

MAKING GUESSES AND GIVING CLUES

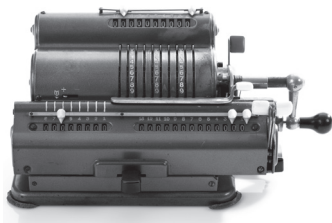
Student A

- 1 Read the statements to your partner. Listen to their advice. Then listen to your partner's problems. Give your partner advice using *should*, *shouldn't*, *need to* and *don't have to*.

- 1 This curry is too spicy!
- 2 These socks are really smelly!
- 3 Ugh! This orange is so sour!

Students' own answers

- 2 Look at the photo of a mechanical calculator. Your partner will try to guess what this machine is for. Give some clues.



Useful language

Giving clues

Guess what it is./Guess what it is for.

Try and work it out. Guess again!

No, that's not it. Bingo!

Students' own answers

- 3 Look at the photo. Make some guesses about what this tool is for.



Useful language

Making guesses

I guess it must be ...

Perhaps it's something for (+ -ing)...

It's definitely some kind of ...

It can't be ... because ...

I give up!

Students' own answers

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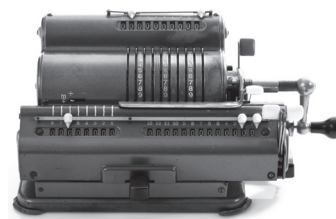
Student B

- 1 Listen to your partner's problems. Give them some advice using *should*, *shouldn't*, *need to* and *don't have to*. Then read the statements below to your partner and listen to their advice.

- 1 This phone is broken. I need a new one!
- 2 I don't like these shoes. They're too shiny!
- 3 My bedroom isn't colourful enough.

Students' own answers

- 2 Look at the photo. Make some guesses about what this machine is for.



Useful language

Making guesses

I guess it must be ...

Perhaps it's something for (+ -ing)...

It's definitely some kind of ...

It can't be ... because ...

I give up!

Students' own answers

- 3 Look at the photo of a tool for navigating the ocean using the stars. Your partner will try to guess what this tool is for. Give some clues.



Useful language

Giving clues

Guess what it is./Guess what it is for.

Try and work it out. Guess again!

No, that's not it. Bingo!

Students' own answers

