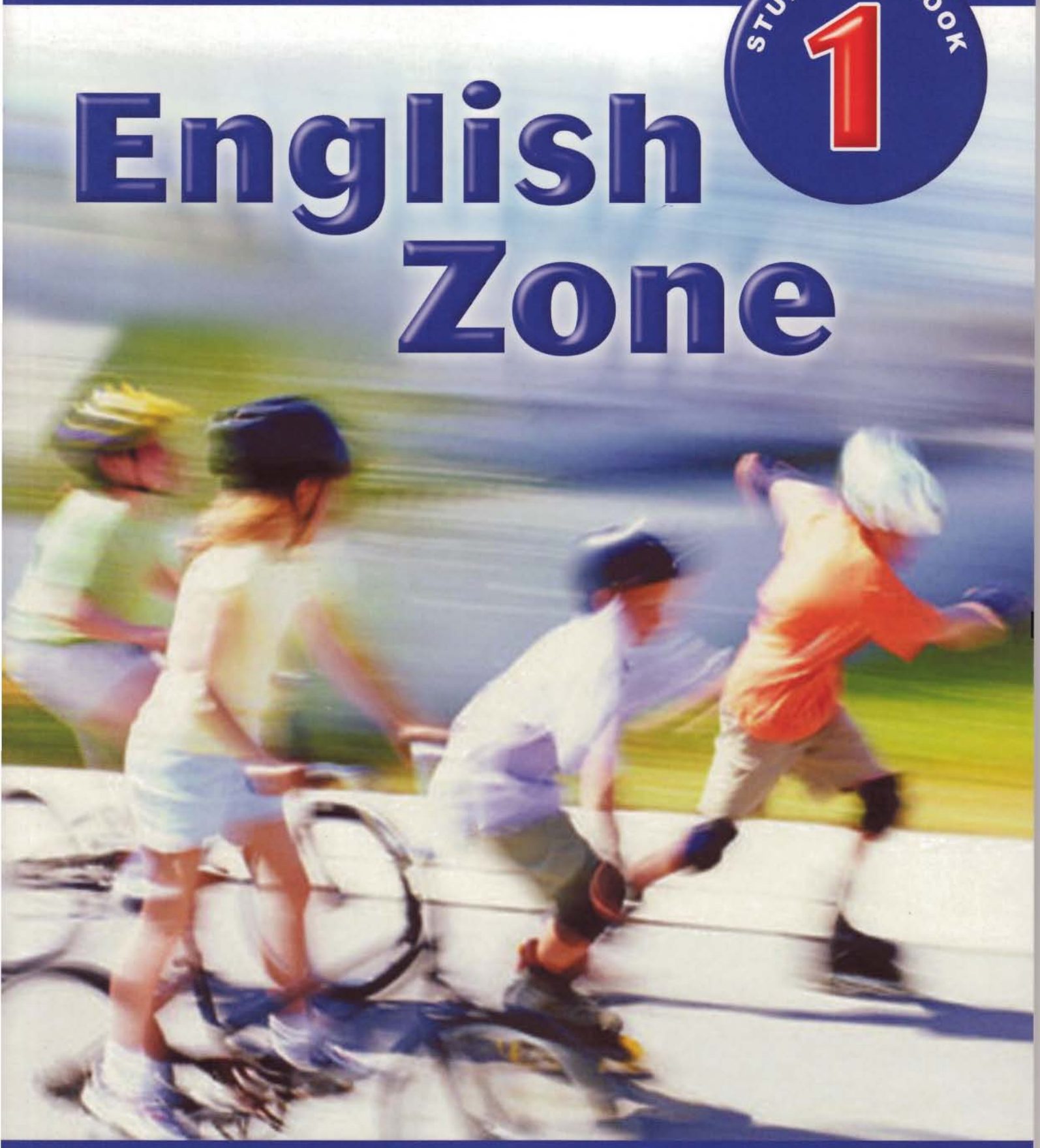
English Zone

STUDENT'S BOOK 1



Rob Nolasco

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Starter unit	A	B	C	D	E	F
page 4	Hello! Goodbye!	The alphabet	In my classroom	Do you speak English?	Colours	Instructions

G Self check *page 11* Revision of A–F

Presentation	Language zone	Skills zone	Situations	Culture zone
Unit 1 **People** *page 12* **Vocabulary** Numbers 1–12	***I, you, he, she, it*** ***Be*** • **affirmative singular pronouns** **Game** Bingo!	**Listening** Spelling **Speaking** What's your name? How do you spell ...? **Song** Come and see my friends **Reading** Emma, Connor and Gavin **Writing** Write about you	**Talking about names and ages**	**My school** **Over to you!** Tell Gavin about your school
Unit 2 **My home town** *page 20* **Vocabulary** Adjectives	**Plural pronouns** ***We, you, they*** ***Be*** • **affirmative** ***This, that, these, those*** **Game** In my schoolbag	**Vocabulary** Days of the week **Listening** Days of the week **Song** Days of the week **Reading** Read about Edinburgh **Vocabulary** Numbers 13–50	**Talking about nationality**	**The United Kingdom** **Over to you!** Tell Emma about your country

Self check 1 *page 28* Revision of units 1 and 2
Story Zone *page 30* ***Supermarket Sam: The new assistant***

Unit 3 **Jobs** *page 32* **Vocabulary** Jobs	***A, an*** ***Be*** • **negative** • **questions** • **short answers** **Game** Guessing game	**Vocabulary** Colours / Food and drink **Listening** Food and drink **Song** Welcome to my restaurant **Pronunciation** Word linking **Reading** An internet chat room	**Talking about addresses**	**Money, money, money** **Over to you!** Make a project about money
Unit 4 **Time and place** *page 40* **Vocabulary** The time **Pronunciation** Sentence stress	***wh-* questions with *be*** **Game** The square game	**Speaking** Giving phone numbers A birthday chart **Song** The months of the year **Reading** A TV guide **Listening** A radio programme	**Talking about the time**	**A day trip to Greenwich** **Over to you!** Plan your own day trip

Self check 2 *page 48* Revision of units 3 and 4
Story Zone *page 50* ***Supermarket Sam: Just in time***

Presentation	Language zone	Skills zone	Situations	Culture zone
Unit 5 **Pets** *page 52* **Vocabulary** Animals	***Have got*** • **affirmative** • **negative** • **questions** • **short answers** ***Can*** • **affirmative** • **negative** • **questions** • **short answers** **Game** Three questions	**Reading** Popular pets **Vocabulary** Actions **Speaking** Pets **Listening** Hannah's story **Writing** Pets **Song** Old MacDonald had a farm	**Talking about the date**	**Jobs with animals** **Over to you!** Adopt an animal
Unit 6 **The family** *page 60* **Vocabulary** The family **Pronunciation** *th* sounds: /θ/ and /ð/	***Has got*** • **affirmative** • **negative** • **questions** • **short answers** ***My, your, his, her, our, their*** **possessive *'s*** **Game** Out of the bag	**Reading** Family life **Writing** My family **Speaking** My family tree	**Talking about birthday presents**	**Mother's Day** **Over to you!** Make a Mother's Day card
Self check 3 *page 68* Revision of units 5 and 6 **Story Zone** *page 70* ***Supermarket Sam: A present for Sally***				
Unit 7 **Routines** *page 72* **Vocabulary** Habits and routines **Pronunciation** /s/ and /z/	**Present simple** • **affirmative** **Adverbs of frequency (*always, never* ...)** **Game** Chain game	**Reading** Milos' story **Vocabulary** School subjects **Writing** School **Speaking** Routines **Song** Monday to Friday	**Talking about school**	**After school** **Over to you!** Class survey of free time activities
Unit 8 **Likes and dislikes** *page 80* **Vocabulary** Clothes **Pronunciation** Word stress	**Present simple** • **negative** • **questions** • **short answers** ***Me, you, him, her ...*** **Game** Twins!	**Speaking** Survey about likes and habits **Listening** People in uniform **Writing** An email **Song** Walk with a smile	**Talking about likes and dislikes**	**Music at school** **Over to you!** Make a poster about music
Self check 4 *page 88* Revision of units 7 and 8 **Story Zone** *page 90* ***Supermarket Sam: Well done, Sam!***				

Key

recorded material on class cassette or audio CD.

activities on the CD-Rom.

Starter unit

A Hello! Goodbye!

1 01 Listen and repeat.

2 Practise in pairs.

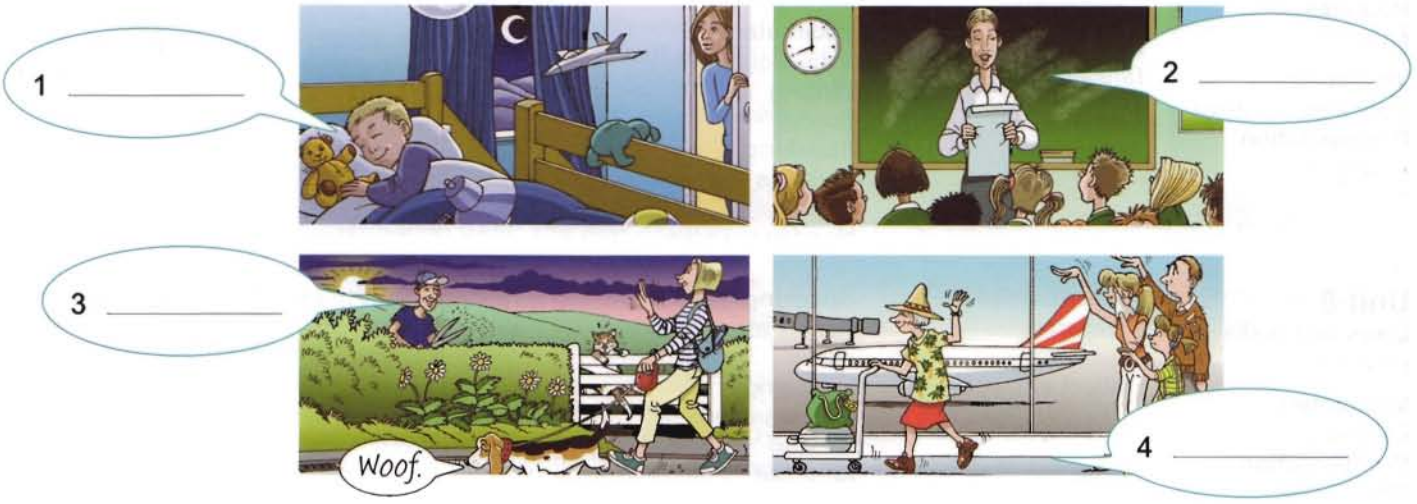
Look and learn!

In English there is a greeting used in the afternoon.

3 02 Listen and repeat.

1	8.00 a.m.	Good morning.
2	12.30 p.m.	Good afternoon.
3	6.00 p.m.	Good evening.
4	9.00 p.m.	Good-night.
5		Goodbye.

4 Complete the speech bubbles.



03 Listen and check.

Song

Greetings

5 04 Listen and sing.

Hello! Good morning!
Hi! How are you?
Hello! Good morning!
I'm fine, thank you.

Hello! Good afternoon!
Hi! How are you?
Hello! Good afternoon!
I'm fine, thank you.

Hello! Good evening!
Hi! How are you?
Hello! Good evening!
I'm fine, thank you.

Goodbye! Good-night!
Goodbye! Good-night!

B The alphabet

1 05 Listen and repeat.

a b c d e f
g h i j k l
m n o p q r
s t u v w x y z

2 Write the missing letters. Then say the alphabet.

a b c d _ f g _ i _ k l m n _ p q _ s t _ v w x _ z

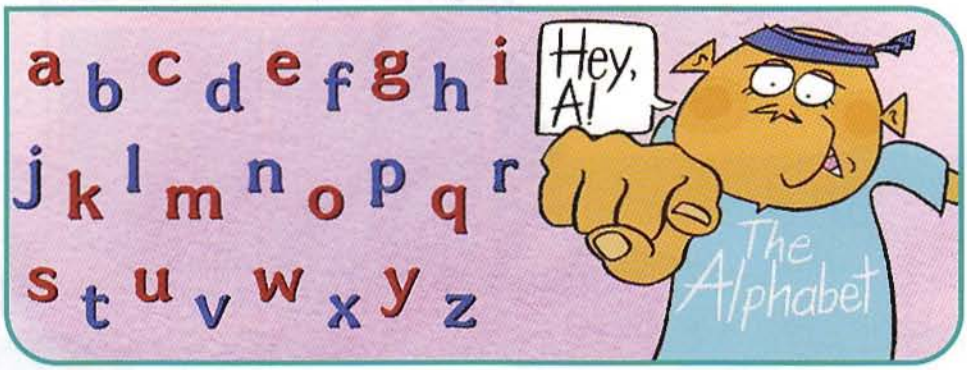
3 06 Write the missing letters. Listen and check.

1 f g h i j k
2 _ s t _ _ w
3 l _ n _ _
4 _ _ v _ x
5 b _ _ e f _
6 p _ _ s _ _

Pronunciation

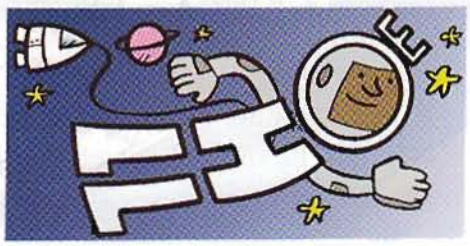
The alphabet

4 07 Listen to the alphabet rap.



07 Do the rap all together!

5 Find the letters in the picture and make a word.



_____

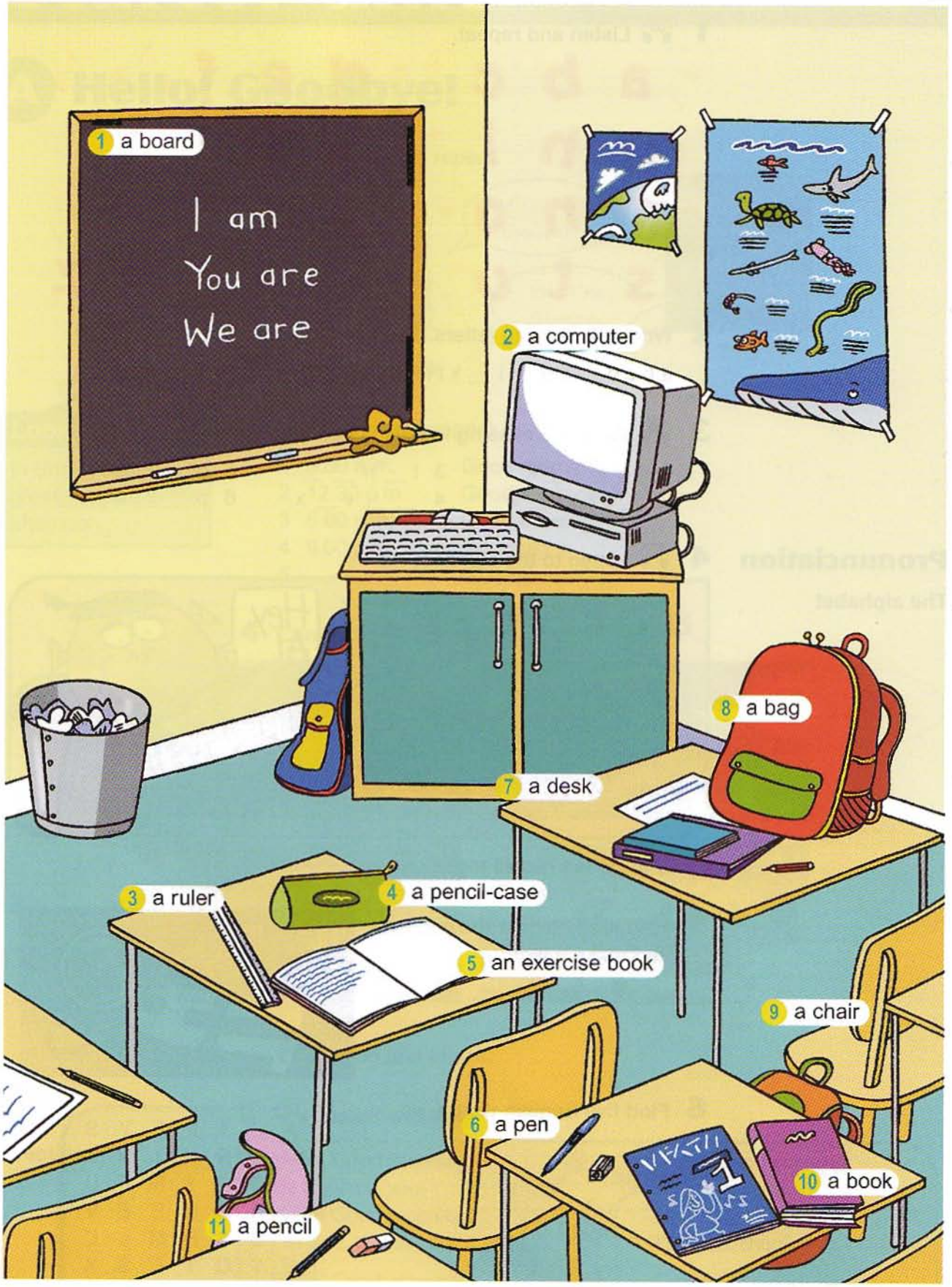
6 Find five English words.

A	G	T	P	F	Y	S
M	O	R	N	I	N	G
J	O	F	I	N	F	U
O	D	W	G	E	E	V
V	B	S	H	M	L	C
E	Y	Q	T	L	S	X
H	E	L	L	O	G	M

_____
_____
_____
_____
_____

7 Spell the words in pairs.

C In my classroom



1 08 Listen and point to the pictures. Then listen and repeat.

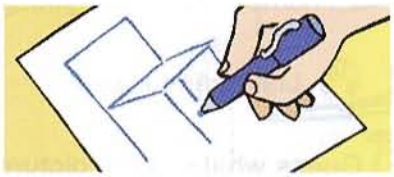
2 Name the things in your classroom.

3 Point to things in the classroom. Ask *How do you spell ...?*

Example
A What is it?
B It's a chair.
A How do you spell chair?
B C-H-A-I-R.

4 Draw a picture of a classroom object. Show it to your partner. Your partner says what it is.

Example
A A chair.
B Yes.



5 Find the classroom words.

6 Write the words in alphabetical order. Use two columns. Write the English in column A and write the word in your language in column B.

A English	B My language
bag	
board	

7 Can you remember the meanings? Cover the translations. Do you remember the meanings of the words in English? Now cover the English words. Do you remember them?

D Do you speak English?

1 09 Match the pictures and the words. Listen and check your answers.

- ☐ DVD
- ☐ radio
- ☐ hamburger
- ☐ hot dog
- ☐ hotel
- ☐ football
- ☐ computer
- ☐ telephone
- ☐ jeans

2 10 Listen and repeat.

3 Guess what's in the pictures.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

4 11 Listen and write the words.

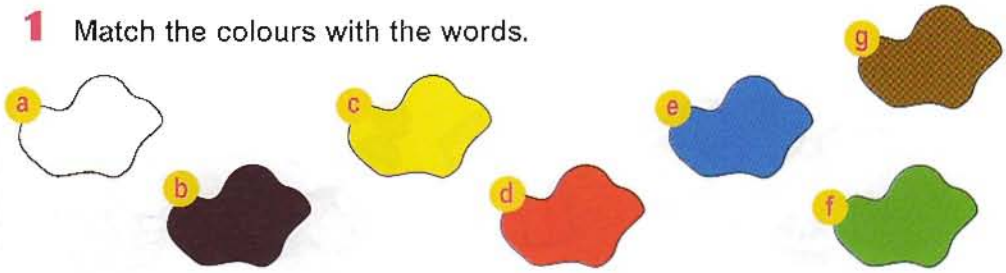
5 Find seven words.

A	S	D	F	R	G	H	J	K	H
L	T	J	E	A	N	S	P	I	A
Q	E	W	E	D	R	T	Y	U	M
Z	L	X	C	I	V	B	H	N	B
G	E	H	J	O	F	N	O	M	U
F	P	C	O	M	P	U	T	E	R
D	H	S	A	Q	W	R	E	T	G
F	O	O	T	B	A	L	L	Y	E
J	N	K	L	I	P	O	I	U	R
H	E	G	F	D	S	A	C	V	B

6 Game Writing race. Work in pairs. Compete against your partner. Write as many English words as you can. You have 3 minutes. The student that writes the most is the winner.

E Colours

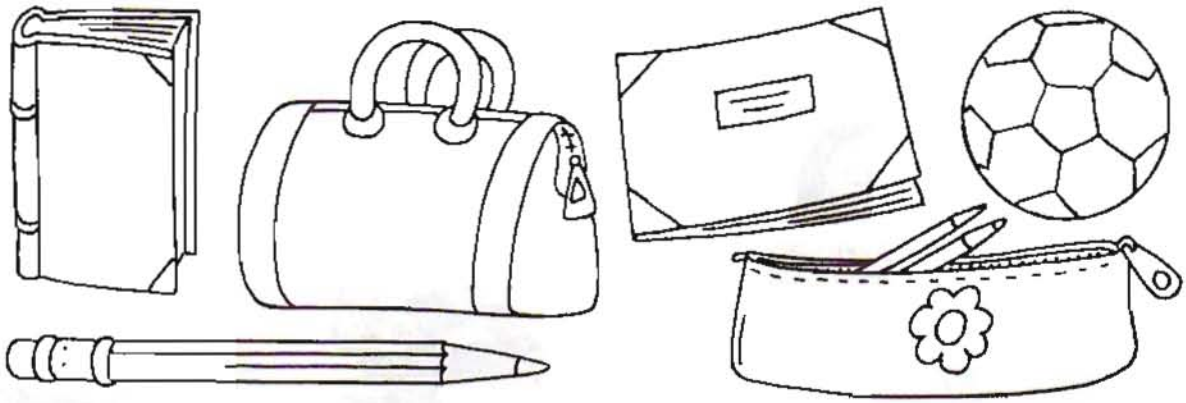
1 Match the colours with the words.



☐ red ☐ blue ☐ green ☐ yellow ☐ black ☐ white ☐ brown

2 12 Listen and check. Then listen and repeat.

3 13 Listen and colour.



4 Say what's in the pictures. Then label the pictures.

1 a green book

4 _____

2 _____

5 _____

3 _____

6 _____

Look and learn!

In English the nouns haven't got masculine or feminine genders. The colour is always before the noun.

5 Game Listen. Repeat after your teacher when the colour is correct.

F Instructions

1 14 Listen and point to the right picture.

1 Stand up.

2 Sit down.

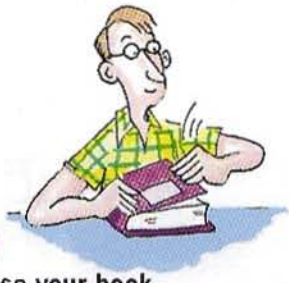
3 Look.

4 Listen.

5 Read.

6 Write.

7 Open your book.



8 Close your book.

2 15 Listen and repeat.

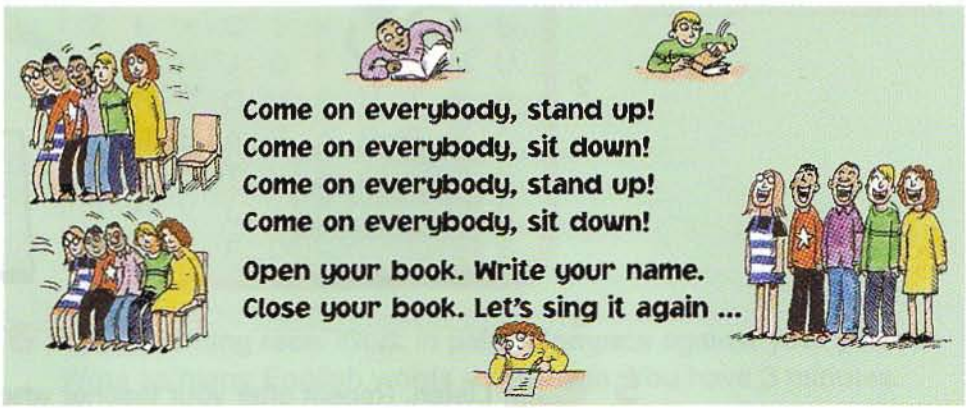
3 Listen and follow your teacher's instructions.

4 Look at your teacher and guess the instruction.

Song

Instructions

5 16 Listen, sing and do.



Come on everybody, stand up!
Come on everybody, sit down!
Come on everybody, stand up!
Come on everybody, sit down!
Open your book. Write your name.
Close your book. Let's sing it again ...

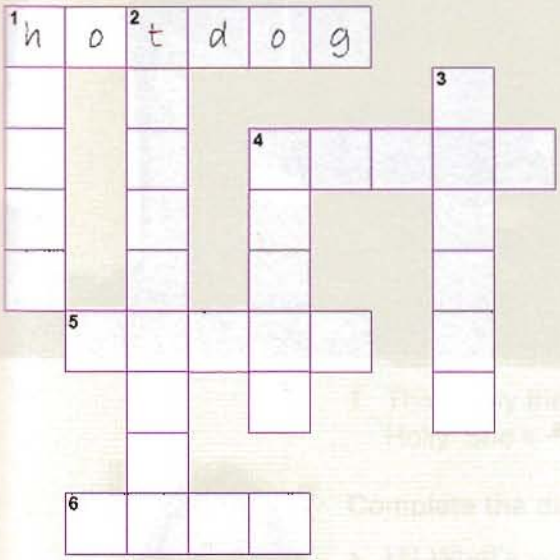
G Self check

1 Complete the sentences.

1 Good _____.
2 _____ up.
3 How do _____ _____ telephone? T-E-L-E-P-H-O-N-E.
4 Good _____.

2 Complete the crossword.

Across



Down

3 Write the colours.

1 _____ 2 _____ 3 _____
_____ _____ _____

4 17 Listen and go through the maze.

start									
m	n	b	v	c	x	z	a	s	d
u	i	o	p	l	k	j	h	g	f
y	t	r	e	w	q	a	z	x	s
b	g	t	r	f	v	c	d	e	w
n	h	y	u	j	m	k	l	i	p
o	a	q	w	e	r	h	j	k	c
w	e	r	t	m	i	m	d	v	w
a	s	d	f	g	h	j	k	l	m
u	i	o	p	z	x	c	v	b	n
y	t	r	e	w	q	d	v	h	c

Learning diary

Check if you can ...

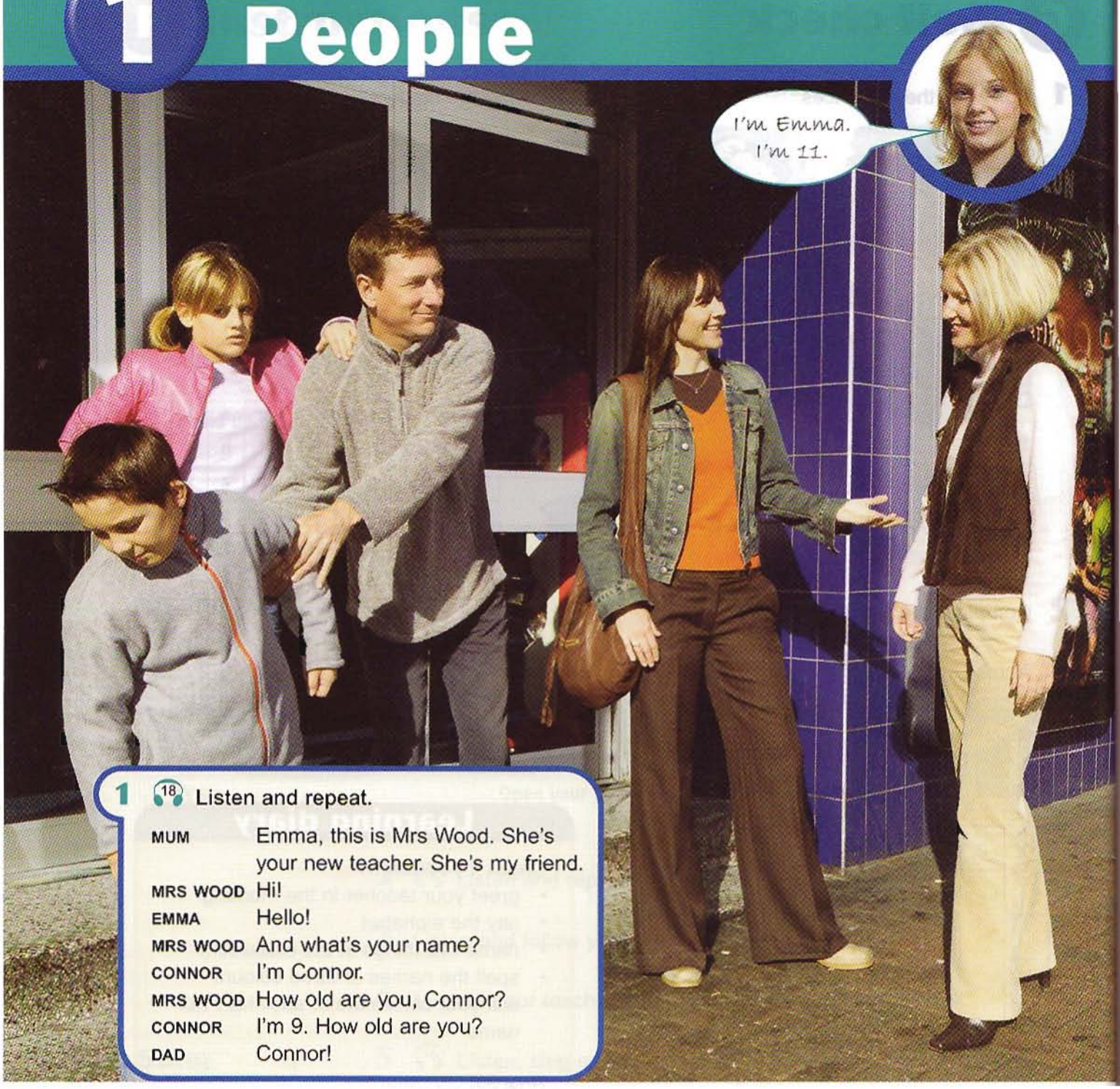
- greet your teacher in the morning
- say the alphabet
- name five things in the classroom
- spell the names of three colours
- ask your classmate to spell his / her name

How did you do?

Not bad! **Good!** **Excellent!**

Do you have a problem?
If yes, revise and try again.

1 People



1 18 Listen and repeat.

MUM	Emma, this is Mrs Wood. She's your new teacher. She's my friend.
MRS WOOD	Hi!
EMMA	Hello!
MRS WOOD	And what's your name?
CONNOR	I'm Connor.
MRS WOOD	How old are you, Connor?
CONNOR	I'm 9. How old are you?
DAD	Connor!

Comprehension **2** Complete the sentences.

1 This is _____.
She's 11.

2 This is _____.
He's _____.

3 This is _____.

Vocabulary

Numbers

3 19 Listen and repeat.

0 zero	3 three	6 six	9 nine
1 one	4 four	7 seven	10 ten
2 two	5 five	8 eight	11 eleven
			12 twelve

Practice

4 Do the sums. Answer in words.

1 1 + 7 = eight
2 6 – 6 = _____
3 3 + 4 = _____
4 11 – 7 = _____
5 7 – 4 = _____
6 11 + 1 – 3 = _____
7 8 – 2 = _____
8 3 + 2 = _____
9 5 + 7 = _____
10 8 – 6 = _____

5 Complete the sentences.

1 He's _____.
2 She's _____.
3 He's _____.
4 She's _____.

6 20 Listen and complete the sentences.

1 This is my friend Holly. She's _____.

2 This is my friend Gavin. He's _____.

3 This is my dog Ben. He's _____.

7 Complete the dialogue about you.

A Hi! What's your _____?
B I'm _____.
A How _____ are you?
B I'm _____.

8 Practise the dialogue in pairs.

I, you, he, she, it

I'm Jack.

You're 10.

He's a teacher.

She's Valerie.

It's a computer.

It's a cat.

1 Translate the English subject pronouns into your language.

English	your language
I	
you	
he	
she	
it	

Look and learn!

an animal = it
a pet = he/she

2 Complete the sentences with *I*, *you*, *he*, *she* or *it*.

1 This is Holly. She 's my friend.
2 This is Connor. _____'s 9.
3 How old are you? _____'m 11.
4 Look at the cat. _____'s black and white.
5 This is Ben. _____'s my dog.
6 This is a pencil-case. _____'s pink.
7 How are you? _____'m fine, thank you.
8 Hi! _____'re my new friend.
9 This is Mrs Wood. _____'s my teacher.

21 Listen and check.

Be – affirmative, singular

long form	short form
I am	I'm
you are	you're
he is	he's
she is	she's
it is	it's

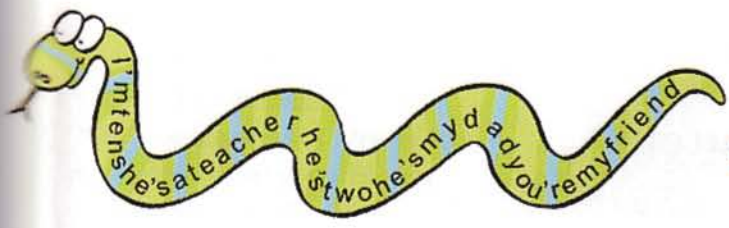
3 Circle the right word.

1 I (am) / are 12.
2 It am / is a radio.
3 She is / are Mrs Wood.
4 Connor is / are 9.
5 You is / are 11.
6 Ben am / is my dog.
7 I are / am Emma.
8 You is / are my friend.

4 Write the sentences in exercise 3 using the contracted form.

Example
I am 12.
I'm 12.

5 Find five sentences in the snake.



6 Match the names with the pictures.

Leonardo DiCaprio
Prince William
Janet Jackson
Madonna
Brad Pitt
Drew Barrymore

Example
a = Prince William

7 Who is in the pictures? Tell a partner. Use *he* or *she*.

Example
a He's Prince William.

8 Guess how old the people in the pictures are.

Example
Prince William is 10.

9 Ask and answer in pairs.

Example
A How old is Prince William?
B He's 10.

10 Tell a partner your name and age.

Example
I'm Magda. I'm 11.

11 Find another pair. Introduce your partner.

Example
A This is Magda. She's 11.
B Hello. This is Martin. He's 10.

Game

Bingo!

Draw a table with nine squares. Colour three squares using different colours. Write numbers 1 – 12 in the other squares. Listen to your teacher. When you hear your number or colour cross out that square. When there are crosses in every square shout 'Bingo'!

Listening

1 22 Listen and spell the names.

New students

First Name	Surname	Age
1 Ryan	Matthews	11
2 Sarah	H _ _ _ _ _ _	.....
3 Amir	K _ _ _	.....
4 Gemma	T _ _ _ _ _ _ _ _	.....
5 Tim	_ _ _ _	.....

Listen again and write the ages.

Speaking

2 Imagine you are a famous person. Ask and answer.

Example

A What's your name?
B I'm Orlando Bloom.
A How do you spell it?
B O-R-L-A-N-D-O B-L-O-O-M.

3 Break the code and write the words.

2	5	7	11	3	8	1	6	10
d	e			m		r	s	

	y	f								
3	10	7	1	11	5	8	2	11	6	

Now finish the sentence for you.

Song

Come and see my friends

4 23 Listen and sing.

This is John, my friend John; in the photo he is one.
This is Sue, my friend Sue; in the photo she is two.
This is Lee, my friend Lee; in the photo he is three.
Here's my teacher, Mrs Moore; in the photo she is four.

(Chorus):
Come and see my friends!
Come and see my teacher!
Come and see my friends!
Hey, come and see!

This is Clive, my friend Clive; in the photo he is five.
Here's my teacher, Mrs Rix; in the photo she is six.
This is Kevin, my friend Kevin; in the photo he is seven.
This is Kate, my friend Kate; in the photo she is eight.

(Chorus)

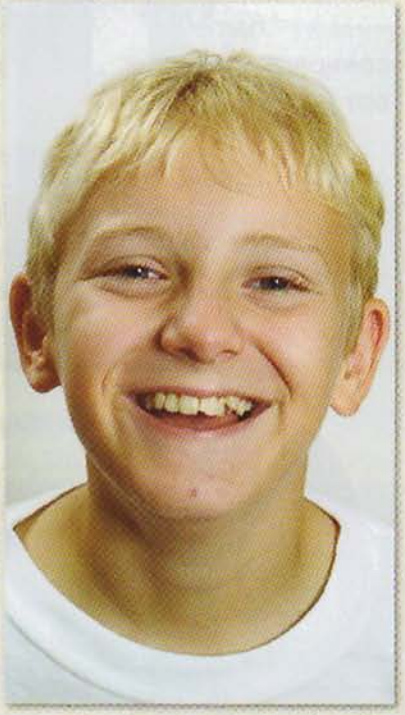
Reading

5 Read about Connor, Emma and Gavin. Then complete the table.

My name's Emma Castle.
I'm 11. I'm in class 7.
My new teacher is Mrs Wood.
My hero is Orlando Bloom.
My friend is Holly Ellis.
She's 11. She's in my class.
Her hero is Nelly Furtado.

My name's Connor Castle.
I'm 9. My hero is Cristiano Ronaldo.
I'm in class 5. My class teacher is Mrs Holmes.

My name's Gavin Bennet.
I'm 12. I'm in class 7.
My new teacher is Mrs Wood.
My friend is Emma Castle.
My hero is Peter Crouch.



Name	Age	Class	Teacher	Hero
Emma				
Holly				
Connor				
Gavin				

Writing

6 Complete the table.

	Name	Age	Class	Teacher	Hero
Me					

Speaking

7 Tell the class about yourself.

Example
I'm Martin. I'm 10 ...

Writing

8 Write about yourself. Use exercise 5 to help you.

Talking about names and ages

1 24 Listen and repeat.

BOY Hi!
CONNOR Hello!
BOY What's your name?
CONNOR I'm Connor.
BOY How old are you?
CONNOR I'm 9.

2 Complete the dialogues.

1 YOU Hi!
HOLLY Hello!
YOU What's your name?
HOLLY _____ _____.
YOU How _____ are you?
HOLLY _____ 11.

2 YOU _____!
GAVIN _____!
YOU What's _____ _____?
GAVIN _____ _____. _____ your name?
YOU _____ _____.
GAVIN _____ old _____ _____?
YOU I'm _____. _____ _____ are you?
GAVIN _____ _____.

3 Practise the dialogues in pairs.

4 Introduce your partner to another pair of students.

Example
A This is Emma!
B Hello!
C Hi, this is Gavin!
D Hello!

Culture Zone

1 25 Listen and read. How many places does Gavin show you?

2 Write the names of the places in school.

1 c _ _ _ _ _ _ _ _ m
2 p _ _ _ _ _ _ _ _ _ d
3 a _ _ _ _ _ _ _ _ h _ _ _
4 c _ _ _ _ _ _

3 Complete the sentences.

1 The school is in _____.
2 Mr Fox is the head _____.
3 Gavin is in class _____.
4 Class 7 is _____.

Over to you!

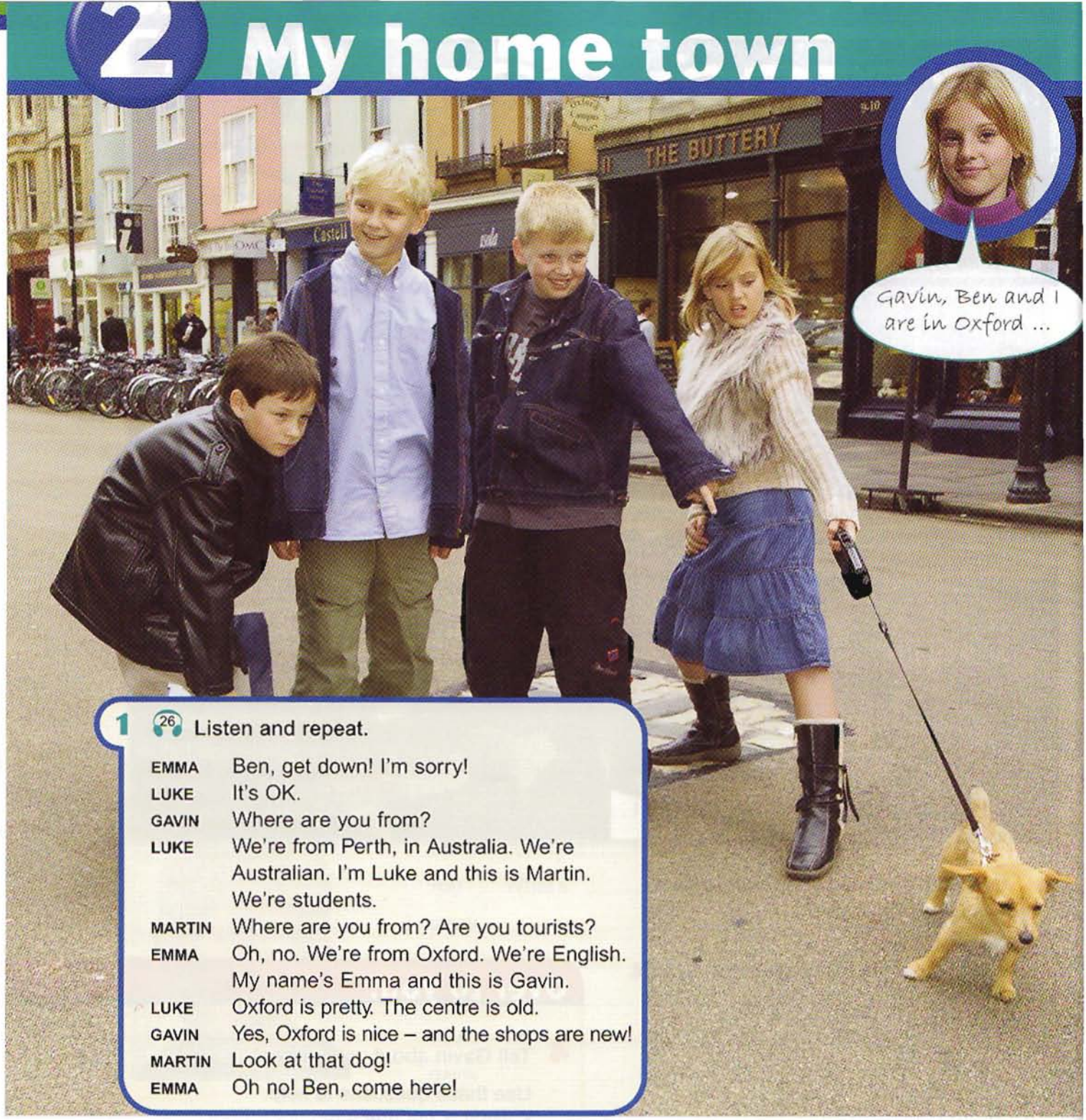
4 Tell Gavin about your school.

Use these questions to help:

- What is the name of your school?
- Where is it?
- What class are you in?
- Who are your friends?
- Who are your teacher and headmaster?

5 Make a poster.

2 My home town



1 26 Listen and repeat.

EMMA Ben, get down! I'm sorry!
LUKE It's OK.
GAVIN Where are you from?
LUKE We're from Perth, in Australia. We're Australian. I'm Luke and this is Martin. We're students.
MARTIN Where are you from? Are you tourists?
EMMA Oh, no. We're from Oxford. We're English. My name's Emma and this is Gavin.
LUKE Oxford is pretty. The centre is old.
GAVIN Yes, Oxford is nice – and the shops are new!
MARTIN Look at that dog!
EMMA Oh no! Ben, come here!

Comprehension

2 True or false?

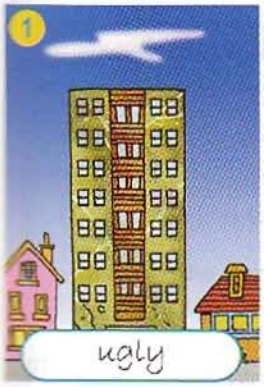
1 Luke and Martin are from the USA.
2 They are students.
3 They are from Perth.
4 Gavin and Emma are tourists.
5 Gavin is from London.
6 Emma is English.
7 Oxford is pretty.
8 Ben is a dog.

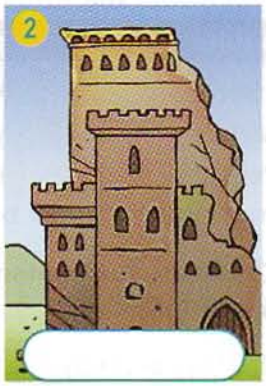
3 Practise the dialogue in groups of four.

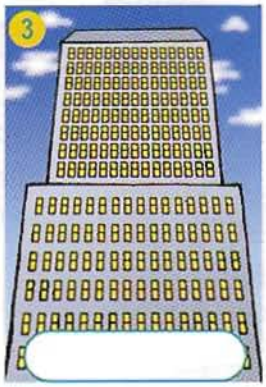
Vocabulary

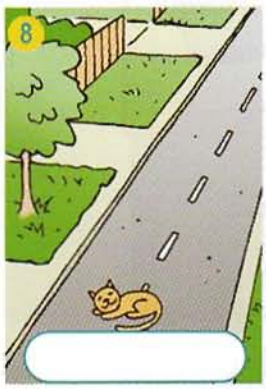
4 Match the words with the pictures.

big old pretty noisy dirty small new ugly quiet clean









27 Listen and check.

Practice

5 28 Match the words in exercise 4 with their opposites. Listen and check.

6 Describe your home town.

Example
I'm from Oxford.
Oxford is an old town.
It's pretty.

7 Test your partner.

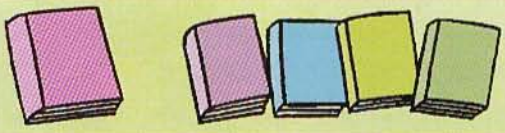
Example
A It's old.
B Number 1.

Plurals

Look and learn!

Plurals are formed by adding *-s* to the noun.

a football two footballs



a book four books

1 Write the numbers of the objects.

1	eight	pencils
2	five	p
3		p
4		b
5		c
6	two	c
7		r

29 Listen and check.

We, you, they

singular	plural
I	we
you	you
he/she/it	they

2 Complete the sentences with *he*, *she*, *we* or *they*.

1 Holly is pretty. _____ is pretty.
2 Mrs Wood and Mr Fox are teachers. _____ are teachers.
3 Connor and I are English. _____ are English.
4 Gavin and Holly are my friends. _____ are my friends.
5 Gavin is twelve. _____ is twelve.
6 Renata is Czech. _____ is Czech.
7 Holly and I are in class 7. _____ are in class 7.

Be – affirmative, plural

long form	short form
we are	we're
you are	you're
they are	they're

3 Complete the sentences.

1 I _____ Czech.
2 You _____ English.
3 They _____ tourists.
4 We _____ friends.
5 They _____ from Hungary.
6 They _____ quiet.
7 Mum _____ a teacher.
8 I _____ 11.

4 Make sentences with these words.

Emma		English
Luke and Martin	am	Australian
My town	is	pretty
You and I	are	friends
I		students
Ben		noisy

5 Complete the text with the short form of *be*.

Hi! My name [1] _____ Jean-Paul, and I [2] _____ from Lyon, in France. It [3] _____ a big city. I'm 12 and my sister Beatrice is 10. We [4] _____ at school in Lyon. School [5] _____ great! Beatrice [6] _____ a good student. Her teacher is Miss Richard and my teacher is Mr Duval. They [7] _____ nice teachers. Where are you from?

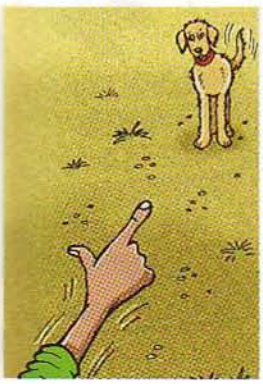
This, that, these, those

We use *this* and *these* to talk about a thing or things near by.

This is a pencil.

These are pencils.

We use *that* and *those* to talk about a thing or things away from us.

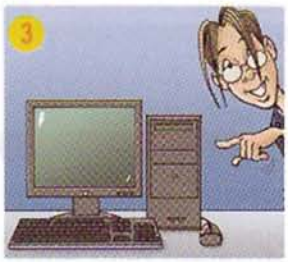


That is a dog.

Those are dogs.

6 Complete the sentences with *This*, *That*, *These* or *Those*.

1 _____ are my friends.
2 _____ are noisy dogs.
3 _____ is a computer.
4 _____ is a hamburger.
5 _____ is my home town.
6 _____ flags are British.



30 Listen and check.

Game

In my schoolbag

Work in pairs or groups. Student A says the name of a thing. Student B says the same thing and adds another one. Student C (or A) says the words of Students A and B and adds a new one. The student that remembers the most names in the correct order is the winner.

One pencil-case.

One pencil-case and three pens.

One pencil-case, three pens and two hamburgers!

Vocabulary

Days of the week

1 Write the days of the week in Emma's diary.

Monday Wednesday Sunday Friday Thursday

S_nd_y

Th_r_da_

Mo_ _a_

F_i_ _ _

Tuesday

Saturday

W_dn_ _d_y

2 31 Listen and check. Then listen and repeat.

Listening

Days of the week

3 32 Listen to the conversations and underline the day.

1 Saturday / Sunday
2 Tuesday / Thursday
3 Wednesday / Friday
4 Monday / Sunday

Speaking

4 Say the next day of the week.

Examples

A Monday.
B Tuesday.

A Thursday.
B Friday.

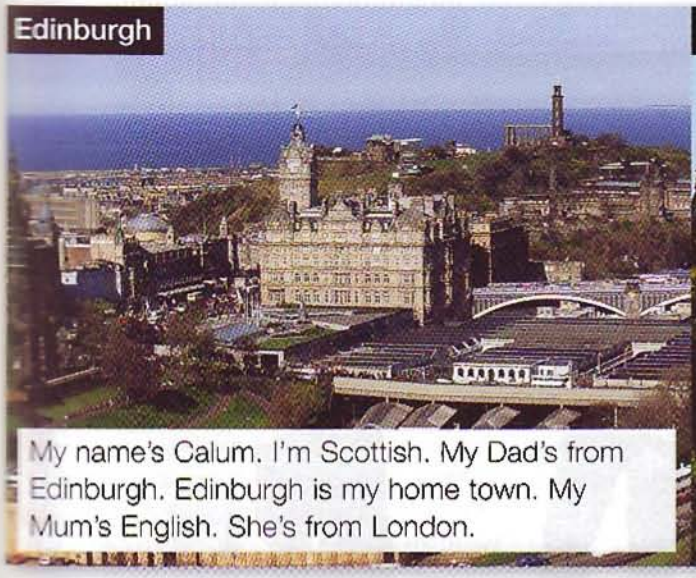
Song

Days of the week

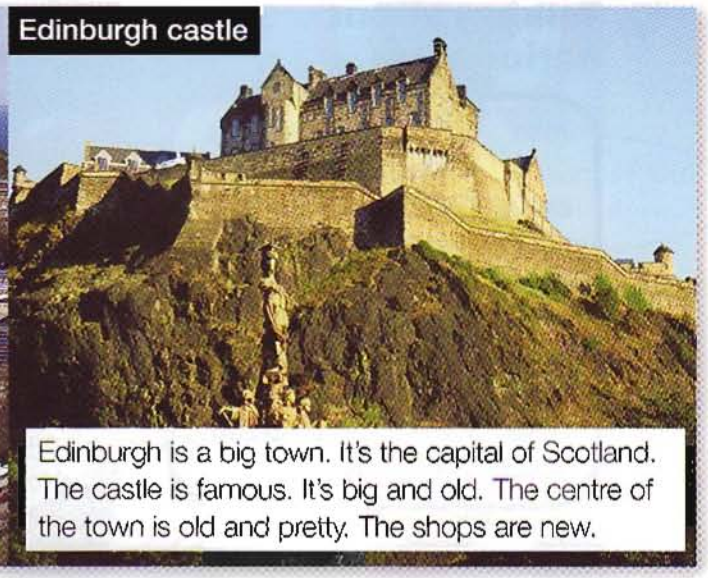
5 33 Listen and sing.

Reading

6 Read the text. Are the sentences true or false?



My name's Calum. I'm Scottish. My Dad's from Edinburgh. Edinburgh is my home town. My Mum's English. She's from London.



Edinburgh is a big town. It's the capital of Scotland. The castle is famous. It's big and old. The centre of the town is old and pretty. The shops are new.

1 Calum is Scottish.
2 His Dad is English.
3 His Mum is from London.
4 Edinburgh is small.
5 The castle is famous.
6 The shops are old and dirty.

7 Tell the class about your home town. Use Calum's description to help you.

Vocabulary

Numbers 13–50

8 34 Listen and repeat.

13 thirteen	20 twenty
14 fourteen	21 twenty-one
15 fifteen	22 twenty-two
16 sixteen	23 twenty-three
17 seventeen	30 thirty
18 eighteen	40 forty
19 nineteen	50 fifty

9 35 Listen and write the numbers.

10 Say some numbers for your partner to write.

11 Do sums with numbers 1–50.

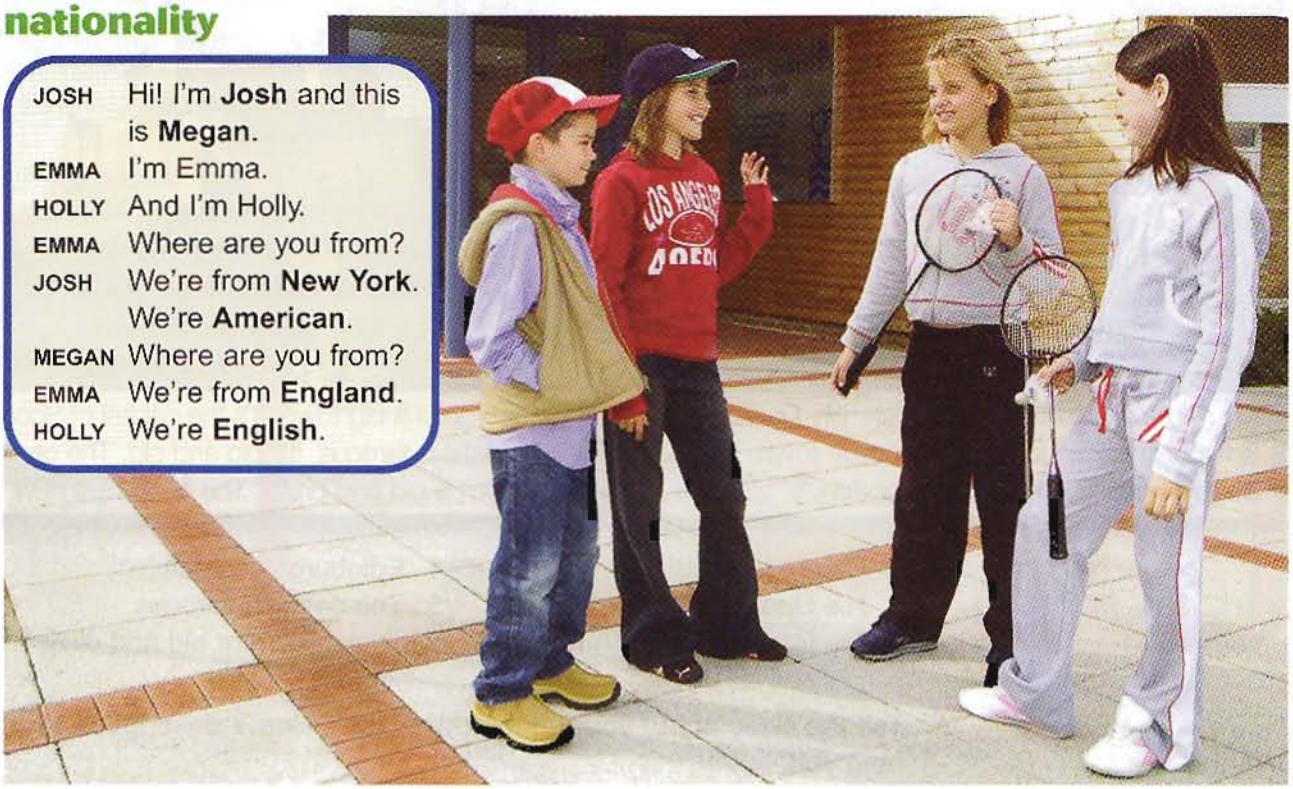
Example

A Six plus eleven.
B Seventeen. Fifteen plus fourteen.
C Twenty-nine.

Talking about nationality

1 36 Listen and repeat.

JOSH Hi! I'm **Josh** and this is **Megan**.
EMMA I'm Emma.
HOLLY And I'm Holly.
EMMA Where are you from?
JOSH We're from **New York**. We're **American**.
MEGAN Where are you from?
EMMA We're from **England**.
HOLLY We're **English**.



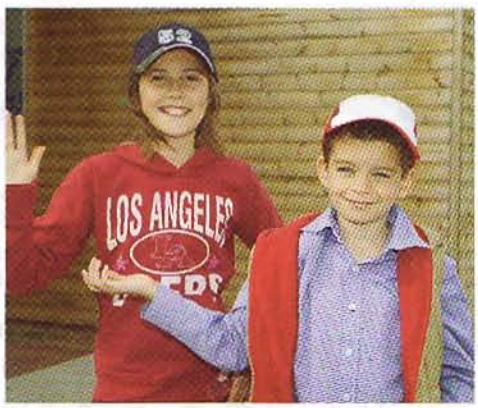
Look and learn!

In English, names of nationalities are written with a capital letter, e.g. British.

2 Complete the sentences.

1 Hi! _____ Luke and this _____ Martin. We _____ _____ Perth. Where _____ _____ from?

2 I'm Josh and _____ _____ Megan. We _____ from _____ _____. We're _____. Where _____ _____ _____?



3 Practise the dialogue in groups of four.

Culture Zone

The United Kingdom

This is a map of the United Kingdom.

The countries of the United Kingdom are England, Scotland, Wales and Northern Ireland.

The capital of England is London. The capital of Scotland is Edinburgh. The capital of Wales is Cardiff. The capital of Northern Ireland is Belfast.

The national flag is the Union Jack. It is made of the flags of England, Scotland and Northern Ireland.

Union Jack

1 37 Listen and read. Circle the correct answer.

1 The United Kingdom is made of _____ countries.
A three B four C five
2 Edinburgh is the capital of _____.
A England B Wales C Scotland
3 The capital of England is _____.
A London B Oxford C Wales
4 Oxford is in _____.
A Wales B England C Scotland
5 The Union Jack is red, white and _____.
A black B green C blue

2 Complete the sentences.

1 The United Kingdom is _____, Scotland, _____ and Northern _____.
2 The Union Jack is red, _____ and _____.
3 The capital of Wales is _____.
4 The capital of _____ is Edinburgh.

3 Write the names of the capital cities on the map.

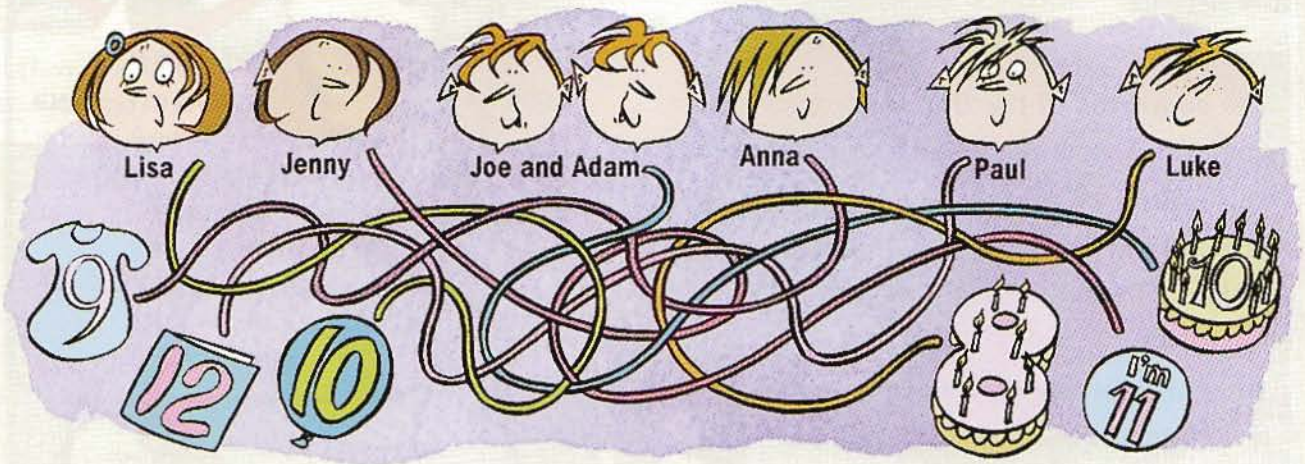
Over to you!

4 Tell Emma about your country.

- draw a map of your country
- mark some cities and write their names
- mark your home town and write the name
- draw your country's flag
- write two sentences about your country

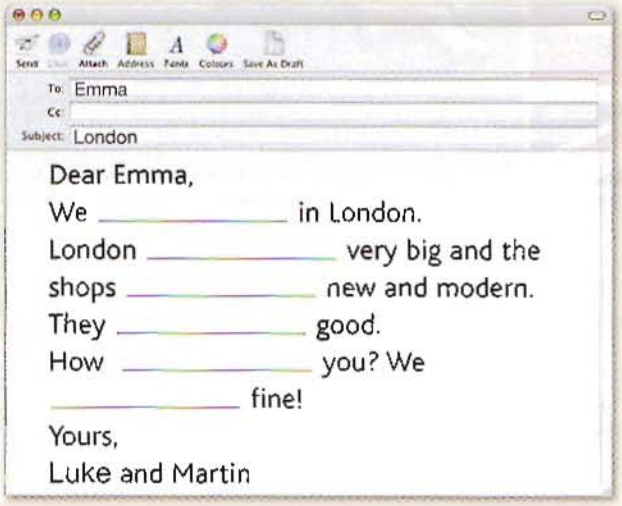
Is, are

1 How old are they?



Example
Lisa is 10. She's 10.

2 Complete the email.



This, these, that, those

3 Write sentences with *be* and *this* or *these*.

a CD	new shops
green pencils	my ruler
big dogs	a big town
a small pizza	English tourists
an American hot dog	Mrs Wood

Examples
This is a CD.
These are new shops.

4 Complete the sentences with *this*, *that*, *these* or *those*.

1 _____ is my football.

2 Look at _____ dogs.

3 The computer is on _____ desk.

4 _____ are my new jeans.

Situations

5 Complete the dialogue.

A What's your name?
YOU _____
A How old are you?
YOU _____
A Where are you from?
YOU _____

Vocabulary

6 Write the missing numbers.

1 ten + _____ + eight = thirty
2 seventeen + nine + _____ = thirty
3 two + _____ + fifteen = thirty
4 twenty + four + _____ = thirty
5 seven + _____ + sixteen = thirty
6 twelve + _____ + seven = thirty
7 fifteen + five + _____ = thirty
8 twenty + _____ + nine = thirty

7 Complete the puzzle.

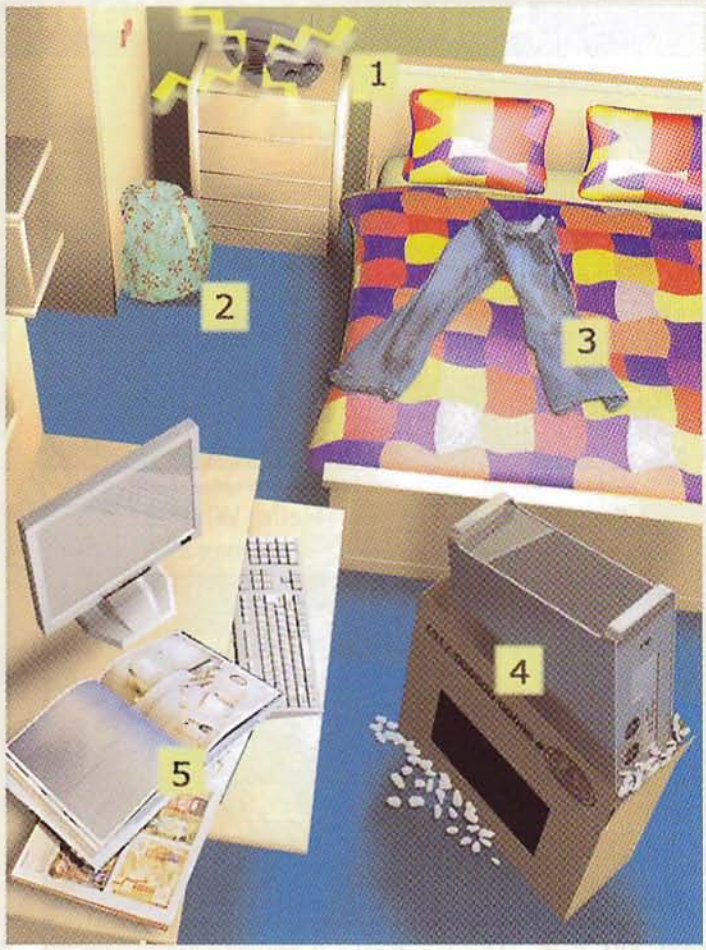
a	12	5	30
2	10	b	30
15	c	7	30
30	30	30	30

a is _____
b is _____
c is _____

8 Write the opposites.

small _____
ugly _____
dirty _____
quiet _____
old _____

9 Use the opposites in exercise 8 to complete the sentences.



1 The radio is n_____.
2 The bag is p_____.
3 The jeans are d_____.
4 The computer is n_____.
5 The books are b_____.

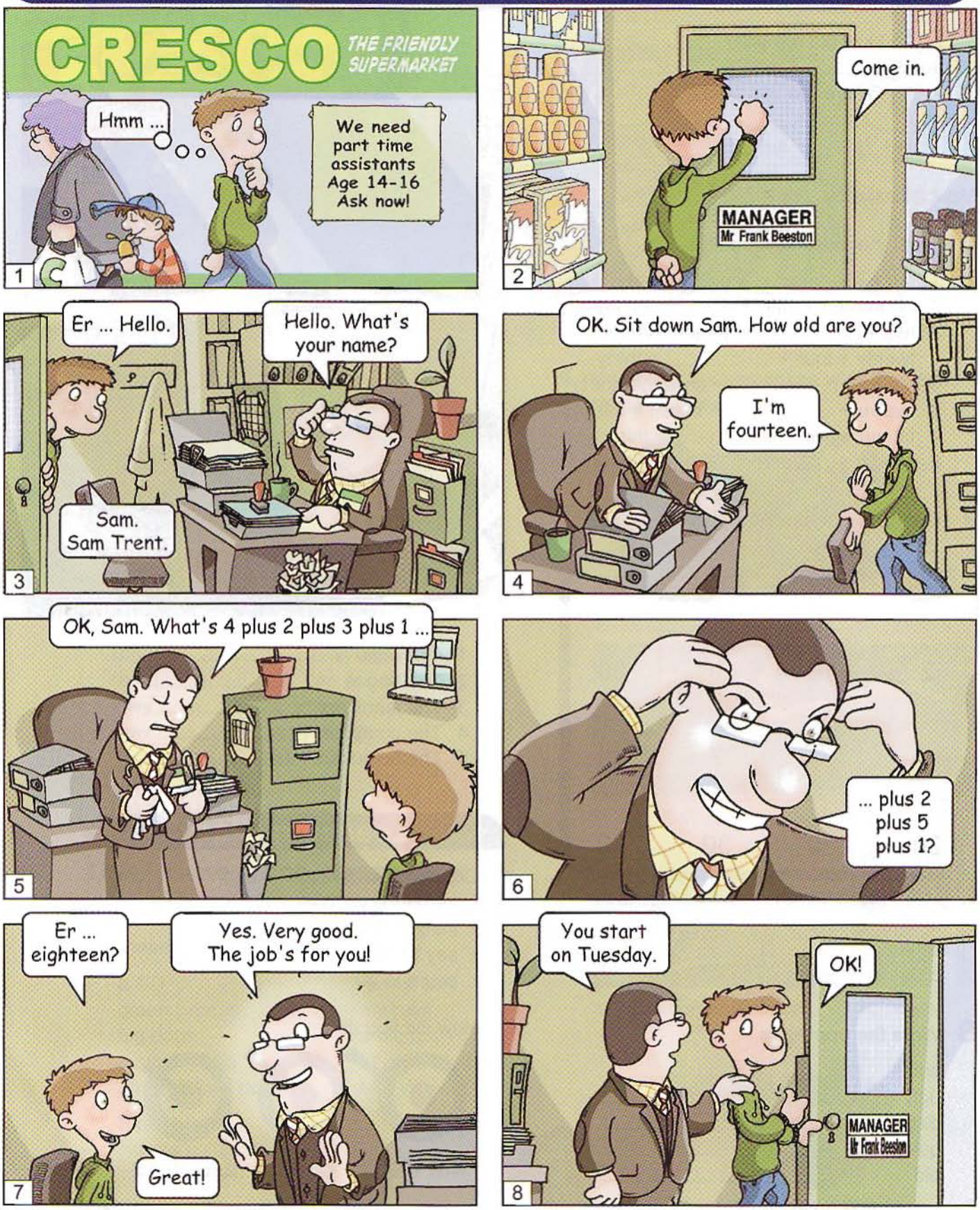
Learning diary

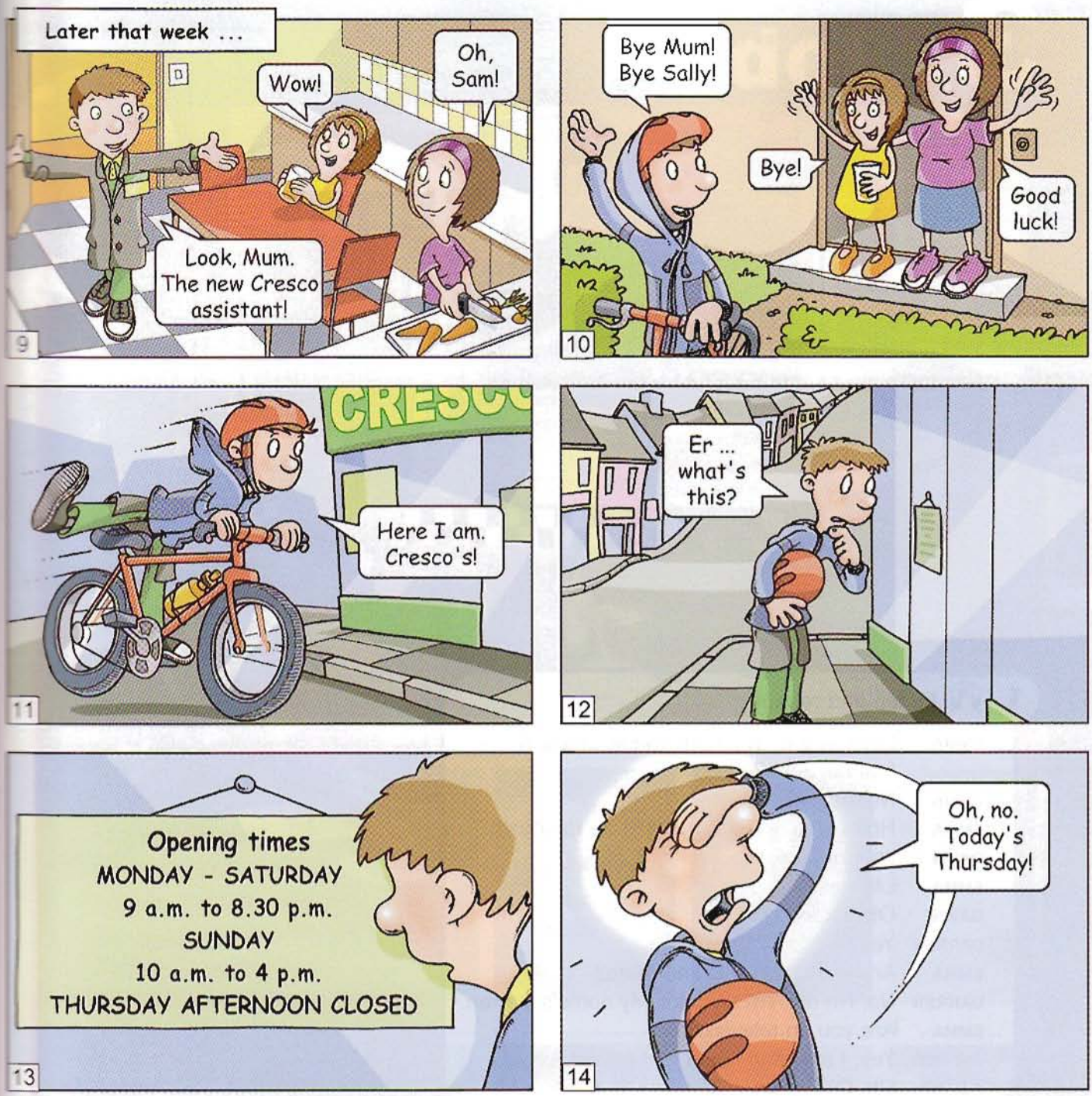
Check if you can ...
- introduce yourself
- introduce your friends
- say how old you are
- count to 20

How did you do?

Not bad! Good! Excel!

Supermarket Sam: The new assistant





1 38 Listen and read.

2 Who says these things?

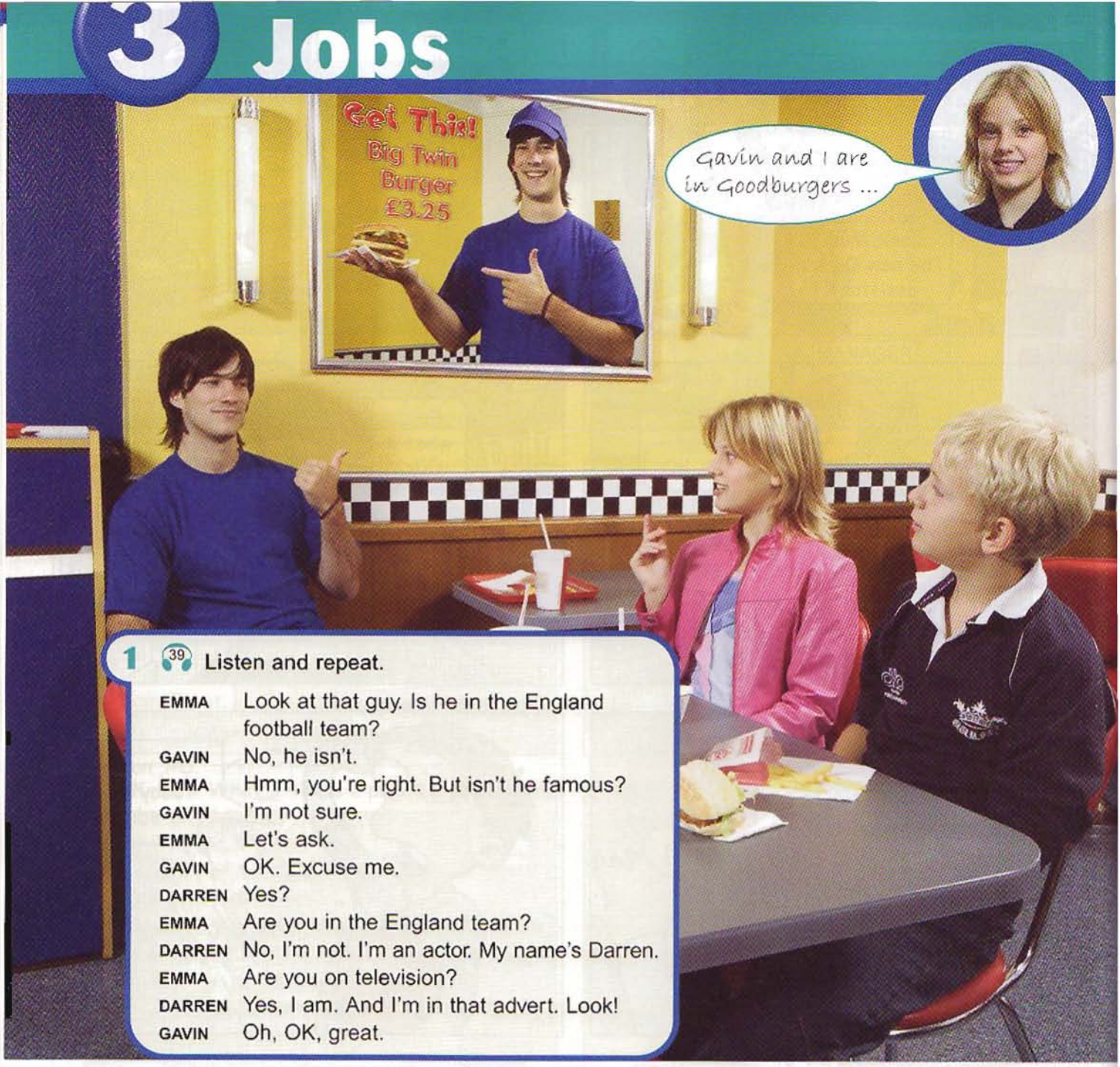
1 What's your name?
2 I'm fourteen.
3 Very good.
4 Good luck!
5 Here I am.

3 True or false?

1 Cresco is a supermarket.
2 Sam is the manager.
3 He is 16 years old.
4 Mr Beeston is the new assistant.
5 4 + 2 + 3 + 1 + 2 + 5 + 1 = 18

4 Act out the story in groups.

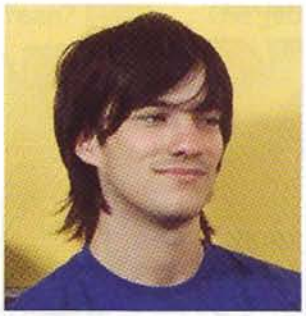
3 Jobs



1 39 Listen and repeat.

EMMA	Look at that guy. Is he in the England football team?
GAVIN	No, he isn't.
EMMA	Hmm, you're right. But isn't he famous?
GAVIN	I'm not sure.
EMMA	Let's ask.
GAVIN	OK. Excuse me.
DARREN	Yes?
EMMA	Are you in the England team?
DARREN	No, I'm not. I'm an actor. My name's Darren.
EMMA	Are you on television?
DARREN	Yes, I am. And I'm in that advert. Look!
GAVIN	Oh, OK, great.

Comprehension



2 Circle the correct answers.

1	Is he a footballer?	Yes, he is.	No, he isn't.
2	Is he in a pop group?	Yes, he is.	No, he isn't.
3	Is he in the England team?	Yes, he is.	No, he isn't.
4	Is his name Darren?	Yes, it is.	No, it isn't.
5	Is he an actor?	Yes, he is.	No, he isn't.
6	Is he on television?	Yes, he is.	No, he isn't.
7	Is he in an advert?	Yes, he is.	No, he isn't.

3 Practise the dialogue in groups of three.

Vocabulary

Jobs

4 (40) Match the jobs with the pictures. Then listen and check.

- ☐ a shop assistant
- ☐ a nurse
- ☐ a police officer
- ☐ a doctor
- ☐ a taxi driver
- ☐ an actor
- ☐ a singer
- ☐ a footballer
- ☐ a fire fighter

Practice

5 Find the correct job for each picture.

1 a doctor 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 _____ 8 _____

(41) Listen and check.

Speaking

6 Game Student A mimes one of the jobs in exercise 4. Student B says the job.

A, an

In English *a/an* come before singular nouns.

a police officer

an actor

Look and learn!

Before vowels, *a, e, i, o, u,* we use *an*:
an actor, an exercise book.

1 Complete the sentences with *a* or *an*.

1 My Mum is _____ doctor.
2 Johnny Depp is _____ actor.
3 This is _____ exercise book.
4 That man is in _____ advert.
5 Ben is _____ dog.
6 Mrs Wood is _____ teacher.
7 My Dad is _____ taxi driver.

42 Listen and check.

Be – negative

long form	short form
I am not an actor.	I'm not an actor.
You are not famous.	You aren't famous.
She/He/It is not English.	She/He/It isn't English.
We are not actors.	We aren't actors.
You are not actors.	You aren't actors.
They are not actors.	They aren't actors.

In the negative form *not* comes after the verb.

2 Complete the sentences with the negative form of *be*. Use the short form.

1 I 'm not British.
2 Peter _____ here.
3 You _____ in my class.
4 That dog _____ very clean.
5 We _____ actors.
6 The teachers _____ here today.
7 Wales _____ big.
8 Australia _____ small.

3 Correct the sentences.

1 She is a fire fighter.
She isn't a fire fighter. She's a teacher.

2 He is a taxi driver.
_____
_____

3 I am 15.
_____
_____

4 They are pencils.
_____
_____

5 It is a cat.
_____
_____

6 It is a computer.
_____
_____

43 Listen and check.

4 True or false?

Examples
Nelly Furtado is a singer.
True.
Penélope Cruz is a singer.
False.
Penélope Cruz isn't a singer.
She's an actor.

1 Gavin and Emma are from Edinburgh.
2 Brad Pitt is an actor.
3 Martin and Luke are American.
4 Ben is a teacher.
5 Big towns are noisy.
6 You are 13.

Be – questions and short answers

questions	short answers
Am I an actor?	Yes, you are. No, you aren't.
Are you a student?	Yes, I am. No, I'm not.
Is he/she/it English?	Yes, he/she/it is. No, he/she/it isn't.
Are we English?	Yes, you are. No, you aren't.
Are you students?	Yes, we are. No, we aren't.
Are they teachers?	Yes, they are. No, they aren't.

In questions *be* comes before the pronoun.

5 Give a short answer.

Examples
Is your Dad a bus driver?
Yes, he is./No, he isn't.

1 Are you American?
2 Are you English?
3 Are you 10?
4 Are you noisy?
5 Are you a student?
6 Are you from Scotland?
7 Is your Mum a singer?
8 Is your Dad a police officer?

6 Make questions.

Example
you English are ?
Are you English?

1 an actor he is ?
2 they are famous ?
3 Wales she is from ?
4 a Roger Federer is footballer ?
5 you students are ?
6 your town is clean ?
7 it is Friday ?
8 you are Emma ?

44 Listen and check.

Look and learn!

Adjectives are always before nouns.
It's a **new** pop group.
He's a **famous** actor.

7 Match words from A and B. Write six phrases and compare them with your partner's.

A	B
a town	famous
a football team	new
a singer	brown
a computer	dirty
a dog	Welsh
a pencil-case	green
	big
	noisy

Example
a green pencil-case

Game

Guessing game

Get into two groups. Group A writes the name of an object in the classroom. Group B asks questions to find out what it is. Group A can only give short answers.

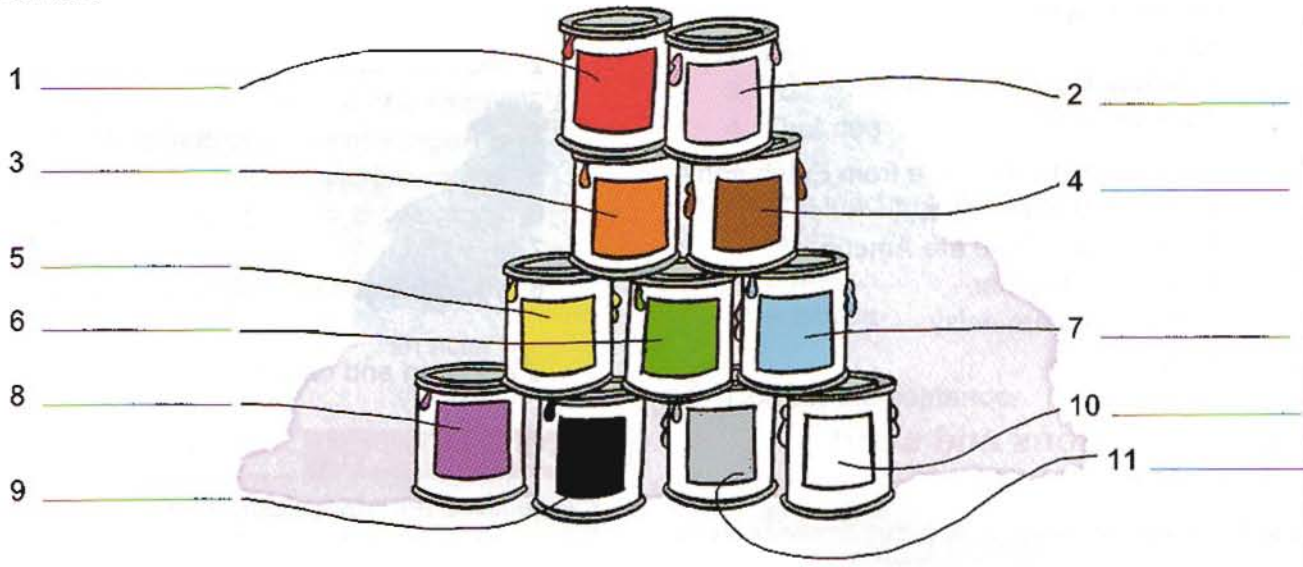
Example

B Is it a blackboard?	A No, it isn't.
B Is it big?	A Yes, it is.
B Is it a desk?	A Yes, it is.

Vocabulary

1 45 Write the colours. Then listen and check.

Colours



a

2 Colour the bag on the left.
Don't show it to anyone.

Now describe the bag to your partner.

Example
Number 17 is blue.
Number 12 is orange.

b

Vocabulary

Food and drink

3 46 Listen and repeat.

hamburger egg chips sandwich milkshake

chocolate cola ice-cream apple orange

Listening

4 47 Listen and number the food and drink items as you hear them.

apples ☐	egg ☐	milkshake ☐
chips ☐	hamburgers ☐	oranges ☐
chocolate ☐	ice-cream ☐	pizza ☐
cola ☐		

Song

Welcome to my restaurant

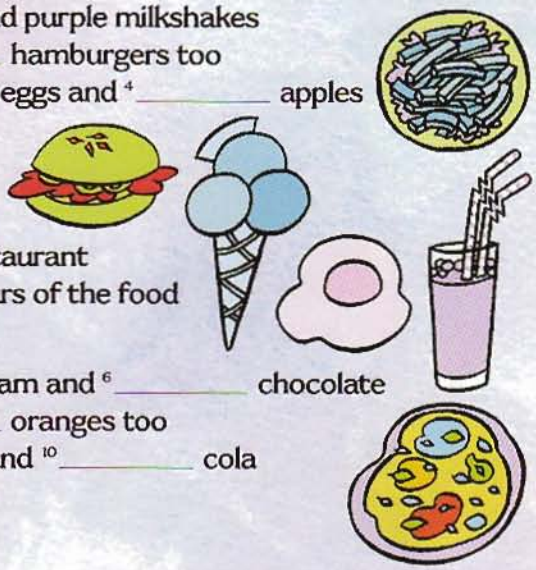
5 48 Listen and complete the song.

There are big, blue chips and purple milkshakes
[1] _____ and [2] _____ hamburgers too
There are [3] _____ fried eggs and [4] _____ apples
All for me and you!

(Chorus):
Welcome to my restaurant
It's a very very famous restaurant
Come and look at the colours of the food
It's all for me and you!

There is [5] _____ ice-cream and [6] _____ chocolate
[7] _____ and [8] _____ oranges too
There is [9] _____ pizza and [10] _____ cola
All for me and you!

(Chorus)



Now listen again and sing.

Pronunciation

Word linking

6 49 Complete the phrases with *a* or *an*. Then listen and repeat.

1 ___ hamburger	3 ___ ice-cream	5 ___ chip
2 ___ egg	4 ___ pizza	6 ___ apple

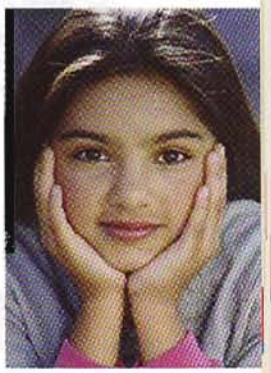
7 50 Listen and repeat.

An apple a day keeps the doctor away!

Reading

8 Read the thread from an Internet chatroom and complete the table.

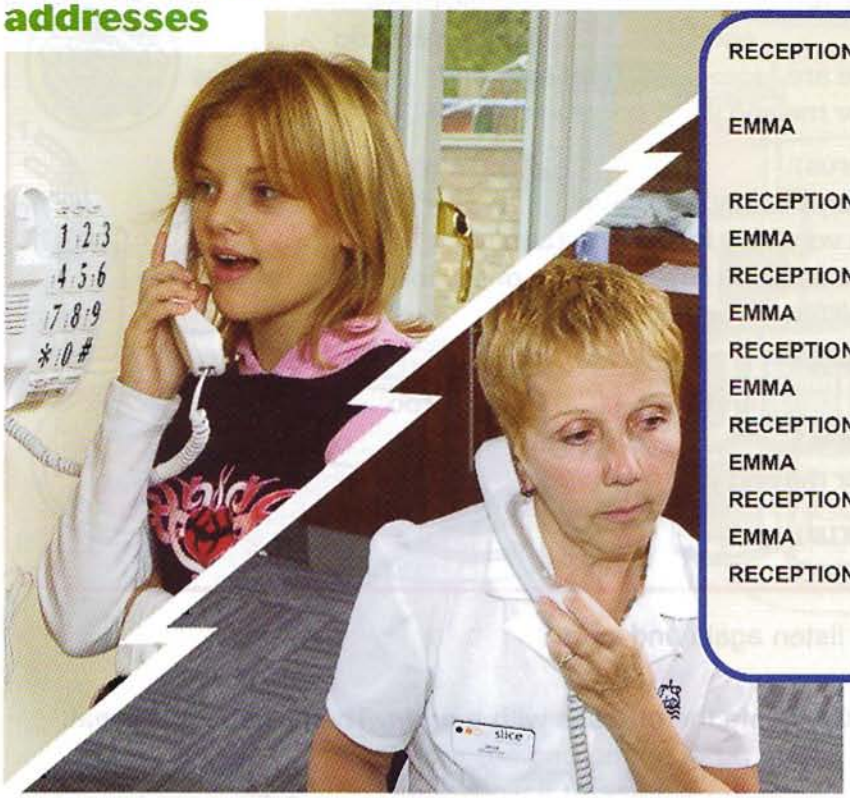
A Hi! What's your name?
B I'm Tanya and I'm from Bristol in the U.K. What's your name?
A My name's Tomaš. I'm from Bratislava in Slovakia.
B How old are you?
A I'm 12.
B I'm 12, too!
A That's good! What are your favourite things?
B My favourite colour is yellow and my favourite food is pizza.
A My favourite colours are purple and green, and my favourite food is chocolate.



	A	B
Name		
Age		
Nationality		
Favourite colour		
Favourite food		

Talking about addresses

1 (51) Listen and repeat.



RECEPTIONIST	Hello. Parkside Swimming Pool.
EMMA	Hello. I want to join the swimming class, please.
RECEPTIONIST	What's your surname?
EMMA	Castle.
RECEPTIONIST	How do you spell that?
EMMA	C-A-S-T-L-E.
RECEPTIONIST	And what's your first name?
EMMA	Emma.
RECEPTIONIST	What's your address?
EMMA	17 Old Town Road, Oxford.
RECEPTIONIST	And what's your postcode?
EMMA	OX3 6YJ.
RECEPTIONIST	OK. It's three pounds a lesson, and the first lesson is on Monday.

Look and learn!

In Britain the number of the house comes before the name of the street or road. The postcode comes after town.

2 Practise the dialogue in pairs.

3 Complete this form with Emma's information.

Parkside Swimming Pool

Surname .....

First name .....

Address .....

.....

Postcode .....

4 Ask and answer in pairs. Complete the form again with your friend's information.

What's your surname?
How do you spell that?
What's your first name?
What's your address?
What's your postcode?

Culture Zone

Money, money, money

Money is different in different countries.

In some countries in Europe it is the euro. One euro is 100 eurocents. The sign for a euro is €.

In the United States it is the dollar. One dollar is 100 cents. The sign for a dollar is $.

In the United Kingdom it is pounds and pence. One pound is 100 pence or 100p. The sign for a pound is £.

The notes for euros and pounds are different colours. The ten euro note is red and the twenty euro note is blue. The five pound note is blue and green and the ten pound note is orange and brown. But all dollar notes are green.

1 52 Listen and read.

2 Write the name of the money.

1 € _____
2 $ _____
3 £ _____

3 53 Say the prices. Listen and check.

1 £20	3 €40	5 €22
2 $15	4 $10.30	6 £5.50

4 True or false?

1 All American notes are the same colour.
2 All British notes are the same colour.
3 All euro notes are the same colour.
4 The money in the United States is the pound.

5 What can Emma buy?

Over to you!

6 Make your own project about money.

1 What kind of coins and notes are used in your country?
2 What is one euro in your country's currency?
3 Write a list of things you can buy for €10.00.

4 Time and place

1 54 Listen and repeat.

DAD Who is it?
EMMA It's Holly. Hi, Holly, come in and listen to my new CD.
HOLLY Great!
EMMA Wait! What's the time, Dad?
DAD It's six o'clock. Why?
EMMA My favourite programme's on at six.
DAD What is it?
EMMA It's *CD UK*.
HOLLY Great. Let's watch it.
EMMA Where's the remote?
HOLLY Is it on the table?
EMMA No, it isn't. Dad – it's on your chair!

Comprehension

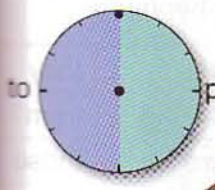
2 Circle the correct answers.

1	Is Emma at home?	Yes, she is.	No, she isn't.
2	Is Holly at home?	Yes, she is.	No, she isn't.
3	Is it six o'clock?	Yes, it is.	No, it isn't.
4	Is *CD UK* at seven o'clock?	Yes, it is.	No, it isn't.

3 Practise the dialogue in groups of three.

Vocabulary

The time



Look and learn!

In English *past* is used for the minutes up to the half-hour, and *to* for minutes after the half-hour. When using *to* and *past*, you always say the minutes before the hours:
It's twenty **past** three.
It's ten **to** four.

4 55 Listen and repeat.

1 It's six o'clock. 2 It's five past six. 3 It's ten past six. 4 It's a quarter past six.

5 It's twenty past six. 6 It's twenty-five past six. 7 It's half past six./ It's six thirty. 8 It's twenty-five to seven.

9 It's twenty to seven. 10 It's a quarter to seven. 11 It's ten to seven. 12 It's five to seven.

Pronunciation

5 56 Listen and repeat.

Sentence stress

I'm late! I'm late! It's a quarter past eight!
It's fine! It's fine! The lesson's at nine.
That's great! That's great! I'm not that late.

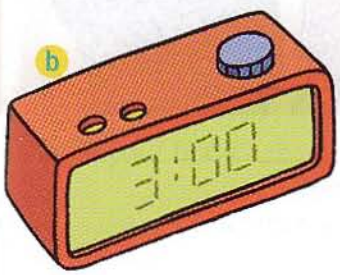
Practice

6 Ask and answer in pairs.

Example
A What's the time, please?
B It's **half past eight**.

a

b



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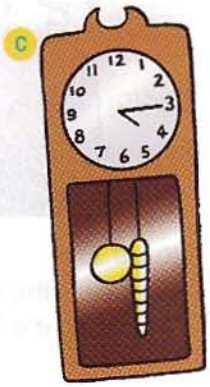

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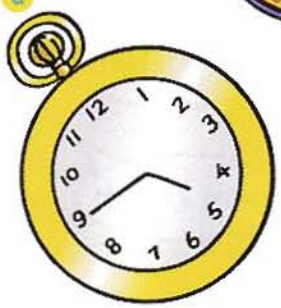

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Wh- questions

Wh- questions start with question words, such as: *Where, Who, What, When.*

Examples

What is it?	It's a new hotel.
Where is she?	She's in London.
Who are they?	They're my friends.
When is your English lesson?	It's on Tuesday.

1 Write the question words.

1 _____ is this?
It's my bag.

2 _____ is your English lesson?
It's on Tuesday.

3 _____ is your new teacher?
It's Mr Patterson.

4 _____ is dinner?
It's at eight.

5 _____ is the time?
It's half past nine.

6 _____ is Helen?
She's at school.

7 _____ is your favourite colour?
It's blue.

8 _____ is that?
It's my Dad.

2 Make questions.

1 is where the book ?
2 are who you ?
3 are where they from ?
4 is what time the ?
5 they are where ?
6 who your teacher is ?
7 who 12 is ?
8 this is programme what ?

57 Listen and check.

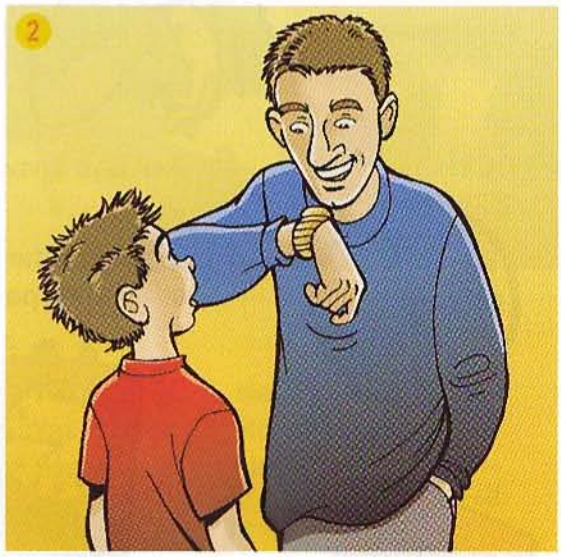
3 Find and write four more questions.

1 What	is	2 Where	are	they
3 What	your	name?	4 Who	from?
is	5 When	is	are	those
the	time?	your	birthday?	boys?

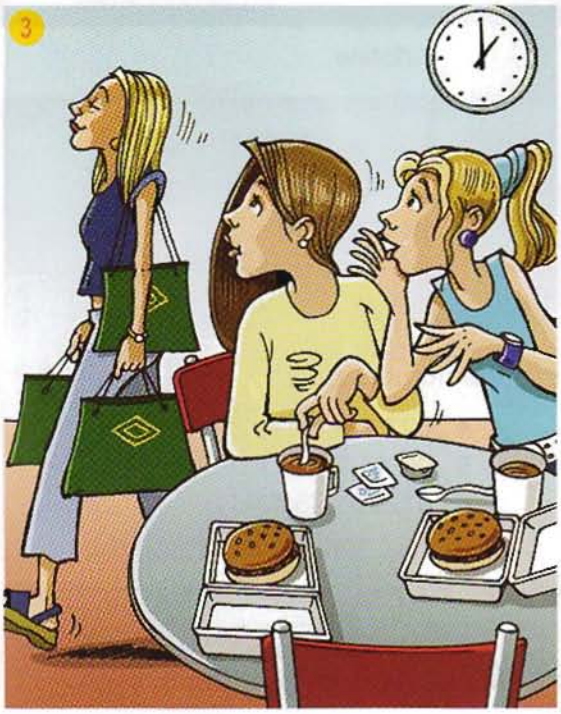
Example
What is your name?

4 Complete the questions.

LILY Hi! Adam. _____ _____ you?
ADAM I'm at home.



DAVE _____ _____ the time?
DAD It's four o'clock.



CAROL _____ is that?
NICOLA That's Jennifer Aniston.

5 In pairs ask and answer about the pictures.

Examples

Who is in picture 1?	Lily and Adam.
What time is it?	It's half past six.
Where's Adam?	He's at home.

Look and learn!

	time	place
at	at 6 o'clock	at school
on	on Monday	on the table
in	in April	in the park

6 Complete the sentences with the correct prepositions.

1 Jack isn't _____ school today.
2 Your mobile phone's _____ the desk.
3 Christmas is _____ December.
4 Lunch is _____ half past twelve.
5 The match is _____ Saturday.
6 Is your book _____ your bag?

7 Match the questions with the correct reply.

1 Where's Connor?	a Emma.
2 When is that programme on?	b They're on the table.
3 When's your English lesson?	c Dinner is at half past seven.
4 Where are my books?	d The programme's on Monday.
5 When is your birthday?	e He's in the park.
6 Who's at home?	f It's on the chair.
7 When is dinner?	g My English lesson is at 10 o'clock.
8 Where's the dog?	h My birthday's in April.

58 Listen and check.

Game

The square game

When	What	Who
Who	How	When
Where	Where	What

Get into groups of 4. Look at the square on the board. Each group asks a question with a question word in the square. The group that asks three correct questions in a line are the winners.

Speaking

1 Take turns in pairs to say the numbers.

1 0845 756657
2 887 1252
3 566110
4 027 7281 1722
5 00 44 1466 303132
6 01222 473369

2 Ask and answer in pairs.

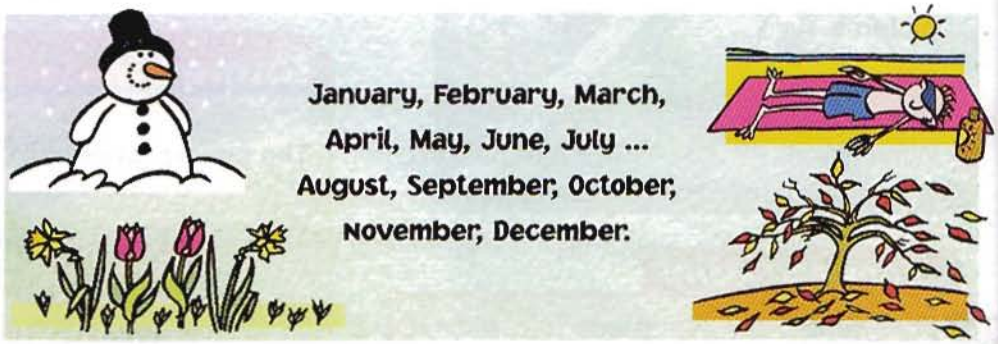
Example

A My phone number's 01433 838929. What's your phone number, Maria?
B It's 01433 563746.

Song

The months of the year

3 59 Listen and sing.



4 Complete the chart with the months.

winter	January		
spring			June
summer		August	
autumn			December

Speaking

5 Ask and answer to make a class birthday chart.

JANUARY	FEBRUARY	MARCH
	Maria	

Example

A When is your birthday, Maria?
B It's in winter. It's in February.

Reading

6 Read the TV guide and find three programmes you would like to watch.

Saturday TV

2.30	The Simpsons	America's favourite cartoon family
3.00	Film: *Pirates of the Caribbean*	Classic adventure
5.10	News and weather	
5.30	Animal Hospital	Today: a dog with a cold!
6.00	Tennis in the Spotlight	The week at Wimbledon
7.15	X-factor	Looking for a new singing star
8.20	Ask me a question!	A quiz show for all the family
9.00	Big Brother	The original reality show
9.50	Bond on Saturday: *Goldeneye*	Pierce Brosnan is James Bond

7 Ask and answer questions about Saturday's TV.

Example

A What time is *The Simpsons*?

B It's at half past two.

Listening

8 60 Listen and say the name of the programme.

9 61 Listen to the programme again and choose the correct answers.

1	The time is _____.	A 7.40	B 8.20
2	The contestant is _____.	A Phil	B Pete
3	He is _____ years old.	A 13	B 30
4	He's from _____.	A Oxford	B Bradford
5	He's a _____ fan.	A tennis	B football
6	The question is about _____.	A music	B football
7	The colours are red and _____.	A yellow	B white
8	The answer is _____.	A right	B wrong

10 Write about your favourite TV and radio programme.

My favourite television channel is Sky Sports. My favourite programme is Soccer AM. It's on Sky Sports 2 on Saturdays. My favourite radio station is 'Best Rock'. My favourite programme is 'The top 20'.

Talking about the time

1 62 Listen and repeat.

CONNOR	Emma!
EMMA	Yes, Connor.
CONNOR	What's the time?
EMMA	It's two o'clock.
CONNOR	What time is dinner?
DAD	It's at seven. Why? Are you hungry?
CONNOR	No, I'm not, but my favourite programme is at half past seven tonight.

2 Practise the dialogue in groups of 3.

3 Ask and answer in pairs.

7.00 Breakfast

12.30 Lunch

7.00 Dinner

Example

A What time is breakfast?
B It's at seven o'clock.

4 Ask and answer in pairs.

1 A What's your favourite TV programme?
B It's *Animal Hospital*.
A When is it on?
B It's at seven on Wednesdays.

2 A What time is lunch?
B It's at twelve thirty.
A Are you hungry?
B Yes, I am.

5 Change the words in bold to make your own dialogue.

Culture Zone

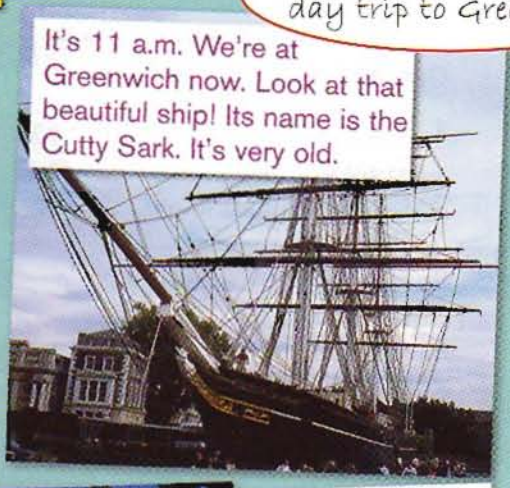
My family is on a day trip to Greenwich.

A DAY TRIP TO GREENWICH

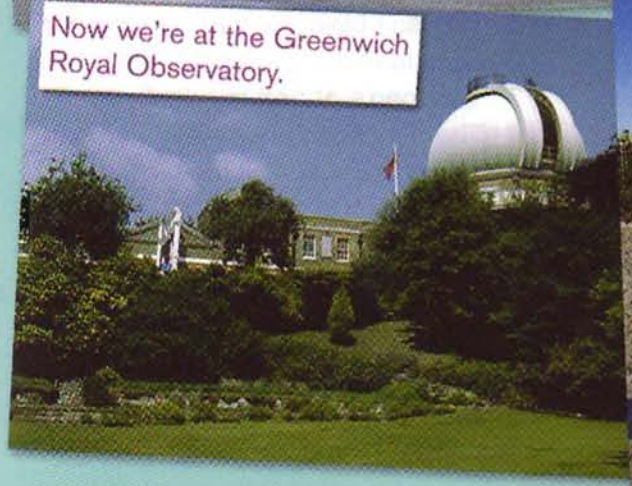
Greenwich is in London. It's on the River Thames.

It's 10 a.m. We're on this boat from Westminster to Greenwich.

It's 11 a.m. We're at Greenwich now. Look at that beautiful ship! Its name is the Cutty Sark. It's very old.



Now we're at the Greenwich Royal Observatory.



And here is the Prime Meridian time line. It's the centre of world time. It's 180° from the International Date line. The International Date line is the starting point for each new day, year and millennium in the world. There are 24 time zones in the world – one for each hour of the day. When it is 12 o'clock noon in Greenwich, it is 1 o'clock in Budapest, but only 7 o'clock in the morning in New York. And in Tokyo it's 9 o'clock in the evening!

1 63 Listen and read.

2 Answer the questions.

1 Where is Greenwich?
2 Who is Emma with?
3 What is the old ship called?
4 Where is the Royal Observatory?
5 How many time zones are there?

3 It's 3 o'clock in the morning now in Budapest. Say what the time is in …

1 London
2 New York
3 Tokyo
4 Warsaw

Over to you!

4 Plan your own day trip.

- choose three places in your region that you would show a guest
- plan the trip
- write the times and describe the places you are going to see
- draw the places or find photos and prepare a poster

Be – negative

1 Complete the facts.

Examples
Paris ___is___ the capital of France.
Cardiff ___isn't___ in England.

1 Edinburgh _____ the capital of Wales.
2 Oxford and London _____ in England.
3 New York _____ the capital of Britain.
4 The Union Jack _____ a flag.
5 Dogs and cats _____ animals.
6 Chocolate _____ brown.
7 Eggs _____ green and yellow.
8 One pound _____ 100 pence.

Be – questions and short answers

2 Make questions.

Example
Scottish are you ?
Are you Scottish?

1 American you are ?
2 an actor you are ?
3 you eleven are ?
4 we class are noisy a ?
5 a you taxi driver are ?
6 hungry are you ?

3 Ask the questions in exercise 2 in pairs.

4 Complete the questions.

1 Where _____ ?
She is from Spain.
2 What _____ ?
They are my CDs.
3 Who _____ ?
She's a famous model.
4 What _____ ?
My favourite programme is *Animal Hospital*.
5 How _____ ?
He's 13.

Situations

5 Write answers to these questions.

RECEPTIONIST What's your surname?
YOU _____
RECEPTIONIST What's your first name?
YOU _____
RECEPTIONIST How old are you?
YOU _____
RECEPTIONIST What's your address?
YOU _____
RECEPTIONIST And what's your postcode?
YOU _____

Vocabulary

6 Circle the correct word.

1 Tim isn't here. He's *in* / *on* the park.
2 Sally isn't *at* / *on* school today.
3 Your pen's *at* / *on* my desk.
4 There's chocolate *on* / *in* my chair.
5 I want chips *in* / *on* my pizza.
6 The match is *at* / *on* television today.

7 Complete the sentences with *in*, *on* or *at*.

1 My favourite programme is _____ Thursdays.
2 Is your birthday _____ February?
3 Dinner's _____ half past six today.
4 The film is _____ eight o'clock.
5 Is the English lesson _____ Monday?
6 My birthday is _____ the summer.

8 Find the twelve months.

M	A	J	U	N	E	G	H	E	R
O	A	U	G	U	S	T	D	S	E
C	M	L	A	C	E	M	B	W	F
M	A	Y	P	Y	P	U	R	O	E
Y	R	X	R	I	T	W	A	C	B
S	C	F	I	L	E	T	J	T	R
L	H	A	L	Z	M	I	G	O	U
N	O	V	E	M	B	E	R	B	A
P	R	D	E	C	E	M	B	E	R
J	A	N	U	A	R	Y	M	R	Y

9 Write the colours.

Example

purple

1

2

3

4

10 Write the times.

1 _____ 2 _____

3 _____ 4 _____

5 _____ 6 _____

11 Write the words.

1 hamburger

2 c_____

3 a_____

4 e_____

5 s_____

6 o_____

7 m_____

8 c_____

Learning diary

Check if you can ...

- Give the names of five jobs
- Count to 50
- Give your telephone number
- Make a question using *what, when, who* and *where*
- Give the names of months and seasons

How did you do?

Not bad! **Good!** **Excellent!**

Supermarket Sam: Just in time

1 64 Listen and read.

2 True or false?

1 Rachel and Mrs Moffat are shop assistants.
2 Mr Beeston is in the office.
3 There is a television in the supermarket.
4 Rachel and Mrs Moffat are fans of *This Week's Hits*.
5 *This Week's Hits* is on at 8 o'clock.

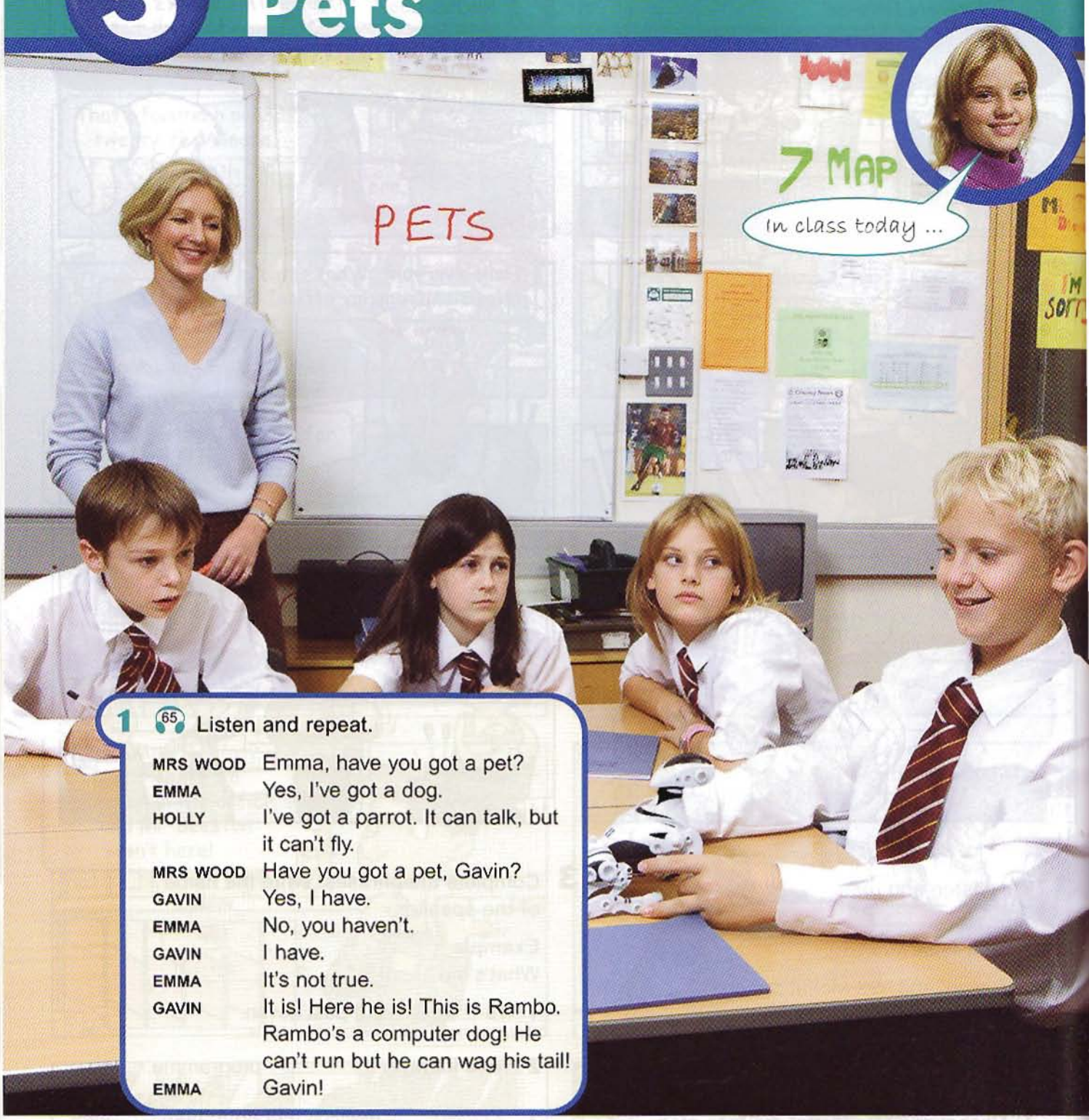
3 Complete the phrases. Write the name of the speaker.

Example
What's the time ? Rachel

1 It's _____ past seven. _____
2 Time for my _____ programme. _____
3 _____ my favourite programme, too. _____
4 Sam, _____ brilliant! _____
5 Come _____, United! _____

4 Act out the story in groups.

5 Pets



1 65 Listen and repeat.

MRS WOOD	Emma, have you got a pet?
EMMA	Yes, I've got a dog.
HOLLY	I've got a parrot. It can talk, but it can't fly.
MRS WOOD	Have you got a pet, Gavin?
GAVIN	Yes, I have.
EMMA	No, you haven't.
GAVIN	I have.
EMMA	It's not true.
GAVIN	It is! Here he is! This is Rambo. Rambo's a computer dog! He can't run but he can wag his tail!
EMMA	Gavin!

Comprehension

2 Who says these things?

1 Have you got a pet?
2 I've got a dog.
3 I've got a parrot.
4 Yes, *I* have.
5 It's not true.
6 This is Rambo.

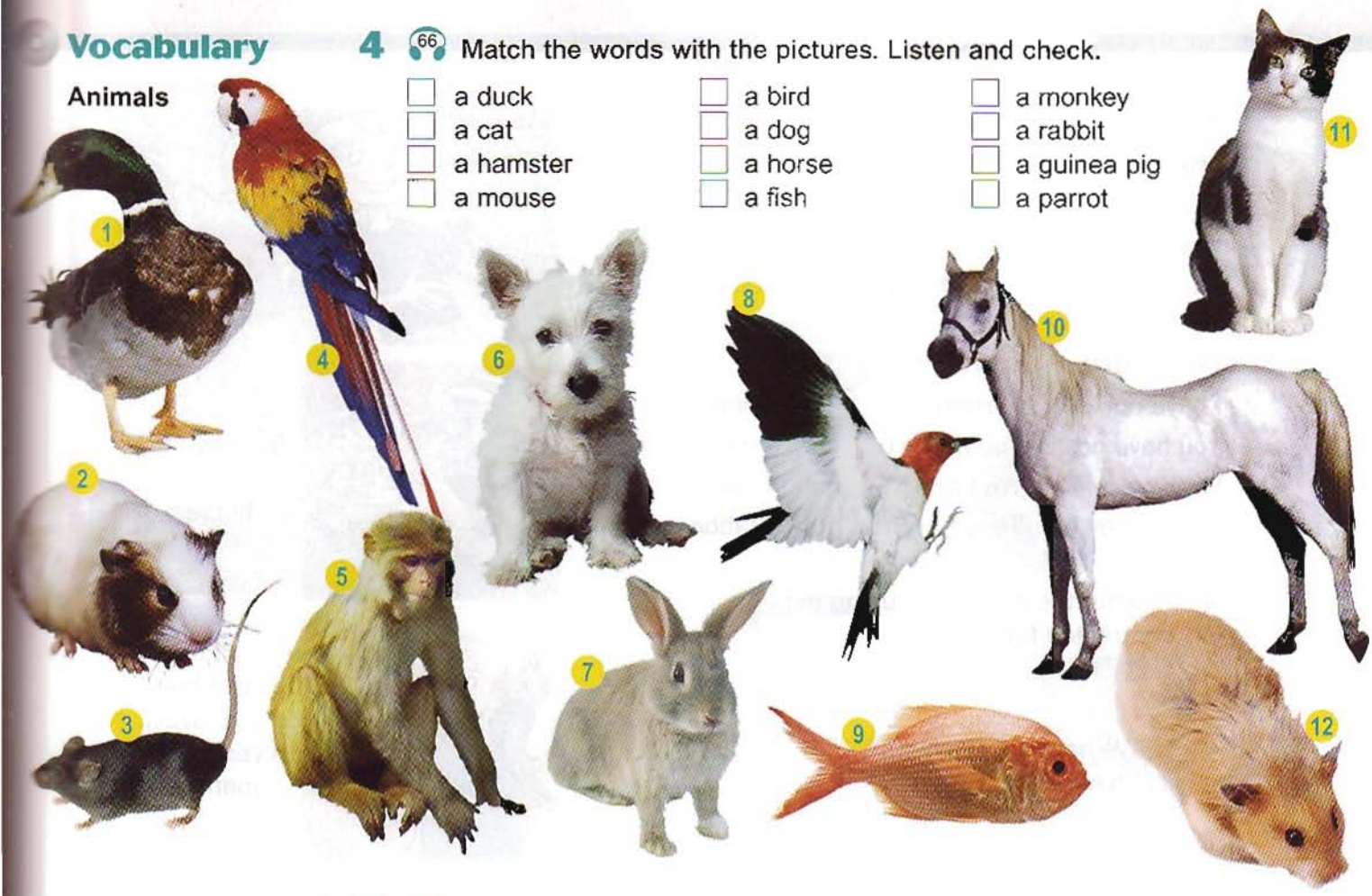
3 Practise the dialogue in groups of four.

Vocabulary

Animals

4 66 Match the words with the pictures. Listen and check.

- ☐ a duck
- ☐ a cat
- ☐ a hamster
- ☐ a mouse
- ☐ a bird
- ☐ a dog
- ☐ a horse
- ☐ a fish
- ☐ a monkey
- ☐ a rabbit
- ☐ a guinea pig
- ☐ a parrot

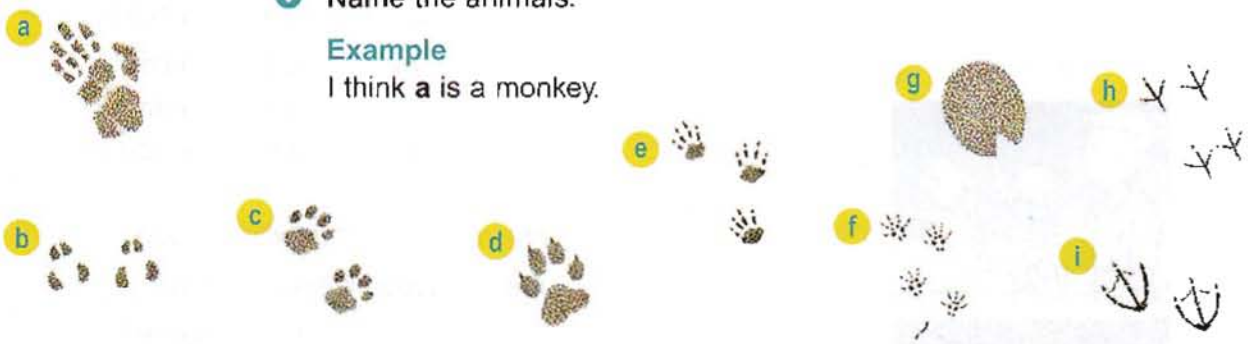


Practice

5 67 Listen and say which animal you hear.

6 Name the animals.

Example
I think **a** is a monkey.



Look and learn!

Some plurals are irregular!

a fish	2 fish
a mouse	2 mice

7 Write the plurals.

a dog	dogs
a cat	_____
a mouse	_____
one horse	two _____
one rabbit	three _____
one fish	four _____

Speaking

8 Change the words in **bold** to ask and answer in pairs.

Have you got a pet? Yes, I've got **a cat/three hamsters**.

Have got – affirmative

I have	(I've)	got	a horse.
You have	(You've)	got	a dog.
We have	(We've)	got	a cat.
They have	(They've)	got	a rabbit.

Have got – negative

I have not	(I haven't)	got	a horse.
You have not	(You haven't)	got	a dog.
We have not	(We haven't)	got	a cat.
They have not	(They haven't)	got	a rabbit.

1 Rewrite the sentences using the contracted form.

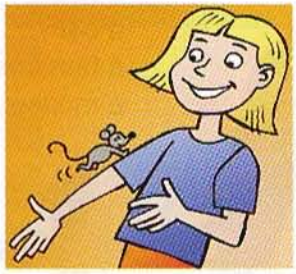
1 I have got a dog.
I've got a dog.
2 We have got three cats.
3 I have not got a pet.
4 They have got a horse.
5 You have not got a mouse.
6 You have got a guinea pig.
7 I have got lots of friends.
8 We have got a new teacher.

2 Complete the sentences with *'ve got* or *haven't got*.

1 I haven't got a dog.

2 We _____ two rabbits.

3 They _____ a cat.



4 You _____ a hamster.

5 They _____ horses.

6 Oh! You _____ a parrot!

68 Listen and check.

Have got – questions

Have	I	got	a fish?
Have	you	got	a cat?
Have	we	got	a parrot?
Have	they	got	a rabbit?

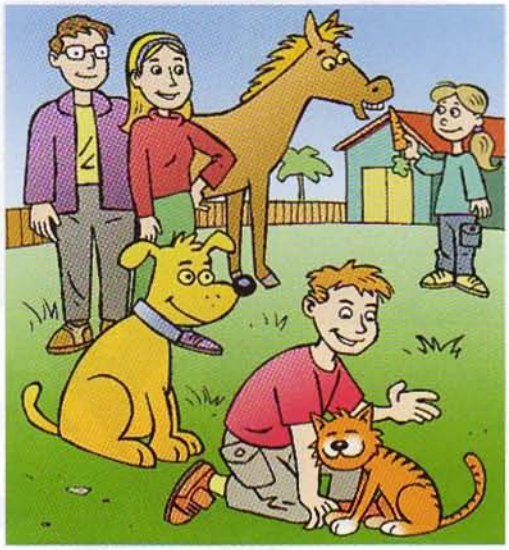
Have got – short answers

Yes,	I/you/we/they	have.
No,	I/you/we/they	haven't.

3 Complete the short answers.

1 Have you got a pet? Yes, I have.
2 Have they got a pet? No, _____.
3 Have we got a horse? No, _____.
4 Have you got a fish? Yes, _____.
5 Have Holly and Emma got pets? Yes, _____.
6 Have they got a new teacher? No, _____.

4 Look at the picture and write answers to the questions.



1 Have they got a cat?
2 Have they got a monkey?
3 Have they got a rabbit?
4 Have they got a horse?
5 Have they got a dog?
6 Have they got a snake?

5 Ask and answer questions with *Have you got?*

Example
Have you got a dog?
Yes, I have. / No, I haven't.

Can – affirmative

I/you	can	swim.
He/She/It	can	swim.
We/They	can	swim.

Can – negative

I/You	cannot	(can't)	swim.
He/She/It	cannot	(can't)	swim.
We/They	cannot	(can't)	swim.

Look and learn!

Can does not take *-s* after *he, she* or *it*.

Can – questions and short answers

Can	I/you/he/she/it/we/they	swim?
Yes,	I/you/he/she/it/we/they	can.
No,	I/you/he/she/it/we/they	can't.

6 Tick (✓) the true sentences.

1 Dogs can run.

2 Guinea pigs can talk.

3 Birds can fly.

4 Fish can talk.

5 I can swim.

6 My teacher can fly.

7 Correct the false sentences in exercise 6.

Example
Guinea pigs can't talk.

8 Complete the short answers.

1 Can you swim? Yes, I can.
2 Can he swim? No, _____
3 Can they talk? Yes, _____
4 Can she write? No, _____
5 Can it fly? No, _____
6 Can you and Emma sing? Yes, _____

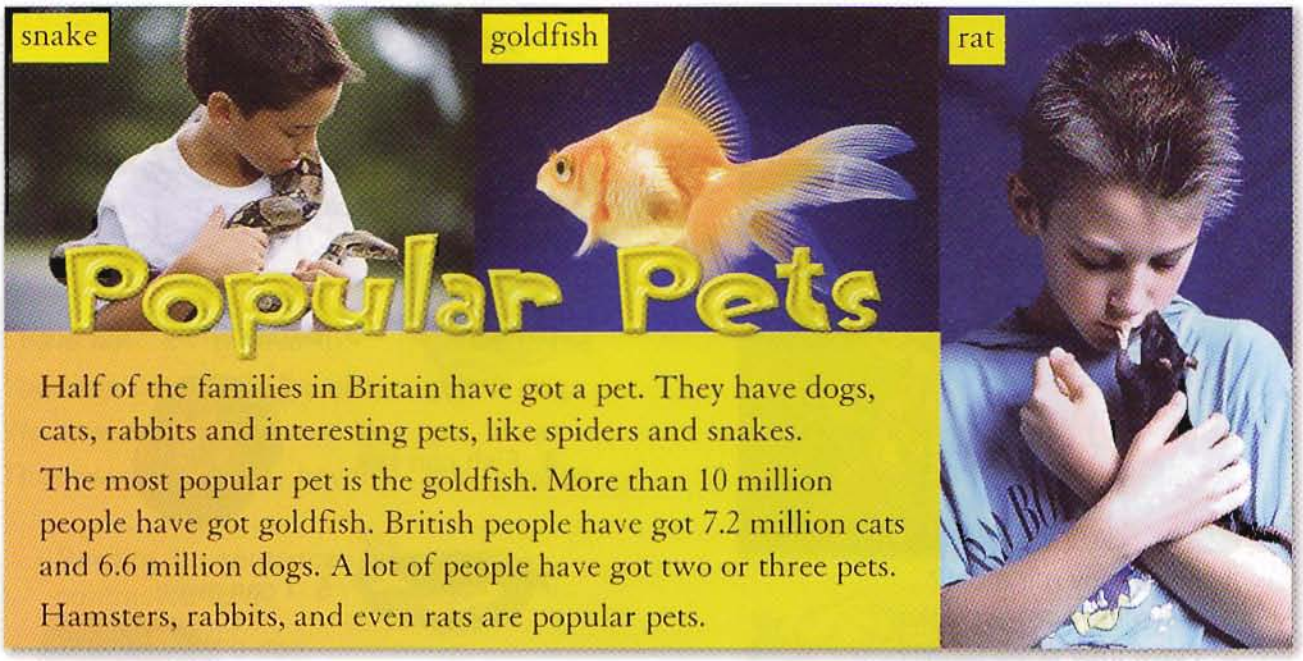
Game

Three questions

Work in pairs. Choose an animal. Your partner can ask you three questions to guess what animal it is.

Example

A Can you fly?
B No, I can't.
A Have you got a tail?
B Yes, I have.
A Are you small?
B Yes, I am.
A You are a mouse!



Half of the families in Britain have got a pet. They have dogs, cats, rabbits and interesting pets, like spiders and snakes.

The most popular pet is the goldfish. More than 10 million people have got goldfish. British people have got 7.2 million cats and 6.6 million dogs. A lot of people have got two or three pets.

Hamsters, rabbits, and even rats are popular pets.

Reading

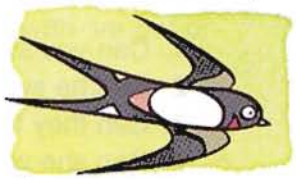
1 Read *Popular Pets*. Are the sentences true or false?

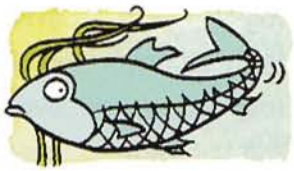
1 All British families have got a pet.
2 Spiders and snakes are interesting pets.
3 The most popular pet is the cat.
4 Hamsters and rabbits are popular pets.

Vocabulary

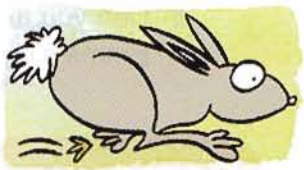
2 69 Listen and repeat.

Actions


fly


swim

jump


run

talk

sing

Speaking

3 Choose a pet and answer your partner's questions.

Example

A Have you got a pet? B Yes, I have.
A Can it jump? B No, it can't.
A Can it fly? B Yes, it can.
A Can it sing? B No, it can't.
A Can it swim? B Yes, it can.
A Have you got a duck? B Yes, I have.

Listening

4 70 Listen and circle the correct word or phrase.

1 Hannah is in *Oxford / London*.
2 The *bag / box* is for money.
3 The money is for the *RSPCA / RSCPA*.
4 'Gold' is the name of a *fish / guinea pig*.
5 Hannah and her family have got *two / three* dogs.
6 The fish are *big / small*.

Writing

5 Read about Gavin and Connor and write your own paragraph.

My name is Gavin.
I've got a pet.
His name is Rambo.
Rambo's a computer dog. He's grey.

My name is Connor.
I haven't got a pet, but I have got a bike.
It's red.

Song

6 71 Listen and sing. Then write your own verse with one of the other animal noises.

Old MacDonald had a farm

Old MacDonald had a farm, E I E I O!
And on this farm he had [1] _____, E I E I O!
With a 'quack quack' here and a 'quack quack' there,
Here a 'quack', there a 'quack', everywhere a 'quack quack',
Old MacDonald had a farm, E I E I O!

Old MacDonald had a farm, E I E I O!
And on this farm he had [2] _____, E I E I O!
With a 'woof woof' here and a 'woof woof' there,
Here a 'woof', there a 'woof', everywhere a 'woof woof',
Old MacDonald had a farm, E I E I O!

Old MacDonald had a farm, E I E I O!
And on this farm he had [3] _____, E I E I O!
With a 'miaow miaow' here and a 'miaow miaow' there,
Here a 'miaow', there a 'miaow', everywhere a 'miaow miaow',
Old MacDonald had a farm, E I E I O!

Talking about the date

1 (72) Listen and repeat.

MRS WOOD	Good morning. What's today's date?
EMMA	Today is Tuesday the sixteenth of March.
MRS WOOD	Good. So what's special about today?
GAVIN	Is it your birthday, Mrs Wood? Happy Birthday!
MRS WOOD	No, it isn't. My birthday's in October.
GAVIN	Oh. Is it a holiday?
HOLLY	Of course it isn't, Gavin!
GAVIN	So why is today a special day?
EMMA	Now I remember. We've got a test.

2 Practise the dialogue in groups of four.

3 (73) Listen and repeat.

1st the first	6th the sixth
2nd the second	7th the seventh
3rd the third	8th the eighth
4th the fourth	9th the ninth
5th the fifth	10th the tenth

Look and learn!

We say:
The sixteenth of March
We write:
16th March

4 (74) Say the numbers. Then listen and check.

11th	14th	17th	20th	23rd	26th	29th
12th	15th	18th	21st	24th	27th	30th
13th	16th	19th	22nd	25th	28th	31st

5 Ask and answer in pairs.

A When's your birthday?
B It's in March. It's on the twenty-first of March.

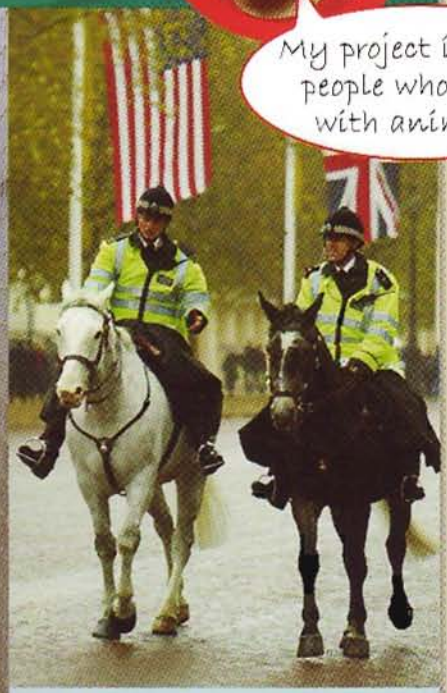
Culture Zone

Jobs with animals

My project is about people who work with animals.

This is Birmingham City Farm. The farm is for families. It is very popular. At the farm they have got sheep and chickens. Harry and Liz are volunteers. On Saturday and Sunday they haven't got school, so they can help with the animals.

The RSPCA helps animals. Diana is an RSPCA officer. She helps animals. These dogs haven't got homes. Diana can help them find a new family.



The police in Britain have got horses and dogs. Andrew and Phillip are police officers. They haven't got police dogs, they've got police horses. The police horses are big. They can run fast.

1 75 **Listen and read.**

2 **True or false?**

1 The police in Britain have got dogs and cats.
2 The RSPCA helps animals.
3 The RSPCA helps people who haven't got homes.
4 At Birmingham City farm they have sheep and chickens.
5 Harry and Liz can help on Tuesday and Wednesday.

3 **Read and write *Andrew*, *Diana* or *Harry*.**

1 I am a volunteer. Harry
2 I've got a horse. _____
3 I work for the RSPCA. _____
4 I help animals find homes. _____
5 I work on a farm. _____
6 I work for the police. _____

Over to you!

4 **Adopt an abandoned pet from the RSPCA!**

Say ...
- what kind of animal it is
- what colour it is
- how old it is
- what is its name

Draw it.

6 The family

1 76 Listen and repeat.

MUM	It's Dad's birthday on Tuesday.
CONNOR	Yes, Mum.
MUM	Have you got a present?
CONNOR	Yes, Mum.
MUM	That's nice. What is it?
CONNOR	It's a picture.
MUM	Oh. He's got lots of pictures.
CONNOR	He hasn't got this one. Look! It's his favourite football player!
MUM	Oh no! It's a poster. It's very big.
CONNOR	That's OK. I can keep it in my bedroom.

Comprehension

2 True or false?

1 Dad's birthday is on Thursday.
2 Connor has got a present for his father.
3 It's a picture of a pop group.
4 It's very small.
5 Mum is happy about the present.

3 Practise the dialogue in pairs.

My Family

David
He's my grandad.
He is Dad's father.

Karen
She's my grandma.
She is Dad's mother.

Richard
He's my uncle.
He is Dad's brother.

Alex
He's my father.
His birthday is in _____

Rachel
She's my mother.
Her birthday is in _____

Lisa
She's my aunt.
She is Dad's sister.

Rob and Kate
They're my cousins.
They are Dad's nephew and niece.

Connor
He's my brother.
His birthday is in _____

This is me!
My birthday is in _____

Vocabulary

The family

4 Find these members of Emma's family on her family tree. Say their names.

1 mother	3 brother	5 grandad	7 uncle
2 father	4 grandma	6 aunt	8 cousins

Practice

5 77 Listen and write the months in the family tree. Then listen and repeat.

6 Work in pairs. Student A is Connor or Emma, Student B asks questions about his/her family.

Example

B Who is Richard? A He's my uncle.

Speaking

7 Tell the class about your family's favourites. Talk about these or other things:

actors/actresses | football/sports teams | TV programmes/films

Examples

My Mum's favourite actor is George Clooney.
My brother's favourite football team is Real Madrid.

Pronunciation

The *th* sounds: /θ/ and /ð/

8 78 Listen and repeat.

It's my father's brother's birthday.
I think he's thirty-three.
He's got a lot of birthday cards
And one of them's from me.

Has got – affirmative

He has	(He's)	got	a bike.
She has	(She's)	got	a CD.
It has	(It's)	got	a ball.

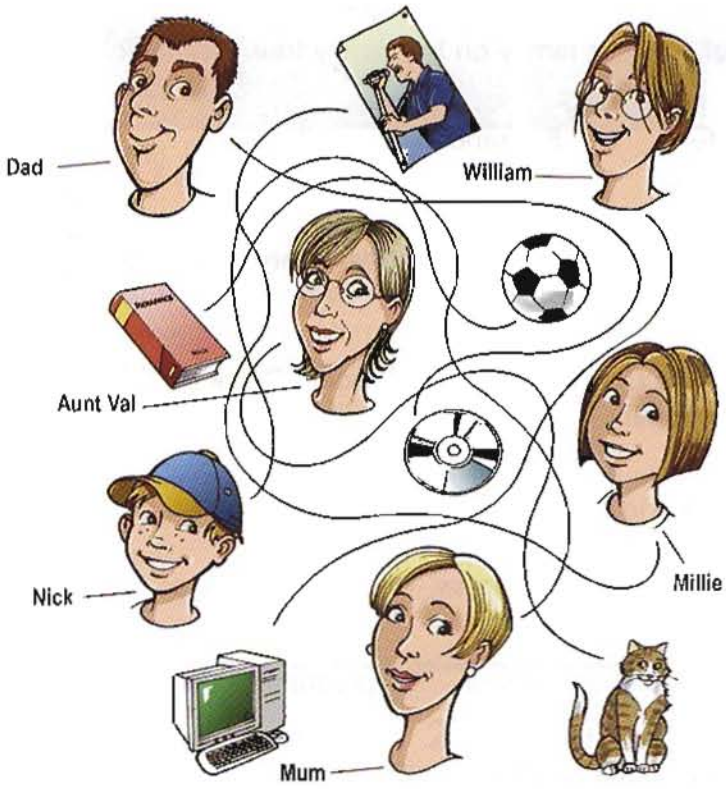
Has got – negative

He has not	(He hasn't)	got	a bike.
She has not	(She hasn't)	got	a CD.
It has not	(It hasn't)	got	a ball.

Has got – questions and short answers

Has	he/she/it	got	a present?
Yes,	he/she/it	has.	
No,	he/she/it	hasn't.	

1 Write sentences about the picture.



1 Mum has got a book.
2 Nick _____
3 Dad _____
4 Aunt Val _____
5 Millie _____
6 William _____

2 Ask and answer questions in pairs about the picture.

Example
A Has Mum got a computer?
B No, she hasn't.

3 Complete the sentences with *have got* or *has got*.

1 My brother has got a new bike.
2 You _____ a nice bag.
3 We _____ two dogs.
4 My sister _____ a cat.
5 I _____ a rabbit.
6 My Mum _____ a present.
7 Our teachers _____ a good class.
8 My cousin _____ a monkey.

79 Listen and check.

My, your, his, her, our, their

Words: *my*, *your*, *his*, *her*, *our* and *their* are used before nouns to show a relationship between two people or a person and thing.

I	my
You	your
He	his
She	her
We	our
They	their

4 Complete the sentences with the words in the table. Use each word once.

1 I've got a sister. This is _____ sister.
2 You've got a new watch. It's _____ watch.
3 He's got a bike. It's _____ bike.
4 She's got a cat. That is _____ cat.
5 We've got computers. These are _____ computers.
6 They've got a hamster. It's _____ hamster.

5 Complete the text with *my*, *his*, *her* or *our*.

Hi! [1] My name is Emma. I'm eleven. I've got one brother. [2] _____ name is Connor.

[3] _____ Mum's name is Rachel and [4] _____ Dad's name is Alex. Connor and I have got three uncles. [5] _____ favourite uncle is Dad's brother. [6] _____ name is Richard. Dad's got a sister, too. [7] _____ name is Lisa.

6 Choose the correct form.

1 *I* / *My* name is Luke.
My name is Luke.
2 *She* / *Her* is French.
3 This is *he* / *his* dog.
4 *He's* / *His* name is Martin.
5 Have *you* / *your* got a cat?
6 Is it *you* / *your* birthday?
7 *They* / *There* are from England.
They / *Their* surname is English.
8 *We* / *Our* guinea pig is black and white.
9 *Their* / *They* mother is American.

80 Listen and check.

Possessive 's

This is Emma.

This is her watch.

It's Emma's watch.

This is Connor.

This is his bike.

It's Connor's bike.

Look and learn!

Emma**'s** my friend. = Emma **is** my friend.
Emma**'s** got a dog. = Emma **has** got a dog.
This is Emma**'s** watch. = possessive **'s**

7 Circle the word in each sentence that should have an apostrophe (').

1 This is Emmas teacher.
2 Have you got your Dads telephone number?
3 Davids dogs are very noisy.
4 Hollys family has got lots of pets.
5 Come in, Emma. Now all Gavins friends are here.
6 Where are your grandfathers books?

8 Tick (✓) the correct sentences. Correct the other sentences.

1 That is Emma's hamster. ✓
2 This is Connor book.
3 Is it Holly cat's?
4 I've got Lukes football.
5 That is the teacher's book.
6 He's got our Mum's computer.
7 Have you got address Gavin?
8 Is that Dad his present?

Game

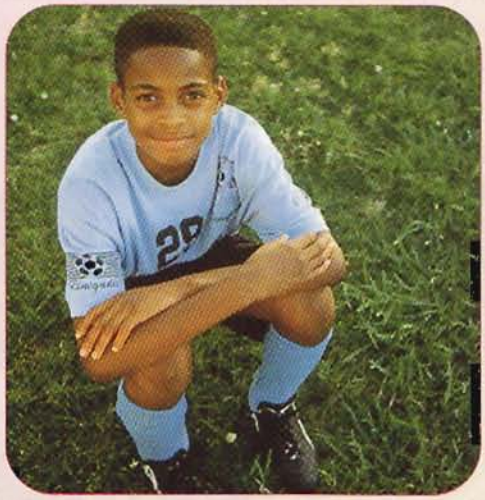
Out of the bag
Get into groups of three. One student faces the wall. The other two students take one thing out of their bags and put it on the desk. The first student turns round and joins the other two students. He / She tries to guess who the thing belongs to.

Example
This is Silvia's pencil.
This is Jan's rubber.

Family life

Meg

My name's Meg. I'm 11. I'm an only child.
My Dad is a teacher. My Mum is a nurse.
I've got my own bedroom.
The house is very quiet.
I'm not lonely because I've got two good friends.
I've also got a cat. Cuddles is 2 and I love her.



John

My name's John. I'm 11. I've got four sisters and one brother.
Kate is 18. Kim is 14. Kirsty is 11 and Karen is 4.
My brother Mike is 8.
Mike and I have got a small bedroom.
We've got pictures of all our favourite footballers.
Dad's a taxi driver and Mum's a housewife.
We've got two dogs and a cat.
I'm not lonely but the house is very noisy.

Reading

1 Read the text and complete the table.

	Meg	John
1 Who is 11?	✓	✓
2 Who hasn't got brothers and sisters?		
3 Who has got four sisters?		
4 Who is a teacher's child?		
5 Who has got his/her own bedroom?		
6 Who hasn't got his/her own bedroom?		
7 Who has got pictures of footballers?		
8 Who has got a cat?		
9 Who is Kate's brother?		
10 Who isn't lonely?		

Writing

2 Complete the sentences with information from the texts.

My name [1] _____ Meg. I [2] _____ 11.
I [3] _____ an only child.
I [4] _____ got a small family. Mum is a [5] _____ and Dad is a [6] _____. I've got my own [7] _____

I [8] _____ John.
I [9] _____ got four [10] _____ and a brother. I've [11] _____ a big family.
My [12] _____ is a taxi driver. [13] _____ Mum is a [14] _____
[15] _____ got my own bedroom.

3 Write about your family. Use exercise 2 as a model.

Speaking

4 Draw your family tree. Use the one on page 61 to help you.

5 Show your tree to your partner. Ask and answer questions.

Examples
What's your uncle's name?
How old is your brother?
Who's Judy?

Listening

6 81 Listen. Are the sentences true or false?

1 Penny is on line three.
2 She is 11.
3 The song is for her Mum's birthday.
4 The birthday is on Tuesday.
5 She hasn't got a present.
6 Her request is the song – *Daddy (I love you).*

Speaking

7 Work in pairs. A is a DJ and B is a listener. Complete the dialogue.

A What's your name?
B _____
A How old are you?
B _____
A What's your request?
B _____
A Who is it for?
B _____
A Right. Specially for _____ we've got _____

Talking about birthday presents

1 82 Listen and repeat.

CONNOR It's **Mum's** birthday on **Thursday**. Have you got a present?
EMMA Yes, I have.
CONNOR What is it?
EMMA **A CD**.
CONNOR That's a great idea.

Look and learn!

***on* + day**
It's Mum's birthday **on** Thursday.

***on* + date**
It's Mum's birthday **on** 3rd June.

***in* + month**
It's Mum's birthday **in** June.

2 Practise the dialogue in pairs.

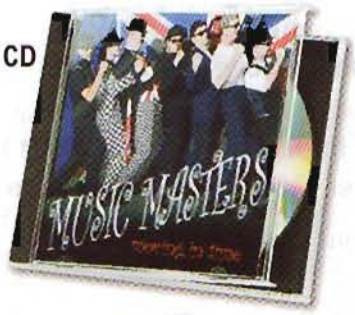
3 Complete the sentences with *in* or *on*.

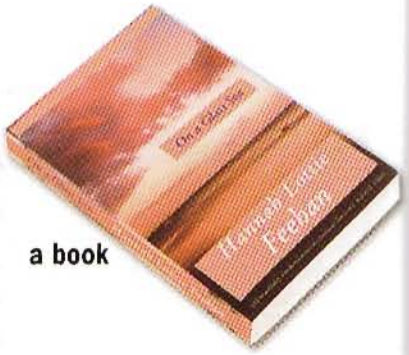
1 Christmas Day is _____ Friday this year.
2 Her birthday is _____ December.
3 Halloween is _____ the thirty-first of October.
4 Our English class is _____ Tuesday.
5 My sister's birthday is _____ April.
6 Is your Mum's birthday _____ May?

4 Look at exercise 1. Change the words in bold to write your own dialogue.

chocolates

a CD





a book

a bottle of perfume

a pen

a camera

flowers

Culture Zone

MOTHER'S DAY

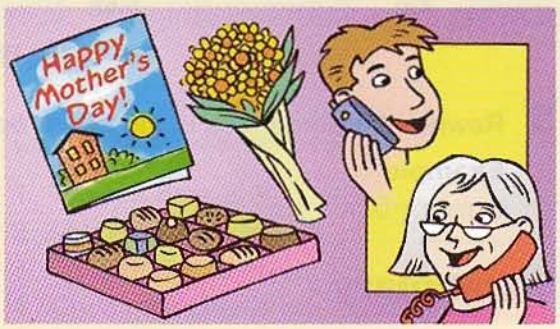
Mother's Day is a special day in many countries. In Europe Mother's Day is in the spring. But it is on different days in different countries. In Spain it is on May the 1st, in Italy and Germany it is on May 8th, and in Poland it is on May 26th.

In Britain and the USA the date is different every year. In Britain it is in March or April. In the USA it is on the second Sunday in May.

But there are presents for Mums in every country! The most popular presents are flowers and chocolates. Cards and telephone calls are very important, too. Other members of the family have special days, too. In many countries Father's Day is on March 19th. And in some countries like the USA there are special days for grandparents.

1 83 Listen and read.

2 Match the Mother's Day things with the pictures.



1 flowers
2 chocolates
3 a telephone call
4 a card

3 What special family days are there in your country? Make a list with your partner.

4 When is Mother's Day in these countries? Write the dates or months.

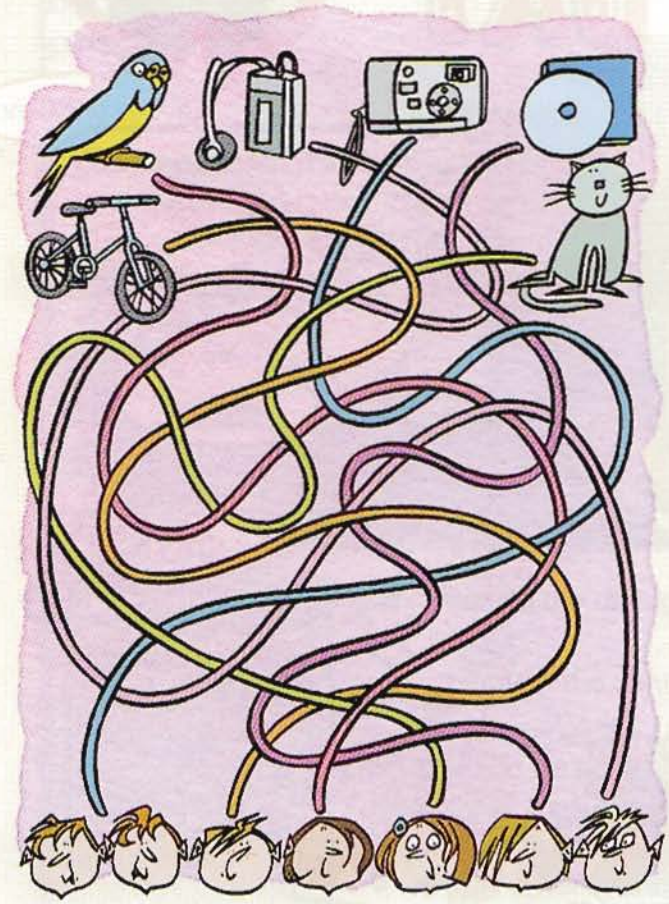
1 Britain
2 Spain
3 Italy and Germany
4 The USA
5 Poland

Over to you!

5 Make a Mother's Day card.

- Draw a picture or cut out a photo from a magazine
- Write the greetings in English

Have got



1 Solve the puzzle.

Example
Paul has got a Walkman.

2 Have you or your family got these things?

Examples
We've got a cat.
I haven't got a bike.

Can

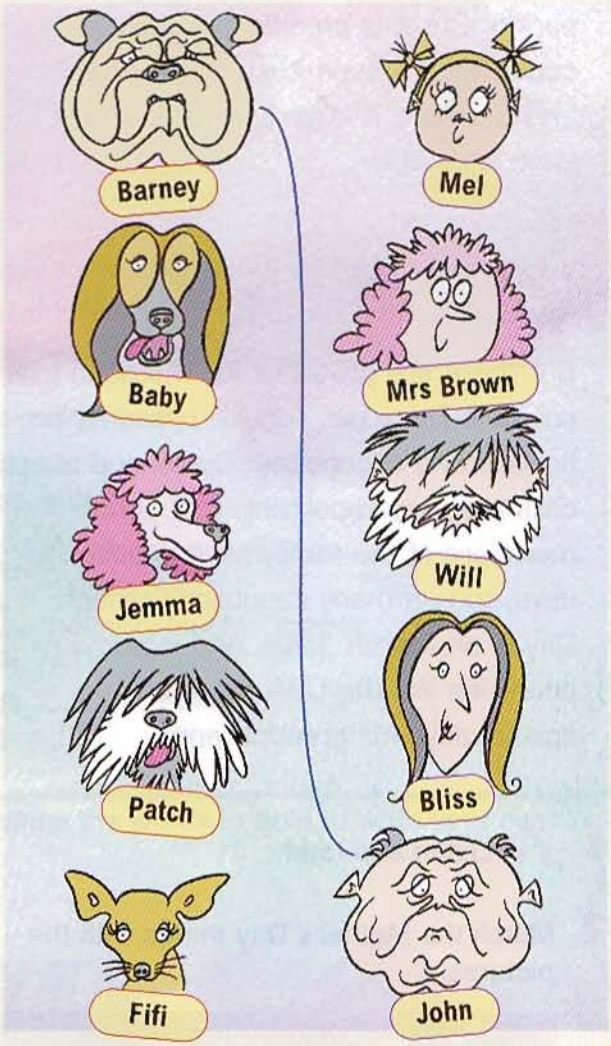
3 Complete the sentences with *can* or *can't*.

1 Dogs _____ swim.
2 Cats _____ fly.
3 Rabbits _____ jump.
4 Birds _____ sing.
5 Ducks _____ run.
6 Hamsters _____ talk.

Possessive 's

4 Match the pets to the owners.

Example
Barney is John's dog.



5 Rewrite the sentences using *his* or *her*.

Example
Barney is his dog.

Vocabulary

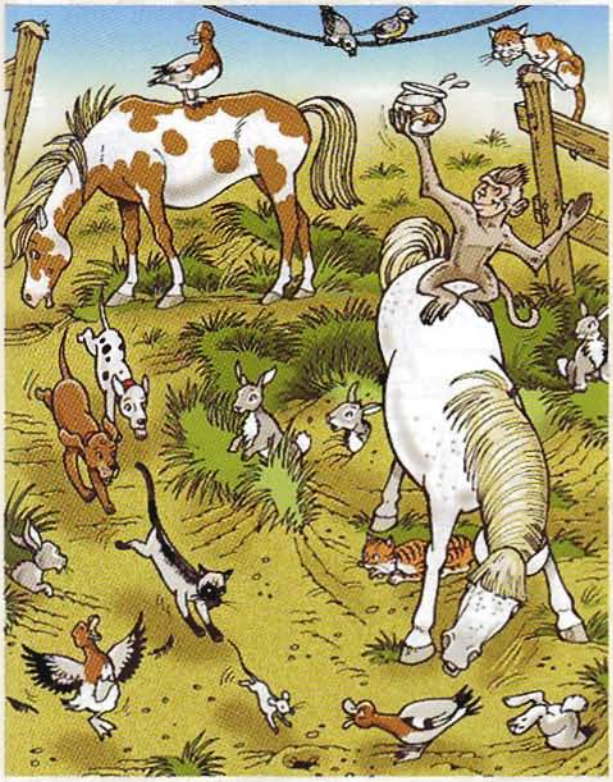
6 Write the names of the animals.

1 d o g
2 c _ _
3 h _ _ _ _ _ _
4 m _ _ _ _
5 r _ _ _ _ _
6 p _ _ _ _ _
7 f _ _ _
8 d _ _ _

7 How many animals can you find? Write the names and numbers.

Example

Three dogs



8 Complete the table.

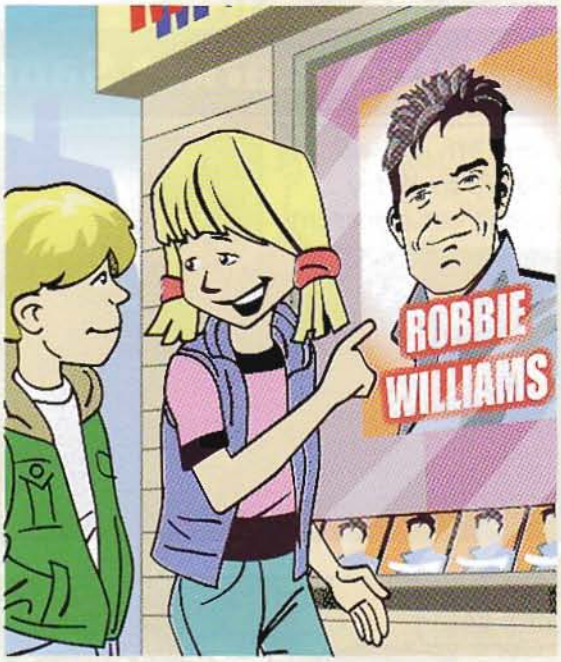
Grandma	Your mother or father's mother
	The child of your aunt or uncle
	Your mother or father's sister
	Your mother or father's brother
	Your mother or father's father

Situations

9 Complete the sentences.

1 Today's date is _____.
2 My birthday is in _____.
3 My birthday is on _____.
4 Christmas Day is on _____.
5 Our next English test is _____.

10 Complete the dialogue.



VICKY Look. It's the new Robbie Williams CD. Have you _____ it?

ANDY No, I _____.

VICKY When _____ Mum's birthday?

ANDY Next week.

VICKY _____ _____ _____ a present for her?

ANDY No, I _____. Why?

VICKY This is a very good CD ...

ANDY Vicky!!

Learning diary

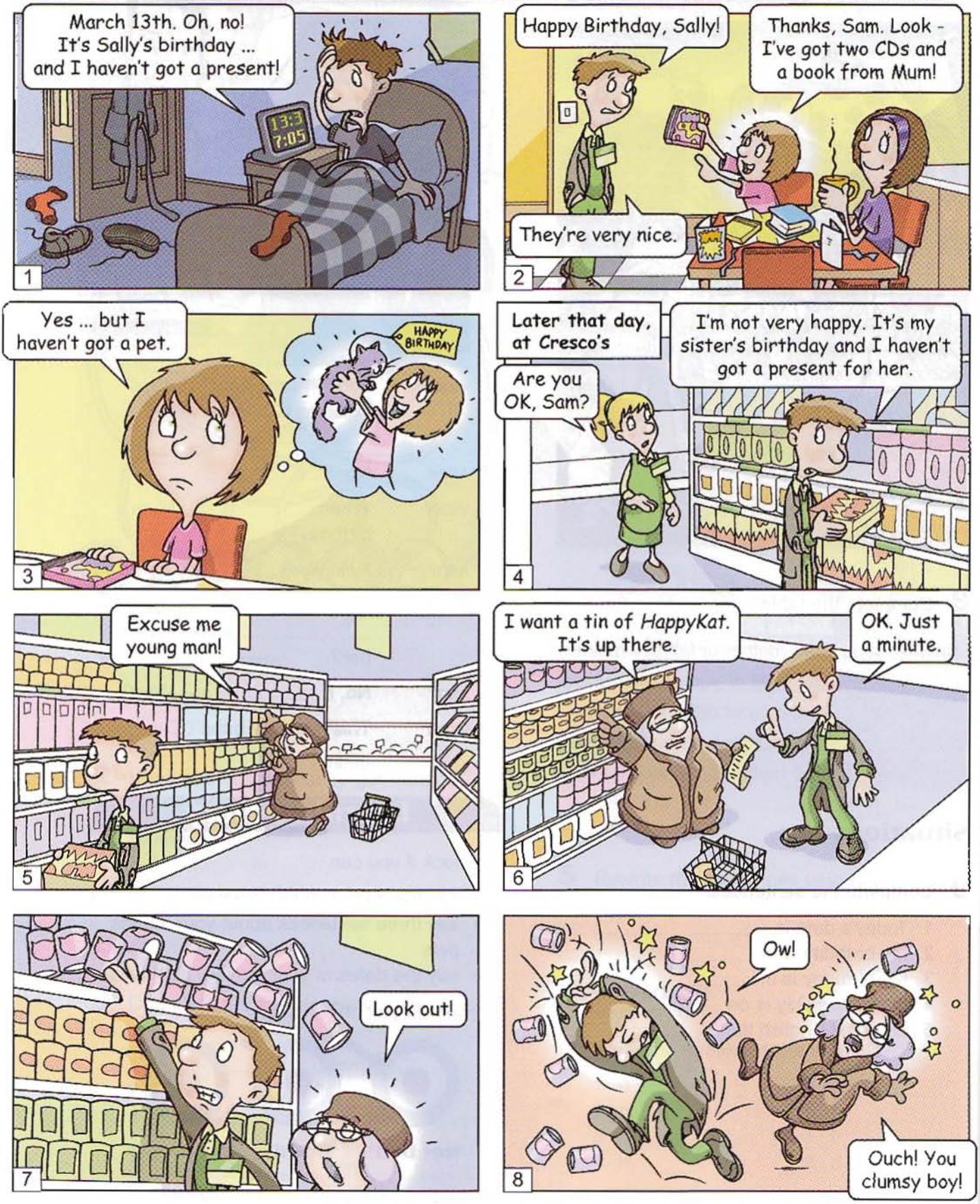
Check if you can ...

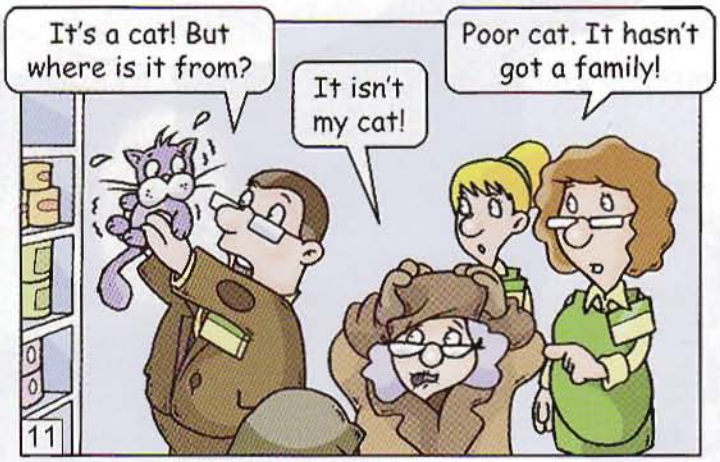
- say the names of five animals
- say three sentences about your friends' pets
- say the dates of your family's birthdays

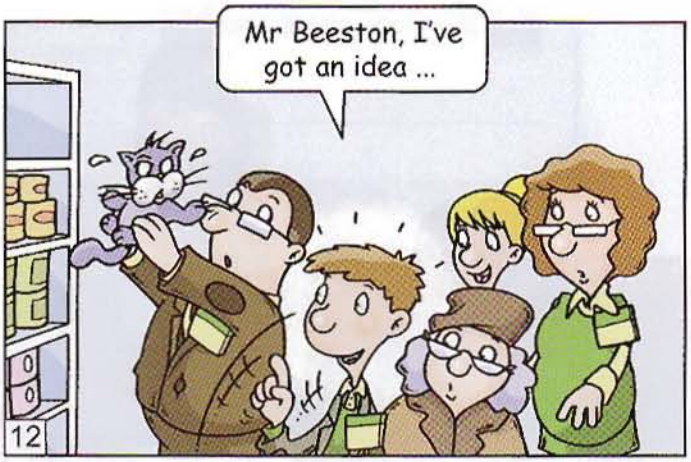
How did you do?

Not bad! **Good!** **Excellent!**

Supermarket Sam: A present for Sally







1 84 Listen and read.

2 Answer the questions.

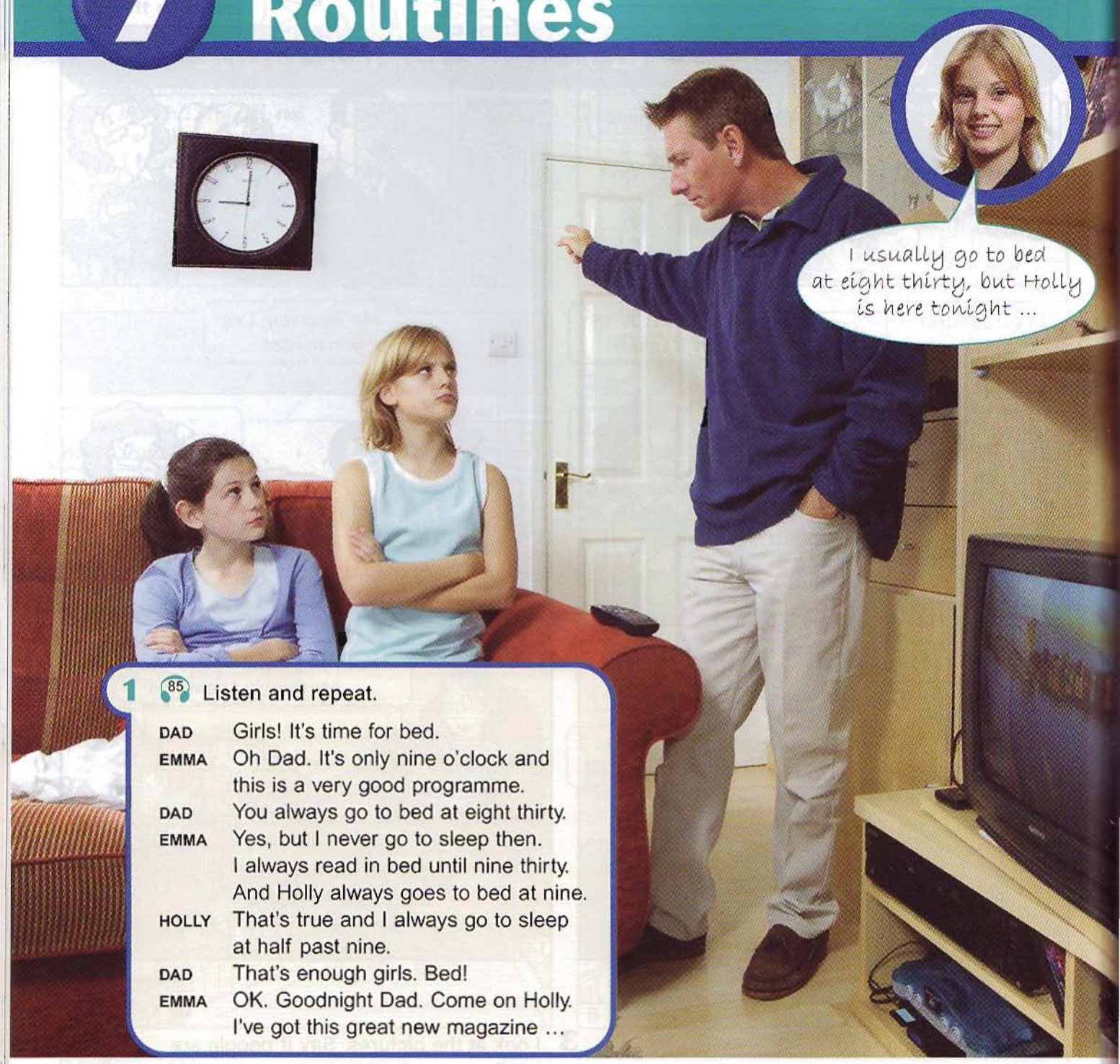
1 What is the date?
2 What has Sally got for her birthday?
3 What hasn't she got?
4 What is *HappyKat*?
5 What is in the box in picture 13?

3 Look at the pictures. Say if people are happy or unhappy.

1 Sam (picture 1)
2 Sally (picture 3)
3 Old lady (picture 8)
4 Mrs Moffat (picture 11)
5 Sam (picture 13)
6 Sally (picture 14)

4 Act out the story in groups.

7 Routines



1 85 Listen and repeat.

DAD Girls! It's time for bed.
EMMA Oh Dad. It's only nine o'clock and this is a very good programme.
DAD You always go to bed at eight thirty.
EMMA Yes, but I never go to sleep then. I always read in bed until nine thirty. And Holly always goes to bed at nine.
HOLLY That's true and I always go to sleep at half past nine.
DAD That's enough girls. Bed!
EMMA OK. Goodnight Dad. Come on Holly. I've got this great new magazine ...

Comprehension

2 Complete the sentences.

1 It is _____ o'clock.
2 Emma goes to bed at _____.
3 Emma reads until _____.
4 Holly goes to bed at _____.
5 Holly goes to sleep at _____.

3 Practise the dialogue in groups of three.

Vocabulary

4 86 Listen and complete the sentences about Emma's day.

Habits and routines

1 I get up at seven o'clock in the morning.

2 I have breakfast at _____

3 I go to school at _____

4 I watch television in the evening. My favourite programme starts at _____

5 I have dinner at _____

6 I go to bed at _____ and I read in bed until nine thirty.

Practice

5 Talk about your day. Use these expressions.

1 get up
2 have breakfast
3 go to school
4 watch television
5 have dinner
6 go to bed

Example

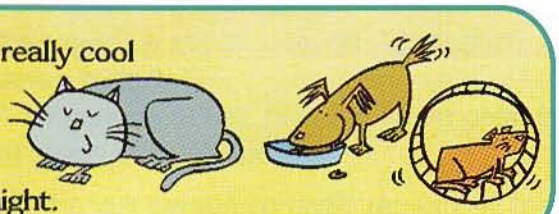
I get up at half past six.

Pronunciation

/s/ **and** /z/

6 87 Listen and say how we pronounce the *-s* in these verbs. Is it /s/ or /z/?

I've got three pets, they're really cool
They never scratch or bite
The cat just sleeps
The dog just eats
And the hamster plays all night.



Listen again and repeat.

Present simple – affirmative

We use the *Present simple* to talk about something that happens every day.

I do my homework in the evening.
Holly goes to bed at nine o'clock.
Connor plays football with Ben.

I/You	play	football.
He/She/It	plays	football.
You/We/They	play	football.

After *he*, *she* and *it* verbs take an *-s*.

Look and learn!

Look how the spelling of the verb with *he*, *she* and *it* changes.
Verbs ending with a *-y* change from *-y* to *-ies*.

we study she studies

We add *-es* to verbs ending with *-o*, *-ch*, *-sh* or *-x*.

I do she does
you teach he teaches

1 Write the base form of these verbs.

1 goes go
2 starts _____
3 gets _____
4 reads _____
5 watches _____
6 studies _____
7 teaches _____
8 likes _____
9 plays _____

2 Put the verbs in the correct column.

-s	*-es*	*-ies*
	go	

3 Put these verbs in the correct form.

1 I _____ (go) to school at eight o'clock.
2 Connor _____ (play) football.
3 We _____ (watch) television on Saturday morning.
4 She _____ (play) computer games.
5 John _____ (get up) at 6.00 a.m.
6 Mark's Dad _____ (teach) at my school.
7 He never _____ (listen) to his teacher.
8 They _____ (go) to bed at half past nine.

4 Complete the sentences with an appropriate verb.

I 1 _____ _____ at seven o'clock. I 2 _____ _____ at eight o'clock. I 3 _____ to school at half past eight. In the afternoons I 4 _____ to CDs. On Sundays I 5 _____ football. I always 6 _____ _____ _____ at nine o'clock.

88 Listen and check.

5 89 Listen to the description of Mark's day. Circle the correct times.

6.00 | 7.00

1 _____

7.30 | 8.00

2 _____

8.15 | 8.45

3 _____

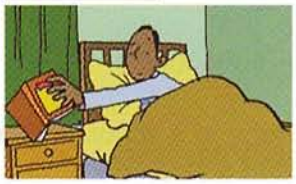
6.15 | 6.30

4 _____

7.00 | 8.00

5 _____

9.30 | 10.00



6 _____

6 Look at the pictures and make sentences about Mark's day.

Always, usually, never, often, sometimes

These words show how often something happens.

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
always	✓	✓	✓	✓	✓	✓	✓
usually	✓		✓	✓	✓	✓	✓
often	✓			✓	✓	✓	
sometimes	✓		✓				
never							

In the Present simple *always*, *never*, etc. go between the subject and the verb.

Examples

I **always** do my homework.
I **often** get up at 7 o'clock.
She **never** plays football.

Look and learn!

With *be always*, *usually*, etc. go after the verb.

I am always hungry.

7 Choose a suitable adverb to make true sentences.

1 I _____ read English books.
2 I _____ do my homework.
3 I _____ go to sleep at school.
4 I _____ watch TV in the evening.
5 I _____ get up at 8.00 a.m.
6 I _____ go to bed at 9.00 p.m.
7 I _____ read comics.
8 I _____ play football at school.

8 Guess what time your partner does the activities in exercise 4.

A You get up at half past six.
B No, I don't. I get up at seven o'clock.

Game

Chain game

Get into groups. The first student says when he / she does an activity, e.g. *I get up at seven o'clock*. The next student repeats the activity of the previous student and adds the time when he / she does it himself / herself. The following students repeat and add their sentences. The game ends when every person in the group has had a go, or when someone makes a mistake.

Example

A I get up at half past six.
B Ania gets up at half past six. I get up at seven o'clock.
C Ania gets up at half past six. Kasia gets up at seven o'clock. I get up ...

When the last person correctly repeats all the sentences he / she can start a new round with a different activity.

Reading

1 Read the text and circle the best way to complete the sentences.

Milos is 12 years old. He lives in Prague, the capital of the Czech Republic. His father is a teacher in a big school. His mother works in a hospital. She's a nurse. Milos has got a sister, Dana. She's 13. They go to the same school. The school hasn't got a uniform. Milos usually wears jeans. His favourite subjects are Geography and Art. He studies two foreign languages: English and German.

After school he plays football or goes out with friends. He does his homework at 5 o'clock. He usually has dinner at seven o'clock and watches television in the evening. He goes to bed at half past nine.

1 Milos comes from ...
A Poland. B Germany. C The Czech Republic.
2 His mother is a ...
A doctor. B nurse. C teacher.
3 Milos has got ...
A a sister. B a brother. C a school uniform.
4 His favourite subjects at school are ...
A English and German. B English and Art. C Art and Geography.
5 He plays football ...
A at school. B after school. C in the evening.
6 At half past nine he ...
A watches television. B goes to bed. C has dinner.

Vocabulary

School subjects

2 90 Match the school subjects with the pictures. Then listen and check.

☐ Spanish ☐ English ☐ Science ☐ Maths
☐ Geography ☐ Art ☐ Sport

Writing

3 Complete the text about Milos.

My name [1] _____ (be) Milos and I [2] _____ (be) 12 years old. I [3] _____ (live) in Prague.
My father [4] _____ (teach) in a big school and my mother [5] _____ (be) a nurse. My sister and I [6] _____ (go) to the same school. I usually [7] _____ (wear) jeans to school. My favourite subjects [8] _____ (be) Geography and Art.

4 Write a similar text about yourself.

Listening

5 91 Listen and complete the table.

Name	Wang Yu
Lives in	
Age	
Birthday	
Brothers/Sisters	
School uniform colours	
Favourite subjects	

6 What else can you remember from the interview? Tell your partner.

Example

Wang Yu's got a brother.

Speaking

7 How well do you know your partner? Write sentences about her / him using the phrases in the box. Check if you were right.

get up | go to bed | favourite animal | favourite programme | favourite sport

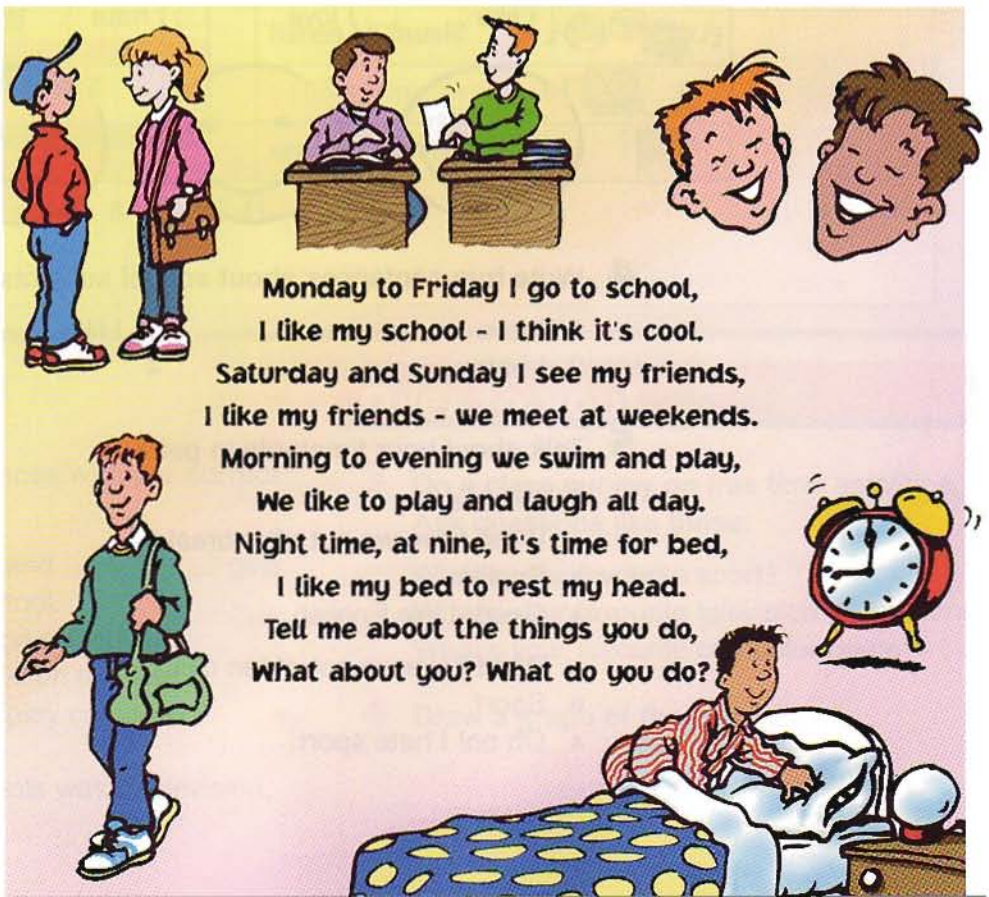
Examples

A I think you usually get up at 6.30.
B You're right. I always get up at 6.30.
A I think your favourite animal is a snake.
B You're wrong. My favourite animal is a bird.

Song

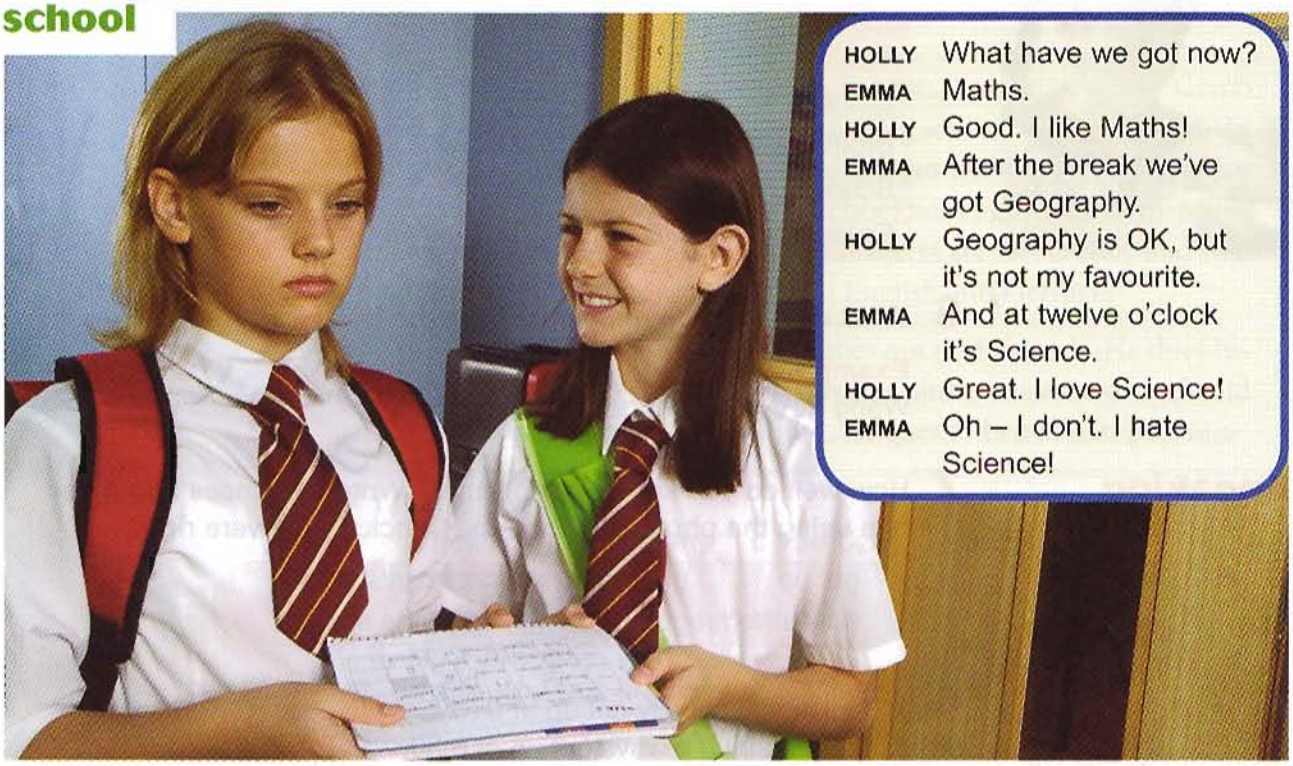
Monday to Friday

8 92 Listen and sing.



Talking about school

1 93 Listen and repeat.

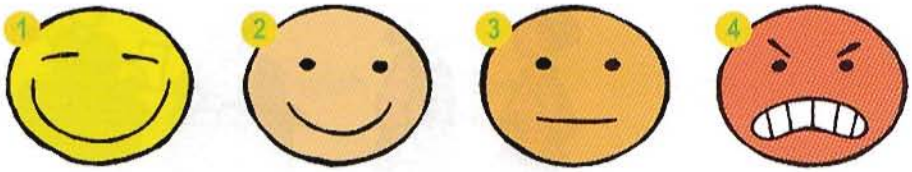


HOLLY What have we got now?
EMMA Maths.
HOLLY Good. I like Maths!
EMMA After the break we've got Geography.
HOLLY Geography is OK, but it's not my favourite.
EMMA And at twelve o'clock it's Science.
HOLLY Great. I love Science!
EMMA Oh – I don't. I hate Science!

2 Practise the dialogue in pairs.

3 94 Match the phrases with the faces. Listen and check.

☐ I like ... ☐ I love ... ☐ I hate ... ☐ ... is OK



4 Write true sentences about school subjects.

1 I love _____
2 I hate _____
3 I like _____
4 _____ is OK.

5 Talk about your timetable in pairs.

Examples

A What have we got after break?
B English.
A Good. I like English.

A What have we got at ten o'clock?
B Sport.
A Oh no! I hate sport.

Culture Zone

After school

School finishes at a quarter to four. After school, students do different things. Some go home and some stay at school!

Here are some things you can do at school after lessons:

Sports	Our school has got football, rugby and netball clubs.
Music	We've got a good choir (I sing in it!).
Drama	For young actors (like Connor).
Reading	Our school has got a good library with lots of books.
Internet	We can use the schools' computers from 4 to 6 p.m.

Here are some things students do outside school:

Swimming	At a big swimming pool near the school.
Karate and judo	You can do this at the sports centre.
Listen to music	(My favourite group is Blue.)
Play computer games	(Not me!)
Watch television	The Simpsons is very popular.

This is the result of my class survey of 11 boys and 12 girls.

1 95 Listen and read.

2 Complete the sentences with the correct information.

1 _____ boys and _____ girls do activities at school.
2 _____ girls go swimming.
3 _____ girls listen to music.
4 _____ boys play computer games.
5 _____ students watch television.

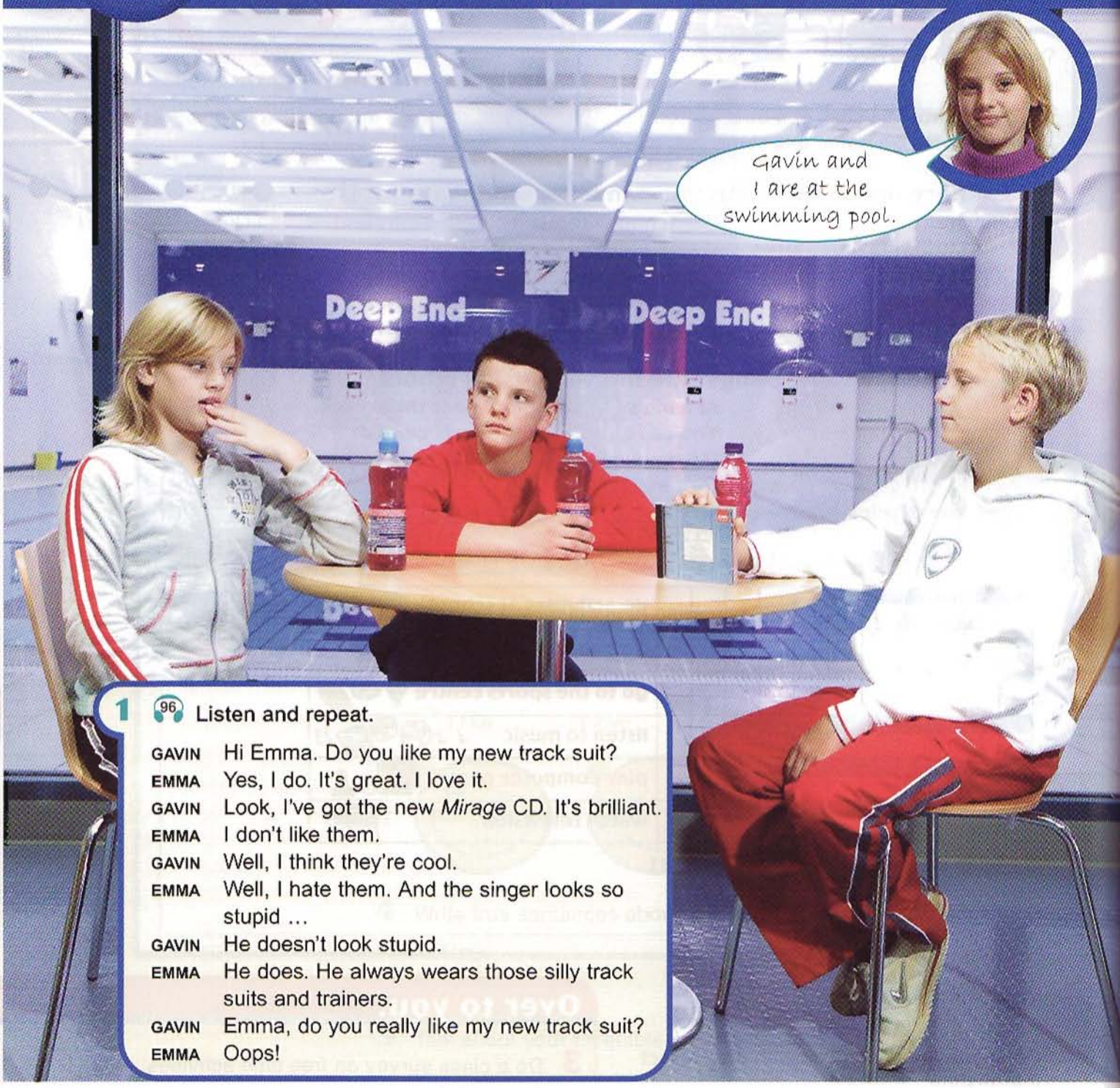
Over to you!

3 Do a class survey on free time activities. Ask questions like these:

What's your favourite sport?
What's your favourite television programme?
What's your favourite computer game?

4 Draw a graph of the results.

8 Likes and dislikes



1 96 Listen and repeat.

GAVIN Hi Emma. Do you like my new track suit?
EMMA Yes, I do. It's great. I love it.
GAVIN Look, I've got the new *Mirage* CD. It's brilliant.
EMMA I don't like them.
GAVIN Well, I think they're cool.
EMMA Well, I hate them. And the singer looks so stupid …
GAVIN He doesn't look stupid.
EMMA He does. He always wears those silly track suits and trainers.
GAVIN Emma, do you really like my new track suit?
EMMA Oops!

Comprehension

2 Who says these things?

1 Do you like my new track suit?
2 I love it.
3 It's brilliant.
4 I don't like them.
5 I hate them.
6 Do you really like my new track suit?

3 Practise the dialogue in pairs.

Vocabulary

Clothes

trainers
jeans
T-shirt
jacket
shirt
dress
shoes
skirt
jumper
sweatshirt
track suit
trousers
uniform

4 97 Match the words to the pictures. Listen and check your answers. Listen again and repeat.

Practice

5 What is it? Test your partner.

Example

A It's green and yellow. B The T-shirt.

6 Answer the questions in pairs.

Examples

A What do you wear to school?
B I always wear my school uniform.

A What do you wear at the weekend?
B I usually wear blue jeans at the weekend.

Pronunciation

Do /də/ and /duː/

7 98 Listen and repeat with the same intonation.

Do you like blue?
Yes, I do. Blue's a great colour.
I love blue.

Do you like red?
Yes, we do. Red's a great colour.
We love red.

Make up your own verse of the chant.

8 What is your friend wearing? Write a list. Use the words in exercise 4 with different colours.

Example

a yellow jumper

Read the list to your partner.

Present simple – negative

I **don't**	(do not)	like	pizza.
You **don't**	(do not)	like	pizza.
He **doesn't**	(does not)	like	pizza.
She **doesn't**	(does not)	like	pizza.
It **doesn't**	(does not)	like	pizza.
We **don't**	(do not)	like	pizza.
You **don't**	(do not)	like	pizza.
They **don't**	(do not)	like	pizza.

Examples

I don't like trainers.
Emma doesn't like track suits.
They don't like football.

Look and learn!

We use *do* to form the negative in the Present simple, but not with *be* and *have got*.

Emma **isn't** American.
Connor **hasn't got** a cat.

What is the form of *do* after *he*, *she* and *it*?

1 Complete the sentences with *doesn't* or *don't*.

1 Emma _____ like *Mirage*.
2 They _____ like football.
3 Connor _____ like school.
4 Gavin _____ wear dresses.
5 I _____ wear jeans at school.
6 You _____ wear sweatshirts.
7 We _____ listen to CDs.
8 My cousin _____ like music.

2 Write the sentences in the negative form.

1 Martin lives in London.
2 Connor hates football.
3 I live in New York.
4 We wear a uniform to school.
5 Emma wears dresses.
6 They listen to pop music.

Present simple – questions

Do	I/you	like Mirage?
Does	he/she/it	like Mirage?
Do	we/you/they	like Mirage?

3 Complete the questions with *do* or *does*.

1 _____ you like *Mirage*?
2 _____ Emma wear jeans?
3 _____ Julian like this shirt?
4 _____ they wear trainers to school?
5 _____ school start at eight?
6 _____ we go to bed after ten o'clock?
7 _____ we wear a uniform?
8 _____ English students go to school on Saturdays?

4 Make questions with these words.

1 do school you go to on Sundays ?
2 wear your does Dad track suits ?
3 you do like football ?
4 cousins play the piano your do ?
5 your teacher does wear trainers ?
6 they do swimming go ?
7 your does Mum music listen to ?
8 friend your does Maths like ?

5 Make questions from these sentences.

1 Dad likes football.
_____?
2 I don't wear a school uniform.
_____?
3 We play football at the weekend.
_____?
4 She doesn't like red sweatshirts.
_____?
5 I go to bed at ten o'clock.
_____?
6 He drinks milk for breakfast.
_____?
7 I don't live in London.
_____?

Present simple – short answers

Yes,	I/you/we/they	do.
Yes,	he/she/it	does.
No,	I/you/we/they	don't.
No,	he/she/it	doesn't.

Examples

Do you like spiders? No, I don't.
Does Gavin like *Mirage*? Yes, he does.

6 Complete the short answers.

1 'Do you like tennis?'
'Yes, _____ _____.'
2 'Does your sister wear a uniform?'
'No, _____ _____.'
3 'Does Robert go to your school?'
'Yes, _____ _____.'
4 'Do you and Sally like dresses?'
'No, _____ _____.'
5 'Do your friends wear track suits?'
'_____, _____ _____.'
6 'Does your teacher wear jeans?'
'_____, _____ _____.'

7 99 Listen and tick the clothes that Emma and Gavin like.

8 What does your partner like?
Look at the picture and ask and answer.

Me, you, him, her ...

Emma likes Gavin. Emma likes him.
Gavin likes Emma. Gavin likes her.
I like this T-shirt. I like it.
Gavin likes track suits. Gavin likes them.

subject pronouns	object pronouns
I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

9 Replace the words in bold with *me*, *you*, *him*, *her*, *it*, *us*, *you* or *them*.

1 I like Gavin.
I like _____.
2 I like Emma.
I like _____.
3 I wear this jacket every day.
I wear _____ to school.
4 Holly doesn't like **hot dogs**.
She hates _____.
5 Ben likes you and me.
He likes _____.

100 Listen and check.

Game

Twins!

Work in groups. Draw a boy or a girl and colour his / her clothing. Describe your picture to your friends.

Example

It's a girl.
She's got a yellow T-shirt.
She's got red and white jeans.
She's got grey trainers.

The other students listen and draw a picture based on the description.

Speaking

1 Work in pairs. Answer the questions below. Guess your partner's answers and then ask her / him these questions and check if you were right.

	Me	My friend
1 What time do you usually get up?		
2 What time do you go to bed on Saturdays?		
3 Do you like this school?		
4 Do you like parrots?		
5 What is your favourite pet?		
6 Do you play volleyball?		
7 Who is your favourite sports star?		
8 What is your favourite television programme?		
9 Do you usually wear a track suit?		
10 What is your favourite colour?		
11 What colour is your bedroom?		
12 Do you like chips?		
13 What time do you have dinner?		
14 Have you got a computer?		
15 Are you noisy?		

2 Tell the class three things you and your partner have in common.

Example
We like this school.
We don't play volleyball.
Our favourite colour is blue.

Listening

3 101 Do they like their clothes? Listen and circle the correct answer.

police officer ☺ ☹

actor ☺ ☹

ski instructor ☺ ☹

student ☺ ☹

Listen again and write the clothes they wear at home.

1 police officer jeans
2 actor _____
3 ski instructor _____
4 student _____

Writing

4 Change the words in bold to write your own email.

Send Chat Attach Address Fonts Colours Save As Draft

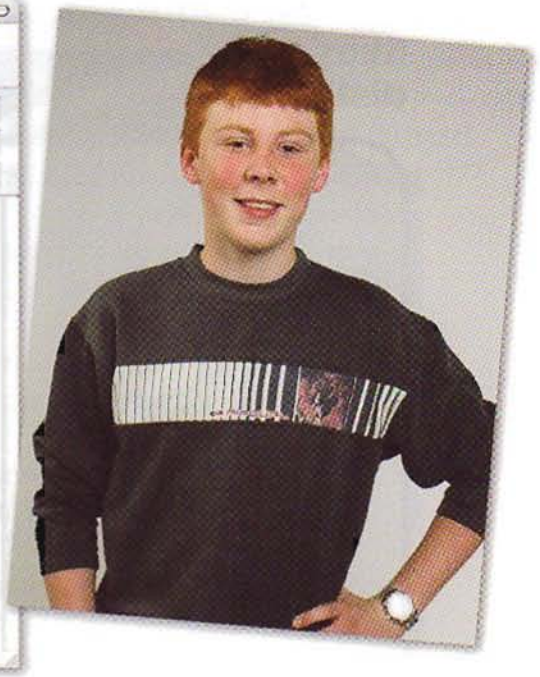
To: Emma
Cc:
Subject: Penfriend

Dear Emma

My name is **Shane**. I'm 12. I'm from **Dublin** and I want to be your penfriend. I get up at **7.15** and I go to school at **8.30**. I like school but I don't like **Maths**. What time do you go to school? After school I **do my homework** and **watch TV**. My best friend's name is **Matt**. We often **listen to music** together and we **play football** on **Saturdays**. **Football** is my favourite sport. I don't like **swimming**. What is your favourite sport? Do you like the **sweatshirt** in the photograph? It's my favourite.

Please write soon.

Shane



Song

Walk with a smile

5 102 Listen and sing.

Do you like green, do you like blue?
Hey, what colour looks good on you?
Do you think trainers and jeans are cool?
Or do you wear a uniform to school?

Do you like red, and yellow too?
Hey, what colour looks good on you?
Do you like a track suit or a skirt?
Or do you wear trousers and a shirt?

(Chorus):
Be proud of your look!
Be proud of your style!
Be proud of yourself!
And walk with a smile!

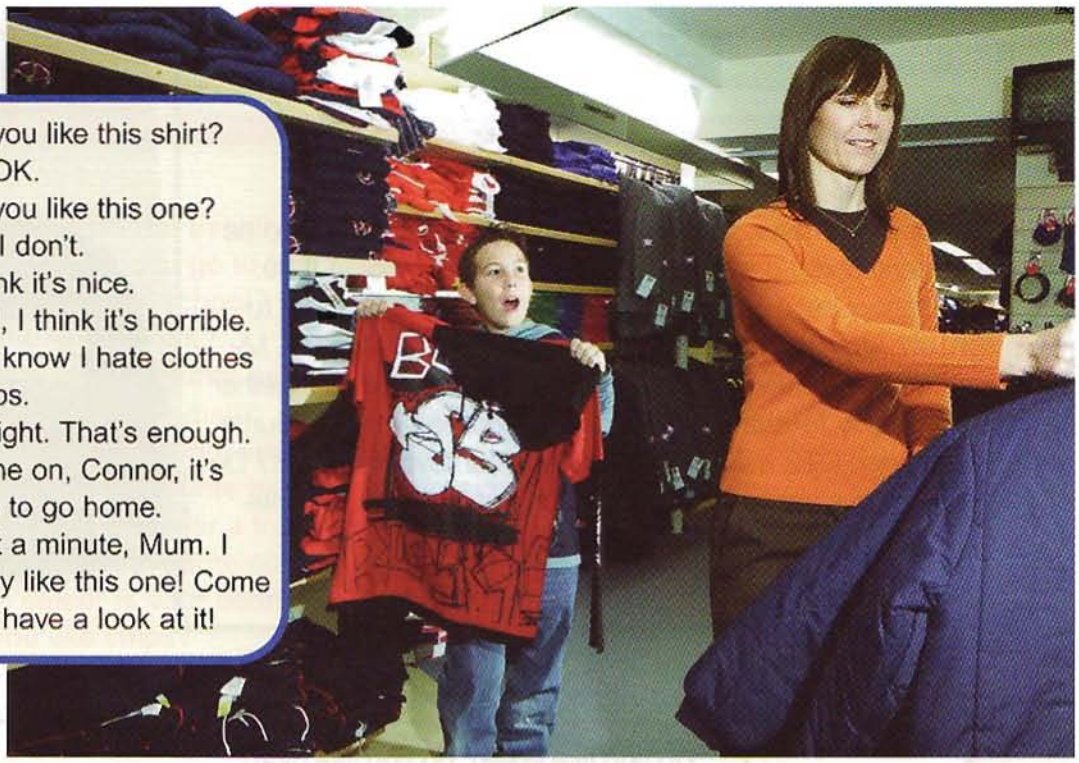
(Repeat)

6 Game Who is it? Describe a person in the class or on TV. Can the others guess who it is?

He usually wears a green T-shirt.

Talking about likes and dislikes

1 103 Listen and repeat.



MUM	Do you like this shirt?
CONNOR	It's OK.
MUM	Do you like this one?
CONNOR	No, I don't.
MUM	I think it's nice.
CONNOR	Well, I think it's horrible. You know I hate clothes shops.
MUM	All right. That's enough. Come on, Connor, it's time to go home.
CONNOR	Wait a minute, Mum. I really like this one! Come and have a look at it!

2 Put the expressions in the right column.

It's great. I think it's nice. I hate it. I really don't like it.
I love it. I really like it. It's horrible.

Positive ☺	Negative ☹

3 Use the pictures to ask and answer in pairs.

T-shirt

watch

trainers

bag

Example

A Do you like this T-shirt?
B Yes, I do. I think it's nice. I really like it.

Culture Zone

Music is my favourite subject.

Music at school

Many British schools have orchestras or choirs. There are some schools that are famous for music. One of them is Magdalen College School in Oxford.

Magdalen College School is for boys aged 7 to 18. The school has a famous choir. They sing in the University. They also sing in different countries, on television, and they make CDs.

Every year on May 1st at six o'clock in the morning the choir sing from the College tower. Lots of students and tourists come to listen to them. It's a very old tradition to welcome the beginning of spring.

What's it like to be a choirboy in a choir school? Ollie gives us the answers!

Q Do you have to wear special clothes for choir?
A We wear our school uniform. It's black and white. You can see it in the photo.
Q Do you like the choir's uniform?
A Yes, it's alright.
Q What clothes do you like?
A I like jeans and T-shirts. I usually wear them at home.
Q Do you like the music that the choir sings?
A I like it but sometimes it's a bit boring.
Q What other music do you like?
A I like all sorts of music. I like rock, pop and dance music.
Q Who is your favourite band or singer?
A My favourite band is Coldplay. I've got their new CD and I love it.

1 104 Listen and read.

2 True or false?

1 Magdalen College School is a choir school.
2 It is for boys and girls.
3 Ollie sings in the choir.
4 He wears black and white clothes in the choir.
5 He doesn't like them.
6 He likes Coldplay.

Over to you!

3 Find out about about the music your classmates like.

1 What music do you like?
2 Who's your favourite singer/group?
3 Have you got his/her/their CD?

4 Make a poster with the names of the most popular singers and their songs.

Present simple

1 Complete the sentences with the correct form of the verbs in brackets.

1 I often _____ comics. (read)
2 I _____ big dogs. (not like)
3 My cousin _____ in Ireland. (live)
4 We often _____ to music. (listen)
5 My sister _____ Maths. (hate)
6 We _____ a uniform to school. (not wear)
7 Our cat _____ fish (not eat).
8 My Mum _____ in a junior school. (teach)

2 Complete the text with the correct form of the verbs in the box.

do	get up	go	have
play	wear	watch	write

Alex [1] _____ at seven o'clock every day.
He [2] _____ to school by bus.
He [3] _____ lunch at school.
He [4] _____ a uniform. After school he [5] _____ basketball. It's his favourite sport. In the evening he [6] _____ his homework, or [7] _____ to his friend by email. He usually [8] _____ television after dinner.

3 Write questions.

Do you	go to school	in the morning?
	go to bed	
	have lunch	
Does Alex	have breakfast	in the afternoon?
	play the piano	

Example
Do you go to school in the morning?

4 Now answer the questions.

5 Who wears these sweatshirts?

LISA I never wear red. My favourite sweatshirt has got a picture of my pet on it.
JENNY I like red but I hate football.
ANNA My favourite group is from Ireland, so I wear green. Ireland's colour is green.
LUKE I sometimes wear a sweatshirt with my favourite team on it.

Vocabulary

6 Do the puzzle.

7 Put these expressions in the correct order.

go to school get up have lunch
have breakfast have dinner
go home go to sleep go to bed

8 Write the names of these school subjects.

1 G e o g r a p h y
2 M _ _ _ _
3 A _ _
4 S _ _ _ _ _ _
5 S _ _ _ _
6 E _ _ _ _ _ _

Situations

9 Complete the dialogue.

A What have we got at ten o'clock?
B _____.
A Good. I _____ English!
B And at eleven o'clock we've got _____.
A Oh, no. I _____ _____!

Write another dialogue. Change the times and the subjects.

Learning diary

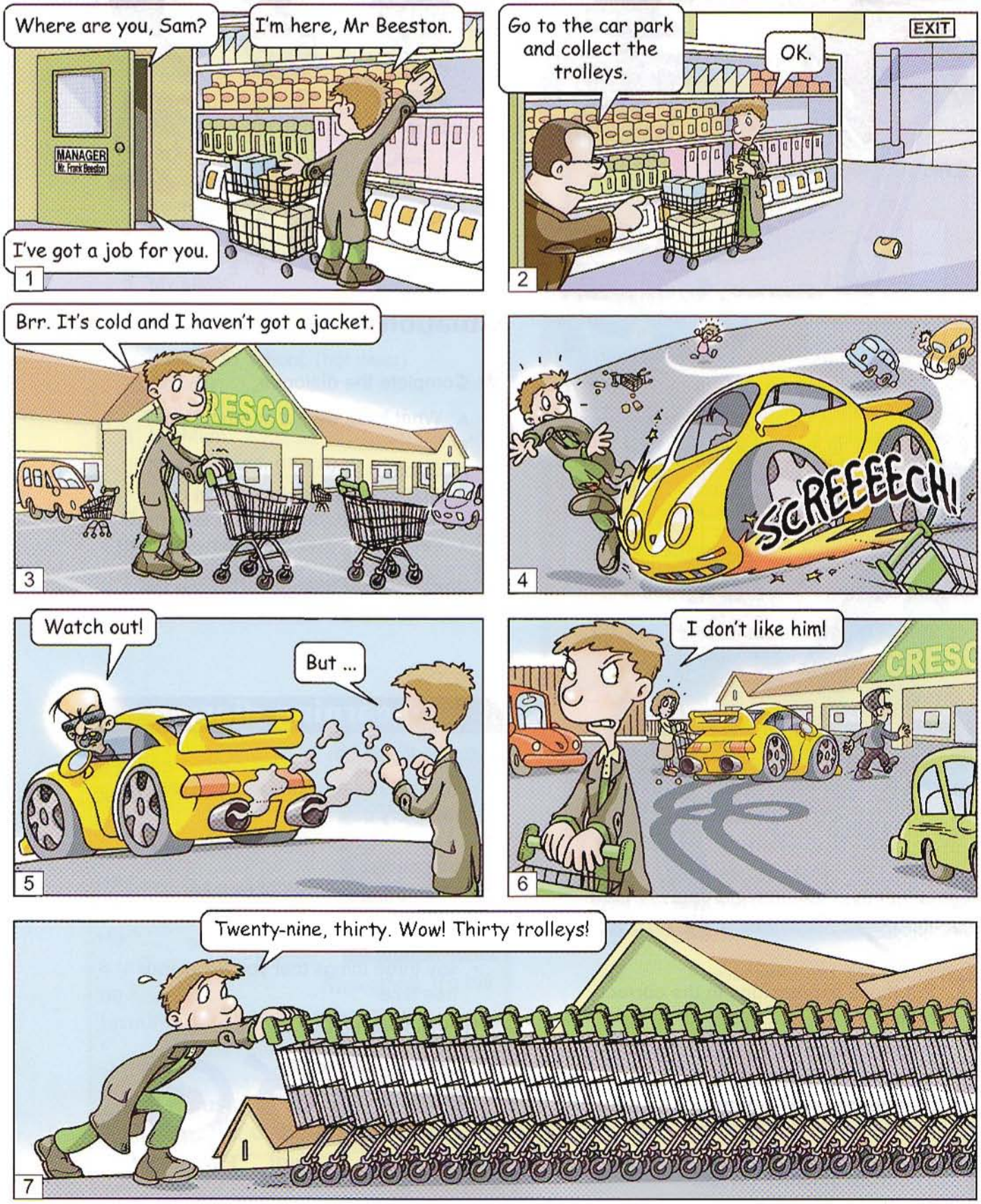
Check if you can …

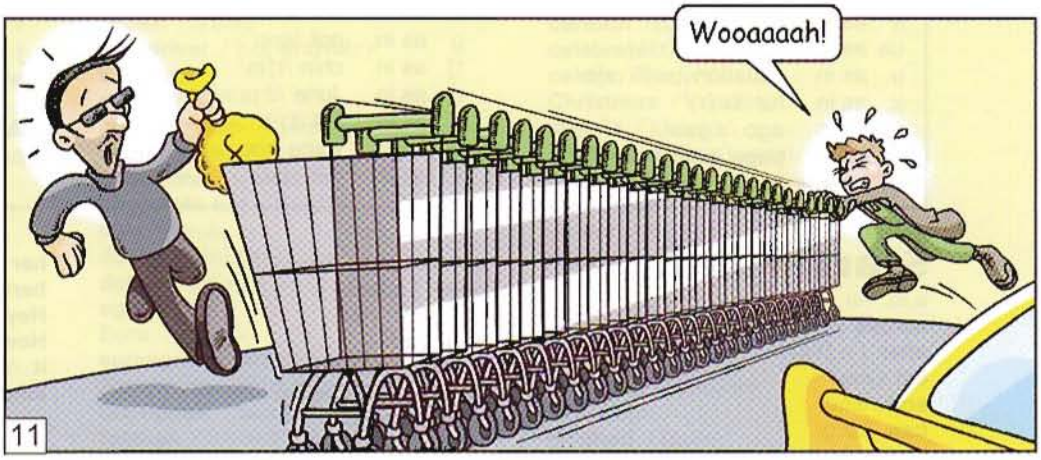
- name three activities that you always do every day
- name three activities that you sometimes do
- names eight pieces of clothing
- say three things that you like and three things that you don't like
- say three things that you do in your free time

How did you do?

Not bad! Good! Excellent!

Supermarket Sam: Well done, Sam!





1 105 Listen and read.

2 True or false?

1 Sam sometimes works in the car park.
2 He is with Rachel.
3 He sees a man in a car.
4 Sam likes the man.
5 The man likes Sam.
6 The man goes into the supermarket.

3 Number the events in order 1–6.

a The man goes into the supermarket. 1
b Rachel and Mrs Moffat come out of the supermarket. ___
c The man runs to the car. ___
d Mr Beeston is happy. ___
e A police officer comes. ___
f Sam stops the man with the trolleys. ___

4 Act out the story in groups.

Wordlist

Phonetic symbols

iː	as in	see /siː/	aɪ	as in	five /faɪv/	ð	as in	then /ðen/
ɪ	as in	sit /sɪt/	aʊ	as in	now /naʊ/	s	as in	so /səʊ/
e	as in	ten /ten/	ɔɪ	as in	join /dʒɔɪn/	z	as in	zoo /zuː/
æ	as in	hat /hæt/	ɪə	as in	near /nɪə(r)/	ʃ	as in	she /ʃiː/
ɑː	as in	arm /ɑːm/	eə	as in	hair /heə(r)/	ʒ	as in	vision /'vɪʒn/
ɒ	as in	got /gɒt/				h	as in	how /haʊ/
ɔː	as in	saw /sɔː/	p	as in	pen /pen/	m	as in	man /mæn/
ʊ	as in	put /pʊt/	b	as in	bad /bæd/	n	as in	no /nəʊ/
uː	as in	too /tuː/	t	as in	tea /tiː/	ŋ	as in	sing /sɪŋ/
ʌ	as in	cup /kʌp/	d	as in	did /dɪd/	l	as in	leg /leg/
ʊə	as in	pure /pjʊə(r)/	k	as in	cat /kæt/	r	as in	red /red/
u	as in	situation /ˌsɪtʃu'eɪʃn/	g	as in	got /gɒt/	j	as in	yes /jes/
ɜː	as in	fur /fɜː(r)/	tʃ	as in	chin /tʃɪn/	w	as in	wet /wet/
ə	as in	ago /ə'gəʊ/	dʒ	as in	June /dʒuːn/			
eɪ	as in	page /peɪdʒ/	f	as in	fall /fɔːl/	**Abbreviation**		
əʊ	as in	home /həʊm/	v	as in	voice /vɔɪs/	*pl*	plural	
			θ	as in	thin /θɪn/			

Starter unit

a.m. /eɪ 'em/
across /ə'krɒs/
after /'ɑːftə(r)/
am /æm/
and /ænd/
bag /bæg/
black /blæk/
blue /bluː/
board /bɔːd/
book /bʊk/
chair /tʃeə(r)/
classroom /'klɑːsruːm/
close /kləʊz/
colour /'kʌlə(r)/
computer /kəm'pjuːtə(r)/
correct /kə'rekt/
desk /desk/
excellent /'eksələnt/
exercise book /'eksəsaɪz bʊk/
football /'fʊtbɔːl/
good /gʊd/
Good afternoon. /gʊd ɑːftə'nuːn/
Good evening. /gʊd 'iːvnɪŋ/
Good morning. /gʊd 'mɔːnɪŋ/
Goodbye. /gʊd'baɪ/
Good-night. /gʊd'naɪt/
green /griːn/
hamburger /'hæmbɜːgə(r)/
Hello! /hə'ləʊ/
Hi! /haɪ/
hot dog /'hɒt dɒg/
hotel /həʊ'tel/
How are you? /haʊ 'ɑː juː/
How do you spell ...? /'haʊ də juː ˌspel .../
I /aɪ/
I'm fine, thank you. /aɪm 'faɪn, ˌθæŋk juː/
is /ɪz/
jeans /dʒiːnz/
listen /'lɪsn/
look /lʊk/
my /maɪ/
name /neɪm/
not bad /nɒt 'bæd/
open /'əʊpn/
p.m. /piː 'em/
pen /pen/
pencil /'pensɪl/
pencil-case /'pensɪl keɪs/
please /pliːz/
radio /'reɪdɪəʊ/
read /riːd/
red /red/
rubber /'rʌbə(r)/
ruler /'ruːlə(r)/
sit down /sɪt 'daʊn/
stand up /stænd 'ʌp/
telephone /'telɪfəʊn/
two /tuː/
video /'vɪdɪəʊ/
we /wiː/
white /waɪt/
write /raɪt/
yellow /'jeləʊ/
yes /jes/
you /juː/
your /jɔː(r)/

Unit 1

animal /'ænɪml/
are /ɑː(r)/
assembly hall /ə'semblɪ ˌhɔːl/
black /blæk/
canteen /kæn'tiːn/
cat /kæt/
class /klɑːs/
come /kʌm/
dog /dɒg/
eight /eɪt/
eleven /ɪ'levn/
first name /'fɜːst neɪm/
five /faɪv/
four /fɔː(r)/
friend /frend/
great /greɪt/
he /hiː/
head teacher /hed 'tiːtʃə(r)/
her /hɜː(r)/
hero /'hɪərəʊ/
Hey /heɪ/
How old are you? /ˌhaʊ 'əʊld ə juː/
it /ɪt/
lunch time /'lʌntʃ taɪm/
new /njuː/
nine /naɪn/
one /wʌn/
Oxford /'ɒksfəd/
pet /pet/
photo /'fəʊtəʊ/
picture /'pɪktʃə(r)/
playground /'pleɪgraʊnd/
poster /'pəʊstə(r)/
school /skuːl/
see /siː/
seven /'sevn/
she /ʃiː/
six /sɪks/
stick /stɪk/
surname /'sɜːneɪm/
teacher /'tiːtʃə(r)/
ten /ten/
this /ðɪs/
three /θriː/
twelve /twelv/
What's your name? /ˌwɒts jɔː 'neɪm/
zero /'zɪərəʊ/

Unit 2

American /ə'merɪkən/
are /ɑː(r)/
assistant /ə'sɪstənt/
Belfast /'belfɑːst/
big /bɪg/
Britain /'brɪtn/
British /'brɪtɪʃ/
Bye! /baɪ/
capital /'kæpɪtl/
Cardiff /'kɑːdɪf/
castle /'kɑːsl/
CD /siː 'diː/
centre /'sentə(r)/

clean /kli:n/
Come here! /kʌm 'hɪə(r)/
Come in. /kʌm 'ɪn/
country /'kʌntrɪ/
day /deɪ/
dirty /'dɜ:tɪ/
Edinburgh /'edɪnbərə/
eighteen /eɪt'i:n/
email /'i:meɪl/
famous /'feɪməs/
favourite /'feɪvrɪt/
fifteen /fɪf'ti:n/
fifty /'fɪftɪ/
flag /flæg/
forty /'fɔ:tɪ/
fourteen /fɔ:'ti:n/
Friday /'fraɪdeɪ/
fun /fʌn/
get down /get 'daʊn/
I'm sorry! /aɪm 'sɒrɪ/
It's OK. /ɪts əʊ'keɪ/
job /dʒɒb/
London /'lʌndən/
made of /'meɪd əv/
manager /'mænɪdʒə(r)/
map /mæp/
modern /'mɒdn/
Monday /'mʌndeɪ/
national /'næʃnəl/
nationality /næʃə'nælətɪ/
New York /nju: 'jɔ:k/
nice /naɪs/
nineteen /naɪn'ti:n/
noisy /'nɔɪzɪ/
Northern Ireland /ˌnɔ:ðən 'aɪələnd/
number /'nʌmbə(r)/
old /əʊld/
on /ɒn/
park /pɑ:k/
pizza /'pi:tsə/
plus /plʌs/
Poland /'pəʊlənd/
Polish /'pəʊlɪʃ/
pretty /'prɪtɪ/
quiet /'kwaɪət/
radio /'reɪdɪəʊ/
river /'rɪvə(r)/
Saturday /'sætədeɪ/
schoolbag /'sku:lbæg/
Scottish /'skɒtɪʃ/
seventeen /sevn'ti:n/
sit down /sɪt 'daʊn/
sixteen /sɪks'ti:n/
small /smɔ:l/
start /stɑ:t/
student /'stju:dnt/
Sunday /'sʌndeɪ/
supermarket /'su:pəmɑ:kɪt/
that /ðæt/
The Union Jack /ðə ˌju:nɪən 'dʒæk/
The United Kingdom /ðə ju:ˌnaɪtɪd 'kɪŋdəm/
these /ði:z/
they /ðeɪ/
thirteen /θɜ:'ti:n/
thirty /'θɜ:tɪ/
those /ðəʊz/
Thursday /'θɜ:zdeɪ/
tourist /'tʊərɪst/
Tuesday /'tju:zdeɪ/
twenty /'twentɪ/
ugly /'ʌglɪ/
Wales /weɪlz/
we /wi:/
Wednesday /'wenzdeɪ/
week /wi:k/
weekend /wi:k'end/
Where are you from? /ˌweə(r) ə ju: 'frɒm/
Wow! /waʊ/

Unit 3

actor /'æktə(r)/
address /ə'dres/
advert /'ædvɜ:t/
all /ɔ:l/
apple /'æpl/
ask /ɑ:sk/
away /ə'weɪ/
brown /braʊn/
bus driver /'bʌs draɪvə(r)/
but /bʌt/
cent /sent/
chewing gum /'tʃu:ɪŋ gʌm/
chips /tʃɪps/
chocolate /'tʃɒklət/
chocolate bar /'tʃɒklət bɑ:(r)/
cola /'kəʊlə/
doctor /'dɒktə(r)/
dollar /'dɒlə(r)/
egg /eg/
Euro /'jʊərəʊ/
eurocent /'jʊərəʊsent/
Excuse me. /ɪk'skju:z ˌmi:/
fire fighter /'faɪə faɪtə(r)/
football /'fʊtbɔ:l/
footballer /'fʊtbɔ:lə(r)/
fried /fraɪd/
grey /greɪ/
guy /gaɪ/
here /'hɪə(r)/
Ice-cream /'aɪs kri:m/
I'm not sure. /ˌaɪm nɒt 'ʃʊə(r)/
keep /ki:p/
lesson /'lesn/
Let's ask. /lets 'ɑ:sk/
magazine /mægə'zi:n/
milkshake /'mɪlkʃeɪk/
money /'mʌnɪ/
no /nəʊ/
not /nɒt/
note /nəʊt/
nurse /nɜ:s/
Oh. /əʊ/
orange /'ɒrɪndʒ/
pence /pens/
pink /pɪŋk/
pocket money /'pɒkɪt mʌnɪ/
pop group /'pɒp gru:p/
postcode /'pəʊskəʊd/
pound /paʊnd/
purple /'pɜ:pl/
restaurant /'restrɒnt/
(be) right /raɪt/
same /seɪm/
shop assistant /'ʃɒp əˌsɪstənt/
sign /saɪn/
singer /'sɪŋə(r)/
swimming pool /'swɪmɪŋ pu:l/
taxi driver /'tæksɪ draɪvə(r)/
team /ti:m/
There is/are ... /ðeə(r) ɪz, ɑ:(r) .../
thing /θɪŋ/
today /tə'deɪ/
too /tu:/
T-shirt /'ti:ʃɜ:t/
very /'verɪ/
welcome /'welkəm/

Unit 4

adventure /əd'ventʃə(r)/
April /'eɪprɪl/
at home /ət 'həʊm/
August /'ɔ:gəst/
autumn /'ɔ:təm/
beautiful /'bju:tɪfl/
birthday /'bɜ:θdeɪ/
boat /bəʊt/
breakfast /'brekfəst/
brilliant /'brɪlɪənt/
cartoon /kɑ:'tu:n/
celebrate /'selɪbreɪt/
centre /'sentə(r)/
Christmas /'krɪsməs/
classic /'klæsɪk/
contestant /kən'testənt/
day trip /'deɪ trɪp/
December /dɪ'sembə(r)/
dinner /'dɪnə(r)/
doorbell /'dɔ:bel/
double /'dʌbl/
each /i:tʃ/
family /'fæmɪlɪ/
fan /fæn/
February /'febrʊərɪ/
film /fɪlm/
finished /'fɪnɪʃt/
football match /'fʊtbɔ:l mætʃ/
Here you are. /'hɪə ju: ɑ:(r)/
hospital /'hɒspɪtl/
hungry /'hʌŋgrɪ/
I don't understand. /aɪ ˌdəʊnt ʌndə'stænd/
It's a quarter past six. /ɪts ə ˌkwɔ:tə pɑ:st 'sɪks/
It's a quarter to seven. /ɪts ə ˌkwɔ:tə tə 'sevn/
It's half past six. /ɪts ˌhɑ:f pɑ:st 'sɪks/
It's six o'clock. /ɪts sɪks ə'klɒk/
It's six thirty. /ɪts sɪks 'θɜ:tɪ/
January /'dʒænjərɪ/
July /dʒʊ'laɪ/
June /dʒu:n/
lunch /lʌntʃ/
March /mɑ:tʃ/
May /meɪ/
millenium /mɪ'lenɪəm/
mobile phone /ˌməʊbaɪl 'fəʊn/
month /mʌnθ/
nearly /'nɪəlɪ/
news /nju:z/
noon /nu:n/
November /nəʊ'vembə(r)/
observatory /əb'zɜ:vətrɪ/
October /ɒk'təʊbə(r)/
office /'ɒfɪs/
problem /'prɒbləm/
programme /'prəʊgræm/
question /'kwestʃən/
quiz show /'kwɪz ʃəʊ/
reality show /rɪ'ælɪtɪ ʃəʊ/
receptionist /rɪ'sepʃənɪst/
remote /rɪ'məʊt/

river /'rɪvə(r)/
sea /si:/
season /'si:zn/
September /sep'tembə(r)/
ship /ʃɪp/
song /sɒŋ/
spring /sprɪŋ/
starting point /'stɑ:tɪŋ pɔɪnt/
summer /'sʌmə(r)/
team /ti:m/
telescope /'telɪskəʊp/
television /'telɪvɪʒn/
tennis /'tenɪs/
Thank you. /'θæŋk ju:/
time line /'taɪm laɪn/
time zone /'taɪm zəʊn/
tonight /tə'naɪt/
top /tɒp/
wait /weɪt/
watch /wɒtʃ/
weather /'weðə(r)/
What is it? /wɒt 'ɪz ɪt/
What's the time? /ˌwɒts ðə 'taɪm/
when /wen/
Who is it? /hu: 'ɪz ɪt/
winter /'wɪntə(r)/
world /wɜ:ld/
wrong /rɒŋ/
year /'jɪə(r)/
zoo /zu:/

Unit 5

a lot of /ə 'lɒt əv/
about /ə'baʊt/
bike /baɪk/
bird /bɜ:d/
box /bɒks/
can /kən/
cannot / can't /'kænɒt, kɑ:nt/
chicken /'tʃɪkɪn/
cow /kaʊ/
duck /dʌk/
eighth /eɪtθ/
family /'fæmɪlɪ/
farm /fɑ:m/
fast /fɑ:st/
fifth /fɪfθ/
first /fɜ:st/
fish /fɪʃ/
fly /flaɪ/
fourth /fɔ:θ/
goldfish /'gəʊldfɪʃ/
guinea pig /'gɪnɪ: ˌpɪg/
hamster /'hæmstə(r)/
Happy Birthday! /ˌhæpɪ 'bɜ:θdeɪ/
have (got) /hæv (gɒt)/
help /help/
holiday /'hɒlɪdeɪ/
home /həʊm/
horse /hɔ:s/ koń
I remember. /aɪ rɪ'membə(r)/
interesting /'ɪntrəstɪŋ/
jump /dʒʌmp/
mice /maɪs/
million /'mɪljən/
monkey /'mʌŋkɪ/
most /məʊst/
mouse /maʊs/
ninth /naɪnθ/
Of course (not). /əv 'kɔ:s (nɒt)/
parrot /'pærət/
people /'pi:pl/
police /pə'li:s/
police officer /pə'li:s ˌɒfɪsə(r)/
popular /'pɒpjʊlə(r)/
quack /kwæk/
rabbit /'ræbɪt/
rat /ræt/
RSPCA /ˌɑ: es pi: si: 'eɪ/
run /rʌn/
second /'sekənd/
seventh /'sevənθ/
sing /sɪŋ/
sixteenth /sɪks'ti:nθ/
sixth /sɪksθ/
snake /sneɪk/
special /'speʃl/
spider /'spaɪdə(r)/
strange /streɪndʒ/
swim /swɪm/
talk /tɔ:k/
tenth /tenθ/
test /test/
third /θɜ:d/
true /tru:/
twenty-first /ˌtwentɪ 'fɜ:st/
volunteer /vɒlən'tɪə(r)/
wag his tail /ˌwæg hɪz 'teɪl/
walk /wɔ:k/
What's today's date? /ˌwɒts tədeɪz 'deɪt/
why /waɪ/
work with /'wɜ:k wɪð/

Unit 6

a bottle of perfume /ə ˌbɒtl əv 'pɜ:fju:m/
about /ə'baʊt/
Africa /'æfrɪkə/
all over the world /ˌɔ:l əʊvə ðə 'wɜ:ld/
almost /'ɔ:lməʊst/
Are you all right, Madam? /ˌɑ: ju: ɔ:l 'raɪt, mædəm/
around /ə'raʊnd/
aunt /ɑ:nt/
Australia /ɒs'treɪlɪə/
ball /bɔ:l/
bedroom /'bedru:m/
best /best/
brother /'brʌðə(r)/
camera /'kæmərə/
card /kɑ:d/
cousin /'kʌzn/
Dad /dæd/
different /'dɪfrənt/
Europe /'jʊərəp/
every /'evrɪ/
father /'fɑ:ðə(r)/
Father's Day /'fɑ:ðəz deɪ/
flowers /'flaʊəz/
for /fɔ:(r), fə(r)/
France /frɑ:ns/
from /frɒm, frəm/
Germany /'dʒɜ:mənɪ/
grandad /'grændæd/
grandfather /'grænfɑ:ðə(r)/
grandma /'grænmɑ:/
grandparents /'grændpeərənt/
Hallowe'en /hæləʊ'i:n/
happy /'hæpɪ/
has /hæz/
hasn't /'hæznt/
her /hɜ:(r)/
his /hɪz/
idea /aɪ'dɪə/
important /ɪm'pɔ:tənt/
international /ɪntə'næʃnl/
Italy /'ɪtəlɪ/
Just a minute. /'dʒʌst ə ˌmɪnɪt/
keep /ki:p/
Look out! /lʊk 'aʊt/
member /'membə(r)/
mother /'mʌðə(r)/
Mother's Day /'mʌðəz deɪ/
Mum /mʌm/
nephew /'nefju:/
niece /ni:s/
Nigerian /naɪ'dʒɪərɪən/
our /aʊə(r)/
own /əʊn/
poor /pɔ:(r)/
poster /'pəʊstə(r)/
present /'preznt/
relative /'relətɪv/
sister /'sɪstə(r)/
space /speɪs/
Spain /speɪn/
telephone call /'telɪfəʊn kɔ:l/
telephone line /'telɪfəʊn laɪn/
telephone number /'telɪfəʊn nʌmbə(r)/
the USA /ðə ˌju: es 'eɪ/
their /ðeə(r)/
them /ðem/
think /θɪŋk/
tin /tɪn/
uncle /'ʌŋkl/
Walkman /'wɔ:kmən/
wall /wɔ:l/
want /wɒnt/
watch /wɒtʃ/
You clumsy boy! /ju: 'klʌmzɪ ˌbɔɪ/
young man /jʌŋ 'mæn/

Unit 7

after /'ɑ:ftə(r)/
after school activities /ˌɑ:ftə sku:l æk'tɪvətɪz/
always /'ɔ:lweɪz/
Art /ɑ:t/
bite /baɪt/
break /breɪk/
choir /kwaɪə(r)/
click /klɪk/
club /klʌb/
comic /'kɒmɪk/
cool /ku:l/
do, does /du:, dʌz/
Drama /'drɑ:mə/
eat /i:t/
enough /ɪ'nʌf/
evening /'i:vnɪŋ/
foreign languages /ˌfɒrɪn 'læŋgwɪdʒɪz/
free time /fri: 'taɪm/
future /'fju:tʃə(r)/
Geography /dʒɒgrəfɪ/
get up /get 'ʌp/
gets /gets/
girl /gɜ:l/
go, goes /gəʊ, gəʊz/
go to bed /gəʊ tə 'bed/

go to school /gəʊ tə 'sku:l/
go to sleep /gəʊ tə 'sli:p/
hate /heɪt/
have breakfast /hæv 'brekfəst/
have dinner /hæv 'dɪnə(r)/
homework /'həʊmwɜ:k/
house /haʊs/
imagine /ɪ'mædʒɪn/
Internet /'ɪntənet/
It's only ... /ɪts 'əʊnlɪ .../
It's time for ... /ɪts 'taɪm fə(r) .../
judo /'dʒu:dəʊ/
just /dʒʌst/
karate /kə'rɑ:tɪ/
library /'laɪbrərɪ/
like, likes /laɪk, laɪks/
listen, listens /'lɪsn, 'lɪsnz/
live, lives /lɪv, lɪvz/
love /lʌv/
Maths /mæθs/
Music /'mju:zɪk/
near /'nɪə(r)/
netball /'netbɔ:l/
never /'nevə(r)/
often /'ɒfn/, /'ɒftən/
online /'ɒnlaɪn/
P.E. /pi: 'i:/
play, plays /pleɪ, pleɪz/
plumber /'plʌmə(r)/
Prague /prɑ:g/
read, reads /ri:d, ri:dz/
really /'ri:lɪ/
result /rɪ'zʌlt/
rugby /'rʌgbɪ/
Science /'saɪəns/
scratch /skratʃ/
sleep /sli:p/
sometimes /'sʌmtaɪmz/
sport /spɔ:t/
sports centre /'spɔ:ts sentə(r)/
starts /stɑ:ts/
stay /steɪ/
study, studies /'stʌdɪ, 'stʌdɪz/
subject /'sʌbdʒɪkt/
survey /'sɜ:veɪ/
swimming /'swɪmɪŋ/
switch on /swɪtʃ 'ɒn/
teaches /'ti:tʃɪz/
The Czech Republic /ðə ˌtʃek rɪ'pʌblɪk/
the same /ðə 'seɪm/
then /ðen/
tonight /tə'naɪt/
true /tru:/
uniform /'ju:nɪfɔ:m/
until /ən'tɪl/
usually /'ju:ʒəlɪ/
watch television /wɒtʃ 'telɪvɪʒn/
What have we got at ...? /'wɒt əv wi: ˌgɒt ət .../
works /wɜ:ks/
young /jʌŋ/

Unit 8

a bit /ə 'bɪt/
All right. /'ɔ:l raɪt/
all sorts /'ɔ:l sɔ:ts/
basketball /'bɑ:skɪtbɔ:l/
beginning /bɪ'gɪnɪŋ/
boring /'bɔ:rɪŋ/
car park /'kɑ: pɑ:k/
cassock /'kæsək/
casual /'kæʒʊəl/
coat /kəʊt/
cold /kəʊld/
collect /kə'lekt/
college /'kɒlɪdʒ/
Do you have to ...? /du: ju: 'hæf tə .../
dress /dres/
get home /get 'həʊm/
go home /gəʊ 'həʊm/
go to bed /gəʊ tə 'bed/
go to sleep /gəʊ tə 'sli:p/
have lunch /hæv 'lʌntʃ/
her /hɜ:(r)/
him /hɪm/
horrible /'hɒrəbl/
Ireland /'aɪələnd/
It's a hard life. /ˌɪts ə 'hɑ:d laɪf/
jacket /'dʒækɪt/
jumper /'dʒʌmpə(r)/
leg /leg/
likes and dislikes /ˌlaɪks ən 'dɪslaɪks/
listen to /'lɪsn tə/
look at /'lʊk ət/
look good /lʊk 'gʊd/
look stupid /lʊk 'stju:pɪd/
make /meɪk/
me /mi:/
need /ni:d/
Oops! /u:ps/
orchestra /'ɔ:kɪstrə/
other /'ʌðə(r)/
Owl /aʊ/
penfriend /'penfrend/
piano /pɪ'ænəʊ/
play the piano /ˌpleɪ ðə pɪ'ænəʊ/
(to be) proud of /'praʊd əv/
shirt /ʃɜ:t/
shoes /ʃu:z/
silly /'sɪlɪ/
ski instructor /'ski: ɪnˌstrʌktə(r)/
skirt /skɜ:t/
smile /smaɪl/
so /səʊ/
sports star /'spɔ:ts stɑ:(r)/
start /stɑ:t/
style /staɪl/
such as /'sʌtʃ əz/
sweatshirt /'swetʃɜ:t/
thief /θi:f/
tower /'taʊə(r)/
track suit /'træk su:t/
tradition /trə'dɪʃn/
trainers /'treɪnəz/
trolley /'trɒlɪ/
trousers /'traʊzəz/
twin /twɪn/
university /ju:nɪ'vɜ:sətɪ/
us /ʌs/
volleyball /'vɒlɪbɔ:l/
Wait a minute. /ˌweɪt ə 'mɪnɪt/
Watch out! /wɒtʃ 'aʊt/
well /wel/
Well done! /wel 'dʌn/
What colour is ...? /ˌwɒt 'kʌlər ɪz .../
What's it like ...? /ˌwɒts ɪt 'laɪk/
yourself /jɔ:'self/

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