

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### MANAGE YOUR TIME ONLINE

- 8.2 **1** Watch the video up to 01:34. Are the sentences *T* (true) or *F* (false)? Correct the false sentences.

- The vlogger says he spends too much time online.  
\_\_\_\_\_
- He suggests using a timer app to help limit your time online.  
\_\_\_\_\_
- He works for 30 minutes and then has a break.  
\_\_\_\_\_
- He uses a website blocker, so he doesn't get distracted.  
\_\_\_\_\_
- He locks his phone so he can't use it.  
\_\_\_\_\_

- 2** Look at the underlined phrases in the box. How do you say them in your language? Circle the correct meaning from the video.

Here's <sup>1</sup>a tip for another device.  
It sounds familiar, <sup>2</sup>right?  
Try it out and <sup>3</sup>see!

- |                   |                    |
|-------------------|--------------------|
| 1 a a reason      | b some advice      |
| 2 a do you agree? | b is that correct? |
| 3 a find out      | b understand       |

- 8.2 **3** Watch the video from 01:34 to the end. Complete the rules with the words in the box. You do not need all the words.

defining essential extra  
non-defining prepositions pronouns

- We use defining relative clauses to give \_\_\_\_\_ information.
- We use non-defining relative clauses to give \_\_\_\_\_ information that isn't necessary.
- Relative clauses are introduced by relative \_\_\_\_\_.: *who, which, where* and *whose*.
- We can use *that* instead of *who* or *which* in \_\_\_\_\_ relative clauses.
- We use commas to separate \_\_\_\_\_ clauses from the rest of the sentence.

- 4** Match 1–5 with a–e to make sentences.



- |   |                          |
|---|--------------------------|
| 1 Influencers are people who                                | <input type="checkbox"/> |
| 2 Influencers whose   | <input type="checkbox"/> |
| 3 Some people upload photos of themselves with brands which | <input type="checkbox"/> |
| 4 Early morning is the time when                            | <input type="checkbox"/> |
| 5 There are many websites where                             | <input type="checkbox"/> |
| a I usually go jogging in the park.                         |                          |
| b blogs have a large following, can make a lot of money.    |                          |
| c have a lot of followers on their blog.                    |                          |
| d they want to promote.                                     |                          |
| e you can read and compare product reviews.                 |                          |

- 5** Underline and correct one mistake in each sentence.

- My new vlog, who I started last month, is about art and fashion. \_\_\_\_\_
- Luisa, which parents have an online business, is going to study web design. \_\_\_\_\_
- After school is the time, when people often go online to send photos and messages. \_\_\_\_\_
- My friend, that made some videos about cooking, has just published a cookbook. \_\_\_\_\_
- This restaurant which once appeared in a famous film, is popular with students. \_\_\_\_\_

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## MICRO-INFLUENCERS



8.3

## 1 Watch the video up to 01:40. Complete the sentences with words from the video.

- This vlog is about something new in the field of influencer \_\_\_\_\_.
- Micro-influencers focus on very specific things, like how to play the \_\_\_\_\_.
- We \_\_\_\_\_ other teenagers when they are similar to us.
- Micro-influencers are like us, unlike \_\_\_\_\_ influencers.
- The vlogger might start a vlog about 3-D printing or \_\_\_\_\_.

## 2 Look at the underlined phrases in the box. How do you say them in your language? Circle the correct meaning from the video.

They have, <sup>1</sup>like, under ten thousand followers.<sup>2</sup>As you know, we relate better to people like ourselves.

What would your micro-influencer vlog be?

<sup>3</sup>Let me know.

- |                      |                     |
|----------------------|---------------------|
| 1 a approximately    | b similarly         |
| 2 a It's obvious.    | b It's interesting. |
| 3 a Go and find out. | b Get in touch.     |



8.3

## 3 Watch the video from 01:40 to the end. Complete the rules with the words in the box.

anybody each other myself  
nowhere one another  
something themselves yourself

- We use indefinite pronouns, such as \_\_\_\_\_, \_\_\_\_\_ or \_\_\_\_\_, to refer to people, things or places without saying exactly who or what they are.
- We use reflexive pronouns, such as \_\_\_\_\_, \_\_\_\_\_ or \_\_\_\_\_, when the same person or thing is both the subject and object of the verb.
- We use the pronouns \_\_\_\_\_ and \_\_\_\_\_ when two or more people do the same thing.

## 4 Circle the correct options.

- Did you go *somewhere* / *anything* special for your birthday?
- We have known *each other* / *ourselves* for over a year.
- Do you ever talk to *themselves* / *yourself* in the mirror?
- I'm going on holiday by *myself* / *anyone* this year.
- We're not doing *nothing* / *anything* special this weekend.

## 5 Match 1–5 with a–e to make sentences. Write IP (indefinite pronoun), RP (reciprocal pronoun) and RFP (reflexive pronoun).



- They're taking a selfie
- Let's go
- He usually cooks a meal
- My friends are always sending
- This video blog is so popular

- each other photos. \_\_\_\_\_
- for himself in the evening. \_\_\_\_\_
- of themselves. \_\_\_\_\_
- that everyone is watching it. \_\_\_\_\_
- somewhere to talk. \_\_\_\_\_

## 6 Circle the correct options.

- It's good to learn ... new.  
a everything    b nothing    c something
- Sylvia designed the website by ...  
a themselves    b herself    c yourself
- We didn't go ... last weekend.  
a anywhere    b somewhere    c nowhere
- Let's talk to ... on Skype.  
a each other    b ourselves    c yourself
- This laptop switches ... off.  
a itself    b himself    c themselves