

EXPLAINING HOW TO USE SOMETHING

Student A

- 1 In pairs, discuss the things you used/didn't use to do when you were younger. Did you do the same things?

A When I was younger, I used/didn't use to ...

- 2 Look at the photo of a coffee maker and read the instructions. Your partner will try to work out how to use this machine. Help your partner with advice and encouragement.

Instructions

Pour coffee beans into the grinder. Pour in water. Choose the type of coffee. Press the start button. Pour milk into the container. Press the steam button. Enjoy your coffee!



Useful language

Explaining how to use something

What you do is, you ... That's it.
You'll have to ...

- 3 Look at the photo. Try to work out how to use this machine. Your partner will help you.



Useful language

Working out how to use something

I've messed it up. Is it some kind of ... ?
Like this, you mean? Do I press ... ?

EXPLAINING HOW TO USE SOMETHING

Student B

- 1 In pairs, discuss the things you used/didn't use to do when you were younger. Did you do the same things?

B When I was younger, I used/didn't use to ...

- 2 Look at the photo. Try to work out how to use this machine. Your partner will help you.



Useful language

Working out how to use something

I've messed it up. Is it some kind of ... ?
Like this, you mean? Do I press ... ?

- 3 Look at the photo of a food blender and read the instructions. Your partner will try to work out how to use this machine. Help your partner with advice and encouragement.

Instructions

Cut up the fruit. Plug in the blender. Pour in the fruit pieces and some water or milk. Place the lid on firmly. Press the start button. Enjoy your smoothie!



Useful language

Explaining how to use something

What you do is, you ... That's it.
You'll have to ...

