

Name _____ Class _____ Date _____

1 Complete the sentences with *smells, looks, feels, sounds* and *tastes*.

- It looks like somebody dropped a can of paint. I can see it on the floor.
- It feels like something cold and wet on my feet.
- It sounds like a bird singing; what a lovely tune!
- It tastes like dark chocolate.
- It smells like roses or another flower with a strong perfume.

BRAINSTORMING

2 Complete the sense verbs (1–5). Then add one more item to each list from the box.

dangerous hot loud
of something bad salty

- t a s t e: sour, spicy, sweet, salty
- s m e ll: of flowers, of perfume, of cooking, of something bad
- I o o k: beautiful, colourful, dirty, dangerous
- s o u n d: noisy, quiet, relaxing, loud
- f e e l: wet, dry, cold, hot

3 Circle the correct options.

- I can't read what is printed here, the letters are too
☒ a faint b rough c transparent
- My skin feels so ... after I used that cream on it.
☒ a smooth b transparent c colourful
- Please wash your football socks! They are so ... !
a sour b spicy ☒ c smelly
- I don't like ... food because I feel like my tongue is on fire!
☒ a spicy b sharp c rough
- I put some sugar in the lemonade so it wasn't too
a faint ☒ b sour c spicy

4 Unscramble the words (1–5) and match them with the photos (a–e).

- (hinsy) shiny
- (goruh) rough
- (tinaf) faint
- (prash) sharp
- (prattsanner) transparent



a transparent



b sharp



c shiny



d rough



e faint

5 Circle the correct options.

Whenever I go on holiday abroad, I love to visit the local food market. It's such a feast for the senses! All the fruit and vegetables ¹look / look like so colourful together, and I love to ²feel like / touch the ³smooth / sharp skin of the fruits and vegetables. I am adventurous with food and I often try new dishes, even though a lot of them ⁴taste / feel too ⁵spicy / rough for me! It's great to hear what the local language ⁶sounds / sounds like, too.