

Grammar GOALS

Pupil's Book 2

British
edition

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Starter

I'm Anna. She's tired. They aren't hungry.

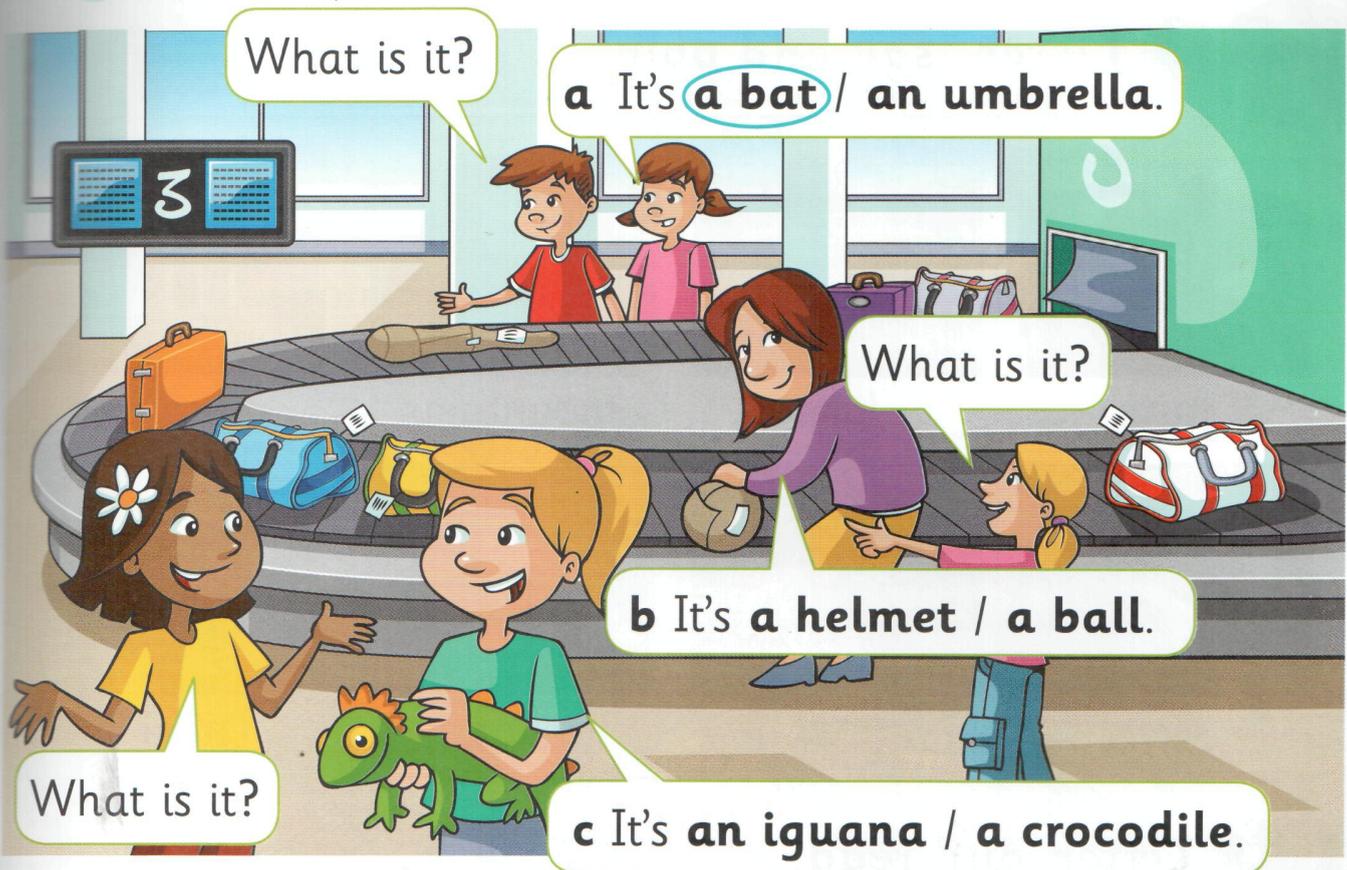
1 Listen and number.



2 Complete the sentences in activity 1.

She's They aren't We're They're I'm I'm

3  Listen and circle.



4 Read and complete. Match.

- a What is it?
It's a computer.
- b _____ is it?
It's a jacket.
- c _____ it?
_____ hat.
- d _____ ?
_____ umbrella.



1

My home

Grammar start

There are some shops. There aren't any farms.

1   Listen, say and point.

farm



lake



mountains



museum



river



town



village



near

2  Listen and read.

I'm Sam. I'm from a big town.
There are some museums and shops.
There are two rivers.
There aren't any mountains near my town.

I'm Matt. I'm from a small village.
There are some mountains and some farms
near my village.
There aren't any shops.



4

There are some... / There aren't any...

3 Look and colour.

+	-
There are some shops.	There aren't any shops.
There are some farms.	There aren't any farms.

4 Look and circle the correct word.

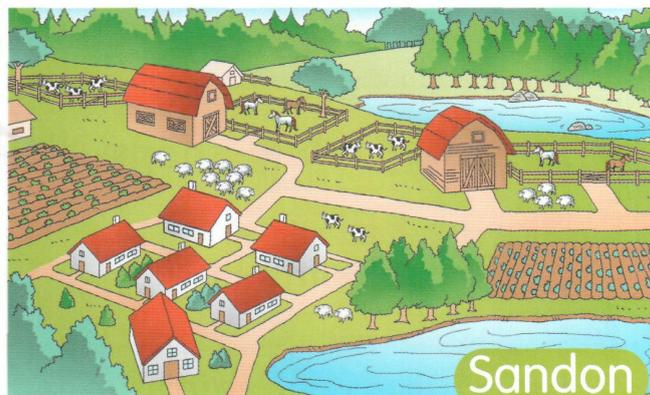
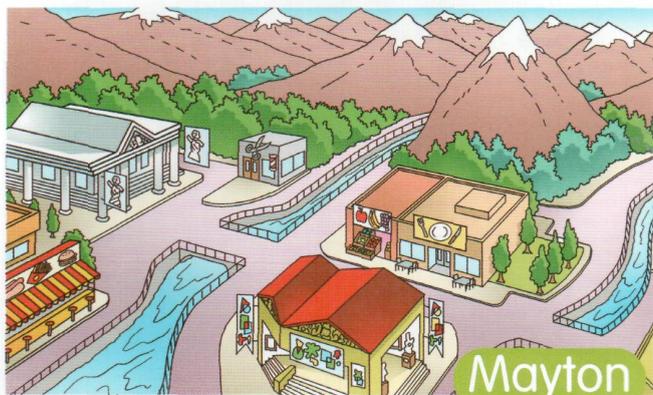


- a There **are some** / **aren't any** museums.
- b There **are some** / **aren't any** shops.
- c There **are some** / **aren't any** farms.
- d There **are some** / **aren't any** lakes.
- e There **are some** / **aren't any** mountains.
- f There **are some** / **aren't any** restaurants.

Grammar practice

Bronze

1 Read and ✓ or X.



- a There are some rivers in Mayton.
- b There aren't any museums in Mayton.
- c There are some farms in Mayton.
- d There are some shops in Sandon.
- e There aren't any mountains in Sandon.
- f There aren't any lakes in Sandon.

2 Look at the pictures. Write *are some* or *aren't any*.

- a There are some farms in Sandon.
- b There _____ mountains near Mayton.
- c There _____ shops in Sandon.
- d There _____ lakes near Mayton.
- e There _____ shops in Mayton.
- f There _____ museums in Sandon.

Colour the medal.



1

3 Listen and ✓ or X.



4 Look at activity 3. Complete the sentences.

- a** There aren't any farms.
- b** There _____ some rivers.
- c** There _____ mountains.
- d** _____ lakes.
- e** _____ restaurants.
- f** _____ museums.

5 Write about your home.



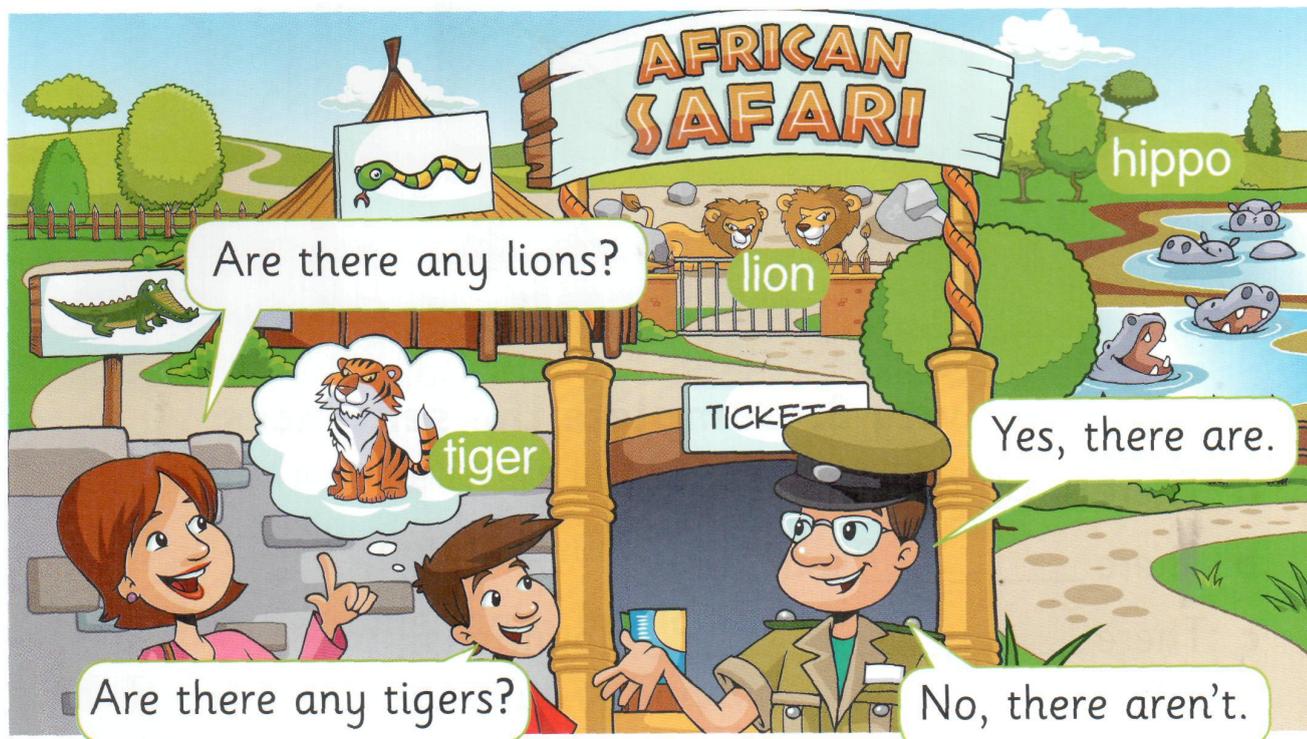
- a** There _____.
- b** _____.
- c** _____.
- d** _____.

Colour the medal.

Grammar goal

Are there any lions? Yes, there are. / No, there aren't.

1 Listen and read.



?	+ / -
Are there any crocodiles?	Yes , there are .
Are there any tigers?	No , there aren't .

2 Look and write *Yes, there are* or *No, there aren't*.

a Are there any snakes?

Yes, there are.

b Are there any crocodiles?

c Are there any kangaroos?

d Are there any mountains?

e Are there any hippos?

Gold

1

3 Write in order. Look and answer.



a there any hippos? Are

Are there any hippos?

No, there aren't.

b Are lakes? there any

c rivers? Are any there

d there Are snakes? any

e kangaroos? there any Are

4 Ask and answer more questions about the picture in activity 3.

farms crocodiles mountains lions museums

Are there any farms?

No, there aren't.

Colour the medal.

2 My week

Grammar start

I go to the park. I **don't** play football.

1 Listen, say and point.



do gymnastics



do homework



go to the park



listen to music



play computer games



play football

2 Listen and read.

I'm Anya. I'm a gymnast. I do gymnastics after school on Mondays, Wednesdays and Thursdays.

On Tuesdays, I don't do gymnastics. I do my homework.

After school on Fridays, I play with my sister. We play computer games and we watch TV.

I don't go to school at the weekend. I go to gymnastics competitions.



10 Present simple: (I/we/they) affirmative and negative

3 Look and colour.

We use the **present simple** to talk about our routine.



I **play** football.

We **listen** to music.

They **do** gymnastics.



I **don't play** football.

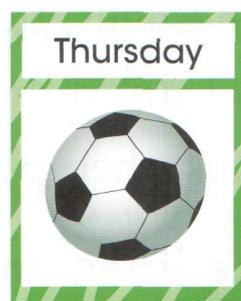
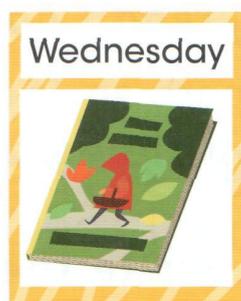
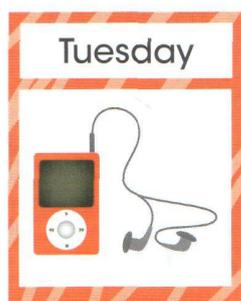
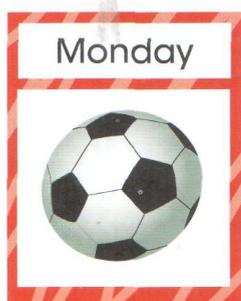
We **don't listen** to music.

They **don't do** gymnastics.

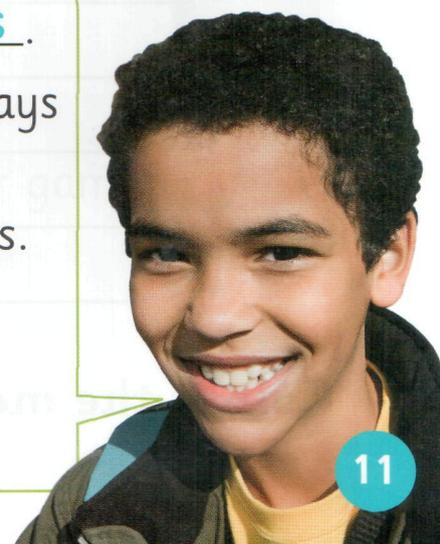
don't = do + not



4 Look and write the days of the week.



- a I play football on Mondays and Thursdays.
- b I don't play football on Tuesdays, Wednesdays or _____.
- c I listen to music on _____ and Fridays.
- d I don't listen to music on Mondays, Wednesdays or _____.
- e I read on _____.



Grammar practice

Bronze

1 Listen and circle the correct picture.

Monday	Tuesday	Wednesday	Thursday	Friday
				
				

2 Circle the correct verb.

- a They **do** / **play** gymnastics on Mondays.
- b On Tuesdays, they **play** / **watch** computer games.
- c On Wednesdays, they **read** / **do** homework.
- d They **go** / **do** to the park on Thursdays.
- e On Fridays, they **play** / **go** football.

3 Follow the lines and write the verb.

- a I watch _____ computer games.
- b We _____ gymnastics.
- c We _____ TV.
- d I _____ football.
- e We _____ books.

Colour the medal.



2

4 Look and complete the sentences.

M	Computer club	T	Gymnastics	W	Football club	T	Book club
---	---------------	---	------------	---	---------------	---	-----------

- a On Mondays, we play computer games.
We don't play football.
- b On Tuesdays, we don't _____ to music.
We _____ gymnastics.
- c On Wednesdays, we _____ football.
We _____ to music.
- d On Thursdays, we _____ books.
We _____ computer games.

5 Write true sentences about you.

After school... I play football. I don't watch TV.

- a I _____ football.
- b _____ TV.
- c _____ computer games.
- d _____ to music.



Colour the medal.

Grammar goal

Do you go to the cinema? Yes, I do. / No, I don't.

1  Listen and read.

Do you listen
to music at
the weekend?

No, I don't. I go
to the cinema.

Yes, I do.

Do you go to
the shops?

?

+ / -

Do you **listen** to music?

Yes, I do.

Do you **go** to the shops?

No, I don't.

2 Read and circle the answer for you.

Weekend activities

- | | |
|-----------------------------|----------------------------------|
| a Do you go to the shops? | Yes, I do. / No, I don't. |
| b Do you go to the cinema? | Yes, I do. / No, I don't. |
| c Do you play with friends? | Yes, I do. / No, I don't. |
| d Do you listen to music? | Yes, I do. / No, I don't. |
| e Do you watch TV? | Yes, I do. / No, I don't. |

Gold

2

3 Complete the questions.

- a Do o you go o to the park? No, I don't.
- b D_____ you p_____ football? _____, I _____.
- c D_____ you w_____ TV? _____, I _____.
- d _____ you _____ books? _____
- e _____ you _____ to the shops? _____

4 Listen and ✓ or ✗. Write the answers.

5 Write questions. Ask two friends and ✓ or ✗.

Weekend survey

		1	2
a	Do you <u>go to the cinema</u> ? 	<input type="checkbox"/>	<input type="checkbox"/>
b	Do you _____ ? 	<input type="checkbox"/>	<input type="checkbox"/>
c	_____ ? 	<input type="checkbox"/>	<input type="checkbox"/>
d	_____ ? 	<input type="checkbox"/>	<input type="checkbox"/>
e	_____ ? 	<input type="checkbox"/>	<input type="checkbox"/>
	_____ ? 	<input type="checkbox"/>	<input type="checkbox"/>

Do you go to the cinema?

No, I don't.

Colour the medal.

Review 1

1 Circle the capital letters.

Dear Kate,
 My name's Diego. I'm from Madrid in Spain.
 At the weekend I play football with my friends.
 What do you do at the weekend? Diego

We use capital letters...

- | | |
|-------------|-----------------------------------|
| 1 for names | 3 to start a sentence or question |
| 2 with 'I' | 4 for cities and countries |

2 Read and match.

- a We use a full stop (.) _____ at the end of a question.
- b We use a question mark (?) _____ at the end of a sentence.

3 Read and correct.

dear emily,
 my name's sally i'm eight i'm from australia
 there are kangaroos in australia do you like
 kangaroos. sally



Dear Emily,

4 Read this. Choose a word from the box.
Write the correct word next to numbers 1–5.
There is one example.



My name is Jake. I live in a small village. There are some shops. My favourite food is pizza, but there aren't any (1) _____. Near my village there are some (2) _____ and a lake. At the weekend, I go to the (3) _____ with my friends. We play (4) _____. After school, I read (5) _____ and I watch TV.



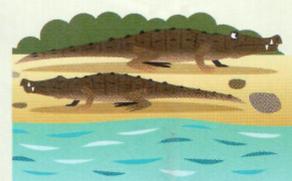
shops



park



mountains



crocodiles



books



gymnastics



restaurants



football

What do you think? Colour a shield.

Unit 1 My home

Unit 2 My week

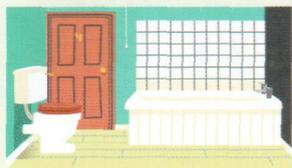


3 Our house

Grammar start

This is **our** house. **Their** kitchen is big

1 Listen, say and point.



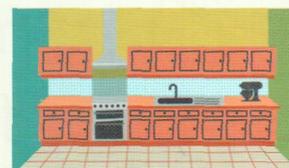
bathroom



bedroom



garden



kitchen



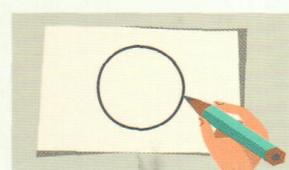
living room



messy



tidy



round

2 Listen and read.



This is our house. It's round.



This is our kitchen. It's small.



These are my sisters.
Their bedroom is messy!



This is my mum and dad.
Their bathroom is tidy!

18

Possessive adjectives: *our, their*

3 Circle *Our* in orange. Circle *Their* in purple.

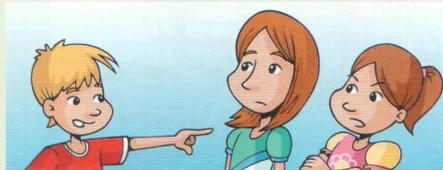
We live here.

Our house is round.



They aren't tidy.

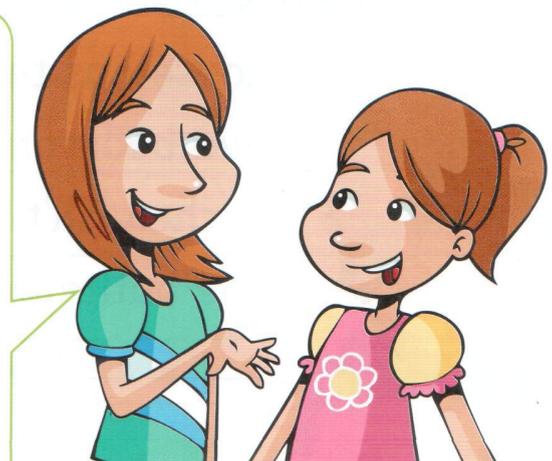
Their bedroom is messy.



4 Look and circle *Our* or *Their*.



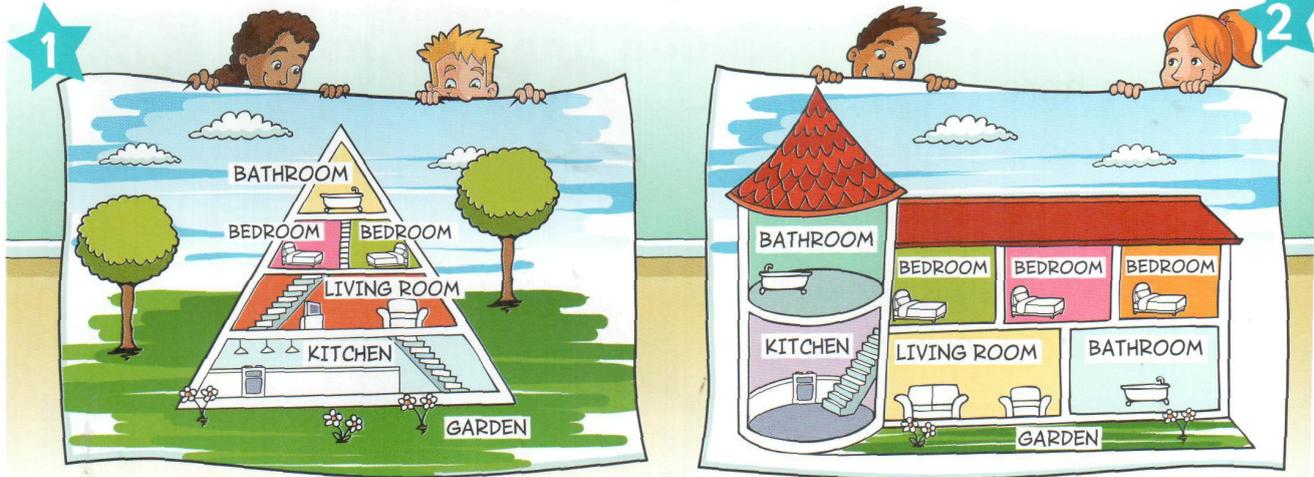
- a **Our** / **Their** house is old.
 b **Our** / **Their** kitchen is blue.
 c **Our** / **Their** house has a garden.
 d **Our** / **Their** house is round.
 e **Our** / **Their** kitchen is big.
 f **Our** / **Their** bedroom is messy.



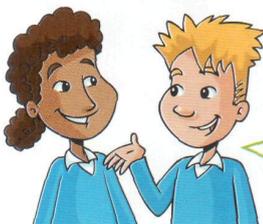
Grammar practice

Bronze

1 Look and match to the speakers.



- a Our house has two bedrooms. Their house has three. 1
- b Our bathrooms are big. Their bathroom is small.
- c Our kitchen is round. Their kitchen is big.
- d Our garden is big. Their garden is small.
- e Our living room is orange. Their living room is yellow.

2 Look at the picture above. Complete with *Our* or *Their*.

Our house is small. _____ house is big. _____ house has three bedrooms. _____ house has two bedrooms. _____ kitchen is round. _____ kitchen isn't round, but it's big. _____ house has one bathroom. _____ house has two bathrooms. _____ house has a big garden.

Colour the medal.



3

17 Read and complete. Listen and check.

My Her His Their Our Our Their

- a Hi. I'm Annie! My family is big.
- b We live in the country. _____ house is big and old.
- c I have two brothers. _____ names are Tim and Jack.
- d They aren't tidy. _____ bedroom is very messy.
- e Jack likes football. _____ bed is yellow and green.
- f I have a sister. _____ name is Judy.
- g We have a big bedroom. _____ bedroom is very tidy.



Write about you. Use the ideas in the box.

my / his / her / our / their big / small messy / tidy
bathroom / kitchen / bedroom / living room sister / brother

My family is _____. Our house is _____.

Our living room _____.

I have _____.

Colour the medal.

Grammar goal

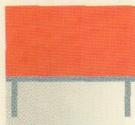
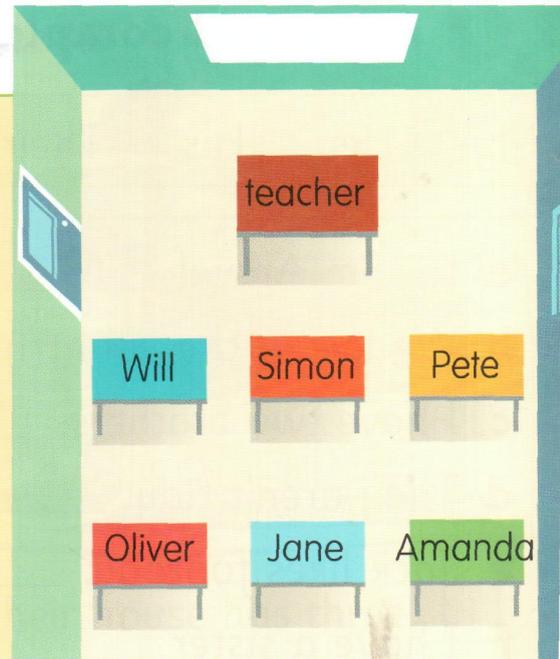
My desk is **between** Amanda's desk and Oliver's desk1  Listen, read and point.

This is our classroom.

Simon's desk is in front of the teacher's desk.

Oliver's desk is behind Will's desk.

Jane's desk is between Amanda's desk and Oliver's desk.



This is Simon's desk.



in front of



between

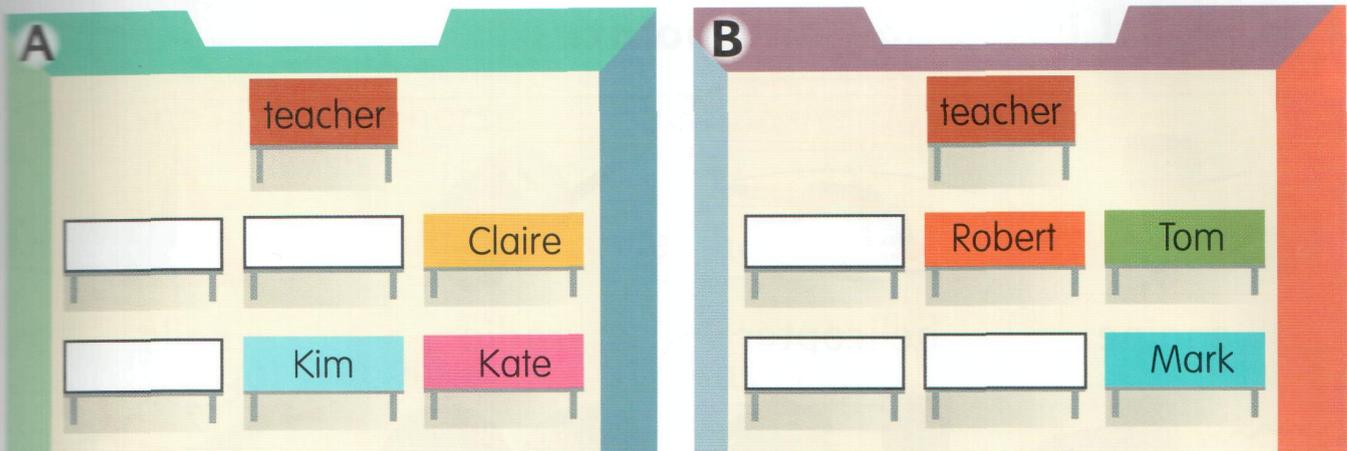


2 Read, look and write the names.

- a My desk is behind Pete's desk. Amanda
- b My desk is between Amanda's desk and Oliver's desk.

- c My desk is in front of Oliver's desk. _____
- d My desk is next to Pete's desk and in front of Jane's desk.

3 Look, read and complete.



- a Robert's desk is in front of the teacher's desk.
 b _____ desk is next to Robert's desk.
 c Claire's desk is in front of _____ desk.
 d _____ desk is behind Tom's desk.
 e Kate's desk is next to _____ desk.
 f _____ desk is in front of Mark's desk.

4 Follow, ask and answer.

Student A: Write these names on the desks in A:
Fatima, Maria, Emma.

Student B: Write these names on the desks in B:
Sami, John, Tony.

Where's Fatima's desk?

It's in front of the teacher's desk.

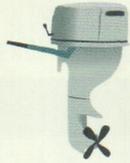
Colour the medal.

4

Getting around

Grammar start

He's got a boat. She hasn't got a car.

1   Listen, say and point.

engine



helicopter



radio



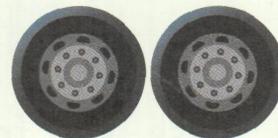
sails



siren



uniform



wheels



wings

2  Listen and read.

Ron is a taxi driver, but he hasn't got a car. He's got a boat. It hasn't got sails. It's got an engine.



Sue is a police officer. She's got a radio. She hasn't got a car, but she's got a horse.



Bob is a doctor. He's got a helicopter. It hasn't got a siren and it hasn't got wings.



24

have got: (he/she/it) affirmative and negative

3 Look and colour *has got* and *hasn't got*.

+	-
She 's got a horse.	She hasn't got a car.
He 's got a boat.	He hasn't got a car.
It 's got an engine.	It hasn't got sails.

4 Read and write the names.



1



2

Peter



3



4



5

- a Peter has got a uniform. He hasn't got a radio.
- b John hasn't got a bike. He's got a horse.
- c Anne has got a uniform. She's got a radio.
- d Mary hasn't got a bike. She's got a horse.
- e Pam hasn't got a horse. She's got a bike.

Grammar practice

Bronze

1  Circle the correct word. Listen and check.

Tom is a firefighter.

He's got / **hasn't got** a car for his job.He's got / **hasn't got** a helicopter.He's got / **hasn't got** a fire engine.His fire engine **has got** / **hasn't got** a siren. It's got / **hasn't got** a radio.He's got / **hasn't got** a uniform.He's got / **hasn't got** a helmet.

2 Write in order. Then look and ✓ or X.

a car. hasn't She a got

She hasn't got a car.

b bike. hasn't got a She



c hasn't helmet. a got She



d uniform. got a She's



e bags. big She's got



f got a She hasn't siren.



Kate is a postwoman.

Colour the medal.



4

3  Write 's got or hasn't got. Listen and check.

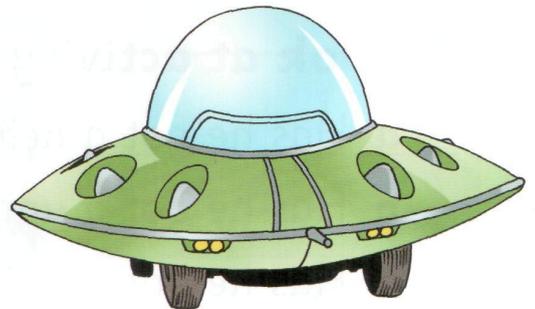
This new car can fly. It **'s got** _____
 a big engine. It _____ a siren.
 It _____ wings and
 it _____ four wheels.
 It _____ big windows
 and it _____ two
 doors. It _____ sails.



4  Write about the car. Listen and check.

~~an engine~~ wings wheels sails a window doors

- a It **'s got an engine** _____.
- b It hasn't got _____.
- c It _____.
- d It _____.
- e _____.
- f _____.



This car can fly.

Colour the medal.

Grammar goal

Has he got a car? Yes, he **has**. / No, he **hasn't**.1  Listen and read.

My dad is a police officer.



Has he got a car?

No, he hasn't. He's got a motorbike.

My mum is a chef.



Has she got a restaurant?

Yes, she has.

?

+ / -

Has she **got** a restaurant?Yes, she **has**.Has he **got** a car?No, he **hasn't**.

2 Look at activity 1. Circle the answers.

a Has he got a helmet?

Yes, he has. / No, he hasn't.

b Has he got a uniform?

Yes, he has. / No, he hasn't.

c Has he got a horse?

Yes, he has. / No, he hasn't.

d Has she got a radio?

Yes, she has. / No, she hasn't.

e Has she got a hat?

Yes, she has. / No, she hasn't.



3 Complete the questions and answers.
Tick (✓) the correct picture.



- | | | |
|---|------------------------|----------------------|
| a | Has she got a uniform? | Yes, she has. |
| b | Has she got a helmet? | No, she _____. |
| c | _____ got a radio? | Yes, she _____. |
| d | _____ a boat? | No, _____. |
| e | _____ a plane? | _____, _____ hasn't. |
| f | _____ a dog? | _____, _____ has. |

4 Write questions. Think of a job and write the answers.

- | | | | |
|---|-------------------|--|-------|
| a | Has he got a car? | | _____ |
| b | _____ | | _____ |
| c | _____ | | _____ |
| d | _____ | | _____ |
| e | _____ | | _____ |

Colour the medal.

Review 2

1 Read and colour: *and* = green, *but* = red.

John's house is big **and** it's got three bedrooms.

It's got a big kitchen **but** it hasn't got a garden.



2 Read and circle.

- a Our house has got three bedrooms **and** / **but** it hasn't got a garden.
- b My bedroom is purple **and** / **but** it's got a big bed.
- c Pat hasn't got a brother **and** / **but** she's got two sisters.
- d A fire engine is red **and** / **but** it's got a siren.
- e My dad hasn't got a car **and** / **but** he's got a motorbike.

3 Read and write *and* or *but*.

Our school is in a small town. It's big and it's got lots of classrooms.

It's got a playground _____ it hasn't got a swimming pool.

We play basketball _____ we don't play football.

Our classroom is big _____ it's got blue desks.

Our teacher hasn't got a car _____ she's got a bike.

4 Look and read. Write *yes* or *no*.



Their living room is big.

yes

Their house is old.

no

1 Their living room is messy.

2 The garden is in front of the house.

3 The bike has three wheels.

4 The bird is between the bike and the ball.

5 The house has got small windows.

What do you think? Colour a shield.

Unit 3 Our house

Unit 4 Getting around



Bronze



Silver



Gold

5 Animal world

Grammar start

She **works** in the evening. It **doesn't live** in Africa.

1 Listen, say and point.



eat



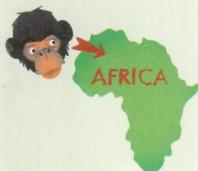
get up



go home



hunt



live



sleep



take photos



work

2 Listen and read.

Working with animals

Beth is a photographer. She goes to different countries. In Asia, she takes photos of the snow leopard. She gets up at 5 o'clock in the morning.

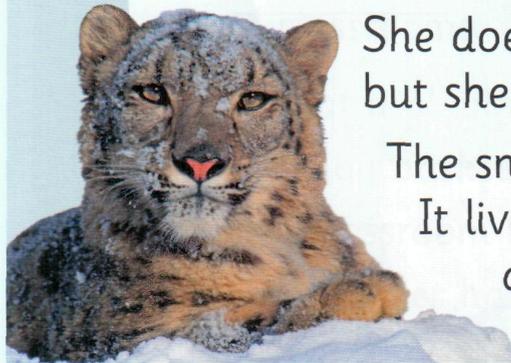
She works until 11 o'clock.

She doesn't work in the afternoon, but she works in the evening.

The snow leopard doesn't live in Africa.

It lives in Asia. It eats meat. It hunts at night or in the morning.

It sleeps during the day.



5

Look and colour. Circle the 's'.



She **takes** photos.

She **doesn't take** photos.

She **works** until 11.

She **doesn't work** at night.

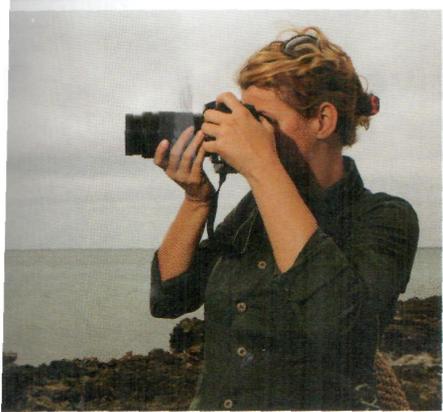
It **lives** in Asia.

It **doesn't live** in Africa.

go → goes finish → finishes



Circle the correct words.



- a She **takes** / **doesn't take** photos.
 b She **works** / **doesn't work** in the afternoon.
 c She **gets up** / **doesn't get up** at 8 o'clock in the morning.



- d It **lives** / **doesn't live** in Asia.
 e It **sleeps** / **doesn't sleep** at night.
 f It **hunts** / **doesn't hunt** in the morning.

Grammar practice

Bronze

1 Read and number the pictures.

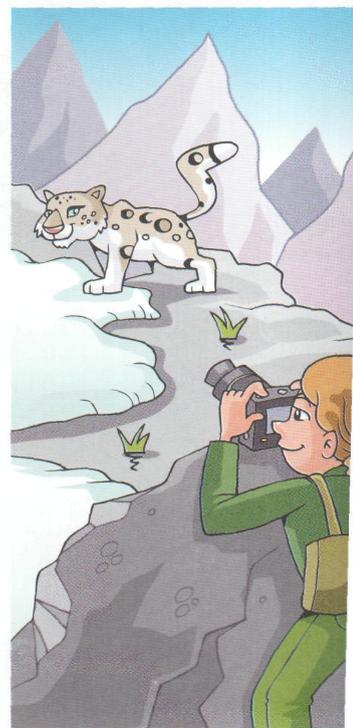


Oscar works in a safari park. He gets up at 6 o'clock in the morning. He goes to work by bus. He works with the animals in the morning. He eats a sandwich for lunch. He goes home at 5 o'clock. He goes to bed at 11 o'clock at night.

2  Write the correct form of the verbs.
Listen and check.

take work eat finish ~~get up~~

- a Beth gets up at 5 o'clock in the morning.
- b She _____ photos of the snow leopard.
- c She _____ fruit for lunch.
- d She _____ in the evening.
- e She _____ work at 9 o'clock.



Colour the medal.



5

30 Listen and complete the table.

		 chimpanzee	 llama
lives	Asia	<u>Africa</u>	South America
eats	meat	meat, _____	_____
sleeps	during the day	_____	_____

Complete the text with the words in the box.

doesn't doesn't eats lives sleeps doesn't

The snow leopard doesn't live in Africa or South America.
 It _____ in Asia. It _____ meat. It _____ eat
 fruit. It _____ sleep at night. It _____ during the day.

Look at activity 3. Write the correct form of the verbs.

- a The llama doesn't live (live) in Asia.
 b It _____ (live) in South America.
 c It _____ (eat) meat.
 d It _____ (eat) plants.
 e It _____ (sleep) at night.
 f It _____ (sleep) in the day.

Colour the medal.

Grammar goal

Where **does** it **live**? What **does** it **eat**?1  Listen and read.

A: My favourite animal is the red panda.

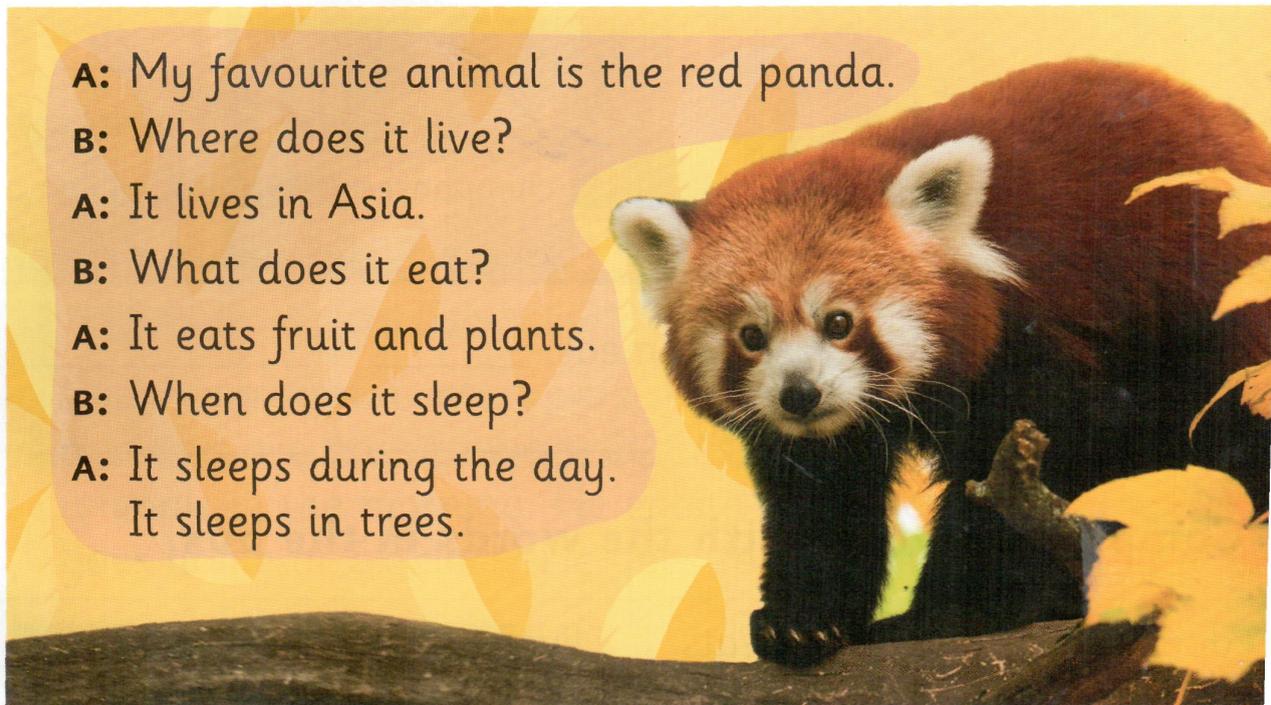
B: Where does it live?

A: It lives in Asia.

B: What does it eat?

A: It eats fruit and plants.

B: When does it sleep?

A: It sleeps during the day.
It sleeps in trees.

Question ?

Answer

Where **does** it **live**?It **lives** in Asia.What **does** it **eat**?It **eats** plants.

2 Read and match.

- | | |
|------------------------|----------------------------|
| a Where does it live? | It sleeps during the day. |
| b What does it eat? | It sleeps in trees. |
| c When does it eat? | It lives in Africa. |
| d When does it sleep? | It eats insects and fruit. |
| e Where does it sleep? | It eats at night. |



bushbaby



Write in order.

a does Where live? it

Where does it live?

It lives in Africa and India.



b eat? What it does

_____? It eats plants.

c it does eat? When

_____? It eats at night.

d does Where sleep? it

_____? It sleeps in the water.

Complete the questions and answers.

a Where / live? Where does it live?

It lives in Australia, Africa, Asia and America.

b What / eat? _____?

It _____ fish and meat.

c When / sleep? _____?

It _____ at night and during the day.

d Where / sleep? _____?

It _____ near water.

What is it? It's a c _ _ _ _ _ .

Colour the medal.

6 Look what I can do!

Grammar start

She **can** swim. She **can't** sail. **Can** he surf? Yes, he **can**. / No, he **can't**.

1 Listen, say and point.



ride a horse



sail



score a goal



skate



surf



swim

2 Listen and read.

This man is blind.
He can't see, but he can play football.

Q: Hello! How do you play?
Can you see the ball?

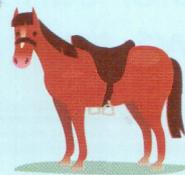
A: No, I can't. But I can
hear it. It makes a noise.

Q: Can you score goals?

A: Yes, I can.



3 Look and colour.

I **can** ride a horse.I **can't** play football.She **can** play football.She **can't** see.They **can** sail.They **can't** surf.**Can** you **score** goals?Yes, I **can**. / No, I **can't**.**Can** he **see**?Yes, he **can**. / No, he **can't**.4  Listen and ✓ or ✗.

Lance



Sophie

Grammar practice

Bronze

1  Complete with *can* and *can't*. Listen and check.

These players (a) _____ walk, but they (b) _____ play basketball. They (c) _____ move very fast.



Tom and Jan are blind. They (d) _____ see, but they (e) _____ sail. Their boat (f) _____ go very fast.

2 Write true sentences with *can* or *can't*. Use the ideas in the box.

sail surf play football ride a horse swim skate

I can play football. My sister can't swim.

- a I _____
- b My sister/brother _____
- c My mum _____
- d My dad _____
- e My friends _____

Colour the medal.



3 Complete the questions. Answer for you: Yes, I can or No, I can't.

dance play basketball read music
run fast speak English swim under water



a Can you play basketball ? _____
 b _____ you _____ ? _____
 c _____ you _____ ? _____
 d _____ ? _____
 e _____ ? _____
 f _____ ? _____

4 Write questions. Ask two friends and ✓ or X.

	1	2
a Can you <u>run fast</u> _____ ?	<input type="checkbox"/>	<input type="checkbox"/>
b Can _____ ?	<input type="checkbox"/>	<input type="checkbox"/>
c _____	<input type="checkbox"/>	<input type="checkbox"/>
d _____	<input type="checkbox"/>	<input type="checkbox"/>

FINISH

Colour the medal.

Grammar goal

Can I go to the toilet, please?

1 Listen and read.



We use *can* to ask for things.

Can I **go** to the toilet? Yes, you **can**.

Can I **have** a drink, please? **Here** you **are**.

2 Write in order.

a we Can please watch TV, ?

Can we watch TV, please?

b to please go I the toilet, Can ?

c we the park, go please to Can ?

d I have please a burger, Can ?

3  Listen and number. Complete the dialogues.

Can I _____
in the sea?

No, you _____.



a

_____ I _____ an
ice cream, please?



_____ you
_____.

b

_____ we _____ TV, please?



Yes, _____.

c 1

_____ I _____ my bike?



No, _____.

d

4  Write questions. Act out a dialogue with a partner.

- a Can I watch TV, please _____?
- b Can I _____?
- c _____
- d _____

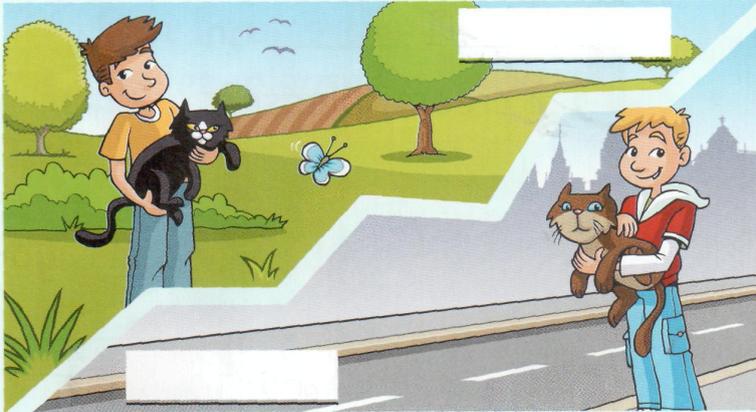
Can I watch TV, please?

No, you can't.

Colour the medal.

Review 3

- 1 Read the poem and circle the apostrophes ('). Label the pictures.



Jack's cat's black.
 Jon's cat's brown.
 Jack's from the country.
 Jon's from the town.

We use apostrophes to...

- 1 show that something belongs to a person:
 Jack + 's = Jack's This is Jack's cat.
- 2 make two words into one word:
 cat is = cat's His cat's black.

- 2 Complete the poem with 's. Match to the uses above, 1 or 2.

a Lisa's hat's yellow.

1

b _____ brown.

c _____ from the country.

d _____ from the town.



Look and read. Put a tick (✓) or a cross (X) in the box. There are two examples.



She can surf.
She can't surf.

1



He can skate.

2



She works at night.

3



It doesn't sleep during the day.

4



It eats meat.

5



He doesn't get up at 6 o'clock.

What do you think? Colour a shield.

Unit 5 Animal world
Unit 6 Look what I can do!



7 My hobbies

Grammar start

I like dancing. I don't like running.

1 Listen, say and point.



chess



paint



play board games



skateboard



tidy



wash the dishes

2 Listen, point and say the chant.

I like dancing,
I think it's really cool.
I like running in the park,
And swimming in the pool.
I don't like playing board games,
But computer games are great!
Do you like washing the dishes?
No, I don't. That's what I hate!



Grammar practice

Bronze

1 Listen and draw 😊 or ☹️.

					
Jack					

2 Look at activity 1 and complete.

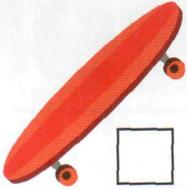
Jack likes (a) swimming and he likes (b) _____.

He doesn't (c) _____ — he can't run fast!

He (d) _____ board games, but he

(e) _____.

3 Do you like...? ✓ or ✗ for you. Write sentences.

					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

a I like _____.

d _____

b I don't like _____.

e _____

c _____

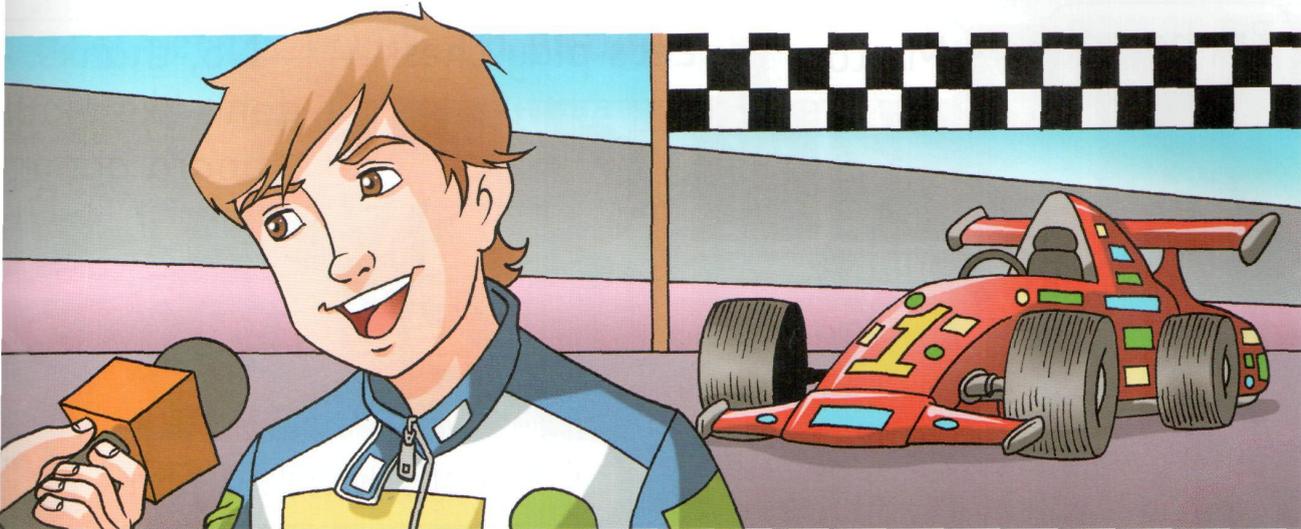
f _____

Colour the medal.



7

Write questions with the prompts. Look and answer.



a Do / like / skateboard

Do you like skateboarding? Yes, I do.

b Do / like / play / board games

Do you _____? No, _____.

c Do / like / skate

Do _____? _____

d Do / like / run

_____ _____

e Do / like / dance

_____ _____

f Do / like / tidy / your house

_____ _____

Colour the medal.

Grammar goal

I'm bored. **Me too!** **Let's** play chess. Good idea!1  Listen and read.

Let's = I have a suggestion to do something together.
Let's watch a film. **Let's play** chess.

I'm bored! **Me too.**I like films! **Me too.**

2 Complete and match.

a Let's play a computer game.

b _____ paint a picture.

c _____ go to the park.



d _____ wash the dishes.





3 Complete the dialogues. Listen and check.

- a A: Let's paint a picture.
 B: No, thanks. I don't like _____.
- b A: _____ a film.
 B: Good _____! I like _____ films.
- c A: _____ chess.
 B: No, thanks. I don't _____ board games.
- d A: I'm bored.
 B: Me _____ to the park.
 A: _____ idea!



4 Look and write suggestions.

- a Let's go to the park. d _____
- b _____ e _____
- c _____ f _____

5 Act out dialogues with a partner.

Let's go to the park!

Good idea! / No, thanks.
It's cold!

Colour the medal.

8

Life in space

Grammar start

I'm driving. We aren't working.

1   Listen, say and point.

moon



do exercise



drive



float



look at



touch

2  Listen and read.

Hello, ground control. This is Bob. I'm walking on the moon. I'm not touching the ground!



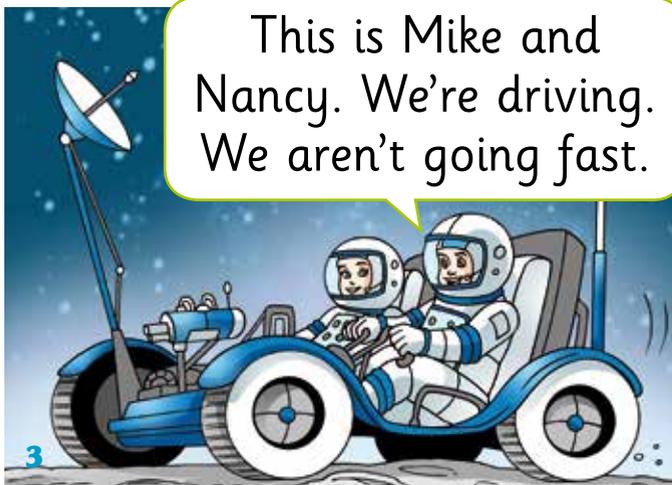
1

Hello, ground control. Brad isn't working. He's having lunch.



2

This is Mike and Nancy. We're driving. We aren't going fast.



3

Hello, moon team! We're watching you. You're doing a great job!



4

3 Circle the verb *be*. Underline *ing*.

We use the **present continuous** to talk about what is happening **right now**.



+

-

I'm walking.

I'm not touching the ground.

He's having lunch.

He isn't working.

We're driving.

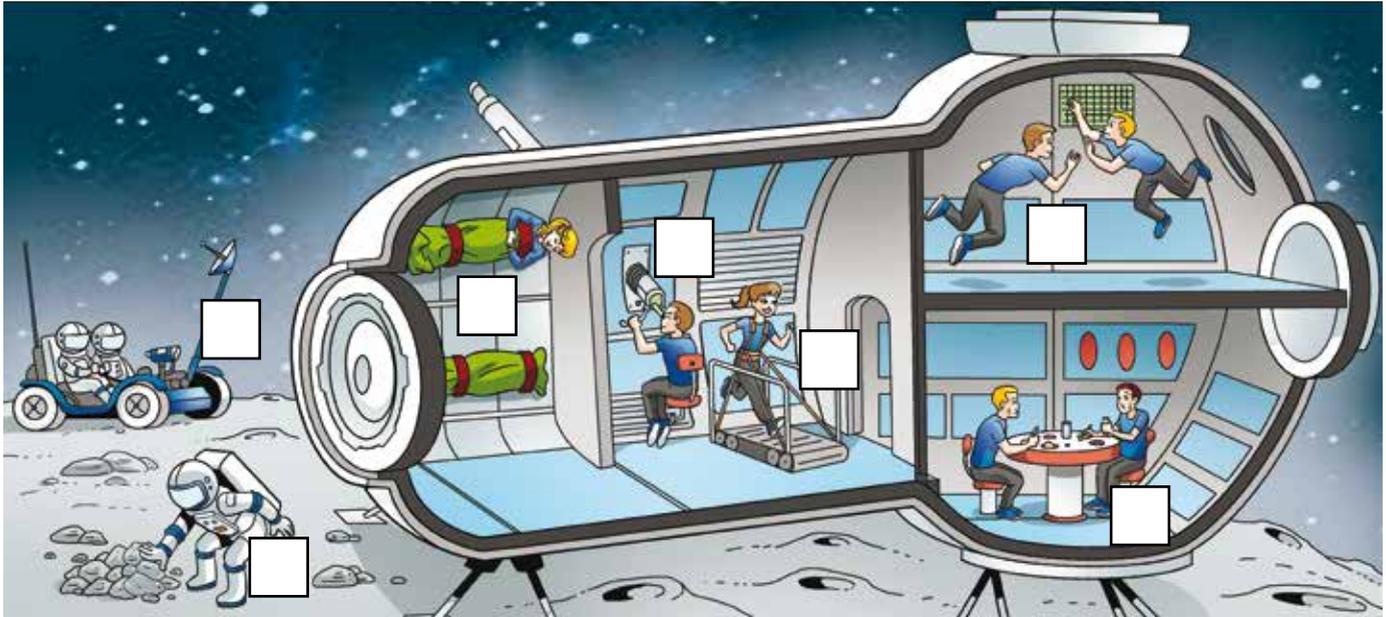
We aren't going fast.

4 Look. Match the words to make sentences.



- a I am sleeping.
- b He is doing exercise.
- c She are driving.
- d We are floating.
- e They eating.

1 Listen and number.



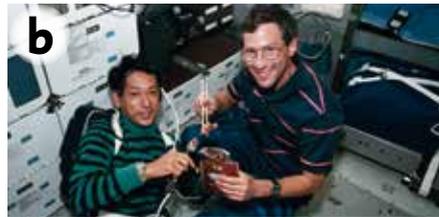
2 Write sentences with the verbs in the box.

have sleep drive look at do exercise float touch

- a She 's sleeping _____.
- b They _____.
- c He _____ the stars.
- d They _____ lunch.
- e She _____.
- f They _____.
- g He _____ the moon.

Colour the medal.

3 Write *he, she* or *they* and the affirmative or negative form of *be*.



- a She's talking. d _____ looking at earth.
 b _____ working. e _____ floating.
 c _____ doing exercise. f _____ reading.

4 Look at the photos. Correct the mistakes.

a She is eating.

She isn't eating. She 's talking.

b They are working.

They _____.

c They are doing exercise.

They _____.

d He is touching the moon.

He _____.

e He is floating.

He _____.

Grammar goal

Walk! Don't run!

1  Listen and read.

Astronaut training centre



Walk!

Put on your helmet!



Don't run!

Don't touch!



2 Read and match to the pictures.



a Close the window!

b Don't run!

c Don't touch!

d Stand up!



3 Look and correct the mistakes.

a



Drink!

Don't drink!

b



Don't listen!

c



Don't look!

d



Touch!

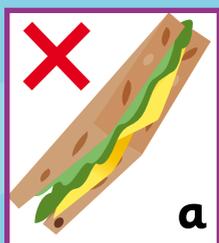
e



Don't put on your helmet!

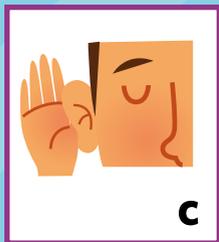
4 Look and write the classroom rules.

Classroom rules



a Don't eat in the classroom.

b _____



c _____ to the teacher!

d _____



Colour the medal.

Review 4

1 Circle the exclamation marks (!).

Paul: I'm bored!

Adam: Me too. Look! It's snowing!
Let's go skating.

Paul: Good idea!

Adam: Put on your coat!



We use exclamation marks...

- for emphasis I'm bored! Good idea!
- for commands Look! Put on your coat!

2 Write the exclamation marks.

Sara: I'm bored__

Kim: Me too. And I'm hot__ Let's go to the park.

Sara: Good idea__ Take your ball__

Kim: OK. Put on your hat__

3 Complete with your own ideas. Use exclamation marks

You: I'm _____

Your friend: Me _____.

You: It's _____ Let's _____.

Your friend: Good _____ Put on _____

You: Take _____

4  Listen and draw lines. There is one example.



Jack



Tony



Jane



Anna



Fatima



Sam



Mary

What do you think? Colour a shield.

Unit 7 My hobbies
Unit 8 Life in space



9

Our school fair

Grammar start

What's she doing? What are they wearing?

1   Listen, say and point.

boots



coat



dress



jumper



skirt



trousers



T-shirt

2  Listen, read and point.

A: Look! There's Lucy.

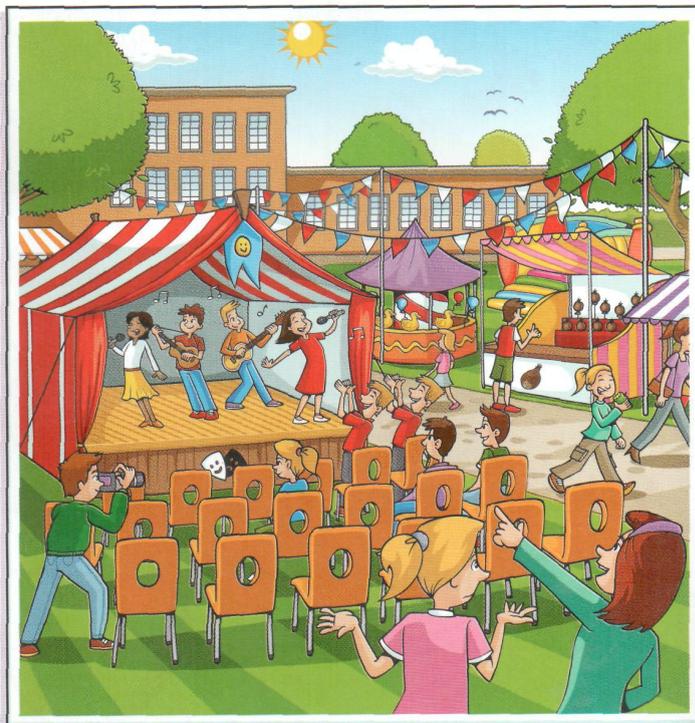
B: Where? What's she doing?

A: She's singing.

B: Oh, yes. Look! I can see Sam and Luke.

A: Where? What are they wearing?

B: They're wearing red T-shirts.



3 Look and circle.

Question ?	Answer
What's she doing ?	She's singing .
What's he wearing ?	He's wearing a T-shirt.
What are they doing ?	They're dancing .
What are they wearing ?	They're wearing T-shirts.

What's = What is

4 Read and match. Find the people in the picture on page 60.

- a What are you doing? He's taking photos.
- b What's she doing? I'm talking to my friend.
- c What's he doing? They're playing the guitar.
- d What are they doing? He's wearing a green jumper.
- e What's she wearing? They're wearing blue trousers.
- f What's he wearing? She's wearing a yellow skirt.
- g What are they wearing? She's eating an apple.

Grammar practice

Bronze

1 Listen and number in order.



2 Write in order. Match and find.

a she wearing ? What's

What's she wearing?

b doing What ? they are

c What's ? doing she

d wearing ? he What's

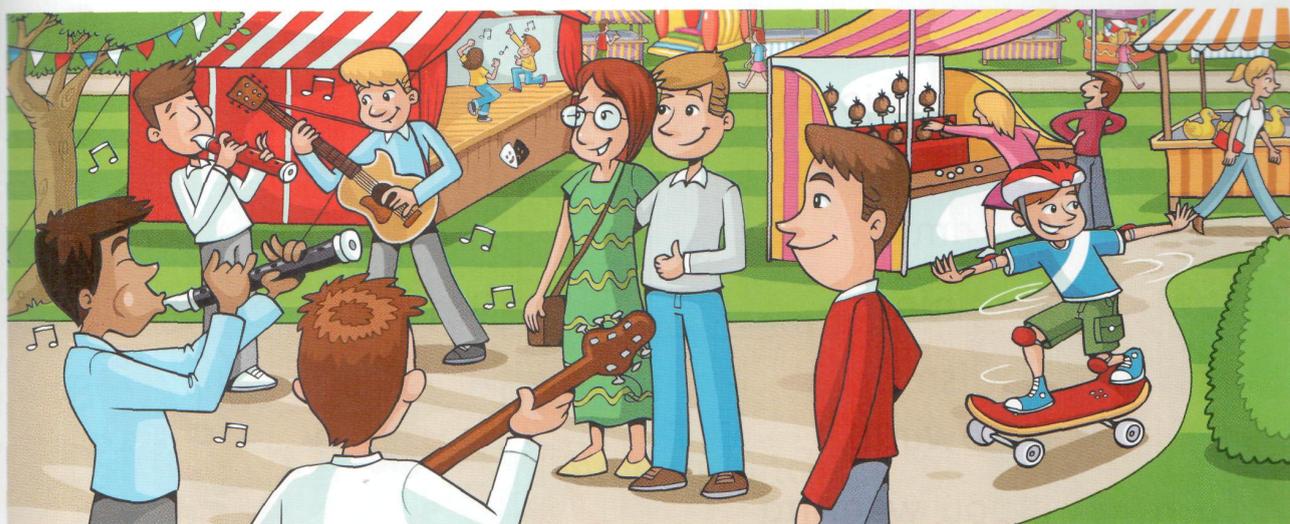
e are they ? What wearing

They're wearing white T-shirts. She's wearing boots. She's singing. They're watching the show. He's wearing a coat.

Colour the medal.



3  Complete the dialogues. Listen and check.



a Boy: I can't find my friend.

Teacher: What's he _____?

Boy: He's _____ a blue T-shirt.

Teacher: What he _____?

Boy: He's skateboarding.

b Girl: I can't see my mum and dad.

Teacher: OK. What _____ they _____?

Girl: My mum _____ a green dress.

My dad _____ blue trousers.

Teacher: I can see them!

Girl: What _____?

Teacher: They _____ to the band.

Colour the medal.

Grammar goal

Are you enjoying the trip? Yes, I am. / No, I'm not.

1  Listen and read.

Mum: Are you enjoying the school trip?

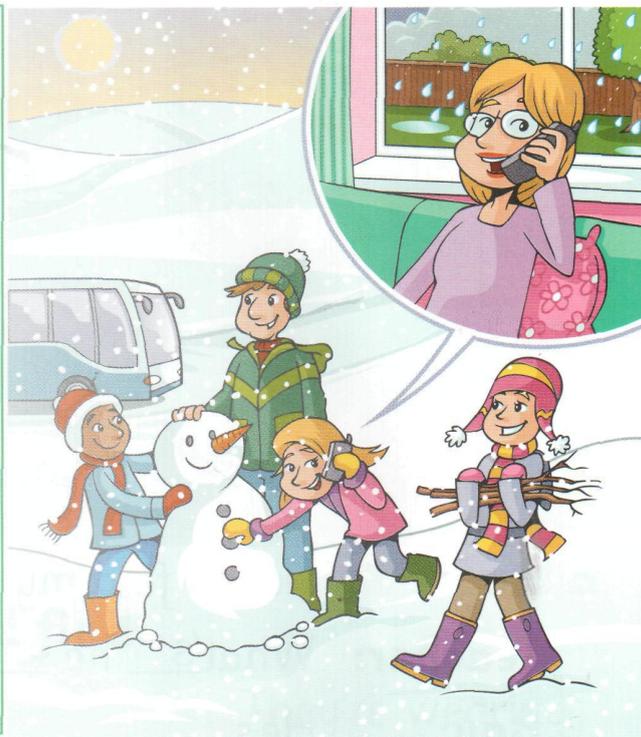
Jess: Yes, I am.

Mum: Is it raining?

Jess: No, it isn't.
It's snowing.

Mum: Are you wearing your hat?

Jess: No, I'm not.



?

+ / -

Are you **enjoying** the trip?

Yes, I am. / **No, I'm not.**

Is it **raining**?

Yes, it is. / **No, it isn't.**

2 Match Mum's questions to the answers.

a Are you making a snowman?

Yes, he is.

b Is your teacher helping?

Yes, they are.

c Are you wearing your boots?

Yes, we are.

d Are your friends playing with you?

No, it isn't.

e Is the snowman wearing a hat?

Yes, I am.

Gold

9

Read and complete.

Dad: Are you enjoying the trip?

Boy: No, we _____.

Dad: _____ it raining?

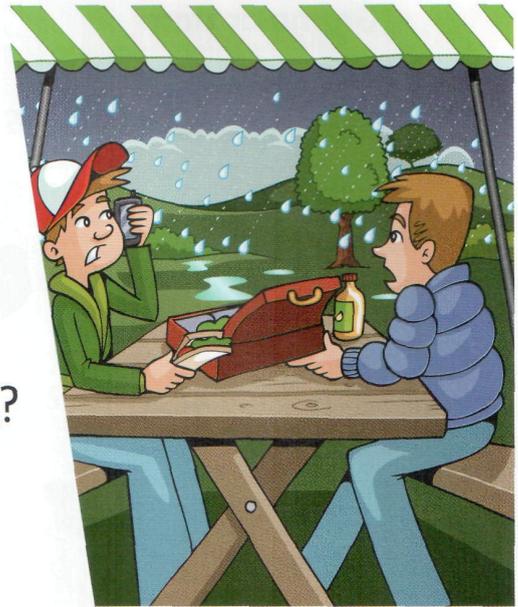
Boy: _____, _____ is.

Dad: _____ Bruce _____ a hat?

Boy: No, _____.

Dad: _____ having lunch?

Boy: _____, we _____.



Ask and answer questions with the prompts.



a it / rain?

c mum / make lunch?

b you / enjoy the picnic?

d the boys / eating?

Is it raining?

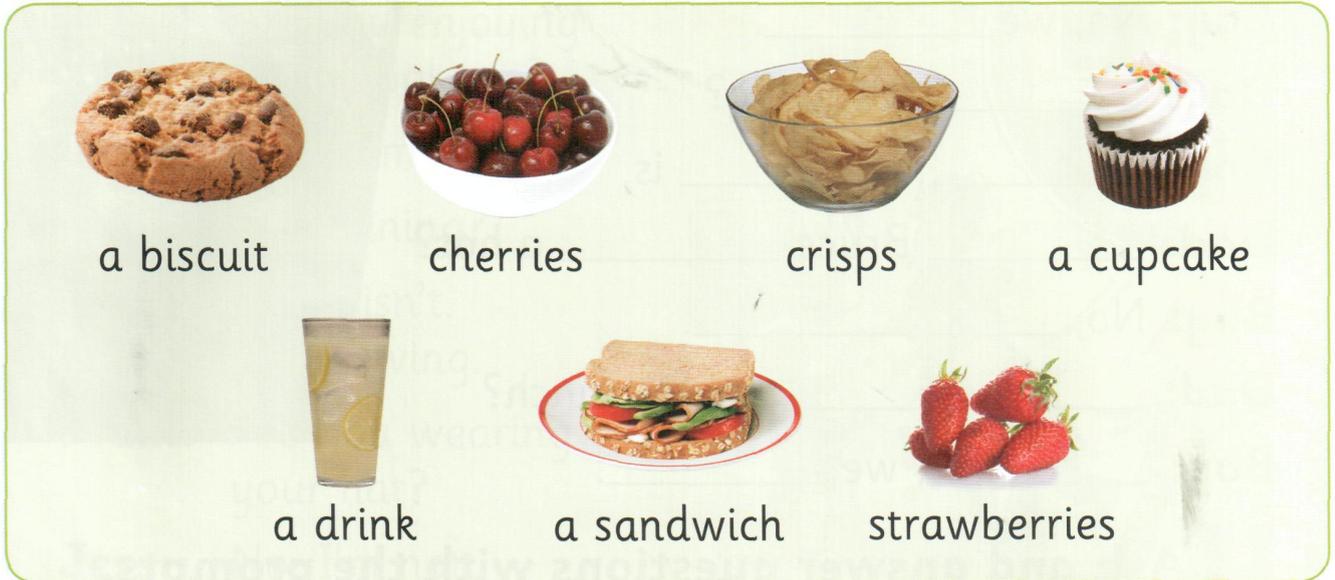
No, it isn't

Colour the medal.

10 Going out

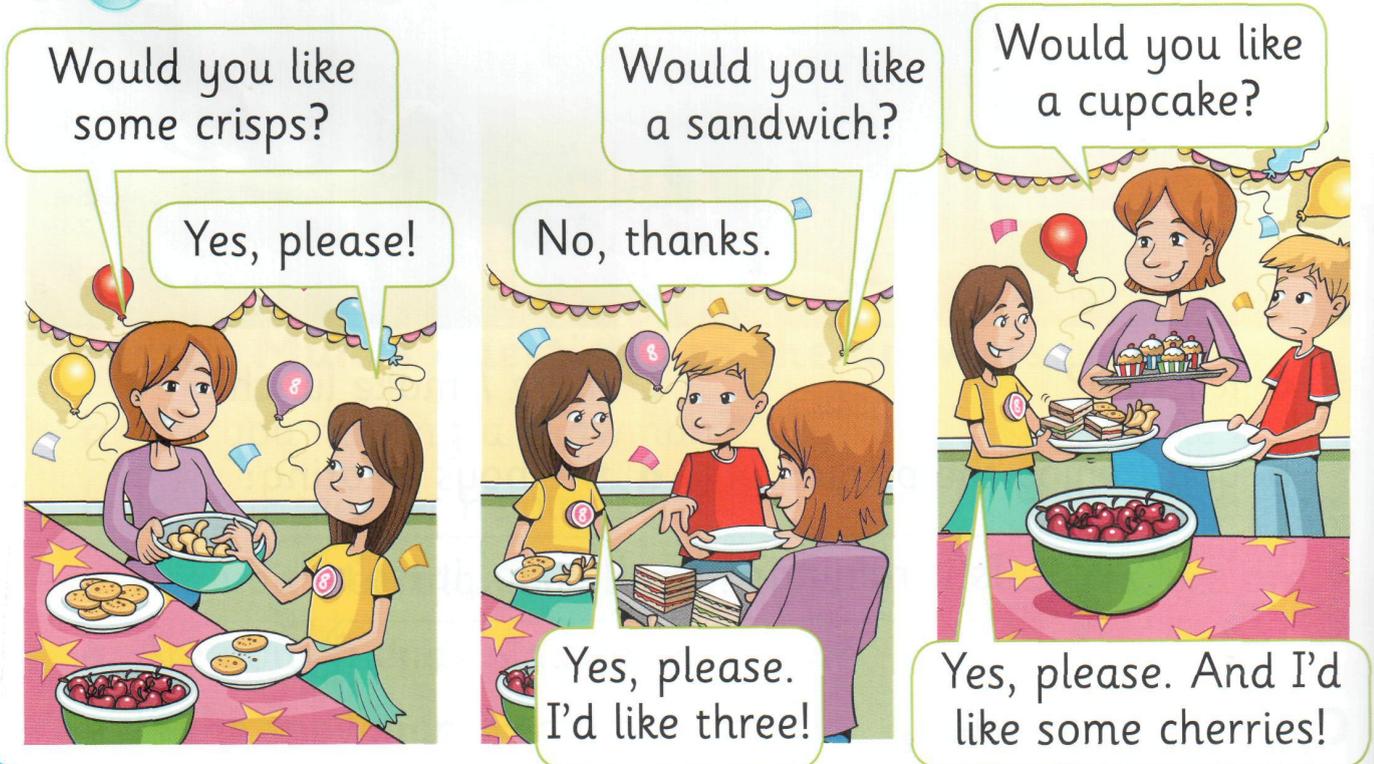
Grammar start

1 Listen, say and point.



Would you like a sandwich?
 Would you like some biscuits?
 I'd like a cupcake, please.

2 Listen and read.



Read and circle *would* ('d).

?

+ / -



Would you like **a** cupcake?

Yes, please.

Would you like **some** cherries?

No, thanks.

We use *I'd like a/some...* to say we want something.

I'd like **a** sandwich.



I'd like **some** cherries.



I'd = I would



4 Circle the words in orange or purple. Match.

sandwich

biscuit

I'd like **a...**

cupcake

crisps

I'd like **some...**

burger

drink

cherries

strawberries

Grammar practice

Bronze

1  Listen and ✓ or ✗.

a



b



c



d



e



f



2 Write in order. Complete the answers.

a you sandwich like ? Would a

Would you like a sandwich?Yes, please.

b like crisps some you ? Would

Yes, _____.

c drink ? you Would a like

_____, thanks.

d you biscuits some like ? Would

Yes, _____.

e a Would like cupcake you ?

No, _____.

f some you ? like Would strawberries

No, _____.

Colour the medal.



10

3 Complete the dialogue. Listen and check.

Dad: Would you like a pizza?

Girl: No, _____. I _____ like
_____ burger.

Dad: OK. _____ you _____
some chips?

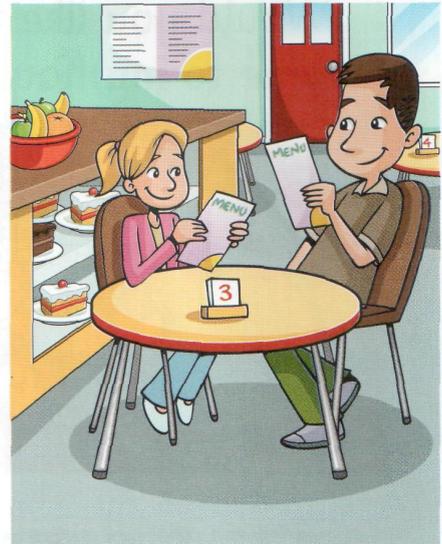
Girl: No, _____.
_____ crisps.

Dad: _____ a drink?

Girl: Yes, _____. _____ a lemonade.

Dad: _____ a cupcake?

Girl: No, _____. _____ strawberries.



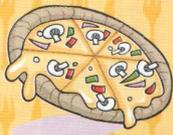
4 Look at the menu. Act out a dialogue.

Food

Drinks



burger
pizza
chips
crisps



cupcake
strawberries



lemonade



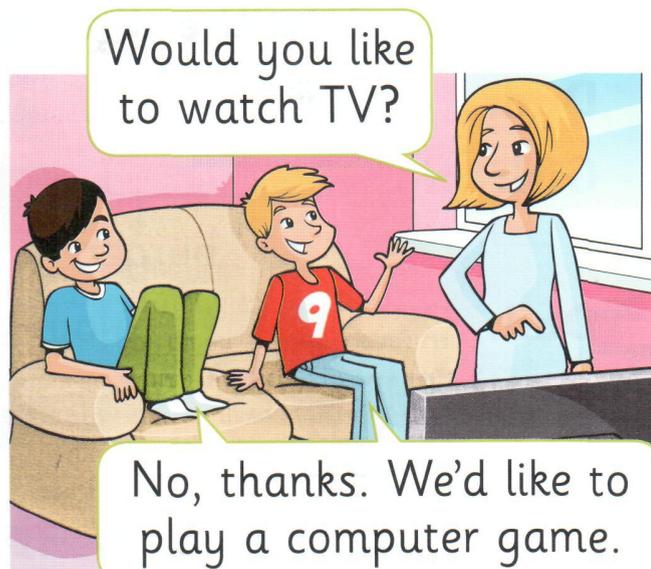
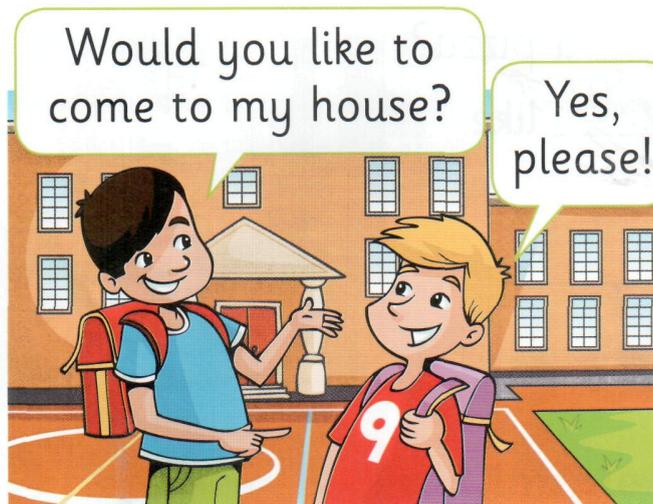
Would you like a burger?

No, thanks. I'd like a pizza.

Colour the medal.

Grammar goal

Would you like to watch TV?

1  Listen and read.

?

+ / -

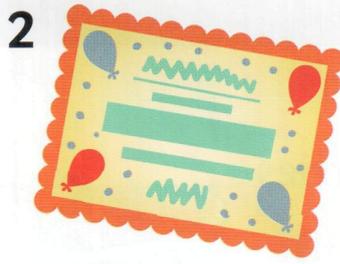
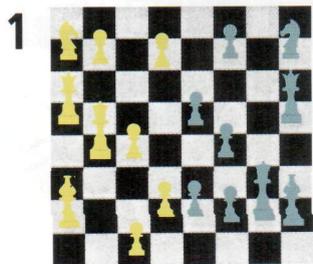
Would you like **to come** to my house?

Yes, please.

Would you like **to watch** TV?

No, thanks.

2 Complete and match.

a Would you like to go to the park?

b _____ you like to play chess?

c _____ you _____ to watch a film?

d _____ you _____ to come to my party?

70

Would like + infinitive for invitations



3 Complete the questions with the verbs.

- a Would you like to go to the shops? (go)
- b Would you like _____ football? (play)
- c Would you like _____ TV? (watch)
- d Would you like _____ a picture? (paint)
- e Would you like _____ to a museum? (go)



4 Look and write questions. Write one more question.

play basketball go to the cinema
go to the park listen to music



- a Would you like to go to the cinema _____ ?
- b Would you _____ ?
- c Would _____ ?
- d _____ ?
- e _____ ?



5 Ask and answer with a partner.

Would you like to go to the cinema?

Yes, please. Good idea!

Colour the medal.

Review 5

1 Read and complete the notes.

at 3 o'clock at Tina's house on Saturday



Dear Jane,
 Would you like to come to my party?
 It's at my house. It's on Saturday at 3 o'clock.
 From, Tina



Where? a _____

Day: b _____

Time: c _____

2 Circle *Dear* and *From* in activity 1.

We write *Dear* at the beginning. We write *From* at the end.

at + time

on + day of the week

at 2 o'clock

on Friday

3 Write an invitation to a party.

D _____,

Would you _____ to _____ to my _____?

It's at _____. It's on _____

12 o'clock.

_____, _____

4 Look at the pictures and read the questions. Write one-word answers.



Where's the family?

In the park.

1 What's dad reading?

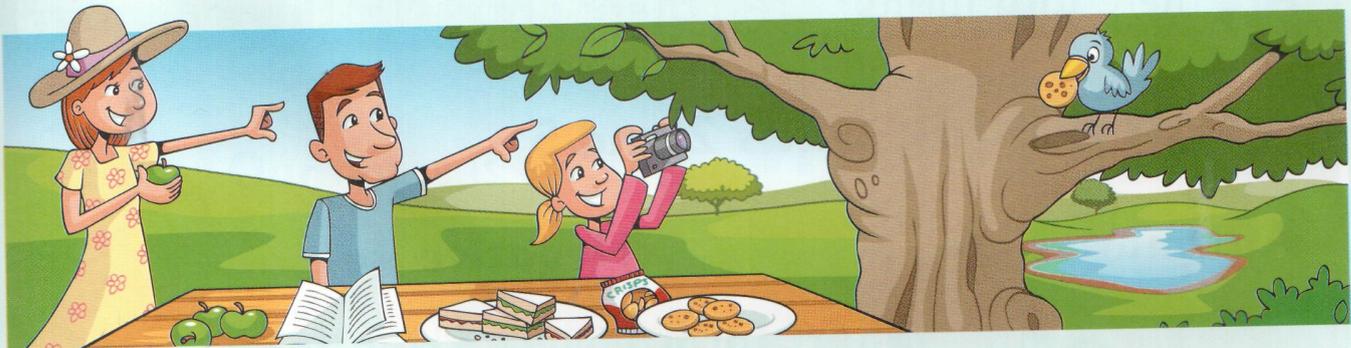
A book.

2 What's the girl eating?

An sandwich.

3 What's mum wearing?

A yellow dress.



4 Where's the bird?

It's in the tree.

5 What's it eating?

A cookie.

6 What's the girl doing?

She's taking a photo.

What do you think? Colour a shield.

Unit 9 Our school fair

Unit 10 Going out



Grammar reference

There is / There are Unit 1

Affirmative +		Negative -	
Short form	Long form	Short form	Long form
There's a	There is a	There isn't a	There is not a
	There are some	There aren't any	There are not any

Question ?	Short answers	
	+	-
Is there a lake?	Yes, there is.	No, there isn't.
Are there any farms?	Yes, there are.	No, there aren't.

Present simple Units 2 and 5

Affirmative +	Negative -	
	Short form	Long form
I play	I don't play	I do not play
you play	you don't play	you do not play
he/she/it plays	he/she/it doesn't play	he/she/it does not play
we play	we don't play	we do not play
they play	they don't play	they do not play

Present simple Units 2 and 5

Question ?	Short answers	
	+	-
Do you play football?	Yes, I do .	No, I don't .

Question ?	Answer
What does it eat ?	It eats plants.
When does he get up ?	He gets up at six.
Where does she work ?	She works in Asia.

Possessive adjectives Unit 3

our	Our house is old.	
their	Their house is modern.	

Possessive 's Unit 3



Jane's bag =
The bag belongs
to Jane.



Simon's desk =
Simon sits at
this desk.

Present simple: *have got* Unit 4

Affirmative +		Negative -
Short form	Long form	
I've got	I have got	I haven't got
you've got	you have got	you haven't got
he's got	he has got	he hasn't got
she's got	she has got	she hasn't got
it's got	it has got	it hasn't got
we've got	we have got	we haven't got
they've got	they have got	they haven't got

Question ?	Short answers	
	+	-
Have you got...?	Yes, I have.	No, I haven't.
Has he got...?	Yes, he has.	No, he hasn't.
Has she got...?	Yes, she has.	No, she hasn't.
Has it got...?	Yes, it has.	No, it hasn't.
Have we got...?	Yes, we have.	No, we haven't.
Have they got...?	Yes, they have.	No, they haven't.

can / can't for ability and requests Unit 6

We use *can* / *can't* to talk about ability:

She **can** sail. He **can't** swim.

Can she **speak** English? Yes, she **can**. / No, she **can't**.

We also use *can* to ask for something:

Can I **watch** TV, please? Yes, you **can**. / No, you **can't**.

Can we **have** a biscuit, please? **Here you are**.

like + -ing Unit 7

Affirmative +

Negative -

I **like** run**ning**.

I **don't like** run**ning**

She **likes** swim**ming**.

She **doesn't like** swim**ming**.

Question ?

Short answers

+

-

Do you like run**ning**?

Yes, I **do**.

No, I **don't**.

Let's + infinitive Unit 7

We use **Let's** + the **infinitive** to make a suggestion to do something together:

Let's watch a film. **Let's play** chess.

Let's = Let us



Present continuous Units 8 and 9

Affirmative +		Negative -
Short form	Long form	
I'm working	I am working	I'm not working
you're working	you are working	you aren't working
he's working	he is working	he isn't working
she's working	she is working	she isn't working
we're working	we are working	we aren't working
they're working	they are working	they aren't working

Question ?	Short answers	
	+	-
Are you working?	Yes, I am .	No, I'm not .
Is he/she/it working?	Yes, he/she/it is .	No, he/she/it isn't .
Are we working?	Yes, you are .	No, you aren't .
Are you working?	Yes, we are .	No, we aren't .
Are they working?	Yes, they are .	No, they aren't .

Question ?	Answer
What are you doing ?	I'm painting .
What's he doing ?	He's singing .
What are they wearing ?	They're wearing blue shirts.

Imperatives Unit 8

Affirmative +	Negative -
Open the window!	Don't open the window!
Stand up!	Don't stand up!

Would like + noun Unit 10

Question ?	Answer
Would you like a sandwich?	Yes, please. No, thanks.
Would you like some biscuits?	

Request

I'd like a drink, please.

I'd like some chips, please.

I'd = I would



Would like + infinitive Unit 10

Question ?	Answer
Would you like to watch TV?	Yes, please. / No, thanks. Good idea!
Would you like to play a game?	

Request

I'd like to go to the park.

We'd like to play chess.