

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### 1 Circle two correct options in each sentence.

- My alarm is ringing so I *must* / *could* / *might* / *need* to get up.
- Turn the music down. The neighbours *can't* / *could* / *must* / *may* be sleeping.
- You *mustn't* / *don't have* / *shouldn't* / *don't need* to bring any food to the party, we have plenty.
- Matt *must* / *may* / *can't* / *might* not be at school today as he looked ill last night.
- I really *should* / *ought to* / *don't have to* / *shouldn't* tidy up my room. It looks terrible.

### 2 Underline and correct the mistake in each sentence.

- Did you had to walk to school when you were a child, grandad? \_\_\_\_\_
- That must be Yusuf over there. I saw him going home earlier. \_\_\_\_\_
- Show me your homework. I could be able to help you if it's not too difficult. \_\_\_\_\_
- You really ought fix your bike as I'm tired of driving you everywhere. \_\_\_\_\_
- Oh dear, that cut on your leg can't be very painful. It's so red! \_\_\_\_\_
- You don't have to walk on the grass! The sign says so. \_\_\_\_\_

### 3 Put the words in the correct order to make sentences.

- must / true / stay / You  
\_\_\_\_\_
- I / do / What / should / ?  
\_\_\_\_\_
- need / join / to / some / You / clubs  
\_\_\_\_\_
- have / to / don't / change / You  
\_\_\_\_\_
- can't / easy / be / feeling / that / like / It  
\_\_\_\_\_
- might / Other people / be / the same / feeling / as you  
\_\_\_\_\_
- always / You / act / should / naturally  
\_\_\_\_\_

### 4 Complete the texts with the sentences in Exercise 3. Write the letters (a–g) in the correct gaps.

Dear Maria,  
I hope you can help me. I am a teenager without many friends. I don't know how to change to make people like me. <sup>1</sup>\_\_\_\_\_ *teenageblue*.

Dear *teenageblue*,  
First, let me say I understand. <sup>2</sup>\_\_\_\_\_. But the first thing to remember is <sup>3</sup>\_\_\_\_\_. You're fine as you are. People will like you for who you are, so <sup>4</sup>\_\_\_\_\_ to yourself. <sup>5</sup>\_\_\_\_\_ so that people get to know the real you. <sup>6</sup>\_\_\_\_\_ at school with people who have the same interests as you. <sup>7</sup>\_\_\_\_\_, so just smile and relax.

### 5 Complete the text with the correct modal verbs. Sometimes more than one verb is possible.



Last weekend my friends and I were at the funfair when we decided we <sup>1</sup>\_\_\_\_\_ to try the Haunted House. We all said, 'It <sup>2</sup>\_\_\_\_\_ be that scary, it's for little children!' It was really dark. My friends were pushing, and I said, 'You <sup>3</sup>\_\_\_\_\_ push, I'm going as fast as I can.' Suddenly, we heard a noise. I said to myself, 'It <sup>4</sup>\_\_\_\_\_ be a person dressed up, ghosts don't exist.' Then I realised I had lost my friends. I started screaming, I ran outside and shouted to my friends, 'You <sup>5</sup>\_\_\_\_\_ leave me like that again'.

### 6 In your notebook, write a question for a problem page and exchange it with your partner. Then write an answer to your partner's question. Use modal verbs.