

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### WHICH WORKSHOP?

- 1** Watch the video up to 01:44. Are the sentences *T* (true) or *F* (false)? Correct the false sentences.

- 1 Workshop 1 is about eating meat.  
\_\_\_\_\_
- 2 You can learn how to cook tofu.  
\_\_\_\_\_
- 3 Workshop 2 is about growing plants.  
\_\_\_\_\_
- 4 You can learn how to grow a garden in your bedroom.  
\_\_\_\_\_
- 5 Workshop 3 is about different ways of cooking.  
\_\_\_\_\_

- 2** Look at the phrases in the box. How do you say them in your language? Use the phrases to complete the sentences.

Let's experiment with ...  
Let's see.  
The only problem is ...

- 1 Don't be afraid to try something new.  
\_\_\_\_\_ these quick and easy recipes.
- 2 What shall we have for lunch today? \_\_\_\_\_  
How about some tofu?
- 3 I love growing plants, but \_\_\_\_\_  
we don't have a garden.

- 3** Watch the video from 01:44 to the end. Complete the rules with the words in the box. You do not need all the words.

future might must present will

- 1 We can use the present simple, the present continuous or *be going to* to talk about the \_\_\_\_\_.
- 2 We use \_\_\_\_\_ to make a future prediction that we feel sure about.
- 3 We use *may* or \_\_\_\_\_ to make a future prediction that we don't feel sure about.

- 4** Match the sentences (1–5) with their uses (a–e).

- |   |                          |
|---|--------------------------|
| 1 It's clear that everyone will need to cut down on eating meat in the future.    | <input type="checkbox"/> |
| 2 Our workshop takes place tomorrow.  | <input type="checkbox"/> |
| 3 Be careful! The heat is on too high and that meat is going to burn.             | <input type="checkbox"/> |
| 4 I'm going to make a cake for her birthday.                                      | <input type="checkbox"/> |
| 5 It's possible that we may have to eat jellyfish and insects to get our protein. | <input type="checkbox"/> |
- a A future prediction based on present evidence.  
b A future prediction we're not sure about.  
c A plan or intention that is fairly certain.  
d A future prediction we feel sure about.  
e A scheduled future event.

- 5** Complete the text using the present simple or continuous, *be going to*, *will* or *might* and the verbs in brackets.



Hi Sally! <sup>1</sup>\_\_\_\_\_ you \_\_\_\_\_ (come) to the cooking workshop tomorrow? It <sup>2</sup>\_\_\_\_\_ (start) at 9.00 am and <sup>3</sup>\_\_\_\_\_ (finish) at 12. We <sup>4</sup>\_\_\_\_\_ (learn) how to cook vegetarian food. I'm sure it <sup>5</sup>\_\_\_\_\_ (be) really useful, and fun, too! You never know, you <sup>6</sup>\_\_\_\_\_ (decide) to become a vegetarian!

- 6** Circle the correct options.

- 1 We ... football later.  
a going to play   b are playing   c play
- 2 What time ... the programme ... ?  
a is / starting   b might / start   c does / start
- 3 I think everyone ... less meat in the future.  
a is eating   b going to eat   c will eat
- 4 We ... to a concert on Saturday. We've got tickets!  
a are going   b will go   c might go
- 5 It's 7.30 already. We're ... be late!  
a going to   b may   c will

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## THE FUTURE OF COOKING?

- 3.3 1 Watch the video up to 01:11. Complete the sentences with words from the video.

- 1 This vlog is about \_\_\_\_\_ in the future.
- 2 She likes the idea of a robot making a \_\_\_\_\_ pie for her.
- 3 She thinks that robots will be \_\_\_\_\_ cooks.
- 4 It may be a problem that robots cannot \_\_\_\_\_ the food.
- 5 Another problem might be that robots don't make \_\_\_\_\_.

- 2 Look at the underlined phrases in the box. How do you say them in your language? Circle the correct meaning from the video.

I can <sup>1</sup>see it now.  
Lots of foods were <sup>2</sup>actually invented  
<sup>3</sup>by accident.

- 1 a understand b imagine
- 2 a surprisingly b apparently
- 3 a by chance b because of bad luck

- 3.3 3 Watch the video from 01:11 to the end. Complete the rules with the words in the box.

be completed have in progress

- 1 We use the future continuous to talk about unfinished actions or events that will be \_\_\_\_\_ at a time in the future.
- 2 We form the future continuous with *will* + \_\_\_\_\_ + *-ing* form.
- 3 We use the future perfect for actions that will be \_\_\_\_\_ before a certain time in the future.
- 4 We form the future perfect with *will* + \_\_\_\_\_ + past participle.

- 4 Complete the sentences with the future continuous or the future perfect form of the verbs in brackets.



- 1 By 2050, robots \_\_\_\_\_ (replace) human cooks in the kitchen.
- 2 In 20 years' time, we \_\_\_\_\_ (use) solar energy in all our homes.
- 3 How do you think our diet \_\_\_\_\_ (change) by 2030?
- 4 By 2050, robots \_\_\_\_\_ (become) more intelligent than humans.
- 5 In 30 years' time, people \_\_\_\_\_ (not drive) cars any more.

- 5 Underline and correct one mistake in each sentence.

- 1 By the end of June, I'll be finished all my exams. \_\_\_\_\_
- 2 What do you think you will be do by this time next year? \_\_\_\_\_
- 3 We won't staying here after the end of the summer. \_\_\_\_\_
- 4 By the time I'm 25, I will be travel round the world. \_\_\_\_\_
- 5 Will be you living in your home town in ten years' time? \_\_\_\_\_

- 6 Circle the correct options.

- 1 This time next year, I'll ... my driving test.  
a be passing b have passed c passed
- 2 Will ... studying at university next year?  
a you be b you been c be you
- 3 By 2050, robots will ... all our jobs.  
a be done b have done c be doing
- 4 I ... finished my studies by the end of the year.  
a will have not b won't be c won't have
- 5 In 50 years' time, humans will ... on Mars.  
a be live b be living c have lived