

2nd EDITION Sarah Phillips
Michaela Morgan

INCREDBLE ENGLISH

Activity Book



OXFORD



Author **Sarah Phillips is an expert in CLIL** (Content and Language Integrated Learning) and how the brain learns.

“The more children interact with the materials, the teacher and each other, the more they will learn.”

Walk into an **INCREDIBLE ENGLISH** classroom and there is a buzz ... you could find children acting out a story, using a Venn diagram or finishing a project **confidently in English**.

The trusted methodology is based on things that children love. Stories in every unit pull them into the new language, and songs, games, acting out and craft activities give their brains plenty of practice. The Activity Book really makes them think to help them remember more.

Children also love to learn relevant things. A colourful lesson in every unit uses **English as a vehicle to teach other subjects** where they develop skills needed as part of their **general education** whilst improving their use of English.

All levels have an incredible range of support items to help children interact with English in many fun ways.

This second edition gives the class even more ...

- ☆ A **new Starter Level**
- ☆ More **support for storytelling**
- ☆ More **reading texts** and personalized **writing tasks**
- ☆ More support for the **Cambridge YLE Tests** with a **NEW testing programme**
- ☆ More **skills development activities** for speaking and writing
- ☆ More **grammar practice** and **language support**

2nd EDITION

INCRECIBLE ENGLISH

Activity Book

3

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Sarah Phillips
Michaela Morgan

OXFORD
UNIVERSITY PRESS

THE INCREDIBLE CLUB

1 Say and match.

2nd	4th	second	6th	9th	tenth
		fourth			seventh
3rd		first	10th	7th	eighth
1st	5th	fifth			sixth
		third	8th		ninth

2 Write. Find the mystery month.

January February March April May June July
August September October November December

				¹ J	u	l	y
²							
		³					
	⁴						
			⁵				
		⁶					
			⁷				

- The seventh month.
- The second month.
- The sixth month.
- The eighth month.
- The third month.
- The fourth month.
- The fifth month.

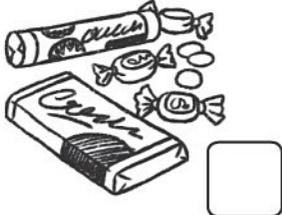


My birthday is on the third of J_____.

1 Hello, kids!

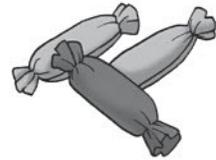
1 Number the pictures. Write.

- 1 ~~magazine~~ 2 sweets 3 watch 4 glasses
 5 rollerblades 6 cards 7 umbrella 8 football

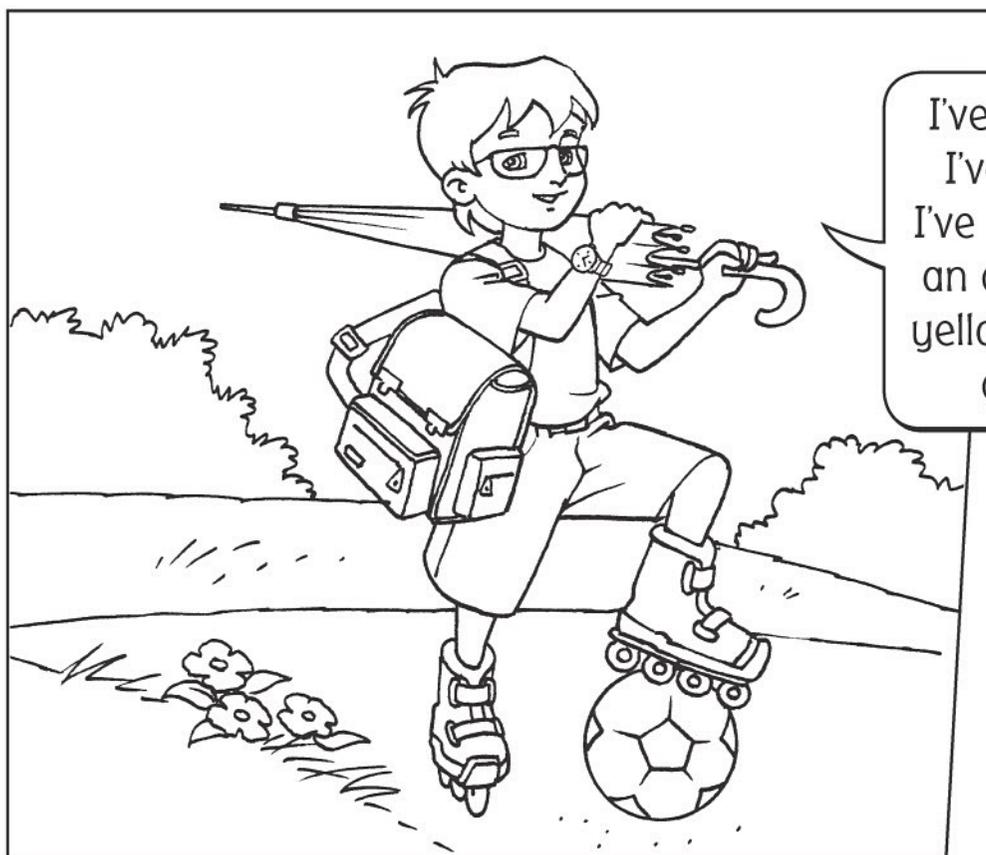
Things you can wear	Things you can carry
 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	<u>magazine</u>
 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>

1 Listen and number.  1.4



a			<input type="checkbox"/>
b			<input type="checkbox"/>
c			<input type="checkbox"/>
d			<input type="checkbox"/>
e			<input type="checkbox"/>
f			<input type="checkbox"/>
g			<input type="checkbox"/>

2 Read and colour.



I've got black glasses and
I've got a blue umbrella.
I've got a purple watch and
an orange football. I've got
yellow rollerblades. And I've
got a bag. It's green.

3 Listen and write the surnames.  1.5
 Spelling

Remember! Names start with a capital letter.

What's your surname?

Can you spell
that, please?



Eve _____



Luke _____



Jazmin _____



Archie _____



Finn _____

The cat's

in the bag

The glasses are

under the table



1 Read and match.



- 1 Eve is a under the chair.
- 2 The cat is b in the bag.
- 3 The glasses are c on the table.
- 4 The umbrella is d in the car.
- 5 The magazine is e under the table.
- 6 The cards are f on the chair.

It's

next to the door

They're

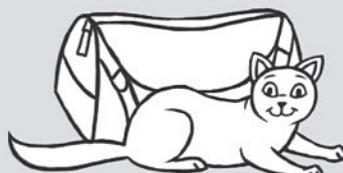
behind the chair



1 Look and say. Listen and circle. 1.8



next to



in front of



behind

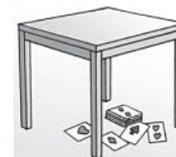
1



2



3



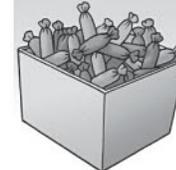
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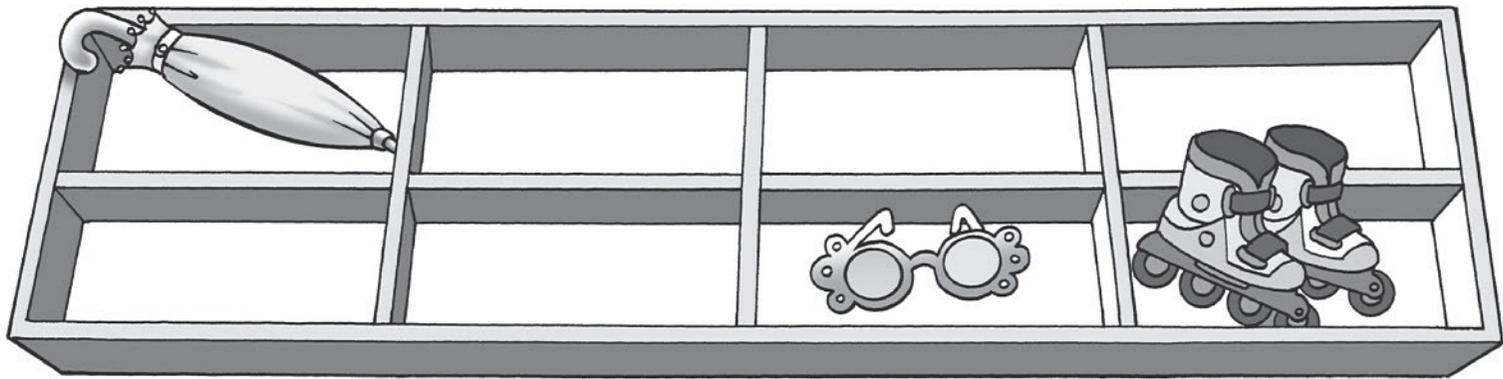
5



6



2 Read and draw.



- 1 The glasses are next to the rollerblades.
- 2 The watch is behind the glasses.
- 3 The football is next to the glasses.
- 4 The magazine is behind the rollerblades.
- 5 The sweets are next to the watch.
- 6 The cards are in front of the umbrella.

3 Write the questions and answers.



Where's = Where is
 It's = It is
 They're = They are

a  Where are my rollerblades?
They're next to the computer.

b  Where's my football?

c  Where are my cards?

d  _____
They're on the chair.

e  _____
It's under the table.

1 Listen and draw lines.  1.9 Listen again and colour.



2 Look at your speaking task. Ask and answer.

Where are the rollerblades?

They're next to the chair.

Where's the cat?

It's under the table.

3 Complete the sentences about your picture.

1 In my picture, the football is _____.

2 The glasses _____.

3 The cat _____.

4 The sweets _____.

5 The shoes _____.

1 Find and circle six capital letters, three full stops and three question marks.

ABC = capital letters . = full stop ? = question mark

1 Can you dance?

4 Have you got a musical instrument?

2 You can listen to a story.

5 You can learn about the internet too.

3 Do you like cakes?

6 Discover your town.

Writing tip!

Starting and ending sentences

Sentences start with a capital letter.

You can listen to a story.

Questions end with a question mark.

Do you like music?

Sentences end with a full stop.

We've got lots of games.

2 Write sentences using capital letters, full stops and question marks. Match.

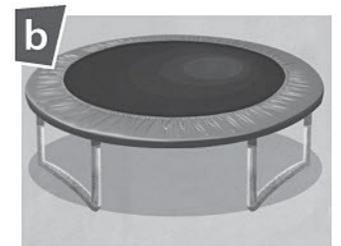
1 can you sing
Can you sing?

2 you can make cakes on Tuesday

3 have you got a pet

4 do you like reading

5 we've got trampolines

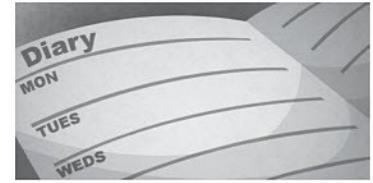


1 Write the headings. Add information for one more club.

~~Where?~~ When? What?



Where?



Green Trees Club	paint pictures play games	Monday afternoon
Kids' Club	make models dance	Saturday morning
Free Time Club	play on the computer play football	Friday evening
_____	_____	_____

2 Complete the leaflet.
Use phrases from activity 1.

Come to the Kids' Club !
(Where?)

You can _____
(What?)

and _____
(What?)

Come on _____
(When?)

Visit us at: 14 King's Road • Westown
Tel: 0193 1587234

3 Now write a leaflet. 

1 Plan your work.

- What's your club's name?
- What can you do?
- When does the club meet?
- What's the club's address and phone number?

2 Make a leaflet about your club.

- Write the text.
- Draw pictures on the leaflet.

Remember!

Use capital letters,
full stops and
question marks.

4 Listen.  1.10 Number the lines, then listen and check. Sing.

 Song



Join our club and have some fun.
It's a place for everyone!

Do you like playing? Yes, we do!
Do you like outings? Yes, we do!
Do you like reading? Yes, we do!
We've got songs and trips for you!
Do you like music? Yes, we do!
We've got books and games for you!

Join our club and have some fun.
It's a place for everyone!

1



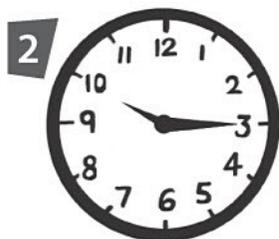
 Telling the time

1 What's the time? Look and write.

two three four five ~~seven~~ eight nine ten



It's seven o'clock.



It's quarter past _____.



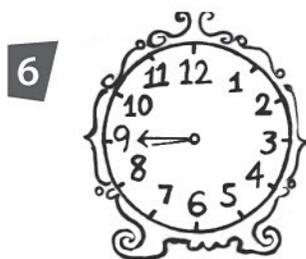
It's half past _____.



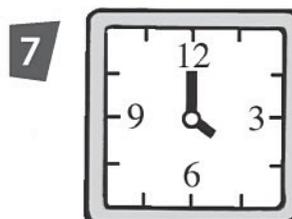
It's quarter to _____.



It's _____.



_____.



_____.



_____.

Telling the time

1 Look, listen and repeat.  1.14 Read and match.

★ ★ ★
night
☁
morning
afternoon
evening
★ ★ ★
night

- 1 It's seven o'clock in the morning.
- 2 It's seven o'clock in the evening.
- 3 It's quarter to eight in the morning.
- 4 It's quarter to eight in the evening.
- 5 It's quarter past one in the afternoon.
- 6 It's quarter past one at night.



a



b



c



d

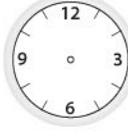


e



f

2 Draw the hands on the clock. Complete the sentences.

- 1  
- 2  
- 3  
- 4  
- 5  
- 6  

- It's half past seven.
I'm in the shower.
- It's quarter past eight.
I'm _____.
- It's nine o'clock.
I'm _____.
- It's quarter to four.
I'm _____.
- It's half past five.
I'm _____.
- It's quarter past nine.
I'm _____.

at school
 in bed
 in the park
 on the bus
~~in the shower~~
 in the car

Show what you know!

1 Complete the crossword. Write the mystery word.



1 u m b r e l l a

2

3

4

5

6

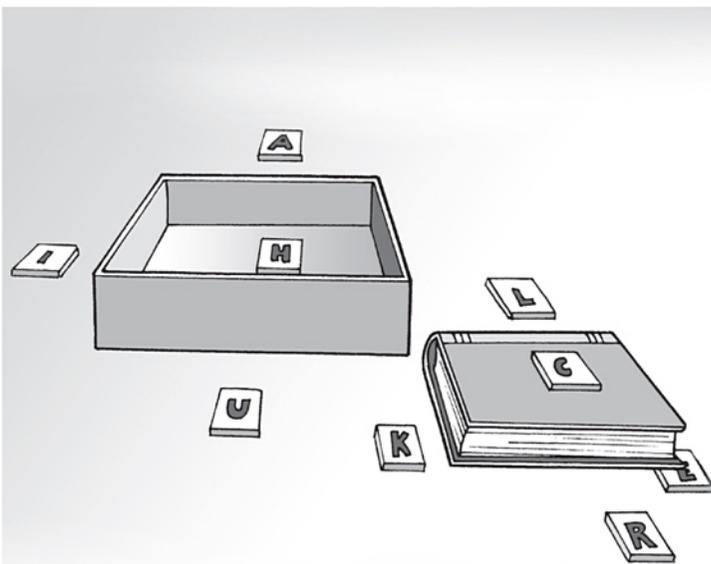
7

8



The mystery word is _____.

2 Find the letters and write the name.



My second letter is in front of the book.
 My fifth letter is next to the box.
 My fourth letter is in the box.
 My sixth letter is under the book.
 My third letter is on the book.
 My first letter is behind the box.

Who am I?

R

3 Write clues for LUKE.

2

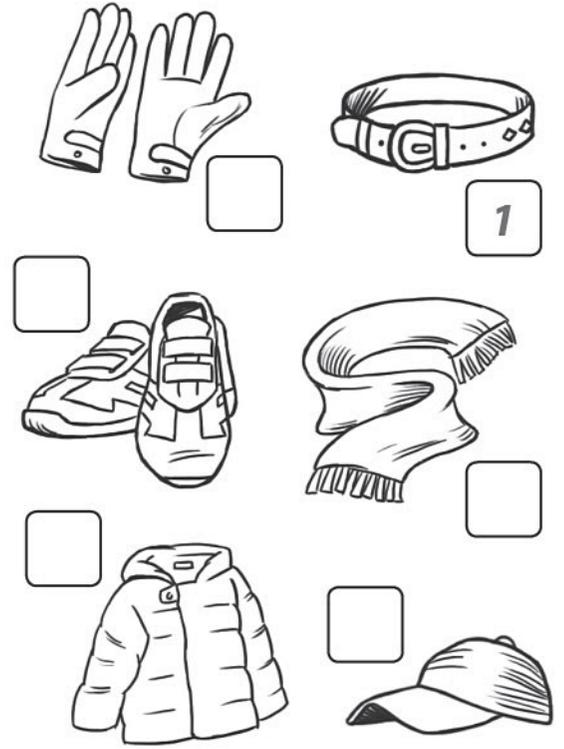
Saturday morning

1 Number the pictures. Write.

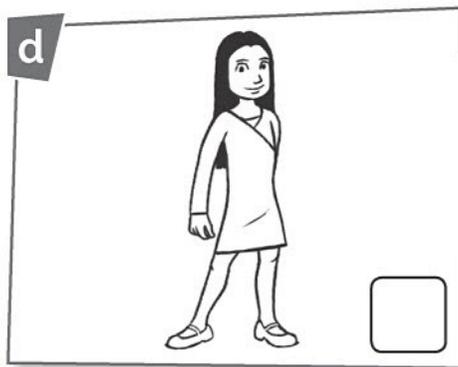
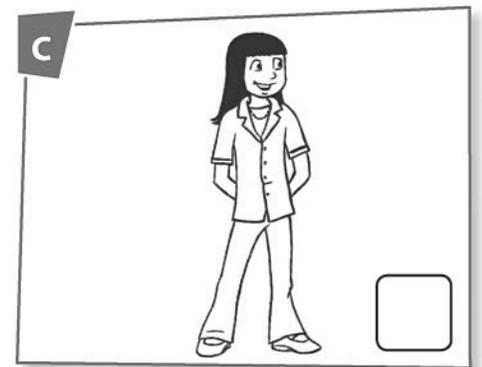
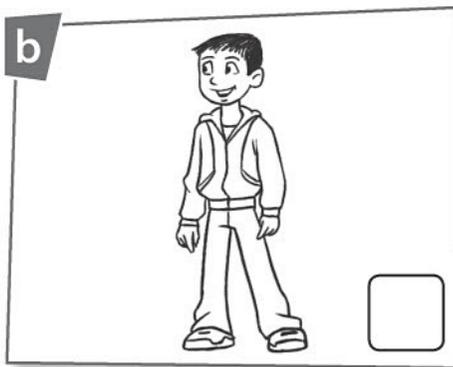
- 1 belt 2 coat 3 gloves 4 scarf 5 shirt
 6 tights 7 tracksuit 8 trainers 9 cap



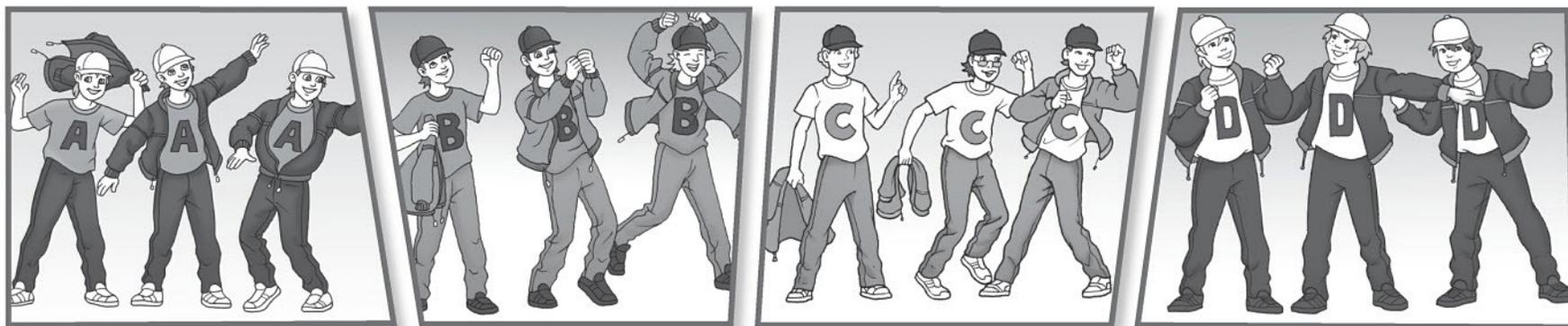
 top half	 bottom half



1 Listen and number.  1.19 Listen again and colour.



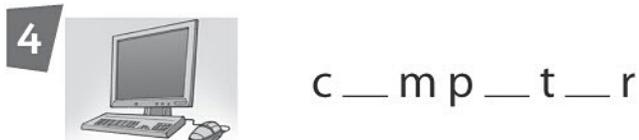
2 Read and write A, B, C or D.



- 1 The ____ team are wearing black tracksuits and white caps. They've got black trainers.
- 2 The ____ team are wearing grey T-shirts and white trainers. They've got white caps.
- 3 The ____ team are wearing grey tracksuits and black caps. They've got white T-shirts.
- 4 The ____ team are wearing grey tracksuits and black trainers. They've got grey T-shirts.

3 Look and say. Complete the words.

The vowels in English are **A E I O U**.
Remember! They sound differently in words.



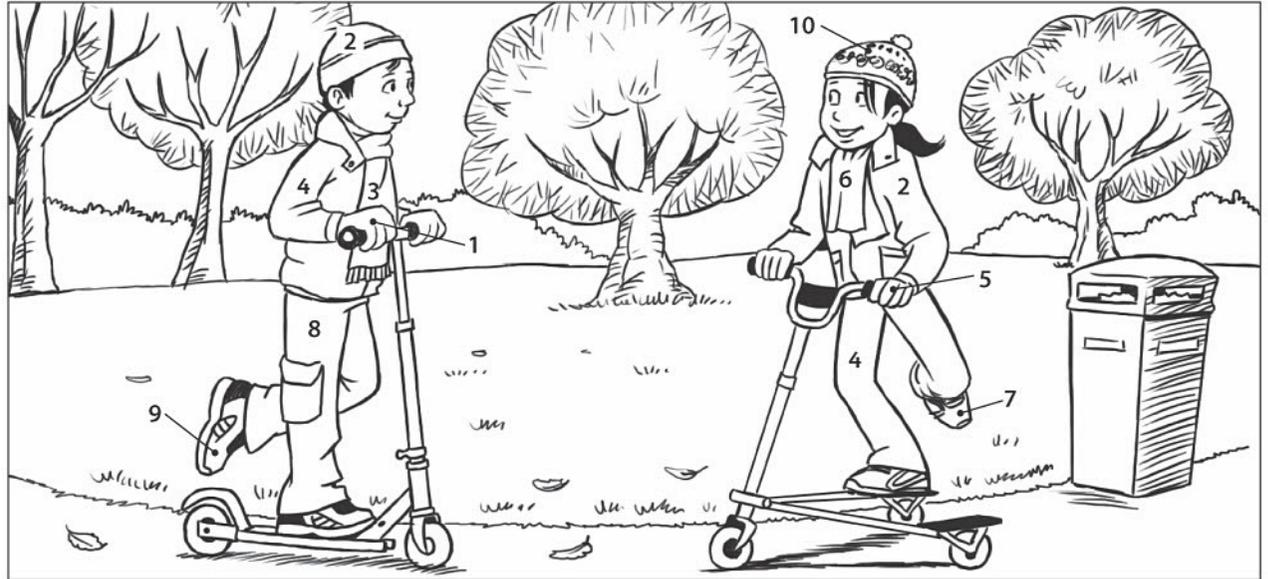
What colour's his jacket ? What colour are her shoes ?



1 Colour and write.

What colour are his clothes? What colour are her clothes?

- 1 = red
- 2 = orange
- 3 = green
- 4 = blue
- 5 = purple
- 6 = pink
- 7 = black
- 8 = grey
- 9 = brown
- 10 = yellow
- 11 = white



- | | |
|-------------------------------|----------------------------------|
| 1 His scarf is <u>green</u> . | 7 Her trousers are <u>blue</u> . |
| 2 His shoes are _____. | 8 Her gloves are _____. |
| 3 His hat is _____. | 9 Her coat is _____. |
| 4 _____ | 10 _____ |
| 5 _____ | 11 _____ |
| 6 _____ | 12 _____ |

This is Luke's CD . These are Molly's shoes .



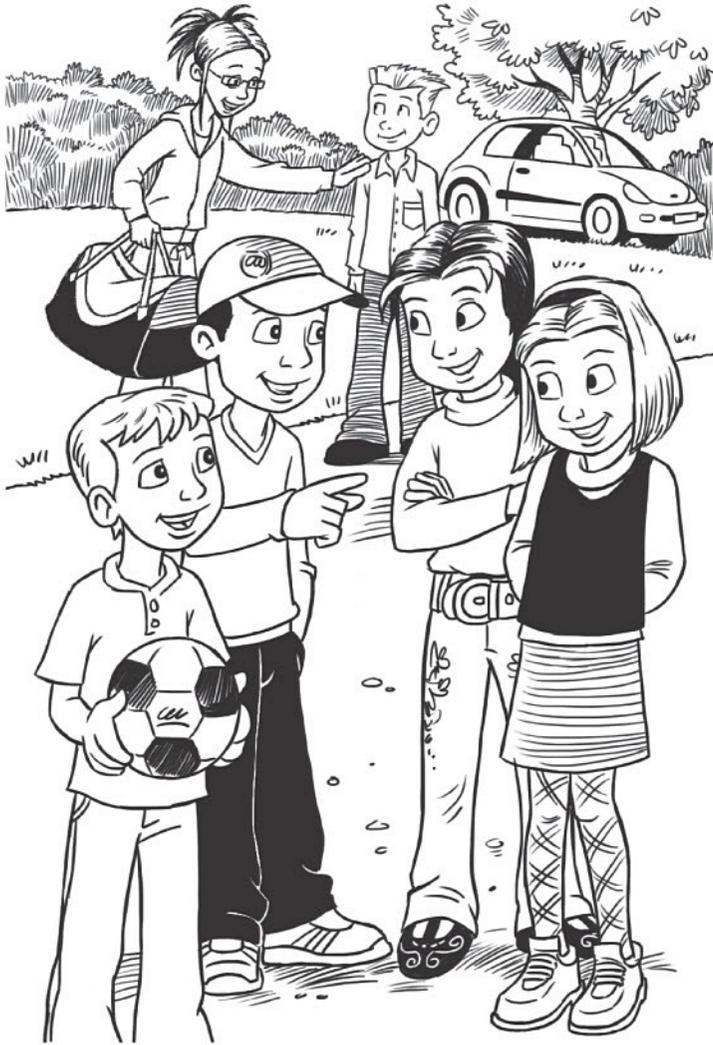
1 Listen and write L (Luke's) or M (Molly's). 1.22



2 Write.

Molly Luke Eve Finn Jazmin Archie

belt tights football cap glasses ~~car~~ ~~trainers~~ shirt



This is Eve's car.



These are Archie's trainers.



3 Look at Class Book page 3.
Write the questions and answers.

It's = It is
They're = They are

1 What colour are Eve's glasses?

They're black.

2 What colour is Luke's football?

It's white.

3 What colour are Archie's trousers?

4 What colour are Molly's trainers?

5 What colour is Finn's T-shirt?

6 _____ ? It's green and pink.

7 _____ ? They're pink.

8 _____ ? It's yellow.

1 Listen and colour the clothes.  1.232 Look and write *True* or *False*.

- 1 Kit's cap is white. False
- 2 Karl's trousers are green. _____
- 3 Karen's T-shirt is blue. _____
- 4 Karl's cap and Katie's cap are the same colour. _____
- 5 Katie's T-shirt and Karen's T-shirt are the same colour. _____
- 6 Katie's trousers and Karen's trousers are the same colour. _____

3 Look at your speaking task. Colour the pictures. Ask your friends.

What colour's the boy's T-shirt?

It's blue.

4 Write about the boy and the girl.

- 1 My boy and _____ boy are the same.
His T-shirt is _____. His trousers are _____.
His _____.
- 2 My girl and _____ girl are the same.
Her _____.

1 Find and circle *and*, *but* and *too*.1 I like fruit **and** vegetables.

2 I drink lots of water too.

3 I can't cook, but I can make sandwiches!

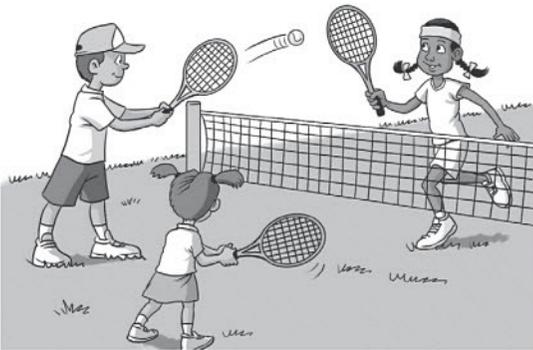
4 I play tennis and badminton.

5 I like running too.

6 I haven't got a car, but I've got a bike.

Writing tip!**Joining ideas**Join ideas with and.*I like fruit and vegetables.*Join different ideas with but.*I haven't got a car, but I've got a bike.*Add an extra idea with too.*I play tennis and badminton. I like running too.*

2 Look and match.



- | | |
|-------------------------------|---|
| 1 I can swim and | a a sister. |
| 2 I don't like oranges but | b sport too. |
| 3 I've got a brother and | c My brother's favourite colour is red too. |
| 4 I can't play the guitar but | d play tennis. |
| 5 I like music and | e I can play the piano. |
| 6 My favourite colour is red. | f I like apples. |

3 Write three sentences about you using *and*, *but* and *too*.

- 1 _____
- 2 _____
- 3 _____

1 Read and write *S* (sport), *F* (family) or *M* (music).

- 1 I like football, but I don't like tennis. _____
- 2 I've got one brother and two sisters. _____
- 3 I like badminton. I like tennis too. _____
- 4 I can't play the guitar, but I can play the piano. _____
- 5 Yes, I like the Glitter Girls and I like the Noisy Boys too. _____
- 6 Yes, I can play the guitar. I can play the piano too. _____
- 7 I've got two sisters, but I haven't got any brothers. _____



2 Complete the interview. Choose answers from activity 1.

Fan Fantastic (FF) talks to **Polly Smith (PS)**, author of the new book *The Music Gang!*

FF Hi! Congratulations on your new book.

PS Thank you.

FF The book is about music. Can you play an instrument?

PS (1) _____

FF Do you like pop music?

PS (2) _____

FF What's your favourite sport?

PS (3) _____

FF The book is for children. Have you got any brothers and sisters?

PS (4) _____

FF You're my favourite author. Can I have an autograph?

PS Yes, of course.

3 Now write an interview.

1 Plan your work.

- Who is the interview with? (a sports star, a musician, a member of your family ...)
- Choose your questions.
- Make notes of the answers.

2 Write your interview.

- Write the questions and answers.
- Draw some pictures.



Remember! Use *and*, *but* and *too*.

4 Listen.  1.24 Complete, then listen and check. Sing.



yoghurt run water jump school biscuits



We need ...
 Energy to _____ and _____, energy to play!
 Energy for sports and _____, energy all day!
 _____, cereal, salad, rice,
 Milk and _____ – very nice!
 Apples, oranges, _____, juice,
 All these foods are good for you!



We've got ...
 Energy to _____ and _____, energy to play!
 Energy for sports and _____, energy all day!

Portraits

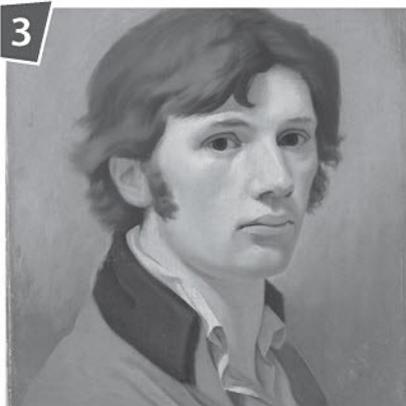
1 Write.

poor serious sad angry happy rich



Portraits

1 Look, read and match.



- a This is a realistic portrait of a woman.
- b This is a realistic portrait of a man.
- c This is an abstract portrait of a man.
- d This is an abstract portrait of a woman.

2 Look and complete.

dogs 35 garage computer games
 bedroom car ~~brother~~ sad uncle tracksuit



This is a portrait of my brother .
 He's wearing his favourite _____ . He's in his _____ .
 He likes _____ .



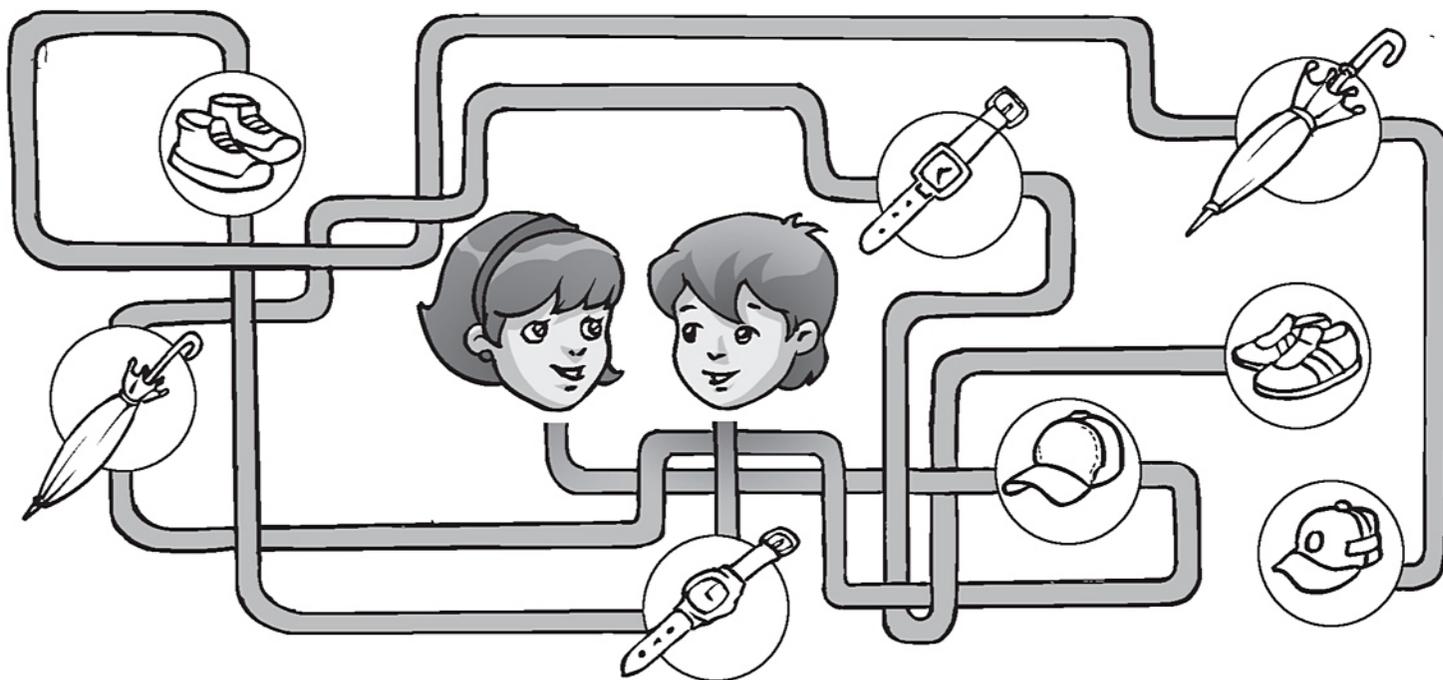
This is a portrait of my _____ . He's _____ . He's in the _____ . He's got an old _____ .



This is a portrait of my neighbour. He's got two _____ .
 Honey is happy. Sooty is _____ .

Show what you know!

1 Follow, read and colour.



- | | |
|----------------------------|--------------------------|
| 1 His trainers are yellow. | 5 His cap is grey. |
| 2 Her umbrella is orange. | 6 His umbrella is red. |
| 3 His watch is blue. | 7 Her trainers are pink. |
| 4 Her cap is purple. | 8 Her watch is green. |

2 Match the patterns and write.



This is Finn's scarf.



These are Molly's gloves.



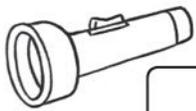
This is Archie's hat.



3 Camping

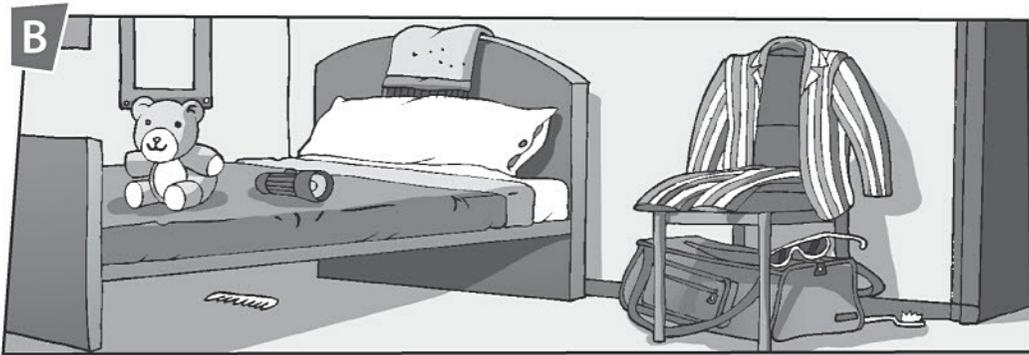
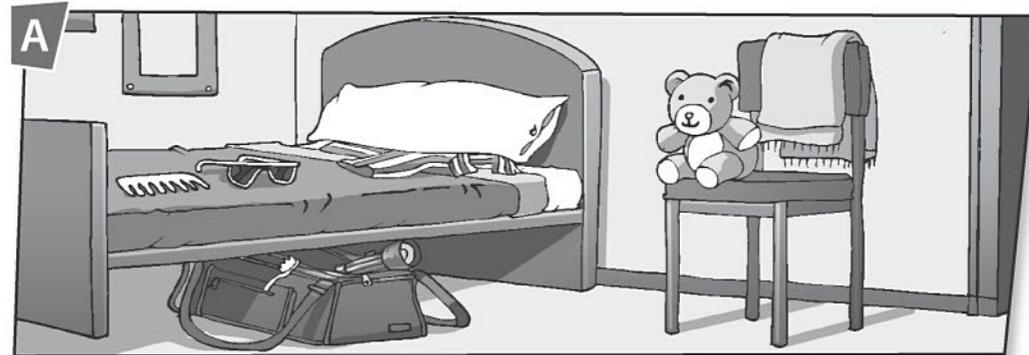
1 Number the pictures. Write.

- 1 blanket 2 toothbrush 3 pyjamas 4 torch 5 comb
 6 sleeping bag 7 sunglasses 8 pillow 9 towel 10 mat

	Sleeping	Washing	Other
 <input type="checkbox"/>			 <input type="checkbox"/>
 <input type="checkbox"/>			 <input type="checkbox"/>
 <input type="checkbox"/>			 <input type="checkbox"/>
 <input type="checkbox"/>			 <input type="checkbox"/>
 <input type="checkbox"/>			 <input type="checkbox"/>

1 Listen and circle A or B.  1.32

Lesson 2



- | | | |
|---|------------------------------------|---|
| 1 | <input checked="" type="radio"/> A | B |
| 2 | A | B |
| 3 | A | B |
| 4 | A | B |
| 5 | A | B |
| 6 | A | B |
| 7 | A | B |
| 8 | A | B |

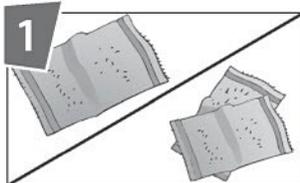
2 Look and write *Yes* or *No*.

- 1 Is Molly in the car? _____
- 2 Is Finn next to Archie? _____
- 3 Is the cat under the car? _____
- 4 Is the tree next to the car? _____
- 5 Is Eve behind the car? _____
- 6 Is the ball on the car? _____
- 7 Is Archie in front of the tree? _____
- 8 Is the skateboard next to Molly? _____

3 Look and write.

Be careful when you write plural words.

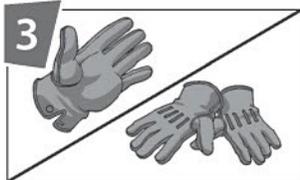
Add *s*.



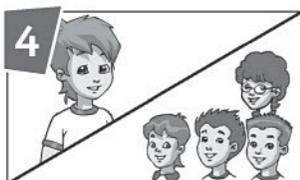
one towel
two towels



one comb
three _____

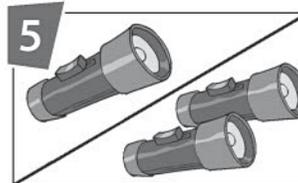


one glove
two _____

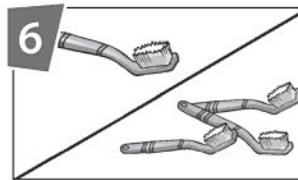


one boy
four _____

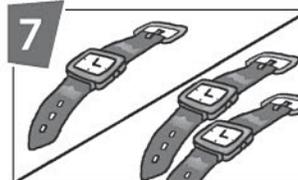
After *sh*, *ch*, *s* and *z*, add *es*.



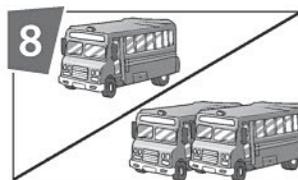
one torch
two torches



one toothbrush
three _____



one watch
two _____



one bus
two _____

Have you got a torch ? Have you got any brothers ?



1 Look and complete.

comb ~~sunglasses~~
pillow pyjamas
sleeping bag

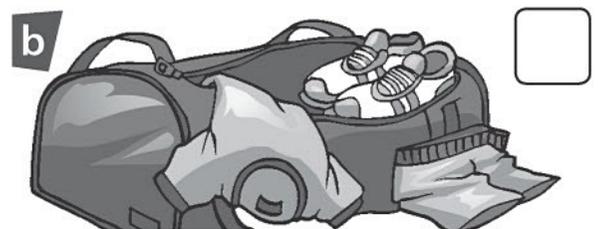


I've got my guitar . I haven't got my teddy .



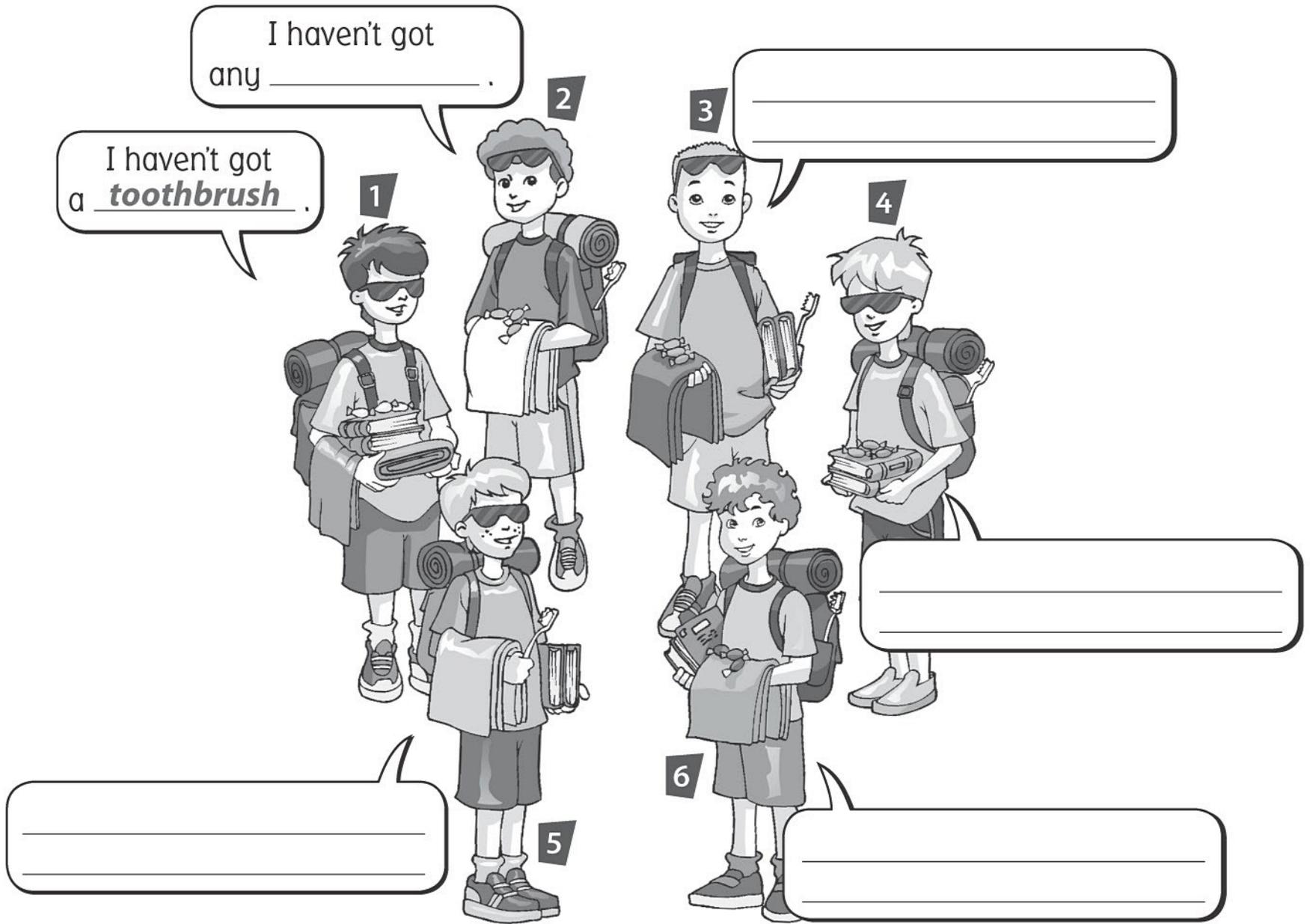
1 Listen and number. 1.35

PE List
trainers
Shorts
T-shirt
comb



2 Look and write.

mat ~~toothbrush~~ sweets books blanket sunglasses

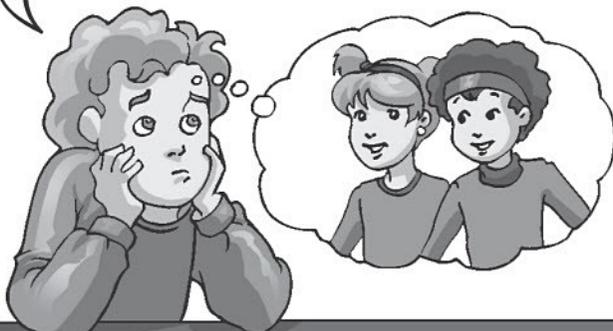


3 Write five true sentences about yourself.

a any two
three lots of

cat dog brother
sister book hat yo-yo

I've got two sisters. I haven't got any brothers.



- 1 I've got _____.
- 2 I haven't got _____.
- 3 _____.
- 4 _____.
- 5 _____.

1 Read and complete.

mat ~~blanket~~ trainers
 cap rollerblades
 bat sandwiches



Kate

1 I'm collecting camping things. I've got a sleeping bag and a torch. I want a blanket and a _____.



Tom

2 I'm collecting clothes. I've got gloves and a belt. I want a _____ and _____.



Ben

3 I'm collecting sports things. I've got a skateboard and a football. I want _____ and a _____.



Fiona

4 I'm collecting food. I've got a banana, a juice and biscuits. I want _____.



2 Listen and draw arrows.  1.36

Who has got a complete set of cards now? _____

Kate

Tom

Ben

Fiona

3 Look at your speaking task. Cut out the cards and play the game.

Have you got a cap?

Yes, here you are.

Have you got any sandwiches?

No, sorry. I haven't got any sandwiches.

Writing tip!

Using apostrophes

I'm It's: ' = apostrophe

I am at the beach with my class. → I'm at the beach with my class.

It is very hot. → It's very hot.

1 Find and circle words with apostrophes. Match and underline.

1 It's brilliant.

2 It's got some fantastic dinosaurs.

3 They're enormous!

4 I've got three dinosaur figures.

5 I'm at the beach with my class.

a I have got three dinosaur figures.

b They are enormous!

c I am at the beach with my class.

d It is brilliant.

e It has got some fantastic dinosaurs.

2 Rewrite the postcard using apostrophes.

Dear Aunt Cathy,

I am at the zoo.

I am with Grandma and Grandpa.

It is fantastic.

It has got ten elephants.

They are really big.

I have got a photo of a baby elephant!

Love from,
Tina



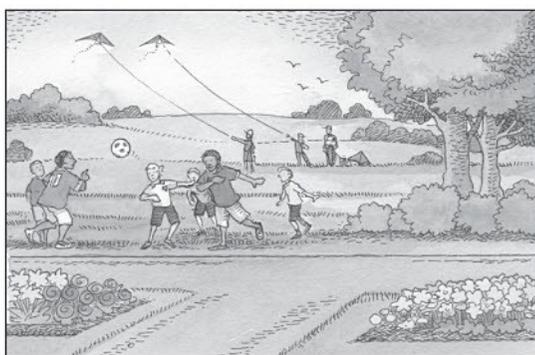
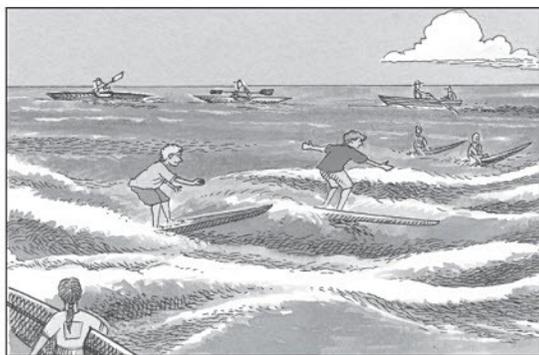
Dear Aunt Cathy,

I'm

Love from,
Tina

1 Write the words under the correct postcards.

~~ride a donkey~~ swim and surf the children's farm small boats
 sheep and goats fly kites the park trees and flowers the beach



ride a donkey

2 Choose one postcard in activity 1 and complete the text. Write the address. Draw the stamp.

<p>Dear _____</p> <p>I'm at _____</p> <p>I can _____</p> <p>It's got _____</p> <p>I like it a lot!</p> <p>Love from,</p> <p>_____</p>	<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto; text-align: center; padding: 5px;"> </div> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
---	--

3 Now write a postcard.

1 Plan your work.

- Where are you?
- Who are you with?
- Do you like it?
- What can you do?

2 Make your postcard.

- Write the text.
- Write the address.
- Draw a stamp.



Remember! Use apostrophes.

4 Listen.  1.37 Complete, then listen and check. Sing.

dance sport pink eyes ~~draw~~ art green



I can cook, I can draw .

I like music ... I like _____ .

I'm happy, I'm happy,

I'm happy to be me!

I've got blue _____ . Mine are _____ .

I like yellow ... I like _____ .

I'm happy, I'm happy,

I'm happy to be me!

I can sing ... I can _____ .

I like reading ... I like _____ .

I'm happy, I'm happy,

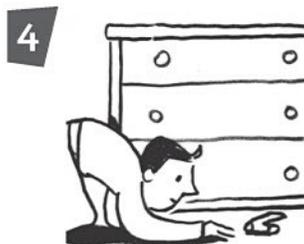
I'm happy to be me!



Describing music

1 Write.

quiet high loud slow fast low

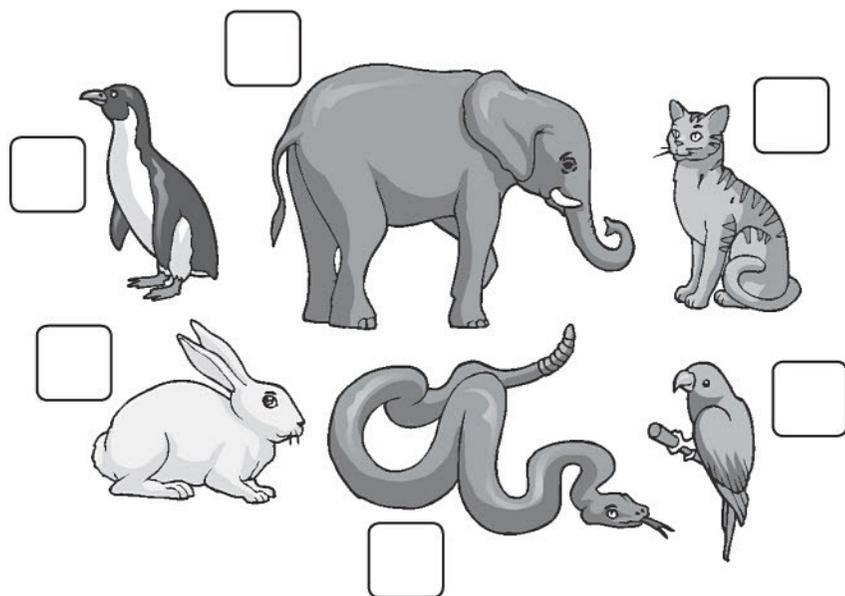


Describing music

1 Listen and number the animals.  1.43 Write.

elephant parrot rabbit
snake penguin cat

first second third
fourth fifth sixth

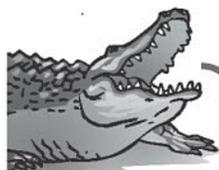


I think the _____ is first.

2 Read and match. Imagine the music. Then choose and write.

slow fast low high loud quiet

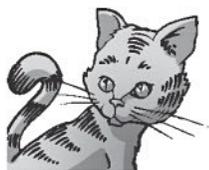
1



a This is a duck.

I think the duck's music is _____ and _____.

2



b This is a monkey.

I think the monkey's music is _____ and _____.

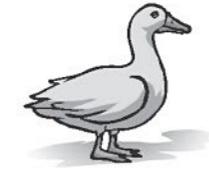
3



c This is a kitten.

I think the kitten's music is _____ and _____.

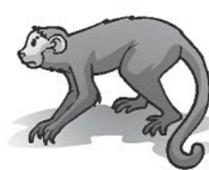
4



d This is a cow.

I think the cow's music is _____ and _____.

5



e This is a crocodile.

I think the crocodile's music is _____ and _____.

Show what you know!

1 Write. Find the letters and write the mystery word.

watch car toothbrush ~~comb~~ mat
coat shoes gloves dress cards

My fourth letter is in  comb and in  _____.

My second letter is in  _____ and in  _____.

My third letter is in  _____ and in  _____.

My first letter is in  _____ and in  _____.

My fifth letter is in  _____ and in  _____.

What am I? **A** _____ **C** _____

2 Read and answer. Write.



- I've got gloves. I haven't got a pillow and I haven't got any trainers.
Who am I? _____
- I've got a sleeping bag. I haven't got a football and I haven't got any sunglasses.
Who am I? _____
- _____
- _____
- _____

1 Listen and number.  1.46 Listen again and complete.

No violin Lebanon a town band England
 recorder with friends ~~Austria~~ trumpet



Name: Walid

Name: Elena

Name: Lisa

From: _____

From: Austria

From: _____

Instrument: _____

Instrument: _____

Instrument: _____

Easy / difficult

Easy / difficult

Easy / difficult

Band? _____

Band? _____

Band? _____

2 Complete the dialogue for Elena. Practise in pairs.



Hi, Elena. Where are you from?



I'm from _____.



Can you play a musical instrument?



Yes, I play the _____.



Is it easy?



No, _____.



Are you in a band?



_____.

3 Write about your music classes. 

1 Look. Write the words.

- b bag
- c _____
- m _____
- s _____
- u _____
- t _____
- d _____
- w _____

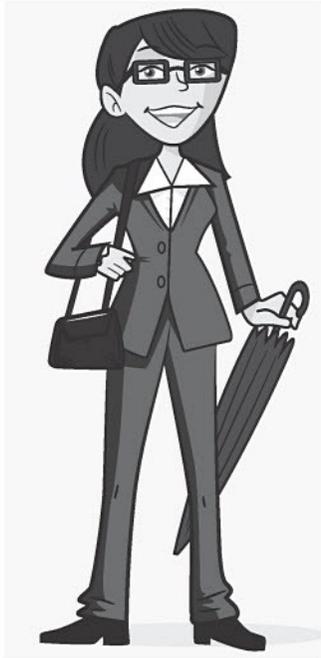


2 Where are the camping things? Write.



- 1 The mat *is in the tent* _____.
- 2 The sleeping bags _____
_____.
- 3 The torch _____
_____.
- 4 The towels _____
_____.
- 5 The comb _____
_____.
- 6 The sunglasses _____
_____.

3 Look and write.



This is his cap.



4 Read and complete.



Lee

I've got some gloves.
I haven't got any trainers.



Amy

I've got a scarf.
I haven't got any gloves.



Fay

I've got a belt.
I haven't got a scarf.



Abdul

I've got some trainers.
I haven't got a belt.



This is _____ bag. This is _____ bag. This is _____ bag. This is _____ bag.

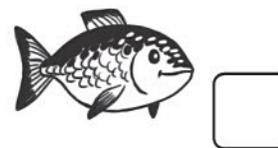
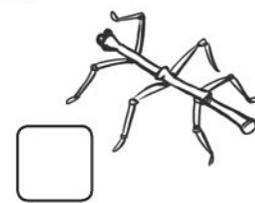
4 Looking at animals

1 Number the pictures. Write.

- 1 butterfly 2 ant 3 canary 4 fish 5 guinea pig
 6 lizard 7 snail 8 tortoise 9 stick insect

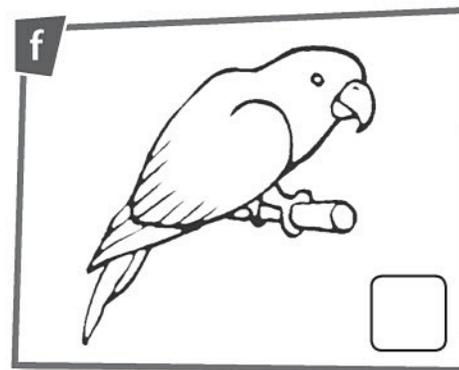
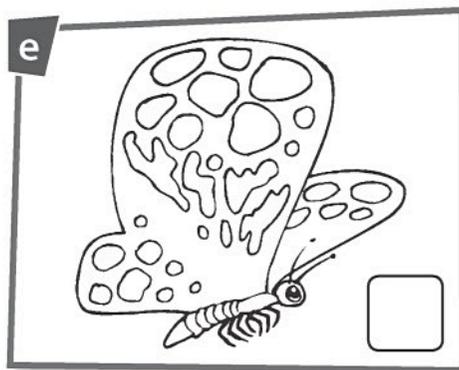
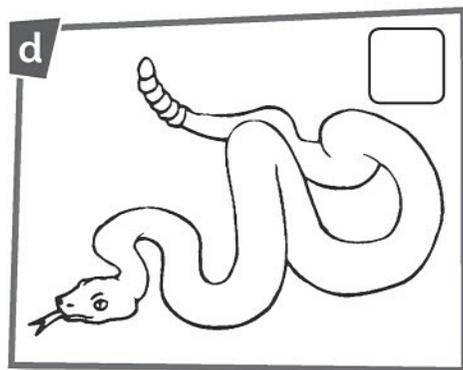
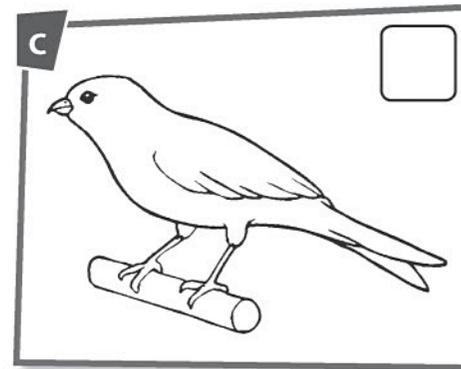
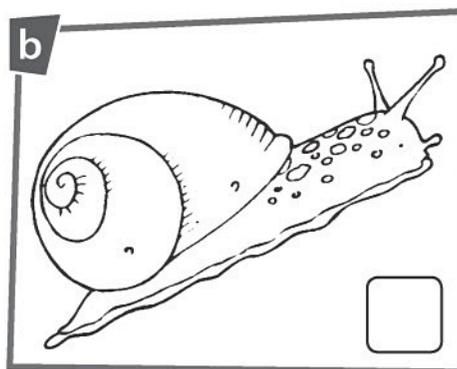
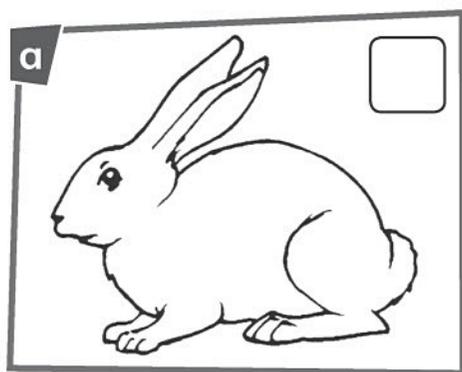


no legs _____ _____ _____	two legs _____ _____ _____
four legs _____ _____ _____	six legs _____ _____ _____



1 Listen and number. 2.3 Listen again and colour.

Lesson 2



2 Look and read. Write the names in the table.

I don't like tortoises or guinea pigs. I like stick insects and I love fish.



I don't like guinea pigs. I love tortoises and stick insects. I like fish.

I love fish. I like tortoises and guinea pigs. I don't like stick insects.



I don't like fish. I like guinea pigs and tortoises. I love stick insects.

😊 = I love

🙂 = I like

☹️ = I don't like



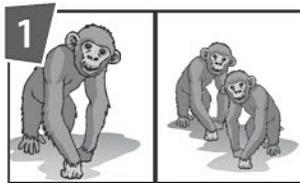
1 _____	😊	☹️	😊	😊
2 _____	😊	☹️	😊	☹️
3 _____	☹️	😊	😊	😊
4 _____	😊	😊	☹️	😊

3 Look and write.

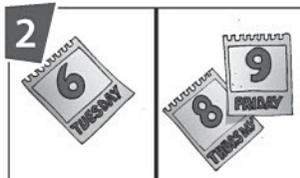
Spelling

Be careful when you write plural words with *y*.

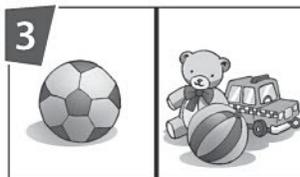
After vowel + *y*, add *s*.



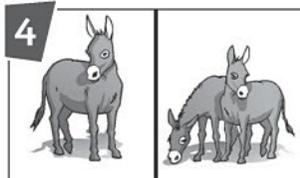
one monkey
two monkeys



one day
two _____

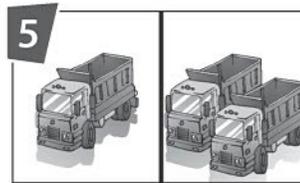


one toy
three _____

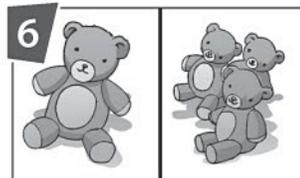


one donkey
two _____

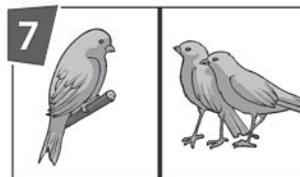
After consonant + *y*, change to *ies*.



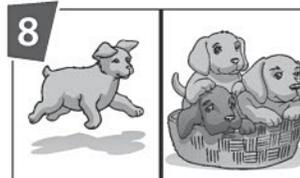
one lorry
two lorries



one teddy
three _____



one canary
two _____



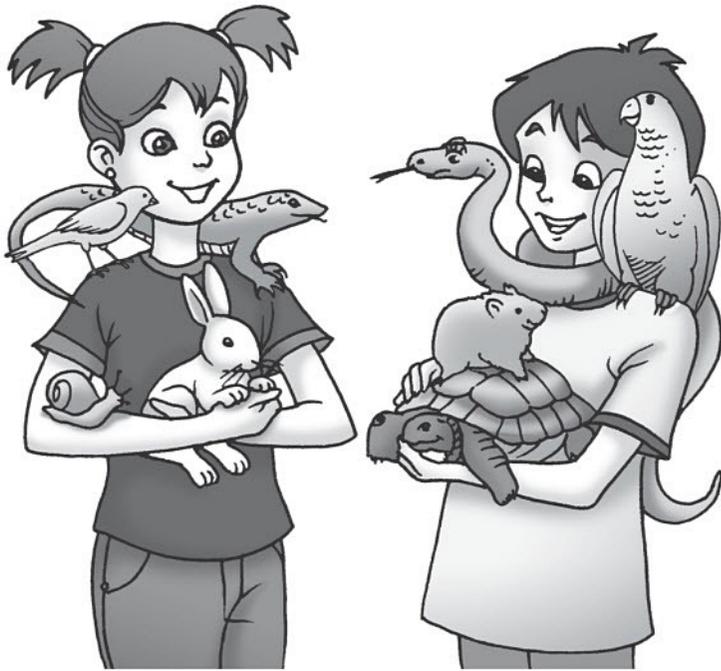
one puppy
three _____



Has she got a tiger ? Has he got a canary ?

1 Write questions. Ask and answer.

canary lizard rabbit snail parrot
guinea pig snake tortoise

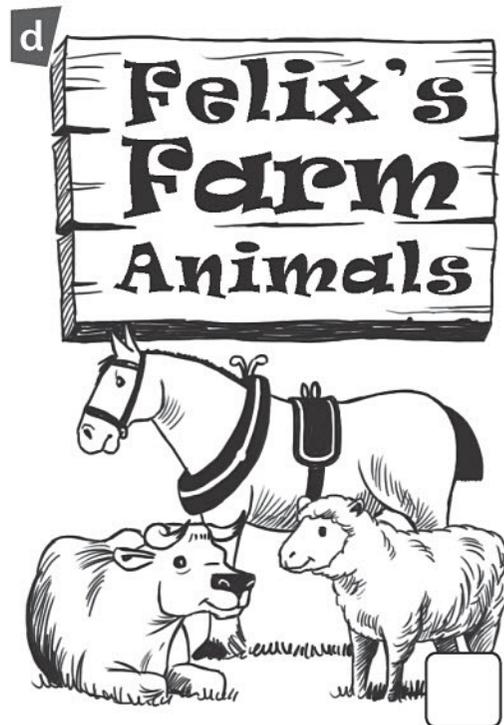
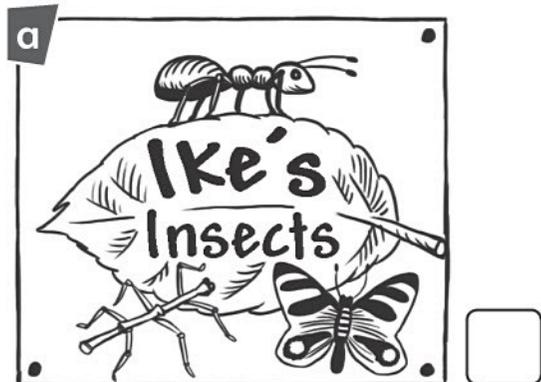


- 1 Has she got a canary ?
- 2 Has he got a _____ ?
- 3 Has she got a _____ ?
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



He's got a frog . She hasn't got a tiger .

1 Listen and number. 2.6



He's got = He has got
She's got = She has got

2 Circle the differences. Complete.

snake dog ~~book~~ umbrella fish ~~cap~~
guinea pig ~~hat~~ bag lizard cat magazine



1  In picture A, she's got a hat. She hasn't got a cap.

4  In picture B, _____.

2  In picture A, he's got a book. He hasn't got a _____.

5  In picture B, _____.

3  In picture A, _____.

6  In picture B, _____.

3 Look and write the names for picture A. Write about picture B.

~~Molly~~ Archie Finn
Eve Jazmin Luke

ant lizard
guinea pig

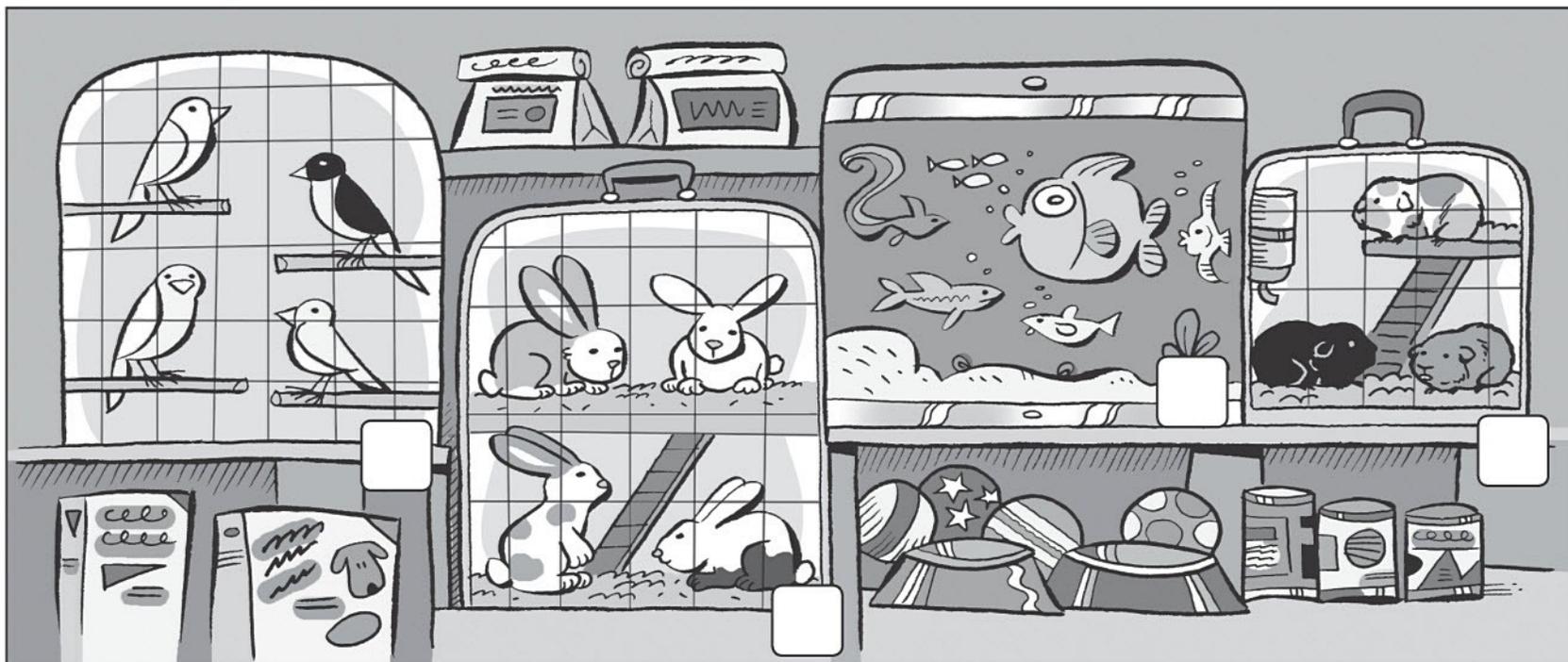


1 Molly hasn't got a scarf.
2 _____ hasn't got any rollerblades.
3 _____ hasn't got an umbrella.



4 _____
5 _____
6 _____

1 Listen and number.  2.7



2 Listen again and circle A or B.

- | | |
|---|---|
| 1 How much are the fish?
A £1 B £2 | 5 How much are the canaries?
A £9 B £10 |
| 2 His fish has got _____.
A big eyes B a long tail | 6 Her canary has got _____.
A a black head B yellow wings |
| 3 How much are the guinea pigs?
A £13 B £15 | 7 How much are the rabbits?
A £12 B £17 |
| 4 Her guinea pig has got _____.
A black ears B white ears | 8 His rabbit has got _____.
A black ears B black legs |

3 Read. Write the animal.



- | | |
|--|-------|
| 1 It hasn't got ears. It's got wings. | _____ |
| 2 It hasn't got four legs. It's got a long body. | _____ |
| 3 It hasn't got six legs. It's got a small tail. | _____ |

4 Look at your speaking task. Play animal dominoes.

I've got a canary. It's the first card.	OK, I've got a fish. A fish has got a head too. It hasn't got wings.
--	---

1 Circle the adjectives.

1 They live in hot places.

2 Some chameleons are very small.

3 They like sitting at the top of tall trees.

4 They have got very good eyes.

5 They are green and brown.

6 Their favourite food is juicy fruit.

Writing tip!

Using adjectives

Put adjectives after *is* and *are*.*They are green and brown.***Be careful!** *They are about 2 metres long.*

Put adjectives before nouns.

They live in hot places.

2 Order the words to make sentences.

Mammal Fact File

Red kangaroos

15



What are they?

1 kangaroos . Red big are mammals

Red kangaroos are big mammals.

Body

2 tails They long . got have

3 long are kangaroos Baby . about 1cm

Habitat

4 live Red . in Australia kangaroos

5 like . places They hot

Food

6 water Red don't need . a lot of kangaroos

1 Complete the table.

~~white~~ nuts cold places fish the sea brown trees long legs
 hot places red-brown small ears insects a big tail small eyes
 small animals black plants rivers grey big teeth

Body	Colour	Habitat	Food
_____	<i>white</i>	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2 Complete the fact file with words from activity 1.

Mammal Fact File

Squirrels

38

**What are they?**

Squirrels are small mammals. They can climb very well.

Body

Squirrels are red-brown or (1)_____. They have got (2)_____ and (3)_____.

Habitat

They live in (4)_____. You can see squirrels in lots of different countries.

Food

They eat fruit and (5)_____.

3 Now write a fact file. 

1 Plan your work.

- Choose an animal.
- Copy the table in activity 1 and complete it for your animal.

2 Make your fact file.

- Write the text.
- Draw a picture.



Remember! Use adjectives and check they are in the correct place.

4 Listen.  2.8 Read and match, then listen and check. Sing.

 Song



Parrots fly _____ in the mountains.
 Penguins swim _____ in the big, green fields.
 Ants crawl _____ in the jungle.
 Eagles fly _____ in the sea.
 Bats sleep _____ in the long, long grass.
 Rabbits run _____ in the trees.

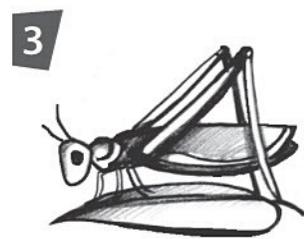
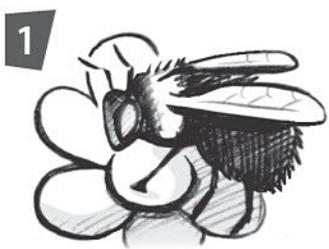


It's all one world, for them and me

 Insects

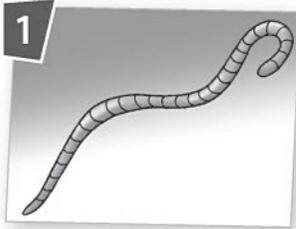
1 Write.

dragonfly grasshopper ladybird bee fly



Insects

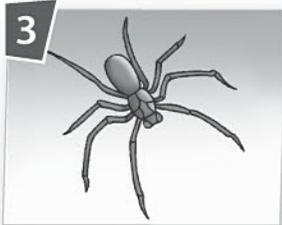
1 Read and write Yes or No.



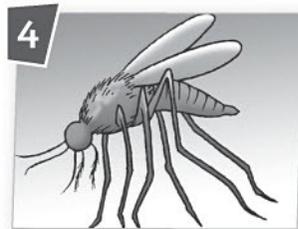
This is a worm. It hasn't got any legs.
It's got a long body. Is it an insect? _____



This is a water boatman. It's got
six legs and three body parts. It can swim.
Is it an insect? _____



This is a spider. It hasn't got wings.
It's got eight legs. Is it an insect? _____

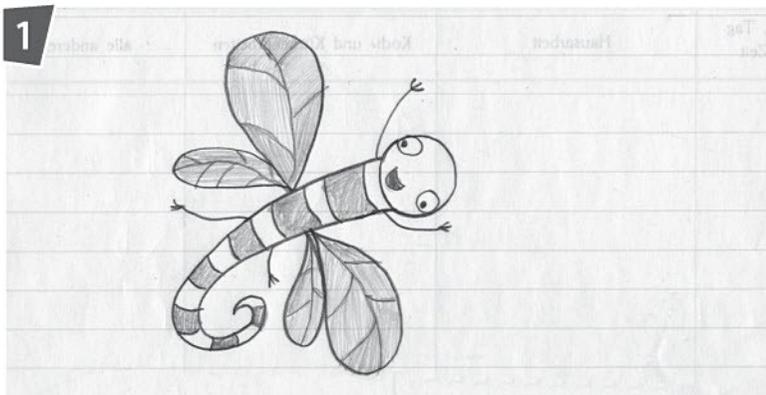


This is a mosquito. It can fly and it can sting.
It's got three body parts and six legs.
Is it an insect? _____

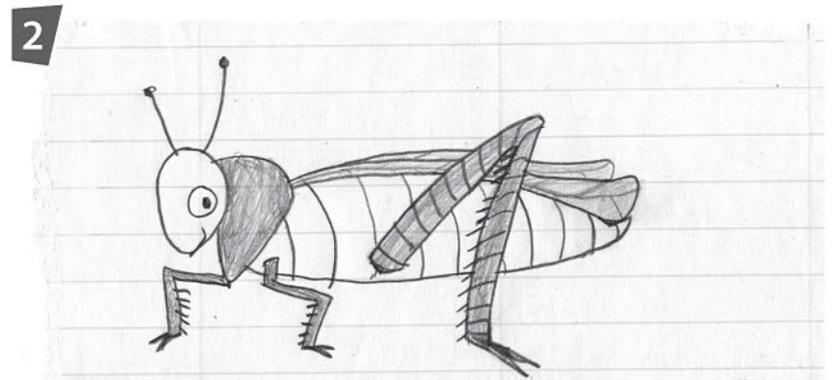
2 Complete the texts.

blue wings fly
green body ~~water~~

jump grass legs
green sing wings



This is a dragonfly. It lives near
water. It's got four _____
and a long _____. It's _____
and _____. It can _____.



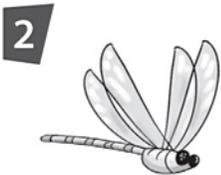
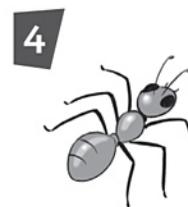
This is a grasshopper. It lives in the
_____. It's got long _____.
It's got _____. It's _____.
It can _____ and _____.

Show what you know!

1 Complete the crossword. Write the mystery word.



			1	b	u	t	t	e	r	f	l	y
2												
3												
			4									
			5									
6												
							7					
8												



The mystery word is _____.

2 Look and write sentences.

~~grasshopper~~ canary stick insect rabbit snail guinea pig fly

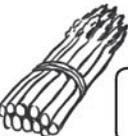


- 1 She hasn't got a grasshopper _____.
- 2 She has got _____.
- 3 _____.
- 4 _____.
- 5 _____.
- 6 _____.
- 7 _____.

5 At the supermarket

1 Number the pictures. Write.

- 1 broccoli 2 butter 3 cocoa 4 coconut 5 flour
 6 spinach 7 asparagus 8 strawberries

	Fruit and vegetables	Dairy	Other
 <input type="checkbox"/>			
 <input type="checkbox"/>			
 <input type="checkbox"/>			
 <input type="checkbox"/>			



 1


1 Listen and write the prices.  2.16

SPECIAL OFFERS




 £1.10






 80p







2 Read and write *Yes* or *No*.

Price list		
		
£1.00	£1.50	£4.00 per kg
		
£2.50	£2.00 per kg	£2.50 per kg

1  This woman is buying some broccoli and a kilo of strawberries. She's got £7.50. Can she buy a kilo of oranges too? _____

2  This man is buying asparagus and spinach. He's got £6.00. Can he buy a kilo of bananas too? _____

3  This woman is buying a kilo of bananas and a kilo of strawberries. She's got £6.50. Can she buy some broccoli too? _____

4  This man is buying a kilo of bananas and a kilo of oranges. He's got £6.00. Can he buy some asparagus too? _____

5  This woman is buying some spinach and some broccoli. She's got £5.00. Can she buy a kilo of bananas too? _____

3 Look and write the words.

Some words have irregular plurals.

shelf	shelves
scarf	scarves
man	men
woman	women
child	children
mouse	mice
fish	fish

- 1  lcnhider _____
- 2  slevesh _____
- 3  emic _____
- 4  cavers _____
- 5  shif _____

Spelling



He likes mice . He doesn't like broccoli .

1 Read and complete.

cocoa bikes ladybirds cars broccoli lettuce



This is Billy Bloggs. He likes things beginning with **b**. He likes broccoli and bikes. He doesn't like ladybirds. He doesn't like cars.



This is Caroline Carter. She likes things beginning with **c**. She likes _____

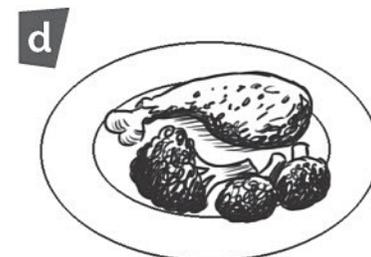
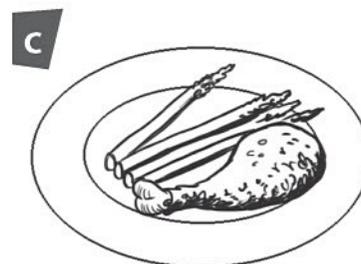
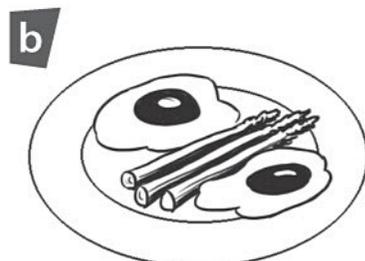
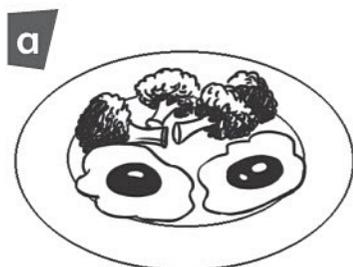


This is Lee Lane. He likes things beginning with _____. He _____



Does he like marbles ? Does she like chicken ?

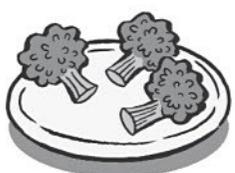
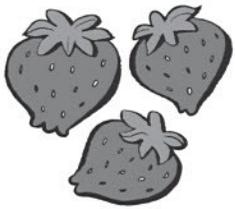
1 Listen and match. 2.19



1 Listen and tick ✓ or cross X.  2.20

Tom and Tina are twins. But are they the same?



					
Tom	✓				
Tina	X				

2 Look. Write *True* or *False*.

- 1 Tina likes broccoli. False
- 2 Tom and Tina don't like strawberries. _____
- 3 Tina likes cats, but Tom doesn't like cats. _____
- 4 Tom likes computer games, but Tina doesn't like computer games. _____
- 5 Tina doesn't like pop music. _____
- 6 Tom likes pop music. _____

3 Look at your speaking task. Find out what your friends like.

Do you like asparagus?

Yes. Do you like it?

No. Do you like eggs?

4 Write about you and your friends.

I talked to Pedro. We like cheese.
I like asparagus, but he doesn't like asparagus. I don't like eggs, but he likes eggs.

1 I talked to _____

2 I talked to _____

3 I talked to _____

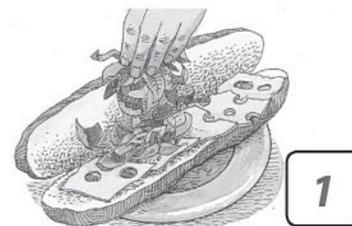
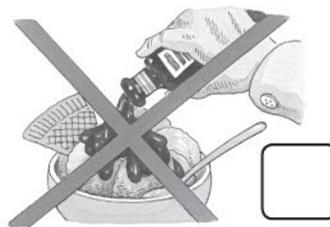
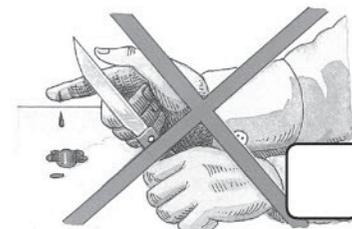
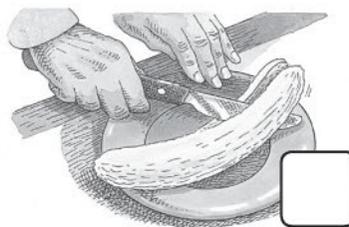
1 Read and number the pictures. Circle the verbs.

1 Add some salad and some cheese.

2 Don't cut your fingers!

3 Cut the banana in half.

4 Don't use a lot of sauce.



Writing tip!

Using imperatives to write instructions

Add some salad.

Don't use a lot of sauce.

NOT ~~You~~ add some salad.

NOT ~~You~~ don't use a lot of sauce.

2 Complete the recipe.

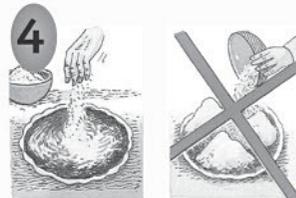
~~Put~~ Add Cut Put ~~Don't use~~ Cook Don't use Cut Don't cut

Vegetable Pizza

Ingredients you need:



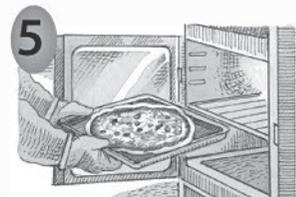
1 Put the tomato sauce on the pizza base.
Don't use a lot of sauce.



4 _____ the cheese.
_____ a lot of cheese!



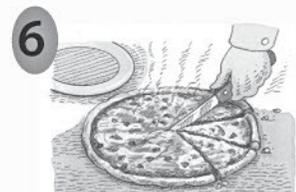
2 _____ the broccoli and the asparagus. _____ your fingers!



5 _____ the pizza.



3 _____ the vegetables on the pizza.

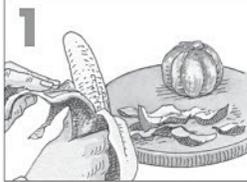


6 _____ the pizza into slices.

1 Order the words to make sentences.

Fruit Salad

Ingredients you need:
 1 apple
 1 banana
 1 orange
 10 strawberries
 sugar



1

and banana . Peel the orange

Peel the orange and banana.



2

the apple . strawberries Wash and



3

. in the fruit small pieces Cut



4

your cut fingers . Don't

sugar . the Add

2 Write the recipe. Use phrases from activity 1.

Carrot and Apple Salad

Ingredients you need:


2 _____


2 _____


_____ lemon

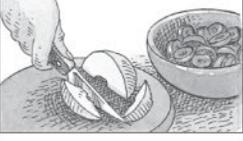

oil



(1) *Peel the carrot.*



(2) _____



(3) _____



(4) _____

3 Now write your own recipe. 

1 Plan your work.

- What is your recipe?
- What are the ingredients?
- How many steps are there?

2 Write.

- Write the recipe.
- Draw pictures.



Remember! Check the imperatives in your recipe.

4 Listen.  2.21 Number the lines, then listen and check. Sing.

 Song



Come and cook with me.

I'm cooking in the kitchen,

I'm cooking in the kitchen,

Making pizza for our tea.

Put them on the pizza – stop, stop, stop!

Cook them in the pan – they're hot, hot, hot!

Now put the cheese on top, top, top!

Come and chop tomatoes – chop, chop, chop!

The pizza's in the oven,

Having lots of fun.

We're cooking in the kitchen,

Now it's teatime, everyone!

 1

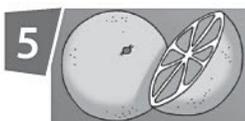
 1

 1

 Fruit and vegetables

1 Listen and match.  2.24 Write.

fruit seeds ~~seeds~~ stems leaves



Cereal is made from _____.

Orange juice is made from _____.

Tea is made from _____.

Coffee is made from seeds.

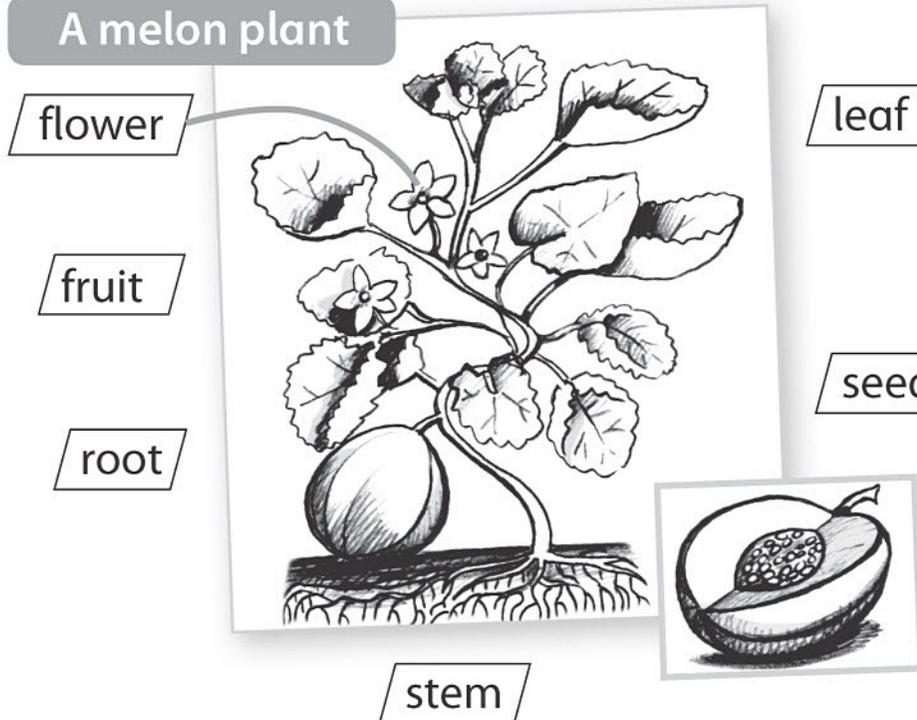
Sugar is made from _____.

Fruit and vegetables

1 Match. Complete the sentences.

leaves seeds stems flowers ~~roots~~ fruit

A melon plant



- 1 Carrots are roots .
- 2 Asparagus is _____ .
- 3 Lettuce is _____ .
- 4 Broccoli is _____ .
- 5 Tomatoes are _____ .
- 6 Beans are _____ .

2 Complete the texts.

1 lettuce ~~banana~~ tomato

2 a fruit leaves

3 red green yellow

4 ice cream cakes salad sandwiches soup

5 like it don't like it



This is a (1) banana . It is (2) _____ . It is (3) _____ .
We eat it in (4) _____ and (4) _____ . I (5) _____ .



This is a (1) _____ . It is (2) _____ . It is (3) _____ .
We eat it in (4) _____ and (4) _____ . I (5) _____ .



This is a (1) _____ . It is (2) _____ . It is (3) _____ .
We eat it in (4) _____ and (4) _____ . I (5) _____ .

Show what you know!

1 Write. Find the letters and write the mystery word.

mice strawberry butter hot coffee seeds
coconut cake mice stem ~~chicken~~ sugar

My second letter is in  chicken and in  _____.

My sixth letter is in  _____ and in  _____.

My fourth letter is in  _____ and in  _____.

My fifth letter is in  _____ and in  _____.

My third letter is in  _____ and in  _____.

My first letter is in  _____ and in  _____.



What does he like? h _ _ _ _

2 Write the names.

	Rafa	Jamil	Andy	Bob
				
				
				

1 He doesn't like cake. He likes cheese but he doesn't like ice cream. Bob

2 He doesn't like ice cream. He likes cake. _____

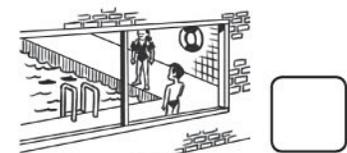
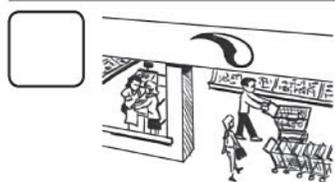
3 He likes ice cream and cake. He doesn't like cheese. _____

4 He doesn't like cake. He doesn't like cheese. _____

6 Our town

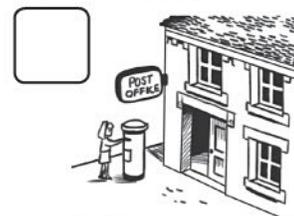
1 Number the pictures. Write.

- 1 bus station 2 swimming pool 3 shopping centre 4 car park
 5 restaurant 6 supermarket 7 library 8 post office

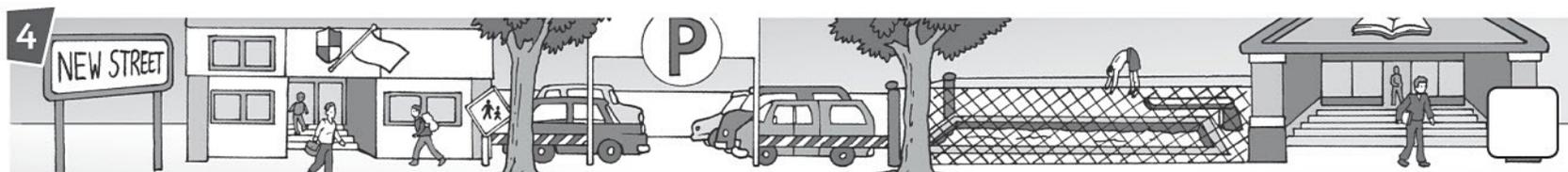


Your town

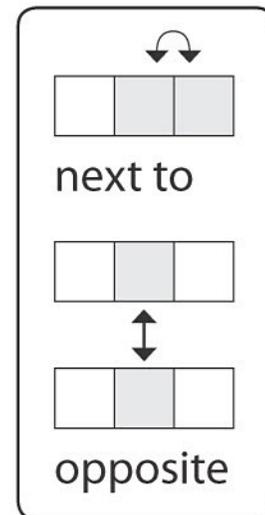
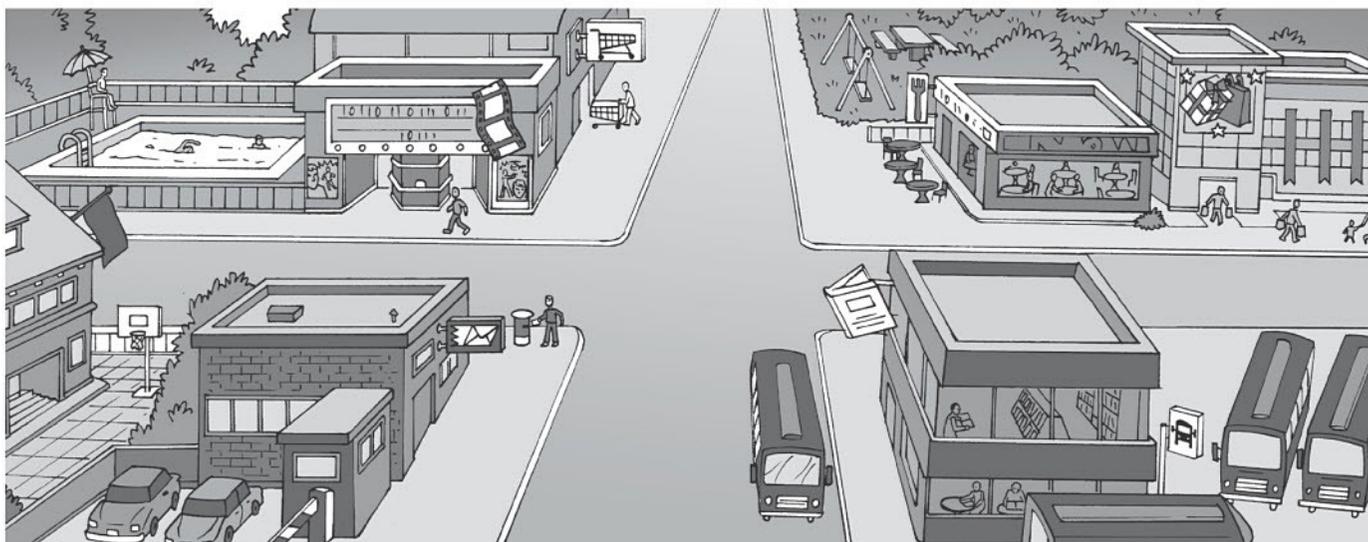
In _____	Not in _____



1 Listen and number the streets. 2.30



2 Read and write *True* or *False*.



- 1 The library is opposite the restaurant. _____
- 2 The car park is next to the shopping centre. _____
- 3 The cinema is next to the swimming pool. _____
- 4 The school is next to the post office. _____
- 5 The park is opposite the restaurant. _____
- 6 The bus station is opposite the car park. _____
- 7 The swimming pool is opposite the school. _____

3 Say. Write the words in groups.

Spelling

The letter *c* sounds different before some letters.



ce, ci



ch
children

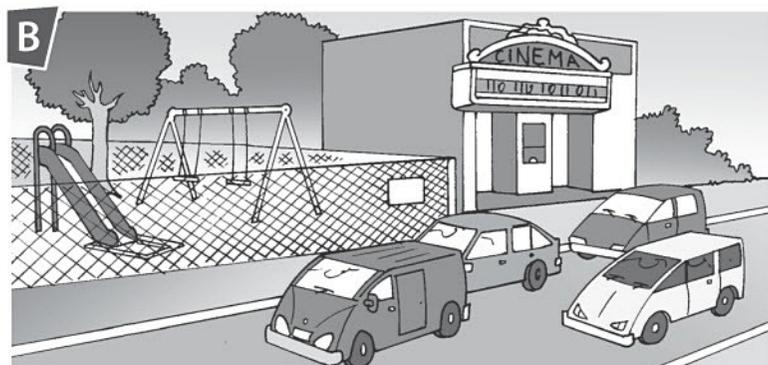
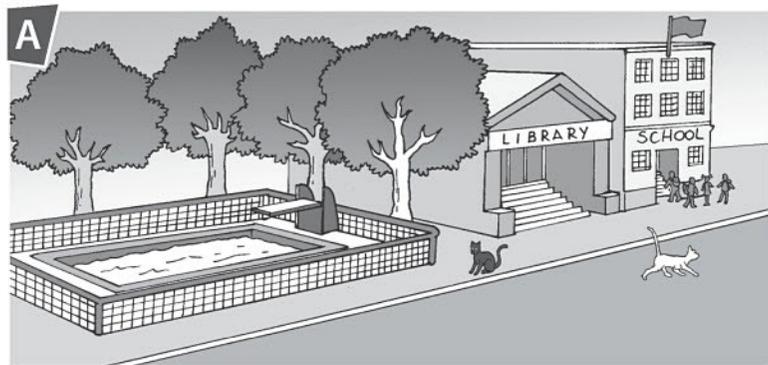
ca, co, cu



There's a slide . There are lots of trees .

1 Read and write *A* or *B*. Write more sentences.

school park two cats lots of cars library



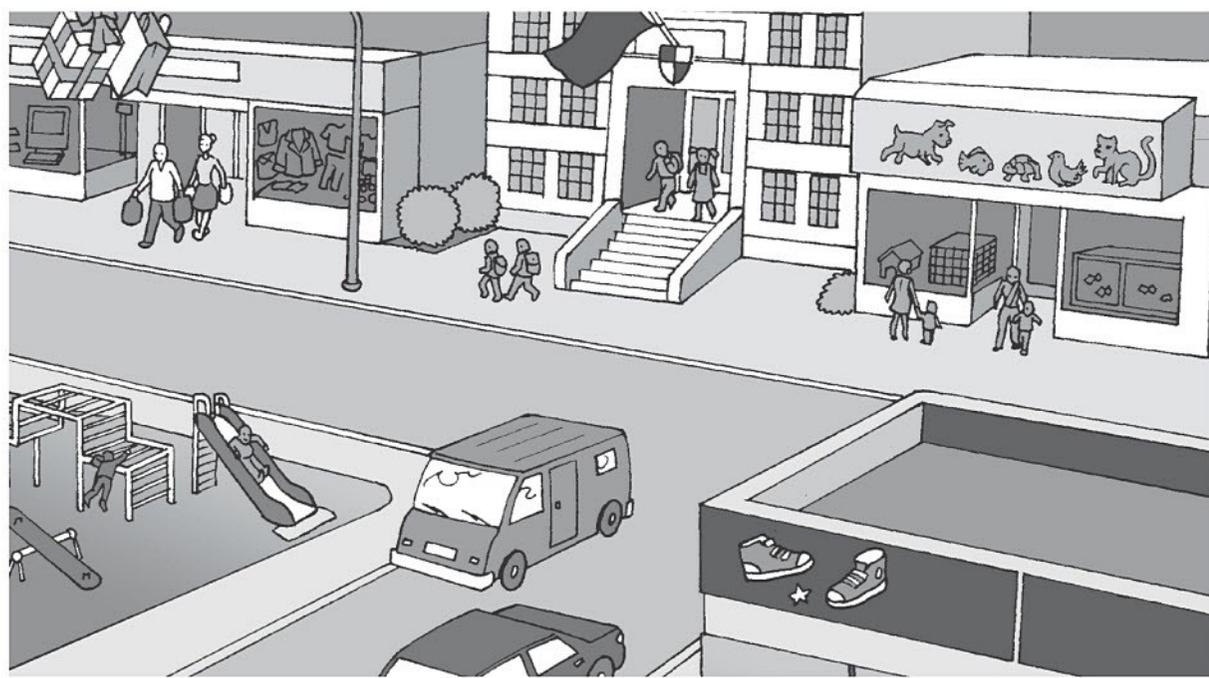
There's = There is

- 1 There's a cinema in picture ____ .
- 2 There are four trees in picture ____ .
- 3 There's a swimming pool in picture ____ .
- 4 There are _____ .
- 5 There's a _____ .
- 6 _____ .
- 7 _____ .
- 8 _____ .



Is there an airport ? Are there any shops ?

1 Look, listen and circle *Yes* or *No*. 2.33



- 1 Yes. No.
- 2 Yes. No.
- 3 Yes. No.
- 4 Yes. No.
- 5 Yes. No.
- 6 Yes. No.

2 Look. Write the questions and answers.

cat table children swing flowers chairs tree dogs



- | | |
|---------------------------------|-----------------------------|
| 1 Is there a slide? <u>Yes.</u> | 6 Are there any _____? Yes. |
| 2 Are there any apples? _____ | 7 Is there a _____? Yes. |
| 3 Is there a bike? _____ | 8 _____? No. |
| 4 Are there any biscuits? _____ | 9 _____? Yes. |
| 5 Is there a rabbit? _____ | 10 _____? No. |

3 Look in the Class Book. Write more questions. Ask and answer.

THE INCREDIBLE QUIZ!

1 Is there a dog on page 25?

2 _____

3 _____

4 _____

5 Are there any fish on page 30?

6 _____

7 _____

8 _____

1 Listen and number the pictures.  2.34



2 Listen again and circle A, B or C.

1 Who is at the bus station?

- A Grandma's sister B Grandma's mum C Grandma

2 Who is the first photo for?

- A Tony's sister B Tony's dad C Tony's mum

3 Who is in the park?

- A Grandma's cousin B Grandma's friend C Grandma's sister

4 Who is the second photo for?

- A Uncle Jim B Aunt Jane C Uncle John

5 The car near the cinema is _____.

- A Grandma's dad's B Grandma's brother's C Grandma's uncle's

3 Look at your speaking task. Ask and answer.

Is there a swimming pool in your picture?

No.

4 Write about the differences in your picture.

I've got picture _____. These are the differences in my picture.

- | | |
|--------------------|---------|
| 1 There's _____. | 4 _____ |
| 2 There are _____. | 5 _____ |
| 3 _____ | 6 _____ |

1 Match. Then circle *because*.

1 I like the park because

2 The swimming pool is important because

3 I go to school by bus because

4 The library is on my map because

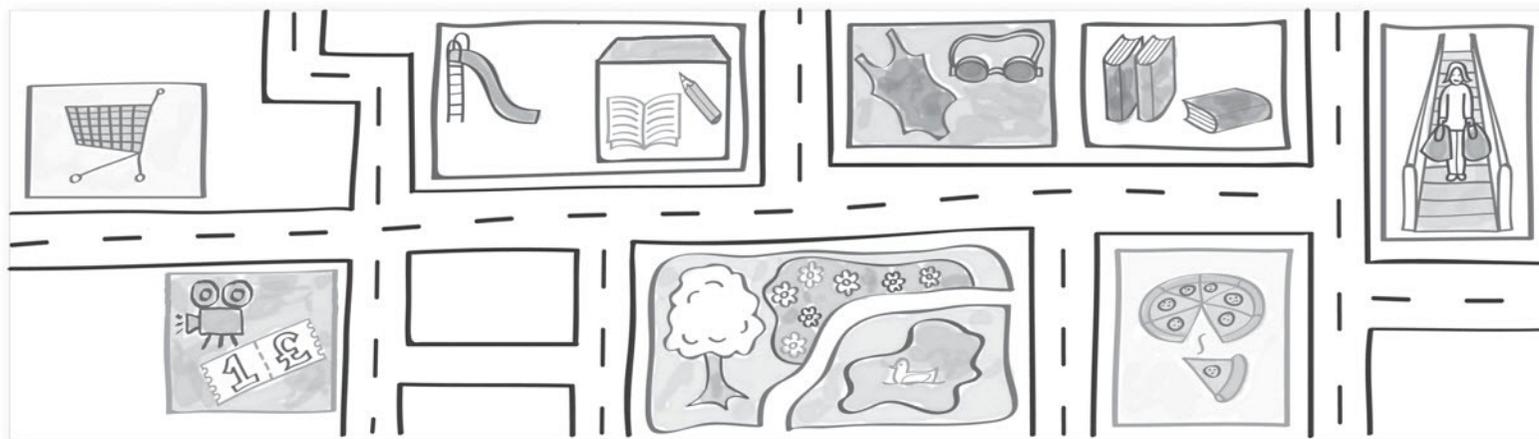
a I love books.

b my school isn't very near our house.

c there are swings and slides.

d I'm in the school team!

Writing tip!

Using *because* to give reasons or explanations*I like the park because there are swings and slides.*2 Complete with *because* and these words.books playground ~~works~~ cold pizzas shop play films1 The supermarket is on the map because my mum works there.

2 I like my school _____ it's got a big _____.

3 There's a restaurant on my map _____ I love _____.

4 I don't like the swimming pool _____ the water is _____.

5 I love the park _____ I can _____ football there.

6 I like the shopping centre _____ my favourite _____ is there.

7 There's a cinema on my map _____ I like _____.

8 I go to the library on Saturday _____ I love _____.

1 Write the headings. Add a place.

park restaurant ~~school~~ library

<i>school</i>					
playground	trees	read books	pizzas		
teachers	swings	read comics	cakes		
friends	slides	watch DVDs	ice creams		
paint pictures	ride my bike	listen to stories	milkshakes		
	play football	watch puppets	birthday party		

2 Draw your place on the map. Then complete with words from activity 1.



- Here is a map of my school, the _____, the _____ and my favourite _____.
- The school is near the park. I like my school because I've got lots of _____ there.
- The park is fantastic. It's got _____ and I _____ there.
- There is a library on my map because I _____ there on Saturdays.
- There is a restaurant on my map because they make great _____.
- There _____.

3 Now draw a map of your important places. 

1 Plan your work.

- Copy the table in activity 1.
- Complete the table with your favourite places.

2 Make your map.

- Draw your important places.
- Write about your map.

Remember! Use *because* when you give reasons.

4 Listen.  2.35 Read and match, then listen and check. Sing.



Don't drop rubbish
 Don't drop rubbish
 Put your rubbish
 Find a bin,
 Find a bin

to put it in!
 find a bin,
 on the street.
 at your feet,
 in the bin,

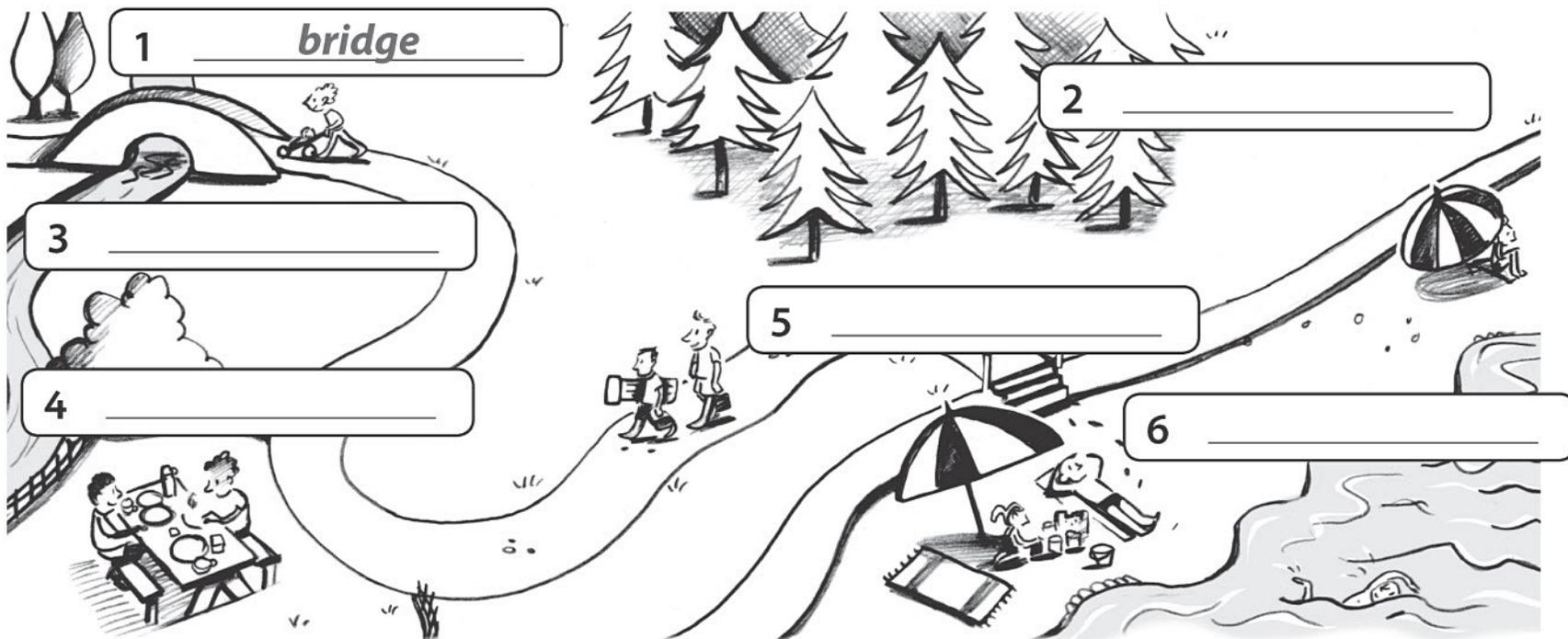
Don't drop rubbish
 Don't drop rubbish
 Don't drop that
 Find a bin,
 Find a bin

find a bin,
 banana skin!
 on the grass,
 to put it in!
 on the path.



1 Write.

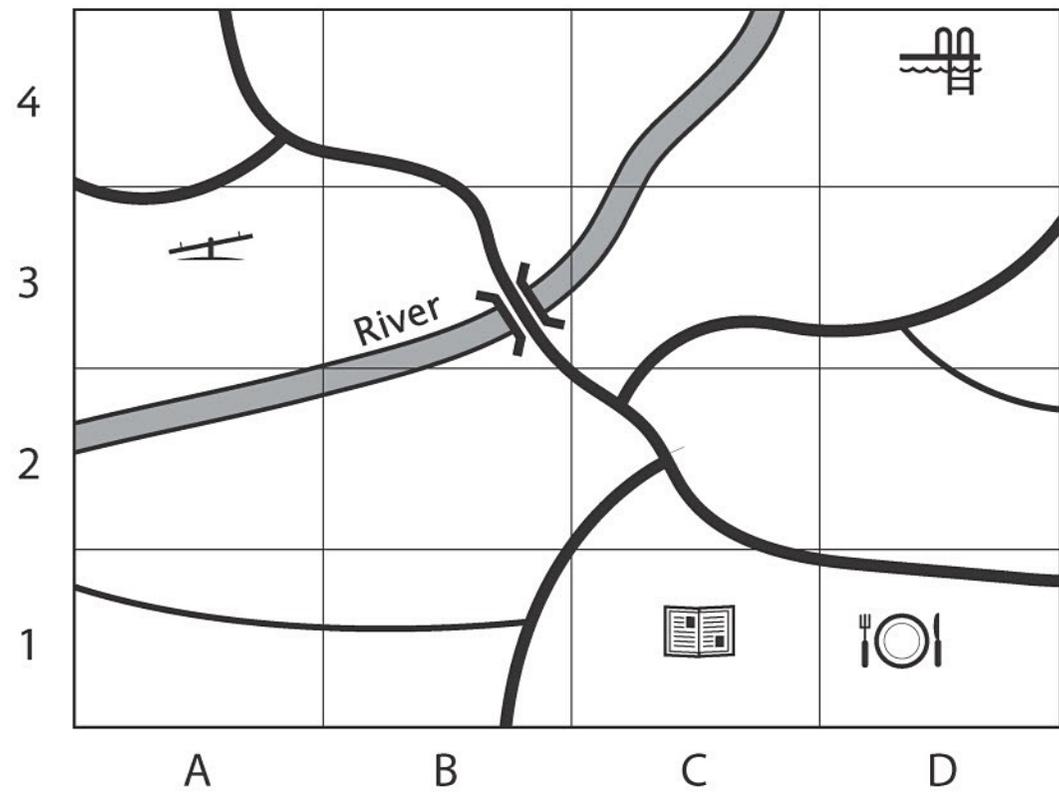
bridge path picnic area river wood beach





1 Read and draw the symbols on the map. Write more sentences.

	car park
	bridge
	library
	school
	supermarket
	park
	bus stop
	restaurant



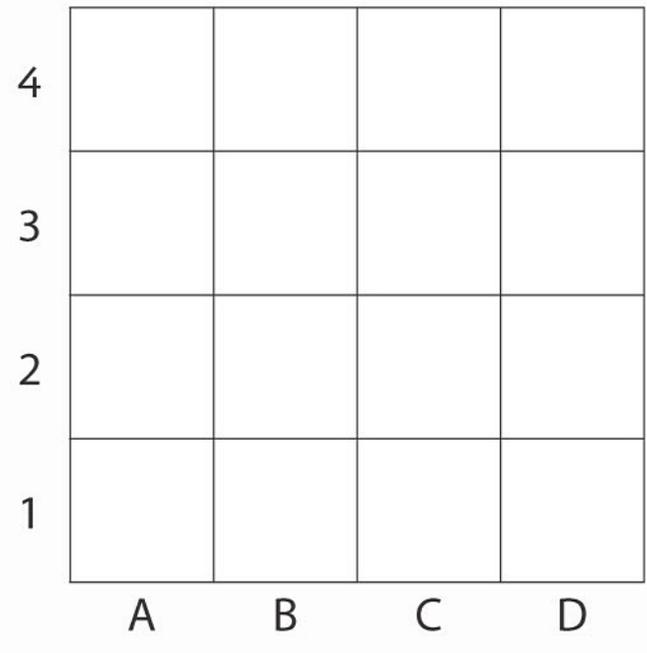
- | | |
|--------------------------------|-------------------|
| 1 There's a school in D3. | 5 There's a _____ |
| 2 There's a supermarket in A1. | 6 _____ |
| 3 There's a car park in C2. | 7 _____ |
| 4 There's a bus stop in A4. | 8 _____ |

2 Read. Invent symbols and complete the key. Draw the map.

This is my garden. There are two trees in D4. There are flowers in A2. There's a table in B3 and there are two chairs in B4. There's a swing and a slide too. The swing is in C2 and the slide is in D2.

KEY TO MAP

	_____ <i>tree</i> _____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____



Show what you know!

1 Count and write.

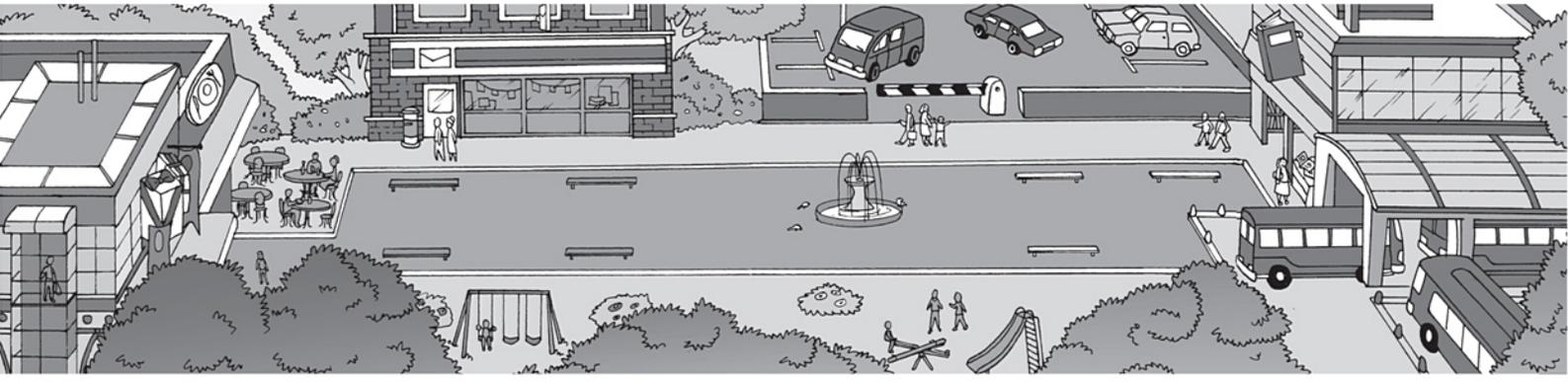
one two three
four five

mouse ant torch egg ~~glove~~
car teddy lizard ~~scarf~~ sweet



- 1 There are two scarves.
- 2 There's one glove.
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

2 Read and match.



- 1 It's next to the restaurant and opposite the bus station.
 - 2 It's next to the car park and opposite the park.
 - 3 It's opposite the library and next to the shopping centre.
 - 4 It's next to the car park and opposite the restaurant.
 - 5 It's opposite the shopping centre and next to the library.
 - 6 It's next to the library and opposite the park.
- library
 bus station
 shopping centre
 restaurant
 car park
 post office

1 Listen and number. 2.41 Listen again and complete.

at the weekends my friends ~~my brothers~~ my house Grandma Suri
in the afternoons the shops on Saturdays ~~Kali~~ ~~my school~~ Felipe



	1	2	3
Who?	<i>Kali</i>	_____	_____
Where?	near _____	near _____	near <i>my school</i>
When?	_____	_____	_____
Who with?	with _____	with <i>my brothers</i>	with _____

2 Match. Practise in pairs.

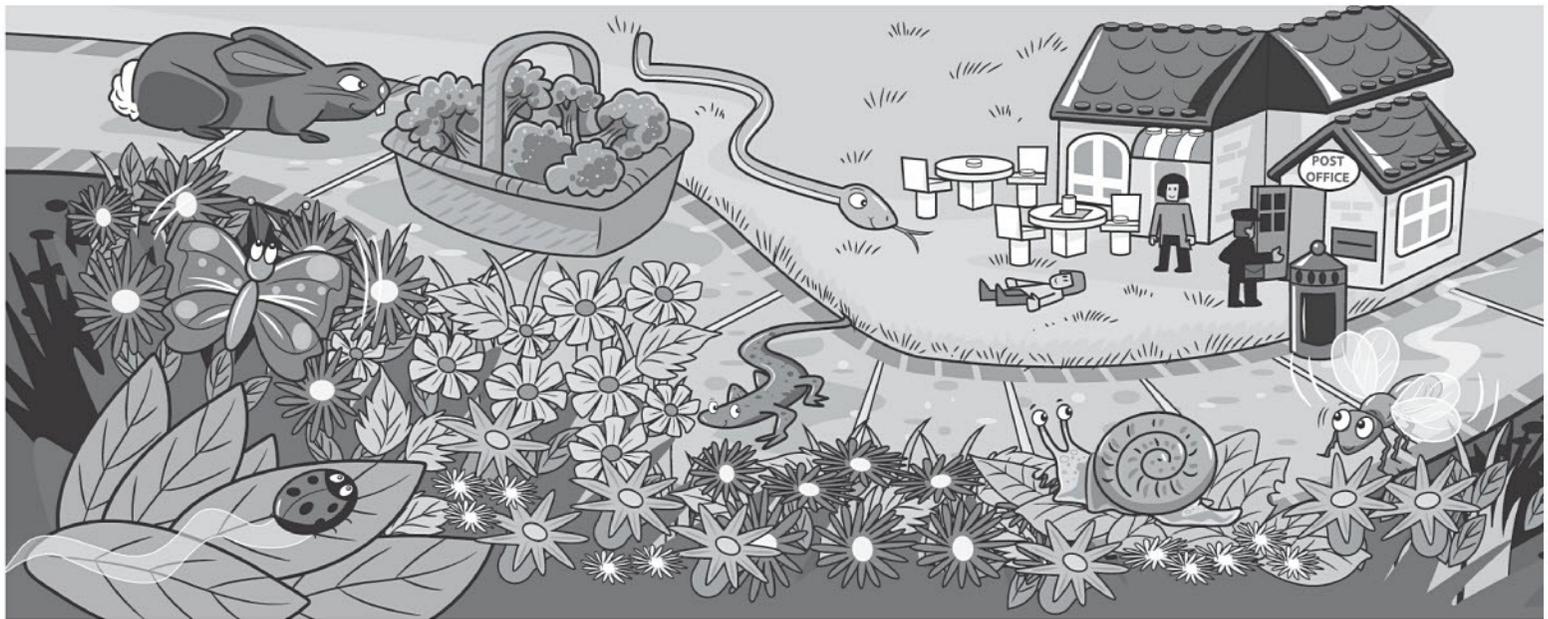


- 1 Where are you from, Suri?
- 2 Have you got a favourite park?
- 3 Where is it?
- 4 Why do you like it?
- 5 When do you go?

- a Yes!
- b I'm from Indonesia.
- c Because it's got a lake and ducks.
- d I go in the afternoons.
- e It's near my house.

3 Write about your favourite park.

1 Look. Write the words.



b butterfly _____

p _____

l _____

s _____

r _____

f _____

2 Write about the woman's shopping. Is it the same as the man's?

biscuits coconut ~~cakes~~ strawberries ~~bananas~~ eggs carrots tomatoes



The shopping is the same because ...

1 she's got four bananas. _____

2 _____

3 _____

4 _____

The shopping is different because ...

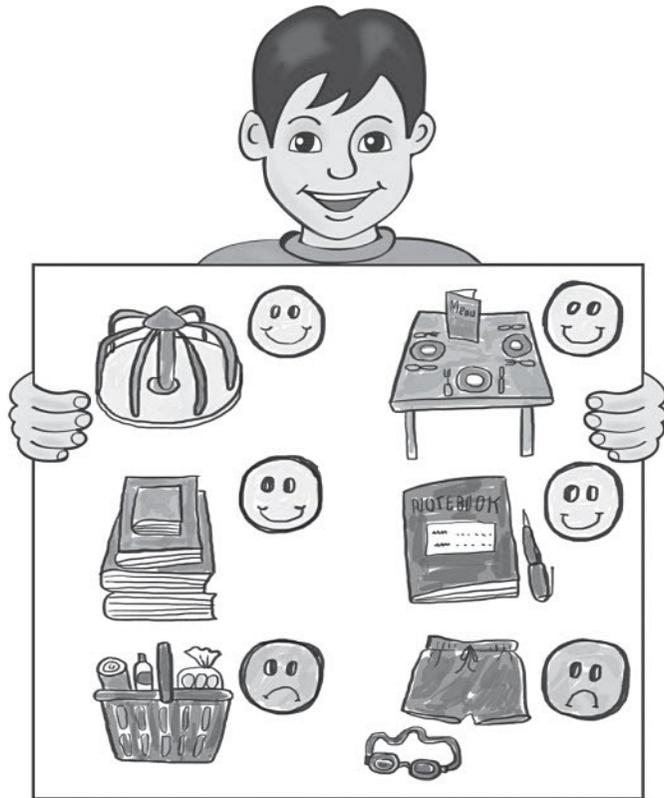
5 she hasn't got any cakes. _____

6 _____

7 _____

8 _____

3 Write.



- 1 He likes the park.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

4 Write the questions.

~~snake~~ guinea pig stick insect dragonfly
parrots canaries ants ~~bees~~



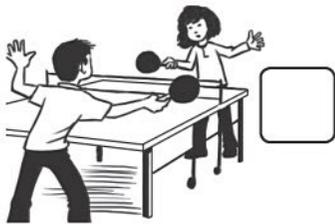
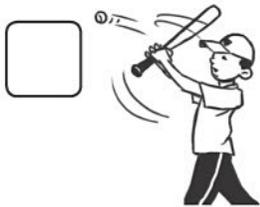
- 1 Is there a snake? Yes.
- 2 Are there any bees? No.
- 3 _____ Yes.
- 4 _____ No.
- 5 _____ Yes.
- 6 _____ No.
- 7 _____ Yes.
- 8 _____ No.

7

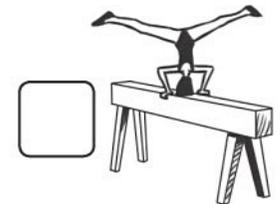
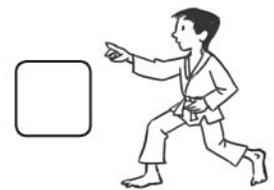
At the sports centre

1 Number the pictures. Write.

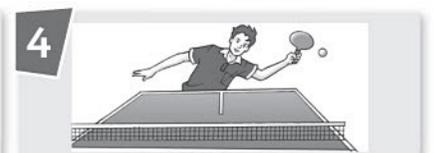
- 1 tennis 2 basketball 3 table tennis 4 hockey 5 badminton
 6 chess 7 judo 8 gymnastics 9 volleyball 10 baseball



With a ball	Without a ball



1 Listen and match. 2.44 Listen again and write the times.



a On Monday
at _____
in room 10

b On Thursday
at _____
in room 8

c On Wednesday
at 6.30
in room 10

d On Tuesday
at _____
in room 5

Do you play chess ? Do you do gymnastics ?



1 Complete.

play tennis do gymnastics play hockey play football do judo play chess

A

Do you play hockey?
Do you play baseball?
Do you play badminton?

Yes.

B

Do you _____ ?

No.
Yes.
Yes.

C

I do gymnastics . I don't do judo .
I play hockey . I don't play basketball .



1 Listen and number. 2.47 Say.

a

b

c

d

2 Look, read and complete.

	Tim	Sam	Tom	Ben
	✓	✓	✓	✗
	✗	✗	✓	✓
	✗	✓	✗	✗
	✓	✗	✗	✓

Hello, I'm _____. I do judo and I play volleyball. I don't play the guitar and I don't play the drums.



Hi, I'm _____. I play volleyball and I play the guitar. I don't do judo and I don't play the drums.



Hi, I'm _____. I play the drums and I play volleyball. I don't do judo and I don't play the guitar.



Hello, I'm _____



3 Circle the sentences that are true for you. Write more sentences.

I do gymnastics.

I play football.

I play the guitar.

I do judo.

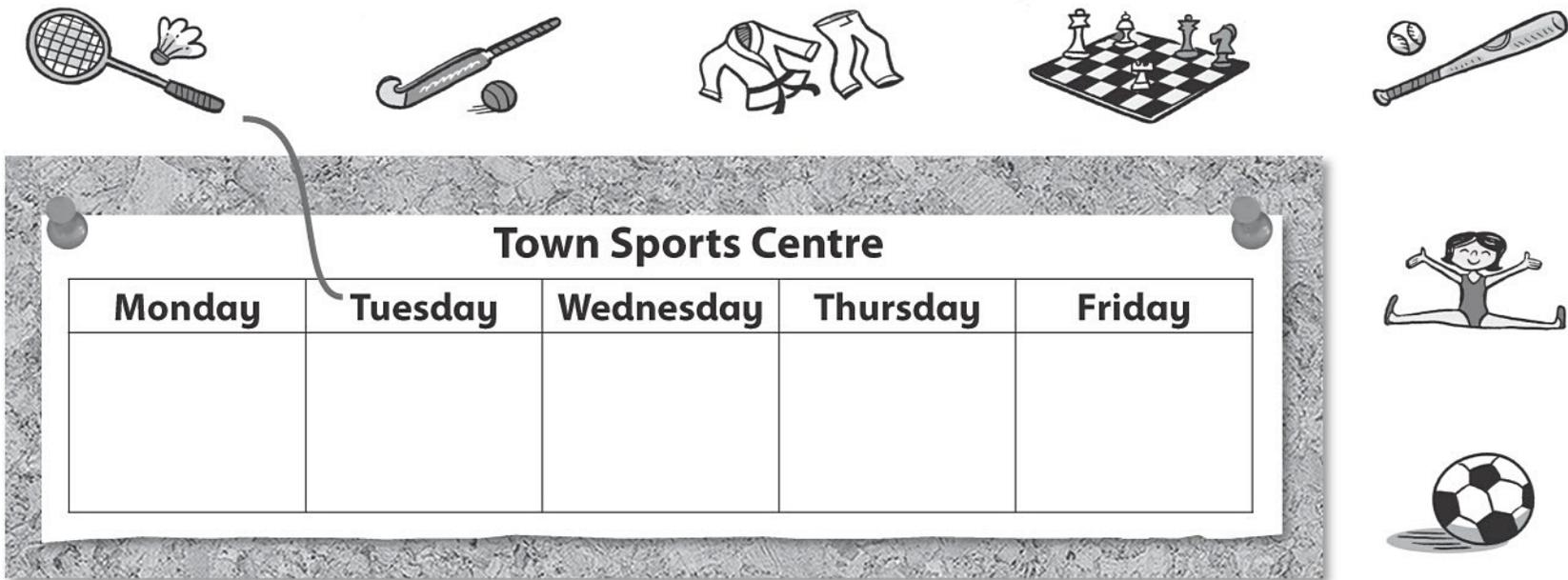
I don't do gymnastics.

I don't play football.

I don't play the guitar.

I don't do judo.

1 Listen and match.  2.48



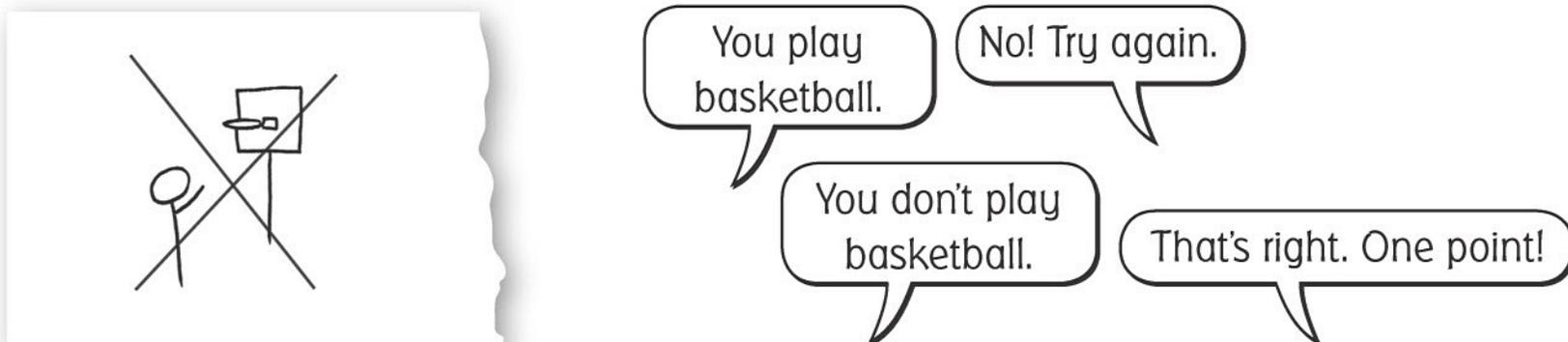
Town Sports Centre

Monday	Tuesday	Wednesday	Thursday	Friday

2 Listen again and write *Yes* or *No*.

- | | |
|--|------------------------------------|
| 1 Does Julie like badminton? <u>Yes.</u> | 4 Does Ben do judo? _____ |
| 2 Does Julie like gymnastics? _____ | 5 Does Anna like chess? _____ |
| 3 Does Ben like football? _____ | 6 Does Anna play volleyball? _____ |

3 Look at your speaking task. Draw and guess.



4 Complete the email. Write about the sports you do.

Send Save *Delete

Hello _____ ! I like sport.
(Write a name here)

I _____
(What sport do you do?)

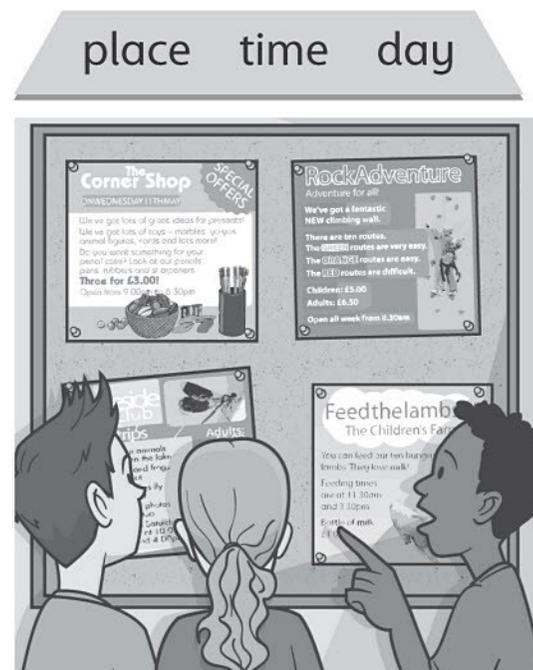
(When?)

Love from _____
(Write your name)

1 Read and write. Circle the words *on*, *from*, *to* and *at*.

- 1 at The Lakeside Club
- 2 Open on Saturday and Sunday
- 3 ... at 10.00 am and 4.00 pm
- 4 **at** The Children's Farm
- 5 on Monday 11th May
- 6 Open from 9.00 am to 6.30 pm

place



Writing tip!

Using the prepositions *on*, *at*, and *from ... to*

at + place

on + day

at + time

from + time + to + time

at The Lakeside Club

on Monday 11th May

at 10.00 am

from 9.00 am to 6.30 pm

2 Complete with *on*, *at*, *from* and *to*.

Come to the Puppet Festival

(1) at the Children's Centre

(2) _____ Saturday 15th May

(3) _____ 11.00 am _____ 3.00 pm.

All children aged 6-10 welcome. Bring a picnic lunch to share.

SPECIAL FOOTBALL MATCH
Parents vs Teachers

(4) _____ Friday 23rd June

(5) _____ 5.00 pm

(6) _____ the Sports Centre

Free T-shirts for everyone!

Come to our BOOK DAY

(7) _____ Brown's Book Shop

(8) _____ Saturday 19th July

(9) _____ 10.00 am _____ 1.00 pm.

Everyone is welcome!
Bring your favourite book.

1 Read and write *F* (farm), *R* (restaurant) or *DF* (dance festival).

- | | |
|--|--|
| <p>1 Tractor trips at Mr Green's farm!</p> <p>2 Come to the Festival!</p> <p>3 Special offer at the restaurant!</p> <p>4 See our cows and sheep. There are calves and lambs too.</p> | <p>5 Sandwiches only £1.50. White or brown bread.</p> <p>6 Watch dances from around the world.</p> <p>7 One hour trip: adults £3.00, children £1.50.</p> <p>8 Traditional dance classes at 5.00 pm.</p> <p>9 Two fruit juices for the price of one!</p> |
|--|--|

2 Choose one event from activity 1. Complete the notice.

(Describe the event)

(Give information)

(Decorate the notice)

3 Now make your notice.

- 1 Plan your work.
 - What is the event?
 - What can you do and see?
 - Where, what day and what time is it?
- 2 Make your notice.
 - Draw your notice.
 - Write in the information.
 - Think about the pictures too.

Remember! Check the prepositions.



4 Listen.  2.49 Complete, then listen and check. Sing.



run balls bin shops road pool hands animals

There are signs in the street, there are signs at school.

There are signs in the park, there are signs at the _____.

Cross the _____ here!

Talk, don't shout!

Don't feed the _____!

Wash your _____ now!

Walk on the right!

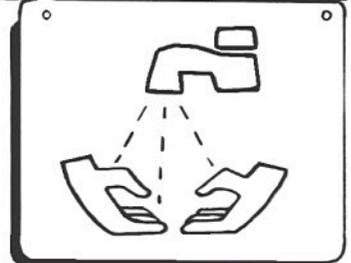
Don't _____ in the hall!

Put your rubbish in the _____!

Don't throw _____!

There are signs in the road, there are signs in the square.

There are signs in the _____, there are signs everywhere!



Fractions

1 Write.

drum T-shirt trousers trainers wig flag hat scarf



He's wearing a jumper, trousers and a scarf.
He's got a bag.



She's wearing a wig, _____

She's got _____

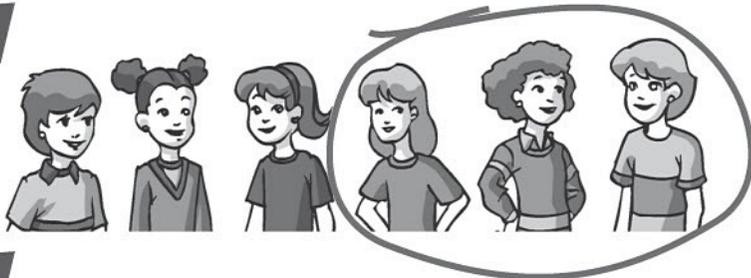


Fractions

1 Answer, circle and complete.

three four five ~~six~~ ~~six~~ eight ten sixteen

1



How many girls are there? six .
Circle half of the girls.
Half of six is _____ .

2



How many boys are there? _____ .
Circle half of the boys.
Half of _____ is _____ .

3



How many children are there? _____ .
Circle a quarter of the children.
A quarter of _____ is _____ .

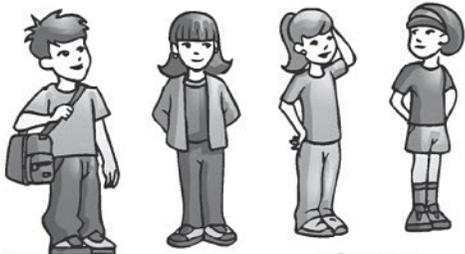
4



How many players are there? _____ .
Circle three quarters of the players.
Three quarters of _____ is _____ .

2 Read and write.

are boys ~~are wearing shorts~~ are wearing trousers
have got bags are girls are wearing jackets



1 Half of the children are wearing shorts _____ .

2 Half of the girls _____ .

3 A quarter of the children _____ .



4 A quarter of the children _____ .

5 Three quarters of the children _____ .

6 Half of the children _____ .

Show what you know!

1 Write. Find the letters and write the mystery word.

chess hat judo ~~shop~~ walk cat
book cow fly tennis egg Monday

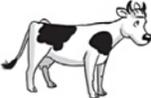
My second letter is in  shop and in  _____.

My fifth letter is in  _____ and in  _____.

My sixth letter is in  _____ and in  _____.

My first letter is in  _____ and in  _____.

My fourth letter is in  _____ and in  _____.

My third letter is in  _____ and in  _____.

What sport am I? o _ _ _ _ _

2 Look, read and answer.

TENNIS
Helen Jenny
Mark Simon

BADMINTON
Alex Helen
Lara Jenny

JUDO
Simon
Jenny
Alex
Lara

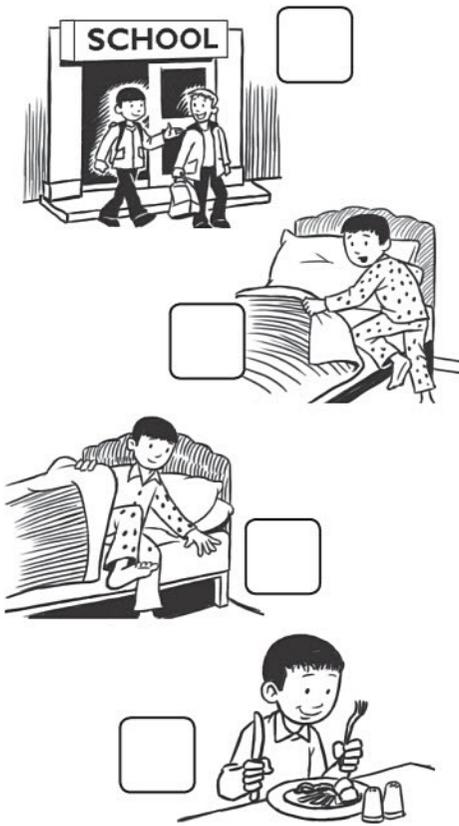
GYMNASTICS
Lara Mark
Helen Simon

- I play tennis and badminton. I do gymnastics. I don't do judo.
What's my name? Helen
- I play tennis and I do gymnastics. I don't play badminton and I don't do judo.
What's my name? _____
- I play tennis and badminton. I do judo. I don't do gymnastics.
What's my name? _____
- I do judo and gymnastics. I play tennis. I don't play badminton.
What's my name? _____

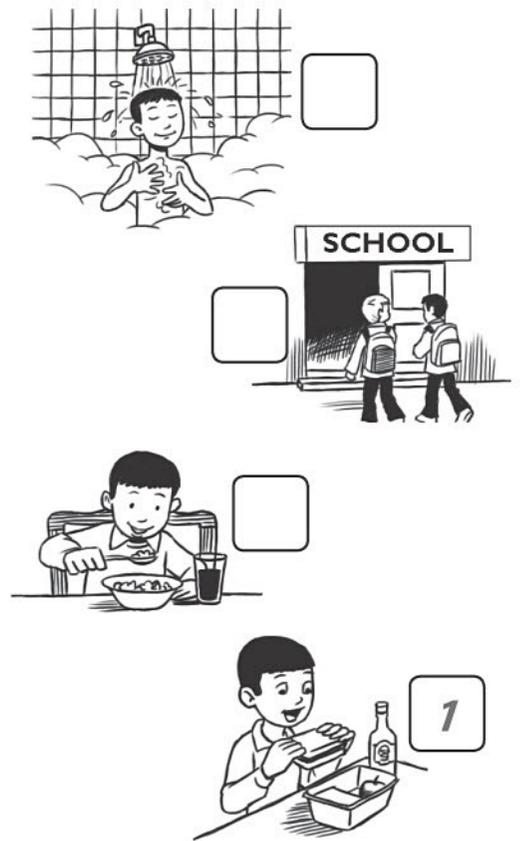
8 Uncle Bill

1 Number the pictures. Write the things in order.

- 1 have lunch 2 go to bed 3 have breakfast 4 leave school
 5 have a shower 6 have dinner 7 go to school 8 get up



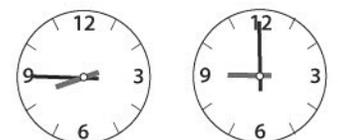
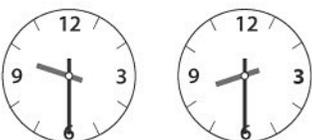
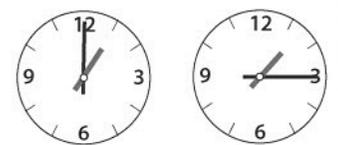
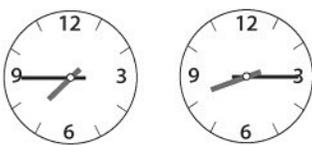
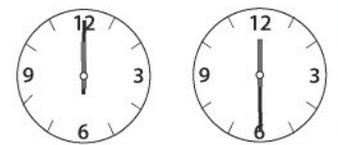
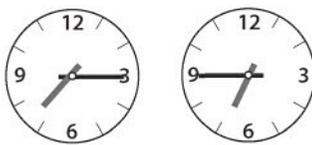
My day



1 Listen and circle the clocks. 3.3

Lesson 2

Sandy's day



2 Look at activity 1. Read and circle four mistakes in the email.

The screenshot shows an email client window with the following details:

- Address bar: <http://www.penpalbox.co.uk>
- Subject: Kids Connect Penpal Box
- Sender: email posted 01.10.12
- Body text:

Hello! My name is Sandy and I live in Scotland. This is my normal day. I get up at quarter past seven. I don't have breakfast. I go to school at quarter to nine. I like school. My teacher's name is Miss Brown. I have lunch at one o'clock. I play tennis after lunch. Please write and tell me about your day!

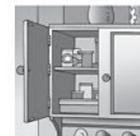
3 Write the words. Match.

Spelling

Think carefully when you write these long words!

cupboard trousers gymnastics strawberry
~~volleyball~~ breakfast restaurant

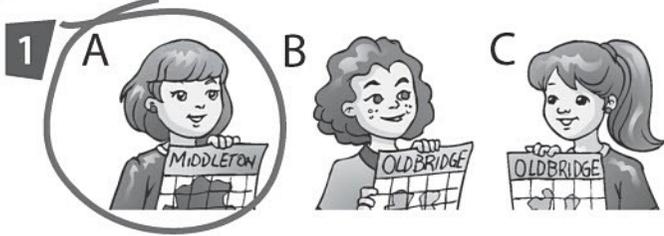
- 1 lallyvobel volleyball
- 2 trabafesk _____
- 3 boparcud _____
- 4 mansgiscy _____
- 5 natsterrau _____
- 6 berstywarr _____
- 7 sturores _____



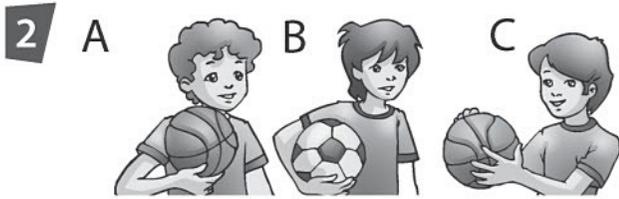
play → plays go → goes
live → lives do → does

2 Circle the odd one out. Explain why.

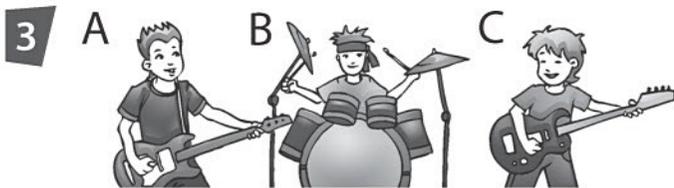
play basketball play football go to Redcap School
go to Riverside School ~~live in Middleton~~ ~~live in Oldbridge~~ do judo
do gymnastics play the guitar play the drums

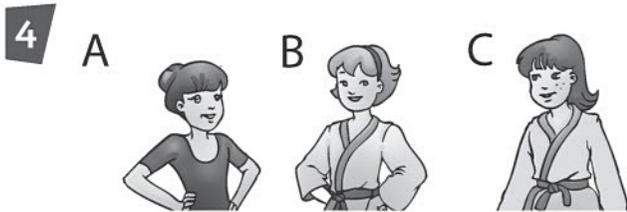


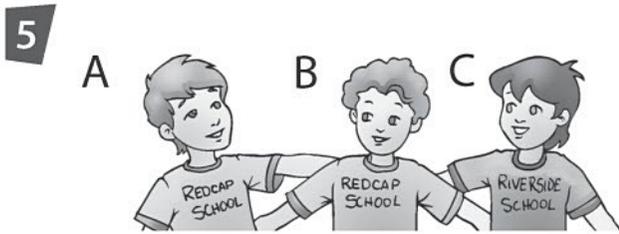
The odd one out is A .
She doesn't live in Oldbridge.
She lives in Middleton.



The odd one out is ____ .
He doesn't _____







3 Draw a friend. Write about him or her.



He She like football play tennis live near me
go to my school play the guitar doesn't

This is _____

1 Listen and number.  3.7



2 Listen again and write *True* or *False*.

- | | |
|---|--|
| 1 His dad gets up at half past seven. _____ | 4 He has breakfast with his dad. _____ |
| 2 His mum gets up at half past seven too. _____ | 5 His brother doesn't like getting up. _____ |
| 3 His mum has a shower in the morning. _____ | 6 His sister doesn't go to school. _____ |

3 Look at your speaking task. Ask your friends. Complete the table.

Do you get up at eight o'clock?

Do you play the guitar?

Do you do gymnastics?

4 Write about your friends.

Suzie gets up at eight o'clock. Tom doesn't get up at eight o'clock.

1 Match.

- 1 Can you
2 Are you
3 Do you
4 Have you got

- a like cars?
b an old egg box?
c bored?
d make ice cream?

Writing tip!

Making questions – word order

You can make ice cream. You are bored. You have got an old egg box.

Can you make ice cream? Are you bored? Have you got an old egg box?

Be careful! *You like cars. Do you like cars?*

2 Write questions. Number the pictures.

1 you Can ? tennis play

Can you play tennis?

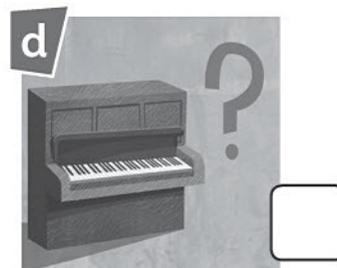
2 you ? piano got a Have

3 a got ? Have bike you

4 you ? sing Can

5 like you Do ? painting

6 like you ? music Do



1 Write S (sports kit) or A (art kit).

THE SUPER SPORTS KIT



THE AMAZING ART KIT



1 *It's got crayons, paints, paper, stickers and lots more.*

2 **It's got balls, nets, goals and a basketball basket.**

3 *You can play football, basketball and volleyball.*

4 **You can make pictures and models.**

5 **Do you like sport? Try this amazing kit!**

6 **Are you an artist? Try this fantastic new kit!**

7 **You can buy it at good art shops.**

8 **Have you got football gloves?**

9 **Only £30.00! Order now and get a free paintbrush!**

10 **Only £50.00 including free football gloves!**

11 *For all sports fans!*

12 **For all art lovers!**

2 Complete the advert.

supermarkets songs girls book amazing £25 ~~sing~~

Do you like MUSIC?

Try this (2) _____ new kit.

It's got a mini-piano, a (3) _____ and a CD.

You can play music and sing (4) _____ with your friends.

You can buy it in toy shops and (5) _____.

Only (6) _____ !

For boys and (7) _____ of all ages.



Can you (1) *sing* ?

3 Now write an advert.

1 Plan your work.

- What is your advert for?
- What can it do?
- How much is it?
- Who is it for?

2 Make your advert.

- Think about the design.
- Write the advert.
- Draw pictures.

Remember! Use some questions.

3 Listen.  3.8 Number the lines, then listen and check. Sing.

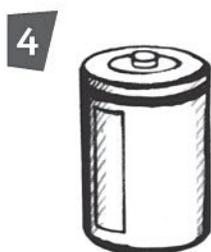
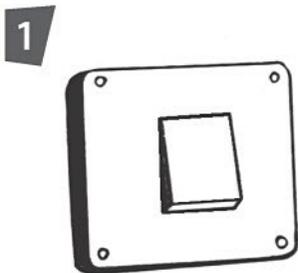
 Song

I can't decide.	<input type="checkbox"/>	The box looks great.	<input type="checkbox"/>	What's it like?	<input type="checkbox"/>
What shall I buy?	<input type="checkbox"/>	I just can't wait!	<input type="checkbox"/>	Stop and think	<input type="checkbox"/>
I want them all –	<input type="checkbox"/>	I love this train,	1	Wait a minute,	1
Toys all around,	1	I want it now –	<input type="checkbox"/>	Before you buy!	<input type="checkbox"/>
It's really cheap.	<input type="checkbox"/>	It's really cool –	<input type="checkbox"/>		
I love this doll,	1	I love this game,	1		
This doll's for me!	<input type="checkbox"/>	This game's for me!	<input type="checkbox"/>		
It walks and talks –	<input type="checkbox"/>	It's on TV.	<input type="checkbox"/>		



 Electrical circuits

1 Write. battery bulb switch motor wire

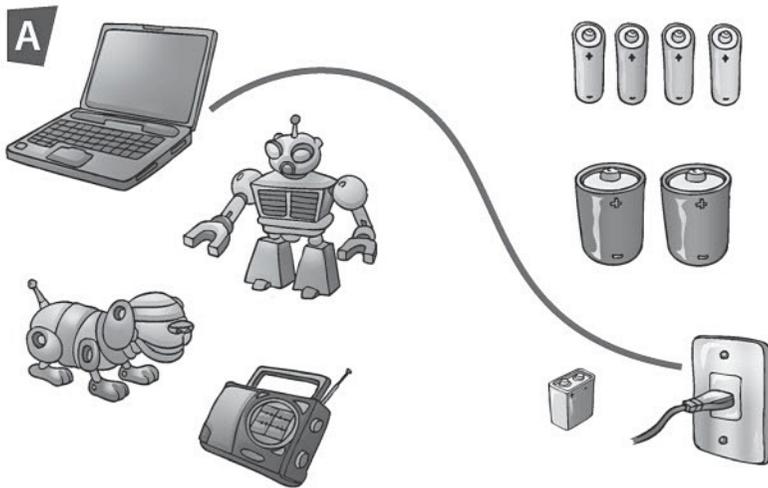


Electrical circuits

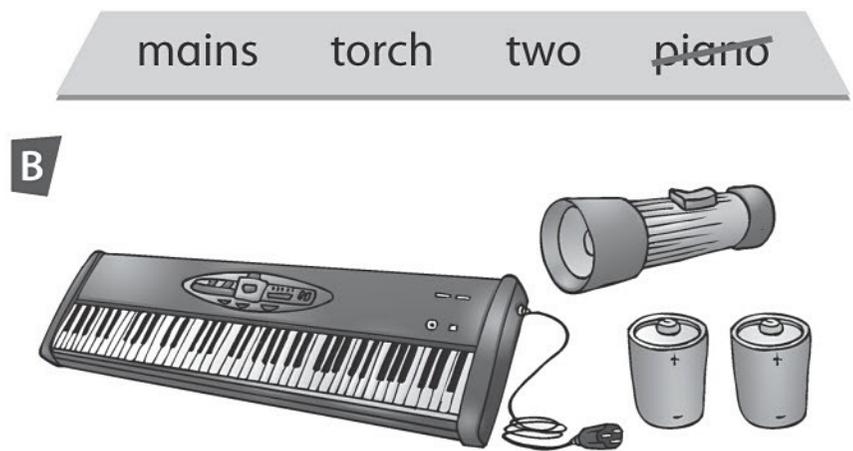
1 Complete the table.

	Does it use mains electricity or batteries?	Has it got a bulb?	Has it got a motor?	Has it got a switch?
 toy car		<i>no</i>	<i>yes</i>	
 fan				<i>yes</i>
 torch	<i>batteries</i>			
 lamp	<i>mains</i>	<i>yes</i>		

2 Read and match. Then complete.



I've got a toy dog and a radio. The toy dog uses one small battery and the radio uses two big batteries. I've got a computer. It uses mains electricity. And I've got a toy robot. It uses four small batteries.

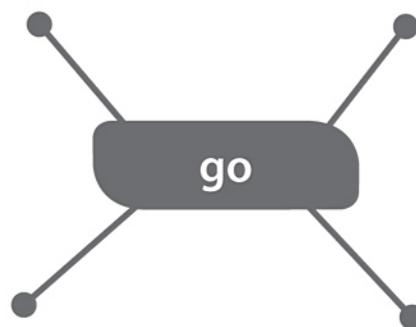
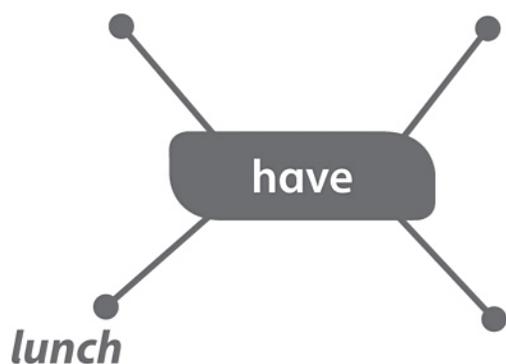


I've got a piano and a _____ .
 The _____ uses _____
 batteries and the _____ uses
 _____ electricity.

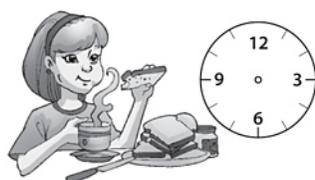
Show what you know!

1 Write.

~~lunch~~ a shower to school breakfast
to work to bed dinner to the park



2 Write sentences and draw the times.



1 ? does she breakfast What time have

_____ At eight o'clock.

2 does she What time ? school go to

_____ At quarter to nine.

3 play ? basketball does she What time

_____ At half past five.

4 ? does she go to What time bed

_____ At nine o'clock.

9 Carnival time!

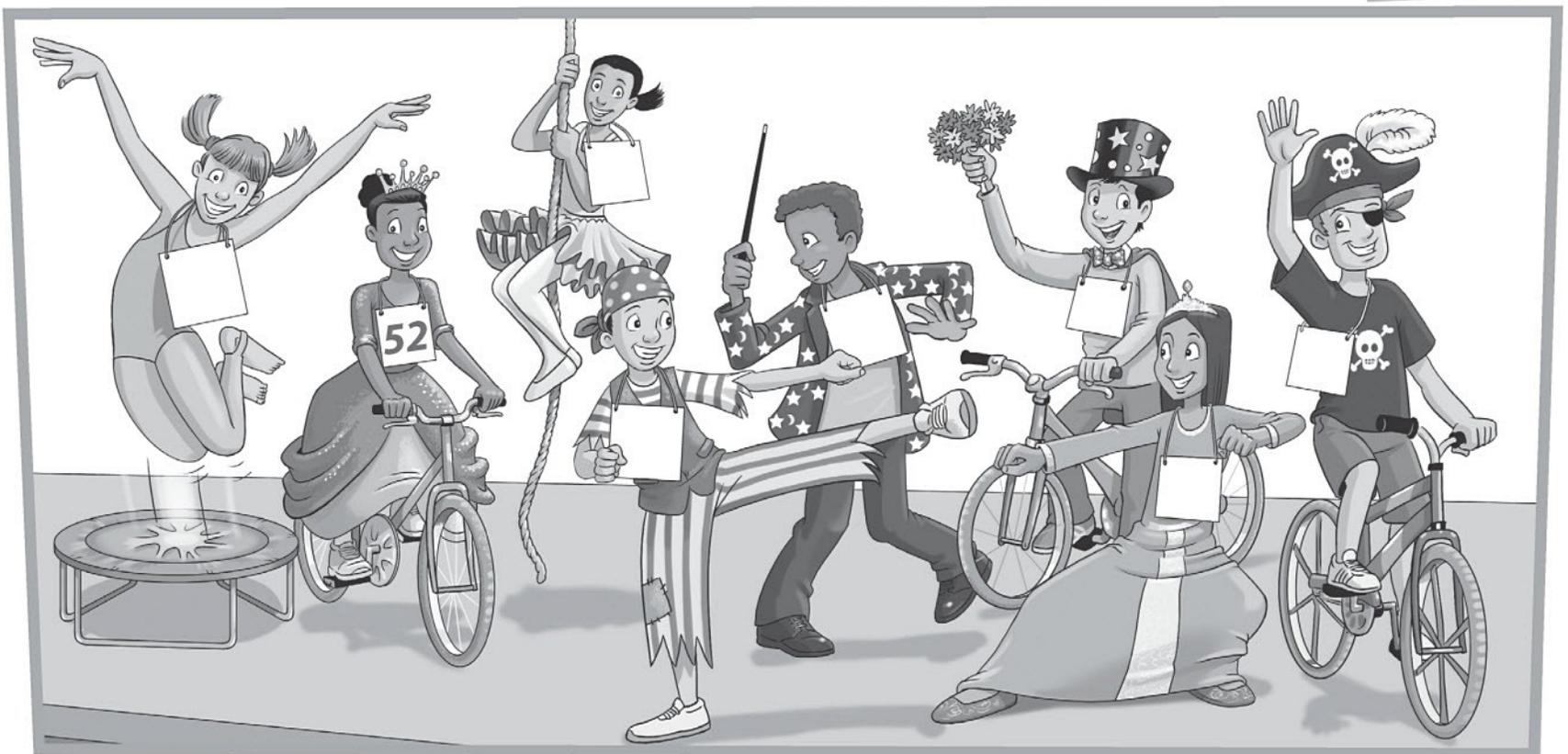
1 Number the pictures. Write.

1 king 2 queen 3 prince 4 princess 5 knight
6 lady 7 magician 8 acrobat 9 pirate

	Boys	Girls	Both
 <input type="checkbox"/>			
 <input type="checkbox"/>			
 <input type="checkbox"/>			
 <input type="checkbox"/>			
 <input type="checkbox"/>			
 <input type="checkbox"/>			
 <input type="checkbox"/>			
 <input type="checkbox"/>			
 <input type="checkbox"/>			

1 Listen and write the numbers.  3.16

Lesson 2



2 Complete and match.



- 1 The lady is wearing a long dress.
 - 2 The _____ is eating a sandwich.
 - 3 The _____ is wearing white trousers. She's juggling.
 - 4 The _____ is wearing black trousers and a tall hat.
 - 5 The _____ is riding a bike.
 - 6 The _____ is singing.
- a She's drinking a juice.
 - b She's got a flower on her hat.
 - c He's wearing shorts and he's got a big hat.
 - d He's wearing a box on his head.
 - e He's wearing trousers and a big belt.
 - f She's dancing and she's got an umbrella.

3 Look and say. Complete the words.

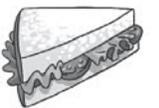
Consonants are silent in some words.

1



__rite

2



san__wich

3



ta__k

4



cu__board

5



__ni__t

6



com__

7



ha__f

8



s__issors

Spelling

Was he on the bus ? Was he a robot ?

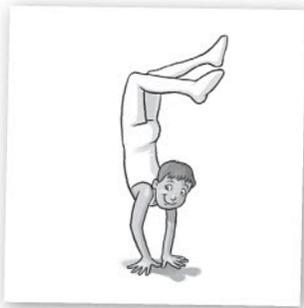


1 Look and write the questions. Use all the words.

princess knight acrobat magician ~~clown~~



Fred



Rashid



Fatima



Lottie



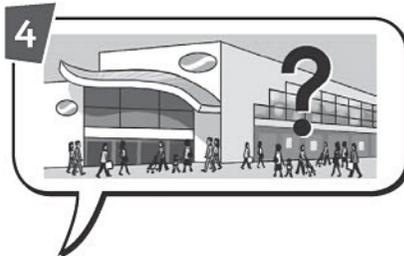
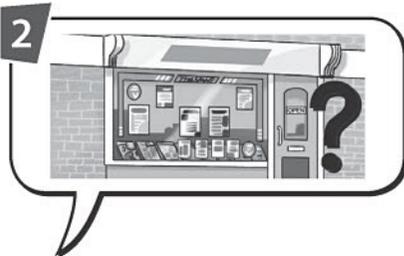
Sophie

- 1 Was Sophie a clown? No. She was a princess.
- 2 _____ No. He was a magician.
- 3 _____ No. She was a clown.
- 4 _____ No. He was an acrobat.
- 5 _____ No. She was an acrobat.

Were you at school ? I was at the hospital .
I wasn't at the park .



1 Listen and match. 3.19



a post office

b library

c park

d river

2 Circle the places. Write questions about yesterday.

ce park fo beach hm library hg cinema li supermarket rp

1



Were you at the cinema yesterday? _____

2



3



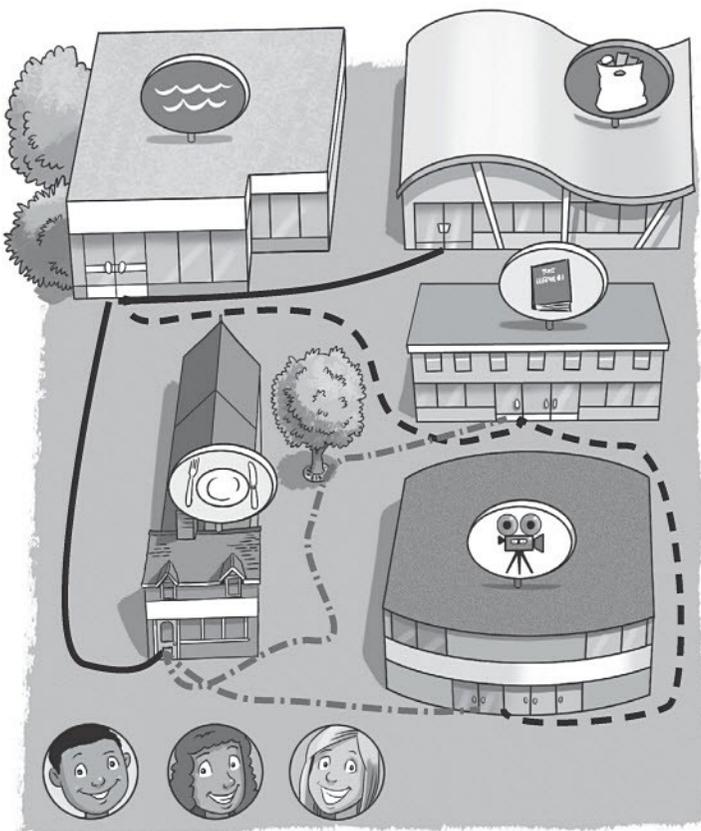
4



5



3 Read and look. Write the names.



Eddy Rose Paula

- 1 I was at the swimming pool and the restaurant yesterday. I was at the shopping centre too. I wasn't at the library or the cinema. Who am I? _____
- 2 I was at the cinema yesterday. I wasn't at the shopping centre or the restaurant. I was at the swimming pool and the library too. Who am I? _____
- 3 I was at the library and the restaurant yesterday. I wasn't at the shopping centre or the swimming pool. I was at the cinema too. Who am I? _____

1 Listen and write the names.  3.20

Livia Amy Jack



2 Listen again and circle A, B or C.

- 1 Jack has got a new _____.
 A football B basketball C volleyball
- 2 Jack was _____ at the weekend.
 A 8 B 9 C 10
- 3 Amy was at the carnival with _____.
 A her family B her friends C her grandma
- 4 She was _____.
 A a princess B a prince C a magician
- 5 Livia was at the swimming pool with _____.
 A her cousins B her mum and dad C her friends
- 6 Livia has got a new _____.
 A book B hat C watch

3 Look at your speaking task. Ask your friends. Complete the table.

Were you at the cinema last weekend?

No, but I was at the beach.

4 Write about three of your friends.

*I talked to Pedro. He was at the
 cinema and the beach at the weekend.
 He wasn't at the library.*

1 I talked to _____

2 I talked to _____

3 I talked to _____

1 Read and number the pictures. Circle the verbs.

1 It started at eight o'clock.

2 I liked Kris best.

3 ... they climbed the ropes ...

4 He juggled with shoes and hats.

5 He played tennis ...

6 I talked to him.

7 I watched the match with my mum.

8 The Great Race started at half past three.



Writing tip!

Using the past forms of regular verbs

infinitive start like play watch

past form started liked played watched

2 Complete with the verb in the correct form.

wash ~~paint~~ walk dance watch learn

Yesterday ...

1 I painted a picture.

2 I _____ about insects.

3 I _____ my hair.

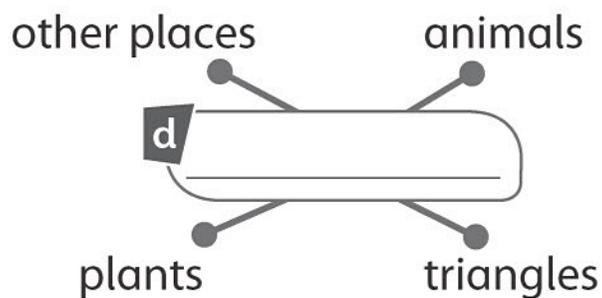
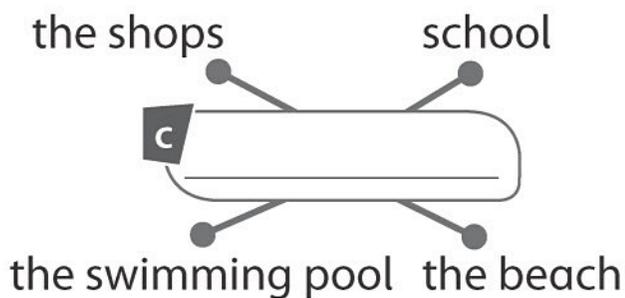
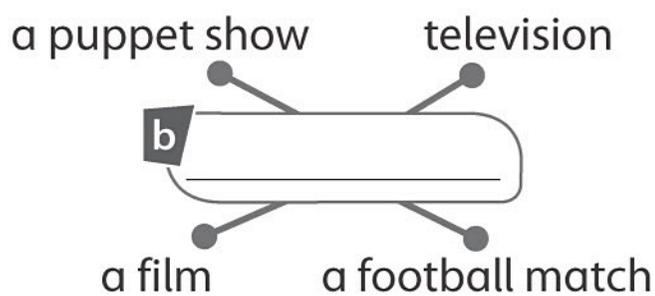
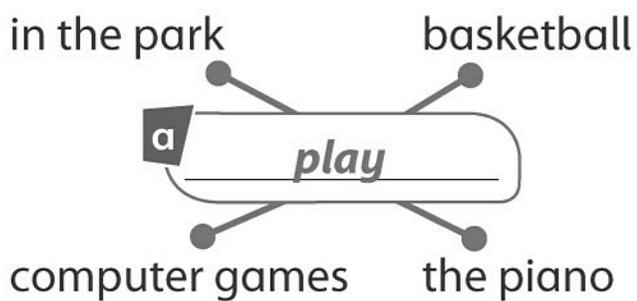
4 I _____ to the shops.

5 I _____ TV.

6 I _____ with my sister.

1 Complete the word spiders.

walk to watch ~~play~~ learn about



2 Complete the blog post using the phrases from activity 1.

1 On Friday I _____

2 On Saturday I _____

3 On Sunday I _____

4 On Monday I _____

3 Now write a blog post about your week.

1 Plan your work.

- Think of one sentence for each day.

2 Make your blog.

- Add the pictures.
- Write your blog post.



Remember! Check the past verb forms.

4 Listen.  3.21 Read and match, then listen and check. Sing.

Run a race,
If you lose,
Do your best,
Then everyone's

Run a race –
Are you fast,
Do your best,
Then everyone's

Run a race,
If you lose,
Do your best,
Then everyone's

a winner!
play a game,
try again!
and play for fun,
or are you slow?
a winner!
and play for fun,
ready, steady, go!

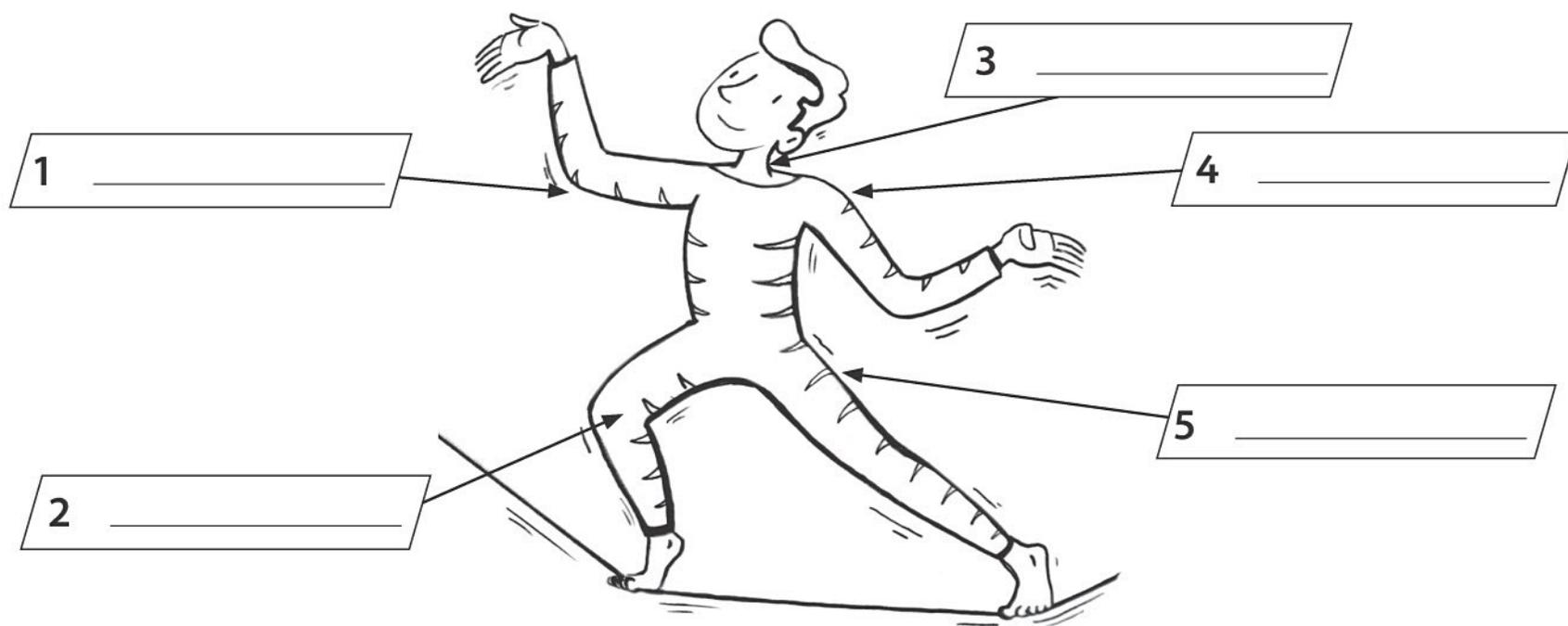
try again!
a winner!
play a game,
and play for fun,



Drawing figures

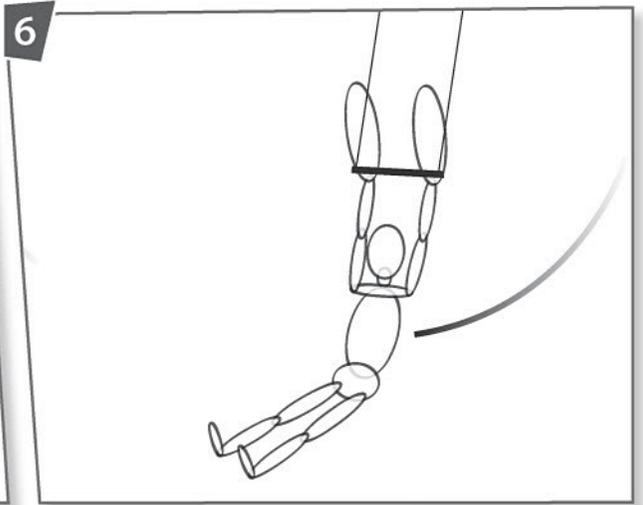
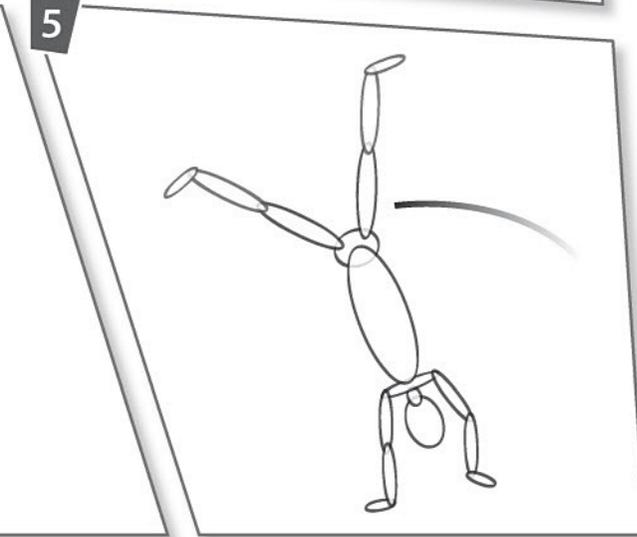
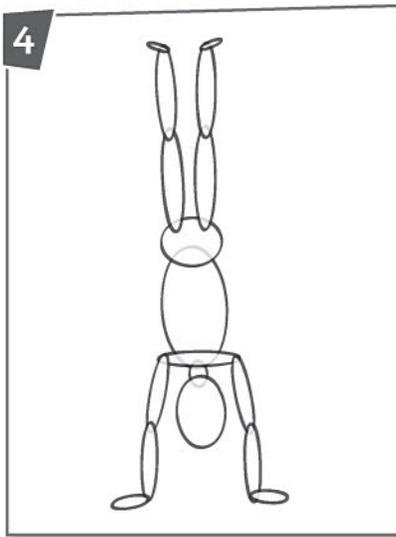
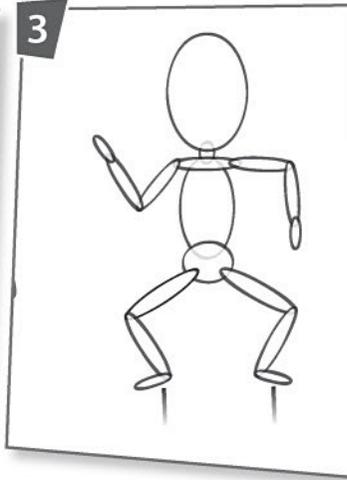
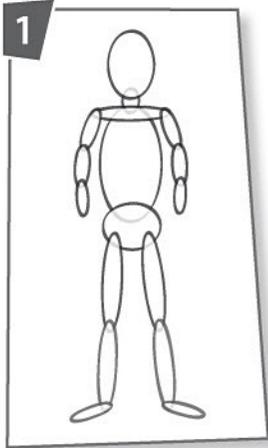
1 Write.

shoulder hip elbow knee neck



Drawing figures

1 Read and match.



- a The legs are too long.
- b The hands are too big.
- c The feet are too small.
- d The arms are too short.
- e The body is too long.
- f The head is too big.

2

2 Read and colour pictures 1 and 2. Then colour picture 3 and write.

This is an acrobat. She's wearing a green leotard. She's got red hair and blue eyes.

This is a clown. He's wearing blue trousers and a pink shirt. He's got a green hat.

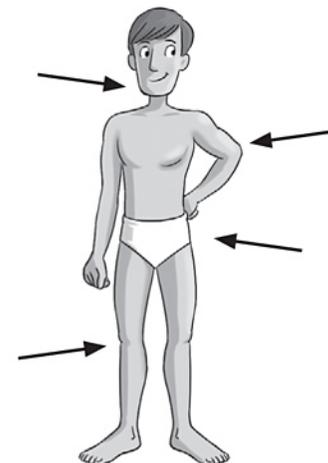
This is an acrobat too. She's _____

Show what you know!

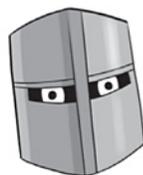
1 Find ten words in the word square.



l	i	k	v	o	n	m	h	i	p
p	r	i	n	c	e	s	s	u	c
r	x	n	b	u	c	e	p	n	y
d	y	g	c	s	k	i	n	e	l
l	r	a	l	t	h	r	o	k	a
a	m	k	o	b	j	t	j	n	z
d	r	f	w	k	c	w	p	e	b
y	d	a	n	c	e	r	m	e	t
q	u	b	a	k	n	i	g	h	t
j	e	l	b	o	w	l	n	e	i



2 Follow the lines. Write.



1 He was a king.

2 _____

3 _____

4 _____

5 _____

6 _____

1 Listen and number.  3.27 Listen again and complete.

Brazil Dylan white swimming Adriana purple China
 football at school Australia at the sports centre ~~Fai~~
 at the sports club gymnastics orange



Name: _____

From: _____

Sport: _____

Colour: _____

Where? _____



Name: *Fai* _____

From: _____

Sport: _____

Colour: _____

Where? _____



Name: _____

From: _____

Sport: _____

Colour: _____

Where? _____

2 Complete the dialogue for Dylan. Practise in pairs.

- | | |
|--|--------------------|
| 1 Hi, <u>Dylan</u> . Where are you from? | a I'm from _____. |
| 2 Do you do any sport? | b Yes. I go _____. |
| 3 Are you in a team? | c _____. |
| 4 What's your team colour? | d _____. |
| 5 Where do you go swimming? | e At the _____. |

3 Write about the sports you do. 

Revision

1 Look. Write the words.



b badminton _____

c _____

f _____

k _____

d _____

w _____

2 Look and write questions.



1 What time does he play chess? _____

2 _____

3 _____

4 _____

5 _____

6 _____

Half past six.

Four o'clock.

Quarter past five.

Quarter to four.

Half past four.

Five o'clock.

Revision

3 Is your routine the same as Kate's? Write.

1 I get up at seven o'clock too.
OR I don't get up at seven o'clock.

2 _____

3 _____

4 _____

5 _____

6 _____



4 Write.



1 Rob, were you a clown?
 No. I was a knight.

2 Ahmed, _____
 _____? Yes.

3 Ellie, _____ a dancer?
 No. _____

4 Lidia, _____
 _____? Yes.

My self-evaluation

Instructions

- 1 Look at your Class Book and Activity Book for the unit.
- 2 Think about your work and read each of the *I can...* statements on the left.
- 3 Then complete each square for your unit by using the key.
- 4 Use a different coloured pencil for each unit.

Remember! You can change your self-evaluation later!

Key

I can't do this.



I can partly do this.



I can do this.



I can ...

Unit 1

Unit 2

Unit 3

Unit 4

remember the words.

take part in the story.

make some sentences.

do the speaking activity.

write the text.

sing the song.

do the project.

say the chant.

	Unit 1	Unit 2	Unit 3	Unit 4
remember the words.				
take part in the story.				
make some sentences.				
do the speaking activity.				
write the text.				
sing the song.				
do the project.				
say the chant.				

My self-evaluation

Instructions

- 1 Look at your Class Book and Activity Book for the unit.
- 2 Think about your work and read each of the *I can...* statements on the left.
- 3 Then complete each square for your unit by using the key.
- 4 Use a different coloured pencil for each unit.

Remember! You can change your self-evaluation later!

Key

I can't do this.



I can partly do this.



I can do this.



I can ...

Unit 5

Unit 6

Unit 7

Unit 8

Unit 9

remember the words.

take part in the story.

make some sentences.

do the speaking activity.

write the text.

sing the song.

do the project.

say the chant.

	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
remember the words.					
take part in the story.					
make some sentences.					
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write the text.					
sing the song.					
do the project.					
say the chant.					

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