

plus CD-ROM

Challenges



Workbook

1



Amanda Maris

ознакомительная копия - frenGLISH.ru

Challenges



Workbook

1

Contents

Get Ready	A	3
	B	4
	C	6
	D	7
	E	9
	F	10

1 The Challenge	Get Ready	11
	1 Vocabulary and Grammar	12
	2 Vocabulary and Grammar	14
	3 Skills	16
	Language Check 1	18

2 Exercise	Get Ready	19
	4 Vocabulary and Grammar	20
	5 Vocabulary and Grammar	22
	6 Skills	24
	Reading Corner 1 <i>Who is Jeremy King?</i>	26
	Language Check 2	28

3 Risk	Get Ready	29
	7 Vocabulary and Grammar	30
	8 Vocabulary and Grammar	32
	9 Skills	34
	Language Check 3	36

4 Out and About	Get Ready	37
	10 Vocabulary and Grammar	38
	11 Vocabulary and Grammar	40
	12 Skills	42
	Reading Corner 2 <i>Limericks</i>	44
	Language Check 4	46

5 The Weather	Get Ready	47
	13 Vocabulary and Grammar	48
	14 Vocabulary and Grammar	50
	15 Skills	52
	Language Check 5	54

6 Expeditions	Get Ready	55
	16 Vocabulary and Grammar	56
	17 Vocabulary and Grammar	58
	18 Skills	60
	Reading Corner 3 <i>Serious Desert</i>	62
	Language Check 6	64

7 Television	Get Ready	65
	19 Vocabulary and Grammar	66
	20 Vocabulary and Grammar	68
	21 Skills	70
	Language Check 7	72

8 Helping	Get Ready	73
	22 Vocabulary and Grammar	74
	23 Vocabulary and Grammar	76
	24 Skills	78
	Reading Corner 4 <i>The Winner</i>	80
	Language Check 8	82

9 Teams	Get Ready	83
	25 Vocabulary and Grammar	84
	26 Vocabulary and Grammar	86
	27 Skills	88
	Language Check 9	90

10 Fun	Get Ready	91
	28 Vocabulary and Grammar	92
	29 Vocabulary and Grammar	94
	30 Skills	96
	Reading Corner 5 <i>Bonfire Night</i>	98
	Language Check 10	100

Wordlist	101
Grammar Reference	106

Vocabulary: Countries/nationalities

1 Complete the names of the countries. Use *a, e, i, o* or *u*.

- 1 j _ a _ p _ a _ n
- 2 P _ r _ t _ g _ a _ l
- 3 t h _ _ n _ t _ d K _ n g d _ m
- 4 _ r g _ n t _ n _
- 5 F r _ n c _
- 6 R _ s s _
- 7 t h _ _ n _ t _ d S t _ t _ s
- 8 T _ r k _ y
- 9 C _ n _ d _

2 Complete the table with nationality adjectives from the countries in Exercise 1.

Word Builder	
-ese	Japanese
-ish	
-an / -ian	
others	

3 Choose the correct word.

- 1 Are you Japanese / Japan?
- 2 My friend is from Spain / Spanish.
- 3 Are you Australian / Australia?
- 4 Where are you from? Greek / Greece.
- 5 Christian Vieri is Italy / Italian.
- 6 I'm from Poland / Polish.

Grammar: to be

→ Grammar Reference, page 106

4 Correct the mistakes.

- 1 My teacher are from London. ... *is*
- 2 My friend no is Spanish.
- 3 I is a student.
- 4 Are he a teacher?
- 5 We isn't American.
- 6 Where is they from?
- 7 Sally and John is from New York.
- 8 Are you from Japan? Yes, I'm.

5 Complete the dialogue with the correct form of *to be*.

A: Hello. My name 1. *is* Lucy Hill. I 2. your teacher.

B: Hello.

A: What 3. your name?

B: Mark. I 4. from Australia.

A: 5. you from Sydney?

B: No, I 6. I 7. from Melbourne.

A: And 8. your friends Australian, too?

B: No, they 9. Elena 10. Italian and Dan 11. American.

A: And I 12. Irish. We 13. really international!

6 Match (1–5) and (a–e) to make questions.

- | | |
|------------------------|-----------------|
| 1 Are you | a you from? |
| 2 What's | b a teacher? |
| 3 What nationality are | c your name? |
| 4 Where are | d your teacher? |
| 5 What nationality is | e your friends? |

Your Turn

7 Write true answers to the questions in Exercise 6.

- 1
- 2
- 3
- 4
- 5

Key Expressions: Meeting people

8 Number the lines of the dialogue.

A: Hello.

B: Nick. Nice to meet you.

A: Where are you from?

B: Hi.

A: I'm from Liverpool.

B: Dublin, and you?

A: My name's Sue. What's your name?

Vocabulary: Numbers

1 Write the numbers next to the correct words.

1 5 11 13 24 30 46 52 64 79 87 99

- | | | | | | |
|---|-----------------------------|--------------|---|--------------------------|--------------|
| a | <input type="checkbox"/> 61 | sixty-one | g | <input type="checkbox"/> | one |
| b | <input type="checkbox"/> | eleven | h | <input type="checkbox"/> | forty-six |
| c | <input type="checkbox"/> | twenty-four | i | <input type="checkbox"/> | thirteen |
| d | <input type="checkbox"/> | seventy-nine | j | <input type="checkbox"/> | thirty |
| e | <input type="checkbox"/> | fifty-two | k | <input type="checkbox"/> | eighty-seven |
| f | <input type="checkbox"/> | ninety-nine | l | <input type="checkbox"/> | five |

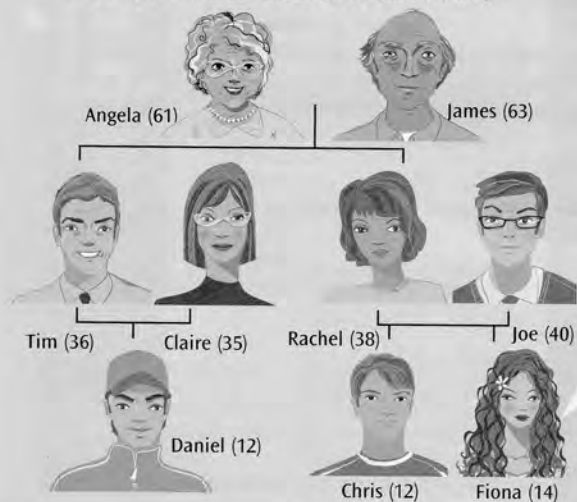
2 Complete the numbers with -teen or -ty.

Word Builder

- | | | | |
|-----------|------------|-----------|------------|
| 13 | thirt..... | 70 | seven..... |
| 40 | for..... | 15 | fif..... |
| 19 | nine..... | 60 | six..... |
| 90 | nine..... | 18 | eight..... |

Vocabulary: Family

3 Complete the description of Fiona's family.



Hi. My name's Fiona and I'm 1... *fourteen*
 Angela is my 2..... and she's
 3..... My 4.....
 James, is sixty-three. My mother and
 5..... are called Rachel and Joe.
 Mum is 6..... and Dad is forty.
 My 7..... is called Chris and he's
 8.....
 My aunt, Claire, and my 9....., Tim,
 are great. My 10..... is called Daniel
 and he's 11.....

4 Read about the people from the family tree in Exercise 3. Who are they?

- My cousin and I are both twelve. His mum and dad are called Claire and Tim *Chris*
- I'm thirty-five. My son is twelve.
- My sister is thirty-eight and I'm thirty-six.
- My favourite grandson is twelve. My daughter is thirty-eight and I'm sixty-one.

Your Turn

5 Write about four people in your family.

Example

My brother is called Adam. He's seventeen.

-
-
-
-

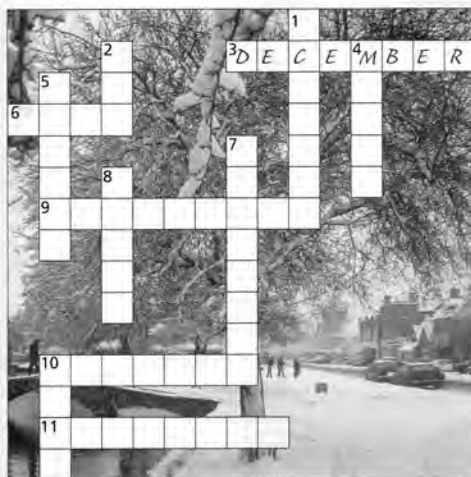
Vocabulary: Ordinal numbers/ months

6 Find eight ordinal numbers. Write them in order.

twenty-ninth fifteenth first thirty-first seventh second tenth twentieth

- 1 first
- 2
- 3
- 4
- 5
- 6
- 7
- 8

7 Complete the crossword.



Across →

- 3 the twelfth month
- 6 the seventh month
- 9 the ninth month
- 10 the first month
- 11 the eleventh month

Down ↓

- 1 the tenth month
- 2 the fifth month
- 4 the third month
- 5 the eighth month
- 7 the second month
- 8 the fourth month
- 10 the sixth month

Grammar: Subject pronouns/Possessive adjectives → Grammar Reference, page 106

8 Choose the correct answer, a, b, or c.

- 1 My name's Helen. am twenty-one.
a She **b I** c My
- 2 Your dog is great. What's name?
a it b its c it's
- 3 My children are English. dad is American.
a They b His c Their
- 4 I am ten and my sister is eight. grandmother is sixty.
a Her b Our c We
- 5 My husband is thirty. is Spanish.
a Her b He c She
- 6 My friends are students. are great.
a Their b You c They

9 Complete the text with the words in the box.

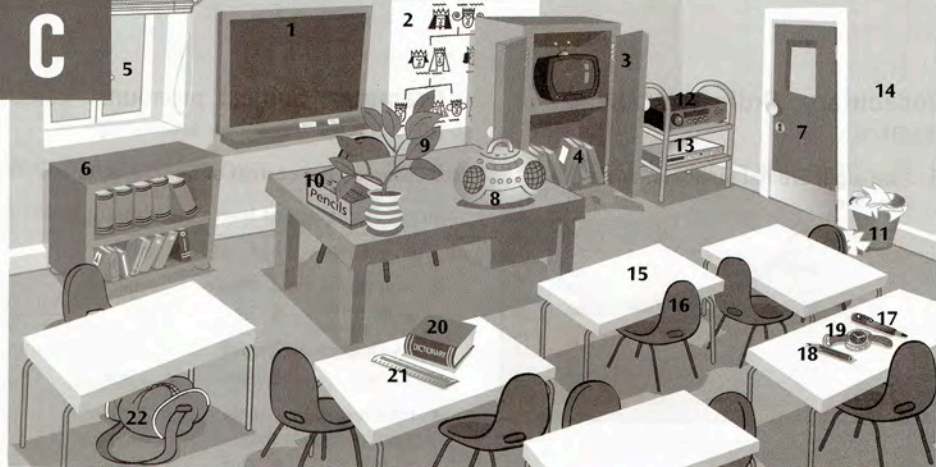
their he (x 2) she (x 2) his her ~~my~~ our

My name's Lenka. 1. My mum is called Liz. 2. is from London. My dad is called Pavel. 3. isn't English – 4.'s Czech. 5. family is from Prague. My brother and I are English and Czech! 6. cousins in Prague are great. 7. mum is my favourite aunt. 8. name is Monika and 9. is thirty-five.

Your Turn

10 Complete the text with true information.

- 1 I'm birthday is on
- 2 My friend is birthday is on
- 3 My mum is birthday is on
- 4 My is birthday is on

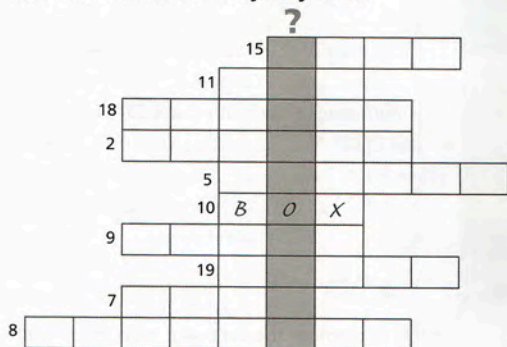


Vocabulary: Classroom objects

1 Look at the picture and write the correct numbers.

blackboard	7	bag		pen	
video player		chair		ruler	
cupboard		DVD player		books	
bookshelf		dictionary		wall	

2 Complete the puzzle with the names of the objects in Exercise 1. What's the mystery word?



3 Complete the table.

Word Builder	
bag woman class wife man dictionary watch wall bookshelf window person child box pen	
Plural	
add s	bags
add es	
change y to ies	
change f to ves	
irregular	

Grammar: Prepositions of place

→ Grammar Reference, page 106

4 Look at the picture in Exercise 1. Complete the sentences with the prepositions in the box.

under next to behind in
on between in front of

- The bag is under the chair.
- The cupboard is next to the poster.
- The dictionary is on the desk.
- The box is on the plant.
- The books are on the cupboard.
- The blackboard is on the poster.
- The watch is on the pen and the pencil.

5 What is it?

- They're in the cupboard. the books
- It's under the window. the chair
- It's on the wall, next to the poster. the blackboard
- It's under the video player. the cupboard
- It's next to the door. the bag

Vocabulary: School subjects

1 Complete the names of the school subjects.



a art ☐



b g ☐



Shakespeare

c E h ☐



d h c
e a (P.E.) ☐



e t ☐



f c ☐



g i ☐



h s ☐



i n ☐

2 Number the school subjects in Exercise 1 from 1 to 9 (1 = your favourite subject).

Key Expressions: Telling the time

3 Write the times in words and numbers.



1 twelve o'clock
12.00



2 ten past ten
10.10



3 half past one
1.50



4 quarter past nine
9.15



5 half past seven
7.30



6 two o'clock
2.00



7 quarter past three
3.15



8 half past eleven
11.30



9 quarter to nine
8.45

Vocabulary: Days

4 Write the days in the correct order.

1 Monday

2 Tuesday

3 Wednesday

4 Thursday

5 Friday

6 Saturday

7 Sunday

Your Turn

5 Write the days for these birthdays.

1 my birthday Monday

2 my friend Tuesday

3 my mum Wednesday

4 my dad Thursday

5 my grandmother Friday

6 Write true sentences about **your** timetable.

Example

P.E. / day / time

P.E. is on Wednesday at quarter past two.

1 break / time 10.00 - 10.30

2 maths / day / time Monday 9.00 - 10.00

3 history / day / time Tuesday 11.00 - 12.00

4 lunch / time 12.30 - 1.00

5 English / day / time Wednesday 1.30 - 2.30

6 science / day / time Thursday 2.30 - 3.30

Grammar: Imperatives

→ Grammar Reference, page 107

7 Complete the instructions.

don't write ~~look at~~ don't speak
open listen to don't sit down



1 *Look at* the poster.



2
the dialogue.



3
on the board.



4
to your partner
in the lesson.



5
the window.



6
in the PE lesson.

8 Complete the poster.

Be a good English student



- English every day.
- books in English.
- your language in the English class.
- English singers.
- new words in your English notebook.

Grammar: Object pronouns

→ Grammar Reference, page 106

9 Choose the correct word.

- 1 Read the question and tell me/you the answer.
- 2 Listen to the words on the CD. Then repeat it/them.
- 3 My name's Ann. Tell me/I your name.
- 4 My aunt is Spanish. Ask him/her about Madrid.
- 5 My brother is a teacher. Ask him/her for help.
- 6 We're cousins. Ask them/us about our family.
- 7 This CD is great. Listen to it/her.

10 Complete the dialogue.

Teacher: Sit down, please, students.

Students: Yes, Miss Clarke.

Teacher: Simon, tell 1..... me..... the date, please.

Simon: It's the second of June.

Teacher: Good. Emily, write 2..... on the board, please.

Emily: Yes, Miss.

Teacher: Good. Get your books and open 3..... on page 27. Look at the picture of the woman and read about 4..... Then answer the questions in your notebook.

Mark: Emily, tell 5..... the answers.

Teacher: Mark, don't speak to Emily. Ask

6..... for help.

Mark: OK, Miss.



Vocabulary: Objects in your bedroom

1 Look at the picture and write the names of the objects in the bedroom.

- It's between the window and desk. b.ed.....
- It's next to the window. w.....
- It's under all the objects. c.....
- It's on the desk. c.....
- It's in front of the chair. c.....
- It's on the bed. m.....
- It's on the shelf. s.....
- It's next to the bed. l.....

Your Turn

2 What's in your bedroom? Write five things.

.....

.....

.....

.....

.....

Vocabulary: Colours

3 Write the colours.

- red + green = brown
- black + = grey
- red + white =
- + blue = purple
- red + yellow =
- yellow + = green

Your Turn

4 Write about your bedroom.

The (object) is next to my bed.
 My (object) on the desk. My poster of (person) is on the wall. My CDs are (place). My curtains are (colour) and the carpet is (colour).

Grammar: this, that, these, those

→ Grammar Reference, page 107

5 Complete the sentences with *this*, *that*, *these* or *those*.



1 *This* is my new pen.



2 are my new CDs.



3 's my classroom.



4 are my books.



6 Complete the dialogues with *this*, *that*, *these* or *those* and the names of the objects.

1 A: What's 1. *that* ?

B: It's my 2.



2 A: And what are 3. ?

B: They're my 4.

3 A: What's 5. ?

B: It's a 6.



4 A: What are 7. ?

B: They're my 8.

Vocabulary: Appearance

1 Complete the descriptions.

- 1 Andy is *big*
but Sue is



- 2 Barbara is but
Eddie is



- 3 Bob is but
Emma is



- 4 Joe is but
Jim is



- 5 Carol is but
David is

2 Correct five mistakes.

This is a photo of my *sister*.
He's short and fat, and he's
blond. He's in the kitchen.
He's the captain of the school
basketball team.



Your Turn

3 Complete the sentences with true information. Use the words from Exercise 1.

- 1 I
2 My friend
3 My mum

Grammar: Articles → Grammar Reference, page 107

4 Choose the correct words.

- My dad is *@/the* teacher.
- My grandfather is *a/an* old man.
- Nicola is *a/the* captain of the basketball team.
- Don't write on *a/the* blackboard, please.
- Helen is *a/an* tall girl.
- This is *a/an* American CD.
- This is *a/an* photo of my school.
- My friends are in *an/the* park next to our school.
- She's *a/an* Australian singer.

5 Complete the description of the photo with *a, an* or *the*.

This is 1. *a* photo of my family. In 2. photo we are in front of our house. It's 3. old house with 4. garden. 5. garden is behind the house. My cousin is in 6. photo with us – she's 7. tall girl next to me. She's 8. student now. Our dog is in 9. photo, too. He's 10. big Alsatian.



6 Write sentences.

Sentence Builder

- she / girl / short / in my class
She's a short girl in my class.
- this / computer / new / from Japan
.....
- Miss Brown / teacher / old / at my school
.....
- she / student / Australian / from Sydney
.....
- he / basketball player / great / from New York
.....

Get Ready

Vocabulary: Interests

- 1 Look at the pictures. Write the names of the interests.



3 c.....



6 f.....



1 c *hess*.....



4 m.....



7 r.....



2 c.....



5 p.....



8 f.....

Listening

- 2 Listen to the people and complete the forms.

New Challenges Youth Club	
Name	Angela Lazzeri
Age	1.....
From	Milan in 2.....
Interests	3..... and music

New Challenges Youth Club	
Name	Ben 4.....
Age	thirteen
From	Kyoto in 5.....
Interests	Computers and 6.....

New Challenges Youth Club	
Name	Susannah 7.....
Age	8.....
From	London
Interests	9....., horse riding and 10.....

- 3 Listen again. Match the people (1-3) to the sentences (a-e).

- 1 Angela ☐ a
2 Ben ☐
3 Susannah ☐

- a My dad is English.
b Computers are fantastic.
c My favourite thing is horse riding.
d My mum is English.
e We're in London for a year.

Your Turn

- 4 Complete the form with your information.

New Challenges Youth Club	
Name	
Age	
From	
Interests	

- 5 Who has the same interests as you: Angela, Ben or Susannah?

1 Vocabulary and Grammar

Vocabulary: Abilities

- 1 Find twelve abilities in the word snake and label the pictures.



4



5



1 act



2



3



9



11



6



7



8



10



12

Grammar: can (ability)

→ Grammar Reference, page 107

Your Turn

- 2 Write your abilities in the correct list.
Use the words from Exercise 1.

I can ...	I can't ...
.....
.....
.....
.....

- 3 Complete the sentences. Use *can* or *can't*.



1 They *can't* act



2 They



3 She



4 They



5 He



6 She

4 Match the descriptions to the photos.

- 1 She can sing, but she can't act. Her husband is a footballer and he can speak a little Spanish.
- 2 She can act and she can sing. Her husband is American and he can act, too.
- 3 She can act and she can sing. She can speak English and Spanish.

☐
☐
☐


Penelope Cruz

Victoria Beckham

Catherine Zeta Jones

5 Listen to the people and complete the table with ✓ (can) or X (can't).

	Josh	Emma	Andy
write stories	✓		
act			
play the guitar			
sing			
draw			
paint			
take photos			
play chess			
play the piano			

6 Complete the dialogue with can or can't.

Josh: Hi this is the 'Act Now' Theatre Group.
I'm Josh. I 1 can write stories and I
2 act, but I 3 sing.
What about you, Andy? 4 you
sing?

Andy: Yes, I 5 , and I 6
play the guitar. Here's a CD of my music group
at school.

Josh: Fantastic, thanks. And you Emma, what
7 you do?

Emma: Well, I 8 play the guitar, but I
9 paint and I 10
draw. I 11 also take photos.

7 Join the sentences with and or but.

Sentence Builder

- 1 Josh can write stories. He can act.
Josh can write stories and he can act.
- 2 Emma can't play chess. She can draw.
.....
- 3 Andy can't play the piano. He can play the guitar.
.....
- 4 I can't cook. I can't use a computer.
.....
- 5 You can sing. You can act.
.....
- 6 We can speak Spanish. We can't speak French.
.....

Your Turn

8 Complete the sentences with true information.

Example

My dad can take photos but he can't draw.

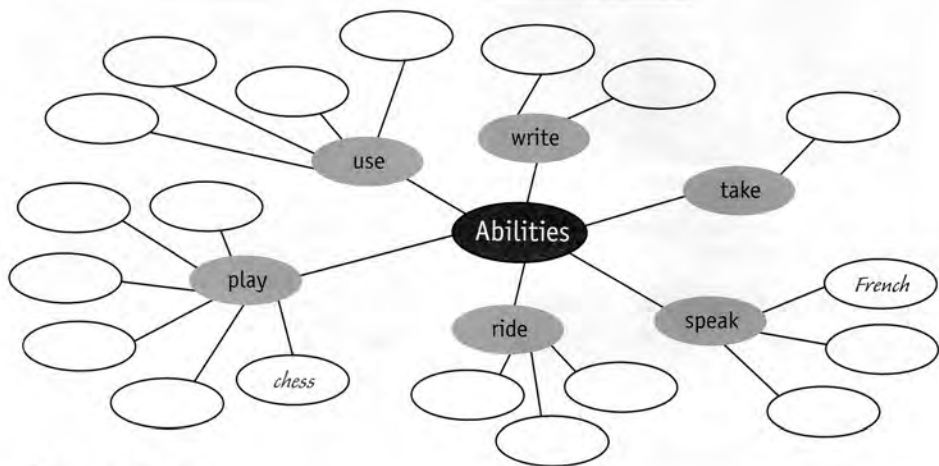
- 1 I can and I can
.....
- 2 I can but I can't
.....
- 3 My friend can and
..... can
- 4 My teacher can but
..... can't
- 5 My mum can and she
can
- 6 My cousin can and
..... can

2 Vocabulary and Grammar

Vocabulary: verbs + nouns

1 Complete the word map with the words in the box.


French chess photos the piano the Internet tennis a computer
Spanish a motorbike computer games a horse the guitar a printer
English a bicycle stories football a mobile phone e-mails






2 Complete the letter.


Dear Kim,


Thanks for your letter. What are my interests? Well, my


favourite things are art and music. I can  1...draw...



and  2..... My mum is a music teacher. She

can  3..... and she can  4.....

my sister and I can  5.....

I'm not very good with computers. I can't  6.....

or  7..... But I can do other practical things.

I can  8..... and I can  9.....

Please write and tell me about your school.

Best wishes, Jake

Grammar: Question words

→ Grammar Reference, page 107

3 Choose the correct words.

- 1 Who/What is your name?
- 2 Where/What are you from?
- 3 How many/old are you?
- 4 Where/What can you do?
- 5 Who/What is your monitor?
- 6 How old/many instruments can you play?

4 Match the questions in Exercise 3 and these answers.

- 1 ☐ d 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐

- a Two – the guitar and the piano.
b I'm from London.
c I can play chess.
d Jane Baker.
e I'm thirteen.
f Her name's Miss Clark.

Your Turn

5 Complete the sentences with the words in the box. Then write true answers.

How old How many Where What Who

- 1 *How old* is your best friend?
.....
- 2 students are in your English class?
.....
- 3 can Maria Sharapova do?
.....
- 4 in your family can paint?
.....
- 5 is Brad Pitt from?
.....
- 6 is the name of your school?
.....
- 7 is your favourite singer?
.....
- 8 teachers are in your school?
.....

6 Complete the interview with your answers.



Sally: Hello. My name's Sally Green. I'm a monitor at the New Challenges Youth Club. What's your name?

You: 1.....

Sally: And how old are you?

You: 2.....

Sally: Where are you from?

You: 3.....

Sally: Where is that?

You: 4.....

Sally: OK, what's your favourite school subject?

You: 5.....

Sally: And what are your interests?

You: 6.....

Sally: And what can you do?

You: 7.....

Sally: Thank you.

You: That's OK.

7 What am I?

I can't sing but you can listen to music on me.

I can't take photos, but you can look at photos on me.

I can't watch films but you can watch DVDs on me.

I can't write but you can write e-mails on me.

3 Skills

Vocabulary: Opinion adjectives

1 Find eight opinion adjectives in the word square.



2 Complete the sentences with true information.

- I'm into
- I'm not interested in
- is boring.
- is good-looking.
- is cool.
- My friend is into
- Our teacher is interested in
- is fantastic.

Key Expressions: Opinions

3 Complete the conversations. Choose a, b or c.



Can you play the piano?



a Yes, I am.

b Yes, I can.

c Yes, it is.

1 What are you into?

a Yes, I am.

b It's okay.

c Computers. They're great.

2 Are you interested in animals?

a Yes, it's nice.

b Yes, he's interesting.

c No, I'm not.

3 I'm into rap. And you?

a Yes, it's cool.

b Yes, I do.

c No, I don't.

4 Is your teacher good-looking?

a Yes, he's nice.

b Yes, he's interesting.

c No, it isn't.

5 Are you into computers?

a Yes, I do.

b Yes, they're fantastic.

c No, it's boring.

Listening

- 4 Listen and match the people (1–6) and their interests (a–h).

People

- 1 Leo ☒ e
2 Helen ☐
3 David ☐
4 Rani ☐
5 Sarah ☐
6 James ☐

Interests

- a photography
b computers
c tennis
d fashion
e music
f films
g art
h animals

Reading

- 5 Look at the form. Are the sentences true (✓) or false (X)?

First name:	Rachel
Surname:	Hadding
Age:	15
Nationality:	American
City/Town:	Miami
School:	Lake City High School
Teacher:	Mrs King
Skills:	play the guitar, paint and draw, use a computer
Interests:	music, art, computers

- 1 Rachel is from the United States. ☒
2 Rachel is fifteen. ☐
3 Her teacher is Mrs Lake. ☐
4 Rachel can play the guitar but she can't use a computer. ☐
5 Rachel is into music. ☐
6 Rachel isn't interested in art. ☐

Writing

- 6 Correct six mistakes in the form.

First name:	John Ellis
Surname:	Ellis
Age:	thirteen
Nationality:	Australia
City/Town:	Melbourne
School:	Mr Williams
Teacher:	New City School
Skills:	films, fashion
Interests:	use a computer, ride a bicycle

- 7 Complete the form with information about Sam.

My name's Sam Harper. I'm fourteen years old and I'm from Toronto in Canada. My school is called Fairfield High School. My teacher is Mr Andrews. I can ride a horse and I can play chess. I can also use a computer. I'm into music and films. I'm also interested in computers.

First name:	
Surname:	
Age:	
Nationality:	
City/Town:	
School:	
Teacher:	
Skills:	
Interests:	

Language Check 1

Vocabulary

1 Put the letters in order to create interests.

Example

yetpotr p pottery

- 1 agohyptporh p.....
- 2 snetni t.....
- 3 iumcs m.....
- 4 sehse c.....
- 5 glyclen c.....
- 6 sifml f.....
- 7/8 soreh ngiird h..... r.....
- 9 bolftola f.....

☐ / 9

2 Cross out the wrong words.

Example

I can't ride a bicycle / ~~a map~~ / a horse / a motorbike.

- 1 I can play tennis / chess / computers / the guitar.
- 2 Please write a story / the Internet / an e-mail / the words.
- 3 We can speak France / Spanish / Italian / Japanese.
- 4 Can you use a printer / computer games / a mobile phone / a computer?
- 5 History is okay / interesting / great / good-looking.
- 6 I'm into rap. It's cool / great / boring / fantastic.

☐ / 6

Grammar

3 Complete the sentences with *can* or *can't*.

Example

What can you do? I can sing and dance.

- 1 I'm into languages. I speak German and Russian.
- 2 We can write stories but we act.
- 3 you draw? – Yes, I can.
- 4 your brother play chess? – No, he can't.

- 5 Can Tania ride a motorbike? – No, she

- 6 I'm interested in cycling classes – I

..... ride a bike.

- 7 I'm not into music. I sing or play the guitar.

- 8 Simon draw and he can paint.

☐ / 8

4 Complete the questions with question words.

Example

Who's your best friend? – My best friend is Claire.

- 1 are you? – I'm thirteen.

- 2 people are at your youth club? – Forty.

- 3 's your surname? – Davies.

- 4 can speak French? – My dad can.

- 5 are they from? – They're from Rome.

- 6 's the name of your school? – City High School.

- 7 languages can you speak? – Two: French and German.

☐ / 7

Key Expressions

5 Choose the correct words.

A: This youth club is *good-looking* / *great*.
What 1 *can/are* you interested 2 *in/into*?


B: I'm 3 *in/into* music. It's really 4 *cool/boring*.
5 *Am/Are* you into music too.


A: Yes, I am.


☐ / 5

What's your score?


Module 1


☐ Vocabulary 


☐ Grammar 

☐ Key Expressions 

☐ / 35 Total

This is easy. 

I need more practice. 

This is difficult. 

Get Ready

Vocabulary: Sport

1 Complete the puzzle. What's the mystery sport?



1



2



3



4



5



6



7



8



9



10



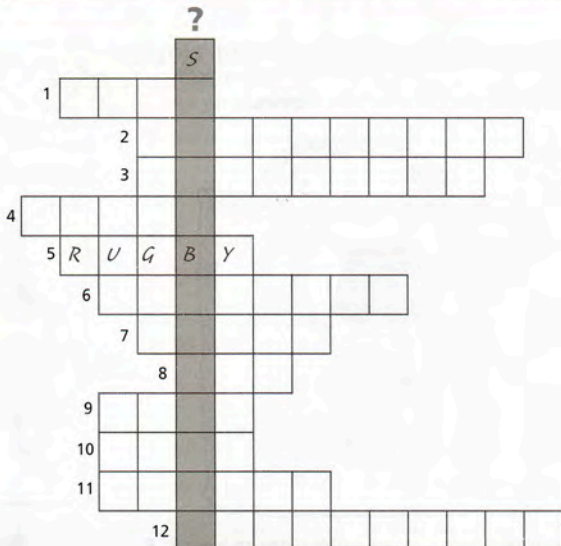
11



12

2 Write the words from Exercise 1 in the correct list.

do	play	—
.....	<i>rugby</i>	.....
.....
.....
.....

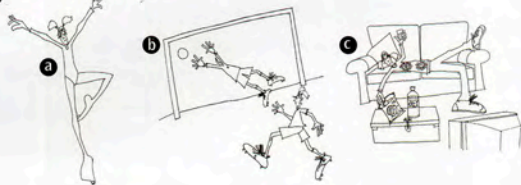


Listening

3 Listen and write the correct sport.

- tennis*
-
-
-
-
-
-

4 Who's Kelly? Listen and choose the correct picture.



Your Turn

5 Complete the sentences about sports and exercise with true information.

- I can do
- I can't play
- I'm into and
- is boring but

4 Vocabulary and Grammar

Vocabulary: Appearance and clothes

1 Write the names of the clothes.



Richard:

.....

.....



Rachel:

.....

.....

2 Write the words in the correct list.

black short round long blue square
~~blond~~ thin ponytail brown dark fair
 red green shaved head

hair colour	hair style	eyes	face
<i>black</i>
.....
.....
.....
.....

3 Match words from A and B.
 Are they one or two words?

Word Builder

A ~~book~~ sports hair
 tennis class CD fashion
 computer pony

B room star player tail
 style ~~shelf~~ game model
 player

1 *bookshelf*

2

3

4

5

6

7

8

9



Grammar: *have got/has got*

→ Grammar Reference, page 107

4 Write pairs of sentences.

- 1 he / a ponytail; he / a shaved head
He hasn't got a ponytail. He's got a shaved head.
- 2 she / dark hair; she / a blond ponytail
- 3 she / long hair; she / short, dark hair
- 4 he / a shaved head; he / short, dark hair
- 5 they / blond hair; they / long, dark hair

5 Match the sentences in Exercise 4 to the photos.

- 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐



6 Choose the correct words. Then choose the correct name.

One of my favourite sports stars ¹*is/has* from France. He ²*has/s* in the Arsenal and French teams. He ³*s/has* 29 years old. He ⁴*has/s* tall and slim and he ⁵*s/is* got brown eyes. He ⁶*hasn't/haven't* got a shaved head but he ⁷*s/is* got very short hair. His wife ⁸*s/has* English. She ⁹*has/s* a model and they ¹⁰*s/ve* got a big house in London. He ¹¹*s/s* got a brother. His name is Willy and he ¹²*s/has* into football, too, but he ¹³*hasn't/isn't* a footballer.

- He is a Thierry Henry
 b Wayne Rooney
 c David Beckham

7 Write questions and true answers.

Example

have / eyes / colour / what / got / you
What colour eyes have you got?
I've got blue eyes.

- 1 blond / got / you / have / hair
 ?
- 2 dark / got / your / has / hair / teacher
 ?
- 3 got / mother / ponytail / has / your / a
 ?
- 4 got / you / a / have / tattoo
 ?
- 5 have / parents / colour / what / got / eyes / your
 ?
- 6 got / what / you / have / hairstyle
 ?

8 Join the sentences.

Sentence Builder

- 1 I've got blue eyes. I've got dark hair.
I've got blue eyes and dark hair.
- 2 You are short. You are slim.

- 3 My boyfriend is tall. My boyfriend is good-looking.

- 4 My mother has got dark hair. My mother has got brown eyes.

- 5 We have got blue eyes. We have got blond hair.

5 Vocabulary and Grammar

Vocabulary: Food and drink

1 Complete the descriptions.

1 I've got 1 chicken, 2 and 3 I've got an 4 an 5 and a 6 I've also got a litre of 7



2 I've got 8 , chips and an 9 I've also got a litre of 10



2 Which food and drinks in Exercise 1 are good for sports people?

.....
.....
.....

3 Find the odd one out.

- 1 apples carrots kiwis
- 2 nuts milk orange juice
- 3 steak chicken fish
- 4 cereal potatoes toast
- 5 eggs milk pasta

4 Write three examples from Exercise 3 in the lists.

.....
.....
.....

Grammar: Possessive 's → Grammar Reference, page 108

5 Look at the underlined words. Write *singular* or *plural*.

- 1 The footballer's clothes are nice. *singular*
- 2 The players' diet is good. *plural*
- 3 The children's favourite food is pasta.
- 4 John's hairstyle is great.
- 5 The team's boots are new.
- 6 The boys' match is on Saturday.
- 7 The teacher's bag is under her desk.
- 8 The girls' dresses are blue and white.

6 Look at the underlined words. Tick the correct box.

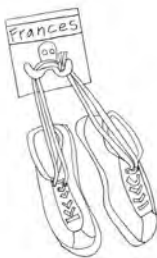
	is	has	possessive 's
1 She's got a good diet.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 Vicky's the new captain.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Paul's trainers are new.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Helen's my best friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 She's got a new boyfriend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 The boy's hair is blond.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Jane's got blue eyes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7 Complete the sentences. Use the possessive -'s.

1 It's Andy's T-shirt.

2 It's 3 They're

4 It's



5 It's

6 They're

7 It's

8 They're

8 Add an apostrophe (') to the underlined words.

1 John's favourite sport is football but his 2 parents favourite sport is tennis. His 3 mothers favourite player is Serena Williams and his 4 fathers favourite is Pete Sampras.

The 5 childrens diet isn't very healthy. Their 6 mothers advice is: 'Don't eat chips at school every day.' All their 7 teachers advice is: 'Drink two litres of water and eat fruit.'

My friends are into exercise. 8 Annas favourite sport is athletics. She's in the 9 womens 100 metre final. 10 Marks favourite sport is tennis. He's the new 11 mens champion.

6 Skills

Key Expressions: Asking how things are

1 Cross out the wrong answers.

- 1 A: How are things?
B: Great. / Not too bad. / ~~It's hard work.~~
- 2 A: How is the new youth club?
B: It's fantastic. / It's easy. / It's not bad.
- 3 A: How are your guitar classes?
B: They're difficult. / It's difficult. / They're not bad.
- 4 A: How is your photography class?
B: It's okay. / It's great. / It's happy.
- 5 A: How are your judo classes?
B: They're hard work. / They're horrible. / I'm really tired.



Listening

2 Listen to Linda talking to Tim about how things are. Choose the correct answer.

- | | | |
|--|--------------------------|-------------------------------------|
| 1 Linda is | a happy. | <input type="checkbox"/> |
| | b sad. | <input type="checkbox"/> |
| | c tired. | <input checked="" type="checkbox"/> |
| 2 Which classes is Linda in at the youth club? | a judo and running | <input type="checkbox"/> |
| | b gymnastics and running | <input type="checkbox"/> |
| | c judo and gymnastics | <input type="checkbox"/> |
| 3 Linda's exercise is | a nine hours a week. | <input type="checkbox"/> |
| | b ninety minutes a day. | <input type="checkbox"/> |
| | c nine minutes a day. | <input type="checkbox"/> |
| 4 What's Tim's opinion of his new school? | a It's great. | <input type="checkbox"/> |
| | b It's horrible. | <input type="checkbox"/> |
| | c It's boring. | <input type="checkbox"/> |
| 5 Tim has got a match on | a Sunday. | <input type="checkbox"/> |
| | b Monday. | <input type="checkbox"/> |
| | c Saturday. | <input type="checkbox"/> |
| 6 Linda's advice is to | a drink fruit juice. | <input type="checkbox"/> |
| | b eat fruit. | <input type="checkbox"/> |
| | c drink water. | <input type="checkbox"/> |

Your Turn

3 Complete the dialogue.

Your friend: Hi! How are things?

You:

Your friend: How is your exercise class?

You:

Your friend: How are your maths lessons?

You:

Your friend: And how are your computer classes?

You:

Reading

4 Match the symbols (1-10) and the words (a-j).

- | | | |
|---------|----------------------------|---------------|
| 1 @ | <input type="checkbox"/> e | a are you |
| 2 yr | <input type="checkbox"/> d | b very happy |
| 3 b4n | <input type="checkbox"/> | c today |
| 4 :-(| <input type="checkbox"/> | d your |
| 5 ru | <input type="checkbox"/> | e at |
| 6 :-) | <input type="checkbox"/> | f very sad |
| 7 gr8 | <input type="checkbox"/> | g bye for now |
| 8 :-((| <input type="checkbox"/> | h happy |
| 9 2day | <input type="checkbox"/> | i sad |
| 10 :-)) | <input type="checkbox"/> | j great |

5 Match the text messages (1-5) and the answers (a-e).

- Hi! RUOK?
- RU :-) with yr piano class?
- Hi! film is on @5
- Where RU 2day?
- How R your classes?

- CU @ the cinema. B4N.
- Yes, it's gr8.
- Judo :-)). Piano :-((.
- Gr8 thanx.
- @ the youth club.

- 1 ☐ d 2 ☐ 3 ☐ 4 ☐ 5 ☐

6 Write the text message in full sentences.



A blank sheet of lined paper with a spiral binding on the left side, intended for writing the full sentences from the text message.

7 Read the message and choose the correct words.

- The text is to from Claire.
- Claire is very happy/sad.
- Claire is/isn't into exercise.
- She has/hasn't got classes today.
- Her classes are at two/five o'clock.

Writing

8 Write a text message to Claire.




- say how things are
- give information about good classes
- give information about bad lessons



Reading Corner 1

Who is Jeremy King?

1 Read the text. Choose the correct answers.



Challenges Sports Club

Can you play football, tennis or basketball?
Can you do judo, gymnastics or athletics?

Why not be a sports monitor at Challenges Sports Club?
We've got a sports day with other clubs in July.
We want to be the champions, but we haven't got a
programme of training, and we haven't got ideas on diet.
Can you help us?
Please write to Emma Clarke, Manager

- 1 The text is an advert for
 - a a sports club.
 - b a job.
 - c a sports day.
- 2 Challenges Sports Club is interested in
 - a a manager.
 - b a footballer.
 - c a sports monitor.
- 3 Emma Clarke wants help with
 - a training and diet.
 - b a sports day.
 - c judo classes.

2 Read the letter. Match (1-4) and (a-d).

47 Dover Street
Highgate
London N3

30 October 2005

Dear Miss Clarke

My name is Jeremy King. I'm twenty-eight years old and I'm from Highgate in London. I am interested in the job of sports monitor at Challenges Sports Club.

I'm really into sports and exercise. I can play football, tennis and basketball. I can also do judo and athletics. I've got a gold medal for the men's 10,000 metres and I've also got a silver medal for judo.

I've got a programme for training and diet. It's got advice from food experts and lots of interesting ideas for training. My programme is top secret - only I can help your students to be sports champions.

My e-mail address is jking@mail.com. Please send me a message if you are interested in meeting.

With best wishes,

J. King

Jeremy King

- | | |
|------------------|--------------------------|
| 1 Jeremy is | <input type="checkbox"/> |
| 2 Jeremy can | <input type="checkbox"/> |
| 3 Jeremy wants | <input type="checkbox"/> |
| 4 Jeremy has got | <input type="checkbox"/> |
-
- | |
|-----------------------------------|
| a do judo. |
| b into different sports. |
| c a secret training programme. |
| d to help Challenges Sports Club. |



3 Read the information and the dialogues. Who is the real Jeremy King?

Emma Clarke wants to meet Jeremy King, but *three* men are at the Challenges Sports Club. They all say that *they* are Jeremy!

Emma: Hello, I'm Emma Clarke.

Jeremy 1: My name's Jeremy King. Nice to meet you.

Emma: Where are you from?

Jeremy 1: I'm from Highgate in London.

Emma: And how old are you?

Jeremy 1: I'm 28 years old.

Emma: Can you do judo?

Jeremy 1: Yes, I can. I've got a silver medal in judo.

Emma: How many medals have you got?

Jeremy 1: I've got two medals. I've got a gold medal for the men's 1,000 metres.

Emma: What sports can you play?

Jeremy 1: I can play football and basketball.

Emma: What advice can you give us about diet?

Jeremy 1: Sorry, I can't give you advice about food.



The real Jeremy King is

Emma: Hello, I'm Emma Clarke.

Jeremy 2: My name's Jeremy King. Nice to meet you.

Emma: Where are you from?

Jeremy 2: I'm from Highgate in London.

Emma: And how old are you?

Jeremy 2: I'm 26 years old.

Emma: What advice can you give us about diet?

Jeremy 2: Eat lots of steak and potatoes but don't eat fruit.

Emma: What sports can you play?

Jeremy 2: I can play football and tennis.

Emma: How many medals have you got?

Jeremy 2: I've got a gold medal for the men's 10,000 metres.

Emma: And can you do judo?

Jeremy 2: No, I can't.



Emma: Hello, I'm Emma Clarke.

Jeremy 3: My name's Jeremy King. Nice to meet you.

Emma: Where are you from?

Jeremy 3: I'm from Highgate in London.

Emma: And how old are you?

Jeremy 3: I'm 28 years old.

Emma: What advice can you give us about diet?

Jeremy 3: Don't eat a lot of steak but eat fish and chicken. Drink lots of water, and eat fruit and nuts.

Emma: What sports can you play?

Jeremy 3: I can play basketball, football and tennis.

Emma: And can you do judo?

Jeremy 3: Yes, I can. I've got a silver medal in judo.

Emma: How many medals have you got?

Jeremy 3: I've got two medals. I've got a gold medal for the men's 10,000 metres.



4 Imagine you are Jeremy King. Write advice for the Challenges Sports Club.

- Don't
- Don't
- Don't

Language Check 2

Vocabulary

1 Choose the correct words.

Example

I can (run) dance the 100 metres.

- I can't *do/play* basketball.
- Can you *do/play* aerobics?
- I can't *do/play* tennis.
- Do/Play* exercise every day.
- Don't *play/do* football in the park.
- Can you *swimming/swim*?
- Fruit is important. Eat *apples/potatoes* every day.
- My breakfast is cereal with *milk/water*.
- I've got an apple and an *kiwi/orange*.
- Don't eat chips but eat vegetables like *carrots/eggs* every day.

☐ / 10

2 Complete the description.

She's tall and

- She's got dark
- and she's got a
- She's got a shirt,
- and
-



☐ / 5

Grammar

3 Add -s, -s' or -' to the underlined words.

Example

That's Charles's hat.

- All sport stars diets are important.
- Listen to different people advice.
- Chris team is very good.
- The expert advice is interesting.
- The students families are at the match.
- Thierry Henry wife is a model.

☐ / 6

4 Complete the sentences with the correct form of *have got*.

Example

My team has got some good players.

- I've got a brother but I a sister.
- What colour eyes you ?
- My sister fair hair.
- you new shoes?
- My classroom a computer, but it's got a DVD player.
- We a new player in our team.
- your parents dark hair?
- How many brothers you ?
- I tattoos – they are horrible.

☐ / 9

Key Expressions

5 Choose the correct words.

A: (How) What are things?

B: Not 1 very/too bad.

A: How 2 is/are your judo class?

B: Horrible! Judo is really 3 difficult/easy. I'm really 4 happy/sad.

A: And how are your French lessons?

B: They're 5 horrible/fantastic. French is really easy.

☐ / 5

What's your score?

Module 2

- | | |
|--|---|
| <input type="checkbox"/> Vocabulary | ☹ |
| <input type="checkbox"/> Grammar | ☹ |
| <input type="checkbox"/> Key Expressions | ☹ |
| <input type="checkbox"/> / 35 Total | |

This is easy. ☺

I need more practice. ☹

This is difficult. ☹

Get Ready

Vocabulary: Jobs

1 Write the names of the jobs.



1 actor



2



3



4



5



6



7



8



9



10



11

2 Match the words (1-4) and (a-d).

- | | |
|----------|-----------|
| 1 fire | a driver |
| 2 police | b cleaner |
| 3 racing | c fighter |
| 4 window | d officer |

3 Find six adjectives in the word snake. Then write the words in pairs of opposites.

interesting dangerous easy boring difficult safe

adjective	opposite
1 <u>interesting</u>
2
3
4
5
6

Listening

4 Listen to four people. Write their jobs.



- | | |
|------------------|---------|
| 1 <u>teacher</u> | 3 |
| 2 | 4 |

5 What's your opinion? Write adjectives for these jobs.

Example
racing driver dangerous, difficult, interesting

- | |
|---------------------|
| 1 vet |
| 2 pilot |
| 3 electrician |
| 4 doctor |

7 Vocabulary and Grammar

Vocabulary: Routines

1 Match words from A and B and label the pictures.

A get do brush have play have go have study make watch

B TV cards lunch for tests your teeth up a shower dinner to bed exercises your bed



1 *get up* ☐



2 ☐



3 ☐



4 ☐



5 ☐



6 ☐



7 ☐



8 ☐



9 ☐



10 ☐

Grammar: Present Simple (1)

→ Grammar Reference, page 108

4 Complete the sentences with these verbs in the correct form.

do have get up wash go (x2)
watch tidy

2 Number the verbs in Exercise 1 in the order you do them (1 = first).

3 Choose the correct verb.

- 1 *do/make* your bed
- 2 *wash/clean* the floor
- 3 *do/make* the dishes
- 4 *do/make* the housework
- 5 *empty/clean* the rubbish bins
- 6 *wash/do* your clothes
- 7 *make/go* shopping
- 8 *tidy/clean* your room

- 1 I *have* breakfast at 7.30.
- 2 Joe his room at weekends.
- 3 My sister the dishes in the evening.
- 4 Mum and Dad shopping on Saturdays.
- 5 My friend and I TV in the evening.
- 6 My grandmother to bed at 10.00
- 7 Dad our clothes.
- 8 You very early.

Grammar: Present Simple (2)

→ Grammar Reference, page 108

5 Correct the underlined mistakes.

- 1 I not get up at 6.30. *don't*
 2 Helen don't have lunch at school.
 3 You no tidy your room.
 4 We aren't go to school at weekends.
 5 James doesn't studies maths.

6 Complete the description with the correct form of the Present Simple. Then guess the job.

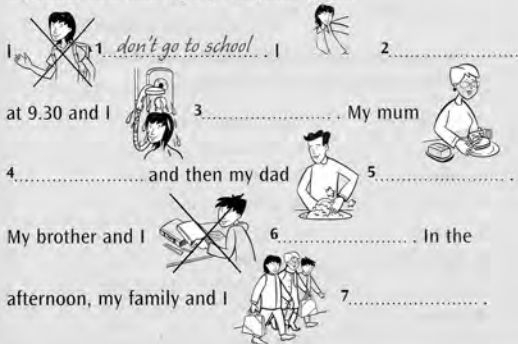


My friend William has got an interesting job. He 1 *gets up* (get up) at different times every day. He 2 (not go) to a hospital for his job and he 3 (not work) in a school. He 4 (not have) a uniform in his job. He 5 (do) exercises every day – it's important for him to be slim. He 6 (not sing) and he 7 (not dance) in his job but he 8 (learn) a new part every month.

William is an

7 Look at the pictures and complete the text. Use the correct form of the Present Simple.

My name's Liz and my Saturdays are great.



1 *don't go to school* I
 at 9.30 and I My mum
 and then my dad
 My brother and I In the
 afternoon, my family and I

Your Turn

8 Complete the description of your Saturdays. Use the verbs in the box.

get up have breakfast go to work
 tidy my room watch TV go shopping

On Saturdays I at
 I with my family. My parents
 I and then I In the
 afternoon I

9 Write true sentences.

Sentence Builder

Example

I / activity; day I go shopping on Saturdays.

1 I / get up; time

2 My family and I / activity; evening

3 My friends and I / activity; afternoon

4 I / go to bed; time

5 We / not go to school; day

6 I / not study; day

8

Vocabulary: Safe and dangerous activities

- 1 Match the verbs (1–8) and the words (a–j). Some verbs have two answers.**

- 1 smoke
2 use
3 play
4 ride
5 travel
6 watch
7 do
8 cross
- a a motorbike
b the street
c judo
d a mobile phone
e cigarettes
f rugby
g by air
h TV
i tennis
j a bicycle

- 2** What do you think? Write the activities from Exercise 1 in the diagram.

Very Dangerous

Not Dangerous

- 3** Replace the underlined words with the expressions in the box.

Sentence Builder

every day ~~every month~~ every week
every weekend every year

- 1 I see my grandparents 12 times a year.
every month
- 2 I get up at 8.00 Monday to Sunday.
.....
- 3 We go to the cinema on Saturdays and
Sundays.
- 4 My friend goes to Spain every summer.
.....
- 5 I tidy my room on Wednesdays.

Your Turn

- 4** Write true sentences about your school life. Use the verbs in the box and the expressions from Exercise 3.

check the science equipment play sport
speak English use a computer
walk to school

- 1 I
2 My teacher
3 My class
4 We
5 I

Grammar: Present Simple (3)

→ Grammar Reference, page 108

5 Look at the pictures. Write questions and answers.



David



Tim and Joe



Sue



Alison and Linda

1 David / ride a bike to school?

Does David ride a bike to school? - Yes, he does.

2 David / wear a helmet?

.....? -

3 Tim and Joe / smoke?

.....? -

4 Sue / go skateboarding?

.....? -

5 Sue / wear safety clothes?

.....? -

6 Alison and Linda / play football?

.....? -

7 Alison and Linda / play in a safe place?

.....? -

6 Who in Exercise 5 is safe?

.....

7 Write questions for the answers.

1 How do you go to school?

I go to school by bike.

2

.....?

I watch two hours of TV every day.

3

.....?

My mum works in a hospital.

4

.....?

My parents go to bed at 11.00.

5

.....?

We play cards in the evening.

6

.....?

I like pizza and pasta.

8 Complete the questions in the questionnaire. Then write true answers.

Travel

1 you / wear a helmet / on your bike?

.....?

how many streets / you / cross / every day?

.....?

Technology

2 how / you contact / your friends, by mobile or text message?

.....?

you / give / people your home address on the Internet?

.....?

Weekends

3 where / you / play sport, in the street or in the park?

.....?

what time / you / see your friends in the evening?

.....?

.....?

Safety First

Vocabulary: Feelings

- 1 Label the pictures with the words in the box. 4 Listen and choose the correct answer.

unhappy relaxed excited nervous ~~bored~~
scared happy



1 *bored*



2



3



4



5



6



7

Your Turn

- 2 Describe your feelings.

- 1 You're in an exam.
- 2 It's your birthday.
- 3 You're on a roller coaster.
- 4 It's the weekend.
- 5 You aren't very well.
- 6 You're at the cinema.

Key Expressions: Preferences

- 3 Write the expressions in the correct order.

I don't mind sport.

I love roller coasters.

I hate swimming.

I like water rides.

I don't like football.



1 I love roller coasters.

2

3

4

5



Listening

- 1 Where are Ian and Jane?



A ☐



B ☐

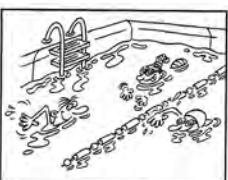


C ☐

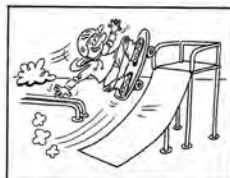
- 2 What does Emma want to do?



A ☐



B ☐



C ☐

3 How does Amy feel?

happy

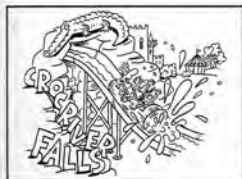
excited

A ☐B ☐

nervous

C ☐

4 What doesn't Adam like?

A ☐B ☐C ☐

Your Turn

5 Complete the sentences with true information.

Sentence Builder

- 1 In my country people love
- 2 I don't mind
- 3 My friends and I don't like
- 4 My mum hates
- 5 I like

Reading

6 Read the report and answer the questions.

Report: Class 7A

A survey on reading

Ten people in our group love reading. Five people don't mind it and two people hate it.

Eight people like reading sports magazines and six people like music magazines. Three people don't mind reading school books.

Five people read every day. Ten people read every week and twelve people read every weekend.

Reading magazines and reading at weekends are popular in our group.

1 How many people don't like reading?

.....

2 Which are more popular: sports magazines or music magazines?

.....

3 Do some students read school books?

.....

4 When is a popular time for reading?

.....

Writing

7 Look at the table. Find four mistakes in the first part of the report.

	love	like	don't like	don't mind	hate
Playing chess		2	4		2
Watching films	7	5		1	
Taking photos		6	3		

Report: Class

A survey on interests

Three people in our group like play chess. Four people not like it and two people hate

8 Complete the report. Use the information in the table.

Language Check 3

Vocabulary

1 Write the words in the correct list.

builder electrician excited fire fighter
nervous nurse relaxed scared unhappy
vet waitress

Jobs	Feelings
builder	

☐ / 10

2 Write the correct verbs.

Example

get up at eight o'clock

- your teeth
- the housework
- TV
- shopping
- a shower

☐ / 5

Grammar

3 Complete the text with the correct form of the Present Simple.

On Saturdays, my brother and I get up (get up) at eight. Our cousin, Anna, 1..... (get up) at ten. I 2..... (make) my bed and my brother 3..... (tidy) his room. Anna 4..... (not do) housework. I 5..... (do) athletics and my brother 6..... (do) judo. Anna 7..... (watch) TV for hours. I think her life is boring!

☐ / 7

4 Complete the dialogue.

- A: Do you have breakfast every day?
B: Yes, I 1..... I have cereal and fruit.
A: And 2..... you and your friends do exercises?
B: No, we 3.....
A: 4..... many hours' TV do you watch?
B: About two hours.
A: 5..... time 6..... you go to bed?
B: At about nine o'clock.
A: 7..... your brother go to bed at nine o'clock?
B: No, he 8..... He goes to bed at eleven o'clock!

☐ / 8

Key Expressions

5 Complete the sentences.

love (x 2) hate don't like don't mind like

Example




Roller coasters are fantastic. I love them.


- History is interesting. I it.
- Football is OK. I it.
- Chess is boring. I it.
- Dogs are horrible. I them.
- English is great. I it.


☐ / 5


What's your score?

Module 3

- ☐ Vocabulary 
☐ Grammar 
☐ Key Expressions 
☐ / 35 Total

This is easy. 

I need more practice. 

This is difficult. 

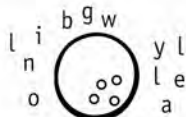
Get Ready

Vocabulary: Places

1 Look at the pictures and write the names of the places.



1 *snack bar*



2



3



5



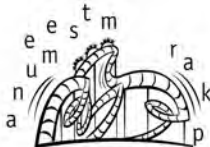
7



4



6



8

2 Write advice. Use names of places.

- 'I love dancing.' *Go to the disco.*
- 'I'm into films.'
- 'I love swimming.'
- 'I like animals.'
- 'I'm into sport and exercise.'
- 'I'm interested in history.'

Listening

3 Where do they want to go? Match the people and the places.

- 1 Hannah ☐ 2 Tom ☐ 3 Sara ☐

MEGADOME
ONE CHILD
ADMISSION PRICE
£5.00
•THURSDAY 16•

START 9.30
MONDAY 10
END 12.30

TWO CHILDREN
£9.00
SATURDAY 7

FAMILY DAY TICKET
PRICE £35.00
•SUNDAY 16•

STAR WARS
III
£7.50
FRIDAY 22

ONE CHILD
£4.50
•THURSDAY 11•

Your Turn

4 Where do you want to go? Choose places for these situations.

- It's Saturday afternoon and you're bored.
- It's your birthday.
- It's Friday evening and the TV isn't very interesting.
- It's the last day of term.
- You want to go out with one friend.
- You want to go out in a big group.

10 Vocabulary and Grammar

Vocabulary: Free time

1 Write the names of the activities.

go to the cinema play computer games
go to a concert play sports go to a disco
read books go to a sports centre ~~watch TV~~

- 1 'I watch about an hour a day – more at weekends.'
..... watch TV ☐
- 2 'I've got about 50 games – all of them are about sports.'
..... ☐
- 3 'I go about once a month. My favourite actors are Brad Pitt and Julia Roberts.'
..... ☐
- 4 'My friends and I go there to do aerobics and gymnastics. They've also got a swimming pool.'
..... ☐
- 5 'I love seeing my favourite groups. I sing all the songs with them.'
..... ☐
- 6 'Basketball, tennis and football, but football is my favourite.'
..... ☐
- 7 'I go every Saturday night. I just love dancing.'
..... ☐
- 8 'I've got all the Harry Potter stories. I think they're great.'
..... ☐

Your Turn

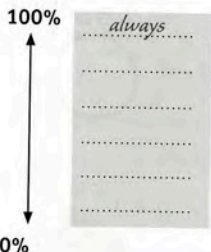
2 Number the activities in Exercise 1 (1 = your favourite activity).

Grammar: Adverbs (1)

→ Grammar Reference, page 108

3 Write the words in the correct place in the table.

~~always~~ never often usually sometimes
hardly ever

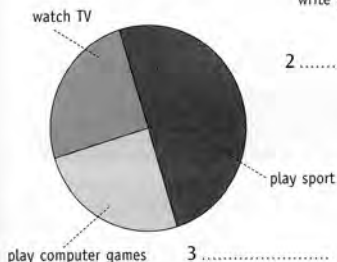
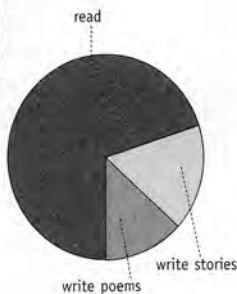
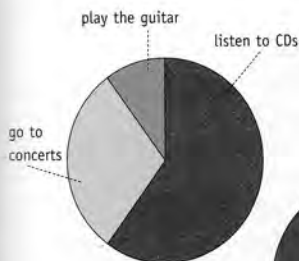


4 Write the words in brackets in the correct place in the sentences.

- 1 We play computer games. (hardly ever)
..... We hardly ever play computer games.
- 2 I listen to CDs after school. (always)
.....
- 3 My parents go to a sports centre at weekends. (sometimes)
.....
- 4 You play tennis with me. (never)
.....
- 5 My sister reads in the evening. (usually)
.....
- 6 I go to pop concerts at weekends. (often)
.....



5 Listen to Tim, Martin and Rachel. Write the correct names under the charts.



6 Complete the texts about the people in Exercise 5 with the pairs of words. Who is similar to you?

sometimes / play sometimes / write
 never / read sometimes / go
~~often / play~~ usually / listen
 hardly ever / play sometimes / watch
 never / watch usually / read

Rachel 1. *often plays* sport. She 2. computer games and she 3. TV. She 4. magazines.

Tim 5. to CDs in the evening. He 6. the guitar and he never sings. He 7. to concerts at the weekends.

Martin 8. TV and he never plays computer games. He 9. books in his free time. He 10. stories and poems.

Your Turn

7 Complete the chart for you. Then complete the summary.

My favourite thing is

I usually

in the evening.

I also like

I often

and I sometimes

..... I'm not into

I don't and I never

8 Write the words in the correct order.

Sentence Builder

1 are / always / late. / You

You are always late.

2 cinema. / go / the / We / hardly ever / to

3 bed / goes / John / always / to / late.

4 on Saturdays. / at home / never / Dad / is

5 happy. / usually / friend / My / is

6 at weekends. / bowling alley / I / to / often / go / the

9 Read the sentences. Write *silly* or *OK*.

1 I never listen to rap. It's my favourite music.

silly

2 I'm into art. I often draw pictures.

3 She hates heights. She often goes on roller coasters.

4 I always make my bed at eight o'clock. Then I get up.

5 I hate swimming. I never go to the water park.

11 Vocabulary and Grammar

1 Use the words in A and B to complete the sentences.

Word Builder

A talk sit look put get find

B to out on in at down

1 *Put on* special glasses
and see the world in 3D.



4
spectacular
displays of plant
life at EcoWorld.



2
about life in
the sea at
WaterWorld.



5 the
exhibition guides and ask
lots of questions.



3 cars of
the future at SpaceRace.



6
and have a drink
in our snack bar.

Grammar: *there is/there are*
with *some* and *any*

→ Grammar Reference, page 108

2 Complete the descriptions of the
places (1–3) with *is*, *are*, *isn't*, *aren't*,
some or *any*. Then match the photos
(a–c) and the descriptions.

a ☐

1 The **Six Flags Great Adventure** is in New Jersey in
the USA. There 1. 13 roller coasters in this
amusement park – Kingda Ka is about 139 metres
high and it's very fast. There 2. also water
rides and 3. rides for children. The park
has also got a lot of animals and there 4.
a great play area for children.

2 The **Eden Project** is in Cornwall in the
south of England.
There 5. any rides here – it
is an information
centre about
plants and the
environment. There
6. two
special buildings
called 'biomes'
with thousands of
plants from different
countries. There
aren't 7.
real animals but
there is a lot of
information about
animals and plants.

3 The **National Space Centre** is in
Leicester in the centre of England.
You can find out about space and
other planets. There 8.
spectacular displays and interactive
activities. There 9. a play
area but there are activities for school
students and young children.



b ☐



c ☐



33 Complete the dialogue with the words in the box.

there (x 2) is (x 3) are isn't
aren't some any (x 2)



Ben Hi, Annie. It's Ben here.

Annie Oh, hi Ben. How are things? Do you like your new town?

Ben It's great, thanks. 1. *There* are some cool places to go. There
2. a water park and
3. 's an ice rink.

Annie Wow! I love ice skating. And are there
4. skateboard parks?

Ben No, there 5. I can't do skateboarding now.

Annie Oh, that's sad. How many shopping centres 6. there?

Ben Three. They are all very big and there are 7. good small shops, too.

Annie That's fantastic. There aren't
8. good shops here. And
9. there a 3D cinema?

Ben No, there 10. but there
11. a cinema with five screens. We see a film there every week.

Annie Cool!



34 Write questions and true short answers about your town.

Examples

good museum?

snack bars?

Is there a good museum?

Are there any snack bars?

Yes, there is./No, there isn't.

Yes, there are./No, there aren't.

1 good CD shops?

..... ?

2 cinema?

..... ?

3 skateboard parks?

..... ?

4 ice rink?

..... ?

Your Turn

35 Complete the information about your town.

I live in (name of town). There
..... places for young people.
There is and there are
..... I go to the
(place) every (day). There
isn't and there aren't
..... I think my town is
..... (interesting/boring).

36 Think about your ideal school. Write sentences about five things in the box.

snack bars teachers robots tests sports centre
computers books video screens

Example

There are some snack bars.

1

2

3

4

5

Vocabulary: Places

1 Complete the names of the places. Which places are near your school? Tick the boxes.

1 b _ n k

2 p _ l _ c _ s t _ t _ _ n

3 c _ r p _ r k

4 h _ s p _ t _ l

5 p _ s t _ f f _ c _

6 ch _ r ch

7 r _ _ l w _ y s t _ t _ _ n

8 h _ t _ l

9 t _ _ r _ s t _ n f _ r m _ t _ _ n

2 Look at the map. Complete the directions with the words in the box.

cross on the left Go past (x2) Turn right
on the right ~~opposite~~ go down turn left
on the corner

1 There is a car park opposite New Street Station.

2 the bank on the High Street.
..... into New Street. The tourist
information is

3 The post office is of Union Street
and Corporation Street.

4 the church, Carrs
Lane and Martineau Place is opposite you.

5 Go down Union Street, Corporation
Street, go down Cherry Street and Temple Row
is

6 Go down the High Street and into Union Street. Martineau Place is on the right.



Key Expressions: Asking for and giving directions

3 Complete the dialogue.

A: Excuse me.

B: 1 £

A: Can you tell me how to get to the post office, please?

B: 2

A: Oak Street?

B: 3

A: On the left?

B: 4

A: Thanks very much.

B: 5

a You're welcome.

b That's right. Go down Oak Street, cross Millennium Square and the post office is on the left.

c Go out of the car park and turn right.

d Yes, sure. Go past the police station and turn left into Oak Street.

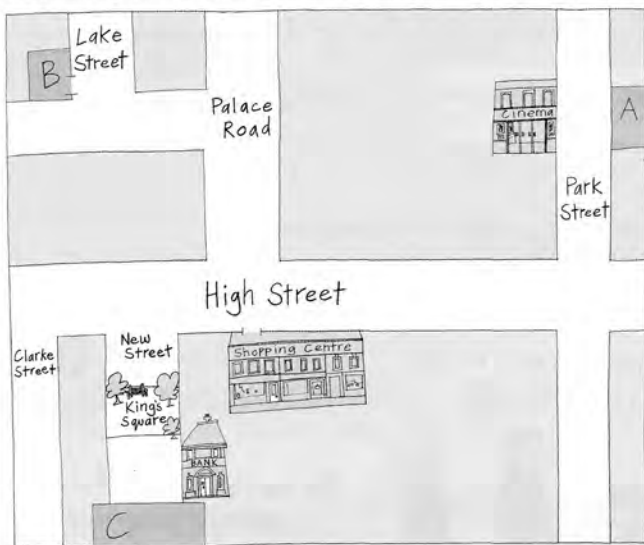
e Yes?

f Yes. You can't miss it. It's opposite the hotel.

g Yes, it's opposite the post office.

Listening

- 4 Listen to the dialogues and write the names of the places (A, B and C) on the map.



Reading

- 5 Read the note and choose the correct information.

Hi Simone

Here are directions to the youth club. First, get the bus from your house to the High Street. Stop opposite the shopping centre. Then cross the main road and turn right into Queen Street. Go past the bank on the left and then turn left into White Road. The youth club is opposite the ice rink. You can't miss it!

See you at 7.30. Mark

- 1 The note is from Simone/Mark.
- 2 Simone wants to go to Mark's house/the youth club.
- 3 Simone needs/doesn't need to get a bus.
- 4 Simone needs to get the bus/walk from the shopping centre.
- 5 Simone needs to cross one road/two roads.
- 6 You can/can't see the ice rink from the youth club.

- 6 Number the directions in the correct order. Then write capital letters where necessary.

Sentence Builder

- 1 go down ^Gking ^Kstreet. then cross palace square. ☐
- 2 first, go out of the shopping centre and cross the high street. ☐
- 3 the palace theatre is opposite st mark's church. you can't miss it. ☐
- 4 go down the high street and then turn left into king street. ☐

Writing

Your Turn

- 7 Write a note to a friend. Give him/her directions from your school to your house. Use *First*, *then*, and *then*.

Dear _____
Here are directions to my house.

Reading Corner 2

Limericks

- 1 Read the definition of *limerick*.

limerick /limerik/ a short, funny poem with five lines, three long and two short

Example There is a young swimmer called Greg,
Who eats nothing but biscuits and eggs.
He doesn't swim fast,
In races, he's last,
But he's only got very short legs.

- 2 Write the missing lines of Limerick 1 in the correct place.
Use the rhyme to help you.

When she walks down the street
Who has got a very long nose.
And she often has very cold toes.

Limerick 1

There is a young girl they call Rose,

.....
She can't see her feet
.....
.....



- 3 Listen to Limerick 1 and check your answers to Exercise 2.

- 4 Choose the correct words in Limerick 2. Use the rhyme to help you.

Limerick 2

There is/has a young student called Brett/Brad
And a/an huge dinosaur is/are his pet.
It's got/has very sharp tooth/teeth,
But it's every/ever so sweet
And it doesn't like seeing the vet/zoo.



- 5 Listen to Limerick 2 and check your answers to Exercise 4.

- 6 Complete Limerick 3 with the words in the box.

is spends not says crazy in bread young think

Limerick 3

There is a student called Daisy.
Her friends all she is .
She all day bed
Eating chocolate and
And then , 'I'm really lazy!

- 7 Listen to Limerick 3 and check your answers to Exercise 6.

- 8 Read Limerick 4 and mark the main stresses on each line.

Limerick 4

There is a new robot called 'WorkMate'
Who likes doing things that you just hate.
He does homework and tests,
So that you have a rest
And go out and about with your classmates.

- 9 Listen to Limerick 4 and check your answers to Exercise 8.

- 10 Write the lines of Limerick 5 in full. Think about the rhythm to help you.

Limerick 5

There / young lady / Rome
.....
Who / hardly ever / at home
.....
She / skateboard / in park
.....
And / go swimming / in the dark
.....
And / never remember / her comb



- 11 Listen to Limerick 5 and check your answers to Exercise 10.

- 12 Match the pictures (a-e) to Limericks (1-5). Then read your favourite limerick aloud.



a ☐



b ☐



c ☐



d ☐



e ☐

Language Check 4

Vocabulary

1 Complete the places. Use *a, e, i, o* or *u*.

Example *b a n k*

- 1 Int _ r n _ t c _ f _
- 2 _ m _ s _ m _ n t p _ r k
- 3 sp _ r t s c _ n t r _
- 4 r _ _ l w _ y s t _ t _ _ n
- 5 p _ s t _ f f _ c _
- 6 sh _ p p _ n g c _ n t r _
- 7 d _ s c _
- 8 h _ s p _ t _ l
- 9 h _ t _ l
- 10 m _ s _ _ m

☐ / 10

2 Choose the correct words.

Example *I hate getting up / down early.*

- 1 Don't look *at/to* the answers to the exercise.
- 2 You can find *out/up* about different places on the Internet.
- 3 Sit *out/down* and have a snack.
- 4 I talk *at/to* my best friend every day.
- 5 Can I get *in/on* the car now?

☐ / 5

Grammar

3 Reorder the letters in brackets and write the words in the correct places in the sentences.

Example

I play computer games (adyhrl vere)

I hardly ever play computer games.

- 1 You arrive late. (nfeot)
.....
- 2 He is happy. (syualul)
.....
- 3 We go to the cinema. (evnre)
.....
- 4 My parents use the Internet. (iosmestme)
.....
- 5 I am at home in the morning. (aslyaw)
.....

☐ / 5

4 Complete the dialogue with *'s, isn't, are, aren't, some* or *any*.

Anne: *Are* there 1 places for young people in your town?

Joe: Yes, there 2 There 3 a bowling alley. And there are 4 good snack bars.

Anne: Wow! There 5 any snack bars in my town – it's really small. But there 6 a youth club at my school.

Joe: There 7 a youth club at my school, but there's a good computer club.

Anne: How many computers 8 there?

Joe: About fifteen, I think.

Anne: Fifteen! We haven't got a computer club at my school and there aren't 9 computers in my class.

Joe: Is there an Internet café in your town?

Anne: No, there 10 My town is boring!

☐ / 10

Key Expressions

5 Choose the correct words.

A: Can you tell me *(how/where)* to get to the hospital, please?

B: Yes, sure. First, 1 *go down/go out* of this street and then 2 *turn/cross* right opposite the cinema. It's 3 *in/on* the corner of the High Street and White Road. Go 4 *past/down* the bank on White Road. The hospital is on the left. You can't 5 *miss/ find* it.

A: Thanks very much.

☐ / 5

What's your score?

Module 4

- | | |
|--|---|
| <input type="checkbox"/> Vocabulary | ☹ |
| <input type="checkbox"/> Grammar | ☹ |
| <input type="checkbox"/> Key Expressions | ☹ |
| <input type="checkbox"/> / 35 Total | |

This is easy. 😊

I need more practice. 😐

This is difficult. ☹

Get Ready

Vocabulary: The weather

- 1 Find ten weather words. Write them under the correct picture.

rainy cold cloudy foggy sunny warm hot windy icy snowy



1 rainy



2



3



4



5



6



7



8



9



10

- 2 Cross out the wrong words.

1 'Look! It's ~~snowy/icy~~/warm. The street is all white.'

2 'Great, it's ~~sunny/snowy~~/hot. We can play tennis.'

3 'It's very ~~warm/wet~~/sunny. We can sit in the garden.'

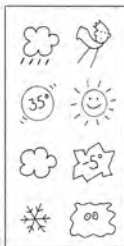
4 'It's very ~~foggy/sunny~~/snowy. I can't see the car in front of us.'

5 'You don't need your boots. It isn't ~~snowy/wet~~/windy today.'

6 'Don't forget your jacket. It's ~~icy/wet~~/hot today.'

Listening

- 3 What's the weather like in Britain? Listen and copy the correct weather symbols.



Your Turn

- 4 Complete the sentences with true information.

1 Today the weather is in my town.

2 It's often in the south of my country.

3 It's usually on my birthday.

4 It's never in January in my country.

5 I like the weather when it's

6 I hate the weather when it's

13 Vocabulary and Grammar

Vocabulary: Regions, seasons, animals and plants

1 Write the letters in the correct order to complete the sentences.

- When it's (eumrsm) *summer* in Europe, it's (riewtn) in Australia.
- In Europe (pnsrig) is the first season of the year.
- In American English (nuautm) is called 'fall' because the leaves fall off the trees.
- It is usually very cold in (lapro) regions.
- The weather is always very dry in (sedesrt)
- Big plants and thousands of birds and animals live in (irtfeansros)

2 Find the odd one out.

- autumn spring summer climate
- oasis desert snow cactus
- snake polar bear seal penguin
- cold hot snow ice
- desert polar region season rainforest
- flower bird plant tree
- dry wet rainy snowy
- hot sunny icy warm

3 Read the sentences. Write *silly* or *OK*.

- What's the fifth season of the year in Europe? *silly*
- There are lots of species of whales in the desert.
- It's warm and sunny – we can play tennis.
- There isn't any sun for half the year in polar regions.
- Great! It's very foggy. We can see the mountains.
- There are two polar regions, the Arctic and Antarctica.

4 Complete the sentences with the correct form of the words in brackets.

Word Builder

- Oh no! There is a big black *cloud* in the sky. (cloudy)
- There isn't any in my country in the summer. (rainy)
- Summer is my favourite season – I like weather. (sun)
- Look! There is on all the trees. (snowy)
- I can't cycle to school today – it's very (fog)
- Put on your hat – it's very today. (wind)

Grammar: Countable and uncountable nouns

→ Grammar Reference, page 109

5 Complete the table with the names of the things



Countable Uncountable

bird

water

6 Circle the countable noun and underline the uncountable noun in each sentence.

- I've got dark hair and blue eyes.
- Is the weather hot in deserts?
- There is a lot of snow on the mountains.
- Do you want some ice in your drinks?
- There are a lot of clouds today but there isn't any rain.
- I'm interested in technology. I've got a great computer.
- I'm into music. I can play the guitar and I can sing.
- I've got four exercises for homework.

7 Choose the correct words. Which sentence is false?

- There is *a/some* desert in central Asia.
- There are four *season/seasons* in polar regions.
- There is *a/some* rain every day in rainforests.
- There are *some/any* colourful plants in rainforests.
- There aren't *a/any* cactuses in polar regions.
- There isn't *any/some* ice in deserts.
- Are there *any/some* poisonous animals in rainforests? Yes, there are.
- Is there *any/a* sun in winter in polar regions? No, there isn't.

8 Complete the text with the words in the box.

a any (x 2) hundreds some (x 2) thirteen thousand

There are 1. *thirteen* countries in South America. The climate is very different from country to country. For example, in Chile there is 2. desert called the Atacama Desert. There isn't 3. rain all year but there are 4. special plants for dry weather. There are 160 species of cactus in Chile. In Brazil there aren't 5. deserts because the climate is hot and very wet, but there are 6. very big rainforests. There are one 7. species of birds and 8. of species of animals.



Your Turn

9 Complete the text with true information about your country.

In my country there are *four* seasons.
In summer the weather is and in winter it's There rainforests in my country but there plants.
There interesting land animals, for example and

10 Write questions for these answers.

Sentence Builder

- Why are you scared?*
I'm scared because I don't like snakes.
- ?
It's cold in here because the window is open.
- ?
We don't want to go out because it's wet.
- ?
The dog is under the bed because he's scared of the rain.
- ?
I want to go to the shopping centre to get some books.
- ?
I need to use the Internet to find out about rainforests.

Grammar: The Present Continuous

→ Grammar Reference, page 109

11 Write the -ing form of the verbs.

- 1 enjoy — *enjoying*
- 2 sit — *sitting*
- 3 drive — *driving*
- 4 do —
- 5 carry —
- 6 write —
- 7 run —
- 8 make —
- 9 stop —

12 What are they doing? Listen and complete the sentences with the Present Continuous.

- 1 The boys *are playing football*.
- 2 Dad _____ lunch.
- 3 The children _____ in the pool.
- 4 The girls _____ home.
- 5 Liz _____ a shower
- 6 Joe and Adam _____ to rap music.
- 7 I _____ to my favourite song.



13 Look at the picture. Correct the sentences.

- 1 The old man is talking to his friend.
He *isn't talking to his friend. He's reading a book.*
- 2 The police officer is riding a motorbike.
She _____
- 3 The girls are drinking orange juice.
They _____
- 4 The window cleaner is working.
He _____
- 5 The waitress is sitting down.
She _____
- 6 The boy is reading a magazine.
He _____

- 4 Complete Alison's e-mail with the verbs in the Present Continuous.

Hi Marie

What 1. *are* you *doing* (do)? I 2. *am* (sit) in my bedroom and I'm bored! I 3. *am not* (not enjoy) the weekend at all. It 4. *is* (not rain) but it's very cold. I've got a lot of homework but I 5. *am not* (not do) it. My mum isn't here. She 6. *is not* (not work) today but 7. *is* (visit) my grandmother. My brother is in his bedroom with his friends. They 8. *are* (play) computer games. All my school friends 9. *are* (do) different things. Are you 10. *using* (use) your computer? Please e-mail me soon!

Love Alison

- 5 Write questions and true short answers.

- 1 it/rain?
Is it raining?
Yes, it is. OR No, it isn't.
- 2 you/wear jeans?
.....?
- 3 you and your friends/sit in your classroom?
.....?
- 4 you/eat an apple?
.....?
- 5 your mum/cook dinner?
.....?
- 6 your friends/talk to you?
.....?

Your Turn

- 6 Think about your favourite photograph. Complete the description.

I've got a photo of (person).
It's (season) and it's
..... (weather). In the photo I
..... (activity).
and (people)
(activity). I like the photo because it's
..... (funny/colourful/interesting/cool).



- 7 Change the words in *italics* in this text. Use subject pronouns.

Sentence Builder

My family and I are in the park. ^{We} ~~My family and I~~ are enjoying the good weather. ~~The weather~~ is hot and sunny. My sister is sitting on a bench. ~~My sister~~ is reading a magazine. Mum and Dad are sitting under a tree with my brother. ~~Mum and Dad~~ are talking to ~~my brother~~. Our dog has got a ball. He is playing with ~~the ball~~.

15 Skills

Vocabulary: Food and drink

1 Write the words in the correct list.

Word Builder

-cola lemonade	mineral water biscuits	sweets crisps	orange juice	peanuts
-------------------	---------------------------	------------------	--------------	---------

a can of ...	A bottle of ...	A packet of ...	A carton of ...
cola	cola		

Key Expressions: Shopping

3 Number the lines of the dialogue in the correct order.

Shopkeeper: How many would you like? ☐

Customer: Here you are. ☐

Shopkeeper: OK, that's four pounds seventy, please. ☐

Customer: Yes, I'd like these biscuits, please. ☐

Shopkeeper: Thank you very much. ☐

Customer: Two, please. And how much are the big packets of crisps? ☐

Shopkeeper: Certainly. ☐

Customer: And have you got any cans of cola? ☐

Shopkeeper: They're one pound fifty. ☐

Customer: Can I have two packets, please? ☐

Shopkeeper: Good morning. Can I help you? ☒

Listening

4 Listen to the dialogues and complete the table.

	Wants to buy	Spends
Customer 1	4 stamps	£ 1.20
Customer 2	sweets and	£
Customer 3	and crisps	£
Customer 4	newspapers and	£
	cartons of	

2 Write the prices in numbers or words.

1 four pounds

2 seventy-nine pence

3 one pound fifty

4 seven pounds ninety-nine

5 one pound ninety-nine

6

7

8



Reading

5 Read the postcard and choose the correct answers.

Hi Mum and Dad

I'm writing this in the snack bar of the hotel. I'm looking out of the window at Rob and Emma. They're playing badminton in the hotel garden. The weather isn't bad here - it isn't raining but there are some clouds in the sky. There aren't any people in the pool today. The rooms in the hotel are great.

Phone me soon. Claire X

AFFIX
STAMP
HERE

Mr and Mrs Harper

189 Park Street

York

England

Aerial view of Barcelona. Printed in Spain.

- 1 Who is the postcard to?
 a Claire's friends b Claire c Claire's parents
- 2 Where are Mr and Mrs Harper?
 a in a hotel b at home c on holiday
- 3 Where is Claire sitting?
 a near the hotel b near the window c in the garden
- 4 What's the weather like?
 a sunny b wet c cloudy
- 5 How many people are swimming?
 a 0 b 1 c 2

Writing

6 Find and correct one mistake in each sentence.

- 1 I'm writing this on a mountain in Wales.
- 2 There are any interesting buildings in the town. It's very boring.
- 3 It's very foggy this morning so we can't go walking.
- 4 We don't taking photos of the mountains - it's very cloudy.
- 5 There isn't any snows so we can't go skiing.
- 6 I'm wearing my hat for it's very sunny.

7 Imagine you are on an expedition with your friends for a weekend. Write a postcard to your family. Answer these questions.

- Where are you?
- What are you and your friends doing?
- What is the weather like?
- Are you enjoying the visit? Why / Why not?

Language Check 5

Vocabulary

- 1 Write the names of the seasons and the names of the containers.

spring



1 s

2 a

3 w

a can of cola



4 a b of mineral water

5 a p crisps

6 a c of orange juice

☐ / 6

- 2 Choose the correct words.

Example

England has a different weather (climate) from Italy.

- 1 Walk carefully on the road. It's very ice icy.
- 2 You don't need your jacket – it's hot / wet today.
- 3 Look! The sun / sunny is just behind those clouds.
- 4 It's very cloudy / clouds in the hills.
- 5 Don't go out this evening – it's very fog / foggy.
- 6 The wind / windy is very strong in the north today.
- 7 It's cold / warm in here. Please open the window.
- 8 There isn't any rain / rainy in deserts.
- 9 Is it snow / snowy in Scotland today?

☐ / 9

Grammar

- 3 Correct the underlined mistakes.

Example

There is some bird in the tree. a

- 1 There is a snow on the cars.
- 2 Are there some snakes in your country?
.....
- 3 There are any flowers in the garden.
- 4 There aren't a polar bears in Antarctica.
- 5 There isn't some water in the bottle.
- 6 There are lots of plant in rainforests.
- 7 We have a lot of rains in autumn.

☐ / 7

- 4 Complete the telephone dialogue with the verbs in the Present Continuous.

Pete: Hi, Mel. It's Pete. Is Dad at home?

Mel: No, he isn't. He's playing golf

Pete: And what 1 Mum 2 (do)?

Mel: She's with her friend. They 3 (buy) some clothes. And I 4 (listen) to my new CD. What are (do)?

Pete: I'm on an expedition with some friends, but we 5 (not enjoy) it. We 6 (sit) on a hill.

Mel: Why?

Pete: We haven't got a map and it 7 (rain). I'm wet because I 8 (not wear) a jacket.

☐ / 8

Key Expressions

- 5 Write the words in the correct order.

Example

some / I / Can / please? / stamps / have
..... Can I have some stamps, please?

- 1 you? / I / Can / help
.....
- 2 these / please. / like / sweets / I'd
.....
- 3 you / stamps / the USA? / any / Have / got / for
.....
- 4 like? / would / How / you / many
.....
- 5 please. / five / That's / pounds / sixty-five,
.....

☐ / 5

What's your score?

Module 5

- ☐ Vocabulary ♂
- ☐ Grammar ♂
- ☐ Key Expressions ♂
- ☐ / 35 Total

This is easy. 😊

I need more practice. 😐

This is difficult. 😞

Get Ready

Vocabulary: Transport

1 Look at the pictures and complete the crossword.

Down



1



3



4



5



6



9

Across



2



4



7



8



9



10

2 Complete the lists with the words in Exercise 1.



on land



in the air



on water

sledge

Listening

3 Listen and match Amy, Jo and Daniel (1–3) and their favourite way to travel (a–e). There are two ways to travel that you don't need.



1



2



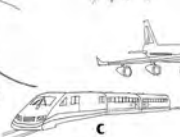
3



a



b



c



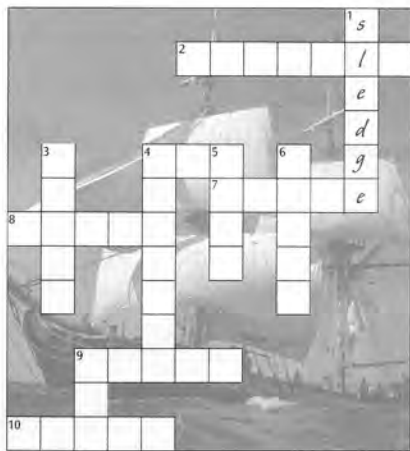
d

Your Turn

4 How do you want to travel? Choose transport for these situations.

You want to:

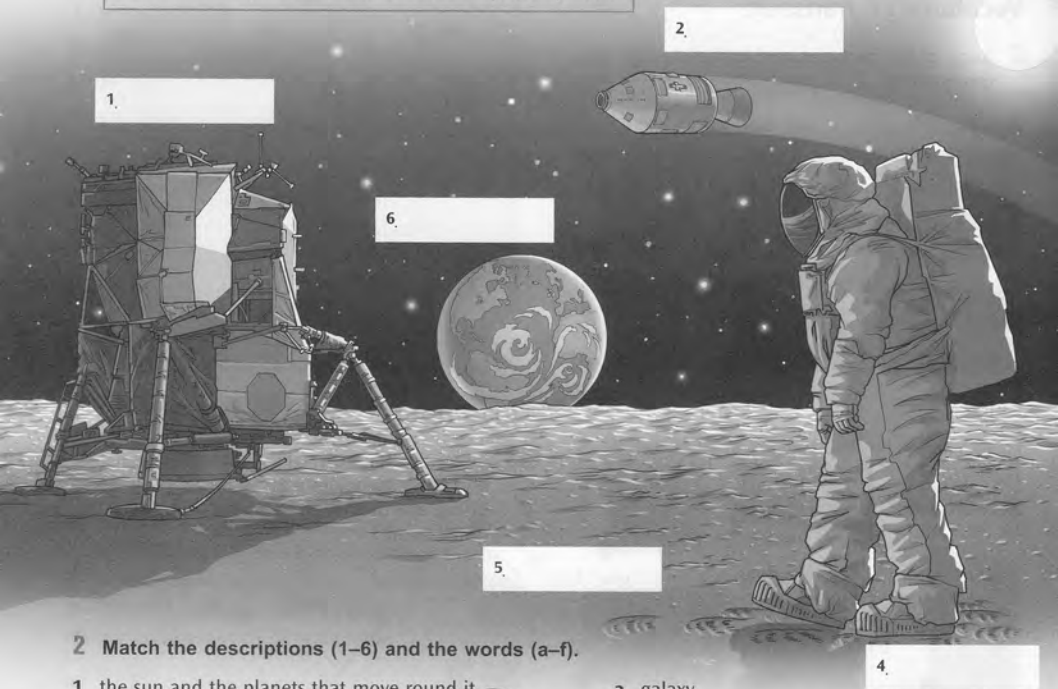
- go on holiday to the United States.
plane / ship
- show a visitor your town.
car / bus
- travel across a river in your country.
canoe / ferry / balloon
- travel across the Sahara Desert.
horse / camel / sledge
- go to school in the snow.
car / bicycle / sledge



Vocabulary: Space

1 Label the pictures with the words.

astronaut Earth lunar module Moon spaceship sun



2 Match the descriptions (1–6) and the words (a–f).

- | | |
|---|----------------|
| 1 the sun and the planets that move round it | a galaxy |
| 2 this person travels in space | b spaceship |
| 3 the planet where we live | c astronaut |
| 4 a big group of stars | d solar system |
| 5 you travel in space in this | e lunar module |
| 6 you travel in this from a spaceship to the moon | f the Earth |

3 Make adjectives from the words to complete the sentences.

Word Builder

- I'm *scared* of big dogs. (scare) ☐
- I'm never about exams. (worry) ☐
- I'm always after a basketball match. (tire) ☐
- I'm about my summer holidays. (excite) ☐



4 Tick (✓) the sentences in Exercise 3 that are true for you.

Grammar: was/were

→ Grammar Reference, page 109

5 Choose the correct words.

- The film Apollo 13 was / were on TV last week.
- The actors Tom Hanks and Kevin Bacon was / were in the film.
- The film was / were about the third mission to the Moon.
- There was / were a problem on the spaceship.
- The astronauts was / were safe at the end of the film.
- My sister was / were very interested in the story.
- There was / were other missions after Apollo 13.

6 Read the information about another mission to the moon. Write pairs of sentences.

Lunar mission – Apollo 17

Start of mission: 7th December 1972

Astronauts: Eugene A. Cernan (commander)
 Ronald E. Evans
 Harrison H. Schmitt

Time on moon: 74 hours 59 minutes

Return to Earth: 19th December 1972

Problems?: No

- the mission/to the sun. it/to the Moon
The mission wasn't to the sun. It was to the Moon.
- the mission/in September. it/in December

- the astronauts/Russian. they/American

- there/three women. there/three men







- Evans/the commander. Cernan/the commander

- the men/on the moon/74 minutes. they/on the moon/74 hours

- there/any problems. the mission/successful

7 Complete the questions with question words and was or were.

What (x2) Who (x2) How many Where When

- Who was the first woman in space? *a*
- 'cosmonauts' from? 
- the first animal in space? 
- nationality the first man in space? 
- the first men on the Moon in the Apollo 11 mission? 
- astronauts on the Apollo 11 mission? 
- the Apollo 11 mission? 

8 How much do you know about space? Match these answers to the questions in Exercise 7.

- Russia.
- Neil Armstrong and Buzz Aldrin.
- In 1969.
- Valentina Vladimirovna Tereshkova.
- Russian.
- Three.
- Laika, a dog.

Your Turn

9 Write questions and true short answers.

Example

it/your birthday last month?

Was it your birthday last month? – Yes, it was. OR
 No, it wasn't.

- you/late for school yesterday?

- you and your family/on holiday last July?

- your mum/at work last weekend?

- there/an English test last week?

- you in bed/at 8 a.m. this morning?

- your friends/at the cinema last weekend?

17 Vocabulary and Grammar

Vocabulary: Years

1 Write these years in words.

- the year of the Apollo 11 mission *1969*
..... *nineteen sixty-nine*
- the year of your birth
- the year of your mother's birth



4 the year of the last Olympics

- the year of the next World Cup
- an important year in your country.....

Grammar: Past Simple (1 and 2)

→ Grammar Reference, page 110

2 Complete the sentences with these verbs in the Past Simple.

~~start~~ cross arrive carry like
want travel

- My family and I *started* our journey in north Africa.
- We with a guide.
- We our bags.
- Our guide was very interesting and everyone really him.
- We the desert by camel.
- My sister to sleep under the stars.
- We in the city tired but very happy.

3 Complete the text with the verbs in the Past Simple.

Last summer our class 1. *decided* (decide) to go on an activity holiday. We 2. (travel) by bus for five hours and 3. (arrive) at the activity centre at night. We were all tired but very excited. The next day the activities 4. (start) very early. In the morning we 5. (walk) for two hours along the river. We 6. (watch) animals and birds, and then we 7. (return) to the centre by bike. In the afternoon, I 8. (want) to ride a horse and my best friend 9. (cross) the river in a canoe. We 10. (stay) at the centre for five days and I 11. (love) every minute!



4 Write the verbs in the correct list. Write the Past Simple of the irregular verbs.

~~arrive~~ learn ask think live work
give collect have drink like attack
build see

Regular	Irregular	Past Simple
<i>arrive</i>	<i>learn</i>	<i>learnt</i>
.....
.....
.....
.....
.....
.....
.....
.....
.....

5 Complete the timeline with these verbs in the Past Simple.

travel come be want go write climb cross speak

1260



Marco Polo

1. *travelled* to China.

1492

Christopher Columbus

2. to go to Asia but he arrived in Central America.

1768

James Cook explored the Pacific Ocean.



Austrian Ida Pfeiffer

3. round the world alone and

4. a book about her travels.

1846–48

Amelia Earhart 5. the Atlantic Ocean by plane.

1932



Sir Edmund Hillary

6. Mount Everest.

1953

Neil Armstrong 7. to people on Earth from the Moon in the Apollo 11 mission.

1969

Ann Bancroft 8. the first woman to travel to the North Pole on foot.

1986

Ellen MacArthur 9. home after sailing round the world in 71 days.

2005



6 Complete Helen's description of her holiday with the information in the advert.

Go to **Mexico** and have a fantastic holiday.

Visit cities that are thousands of years old.

Go to the beach or walk in the mountains.



Stay in a hotel or with a family and learn to speak Spanish.

Meet the local people and make lots of new friends.

Buy souvenirs of beautiful Mexican pottery and silver.



From: [bitkinsho@hotmail.com]

Hi Henry

How are you? I'm fine. I 1. *went* to Mexico with my family last month and we 2. a fantastic holiday. We 3. Teotihuacan – a city that is thousands of years old. Here's a picture of one of the pyramids there. The weather was great so we 4. to the beach and we 5. in the mountains for hours. We 6. with a fantastic Mexican family and I 7. a lot of Spanish. I 8. the local people and I 9. a lot of new friends. They have beautiful pottery and silver in Mexico and I 10. some souvenirs.

E-mail me soon, Helen

7 Complete the description of one of your holidays.

In (year) I (go) to (country/city) with (people). We (stay) in a (place). We (visit) (place). I (think) it was (adjective). I (meet) some nice people. They (be) from (country/city). I bought some (souvenirs).

Key Expressions: Suggestions

1 Match the suggestions (1–5) and the replies (a–e).

- 1 We can put the tents up here.
- 2 Let's stop now.
- 3 Why don't we phone home?
- 4 Let's finish the chocolate.
- 5 Why don't we build a fire here?

- a No, we can't. The mobile doesn't work in the mountains.
- b Right, here are the matches.
- c That's a good idea. It's a safe place.
- d No, not now. We can't eat everything.
- e That's a good idea. I'm tired too.

2 Match the words in A and B. Write suggestions for the situations.

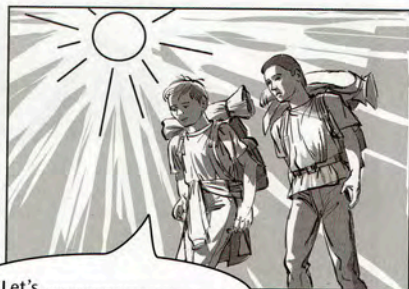
A check put up ~~make~~ put on phone

B ~~a fire~~ the hospital some sun cream
the tent the map

1 We can make a fire.



2 Why?



4 Let's

3 We



5 Why



Listening

- 3 Sally and Leo are planning an expedition. Which objects can each person take?

People

Objects

- | | | |
|---------|-------------------------------------|----------------|
| 1 Sally | <input checked="" type="checkbox"/> | c |
| 2 Leo | <input type="checkbox"/> | a map |
| 3 Anne | <input type="checkbox"/> | b sun cream |
| 4 Jim | <input type="checkbox"/> | c tent |
| 5 Sue | <input type="checkbox"/> | d torch |
| | | e mobile phone |
| | | f compass |
| | | g mirror |

Reading and Writing

- 4 Read Tom's e-mail and his friends' replies. Write the correct names.

- 1 Tom and his parents go to Scotland every year.
 2 doesn't want to go to Scotland.
 3 had a good holiday in Spain.
 4 did different activities in France.
 5 wants to go on holiday with Tom.

From: [Tom_Hardy@lomeil.co.uk]

Hi Lucy and Mike,
 My parents want to go on holiday to Scotland but we always go there. It's so boring! What can I do?
 Tom

Hi Tom,

Don't worry about your holiday. There are lots of interesting places to visit. We went to Spain last summer. It was fantastic. Why don't you ask your parents to go there?
 Good luck!
 Lucy

Hi Tom,

I've got an idea. I went on an activity holiday last year. We went swimming, horse riding and canoeing in France. I want to go again this year so maybe you can come with me. Why don't we ask your parents?
 Mike

- 5 Write the description with the correct spaces and punctuation. Who is it?

i'm a footballer and i live in Spain my wife is a singer we have three children and we love shopping my name's ...



I'm a footballer

- 6 Write the words in the correct order. Add the correct punctuation.

Sentence Builder

- 1 last weekend / my sister / had a party
My sister had a party last weekend.
 2 yesterday / my friends / i saw
 3 last summer / went to Italy / we
 4 i / last year / went on an activity holiday
 5 had an English test / we / last week
 6 this morning / i / got up late

Your Turn

- 7 Complete the sentences with true information.

Example

My parents *had a party* last month.

- 1 I yesterday.
 2 My friend last night.
 3 My family last weekend.
 4 I this morning.

- 8 Write an e-mail to Tom.

- Say where and when you went on holiday last year.
- Suggest a good place for Tom's holiday.



Reading Corner 3

1 Look at the title, the map and the photos. What do you think the text is about?

- a a family holiday in Africa
- b an expedition to help an animal in danger
- c collecting animals for zoos

2 Read the text quickly and check your answer to Exercise 1.

Serious Desert

Skeleton Coast
Namibia



In 2003 eight teenagers went on an expedition called 'Serious Desert'. They went to Namibia in south-west Africa to help the black rhino, an animal that is very rare.

More than 6,500 teenagers wanted to go on 'Serious Desert', but there were only eight winners. They did some difficult tests in England. They swam in a cold lake, climbed high ropes and camped in strong winds. They also touched snakes and scorpions, but they weren't scared!

The group were in Namibia from 13 April to 5 May and there were lots of challenges. They travelled long distances, built camps and ate strange food. They tracked black rhinos and found useful information about them.

The weather was also a problem. It was very hot in the day – sometimes 40°. At night, there were no clouds in the sky and so it was very cold. At the start of the expedition, there was even a lot of rain!

In the last week, the teenagers crossed the desert on foot with camels to the Skeleton Coast. This was a difficult journey because the dunes were very high. When they arrived at the coast, they swam in the Atlantic Ocean. A fantastic end to a fantastic expedition!



3 Read the text again and answer true (T) or false (F).

- 1 A lot of people wanted to go on the expedition. ☒ T
- 2 The winners did some tests about animals and Africa. ☐
- 3 The group was in Africa for three weeks. ☐
- 4 There weren't any hotels for the group to stay in. ☐
- 5 The weather changed very often. ☐
- 6 The group wanted to sleep when they arrived at the coast. ☐

4 Match the numbers from the text (1-6) and the descriptions (a-f).

- | | |
|------------|--|
| 1 2003 | a the start of the expedition |
| 2 6,500 | b the number of teenagers who wanted to go |
| 3 eight | c the temperature during the day |
| 4 13 April | d the end of the expedition |
| 5 5 May | e the year of 'Serious Desert' |
| 6 40° | f the number of winners |

5 Find these words in the text.

- 1 four words to talk about the weather

winds

- 2 the Past Simple of: *do, swim, eat, find*

.....

- 3 four animals

.....

6 Find the words in the text for these definitions.

- 1 very unusual (paragraph 1)

- 2 you use these to help you get up a mountain (paragraph 2)

- 3 followed (paragraph 3)

- 4 hills of sand (paragraph 5)

8 Answer the questions.

- 1 What do you think of the eight teenagers? Use these adjectives or your own ideas:

interesting cool great boring nervous
dangerous lucky brave

I think they're

7 Read Martin's diary and choose the correct answers.

21 April

We saw a black rhino today. Aimee and I went rhino tracking with Bruce, the expedition leader. We saw some new footprints. It was so exciting because there weren't any rhinos in the first week. It was fantastic when the rhino came out and walked past us. It was amazing because it's very rare. People can't even see black rhinos in 3005. To see the rhino in Namibia was an experience I will never forget.

- 1 When did Martin write his diary page?

- a on the expedition
b after the expedition

- 2 How many people went tracking?

- a two
b three

- 3 Who do you think Aimee is?

- a another teenager
b the leader of the expedition

- 4 What was the first thing they saw?

- a a rhino
b the tracks left by a rhino

- 5 Why was Martin excited when he saw the rhino?

- a He saw one in a zoo.
b There aren't many rhinos.

- 6 What does Martin say about his experience?

- a He will always remember it.
b He wants to forget it.

- 2 Would you like to go on an expedition to Africa?

- 3 What animals are in danger in your country?

Language Check 6

Vocabulary

1 Read the descriptions and complete the words.

Example

You travel on water in this. *ship*

- 1 You ride on this in the desert. c _____
- 2 You travel on water in this. f _____
- 3 You travel in the air in this. b _____
- 4 You travel from city to city in this. t _____
- 5 You can travel in the snow on this. s _____
- 6 You travel to different planets in this s _____
- 7 This person travels in space. a _____
- 8 This shines in the day. s _____
- 9 This shines at night. m _____
- 10 our planet E _____
- 11 You feel this on a rollercoaster. s _____
- 12 a big group of stars g _____ y _____
- 13 You feel this after a long walk. t _____
- 14 You feel this before your birthday. e _____
- 15 You sometimes feel this before an exam. w _____

☐ / 15

Grammar

2 Complete the dialogue with was, wasn't, were or weren't.

- A: Where were you yesterday? You 1..... at the football match.
- B: I 2..... in bed because I 3..... very well. 4..... the match good?
- A: Yes, it 5..... great.
- B: What 6..... the score?
- A: 4-2 to us. We 7..... excellent in the first half and the teachers 8..... really happy with the score.



☐ / 8

3 Complete Kim's e-mail with the verbs in the Past Simple.

Hi David

You asked (ask) me about my expedition to Scotland. We 1..... (travel) to the north of Scotland by bus but after that we walked, 2..... (climb) mountains and crossed the river by canoe! I 3..... (meet) some really nice people. We all 4..... (do) different jobs. I 5..... (make) a fire every evening and we 6..... (drink) hot chocolate under the stars. We 7..... (see) lots of different animals and birds and everyone in the group wrote about the expedition. The information is on our school website. Why don't you look at it? There's a photo of me in the river!

See you soon

Kim

☐ / 7

Key Expressions

4 Choose the correct words.

- A: I'm tired/bored 1 Let's/Can go for a walk.
- B: No, we 2 can't/can. It's really cold.
- A: OK, why 3 do/don't we go to the cinema?
- B: No, not 4 no/now. It's closed.
- A: Well, we can go to the coffee bar.
- B: 5 That's/That not a very good idea.

☐ / 5

What's your score?

Module 6

- | | |
|--|---|
| <input type="checkbox"/> Vocabulary | ⊙ |
| <input type="checkbox"/> Grammar | ⊙ |
| <input type="checkbox"/> Key Expressions | ⊙ |
| <input type="checkbox"/> / 35 Total | |

This is easy. 😊

I need more practice. 😐

This is difficult. ☹️

Get Ready

Vocabulary: TV programmes

1 Match the opinions and the TV programmes in the box.

cartoons chat shows documentaries films game shows music programmes
news reality shows series ~~soaps~~ sports programmes



- | | | | |
|--|---|---|--|
| <p>1 'I hate them. The stories are boring and the actors aren't very good.'</p> <p>.....
<i>soaps</i>.....</p> | <p>2 'They are on TV a lot but I don't watch them. I like to see famous people on TV.'</p> <p>.....</p> | <p>3 'I watch all of them but my favourite is <i>The Simpsons</i>. I love the characters.'</p> <p>.....</p> | <p>4 'I don't watch them very often. They can be boring but I like them when they are about animals.'</p> <p>.....</p> |
| <p>5 'I watch it once a day. It's important to know about changes in the world. My dad listens to it on the radio.'</p> <p>.....</p> | <p>6 'I watch them when my favourite teams are on, but I also play football and basketball.'</p> <p>.....</p> | <p>7 'I enjoyed <i>Star Wars</i> I-VI. The stunts and action scenes were fantastic.'</p> <p>.....</p> | <p>8 'I watch them with my family. We answer all the questions and have a competition.'</p> <p>.....</p> |
| <p>9 'Last year there were 20 programmes about art and fashion. I watched all of them and I learned a lot.'</p> <p>.....</p> | <p>10 'I love interviews with singers and actors. My favourite interview was with Johnny Depp. He was very funny.'</p> <p>.....</p> | <p>11 'I watch them every week and I record them. It's great to see new groups and to listen to my favourite songs.'</p> <p>.....</p> | |

Listening

- 2 Listen to the survey about TV programmes and complete the information. Are you the same as Fiona or Mike?

TV survey ●●●

Name	Fiona	Mike
Number of hours of TV a day	1.5	.....
TV in bedroom?	yes / no	yes / no
Favourite kinds of programmes	.....	.....
Never watch	.....	.....

Your Turn

- 3 Imagine that you have your own TV channel. Plan the programmes and times for this evening.

Example

6.00 *music programme*

6.00

6.30

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

19 Vocabulary and Grammar

Vocabulary: Adjectives

1 Choose the correct words.

Word Builder

- Are you interested interesting in music programmes?
- We saw an amazed/amazing documentary on the rainforests.
- I'm bored/boring. Turn on the TV, please.
- Was the last *Star Wars* film excited/exciting?
- I never watch chat shows – I think they're bored/boring.
- The reality show wasn't very interesting/interested.

2 Complete the sentences with true information.

- I'm bored when I watch
- I think is an amazing film.
- I like TV but I think shows are boring.
- I was excited when I watched

Grammar: Past Simple (3)

→ Grammar Reference, page 110

3 Complete the texts with the verbs in the Past Simple.

Helen: 'I 1. watched (watch) TV last night. I 2. (see) the film on Channel 1. The story was good and I 3. (like) the music. I 4. (go) to bed at ten o'clock.'

Wendy: 'I 5. (not watch) a lot of TV last night because I 6. (tidy) my room. I 7. (see) the game show on Channel 1. I 8. (start) to watch the film on Channel 2 at 8.30. I 9. (not see) all of it.'

Paul: 'My football team 10. (play) well last night but they 11. (not win). I 12. (enjoy) the match. I 13. (have) a lot of homework. I 14. (study) for a test from 8 p.m.'

4 Look at last night's TV guide. Find one false sentence in each text in Exercise 3. Write the false sentences and correct them.

	Channel 1	Channel 2
19.00	Answer it! game show	The Top Ten music show
20.00	Goal! the big match: Chelsea vs Real Madrid	Film: <i>The Enemy</i> action film with fantastic stunts
21.30	News	Life in the house reality show
22.00	The Joe White Show chat show	
23.00	Film: <i>Kiss</i> funny love story with good music	
24.30		

- I went to bed at ten o'clock
- Helen
- I
- Wendy
- I
- Paul

Your Turn

5 Complete the text with true information. Use the verbs in the correct form.

I watched about (number of hours) last week. I (see) (type of programme) and (type of programme). I (not see) (type of programme). My favourite programme (be) (name) but I thought (name) (be) boring.

- 6 Complete the sentences with these verbs in the Past Simple negative. Then match the sentences (1-6) and the reasons (a-f).

do get-up send walk watch win

- 1 You *didn't get up* early
 2 I you a postcard
 3 We the film
 4 You the competition
 5 I my homework
 6 We to school

because

- a I didn't have your address.
 b the weather was wet.
 c I didn't have my text book.
 d the story wasn't very good.
 e you didn't answer all the questions
 f you were very tired.

- 7 Write pairs of sentences.



- 1 We *didn't play computer games*
 We *played chess*



- 2 I I



- 3 Helen and Nick
 They



- 4 Harry He

Your Turn

- 8 Write true sentences. Use the Past Simple affirmative or negative.

Example

I / my friends / last night

I saw my friends last night. OR

I didn't see my friends last night.

- 1 I / write an e-mail / yesterday

 2 my team / win / their last match

 3 I / buy a DVD / last week

 4 my class / have a test / last week

 5 my best friend / phone me / yesterday

 6 my family / go to the cinema / last weekend

 7 my friends / play volleyball / yesterday

- 9 Imagine your ideal Saturday. Write what you did and didn't do. Use the verbs in the box or your ideas.

get up eat watch buy tidy my room
 play do my homework go shopping
 go to bed

I had a great time last Saturday.
 In the morning, I
 at I
 I didn't or
 In the afternoon, my friends and
 I and
 In the evening, my family and I
 We didn't
 I at

20 Vocabulary and Grammar

Vocabulary: TV and films

- 1 Read the sentences about films.
Choose the correct words.

- What's the of *The Lord of the Rings*?
a story b part c history
- Who is the of the film?
a character b hero c actor
- What is your favourite in *The Matrix*?
a film b scene c actor
- The girl rode a motorbike down a mountain.
a danger b action c stunt
- Orlando Bloom the part of Legolas.
a played b made c did



Grammar: Past Simple (4) → Grammar Reference, page 110

- 2 Listen to Lynn, Simon and Tony. Write the correct names under the TV guides.

	Channel 1	Channel 2
18.00	The news	Time for sport
18.30	<u>World of football</u> Liverpool v Leeds	<u>Tornado!</u> film
20.00	Poisonous animals documentary	<u>Vote for me</u> reality show
21.00	<u>Win a million</u> game show	Let's talk chat show

1 Name

2 Name

	Channel 1	Channel 2
18.00	The news	Time for sport
18.30	<u>World of football</u> Liverpool v Leeds	<u>Tornado!</u> film
20.00	<u>Poisonous animals</u> documentary	Vote for me reality show
21.00	Win a million game show	Let's talk chat show

3 Name

	Channel 1	Channel 2
18.00	The news	Time for sport
18.30	World of football Liverpool v Leeds	<u>Tornado!</u> film
20.00	Poisonous animals documentary	<u>Vote for me</u> reality show
21.00	<u>Win a million</u> game show	Let's talk chat show

- 3 Write questions for the answers. Who is the actress?

- Where was she born?*
She was born in Texas in the USA.
-?
She was born in 1969.
-?
She started acting when she was at school.
-?
She made her first film in 1992.
-?
She became famous in 1996.
-?
Her most popular films were *Bridget Jones's Diary 1 and 2*.
-?
She played the part of Bridget Jones in these films.

- a Jennifer Aniston
b Renee Zellweger
c Julia Roberts

334 Complete the chat show interview with the verbs in the Past Simple.

A: Hello, James and welcome to the show.

B: Thank you.

A: Your last film *Tornado!* was very popular.

1. *Did* you *enjoy* (enjoy) your part in the film?

B: Yes, I 2. I 3. (play) a scientist. It was a very interesting part.

A: The action scenes were amazing. 4. you (do) the stunts in the film?

B: No, I 5. A stunt man 6. (do) all the dangerous scenes.

A: So, why 7. you (want) to be an actor?

B: I 8. (love) acting at university. Then I 9. (go) to drama school in 1985.

A: 10. you (act) in the theatre or only in films?

B: I 11. (act) in theatre for two years and then I 12. (make) three films in the USA.

A: Did you like working in the USA?

B: Yes, I 13. I 14. (meet) some interesting people and I 15. (visit) some great places.

335 Imagine you have your own chat show. Write questions for your favourite actor, actress, sports star or singer. Use these verbs or your ideas.

- where/born? • why/want to be a (footballer)?
- when/start (acting)? • when/become famous?
- (sing)/at school? • like/working with ...?

1. ?

2. ?

3. ?

4. ?

5. ?

6. ?

336 Complete the questions about yesterday with the verbs in the Past Simple. Then answer the questions and check your score.

~~make~~ play send watch wear use (x2)

Is technology important in your life?

1 How many mobile phone calls *did* you *make* ?

a 0 b 1 or 2 c 3+

2 For how many hours _____ you _____ a computer?

a 0 b 1 or 2 c 3+

3 How many e-mails _____ you _____?

a 0 b 1 or 2 c 3+

4 How many hours' TV _____ you _____?

a 0 b 1 or 2 c 3+

5 _____ you _____ a CD player?

a Yes b No

6 _____ you _____ a watch?

a Yes b No

7 _____ you _____ computer games?

a Yes b No

Score

1 a 1 b 2 c 3

2 a 1 b 2 c 3

3 a 1 b 2 c 3

4 a 1 b 2 c 3

5 a 1 b 2

6 a 1 b 2

7 a 1 b 2

7-10 You don't use technology much. Are you a little scared of it?

11-14 You use technology but not all the time. You do other things, too.

15-18 You use technology a lot of the time. Why don't you try to do other things?

21 Skills

Key Expressions: Asking how people are

1 Match the sentences (1-6) and the reasons (a-f).

- | | |
|--------------------|--|
| 1 I feel sick. | a I didn't sleep well. |
| 2 I'm tired. | b I've got a headache. |
| 3 I'm worried. | c I ate a big packet of sweets before lunch. |
| 4 I'm fine. | d I enjoyed the expedition. |
| 5 I'm hungry. | e I didn't have lunch. |
| 6 I feel terrible. | f I've got a test this afternoon. |



2 Complete the dialogue with the words in the box.

all right don't feel fine had 've got ~~how~~ idea look went

- A Hi, Kim. 1 *How* are you?
 B I'm 2 thanks. I 3 a great weekend. And you?
 A I'm okay.
 B Are you sure you're 4? You 5 very tired.
 A Yeah. I 6 to bed very late last night. I 7 a headache now and I 8 sick - I ate a packet of biscuits for breakfast.
 B That was silly. Why 9 you have a drink of water?
 A That's a good 10.

Listening

3 Listen to Leo and choose the correct answers.

- | | | |
|-----------------------------|--------------------------------------|-------------------------------------|
| 1 Leo is | a at school. | <input checked="" type="checkbox"/> |
| | b at home. | <input type="checkbox"/> |
| | c in town. | <input type="checkbox"/> |
| 2 Leo | a feels sick. | <input type="checkbox"/> |
| | b has got a headache. | <input type="checkbox"/> |
| | c has got a headache and feels sick. | <input type="checkbox"/> |
| 3 Leo | a went to bed late. | <input type="checkbox"/> |
| | b didn't sleep well. | <input type="checkbox"/> |
| | c didn't go to bed. | <input type="checkbox"/> |
| 4 Leo can't go home because | a he is working. | <input type="checkbox"/> |
| | b his parents are angry. | <input type="checkbox"/> |
| | c his parents aren't there. | <input type="checkbox"/> |
| 5 Leo goes to see | a Mr King. | <input type="checkbox"/> |
| | b the school nurse. | <input type="checkbox"/> |
| | c his parents. | <input type="checkbox"/> |

Reading

- 4 Read the e-mail. Are the sentences true (T) or false (F)?

Hi Vicky,

Thanks for your postcard. Last week I was on holiday with my friend Carol and her family. We went into town after lunch on Monday. It was very hot and there were a lot of people. Carol's mum and dad wanted a drink and they went to a snack bar. Carol and I went shopping. We bought some clothes and then we went into the music shop. After about an hour, we wanted to find Carol's mum and dad, but we were lost! We didn't know the name of the snack bar and we didn't have the directions. I was very scared. Then Carol saw a police officer and she walked with us to the snack bar. We were very happy to see Carol's mum and dad!

E-mail me soon

Annabel

- 1 Annabel went on holiday with her family. ☒ F
- 2 Annabel and Carol went into town in the afternoon. ☐
- 3 Carol's parents didn't go shopping. ☐
- 4 Annabel and Carol looked for some CDs first. ☐
- 5 Annabel and Carol knew how to get to the snack bar. ☐
- 6 A police officer helped Annabel and Carol. ☐

- 5 Choose the correct words.

Sentence Builder

We arrived at the hotel and 1 after/then we had lunch. 2 Then/After lunch, we went to the beach. We went swimming and sat in the sun. 3 After/Then that we went for a walk and we found a pretty village. We bought an ice cream and 4 then/after we got the bus back to the hotel. We watched TV for an hour and 5 then/after we had dinner.

Writing

- 6 Complete the sentences with true information about last Monday. Use *then* or *after* in each sentence.

- 1 I arrived at school and
- 2 I had lessons and
- 3 lunch, I
- 4 I went home and
- 5 dinner, my family and I
- 6 my homework, I
- 7 I brushed my teeth and

- 7 Read the first part of the e-mail. Find and correct six mistakes.

From: Jenny Carter [jcarter@mymail.com]

Hi Helen,

Thanks for ^{your} ~~you~~ message. Last Saturday, I go to London with my friends. It was warm and suny. We havend lunch in the Hard Rock Café and after we taked photos from the London Eye.

- 8 Continue the e-mail in Exercise 7. Give this information.

- where you got lost
- how you felt
- what you did
- how you found your friends

Language Check 7

Vocabulary

1 Write the TV programmes.

Example *wes# news*.....

- 1 ifml f.....
- 2 oautdrmcnye d.....
- 3 antocro c.....
- 4 htea wohs c..... s.....
- 5 sresie s.....
- 6 agem hswg g..... s.....
- 7 rsospt amgrpmore s.....
p.....
- 8 yetkai ohws r..... s.....
- 9 osap s.....
- 10 cumsi roempgrma m.....
p.....

☐ / 10

2 Add -ed or -ing to the adjectives.

Example

We saw an amazing programme last night.

- 1 I'm not very interest..... in TV. I hardly ever watch it.
- 2 The film was terrible. We were bor..... from the start.
- 3 I was amaz..... when I saw *The Matrix*.
- 4 This film isn't very interest.....
- 5 The match was really bor..... The teams didn't score.

☐ / 5

Grammar

3 Complete the sentences with these verbs in the Past Simple negative.

~~buy~~ eat feel get go send visit win

Example

We went to the music shop but I didn't buy a CD.

- 1 It was very foggy but we lost.
- 2 I was very tired but I to bed.

- 3 We went to New York but we the Statue of Liberty.
- 4 Mike wrote a letter but he it.
- 5 Jenny ate a lot of sweets but she sick.
- 6 I made you a cake, but you it.
- 7 My team played well, but they

☐ / 7

4 Complete the dialogue with the verbs in the Past Simple.

A: What *did* you *do* (do) last weekend?

B: We went to the amusement park.

A: 1..... you (go) on a roller coaster?

B: Yes, we 2.....

A: And 3..... you (visit) the animal park?

B: No, we 4.....

A: Where 5..... you (have) lunch?

B: In the snack bar. Where 6..... you (go) last weekend?

A: I went to the new shopping centre.

B: What 7..... you (buy)?

A: I bought some new trainers.

B: What colour 8..... you (choose)?

A: Red and white. They're great.

☐ / 8

Key Expressions

5 Choose the correct words.

A: You look are tired. Are you 1 *all right/sure*?

B: I 2 *'m/have* sleepy and I 3 *have got/feel* a headache, but I'm okay. 4 *How/Who* are you?

A: I'm 5 *good/fine*, thanks.

☐ / 5

What's your score?

Module 7

☐ Vocabulary

☐ Grammar

☐ Key Expressions

☐ / 35 Total

This is easy.

I need more practice.

This is difficult.

Get Ready

Vocabulary: Helping

1 Complete the poster with the words in the box.

old people water save tins animals turn off bottles environment taps recycle

HELP US!

There are lots of ways to help 1 *old people*.....

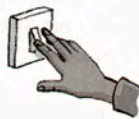
It's also important to help 2.....

And it's easy to help the 3.....



Here are some ideas:

- 4..... batteries, 5....., paper, plastic and 6.....
- 7..... the lights, the TV and the 8..... It's a great way to 9..... electricity and 10.....



Listening

2 Listen and match the people (1–6) and the actions (a–f).

- | | |
|---------|---------------------|
| 1 Emma | a save water |
| 2 Joe | b help animals |
| 3 Sally | c turn off lights |
| 4 Eddie | d recycle batteries |
| 5 Kelly | e save electricity |
| 6 Greg | f help old people |

3 Use the words in A and B to write true sentences.

A tidy empty clean do save recycle

B the bins the car my room paper the washing-up electricity

Example

I tidy my room every week.

- 1
- 2
- 3
- 4

22 Vocabulary and Grammar

Vocabulary: Problems

- 1 Complete the poem with the words in the box.

bullying crime graffiti lights litter
pollution water

There's 1 graffiti on the walls,
No place to play football.

There's 2 _____ in the street,
All under your feet.

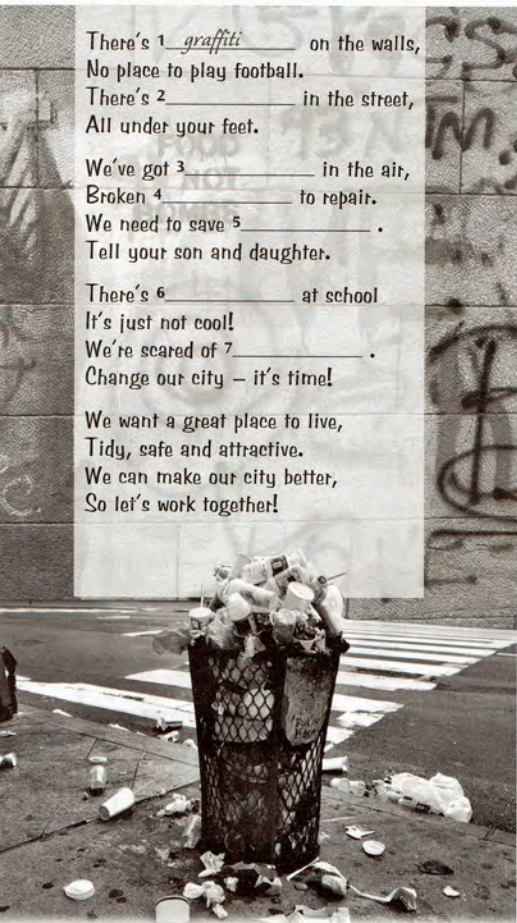
We've got 3 _____ in the air,
Broken 4 _____ to repair.

We need to save 5 _____.
Tell your son and daughter.

There's 6 _____ at school
It's just not cool!

We're scared of 7 _____.
Change our city – it's time!

We want a great place to live,
Tidy, safe and attractive.
We can make our city better,
So let's work together!



- 2 Choose a title for the poem.

- a Helping at home
- b Recycle now!
- c Our city needs help

Grammar: Comparatives

→ Grammar Reference, page 110

- 3 Correct the underlined mistakes.

- 1 I'm older that you. than
- 2 Is the river more clean now?
- 3 The new skateboard park is much bigger.
.....
- 4 Are the streets tidyer now?
- 5 The park is much more attractiver.
.....
- 6 I think the pollution is more worse in the city.
.....
- 7 Life in the city is gooder.

- 4 Complete the dialogue with comparative adjectives.

Reporter: Fiona, your town had a lot of problems.
Is that right?

Fiona: Yes, there was a lot of pollution but
now the air is 1. cleaner (clean).
We don't have cars in the town centre,
so it is 2. (safe) too.

Reporter: Was there a lot of litter?

Fiona: Yes, but we collected it all and the
town is 3. (tidy) and
4. (attractive) now.

Reporter: That's great. You've got a new shopping
centre, too. Is that right?

Fiona: Yes, it's 5. (big) than the
old shopping centre and it's much
6. (busy). It's a little
7. (expensive) too but
people like it.

Reporter: Are people 8. (happy) now?

Fiona: Oh, yes. Our town is much
9. (good) now.



- 5** Listen and complete the information about two cars.

	Z3	X11
Number of people	1 <i>4</i>	2
Kilometres an hour	3	120
Price	4 £.....	5 £.....
Number of accidents	6	15
Good for the environment?	no	7

- 6** Correct the information about the cars in Exercise 5.

- The X11 is small.
No, *it's bigger than the Z3.*
- The Z3 is slow.
No,
- The Z3 is expensive.
No,
- The X11 is dangerous.
No,
- The X11 is bad for the environment.
No,

Your Turn

- 7** Write true sentences or your opinions.

- my dad / my mum (tall)
My dad is taller than my mum.
- science / history (interesting)
.....
- skateboarding / cycling (dangerous)
.....
- rap / heavy metal (good)
.....
- maths / English (easy)
.....
- I / my best friend (bad at art)
.....
- deserts / rainforests (hot)
.....
- films / documentaries (exciting)
.....

- 8** Compare two cities in your country. Use the adjectives.

Example

big

New York is bigger than Washington.

- interesting
.....
- tidy
.....
- big
.....
- safe
.....
- old
.....
- attractive
.....
- polluted
.....
- warm
.....

- 9** Write about changes in your town, city or school. Use the words in the box or your own ideas.

litter in the streets/tidy
problems with bullying/happy
problems with graffiti/attractive
problems with vandalism/safe
a lot of cars near school/safe
problems with air pollution/clean

Example

There were problems with litter in the streets, but the city is tidier now.

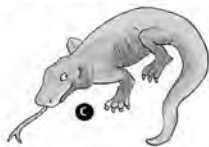
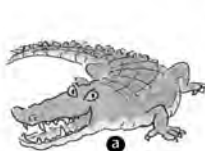
-
-
-
-
-
-

23 Vocabulary and Grammar

Vocabulary: Animals

1 Match the names of the animals (1-7) and the pictures (a-g).

- 1 komodo dragon
- 2 monkey
- 3 crocodile
- 4 tortoise
- 5 ostrich
- 6 sloth
- 7 elephant



2 Complete the sentences with the pairs of adjectives.

dangerous / poisonous gentle / lazy intelligent / noisy
slow / heavy small / slow ~~strong / aggressive~~ tall / fast

- 1 Crocodiles live in Africa and Asia. They have very strong tails and they can be aggressive.
- 2 Komodo dragons sometimes kill people. They are because they are
- 3 Monkeys can learn and remember things. They are but
- 4 Tortoises are easy to look after because they are They are not very exciting because they are
- 5 Ostriches can run but they can't fly. They are (2.5m) and they are very
- 6 Sloths are — they don't attack people or things. They are also and they sleep a lot.
- 7 People sometimes ride elephants. They are very strong, but they are and

Grammar: Superlatives

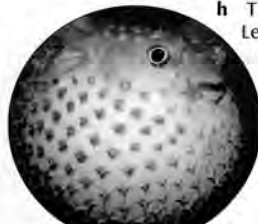
→ Grammar Reference, page 110

3 What do you know about animals? Complete the questions in the quiz.

- 1 ☒ What is the largest land animal? (large)
- 2 ☐ What is fish? (fast)
- 3 ☐ What is land animal? (noisy)
- 4 ☐ What is insect? (dangerous)
- 5 ☐ What is bird? (small)
- 6 ☐ What is fish? (poisonous)
- 7 ☐ What is snake? (long)
- 8 ☐ What is bear? (big)

4 Match the questions in Exercise 3 and these answers.

- a The sailfish. It can swim at 109 kilometres per hour.
- b The polar bear. It can weigh more than 680 kilos.
- c The anopheles mosquito. They kill more than a million people a year.
- d The African elephant. It weighs 4-7 tonnes.
- e The reticulated python. It can be more than 6.25 metres long.
- f The howler monkey. You can hear it 4.8 km away.
- g The bee hummingbird. It weighs 2 grammes.
- h The puffer fish. Less than 0.1 grammes of the poison can kill an adult in 20 minutes.



5 Complete the information about three organisations.

	Animal World	Help the Elephant	Action for Animals
Works in	Asia	Africa	Australia, South America, North America, polar regions
Number of people	25,000	20,000	15,000
Started in	2000	2004	1995
Price to join	€20	€25	€23
Helps	pandas, tigers	elephants	sloths, whales, falcons, koalas

1 *Action for Animals is the busiest.* (busy) It works in *four* areas of the world.

2 (large). It has members.

3 (old). It started in

4 (expensive). It costs to join.

5 (helpful). It looks after types of animal.

6 Complete the opinions in an Internet chatroom. Write your replies.

post reply

1 The *easiest* language to learn is English. (easy)
Yes, you're right. OR
Don't be silly. The easiest language to learn is Spanish.

2 The music in the world is heavy metal. (bad)

3 The school subject is physics. (difficult)

4 The film is *Bridget Jones's Diary*. (funny)

5 The sport is rugby. (exciting)

6 The film star in the world is Keanu Reeves. (famous)

7 The football team in the world is Manchester United. (good)

8 The group in the world is The Darkness. (cool)

post reply

Contact Us Top of Page

7 Write sentences using with.

Sentence Builder

1 It's a small house. It's got a garden.

It's a small house with a garden.

2 It's a small mobile phone. It's got a camera.

3 It's a comfortable hotel. It's got a swimming pool.

4 It's a new shopping centre. It's got a snack bar.


5 She's a tall girl. She's got dark hair.

6 He's a young footballer. He's got great skills.

7 It's a poor area. It's got a lot of graffiti.

Vocabulary: Animals

- 1 The website of the animal centre has got a problem. Can you add the correct vowels (a, e, i, o, u) to the words?




The City Animal Centre

Products

Donate



Sponsor



The City Animal Centre needs volunteers. Can you help us with our animals?

We've got:

1 gns	7 shp
2 trtss	8 dcks
3 cws	9 fxs
4 gts	10 dgs
5 hrss	11 chckns
6 pgs	12 rbbts

- | | | | |
|--------------------|---------|---------|----------|
| 1 <u>iguanas</u> | 4 | 7 | 10 |
| 2 <u>tortoises</u> | 5 | 8 | 11 |
| 3 | 6 | 9 | 12 |

Key Expressions: Requests

- 2 Find the requests and the answers.

A	B	C
1 I need to phone my mum.	Can I use your dictionary, please?	Sure. Have my chair.
2 I feel terrible.	Can I sit down, please?	Sorry. I'm using it.
3 I don't understand this word.	Can you help me with the horses, please?	Sure, no problem. What do they eat?
4 I'm hungry.	Can I have a biscuit, please?	Sorry, my battery's low.
5 I can't do my homework.	Can you help me with this exercise, please?	Sure. Which question don't you understand?
6 Feeding the animals is hard work.	Can I use your mobile, please?	Sorry. The packet is empty.

Listening

- 3 Listen and choose the correct information.

- | | |
|---|--|
| 1 Jane helps her mum with <u>the cooking/the dishes</u> . | 4 Rachel is helping <u>at home/at school</u> . |
| 2 Jim eats <u>biscuits/crisps</u> . | 5 Liz <u>wanted/didn't want</u> to help their neighbour. |
| 3 Kelly <u>can/can't</u> use Dave's skateboard. | 6 Vicky <u>can/can't</u> use Paul's computer later. |

Reading

4 Match the notes (1-3) and the replies (a-c).

note	1	2	3
reply			

Hi Andy
Can I use your compass at the weekend,
please? There's an expedition to Scotland
and my compass is broken.

Thanks,
Charlotte

1

Hi Dan
The local animal centre needs
volunteers. I feed the animals once
a day. Can you help me to look
after them?

Thanks,
Jill

2

Hi Amy
There's a lot of litter near
school and it's really untidy.
Can you help us collect the
litter this afternoon?

Thanks,
Helen and Sam

3

Yes, sure, no
problem. I'm
really interested in
horses. What time
do you go to the
centre?

a

No. I'm sorry, I can't. I'm doing
community service at the animal
centre. I feed the animals every
afternoon. Sorry about that!

b

No, sorry you can't. My brother
is using it on a walk in Wales.
Sorry about that!

c

5 Read the notes and the replies in
Exercise 4. Write the correct names.

- Charlotte has got a broken compass.
-'s brother is in Wales.
- works with animals.
- can help Jill.
- want to make things more
attractive.
- is busy every afternoon.

Writing

6 Correct the punctuation in these notes.
Add question marks (?) and commas (,) where necessary.

1 Can I use your bike please

2 Sure no problem what time do you
want to meet

3 Can you give me directions to
the animal centre please

4 Can you help me with the cooking please

5 No I'm sorry you can't

7 Write a short note to a friend.

- ask to use your friend's camera
- say why you need it
- say when you need it

Reading Corner 4

The Winner

- 1 In Reading Corner 4 there is part of a story called *The Winner*. Look at the title and the photo. What do you think the story is about?

- a a fashion competition
b a competition to be on TV
c a photography competition



- 2 Read the introduction and the poster. Check your answer to Exercise 1.

The Winner

The Winner is a story of two friends, Kara and Hannah. Kara's favourite star is Leonardo DiCaprio. She knows a lot about him and she has posters of him on her bedroom wall.

One day, the girls see this poster at school.

WHAT'S HOT?

Television's best programme for young people is looking for one boy and one girl.

Do **YOU** want to be on TV?
Then let's talk!
Come to Room B4 at 4.30 on Friday, 7 June.

The winners are going to watch two films and talk about them on

WHAT'S HOT?

They can also ask the star of one film, Leonardo DiCaprio, questions about his work.

- 3 Read the poster again. Are these sentences true (T) or false (F)?

- 1 *What's Hot?* is a TV programme. ☐
2 *What's Hot?* is looking for three young people. ☐
3 *What's Hot?* wants to talk to the young people in the afternoon. ☐
4 The young people are going to watch two films with Leonardo DiCaprio. ☐

- 4 Read the next part of the story. Match the names to the sentences.

At 4.30 on 7 June Kara and Hannah were at the door of Room B4. They were very excited. Steve, the man from *What's Hot?*, talked to Kara first. She was very nervous and she couldn't remember the name of a film she saw with Hannah. She talked about Leonardo DiCaprio. Then Hannah went into the room. She wasn't nervous when she talked to Steve. On Monday he phoned Hannah and Kara about the TV programme. Hannah was one of the winners but Kara was the reserve – she could go on TV if Hannah was ill. Kara was very unhappy. Then on the day of the TV programme ...

- 1 Kara ☐
2 Steve ☐
3 Hannah ☐

- a could go on TV if Hannah couldn't.
b wasn't very nervous.
c asked Hannah to be on TV.
d went into the room second.
e came from *What's Hot?*
f wasn't very relaxed.



5 What do you think happens next?
Read the end of the story and check.

Early in the morning Hannah's mother said, 'Hello, TV star. Are you excited?'

'Oh, yes,' Hannah said. Then suddenly she said, 'But first I'm going to see Kara.'

5 She walked to her friend's house, and Kara's father opened the door.

'It's very early for a visit, Hannah!' he said.

Kara came down from her bedroom.

'Hannah!'

10 'Kara, I didn't sleep all night,' Hannah said. 'You're my best friend. I am going to be ill today, and you can be on *What's Hot?* You can meet Leonardo.'

'Hannah! You're going to do this for me?' Kara asked.

15 'Yes,' Hannah said. I want to do it. Friends are important.'

Hannah's mother arrived at Kara's house.

'Hannah, what are you doing?' she said. 'You're going to be late for the programme.'

20 Hannah started to answer, but Kara said quickly, 'She was nervous, but she's OK now. She's going to be a star today.'

'Really?' Hannah asked her quietly.

25 Kara said, 'Yes, Hannah, really. You're an amazing friend, but I can't take this away from you.'

'Oh, Kara, thank you,' Hannah said.

Kara closed the door behind her. The TV programme wasn't important; Leonardo DiCaprio wasn't really important. But friends – yes, they were

30 important.

6 Number the summary of the story in the correct order.

- a Two best friends, Hannah and Kara, were into films. ☐
- b Kara said 'no' because she wanted Hannah to have her prize. ☐
- c Kara was nervous but Hannah was quite relaxed. ☐
- d The winners could also interview Leonardo DiCaprio about his work. ☐
- e Steve chose Hannah and Kara was very unhappy. ☐
- f They saw a poster at school about a TV programme called *What's Hot?* ☐
- g Kara decided that her friend was more important than the TV programme. ☐
- h Kara and Hannah met Steve from *What's Hot?* ☐
- i The day of the programme, Hannah said that Kara could go in her place. ☐
- j The programme wanted two young people to talk about two new films. ☐

7 Read the questions and choose the correct answers.

- 1 Why did Hannah's mother say 'Hello, TV star.'? (lines 1 and 2)
 - a Hannah wanted to watch TV.
 - b It was the day of the TV programme.
- 2 Why did Kara say 'Hannah!?' (line 9)
 - a She was surprised to see Hannah.
 - b She was scared of Hannah.
- 3 Why did Kara say 'She was nervous, but she's OK now.'? (line 21)
 - a She didn't want to speak to Hannah's mother.
 - b She didn't want Hannah's mother to be worried.
- 4 Why did Hannah say 'Really?' (line 23)
 - a She didn't hear Kara.
 - b She didn't believe that Kara wanted her to have the prize.
- 5 Why did Kara say, 'I can't take this away from you.'? (line 25)
 - a She didn't want to take Hannah's prize.
 - b She didn't want to go on TV.

8 Answer the questions.

- 1 What do you think of Kara?
.....
- 2 Who is your best friend?
- 3 When did you last help your friend? What did you do?



Language Check 8

Vocabulary

1 Write the words in the correct group.

paper electricity the environment lights
tins water taps old people bottles

Recycle: paper

Save: _____

Turn off: _____

Help: _____

☐ / 8

2 Write the names of the animals.

It's a fish. People think it's dangerous. s h a r k

1 It's very tall. It lives in Africa. g _____

2 It's very slow. It can be a pet. t _____

3 It's a bird but it can't fly. o _____

4 It's a big cat. It's in danger. t _____

5 It's a very heavy land animal. It lives in North America. b _____

☐ / 5

Grammar

3 Complete the sentences with these adjectives in the correct form – comparative or superlative.

colourful fast happy lazy ~~old~~
polluted relaxed tall

My grandmother is the oldest person in my family. She's 85.

1 You never help at home. You're _____ person in the world!

2 The air in the city is _____ than in the country.

3 Rainforests have _____ species of birds in the world.

4 You were sad yesterday. Are you _____ today?

5 She always win the races. She's _____ girl in the class.

6 Who is _____, you or your sister? My sister. She's 1m 70.

7 There isn't any vandalism now so the people are _____

☐ / 7

4 Put the adjectives in the correct form – comparative or superlative.

A: What is your school like?

B: It's the biggest (big) school in the town. There was a lot of vandalism last year, but now it's

1. _____ (safe). It's also much

2. _____ (attractive).

A: What about the lessons?

B: We've got computers so the lessons are

3. _____ (interesting) now.

A: What's the 4. _____ (difficult) subject for you?

B: Chemistry, I think.

A: And are the students good at sports?

B: Yes, we're the 5. _____ (good) school in the area in football.

A: That's great.

☐ / 5

Key Expressions

5 Complete the dialogues with the words in the box.

broken can't sorry (x2) help have
use (x 2) please here second

A: Can I use your pen, 1. _____?

B: Sure. 2. _____ you are.

A: Can you 3. _____ me with my bags?

B: OK, just a 4. _____.

A: Can I 5. _____ your computer, please?

B: No, 6. _____, It's 7. _____.


A: Can I 8. _____ some lemonade, please?


B: No, I'm 9. _____, you 10. _____.


☐ / 10

What's your score?


Module 8


☐ Vocabulary 


☐ Grammar 

☐ Key Expressions 

☐ / 35 Total

This is easy. 

I need more practice. 

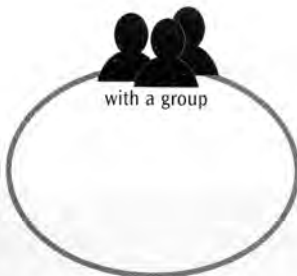
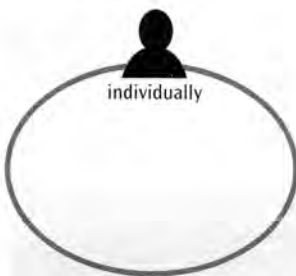
This is difficult. 

Get Ready

Vocabulary: Activities

1 How do people usually do these activities? Write them in the correct group.

athletics badminton films judo paint play chess
reading surfing volleyball write stories



2 What teams or groups are these people in?

a computer club a gymnastics club
an orchestra a ~~rugby team~~ a theatre group
a walking group

1 'We meet every Saturday for training. We won our last match and I got 15 points.'

He's in a rugby team.

2 'I'm a technology addict! Our club is really cool because the equipment is really fast.'

She's in

3 'It's quite a big group and we meet twice a month. We go to the hills and mountains near our town.'

They're in

4 'My brother and I both play. He likes classical music but I prefer jazz.'

She's in

5 'It's sometimes hard work to learn your part, but acting is cool.'

He's in

6 'It's good exercise and I really enjoy it. I love training to music.'

She's in

Listening

3 Listen to five examples of teamwork. Match the people (1-5) and the pictures (a-e).

- 1 Amy and Liz
- 2 Sue and Ian
- 3 Paul and Ana
- 4 Helen and Tom
- 5 Kim and Pete

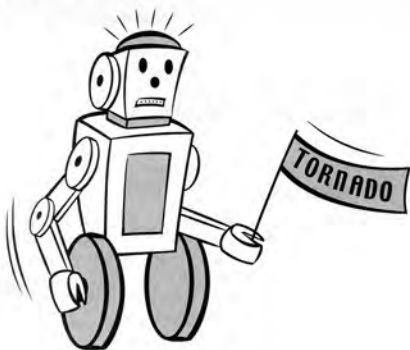


25 Vocabulary and Grammar

Vocabulary: Objects

1 Complete the description of a robot.

Last term our team project was to make a robot.
We used 1m e t a / and 2p ____ ic. We didn't use
3w ____ because it's heavy. We used a 4r _ d _ o
c _ _ _ _ l with a 5b _ t _ _ y to move the robot.
We used 6 _ ape _ and 7gl _ to make a flag
with the name of our robot: 'Tornado'. We demonstrated
the robot to our class but it didn't move very far because
the 8e _ g _ n _ wasn't very strong.



Grammar: can/can't, must/mustn't

→ Grammar Reference, page 111

2 Listen to the rules for a robot competition. Complete the notes.



Team Robot Competition Rules

Number of people in team: 1...four.....
Maximum age: 2.....
Materials: all teams use the same
3.....; no materials from
4.....
Time for building: 5..... hours
Size: 6..... cm tall;
7..... cm long
Weight 8..... kilos
Time for testing: 9..... minutes
Race: 10..... metre; no stopping

3 Complete the Team Robot competition rules. Use *must* or *mustn't* and the information from Exercise 2.

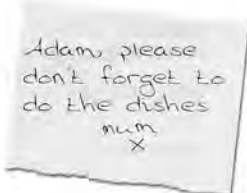
Competition Rules

- 1 There must be four people in each team.
- 2 Students be more than years old.
- 3 All teams use the same
- 4 They use materials from
- 5 They stop building after hours.
- 6 The robots be cm tall and 50 cm long
- 7 They weigh kilos.
- 8 You test your robot for minutes.
- 9 The robots race for metre. They stop.

Team Robot



- 4 Match the signs (1-6) and the descriptions (a-f).

1 ☐ b2 ☐3 ☐5 ☐

Turn off all lights, please.

Quiet, please
Exams in the school hall6 ☐

- a The students must save electricity.
b You can't call your friend here.
c The students mustn't be noisy.
d Children can go here.
e You can't go on this roller coaster if you are 10.
f He must help to tidy the kitchen.

- 6 Write sentences about the rules in your town. Use *can*, *can't*, *must* or *mustn't*.

Example

play football in the parks

*You can play football in the parks. OR**You mustn't play football in the parks.*

- 1 skateboard in the parks

..... ☐

- 2 use a mobile phone on the buses

..... ☐

- 3 take photos in the museum

..... ☐

- 4 draw graffiti on the walls

..... ☐

- 5 drive a car when you are 15

..... ☐

- 6 drop litter in the streets

..... ☐

- 7 recycle paper and plastic

..... ☐

- 8 smoke in restaurants

..... ☐

- 7 Are the rules in Exercise 6 good (G) or silly (S)? Write G or S.

- 8 Write three rules for your ideal school and house.

School

Teachers mustn't give you tests.

1

2

3

House

You can get up at 11 a.m.

4

5

6

New Challenges **Youth Club**

Office

- 1 You *can't go* into the office after 5 p.m.

- 2 You food in the office.

Computer room

- 3 You all the computer equipment.

- 4 You computers at the end of the day.

Gym

- 5 You sports in the gym when the weather is wet.

- 6 You the sports equipment home.

- 7 You an adult if there is an accident.

26 Vocabulary and Grammar

Vocabulary: Music

- 1 Use the words in A and B to complete the sentences. Put the verbs in the correct form.

A play make be write start be

B the drums a pop group a good guitarist
a record songs the lead singer

- Ringo *played the drums* in The Beatles.
- Chris Martin in the group Coldplay.
- In 2002 five British girls called Girls Aloud.
- Noel Gallagher is in the group Oasis. He
- Avril Lavigne and she also plays the guitar.
- The pop group McFly called *All about you* in 2005.

- 2 Use the correct form of the words in brackets to complete the questions.

Word Builders

- Who was the *producer* (produce) of The Beatles' records? ☒
- Who is the lead (sing) in the group No Doubt? ☐
- Which famous tennis (play) has a sister called Serena? ☐
- Who is the (write) of the Harry Potter stories? ☐
- What nationality is the (swim) Hannah Stockbauer? ☐
- What's the name of Bart's (teach) in the cartoon *The Simpsons*? ☐
- Where is the racing (drive) Mika Häkkinen from? ☐
- Where was the (paint) Salvador Dalí from? ☐
- JLo can sing. She is also a (dance). What's her full name? ☐
- What nationality is the (run) Paula Radcliffe? ☐

- 3 Match the answers (a-j) and the questions (1-10) in Exercise 2.

a Venus Williams	f German
b Spain	g Edna Krabappel
c George Martin	h British
d Jennifer Lopez	i Gwen Stefani
e Finland	j J.K. Rowling

Grammar: Adverbs of manner

→ Grammar Reference, page 111

- 4 Correct the adjectives and adverbs where necessary.

- Simon is a very ~~quickly~~ learner. ☒ *quick*
- Can you swim fast? ☒
- She played the piano fantastic in the concert. ☐
- You are a very well chess player. ☐
- We worked hard before the exams. ☐
- The football match went bad and we lost. ☐
- She passed her driving test easily. ☐
- Please speak slow. I can't understand you. ☐

- 5 Cross out the wrong words.

'Well, students, there were a lot of good things about last term. You all worked ~~1hard/well/hardly~~ before the exams and you got good results. The school band played ~~2fantastically/badly/well~~ in the concert and everyone enjoyed it. Class 9 worked ~~3slowly/fantastically/perfectly~~ as a team and cleaned all the graffiti in just one morning. Class 10 answered a lot of questions ~~4quickly/correctly/perfectly~~ and won the school quiz. But we also had a few problems. Things went ~~5horribly/badly/well~~ for the football team and we lost twelve matches. Our swimmers swam very ~~6slowly/badly/fast~~ and they didn't win a race. So, next term we must have teamwork in our sports. Okay, thank you everyone.'

6 Create adverbs from the adjectives in the box. Then complete the sentences with the adverbs.

bad slow hard easy fast good



1 Kelly did the test *badly*



2 Paul is driving very It's dangerous.



5 Mark can only walk



3 Andy didn't sleep
.....
last night.



4 Gina won the race



6 Annie and Greg worked
..... and
they collected all the
litter.

7 Rewrite the sentences with the words in brackets.

1 Helen is a good tennis player. (well)
Helen *plays tennis well*

2 Leo is a fast runner. (runs)
Leo

3 Amy is a fantastic painter. (fantastically)
Amy

4 My brother is a very bad driver. (badly)
My brother

5 Ian is a hard worker. (works)
.....

6 Fiona is a slow writer. (slowly)
Fiona

8 Write true sentences.

Sentence Builder

My team/win/their last match (easy)

My team won their last match easily.

OR *My team didn't win their last match easily.*

1 I / usually / eat (quick)

2 I / pass / my last test (easy)

3 My friends / pronounce / English words (correct)

4 My mum / cook / pizza (perfect)

5 My football team / play (good)

6 My teacher / talk (fast)

Key Expressions: Warning and congratulating

1 Match the sentences (1-6) and the answers (a-f).

- | | |
|--------------------------------------|---|
| 1 Let's skateboard on the street. | a Well done! Was there a lot of traffic? |
| 2 That plant is very colourful. | b Watch out! It's very icy. |
| 3 Let's cross the road here. | c Be careful! It's poisonous. |
| 4 We won the quiz at the youth club. | d Well done! How many questions did you answer correctly? |
| 5 I won a singing competition. | e Congratulations! What song did you choose? |
| 6 I passed my driving test. | f Watch out! There's a car coming! |

2 Complete the dialogues with the sentences in the box.



Going up the mountain and carrying all my equipment.
Don't worry, I'm a good swimmer.
~~Thank you. It wasn't easy.~~
Help! Danny, I'm here! I can't swim. The water is too cold.
What was the most difficult part?
Don't worry. I'm coming.
Joe? Where are you? I can't see you.
What was the weather like?
Be careful, Joe. The water is very fast.
Perfect! It was sunny.



A

Teacher: Helen! You made it! Well done!

Helen: 1 *Thank you. It wasn't easy.*

Teacher: 2

Helen: 3

Teacher: 4

Helen: 5

Teacher: Well, congratulations. Here's your medal.

B

Joe: Let's go swimming in the river.

Danny: 6

Joe: 7

Danny: 8

Joe: 9

Danny: 10

Joe: Oh, Danny. Thank you. You're a star.

Listening

3 Listen and write warning (W) or congratulations (C).

1 ☒ C

2 ☐

3 ☐

4 ☐

5 ☐

4 Now listen again and choose the correct answers.

- | | | | |
|--|--------------------------|---|--------------------------|
| 1 Dave won the | a 5,000 metres. | <input checked="" type="radio"/> b 10,000 metres. | c 15,000 metres. |
| 2 Jane is standing very near | a Sue. | b the campsite. | c the fire. |
| 3 The boys need to be careful because it's | a foggy. | b icy. | c wet. |
| 4 Tina got | a 19% in her maths exam. | b 99% in her maths exam. | c 90% in her maths exam. |
| 5 Andy scored | a one goal. | b four goals | c five goals. |

Reading

- 5 Complete the notes with the sentences in the box.

Your clothes are really different!
You ran really well!
You didn't make any mistakes!
Your paintings were great!

1 Dear Nick,
Congratulations on winning
the art competition.

Can you come to the party at
the Art Club on Friday?
Dave

2 Dear Sarah,
Well done on your medal in the
athletics.

Can you come to the party at the
sports centre on Sunday? Daniel

3 Dear Helen,
Congratulations on winning first
prize at the fashion competition.

Can you come to the party at
the youth club on Saturday?

Marie X

4 Dear Rachel,
well done on winning the spelling
competition.

Can you come to the party at school
on Sunday afternoon?
Simon

- 6 Read the notes in Exercise 5 again.
Are the sentences true (T) or false (F)?

- 1 Nick is a good painter. ☐
- 2 The party at the art club is at the weekend. ☐
- 3 Sarah is a fast runner. ☐
- 4 Sarah invites Daniel to a party at the sports centre. ☐
- 5 Helen is a model. ☐
- 6 Helen designed some interesting clothes. ☐
- 7 Rachel spelled all the words correctly. ☐
- 8 The party at school is in the evening. ☐

Writing

- 7 Find and correct ten mistakes in the note.

Dear
~~Daer~~ adam,
Congratulations on winning the
basketball mactch. you played
very good Can you to come to a
party at youth club on saterday
Fiona

- 8 Write a note to your friend. Use this information.

- won a science competition
- designed a clever robot
- party at my computer club – Thursday

Blank lined paper for writing a note.

Language Check 9

Vocabulary

- 1 Read the descriptions and write the correct words.

Example

Water comes in this. p / a s t i c b o t t l e

- You can write on this. p _____
- A material from trees. w _____
- Use this to move a robot. r _____ c _____
- You put pictures in a book with this. g _____
- You put this in a radio. b _____
- This makes a car go. e _____
- You use this to make cars. m _____

☐ / 7

- 2 Use the correct form of the words in brackets to complete the sentences.

Example

She's a great singer (sing).

- I'm not a good (swim).
- Charles Dickens is my favourite (write).
- Jim was the fastest (run).
- I want to be a (teach).
- She would like to be a (drum).
- Are you a good (paint)?
- You must be a safe (drive).
- You are a good (play).

☐ / 8

Grammar

- 3 Complete the sentences with the expressions in the box.

can use mustn't put up can't use
must drive can wear mustn't play
must talk can't eat

You mustn't use your calculator in the exam but you can use it in class.

- Please turn off your mobile phone. You it here.
- This chocolate is for Mum's birthday. We it now.
- The road is icy. You slowly.
- Please take your football to the park. You

- This place is dangerous. You your tent here.
- It's sunny so you your shorts.
- In the English exam you about you and your family.

☐ / 7

- 4 Choose the correct word.

Things went bad badly during the match.

- She's a very good/well dancer.
- We saw a fantastically/fantastic film.
- Jane talks fast/fastly. I can't understand her.
- You sang the song perfectly/perfect.
- We all worked hard/hardly before the exam.
- Did you sleep well/good?
- Their new song is very slow/slowly.
- My team won the match easily/easy.

☐ / 8

Key Expressions

- 5 Write the sentences with the correct spaces and punctuation.

you passed your exams well done

You passed your exams. Well done!

- congratulations on your bronze medal
- the sun is very hot today be careful
- you won the competition congratulations
- watch out there is a snake behind you
- you scored three goals well done

☐ / 5

What's your score?

Module 9

- ☐ Vocabulary ☐ Grammar ☐ Key Expressions ☐ / 35 Total

This is easy. 😊

I need more practice. 😐

This is difficult. ☹️

Get Ready

Vocabulary: Fun

1 Complete the crossword.

Across →

- 2 It's my birthday. Let's have a
- 5 I must go to the I've got a problem with my teeth.
- 8 There's a good film at the
- 9 I love boats and
- 10 I've got a new computer Do you want to play it?



Down ↓

- 1 I usually see my at weekends.
- 3 I love surfing and horse riding. Let's go on an holiday.
- 4 I want to buy some clothes. Let's go
- 6 We've got sandwiches and lemonade. We can have a
- 7 I want to go Have you got a tent?

Listening

2 Listen and match the dialogues (1-5) and the pictures (a-e).



a ☐



b ☐



c ☐



d ☐



e ☐

3 Complete the sentences with the expressions in the box.

horrible really boring great fun
not much fun okay

- 1 I never go camping. I think it's horrible.
- 2 I love water sports. Sailing and surfing are
- 3 I don't mind walking. I think it's
- 4 I hate playing chess. I think it's
- 5 I don't like computers. Using the Internet is for me.

4 Rewrite the sentences in Exercise 3 with true information about you.

Example

I never play rugby. I think it's horrible.

- 1
- 2
- 3
- 4
- 5

Vocabulary: Holidays

1 Write the words in the correct group.

a summer camp at home an adventure holiday sightseeing the country
with friends the beach camping in a hotel the mountains abroad

go to *a summer camp*

go on

go

stay

Grammar: going to

→ Grammar Reference, page 111

2 Kim, Adam and Lisa are talking about their holiday plans. Listen and complete the information.

	Kim	Adam	Lisa
Type	.....	.....	<i>water sports</i>
Where	<i>Tanzania</i>	.....	..... of England
When	.....	<i>July</i>	.....
Stay	<i>at an animal centre</i>	with Spanish	with her aunt and uncle
Activities			
mum:	..... the animals	teacher: <i>tell class about</i> <i>Spanish art</i>	cousin and Lisa: go and
dad:	<i>build houses</i>	Adam: practise	aunt and uncle: <i>take them</i> <i>sailing</i>
Kim:	..... the baby animals	friends: take	

3 Correct the information about Kim's holiday.

- Kim and her family are going to go camping.
They aren't going to go camping. They are going to go on an adventure holiday.
- Kim and her family are going to stay in a hotel.
.....
- Kim and her family are going to go to South America.
.....
- Kim's mum is going to raise money for animals.
.....

4 Write questions for the answers.

- Adam, *what type of holiday are you going to go on?*
I'm going to go on a sightseeing holiday.
- ?
I'm going to go on holiday with my school.
- ?
No, we aren't going to stay in a hotel. We're going to stay with Spanish families.
- ?
Our teacher is going to tell the class about Spanish art.
- Lisa, ?
I'm going to go to the south of England.
- ?
I'm going to go on holiday in June.

- 55** Read the information about a holiday in Poland. Complete the e-mail with the correct form of *going to*.

Are you looking for a different holiday?

Come to Poland!

Fly from London to Kraków and spend two days in this fantastic city.

Go sightseeing in the Old Town and see the largest medieval square in Europe.



Visit the famous Wawel Hill and take photos of the wonderful views of the city.

Spend the rest of your week in Zakopane and enjoy the amazing Tatra Mountains.

Go walking or mountain biking in this beautiful area, or try horse riding in the country.



Hi Donna

How are you. I'm really excited because I (1) am going to go to Poland with my family soon. We (2) _____ from London to Kraków and we (3) _____ two days there. We (4) _____ in the Old Town. Dad (5) _____ photos of the view of the city from Wawel Hill.

We (6) _____ the rest of the week in Zakopane – a beautiful place in the mountains. Mum and Dad (7) _____ walking in the mountains, but my brother and I (8) _____ mountain biking. My sister (9) _____ horse riding in the country.

Are you going to go on holiday soon?

Best wishes,
Mark

- 56** Write questions and true short answers about your next holiday. Use the words in the boxes.

~~go~~ practise take go stay travel

a lot of photos sightseeing abroad
your English by car with friends

- 1 *Are you going to go abroad?*
Yes, I am. OR No, I'm not.
- 2
- 3
- 4
- 5
- 6

Your Turn

- 57** Write a description of your ideal holiday.

I'm going (place) with
..... (people) in
(month). We stay
..... (place). I'm going
..... (activity) my
(person) (activity) and my
..... (person) (activity).

- 58** Complete the sentences with true information.

Example

I'm going to see my friends at the weekend.

- 1 My teacher next week.
- 2 I tonight.
- 3 My family and I at the weekend.
- 4 My mum tomorrow.
- 5 I this summer.

29 Vocabulary and Grammar

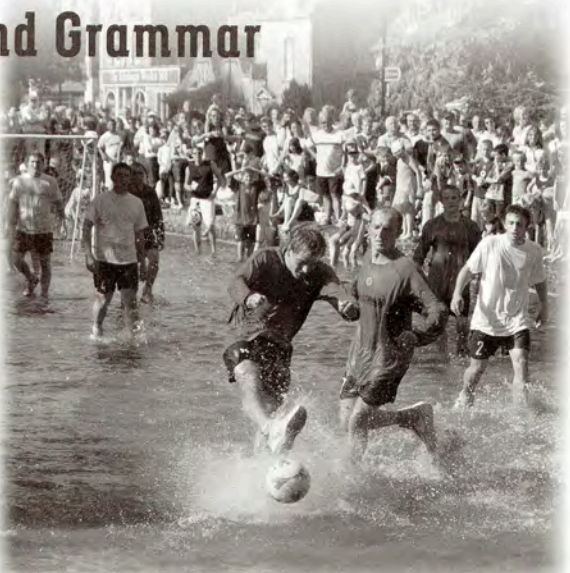
Vocabulary: A wacky festival

1 Choose the correct words.

Every year ¹in/on August, people in Bourton-on-the-Water in England ²have/make a football game. But they don't play in a park or in a field – they play ³in/on the river! The River Windrush runs ⁴under/next to the high street of the village and it is only three metres across. The people ⁵use/uses two bridges as the goals.

The festival ⁶start/started in the 1930s and lots of people enjoy ⁷it/them every year. The ⁸plays/players are from local football teams and they play in teams of six. The teams play for only 15 minutes each way because it's ⁹tired/tiring to play in water. Some of the teams ¹⁰wear/are wearing colourful clothes.

Hundreds of people come to the festival to watch the game. They can get very ¹¹wet/dry if the game is fast, but it isn't a problem because the game is in the ¹²winter/summer. The festival is good ¹³funny/fun because there ¹⁴is/are also games for children and you can buy nice food.



2 Complete the notes about a wacky festival, real or imaginary. Then complete the description.

Name:	The
Date:	is on every
Place:	year in
Activities:	People and
People wear:	..... in the festival.
People eat:	They wear and
	they eat

Grammar: Possessive pronouns

→ Grammar Reference, page 106

3 Match the sentences (1–6) with (a–f).

- My calculator is broken.
- You dropped your sandwich.
- My aunt and uncle have got a good tent.
- Mum's computer is fast.
- We can travel in Claire's car.
- I can't find my mobile phone.

a
b
c
d
e
f

- Why don't we use hers?
- We can use theirs.
- Where's yours?
- Do you want half of mine?
- Can I use yours?
- It's faster than ours.

4 Replace the underlined words with possessive pronouns.

- Your computer is faster than my computer.
..... mine
- Whose is this car? It's their car.
- Amy has got her books, but Peter hasn't got his books.
- Anna's bike is better than my bike.
.....
- This isn't our tent. Our tent is blue.
.....
- I found your ticket but I didn't find her ticket.
.....
- This book is mine. Where is your book?
.....
- Nicola is listening to music in her bedroom but her brother is using the Internet in

5 Choose the correct words.

- Andy** OK, these are my shorts, I think.
Ian No, they aren't 1 yours/mine. They're Mark's.
Andy No, 2 his/hers are small. These are quite big. I'm sure that they are 3 my/mine.
Ian OK, so 4 who's/whose T-shirt is this?
Andy It's 5 Adams/Adam's. It's very long.
Ian Yes, that's right. It is 6 his/hers. It's got his name on it.
Andy OK, so where's our ball? Is that it?
Ian No, that isn't 7 our/ours ball. 8 Ours/Our is white and that one is black.



6 Complete the sentences with the pairs of words.

Our / theirs my / hers our / theirs my / his your / mine Their / ours



- 1 'Our' garden is much tidier than 'theirs'.



- 2 'This isn't' chocolate, it's 'theirs'.



- 3 'This isn't' dog, it's 'theirs'.



- 4 'This isn't' litter, it's 'theirs'.



- 5 'That isn't' robot is much better than 'theirs'.



- 6 'That isn't' motorbike, it's 'theirs'.

7 Match the sentences (1-7) and the questions (a-g).

- | | |
|--------------------------------------|------------------------------|
| 1 My birthday is in July. | a Who's yours? |
| 2 My house is in the town centre. | b When's yours? |
| 3 I've got brown eyes. | c What's yours? |
| 4 My favourite actor is Ben Stiller. | d What colour are yours? |
| 5 My favourite subject is art. | e How old is yours? |
| 6 My best friend is 13. | f Where's yours? |
| 7 My favourite singer is Spanish. | g What nationality is yours? |

8 Write true answers to the questions in Exercise 7.

- | | |
|---------|---------|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

Vocabulary: Parties

1 Complete the diary with the words in the box.

youth club food danced ~~party~~ friends present invited evening birthday DJ

I went to a great ¹ party party today. It was Amy's ² and she ³ all our ⁴. The party was at our ⁵ from 7 to 11 in the ⁶. There was a great ⁷. He played rap and pop music. We ⁸ for hours. There was some great ⁹, too - pizzas, hotdogs and hamburgers. I bought Amy a CD and she really liked her ¹⁰.

10 September Thursday



Listening

3 Listen to Part 1 of the recording. Complete the invitation to Leo's party.

Invitation

Please come to

1. Leo's

2. birthday party

Date

Saturday,

3. of May

Place

4. Youth Club

Time

From 5. to eleven o'clock

Please bring

some 6.

Key Expressions: Invitations

2 Complete the dialogue.

William Hi Kelly. How are you?

Kelly 1. h

William I'm going to have a party on Saturday. Would you like to come?

Kelly 2.

William That's great. The party is at my house.

Kelly 3.

William From eight to eleven. Can you bring some music?

Kelly 4.

William Great, thanks. Your brother can come to the party, too.

Kelly 5.

William OK, no problem. See you at the weekend.

Kelly 6.

a OK. What time is the party?

b I'd love to, thanks.

c Sorry, I can't.

d Great! Where's the party?

e Yes, see you on Saturday.

f Sorry, he can't. He's going to stay with his friend in London.

g Sure. You can use my rap CDs.

h Fine, thanks.

4 Listen to Part 2 of the recording. Who can come to Leo's party? Write yes or no.

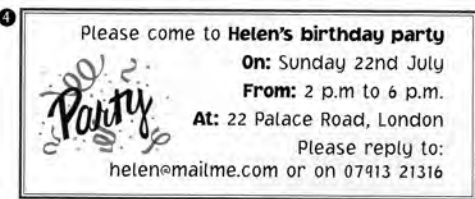
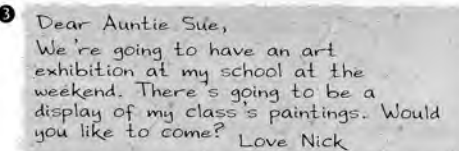
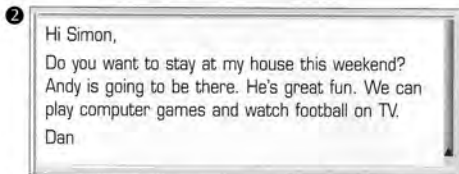
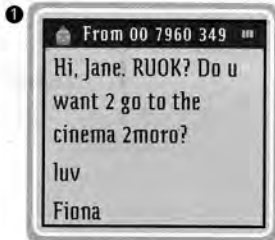
- 1 Joe yes
- 2 Milly
- 3 Eddie
- 4 Helen
- 5 Paul



Reading

5 Read the invitations (1–4). Match the descriptions (a–d) and the invitations.

- a note ☐ c party invitation ☐
b e-mail ☐ d text message ☐



6 Read the invitations again and correct the information.

- 1 Fiona doesn't want to see a film.
.....
wants
- 2 Simon and Andy are going to play football at the weekend.
- 3 Dan is great fun.
- 4 Sue invites Nick to an exhibition.
.....
- 5 Nick is going to go to a museum at the weekend.
- 6 Helen hasn't got an e-mail address.

Writing

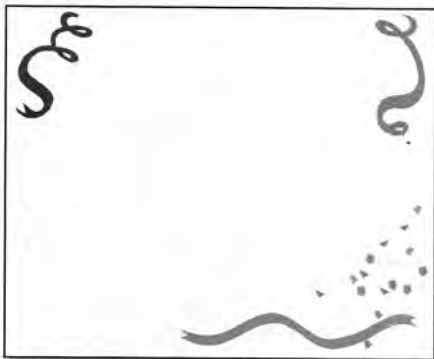
7 Correct the punctuation in the e-mail. Which invitation in Exercise 5 does it reply to?

Hi there
thanks for your invitation I'd love to see your pictures – youre a very good artist? uncle John adam and Maria want to come too, what day is it on and what time does it start. can you send me directions please.
See you at the weekend

8 Write a reply to one of the invitations in Exercise 5.

9 Imagine it's your birthday. Write an invitation to a friend. Give this information.

- date
- time
- place
- what to bring



Reading Corner 5

Bonfire Night

1 Read the information about Bonfire Night. Match the underlined words and the definitions.

1 this man rules a country

2 a government building

3 people use this material to make explosions

Festivals

Bonfire Night

People in the UK celebrate Bonfire Night on the 5th of November. This night is also called 'Guy Fawkes' Night'. Guy Fawkes and a group of other men wanted to kill the king. They tried to destroy the Houses of Parliament in London with gunpowder on the 5th of November 1605. The king's men found out about the plan, and they caught the men and killed them. Guy Fawkes became the most famous man of the group.



2 Read about Bonfire Night today. Find the underlined things in the pictures.

Today, people celebrate on the 5th of November because Guy Fawkes' plan didn't work. They have firework parties in their garden or in the local park. Some people light big fires called 'bonfires'. They stand near the fire and watch the fireworks. Some children make a model of a man called a 'guy'. They use old clothes, and materials

like paper and card. On the days before Bonfire Night they take the model into the street and say to people, 'Penny for the guy'. If the guy is good, people give them money. On Bonfire Night, people burn the guy on the fire. They also enjoy hot food and drinks like hotdogs, potatoes and hot chocolate.



3 Complete the play with the verbs in the box.

draw give like love make put

Four Kids and a Guy

Characters

The Narrator	Paul	} students	Adult 1
Miss Poole – the art teacher	Helen		Adult 2
	Nick		Adult 3
	Emma		

Scene 1

- Narrator:** It's the twenty-seventh of October. The students are in the art class.
- Miss Poole:** Okay, students. Next Tuesday is the fifth of November. We're going to 1..... a guy for the bonfire party.
- The students:** Oh, brilliant!
- Paul:** Can we take the guy into town? We can say 'Penny for the guy' and ask people for money.
- Emma:** Yes, the children's home is raising money. Why don't we give it to them?
- Miss Poole:** Great idea, Emma. But to get money, our guy must be very good.
- Nick:** My mum has got some old clothes. We can use them for the guy.
- Paul:** And we can use newspaper for the body.
- Miss Poole:** Good. Thank you, boys.
- Helen:** And we can make his head from a ball. I can 2..... his face.
- Miss Poole:** That's great, class. Thank you.

Scene 2

- Narrator:** It's the first of November. The students are in town.
- The students:** Penny for the guy! Penny for the guy!
- Adult 1:** That's a great guy. Here you are. Here's two pounds for you.
- Emma:** Thank you. We're going to 3..... the money to the local children's home.
- Adult 1:** That's very good. Well done!
- The students:** Penny for the guy! Penny for the guy!
- Adult 2:** That's a realistic guy! Did you make him?
- Nick:** Yes, we made him in art class.
- Adult 2:** He is amazing. He looks just like Guy Fawkes. Here's some money for you.
- Paul:** Thank you. We're going to give the money to the children's home.
- Adult 2:** That's a great idea. Congratulations!

Scene 3

- Narrator:** It's the fifth of November. The students are at the bonfire party.
- Helen:** Wow! Look at all that wood. The fire is going to be fantastic!
- Paul:** Let's 4..... the guy on the top.
(Helen, Paul and Emma try to carry Nick and put him on the wood.)
- Nick:** Hey, not me! I'm not the guy!
- Helen/Paul/Emma:** [laughing] Sorry, Nick. It was only a joke.
- Miss Poole:** Okay, we're going to light the bonfire now. Please be careful, everyone.
- Emma:** Wow! Look at that fire. It's really lovely.
- Paul:** Not for the guy!
- Helen:** [laughing] That's true. Hey, there's some food over there. Are you hungry?
- Nick/Paul/Emma:** Yes!
- Adult 3:** Hello. Would you 5..... a hotdog?
- Helen/Paul/Emma/Nick:** Yes, please!
- Nick:** Wow! They're starting the fireworks.
- Emma:** Oh, I 6..... fireworks.
- Paul:** Look at the colours!
- Helen:** Can you remember the bonfire poem?
- Helen/Paul/Emma/Nick:** 'Remember, remember the fifth of November,
Gunpowder, treason and plot,
I see no reason why gunpowder treason
Should ever be forgot.'

4 Choose a role. Act the play with your friends.



Fun

Language Check 10

Vocabulary

1 Write the correct words.

I want to go *camping*. Can I use your tent?

- I like s..... I always take lots of photos.
- We're going to stay in a big h..... with a swimming pool.
- My aunt always has a holiday in England. She doesn't like going a.....
- I love the sea. Let's go to the b.....
- We're going to go on an a..... holiday. We're going to try sailing and surfing.
- I'm not going to go on holiday with my family. I'm going to go to a s..... c.....
- What do people do at the music f.....? They dance and sing.
- Are you going to stay with f..... in York?
- We aren't going to have a holiday this summer. We're going to stay at h.....
- We don't visit cities very often. We like holidays in the c.....

☐ / 10

2 Cross out the wrong words.

Example

play computer games/swimming/instruments

- go to the mountains/away/the country
- stay house/on a campsite/with a family
- go on holiday/walking/an expedition
- have a picnic/the cinema/a party
- go swimming/away/an adventure

☐ / 5

Grammar

3 Complete the dialogue. Use the verbs in the box and going to.

go go surfing stay buy do work get
not go go horse riding

- A: What are your plans for the summer?
B: I *'m going to go* on an adventure holiday.
A: Wow! Where ¹..... you?
B: In a hotel in Florida.
A: What activities ²..... you?

B: I ³..... — I love the sea! My sister likes animals and she ⁴..... What about your plans for the summer?

A: I ⁵..... on holiday because I ⁶..... a summer job.

B: Where ⁷..... you?

A: In my grandfather's shop. At the end of the holiday I ⁸..... a new bike with the money from my job.

B: That's great.

☐ / 8

4 Choose the correct words.

Example

I think that's *my/mine* jacket. Yours is on the chair.

- This isn't Mum's bag. *Hers/His* is brown.
- Your computer is great. It's faster than *ours/our*.
- I like your new skateboard. It's better than *my/mine*.
- Is that Dad's new car? — No, *theirs/his* is blue.
- My name's Henry. What's *your/yours*?
- Can the children use your tent? They can't find *theirs/their*.
- Let's have the party in *ours/our* garden.

☐ / 7

Key Expressions

5 Choose the correct words.

- A: *Would* do you like ¹*come/to come* to my party on Sunday?
B: I'd ²*love/like* to, thanks.
A: ³*Do/Would* you want to ⁴*inviting/invite* your sister?
B: Sorry, I ⁵*can/can't*. She's going to stay with her friend.

☐ / 5

What's your score?

Module 10

☐ Vocabulary

..

☐ Grammar

..

☐ Key Expressions

..

☐ / 35 Total

This is easy.



I need more practice.



This is difficult.



Wordlist

Starter Unit A

Countries

Argentina	/ˈɑːdʒənˈtiːnə/
Australia	/əˈstreɪliə/
Canada	/ˈkænədə/
France	/frɑːns/
Greece	/ɡriːs/
Ireland	/ˈaɪələnd/
Italy	/ˈɪtəli/
Japan	/dʒəˈpeɪn/
Poland	/ˈpəʊlənd/
Portugal	/ˈpɔːtʃəɡəl/
Russia	/ˈrʌʃə/
Spain	/speɪn/
Turkey	/ˈtɜːki/
the United Kingdom of Great Britain and Northern Ireland	/də ˈjuːnɪtəd ˈkɪŋdəm əv ɡreɪt ˈbrɪtən ənd ˌnɔːðən ˈaɪlənd/
the United States of America	/də ˈjuːnɪtəd steɪts əv əˈmerɪkə/

Nationalities

American	/ˌnæʃəˈnælɪtɪz/
Argentinian	/əˈmerɪkən/
Australian	/ˌɔːdʒənˈtɪniən/
British	/əˈstreɪliən/
Canadian	/ˈbrɪtɪʃ/
French	/kəˈneɪdiən/
Greek	/frentʃ/
Irish	/ɡriːk/
Italian	/ˈaɪərɪʃ/
Japanese	/ˈɪtəlɪən/
Polish	/dʒəˈpəˈnɪz/
Portuguese	/ˈpəʊlɪʃ/
Russian	/ˌpɔːtʃəˈɡiːz/
Spanish	/ˈrʌʃən/
Turkish	/ˈspæɪnɪʃ/
	/ˈtɜːkɪʃ/

Family

aunt	/ˈfæməli/
brother	/aːnt/
child, pl. children	/ˈbrʌðə/
cousin	/tʃaɪld, ˈtʃɪldrən/
dad	/ˈkʌzən/
daughter	/dæd/
father	/ˈdɔːtə/
grandfather	/fɑːðə/
grandmother	/ˈɡrændˌfɑːðə/
granddaughter	/ˈɡrænˌmʌðə/
grandson	/ˈɡrænˌdɔːtə/
husband	/ˈɡrænsən/
mother	/ˈhʌzbənd/
nephew	/ˈmʌðə/
niece	/ˈneɪfjuː/
parents	/niːz/
sister	/ˈpeərənts/
son	/ˈsɪstə/
uncle	/sʌn/
wife	/ˈʌŋkəl/
	/waɪf/

Months

January	/ˌmʌnθs/
February	/ˌdʒænjuəri, -njuri/
March	/ˈfebruəri, ˈfebjuəri/
April	/ˈmɑːtʃ/
May	/ˈeɪprəl/
June	/meɪ/
July	/dʒuːn/
August	/dʒʊˈlaɪ/
September	/ˈɔːɡəst/
October	/sepˈtembə/
November	/ɒkˈtoʊbə/
December	/nəʊˈvembə, nɑː-/
	/dɪˈsembə/

Starter Unit B

Numbers

1 one	/ˈnʌmbəz/
2 two	/wʌn/
3 three	/tuː/
4 four	/θriː/
5 five	/fɔː/
6 six	/faɪv/
7 seven	/sɪks/
8 eight	/ˈsevən/
9 nine	/eɪt/
10 ten	/naɪn/
11 eleven	/ten/
12 twelve	/ɪˈlevən/
13 thirteen	/twelv/
14 fourteen	/θɜːˈtiːn/
15 fifteen	/ˌfɔːˈtiːn/
16 sixteen	/ˌfɪfˈtiːn/
17 seventeen	/ˌsɪksˈtiːn/
18 eighteen	/ˌsevənˈtiːn/
19 nineteen	/eɪˈtiːn/
20 twenty	/ˌnaɪnˈtiːn/
30 thirty	/ˈtwenti/
40 forty	/θɜːti/
50 fifty	/ˈfɔːti/
60 sixty	/ˈfɪfti/
70 seventy	/ˈsɪksti/
80 eighty	/ˈsevanti/
90 ninety	/ˈeɪti/
100 one hundred	/ˈnaɪnti/
	/wʌn ˈhʌndrəd/

Starter Unit C

Classroom

bag	/ˈklaːsrʊm, -rʊm/
bin	/bæg/
blackboard	/bɪn/
book	/ˈblækbɔːd/
bookshelf	/bʊk/
box	/ˈbʊkfelf/
CD player	/bʊks/
chair	/ˌsiː ˈdiːˌpleɪə/
cupboard	/tʃeə/
desk	/ˈkʌbəd/
dictionary	/desk/
door	/ˈdɪkʃənəri/
DVD player	/dɔː/
pen	/diː viː ˈdiːˌpleɪə/
pencil	/pen/
plant	/ˈpensəl/
poster	/plɑːnt/
ruler	/ˈpəʊstə/
television	/ˈruːlə/
video player	/ˈteləˌvɪʒən, ˈtelsˌvɪʒən/
wall	/ˈvɪdiəʊˌpleɪə/
watch	/wɔːl/
window	/wɒtʃ/
	/ˈwɪndəʊ/

Starter Unit D

School subjects	/ˈsku:l sʌbdʒɪkts/
art	/ɑ:t/
English	/ˈɪŋɡlɪʃ/
French	/ˈfrentʃ/
geography	/dʒəˈɡrɑ:fɪ, ˈdʒɒɡ-/
history	/ˈhɪstəri/
maths	/ˈmæθs/
music	/ˈmju:zɪk/
physical education (P.E.)	/ˈfɪzɪkəl ˌedʒuˈkeɪʃən, ˌpi:ˈi: ˈi: ˈsaiəns/
science	/ˈsaɪəns/

Days of the week

Monday	/ˈdeɪz əv ðə ˈwɪk/
Tuesday	/ˈmʌndi, -deɪ/
Wednesday	/ˈtʃu:zdi, -deɪ/
Thursday	/ˈwenzdi, -deɪ/
Friday	/ˈθa:zdi, -deɪ/
Saturday	/ˈfraɪdi, -deɪ/
Sunday	/ˈsætədi, -deɪ/
	/ˈsʌndi, -deɪ/

Telling the time

What time is ...?	/ˈtelɪŋ ðə ˈtaɪm/
at eight o'clock	/wɪt ˈeɪt ɪz/
at eight o'clock	/at ˈeɪt ˈɒkloʊk/
eleven o'clock	/ˌɪlevən ˈɒkloʊk/
five past (three)	/ˌfaɪv ˈpɑ:st ˈθri:z/
half past (twelve)	/ˌha:f ˈpɑ:st ˈtwelv/
quarter past (two)	/ˌkwɔ:tə ˈpɑ:st ˈtu:z/
quarter to (twelve)	/ˌkwɔ:tə ˈtə ˈtwelv/
ten to (ten)	/ˌten ˈtə ˈten/

Starter Unit E

House	/ˈhaʊs/
chimney	/ˈtʃɪmni/
downstairs	/ˌdaʊnˈsteəz/
roof	/ru:f/
upstairs	/ˌʌpˈsteəz/

Rooms

bathroom	/ˈbɑ:θrʊm, ˈru:m/
bedroom	/ˈbedrʊm, ˈru:m/
kitchen	/ˈkɪtʃən/
living room	/ˈlɪvɪŋ rʊm, ˈru:m/

Furniture and things at home

armchair	/ˈɑ:ntʃə ʃən/
bath	/bʌθ ət ˈhaʊm/
bed	/ˈbɛd/
carpet	/ˈkɑ:pɪt/
CD (compact disc)	/ˌsi: ˈdi:, kɒmpækt ˈdɪsk/
computer	/kəmˈpjʊtə/
cooker	/ˈkʊkə/
curtains	/ˈkɜ:tənz/
desk	/desk/
fireplace	/ˈfaɪəpleɪs/
floor	/flɔ:/
fridge	/ˈfrɪdʒ/
lamp	/læmp/
magazine	/ˌmæɡəˈzi:n/
microwave	/ˈmaɪkrəweɪv/
mirror	/ˈmɪrə/
shower	/ˈʃaʊə/
sink	/sɪŋk/
sofa	/ˈsəʊfə/
stereo	/ˈsteriəʊ, ˈstiəri/
table	/ˈteɪbəl/
television	/ˈteləˌvɪʒən, ˌteləˈvɪʒən/
toilet	/ˈtɔɪlət/
wardrobe	/ˈwɔ:drəʊb/
washbasin	/ˈwɒʃˌbeɪsɪn/
washing machine	/ˈwɒʃɪŋ məˈʃi:n/

Colours

black	/ˈkʌləz/
blue	/ˈblæk/
brown	/ˈblu:/
green	/ˈbraʊn/
grey	/ˈɡri:n/
orange	/ˈɡreɪ/
pink	/ˈɒrɪndʒ/
purple	/ˈpɪŋk/
red	/ˈpɜ:pəl/
white	/ˈred/
yellow	/ˈwaɪt/
	/ˈjeləʊ/

Starter Unit F

Parts of the body

arm	/ˈpɑ:ts əv ðə ˈbɒdi/
back	/ɑ:m/
ear	/bæk/
elbow	/i:/
finger	/ˈelbəʊ/
foot, pl. feet	/ˈfɪŋɡə/
hand	/fʊt, fi:t/
head	/hænd/
knee	/hed/
leg	/ni:/
mouth	/leg/
neck	/maʊθ/
nose	/nek/
toe	/nəʊz/
	/təʊ/

Adjectives

big	/ˈædʒektɪvz/
blond	/bɪɡ/
dark	/blɒnd/
fat	/dɑ:k/
old	/fæt/
short	/əʊld/
small	/ʃɔ:t/
tall	/smɔ:l/
thin	/tɔ:l/
young	/θɪn/
	/jʌŋ/

Module 1 – Get Ready

Interests

chess	/ˈɪntərəsts/
computer	/tʃes/
computer games	/kəmˈpjʊtə/
cycling	/kəmˈpjʊtə ɡeɪms/
fashion	/ˈsaɪklɪŋ/
film	/ˈfæʃən/
football	/fɪlm/
horse riding	/ˈfʊtbɔ:l/
music	/ˈhɔ:s ˈraɪdɪŋ/
photography	/ˈmju:zɪk/
pottery	/fəˈtɒɡrəfi/
reading	/ˈpɒtəri/
	/ˈrɪdɪŋ/

Module 1 – Unit 1

Abilities

act	/əˈbɪlətɪz/
cook	/ækt/
dance	/kʊk/
draw	/dɑ:ns/
paint	/dɔ:z/
play a musical instrument	/peɪnt/
play the guitar	/ˌpleɪ ə ˈmju:zɪkəl ˈɪnstrəmənt/
play the piano	/ˌpleɪ ðə ɡɪˈtɑ:/
play chess	/ˌpleɪ ðə ˈpi:ənəʊ/
ride a bicycle	/ˌpleɪ ˈtʃes/
sing	/ˌraɪd ə ˈbaɪsɪkəl/
speak French	/sɪŋ/
take photos	/ˌspi:k ˈfrentʃ/
use a computer	/teɪk ˈfəʊtəʊz/
write stories	/ˌju:z ə kəmˈpjʊtə/
	/ˌraɪt ˈstɔ:ri:z/

Module 1 – Unit 3

Opinion adjectives

boring	/ˈbɔːrɪŋ/
brilliant	/ˈbrɪljənt/
cool	/kuːl/
fantastic	/fænˈtæstɪk/
good-looking	/ˌɡʊd ˈlʊkɪŋ/
great	/ɡreɪt/
interesting	/ˈɪntrəstɪŋ/
nice	/naɪs/
not bad	/ˌnɒt ˈbæd/
okay	/ˌoʊˈkeɪ/

Module 2 – Get Ready

Sport and exercise

aerobics	/ˌspɔːt ən ˈeksəsaɪz/
athletics	/eəˈrəʊbɪks/
badminton	/æθˈletɪks, æθ-/
basketball	/ˈbædmɪntən/
cycling	/ˈbɑːskɪtbɔːl/
football	/ˈsaɪklɪŋ/
gymnastics	/ˈfʊtbɔːl/
hockey	/dʒɪmˈnæstɪks/
horse riding	/ˈhɒki/
ice skating	/ˈhɔːs ˈraɪdɪŋ/
judo	/aɪs ˈsketɪŋ/
rugby	/ˈdʒʊdɔʊ/
running	/ˈrʌɡbi/
skateboarding	/ˈrʌnɪŋ/
surfing	/ˈskeɪtbɔːrdɪŋ/
swimming	/ˈsɑːfɪŋ/
tennis	/ˈswɪmɪŋ/
volleyball	/ˈtenɪs/
walking	/ˈvɒlibɔːl/
	/ˈwɔːkɪŋ/

Module 2 – Unit 4

Appearance

beard	/əˈpiərəns/
black hair	/brəd/
blond hair	/ˈblæk ˈheə/
blue eyes	/ˈblɒnd ˈheə/
brown eyes	/ˈbluː ˈaɪz/
dark hair	/ˈbraʊn ˈaɪz/
fair hair	/ˈdɜːk ˈheə/
fat	/ˈfeə ˈheə/
green eyes	/fæt/
long hair	/ˈɡrɪn ˈaɪz/
medium-length hair	/ˈlɒŋ ˈheə/
ponytail	/ˌmɪdɪəm ˈleŋθ ˈheə/
red hair	/ˈpɒnɪteɪl/
round face	/ˈred ˈheə/
shaved head	/ˈraʊnd ˈfeɪs/
short hair	/ˈjeɪvd ˈhed/
slim	/ˈfɔːt ˈheə/
square face	/slɪm/
strong arms	/ˈskweə ˈfeɪs/
thin	/ˈstrɒŋ ˈɑːmz/
	/θɪn/

Clothes

boots	/ˈkləʊðz/
coat	/ˈbʊts/
costume	/kəʊt/
dress	/ˈkɒstjʊm/
hat	/dres/
jack	/hæt/
jeans	/ˈdʒækɪt/
shirt	/dʒiːnz/
shoes	/ʃɜːt/
shorts	/ʃuːz/
skirt	/ˈʃɔːts/
socks	/skɜːt/
trainers	/sɒks/
trousers	/ˈtreɪnəz/
T-shirt	/ˈtraʊzəz/
	/ˈtiː ʃɜːt/

Food and drink

apple	/ˌfuːd ən ˈdrɪŋk/
banana	/ˈæpəl/
biscuits	/bəˈnɑːnə/
bottle of (water)	/ˈbɪskɪts/
(mineral) water	/ˈbɒtl əv ˈwɔːtə/
bread	/ˈwɔːtə, ˈmɪnərəl ˈwɔːtə/
can of (cola)	/ˈbred/
carrot	/ˈkæn əv ˈkəʊlə/
carton of (orange juice)	/ˈkærət/
cereal	/ˌkɑːtən əv ˈbrændʒ dʒuːs/
cheese	/ˈsiəriəl/
chicken	/tʃiːz/
chips	/ˈtʃɪkən/
crisps	/tʃɪps/
egg	/kɪps/
fish	/eg/
fruit	/fɪʃ/
hamburger	/ˈfruɪt/
hot dog	/ˈhæmbɜːɡə/
ice cream	/ˈhɒt dɒɡ/
kiwi	/aɪs ˈkriːm/
lemon	/ˈkiːwi/
lemonade	/ˈlemən/
melon	/ˈlemənəɪd/
meat	/ˈmelən/
milk	/ˈmiːt/
nuts	/ˈmɪlk/
orange	/ˈnʌts/
packet of (crisps)	/ˈbrændʒ/
pasta	/ˌpækət əv ˈkrɪspz/
peanuts	/ˈpæstə/
pizza	/ˈpiːnʌts/
potato	/ˈpɪtsə/
rice	/pəˈteɪtəʊ/
sandwich	/ˈraɪs/
steak	/ˈsænwɪdʒ/
sweet	/steɪk/
toast	/swɪt/
tomato	/təʊst/
vegetable	/təˈmɑːtəʊ/
water	/ˈvedʒtəbəl/
	/ˈwɔːtə/

Module 3 – Get Ready

Jobs

actor/actress	/dʒɒbz/
builder	/ˈæktə, ˈæktres/
cook	/ˈbɪldə/
dentist	/ˈkʊk/
doctor	/ˈdentɪst/
electrician	/ˈdɒktə/
farmer	/ˌɪlekˈtrɪʃən, ˈelɪk-/
fire fighter	/ˈfɑːmər/
footballer	/ˈfaɪə ˈfaɪtə/
journalist	/ˈfʊtbɔːlə/
mechanic	/ˈdʒɜːnəlɪst/
model	/mɪˈkænik/
nurse	/ˈmɒdl/
pilot	/nɜːs/
police officer	/ˈpaɪlət/
racing driver	/pəˈliːs ˈɒfɪsə/
scientist	/ˈreɪsɪŋ ˈdraɪvə/
secretary	/ˈsaɪəntɪst/
singer	/ˈsekrətəri/
teacher	/ˈsɪŋə/
vet	/ˈtiːtʃə/
waiter/waitress	/vet/
window cleaner	/ˈweɪtə, ˈweɪtres/
	/ˈwɪndəʊ ˈkliːnə/

Adjectives

boring	/ˈædʒɪktɪvz/
dangerous	/ˈbɔːrɪŋ/
difficult	/ˈdeɪndʒərəs/
easy	/ˈdɪfɪkəl/
interesting	/ˈiːzi/
	/ˈɪntrəstɪŋ/
	/ˌɪnˈtɪ/

Module 3 – Unit 7

Daily routines

brush your teeth
clean the floor
do different things
do exercises
do the dishes
do homework
do the housework
empty the rubbish bins
get ready (for ...)
get up
go shopping
go to bed
have a shower
have breakfast/lunch/dinner
make your bed
play cards/chess
prepare the dinner
study for tests
tidy your room
wash your clothes
watch TV

/,deɪli ru:ˈtiːnz/
/ˌbrʌʃ jə ˈtiːθ/
/ˌkliːn ðə ˈflɔː/
/duː ˌdɪfərənt ˈθɪŋz/
/duː ˈeksəsaɪzɪz/
/duː ðə ˈdɪʃɪz/
/duː ˈhaʊmwɜːk/
/duː ðə ˈhaʊswɜːk/
/ˌempti ðə ˈrʌbɪʃ bɪnz/
/get ˈredi/
/get ˈʌp/
/ɡəʊ ˈʃɒpɪŋ/
/ɡəʊ tə ˈbed/
/hæv ə ˈʃaʊə/
/hæv ˈbrekfəst, ˈlʌntʃ, ˈdɪnə/
/ˌmeɪk jə ˈbed/
/ˌpleɪ ˈkɑːds, ˈtʃes/
/ˌpriːpeɪ ðə ˈdɪnə/
/ˌstʌdi fə ˈtests/
/ˌtaɪdi jə ˈruːm, ˈrɒm/
/ˌwɒʃ jə ˈklaʊðz, ˈklaʊz/
/ˌwɒtʃ tiː ˈviː/

Module 3 – Unit 9

Feelings

bored
excited
happy
hungry
nervous
relaxed
scared
sick
tired
unhappy
worried

ˈfiːlɪŋz/
/bɔːd/
/ɪkˈsaɪtɪd/
/ˈhæpi/
/ˈhʌŋɡri/
/ˈnɜːvəs/
/rɪˈlæksɪd/
/ˈskeəd/
/sɪk/
/taɪəd/
/ʌnˈhæpi/
/ˈwɒrɪd/

Module 4 – Get Ready

Places

amusement park
bank
bowling alley
car park
church
cinema
coffee bar
disco
hospital
hotel
ice rink
Internet café
museum
park
phone box
police station
post office
railway station
shop
shopping centre
skateboard park
snack bar
sports centre
swimming pool
tourist information
water park
zoo

ˈpleɪsɪz/
/əˈmjuːzmənt paːk/
/bæŋk/
/ˈbəʊlɪŋ ˌæli/
/ˈkɑː paːk/
/tʃɜːtʃ/
/ˈsɪnəmə/
/ˈkɒfi baː/
/ˈdɪskoʊ/
/ˈhɒspɪtl/
/həʊˈtel/
/aɪs ˈrɪŋk/
/ˌɪntənət ˈkæfeɪ/
/ˈmjuːˈziəm/
/paːk/
/ˈfəʊn bɒks/
/pəˈlɪs, ˈsteɪʃən/
/ˈpəʊst, ˈɒfɪs/
/ˈreɪlweɪ, ˈsteɪʃən/
/ʃɒp/
/ˈʃɒpɪŋ, ˈsentə/
/ˈskeɪtbɔːd paːk/
/ˈsnæk baː/
/ˈspɔːts, ˈsentə/
/ˈswɪmɪŋ puːl/
/ˌtʊərɪst ɪnfəˈmeɪʃən/
/ˈwɔːtə paːk/
/zuː/

Module 4 – Unit 12

Compass points

east
north
north east
north west
south
south east
south west
west

ˈkæmpəs poɪnts/
/iːst/
/nɔːθ/
/nɔːθ ˈiːst/
/ˌnɔːθ ˈwest/
/saʊθ/
/ˌsaʊθ ˈiːst/
/ˌsaʊθ ˈwest/
/west/

Module 5 – Get Ready

The Weather – Adjectives

cloudy
cold
dry
foggy
hot
hot
icy
rainy
snowy
sunny
warm
wet
windy

/ðə ˈweðə, ˈedʒɪktɪvz/
/ˈklaʊdi/
/kəʊld/
/draɪ/
/ˈfɒɡgi/
/hɒt/
/hɒt/
/ˈaɪsi/
/ˈreɪni/
/ˈsnaʊi/
/ˈsʌni/
/wɜːm/
/wet/
/ˈwɪndi/

What's the weather
like today?

/ˌwɒts ðə ˈweðə
laɪk təˈdeɪ/

Module 5 – Unit 13

The Weather – Nouns

cloud
fog
ice
rain
snow
sun
wind

/ðə ˈweðə/
/klaʊd/
/fɒɡ/
/aɪs/
/reɪn/
/snaʊ/
/sʌn/
/wɪnd/

Seasons

autumn
spring
summer
winter

ˈsiːzənz/
/ˈɔːtəm/
/ˈsprɪŋ/
/ˈsʌmə/
/ˈwɪntə/

Module 6 – Get Ready

Transport

balloon
bicycle (bike)
boat
bus
camel
canoe
car
ferry
helicopter
horse
plane
rocket
ship
sledge
train

ˈtrænsˈpɔːt/
/bəˈluːn/
/ˈbaɪsɪkəl, baɪk/
/bəʊt/
/bʌs/
/ˈkæməl/
/kəˈnoʊ/
/kɑː/
/ˈferi/
/ˈhelɪkɒptə/
/hɔːs/
/ˈpleɪn/
/ˈrɒkət/
/ʃɪp/
/ˈsledʒ/
/ˈtreɪn/

Module 6 – Unit 16

Space	/speɪs/
astronaut	/ˈæstrənɔːt/
Earth	/ɜːθ/
galaxy	/ˈɡæləksi/
lunar module	/ˈluːnə ˈmɒdjʊl/
moon	/muːn/
planet	/ˈplænət/
solar system	/ˈsəʊlə ˈsɪstəm/
spaceship	/ˈspeɪs,ʃɪp/
star	/stɑː/
sun	/sʌn/

Module 7 – Get Ready

TV programmes	/tiː ˈviː ˈprəʊɡræmz/
cartoon	/kɑːˈtuːn/
chat show	/ˈtʃæt ʃəʊ/
documentary	/ˌdɒkjəˈmentəri/
film	/fɪlm/
game show	/ˈɡeɪm ʃəʊ/
music programme	/ˈmjuːzɪk ˈprəʊɡræm/
news	/njuːz/
reality show	/riˈæləti ʃəʊ/
series	/ˈsɪəriːz/
soap	/səʊp/
sports programme	/ˈspɔːts ˈprəʊɡræm/

Module 8 – Unit 23

Adjectives	/ˈædʒɪktɪvz/
aggressive	/əˈɡresɪv/
fast	/fɑːst/
gentle	/ˈdʒentl/
heavy	/ˈhevi/
intelligent	/ɪnˈtelɪdʒənt/
lazy	/ˈleɪzi/
noisy	/ˈnɔɪzi/
poisonous	/ˈpɔɪzənəs/
slow	/sləʊ/
strong	/strɒŋ/
tall	/tɔːl/

Animals	/ˈænəməlz/
anaconda	/ˌænəˈkɒndə/
bear	/beə/
bird	/bɜːd/
birdwing	/ˈbɜːdwɪŋ/
blue whale	/ˌbluː ˈweɪl/
buffalo	/ˈbʌfələʊ/
butterfly	/ˈbʌtəflaɪ/
camel	/ˈkæməl/
cat	/kæt/
cheetah	/ˈtʃiːtə/
chicken	/ˈtʃɪkən/
cow	/kaʊ/
diamondback	/ˌdaɪəməndbæk/
rattlesnake	ˈrætlɪsneɪk/
dog	/dɒɡ/
dolphin	/ˈdɒlfɪn/
duck	/dʌk/
elephant	/ˈeləfənt/
falcon	/ˈfɔːlkən/
fish	/fɪʃ/
fox	/fɒks/
frog	/frɒɡ/
giraffe	/dʒəˈrɑːf/
goat	/ɡəʊt/
gorilla	/ɡəˈrɪlə/
hen	/hen/
hippopotamus (hippo)	/ˌhɪpəˈpɒtəməs ˈhɪpəʊ/
horse	/hɔːs/
iguana	/ɪˈɡwɑːnə/
koala	/kəʊˈɑːlə/
komodo dragon	/kəˈmɒdəʊ ˈdræɡən/

lion	/ˈlaɪən/
lizard	/ˈlɪzəd/
monkey	/ˈmʌŋki/
ostrich	/ˈɒstrɪtʃ/
panda	/ˈpændə/
parrot	/ˈpærət/
penguin	/ˈpenɡwɪn/
peregrine falcon	/ˌperəɡrɪn ˈfɔːlkən/
pig	/pɪɡ/
polar bear	/ˌpəʊlə ˈbeə/
rabbit	/ˈræbɪt/
rattlesnake	/ˈrætlɪsneɪk/
red wolf	/ˌred ˈwʊlf/
scarlet macaw	/ˌskɑːlət məˈkəʊ/
seal	/siːl/
shark	/ʃɑːk/
sheep	/ʃiːp/
Siberian tiger	/saɪˌbɪəriən ˈtɪɡə/
sloth	/sləʊθ/
snake	/sneɪk/
squirrel	/ˈskwɪrəl/
tiger	/ˈtɪɡə/
tortoise	/ˈtɔːtɔɪs/
whale	/weɪl/
whale shark	/ˈweɪl ʃɑːk/
wolf	/wʊlf/

Module 9 – Unit 25

Objects	/ˈɒbdʒɪkts/
battery	/ˈbætəri/
engine	/ˈendʒɪn/
glue	/ɡluː/
paper	/ˈpeɪpə/
piece of metal	/ˌpiːs əv ˈmetl/
paper/wood	ˈpeɪpə ˈwʊd/
plastic bottle	/ˌplæstɪk ˈbɒtl/
radio control	/ˌreɪdɪəʊ kənˈtrɒl/

Module 10 – Unit 28

Holidays	/ˈhɒlədɪz ˌdeɪz/
go abroad	/ˌɡəʊ əˈbrɔːd/
go camping	/ɡəʊ ˈkæmpɪŋ/
go sightseeing	/ɡəʊ ˈsaɪtˌsiːŋ/
go to a summer camp	/ˌɡəʊ tu ə ˌsʌmə ˈkæmp/
go to the beach	/ˌɡəʊ tə ðə ˈbiːtʃ/
go to the country	/ˌɡəʊ tə ðə ˈkʌntri/
go to the mountains	/ˌɡəʊ tə ðə ˈmaʊntənz/
go on an adventure	/ˌɡəʊ ɒn ən ədˈventʃə ˌhɒlədɪ ˌdeɪ/
stay at home	/ˌsteɪ ət ˈhəʊm/
stay at a hotel	/ˌsteɪ ət ə ˈhəʊtel/
stay with friends	/ˌsteɪ wɪð ˈfrendz/

Grammar Reference

to be → Get Ready A, page 3

Use

- Look at the examples of *to be* in the present tense:

My name's Amy.

I'm sixteen.

We're French.

Where are you from?

She isn't at school.

Are they at home? No, they aren't.

Forma

Affirmative		
I	'm (am)	Polish.
He/She/It	's (is)	
We/You/They	're (are)	

Negative		
I	'm not (am not)	from Spain.
He/She/It	isn't (is not)	
We/You/They	aren't (are not)	

Yes/No questions			Short answers	
Am	I		Yes, I am.	No, I'm not.
Is	he/she/it	late?	Yes, he/she/it is.	No, he/she/it isn't.
Are	we/you/they		Yes, we/you/they are.	No, we/you/they aren't.

Wh- questions

What's your name?
Where are they from?

Subject and object pronouns

→ Get Ready B, page 5; Get Ready D, page 8

Use

- We use subject pronouns
 - in front of verbs, e.g. *I am a doctor.*
 - so that we don't repeat a noun, e.g. *My brother is 21. He's at university.*
- We use object pronouns to replace nouns:
Read the words and copy them.

Forma

Subject pronouns	Object pronouns
I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

Possessive adjectives and possessive pronouns → Get Ready B, page 5; Unit 29, page 94

Use

- We use possessive adjectives in front of nouns:
My sister is 19.
That's our house.
- We use possessive pronouns to replace a possessive + a noun:
Are these Carol's books? No, they're mine. (= my books)

Forma

Possessive adjectives	Possessive pronouns
my	mine
your	yours
his	his
her	hers
its	—
our	ours
your	yours
their	theirs

Plural nouns → Get Ready C, page 6,

Word Builder

- Most nouns add s:
chair — chairs girl — girls magazine — magazines
- Nouns ending in x, ch, s, and sh add es:
box — boxes watch — watches class — classes brush — brushes
- Nouns ending in a consonant and y, change y to ies:
dictionary — dictionaries city — cities
- Most nouns ending in f or fe, change f/fe to ves:
bookshelf — bookshelves wife — wives
- Some plural nouns are irregular:
person — people man — men woman — women child — children mouse — mice sheep — sheep fish — fish

Prepositions of place → Get Ready C, page 6

- We use prepositions of place (*in, on, under, etc.*) to say where things are:
There's a CD on the desk.
Is the cat under the table?
Who's in the kitchen?
My house is next to the park.
The supermarket is between the library and the bank.

Imperatives → Get Ready D, page 8

Use

- We use the imperative to give people instructions. Remember to use *please* to make the instruction sound polite:

Pass me the dictionary, please.

Don't talk, please.

Form

The imperative is the infinitive without *to*.

Affirmative	Negative
Open your books.	Don't talk to your partner.

this, that, these, those

→ Get Ready E, page 9

Use

- We use *this* and *these* to talk about people or things that are close to us:

This is my classroom.

These are my friends.

- We use *that* and *those* for people or things that are further away from us:

That man is my teacher.

Those T-shirts are nice.

Form

- We use *this* and *that* with singular nouns:

This CD is my favourite.

That's a poster from a concert.

- We use *these* and *those* with plural nouns:

These are my computer games.

Those games are sports games.

Articles → Get Ready F, page 10

- We use *a* and *an* with singular nouns

– to talk about a person's job:

He's a fire fighter.

– when we talk about one of many people or things (compare *the*, below):

We've got a garden.

- We use *a* before a consonant sound. We use *an* before a vowel sound:

You've got a motorbike.

I've got an MP3 player.

- We use *the* with singular nouns and plural nouns

– when we talk about one particular person or thing:

My mother is in the garden. (= the garden of my house)

– when we talk about a particular group:

Look at the pictures on page 10.

can for ability → Unit 1, page 12

Use

- We use *can/can't* + infinitive without *to* to talk about abilities:
I can play the piano but I can't dance.

Form

Affirmative

I/You/He/She/It/We/They **can** swim.

Negative

I/You/He/She/It/We/They **can't** (cannot) swim.

Yes/No questions

Can I/you/he/she/it/we/they swim?

Short answers

Yes, I/you/he/she/it/we/they **can**. No, I/you/he/she/it/we/they **can't**.

Wh- questions

What can you do?

Question words → Unit 2, page 15

Look at these examples with question words:

Age: **How old** are you?

Things: **What** languages can you speak?

Place: **Where** are they from?

People: **Who** is your teacher?

A number: **How many** brothers and sisters have you got?

Feelings: **How** are things?

Time: **When** do you go on holiday?

Frequency: **How often** do you go out?

Reason: **Why** aren't there any plants in the South Pole?

Possession: **Whose** car is that?

have got / has got → Unit 4, page 21

Use

- We use *have got*
 - to talk about possessions:
He's got a mobile phone.
She hasn't got a computer.
 - to talk about a person's family:
I've got a brother and a sister.
 - to talk about the appearance of people and things:
David's got dark hair.
The museum has got five floors.

Form

Affirmative

I/You/We/They **'ve got** (have got) blue eyes.
He/She/It **'s got** (has got)

Negative

I/You/We/They **haven't got** (have not got) a computer.
He/She/It **hasn't got** (has not got)

Yes/No questions

Have I/you/ we/they got a tattoo?

Short answers

Yes, I/you/ we/they **have**. No, I/you/ we/they **haven't**.

Has he/she/it got dark hair?

Yes, he/she/it **has**. No, he/she/it **hasn't**.

Wh- questions

What **have** **has**

I/you/we/they he/she/it got?

got?

Possessive 's → Unit 5, page 22

Use

- We use -'s and -s' to talk about possessions:

Is this Peter's jacket?

These are my friends' CDs.

Form

Singular noun	+ 's	teacher's
Singular noun ending in s	+ 's	Charles's
Regular plural noun	+ s'	teams'
Irregular plural noun	+ 's	men's, people's, children's, women's

Present Simple → Unit 7, pages 30–31;

Unit 8, page 33

Use

- We use the Present Simple to talk about routines and habits, or something that is true in general:

I work in a hospital.

My mum doesn't like rap.

- We often use the Present Simple with time expressions with *at, on and in*:

I get up at seven o'clock.

He watches television at weekends.

Do you go out on Fridays?

What does he do in the morning? (... afternoon?, ... evening?)

- We also use the Present Simple with expressions with *every*:

I play sport every week.

Do you watch TV every day?

Form

Affirmative

I/You/We/They	work	in a school.
He/She/It	works*	

Negative

I/You/We/They	don't (do not)	work	in a hospital.
He/She/It	doesn't (does not)	work	

Yes/No questions

Do	I/you/we/they	need a computer?	Yes, I/you/we/they do .	No, I/you/we/they don't .
Does	he/she/it	live near here?	Yes, he/she/it does .	No, he/she/it doesn't .

Short answers

Wh- questions

What	do	I/you/we/they	need?
Where	does	he/she/it	go?

* Spelling of *he/she/it* forms:

Most verbs	+ s	<i>use</i> → <i>uses</i>
do, go and verbs ending in <i>ch, sh, s</i> and <i>x</i>	+ es	<i>do</i> → <i>does</i> <i>watch</i> → <i>watches</i>
Verbs ending in consonant + <i>y</i>	change <i>y</i> to <i>i</i> and + es	<i>study</i> → <i>studies</i>
Verbs ending in vowel + <i>y</i>	+ s	<i>play</i> → <i>plays</i>
<i>have</i>	<i>has</i>	<i>have</i> → <i>has</i>

Adverbs of frequency → Unit 10, page 38

- These are adverbs of frequency:

0% < ————— > 100%
never hardly ever sometimes often usually always

- We use adverbs of frequency with the Present Simple to say how often something happens:

I often go shopping at weekends.

She usually goes out with her friends on Saturdays.

- Adverbs of frequency go *before* most verbs, e.g. *go, see, listen, etc.* but *after* the verb *to be*:

We hardly ever go to the cinema.

Andrew is always happy.

there is and there are with some and any → Unit 11, page 40

Use

- We use *there is* and *there are* to say that something is or is not in a particular place:

There's a snack bar in the museum.

There isn't a youth club in my town but there are two sports centres.

- We use *some* and *any* to talk about an indefinite quantity. We use

– *there is/are some* in affirmative sentences:

There is some paper in the printer.

There are some displays about animals.

– *there isn't/aren't any* in negative sentences and questions:

There isn't any chalk in the classroom.

There aren't any real animals in the displays.

Are there any robots in the display?

Form

Affirmative

There's (is) a good shopping centre.

There are some nice snack bars.

Negative

There isn't (is not) an information centre.

There aren't (are not) any youth clubs.

Yes/No questions

Is there a cinema?	Yes, there is.	No, there isn't.
Are there any skateboard parks?	Yes, there are.	No, there aren't.

Wh- questions

What shops are there?

Countable and uncountable nouns

→ Unit 13, page 48

- Many nouns in English are countable. We can count them:
a plant — **100 plants**
a desert — **two deserts**
- Some nouns in English are uncountable. We can't count these things. We can't say 'two waters, three weathers'.
- We use *a/an* with singular countable nouns:
There is a poisonous bird in the rainforest.
- We use *some* or a number with plural countable nouns in affirmative sentences:
There are some strange animals.
There are four seasons in the year.
- We also use *some* with uncountable nouns in affirmative sentences:
There is some ice in the fridge.
- We use *any* with plural countable and uncountable nouns in negative sentences and in questions:
There aren't any animals in this desert.
There isn't any water.
Are there any plants?
Is there any rain?

Present Continuous → Unit 14, page 50

Use

- We use the Present Continuous to talk about things that are happening now or around now:
I'm standing in the main street.
It isn't raining.
What are you doing today?
- We often use these expressions with the Present Continuous: *now, at the moment, today, this week*:
I'm staying with my cousins this week.

Form

Affirmative

I	'm (am)	
He/She/It	's (is)	working.*
We/You/They	're (are)	

Negative

I	'm not (am not)	
He/She/It	isn't (is not)	working.*
We/You/They	aren't (are not)	

Yes/No questions

Yes/No questions	Short answers
Am I	Yes, I am. No, I'm not.
Is he/she/it	Yes, he/she/it is. No, he/she/it isn't.
Are we/you/they	Yes, we/you/they are. No, we/you/they aren't.

Wh- questions

Where	am	I	going?
What	is	he/she/it	doing?
Why	are	we/you/they	stopping?

* Spelling:

Most verbs	+ ing	listen → listening
Verbs ending in consonant + e	take away e + ing	drive → driving
One-syllable verb ending in a vowel + a consonant	double the consonant + ing	stop → stopping

was / were → Unit 16, page 57

Use

- was/were* is the past form of *am/is/are*. We use *was/were* for past situations or actions:
Apollo 13 was a mission to the Moon.
I was at home yesterday morning.
- We use *there was/were* as the past form of *there is/are*:
There was an explosion on the spaceship.
There weren't any people in the park.

Form

Affirmative

I/He/She/It	was	cold.
You/We/They	were	
There	was	a problem.
There	were	three astronauts.

Negative

I/He/She/It	wasn't (was not)	comfortable.
You/We/They	weren't (were not)	
There	wasn't (was not)	any food.
There	weren't (were not)	five astronauts.

Yes/No questions

Yes/No questions	Short answers
Was I/he/she/it hot?	Yes, I/he/she/it was. No, I/he/she/it wasn't.
Were you/we/they	Yes, you/we/they were. No, you/we/they weren't.
Was there any water?	Yes, there was. No, there wasn't.
Were there a lot of problems?	Yes, there were. No, there weren't.

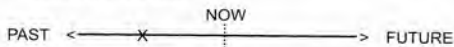
Wh- questions

Where	was	I/he/she/it	yesterday?
	were	you/we/they	

Past Simple → Unit 17, page 58; Unit 19, page 66; Unit 20, page 68

Use

- We use the Past Simple to talk about finished actions and situations in the past:



We **crossed** Australia by car last year.

Our train **didn't arrive** on time.

Did you go to London last month?

- We often use a time expression with the Past Simple, e.g. *yesterday, last week, in 2005, this morning* (when it is now the afternoon or evening):

We went to the beach **yesterday**.

Form

There are two types of verb: regular and irregular.

Regular verbs

Affirmative

I/You/He/She/It/We/They **worked*** yesterday.

Negative

I/You/He/She/It/We/They **didn't** (did not) **work** yesterday.

Yes/No questions

Did	I/you/he/she/ it/we/they	work?	Yes , I/you/he/she/ it/we/they did . No , I/you/he/she/ it/we/they didn't .
------------	-----------------------------	--------------	--

Short answers

Wh- questions

Where	did	I/you/he/she/ it/we/they	work	yesterday?
-------	------------	-----------------------------	-------------	------------

* Spelling:

Most verbs	+ ed	return → returned
Verbs ending in e	+ d	arrive → arrived
Verbs ending in y	change y to i and + ed	carry → carried
travel	double the l + ed	travel → travelled
One-syllable verbs ending in a vowel and a consonant	double the consonant + ed	stop → stopped

Irregular verbs

- Irregular verbs have a different form in the past simple:
go → went buy → bought think → thought

→ See the Irregular verbs list in the Student's Book page 129.

- We use *did* and *didn't* to form questions and negatives:
*Where **did** you go yesterday?*
*I bought a T-shirt but I **didn't** buy a jacket.*

Comparatives and superlatives

→ Unit 22, page 74; Unit 23, page 76

Use

- We use comparative adjectives to compare two people, places or things. We use *than* after a comparative adjective:

*My sister is **older than** me.*

- We use superlative adjectives to compare three or more people, places or things. We usually use *in*, not *of*, after a superlative adjective:

*It's the **biggest animal in the world**.*

*She's the **best student in the class**.*

- Don't use *of* after a superlative adjective:

*What's the **fastest animal in the world**?* NOT 'of the world'
*He's the **worst player in the team**.* NOT 'of the team'

Form

Adjective		Comparative	Superlative
one syllable			
old	+ er / + est	older	the oldest
safe	+ r / + st	safer	the safest
big	double consonant after short vowels	bigger	the biggest

two syllables ending in y

funny	change y to i and + er / + est	funnier	the funniest
-------	--------------------------------------	---------	--------------

two or more syllables

boring		more boring	the most boring
interesting	+ more / + the most	more interesting	the most interesting
beautiful		more beautiful	the most beautiful

Irregular

good	—	better	the best
bad	—	worse	the worst

can / can't, must / mustn't

→ Unit 25, page 84

Use

- We use **can/can't** + infinitive without **to** to talk about or ask for permission:

You **can** use a calculator in the exam.

You **can't** go home early.

Can I open the window?

- We use **must/mustn't** + infinitive without **to** to say that it is important to do or not to do something:

You **must** follow the rules.

You **mustn't** talk in the exam.

Form

See **can** for ability (page 107) for the form of **can**.

Affirmative

I/You/He/She/It/We/They **must** work.

Negative

I/You/He/She/It/We/They **mustn't** (must not) go.

Adverbs of manner → Unit 26, page 86

Use

- We use adverbs of manner to describe how something happens:

Dad drives **slowly**.

- Adverbs of manner usually come after the verb or the object:

You sing **well**.

I understood the text **easily**.

Form

Adjective		Adverb
Regular		
perfect		perfectly
safe	+ ly	safely
careful		carefully

ending in consonant + y		
happy	change y to i, and + ly	happily

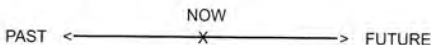
ending in /e/		
possible	change /e/ to /ly/	possibly

Irregular		
hard		hard
fast		fast
early		early
late		late
good		well

going to → Unit 28, page 92

Use

- We use **going to** + infinitive to talk about plans and intentions for the future:



I'm going to see a film tomorrow.

We're going to buy some summer clothes next weekend.

- We often use a time expression with **going to**, e.g. *tomorrow, next week, at the weekend* (when it is now earlier in the week), *this summer* (when it is now earlier in the year):

Are you going to get a holiday job this summer?

Form

Affirmative

I	'm (am)		
He/She/It	's (is)	going to	work.
We/You/They	're (are)		

Negative

I	'm not (am not)		
He/She/It	isn't (is not)	going to	work.
We/You/They	aren't (are not)		

Yes/No questions

Am	I			Yes, I am.	No, I'm not.
Is	he/she/it	going to	be late?	Yes, he/she/it is.	No, he/she/it isn't.
Are	we/you/they			Yes, we/you/they are.	No, we/you/they aren't.

Short answers

Wh- questions

What	are you	going to	do this weekend?
------	---------	----------	------------------

Pearson Education Limited
Edinburgh Gate
Harlow
Essex CM20 2JE
England
and Associated Companies throughout the world.

www.longman.com

© Pearson Education Limited 2007

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without the prior written permission of the copyright holders.

The right of Amanda Maris to be identified as the author of this work has been asserted by her in accordance with the Copyright, Designs and Patents Act 1988.

First published 2007

Sixth impression 2009

Set in 11/12.5 pt Ocean Sans

Printed in Malaysia, PJB

ISBN: 978-0-582-84741-5 (Workbook)

ISBN: 978-0-582-85169-6 (CD-ROM)

ISBN: 978-1-4058-4471-0 (Workbook and CD-ROM pack)

Illustrated by Gemma Hastilow, Janos Jantner, Richard Northcott, Alan Rowe, Debbie Ryder, Theresa Tibbetts and Roger Wade Walker.

Design and page make-up by Top Floor Design Ltd.

We are grateful to the following for permission to reproduce photographs:

AFP: 32 (bc); Alamy: 41 (t), 59 (centre-right) (Tibor Bogner), 76 (royalty-free), 93 (r) (Danita Delimont), (l) (TPH); BBC: 62 (t) (Marshall Corwin); 84 (Robot Wars); Gareth Boden © Pearson Education: 31; Corbis: 13 (c) (Reuters), (r) (Rufus F Folks), 59 (t) (Hulton Deutsch), (cr) (Bob Krist); DK Images: 41 (b); Empics: 13 (l), 21 (tl), (bc) & (br), 40 (bl); Eye Ubiquitous: 58 (P. Marice); Getty Images: 21 (bl) (Dennis Doyle), (tr) (Phil Cole), 32 (br) (Photodisc), 38 (c) (ImageBank), 59 (b) (Ian Walton), 68 (bl) (Kevin Winter), 74 (l) (Taxi / Miguel S Salmeron), 98 (Hulton Archive); Mary Evans Picture Library: 59 (cl – both); Photodisc – Nature Wildlife & Environment: 62 (b), 78 (all); Photofusion: 32 (bl) (Crispin Hughes), 38 (bl) (David Montford), 74 (br) (Amanda Gazidis), 91 (Bob Watkins); Punchstock: 96; Rex Features: 68 (tl) (Berlinger), (tr) (Julian Makey), (br) (ADC); SJT Photographic / Photographers Direct: 94; Top Floor Design Ltd: 40 (br & inset), 49; Andrew Thorpe: 51; TopFoto: (tr); Zefa: 38 (br) N. Huettermann).

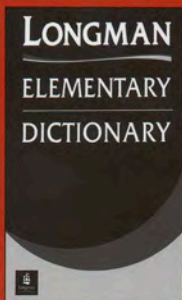
Front cover images: background photography on commission for Pearson Education by Gareth Boden; clockwise from top right: Corbis / Joe McBride; Corbis / Left Lane Productions; Corbis / Rob Kirst / Powerstock; Royalty-Free / Punchstock.

Picture Research: Alison Prior & Sandra Hilsdon

Challenges

You CAN DO it!

For further reading
we recommend:



Challenges is a new four level course for teenagers which gives them everything they need to be successful in learning English. Written by the authors of the global bestseller, *Opportunities*, **Challenges** provides:

- Coursebooks that can be completed in one year, giving students a clear sense of progress See page 71-2
- Informative and engaging topics that involve teenagers in their learning See page 60
- Unique features on word building and sentence patterns See page 52-3
- Characters that promote positive values and use real spoken language See page 28
- Activities for building learner strategies See page 58
- A magazine at the back of the Students' Book to support mixed ability classes See page 107
- Strong grammar and skills sections to give students confidence in using the language See page 78-9
- A Picture Dictionary in Levels 1 and 2 that is easy and fun to use
- A unique teacher's package that gives total support and maximum flexibility

Challenges gives total confidence in language learning and teaching.
You can do it!

Components:

- Students' Book
- Class Cassettes and CDs
- Workbook with CD-ROM (Inc. Workbook audio)
- Teacher's Handbook
- Total Teacher's Pack with Test Master CD-ROM
- Test Book
- Test cassette
- Video/DVD
- Video/DVD Workbook
- Companion Website www.challenges-elt.com



www.longman.com

ISBN 978 1-4056 4471 0



9 781405 644710 >