

Name _____ Class _____ Date _____

FUNNY NEWS



9.2

1 Watch the video up to 01:54. Complete the sentences with words from the video.

- The vlogger had to produce a news report for his communication class.
- A zoo in China put a huge, fluffy dog in a lion's cage.
- Visitors heard the big animal inside the cage bark!
- The vlogger wonders if the zoo paid back the disappointed visitors.
- He tells us to listen carefully next time we're at the zoo.

2 Look at the phrases in the box. How do you say them in your language? Use part of the phrases to complete the sentences.

It was a Tibetan Mastiff dog, like this one.
Next time you're at the zoo ...
The lion was not in the cage at the time.

- Next time you go to the supermarket, remember to read the labels carefully.
- You should look for an organic brand, like this one.
- The neighbours invited us to a party, but we were on holiday at the time.



9.2

3 Watch the video from 01:54 to the end. Complete the rules with the words in the box.

direct object orders report
reported verb

- When we report what people say, we change the verb tense.
- We change the past simple in direct speech to the past perfect in reported speech.
- When we report orders or commands, we use a direct object after *tell* and the infinitive (with *to*).

4 Match 1–5 with a–e to make sentences.

- | | | |
|-----------------|----------|--------------------------------|
| 1 We agreed | e | a for being so late. |
| 2 You told | c | b going to a different cinema. |
| 3 She explained | d | c me to buy the tickets. |
| 4 We suggested | b | d that the film was sold out. |
| 5 I apologized | a | e to go to the film festival. |

5 Complete the reported speech sentences.



- We had so much fun at the festival!
She said (that) they had had so much fun at the festival.
- Hey guys, we're going to the festival!
They told us (that) they were going to the festival.
- Why don't you and your friend join us?
They asked us to join them.
- There will be lot people there.
He explained (that) there would be a lot of people there.
- Last year's festival was completely sold out.
He said (that) last year's festival had been completely sold out.

6 Circle the correct options.

- Maria offered ... with my project.
a helping **(b)** to help c helped
- The teacher told ... worry.
a to don't b not to **(c)** them not to
- Dave suggested ... at the coffee shop.
a to meet **(b)** meeting c meet
- She said she ... him yesterday.
a seen **(b)** had seen c had been seen
- They insisted ... for dinner.
a to pay **(b)** they would pay c paying

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DON'T TRUST THE INTERNET

9.3 1 Watch the video up to 01:16. Are the sentences *T* (true) or *F* (false)? Correct the false sentences.

- 1 The teacher told her not to use the internet as a source for homework.

F – The teacher told her not to use the internet as the only source for homework.

- 2 The students thought you could publish anything you wanted.

F – The students didn't think you could publish anything you wanted.

- 3 The teacher told a story about two people who told a lie.

T

- 4 They created a fake website and pretended they were famous musicians.

F – They created a fake website and pretended they were fan club presidents.

- 5 The moral of the story is that you shouldn't trust the internet.

T

2 Look at the underlined phrases in the box. How do you say them in your language? Circle the correct meaning from the video.

¹Anyway, our English teacher keeps reminding us ...

²One day, she asked us how the internet worked.

³Well, we were wrong!

- 1 a it doesn't matter **b** to get to the main topic
2 **a** some time ago b on a certain day
3 **a** Surprisingly b Fortunately

9.3 3 Watch the video from 01:16 to the end. Circle the correct options.

- 1 In reported questions, the verb comes *before* / **after** the subject.
2 In reported *wh*- questions, the question word **remains the same** / changes.
3 In reported *yes/no* questions, the word *if* follows / **introduces** the question.
4 We use **don't use** question marks in reported questions.

4 Complete the reported questions using the words in brackets.



- 1 We asked her **if she could sing** (she / can / sing) our favourite song.
2 The teacher asked them **what sources they had used** (sources / they / use) for their homework.
3 Martina asked me **if I would go** (I / will / go) to her party.
4 They asked me **which films I had seen** (films / I / see) this year.
5 The teacher asked me **if anyone had helped** (anyone / help) me with my project.

5 Underline and correct one mistake in each sentence.

- 1 Teresa asked me if did I enjoy reading science fiction. **I enjoyed**
2 Matt asked me where had I bought these new shoes. **I had bought**
3 Someone asked me where was the library. **where the library was**
4 The teacher asked us do we want to do a video project. **if we wanted**
5 The boy asked if could he have some more ice cream. **if he could have**