

GIVING YOUR OPINION POLITELY

Student A

- 1 Number each group of items according to the adjective given (1 = the most, 3 = the least). Then find out if your partner agrees.

- 1 environmentally-friendly
☐ fur coat / ☐ leather jacket / ☐ denim jacket
- 2 fashionable
☐ ankle boots / ☐ knee-high boots / ☐ high-heeled boots
- 3 long-lasting
☐ wool cardigan / ☐ cotton T-shirt / ☐ polyester shirt

Students' own answers

- 2 You are going to a friend's farewell party. Choose two of these items of clothing to wear for the event. Ask your partner's opinion about your choices. Use the Useful language.



Useful language
What do you think?
Do you think they suit me?
Giving your opinion politely
I don't know if ...
I think maybe ...
I'm not a huge fan of ...
That's ... err ... different!
They're not exactly my style.

Students' own answers

- 3 Listen to your partner and give your opinion about the clothes they are planning to wear.

Students' own answers

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Student B

- 1 Number each group of items according to the adjective given (1 = the most, 3 = the least). Then find out if your partner agrees.

- 1 comfortable
☐ leather boots / ☐ trainers / ☐ plastic sandals
- 2 in fashion
☐ patterned shirt / ☐ plain blouse / ☐ striped top
- 3 out of fashion
☐ leather trousers / ☐ flowery shirt / ☐ ankle-length skirt

Students' own answers

- 2 Listen to your partner and give your opinion about the clothes they are planning to wear.

Useful language
What do you think?
Do you think they suit me?
Giving your opinion politely
I don't know if ...
I think maybe ...
I'm not a huge fan of ...
That's ... err ... different!
They're not exactly my style.

Students' own answers

- 3 You are going to a friend's birthday party. Choose two of these items of clothing to wear. Ask your partner's opinion about your choices. Use the Useful language.



Students' own answers

