

Name _____ Class _____ Date _____

1 Match the beginnings (1–6) with the endings (a–f) to make sentences.

- | | |
|------------------------------------|--------------------------|
| 1 I really enjoy | <input type="checkbox"/> |
| 2 She hopes | <input type="checkbox"/> |
| 3 I'm happy | <input type="checkbox"/> |
| 4 Having good friends | <input type="checkbox"/> |
| 5 I painted my bedroom light green | <input type="checkbox"/> |
| 6 I'm not afraid of | <input type="checkbox"/> |
- a to travel the world with her best friend one day.
 b talking to my friends about important things.
 c to hear you passed all your exams.
 d to make me feel more positive.
 e is more important than being rich.
 f failing exams because it shows me what I need to study more.

2 Circle the correct options.



- Don't worry about *to miss* / missing the train. It won't happen if you set your alarm.
- Everyone clapped when the head student finished *speaking* / *to speak*.
- My dog stole my pizza and refused *to give* / *giving* it back.
- Sleeping* / *To sleep* well is one of the main ways to stay healthy.
- I'm going to the dentist *having* / *to have* my teeth cleaned.
- My parents were excited *to hear* / *hearing* that I was going to be in the school play.

3 Complete the sentences with the verbs in the box.

eating playing to hear to help ~~to pack~~

- Did you remember to pack your towel for the beach?
- I should practise _____ my guitar more often.
- I washed the dishes _____ my dad.
- The class is eager _____ about the term trip.
- I always avoid _____ fast food.

4 What are the questions asking about? Write S (subject) or O (object).

- Who painted this picture? S
- What did you make for lunch? _____
- Who did you meet at the party? _____
- What happens if you don't drink enough water? _____
- Who sits next to you in class? _____

5 Put the words in the correct order to make questions.

- book / read / did / Which / you / ?
Which book did you read?
- sent / Who / the email / you / about the trip / ?

- story / had / on you / Which / the greatest effect / ?

- of the film / happened / What / at the end / ?

- did / send / Who / the message / you / to / ?

- after / What / you / did / the film finished / do / ?

6 Match the questions (1–6) in Exercise 5 with the answers (a–f).

- | | |
|---------------------------------------|--------------------------|
| a The one written by the orphan. | <input type="checkbox"/> |
| b The teacher sent it. | <input type="checkbox"/> |
| c The family moved to a new city. | <input type="checkbox"/> |
| d To all the students in our year. | <input type="checkbox"/> |
| e The one about the horse in the war. | <input type="checkbox"/> |
| f We went to a café to talk about it. | <input type="checkbox"/> |