

INCREIBLE ENGLISH

Activity Book

4



Peter Redpath
Sarah Phillips

OXFORD

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INCREDIBLE ENGLISH

Activity Book

4

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Peter Redpath
Sarah Phillips

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1

Playing outdoors

1 Number the pictures. Then write.

1 climb

2 row

3 skateboard

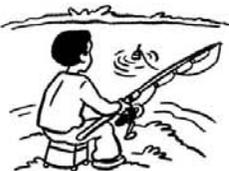
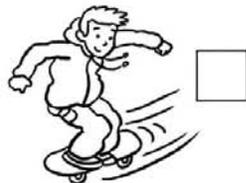
4 fish

5 waterski

6 sail

7 rollerblade

8 play hide and seek



| Activities with water | Activities without water |
|-----------------------|--------------------------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |



1

2 Listen and match. 1.3



What can you do?



3 Read and correct Archie's notes.

My week

Monday: go waterskiing or ~~play tennis~~
 Tuesday: go rollerblading or play football
 Wednesday: go rowing or go climbing
 Thursday: play basketball or play tennis
 Friday: go skateboarding or go swimming
 Saturday: go fishing or go sailing
 Sunday: play basketball or go rowing

THE INCREDIBLE ADVENTURE CAMP

Hello kids,

Welcome to the Incredible Adventure camp!

There are lots of things to do.

You can play football on Monday or you can go waterskiing. You can go swimming on Tuesday and Friday. On Tuesday you can also go rollerblading. You can go sailing and climbing on Wednesday, and on Thursday you can play tennis or football. Friday is a big day! We have a swimming competition! On Saturday you can go fishing or skateboarding. On Sunday you can go rowing on the lake.

Have a good time!

Mr B Busy
 The Activities Director

4 Write.

spelling

| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ➔ | ➡ | ○ | ● | ← | ↩ | + | ✦ | ✧ | ✨ | ✩ | ✪ | ✫ | ✬ | ✭ | ✮ | ✯ | ✰ | △ | ▲ | □ | ■ | ▽ | ▼ | ○ | ● | ♡ | ♥ |
| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z | | |

Go

□ ○ * * * * ✨ +

swimming

○ ➔ ■ ← ▲ □ ✨ * * ✨ +

□ ✨ ➔ ■ ← ➡ ☆ ➔ ▲ ● * ✨ +

▲ ☆ * * ← ▲ ➡ * ➔ ● * ✨ +

Play

■ ← ✨ ✨ * □

↩ ☆ ☆ ■ ➡ ➔ * *

➡ ➔ □ ✨ ← ■ ➡ ➔ * *



I want to

play tennis

.

I don't want to

go fishing

.



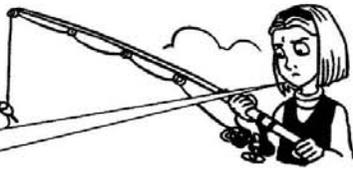
5 Write the sentences.

1  I want to play hide and seek.

2  I don't want to go sailing.

3  _____

4  _____

5  _____

6  _____



Let's

go swimming

.

Let's

play basketball

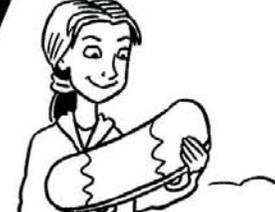
.



6 Listen and number. 1.6

1  

2   1

3  

4  

5  

6  

7 Look and write.

Let's go sailing! Let's go waterskiing!
Let's go rollerblading!
Let's go climbing!

Great idea!
No thanks, I don't want to go ...

1



Let's go sailing!

Great idea!



2



Blank speech bubble with three horizontal lines for writing.



3



Blank speech bubble with three horizontal lines for writing.



4



Blank speech bubble with three horizontal lines for writing.



8 You're at the Incredible Adventure Camp! Write a dialogue.

Large blank speech bubble with four horizontal lines for writing.

Large blank speech bubble with four horizontal lines for writing.

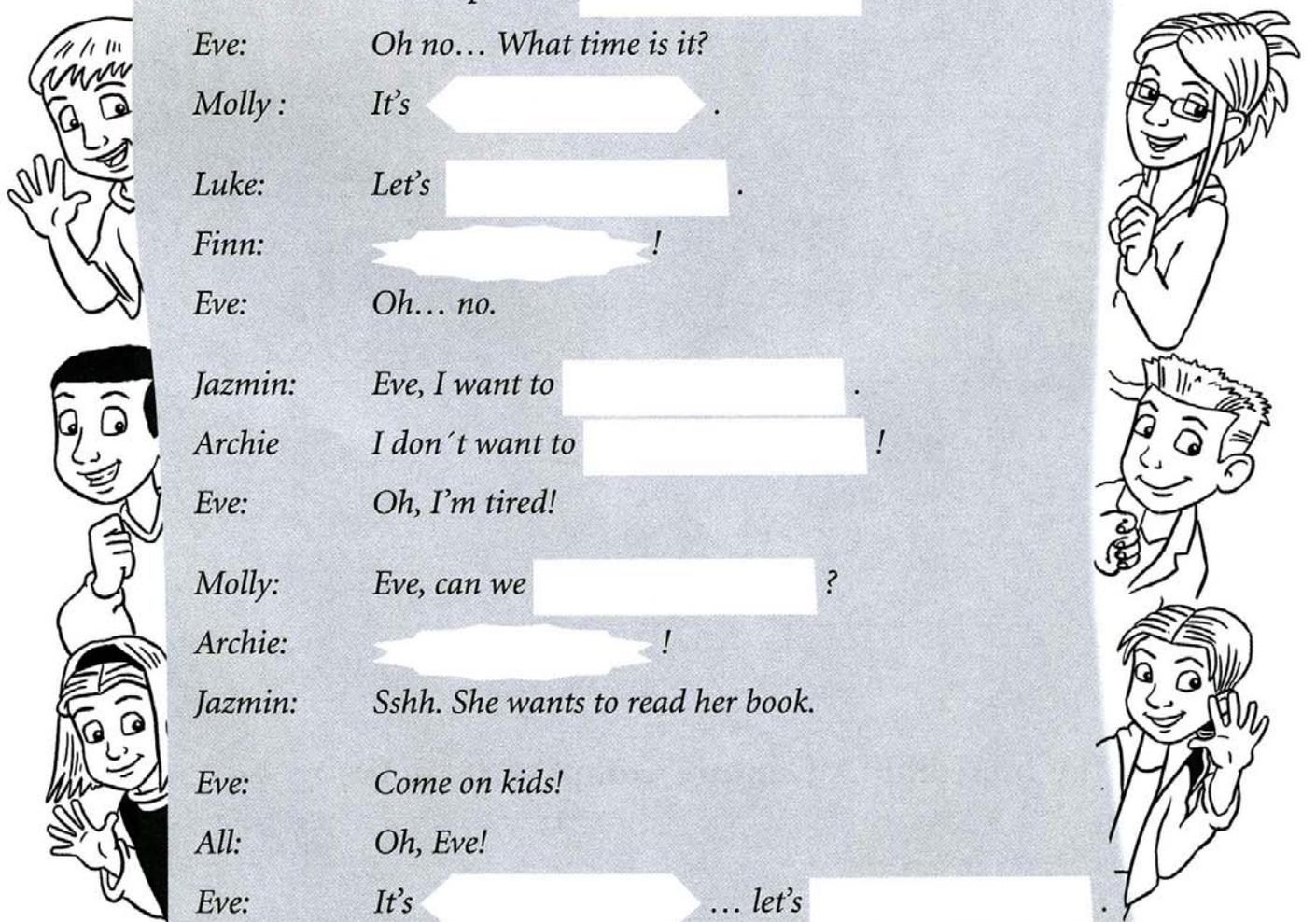
9 Listen to the story again. 1.4

10 Write the words in groups.

play hide and seek six o'clock brilliant!
go fishing fantastic! play tennis nine o'clock

Great! five o'clock go swimming

11 Choose words and complete the playscript. Act.



Archie: Wake up! Let's []
Eve: Oh no... What time is it?
Molly: It's []
Luke: Let's []
Finn: []!
Eve: Oh... no.
Jazmin: Eve, I want to []
Archie: I don't want to []!
Eve: Oh, I'm tired!
Molly: Eve, can we []?
Archie: []!
Jazmin: Sshh. She wants to read her book.
Eve: Come on kids!
All: Oh, Eve!
Eve: It's [] ... let's []
All: Let's have a rest.

12 Read and order the sentences.



- Molly.
- There are lots of things to do.
- Dear Mum and Dad, 1
- Every day I go sailing with Jazmin and I play basketball with Finn.
- Love,
- I'm having a great time at the Incredible Adventure Camp.
- The food is very good - it's chicken for lunch today!

13 Read and complete.

every day

things to do

love

great

dear

e _ □ ×

File Edit View Favourites Tools Help

Back Next Stop Refresh Home Search Favourites

Address

Inbox_email
arrived_6 June 2007

_____ Aunt Meena,

The Incredible Adventure Camp is fantastic! There are lots of _____!

_____ I go sailing with Molly and I play tennis with Luke.

I like the food too - the cakes are _____!

Jazmin

14 Write an email.

PMB page 7

15 Number the lines. Then listen and check. » 1.7

song



- a Come and swim with me!
- b Come and swim with me!
- c Let's go swimming,
- d I like swimming – do you like swimming too?
- e Let's go swimming,
- f Let's go swimming, I want to swim with you.

- g Let's go fishing, I want to fish with you.
- h Come and fish with me!
- i I like fishing – do you like fishing too?
- j Let's go fishing,
- k Come and fish with me!
- l Let's go fishing,

| |
|---|
| |
| |
| 1 |
| |
| |
| |
| |
| |
| |
| |
| |
| |

The water cycle

16 Label the picture.

rain clouds the sun the sea water vapour river snow



The weather

17 Write the words.

It's sunny.

It's cloudy.

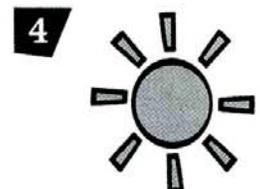
It's windy.

It's raining.

It's snowing.

It's foggy.

It's stormy.



5
FOG



18 Read and write.



It's _____ in Belfast.

In _____ it's cloudy.

It's _____ in Manchester
and in Cardiff it's _____.

The weather isn't very nice in
Edinburgh. It's _____.

But in _____ it's a beautiful
day and it's _____.

19 Say. Write the words in the correct box.



sk

sn

st



sw



sl

20 Find the words.

snow slide swimming swing sleep scooter sticker ~~snake~~ stand skiing

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| s | p | d | l | j | e | v | c | a | s |
| c | n | f | a | v | s | q | z | n | t |
| s | l | a | o | s | w | i | n | g | i |
| s | t | m | k | g | i | x | i | s | c |
| n | k | a | t | e | m | r | y | c | k |
| o | s | i | n | f | m | t | s | o | e |
| w | j | f | i | d | i | u | l | o | r |
| m | a | t | k | n | n | h | e | t | k |
| s | l | i | d | e | g | l | e | e | h |
| l | p | x | f | d | c | b | p | r | a |

snake

21 Look at the unit again. What can you do? Think and colour.

I can remember some words.

I can read the story.

I can write an email.

I can make some sentences.

I can say the chant.

I can describe the weather in English.

I can sing the song.

Show what you know!

1 Write. Find the letters and find the mystery word.

cake run mouse fish pen sail
 banana kite climb parrot

The fifth letter is in  and in  cl*i*mb f*i*sh.

The second letter is in  and in  _____

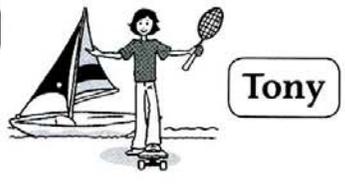
The sixth letter is in  and in  _____

The first letter is in  and in  _____

The third and fourth letters are in  and in  _____

What's the word? _____

2 Look and read. Write the names.



1 I play tennis and basketball. I go swimming every day. I don't go skateboarding but I go fishing. What's my name? _____

3 I go skateboarding. I don't go swimming but I go sailing a lot. I play tennis. What's my name? _____

2 I play tennis and I go swimming. I go climbing a lot but I don't go skateboarding. I go sailing a lot. What's my name? _____

4 I go skateboarding and swimming a lot. I don't play tennis. I go fishing a lot. What's my name? _____

1 Number the pictures. Then write.

1 pirate

2 astronaut

3 policeman

4 scientist

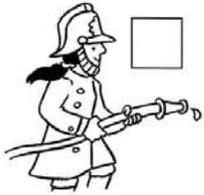
5 actor

6 pilot

7 doctor

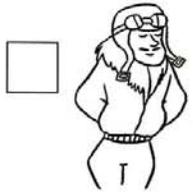
8 artist

9 firefighter

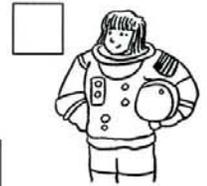


Wears a uniform

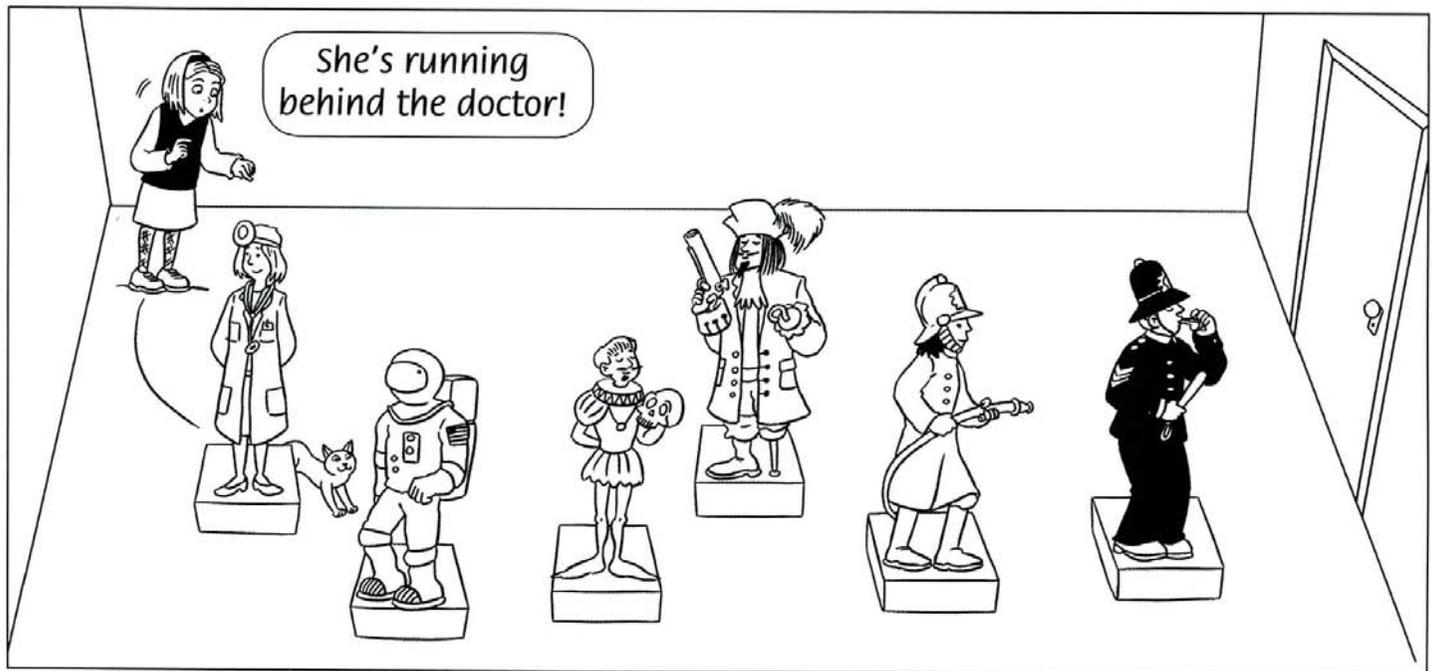
Doesn't wear a uniform



| | |
|--|--|
| <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> | <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> |
|--|--|



2 Listen and draw the route. 🎧 1.15



3 Look and write.

1 He's in front of the doctor.

astronaut

2 She's next to the policeman.

3 She's behind the astronaut.

4 He's next to the door.

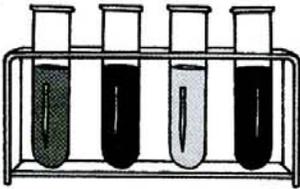
5 He's between the astronaut and the pirate.

6 He's behind the firefighter and next to the actor.

4 Make the words.

spelling

1



setciistn

2



tireap

3



stairt

4



nsatrutao

5



efirhtgfier

6



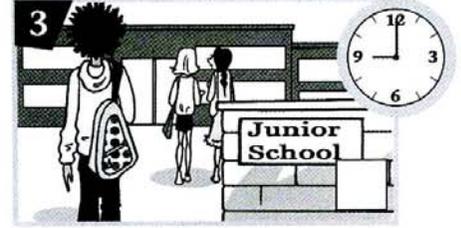
mpnlieaco



We get up at six o'clock . She goes to bed at eight o'clock .



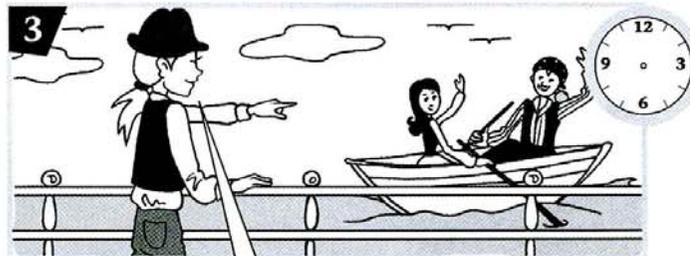
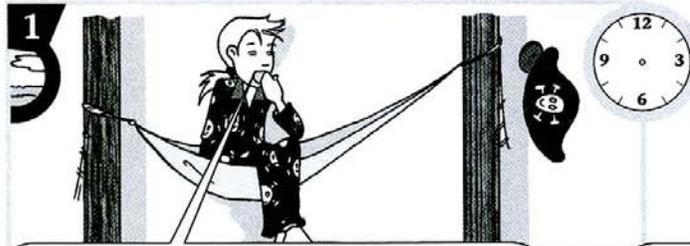
5 True or false? Read and tick ✓ or cross X .



Jake gets up at seven o'clock. At eight o'clock he has breakfast and then he goes to school at nine o'clock. He has lunch at two o'clock and then he goes home at four o'clock. He goes to bed at 9.30.

6 Write and draw the times.

We I They have dinner at six o'clock get up at eight o'clock
go rowing at eleven o'clock have breakfast at nine o'clock





| | | | | |
|-----|---------|----------------|-----------------|---|
| She | always | goes to school | at nine o'clock | . |
| He | usually | gets up | early | . |
| He | never | goes to bed | late | . |



7 Listen and tick ✓. 🎧 1.18



| | always | usually | never |
|---------------------------------|--------|---------|-------|
| Get up at 6 o'clock | ✓ | | |
| Have breakfast at seven o'clock | | | |
| Go to work at eight o'clock | | | |
| Have lunch at one o'clock | | | |
| Go to bed at ten o'clock | | | |

8 Read and tick ✓.



I never get up early. I never have breakfast, I don't like breakfast. I usually go to work at 10 o'clock. I always have lunch at 3 o'clock.

| | always | usually | never |
|-----------------------------|--------|---------|-------|
| Get up early | | | |
| Have breakfast | | | |
| Go to work at ten o'clock | | | |
| Have lunch at three o'clock | | | |

8 Write your daily routine.

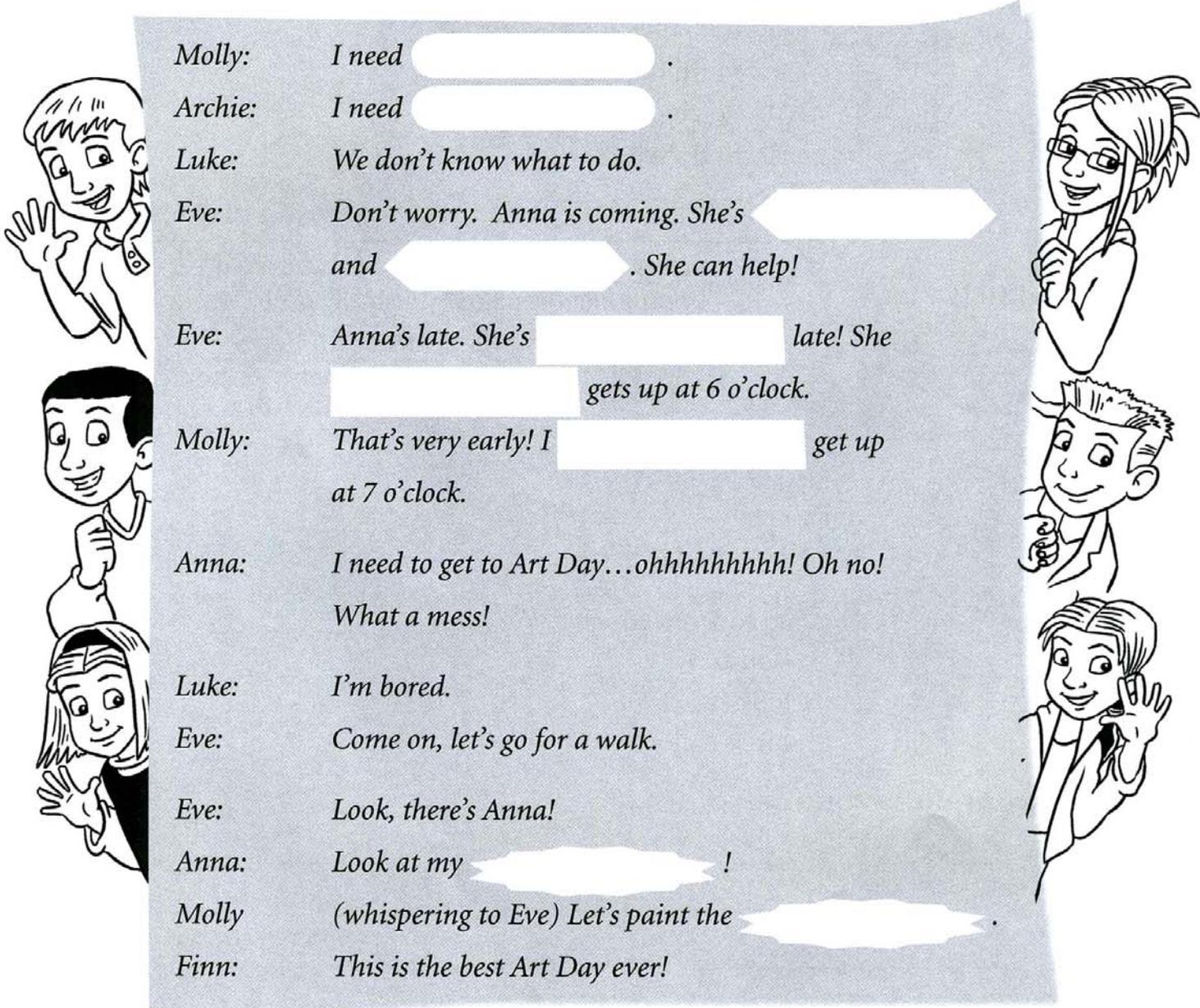
9 Listen to the story again. 1.16

10 Write the words in groups.

usually a pencil a dancer a pen car
a teacher never van a brush an actor

some paint an artist always bike

11 Choose words and complete the playscript. Act.



Molly: I need _____ .
Archie: I need _____ .
Luke: We don't know what to do.
Eve: Don't worry. Anna is coming. She's _____
and _____. She can help!
Eve: Anna's late. She's _____ late! She
_____ gets up at 6 o'clock.
Molly: That's very early! I _____ get up
at 7 o'clock.
Anna: I need to get to Art Day...ohhhhhhhhh! Oh no!
What a mess!
Luke: I'm bored.
Eve: Come on, let's go for a walk.
Eve: Look, there's Anna!
Anna: Look at my _____ !
Molly (whispering to Eve) Let's paint the _____ .
Finn: This is the best Art Day ever!

12 Read and complete the notes.

A

Basketball Club!

- Every Saturday afternoon at 2 o'clock.
- Learn to throw and run with the ball.
- Learn the rules of a game.
- Bring trainers and sports clothes.

B

Science Club!

Do you like science?
We meet every Saturday morning at 10 o'clock.

Bring a white coat and safety glasses.

C

CHESS CLUB

Join and learn to play chess!

Chess club meets every Monday afternoon from 4 to 6 o'clock.

Bring a friend!

| | | | |
|------------------------|-----------------|-------|-------|
| What? | Basketball Club | _____ | _____ |
| What day? | _____ | _____ | _____ |
| What time? | _____ | _____ | _____ |
| What should you bring? | _____ | _____ | _____ |

13 Write 2 notices. PMB page 12

14 Read and correct. Then listen and check.))) 1.19

song



pictures

- 1 We love painting ~~houses~~,
- 2 Red, yellow, pink and green,
- 3 We're good at drawing pictures,
- 4 But not so good at staying green!
- 5 Andy's got blue feathers,
- 6 Jenny's nose is green,
- 7 Let's tidy up and wash our feet,
- 8 Then we can have our breakfast!



Drawing with a grid

15 Write the words.

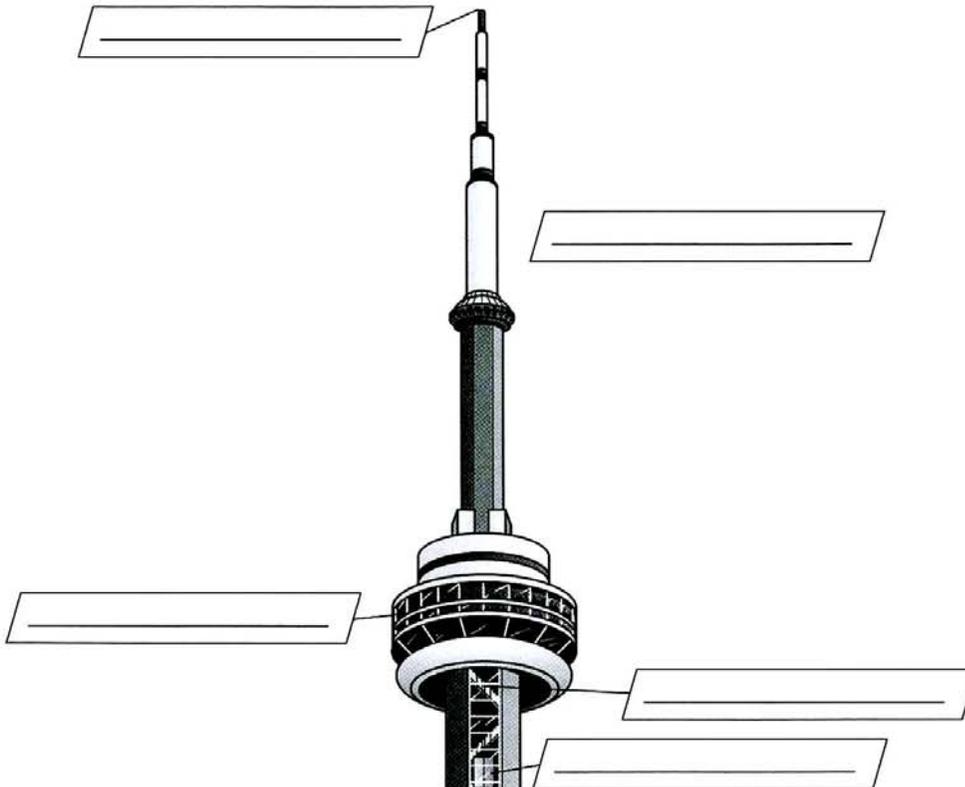
stairs

restaurant

tower

lift

533m high



Drawing with a grid

16 Look and write.

It's in Italy.

It's 98m high.

It's in Poland.

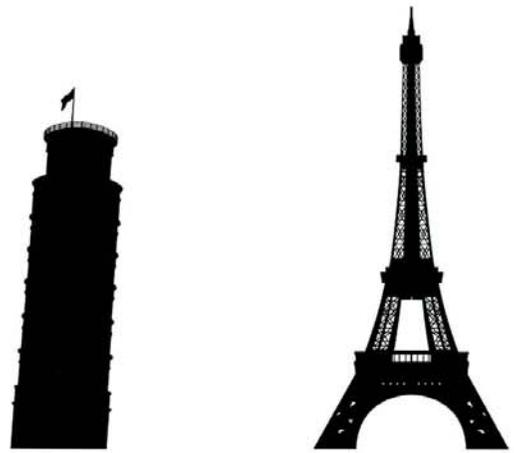
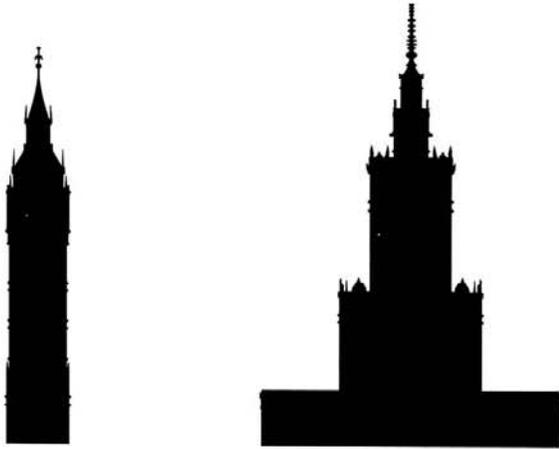
It's 329m high.

It's 230m high.

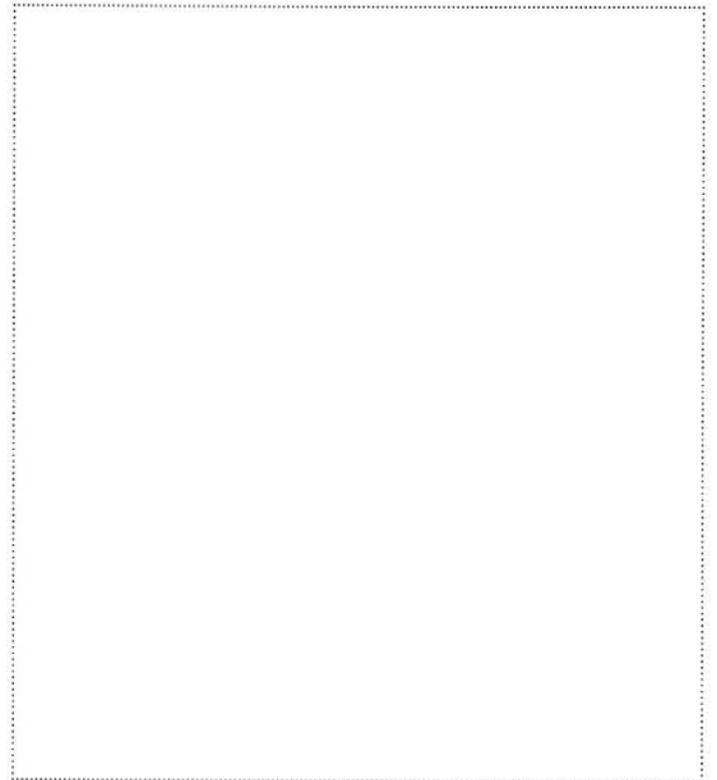
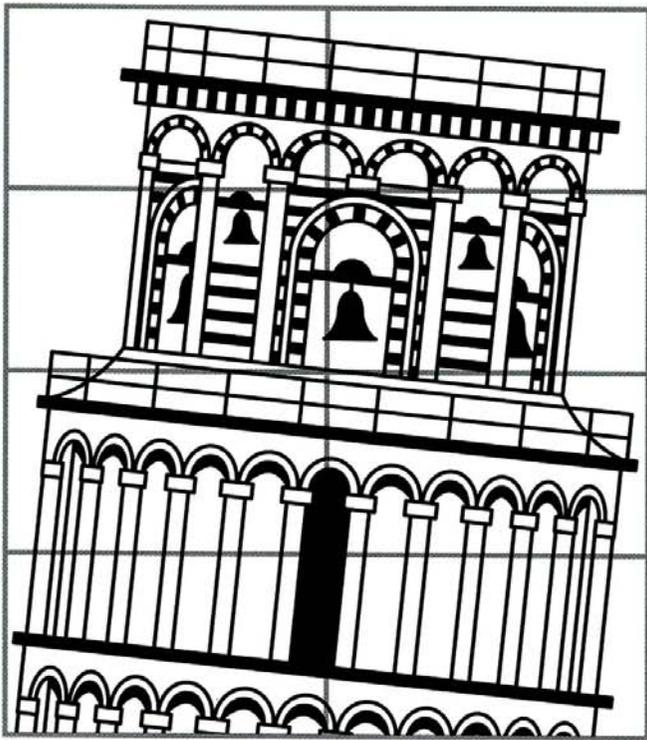
It's in France.

It's 55m high.

It's in England.



17 Copy the grid. Then draw.



18 Say. Circle the sound.

doctor

pilot



actor

singer

dancer

pirate

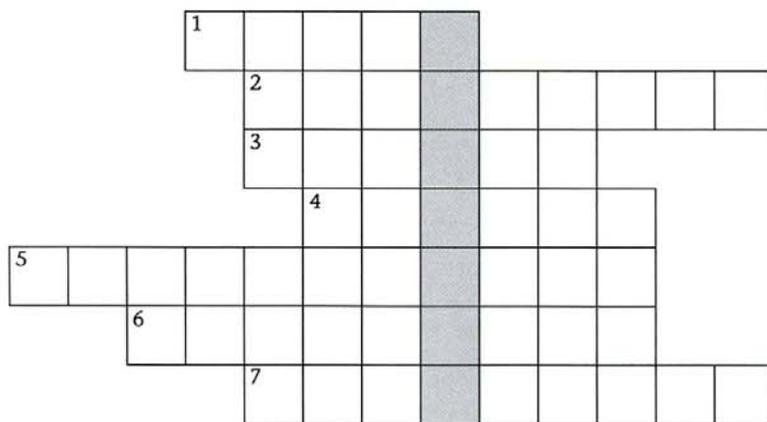
sailor

postman

soldier

policeman

19 Write the words. What's the secret word?



The secret word is _____

20 Look at the unit again. What can you do? Think and colour.

I can remember some words.

I can read the story.

I can write a notice.

I can make some sentences.

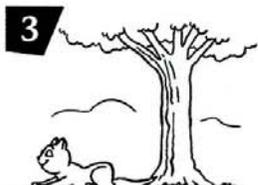
I can say the chant.

I can draw using a grid.

I can sing the song.

Show what you know!

1 Find the words. Write sentences.



1 ehdnbi behind

Coco's behind the tree.

3 nhte ot _____

2 ni rofnt fo _____

4 beewnt _____

2 Write the jobs.

| | | | |
|-------------|-----------|------------|-----------|
| firefighter | policeman | footballer | teacher |
| dancer | actor | doctor | scientist |
| | | pilot | astronaut |

I wear
a uniform.

I play
a sport.

I work at
a school.

I work in
a theatre.

I wear a
white coat.

I fly in
a machine.

3 Make sentences.

1 **get up** **I** **early** **never**

2 **always** **I** **for breakfast** **have** **toast**

3 **I** **on Saturday morning** **go swimming** **usually**

4 **to school** **my teacher** **on the bus** **always** **goes**

3

Health

1 Number the pictures. Then write.

1 dizzy

2 an earache

3 a headache

4 a cold

5 a sore throat

6 a toothache

7 sick

8 a stomach ache







| I feel | I've got |
|--------|----------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |











2 Listen and tick ✓. 🎧 1.27

| |  Tommy |  Jess |  George |
|----------------|---|---|--|
| sick | | | |
| a cough | | | |
| a sore throat | ✓ | | |
| a headache | | | |
| an earache | | | |
| a stomach ache | | | |

3 Read and write.

Dear Mrs Murphy,
I'm afraid that Tommy
can't come to school
today. He isn't well. He's
got _____,
_____ and
_____.

Best wishes,
Mrs Smith
(Tommy's mum)

Dear Mrs Murphy,
I'm afraid that Jess
can't come to school
today. She isn't well.

She's _____

_____.

Best wishes,
Mrs Salter (Jess's mum)

Dear Mr Owen,
I'm afraid that George can't
come to the match today.

He isn't well.
He's _____

_____.

Best wishes,
Mr Wood
(George's dad)

4 Complete the words. Find the secret word.

spelling

- 1 h █ a d a █ h █
- 2 █ o o █ h █ c █
- 3 s █ e █ r o █ t █
- 4 █ o m █ c h █ c h █
- 5 █ l d █
- 6 █ o █ g █
- 7 O h d █ !



I've got an
_____.

7 Listen again and write the questions. 🎧 1.30

us

me

them

him

her

1 Can you help us ?

2 Can you help _____?

3 Can you help _____?

4 Can you help _____?

5 Can you help _____?

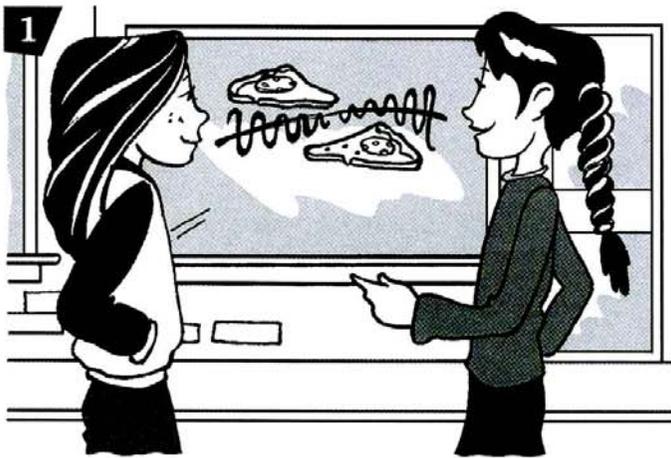
8 Write the questions.

have a pizza play basketball go to the cinema

play play on the computer

with us with them

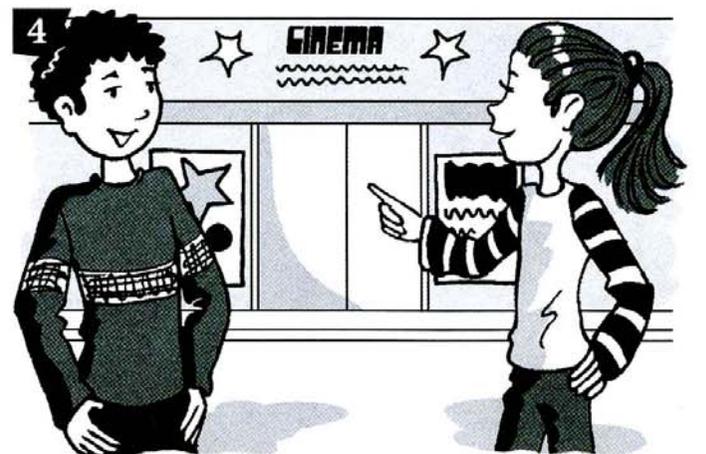
with me



Do you want to have a pizza with me?







9 Listen to the story again. 🎧 1.28

10 Write the words in groups.

rest biscuits cakes be quiet
sick bananas headache
apples sit still dizzy stomach ache

11 Choose words and complete the playscript. Act.

Jazmin: *Suzy Silver is singing today!*
Archie: *I can't wait!*
Molly: *Are we nearly there?*
Eve: *You should all _____!*
Eve: *Oh no! We're late!*
Archie: *I've got a _____.*
Molly: *And I feel _____.*
Eve: *You shouldn't eat so many _____!*
Archie: *Look! It's Suzy Silver!*
Suzy: *Can you help me? I'm late!*
Suzy: *Come with me – I can get you seats at the front!*
Molly and Jazmin: *Hurray!*
Molly: *What's the matter, Eve?*
Eve: *I feel _____.*
Everyone: *You should _____
and _____, Eve!*



12 Read and number the pictures.

LOOKING AFTER YOUR CAT...



1. You should feed it every day.

2. You should give it water every day.

3. You shouldn't give it sweets.

4. You should stroke your cat every day.



13 Read and correct the sentences.



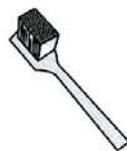
Looking after your teeth.



You ^{should} ~~shouldn't~~ go to the dentist every six months.

You should clean your teeth after breakfast.

You should eat lots of sweets.



You shouldn't clean your teeth every day.

You should clean them before you go to bed.



14 Make a poster.

PMB page 17

15 Read and write. Then listen and check. 1.31

song

bright basketball apples fruit swimming climb bananas exercise



- 1 _____ in the morning,
- 2 _____ all the time.
- 3 _____ will give you energy,
- 4 It helps you run and _____.
- 5 _____ in the morning,
- 6 _____ at night.
- 7 _____ will make you fit,
- 8 It keeps you strong and _____!



Pulse rates

16 Write.

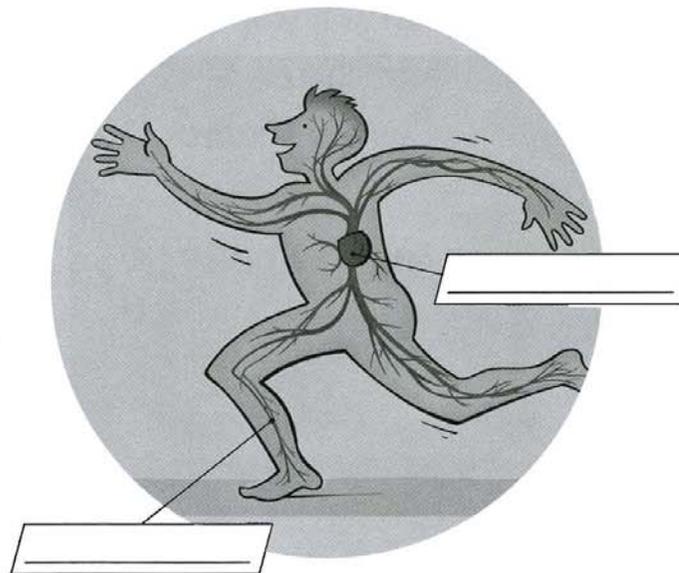
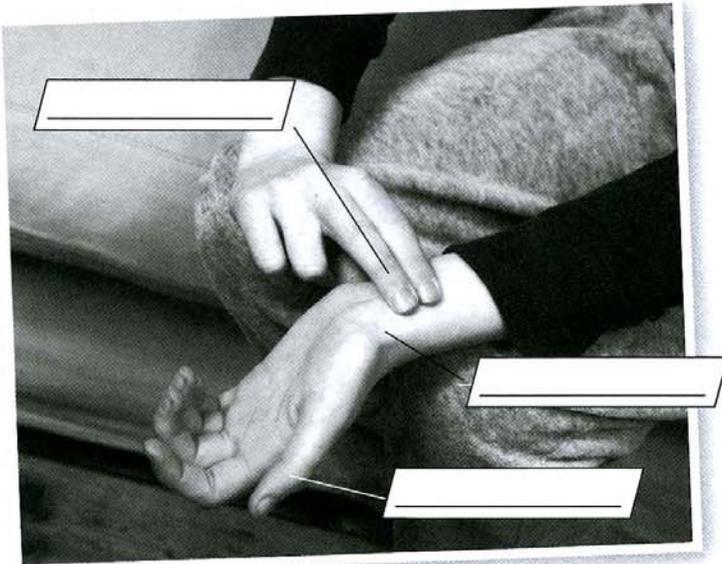
heart

fingers

thumb

wrist

blood



Pulse rates

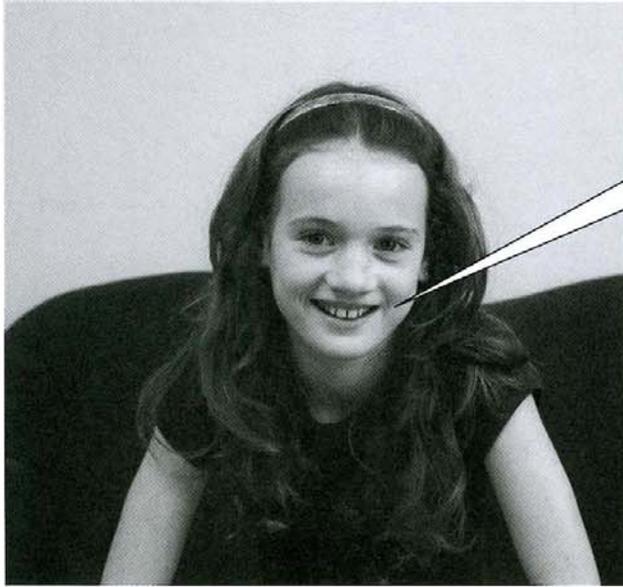
17 Read and write.

walking fast

sleeping

running

walking



I wake up at seven o'clock. After _____ my pulse rate is 90. Then I get up and have breakfast. At 8.30 I walk to school with my friends. We don't want to be late so we walk quickly. After _____ my pulse rate is 120. Our first lesson is P.E. and we run on the track. After _____ my pulse rate is 140. At four o'clock I go home. I walk and chat with my friends. After _____ my pulse rate is 102.

18 Read and complete.

| | swimming | walking | jumping |
|--|----------|---------|---------|
| Pulse rate before | 95 | 95 | 95 |
| Pulse rate after | 130 | 120 | 140 |
| Pulse rate after resting for 2 minutes | 110 | 110 | 110 |

Before _____ my pulse is _____. After _____ for 1 minute my pulse is _____. After resting for 2 minutes, my pulse is _____.



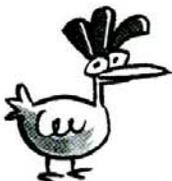
Before _____ my pulse is _____. After _____ for 1 minute my pulse is _____. After resting for 2 minutes, my pulse is _____.

19 Find the words.

chicken chips fish choose chocolate cheese chair shoes children kitchen wash

20 Say. Write the words in the correct box.

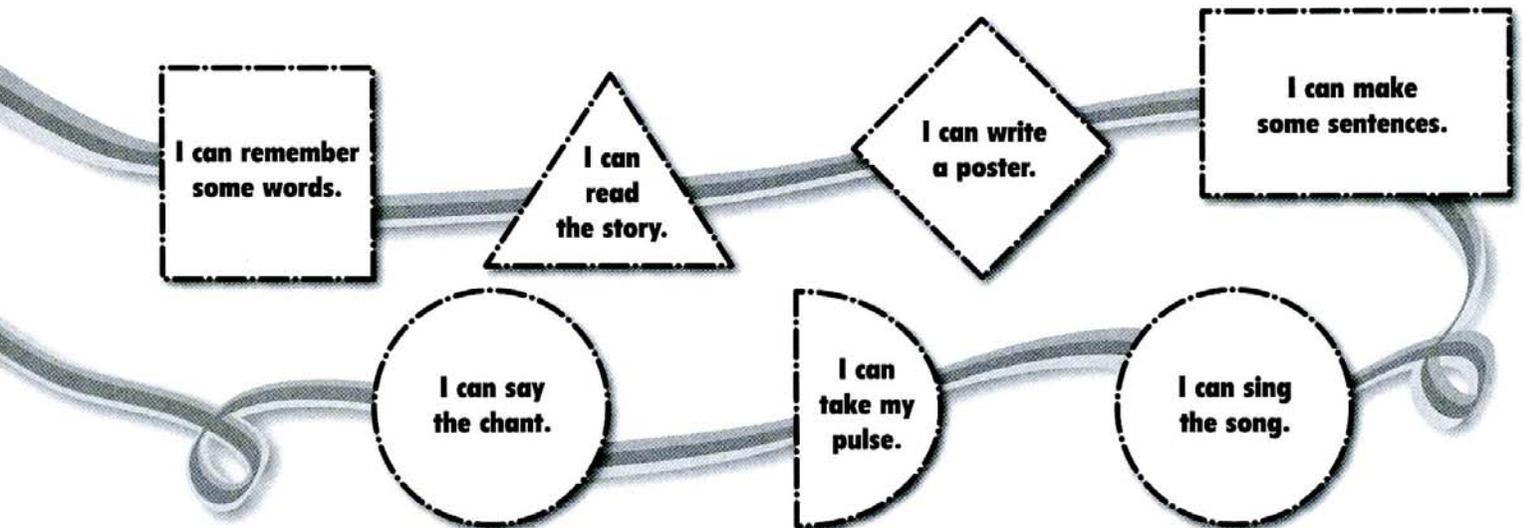
tʃ



ʃ



21 Look at the unit again. What can you do? Think and colour.



Show what you know!

1 Write the words. What's the mystery word? _____

sore throat earache sick toothache cold heart thumb wrist

2 Write sentences.

put drinks on the computer wear a jumper in winter
eat lots of sweets close the window in winter work hard at school



- 1 You should wear a jumper in winter. _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

4

On the farm

1 Number the pictures. Then write.

1 beans

2 grass

3 potatoes

4 onions

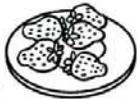
5 peppers

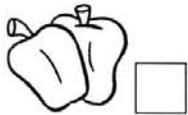
6 cauliflower

7 weeds

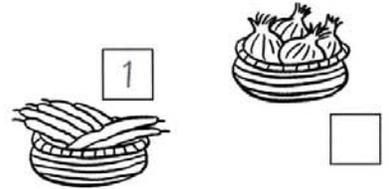
8 strawberries

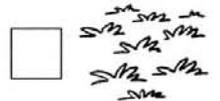




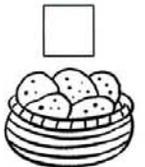


| Red | Green |
|---------------|-------|
| | |
| | |
| | |
| | |
| | |
| Other colours | |
| | |
| | |
| | |
| | |





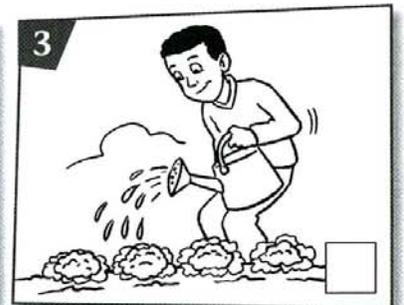


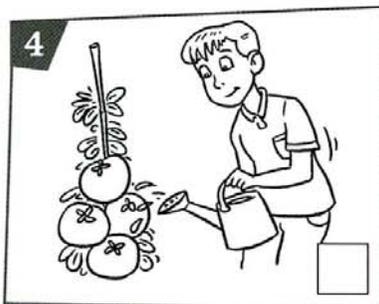


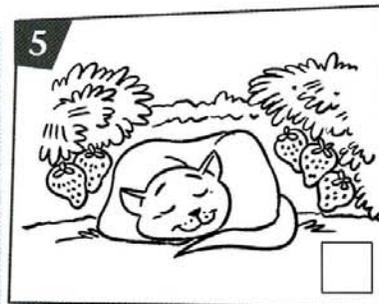
2 True or false? Listen and tick ✓ or cross X . 1.39

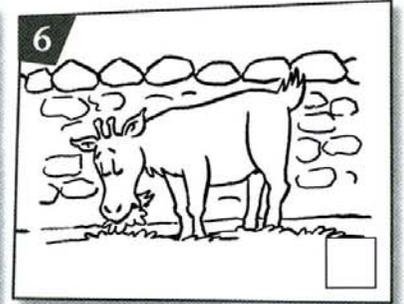










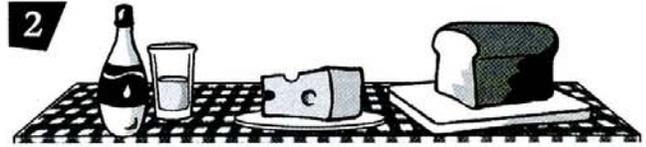




There's some water . There isn't any cheese .



5 Write questions. Then ask and answer.



1 There's some milk on this picnic table. There's some cheese and some bread.
There isn't any water.

2 _____

3 _____

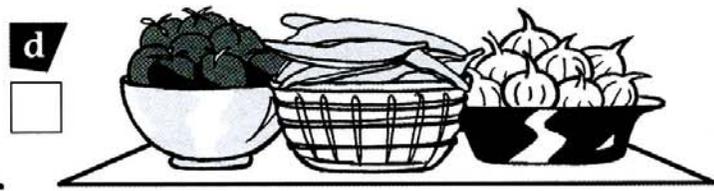
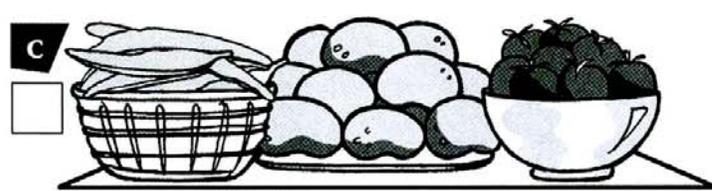
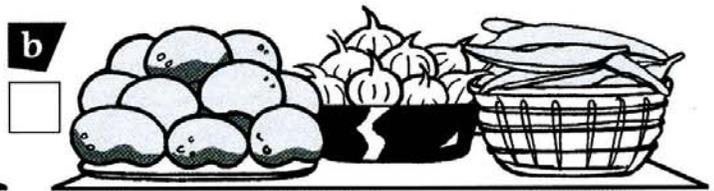
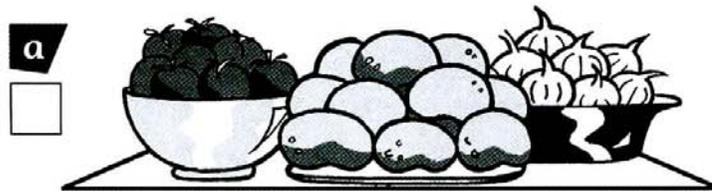
4 _____



There are some tomatoes . There aren't any beans .



6 Listen and number.))) 1.42



7 Add more words.

milk

potatoes

trees

sugar

bread

tomatoes

water

onions

strawberries

grass

Uncountable

There's some...

There isn't any...

cheese

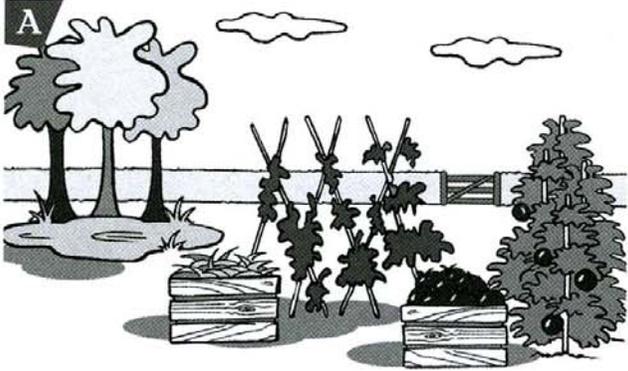
Countable

There are some...

There aren't any...

peppers

8 Write.



- 1 There are some _____
- 2 There's some _____
- 3 There aren't any _____
- 4 There isn't any _____



- 1 _____
- 2 _____
- 3 _____
- 4 _____

◆ There's some cheese. There aren't any potatoes.

9 Listen to the story again. 🎧 1.40

10 Write the words in groups.

cow onions tomatoes jumper shoe strawberries donkey peppers

beans

T-shirt

goat

11 Choose words and complete the playscript. Act.



Eve: OK, Finn, you get water. There's some water over here.
Molly and Luke, you pick the _____.
Archie, you water the _____. Thanks, kids,
you're a great help.

Finn: Coco! Scat cat!

Archie: Watch out! Now my _____ is wet. Oh dear!

Molly: OK. Let's pick the _____ now.

Archie: And let's water the _____.

Finn: Oh no! The _____! Look!

Eve: Have you got the _____ for lunch?

Good work, kids. What's the matter?

Archie: Nothing!

Finn: Ouch. That hurts!

Archie: We're sorry, Eve.

Eve: It's OK – they're weeds!

Finn: So we are a great help!

Molly: (to the _____). And so are you!



12 Read and complete.

for a walk

please

the onions

~~the windows~~

give some water

the tomatoes

please

1

Eve,
Can you help me with some jobs?

- Please clean the windows in the kitchen.
- _____ water the onions in the field.

Thanks!
See you later,
Pam



2

Luke,
Can you help me with some jobs?

- Please _____ to the dog.
- Please take the dog _____.
- Please water _____ in the greenhouse.

Thanks!
See you later,
Mum



3

Jazmin,
Can you help me with some jobs?

- _____ clean the kitchen.
- Please pick _____ in the garden and put them in the kitchen cupboard.

Thanks!
See you later,
Mum



13 Write a note.

PMB page 22

14 Match. Then listen and check. 🎧 1.43

song

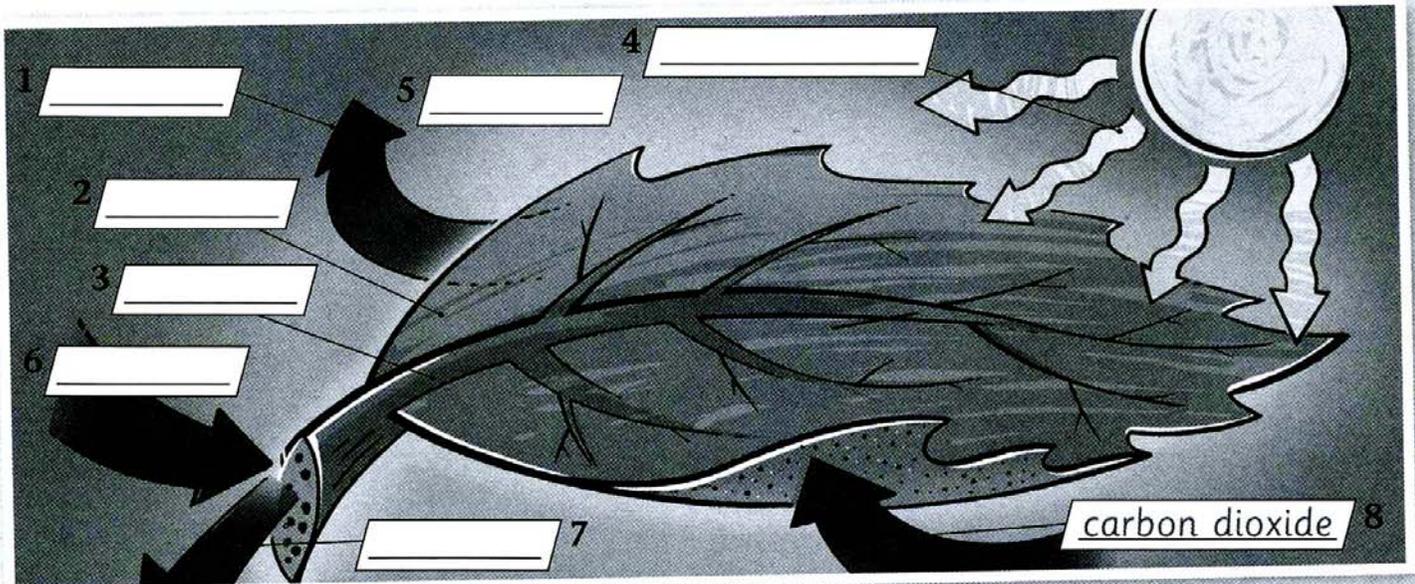


- | | |
|---------------------|----------------------|
| 1 We plant the | a pepper seeds, |
| 2 We plant the | b the weeds! |
| 3 We plant them all | c beans and onions, |
| 4 But watch out for | d and let them grow, |
| 5 We water them | e they're ready, |
| 6 We need both | f yum, yum, yum! |
| 7 We pick them when | g in summer, |
| 8 Then eat them – | h rain and sun, |

How plants grow

15 Write the words.

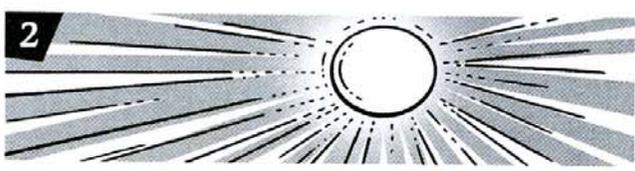
stem oxygen leaf sap sunlight air ~~carbon dioxide~~ water



How plants grow

16 Write the words and match the opposites.

cold dry wet shady hot sunny



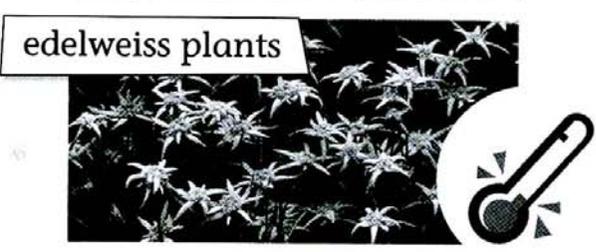
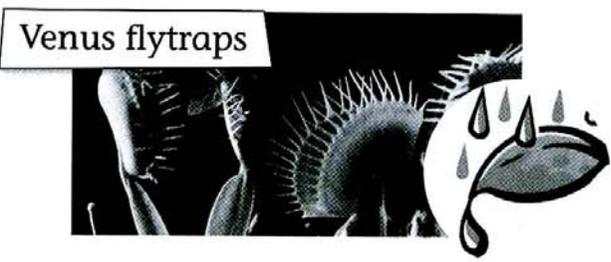
sunny



17 Write.



Strawberry plants grow
in sunny places.



18 Say. Write the words in the correct box.




əʊ

 goat





æ

 cat

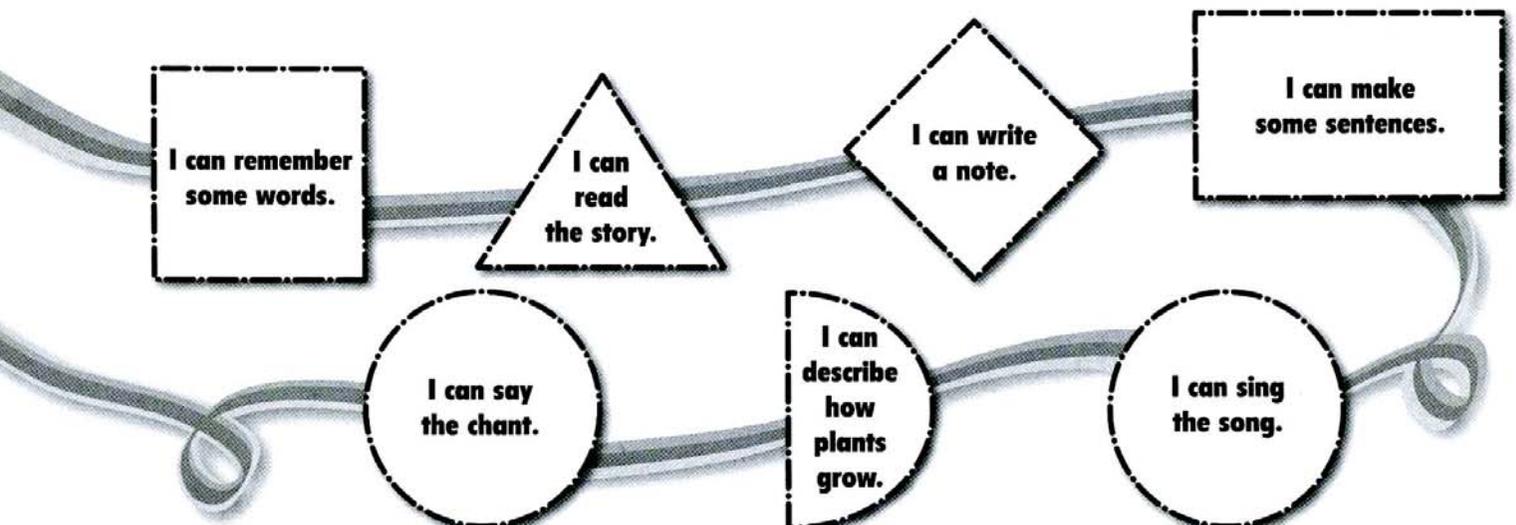



19 Find the words.

| | | |
|-----------------|-------|-----|
| hat | boat | van |
| goat | rat | |
| throat | coat | |
| cat | float | bat |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| r | k | i | z | w | g | o | a | t | w |
| f | a | h | m | r | f | k | g | x | i |
| l | d | c | x | a | v | g | m | o | e |
| o | a | g | r | t | h | c | a | t | j |
| a | f | e | h | o | y | e | j | p | v |
| t | a | s | a | f | b | n | u | j | n |
| d | v | g | t | u | y | a | d | x | c |
| e | t | h | r | o | a | t | t | v | o |
| s | j | e | q | l | k | f | y | a | a |
| b | o | a | t | z | y | e | j | n | t |

20 Look at the unit again. What can you do? Think and colour.



Show what you know!

1 Write. Find the mystery word.



1



2



3



4



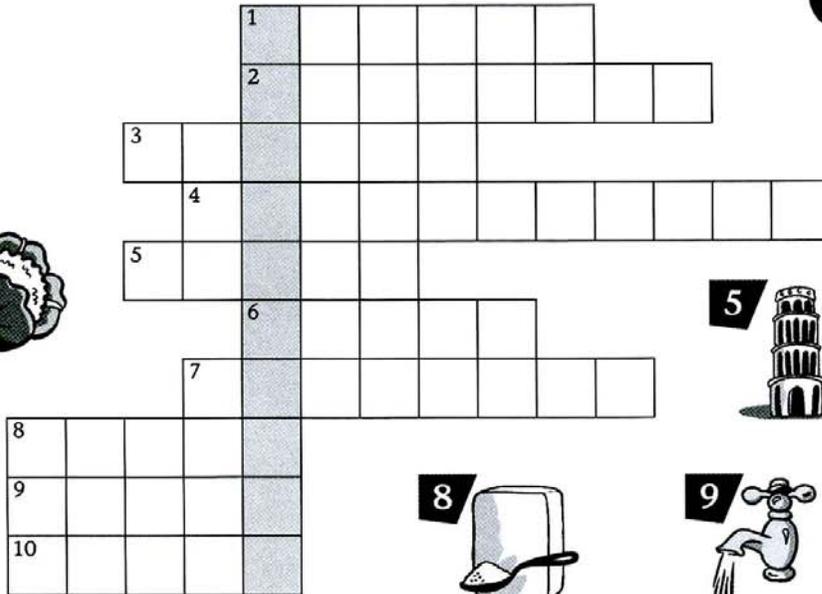
5



6



7



8



9



10

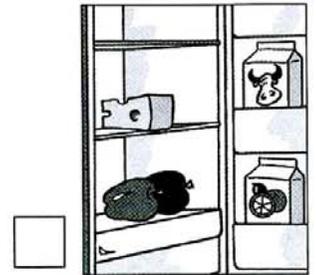
The mystery word is _____

2 Read and number.



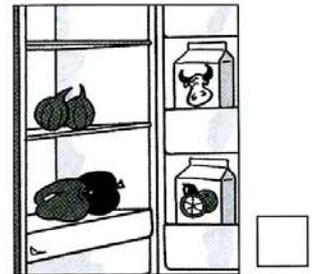
1

In my fridge there's some milk and there's some orange juice. There aren't any tomatoes but there are some peppers. There are some onions but there isn't any cheese.



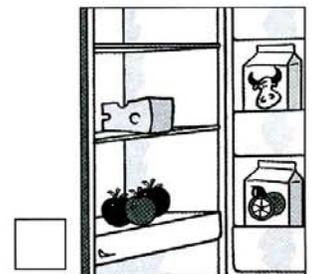
2

In my fridge there's some orange juice and there's some milk. There aren't any peppers but there are some tomatoes. There's some cheese but there aren't any onions.



3

In my fridge there's some milk and there's some cheese. There aren't any tomatoes but there are some peppers and some orange juice. There aren't any onions.



5

Animal life

1 Number the pictures. Then write.

1 short

2 thin

3 short

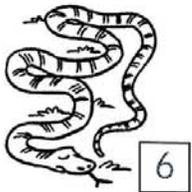
4 fat

5 slow

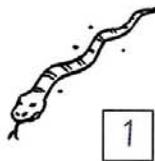
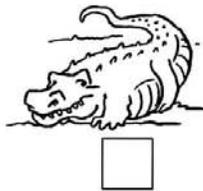
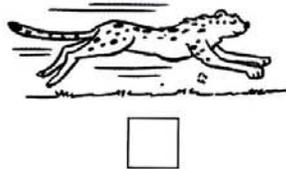
6 long

7 tall

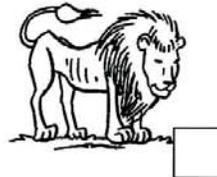
8 fast



6

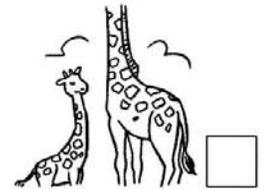
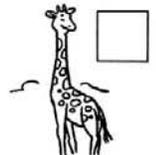


1

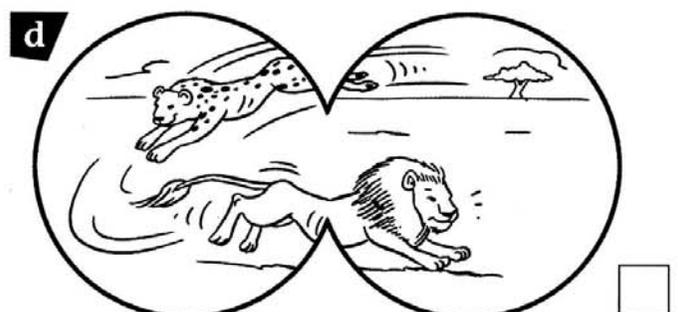
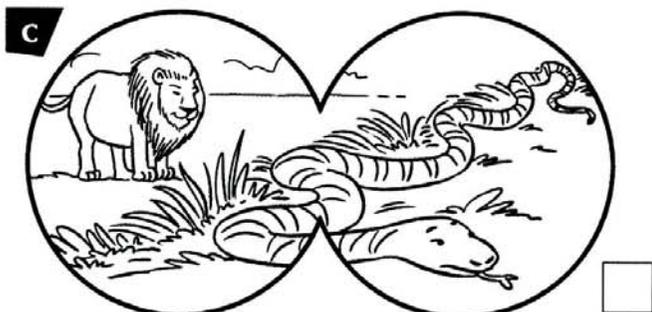
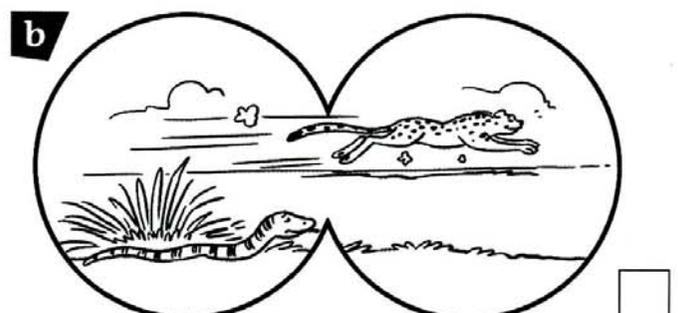
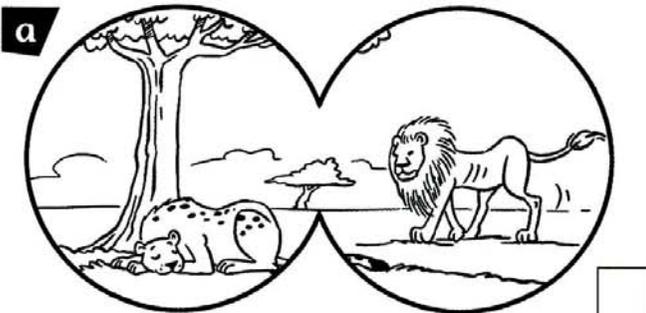


Opposites

_____ short _____ ↔ _____ long _____
 _____ ↔ _____
 _____ ↔ _____
 _____ ↔ _____



2 Listen and number. 🎧 2.3



3 Write.

strong thin fast small hungry fat slow big

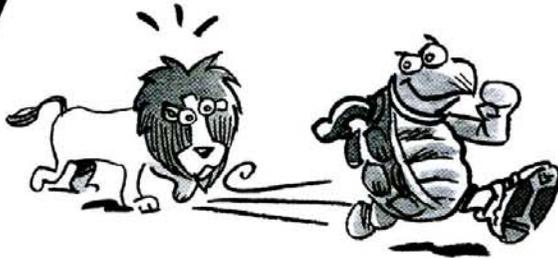
1



2



3



4



1 It's a hungry crocodile and a strong snake.

2

3

4

4 Make the words. Then find the words.

1 stornng _____ strong

2 slwo _____

3 fta _____

4 tihn _____

5 fsta _____

6 shrot _____

7 lgno _____

8 hguynr _____

9 tlal _____

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| b | q | a | p | v | s | t | w | n | c |
| x | s | h | o | r | t | d | k | e | j |
| f | d | h | y | e | r | f | i | f | l |
| a | r | b | w | z | o | g | a | q | v |
| t | m | u | y | s | n | b | g | s | m |
| p | t | c | r | x | g | i | h | l | t |
| o | z | h | u | n | g | r | y | o | c |
| k | b | c | i | l | m | n | p | w | x |
| z | r | t | d | n | w | t | a | l | l |
| h | l | o | n | g | i | e | j | k | s |

spelling



Billy's

faster

than Coco

.

Luke's

stronger

than Molly

.



5 Look and write.



Luke's faster
than Finn.

Now write 3 sentences about you.

- 1 _____
- 2 _____
- 3 _____

6 Write the words in the correct box.

sadder

slower

fatter

thinner

shorter

hungrier

hotter

colder

thirstier

smaller

+ er

+ double letter + er

y i + er

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Billy's

the biggest

.

Coco's

the best

.



7 Listen and circle. 2.6

1



Jazmin's / Luke's / Finn's the tallest.

2



Henry's / Billy's / Coco's the fattest.

3



Archie's / Finn's / Molly's the happiest.

4



Eve's / Luke's / Jazmin's the strongest.

5



Jazmin / Luke / Molly is the fastest.

8 Write sentences.

hot

tall

fast

long

1



Matt's taller than Josh, but Sophie's the tallest.

2



3

The Mississippi = 6,270 km
The Nile = 6,690
The Amazon 6,452 km

4

The weather around the world today

Manchester 22°C
Mexico City 37°C
Munich 28°C



9 Listen to the story again. 2.4

10 Write the words in groups.

strongest bigger crisps smallest
stronger biggest smaller pizza fastest cake

faster

best

biscuits

11 Choose words and complete the playscript. Act.



Eve: Look – our _____ !

Finn: Look – my _____ ! Get the mice, Coco!

Eve: We need a _____ cat. This cat's
_____ than Coco.

Finn: He's _____ than Coco too.
Catch the mice, Billy!

Archie: That's Coco's bed! Poor Coco!

Molly: Coco's _____ but she's nicer.

Finn: Well done, Billy! You're the _____ !

Archie: Poor Coco. We should help Coco.

Finn: Look, there's the last mouse!

Archie: (whispers to Coco) Go on, Coco, you can do it.

Coco: Miaooooooooooooooooowwwww????

Finn: I'm sorry, Coco!

Archie and Molly: Coco, you're the _____ .



12 Read and complete.



Lives: China.

Habitat: cold, wet, bamboo forests

Eats: 14 kilos of bamboo every day

Colour: black and white

Number: 1,600

In danger: People live and work in the forests. There is not enough bamboo.

Save the panda!

The giant panda is _____ and white. It lives in _____. It likes _____ places or damp and rainy bamboo forests. It eats 14 _____ of bamboo every day. It is in danger because people are living and working in the forests. There is not enough _____. There are only _____ giant pandas in the world.

HELP US TO SAVE THE TIGER!

The tiger has _____, black and white stripes. It lives in _____, China and _____. Some tigers like cold, _____ places. Some tigers like hot and _____ places. Tigers eat _____ and deer. They eat once or twice a week. They are in danger because people hunt them. There are only _____ in the world.



Lives: India, China, Russia

Habitat: cold, snowy places or hot, dry places.

Eats: pigs and deer once or twice a week

Colour: orange, black and white stripes

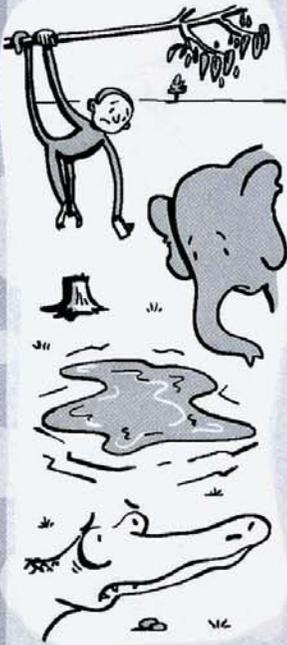
Number: 2,500

In danger: People hunt them.

13 Make a wildlife website. PMB page 27

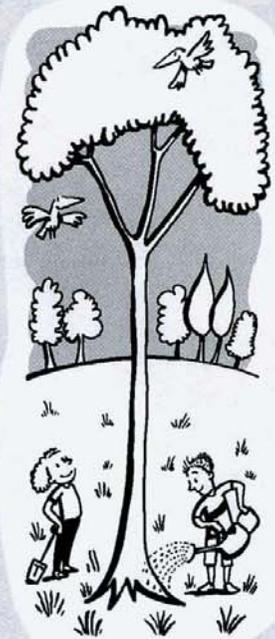
14 Read and order. Then listen and check. 🎧 2.7

song



- a But we're taking all of their water,
- b The crocodile lives in the river,
- c The monkey lives in the trees,
- d And chopping down all of the trees.
- e Let's stop wasting all of our water,
- f So let's work together to save them,
- g Let's save all the animals, please!
- h Let's go and plant hundreds of trees,

1



Bees

15 Write the words.

honey

drone

beehive

queen

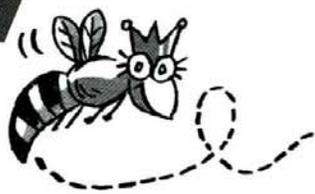
comb

worker

1



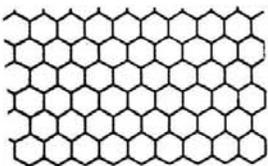
2



3



4



5



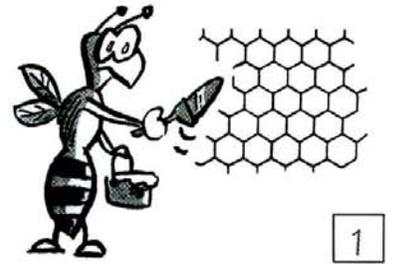
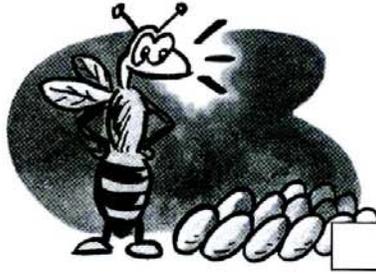
6



Bees

16 Match. Find the picture. Write.

- 1 make the hive
- 2 clean honey
- 3 make eggs
- 4 lay food
- 5 collect the comb



1

make the comb



17 Complete the sentences.

lays eggs very big eyes queen work clean
flowers honey the queen

1 The _____ is the biggest bee in the colony.

2 The queen is the only bee that _____.

3 Workers give food to _____.

4 Workers _____ the hive.

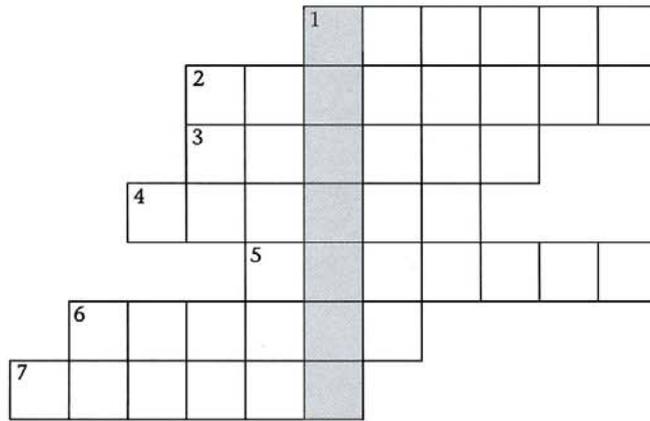
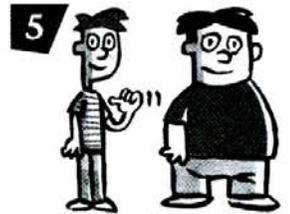
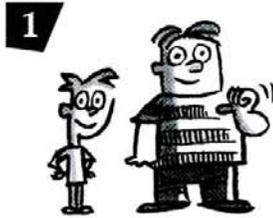
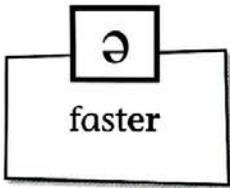
5 Workers collect the food from _____.

6 Workers make _____.

7 Drones have _____.

8 Drones don't _____.

18 Look and say. Then write the words. What's the secret word?



The secret word is _____

19 Look at the unit again. What can you do? Think and colour.

I can remember some words.

I can read the story.

I can write a website.

I can make some sentences.

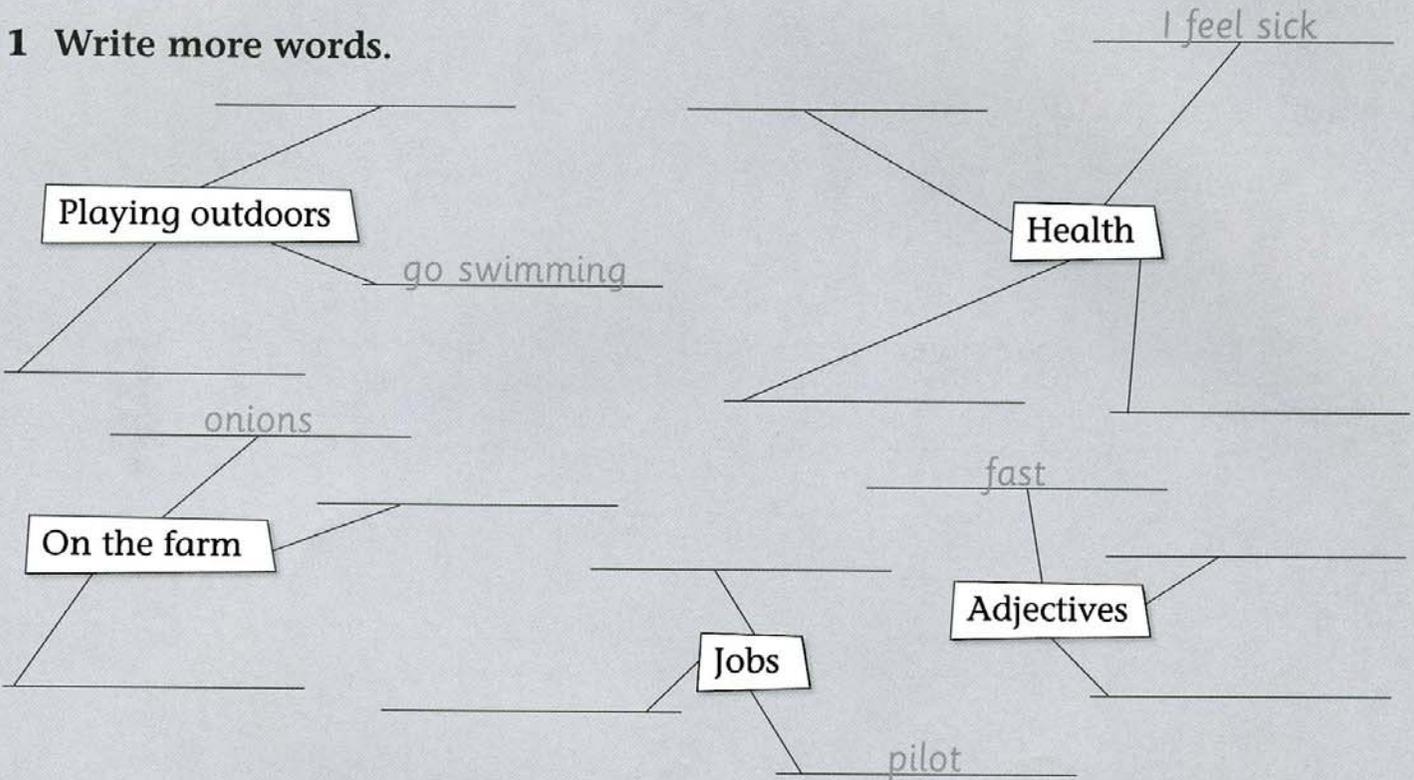
I can say the chant.

I can talk about bees.

I can sing the song.

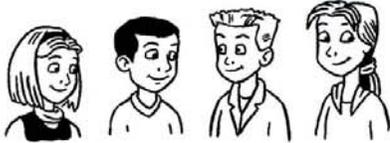
Show what you know!

1 Write more words.



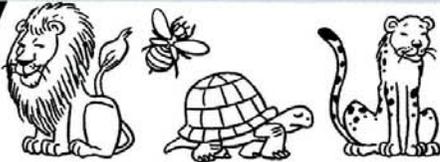
2 Read and write.

1



1 I'm taller than Molly but I'm shorter than Finn.
Who am I? _____

2



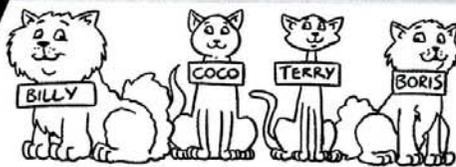
2 It's faster than a bee but it's slower than a lion.
What is it? _____

3



3 It's younger than Big Ben but it's older than the CN Tower.
What is it? _____

4



4 I'm smaller than Billy and I'm thinner than Coco.
Who am I? _____

6

Safety

1 Number the pictures. Then write.

1 helmet

2 go right

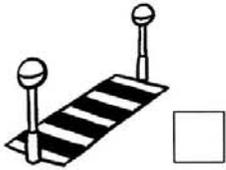
3 zebra crossing

4 stop

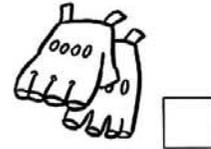
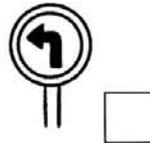
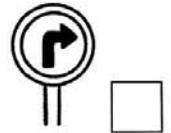
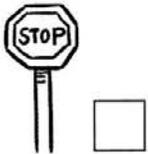
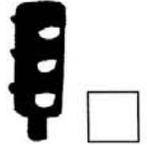
5 go left

6 gloves

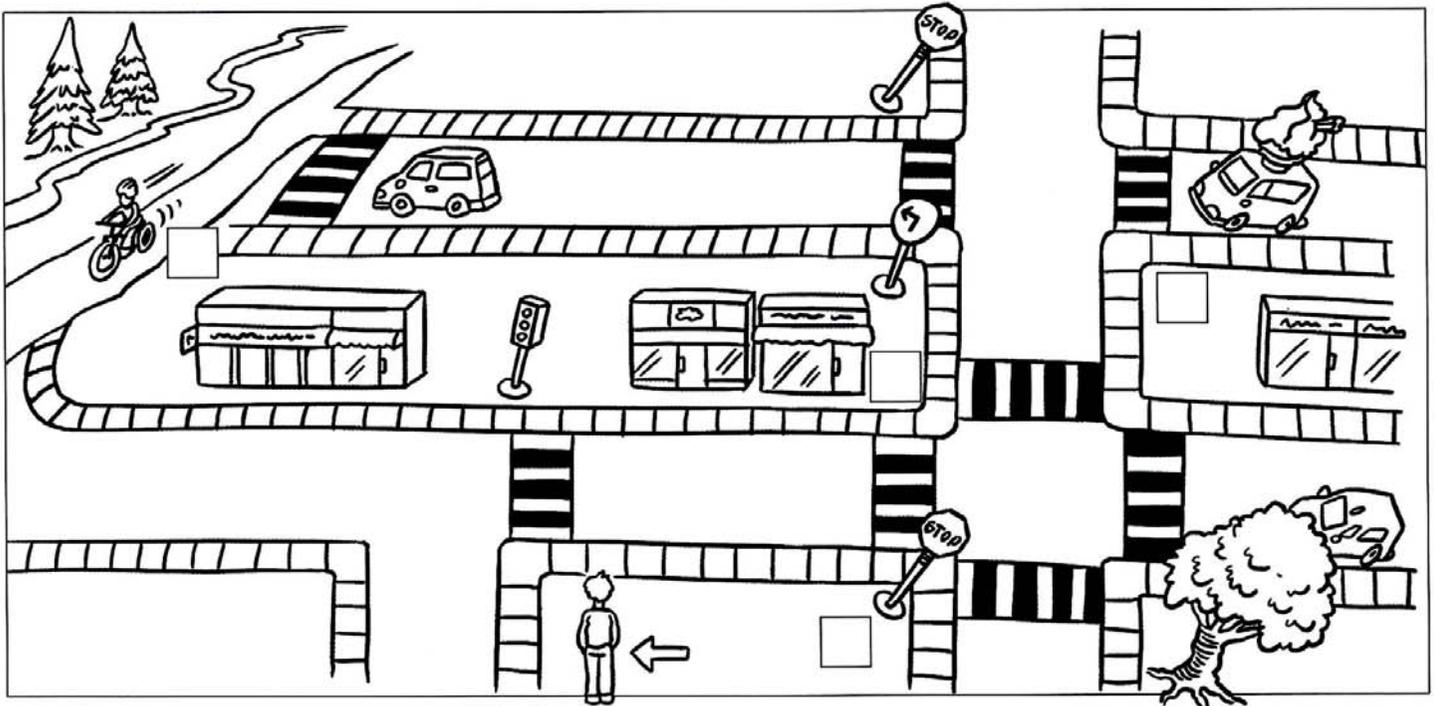
7 traffic lights



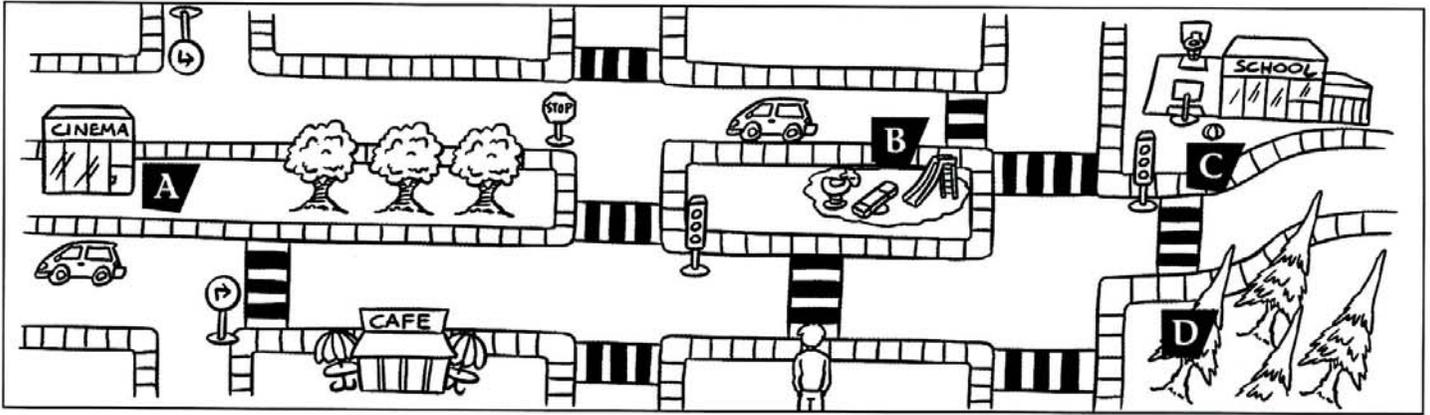
| Road signs | Road | Bike |
|------------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |



2 Listen and find. Then number. 🎧 2.15



3 Read and follow the directions.



- 1 Cross the zebra crossing. Go left. Turn right at the traffic lights and then right again past the car. Where are you? _____
- 2 Start again. Turn left. Then cross the zebra crossing and walk past the café. Turn right across the zebra crossing and then turn left. Stop before the car. Where are you? _____
- 3 Start again. Cross the zebra crossing. Go right. Turn left and then right across the zebra crossing. Can you see the traffic lights? Where are you? _____

4 Match. Then listen and repeat. 🎧 2.16

spelling

- 1 write
- 2 right
- 3 sun
- 4 son
- 5 bye
- 6 buy
- 7 see
- 8 sea



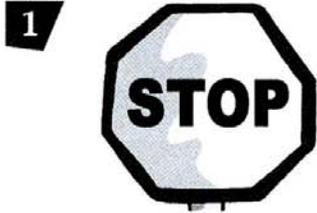
You must wear a helmet .

You mustn't run across the road .

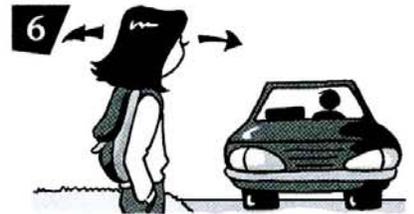
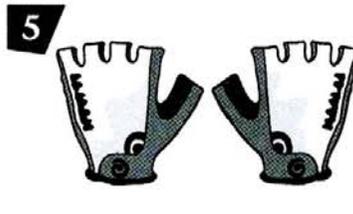
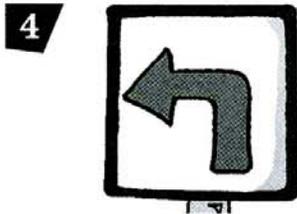
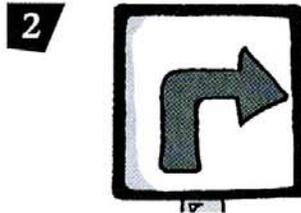


5 Write.

wear a helmet go left look both ways ~~stop~~ go right wear gloves



You must stop.



6 Look and write.

eat in the pool jump in the pool run ~~push people into the pool~~ drink in the pool



1 You mustn't push people into the pool!

2 _____

3 _____

4 _____

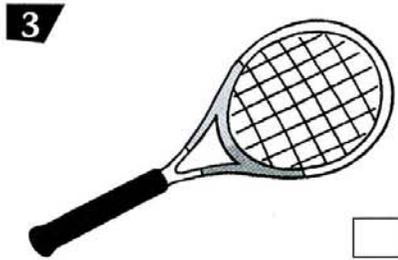
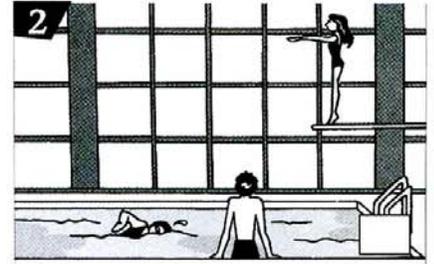
5 _____



Can I go and play ? Yes, you can . No, you can't .



7 Listen and tick ✓ or cross X.))) 2.19



8 Match. Write dialogues. Say with a friend.



Dad, can I go swimming cross the road
go out on my bike watch TV

Yes, but you must go to bed at 9 o'clock
listen to the lifeguards
wear a helmet cross at the zebra crossing

- 1 Dad, can I go out on my bike?
Yes, but you must wear a helmet.
- 2 _____
- 3 _____
- 4 _____

9 Listen to the story again. 2.17

10 Write the words in groups.

bushes let's go fantastic gloves flowers
brilliant grass a jacket water

trees great come on a helmet

11 Choose words and complete the playscript. Act.



Archie: Look, there's the track

Finn: [redacted]!

Luke: Stop! Safety first. Listen to me!

Luke: You must wear [redacted].

Jazmin: Yes, yes, we know.

Archie: [redacted]!

Luke: You mustn't go yet. Listen to me first.

Archie: [redacted]!

Luke: You mustn't ride into the [redacted]. You must be careful of the [redacted] and stay on the path.

Others: Oh all right...

Luke: And you mustn't ride in the [redacted] ... aaaaaahhhhh!

Others: He's in the [redacted]! Oh no!

Archie: Look out!

Molly: Be careful!

Jazmin: Oh no!

Luke: OK, OK! You mustn't do that!

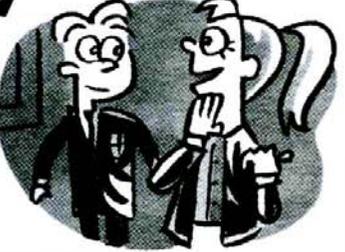


12 Read and tick ✓ or cross ✗ .

1  Put your hand up.



2  Shout.

3  Speak quietly.

4  Fight.

5  Listen to the teacher.

6  Throw things.

7  Eat sweets.

13 Write 3 rules.

1 _____

 2 _____

 3 _____

14 Make a sign for your school or playground. PMB page 32

14 Read and change the words. Then listen and check.  2.20

song

left
Look ~~up~~, look right,
Cross at the rice,
Pink light, red,
Use your bed!

Have a great time on your kite,
Fly fast or slow, as you like,
Wear your tracksuit, use your light,
Enjoy the climb, but hold on tight!



Speed

15 Match and write.

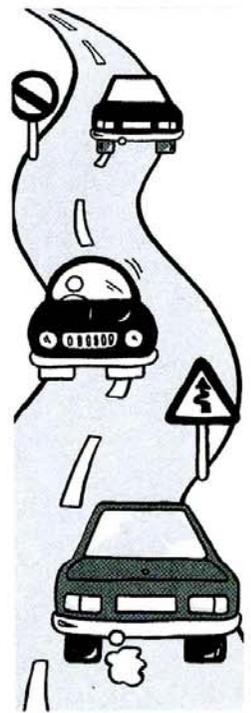


- 1 100
- 2 200
- 3 300
- 4 500
- 5 800
- 6 1,000

Now write the numbers.

- 7 400
- 8 600
- 9 2,000
- 10 10,000

- a eight hundred
- b five hundred
- c one hundred
- d two hundred
- e one thousand
- f three hundred



Speed

16 Write the numbers.

1 2,451

Two thousand, four hundred and fifty-one.

2 1,156

3 3,790

4 1,380

5 25,560

17 Look at the scales and match.



1 A cat can run at

2 A falcon can dive at

3 A man can run at

4 A mouse can go at

5 A maglev train can travel at

6 A fighter plane can travel at

7 A bee can go at

a 1,500 km/h

b 300km/h

c 500 km/h

d 13 km/h

e 48 km/h

f 25 km/h

g 35km/h

18 Say. Write the words in the correct box.



| |
|----------|
| k |
| cat |
| |
| |

| |
|----------|
| s |
| city |
| |
| |



19 Write the words. What's the secret message?



| | | | | | | | | |
|----|---|---|----|---|---|---|--|--|
| 1 | | | | | | | | |
| 2 | c | a | n | a | r | y | | |
| 3 | | | | | | | | |
| | | | 4 | | | | | |
| | | | 5 | | | | | |
| 6 | | | | | | | | |
| | | | 7 | | | | | |
| | | | 8 | | | | | |
| 9 | | | | | | | | |
| | | | 10 | | | | | |
| 11 | | | | | | | | |



The secret message is _____

20 Look at the unit again. What can you do? Think and colour.

I can remember some words.

I can read the story.

I can write a sign.

I can make some sentences.

I can say the chant.

I can talk about speed in km/h.

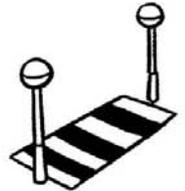
I can sing the song.

Show what you know!

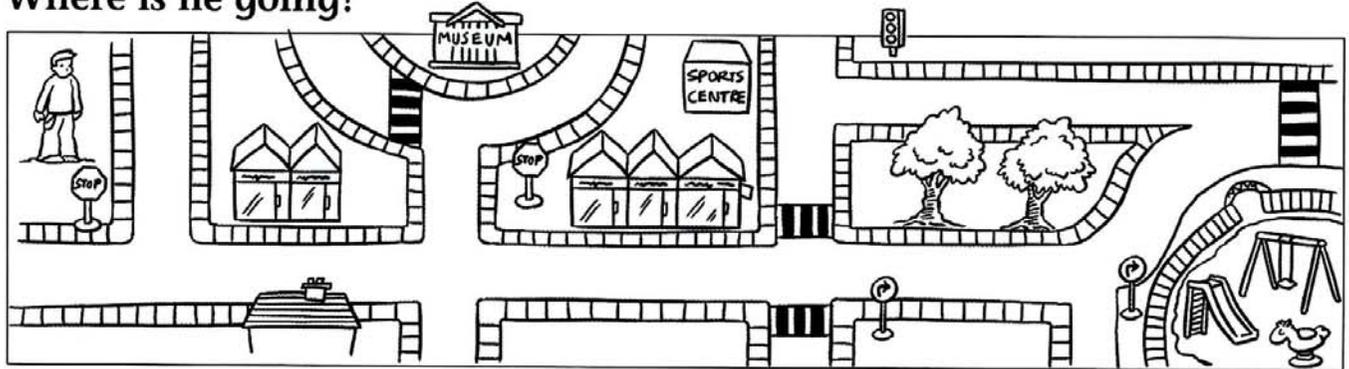
1 Find the words.



| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| a | e | o | c | o | p | b | u | e | c | m | e | m |
| i | b | l | p | h | e | l | m | e | t | w | s | d |
| f | i | t | g | t | e | u | b | q | c | u | t | f |
| p | k | m | o | f | h | s | t | h | e | k | r | f |
| b | f | g | b | m | c | p | b | c | o | v | o | m |
| k | r | e | s | t | a | u | r | a | n | t | n | l |
| g | b | m | h | l | e | t | c | d | i | l | g | u |
| m | i | d | b | i | f | r | o | a | d | v | m | e |
| g | k | f | i | e | c | g | c | e | g | f | o | w |
| z | e | b | r | a | c | r | o | s | s | i | n | g |
| t | r | a | f | f | i | c | l | i | g | h | t | s |
| q | e | b | i | j | s | o | e | m | u | b | u | e |
| c | o | c | q | o | b | k | s | j | s | o | v | g |



2 Where is he going?



1 It's behind three shops, and across the road from the traffic lights.

2 It's next to a turn right sign. There's a zebra crossing on the road behind it.

3 There's a zebra crossing in front of it. There's a stop sign across the road.

7

At school

1 Number the pictures. Then listen and write. 2.28

1 History

2 Maths

3 Geography

4 Art

5 Science

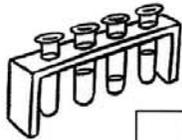
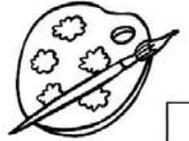
6 P.E.

7 Spanish

8 Music



| | | |
|---|---------|-------|
| ● | ● ● | ● ● ● |
| | History | |
| | | |
| | | |
| | | |
| | | |
| | | |



2 Listen and draw the faces. 2.29

| | | |
|----------|--|--|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

| | | |
|----------|--|--|
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |

3 Read and tick ✓ or cross ✗ .

This is Grace, Oliver and Martha. Oliver doesn't like Maths.

All the children like P.E. Oliver and one girl like Art. Martha and the boy like Science. Both girls like Maths. Grace doesn't like Art or Science.

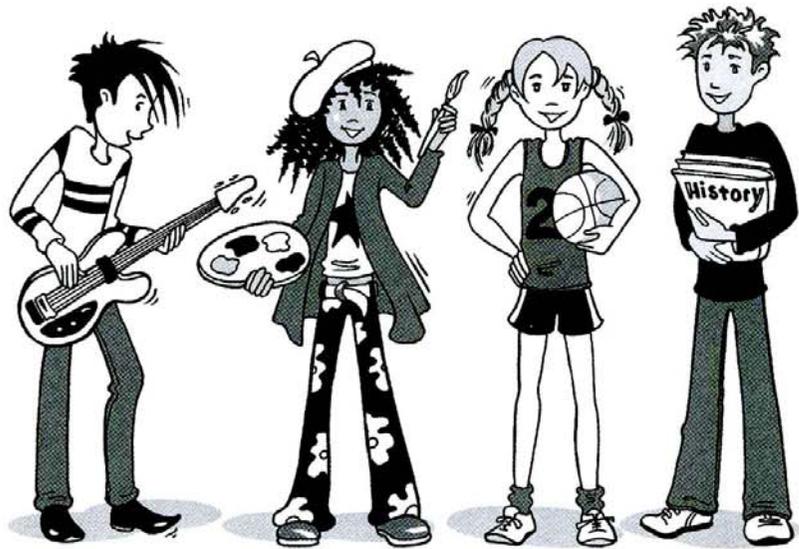
| | Art | P.E. | Science | Maths |
|---|-----|------|---------|-------|
|  | | | | |
|  | | | | ✗ |
|  | | | | |

4 Write the words.

spelling

geography spanish music pe art math history science english

- 1 _ r _
- 2 m _ _ _ _
- 3 _ _ _ e _ c _
- 4 _ i _ _ _ r _
- 5 _ u _ _ _
- 6 P. _ .
- 7 _ _ _ g _ _ _ _ _
- 8 _ _ _ l _ s _
- 9 _ p _ _ _ _ _





| | | |
|---------|-----------------|---|
| She was | good at Maths | . |
| I was | good at History | . |



5 Write sentences.



Christopher James Secondary School
 Year 7 Annual School report for Peter Cooper
 Teacher Mr Alan Black Class 7AB 1

| | | |
|-----------|---------------|------------------------------|
| History | <u>8 / 10</u> | <u>Well done, Peter!</u> |
| Geography | <u>2 / 10</u> | <u>Try harder next time.</u> |
| Science | <u>7 / 10</u> | |
| Arts | <u>8 / 10</u> | <u>Excellent work.</u> |
| Maths | <u>3 / 10</u> | |

- 1 He was good at History.
- 2 He wasn't good at Geography.
- 3 _____
- 4 _____
- 5 _____

6 Complete the sentences.

were were was was was weren't



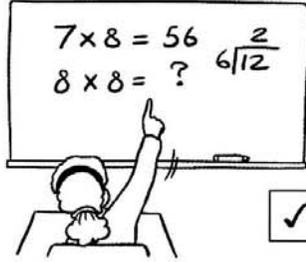
When I _____ at school, it _____ very different! There _____ any computers or calculators. The teachers _____ very strict. The school lunches _____ terrible. But I _____ very happy at Sports Day because I got a medal!



| | | | | | |
|----------|---------------|---|------|------------|---|
| Were you | good at Maths | ? | Yes, | I was | . |
| Was she | good at Art | ? | No, | she wasn't | . |



7 Listen and tick ✓ or cross X. Then, answer the questions. 🎧 2.32



- 1 Was Suzy good at Maths? Yes, she was.
- 2 Was Suzy good at Music? _____
- 3 Was Suzy good at P.E.? _____
- 4 Was Suzy good at History? _____
- 5 Was Suzy good at Art? _____

8 Write questions to ask your teacher. Then write the answers.

- 1 Were you good at _____?
- 2 _____?
- 3 _____?
- 4 _____?
- 5 _____?

My teacher _____

9 Listen to the story again. 2.30

10 Write the words in groups.

writer writing jumping Book Day
Art Day Spanish painting History artist

Maths Sports Day running runner

11 Choose words and complete the playscript. Act.

Finn: Come on, Dad. We mustn't be late.

Finn's dad: OK, I'm coming...oh look, there's my old teacher!

Jazmin: Were you good at school?

Finn's dad: I was good at _____ . I wasn't very good at _____ .

Finn: What about school lunches, Dad?

Finn's dad: Oh, they were terrible.

Finn's dad (to Finn and other children): The teachers were very strict when I was a boy.

Finn: Was there a _____ , Dad?

Finn's dad: Yes, there was. I was good at _____ .

Finn's dad: I won a medal!

Finn: Wow! That's great, Dad!

Teacher: Hello, young man.

Finn's dad: Hello. I'm telling Finn and Jazmin about my medal at _____ .

Teacher: Ah yes, the medal! That was a good day for you.

Teacher: You were the only _____ ! Everybody was sick.

Finn's dad: It's true! I was good at _____ , but I was also very lucky!



12 Read and complete.



Hi, I'm Eve. I was at this school 4 years ago,
and now Luke and Molly go to this school.
Art was my favourite subject but I wasn't very
good at it! I was good at Geography and History,
but I wasn't very good at Science.
I was good at sports. I was best at jumping.

EVE'S FACT FILE

Name: _____

Sports: jumping _____

Favourite subject: _____

Good at: _____

Not good at: _____

Interesting fact: Luke and Molly go to this school _____FACT
FILE

My name's Archie. I like P.E. the best and I
like Geography too. I'm not very good at Science.
My favourite sport is running. My dad was at
this school too, when he was a boy.



ARCHIE'S FACT FILE

Name: _____

Sports: _____

Favourite subject: _____

Good at: _____

Not good at: _____

Interesting fact: _____

FACT
FILE13 Write about you and make notes for your fact file. PMB page 37

14 Read and write the missing words. Then listen and check. 🎧 2.33

song

1 Science is at nine o'clock,
 2 Geography's _____ ten,
 3 Half an hour for break time,
 4 _____ then there's class again.

5 I like _____ and History,
 6 My favourite _____ is Art,
 7 No matter what the _____,
 8 We study _____ hard!



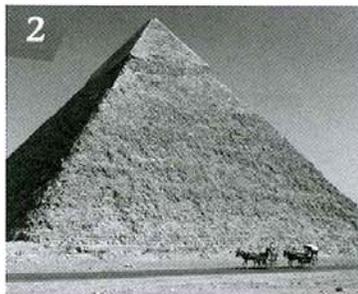
Ancient Egypt

15 Write the words.

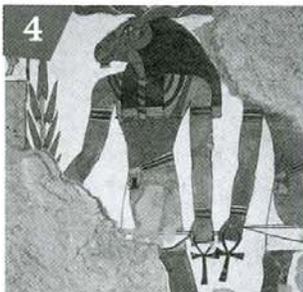
mummy pyramid pharaoh headdress god goddess

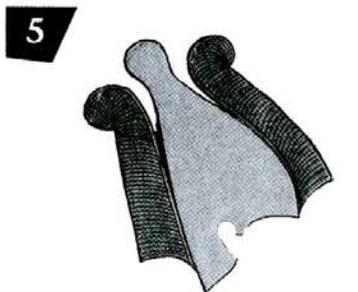


_____ pharaoh _____











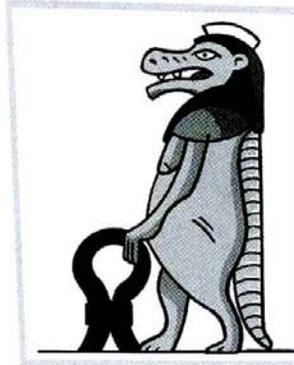
Ancient Egypt

16 Write the words.



This is Ra. He was the sun god. He _____ the most important god of the ancient Egyptians. He _____ the head of a bird and a _____ with a sun disk.

god had
headdress
was



This is Tawaret. She was the _____ of women. She had the _____ of a hippo and the _____ of a lion. She had the tail of a _____.

body head
goddess
crocodile

17 Write about the gods and goddesses.



Name: Thoth

God of: writing

Head: a bird

This was Thoth. He was the god of

He had

**FACT
FILE**



Name: Ma'at

God of: truth

Headdress: a feather

**FACT
FILE**

Show what you know!

1 Write. Find the letters and find the mystery word.

poster ruler dizzy Art stop windy hat
 Music tower book fish yo-yo cat bike

The third letter is in  and in . Stop music

The sixth letter is in  and in . _____

The fourth letter is in  and in . _____

The seventh letter is in  and in . _____

The second letter is in  and in . _____

The fifth letter is in  and in . _____

The first letter is in  and in . _____

What's the word? _____ s _____

2 Make sentences. Match.

1 she at Maths good was

2 was at Art good he

3 Geography were they good at



8

Underwater life

1 Number the pictures. Then listen and write. 🎧 2.41

1 shell

2 jellyfish

3 shark

4 octopus

5 seahorse

6 sand

7 crab

8 starfish



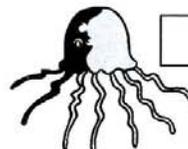
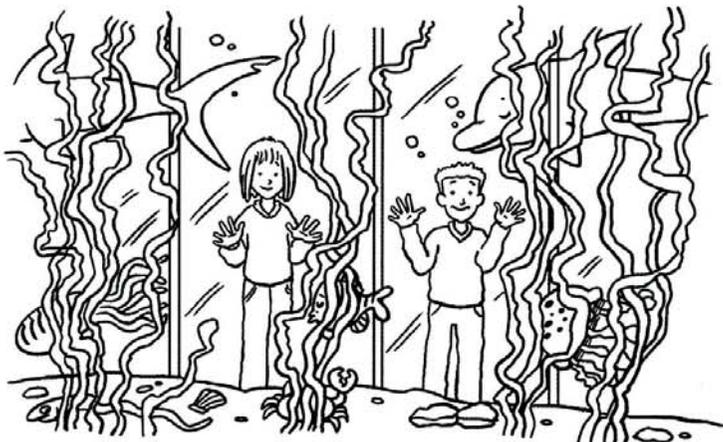
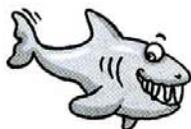
| ● | ● ● | ● ● ● |
|---|-----|-------|
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| | | |
| | | |
| | | |
| | | |



2 How many can they see? Listen and write. 🎧 2.42



3



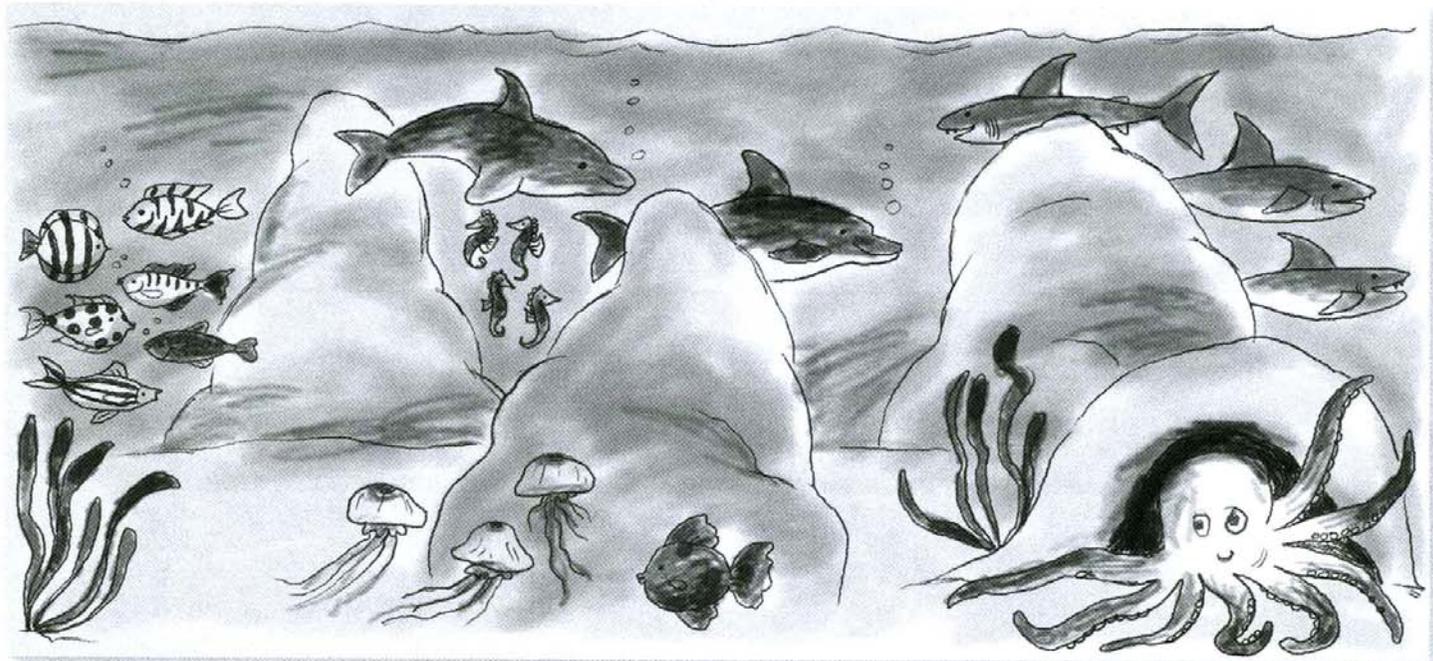
3 Write the words.

fish crab dolphin jellyfish seahorse octopus starfish shark

spelling

| | | |
|---|--|--|
| <p>+ es</p>  <p>_____</p> | <p>no change</p>  <p>2 fish _____</p>  <p>_____</p>  <p>_____</p> | <p>+ s</p>  <p>_____</p>  <p>_____</p>  <p>_____</p>  <p>_____</p> |
|---|--|--|

4 Look and complete.



This is a drawing of Water World. There are 2 dolphins between the rocks. There are 6 _____ next to the rocks. There are 4 _____ under a dolphin. There's an _____ in a cave. There are 3 _____ behind the rocks. There are 3 _____ and 1 small _____ in front of the rock.



I saw an octopus . I didn't see a shark .



5 Look and write sentences.

saw

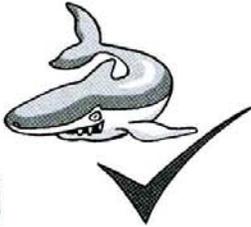
didn't see

went

didn't go

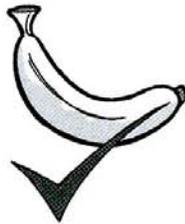
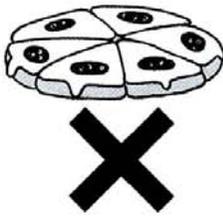
had

didn't have

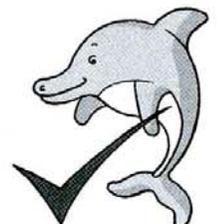


He saw a shark.

He didn't see a starfish.









Did you go to the beach ? Yes, I did .

Did you have chips ? No, I didn't .



6 Make questions.

1 go did you beach to the?

Did you go to the beach?

2 you did swimming go?

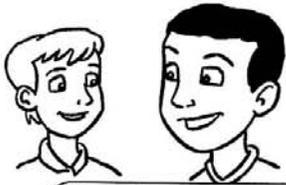
3 did see you octopus an?

4 to the did you go park?

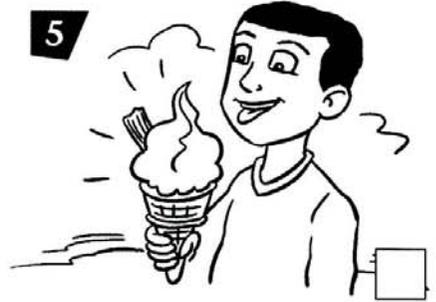
5 a did sandwich have you?

6 have did an ice you cream?

7 Listen and tick ✓ or cross X. 2.45



I had a great weekend!



8 Read. Complete the dialogue. Then say.

Archie had a great weekend. He went to the beach and it was very hot!
 He went swimming in the sea, and saw lots of beautiful fish. He saw some crabs, too!
 He didn't have fish and chips but he had an ice cream. It was a great weekend.

Luke: Did you have a good weekend? (have a good weekend)

Archie: Yes, I did.

Luke: _____? (go to the beach)

Archie: _____

Luke: _____? (go swimming)

Archie: _____

Luke: _____? (see any crabs)

Archie: _____

Luke: _____? (have fish and chips)

Archie: _____

Luke: _____? (have an ice cream)

Archie: _____

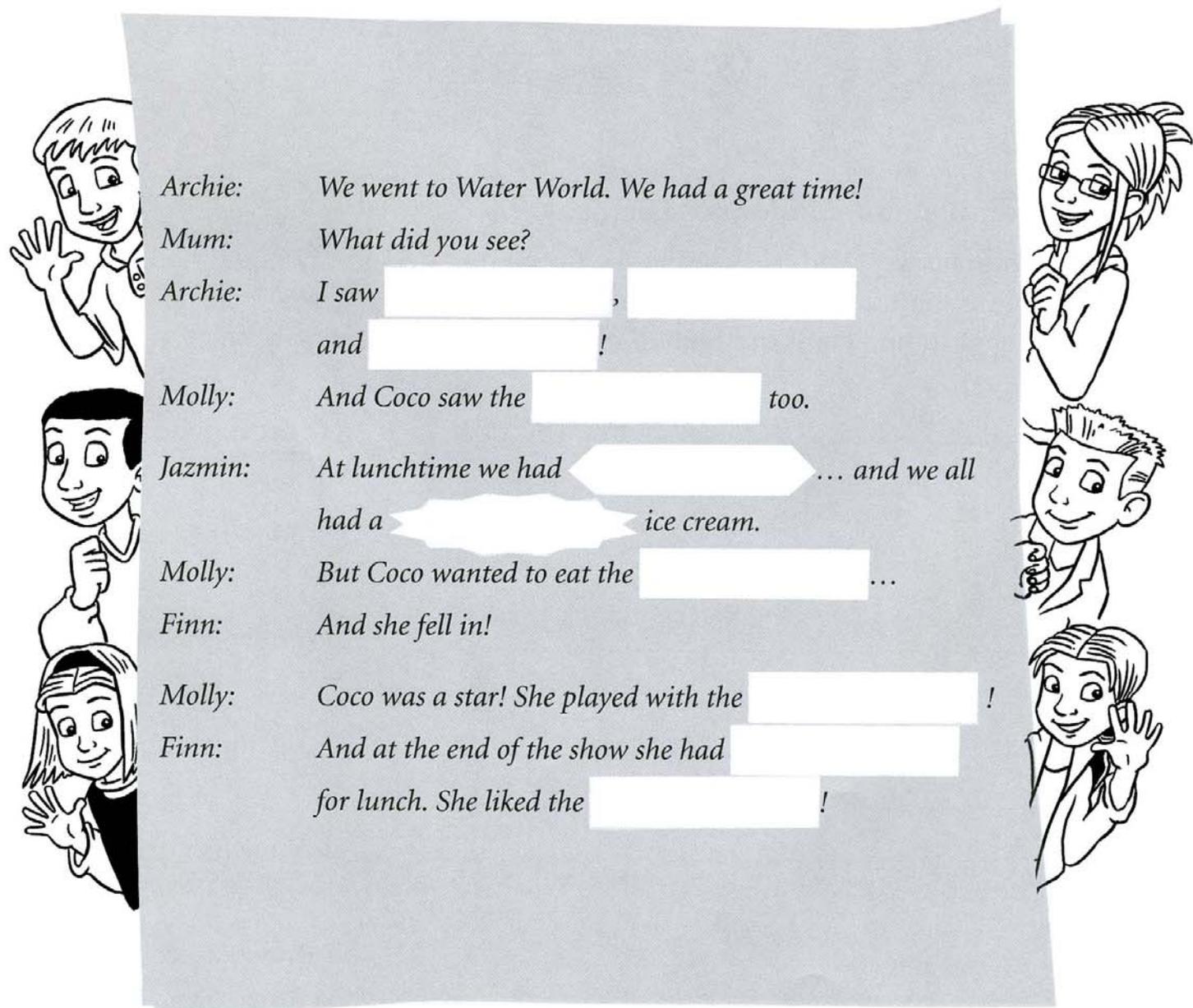
9 Listen to the story again. 🎧 2.43

10 Write the words in groups.

a starfish pasta a crab chicken and chips strawberry
a jellyfish fish and chips a fish vanilla

an octopus egg and chips chocolate

11 Choose words and complete the playscript. Act.



Archie: We went to Water World. We had a great time!

Mum: What did you see?

Archie: I saw _____, _____
and _____!

Molly: And Coco saw the _____ too.

Jazmin: At lunchtime we had _____ ... and we all
had a _____ ice cream.

Molly: But Coco wanted to eat the _____ ...

Finn: And she fell in!

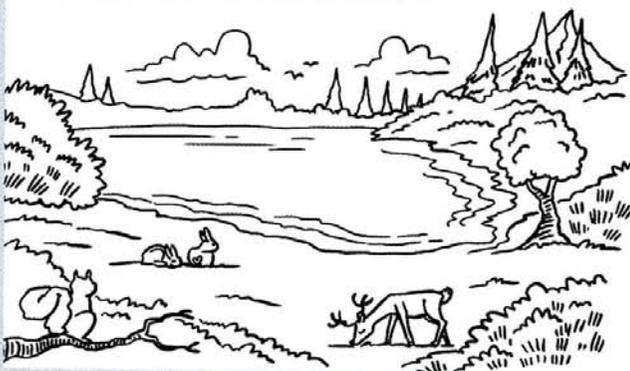
Molly: Coco was a star! She played with the _____!

Finn: And at the end of the show she had _____
for lunch. She liked the _____!

12 Read and complete.

souvenirs fruit play sail postcards skateboarding chips animals

Come to the Adventure Camp...



At the Adventure Camp you can see a lake and trees, birds and other wild _____. At the Adventure Camp you can go _____ or rollerblading. You can learn how to row and _____. You can meet new friends!

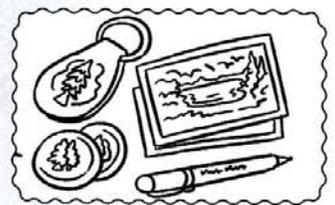


Look what you can do if you come to the Adventure Camp!

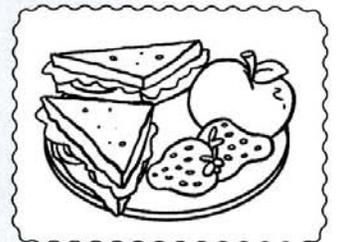
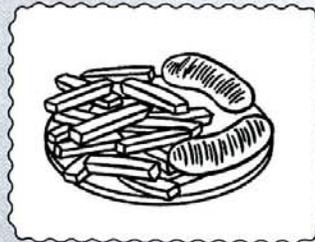


At The Adventure Camp you can _____ with your friends. You can learn new sports and activities.

In the The Adventure Camp Shop you can buy _____ and _____.



In the The Adventure Camp Café we have delicious hot and cold food for you! You can eat sandwiches and _____, sausages and _____.



Come to the Adventure Camp and have fun!

13 Write a leaflet for a wildlife park or a water park.

PMB page 42

- What can you see?
- What can you do?
- What can you learn about?
- What can you buy?
- What can you eat?

14 Read and correct. Then listen and check. 🎧 2.46

song



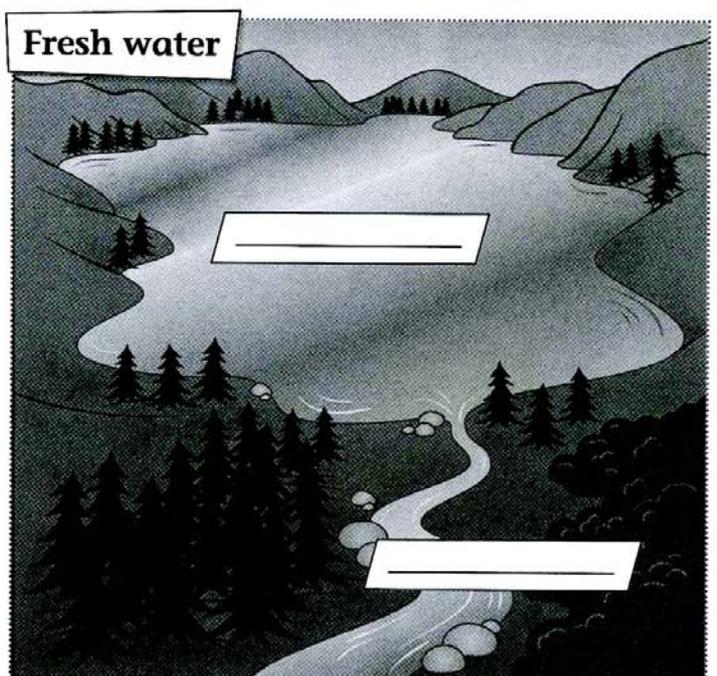
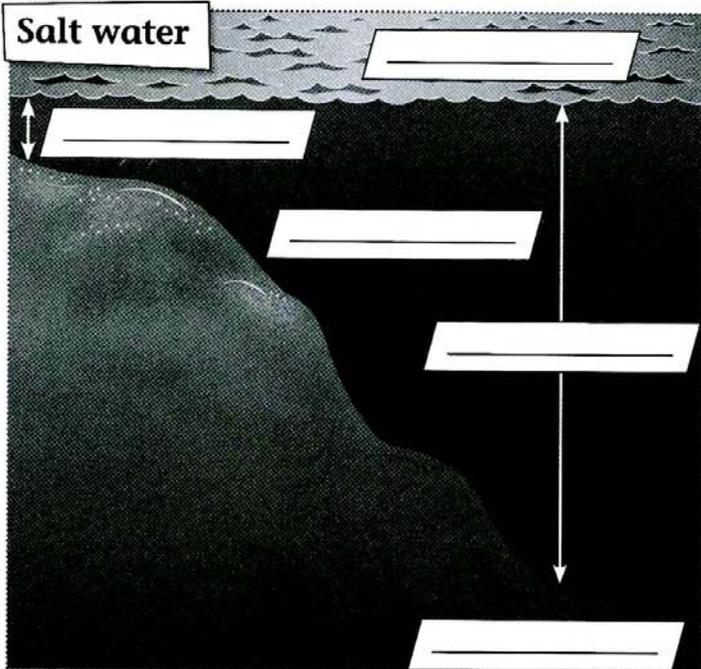
- 1 We're going to the park, hurray!
- 2 We're going to the pool!
- 3 Let's pack our bus, what do we need?
- 4 Shorts and towels and lots of trees,
- 5 And games to play for you and she,
- 6 And lots of water, yes, yes cheese!
- 7 We're going to the shop, hurray!
- 8 We're going to the school!



Fish

15 Write the words.

sea deep river shallow lake surface bottom



Fish

16 Label the fish.

ray

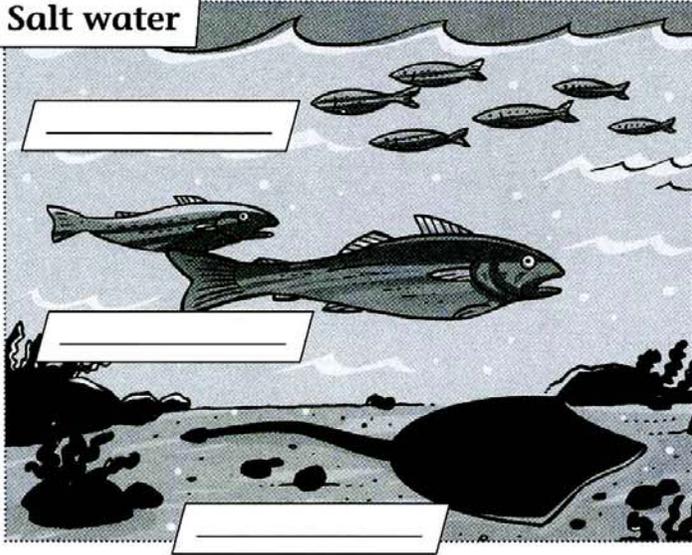
cod

trout

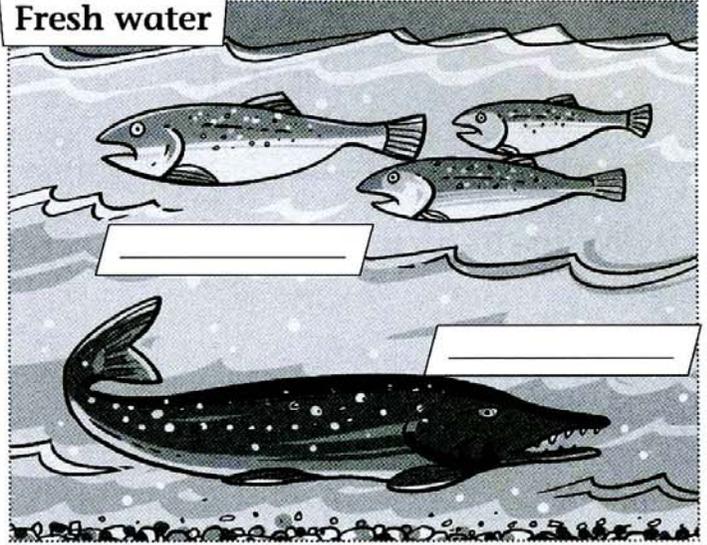
sardine

pike

Salt water



Fresh water



17 Read and complete.

rivers

saltwater

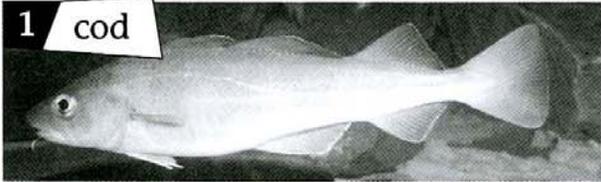
bottom

freshwater

surface

the sea

1 cod



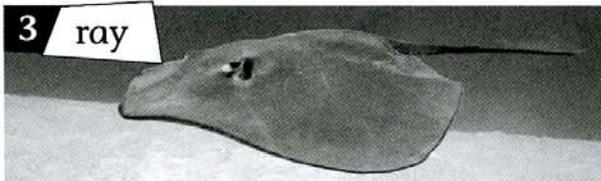
1 This fish is a _____ fish.
It lives in _____.
It lives near the _____.

2 pike



2 This fish is a _____ fish.
It lives in _____.
It lives near the _____.

3 ray



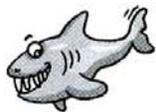
3 This fish is a _____ fish.
It lives in _____.
It lives near the _____.

4 trout



4 This fish is a _____ fish.
It lives in _____.
It lives near the _____.

1 Find the words.



| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| a | h | d | e | p | u | a | t | j | i | g | v | o |
| n | s | e | a | h | o | r | s | e | u | d | f | c |
| d | b | f | e | u | m | e | b | l | c | s | v | t |
| h | r | o | l | i | a | o | e | l | x | h | e | o |
| e | o | i | g | d | t | u | a | y | e | e | v | p |
| l | b | p | v | e | h | e | n | f | k | l | o | u |
| f | u | j | g | e | s | t | s | i | c | l | a | s |
| e | d | a | t | g | r | y | p | s | f | e | k | h |
| k | i | w | u | s | p | u | e | h | h | a | v | l |
| e | t | o | k | u | h | w | a | k | i | a | o | m |
| j | a | s | t | r | o | n | a | u | t | y | r | t |
| c | h | c | t | o | o | t | h | a | c | h | e | k |
| r | d | t | e | g | i | i | w | r | b | r | n | g |



2 Make questions and answers.

1 **did** **to Water World** **you** **go** **?**

2 **did.** **yes,** **we**

3 **you** **an octopus** **see** **did** **?**

4 **didn't.** **no,** **we** **saw** **a shark.** **we**

5 **did** **fish and chips** **you** **have** **?** **we** **did.** **yes,**

9

Technology

1 Number the pictures. Then write.

1 keyboard

2 mouse

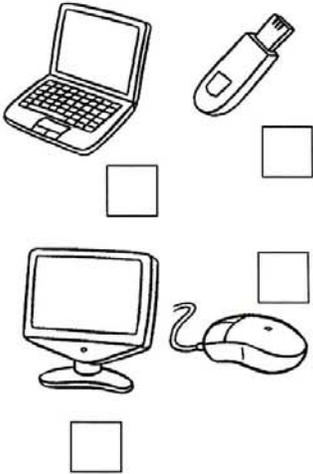
3 text message

4 screen

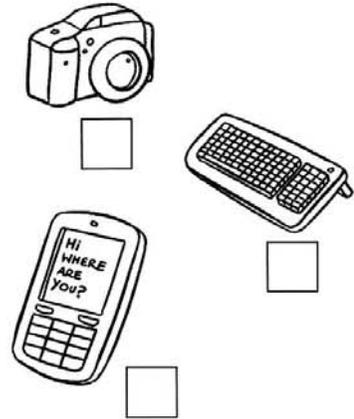
5 memory stick

6 camera

7 laptop



| Computer | Mobile phone |
|----------|--------------|
| | |
| | |
| | |
| | |
| | |
| | |



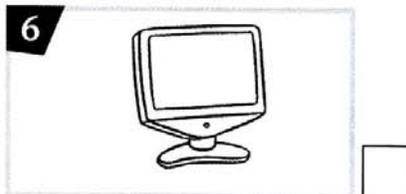
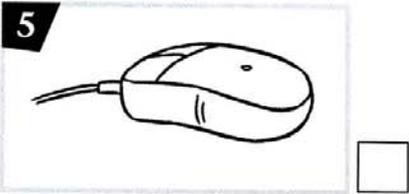
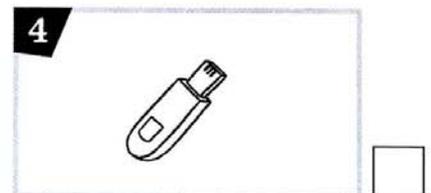
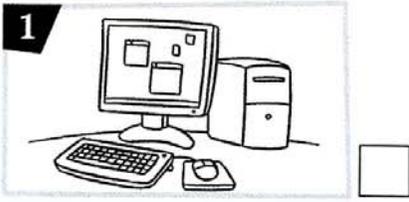
2 What does he need? Listen and tick ✓ or cross X. 3.3



3 What do they need at the club? Read and tick ✓.



I went to the shop to buy a new computer. We need a new computer at the club. A normal desktop computer, not a laptop. We need a mouse and a keyboard too. And we need a big screen. We don't need a memory stick, but the shop assistant gave me one. When you buy a computer, the shop gives you a free mobile. We don't need it at the club, but the children like it. It has a camera so you can send text messages with a photo.



4 Write the words.

spelling

| | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ➔ | ➡ | ◻ | ◼ | ◀ | ◁ | + | ✦ | ✧ | ✨ | ✖ | ✱ | ✻ | ☆ | ★ | △ | ▲ | □ | ■ | ▽ | ▼ | ○ | ● | ♡ | ♥ | |
| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |

1 ✱ ☆ ▽ □ ◀

mouse _____

2 ✖ ◀ ♡ ➡ ☆ ➔ ▲ ●

3 ✱ ☆ ➡ ✱ ✖ ◀ ★ ✦ ☆ ✨ ◀

4 ✱ ◀ ✱ ☆ ▲ ♡ □ ■ ✱ ◻ ✖

5 ■ ◀ ● ■ ✱ ◀ □ □ ➔ + ◀

6 ◻ ☆ ✱ ★ ▽ ■ ◀ ▲



He wanted

the computer

.

He didn't want

the TV

.



5 Listen and look. Then write sentences. » 3.6

opened didn't open wanted didn't want stayed didn't stay



1 He didn't open
the door.



2 _____



3 _____



4 _____



5 _____



6 _____



Did you go

to the park

?

Yes, I did

.

No,

I didn't

.



6 Listen. Then look and write the questions. Say. » 3.7

Luke: What did you do at the weekend, Finn?

a Did you go to the park?

Finn: Yes, I did. It was great.

Luke: **b** _____?

Finn: No, I didn't. It was too cold.

Luke: **c** _____?

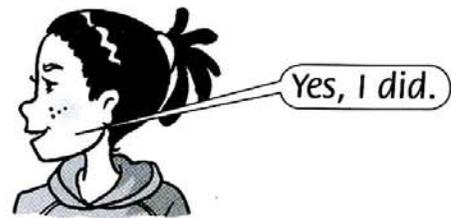
Finn: Yes, I did. We played in the park. What about you?

d _____?

Luke: Yes, I did. I watched a good film.



7 Look and write questions. Then ask your friend the questions.



1 Did you go to the park last weekend?



2 _____



3 _____



4 _____



5 _____



6 _____

8 Write about your friend's weekend.

Last weekend my friend _____

9 Listen to the story again. 3.4

10 Write the words in groups.

mobile on Saturday laptop great
incredible door hockey on Sunday screen

football yesterday computer

window fantastic

11 Choose words and complete the playscript. Act.



Reporter: So tell us – what happened _____ ?

Archie: _____ we had a great day. We played _____

Molly: Then we had some fireworks.

Archie: But Coco was scared and went into the club.

Jazmin: Then a burglar opened the _____ and went in. He wanted the new _____

Archie: We didn't see or hear anything.

Molly: But then he fell over Coco...

Jazmin: We all chased the burglar.

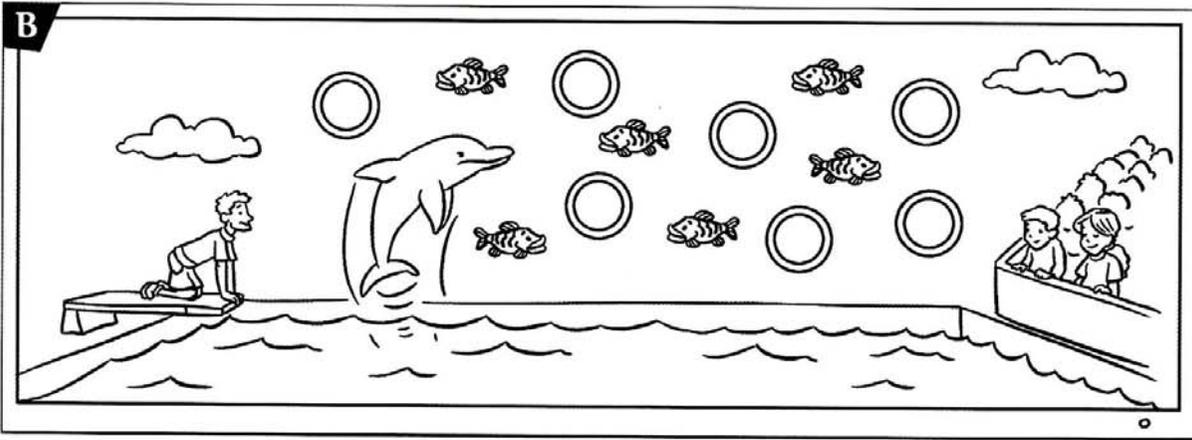
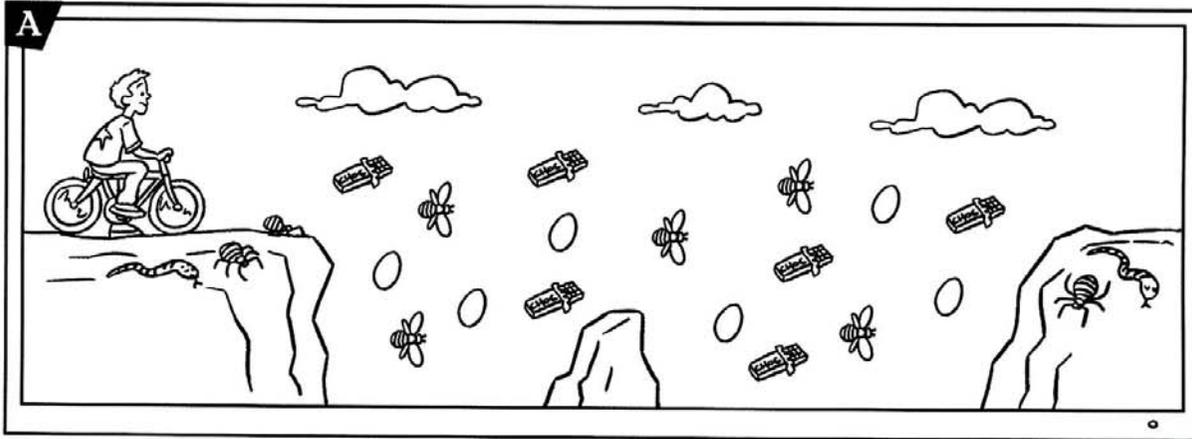
Jazmin: Then we got him! He fell in the goal!

Archie: Yes – goal!!

Reporter: Well done! You saved the Incredible Club! You really are _____ !

Kids: Hurray!

12 Read and write A or B.



- 1 You must jump over the canyon.
- 2 When you catch a fish you get a point and more energy.
- 3 Be careful of the snakes and spiders. They want to catch you!
- 4 You mustn't touch the bees.
- 5 You must jump and catch fish.
- 6 When you catch a ring you get a point.
- 7 You are a dolphin.
- 8 You are a stunt bike rider.
- 9 When you drop a ring you lose a point and you lose some energy.
- 10 You can eat the chocolate bars for more energy.
- 11 You must catch the eggs. Lots of eggs!
- 12 If you fall in the canyon, the game is over.

| |
|---|
| A |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

13 Draw a game and write instructions. PMB page 47

14 Read and match. Then listen and check. 3.8

song

- 1 Keep in touch
- 2 Keep in touch
- 3 Keep in touch
- 4 It's really
- 5 Keep in touch
- 6 Keep in touch
- 7 Keep in touch
- 8 You're never far

- a not that hard.
- b from home!
- c by phone,
- d by email,
- e by letter,
- f by visiting,
- g by texting,
- h by card,



Sending messages

15 Write the words.

flags smoke horse drums Morse code pigeon



Sending messages

16 Write sentences.



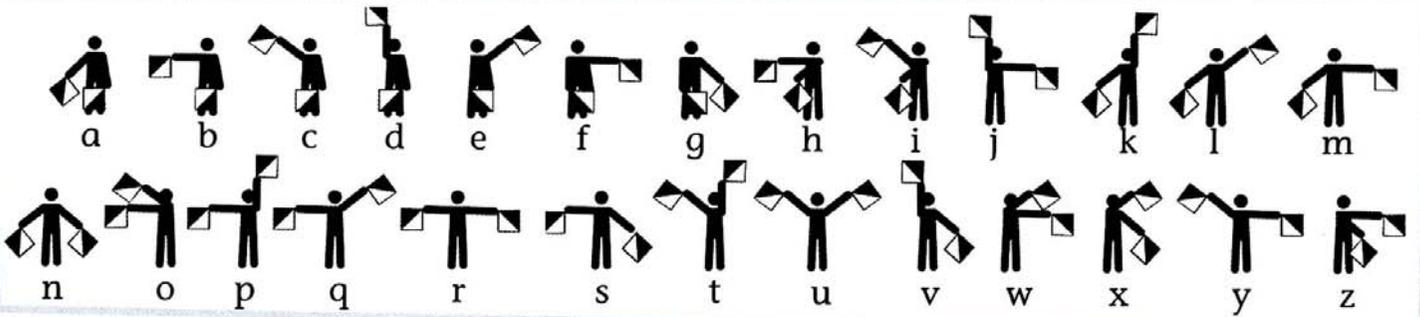
1
He's sending a
message with
flags.







17 Can you read the message? Write the answer.





18 Say. Write the words in the correct box. Then find the words.

laughed

started

jumped

skipped

turned

exploded

d

played

id

wanted

t

danced



| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| d | r | l | w | s | t | h | o | j | k | e |
| a | s | t | a | r | t | e | d | g | e | x |
| f | k | f | n | o | g | r | g | q | f | p |
| n | i | s | t | u | r | n | e | d | l | l |
| l | p | w | e | x | o | f | r | o | z | o |
| a | p | p | d | a | n | c | e | d | x | d |
| u | e | c | l | t | v | s | c | b | h | e |
| g | d | q | y | a | d | b | a | i | u | d |
| h | w | s | c | r | y | f | f | s | v | e |
| e | c | j | u | m | p | e | d | c | t | w |
| d | x | q | e | u | z | t | d | q | v | k |



19 Look at the unit again. What can you do? Think and colour.

I can remember some words.

I can read the story.

I can write instructions.

I can make some sentences.

I can say the chant.

I can read and make code messages.

I can sing the song.

Show what you know!

1 Look at the Class Book. Find the page.

1 Coco plays with the dolphin. _____

2 The children are arriving at the Adventure Camp. page 3

3 Finn's dad is in the school. _____

4 The goat escapes. _____

5 The children are at a museum. _____

6 There are lots of road signs. _____

7 Eve wants to buy a new mobile phone. _____

8 Coco catches the mouse. _____

9 Eve feels dizzy. _____

2 Write more words.

On the road

traffic lights

At school

Maths

Underwater life

seahorse

Technology

mobile phone

1 Listen and draw.))) 3.22

a



b



2 Read, choose and write.

This is Turkey in winter.

There are lots of black clouds.

There are some clouds, but not many.

I'm wearing a cap, a jacket and jeans.

This is Thailand in summer.

It's windy and cold.

It's raining, but it's very hot.

I've got an umbrella.

a

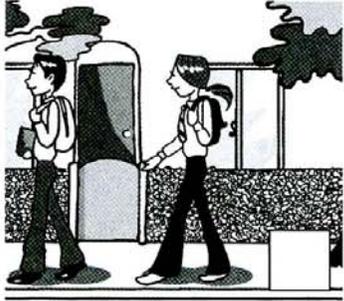


b



My journey to school

1 Listen and number. Then match. 🎧 3.24



a

I ride my bike to school.

b

I walk to school.

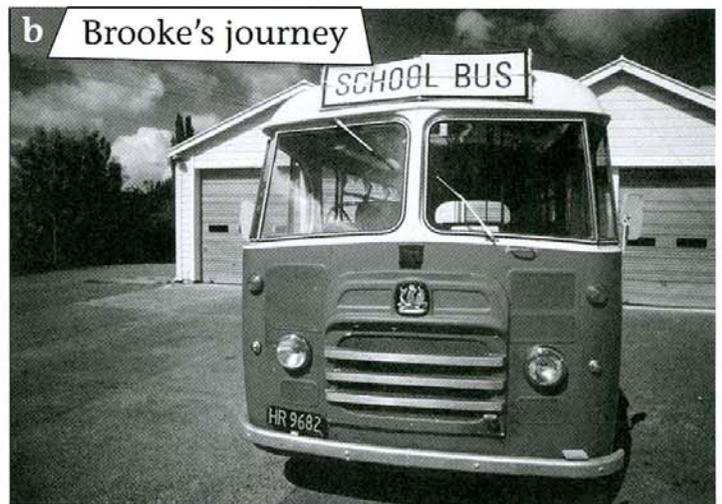
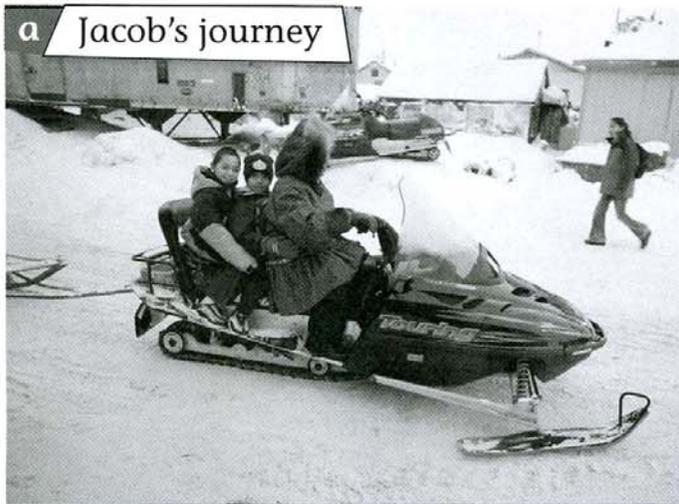
c

I take the school bus.

d

I go to school by car.

2 Read and write the name.



- 1 It's very noisy, but it's very fast.
- 2 I meet all my friends so I love it!
- 3 I sit behind my Mum.
- 4 It stops in front of my house.
- 5 I sit at the front with my best friends.
- 6 We can travel off the roads.

1 Listen and write the names. 3.26

- 1 Jacob 2 Brooke 3 Sunee 4 Kemal

a Name _____

| | Monday |
|-------|---------|
| 8.30 | English |
| 9.30 | I.T. |
| 10.30 | Maths |
| 11.30 | P.E. |
| 12.30 | Lunch |

b Name _____

| | Monday |
|-------|---------|
| 9.00 | D&T |
| 9.40 | Drama |
| 10.20 | Science |
| 11.00 | P.E. |

c Name _____

| | Monday |
|-------|---------|
| 8.45 | Science |
| 9.30 | English |
| 10.15 | Drama |
| 11.00 | Maths |
| 11.45 | Lunch |

d Name _____

| | Monday |
|-------|---------|
| 9.00 | Maths |
| 9.45 | D&T |
| 10.30 | I.T. |
| 11.15 | Science |
| 12.00 | Lunch |

2 Look and write.



I always go to the cinema at the weekends. My favourite subject is Drama. I want to be...



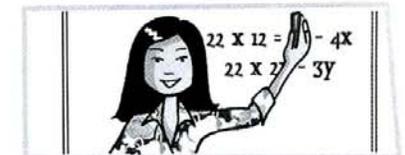
I love drawing and painting. I always go to the galleries on holiday. I want to be...



I like all my subjects. After school, I help other children in my class with homework. I want to be...



My favourite subjects are I.T. and Science. In the evenings, I always watch the stars and the moon. I want to be...



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