

NATIONAL
GEOGRAPHIC

EXPLORE OUR

STUDENT
BOOK

3

WORLD



Explore Our World 3

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On the Cover

RED FOX

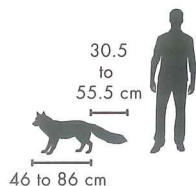
FAST FACTS

Type: mammal

Group name: skulk

Average lifespan in the wild: 2 to 4 years

Size: Head and body, 46 to 86 cm
(18 to 33.75 in.); Tail, 30.5 to 55.5 cm
(12 to 21.75 in.)



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EXPLORE OUR WORLD

STUDENT
BOOK **3**

SERIES EDITORS

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Unit 0

Welcome to Our Class.

1 Look, listen, and say. TR: 2

How do you say
borrador in English?

It's an *eraser*.

How do you spell *scissors*?

S-C-I-S-S-O-R-S

Could you repeat
that, please?

Sure, s-c-i-s-s-o-r-s.

I don't understand. Can
you help me, please?

Yes, sure.

What's the difference between
next to and *in front of*?

I can show you.

Seasons and months

2 Look, listen, and say. TR: 3



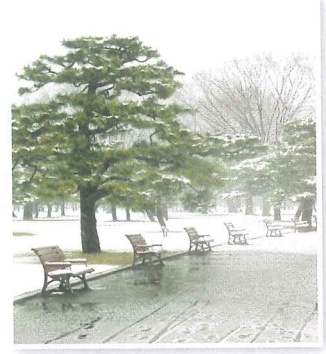
spring



summer



fall



winter

3 Look and listen. Point and say. TR: 4

4 Look, listen, and say. TR: 5

January	February	March	April

May	June	July	August

September	October	November	December

It's December.
It's cold here.

It's December,
but it's hot here.

5 Look, listen, and say. TR: 6

20 twenty	21 twenty-one	22 twenty-two	23 twenty-three	24 twenty-four
25 twenty-five	26 twenty-six	27 twenty-seven	28 twenty-eight	29 twenty-nine
30 thirty	40 forty	50 fifty	60 sixty	70 seventy
80 eighty	90 ninety	100 one hundred	101 one hundred and one	102 one hundred and two
200 two hundred				

1,000
one thousand

1,000,000
one million

1,000,000,000
one billion

+
plus

-
minus

=
equals

6 **Work with a partner.** Listen. Do the math together. Listen to check your answers. TR: 7

$24 + 2 =$

$80 + 9 =$

$300 - 50 =$

$100 + 10 =$

$35 + 5 =$

$1,000 + 1,000 =$

$60 + 20 =$

$40 - 30 =$

$99 - 9 =$



7 Look, listen, and say. **TR: 8**



1st
first

2nd
second

3rd
third

4th
fourth

5th
fifth

6th sixth

10th tenth

14th fourteenth

18th eighteenth

7th seventh

11th eleventh

15th fifteenth

19th nineteenth

8th eighth

12th twelfth

16th sixteenth

20th twentieth

9th ninth

13th thirteenth

17th seventeenth

21st twenty-first

8 Ask and answer.

When's your birthday?

September 15th.

9 Look, listen, and say. **TR: 9**



The kite is mine.



The coat is yours.



The ball is his.



The bat is hers.



The grapes are ours.



The pencils are yours.



The game is theirs.

10 Look around your classroom. Ask and answer.

Whose pencil is this?

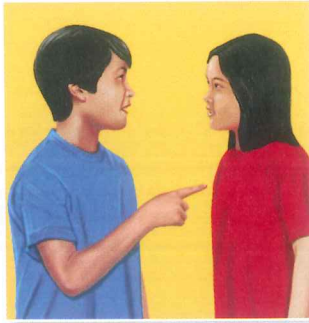


It's yours.

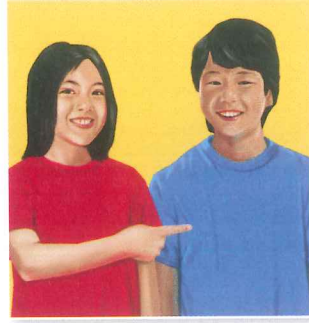
11 Read and write.



me



you



him



her



it



us



you



them

1. John! Jenny! I have some lunch for _____.
2. Hey, Dad. Can I help _____?
3. Thanks, Jenny. Where's your brother? I can't see _____.
4. Mom is over there. Maybe he's with _____.
5. Go get _____. It's time to eat!
6. I love chicken sandwiches! Give _____ that big one!
7. Dad, we want to play soccer. Do you want to come with
_____?
8. Okay, where's the ball? Oh, I see _____!

Unit 1

The World of Work

Look and check.

The women are

☐ in a swimming pool.

☐ in the ocean.

They are

☐ working.

☐ on vacation.



Sylvia Earle working outside an
underwater habitat

1 Listen and say. TR: 10

2 Listen, point, and say. TR: 11



a farmer



a vet



a scientist



a doctor



a bus driver



a police officer



a nurse



a chef



a firefighter

3 Work with a partner.
Ask and answer.



He's wearing a yellow hat.

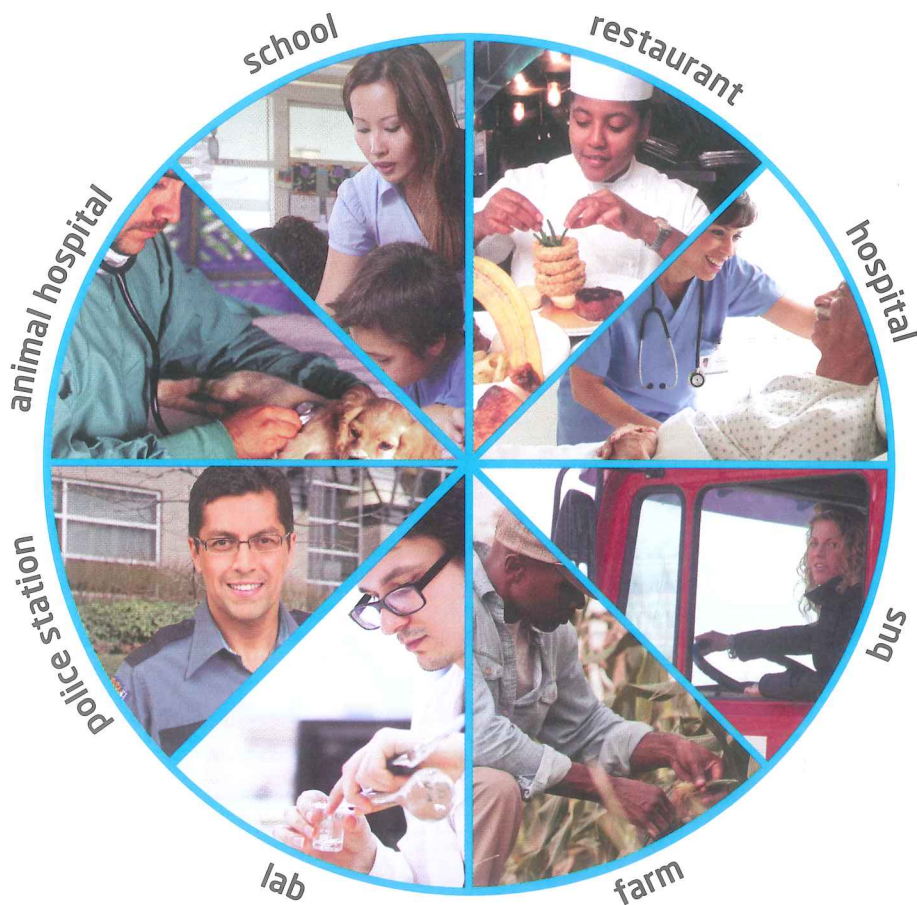
Is he a firefighter?

GRAMMAR TR: 12

What **does** your father **do**?
Where does your father work?

He's a chef.
He **works** in a restaurant.

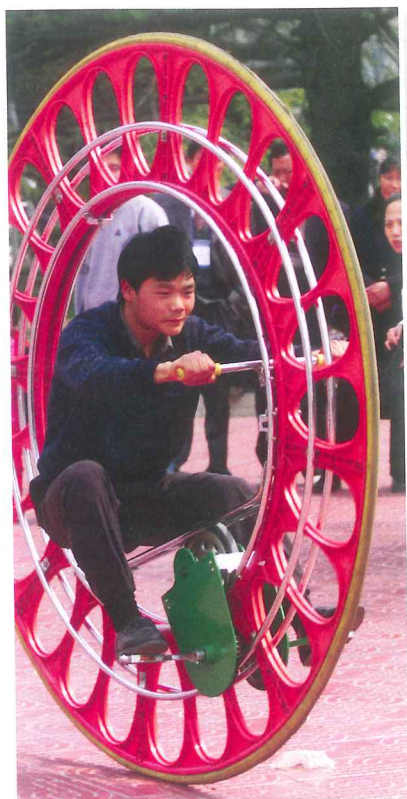
4 Play a game. Spin, ask, and answer. Play with a partner.



5 Work with a partner. Talk about what these people do.



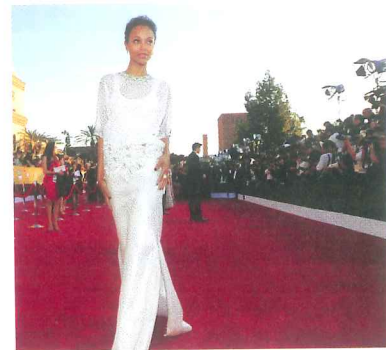
6 Listen and say. Look and write. TR: 13



an inventor



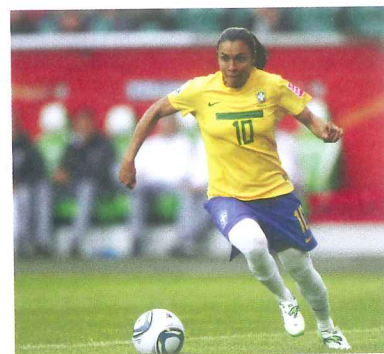
a rock star



a movie star



an artist



a soccer player

1. This person plays a sport. She's a soccer player.
2. This person draws and paints pictures. _____
3. This person sings to lots of people. _____
4. This person makes new things. _____
5. This person is in the movies. _____

7 Listen and stick. TR: 14

1

2

3

4

5

GRAMMAR TR: 15

What **do** you **want to be** one day?
What **does** your brother **want to be**?

I **want to be** a movie star.
He **wants to be** a doctor.

8 Read and write.

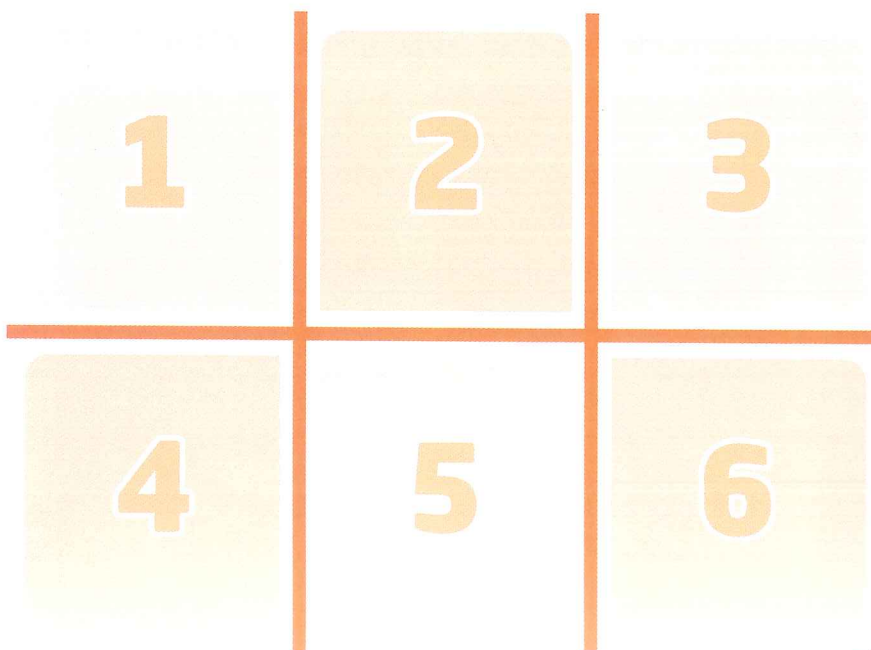
1. She loves animals. What does she want to be?

2. She plays guitar in a band. What does she want to be?

3. She likes cooking. What does she want to be?

4. He loves to draw and paint. What does he want to be?

9 Play a game. Cut out the cube and the cards on page 97. Play in groups of six.



What do you want to be one day?

I want to be a chef.



Work

What does your father do?
What does your mother do?
What does your brother do?
What do they do?

THE SOUNDS OF ENGLISH TR: 17

farmer

11 Listen and say.

- | | |
|-----------|-------------|
| 1. farmer | firefighter |
| 2. father | fish |
| 3. sofa | chef |



12 Listen and read. TR: 18

Wonderful Work!

Annie Griffiths is a photographer. She travels all over the world for her work. She takes photographs of people at work and people having fun. She also takes photos of cute animals and some very scary animals. Annie wants all her photos to tell a story. She wants people to think about them.



The first photo of a person is from Paris in 1838.

Victoria Falls, Zambia



13 **Work with a partner.** Talk. Today you are a photographer. What do you want to photograph?

I want to take pictures of the mountains.



I want to take a picture of my family.



A woman wearing a large, wide-brimmed straw hat and a red long-sleeved shirt is seen from behind, working in a lush green tea plantation. She is reaching into the tea bushes to pick leaves. A woven basket is slung over her shoulder. The background shows rolling hills with terraced tea fields under a clear sky.

Work hard.

Work hard and
enjoy your work.

Do you work hard?
What do you do?



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A woman picks tea leaves in
Yunnan Province, China.

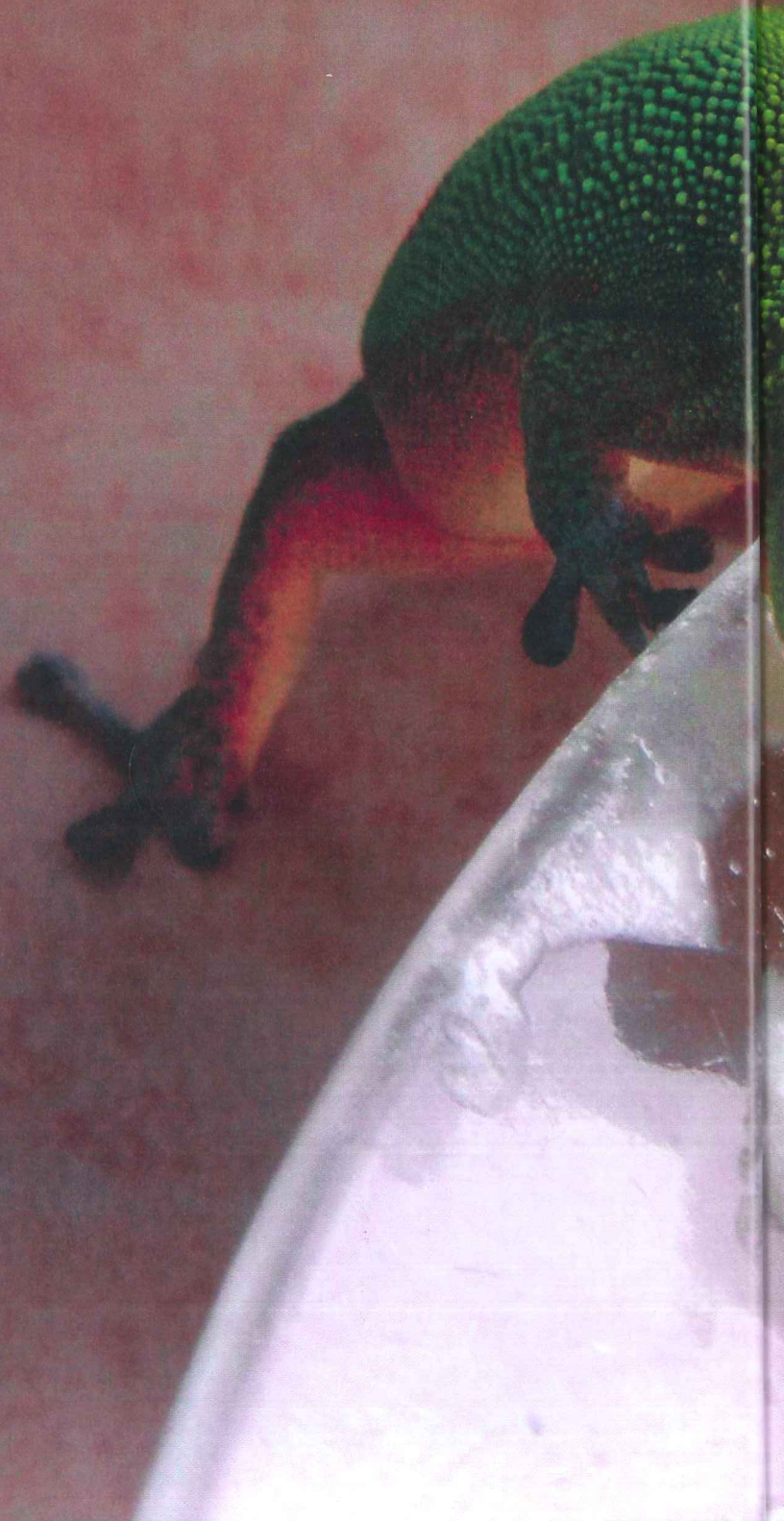
Unit 2

Let's Eat!

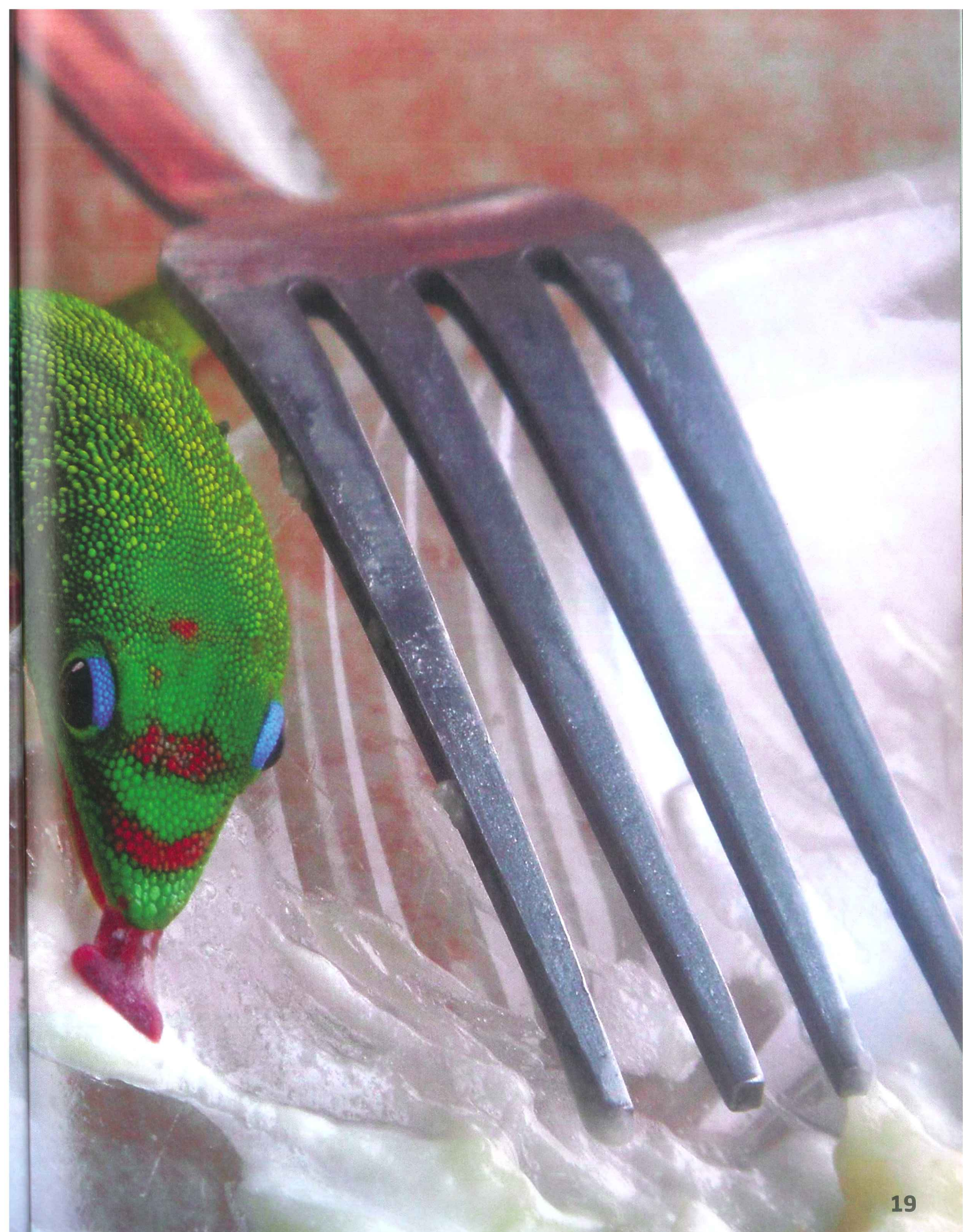
Look and circle.

This animal is small. big.

It is drinking. eating.

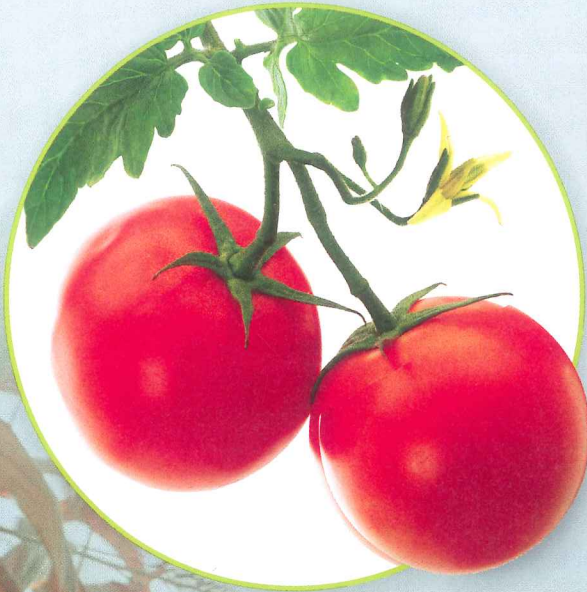


Gecko, Hawaii



1 Listen and say. TR: 19

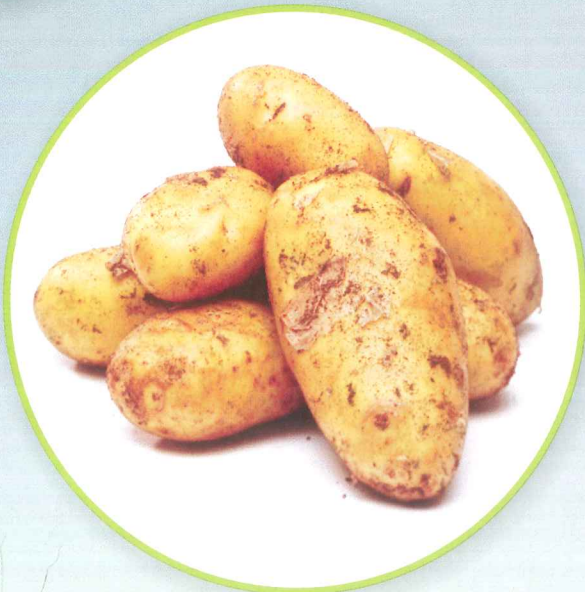
2 Listen, point, and say. TR: 20



tomatoes

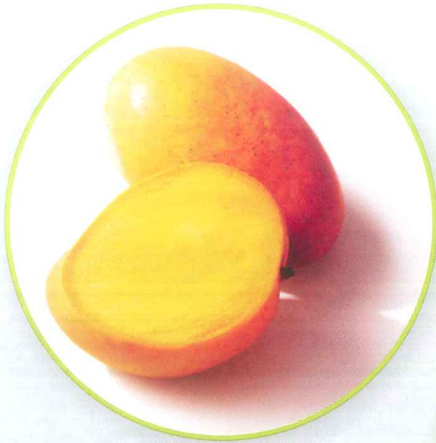


bread



potatoes

corn



mangoes



ice cream



noodles



beans



meat

3 Work with a partner. Point. Ask and answer.

Do you like apples
and mangoes?

I like apples, but I don't
like mangoes.

GRAMMAR TR: 21

Are there **any** tomatoes?
Are there **any** potatoes?
Is there **any** bread?
Is there **any** milk?

No, there aren't **any** tomatoes.
Yes, there are.
No, there isn't **any** bread.
Yes, there is.

4 Play a game. What's the same? Play with a partner.



Is there any milk?

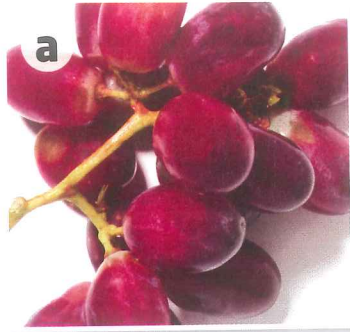


No, there isn't. Are there any potatoes?

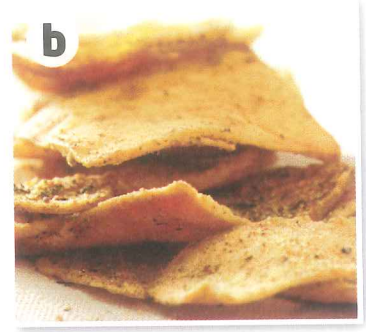
5 Listen and say. Look and write the letter. **TR: 22**



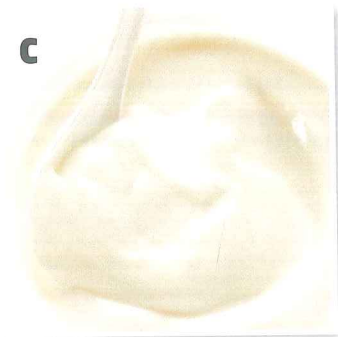
snacks



grapes



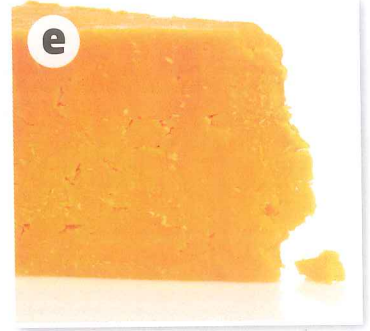
chips



yogurt



nuts



cheese

1. I eat chips after school. _____

2. My favorite snack is cheese. _____

3. I like yogurt for breakfast. _____

4. I don't like nuts. _____

5. Red grapes
are delicious! _____

6 Work with a partner.
Talk. Guess and stick.

This is a boy.

Is he eating grapes?

No, he isn't.

Is he eating nuts?

Yes, he is!

1

2

3

4

5

GRAMMAR TR: 23

May I have some chips, please?

May we have some noodles, please?

Not right now. Dinner is at 7:00.

Yes. Sure.

7 Look. Write questions.









8 Play a game. Cut out the gameboard and the pictures on page 99. Glue. Play with a partner.

B2. May I have some chips, please?

Sorry. I don't have any chips. C1.
May I have some lemonade, please?



9

Listen. Read and sing. **TR: 24**

Let's Eat!

*Let's eat! Do you like chicken?
Let's eat! Do you like bread?
Let's eat! Are there any carrots?
Let's eat!*

*Are there any mangoes?
Is there any cheese?
Is there any yogurt?
May I have some, please?*



THE SOUNDS OF ENGLISH **TR: 25**

mango

10 Listen and say.

1. **m**ango **m**eat
2. **m**arker **m**ap
3. grand**m**other **r**oom



11 Listen and read. TR: 26

Super Snacks!

People all over the world eat snacks such as fruit, chips, nuts, and candy. What other snacks do people enjoy?

Do you like fried butter or garlic ice cream? What about ice cream with fish? You can eat these snacks in some parts of North America.

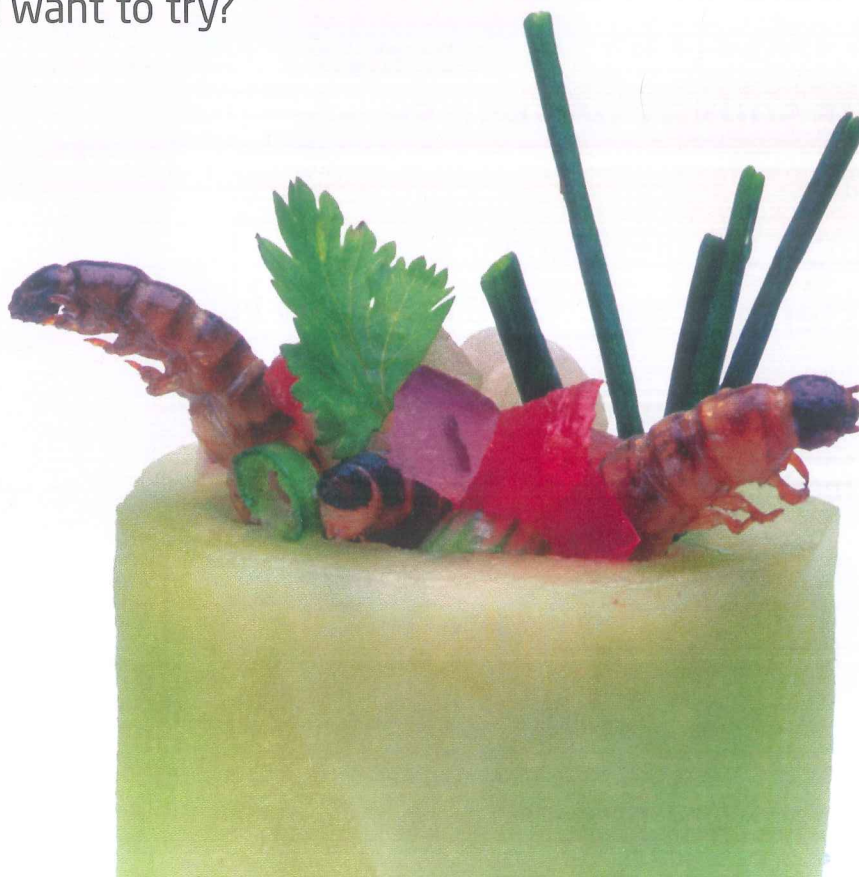
In some countries in Latin America, you can eat insects such as ants, termites, and grasshoppers. In some parts of Asia, you can eat fried silkworms, water bugs, and scorpions on sticks.

In Australia, people like to eat honey ants. In other places, lollipops with insects are popular.

It's snack time! How about a sweet cricket, worm, or scorpion lollipop?



12 Talk with a partner. Which of these snacks do you want to try?



Cats can't
taste candy.

A close-up photograph of a koala clinging to a eucalyptus branch and eating green leaves. The koala has grey fur and a large, dark nose. The background is filled with more eucalyptus leaves and branches.

Eat good food.

Eat fruits and vegetables.
Have good snacks. Drink
water every day.

Koala

**What good things do you eat?
What good things do you drink?**

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Unit 3

A Helping Hand

Look and check.

This is a baby

☐ zebra.

☐ tiger.

The woman is

☐ smiling.

☐ crying.

Zookeeper feeds tiger cub,
Gianyar, Indonesia



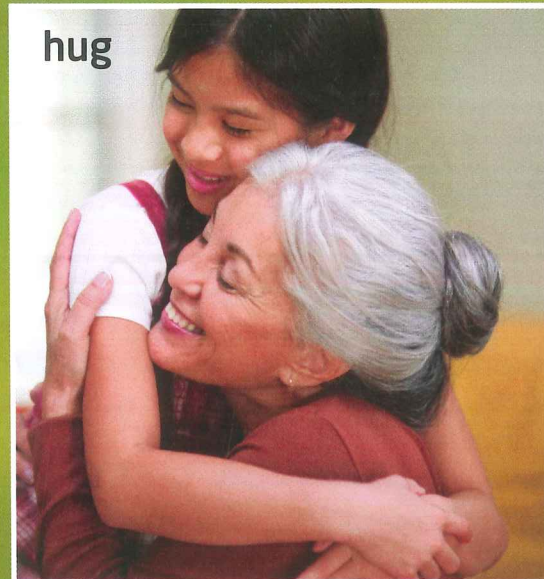
1 Listen and read. **TR: 27**

2 Listen and say. **TR: 28**

We care for each other and we care for animals. We help in many different ways.

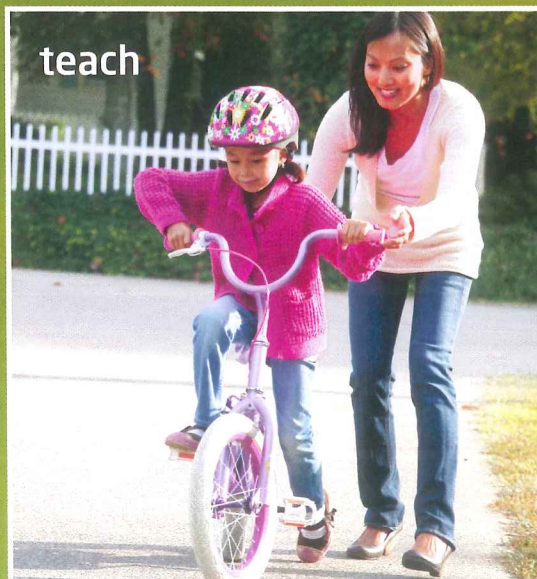
carry

help

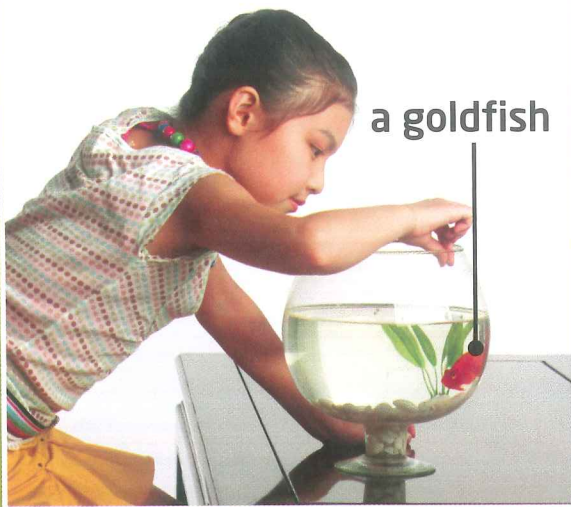


hug

teach



feed my pet

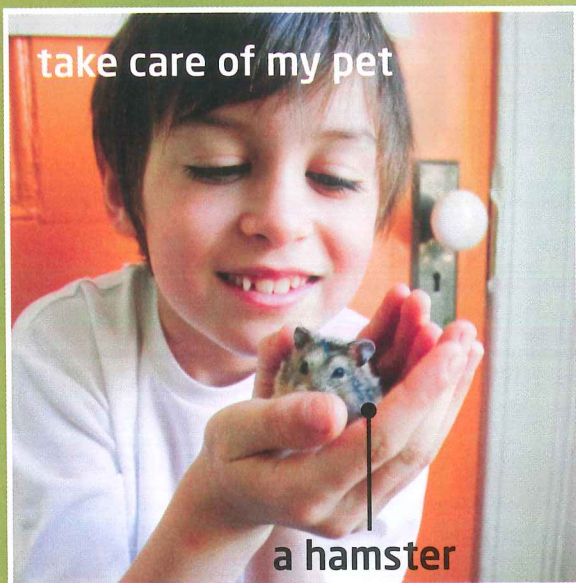


a goldfish

protect



take care of my pet



a hamster

3

Work with a partner.

Ask and answer.

What do you
like to do?



I like to take care
of my goldfish.



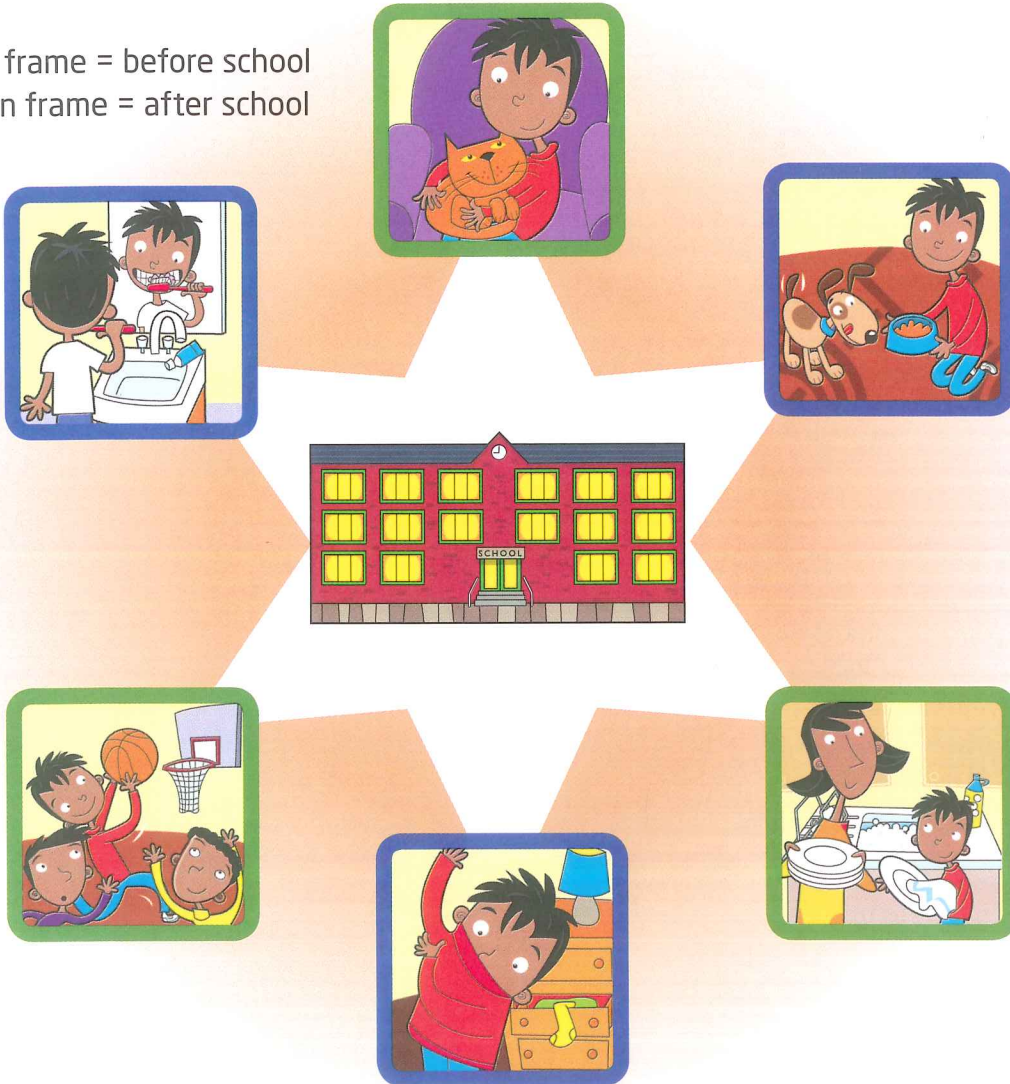
GRAMMAR TR: 29

What does she do **before** breakfast?
What does he do **after** school?

She gets dressed **before** breakfast.
He feeds his bird **after** school.

4 Play a game. Play with a partner.

blue frame = before school
green frame = after school

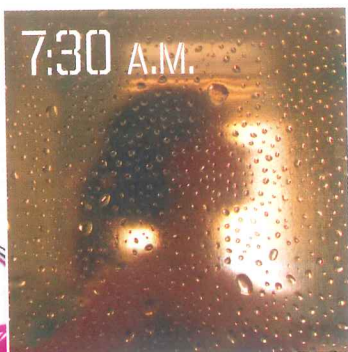


What does he do
before school?

He brushes his teeth
before school.

5 Listen and say. Check **T** for *True* and **F** for *False*. **TR: 30**

take a shower



make my bed



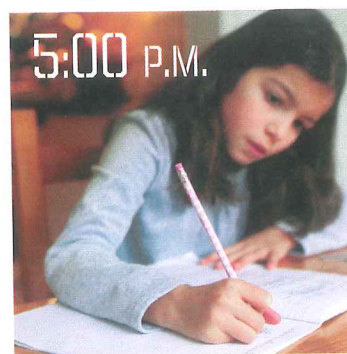
come home



have a snack



do my homework



1. She makes her bed at eight fifteen.
2. She has a snack at four forty-five.
3. She does her homework at five o'clock.
4. She takes a shower at six thirty.
5. She comes home at three twenty-five.

(T) (F)

(T) (F)

(T) (F)

(T) (F)

(T) (F)

6 Stick and write times.

Work with a partner.

What time do you take a shower?

I take a shower at 7:45.

:

:

:

:

:

GRAMMAR TR: 31

I **never** eat lunch at 12:30.



I **usually** eat lunch at 12:30.

I **sometimes** eat lunch at 12:30.

I **always** eat lunch at 12:30.

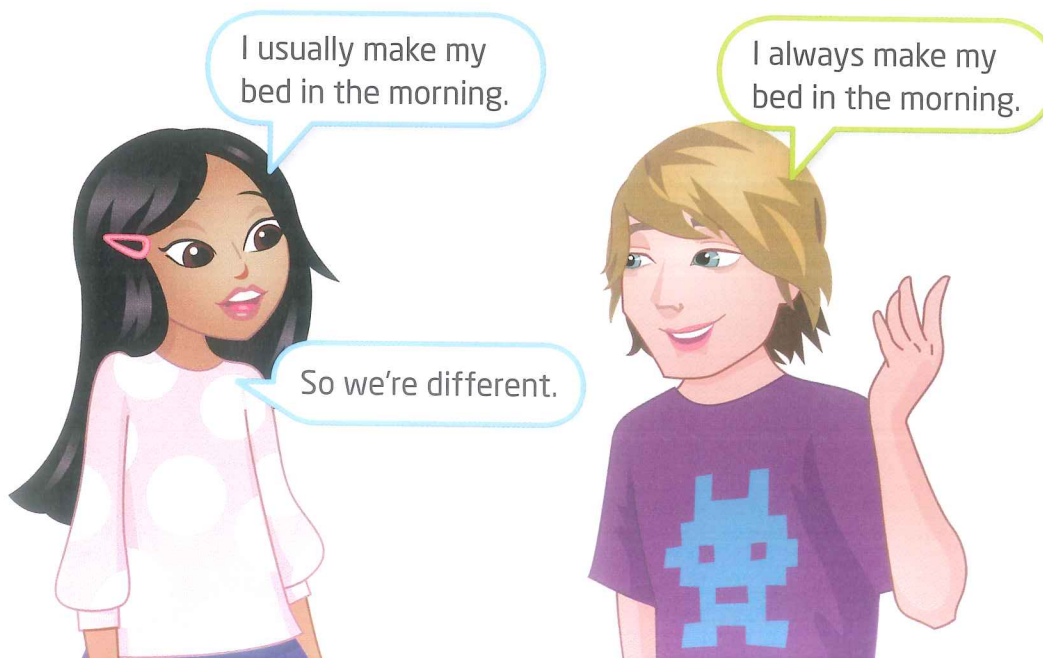
7 Read and write.

never ○○○ sometimes ●○○
usually ●●○ always ●●●

	 8:15	 6:30	 6:30	 8:45
Meena	●○○	○○○	●●○	●●●
Tom	●●●	●○○	○○○	●●○

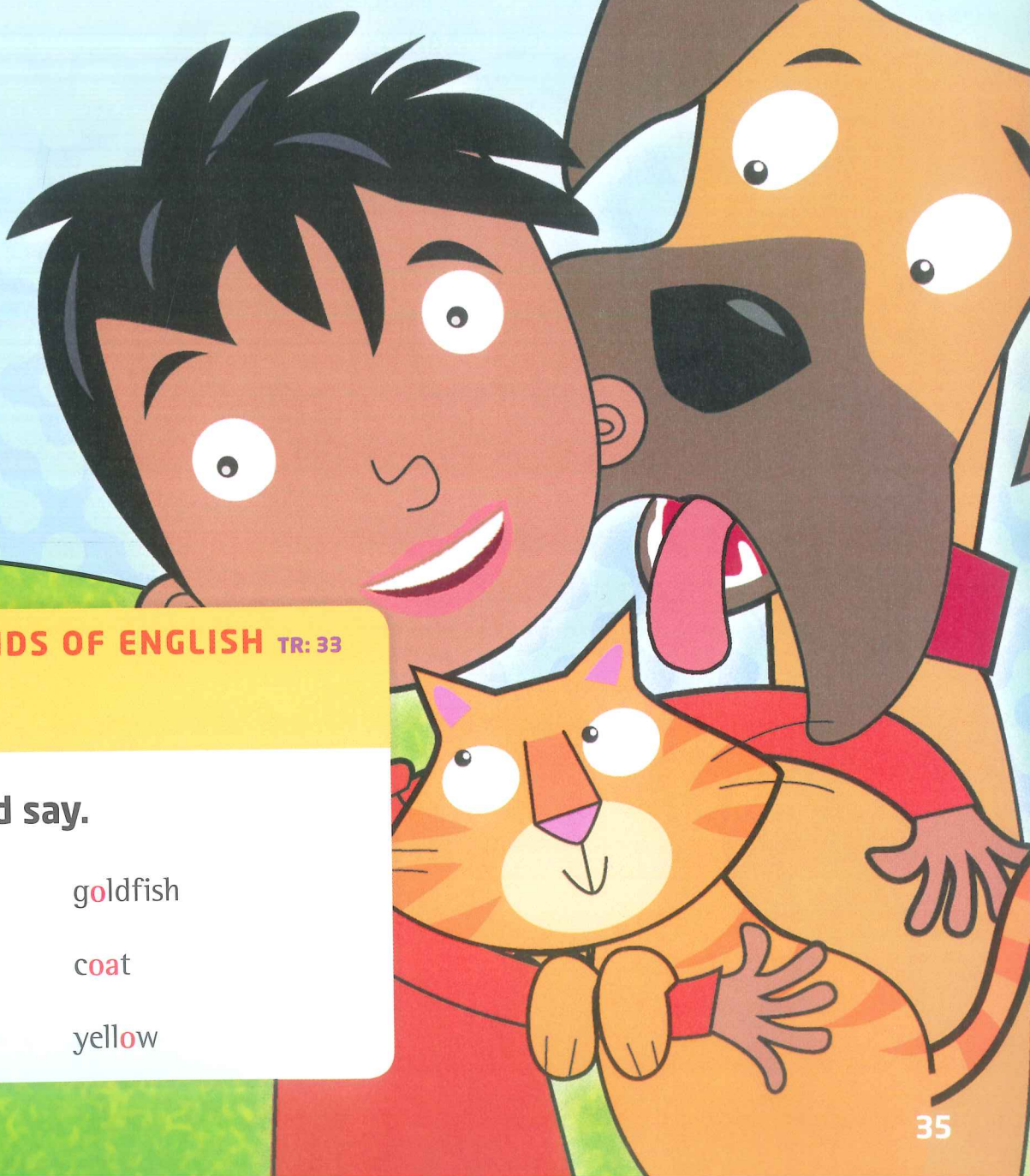
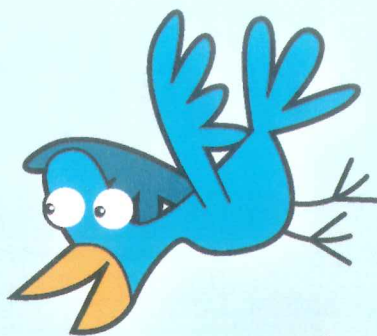
1. Meena I never play soccer at 6:30.
2. Tom I _____ take a shower at 8:15.
3. Meena I _____ help at home at 6:30.
4. Tom I _____ go to bed at 8:45.
5. Meena I _____ take a shower at 8:15.

8 Play a game. Cut out the game board and cards on page 101. Play with a partner.



Taking Care

*I love taking care of my pets.
I love taking care of my family.
I love taking care of them all.
I'm happy that there are so many!*



THE SOUNDS OF ENGLISH TR: 33

home

10 Listen and say.

- | | |
|----------|----------|
| 1. home | goldfish |
| 2. cold | coat |
| 3. stove | yellow |

11 Listen and read. TR: 34

My Mom, the Airplane

There are not many whooping cranes in the world. People have to protect these birds and help them live safely. Luckily, there are some special places in North America where people protect the whooping crane's eggs. They also take care of the baby cranes.

These baby cranes have no mothers to teach them, so they follow a scientist who wears a crane suit. Then they learn to follow a small airplane. They listen to the airplane, too. Soon they're happy to fly with the airplane—they think the airplane is their mother!



whooping crane



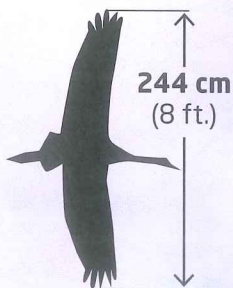
All birds come from dinosaurs!

12 Compare. Work with a partner.

How are airplanes and birds alike?

How are birds and dinosaurs alike?

Wingspans



244 cm
(8 ft.)

whooping crane



parrot

46 cm
(1.5 ft.)



Take care of others.

Sometimes other
people need your help.
Be caring.

How can you take care of others?



Emperor penguin with chick



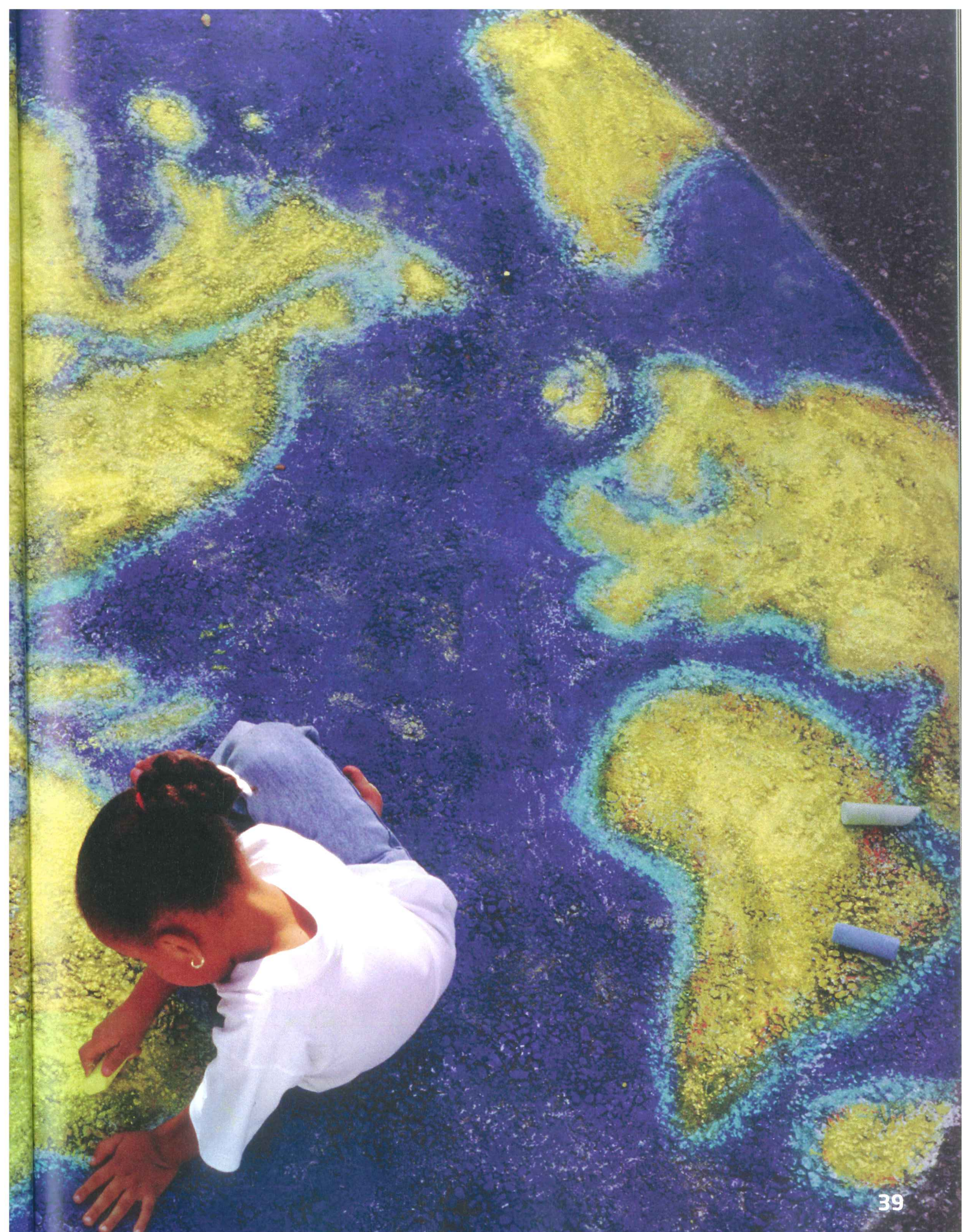
Unit 4

My Place in the World

Look and check.

I can see

- ☐ North America.
- ☐ South America.
- ☐ Asia.



1 Listen and read. **TR: 35**

2 Listen and say. **TR: 36**

You can find the places in these photos in most cities. Do you have these places where you live?

a hospital



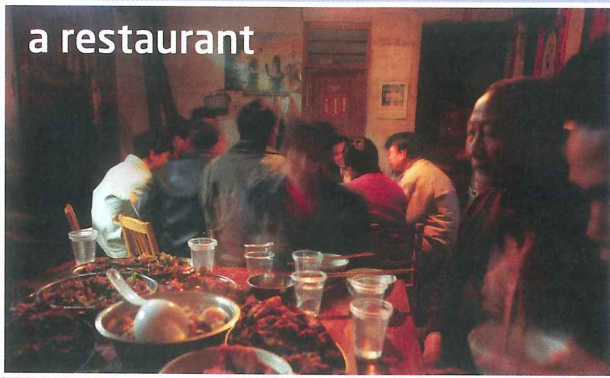
a bakery



a museum



a restaurant



a supermarket



a park





3 Work with a partner. Describe and guess.
Use these words.

a doctor a toy car food movies
paintings bread a police officer

You can see paintings here.

It's a museum!

GRAMMAR TR: 37

Can you **help** me?

Sure. How **can** I **help**?



across from



on the corner of

4 Work with a partner. Ask and answer.

Can you help me?

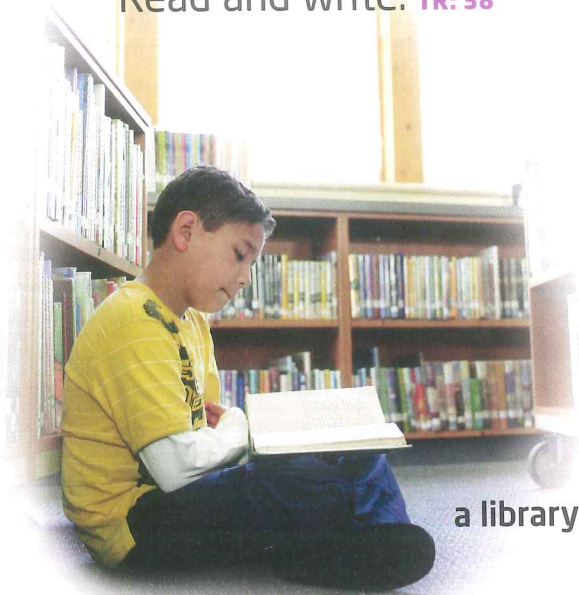
Sure. How can I help?

Where's the supermarket?

It's next to the police station
and across from the theater.

5 Listen and say.

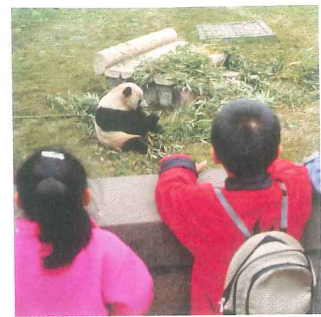
Read and write. **TR: 38**



a library



a swimming pool



a zoo



a mall



a stadium

1. Min wants to go to the _____.
She loves the crocodiles and the monkeys.
2. Aziz wants to go to the _____.
He likes to see his favorite soccer team.
3. Janica wants to go to the _____.
She has a new bathing suit.
4. Mounira wants to go to the _____.
She wants to buy some new clothes.
5. Leo wants to go to the _____.
He wants to read some books.

6 Listen and stick. **TR: 39**

Monday

Tuesday

Wednesday

Thursday

Friday

GRAMMAR TR: 40

How can I get to the bakery?

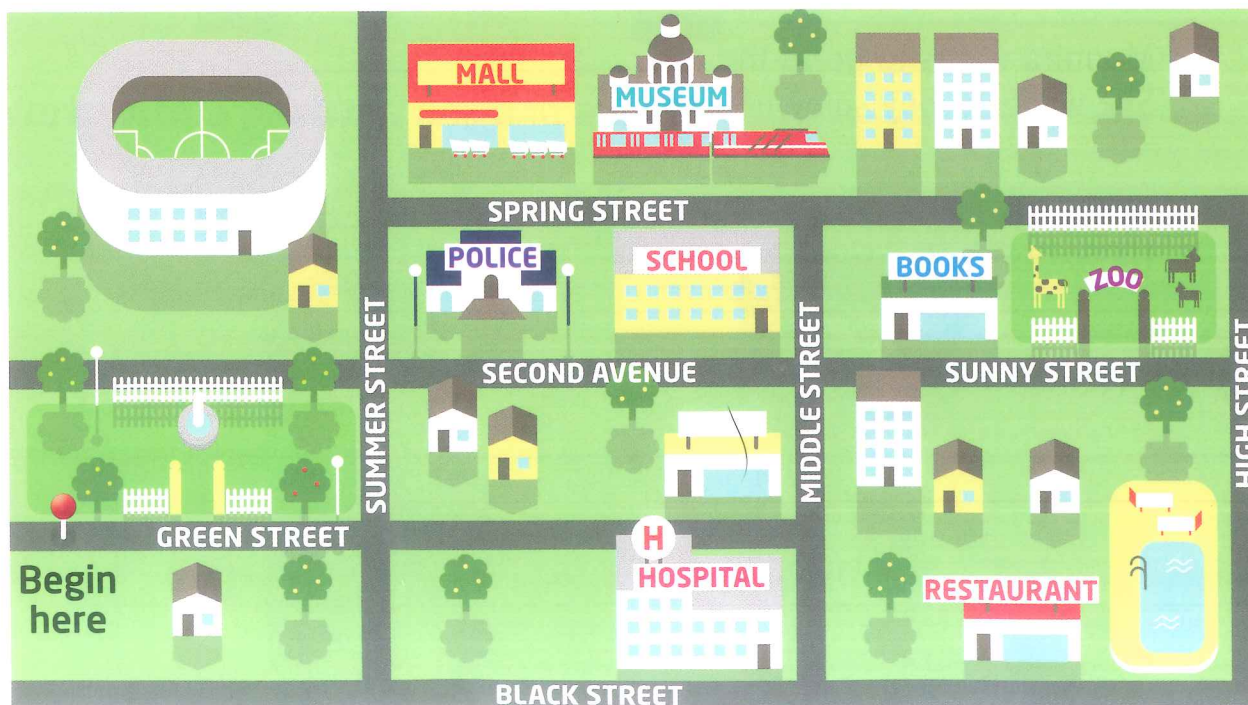
Go straight ↑.

Turn left ← on Third Avenue.

Turn right → at the supermarket.

7 Look at the map below. Follow and write.

1. How can I get to the _____? Turn left on Summer Street. Go straight. Turn right on Spring Street. It's next to the mall.
2. How _____? Go straight on Green Street. Turn left on Middle Street. It's on the corner of Middle Street and Second Avenue.
3. How _____? Go straight on Green Street. Turn right on Middle Street. Turn left on Black Street. It's next to the swimming pool.
4. How _____? Turn left on Summer Street. Turn right on Second Avenue. Go straight on to Sunny Street. It's next to the bookstore.

8 Play a game. Cut out the cards on page 103.
Play with a partner. Ask for directions. Take turns.

9

Listen. Read and sing. TR: 41

A Great New Town

I'm new in town. I think I'm lost.

Can you help me find my way?

I'm new in town.

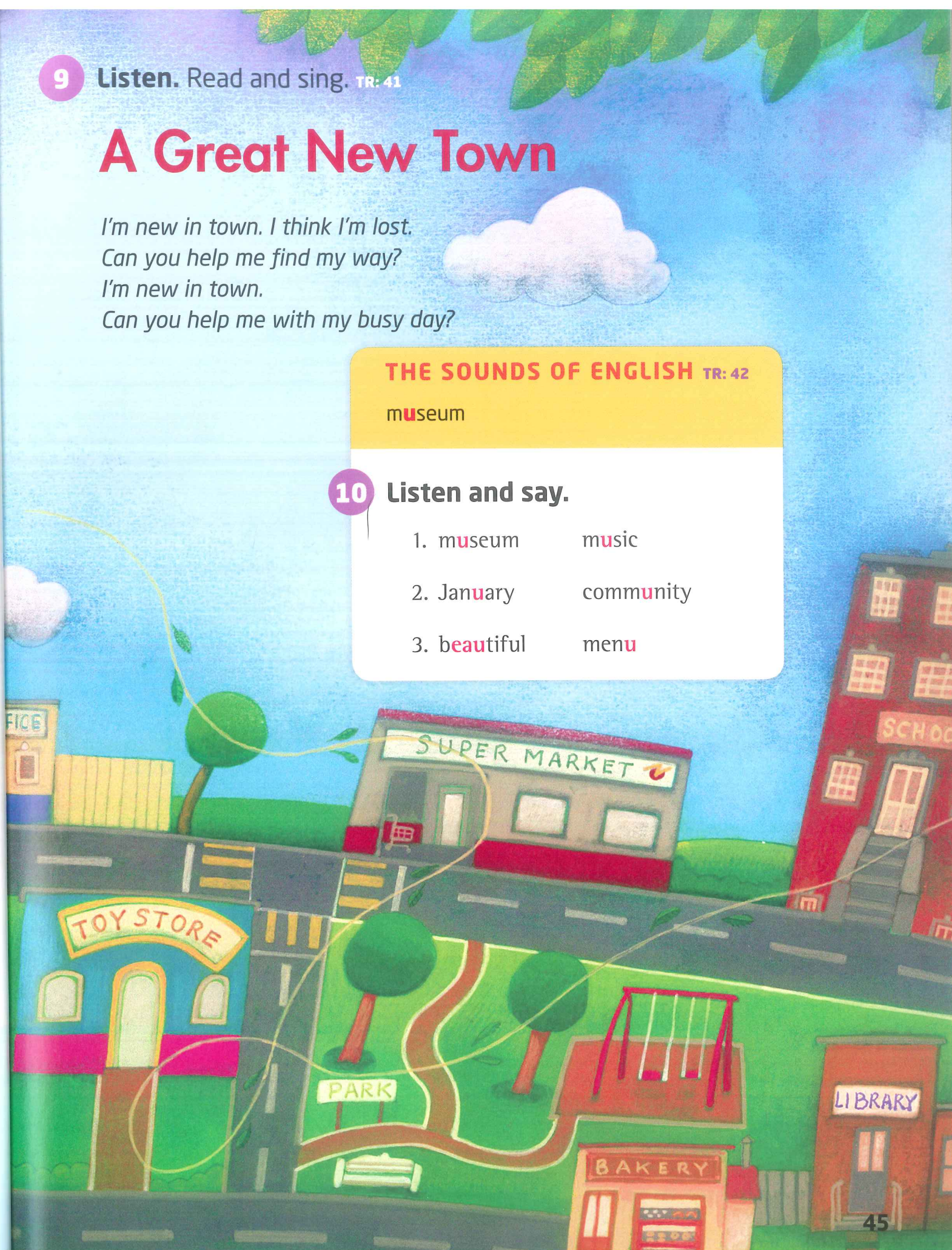
Can you help me with my busy day?

THE SOUNDS OF ENGLISH TR: 42

museum

10 Listen and say.

- | | |
|-----------------------|--------------------|
| 1. m <u>u</u> seum | m <u>u</u> sic |
| 2. Jan <u>u</u> ary | comm <u>u</u> nity |
| 3. b <u>e</u> autiful | men <u>u</u> |



11 Listen and read. TR: 43

Eye in the Sky

Satellites are machines in space that circle Earth. They help us talk to people on the other side of the planet. They can also study the planet's weather.


This satellite is called GeoEye 1. It's the same size as a big car. It takes photos of our planet. These photos can show continents and oceans. They can show streets and houses, too!



12 **Work with a partner.** Talk about your town.
You can use a photo or map.



A satellite can see
an open umbrella
from space!



This is part of Asia, the biggest continent.
Now we can see the countries clearly.
Here we can see South Korea.

Now we can see one town.
This is Pohang in South
Korea. Look! Can you see
the river?

Explore your town.

It's fun to find new things
and places to explore.



How can you explore your town?



NATIONAL
GEOGRAPHIC

Shanghai, China

Review

Start

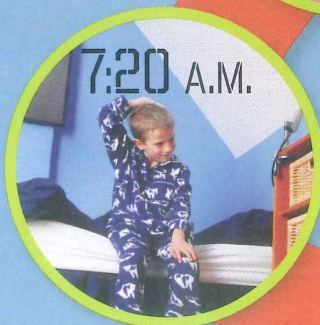
5:00 P.M.



Finish



Your pet is
hungry.
Go back
two spaces!



You work hard.
Go forward
two spaces!



8:15 A.M.



7:30 A.M.



Work with a partner. Use a coin.
Look. Ask and answer.

Tails! One space. What
do you do after school?

I play soccer with
my friends.



Heads =
2 spaces



Tails =
1 space



On the Move!

Check T for *True* and F for *False*.

The city

1. is very quiet.

T F

2. has a lot of cars.

T F

Taksim Square, Istanbul



1 Listen and read. TR: 44

2 Listen and say. TR: 45

Transportation helps us move around.
We can travel in the sky, on water, or
on land. Which is your favorite?



an airplane

a boat



a bus



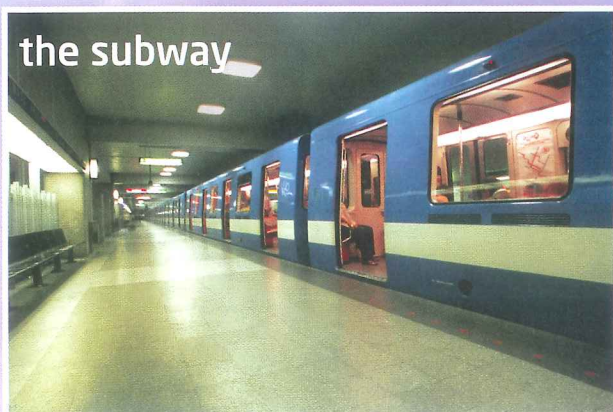
a helicopter

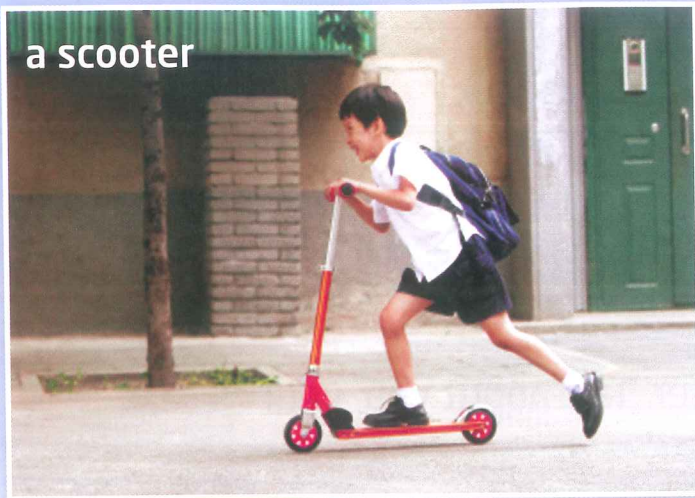


a ship



the subway





3 Work with a partner. Describe and guess.



GRAMMAR TR: 46

I ride my scooter to school.

I take the bus to school.

My brother rides his bike to school.

My sister takes the bus to school.

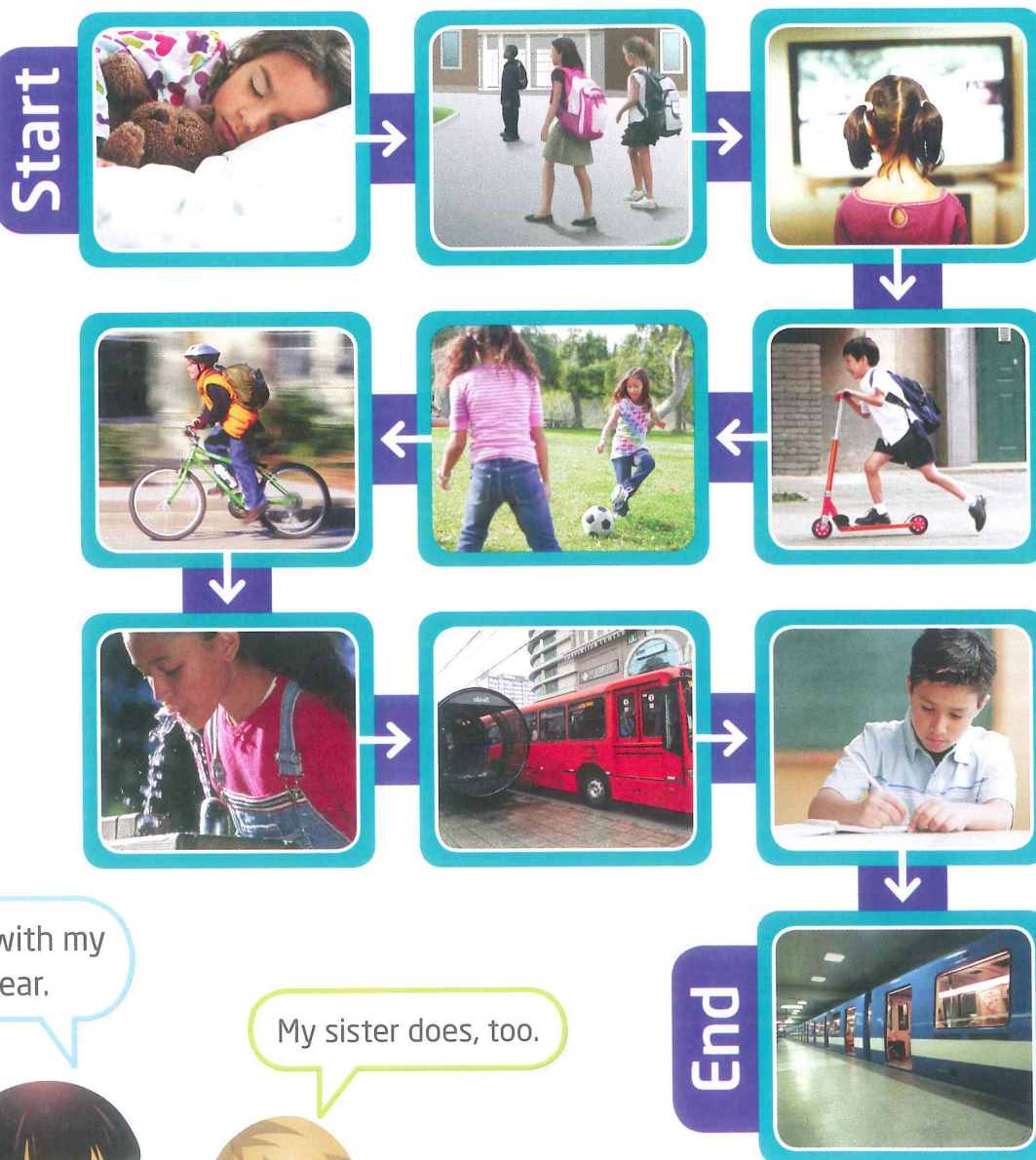
I do, too.

I don't. I take the subway.

My brother **does, too.**

My sister **doesn't.** She walks.

- 4 Play a game.** Play with a partner. Talk about you, your family, and your friends.



I sleep with my teddy bear.

My sister does, too.

5 Listen and say. Read and write. **TR: 47**



get on



uphill



downhill



get off



park

1. After school, I _____ my bike, and I ride home. I can ride home in fifteen minutes.
2. I sometimes go _____. I get tired, but at the top of the hill I can see the whole town!
3. I like to go _____, too. I go fast, but I'm careful.
4. When I get home, I _____ my bike and _____ it. I'm usually hungry, so I have a snack.

6 Listen and stick. **TR: 48**

1

2

3

4

5

GRAMMAR TR: 49

My mother takes the bus to work, **but** my father takes the subway.

7 Look at the pictures and complete.

1. The boy rides his scooter to school,

but the girl rides her bike to school.



2. The girl eats breakfast at eight o'clock,



3. The boy has a rabbit,



4. He wants to be a singer,



5. The girl has noodles for lunch,



8 Play a game. Cut out the cards on page 105. Play with a partner. Make sentences about the cards. Find and keep pairs.

Jenny wants to fly in an airplane. Jenny likes cereal for breakfast. No pair. Your turn!



Pair! Jenny likes to play tennis on Saturdays, but Sam likes to play soccer on Saturdays.

9 Listen. Read and sing. TR: 50

How Do You Get to School?

How do you get to school?
How do you get to school?

I take the bus to school.
I do, too.
I ride my bike to school.
I do, too.

THE SOUNDS OF ENGLISH TR: 51

scooter

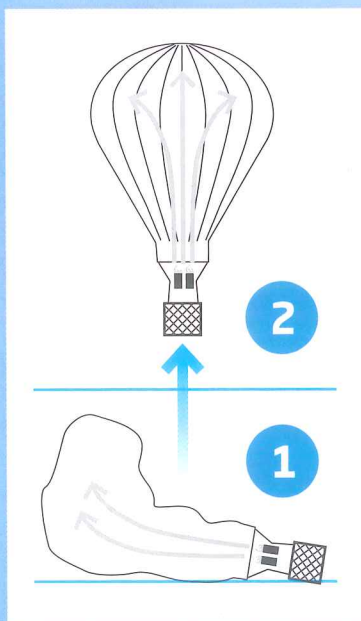
10 Listen and say.

- | | |
|---------------------|--------------------|
| 1. sc <u>oo</u> ter | ballo <u>oo</u> ns |
| 2. ro <u>oo</u> m | kangar <u>oo</u> |
| 3. Ju <u>u</u> ne | bl <u>ue</u> |

Hot Air Balloons

In October every year, there is an International Balloon Fiesta in Albuquerque, USA. About 600 colorful balloons are up in the sky at the same time. What fun!

How do hot air balloons fly? When the balloon is on the ground, people light gas to make a small fire. This heats the air in the balloon. Hot air always goes up. So, the balloon goes up slowly into the air. The pilot stands in the basket and lights the gas to go higher. The wind blows the balloon along.



The first passengers in a hot air balloon were a chicken, a duck, and a sheep!

- 12 **Work with a partner.** Pretend you are in the sky in a balloon. What do you see? How do you feel? Talk.

A photograph of a busy street intersection in Macau, China. The scene is captured with a long exposure, resulting in blurred figures of pedestrians crossing the street. A yellow bus and a silver car are visible in the background. The building on the left is a light green, multi-story structure with arched windows. A sign for '振興大藥房' (Zhenxing Pharmacy) is visible on the building. The text 'Be safe on the street.' is overlaid in large white letters at the top.

Be safe on the street.

Stop.
Look both ways.
Listen.

How can we be safe on the street?



NATIONAL
GEOGRAPHIC

Busy Intersection,
Macau, China

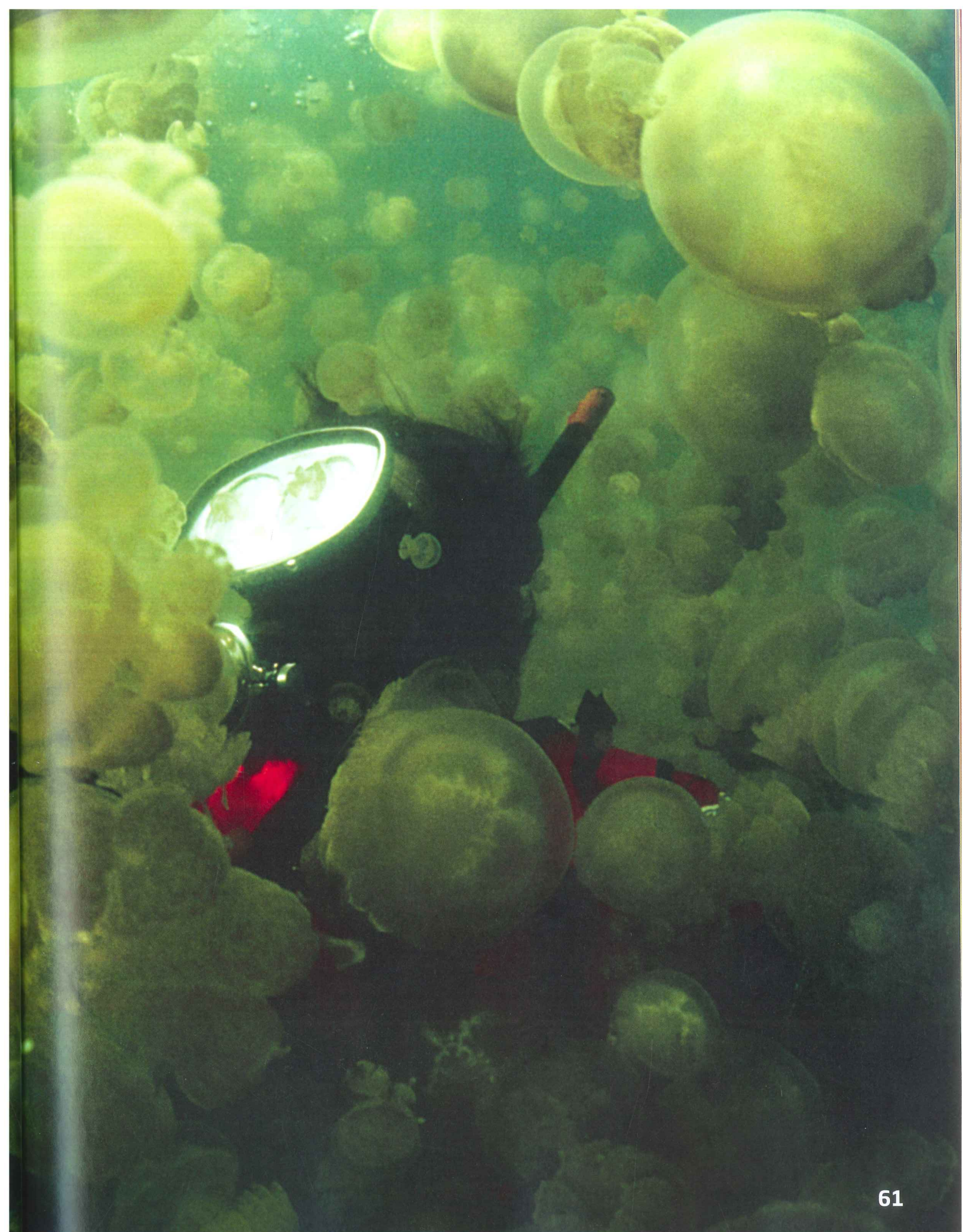
Our Senses

Look and check.

This person is

- ☐ looking at the jellyfish.
- ☐ smelling the jellyfish.

Diver with jellyfish

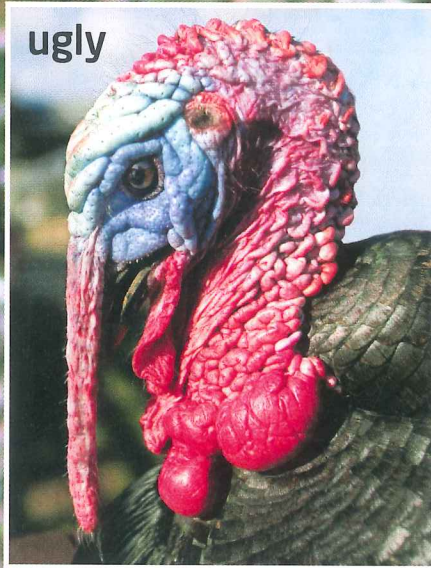


1 Listen and read. TR: 53

2 Listen and say. TR: 54

We use our eyes, ears, nose, tongue, and skin to learn about the world around us.

ugly



beautiful



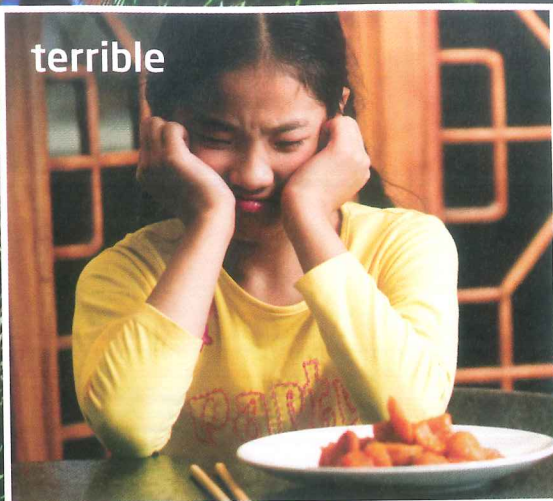
hard



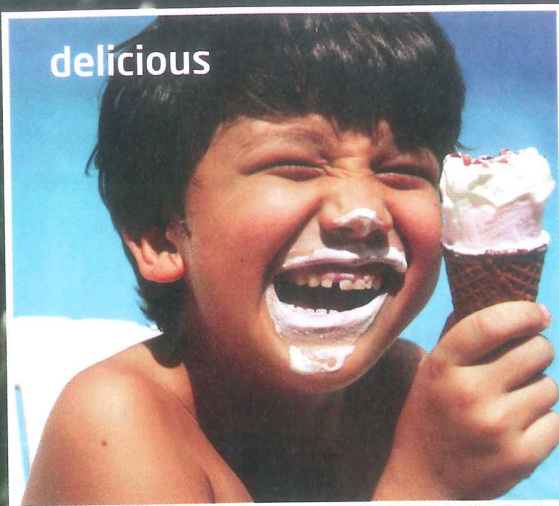
soft



terrible



delicious



quiet



loud



3

Work with a partner. Describe. Listen and guess.

a cake
a rabbit

an elephant
a rock

a flower
a fire truck

It's small. It's soft. I think it's beautiful. What is it?

A rabbit!

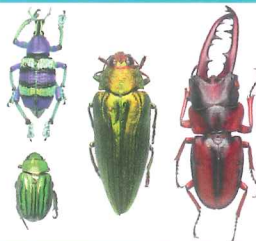


GRAMMAR TR: 55

The soup **smells** great.
The flowers **look** beautiful.
How **does** the chicken **taste**?

The music **sounds** terrible.
The baby rabbit **feels** soft.
It **tastes** delicious.

- 4 **Play a game.** Play with a partner.
Describe what you see. Use your senses.



5 Listen and say. Read and write. **TR: 56**



sweet



salty



bitter



sour



spicy

1. This lemon isn't sweet. It's _____.
2. I don't like honey. I don't like _____ things.
3. These potato chips have a lot of salt. They're very _____.
4. I don't like the taste of coffee. It's very _____.
5. I like peppers. They're really _____.

6 Listen and stick. Work with a partner. Check your answers. **TR: 57**

Number 1 is spicy.

Yes. It's a pepper.

1

2

3

4

5

GRAMMAR TR: 58

How is the ice cream?

How **was** the ice cream?

How **were** the cookies?

It's delicious!

It **was** delicious. More, please!

They **were** great. Can I have one more, please?



7 Read and write.

1. That ice cream _____ delicious. I want more!
2. The music _____ loud, but now it's quiet.
3. The flowers _____ beautiful before. They are ugly now.
4. Good job! That song _____ beautiful.
5. Those grapes _____ good. Are there any more?

8 Play a game. Make the wheels on page 107. Spin and make sentences. Play with a partner.

Flowers, were. The flowers were beautiful, but now they aren't.

Good job. My turn. Music, are. No match!



9

Listen. Read and sing. **TR: 59**

Our Senses

How does the cake taste?

It tastes sweet.

How does a kitten feel?

It feels soft.

Let's count our senses. 1, 2, 3, 4, 5!

Listen. Look. Feel. Taste. Smell.

It's great to be alive!

THE SOUNDS OF ENGLISH **TR: 60**

soft

10

Listen and say.1. **s**oft**s**alty2. **s**ubway**s**ister3. **s**eraser**p**ants

Polar bear mom with cubs,
Manitoba, Canada

11 Listen and read. TR: 61

Amazing Animal Senses

Many animals see, hear, smell, taste, and touch in a different way from humans. Do you walk on your dinner to taste it? Well, a butterfly does—it tastes with its feet!

People use their fingers to touch. Seals use their whiskers. They can feel fish through the water 180 meters (590 feet) away.

Spiders don't have ears. They hear using hundreds of small hairs on their legs. Bears can smell things that are 32 kilometers (20 miles) away.

Chameleons can see very well. One eye looks up, and the other eye looks down. Chameleons can see all around them!



red-tailed hawk



person



mouse

12 Work with a partner. Talk about other animals you know.

I think dogs can hear very well.



I know bats can't see very well.



A worm can taste with its whole body.

Enjoy the world through your senses.

Take time to enjoy
the world around you.
Use your senses.

**How do your senses tell you about
the world around you?**



NATIONAL
GEOGRAPHIC

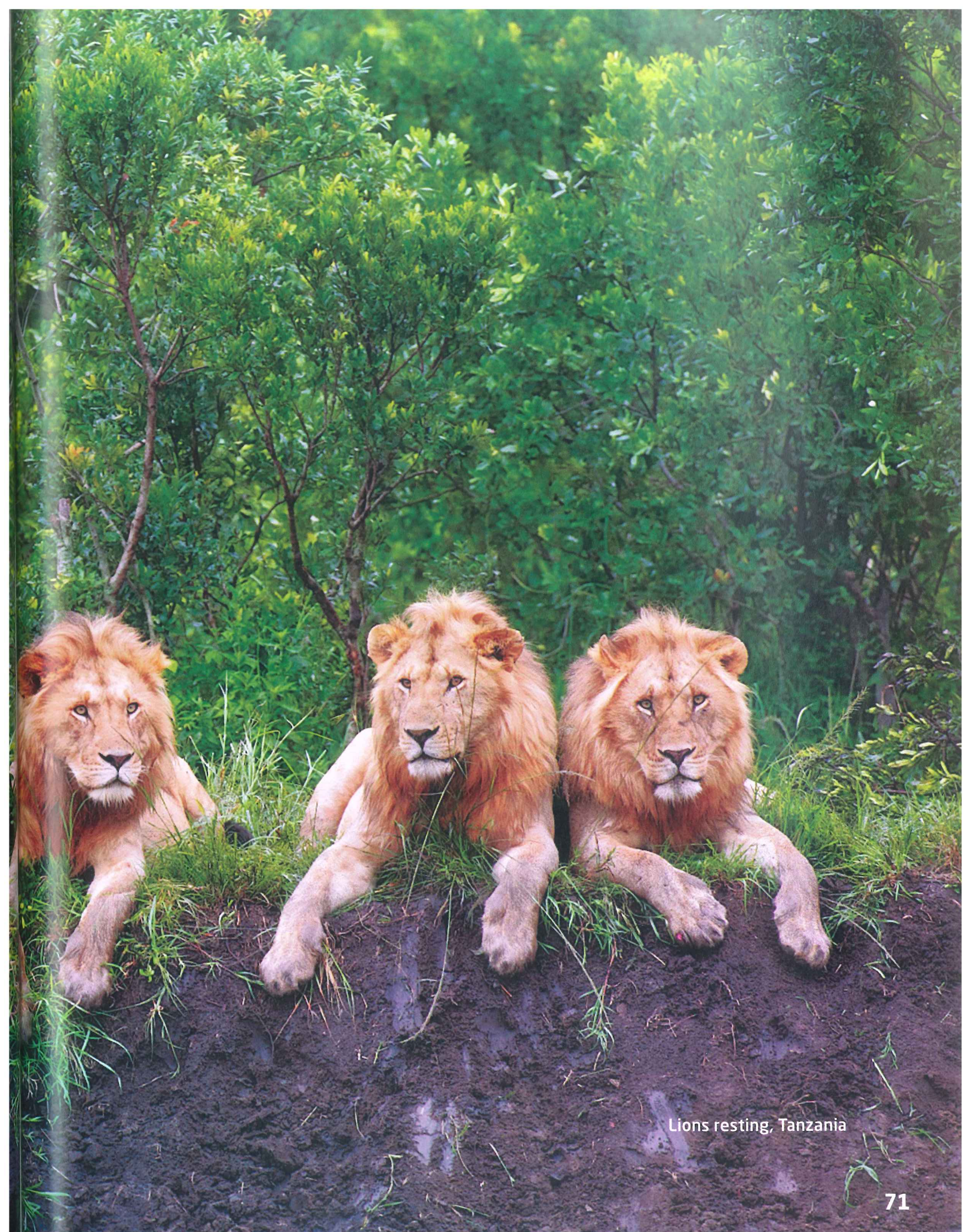
Iguazu Falls, Argentina and Brazil

Animal Habitats

Look and circle.

1. There are _____ lions.
a. six b. seven
2. They're _____.
a. resting b. eating





Lions resting, Tanzania

1 Listen and read. **TR: 62**

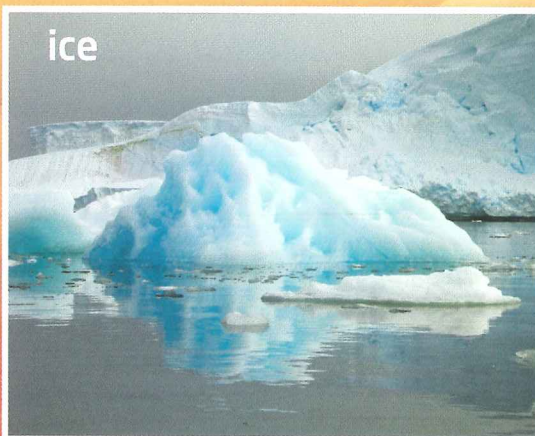
2 Listen and say. **TR: 63**

We all need a place to live. We live in houses or apartments. Animals and plants have a place to live, too. This place is called their habitat.

a forest



ice



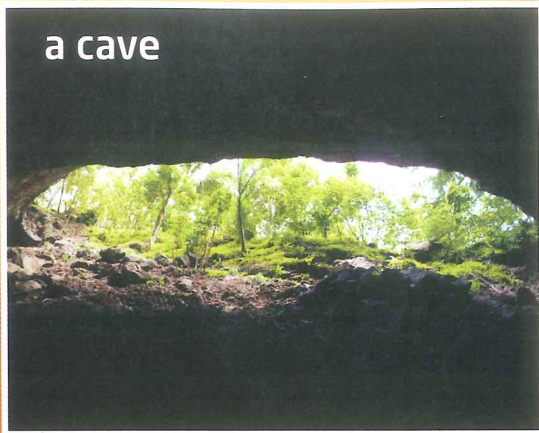
a desert

a hive

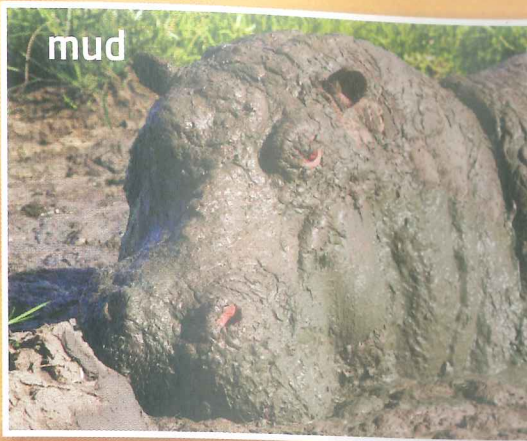


Tenere Desert, Niger

a cave



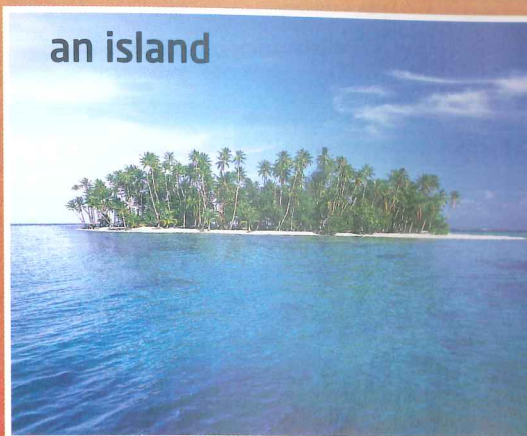
mud



a rain forest



an island



a nest



snow



3 Work with a partner. Ask and answer.

Where do camels live?

They live in the desert.



GRAMMAR TR: 64

Why does a lion have sharp claws?

Because it needs to catch its food.

Why are kangaroos so cool?

Because they can jump so far!

Why don't you like penguins?

Because they look silly, and they can't fly!

4 Play a game. Play with a partner. Use a coin and draw lines.



Heads = draw 1 line



Tails = draw 2 lines



Why does a polar bear cover its black nose?

Why do crocodiles have sharp teeth?

Why do leopards have spots?

Because it needs to see at night.



Because it wants to hide in the snow.

Because they eat meat.



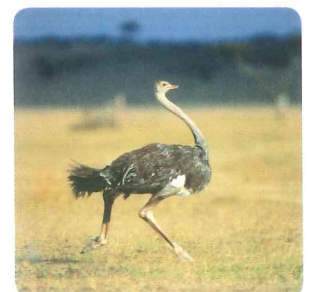
Because they need to hide up in the trees.

Why does an owl have big eyes?

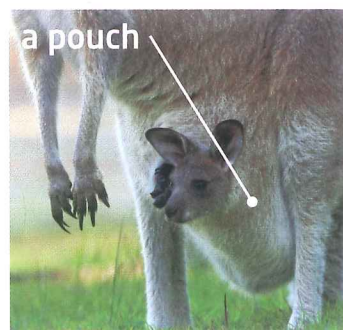
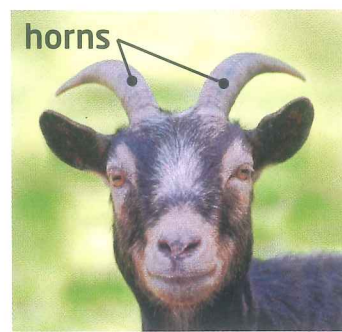
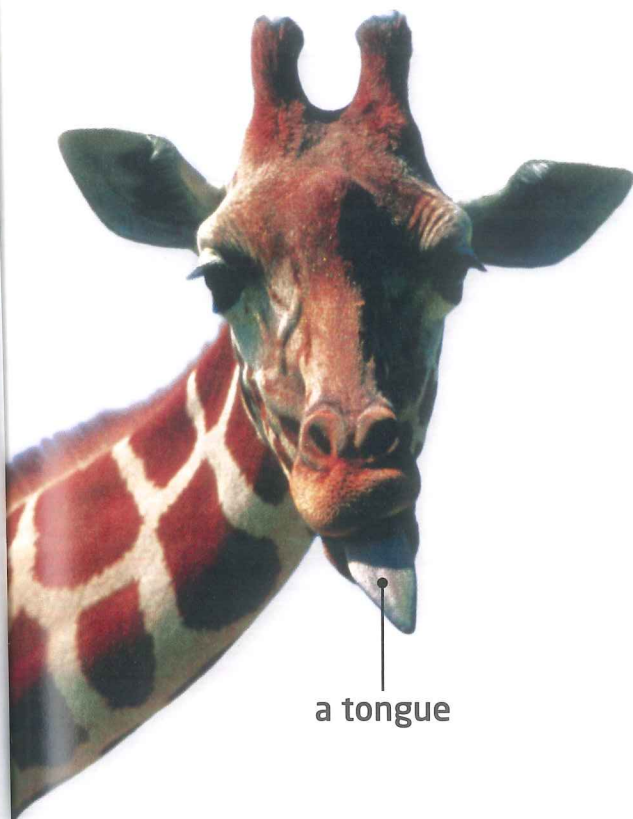


Because it can't fly, and it needs to run fast.

Why does an ostrich have long legs?



5 Listen and say. Write the animals in the correct groups. **TR: 65**



cat ~~parrot~~ polar bear penguin cow
 duck rabbit kangaroo butterfly goat

pouch	fur	wings	horns
		parrot	

6 Work with a partner. Guess and stick.

This animal is big and white. It lives in the snow. It has sharp claws.

It's a polar bear!

1

2

3

4

5

GRAMMAR TR: 66

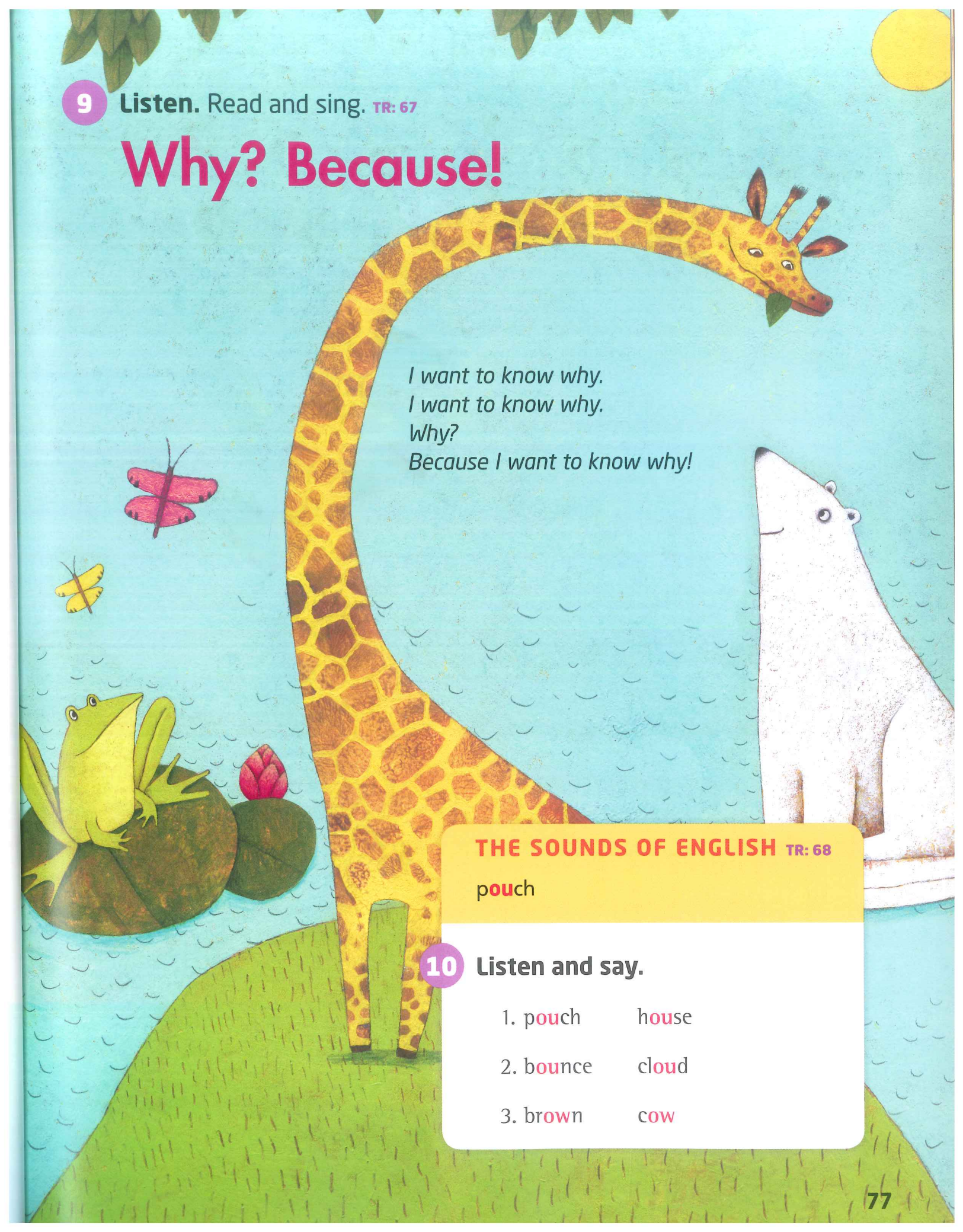
Giraffes use their long tongues **to clean** their ears.
Goats use their horns **to fight**.

7 Read and match.

- | | |
|------------------------------------|---------------------------|
| 1. Cats use their tongues | a. to carry their babies. |
| 2. Kangaroos use their pouches | b. to eat meat. |
| 3. Elephants use their long trunks | c. to clean their fur. |
| 4. Tigers use their sharp teeth | d. to swim in the ocean. |
| 5. Penguins use their wings | e. to shower. |

8 Play a game. Cut out the cubes on page 109. Work with a partner. Make sentences.





9 Listen. Read and sing. TR: 67

Why? Because!

*I want to know why.
I want to know why.
Why?
Because I want to know why!*

THE SOUNDS OF ENGLISH TR: 68

pouch

10 Listen and say.

- | | |
|-----------|-------|
| 1. pouch | house |
| 2. bounce | cloud |
| 3. brown | cow |

11 Listen and read. TR: 69

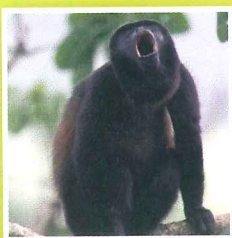
Amazing Rain Forests

Rain forests are warm, wet forests. A rain forest has four parts.



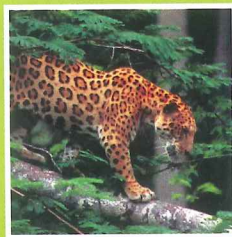
Emergent

In this part, you can see the tops of very tall trees. They can be 60 meters (200 feet) tall! Many birds, butterflies, and other insects live here.



Canopy

In this part of the forest, the trees have many leaves. Birds, spiders, tree frogs, monkeys, and snakes live here.



Understory

In this part of the forest, it is dark, wet, and cool. There aren't many plants. Why? Because plants need light to live. Snakes and lizards live here. Jaguars like to live in this part, too!



Forest floor

In this part, there are many insects and spiders—some spiders are as big as plates! There are many large animals. And people!



12 **Work with a partner.**
Talk about the different parts of the rain forest.



Howler monkeys are very, very loud. You can hear them from 5 kilometers (3 miles) away.

There are gorillas in this part.

Protect animal habitats.

Protect animal homes. Remember that we share our world with animals.

How can we protect animal habitats?



**NATIONAL
GEOGRAPHIC**

Jaguar, Yasuni National Park, Ecuador

What's for Dinner?

Look and circle.

1. He's _____.
a. swimming b. fishing
2. He's having _____ for dinner.
a. fish b. vegetables



Traditional Fishing,
Mare, New Caledonia

1 Listen and read. **TR: 70**

2 Listen and say. **TR: 71**

We all love food. We can find food in stores or at the market. What's your favorite food? Let's go shopping!



a bottle of oil



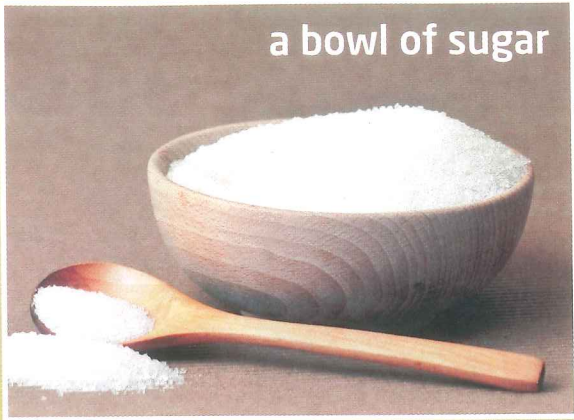
a jar of olives

a loaf of bread

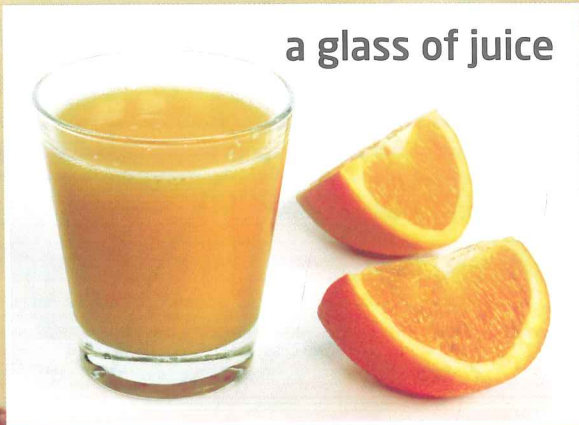
a box of cereal



a bowl of sugar



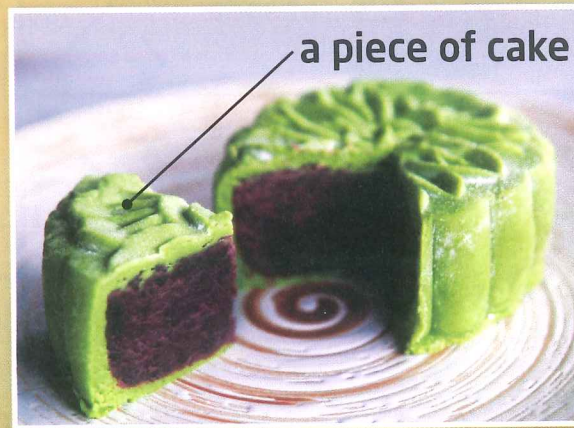
a glass of juice



a can of soda



a piece of cake



3

Work with a partner. Say what you see. Add on to the sentence each time. Take turns.

At the market, I see a jar of olives.



At the market, I see a jar of olives and a loaf of bread.

GRAMMAR TR: 72

Are there **any** oranges?

Are there **any** bananas?

Is there **any** milk?

Is there **any** bread?

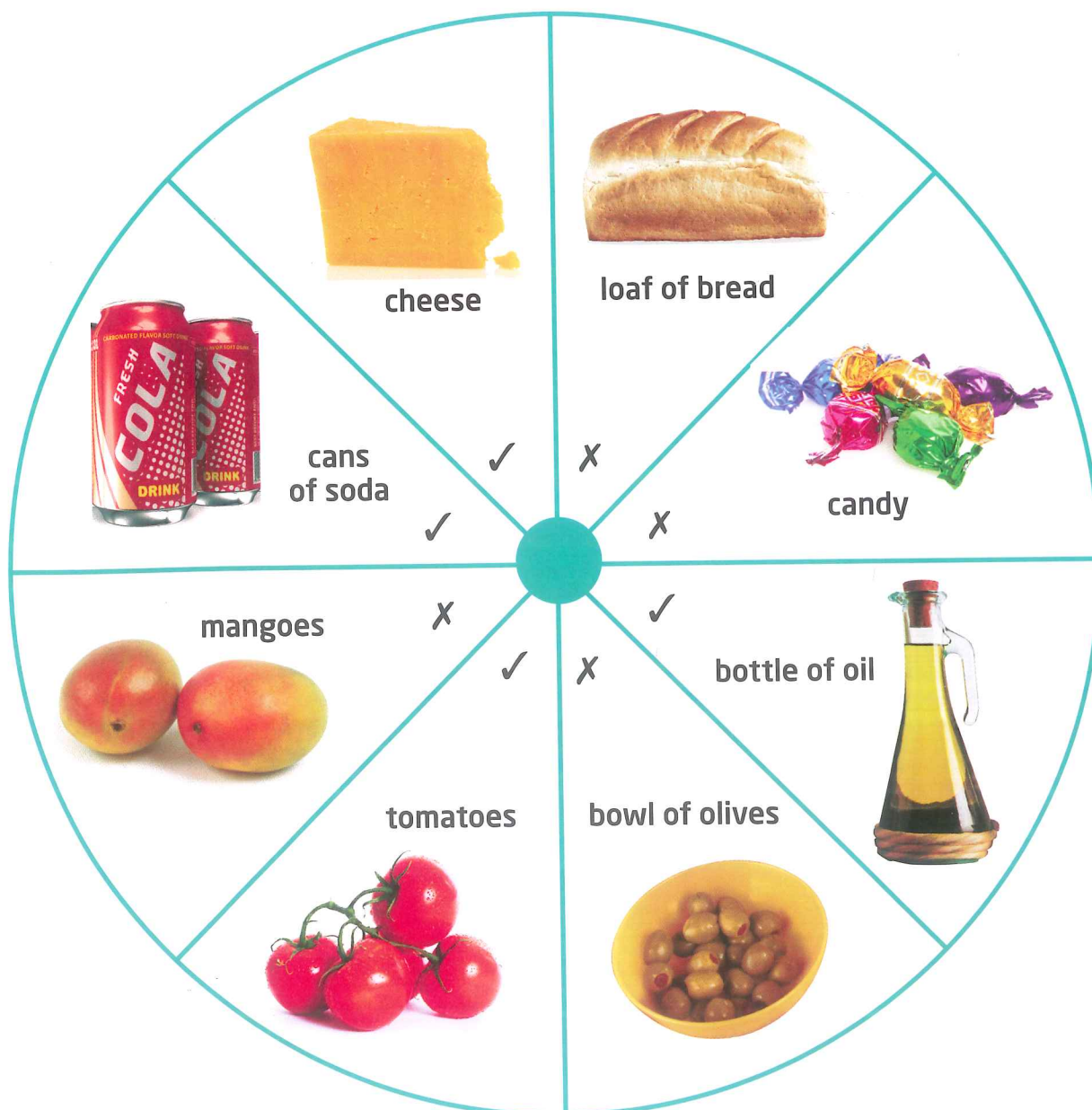
Yes, there are **some** in the fruit bowl.

No, there aren't **any**.

Yes, there is **some** in the fridge.

No, there isn't **any**.

4 Play a game. Play with a partner. Spin. Ask and answer.



Are there any cans of soda?

Yes, there are some.

5 Listen and say. Read and write. TR: 73



money



put away



a price



compare



buy

1. Which drink is better for you? Let's _____ them.
a. buy b. compare c. eat
2. Can you help me _____ the food in the fridge, please?
a. compare b. put away c. buy
3. The _____ of that loaf of bread is ninety cents.
a. price b. money c. smell
4. Let's _____ some milk. We don't have any.
a. compare b. put away c. buy

6 Listen and stick. Work with a partner. TR: 74

1

2

3

4

5

GRAMMAR TR: 75

Are there any cookies?
Is there any orange juice?

Yes, there are **a few**.
Yes, there is **a little**.

7 Read and write.

1. Is there any ice cream? Yes, there _____.
2. Are there any grapes? Yes, there _____.
3. Is there any milk? Yes, there _____.
4. Are there any potatoes? Yes, there _____.

8 Play a game. Cut out the game board and the cards on page 111. Put the cards on the board. Play with a partner.



Let's Go Shopping!

Let's go shopping. Let's go shopping,
let's go shopping today.
Let's go shopping to buy some food,
then go home to put it away.

A bowl of pasta, a jar of spice,
a glass of juice, and cake are nice!
Let's go now. Let's buy some food.
Let's go shopping, just me and you!

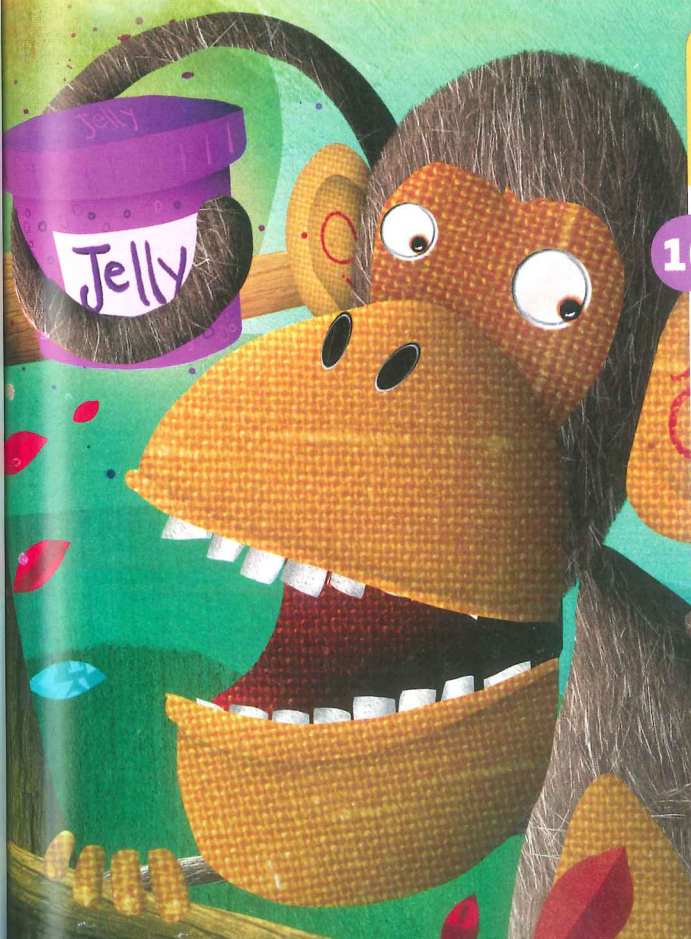


THE SOUNDS OF ENGLISH TR: 77

juice

10 Listen and say.

- | | |
|------------|--------|
| 1. juice | jar |
| 2. jacket | jeans |
| 3. giraffe | orange |



11 Listen and read. TR: 78

What I Eat

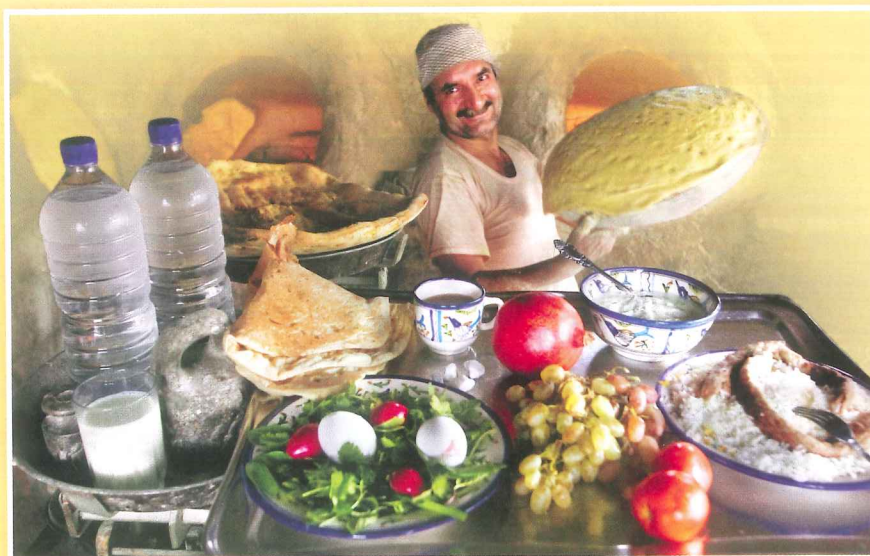
We all eat different things. The photographer Peter Menzel travels to different countries to see what people eat. These are some of his photos. They show what one person eats in one day.

Cao is 16. She's an acrobat and works in the circus. She has yogurt and fruit for breakfast. For lunch she has a bowl of rice with meat, eggs, and onions. She doesn't have dinner because she performs in a show every evening.



acrobat, China

Akbar is a bread baker. He has eggs, salad, and some tea for breakfast. He doesn't stop working for lunch. He has some snacks—a bunch of grapes, some tomatoes, and some of his bread. He has a big dinner at home. He eats meat, rice, yogurt, and some more of his bread!



baker, Iran



Every day, half the people in the world eat rice.

12 **Work with a partner.**
What do the people eat?
What do you eat?

Cao has yogurt for breakfast.

I do, too!

Eat nutritious food.

Eat fresh food. Eat good food. Read the labels on boxes and cans.

What do you eat? Is your food good for you?



NATIONAL
GEOGRAPHIC

Bear fishing, Brooks Falls, Alaska

Review

Work with a partner. You have three minutes to answer the questions.



One to Ten!

1. Write three forms of transportation whose name begins with S.

2.

Are there any potatoes?

Yes, there are a

_____!

3. You _____ with your nose and _____ with your tongue.

4. What lives in a hive?

5.

I ride my bike to school.

I don't. I

_____.

6. Why does an ostrich have long legs?

7.

A _____ of cereal and a

_____ of olives, please.

8. Write three things that are sweet.

9. The rabbit _____ soft.

10.

How was the soup?

It _____ delicious.



Finish

Start

12

1

2

11

Why ...?

Why ...?

Is ...?

What ...?

3

Do ...?

10

What ...?

How ...?

What ...?

4

Is ...?

Are ...?

Why ...?

How ...?

5

8

7

6

Tails. Why do goats have horns?

Work with a partner. Use a coin.
Heads = 2 spaces, Tails = 1 space.
Look. Ask and answer.



EXPLORE OUR WORLD

TR: 79

This is our world.
Everybody's got a song to sing.
Each boy and girl.
This is our world!

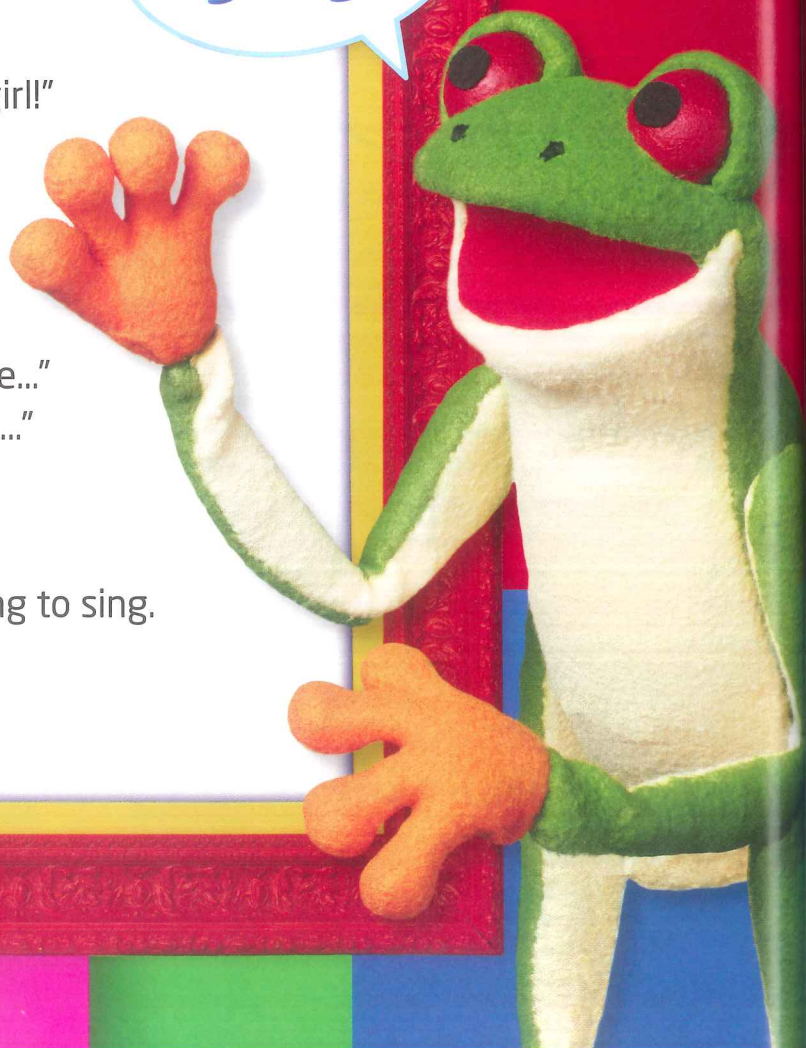
I say "our!" you say "world!"
Our!
World!
Our!
World!

I say "boy!" you say "girl!"
Boy!
Girl!
Boy!
Girl!

I say "Everybody move..."
I say "Everybody stop..."
Everybody stop!

This is our world.
Everybody's got a song to sing.
Each boy and girl.
This is our world!

Let's
sing!



Unit 1 Work TR: 16

What does your father do?
What does your mother do?
What does your brother do?
What do they do?

What does your father do?

He's a doctor. He's a doctor.
He's a doctor. Yes, he is!

I want to be a doctor!
I want to be a singer!
I want to be a rock star!
I want to be a farmer!
I want to be a dentist!
I want to be a chef!
I want to do it all!

CHORUS

What does your mother do?

She's a singer. She's a singer.
She's a singer. Yes, she is!

CHORUS

What does your brother do?

He's a teacher. He's a
teacher.
He's a teacher. Yes, he is.

What do you like to do?
What do you want to be?
What do you want to be?
Please tell me!

I want to be a doctor!
I want to be a singer!
I want to be a rock star!
I want to be a farmer!
I want to be a dentist!
I want to be a chef!
I want to do it all!

CHORUS

Unit 2 Let's Eat! TR: 24

Let's eat!
Do you like chicken?
Let's eat!
Do you like bread?
Let's eat!
Are there any carrots?
Let's eat!

Are there any mangoes?
Is there any cheese?
Is there any yogurt?
May I have some, please?

Yes, there are mangoes.
Yes, there is some cheese.
There isn't any yogurt.
Come and eat with me.

CHORUS

Is there any pasta?
Are there any beans?
Is there any meat?
May I have some, please?

Yes, there is some pasta.
Yes, there are beans.
There isn't any meat.
Please, come and eat
with me.

CHORUS

I like chicken.
And you like beans.
Let's make a soup!

CHORUS

Let's eat!

Unit 3 Taking Care

TR: 32

**I love taking care of my pets.
I love taking care of my family.
I love taking care of them all.
I'm happy that there are so many!**

I love taking care of my pets.
I love to pick them up, and hug them, too.
But before I get to play with my pets,
I have some work to do.

I have to comb my cat, feed my dog,
protect my bird, and pick up my frog.
I have to wash my goat, brush my horse,
and I can't forget to bathe my snake, of
course.

CHORUS

I love taking care of my family.
I love to hug them, too.

But before I get to play with my family,
I have some work to do.

I have to read to my sister,
take care of my brothers,
and hold hands with my grandmother.
I have to teach my brothers their 1, 2, 3's
and carry my family's new baby.

I love taking care of my pets.
I love taking care of my family.
After all my work is done,
I get to have some fun with my...
cat and dog, bird and frog,
goat and horse, and my snake, of course!
My sisters and my brothers, my grandmother,
and even my family's new baby!

Unit 4 A Great New Town

TR: 41

Can I help you? You look lost.
Can I help you find your way?
Can I help you? You look lost.
Can I help you today?

**I'm new in town. I think
I'm lost.**

**Can you help me find my
way?**

I'm new in town.

**Can you help me with my
busy day?**

Where are the post office,
the toy store,
the supermarket, and the
park?

Where's the bakery?
Where's the library?

Where are the zoo, the
school, and a
swimming pool?

CHORUS

I can help you. You're not
lost.

I can help you find your way.
I can help you. You're not lost.
I can help you today.

Here's the post office,

the toy store, the
supermarket,
and the park.

Here's the bakery, the
library, the zoo,
the school, a swimming pool,
and a movie theater, too!

I can help you. You're not
lost.

I can help you today.
I can help you find your
way, and you'll be OK,
in your great new town
today!

Thank you for helping me
to find my way.
Thank you for helping me
with my busy day,
in my great new town
today!

In my great new town
today!

Unit 5 How Do You Get to School? TR: 50

How do you get to school?
How do you get to school?
How do you get to school?
How do you get to school?

I take the bus to school.
I do, too.
I ride my bike to school.
I do, too.

CHORUS

My mom drives me to school.
My mom does, too.
I coast downhill to school.
I do, too.

CHORUS

Listen and I'll tell you
Listen and I'll tell you
Listen and I'll tell you
how I get to school.

I take a ferry to school. Yes, I do.
I take a ferry to school. Do you
take one, too?

I take the subway to school.
Yes, I do.

I take the subway to school.
Do you take it, too?

CHORUS

Unit 6 Our Senses TR: 59

How does the cake taste?
It tastes sweet.
How does a kitten feel?
It feels soft.

Let's count our senses, 1, 2, 3, 4, 5!

Listen.

Look.

Feel.

Taste.

Smell.

It's great to be alive!

How does the drum sound?
It sounds loud.

How does a flower smell?
It smells good.

CHORUS

How does the garden look?
It looks beautiful.
How does a hug feel?
It feels great!

CHORUS

Unit 7 Why? Because! TR: 67

Why does a giraffe have a long, long neck?
Why?
Why?
Because it eats leaves at the tops of the trees.

I want to know why.

I want to know why.

Why?

Because I want to know why!

Why does a frog have strong legs?
Why?
Why?
Because it hops, swims, and jumps.

CHORUS

Animals are amazing.
They do so many things.
And I have just one thing to say.
Why?

Why does a polar bear have white fur?
Why?
Why?
Because it lives in ice and snow.

CHORUS

Unit 8 Let's Go Shopping! TR: 76

**Let's go shopping. Let's go shopping,
let's go shopping today.
Let's go shopping to buy some food,
then go home to put it away.**

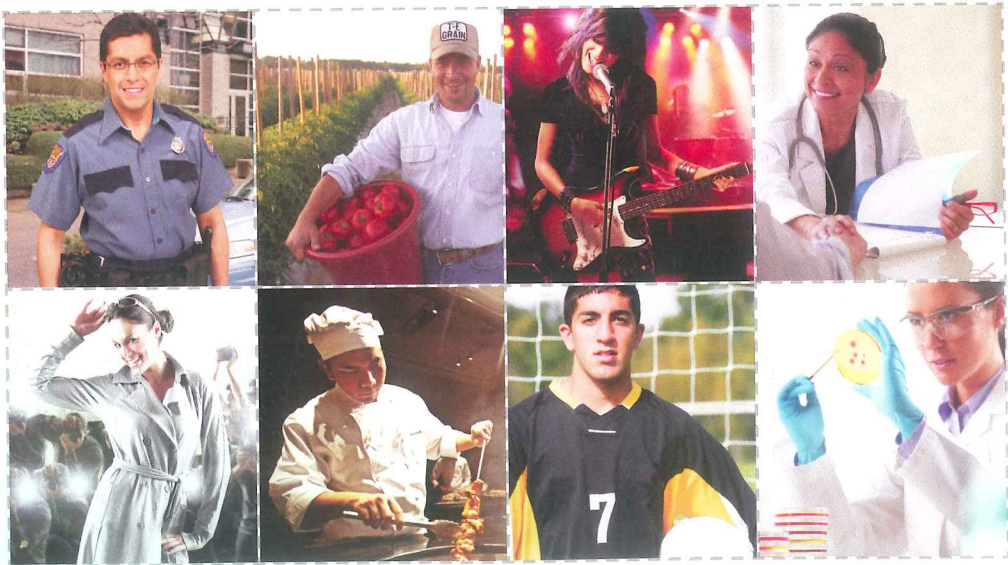
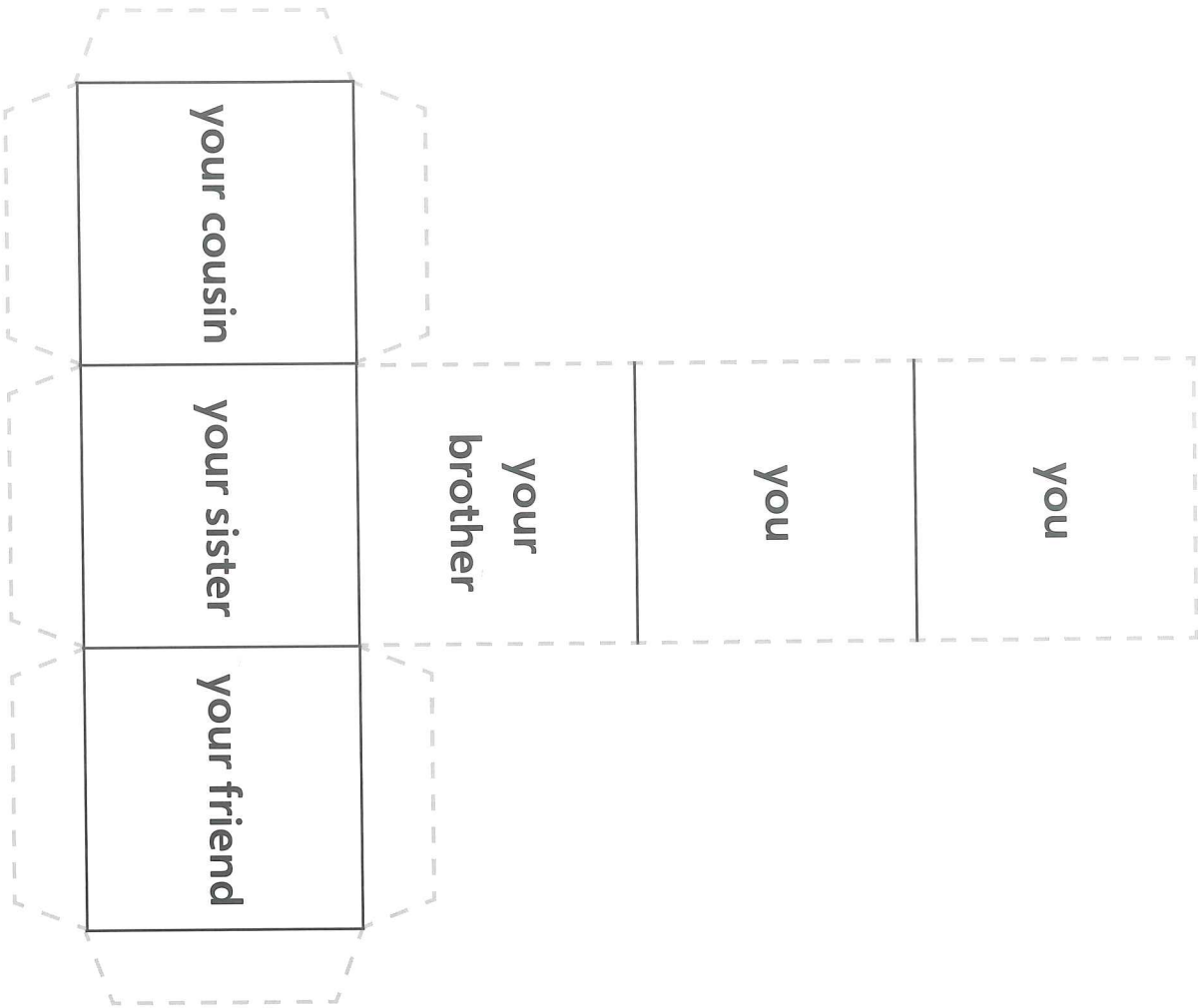
A jar of jelly is no fun,
if there isn't any bread to spread it on.
A bowl of rice is very nice,
but it tastes better with some spice.

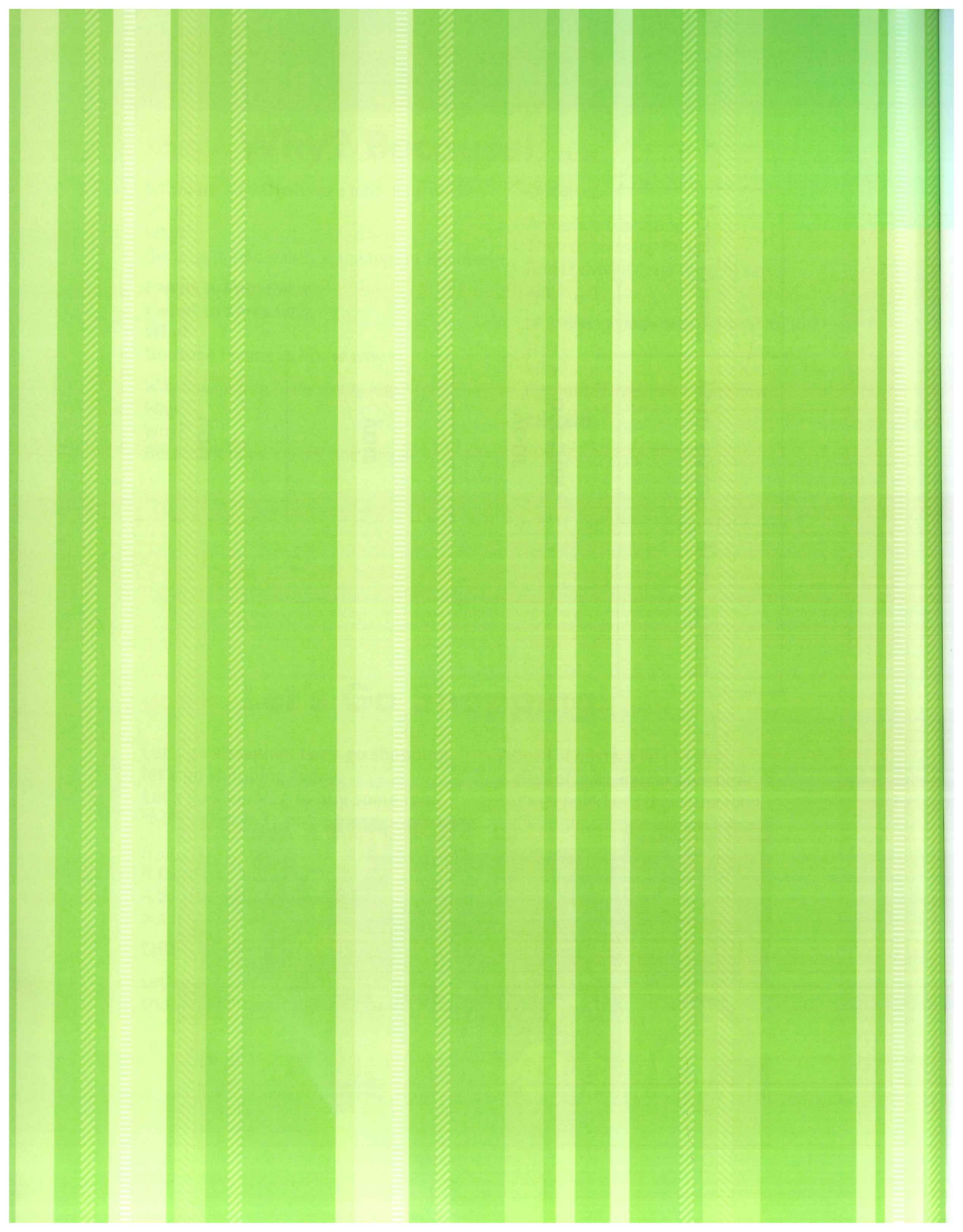
CHORUS

Let's buy some pasta at the shop,
and some sauce to put on top.
Let's buy a cake. Cake's a treat.
I like cake because it's sweet!

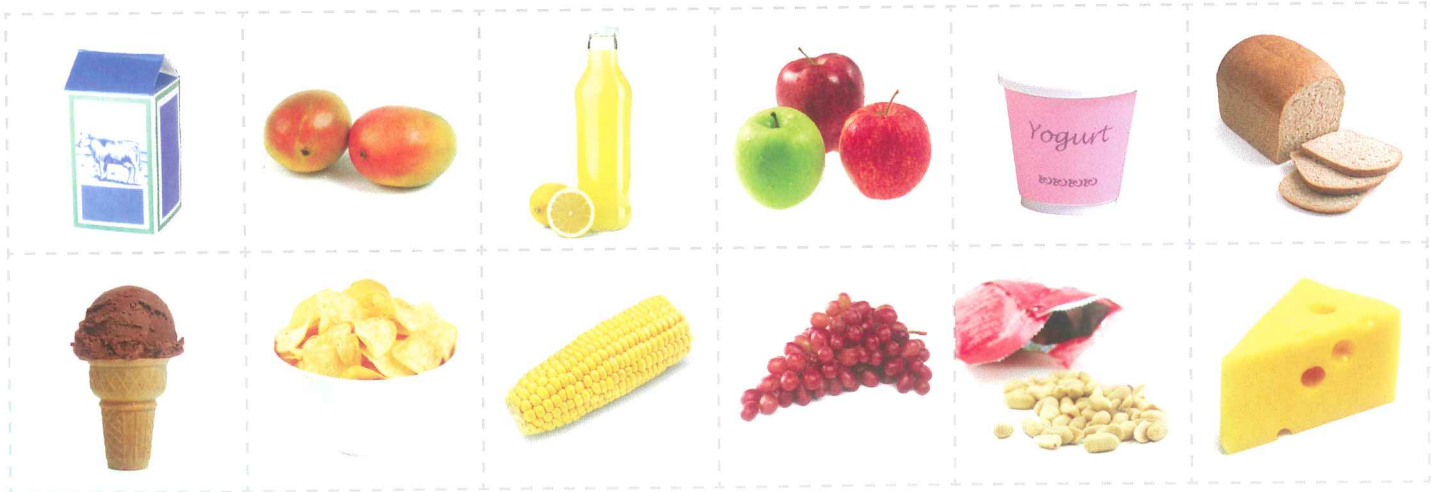
A bowl of pasta, a jar of spice,
a glass of milk, and cake are nice!
Let's go now. Let's buy some food.
Let's go shopping, just me and you!

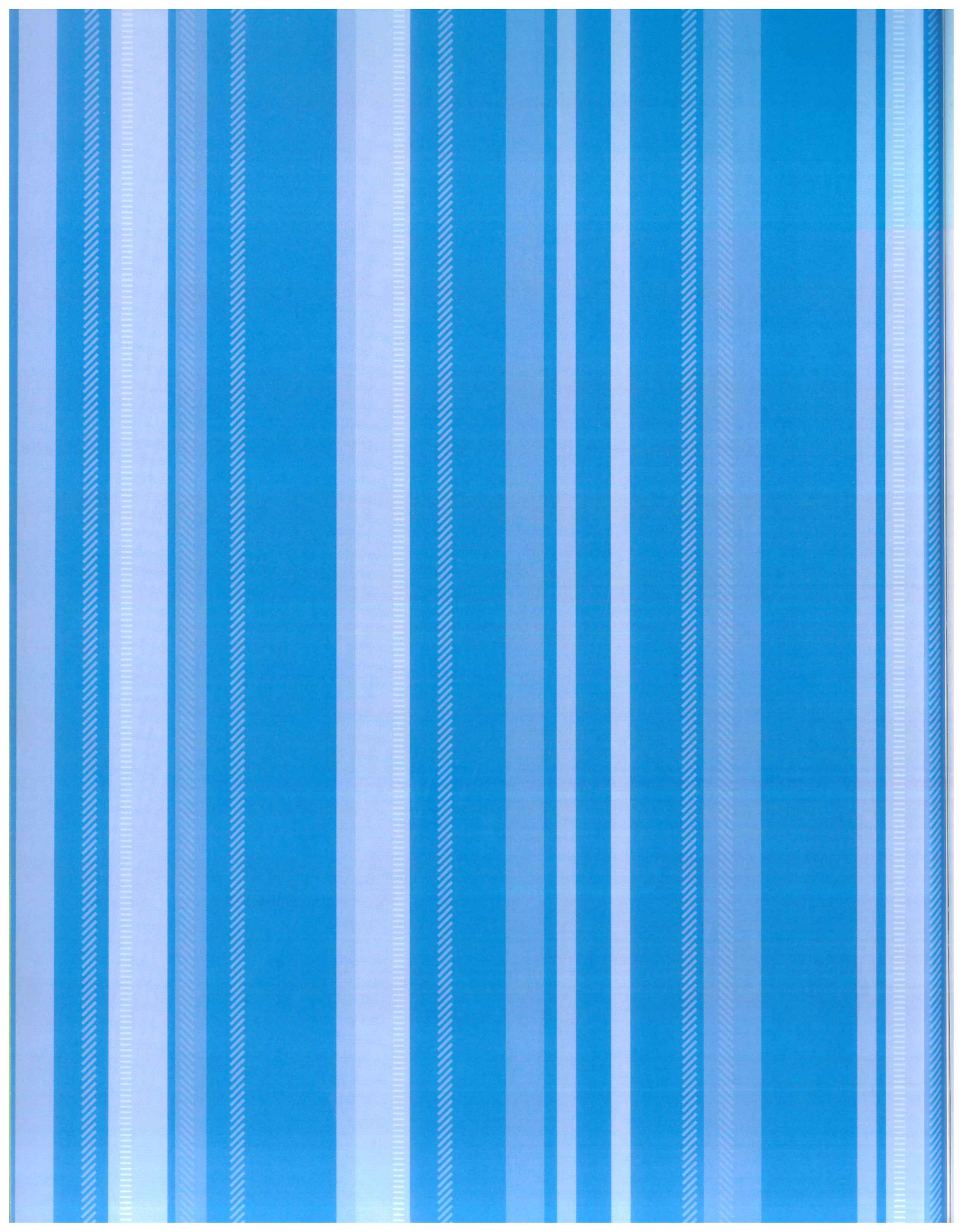
CHORUS





	A	B	C
1			
2			
3			





1 do my homework
in the evening



the same?

2 eat lunch
at 12:00



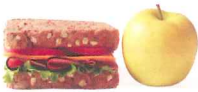
the same?

3 wash my face
in the evening



the same?

5 have a snack
after school



the same?

4 brush my teeth
after breakfast



the same?

6 ride my bike
on Saturdays



the same?

7 watch TV



the same?

8 make my bed
in the morning



the same?

never

never

sometimes

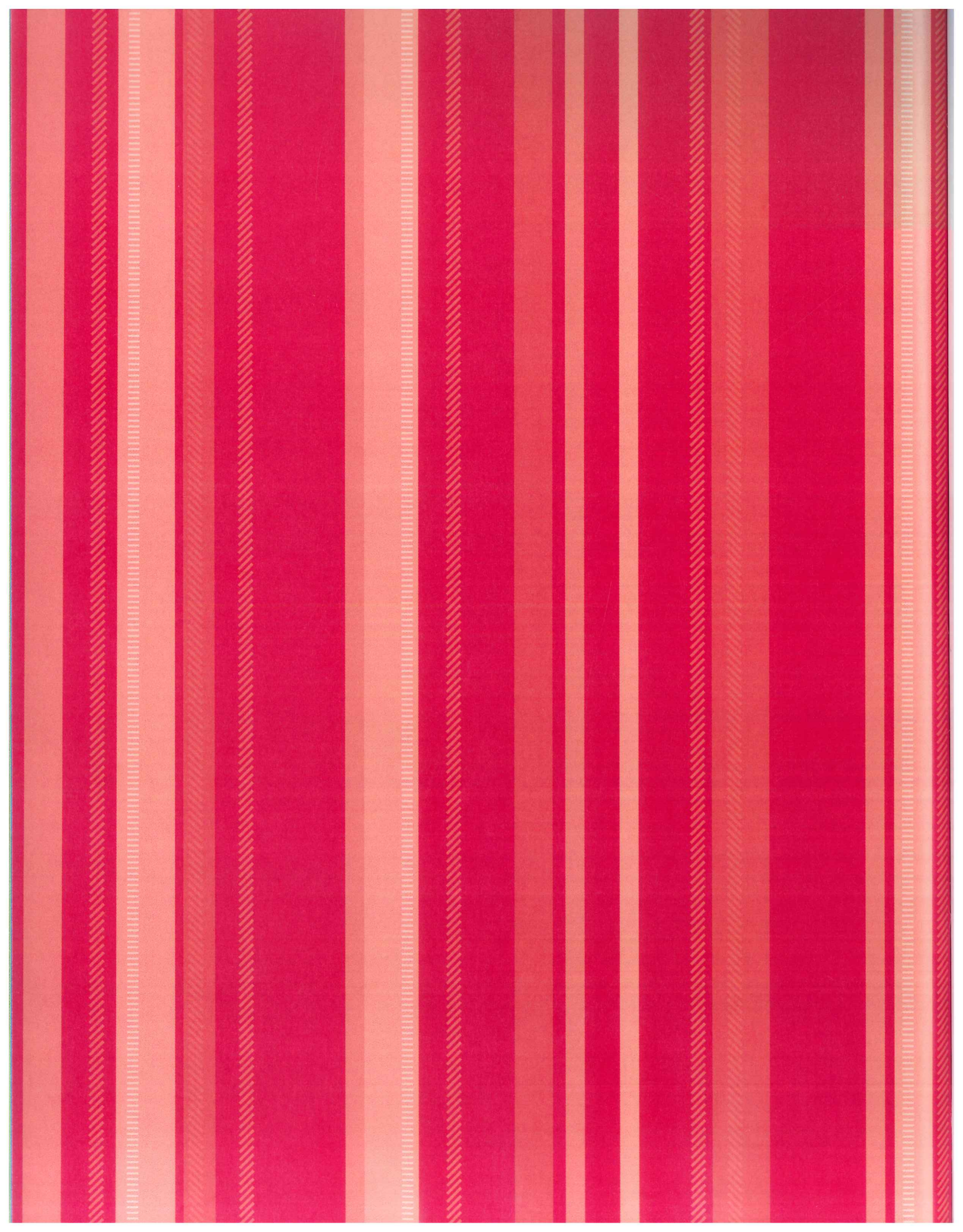
sometimes

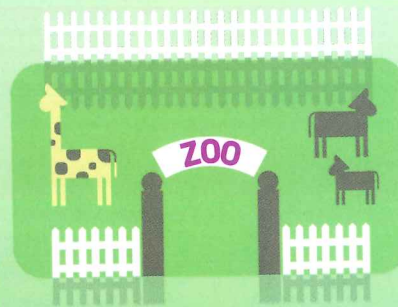
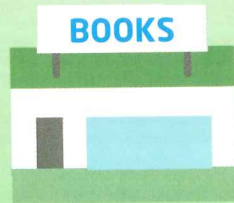
usually

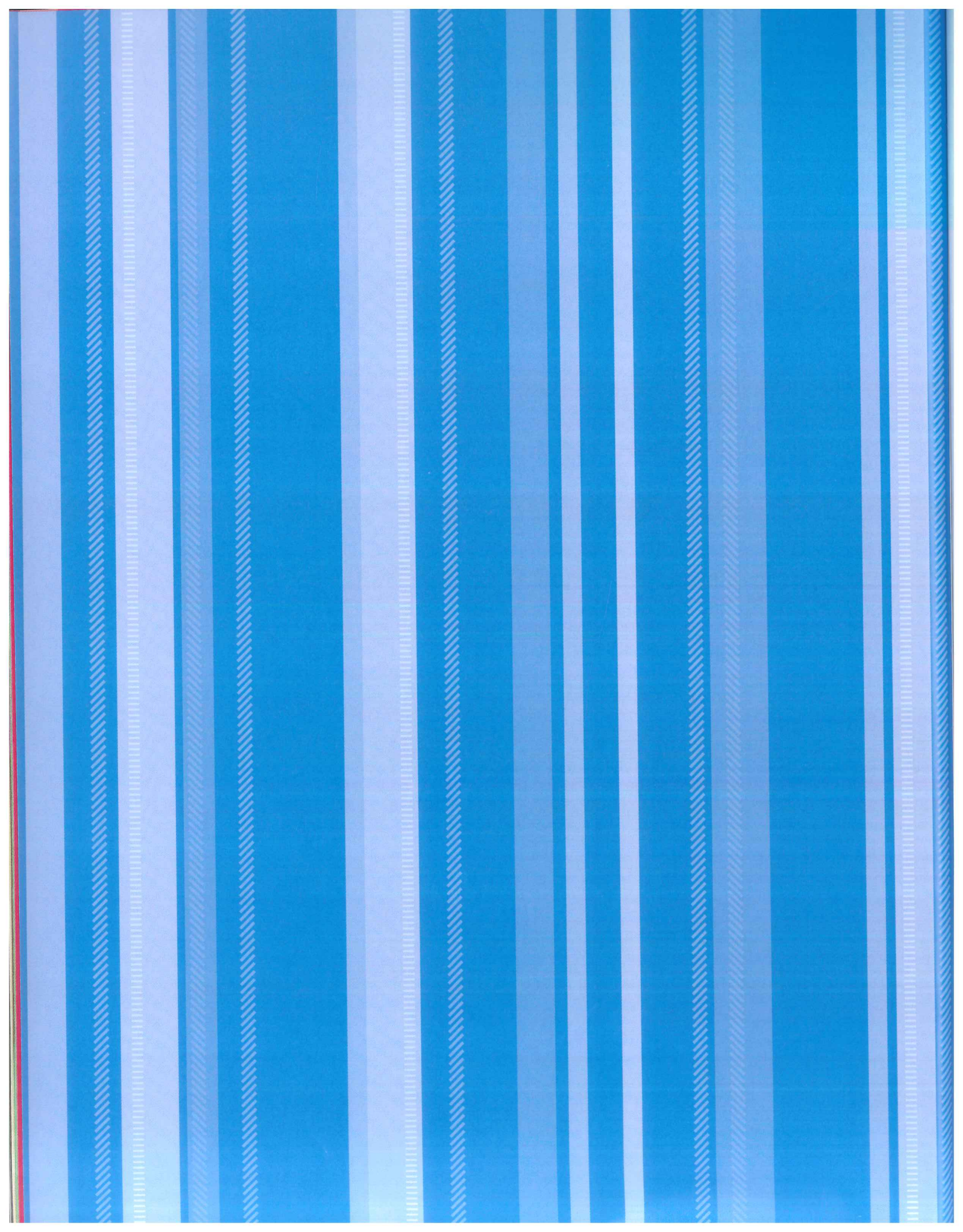
usually

always

always







Jenny



to school

Sam



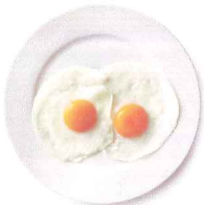
to school

Jenny
likes



for breakfast

Sam
likes



for breakfast

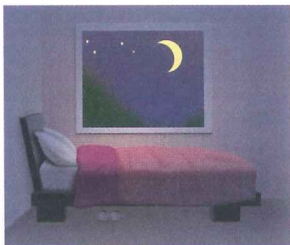
Jenny
wants to



Sam
wants to



Jenny



at 9:00 p.m.

Sam



at 9:00 p.m.

Jenny



on Saturdays

Sam



on Saturdays

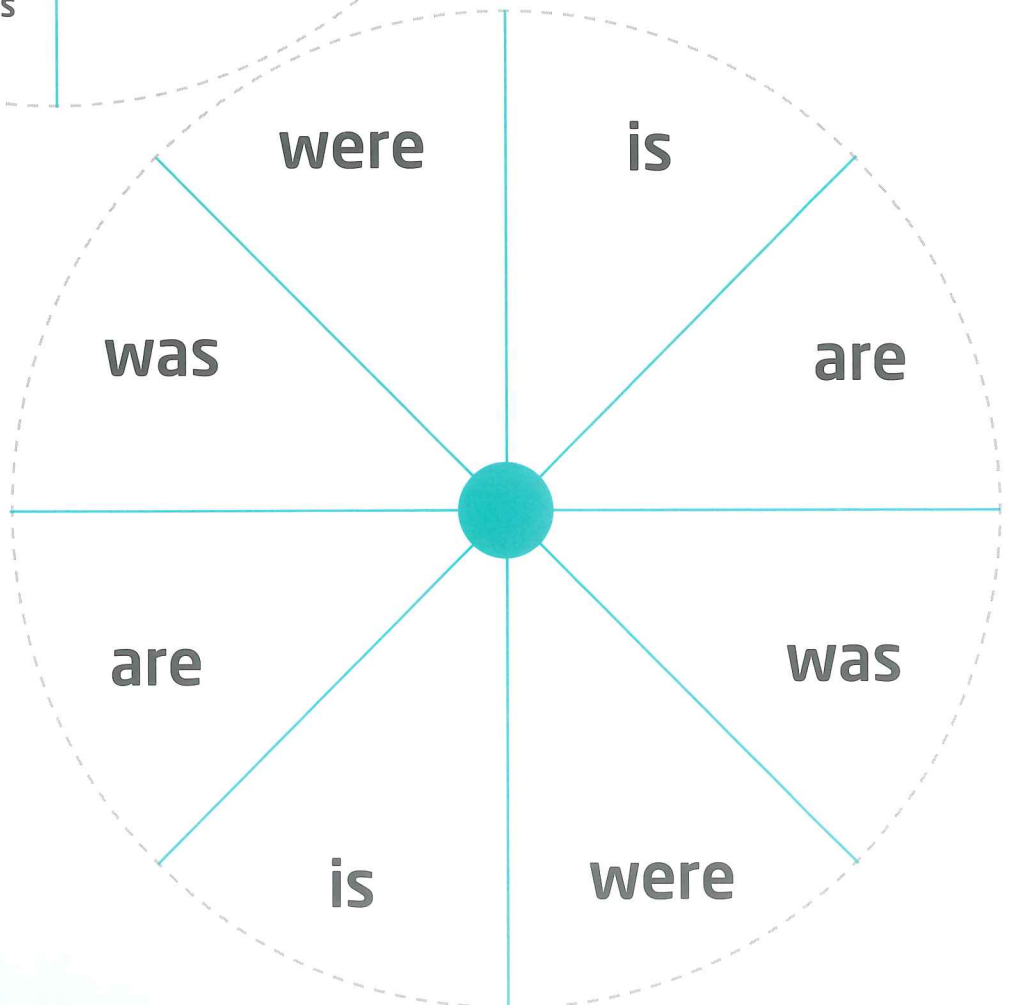
Jenny
likes to

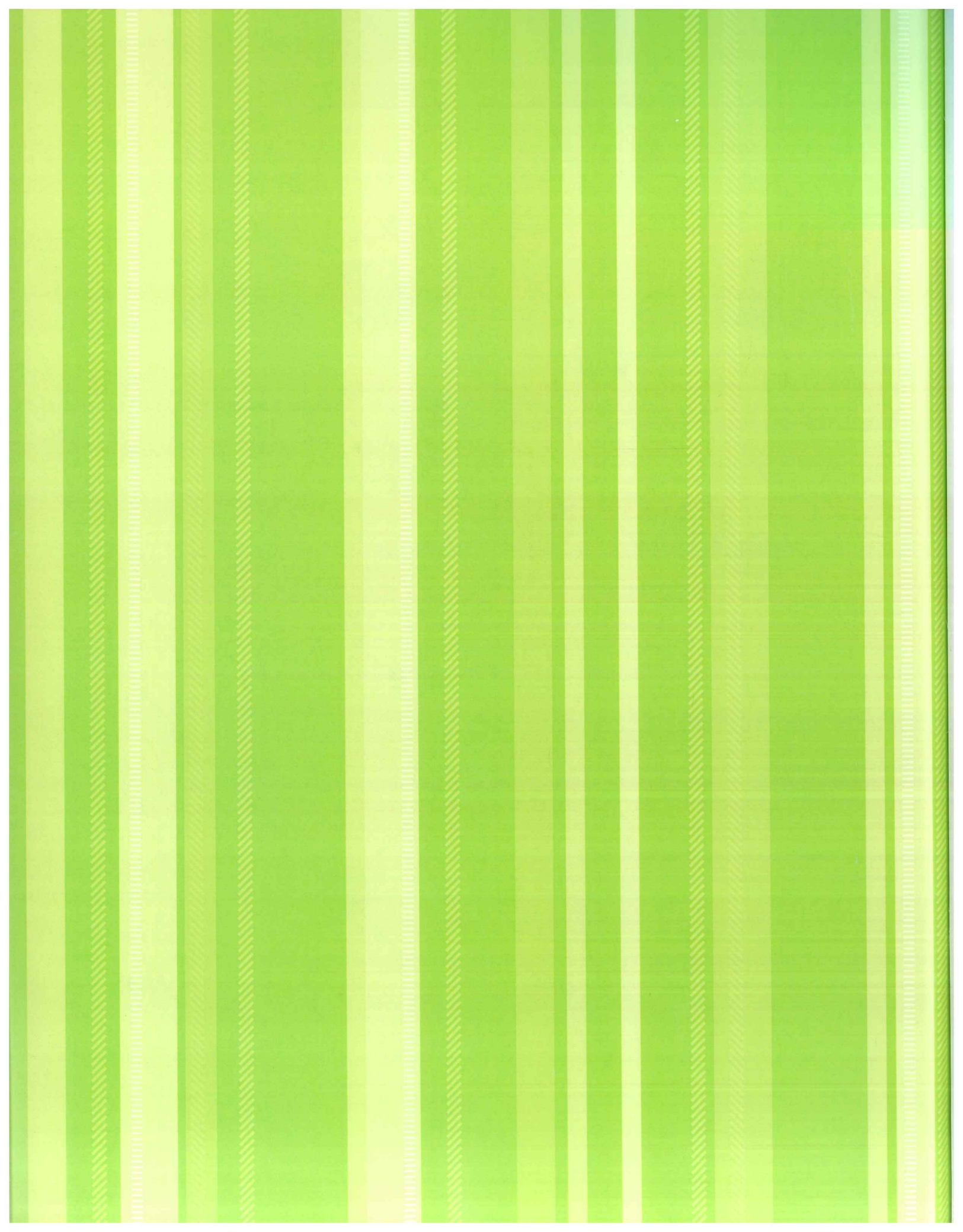


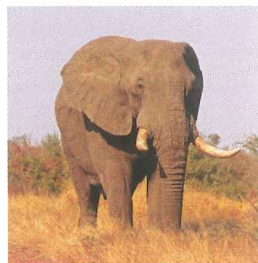
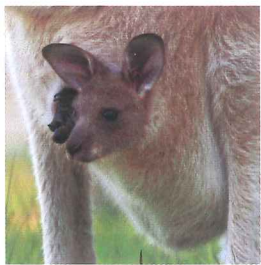
Sam
likes to



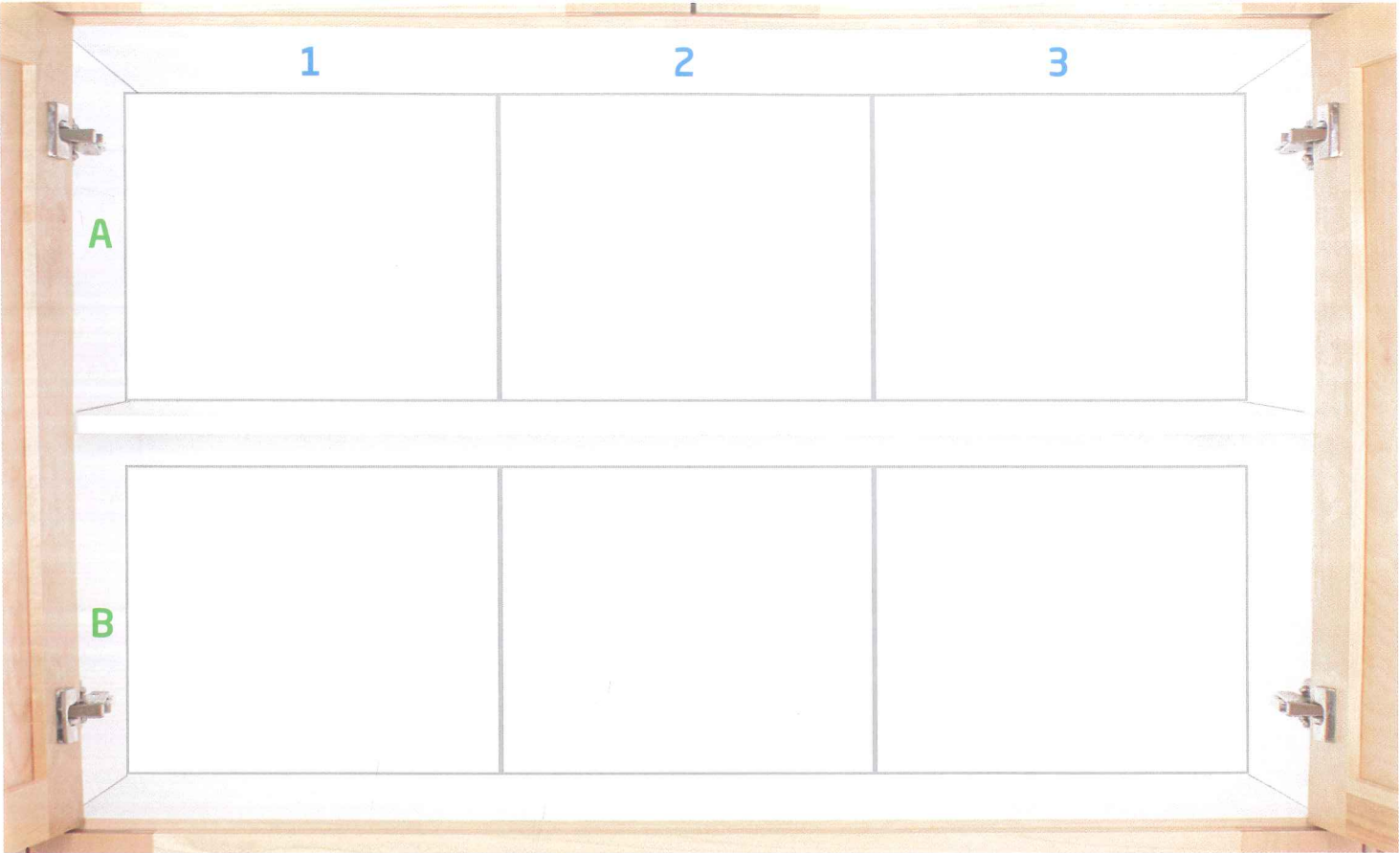


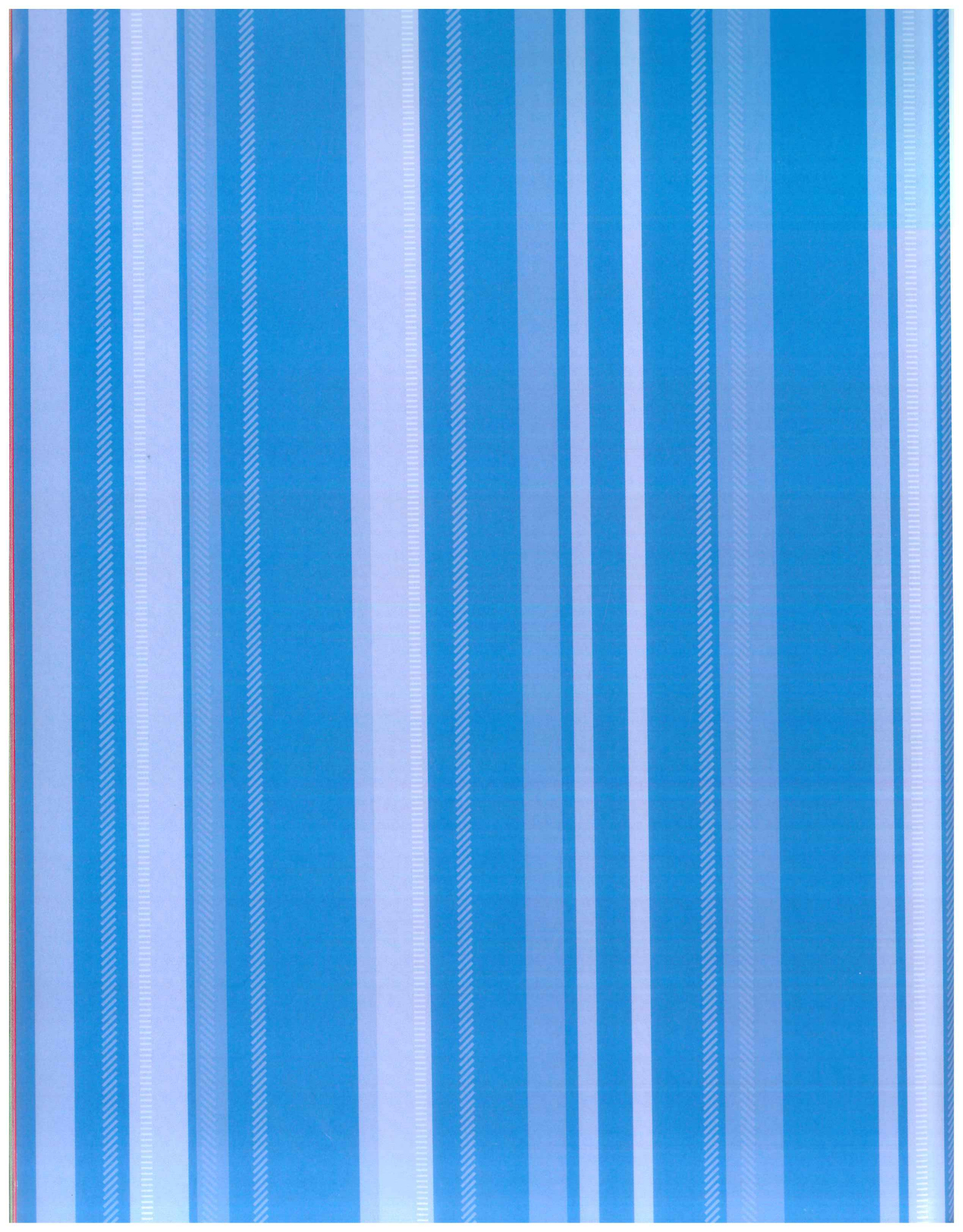






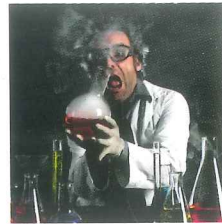
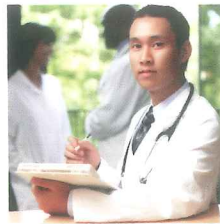






Unit 1

stickers



Unit 2

stickers



Unit 3

stickers



Unit 4

stickers



Unit 5

stickers



Unit 6

stickers



Unit 7

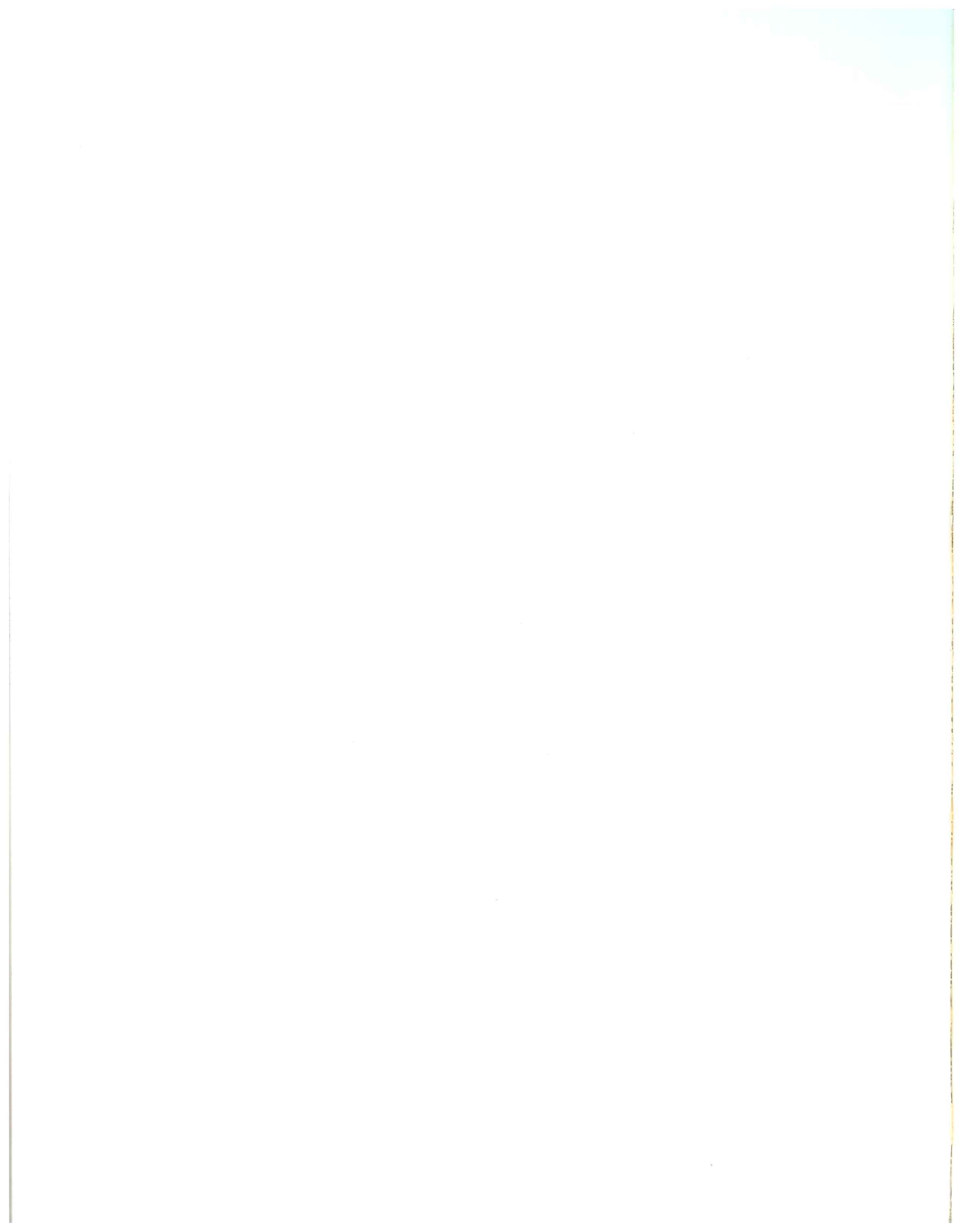
stickers



Unit 8

stickers





Credits

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