

Name _____ Class _____ Date _____

TIME CHANGES EVERYTHING

1 Watch the video up to 01:47. Complete the sentences with words from the video.

- Things were so _____ when our parents were our age.
- You had to watch your favourite _____ at exactly the same time every week!
- We'll have _____ cars soon!
- The world will change at an even faster _____ in the future.
- Drones will _____ everything.

2 Look at the phrases in the box. How do you say them in your language? Use part of the phrases to complete the sentences.

Back then, CD players were used every day.
Nowadays, we just download songs.
You don't even need to learn to drive anymore.

- _____, we can stream TV shows whenever we like.
- People won't have to buy clothes in shops _____.
- _____, they didn't have any social media.

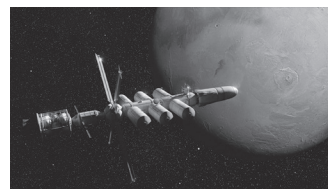
3 Watch the video from 01:47 to the end. Are the sentences T (true) or F (false)? Correct the false sentences.

- We use the passive when the object is the main focus.

- We form the passive with *have* and the past participle.

- We use *by* when we want to say who does the action.

4 Write sentences using the prompts and the passive form of the verbs.



- Mars / colonise / humans / before 2080.

- A lot of products / produce / robots / now.

- The first robots / invent / 80 years ago.

- The internet / not develop / until the 1960s.

- Fossil fuels / not use / for energy / after 2025.

5 Underline one mistake in each sentence. Then rewrite the correct sentence.

- When the pyramids were built?

- How is solar energy be produced?

- Is drunk green tea in South America?

- Will teachers replaced by robots?

- How will students be teach in the future?

6 Circle the correct options.

- Portuguese ... in Brazil.
a is speak b is spoken c be spoke
- Bananas ... in the UK.
a not grown b isn't grow c aren't grown
- When ... the computer invented?
a was b is c be
- Will our jobs ... by robots?
a are done b be done c be doing
- Plastic ... invented until the 20th century.
a doesn't b not be c wasn't

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MACHU PICCHU

- 5.3 **1** Watch the video up to 01:19. Are the sentences *T* (true) or *F* (false)? Correct the false sentences.

1 The vlogger visited Machu Picchu last year.

2 Machu Picchu was built over 1,000 years ago.

3 It was built by the Aztecs.

4 It may have been built for the emperor.

5 The vlogger thinks the stone walls are amazing.

- 2** Look at the underlined phrases in the box. How do you say them in your language? Circle the correct meaning from the video.

It's in Peru, ¹of course!

It was built ²around 1450.

³I can't believe it's still here.

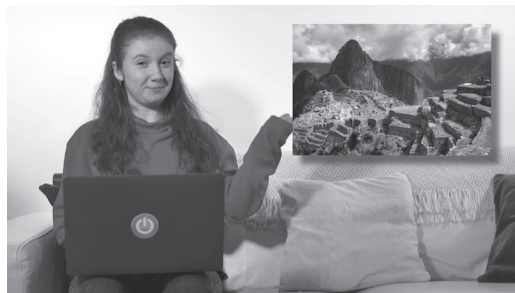
- | | |
|----------------------|------------------|
| 1 a certainly | b obviously |
| 2 a near | b approximately |
| 3 a It's incredible. | b It's doubtful. |

- 5.3 **3** Watch the video from 01:19 to the end. Complete the rules with the words in the box.

negative positive prepositions questions

- We use question tags at the end of statements to turn them into _____.
- Positive sentences have _____ tags.
- Negative sentences have _____ tags.
- We use _____ at the end of questions when they refer to the *wh-* word.

- 4** Circle the correct options.



- Machu Picchu is fascinating, *doesn't / isn't / does / is* it?
- Those komodo dragons were terrifying, *were / did / weren't / didn't* they?
- Julia didn't go to Peru last year, *did / was / didn't / wasn't* she?
- You don't speak Portuguese, *does / do / doesn't / don't* you?
- We won't get lost, *do / can / won't / will* we?

- 5** Complete the questions for the answers.

- We're learning about ancient Egypt today.
What _____?
- She looks like a film star.
Who _____?
- They're looking at some shoes in the window.
What _____?
- I'm scared of spiders.
What _____?
- I was talking to my cousin on the phone.
Who _____?

- 6** Circle the correct options.

- This cup is made from plastic, ... it?
a is b isn't c doesn't
- You haven't finished school yet, ... you?
a haven't b do c have
- I'm in this class, ... I?
a aren't b am not c don't
- What is this machine used ... ?
a by b to c for
- Who did you give the book ... ?
a from b to c by