

2<sup>nd</sup> EDITION

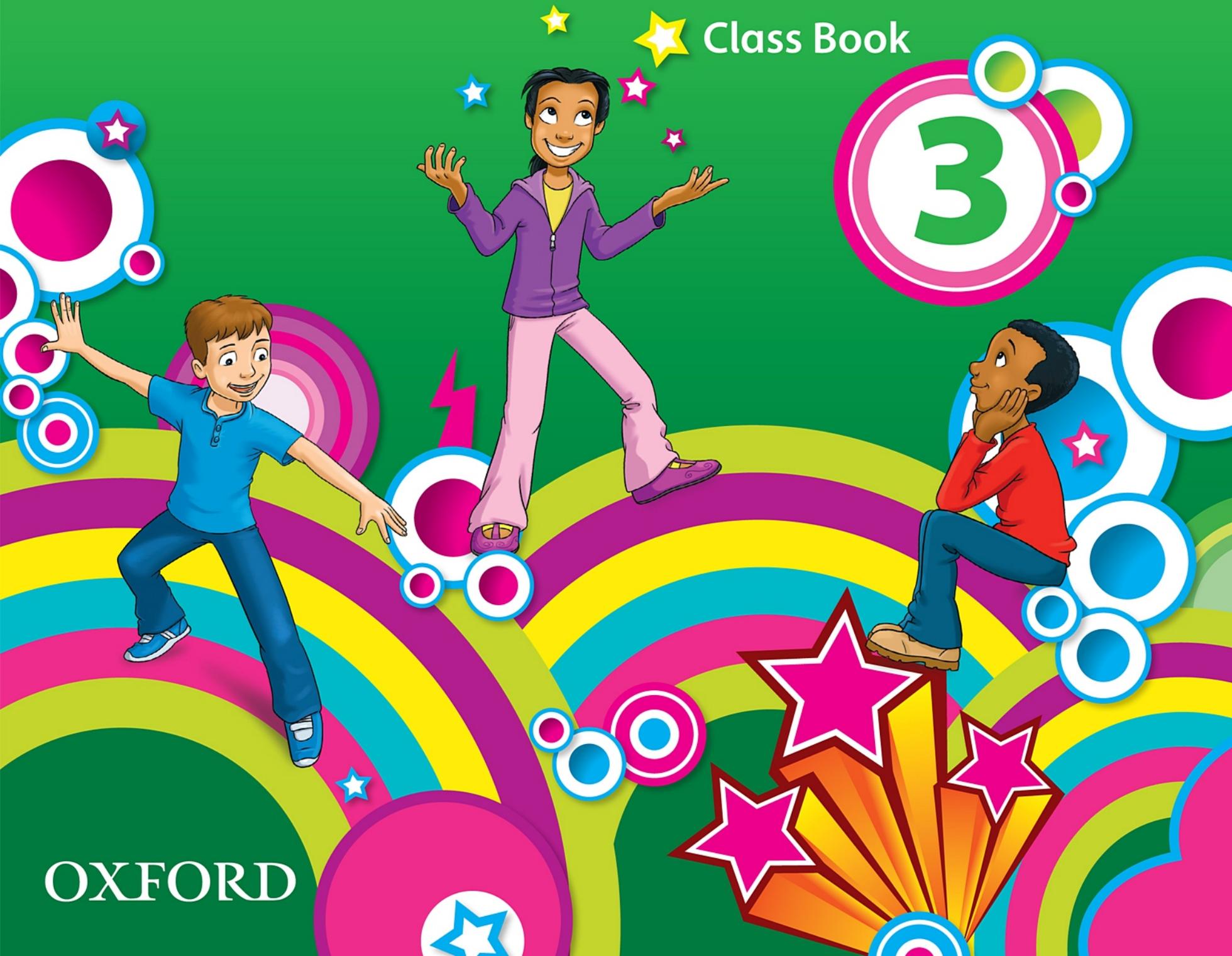
Sarah Phillips  
Kirstie Grainger

Michaela Morgan

# INCRECIBLE ENGLISH

Class Book

3



OXFORD



Author **Sarah Phillips is an expert in CLIL** (Content and Language Integrated Learning) and how the brain learns.

*"The more children interact with the materials, the teacher and each other, the more they will learn."*

Walk into an **INCREDIBLE ENGLISH** classroom and there is a buzz ... you could find children acting out a story, using a Venn diagram or finishing a project **confidently in English**.

**The trusted methodology** is based on things that children love. Stories in every unit pull them into the new language, and songs, games, acting out and craft activities give their brains plenty of practice. The Activity Book really makes them think to help them remember more.

Children also love to learn relevant things. A colourful lesson in every unit uses **English as a vehicle to teach other subjects** where they develop skills needed as part of their **general education** whilst improving their use of English.

All levels have an incredible range of support items to help children interact with English in many fun ways.

This second edition gives the class even more ...

- ☆ A **new Starter Level**
- ☆ More **support for storytelling**
- ☆ More **reading texts** and personalized **writing tasks**
- ☆ More support for the **Cambridge YLE Tests** with a **NEW testing programme**
- ☆ More **skills development activities** for speaking and writing
- ☆ More **grammar practice** and **language support**

2nd EDITION

# INCREDIBLE ENGLISH

Class Book

3

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Sarah Phillips  
Kirstie Grainger      Michaela Morgan

OXFORD  
UNIVERSITY PRESS

# THE INCREDIBLE CLUB

## 1 Listen and find. 1.1



Name: Archie Taylor  
Age: 8  
Birthday: 29th October  
Phone number: 783066



Name: Finn Cooper  
Age: 9  
Birthday: 3rd February  
Phone number: 814452



Name: Jazmin Patel  
Age: 9  
Birthday: 13th June  
Phone number: 759163



Name: Molly Finch  
Age: 8  
Birthday: 31st July  
Phone number: 820781

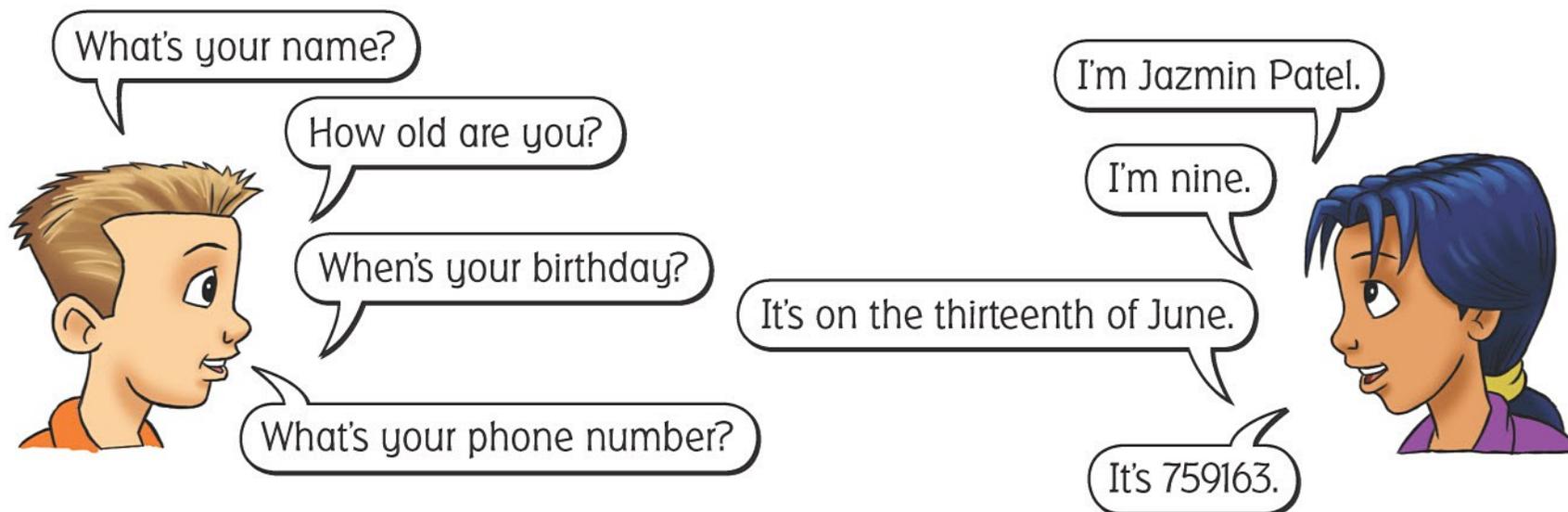


Name: Luke Finch  
Age: 10  
Birthday: 22nd April  
Phone number: 820781



Name: Eve Wilkins  
Age: 18  
Birthday: 8th January  
Phone number: 704956

## 2 Make finger puppets. Ask and answer.



Finn Cooper: What's your name?  
 Jazmin Patel: I'm Jazmin Patel.  
 Finn Cooper: How old are you?  
 Jazmin Patel: I'm nine.  
 Finn Cooper: When's your birthday?  
 Jazmin Patel: It's on the thirteenth of June.  
 Finn Cooper: What's your phone number?  
 Jazmin Patel: It's 759163.

## 1

## Hello, kids!

1 Look, listen and repeat.  1.2

2 Listen and find.  1.3



1 watch    2 cards    3 football    4 magazine  
5 umbrella    6 sweets    7 glasses    8 cat    9 rollerblades    10 bag

3 Ask and answer.

I've got sweets.

I've got sweets and a magazine.

I've got sweets and a magazine and a cat.

1 Listen and read. 1.6

# Scat, cat!

1 At the clubhouse ...



2



3



4

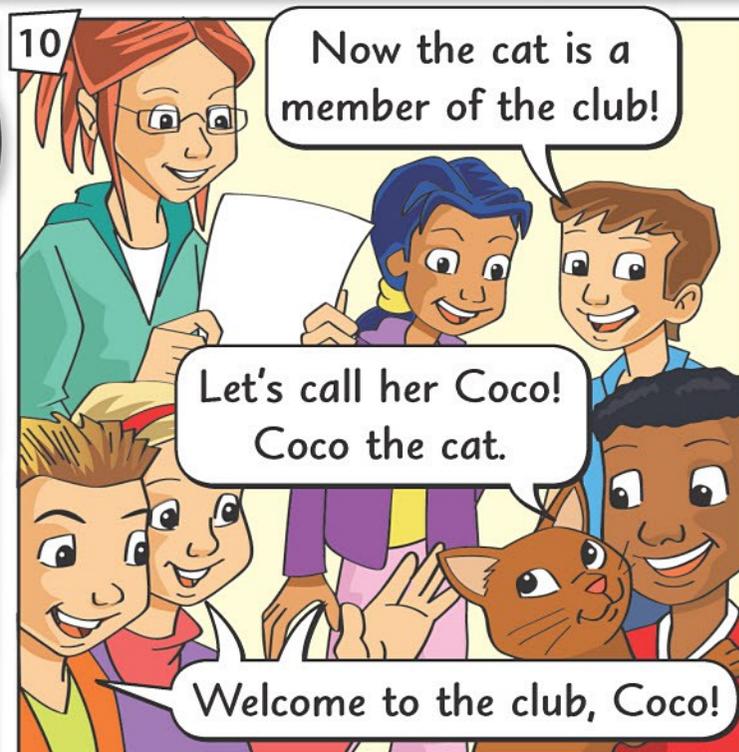


5



6

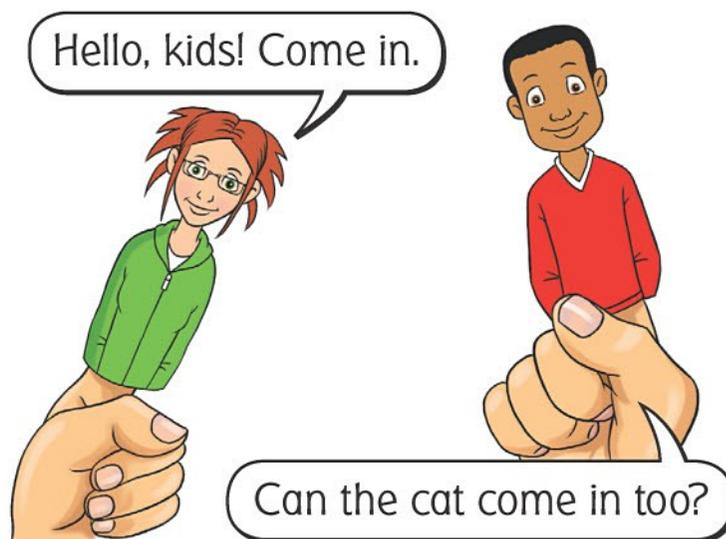




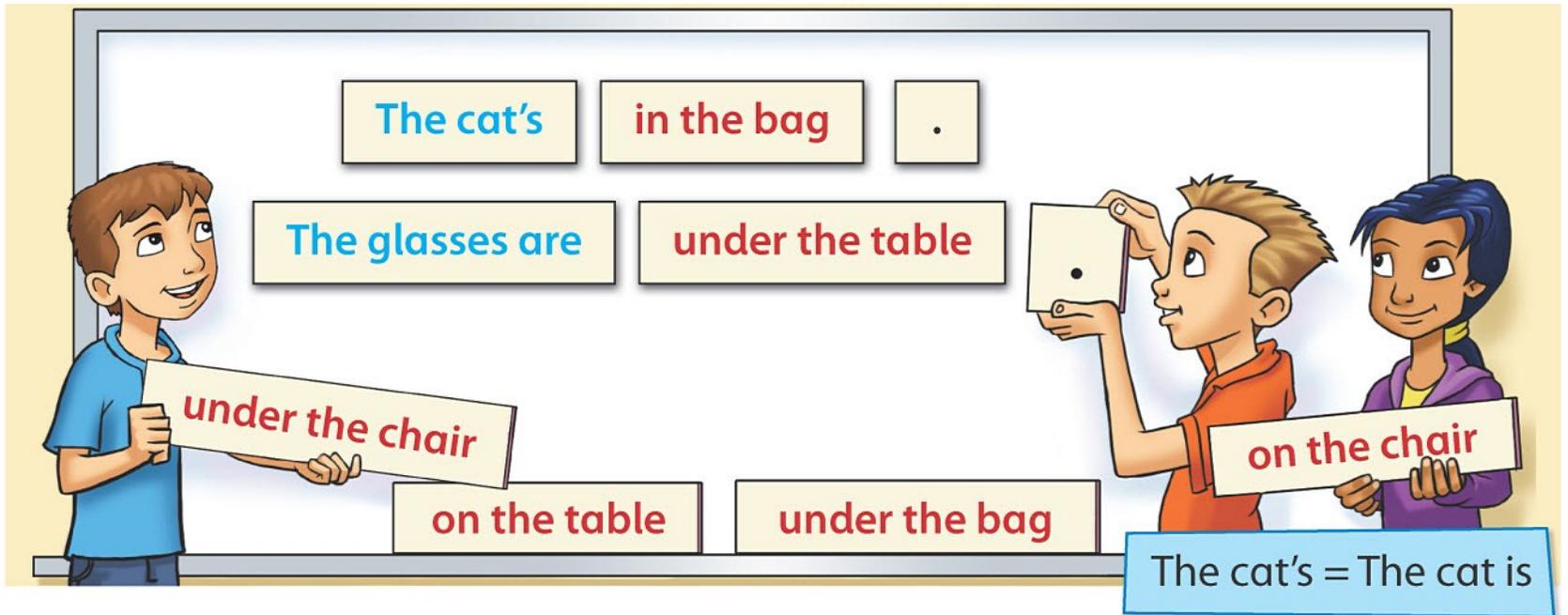
2 Read again and find the picture. 

- a The cat is wearing the glasses.
- b Eve can't find her bag.
- c Eve says 'hello' to the children.
- d The cat is a member of the club now.
- e Eve can't find her glasses.
- f Luke can see the bag.
- g The cat can't come in.

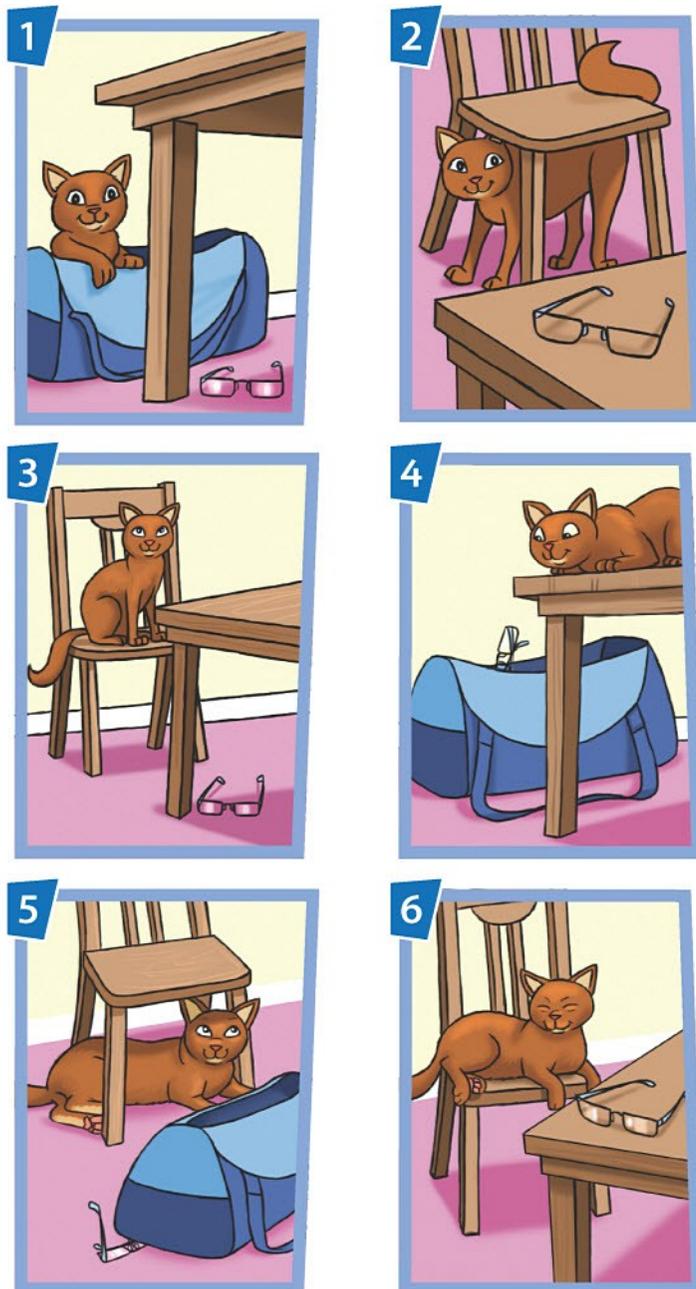
3 Listen again and act.  1.6  
Use your finger puppets.



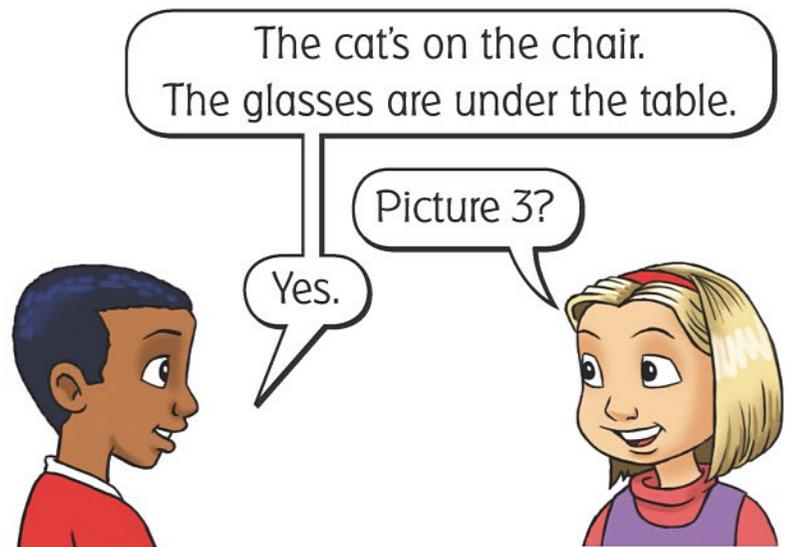
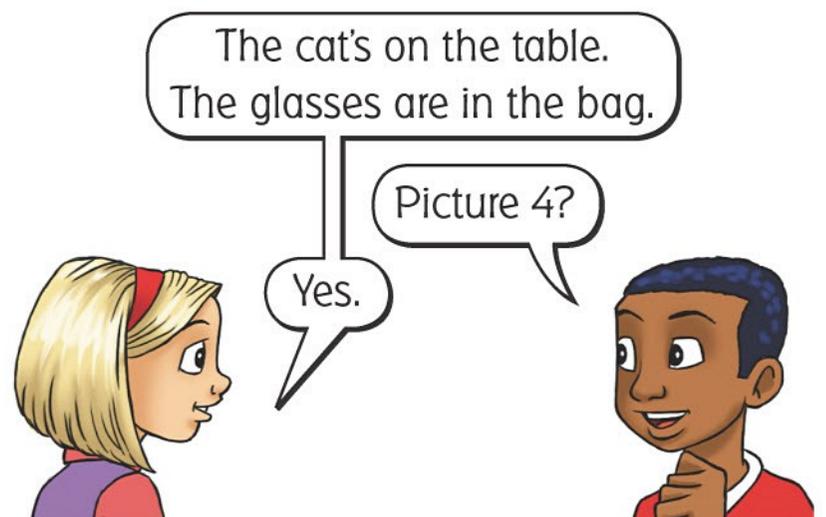
1 Which sentence is in the story? Make more sentences.



2 Listen and say which picture. 1.7



3 Play the game.



1 Look. Where can you do these activities?  Read and check.

1 listen to music

2 play football

3 play on computers

4 play music

5 play games

6 make cakes

7 read books

EVERY DAY IS A SPECIAL DAY AT

# THE INCREDIBLE CLUB

**Sports Special**  
on Monday afternoon

Play football and table tennis!  
You can learn a new sport too.



**Book Adventure**  
on Tuesday afternoon

You can listen to a story.  
Discover new books!



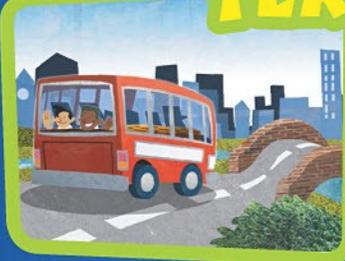
**MUSIC MANIA**  
on Thursday afternoon

Listen to your favourite music.  
Can you dance?  
You can learn new dances at the disco!



**TERRIFIC TRIPS**  
on Saturday afternoon

Come on outings with us.  
Discover your town.



VISIT US AT 27 PARROT STREET,  
SOUTHWELL.  
CALL EVE ON 704956.

# THE PARK ROAD CLUB

FOR KIDS OF ALL AGES

**Monday is Music Day**

Have you got a musical instrument? You can play in our band. We've got drums, triangles, guitars and xylophones.



**Wednesday is Computer Day**

Play on the computers.  
You can learn about the internet too.



**Friday is Fun Day**

What's your favourite game? We've got lots of fantastic games. Come and play on Friday afternoon!



**Saturday is Cooking Day**

Do you like cakes?  
Learn to make cakes with us!



Visit us at 92 Park Road, Highton. Call Tony on **765190**.

2 Read the leaflets again. Write the days. 

1 You can play games on \_\_\_\_.

2 You can play on computers on \_\_\_\_.

3 You can discover your town on \_\_\_\_.

4 You can play the guitar on \_\_\_\_.

5 You can go to the disco on \_\_\_\_.

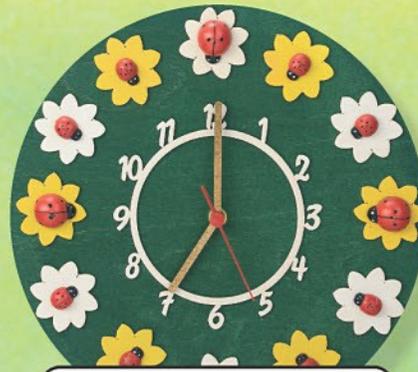
6 You can learn a new sport on \_\_\_\_.

7 You can make cakes on \_\_\_\_.

8 You can listen to a story on \_\_\_\_.

# Telling the time

1 Look, listen and repeat.  1.11



It's seven o'clock.



It's quarter past seven.



It's half past seven.



It's quarter to eight.

2 Listen, read and answer.  1.12

We measure time in hours, minutes and seconds.  
Listen. How many seconds is this?

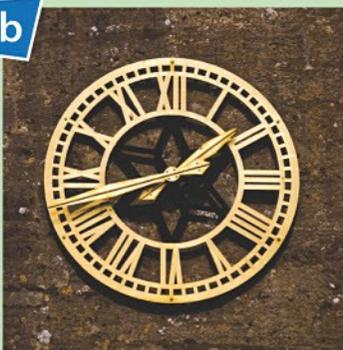
60 seconds = 1 minute  
60 minutes = 1 hour  
24 hours = 1 day

a



We tell the time with clocks. This is a digital clock.  
What's the time?

b



This clock has got a face and two hands. The big hand shows minutes and the small hand shows hours.

Point to the big hand.  
Point to the small hand.  
What's the time?

c



This clock has got three hands. The red hand shows seconds. It moves very fast.

What's the time?

3 Read and find the clocks. 

- 1 This clock says eight o'clock.
- 2 This clock has got three hands.

- 3 This clock is a digital clock.
- 4 This clock has got two hands.

1 Listen and say which clock.  1.13

## 2 Point to the clocks. Ask and answer.

What's the time?

It's half past ten.

**Talk about it!**

What's the time? It's **five** o'clock.  
 It's quarter past **eight**.  
 It's half past **ten**.  
 It's quarter to **two**.

## 1 Make a clock.

1 Cut out.

2 Attach the hands.

3 Write.

4 Talk about your day.

1 Listen, find and repeat.  1.152 Listen and say the chant.  1.16


I

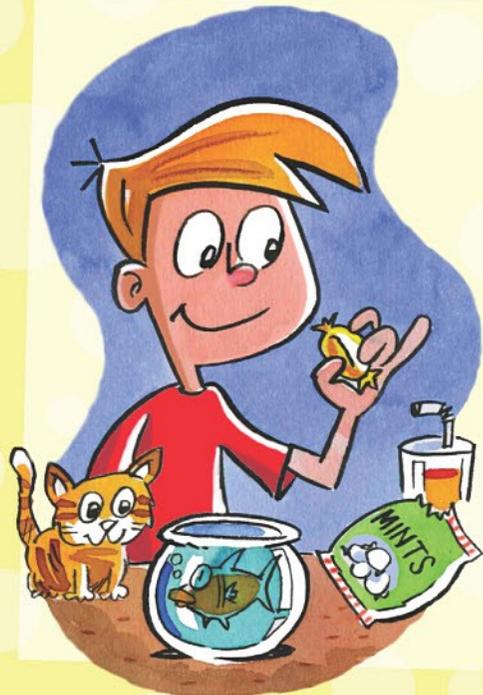


kitten

D



dog



He's got a kitten,  
She's got a dog,  
He's got a fish,  
And she's got a frog!

She's got a yoghurt,  
He's got a drink,  
She's got a chocolate,  
And he's got a mint!



## 2

## Saturday morning

1 Look, listen and repeat.  1.17

2 Listen and find.  1.18



1 cap    2 shirt    3 dress    4 belt    5 trainers    6 tracksuit  
7 trousers    8 shoes    9 gloves    10 scarf    11 tights    12 coat

3 Ask and answer.

What's Molly wearing?

She's wearing a pink dress and trainers.

1 Listen and read. 1.20

# The autograph

1 At the shopping centre ...

Look, Jazmin. This is Luke's CD. It's new.

Oh, the Street Boys. I like the Glitter Girls.

Me too!

2 Hey, look! It's Rick! From the Street Boys!

Where?

There!

3 What's he wearing?

Oh ... a jacket and black trousers.

4 I can't see him. What colour's his jacket?

It's red.

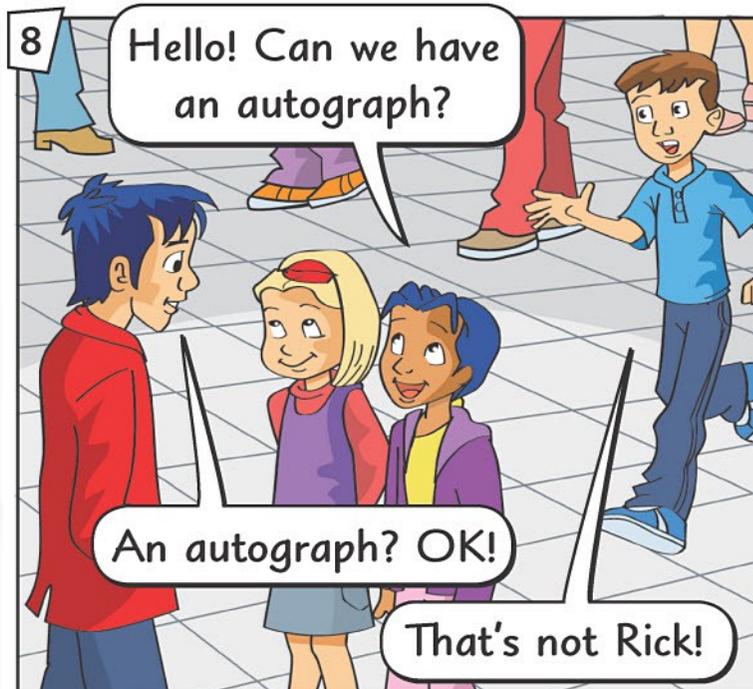
Oh ...

5 Come on, let's follow him.

Let's get an autograph!

6 Let's go this way, Molly.

OK.



2 Read again and write *True* or *False*.

- a Jazmin has got a new CD.
- b Luke has got a Glitter Girls CD.
- c Rick has got a red jacket.
- d Jazmin wants to get an autograph.
- e Luke wants to follow Rick.
- f The man gives them a book.
- g The manager has got blue trousers.

3 Listen again and act.  1.20  
Use your finger puppets.

Look, Jazmin. This is Luke's CD. It's new.



Oh, the Street Boys.  
I like the Glitter Girls.

1 Which question is in the story? Make more questions.

What colour's his jacket ?

What colour are her shoes ?

her dress

his shoes

his trousers

her tights

What colour's ...? = What colour is ...?

2 Listen and say which picture. 1.21

1

2

3

4

3 Play the game.

What colour's her dress?

It's red.

What colour are his trousers?

They're black.

Picture 1?

Yes!

It's = It is  
They're = They are

1 Look. What do they talk about?  Read and check.

1 his house

2 books

3 his favourite song

4 sport

5 his brothers and sisters

6 his favourite foods

# Fan Fantastic Magazine

talks to **Adam Taylor**

the manager of the  
**Glitter Girls!**

**FF** Hi, Adam! Congratulations on the new Glitter Girls CD! What's your favourite song on the CD?

**AT** They're all brilliant. My favourite is *Dance all Day*. I love dancing.

**FF** Yes, I like that song too. You need a lot of energy for your job. Do you eat healthy food?

**AT** Yes! I like fruit and vegetables. I drink lots of water too.

**FF** Can you cook?

**AT** No, I can't cook, but I can make sandwiches! They're very good.

**FF** What's your favourite sandwich?

**AT** Banana and chocolate!

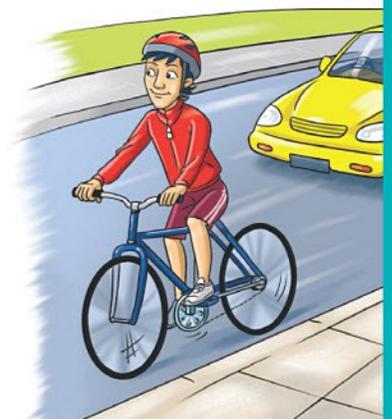
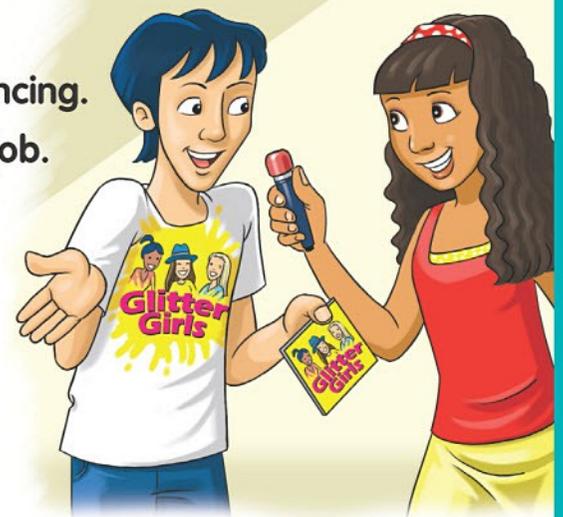
**FF** Wow! Delicious. Do you like sport?

**AT** Yes, I love sport. I play tennis and badminton. I like running too. I run to the studio in the morning.

**FF** Have you got a car?

**AT** No, I haven't got a car, but I've got a bike. I use buses and trains too.

**FF** That's very green! Thanks for talking to us.



2 Read the interview again and match. 

1 Adam's favourite song is

2 Adam can't

3 Adam eats

4 Adam's favourite sandwich is

5 Adam plays

6 Adam has got

a a bike.

b tennis.

c banana and chocolate.

d cook.

e *Dance all Day*.

f good food.

# Portraits

## 1 Look, listen and repeat. 1.25



rich



poor



serious



angry



happy



sad

## 2 Listen, read and answer. 1.26

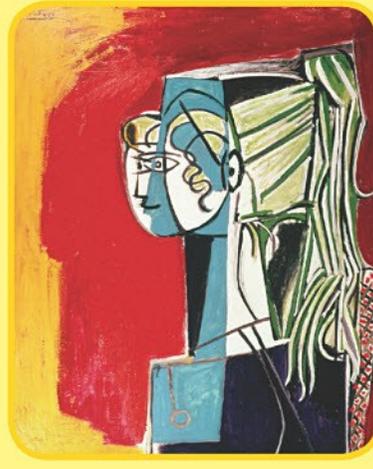
A portrait is a picture of a person.  
It can be a painting,  
a drawing or a photo.



A portrait can be realistic or abstract. A realistic portrait looks like the person. An abstract portrait looks different from the person.



This is a portrait of Sylvette by Picasso. It is a realistic portrait.



This is another portrait of Sylvette. It is an abstract portrait. **Which portrait of Sylvette do you like best?**



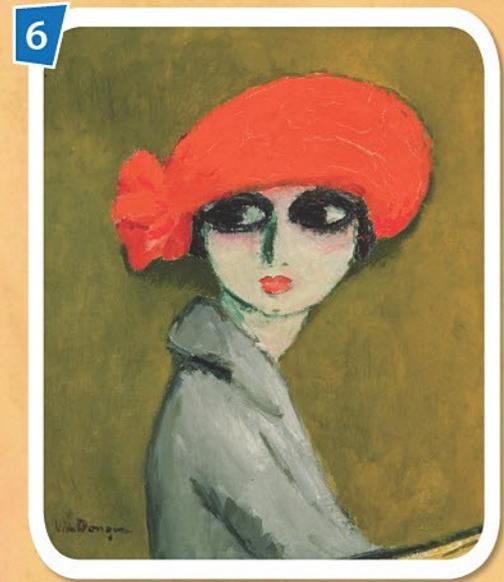
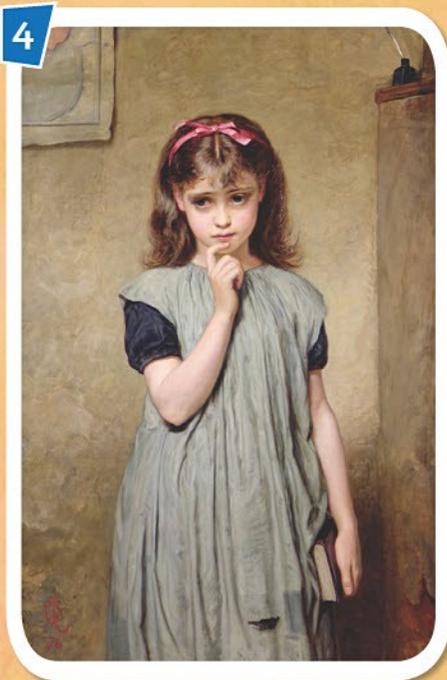
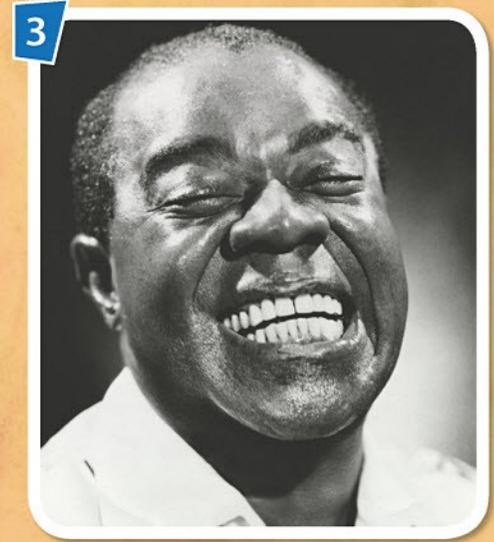
Look at these portraits. **Which portrait is realistic? Which portrait is abstract?**



## 3 Look at the portraits of Sylvette. Write *True* or *False*.

- 1 She has got long hair.
- 2 The realistic portrait is a photo.
- 3 The abstract portrait is a painting.
- 4 She is happy in the portraits.

1 Listen and say which portrait.  1.27



2 Talk about the portraits.

I like this portrait.  
It's a man. I think  
it's a painting.



I think  
he's angry.



# Talk about it!

It's a **woman**.

I think it's a **photo**.

I think she's **sad**.

man boy girl

painting drawing

serious rich angry

poor happy

## 1 Make a portrait.



1 Draw and colour.



2 Write.

## 1 Listen, find and repeat. 1.28 2 Listen and say the chant. 1.29



3:



purple

e



yellow



Put on your skirt, your purple skirt.  
Put on your shirt, your purple shirt.  
Purple skirt, purple shirt,  
Now you're looking good!

Put on your dress, your yellow dress.  
Put on your belt, your red belt.  
Yellow dress, red belt,  
Now you're looking good!

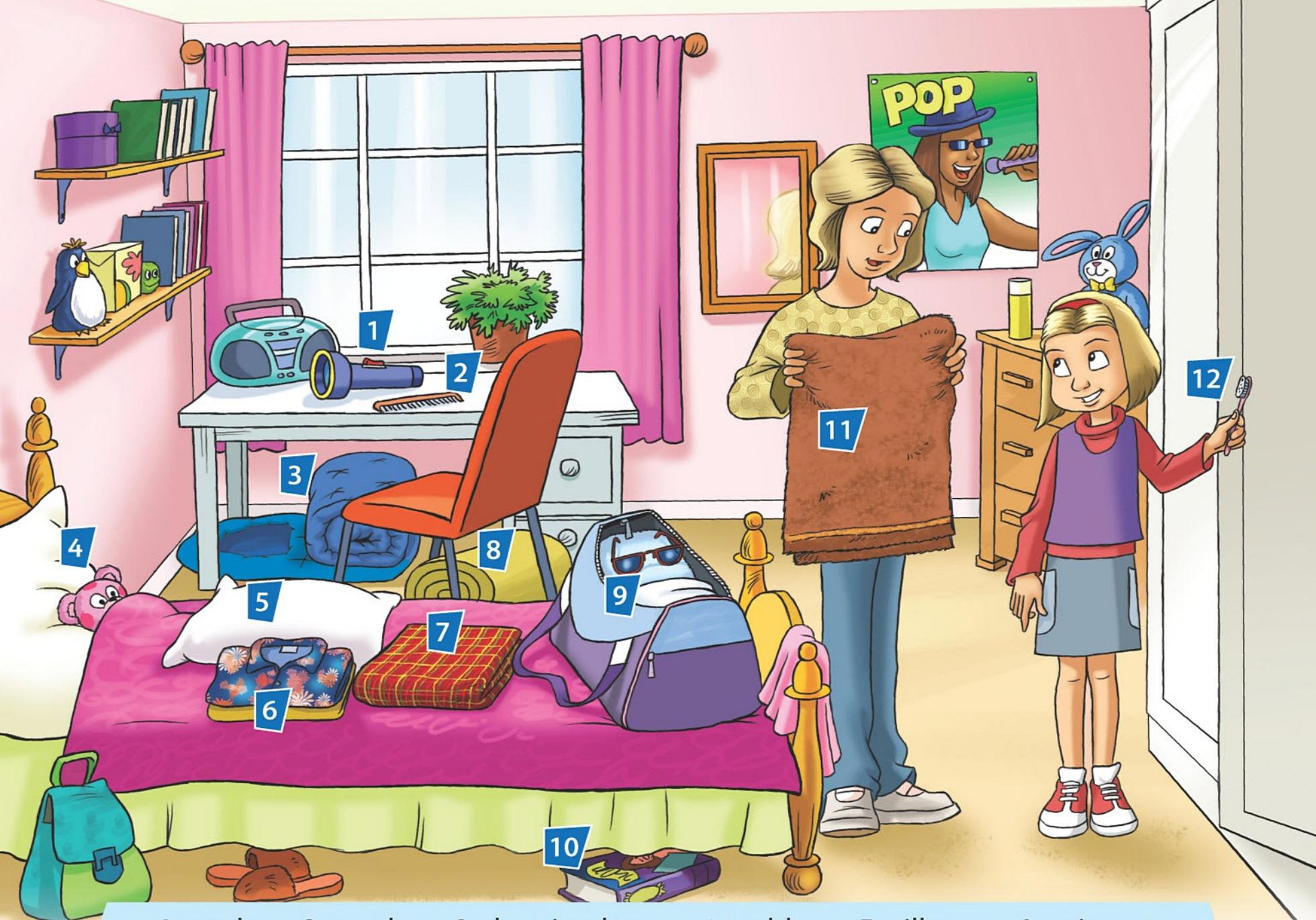


## 3

## Camping

1 Look, listen and repeat.  1.30

2 Listen and find.  1.31



1 torch    2 comb    3 sleeping bag    4 teddy    5 pillow    6 pyjamas  
7 blanket    8 mat    9 sunglasses    10 book    11 towel    12 toothbrush

3 Ask and answer.

Is the comb on the table?

Yes.

Are the pyjamas under the bed?

No.

1 Listen and read. 1.33

# Camping at the club

1 In the clubhouse garden ...

Is everyone ready?

YES!

Have you got a torch?

Yes!

And I've got a sleeping bag, and a pillow, and my guitar...

2

Oh, no. I haven't got my teddy. My pink spotty teddy.

Oh, Molly!

It's in the clubhouse. Wait a minute.

3

I'm scared.

I don't like the dark.

Scaredy cats!

4

Molly, here's your teddy.

Thanks.

What's that noise?

5

It's just an owl.

Archie's scared of an owl!

Scaredy cat!

6

What's that?

It's just the cat. You're all scared of everything!



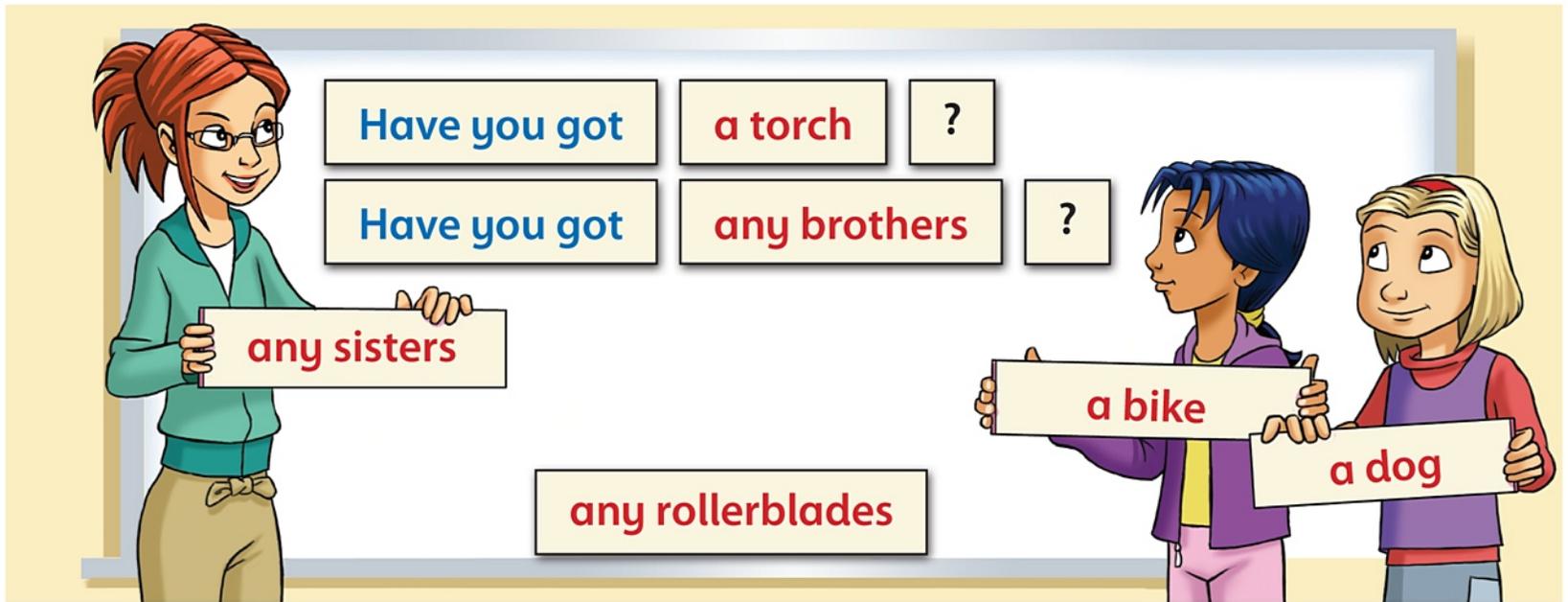
2 Read again and write *True* or *False*.

- a Archie has got a torch.
- b Finn's teddy is missing.
- c Jazmin likes the dark.
- d Luke is scared of an owl.
- e Luke is scared of the cat.
- f Finn can see a crocodile.
- g Finn is scared of the teddy.

3 Listen again and act.  1.33  
Use your finger puppets.



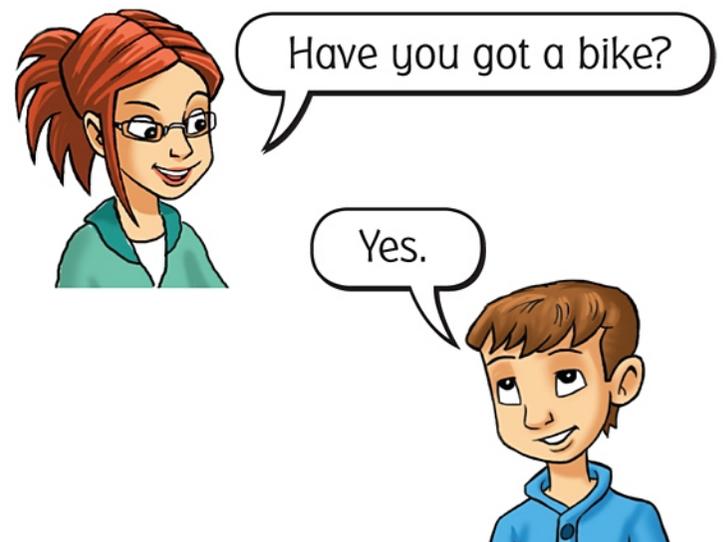
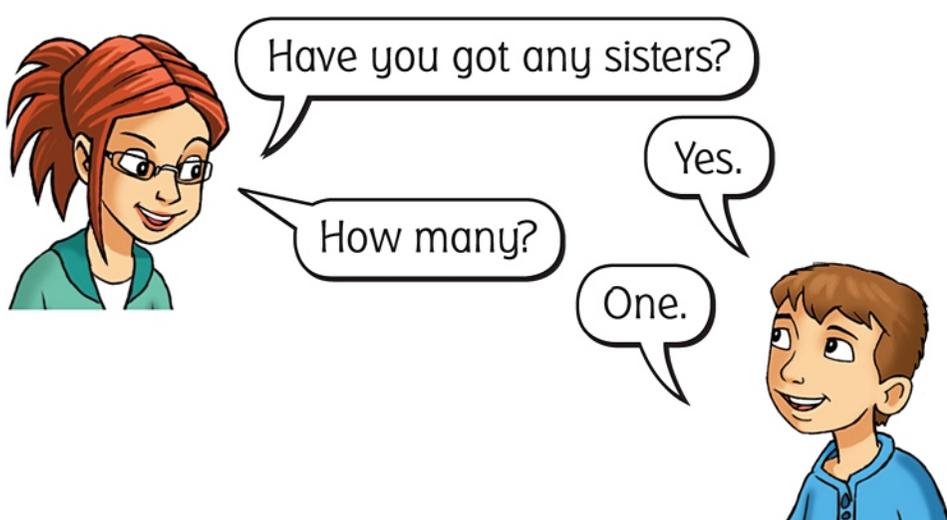
1 Which question is in the story? Make more questions.



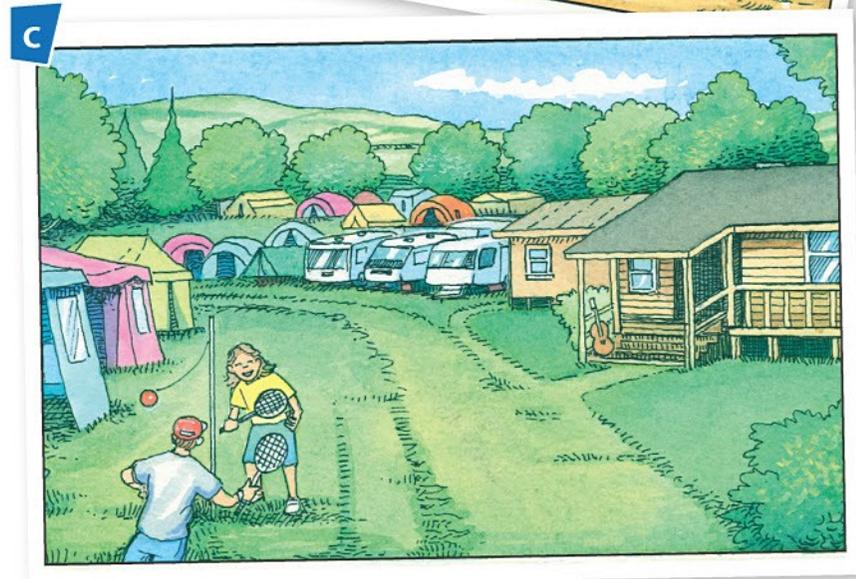
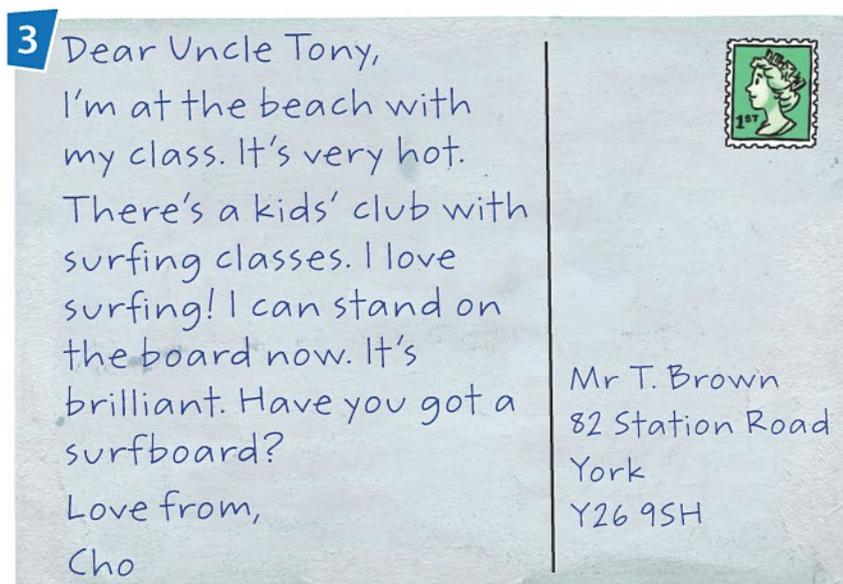
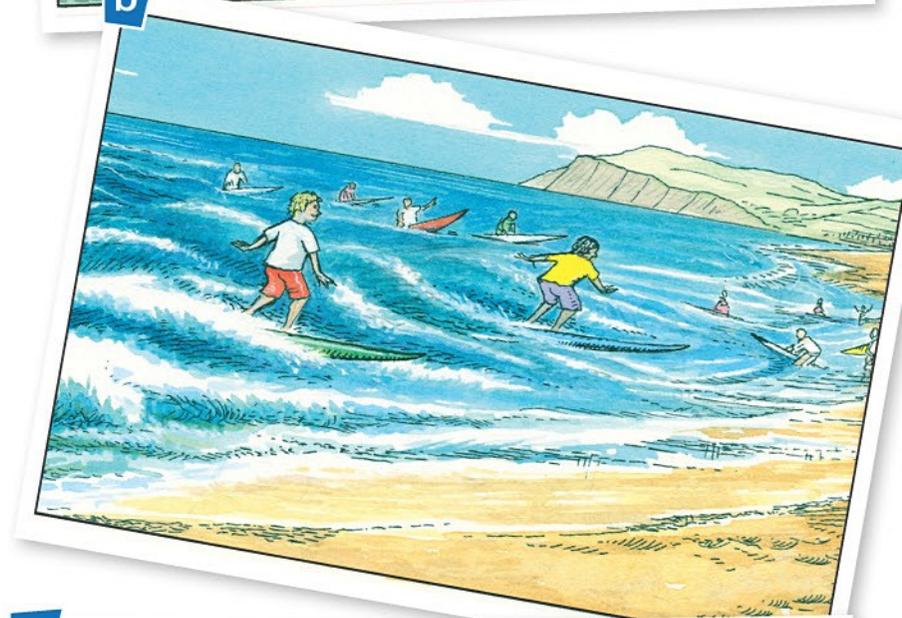
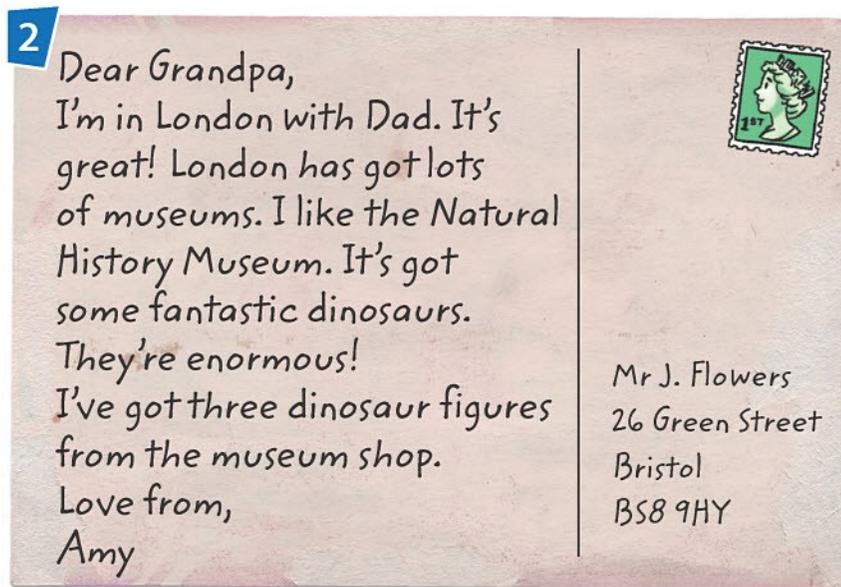
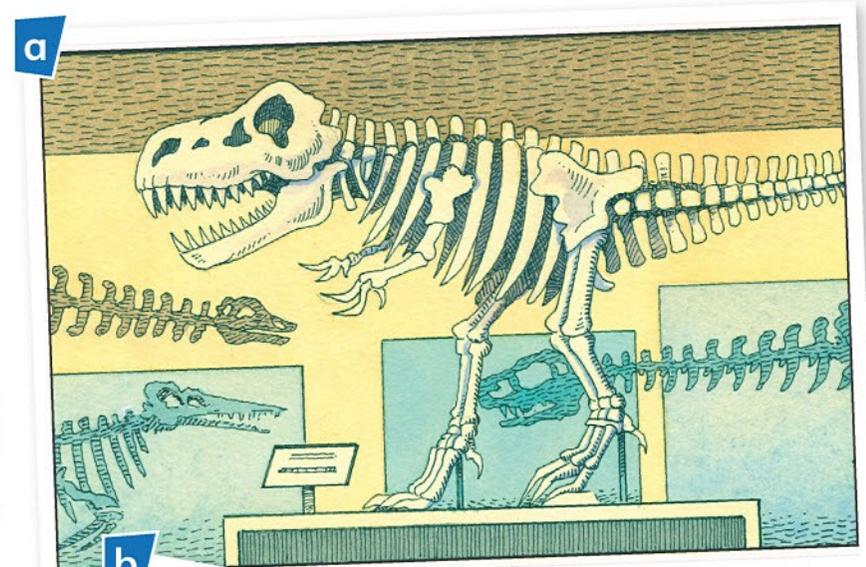
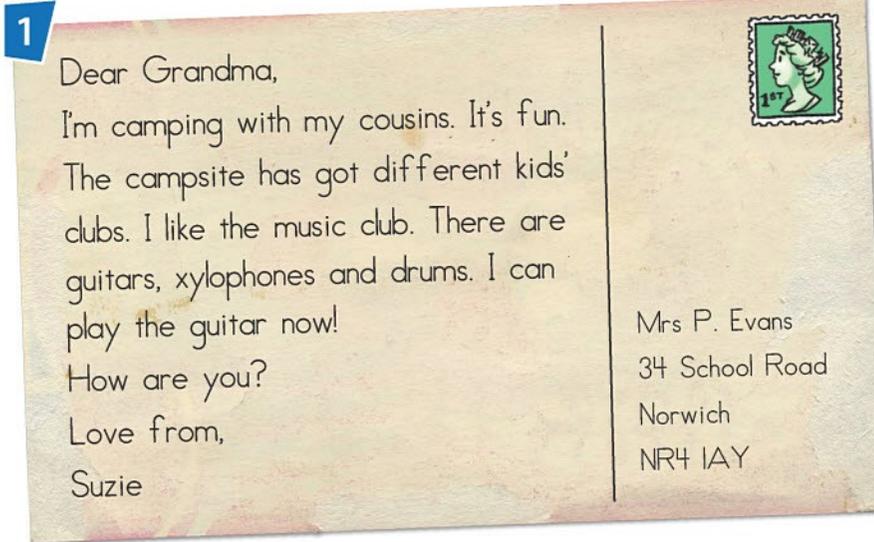
2 Listen and say who. 1.34

	✓	✗	✓	✗	✓	✗
	✗	✓	✗	✓	✓	✗
	✗	✗	✓	✓	✓	✓

3 Ask and answer. Talk about yourselves.



# 1 Look. Match the postcards to the pictures. Read and check.



## 2 Read the postcards again. Write **S** (Suzie), **A** (Amy) or **C** (Cho).

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| 1 She is in London.                 | 5 It is hot.                        |
| 2 She can surf.                     | 6 She is with her school friends.   |
| 3 She is with her dad.              | 7 Mrs Evans is her grandma.         |
| 4 Her postcard is going to Norwich. | 8 She's got three dinosaur figures. |

# Describing music

1 Look, listen and repeat.  1.38



high



low



fast



slow



loud



quiet

2 Listen, read and answer.  1.39

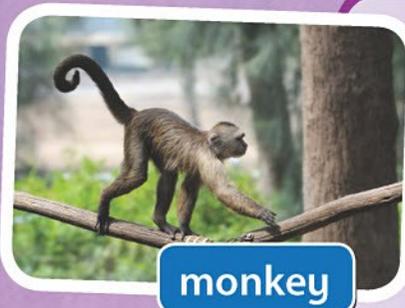
Music can be high or low. **Is this high or low?**  **And this?** 

Music can be fast or slow. **Is this fast or slow?**  **And this?** 

Music can be loud or quiet. **Is this loud or quiet?**  **And this?** 



bear



monkey



mouse

Some music sounds like animals!  
Listen to this music. It is low, slow and loud. 

**Does it sound like an animal?**

**Which animal?**

Listen to this music. It is high, fast and quiet. 

**Does it sound like a different animal?**

**Which animal?**

3 Listen and write **a** or **b**.  1.40 

- |                 |                |                 |
|-----------------|----------------|-----------------|
| 1 This music is | <b>a</b> loud. | <b>b</b> quiet. |
| 2 This music is | <b>a</b> fast. | <b>b</b> slow.  |
| 3 This music is | <b>a</b> high. | <b>b</b> low.   |

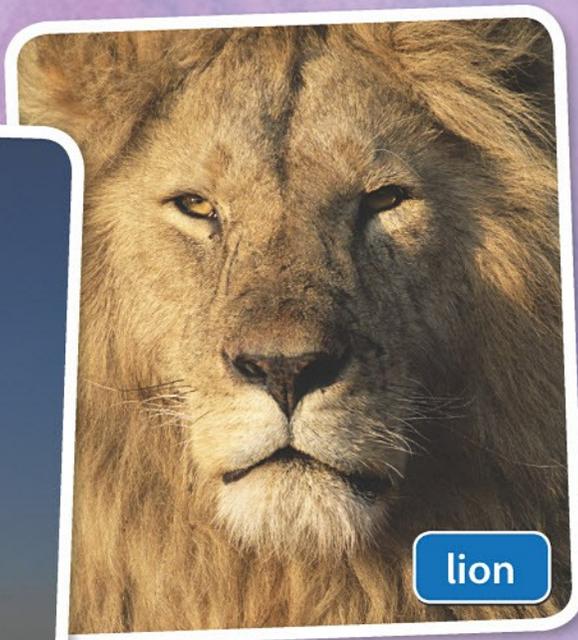
1 Listen and find the animals.  1.41



elephant



horse



lion



parrot



snake

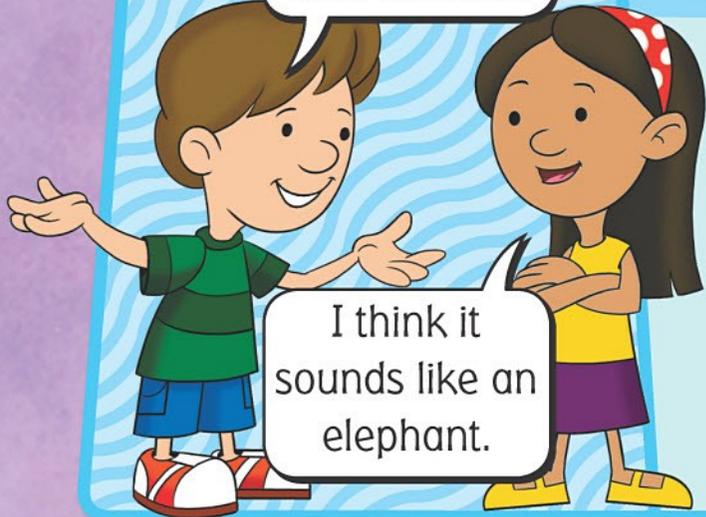


hen

2 Listen. Talk about the music.  1.42

It's loud.

And it's slow.



I think it sounds like an elephant.



# Talk about it!

It's fast and it's high.  
I think it sounds like a hen.

- low slow quiet loud
- a lion
- a snake
- an elephant
- a parrot
- a horse

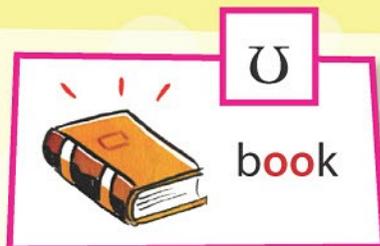
## 1 Make animal music.



## 2 Imagine the music and write.

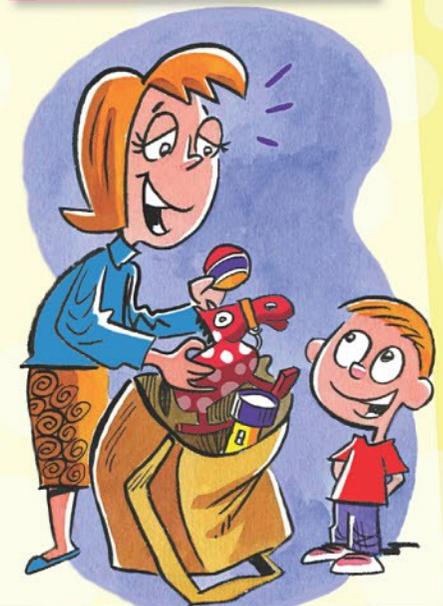


## 3 Make music.

1 Listen, find and repeat.  1.44    2 Listen and say the chant.  1.45

I've got a **book**, I've got a **hook**,  
I've got a **foot** in my bag.  
Who put a **book**, who put a **hook**,  
Who put a **foot** in my bag?

I've got a **torch**, I've got a **ball**,  
I've got a **horse** in my bag.  
Who put a **torch**, who put a **ball**,  
Who put a **horse** in my bag?



# Me and my world

1 Look at the photos and write *K* (Karim) or *H* (Haruto).  Read and check.

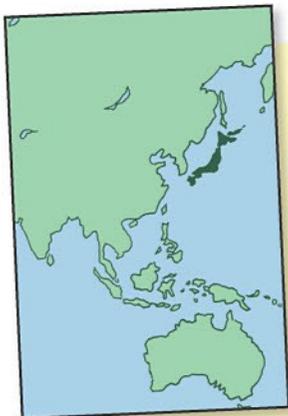
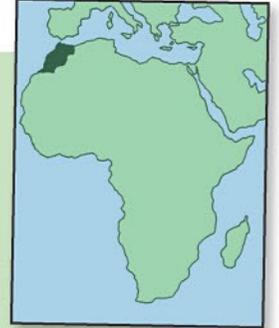
- 1 Who is from Morocco?
- 2 Who is playing a drum?

- 3 Who is wearing white?
- 4 Who is in a festival?



Hello. My name's Karim and I'm from Morocco. I live near Marrakesh. It's a big city. In this photo I'm wearing our traditional costume. It's a long white tunic and a red hat. I'm playing the oud.

The oud is the grandfather of the guitar. It is a very old instrument from the north of Africa. It has got a round body and eleven strings. You don't play it with your fingers. You play it with a small piece of wood or a feather.

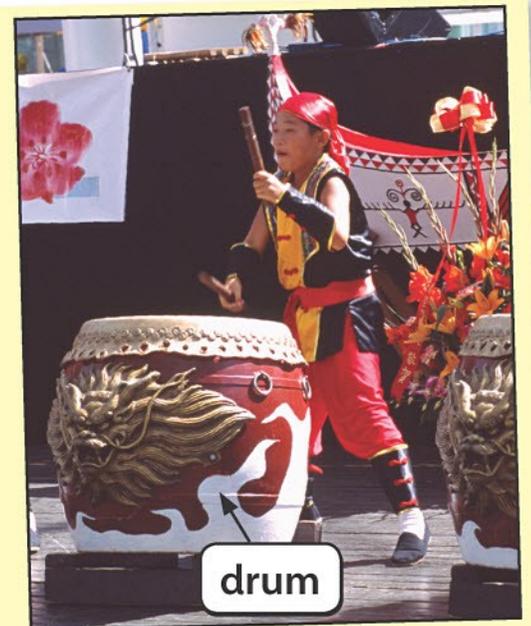


Hi, my name's Haruto. I'm from Japan. I play the wadaiko. It is a traditional Japanese drum. It is more than a thousand years old!

I go to wadaiko lessons on Tuesday and Thursday at Music Club. We start at half past six and we finish at half past eight. I love playing the drums.

The music is very fast and very loud too.

There is a big festival in my town in July. Lots of bands come to the festival. My friends and I play in the children's competition. It's fun!



2 Read again and write *True* or *False*. 

- 1 Karim lives in Marrakesh.
- 2 Karim is playing the guitar.
- 3 The oud is from India.
- 4 The oud is a very old instrument.
- 5 Haruto plays the flute.
- 6 Wadaiko drums are very old.
- 7 Haruto has wadaiko lessons at school.
- 8 Wadaiko music is fast and loud.

# Revision *Play the game!*



Say



Ask and answer



Sing a song

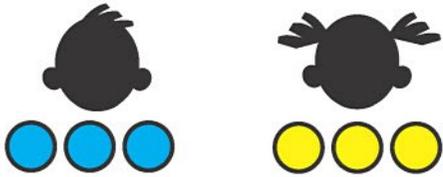


Say a word beginning with these letters



Talk about it

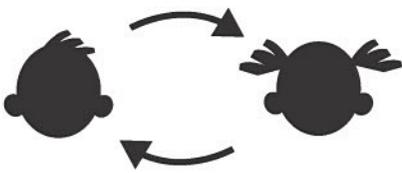
1 Play in pairs. You need 3 counters each.



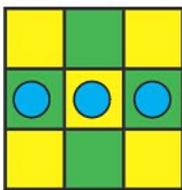
2 Put your counter on a square and follow the instructions.



3 Take turns.



4 Make a line of 3 to win!



	<p><b>w</b></p> <p><b>t b g</b></p>	
<p>Name? Age? Address?</p>		
<p><b>w</b></p> <p><b>c s m</b></p>		

## Learning to learn

You can learn vocabulary like this.

1 Draw pictures and copy words on a piece of paper.



Fold the paper.  
Write the words.  
Then unfold and check.

2 How many words does the pupil know?

Choose some words you find difficult. Use this to help you learn them.



## 4

## Looking at animals

1 Look, listen and repeat.  2.12 Listen and find.  2.2

1 ant    2 tortoise    3 snake    4 butterfly    5 canary    6 parrot  
 7 lizard    8 stick insect    9 snail    10 fish    11 guinea pig    12 rabbit

3 Ask and answer.

Do you like guinea pigs?

Yes.

Do you like fish?

No.

1 Listen and read.  2.4

# Reptile rescue

**1** Here's the reptile centre.  
Mrs Ripley's Reptile Centre  
Who's Mrs Ripley?  
She's the owner. She loves reptiles!

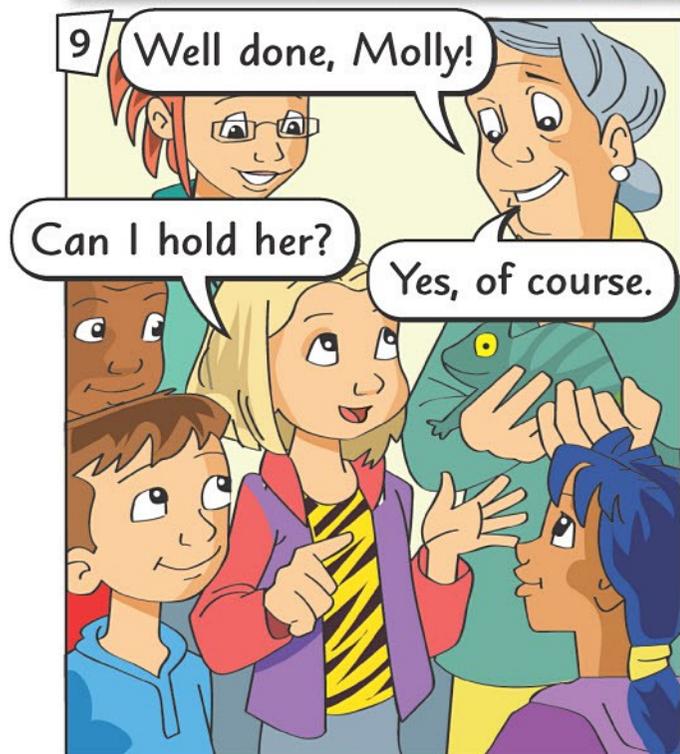
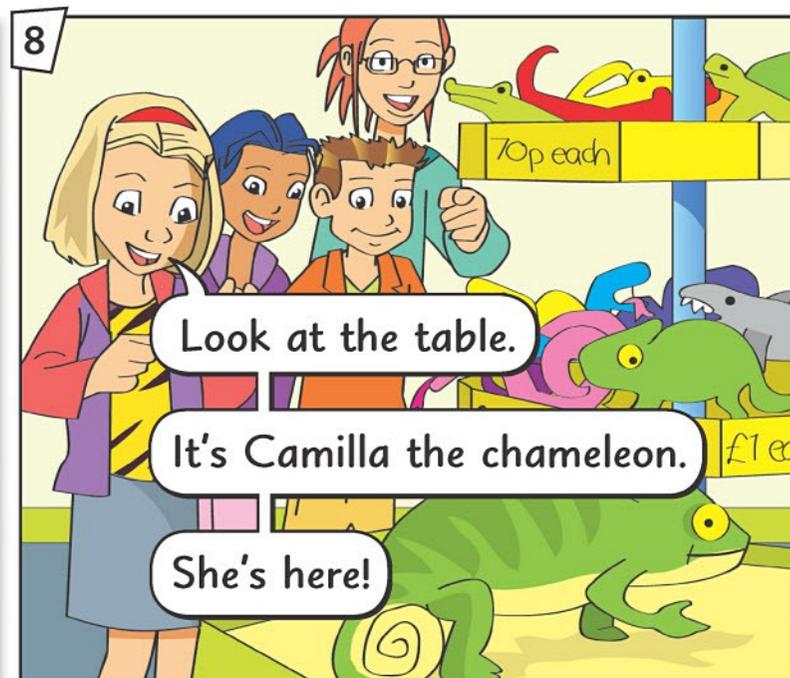
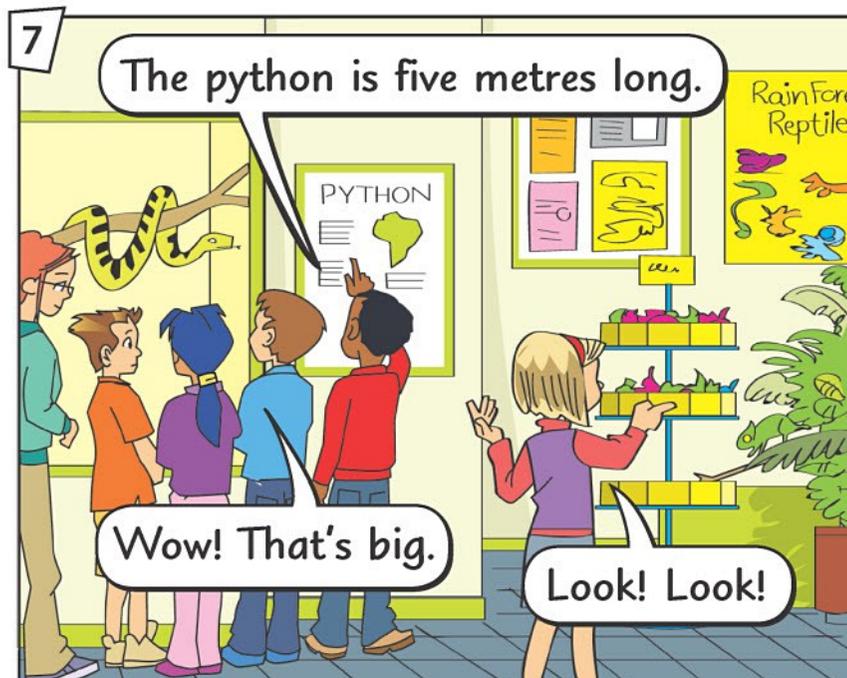
**2** Has she got a python?  
Has she got a crocodile?  
Yes! And she's got a giant tortoise!  
She's got LOTS of reptiles.

**3** Has she got a tiger?  
No. She hasn't got a tiger. A tiger isn't a reptile!

**4** Oh, yes. Shame. I like tigers!  
Too bad!

**5** Hello, Mrs Ripley! What's the matter?  
I can't find Camilla, my chameleon.

**6** Oh dear!  
Come on. Let's look at the snakes.  
Hurry up, Molly!  
But look ...



2 Read again and find the picture. 

- a Camilla is on the table.
- b The chameleon is stripy now.
- c Molly can see Camilla on a plant.
- d The children arrive at the centre.
- e Molly wants to hold Camilla.
- f The children are looking at the animal pictures.
- g Archie and Luke are looking at the python.

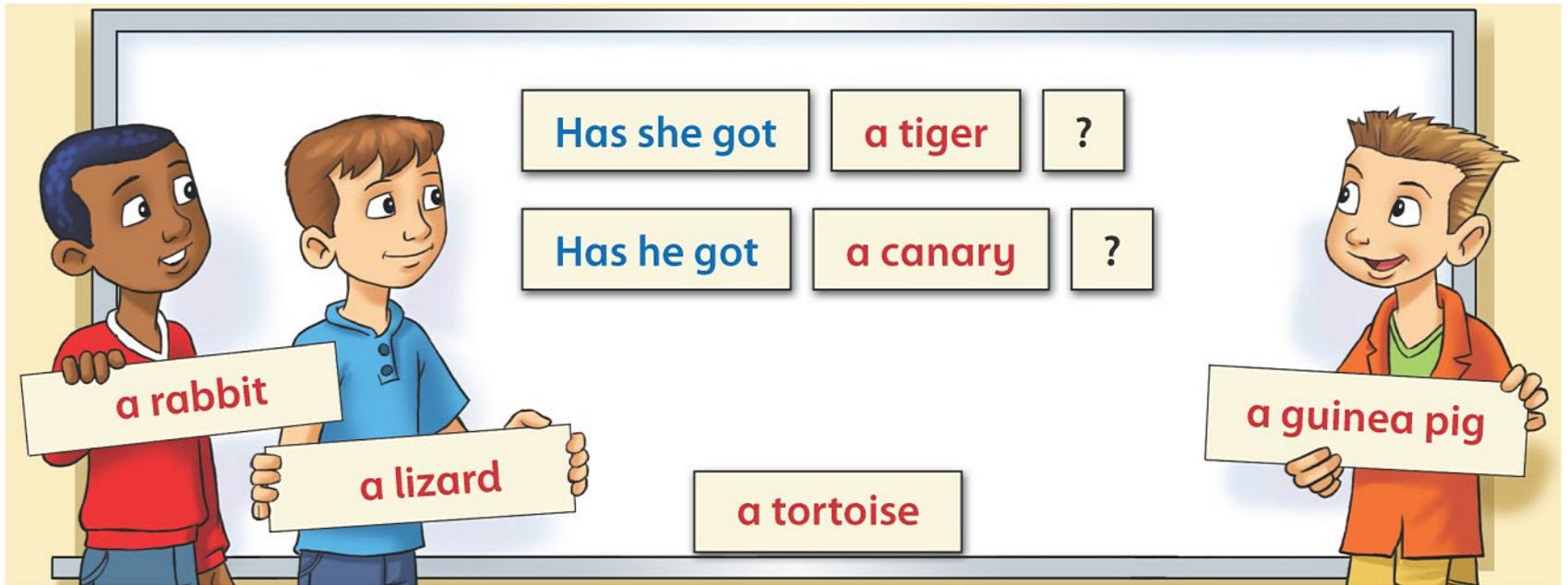
3 Listen again and act.  2.4  
Use your finger puppets.

Who's Mrs Ripley?



She's the owner.  
She loves reptiles!

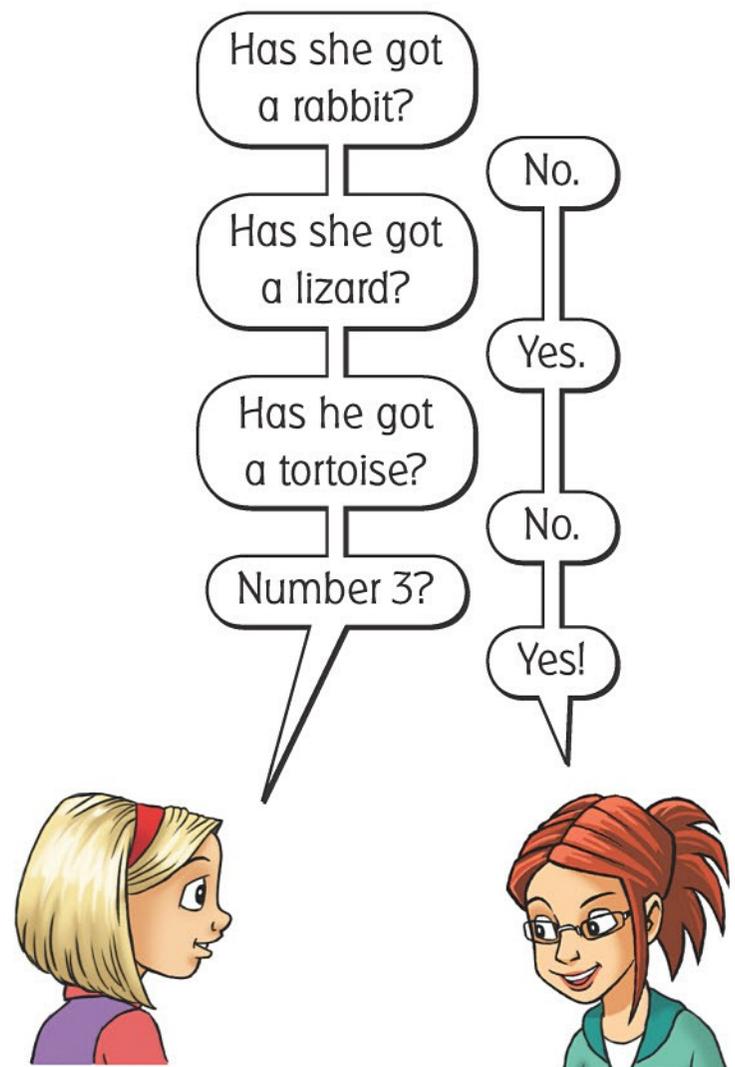
1 Which question is in the story? Make more questions.



2 Listen and say which picture.  2.5



3 Play the game.



1 Look. What information isn't in the fact file?  Read and check.

1 Habitat

2 What are they?

3 Food

4 Age

5 Body



## Reptile Fact File

13



Chameleons

### What are they?

Chameleons are lizards.

### Body

Some chameleons are very small, only 3 centimetres long. Some chameleons are big, about 70 centimetres long. They have got big eyes and a very long tongue. They can change colour, so it is not easy to see them.

### Habitat

They live in hot places. They like sitting in trees.

### Food

Chameleons eat insects. They use their tongues to catch insects.



## Reptile Fact File

25



Green iguanas

### What are they?

Green iguanas are big lizards.

### Body

They are about 2 metres long. They are green and brown. They change colour when they are scared or the temperature changes. They have got very good eyes.

### Habitat

They live in hot places. They like sitting in the sun at the top of tall trees. They can swim and they like living near water.

### Food

They eat small insects and plants. Their favourite food is juicy fruit.

2 Read the fact files again. Write *chameleons*, *iguanas* or *both*. 

- 1 They can be very small.
- 2 They are lizards.
- 3 They can swim.
- 4 They eat fruit.

- 5 They like trees.
- 6 They can change colour.
- 7 They have got long tongues.
- 8 They are green and brown.

# Insects

- 1 Look, listen and repeat.  2.9
- 2 Listen and say the insect.  2.10



fly



bee



ladybird



grasshopper



dragonfly



butterfly



stick insect



ant

- 3 Describe and guess.



## Talk about it!

It's **green**.  
 It's got **long legs**.  
 It can **fly**.  
 It can't **sting**.

**brown yellow red**  
 short legs four wings  
 big wings a green head  
 a yellow body  
**jump**

1 Do the quiz. Use the text to help you. 

# INSECT QUIZ

- 1 How many parts has an insect's body got?
- 2 How many legs has an insect got?
- 3 Is a spider an insect?
- 4 Do insects lay eggs?

2 Listen, read and check your answers.  2.11

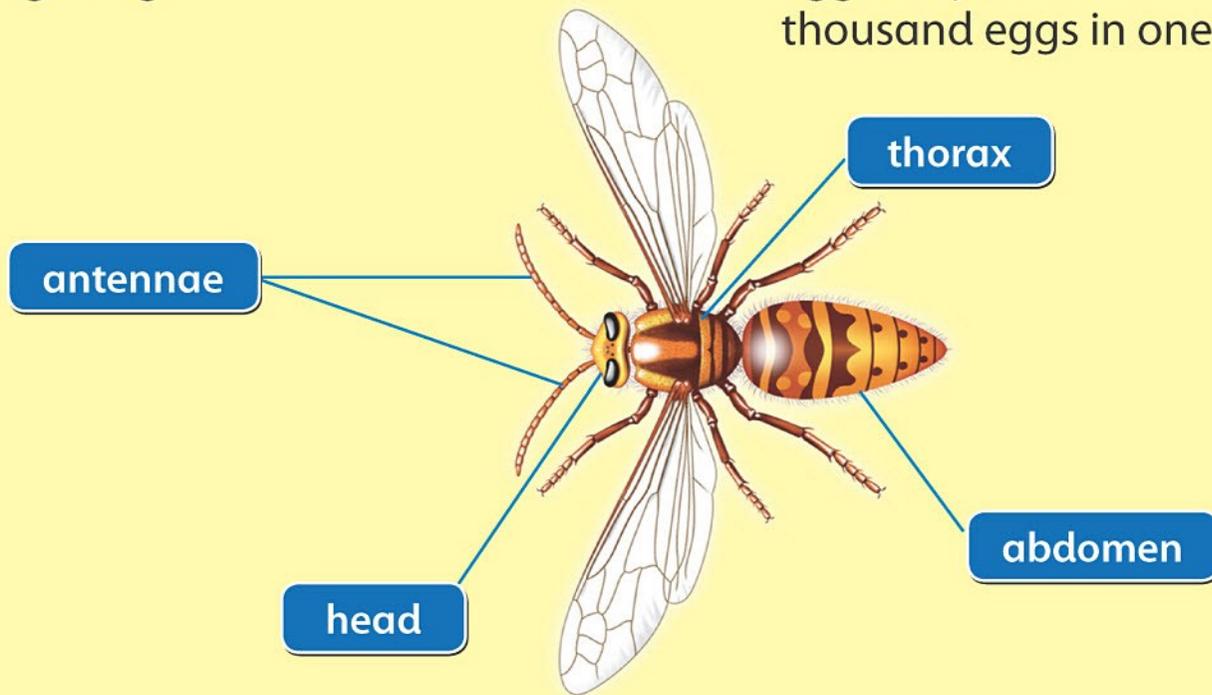
All insect bodies have got three parts: the head, the thorax and the abdomen.

The eyes, mouth and antennae are on the head. The legs and wings are on the thorax.

All insects have got six legs. A spider isn't an insect, because it has got eight legs.

Some insects have got wings, and some haven't got wings. Some have got four wings and some have got two wings.

All insects lay eggs. They lay lots of eggs. A queen bee can lay about two thousand eggs in one day!



## 1 Invent an insect.



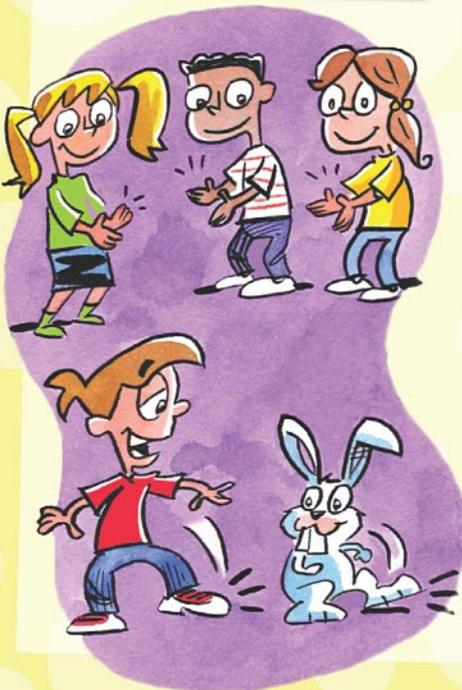
## 1 Listen, find and repeat. 2.12    2 Listen and say the chant. 2.13



æ



rabbit



Clap, clap, clap!  
 Jump, jump, jump!  
 Stamp, stamp, stamp!  
 Run, run, run!

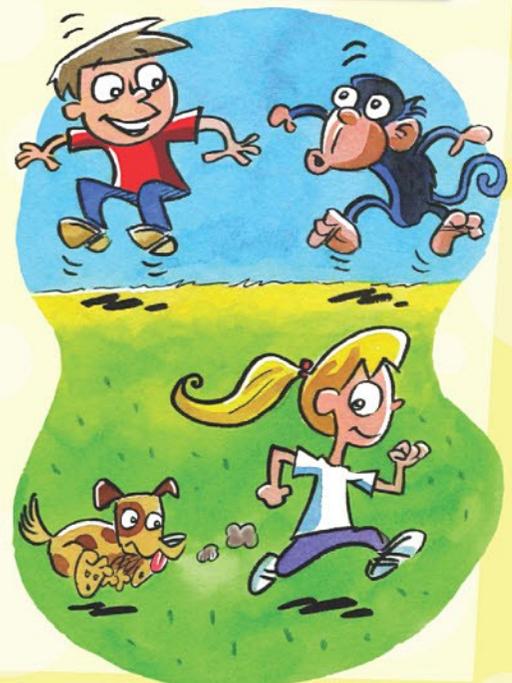
Jump, monkey, jump!  
 Run, puppy, run!  
 Stamp, rabbit, stamp!  
 Clap, everyone!

Clap, clap, clap!  
 Jump, jump, jump!  
 Stamp, stamp, stamp!  
 Run, run, run!

ʌ



monkey



## 5

## At the supermarket

1 Look, listen and repeat.  2.14

2 Listen and find.  2.15



1 flour    2 eggs    3 cheese    4 butter    5 biscuits    6 broccoli  
7 spinach    8 strawberries    9 sugar    10 cocoa    11 asparagus    12 coconuts

3 Ask and answer.

How much is flour?

90p.

How much are strawberries?

£1.50.

1 Listen and read.  2.17

## A surprise for Finn

**1** At the clubhouse ...

What are you doing?

It's Finn's birthday today!  
We're making a cake.

Come and help!

OK!

**2**

Butter and flour ...

... and eggs and sugar.

And strawberries, and cream ...

Oh. We haven't got any cream!

**3** In the supermarket ...

Where's the cream?

It's here.

Let's buy a present for Finn.

Good idea, Luke.

**4** In the toy shop ...

Does he like marbles?

No, he doesn't.

He likes mice. Let's buy this mouse. It's funny!

**5**

Here's Coco! Hello, Coco.

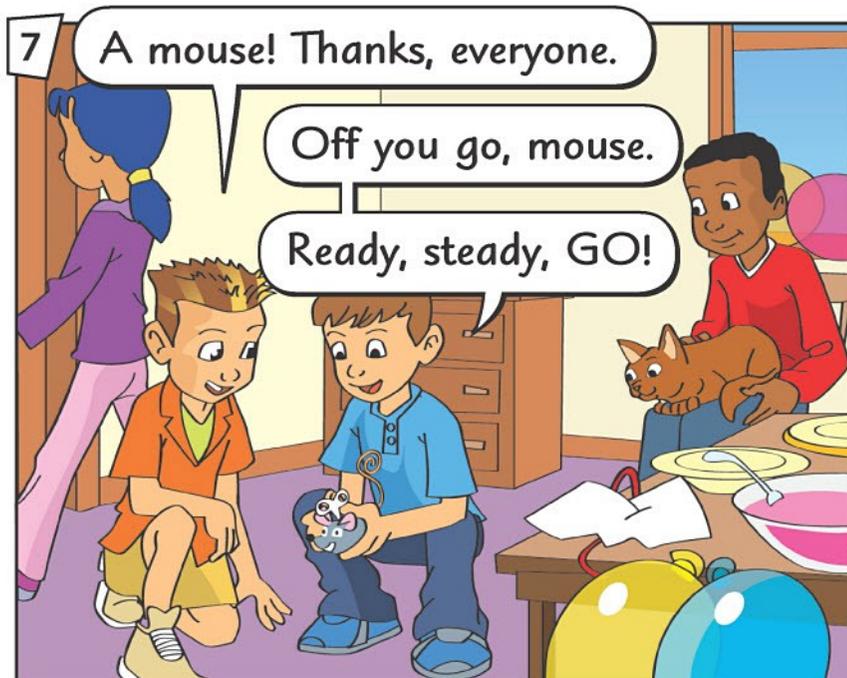
Look! Coco likes mice too!

No, Coco! That's not for you! It's for Finn!

**6** Later, back at the clubhouse ...

Happy birthday, Finn!

We've got a present for you!



2 Read again and write **True** or **False**.

- a It's Luke's birthday today.
- b The children haven't got any cream.
- c They go to the park.
- d They choose a mouse for Finn.
- e Coco wants the mouse.
- f Coco wants the cake.
- g The cake is on the table.

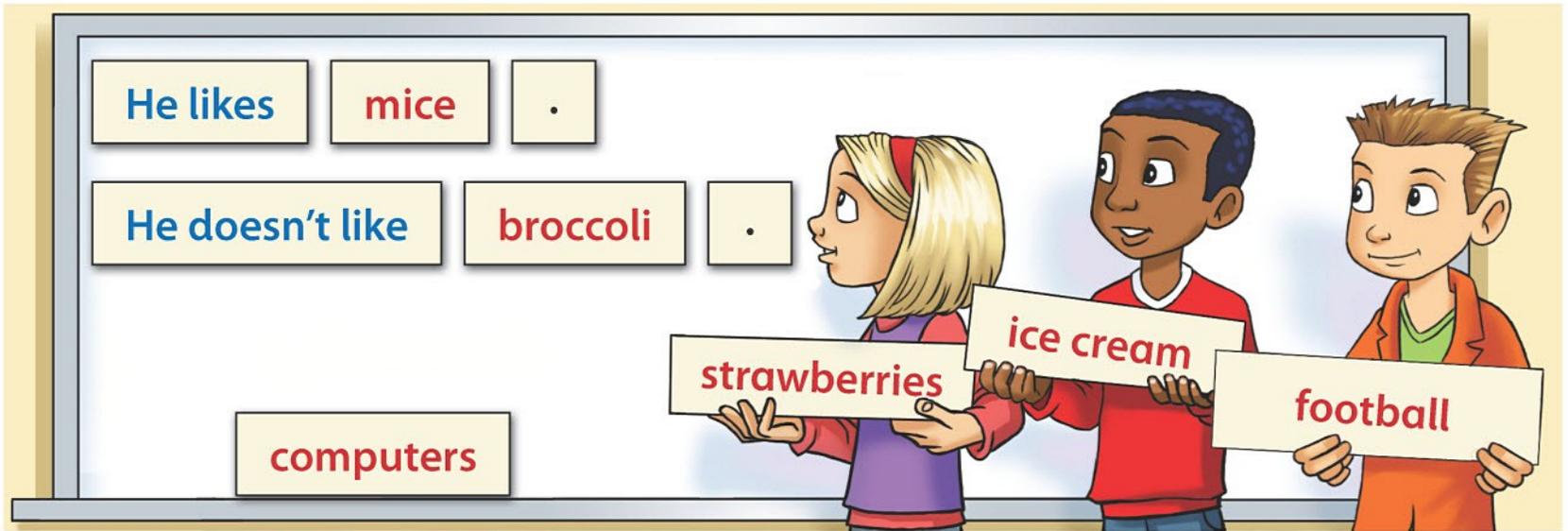
3 Listen again and act. 2.17  
Use your finger puppets.

What are you doing?

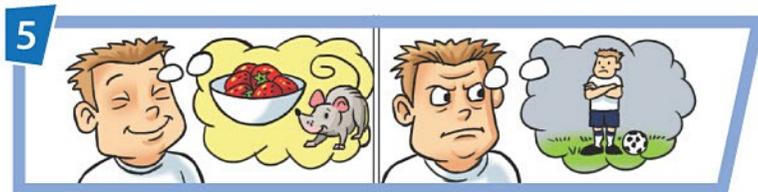
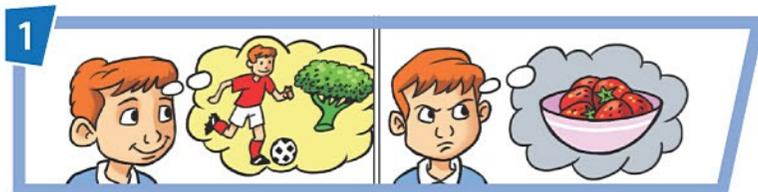


It's Finn's birthday today!  
We're making a cake.

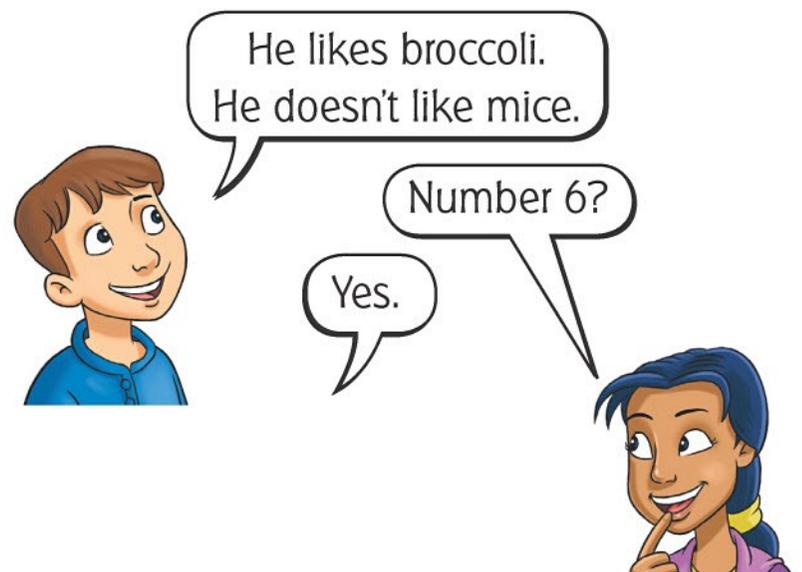
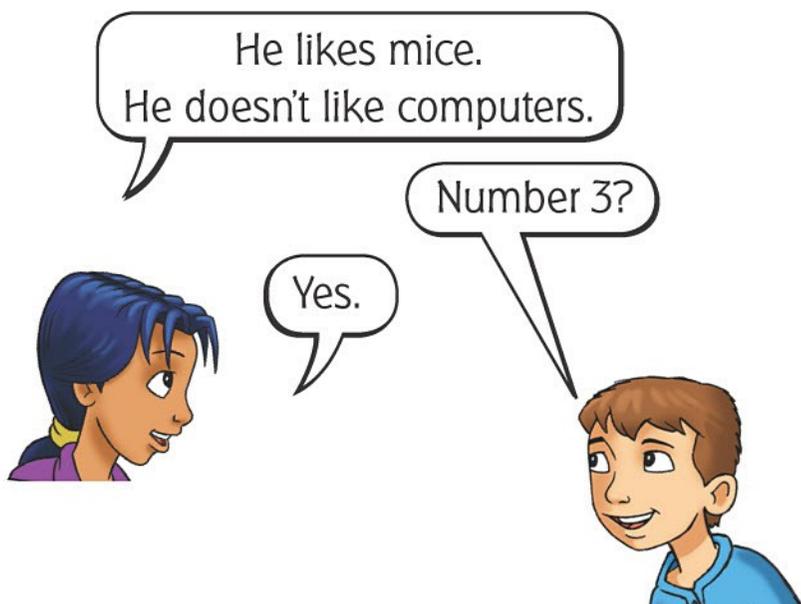
1 Which sentence is in the story? Make more sentences.



2 Listen and say which boy. 2.18



3 Play the game.



1 Look. Which recipe is it?  Read and check.

- 1 This recipe has got five ingredients.
- 2 This recipe uses meat.
- 3 This recipe has got four ingredients.
- 4 This recipe uses cream.

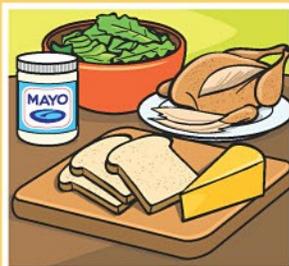
**Recipe 1**

**Giant Sandwich**

**Remember!** You can use other ingredients. Try egg, tuna and spinach. We like cheese, egg and asparagus. What's your favourite?

**Ingredients**

Slices of bread  
Mayonnaise  
Chicken  
Salad  
Cheese



**Step 1**

Put the chicken on a slice of bread.



**Step 2**

Put a slice of bread on top. Put some mayonnaise on the bread.



**Step 3**

Add some salad and some cheese. Put a slice of bread on top.



**Step 4**

Cut the sandwich in half. Don't cut your fingers!



**Recipe 2**

**Fruit Surprise**

**Remember!** You can use different fruits. Try strawberries or peaches. And you can decorate with coconut or caramel sauce too.

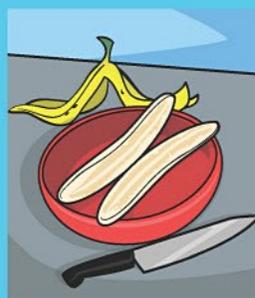
**Ingredients**

1 banana  
Ice cream  
Cream  
Chocolate sauce



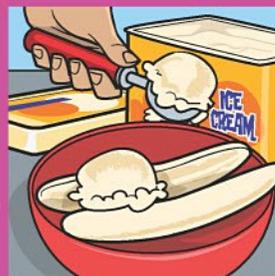
**Step 1**

Cut the banana in half. Be careful!



**Step 2**

Add the ice cream. You can use vanilla or chocolate.



**Step 3**

Add the cream.



**Step 4**

Decorate with chocolate sauce. Don't use a lot of sauce.

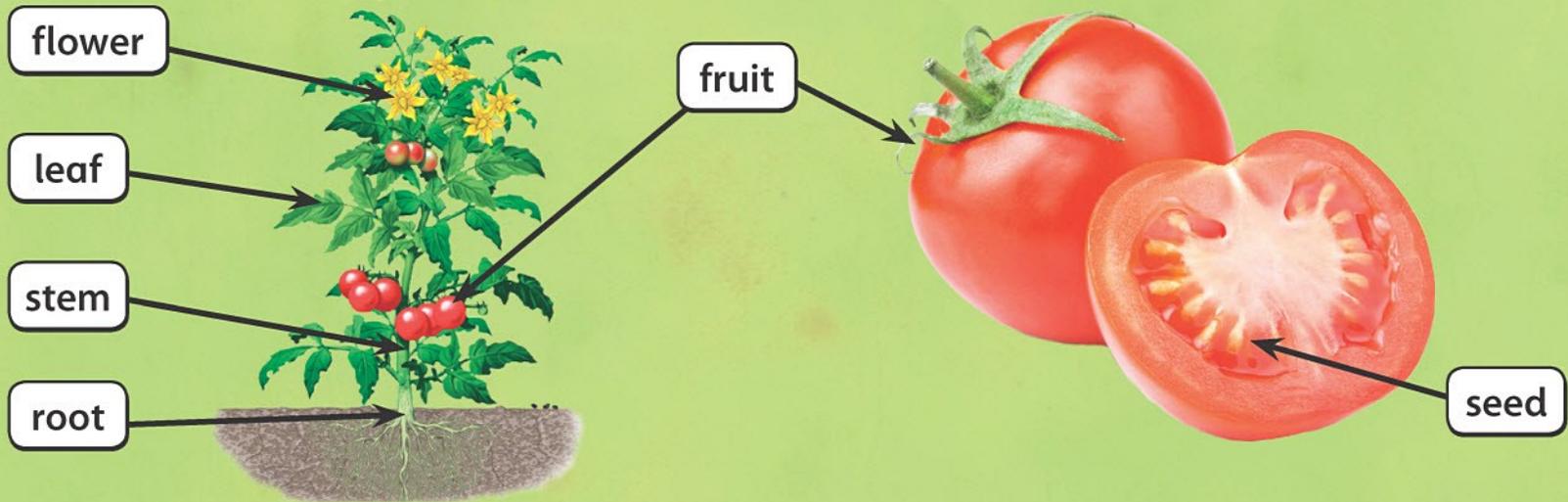


2 Read the recipes again and write *True* or *False*. 

- 1 You can make a Giant Sandwich with spinach.
- 2 You need two slices of bread.
- 3 You add the chicken first.
- 4 You add the cheese in step 4.
- 5 You can make a Fruit Surprise with asparagus.
- 6 You cut the banana in half first.
- 7 You add cream in step 3.
- 8 You add sugar in step 4.

# Fruit and vegetables

## 1 Look, listen and repeat. 2.22



## 2 Listen and read. 2.23

### Plants give us food.

A tomato is a fruit. We eat tomatoes in salads, soups and sauces.



Here is a bean plant. The beans are in pods. A pod is a fruit and the beans are seeds.



These are cocoa beans in a cocoa pod. We use cocoa beans to make chocolate.



These are vanilla pods. We use vanilla pods to make vanilla.

We use chocolate and vanilla in ice cream, drinks and yoghurt. There is vanilla in some candles too!

## 3 Read and match. Use the text to help you.

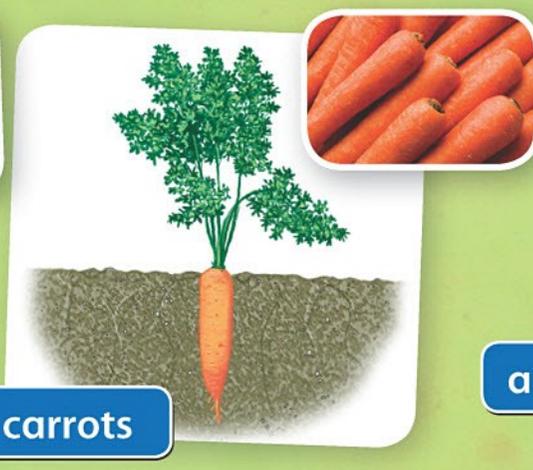
- |                          |                |
|--------------------------|----------------|
| 1 Tomatoes are           | a cocoa beans. |
| 2 Beans are              | b fruit.       |
| 3 Chocolate is made from | c pods.        |
| 4 Vanilla is made from   | d seeds.       |

## 4 Listen again and check your answers.

1 Listen, find and say the plant parts.  2.25



strawberries



carrots



asparagus



lettuce



spinach

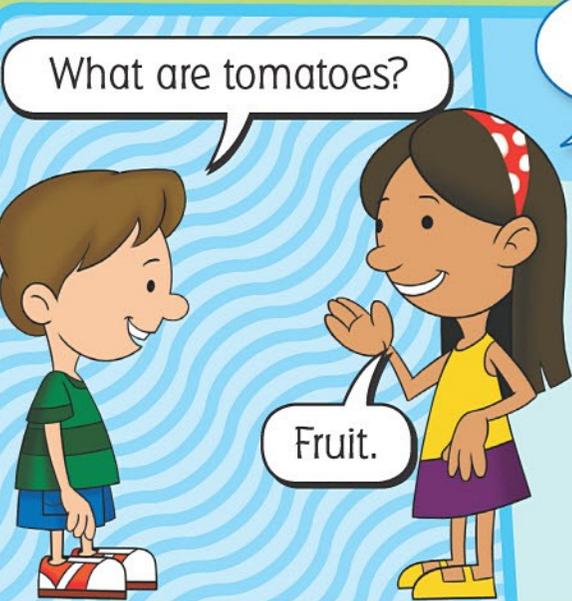


broccoli



rice

2 Ask and answer.



 **Talk about it!**

- What are **tomatoes**?      beans   carrots  
   strawberries
- What is **lettuce**?      asparagus   spinach  
   broccoli   rice
- Leaves.**      seeds   fruit   flowers  
   leaves   roots

## 1 Make a fruit and vegetable book.

1 Make the book.

2 Draw and colour.

3 Write.

4 Make the cover.

- 1 Listen, find and repeat. 2.26    2 Listen and say the chant. 2.27



ə

pasta

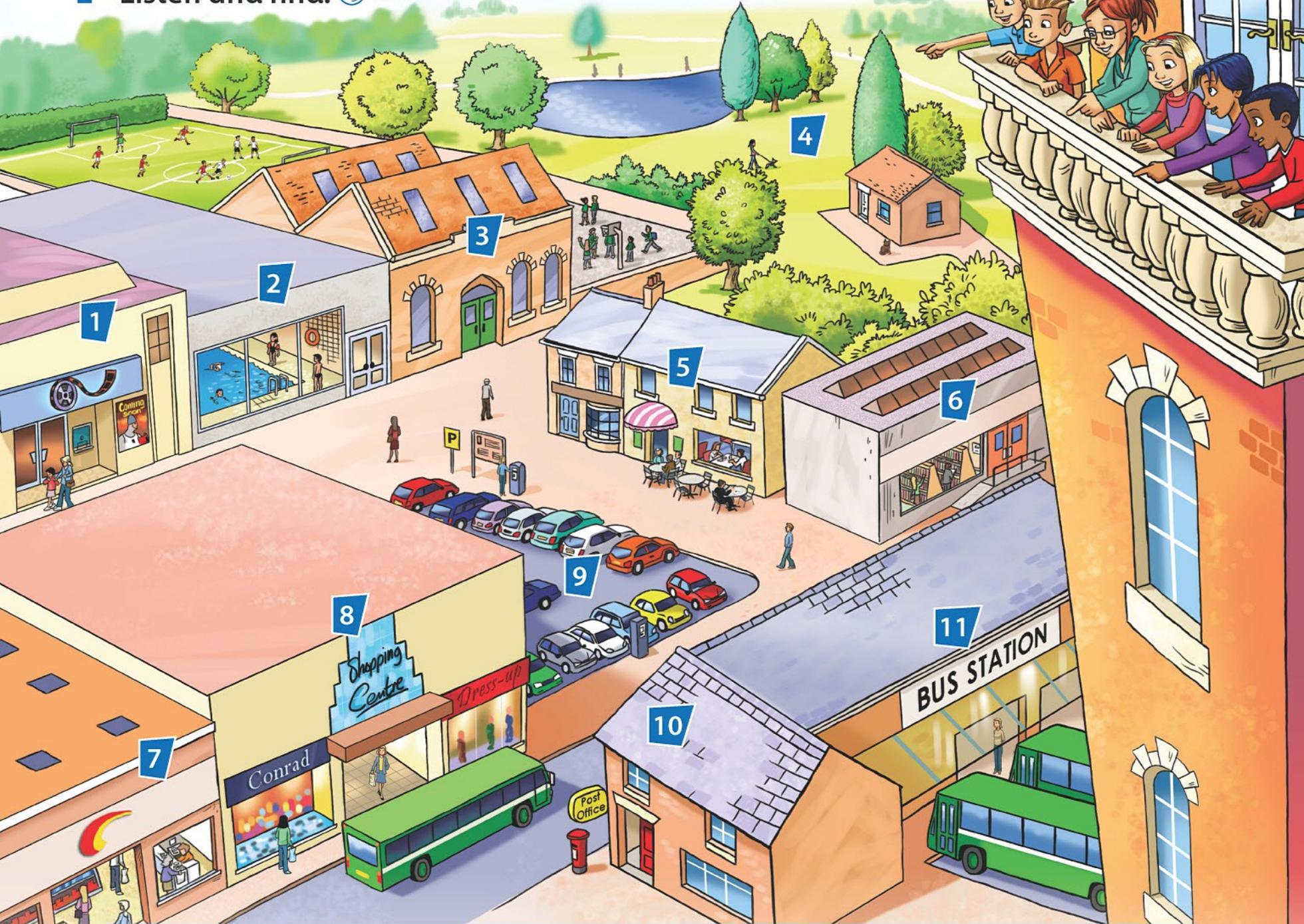
Pasta for my sister,  
Tuna for my brother,  
Butter for my father,  
Sugar for my mother!

Paper for my sister,  
Scissors for my brother,  
Rulers for my father,  
Rubbers for my mother!

# 6 Our town

1 Look, listen and repeat.  2.28

2 Listen and find.  2.29



1 cinema   2 swimming pool   3 school   4 park   5 restaurant   6 library  
7 supermarket   8 shopping centre   9 car park   10 post office   11 bus station

3 Ask and answer.

Where's the bus station?

It's next to the post office.

1 Listen and read.  2.31

# The visitors

1 At the bus station ...



Where are the visitors?  
They're late.

They're over there –  
on that bus.

2



Welcome to Middleton.

Hi!

Hello!

Come and see  
our town. It's great!

3



Look! There's the toy shop!

There's a VERY big toy  
shop in OUR town.

4



This is the park. Look.  
There's a slide.

Oh. There aren't  
any swings!

5



In our park, there are eight swings ...

... and an enormous slide!

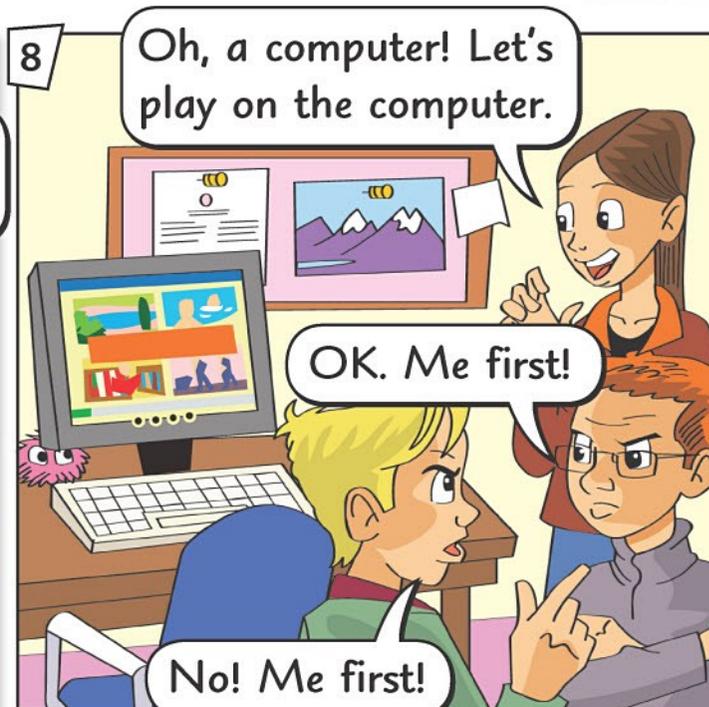
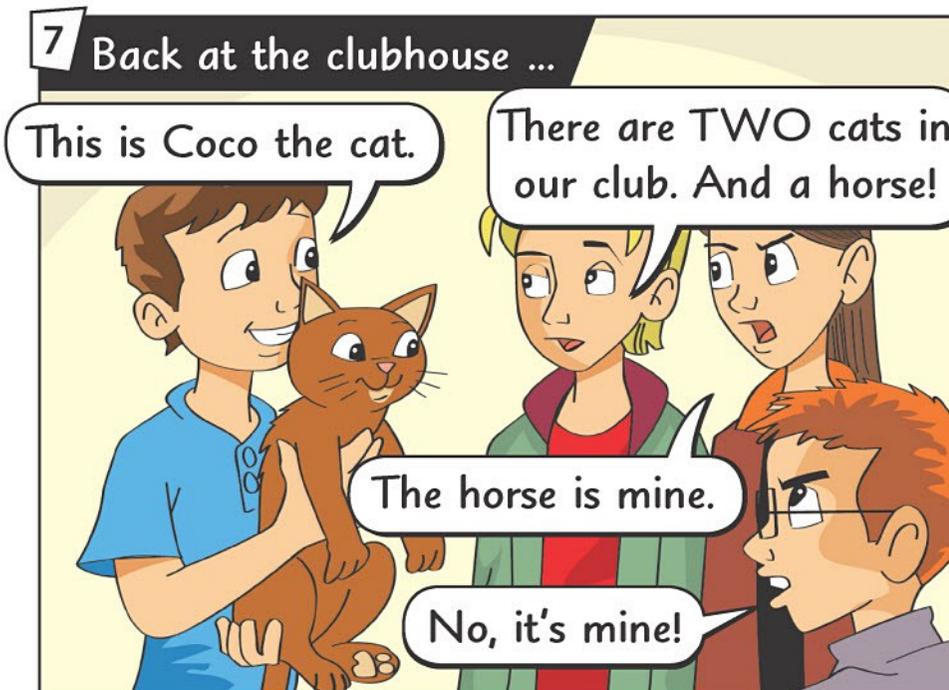
6



Here's the train station. It's big!

Is there an airport?

No, there isn't!



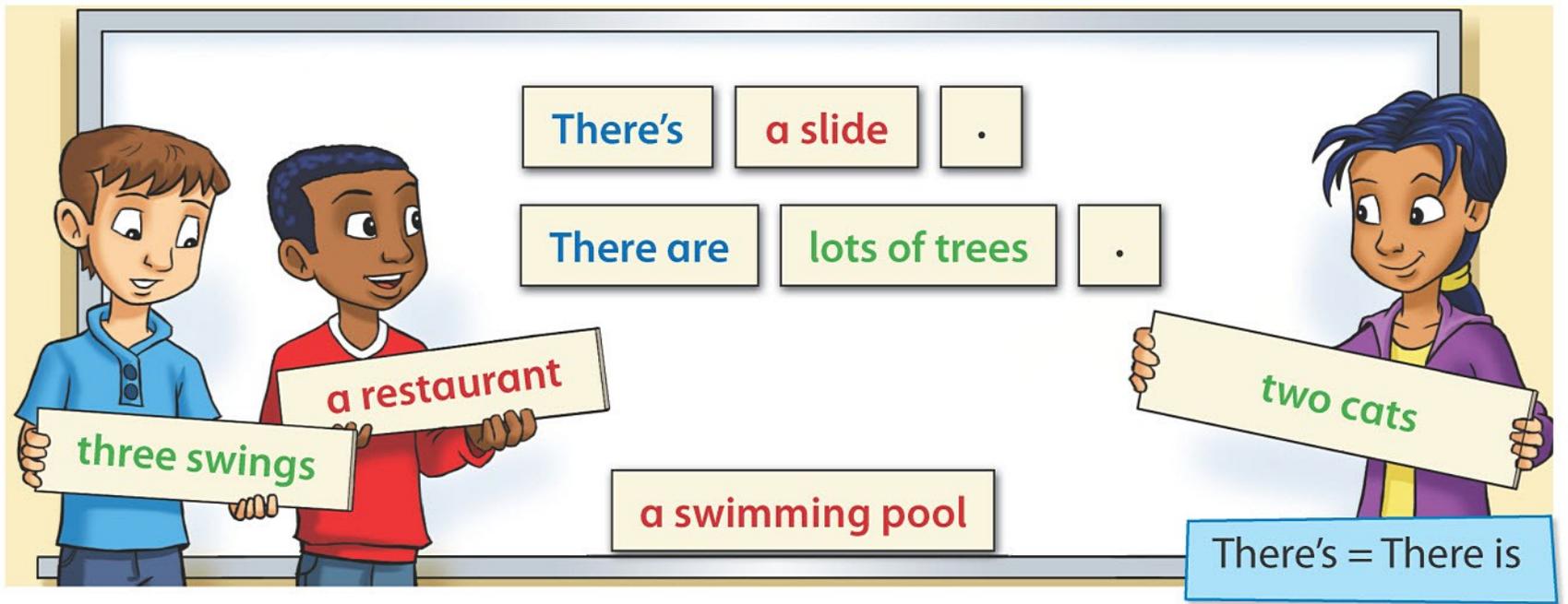
2 Read again and match.

- |                              |                   |
|------------------------------|-------------------|
| 1 The visitors               | a good friends.   |
| 2 They are on                | b are late.       |
| 3 The visitors' park has got | c swings.         |
| 4 The visitors' town has got | d a big toy shop. |
| 5 The visitors' club has got | e a bus.          |
| 6 Eve and the children are   | f six computers.  |

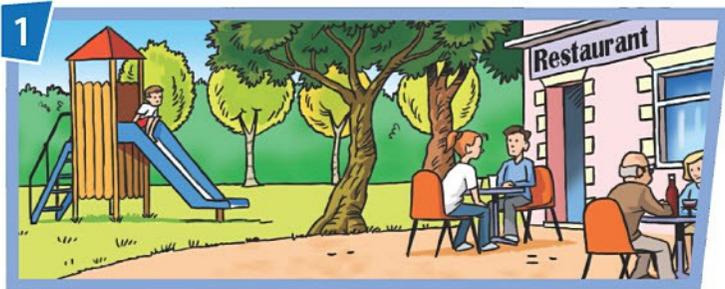
3 Listen again and act. 2.31  
Use your finger puppets.



1 Which sentence is in the story? Make more sentences.



2 Listen and say which picture.  2.32



3 Play the game.

There's a swimming pool.  
There are lots of trees.



Yes!

Picture 4?



There's a slide.  
There are two cats.



Yes!

Picture 3?



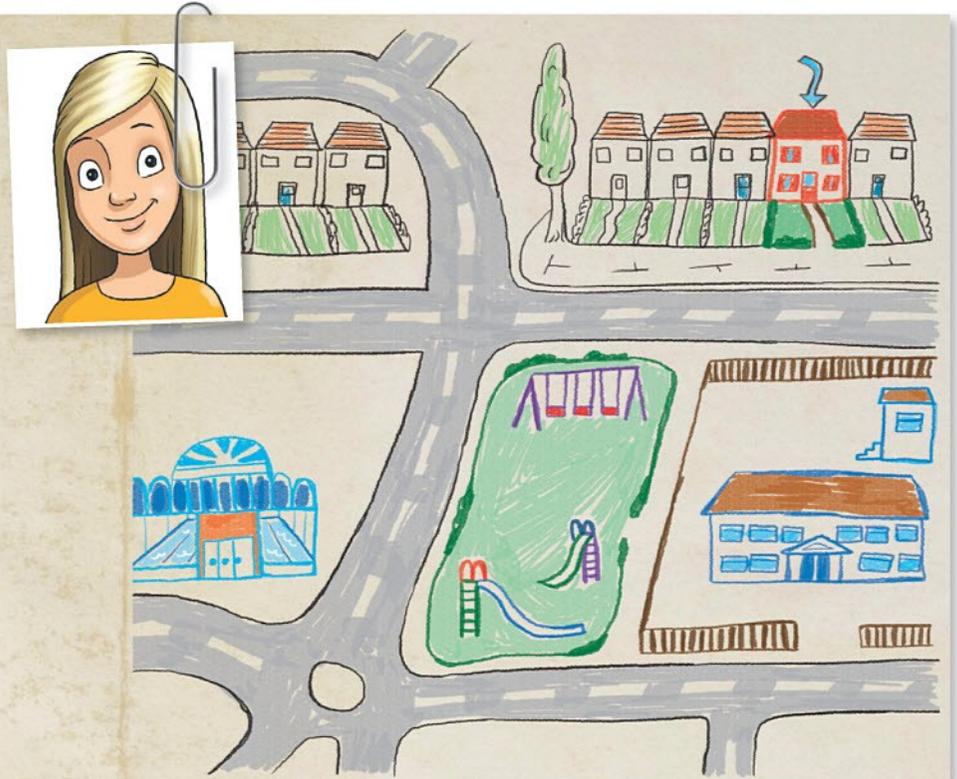
1 Look at the maps. Write **K** (Kate), **I** (Ivan) or **B** (Both).  Read and check.

1 swimming pool   2 house   3 park   4 library

5 cinema   6 school   7 shopping centre

Hi, I'm Kate.

This is my map of our town. It shows my important places. You can see our house, my school, the park and the swimming pool. Our house is near my school. It's great. I can walk to school. The park is near my school too. I like the park because there are swings and slides. I play there after school. The swimming pool is important because I'm in the school team! We swim after school on Tuesday and Thursday.



Hi, I'm Ivan.

I'm Kate's brother. This is a map of my important places. It shows our house, my school, the library and the cinema. I go to secondary school. I go by bus because my school isn't very near our house. It's near the shopping centre. The library is on my map because I love books. There are hundreds of books in the library. It's my favourite place. There's a cinema on my map because I love films. I want to be an actor.

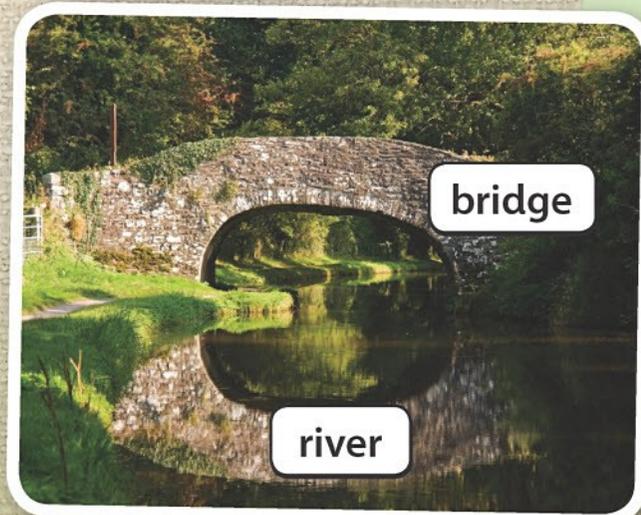


2 Read the descriptions again. Answer the questions. 

- |                              |                                      |
|------------------------------|--------------------------------------|
| 1 Is Kate Ivan's sister?     | 5 What are Ivan's important places?  |
| 2 What is near Kate's house? | 6 Can Ivan walk to school?           |
| 3 Can Kate walk to school?   | 7 Is Ivan's school near the library? |
| 4 What is there in the park? | 8 Does Ivan like reading?            |

# Maps

- 1 Look, listen and repeat.  2.36
- 2 Listen, read and answer.  2.37



Here is a map of Adventure Island. The key has symbols for the places on the island. How many symbols are there?

Here is the symbol for a picnic area. 

Can you find the picnic area on the map?

Find the symbol for a beach. How many beaches are there on the island?

Find the symbol for a bridge. Can you find two bridges? Where can you cross the river? Where can you cross the sea?

You can't drive a car on the island, but you can walk and ride a bike. There are three paths. What colour are the paths that go to the beach?

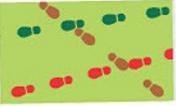
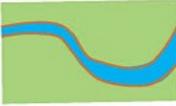
- 3 Read and find the paths. Red, green or brown? 

- 1 Start at the shop. Walk to the wood. Walk to the bridge. Cross the river. Return to the shop.
- 2 Start at the shop. Walk to the picnic area. Walk to the bridge. Cross the river. Walk to the beach. Walk to the park. Walk to the wood. Return to the shop.

1 Look at the map. Listen and find.  2.38

# Welcome to Adventure Island!

## KEY

-  paths
-  river
-  beach
-  wood
-  bridge
-  picnic area
-  shop
-  park



2 Ask and answer.

Where can you buy an ice cream?

Look. There's a shop in D3.

## Talk about it!

Where can you swim?

buy an ice cream  
cross the river  
have a picnic  
play on the swings  
climb trees

There's a beach in A1 and B1.

bridge shop wood  
park picnic area

## 1 Make a map and a leaflet.

1 Draw a map.

2 Make a key.

3 Make the front cover.

4 Write about the island.

1 Listen, find and repeat.  2.392 Listen and say the chant.  2.40

u:

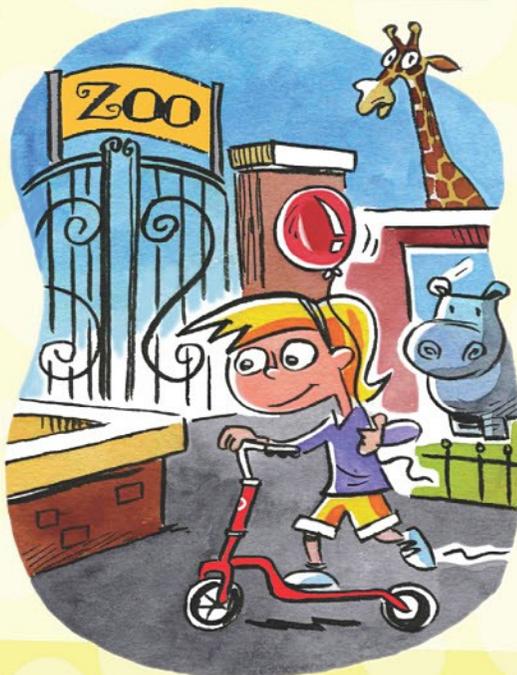


scooter

a:

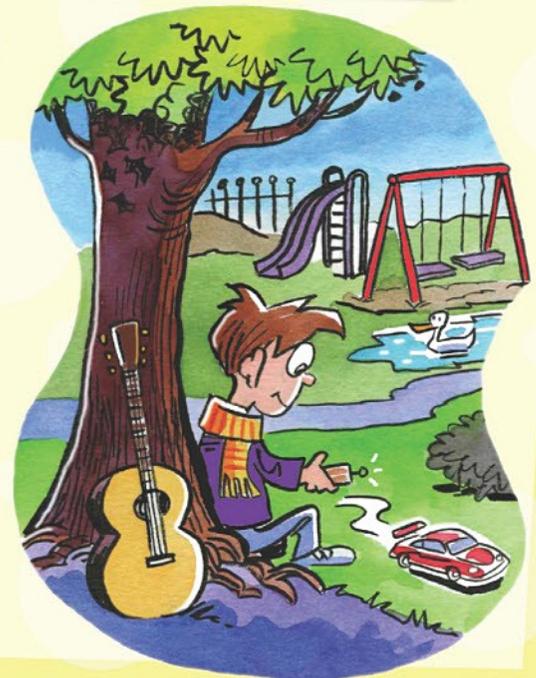


car



I like scooters!  
I like cars!  
I've got blue shoes!  
I've got a scarf!

I like balloons!  
I like guitars!  
I like the zoo!  
I like the park!





# Me and my world

## 1 Read and answer.

- 1 Where is Brendan from?
- 2 Where is Central Park?
- 3 Where is Mark from?
- 4 Where is Hyde Park?



picnic



Hi, my name's Brendan. I live in New York in the USA. There's an enormous park here called Central Park. I go rollerblading in the park with my dad and my sister. There are lots of different routes but we always finish at the Chess House.

I like playing chess. I don't always win, but it's fun. Then we go fishing in the lake. In the summer we have a picnic on the grass. It's a great place!

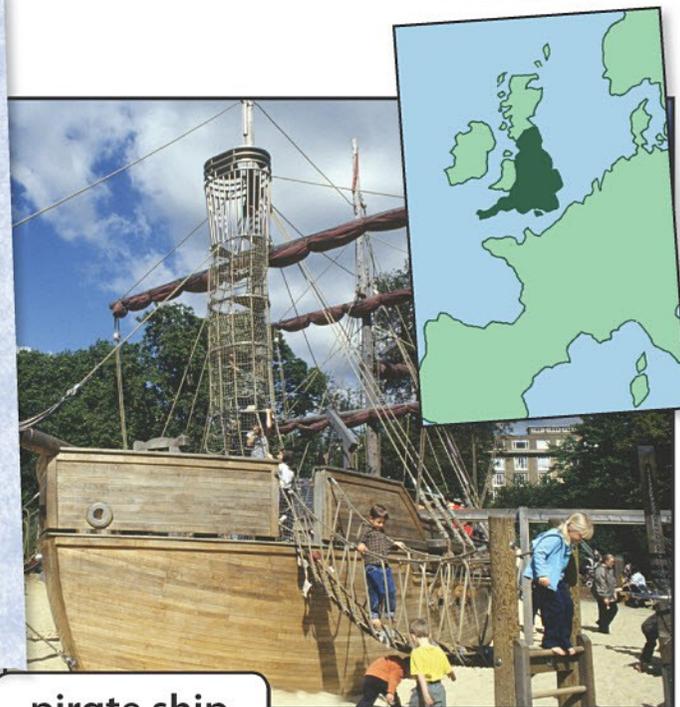


lake

Hello, I'm Mark. I'm English. Hyde Park is a big park in the centre of London. I go there at the weekends with my mum and my brother. There's a lake

in the park called the Serpentine. We go swimming in the lake in the summer. The water is cold, but I like it.

Near Hyde Park there's a fantastic playground. It's got an enormous pirate ship, Indian tents and swings and slides, of course! I love playing on the pirate ship!



pirate ship

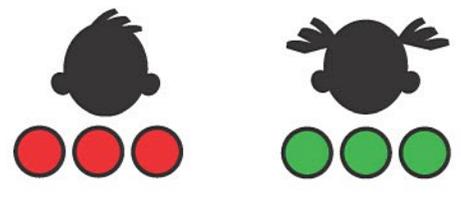
## 2 Read again and write *Brendan* or *Mark*.

- 1 I go to the park with my sister.
- 2 I like the playground.
- 3 I have picnics in the park.
- 4 I go to the park with my mum.
- 5 I go fishing in the lake.
- 6 I play on the pirate ship.
- 7 I go swimming in the lake.
- 8 I like playing chess.

# Revision *Play the game!*

 Say
  Ask and answer  
 Sing a song
  Say a word beginning with these letters  
 Talk about it

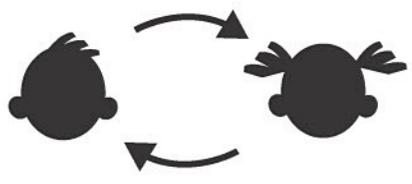
1 Play in pairs. You need 3 counters each.



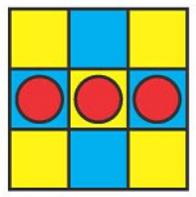
2 Put your counter on a square and follow the instructions.

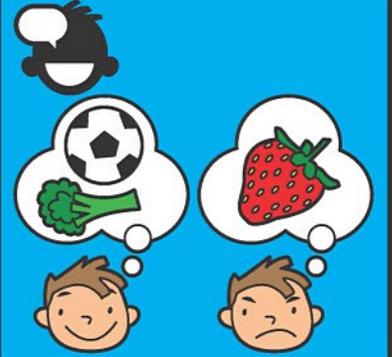
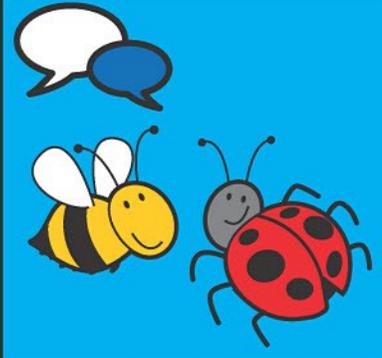


3 Take turns.



4 Make a line of 3 to win!

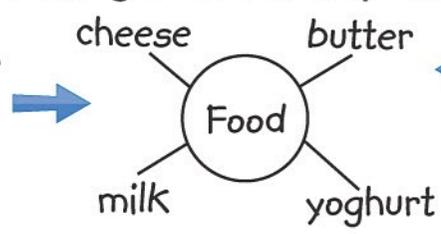


## Learning to learn

You can organise your vocabulary in a word spider, like this.

1 Draw a circle and write the category.



Draw the spider's legs. Write a word for each leg.



2 Which category is better: Food or Dairy Food? Now draw word spiders for the animal words in this book.

# 7

## At the sports centre

1 Look, listen and repeat. 2.42

2 Listen and find. 2.43



- 1 baseball
- 2 badminton
- 3 gymnastics
- 4 hockey
- 5 basketball
- 6 football
- 7 tennis
- 8 judo
- 9 chess
- 10 table tennis
- 11 volleyball

3 Ask and answer.

Is there a baseball class on Monday?

Yes.

Is there a basketball class on Friday?

No.

1 Listen and read.  2.45

# On the other side

**1** At a country park ...



Five children and one adult, please.

Twenty pounds, please.

Wow, there's a lake!

**2**

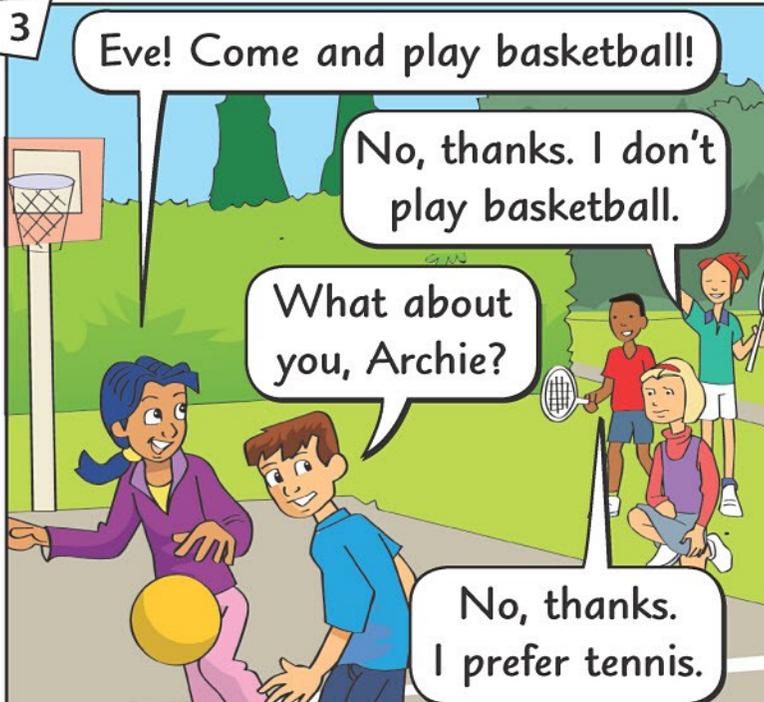


Look. We can play tennis.

And basketball!

Come on, let's go!

**3**



Eve! Come and play basketball!

No, thanks. I don't play basketball.

What about you, Archie?

No, thanks. I prefer tennis.

**4**



What about me? Can I play?

You're too small.

Oh, please!

OK.

**5**



Pass it to me! Pass it to me!

Oh, JAZMIN!

**6**



Can you climb over the hedge?

No. It's too high.

We need a ladder.

Oh, no! Now what?



**2** Read again and find the picture. 

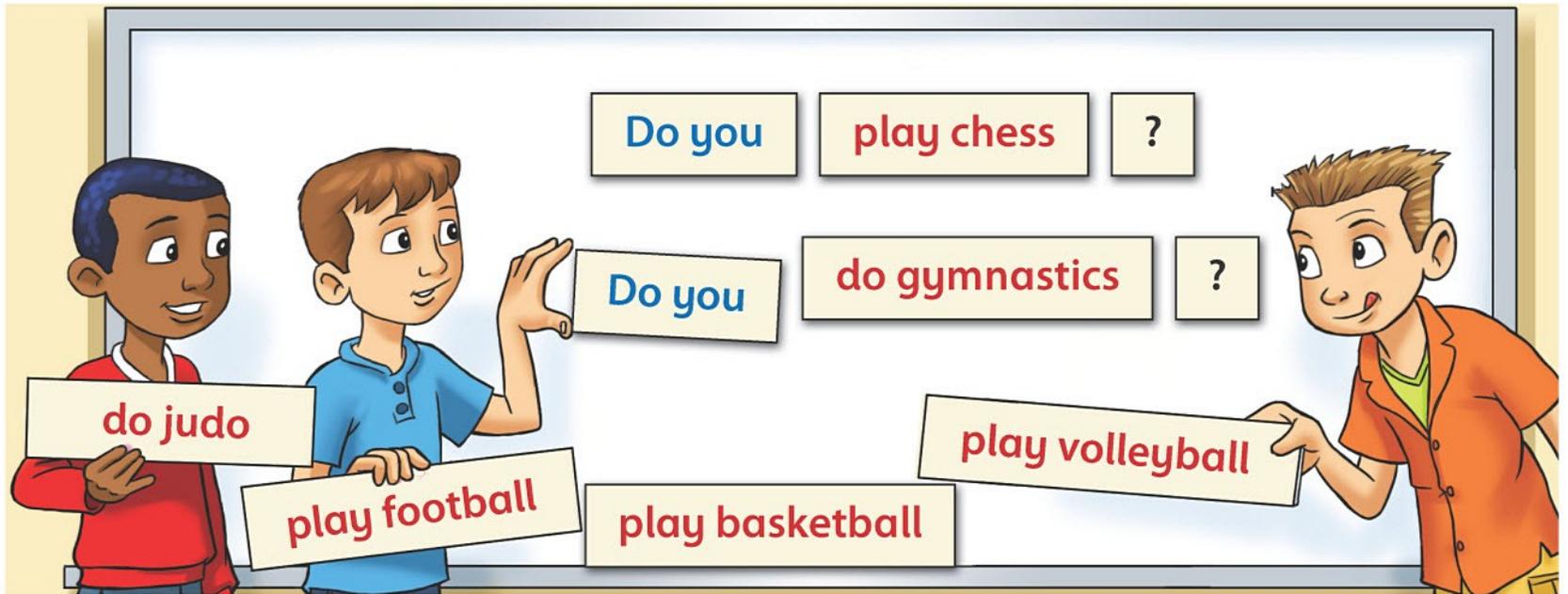
- a Molly wants to play basketball.
- b Some old people are playing chess.
- c Eve buys tickets for the country park.
- d Luke tells Molly to go through the hedge.
- e Molly is playing chess. The ball is next to the table.
- f Jazmin finds a hole in the hedge.
- g Jazmin throws the ball over the hedge.

**3** Listen again and act.  2.45

Use your finger puppets.



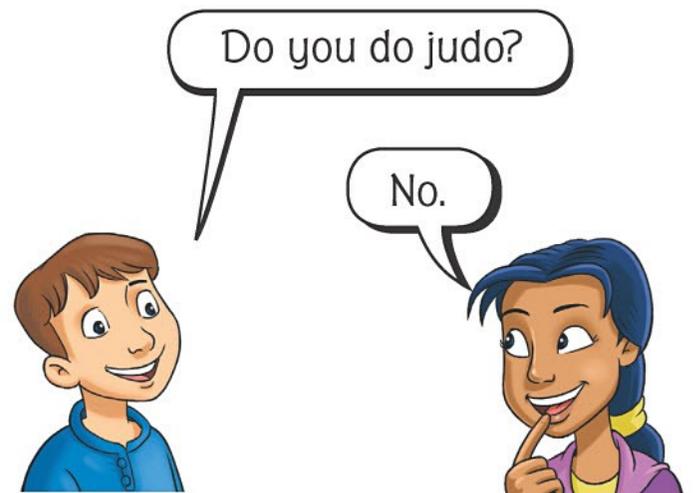
1 Which question is in the story? Make more questions.



2 Listen and say who.  2.46

						
	x	x	✓	x	✓	✓
	✓	x	x	✓	x	x
	x	✓	x	x	x	✓

3 Ask and answer. Talk about yourselves.



1 Look. Find three days, five prices and seven times.  Read and check.

## The Corner Shop

**SPECIAL OFFERS**

**on Monday 11th May**

We've got lots of great ideas for presents!  
There are toys like marbles, yo-yos, animal figures, and lots more!  
Do you want something for your pencil case? Look at our pencils, pens, rubbers and sharpeners.

**Three for £2.00!**

**Open from 9.00am to 6.30pm**



## Rock Adventure

Adventure for all!

We've got a fantastic **NEW** climbing wall.

There are ten routes.  
The **GREEN** routes are very easy.  
The **ORANGE** routes are easy.  
The **RED** routes are difficult.

Children: £5.00  
Adults: £6.50

Open on Saturday and Sunday from 8.30am



## Boat trips at The Lakeside Club



Learn about animals and plants in the lake.  
Watch fish and frogs from the boat.  
See dragonflies fly over the water.  
You can take photos of the ducks too.

Boat trips every day at 10.00am and 4.00pm

Adults: £3.00  
Children: free



## Feed the lambs at The Children's Farm

Come and feed our ten hungry lambs. They love milk!

Feeding times are at 11.30am and 3.30pm.

**Don't take photos, please!**

Bottle of milk: £1.00



2 Read the notices again. Answer the questions. 

- 1 Can you buy ice cream at the shop?
- 2 What toys can you buy?
- 3 How many routes are there on the climbing wall?
- 4 Are the orange routes difficult?
- 5 What can you learn about on the boat?
- 6 What animals can you see at the lake?
- 7 How many lambs are there?
- 8 Can you take photos?

# Fractions

## 1 Look, listen and repeat. 2.50



## 2 Listen, read and answer. 2.51

### Half



There are ten footballs. Half of the footballs are yellow. Half of the footballs are white.

How many white footballs are there?

How many yellow footballs are there?



There are six T-shirts. Half of the T-shirts are blue. Half of the T-shirts are yellow.

How many blue T-shirts are there?

How many yellow T-shirts are there?

We write 'half' like this:  $\frac{1}{2}$

### Quarters



There are eight children in the picture. A quarter of the children are boys. Three quarters of the children are girls.

How many boys are there?

How many girls are there?

We write 'a quarter' like this:  $\frac{1}{4}$

We write 'three quarters' like this:  $\frac{3}{4}$

## 3 Read and match.

- 1 What is a quarter of eight?
- 2 What is half of eight?
- 3 What is a quarter of twenty?
- 4 What is half of twenty?

- a Five.
- b Two.
- c Four.
- d Ten.

1 Answer the questions. Then listen and say *True* or *False*.  2.52

How many fans are there?  
 What is a quarter of eight?  
 What is half of eight?  
 What is three quarters of eight?



2 Talk about the picture.

A quarter of the fans have got drums.



## Talk about it!

Half of the fans have got scarves.

T-shirts  
hats

Three quarters of the fans are girls.

boys

A quarter of the fans have got wigs.

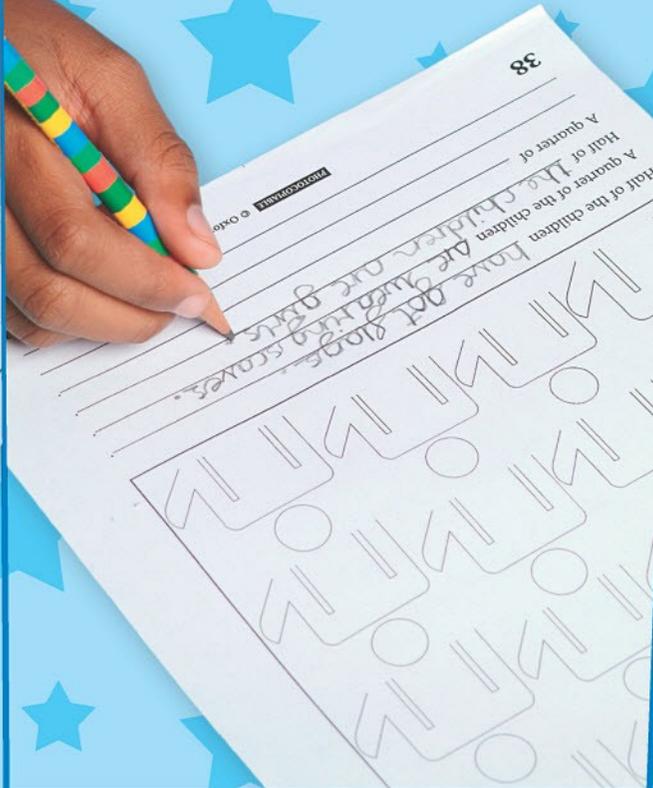
flags  
drums

## 1 Make a picture of football fans.



1 Answer the questions.

2 Complete the sentences.



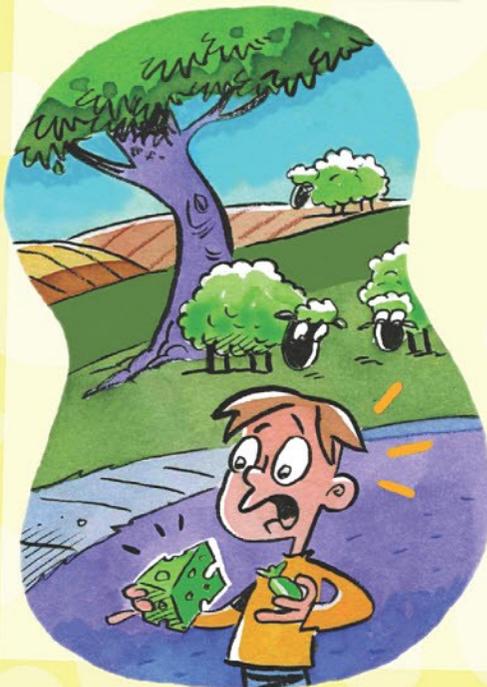
3 Complete the picture.

1 Listen, find and repeat.  2.532 Listen and say the chant.  2.54

i:



green



I can see a green tree.  
I can see a grey lake.  
Green tree, green cheese,  
Grey lake, grey cake!

I can see a grey plane.  
I can see a green sweet.  
Grey plane, grey train,  
Green sweet, green sheep!

ei



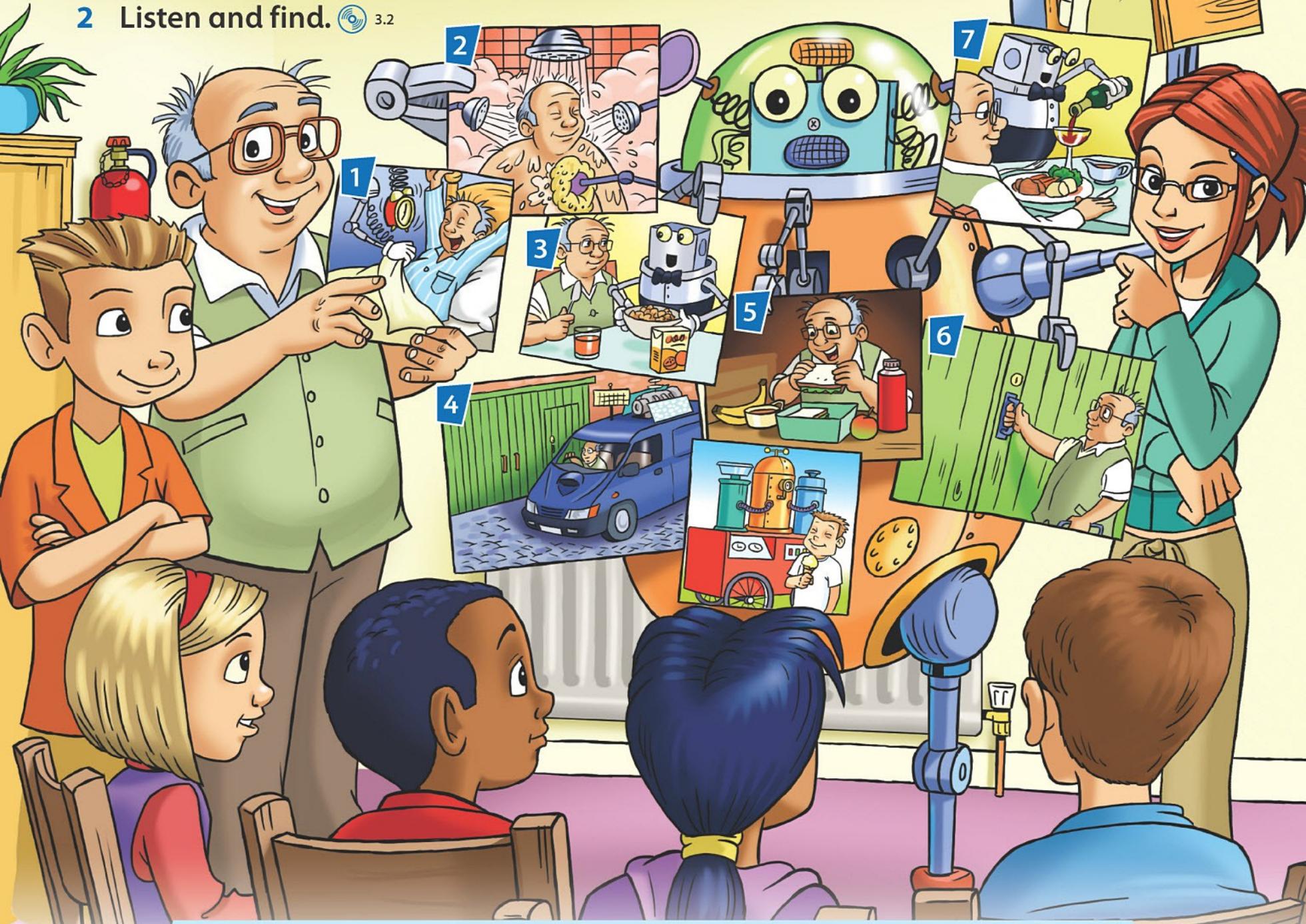
grey



# 8 Uncle Bill

1 Look, listen and repeat.  3.1

2 Listen and find.  3.2



- 1 get up    2 have a shower    3 have breakfast    4 go to work  
 5 have lunch    6 leave work    7 have dinner    8 go to bed

3 Guess the times. Ask and answer.

Do you get up at seven o'clock?

Yes.

Do you go to school at nine o'clock?

No. I go to school at eight o'clock.

1 Listen and read.  3.4

# The ice cream machine

1 At the club fête ...

Buy a cake! Please help our club!

Buy a drink!

Oh dear!

2

Where's your Uncle Bill?  
We need the ice cream machine!

I know. But Bill's still at work.

Where does he work?

Not far away. He works in Middleton.

3

What time does he leave work?

At five o'clock.

Oh, good!

4

But there's a traffic jam!

Oh dear!

5 Half an hour later ...

At last! Here's Uncle Bill.

Hi, everyone! Help me set up my machine.

It's fantastic!

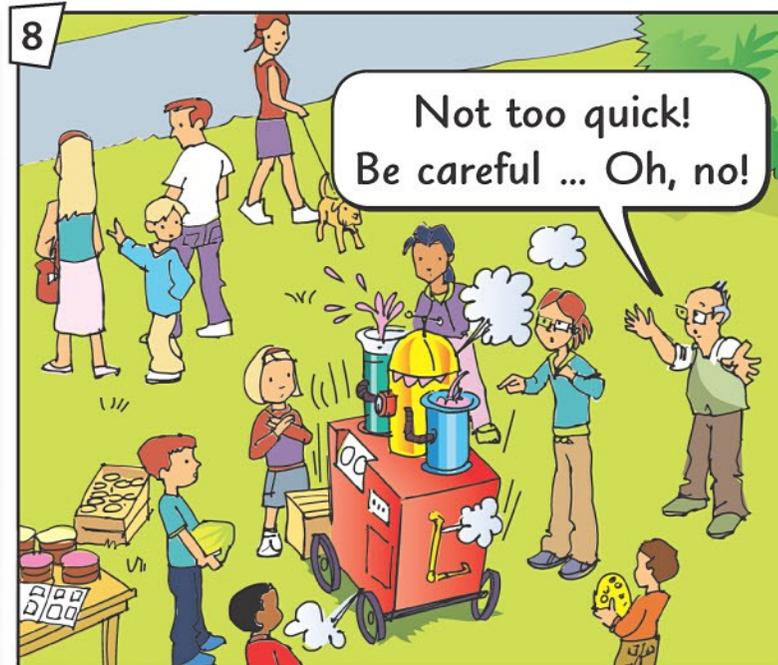
6

Plug it in ...

... and switch it on.

You put the fruit in here ...

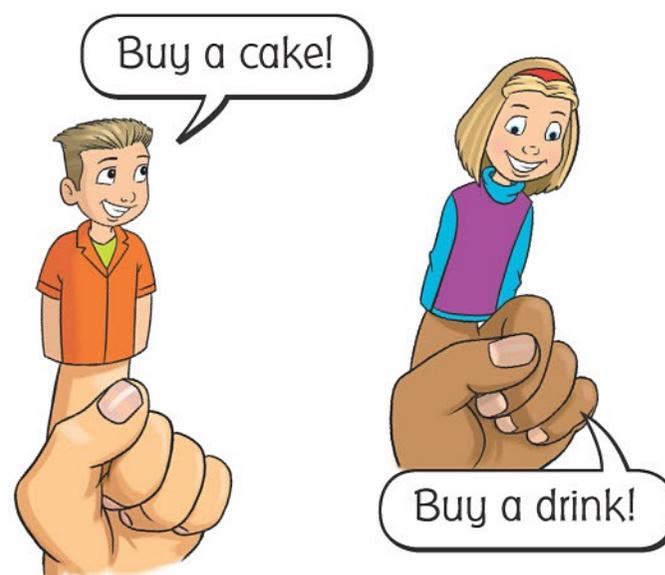
... and the cream and milk in here.



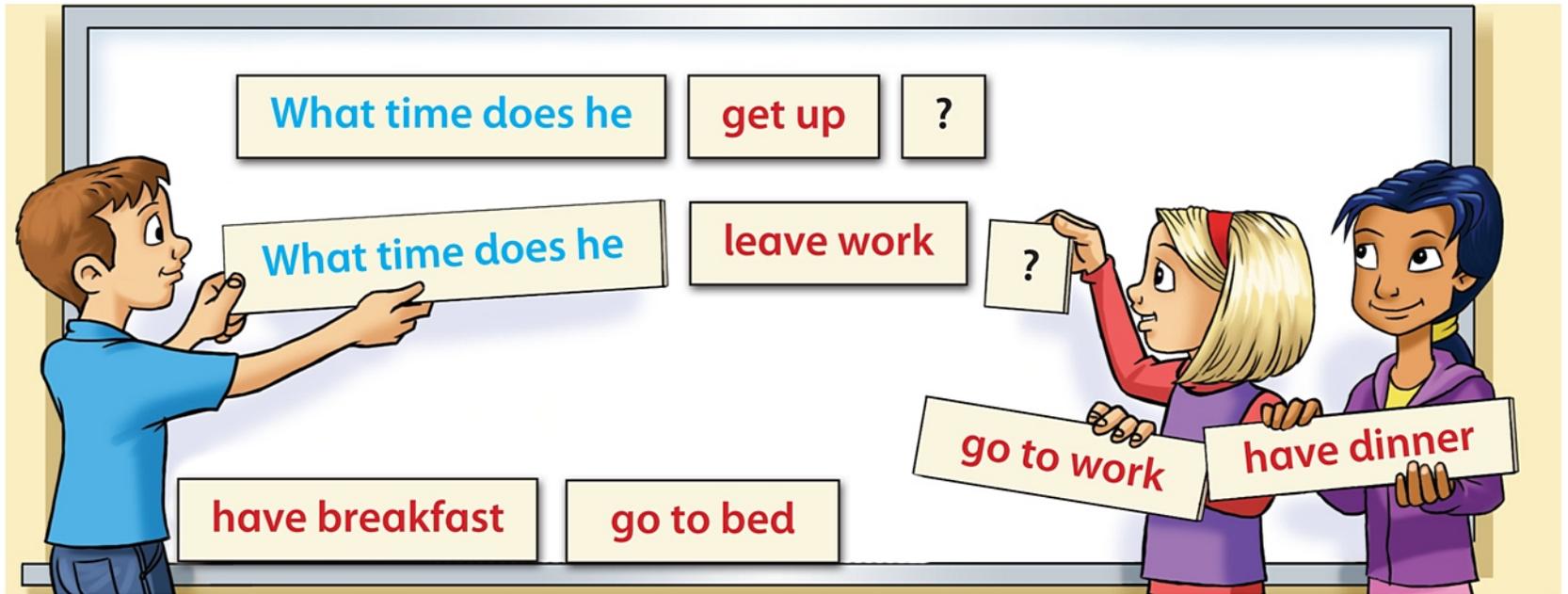
2 Read again and write *True* or *False*.

- a The children are at the fête.
- b Uncle Bill works in Middleton.
- c There are no cars on the road.
- d Uncle Bill arrives in a van.
- e He puts ice cream in the machine.
- f The machine makes lots of milkshake.
- g Everyone is happy with their ice creams.

3 Listen again and act.  3.4  
Use your finger puppets.



1 Which question is in the story? Make more questions.



2 Listen and say which man. 3.5

	1	2	3
	6:30	7:00	7:00
	8:00	8:00	7:30
	9:00	8:30	9:00
	6:00	5:00	5:00
	8:00	7:30	8:00
	11:00	11:00	10:30

3 Play the game.

What time does he have breakfast?

He has breakfast at eight o'clock.

What time does he go to work?

He goes to work at half past eight.

Number 2?

Yes!

get up	→	gets up
have	→	has
go	→	goes
leave	→	leaves

1 Look. Answer the questions about a, b, c and d.  Read and check.

1 What's its name?

2 How much is it?

3 Who is it for?

a

## The Easy Ice

For all the family!



Can you make ice cream?

It's easy with this fantastic ice cream machine.

It can make hundreds of different ice creams.

Try **strawberry** and **peach**, **chocolate** and **mint** or ... **tomato!**



**Only £50!**

b

## THE INCREDIBLE ROBOT

Are you bored?

Try this fantastic new toy!

It can walk and it can talk.

Paint the robot in your favourite colour.

You can buy it in good toy shops.

For adults and children!



**£25**

c

## Amazing Solar Power Racing Cars!

Do you like cars?

Make these cars and learn about solar energy.

There are three different cars.

They go really fast. Have races with your friends!

**Only £15!**

A great present for boys and girls from 8 to 12 years old.



d

## The Insect Kit

Have you got an old egg box?

Yes!

You can make these fantastic insects.

Use the eyes, antennae, wings and legs in the kit.

It's really easy.

For children 4-6 years old.

**£8.00**



2 Read the adverts again and write *True* or *False*. 

- 1 You can make tomato ice cream.
- 2 The ice cream machine is only for children.
- 3 The robot can sing.
- 4 You can paint the robot.

- 5 There are four racing cars in a box.
- 6 The cars use solar energy.
- 7 You need an egg box to make the insects.
- 8 It's difficult to make the insects.

# Electrical circuits

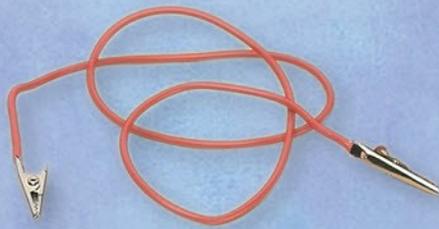
## 1 Look, listen and repeat. 3.9



bulb



battery



wire



motor



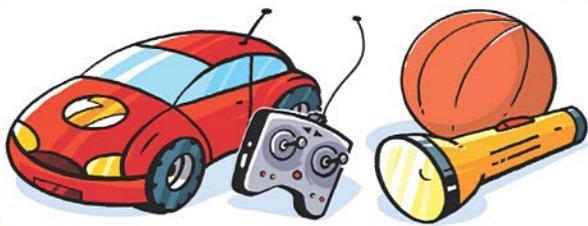
switch

## 2 Listen, read and answer. 3.10

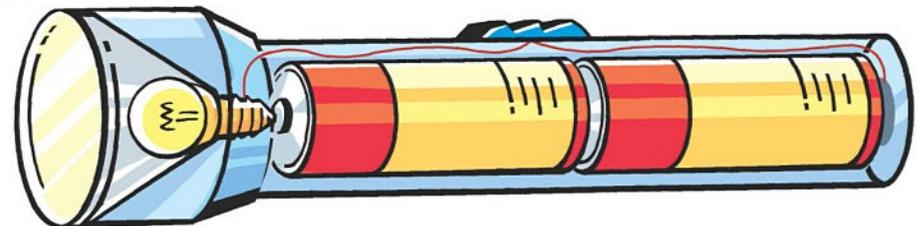


We use electricity every day.  
These things use mains electricity.

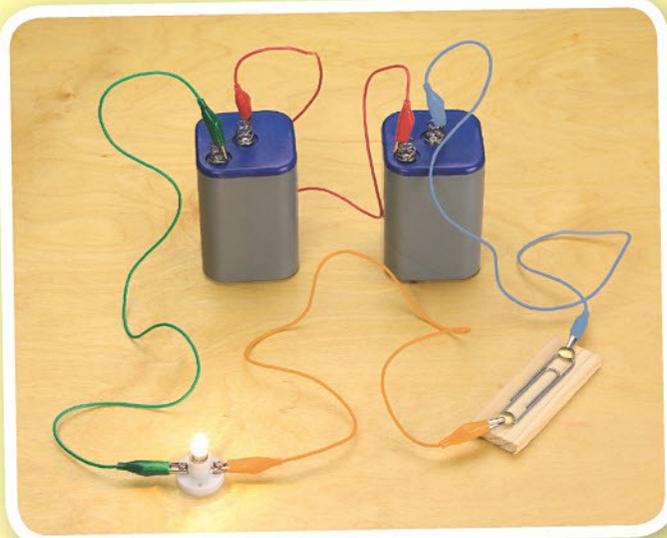
Mains electricity is very dangerous.  
Never touch plugs or switches with wet hands.



Batteries make electricity too.  
Look at these things. Which  
one doesn't use batteries?



Look inside this torch. It's got an electrical circuit.  
Find the bulb, the switch and the batteries.



You can make circuits at home or at school.

Circuits need batteries and wires.  
How many batteries are there in this circuit?

There is a switch in this circuit.  
Is the switch on or off?

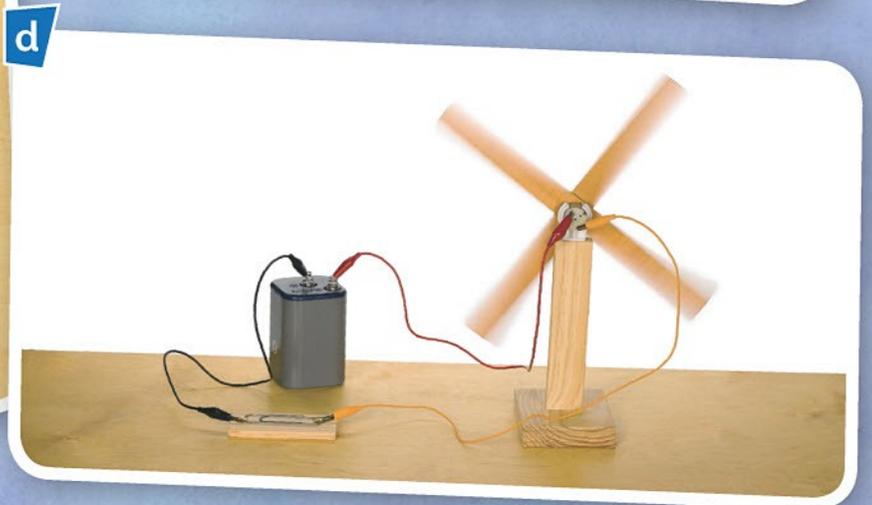
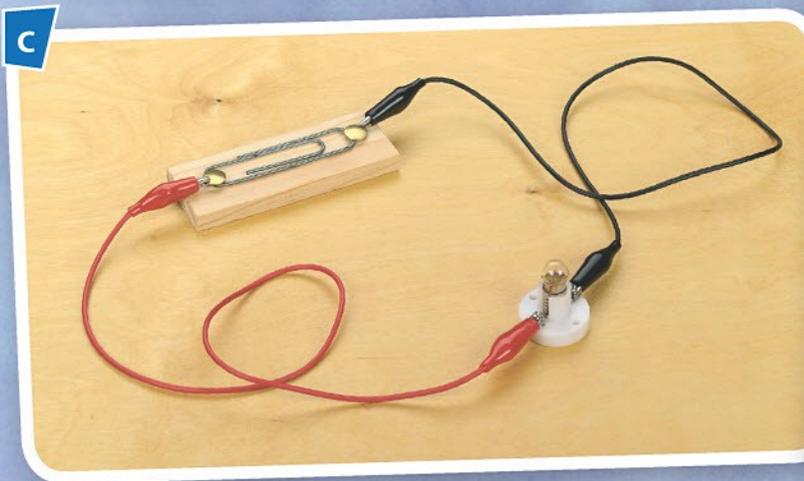
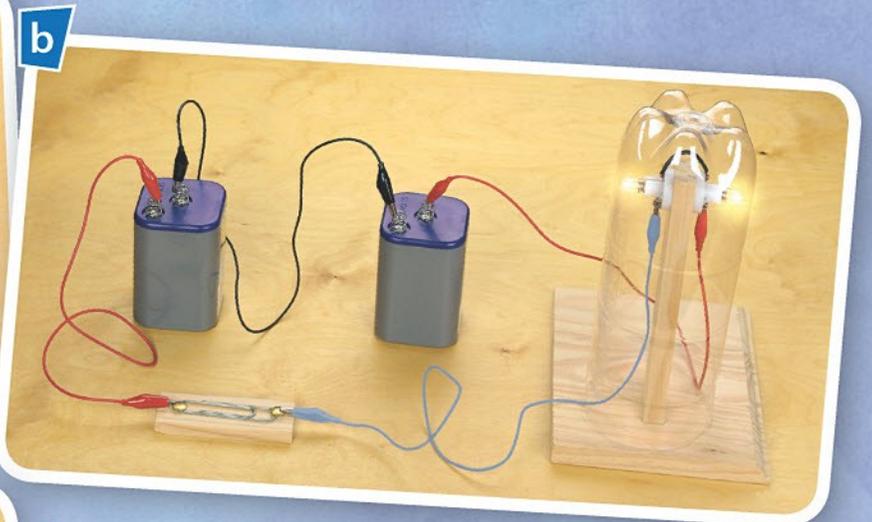
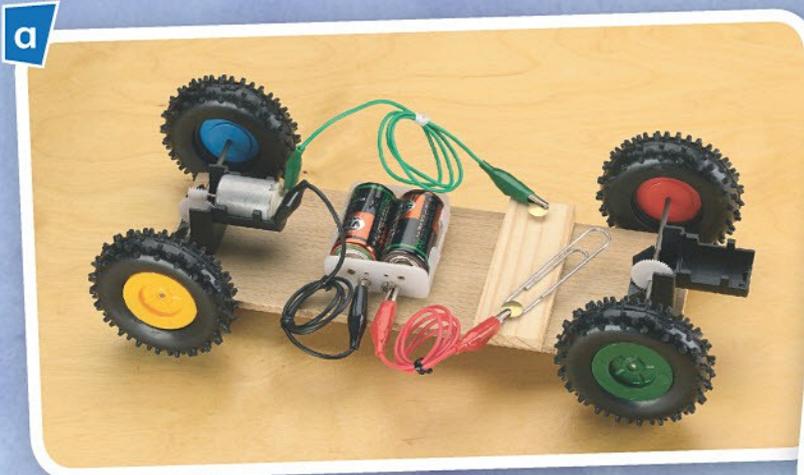
Sometimes circuits don't work.  
Check the batteries, the wires and the switch.

1 Read and match. 

- 1 Mains electricity
- 2 Batteries
- 3 A torch has got
- 4 You need batteries and wires

- a an electrical circuit.
- b is dangerous.
- c to make a circuit.
- d make electricity.

2 Listen and say which circuit.  3.11



3 Talk about the circuits.

This circuit has got a switch and two batteries.

Has it got a motor?

Yes.

# Talk about it!

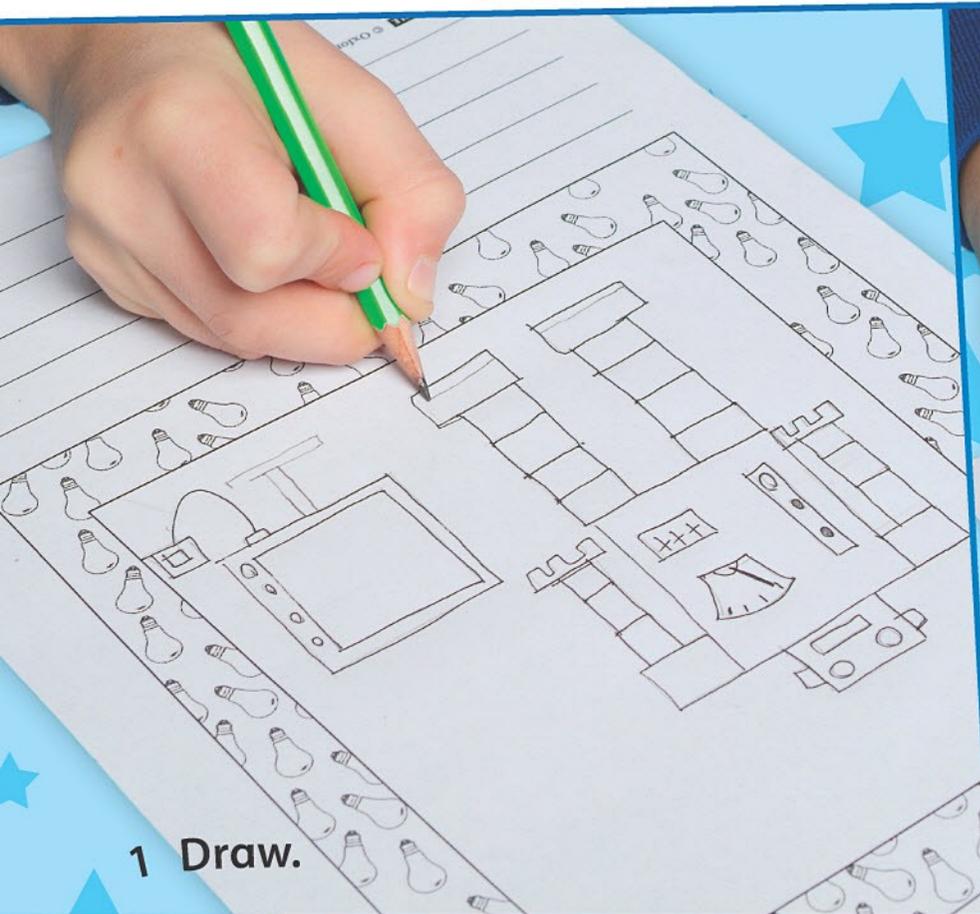
It's got **two batteries** and **a bulb**.

a motor  
a switch  
two bulbs

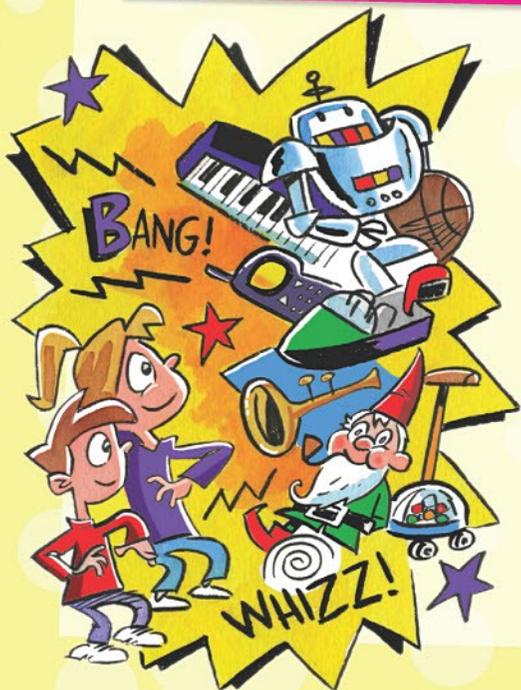
It hasn't got **a motor**.  
Has it got **a bulb**?



## 1 Write about things that use electricity.



## 1 Listen, find and repeat. 3.12    2 Listen and say the chant. 3.13



Noisy toys, noisy toys,  
Girls and boys like noisy toys!

Buzz goes the robot...  
Ring goes the phone...  
Splash goes the motor boat...  
Squeak goes the gnome...

Noisy toys, noisy toys,  
Girls and boys like noisy toys!



# 9 Carnival time!

1 Look, listen and repeat.  3.14

2 Listen and find.  3.15



- 1 knight
- 2 juggler
- 3 pirate
- 4 dancer
- 5 acrobat
- 6 clown
- 7 king
- 8 magician
- 9 queen
- 10 lady
- 11 princess
- 12 prince

3 Ask and answer.

dancing    taking a photo  
 riding a bike    talking  
 singing    watching  
 juggling    eating

What's the queen doing?

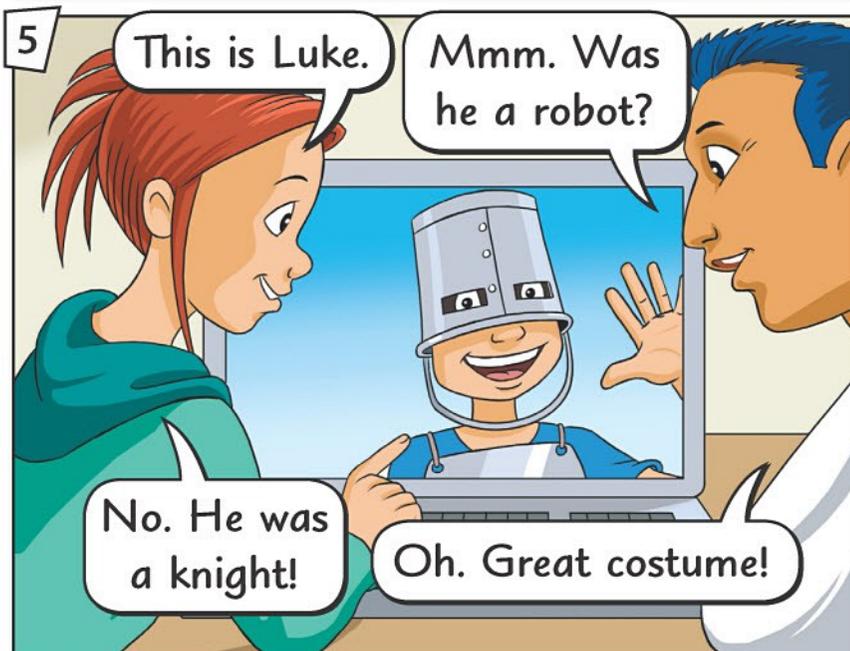
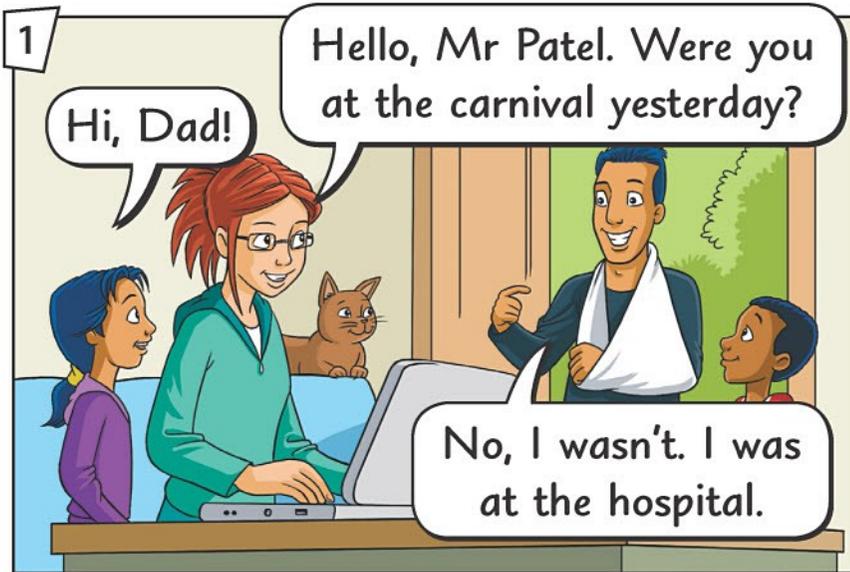
She's singing.

What's the princess doing?

She's eating.

1 Listen and read.  3.17

# The magic trick



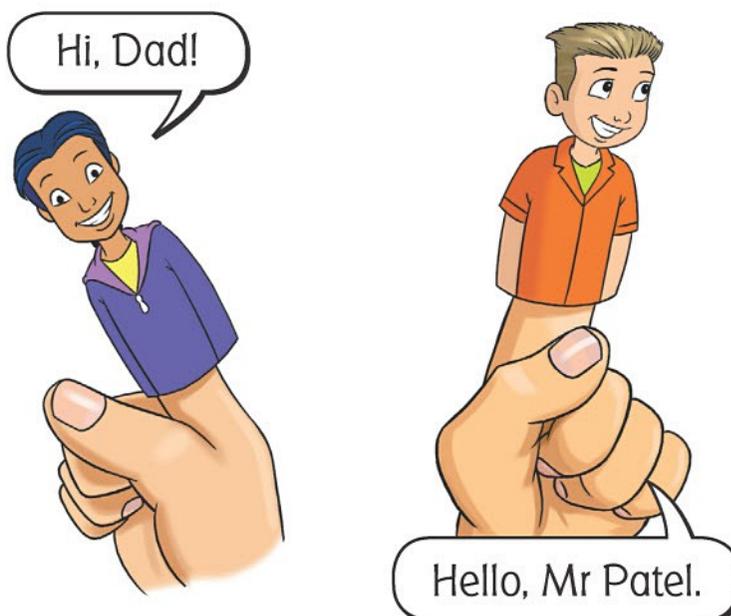


2 Read again and find the picture. 

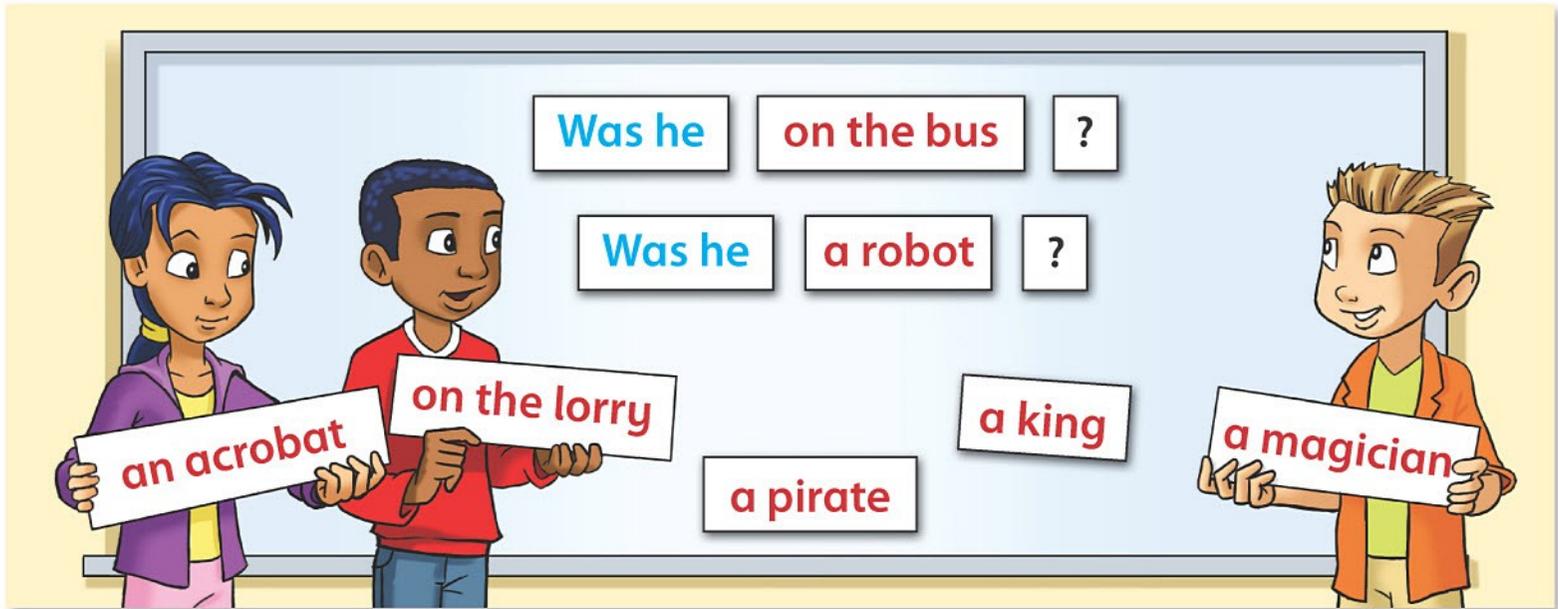
- a They are looking at a photo of an acrobat.
- b Finn is doing a trick.
- c Molly is juggling the eggs.
- d The children and Coco want to see the photos.
- e The eggs are in the hat.
- f Jazmin's dad wants to look at the photos.
- g Finn drops the eggs.

3 Listen again and act.  3.17

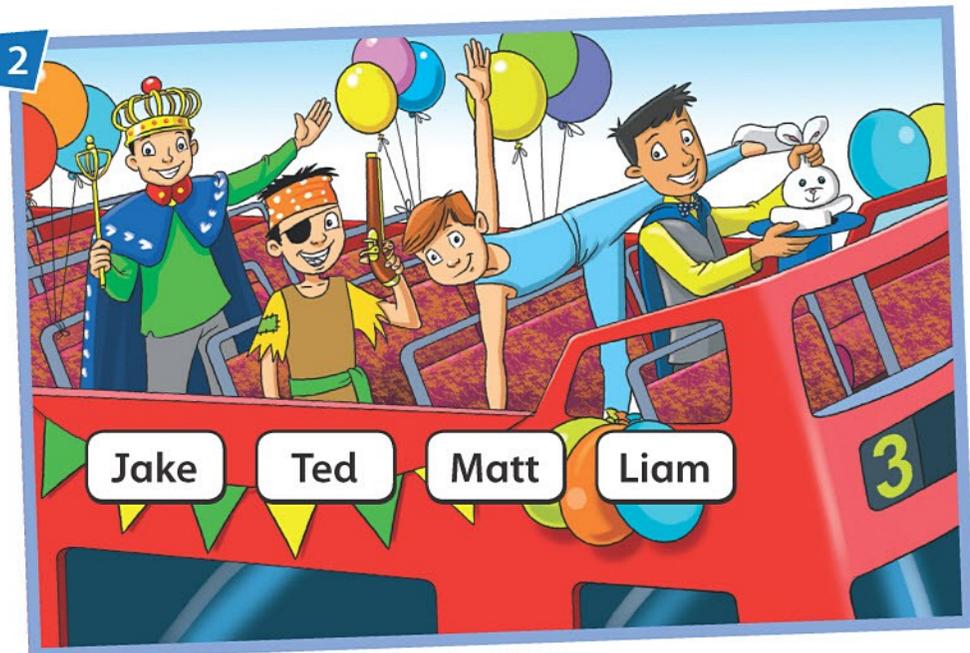
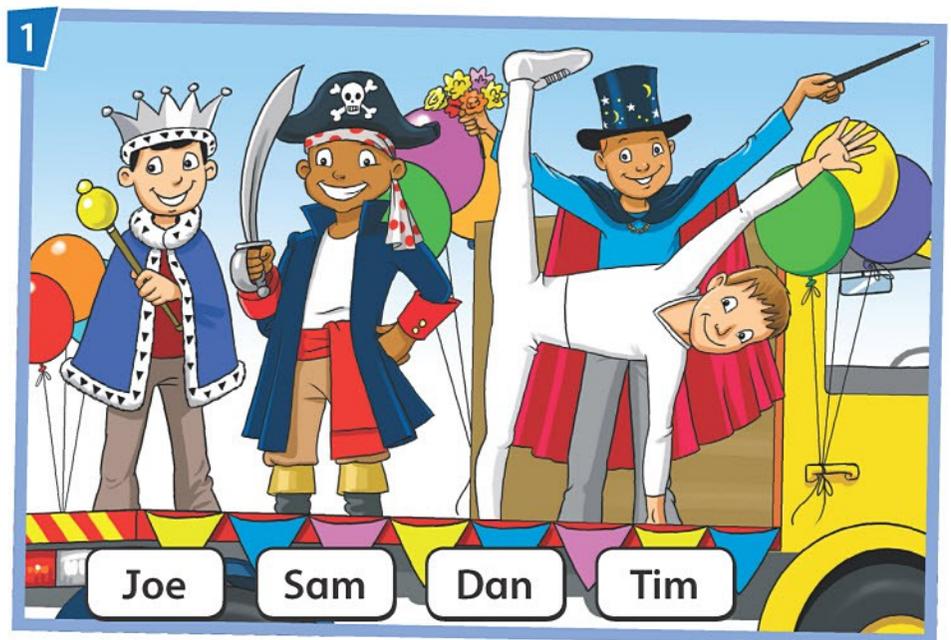
Use your finger puppets.



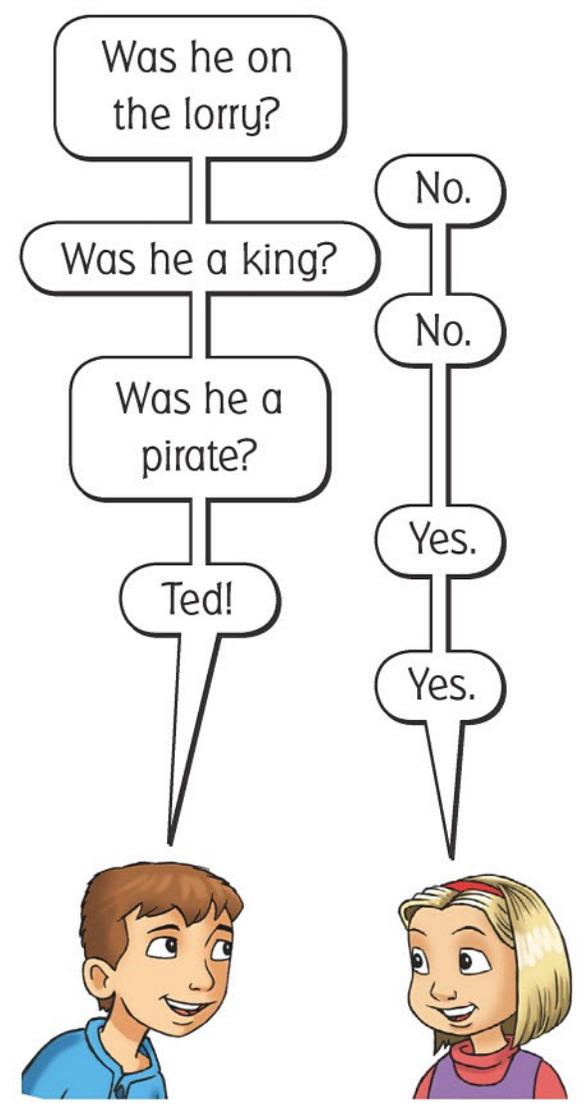
1 Which question is in the story? Make more questions.



2 Listen and guess who. 3.18



3 Play the game.



1 Look. Write *J* (Jake's blog) or *B* (Bella's blog).  Read and check.

1 ropes

2 football match

3 tennis

4 clowns

5 shoes

6 magician

7 race

8 acrobats

 : File Edit View

**Jake@incredible.blogs.com**



Wednesday 10<sup>th</sup> June

I was at Flora's Circus yesterday. It was fantastic! It started at eight o'clock.

The clowns were first. They were really funny. I liked Kris best. His face was blue and his hair was green.

Then it was the acrobats. First they climbed the ropes to the trapeze. Then they jumped to the trampoline. I was scared!

Then it was the juggler. He juggled with shoes and hats. He was brilliant.

My favourite was Jim the Magician. His umbrella was magic. It was full of sweets.

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**Bella@incredible.blogs.com**

Saturday 13<sup>th</sup> June

It was Sports Day at school yesterday. The tennis star James Clarke was the special guest. He played tennis with the Year 6 children. I love tennis and I talked to him! He was really nice.



My dad played in the football match. The teachers played against mums and dads. I watched with my mum. It was great. Dad scored two goals.



The Great Race started at half past three. We were in costumes. I was a pirate and my friend Stan was a knight. Stan was third!

2 Read the blogs again and write *True* or *False*. 

- |   |  |
|---|--|
| 1 Jake was at the hospital yesterday.           | 6 Bella's dad was in the football match.       |
| 2 Jake was scared at the circus.                | 7 The rollerblade race was at half past three. |
| 3 The juggler was very good.                    | 8 Bella was third in the race.                 |
| 4 The magician's hat was magic.                 |  |
| 5 Bella was at her school Sports Day yesterday. |  |

# Drawing figures

## 1 Look, listen and repeat. 3.22



## 2 Listen, read and answer. 3.23

### How to draw a person with ovals

1



Draw three ovals for the head, the neck and the body.

2



Then draw the shoulders and the hips.

**How many ovals are there now?**

3



Now draw the legs and the arms. A leg is two ovals. The ovals overlap at the knee. An arm is two ovals too. The ovals overlap at the elbow.

4



Draw the hands and the feet.

**How many ovals are there now?**

5



Check your drawing. Are the legs too long?



Is the head too big?

6

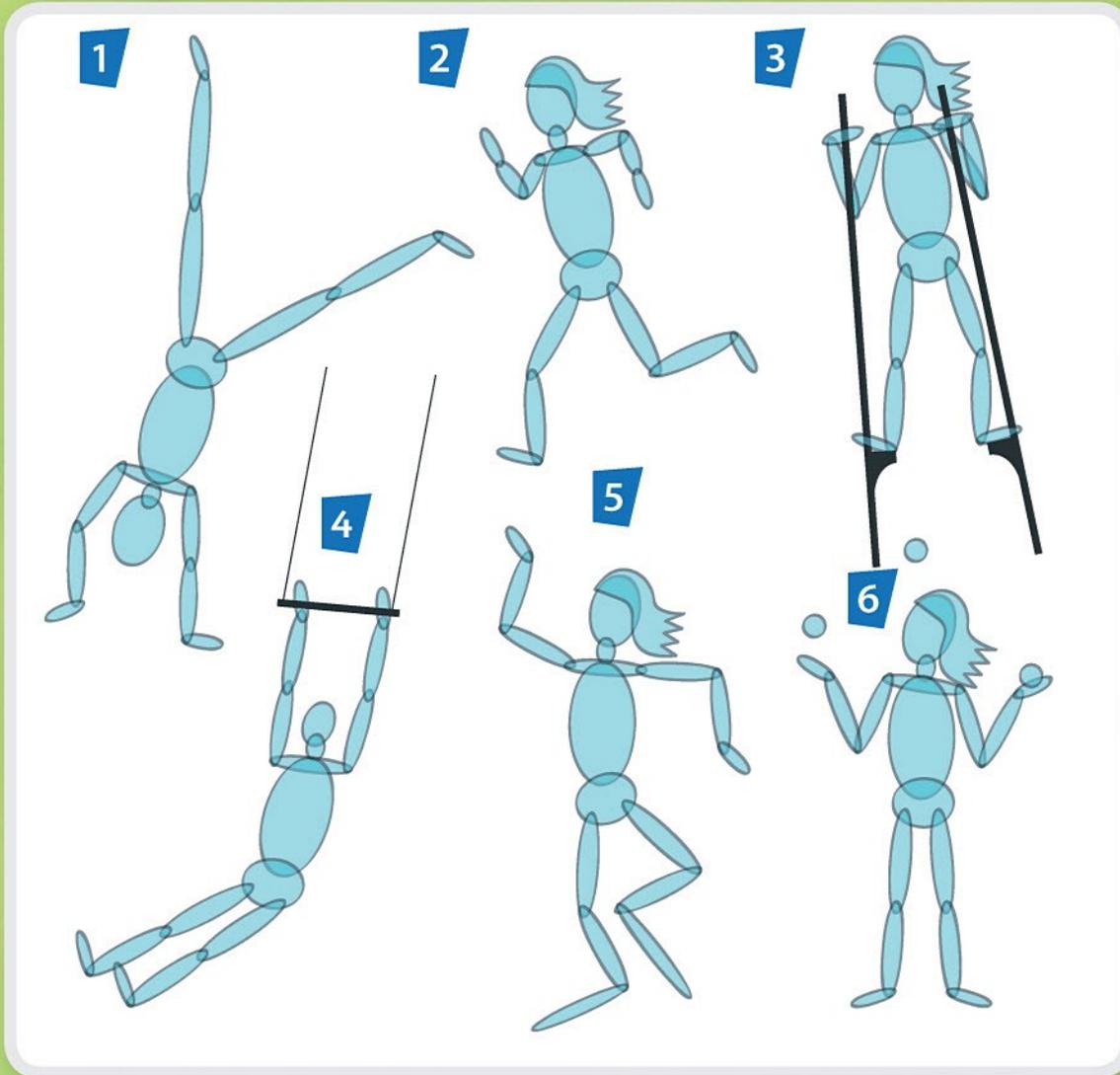


Now finish the picture. Add a face, hair and clothes.

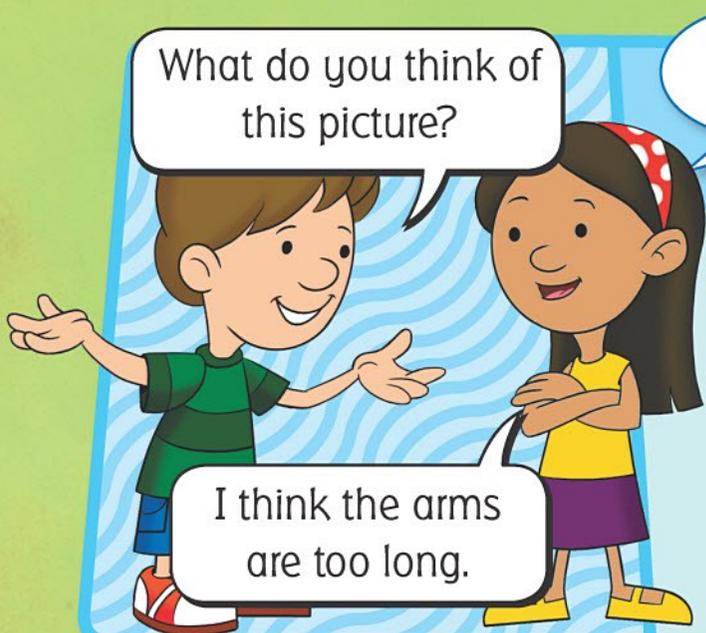
1 Look at the figures. Read and write *True* or *False*.

- 1 The hips are two small ovals.
- 2 The shoulders are one long oval.
- 3 A leg is two ovals.
- 4 The arm ovals overlap at the knees.

2 Listen and say which picture.  3.24



3 Point to the pictures. Ask and answer.



## Talk about it!

What do you think of this picture?

I think it's **fine**.

great good OK

I think the arms are too **long**.

short

I think the head is too **small**.

big

## 1 Draw a carnival figure.

1 Listen, find and repeat.  3.252 Listen and say the chant.  3.26

au

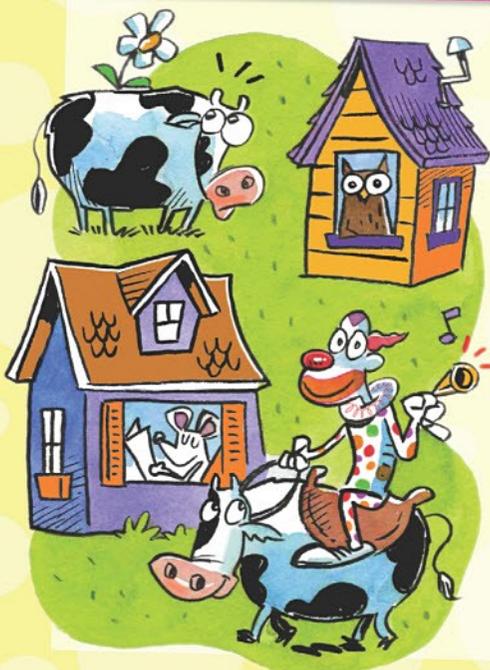


mouse

ai



tiger



There's a **mouse** in a **house**,  
 There's a **tiger** on a **bike**,  
 There's a **clown** on a **cow**,  
 There's a **spider** climbing **high**!

There's an **owl** in a **house**,  
 There's a **spider** on a **bike**,  
 There's a **flower** on a **cow**,  
 There's a **fly** flying **by**!





# Me and my world

1 Look. Guess which text these words are in. Read and check.

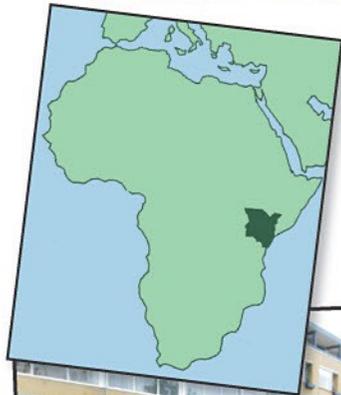
1 snow

2 running

3 costume

4 medals

5 winter sports



runners

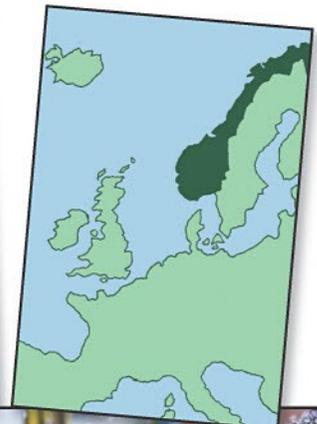


Hi, my name's Joseph. I'm from Kenya and I want to be a long distance runner. Long distance running is a popular sport here, but it isn't easy. The famous runners, Moses and Linet Masai, were at my school! They run in races all over the world, and they have got lots of medals. Moses gets up at six o'clock and runs in the park. Then he makes breakfast for his sister. He runs in the afternoon and again in the evening!



skiing

Hello, I'm Elina. I'm from Norway. It's cold here in the winter and there is lots of snow. We do lots of winter sports like skiing and skating. There is a children's winter sports day in my town every year. It's lots of fun. There are skiing racing and ski jump competitions. We always have hot chocolate and biscuits after the races. Some people wear costumes.



Last year my mum was a penguin!



hot chocolate

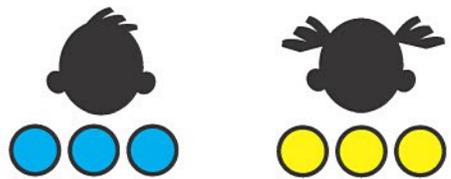
2 Read again and answer the questions.

- 1 What is a popular sport in Kenya?
- 2 What are the names of two famous runners?
- 3 What does Moses do at six o'clock?
- 4 Does Moses run in the evening?
- 5 What's the weather like in Norway in winter?
- 6 What kind of sports do people do?
- 7 What do they have after the races?
- 8 What can you wear?

# Revision *Play the game!*

 Say     
  Ask and answer  
 Sing a song     
  Say a word beginning with these letters  
 Talk about it

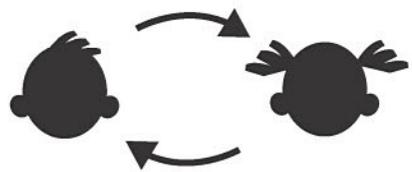
1 Play in pairs. You need 3 counters each.



2 Put your counter on a square and follow the instructions.

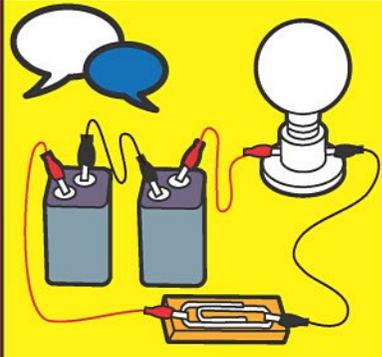
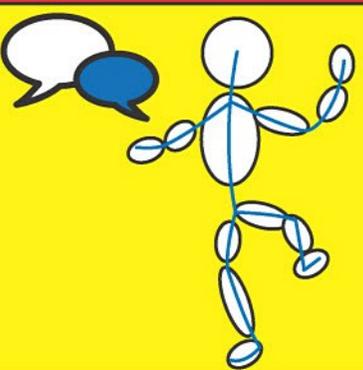
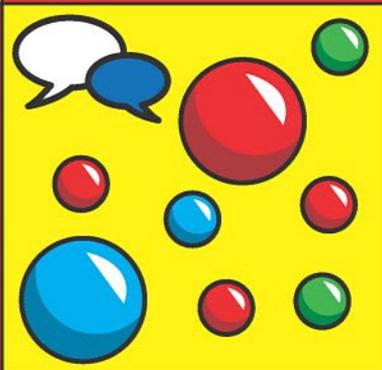


3 Take turns.



4 Make a line of 3 to win!



## Learning to learn

You can make words easy to remember with word pictures like this.



1 Make a picture with the word. → **BADMINTON**  *badmint* 

2 Which picture is better?  
Now draw word pictures for the some other sports. 

# New Year

People celebrate New Year in different ways and on different days.

1 Listen and say Molly, Luke or Archie.  3.28



2 Read and write *J* (Japan), *T* (Thailand) or *S* (Scotland). 

1 New Year is in April.

2 New Year is from the 29th of December to the 3rd of January.

3 New Year is from the 31st of December to the 2nd of January.

4 They play with water at New Year.

5 Bells are very important at New Year.

6 A man with dark hair is good luck on the 31st of December.

# Valentine's Day

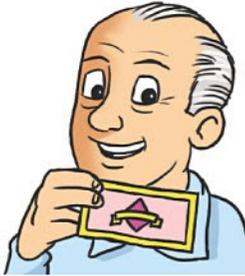
1 Read and listen. Write the names and numbers.  3.29 



Mum



Dad



Grandpa



Grandma



Molly



Luke

On Valentine's Day, in some countries, people give coupons to their friends and family. The coupon is a promise to do something for someone.

1



This coupon is for making breakfast

2



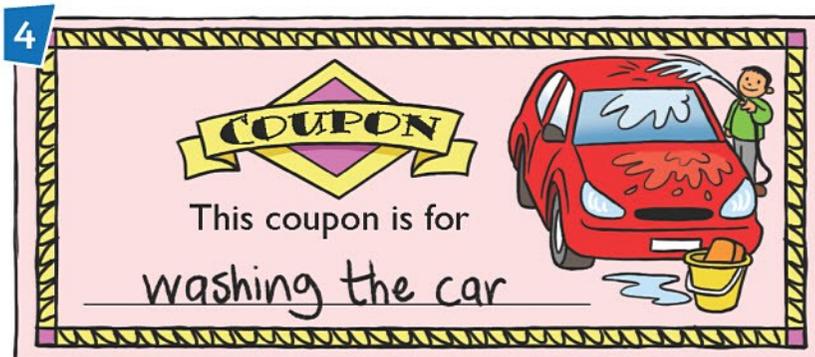
This coupon is for doing the shopping

3



This coupon is for helping in the kitchen

4



This coupon is for washing the car

5



This coupon is for watching a special film

6

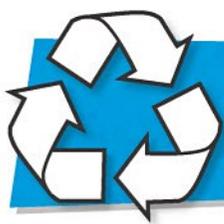


This coupon is for having a special pizza

7



This coupon is for cleaning the bathroom



# Environment Day



1 Read the sentences and find the pictures.

Put glass in the glass bin!

Pass on your clothes!

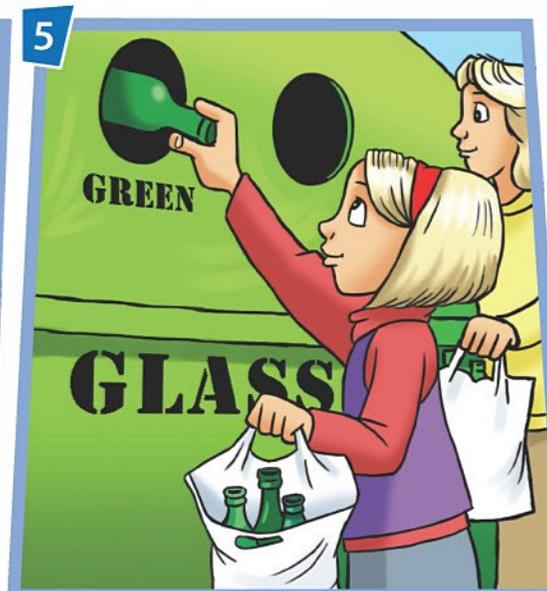
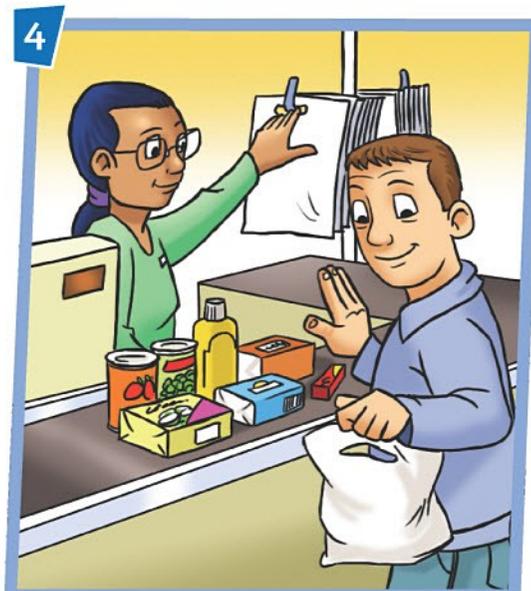
Use plastic bags again!

Use less water!

Put plastic in the plastic bin!

Save old wrapping paper!

2 Listen and write the numbers. 3.30   
Say *recycle*, *reuse* or *reduce* for each picture.



# Starters Let's practise!

1 Colour the books. Then read and match. There is one example.



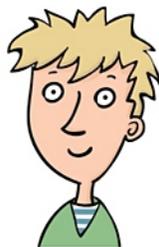
The red book is	behind	the shoes.
The pink book is	on	the chair.
The purple book is	next to	the cupboard.
The yellow book is	in	the bed.
The brown book is	on	the chair.
The green book is	under	the ball.
The orange book is	in front of	the cupboard.
The blue book is	between	the bed.

2 Listen and write the names.  3.31

1



2



3



4



5

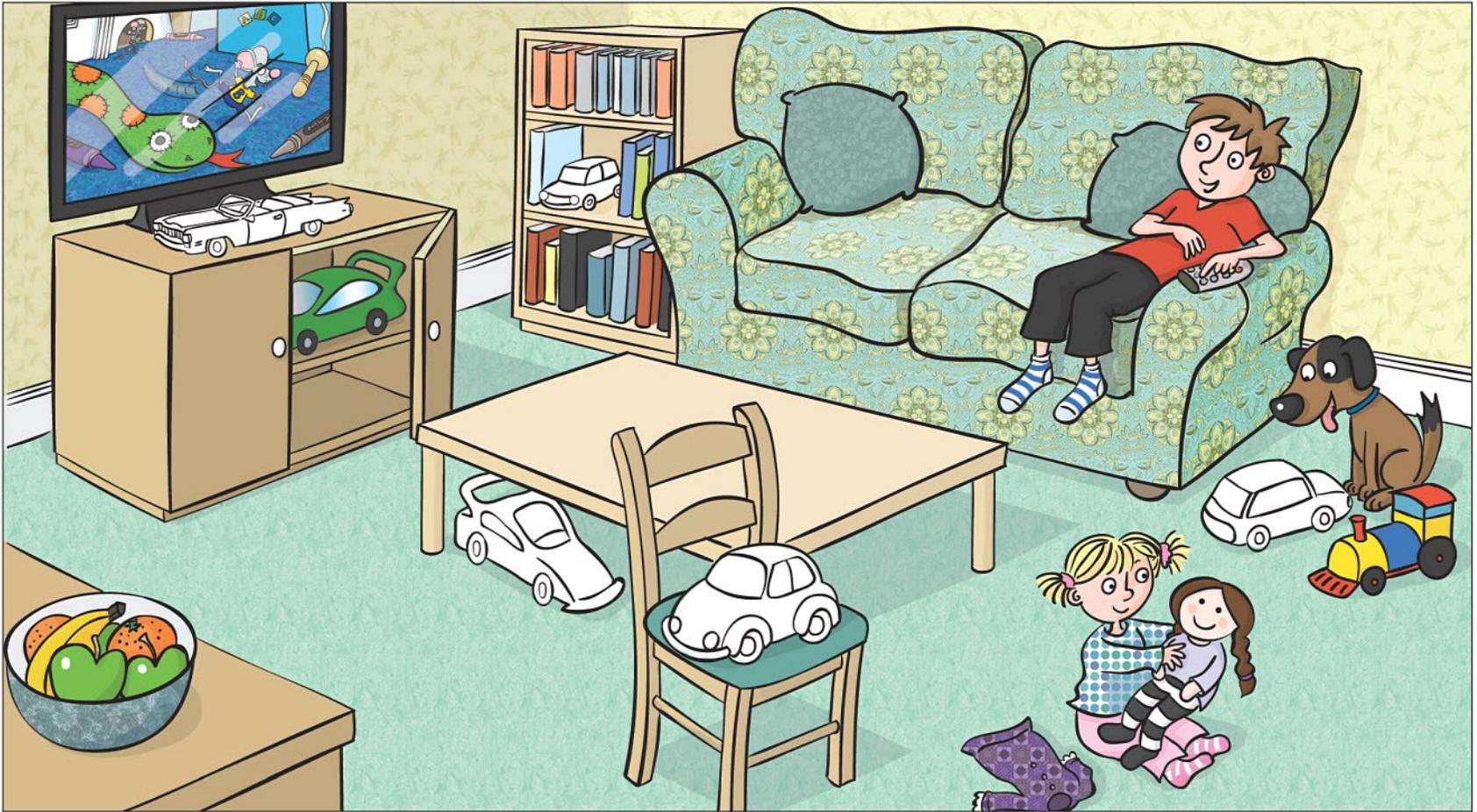


S

.....

# Starters Listening

Listen and colour. There is one example.  3.32



Read the question. Listen and write a name or a number.

There are two examples.  3.33

Examples

What's the boy's name?

**Bill**

How old is he?

**7**

Questions

1 What's the name of Bill's dog?

.....

2 How old is the dog?

.....

3 What's Bill's sister's name?

.....

4 How old is she?

.....

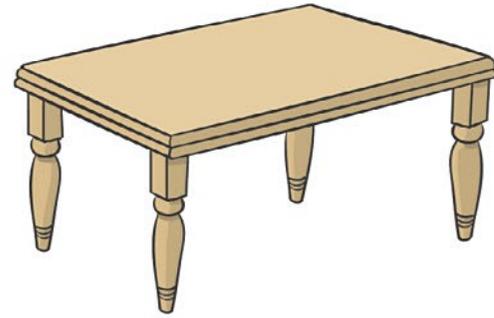
5 How many brothers has Bill got?

.....

# Starters Let's practise!

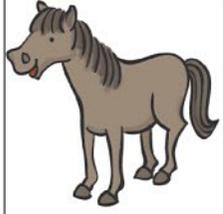
1 Read and write **t** (table) or **d** (dog). There is one example.

- 1 I'm an animal. ..... **d** .....
- 2 I can't walk. .....
- 3 People put food on me. .....
- 4 I like meat. .....
- 5 I'm not an animal. .....
- 6 There are chairs under me. .....
- 7 I can walk, run and jump. .....
- 8 I've got four legs and a tail. .....
- 9 I haven't got a head. .....
- 10 My favourite food is a biscuit. .....



2 Read the sentences and circle the correct words. There is one example.

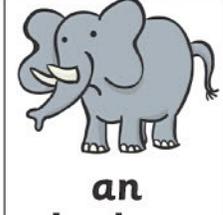
1  You can find me in a river computer sock .  
**water**

4  I haven't got any legs eyes wings .  
**a horse**

2  I can climb flowers trees cheese .  
**a monkey**

5  You can find me on a book pencil bed .  
**a blanket**

3  You wear me on your foot hand head .  
**a shoe**

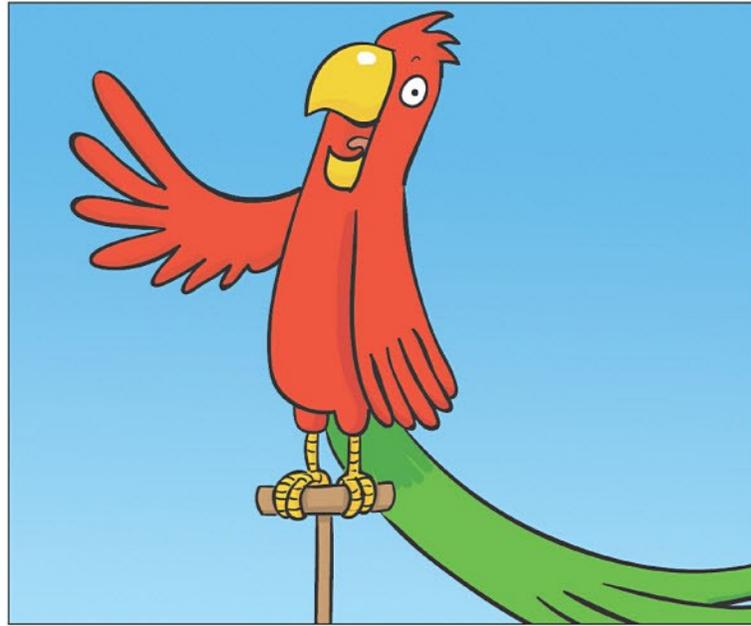
6  I've got big wings ears tails .  
**an elephant**

# Starters Reading & Writing

Read this. Choose a word from the box.

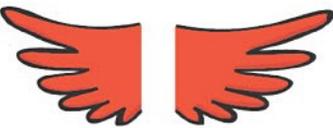
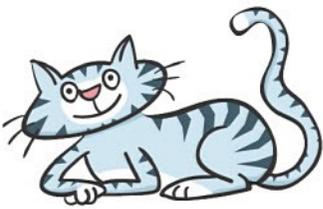
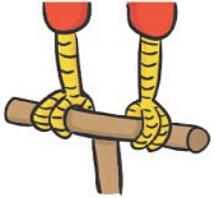
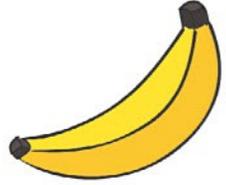
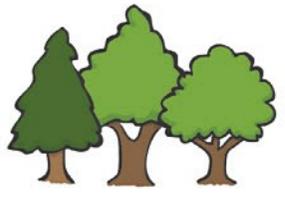
Write the correct word next to numbers 1–5. There is one example.

A parrot



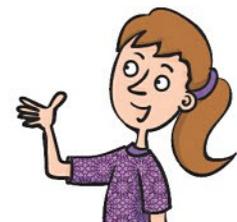
I'm a small animal. I've got two **wings** and two (1) ..... I'm green and red and I've got a big green (2) ..... I can fly and I can climb (3) ..... I can't swim. I play with a (4) ..... I eat bread and fruit. My favourite food is a (5) .....

What am I? I am a parrot.

Example  <b>wings</b>	 <b>cat</b>	 <b>tail</b>	 <b>ball</b>
 <b>apples</b>	 <b>legs</b>	 <b>banana</b>	 <b>trees</b>

### 1 Complete the answers.

are do hasn't isn't  
~~don't~~ am can is



- |  |                      |
|--|----------------------|
| 1 Do you play basketball?              | No, I <b>don't</b> . |
| 2 Are your shoes black?                | Yes, they .....      |
| 3 Can your brother swim?               | Yes, he .....        |
| 4 Is there a library at your school?   | No, there .....      |
| 5 Do your grandparents live in a flat? | Yes, they .....      |
| 6 Is your dad a doctor?                | Yes, he .....        |
| 7 Are you wearing a hat?               | Yes, I .....         |
| 8 Has your teacher got a dog?          | No, she .....        |

### 2 Match the questions and answers. Listen and check. 3.34



- |   |  |
|---|--|
| 1 How are you?                          | <b>a</b> No, thank you, I'm not thirsty. |
| 2 Would you like a burger?              | <b>b</b> No, sorry.                      |
| 3 Do you want a drink?                  | <b>c</b> Two pounds fifty, please.       |
| 4 Have you got any sausages?            | <b>d</b> I'm fine, thanks.               |
| 5 Can I have a cheese sandwich, please? | <b>e</b> Yes, here you are.              |
| 6 Thank you. How much is that?          | <b>f</b> Yes, please.                    |

Read the text and choose the best answer. There is one example.



Example

**Anna:** What are you doing?

- Paul:**  A I'm looking for a present for Sarah.  
 B I buy a present for Sarah.  
 C I'm doing a present for Sarah.

Questions

**1 Anna:** Who's Sarah?

- Paul:** A She's nine.  
 B She's my friend.  
 C They're my friends.

**2 Anna:** Is it a birthday present?

- Paul:** A Yes, it is.  
 B It's my birthday.  
 C She likes presents.

**3 Anna:** Can I help you?

- Paul:** A Yes, I can.  
 B No, they can't.  
 C Yes, you can.

**4 Anna:** Does she like horses?

- Paul:** A No, she hasn't.  
 B No, it's a horse.  
 C No, she doesn't.

**5 Anna:** How much is that game?

- Paul:** A They're five pounds.  
 B It's five pounds.  
 C I'm playing a game.

**6 Anna:** Have you got five pounds?

- Paul:** A Yes, I have.  
 B No, you haven't.  
 C Yes, please.

## Let's practise!

1 Look at the pictures. Write the missing words. There is one example.



Vicky is climbing a **tree**. Her dad is fishing in the ..... Her mum is reading a ..... Vicky's dog is playing with a .....



Now it's ..... Vicky and her mum are standing ..... the tree. Vicky's dad has got an ..... The ..... is swimming in the river.

2 Look at the pictures. Read and correct one word. There is one example.



Tom is making a ~~sandwich~~ **cake** .....

He's in the bedroom. ....

Tom's cat is sleeping. ....



There are three cakes on the table. ....

Tom is washing his face. ....

The dog is looking at the cupboards. ....



Now there's one cake on the chair. ....

Tom is saying, "Where's the blue cake?" .....

The dog is on the table. ....



Tom is looking at the table. ....

The dog is drinking the pink cake. ....

Tom is happy. ....

# Movers Speaking

Read the first part of the story. Then tell the rest of the story in pairs.  
Take turns to say a sentence.

## Story 1: The bag



Sally is in the park. She is playing football with her dad.  
A woman is reading a book.  
Her bag is next to her.



## Story 2: The pirate



John is in his bedroom.  
He's sitting on his bed.  
He's reading a book about pirates.



# Syllabus

Unit	Structures	Vocabulary	'Learning through English' topic and language	Writing
<b>Starter Unit</b>	<b>Personal information questions</b> When's your birthday? It's on the (twenty-third of October). What's your phone number? What's your surname? What's your name? How old are you? I'm ...	<b>Ordinal numbers</b> first, second, third ... <b>Months of the year</b> January, February, March, April, May, June, July, August, September, October, November, December		
<b>1</b>	<b>Prepositions</b> behind, in front of, next to, in, on, under <b>is / are</b> The (glasses) are next to the (bag). Where are my ...? They're ... They aren't ... Are they ...?  It's ... The (cat's) in the (bag). I've got (sweets and a magazine).	<b>Personal possessions</b> bag, cat, cards, football, glasses, magazine, rollerblades, sweets, umbrella, watch <b>Days of the week</b> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	<i>Maths: Telling the time</i> <b>Time phrases</b> What's the time? It's seven o'clock. It's quarter past seven. It's half past seven. It's quarter to eight.  morning, night, afternoon, evening	<b>Writing task</b> A leaflet <b>Writing tip</b> Starting and ending sentences
<b>2</b>	<b>Possessive adjectives</b> his / her What colour's his jacket? What colour are her shoes? <b>this / these, possessive 's</b> This is (Luke's CD). These are (Molly's shoes). <b>Present continuous with wearing</b> What's he / she / Finn wearing? He's / She's wearing ...	<b>Clothes</b> belt, cap, coat, dress, gloves, scarf, shoes, shirt, tights, tracksuit, trainers, trousers	<i>Art: Portraits</i> <b>Adjectives to describe people</b> rich, poor, serious, angry, happy, sad	<b>Writing task</b> An interview <b>Writing tip</b> Joining ideas with <i>and, but</i> and <i>too</i>
<b>3</b>	<b>have got</b> Have you got a (torch)? Have you got any (brothers)? I haven't got a / any ... <b>is / are, prepositions</b> Is the (comb) on the (bed)? No, it's on the (chair). Are the (pyjamas) under the (table)? No, they're on the (bed).	<b>Camping things</b> blanket, book, comb, mat, pillow, pyjamas, sleeping bag, sunglasses, teddy, toothbrush, torch, towel	<i>Music: Describing music</i> <b>Adjectives to describe music</b> high, low, fast, slow, loud, quiet	<b>Writing task</b> A postcard <b>Writing tip</b> Starting and ending sentences
<b>4</b>	<b>has got</b> Has he got a (guinea pig)? Has she got a (lizard)? He / She hasn't got ... He / She's got ... <b>like</b> Do you like (guinea pigs)? I like / don't like (snails).	<b>Animals</b> ant, butterfly, canary, fish, guinea pig, lizard, parrot, rabbit, snail, snake, stick insect, tortoise	<i>Science: Insects</i> <b>Insects</b> fly, bee, ladybird, grasshopper, dragonfly	<b>Writing task</b> A fact file <b>Writing tip</b> Placement of adjectives

Unit	Structures	Vocabulary	'Learning through English' topic and language	Writing
5	<p><b>like</b> He likes / doesn't like ... Does he / she like? <b>How much is / are</b> How much is (flour)? It's ... How much are (strawberries)? They're ...</p>	<p><b>Food</b> asparagus, biscuits, broccoli, butter, cheese, cocoa, coconuts, eggs, flour, spinach, strawberries, sugar</p>	<p><i>Science: Fruit and vegetables</i> <b>Parts of a plant</b> flower, fruit, leaf, stem, root, seed</p>	<p><b>Writing task</b> A recipe <b>Writing tip</b> Using imperatives to write instructions</p>
6	<p><b>Prepositions</b> opposite <b>There is/are</b> There's a (slide). There are (eight swings). Is there a ...? Are there any ...?  Where's the (shopping centre)? It's (next to) the (park).</p>	<p><b>Places in a town</b> bus station, car park, cinema, library, park, post office, restaurant, school, shopping centre, supermarket, swimming pool</p>	<p><i>Geography: Maps</i> <b>Places in the countryside</b> beach, bridge, path, picnic area, river, shop, wood</p>	<p><b>Writing task</b> A description of a place <b>Writing tip</b> Using <i>because</i> to give reasons or explanations</p>
7	<p><b>Present simple</b> Do you play (chess)? Do you do (judo)? I play (tennis). I don't do (judo).  Is there a (tennis) class on Monday? There's (football) on Monday.</p>	<p><b>Sports</b> badminton, baseball, basketball, chess, football, gymnastics, hockey, judo, table tennis, tennis, volleyball</p>	<p><i>Maths: Fractions</i> <b>Football things</b> drum, flag, hat, T-shirt, wig  half, quarter, three quarters</p>	<p><b>Writing task</b> A notice <b>Writing tip</b> Using the prepositions <i>on, at,</i> and <i>from ... to.</i></p>
8	<p><b>Present simple</b> What time does he (have breakfast)? What time does he (leave work)? He has / leaves / gets / goes ... He works in (Middleton). He doesn't work in (Middleton).  Do you get up at (eight o'clock)? No, I get up at (seven o'clock).</p>	<p><b>Daily routines</b> get up, have a shower, have breakfast, go to work, go to school, have lunch, leave work, leave school, have dinner, go to bed</p>	<p><i>Science: Electrical circuits</i> <b>Electrical components</b> bulb, battery, wire, motor, switch</p>	<p><b>Writing task</b> An advert <b>Writing tip</b> Word order in questions</p>
9	<p><b>Past simple</b> (<i>was/were</i>) I was a magician. Were you at the carnival? Was it good? It was brilliant! I wasn't at the park. <b>Present continuous</b> What is the queen doing? She's singing.</p>	<p><b>Carnival characters</b> clown, juggler, king, queen, prince, princess, knight, lady, magician, acrobat, pirate, dancer</p>	<p><i>Art: Drawing figures</i> <b>Parts of the body</b> elbow, foot, hand, head, hip, knee, neck, shoulder</p>	<p><b>Writing task</b> A blog <b>Writing tip</b> Using the past form of regular verbs</p>

# Wordlist

## Starter Unit

January /'dʒænjuəri/  
February /'februəri/  
March /mɑ:tʃ/  
April /'eɪprəl/  
May /meɪ/  
June /dʒu:n/  
July /dʒə'laɪ/  
August /'ɔ:gəst/  
September /sep'tembə(r)/  
October /ɒk'təʊbə(r)/  
November /nəʊ'vembə(r)/  
December /dɪ'sembə(r)/

## Unit 1

afternoon /ɑ:ftə'nu:n/  
at school /ət 'sku:l/  
bag /bæg/  
bed /bed/  
big hand (clock) /'bɪg hænd/  
bus /bʌs/  
Can you ...? /'kæn ju:/  
cards /kɑ:dz/  
carry /'kæri/  
cat /kæt/  
clock /klɒk/  
club /klʌb/  
clubhouse /'klʌbhaʊs/  
digital /'dɪdʒɪtl/  
drink (n) /drɪŋk/  
evening /'i:vnɪŋ/  
everyone /'evriwʌn/  
face (clock) /feɪs/  
football /'fʊtbɔ:l/  
frog /frɒg/  
glasses /'glɑ:sɪz/  
Go away! /gəʊ ə'weɪ/  
have fun /hæv 'fʌn/  
hour /'aʊə(r)/  
I like ... /aɪ 'laɪk/  
I love ... /aɪ 'lʌv/  
join /dʒɔɪn/  
magazine /mægə'zi:n/  
member /'membə(r)/  
mess /mes/  
mint /mɪnt/  
minute /'mɪnɪt/  
morning /'mɔ:nɪŋ/  
night /naɪt/  
outing /'aʊtɪŋ/  
place /pleɪs/  
poor cat /pɔ: 'kæt/  
rollerblades /'rɒləbleɪdz/  
Scat! /skæt/  
second /'seknd/  
sweets /swi:ts/  
trip /trɪp/  
umbrella /ʌm'brelə/  
watch /wɒtʃ/  
wear /weə(r)/  
welcome / welkəm/  
What a mess! /wɒt ə 'mes/

## Unit 2

abstract /'æbstrækt/  
amazing /ə'meɪzɪŋ/  
angry /'æŋɡri/  
autograph /'ɔ:təgrɑ:f/  
belt /belt/  
bottom half /'bɒtm ha:f/  
Brilliant! /'brɪliənt/  
cap /kæp/  
coat /kəʊt/  
coffee /'kɒfi:/  
Congratulations!  
/kɒŋgrætʃu'leɪʃnz/  
drawing /'drɔ:ɪŋ/  
dress /dres/  
eighty pence /eɪtɪ 'pens/  
energy /'enədʒi/  
fantastic /fæn'tæstɪk/  
gloves /glɒvz/  
happy /'hæpi/  
Here you are. /'hɪə ju: ə:(r)/  
I like ... /aɪ 'laɪk/  
I think ... /aɪ 'θɪŋk/  
manager /'mænɪdʒə(r)/  
menu /'menju:/  
one pound fifty  
/wʌn paʊnd 'fɪfti/  
painting /'peɪntɪŋ/  
poor /pɔ:(r)/  
portrait /'pɔ:treɪt/  
realistic /riə'lɪstɪk/  
rich /rɪtʃ/  
sad /sæd/  
scarf /skɑ:f/  
serious /'sɪəriəs/  
shirt /ʃɜ:t/  
shoes /ʃu:z/  
tea /ti:/  
team /ti:m/  
tights /taɪts/  
top half /'tɒp ha:f/  
tracksuit /'træksu:t/  
trainers /'treɪnəz/  
trousers /'traʊzəz/  
Well done! /wel 'dʌn/

## Unit 3

bear /beə(r)/  
blanket /'blæŋkɪt/  
book /bʊk/  
certificate /sə'tɪfɪkət/  
comb /kəʊm/  
Don't forget ... /dɒnt fə'get/  
everything /'evriθɪŋ/  
fast /fɑ:st/  
high /haɪ/  
hook /hʊk/  
I can't find ... /aɪ 'kɑ:nt faɪnd/  
I'm happy to be me!  
/aɪm 'hæpi tə bi 'mi:/  
I think it sounds like ...  
/aɪ 'θɪŋk ɪt saʊndz laɪk/

Let's check it. /lets 'tʃek ɪt/  
Look, here's ... /'lʊk, hɪəz/  
loud /laʊd/  
low /ləʊ/  
mat /mæt/  
owl /aʊl/  
pillow /'pɪləʊ/  
postcard /'pəʊskɑ:d/  
pyjamas /pɪ'dʒɑ:məz/  
quiet /'kwaɪət/  
ready /'redi/  
scaredy cat /'skeədi kæt/  
scared (of) /'skeəd əv/  
sleeping bag /'sli:pɪŋ bæɡ/  
slow /sləʊ/  
spotty /'spɒti/  
sunglasses /'sʌŋɡlə:sɪz/  
teddy /'tedi/  
the dark /ðə 'dɑ:k/  
tidy /'taɪdi/  
toothbrush /'tu:θbrʌʃ/  
torch /tɔ:tʃ/  
towel /taʊl/  
What else? /wɒt 'els/

## Me and my world 1

band /bænd/  
competition /kəmpe'tɪʃən/  
costume /'kɒstjʊm/  
drum /drʌm/  
festival /'festɪvəl/  
instrument /'ɪnstrəmənt/  
Japan /dʒə'pæn/  
Morocco /mɔ'rɒkəʊ/  
oud /ʊd/  
strings /strɪŋz/  
traditional /trə'dɪʃənəl/  
tunic /'tju:nɪk/

## Unit 4

abdomen /'æbdəmən/  
address /ə'dres/  
ant /ænt/  
antennae /æn'teni:/  
beautiful /'bjʊ:tɪfl/  
bee /bi:/  
boring /'bɔ:ɪŋ/  
butterfly /'bʌtəflaɪ/  
canary /kə'neəri/  
Can I ...? /'kæn aɪ/  
chameleon /kə'mi:liən/  
change colour /tʃeɪndʒ 'kʌlə(r)/  
crawl /krɔ:l/  
dragonfly /'dræɡnflaɪ/  
field /fi:ld/  
fish /fɪʃ/  
fly /flaɪ/  
fun /fʌn/  
grass /grɑ:s/  
grasshopper /'grɑ:ʃɒpə(r)/  
guinea pig /'ɡɪni piɡ/  
head /hed/  
I can't find ... /aɪ 'kɑ:nt faɪnd/

It can ... /'ɪt kən/  
It can't ... /ɪt 'kɑ:nt/  
It's ... /ɪts/  
It's got ... /'ɪts ɡɒt/  
jungle /'dʒʌŋɡl/  
ladybird /'leɪdɪbɜ:d/  
lay eggs /leɪ 'egz/  
legs /legz/  
lizard /'lɪzəd/  
mountain /'maʊntɪn/  
owner /'əʊnə(r)/  
parrot /'pærət/  
python /'paɪθən/  
queen bee /kwɪ:n 'bi:/  
rabbit /'ræbɪt/  
reptile /'reptɪl/  
sea /si:/  
Shame! /ʃeɪm/  
snail /sneɪl/  
snake /sneɪk/  
spider /'spɪdə(r)/  
stamp (v) /stæmp/  
stick insect /'stɪk ɪnsekt/  
sting /stɪŋ/  
stripy /'straɪpi/  
teeth /ti:θ/  
thorax /'θɔ:ræks/  
Too bad! /tu: 'bæd/  
tortoise /'tɔ:tɪs/  
wings /wɪŋz/  
world /wɜ:ld/  
What's the matter?  
/wɒts ðə 'mætə(r)/  
Who's ...? /hu:z/

## Unit 5

asparagus /æs'pærəɡəs/  
birthday /'bɜ:θdeɪ/  
biscuits /'bɪskɪts/  
bowl /bəʊl/  
breakfast /'brekfəst/  
broccoli /'brɒkəli/  
butter /'bʌtə(r)/  
cake /keɪk/  
cheese /tʃi:z/  
chop /tʃɒp/  
chocolate /'tʃɒklət/  
cocoa /'kəʊkəʊ/  
cocoa beans /'kəʊkəʊ bi:nz/  
coconut /'kəʊkənʌt/  
delicious /dɪ'lɪʃəs/  
eggs /egz/  
flour /'flaʊə(r)/  
flower /'flaʊə(r)/  
fork /fɔ:k/  
fruit /fru:t/  
leaf /li:f/  
Let's buy ... /lets baɪ/  
Look out! /lʊk aʊt/  
maize /meɪz/  
mayonnaise /meɪə'neɪz/  
melon /'melən/  
mouse /maʊs, maɪs/

Off you go! /'ɒf ju ɡəʊ/  
 paper /'peɪpə(r)/  
 pasta /'pæstə/  
 pizza /'pi:tʰə/  
 plate /pleɪt/  
 present /'preznt/  
 Ready, steady, go!  
 /redi stedi 'ɡəʊ/  
 recipe /'resəpi/  
 root /ru:t/  
 rubber /'rʌbə(r)/  
 ruler /'ru:lə(r)/  
 salad /'sæləd/  
 sauce /sɔ:s/  
 scissors /'sɪzəz/  
 seed /si:d/  
 shake /ʃeɪk/  
 soup /su:p/  
 spinach /'spɪnɪdʒ/  
 stem /stem/  
 stop /stɒp/  
 strawberries /'strɔ:bərɪz/  
 sugar /'ʃʊɡə(r)/  
 tea leaves /'ti: li:vz/  
 teatime /'ti:tam/  
 top /tɒp/  
 tray /treɪ/  
 vanilla /və'nɪlə/  
 We need ... /wi: 'ni:d/  
 We use ... /wi: 'ju:z/  
 What are you doing?  
 /wɒt ə ju 'du:ɪŋ/  
 We're making ... /wiə 'meɪkɪŋ/

## Unit 6

adults /'ædʌlts/  
 adventure /əd'ventʃə(r)/  
 banana skin /bə'nɑ:nə skɪn/  
 beach /bi:tʃ/  
 bridge /brɪdʒ/  
 bus station /'bʌs steɪʃn/  
 car park /'kɑ: pɑ:k/  
 cinema /'sɪnəmə/  
 Come and see ... /kʌm ənd 'si:/  
 Cross the ... /'krɒs ðə/  
 Don't drop rubbish.  
 /'dəʊnt drɒp 'rʌbɪʃ/  
 drive /draɪv/  
 enormous /ɪ'nɔ:məs/  
 Excuse me? /ɪk'skju:z mi:/  
 Here is ... /'hɪə(r) ɪz/  
 I can see ... /aɪ kæn 'si:/  
 island /'aɪlənd/  
 It's great! /ɪts 'ɡreɪt/  
 It's mine! /ɪts 'maɪn/  
 It's over there. /ɪts əʊvə 'ðeə(r)/  
 key /ki:/  
 late /leɪt/  
 library /'laɪbrəri/  
 map /mæp/  
 Me first! /'mi: fɜ:st/  
 opening times /'əʊpənɪŋ taɪmz/  
 park /pɑ:k/  
 picnic area /'pɪknɪk eəriə/  
 post office /'pəʊst ɒfɪs/  
 Put your rubbish in a bin.  
 /pʊt ju: 'rʌbɪʃ ɪn ə 'bɪn/  
 restaurant /'restɒrənt/  
 Return to ... /rɪ'tɜ:n tə/  
 river /'rɪvə(r)/  
 school /sku:l/

shop /ʃɒp/  
 shopping centre  
 /'ʃɒpɪŋ sentə(r)/  
 slide /slaɪd/  
 Start at ... /'stɑ:t ət/  
 street /stri:t/  
 supermarket /'su:pəmə:kɪt/  
 swimming pool /'swɪmɪŋ pu:l/  
 swing /swɪŋ/  
 symbol /'sɪmbəl/  
 train station /'treɪn steɪʃn/  
 This is ... /'ðɪs ɪz/  
 town /taʊn/  
 visitors /'vɪzɪtəz/  
 Walk to ... /'wɔ:k tə/  
 Where are ...? /'weə(r) ə/  
 Where's ...? /weəz/  
 wood /wʊd/

## Me and my world 2

chess /tʃes/  
 fishing /'fɪʃɪŋ/  
 lake /leɪk/  
 London /'lʌndən/  
 New York /nju: 'jɔ:k/  
 picnic /'pɪknɪk/  
 pirate ship /'paɪrətʃɪp/  
 playground /'pleɪgraʊnd/

## Unit 7

badminton /'bædmɪntən/  
 baseball /'beɪsbɔ:l/  
 basketball /'bɑ:skɪtbɔ:l/  
 Can I help you?  
 /kən aɪ 'help ju:/  
 chess /tʃes/  
 Come on! /'kʌm ɒn/  
 Don't feed the animals.  
 /'dəʊnt fi:d ði 'æniməlz/  
 Don't run in the hall.  
 /'dəʊnt rʌn ɪn ðə 'hɔ:l/  
 drum /drʌm/  
 farm /fɑ:m/  
 feed /fi:d/  
 flag /flæɡ/  
 football /'fʊtbɔ:l/  
 free /fri:/  
 gymnastics /dʒɪm'næstɪks/  
 half (of) /hɑ:f/  
 hat /hæt/  
 hedge /hedʒ/  
 hockey /'hɒki/  
 hole /həʊl/  
 I prefer ... /aɪ prɪ'fɜ:(r)/  
 I want to ... /aɪ 'wɒnt tə/  
 judo /'dʒu:dəʊ/  
 ladder /'lædə(r)/  
 Let me see. /let mi: 'si:/  
 On the other side.  
 /ɒn ði əðə 'saɪd/  
 over /'əʊvə(r)/  
 (a) quarter (of) /'kɔ:tə(r)/  
 pass /pɑ:s/  
 pencil sharpener  
 /'pensl ʃɑ:pənə(r)/  
 scarf /skɑ:f/  
 signs /saɪnz/  
 special offer /speʃl 'ɒfə(r)/  
 square /skweə(r)/  
 table tennis /'teɪbl tenɪs/  
 tennis /'tenɪs/

three quarters (of) /θri: 'kɔ:təz/  
 timetable /'taɪmteɪbl/  
 tractor /'træktə(r)/  
 T-shirt /'ti:ʃɜ:t/  
 volleyball /'vɒlibɔ:l/  
 We can ... /'wi: kæn/  
 What about me?  
 /'wɒt əbaʊt 'mi:/  
 wig /wɪɡ/  
 with /wɪð/  
 without /wɪð'əʊt/  
 You're too small. /ju: tu: 'smɔ:l/

## Unit 8

advert /'ædvɜ:t/  
 around /ə'raʊnd/  
 At last! /ət 'lɑ:st/  
 battery /'bætəri/  
 Be careful! /bi 'keəfl/  
 bulb /bʌlb/  
 cheap /tʃi:p/  
 circuit /'sɜ:kɪt/  
 cool /ku:l/  
 dangerous /'demdʒərəs/  
 decide /dɪ'saɪd/  
 draw /drɔ:/  
 get up /get 'ʌp/  
 go to bed /ɡəʊ tə 'bed/  
 go to work /ɡəʊ tə 'wɜ:k/  
 have a shower /hæv ə 'ʃaʊə(r)/  
 have breakfast /hæv 'brekfəst/  
 have dinner /hæv 'dɪnə(r)/  
 have lunch /hæv 'lʌntʃ/  
 Help me ... /'help mi:/  
 I just can't wait!  
 /aɪ dʒʌst kɑ:nt 'weɪt/  
 inventor /ɪn'ventə(r)/  
 It doesn't work! /ɪt dʌznt 'wɜ:k/  
 I think it's fine. /aɪ θɪŋk ɪts 'faɪn/  
 leave work /li:v 'wɜ:k/  
 machine /mə'ʃi:n/  
 mains electricity  
 /'meɪnz ɪlek'trɪsətɪ/  
 motor /'mɔ:tə(r)/  
 My robot makes ...  
 /maɪ 'rəʊbɒt meɪks/  
 Never ... /'nevə(r)/  
 Not far away. /nɒt 'fɑ:(r) əweɪ/  
 Not too quick! /nɒt 'tu: kwɪk/  
 plug it in /plʌɡ ɪt 'ɪn/  
 robot /'rəʊbɒt/  
 sometimes /'sʌmtaɪmz/  
 Stop and think! /stɒp ənd 'θɪŋk/  
 switch /swɪtʃ/  
 Switch it on. /swɪtʃ ɪt 'ɒn/  
 There's a traffic jam!  
 /ðeəz ə 'træfɪk dʒæm/  
 today /tə'deɪ/  
 Wait a minute. /'weɪt ə mɪnɪt/  
 What do you think of ...?  
 /'wɒt də ju 'θɪŋk əv/  
 What shall I buy?  
 /'wɒt ʃəl aɪ 'baɪ/  
 What's it like? /'wɒts ɪt 'laɪk/  
 Where does he work?  
 /'weə dəz hi: 'wɜ:k/  
 wire /'waɪə(r)/  
 workshop /'wɜ:kʃɒp/

## Unit 9

Abracadabra! /æbrəkə'dæbrə/  
 acrobat /'ækrəbæt/  
 carnival /kɑ:nɪvəl/  
 circus /sɜ:kəs/  
 climb the ropes /klaɪmθə 'rəʊps/  
 clown /klaʊn/  
 costume /'kɒstju:m/  
 dancer /'dɑ:nsə(r)/  
 do tricks /du: 'trɪks/  
 elbow /'elbəʊ/  
 erase /ɪ'reɪz/  
 foot /fʊt/  
 hand /hænd/  
 head /hed/  
 hip /hɪp/  
 juggler /'dʒʌɡlə(r)/  
 king /kɪŋ/  
 knee /ni:/  
 knight /naɪt/  
 lady /'leɪdi/  
 laptop /'læptɒp/  
 magician /mə'dʒɪʃjən/  
 neck /nek/  
 oval /'əʊvəl/  
 overlap /əʊvə'læp/  
 pirate /'paɪrət/  
 prince /prɪns/  
 princess /'prɪnses/  
 queen /kwi:n/  
 score a goal /skɔ:(r) ə 'ɡəʊl/  
 shoulder /'ʃəʊldə(r)/  
 trampoline /træmpə'li:n/  
 trapeze /trə'pi:z/

## Me and my world 3

distance /'dɪstəns/  
 hot chocolate /hɒt 'tʃɒklət/  
 Kenya /'kenjə/  
 medal /'medəl/  
 Norway /'nɔ:weɪ/  
 penguin /'penɡwɪn/  
 race /reɪs/  
 runner /'rʌnə(r)/  
 skating /'skeɪtɪŋ/  
 ski jump /'ski: dʒʌmp/  
 skiing /'ski:ɪŋ/

## Festivals

New Year /nju: 'jɪə(r)/  
 bells /belz/  
 good luck /ɡʊd 'lʌk/  
 Valentine's Day /'væləntaɪnzdeɪ/  
 coupon /'ku:pən/  
 Environment Day  
 /ɪn'vaɪrənməntdeɪ/  
 recycle /rɪ'saɪkəl/  
 reduce /rɪ'dju:s/  
 reuse /ri:'ju:z/

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