

WORKBOOK

Focus on GRAMMAR 1

THIRD EDITION



Samuela Eckstut-Didier

ALWAYS LEARNING

PEARSON

**FOCUS ON GRAMMAR 1: An Integrated Skills Approach, Third Edition
Workbook**

Copyright © 2012, 2006, 2000 by Pearson Education, Inc.
All rights reserved.

No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior permission of the publisher.

Pearson Education, Inc., 10 Bank Street, White Plains, NY 10606

Staff credits: The people who made up the *Focus on Grammar 1, Third Edition, Workbook* team, representing editorial, production, design, and manufacturing, are: Aerin Csigay, Christine Edmonds, Nancy Flagman, Ann France, Lise Minovitz, Robert Ruvo, and Marian Wassner.

Cover image: Shutterstock.com
Text composition: ElectraGraphics, Inc.
Text font: New Aster

Photo credits: **Page 7** (all) Shutterstock.com; **p. 8** (7) Shutterstock.com, (8) Shutterstock.com, (9) Dreamstime.com; **p. 17** (middle) age fotostock/George White, (bottom) Douglas Peebles/Corbis; **p. 71** Mike Blake/Reuters/Corbis; **p. 108** (top left) ThinkStock LLC/Index Stock Imagery, (top right) Rebecca Cook/Reuters/Corbis, (bottom left) Stockdisc/Getty Images, (bottom right) Rubberball/Getty Images; **p. 109** (top left) Michael Newman/PhotoEdit, (top right) Casa Productions/Corbis, (bottom left) Shutterstock.com, (bottom right) Shutterstock.com; **p. 124** (middle) Warner Bros. Pictures/Photofest, (bottom) AF archive/Alamy; **p. 135** (a–c, e, f, h–j) Shutterstock.com; **p. 146** Shutterstock.com; **p. 147** Shutterstock.com.

Illustrations: **Steve Attoe:** pp. 1, 2, 3 (a–d, f, h), 6–7, 11, 17 (top), 22, 35, 36 (top), 38–39, 41, 46, 48 (1–2), 49 (3–4, 6), 50, 52, 57, 59, 64, 69, 73, 79, 81, 84, 87, 90–91, 92, 95, 96, 100–101, 106–107, 112, 124, 129–130, 131, 134, 140, 148, 157, 162, 168, 169, 174, 177; **Ron Chironna:** p. 28; **ElectraGraphics:** pp. 42, 66, 98, 114 (1–4), 115 (5–8); **Paul McCusker:** p. 143; **Andy Meyer:** pp. 19, 24, 152; **Dusan Petricic:** pp. 23, 36 (a–g), 170; **Steve Shulman:** pp. 3 (e, g), 13, 18 (a), 55, 70, 76, 77, 108 (3), 109 (bottom), 171–172; **Tom Sperling:** pp. 12, 74, 102; **Gary Torrisi:** pp. 18 (b–h), 30, 31, 47, 48 (5–8), 49 (5), 113, 114 (5–8)

ISBN 10: 0-13-248413-7
ISBN 13: 978-0-13-248413-8

Printed in the United States of America

1 2 3 4 5 6 7 8 9 10—V001—16 15 14 13 12 11

CONTENTS

PART I: <i>This is / These are</i>; Subject Pronouns; Nouns	
Unit 1 <i>This is / These are</i> ; Subject Pronouns	1
Unit 2 Singular and Plural Nouns; Proper Nouns; <i>A</i> and <i>An</i>	6
PART II: <i>Be</i>: Present; <i>That is / Those are</i>; Possessive Adjectives	
Unit 3 Present of <i>Be</i> : Statements	11
Unit 4 <i>That is / Those are</i> ; Possessive Adjectives	17
Unit 5 Present of <i>Be</i> : <i>Yes / No</i> Questions, Questions with <i>Who</i> and <i>What</i>	22
Unit 6 Present of <i>Be</i> : <i>Where</i> Questions; Prepositions of Place	28
PART III: <i>Be</i>: Past	
Unit 7 Past of <i>Be</i> : Statements, <i>Yes / No</i> Questions	35
Unit 8 Past of <i>Be</i> : <i>Wh</i> - Questions	41
PART IV: Imperatives; Simple Present: Statements	
Unit 9 Imperatives	46
Unit 10 Simple Present: Statements	52
PART V: Simple Present: Questions, <i>Be</i> and <i>Have</i>; Adverbs of Frequency	
Unit 11 Simple Present: <i>Yes / No</i> Questions	57
Unit 12 Simple Present: <i>Wh</i> - Questions	64
Unit 13 Simple Present: <i>Be</i> and <i>Have</i>	69
Unit 14 Simple Present with Adverbs of Frequency	73
PART VI: Present Progressive	
Unit 15 Present Progressive: Statements	79
Unit 16 Present Progressive: <i>Yes / No</i> Questions	84
Unit 17 Present Progressive: <i>Wh</i> - Questions	90
PART VII: Nouns; <i>This / That / These / Those</i>; <i>Some</i> and <i>Any</i>; Articles; <i>Can / Can't</i>	
Unit 18 Possessive Nouns; <i>This / That / These / Those</i>	95
Unit 19 Count and Non-Count Nouns; <i>Some</i> and <i>Any</i>	100
Unit 20 <i>A / An</i> and <i>The</i> ; <i>One / Ones</i>	106
Unit 21 <i>Can / Can't</i>	112

PART VIII: Simple Past

Unit 22

Simple Past: Regular Verbs (Statements)

119

Unit 23

Simple Past: Regular and Irregular Verbs; Yes /No Questions

124

Unit 24

Simple Past: Wh- Questions

129

PART IX: Pronouns; Quantity Expressions; There is / There are

Unit 25

Subject and Object Pronouns

134

Unit 26

How much /How many; Quantity Expressions

140

Unit 27

There is /There are

146

PART X: Modifiers; Comparisons; Prepositions of Time

Unit 28

Noun and Adjective Modifiers

152

Unit 29

Comparative Adjectives

157

Unit 30

Prepositions of Time: In, On, At

162

PART XI: Future with Be going to

Unit 31

Future with Be going to: Statements

168

Unit 32

Future with Be going to: Questions

174

Workbook Answer Key

181

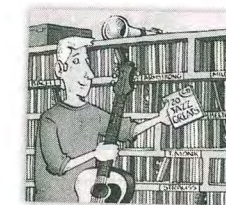
ABOUT THE AUTHOR

Samuela Eckstut-Didier has taught ESL and EFL for over twenty-five years in the United States, Greece, Italy, and England. Currently she is teaching at Boston University, Center for English Language and Orientation Programs (CELOP). She has authored or co-authored numerous texts for the teaching of English, notably *Center Stage 2, 3, and 4*; *Strategic Reading 1, 2, and 3*; *What's in a Word? Reading and Vocabulary Building*; *In the Real World*; *First Impressions*; *Beneath the Surface*; *Widely Read*; and *Finishing Touches*.

EXERCISE 1: Text Completion

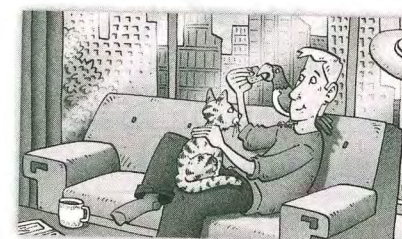
Complete the reading. Use the words from the box. Don't look at your Student Book.

are	husband	is	These	They're	This is
family	It's	It's	These are	This	We're



Hi. 1. I'm Steve Beck. 2. is my apartment in Seattle. 3. small but comfortable.

These 4. my CDs. 5. classical and jazz. 6. my guitar. 7. my pets, Pam and Kip. They're wonderful. Pam 8. eight years old and can talk. Kip is two years old.



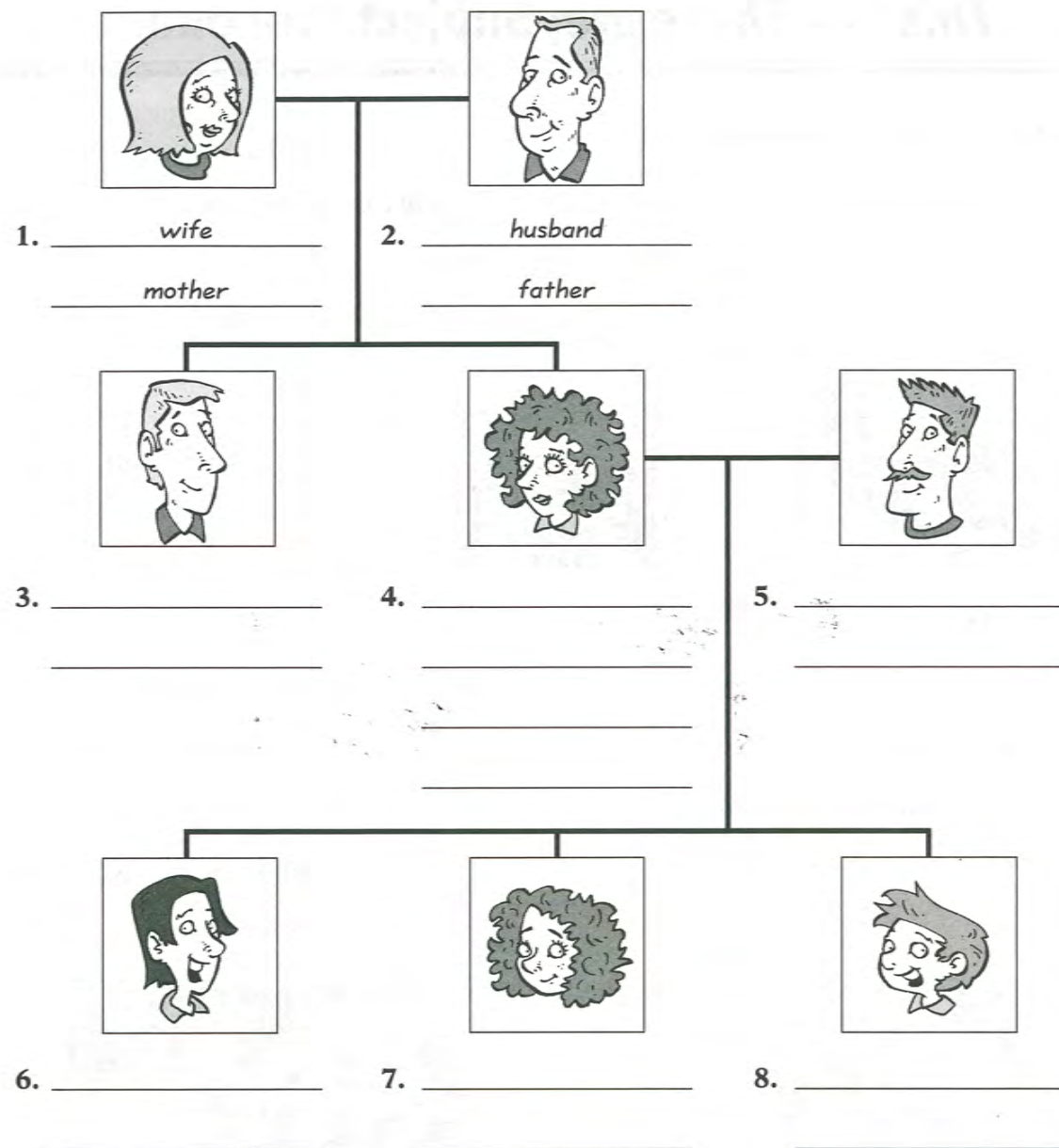
We like our apartment. 9. happy here.

I have a great 10. 11. are my parents on the left. This is my sister Jessica in the middle, with her 12. and children.

EXERCISE 2: Vocabulary

Look at the people in Steve's family. Who are they? Use the words from the box.

brother	father	mother	son
daughter	husband	sister	wife



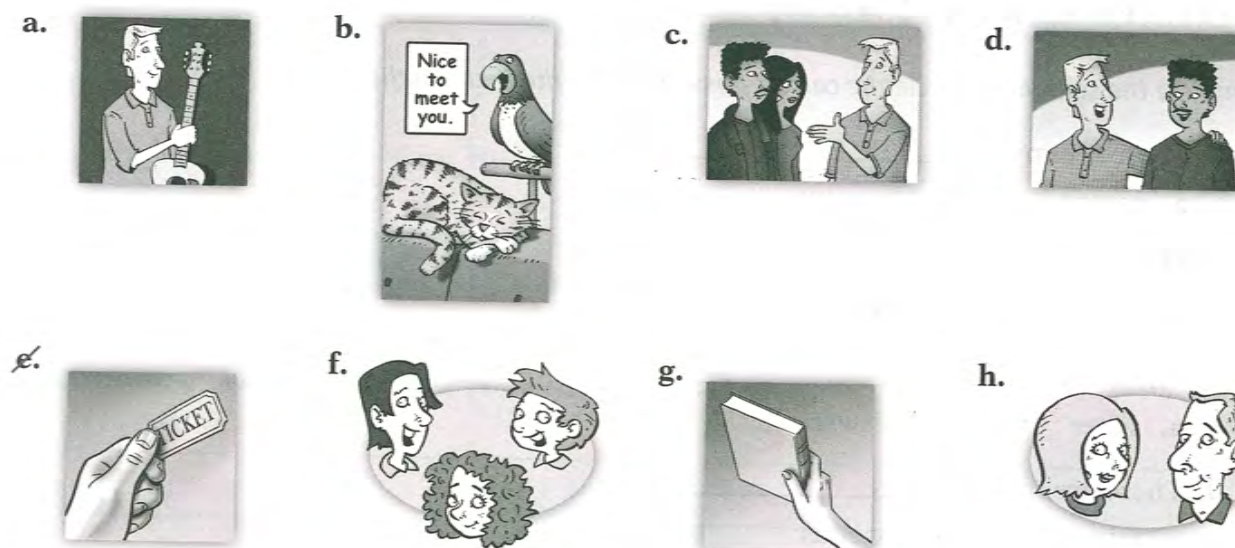
EXERCISE 3: Subject Pronouns

Complete the sentences with *I, he, she, it, we, or they*.

Marie-Claire is my friend. She ^{1.} is from Quebec. Quebec is a city in Canada. _____ ^{2.} is a nice city. Marie-Claire says, "_____ ^{3.} love Quebec. _____ ^{4.} is my home." _____ ^{5.} lives in Quebec with her husband, Eric. _____ ^{6.} is from New York. _____ ^{7.} are teachers. The school is near their home. _____ ^{8.} is a big school. Eric says, "_____ ^{9.} are new teachers. Our students are new too. _____ ^{10.} are very nice."

EXERCISE 4: This is / These are

Look at the pictures. Match the sentences with the pictures.



- e 1. This is a ticket.
 _____ 2. These are Jessica's children.
 _____ 3. This is my guitar.
 _____ 4. This is a book.
 _____ 5. These are my pets.
 _____ 6. These are my friends.
 _____ 7. These are my parents.
 _____ 8. This is my friend Pedro.

EXERCISE 5: *This* and *These*: Questions and Statements

Put the words in the correct order. Write sentences. Remember to add the correct capitalization.

1. book / this / your / is / ? Is this your book?
2. pencil / this / your / is / . _____
3. your / is / ticket / this / ? _____
4. keys / are / these / your / . _____
5. my / is / house / this / . _____
6. is / apartment / your / this / ? _____
7. your / these / friends / are / ? _____
8. these / seats / your / are / . _____

EXERCISE 6: *This is* / *These are*

Complete the sentences. Circle the correct answers and write them on the lines.

1. These are my parents.
a. parent **b. parents**
2. This is my _____.
a. brother **b. brothers**
3. These are my _____.
a. sister **b. sisters**
4. These are my _____.
a. friend **b. friends**
5. This is my _____.
a. partner **b. partners**
6. This is my _____.
a. class **b. classes**

EXERCISE 7: Editing

Correct the conversations. There are six mistakes. The first mistake is already corrected. Find and correct five more.

1. A: Is ^{this} ~~these~~ your ticket?
B: Yes, it is.
2. A: These are your keys?
B: Yes. Thank you.
3. A: This is my car.
B: She is big.
4. A: This are *my* books.
B: Oh. Sorry.
5. A: These are my pet.
B: They're nice.
6. A: Is this your sister?
B: Yes, her name is Mary. He is a teacher.

EXERCISE 8: Personal Writing

Write sentences about your friends and family.

EXAMPLE: *My sister is eighteen years old.*

1. _____
2. _____
3. _____
4. _____

UNIT 2 Singular and Plural Nouns; Proper Nouns; A and An

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

a	are	Is	these	this	What
an	I'm	teacher	They're	toaster	what's



ELENA: Judy, what's 1. this called in English?

JUDY: It's 2. toaster.

ELENA: A 3. T-O-A-S-T-E-R?

JUDY: That's right.

ELENA: And this?

JUDY: It's 4. oven. O-V-E-N.

ELENA: And what's 5. called?

JUDY: It's a spoon. S-P-O-O-N.

ELENA: Spoon.

ELENA: 6. this a knife?

JUDY: Yes. These 7. knives, and

8. are forks. Knives—

K-N-I-V-E-S. Forks—F-O-R-K-S.

ELENA: Knives, forks.

JUDY: Yes.



ELENA: 9. are these?

JUDY: 10. glasses. G-L-A-S-S-E-S.

ELENA: Thank you. You're a good 11.

Let's go out.

JUDY: Not so fast. Now in Portuguese.

This time 12. a student, and you're a teacher.



EXERCISE 2: Vocabulary

Unscramble the letters to make words. Then add a or an.



nosop

a spoon



geg

an egg



nefik

a knife



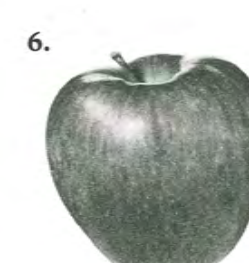
slags

a glass



nufmif

a muffin



pelap

an apple

(continued on next page)

7.



garforreteri

8.



nove

9.



voest

EXERCISE 3: Singular and Plural Nouns

A. Write the sentences in the singular.

1. These umbrellas are from France. This umbrella is from France.
2. These apples are from Canada. _____
3. These children are from Haiti. _____
4. The muffins are on the counter. _____
5. The glasses are in the kitchen. _____

B. Write the sentences in the plural.

1. This pineapple is from Brazil. These pineapples are from Brazil.
2. This person is from Mexico. _____
3. This girl is from Japan. _____
4. This knife is from Austria. _____
5. This teacher is from China. _____

EXERCISE 4: Singular and Plural Nouns

Complete the sentences with the singular or plural form of the noun.

1. I have one pet, not two pets.
2. I have four glasses, not one _____.
3. I have two brothers, not one _____.
4. We have one child, not two _____.
5. I have one good friend, not ten good _____.
6. I have two knives, not one _____.
7. We have one English class, not two English _____.
8. We have one dish, not three _____.

EXERCISE 5: A and An; Proper Nouns

Write conversations. Add **a** or **an** where necessary. Circle the proper nouns.

1. A: Is / this / oven / ? Is this an oven?
B: It's / toaster / . No. It's a toaster.
2. A: Are / these / pineapples / from / California / ? Are these pineapples from California?
B: They're / from / Hawaii / . No. _____
3. A: This / is / oven / .
B: It's / stove / . No, it isn't. _____
4. A: Is / this / apple / ?
B: It's / apple / . Yes. _____
5. A: Is / Judy / from / Canada / ?
B: She's / from / England / . No. _____
6. A: Is / Mr. Lopez / student / ?
B: He's / teacher / . No. _____

EXERCISE 6: Editing

Correct the conversations. There are eight mistakes. The first mistake is already corrected. Find and correct seven more.

1. A: Are these your ^{notebooks} notebook?
B: Yes, they are.
2. A: Is Jessica from a China?
B: Yes. She's student in my class.
3. A: These are a forks.
B: No, they aren't. They're spoons. This is fork.
4. A: This refrigerators is big.
B: Yes, it is.
5. A: These is my kitchen.
B: It's big!
6. A: What's this?
B: It's a orange.

EXERCISE 7: Personal Writing

Write sentences about things in your pocket, your wallet, or your bag.

EXAMPLE: *These are my keys.*

1. _____
2. _____
3. _____
4. _____

PART II

BE: PRESENT; THAT IS / THOSE ARE; POSSESSIVE ADJECTIVES

UNIT 3

Present of Be: Statements

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.



am	from	not
Australia	I	They're
clean	is	This
delicious	It's	you

MARK: Hi, Steve.

STEVE: Hi, Mark. Uh, Mark. This ^{1.} is my cousin Amy, and this ^{2.} her friend Jenny. ^{3.} here on vacation.

MARK: Hi. Nice to meet you.

AMY: Nice to meet you too.

MARK: So you're ^{4.} from around here?

AMY: No. We're from ^{5.}

MARK: Australia? That's pretty far away. Are you from Melbourne?

AMY: No. We're from Sydney. How about ^{6.}? Are you ^{7.} Seattle?

MARK: Yes, I ^{8.}

AMY: Jenny and I love Seattle. It's a beautiful and ^{9.} city. The people are friendly. And the coffee is ^{10.}

MARK: How's Sydney?

AMY: ^{11.} a great city too—and not just because ^{12.} live there!

EXERCISE 2: Vocabulary

Circle the correct words to make true statements.



1. The people **are** / **aren't** friendly.
They **are** / **aren't** unfriendly.



2. The street **is** / **isn't** dirty.
It **'s** / **isn't** clean.



3. The restaurant **is** / **isn't** popular.
It **'s** / **isn't** unpopular.



4. I **'m** / **'m not** at a great party.
I **'m** / **'m not** at a terrible party.



5. The coffee **is** / **isn't** delicious.
It **'s** / **isn't** awful.



6. They **'re** / **'re not** expensive.
They **'re** / **'re not** reasonable.

EXERCISE 3: Be: Affirmative and Negative Statements

Look at the pictures. Put a check (✓) next to the true statements.



- 1. I'm Huang-Ping Cho. I'm from Egypt.
✓ 2. This is Gabrielle Da Silva. She's from Brazil.
— 3. I'm Roberto Vargas Llosa. I'm not from Mexico.
— 4. They are Juan Perez and Carlos Santos. They're from Peru.
— 5. I'm Huang-Ping Cho. I'm not from Japan.
— 6. This is Melissa Lewis. She's from Australia.
— 7. They are Blanca Layana and Roberto Vargas Llosa. They aren't from Brazil.
— 8. This is Asma Narrif. She's from Egypt.

EXERCISE 6: *Be*: Contractions of Affirmative and Negative Statements

Rewrite the sentences with the full forms of the contractions.

1. I'm from Ecuador. I am from Ecuador.
2. It's terrible there. _____
3. She's not popular. _____
4. We're not here on business. _____
5. You're friendly. _____
6. They aren't from Seattle. _____

EXERCISE 7: *Be*: Contractions of Affirmative and Negative Statements

Rewrite the sentences with contractions.

1. It is not dirty. It's not dirty. OR It isn't dirty.
2. We are from Tokyo. _____
3. They are not here. _____
4. I am not the teacher. _____
5. He is my cousin. _____
6. You are from here. _____

EXERCISE 4: Be: Affirmative and Negative Statements

Complete the sentences. Use **is** or **isn't**.

1. New York isn't the capital of the United States.
2. Brasília is the capital of Brazil.
3. Sydney _____ the capital of Australia.
4. Toronto _____ the capital of Canada.
5. Cairo _____ the capital of Egypt.
6. Rome _____ the capital of Italy.
7. Canberra _____ the capital of Australia.
8. Tokyo _____ the capital of Japan.

EXERCISE 5: Be: Affirmative Statements

Complete the letter. Use **am**, **is**, or **are**.

January 21

Dear Mom and Dad,

Karen and I are ^{1.} in Sydney. It _____ ^{2.} hot here. Sydney _____ ^{3.} a great city. The Opera House _____ ^{4.} beautiful, and the people _____ ^{5.} friendly. We _____ ^{6.} at the Garden Hotel. The rooms _____ ^{7.} big but a little expensive. Karen _____ ^{8.} in the hotel room now. I _____ ^{9.} at a very nice restaurant. The food _____ ^{10.} delicious.

Love,

Paul

EXERCISE 8: Editing

Correct these conversations. There are ten mistakes. The first two mistakes are already corrected. Find and correct eight more.

1. A: ~~Are~~ ^{Is} Mark from around here?
B: Yes, ~~they~~ ^{he} is.
2. A: The food good?
B: Is terrible.
3. A: This my cousin.
B: Are she a student?
4. A: Be you from Mexico?
B: No, we're are from Peru.
5. A: Your cousins Amy and Mary are here on vacation?
B: No, they here on business.

EXERCISE 9: Personal Writing

Write sentences about a city in your country, but not your city.

EXAMPLE: San Francisco is a popular city.

1. _____
2. _____
3. _____
4. _____

UNIT 4 That is / Those are; Possessive Adjectives

EXERCISE 1: Text Completion

Complete the conversations. Use the words from the box. Don't look at your Student Book.

Are	building	How about	It's	stadiums	those
a great idea	her	isn't	its	That's	your



STEVE: Well, here we are. That's the Space Needle. _____ a picture?

AMY: Sure. Too bad Jenny _____ here, but I have _____ camera.

STEVE: Come on. Let's go up.

AMY: Wow! Look at _____ buildings.

STEVE: They're the _____. Here, take a look.

AMY: They're big! _____ those people next to them? They look so small.

STEVE: Yep. Now look over there. That's the University of Washington.

AMY: That's _____ university, right?

STEVE: Yes. OK, now look down. Look at that colored _____.

AMY: The colors are beautiful, but _____ shape is really unusual.

STEVE: That's the EMP. _____ a music museum. It belongs to Paul Allen. It's his "baby."

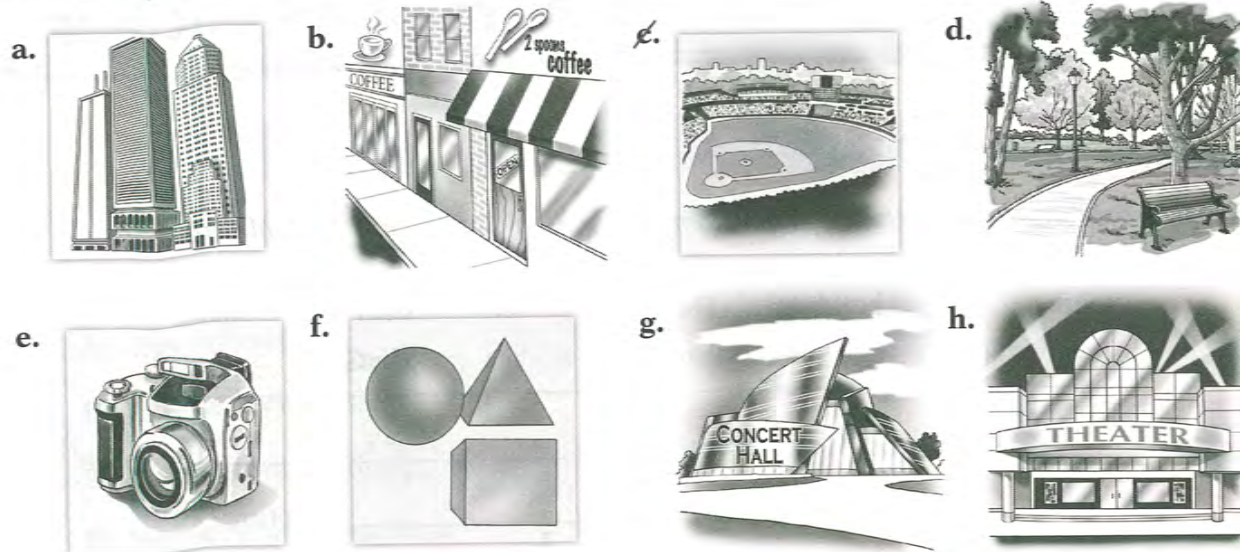
AMY: Let's go see it.

STEVE: That's _____.



EXERCISE 2: Vocabulary

Look at the pictures. Match the sentences with the pictures.



- _____ c 1. That's a stadium.
 _____ 2. That's a beautiful concert hall.
 _____ 3. That's our park.
 _____ 4. Those are coffee shops.
 _____ 5. Those are tall buildings.
 _____ 6. That's a movie theater.
 _____ 7. That's a camera.
 _____ 8. Those are shapes.

EXERCISE 3: This, That, These, and Those

Read the conversations. Circle the correct words to complete them.

- A: What's **this** / **that** over there?
 B: **This** / **That**? The Space Needle.
- A: Wow! What are **these** / **those** big buildings over there?
 B: **These** / **Those** are the stadiums.
- A: Excuse me. Is **this** / **these** your seat?
 B: Yes, it is. Sorry. But **those** / **that** seat over there is free.
- A: **These** / **This** is a very nice photo. Are **this** / **these** your children?
 B: Yes, they are. **These** / **That** are my sons, Juan and Pedro.
- A: Mark, **this** / **that** is my friend Jenny. She's from Sydney.
 B: Hi, Jenny. Is **this** / **that** your first vacation in Seattle?

EXERCISE 4: Possessive Adjectives

Complete the story. Use my, his, her, our, or their.



That's me and my family. Those are _____ sisters. _____
 1. 2. 3.
 names are Kate, Ann, and Ruth. And that's _____ little brother. _____ name
 4. 5.
 is Sam. _____ parents aren't in the picture. Kate and _____ husband have
 6. 7.
 one daughter. _____ name is Amy.
 8.

EXERCISE 5: Subject Pronouns and Possessive Adjectives

Complete the conversations. Circle the correct answers. Write the words on the lines.

1. A: My name's Serena.
B: It's a beautiful name.
a. Its **b. It's**
2. A: _____ wrong.
a. Your b. You're
B: No, I'm not.
3. A: Steve and Amy aren't here.
B: But _____ car is here.
a. their b. they're
4. A: _____ camera is nice.
a. Your b. You're
B: Thanks.
5. A: Are those your pets?
B: No, _____ my brother's pets.
a. their b. they're
6. A: Is that your cat?
B: Yes, _____ name is Ernie.
a. its b. it's

EXERCISE 6: Editing

Correct the conversations. There are ten mistakes. The first two mistakes are already corrected. Find and correct eight more.

1. A: Is that ^{your} ~~you're~~ book?
B: Yes, ^{it} ~~its~~ is.
2. A: Are that your children?
B: No, their my brother's son and daughter.
3. A: Is those your glasses?
B: No, these my sunglasses.

4. A: That people are teachers.
B: His names are Steve Beck and Annie Macintosh.
5. A: That is your cousin?
B: Yes, she name is Jessica.

EXERCISE 7: Personal Writing

Imagine you are showing someone a picture of a famous place in your country's capital city. Write four sentences.

EXAMPLE: *That's the White House. It's in Washington, D.C. It's the home of the U.S. president and his family. It's very big.*

1. _____
2. _____
3. _____
4. _____

UNIT 5 Present of Be: Yes / No Questions, Questions with Who and What

EXERCISE 1: Text Completion

Complete the conversations. Use the words from the box. Don't look at your Student Book.

Are	Her	he is	it	she's	Who's
does	He's	Is	she	What	Yes

STEVE: Mark?

MARK: Steve! Are you here for the wedding?
1.

STEVE: I am, I am. Amanda is my cousin. What about you?
2.

MARK: Josh and I are friends from school. Boy, this is a great wedding.

STEVE: Yes, he is.
3.

KATHY: Who's that man with Steve?
4.

AMANDA: His name is Mark. He and Josh are friends.

KATHY: Hmm. Is he single?
5.

AMANDA: Yes, he is.
6.

KATHY: What does he do?
7.

AMANDA: He is a student and a writer.
8.

KATHY: What kind of writer?

AMANDA: He writes travel books.

MARK: Who's that woman with Amanda?

STEVE: Her name is Kathy.
9.

MARK: Is she married?
10.

STEVE: No, she's not.
11.



MARK: Hmm . . . Who's does she do?
12.

STEVE: She's a travel agent.

EXERCISE 2: Vocabulary

Look at the pictures. Circle the correct answers.

1.



Is she a cashier?

- a. Yes, she is.
b. No, she isn't.

2.



Is she a police officer?

- a. Yes, she is
b. No, she isn't.

3.



Is he a mechanic?

- a. Yes, he is.
b. No, he isn't.

4.



Is he a nurse?

- a. Yes, he is.
b. No, he isn't.

5.



Is he a travel agent?

- a. Yes, he is.
b. No, he isn't.

6.



Is he a clerk?

- a. Yes, he is.
b. No, he isn't.

EXERCISE 3: Yes / No Questions with Be; Questions with Who and What

Write two conversations. Use the sentences from the box.

Diaz.	Is she a good teacher?
Travel books.	What does she write?
She's a writer.	Is that your wife?
Yes. Her name's Ellen.	What does she do?
Yes. And she's friendly too.	Who's that woman?
That's Amy. She's my teacher.	What's her last name?

Conversation 1



A: Who's that woman?

B: _____

A: _____

B: _____

A: _____

B: _____

Conversation 2



A: Is that your wife?

B: _____

A: _____

B: _____

A: _____

B: _____

EXERCISE 4: Yes / No Questions with Be; Questions with Who and What

Write questions to complete the conversations. Put the words in the correct order.

1. A: you / student / a / Are / ?

Are you a student?

B: Yes, I am.

2. A: she / Is / sister / your / ?

B: No, she isn't. She's my cousin.

3. A: that / Who / is / woman / ?

B: She's my teacher.

4. A: father / a / your / Is / dentist / ?

B: No, he's not. He's a police officer.

5. A: their / name / is / What / last / ?

B: It's Lee.

6. A: do / friend / does / What / your / ?

B: Steve? Oh, he's a nurse.

EXERCISE 5: Short Answers with the Present of Be

Answer the questions. Write true short answers with the correct form of be.

- Are you a student? Yes, I am.
- Are you single? _____
- Are you friendly? _____
- Is your teacher married? _____
- Is your teacher from Canada? _____
- Is your classroom big? _____
- Are your classmates happy? _____
- Are you and your classmates friends? _____

EXERCISE 6: Questions with *Who* and *What*

Complete the questions in the chart with **Who** or **What**. Then write short answers.

Questions	Long Answers	Short Answers
1. <u>What</u> 's your name?	It's Mary.	Mary.
2. _____'s that student?	That's Ben.	
3. _____ are they?	They're my grandchildren.	
4. _____'s that?	It's a camera.	

EXERCISE 7: Questions with *Who* and *What*

Complete the questions in the chart with **Who** or **What**. Then write long answers.

Questions	Short Answers	Long Answers
1. <u>Who</u> 's that man?	My brother.	That's my brother.
2. _____'s his name?	Peter.	
3. _____'s the capital of Australia?	Canberra.	
4. _____'s the teacher of this class?	Lynn Martin.	

EXERCISE 8: Editing

Correct the conversations. There are ten mistakes. The first mistake is already corrected. Find and correct nine more.

- What's*
- | | |
|---------------------------------------|--|
| 1. A: Who's her last name? | 4. A: Who is the capital of the United States? |
| B: Martinez. | B: Is Washington, D.C. |
| 2. A: You and Joe married? | 5. A: That woman your mother? |
| B: Yes, we're. | B: Yes, she's. |
| 3. A: Who be that boy? | 6. A: Bob a clerk is? |
| B: That my son. | B: No, he isn't. |

EXERCISE 9: Personal Writing

Write four questions to ask your teacher.

EXAMPLES: *Are you married?*
Who's your favorite singer?


1. _____
2. _____
3. _____
4. _____

EXERCISE 1: Text Completion

Complete the email messages. Use the words from the box. Don't look at your Student Book.

at	bus	floor	gym	Her	party
between	corner	from	is	is	Where's

Subj: Yuko's birthday
Date: Wednesday, November 3
From: judyjohnson@uw.edu
To: mm@uw.edu



a birthday cake

Hi _____, Mark,

1. _____


I want to go to Yuko's _____, but I don't have her address. _____ her

2. _____ 3. _____

new apartment?

Judy

Subj: Re: Yuko's birthday
Date: Wednesday, November 3
From: mm@uw.edu
To: judyjohnson@uw.edu



a gift

Hi, Judy,

Her apartment _____ on First Avenue _____ Jackson and Main. (I think

4. _____ 5. _____

it's _____ 10 First Avenue, but I'm not sure.) It's across _____ a library

6. _____ 7. _____

and next to a _____. She's on the second _____, Apartment 2A. Take

8. _____ 9. _____

the number 4 _____. It stops on the _____ of First and Jackson.

10. _____ 11. _____

(_____ phone number is 206-555-2343.)

12. _____

See you Saturday.

Mark

EXERCISE 2: Vocabulary

One word in each group is spelled wrong. Write the word correctly. Don't look at your Student Book.

1. supermarket

apartement building

bank

apartment building

2. movie theater

park

hospitol

3. gym

resterant

post office

4. museam

supermarket

restaurant

5. libary

gym

post office

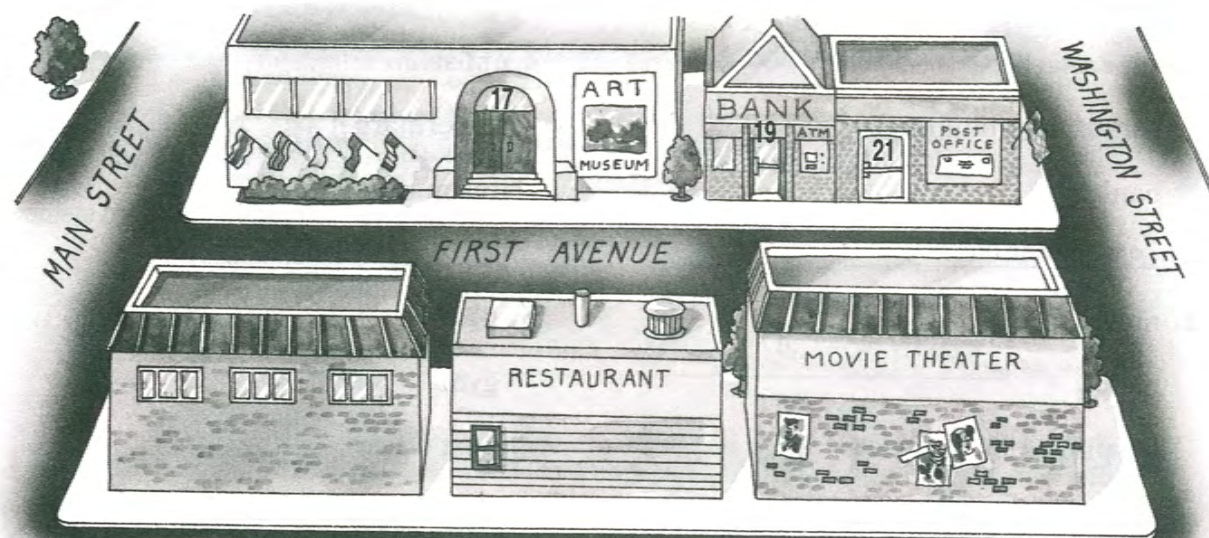
6. coffee shop

movie thaeter

library

EXERCISE 3: Prepositions of Place

Look at the map. Read the sentences. Write T (True) or F (False).

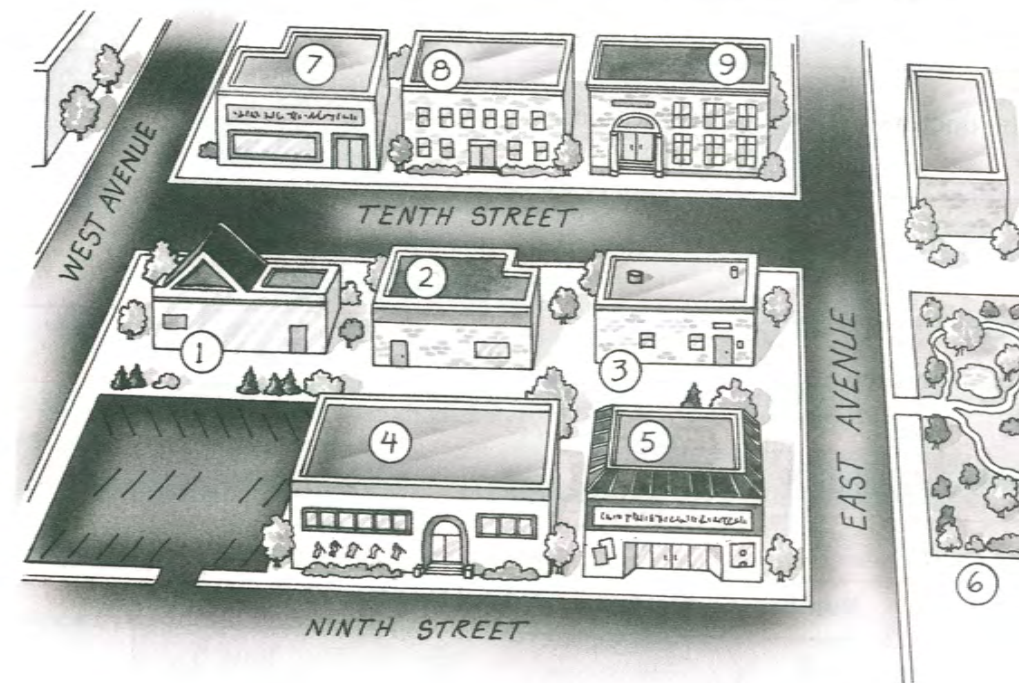


- F 1. The movie theater is across from the restaurant.
- T 2. The post office is across from the movie theater.
- ___ 3. The bank is between the post office and the art museum.
- ___ 4. The art museum is between the restaurant and the movie theater.
- ___ 5. The art museum is next to the post office.
- ___ 6. The restaurant is on Washington Street.
- ___ 7. The post office is at number 21 First Avenue.
- ___ 8. The art museum is across from the restaurant.

EXERCISE 4: Prepositions of Place

Read the description and look at the picture. Write the correct place names next to the numbers for the buildings.

The bank is at the corner of Tenth Street and West Avenue. It's next to the post office. The movie theater is at the corner of Ninth Street and East Avenue. The art museum is on Ninth Street next to the movie theater. The park is across from the restaurant and the theater. The apartment building is across from the post office. It's between the supermarket and the library. The supermarket is across from the bank.



- | | |
|----------------|----------|
| 1. <u>bank</u> | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | |

EXERCISE 5: The Present of *Be*: Questions with *Where*

Write a question for each answer. Use **where** in each question.

1. A: Where's Ana from? OR Where is Ana from?
B: Ana? She's from Brazil.
2. A: _____
B: Mr. and Mrs. Lin? They're from Australia.
3. A: _____
B: The doctors? They're from Mexico.
4. A: _____
B: Paul? He's from Haiti.
5. A: _____
B: I'm from the United States.

EXERCISE 6: Ordinal Numbers

Complete the chart.

	Number	Word	Ordinal Number	Ordinal Word
1.	4	four	4th	fourth
2.	6	six		
3.	1			first
4.	9	nine		
5.	8		8th	
6.	2			second
7.	3	three		
8.	7		7th	
9.	10			tenth
10.	5		5th	

EXERCISE 7: Ordinal Numbers

Look at the sign. Answer the questions. Spell out the ordinal numbers.

MAIN STREET MEDICAL BUILDING	
	Floor
Doctor Bell	5
Doctor Chan	1
Doctor Din	3
Doctor Lugo	4
Doctor Peterson	6
Doctor Shore	2

1. Where's Doctor Bell's office? It's on the fifth floor.
2. Where's Doctor Chan's office? _____
3. Where's Doctor Din's office? _____
4. Where's Doctor Lugo's office? _____
5. Where's Doctor Peterson's office? _____
6. Where's Doctor Shore's office? _____

EXERCISE 8: Editing

Correct the email messages. There are seven mistakes. The first mistake is already corrected. Find and correct six more.

Subj: Phone number and address
Date: Friday, June 10
From: BobMcDonald@MU.edu
To: PLM@MU.edu

Hi, Paula,

What's your phone number, and ^{where's} ~~what's~~ your apartment? Is it on Main Street? And what floor is your apartment in?

Bob

Subj: Re: Phone number and address
Date: Saturday, June 11
From: PLM@MU.edu
To: BobMcDonald@MU.edu

Hi, Bob,

My phone number 555-0900. My apartment isn't at Main Street. It's on 212 Park Avenue. Take the number 12 bus. My apartment building is next the post office, and my apartment is on the nine floor.

Paula

EXERCISE 9: Personal Writing

Write an email message about the location of your home. See the email message from Mark on page 48 of your Student Book for an example.

PART III BE: PAST

UNIT 7

Past of Be: Statements, Yes / No Questions

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

funny	it	movies	was	Were	Were you
I wasn't	last	the	wasn't	weren't	you



KATHY: Hello?

AMANDA: Hi, Kathy. This ^{1.} is Amanda.

KATHY: Hi, Amanda. How's it going?

AMANDA: Fine. Hey, Josh and I stopped by your house ^{2.} night, but you ^{3.} there. Or were ^{4.} asleep? I guess we were there about 9:00.

KATHY: Actually, I ^{5.} at home last night. I was at the ^{6.}

AMANDA: ^{7.} you with Olivia?

KATHY: No, ^{8.}

AMANDA: With Sally?

KATHY: No.

(continued on next page)



AMANDA: _____ alone?
9.

KATHY: Uh, no. I was with . . . someone. The movie
_____ great. Really exciting. And
10.
_____ too.
11.

AMANDA: Really! What movie was _____?
12.

KATHY: *Frankenstein's Uncle.*

EXERCISE 2: Vocabulary

Look at the pictures. Match the sentences with the pictures.

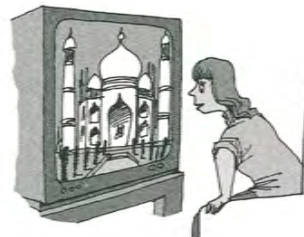
a.



b.



c.



d.



e.



f.



g.



- _____ 1. The movie was exciting. _____ 5. The television show was boring.
- _____ 2. The television show was funny. _____ 6. The man was asleep at the movies.
- _____ 3. The man was alone at the movies. _____ 7. The television show was scary.
- _____ 4. The movie was interesting.

EXERCISE 3: Past of Be: Affirmative and Negative Statements

Read the sentences. Write T (True) or F (False).

- _____ 1. I was late for class yesterday.
- _____ 2. I wasn't at the library last night.
- _____ 3. A friend was with me yesterday.
- _____ 4. My teacher wasn't at school yesterday.
- _____ 5. My friends and I were at a movie yesterday.
- _____ 6. My family and I were at home last night.
- _____ 7. My friends were at my home last night.
- _____ 8. My classmates weren't at the game yesterday.

EXERCISE 4: Past of Be: Affirmative and Negative Statements

Complete the sentences. Use **was**, **wasn't**, **were**, or **weren't** and **yesterday**.

1. Jack's at home today, but he wasn't at home yesterday.
2. Jenny wasn't in class today, but she was in class yesterday.
3. I'm happy today, but _____
4. It's cold today, but _____
5. The children are not at a soccer game today, but _____
6. We aren't tired today, but _____
7. The streets aren't dirty today, but _____
8. You're at the library today, but _____
9. I'm not home today, but _____
10. The boys are at the movies today, but _____

EXERCISE 5: Past of Be: Affirmative and Negative Statements

Complete Kathy's diary. Use *was*, *wasn't*, *were*, or *weren't*.

April 15

Yesterday was great. I 1. alone. I 3. with Mark. We 4. at a movie. The movie 5. *Frankenstein's Uncle*. It 6. really funny. Amanda and Josh 7. with Mark and me. They stopped by my house, but I 8. home. Amanda doesn't know Mark and I 9. together.

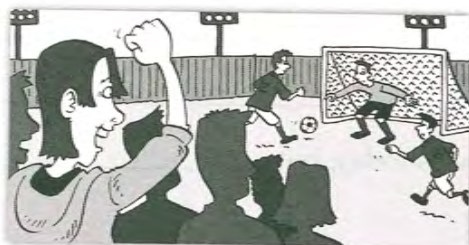
EXERCISE 6: Past of Be: Yes / No Questions and Short Answers

Look at the pictures. Write questions. Use the words in parentheses and the correct form of *be*. Then write short answers and give more information.



1. (Bill and Steve / at a movie / last night)

Were Bill and Steve at a movie last night? No, they weren't. They were at a concert.



2. (Jeremy / at a soccer game / yesterday)

Yes, he was. It was exciting.



3. (Tim and Jessica / at a play / yesterday)



4. (Judy / at a party / last night)



5. (Mark / at a soccer game / yesterday)



6. (Amy, Steve, and Jenny / at a party / last night)

EXERCISE 7: Editing

Correct the conversations. There are seven mistakes. The first mistake is already corrected. Find and correct six more.

1. A: ^{Were they} ~~They were~~ at home yesterday?
B: Yes, they was.
2. A: Hi. How it going?
B: Great.
3. A: Were the movie funny yesterday?
B: No, it isn't.
4. A: Where were you the last night?
B: Was at home.

EXERCISE 8: Personal Writing

Write four sentences about a TV program.

EXAMPLE: American Idol was on TV last night. The program was great. Two singers were really good. One singer wasn't very good.

1. _____
2. _____
3. _____
4. _____

UNIT 8

Past of Be: Wh- Questions

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

cool	guide	long	vacation	was	Who
food	How	tour	weather	were	you



JASON: Hi, Mark.

MARK: Hey, Jason.

JASON: Welcome back. ^{How} _____ was
1. your vacation?

MARK: Great.

JASON: You look good. Where were
2. _____?

MARK: In Spain.

JASON: Nice. How _____ were you there?
3.

MARK: Ten days. Ten wonderful days.

JASON: That's a long _____. My parents _____ there last month.
4. 5.
It was hot. How was the _____?
6.

MARK: Hot and sunny. But it was _____ at the beach.
7.

JASON: And the _____?
8.

MARK: Delicious.

JASON: So . . . were you on a _____?
9.

MARK: No, but I _____ with a guide.
10.

JASON: A guide? _____ was your guide?
11.

MARK: Remember Kathy? At Amanda's wedding? The travel agent?

JASON: Sure.

(continued on next page)

MARK: Well, she's in Barcelona this month. She was my _____.

12.

JASON: You lucky man!

EXERCISE 2: Vocabulary

Look at the weather information. Answer the questions.

YESTERDAY'S WEATHER			
CITY	°F	°C	CONDITIONS
London	45	7	R
Mexico City	55	13	W
New York	20	-7	S
Quebec	-10	-23	C
Sydney	72	22	S
Tokyo	95	35	R
C = cloudy R = rainy S = sunny W = windy			

- How was the weather in London yesterday? It was cool and rainy.
- How was the weather in Mexico City yesterday? _____
- How was the weather in New York yesterday? _____
- How was the weather in Quebec yesterday? _____
- How was the weather in Sydney yesterday? _____
- How was the weather in Tokyo yesterday? _____

EXERCISE 3: Wh- Questions with the Past of Be

Complete the questions. Use the words from the box. Use some words more than once.

How How long When Where Who

- A: How was the weather yesterday?
B: It was cool and sunny.
- A: _____ were you in Spain?
B: Two weeks ago.

- A: _____ were you last Tuesday?
B: I was on vacation.
- A: _____ were you with last weekend?
B: My parents. They came to visit.
- A: _____ was your weekend?
B: It was a lot of fun.
- A: _____ was the concert?
B: About two hours.
- A: _____ was at the museum with you?
B: Our guide.

EXERCISE 4: Past of Be: Wh- Questions and Long Answers

Put the words in the correct order. Write questions. Then write true long answers.

- Saturday / you / on / were / Where / ?

Where were you on Saturday?

I was at the library.

- class / your / How / was / English / long / ?

- you / at / the / When / supermarket / were / ?

- was / weather / the / How / yesterday / ?

- yesterday / you / Where / were / ?

(continued on next page)

6. you / Who / with / last / weekend / were / ?

EXERCISE 5: Past of Be: Wh- Questions and Short Answers

Read Jason's postcard. Answer Mark's questions. Use short answers.

<p>Hi, James,</p> <p>It's great here in San Francisco. I'm here on vacation for five days with my brother and sister. The weather isn't great. It's cool and rainy, but we're having fun. See you next week.</p> <p>Jason</p>	<p>July 4</p> <p>James O' Malley 111 Washington Ave. Seattle, WA 98101</p>
---	--

MARK: James said you went on vacation. When did you go?

JASON: Last week. 1.

MARK: How was your vacation?

JASON: _____ 2.

MARK: Where were you?

JASON: _____ 3.

MARK: Who were you with?

JASON: _____ 4.

MARK: How long were you there?

JASON: _____ 5.

MARK: How was the weather?

JASON: _____ 6.

EXERCISE 6: Editing

Correct the conversations. There are six mistakes. The first mistake is already corrected. Find and correct five more.

- A: Where ^{were you} ~~you were~~ last Saturday?
B: I was on a tour.
- A: Who were the students?
B: They were in the classroom.
- A: How long class?
B: Two hours.
- A: How was the weather?
B: Was sunny and warm.
- A: When was they here?
B: Last Friday.
- A: How long was the movie?
B: It was very funny!

EXERCISE 7: Personal Writing

Write four sentences about last weekend.

EXAMPLE: *The weather was beautiful last weekend. It was warm and sunny. I was with my family. We were at home.*

- _____
- _____
- _____
- _____

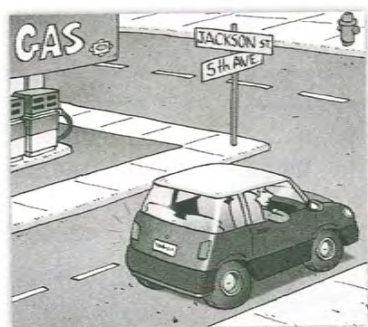
PART IV IMPERATIVES; SIMPLE PRESENT: STATEMENTS

UNIT 9 Imperatives

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

corner	go	Indian	Please	right	truck
Don't	Is	park here	restaurant	sign	Turn



MARK: Is the restaurant close? I'm hungry.
1.

STEVE: Yes, it is.

MARK: Is it good?

STEVE: worry. It's very good. It's Indian.
2.

MARK: Great. I love food.
3.

STEVE: Now drive to the and turn left
4.
at Jackson Street.

MARK: At the gas station?

STEVE: Yes. Then two blocks on
5.
Jackson.

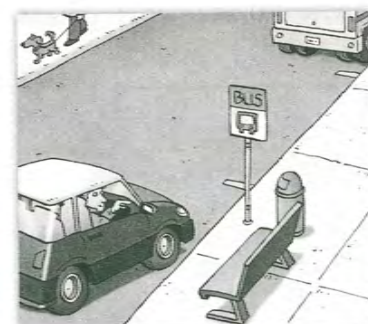
MARK: Got it.

STEVE: OK. right at the next corner.
6.

MARK: At Third Avenue?

STEVE: Yes. The restaurant is on the corner on your

that it?
7.
8.



STEVE: Yes, it is. Don't It's a bus stop. Park behind the
9.

hand me my jacket . . . Uh, wait a second . . . Steve? The
10.
11.
restaurant is empty.

STEVE: Really? It's usually packed.

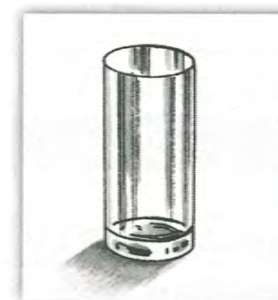
MARK: Is that a on the door?
12.

STEVE: Uh-huh . . . Closed for vacation.

EXERCISE 2: Vocabulary

Write the words next to the correct pictures.

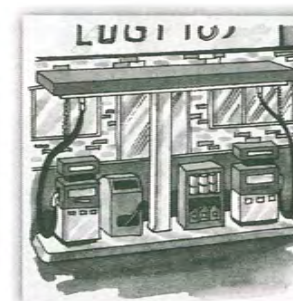
a bus stop	a restaurant	empty	turn left
a gas station	a truck	park	turn right



1. empty



2. _____



3. _____



4. _____

(continued on next page)



5. _____



6. _____



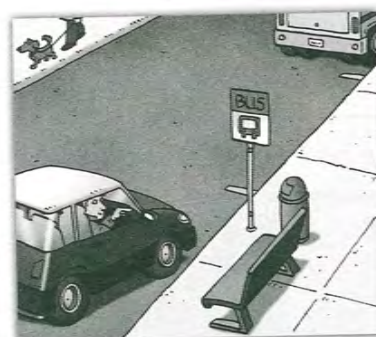
7. _____



8. _____

EXERCISE 3: Affirmative and Negative Imperatives

Look at the pictures. Circle the correct answers.



1. a. Park here.
b. Don't park here. It's a bus stop.



2. a. Sit down.
b. Don't sit down.



3. a. Close your books.
b. Don't close your books.



5. a. Don't turn left. Turn right.
b. Don't turn right. Turn left.



4. a. Don't open the door.
b. Please open the door.

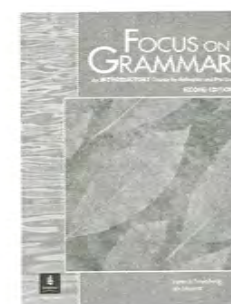


6. a. Open your eyes.
b. Don't open your eyes.

EXERCISE 4: Instructions

Write instructions. Use the words from the box.

Answer	Circle	Look at	Read	Write
Ask	Listen to	Open	Underline	



1. _____ Open _____ the book.
_____ Read _____
_____ Look at _____

2. _____ the CD.

(continued on next page)



3. _____ the board.



4. _____ the teacher.



5. _____ the group.



6. _____ the word *English*.

EXERCISE 5: Requests

Write the requests. Use **please** and the words from the box. Add **don't** where necessary.

call me	give me a glass of water	open your books
close the windows	hand me my jacket	sit there
drive me to school	help me with the bags	

1. I'm cold. Hand me my jacket, please.

2. That's my seat. Please don't sit there.

3. This is a test. _____

4. I'm late. _____

5. I'm busy. _____

6. I'm hot. _____

7. I'm thirsty. _____

8. My hands are full. _____

EXERCISE 6: Editing

Correct the conversations. There are six mistakes. The first mistake is already corrected. Find and correct five more.

Don't

1. A: ~~No~~ park here. It's a bus stop.

B: Oh. OK.

2. A: You no go straight at the corner. Turn left.

B: Got it.

3. A: Please you don't close the window. It's hot!

B: Sure. No problem.

4. A: Drives one block. Then turn you right.

B: OK. Thanks.

5. A: Open please the door.

B: Sure.

EXERCISE 7: Personal Writing

Write directions from a bus stop or subway station to your home.

EXAMPLE: At the bus stop turn right. Walk two blocks. Turn right on Master Street. My apartment building is at 463 Master Street. It's on the right. I'm in apartment 2B. Don't use the elevator. Just walk up the stairs. My apartment is on the left.

UNIT 10 Simple Present: Statements

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

doesn't	is	likes	looks	surfs	watch
have	like	lives	need	teaches	writes



JUDY: I need more coffee. Would you like some? **1.**

MARK: Yes, please.

JUDY: Here you go.

MARK: Thanks.

JUDY: Oh! New photos?

MARK: Yes... Look at this one. This looks like my brother, Nick. He lives in Kenya. He teaches English there. **2.**

JUDY: In Kenya? Wow!... He looks like you. **3.**

MARK: I know. We both have brown hair and green eyes. **4.**

JUDY: And you're both tall.

MARK: But we're different in a lot of ways.

JUDY: How?

MARK: Well, I like people and parties. Nick likes computers. Nick likes parties. **5.**

JUDY: Anything else?

MARK: Uh-huh. I speak Chinese. Nick speaks Swahili. I read newspapers and magazines. Nick reads



novels. I call my friends. I watch DVDs almost every night, but Nick surfs the Internet. He emails me a lot. He has a blog too. **6.**

JUDY: Yeah? He sounds interesting.

EXERCISE 2: Vocabulary

A. Check (✓) the sentences that are true for you.

- ☐ 1. I look like my mother.
- ☐ 2. My father often surfs the Internet.
- ☐ 3. My grandparents read newspapers and magazines.
- ☐ 4. I like novels.
- ☐ 5. My brother writes a blog.

B. Check (✓) the sentences you think are true.

- ☐ 1. 50,000,000 people speak Arabic.
- ☐ 2. 10,000,000,000 people speak Chinese.
- ☐ 3. 85,000,000 people speak English.
- ☐ 4. 250,000,000 people speak French.
- ☐ 5. 8,000,000 people speak Italian.
- ☐ 6. 14,000,000 people speak Japanese.
- ☐ 7. 200,000,000 people speak Korean.
- ☐ 8. 1,000,000 people speak Portuguese.
- ☐ 9. 75,000,000 people speak Spanish.
- ☐ 10. 200,000,000 people speak Swahili.

EXERCISE 3: Simple Present Statements: Affirmative and Negative

Complete the sentences. Circle the correct answers. Write the words on the lines.

1. Jessica has a brother.
a. have b. having **c. has**
2. Jessica and Tim have three children.
a. having b. have c. has
3. Steve doesn't have children.
a. have b. has c. having

(continued on next page)

4. Mary _____ with her children, Jessica and Steve.
a. no lives b. doesn't live c. is no live
5. Mary _____ with her husband, Bill.
a. live b. is live c. lives
6. Steve _____ at a university.
a. work b. works c. working
7. Jessica and Tim _____ at home.
a. doesn't work b. no work c. don't work
8. Jeremy _____ computer games.
a. likes b. like c. is like

EXERCISE 4: Simple Present Statements: Affirmative

Complete the sentences. Use the correct form of the verbs from the box.

drive like play report sing teach ~~write~~

1. Mark is a writer. He writes novels.
2. Jessica is a news reporter. She _____ the news.
3. Steve is a teacher. He _____ journalism.
4. Nick surfs the Internet a lot. He _____ computers.
5. Kelly is a bus driver. She _____ a bus.
6. Shakira is a singer. She _____ in Spanish and English.
7. Ronaldo and Mario are soccer players. They _____ soccer.

EXERCISE 5: Simple Present Statements: Negative

Complete the sentences. Use negative verbs.

1. We want pizza, but we don't want dessert.
2. The restaurant has spaghetti, but it _____ fish.
3. I speak Spanish, but I _____ Portuguese.
4. Kelly and Ken need a computer, but they _____ a TV.
5. We like coffee, but we _____ tea.

6. My sister wants a dog, but she _____ a cat.
7. You have mistakes in Exercise 1, but you _____ mistakes in Exercise 2.
8. Jack teaches on Mondays, but he _____ on Tuesdays.
9. It rains a lot in Seattle, but it _____ a lot in Los Angeles.

EXERCISE 6: Simple Present Statements: Affirmative and Negative

Look at the pictures. Write true statements about yourself.



eat breakfast

I eat breakfast. OR I don't eat breakfast.



drink coffee



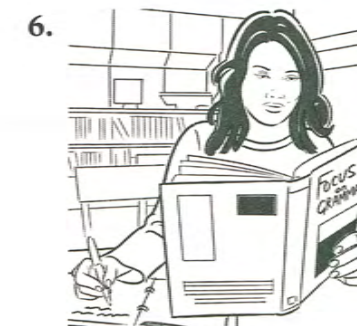
read newspapers



surf the Internet



watch TV



study a lot

EXERCISE 7: Simple Present Statements: Affirmative and Negative

Write the correct verb forms. Use the verbs in parentheses.

I have a brother and a sister. My sister look like me, but my brother not look like me or my sister. She and I have brown hair and brown eyes. My brother have black hair and blue eyes. My sister and I both work. My sister work in an office. I work in a library. My brother not work. He go to school, and on weekends he fix cars. He love cars, but he not love school. At work and at school, we speak English, but we not speak English at home. At home we speak Spanish. That's because my parents not come from the United States. My father come from Peru and my mother come from Mexico. My mother speak English and Spanish, but my father not speak English.

EXERCISE 8: Editing

Correct the description of Judy's family. There are ten mistakes. The first mistake is already corrected. Find and correct nine more.

My brother, Ken, live with my parents. They lives in a big house. My father have a new car. He cleans his car every day. Ken not have a new car. His car is old. It don't run, but he love it. My mother no love cars. She love her garden. She work in it every Saturday and Sunday. I doesn't see my family often, but we talk on the weekends.

EXERCISE 9: Personal Writing

Write about a friend or family member. Use the verbs like, live, speak, and work.

EXAMPLE: My sister lives in Santa Cruz. She works in a supermarket. She speaks Spanish, but she doesn't speak English. She likes ice cream, but she doesn't like pizza.

- _____
- _____
- _____
- _____

PART V SIMPLE PRESENT: QUESTIONS, BE AND HAVE; ADVERBS OF FREQUENCY

UNIT 11 Simple Present: Yes / No Questions

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

Do	doesn't	flat screen	need	sale	want
Does	fix	Josh and I	off	they do	you

AMANDA: Uh... Steve, that TV is pretty old. Do you

need a new one? Do you want a
1. _____
2. _____ TV?

STEVE: No, I don't think so. This old TV works very well.

AMANDA: How about a smart phone? Do you

use a smart phone? use
3. _____ 4. _____
use our smart phones all the time.

STEVE: Not really. Why?

AMANDA: There's a huge sale at Goodbuys. It
5. _____ starts today.

STEVE: Goodbuys? you mean the store on
6. _____ Main Street?

AMANDA: Uh-huh. Everything is 30 percent off.
7. _____ They have some great deals.

STEVE: I don't need anything. People have too many things.

AMANDA: Well, what about Jessica? Does she she
8. _____ need anything? Does she have a GPS? They're really helpful. Do Tim, Jeremy, or Ben want anything?



(continued on next page)

STEVE: I don't know. Amanda, why are you telling me about Goodbuys? Do

_____ work there?
9.

AMANDA: Actually, I do. I'm a new manager.

STEVE: Really? That's great. Wait a second. Do they _____ things?
10.

AMANDA: Yes, _____. The service department is great.
11.

STEVE: Well, that sounds good. My radio _____ work.
12.

AMANDA: Uh . . . Steve. Is that the radio?

STEVE: Yes.

AMANDA: Steve! That radio is older than all of our technicians. I'm not sure they can fix it.

EXERCISE 2: Vocabulary

Answer the questions. Put a check (✓) below the answer that is true for you.

Do you have ...	Yes, I do.	No, I don't.
1. . . . a computer?		
2. . . . a flat screen TV?		
3. . . . a smart phone?		
4. . . . a cell phone?		
5. . . . a case for your phone?		
6. . . . a GPS?		
7. . . . a radio?		
8. . . . a lot of computer games?		

EXERCISE 3: Simple Present: Yes / No Questions and Short Answers

Match the questions for Jessica with the answers.



Jessica Ben

- | | |
|---|--------------------|
| _____ 1. Do your children clean their rooms? | a. No, he doesn't. |
| _____ 2. Do you help your children with their homework? | b. Yes, she does. |
| _____ 3. Does your family eat dinner together? | c. No, they don't. |
| _____ 4. Does your husband drive to work? | d. Yes, we do. |
| _____ 5. Does your sister teach at a university? | e. Yes, I do. |

EXERCISE 4: Simple Present: Yes / No Questions

Complete the questions for Ben. Use **do** or **does**.

- _____ *Does* your father play basketball with you?
- _____ your brother and sister have homework?
- _____ your parents help you with your homework?
- _____ your mother drive you to school?
- _____ you visit your grandparents on the weekend?
- _____ your grandparents enjoy your visits?

EXERCISE 5: Simple Present: Yes / No Questions and Short Answers

Match the questions and answers.

- | | |
|---|--------------------|
| _____ <i>d</i> 1. Do you sleep every day? | a. No, it doesn't. |
| _____ 2. Do people in Japan speak Japanese? | b. Yes, it does. |
| _____ 3. Does it snow in Canada? | c. No, I don't. |
| _____ 4. Do you read novels in English? | d. Yes, I do. |
| _____ 5. Does the sun shine at night? | e. No, they don't. |
| _____ 6. Do teachers do homework? | f. Yes, they do. |

EXERCISE 6: Simple Present: Short Answers

Look at the chart. Answer the questions. Use short answers.

With their smart phones do they ... ?	Ken	Judy	Nick	Amy
check email	yes	yes	no	yes
play computer games	yes	no	yes	yes
listen to music	no	no	yes	no
take photos	no	yes	yes	yes
send text messages	yes	no	no	yes

- Does Ken check email? Yes, he does.
- Does Ken listen to music? No, he doesn't.
- Does Amy listen to music? _____
- Do Nick and Judy send text messages? _____
- Does Judy play computer games? _____
- Do Nick and Amy play computer games? _____
- Does Judy check email? _____

Now complete the sentences about yourself.

- Do you listen to music on your smart phone? _____
- Do you play computer games on your smart phone? _____

EXERCISE 7: Simple Present: Yes / No Questions

Read the statements. Write **yes** / **no** questions in the simple present. Use the words in parentheses.

- Jeremy doesn't play baseball.
(basketball?) Does he play basketball?
- Jessica doesn't work on Saturday.
(on Sunday?) _____
- Mark doesn't speak Spanish.
(Japanese?) _____

- Tim and Jessica don't have a flat screen TV.
(computer?) _____
- Judy doesn't know Amanda.
(Kathy?) _____
- Mary and Bill don't need a new GPS.
(a new TV?) _____
- The store doesn't fix flat screen TVs.
(cameras?) _____
- I don't speak English at home.
(Portuguese?) _____

EXERCISE 8: Simple Present: Yes / No Questions and Short Answers

Write questions. Then write short answers. Use the information in parentheses and the simple present.

- A: Does Kathy like electronics?
B: Yes, she does. (Kathy likes electronics.)
- A: _____
B: _____ (The store doesn't have a service department.)
- A: _____
B: _____ (Steve knows a good electronics store.)
- A: _____
B: _____ (You don't like computer games.)
- A: _____
B: _____ (Bob's Electronics has great deals.)
- A: _____
B: _____ (Nick spends lot of time on the computer.)
- A: _____
B: _____ (It doesn't cost a lot to send text messages.)

(continued on next page)

8. A: _____

B: _____ (Judy doesn't want a gift.)

9. A: _____

B: _____ (Steve uses his smart phone for a lot of things.)

EXERCISE 9: Simple Present: Statements and Yes / No Questions

Complete the statements and yes / no questions in the simple present. Use the words in parentheses. Use **do** or **does** where needed.

ANNIE: _____ a gift for our brother.
1. (we / want)

SALESPERSON: _____ computer games?
2. (he / play)

BEN: No, he doesn't.

SALESPERSON: _____ to CDs?
3. (your brother / listen)

ANNIE: Yeah. _____ a good idea.
4. (that / be)

SALESPERSON: What kind of music? _____ classical?
5. (you / like)

ANNIE: Yeah. _____ classical music.
6. (I / love)

BEN: But _____ classical music. _____ a jazz CD?
7. (Jeremy / not like) 8. (you / have)
9. (Jeremy / love)

EXERCISE 10: Editing

Correct the conversations. There are eight mistakes. The first mistake is already corrected. Find and correct seven more.

Do you
1. A: ~~You~~ know Jeremy?

B: No. Who is he?

2. A: Does your mother has a smart phone?

B: Yes, she is.

3. A: The three stores do have great deals?

B: One store have great deals. The other two are expensive.

4. A: Focus on Grammar have a lot of grammar practice?

B: Yes, it has.

5. A: Do you and the other students like this book?

B: No, we don't like.

EXERCISE 11: Personal Writing

Write **yes** / **no** questions to ask at an electronics store in your town. Try to use **do** and **does** in your questions.

EXAMPLE: Do you sell smart phones?

1. _____

2. _____

3. _____

4. _____

UNIT 12 Simple Present: *Wh*-Questions

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

do	go	is	off	stay up	what
does	have	like	start	time	Why



JEREMY: So how do you like the United States? 1.

YOSHIO: I like it a lot. But it's really different from Japan.

JEREMY: What time you mean? 2.

YOSHIO: I think in Japan we stay up later.

JEREMY: What time do Japanese people go to bed? 3.

YOSHIO: Students stay up till midnight or later. And my father stays up till 1:00 or 2:00 A.M. 4.

JEREMY: Really? Why does he stay up so late? What does he do? 5. 6.

YOSHIO: He's a businessman. He meets clients in the evening.

JEREMY: What time do people get up in Japan? 7.

YOSHIO: Oh, maybe 7:00 or 7:30.

JEREMY: That's pretty much like here. . . . What else is different? 8.

YOSHIO: Well, in the United States, most people wear their shoes in the house. In Japan we take our shoes off. 9.

JEREMY: Wow! That's different. . . . So do you like best about the United States? 10.

YOSHIO: People here are open and friendly. I have a lot of friends here.

JEREMY: That's good. Hey, we are calculus! 11.

YOSHIO: Uh-oh! What time does it start? 12.

JEREMY: Two o'clock. It's almost 2:00 now.

YOSHIO: OK, let's go.

EXERCISE 2: Vocabulary

Match the questions and answers.

- | | |
|--|------------------------------------|
| <u>d</u> 1. What time do you get up? | a. After my morning English class. |
| ___ 2. Where do you have breakfast? | b. A sandwich. |
| ___ 3. When do you start work? | c. Till midnight or later. |
| ___ 4. What do you have for lunch? | <u>d</u> At about 7:00 A.M. |
| ___ 5. Why does your mother go to bed early? | e. My parents and my brother. |
| ___ 6. Who do you have dinner with? | f. My shoes. |
| ___ 7. How late do you stay up? | g. At home. |
| ___ 8. What do you take off? | h. Because she gets up early. |

EXERCISE 3: Simple Present: *Wh*-Questions

Put the words in the correct order. Write questions.

- you / to school / do / Where / go / ? Where do you go to school?
- goes / with you / Who / to school / ? _____
- you / do / to school / How / get / ? _____
- What / study / you / in school / do / ? _____
- your brother / to school / Why / early / does / go / ? _____
- home / get / your brother / What time / does / ? _____
- play / you / do / tennis / When / ? _____

EXERCISE 4: Telling Time

Look at the examples. Write the times.



It's seven o'clock.
It's seven.



It's five after seven.
It's seven-oh-five.



It's a quarter after seven.
It's seven fifteen.



It's half past seven.
It's seven thirty.



It's seven thirty-five.
It's twenty-five to eight.



It's a quarter to eight.
It's seven forty-five.

1. 7:40 It's seven forty, OR It's twenty to eight.
2. 7:10 _____
3. 3:02 _____
4. 4:40 _____
5. 8:50 _____
6. 7:55 _____
7. 11:00 _____
8. 1:30 _____
9. 2:15 _____
10. 6:45 _____
11. 10:25 _____
12. 3:35 _____

EXERCISE 5: Simple Present: Wh- Questions

Write questions about the underlined expressions. Use **what**, **what time**, **where**, **who**, or **why**.

1. A: What time do you wake up?
B: I wake up at 7:30.
2. A: _____
B: My mother? She's a nurse.
3. A: _____
B: Because I like jazz. It's my favorite music.
4. A: _____
B: Dinner? Usually at 6:00.
5. A: _____
B: Because he starts work at 5:00 A.M.
6. A: _____
B: Two of my cousins live in New York. My other cousins live in different cities.
7. A: _____
B: My uncle owns the restaurant.

EXERCISE 6: Editing

Correct the conversation. There are eight mistakes. The first two mistakes are already corrected. Find and correct six more.

YUKO: What time ^{does} English class ^{start} ~~starts~~?

OMAR: At 1:00.

YUKO: What time class finish?

OMAR: At 2:30.

YUKO: What means *dislike*?

OMAR: It means "not like."

YUKO: How you say this word?

OMAR: I don't know.

(continued on next page)

YUKO: Do the teacher teach every day?

OMAR: No. She doesn't teach on Friday.

YUKO: What have we for homework?

OMAR: Page 97.

YUKO: Why does Elena know all the answers?

OMAR: She study a lot.

EXERCISE 7: Personal Writing

Write four questions to ask a classmate. Use **Wh-** words to find out about his or her everyday life.

EXAMPLE: *Where do you have breakfast?*

1. _____
2. _____
3. _____
4. _____

UNIT 13 Simple Present: *Be* and *Have*

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

are	don't	have	look like	She's	thin
dark hair	has	is	pregnant	tall	You're



RICK: You're ^{1.} in Music Appreciation 101, aren't you?

JUDY: Uh-huh...

RICK: Could you please give these tickets to Sonia Jones? ^{2.} in your music class.

JUDY: Sure. But I ^{3.} know her. What does she ^{4.}?

RICK: Well, she has ^{5.} and dark eyes.

JUDY: Half the women ^{6.} dark hair and dark eyes. And there ^{7.} 100 students in my class.

RICK: She's ^{8.} and thin.

JUDY: OK, but a lot of women are tall and ^{9.}

RICK: She's in her early twenties.

JUDY: Rick! Almost everyone at school ^{10.} 20-something. Is there something unusual about her?

RICK: She ^{11.} two heads.

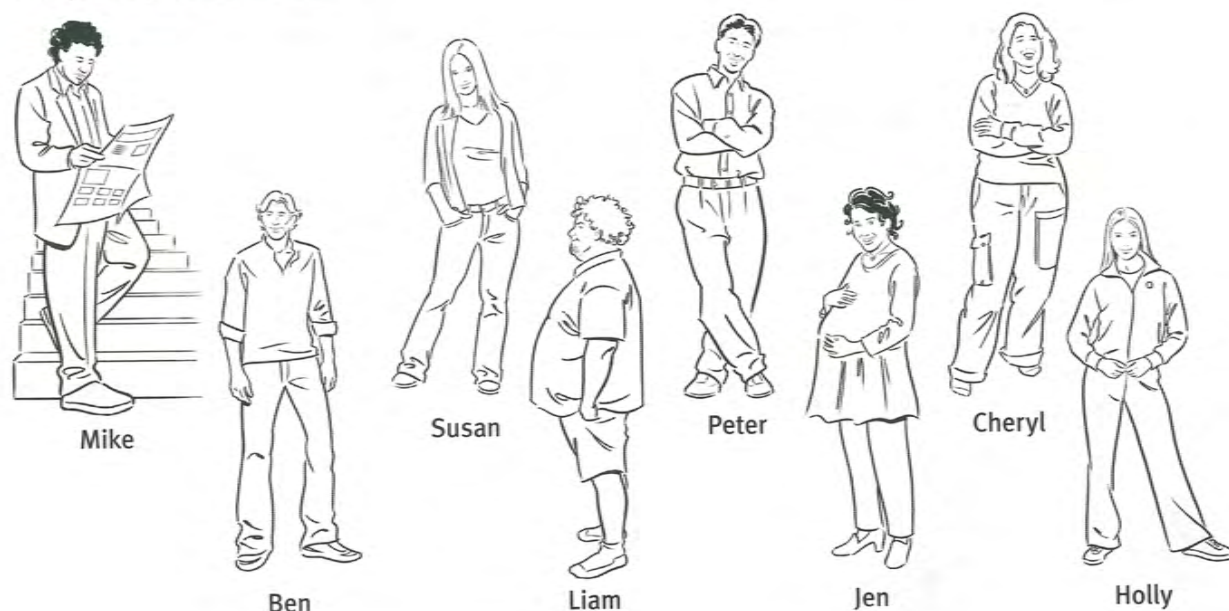
JUDY: Rick!

RICK: Sonia's eight months ^{12.}

JUDY: Why didn't you say so?

EXERCISE 2: Vocabulary

Look at the pictures. Complete the sentences. Use **is, isn't, are, aren't, has, doesn't have, have, or don't have**.



- Cheryl is heavy. She doesn't have dark hair.
- Liam is short. He has curly hair.
- Susan and Cheryl are tall. They have curly blonde hair.
- Mike is tall. He has straight blond hair.
- Ben and Holly are thin. They have blond hair.
- Susan is pregnant. She has straight blond hair.
- Peter is average weight. He has curly dark hair.
- Jen is pregnant. She has black hair.

EXERCISE 3: Be and Have: Statements

Complete the sentences about yourself. Use **'m, 'm not, have, or don't have**.

- I 'm OR 'm not divorced.
- I have one brother and one sister.
- I am 19 years old.
- I have hazel eyes.
- I have curly hair.
- I am a university student.
- I have a job.
- I am tall.
- I am from Mexico.
- I have light brown hair.

EXERCISE 4: Be and Have: Statements

Complete the description. Use the correct forms of **be** or **have**.



- These are pictures of Bono and his band. The name of the band is U2. Bono is the singer in the band. Bono has the singer's real name. His real name is Paul Hewson. He is from Dublin, Ireland. He has one brother, but he has any sisters. Bono is married to Alison Stewart. They have four children—two daughters and two sons. They have a home in Dublin. Their children's names are Jordan, Memphis Eve, Elijah, and John Abraham.

EXERCISE 5: Be and Have: Questions

Write questions about Bono. Use the words in parentheses and the correct forms of **be** or **have**. Use **do** or **does** where needed.

- (Who / the man in the pictures / ?) Who's the man in the pictures?
- (Bono / in a band / ?) Is Bono in a band?
- (What / the name of Bono's band / ?) What's the name of Bono's band?
- (Bono / a violinist / ?) Is Bono a violinist?
- (What / Bono's real name / ?) What's Bono's real name?
- (Where / he from / ?) Where is he from?
- (he / any brothers or sisters / ?) Does he have any brothers or sisters?

(continued on next page)

8. (he / married / ?) _____
9. (they / children / ?) _____
10. (Where / they / a home / ?) _____

EXERCISE 6: Editing

Correct the conversation. There are eight mistakes. The first mistake is already corrected. Find and correct seven more.

What's

A: ~~What~~ your name?

B: Alice.

A: How old have you?

B: I have twenty-four.

A: You have a big family?

B: Yes, I do. I have three sisters and four brothers.

A: Where do you live?

B: My home near here. It's on Center Street.

A: Is big?

B: No. It small. I live alone. My family lives in another city.

A: Have you a job?

B: No. I study at a university.

EXERCISE 7: Personal Writing

Write a description of yourself.

EXAMPLE: I'm in my twenties. I have straight black hair and brown eyes. I'm not short, but I'm not tall. I'm average weight.

1. _____
2. _____
3. _____
4. _____

UNIT 14 Simple Present with Adverbs of Frequency

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

always	ever	I'm	often	Sometimes	usually
always have	have	I sometimes	Rarely	times	usually go



JOSH: How's it going, Steve? You look kind of tired.

STEVE: Well, things are OK, but I *am* a little tired.

JOSH: Any idea why?

STEVE: Maybe I'm not getting enough sleep.

JOSH: How much do you get?

STEVE: Oh, about six hours a night.

JOSH: What time do you go to bed?

STEVE: I usually stay up till 12:30 or 1:00. And I get up at 6:30 or 7:00.

JOSH: Do you _____ sleep late?

STEVE: _____—on the weekend.

JOSH: And I hear you _____ fast food for lunch.

STEVE: And _____ skip breakfast.

JOSH: So you don't eat three meals a day?

STEVE: _____. I'm usually in a hurry in the morning. So I skip breakfast.

JOSH: Not good, my friend. What about lunch and dinner?

STEVE: I always _____ a good dinner. But lunch . . . well, _____ always in a hurry then. So I _____ to a fast-food place near the university. I know fast food isn't _____ healthy.

JOSH: Hmm. Not enough sleep. No breakfast. Fast food for lunch. You're living dangerously.

(continued on next page)

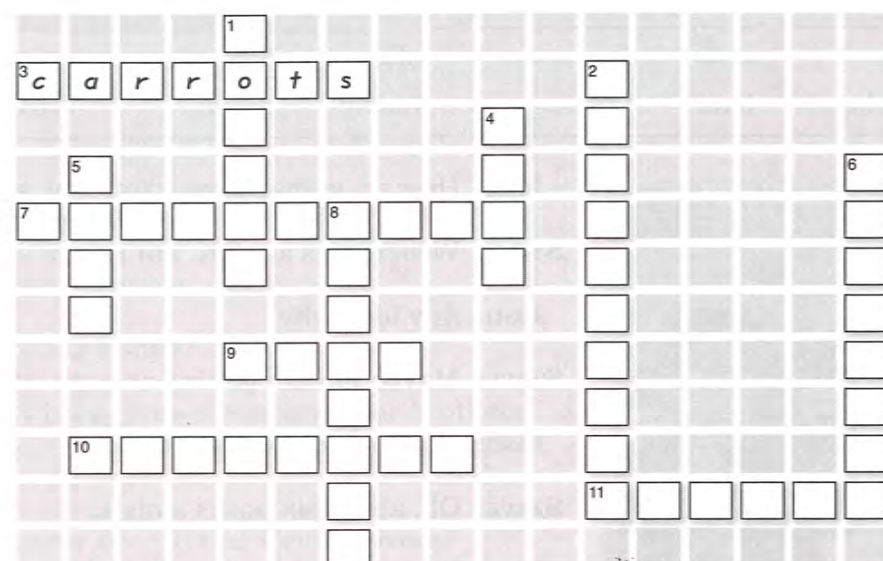
STEVE: Maybe. But I have one good habit. I exercise.

JOSH: Great. How _____?
11.

STEVE: Two or three _____ a year.
12.

EXERCISE 2: Vocabulary

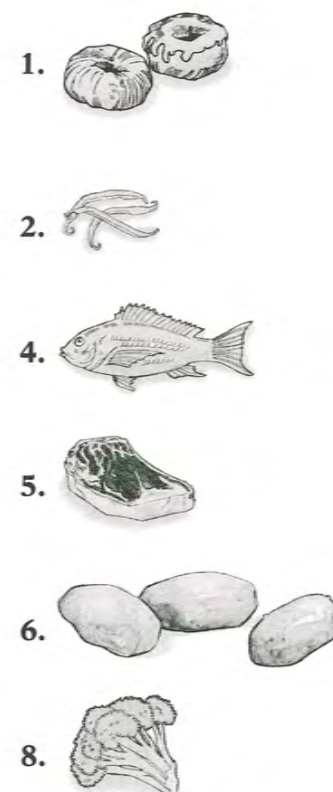
Complete the crossword puzzle.



ACROSS



DOWN



EXERCISE 3: Adverbs of Frequency: Be and Other Verbs

Complete the sentences so they are true for you. Use **always, usually, often, sometimes, rarely, or never**.

- I _____ wake up on time.
- I _____ get up early.
- I _____ go to bed very late.
- I'm _____ tired in the afternoon.
- I _____ have vegetables for dinner.
- I'm _____ hungry in the morning.
- I _____ exercise in the morning.
- I _____ eat dinner alone.

EXERCISE 4: Adverbs of Frequency: Word Order

Put the words in the correct order. Write sentences. Don't change any capitalization.

- late / sleep / never / I / . I never sleep late.
- does / Steve / exercise / often / not / . _____
- rarely / donuts / Bill / eats / . _____
- here / It / snows / sometimes / . _____
- Mary / not / usually / busy / is / . _____
- Cairo / often / is / It / hot / in / . _____

EXERCISE 5: Adverbs of Frequency

Rewrite the sentences. Replace the underlined words. Use **always, often, sometimes, rarely, or never**.

- I drink coffee every day. I always drink coffee.
- I play soccer one or two times a month. _____
- I am late for class one or two times a year. _____
- The food at that restaurant is not good. _____
- Jennifer sees a play one time a year. _____
- Robert goes to the movies two times a week. _____

EXERCISE 6: Adverbs of Frequency

Look at the pictures. Write a sentence about each person. Use **always**, **usually**, **sometimes**, or **never** and the words in parentheses.



Jackson

S ☐ M ☒ T ☒ W ☒ Th ☒ F ☒ S ☐

1. Jackson is always on time for school.
(be on time for school)



Robert

S ☐ M ☐ T ☐ W ☐ Th ☐ F ☐ S ☐

2. _____
(cook)



Nick

S ☐ M ☒ T ☒ W ☒ Th ☒ F ☒ S ☒

3. _____
(go to the gym)



Mr. and Mrs. Lee

S ☐ M ☐ T ☐ W ☐ Th ☐ F ☐ S ☒

4. _____
(go to a restaurant)



Ruth

S ☒ M ☒ T ☒ W ☒ Th ☒ F ☒ S ☒

5. _____
(eat lunch)

EXERCISE 7: Questions with **Ever** and **How often**

Write a question for each answer. Use **ever** or **how often**.

1. A: How often do you go dancing?

B: Go dancing? I never go dancing.

2. A: _____

B: Yes, I do. I go to the theater two or three times a year.

3. A: _____

B: No, they don't. My children never eat sweets.

4. A: _____

B: The radio? I listen to the radio every day.

5. A: _____

B: No, never. I never eat fast food.

6. A: _____

B: Tim? He cooks fish one or two times a week.

7. A: _____

B: Yes. I'm usually home on the weekend.

EXERCISE 8: Editing

Correct the email. There are six mistakes. The first mistake is already corrected. Find and correct five more.

Subj: My schedule
Date: Friday, September 15
From: BJones@AU.edu
To: SamD92@AU.edu

Hi, Sam,

Here is my schedule. I ~~usually am~~ ^{am usually} busy on Monday evenings. I go often to the gym, or I play basketball. (Do ever you play basketball?) On Fridays always I exercise too. I go dancing at the club! On Wednesdays and Thursdays I sometimes work late, but I'm often free on Tuesdays. I finish work usually at 5:30. Do you want to meet at Vincenzo's Italian Restaurant at 6:30 on Tuesday? The food there is good always.

Bob

EXERCISE 9: Personal Writing

Write four sentences about what you **always, usually, often, sometimes, rarely, or never do**.

EXAMPLE: I always wake up at 6:00 A.M.

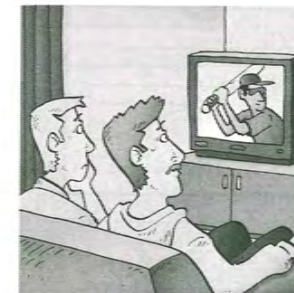
1. _____
2. _____
3. _____
4. _____

PART VI PRESENT PROGRESSIVE

UNIT 15 Present Progressive: Statements

EXERCISE 1: Text Completion

Complete the email. Use the words from the box. Don't look at your Student Book.



are	not
happy	not working
He's	sitting
I'm	texting
is	They're
living	were

Dear Lauren,

I was so surprised and happy ^{1.} to get your email. Yes, I'm the Jessica Beck from Seattle High School. And of course I remember you. We ^{2.} together in math for four years.

I'm ^{3.} in Redmond with my husband and children. Here are some photos of us.

Tim is my husband. ^{4.} wearing the gray sweatshirt. He's ^{5.} next to my brother, Steve. ^{6.} watching a ball game. They're ^{7.} smiling because their team ^{8.} losing. I'm sure you remember Steve. Believe it or not, he's a professor now.

(continued on next page)

My son Jeremy is in the chair. He's fifteen. He's _____ friends. He's a great kid. Annie and Ben _____ playing cards. Annie is ten, and Ben is seven. They keep us busy.

In this photo _____ standing between my parents. They're _____ now. Mom is happy, but Dad misses work.

Please call as soon as you get to Washington. My cell phone number is 555-460-9878. I'll meet you at the airport.

Love from your long-lost friend,

Jessica

EXERCISE 2: Vocabulary

Match the parts of sentences on the left and right.

1. She's wearing boots because
2. She's sitting on the bus because
3. They're watching TV because
4. They're losing because
5. They're standing in line at a restaurant because
6. She's smiling because

- a. the best player isn't playing.
- b. they're waiting for a table.
- c. she's texting her friend something funny.
- d. she's going to school.
- e. it's snowing.
- f. their team is playing.

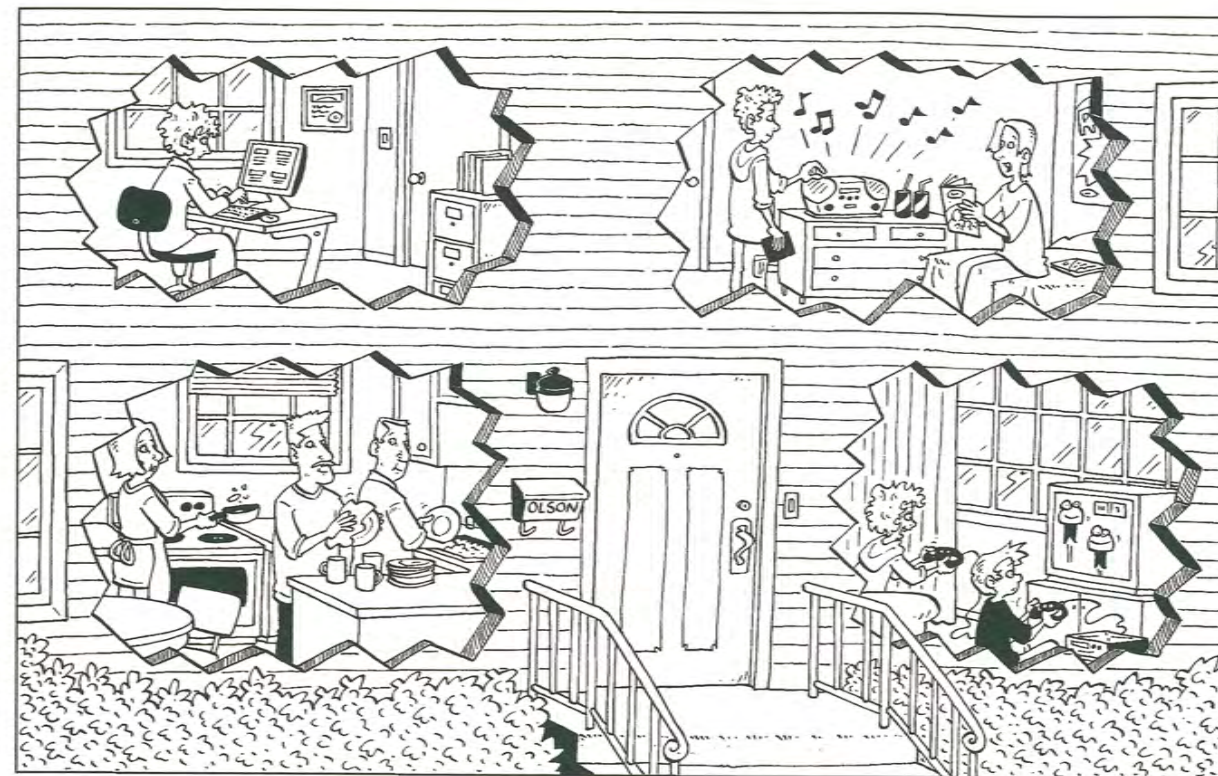
EXERCISE 3: Base Form and Verb + -ing

Write the -ing form of the verbs.

Base Form	Base Form + -ing	Base Form	Base Form + -ing
1. ask	asking	7. look	
2. close		8. listen	
3. do		9. move	
4. stop		10. open	
5. enjoy		11. run	
6. fix		12. try	

EXERCISE 4: Present Progressive: Affirmative Statements

Look at the picture. Complete the paragraph. Use the verbs from the box and the present progressive.



cook help listen ~~play~~ read wash work write

Things are happening at the Olson house today. Annie and Ben are playing video games. Jeremy and his friend _____ to music and _____ magazines. Grandma _____ dinner. Grandpa _____ the dishes and Tim _____ Grandpa. Jessica _____ at the computer. She _____ an email to her friend.

EXERCISE 5: Present Progressive: Affirmative and Negative Statements

Write true sentences about yourself. Use the words in parentheses and the present progressive.

1. (I / wear / a jacket / right now)

I'm wearing a jacket right now. OR I'm not wearing a jacket right now.

2. (I / wear / glasses / right now)

3. (I / text / right now)

4. (I / sit / in my bedroom / right now)

5. (I / eat / right now)

6. (I / sit / with my friend / right now)

7. (I / drink / water / right now)

8. (I / look / at a computer / right now)

EXERCISE 6: Editing

Correct the postcard. There are eight mistakes. The first mistake is already corrected. Find and correct seven more.

<p>Hello from Seattle. ^{It's} It raining right now, but we have fun. Jenny and I are sit in a restaurant. I eating lunch. The food here in Seattle is good. Jenny no is eating. She drink coffee. We aren't talk. Jenny's read the newspaper. I hope you're fine.</p> <p>Love, Amy</p>	<p>Mom and Dad 40 McPherson St. Allawah NSW 2218 Australia</p>
--	--

EXERCISE 7: Personal Writing

Write sentences about what is happening around you right now.

EXAMPLE: My roommate is listening to music.

- _____
- _____
- _____
- _____

EXERCISE 4: Present Progressive: Yes / No Questions and Short Answers

Write questions. Then complete the short answers. Use the information in parentheses and the present progressive.

1. A: Is Susan writing a letter?
B: Yes, she is. (Susan's writing a letter.)
2. A: _____
B: No, _____ (He's not sleeping in his bedroom.)
3. A: _____
B: Yes, _____ (The Smiths are celebrating.)
4. A: _____
B: No, _____ (Ben isn't getting a haircut.)
5. A: _____
B: No, _____ (The children aren't cleaning the kitchen.)
6. A: _____
B: Yes, _____ (Paula's drinking coffee with milk.)

EXERCISE 5: Present Progressive: Yes / No Questions and Short Answers

Look at the picture. Write questions. Use the words in parentheses and the present progressive. Then write short answers.



1. (Jessica and Tim / eat at a restaurant)

Are Jessica and Tim eating at a restaurant?

No, they aren't.

2. (Jessica / wear a hat)

Is Jessica wearing a hat?

No, she isn't. OR No, she's not.

3. (Jessica / cook dinner)

4. (the cat / wear a hat)

5. (Ben and Annie / play cards)

6. (Jeremy / listen to music)

7. (Tim / write a letter)

(continued on next page)

8. (the cat / sit on the floor)

9. (the cat / read)

EXERCISE 6: Present Progressive: Statements and Yes / No Questions

Complete the conversation. Write statements and **yes / no** questions. Use the words in parentheses and the present progressive.

GAIL: Is your mother baking ?
1. (your mother / bake)

ANNIE: No, that's my brother. _____ cookies.
2. (he / make)

GAIL: _____ in the dining room?
3. (your parents / eat)

ANNIE: No, that's Kelly, the babysitter. _____ dinner at a
restaurant. It's their anniversary.

GAIL: What about Jeremy? _____?
5. (he / sleep)

ANNIE: No, he isn't. _____ a basketball game with our uncle.
6. (he / watch)

EXERCISE 7: Editing

Correct the conversations. There are ten mistakes. The first mistake is already corrected. Find and correct nine more.

making
1. A: Are you ~~make~~ a mess?

B: No, I not.

2. A: Your sister helping you with your homework?

B: Yes, she's.

3. A: Is Mr. Olson work?

B: No, he isn't. He's eat lunch.

4. A: Is sleeping Kelly?

B: No, she's not. She watching a DVD with her friend.

5. A: Is Chris and Lee babysitting?

B: Yes, they're.

EXERCISE 8: Personal Writing

Write four **yes / no** questions to ask classmates. Find out what they are doing now. Then send them an email with your questions.

EXAMPLE: *Ana, are you surfing the Internet right now?*

1. _____

2. _____

3. _____

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

are	By	driving	planning	traveling	what's
are you	doing	He's	This	What	Who



MARK: Hello?

NICK: Hey, little brother . . . what's
1. happening?

MARK: Nick? Is it really you?

NICK: Yep. 2. is your big brother.

MARK: I can't believe it. Why
3. you calling me? You hate phones.

NICK: I know . . . I emailed you, but you didn't answer.

MARK: 4. are you doing? Are you still in Kenya?

NICK: Nope. I'm back in the United States. I'm on my way to a job interview in Denver.

MARK: In Colorado? Wow! Are you 5. to leave Kenya?

NICK: I don't know. It's possible.

MARK: How are you 6. ? I think I hear a car engine.

NICK: 7. car. You still have good ears. Do you remember my old friend Jerry Gomez?

He's 8. me to Denver.



MARK: Sure I remember him. What's Jerry

 9. these days?

NICK: 10. teaching at a college in Colorado.

MARK: Can you come to Seattle?

NICK: That's my plan. I'll be there next week.

* * * * *

JUDY: Why 11. smiling?

 12. was on the phone?

MARK: My brother Nick—the interesting one.

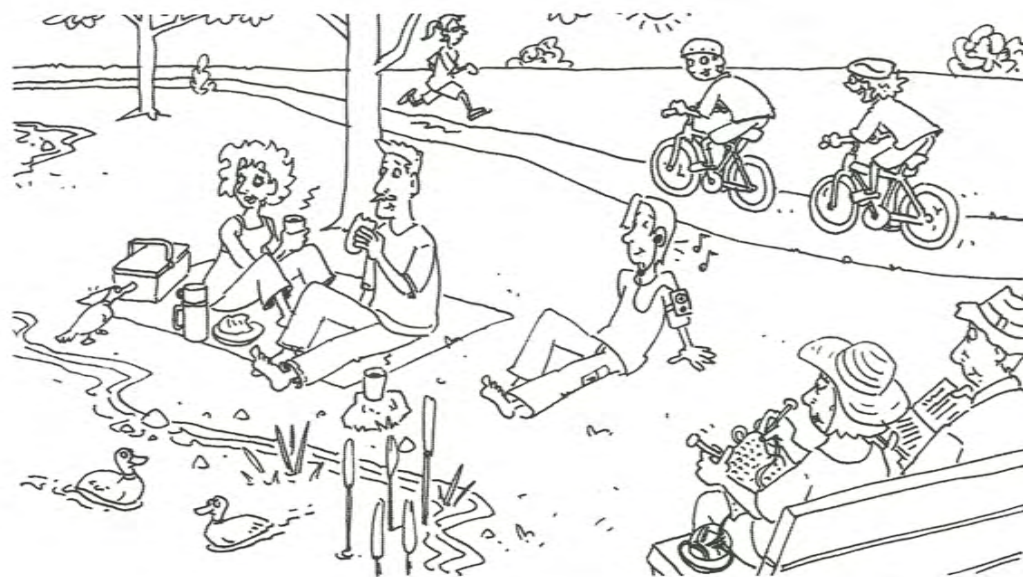
EXERCISE 2: Vocabulary

Complete the sentences with *by bicycle*, *by bus*, *by boat*, *by car*, *by plane*, *by subway*, or *by train*.

- We're traveling by plane from Miami to Lima. It's a long trip—about eight hours. Right now we're all wearing our seat belts.
- We're traveling around France . We're traveling about 70 kilometers a day, but we're stopping in a lot of small villages, and we're getting lots of exercise.
- We're traveling around the islands. Sometimes it's cool outside, but I love to be on the water.
- I'm traveling to Washington with my 20 classmates. There are lots of cars on the road.
- We're traveling from Tokyo to Kyoto. It's fast, clean, and easy. Some people are selling food and drinks.
- I'm traveling with my girlfriend from Toronto to Vancouver. It's beautiful. We're stopping and taking lots of pictures.
- I'm traveling around New York City . It's fast because there are no cars, but it's noisy and crowded.

EXERCISE 3: Question Words

Write the correct question words. Use **Who, What, Where, Why, or How**.



1. Where? On the grass by the pond.
2. _____? Jeremy.
3. _____? Listening to music.
4. _____? On a blanket.
5. _____? Because they're hungry.
6. _____? Happy.
7. _____? They're riding bicycles.
8. _____? On a bench.

EXERCISE 4: Present Progressive: *Wh*- Questions and Short Answers

Write questions. Use the words in parentheses and the present progressive. Then find an answer in Exercise 3 for each question. Write short answers.

1. (Where / Mary and Bill / sit / ?)

Where are Mary and Bill sitting? On a bench.

2. (Where / the family / have / a picnic / ?)

3. (What / Jeremy / do / ?)

4. (Why / Jessica and Tim / eat / ?)

5. (How / everyone / feel / ?)

6. (Where / Jessica and Tim / sit / ?)

7. (Who / listen to / music / ?)

8. (What / Annie and Ben / do ?)

EXERCISE 5: Present Progressive: *Wh*- Questions

Complete the conversations. Write questions with **where, what, why, or who**.

1. A: I'm texting my sister.

B: Why are you texting her?

A: She doesn't like to talk on the phone.

2. A: Shh! I'm talking.

B: _____ to?

A: My little brother.

3. A: I'm wearing my nice clothes for the interview.

B: _____?

A: A suit and tie.

4. A: Nick isn't traveling alone.

B: _____ with Nick?

A: His friend Jerry is.

5. A: Nick's teaching.

B: _____?

A: In Kenya.

EXERCISE 6: Editing

Correct the conversations. There are nine mistakes. The first mistake is already corrected. Find and correct eight more.

1. A: What ^{are you} ~~you are~~ doing?
B: My homework.
2. A: How the people traveling?
B: With boat.
3. A: Why Nick is wearing a suit?
B: Because he going to a job interview.
4. A: What's everything going?
B: Great. We are have a lot of fun.
5. A: Where Nick and Jerry are going?
B: To Denver.
6. A: Who's Jeremy send an email message to?
B: A friend from school.

EXERCISE 7: Personal Writing

Imagine your friend is at a party. Write questions to text to your friend. Use words such as **who, what, where, and how** and the present progressive.

EXAMPLE: Who are you talking to? What is everyone eating?

1. _____
2. _____
3. _____
4. _____

PART VII NOUNS; *THIS / THAT / THESE / THOSE*; *SOME AND ANY*; ARTICLES; *CAN / CAN'T*

UNIT 18 Possessive Nouns; *This / That / These / Those*

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

brother's	Kathy's	parents'	that	that's good	This
fit	parents	roommate's	That's	these	those



MARK: Judy, do I look OK?

JUDY: Yeah. You look really sharp. What's the occasion?

MARK: I'm having dinner with Kathy and her

parents 1. It's her 2. anniversary. They're taking us to an expensive new restaurant, The Water Grill.

JUDY: 3. nice. Is 4. a new sports jacket?

MARK: It's my 5. jacket.

JUDY: It's a good 6.

MARK: Are 7. suspenders OK?

JUDY: Sure. They go well with that tie and 8. shoes.

MARK: Thanks. Actually they aren't mine. They're my 9. I almost never wear a tie or dress shoes.

(continued on next page)



JUDY: Oh yeah? Is *anything* yours?

MARK: Uh-huh. _____ new goatee. It's all
mine.

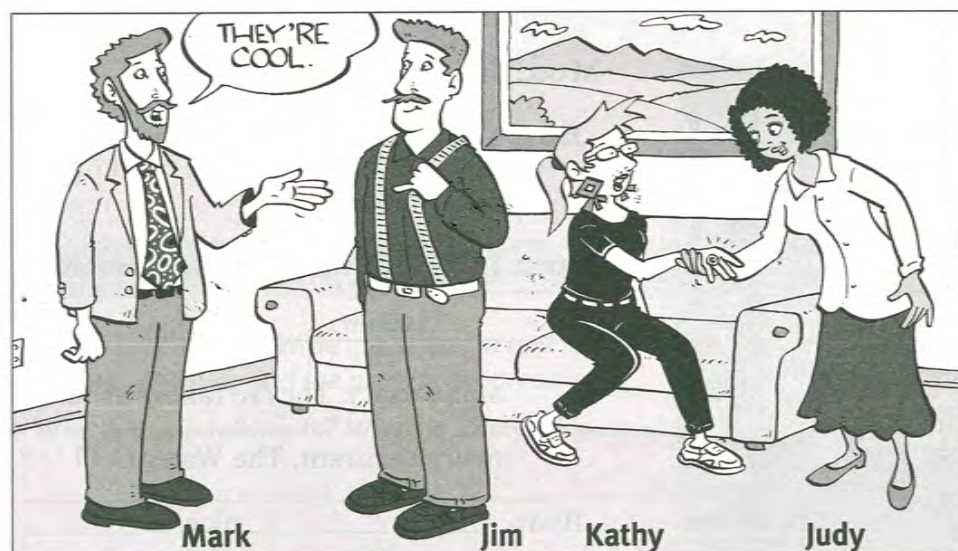
JUDY: Oh. I see. You know, that goatee makes you look
like an artist.

MARK: An artist? No kidding. I guess _____
Now I need to remember—_____ mom
is Bea Harlow, and her dad is Lee White.

JUDY: Relax, Mark. Just be yourself. They're going to love you!

EXERCISE 2: Vocabulary

Complete the sentences. Use the words from the box.



belt	dress shoes	ring	sports jackets	tie
casual shoes	earrings	slacks	suspenders	

- Mark likes Jim's suspenders.
- Judy's looking at Kathy's ring.
- Kathy's _____ are big.
- Kathy's _____ are white.
- Mark's _____ is unusual.
- Mark's _____ are gray.
- Mark's _____ are black.
- Mark's _____ isn't a good fit.
- Jim's _____ is white.

EXERCISE 3: Possessive Nouns

Correct the sentences. Add 's or ' where necessary. The first sentence is already corrected.

- Jessica's house is big.
- His parents names are Bill and Mary.
- Steve apartment is in Seattle.
- The students tests are on the desk.
- The teacher book is in her bag.
- Our daughters husbands are very nice.
- The children room is on the second floor.
- My roommate cousins visit her every weekend.
- Josh tie goes well with his sports jacket.
- Kathy last name is White.

EXERCISE 4: Possessive 's or Contraction?

Rewrite the sentences where possible. Replace contractions with full forms.

- Jack's wearing black dress shoes. Jack is wearing black dress shoes.
- Who's wearing Mark's sports jacket? _____
- That's not Sam's shirt. _____
- The woman's not looking at the slacks. _____
- Steve's last name is Jones. _____
- Amanda's wearing new sunglasses. _____
- It's Ben's tie. _____
- Mark's nervous about his dinner with Kathy's parents. _____

EXERCISE 5: This / That / These / Those

What are the people saying? Complete the conversations. Write questions with **what** and **this, that, these, or those**.



1. A: What are these?

B: Those are suspenders.



2. A: _____

B: _____ are contact lenses.



3. A: _____

B: I don't know!



4. A: _____

B: _____ is a blog.

EXERCISE 6: Editing

Correct the conversations. There are six mistakes. The first mistake is already corrected. Find and correct five more.

1. A: Does my ^{brother's} ~~brother~~ jacket look good on me?

B: Hmm. I'm not sure.

2. A: The women rest room is over there.

B: Thanks.

3. A: Who's this over there?

B: That's Ken.

4. A: Look at Mark over there. Does he usually wear ties?

B: No. He's wearing his brother tie. And this isn't Mark's sports jacket either.

5. A: Those earrings look really good on Judy.

B: Yeah. I like that earrings too.

EXERCISE 7: Personal Writing

Write sentences about the clothes of people you know.

EXAMPLE: *My father's sports jacket is blue.*

1. _____
2. _____
3. _____
4. _____

UNIT 19 Count and Non-Count Nouns; *Some* and *Any*

EXERCISE 1: Text Completion

Complete the conversations. Use the words from the box. Don't look at your Student Book.

✗	any	breakfast	cup	of	That's
an	banana	coffee	I'm	some	what



JESSICA: Hello, everyone. This morning we're interviewing people about their eating habits . . . Excuse me, sir, do you eat breakfast?

MAN: Yes, more or less.

JESSICA: What do you have?

MAN: I generally have _____ a _____ bagel and a _____ of tea.

JESSICA: _____ all? Do you have _____ juice or anything else to drink?

MAN: Not usually. Once in a while I have _____ instead of tea. I'm always in a hurry. Bye.

JESSICA: OK. Thanks. Bye.



JESSICA: Now, here's our next person. Ma'am, _____ do you have for breakfast?

WOMAN 1: I never eat _____.

JESSICA: Nothing at all?

WOMAN 1: No. _____ on a diet. I'm *always* on a diet.

JESSICA: OK. Thank you . . .



JESSICA: And what about you, ma'am? What do you have for breakfast?

WOMAN 2: Oh, I usually have a bowl of cereal and _____ yogurt with fruit—a _____, a peach, or _____ orange, or some strawberries. And I have eggs and toast and a glass _____ juice.

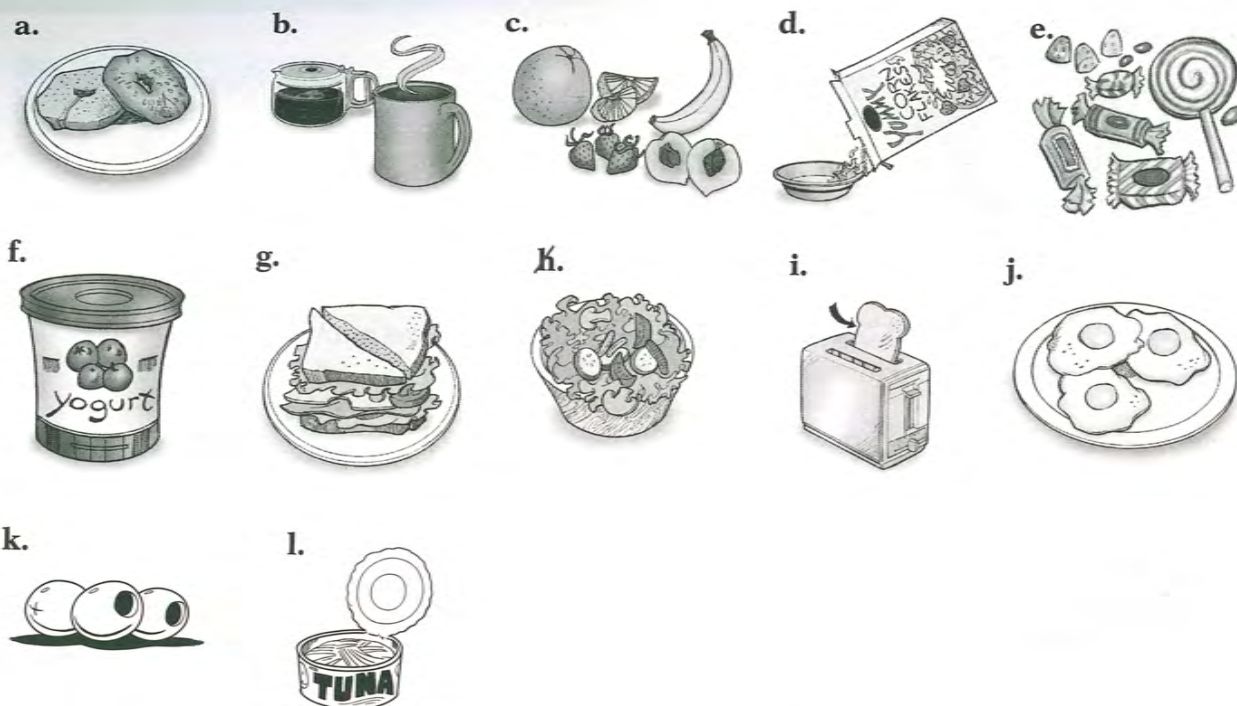
JESSICA: Hmm. That sounds healthy.

WOMAN 2: Yes, I always eat a good breakfast.

JESSICA: All right, thanks. Let's see what our next person says . . .

EXERCISE 2: Vocabulary

Match the words and the pictures. Write the correct letters.



- | | | |
|-------------------|---------------|------------------|
| <u>h</u> 1. salad | ___ 5. eggs | ___ 9. coffee |
| ___ 2. tuna | ___ 6. bagel | ___ 10. candy |
| ___ 3. fruit | ___ 7. olives | ___ 11. sandwich |
| ___ 4. yogurt | ___ 8. toast | ___ 12. cereal |

EXERCISE 3: Count and Non-Count Nouns

Write **a**, **an**, or **some** before each word.

- | | | |
|-------------------|-------------------|--------------------|
| <u>a</u> 1. bagel | ___ 9. fruit | ___ 17. rice |
| ___ 2. banana | ___ 10. hamburger | ___ 18. sandwich |
| ___ 3. bread | ___ 11. ice cream | ___ 19. soda |
| ___ 4. candy | ___ 12. juice | ___ 20. strawberry |
| ___ 5. cereal | ___ 13. milk | ___ 21. toast |
| ___ 6. chip | ___ 14. olive | ___ 22. tuna |
| ___ 7. coffee | ___ 15. orange | ___ 23. water |
| ___ 8. egg | ___ 16. peach | ___ 24. yogurt |

EXERCISE 4: Some and Any

Complete the sentences. Use **some** or **any**.

- I don't have any money.
- I don't want _____ cereal.
- Do they have _____ tuna?
- Julie needs _____ coffee.
- Does he want _____ juice?
- We want _____ sandwiches.
- Steve has _____ eggs and a slice of toast.
- Do you have _____ strawberries?

EXERCISE 5: Quantifiers with Non-Count Nouns

Complete the sentences. Cross out the incorrect word in parentheses.

- Would you like a (bottle / ~~slice~~ / glass) of water?
- I have a (bowl / bottle / glass) of iced tea.
- Here is (some / a bottle of / a cup of) coffee for you.
- Please get me a (slice / piece / cup) of bread.
- Do you want (some / a glass of / a bowl of) ice cream?

EXERCISE 6: Count and Non-Count Nouns: Verb Agreement

Write statements or questions. Use the words in parentheses and **is** or **are**. Remember to add the correct capitalization.

- (apples / any / there / ?)

Are there any apples?

- (good / you / fruit / for / .)

- (eggs / any / for breakfast / there / ?)

(continued on next page)

4. (delicious / the / candy / .)

5. (the / at that restaurant / good / food / ?)

6. (some / bread / there / .)

7. (any / milk / there / ?)

8. (salty / olives / these / .)

EXERCISE 7: Count and Non-Count Nouns

Complete the sentences. Use **a**, **an**, **any**, or **some**.

1. I don't have any sisters or brothers.
2. I'm writing an email message.
3. Do you have any questions?
4. I have a question.
5. I need an answer to this question.
6. I know some people from Canada.
7. I don't have any American friends.
8. We have a apartment on Main Street.
9. Is that a good restaurant?
10. We want some tea.
11. I don't want any candy.
12. Please give me some bananas.

EXERCISE 8: Editing

Correct the conversation. There are seven mistakes. The first mistake is already corrected. Find and correct six more.

JUDY: Excuse me, waiter? Can I have ^a ~~some~~ glass of water, please?

WAITER: Sure, ma'am. Do you want mineral or regular?

JUDY: Regular, please

[Minutes later]

WAITER: Here is your water. Are you ready to order?

JUDY: Yes. I'd like sandwich and a bowl of soup. Oh, and some small piece of chocolate cake too.

WAITER: And you, sir?

JOSH: Well, I'm not sure. Are the chicken here good?

WAITER: Yes, it's delicious.

JOSH: OK. I'd like any chicken. And bowl of ice cream.

WAITER: And what about something to drink?

JOSH: I want the water. Mineral water, please.

EXERCISE 9: Personal Writing

Write sentences about your usual breakfast, lunch, or dinner.

EXAMPLE: For breakfast I usually have some orange juice. Then I have some cereal and milk. Sometimes I also have a piece of toast or a bagel. I never have eggs for breakfast.

1. _____
2. _____
3. _____
4. _____

UNIT 20 A / An and The; One / Ones

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

X	any	formal	on	ones	size
an	fit	it	one	sale	the



CLERK: May I help you?

KEN: Yes, I'm looking for _____ a _____ new sports jacket. I have _____ 2. interview tomorrow.

CLERK: Oh, you're in luck! We're having a

_____ 3. on sports jackets.

KEN: You are? Great!

CLERK: What _____ 4.?

KEN: Forty-two.

CLERK: OK. Be right back.



CLERK: All right. Do you like _____ 5. of these?

KEN: Yes! I really like _____ 6. blue one.

CLERK: Do you want to try it _____ 7.?

KEN: Sure.



CLERK: How does it feel? Does it _____ 8.?

KEN: Perfectly. And it's really comfortable. How does _____ 9. look, Laura?

LAURA: Well, it's pretty bright. And it's casual. How about that black _____ 10.? It's more _____ 11.

KEN: All the black _____ 12. are dull—really boring.

LAURA: OK. It's up to you.

EXERCISE 2: Vocabulary

Complete the sentences. Choose from the words in parentheses.

- The shirt _____ *isn't* _____ on sale. The price is always \$35. (*is / isn't*)
- The shoes _____ . They're small. (*fit / don't fit*)
- Men _____ formal jackets to an interview. (*usually wear / don't usually wear*)
- Students _____ casual clothes to class. (*often wear / don't often wear*)
- _____ is a bright color. (*Yellow / Gray*)
- Those dark ties _____ dull. I like the red ones. (*are / aren't*)
- People _____ try on shoes before they buy them. (*usually / don't usually*)
- My shoes _____ a size 8. (*are / aren't*)

EXERCISE 3: One / Ones

Match the statements and questions with the responses.

- | | |
|--|--|
| <u>f</u> 1. I like the blue umbrella. | a. No, I don't like that one. |
| ___ 2. Here are your new suspenders. | b. No, I like the ones on First Street. |
| ___ 3. Do you like the stores on Main Street? | c. I like the brown ones. |
| ___ 4. I like the black pants. | d. I like the old one. |
| ___ 5. This is your new office. | e. I want the old ones. |
| ___ 6. Do you go to the clothing store on Park Street? | f Really? I like the red one. |

EXERCISE 4: One / Ones

Look at the pictures. Answer the questions. Use one or ones.



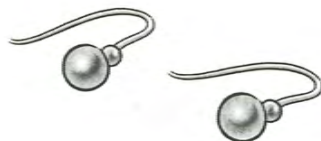
1. Do you like the old car or the new car?

I like the old one, OR I like the new one.



2. Do you like the formal clothes or the casual clothes?

I like the _____.



3. Do you like the expensive earrings or the cheap earrings?

I like the _____.



4. Do you like the big car or the small car?

I like the _____.



5. Do you like the bright sweater or the dull sweater?

I like the _____.

EXERCISE 5: A / An and The

Look at the picture. Complete the conversation. Use a, an, or the.



A: What's in the picture?

B: I see an apartment. I see 1. boy and 2. girl.
3.

(continued on next page)

- A: Where is _____ boy?
4.
- B: He's sitting in _____ chair.
5.
- A: Where is _____ girl?
6.
- B: _____ girl is next to _____ window.
7. 8.
- A: What is she doing?
- B: She's watching _____ sun come up.
9.
- A: What is _____ boy doing?
10.
- B: He's eating _____ apple.
11.

EXERCISE 6: Article or No Article?

Complete the paragraphs. Use **a**, **an**, or **the**. If no article is needed, write **Ø**.

I shop at Clothes for You. It's _____ nice store. It always has
1. _____ clothes in my size. It has _____ clothes for
2. _____ men and _____ women. _____ clothes there
4. 5. 6. are always nice and not very expensive.

I go to Nice Feet for _____ shoes. _____ shoes there are a little
7. 8. expensive, but they're always comfortable. It's _____ big store, and it's usually
9. busy. I know _____ clerk there. I don't know his name, but he's the only clerk
10. there with _____ goatee. He also always wears _____ orange tie.
11. 12.

EXERCISE 7: Editing

Correct the conversations. There are eight mistakes. The first mistake is already corrected. Find and correct seven more.

1. A: Try on the green jacket.
B: But I prefer the brown^{one}.
2. A: Do you like the brown hat?
B: No. I like the blue.

3. A: Do you wear your black slacks to school?

B: No, I usually wear my gray one.

4. A: Do you wear the tie to work?

B: No, I don't like the ties.

5. A: Do you have an white dress that I could try on?

B: Yes, I do. Here's a small one and here's a large one.

6. A: Do you want a umbrella?

B: No, I never use the umbrellas.

EXERCISE 8: Personal Writing

Write sentences about the clothes you like to wear.

EXAMPLE: I usually wear casual clothes to school. I like to wear a T-shirt and jeans. They're very comfortable. My sports shoes are comfortable too.

1. _____
2. _____
3. _____
4. _____

UNIT 21 Can / Can't

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

an idea	Can someone	can't do	pronunciation	read	teach
can	can't	plan	Spanish	team	understand



JESSICA: What's the matter, Jeremy? You look really down.

JEREMY: I can't understand my Spanish teacher. She speaks too fast. And no one can understand my Spanish. My pronunciation is pretty bad. I have to give a presentation Friday. I can't do it.

JESSICA: But last year you were so good in Spanish.

JEREMY: It wasn't a conversation class. I can read. I just can't speak.

JESSICA: Can someone in the class help?

JEREMY: No. I don't know anyone that well... But that gives me an idea. You know Jorge, the star of our basketball team?

JESSICA: Uh-huh.

JEREMY: Well, Jorge's in my math class. He's not doing well. The coach says he has to pass math or he can't stay on the team.

JESSICA: Oh?

JEREMY: But he's fluent in Spanish. Maybe he can help me with Spanish and I can teach him math.

JESSICA: Well, that sounds like a great idea.

EXERCISE 2: Vocabulary

Complete the sentences. Use the words from the box.

coach	fluent	ideas	pass	star	team
------------------	--------	-------	------	------	------

- The coach worked with the players and helped them improve their game.
- Margo is the best player on the team. She's the star of the team.
- I study every night and pass all my tests.
- He lived in Mexico for many years. He's fluent in Spanish.
- There are nine players on a baseball team.
- How can I improve my English? Do you have any ideas?

EXERCISE 3: Can: Affirmative and Negative Statements

Complete the sentences. Use can or can't.



1. A bird can fly.



2. A dog can't fly.



3. A new baby can't talk.



4. A fish can swim.

(continued on next page)



5. A cat _____ climb trees.



6. An elephant _____ climb trees.



7. A child _____ drive a car.



8. A bird _____ sing.

EXERCISE 4: Can: Affirmative and Negative Statements

Check (✓) the things you can do. Write sentences about what you can and can't do.



☐ 1. pass an English test

I can pass an English test.



☐ 2. speak fluent Chinese

I can't speak fluent Chinese.



☐ 3. drive a car



☐ 4. park a car



☐ 5. lift weights at the gym



☐ 6. play chess



☐ 7. play on a basketball team



☐ 8. be a coach

EXERCISE 5: Can: Yes / No Questions

Rewrite the requests. Use can.

1. Please do me a favor. Can you do me a favor, please?
2. Give Kathy this message, please. _____
3. Tell me the answers, please. _____
4. Call the babysitter, please. _____
5. Please wait for me. _____
6. Help me with my homework, please. _____

EXERCISE 6: Can: Affirmative and Negative Statements

Read the information in the chart. Then complete the sentences. Use **can** or **can't** and the words in parentheses.

Can they ...?	Amanda	Judy	Steve	Josh
Sing	yes	no	no	yes
Dance	yes	yes	no	no
Swim	yes	yes	yes	no
Play tennis	no	yes	no	no
Cook well	no	yes	no	no
Be a coach	no	yes	yes	yes
Play the guitar	yes	no	no	yes
Play chess	no	no	yes	yes

- Amanda can sing (sing), and she can dance (dance).
- Josh can sing (sing), but he can't dance (dance).
- Steve and Josh can dance (dance), but they can't play chess (play chess).
- Judy can sing (sing), and she can play the guitar (play the guitar).
- Judy can play tennis (play tennis), and she can cook well (cook well).
- Steve and Amanda can swim (swim), but they can't play tennis (play tennis).
- Amanda can cook well (cook well), and she can play chess (play chess).
- Amanda can play the guitar (play the guitar), but she can't be a coach (be a coach).

Now complete sentences about yourself.

- I can sing (sing), I can dance (dance).
- I can swim (swim), I can play tennis (play tennis).

EXERCISE 7: Can: Yes / No Questions

Write questions with **can**. Then write short answers. Use the information in parentheses.

- A: Can Blanca speak Spanish well?
B: Yes, she can. (Blanca can speak Spanish well.)
- A: _____
B: _____ (I can't speak French.)
- A: _____
B: _____ (Mike can't play the piano.)
- A: _____
B: _____ (Rosie can't understand Italian.)
- A: _____
B: _____ (The doctor can see you tomorrow.)
- A: _____
B: _____ (I can't go shopping with you today.)

EXERCISE 8: Can: Wh- Questions

Write questions. Use the words in parentheses and **can**. Then write true short answers.

- (Where / I / get some coffee)
Where can I get some coffee? At Hot Cup Café.
- (How / I / learn your language)

- (Who / cut my hair)

- (Where / I / buy CDs)

- (What / I / do on the weekend in your town)

EXERCISE 9: Editing

Correct the conversation. There are eight mistakes. The first mistake is already corrected. Find and correct seven more.

A: I have a problem. ^{Can you} You can help me?

B: Sure. How do can I help?

A: I can't not understand the homework. Can you understand it?

B: Yes, I do. But I can't to explain it well. Can the teacher explain it to you?

A: I can't to find him.

B: He's in his office. I'm sure he can helps you.

EXERCISE 10: Personal Writing

Write sentences about what you and people in your family can or can't do.

EXAMPLE: I can play the piano. My brother can play the guitar, but he can't play the piano.

1. _____
2. _____
3. _____
4. _____

PART VIII SIMPLE PAST

UNIT 22 Simple Past: Regular Verbs (Statements)

EXERCISE 1: Text Completion

Complete the emails. Use the words from the box. Don't look at your Student Book.

apartment	checked out	didn't finish	ended	looked	party
arrived	convention	enjoyed	I'm staying	missed	

Kathy,

Thanks for the delicious chocolates. Everyone at the party enjoyed ^{1.} them. The party was a blast, but we all missed ^{2.} you, especially Mark.

He wasn't ^{3.} very lonely. :>(

How's Boston? How's the apartment ^{4.} ?

Judy

Judy,

Once again, happy birthday!

Boston is terrific :)! But the convention was a lot of work.

I arrived ^{5.} here late Monday night. Tuesday I worked from 7:00 in the morning until 10:00 at night. Wednesday I started at 7:00 and checked out ^{6.} until 9:00 at night. The convention finally ended ^{7.} last night.

(continued on next page)

This morning I _____ 8. _____ 9. with my
cousin Ted for a couple of days. He's a really nice guy, and he has a great
_____. I'd like you to meet him.
10.
Again, I'm so sorry I missed your _____ 11.
Kathy

Hi Kathy,
_____ 12. _____ this cousin? I'd love to meet him.
Judy

EXERCISE 2: Vocabulary

Read the sentences. Write T (True) or F (False).

- ___ 1. I stayed home last night.
- ___ 2. I didn't miss class two weeks ago.
- ___ 3. The teacher arrived late to class last week.
- ___ 4. I attended a convention last month.
- ___ 5. I checked into a hotel last year.
- ___ 6. Class didn't end early last week.
- ___ 7. I didn't check out of a hotel yesterday.
- ___ 8. I didn't enjoy class last week.

EXERCISE 3: Simple Past: Affirmative Statements

Complete the sentences. Use the simple past of the verbs from the box. Put a check (✓) next to the things you did last night.

check in listen play ~~talk~~ visit watch

- ___ 1. I talked on the phone.
- ___ 2. I _____ TV all night.
- ___ 3. I _____ to the radio.
- ___ 4. I _____ at the Grand Hotel.
- ___ 5. I _____ my grandparents.
- ___ 6. I _____ computer games.

EXERCISE 4: Simple Past: Affirmative and Negative Statements

Complete the sentences. Use the simple past.

1. I cook dinner at 6:00 every evening.
I cooked dinner at 6:00 yesterday evening.
2. I don't clean on Mondays.
I didn't clean last Monday.
3. Anton arrives on time every day.
Anton _____ on time yesterday.
4. Tim doesn't cook.
He _____ last night.
5. Steve enjoys his class.
He _____ his class last week.
6. Yuko and Omar study at the library every morning.
They _____ at the library yesterday morning.
7. We call our children every weekend.
We _____ our children last weekend.
8. The students ask a lot of questions in every class.
They _____ a lot of questions in class today.
9. We don't want to go to the movies late at night.
We _____ to go to the movies late last night.
10. I don't buy shoes from that store.
I _____ these shoes from that store.

EXERCISE 5: Past Time Expressions

Complete the sentences. Use yesterday, ago, or last.

1. I watched a good movie last night.
2. Maya missed class two days _____.
3. Juan wasn't late for class _____ morning.

(continued on next page)

4. Diego arrived in the United States _____ summer.
5. Claire visited Spain one week _____.
6. The presentation we attended _____ was interesting.
7. The convention started _____ Friday.
8. We called my grandparents _____ afternoon.
9. The weather wasn't so cold a month _____.
10. My friends and I studied until late _____ night.

EXERCISE 6: Simple Past: Negative Statements

Complete the sentences. Use the negative simple past of the verb.

1. I visited my parents, but I didn't visit my grandparents.
2. I watched TV, but I _____ a DVD.
3. She talked to her brother, but she _____ to her sister.
4. They enjoyed the movie, but they _____ the book.
5. We played golf, but we _____ chess.
6. He learned French, but he _____ Spanish.

EXERCISE 7: Editing

Correct the email message. There are six mistakes. The first mistake is already corrected. Find and correct five more.

Subj: Rita Jonas
Date: September 7 9:52 P.M.
From: h.Okun@adsu.com
To: t.Olson@adsu.com

Thanks for dinner last week. I ^{enjoyed} ~~enjoy~~ it very much. I hope I not talk too much. I was liked your kids a lot. Jeremy did show me some great computer games. I talked to Rita's secretary again yesterday, but Rita didn't returned my call.

Herb

P.S. Sorry I didn't thanked you before, but I was very busy.

EXERCISE 8: Personal Writing

Write four affirmative and four negative sentences about last weekend. Use the verbs in Unit 22 of the Student Book.

EXAMPLE: Saturday it rained. I stayed home. I didn't work in the garden.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

UNIT 23 Simple Past: Regular and Irregular Verbs; Yes / No Questions

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

acted	began	didn't have	I did	moved	was born
actor	Did	happened	made	was	wrote



JEREMY: Dad? I wrote ^{1.} this paper for my drama class. Can you read what I have so far?

TIM: Sure, Jeremy. What's the assignment?

JEREMY: We have to write about an _____ ^{2.} we admire. I picked Christopher Reeve.

Christopher Reeve, An Admirable Actor

Christopher Reeve _____ ^{3.}

on September 25, 1952, in New York City. He

_____ ^{4.} to act at the age of nine when he

got a part in his first play. He _____ ^{5.} in a

lot of plays during his teenage years and many more

when he went to Cornell University. After college he

_____ ^{6.} to New York City and worked in

theater.

Christopher had his first role in a Hollywood

movie in 1978. Today he is most famous as

the star of the *Superman* movies. Christopher

_____ ^{7.} four *Superman* films.

A sad thing _____ ^{8.} to Christopher

on May 27, 1995. He was in a horseback riding



competition and fell off his horse. He _____ ^{9.} paralyzed below his neck and had to spend the rest of his life in a wheelchair. But he didn't give up. He started an organization to help people who are paralyzed. His organization gave a lot of money for research.

In 2004, Christopher Reeve died of a heart attack. He _____ ^{10.} a long life, but he did a lot of good things. We will remember him for a long time.

TIM: This is really good, Jeremy. _____ ^{11.} you use the Internet to get your information?

JEREMY: Yes, _____ ^{12.}

TIM: Well, I think people will like your paper.

EXERCISE 2: Vocabulary

Complete the chart. Write the base form of the verb. Check (✓) Regular Verb or Irregular Verb.

	Base Form of Verb	Regular Verb	Irregular Verb
1. I <u>got</u> a book at the library last week.	get		✓
2. I <u>picked</u> an interesting book.	pick	✓	
3. The writer <u>was born</u> in China.			
4. He <u>acted</u> in a lot of plays in China.			
5. He <u>moved</u> to France with his wife.			
6. He <u>gave up</u> acting.			
7. He <u>wrote</u> plays in Chinese and French.			
8. He <u>became</u> very rich.			
9. He <u>gave</u> a lot of money to Chinese writers.			
10. One day he <u>fell</u> off his bike.			
11. The fall badly <u>injured</u> him.			
12. He <u>died later</u> in France.			

EXERCISE 3: Simple Past: Irregular Verbs; Affirmative and Negative Statements

Complete the sentences about yourself. Use the affirmative or negative simple past forms of the verbs in parentheses.

1. I had dinner late yesterday.
(have)
2. I took a test last week.
(take)
3. I slept well last night.
(sleep)
4. My teacher came to my home last weekend.
(come)
5. A friend gave me a gift two days ago.
(get)
6. My family went on vacation last month.
(go)
7. I began a new book last week.
(begin)
8. One of my classmates fell in the cafeteria this morning.
(fall)

EXERCISE 4: Simple Past: Irregular Verbs; Affirmative and Negative Statements

Change the sentences to the simple past. Write about the day in parentheses.

1. I have breakfast every morning.
(today) I had breakfast today.
2. Sarah eats lunch every day.
(today) _____
3. Matthew gets up early every morning.
(today) _____
4. Yoshi sleeps eight hours every night.
(last night) _____
5. Jay and Diego go to the library every day.
(yesterday) _____
6. Jennifer Lopez makes a movie every year.
(last year) _____

EXERCISE 5: Simple Past: Irregular Verbs; Negative Statements

Change the sentences to the simple past.

1. Makiko doesn't do her homework. Makiko didn't do her homework.
2. Henry doesn't go to bed at 8:00. _____
3. Maria doesn't eat breakfast at school. _____
4. John and Mary don't make lunch at home. _____
5. Linda doesn't see her friends at school. _____

EXERCISE 6: Simple Past: Yes / No Questions and Short Answers

Write yes / no questions. Then write short answers. Use the information in parentheses.

1. A: Did you go to bed late yesterday?
B: Yes, I did. (I went to bed late yesterday.)
2. A: _____
B: _____ (The teacher drank coffee in class last week.)
3. A: _____
B: _____ (My friends and I didn't go to a party last week.)
4. A: _____
B: _____ (Robert didn't drink coffee today.)
5. A: _____
B: _____ (Ann and Jeffrey fell off their bicycles today.)
6. A: _____
B: _____ (My friends didn't come to my home last week.)
7. A: _____
B: _____ (My friends gave me money today.)

EXERCISE 7: Editing

Correct the conversations. There are seven mistakes. The first mistake is already corrected. Find and correct six more.

1. A: ^{Did you} ~~You did~~ sleep well last night?
B: No, I wasn't.
2. A: I go to a party last Saturday.
B: Did you have fun?
3. A: Did you eat anything last night?
B: No, and I not drink anything either.
4. A: I didn't saw my keys on the table.
B: We gived them to your roommate.
5. A: Did you went to school yesterday?
B: Yes, I went to school.

EXERCISE 8: Personal Writing

Write sentences about a grandparent. Use irregular simple past verbs where possible.

EXAMPLE: My grandmother was born in 1932. She married my grandfather, and they came to the United States in 1952.

1. _____
2. _____
3. _____
4. _____

UNIT 24 Simple Past: Wh- Questions

EXERCISE 1: Text Completion

Complete the conversations. Use the words from the box. Don't look at your Student Book.

accident	did	do	happened	took	What
car	didn't want	happen	How	was	When



AMANDA: Hi, Rob. What's up? ... Are you OK? ... Well, that's good. ^{When} _{1.} did it happen? ... Where did it _{2.} ? ... Are you there now? ... Why _{3.} you drive? ... Does Dad know?

[Amanda hangs up.]

JOSH: What _{4.} ?

AMANDA: Rob had a car _{5.} this morning.

JOSH: How is he?

AMANDA: He's fine, but the car is damaged. He _{6.} to walk to the supermarket in the rain, so he

_{7.} Dad's car.

JOSH: _{8.} happened to the car?

AMANDA: One of the headlights is broken, and there's a big dent in the bumper.

JOSH: _{9.} did it happen?

AMANDA: I guess the road _{10.} slippery. The car skidded on some leaves and hit a pole.

JOSH: That's too bad.

AMANDA: And Rob drove Dad's _{11.} without his OK.

JOSH: Uh-oh.

(continued on next page)





AMANDA: He's at Charlie's Auto Repair Shop now. It will cost \$600 to fix the car.

JOSH: Six hundred dollars? Poor Dad.

AMANDA: What ^{12.} you mean "poor Dad"? Poor Rob.

EXERCISE 2: Vocabulary

Match the words and definitions.

- | | |
|-----------------------------------|--|
| <u>c</u> 1. an accident | a. You see this at the front and back of a car. It protects the car. |
| <u> </u> 2. an auto repair shop | b. You see these at the front of a car. They help the driver see at night. |
| <u> </u> 3. a bumper | c This is something bad that happens. People don't plan it. |
| <u> </u> 4. a dent | d. Roads are often like this after it rains or snows. |
| <u> </u> 5. headlights | e. This is something you often see on a car after another car hits it. |
| <u> </u> 6. slippery | f. This is a place that fixes cars. |

EXERCISE 3: Simple Past: Wh- Questions

Match the questions and answers.

- | | |
|--|--------------------------|
| <u>d</u> 1. What time did you get up? | a. A bagel and fruit. |
| <u> </u> 2. What did you have for breakfast? | b. At the beach. |
| <u> </u> 3. Who made breakfast for you? | c. We took the bus. |
| <u> </u> 4. What did you do after breakfast? | d At 7:30. |
| <u> </u> 5. How did you get there? | e. My mother. |
| <u> </u> 6. Where did you have lunch? | f. We went to the beach. |

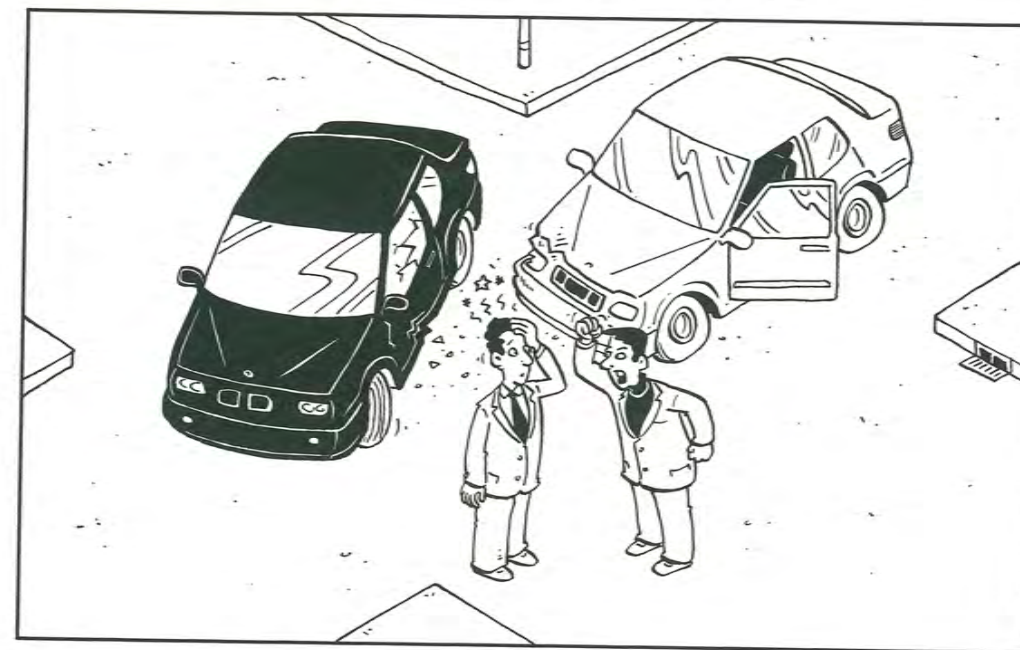
EXERCISE 4: Simple Past: Wh- Questions

Circle the correct Wh- word to complete each question.

- | | |
|--|---------------------------------------|
| 1. Who / <u>When</u> did you go for a drive? | 4. What / What time did you leave? |
| 2. Where / What did you go? | 5. Why / Who did you go for a drive? |
| 3. Who / Why went with you? | 6. When / What happened on your trip? |

EXERCISE 5: Simple Past: Wh- Questions

Read the story about an accident. Complete the questions in the conversation with what, when, where, or who. Use the information in the answers to help you.



The accident happened at First and Main at 8:02. The driver of a black BMW didn't stop at a red light. The driver of a white Toyota didn't see the BMW. The driver of the Toyota hit the BMW. The drivers got out of their cars. They had a fight. Two men on the street stopped the fight. A woman saw the accident and called the police. They came to the accident quickly.

- | | |
|---|--|
| 1. A: <u>Where</u> did the accident happen? | B: At First and Main. |
| 2. A: <u> </u> did the accident happen? | B: At 8:02. |
| 3. A: <u> </u> did the driver of the BMW do? | B: He didn't stop at a red light. |
| 4. A: <u> </u> hit the BMW? | B: The driver of a white Toyota. |
| 5. A: <u> </u> got out of their cars? | B: Both drivers got out of their cars. |
| 6. A: <u> </u> happened? | B: The drivers had a fight. |

(continued on next page)

7. A: _____ stopped the fight?
B: Two men on the street.
8. A: _____ did the woman do?
B: She called the police.

EXERCISE 6: Simple Past: Statements and Questions

Complete the conversation. Use the simple past of the words in parentheses. Use **did** in questions where necessary.

- AMANDA: I called you on the weekend, but _____ home.
1. (I / call) 2. (you / not be)
Where _____?
3. (you / go)
- KATHY: _____ to Mark's parents' house.
4. (we / go)
- AMANDA: Oh? _____ there all weekend?
5. (you / stay)
- KATHY: Yes. _____ two nights there. _____ there on Friday
6. (we / spend) 7. (we / drive)
night, and _____ back last night.
8. (we / get)
- AMANDA: What _____ there?
9. (you / do)
- KATHY: Well, on Saturday morning _____ home with Mark's parents and
10. (we / stay)
_____.
11. (talk)
- AMANDA: What _____ about?
12. (you / talk)
- KATHY: Lots of different things. _____ about funny things
13. (I / learn)
_____ as a child and about other people in his family.
14. (Mark / do)
- AMANDA: _____ anybody else in the family?
15. (you / meet)
- KATHY: Yeah. In the evening, _____ a party for us.
16. (they / have)
- AMANDA: Who _____?
17. (come)
- KATHY: A lot of people—aunts, uncles, and cousins.
- AMANDA: So _____ the whole family?
18. (you / meet)
- KATHY: Just about.
- AMANDA: _____ fun?
19. (it / be)
- KATHY: Oh, yeah. _____ myself a lot.
20. (I / enjoy)

EXERCISE 7: Editing

Correct the conversations. There are nine mistakes. The first mistake is already corrected. Find and correct eight more.

1. A: Why ~~drove you~~ ^{did you drive} your parents' car yesterday?
B: My car was at the auto repair shop.
2. A: Who did fix the car?
B: The mechanic fix it yesterday.
3. A: Why did you took your car to the auto repair shop?
B: Because a truck hitted my car and I had a big dent in the bumper.
4. A: Why did your mother was angry with you?
B: I drive her car without her OK.
5. A: What time the accident happened?
B: It happened at 2:30.
6. A: How the roads were?
B: They were slippery.

EXERCISE 8: Personal Writing

Think about a recent news story—for example, an accident or a fire. Imagine you are a news reporter. Write questions to ask. Use **how, how long, what, when, where, who, or why**.

EXAMPLE: *How did the fire start?*

1. _____
2. _____
3. _____
4. _____

Subject and Object Pronouns

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

flowers	He	him	me	to	you
gift	her	I	them	us	your



CARLOS: Kathy, you're an American. What's a good gift ^{1.}?

KATHY: For what?

CARLOS: For the party at Bill's house on Saturday. I want to get a gift. ^{2.}

KATHY: Right. Let me think.

CARLOS: How about ? ^{3.}

KATHY: Well, I suppose so. But you don't usually give flowers a man. ^{4.}

CARLOS: has a wife. Can I give them to ? ^{5.} ^{6.}

KATHY: Hmm. I'm not sure.

CARLOS: What about tickets for a concert? I know he likes music.

KATHY: No. Not appropriate. You don't give boss tickets. ^{7.}

CARLOS: Well, what do you suggest?

KATHY: Why don't you give him some chocolates? He's always eating at his desk. ^{8.}

CARLOS: OK, good idea. A box of chocolates. Now, can you do me a favor?

KATHY: What?

CARLOS: Tomiko and need a ride to the party. Can you take ? ^{9.} ^{10.}

KATHY: For a price.

CARLOS: For a price? What do you mean?

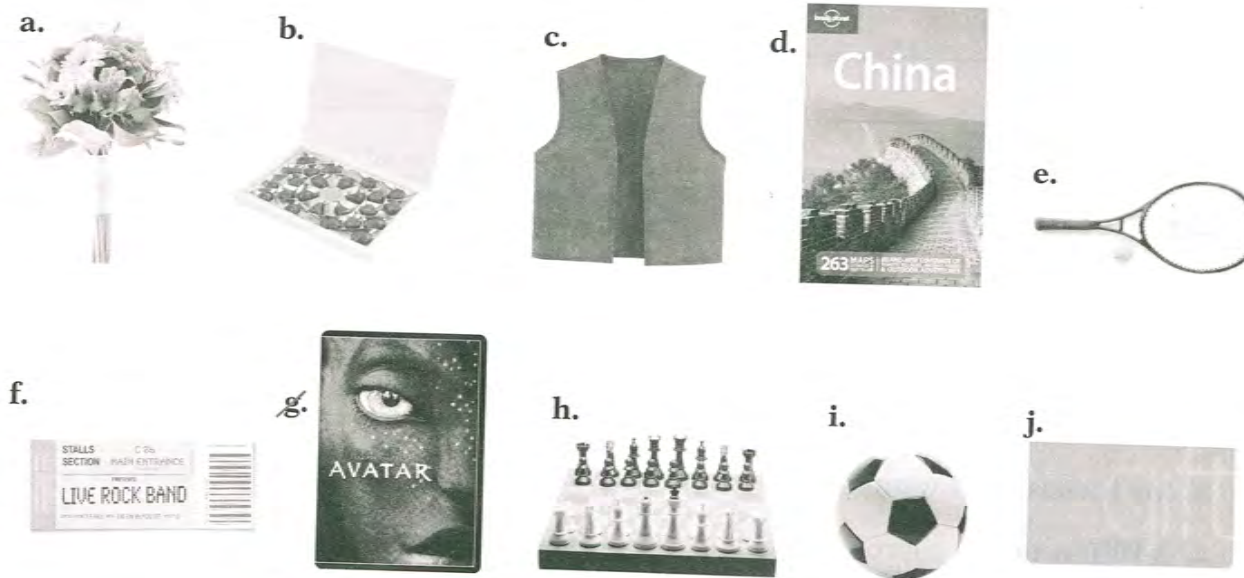
KATHY: Get a box of chocolates too. ^{11.}

CARLOS: I don't believe you. You're not serious, are you?

KATHY: No, just kidding! I'll pick up at 6:30 on Saturday. ^{12.}

EXERCISE 2: Vocabulary

Match the words and the gifts. Then say who the gifts are good for. Write the names of family members or friends.



- | | | | |
|-------------------------------|-----------------------------|---------------------------------------|-----------------------------|
| <u>9</u> 1. a DVD | <u>my sister Lucia</u> | <u> </u> 6. a gift certificate | <u> </u> |
| <u> </u> 2. chocolates | <u> </u> | <u> </u> 7. a soccer ball | <u> </u> |
| <u> </u> 3. tickets | <u> </u> | <u> </u> 8. a tennis racquet | <u> </u> |
| <u> </u> 4. flowers | <u> </u> | <u> </u> 9. a travel book | <u> </u> |
| <u> </u> 5. a game | <u> </u> | <u> </u> 10. a vest | <u> </u> |

****serzt****

EXERCISE 3: Subject and Object Pronouns

Write a conversation. Use the sentences from the box.

How about a tennis racquet?
Hmm. What does she like?
Then why don't you get her a gift certificate?
Happy to help you.
They are too expensive.
~~It's my friend's birthday tomorrow. What's a good gift for her?~~
That's a good idea. I'll get her a gift certificate at a sporting goods store! Thanks!
Well, she likes sports.

- A: It's my friend's birthday tomorrow. What's a good gift for her?
- B: _____
- A: _____
- B: _____
- A: _____
- B: _____
- A: _____
- B: _____

EXERCISE 4: Subject Pronouns

Rewrite the sentences. Use subject pronouns.

- Kathy gives Carlos and Tomiko a ride. She gives Carlos and Tomiko a ride.
- Carlos needs a gift idea. _____
- My friends and I want to go to the party. _____
- A DVD is not an appropriate gift. _____
- Bill likes nuts and chocolate. _____
- Carlos's wife didn't go to the party. _____

EXERCISE 5: Object Pronouns

Rewrite the sentences. Use object pronouns.

- I didn't see Carlos. I didn't see him.
- Kathy drove the car to the party. _____
- I talked to Bill and Carlos. _____
- I didn't see you and Tomiko. _____
- Bill loves chocolate. _____
- Bill talked to me and my friend. _____

EXERCISE 6: Object Pronouns

Complete the conversations. Use me, you, him, her, it, us, or them.

- A: Here, Bill. This gift is for you.
B: Thanks a lot.
- A: Is this gift appropriate for Bill?
B: Yes, I think it's OK to give _____ chocolates.
- A: How did you get here? Did Sandra give _____ a ride?
B: No. Kathy brought _____.
- A: You walked all the way here? You're kidding! I don't believe _____.
B: It's true. Walking is nice. I love _____.
- A: Carlos, can I use your cell phone?
B: I don't have _____ here.
- A: Does Carlos know your wife?
B: Yes. He's talking to _____ right now.
- A: Tomiko, do you like these earrings?
B: Yes, I like _____ very much.
- A: You and your girlfriend didn't come to the party.
B: That's because nobody invited _____.

EXERCISE 7: Subject and Object Pronouns

Complete the conversations with subject and object pronouns.

1. A: Where are the chips?
B: They are in the dining room. I put them on the table.
2. A: Did you invite Carlos and Tomiko? I like _____.
B: Yes, _____ are coming with Kathy. _____ has a car.
3. A: Did you invite Mark?
B: I invited _____, but _____ can't come.
4. A: This chair is heavy. I can't move _____. Can you help _____?
B: Sure.
5. A: Oh, somebody's at the door. Can you open _____?
B: _____'s already open.
6. A: Hello, Tomiko. It's nice to meet _____. Bill talks about _____ all the time.
B: Really? Does _____ say nice things?
7. A: Bill, Tomiko is thirsty. Can you bring _____ a soda, please?
B: But _____ is drinking some soda right now.
8. A: Bill, there are chocolates on the table. Are they for _____?
B: Yes, Carlos bought _____ for you and me.

EXERCISE 8: Editing

Correct the note. There are eight mistakes. The first mistake is already corrected. Find and correct seven more.

Dear Anne,

Thank you for inviting ~~we~~^{us} to the party. The children and me had a great time. The games were great. The kids loved they.

Did Bob and Sally find the gifts? I left it in their rooms. Did Bob like the tennis racquet? I bought it at Central Sports for he. I got Sally's soccer ball there too. Does her still play soccer? (I know you said "No gifts," but what's a birthday without gifts?)

Why don't us meet one day for lunch? Give I a call.

Talk to you soon,

Sarah

EXERCISE 9: Personal Writing

Write a thank-you note for a gift you received. Use subject and object pronouns.

EXAMPLE: Dear Aunt Emma and Uncle Henry,

Thank you very much for the earrings. I love them. They're really beautiful. I'm wearing them right now. You are so good to me!

Thanks again.

Love,
Lucia

UNIT 26 How much / How many; Quantity Expressions

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

ate	expensive	How many	much	That	was
did	how	hundreds	people	time	were



STEVE: So how ^{1.} was Ecuador?

JESSICA: Great.

STEVE: ^{2.} days were you away?

JESSICA: Ten. We ^{3.} in the capital, Quito, and on the Galápagos Islands.

MARK: The Galápagos Islands? ^{4.} sounds exciting. How much ^{5.} did you spend there?

TIM: Not ^{6.}. Only four days. But it ^{7.} fantastic. We took ^{8.} of photos of the plants and animals. We ^{9.} and slept on a boat.

MARK: Really? How many ^{10.} were on the boat?

JESSICA: Twelve including us.

STEVE: How much ^{11.} the trip cost?

JESSICA: It was ^{12.}, but we used our frequent flier miles for the flight.

MARK: Well, nothing beats travel.

TIM: I agree.

EXERCISE 2: Vocabulary

Complete the sentences. Write the correct forms of the words from the box.

animal	flight	only
capital	island	plant

- The children love to go to the zoo to see the animals.
- Quito is the of Ecuador.
- The took over 12 hours. It was a long trip!
- England and Japan are both countries that are .
- She has many beautiful flowers and other in her garden.
- We spent four days there, but it was fantastic!

EXERCISE 3: How much / How many

Answer the questions about your last vacation. Use a number or choose from the short answers from the box.

A lot.	None.	Not many.	Not much.
--------	-------	-----------	-----------

- How many days were you away? A lot. OR Not many.
- How much did the flight cost?
- How many islands did you visit?
- How many photos of plants did you take?
- How many other tourists were with you?
- How much sightseeing did you do?
- How many expensive meals did you have?
- How much time were you alone?
- How many unusual animals did you see?
- How much time did you spend in the capital?

EXERCISE 4: How much / How many

Write a conversation. Use the sentences from the box.

Just a little, because the food wasn't great. But the prices were good.
~~How was the restaurant?~~
 How many people were there?
 Not much—only \$30 for all of us.
 It was OK.
 How much did you eat?
 Four of us.
 Really? How much did you spend?

- A: How was the restaurant?
 B: _____
 A: _____
 B: _____
 A: _____
 B: _____
 A: _____
 B: _____

EXERCISE 5: General Quantity Expressions

Circle the letter of the best answer.

- How many workers does the hotel have?
☒ a. A lot. b. Not much. c. A little.
- How many parking spaces does the hotel have?
 a. Much. b. Not much. c. Not many.
- How many rooms does the hotel have?
 a. Much. b. A lot. c. A little.
- How much money does it cost to stay at the hotel?
 a. A few. b. Many. c. Not much.
- How many days did you stay there?
 a. Much. b. Not much. c. A few.

- How much furniture do the rooms have?
 a. Many. b. Not much. c. A few.
- How many meals do people eat at the hotel?
 a. Not many. b. Not much. c. Much.
- How much time do people spend in the swimming pool?
 a. A few. b. Many. c. A lot.

EXERCISE 6: How much / How many

Look at the picture of Steve's refrigerator. Write questions. Use how many or how much and the words in parentheses. Then write answers. Use a lot, not many, or not much.



- (potatoes)
How many potatoes does Steve have? A lot.
- (oranges)

(continued on next page)

3. (bananas)

4. (milk)

5. (apples)

6. (soda)

7. (yogurt)

8. (juice)

9. (eggs)

10. (food)

EXERCISE 7: Editing

Correct the conversation. There are six mistakes. The first mistake is already corrected.
Find and correct five more.

A: How ^{much} ~~many~~ time do you get for vacation?

B: Four weeks.

A: Do you spend lot of time at home during your vacation?

B: No, only a little days.

A: Where do you usually go?

B: We spend a few time at my wife's parents' home. Then we go to the beach. We spend
some time with our friends there.

A: How many friend do you see at the beach?

B: Not much. Four or five.

EXERCISE 8: Personal Writing

Write questions to ask a friend who was on vacation. Use **how much** and **how many** in your questions.

EXAMPLE: *How many days were you on vacation? How much sightseeing did you do?*

1. _____
2. _____
3. _____
4. _____

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

a	is there	a lot of	they
are	It	there's	vacation
is	it's	there	went



JUDY: OK. So where did you guys go on your

_____ vacation _____?
1.

JOSH: South Dakota. We _____ there
2. especially to see Mount Rushmore.

ELENA: There's something famous about Mount
Rushmore, isn't there?

AMANDA: Yes, there _____ There
3. _____ four presidents' heads
4. carved into the mountain. Here's a picture of
them.

JOSH: Do you know who _____ are?
5.

JUDY: Sure. Washington, Jefferson, Theodore
Roosevelt, and Lincoln.

ELENA: Wow! _____ looks like a
6. fantastic place. What else _____
7. to see in the area?



JOSH: Well, there's _____ great
8. national park called The Badlands. It's only
about 60 miles away, and _____
9. beautiful.

AMANDA: And _____ are two
10. interesting old mining towns called Lead
and Deadwood.

JOSH: And there are _____ caves in
11. the area.

AMANDA: And _____ a little town called
12. Wall. It has an amazing drugstore—maybe
the biggest one in the world.

JUDY: Do you want to go back next year? Elena
and I will go with you. Show us more.

EXERCISE 2: Vocabulary

Complete the sentences with the names of streets in your city or places in your country.

1. There's usually a traffic jam on _____ Water _____ Street.
2. There are caves in _____ South Dakota _____.
3. There's a drugstore on _____ Street.
4. There's a waterfall in _____.
5. There's a bed-and-breakfast on _____ Street.
6. There's a famous monument in _____.
7. There's a national park in _____.
8. There's a snack bar on _____ Street.
9. There's a statue on _____ Street.
10. There's an amusement park in _____.

EXERCISE 3: *There is / There are*: Affirmative and Negative Statements

Look at the picture. Complete the sentences. Use 's, isn't (or 's not), are, or aren't.



- | | |
|--|---|
| 1. There <u>'s</u> a window with a view. | 7. There _____ any books in the room. |
| 2. There <u>isn't</u> a TV in the room. | 8. There _____ towels in the room. |
| 3. There _____ cups on the table. | 9. There _____ a suitcase on the bed. |
| 4. There _____ any glasses on the table. | 10. There _____ some pictures on the walls. |
| 5. There _____ a sink in the room. | 11. There _____ a desk in the room. |
| 6. There _____ a radio in the room. | 12. There _____ a mirror above the sink. |

EXERCISE 4: *There is / There are*: Affirmative and Negative Statements

Write sentences about your neighborhood. Use *there* and the words in parentheses.

- (apartment building) There aren't many apartment buildings in my neighborhood.
- (supermarket) There is a supermarket in my neighborhood.
- (drugstore) _____
- (post office) _____
- (library) _____
- (stores) _____
- (park) _____
- (bank) _____
- (movie theaters) _____
- (restaurants) _____

EXERCISE 5: *Is there / Are there*: Questions

Put the words in the correct order. Write questions. Remember to add the correct capitalization.

- station / nearby / a / is / there / subway / ?
Is there a subway station nearby?
- block / any / are / on / banks / there / this / ?

- near / is / drugstore / a / here / there / ?

- in / area / any / there / this / are / theaters / ?

- many / area / monuments / are / in / how / this / there / ?

- the / is / mall / there / elevator / in / an / ?

7. national park / are / in / any / restaurants / there / the / good / ?

8. there / here / amusement park / around / is / an / ?

EXERCISE 6: *There is / There are*: Questions and Answers

Complete the conversation. Use *there* with *is*, *are*, *isn't*, or *aren't*.

A: South Park is a good place to go.

B: Are there interesting things to do there?
1.

A: Yes, _____.
2.

B: _____ bed-and-breakfasts to stay at?
3.

A: No, _____ many. But it's fun to visit.
4.

B: _____ a snack bar to eat at?
5.

A: Yes, _____.
6.

B: _____ a tour we can take?
7.

A: No, _____ Not today.
8.

B: _____ an art museum we can visit?
9.

A: Yes, _____ It's close to the train station.
10.

B: _____ a place where I can send an email?
11.

A: _____ You can use the computer at the library.
12.

EXERCISE 7: Editing

Correct the email message. There are seven mistakes. The first mistake is already corrected. Find and correct six more.

Subj: Hello from Prague!
Date: Wednesday, June 3
From: akang@yahoo.com
To: r.hudson@adsu.edu

Hi, Rob!

Greetings from Prague! We are having a great time here. Our hotel is very nice;
~~there's~~^{it's} a clean, comfortable place. It's close to everything we want to see.

There's many things to see and do here. They is a fantastic museum not very far from our room. We went to Old Town today. It's an unusual clock there. It is so interesting! They are also some beautiful statues there.

Let's see . . . are there anything else? Oh, yes! We saw a very beautiful, old bridge yesterday. On the other side, it was a castle! It's so amazing to be here. This place has a long, rich history.

I have to go now. We're going to see a movie tonight. Say hi to everyone for me.

Love,

Alison

EXERCISE 8: Personal Writing

Write sentences about the good things your neighborhood. Use *there is*, *there are*, *it is*, and *they are*.

EXAMPLE: *My neighborhood is quiet. There isn't a lot of noise.*

1. _____
2. _____
3. _____
4. _____

EXERCISE 1: Text Completion

Complete the personal ads. Use the words from the box. Don't look at your Student Book.

a	chemistry	fun-loving	modern	similar	walks
an	fast	major	old	spy	woman

The Seattle Daily

Love Lines

MEN

Am I for you? Are you interested in a 35-year-old, fun-loving man? I enjoy jazz bands and sandy beaches. I'm looking for _____ kind, sensitive woman.

1.



I'm a rich, healthy, active 80-year-_____ man. I love to travel to beautiful places. I want to enjoy life with a lively middle-aged _____.

3.

4.



I'm a 25-year-old _____ professor. I enjoy bird-watching and long _____ in the country. I'm looking for a woman with similar interests.

5.

6.



WOMEN

Let's get together. I'm _____ artistic 20-year-old woman. I like modern art and _____ dance.

7.

8.



I'm a tall 19-year-old college woman. I'm a computer science _____. I like computers, tennis, mystery movies, and _____ cars. I'm looking for a smart guy with similar interests.

9.

10.



75-year-old woman. Rich, funny, warm, and honest. Enjoys _____ movies and travel to unusual places. Looking for a younger man with _____ interests.

11.

12.



EXERCISE 2: Vocabulary

Complete the sentences. Use the words from the box.

artistic woman	computer science major	honest man	spy movies
chemistry professor	fun-loving man	personal ads	

1. My chemistry professor is an excellent teacher. He helped me understand this difficult subject.
2. My father is a very _____. He always tells the truth.
3. Many people answer _____. My best friend met her husband that way!
4. Her sister paints, draws, and makes her own clothes. She's a very _____.
5. I'm a _____. It's an excellent field with many wonderful job opportunities.
6. He is always having fun and laughing. He's a _____.
7. We love _____ because they're full of action and adventure.

EXERCISE 3: Sentences with Adjective + Noun

Complete the sentences. Use any adjectives that make sense.

1. I had Italian food for dinner last night.
2. _____ cities are fun to visit.
3. _____ people make me angry.
4. I have a(n) _____ family.
5. Yesterday was a(n) _____ day.
6. I think _____ people are interesting.
7. China is a(n) _____ country.
8. I am a(n) _____ person.

EXERCISE 4: Adjective Modifiers

Combine the sentences.

- He is an older man. He is fun-loving.
He is a fun-loving, older man.
- Venus and Serena Williams are athletes. They are famous.

- Jessica and Tim live in a house. The house is big.

- Josh and Amanda ate at a restaurant. The restaurant was awful.

- Judy likes movies. The movies are sad.

- Buy this smart phone. The smart phone is cool.

- Jeremy bought a flat-screen TV. The flat-screen TV was expensive.

- Bill and Mark have jobs. The jobs are important.

EXERCISE 5: Adjective Modifiers with Plural Nouns

Rewrite the sentences. Make the nouns plural. Make all other necessary changes.

- The personal ad is funny. The personal ads are funny.
- He is an interesting man. _____
- The black dog is friendly. _____
- The expensive car is over there. _____
- The artistic student is a young Italian. _____
- The boring book has a red cover. _____
- The middle-aged actor is from China. _____

EXERCISE 6: Adjective Modifiers

Write sentences. Use the words from columns A, D, and E only one time each.

A	B	C	D	E
Brad Pitt			American	actor
Beijing and Mexico City			beautiful	artist
Ferraris and BMWs	is		big	book
Prince Harry and Prince William	are	(a)	British	cars
Quebec	was	(an)	expensive	cities
Sushi	were		Japanese	food
The Beatles			old	men
The Bible			poor	place
Van Gogh			young	singers

- Brad Pitt is an American actor.
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

EXERCISE 7: Editing

Correct the conversation. There are seven mistakes. The first mistake is already corrected. Find and correct six more.

- A: Where were you last night?
- B: I had a date.
- A: Really?
- B: Yeah. I met ^a beautiful woman through a personal ad.

(continued on next page)

UNIT 29 Comparative Adjectives

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

better	cheaper	funny	more	snack	them
beverages	entertainment	invitations	older	than	worse



KEN: So when's the party?

LAURA: Saturday night about 8:00.

MARTY: How many people are coming? Did you send
_____ ^{1.} ~~invitations~~ _____?

LAURA: Yeah. I've got 15 on the list.

MARTY: What about music? I can bring my rap and
heavy metal CDs.

KEN: Get real! We want to dance, right? Rap
is bad for dancing, and heavy metal is
_____. Any other kind of pop
music is _____ for dancing.

MI YOUNG: Let's have hip-hop then.

LAURA: OK. My _____ brother has a lot
of hip-hop CDs. Now, what about food and
snacks?

KEN: How about steak? We can barbecue some steak. And chips are fine for a
_____.

MI YOUNG: Let's get pizza. It's easier and quicker _____ steak. And it's
_____.

- A:** Oh, yeah? Tell me about her. Is she an active like you?
- B:** Yeah. She plays three different sports.
- A:** What else?
- B:** Well, she's a person very funny, and she listens to olds songs like I do.
- A:** Does she work?
- B:** Yeah. She has a interesting job with a music company.
- A:** She sounds like she's the woman perfect for you.
- B:** She is.

EXERCISE 8: Personal Writing

Write four sentences that describe a friend or family member.

EXAMPLE: My husband is a sushi chef. He is a fun-loving man. He loves spy movies. He's a very smart guy.

- _____
- _____
- _____
- _____

LAURA: OK. What about desserts and _____?
8.

MI YOUNG: We've got ice cream and we've got soda and juice.

KEN: What about _____? Besides dancing, I mean.
9.

MARTY: How about watching some DVDs?

LAURA: Well . . . I'm tired of _____. Games are _____
10. 11.
interesting than DVDs, at a party.

KEN: Hey, I know a really _____ new game. It's called, "Who's faster?"
12.
Who's smarter? Who's funnier?" We can play that.

EXERCISE 2: Vocabulary

What do you think? Complete the sentences with the words in parentheses.

- (soda / water) _____ Soda _____ is worse for you than _____ water _____.
- (entertainment / food) At a party, _____ is more important than _____.
- (hip-hop / pop music) _____ is better than _____.
- (desserts / snacks) _____ are more expensive than _____.
- (beverages / pizza) _____ are cheaper than _____.
- (books / games) _____ are more boring than _____.

EXERCISE 3: Adjectives with One, Two, or more than Two Syllables

Write each word from the box in the correct column on the next page.

active	busy	difficult	friendly	honest	old
artistic	cold	exciting	funny	important	short
boring	dark	expensive	healthy	interesting	warm

ONE SYLLABLE	TWO SYLLABLES, ENDING IN -Y	TWO SYLLABLES, NOT ENDING IN -Y	MORE THAN TWO SYLLABLES
		active	

EXERCISE 4: Comparative Adjectives: Regular and Irregular

Write the comparative forms of the adjectives.

- old _____ older _____
- funny _____
- quick _____
- bad _____
- famous _____
- good _____
- important _____
- expensive _____
- heavy _____
- cheap _____

EXERCISE 5: Comparative Adjectives

Complete the sentences. Use the comparative forms of the adjectives.

- This book is interesting, but the other book is _____ more interesting _____.
- I'm busy on Mondays, but I'm _____ on Tuesdays.
- English is difficult, but Chinese is _____.
- Julia is short, but her sister is _____.
- The movie is funny, but the book is _____.
- Pop music is good, but hip-hop is _____.
- This game is boring, but that game is _____.
- My grandfather is active, but my grandmother is _____.
- The traffic today is bad, but the traffic yesterday was _____.
- It's cold today, but it was _____ yesterday.

EXERCISE 6: Comparative Adjectives + Than

Use comparative forms of the words from the box to make comparisons. Use each word only once.

bad	cheap	friendly	old	small
big	crowded	important	quick	warm

- China is bigger than Japan.
- Good health is _____ money.
- An airplane moves quickly. An airplane is _____ a car.
- An adult is _____ a child.
- The weather in Greece is _____ the weather in Canada.
- A big city is _____ a small town.
- A golf ball is _____ a soccer ball.
- The traffic in big cities is _____ the traffic in small cities.
- I can buy a bicycle, but I can't buy a car. A bicycle is _____ a car.
- I like dogs more than cats. Dogs are _____ cats.

EXERCISE 7: Questions with Which

Write questions about comparisons. Use **which** and the words in parentheses. Then write answers.

- (expensive / computers or cell phones)
Which are more expensive, computers or cell phones? Computers.
- (easy / swimming or water skiing)

- (fast / planes or trains)

- (warm / India or Russia)

- (popular around the world / soccer or baseball)

- (healthy / candy or fruit)

EXERCISE 8: Editing

Correct the conversation. There are seven mistakes. The first mistake is already corrected. Find and correct six more.

- A:** So how's your new apartment? Is it ^{better} ~~more good~~ than your old one?
- B:** Yes, it is. It's larger and more cheap.
- A:** And where is it? Is the location good?
- B:** Oh, yeah. It's near the train station, so it's more easy for me to get to work. And I like the neighborhood too. It has a lot of trees and is beautifuler. It's also more cleaner.
- A:** How many bedrooms are there in your apartment?
- B:** Well, there are three bedrooms. One bedroom is smaller from the other two. It's noisyer too. But the rest of the apartment is perfect. Why don't you come and see it this weekend?
- A:** That sounds like a good idea.

EXERCISE 9: Personal Writing

Write sentences that compare two people in your family. Use comparative adjectives.

EXAMPLE: *My father is older than my mother.*

- _____
- _____
- _____
- _____

UNIT 30 Prepositions of Time: *In, On, At*

EXERCISE 1: Text Completion

Complete the conversations. Use the words from the box. Don't look at your Student Book.

afternoon	barbecue	in	at	on	two-story
at	free	looking	1:00	Saturday	volleyball



TIM: Tim Olson.

FELIX: Hello, Tim! This is Felix Maxa. Do you remember

me ^{1.}? We met ^{2.}

June on the train to Seattle.

TIM: Felix! Of course! It's great to hear from you. How are you doing?

FELIX: Wonderful. Say, I called to invite you and your wife to our house for a ^{3.}

TIM: That sounds like fun. We'd really like that. When is it?

FELIX: On ^{4.}, the 20th, in the ^{5.}

TIM: I think we're ^{6.}. But I need to check with Jessica. Can I call you back?

FELIX: Sure.

[Later—phone rings]

FELIX: Hello?

TIM: Hi, Felix. This is Tim. We're free ^{7.} the 20th. We can come to the barbecue.

FELIX: Great!

TIM: What's the address?

FELIX: We're at 819 40th Avenue. From 45th, turn left on Stone Way and then right on 40th. It's the third house on the right, a light blue ^{8.}

TIM: OK. What time?

FELIX: We're going to eat about 2:00. Why don't you come ^{9.} 1:00? We can talk for a while.

TIM: Great. Can we bring anything?

FELIX: Maybe your sneakers. We're going to play ^{10.}

TIM: OK. Thanks a lot. I'm ^{11.} forward to it. See you on Saturday at ^{12.}. Bye.

FELIX: Good-bye.

EXERCISE 2: Vocabulary

Complete the sentences with the phrases from the box.

a two-story house	are looking forward to	go to a play	Of course
are free	go shopping	have a barbecue	play volleyball

- Of course Tim remembers Felix. They talked a lot on the train to Seattle.
- Tim and Jessica on the 20th in the afternoon. They can go to Felix's house.
- They seeing Felix.
- Felix and his family often on weekends. They usually cook steak.
- Jessica can on Saturday morning. She needs some new clothes.
- Tim likes to in the evening with his friends. It's good exercise.
- On Sunday, Tim and Jessica want to . They love the theater.
- Felix and his family live in , but Tim and Jessica live in an apartment.

EXERCISE 3: Prepositions of Time

Write **in**, **on**, or **at** before each word or phrase.

1. on weeknights
2. at 2:15
3. on Thursdays
4. on October 24, 2008
5. in May
6. in the evening
7. in a few minutes
8. on June 1st
9. in 1990
10. in the morning
11. at lunchtime
12. at 4:00
13. on November 3rd
14. at about 3:00
15. on the 15th
16. at night

EXERCISE 4: Prepositions of Time

Complete the conversation. Use **in**, **on**, or **at**.

LIZA: I'd like information about flights to Vancouver.

AGENT: When would you like to go?

LIZA: I'm not sure. I'd like to go in September—either on September 19th or on September 20th.

AGENT: Well, September 19th is a Sunday, so the ticket is cheaper.

Tickets on weekdays are more expensive than tickets on the weekends.

LIZA: Really? Well, when are there flights on Sunday, September 19th?

AGENT: There's one at 7:00 in the morning, another

at noon, one flight at the afternoon

at 3:30, and another one at 9:00

at night.

EXERCISE 5: Dates, Time Expressions, and Prepositions of Time

Look at Josh's calendar. Complete the sentences.

NOVEMBER						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 library 7:00 P.M. gym	2 8:00 English class 2:00 math class	3 a play with Diego	4 library 7:00 P.M. gym	5 volleyball
6 volleyball	7 8:00 English class	8 library 7:00 P.M. gym	9 8:00 English class 2:00 math class 7:00 P.M. gym	10 7:00 P.M. gym	11 library 7:00 P.M. gym	12 volleyball
13 volleyball	14 8:00 English class 7:00 P.M. gym	15 library	16 8:00 English class 2:00 math class	17 Mom's birthday— She turns 45!	18 library dentist appointment	19 volleyball
20 volleyball	21 8:00 English class	22 library	23 8:00 English class 2:00 math class	24 7:00 P.M. gym	25 library barbecue	26 volleyball
27 volleyball	28 8:00 English class	29 library 7:00 P.M. gym	30 8:00 English class 2:00 math class			

1. Josh goes to math class at 2:00 in the afternoon on Wednesdays.
2. Josh goes to the library on Tuesdays.
3. Josh plays volleyball on Saturdays.
4. Josh is going to a play on Thursday.
5. Josh has a barbecue on Friday.
6. Josh's mother's birthday is on Thursday.
7. Josh is studying English and math on Mondays and Wednesdays.
8. Josh's English class is at 8:00 in the morning on Mondays and Wednesdays.
9. Josh often goes to the gym on Tuesdays.
10. Josh has a dentist appointment on Friday.

EXERCISE 6: Time Expressions

Answer the questions. Write true long answers. Use **in**, **on**, or **at**.

1. What time do you get up? *I get up at 7:30 in the morning.*
2. What time do you go to bed? _____
3. What year were you born? _____
4. What month were you born? _____
5. When is your birthday? _____
6. When did your parents get married? _____
7. What time does English class start and end? _____
8. What days do you have English class? _____
9. What time in the evening are you usually free? _____
10. When do you spend time with your family? _____

EXERCISE 7: Editing

Correct the conversations. There are eight mistakes. The first mistake is already corrected. Find and correct seven more.

1. A: When does class start?
At
B: ~~On~~ 2:00.
2. A: Is your birthday on May?
B: Yes, it is. It's on May 20th.
3. A: Do you ever work at the night?
B: Sometimes. But I usually work in morning.
4. A: When is your barbecue?
B: It's in 5:00 at the evening.
5. A: What do you do in weekends?
B: In Saturdays I go shopping.

EXERCISE 8: Personal Writing

Write an email invitation for a party. Say what type of party it is, when it is, and where it is. Use **in**, **on**, and **at** in your invitation.

EXAMPLE: Come to my birthday party on Saturday, April 21st. It's at Skate Heaven on Park Street and 3rd Avenue. The party starts at eleven o'clock in the morning. I hope you can come.

Future with *Be going to*: Statements

EXERCISE 1: Text Completion

Complete the conversation. Use the words from the box. Don't look at your Student Book.

be	game	it's	not	soccer	start
football	going	little	player	sport	to



LAURA: Ken, hurry up! We're going to be 1.

late!

KEN: What's the hurry? It's just a silly little soccer

2.

LAURA: It's not silly, and it's not 3.

Sam's on the team! It's a big game. I think they're

4.

to win.

KEN: I know. That's what you told me. Is your brother a

good 5.?

LAURA: He's really good.

KEN: Do I need an umbrella?

LAURA: No. It's 6. going to rain . . . Come

on.

[Later]

LAURA: Can you drive any faster?

KEN: I'm already doing the speed limit. But how come

you like 7. so much?



LAURA: It's a great game. A lot of people can play it. You don't have to be a giant.

KEN: But is it a real sport? Take baseball or basketball or 8. Those are sports.

LAURA: Soccer is the most popular 9. in the world.

KEN: Well, 10. not the most popular sport in my world.

LAURA: Oh, no! A traffic jam! The game's going to 11. soon.

KEN: Laura, chill out! We're going 12. make it on time.



EXERCISE 2: Vocabulary

Write the words in the correct columns.

baseball	gymnastics	skiing
basketball	hockey	soccer
football	running	swimming

This is a team sport.	This is not usually a team sport.
baseball	

EXERCISE 3: Present Progressive vs. the Future with *Be going to*

Look at the pictures. Circle the correct statements.



1. a. He's falling.
b. He's going to fall.



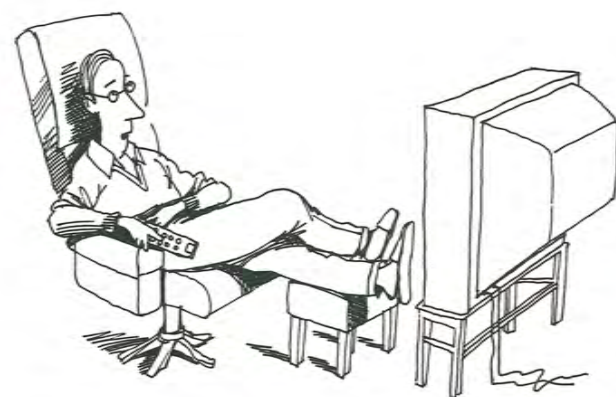
2. a. It's raining.
b. It's going to rain.



3. a. He's sleeping.
b. He's going to sleep.



4. a. She's playing hockey.
b. She's going to play hockey.



5. a. He's watching TV.
b. He's going to watch TV.



6. a. She's buying something.
b. She's going to buy something.

EXERCISE 4: Future with *Be going to*: Affirmative Statements

Look at the pictures. What are the people going to do? Complete the sentences about the future. Use *going to* and the words from the box.

buy some food	have a party	see a movie	swim
exercise	have lunch	sleep	ski



1. They're going to swim.



2. They're _____.



3. He's _____.



4. They're _____.



5. He's _____.



6. She's _____.

(continued on next page)



7. He's _____ 8. They're _____

EXERCISE 5: Future with *Be going to*: Negative Statements

Make negative sentences. Use *be going to* and the verbs in parentheses.

- Mr. Olson isn't going to see OR 's not going to see the dentist this week. He saw the dentist last week.
(see)
- Jessica _____ too much money on a gift. She spent too much last time.
(spend)
- My friends and I _____ a movie tonight. We saw a movie last night.
(watch)
- Mr. Lane _____ basketball today. He's going to play next week.
(play)
- My parents and I _____ my grandparents this weekend. We're going to visit them next weekend.
(visit)
- Jeremy _____ a test next week. He's taking a test this week.
(take)

EXERCISE 6: Future with *Be going to*: Affirmative and Negative Statements

Write sentences about your activities next weekend. Use *be going to* and the words in parentheses.

- (clean my home) I'm going to clean my home next weekend. OR I'm not going to clean my home next weekend.
- (eat out) _____
- (go out with friends) _____
- (go shopping) _____
- (go to a play) _____

- (play baseball) _____
- (have a barbecue) _____
- (visit relatives) _____
- (wake up early) _____
- (work) _____

EXERCISE 7: Editing

Correct the paragraph. There are six mistakes. The first mistake is already corrected. Find and correct five more.

I can't believe the course is almost over. ^{It's} ~~It~~ going to end in one week. Most of my classmates are going return home, but some are no going to leave. Rana going to start a new job. Misha is going to taking another course. Masao and Laura is going to get married, and I'm going to go to their wedding.

EXERCISE 8: Personal Writing

Write four sentences about your plans for next weekend.

EXAMPLE: On Sunday morning I'm going to sleep late. In the afternoon, I'm going to play baseball with some friends. After the game, we're going to go to a pizza place. In the evening, I'm probably going to watch TV.

- _____
- _____
- _____
- _____

EXERCISE 3: Future with *Be going to*: Yes / No Questions

Match the questions and answers.

- | | |
|--|--|
| <u>e</u> 1. Is Jeremy going to be late for school? | a. Yes, they're going to leave tomorrow. |
| ___ 2. Are you going to watch the news? | b. Yes, it's always good. |
| ___ 3. Are we going to go out to eat? | c. No, I'm going to take the bus. |
| ___ 4. Are they going to take a trip? | d. Yes, she's going to play today. |
| ___ 5. Is the baby going to come with us? | e. No, he's going to be on time. |
| ___ 6. Is she going to drive you? | f. No, I'm tired. |
| ___ 7. Am I going to like the program? | g. Yes, she is. |
| ___ 8. Is Annie going to play in the game? | h. No, Dad's going to cook. |

EXERCISE 4: Future with *Be going to*: Yes / No Questions and Short Answers

Write yes / no questions with *be going to*. Then write short answers. Use the information in parentheses.

- A: Is it going to be cold tonight?
B: Yes, it is. (It's going to be cold tonight.)
- A: _____
B: _____ (Laura Olson is going to get a big part in the play.)
- A: _____
B: _____ (You and your classmates aren't going to study tomorrow.)
- A: _____
B: _____ (Josh's parents are going to move next year.)
- A: _____
B: _____ (Tim is going to get a haircut.)
- A: _____
B: _____ (You're not going to stay in bed today.)

EXERCISE 5: Future with *Be going to*: Wh- Questions

Look at the picture. Write questions. Use the words in parentheses and *be going to*. Then write the letter of the correct answer next to each question.



- | | |
|--|---------------------------------------|
| a. The owner of the car. | e. The man in the black shirt. |
| b. At 5:00. | f. Write a parking ticket. |
| c. On a ski vacation. | g. Angry. |
| d. Because they're going to see a movie. | h. The woman's wallet. |

- f 1. (What / the police officer / do) What is the police officer going to do?
- ___ 2. (Who / get / a ticket) _____
- ___ 3. (Who / take / something from the old woman) _____
- ___ 4. (What / the man in the black shirt / take) _____
- ___ 5. (How / the old woman / feel) _____
- ___ 6. (Where / the owner of the car / go) _____
- ___ 7. (Why / the people / go into the movie theater) _____
- ___ 8. (When / the movie / start) _____

EXERCISE 6: Future with *Be going to*: Wh- Questions

Complete the conversations. Write questions with **be going to**. Use **how**, **what**, **when**, **where**, or **who** and the words in parentheses.

1. **A:** Jessica is going to be on national TV.

B: (work for) Who is she going to work for?

A: Dan Evans, the TV producer.

2. **A:** Dan has an idea for a news program.

B: (start) _____

A: Not for a long time.

3. **A:** I'm going to go to the supermarket.

B: (buy) _____

A: Some soda, some ice cream, and some other things for the party.

4. **A:** We're going to go to the city next weekend.

B: (get there) _____

A: One of my friends is going to drive us.

5. **A:** Melissa is going to go on vacation soon.

B: (go) _____

A: To Thailand.

6. **A:** The house is very messy.

B: (clean it) _____

A: My dad and I.

EXERCISE 7: Future with *Be going to*: Wh- Questions

Answer the questions. Write true answers.

1. How long is your next class going to be? _____

2. Who is going to meet you later? _____

3. What time are you going to go to bed tonight? _____

4. Where are you going to go tomorrow? _____

5. How are you going to get there? _____

6. Who are you going to spend time with next weekend? _____

7. When is your next test going to be? _____

EXERCISE 8: Editing

Correct the conversation. There are nine mistakes. The first mistake is already corrected. Find and correct eight more.

A: Did you hear the news? Amanda's pregnant.

B: That's awesome. When ^{is she} ~~she is~~ going to have the baby?

A: At the end of January. She's going to stopping work in the middle of December.

B: Are we going have a party for her?

A: Yes. We going to have it in early December.

B: Wow, Amanda and her husband are to have a baby!

A: It going to be very exciting for them.

B: What is she and Josh going to name the baby?

A: I have no idea.

B: Where they going to live? They are going to move?

A: I think so. Their apartment is very small.

EXERCISE 9: Personal Writing

Which famous person do you want to meet? Think of four questions to ask that person about the future. Write the questions with **be going to**.

EXAMPLE: When are you going to make your next movie? Who is going to be in it? Are you going to marry your boyfriend? Where are you going to live?

1. _____
2. _____
3. _____
4. _____

WORKBOOK ANSWER KEY

In this answer key, where the full form is given, the contraction is also acceptable. Where the contracted form is given, the full form is also acceptable, unless the exercise is about contractions.

UNIT 1 (pages 1-5)

EXERCISE 1

- | | | |
|------------|--------------|-------------|
| 2. This | 6. This is | 10. family |
| 3. It's | 7. These are | 11. These |
| 4. are | 8. is | 12. husband |
| 5. They're | 9. We're | |

EXERCISE 2

3. son / brother
4. daughter / sister / wife / mother
5. husband / father
6. son / brother
7. daughter / sister
8. son / brother

EXERCISE 3

- | | | |
|-------|---------|----------|
| 2. It | 5. She | 8. It |
| 3. I | 6. He | 9. We |
| 4. It | 7. They | 10. They |

EXERCISE 4

- | | | | |
|------|------|------|------|
| 2. f | 4. g | 6. c | 8. d |
| 3. a | 5. b | 7. h | |

EXERCISE 5

2. This is your pencil.
3. Is this your ticket?
4. These are your keys.
5. This is my house.
6. Is this your apartment?
7. Are these your friends?
8. These are your seats.

EXERCISE 6

- | | | |
|------|------|------|
| 2. a | 4. b | 6. a |
| 3. b | 5. a | |

EXERCISE 7

- Are these
2. A: These are your keys.
B: Yes. Thank you.
 3. A: This is my car.
It
B: She is big.

These

4. A: This are my books.
B: Oh. Sorry.
5. A: These are my ^{pets} pet.
B: They're nice.
6. A: Is this your sister?

She

- B: Yes, her name is Mary. He is a teacher.

EXERCISE 8

Answers will vary.

UNIT 2 (pages 6-10)

EXERCISE 1

- | | | |
|------------|----------|-------------|
| 2. a | 6. Is | 10. They're |
| 3. toaster | 7. are | 11. teacher |
| 4. an | 8. these | 12. I'm |
| 5. this | 9. What | |

EXERCISE 2

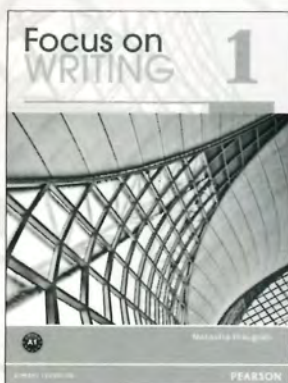
- | | | |
|------------|-------------------|------------|
| 2. an egg | 5. a muffin | 8. an oven |
| 3. a knife | 6. an apple | 9. a stove |
| 4. a glass | 7. a refrigerator | |

EXERCISE 3

- A.
2. This apple is from Canada.
 3. This child is from Haiti.
 4. The muffin is on the counter.
 5. The glass is in the kitchen.
- B.
2. These people are from Mexico.
 3. These girls are from Japan.
 4. These knives are from Austria.
 5. These teachers are from China.

EXERCISE 4

- | | |
|-------------|------------|
| 2. glass | 6. knife |
| 3. brother | 7. classes |
| 4. children | 8. dishes |
| 5. friends | |



The perfect partner for
Focus on Grammar I

WORKBOOK

Focus on GRAMMAR

1

AN INTEGRATED SKILLS APPROACH

THIRD EDITION

Proven pedagogy

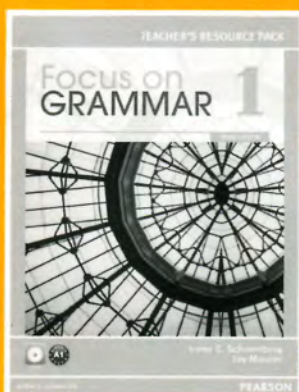
The new edition builds on the success of *Focus on Grammar's* unique four-step approach, moving students from context into communication.

- ▶ The full integration of **language skills** provides a complete program for language learners.
- ▶ A variety of **ongoing assessment tools** ensures that progress is measurable.

NEW for this edition:

- ▶ Key **vocabulary** is explicitly taught, practiced, and recycled to ensure acquisition.
- ▶ **Pronunciation** activities improve fluency and accuracy.
- ▶ **Expanded listening tasks** allow students to develop a range of listening skills.
- ▶ **Communicative speaking and writing activities** build greater language competence.
- ▶ **Updated design and streamlined charts** facilitate instruction.

Everything instructors need in one convenient Teacher's Resource Pack:



- Teaching Notes
- PowerPoint® Presentations
- Assessments
- Test-Generating Software

myfocusongrammarlab

- Easy-to-use online homework
- Automated, immediate feedback
- Robust assessment

The five-level *Focus on Grammar* series includes:

Student Books with Audio CD-ROM
Student Books with MyLab
Workbooks
Teacher's Resource Packs
Audio Program
Standalone MyLab Access Card



<http://www.pearsonlongman.com/fog4e>

ALWAYS LEARNING

PEARSON