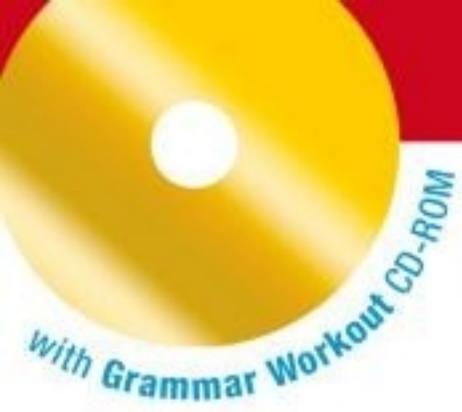


Nicole Taylor & Michael Watts



Grammar GOALS



article
pronoun

adjective

plural

verb



Pupil's Book 1

This is my ball.

That's your bag.



British Edition

Starter

numbers zero to ten; colours

1 Listen and point.



zero



one



two



three



four



five



six



seven



eight



nine



ten

2 Match.

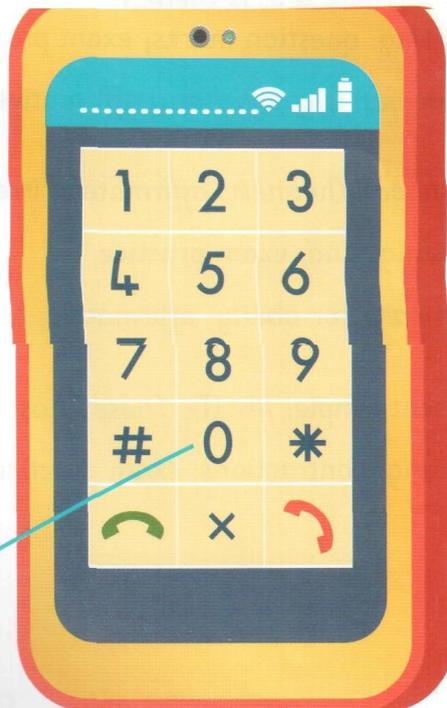
one

four

five

seven

zero



two

three

six

nine

eight

3 Listen and point.



4 Circle the correct word. Listen and check.

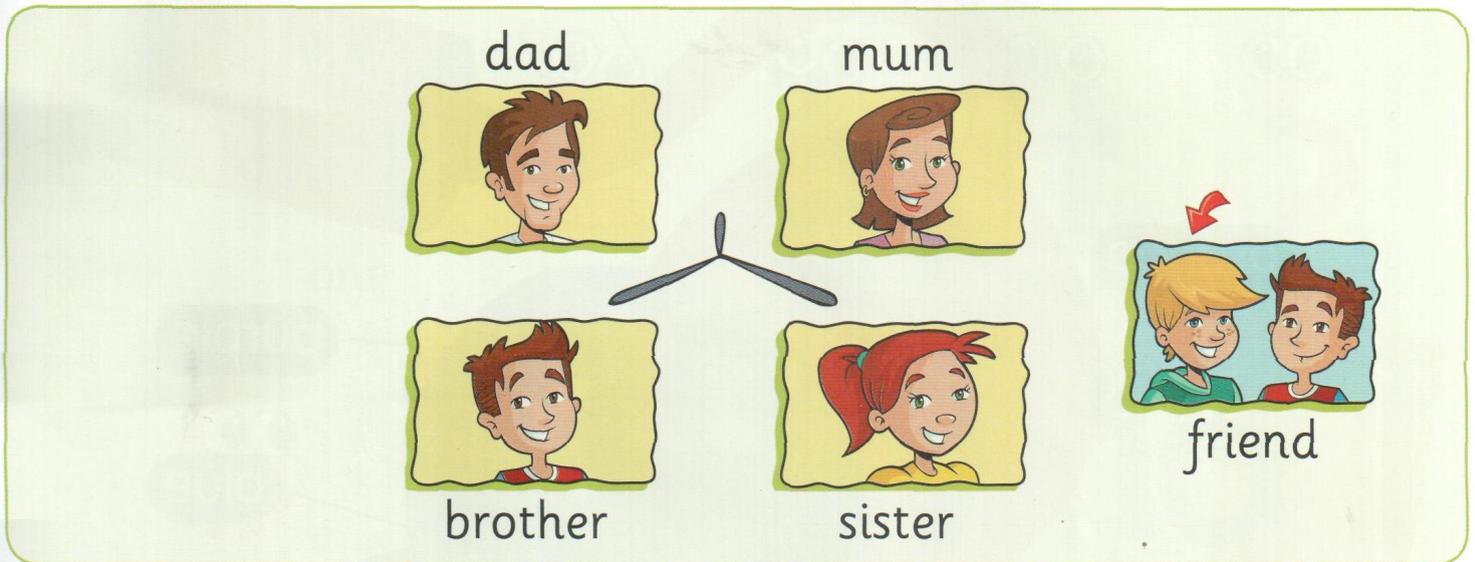
- a blue + red = orange / purple
- b yellow + blue = green / red
- c red + yellow = blue / orange

1 Making friends

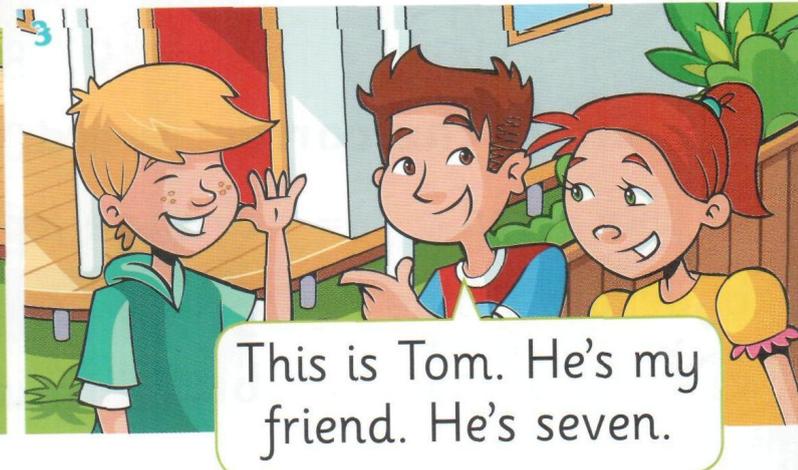
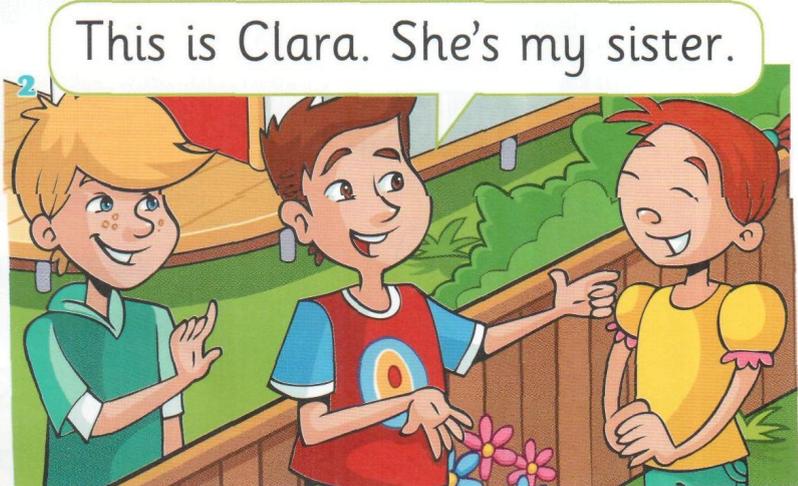
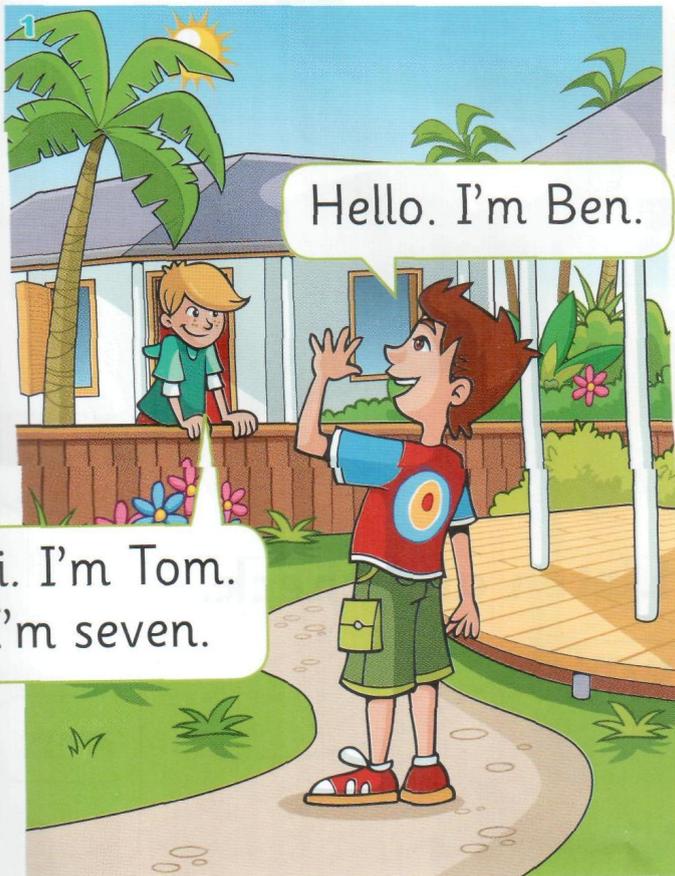
Grammar start

I'm Clara. **He's** seven. **She's** my friend.

1 Listen, say and point.



2 Listen and follow.



3 Look and circle.

I'm Tom.
I'm seven.

He's my friend.
He's seven.

She's my sister.
She's six.

I'm = I am

he's = he is

she's = she is



4 Tick (✓) the correct sentence.

a

I'm Ben.



He's Ben.



b

He's my sister.



She's my sister.



c

She's my mum.



He's my mum.



d

He's seven.



She's seven.



1 Colour the correct word. Match.

a I'm
 He's Ben.

b He's
 She's my dad.

c He's
 She's my mum.



d She's
 I'm my sister.

e He's
 She's my friend.

2 Write *I'm*, *He's* or *She's*.

a I'm Tina.

b _____ seven.

This is Sam.

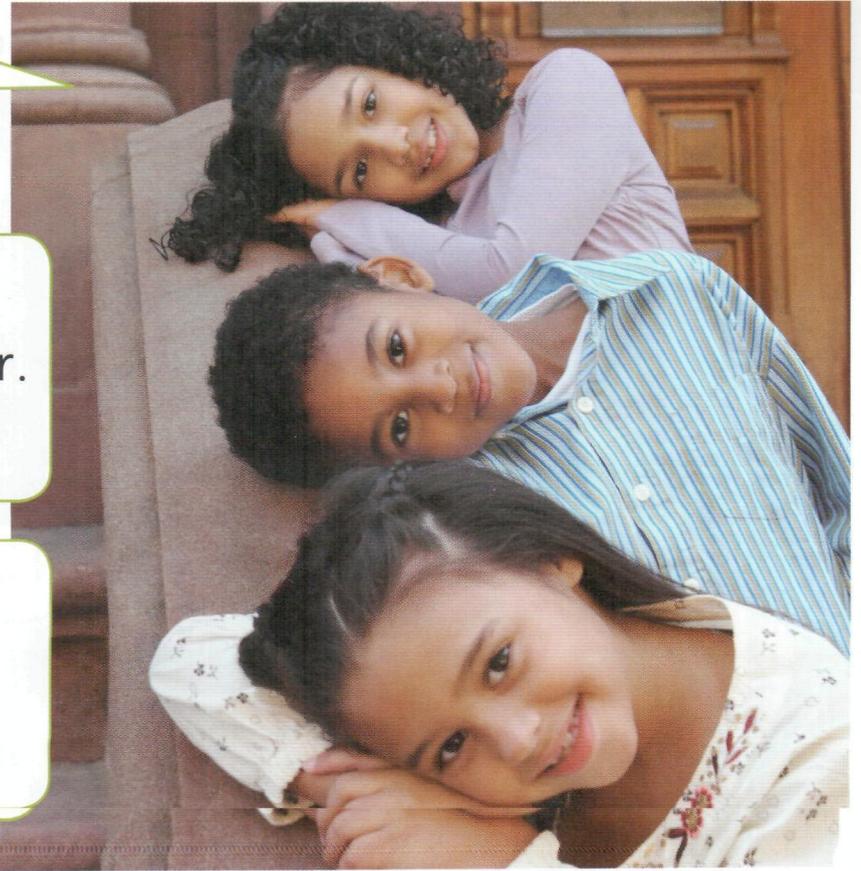
c _____ my brother.

d _____ eight.

This is Jane.

e _____ my friend.

f _____ six.



3 Draw. Talk to a friend.

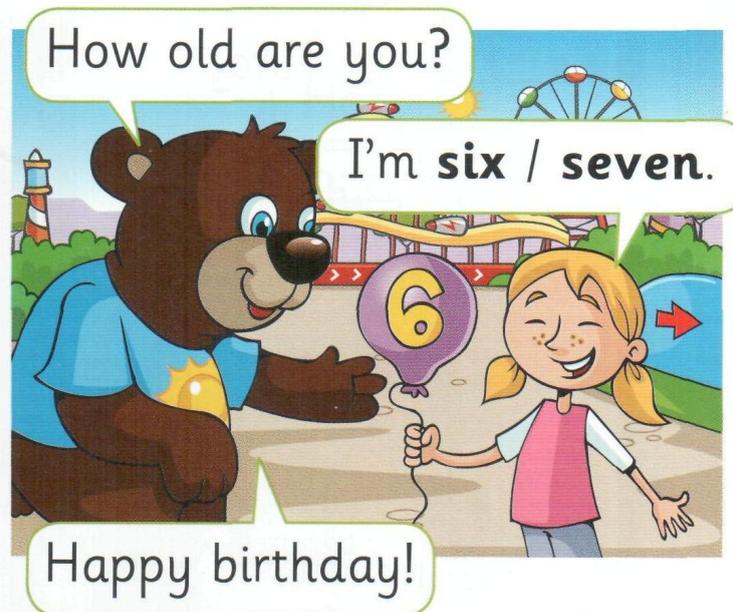
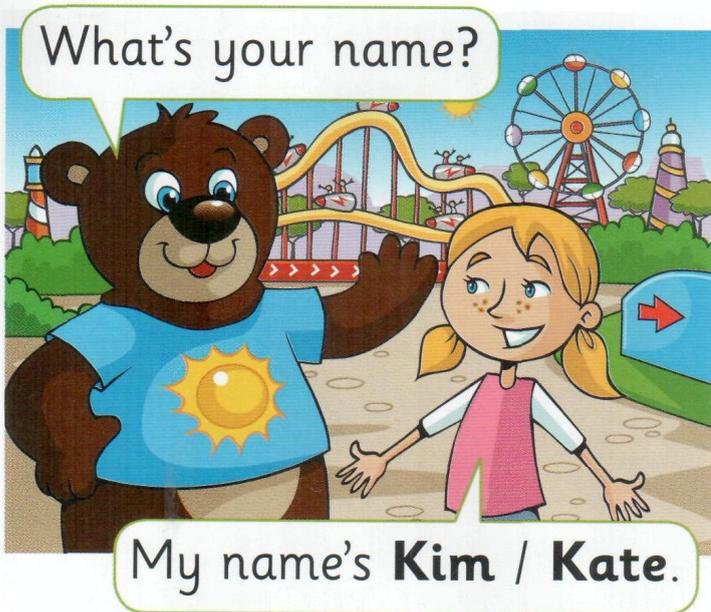
Me

My friend / brother / sister

I'm Tara. I'm six.

He's my brother. He's eight.

1  Listen, follow and circle.



What's your name?

My name's Kim.

How old are you?

I'm six.

What's = What is

name's = name is

2 Match and colour.

What's your name?

a I'm Jack.

b I'm six.

c I'm nine.

d My name's Sam.

How old are you?

e Eight.

f Sally.

3 Listen and say. Complete.

What's your name?

My name's Felix.

How old are you?

I'm six.

What's your name?

My name's Kevin.

How old are you?

I'm seven.

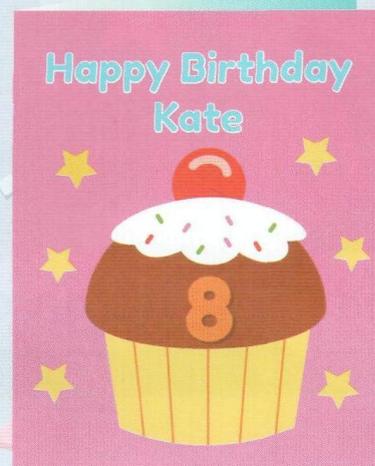
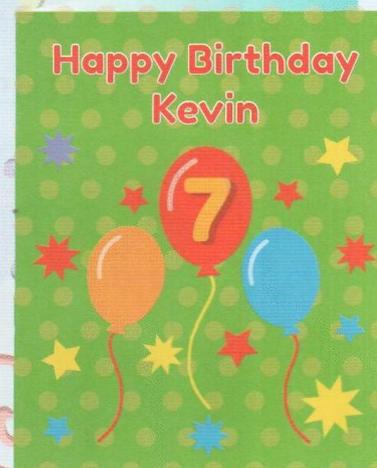
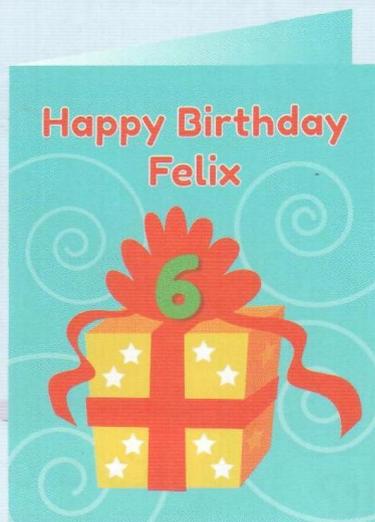
_____ 's your name?

My name's Kate.

_____ old are you?

_____ eight.

Happy birthday!



4 Choose a person. Ask and answer.

What's your name?

My name's Kevin.

How old are you?

I'm seven.

1 Listen and follow.



What is it?



It's a crocodile.



It's an eagle.



It's an iguana.



It's an octopus.



It's a snake.

2 Circle the correct answer.

a

What is it?

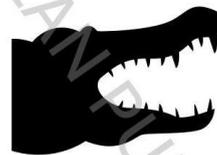


It's a snake.

It's a crocodile.

b

What is it?

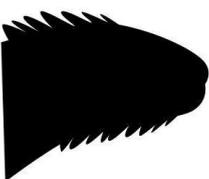


It's a crocodile.

It's an iguana.

c

What is it?



It's a snake.

It's an iguana.

d

What is it?



It's an octopus.

It's an eagle.

3 Look and colour.

What **is** **it**?

It's an octopus.

What **is** **it**?

It's a crocodile.

It's = It is



4 Match. Listen and check.

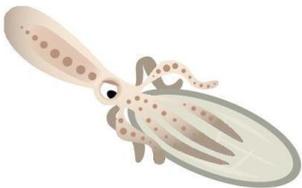
a



What is it?

It's a crocodile.

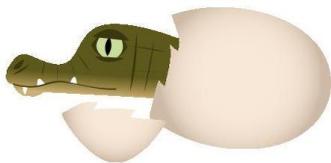
b



What is it?

It's an eagle.

c



What is it?

It's an octopus

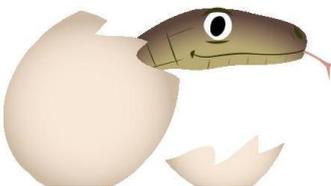
d



What is it?

It's a snake.

e



What is it?

It's an iguana.

1 Read, listen and repeat.

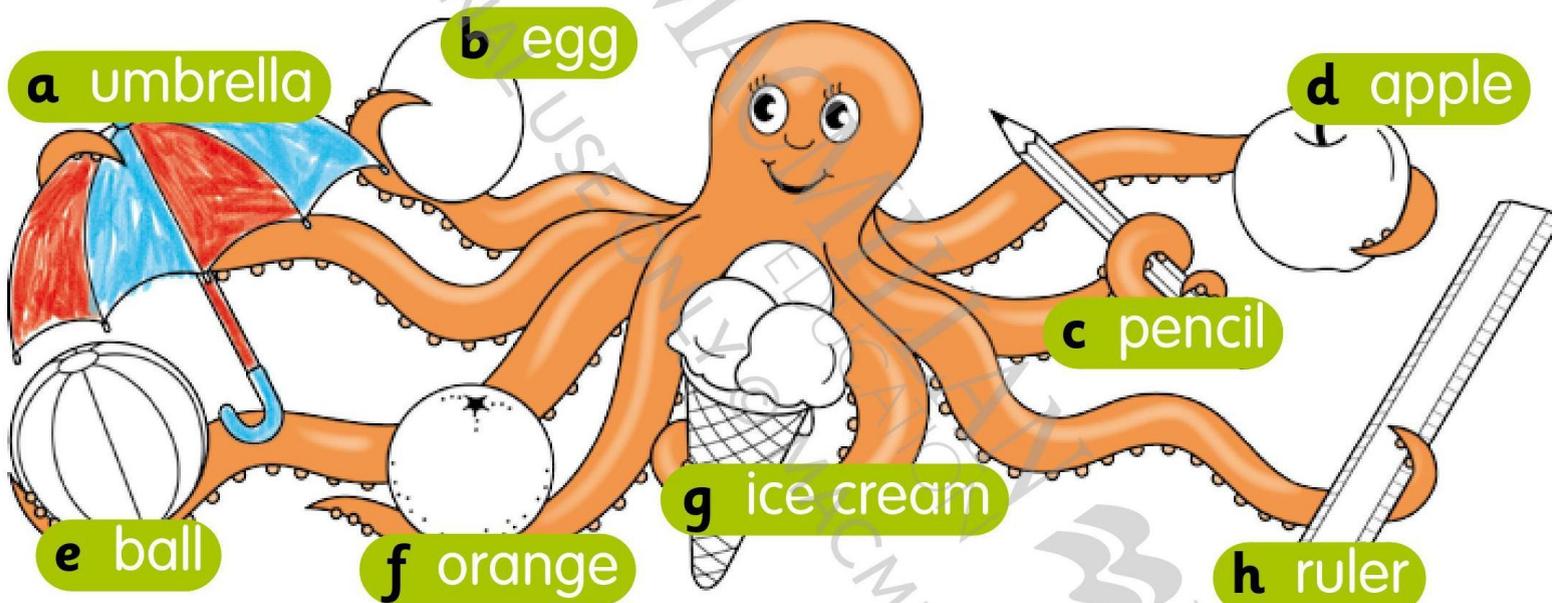
an + vowel (**a**, **e**, **i**, **o**, **u**)

an
It's **an** eagle.
It's **an** iguana.
It's **an** octopus.

a
It's **a** crocodile.
It's **a** snake.



2 Colour the things that start with a vowel.



3 Circle **a** or **an**.

a It's **a** / **an** ball.

b It's **a** / **an** egg.

c It's **a** / **an** ice cream.

d It's **a** / **an** ruler.

e It's **a** / **an** apple.

f It's **a** / **an** umbrella.

g It's **a** / **an** orange.

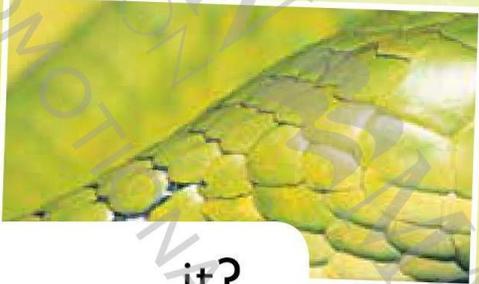
h It's **a** / **an** pencil.

4  Write and match. Listen and check.



a What is it?

It's _____ crocodile.



b What _____ it?

It's _____ eagle.



c What is _____?

It's _____ octopus.



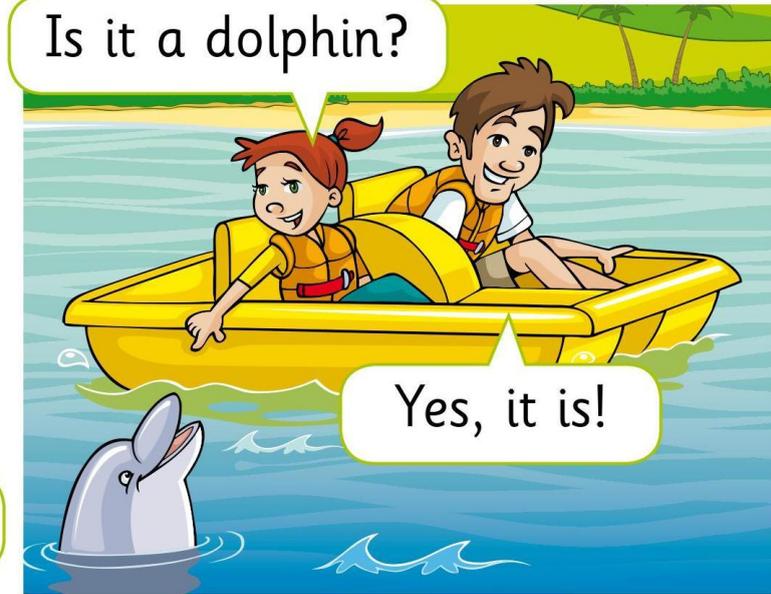
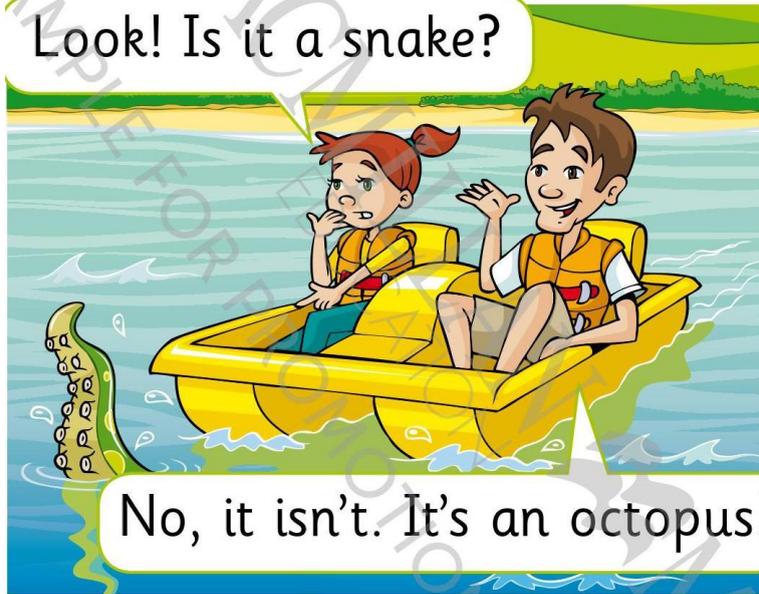
It's an iguana.

d What _____?



e _____ is _____?

1 Listen and follow.



?

+

-



Is it a dolphin?

Yes, it is.

No, it isn't.

isn't = is not



2 Circle the correct answer. Listen and check.

a  Is it a dolphin?

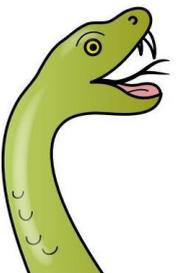
Yes, it is.

No, it isn't.

b  Is it a crocodile?

Yes, it is.

No, it isn't.

c  Is it an octopus?

Yes, it is.

No, it isn't.

d  Is it an eagle?

Yes, it is.

No, it isn't.

3  Write *Yes, it is* or *No, it isn't*. Listen and check.



Is it a dolphin?

Yes, it is.



Is it an eagle?



Is it a crocodile?



Is it an octopus?

4 Draw an animal. Complete the questions.

a Is it a snake?

b Is _____ an octopus?

c _____ it a dolphin?

d _____ it _____ eagle?

5  Ask and answer.

Is it a snake?

No, it isn't.



Review 1

1 Circle the capital letters.

a i'm clara. ✗

b I'm Clara. ✓

c i'm six. ✗

d I'm six. ✓



2 Read and ✓ or ✗.

a I'm ben.

b I'm Ben.

c I'm nine.

d i'm nine.



3 Look and complete. Circle the capital letters.

a I'm Tom.

'm seven.



b 'm im.

'm six.



c 'm .

'm .



4  Listen and circle. There is one example.

What's your name?

Tina / Sue



1 What's your name?

Tim / Sam



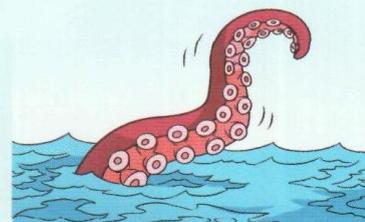
2 How old are you?

9 / 10



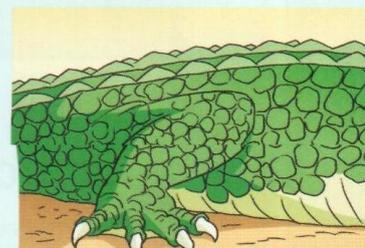
3 What is it?

a snake / an octopus



4 What is it?

a crocodile / an iguana



3 My sports things

Grammar start

This is my bag. That's your ball.

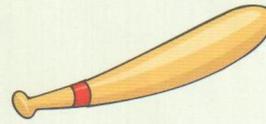
1   Listen, say and point.



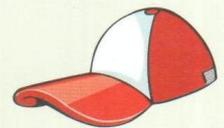
a bag



a ball



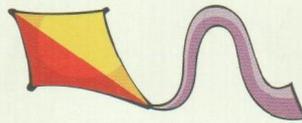
a bat



a hat



a jacket

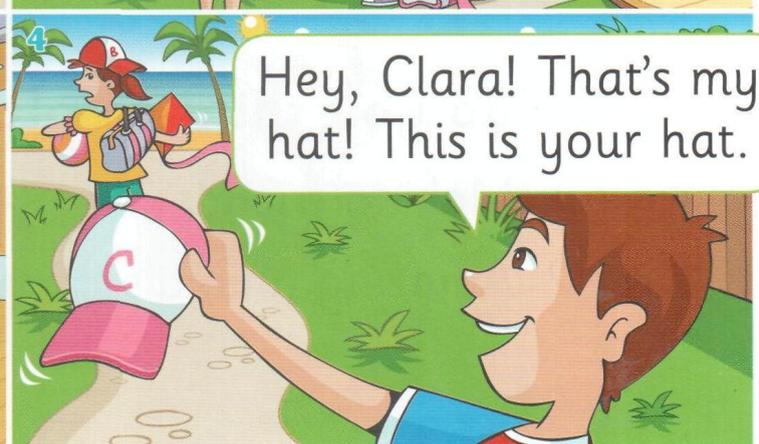
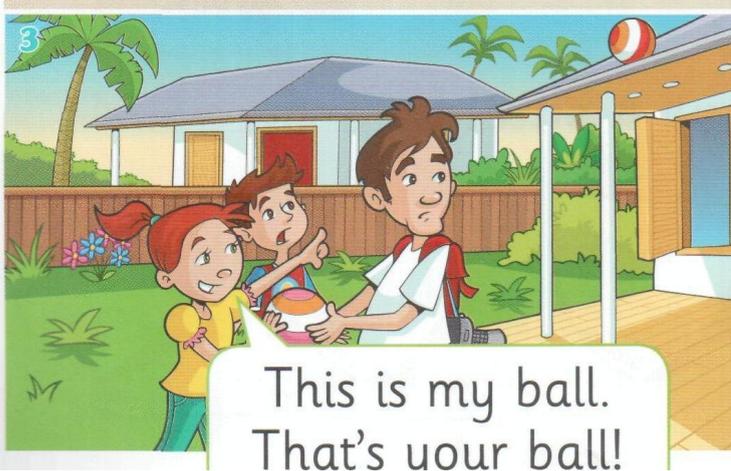
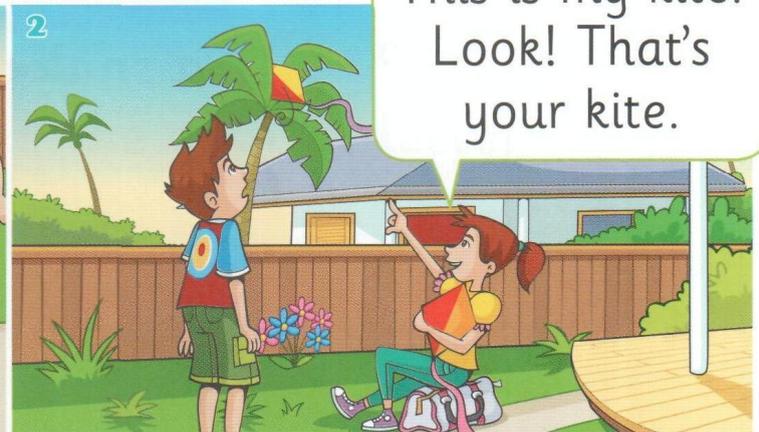


a kite

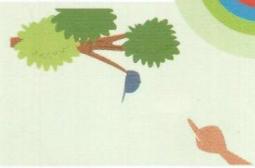


a shirt

2  Listen and follow.



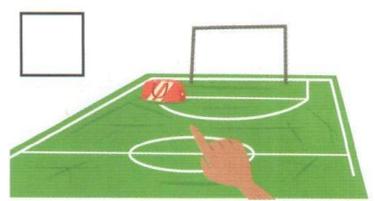
3 Look and circle.

This 	That 
<p><u>This</u> is my hat. </p>	<p><u>That's</u> my hat. </p>
<p>This is my ball. </p>	<p>That's my ball. </p>

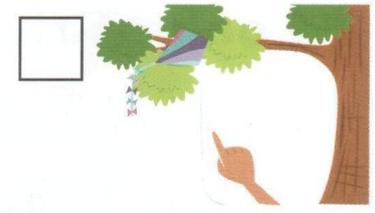
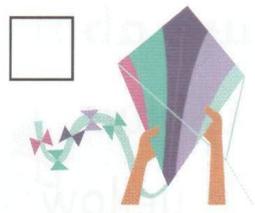
That's = That + is 

4 Read and ✓ the correct picture.

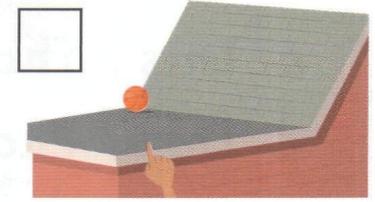
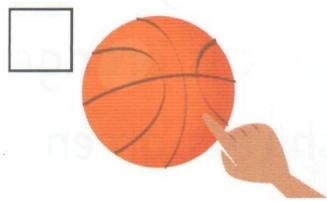
a This is my bag.



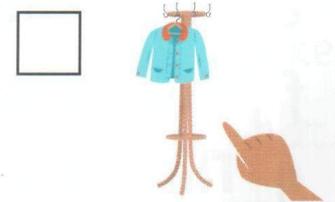
b That's my kite.



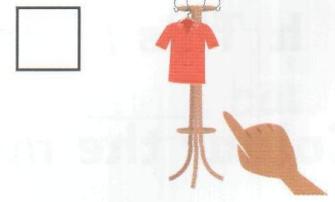
c That's your ball.



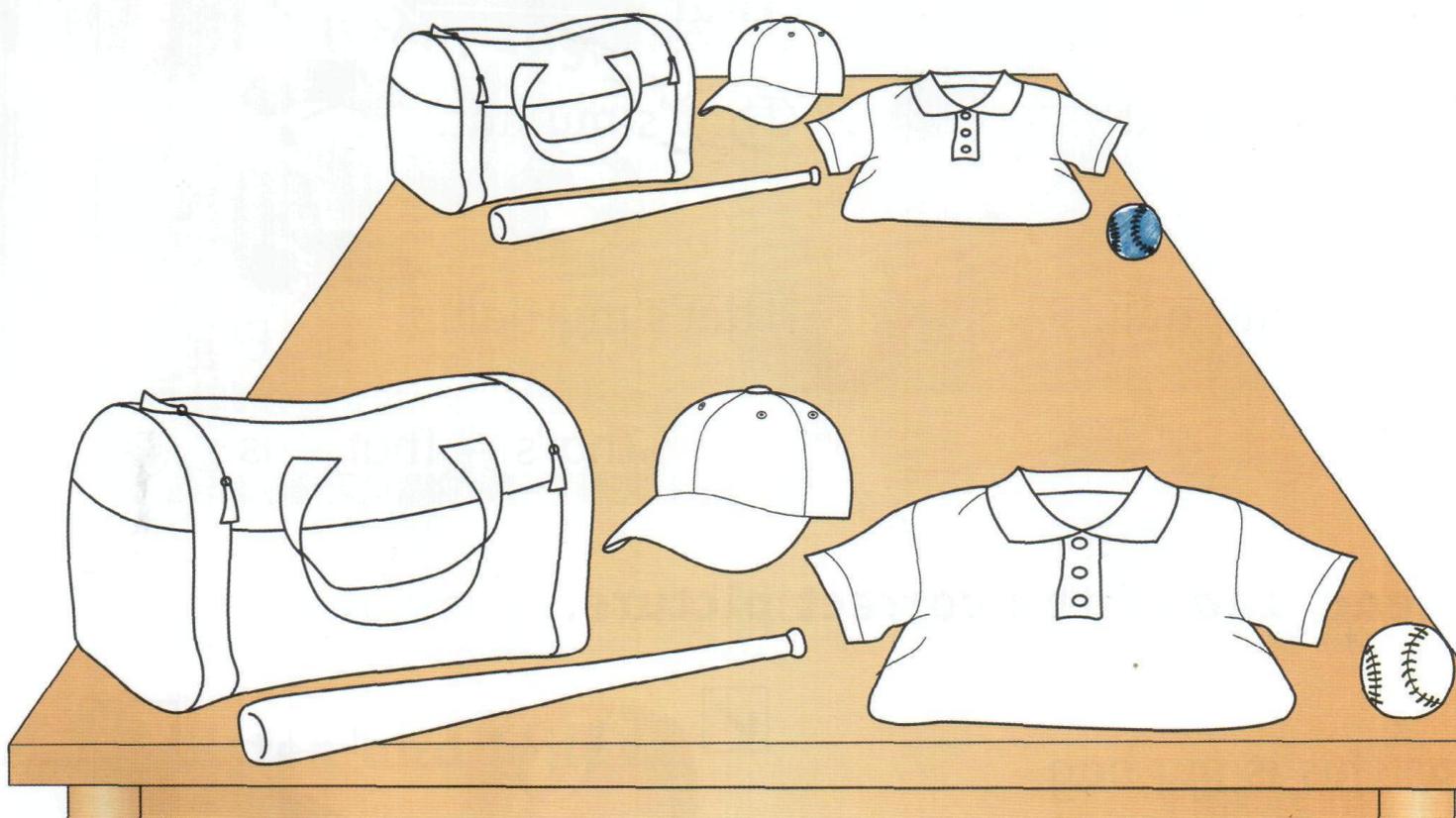
d This is my jacket.



e That's your shirt.



1  Listen and colour.

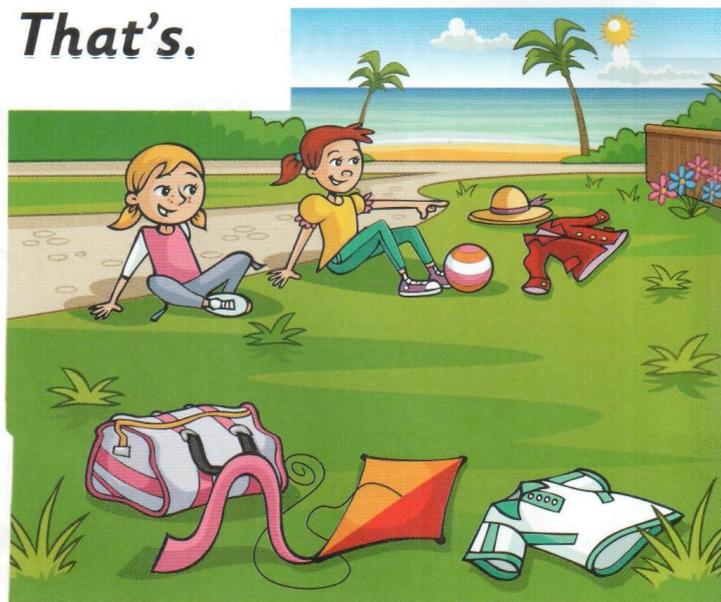


2 Look at the picture above. Circle **This** or **That**.

- a **This** / **That** ball is blue.
- b **This** / **That** ball is yellow.
- c **This** / **That** shirt is orange.
- d **This** / **That** shirt is green.
- e **This** / **That** bag is purple.
- f **This** / **That** bag is orange.
- g **This** / **That** bat is red.
- h **This** / **That** bat is blue.

3 Look and write *This is* or *That's*.

- a This is my hat.
 b _____ your kite.
 c _____ your ball.
 d _____ your jacket.
 e _____ my shirt.
 f _____ my bag.



4 Listen and say the chant. Complete.



This is your ball.

 This is _____ bat.

That's my jacket.

_____ hat.



_____ is _____ jacket.

_____ is _____ hat.

That's _____ ball.

_____ bat.

1  Listen and follow.



His helmet is blue.



Her helmet is red.



2 Look at the picture. Read and ✓ or X.

a His jacket is orange.

d His bike is green.

b Her bike is purple.

e Her helmet is blue.

c His helmet is red.

f Her jacket is yellow.

3 Write *His* or *Her*. Match.

- a His bike is blue.
- b _____ helmet is purple.
- c _____ jacket is yellow.
- d _____ helmet is green.
- e _____ jacket is blue.
- f _____ bike is orange.



4 Look and complete.

- His ball is blue.
- _____ ball is yellow.
- His _____ is green.
- His hat _____.
- Her helmet _____.
- _____ bat _____ orange.



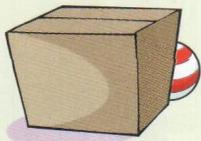
Colour the medal.

4 Let's tidy up!

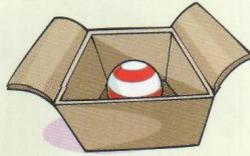
Grammar start

Where's the umbrella? It's **in** the box.

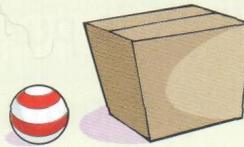
1 Listen, say and point.



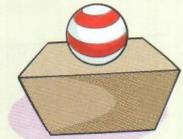
behind



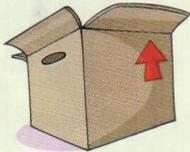
in



next to



on



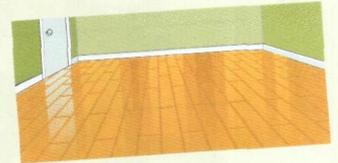
box



clock



door



floor

2 Listen and find.



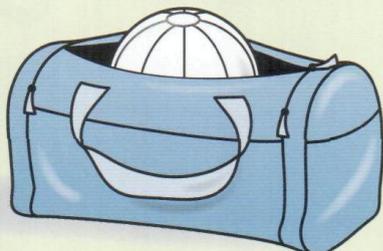
Where's the bat?
It's in the box.
Where's the hat?
It's next to the clock.

Where's the kite?
It's on the floor.
Where's the bike?
It's behind the door.

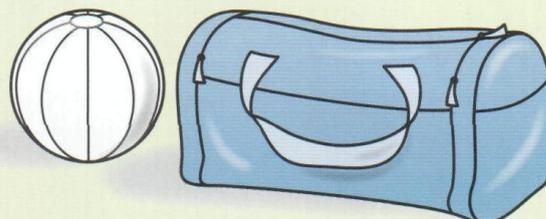
3 Read and colour the balls.

Where's the ball?

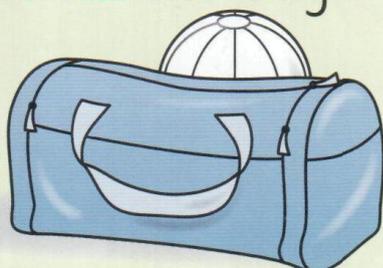
It's **in** the bag.



It's **next to** the bag.



It's **behind** the bag.



It's **on** the bag.



Where's = Where is



4 Look at the picture on page 24. Circle the answer.

a It's on the floor. the kite / the bat

b It's next to the clock. the bike / the hat

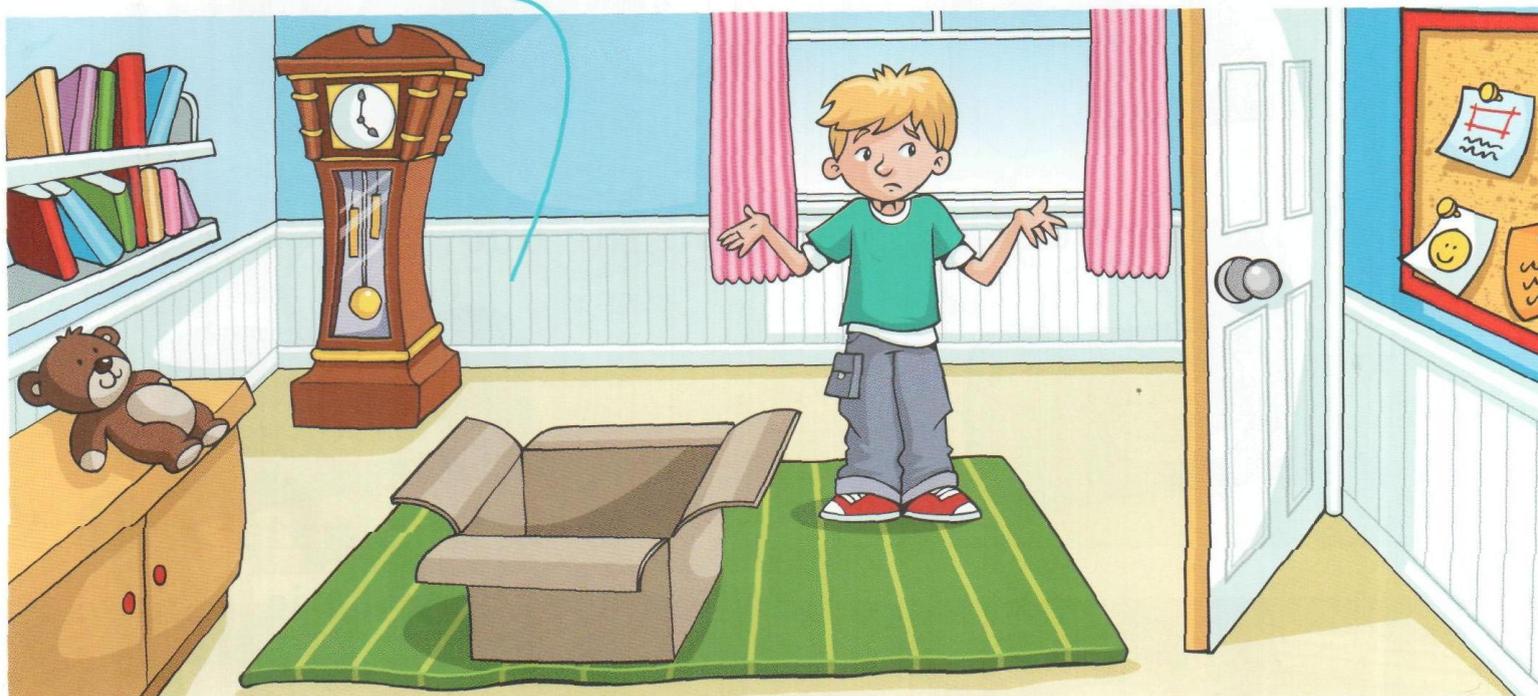
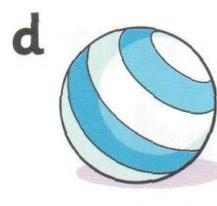
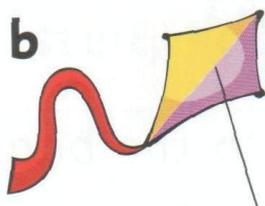
c It's in the box. the umbrella / the kite

d It's behind the door. the clock / the bag

e It's next to the kite. the helmet / the bike

f It's behind the bag. the bike / the bat

1 Listen and match.



2 Look at the picture. Complete the sentences.

in ~~next to~~ on behind next to

- | | | |
|---|-----------------------|--------------------------------|
| a | Where's the bike? | It's <u>next to</u> the clock. |
| b | Where's the kite? | It's _____ the box. |
| c | Where's the bag? | It's _____ the floor. |
| d | Where's the ball? | It's _____ the box. |
| e | Where's the umbrella? | It's _____ the door. |

3 Look and write. Listen and check.



a Where's the kite?

It's on the floor.

b _____ the hat?

It's _____ the bag.

c _____ the helmet?

It's _____ the box.

d _____ the ball?

It's in _____.

e _____ bag?

It's _____ the _____.

f _____ clock?

It's _____ the _____.

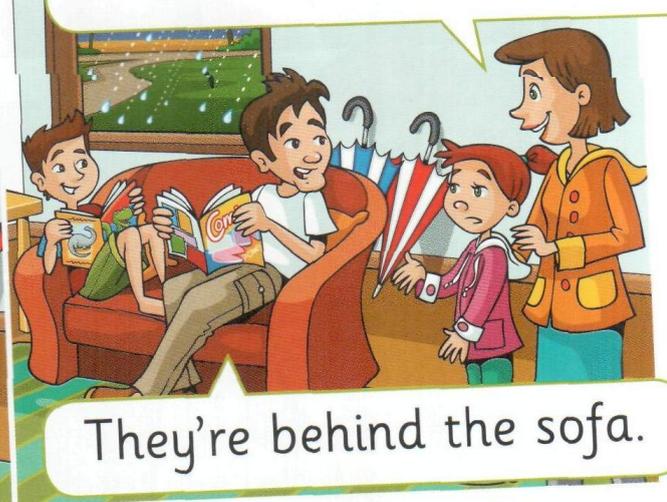
1 Listen, follow and point.

Where are the books?



They're under the table.

Where are the umbrellas?



They're behind the sofa.

Where's the book?

It's under the table.

Where are the books?

They're under the chair.

They're = They are

2 Circle the correct word.

a



Where **is** / are the hat?

It's / They're on the sofa.

b



Where **is** / are the hats?

It's / They're on the sofa.

c



Where **is** / are the apples?

It's / They're on the table.

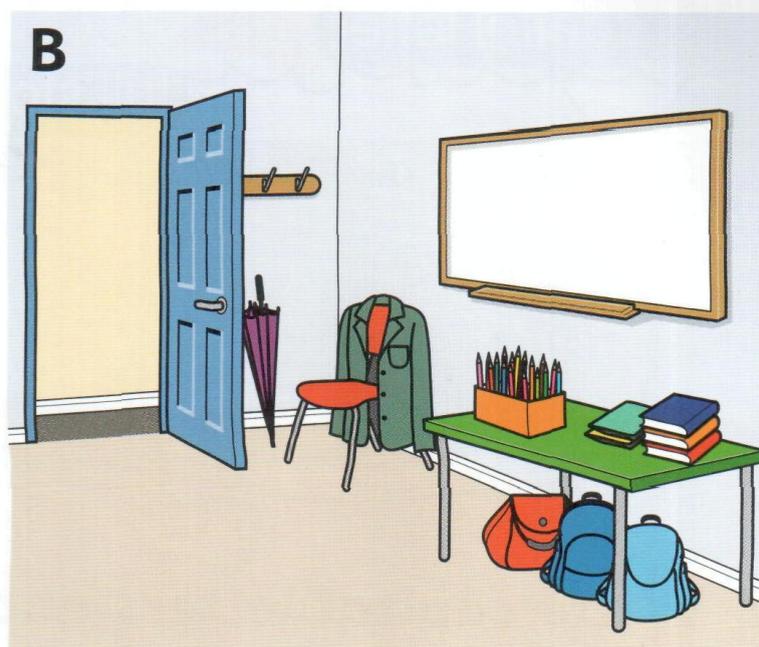
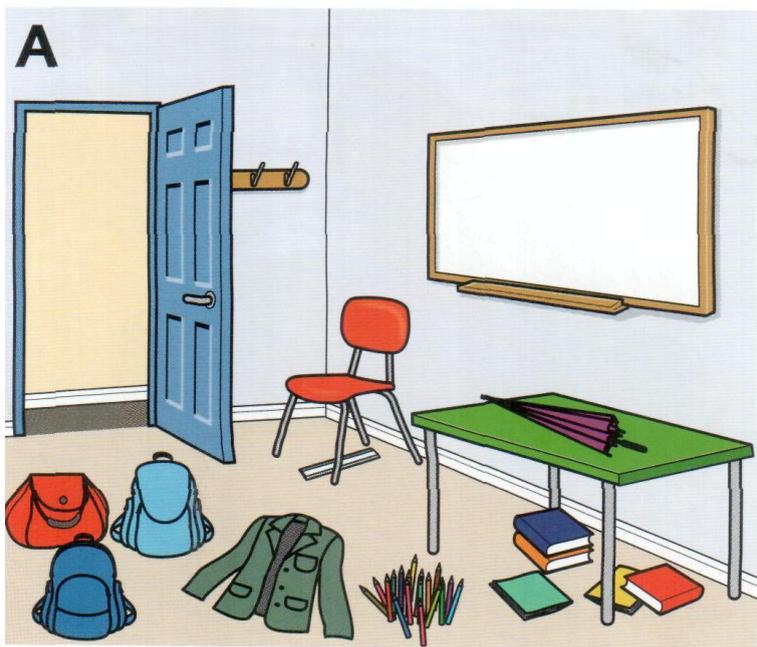
d



Where **is** / are the apple?

It's / They're on the table.

3 Complete and match. Listen and check.



a Where are the pencils?

They're in the box.

B

b Where are the books?

They're under the _____.

c Where _____ bags?

_____ under the table.

d Where's the umbrella?

It's _____ the door.

e _____ the ruler?

_____ the chair.

f _____ jacket?

_____ floor.

Review 2

- 1 Circle the capital letters in red.
Circle the full stops in blue.

capital letter

full stop

This is my sister.
She's eight.
Her kite is red
and blue.



- 2 Write capital letters and full stops.

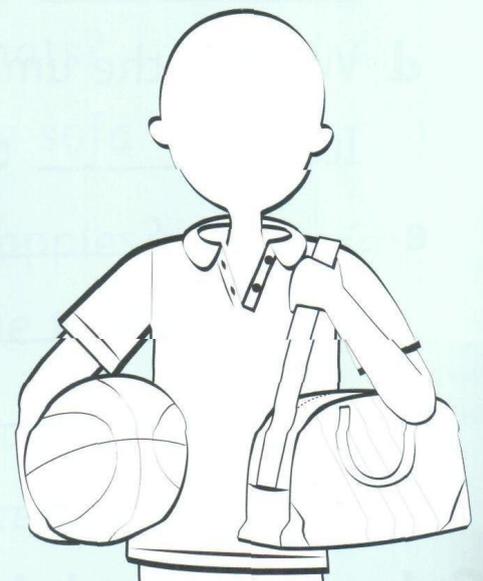
- a This is my sister.
b he's seven
c his is her bike
d her helmet is orange
e her jacket is yellow



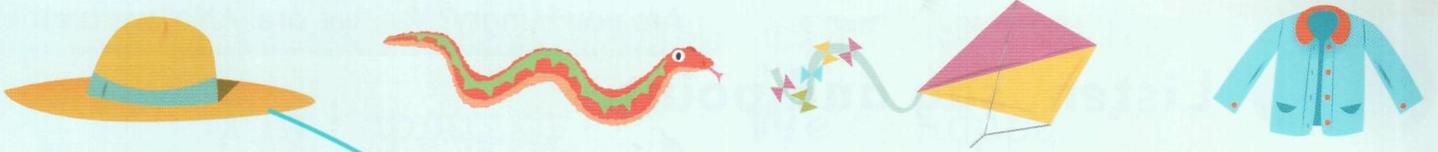
- 3 Colour and complete.
Use capital letters and full stops.

This is my friend.

- a _____'s _____
b _____ shirt is _____
c _____ bag is _____
d _____ ball is _____



4  Listen and draw lines. There is one example.



5 Feelings

Grammar start

I'm tired. **We're** happy.

Are you hungry? Yes, **we are**. / No, **we aren't**.

1 Listen, say and point.



cold



hot



happy



sad



hungry

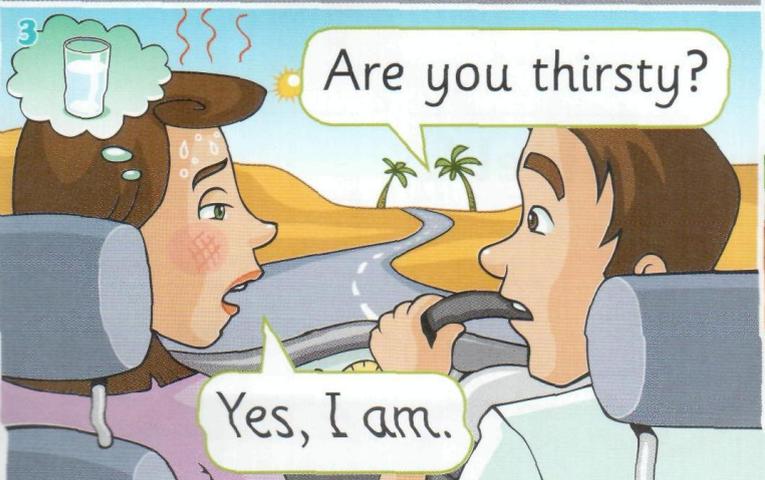
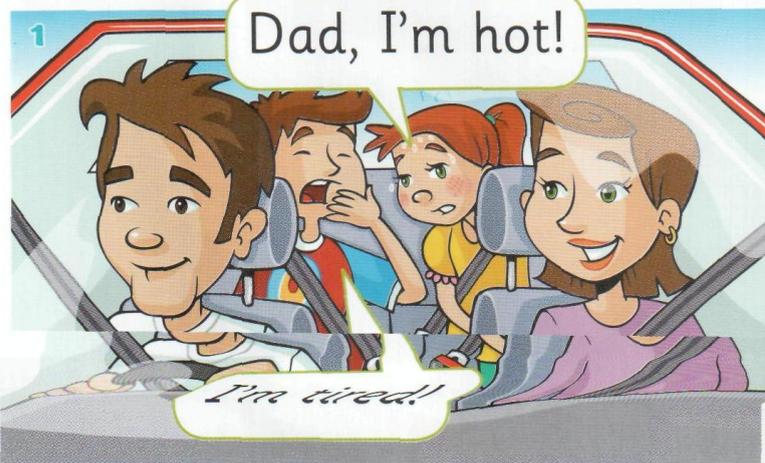


thirsty



tired

2 Listen and read.



3 Read and colour.



I'm happy. 😊

We're happy. 😊 😊



?

+

-

Are you happy?

Yes, I am.

No, I'm not.

Are you happy?

Yes, we are.

No, we aren't.

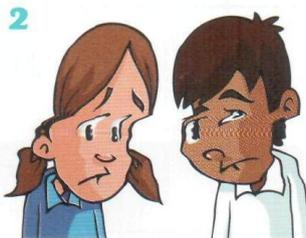
We're = We are

aren't = are not



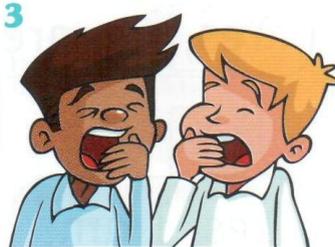
4 Read and match.

a I'm sad.



d We're tired.

b We're happy.



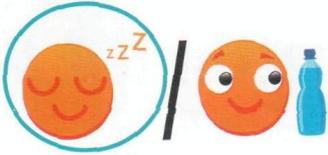
e I'm happy.

c We're sad.



f I'm tired.

1 Circle the correct faces. Write *I'm* or *We're*.



a I'm tired.



b _____ happy.



c _____ thirsty.



d _____ hungry.



e _____ hot.



f _____ sad.

2 Look and write. Listen and colour.



a Are you happy, children?

Yes, we are.

No, we aren't.



b Are you _____?

Yes, we are.

No, we aren't.



c Are you _____?

Yes, we are.

No, we aren't.



d Are you _____, Miss Gold?

Yes, I am.

No, I'm not.



e Are you _____?

Yes, I am.

No, I'm not.

3 **Complete the questions. Listen and write answers**



- a Are you happy? Yes, I am.
- b _____ you hungry? _____, I _____.
- c _____ tired? _____, I _____.
- d _____ cold? _____, I _____.
- e _____ thirsty? _____, I _____.

4 **Read and ✓ or ✗ for you.**

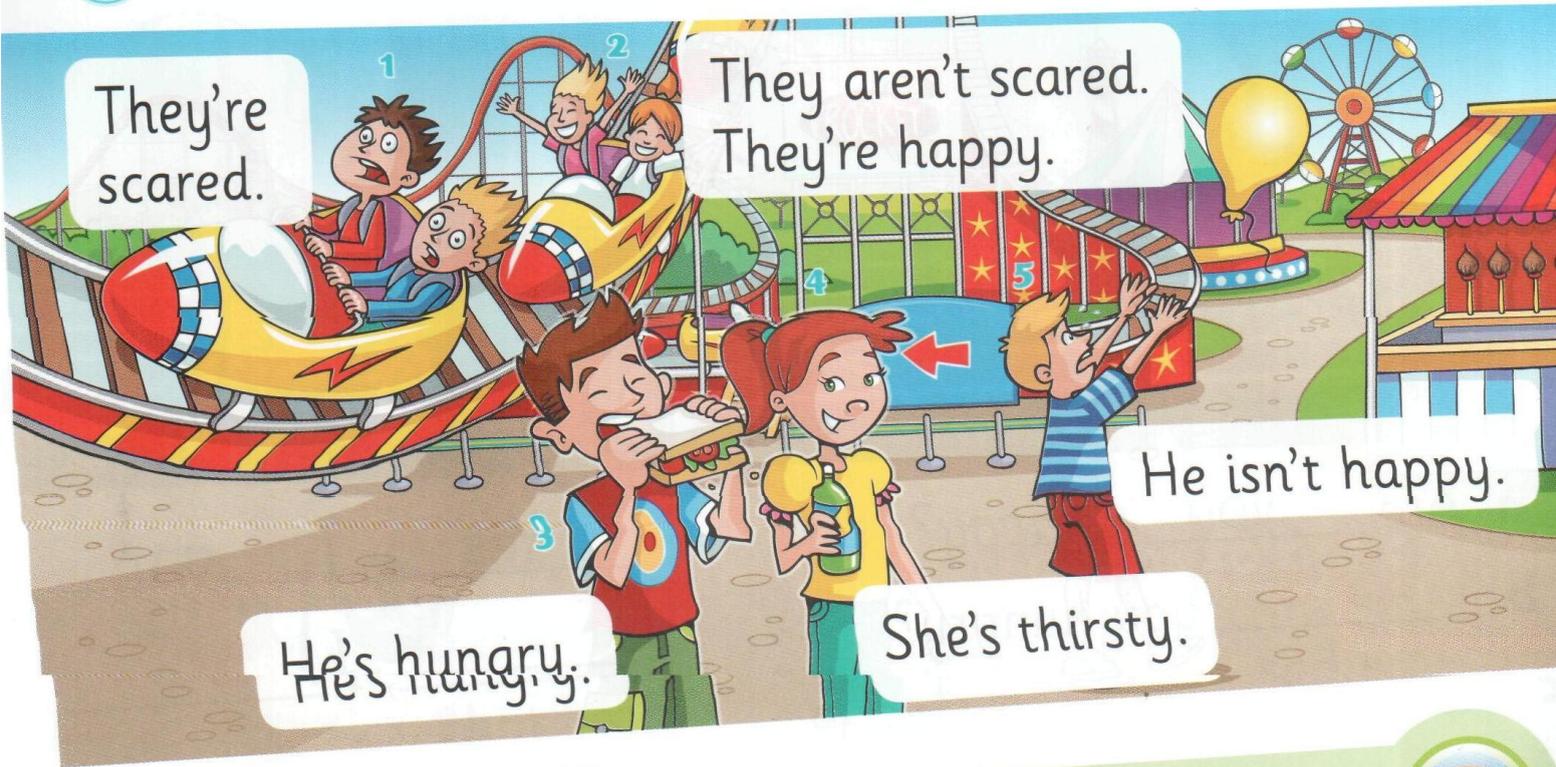
How are you today? Are you...

	hungry?	hot?	happy?	thirsty?	tired?
Me	<input type="checkbox"/>				
My friend	<input type="checkbox"/>				

5 **Ask a friend. Listen and ✓ or ✗.**

Are you hungry? Yes, I am.

1 Listen, read and point.

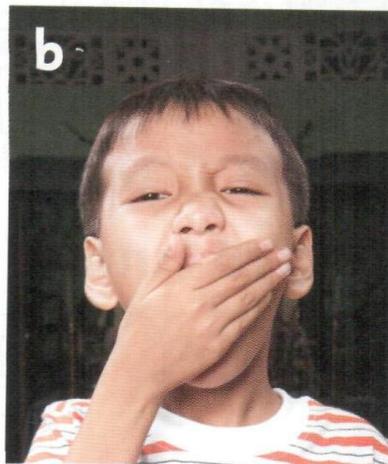


+	-
He's happy.	He isn't happy.
They're happy.	They aren't happy.

2 Look and circle.



He's / She's scared.



He's / They're tired.



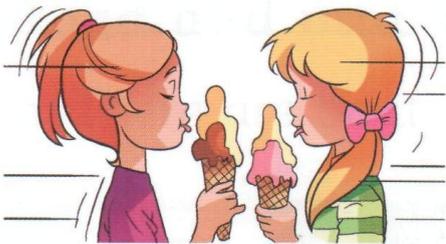
She isn't / They aren't sad.

3 Look and complete the stories.

They're ~~He's~~ He isn't They aren't ~~They're~~ He's



a He's happy. _____ scared. _____ happy now.



b They're hungry. _____ happy. _____ happy now.

4 Write the story.

She's She isn't They're thirsty thirsty hot



_____ now.

6 Fun in the sun

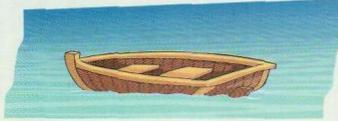
Grammar start
Grammar start

There's a beach. There are two shops.

1   Listen, say and point.



a beach



a boat



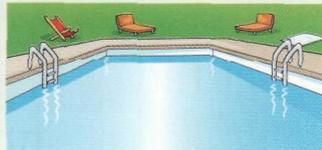
a playground



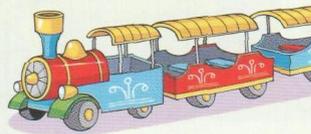
a restaurant



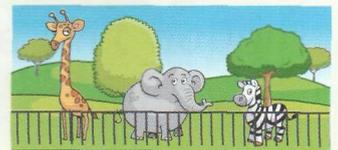
a shop



a swimming pool



a train



a zoo

2  Listen, read and point.



There's a swimming pool!

There are three shops.

There's a beach.

There are boats!

LOOK and complete.

There's **a** boat.



There **are** boats.



There's _____ shop.



There **are** two shop_____.



There's = There is



4 Read and match.

- a There are boats.
- b There's a shop.
- c There are two restaurants.
- d There's a boat.
- e There's a restaurant.
- f There are two shops.



1 Match and colour.

There's

There are

a shop.

a boat.

a train.

trains.

a zoo.

boats.

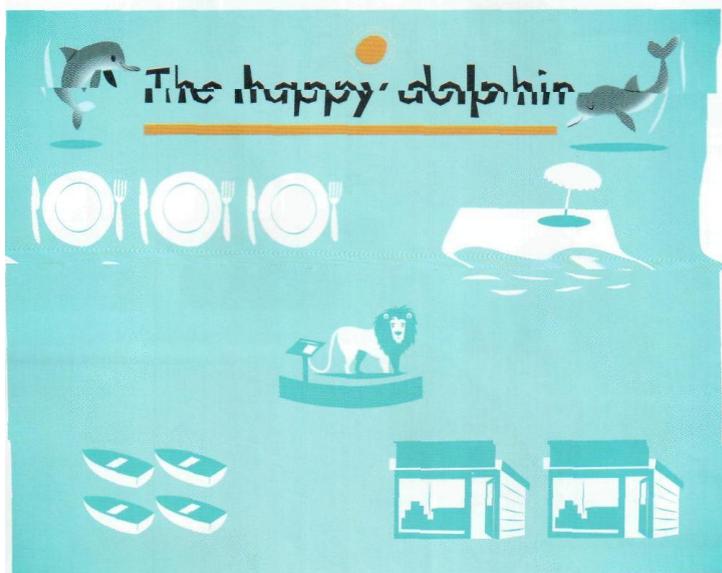
zoos.

shops.

2 Circle *There's* or *There are*.

- a There's / There are a restaurant.
- b There's / There are five boats.
- c There's / There are two swimming pools.
- d There's / There are a playground.

3 Look and write 's or are.



- a There s a beach.
- b There _____ four boats.
- c There _____ a zoo.
- d There _____ three restaurants.
- e There _____ two shops.

4 Write in order. Read and match.



a swimming pool. There's a

There's a swimming pool.

A

b a boat. There's

c There trains. are two

d are shops. two There

e restaurant. There's a

f There's playground. a

1 Listen and read.



?

+

-



Is **there** a toy shop? **Yes**, there **is**. **No**, there **isn't**.

2 Look at the pictures. Circle the correct answer.

a Is there a café?

Yes, there is / No, there isn't.

b Is there a supermarket?

Yes, there is. / No, there isn't.

c Is there a restaurant?

Yes, there is. / No, there isn't.

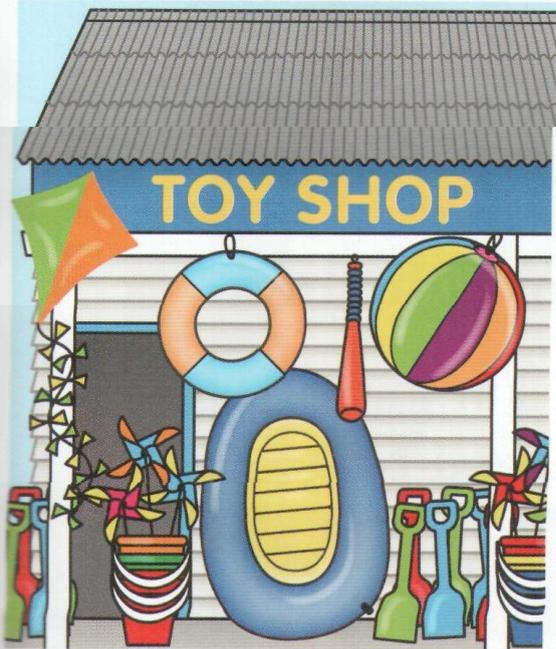
d Is there a playground?

Yes, there is. / No, there isn't.

e Is there a swimming pool?

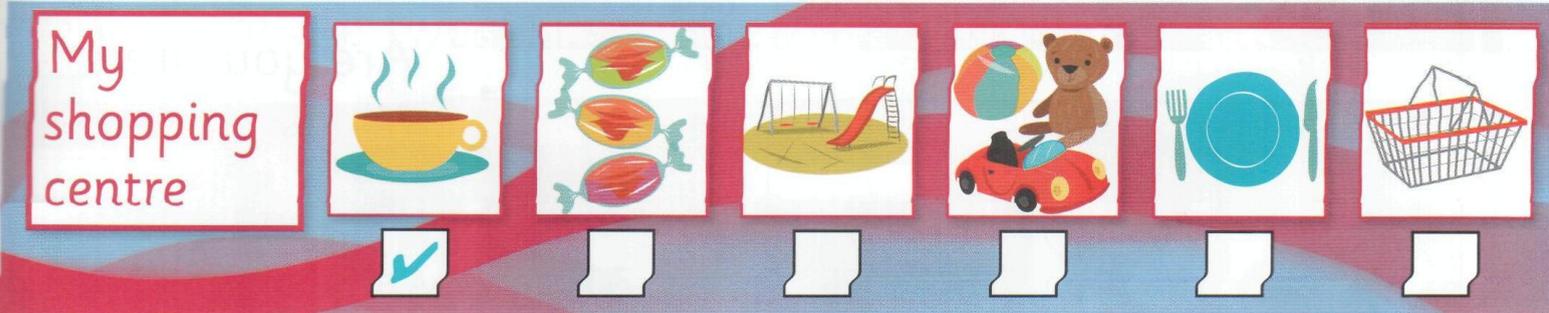
Yes, there is. / No, there isn't.

3 Look and write *Yes, there is* or *No, there isn't*.



- a Is there a ball? Yes, there is.
- b Is there a bat? _____
- c Is there a kite? _____
- d Is there a hat? _____
- e Is there a boat? _____
- f Is there a train? _____

4 Tick (✓) three more things. Complete.



- a Is there a café? Yes, there is.
- b Is _____ a restaurant? _____
- c Is _____ toy shop? _____
- d _____ supermarket? _____
- e _____ playground? _____
- f _____ sweet shop? _____

Review 3

1 Circle the question marks (?).

Mum, I'm hot.
Are you hot?
Is there a swimming pool?



2 Complete with a question mark or full stop.

a Mum, I'm hungry.____
Is there a sweet shop?____



Mum, I'm thirsty____
Is there a café____



Are you tired____

c Mum, I'm cold____
Where's my jacket____



d Yes, I am____



4 Look and write *yes* or *no*. There are two examples.



There are two boys in the playground.

yes

They are sad.

no

1 There are three girls in the playground.

2 They're happy.

3 There's a boat in the playground.

4 There's a helmet next to the bike.

5 There are two balls in the playground.

7 Music and games

Grammar start

I've got a guitar. We **haven't** got a drum.

1 Listen, say and point.



a drum



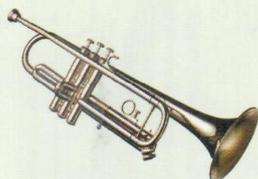
a guitar



a piano



a recorder



a trumpet



a violin



a computer



a radio

2 Listen and read.

Let's make a guitar.
I've got a box. I've got a ruler and rubber bands.

Look! We've got a guitar!

2



We haven't got a drum.

We've got boxes and pencils. Let's make drums!

3



Listen! Now we've got drums.

1

3 Look and colour.



I've got a box.



I haven't got a ruler.



We've got a guitar.

We haven't got a drum.

They've got a trumpet.

They haven't got a recorder.

I've = I + have



haven't = have + not



4 Read and tick (✓) the correct picture.

I've got a drum.

I've got a radio.

I haven't got a guitar.

I haven't got a computer.

I've got a recorder.



a



b



c



1  Listen and circle the things they've got.



2 Look at the photos above. Circle 've got or haven't got.

a We 've got / haven't got a piano.

b We 've got / haven't got a computer.

c We 've got / haven't got a drum.

d We 've got / haven't got a guitar.

e We 've got / haven't got a trumpet.

f We 've got / haven't got a recorder.

3 Look and write 've got or haven't got.

a They 've got _____ a drum.

b They _____ a trumpet.

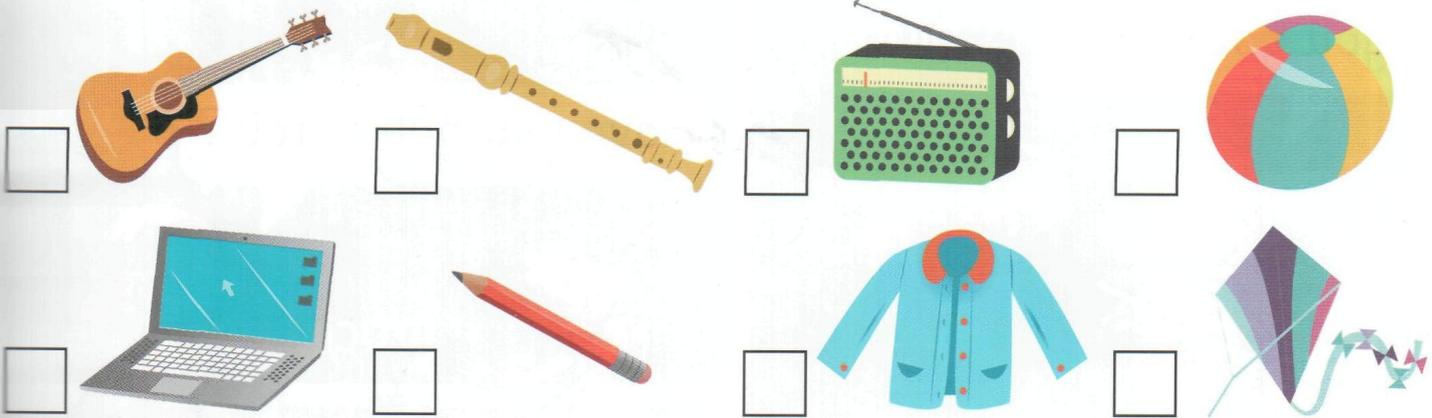
c They _____ a guitar.

d They _____ a piano.

e They _____ a violin.



4 Tick (✓) the things you've got.



5 Write about you.

a I've got a _____.

b I haven't got a _____.

c I _____ a kite.

d I _____ a recorder.

e I _____.

f _____

g _____

h _____

6 Talk to a friend.

I've got a kite.
I haven't got a guitar.



Colour the medal.

1 Listen and read.

Have you got a car?

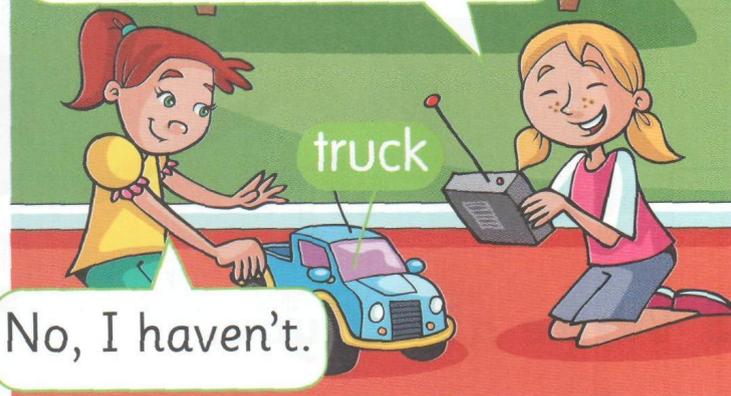
plane



Yes, I have. Look!

Have you got a train?

truck



No, I haven't.

?

+

-



Have you **got** a car?

Yes, I have.

No, I haven't.

2 Look at the pictures. Circle the correct answer.



- a Have you got a plane?
- b Have you got a car?
- c Have you got a train?
- d Have you got a boat?



- Yes, I have. / No, I haven't.

3 Complete the questions. Answer for you.

Yes, I have. No, I haven't.

My toys and games

a Have you got a plane? _____

b _____ you got a car? _____

c Have you _____ a train? _____

d _____ you _____ a bike? _____

e _____ you _____ a kite? _____

4 Choose four toys and write questions.



a Have you got a _____?

b Have you _____?

c _____

d _____

Friend 1

✓ ✗

✓ ✗

✓ ✗

✓ ✗

Friend 2

✓ ✗

✓ ✗

✓ ✗

✓ ✗

5 Ask two friends and circle ✓ or ✗.

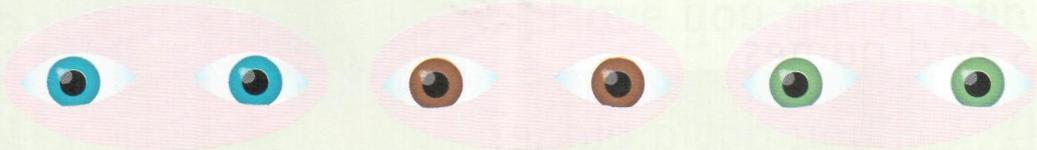
Colour the medal.

8 Our photos

Grammar start

He's got brown hair. She's got blue eyes.

1 Listen, say and point.



blue eyes

brown eyes

green eyes



black hair



blonde hair



brown hair



red hair

2 Listen and read.

Our class



Sara has got brown hair.
She's got brown eyes.

Toby has got red hair.
He's got green eyes.



Lee has got black hair.
He's got brown eyes.



Emma has got blonde hair.
She's got blue eyes.

3 Look and colour.

I 've got red hair.

We 've got brown eyes.

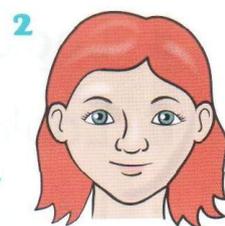
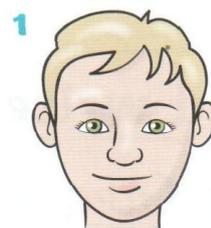
You 've got green eyes.

They 've got black hair.

He 's got brown hair.

He's got = he has got

She 's got blonde hair.



4 Circle the correct word. Match.

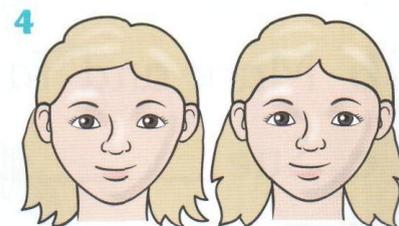
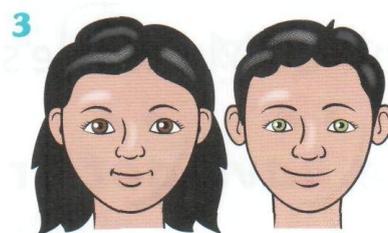
a She 've / 's got red hair.

b He 've / 's got green eyes.

c They 've / 's got blonde hair.

d He 've / 's got brown hair.

e They 've / 's got black hair.



1 Listen and colour.



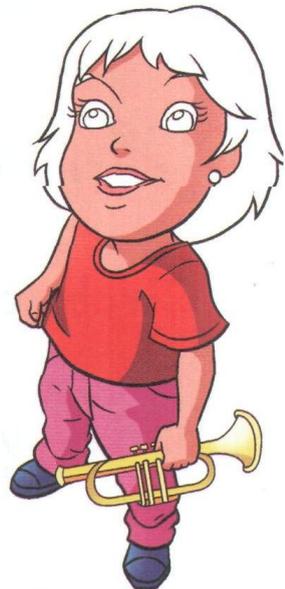
1 Greg



2 _____



3 _____



4 _____

2 Read and write the names.

a Look at Greg. He's got a guitar.

b Look at Sue. She's got a trumpet.

c Look at Tania. She's got violin.

d Look at Mark. He's got a drum.

3 Write *have got* or *has got*.

a Greg has got black hair.

b Mark and Tania _____ blonde hair.

c Sue _____ red hair.

d Tania _____ blue eyes.

e Greg and Sue _____ green eyes.

Colour the medal.

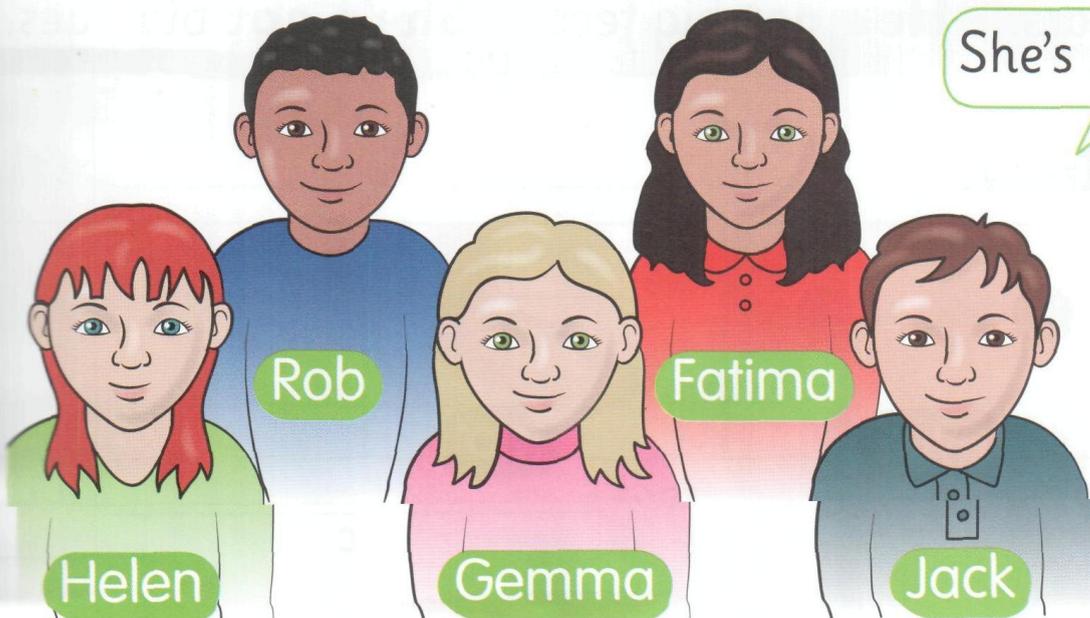
4 Look and complete.

She's got ~~blonde~~ 's got eyes a ball He's got
a hat He's got brown



- a She's got blonde hair. e _____ blue eyes.
 b She's got green _____. f He's got _____ hair.
 c _____ a bag. g _____ a bat.
 d She _____. h He _____.

5 Choose a person. Talk to a friend.



She's got blonde hair.

It's Gemma.

1 **50** Look and circle. Listen and check.

This is a kangaroo.

- a It's got a **small** / **big** tail.
- b It's got **small** / **big** eyes.
- c It's got **small** / **big** teeth.
- d It's got **small** / **big** feet.



It's got big ears.



He's got big feet.



She's got big eyes.



2 Read and draw.

 eye	 eyes
---------	----------

 foot	b feet
----------	---------------

 ear	a ears
---------	---------------

 tooth	c teeth
-----------	----------------

3 Write in order. Tick (✓) the correct photo.

a got small eyes. It's

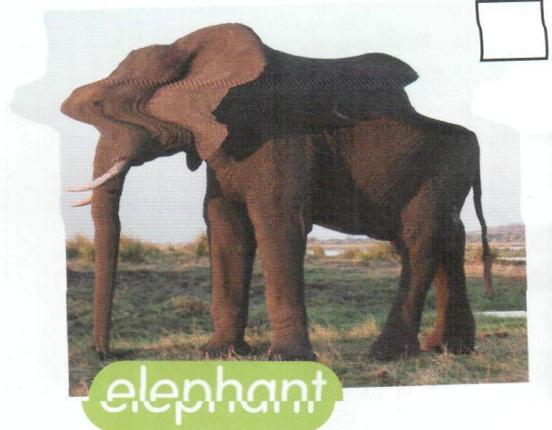
It's got small eyes.

b small It's tail. a got

c It's ears. got small

d teeth. big got It's

e four got feet. It's



4 Draw an animal and write.

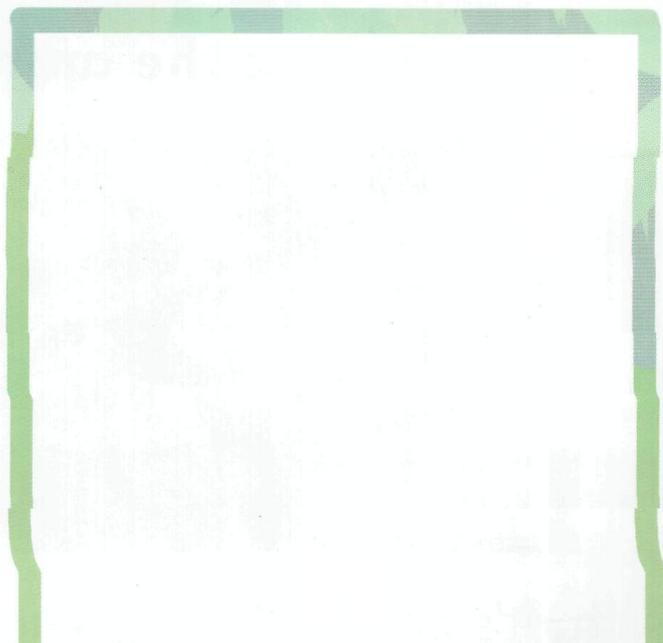
It's got _____ eyes.

It's _____ a _____ tail.

_____ got _____ ears.

_____ teeth.

It's _____ feet.



Review 4

1 Read and circle *and*.



She's got blonde hair.

She's got blue eyes.

She's got blonde hair **and** blue eyes.

2 Complete the sentences.

a I've got a guitar. I've got a drum.

I've got a guitar and a drum.

b She's got brown hair. She's got brown eyes.

She's got brown hair _____ brown eyes.

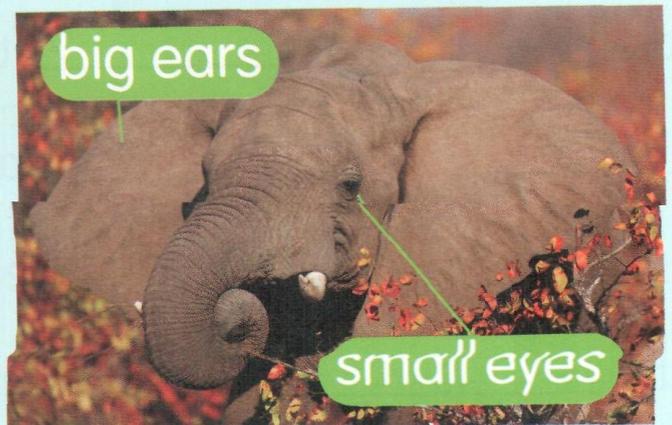
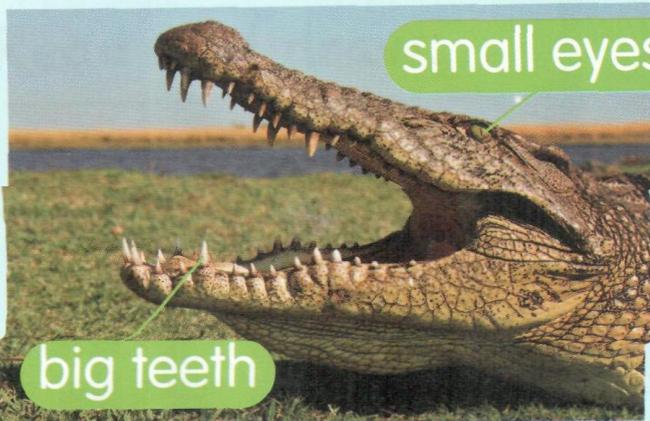
c He's got a brother. He's got a sister.

He's got a brother _____ a _____.

d He's got a kite. He's got a ball.

He's got a _____ a _____.

3 Write about the animals. Use *and*.



a It's got small eyes
_____ big _____.

b It's _____ big _____
_____ small _____.

4  Listen and colour. There is one example.



9 By the sea

Grammar start

I can swim. It can't climb.

1 Listen, say and point.



climb



dive



fly



hear



jump



see

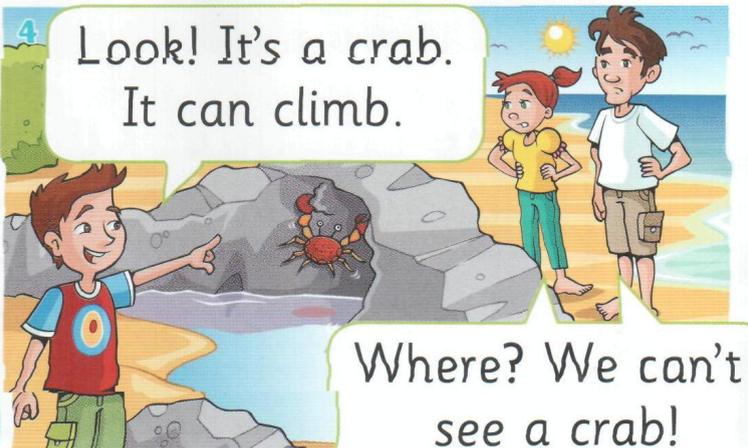
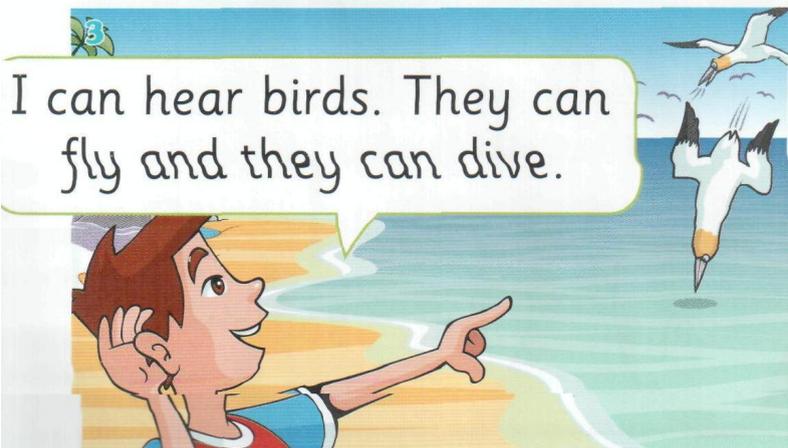
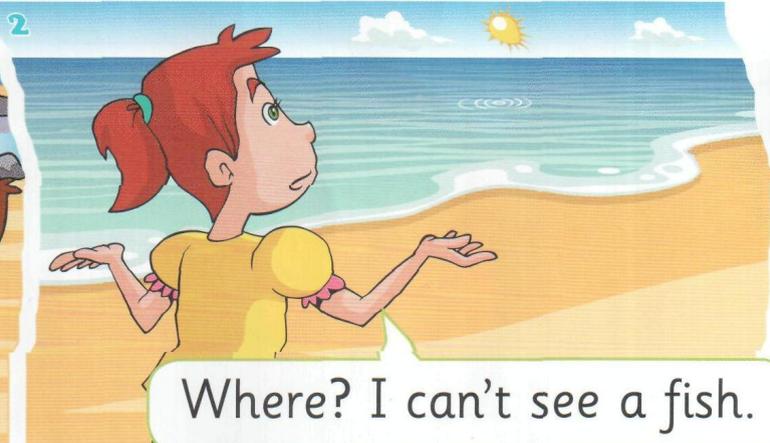
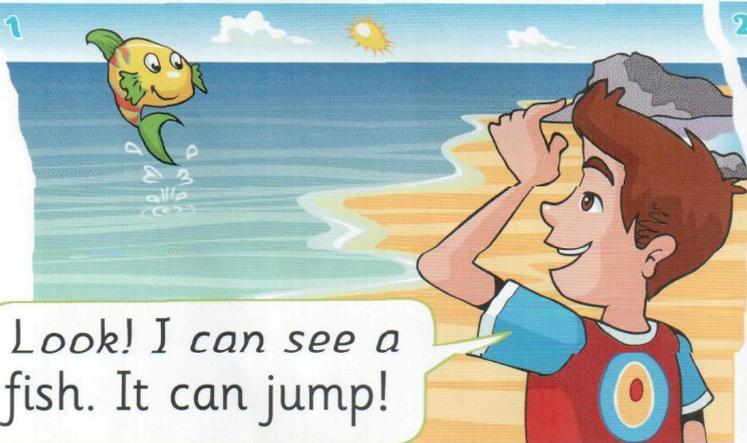


swim



walk

2 Listen and read.



3 Read and colour.



I **can** see.

It **can** climb.

They **can** dive.



I **can't** hear.

It **can't** jump.

They **can't** swim.

can't = cannot



4 Look and circle.



a It **can** / **can't** jump.

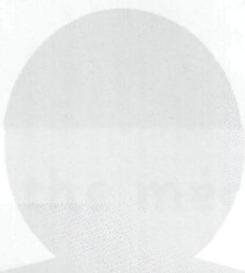
b It **can** / **can't** climb.



c They **can** / **can't** dive.

d They **can** / **can't** fly.

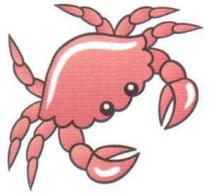
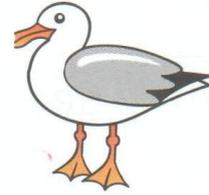
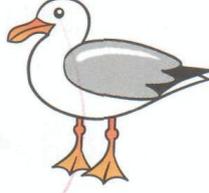
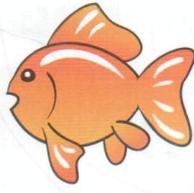
Me



e I **can** / **can't** swim.

f I **can** / **can't** climb.

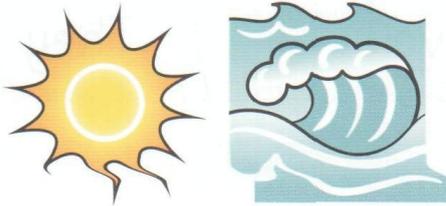
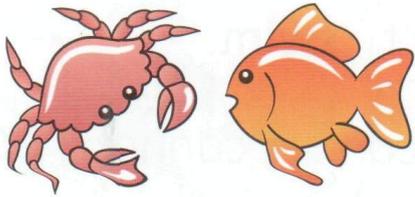
1 Read and circle the correct picture.



a It can fly.

b It can't walk.

c It can't dive.



d It can climb.

e You can't hear it.

2 Think and write *can* or *can't*. Listen and check.



This is an octopus.

a It can swim.

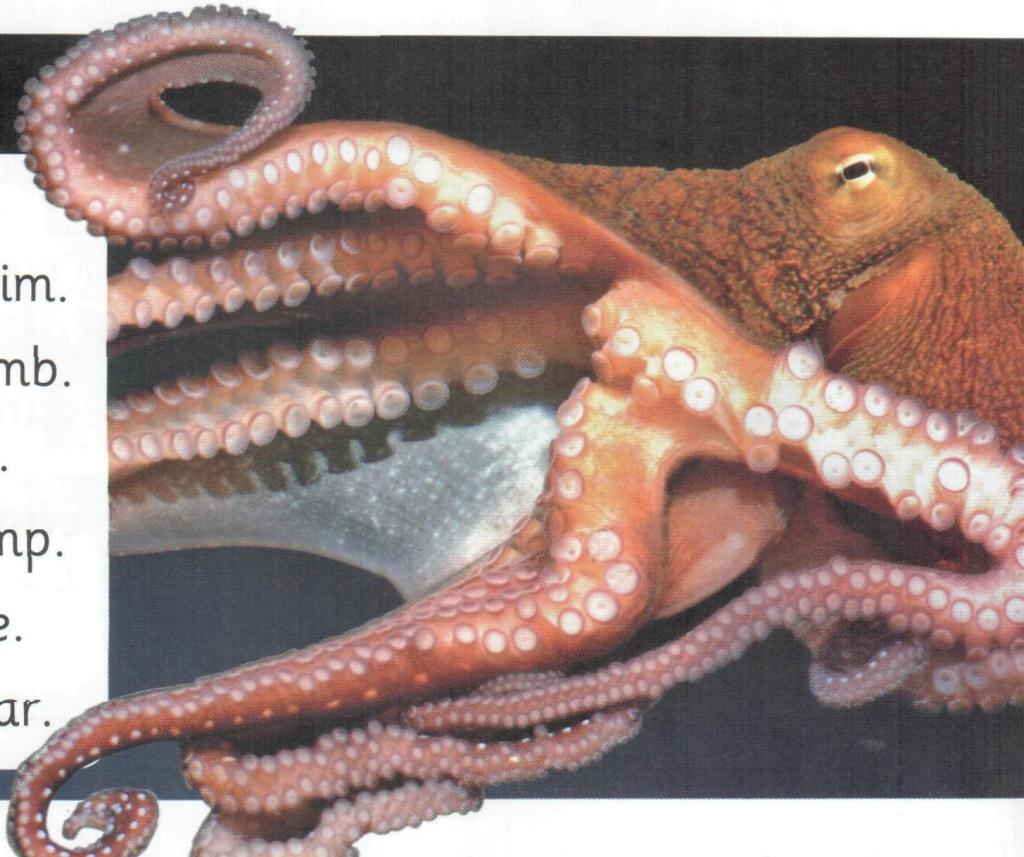
b It _____ climb.

c It _____ fly.

d It _____ jump.

e It _____ see.

f It _____ hear.



3 Write in order. Match.

a climb. can't It

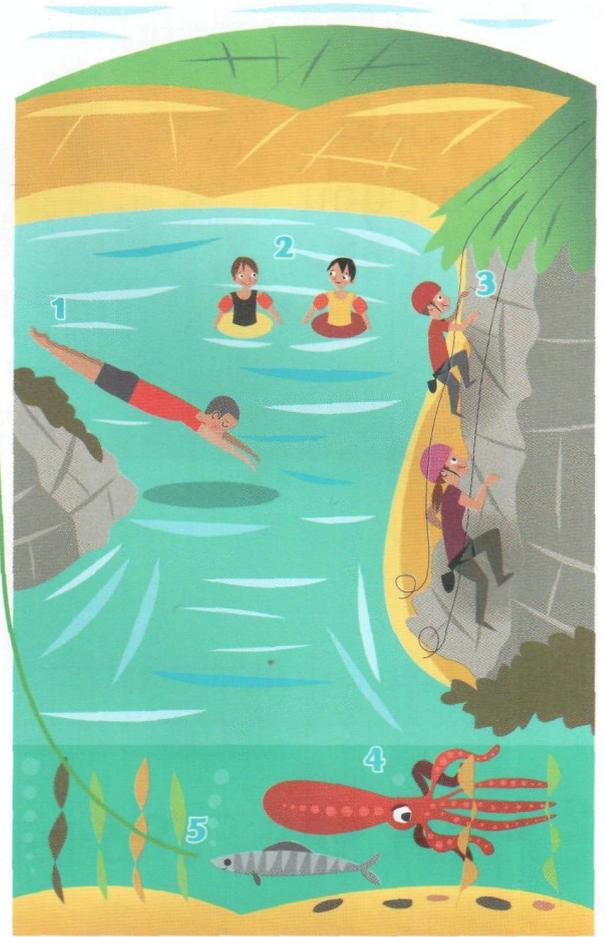
It can't climb.

b can climb. They

c hear. It can't

d He dive. can

e swim. can't They



4 Write sentences with *can* and *can't*. Listen and check.

a crab / climb _____ A crab can climb.

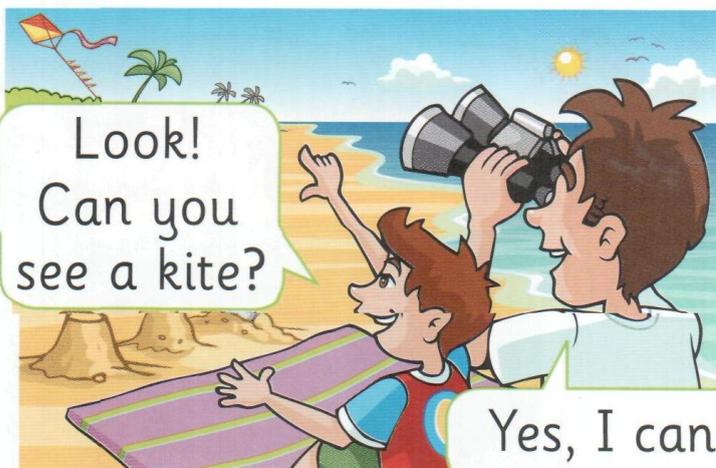
b octopus / hear _____

c fish / climb _____

d bird / dive _____

e fish / walk _____

1 Listen and read.



?

Can you swim?

+

Yes, I can.

-

No, I can't.



2 Look and circle.



a Can you see a fish?

Yes, I can. / No, I can't.

b Can you see a crab?

Yes, I can. / No, I can't.



c Can you see an octopus?

Yes, I can. / No, I can't.

3 Tick (✓) the things you can do.



4 Answer for you. Use Yes, I can or No, I can't.

a Can you swim? _____

b Can you climb a tree? _____

c Can you fly a kite? _____

d Can you ride a bike? _____

e Can you dance? _____

5 Write questions. Ask a friend and ✓ or X.

a  Can you climb a tree?

b  _____ you _____?

c  _____ a bike?

d  _____ a kite?

e  _____?

10

Favourite food

Grammar start

I like burgers. I don't like peas.

Do you like carrots? Yes, I do. / No, I don't.

1   Listen, say and point.

apples



burgers



carrots



chips



cupcakes



grapes



peas



tomatoes

2  Listen and point. Say the chant.

I like carrots,
I like peas.
Do you like burgers?
Yes, I do. Yes, please.



I don't like apples,
I don't like grapes.
Do you like tomatoes?
No, I don't.
I like cupcakes!



3 Read and circle.



I **like** carrots.

I **don't like** apples.

I **like** peas.

I **don't like** grapes.



Do you **like** burgers?

Yes, **I do**.

No, **I don't**.

Do you **like** tomatoes?

Yes, **I do**.

No, **I don't**.

4 Read and match. There is one extra plate.

a

I like burgers and chips.
I don't like peas.
I don't like carrots.
I like cupcakes and grapes.

I like burgers and chips.
I don't like grapes.
I like carrots and peas.
I don't like cupcakes.

b

1



2

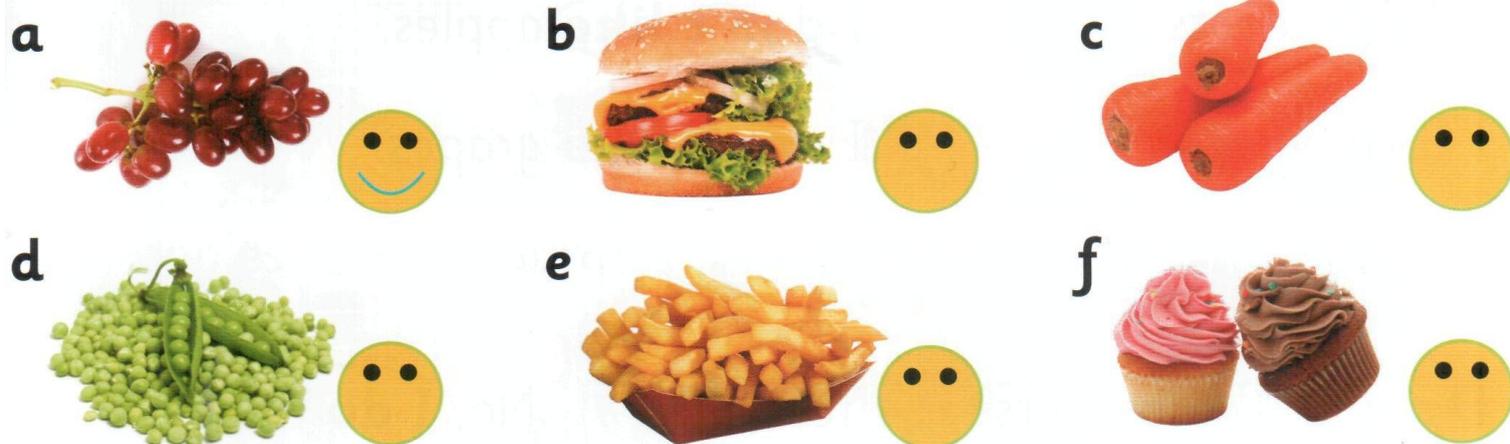


3



1 Listen to Clara and draw.

😊 = I like 😞 = I don't like



2 Look at activity 1. Circle *like* or *don't like*.

- a I like / don't like grapes.
 b I like / don't like burgers.
 c I like / don't like carrots.
 d I like / don't like peas.
 e I like / don't like chips.
 f I like / don't like cupcakes.



3 Write about you.

- a I _____ peas. d I _____ burgers.
 b I _____ chips. e I _____ carrots.
 c I _____ cupcakes. f I _____ grapes.

4 Write in order. Look and circle.

a chips? Do like you

Do you like chips?



Yes, I do. / No, I don't.

b like you Do peas?



Yes, I do. / No, I don't.

c you snakes? like Do



Yes, I do. / No, I don't.

d boats? you Do like



Yes, I do. / No, I don't.

e toys? Do like you



Yes, I do. / No, I don't.

5 Write questions. Answer for you.

a  Do you like cupcakes?

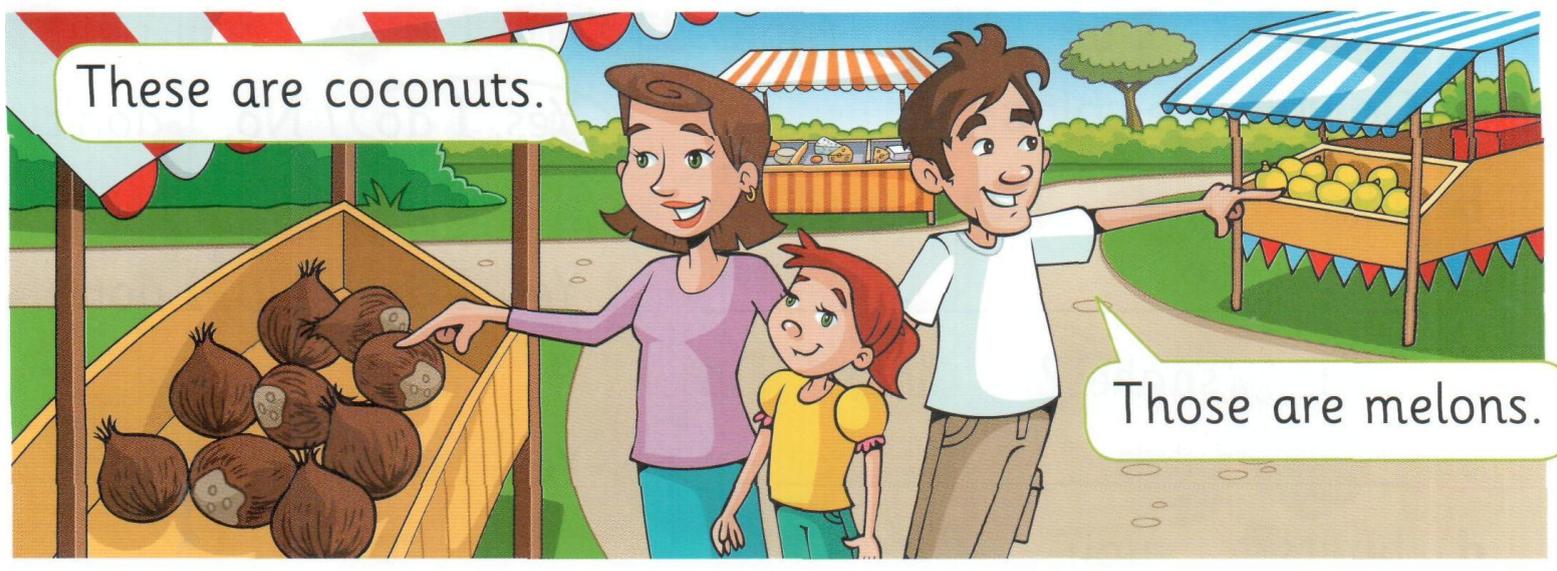
b  Do _____ ?

c 

d 

e 

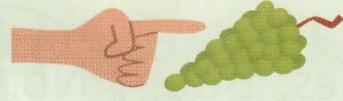
1  Listen and read.



These are coconuts.

Those are melons.

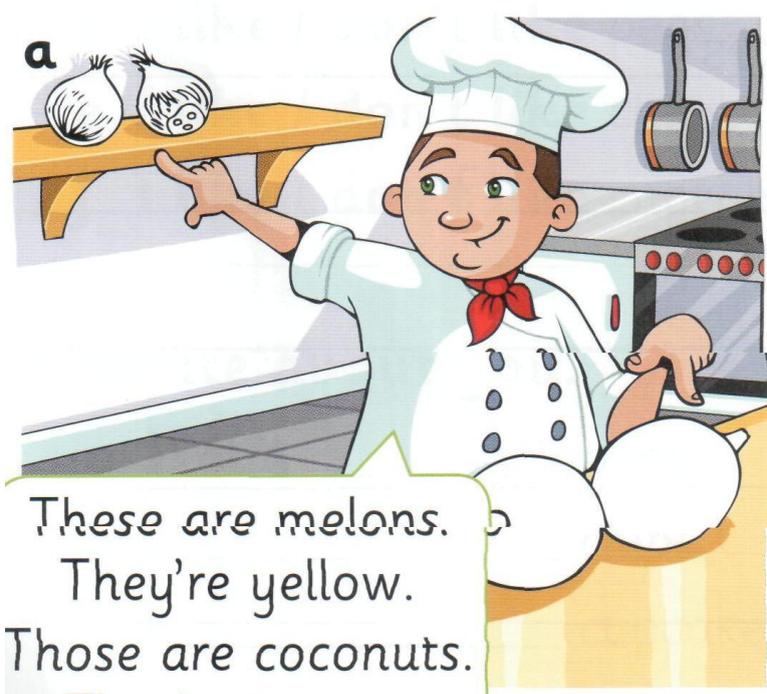
These are grapes.



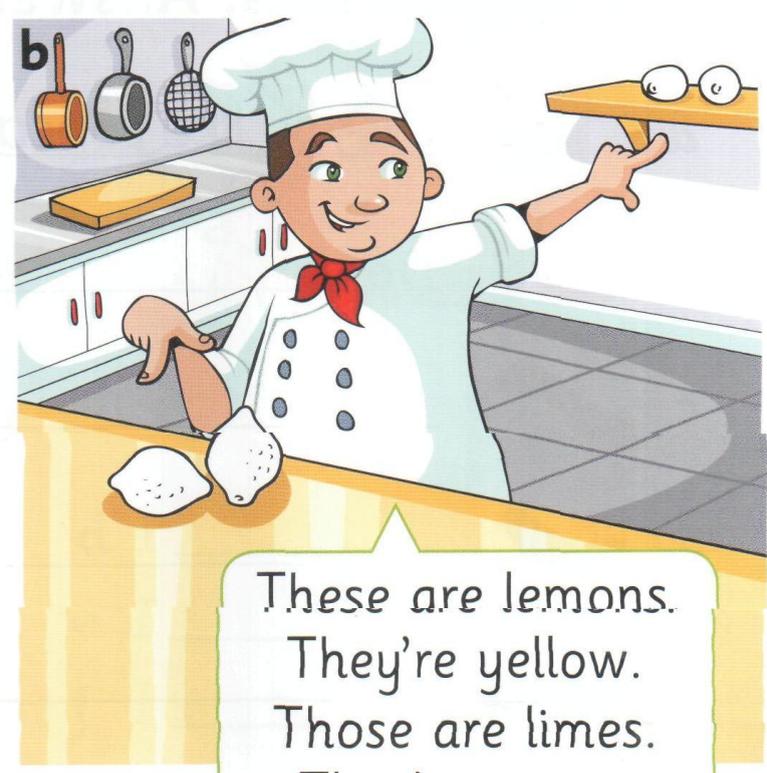
Those are carrots:



2 Read and colour.



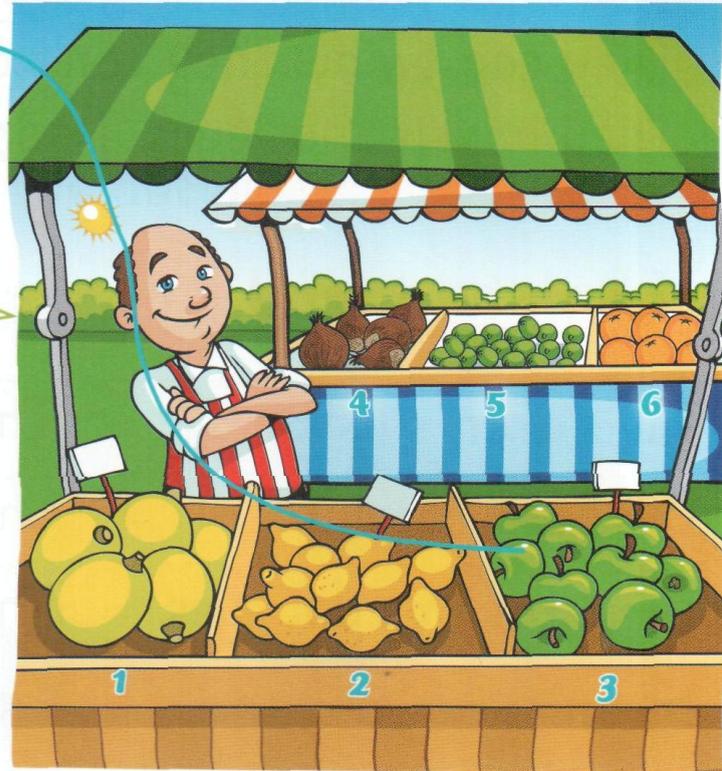
a
These are melons.
They're yellow.
Those are coconuts.
They're brown.



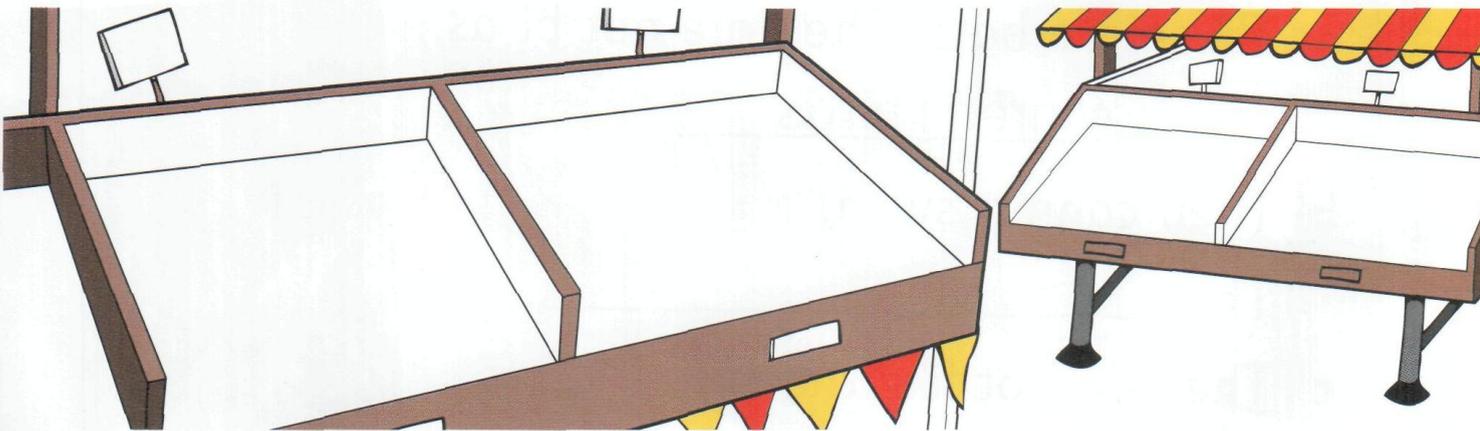
b
These are lemons.
They're yellow.
Those are limes.
They're green.

3 Match and write *These* or *Those*.

- a These are apples.
- b _____ are limes.
- c _____ are coconuts.
- d _____ are lemons.
- e _____ are melons.
- f _____ are oranges.



4 Draw two items on each stall. Write.

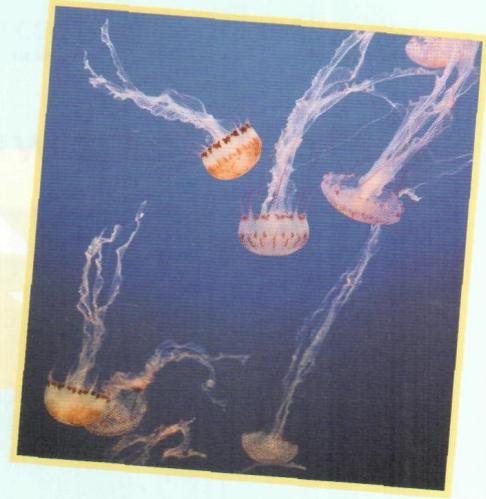


- a These are _____.
- b _____
- c Those _____.
- d _____

Review 5

1 Circle the contractions.

These are jellyfish. They aren't fish.
 They can swim. They can't climb.
 They haven't got eyes. I don't like jellyfish.



2 Look and read.

They aren't fish.	=	They are not fish.	→	aren't
They can't climb.	=	They cannot climb.	→	can't
They haven't got eyes.	=	They have not got eyes.	→	haven't
I don't like jellyfish.	=	I do not like jellyfish.	→	don't

3 Write about bats. Use contractions.

a These are bats. They are not birds.

They aren't birds.

b They cannot swim.

They _____.

c They do not like the sun.

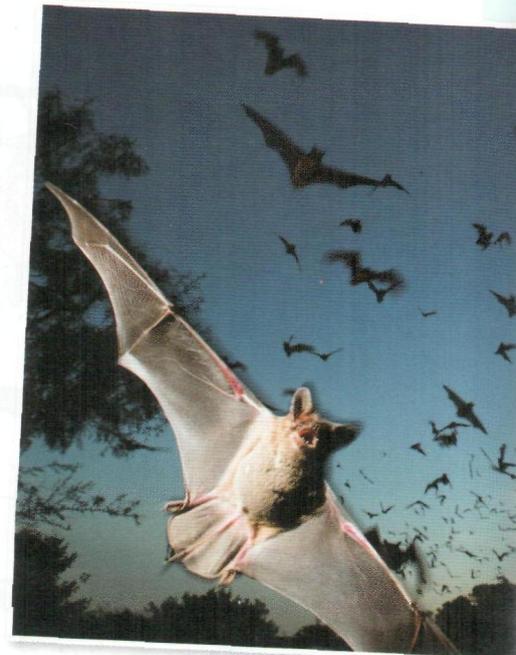
_____ the sun.

d They have not got a tail.

_____ a tail.

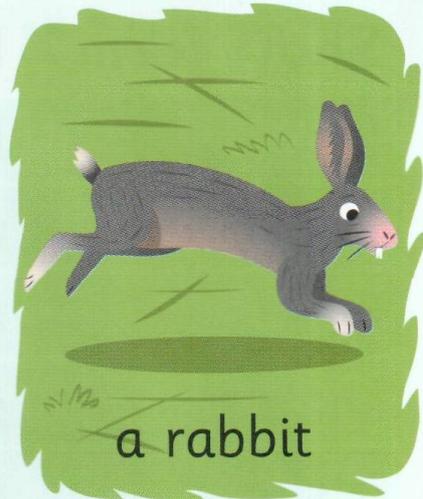
e They are nice – they are not monsters!

_____ — _____ — monsters:



Read this. Choose a word from the box.
Write the correct word next to numbers 1–5.
There is one example.

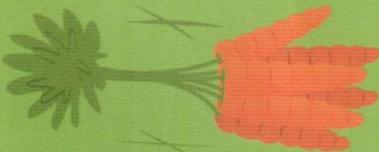
I've got small eyes and big ears.
I've got four (1) _____. I've got big
(2) _____ and a small
(3) _____. I like (4) _____.
I can (5) _____. I can't fly.
What am I? I'm a rabbit.



feet



jump

~~ears~~

carrots



tail



teeth