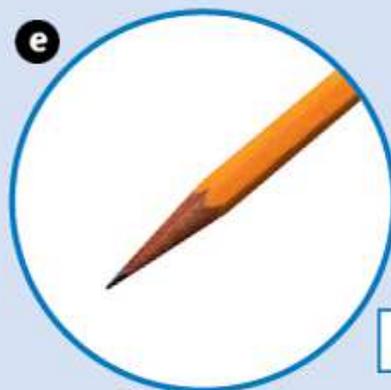
ruler

d



bag

e



pencil

f



pencil case

g



rubber

h



sharpener

17   Match and say.

18   Listen, point and repeat. Ask and answer.



Learning to LEARN

 Go to the Picture Dictionary on page 80.



Kids' Culture 1

1 Listen and say a traditional rhyme: *Two, four, six, eight.*



2 Listen and number. Draw and say.



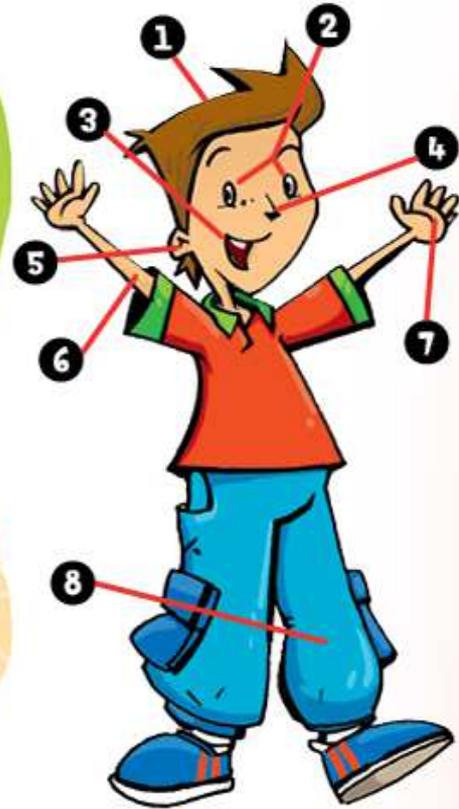
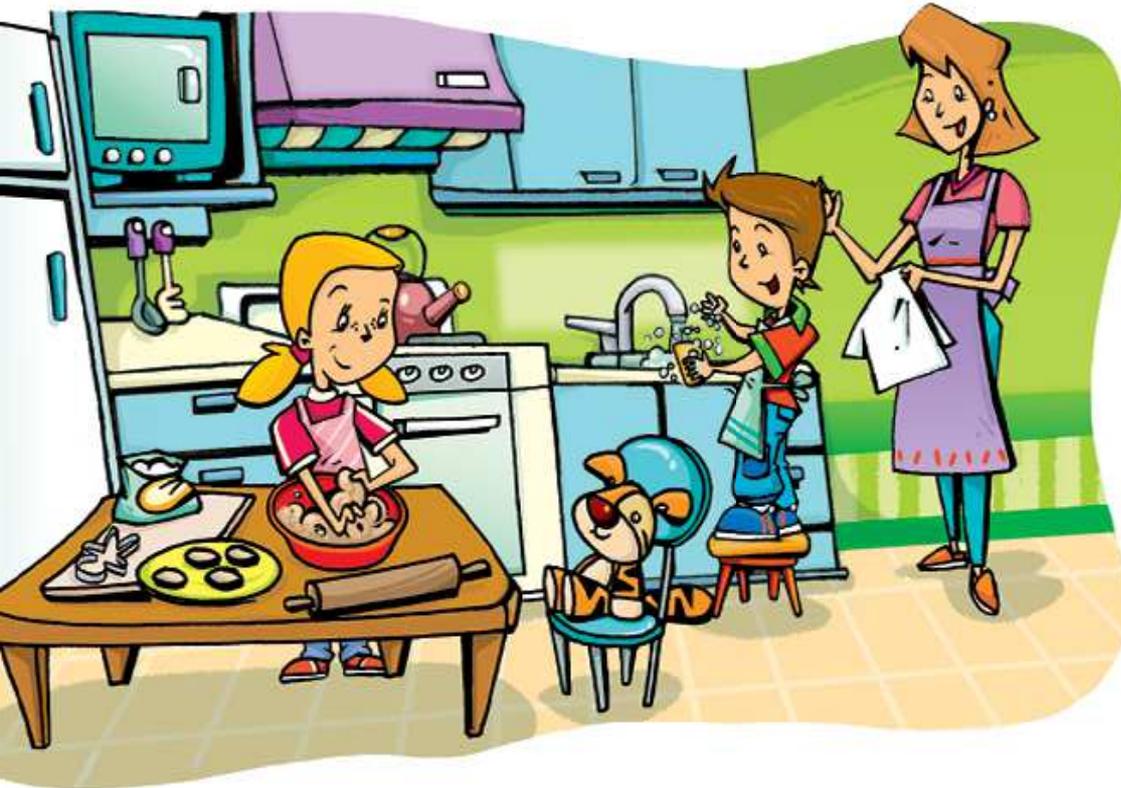
2

The Gingerbread Man



Lesson 1 Vocabulary

- 1 Listen, look and repeat. 
- 2 Listen, point and say *Tiger's word chant*.



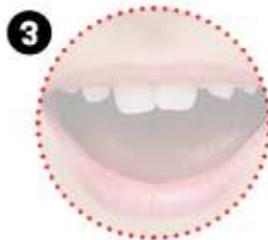
- 3 Stick and say. Play *Word or number*.



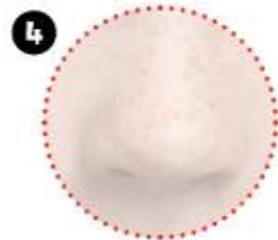
head



eyes



mouth



nose



ears



arms



hands

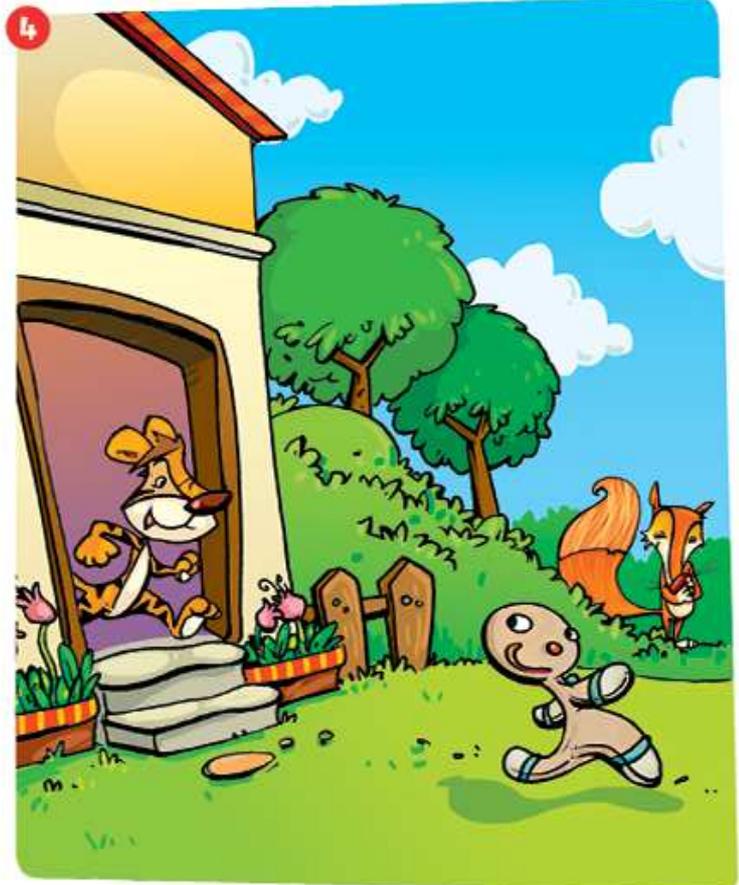
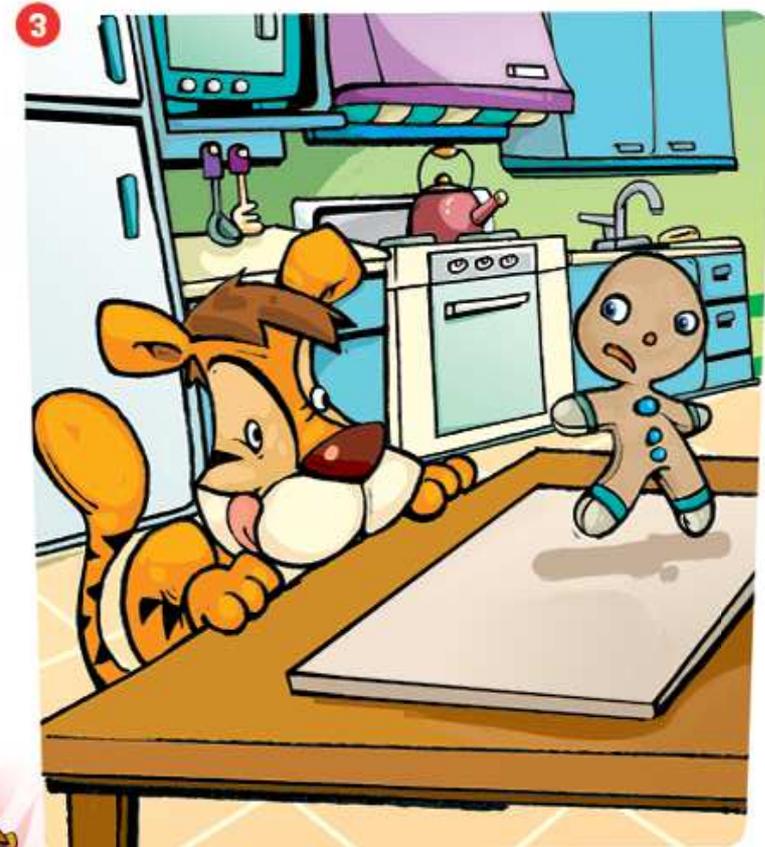
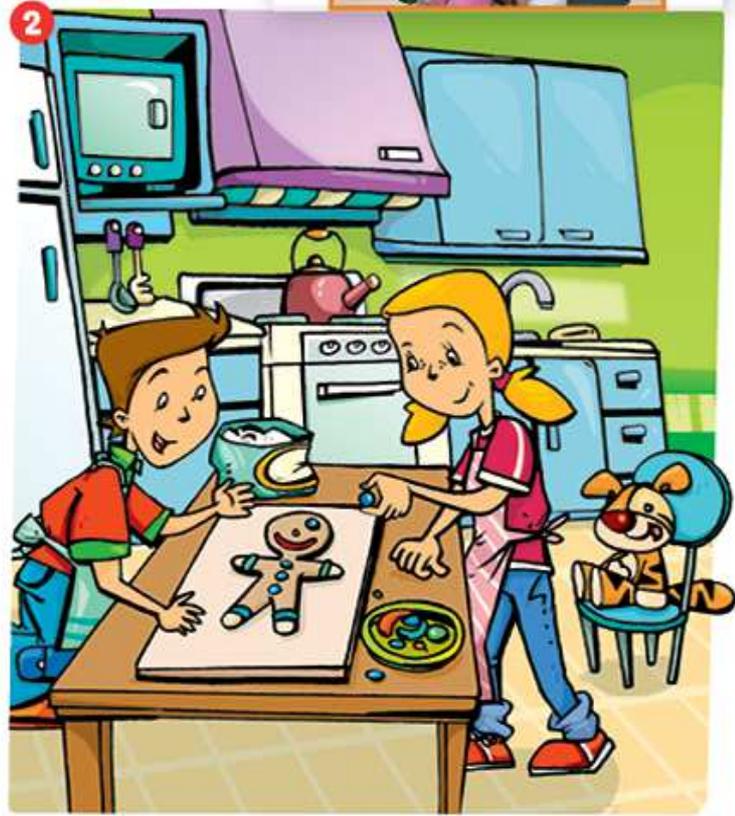


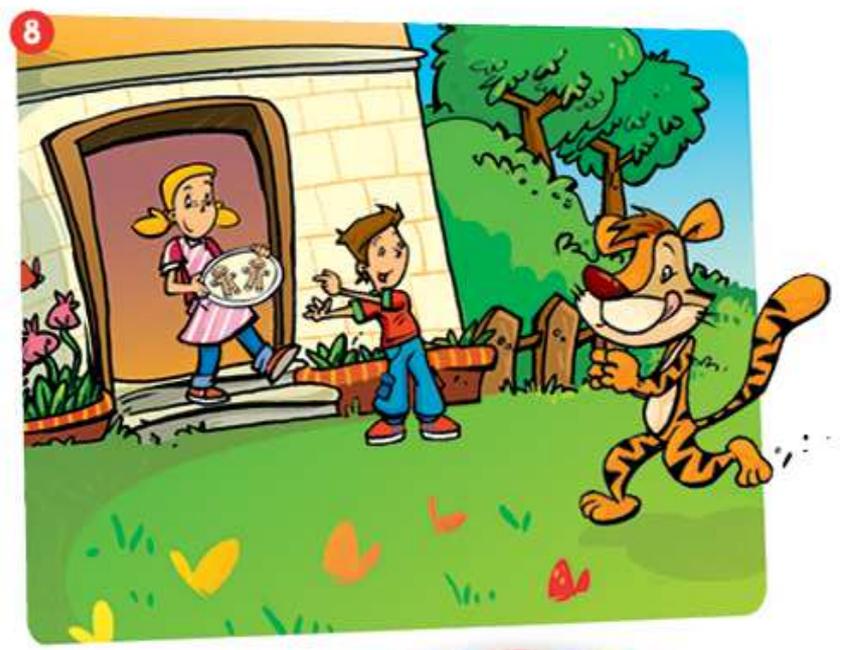
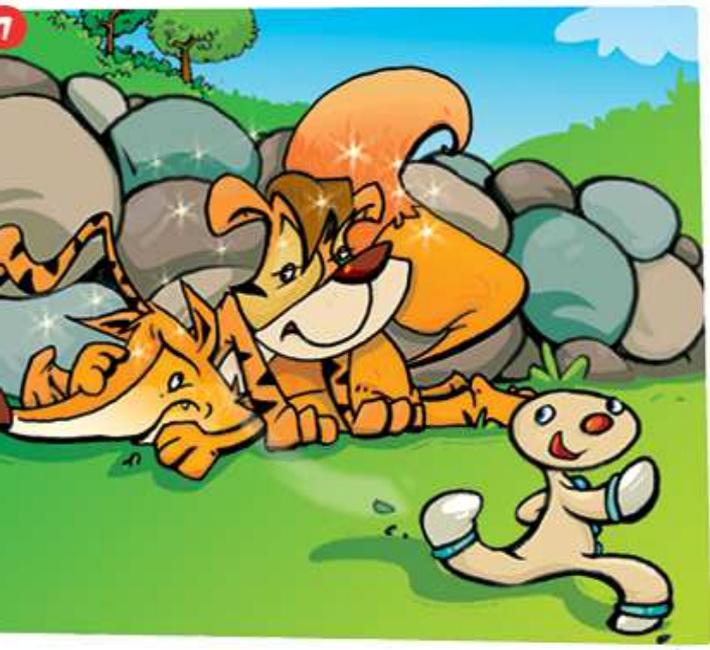
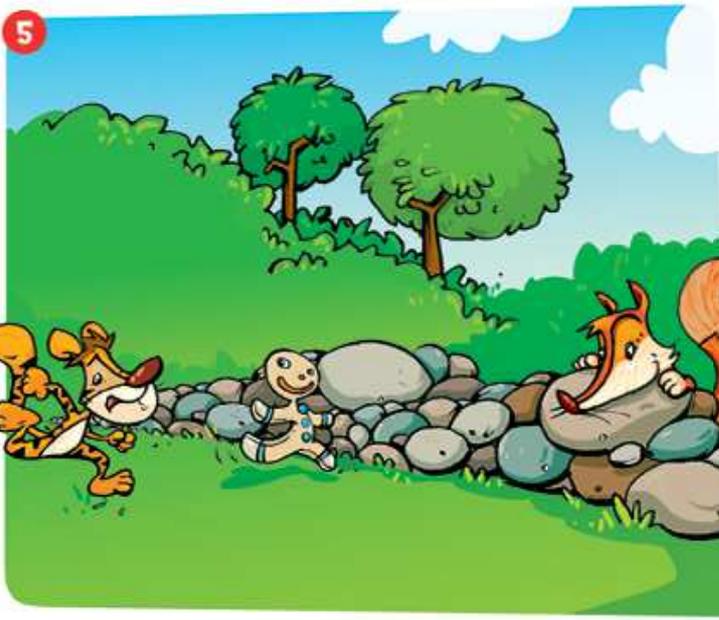
legs

Lesson 2 Story



4 Listen to the story. Say stop!
Answer the questions.





Tiger Values



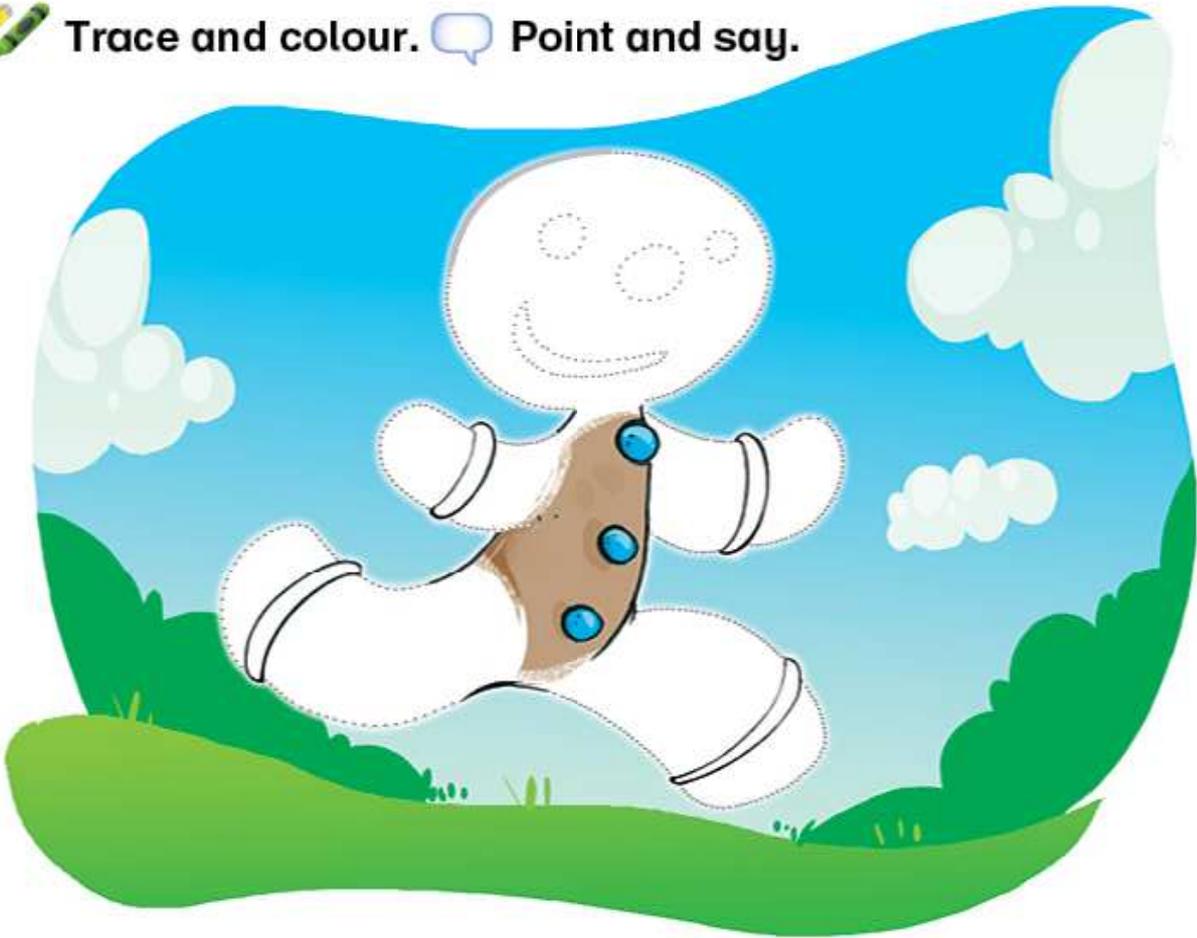
Wash your hands before you touch food.



Lesson 3 Story activities

5  Listen and say the missing words.

6  Trace and colour.  Point and say.



7  Listen and sing *I've got a head.*

 Circle the gingerbread man from the story.



Lesson 4 Speaking

8  Listen, look and say.



9  Make the cut-out on page 85.  Act out the story.



10  Play *This is my head!*

Pronunciation: *I've got a nose, but I've got no toes!*
Communication: *This is my (head).*



Our five senses

Lesson 5 CLIL

11 Listen and point.  Mime and say.



12 Listen and repeat. Answer the questions.

PING AND PONG



Lesson 6 CLIL

13    Listen, number and repeat.

14  Listen and point.  Sing *I listen with my ears.*  Match.



15  Play *I smell with my nose.*

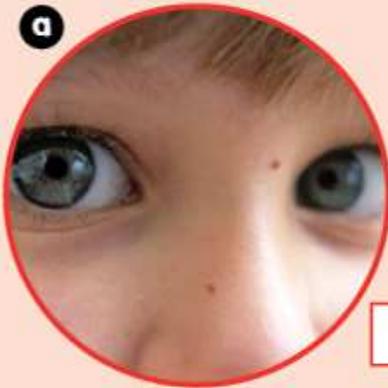


Lesson 7 Unit review

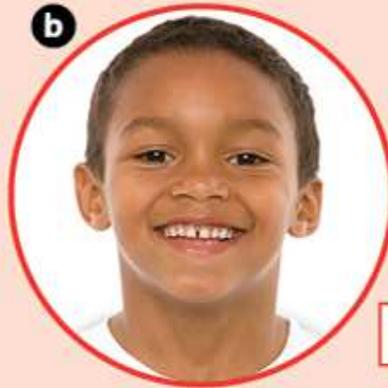
16



Listen, number and repeat. Read and stick.



eyes

 1

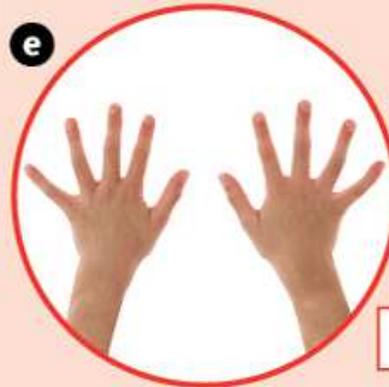
head



legs



ears



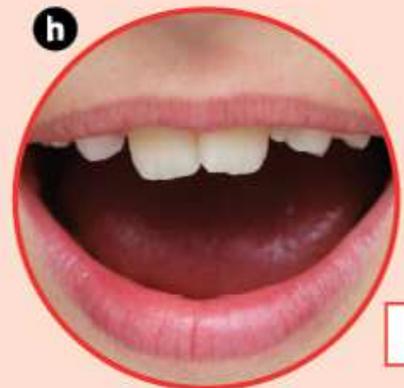
hands



nose

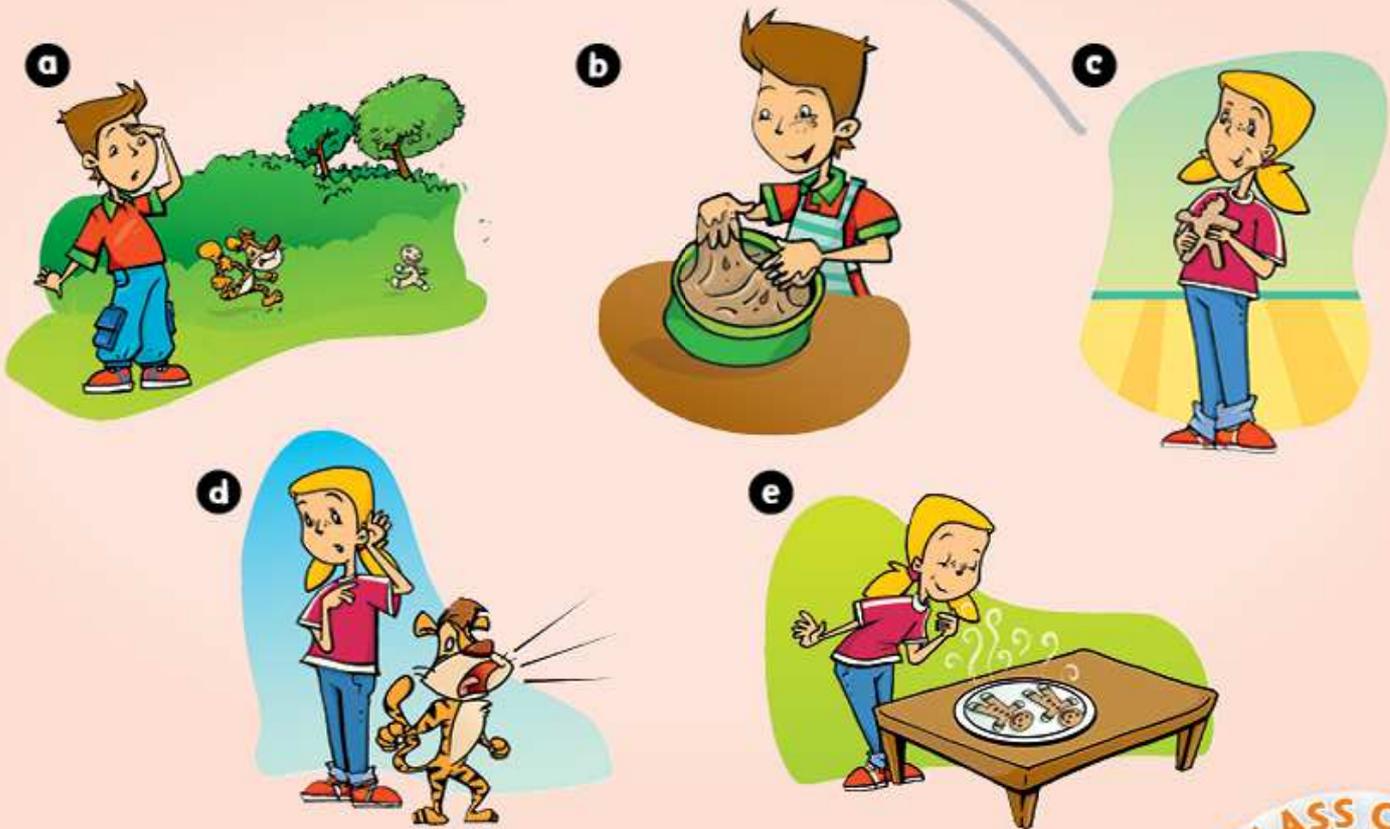
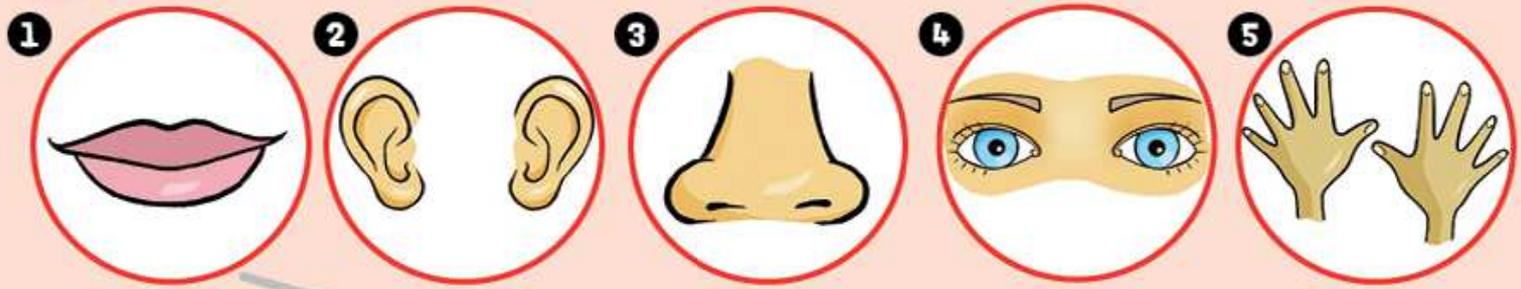


arms



mouth

17  Match and say.



18  Listen and point. Listen again and respond.



Learning to LEARN

 Go to the Picture Dictionary on page 80.

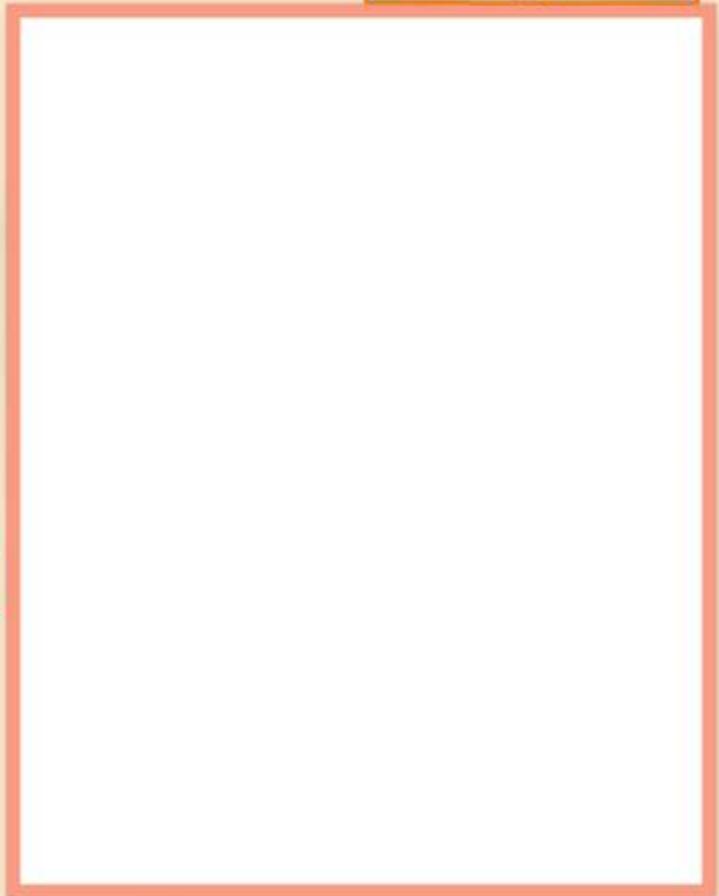


Kids' Culture 2

1 Listen, sing and act out a song: *Hokey cokey*.



2 Listen and number. Draw and say.

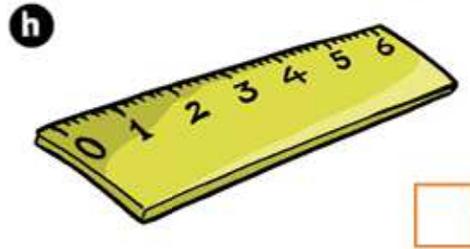
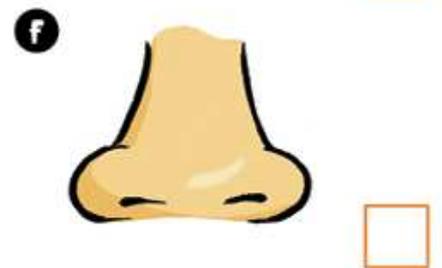
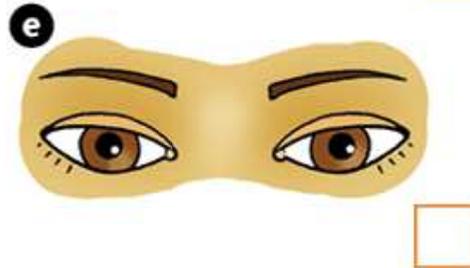
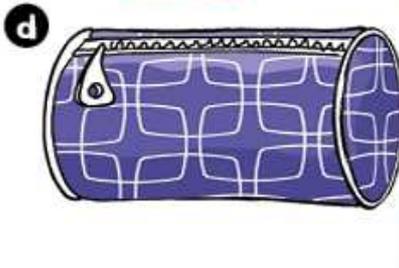
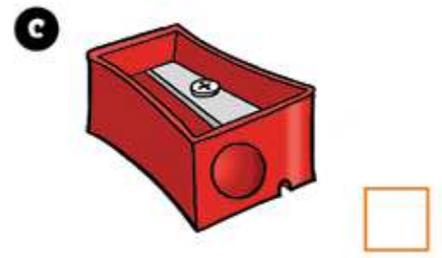
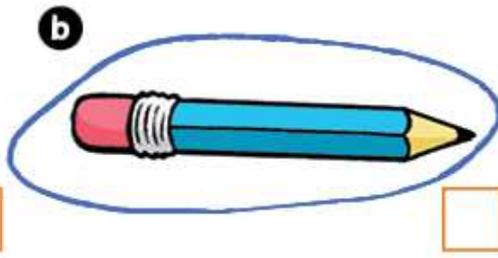
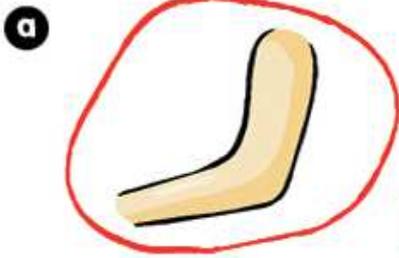


Tiger Review 1

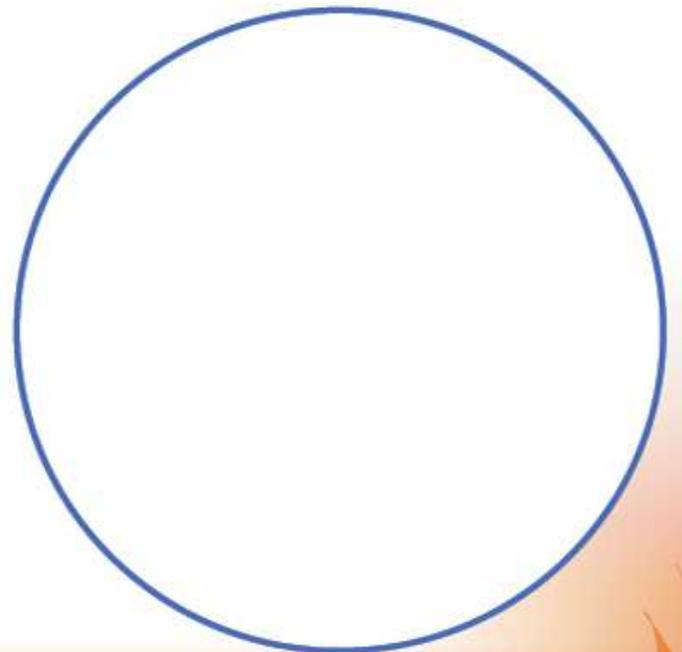
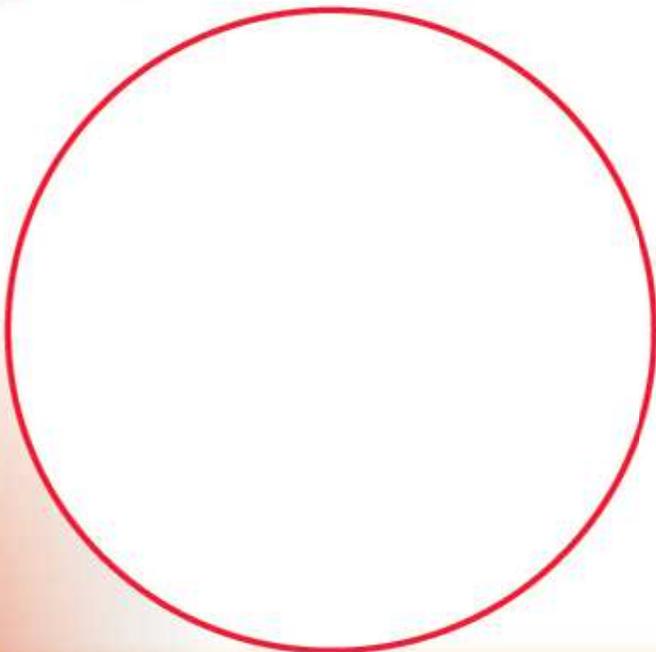


1 Play *Tiger says*.

2 Listen, number and say. Circle **red** or **blue**.



3 Draw and play *Guess the pictures!*



Can you remember?

4



Listen and point. Say.



5

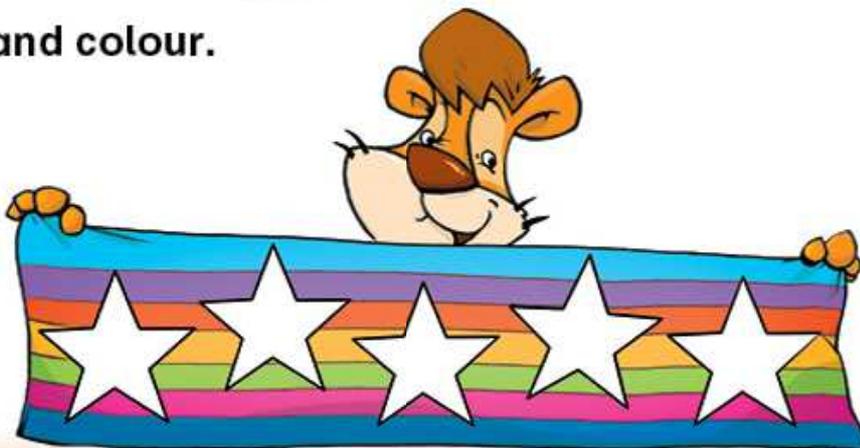


Listen and choose. Sing your favourite song.

6



Think and colour.



3 Tiger is Lost



Lesson 1 Vocabulary

- 1   Listen, look and repeat. 
- 2   Listen, point and say *Tiger's word chant*.



- 3  Stick and say. Play *Word or number*.



1 father



2 mother



3 brother



4 grandmother



5 grandfather



6 sister



7 baby



8 family

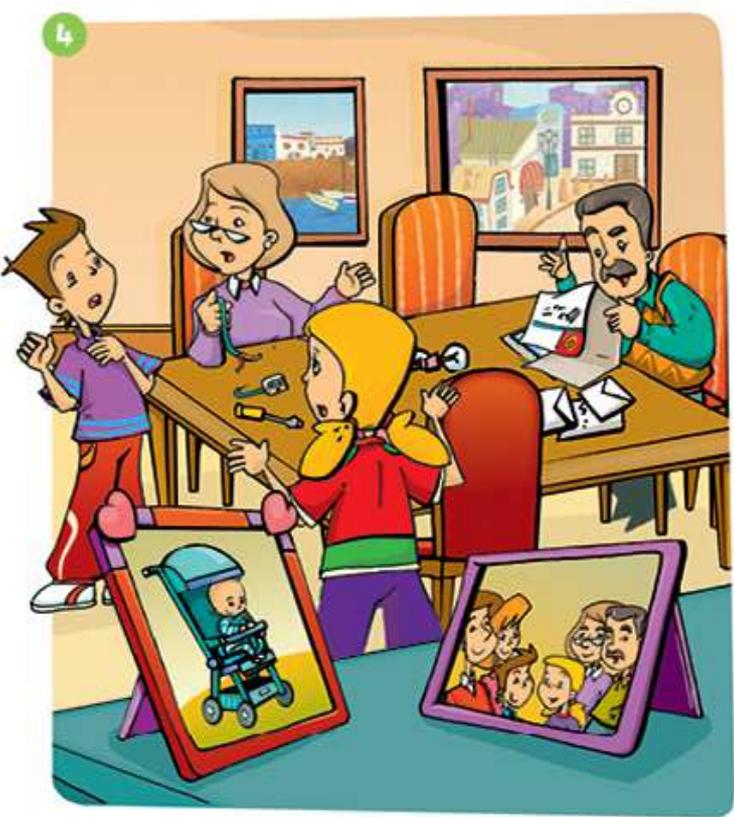
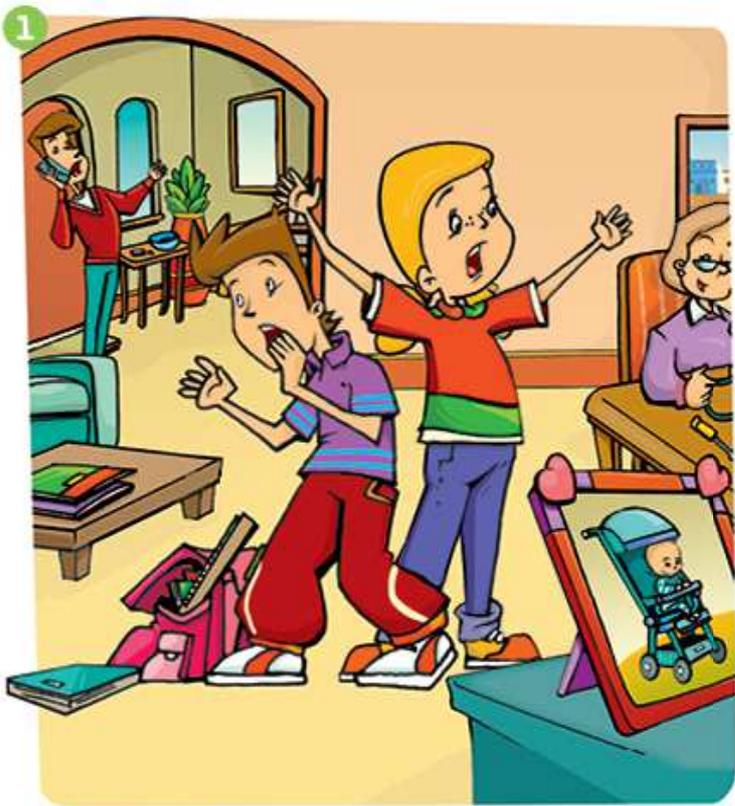
Lesson 2 Story

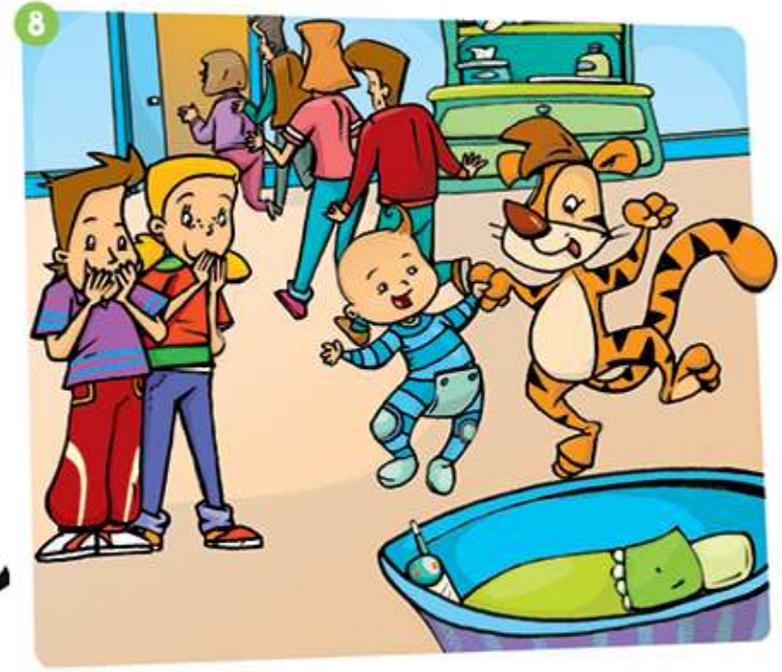


STORYTIME



4 Listen to the story. Do the action.
Answer the questions.





Tiger Values



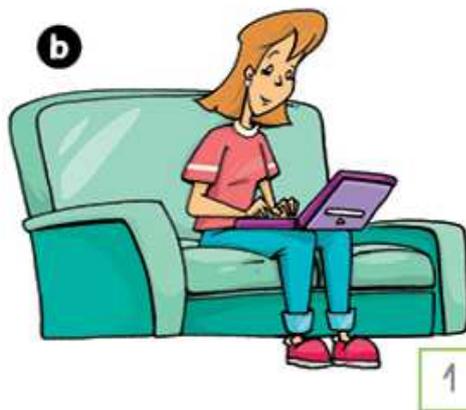
Help your family.



Lesson 3 Story activities

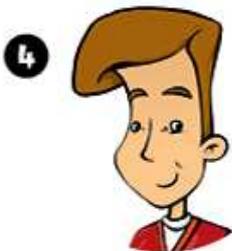
5  Listen and say the missing words.

6  Number the pictures in order.  Point and say.



7  Listen and sing *Have you got Tiger?*

 Circle who's got Tiger.  Trace and colour.



Lesson 4 Speaking

8  Listen, look and say.



9  Make the cut-out on page 87.  Act out the story.



10  Play *Have you got Tiger, Dad?*



Pronunciation: *Granny and Grandad are great!*
Communication: *Have you got (Tiger), (Dad)? Yes, I have./No, I haven't.*

Different families

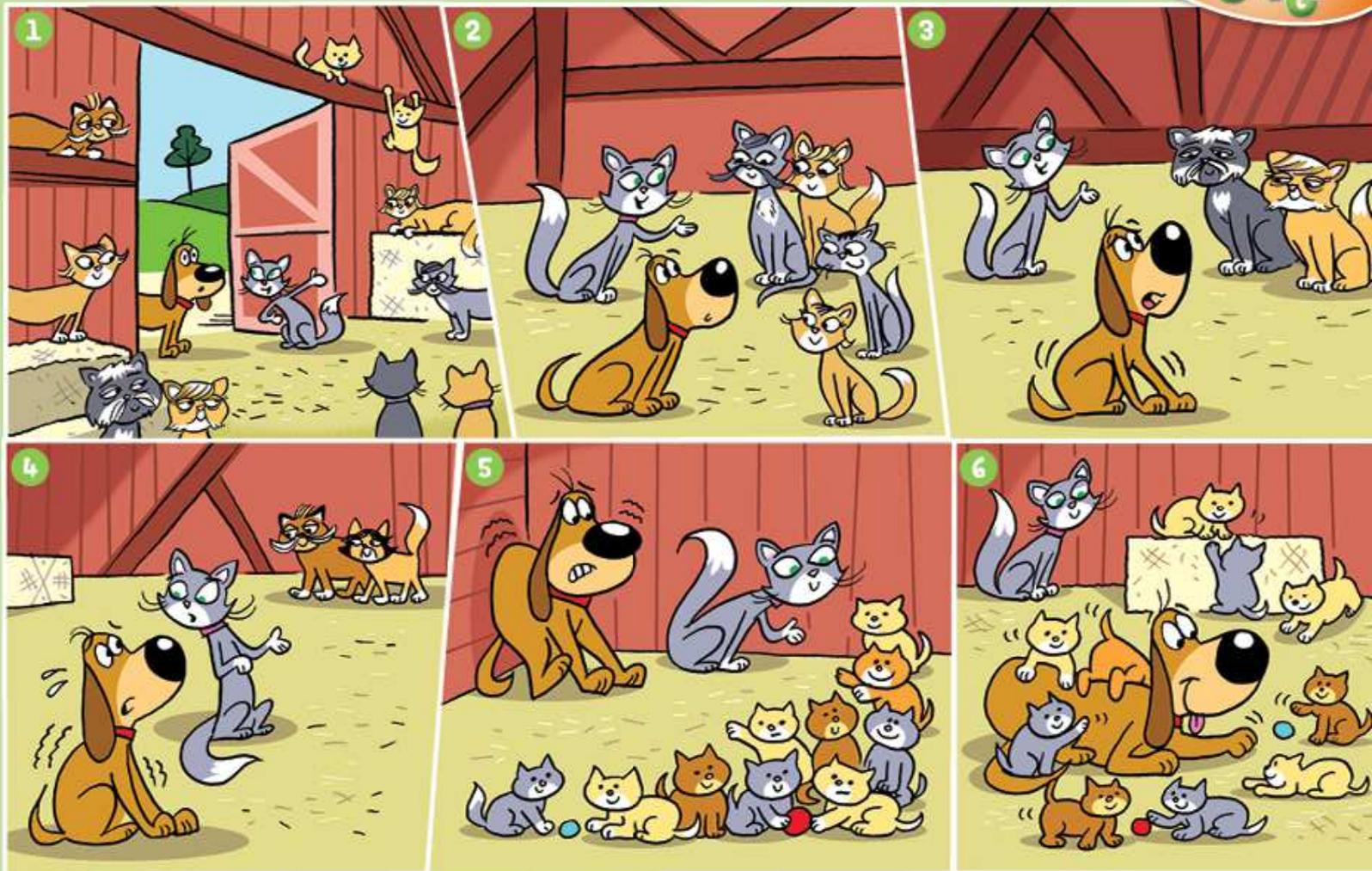
Lesson 5 CLIL

11 Listen, point and say.



12 Listen and repeat. Answer the questions.

PING PONG



Lesson 6 CLIL

13   Listen and colour **red** or **blue**.  Repeat.

14   Listen and sing *Some families are big.*

 Tick (✓) the family in the song.



15  Talk about your family.



Lesson 7 Unit review

16



Listen, number and repeat. Read and stick.

a



sister

b



c

 1

d



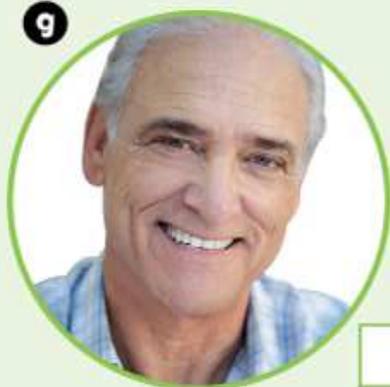
e



f



g



h



17



Listen and circle. Look and say.

1

a



b



2

a



b



3

a



b



18



Listen, tick (✓) or cross (✗) and repeat.

Ask and answer.

CLASS CHAT



2



3



Learning to LEARN

Go to the Picture Dictionary on page 81.



Kids' Culture 3

1 Listen, sing and act out a song: *The baby wants a mother.*



2 Listen and number. Draw and say.

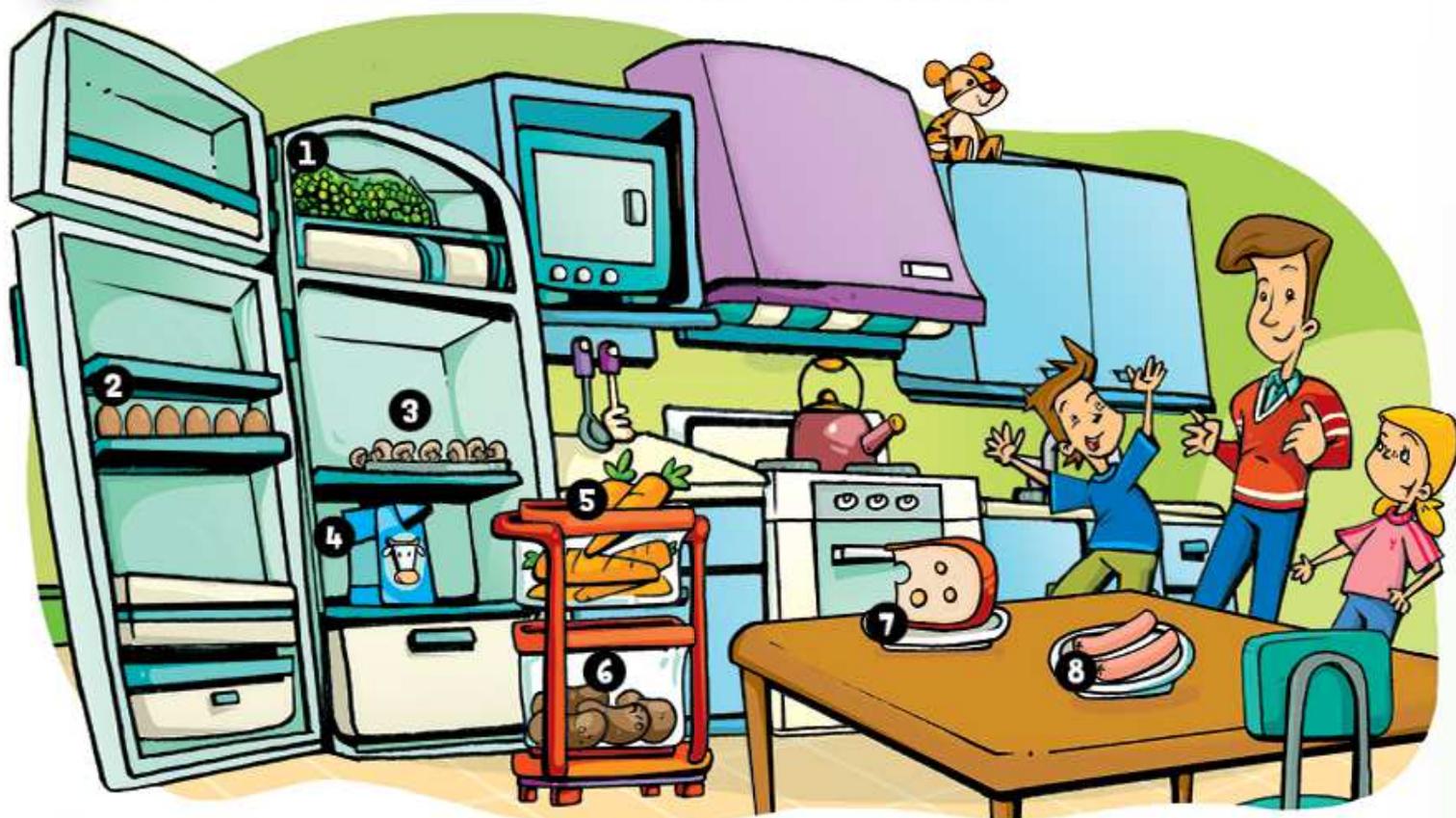


4 Dinner Time



Lesson 1 Vocabulary

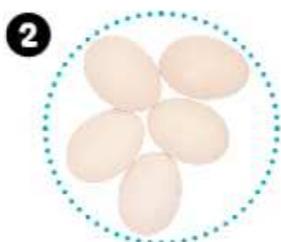
- 1 Listen, look and repeat.
- 2 Listen, point and say *Tiger's word chant*.



- 3 Stick and say. Play *Word or number*.



peas



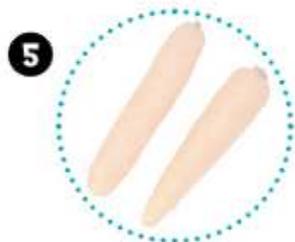
eggs



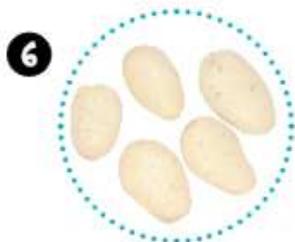
mushrooms



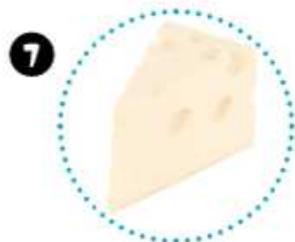
milk



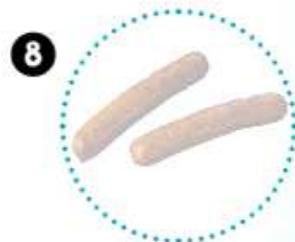
carrots



potatoes



cheese



sausages

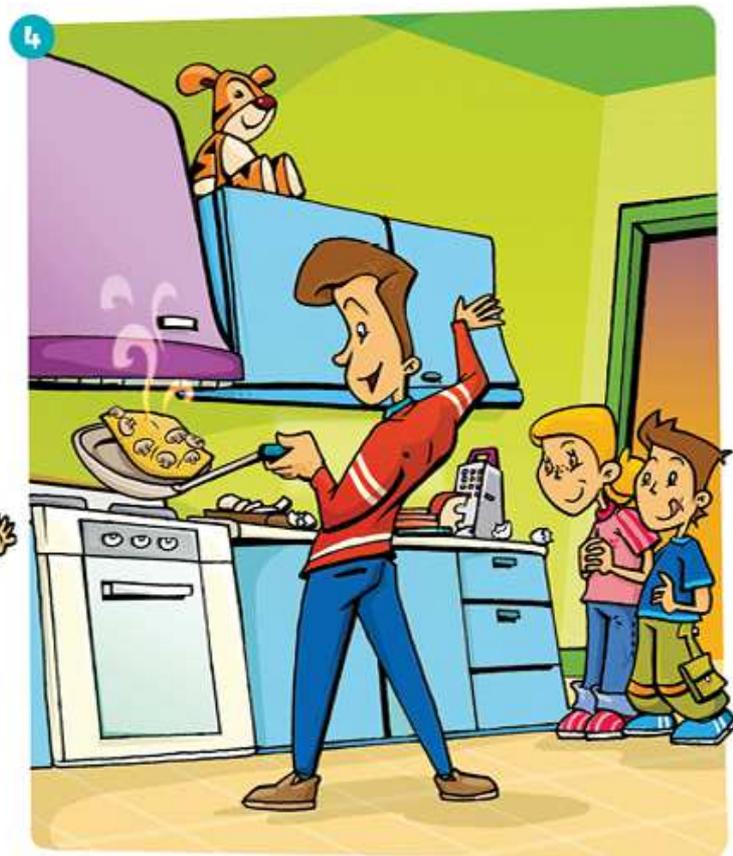
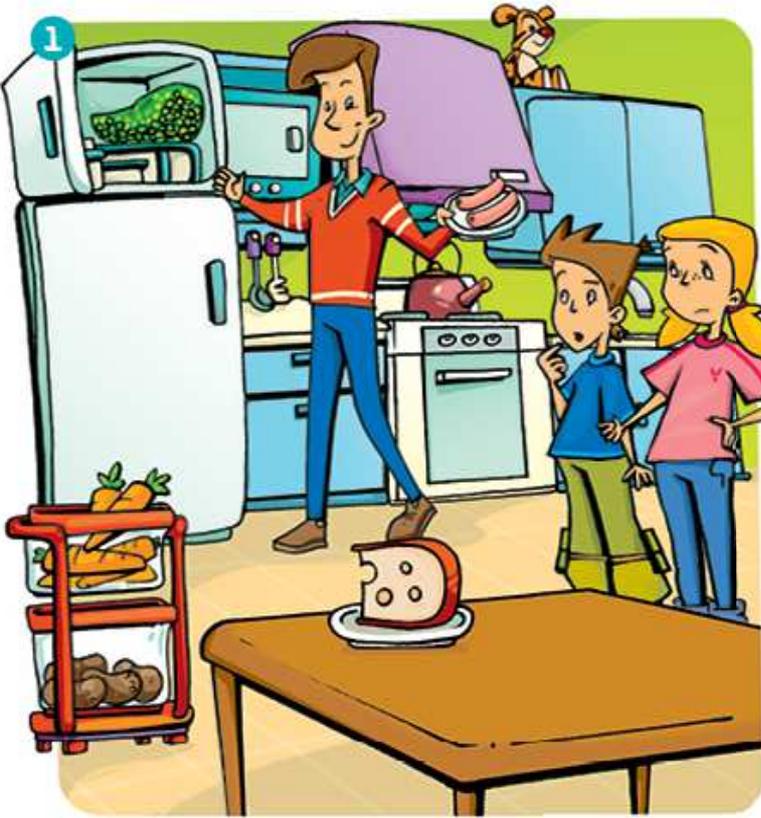
Lesson 2 Story

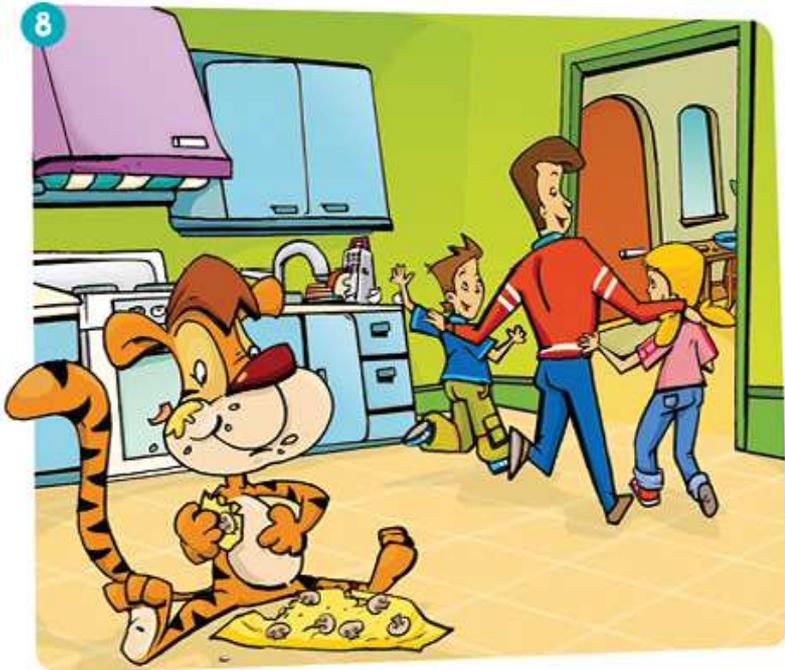
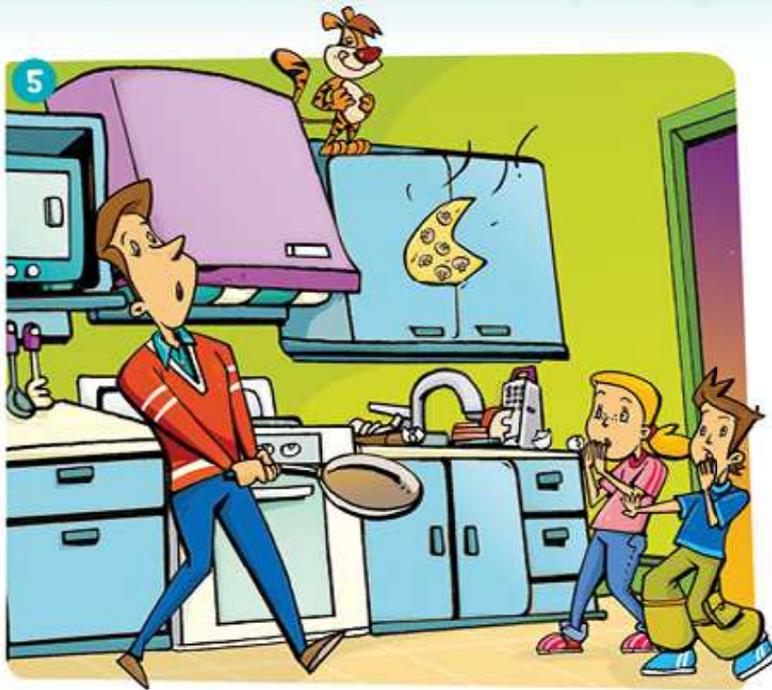


STORY TIME



4 Listen to the story. Do the action.
Answer the questions.





Tiger Values



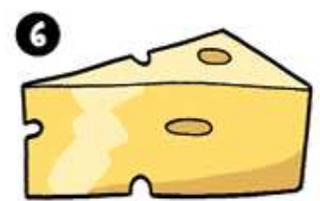
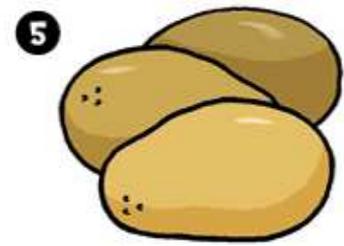
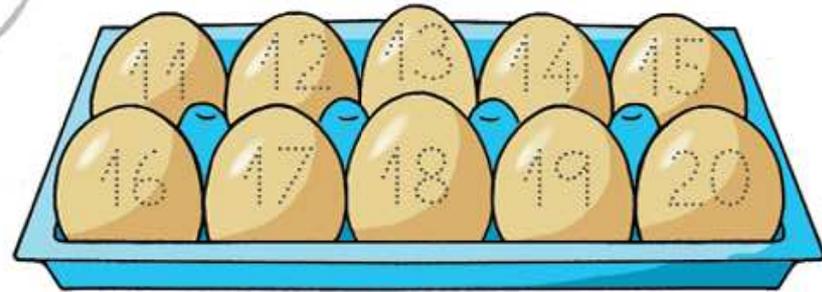
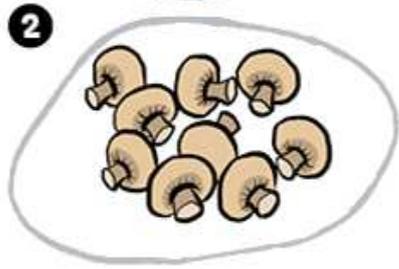
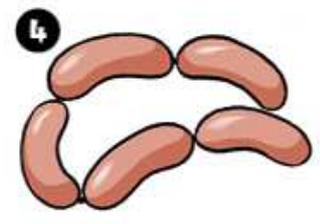
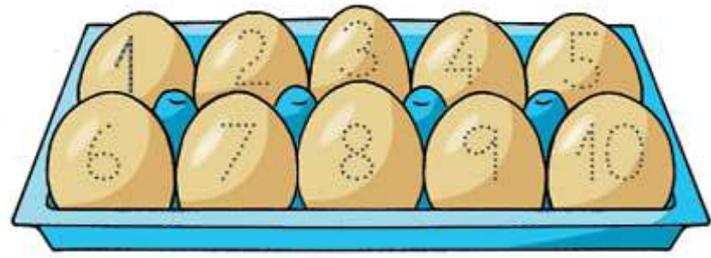
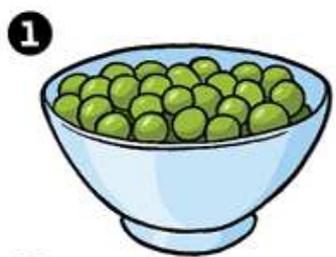
Be careful when you're in the kitchen.



Lesson 3 Story activities

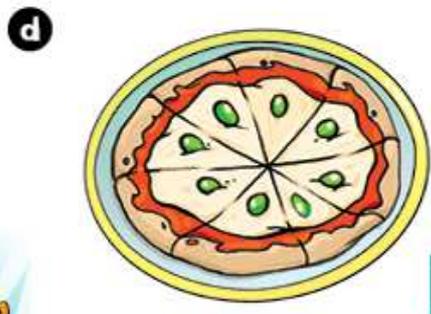
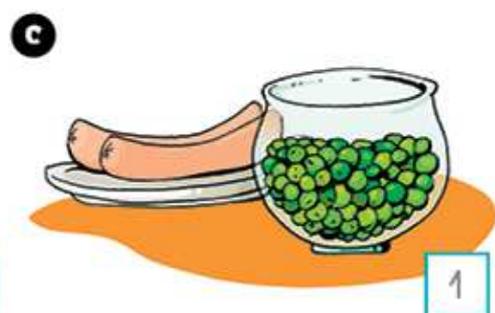
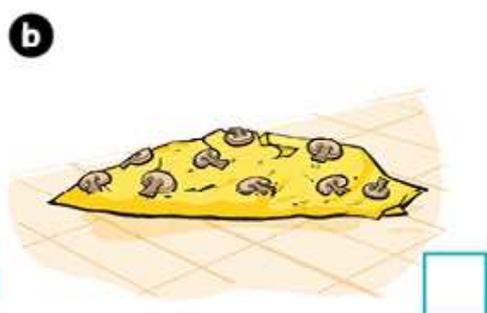
5  Listen and say the missing words.

6  Listen, count and trace. Circle the food in the omelette.



7  Listen and number the pictures in order.

 Sing *I don't like sausages*.



Lesson 4 Speaking

8



Listen, look and say.



9



Make the cut-out on page 89.  Act out the story.



10



Do a role play.



Pronunciation: *Cheese and peas for me, please!*

Communication: *Do you like (carrots)? Yes, I do./No, I don't. Put (carrots) in the omelette.*

Food we eat

Lesson 5 CLIL

11 Listen, point and say.



12 Listen and repeat. Answer the questions.

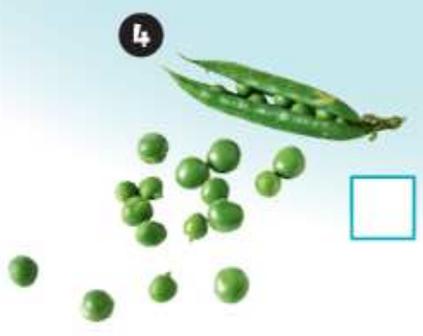
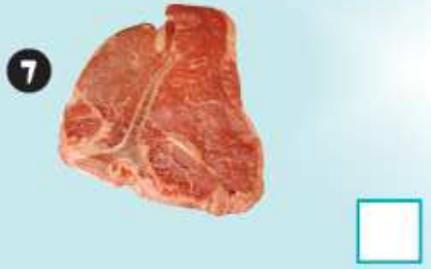
PING AND PONG



Lesson 6 CLIL

13 Listen, match and repeat.

14 Listen and point. Sing *Bananas are fruit.*
 Tick (✓) the food in the song.



15 Play *I like fish!*



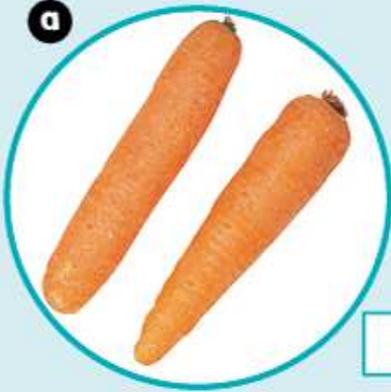
Lesson 7 Unit review

16



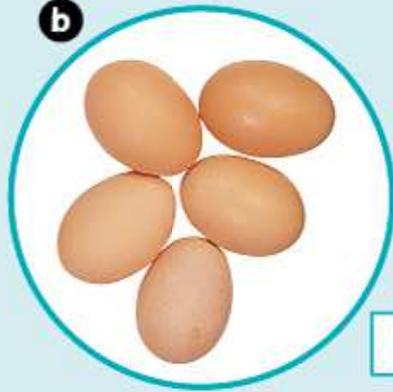
Listen, number and repeat. Read and stick.

a



carrots

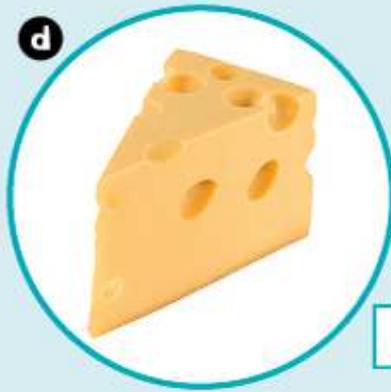
b



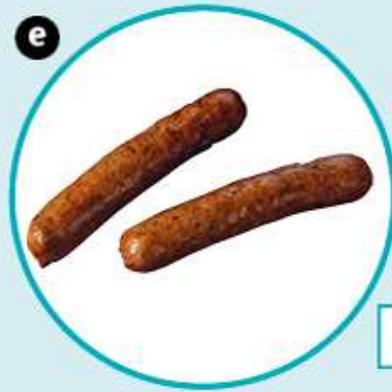
c



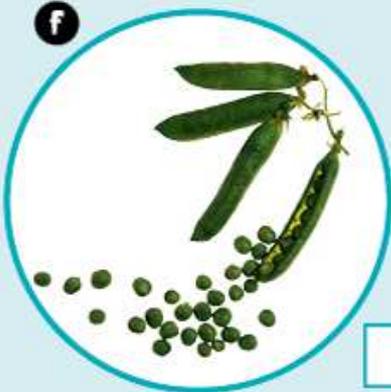
d



e



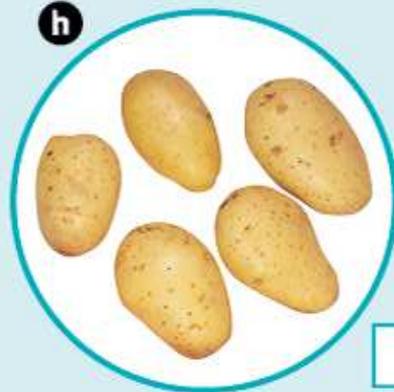
f



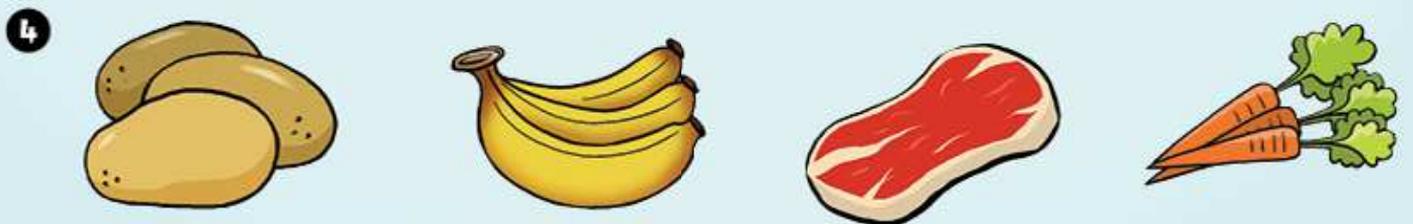
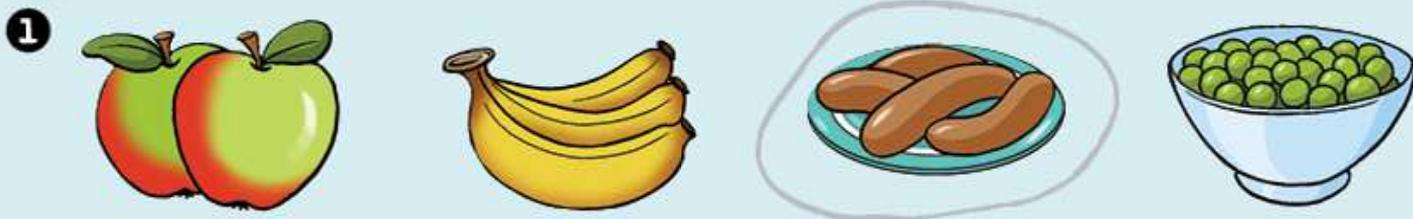
g



h



17  Look and circle the odd one out.  Say.



18    Listen, circle and repeat. Ask and say.



- | | | | |
|---|----|----|----|
| a | 11 | 12 | 13 |
| b | 14 | 15 | 16 |
| c | 17 | 18 | 19 |

Learning to LEARN

 Go to the Picture Dictionary on page 81.

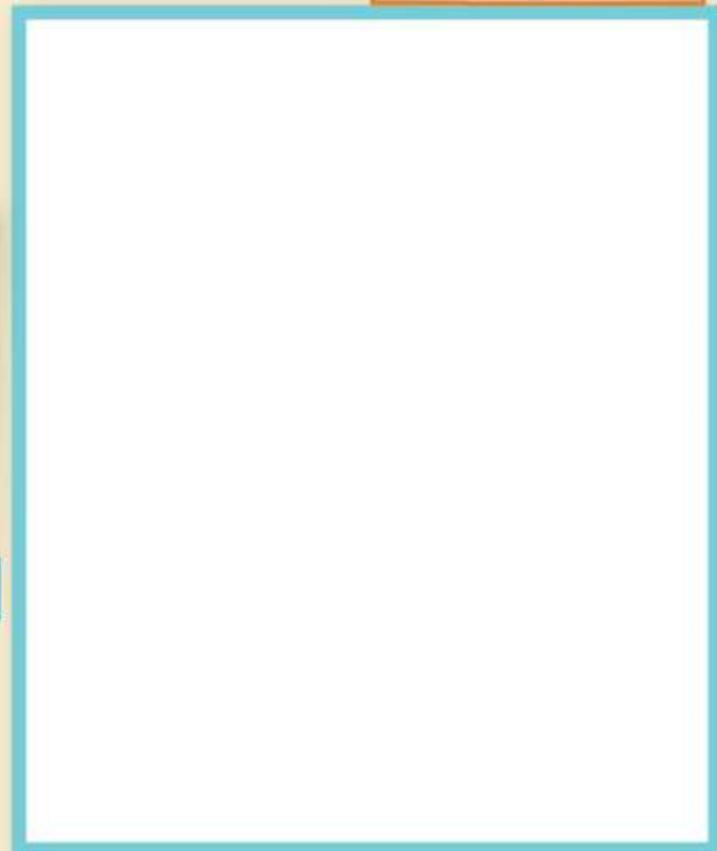


Kids' Culture 4

1 Listen, sing and act out a traditional song: *Ten fat sausages*.



2 Listen and number. Draw and say.

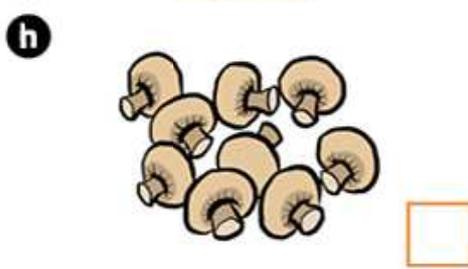
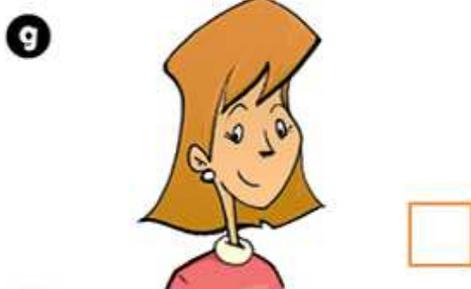
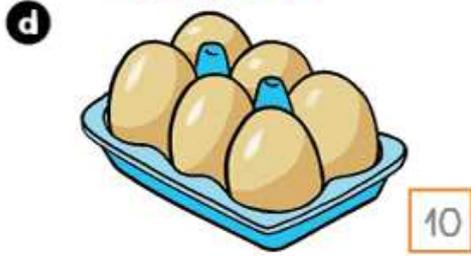
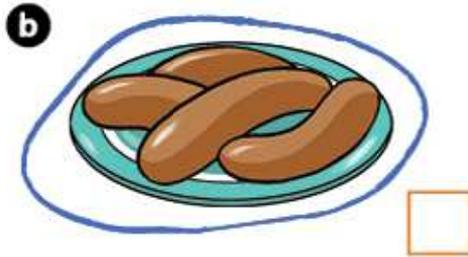
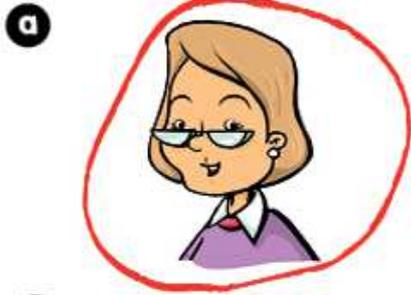


Tiger Review 2

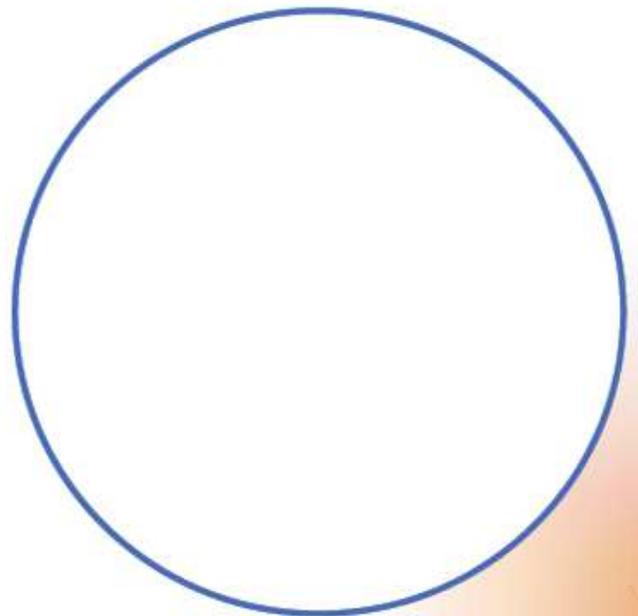
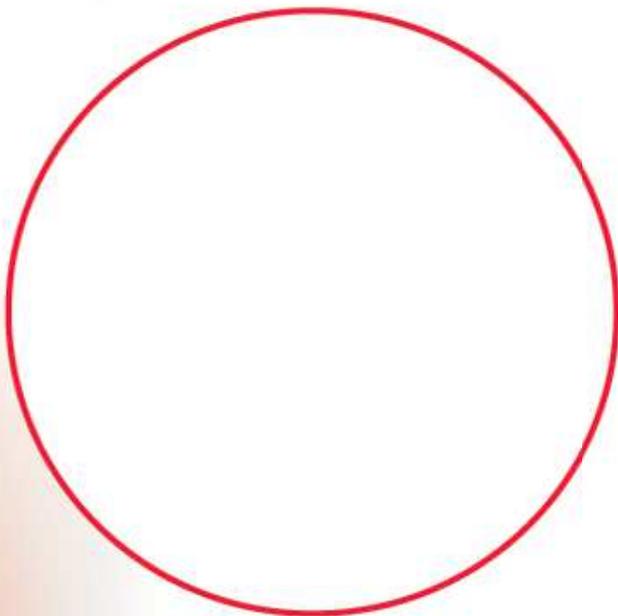


1 Play *Tiger says*.

2 Listen, number and say. Circle red or blue.



3 Draw and play *Guess the pictures!*



Can you remember?

4



Listen and point. Say.



5



Listen and choose. Sing your favourite song.

6



Think and colour.

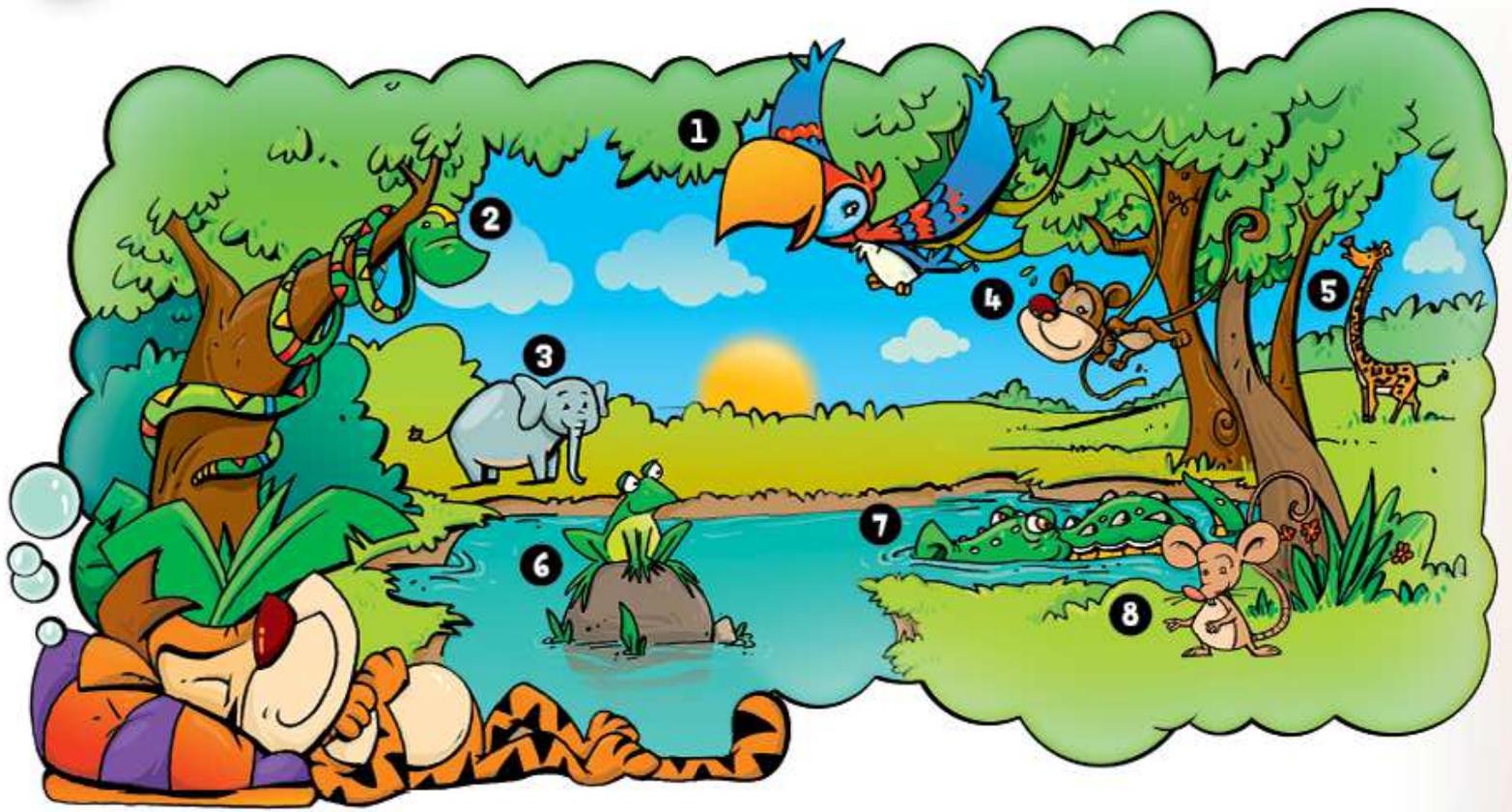


5 The Sore Paw



Lesson 1 Vocabulary

- 1 Listen, look and repeat.
- 2 Listen, point and say *Tiger's word chant*.



3 Stick and say. Play Word or number.

parrot	snake	elephant	monkey
giraffe	frog	crocodile	mouse

Lesson 2 Story

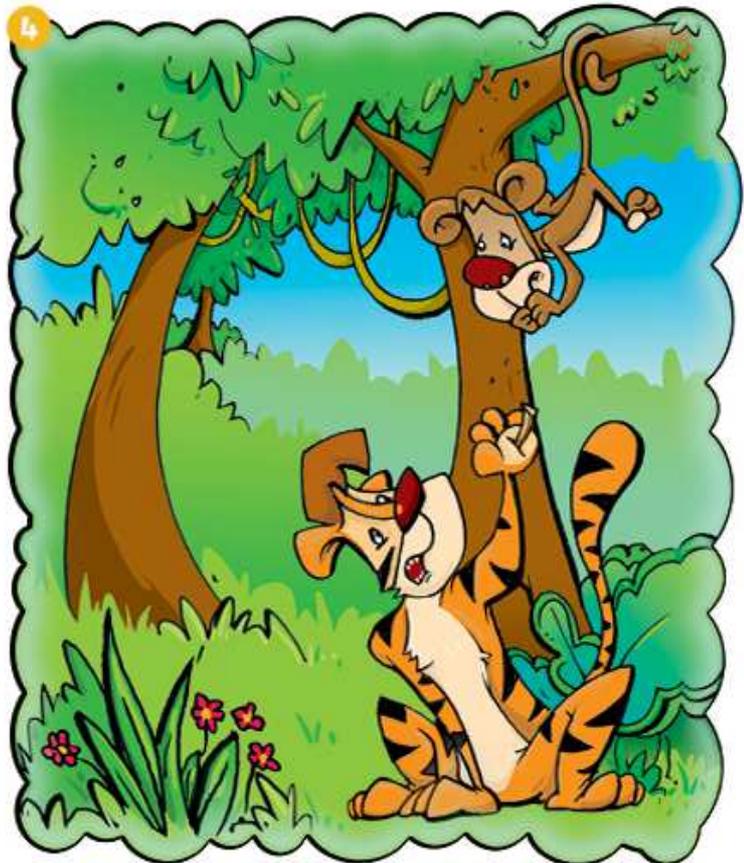
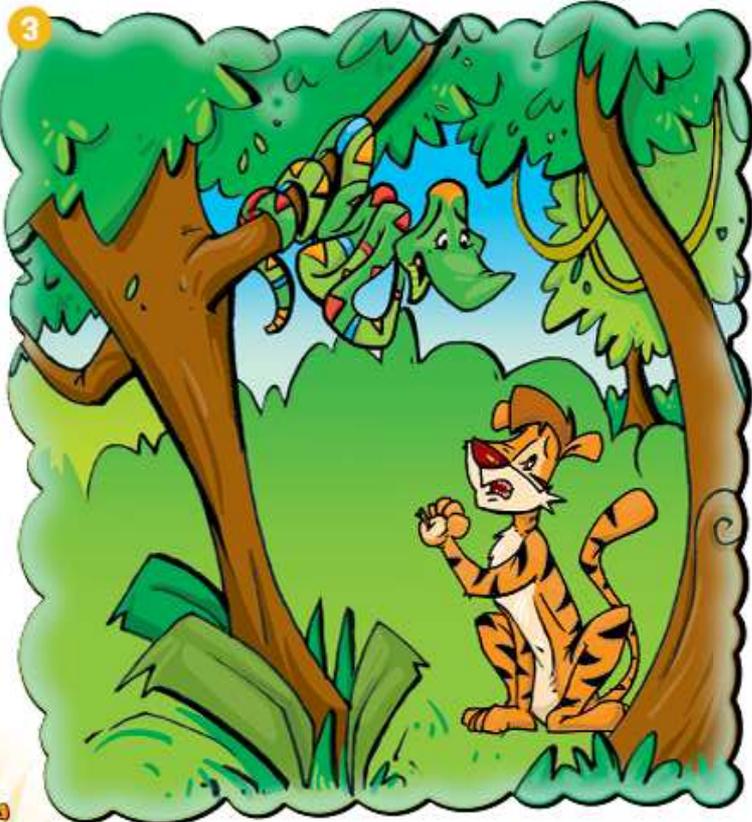
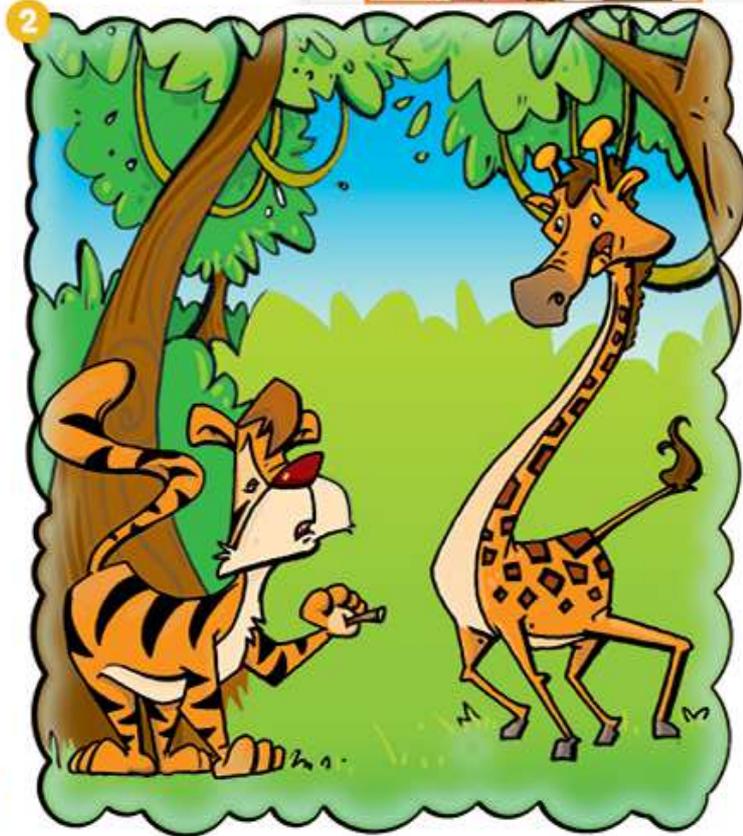
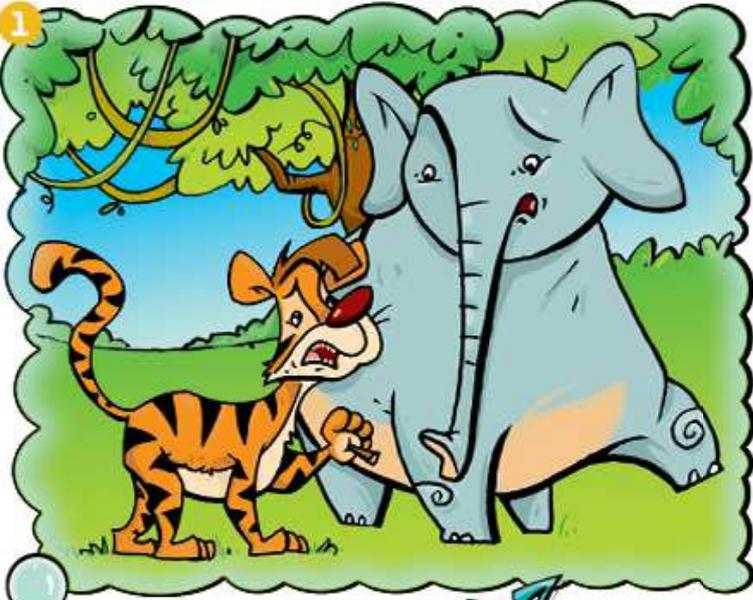


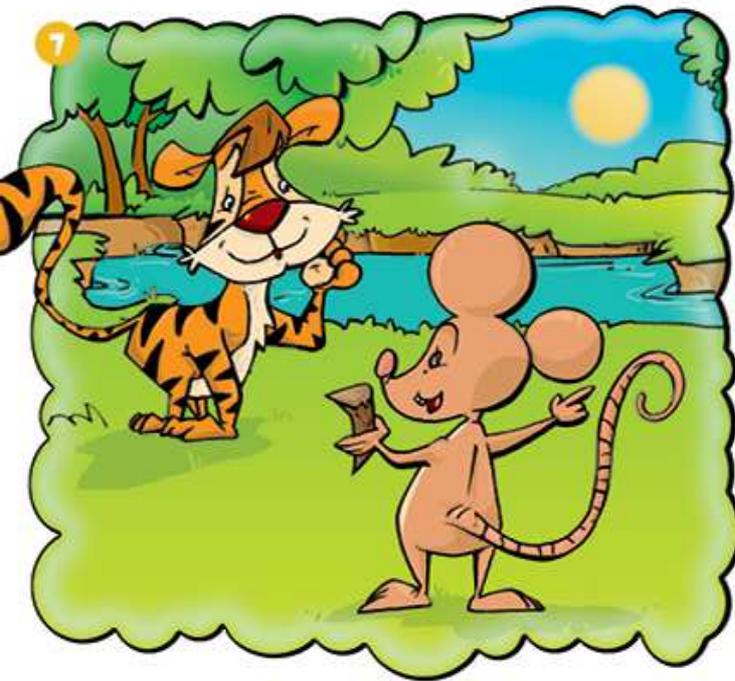
digital

STORYTIME



4 Listen to the story. Say stop!
Answer the questions.





Tiger Values



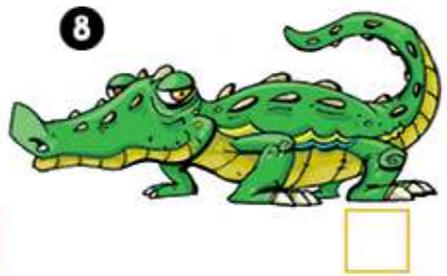
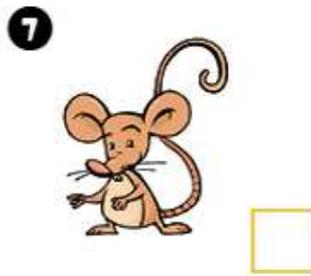
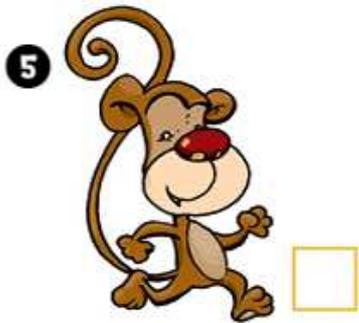
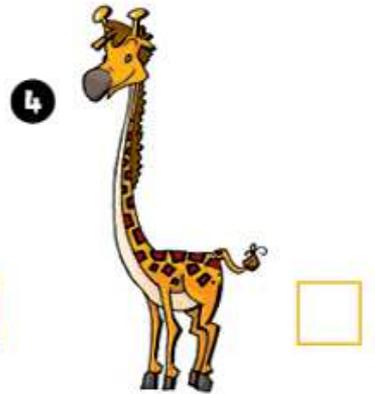
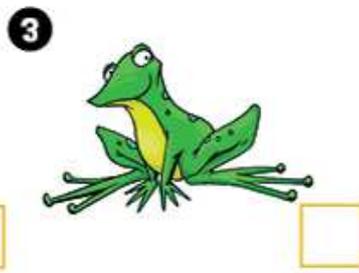
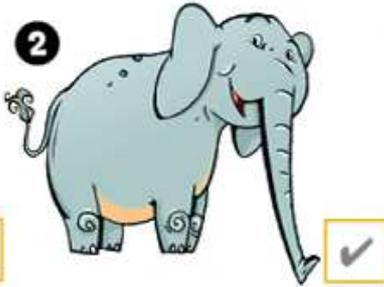
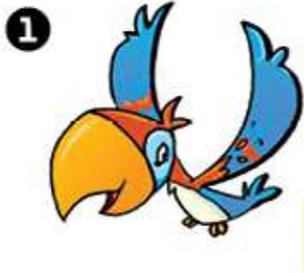
Be kind to your friends.



Lesson 3 Story activities

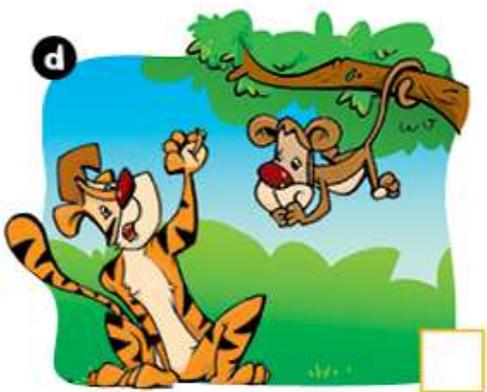
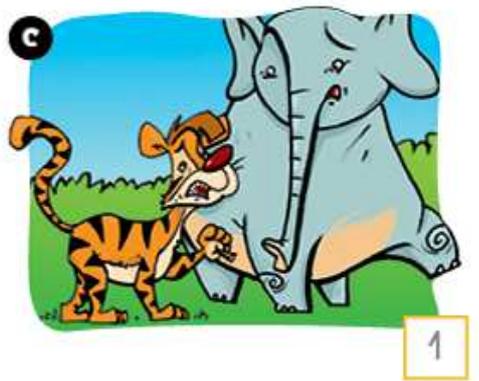
5   Listen and say the missing words.

6  Tick (✓) the animals in the story. Circle the animal that helps Tiger.



7   Listen and sing *Can you help me, please?*

 Number the pictures in order.



Lesson 4 Speaking

8



Listen, look and say.



9



Make the cut-out on page 91.  Act out the story.



10



Do a role play.

Pronunciation: *I've got a mouse and a monkey. Communication:* *I've got a sore (mouth). Can you help me, please? No, sorry. I can't./Yes, of course I can.*

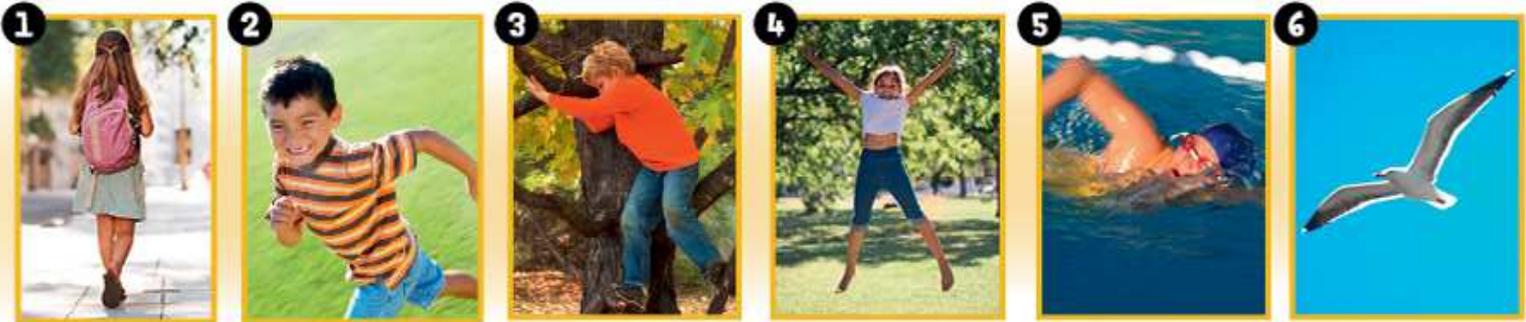
OVER TO YOU



How we move

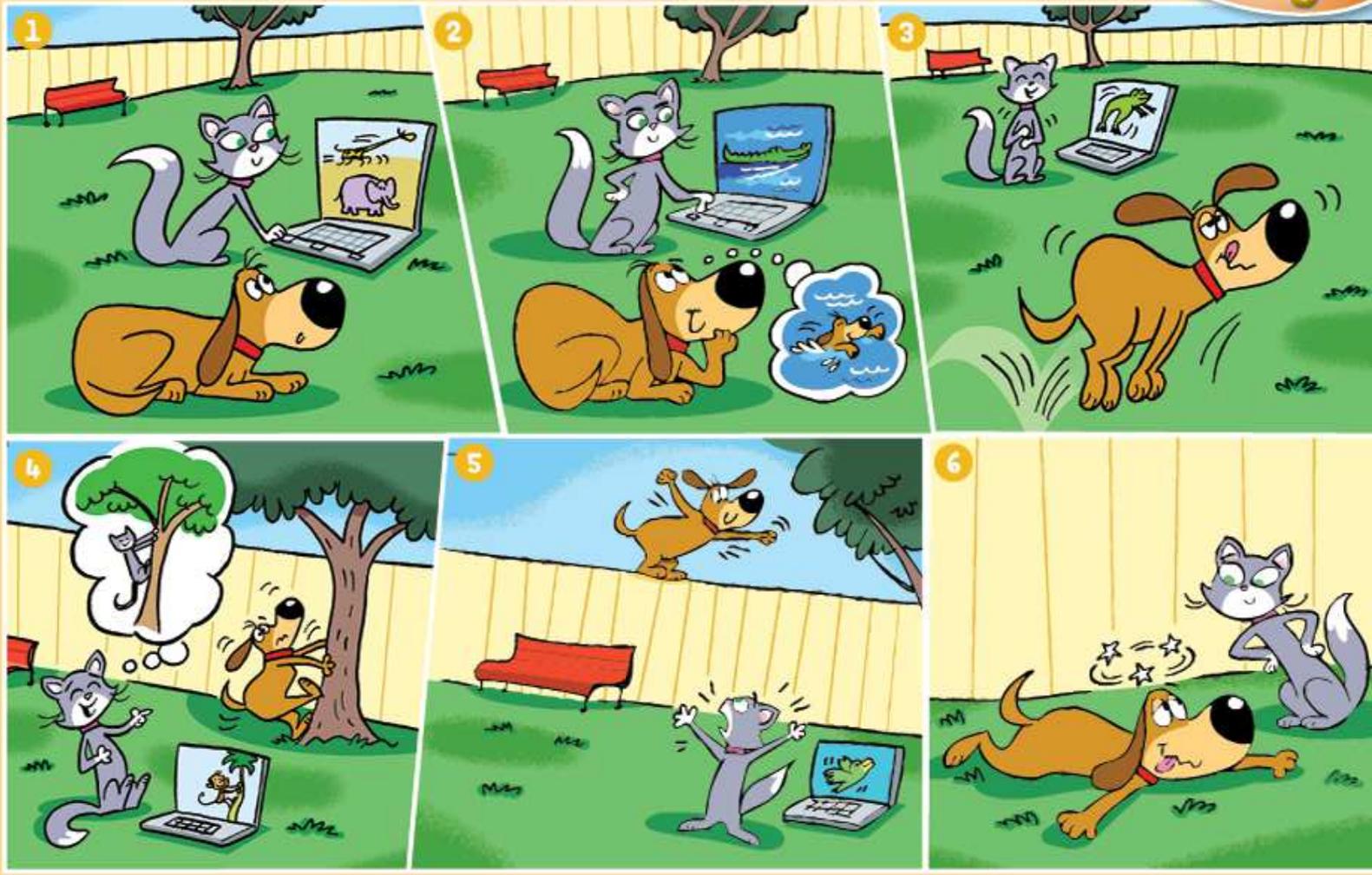
Lesson 5 CLIL

11 Listen and point. Mime and say.



12 Listen and repeat. Answer the questions.

PING PONG

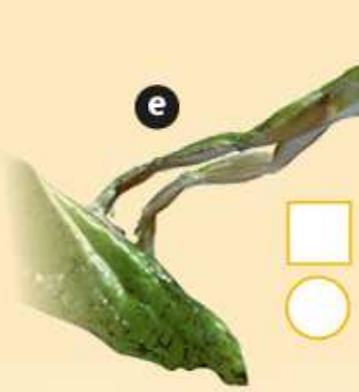
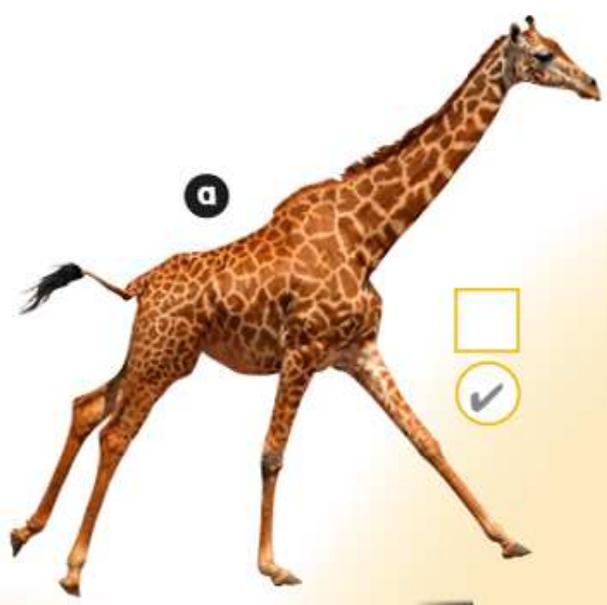


Lesson 6 CLIL

13    Listen, number and repeat.

14  Listen and point.  Sing *A frog can jump*.

 Tick (✓) what you can do.



15  Play *A parrot can fly!*



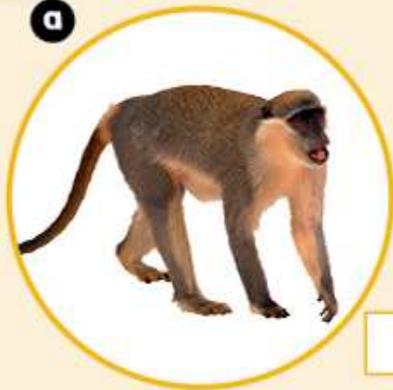
Lesson 7 Unit review

16



Listen, number and repeat. Read, stick and write.

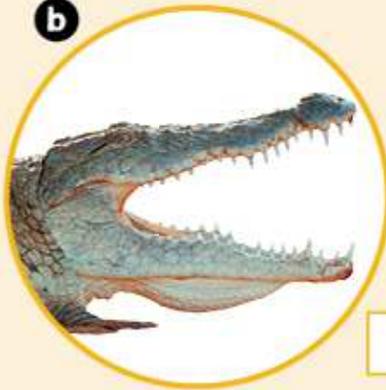
a



monkey

monkey

b



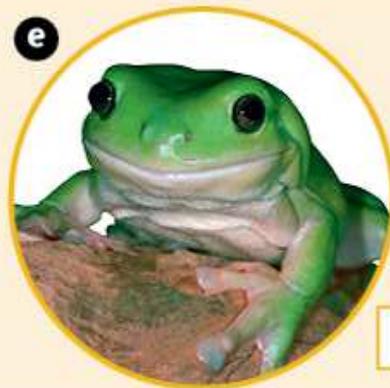
c



d



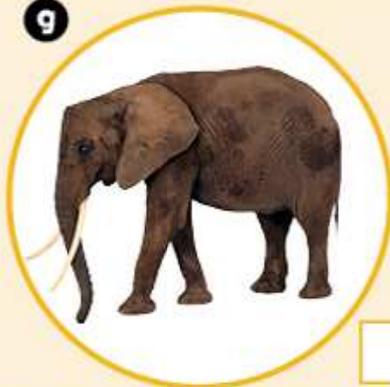
e



f



g

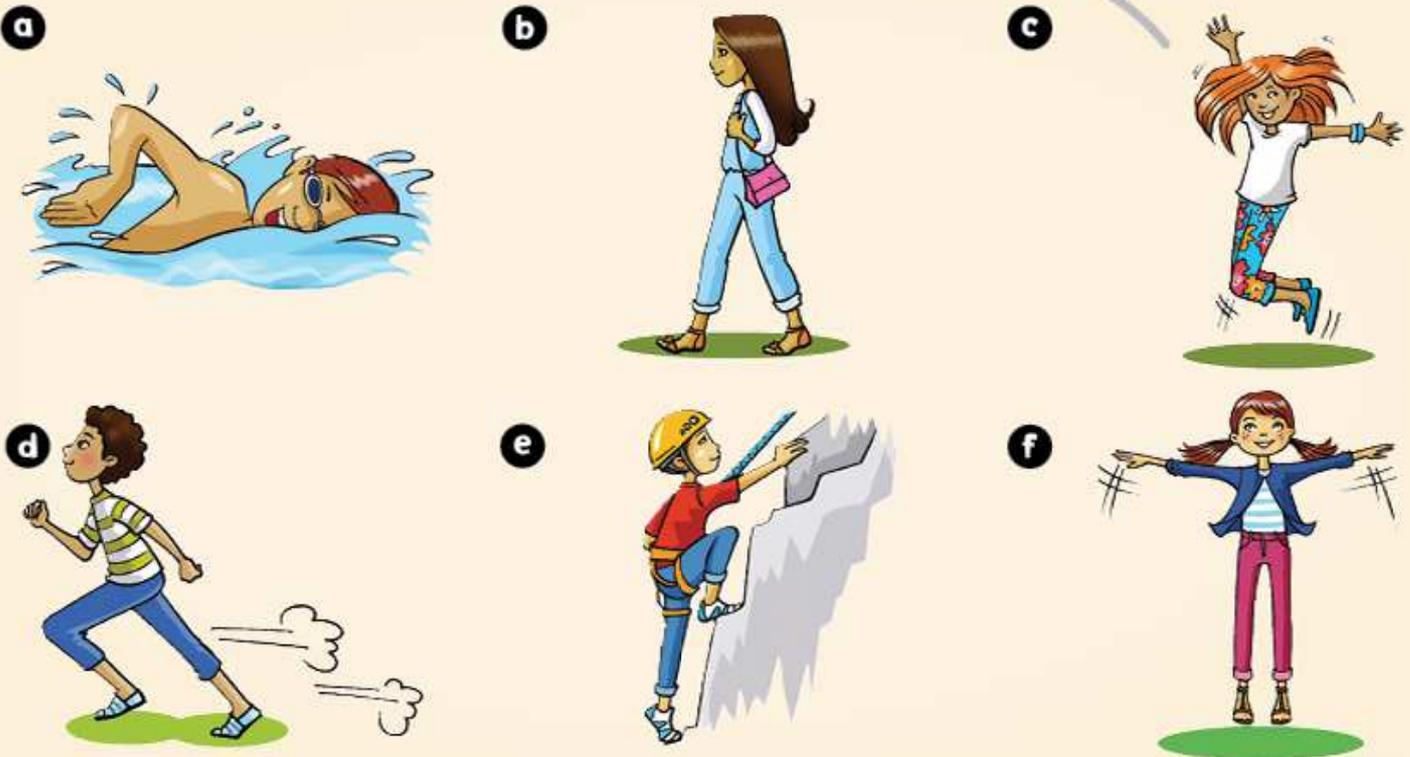


h



1

17   Match and say.



18    Listen, circle and repeat. Ask and answer.



Learning to LEARN

 Go to the Picture Dictionary on page 82.



Kids' Culture 5

1 Listen, say and act out a traditional rhyme: *Eeny meeny miny moe.*



2 Listen and number. Draw and say.



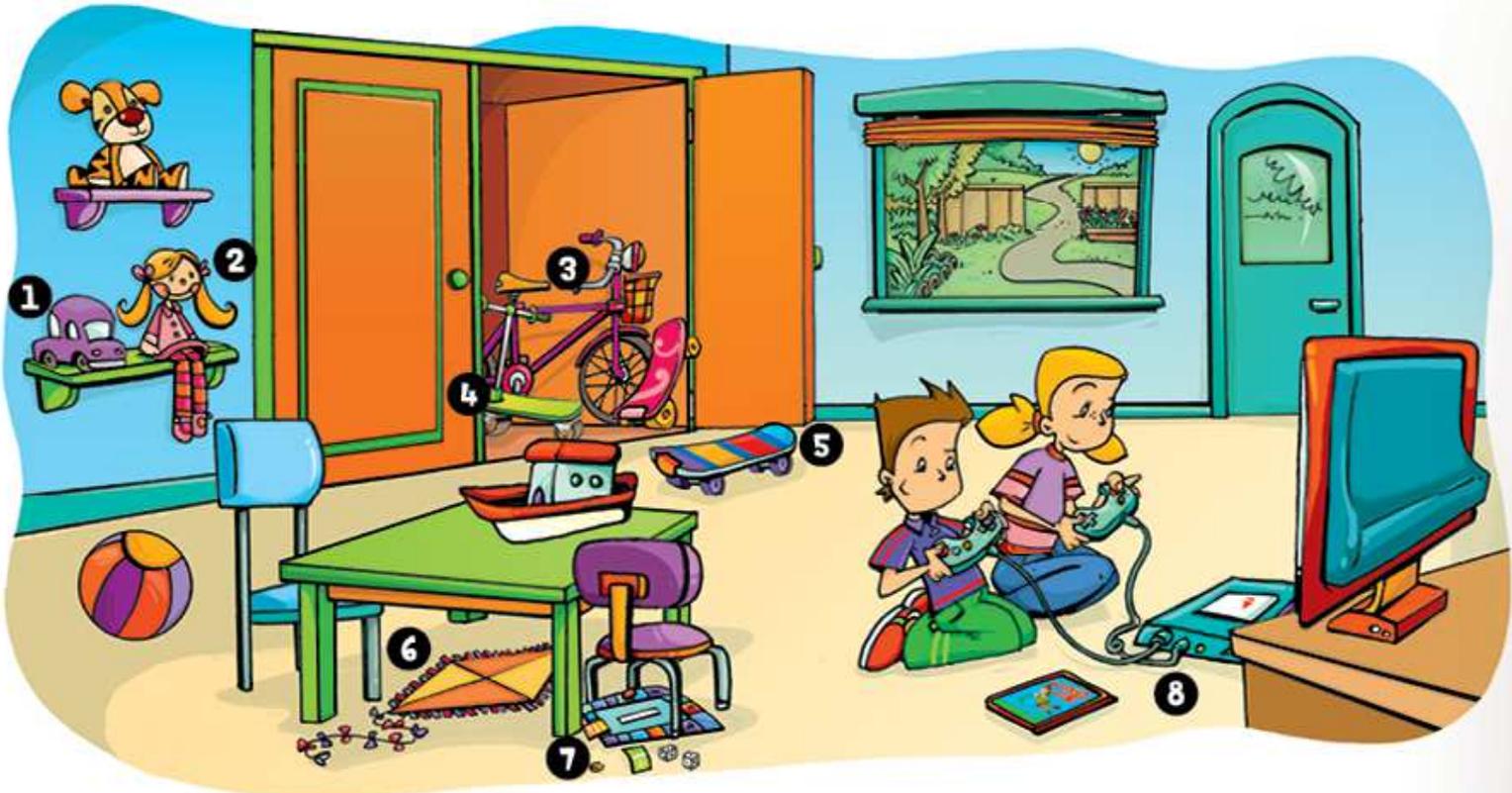
Intercultural learning: traditional rhyme: *Eeny meeny miny moe*
Language input: *I can see a (mouse). It's (brown).*



Lesson 1 Vocabulary

1 Listen, look and repeat.

2 Listen, point and say *Tiger's word chant*.



3 Stick and say. Play *Word or number*.



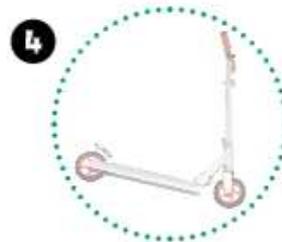
car



doll



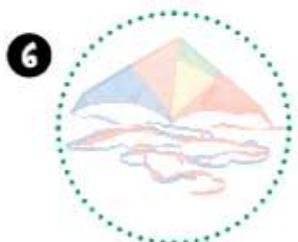
bike



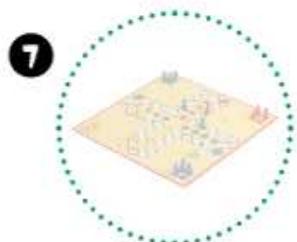
scooter



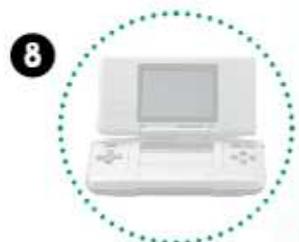
skateboard



kite



board game



computer game

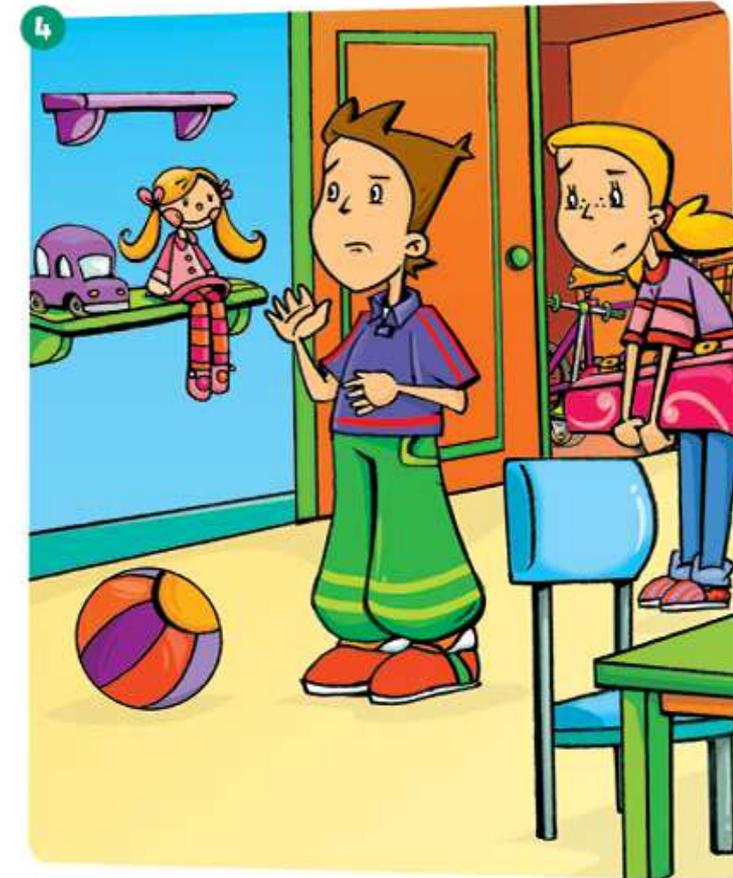
Lesson 2 Story



digital

4 Listen to the story. Say stop!
Answer the questions.

STORYTIME



Story and language input: *Where's my (skateboard)? Is it in/on/under the (table)? Yes, it is./No, it isn't.*



Tiger Values



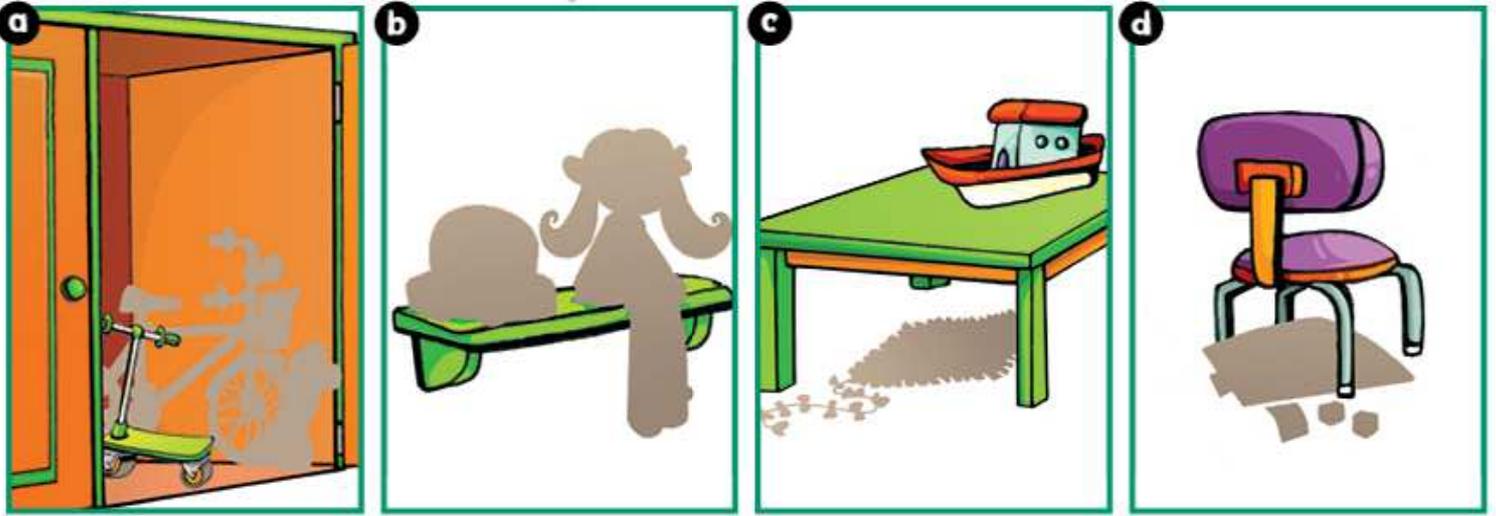
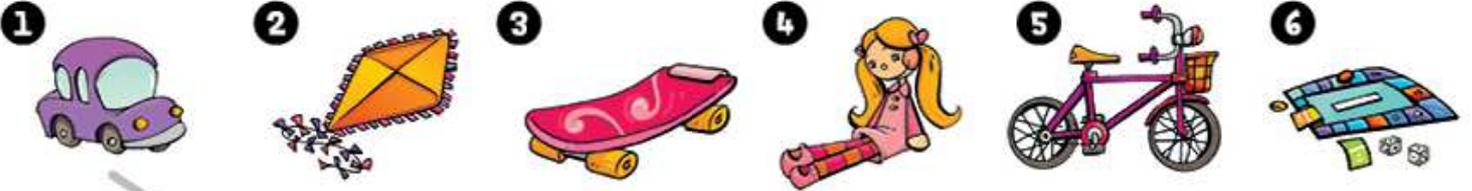
When you play on a skateboard, wear a helmet.



Lesson 3 Story activities

5  Listen and say the missing words.

6  Match the toys to the places in the story.  Say.



7  Listen and sing *Where's my skateboard?*

 Draw the skateboard.



Lesson 4 Speaking

8



Listen, look and say.



9



Make the cut-out on page 93.  Act out the story.



10



Play *Where's my car?*



Pronunciation: A brown bike and a blue board game. **Communication:** The (car) is in/on/under the (book). Where's my (car)? Is it (under) the book? Yes, it is./No, it isn't.

Materials

Lesson 5 CLIL

11 Listen, point and say.



12 Listen and repeat. Answer the questions.

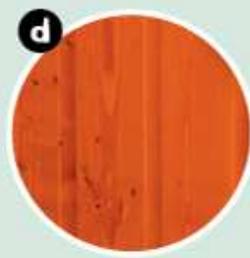
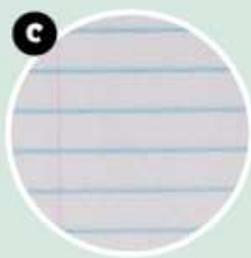
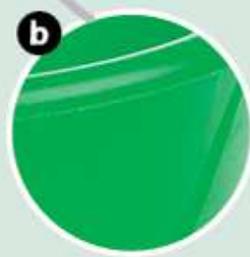
PING AND PONG



Lesson 6 CLIL

13 Listen, match and repeat.

14 Listen and point. Sing *Materials are fantastic!*
 Tick (✓) the objects in the song.



15 Talk about your things.



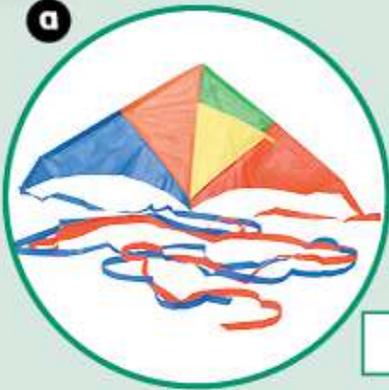
Lesson 7 Unit review

16



Listen, number and repeat. Read, stick and write.

a



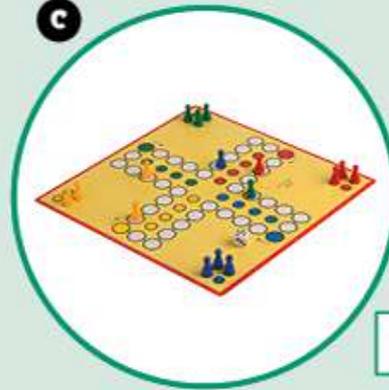
kite

kite

b



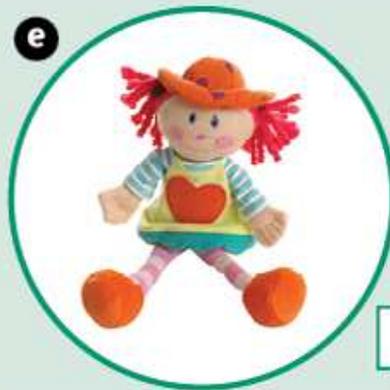
c



d



e



f



g



h



17   Listen and tick (✓) or cross (✗).  Say.

1



2



3



4



5



6



18   Listen, point and repeat. Ask and answer.



Learning to LEARN

 Go to the Picture Dictionary on page 82.



Kids' Culture 6

1 Listen, sing and act out a song: *Four great toys in a toy shop.*



2 Listen and number. Draw and say.



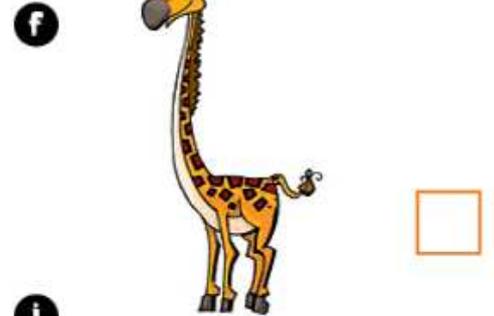
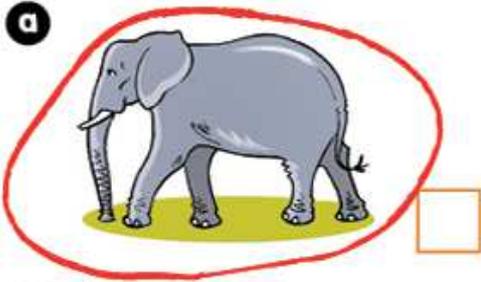
Intercultural learning: song: *Four great toys in a toy shop*
Language input: *In the holidays, I play with my (bike).*

Tiger Review 3

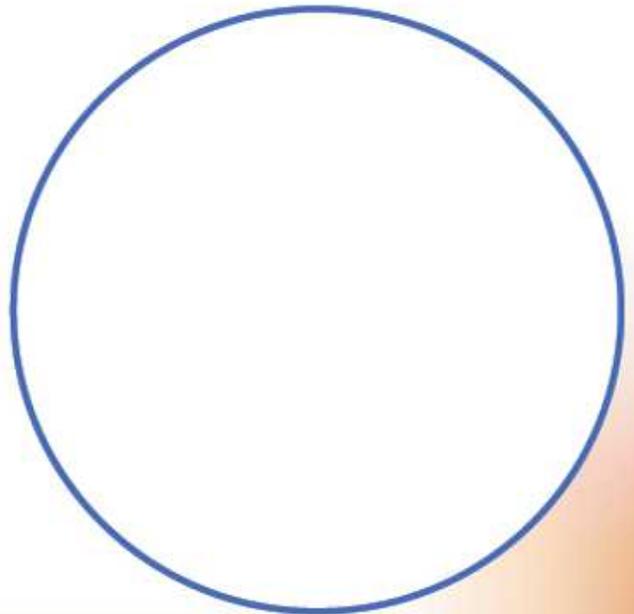
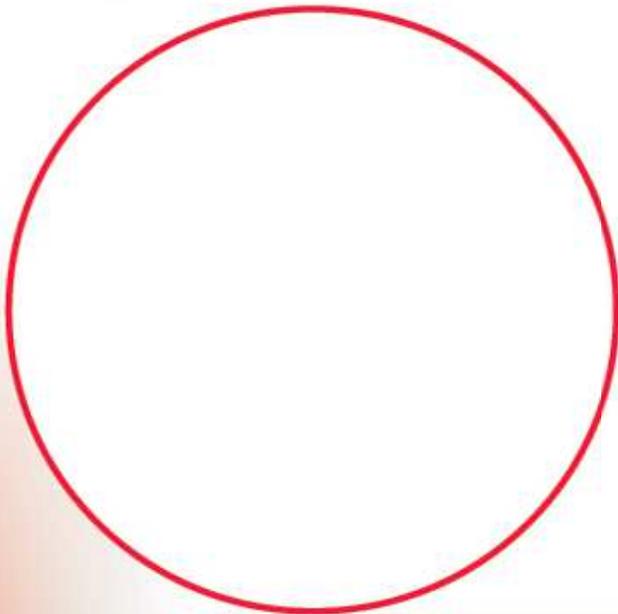


1 Play *Tiger says*.

2 Listen, number and say. Circle red or blue.



3 Draw and play *Guess the pictures!*



Can you remember?

4



Listen and point. Say.



5



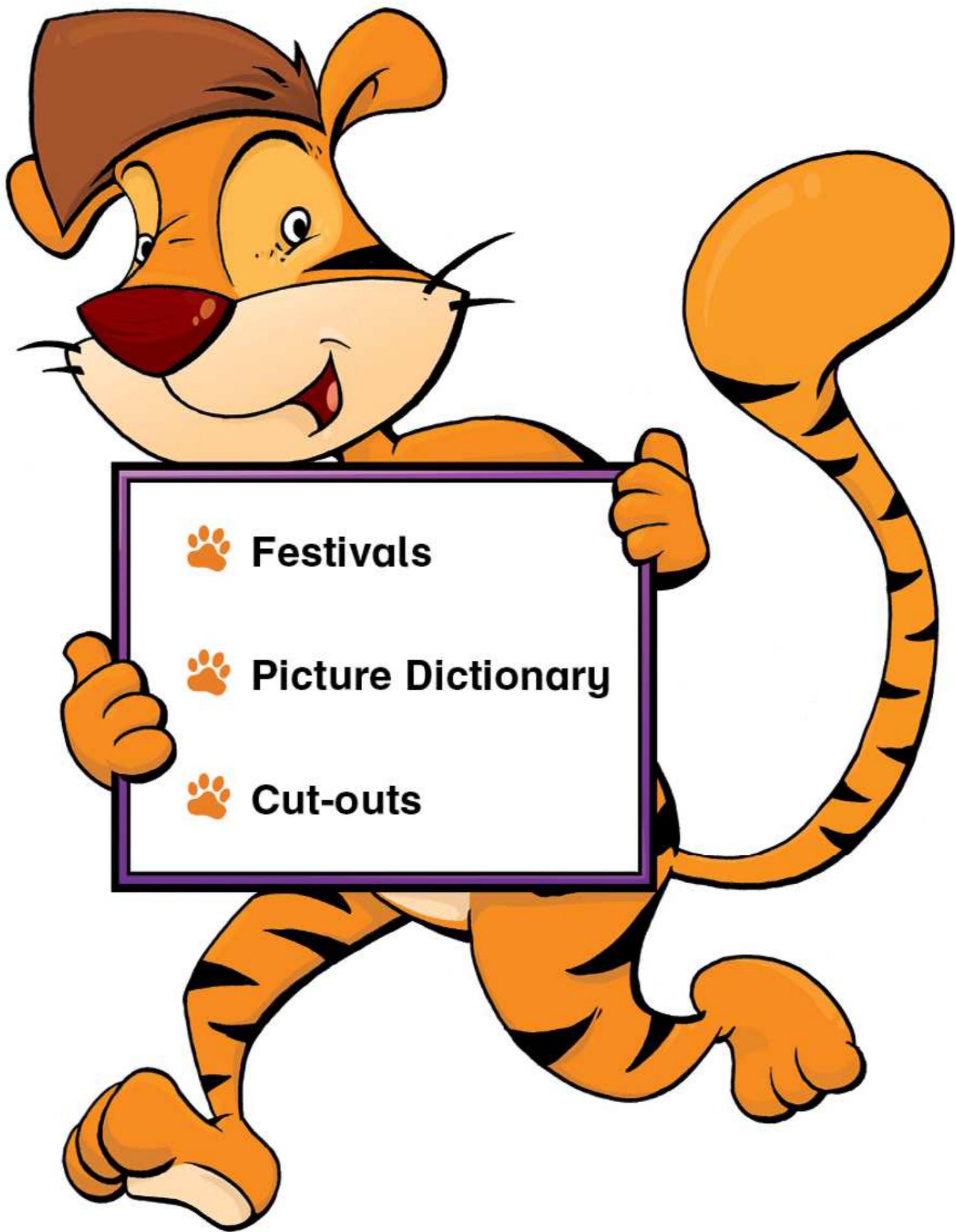
Listen and choose. Sing your favourite song.

6



Think and colour.





 **Festivals**

 **Picture Dictionary**

 **Cut-outs**

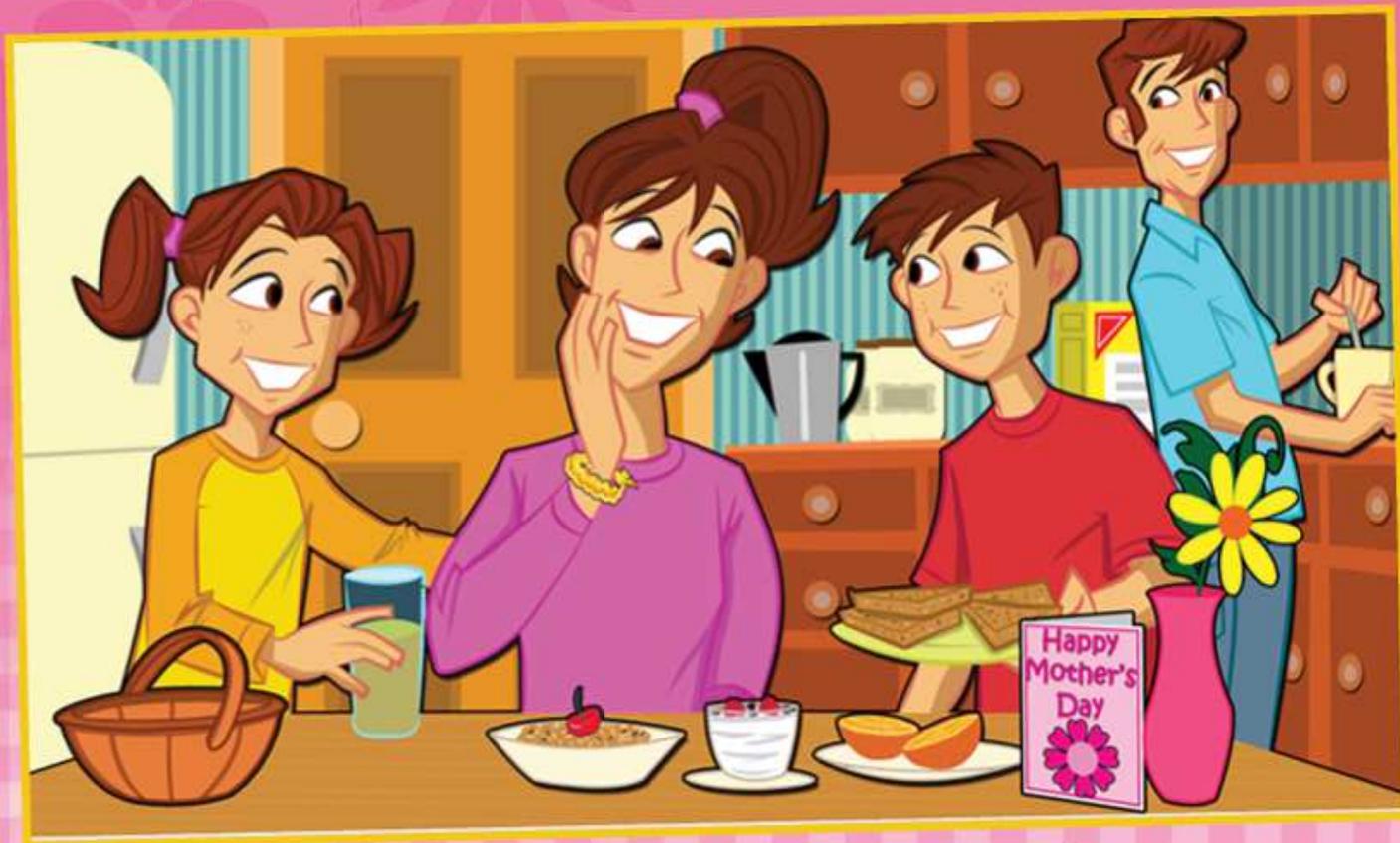
Mother's Day



1 Listen and point. 2 Mime and say.



2 Listen and find. 3 Sing *Happy Mother's Day!*



Vocabulary input: basket, bracelet, card, flower, present

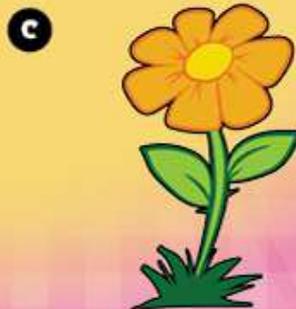
3  Count and write.



- a 
- b 
- c 
- d 
- e 



4   Listen, match and repeat.



5   Make a paper basket (TB, p156).
 Do a role play.



Communication: Have you got (a basket?) Yes, I have. I've got (a yellow basket).
Happy Mother's Day!

Father's Day

1 Listen and point.  Mime and say.

1



2



4



5



2 Listen and find.  Say the *Father's Day* chant!



Vocabulary input: *book, cake, football, hat, tie*



3 Look and draw. Say.

1						
2						
3						

4 Listen, match and repeat.

1 **2** **3**

a **b** **c**



5 Make a Father's Day present (TB, p157).
Do a role play.



Teacher's Day

1



Listen and point.  Mime and say.

1



2



3



4



5



2



Listen and find.  Say the *Teacher's Day chant*.



3



Count and write.



a



b



c



4

CD4
10



Listen, match and repeat.

1



2



3



a



b



c



5



Make a paper sunflower (TB, p158).



Do a role play.



Communication: What's your name? Have you got (a sunflower)? Yes, I have.
Happy Teacher's Day!

Picture Dictionary

Unit 1



bag



crayon



pen



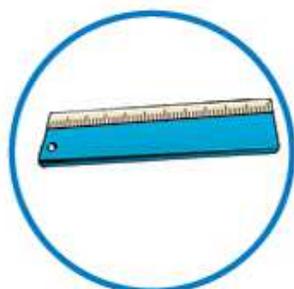
pencil



pencil case



rubber

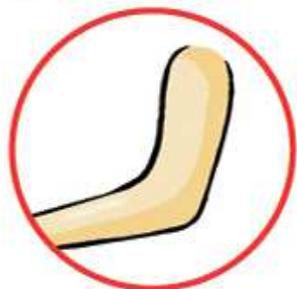


ruler

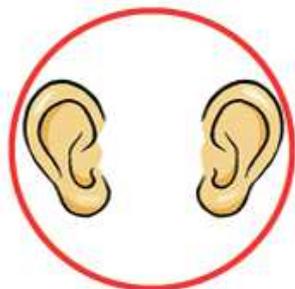


sharpener

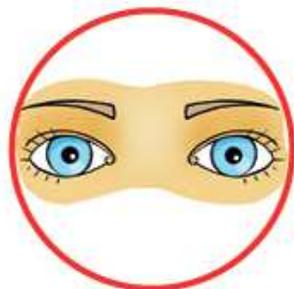
Unit 2



arms



ears



eyes



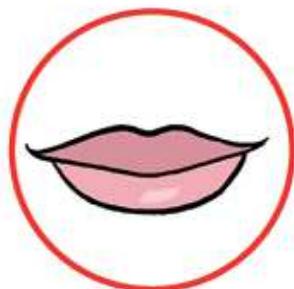
hands



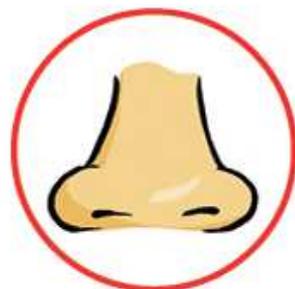
head



legs



mouth



nose

Unit 3



baby



brother



family



father



grandfather



grandmother



mother

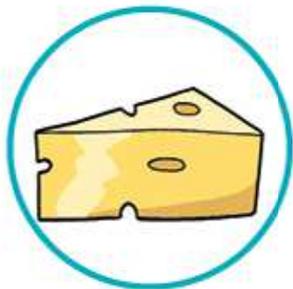


sister

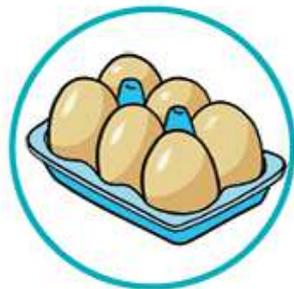
Unit 4



carrots



cheese



eggs



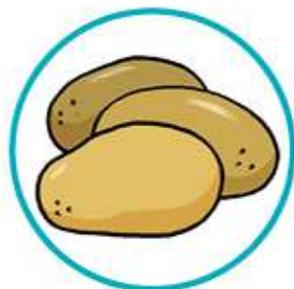
beef



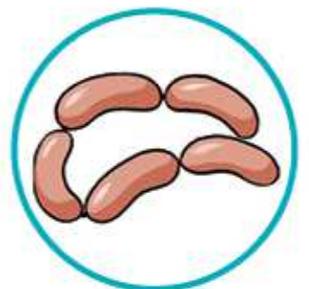
milk



peas

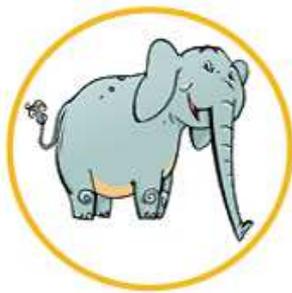


potatoes

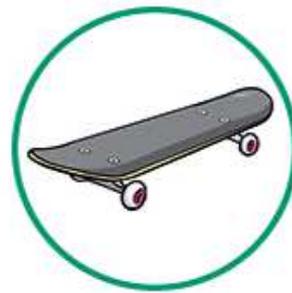
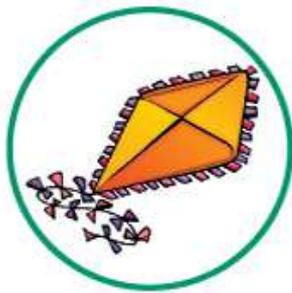


sausages

Unit 5

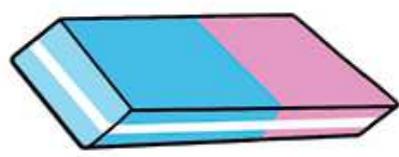
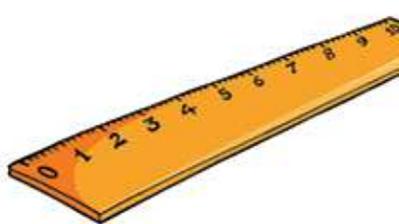
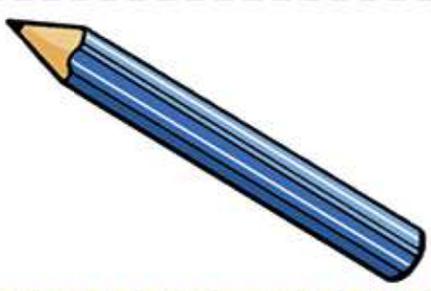
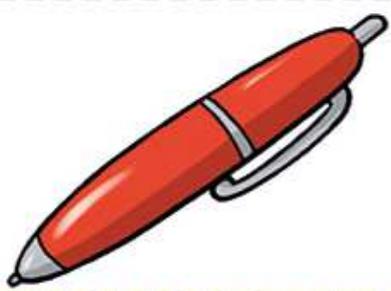
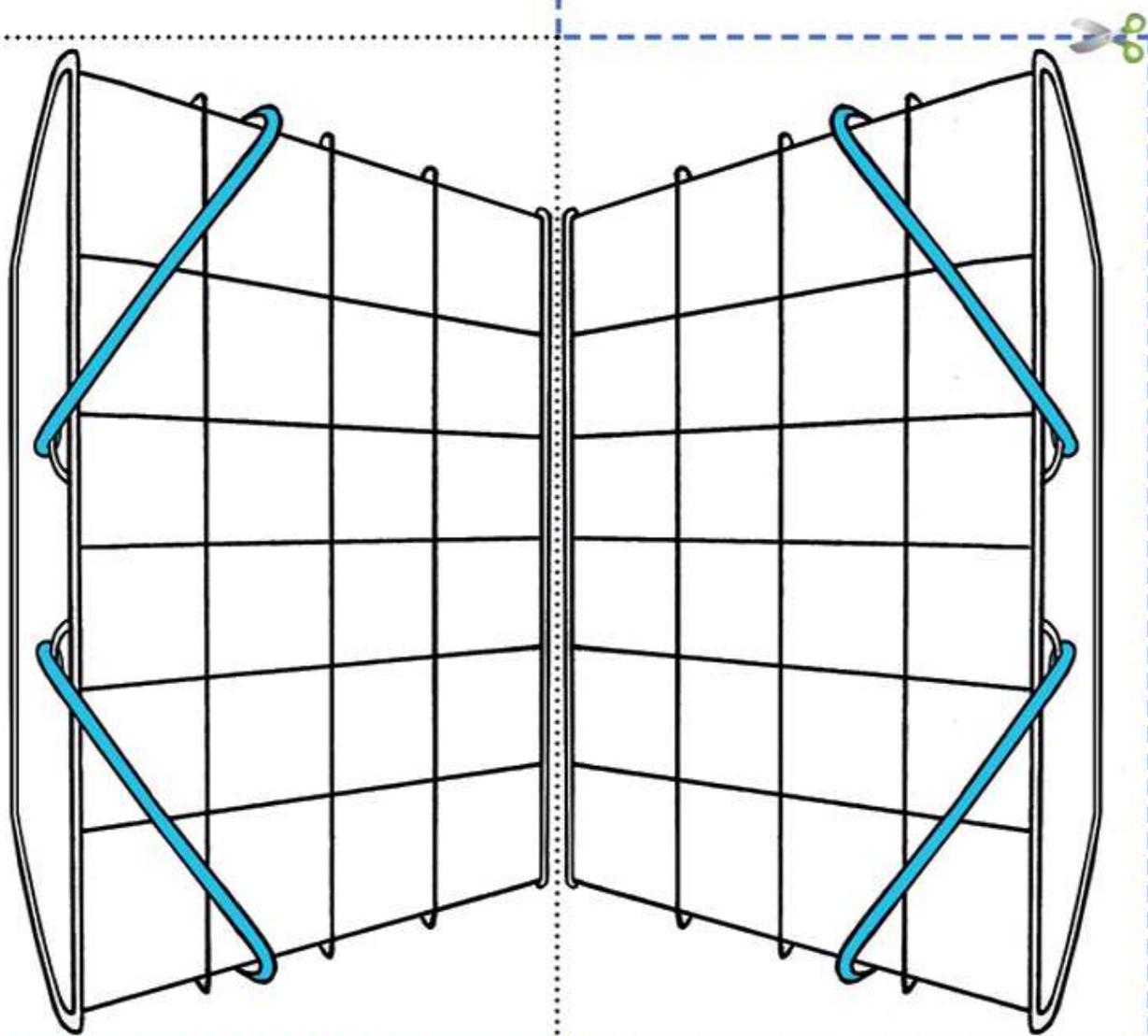


Unit 6





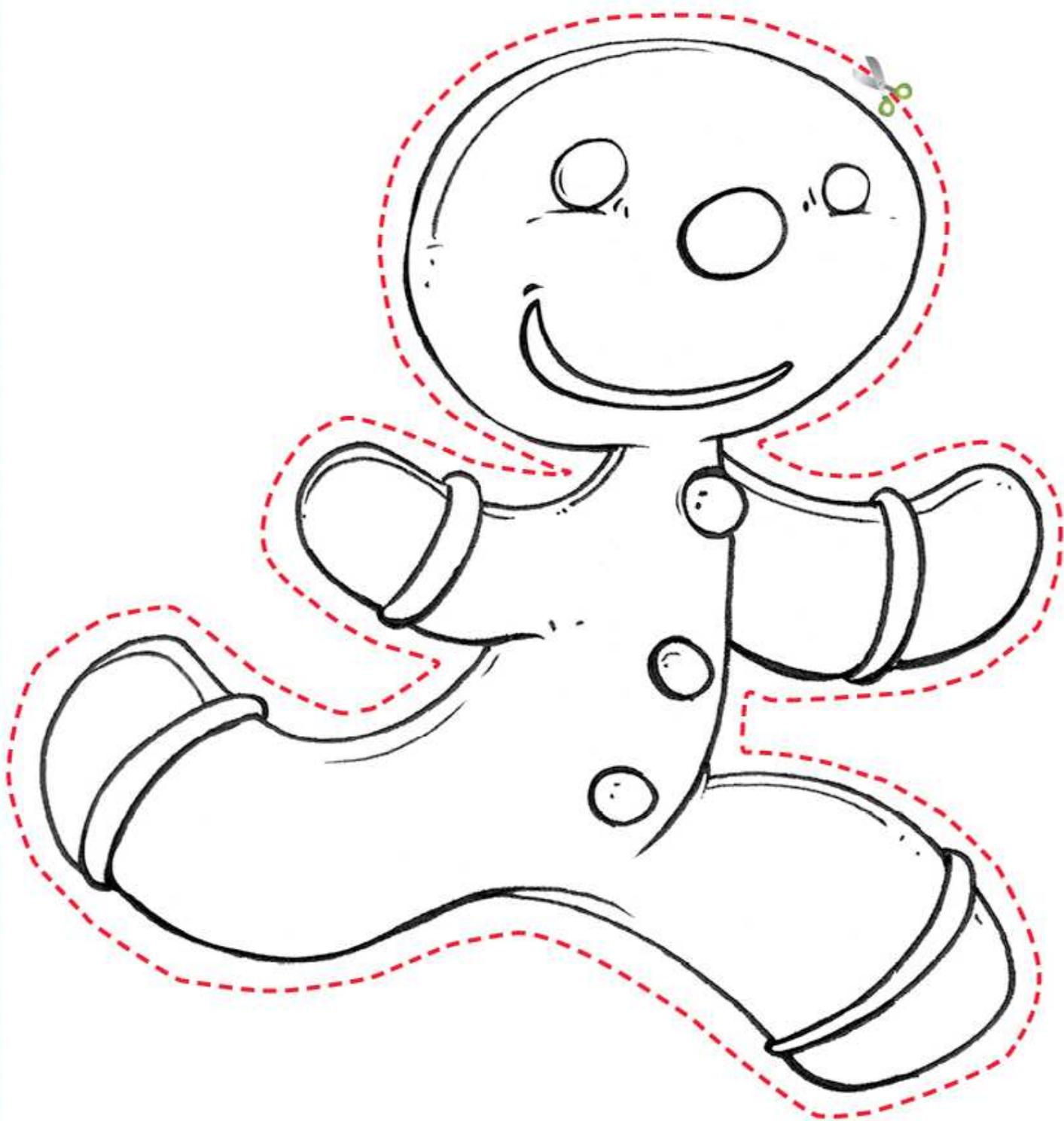
Lesson 4 Make the supermarket basket and classroom objects. Act out the story.







Lesson 4 Make the gingerbread man puppet. Act out the story.



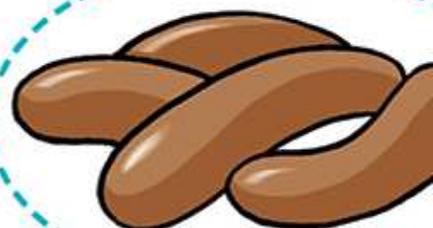
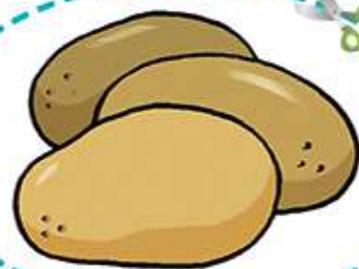
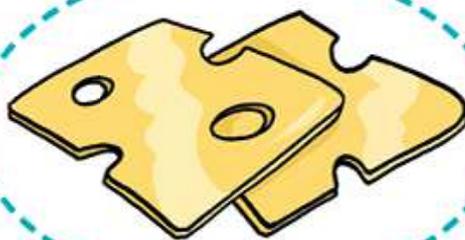
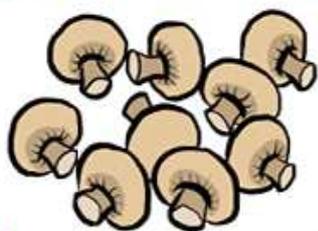
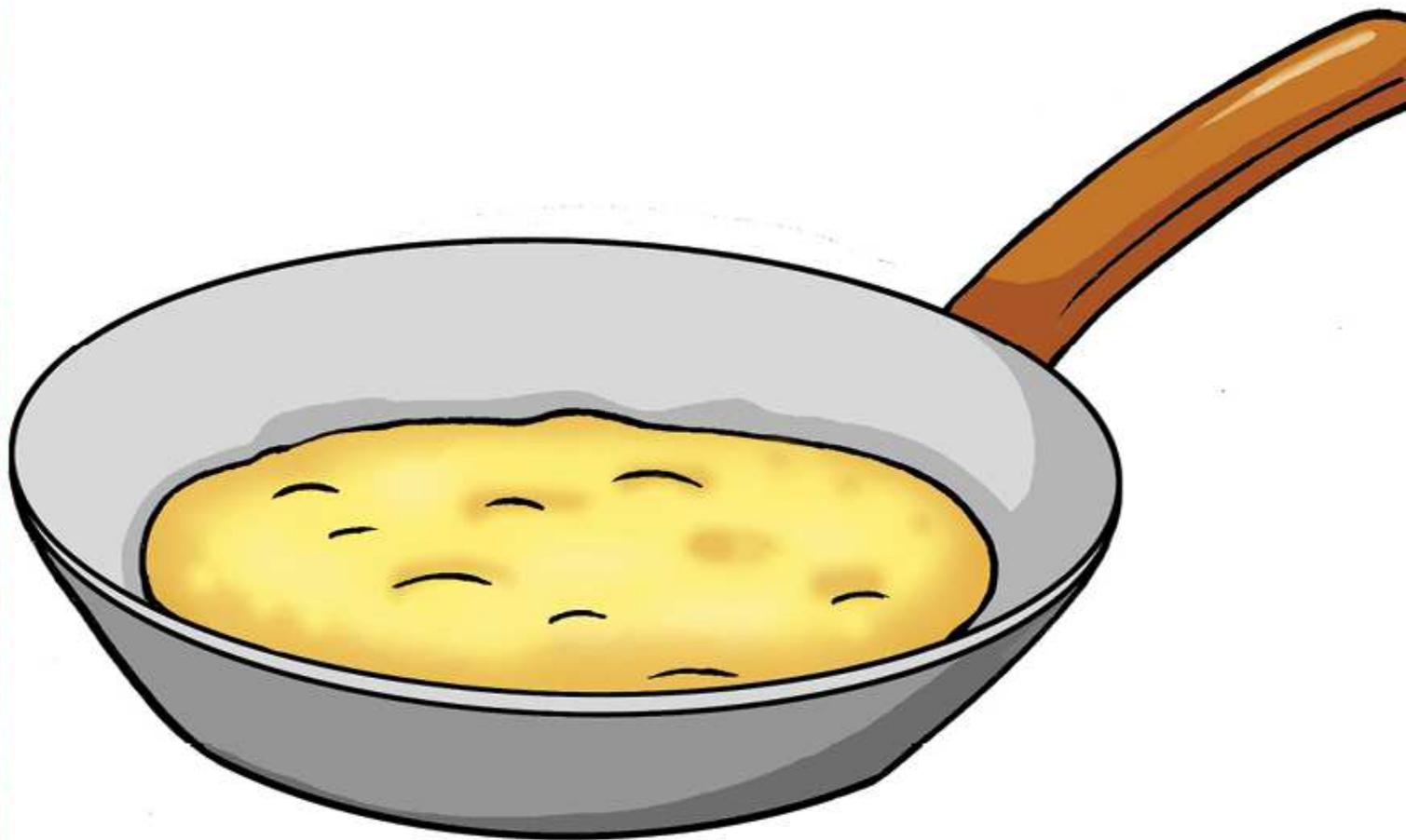




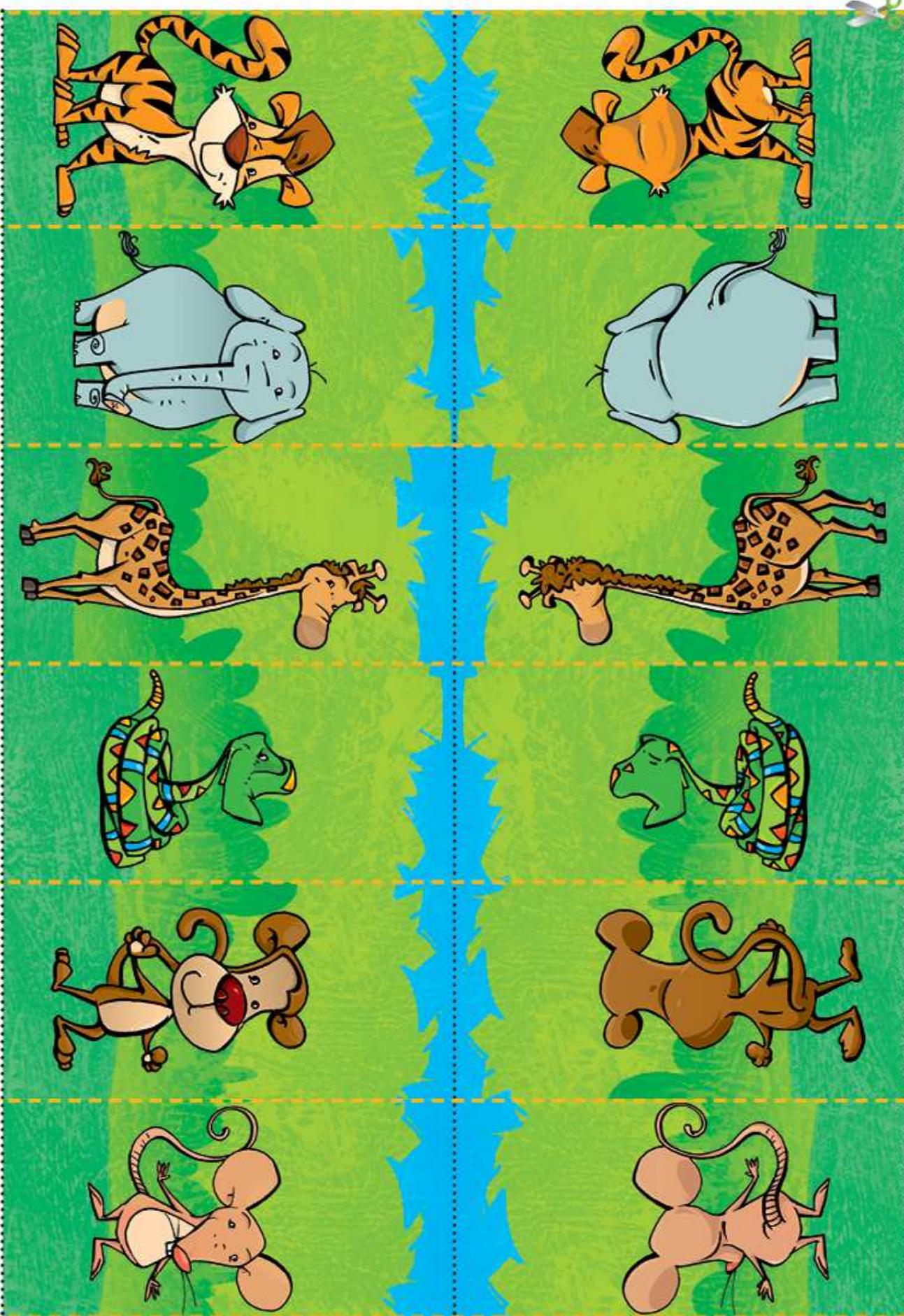




Lesson 4 Make the omelette and the food. Act out the story.

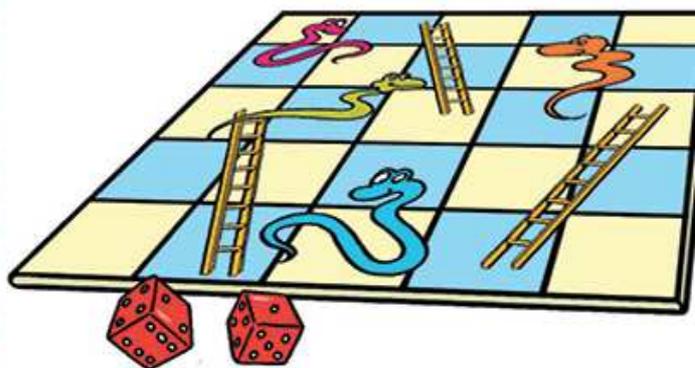
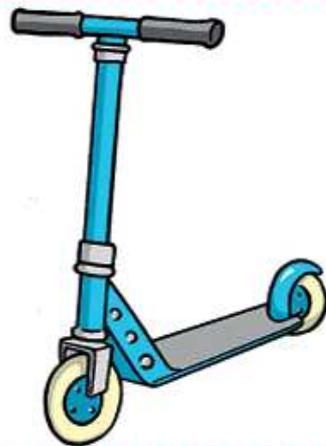
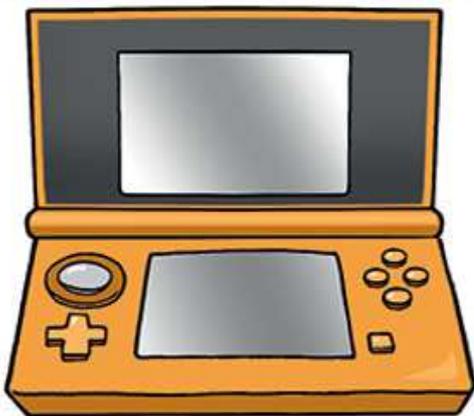








Lesson 4 Make the toy cards. Act out the story.





Macmillan Education
4 Crinan Street
London N1 9XW
A division of Macmillan Publishers Limited

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ISBN 978-0-230-48356-9
Pack ISBN 978-0-230-48390-3

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(Additional material by Kerry Powell)
Design and illustration © Macmillan Publishers Limited 2015
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This edition published 2015
First edition entitled "Tiger Tales" published 2013 by Macmillan Publishers Limited

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Illustrated by Rodrigo Folgueira, Tony Forbes, Kelly Kennedy, Jan McCafferty, Anthony Rule and Jo Taylor
Cover design by Astwood Design Consultancy
Cover illustration by Rodrigo Folgueira
Cover images provided by BrandX; Corbis; Getty; Getty/American Images Inc; Getty/Stephen Dalton; Macmillan Publishers Ltd/Stuart Cox; Stockbyte
Songs produced and arranged by Tom, Dick and Debbie Productions
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Picture research by Victoria Gaunt

Authors' acknowledgments

We would like to thank everyone at Macmillan Education in the UK and in Spain who has helped us in the development and the production of these materials. We would also like to thank all the teachers who have taken time to read, pilot and give feedback at every stage of writing the course. Special thanks from Carol to Alan, Jamie and Hannah for their encouragement and support. Special thanks from Mark to Carlos for his patience and understanding.

Acknowledgments

The publishers would like to thank the following teachers:
Ana I. Martín Sierra, CEIP San Sebastián, San Sebastián de los Reyes, Madrid; Ana M^a Muñoz Jacinto, CEIP El Algarrobbillo, Valencia de la Concepción, Sevilla; Ángel Martínez Tofé, CEIP Escultor Vicente Ochoa, Logroño, La Rioja; Anna Lorente Clemente, Escola Miquel Martí i Pol, Sant Feliu de Llobregat, Barcelona; Bibiana Comas Planàs, Escola Mallorca, Barcelona; Juana María Torres Medina, CEIP Virgen de Valderrabé, Algete, Madrid; Julia Selma Monedero, CEIP José García Planells, Manises, Valencia; Julie-Ann Eckroth Engelter, CEIP El Tejar, Majadahonda, Madrid; María Ques Jordà, CEIP Son Oliva, Palma de Mallorca, Baleares; M^a Cruz Corrales Fernández, CEIP Santísimo Cristo de la Salud, Hervás, Cáceres; Maripí Arriaga Aznar, CEIP Gerbert d'Orlhac, Sant Cugat del Vallès, Barcelona; Marta Civera Sanfeliu, Colegio Sagrado Corazón, Mislata, Valencia; Rafael Aguayo Villamor, Landauri Ikastola, Vitoria-Gasteiz, Álava; Sandra Freire Molina, Colegio La Purísima, Orense; Silvia Cebollada Soriano, CEIP El Tejar, Majadahonda, Madrid; Sylvia Frei Salcedo, CEIP La Cañada, Ollas, Málaga.

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Thanks to Raffety, Rico & Sophie.

Thanks to Rymans, Oxford.

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Printed and bound in Thailand

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