

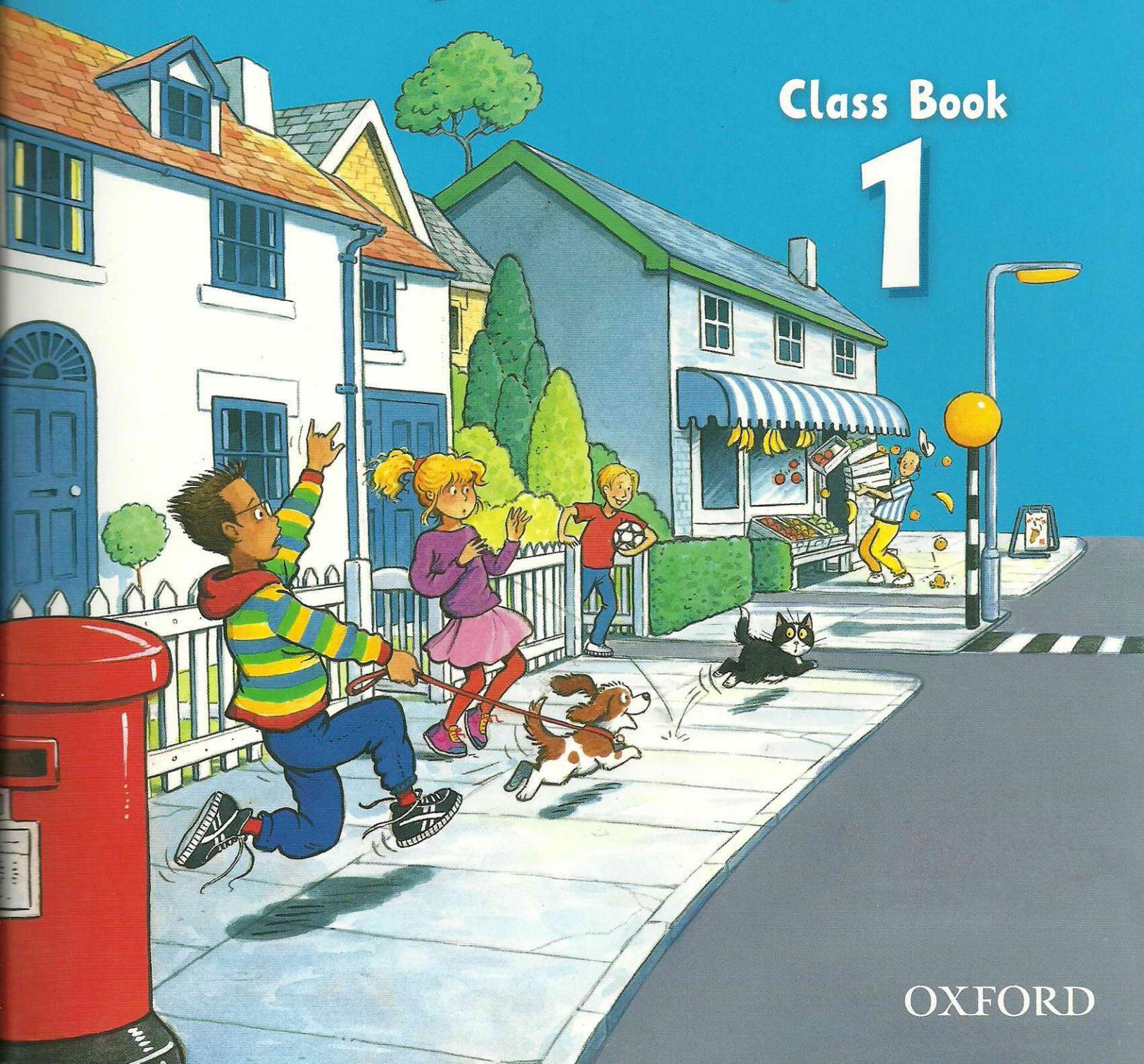
Stella Maidment and Lorena Roberts

Happy Street

New Edition

Class Book

1



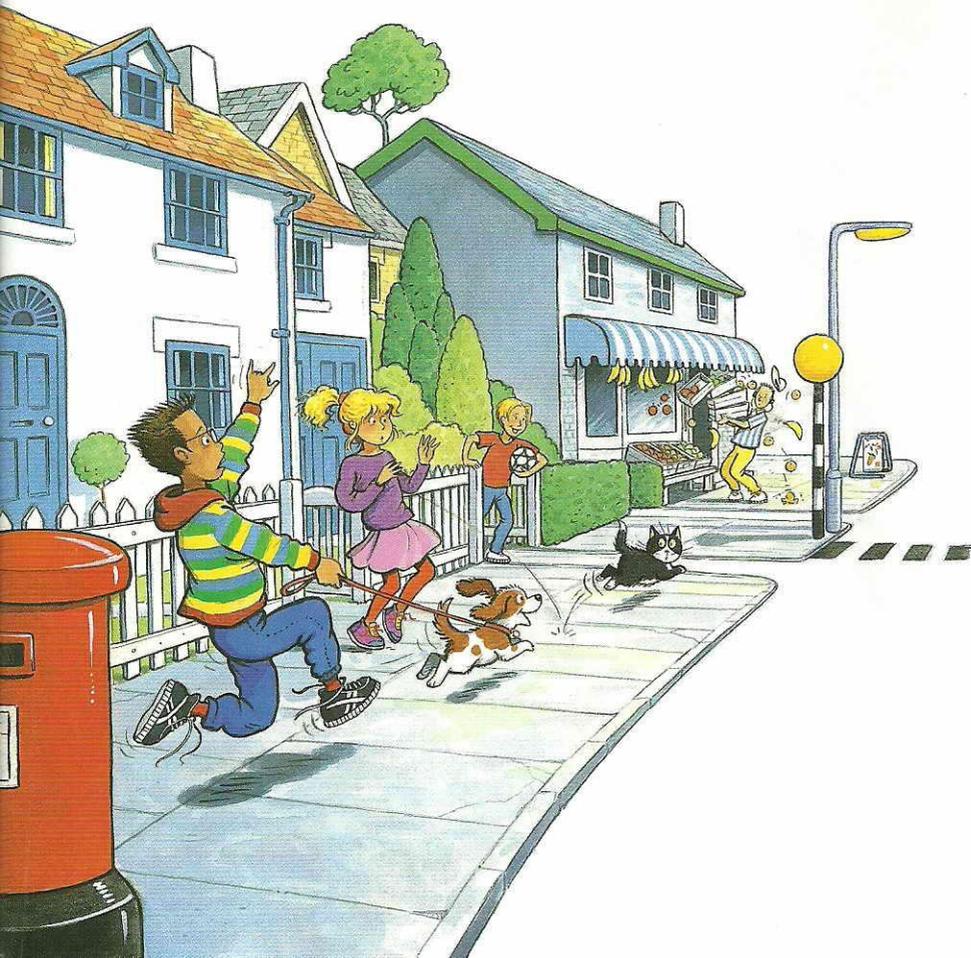
OXFORD

Unit	Language
<p>1 Welcome to Happy Street! page 4</p> 	<p><i>Hello! / Who's this? What's your name? / I'm (Jack). How are you? / Fine, thanks. Goodbye. / Bye. / See you tomorrow! Numbers 1–10</i></p> <p>Sophie's World: Hello!</p>
<p>2 At school page 8</p> 	<p><i>a book, a pen, a pencil, a pencil-case, a rubber, a ruler black, blue, brown, green, orange, pink, purple, red, white, yellow What's this? / It's a (blue pen). What colour is the (book)?</i></p> <p>Cross-curricular links: English around the world</p> <p>Sophie's World: At school</p>
<p>3 At Happy House page 16</p> 	<p><i>a car, a dinosaur, a doll, a lorry, a robot, a train Is it a (car)? / Yes, it is. / No, it isn't. It isn't a (robot). Hands up! / Hands down! / Stand up! / Sit down! / Turn around! / Touch your head!</i></p> <p>Cross-curricular links: Toys from recycled material</p> <p>Sophie's World: My favourite places in London</p>
<p>4 At the shop page 24</p> 	<p><i>an apple, a banana, a cake, an ice cream, an orange, a pear Can I have (ten bananas), please? Do you like (apples)? / Yes. / No. I like (pears). / I don't like (oranges).</i></p> <p>Cross-curricular links: Using money</p> <p>Sophie's World: Mealtimes</p>
<p>5 At the park page 32</p> 	<p><i>a ball, a bike, a boat, a kite, a plane, a skateboard Have you got (a ball)? / Yes, I have. / No, I haven't. I've got (a bike). / I haven't got (a kite). Numbers 11–20</i></p> <p>Cross-curricular links: Road safety</p> <p>Sophie's World: Collections</p>
<p>6 Greg's flat page 40</p> 	<p><i>a bed, a bookcase, a chair, a cupboard, a table, a wardrobe bathroom, bedroom, kitchen, sitting room Where's the book? / Is it (in / on / under) the wardrobe? There's a book (in / on / under) the bed. It's in the (bedroom). / It isn't in the (kitchen).</i></p> <p>Cross-curricular links: Homes through history</p> <p>Sophie's World: The model village</p>
<p>7 In the street page 48</p> 	<p><i>a baby, a boy, a girl, a man, a woman, a dog long, short, blond, black, brown fat, thin, tall, short, young, old He's / She's got (short, black) hair. He's / She's (young).</i></p> <p>Cross-curricular links: Looking at art</p> <p>Sophie's World: My town</p>
<p>8 In the playground page 56</p> 	<p><i>a jumper, a shoe, a skirt, a sock, trousers, a T-shirt Whose (jumper) is this? It's (Polly's). This jumper is too (big / small). I'm wearing (a red skirt).</i></p> <p>Cross-curricular links: Estimating and measuring</p> <p>Sophie's World: Brownies and Cubs</p>
<p>9 At the sports centre page 64</p> 	<p><i>an arm, a body, a hand, a head, a leg, a foot (feet) Arms up! / Arms down! / Jump! / Kick! / Bend to the left! / Bend to the right! Can you (swim)? / Yes, I can. / No I can't. I can (swim). / I can't (play tennis).</i></p> <p>Cross-curricular links: Keeping healthy</p> <p>Sophie's World: School sports day</p>

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Class Book

1

OXFORD
UNIVERSITY PRESS

The sports centre

SPORTS CENTRE

Lenny

Dad

Happy House

Greg's mum

Greg's flat

Greg

Polly

Otto

Jack

Flossy

HAPPY STREET

BUS STOP

HS 1



The school

Mr Potter

Miss Davis

The shop

Jason

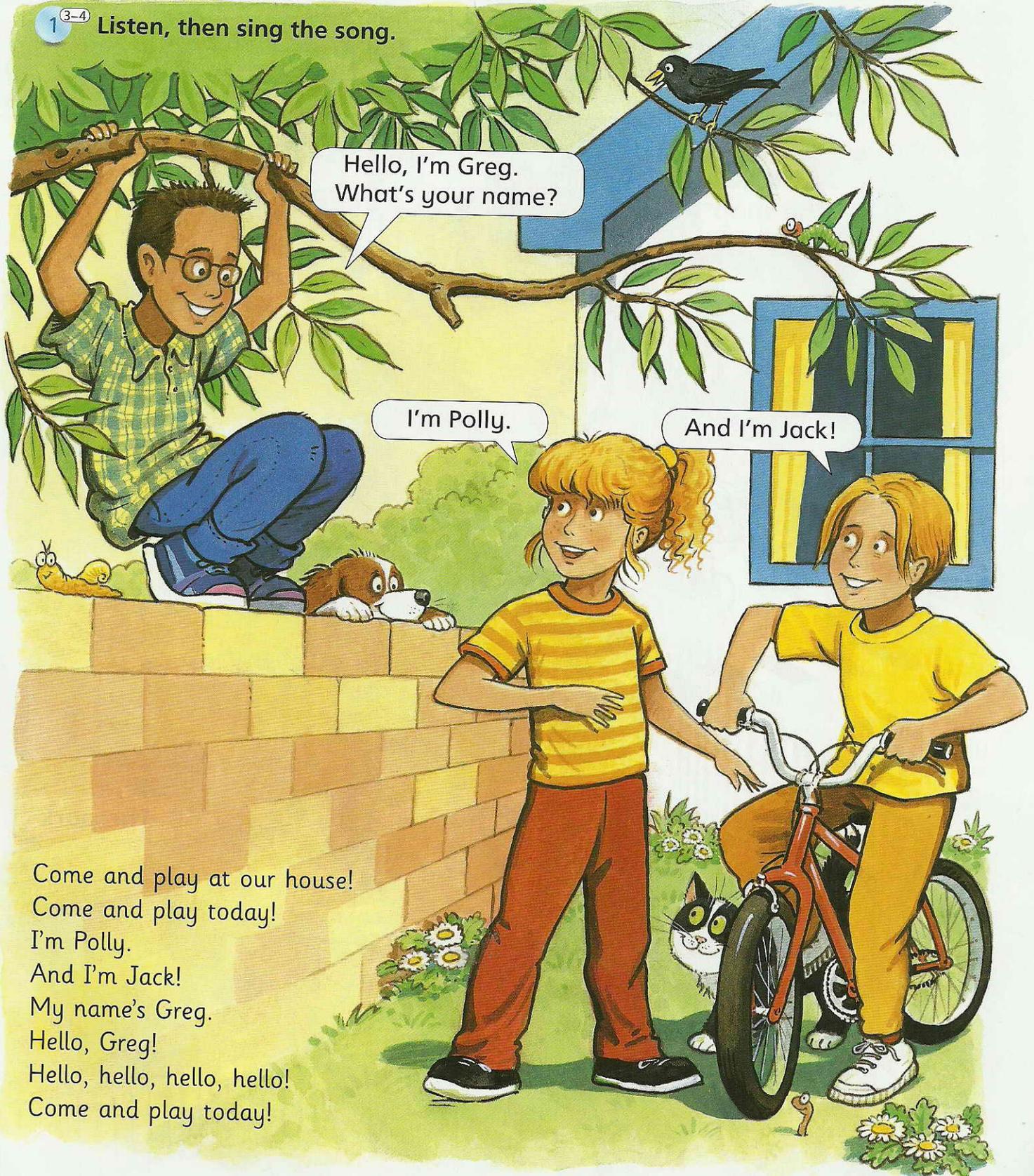
The park

Daisy

Mum

1 Welcome to Happy Street!

1³⁻⁴ Listen, then sing the song.

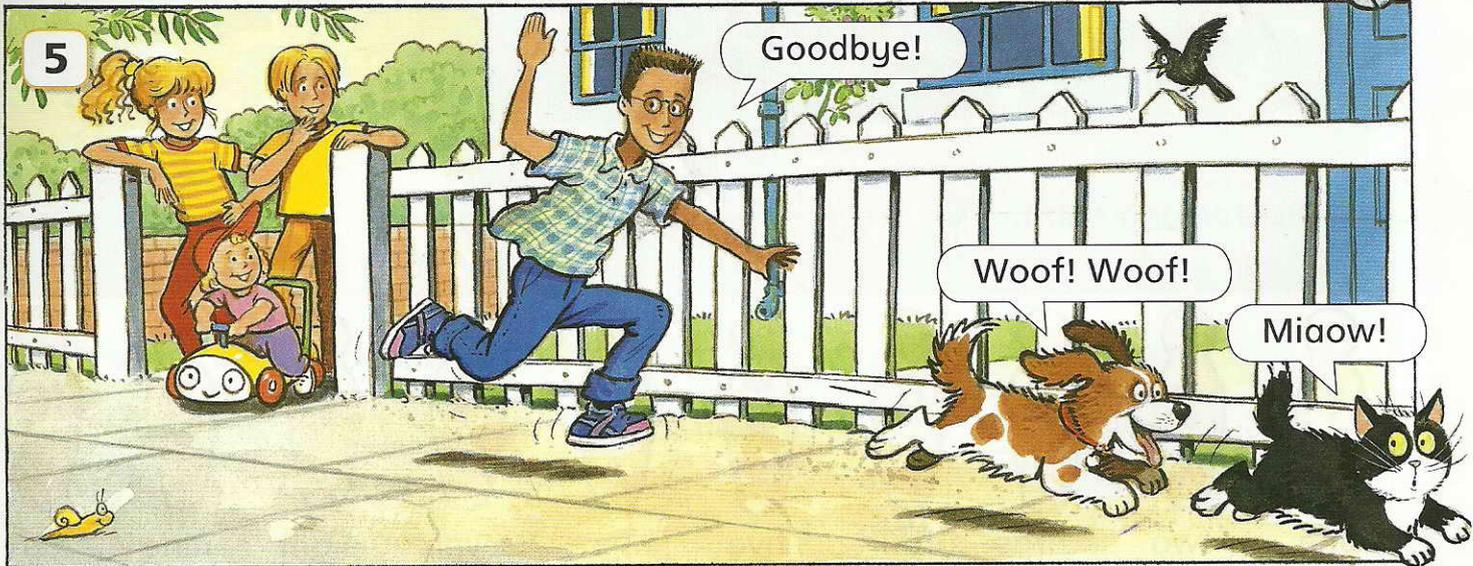
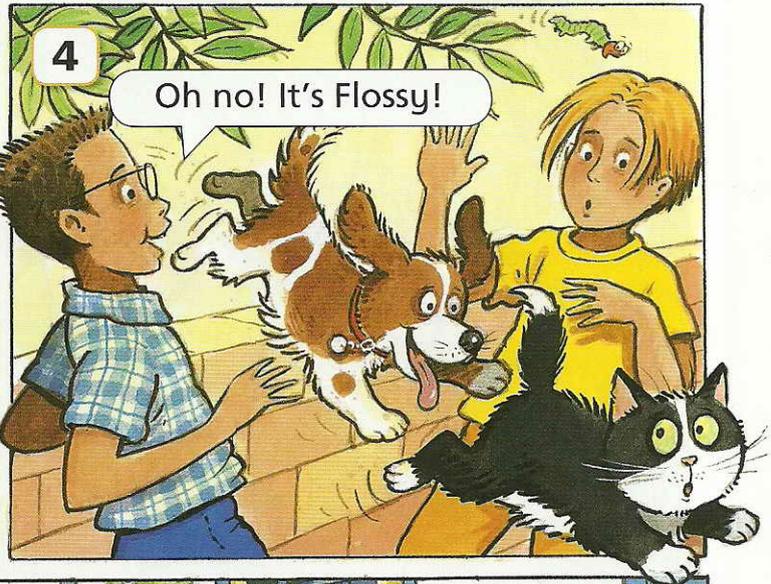
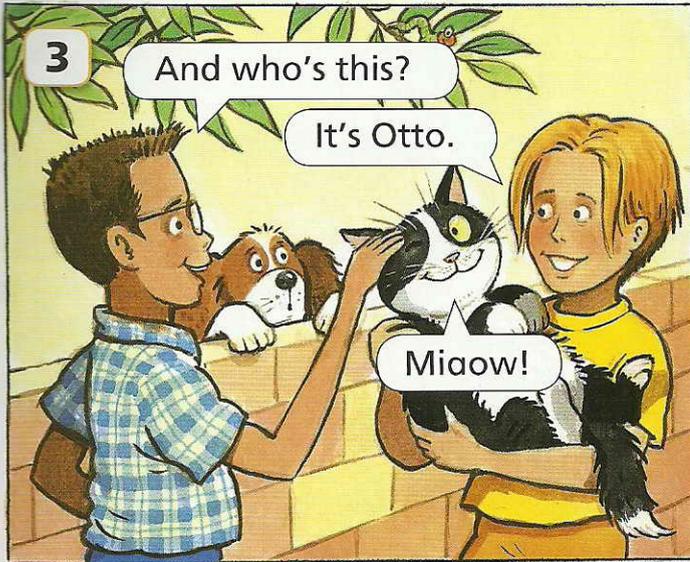
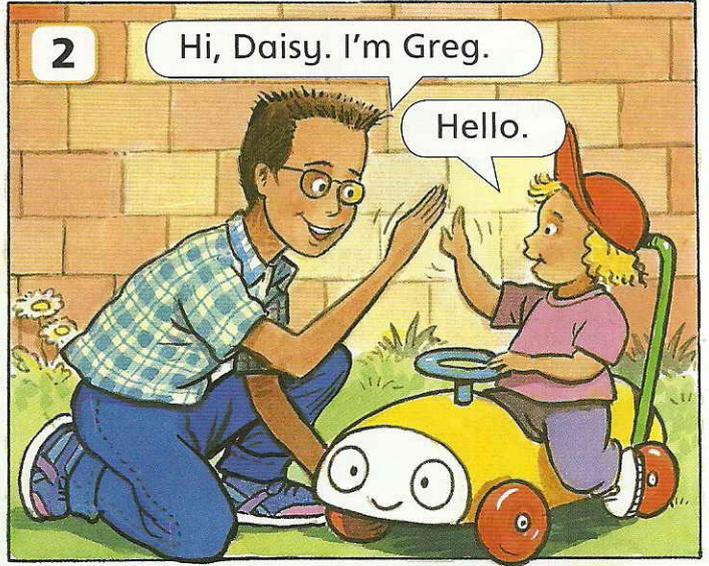
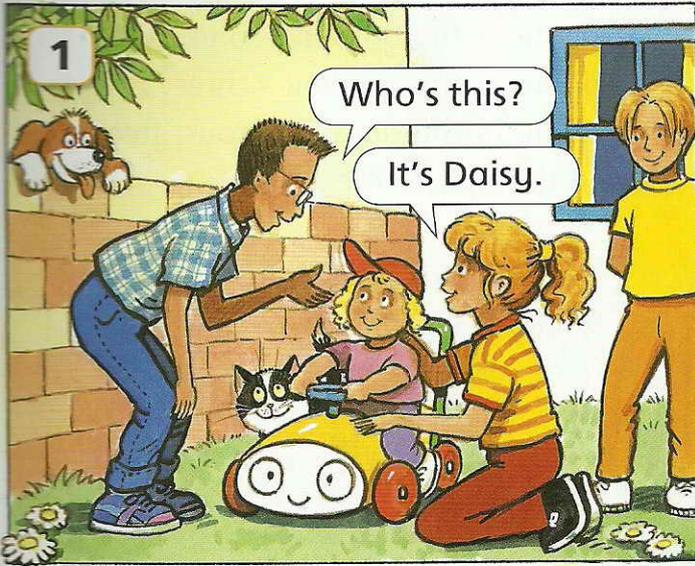


Hello, I'm Greg.
What's your name?

I'm Polly.

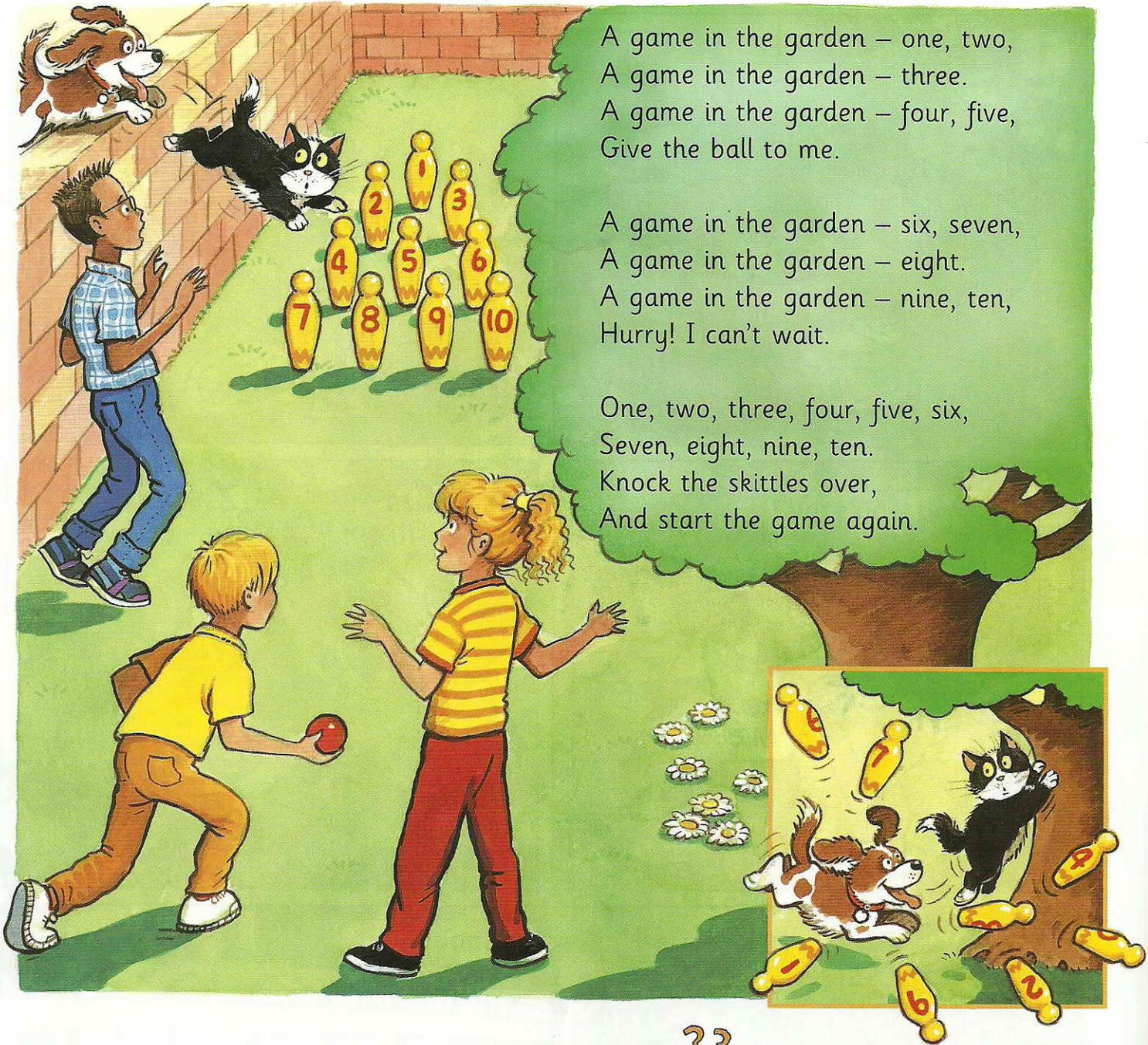
And I'm Jack!

Come and play at our house!
Come and play today!
I'm Polly.
And I'm Jack!
My name's Greg.
Hello, Greg!
Hello, hello, hello, hello!
Come and play today!



1⁹

Sing the song.



1¹⁰

Listen and point.



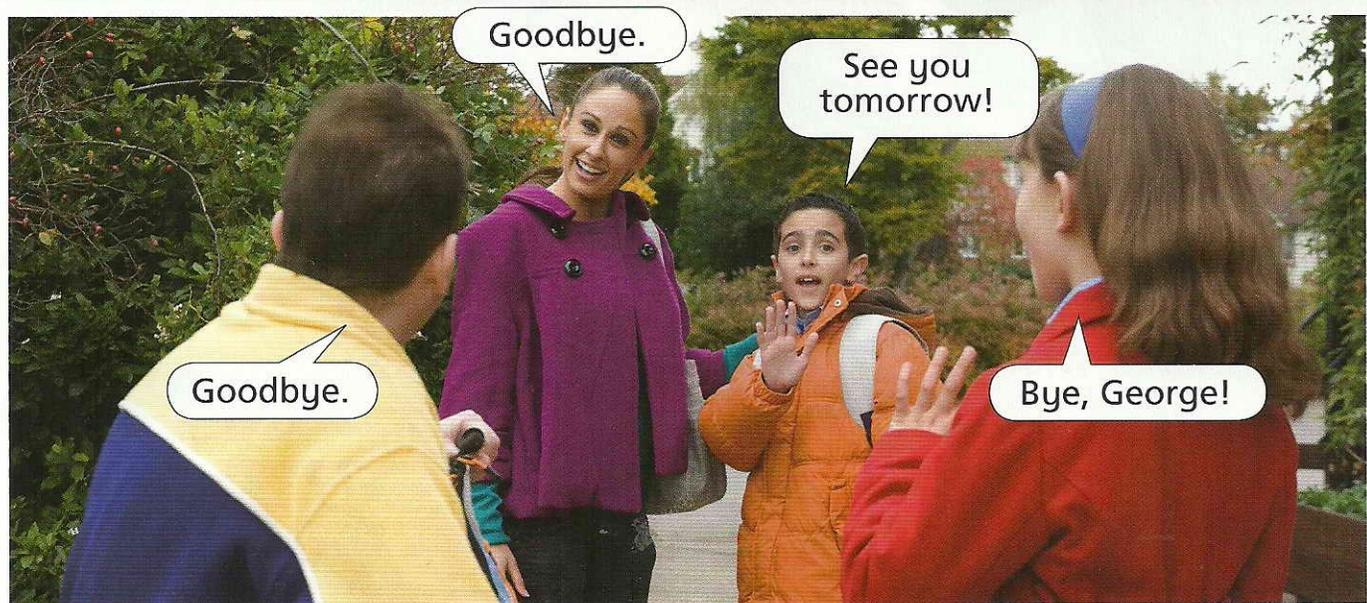
									
one	two	three	four	five	six	seven	eight	nine	ten

Sophie's World



Hello!

1¹² Listen and read.



 Practise with a friend.

Hello.

How are you?

Goodbye.

2 At school

1¹⁴

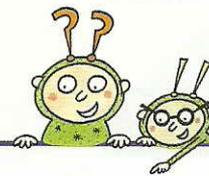
Say the chant.



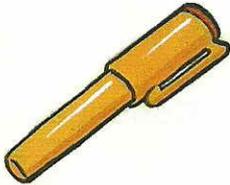
Look! What's this?
It's a pencil, a pencil!
Hey, Greg!
Your pencil!
Pick it up now!

1¹⁵

Listen and point.



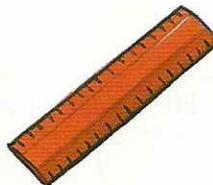
a pencil



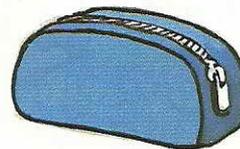
a pen



a rubber



a ruler

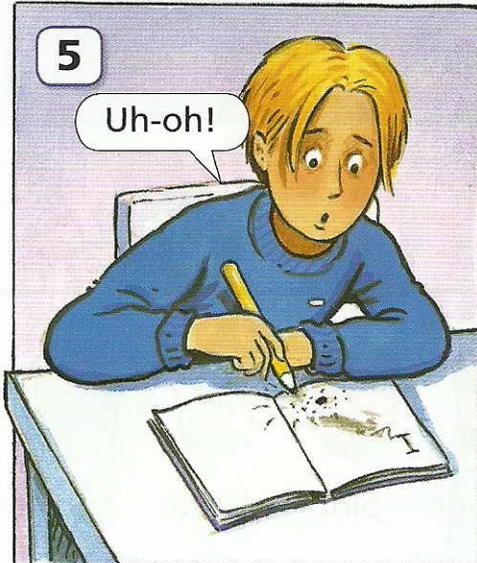
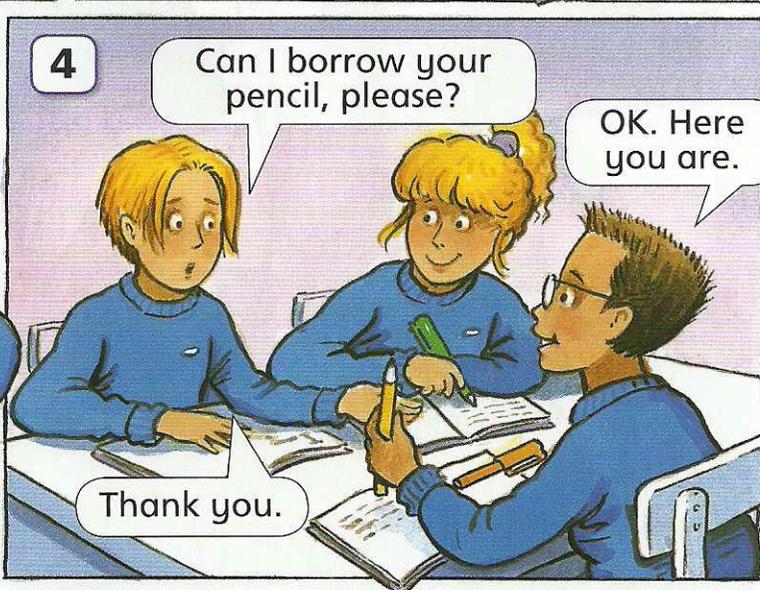
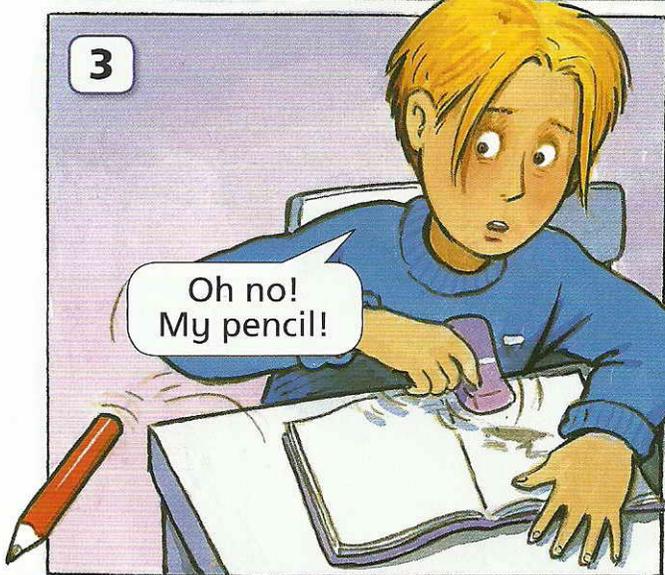
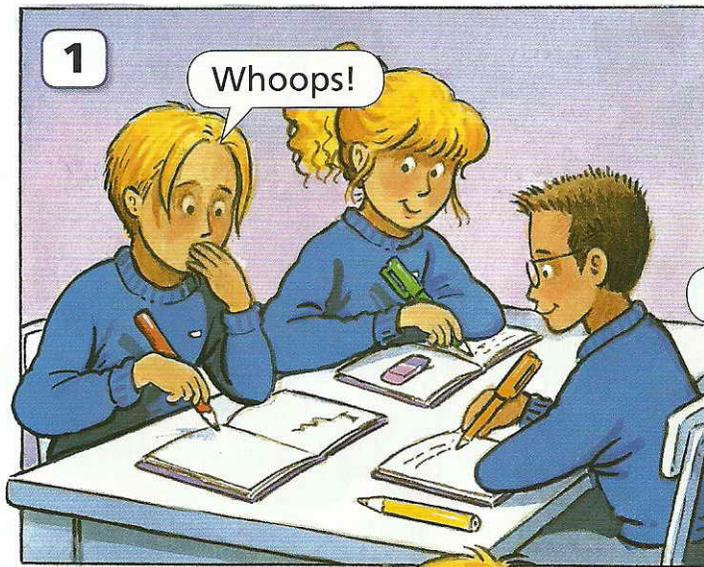


a pencil-case



a book

1⁽¹⁷⁾ Listen and read.



1⁽¹⁹⁾

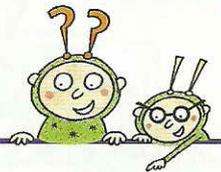
Say the chant.



Show me something red, red!
 Here is something red, red!
 Show me something blue, blue!
 Here is something blue, blue!
 Show me something green, green!
 Here is something green, green!
 Show me something yellow too!
 Here is something yellow too!

1⁽²⁰⁾

Listen and point.

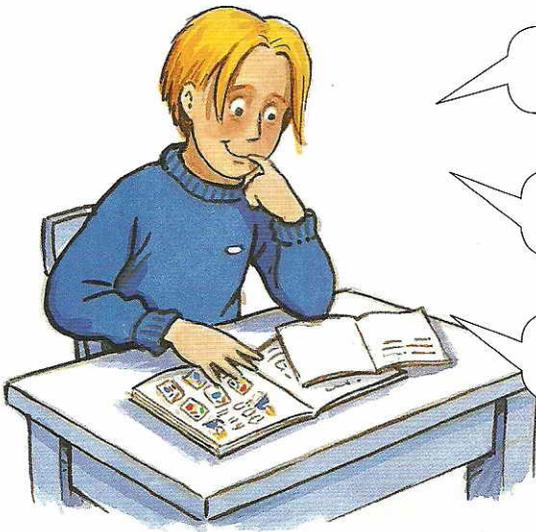


red blue green yellow black brown orange pink white purple



1²²

Listen and repeat.



What colour is the pencil-case?

What colour is the ruler?

I know! Number 5!

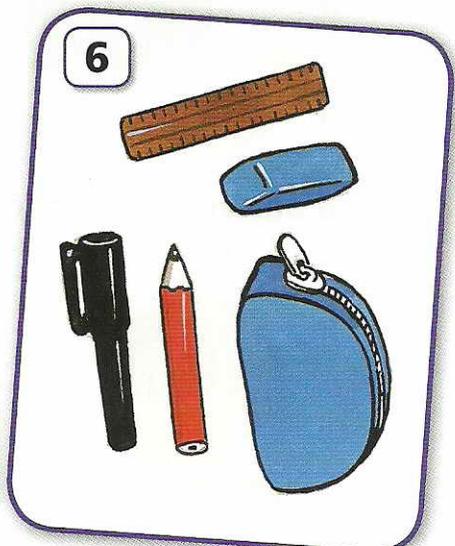
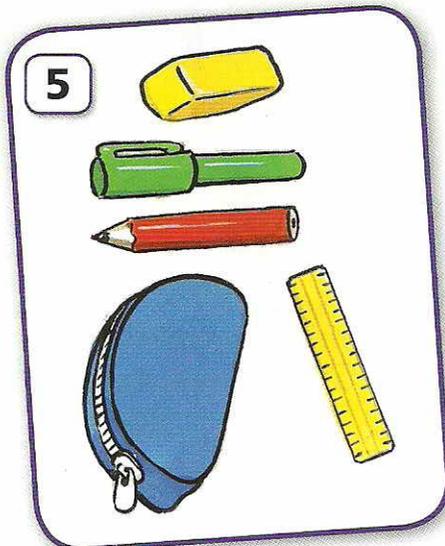
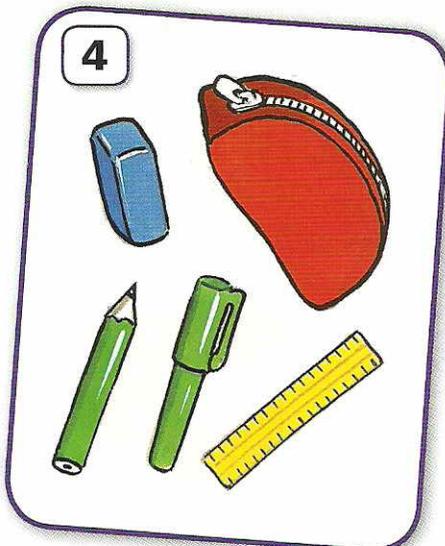
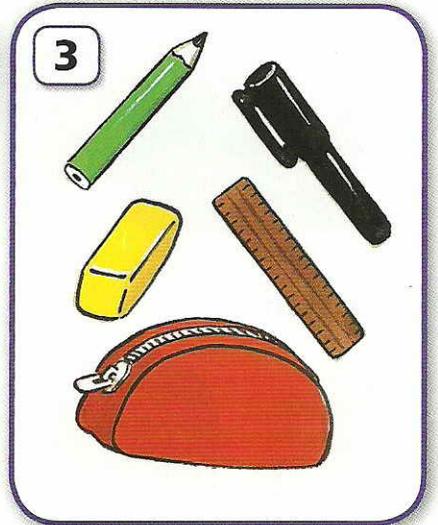
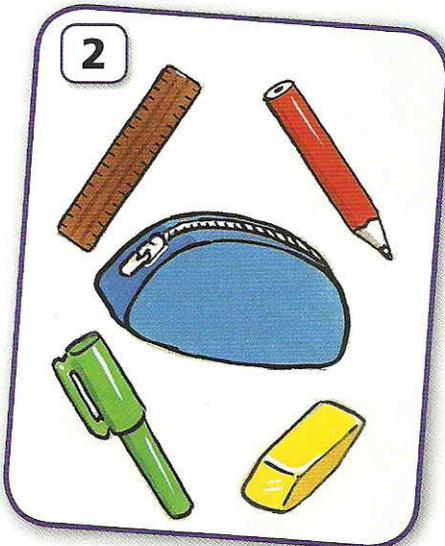
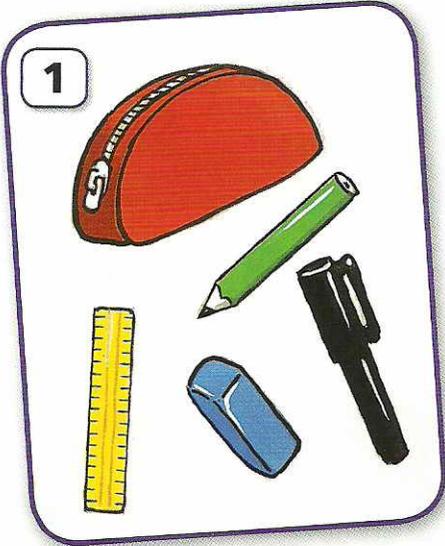


Blue.

Yellow.

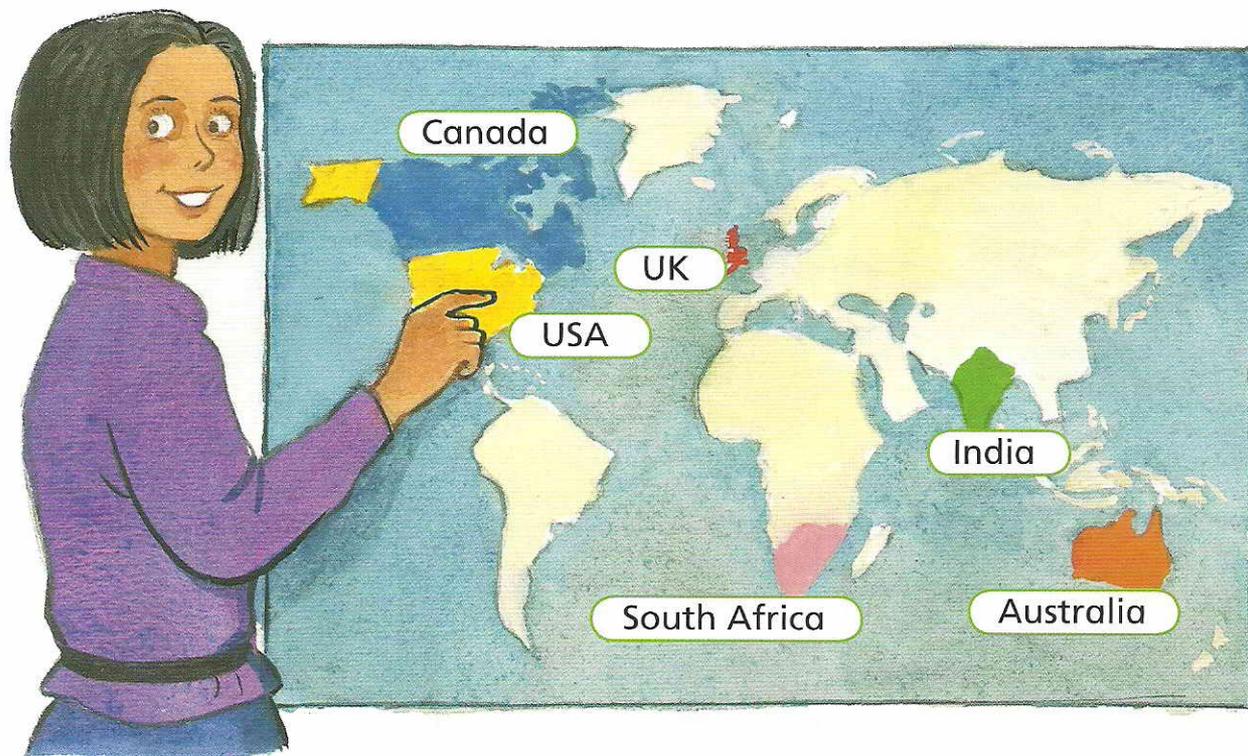
Yes! Your turn now!

Now play the game.



Cross-curricular links: English around the world

1²⁴ Listen and point. Then listen and answer.



1²⁵ Listen.



Matt



Abi



Poppy



Piet



Amit



Jessica

Ask and answer with a friend.



Where's Abi from?

The USA.



Read.



Dear Penfriend,

Hello! I'm Greg. I'm nine.
I'm from England.

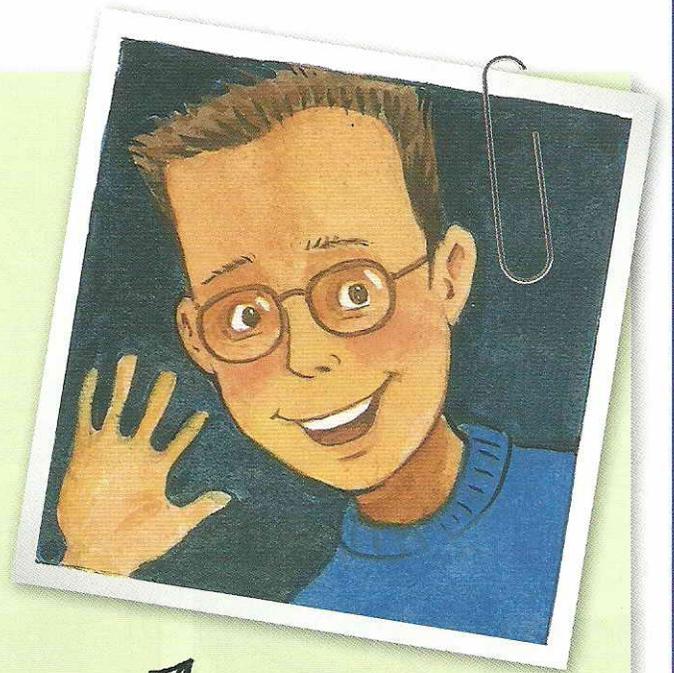
My school is Happy Street
School. My teacher is Miss Davis.
I like school very much. It's fun!

What's your name?

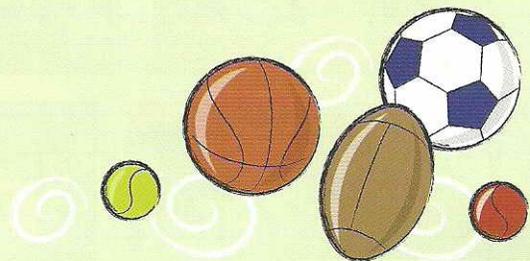
How old are you?

Write soon!

From,
Greg



↑
This is me



Read and say *yes* or *no*.

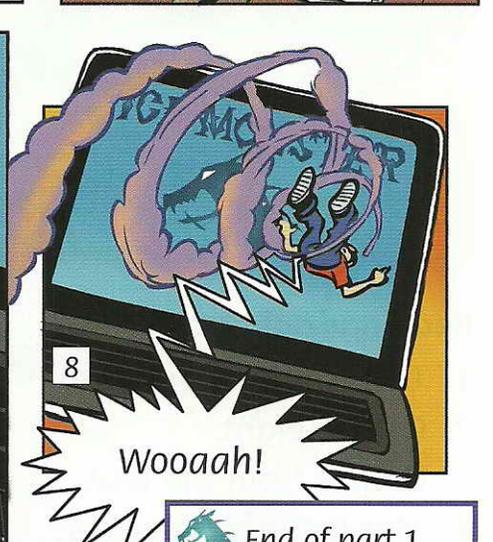
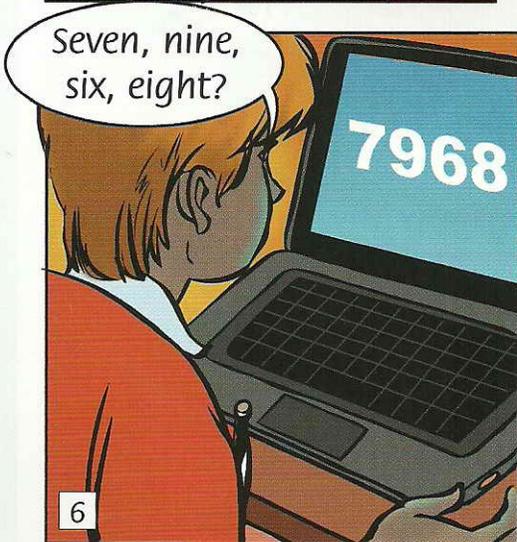
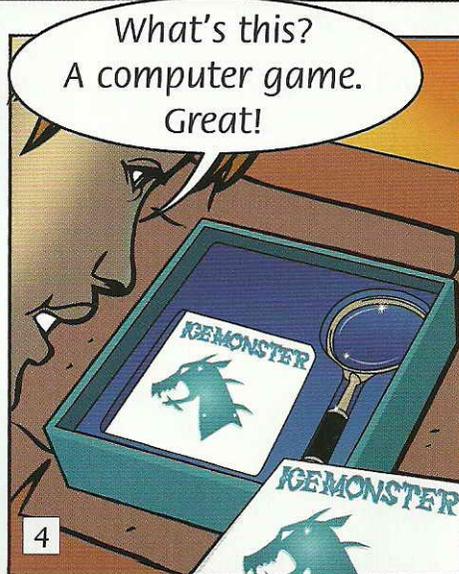
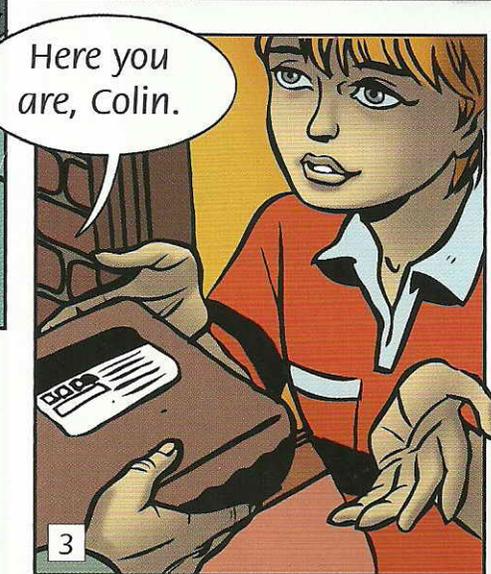
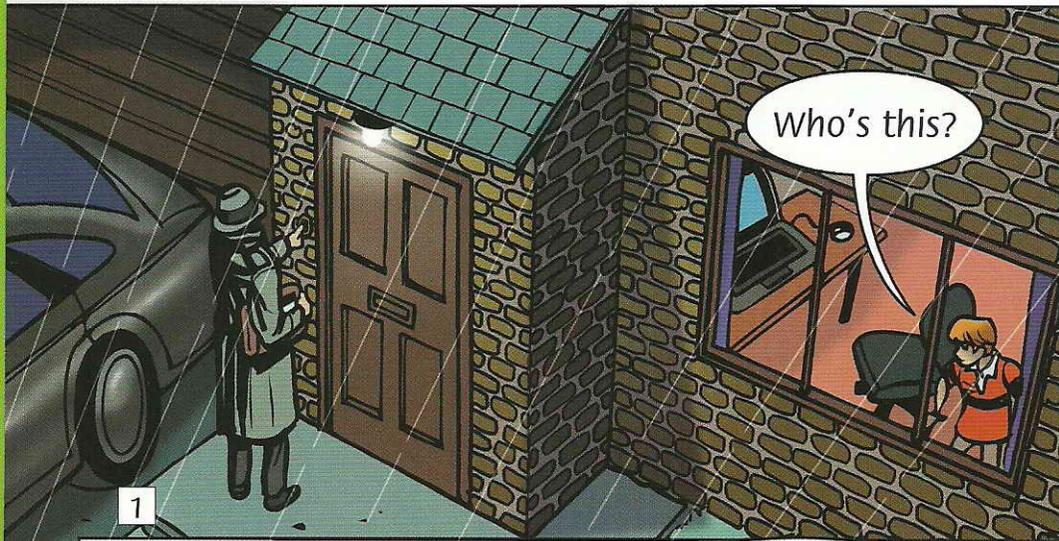
- 1 The letter is from Greg.
- 2 Greg is eight.
- 3 Greg is from the USA.
- 4 Miss Davis is a teacher.

Colin in Computerland



1²⁷

Story 1: The Ice Monster

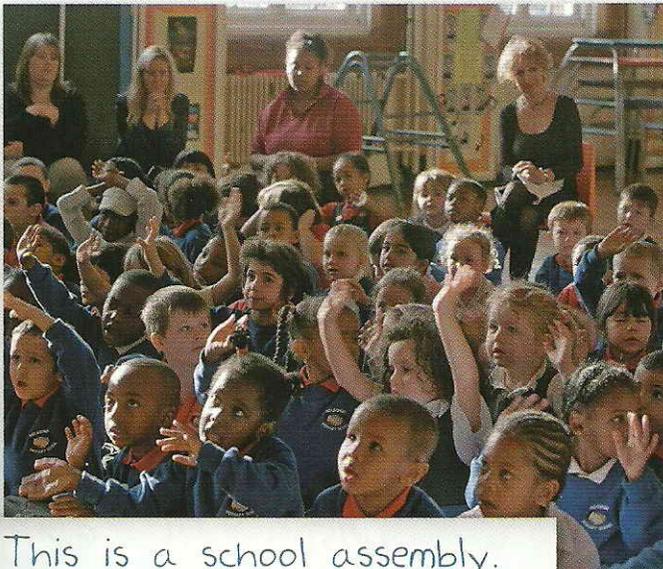


End of part 1...

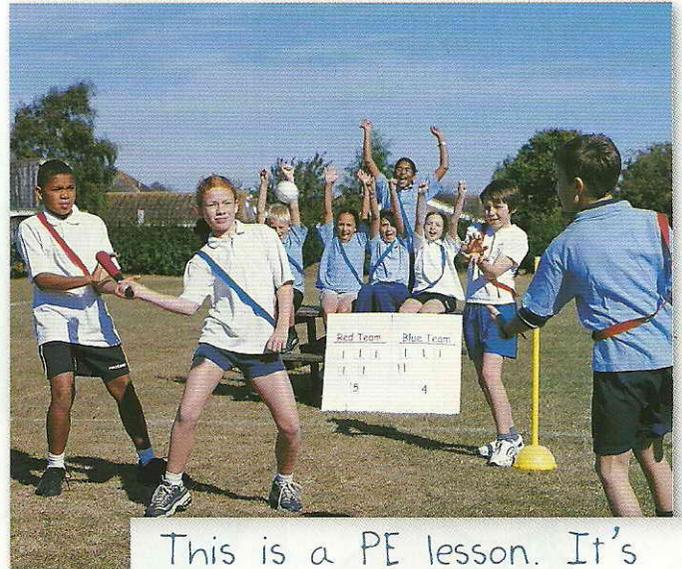


At school

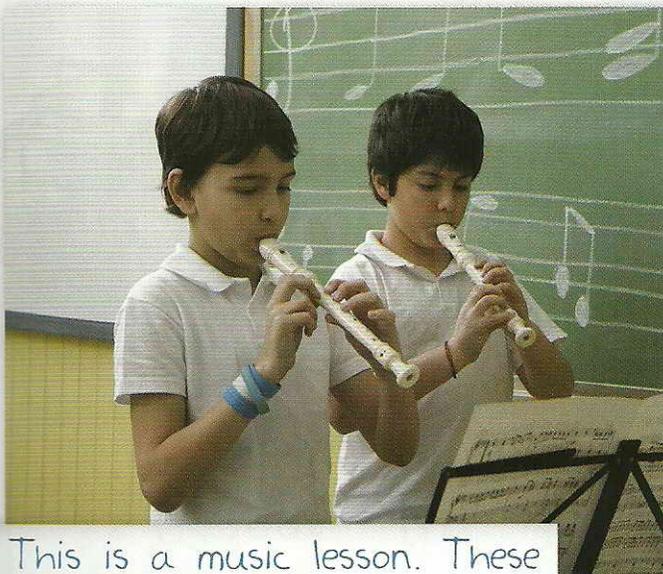
1 ⁽²⁸⁾ Listen and read.



This is a school assembly.
It's in the school hall.



This is a PE lesson. It's
a game of rounders.



This is a music lesson. These
boys can play the recorder.



This is playtime. It's fun!

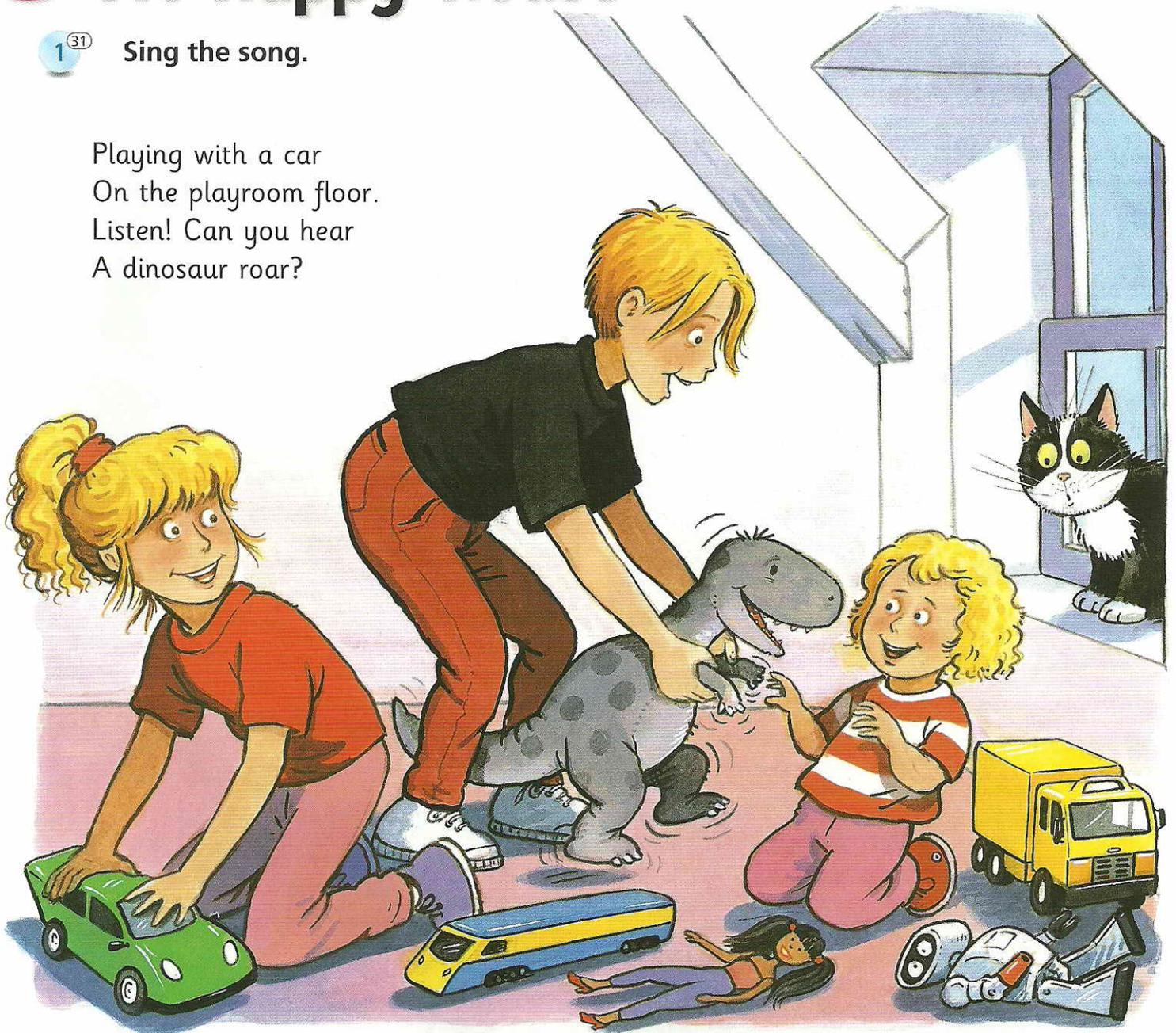
Answer the questions.

- 1 Do you have a school assembly?
- 2 Can you play rounders?
- 3 Can you play the recorder?
- 4 Do you like playtime?

3 At Happy House

1³¹ Sing the song.

Playing with a car
On the playroom floor.
Listen! Can you hear
A dinosaur roar?



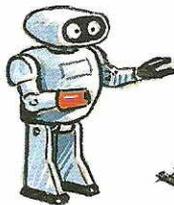
1³² Listen and point.



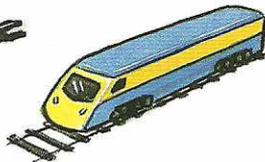
a car



a doll



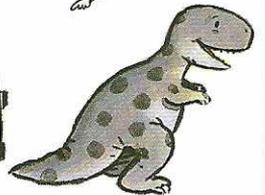
a robot



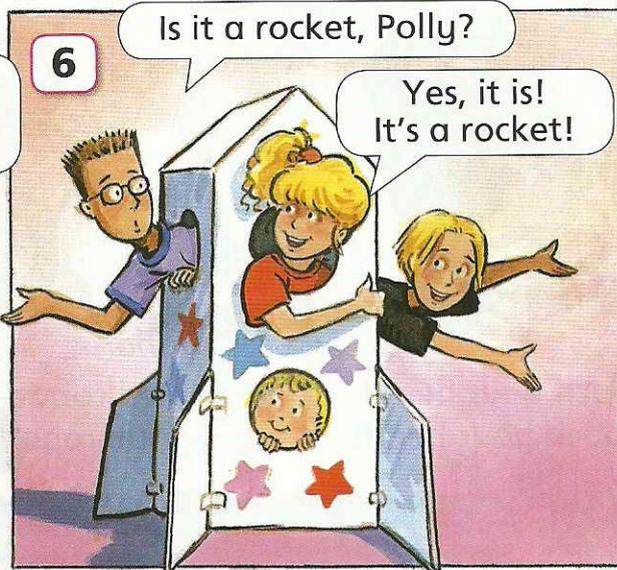
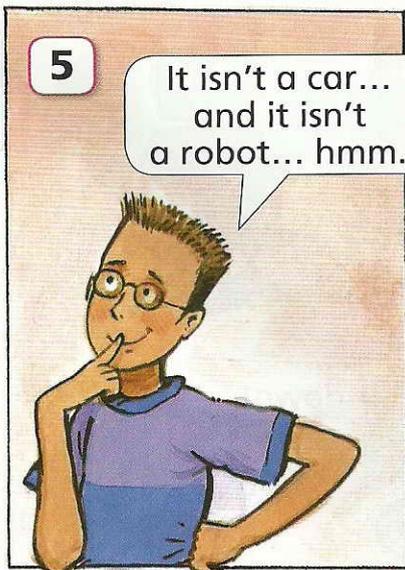
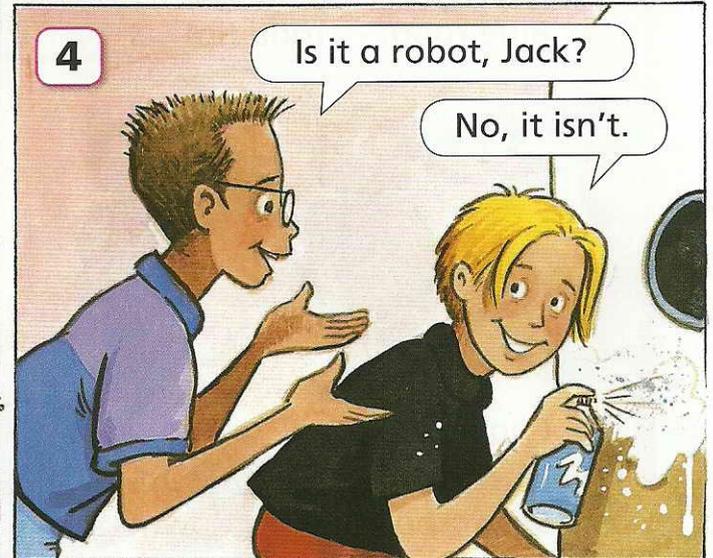
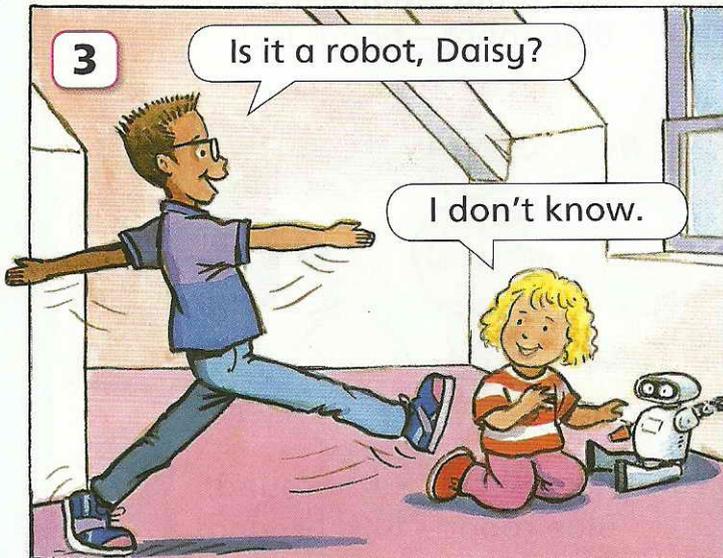
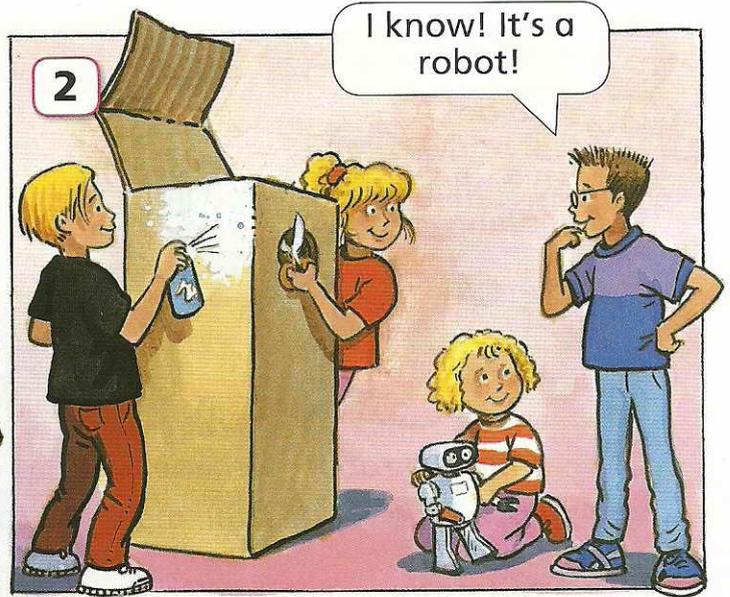
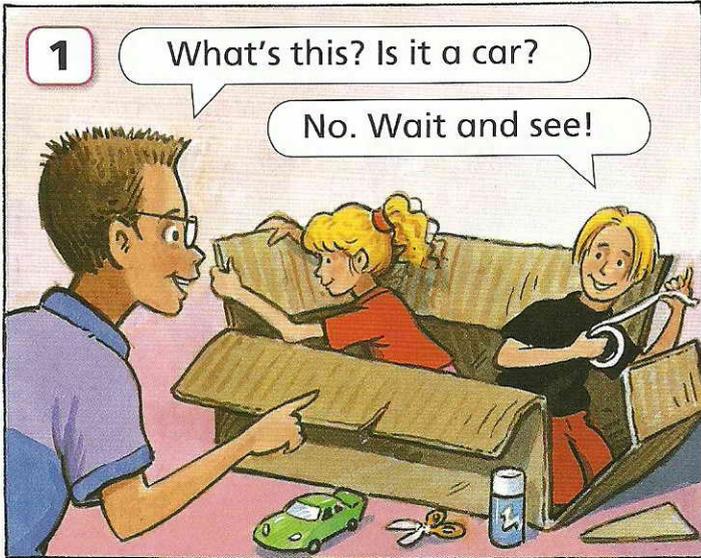
a train



a lorry



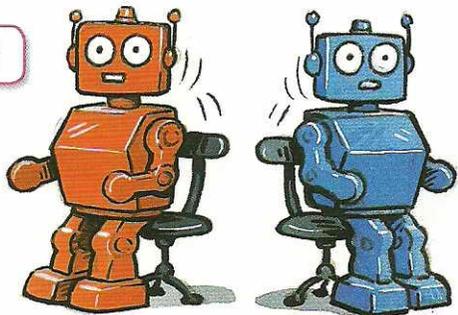
a dinosaur



Say the chant.

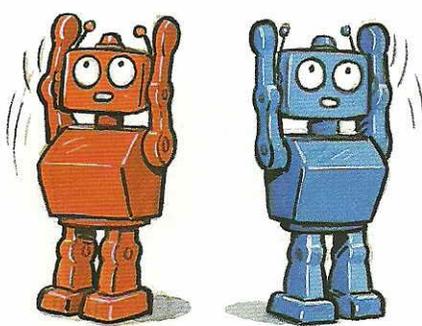


1



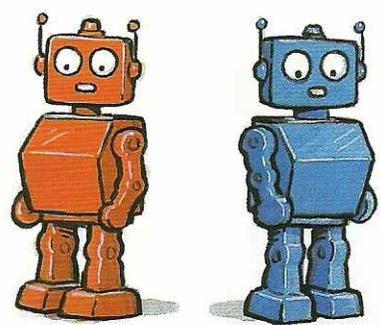
*I'm a red robot – tell me what to do!
I'm a blue robot – tell me what to do!*

2



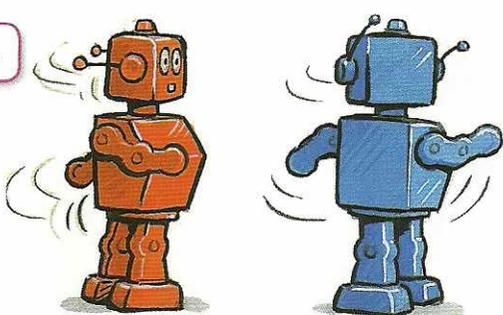
*Chorus
Red robot – hands up!
Blue robot – hands up!*

3



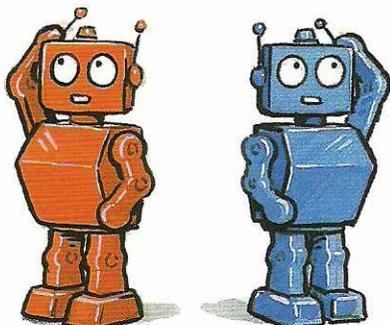
*Chorus
Red robot – hands down!
Blue robot – hands down!*

4



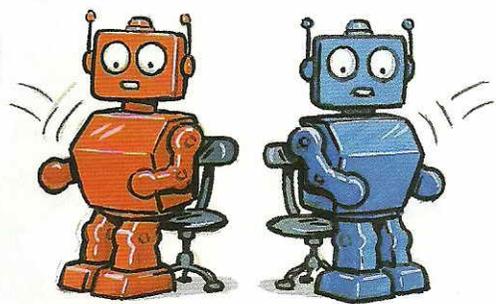
*Chorus
Red robot – turn around!
Blue robot – turn around!*

5

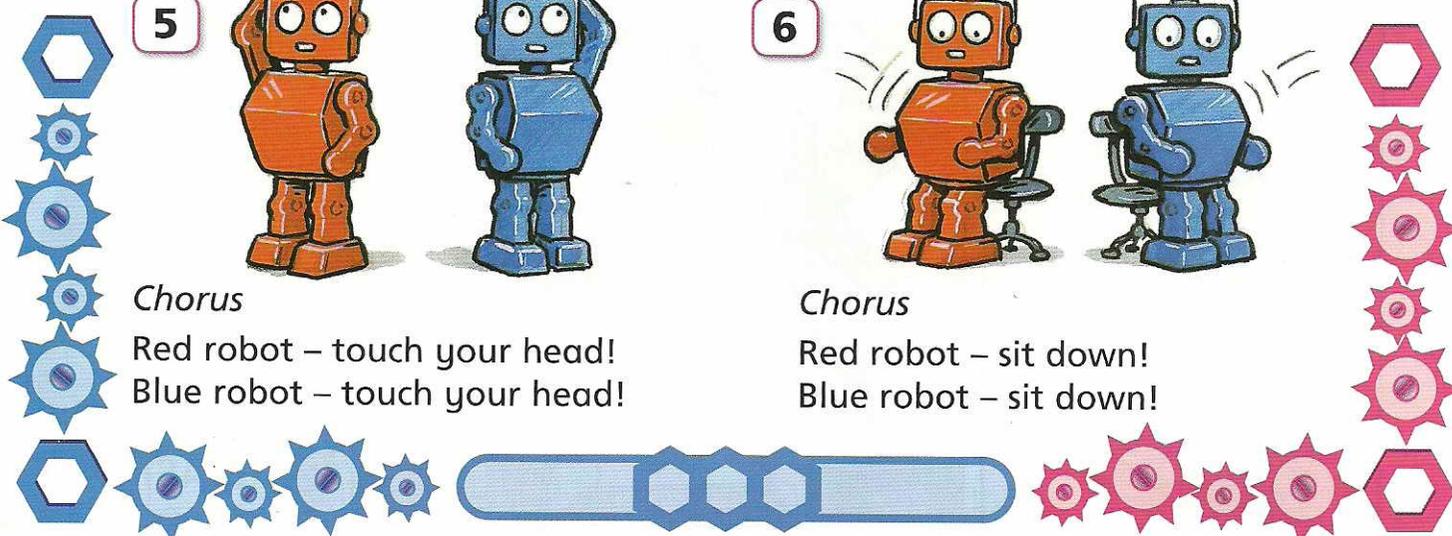


*Chorus
Red robot – touch your head!
Blue robot – touch your head!*

6



*Chorus
Red robot – sit down!
Blue robot – sit down!*

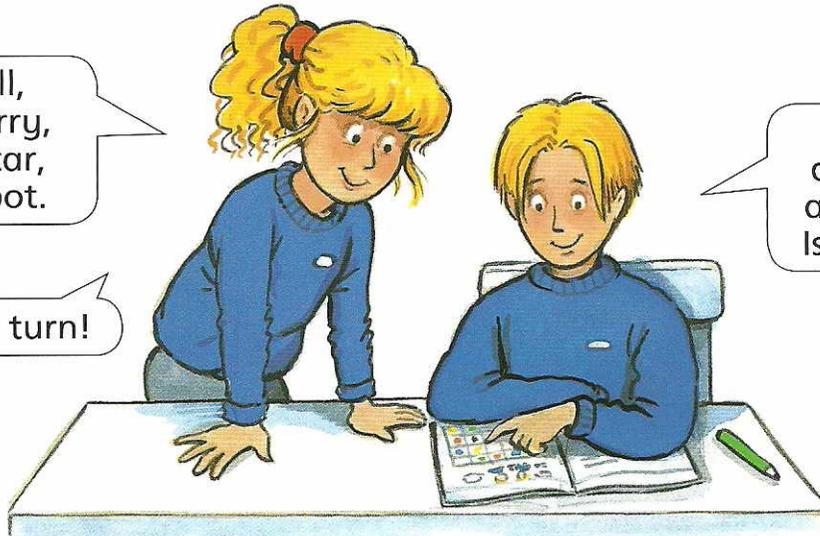


1³⁸ Listen and repeat.

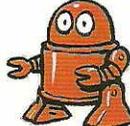
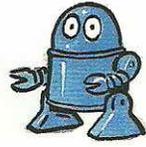
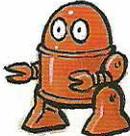
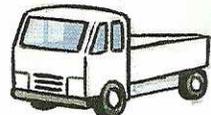
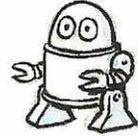
A red doll,
a white lorry,
a yellow car,
a blue robot.

A red doll,
a white lorry,
a yellow car...
Is it number 2?

Yes, it is. Your turn!



 Now play the game.

1				
2				
3				
4				
5				
6				



Cross-curricular links: Toys from recycled material

1³⁹ Listen and say.



socks



buttons



plastic bottles



cardboard
boxes



cardboard
tubes

1⁴⁰ Listen and answer.



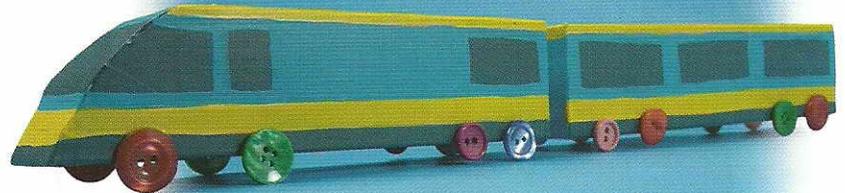
A snake



A robot



A skittles game



A train

Read and answer *yes* or *no*.

- 1 Is the snake made from a cardboard tube?
- 2 Is the train made from plastic bottles?
- 3 Is the robot made from lots of cardboard boxes?
- 4 Is the skittles game made from eight plastic bottles?

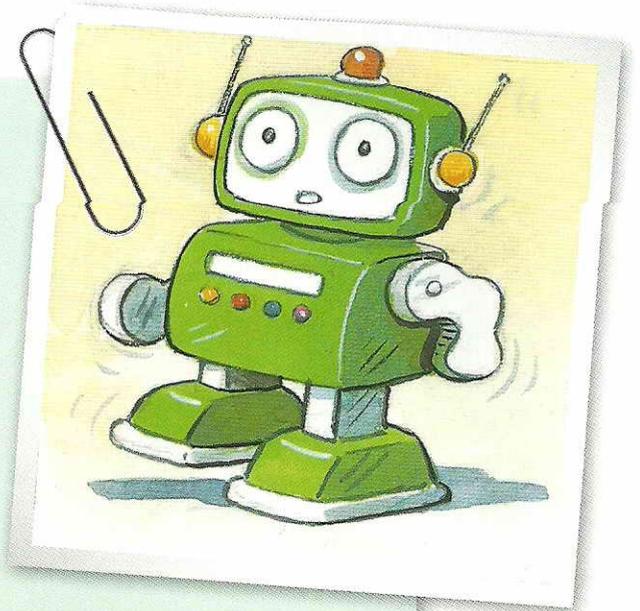


Read.



Dear Penfriend,

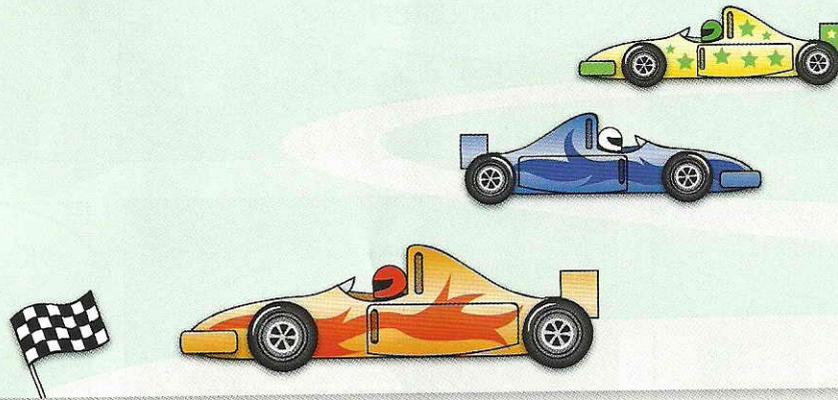
Thank you for your letter.
 Look! This is my favourite toy.
 It isn't a doll. It's a robot.
 It's green and white. It's great!
 It can walk and it can say 'Hello'!



What's your favourite toy?

Write soon!

From,
 Greg



Read and complete the sentences.

My favourite toy is a ...
 It's green and ...
 It can say...



Colin in Computerland



1⁽⁴¹⁾

The Ice Monster: Part 2

1
Hello! I'm Clara. Are you OK?
What's that?
Yes, thanks. I'm fine.
It's the ice monster!

2
Help!
Please stop the ice monster!
It's cold. Look! Everything's white.

3
Quick! Come in here!
Yes, it's ice.

4
Quick - put on this coat!

5
Can you ski?
Yes.

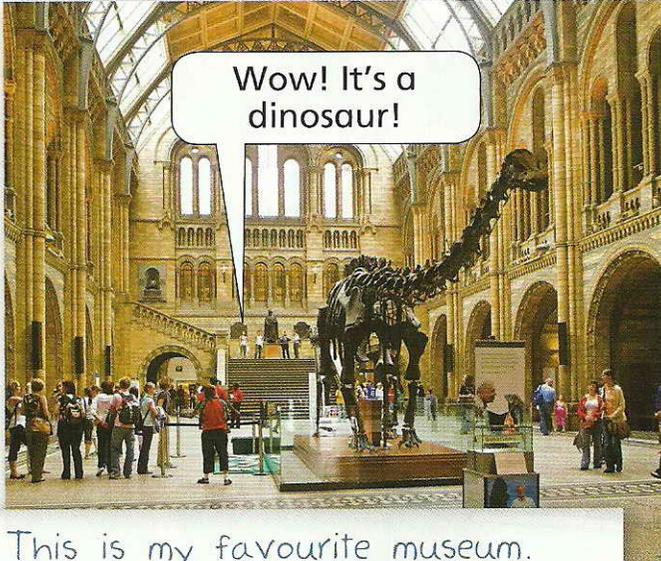
6
OK. Let's find the ice monster!

7
End of part 2 ...

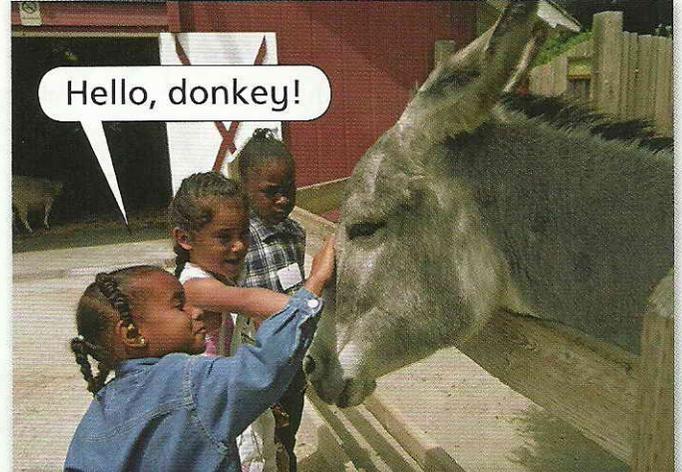


My favourite places in London

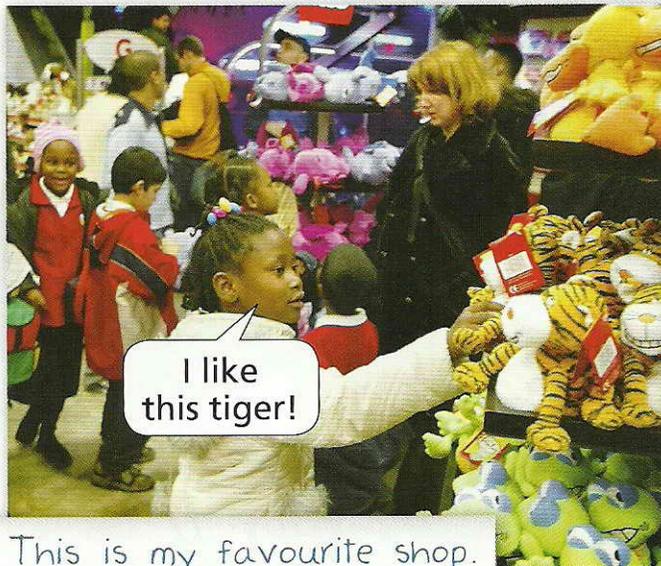
1 ⁴² Listen and read.



This is my favourite museum.
It's the Natural History Museum.



This is a city farm. It's a farm
with lots of animals in the centre
of London.



This is my favourite shop.
It's a big toy shop.



This is The London Eye. It's
great! You can see all over London.

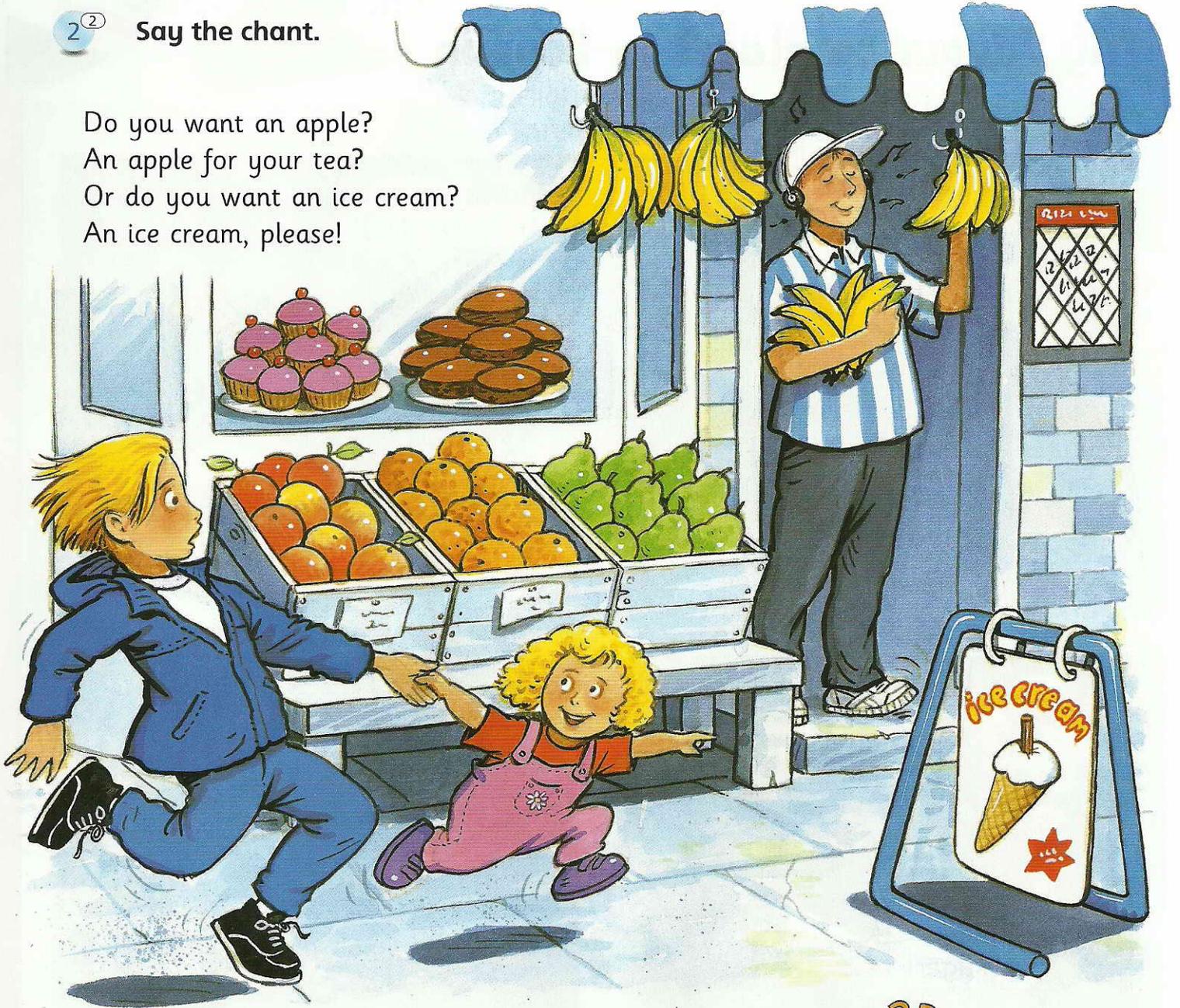
Answer the questions.

- 1 Do you like museums?
- 2 What's your favourite shop?
- 3 Do you like farms?
- 4 What's your favourite place?

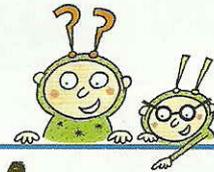
4 At the shop

2² Say the chant.

Do you want an apple?
An apple for your tea?
Or do you want an ice cream?
An ice cream, please!



2³ Listen and point.



an apple



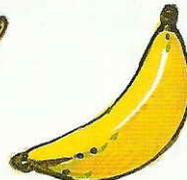
an orange



a cake



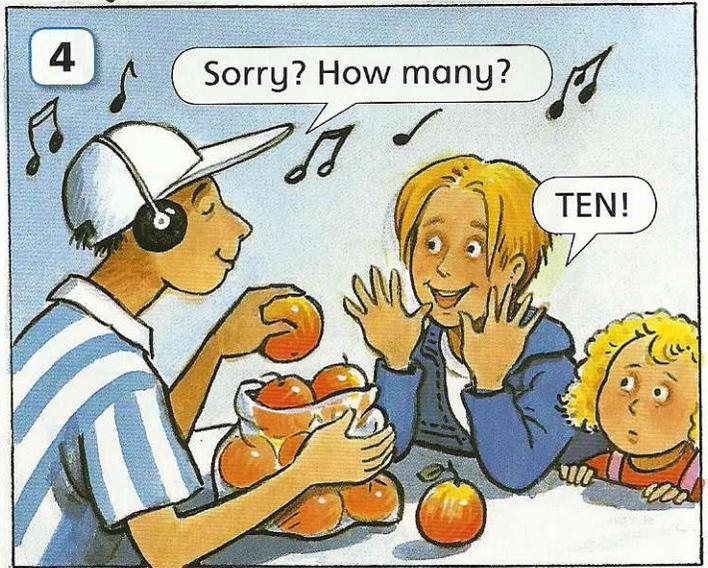
a pear



a banana



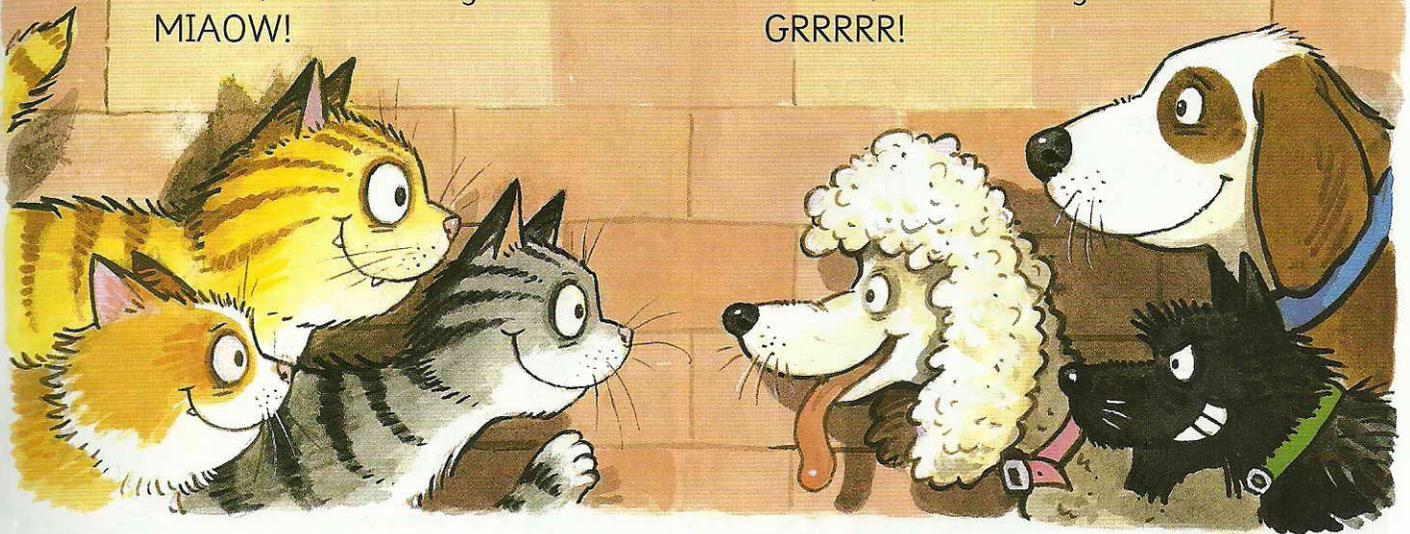
an ice cream





I like pizzas, I like steak,
I like pasta too.
I like cats – cats are great!
But no, I don't like you!
MIAOW!

I like biscuits, I like cakes,
I like chocolate too.
I like dogs – dogs are great!
But no, I don't like you!
GRRRRR!



2⁸

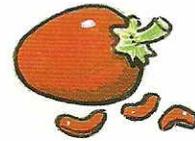
Listen and repeat.



mushrooms



olives



peppers



Do you like mushrooms?

Do you like olives?

Do you like peppers?

You want pizza number 2!

Yes.

No.

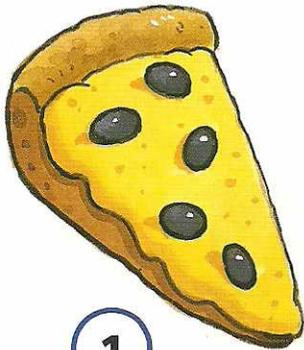
Yes.

Yes!

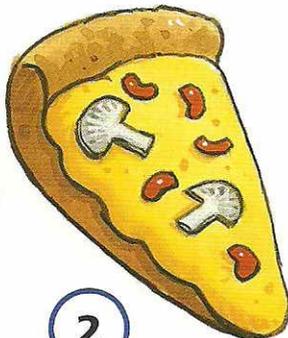


Now play the game.

Pizza Menu



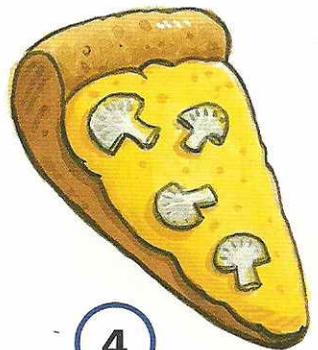
1



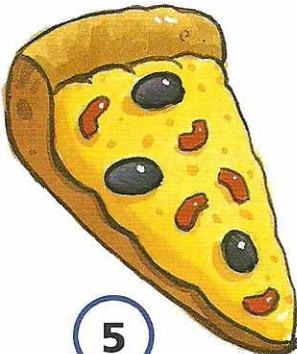
2



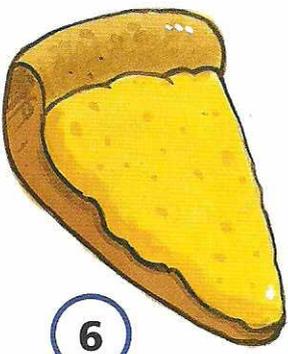
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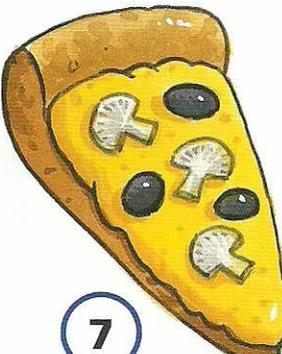
4



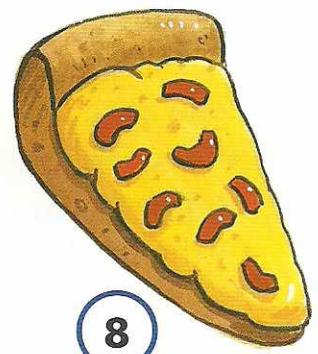
5



6



7



8



Cross-curricular links: Using money

2¹¹ Listen and say.



£1
one pound



£2
two pounds

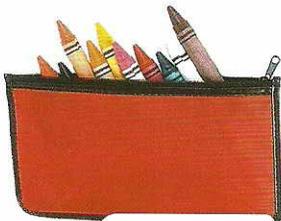


£5
five pounds

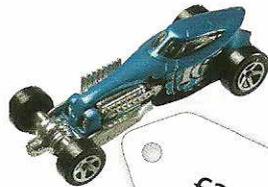


£10
ten pounds

2¹² Listen and say. Then listen and answer. How much is it?



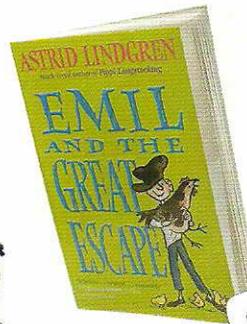
£3



£2



£10



£7



£5

Read and answer with a friend.



Can Polly buy...

- ... the school bag?
- ... the pencil-case and the book?
- ... the book and the football?



Can Jack buy...

- ... the football?
- ... the chocolate and the book?
- ... the car and the pencil-case?

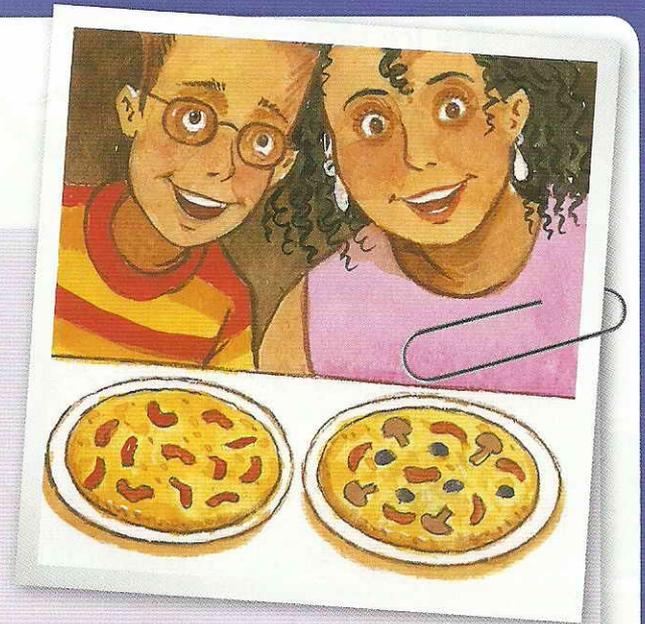


Can Greg buy...

- ... the football and the chocolate?
- ... the pencil-case and the schoolbag?
- ... the football, the car and the chocolate?

You've got £10. What can you buy?

Read.



Dear Penfriend,

Here's a picture of me and my mum at the pizza restaurant.

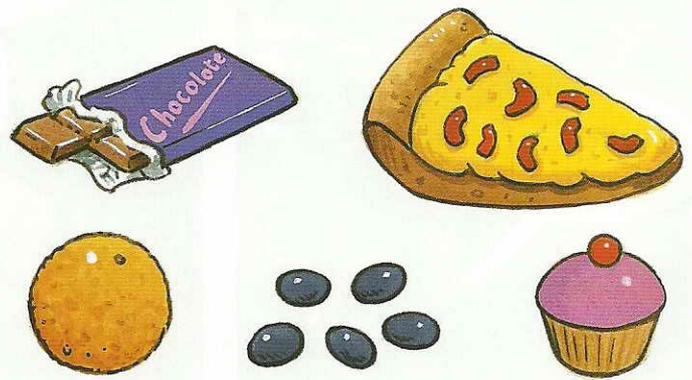
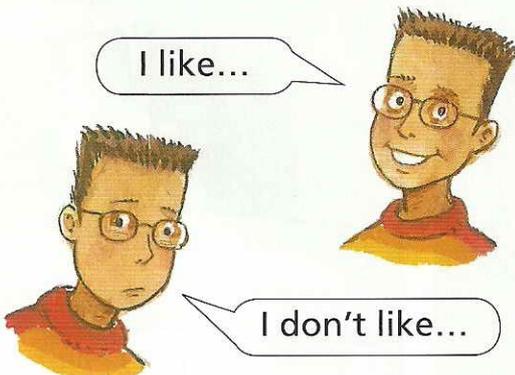
Do you like pizzas? I like pizzas, and I like pasta, and I like cakes and ice cream, and I like oranges and chocolate. I like everything! Oh no - I don't like olives!

Write soon.

From,
Greg



Read and complete the sentences.



Colin in Computerland



2¹⁴

The Ice Monster: Part 3

1 Stop, Clara!
It isn't safe!

2 The monster's
in there!

Hold my
hand!

3 Look! A boat.

4 Push,
Colin, push!

I am
pushing!

5 Oh no. It's
locked!

6 Hmm ... I
wonder!

7 Seven, nine, six,
eight - yes!

8 Come on -
quick!

7968

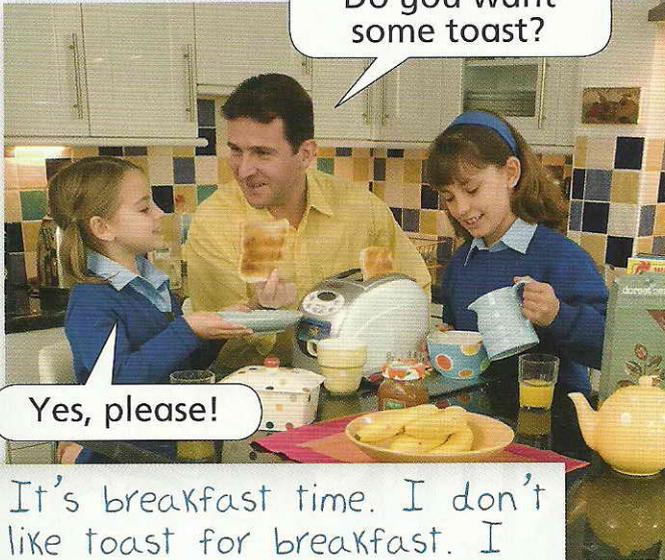
7968

 End of part 3 ...



Mealtimes

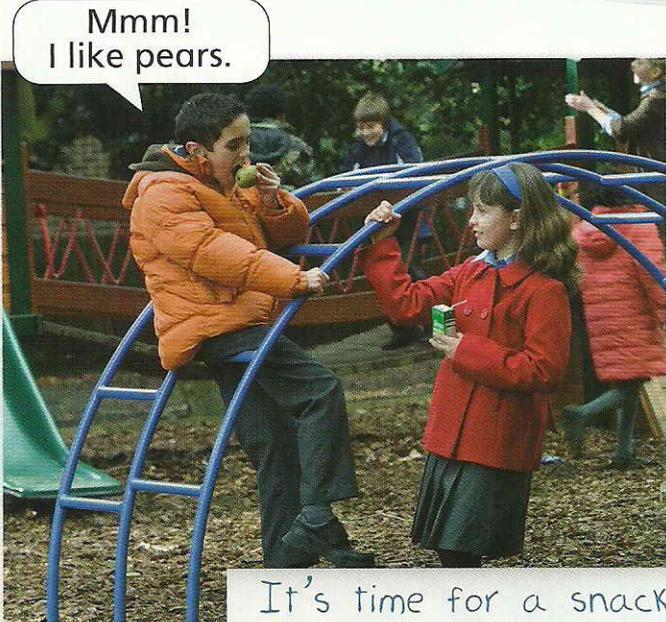
2¹⁵ Listen and read.



Do you want some toast?

Yes, please!

It's breakfast time. I don't like toast for breakfast. I like cereal and milk.



Mmm! I like pears.

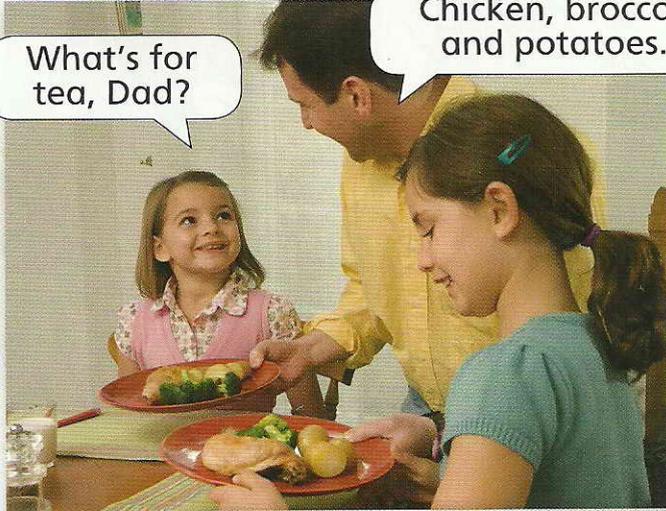
It's time for a snack. I like apple juice.



Can I have some pasta, please?

Here you are.

It's lunch time. I have lunch in the school canteen.



Chicken, broccoli and potatoes.

What's for tea, Dad?

It's tea time. And this is my favourite tea!

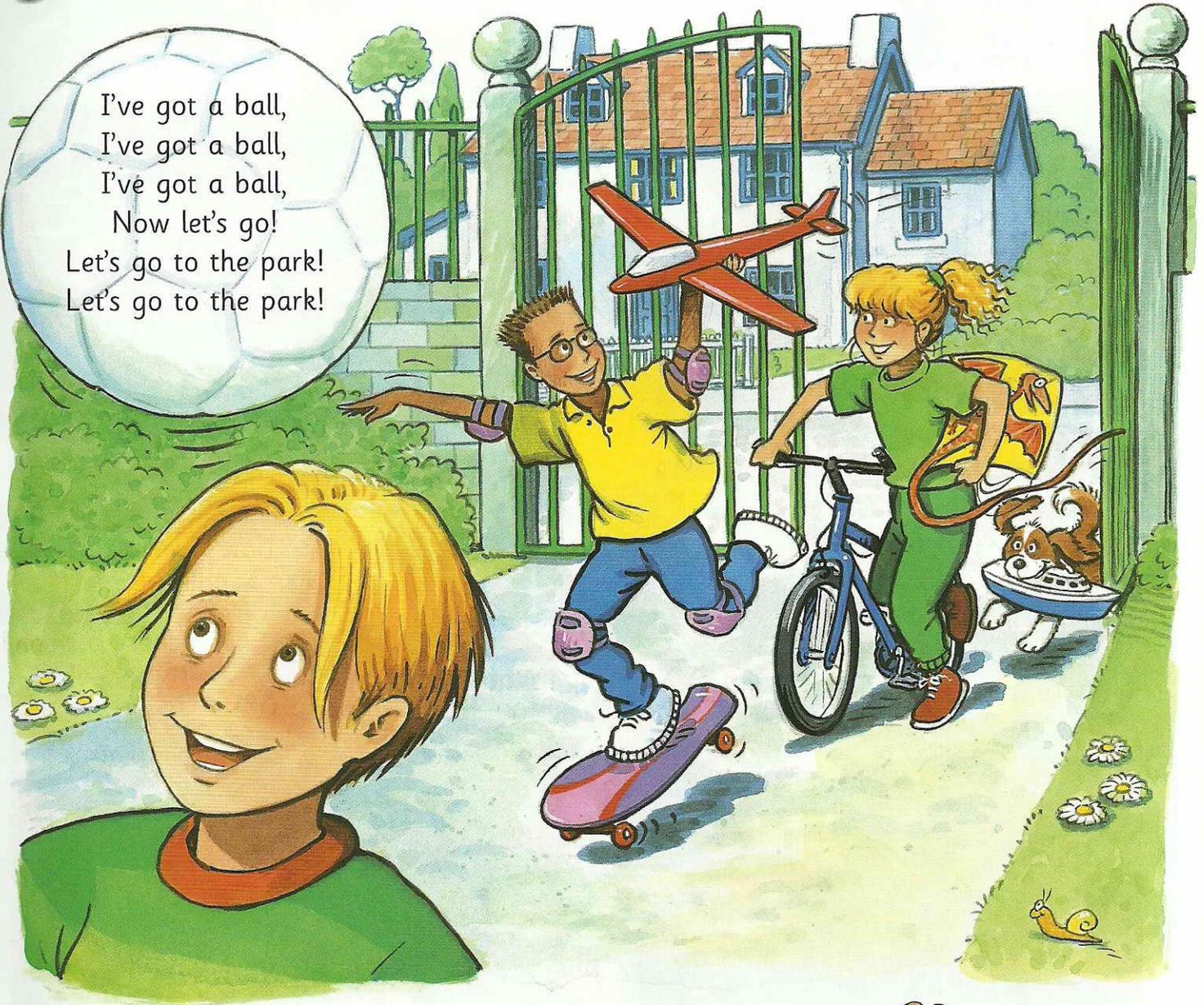
Answer the questions.

- 1 Do you like toast for breakfast?
- 2 Do you have a snack at school?
- 3 Do you like pasta for lunch?
- 4 Do you like broccoli?
- 5 What's your favourite meal?

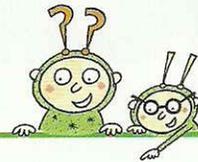
5 At the park

2¹⁸ Sing the song.

I've got a ball,
I've got a ball,
I've got a ball,
Now let's go!
Let's go to the park!
Let's go to the park!



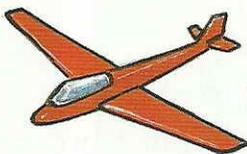
2¹⁹ Listen and point.



a ball



a kite



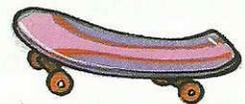
a plane



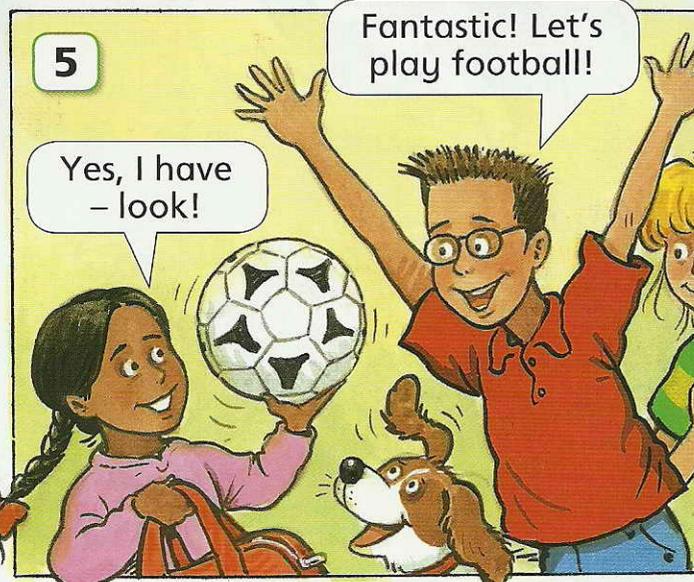
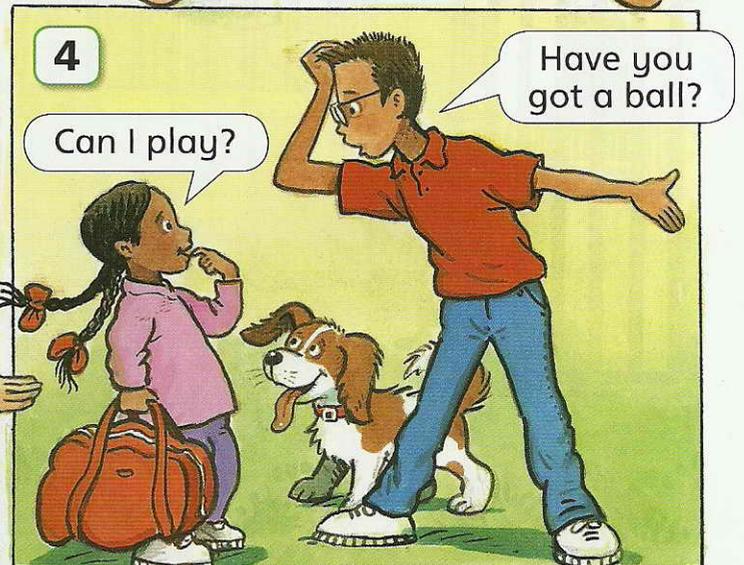
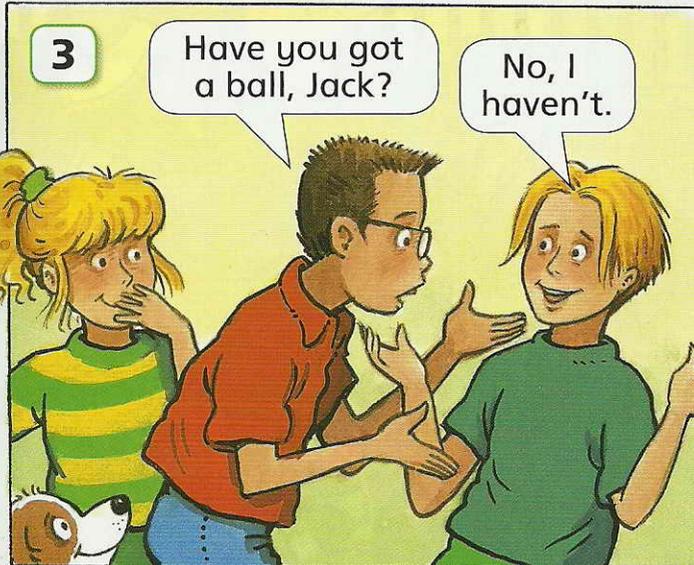
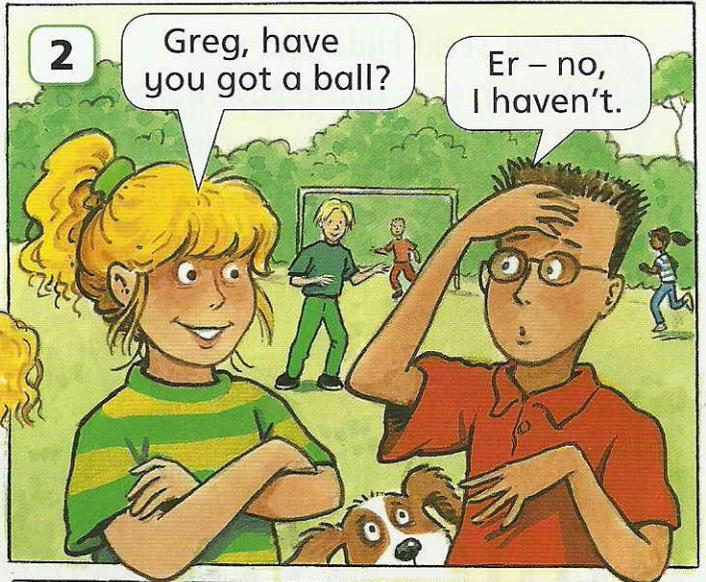
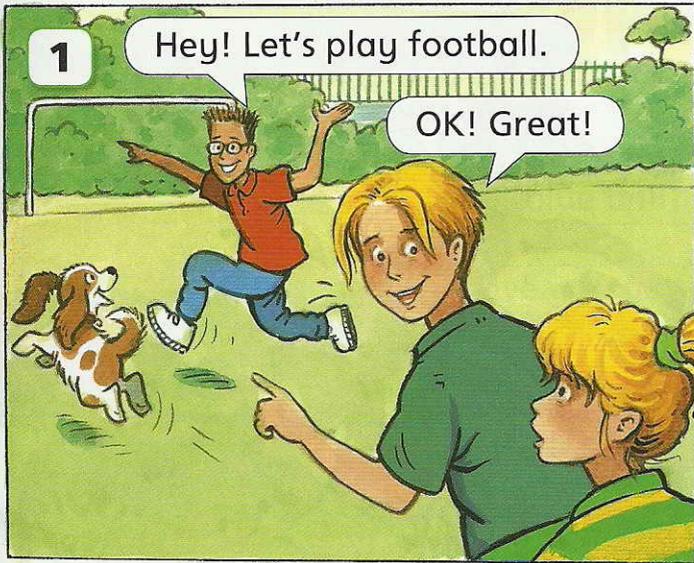
a boat



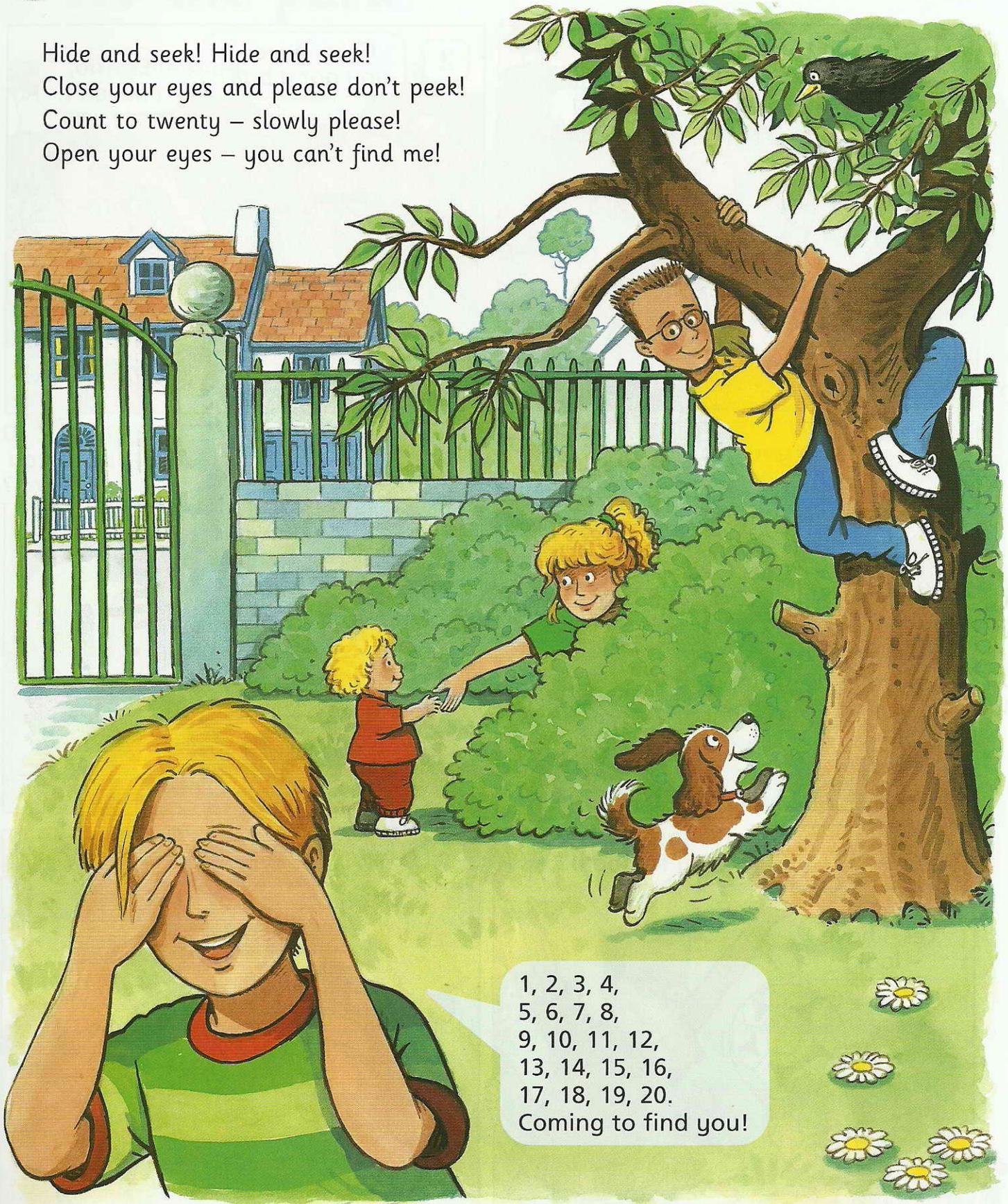
a bike



a skateboard



Hide and seek! Hide and seek!
Close your eyes and please don't peek!
Count to twenty – slowly please!
Open your eyes – you can't find me!



1, 2, 3, 4,
5, 6, 7, 8,
9, 10, 11, 12,
13, 14, 15, 16,
17, 18, 19, 20.
Coming to find you!





Have you got a big red kite?

Have you got a big blue ball?

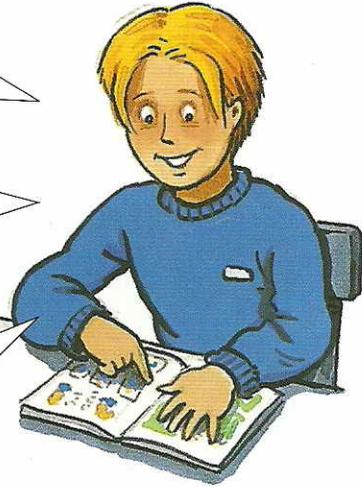
Have you got a small brown boat?

Aha! You're... Ben!

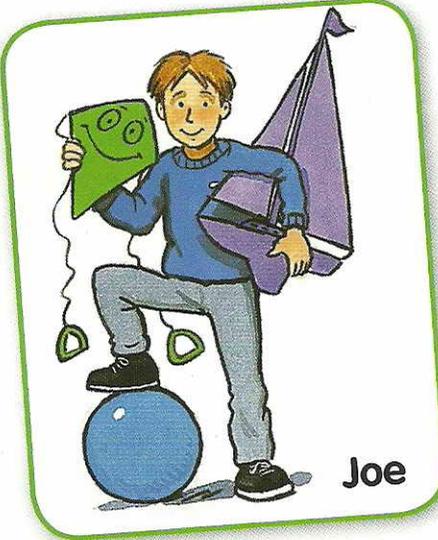
No, I haven't.

Yes, I have.

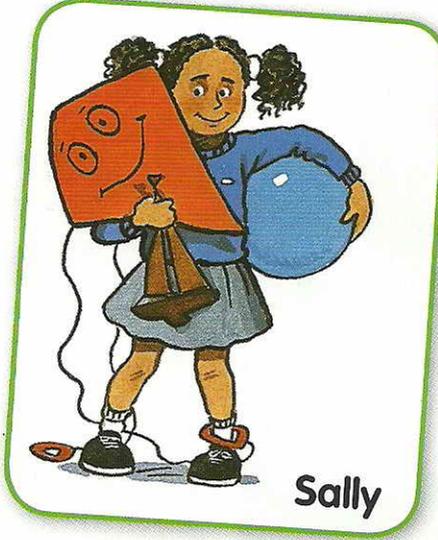
Yes, I have.



 Now play the game.



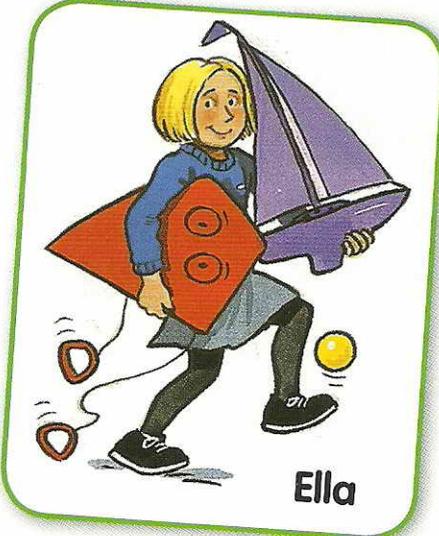
Joe



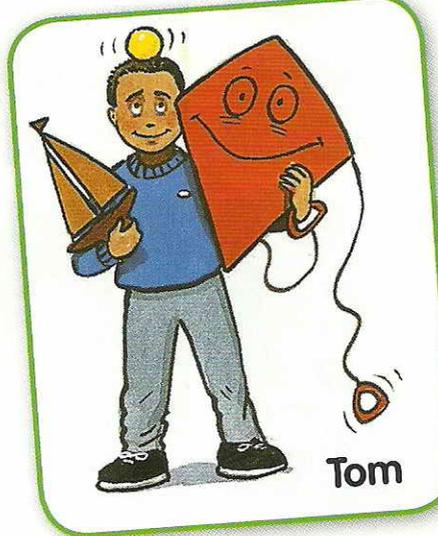
Sally



Ben



Ella



Tom

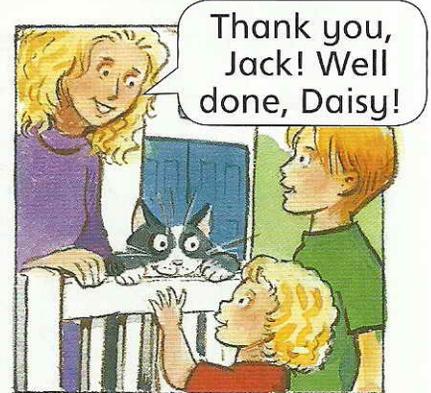
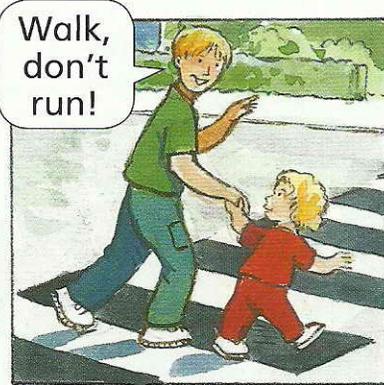
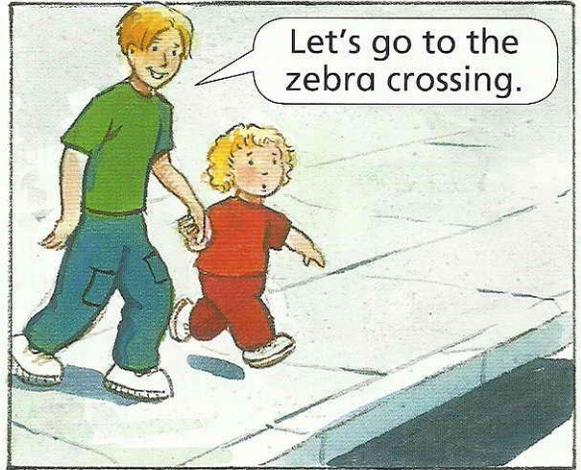
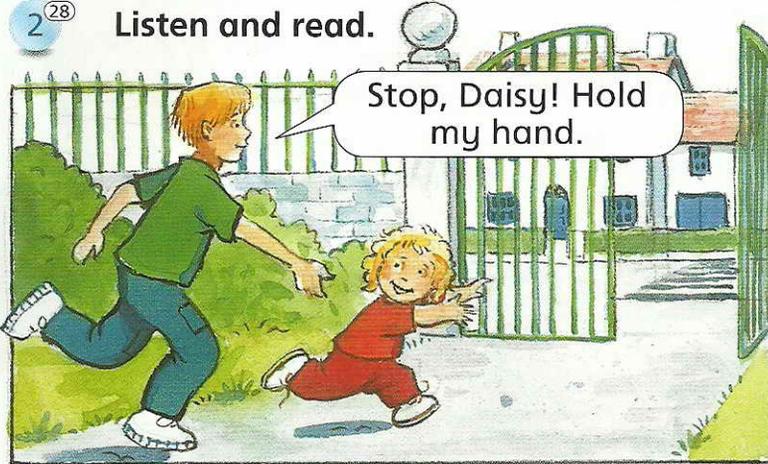


Tina

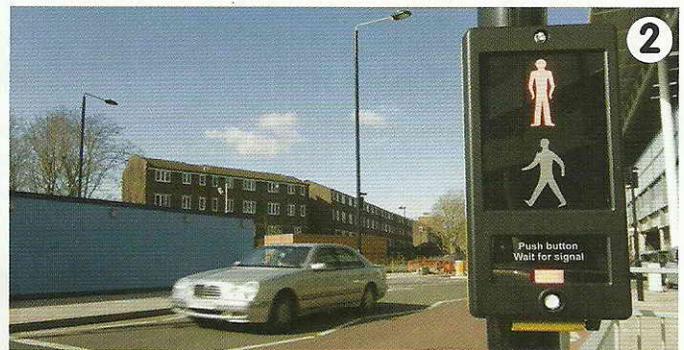


Cross-curricular links:
Road safety

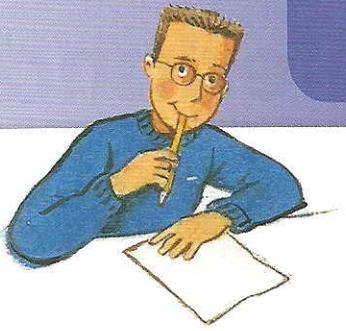
2⁽²⁸⁾ Listen and read.



Is it safe to cross? Ask and answer with a friend.



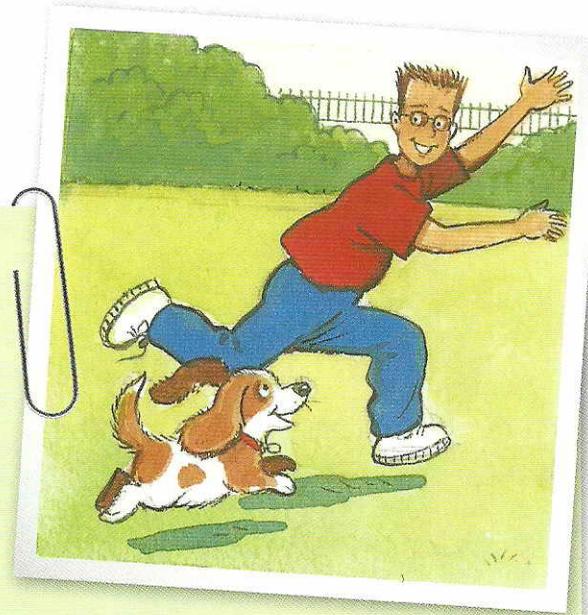
Read.



Dear Penfriend,

Thank you for your letter.

This is a picture of me and my dog in the park. I like playing in the park.

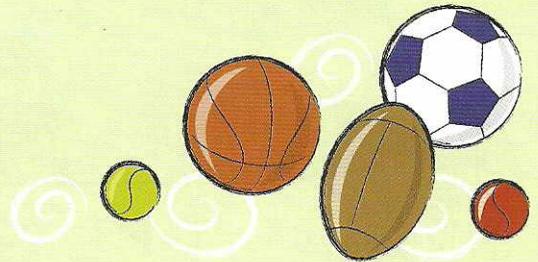


I've got a skateboard. It's purple and pink. I like skateboards! I like planes too. I've got a big red plane. I haven't got a bike.

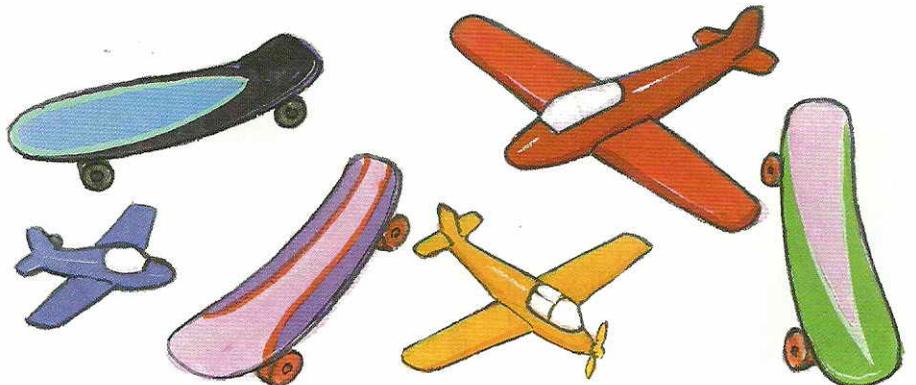
What about you?

Write soon!

From,
Greg



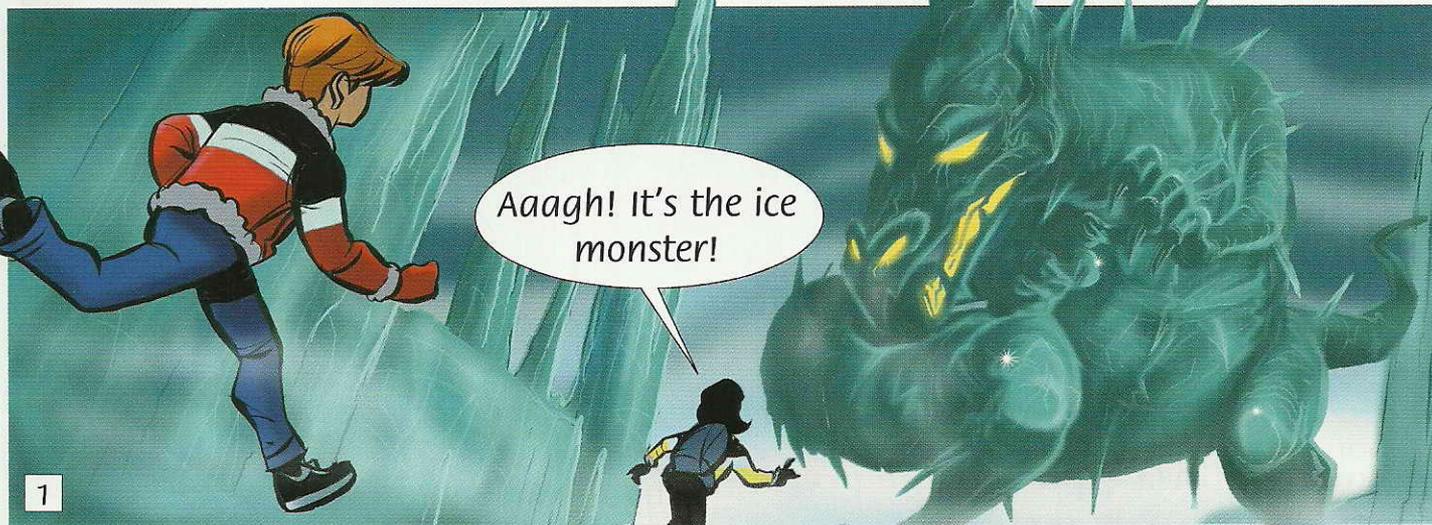
Can you find my skateboard and my plane?



Colin in Computerland



2²⁹ The Ice Monster: Part 4



Aaagh! It's the ice monster!

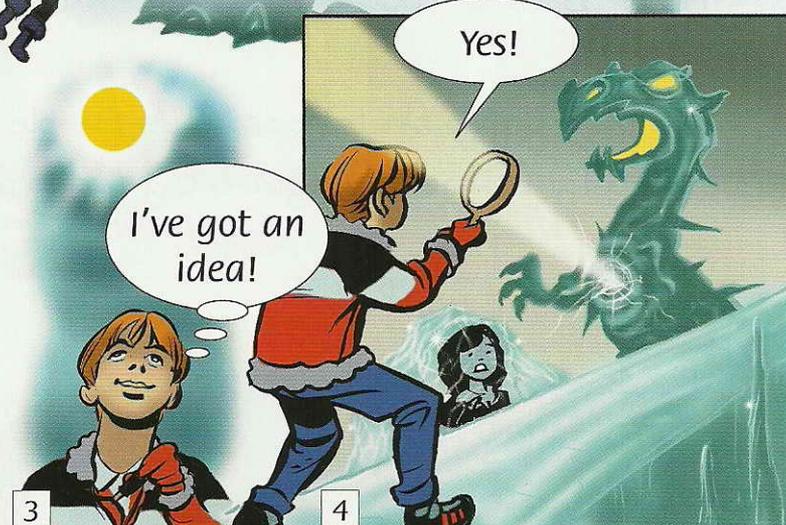
1



Help!

Oh no! Clara!

2



I've got an idea!

Yes!

3

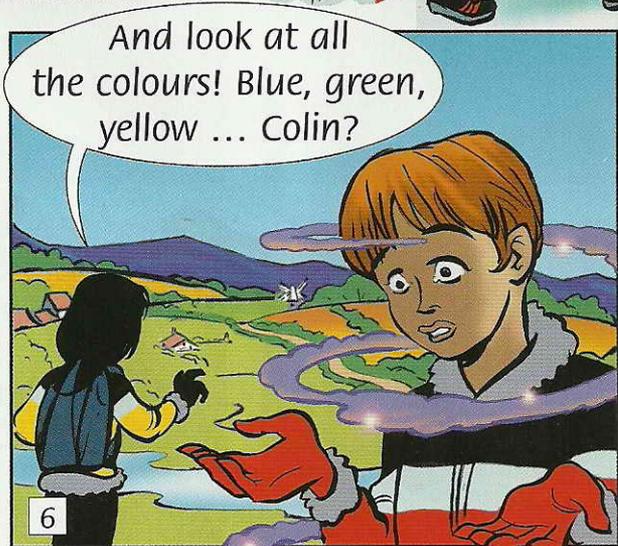
4



Colin, I'm OK! But where's the ice monster?

Look! It's just water now!

5



And look at all the colours! Blue, green, yellow ... Colin?

6



I'm home again!

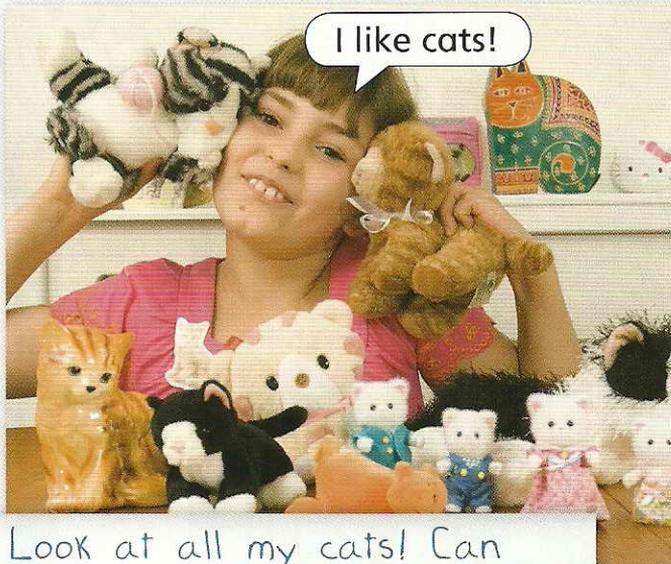
7

The End.

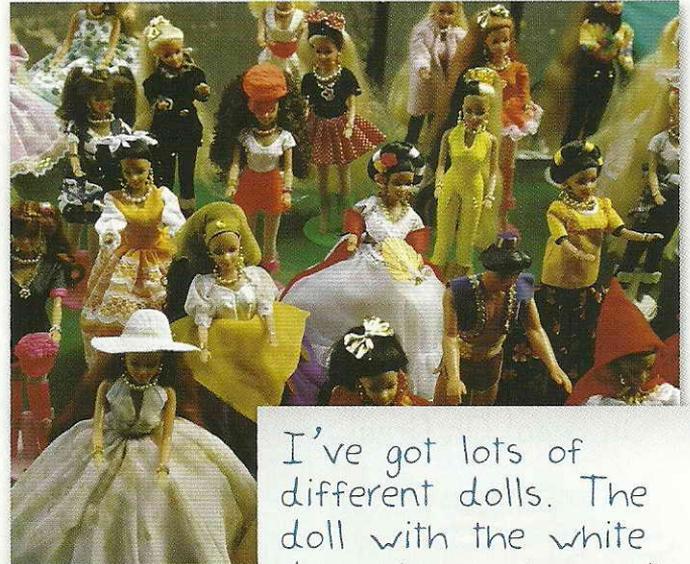


Collections

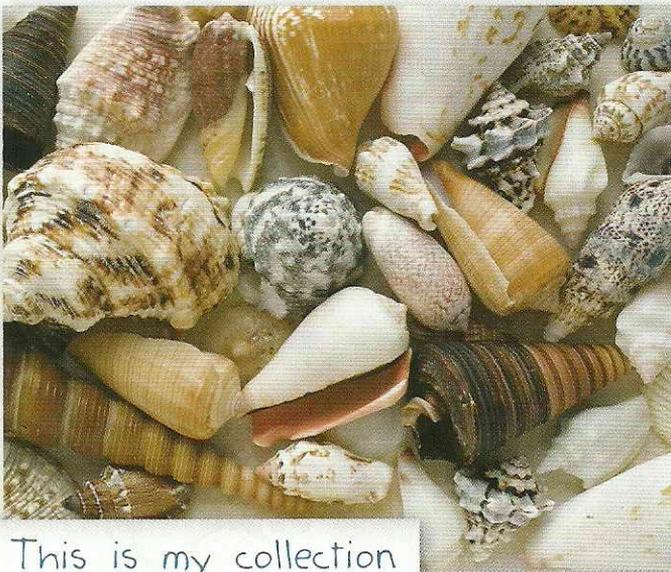
2³⁰ Listen and read.



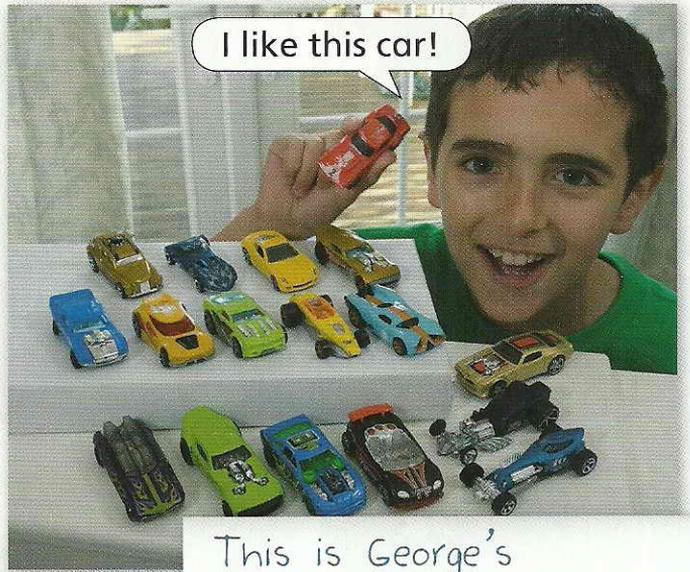
Look at all my cats! Can you see the white cat family?



I've got lots of different dolls. The doll with the white dress is my favourite.



This is my collection of shells.



This is George's collection of racing cars.

Answer the questions.

- 1 Do you like cats?
- 2 Can you see Sophie's favourite doll?
- 3 Which racing car do you like?
- 4 Have you got a collection?

6 Greg's flat

2³³ Sing the song.

Feathers on the table!
Feathers on the chair!
Feathers on the bookcase!
Feathers everywhere!
Oh Greg! Oh Greg!

Feathers on the cupboard!
Feathers on the bed!
Feathers on the wardrobe!
Feathers on your head!
Oh Greg! Oh Greg!



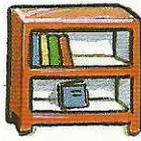
2³⁴ Listen and point.



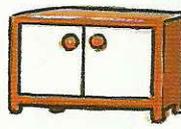
a table



a chair



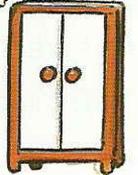
a bookcase



a cupboard

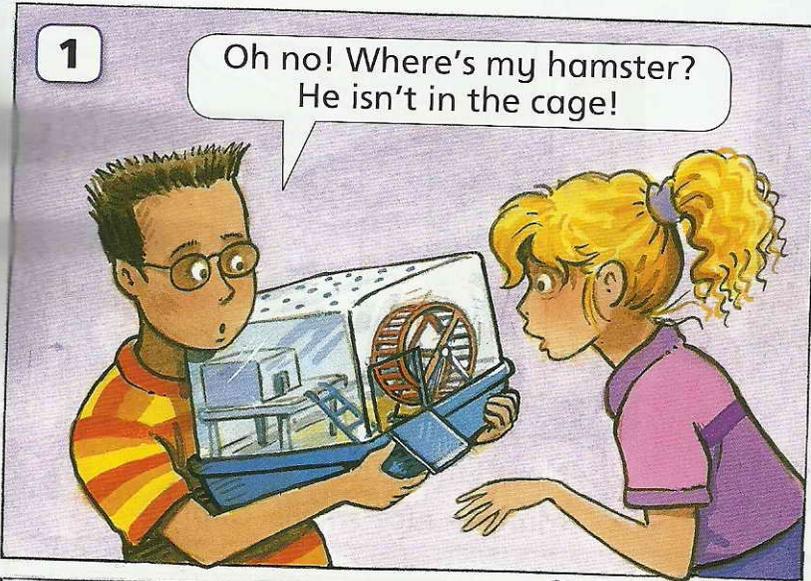


a bed



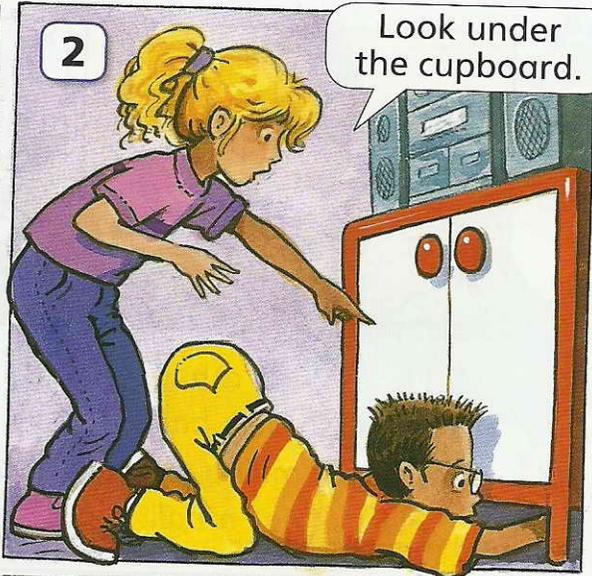
a wardrobe

Listen and read.



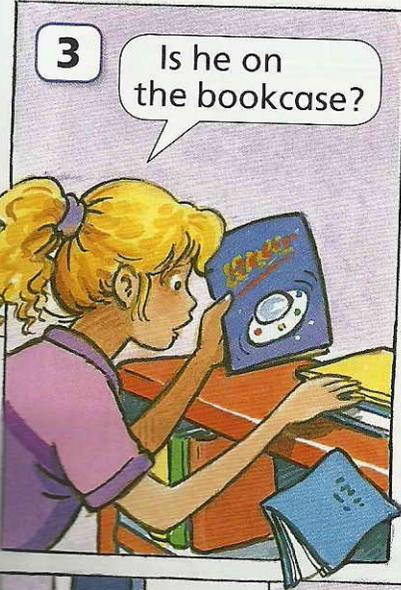
1

Oh no! Where's my hamster?
He isn't in the cage!



2

Look under
the cupboard.



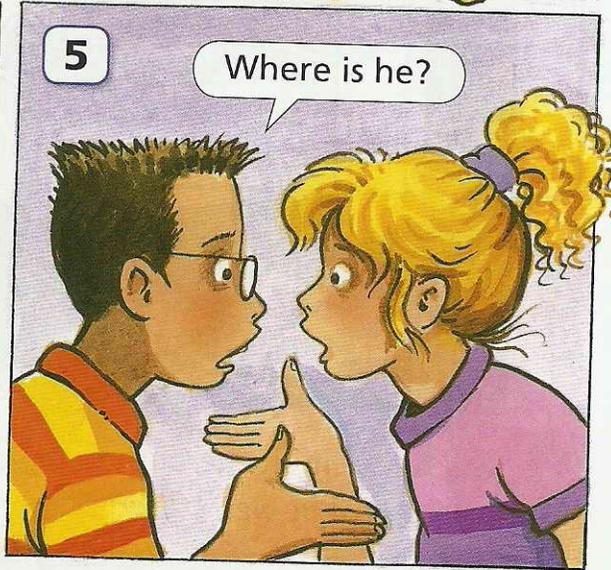
3

Is he on
the bookcase?



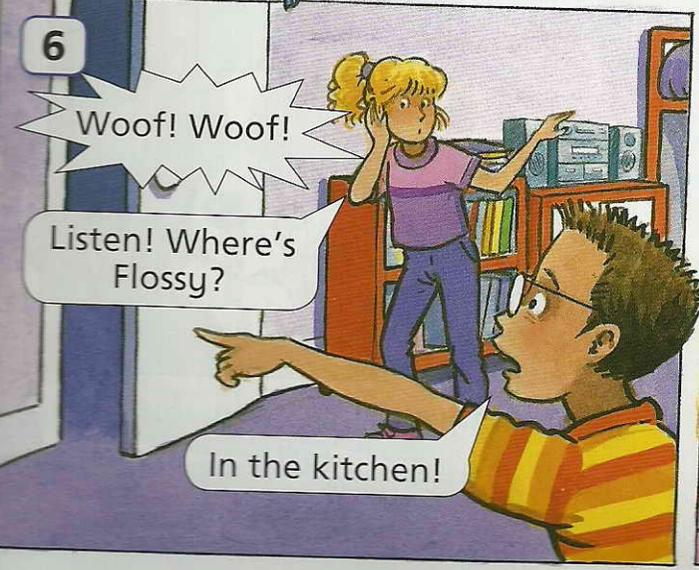
4

... in the wardrobe?



5

Where is he?

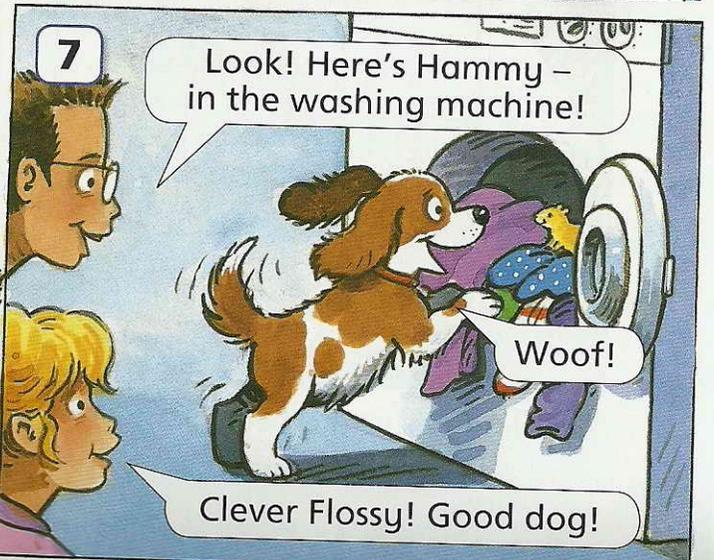


6

Woof! Woof!

Listen! Where's
Flossy?

In the kitchen!

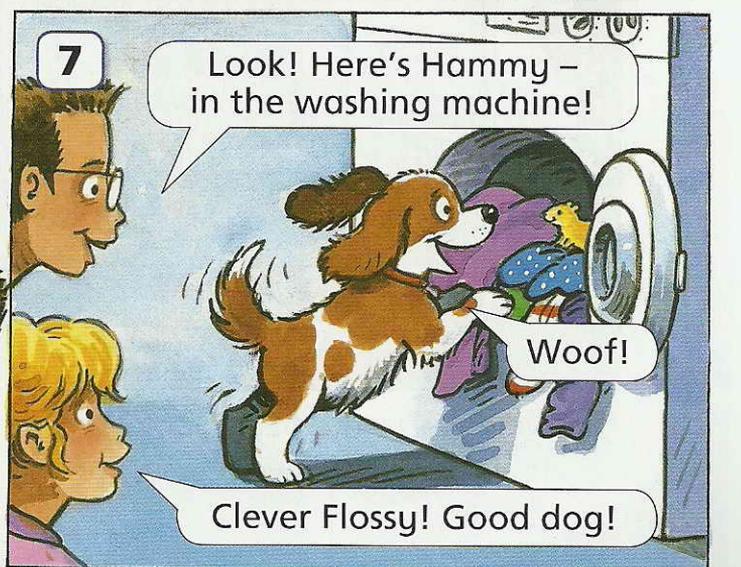
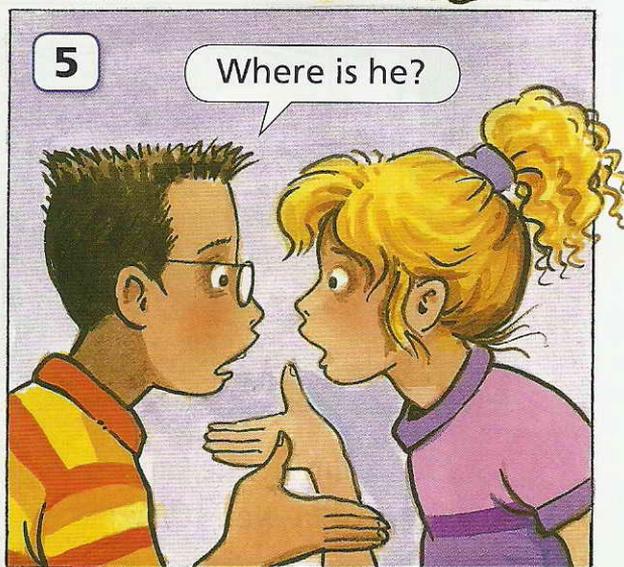
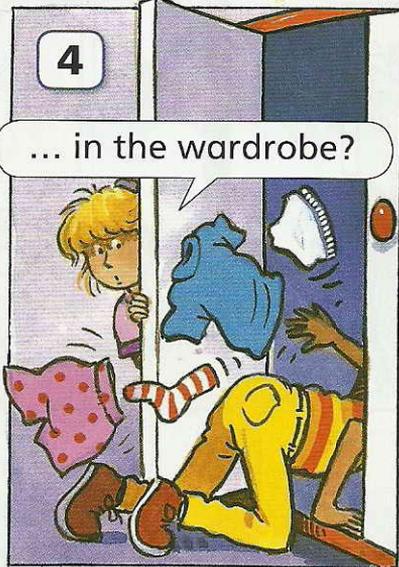
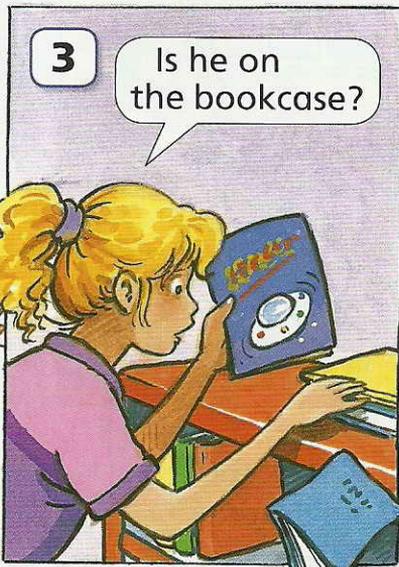
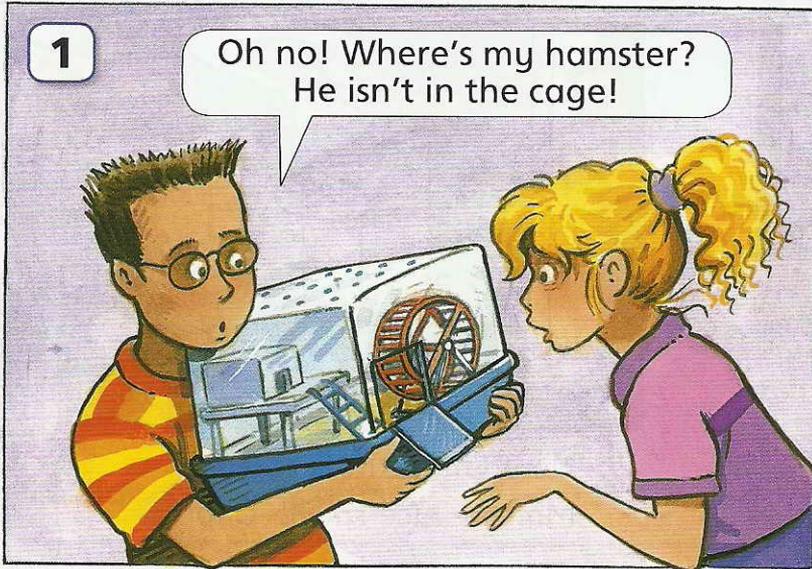


7

Look! Here's Hammy -
in the washing machine!

Woof!

Clever Flossy! Good dog!





- 1 Flossy's got a ball.
Flossy's got a ball.
Rolling, rolling, rolling. Woof!
Flossy's got a ball.



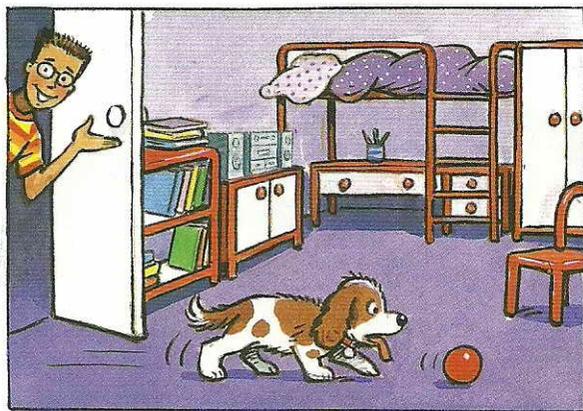
- 2 Now I'm in the kitchen,
Mmm – nice smell! Chorus



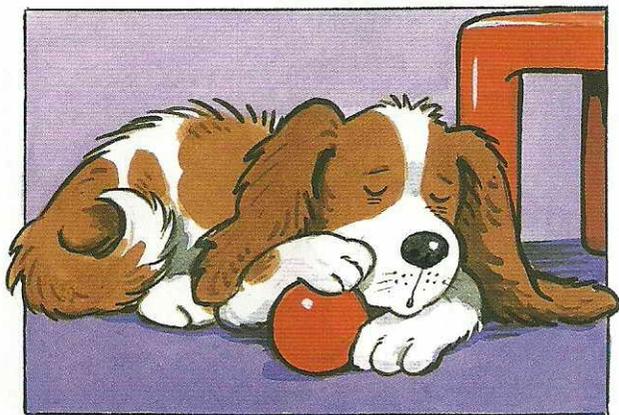
- 3 Now I'm in the bathroom,
Yuck! I'm wet! Chorus



- 4 Now I'm in the sitting room,
Oh, please play! Chorus



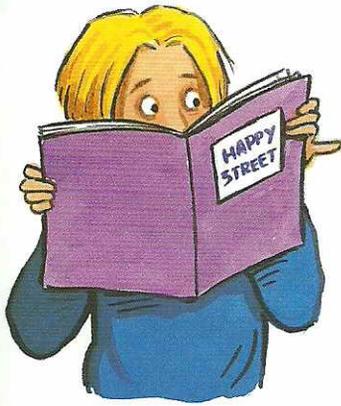
- 5 Now I'm in the bedroom,
Phew! I'm tired!



- 6 Rolling, rolling, rolling... Stop!
Flossy's got a ball.



2⁴⁰ Listen and repeat.



Where's the skateboard?

No. Try again!

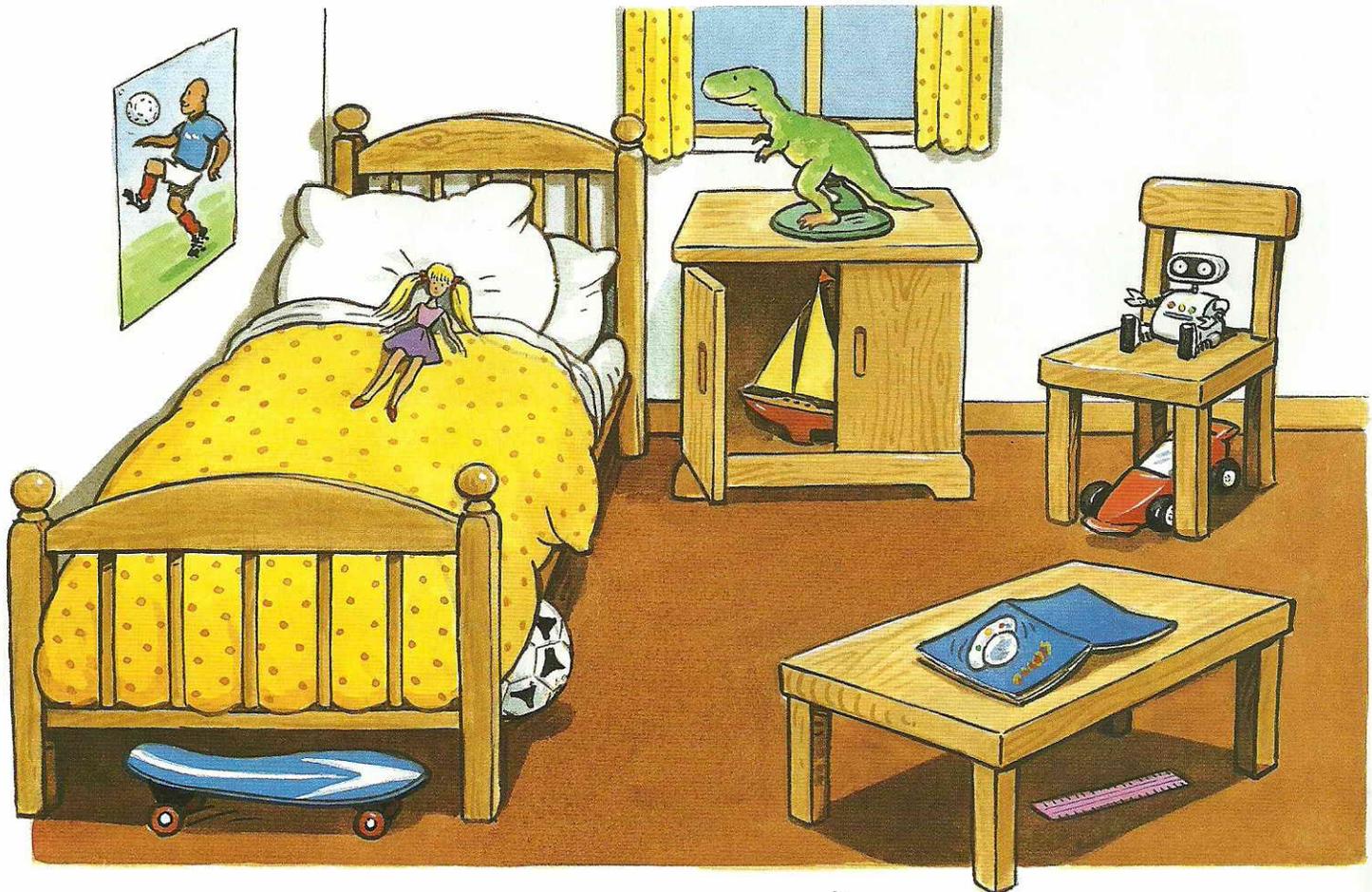
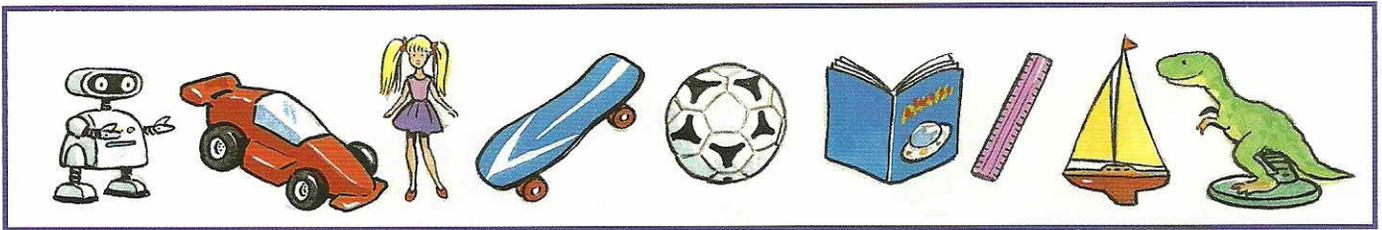
Yes! That's right. Your turn.

Is it in the cupboard?

Is it under the bed?



 Now play the game.

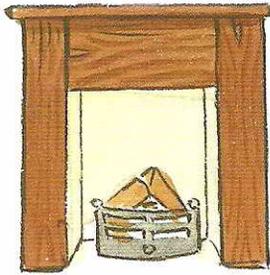


Cross-curricular links: Homes through history

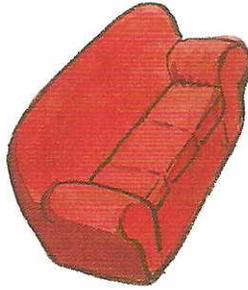
2⁽⁴¹⁾ Listen and say.



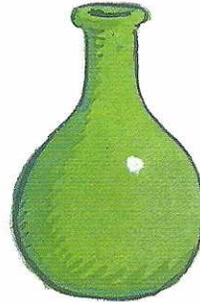
a rug



a fireplace



a sofa



a vase



a painting

2⁽⁴²⁾ Listen and answer. Is it the old castle or the modern house?

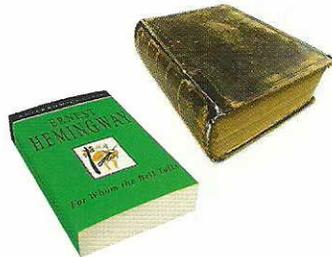


The old castle



The modern house

Ask and answer with a friend. *Where does it go? In ...*



Read.



Dear Penfriend,

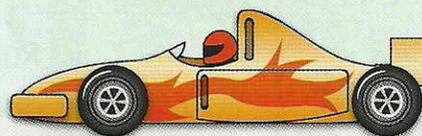
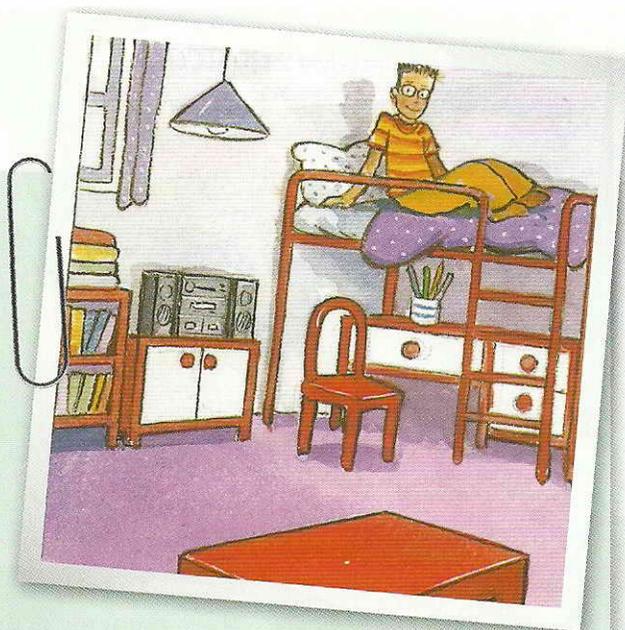
Thank you for your letter.

This is me in my bedroom.
 There's a red bunk bed, a red
 bookcase and a red and white cupboard. I like red!
 There's a table under the bunk bed and there's a radio
 on the cupboard.

What's in your bedroom?

Write soon!

From,
 Greg



Read and answer.

- 1 Where's Greg?
- 2 What colour is Greg's bed?
- 3 Have you got a bunk bed?
- 4 Is there a bookcase in Greg's bedroom?
- 5 Where's the table?
- 6 Where's the radio?

Colin in Computerland



2⁴³

Story 2: The Gold Robber

1

Hmm. A postcard!

2

POST CARD
Look on the table in the kitchen!

3

A magnet... and another computer game!

4

B... two...

B2

SH!

5

Clara. It's you again!

Hello, Colin.

6

Stop her! She's got the Golden Eagle!

7

It's the Gold Robber!

Come on, let's follow the car!

8

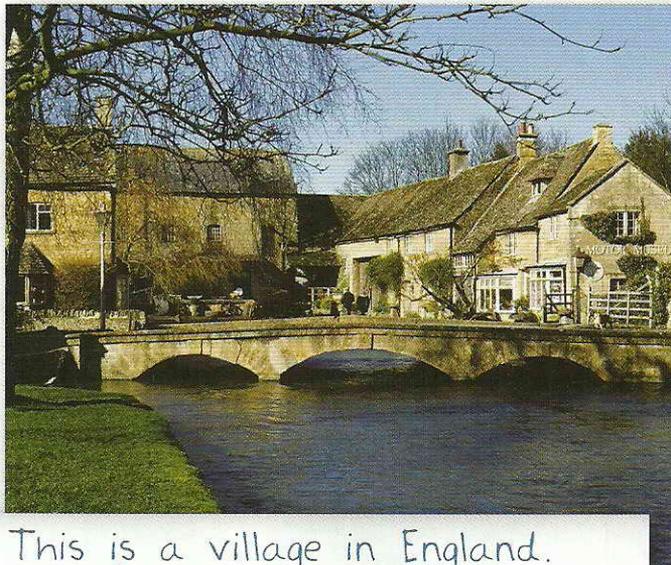
Lovely, lovely gold!
Ha, ha, ha!

End of part 1 ...

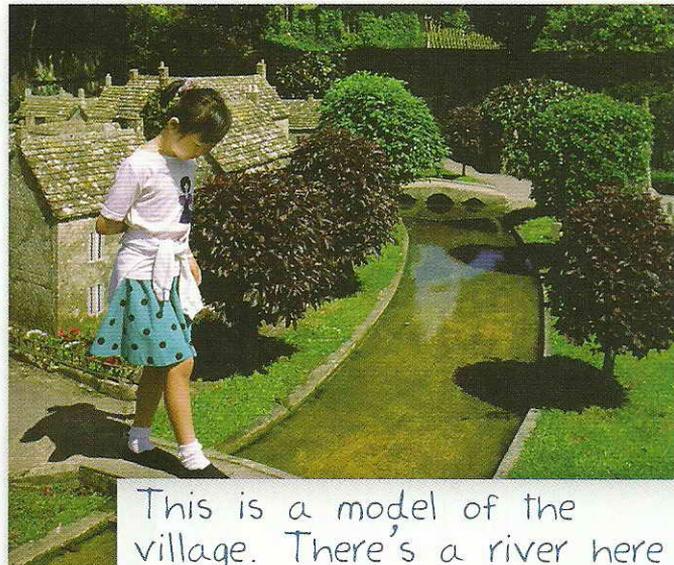


The model village

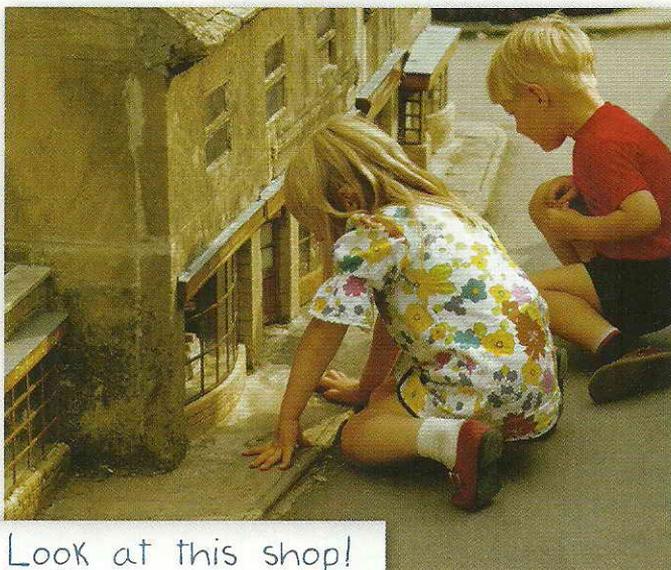
2⁽⁴⁴⁾ Listen and read.



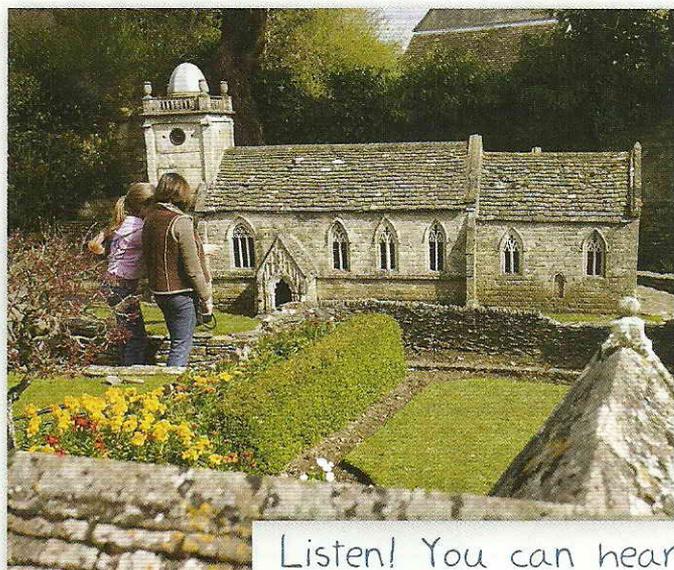
This is a village in England.
There's a river with five bridges.



This is a model of the
village. There's a river here
too - with five small bridges!



Look at this shop!
It's small, too!



Listen! You can hear
singing in the church!

Answer the questions.

- 1 Do you live in a village?
- 2 Is there a river where you live?
- 3 Is there a bridge where you live?
- 4 Is there a church where you live?

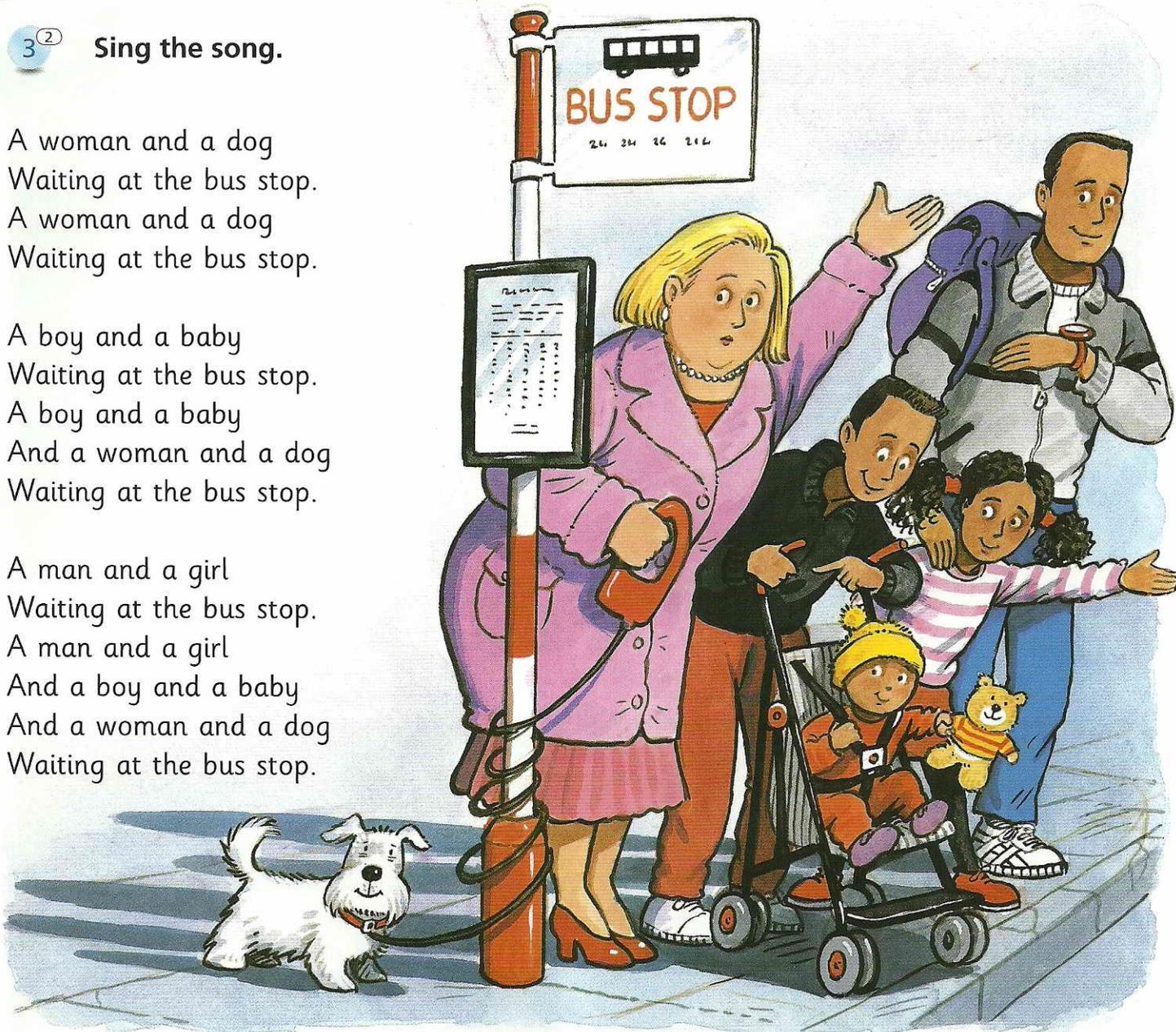
7 In the street

3² Sing the song.

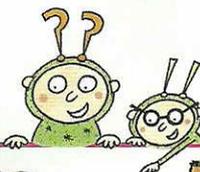
A woman and a dog
Waiting at the bus stop.
A woman and a dog
Waiting at the bus stop.

A boy and a baby
Waiting at the bus stop.
A boy and a baby
And a woman and a dog
Waiting at the bus stop.

A man and a girl
Waiting at the bus stop.
A man and a girl
And a boy and a baby
And a woman and a dog
Waiting at the bus stop.



3³ Listen and point.



a woman



a dog



a boy



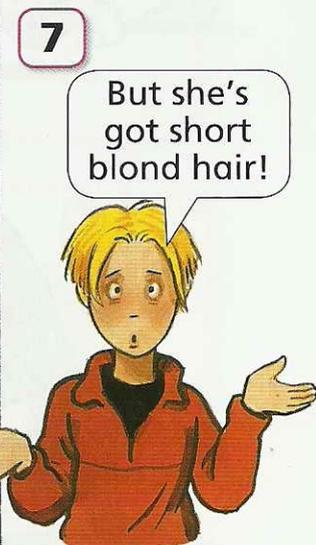
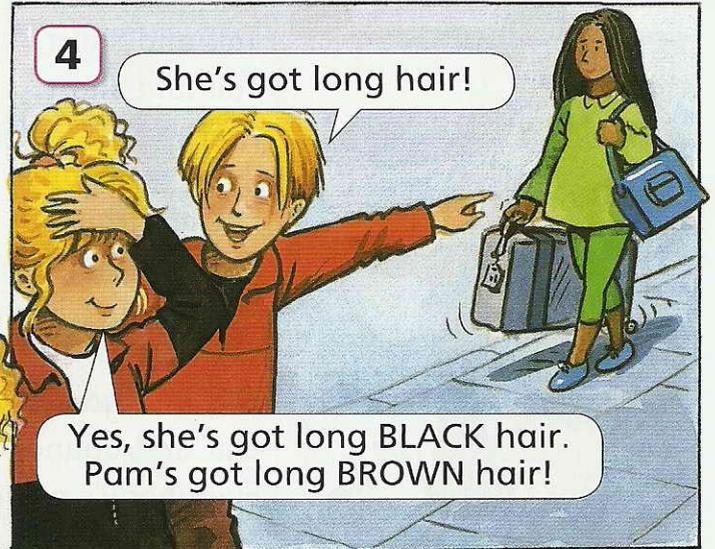
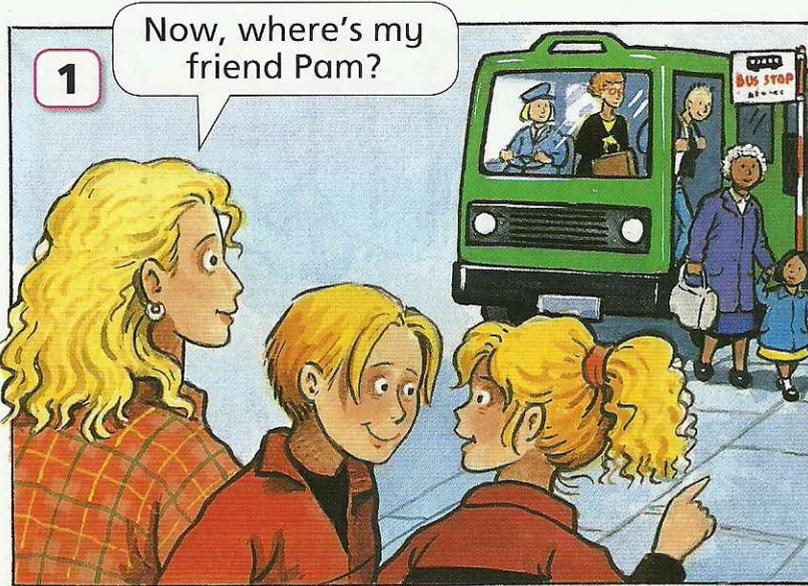
a baby

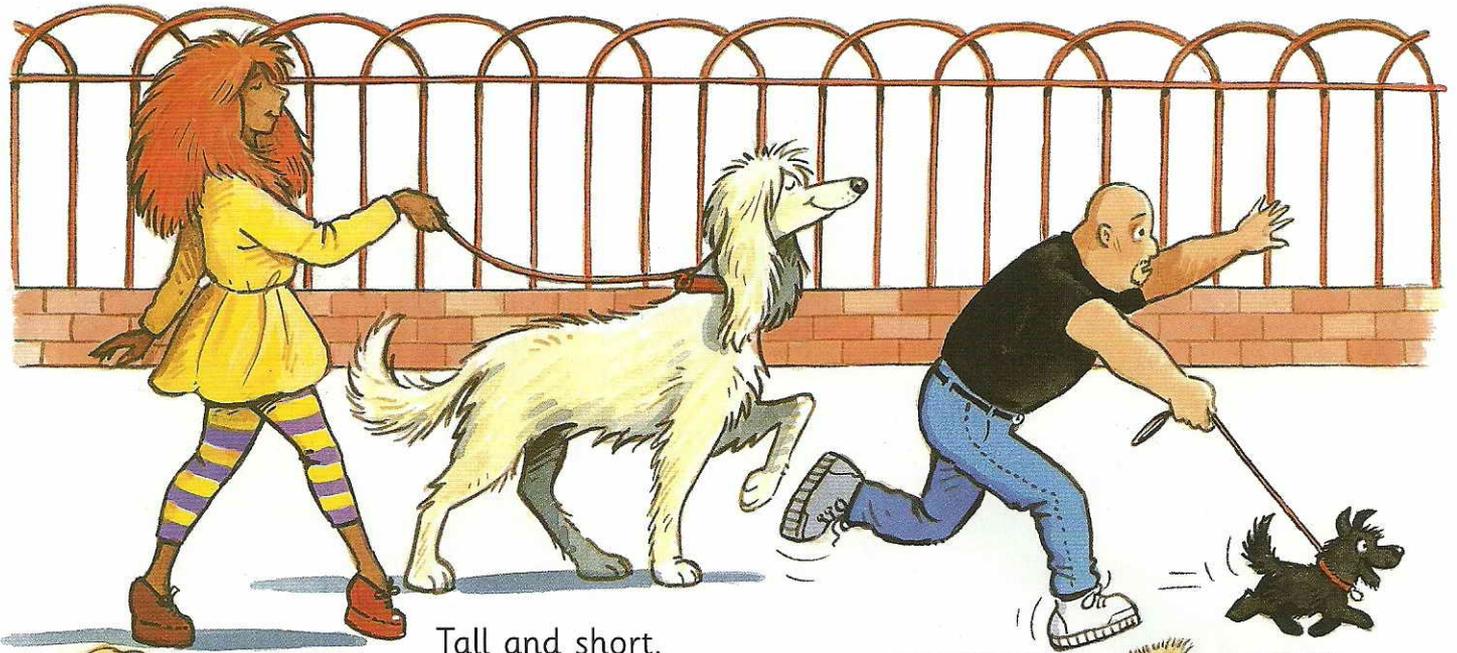


a man



a girl

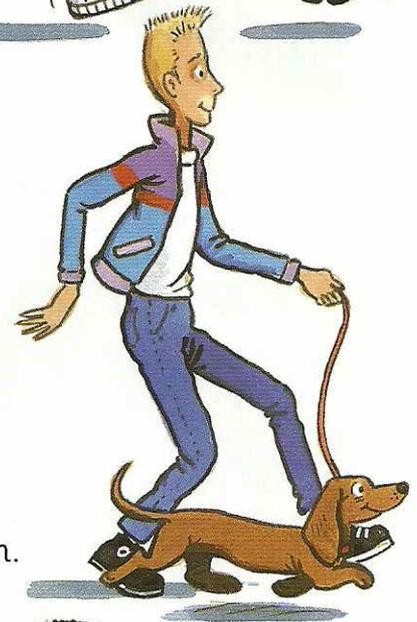




Tall and short,
Tall and short,
Everybody's out in the street!

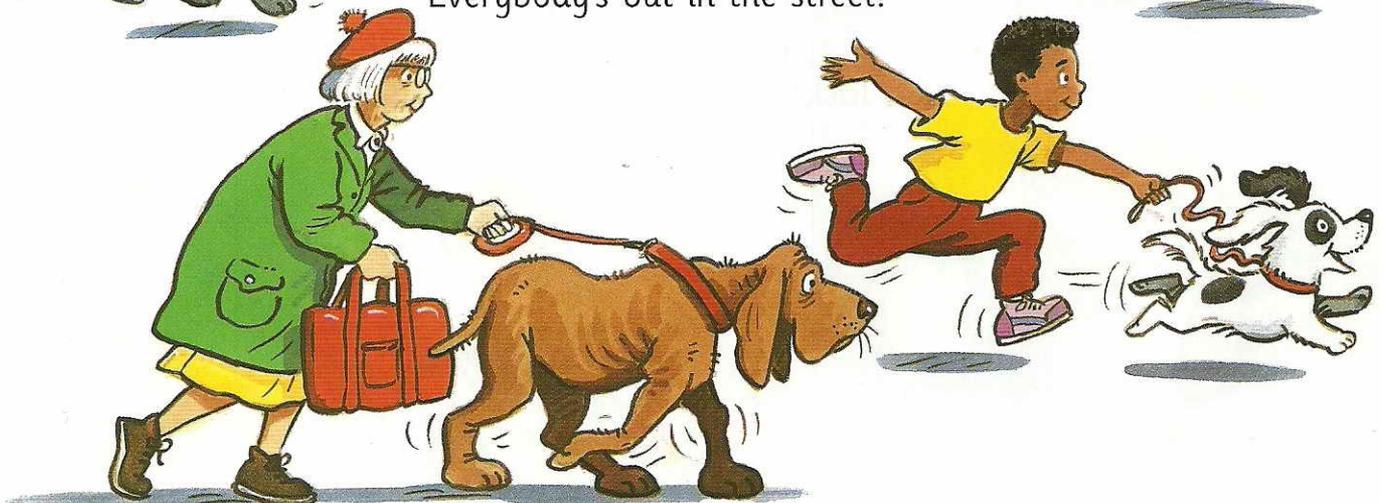


Fat and thin,
Fat and thin,
Everybody's out in the street!



Old and young,
Old and young,
Everybody's out in the street!

Everybody's out in the morning sun.
Everybody's out in the street!



3⁹

Listen and repeat.



He's a boy. He's tall and he's got brown hair.

Yes.

A boy ... and he's tall, and he's got brown hair.

I know. Number 4!

That's right - your turn now!



 Now play the game.



1



2



3



4



5



6



7



8



9



10



11



12



Cross-curricular links: Looking at art

Look and read.

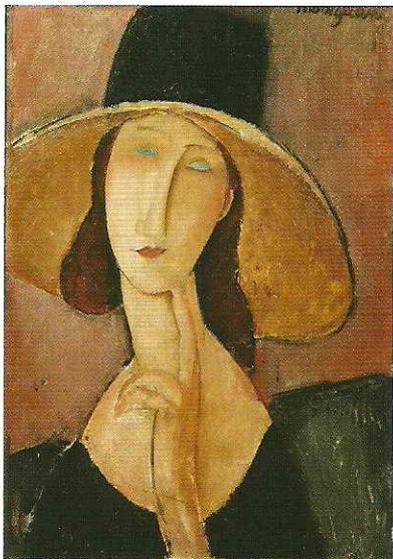
1



by Andy Warhol

Look, it's the same woman six times!

2



by Amedeo Modigliani

The girl in this picture is nineteen. She's got very blue eyes.

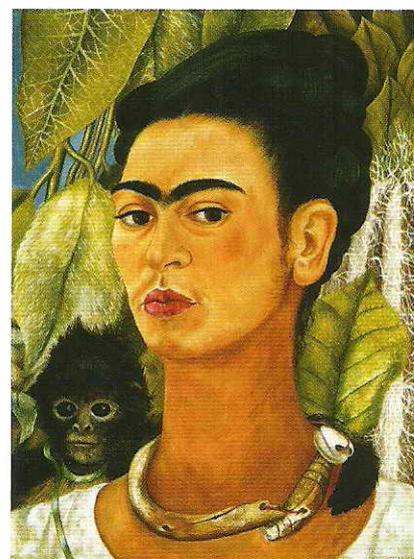
3



by Pablo Picasso

Look at this picture.
Can you see a black cat?

4



by Frida Kahlo

This is a picture of the artist. There's a monkey in the picture too.

3¹¹ Listen and answer. Which picture is it?

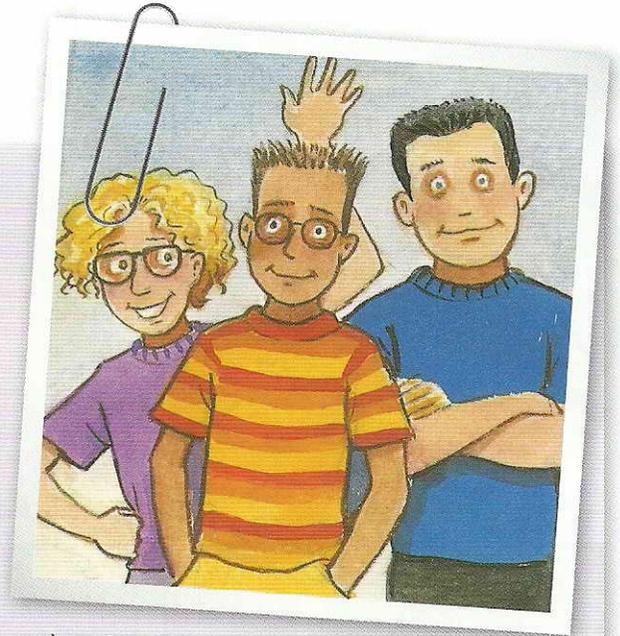
Which is your favourite picture?

Read.



Dear Penfriend,

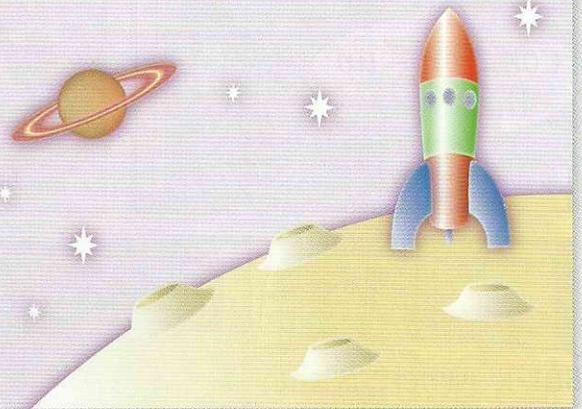
This is a picture of me and my friends, Dan and Archie. Dan's tall. He's got black hair and he's got blue eyes. Archie's short. He's got blond hair and he's got glasses. Can you see Archie? He's funny!



What about your friends?

Write soon!

From,
Greg



Read and answer.

Who's Dan? Who's Archie?

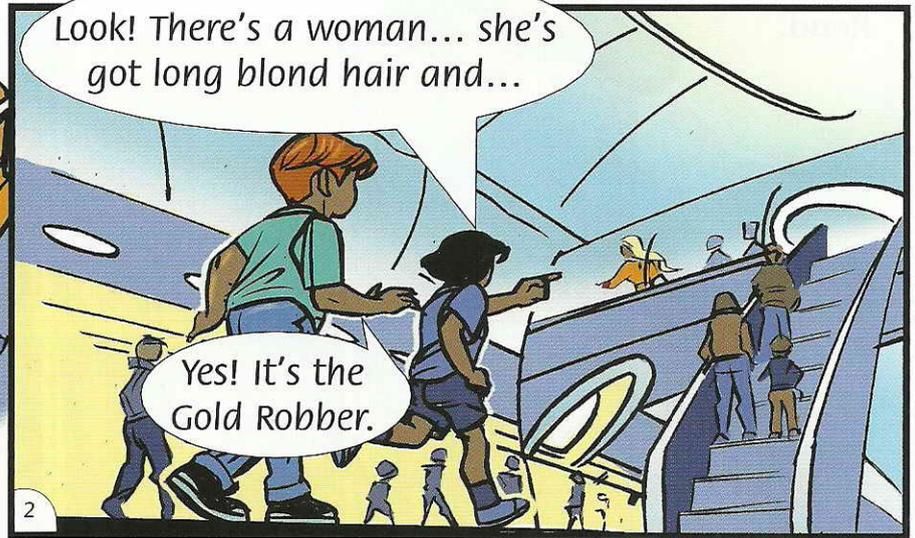
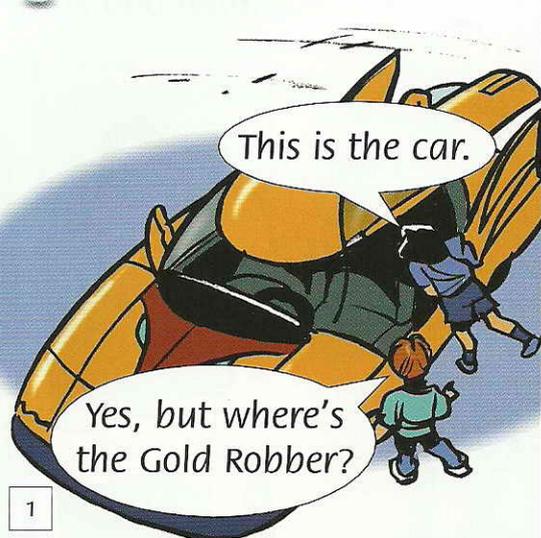


Colin in Computerland



3⁽¹²⁾

The Gold Robber: Part 2

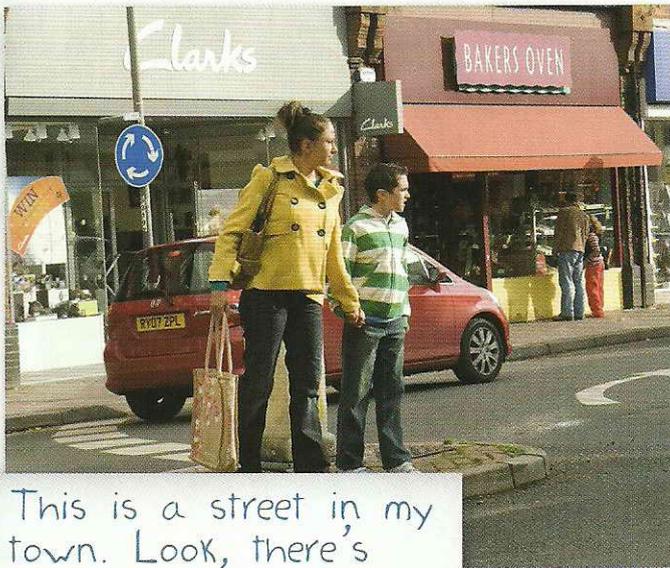


End of part 2 ...



My town

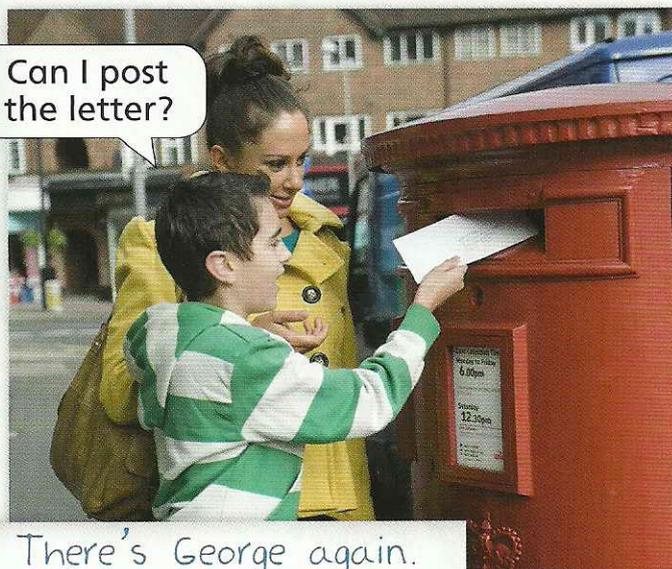
3⁽¹³⁾ Listen and read.



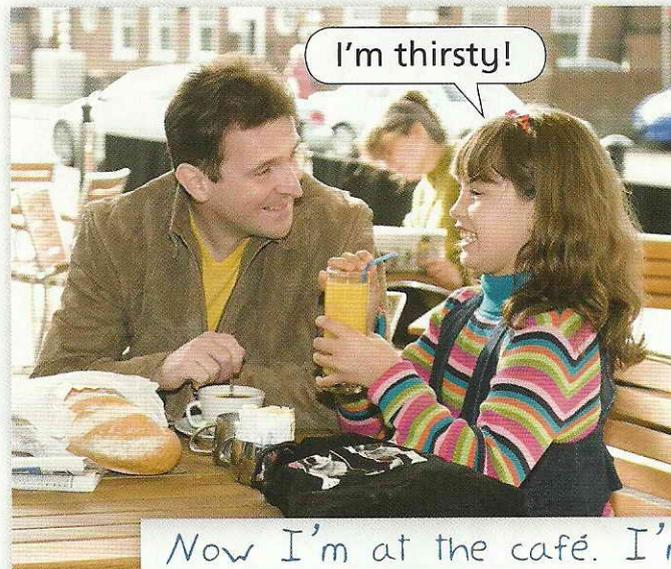
This is a street in my town. Look, there's George with his mum.



I'm at the baker's. I'm buying bread and cakes for tea.



There's George again. He's at the post box.



Now I'm at the café. I'm having an orange juice.

Answer the questions.

- 1 Do you live in a town?
- 2 Is there a baker's where you live?
- 3 Have you got a post box in your street?
- 4 Do you like orange juice?

8 In the playground

3¹⁶ Sing the song.

I'm muddy! There's mud on my T-shirt.
There's mud on my socks and my shoes.
I'm muddy! There's mud on my trousers.
I've got the muddy boy blues!

I'm muddy! There's mud on my jumper.
There's mud on my socks and my shoes.
I'm muddy! There's mud on my skirt.
I've got the muddy girl blues!



3¹⁷ Listen and point.



a T-shirt



socks



shoes



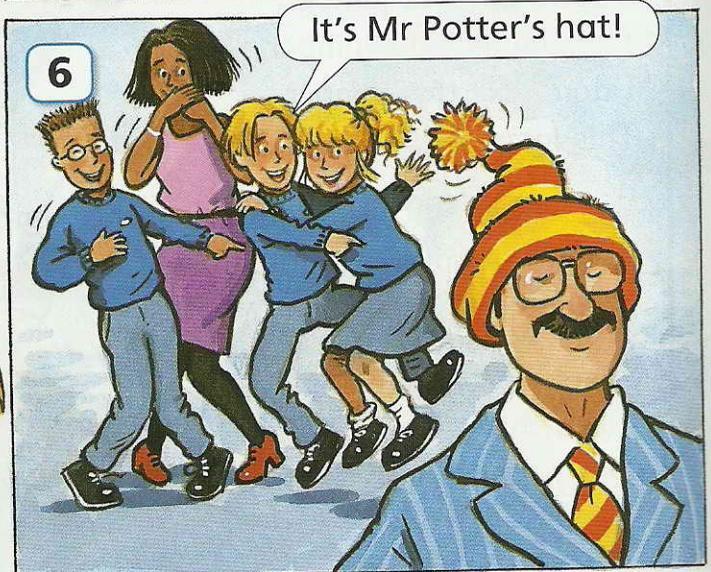
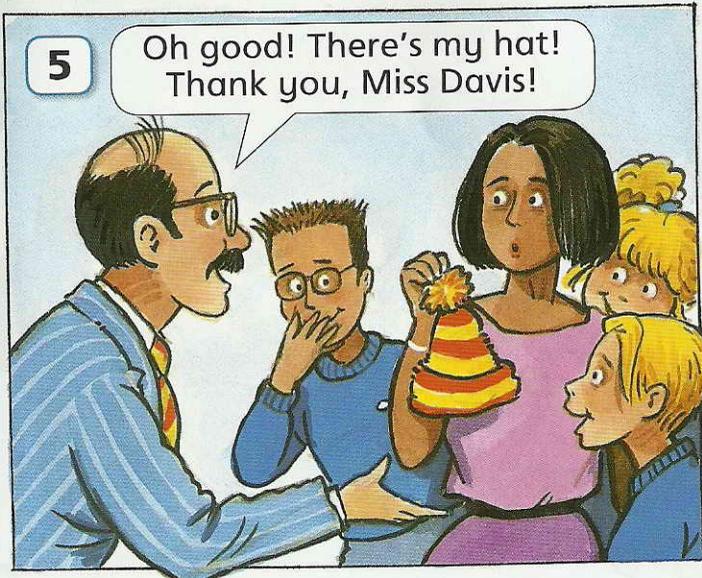
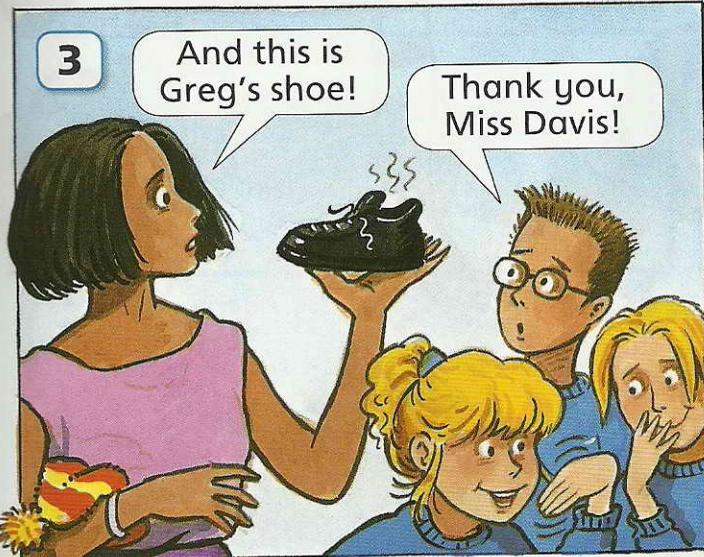
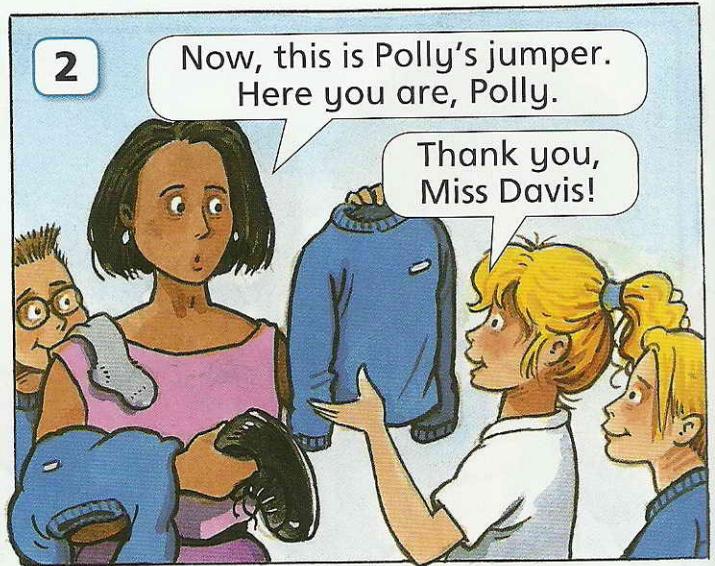
trousers

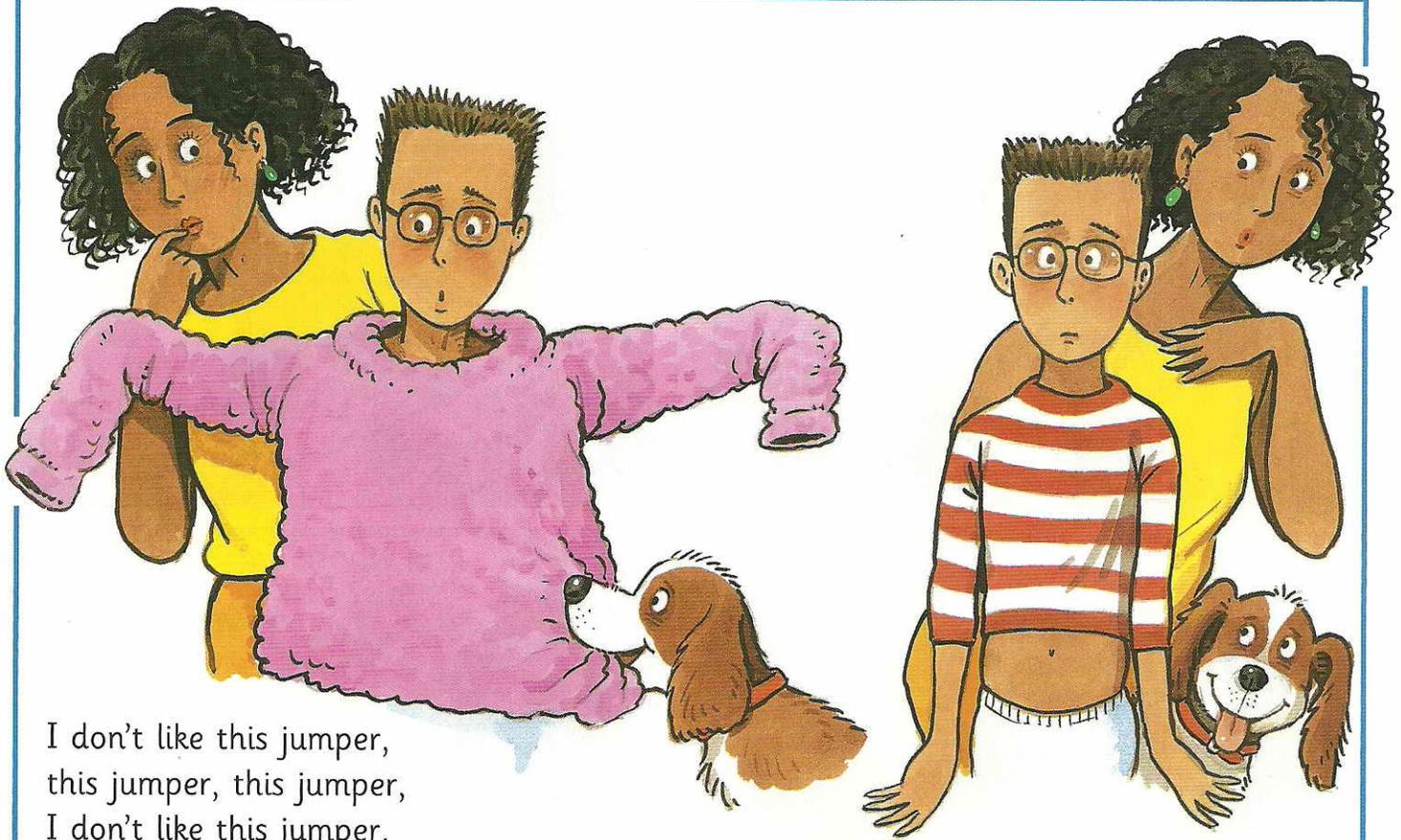


a jumper



a skirt





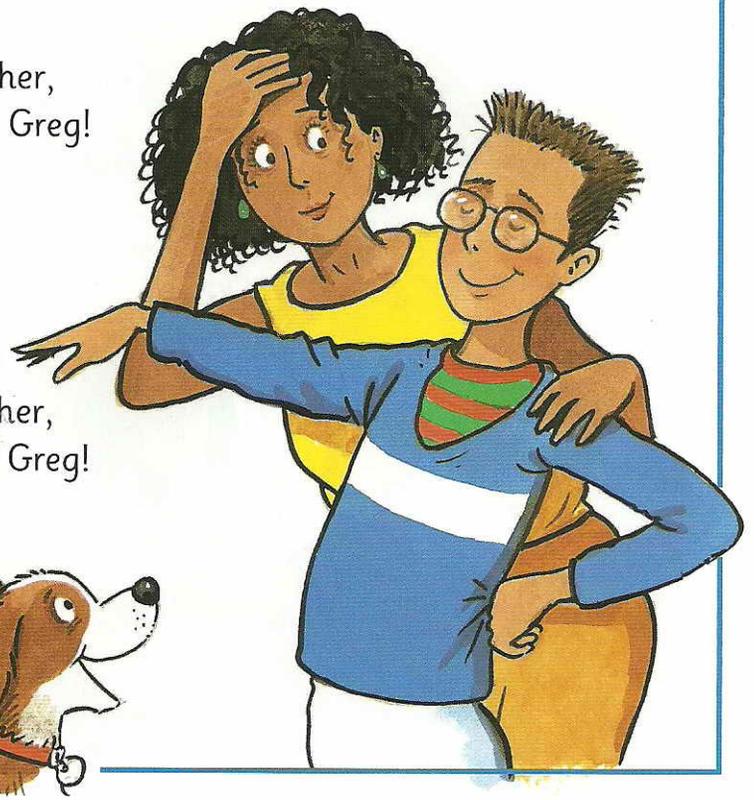
I don't like this jumper,
this jumper, this jumper,
I don't like this jumper.
This jumper's too big.

Then put on another, another, another,
Then put on another, another, dear Greg!

I don't like this jumper,
this jumper, this jumper,
I don't like this jumper.
This jumper's too small.

Then put on another, another, another,
Then put on another, another, dear Greg!

I love this jumper,
this jumper, this jumper,
I love this jumper.
This jumper's just right!





Whose jumper is this?

It's Jack's.

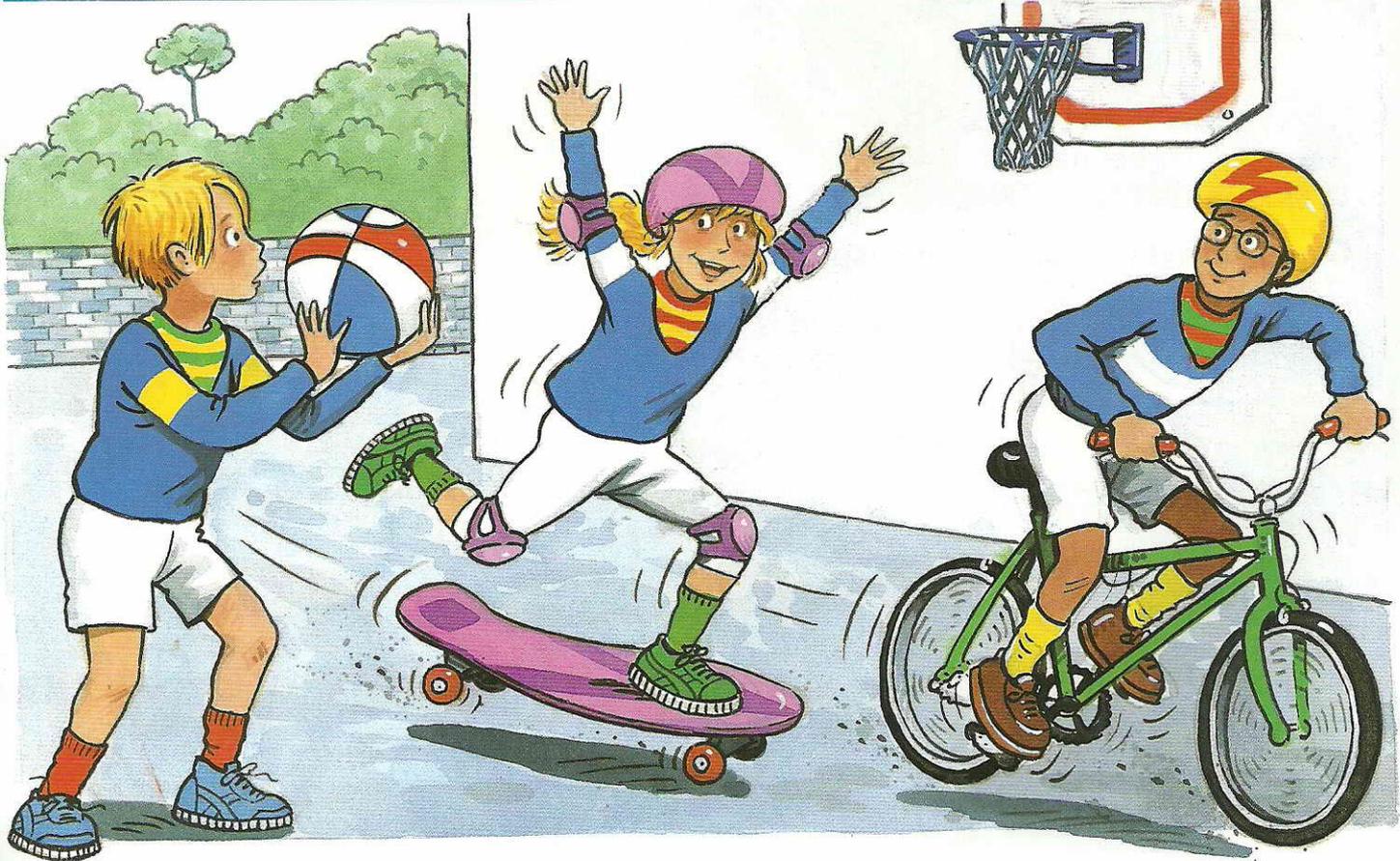
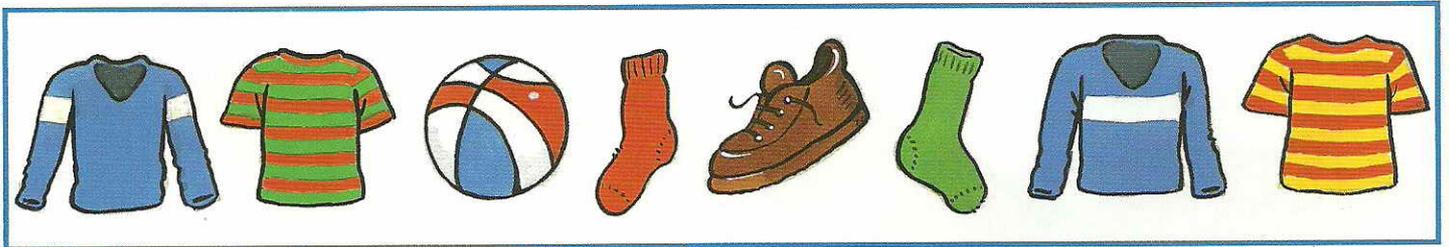
No, it isn't.

It's Polly's.

Oh, yes. That's right!



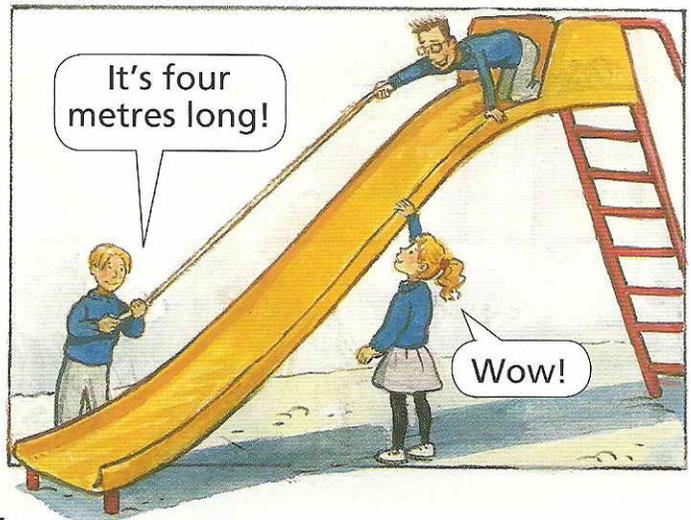
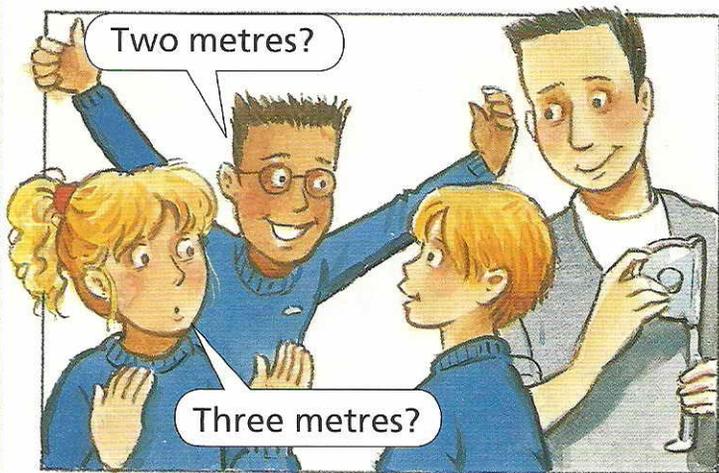
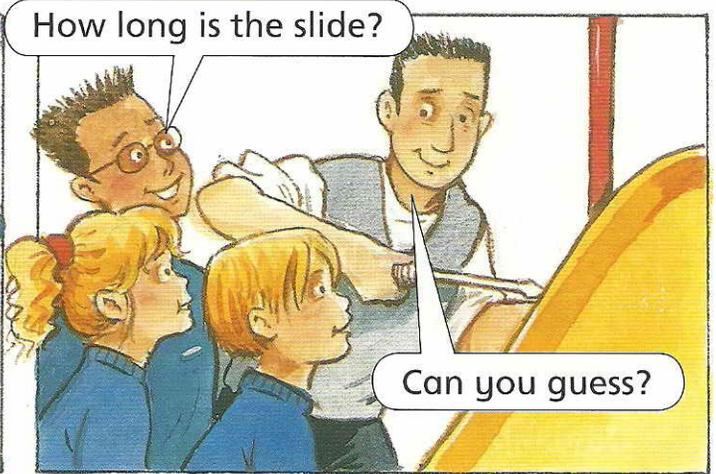
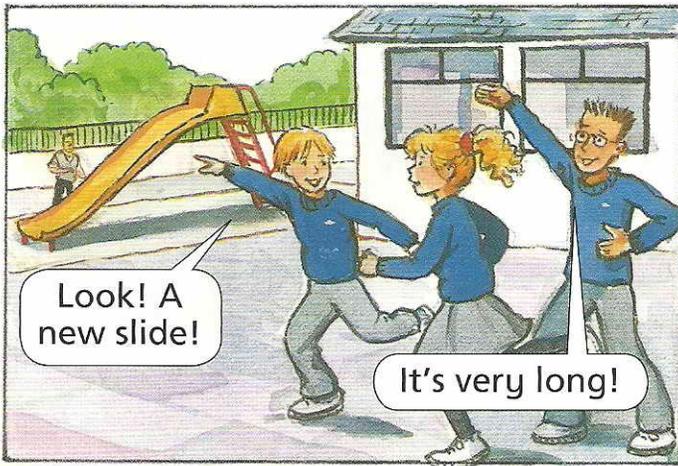
Now play the game.



Cross-curricular links: Estimating and measuring

3⁽²⁴⁾

Listen and read.

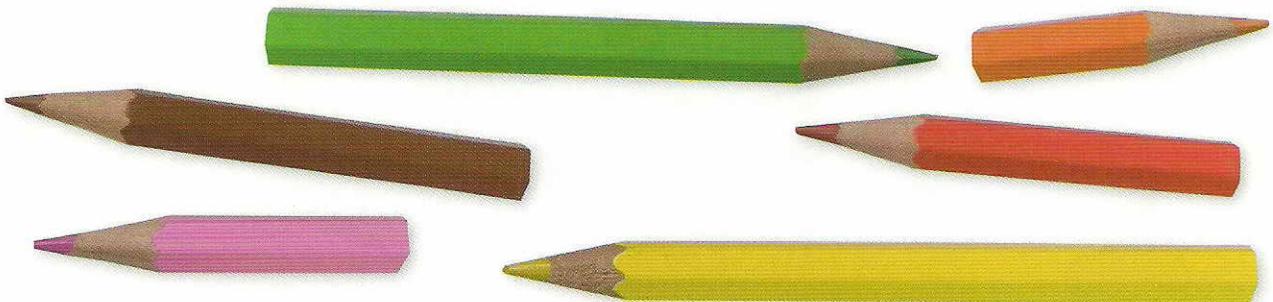


Guess with a friend. Then measure and say.



How long is the red pencil?

I think it's six centimetres long.

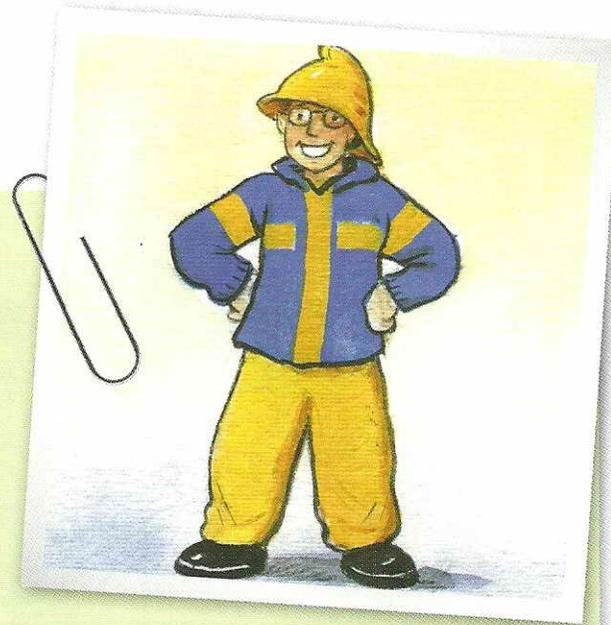


Read.



Dear Penfriend,

My school uniform is a white T-shirt, grey trousers, a blue jumper and black shoes. I don't like my school uniform! 

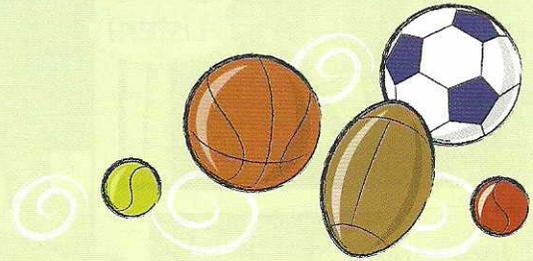


In this picture I'm at a party. It's a fancy dress party. Look - I'm a firefighter! I'm wearing yellow trousers, black boots, a blue and yellow jacket and a yellow hat.

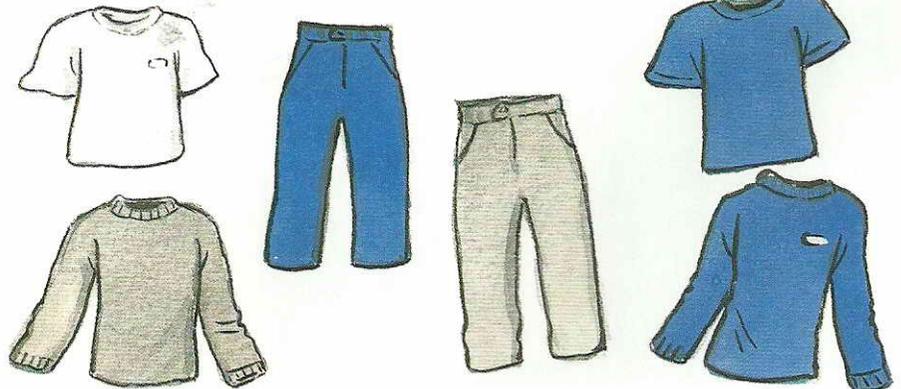
Do you like fancy dress parties?

Write soon!

From,
Greg



What's my school uniform?

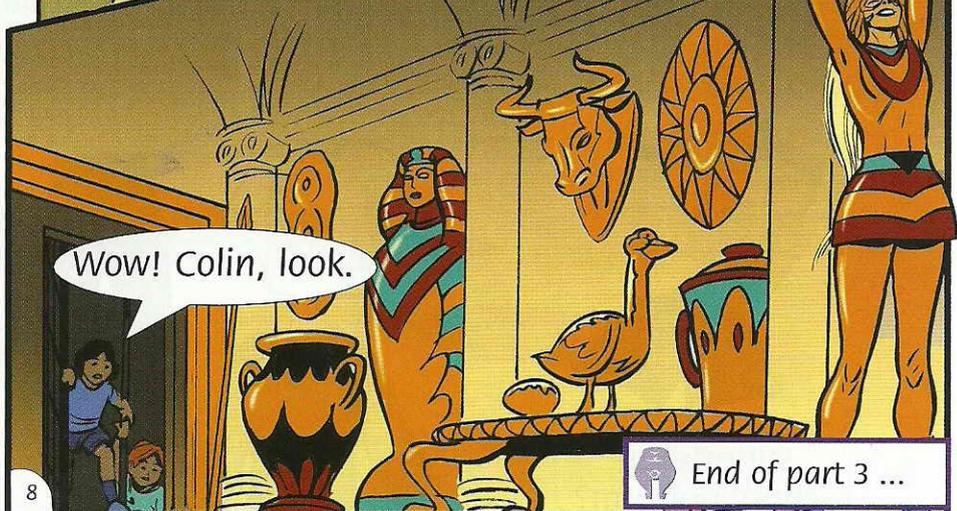
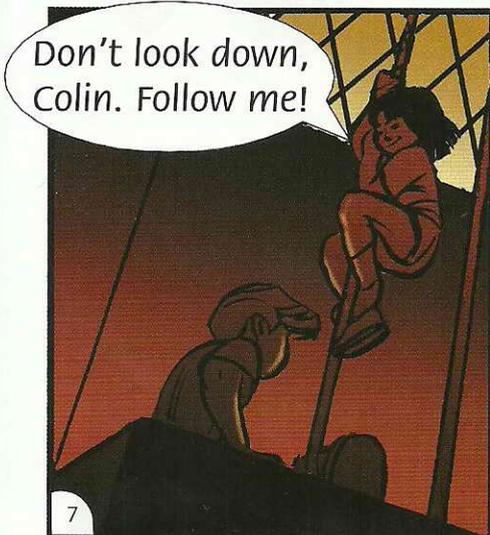
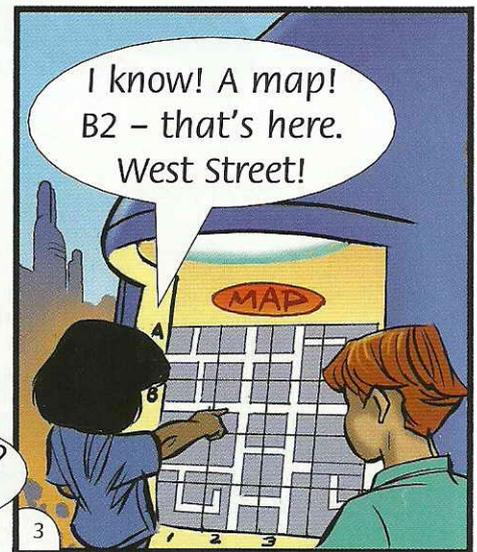
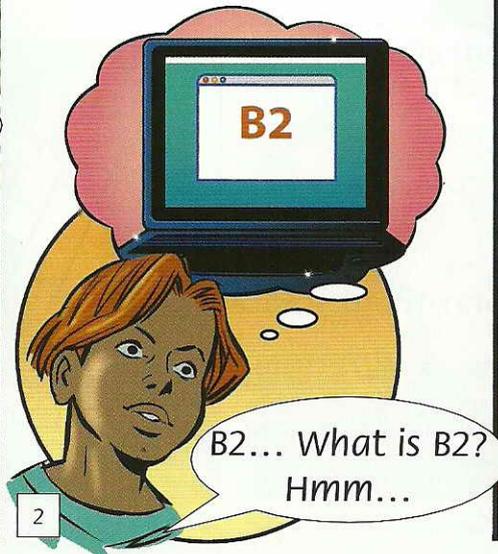


Colin in Computerland



3²⁵

The Gold Robber: Part 3

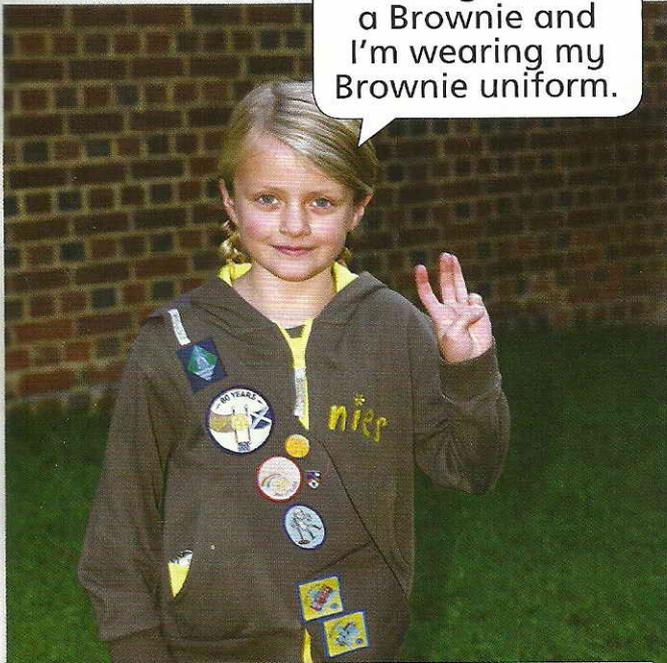


End of part 3 ...



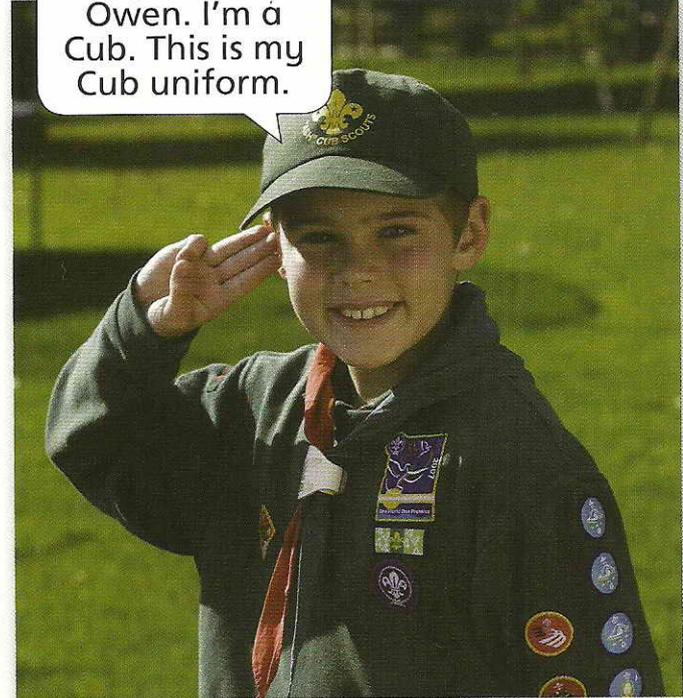
Brownies and Cubs

3²⁶ Listen and read.



I'm Tilly. I'm a Brownie and I'm wearing my Brownie uniform.

Tilly's uniform is a brown skirt and a brown and yellow jacket. She's got lots of badges - one badge is for swimming.



My name's Owen. I'm a Cub. This is my Cub uniform.

Owen's uniform is blue trousers, a green sweatshirt and a cap. He's got lots of badges too.



Brownie badges



Cub badges

Answer the questions.

- 1 Can you find Tilly's badges for swimming, writing and dancing?
- 2 Can you find Owen's badges for reading, running and riding a bike?
- 3 Are you a Brownie or a Cub?

9 At the sports centre

3⁽²⁹⁾ Say the chant.

My feet are in the water
And I'm feeling brave and bold.
My feet are in the water
But the water's very cold!

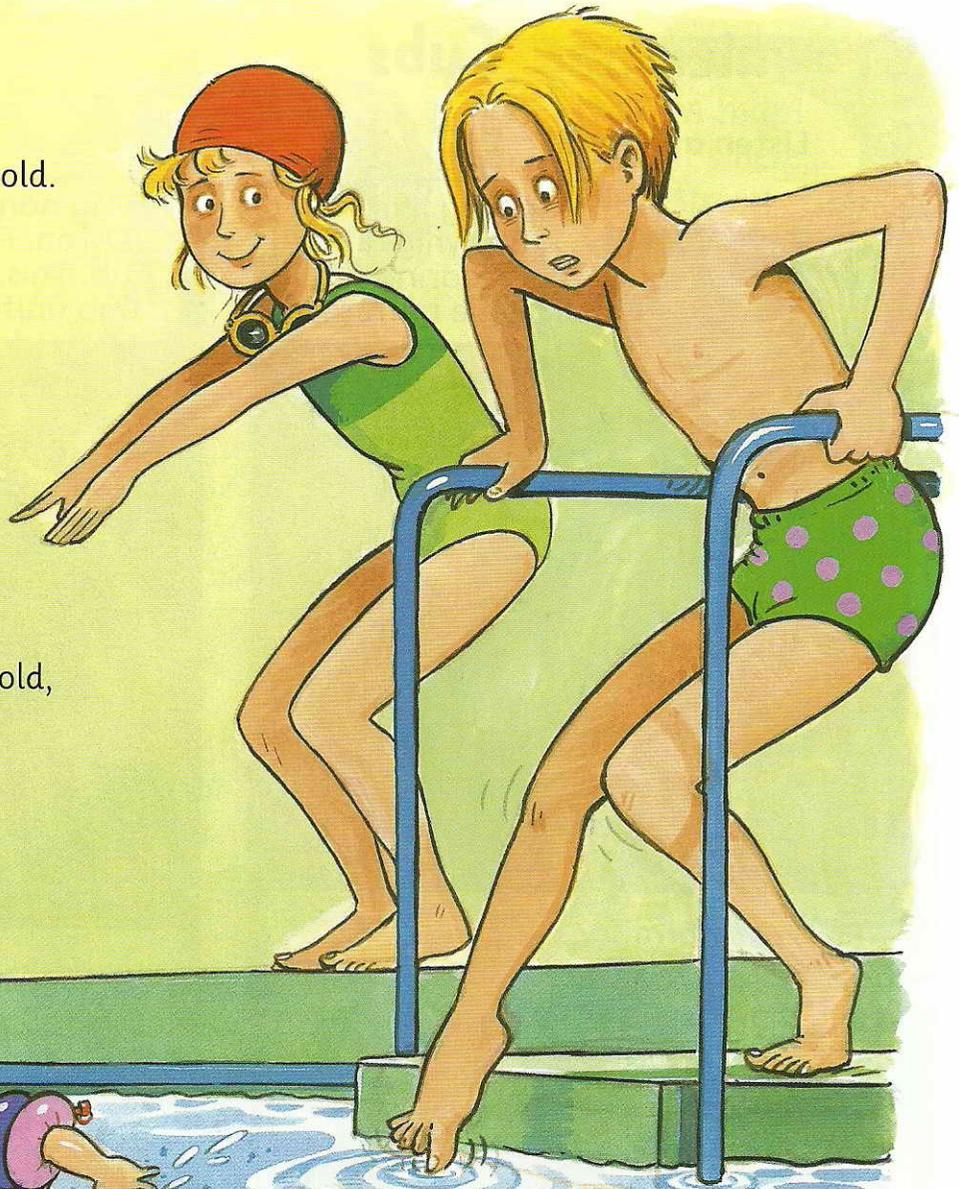
My legs are in the water...

My body's in the water...

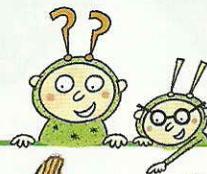
My arms are in the water...

My hands are in the water...

My head is in the water
And I'm feeling brave and bold,
My head is in the water...



3⁽³⁰⁾ Listen and point.



a foot



a leg



a body



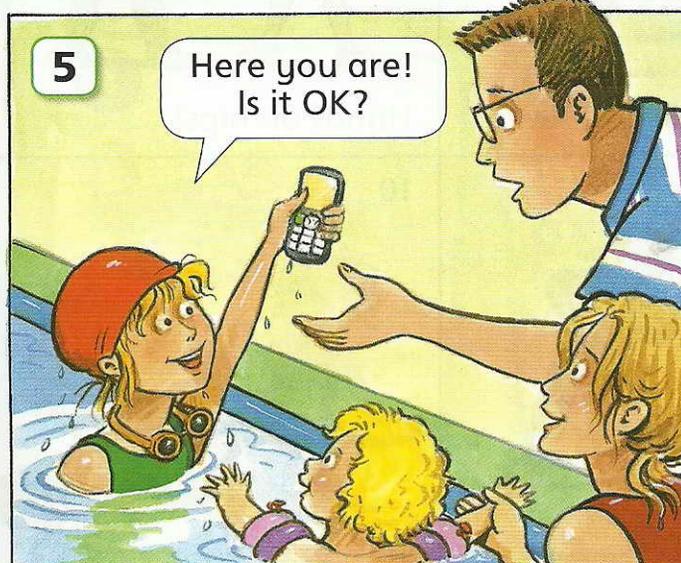
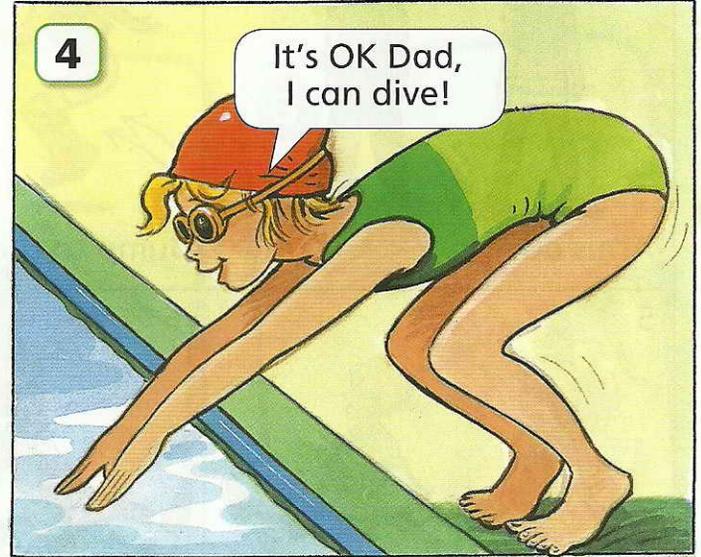
an arm



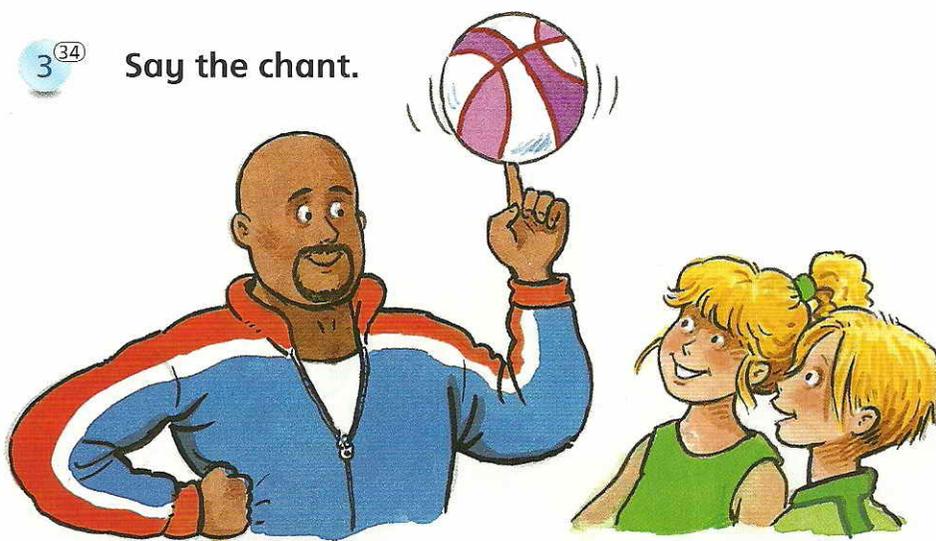
a hand



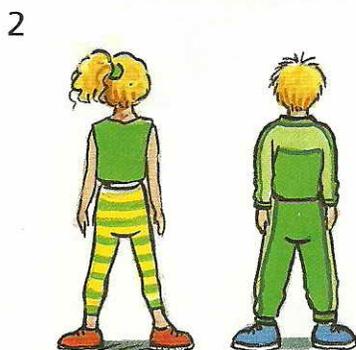
a head



Say the chant.



Arms up!



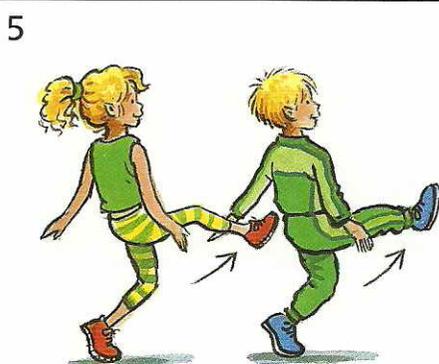
Arms down!



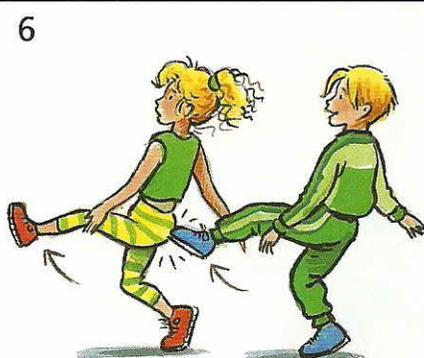
Jump to the right!



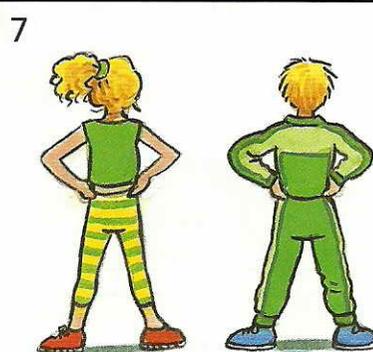
Jump to the left!



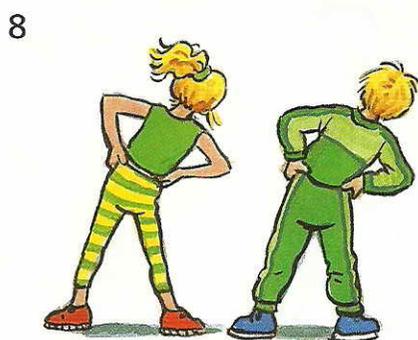
Kick to the right!



Kick to the left!



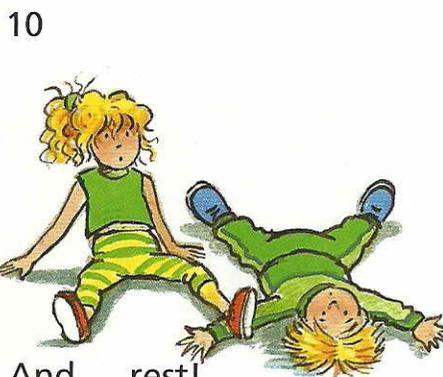
Hands on hips!



Bend to the right!



Bend to the left!



And ... rest!





Can you swim?

Can you play tennis?

Can you play football?

Can you ski?

I know. Number 2!

No, I can't.

No, I can't.

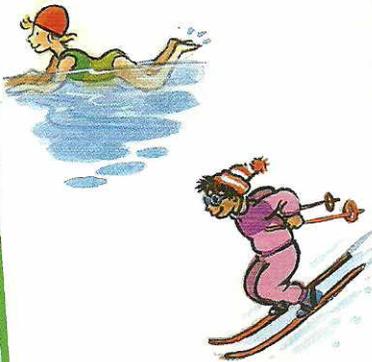
Yes, I can.

No, I can't.



 Now play the game.

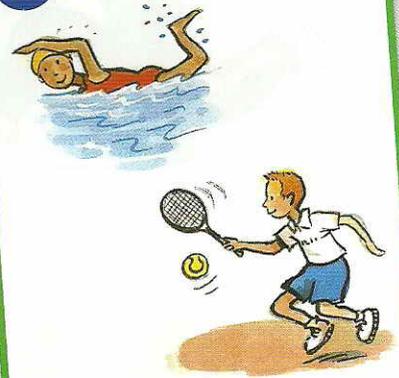
1



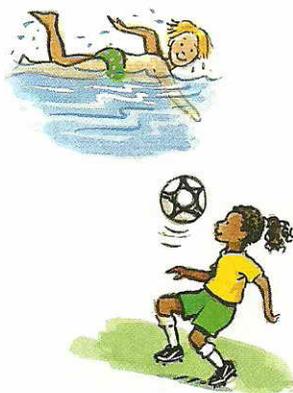
2



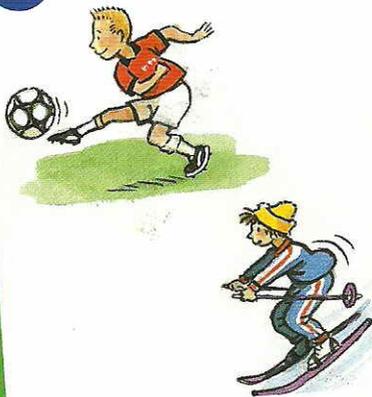
3



4



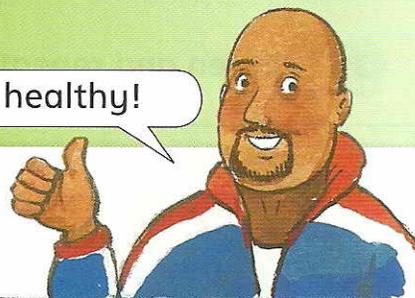
5



6

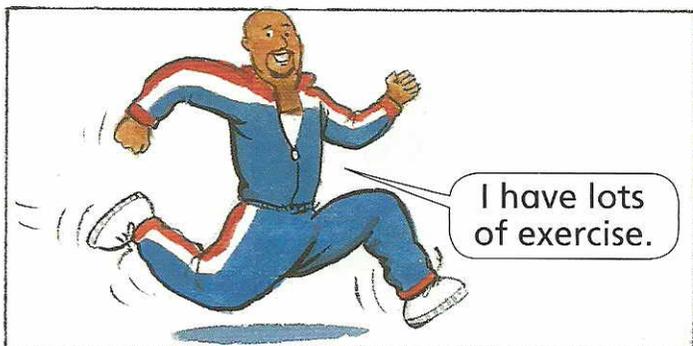
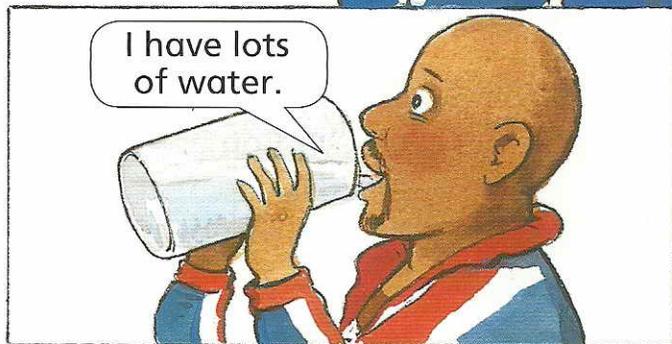
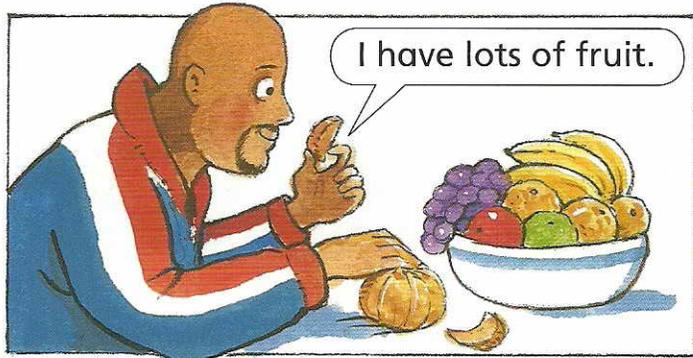


I keep healthy!



3³⁷

Listen and read.



Ask and answer with a friend.

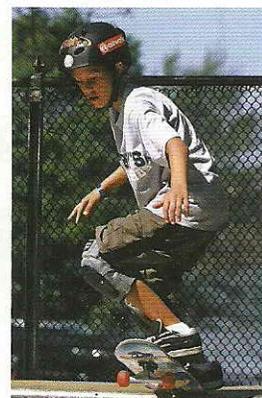
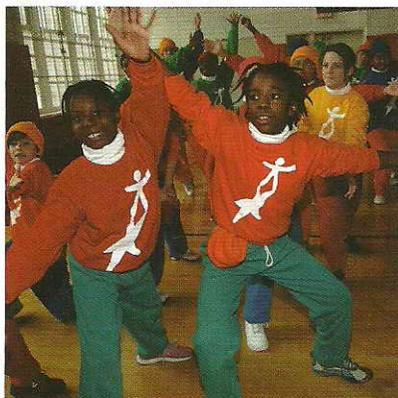
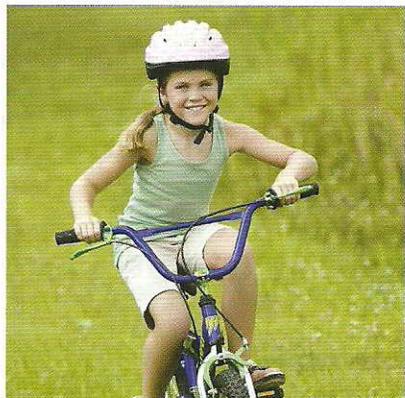


Do you have lots of fruit?

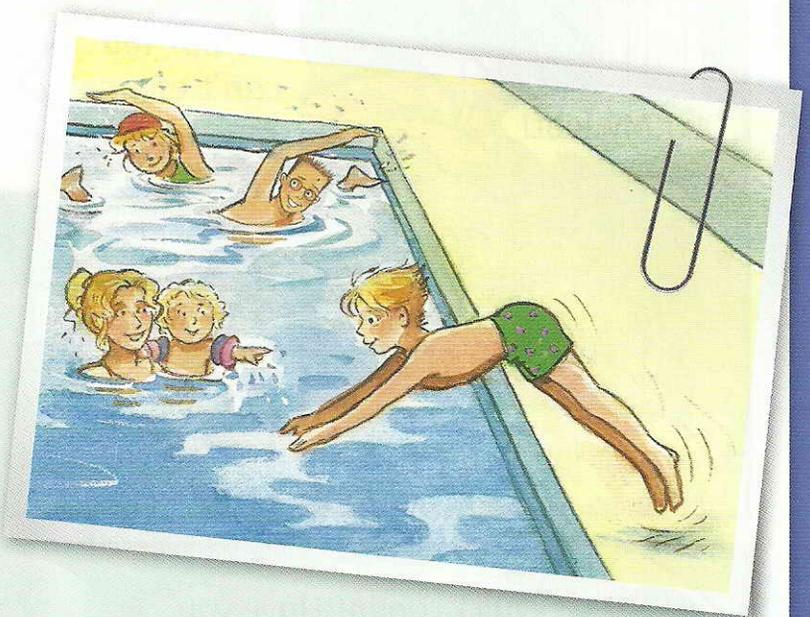


Yes.

Look and say. What kinds of exercise do you like?



Read.



Dear Penfriend,

Can you see me in this picture? I'm swimming with my friends from Happy Street. Can you swim?

Polly can swim and she can dive.

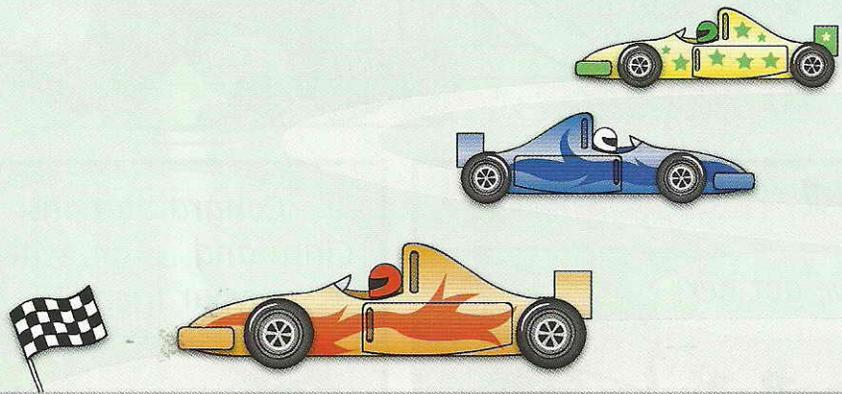
Jack can swim and he can dive too.

Daisy can't swim yet. I can swim, but I can't dive yet.

Goodbye for now!

From your friend,

Greg



Read and answer.

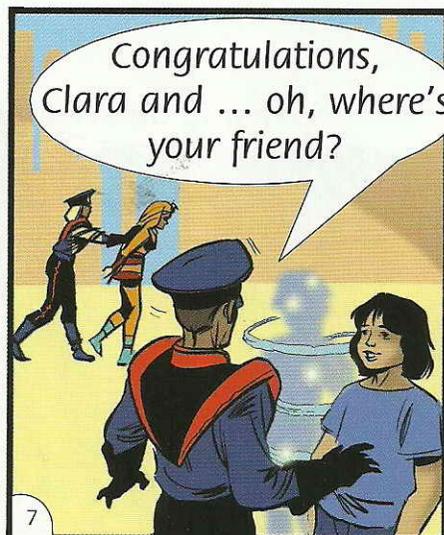
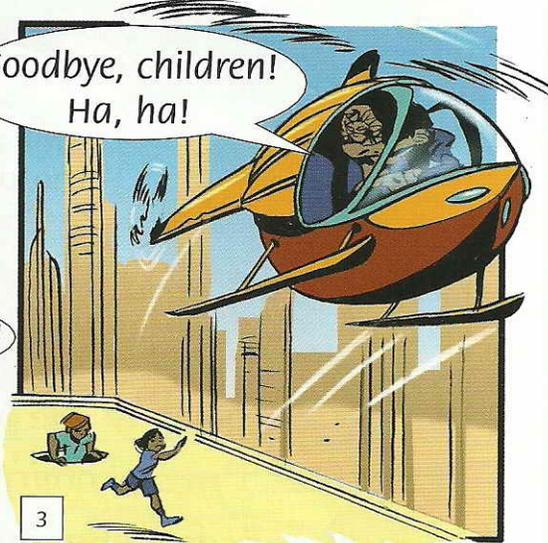
- 1 Where is Greg?
- 2 Who can swim?
- 3 Who can't swim?
- 4 Who can't dive?

Colin in Computerland



3³⁸

The Gold Robber: Part 4





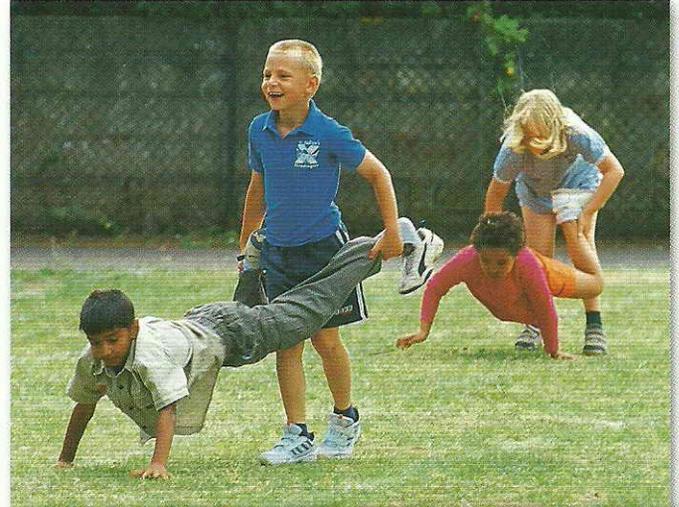
School sports day

3³⁹

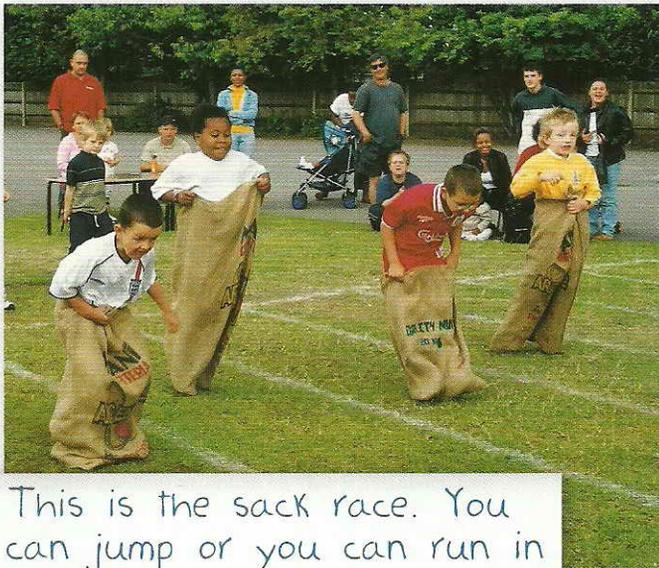
Listen and read.



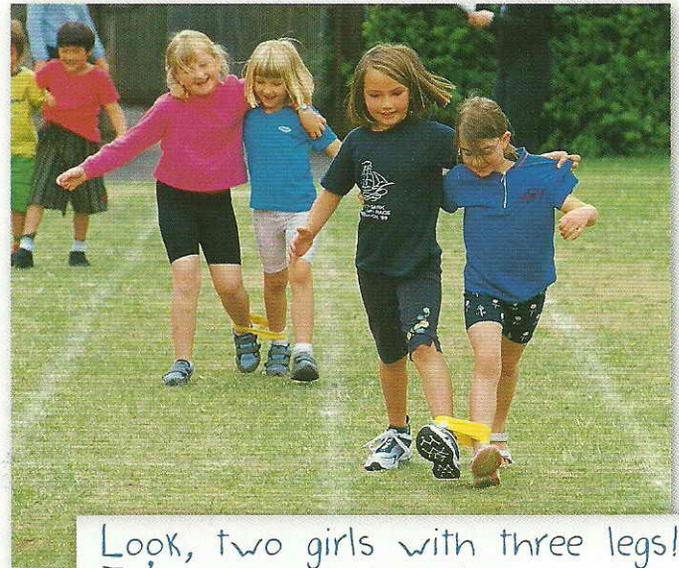
This is my school sports day and this is the egg and spoon race. I like this race. It's fun!



This is the wheelbarrow race. It's hard to run on your hands.



This is the sack race. You can jump or you can run in your sack.



Look, two girls with three legs! It's the three-legged race.

Answer the questions.

- 1 Do you have a sports day at your school?
- 2 Do you like running?
- 3 Can you run on your hands?
- 4 What's your favourite race?

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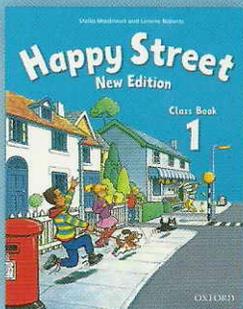
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Happy Street

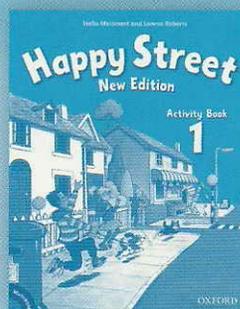
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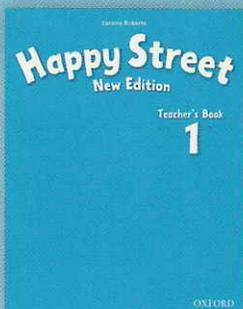
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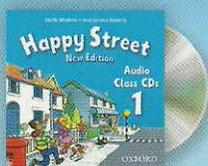
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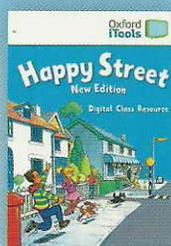
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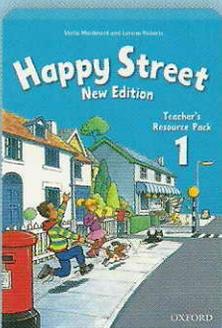
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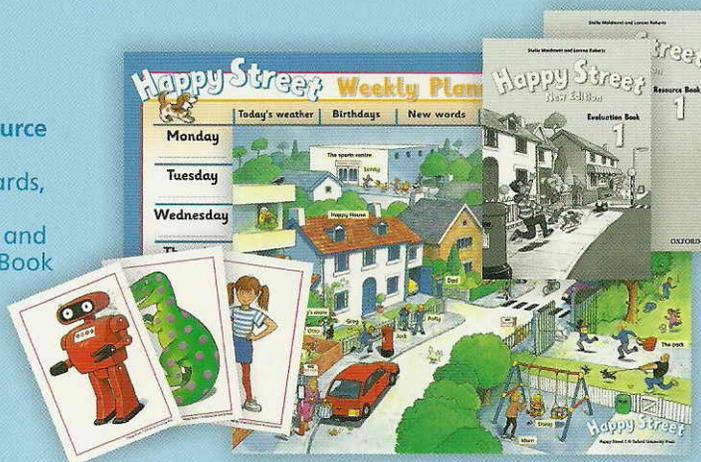
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